

Objective: The children will learn about hallway responsibilities.

<p>Build Importance:</p> <ul style="list-style-type: none"> • Tell the children what you will teach them. • Explain why it is important to the school culture. 	<p>Say: “Friends, we’ve been learning about how to take care of ourselves, the people around us and our environment. One of the main places of our school environment is the hallway. Today we are going to learn what it means to be responsible in the hallway. When we are responsible, we can focus on being good examples for others and getting to our destination. Being responsible also means taking care of our bodies. We want to make sure we can always be safe for ourselves and others. Let’s talk about what it means to be responsible in the hallway and decide exactly what behaviors we should remember in order to take care of ourselves, each other, and our environment.”</p>
<p>Teach:</p> <ul style="list-style-type: none"> • Explain the procedure. • Demonstrate through modeling or role playing. • Create, add to, or revisit an anchor chart. 	<p>Say: “Watch me as I practice walking down the hallway. Watch closely and pay attention to everything that I do, even the sounds that you hear. You might want to pretend that you are “hallway detectives” and you are trying to solve the mystery of how to be responsible in the hallway. When I’m done, you can report your findings and together we will create a Hallway Responsibilities anchor chart.”</p> <p>Do: Demonstrate proper hallway behavior, such as:</p> <ul style="list-style-type: none"> • walking with hands behind back • walking on the third tile within the classroom • using bubbles as you walk • facing forward <p>Note: Add any other hallway behaviors that are relevant to your needs as a grade level.</p> <p>Do: Discuss with the children what they noticed. They should point out some of the behaviors mentioned above and possibly others as well. Ask specific questions to support and guide their thinking, such as:</p> <p>“What did you see me do first?”</p> <p>“What did it sound like when I walked around?”</p> <p>“How did my body look?”</p> <p>“How did my face look?”</p>

	<p>Take their observations and create an anchor chart of “Hallway Responsibilities.” Write their comments on the prepared anchor chart. The chart should look something like this:</p> <p>Hallway Responsibilities</p> <ol style="list-style-type: none"> 1. Walk on third tile, in a single file. 2. Hands should be behind back with a controlled body. 3. Walking feet are quiet. 4. We have bubbles (or any variation of this for grade level). <p>Note: Remember to use positive language, write in complete sentences and include at least four examples.</p>
<p>Practice:</p> <ul style="list-style-type: none"> • Give the children practice with the procedure. • Assess their understanding to determine what you may need to re-teach or reinforce. 	<p>Say: It is important to practice these responsibilities so that we can take care of ourselves, each other, and our environment.</p> <p>Do: Ask a volunteer to practice the hallway responsibilities. Have the rest of the class observe then have a quick discussion about what the rest of the class noticed. You may also decide to take the class on a practice run around the hallway after review.</p>
<p>Recap:</p> <ul style="list-style-type: none"> • Restate what the procedure is and why it is important. • Ask questions to help children think about how this procedure will help them as learners. • Add to the Power of 3. 	<p>Say: “Friends, you really have a clear understanding of our new hallway responsibilities. You know that you should be walking on third tile, in a single file, with hands behind your back, quiet feet, and bubbles. Now we will be an example for others in our school. I can’t wait to for all of you to show me how responsible you are!”</p> <p>Do: Decide where to post the anchor chart together.</p>