

SCHOOL IMPROVEMENT MID-YEAR REFLECTION

S.I.P.

Directions for School Leadership Team: We are asking all school-based leadership teams engage in collaborative conversation to complete the Mid-Year School Improvement Reflections. After input from the leadership team, each school is asked to upload the form the SAC Upload Center.

1. Has your school made progress towards achieving the goal?

- How do the structures and systems in place at your school ensure all facets of the school culture create predictable environments and a school climate that supports your SIP goal?
- What are the gaps that exist between your current state and your desired state?
- How will you address them between now and the end of this school year?

- Creating activities that build upon SIP goals that are targeted schoolwide.
- Parents and students are part of the decision making of IEPs.

2. Have alterable barriers been eliminated or reduced? (Alterable barriers are in-house infrastructure mechanisms such as scheduling, class structures, teacher attendance, student attendance, staff development plan, etc.)

- What evidence do you see that a barrier has been reduced or eliminated?
- What evidence do you have that the barriers are wide-reaching and will help you achieve your goal?
- If progress towards eliminating the barrier is not sufficient, where or what is the breakdown?
- Did you identify other barriers that could serve as effective re-entry points into the plan?

Barriers: Need of a third support facilitator to meet the needs of all GSE students with fidelity according to their IEPs

3. Are your strategies being implemented with fidelity?

- Were decisions to continue, intensify, modify, or terminate strategies or action steps based on specific evidence?

Yes, support facilitators meet with students, parents and teachers on a regular basis to address the needs of students

4. What are your benchmarks for success?

- How will you progress towards your goal impact student achievement?
- What is your desired state?
- What gaps exist between your current state and your desired state?

* Student progress is being monitored by Pinnacle when student require assistance or fall behind.