

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE SUPERINTENDENT**

**JAMES F. NOTTER  
SUPERINTENDENT OF SCHOOLS**

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*Signatures on file.*

March 6, 2009

TO: School Board Members

FROM: Joanne W. Harrison, Ed.D., Deputy Superintendent  
Educational Programs and Student Support

VIA: James F. Notter  
Superintendent of Schools

SUBJECT: **2008-09 RESULTS OF THE FLORIDA KINDERGARTEN READINESS  
SCREENER (FLKRS)**

The Florida Department of Education (FDOE) has released the results of the 2008-09 administration of the Florida Kindergarten Readiness Screener (FLKRS). State statute requires each school district to administer the screening instrument to kindergarten students within the first 30 days of each school year. The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), an observational instrument that is used to monitor the skills, knowledge, and behaviors a student demonstrates or needs to develop; and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment.

The ECHOS is a brief screening instrument that is administered individually to each child and provides an overview of development in seven areas: Language and Literacy, Mathematics, Social and Personal Skills, Science, Social Studies, Physical Development and Fitness, and Creative Arts. The ECHOS results yield an overall measure of each student's readiness for kindergarten and are reported as one of three categories: "Consistently Demonstrating" – the child demonstrated what he or she should know and be able to do at the beginning of kindergarten; "Emerging/Progressing" – the child demonstrated some of the skills he or she needs to know or be able to do at the beginning of kindergarten; or "Not Yet Demonstrating" – appropriate skill development was not demonstrated during the screening.

The DIBELS is a set of standardized, individually administered measures of early literacy development. They are short (one minute) fluency measures used to regularly monitor the development of pre-reading and early reading skills. Each measure has been thoroughly researched and has proven to be a reliable and valid indicator of early literacy development and predictive of later reading proficiency, thereby aiding in the early identification of students who are not progressing as expected. For the purposes of the FLKRS, the first two measures of the DIBELS are utilized: Letter Naming Fluency, measuring the child's proficiency in naming upper and lowercase letters; and Initial Sound Fluency, assessing the child's ability to recognize the beginning sounds of orally-presented words. The results of each measure of the DIBELS are reported as one of four categories that describe the risk level for the child related to difficulty achieving early literacy benchmark goals: "Above Average" (AA), "Low Risk" (LR), "Moderate Risk" (MR), and "High Risk" (HR).

An “Above Average” classification reflects that the child’s performance is at or above the 60<sup>th</sup> percentile, “Low Risk” indicates performance at grade level, the “Moderate Risk” classification reflects performance moderately below grade level and additional intervention is needed, and the “High Risk” classification reflects performance seriously below grade level with substantial intervention needed.

While the FDOE recently released the state, district, and school summary data from the 2008-09 FLKRS administration, individual student results are available to teachers at the time of assessment. The FLKRS is scored immediately after testing by the administrator and the score sheets provide all of the information needed to evaluate each student’s performance. Teachers are encouraged to use the data obtained through the FLKRS instruments to inform parents of their child’s readiness for kindergarten and areas of strength and need. The FDOE emphasizes the importance for teachers and parents to understand that the FLKRS screening instruments are not detailed diagnostic tools, nor are they predictive of future performance on other assessments. However, the FDOE recommends that if a child’s score falls into the “Not Yet Demonstrating” category on the ECHOS, and the DIBELS identifies the student’s status as “High Risk,” a specific academic improvement plan may be needed. In Broward County, these students are monitored through ongoing informal assessments in the kindergarten classroom, and teachers implement appropriate interventions and specialized instructional strategies to assist students in developing the necessary skills.

The FDOE memorandum titled “Results of 2008 Kindergarten Screening” and the state and district level results are attached. Figure 1 summarizes ECHOS results for Broward and the state. In each year reported, Broward and Florida demonstrate similar proportions of students “Not Yet Demonstrating” appropriate skills (approximately 12%). The distributions of students falling into the “Consistently Demonstrating” and “Emerging/Progressing” categories differ; the larger proportion of students in Broward fall into “Emerging/Progressing”, while the majority of students statewide are “Consistently Demonstrating”. The data indicate that 37 percent of Broward students entering kindergarten in Fall 2008 were considered “Consistently Demonstrating”, a decrease of two percentage points over the previous year. Across the State, 48 percent of students entering kindergarten were considered “Consistently Demonstrating,” no change from 2007-08.

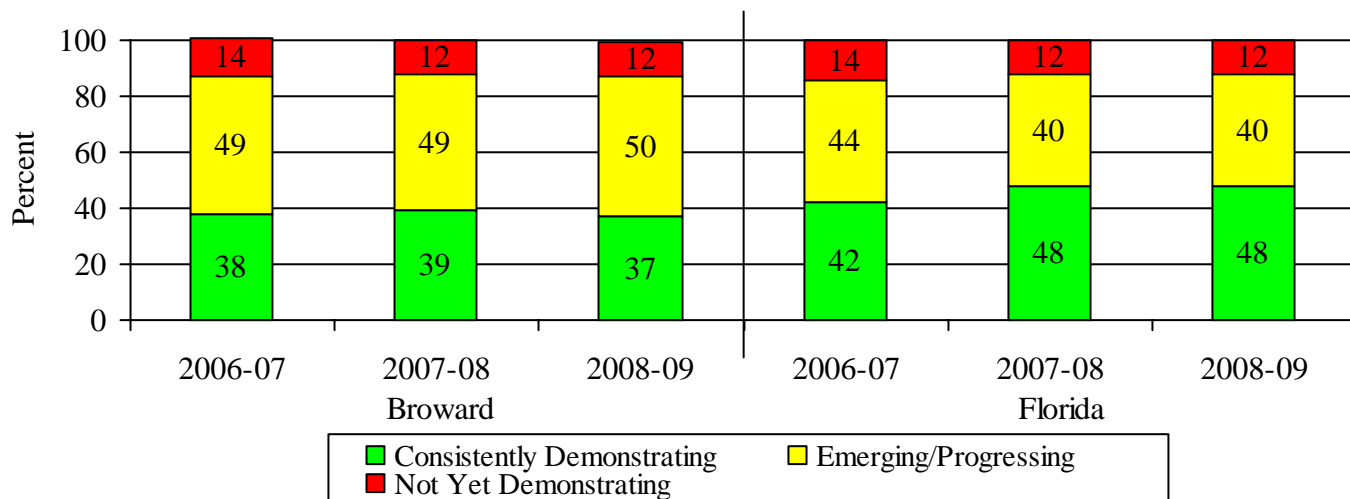


Figure 1. ECHOS Results 2006-07 through 2008-09.

\*Due to rounding, sums of percentages may not equal 100%.

Also attached is the District Report of School Results. Analysis of this report reveals:

- Of the 138 Broward elementary schools reporting ECHOS results, 40 (29%) equaled or exceeded the State in the proportion of students considered “Consistently Demonstrating”.
- Notably, of the 111 schools in Broward County which reported ECHOS and DIBELS data that were below the State average for one or more subtest, 74 (67%) are schools receiving Title I services, a federally-funded program for economically disadvantaged children.

With regard to the two DIBELS measures, Letter Naming Fluency and Initial Sounds Fluency, results for students in Broward County compare favorably to the state distribution. Figures 2 and 3 display the DIBELS results for Broward County and the state. This year in the area of Letter Naming Fluency, 72% of Broward students scored in the “Above Average” category compared to 64% of students across the state. Furthermore, only 8% of students in Broward were considered to be “High Risk” as assessed by the DIBELS Letter Naming Fluency measure, as compared to 11% of students Statewide. In the area of Initial Sounds Fluency, 48% of Broward students scored in the “Above Average” category, as compared to 49% of students across the state. When 2008-09 results are compared to data from the 2007-08 school year, increases are noted in the percent of students scoring in the “Above Average” category in Broward and across the state.

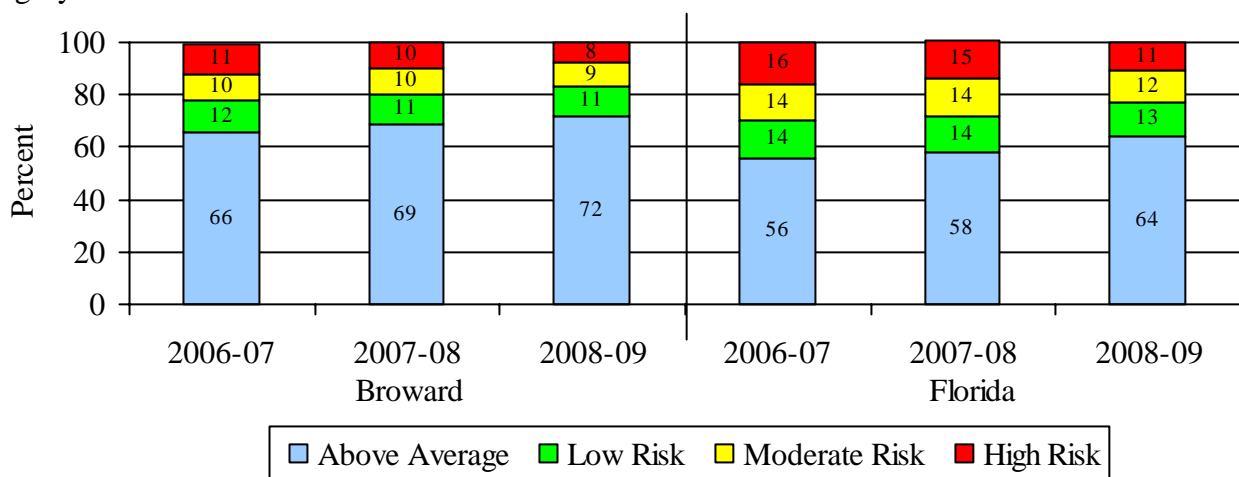


Figure 2. DIBELS Letter Naming Fluency 2006-07 through 2008-09.

\*Due to rounding, sums of percentages may not equal 100%.

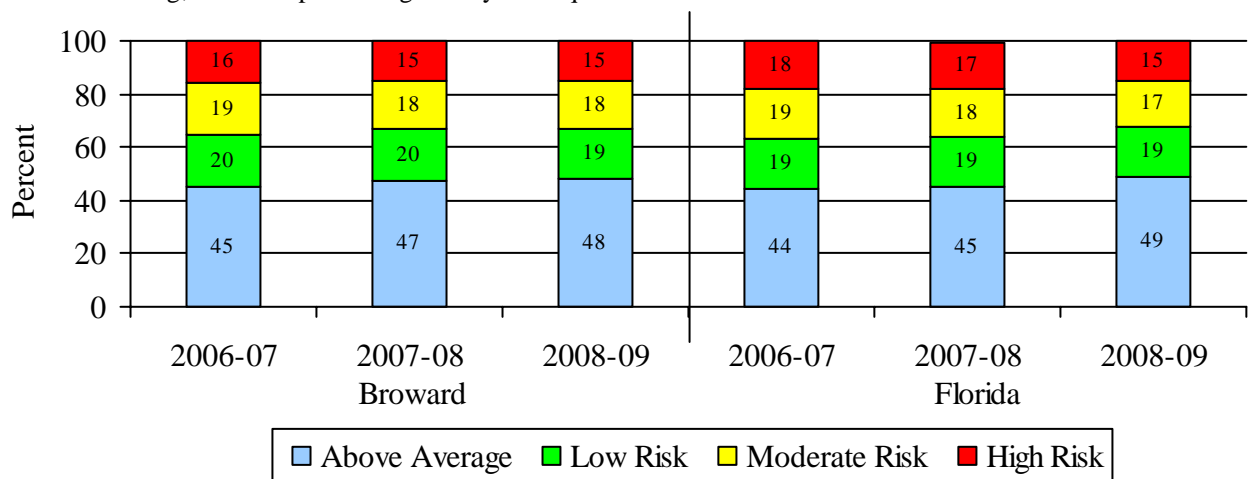


Figure 3. DIBELS Initial Sounds Fluency 2006-07 through 2008-09.

\*Due to rounding, sums of percentages may not equal 100%.

An analysis of the attached District Report of School Results reveals that out of 138 Broward schools reporting DIBELS results:

- 107 schools (77.5%) performed at or above the state average in terms of percentage of students scoring “Above Average” in Letter Naming Fluency.
- All 31 schools performing below the state average in Letter Naming Fluency receive Title I services.
- 82 schools (59.4%) performed at or above the state average in terms of percentage of students scoring “Above Average” in Initial Sounds Fluency.
- Of the 78 schools performing below the state average in Initial Sounds Fluency, 65 (79.3%) receive Title I services.

Information derived from the FLKRS is intended to serve multiple purposes. First, it is designed to assist teachers in understanding the developmental level and early literacy skills of children entering kindergarten and inform instruction for struggling students. In addition, information derived from the screening is expected to aid educators in curriculum planning and improving school readiness programs and services for preschool-age children. To this end, the District departments of Primary Education and Child Development Services continue to work in close cooperation, analyzing data gleaned from each administration of the DIBELS beginning in 2002-03, and from ECHOS beginning in 2006-07, tracking students longitudinally, and working towards alignment of curriculum and assessment tools for preschool and primary education programs. Collaboration between these departments will better enable educators to prepare students to become successful learners in early childhood and beyond.

Attached to this memorandum are the Florida Commissioner of Education’s memorandum, “Results of 2008 Kindergarten Screening” and the FDOE FLKRS “District Report of School Results, Fall 2008”. Also attached are tables depicting the percent change from 2006-07 to 2007-08, by district, for Letter Naming Fluency and Initial Sound Fluency and ECHOS; and three maps depicting the proportion of kindergarten students “ready” for kindergarten (above average or low risk on the screenings), by district, for the 2008-09 school year.

This memorandum and the attached documents can be accessed on the Student Assessment & School Performance website at <http://www.broward.k12.fl.us/studentassessment/assessmentreleases.htm>. If you have any questions regarding this release, please feel free to contact **Paul Houchens, Director, Student Assessment & School Performance, at (754) 321-4257.**

JFN/KAB/PH:tje

Attachments

cc: Executive Leadership Team  
Area Directors  
Elementary School Principals  
Diane Carr, Executive Director, Core Curriculum  
Leslie Brown, Executive Director, Educational Programs  
Ellen Flynn, Director, Primary Education

# FLORIDA DEPARTMENT OF EDUCATION



Dr. Eric J. Smith  
Commissioner of Education

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December 18, 2008

## MEMORANDUM

**TO:** District School Superintendents

**FROM:** Dr. Eric J. Smith

**SUBJECT:** Results of 2008 Kindergarten Screening

Consistent with the Department of Education's Next Generation Prekindergarten-20 Strategic Plan to strengthen foundational skills in reading and mathematics, we are pleased to provide you with the results of the 2008 screening of public school kindergarten students. These results are especially noteworthy as fifty-eight percent (58 %) of Florida's four-year-olds participated in the Voluntary Prekindergarten (VPK) Education Program in 2007-08.

[Section 1002.69\(1\), Florida Statutes](#), (F.S.) directed the Florida Department of Education to establish a kindergarten readiness screening based upon standards adopted by the State Board of Education, under [Section 1002.67\(1\), F.S.](#), for the VPK Education Program. These VPK Education Standards describe what children should know and be able to do at the end of the VPK year in the areas of physical health, approaches to learning, social and emotional development, language and communication, emergent literacy, cognitive development and general knowledge, and motor development.

The 2008 Kindergarten Screening consists of a subset of the Early Childhood Observation System (ECHOS) and two measures from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and is administered within the first 30 days of kindergarten. ECHOS is a brief observational screening instrument that is designed to measure a child's performance across seven developmental areas that are aligned with the VPK Education Standards. The two DIBELS measures, Letter Naming Fluency (LNF) and Initial Sound Fluency (ISF), are screening instruments designed to measure specific skills that are important in learning to read and that are specifically aligned with Florida's VPK standards in the area of emergent literacy. This is the fourth consecutive year these measures were administered as part of Florida's kindergarten screening.

The results from the kindergarten screening data are used to determine the readiness of children entering kindergarten for the first time in 2008-09, to inform classroom instruction, and to provide useful information to parents. These data will also be used to annually calculate a readiness rate for private and public school providers of the VPK Education Program, as required by [Section 1002.69\(2\)&\(5\), F.S.](#)

#### **READINESS CATEGORIES USED FOR REPORTING**

The results of the ECHOS were calculated by using the ratings teachers assigned to 19 activities as a result of their on-going classroom observation. Scores are reported for ECHOS in the following readiness categories:

- Demonstrating** - the child demonstrated what he or she should know and be able to do at the beginning of kindergarten
- Emerging/Progressing** - the child demonstrated some of the skills he or she needs to know or be able to do at the beginning of kindergarten
- Not Yet Demonstrating** - appropriate skill development was not yet demonstrated during the screening

The results of the DIBELS are based on two measures of the instrument that were administered by local school staff. Scores were calculated based on kindergarten students' performance on Letter Naming Fluency (LNF) and Initial Sound Fluency (ISF). Scores for both measures are reported in the following categories:

- Above Average** - the child's performance was at or above the 60th percentile
- Low Risk** - the child's performance was at grade level
- Moderate Risk** - the child's performance was moderately below grade level and additional intervention is needed
- High Risk** - the child's performance was seriously below grade level and substantial intervention is needed

Scannable response sheets were received for 190,000 kindergarten students. This represents 98% of the 193,416 kindergarten students in public schools during October 2008. In addition to the results of the screening, teachers provided a reason when a child could not be screened. The Department uses this information to track the status of as many children as possible. Screening is not valid or appropriate if:

- The child began school after the 30th day of school.
- The child was retained from the previous year.
- The child is an English language learner.
- The child has significant disabilities.
- Valid scores could not be determined because of coding or gridding problems.

**2008-09 ECHOS RESULTS**

For the kindergarten children with valid results on the ECHOS (178,917) teacher ratings indicated the following:

- ❑ **48 percent were considered “Demonstrating.”**
- ❑ **40 percent were considered to be “Emerging/Progressing.”**
- ❑ **12 percent were considered “Not Yet Demonstrating.”**

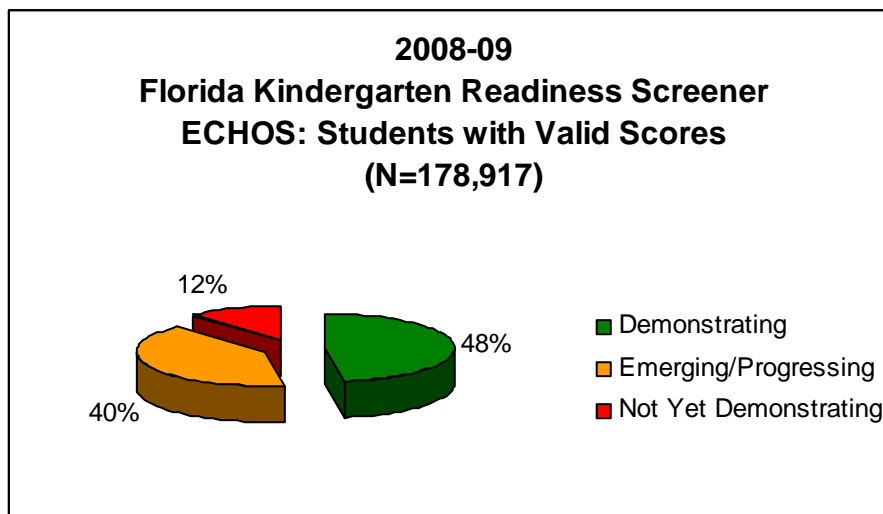
To be considered “Ready for Kindergarten,” children should be scoring at the **Demonstrating** or **Emerging/Progressing** levels.

These findings are important for establishing baseline information about students upon their entry into kindergarten. Figures 1 and 2 provide these results.

**Figure 1**

<b>Summary of ECHOS Status</b>						
	<b>2006</b>		<b>2007</b>		<b>2008</b>	
Total Scored	184,124		180,351		178,917	
Demonstrating	78,006	42.37%	86,607	48.02%	85,163	47.60%
Emerging/Progressing	80,234	43.58%	71,650	39.73%	72,178	40.34%
Not Yet Demonstrating	25,884	14.06%	22,094	12.25%	21,576	12.06%

**Figure 2**



**2008-09 ECHOS RESULTS (CONT.)**

Attachment 1 compares the 2007-08 to 2008-09 results and Attachment 2 displays the percent of kindergarten children “Ready” on ECHOS by district.

**2008-09 DIBELS RESULTS**

For the kindergarten children with valid results on the DIBELS Letter Naming Fluency (178,115), the following scores were attained.

**Letter Naming Fluency**

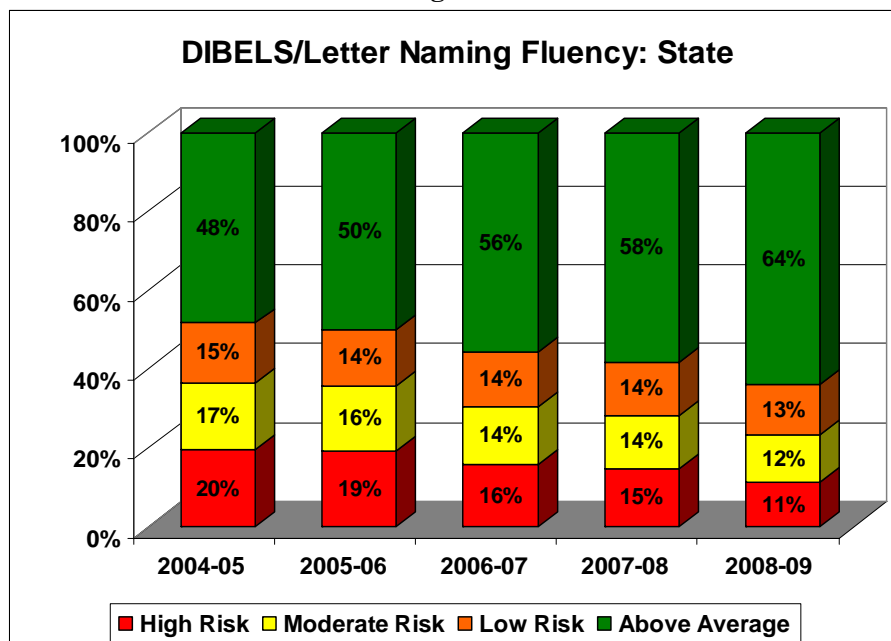
- ❑ 64% were considered “Above Average.”
- ❑ 13% were considered “Low Risk.”
- ❑ 12% were considered “Moderate Risk.”
- ❑ 11% were considered “High Risk.”

Figures 3 and 4 provide a summary of the DIBELS Letter Naming Fluency results for the past five years.

**Figure 3**  
**Letter Naming Fluency Status Summary**

	2004		2005		2006		2007		2008	
Total Scored	175,023		178,953		182,278		177,996		178,115	
Above Average	84,550	48.31%	89,229	49.86%	101,400	55.63%	103,578	58.19%	113,615	63.79%
Low Risk	26,550	15.17%	25,930	14.49%	25,461	13.97%	24,073	13.52%	22,878	12.84%
Moderate Risk	29,359	16.77%	29,150	16.29%	26,347	14.45%	24,339	13.67%	21,180	11.89%
High Risk	34,564	19.75%	34,644	19.36%	29,070	15.95%	26,006	14.61%	20,442	11.48%

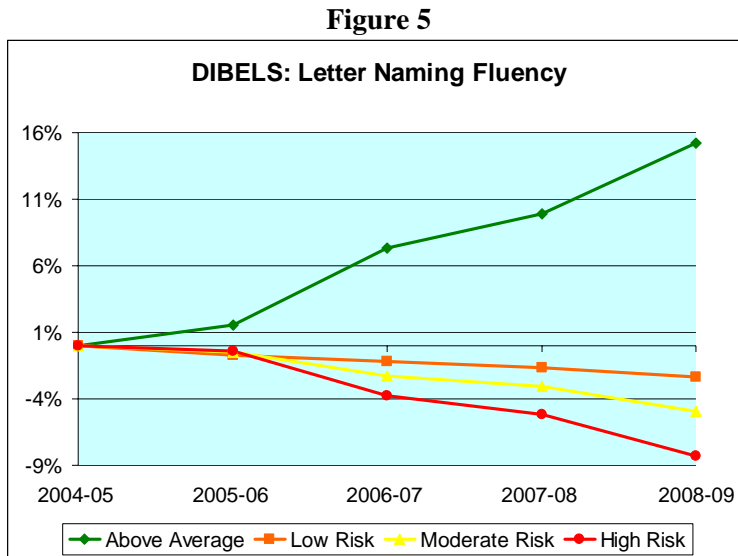
**Figure 4**





**2008-09 DIBELS RESULTS (CONT.)**

Figure 5 displays the changes in the percentages reported for each readiness category used for Letter Naming for the last five years.



Attachment 3 compares the 2007-08 to 2008-09 results and Attachment 4 displays the percent of kindergarten children “Ready” on Letter Naming.

For the kindergarten children with valid results on the DIBELS Initial Sound Fluency (172,976), the following scores were attained.

**Initial Sound Fluency**

- ❑ **49% were considered “Above Average.”**
- ❑ **19% were considered “Low Risk.”**
- ❑ **17% were considered “Moderate Risk.”**
- ❑ **15% were considered “High Risk.”**

Figures 6 and 7 provide a summary of the DIBELS Initial Sound Fluency results for the past five years.

**Figure 6**  
**Initial Sound Fluency Status Summary**

	2004		2005		2006		2007		2008	
Total Participants	174,913		172,901		176,957		173,214		172,976	
Above Average	68,297	39.05%	70,167	40.58%	77,961	44.06%	78,785	45.48%	85,043	49.16%
Low Risk	33,564	19.19%	33,836	19.57%	34,289	19.38%	33,536	19.36%	32,365	18.71%
Moderate Risk	34,992	20.01%	33,815	19.56%	33,103	18.71%	31,927	18.43%	29,982	17.33%
High Risk	38,060	21.76%	35,083	20.29%	31,604	17.86%	28,966	16.72%	25,586	14.79%

**2008-09 DIBELS RESULTS (CONT.)**

**Figure 7**

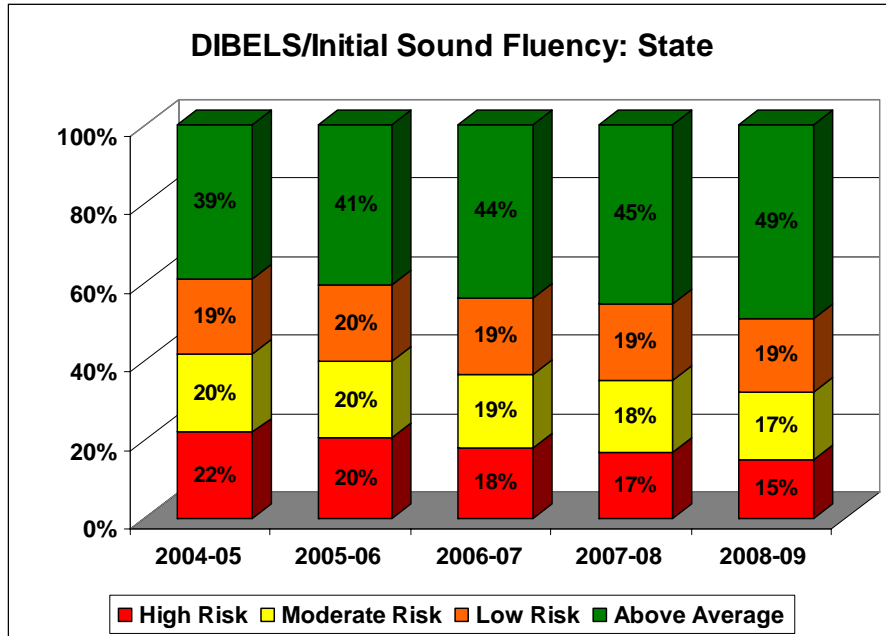
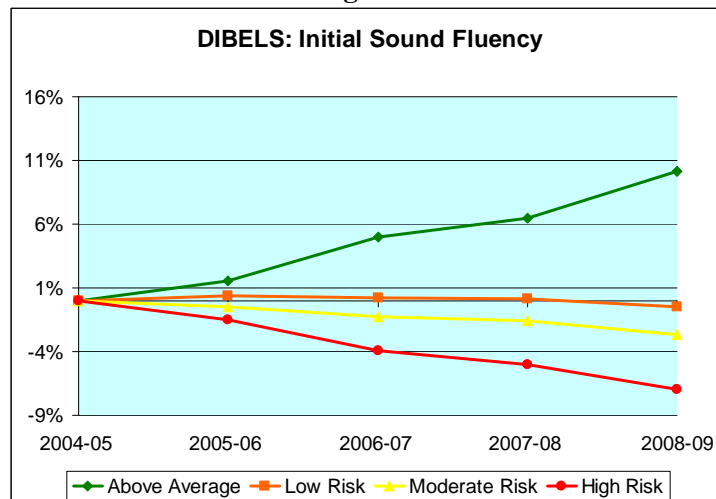


Figure 8 displays the changes in the percentages reported for each readiness category used for Initial Sound for the last five years.

**Figure 8**



Attachment 5 compares the 2007-08 to 2008-09 results and Attachment 6 displays the percent of kindergarten children “Ready” on Initial Sound by district.

District School Superintendents  
December 18, 2008  
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## **DISTRICT REPORT OF SCHOOL RESULTS**

School districts have access to their *District Report of School Results* directly from the Department of Education's contractor. These data may be used in the development of local School Improvement Plans and for related student achievement initiatives.

Copies of the *District Report of School Results* will also be provided to the Florida Center for Reading Research, the *Just Read, Florida!* Office, the chairpersons and executive directors of the local Early Learning Coalitions, and the Office of Early Learning, Agency for Workforce Innovation. The Department of Education will be using these data for additional analysis.

If you have additional questions regarding the Florida Kindergarten Readiness Screener, please contact Shan Goff at 850/245-0445 or via email at [shan.goff@fldoe.org](mailto:shan.goff@fldoe.org) or Jackie Mueller at 850/245-0775 or via email at [jackie.mueller@fldoe.org](mailto:jackie.mueller@fldoe.org).

We appreciate your support, collaboration, and ongoing commitment to young children and their families.

EJS/sgg

Attachments (6)

cc: Assistant Superintendents, Curriculum and Instruction  
District Coordinators, Assessment  
Chairpersons, Early Learning Coalitions  
Executive Directors, Early Learning Coalitions  
Monesia Brown, Director, Agency for Workforce Innovation

## Early Childhood Observation System (ECHOS)

The total ECHOS score is based on the teacher's observation of the child's performance on a maximum of 19 benchmarks across 7 developmental areas. For some students, the total ECHOS score may be based on fewer than 19 benchmarks, with at least 14 benchmarks required for a score to be calculated. If there are fewer than 14 benchmarks, the status is Not Scorable (NS).

**Item Scoring Table**

Score	Status
0 Points	Not Yet Demonstrating (ND)
1 Point	Emerging/Progressing (EP)
2 Points	Demonstrating (D)

**Status Totals by Number of Benchmarks Observed**

	19	18	17	16	15	14	<14
ND	<14	<14	<13	<12	<11	<11	NS
EP	14–28	14–27	13–25	12–24	11–22	11–21	NS
D	29–38	28–36	26–34	25–32	23–30	22–28	NS

## Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

### Letter Naming Fluency

Letter Naming Fluency measures a child's proficiency in naming uppercase and lowercase letters. Children are presented with a page containing letters in random order and are asked to name as many letters as possible within one minute.

**Letter Naming Fluency Scoring Table**

Number Correct per Minute	Status	Description
0–1	High Risk (HR)	Seriously below grade level and in need of substantial intervention
2–7	Moderate Risk (MR)	Moderately below grade level and in need of additional intervention
8–16	Low Risk (LR)	At grade level
17+	Above Average (AA)	At or above the 60th percentile

### Initial Sound Fluency

Initial Sound Fluency determines a child's ability to recognize the beginning sound(s) in an orally presented word. Children are shown pictures of objects and asked to identify the picture that begins with the sound the examiner presents. Children are also asked to produce the beginning sound for an orally presented word that matches one of the pictures.

**Initial Sound Fluency Scoring Table**

Score	Status	Description
0–3	High Risk (HR)	Seriously below grade level and in need of substantial intervention
4–7	Moderate Risk (MR)	Moderately below grade level and in need of additional intervention
8–11	Low Risk (LR)	At grade level
12+	Above Average (AA)	At or above the 60th percentile



**Florida Kindergarten Readiness Screener (FLKRS)  
District Report of School Results  
Fall 2008**

District Name: BROWARD  
District Number: 06

School Name	School Number	ECHOS Status Results			DIBELS Status Results					
		Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
<b>DEERFIELD BEACH ELEM</b>	<b>0011</b>	<b>118</b>			<b>109</b>			<b>107</b>		
			D	36		AA	83		AA	53
			EP	53		LR	11		LR	21
			ND	11		MR	3		MR	17
						HR	4		HR	9
<b>OAKLAND PARK ELEM</b>	<b>0031</b>	<b>104</b>			<b>104</b>			<b>103</b>		
			D	20		AA	51		AA	41
			EP	42		LR	16		LR	14
			ND	38		MR	8		MR	28
						HR	25		HR	17
<b>NORTH SIDE ELEM</b>	<b>0041</b>	<b>74</b>			<b>73</b>			<b>73</b>		
			D	18		AA	59		AA	41
			EP	69		LR	12		LR	12
			ND	14		MR	14		MR	25
						HR	15		HR	22
<b>DANIA ELEMENTARY</b>	<b>0101</b>	<b>62</b>			<b>61</b>			<b>61</b>		
			D	48		AA	59		AA	44
			EP	39		LR	15		LR	25
			ND	13		MR	18		MR	15
						HR	8		HR	16

**Legend:**

**ECHOS Status:**

D = Demonstrating  
EP = Emerging/Progressing  
ND = Not Yet Demonstrating

**DIBELS Status:**

AA = Above Average  
LR = Low Risk  
MR = Moderate Risk  
HR = High Risk

\*\* No data are reported when fewer than 10 students were screened.



**Florida Kindergarten Readiness Screener (FLKRS)  
District Report of School Results  
Fall 2008**

District Name: BROWARD  
District Number: 06

School Name	School Number	ECHOS Status Results			DIBELS Status Results					
		Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
<b>HOLLYWOOD HILLS ELEM</b>	<b>0111</b>	<b>126</b>			<b>124</b>			<b>120</b>		
			D	51		AA	83		AA	73
			EP	44		LR	10		LR	16
			ND	6		MR	5		MR	9
						HR	2		HR	2
<b>HOLLYWOOD CNTRL ELEM</b>	<b>0121</b>	<b>115</b>			<b>115</b>			<b>115</b>		
			D	31		AA	69		AA	50
			EP	46		LR	10		LR	17
			ND	23		MR	11		MR	19
						HR	10		HR	15
<b>HALLANDALE ELEM</b>	<b>0131</b>	<b>178</b>			<b>172</b>			<b>165</b>		
			D	38		AA	69		AA	44
			EP	37		LR	10		LR	27
			ND	25		MR	8		MR	17
						HR	13		HR	12
<b>RIVERLAND ELEMENTARY</b>	<b>0151</b>	<b>104</b>			<b>104</b>			<b>103</b>		
			D	3		AA	68		AA	50
			EP	58		LR	14		LR	19
			ND	39		MR	7		MR	19
						HR	11		HR	11

**Legend:**

**ECHOS Status:**

D = Demonstrating  
EP = Emerging/Progressing  
ND = Not Yet Demonstrating

**DIBELS Status:**

AA = Above Average  
LR = Low Risk  
MR = Moderate Risk  
HR = High Risk

\*\* No data are reported when fewer than 10 students were screened.



**Florida Kindergarten Readiness Screener (FLKRS)  
District Report of School Results  
Fall 2008**

District Name: BROWARD  
District Number: 06

School Name	School Number	ECHOS Status Results			DIBELS Status Results					
		Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
<b>WEST HOLLYWOOD ELEM</b>	<b>0161</b>	<b>88</b>			<b>91</b>			<b>91</b>		
			D	43		AA	62		AA	35
			EP	50		LR	15		LR	21
			ND	7		MR	14		MR	22
						HR	9		HR	22
<b>WILTON MANORS ELEM</b>	<b>0191</b>	<b>90</b>			<b>83</b>			<b>82</b>		
			D	43		AA	73		AA	48
			EP	36		LR	5		LR	10
			ND	21		MR	11		MR	28
						HR	11		HR	15
<b>BENNETT ELEMENTARY</b>	<b>0201</b>	<b>42</b>			<b>42</b>			<b>42</b>		
			D	19		AA	57		AA	62
			EP	64		LR	21		LR	10
			ND	17		MR	12		MR	17
						HR	10		HR	12
<b>CROISSANT PARK ELEM</b>	<b>0221</b>	<b>104</b>			<b>103</b>			<b>103</b>		
			D	38		AA	60		AA	45
			EP	51		LR	16		LR	18
			ND	11		MR	16		MR	24
						HR	9		HR	13

**Legend:**

**ECHOS Status:**

D = Demonstrating  
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**Florida Kindergarten Readiness Screener (FLKRS)  
District Report of School Results  
Fall 2008**

District Name: BROWARD  
District Number: 06

School Name	School Number	ECHOS Status Results			DIBELS Status Results					
		Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
<b>COLBERT ELEMENTARY</b>	<b>0231</b>	<b>68</b>			<b>68</b>			<b>68</b>		
			D	44		AA	63		AA	35
			EP	54		LR	15		LR	10
			ND	1		MR	9		MR	25
						HR	13		HR	29
<b>DILLARD ELEMENTARY</b>	<b>0271</b>	<b>120</b>			<b>121</b>			<b>116</b>		
			D	24		AA	67		AA	41
			EP	51		LR	11		LR	18
			ND	25		MR	11		MR	25
						HR	12		HR	16
<b>WALKER ELEMENTARY</b>	<b>0321</b>	<b>87</b>			<b>85</b>			<b>81</b>		
			D	20		AA	69		AA	53
			EP	63		LR	9		LR	25
			ND	17		MR	8		MR	14
						HR	13		HR	9
<b>COLLINS ELEMENTARY</b>	<b>0331</b>	<b>51</b>			<b>51</b>			<b>49</b>		
			D	0		AA	69		AA	63
			EP	84		LR	6		LR	16
			ND	16		MR	16		MR	16
						HR	10		HR	4

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<b>BETHUNE MARY M ELEM</b>	<b>0341</b>	<b>95</b>			<b>95</b>			<b>95</b>		
			D	24		AA	67		AA	47
			EP	63		LR	15		LR	16
			ND	13		MR	7		MR	16
						HR	11		HR	21
<b>DEERFIELD PARK ELEM</b>	<b>0391</b>	<b>88</b>			<b>100</b>			<b>96</b>		
			D	19		AA	64		AA	39
			EP	64		LR	7		LR	18
			ND	17		MR	23		MR	28
						HR	6		HR	16
<b>LAUDERDALE MANORS</b>	<b>0431</b>	<b>56</b>			<b>76</b>			<b>76</b>		
			D	13		AA	55		AA	30
			EP	63		LR	11		LR	26
			ND	25		MR	5		MR	20
						HR	29		HR	24
<b>OAKRIDGE ELEMENTARY</b>	<b>0461</b>	<b>113</b>			<b>112</b>			<b>109</b>		
			D	40		AA	61		AA	39
			EP	50		LR	13		LR	21
			ND	11		MR	11		MR	20
						HR	15		HR	19

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<b>HARBORDALE ELEM</b>	<b>0491</b>	<b>40</b>			<b>41</b>			<b>41</b>		
			D	48		AA	85		AA	54
			EP	53		LR	7		LR	22
			ND	0		MR	5		MR	17
						HR	2		HR	7
<b>BROWARD ESTATES ELEM</b>	<b>0501</b>	<b>69</b>			<b>69</b>			<b>67</b>		
			D	26		AA	83		AA	58
			EP	67		LR	10		LR	15
			ND	7		MR	3		MR	22
						HR	4		HR	4
<b>WATKINS ELEMENTARY</b>	<b>0511</b>	<b>109</b>			<b>109</b>			<b>109</b>		
			D	51		AA	68		AA	38
			EP	40		LR	16		LR	17
			ND	8		MR	9		MR	27
						HR	7		HR	19
<b>NORTH ANDREWS GARDEN</b>	<b>0521</b>	<b>120</b>			<b>121</b>			<b>121</b>		
			D	45		AA	81		AA	59
			EP	45		LR	9		LR	22
			ND	10		MR	3		MR	16
						HR	7		HR	3

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<b>MIRAMAR ELEMENTARY</b>	<b>0531</b>	<b>91</b>			<b>90</b>			<b>84</b>		
			D	26		AA	74		AA	48
			EP	73		LR	10		LR	20
			ND	1		MR	11		MR	15
						HR	4		HR	17
<b>NORCREST ELEMENTARY</b>	<b>0561</b>	<b>82</b>			<b>82</b>			<b>82</b>		
			D	44		AA	66		AA	41
			EP	49		LR	15		LR	26
			ND	7		MR	11		MR	21
						HR	9		HR	12
<b>TEDDER ELEMENTARY</b>	<b>0571</b>	<b>102</b>			<b>100</b>			<b>98</b>		
			D	14		AA	39		AA	24
			EP	75		LR	21		LR	21
			ND	12		MR	18		MR	21
						HR	22		HR	33
<b>SUNLAND PARK ELEM</b>	<b>0611</b>	<b>65</b>			<b>67</b>			<b>66</b>		
			D	32		AA	37		AA	38
			EP	55		LR	21		LR	12
			ND	12		MR	15		MR	26
						HR	27		HR	24

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<b>LARKDALE ELEMENTARY</b>	<b>0621</b>	<b>65</b>			<b>65</b>			<b>60</b>		
			D	6		AA	57		AA	37
			EP	82		LR	12		LR	20
			ND	12		MR	15		MR	27
						HR	15		HR	17
<b>WESTWOOD HEIGHT ELEM</b>	<b>0631</b>	<b>79</b>			<b>80</b>			<b>75</b>		
			D	46		AA	61		AA	35
			EP	42		LR	9		LR	21
			ND	13		MR	19		MR	29
						HR	11		HR	15
<b>BAYVIEW ELEMENTARY</b>	<b>0641</b>	<b>76</b>			<b>76</b>			<b>73</b>		
			D	11		AA	84		AA	75
			EP	78		LR	4		LR	10
			ND	12		MR	4		MR	4
						HR	8		HR	11
<b>STIRLING ELEMENTARY</b>	<b>0691</b>	<b>88</b>			<b>88</b>			<b>78</b>		
			D	31		AA	65		AA	13
			EP	47		LR	16		LR	26
			ND	23		MR	11		MR	38
						HR	8		HR	23

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<b>ORANGE BROOK ELEM</b>	<b>0711</b>	<b>152</b>			<b>151</b>			<b>150</b>		
			D	11		AA	74		AA	41
			EP	74		LR	12		LR	21
			ND	15		MR	9		MR	23
						HR	5		HR	16
<b>DRIFTWOOD ELEMENTARY</b>	<b>0721</b>	<b>96</b>			<b>97</b>			<b>92</b>		
			D	6		AA	72		AA	30
			EP	88		LR	7		LR	20
			ND	6		MR	10		MR	22
						HR	10		HR	28
<b>TROPICAL ELEMENTARY</b>	<b>0731</b>	<b>109</b>			<b>107</b>			<b>106</b>		
			D	54		AA	77		AA	57
			EP	34		LR	12		LR	20
			ND	12		MR	7		MR	12
						HR	4		HR	11
<b>POMPANO BEACH ELEM</b>	<b>0751</b>	<b>95</b>			<b>95</b>			<b>95</b>		
			D	38		AA	61		AA	27
			EP	43		LR	14		LR	29
			ND	19		MR	8		MR	24
						HR	17		HR	19

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<b>MEADOWBROOK ELEM</b>	<b>0761</b>	<b>79</b>			<b>81</b>			<b>81</b>		
			D	70		AA	59		AA	40
			EP	20		LR	15		LR	21
			ND	10		MR	12		MR	14
						HR	14		HR	26
<b>BROADVIEW ELEMENTARY</b>	<b>0811</b>	<b>142</b>			<b>140</b>			<b>115</b>		
			D	9		AA	61		AA	42
			EP	83		LR	16		LR	23
			ND	8		MR	9		MR	17
						HR	13		HR	17
<b>LAKE FOREST ELEM</b>	<b>0831</b>	<b>129</b>			<b>124</b>			<b>124</b>		
			D	26		AA	60		AA	41
			EP	64		LR	10		LR	16
			ND	10		MR	17		MR	25
						HR	14		HR	18
<b>MCNAB ELEMENTARY SCH</b>	<b>0841</b>	<b>123</b>			<b>125</b>			<b>124</b>		
			D	30		AA	70		AA	43
			EP	62		LR	19		LR	23
			ND	8		MR	5		MR	23
						HR	6		HR	12

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<b>FLORANADA ELEMENTARY</b>	<b>0851</b>	<b>67</b>			<b>71</b>			<b>70</b>		
			<b>D</b>	<b>52</b>		<b>AA</b>	<b>82</b>		<b>AA</b>	<b>47</b>
			<b>EP</b>	<b>43</b>		<b>LR</b>	<b>7</b>		<b>LR</b>	<b>23</b>
			<b>ND</b>	<b>4</b>		<b>MR</b>	<b>7</b>		<b>MR</b>	<b>17</b>
						<b>HR</b>	<b>4</b>		<b>HR</b>	<b>13</b>
<b>SANDERS PARK ELEM</b>	<b>0891</b>	<b>69</b>			<b>69</b>			<b>67</b>		
			<b>D</b>	<b>39</b>		<b>AA</b>	<b>48</b>		<b>AA</b>	<b>30</b>
			<b>EP</b>	<b>48</b>		<b>LR</b>	<b>23</b>		<b>LR</b>	<b>28</b>
			<b>ND</b>	<b>13</b>		<b>MR</b>	<b>14</b>		<b>MR</b>	<b>31</b>
						<b>HR</b>	<b>14</b>		<b>HR</b>	<b>10</b>
<b>CRESTHAVEN ELEM</b>	<b>0901</b>	<b>94</b>			<b>94</b>			<b>93</b>		
			<b>D</b>	<b>32</b>		<b>AA</b>	<b>53</b>		<b>AA</b>	<b>35</b>
			<b>EP</b>	<b>61</b>		<b>LR</b>	<b>16</b>		<b>LR</b>	<b>31</b>
			<b>ND</b>	<b>7</b>		<b>MR</b>	<b>17</b>		<b>MR</b>	<b>19</b>
						<b>HR</b>	<b>14</b>		<b>HR</b>	<b>14</b>
<b>STEPHEN FOSTER ELEM</b>	<b>0921</b>	<b>79</b>			<b>81</b>			<b>81</b>		
			<b>D</b>	<b>30</b>		<b>AA</b>	<b>64</b>		<b>AA</b>	<b>43</b>
			<b>EP</b>	<b>59</b>		<b>LR</b>	<b>17</b>		<b>LR</b>	<b>20</b>
			<b>ND</b>	<b>10</b>		<b>MR</b>	<b>6</b>		<b>MR</b>	<b>20</b>
						<b>HR</b>	<b>12</b>		<b>HR</b>	<b>17</b>

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<b>PETERS ELEMENTARY SC</b>	<b>0931</b>	<b>109</b>			<b>107</b>			<b>104</b>		
			D	45		AA	64		AA	41
			EP	45		LR	19		LR	19
			ND	10		MR	11		MR	22
						HR	6		HR	17
<b>PLANTATION ELEM</b>	<b>0941</b>	<b>80</b>			<b>80</b>			<b>80</b>		
			D	53		AA	70		AA	35
			EP	31		LR	15		LR	25
			ND	16		MR	5		MR	21
						HR	10		HR	19
<b>BOULEVARD HEIGHTS EL</b>	<b>0971</b>	<b>132</b>			<b>132</b>			<b>132</b>		
			D	1		AA	70		AA	7
			EP	91		LR	9		LR	18
			ND	8		MR	13		MR	28
						HR	8		HR	47
<b>LLOYD ESTATES ELEM</b>	<b>1091</b>	<b>60</b>			<b>59</b>			<b>59</b>		
			D	12		AA	68		AA	37
			EP	55		LR	12		LR	19
			ND	33		MR	14		MR	29
						HR	7		HR	15

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<b>PALMVIEW ELEMENTARY</b>	<b>1131</b>	<b>71</b>			<b>70</b>			<b>70</b>		
			D	31		AA	66		AA	41
			EP	61		LR	10		LR	20
			ND	8		MR	14		MR	19
						HR	10		HR	20
<b>MARGATE ELEMENTARY</b>	<b>1161</b>	<b>152</b>			<b>152</b>			<b>151</b>		
			D	30		AA	74		AA	54
			EP	62		LR	11		LR	26
			ND	8		MR	9		MR	12
						HR	7		HR	7
<b>SUNSHINE ELEM 1171</b>	<b>1171</b>	<b>106</b>			<b>106</b>			<b>106</b>		
			D	24		AA	75		AA	42
			EP	58		LR	7		LR	27
			ND	18		MR	11		MR	20
						HR	7		HR	11
<b>NORTH FORK ELEM</b>	<b>1191</b>	<b>76</b>			<b>72</b>			<b>71</b>		
			D	8		AA	54		AA	38
			EP	87		LR	8		LR	24
			ND	5		MR	18		MR	15
						HR	19		HR	23

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<b>COOPER CITY ELEM</b>	<b>1211</b>	<b>149</b>			<b>129</b>			<b>129</b>		
			D	76		AA	83		AA	62
			EP	24		LR	11		LR	15
			ND	0		MR	4		MR	18
						HR	2		HR	5
<b>PEMBROKE PINES ELEM</b>	<b>1221</b>	<b>103</b>			<b>101</b>			<b>99</b>		
			D	8		AA	61		AA	35
			EP	77		LR	19		LR	19
			ND	16		MR	10		MR	18
						HR	10		HR	27
<b>PLANTATION PARK ELEM</b>	<b>1251</b>	<b>76</b>			<b>76</b>			<b>74</b>		
			D	21		AA	71		AA	46
			EP	58		LR	8		LR	28
			ND	21		MR	11		MR	9
						HR	11		HR	16
<b>NOVA DWIGHT D. EISEN</b>	<b>1271</b>	<b>128</b>			<b>128</b>			<b>127</b>		
			D	55		AA	79		AA	65
			EP	43		LR	9		LR	17
			ND	2		MR	9		MR	13
						HR	4		HR	5

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<b>NOVA BLANCHE FORMAN</b>	<b>1282</b>	<b>126</b>			<b>126</b>			<b>126</b>		
			D	86		AA	80		AA	60
			EP	11		LR	11		LR	13
			ND	3		MR	7		MR	19
						HR	2		HR	8
<b>SHERIDAN PARK ELEM</b>	<b>1321</b>	<b>89</b>			<b>88</b>			<b>87</b>		
			D	70		AA	67		AA	54
			EP	28		LR	14		LR	11
			ND	2		MR	9		MR	14
						HR	10		HR	21
<b>LAUDERHILL PAUL TURN</b>	<b>1381</b>	<b>85</b>			<b>83</b>			<b>80</b>		
			D	20		AA	65		AA	41
			EP	49		LR	18		LR	21
			ND	31		MR	10		MR	21
						HR	7		HR	16
<b>COCONUT CREEK ELEM</b>	<b>1421</b>	<b>124</b>			<b>122</b>			<b>122</b>		
			D	51		AA	87		AA	49
			EP	36		LR	7		LR	25
			ND	13		MR	5		MR	11
						HR	1		HR	15

**Legend:**

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**DIBELS Status:**

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**Florida Kindergarten Readiness Screener (FLKRS)  
District Report of School Results  
Fall 2008**

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		Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
<b>CASTLE HILL ELEM</b>	<b>1461</b>	<b>108</b>			<b>107</b>			<b>87</b>		
			D	53		AA	64		AA	40
			EP	40		LR	10		LR	26
			ND	7		MR	7		MR	22
						HR	18		HR	11
<b>MARTIN LUTHER KING</b>	<b>1611</b>	<b>57</b>			<b>56</b>			<b>56</b>		
			D	28		AA	54		AA	34
			EP	47		LR	20		LR	23
			ND	25		MR	7		MR	21
						HR	20		HR	21
<b>VILLAGE ELEMENTARY</b>	<b>1621</b>	<b>99</b>			<b>101</b>			<b>101</b>		
			D	7		AA	68		AA	43
			EP	69		LR	6		LR	15
			ND	24		MR	14		MR	22
						HR	12		HR	21
<b>ANNABEL C PERRY ELEM</b>	<b>1631</b>	<b>89</b>			<b>91</b>			<b>90</b>		
			D	9		AA	60		AA	43
			EP	76		LR	10		LR	27
			ND	15		MR	13		MR	12
						HR	16		HR	18

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<b>FAIRWAY ELEMENTARY</b>	<b>1641</b>	<b>125</b>			<b>141</b>			<b>134</b>		
			D	18		AA	72		AA	44
			EP	65		LR	12		LR	22
			ND	17		MR	7		MR	14
						HR	9		HR	20
<b>ROBERT C. MARKHAM EL</b>	<b>1671</b>	<b>74</b>			<b>74</b>			<b>68</b>		
			D	1		AA	54		AA	31
			EP	73		LR	19		LR	28
			ND	26		MR	8		MR	26
						HR	19		HR	15
<b>HOLLYWOOD PARK ELEM</b>	<b>1761</b>	<b>66</b>			<b>66</b>			<b>66</b>		
			D	42		AA	59		AA	36
			EP	47		LR	15		LR	15
			ND	11		MR	12		MR	17
						HR	14		HR	32
<b>CYPRESS ELEMENTARY</b>	<b>1781</b>	<b>114</b>			<b>132</b>			<b>115</b>		
			D	22		AA	64		AA	40
			EP	40		LR	12		LR	17
			ND	38		MR	11		MR	26
						HR	13		HR	17

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<b>SHERIDAN HILLS ELEM</b>	<b>1811</b>	<b>97</b>			<b>96</b>			<b>95</b>		
			D	45		AA	69		AA	43
			EP	45		LR	17		LR	14
			ND	9		MR	10		MR	31
						HR	4		HR	13
<b>ORIOLE ELEMENTARY</b>	<b>1831</b>	<b>84</b>			<b>83</b>			<b>79</b>		
			D	55		AA	59		AA	38
			EP	44		LR	14		LR	29
			ND	1		MR	12		MR	14
						HR	14		HR	19
<b>MIRROR LAKE ELEM</b>	<b>1841</b>	<b>85</b>			<b>86</b>			<b>84</b>		
			D	74		AA	71		AA	52
			EP	19		LR	15		LR	17
			ND	7		MR	7		MR	18
						HR	7		HR	13
<b>ROYAL PALM ELEM</b>	<b>1851</b>	<b>93</b>			<b>89</b>			<b>89</b>		
			D	38		AA	64		AA	46
			EP	58		LR	15		LR	8
			ND	4		MR	9		MR	27
						HR	12		HR	19

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<b>PARK RIDGE ELEM</b>	<b>1951</b>	<b>68</b>			<b>60</b>			<b>60</b>		
			D	1		AA	37		AA	23
			EP	35		LR	17		LR	18
			ND	63		MR	15		MR	15
						HR	32		HR	43
<b>JAMES S HUNT ELEM</b>	<b>1971</b>	<b>115</b>			<b>116</b>			<b>101</b>		
			D	19		AA	71		AA	13
			EP	51		LR	13		LR	16
			ND	30		MR	15		MR	37
						HR	2		HR	35
<b>BANYAN ELEMENTARY</b>	<b>2001</b>	<b>109</b>			<b>107</b>			<b>107</b>		
			D	54		AA	82		AA	66
			EP	38		LR	9		LR	13
			ND	8		MR	4		MR	12
						HR	5		HR	8
<b>CORAL COVE ELEM</b>	<b>2011</b>	<b>128</b>			<b>124</b>			<b>122</b>		
			D	58		AA	69		AA	57
			EP	34		LR	12		LR	20
			ND	9		MR	10		MR	5
						HR	9		HR	18

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<b>PASADENA LAKES ELEM</b>	<b>2071</b>	<b>119</b>			<b>118</b>			<b>117</b>		
			D	22		AA	75		AA	35
			EP	54		LR	5		LR	18
			ND	24		MR	9		MR	13
						HR	11		HR	34
<b>CYPRESS RUN</b>	<b>2123</b>	<b>0</b>			<b>0</b>			<b>0</b>		
			D	**		AA	**		AA	**
			EP	**		LR	**		LR	**
			ND	**		MR	**		MR	**
						HR	**		HR	**
<b>NORTH LAUDERDALE ELE</b>	<b>2231</b>	<b>134</b>			<b>124</b>			<b>116</b>		
			D	9		AA	56		AA	31
			EP	71		LR	21		LR	30
			ND	20		MR	15		MR	19
						HR	8		HR	20
<b>ATLANTIC WEST ELEM</b>	<b>2511</b>	<b>112</b>			<b>112</b>			<b>109</b>		
			D	8		AA	67		AA	40
			EP	82		LR	8		LR	26
			ND	10		MR	12		MR	19
						HR	13		HR	15

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<b>HORIZON ELEMENTARY</b>	<b>2531</b>	<b>130</b>			<b>130</b>			<b>128</b>		
			D	43		AA	72		AA	46
			EP	45		LR	12		LR	16
			ND	12		MR	12		MR	20
						HR	4		HR	18
<b>FLAMINGO ELEMENTARY</b>	<b>2541</b>	<b>93</b>			<b>92</b>			<b>91</b>		
			D	55		AA	80		AA	46
			EP	34		LR	11		LR	24
			ND	11		MR	5		MR	21
						HR	3		HR	9
<b>CORAL SPRINGS ELEM</b>	<b>2551</b>	<b>87</b>			<b>85</b>			<b>85</b>		
			D	20		AA	64		AA	38
			EP	63		LR	16		LR	26
			ND	17		MR	12		MR	15
						HR	8		HR	21
<b>TAMARAC ELEMENTARY</b>	<b>2621</b>	<b>157</b>			<b>157</b>			<b>157</b>		
			D	59		AA	74		AA	46
			EP	39		LR	12		LR	22
			ND	2		MR	10		MR	17
						HR	4		HR	15

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<b>FOREST HILLS ELEM</b>	<b>2631</b>	<b>85</b>			<b>90</b>			<b>87</b>		
			D	15		AA	68		AA	48
			EP	54		LR	9		LR	17
			ND	31		MR	10		MR	20
						HR	13		HR	15
<b>CENTRAL PARK ELEM</b>	<b>2641</b>	<b>167</b>			<b>167</b>			<b>167</b>		
			D	28		AA	87		AA	78
			EP	63		LR	7		LR	10
			ND	8		MR	5		MR	8
						HR	1		HR	4
<b>PEMBROKE LAKES ELEM</b>	<b>2661</b>	<b>101</b>			<b>101</b>			<b>101</b>		
			D	8		AA	67		AA	39
			EP	70		LR	18		LR	27
			ND	22		MR	7		MR	23
						HR	8		HR	12
<b>NOB HILL ELEMENTARY</b>	<b>2671</b>	<b>86</b>			<b>86</b>			<b>86</b>		
			D	44		AA	87		AA	43
			EP	55		LR	5		LR	27
			ND	1		MR	3		MR	22
						HR	5		HR	8

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<b>WESTCHESTER ELEM</b>	<b>2681</b>	<b>151</b>			<b>158</b>			<b>151</b>		
			D	34		AA	81		AA	36
			EP	50		LR	8		LR	23
			ND	16		MR	6		MR	21
						HR	5		HR	20
<b>MORROW ELEMENTARY</b>	<b>2691</b>	<b>93</b>			<b>90</b>			<b>90</b>		
			D	26		AA	64		AA	40
			EP	61		LR	13		LR	23
			ND	13		MR	8		MR	19
						HR	14		HR	18
<b>RAMBLEWOOD ELEM</b>	<b>2721</b>	<b>116</b>			<b>116</b>			<b>114</b>		
			D	87		AA	82		AA	54
			EP	7		LR	8		LR	15
			ND	6		MR	7		MR	21
						HR	3		HR	11
<b>MAPLEWOOD ELEMENTARY</b>	<b>2741</b>	<b>106</b>			<b>106</b>			<b>105</b>		
			D	25		AA	75		AA	59
			EP	64		LR	7		LR	18
			ND	10		MR	12		MR	14
						HR	7		HR	9

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<b>DAVIE ELEMENTARY</b>	<b>2801</b>	<b>143</b>			<b>144</b>			<b>141</b>		
			D	46		AA	62		AA	1
			EP	44		LR	13		LR	9
			ND	10		MR	16		MR	32
						HR	9		HR	59
<b>PINEWOOD ELEMENTARY</b>	<b>2811</b>	<b>127</b>			<b>128</b>			<b>123</b>		
			D	29		AA	77		AA	46
			EP	64		LR	7		LR	16
			ND	7		MR	9		MR	17
						HR	8		HR	21
<b>GRIFFIN ELEMENTARY</b>	<b>2851</b>	<b>70</b>			<b>70</b>			<b>69</b>		
			D	31		AA	81		AA	55
			EP	57		LR	11		LR	22
			ND	11		MR	7		MR	17
						HR	0		HR	6
<b>PINES LAKES ELEM</b>	<b>2861</b>	<b>105</b>			<b>105</b>			<b>104</b>		
			D	0		AA	66		AA	44
			EP	99		LR	21		LR	22
			ND	1		MR	9		MR	15
						HR	5		HR	18

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<b>SEA CASTLE ELEM</b>	<b>2871</b>	<b>129</b>			<b>129</b>			<b>121</b>		
			D	3		AA	72		AA	25
			EP	78		LR	14		LR	17
			ND	19		MR	9		MR	34
						HR	5		HR	25
<b>WELLEBY ELEMENTARY</b>	<b>2881</b>	<b>116</b>			<b>115</b>			<b>111</b>		
			D	47		AA	79		AA	66
			EP	46		LR	9		LR	14
			ND	7		MR	9		MR	13
						HR	3		HR	8
<b>RIVERGLADES ELEM</b>	<b>2891</b>	<b>118</b>			<b>118</b>			<b>118</b>		
			D	40		AA	81		AA	64
			EP	50		LR	11		LR	18
			ND	10		MR	7		MR	13
						HR	2		HR	5
<b>EVERGLADES ELEM</b>	<b>2942</b>	<b>123</b>			<b>117</b>			<b>115</b>		
			D	59		AA	88		AA	69
			EP	33		LR	5		LR	18
			ND	8		MR	3		MR	10
						HR	3		HR	3

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<b>CHAPEL TRAIL ELEM</b>	<b>2961</b>	<b>132</b>			<b>133</b>			<b>132</b>		
			D	30		AA	83		AA	65
			EP	61		LR	7		LR	20
			ND	8		MR	5		MR	9
						HR	6		HR	5
<b>COUNTRY ISLES ELEM</b>	<b>2981</b>	<b>134</b>			<b>135</b>			<b>131</b>		
			D	74		AA	80		AA	55
			EP	20		LR	7		LR	22
			ND	6		MR	7		MR	18
						HR	6		HR	5
<b>RIVERSIDE ELEMENTARY</b>	<b>3031</b>	<b>120</b>			<b>119</b>			<b>118</b>		
			D	33		AA	86		AA	62
			EP	47		LR	8		LR	20
			ND	20		MR	6		MR	13
						HR	1		HR	5
<b>CORAL PARK ELEM</b>	<b>3041</b>	<b>82</b>			<b>77</b>			<b>74</b>		
			D	9		AA	83		AA	50
			EP	73		LR	8		LR	23
			ND	18		MR	4		MR	14
						HR	5		HR	14

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<b>SANDPIPER ELEMENTARY</b>	<b>3061</b>	<b>107</b>			<b>107</b>			<b>101</b>		
			D	65		AA	75		AA	43
			EP	31		LR	9		LR	27
			ND	4		MR	9		MR	23
						HR	7		HR	8
<b>SILVER RIDGE ELEM</b>	<b>3081</b>	<b>128</b>			<b>129</b>			<b>124</b>		
			D	54		AA	78		AA	67
			EP	45		LR	15		LR	15
			ND	2		MR	4		MR	10
						HR	4		HR	8
<b>WINSTON PARK ELEM</b>	<b>3091</b>	<b>197</b>			<b>196</b>			<b>190</b>		
			D	39		AA	74		AA	74
			EP	49		LR	11		LR	13
			ND	12		MR	10		MR	10
						HR	5		HR	3
<b>COUNTRY HILLS ELEM</b>	<b>3111</b>	<b>122</b>			<b>122</b>			<b>114</b>		
			D	34		AA	83		AA	50
			EP	63		LR	10		LR	32
			ND	3		MR	6		MR	14
						HR	2		HR	4

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**Florida Kindergarten Readiness Screener (FLKRS)  
District Report of School Results  
Fall 2008**

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District Number: 06

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		Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
<b>QUIET WATERS ELEM</b>	<b>3121</b>	<b>210</b>			<b>211</b>			<b>207</b>		
			D	63		AA	72		AA	54
			EP	27		LR	11		LR	18
			ND	10		MR	10		MR	15
						HR	7		HR	13
<b>HAWKES BLUFF ELEM</b>	<b>3131</b>	<b>126</b>			<b>126</b>			<b>126</b>		
			D	71		AA	86		AA	46
			EP	22		LR	5		LR	21
			ND	7		MR	6		MR	22
						HR	3		HR	11
<b>PARK SPRINGS ELEM</b>	<b>3171</b>	<b>138</b>			<b>138</b>			<b>136</b>		
			D	54		AA	81		AA	51
			EP	37		LR	6		LR	16
			ND	9		MR	6		MR	21
						HR	7		HR	13
<b>INDIAN TRACE ELEM</b>	<b>3181</b>	<b>98</b>			<b>98</b>			<b>98</b>		
			D	42		AA	76		AA	51
			EP	54		LR	11		LR	22
			ND	4		MR	8		MR	15
						HR	5		HR	11

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<b>EMBASSY CREEK ELEM</b>	<b>3191</b>	<b>93</b>			<b>93</b>			<b>93</b>		
			D	52		AA	86		AA	73
			EP	42		LR	5		LR	12
			ND	6		MR	5		MR	11
						HR	3		HR	4
<b>CHARLES DREW ELEM</b>	<b>3221</b>	<b>82</b>			<b>99</b>			<b>97</b>		
			D	9		AA	60		AA	41
			EP	68		LR	14		LR	25
			ND	23		MR	12		MR	15
						HR	14		HR	19
<b>THURGOOD MARSHALL EL</b>	<b>3291</b>	<b>68</b>			<b>68</b>			<b>68</b>		
			D	16		AA	53		AA	43
			EP	51		LR	16		LR	21
			ND	32		MR	13		MR	18
						HR	18		HR	19
<b>ENDEAVOUR PRIMARY LR</b>	<b>3301</b>	<b>88</b>			<b>87</b>			<b>87</b>		
			D	26		AA	67		AA	30
			EP	55		LR	10		LR	16
			ND	19		MR	11		MR	32
						HR	11		HR	22

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<b>PALM COVE ELEMENTARY</b>	<b>3311</b>	<b>131</b>			<b>134</b>			<b>131</b>		
			D	21		AA	69		AA	50
			EP	70		LR	11		LR	9
			ND	9		MR	1		MR	8
						HR	18		HR	32
<b>VIRGINIA SHUMAN YNG</b>	<b>3321</b>	<b>101</b>			<b>101</b>			<b>101</b>		
			D	41		AA	95		AA	64
			EP	49		LR	2		LR	27
			ND	11		MR	3		MR	7
						HR	0		HR	2
<b>SILVER LAKES ELEM</b>	<b>3371</b>	<b>107</b>			<b>107</b>			<b>106</b>		
			D	56		AA	79		AA	58
			EP	37		LR	7		LR	10
			ND	7		MR	8		MR	17
						HR	6		HR	14
<b>SAWGRASS ELEMENTARY</b>	<b>3401</b>	<b>119</b>			<b>119</b>			<b>114</b>		
			D	65		AA	77		AA	46
			EP	32		LR	10		LR	16
			ND	3		MR	4		MR	23
						HR	8		HR	15

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<b>EAGLE RIDGE ELEM</b>	<b>3441</b>	<b>101</b>			<b>101</b>			<b>101</b>		
			D	71		AA	86		AA	55
			EP	19		LR	11		LR	18
			ND	10		MR	2		MR	16
						HR	1		HR	11
<b>EAGLE POINT ELEM</b>	<b>3461</b>	<b>166</b>			<b>167</b>			<b>165</b>		
			D	32		AA	84		AA	35
			EP	61		LR	7		LR	27
			ND	7		MR	5		MR	24
						HR	4		HR	14
<b>TRADEWINDS ELEM</b>	<b>3481</b>	<b>163</b>			<b>163</b>			<b>158</b>		
			D	28		AA	74		AA	61
			EP	55		LR	12		LR	11
			ND	17		MR	7		MR	13
						HR	7		HR	15
<b>SILVER PALMS ELEM</b>	<b>3491</b>	<b>127</b>			<b>127</b>			<b>124</b>		
			D	68		AA	81		AA	54
			EP	30		LR	12		LR	21
			ND	2		MR	4		MR	18
						HR	3		HR	7

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<b>FOX TRAIL ELEMENTARY</b>	<b>3531</b>	<b>152</b>			<b>150</b>			<b>141</b>		
			D	57		AA	82		AA	55
			EP	34		LR	7		LR	24
			ND	10		MR	3		MR	15
						HR	8		HR	6
<b>PANTHER RUN ELEM</b>	<b>3571</b>	<b>79</b>			<b>79</b>			<b>72</b>		
			D	59		AA	76		AA	60
			EP	30		LR	13		LR	17
			ND	10		MR	6		MR	14
						HR	5		HR	10
<b>SILVER SHORES ELEM</b>	<b>3581</b>	<b>99</b>			<b>99</b>			<b>99</b>		
			D	21		AA	82		AA	52
			EP	65		LR	9		LR	26
			ND	14		MR	5		MR	16
						HR	4		HR	6
<b>LAKESIDE ELEMENTARY</b>	<b>3591</b>	<b>118</b>			<b>118</b>			<b>117</b>		
			D	31		AA	68		AA	57
			EP	61		LR	9		LR	14
			ND	8		MR	14		MR	13
						HR	9		HR	16

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<b>PARKSIDE ELEMENTARY</b>	<b>3631</b>	<b>97</b>			<b>98</b>			<b>98</b>		
			D	18		AA	77		AA	32
			EP	66		LR	10		LR	23
			ND	16		MR	8		MR	20
						HR	5		HR	24
<b>GATOR RUN ELEMENTARY</b>	<b>3642</b>	<b>162</b>			<b>162</b>			<b>157</b>		
			D	54		AA	83		AA	68
			EP	37		LR	9		LR	17
			ND	9		MR	6		MR	7
						HR	2		HR	8
<b>SUNSET LAKES ELEM</b>	<b>3661</b>	<b>139</b>			<b>139</b>			<b>136</b>		
			D	55		AA	70		AA	63
			EP	32		LR	14		LR	10
			ND	13		MR	7		MR	13
						HR	9		HR	14
<b>ROCK ISLAND ELEM</b>	<b>3701</b>	<b>86</b>			<b>88</b>			<b>88</b>		
			D	38		AA	69		AA	40
			EP	50		LR	7		LR	25
			ND	12		MR	14		MR	16
						HR	10		HR	19

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<b>COCONUT PALM ELEM</b>	<b>3741</b>	<b>135</b>			<b>135</b>			<b>134</b>		
			D	21		AA	76		AA	64
			EP	75		LR	15		LR	12
			ND	4		MR	6		MR	15
						HR	4		HR	9
<b>DOLPHIN BAY ELEM</b>	<b>3751</b>	<b>142</b>			<b>141</b>			<b>136</b>		
			D	64		AA	74		AA	44
			EP	33		LR	14		LR	18
			ND	3		MR	7		MR	22
						HR	4		HR	16
<b>PARK LAKES ELEM</b>	<b>3761</b>	<b>168</b>			<b>161</b>			<b>156</b>		
			D	20		AA	65		AA	35
			EP	48		LR	10		LR	20
			ND	32		MR	12		MR	29
						HR	13		HR	17
<b>CHALLENGER ELEM</b>	<b>3771</b>	<b>165</b>			<b>166</b>			<b>164</b>		
			D	25		AA	73		AA	53
			EP	68		LR	14		LR	18
			ND	7		MR	6		MR	17
						HR	6		HR	12

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<b>PARK TRAILS ELEM</b>	<b>3781</b>	<b>183</b>			<b>176</b>			<b>175</b>		
			D	71		AA	86		AA	77
			EP	26		LR	9		LR	13
			ND	3		MR	5		MR	7
						HR	1		HR	3
<b>LIBERTY ELEMENTARY</b>	<b>3821</b>	<b>166</b>			<b>169</b>			<b>167</b>		
			D	37		AA	73		AA	51
			EP	41		LR	10		LR	20
			ND	22		MR	9		MR	21
						HR	8		HR	8
<b>MANATEE BAY ELEM</b>	<b>3841</b>	<b>180</b>			<b>179</b>			<b>179</b>		
			D	83		AA	85		AA	66
			EP	15		LR	7		LR	11
			ND	2		MR	4		MR	9
						HR	3		HR	13
<b>SOMERSET NEIGHBORHD</b>	<b>5021</b>	<b>78</b>			<b>78</b>			<b>74</b>		
			D	24		AA	76		AA	47
			EP	63		LR	6		LR	32
			ND	13		MR	8		MR	16
						HR	10		HR	4

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<b>CHARTER SCHL EXC5031</b>	<b>5031</b>	<b>39</b>			<b>51</b>			<b>49</b>		
			D	5		AA	76		AA	61
			EP	67		LR	8		LR	12
			ND	28		MR	12		MR	16
						HR	4		HR	10
<b>CENTRAL CHARTER SCHL</b>	<b>5041</b>	<b>85</b>			<b>86</b>			<b>84</b>		
			D	13		AA	84		AA	64
			EP	60		LR	6		LR	11
			ND	27		MR	5		MR	6
						HR	6		HR	19
<b>CTY OF PEMBROKE PINE</b>	<b>5051</b>	<b>307</b>			<b>307</b>			<b>300</b>		
			D	45		AA	86		AA	64
			EP	50		LR	7		LR	20
			ND	5		MR	5		MR	11
						HR	3		HR	5
<b>IMAGINE CHARTER 5111</b>	<b>5111</b>	<b>133</b>			<b>130</b>			<b>129</b>		
			D	67		AA	86		AA	53
			EP	32		LR	10		LR	28
			ND	1		MR	2		MR	16
						HR	2		HR	4

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<b>CHARTER SCHL 5131</b>	<b>5131</b>	<b>9</b>			<b>9</b>			<b>8</b>		
			D	**		AA	**		AA	**
			EP	**		LR	**		LR	**
			ND	**		MR	**		MR	**
						HR	**		HR	**
<b>SOMERSET ACAD 5141</b>	<b>5141</b>	<b>112</b>			<b>112</b>			<b>112</b>		
			D	64		AA	83		AA	54
			EP	33		LR	11		LR	21
			ND	3		MR	4		MR	13
						HR	3		HR	13
<b>NORTH BROWARD ACAD</b>	<b>5161</b>	<b>119</b>			<b>120</b>			<b>118</b>		
			D	66		AA	72		AA	8
			EP	30		LR	16		LR	34
			ND	4		MR	6		MR	33
						HR	7		HR	25
<b>IMAGINE CHRTR/N LAUD</b>	<b>5171</b>	<b>48</b>			<b>48</b>			<b>47</b>		
			D	10		AA	48		AA	26
			EP	60		LR	19		LR	28
			ND	29		MR	10		MR	17
						HR	23		HR	30

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<b>SOMERSET ACAD 5211</b>	<b>5211</b>	<b>24</b>			<b>24</b>			<b>22</b>		
			D	0		AA	63		AA	14
			EP	4		LR	13		LR	32
			ND	96		MR	13		MR	45
						HR	13		HR	9
<b>CHARTER SCHL EXC5271</b>	<b>5271</b>	<b>61</b>			<b>61</b>			<b>61</b>		
			D	52		AA	79		AA	57
			EP	36		LR	5		LR	20
			ND	11		MR	10		MR	13
						HR	7		HR	10
<b>BROWARD COMM ELEM</b>	<b>5315</b>	<b>20</b>			<b>1</b>			<b>0</b>		
			D	15		AA	**		AA	**
			EP	80		LR	**		LR	**
			ND	5		MR	**		MR	**
						HR	**		HR	**
<b>HOLLYWOOD ACAD OF AR</b>	<b>5325</b>	<b>58</b>			<b>58</b>			<b>57</b>		
			D	84		AA	62		AA	67
			EP	16		LR	14		LR	5
			ND	0		MR	19		MR	14
						HR	5		HR	14

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<b>EAGLES NEST ELEM CHR</b>	<b>5355</b>	<b>10</b>			<b>10</b>			<b>10</b>		
			D	0		AA	50		AA	20
			EP	90		LR	10		LR	0
			ND	10		MR	0		MR	0
						HR	40		HR	80
<b>FLORIDA INTERCULTURA</b>	<b>5361</b>	<b>55</b>			<b>55</b>			<b>55</b>		
			D	0		AA	65		AA	45
			EP	80		LR	16		LR	18
			ND	20		MR	13		MR	13
						HR	5		HR	24
<b>PARAGON ELEMENTARY</b>	<b>5375</b>	<b>32</b>			<b>32</b>			<b>32</b>		
			D	13		AA	75		AA	13
			EP	81		LR	13		LR	31
			ND	6		MR	9		MR	13
						HR	3		HR	44
<b>EXCELSIOR CHARTER OF</b>	<b>5393</b>	<b>53</b>			<b>52</b>			<b>52</b>		
			D	26		AA	92		AA	77
			EP	72		LR	2		LR	15
			ND	2		MR	6		MR	8
						HR	0		HR	0

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<b>SUNRISE COMMUNITY</b>	<b>5398</b>	<b>32</b>			<b>32</b>			<b>31</b>		
			D	28		AA	88		AA	48
			EP	72		LR	3		LR	29
			ND	0		MR	0		MR	19
						HR	9		HR	3
<b>SUNSHINE ELEM 5400</b>	<b>5400</b>	<b>18</b>			<b>7</b>			<b>8</b>		
			D	0		AA	**		AA	**
			EP	28		LR	**		LR	**
			ND	72		MR	**		MR	**
						HR	**		HR	**
<b>BROWARD COMMUNITY CH</b>	<b>5403</b>	<b>85</b>			<b>85</b>			<b>85</b>		
			D	54		AA	74		AA	18
			EP	40		LR	13		LR	21
			ND	6		MR	6		MR	38
						HR	7		HR	24
<b>SUSIE DANIELS ELEM</b>	<b>5404</b>	<b>15</b>			<b>15</b>			<b>15</b>		
			D	33		AA	60		AA	33
			EP	40		LR	20		LR	0
			ND	27		MR	7		MR	33
						HR	13		HR	33

**Legend:**

**ECHOS Status:**

D = Demonstrating  
EP = Emerging/Progressing  
ND = Not Yet Demonstrating

**DIBELS Status:**

AA = Above Average  
LR = Low Risk  
MR = Moderate Risk  
HR = High Risk

\*\* No data are reported when fewer than 10 students were screened.



**Florida Kindergarten Readiness Screener (FLKRS)  
District Report of School Results  
Fall 2008**

District Name: BROWARD  
District Number: 06

School Name	School Number	ECHOS Status Results			DIBELS Status Results					
		Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
<b>SOMERSET ACAD ELEM</b>	<b>5405</b>	<b>50</b>			<b>52</b>			<b>52</b>		
			D	38		AA	69		AA	54
			EP	42		LR	13		LR	19
			ND	20		MR	10		MR	21
						HR	8		HR	6
<b>KIDZ CHOICE CHARTER</b>	<b>5409</b>	<b>19</b>			<b>19</b>			<b>19</b>		
			D	32		AA	68		AA	11
			EP	63		LR	16		LR	42
			ND	5		MR	16		MR	32
						HR	0		HR	16
<b>BEN GAMLA CHRTR SCHL</b>	<b>5410</b>	<b>85</b>			<b>85</b>			<b>84</b>		
			D	5		AA	42		AA	10
			EP	95		LR	36		LR	17
			ND	0		MR	9		MR	31
						HR	12		HR	43
<b>DAYSRING ELEMENTARY</b>	<b>5411</b>	<b>20</b>			<b>20</b>			<b>18</b>		
			D	5		AA	55		AA	22
			EP	80		LR	20		LR	22
			ND	15		MR	10		MR	22
						HR	15		HR	33

**Legend:**

**ECHOS Status:**

D = Demonstrating  
EP = Emerging/Progressing  
ND = Not Yet Demonstrating

**DIBELS Status:**

AA = Above Average  
LR = Low Risk  
MR = Moderate Risk  
HR = High Risk

\*\* No data are reported when fewer than 10 students were screened.



**Florida Kindergarten Readiness Screener (FLKRS)  
District Report of School Results  
Fall 2008**

District Name: BROWARD  
District Number: 06

School Name	School Number	ECHOS Status Results			DIBELS Status Results					
		Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
<b>RISE ACADEMY</b>	<b>5420</b>	<b>24</b>			<b>25</b>			<b>25</b>		
			D	46		AA	76		AA	84
			EP	50		LR	16		LR	4
			ND	4		MR	0		MR	8
						HR	8		HR	4
<b>DISTRICT DISTRIBUTION</b>		<b>16,550</b>			<b>16,521</b>			<b>16,146</b>		
			D	37		AA	72		AA	48
			EP	50		LR	11		LR	19
			ND	12		MR	9		MR	18
						HR	8		HR	15
<b>STATE DISTRIBUTION</b>		<b>178,917</b>			<b>178,115</b>			<b>172,976</b>		
			D	48		AA	64		AA	49
			EP	40		LR	13		LR	19
			ND	12		MR	12		MR	17
						HR	11		HR	15

**Legend:**

**ECHOS Status:**

D = Demonstrating  
EP = Emerging/Progressing  
ND = Not Yet Demonstrating

**DIBELS Status:**

AA = Above Average  
LR = Low Risk  
MR = Moderate Risk  
HR = High Risk

\*\* No data are reported when fewer than 10 students were screened.

**ECHOS**  
**2007-08 and 2008-09**

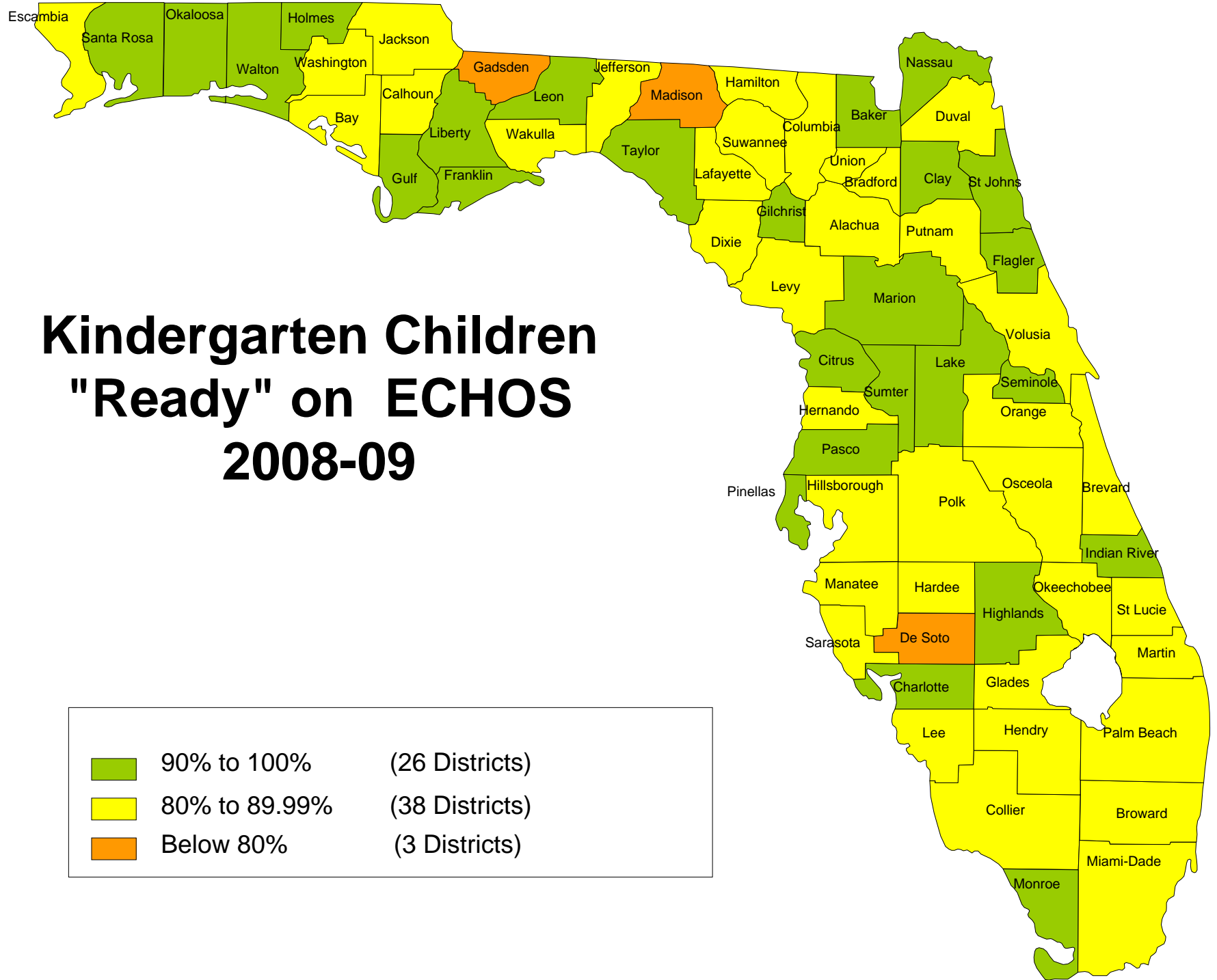
DISTRICT	2007-08			2008-09			Percent Change Demonstrating / Emerging-Progressing
	Percent Demonstrating / Emerging-Progressing	Percent Not Yet Demonstrating	Total Screened ECHOS	Percent Demonstrating / Emerging-Progressing	Percent Not Yet Demonstrating	Total Screened ECHOS	
ALACHUA	85.95%	14.05%	1,914	87.96%	12.04%	1,727	2.01%
BAKER	93.42%	6.58%	380	92.59%	7.41%	351	-0.83%
BAY	88.26%	11.74%	1,789	88.31%	11.69%	1,754	0.05%
BRADFORD	90.51%	9.49%	253	86.43%	13.57%	221	-4.09%
BREVARD	88.70%	11.30%	4,849	88.69%	11.31%	4,748	-0.01%
BROWARD	87.61%	12.39%	16,789	87.86%	12.14%	16,550	0.25%
CALHOUN	91.45%	8.55%	152	89.68%	10.32%	155	-1.77%
CHARLOTTE	94.03%	5.97%	1,039	92.74%	7.26%	950	-1.30%
CITRUS	89.75%	10.25%	966	91.89%	8.11%	1,011	2.14%
CLAY	91.75%	8.25%	2,278	91.37%	8.63%	2,363	-0.38%
COLLIER	85.64%	14.36%	3,267	86.94%	13.06%	3,140	1.30%
COLUMBIA	92.69%	7.31%	807	88.38%	11.62%	740	-4.31%
DADE	86.56%	13.44%	22,829	85.86%	14.14%	22,791	-0.70%
DESOTO	71.39%	28.61%	360	78.63%	21.37%	351	7.24%
DIXIE	85.29%	14.71%	170	82.07%	17.93%	145	-3.23%
DUVAL	84.30%	15.70%	9,364	85.52%	14.48%	9,302	1.22%
ESCAMBIA	89.07%	10.93%	2,910	88.46%	11.54%	2,833	-0.61%
FLAGLER	90.29%	9.71%	906	90.04%	9.96%	904	-0.24%
FRANKLIN	89.58%	10.42%	96	90.63%	9.38%	96	1.04%
GADSDEN	84.50%	15.50%	484	77.87%	22.13%	506	-6.64%
GILCHRIST	90.71%	9.29%	183	94.97%	5.03%	179	4.26%
GLADES	75.91%	24.09%	137	81.82%	18.18%	110	5.91%
GULF	96.80%	3.20%	125	91.43%	8.57%	105	-5.37%
HAMILTON	80.27%	19.73%	147	82.96%	17.04%	135	2.69%
HARDEE	77.63%	22.37%	380	83.37%	16.63%	427	5.74%
HENDRY	83.71%	16.29%	528	84.08%	15.92%	490	0.37%
HERNANDO	92.49%	7.51%	1,504	89.24%	10.76%	1,505	-3.25%
HIGHLANDS	90.40%	9.60%	854	91.07%	8.93%	840	0.67%
HILLSBOROUGH	85.25%	14.75%	13,558	85.77%	14.23%	13,367	0.52%
HOLMES	93.65%	6.35%	252	91.77%	8.23%	243	-1.88%
INDIAN RIVER	92.53%	7.47%	1,178	91.15%	8.85%	1,254	-1.38%
JACKSON	88.17%	11.83%	507	88.51%	11.49%	522	0.34%
JEFFERSON	67.50%	32.50%	80	86.11%	13.89%	72	18.61%
LAFAYETTE	90.36%	9.64%	83	89.33%	10.67%	75	-1.03%
LAKE	88.55%	11.45%	2,908	90.06%	9.94%	2,848	1.51%
LEE	83.66%	16.34%	5,870	86.10%	13.90%	5,719	2.44%
LEON	94.16%	5.84%	2,245	91.94%	8.06%	2,395	-2.22%
LEVY	81.61%	18.39%	435	84.86%	15.14%	383	3.25%
LIBERTY	95.41%	4.59%	109	90.57%	9.43%	106	-4.85%
MADISON	90.50%	9.50%	200	79.31%	20.69%	174	-11.19%
MANATEE	84.53%	15.47%	3,135	85.34%	14.66%	3,097	0.81%
MARION	93.32%	6.68%	2,947	93.59%	6.41%	2,888	0.28%
MARTIN	87.96%	12.04%	1,146	89.35%	10.65%	1,146	1.40%
MONROE	94.43%	5.57%	521	93.92%	6.08%	510	-0.51%
NASSAU	87.59%	12.41%	725	90.31%	9.69%	712	2.72%

**ECHOS  
2007-08 and 2008-09**




DISTRICT	2007-08			2008-09			Percent Change Demonstrating / Emerging- Progressing
	Percent Demonstrating / Emerging- Progressing	Percent Not Yet Demonstrating	Total Screened ECHOS	Percent Demonstrating / Emerging- Progressing	Percent Not Yet Demonstrating	Total Screened ECHOS	
OKALOOSA	93.68%	6.32%	2,073	93.71%	6.29%	2,034	0.03%
OKEECHOBEE	80.88%	19.12%	476	83.07%	16.93%	437	2.18%
ORANGE	87.49%	12.51%	12,254	87.76%	12.24%	12,062	0.27%
OSCEOLA	85.07%	14.93%	3,329	85.01%	14.99%	3,268	-0.06%
PALM BEACH	86.97%	13.03%	11,514	86.47%	13.53%	11,621	-0.50%
PASCO	92.37%	7.63%	4,546	91.72%	8.28%	4,599	-0.65%
PINELLAS	90.10%	9.90%	6,982	91.43%	8.57%	6,897	1.33%
POLK	90.60%	9.40%	6,890	89.85%	10.15%	6,918	-0.74%
PUTNAM	84.40%	15.60%	859	81.44%	18.56%	846	-2.96%
SAINT JOHNS	90.91%	9.09%	1,882	90.36%	9.64%	1,887	-0.56%
SAINT LUCIE	87.62%	12.38%	2,835	87.52%	12.48%	2,732	-0.10%
SANTA ROSA	91.60%	8.40%	1,620	91.93%	8.07%	1,548	0.32%
SARASOTA	87.87%	12.13%	2,753	89.83%	10.17%	2,821	1.96%
SEMINOLE	90.92%	9.08%	4,062	92.56%	7.44%	4,182	1.65%
SUMTER	94.02%	5.98%	535	96.17%	3.83%	575	2.16%
SUWANNEE	86.54%	13.46%	431	84.08%	15.92%	446	-2.46%
TAYLOR	90.91%	9.09%	242	91.59%	8.41%	214	0.68%
UNION	83.55%	16.45%	152	88.76%	11.24%	169	5.20%
VOLUSIA	85.22%	14.78%	4,153	85.82%	14.18%	4,134	0.61%
WAKULLA	95.57%	4.43%	316	89.84%	10.16%	374	-5.73%
WALTON	94.73%	5.27%	550	90.84%	9.16%	502	-3.89%
WASHINGTON	85.04%	14.96%	234	87.55%	12.45%	257	2.51%
STATE TOTAL*	88.00%	12.00%	180,047	87.94%	12.06%	178,917	-0.06%

\*State Total includes results from FSDB, FAU Henderson, FSU School, FAMU School, and UF P.K. Yonge





# Kindergarten Children "Ready" on ECHOS 2008-09

	90% to 100%	(26 Districts)
	80% to 89.99%	(38 Districts)
	Below 80%	(3 Districts)

**DIBELS: Letter Naming  
2007-08 and 2008-09**

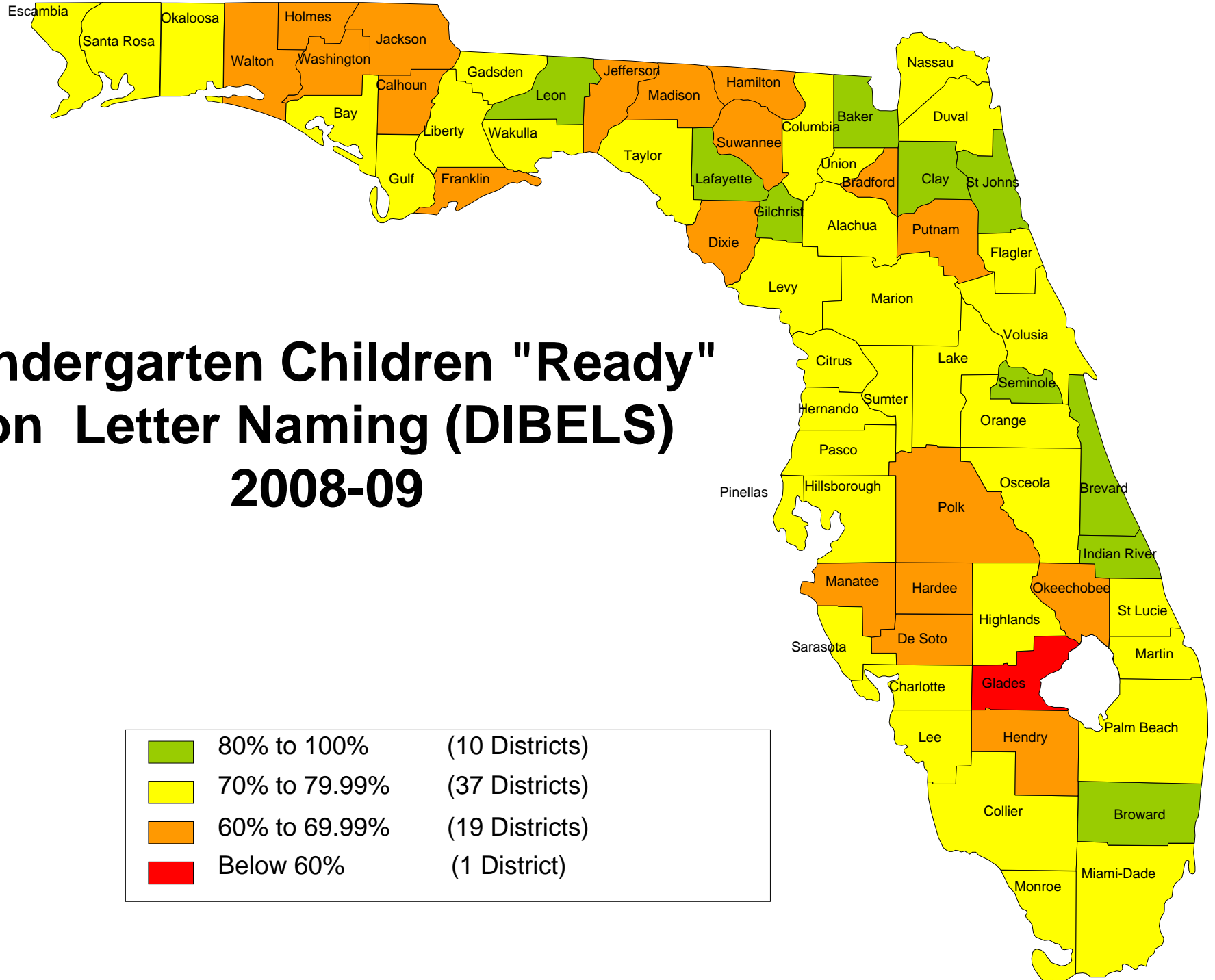
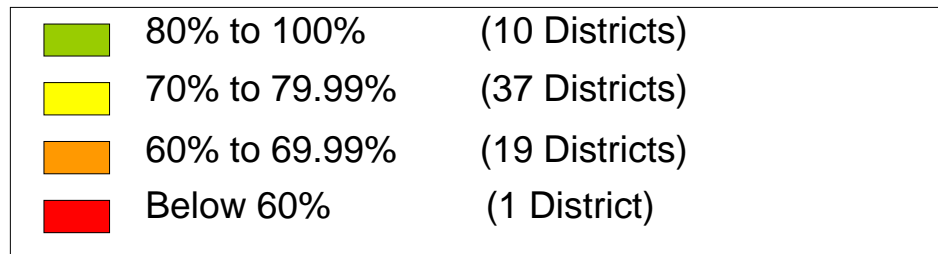
DISTRICT	2007-08			2008-09			Percent Change Above Average / Low Risk
	Percent Above Average / Low Risk	Percent Moderate Risk / High Risk	Total Screened Letter Naming Fluency	Percent Above Average / Low Risk	Percent Moderate Risk / High Risk	Total Screened Letter Naming Fluency	
ALACHUA	75.37%	24.63%	1,811	78.16%	21.84%	1,749	2.79%
BAKER	77.49%	22.51%	382	82.44%	17.56%	353	4.95%
BAY	69.92%	30.08%	1,762	74.65%	25.35%	1,712	4.73%
BRADFORD	66.67%	33.33%	252	69.55%	30.45%	220	2.88%
BREVARD	74.51%	25.49%	4,842	80.75%	19.25%	4,701	6.23%
BROWARD	80.65%	19.35%	16,521	83.54%	16.46%	16,521	2.89%
CALHOUN	46.67%	53.33%	150	62.82%	37.18%	156	16.15%
CHARLOTTE	75.26%	24.74%	1,047	77.26%	22.74%	950	2.00%
CITRUS	68.37%	31.63%	961	77.44%	22.56%	1,006	9.07%
CLAY	76.80%	23.20%	2,289	82.17%	17.83%	2,361	5.37%
COLLIER	66.95%	33.05%	3,256	72.51%	27.49%	3,139	5.55%
COLUMBIA	69.69%	30.31%	805	72.83%	27.17%	725	3.14%
DADE	68.89%	31.11%	22,771	76.19%	23.81%	22,715	7.30%
DESOTO	59.03%	40.97%	393	66.20%	33.80%	355	7.16%
DIXIE	62.94%	37.06%	170	68.75%	31.25%	144	5.81%
DUVAL	77.73%	22.27%	8,674	79.47%	20.53%	9,312	1.74%
ESCAMBIA	67.45%	32.55%	2,833	74.56%	25.44%	2,889	7.10%
FLAGLER	73.39%	26.61%	898	79.05%	20.95%	907	5.67%
FRANKLIN	76.84%	23.16%	95	68.04%	31.96%	97	-8.80%
GADSDEN	75.83%	24.17%	484	77.14%	22.86%	503	1.31%
GILCHRIST	77.40%	22.60%	177	87.91%	12.09%	182	10.51%
GLADES	48.51%	51.49%	134	54.05%	45.95%	111	5.55%
GULF	75.20%	24.80%	125	72.38%	27.62%	105	-2.82%
HAMILTON	64.86%	35.14%	148	62.96%	37.04%	135	-1.90%
HARDEE	48.95%	51.05%	382	61.12%	38.88%	427	12.17%
HENDRY	50.94%	49.06%	530	62.32%	37.68%	499	11.38%
HERNANDO	77.02%	22.98%	1,519	78.47%	21.53%	1,505	1.45%
HIGHLANDS	63.99%	36.01%	858	72.79%	27.21%	860	8.80%
HILLSBOROUGH	68.64%	31.36%	13,509	72.69%	27.31%	13,362	4.06%
HOLMES	71.26%	28.74%	254	69.11%	30.89%	246	-2.15%
INDIAN RIVER	76.65%	23.35%	1,182	80.23%	19.77%	1,239	3.58%
JACKSON	64.37%	35.63%	508	68.39%	31.61%	522	4.02%
JEFFERSON	72.00%	28.00%	100	68.06%	31.94%	72	-3.94%
LAFAYETTE	73.49%	26.51%	83	82.43%	17.57%	74	8.94%
LAKE	68.32%	31.68%	2,907	74.84%	25.16%	2,758	6.52%
LEE	68.90%	31.10%	5,588	77.06%	22.94%	5,727	8.16%
LEON	77.97%	22.03%	2,111	80.82%	19.18%	2,398	2.84%
LEVY	56.04%	43.96%	439	75.00%	25.00%	380	18.96%
LIBERTY	68.81%	31.19%	109	78.85%	21.15%	104	10.04%
MADISON	71.36%	28.64%	199	68.00%	32.00%	175	-3.36%
MANATEE	62.76%	37.24%	3,099	66.67%	33.33%	3,081	3.90%
MARION	72.94%	27.06%	2,927	77.48%	22.52%	2,882	4.54%
MARTIN	74.72%	25.28%	1,143	76.93%	23.07%	1,140	2.21%
MONROE	75.63%	24.37%	513	76.67%	23.33%	510	1.03%
NASSAU	70.97%	29.03%	720	75.00%	25.00%	716	4.03%
OKALOOSA	74.14%	25.86%	2,061	79.58%	20.42%	2,037	5.44%
OKEECHOBEE	58.28%	41.72%	477	67.75%	32.25%	431	9.47%

**DIBELS: Letter Naming  
2007-08 and 2008-09**

DISTRICT	2007-08			2008-09			Percent Change Above Average / Low Risk
	Percent Above Average / Low Risk	Percent Moderate Risk / High Risk	Total Screened Letter Naming Fluency	Percent Above Average / Low Risk	Percent Moderate Risk / High Risk	Total Screened Letter Naming Fluency	
ORANGE	70.35%	29.65%	12,187	77.11%	22.89%	12,012	6.75%
OSCEOLA	63.58%	36.42%	3,182	71.21%	28.79%	3,269	7.64%
PALM BEACH	74.36%	25.64%	11,320	77.15%	22.85%	11,233	2.79%
PASCO	70.94%	29.06%	4,539	74.94%	25.06%	4,497	4.00%
PINELLAS	73.12%	26.88%	6,995	75.76%	24.24%	6,814	2.63%
POLK	61.78%	38.22%	6,818	66.48%	33.52%	6,939	4.70%
PUTNAM	61.21%	38.79%	861	67.80%	32.20%	851	6.59%
SAINT JOHNS	85.49%	14.51%	1,874	88.80%	11.20%	1,920	3.32%
SAINT LUCIE	71.74%	28.26%	2,707	76.04%	23.96%	2,729	4.30%
SANTA ROSA	75.39%	24.61%	1,613	79.61%	20.39%	1,550	4.23%
SARASOTA	71.75%	28.25%	2,733	77.80%	22.20%	2,802	6.05%
SEMINOLE	77.68%	22.32%	3,970	82.71%	17.29%	4,187	5.03%
SUMTER	72.63%	27.37%	537	74.74%	25.26%	570	2.11%
SUWANNEE	69.75%	30.25%	433	64.25%	35.75%	442	-5.49%
TAYLOR	73.66%	26.34%	243	78.60%	21.40%	215	4.94%
UNION	67.53%	32.47%	154	73.68%	26.32%	171	6.15%
VOLUSIA	72.05%	27.95%	4,147	78.41%	21.59%	4,160	6.36%
WAKULLA	75.08%	24.92%	317	71.93%	28.07%	374	-3.15%
WALTON	62.30%	37.70%	549	69.15%	30.85%	483	6.86%
WASHINGTON	50.63%	49.37%	239	65.89%	34.11%	258	15.26%
STATE TOTAL*	71.68%	28.32%	177,616	76.63%	23.37%	178,115	4.95%

\*State Total includes results from FSDB, FAU Henderson, FSU School, FAMU School, and UF P.K. Yonge

# Kindergarten Children "Ready" on Letter Naming (DIBELS) 2008-09



**DIBELS: Initial Sound  
2007-08 and 2008-09**

DISTRICT	2007-08			2008-09			Percent Change Above Average / Low Risk
	Percent Above Average / Low Risk	Percent Moderate Risk / High Risk	Total Screened Initial Sound Fluency	Percent Above Average / Low Risk	Percent Moderate Risk / High Risk	Total Screened Initial Sound Fluency	
ALACHUA	69.22%	30.78%	1,777	73.83%	26.17%	1,731	4.61%
BAKER	68.59%	31.41%	382	70.82%	29.18%	353	2.24%
BAY	67.21%	32.79%	1,717	68.67%	31.33%	1,695	1.46%
BRADFORD	63.10%	36.90%	252	67.14%	32.86%	213	4.04%
BREVARD	70.38%	29.62%	4,767	73.81%	26.19%	4,632	3.43%
BROWARD	66.95%	33.05%	16,109	66.98%	33.02%	16,146	0.03%
CALHOUN	67.57%	32.43%	148	76.51%	23.49%	149	8.94%
CHARLOTTE	72.32%	27.68%	1,037	73.88%	26.12%	934	1.55%
CITRUS	66.06%	33.94%	934	72.47%	27.53%	977	6.41%
CLAY	71.87%	28.13%	2,254	73.12%	26.88%	2,321	1.24%
COLLIER	60.92%	39.08%	3,076	66.42%	33.58%	3,014	5.50%
COLUMBIA	62.53%	37.47%	790	67.99%	32.01%	703	5.46%
DADE	59.14%	40.86%	21,901	64.35%	35.65%	21,606	5.20%
DESOTO	51.83%	48.17%	382	57.14%	42.86%	336	5.31%
DIXIE	52.98%	47.02%	168	61.11%	38.89%	144	8.13%
DUVAL	64.55%	35.45%	8,508	65.63%	34.37%	9,093	1.08%
ESCAMBIA	67.95%	32.05%	2,718	66.01%	33.99%	2,880	-1.95%
FLAGLER	66.78%	33.22%	888	71.73%	28.27%	895	4.95%
FRANKLIN	68.42%	31.58%	95	71.13%	28.87%	97	2.71%
GADSDEN	58.99%	41.01%	434	53.96%	46.04%	480	-5.03%
GILCHRIST	65.32%	34.68%	173	71.43%	28.57%	175	6.11%
GLADES	53.03%	46.97%	132	50.45%	49.55%	111	-2.58%
GULF	76.00%	24.00%	125	64.08%	35.92%	103	-11.92%
HAMILTON	56.76%	43.24%	148	61.19%	38.81%	134	4.44%
HARDEE	51.37%	48.63%	366	55.40%	44.60%	417	4.03%
HENDRY	53.88%	46.12%	529	56.35%	43.65%	488	2.48%
HERNANDO	65.42%	34.58%	1,518	77.42%	22.58%	1,488	12.00%
HIGHLANDS	63.82%	36.18%	832	66.43%	33.57%	843	2.61%
HILLSBOROUGH	64.22%	35.78%	13,175	66.12%	33.88%	12,955	1.90%
HOLMES	66.27%	33.73%	252	66.26%	33.74%	246	-0.01%
INDIAN RIVER	69.32%	30.68%	1,095	73.37%	26.63%	1,149	4.05%
JACKSON	66.21%	33.79%	506	71.48%	28.52%	512	5.28%
JEFFERSON	73.74%	26.26%	99	51.39%	48.61%	72	-22.35%
LAFAYETTE	73.33%	26.67%	75	72.86%	27.14%	70	-0.48%
LAKE	65.71%	34.29%	2,835	70.89%	29.11%	2,710	5.17%
LEE	63.67%	36.33%	5,375	67.31%	32.69%	5,430	3.65%
LEON	70.11%	29.89%	2,074	70.81%	29.19%	2,364	0.71%
LEVY	61.93%	38.07%	394	63.30%	36.70%	376	1.37%
LIBERTY	70.64%	29.36%	109	86.41%	13.59%	103	15.77%
MADISON	61.73%	38.27%	196	61.14%	38.86%	175	-0.59%
MANATEE	64.28%	35.72%	2,956	63.62%	36.38%	2,809	-0.66%
MARION	62.44%	37.56%	2,894	70.16%	29.84%	2,838	7.72%
MARTIN	65.37%	34.63%	1,106	64.46%	35.54%	1,117	-0.91%
MONROE	69.64%	30.36%	504	68.18%	31.82%	506	-1.46%
NASSAU	61.79%	38.21%	717	67.74%	32.26%	713	5.96%
OKALOOSA	69.60%	30.40%	2,026	76.46%	23.54%	1,988	6.86%

**DIBELS: Initial Sound  
2007-08 and 2008-09**

DISTRICT	2007-08			2008-09			Percent Change Above Average / Low Risk
	Percent Above Average / Low Risk	Percent Moderate Risk / High Risk	Total Screened Initial Sound Fluency	Percent Above Average / Low Risk	Percent Moderate Risk / High Risk	Total Screened Initial Sound Fluency	
OKEECHOBEE	50.32%	49.68%	465	55.87%	44.13%	426	5.55%
ORANGE	65.09%	34.91%	11,974	70.44%	29.56%	11,747	5.35%
OSCEOLA	54.00%	46.00%	3,048	61.53%	38.47%	3,169	7.53%
PALM BEACH	64.01%	35.99%	10,931	65.48%	34.52%	10,887	1.47%
PASCO	67.97%	32.03%	4,492	72.41%	27.59%	4,356	4.44%
PINELLAS	66.98%	33.02%	6,736	68.45%	31.55%	6,548	1.47%
POLK	60.44%	39.56%	6,698	62.47%	37.53%	6,802	2.03%
PUTNAM	64.23%	35.77%	861	63.38%	36.62%	841	-0.85%
SAINT JOHNS	77.75%	22.25%	1,847	81.99%	18.01%	1,893	4.24%
SAINT LUCIE	66.00%	34.00%	2,515	64.49%	35.51%	2,622	-1.51%
SANTA ROSA	73.27%	26.73%	1,564	74.87%	25.13%	1,528	1.60%
SARASOTA	69.33%	30.67%	2,674	72.04%	27.96%	2,736	2.71%
SEMINOLE	73.13%	26.87%	3,938	78.25%	21.75%	4,152	5.12%
SUMTER	72.25%	27.75%	537	71.23%	28.77%	570	-1.03%
SUWANNEE	62.33%	37.67%	430	59.95%	40.05%	437	-2.37%
TAYLOR	75.72%	24.28%	243	77.00%	23.00%	213	1.28%
UNION	75.16%	24.84%	153	64.91%	35.09%	171	-10.25%
VOLUSIA	64.02%	35.98%	4,105	70.72%	29.28%	4,057	6.70%
WAKULLA	68.47%	31.53%	314	67.56%	32.44%	373	-0.91%
WALTON	69.98%	30.02%	543	75.84%	24.16%	476	5.86%
WASHINGTON	52.10%	47.90%	238	52.70%	47.30%	241	0.60%
STATE TOTAL*	65.00%	35.00%	172,854	67.88%	32.12%	172,976	2.88%

\*State Total includes results from FSDB, FAU Henderson, FSU School, FAMU School, and UF P.K. Yonge

# Kindergarten Children "Ready" on Initial Sound (DIBELS) 2008-09

