

Benchmark Assessment Test Data:  
Data Warehouse and Virtual Counselor  
Reports

# Report Description

## ■ School Demographics

- Provided for each grade and school total.
- Data is disaggregated by AYP subgroup and Low 30% groups.
- Predicted proficiency based on a sub-set of items that are highly correlated with FCAT performance. Provided for school and district.
- Mean Local NCE: similar to a percentile (range 1 to 99), however, an NCE is scaled to allow averaging
- Current Year AYP Criteria (51% for Reading and 56% for Mathematics)

## ■ Strand/Cluster Summaries

- Separate reports for Reading and Mathematics, summarized by grade level and school total.
- Percent of students answering more items correctly within each strand/cluster than the cut score provided in the report.

## ■ Benchmark Summaries

- Separate reports for Reading and Mathematics, summarized by grade level.
- Percent of students answering more items correctly within each benchmark than the cut score provided in the report.

# Predicted Proficient Indicator

- “Predicted Proficient” indicates whether a student is likely to score at or above Achievement Level 3 on the 2006-07 FCAT for that grade level
- Three possible indicators:
  - **YES = Student is on track to be proficient**
  - **YES = Student is on track to be proficient, but can easily fall to the non-proficient level**
  - **NO = Student is not on track to be proficient**
- A Predicted Proficient indicator of “**YES**” does not mean that the student was proficient at the time of the BAT

# Meeting Criteria

The met criteria cut points for the Benchmark Assessment Test (BAT) have been adjusted from last year to more closely reflect the proficiency prediction. In order to Meet Criteria a student must answer more items correctly than the percentage listed in the table below. These criteria apply at the Test, Strand/Cluster, and Benchmark levels.

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
Reading	50%				55%	60%		70%
Mathematics	50%							

# Benchmark Assessment Test Reports

## Data Warehouse School Reports

School Reports Menu

Virtual Counselor

DWH Reports Folder

What's in the DWH

What's New

Tips and Tricks

FAQs

Discussion Group

Feedback Form

Software &  
Documentation

Troubleshooting

Training

Statistics

Search

Email Notification



Broward County  
Public Schools

There are **133** file(s) for school: **0641**

*Viewing and printing these reports will require that your computer have the  
**Adobe Acrobat Reader 4** application installed.*

To print your reports, print one page first to determine if your printer is accepting the pdf settings.

- \* 8 1/2"x14" paper (LEGAL SIZE).
- \* Print Layout = Landscape.

Sorted By Report Date

Sort By Report Name

- ▶ [0641 BAT 20062007 T1 MATH BY BNCHMRK SUMMARY.pdf](#) 10/9/2006 data retrieved
- ▶ [0641 BAT 20062007 T1 MATH SUMMARY.pdf](#) 10/9/2006 data retrieved
- ▶ [0641 BAT 20062007 T1 READ BY BNCHMRK SUMMARY.pdf](#) 10/9/2006 data retrieved
- ▶ [0641 BAT 20062007 T1 READ SUMMARY.pdf](#) 10/9/2006 data retrieved
- ▶ [0641 BAT 2007 T1 SCHOOL DEMOGRAPHICS 03.pdf](#) 10/9/2006 data retrieved
- ▶ [0641 BAT 2007 T1 SCHOOL DEMOGRAPHICS 04.pdf](#) 10/9/2006 data retrieved
- ▶ [0641 BAT 2007 T1 SCHOOL DEMOGRAPHICS 05.pdf](#) 10/9/2006 data retrieved
- ▶ [0641 BAT 2007 T1 SCHOOL DEMOGRAPHICS 030405.pdf](#) 10/9/2006 data retrieved

# Demographic Summary Reports

## 2007 BENCHMARK ASSESSMENT SCHOOL DEMOGRAPHIC SUMMARY TEST 1 TEST GRADE LEVEL

	READING				MATH			
	Number Tested	Percent Predicted Proficient		Mean Local NCE	Number Tested	Percent Predicted Proficient		Mean Local NCE
School		District	School			District		
OVERALL*	332	57%	59%	48	332	50%	56%	46
WHITE	106	81%	73%	58	106	73%	72%	57
BLACK	150	38%	44%	40	151	32%	39%	38
HISPANIC	64	58%	59%	47	63	52%	57%	46
ASIAN	2	50%	75%	38	2	0%	80%	1
NATIVE AMERICAN	0		50%		0		51%	
ECONOMICALLY DISADVANTAGED	226	47%	46%	43	227	41%	43%	42
LIMITED ENGLISH PROFICIENCY	36	28%	34%	34	34	35%	38%	36
STUDENT WITH DISABILITIES	36	22%	32%	28	37	16%	28%	28
LOWEST 30%	81	5%	18%	23	88	5%		25
<b>STATE AYP CRITERIA</b>		<b>51%</b>				<b>56%</b>		

Predicted Proficiency is based on performance on a subset of selected items that are highly predictive of future FCAT scores and is based on the assumption that students will continue to progress in their mastery of the Sunshine State Standards between the BAT and FCAT testing.

Mean Local NCE denotes student's relative standing in comparison to all other students in the district, based on all test items. NCEs range from 1 to 99 with 50 denoting average performance.

\* Multiracial counts are included in the OVERALL count although they do not have a separate classification above

# Reading Cluster Summary Report

## 2006/2007 BAT READING SCHOOL SUMMARY

### SCHOOL

SUBJECT: READING

TEST NUMBER: 1

CURRENT GRADE LVL: 09

	<u>Number Tested</u>	<u>Number Meeting Criteria</u>	<u>Percent Meeting Criteria</u>
COMPARISONS AND CAUSE/EFFECT	859	302	48%
MAIN IDEA, PLOT, AND PURPOSE	859	195	30%
REFERENCE AND RESEARCH	859	255	39%
WORDS AND PHRASES IN CONTEXT	859	179	27%

CURRENT GRADE LVL: 10

	<u>Number Tested</u>	<u>Number Meeting Criteria</u>	<u>Percent Meeting Criteria</u>
COMPARISONS AND CAUSE/EFFECT	560	199	36%
MAIN IDEA, PLOT, AND PURPOSE	560	201	36%
REFERENCE AND RESEARCH	560	205	37%
WORDS AND PHRASES IN CONTEXT	560	225	40%

### School Total:

	<u>Number Tested</u>	<u>Number Meeting Criteria</u>	<u>Percent Meeting Criteria</u>
COMPARISONS AND CAUSE/EFFECT	1,219	501	41%
MAIN IDEA, PLOT, AND PURPOSE	1,219	396	32%
REFERENCE AND RESEARCH	1,219	480	38%
WORDS AND PHRASES IN CONTEXT	1,219	404	33%

*In order to Meet Criteria a student must answer more items correctly than the percentage listed in the table below. These criteria apply at the Test, Strand/Cluster, and Benchmark levels.*

	<u>Grade 3</u>	<u>Grade 4</u>	<u>Grade 5</u>	<u>Grade 6</u>	<u>Grade 7</u>	<u>Grade 8</u>	<u>Grade 9</u>	<u>Grade 10</u>
Reading	50%	50%	50%	50%	55%	60%	60%	70%
Mathematics	50%	50%	50%	50%	50%	50%	50%	50%



# Reading Benchmark Summary Report

## 2006/2007 BAT READING SCHOOL SUMMARY BY BENCHMARK

### SCHOOL

SUBJECT: READING

TEST NUMBER: 1

CURRENT GRADE LEVEL: 06

### COMPARISONS AND CAUSE/EFFECT

Benchmark Cd	Number Tested	Number Meeting Criteria	Percent Meeting Criteria
LA.A.2.2.7	319	229	72%
LA.E.2.2.1	319	187	59%

### MAIN IDEA, PLOT, AND PURPOSE

Benchmark Cd	Number Tested	Number Meeting Criteria	Percent Meeting Criteria
LA.A.2.3.1	319	171	54%
LA.A.2.3.2	319	157	49%
LA.E.2.3.1	319	210	66%

### REFERENCE AND RESEARCH

Benchmark Cd	Number Tested	Number Meeting Criteria	Percent Meeting Criteria
LA.A.2.3.5	319	151	47%
LA.A.2.3.8	319	178	56%

### WORDS AND PHRASES IN CONTEXT

Benchmark Cd	Number Tested	Number Meeting Criteria	Percent Meeting Criteria
LA.A.1.3.2	319	189	53%

*In order to Meet Criteria a student must answer more items correctly than the percentage listed in the table below. These criteria apply at the Test, Strand/Cluster, and Benchmark levels.*

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
Reading	50%	50%	50%	50%	55%	60%	60%	70%
Mathematics	50%	50%	50%	50%	50%	50%	50%	50%



# In Virtual Counselor, once a teacher and class are selected use "Select a view"

TEACHER:

SCHOOL:

COURSE: 00000000

SECTION:

SCHOOL YEAR: 2007

## STUDENT CLASS ROLL

Most Recent Test Scores

Click on the headers below to sort by test score information.

—Select a view—

- Assessment - DAR
- Assessment - FLUENCY
- Assessment - MINI BENCHMARK (Grades 1 & 2)
- Assessment - Scanned MINI BENCHMARK Bubble Sheets
- Assessment - SAN DIEGO
- Assessment - TOWRE
- Benchmark Math Codes
- Benchmark Math Strands
- Benchmark Reading Codes
- Benchmark Reading Strands
- Current Year Test Scores

0 to 25      0%      0%

—Select an action—

### Percent of Class Scoring by SSS Achievement Level

	SSS Math	SSS Reading
Achievement Level 5	17%	0%
Achievement Level 4	44%	78%
Achievement Level 3	39%	17%
Achievement Level 2	0%	6%
Achievement Level 1	0%	0%

			NRT MATH		NRT READ		SSS MATH		SSS READ	
STUDENT NAME	CUR GRD LVL	TEST DATE	SCALE SCORE	NATL %	SCALE SCORE	NATL %	SCALE SCORE	ACHY LVL	SCALE SCORE	ACHY LVL

# Reading Strand/Cluster Student Data

—Select a view—

- Benchmark Math Codes
- Benchmark Math Strands
- Benchmark Reading Codes
- Benchmark Reading Strands**

## BENCHMARK READING INFORMATION

ASSESSMENT DATE:

READING DISTRICT PERCENTILE (definition)	PREDICTED PROFICIENT IN READING (definition)	COMPARISONS AND CAUSE/EFFECT			MAIN IDEA, P	
		Total Items Correct	Total Items	Flag (def)	Total Items Correct	
38	NO	9	12		9	
50	NO	9	12		12	
57	NO	8	12		13	
94	YES	11	12		15	
23	NO	6	12	*	12	18
44	NO	7	12		11	18
57	NO	8	12		10	18
78	NO	10	12		14	18
23	NO	4	12	*	7	18
57	NO	8	12		11	18
41	NO	6	12	*	10	18
78	YES	8	12		15	18
89	YES	10	12		14	18
78	NO	10	12		13	18
25	NO	7	12		10	18
41	NO	6	12	*	12	18
67	NO	10	12		11	18
38	NO	8	12		9	18
50	NO	7	12		10	18
14	NO	4	12	*	8	18
67	YES	10	12		12	18

**Benchmark Information - Microsoft Inte...**

CLOSE

**Predicted Proficient** - The proficiency indicator is determined by performance on a subset of items that are highly predictive of FCAT scores. The prediction is built on the presumption that effective teaching and learning will continue and students will continue to progress in their mastery of the Sunshine State Standards. The proficiency indicator is reported as one of three values; red "NO" indicates the student is not on track to be proficient at the time of FCAT, a yellow "YES" indicates that the student is on track to be proficient but may slip to a level 1 or 2, and a green "YES" indicates the student is likely to be proficient.

**Benchmark Information - ...**

CLOSE

**District Percentile** - District Percentiles provide a gauge of the relative standing of a student compared to all students tested at a specific grade level. A percentile rank of 50 equates to average performance. These percentiles should not be confused with national percentile ranks or percent correct.

# Reading Benchmark Student Data

—Select a view—

- Benchmark Math Codes
- Benchmark Math Strands
- Benchmark Reading Codes
- Benchmark Reading Strands

## READING BENCHMARK CODES BY STRAND INFORMATION ASSESSMENT DATE:

					LANG STRAND	COMPARISONS AND CAUSE/EFFECT					
					Benchmark CD	<u>LAA.2.2.7</u>			<u>LA.E.2.2.1</u>		
STUDENT NUMBER	STUDENT NAME	CUR GRD LVL	TEST GRD LVL	READING DISTRICT PERCENTILE (definition)	PREDICTED PROFICIENT IN READING (definition)	Total Items Correct	Total Items	Flag (def)	Total Items Correct	Total Items	Flag (def)
				38	NO	5	6		4	6	
				50	NO	5	6		4	6	
				57	NO	4	6		4	6	
				94	YES	6	6		5	6	
				23	NO	3	6	*	3	6	*
				44	NO	5	6		2	6	*
				57	NO	4	6		4	6	
				78	NO	6	6		4	6	
				23	NO	3	6	*	1	6	*
				57	NO	5	6		3	6	*
				41	NO	3	6	*	3	6	*
				78	YES	3	6	*	5	6	
				89	YES	6	6		4	6	
				78	NO	5	6		5	6	

Benchmark Information - Microso...

CLOSE

**L.A.A.2.2.7** - The student recognizes the use of comparison and contrast in a text.

# Student Benchmark "Report Card"

## BENCHMARK ASSESSMENT TEST

**Predicted** to Score at or Above Level 3?

Reading

Mathematics

YES

YES

District **Percentile** Rank

88

94

**READING - TEST DATE: 9/12/2005**

**Student scored higher than 88% of all students who took the level 04 assessment in Reading.**

**Student will likely score at or above Achievement Level 3 in Reading but must continue to work towards mastery of all grade level benchmarks.**

**Areas of concern are highlighted in RED.**

### READING STRAND: COMPARISONS AND CAUSE/EFFECT

BENCHMARK ID	BENCHMARK DESCRIPTION	LEVEL 1 QUESTIONS POSSIBLE	LEVEL 1 QUESTIONS CORRECT
LA.A.2.2.7	The student recognizes the use of comparison and contrast in a text.	6	5
LA.E.1.2.3	The student knows the similarities and differences among the characters, settings, and events presented in various texts.	6	3
LA.E.2.2.1	The student recognizes cause-and-effect relationships in literary texts.	6	4
<b>TOTAL</b>		<b>18</b>	<b>12</b>

### READING STRAND: MAIN IDEA, PLOT, AND PURPOSE

BENCHMARK ID	BENCHMARK DESCRIPTION	LEVEL 1 QUESTIONS POSSIBLE	LEVEL 1 QUESTIONS CORRECT
LA.A.2.2.1	The student reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.	7	6
LA.A.2.2.2	The student identifies the author's purpose in a simple text.	6	4
LA.E.1.2.2	The student understands the development of plot and how conflicts are resolved in a story.	6	6
<b>TOTAL</b>		<b>19</b>	<b>16</b>

### READING STRAND: REFERENCE AND RESEARCH

BENCHMARK ID	BENCHMARK DESCRIPTION	LEVEL 1 QUESTIONS POSSIBLE	LEVEL 1 QUESTIONS CORRECT
LA.A.2.2.8	The student selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts, and photos, to gather information for research projects.	7	6
<b>TOTAL</b>		<b>7</b>	<b>6</b>

### READING STRAND: WORDS AND PHRASES IN CONTEXT

BENCHMARK ID	BENCHMARK DESCRIPTION	LEVEL 1 QUESTIONS POSSIBLE	LEVEL 1 QUESTIONS CORRECT
LA.A.1.2.3	The student uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships.	8	7
<b>TOTAL</b>		<b>8</b>	<b>7</b>

# Accessing the Virtual Counselor Benchmark Summary

## SEARCH BY SCHOOL

**SCHOOL:**

**SCHOOL YEAR: 2007** **MARKING PERIOD: 1**

Choose a Teacher

Click [HERE](#) to view your class Benchmark Summary.

# Virtual Counselor Benchmark Summary Main Page



2006/2007  
BAT SUMMARY

Broward County Public Schools  
Transforming education one student at a time

X CLOSE  
WINDOW

## BENCHMARK ASSESSMENT TEST SUMMARY

Click On Link To View Summary

[GRADE LEVEL 03 MATH](#)  
[GRADE LEVEL 03 READ](#)  
[GRADE LEVEL 04 MATH](#)  
[GRADE LEVEL 04 READ](#)  
[GRADE LEVEL 05 MATH](#)  
[GRADE LEVEL 05 READ](#)  
[SCHOOL SUMMARY MATH](#)  
[SCHOOL SUMMARY READ](#)



[SCHOOL MATH STRAND SUMMARY](#)  
[SCHOOL READ STRAND SUMMARY](#)

STRAND SUMMARIES REQUIRE ADOBE ACROBAT READER. IF YOU DO NOT HAVE THIS SOFTWARE [CLICK HERE](#) TO DOWNLOAD A FREE VERSION



WEDNESDAY, SEPTEMBER 27, 2006 4:55:38 PM

TEACHER SUMMARY  
INFORMATION

To View Teacher Summaries Click Teacher Name in Pull Down

Choose A Teacher



# Virtual Counselor Benchmark Summary



2006/2007 BAT SUMMARY  
ADMINISTRATION 1

**Broward County Public Schools**

Transforming education one student at a time

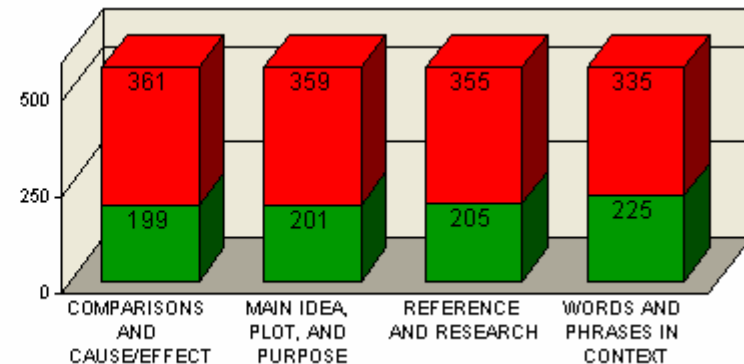
## SCHOOL SUMMARY

Reading Predicted Proficient

<b>Yes</b>	134	24%
<b>No</b>	426	76%

## Strand/Cluster Level Summary

Strand	Number Tested	Number Meeting Criteria	Percent Meeting Criteria
COMPARISONS AND CAUSE/EFFECT	560	199	36%
MAIN IDEA, PLOT, AND PURPOSE	560	201	36%
REFERENCE AND RESEARCH	560	205	37%
WORDS AND PHRASES IN CONTEXT	560	225	40%

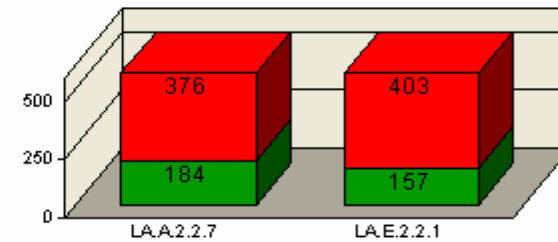


# Virtual Counselor Benchmark Summary Continued

## Benchmark Level Summary

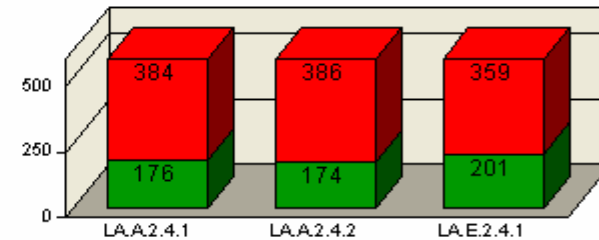
### COMPARISONS AND CAUSE/EFFECT

Benchmark Cd	Number Tested	Number Meeting Criteria	Percent Meeting Criteria
L.A.A.2.2.7	560	184	33%
L.A.E.2.2.1	560	157	28%



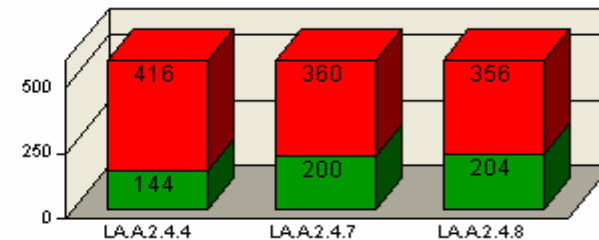
### MAIN IDEA, PLOT, AND PURPOSE

Benchmark Cd	Number Tested	Number Meeting Criteria	Percent Meeting Criteria
L.A.A.2.4.1	560	176	31%
L.A.A.2.4.2	560	174	31%
L.A.E.2.4.1	560	201	36%



### REFERENCE AND RESEARCH

Benchmark Cd	Number Tested	Number Meeting Criteria	Percent Meeting Criteria
L.A.A.2.4.4	560	144	26%
L.A.A.2.4.7	560	200	36%
L.A.A.2.4.8	560	204	36%



### WORDS AND PHRASES IN CONTEXT

Benchmark Cd	Number Tested	Number Meeting Criteria	Percent Meeting Criteria
L.A.A.1.4.2	560	225	40%

