

**Objective:** The children will learn about cafeteria responsibilities.

<p><b>Build Importance:</b></p> <ul style="list-style-type: none"> <li>Tell the children what you will teach them.</li> <li>Explain why it is important to the school culture.</li> </ul>	<p><b>Say:</b> “Friends, we’ve been learning about how to take care of ourselves, the people around us and our environment. One of the main places of our school environment is the cafeteria. Today we are going to learn what it means to be responsible in the cafeteria. When we are responsible, we can focus on eating our food and enjoying time with our friends. Being responsible also means taking care of our bodies. We want to make sure we can always be safe for ourselves and others. Let’s talk about what it means to be responsible in the cafeteria and decide exactly what behaviors we should remember in order to take care of ourselves, each other, and our environment.”</p>
<p><b>Teach:</b></p> <ul style="list-style-type: none"> <li>Explain the procedure.</li> <li>Demonstrate through modeling or role playing.</li> <li>Create, add to, or revisit an anchor chart.</li> </ul>	<p><b>Say:</b> “Watch me as I practice eating in the cafeteria. Watch closely and pay attention to everything that I do, even the sounds that you hear. You might want to pretend that you are “cafeteria detectives” and you are trying to solve the mystery of how to be responsible in the cafeteria. When I’m done, you can report your findings and together we will create a Cafeteria Responsibilities anchor chart.”</p> <p><b>Do:</b> Demonstrate proper hallway behavior, such as:</p> <ul style="list-style-type: none"> <li>using walking feet</li> <li>talking at a level 1 to a child beside you</li> <li>staying in seat</li> <li>raising a hand to speak to an adult</li> <li>picking up garbage</li> <li>being respectful of your space</li> </ul> <p><b>Note:</b> Add any other cafeteria behaviors that are relevant to your needs as a grade level.</p> <p><b>Do:</b> Discuss with the children what they noticed. They should point out some of the behaviors mentioned above and possibly others as well. Ask specific questions to support and guide their thinking, such as:</p> <p>“How did I walk around?”</p> <p>“What did I do when I wanted to say something to an adult?”</p> <p>“When did I speak?”</p> <p>“Who did I talk to and what voice level did I use?”</p>

	<p>“What did I do when I dropped something?”</p> <p>“What did I do after I was done eating?”</p> <p>Take their observations and create an anchor chart of “Cafeteria Responsibilities.” Write their comments on the prepared anchor chart. The chart should look something like this:</p> <p>Cafeteria Responsibilities</p> <ol style="list-style-type: none"> <li>1. Walk in quietly.</li> <li>2. Stay seated once you have your lunch.</li> <li>3. Use level 1 or 2 to the person next to you.</li> <li>4. Clean up after yourself.</li> <li>5. Raise your hand to speak.</li> </ol> <p><b>Note:</b> Remember to use positive language, write in complete sentences and include at least four examples.</p>
<p><b>Practice:</b></p> <ul style="list-style-type: none"> <li>• Give the children practice with the procedure.</li> <li>• Assess their understanding to determine what you may need to re-teach or reinforce.</li> </ul>	<p><b>Say:</b> It is important to practice these responsibilities so that we can take care of ourselves, each other, and our environment.</p> <p><b>Do:</b> Ask a volunteer to practice the cafeteria responsibilities. Have the rest of the class observe then have a quick discussion about what the rest of the class noticed. You may also decide to take the class on a practice run around the cafeteria after review.</p>
<p><b>Recap:</b></p> <ul style="list-style-type: none"> <li>• Restate what the procedure is and why it is important.</li> <li>• Ask questions to help children think about how this procedure will help them as learners.</li> <li>• Add to the Power of 3.</li> </ul>	<p><b>Say:</b> “Friends, you really have a clear understanding of our new cafeteria responsibilities. You know that you should be walking in quietly, staying in your seat, raising your hand to speak to an adult, speaking to the person next to or across from you, and cleaning up after yourself. Now we will really enjoy our lunch and time with our friends. I can’t wait to for all of you to show me how responsible you are in the cafeteria!”</p> <p><b>Do:</b> Decide where to post the anchor chart together.</p>