



# WESTGLADES MIDDLE SCHOOL

**Jack Vesey, Principal**  
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Parkland, FL 33076  
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September 15, 2011

Parents,

Westglades Middle School is seeking to revert to a previous version of Broward’s District policy concerning the use of personal technology during the school day. Our SAC committee thinks this change is necessary to ensure students will be able to hear instructions in the halls and the cafeteria, to reduce the incidents of theft and to reduce the incidents of bullying with technology. Below is the proposed wording the school will be submitting to change the current policy.

Thank you for your assistance in helping us implement this new policy.

**Proposed Policy reverting to 2008/09:** “Sole possession of personal technology including, but not limited to, iPods, MP3 players, smart phones, laptops, etc. is not a violation of the Code of Student Conduct. However, if students possess personal technology, they should be turned off and kept out-of-sight.” (Code of Student Conduct - 2008).

***Therefore, Westglades Middle School requests eliminating the use of cell phones or personal technology entirely during school hours (9:10-3:45) unless specifically directed by school personnel for instructional purposes.” This change will effect the 2012.13 school year if adopted.***

**Current Policy 2009/10 to present:** “Sole possession of personal technology is not a violation of the Code of Student Conduct. Personal technology should be turned off and kept out-of sight during all instructional and class time activities. The use of cell phones during school hours is not allowed. However, using personal technology (other than cell phones) during all non-instructional or non-class time activities or during class time at the direction of a teacher will not be subject to discipline.” (Code of Student Conduct - 2009-2011)

Thank you,

Jack Vesey, Principal

Ms. Shari Schwartz, SAC Co-Chairperson

Ms. Claire Kelly, SAC Co-Chairperson

Child(ren) name(s): \_\_\_\_\_

Parent signature: \_\_\_\_\_

Please print Parent name: \_\_\_\_\_