



# **Executive Summary**

**Lauderdale Lakes Middle School**

**Broward County Public Schools**

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## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Lauderdale Lakes Middle School opened its doors to the City of Lauderdale Lakes in 1969. The school site sits off of a major North/South artery that services a diverse multi-ethnic community of Central Broward County. Over the past 47 years, Lauderdale Lakes Middle has cultivated a school climate that embraces and nurtures diversity and multiculturalism as it facilitates student growth and development. We work collaboratively with parents, community partners and feeder schools to provide a rigorous and challenging curriculum, concentrating on reading, math and science through STEM electives such as Aerospace, Marine Biology, Pre-med, Sports Science and Technology. We increasingly grow more developmentally responsive to our students' needs, so as to ensure each student's equitable access to achieving their highest potential of performance. We are recognized and admired as a learning laboratory for future leaders, professionals and community contributors.

Lauderdale Lakes Middle has earned its signature in the metropolitan-urban rich community and progressive Broward County Public Schools District as an International Baccalaureate (IB) Middle Years Program school with a vision to challenge and accelerate student learning. The school sits on 20 acres of land shared with Oriole Elementary School and Boyd Anderson High School. The school is centered in a culturally enriched city with a population of approximately 32,000 people. The community in which the school serves is 97% minority, with about 29% graduating high school and 12% with Bachelors degrees. Approximately 14% of the residents live below the poverty line and about 52% are minority. All schools in the community (elementary, middle, and high) are Title I and have an average of 85% of the students receiving free and reduced lunch. Single parent household comprise 55% of all households. These specific dynamics of the community contribute to some of the challenges faced at Lauderdale Lakes Middle.

Historically, the student enrollment has fluctuated over the past five years. In 2014, the student population peaked at 1,090, which was the highest enrollment of students in the history of the school. The school's minority rate has increased from 96% to 98% this year. The free and reduced lunch rate also grew from 87% to 94%. Lauderdale Lakes Middle current enrollment is 886, which is comprised of 84% Black, 12% Hispanic, 2% White, 1% Asian and 1% Multi-racial. The fastest growing subgroup is the Hispanic population. The total population and Black students increased by one percent, economically disadvantaged students increased by three percent (from 48% to 51%) and ELL students increased by two percent (from 31% to 33%). Lauderdale Lakes Middle school serves grades six through 8, which includes students who are gifted, with exceptionalities and with limited English proficiency (LEP). Lauderdale Lakes Middle is a community school supported and enriched by the community, business partners and the school district to sustain the growth and increase student achievement.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

Lauderdale Lakes Middle School is committed to educating all students to reach their highest potential. Utilizing a critical thinking and project-based learning approach students are provided with challenging engaging curriculum. We believe the next transformation of the 21st century classroom is in creating interactive lessons that infuse technology and enhance the learning experience while closing the achievement gap. Lauderdale Lakes Middle has an IB magnet program that offers multiple innovative academic pathways to create College and Career ready students. Our innovative programs include Pre-Law, Pre-Medical Science, Marine Science, Aerospace Science, and Computer Engineering. At Lauderdale Lakes Middle we offer programs and courses that meet the needs of all learners. The curriculum is designed to reinforce the vision and mission of the school by offering accelerated high school courses and electives that are aligned to core classes. Students are given the opportunity to earn high school credit by taking courses such as Algebra I, Algebra II, Geometry, Pre-Calculus, Biology, U.S. History, World History, Spanish I, Spanish II and Spanish III. Educating today's students to succeed in tomorrow's world is the vision that governs our school.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Lauderdale Lakes Middle school takes pride in the notable achievements that occur inside and outside of the classroom. In 2014, 100% of our students passed the Algebra II End of Course Exam (EOC) and 97% of our 7th grade Biology students passed the Biology EOC. As a result of our success the Biology program has grown to be one of the largest among all middle schools in Broward County. Additionally, 4 of our eighth grade students were enrolled in Pre-Calculus and successfully passed the course. As a result, for 2015-2016, six of our 8th grade students are enrolled in Pre-Calculus at Boyd Anderson High School.

Within the last four years the majority of our students have given the opportunity to leave middle school with one to five high school credits. As a result of our high school acceleration program at least six 8th grade students have been accepted into the prestigious FAU high school within the past three years.

Other notable achievements include: 2 consecutive years as District champions for track and field and basketball; 2014 1st place title in Dance and Performing Arts; 2014 FAU Sea Perch competition earning 2nd and 3rd place awards; 2014 Atlantic Ocean Swim competition earning 2nd place; 2015 Lauderdale Lakes Brain bowl competition 1st place; 2015 Girls Flag Football District champions and 2015 Best overall middle school Student Government Association just to name a few accolades.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Currently, Lauderdale Lakes Middle projects with the implementation of the new Bioengineering Program in addition to its IB Magnet Program, to prepare students for collegiate studies through a rigorous college preparatory curriculum. This will be integrated with professional medical, law terminology and standards emphasizing integrity, communication, academic excellence, global connections and a passion for life-long learning. Our mission is to guide students to think critically, creatively and to care about the community around them.