

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE SUPERINTENDENT**

**JAMES F. NOTTER  
SUPERINTENDENT OF SCHOOLS**

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March 31, 2010

*Signatures on file.*

TO: School Board Members

FROM: Joanne W. Harrison, Ed.D., Deputy Superintendent  
Educational Programs and Student Support

VIA: James F. Notter  
Superintendent of Schools

SUBJECT: **2009-10 RESULTS OF THE FLORIDA KINDERGARTEN READINESS  
SCREENER (FLKRS)**

The Florida Department of Education (FDOE) has released the results of the 2009-10 administration of the Florida Kindergarten Readiness Screener (FLKRS). State statute requires school districts to administer this instrument to kindergarten students within the first 30 days of each school year. FLKRS consists of two subtests. The Early Childhood Observation System (ECHOS) is used to monitor a child's skills and knowledge across several developmental areas; the Florida Assessment for Instruction in Reading (FAIR) assesses letter naming fluency, phonemic awareness, listening comprehension, and vocabulary. Both ECHOS and FAIR are aligned to Florida's Voluntary Pre-Kindergarten standards. FAIR is new to FLKRS in 2009-10, replacing the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) subtest used in prior administrations.

While some time is necessary for the FDOE to compile state, district, and school summary data from the FLKRS administration, individual student results are available to teachers at the time of assessment. FLKRS is scored during testing by the administrator, and the score sheets provide all the information needed to evaluate each student's performance. Teachers are encouraged to use the data obtained through FLKRS to inform parents of their child's readiness for kindergarten and areas of strength and need. In Broward County, students who do not perform well on FLKRS are monitored through ongoing informal assessments in their kindergarten classroom, and teachers implement appropriate interventions and specialized instructional strategies to assist students in developing appropriate skills.

*ECHOS*

ECHOS is administered individually to each child and provides an overview of development in seven areas: Language and Literacy, Mathematics, Social and Personal Skills, Science, Social Studies, Physical Development and Fitness, and Creative Arts. Results yield an overall measure of each student's readiness for kindergarten and are reported as one of three categories: "Demonstrating" – the child clearly demonstrated skills appropriate for the beginning of kindergarten; "Emerging/Progressing" – the child demonstrated *some* of the skills appropriate for the beginning of kindergarten; or "Not Yet Demonstrating" – appropriate skill development was not demonstrated during the screening.

Figure 1 summarizes ECHOS results for Broward and the State. In each year reported, Broward and Florida evidence similar proportions of students “Not Yet Demonstrating” appropriate skills (approximately 12%). The distributions of students falling into the “Demonstrating” and “Emerging/Progressing” categories differ; the larger proportion of students in Broward fall into “Emerging/Progressing”, while the majority of students statewide are “Demonstrating”. The data indicate that 34 percent of Broward students entering kindergarten in Fall 2009 were considered “Demonstrating”, a decrease of three percentage points over the previous year. Across the State, 47 percent of students entering kindergarten were considered “Demonstrating,” a one point decrease from 2008-09. Of the 168 Broward schools with ECHOS results, 38 (23%) equaled or exceeded the State average of “Demonstrating” students. Scoring on ECHOS is somewhat subjective, requiring some discrimination on the part of the teacher to determine whether the student is “Emerging” or “Demonstrating.” When comparing Broward ECHOS results to the State, there is some evidence that teachers in Broward are scoring their students more conservatively than others around the State. This is supported by Broward’s “Ready for Kindergarten” performance on FAIR, which is scored objectively (results displayed in next section).

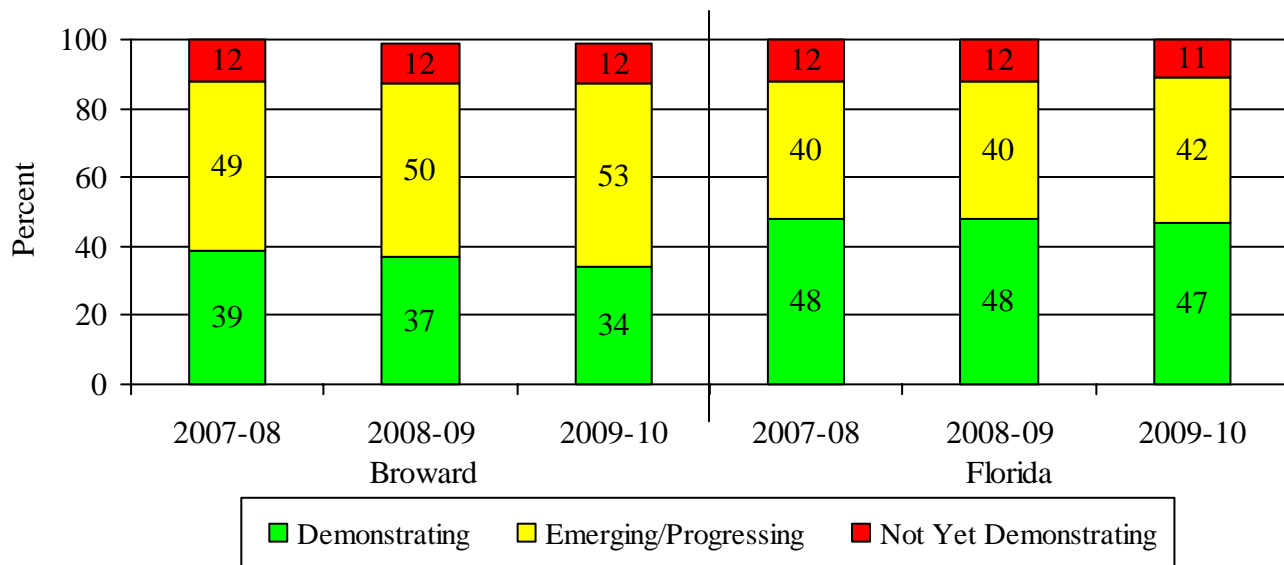


Figure 1. ECHOS Results 2007-08 through 2009-10.

Note: Due to rounding, sums of percentages may not equal 100%.

**FAIR**

*Broad Screen/Progress Monitoring*

FAIR contains two subtests, the Broad Screen/Progress Monitoring tool (Letter Naming and Phonemic Awareness) and the Broad Diagnostic Inventory (Listening Comprehension and Vocabulary). From the student’s performance on the skills in the Broad Screen, a “Probability of Reading Success Score” is generated. This score is expressed as a percentile, and can fall into one of three broad achievement tiers: 1-15%, 16-66%, or 67-99%. The State considers the 67-99% range as “Ready for Kindergarten.” The percentile reflects the likelihood of the child scoring at or above proficiency on the reading section of the Stanford Early School Achievement Test (SESET), if it were administered at the end of the year. Broward County maintains a strong commitment to avoid over-testing students, and does not utilize the SESAT.

	<i>n</i> Tested	<i>Percentile Rank</i>		
		1-15 <sup>th</sup>	16-66 <sup>th</sup>	67-99 <sup>th</sup>
Broward	16,830	4%	27%	69%
Florida	179,827	5%	30%	65%

At the State level, 65% of students scored within the “Ready for Kindergarten” range, while in Broward County the proportion was 69%. At the school level, 166 Broward schools obtained results on this instrument. Of these, 101 (61%) met or exceeded the State proportion of students in the “Ready for Kindergarten” range.

### *Broad Diagnostic Inventory*

There are two components to the Broad Diagnostic Inventory: Listening Comprehension and Vocabulary. The State reports Listening Comprehension results as the mean number of items answered correctly – though it should be noted the measure consists of only five items in total. The mean number of correct items for the State was 3, as was the mean for Broward. Of the 164 Broward schools with scores on this measure, 129 (79%) met or exceeded the state mean.

The Vocabulary subtest consists of 24 items, and scores are reported in as a percentile rank. The mean percentile rank for both the State and Broward County was 41. In examining the 164 individual Broward schools that had scores on this measure, 80 (49%) met or exceeded the state mean.

### **What other data are available to stakeholders?**

Attached to this memorandum are the Florida Commissioner of Education’s memorandum, “Results of 2009 Kindergarten Screening”, the “State Report of District Results”, and the “District Report of School Results”, which provides screening results for all participating Broward Schools. Also attached are two maps depicting the proportion of kindergarten students “ready” for kindergarten (low risk on the screenings), by school district, for the 2009-10 school year.

### **How should staff use the data?**

Information derived from FLKRS helps teachers understand the developmental level and early literacy skills of their young students and shape instruction for those who require additional assistance. Additionally, information from the screening aids educators in planning curriculum and improving school readiness programs and services for preschool-age children. Staff from the Head Start program have been trained on the content of FAIR, and use the data to align pre-kindergarten curriculum to appropriate standards. This enables educators to prepare students to become successful learners in early childhood and beyond.

It is recommended that Curriculum and Head Start/VPK staff examine data from the screenings to identify schools where large proportions of students were unable to demonstrate kindergarten readiness. Once such locations are identified, the data should be shared with the pre-kindergarten providers who serviced the students, with the goal of fostering positive curriculum changes in order to better prepare future students for kindergarten. Such analyses would ideally be conducted over the summer in order to implement any changes prior to the next school year. Staff should utilize their

professional expertise in identifying which schools merit further scrutiny. To promote a vibrant discussion, some possible *suggestions* for targeting schools are:

- Less than 25% of students are “Demonstrating” on ECHOS
- or, less than 25% of students are in the 67<sup>th</sup>-99<sup>th</sup> percentiles on the Broad Screen
- or, the combined mean for Listening Comprehension is 2 or less
- or, the Vocabulary mean score is 7 or less.

This memorandum and attachments can be accessed on the Student Assessment & School Performance Web site at <http://www.broward.k12.fl.us/studentassessment/assessmentreleases.htm>. If you have any questions regarding this release, please feel free to contact **Paul Houchens, Director, Student Assessment & School Performance, at (754) 321-4257.**

JFN/JWH/KAB/PH:tje

Attachments

cc: Executive Leadership Team  
Area Directors  
Elementary School Principals  
Diane Carr, Executive Director, Core Curriculum  
Leslie Brown, Executive Director, Educational Programs  
Claudia Dean, Coordinator, Pre-K-2



## Florida Kindergarten Readiness Screener (FLKRS) State Report of District Results Fall 2009

District Name/ Number	ECHOS Status Results			Florida Assessments for Instruction in Reading – K						
	Total Number Reported	ECHOS Status	Percent Reported	Broad Screen/Progress Monitoring: Letter Naming & Phonemic Awareness			Broad Diagnostic Inventory:			
				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 179,485		Vocabulary Total Number Reported = 179,223	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>ALACHUA</b> 01	1,969	D	48	2,007	1% - 15%	4	2	1	10	41
EP		38	16% - 66%		29					
ND		14	67% - 99%		67					
<b>BAKER</b> 02	419	D	76	420	1% - 15%	2	2	1	10	41
EP		19	16% - 66%		26					
ND		5	67% - 99%		72					
<b>BAY</b> 03	1,933	D	45	1,922	1% - 15%	4	2	1	11	47
EP		46	16% - 66%		29					
ND		9	67% - 99%		67					
<b>BRADFORD</b> 04	235	D	34	233	1% - 15%	8	2	1	10	41
EP		54	16% - 66%		37					
ND		12	67% - 99%		55					
<b>BREVARD</b> 05	4,928	D	50	4,944	1% - 15%	3	2	1	11	47
EP		39	16% - 66%		25					
ND		11	67% - 99%		71					
<b>BROWARD</b> 06	16,940	D	34	16,830	1% - 15%	4	2	1	10	41
EP		53	16% - 66%		27					
ND		12	67% - 99%		69					

**Legend:**

**ECHOS Status:**

D = Demonstrating  
EP = Emerging/Progressing  
ND = Not Yet Demonstrating

**ECHOS and FAIR-K Not Reported:**

M = Missing (Value multi-marked or blank)  
NP = Non-Participation (ECHOS: Student entered day 31 or later, SWD, retained, already screened, excessive absences, or other; FAIR-K: Student entered day 31 or later, ELL, SWD, retained, already screened, or other)  
NS = Non-Scorable (ECHOS: <14 items were observed; FAIR-K: one or more components missing from Broad Screen or Broad Diagnostic)

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<b>CALHOUN</b> 07	138	D	72	141	1% - 15%	5	2	1	9	34
EP		22	16% - 66%		38					
ND		7	67% - 99%		57					
<b>CHARLOTTE</b> 08	942	D	59	938	1% - 15%	3	2	1	10	41
EP		34	16% - 66%		26					
ND		7	67% - 99%		71					
<b>CITRUS</b> 09	1,024	D	58	1,023	1% - 15%	3	2	1	11	47
EP		35	16% - 66%		30					
ND		7	67% - 99%		67					
<b>CLAY</b> 10	2,349	D	57	2,389	1% - 15%	2	2	1	11	47
EP		33	16% - 66%		24					
ND		10	67% - 99%		74					
<b>COLLIER</b> 11	3,091	D	59	3,095	1% - 15%	7	2	1	8	29
EP		32	16% - 66%		35					
ND		9	67% - 99%		58					
<b>COLUMBIA</b> 12	753	D	55	762	1% - 15%	5	2	1	10	41
EP		34	16% - 66%		35					
ND		11	67% - 99%		60					

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<b>MIAMI - DADE</b> 13	23,285	D	39	23,134	1% - 15%	6	2	1	7	24
		EP	48		16% - 66%	36				
		ND	13		67% - 99%	59				
<b>DESOTO</b> 14	349	D	17	330	1% - 15%	6	2	1	8	29
		EP	59		16% - 66%	39				
		ND	24		67% - 99%	55				
<b>DIXIE</b> 15	177	D	52	178	1% - 15%	11	2	1	10	41
		EP	36		16% - 66%	30				
		ND	12		67% - 99%	58				
<b>DUVAL</b> 16	9,219	D	39	8,655	1% - 15%	3	2	1	10	41
		EP	48		16% - 66%	27				
		ND	12		67% - 99%	70				
<b>ESCAMBIA</b> 17	2,932	D	40	2,879	1% - 15%	5	2	1	10	41
		EP	46		16% - 66%	32				
		ND	14		67% - 99%	63				
<b>FLAGLER</b> 18	845	D	48	862	1% - 15%	4	2	1	10	41
		EP	39		16% - 66%	32				
		ND	13		67% - 99%	63				

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<b>FRANKLIN</b> 19	98	D	59	95	1% - 15%	1	2	1	11	47
		EP	37		16% - 66%	16				
		ND	4		67% - 99%	83				
<b>GADSDEN</b> 20	464	D	32	470	1% - 15%	9	2	1	7	24
		EP	48		16% - 66%	45				
		ND	19		67% - 99%	45				
<b>GILCHRIST</b> 21	162	D	51	165	1% - 15%	3	2	1	10	41
		EP	43		16% - 66%	22				
		ND	6		67% - 99%	75				
<b>GLADES</b> 22	133	D	28	134	1% - 15%	4	2	1	8	29
		EP	51		16% - 66%	50				
		ND	21		67% - 99%	46				
<b>GULF</b> 23	124	D	58	129	1% - 15%	5	2	1	10	41
		EP	29		16% - 66%	18				
		ND	13		67% - 99%	78				
<b>HAMILTON</b> 24	135	D	58	138	1% - 15%	10	2	1	9	34
		EP	27		16% - 66%	32				
		ND	16		67% - 99%	58				

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<b>HARDEE</b> 25	399	D	61	401	1% - 15%	5	2	1	8	29
		EP	35		16% - 66%	43				
		ND	4		67% - 99%	52				
<b>HENDRY</b> 26	497	D	47	500	1% - 15%	9	1	1	7	24
		EP	35		16% - 66%	47				
		ND	18		67% - 99%	44				
<b>HERNANDO</b> 27	1,599	D	55	1,601	1% - 15%	3	2	1	11	47
		EP	38		16% - 66%	27				
		ND	6		67% - 99%	70				
<b>HIGHLANDS</b> 28	887	D	51	882	1% - 15%	6	2	1	9	34
		EP	38		16% - 66%	33				
		ND	10		67% - 99%	61				
<b>HILLSBOROUGH</b> 29	13,836	D	42	13,845	1% - 15%	7	2	1	9	34
		EP	43		16% - 66%	36				
		ND	15		67% - 99%	57				
<b>HOLMES</b> 30	249	D	56	257	1% - 15%	7	2	1	10	41
		EP	37		16% - 66%	32				
		ND	7		67% - 99%	61				

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<b>INDIAN RIVER</b>  31	1,232	D	53	1,126	1% - 15%	3	2	1	10	41
EP		38	16% - 66%		24					
ND		9	67% - 99%		74					
<b>JACKSON</b>  32	524	D	24	540	1% - 15%	5	2	1	9	34
EP		53	16% - 66%		36					
ND		23	67% - 99%		59					
<b>JEFFERSON</b>  33	89	D	21	89	1% - 15%	1	2	1	10	41
EP		66	16% - 66%		21					
ND		12	67% - 99%		78					
<b>LAFAYETTE</b>  34	81	D	62	81	1% - 15%	4	1	1	9	34
EP		28	16% - 66%		28					
ND		10	67% - 99%		68					
<b>LAKE</b>  35	2,928	D	49	2,921	1% - 15%	3	2	1	10	41
EP		40	16% - 66%		26					
ND		11	67% - 99%		71					
<b>LEE</b>  36	5,626	D	40	5,673	1% - 15%	3	2	1	10	41
EP		47	16% - 66%		26					
ND		13	67% - 99%		71					

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LEON 37	2,457	D	72	2,455	1% - 15%	4	2	1	10	41
		EP	23		16% - 66%	27				
		ND	6		67% - 99%	69				
LEVY 38	412	D	31	415	1% - 15%	7	2	1	10	41
		EP	52		16% - 66%	36				
		ND	17		67% - 99%	57				
LIBERTY 39	113	D	69	112	1% - 15%	3	2	1	11	47
		EP	26		16% - 66%	31				
		ND	5		67% - 99%	66				
MADISON 40	175	D	34	171	1% - 15%	6	2	1	8	29
		EP	61		16% - 66%	46				
		ND	6		67% - 99%	48				
MANATEE 41	3,090	D	56	1,996	1% - 15%	6	2	1	9	34
		EP	34		16% - 66%	34				
		ND	10		67% - 99%	60				
MARION 42	2,995	D	64	2,983	1% - 15%	3	2	1	9	34
		EP	28		16% - 66%	30				
		ND	8		67% - 99%	67				

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MARTIN 43	1,165	D	52	1,137	1% - 15%	6	2	1	11	47
		EP	37		16% - 66%	26				
		ND	10		67% - 99%	68				
MONROE 44	529	D	74	524	1% - 15%	3	2	1	10	41
		EP	20		16% - 66%	23				
		ND	6		67% - 99%	74				
NASSAU 45	772	D	41	774	1% - 15%	2	2	1	11	47
		EP	49		16% - 66%	24				
		ND	10		67% - 99%	74				
OKALOOSA 46	2,094	D	52	2,091	1% - 15%	3	2	1	11	47
		EP	41		16% - 66%	23				
		ND	6		67% - 99%	74				
OKEECHOBEE 47	486	D	44	476	1% - 15%	9	2	1	9	34
		EP	38		16% - 66%	43				
		ND	18		67% - 99%	48				
ORANGE 48	12,156	D	45	11,992	1% - 15%	5	2	1	9	34
		EP	43		16% - 66%	32				
		ND	12		67% - 99%	64				

**Legend:**

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## Florida Kindergarten Readiness Screener (FLKRS) State Report of District Results Fall 2009

District Name/ Number	ECHOS Status Results			Florida Assessments for Instruction in Reading – K						
	Total Number Reported	ECHOS Status	Percent Reported	Broad Screen/Progress Monitoring: Letter Naming & Phonemic Awareness			Broad Diagnostic Inventory:			
				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 179,485		Vocabulary Total Number Reported = 179,223	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>OSCEOLA</b>  49	3,418	D	35	3,348	1% - 15%	6	2	1	9	34
EP		46	16% - 66%		33					
ND		19	67% - 99%		61					
<b>PALM BEACH</b>  50	11,799	D	47	11,620	1% - 15%	6	2	1	10	41
EP		40	16% - 66%		29					
ND		13	67% - 99%		65					
<b>PASCO</b>  51	4,748	D	63	4,739	1% - 15%	4	2	1	11	47
EP		30	16% - 66%		32					
ND		7	67% - 99%		64					
<b>PINELLAS</b>  52	7,192	D	54	7,194	1% - 15%	4	2	1	10	41
EP		37	16% - 66%		30					
ND		9	67% - 99%		65					
<b>POLK</b>  53	6,967	D	58	6,939	1% - 15%	9	2	1	9	34
EP		33	16% - 66%		38					
ND		10	67% - 99%		53					
<b>PUTNAM</b>  54	855	D	42	858	1% - 15%	7	2	1	9	34
EP		44	16% - 66%		37					
ND		14	67% - 99%		57					

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**Florida Kindergarten Readiness Screener (FLKRS)  
State Report of District Results  
Fall 2009**

District Name/ Number	ECHOS Status Results			Florida Assessments for Instruction in Reading – K						
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				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 179,485		Vocabulary Total Number Reported = 179,223	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>ST. JOHNS</b>  55	1,962	D	51	1,975	1% - 15%	1	2	1	12	53
EP		41	16% - 66%		17					
ND		8	67% - 99%		81					
<b>ST. LUCIE</b>  56	2,699	D	46	2,663	1% - 15%	4	2	1	10	41
EP		41	16% - 66%		31					
ND		12	67% - 99%		65					
<b>SANTA ROSA</b>  57	1,700	D	52	1,698	1% - 15%	2	2	1	12	53
EP		42	16% - 66%		19					
ND		6	67% - 99%		79					
<b>SARASOTA</b>  58	2,849	D	49	2,831	1% - 15%	3	2	1	11	47
EP		43	16% - 66%		25					
ND		8	67% - 99%		72					
<b>SEMINOLE</b>  59	4,156	D	65	4,165	1% - 15%	3	2	1	11	47
EP		28	16% - 66%		23					
ND		6	67% - 99%		74					
<b>SUMTER</b>  60	598	D	75	599	1% - 15%	2	2	1	10	41
EP		21	16% - 66%		23					
ND		4	67% - 99%		75					

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## Florida Kindergarten Readiness Screener (FLKRS) State Report of District Results Fall 2009

District Name/ Number	ECHOS Status Results			Florida Assessments for Instruction in Reading – K						
	Total Number Reported	ECHOS Status	Percent Reported	Broad Screen/Progress Monitoring: Letter Naming & Phonemic Awareness			Broad Diagnostic Inventory:			
				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 179,485		Vocabulary Total Number Reported = 179,223	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
SUWANNEE 61	428	D	44	429	1% - 15%	8	2	1	9	34
		EP	42		16% - 66%	38				
		ND	14		67% - 99%	54				
TAYLOR 62	231	D	42	211	1% - 15%	4	2	1	9	34
		EP	48		16% - 66%	30				
		ND	10		67% - 99%	66				
UNION 63	159	D	34	158	1% - 15%	2	2	1	10	41
		EP	55		16% - 66%	24				
		ND	11		67% - 99%	74				
VOLUSIA 64	4,167	D	41	4,024	1% - 15%	4	2	1	10	41
		EP	45		16% - 66%	29				
		ND	15		67% - 99%	67				
WAKULLA 65	379	D	68	376	1% - 15%	2	2	1	11	47
		EP	26		16% - 66%	33				
		ND	6		67% - 99%	65				
WALTON 66	572	D	69	565	1% - 15%	3	2	1	11	47
		EP	26		16% - 66%	26				
		ND	5		67% - 99%	71				

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**Florida Kindergarten Readiness Screener (FLKRS)  
State Report of District Results  
Fall 2009**

District Name/ Number	ECHOS Status Results			Florida Assessments for Instruction in Reading – K						
	Total Number Reported	ECHOS Status	Percent Reported	Broad Screen/Progress Monitoring: Letter Naming & Phonemic Awareness			Broad Diagnostic Inventory:			
				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 179,485		Vocabulary Total Number Reported = 179,223	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>WASHINGTON</b> 67	251	D	35	242	1% - 15%	6	2	1	10	41
		EP	51		16% - 66%	43				
		ND	14		67% - 99%	51				
<b>FSDB</b> 68	7	D	*	0	1% - 15%	*	*	*	*	*
		EP	*		16% - 66%	*				
		ND	*		67% - 99%	*				
<b>FAU HENDERSON</b> 72	190	D	60	140	1% - 15%	1	2	1	11	47
		EP	34		16% - 66%	13				
		ND	6		67% - 99%	86				
<b>FSU SCHOOL</b> 73	86	D	69	85	1% - 15%	0	2	1	12	53
		EP	29		16% - 66%	24				
		ND	2		67% - 99%	76				
<b>FAMU SCHOOL</b> 74	33	D	82	0	1% - 15%	*	*	*	*	*
		EP	18		16% - 66%	*				
		ND	0		67% - 99%	*				
<b>UF P.K. YONGE</b> 75	53	D	83	53	1% - 15%	2	2	1	12	53
		EP	17		16% - 66%	13				
		ND	0		67% - 99%	85				

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# Florida Kindergarten Readiness Screener (FLKRS) District Report of School Results Fall 2009

District Name: BROWARD  
District Number: 06

School Name/ Number	ECHOS Status Results			Florida Assessments for Instruction in Reading – K						
	Total Number Reported	ECHOS Status	Percent Reported	Broad Screen/Progress Monitoring: Letter Naming & Phonemic Awareness			Broad Diagnostic Inventory:			
				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
DEERFIELD BEACH ELEM 0011	142	D	33	142	1% - 15%	9	2	1	9	34
		EP	56		16% - 66%	20				
		ND	11		67% - 99%	70				
OAKLAND PARK ELEMENT 0031	87	D	20	85	1% - 15%	14	2	1	7	24
		EP	56		16% - 66%	47				
		ND	24		67% - 99%	39				
NORTH SIDE ELEMENTAR 0041	61	D	8	61	1% - 15%	20	1	1	7	24
		EP	54		16% - 66%	44				
		ND	38		67% - 99%	36				
DANIA ELEMENTARY SCH 0101	89	D	29	83	1% - 15%	4	2	1	10	41
		EP	52		16% - 66%	39				
		ND	19		67% - 99%	58				
HOLLYWOOD HILLS ELEM 0111	116	D	33	115	1% - 15%	0	2	1	10	41
		EP	64		16% - 66%	17				
		ND	3		67% - 99%	83				
HOLLYWOOD CENTRAL EL 0121	119	D	42	118	1% - 15%	3	2	1	10	41
		EP	51		16% - 66%	22				
		ND	7		67% - 99%	75				

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# Florida Kindergarten Readiness Screener (FLKRS) District Report of School Results Fall 2009

District Name: BROWARD  
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	Total Number Reported	ECHOS Status	Percent Reported	Broad Screen/Progress Monitoring: Letter Naming & Phonemic Awareness			Broad Diagnostic Inventory:			
				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
HALLANDALE ELEMENTAR 0131	165	D	47	175	1% - 15%	11	2	1	7	24
		EP	33		16% - 66%	46				
		ND	19		67% - 99%	42				
RIVERLAND ELEMENTARY 0151	97	D	7	98	1% - 15%	6	2	1	8	29
		EP	60		16% - 66%	38				
		ND	33		67% - 99%	56				
WEST HOLLYWOOD ELEME 0161	82	D	17	80	1% - 15%	4	2	1	9	34
		EP	78		16% - 66%	25				
		ND	5		67% - 99%	71				
WILTON MANORS ELEMEN 0191	72	D	33	73	1% - 15%	3	2	1	10	41
		EP	42		16% - 66%	14				
		ND	25		67% - 99%	84				
BENNETT ELEMENTARY S 0201	44	D	52	42	1% - 15%	10	2	0	8	29
		EP	36		16% - 66%	43				
		ND	11		67% - 99%	48				
CROISSANT PARK ELEME 0221	121	D	36	121	1% - 15%	5	2	1	7	24
		EP	50		16% - 66%	40				
		ND	13		67% - 99%	55				

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							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>COLBERT ELEMENTARY S</b> 0231	90	D	7	88	1% - 15%	8	1	0	7	24
EP		88	16% - 66%		44					
ND		6	67% - 99%		48					
<b>DILLARD ELEMENTARY S</b> 0271	103	D	24	104	1% - 15%	11	2	1	9	34
EP		58	16% - 66%		38					
ND		17	67% - 99%		51					
<b>WALKER ELEMENTARY (M)</b> 0321	85	D	12	90	1% - 15%	3	2	1	9	34
EP		81	16% - 66%		53					
ND		7	67% - 99%		43					
<b>COLLINS ELEMENTARY S</b> 0331	44	D	11	44	1% - 15%	14	2	1	7	24
EP		61	16% - 66%		34					
ND		27	67% - 99%		52					
<b>BETHUNE MARY M ELEM</b> 0341	98	D	19	100	1% - 15%	6	2	1	8	29
EP		65	16% - 66%		43					
ND		15	67% - 99%		51					
<b>DEERFIELD PARK ELEME</b> 0391	98	D	15	97	1% - 15%	4	2	1	9	34
EP		70	16% - 66%		36					
ND		14	67% - 99%		60					

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							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
LAUDERDALE MANORS EL 0431	73	D	32	92	1% - 15%	8	2	1	8	29
EP		51	16% - 66%		48					
ND		18	67% - 99%		45					
OAKRIDGE ELEMENTARY 0461	104	D	27	104	1% - 15%	1	2	1	10	41
EP		65	16% - 66%		27					
ND		8	67% - 99%		72					
HARBORDALE ELEMENTAR 0491	45	D	40	43	1% - 15%	5	2	1	11	47
EP		51	16% - 66%		16					
ND		9	67% - 99%		79					
BROWARD ESTATES ELEM 0501	75	D	15	75	1% - 15%	8	2	1	9	34
EP		60	16% - 66%		47					
ND		25	67% - 99%		45					
WATKINS ELEMENTARY S 0511	102	D	26	101	1% - 15%	2	2	1	8	29
EP		61	16% - 66%		35					
ND		13	67% - 99%		63					
NORTH ANDREWS GARDEN 0521	110	D	35	118	1% - 15%	3	2	1	9	34
EP		46	16% - 66%		31					
ND		19	67% - 99%		65					

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							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
MIRAMAR ELEMENTARY 0531	134	D	25	132	1% - 15%	3	2	1	8	29
EP		71	16% - 66%		29					
ND		4	67% - 99%		68					
NORCREST ELEMENTARY 0561	117	D	56	122	1% - 15%	4	2	1	10	41
EP		25	16% - 66%		35					
ND		19	67% - 99%		61					
TEDDER ELEMENTARY SC 0571	106	D	2	107	1% - 15%	5	2	1	8	29
EP		75	16% - 66%		32					
ND		23	67% - 99%		64					
SUNLAND PARK ELEMENT 0611	59	D	7	59	1% - 15%	14	1	1	6	19
EP		63	16% - 66%		42					
ND		31	67% - 99%		44					
LARKDALE ELEMENTARY 0621	62	D	24	63	1% - 15%	5	2	1	8	29
EP		61	16% - 66%		43					
ND		15	67% - 99%		52					
WESTWOOD HEIGHTS ELE 0631	72	D	8	92	1% - 15%	5	2	1	8	29
EP		79	16% - 66%		35					
ND		13	67% - 99%		60					

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				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>BAYVIEW ELEMENTARY S</b> <b>0641</b>	73	D	25	73	1% - 15%	1	2	1	12	53
EP		67	16% - 66%		14					
ND		8	67% - 99%		85					
<b>STIRLING ELEMENTARY</b> <b>0691</b>	88	D	38	88	1% - 15%	3	2	1	9	34
EP		45	16% - 66%		33					
ND		17	67% - 99%		64					
<b>ORANGE BROOK ELEM</b> <b>0711</b>	125	D	12	125	1% - 15%	5	2	1	9	34
EP		75	16% - 66%		36					
ND		13	67% - 99%		59					
<b>DRIFTWOOD ELEMENTARY</b> <b>0721</b>	94	D	5	95	1% - 15%	7	2	0	9	34
EP		85	16% - 66%		38					
ND		10	67% - 99%		55					
<b>TROPICAL ELEMENTARY</b> <b>0731</b>	148	D	60	144	1% - 15%	2	2	1	12	53
EP		30	16% - 66%		17					
ND		9	67% - 99%		81					
<b>POMPANO BEACH ELEMEN</b> <b>0751</b>	81	D	19	81	1% - 15%	6	1	1	8	29
EP		59	16% - 66%		46					
ND		22	67% - 99%		48					

**Legend:**

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# Florida Kindergarten Readiness Screener (FLKRS) District Report of School Results Fall 2009

District Name: BROWARD  
District Number: 06

School Name/ Number	ECHOS Status Results			Florida Assessments for Instruction in Reading – K						
	Total Number Reported	ECHOS Status	Percent Reported	Broad Screen/Progress Monitoring: Letter Naming & Phonemic Awareness			Broad Diagnostic Inventory:			
				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>MEADOWBROOK ELEM 0761</b>	101	D	20	100	1% - 15%	10	1	0	6	19
EP		40	16% - 66%		43					
ND		41	67% - 99%		47					
<b>BROADVIEW ELEMENTARY 0811</b>	144	D	6	144	1% - 15%	3	2	0	8	29
EP		86	16% - 66%		35					
ND		8	67% - 99%		62					
<b>LAKE FOREST ELEM 0831</b>	124	D	20	123	1% - 15%	3	1	1	8	29
EP		71	16% - 66%		45					
ND		9	67% - 99%		52					
<b>MCNAB ELEMENTARY SCH 0841</b>	152	D	30	151	1% - 15%	3	2	1	10	41
EP		62	16% - 66%		23					
ND		9	67% - 99%		74					
<b>FLORANADA ELEMENTARY 0851</b>	98	D	30	98	1% - 15%	5	*	*	*	*
EP		67	16% - 66%		35					
ND		3	67% - 99%		60					
<b>SANDERS PARK ELEMENT 0891</b>	79	D	59	78	1% - 15%	9	2	1	7	24
EP		33	16% - 66%		36					
ND		8	67% - 99%		55					

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District Name: BROWARD  
District Number: 06

School Name/ Number	ECHOS Status Results			Florida Assessments for Instruction in Reading – K						
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				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>CRESTHAVEN ELEMENTAR 0901</b>	89	D	21	88	1% - 15%	5	2	1	8	29
EP		72	16% - 66%		32					
ND		7	67% - 99%		64					
<b>STEPHEN FOSTER ELEME 0921</b>	99	D	33	99	1% - 15%	5	2	1	9	34
EP		60	16% - 66%		31					
ND		7	67% - 99%		64					
<b>PETERS ELEMENTARY SC 0931</b>	114	D	30	115	1% - 15%	2	2	1	9	34
EP		61	16% - 66%		33					
ND		9	67% - 99%		65					
<b>PLANTATION ELEMENTAR 0941</b>	86	D	31	86	1% - 15%	5	1	0	8	29
EP		59	16% - 66%		40					
ND		9	67% - 99%		56					
<b>BOULEVARD HEIGHTS EL 0971</b>	109	D	1	106	1% - 15%	6	2	1	9	34
EP		84	16% - 66%		44					
ND		15	67% - 99%		50					
<b>LLOYD ESTATES ELEMEN 1091</b>	81	D	21	81	1% - 15%	10	1	0	7	24
EP		44	16% - 66%		52					
ND		35	67% - 99%		38					

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District Name: BROWARD  
District Number: 06

School Name/ Number	ECHOS Status Results			Florida Assessments for Instruction in Reading – K						
	Total Number Reported	ECHOS Status	Percent Reported	Broad Screen/Progress Monitoring: Letter Naming & Phonemic Awareness			Broad Diagnostic Inventory:			
				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>PALMVIEW ELEMENTARY</b>  1131	109	D	24	108	1% - 15%	6	2	1	7	24
EP		60	16% - 66%		34					
ND		17	67% - 99%		59					
<b>MARGATE ELEMENTARY S</b>  1161	155	D	38	155	1% - 15%	3	2	1	9	34
EP		46	16% - 66%		37					
ND		15	67% - 99%		61					
<b>SUNSHINE ELEMENTARY</b>  1171	111	D	14	112	1% - 15%	7	1	0	8	29
EP		58	16% - 66%		57					
ND		29	67% - 99%		36					
<b>NORTH FORK ELEMENTAR</b>  1191	65	D	25	64	1% - 15%	5	2	1	8	29
EP		63	16% - 66%		48					
ND		12	67% - 99%		47					
<b>COOPER CITY ELEM</b>  1211	96	D	93	95	1% - 15%	2	2	1	12	53
EP		7	16% - 66%		13					
ND		0	67% - 99%		85					
<b>PEMBROKE PINES ELEME</b>  1221	107	D	32	107	1% - 15%	0	2	0	10	41
EP		60	16% - 66%		28					
ND		8	67% - 99%		72					

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School Name/ Number	ECHOS Status Results			Florida Assessments for Instruction in Reading – K						
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				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>PLANTATION PARK ELEM</b>  1251	84	D	19	84	1% - 15%	1	2	1	11	47
EP		70	16% - 66%		7					
ND		11	67% - 99%		92					
<b>NOVA DWIGHT D. EISEN</b>  1271	132	D	29	133	1% - 15%	31	1	0	8	29
EP		64	16% - 66%		11					
ND		7	67% - 99%		58					
<b>NOVA BLANCHE FORMAN</b>  1282	118	D	96	118	1% - 15%	1	2	1	10	41
EP		2	16% - 66%		19					
ND		3	67% - 99%		81					
<b>SHERIDAN PARK ELEMEN</b>  1321	89	D	87	89	1% - 15%	2	2	0	11	47
EP		9	16% - 66%		31					
ND		4	67% - 99%		66					
<b>LAUDERHILL PAUL TURN</b>  1381	87	D	25	87	1% - 15%	10	1	0	8	29
EP		49	16% - 66%		39					
ND		25	67% - 99%		51					
<b>COCONUT CREEK ELEMEN</b>  1421	133	D	59	133	1% - 15%	2	2	1	9	34
EP		32	16% - 66%		26					
ND		8	67% - 99%		72					

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				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
CASTLE HILL ELEMENTA 1461	93	D	45	94	1% - 15%	6	1	0	8	29
EP		52	16% - 66%		44					
ND		3	67% - 99%		50					
MARTIN LUTHER KING E 1611	66	D	20	67	1% - 15%	6	1	0	8	29
EP		55	16% - 66%		64					
ND		26	67% - 99%		30					
VILLAGE ELEMENTARY S 1621	100	D	19	100	1% - 15%	3	2	1	10	41
EP		63	16% - 66%		28					
ND		18	67% - 99%		69					
ANNABEL C. PERRY ELE 1631	81	D	6	81	1% - 15%	4	2	1	9	34
EP		78	16% - 66%		30					
ND		16	67% - 99%		67					
FAIRWAY ELEMENTARY S 1641	126	D	14	125	1% - 15%	2	2	1	9	34
EP		64	16% - 66%		36					
ND		21	67% - 99%		62					
C. ROBERT MARKHAM EL 1671	75	D	16	75	1% - 15%	7	1	0	6	19
EP		69	16% - 66%		35					
ND		15	67% - 99%		59					

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				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>HOLLYWOOD PARK ELEME 1761</b>	59	D	47	60	1% - 15%	10	2	1	10	41
EP		41	16% - 66%		35					
ND		12	67% - 99%		55					
<b>CYPRESS ELEMENTARY S 1781</b>	125	D	10	124	1% - 15%	3	1	0	8	29
EP		56	16% - 66%		44					
ND		34	67% - 99%		53					
<b>SHERIDAN HILLS ELEME 1811</b>	87	D	37	87	1% - 15%	3	2	1	9	34
EP		55	16% - 66%		32					
ND		8	67% - 99%		64					
<b>ORIOLE ELEMENTARY SC 1831</b>	115	D	21	116	1% - 15%	5	2	1	9	34
EP		54	16% - 66%		38					
ND		25	67% - 99%		57					
<b>MIRROR LAKE ELEMENTA 1841</b>	83	D	75	84	1% - 15%	2	2	1	10	41
EP		20	16% - 66%		24					
ND		5	67% - 99%		74					
<b>ROYAL PALM ELEMENTAR 1851</b>	102	D	34	102	1% - 15%	4	2	1	9	34
EP		53	16% - 66%		51					
ND		13	67% - 99%		45					

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				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>PARK RIDGE ELEM</b>  1951	52	D	2	59	1% - 15%	12	2	1	7	24
EP		77	16% - 66%		44					
ND		21	67% - 99%		44					
<b>JAMES S. HUNT ELEMEN</b>  1971	124	D	10	123	1% - 15%	2	2	1	8	29
EP		77	16% - 66%		29					
ND		13	67% - 99%		69					
<b>BANYAN ELEMENTARY SC</b>  2001	113	D	49	114	1% - 15%	1	2	1	9	34
EP		37	16% - 66%		22					
ND		14	67% - 99%		77					
<b>CORAL COVE ELEMENTAR</b>  2011	124	D	15	124	1% - 15%	1	2	0	9	34
EP		62	16% - 66%		25					
ND		23	67% - 99%		74					
<b>PASADENA LAKES ELEME</b>  2071	98	D	22	99	1% - 15%	4	2	1	10	41
EP		58	16% - 66%		32					
ND		19	67% - 99%		64					
<b>CYPRESS RUN EDUC</b>  2123	0	D	*	0	1% - 15%	*	*	*	*	*
EP		*	16% - 66%		*					
ND		*	67% - 99%		*					

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				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
NORTH LAUDERDALE ELE 2231	93	D	5	91	1% - 15%	3	2	1	8	29
EP		71	16% - 66%		40					
ND		24	67% - 99%		57					
ATLANTIC WEST ELEM 2511	89	D	10	93	1% - 15%	8	2	0	8	29
EP		85	16% - 66%		34					
ND		4	67% - 99%		58					
HORIZON ELEMENTARY S 2531	74	D	18	77	1% - 15%	1	2	1	11	47
EP		74	16% - 66%		29					
ND		8	67% - 99%		70					
FLAMINGO ELEMENTARY 2541	90	D	51	90	1% - 15%	0	2	1	11	47
EP		31	16% - 66%		22					
ND		18	67% - 99%		78					
CORAL SPRINGS ELEMEN 2551	81	D	12	86	1% - 15%	9	2	0	8	29
EP		79	16% - 66%		43					
ND		9	67% - 99%		48					
TAMARAC ELEMENTARY S 2621	155	D	23	151	1% - 15%	4	2	1	10	41
EP		67	16% - 66%		20					
ND		10	67% - 99%		76					

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				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>FOREST HILLS ELEMENT 2631</b>	90	D	24	91	1% - 15%	2	2	1	9	34
EP		53	16% - 66%		27					
ND		22	67% - 99%		70					
<b>CENTRAL PARK ELEMENT 2641</b>	175	D	34	180	1% - 15%	0	2	1	11	47
EP		57	16% - 66%		7					
ND		9	67% - 99%		93					
<b>PEMBROKE LAKES ELEME 2661</b>	110	D	9	110	1% - 15%	2	2	1	10	41
EP		77	16% - 66%		20					
ND		14	67% - 99%		78					
<b>NOB HILL ELEMENTARY 2671</b>	87	D	15	87	1% - 15%	1	2	1	10	41
EP		80	16% - 66%		29					
ND		5	67% - 99%		70					
<b>WESTCHESTER ELEM 2681</b>	155	D	21	158	1% - 15%	1	2	1	11	47
EP		49	16% - 66%		12					
ND		30	67% - 99%		87					
<b>MORROW ELEMENTARY SC 2691</b>	67	D	7	68	1% - 15%	4	2	1	7	24
EP		75	16% - 66%		44					
ND		18	67% - 99%		51					

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				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>RAMBLEWOOD ELEM</b> 2721	108	D	79	109	1% - 15%	3	2	1	9	34
EP		16	16% - 66%		26					
ND		6	67% - 99%		72					
<b>MAPLEWOOD ELEMENTARY</b> 2741	99	D	35	97	1% - 15%	3	2	1	11	47
EP		54	16% - 66%		16					
ND		11	67% - 99%		80					
<b>DAVIE ELEMENTARY SCH</b> 2801	105	D	71	106	1% - 15%	9	1	0	8	29
EP		25	16% - 66%		52					
ND		4	67% - 99%		39					
<b>PINEWOOD ELEMENTARY</b> 2811	99	D	19	99	1% - 15%	3	2	1	9	34
EP		70	16% - 66%		32					
ND		11	67% - 99%		65					
<b>GRIFFIN ELEMENTARY</b> 2851	72	D	44	72	1% - 15%	1	2	1	13	59
EP		49	16% - 66%		6					
ND		7	67% - 99%		93					
<b>PINES LAKES ELEMENTA</b> 2861	113	D	0	110	1% - 15%	0	2	1	10	41
EP		98	16% - 66%		28					
ND		2	67% - 99%		72					

**Legend:**

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# Florida Kindergarten Readiness Screener (FLKRS) District Report of School Results Fall 2009

District Name: BROWARD  
District Number: 06

School Name/ Number	ECHOS Status Results			Florida Assessments for Instruction in Reading – K						
	Total Number Reported	ECHOS Status	Percent Reported	Broad Screen/Progress Monitoring: Letter Naming & Phonemic Awareness			Broad Diagnostic Inventory:			
				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
SEA CASTLE ELEMENTAR 2871	149	D EP ND	3 69 28	149	1% - 15% 16% - 66% 67% - 99%	4 11 85	2	1	10	41
WELLEBY ELEMENTARY S 2881	95	D EP ND	23 52 25	95	1% - 15% 16% - 66% 67% - 99%	2 13 85	2	1	11	47
RIVERGLADES ELEMENTA 2891	87	D EP ND	57 31 11	87	1% - 15% 16% - 66% 67% - 99%	0 13 87	2	1	10	41
EVERGLADES ELEMENTAR 2942	152	D EP ND	64 30 7	150	1% - 15% 16% - 66% 67% - 99%	0 13 87	2	1	11	47
CHAPEL TRAIL ELEMENT 2961	130	D EP ND	29 66 5	131	1% - 15% 16% - 66% 67% - 99%	0 27 73	2	1	11	47
COUNTRY ISLES ELEM 2981	159	D EP ND	47 48 5	153	1% - 15% 16% - 66% 67% - 99%	1 26 73	2	1	11	47

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District Name: BROWARD  
District Number: 06

School Name/ Number	ECHOS Status Results			Florida Assessments for Instruction in Reading – K						
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							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>RIVERSIDE ELEMENTARY 3031</b>	103	D	29	103	1% - 15%	1	2	1	13	59
EP		48	16% - 66%		9					
ND		23	67% - 99%		90					
<b>CORAL PARK ELEMENTAR 3041</b>	80	D	21	77	1% - 15%	1	2	1	11	47
EP		58	16% - 66%		21					
ND		21	67% - 99%		78					
<b>SANDPIPER ELEMENTARY 3061</b>	116	D	68	115	1% - 15%	0	2	1	11	47
EP		28	16% - 66%		9					
ND		3	67% - 99%		91					
<b>SILVER RIDGE ELEM 3081</b>	113	D	65	113	1% - 15%	0	2	1	12	53
EP		32	16% - 66%		16					
ND		3	67% - 99%		84					
<b>WINSTON PARK ELEM 3091</b>	179	D	28	178	1% - 15%	2	2	1	10	41
EP		60	16% - 66%		25					
ND		12	67% - 99%		73					
<b>COUNTRY HILLS ELEM 3111</b>	121	D	34	119	1% - 15%	1	2	1	11	47
EP		56	16% - 66%		22					
ND		10	67% - 99%		77					

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School Name/ Number	ECHOS Status Results			Florida Assessments for Instruction in Reading – K						
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				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
QUIET WATERS ELEM 3121	218	D	57	218	1% - 15%	2	2	1	10	41
EP		37	16% - 66%		19					
ND		6	67% - 99%		79					
HAWKES BLUFF ELEM 3131	102	D	46	101	1% - 15%	1	2	1	12	53
EP		50	16% - 66%		12					
ND		4	67% - 99%		87					
PARK SPRINGS ELEM 3171	112	D	75	119	1% - 15%	0	2	1	10	41
EP		22	16% - 66%		27					
ND		3	67% - 99%		73					
INDIAN TRACE ELEM 3181	103	D	71	103	1% - 15%	0	2	1	11	47
EP		27	16% - 66%		5					
ND		2	67% - 99%		95					
EMBASSY CREEK ELEMEN 3191	124	D	44	124	1% - 15%	2	2	1	12	53
EP		49	16% - 66%		10					
ND		6	67% - 99%		88					
CHARLES DREW ELEMENT 3221	57	D	7	105	1% - 15%	2	1	1	7	24
EP		54	16% - 66%		32					
ND		39	67% - 99%		66					

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School Name/ Number	ECHOS Status Results			Florida Assessments for Instruction in Reading – K						
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				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>THURGOOD MARSHALL EL</b> 3291	39	D	41	39	1% - 15%	18	1	0	7	24
EP		51	16% - 66%		31					
ND		8	67% - 99%		51					
<b>ENDEAVOUR PRIMARY LE</b> 3301	91	D	14	90	1% - 15%	6	2	1	10	41
EP		73	16% - 66%		31					
ND		13	67% - 99%		63					
<b>PALM COVE ELEMENTARY</b> 3311	157	D	8	157	1% - 15%	4	2	1	9	34
EP		79	16% - 66%		31					
ND		13	67% - 99%		65					
<b>VIRGINIA SHUMAN YOUN</b> 3321	111	D	43	111	1% - 15%	2	2	1	11	47
EP		41	16% - 66%		10					
ND		16	67% - 99%		88					
<b>SILVER LAKES ELEM</b> 3371	101	D	44	102	1% - 15%	4	1	1	11	47
EP		44	16% - 66%		23					
ND		13	67% - 99%		74					
<b>SAWGRASS ELEMENTARY</b> 3401	152	D	44	152	1% - 15%	1	2	1	9	34
EP		54	16% - 66%		24					
ND		2	67% - 99%		74					

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				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>EAGLE RIDGE ELEMENTA 3441</b>	95	D	79	78	1% - 15%	0	2	1	14	65
EP		16	16% - 66%		8					
ND		5	67% - 99%		92					
<b>EAGLE POINT ELEMENTA 3461</b>	162	D	35	161	1% - 15%	2	2	1	11	47
EP		58	16% - 66%		18					
ND		7	67% - 99%		80					
<b>TRADEWINDS ELEM 3481</b>	167	D	29	162	1% - 15%	6	2	0	9	34
EP		53	16% - 66%		28					
ND		19	67% - 99%		65					
<b>SILVER PALMS ELEMENT 3491</b>	129	D	78	129	1% - 15%	1	2	1	12	53
EP		19	16% - 66%		12					
ND		2	67% - 99%		87					
<b>FOX TRAIL ELEMENTARY 3531</b>	176	D	44	175	1% - 15%	3	2	1	10	41
EP		47	16% - 66%		21					
ND		10	67% - 99%		75					
<b>PANTHER RUN ELEMENTA 3571</b>	89	D	25	88	1% - 15%	0	2	1	11	47
EP		63	16% - 66%		25					
ND		12	67% - 99%		75					

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				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>SILVER SHORES ELEMEN 3581</b>	85	D	31	85	1% - 15%	4	2	0	9	34
EP		52	16% - 66%		25					
ND		18	67% - 99%		72					
<b>LAKESIDE ELEMENTARY 3591</b>	117	D	24	117	1% - 15%	1	2	1	9	34
EP		68	16% - 66%		26					
ND		8	67% - 99%		74					
<b>PARKSIDE ELEMENTARY 3631</b>	95	D	20	96	1% - 15%	2	2	1	9	34
EP		64	16% - 66%		28					
ND		16	67% - 99%		70					
<b>GATOR RUN ELEMENTARY 3642</b>	180	D	38	173	1% - 15%	0	2	1	11	47
EP		56	16% - 66%		14					
ND		6	67% - 99%		86					
<b>SUNSET LAKES ELEMENT 3661</b>	154	D	45	153	1% - 15%	1	2	1	10	41
EP		44	16% - 66%		16					
ND		11	67% - 99%		82					
<b>ROCK ISLAND ELEMENTA 3701</b>	91	D	24	91	1% - 15%	2	2	1	9	34
EP		35	16% - 66%		42					
ND		41	67% - 99%		56					

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							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>COCONUT PALM ELEMENT 3741</b>	161	D	19	159	1% - 15%	2	1	0	9	34
EP		76	16% - 66%		24					
ND		6	67% - 99%		74					
<b>DOLPHIN BAY ELEMENTA 3751</b>	132	D	38	133	1% - 15%	1	2	1	10	41
EP		56	16% - 66%		25					
ND		6	67% - 99%		74					
<b>PARK LAKES ELEM 3761</b>	156	D	27	124	1% - 15%	6	2	1	7	24
EP		48	16% - 66%		39					
ND		25	67% - 99%		55					
<b>CHALLENGER ELEMENTAR 3771</b>	103	D	36	101	1% - 15%	1	2	1	10	41
EP		57	16% - 66%		27					
ND		7	67% - 99%		72					
<b>PARK TRAILS ELEM 3781</b>	121	D	72	120	1% - 15%	0	2	1	12	53
EP		23	16% - 66%		14					
ND		5	67% - 99%		86					
<b>LIBERTY ELEMENTARY S 3821</b>	169	D	26	169	1% - 15%	4	2	0	8	29
EP		51	16% - 66%		37					
ND		22	67% - 99%		59					

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				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
MANATEE BAY ELEM 3841	182	D	77	179	1% - 15%	3	2	1	10	41
EP		16	16% - 66%		14					
ND		7	67% - 99%		83					
HERON HEIGHTS ELEM 3961	104	D	64	104	1% - 15%	0	2	1	12	53
EP		33	16% - 66%		7					
ND		3	67% - 99%		93					
DISCOVERY ELEMENTARY 3962	130	D	37	130	1% - 15%	2	2	1	10	41
EP		52	16% - 66%		25					
ND		11	67% - 99%		74					
SOMERSET NEIGHBORHOOD 5021	42	D	12	44	1% - 15%	5	2	1	10	41
EP		62	16% - 66%		39					
ND		26	67% - 99%		57					
CHARTER SCHOOL OF EX 5031	56	D	0	56	1% - 15%	2	2	1	10	41
EP		91	16% - 66%		16					
ND		9	67% - 99%		82					
CENTRAL CHARTER SCHL 5041	97	D	11	97	1% - 15%	1	2	1	10	41
EP		46	16% - 66%		18					
ND		42	67% - 99%		81					

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							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>CITY OF PEMBROKE PIN 5051</b>	316	D	36	316	1% - 15%	0	2	1	10	41
EP		60	16% - 66%		18					
ND		3	67% - 99%		82					
<b>THE LEARNING CORNER 5076</b>	20	D	75	21	1% - 15%	5	*	*	*	*
EP		20	16% - 66%		29					
ND		5	67% - 99%		67					
<b>IMAGINE CHRTR WESTON 5111</b>	140	D	40	143	1% - 15%	0	2	1	11	47
EP		56	16% - 66%		10					
ND		4	67% - 99%		90					
<b>SOMERSET ACADEMY 5141</b>	121	D	46	121	1% - 15%	1	2	1	10	41
EP		54	16% - 66%		15					
ND		0	67% - 99%		84					
<b>NORTH BROWARD ACADEM 5161</b>	138	D	75	20	1% - 15%	0	2	1	9	34
EP		20	16% - 66%		35					
ND		5	67% - 99%		65					
<b>IMAGINE CHARTER/N LA 5171</b>	70	D	19	70	1% - 15%	7	2	0	8	29
EP		50	16% - 66%		29					
ND		31	67% - 99%		64					

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				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
CHARTER SCHL @ TMRC2  5201	53	D	57	53	1% - 15%	0	2	1	10	41
		EP	43		16% - 66%	19				
		ND	0		67% - 99%	81				
SOMERSET ACADEMY DAV  5211	26	D	12	26	1% - 15%	0	2	1	10	41
		EP	77		16% - 66%	35				
		ND	12		67% - 99%	65				
CHARTER SCHOOL OF EX  5271	53	D	43	54	1% - 15%	4	2	1	10	41
		EP	45		16% - 66%	30				
		ND	11		67% - 99%	67				
CHARTER SCHL @ RVLND  5281	30	D	0	30	1% - 15%	3	2	1	13	59
		EP	83		16% - 66%	27				
		ND	17		67% - 99%	70				
CHARTER SCHL @ TMRC1  5291	31	D	84	31	1% - 15%	0	2	1	9	34
		EP	13		16% - 66%	26				
		ND	3		67% - 99%	74				
BROWARD COMM - 5315  5315	20	D	75	19	1% - 15%	5	2	1	11	47
		EP	25		16% - 66%	11				
		ND	0		67% - 99%	84				

**Legend:**

**ECHOS Status:**

D = Demonstrating  
EP = Emerging/Progressing  
ND = Not Yet Demonstrating

**ECHOS and FAIR-K Not Reported:**

M = Missing (Value multi-marked or blank)  
NP = Non-Participation (ECHOS: Student entered day 31 or later, SWD, retained, already screened, excessive absences, or other; FAIR-K: Student entered day 31 or later, ELL, SWD, retained, already screened, or other)  
NS = Non-Scorable (ECHOS: <14 items were observed; FAIR-K: one or more components missing from Broad Screen or Broad Diagnostic)

\* No data are reported when fewer than 10 students were screened.



# Florida Kindergarten Readiness Screener (FLKRS) District Report of School Results Fall 2009

District Name: BROWARD  
District Number: 06

School Name/ Number	ECHOS Status Results			Florida Assessments for Instruction in Reading – K						
	Total Number Reported	ECHOS Status	Percent Reported	Broad Screen/Progress Monitoring: Letter Naming & Phonemic Awareness			Broad Diagnostic Inventory:			
				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
HOLLYWOOD ACAD OF AR 5325	56	D	75	56	1% - 15%	0	2	1	15	71
EP		25	16% - 66%		16					
ND		0	67% - 99%		84					
EAGLES NEST ELEM 5355	12	D	75	12	1% - 15%	0	2	1	8	29
EP		17	16% - 66%		50					
ND		8	67% - 99%		50					
FLORIDA INTERCULTURA 5361	52	D	67	49	1% - 15%	0	2	0	9	34
EP		27	16% - 66%		27					
ND		6	67% - 99%		73					
PARAGON ELEMENTARY C 5375	20	D	0	20	1% - 15%	0	2	1	11	47
EP		80	16% - 66%		15					
ND		20	67% - 99%		85					
SOMERSET EAST PREP 5391	48	D	54	48	1% - 15%	0	2	1	9	34
EP		46	16% - 66%		33					
ND		0	67% - 99%		67					
EXCELSIOR CHARTER OF 5393	38	D	29	36	1% - 15%	0	2	1	11	47
EP		71	16% - 66%		22					
ND		0	67% - 99%		78					

**Legend:**

**ECHOS Status:**

D = Demonstrating  
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NP = Non-Participation (ECHOS: Student entered day 31 or later, SWD, retained, already screened, excessive absences, or other; FAIR-K: Student entered day 31 or later, ELL, SWD, retained, already screened, or other)  
NS = Non-Scorable (ECHOS: <14 items were observed; FAIR-K: one or more components missing from Broad Screen or Broad Diagnostic)

\* No data are reported when fewer than 10 students were screened.



# Florida Kindergarten Readiness Screener (FLKRS) District Report of School Results Fall 2009

District Name: BROWARD  
District Number: 06

School Name/ Number	ECHOS Status Results			Florida Assessments for Instruction in Reading – K						
	Total Number Reported	ECHOS Status	Percent Reported	Broad Screen/Progress Monitoring: Letter Naming & Phonemic Awareness			Broad Diagnostic Inventory:			
				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
<b>SUNSHINE ELEMENTARY</b>  5400	17	D	0	0	1% - 15%	*	*	*	*	*
EP		12	16% - 66%		*					
ND		88	67% - 99%		*					
<b>BROWARD COMM - 5403</b>  5403	72	D	35	76	1% - 15%	1	2	1	13	59
EP		63	16% - 66%		8					
ND		3	67% - 99%		91					
<b>SOMERSET ACADEMY ELE</b>  5405	103	D	27	104	1% - 15%	3	2	0	10	41
EP		59	16% - 66%		22					
ND		14	67% - 99%		75					
<b>KIDZ CHOICE CHARTER</b>  5409	17	D	0	18	1% - 15%	0	2	1	13	59
EP		100	16% - 66%		28					
ND		0	67% - 99%		72					
<b>IMAGINE CHARTER OF B</b>  5415	147	D	43	164	1% - 15%	1	2	1	12	53
EP		55	16% - 66%		13					
ND		2	67% - 99%		87					
<b>H.M. TURNER LEARNING</b>  5418	33	D	3	0	1% - 15%	*	*	*	*	*
EP		73	16% - 66%		*					
ND		24	67% - 99%		*					

**Legend:**

**ECHOS Status:**

D = Demonstrating  
EP = Emerging/Progressing  
ND = Not Yet Demonstrating

**ECHOS and FAIR-K Not Reported:**

M = Missing (Value multi-marked or blank)  
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# Florida Kindergarten Readiness Screener (FLKRS) District Report of School Results Fall 2009

District Name: BROWARD  
District Number: 06

School Name/ Number	ECHOS Status Results			Florida Assessments for Instruction in Reading – K						
	Total Number Reported	ECHOS Status	Percent Reported	Broad Screen/Progress Monitoring: Letter Naming & Phonemic Awareness			Broad Diagnostic Inventory:			
				Total Number Reported	Probability of Reading Success Status (1% – 99%)	Percent Reported	Listening Comprehension Total Number Reported = 16,674		Vocabulary Total Number Reported = 16,675	
							Explicit: Average Number Correct (Total Possible = 3)	Implicit: Average Number Correct (Total Possible = 2)	Average Student Raw Score (Total Possible = 24)	Percentile Rank Based on Average Student Raw Score
RISE ACADEMY SCH. OF 5420	35	D EP ND	69 20 11	35	1% - 15% 16% - 66% 67% - 99%	0 26 74	2	0	9	34
DISTRICT DISTRIBUTION	16,940	D EP ND	34 53 12	16,830	1% - 15% 16% - 66% 67% - 99%	4 27 69	2	1	10	41
STATE DISTRIBUTION	182,534	D EP ND	47 42 11	179,827	1% - 15% 16% - 66% 67% - 99%	5 30 65	2	1	10	41

**Legend:**

**ECHOS Status:**

D = Demonstrating  
EP = Emerging/Progressing  
ND = Not Yet Demonstrating

**ECHOS and FAIR-K Not Reported:**

M = Missing (Value multi-marked or blank)  
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NS = Non-Scorable (ECHOS: <14 items were observed; FAIR-K: one or more components missing from Broad Screen or Broad Diagnostic)

\* No data are reported when fewer than 10 students were screened.

# FLORIDA DEPARTMENT OF EDUCATION



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January 6, 2010

## MEMORANDUM

**TO:** District School Superintendents

**FROM:** Dr. Eric J. Smith

**SUBJECT:** Results of 2009 Kindergarten Screening

Consistent with the Department of Education's Next Generation Prekindergarten-20 Strategic Plan to strengthen foundation skills in reading and mathematics, we are pleased to provide you with the results of the 2009 screening of public school kindergarten students. These results are especially noteworthy given that 63-percent of Florida's four-year-olds participated in the Voluntary Prekindergarten (VPK) Education Program in 2008-09.

[Section 1002.69\(1\), Florida Statutes](#), (F.S.) directed the Florida Department of Education to establish a kindergarten readiness screening based upon standards adopted by the State Board of Education, under [Section 1002.67\(1\), F.S.](#) for the VPK Education Program. These VPK Education Standards describe what children should know and be able to do at the end of the VPK year in the areas of physical health, approaches to learning, social and emotional development, language and communication, emergent literacy, mathematical and scientific thinking, motor development, and social studies and the arts.

Since 2006-07, the Kindergarten Screening consisted of a subset of the Early Childhood Observation System (ECHOS™) and two measures from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS™). Beginning with the 2009-10 school year, the DIBELS™ measures were replaced with two measures from the new Florida Assessments for Instruction in Reading (FAIR) that were developed in collaboration with the Florida Center for Reading Research. The Florida Kindergarten Readiness Screener is administered by the kindergarten teacher within the first 30 days of kindergarten.

ECHOS™ is a brief observational screening instrument that is designed to measure a child's performance across seven developmental areas that are aligned with the VPK Education Standards. The two measures of the FAIR, the Broad Screen/Progress Monitoring Tool (i.e., letter-naming, phonemic awareness) and the Broad Diagnostic Inventory (i.e., listening comprehension, vocabulary), are screening instruments designed to measure specific skills that are specifically aligned with Florida's VPK Education Standards in the area of emergent literacy.

The results of the kindergarten screening are used to determine the readiness of children entering kindergarten for the *first time* in 2009-10, to inform classroom instruction, and to provide useful information to parents. In addition, data from the ECHOS and the Broad Screen will be used to calculate a readiness rate for private and public school providers of the VPK Education Program.

#### **READINESS CATEGORIES USED FOR REPORTING**

Results of the ECHOS were calculated by using the ratings teachers assigned to 19 activities as a result of their on-going classroom observation. Scores are reported for ECHOS in the following readiness categories:

- ❑ **Demonstrating** - the child demonstrated what he or she should know and be able to do at the beginning of kindergarten
- ❑ **Emerging/Progressing** - the child demonstrated some of the skills he or she needs to know or be able to do at the beginning of kindergarten
- ❑ **Not Yet Demonstrating** – the child did not demonstrate the appropriate skill during the screening

To be considered “**Ready for Kindergarten,**” children should be scoring at the **Demonstrating** or **Emerging/Progressing** levels.

Results from the Broad Screen letter naming and phonemic awareness measures were used to calculate a “**Probability of Reading Success**” score which is expressed as a percent chance from one to ninety-nine (1% - 99%). This **Probability of Reading Success** is a statement about the probability of the student scoring at or above grade-level at the end of the kindergarten year on the outcome measure (Word Reading performance on the Stanford Early School Achievement Test (SESAT)).

**A Probability of Reading Success score of 67-percent (67%) or higher** is considered “**Ready for Kindergarten.**”

The Broad Diagnostic Inventory includes listening comprehension and expressive vocabulary measures. The listening comprehension measure requires children to listen as one passage is read out loud and then answer five comprehension questions (three explicit questions and two implicit questions) about the passage. These scores are reported by number correct and the descriptive information is useful for the teacher to guide further instruction. A cut score for “Ready for Kindergarten” has not been established for this measure.

The expressive vocabulary measure involves children viewing picture cards and identifying the name, action, or attribute captured in the picture. These words/pictures were selected from a database that represents words that tap into the academic language of school. There are twenty-four items on the vocabulary measure. These scores are reported by number correct and then converted to a percentile rank. A cut score for “Ready for Kindergarten” has not been established for this measure.



**2009-10 Kindergarten Screening Results**

Scannable response sheets were received for 193,182 kindergarten students. This represents 99-percent of the 196,039 kindergarten students in public schools during October 2009. As appropriate, teachers provide a reason why a child could not be screened. The Department uses this information to track the status of as many children as possible. Screening is not valid or appropriate if:

- ❑ The child began school after the 30th day of school.
- ❑ The child was retained from the previous year.
- ❑ The child is an English language learner (only for the Florida Assessments for Instruction in Reading portion).
- ❑ The child had excessive absences (only for the Early Childhood Observation System portion).
- ❑ The child has significant disabilities.
- ❑ Valid scores could not be determined because of coding or gridding problems.

**2009-10 ECHOS RESULTS**

For the kindergarten children with valid results on the ECHOS (182,534) teacher ratings indicated **89 percent were considered “Ready for Kindergarten.”**

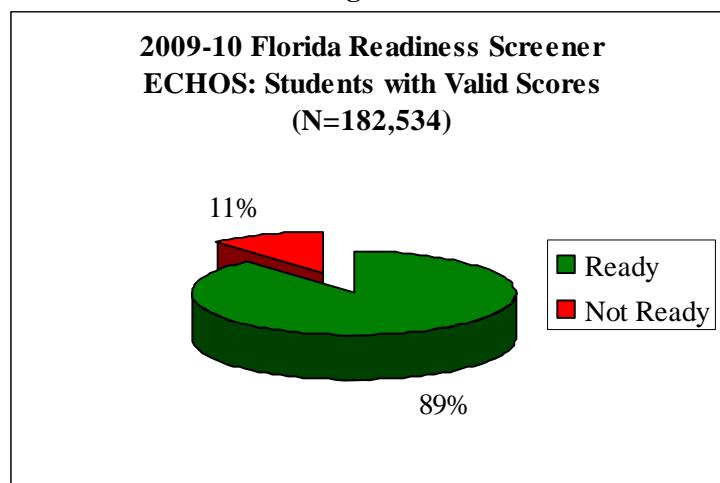
These findings are important to establish a baseline information about students upon their entry into kindergarten. Figures 1 and 2 provide these results.

**Figure 1**

Summary of ECHOS Status								
	2006		2007		2008		2009	
Total Scored	184,124		180,351		178,917		182,534	
Ready*	158,240	85.94%	158,257	87.75%	157,341	87.94%	161,561	88.51%
Not Ready	25,884	14.06%	22,094	12.25%	21,576	12.06%	20,973	11.49%

\* To be considered “Ready for Kindergarten,” children should be scoring at the **Demonstrating** or **Emerging/Progressing** levels.

**Figure 2**



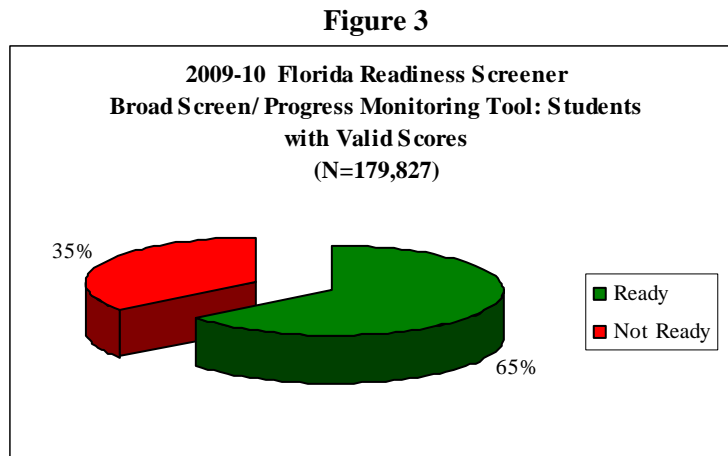
**2009-10 ECHOS RESULTS (CONT.)**

Attachment 1 provides the 2009-10 results by district and Attachment 2 displays the percent of kindergarten children “Ready” on ECHOS by district.

**2009-10 FLORIDA ASSESSMENTS FOR INSTRUCTION IN READING (FAIR)**

For kindergarten children with valid results on the Broad Screen (179,827), **65% were considered “Ready for Kindergarten” by scoring a Probability of Reading Success at or above 67% chance of scoring at or above grade level.**

These findings are important to establish a baseline information about students upon their entry into kindergarten. Figure 3 provide these results.



Attachment 3 provides the percent of children “Ready” and “Not Ready” by district on the Broad Screen. Attachment 4 displays the percent of kindergarten children “Ready” on the Broad Screen.

For kindergarten children with valid results on Listening Comprehension (179,485), the average number of correct responses was 2/3 for explicit and 1/2 for implicit comprehension. For kindergarten children with valid results on Vocabulary, the average percentile rank was 41. Cut scores for “ready for kindergarten” have not been established for either of these two measures.

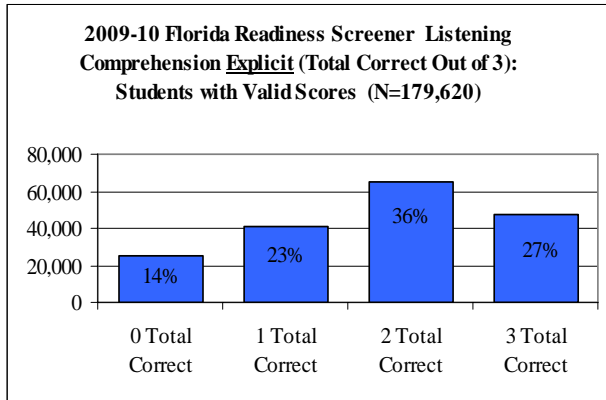
Figures 4, 5, 6, 7, and 8 provide these results.

**Figure 4**

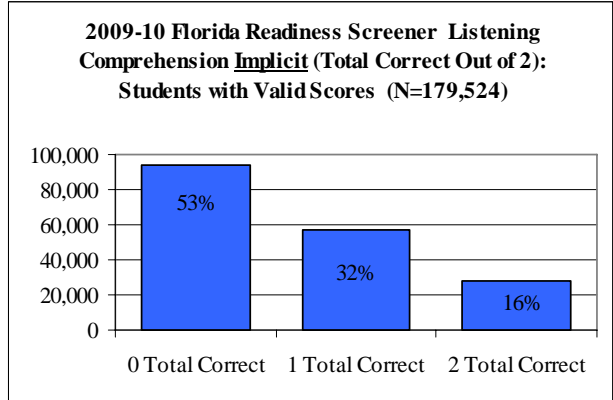
<b>Listening Comprehension Explicit</b>			<b>Listening Comprehension Implicit</b>		
	N= 179,620		N= 179,524		
3 Total Correct	47,897	26.67%	2 Total Correct	28,104	15.65%
2 Total Correct	64,801	36.08%	1 Total Correct	57,159	31.84%
1 Total Correct	41,386	23.04%	0 Total Correct	94,261	52.51%
0 Total Correct	25,536	14.22%			

**2009-10 FLORIDA ASSESSMENTS FOR INSTRUCTION IN READING (FAIR) CONT.**

**Figure 5**



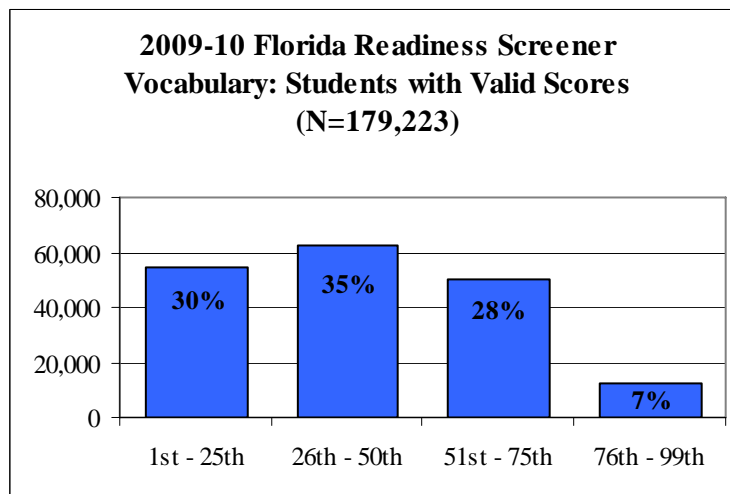
**Figure 6**



**Figure 7**

Vocabulary		
N= 179,223		
Percentile Rank		
1 <sup>st</sup> – 25 <sup>th</sup> Percentile	54,522	30.42%
26 <sup>th</sup> – 50 <sup>th</sup> Percentile	62,182	34.70%
51 <sup>st</sup> – 75 <sup>th</sup> Percentile	49,971	27.88%
76 <sup>th</sup> – 99 <sup>th</sup> Percentile	12,548	7.00%

**Figure 8**



District School Superintendents  
January 6, 2010  
Page Six

## **DISTRICT REPORT OF SCHOOL RESULTS**

School districts have access to their *District Report of School Results* directly from the Department of Education's contractor. These data may be used in the development of local School Improvement Plans and for related student achievement initiatives.

Copies of the *District Report of School Results* will also be provided to the Florida Center for Reading Research, the *Just Read, Florida!* Office, the Executive Directors of the local Early Learning Coalitions, and the Office of Early Learning, Agency for Workforce Innovation. The Department of Education will be using these data for additional analysis.

If you have questions regarding the Florida Kindergarten Readiness Screener, please contact Shan Goff at 850/245-0445 or via email at [shan.goff@fldoe.org](mailto:shan.goff@fldoe.org) or Jackie Mueller at 850/245-0775 or via email at [jackie.mueller@fldoe.org](mailto:jackie.mueller@fldoe.org).

We appreciate your support, collaboration, and ongoing commitment to young children and their families.

sgg

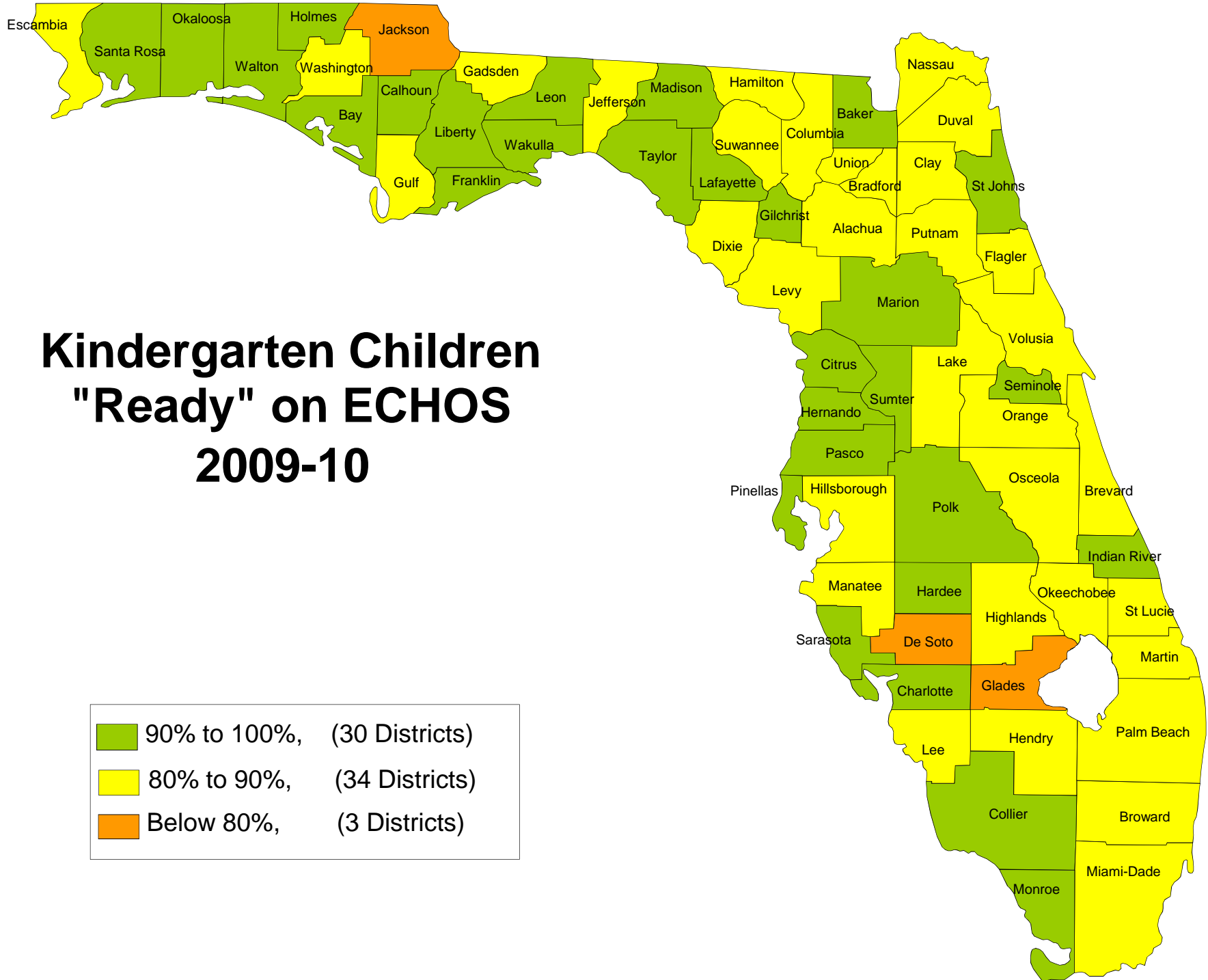
Attachments (4)

cc: Assistant Superintendents, Curriculum and Instruction  
District Coordinators, Assessment  
Chairpersons, Early Learning Coalitions  
Executive Directors, Early Learning Coalitions  
Cynthia Lorenzo, Director, Agency for Workforce Innovation

Early Childhood Observation System 2009-10 Results					
District	Ready		Not Ready		Total
ALACHUA	1,695	86.08%	274	13.92%	1,969
BAKER	399	95.23%	20	4.77%	419
BAY	1,752	90.64%	181	9.36%	1,933
BRADFORD	207	88.09%	28	11.91%	235
BREVARD	4,402	89.33%	526	10.67%	4,928
BROWARD	14,824	87.51%	2,116	12.49%	16,940
CALHOUN	129	93.48%	9	6.52%	138
CHARLOTTE	876	92.99%	66	7.01%	942
CITRUS	952	92.97%	72	7.03%	1,024
CLAY	2,113	89.95%	236	10.05%	2,349
COLLIER	2,813	91.01%	278	8.99%	3,091
COLUMBIA	670	88.98%	83	11.02%	753
DADE	20,308	87.21%	2,977	12.79%	23,285
DESOTO	265	75.93%	84	24.07%	349
DIXIE	156	88.14%	21	11.86%	177
DUVAL	8,080	87.65%	1,139	12.35%	9,219
ESCAMBIA	2,521	85.98%	411	14.02%	2,932
FLAGLER	736	87.10%	109	12.90%	845
FRANKLIN	94	95.92%	4	4.08%	98
GADSDEN	375	80.82%	89	19.18%	464
GILCHRIST	152	93.83%	10	6.17%	162
GLADES	105	78.95%	28	21.05%	133
GULF	108	87.10%	16	12.90%	124
HAMILTON	114	84.44%	21	15.56%	135
HARDEE	382	95.74%	17	4.26%	399
HENDRY	406	81.69%	91	18.31%	497
HERNANDO	1,499	93.75%	100	6.25%	1,599
HIGHLANDS	794	89.52%	93	10.48%	887
HILLSBOROUGH	11,797	85.26%	2,039	14.74%	13,836
HOLMES	231	92.77%	18	7.23%	249
INDIAN RIVER	1,126	91.40%	106	8.60%	1,232
JACKSON	404	77.10%	120	22.90%	524
JEFFERSON	78	87.64%	11	12.36%	89
LAFAYETTE	73	90.12%	8	9.88%	81
LAKE	2,616	89.34%	312	10.66%	2,928
LEE	4,877	86.69%	749	13.31%	5,626
LEON	2,320	94.42%	137	5.58%	2,457
LEVY	341	82.77%	71	17.23%	412
LIBERTY	107	94.69%	6	5.31%	113
MADISON	165	94.29%	10	5.71%	175
MANATEE	2,766	89.51%	324	10.49%	3,090
MARION	2,767	92.39%	228	7.61%	2,995
MARTIN	1,046	89.79%	119	10.21%	1,165
MONROE	496	93.76%	33	6.24%	529
NASSAU	694	89.90%	78	10.10%	772
OKALOOSA	1,961	93.65%	133	6.35%	2,094
OKEECHOBEE	400	82.30%	86	17.70%	486
ORANGE	10,688	87.92%	1,468	12.08%	12,156
OSCEOLA	2,773	81.13%	645	18.87%	3,418

<b>Early Childhood Observation System 2009-10 Results</b>					
District	Ready		Not Ready		Total
PALM BEACH	10,287	87.19%	1,512	12.81%	11,799
PASCO	4,421	93.11%	327	6.89%	4,748
PINELLAS	6,551	91.09%	641	8.91%	7,192
POLK	6,304	90.48%	663	9.52%	6,967
PUTNAM	738	86.32%	117	13.68%	855
ST. JOHNS	1,806	92.05%	156	7.95%	1,962
ST. LUCIE	2,365	87.63%	334	12.37%	2,699
SANTA ROSA	1,592	93.65%	108	6.35%	1,700
SARASOTA	2,631	92.35%	218	7.65%	2,849
SEMINOLE	3,890	93.60%	266	6.40%	4,156
SUMTER	576	96.32%	22	3.68%	598
SUWANNEE	367	85.75%	61	14.25%	428
TAYLOR	208	90.04%	23	9.96%	231
UNION	141	88.68%	18	11.32%	159
VOLUSIA	3,560	85.43%	607	14.57%	4,167
WAKULLA	355	93.67%	24	6.33%	379
WALTON	546	95.45%	26	4.55%	572
WASHINGTON	215	85.66%	36	14.34%	251
Total	161,561	88.51%	20,973	11.49%	182,534

\*State Total includes results from FSDB, FAU Henderson, FSU School, FAMU School, and UF P.K. Yonge



<b>Broad Screen/ Progress Monitoring Tool</b>					
<b>2009-10 Results</b>					
<b>District</b>	<b>Ready</b>		<b>Not Ready</b>		<b>Total</b>
ALACHUA	1,337	66.62%	670	33.38%	2,007
BAKER	303	72.14%	117	27.86%	420
BAY	1,296	67.43%	626	32.57%	1,922
BRADFORD	127	54.51%	106	45.49%	233
BREVARD	3,517	71.14%	1,427	28.86%	4,944
BROWARD	11,674	69.36%	5,156	30.64%	16,830
CALHOUN	81	57.45%	60	42.55%	141
CHARLOTTE	667	71.11%	271	28.89%	938
CITRUS	685	66.96%	338	33.04%	1,023
CLAY	1,774	74.26%	615	25.74%	2,389
COLLIER	1,794	57.96%	1,301	42.04%	3,095
COLUMBIA	457	59.97%	305	40.03%	762
DADE	13,633	58.93%	9,501	41.07%	23,134
DESOTO	181	54.85%	149	45.15%	330
DIXIE	104	58.43%	74	41.57%	178
DUVAL	6,028	69.65%	2,627	30.35%	8,655
ESCAMBIA	1,807	62.76%	1,072	37.24%	2,879
FLAGLER	547	63.46%	315	36.54%	862
FRANKLIN	79	83.16%	16	16.84%	95
GADSDEN	213	45.32%	257	54.68%	470
GILCHRIST	123	74.55%	42	25.45%	165
GLADES	61	45.52%	73	54.48%	134
GULF	100	77.52%	29	22.48%	129
HAMILTON	80	57.97%	58	42.03%	138
HARDEE	210	52.37%	191	47.63%	401
HENDRY	220	44.00%	280	56.00%	500
HERNANDO	1,124	70.21%	477	29.79%	1,601
HIGHLANDS	534	60.54%	348	39.46%	882
HILLSBOROUGH	7,872	56.86%	5,973	43.14%	13,845
HOLMES	157	61.09%	100	38.91%	257
INDIAN RIVER	828	73.53%	298	26.47%	1,126
JACKSON	317	58.70%	223	41.30%	540
JEFFERSON	69	77.53%	20	22.47%	89
LAFAYETTE	55	67.90%	26	32.10%	81
LAKE	2,073	70.97%	848	29.03%	2,921
LEE	4,037	71.16%	1,636	28.84%	5,673
LEON	1,689	68.80%	766	31.20%	2,455
LEVY	236	56.87%	179	43.13%	415
LIBERTY	74	66.07%	38	33.93%	112
MADISON	82	47.95%	89	52.05%	171
MANATEE	1,199	60.07%	797	39.93%	1,996
MARION	1,997	66.95%	986	33.05%	2,983
MARTIN	770	67.72%	367	32.28%	1,137
MONROE	386	73.66%	138	26.34%	524
NASSAU	573	74.03%	201	25.97%	774
OKALOOSA	1,550	74.13%	541	25.87%	2,091
OKEECHOBEE	227	47.69%	249	52.31%	476
ORANGE	7,630	63.63%	4,362	36.37%	11,992
OSCEOLA	2,037	60.84%	1,311	39.16%	3,348
PALM BEACH	7,533	64.83%	4,087	35.17%	11,620



<b>Broad Screen/ Progress Monitoring Tool</b>					
<b>2009-10 Results</b>					
<b>District</b>	<b>Ready</b>		<b>Not Ready</b>		<b>Total</b>
PASCO	3,040	64.15%	1,699	35.85%	4,739
PINELLAS	4,703	65.37%	2,491	34.63%	7,194
POLK	3,672	52.92%	3,267	47.08%	6,939
PUTNAM	486	56.64%	372	43.36%	858
ST. JOHNS	1,608	81.42%	367	18.58%	1,975
ST. LUCIE	1,729	64.93%	934	35.07%	2,663
SANTA ROSA	1,335	78.62%	363	21.38%	1,698
SARASOTA	2,035	71.88%	796	28.12%	2,831
SEMINOLE	3,084	74.05%	1,081	25.95%	4,165
SUMTER	448	74.79%	151	25.21%	599
SUWANNEE	230	53.61%	199	46.39%	429
TAYLOR	139	65.88%	72	34.12%	211
UNION	117	74.05%	41	25.95%	158
VOLUSIA	2,699	67.07%	1,325	32.93%	4,024
WAKULLA	243	64.63%	133	35.37%	376
WALTON	401	70.97%	164	29.03%	565
WASHINGTON	123	50.83%	119	49.17%	242
Total	116,470	64.77%	63,357	35.23%	179,827

\*State Total includes results from FSDB, FAU Henderson, FSU School, FAMU School, and UF P.K. Yonge

# Kindergarten Children "Ready" on Broad Screen/ Progress Monitoring Tool 2009-10

