



Executive Summary

Hollywood Hills High School

Broward County School District

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Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Hollywood Hills High School is located in Hollywood, Florida. It took from January 1967 to August 1968 to complete construction of the main building. The three story building was completed in 2005 and now houses our Military Academy Magnet Program. Before being located at its current address, the school was a set of portable classrooms called "The Barracks" located near the Fort Lauderdale International Airport. The buildings were a quiet reminder of the major flight training facilities of the 1940's. Later, these buildings were all demolished to build the Fort Lauderdale-Hollywood International Airport, except for one building: the Link Trainer Building #8, which is an historic site and currently the Naval Air Station Fort Lauderdale Museum.

Hollywood Hills High School was built for 1,500 students and the enrollment rose to over 2,000 students around 1978. There are about 75 classrooms in the main building, 25 classrooms in the Military Academy and 23 portable classrooms. The school's name came from the surrounding community known as Hollywood Hills. The school has received numerous academic and athletic awards. Many of these awards can still be viewed in the trophy cases and walls of the hallways.

Hollywood Hills High School serves a diverse population of approximately 1,855 students in grades 9 through 12 and 99 teachers. Out of the 99 teachers 59 have Master's Degrees or higher and 8 are National Board Certified. Within the student population we have 1,202 White students (21%), 471 Black/African-American (25%), 4 Pacific Islanders (.2%), 54 Indian (3%), 72 Asian (3.8%), 828 Hispanic (45%), and 52 Multi-racial (3%) students. Finally, 992 are male students (53%) and 863 are female students (47%).

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The vision of Hollywood Hills High School is to graduate responsible, contributing citizens with strong critical thinking and academic skills by providing a rigorous, engaging, and comprehensive curriculum in partnership with parents and the community delivered by competent and qualified staff in a safe and caring environment.

The mission of Hollywood Hills High School is to meet the diversified educational needs of all students by actively engaging them in balanced programs offering academic, technological, vocational, and extracurricular activities. We strive to produce lifelong learners who will become responsible, contributing citizens.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Recently, the US Army conducted a program evaluation inspection and named the Hollywood Hills High School JROTC Program an Army Unit with Distinction. The coveted prize allows for senior army instructors of each school to nominate one graduating senior to compete for one of the twenty reserved slots for an appointment to the United States Military Academy, US Naval Academy or US Air Force Academy. The inspection was conducted by the US Army 6th JROTC Brigade. The inspection consisted of an evaluation of six different functional areas, which determined the unit's final scores.

Programs are designated as merit, honor, or are awarded the highest prize--the Honor Unit with Distinction Award. The main goal of the inspection program is to ensure programs operate properly, impact student development and academic success. To become an Army Honor Unit with Distinction, programs must score a 96% in the program areas inspected.

The Hollywood Hills High School JROTC Leadership and Academic Bowl (JLAB) Leadership team competed against over 1,378 teams during round one and 550 teams during round two. During round three our leadership team will compete against the remaining finalists of 39 teams, which will be held in Washington D.C. This is a monumental and significant moment of accomplishment for our Hollywood Hills High School JROTC program where we strive to motivate young citizens and get the best out of them. Never before in the history of our Hollywood Hills High School JROTC program has any of our teams made it past round two. We are now on our way to attend round three in Washington, D.C. in June.

Our Latinos in Action (LIA) program educates students from various backgrounds, creating leaders and trail blazers. Hollywood Hills High School Latinos in Action curriculum seeks to bridge the educational gap between the Latino community and the rest of society.

Our LIA students are engaged young men and women who aspire to better their lives through education, leadership, professionalism, and service. Through their service, they are role models and leaders in the Hollywood Hills High School community. They are recognized scholars, mentors, and trail blazers setting the example for future generations of Latinos.

Focusing on world-class performance, ACE Global Studies Academy is an exclusive program at Hollywood Hills High School, geared specifically for the college bound student. The Academy will offer rigorous academic curricula and advanced placement in gifted and honors courses. Moreover, the ACE Global Studies Academy will deliver to its students enhanced learning opportunities and experiences in the hopes of broadening the student's mind and enhancing his or her college preparedness.

The Academy will offer students the opportunity to embrace an academic curriculum that will prepare them for an interconnected world and global economy. The Academy will prepare students for post-secondary education and provide opportunities to investigate job market trends and explore various careers. Students will have the opportunity to experience these careers through job shadowing and internships first hand.

The ACE Global Studies Academy seeks to continue the rich legacy of academics at Hollywood Hills High School. Over the past decade, seven students have received the prestigious Silver Knight Award while 16 have been Honorable Mention designees. Hollywood Hills HS graduates have been accepted at some of our nation's top schools, including Harvard, MIT, the University of Chicago, and George Washington University. Hills students have won the NCTE Award for writing on the junior level and have also earned National Merit Scholarships for their SAT performances.

The Literary Magazine won national recognition of excellence from the National Council of the Teachers of English - the only high school in Broward County. We had 11 winners in the District Literary Fair which is the highest in the county.

We are the recipient of the Guide 2 Goals Youth development Grant powered by State Far for \$97,000 to operate an after-school program promoting college and career readiness, including a college trip.

Hollywood Hills High school is striving toward parental involvement. We offer ESOL and ESE Parent Night, AP Parent Night, Military

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Academy Parent Night, Highlight on Hills, plays, award ceremonies and more in the evenings for parents to attend. Many of our students work after school to assist with family income and expenses so we offer course recovery during school hours to assist with graduation requirements for credits and grade point average.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Hollywood Hills High School has increased mental health services to meet the needs of students and families. Our school's Response to Intervention team meets weekly to review concerns that teachers, guidance counselors, or parents have about the academic success of students. This team is striving to reduce the occurrence of truancy and tardiness. We have increased services to meet the needs of ESE students and our growing multicultural community.

Hollywood Hills High School has created Professional Learning Communities that meet weekly to design and share best practices in curriculum and instruction. The instruction is aligned with Broward's BEST practice. We have incorporated blended learning - Government/Economics - online and face to face. Our school has received the highest Industry Certification earnings securing the school \$140,000.

During the 2015-16 school year, we received over \$106,000 in grants to support special programs at the school. We were also named the top school in Broward County (among private and public) for winning the most awards for our Robotics team.