



School Counseling Activity Calendar

Principal: RODRIGUEZ, RICK

Director/Lead Counselor: Leila Lopez

Leila Lopez

Date

RODRIGUEZ, RICK

Date

*Activities in RED are Mandatory Activities



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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
✓	A Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	C Post College/Career Materials around school.	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
✓	S Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
✓	Welcome - Introducing the Counselor	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	VPK-5	Intoduction of the Counselor, Read book: I take a deep
✓	Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	VPK-5	talk about attendance, uniform, homework, safety
✓	Parent/Teacher Conferences		Small Group	VPk-5	support the teachers in a conference, provide mental
✓	Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Personal/Social C: Students will understand safety and survival skills.	Individual	VPK-5	provide counseling on personal/social, and/or
✓	Introduction of Counselor	Personal/Social C: Students will understand safety and survival skills.	Small Group	1 - 5	my job is to make sure students are happy and safe in

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Cooperation

View Other School's Activities

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Goal Setting	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	C Intro to College/Career Education	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
✓	S Attendance Initiatives/Peace Week	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
✓	Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	k-5	website, S.C. newsletter, attendance banner by the
	Parent Night - Resources (Mental Health	PerAcademic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	VPK - 5	provide parents with SEL resources, academic
✓	RTI/MTSS	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	staff	teacher training on RTI/CPST
✓	Say Hello Week - 9/24 to 9/28 Sandy Hook	Personal/Social C: Students will understand safety and survival skills.	Large Group	2 - 5	assemblies, videos, activities with students
✓	Peace Week - 9/17 to 9/21 BCPS	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	VPK - 5	activities promoted for the week: write an essay or a
✓	Individual Counseling	Personal/Social C: Students will understand safety and survival skills.	Individual	VPK - 5	provide counseling on personal/social, and/or
✓	Introduction of Counselor	Academic:Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life	Small Group	K-5	my job is to make sure students are happy and safe in
✓	Parent/Teacher conference	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	parents/students	k-5	collaborate with the teachers in conferences (translate,
✓	SEL on self and social awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	1st.	learn about diversity and activity

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

Activities in RED are Mandatory Activities



Kids of Character: Responsibility

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Study & Success Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
✓	C College/Career Week!	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
✓	S Red Ribbon Week/Child Abuse Prevention	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
✓	Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	K-5	Career FMP14 Attach College Week Plan
✓	Parent/Teacher conference	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	parent/students	K - 5	collaborate with teachers in conferences (translate, weekly meetings on students with either academic provide counseling on personal/social, and/or provide support to Foster Care students on self-my job is to make sure students are happy and safe in provide social/emotional learning to students who are professionals from different activities will come to
✓	RTI/MTSS	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	
✓	Individual Counseling	Personal/Social C: Students will understand safety and survival skills.	Individual	K-5	
✓	Red Ribbon Week activities 10/22 -10/26	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	VPK - 5	
✓	Introducing the counselor	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K-5	
✓	Social Emotional Learning (Small Group KG)	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	KG	
✓	Career Week and Career Day	Career Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	VPK - 5	

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Citizenship

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Self Concept	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	C Building a College & Career Culture	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
✓	S Antbullying/Relationship Skills	Personal/Social C: Students will understand safety and survival skills.			
✓	Anti-Bullying	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-5	different activities each day of the week: students will
✓	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	
✓	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	k-5	weekly meetings on students with either academic collect food for the poor/ teaches kindness/citizenship provide counseling on personal/social, and/or provide activities on how to get along, understanding my job is to make sure students are happy and safe in students will learn about self-control and self-students will develop relationship skills
✓	Harvest Drive	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5/staff	
✓	Individual Counseling	Personal/Social C: Students will understand safety and survival skills.	Individual	K-5	
✓	Social Emotional Learning (I'M Thumbody	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	2	
✓	Introducing the counselor	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K-5	
✓	SEL on self- management	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	K	
✓	SEL Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	4 - 5	

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Kindness

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Celebrate Academic Success	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	C Career Interest Inventories	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will understand safety and survival skills.			
✓	RTI and Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Individual	K-5	All students who are below grade level need to be Students will explore what to expect in middle school provide counseling on personal/social, and/or activities on listening, paying attention, time my job is to make sure students are happy and safe in provide counseling on personal/social, and/or
	Magnet presentation	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	5	
✓	Individual Counseling	Personal/Social C: Students will understand safety and survival skills.	Individual	K-5	
✓	Study Skills Groups	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	3	
✓	Introducing the counselor	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K-5	
✓	Individual Counseling	Personal/Social C: Students will understand safety and survival skills.	Individual	K-5	
✓					
✓	SEL on Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	3	

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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Kids of Character: Respect

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Motivational Activities	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	C Develop Career Awareness	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	S Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
✓	Test Taking Skills	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Classroom	3,4,5	activities on stress, and how to deal with it, how to students are recognized in an assembly where parents students will work on a variety of activities: provide counseling on personal/social, and/or provide activities on getting along, respect, work in my job is to make sure students are happy and safe in weekly meetings on students with either academic
✓	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	
✓	No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	k-5	
✓	Individual Counseling	Personal/Social C: Students will understand safety and survival skills.	Individual	K-5	
✓	SEL on self-awareness and social	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	2	
✓	Introducing the counselor	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K-5	
✓	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	K-5	

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

*Activities in RED are Mandatory Activities



Kids of Character: Honesty

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Test & Academic Anxiety	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	C Acquire Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
✓	S Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
✓	Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	K-2	<p>students will learn about diversity with the lesson “how provide counseling on personal/social, and/or students will learn about study skills using a variety of each day of the week students and staff were my job is to make sure students are happy and safe in weekly meetings on students with either academic read books on social awareness, respect and diversity</p>
✓	Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	
✓	Study Skills	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	K-5	
✓	National School counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	
✓	Introducing the counselor	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K-5	
✓	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	
✓	SEL on respect and social awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	2	

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Kids of Character: Self Control

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Becoming a Life Long Learner	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	C Identify Career Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S Responsible Decision-Making/Equity	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
✓	Goal Setting	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Classroom	5	students will learn about self-control, practice the
✓	Violence Prevention week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	K-5	activities will be provided throughout the week where
✓	Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	provide counseling on personal/social, and/or
✓	Introduction to Counselor	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K-5	my job is to make sure students are happy and safe in
✓	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	weekly meetings on students with either academic
✓	SEL	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Small Group	2	classroom lessons on career inventory, and career

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Kids of Character: Tolerance

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Relate School to Life Experiences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	C New Student & Parent Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
√	S Conflict Mediation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
√	Parent Information Session	Not Applicable	Large Group	3-5	parents are informed through phone links, and school students are recognized in an assembly where parents provide counseling on personal/social, and/or my job is to make sure students are happy and safe in students will participate in a classroom lesson on test weekly meetings on students with either academic
√	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	3-5	
√	Individual Counseling	Personal/Social C: Students will understand safety and survival skills.	Individual	K-5	
√	Introduction to Counselor	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	K-5	
√	Test Taking Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Classroom	3 - 5	
√	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	

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✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Academic Transition to New Grade	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	C Career Education Lesson	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	S Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.			
✓	Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	5	Students will visit the feeder Middle School and will
✓	Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group	K-5	Students are recognized in an assembly where parents are invited to motivate academic achievement. weekly meetings on students with either academic
✓	Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Individual	K-5	
✓	RTI/CPST	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Individual	K-5	

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√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A ASCP Closeout	Not Applicable			
	C ASCP Closeout	Not Applicable			
	S Summer Safety	Not Applicable			

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY

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