

Broward County Public Schools  
Diversity, Prevention & Intervention  
Multi-Tiered System of Supports/Response to Intervention SAM Action Plan

School: Coral Springs H.S

Initial Plan Date: 08/15/18

Review Date: 08/15/18

**Directions:** Download your SAM report, convene your school-based team, analyze your SAM data, identify effective practices, identify lowest levels of implementation, and complete your action plan. At a minimum the school-based team must address the 2 lowest average SAM domains and at a maximum address all 6 SAM domains. Upload your completed SAM Action Plan in your SIP. The Action Plan aligns with Standard 5: Indicator 5.2 - Professional and support staff continuously collect, analyze, and apply learning from a range of data sources. Progress monitor your action plan at a minimum quarterly and evaluate annually.

SAM Domains	Current Average	Goal Average	Step 1: What is the problem/concern/task (elements) to be addressed?	Step 2: Why is it occurring?	Step 3: What are we going to do about it?	Action Planning (to-do list)	Person(s) Responsible	Follow-up/Completion Date	Step 4: How will we monitor and measure our success?
Leadership						1.			
						2.			
						3.			
Capacity/Infrastructure						1.			
						2.			
						3.			
Communication and Collaboration						1.			
						2.			

Data-Evaluation	Three Tiered Instructional/Intervention Model	Data-based Problem Solving
1		2
2		3
<p>Professional learning communities are not familiar with data sources needed for data based problem solving.</p>		<p>Professional learning communities are not being conducted with fidelity</p>
<p>The care cycle is not being followed.</p>		<p>The care cycle is not being followed.</p>
<p>PLC will meet and discuss data source available through BASIS and RTI.</p>		<p>PLC will conduct progress monitoring through curriculum based measurements and will provide immediate feedback to improve academic achievement.</p>
<p>1. Engage in Professional Learning 2. PLC will meet with fidelity 3.</p>	<p>1. 2. 3.</p>	<p>3. 1. Engage in Professional Learning 2. PLC will meet with fidelity</p>
<p>MTSS RTI Leadership Team</p>		<p>MTSS RTI Leadership Team</p>
<p>Nov-1 2015</p>		<p>May 2019</p>
<p>The leadership team will review and monitor student progress through BASIS and RTI.</p>		<p>The leadership team will align and interpret critical elements of MTSS/RTI in PLC.</p>