

Reflection Report - Recorded On: 2/4/2019

Area of Focus

Based on trend data, reading proficiency shows the lowest data component. Less than 25 percent of students in grades 3-5 met reading proficiency.

Intended Outcome

If foundational literacy skills are strategically taught, then there will be an increase in reading proficiency and a decrease of students scoring level 1 in ELA on the FSA.

The Intended Outcome for this activity has not been achieved.

Desired progress is being made to accomplish the activity.

Evidence:

Based on our data from i-Ready Diagnostic 2, the percentage of students scoring at Tier 1(at or above grade level) increased by 21%, while the percentage of students scoring at Tier 3(1 or more grades below grade level) decreased by 15% in Reading.

Action Steps to be continued, or added, to sustain the Intended Outcome:

- * Continued phonics instruction in Grades K-2, and a small group of students in grade 3
- * University of Florida Literacy Initiative (UFLI) program being utilized in grades K-3 to build decoding, fluency and comprehension
- * Continued focus on academic vocabulary and comprehension in grades 3-5
- * Continued data analysis with staff and students
- * Targeted and focused small group instruction and center activities aligned to the standards
- * Focused and rigorous Extended Learning Opportunities camps

Area of Focus

Less than 50% of students are scoring a level 3 or higher in the area of proficiency.

Intended Outcome

If students master basic foundational math skills, then there will be an increase in math proficiency and a steady increase in learning gains and lowest quartile.

The Intended Outcome for this activity has not been achieved.

Desired progress is being made to accomplish the activity.

Evidence:

Based on our data from i-Ready Diagnostic 2, the percentage of students scoring at a level 3 or higher in the area of proficiency (Tier 1) increased from 8% from i-Ready Diagnostic 1 to 29% on i-Ready Diagnostic 2 in Reading.

Action Steps to be continued, or added, to sustain the Intended Outcome:

Action Steps to be continued:

- * Literacy Intervention for grades K-5 students that focus on phonics instruction in Grades K-2, and students in grade 3 demonstrating a weakness in phonics, and academic vocabulary and comprehension in grades 3-5.
- * Continued data analysis and discussions with staff and students to better target instruction and center activities for individual

students

- * Push-in and pull-out support for additional small group instruction for identified students
- * Focused and rigorous Extended Learning Opportunities camps

Area of Focus

Less than 50% of students are scoring a level 3 or higher in the area of proficiency in Science.

Intended Outcome

If students are exposed to more hands on science experiments and increase their comprehension skills, then students will increase their level of proficiency based on the FSA.

The Intended Outcome for this activity has not been achieved.

Desired progress is being made to accomplish the activity.

Evidence:

Based on our Interim Assessment from SchoolCity, 24% of 5th grade students demonstrated proficiency (70% or higher).

Action Steps to be continued, or added, to sustain the Intended Outcome:

Action Steps to be continued:

- * Extended Learning Opportunity (ELO) camp and 21st Century Learning camp with focus on literacy, math and science.
- * 4th and 5th grade daily 90 minute science classes focusing on science content and hands-on science explorations
- * Data analysis with staff and students to better focus instruction, remediation and enrichment