



# Annual School Counseling Plan

Principal: WILLIAMS, Nichele

Director/Lead Counselor: Sarah Sternglanz

\_\_\_\_\_  
Sarah Sternglanz

\_\_\_\_\_  
Date

\_\_\_\_\_  
WILLIAMS, Nichele

\_\_\_\_\_  
Date

\*Activities in RED are Mandatory Activities



[View Other Schools' Activities](#)

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	<b>C</b> Set College/Career Expectations	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
	<b>S</b> Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
	Welcome/Introductions	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group	all	Family Night all staff and teachers were introduced. Walked around to each classroom and made
✓	Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom		
✓	Open House Meeting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group		
✓	Parent/Teacher Conferences	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Large Group		
✓	School Advisory Council (SAC)	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group		
✓	Cafeteria behavior standards	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Small Group	ALL	

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**


\*Activities in RED are Mandatory Activities



**Kids of Character: Cooperation**

[View Other School's Activities](#)

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Academic Goal Setting & Transcript Evaluations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	<b>C</b> College & Career/ Naviance 6=Transition Survey	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	<b>S</b> Attendance Initiatives/Peace Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
✓	<b>Attendance Discussion</b>	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	<b>Large Group</b>	<b>ALL</b>	<b>ANNOUNCED the character trait of cooperation on the</b>
✓	<b>Conquering new school year anxiety</b>	Personal/Social C: Students will understand safety and survival skills.			
✓	<b>RTI/CPST</b>	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Large Group</b>	<b>ALL</b>	<b>Training was done with teachers and staff on RTI/CPST</b>
✓	<b>Establish Mentoring Program</b>	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	<b>Small Group</b>	<b>ALL</b>	<b>Girls were selected to participate in Girls' mentoring</b>
✓	<b>Peace Week/Start with Hello</b>	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
✓	<b>Conflict Mediation Groups</b>	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	<b>Large Group</b>	<b>all</b>	<b>Cafeteria incentives were introduced to students and</b>

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**


\*Activities in RED are Mandatory Activities



Kids of Character: Responsibility

View Other School's Activities

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Study Skills/ PSAT 8	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	C College Week!	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S Red Ribbon, Child Abuse Prevention, Identify Fragile Students	Personal/Social C: Students will understand safety and survival skills.			
✓	<b>College Week Activities</b>	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	<b>Large Group</b>	<b>ALL</b>	College <b>Attach College Week Plan</b>
✓	Harvest Drive Preparation and Planning	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group	ALL	Students participated in a school-wide Harvest Drive
✓	Character Education: Responsibility	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Large Group Large Group	ALL	Introduced the character trait of responsibility and how
			Large Group	all	The character Trait is discussed on the morning

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY


\*Activities in RED are Mandatory Activities



Kids of Character: Citizenship

[View Other School's Activities](#)

√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A 1st Quarter Honor Roll & academic Self concepts	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	C Naviance Learning Styles and Game Plan. Building a college culture	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	S Anti-Bullying	Personal/Social C: Students will understand safety and survival skills.			
In	Newsletter entry	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.		ALL	Peacebee Character was introduced to the classes and  Introduced Citizenship on morning announcements. Discussed the character trait in specials.
In	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
In	Career Day	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
In	Citizenship	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY


\*Activities in RED are Mandatory Activities



Kids of Character: Kindness

[View Other School's Activities](#)

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Credit Recovery & Academic Succeedd	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	<b>C</b> Review PSAT & Career Inventory	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
	<b>S</b> Internet Safety	Personal/Social C: Students will understand safety and survival skills.			
In	RTI and Promotion	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Small Group	all	Peacebee books were read on lessons of kindness
In	Next Grade Transition Meetings	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Large Group		
In	Kindness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Classroom	all	Students were introduced to the character trait of
In	Newsletter	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	all	newsletter entry on character trait

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY


\*Activities in RED are Mandatory Activities



Kids of Character: Respect

[View Other School's Activities](#)

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Review Grades & Academic Motivational Activity	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	<b>C</b> Naviance: 6th=Whats My Road 7-8=SMART Goals	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	<b>S</b> Self Awareness, Goal Setting, Self Management	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
<b>In</b>	<b>Test Taking Skills</b>	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Large Group</b>	<b>ALL</b>	<b>Gave brief test taking tips on morning announcements</b>
<b>In</b>	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	<b>Large Group</b>		
<b>In</b>	No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Small Group</b>		<b>Peacebee books were read on lesson for Respect</b>
<b>In</b>	Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Classroom</b>	<b>all</b>	<b>Introduced and presented lessons on Respect to</b>
<b>In</b>	New Year Goal Setting lessons	Career B: Students will employ strategies to achieve future career goals with success and satisfaction. hem understand and respect self and others.	<b>Large Group</b>	<b>all</b>	<b>newsletter entry on the character trait</b>

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**


\*Activities in RED are Mandatory Activities



Kids of Character: Honesty

[View Other School's Activities](#)

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> 2nd Quarter Honor Roll & Test Anxiety	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.			
	<b>C</b> PAC Plan, Career Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.			
	<b>S</b> Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.			
<b>In</b>	<b>Diversity &amp; Respect</b>	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	<b>Classroom</b>	<b>all</b>	<b>Peacebee books were read on the morning</b>
<b>TB</b>	Girl's Mentoring Group Symposium	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	5-7	TEAM CARE Girl's Mentoring Group attended Princess
<b>In</b>	Testing Expectations	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Classroom	3-7	Test strategies
<b>In</b>	newsletter	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Large Group	all	Newsletter entry on character trait
<b>In</b>	Calming anxiety groups	Personal/Social C: Students will understand safety and survival skills.	Individual	all	individual counseling from teacher referrals
<b>In</b>	Character Trait-Honesty	Personal/Social C: Students will understand safety and survival skills.	Large Group	all	Morning announcements to discuss kindness

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY


\*Activities in RED are Mandatory Activities



Kids of Character: Self Control

[View Other School's Activities](#)

✓	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	<b>A</b> Test Prep & Becoming a Life long learner	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
	<b>C</b> Magnet Showcase	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.			
	<b>S</b> New Student Session & Decision Making	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
In	<b>Goal Setting</b>	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	<b>Classroom</b>	<b>all</b>	<b>Students were introduced to the character trait of Self</b> <b>Students received PAW Prints to promote positive</b> <b>Participated in ABOVE THE INFLUENCE Parade</b> <b>morning announcements to discuss self control</b>
In	<b>PAW Prints</b>	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	<b>Large Group</b>	<b>ALL</b>	
In	<b>Above the Influence</b>	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	<b>Large Group</b>	<b>ALL</b>	
In	<b>Character Trait-Self Control</b>	Personal/Social C: Students will understand safety and survival skills.	<b>Large Group</b>	<b>all</b>	

**NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY**




\*Activities in RED are Mandatory Activities



Kids of Character: Tolerance

[View Other School's Activities](#)

√	*ACTIVITY	DOMAIN/STANDARD	DELIVERY METHOD	GR LVL(S)	DESCRIPTION
	A Review Next Grade Level Requirements	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary			
	C Parent Session Pushing to Achieve	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.			
	S School-wide Initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.			
In	Parent Information Session	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Large Group	3-6	Letters were sent out to parents regarding the testing
in	Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.			
In	Test taking Strategies and Motivation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Large Group	3-6	Words of encouragement were done on the morning
In	Tolerance	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Classroom	3	Students were introduced to character trait Tolerance

NAVIANCE/ FAMILY CONNECTION ACTIVITIES: MIDDLE AND HIGH SCHOOL ONLY






