

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
OFFICE OF THE SUPERINTENDENT**

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SUPERINTENDENT OF SCHOOLS**

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September 9, 2008

TO: Katherine Blasik, Ph.D., Associate Superintendent
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Leslie Brown, Executive Director
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Core Curriculum
Sayra Hughes, Executive Director
Multicultural & ESOL PRE-K & CTACE Program Services
Leah Kelly, Executive Director
Student Support Services & ESE

FROM: Joanne W. Harrison, Ed.D., Deputy Superintendent
Educational Programs & Student Support

VIA: James F. Notter
Superintendent of Schools

**SUBJECT: 2007-08 FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT)
DEMOGRAPHIC SUMMARY RESULTS**

The Florida Department of Education (FDOE) recently released state, district, and school-by-school demographic results for the 2007-08 Florida Comprehensive Assessment Test—Sunshine State Standards (FCAT-SSS) in Reading, Mathematics, Science, and Writing. Attached to this memorandum are the statewide and Broward County Public Schools (BCPS) reports. Individual school reports are being disseminated to schools and are available via the CTB Navigator at www.ctb.com/fcat. These results include *all* students who participated in the 2007-08 FCAT-SSS administration and therefore do not represent the data that were used to determine school grades under the Florida A++ Plan or Adequate Yearly Progress (AYP) under the federal No Child Left Behind (NCLB) Act.

The attachments provide all available results of the FCAT-SSS. For the Reading, Mathematics, and Science tests, Achievement Level 3 or higher is considered proficient. For Writing, an essay level of 3.5 or higher is considered proficient. In addition, mean strand/cluster content area scores are provided for each subtest. These data are provided for each AYP subgroup as well as breakouts by gender and ESE status. A comparison of state and district demographic data on the FCAT-SSS assessment indicates:

Ethnicity

- The proportions of White, Black, and Hispanic BCPS students scoring as proficient on the Reading and Mathematics tests were higher than the state in every grade level tested. Hispanic students in particular performed much better than their peers statewide, by demonstrating proficiency rates from 7-12 points higher than the state in Reading, and 8-14 points higher than the state in Mathematics.
- The proportions of BCPS students scoring as proficient on the Science and Writing tests were also higher than the state in every grade level tested. Hispanic performance was again notable, with students outperforming their peers statewide by 6-7 points in Science and by up to 13 points in Writing.

ESE

- The proportion of ESE students in BCPS scoring proficient on the Reading test was greater than the state in every grade except 10, where the proportions were equal. Broward ESE students demonstrated higher proficiency rates than their peers statewide in every grade level on the Mathematics test.
- On the Science exam, ESE students in BCPS demonstrated higher proficiency than the state in grade 8, while the proportions were the same as the state in grades 5 and 11. On the Writing exam, ESE students in BCPS outperformed those in the state in every grade.

FRL

- Students receiving FRL in BCPS demonstrated higher Reading proficiency rates than the state in grades 6-9, and the same rate of proficiency in grades 4 and 10. In grades 3 and 5, BCPS FRL students' Reading proficiency rates were approximately 2 points below the state. Broward students receiving FRL demonstrated higher proficiency rates than the state in every grade level in Mathematics.
- On the Science test, students receiving FRL demonstrated the same proficiency rate as the state in grade 11. BCPS FRL students demonstrated a proficiency rate 1 point lower than the state in grades 5 and 8. On the Writing exam, Broward FRL students outperformed those in the state in every grade.

LEP

- LEP-classified students in BCPS demonstrated higher proficiency rates than the state in every grade tested, in both Reading and Mathematics. Depending on grade level, in Reading, Broward LEP students demonstrated proficiency rates as much as 10 points higher than the state, while in Mathematics the BCPS proficiency rates were up to 14 points higher than the state.
- The proportions of BCPS LEP-classified students scoring as proficient on the Science and Writing tests were also higher than the state in every grade level tested.

The second attachment provides a longitudinal examination of the proportions of students scoring proficient on the FCAT-SSS subtests over the past several years. These tables are provided by grade level and include data for each of the major demographic subgroups. Overall, a slight upward trend is observable in each grade level and demographic group, with the exception of grade 5 Reading which experienced a decline statewide in 2008.

2007-08 FCAT Demographic Results

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This memorandum is available on the Student Assessment and School Performance Web site at <http://www.broward.k12.fl.us/studentassessment/AssessmentReleases.htm>. FCAT Demographic data may also be found on the Florida Department of Education Web site at <http://www.fcatsresults.com/demog/>. Questions or comments concerning this report should be addressed to **Dr. Katherine Blasik, Associate Superintendent, Research Development & Assessment at 754-321-2470** or **Paul Houchens, Director, Student Assessment & School Performance at 754-321-4257**.

JFN/JWH/KAB/PWH:tje

Attachments

cc: School Board Members
Executive Leadership Team
Area Directors
Principals



Spring 2008
Florida Comprehensive Assessment Test®
State Demographic Report

Reading SSS: Grade 3

Mathematics SSS: Grade 3

	Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area							
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 86-1045	Level 2 1046-1197	Level 3 1198-1488	Level 4 1489-1865	Level 5 1866-2514	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 375-1078	Level 2 1079-1268	Level 3 1269-1508	Level 4 1509-1749	Level 5 1750-2225	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis	
Points Possible									8	22	10	5									12	8	7	6	7			
White	89,007	1493	332	8	8	33	40	11	84	6	17	7	4	88,975	1539	352	5	9	31	36	20	86	9	6	5	4	5	
Black	47,889	1227	288	26	18	36	18	2	56	5	13	6	3	47,897	1317	304	19	20	37	19	5	61	7	5	4	3	4	
Hispanic	53,267	1301	300	21	14	36	25	4	65	5	15	6	3	53,248	1418	325	12	15	34	27	11	73	8	5	5	4	4	
Asian/Pacific Islander	4,675	1534	339	7	8	29	40	16	85	6	17	7	4	4,673	1624	370	4	6	23	36	31	90	10	6	6	5	5	
American Indian/Alaskan	555	1419	320	12	11	37	32	8	77	6	16	7	4	554	1509	345	6	11	33	34	16	83	9	6	5	4	5	
Multiracial/Ethnic	8,793	1427	321	11	11	36	34	8	78	6	16	7	4	8,783	1471	337	8	13	35	30	14	79	9	6	5	4	5	
Unreported Race/Ethnicity	86	1275	296	21	15	41	21	2	64	5	14	6	3	84	1317	304	21	17	39	15	7	62	7	5	4	3	3	
Female	99,093	1397	316	14	12	34	32	8	74	6	16	7	4	99,049	1450	333	10	14	34	29	13	76	8	5	5	4	5	
Male	105,103	1361	310	17	12	34	30	7	71	6	15	6	3	105,086	1457	334	11	13	32	30	15	76	9	6	5	4	4	
Unreported Gender	76	1208	285	26	20	34	18	1	54	5	13	6	3	79	1241	287	29	15	42	11	3	56	7	5	4	3	3	
Standard Curriculum	175,062	1437	323	10	11	36	34	8	78	6	16	7	4	174,998	1496	342	6	12	34	32	16	82	9	6	5	4	5	
ELL	20,830	1114	269	38	18	32	11	1	44	4	12	5	3	20,833	1281	296	24	21	33	17	5	55	7	5	4	3	3	
Migrant	1,562	1160	277	32	19	36	13	1	49	4	13	6	3	1,559	1333	307	17	20	37	22	5	63	7	5	4	3	4	
Section 504	2,335	1318	303	17	15	40	24	4	68	5	15	6	3	2,333	1388	319	12	17	39	23	8	71	8	5	5	4	4	
Free or Reduced Lunch	113,226	1270	295	23	16	36	22	3	62	5	14	6	3	113,222	1368	315	15	18	37	24	7	68	8	5	5	4	4	
Not Free or Reduced Lunch	89,641	1519	336	7	7	32	42	12	86	6	17	7	4	89,610	1566	357	4	8	29	37	23	88	9	6	5	4	5	
Total ESE other than Gifted	31,493	1133	273	39	15	28	15	2	46	4	12	5	3	31,495	1273	294	26	19	31	18	6	54	7	5	4	3	3	
Not ESE plus Gifted	172,779	1423	320	12	11	35	34	8	77	6	16	7	4	172,719	1487	340	7	12	33	32	15	80	9	6	5	4	5	
Educable Mentally Handicapped (A)	809	689	199	90	6	3	0	0	4	2	7	3	2	814	832	199	83	12	4	0	0	5	3	2	2	2	1	
Orthopedically Impaired (C)	227	1163	277	39	11	26	22	2	50	5	13	6	3	224	1190	276	39	11	28	19	3	50	6	4	4	3	3	
Speech Impaired (F)	7,761	1433	322	11	11	36	35	8	79	6	16	7	4	7,762	1510	345	5	11	33	34	17	83	9	6	5	4	5	
Language Impaired (G)	3,908	1079	264	41	22	30	6	0	37	4	12	5	3	3,903	1212	281	29	24	32	12	2	46	6	4	4	3	3	
Deaf/Hard of Hearing (H)	330	977	247	55	12	22	10	2	33	4	10	5	3	328	1191	276	37	16	29	14	5	48	6	4	4	3	3	
Visually Impaired (I)	97	1241	290	30	10	33	22	5	60	5	14	6	3	94	1288	297	28	15	32	19	6	57	7	5	4	3	4	
Emotional/Behavioral Disabilities (J)	2,039	1058	260	46	15	25	13	1	39	4	11	5	3	2,041	1169	272	37	22	27	11	2	41	6	4	3	3	3	
Specific Learning Disabled (K)	13,857	1027	255	49	16	26	8	1	35	4	11	5	3	13,864	1215	282	30	23	32	13	3	47	6	4	4	3	3	
Gifted (L)	11,241	1816	385	0	1	9	52	38	99	7	20	9	5	11,238	1818	412	0	0	6	34	59	100	11	7	6	5	6	
Hospital/Homebound (M)	77	1185	281	43	9	23	23	1	48	4	13	6	3	77	1158	269	39	23	21	16	1	38	6	4	3	3	3	
Autism Spectrum Disorder (P)	601	1063	261	48	12	25	14	1	40	4	11	5	3	601	1194	277	38	17	26	15	5	46	6	4	4	3	3	
Traumatic Brain Injured (S)	26	892	233	69	15	12	4	0	15	3	9	4	2	26	1057	248	50	31	19	0	0	19	5	3	3	2	2	
Other Health Impaired (V)	1,739	1104	268	40	17	30	11	1	43	4	12	5	3	1,738	1210	280	32	22	31	12	4	46	6	4	4	3	3	
Unmatched Students	1,405	1174	279	34	14	31	19	2	53	5	13	6	3	1,382	1215	282	32	21	30	14	4	47	7	5	3	3	3	
Summary																												
State	204,272	1378	313	16	12	34	31	7	72	6	15	7	3	204,214	1454	333	10	13	33	29	14	76	9	6	5	4	4	

• To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 and when the performance of individuals would not be disclosed. This presentation of data is shown with a dash (-).

• Percentages are rounded to the nearest whole number.
• Achievement Levels 3-5 are grouped together for comparison since the percentage "at or above grade level" is necessary for federal AYP reporting.
• Content area results are not intended for comparison across administrations.



Spring 2008
Florida Comprehensive Assessment Test®
State Demographic Report

Reading SSS: Grade 4

Mathematics SSS: Grade 4

	Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area							
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 295-1314	Level 2 1315-1455	Level 3 1456-1689	Level 4 1690-1964	Level 5 1965-2638	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 581-1276	Level 2 1277-1443	Level 3 1444-1657	Level 4 1658-1862	Level 5 1863-2330	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis	
Points Possible									7	28	12	4									11	8	7	7	7			
White	87,327	1667	334	10	9	31	37	13	81	5	20	8	3	87,316	1628	339	7	13	36	30	14	80	8	6	5	5	5	
Black	42,716	1440	295	29	19	33	17	3	52	4	16	6	2	42,750	1446	298	21	25	37	14	3	54	6	4	4	4	4	
Hispanic	49,137	1517	309	22	15	33	25	6	63	4	18	7	2	49,147	1530	317	14	20	37	22	7	66	7	5	4	4	5	
Asian/Pacific Islander	4,606	1695	339	10	8	29	36	17	82	5	20	8	3	4,606	1719	360	5	8	29	33	25	87	8	6	5	5	6	
American Indian/Alaskan	591	1606	324	14	11	37	29	9	75	5	19	7	3	594	1596	332	8	15	39	26	11	77	7	5	5	5	5	
Multiracial/Ethnic	8,331	1616	326	13	12	33	32	9	75	5	19	7	3	8,334	1576	328	10	17	37	25	11	73	7	5	5	5	5	
Unreported Race/Ethnicity	61	1358	282	38	20	20	20	3	43	4	15	5	2	66	1384	284	38	18	23	18	3	44	5	4	4	3	4	
Female	94,170	1598	322	15	13	32	30	9	71	5	19	7	3	94,193	1556	323	12	18	38	24	9	70	7	5	4	5	5	
Male	98,545	1557	315	19	13	32	29	8	68	5	18	7	3	98,565	1569	326	12	17	35	25	11	71	7	5	5	4	5	
Unreported Gender	54	1301	272	44	17	17	20	2	39	4	14	5	2	55	1350	276	38	18	24	18	2	44	5	4	3	3	4	
Standard Curriculum	164,145	1637	329	11	13	34	33	10	77	5	19	7	3	164,150	1601	333	8	16	38	27	12	76	7	5	5	5	5	
ELL	15,540	1295	271	45	19	26	9	1	36	3	14	5	2	15,547	1394	286	28	27	33	11	2	45	5	4	4	4	4	
Migrant	1,361	1384	286	35	19	32	13	2	46	3	15	6	2	1,366	1454	300	20	24	38	15	3	56	6	5	4	4	4	
Section 504	3,278	1516	308	22	16	34	23	4	62	5	17	6	2	3,278	1501	310	15	24	36	19	6	61	6	5	4	4	4	
Free or Reduced Lunch	102,301	1479	302	25	17	34	21	4	58	4	17	6	2	102,307	1486	307	17	22	38	18	5	60	6	5	4	4	4	
Not Free or Reduced Lunch	89,243	1692	338	8	9	30	39	14	83	5	20	8	3	89,246	1653	345	6	12	34	32	17	83	8	6	5	5	5	
Total ESE other than Gifted	28,912	1315	274	44	16	24	13	2	40	4	14	5	2	28,940	1393	286	30	24	30	12	4	45	5	4	4	4	4	
Not ESE plus Gifted	163,857	1623	327	12	13	33	32	10	75	5	19	7	3	163,873	1592	331	9	16	37	26	11	75	7	5	5	5	5	
Educable Mentally Handicapped (A)	723	833	192	93	5	1	0	0	2	2	7	3	1	721	1048	207	84	12	4	0	0	4	3	2	2	2	2	
Orthopedically Impaired (C)	171	1308	273	47	10	20	19	4	43	4	14	5	2	171	1361	278	36	23	29	10	3	42	5	4	3	3	4	
Speech Impaired (F)	5,439	1630	328	11	12	34	34	9	77	5	19	7	3	5,436	1608	335	7	15	38	28	12	78	7	6	5	5	5	
Language Impaired (G)	3,056	1267	266	50	21	24	5	0	29	3	13	5	2	3,054	1350	276	34	29	29	7	1	38	5	4	3	3	3	
Deaf/Hard of Hearing (H)	247	1235	260	50	11	24	13	2	39	3	13	5	2	246	1395	286	33	20	29	12	5	47	5	4	4	4	4	
Visually Impaired (I)	84	1508	307	24	14	31	26	5	62	5	17	7	2	83	1484	306	17	18	42	19	4	65	6	5	4	4	4	
Emotional/Behavioral Disabilities (J)	2,019	1240	261	51	15	22	11	1	34	4	13	5	2	2,021	1314	268	41	25	24	8	2	33	5	4	3	3	3	
Specific Learning Disabled (K)	14,762	1245	262	51	17	22	8	1	31	3	13	5	2	14,787	1357	277	33	27	30	8	1	39	5	4	4	3	3	
Gifted (L)	13,440	1935	380	0	1	9	48	42	99	6	24	10	3	13,439	1881	397	0	1	11	41	47	99	10	7	6	6	6	
Hospital/Homebound (M)	93	1451	297	30	9	30	26	5	61	5	16	6	2	92	1437	296	28	18	33	14	7	53	6	4	3	4	4	
Autism Spectrum Disorder (P)	464	1269	266	47	13	23	13	3	40	4	13	5	2	465	1369	280	38	18	22	16	6	44	5	4	3	4	4	
Traumatic Brain Injured (S)	29	1202	255	59	10	24	0	7	31	4	12	4	2	29	1309	266	48	17	24	7	3	34	4	4	3	3	3	
Other Health Impaired (V)	1,812	1304	272	45	17	24	13	2	38	4	14	5	2	1,819	1351	276	33	27	29	8	2	39	5	4	3	3	4	
Unmatched Students	1,225	1366	283	37	15	26	19	3	48	4	15	6	2	1,260	1369	280	33	23	30	11	3	44	5	4	3	4	3	
Summary																												
State	192,769	1577	319	17	13	32	29	9	70	5	18	7	3	192,813	1562	324	12	18	36	24	10	71	7	5	5	4	5	

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Spring 2008
Florida Comprehensive Assessment Test®
State Demographic Report

Reading SSS: Grade 5

Mathematics SSS: Grade 5

	Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area							
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 474-1341	Level 2 1342-1509	Level 3 1510-1761	Level 4 1762-2058	Level 5 2059-2713	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 569-1451	Level 2 1452-1631	Level 3 1632-1768	Level 4 1769-1956	Level 5 1957-2456	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis	
Points Possible									8	18	14	5									13	11	13	11	12			
White	89,491	1709	321	10	12	35	34	9	78	6	13	10	3	89,467	1731	346	8	19	28	32	12	72	8	7	8	7	8	
Black	43,511	1494	282	27	23	33	15	2	50	5	11	8	2	43,530	1556	309	27	32	24	14	3	41	5	5	6	5	6	
Hispanic	49,366	1566	295	21	18	35	22	4	61	5	11	9	3	49,394	1644	328	17	25	27	24	7	58	6	6	7	6	7	
Asian/Pacific Islander	4,867	1745	327	9	10	31	36	13	80	6	13	10	3	4,868	1814	364	6	12	22	35	25	82	9	8	9	8	8	
American Indian/Alaskan	588	1646	309	13	17	35	29	6	69	6	12	10	3	587	1696	339	11	23	28	30	9	66	7	7	7	7	7	
Multiracial/Ethnic	7,664	1670	314	11	15	36	30	8	74	6	12	10	3	7,653	1697	339	11	23	28	28	9	65	7	7	8	7	7	
Unreported Race/Ethnicity	57	1381	262	39	19	32	11	0	42	4	9	7	2	53	1405	277	34	45	13	6	2	21	5	5	5	4	4	
Female	95,666	1655	311	13	16	35	28	7	71	5	12	10	3	95,670	1669	333	15	24	27	26	8	61	7	6	7	6	7	
Male	99,824	1594	300	20	17	33	25	6	64	5	12	9	3	99,831	1673	334	15	23	26	26	9	62	7	7	7	7	7	
Unreported Gender	54	1386	263	43	13	31	13	0	44	4	9	7	2	51	1427	282	35	45	12	6	2	20	5	5	5	4	4	
Standard Curriculum	165,846	1679	315	11	15	36	30	8	74	6	13	10	3	165,789	1711	342	10	23	28	29	10	67	7	7	8	7	7	
ELL	13,679	1331	253	47	22	25	6	1	32	4	9	7	2	13,709	1485	294	37	29	20	11	2	33	5	5	5	5	5	
Migrant	1,352	1421	269	36	21	31	11	1	43	4	10	8	2	1,351	1575	313	25	29	26	16	3	46	6	6	6	5	6	
Section 504	3,577	1559	294	21	20	35	19	4	58	5	11	9	3	3,578	1627	324	19	30	26	19	5	51	6	6	7	6	7	
Free or Reduced Lunch	101,612	1528	288	24	21	35	18	3	56	5	11	9	3	101,641	1600	318	22	29	27	19	4	49	6	6	7	6	6	
Not Free or Reduced Lunch	92,734	1732	325	8	11	34	36	11	80	6	13	10	3	92,719	1751	351	7	18	27	34	14	75	8	7	8	7	8	
Total ESE other than Gifted	28,355	1373	261	43	20	25	10	1	36	4	9	7	2	28,399	1487	295	38	28	21	12	2	35	5	5	6	5	5	
Not ESE plus Gifted	167,189	1667	313	12	15	36	29	7	73	6	12	10	3	167,153	1702	340	11	23	28	29	10	66	7	7	8	7	7	
Educable Mentally Handicapped (A)	781	990	192	90	7	2	1	0	3	2	6	4	2	786	1004	192	92	7	1	0	0	1	2	2	2	2	2	
Orthopedically Impaired (C)	187	1440	273	38	16	30	10	6	46	4	10	8	2	189	1381	272	49	21	15	13	2	30	5	5	5	4	5	
Speech Impaired (F)	3,535	1677	315	11	14	38	29	8	75	6	12	10	3	3,532	1723	345	9	20	29	33	10	71	8	7	8	7	8	
Language Impaired (G)	2,579	1317	251	50	26	21	3	0	24	4	9	6	2	2,578	1460	289	43	32	18	7	1	25	4	4	5	4	5	
Deaf/Hard of Hearing (H)	259	1330	253	48	19	20	12	1	33	4	9	7	2	258	1470	291	37	24	24	12	2	38	5	5	6	5	5	
Visually Impaired (I)	99	1553	293	20	18	41	18	2	62	5	11	9	3	99	1593	317	28	23	29	14	5	48	6	6	6	6	6	
Emotional/Behavioral Disabilities (J)	2,273	1354	257	46	19	24	10	1	35	4	9	7	2	2,283	1411	278	48	27	16	8	1	25	4	4	5	4	4	
Specific Learning Disabled (K)	16,087	1334	254	47	22	24	7	1	31	4	9	7	2	16,113	1480	293	38	30	21	9	1	31	5	5	5	5	5	
Gifted (L)	14,845	1995	372	0	1	12	53	34	99	7	15	12	4	14,843	1951	393	0	1	9	45	44	98	11	9	11	10	10	
Hospital/Homebound (M)	87	1445	274	34	14	33	17	1	52	4	10	8	3	87	1442	285	41	25	18	10	5	33	5	5	5	5	5	
Autism Spectrum Disorder (P)	410	1357	258	45	15	26	13	2	40	4	9	7	2	411	1436	284	41	20	17	17	5	39	5	5	5	5	5	
Traumatic Brain Injured (S)	31	1340	255	45	23	23	6	3	32	4	9	7	2	31	1515	300	39	19	26	13	3	42	5	5	6	5	5	
Other Health Impaired (V)	2,018	1380	262	41	23	27	9	1	36	4	9	7	2	2,023	1465	290	39	31	20	9	1	30	5	5	5	5	5	
Unmatched Students	1,198	1425	270	36	18	28	15	2	46	4	10	8	2	1,192	1448	286	39	29	21	9	2	31	5	5	5	5	5	
Summary																												
State	195,544	1624	305	17	16	34	26	7	67	5	12	9	3	195,552	1671	333	15	24	27	26	9	61	7	6	7	6	7	

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Spring 2008
Florida Comprehensive Assessment Test®
State Demographic Report

Reading SSS: Grade 6

Mathematics SSS: Grade 6

	Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area										
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 539-1449	Level 2 1450-1621	Level 3 1622-1859	Level 4 1860-2125	Level 5 2126-2758	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 770-1553	Level 2 1554-1691	Level 3 1692-1859	Level 4 1860-2018	Level 5 2019-2492	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis						
Points Possible										11	17	12	5										9	9	9	8	9						
White	89,276	1788	325	11	15	34	29	11	74	8	13	8	3	89,247	1756	329	17	19	31	22	11	64	5	5	7	5	6						
Black	43,604	1579	287	29	25	30	13	3	46	6	11	7	3	43,566	1563	284	43	25	22	8	2	32	4	3	5	3	5						
Hispanic	48,526	1642	299	23	20	33	19	5	56	6	12	7	3	48,522	1649	304	31	23	27	14	5	47	4	4	6	4	5						
Asian/Pacific Islander	4,643	1867	339	9	11	30	31	19	80	8	13	9	4	4,644	1863	354	10	12	27	26	25	78	6	6	7	5	7						
American Indian/Alaskan	582	1734	315	15	16	34	27	8	69	7	13	8	3	580	1708	318	22	21	32	18	8	57	5	5	6	4	6						
Multiracial/Ethnic	7,076	1762	320	13	17	35	26	10	70	7	13	8	3	7,063	1721	321	20	21	31	18	9	58	5	5	6	4	6						
Unreported Race/Ethnicity	155	1474	269	41	21	26	8	4	38	5	10	6	2	155	1498	269	52	19	23	5	3	30	3	3	5	3	4						
Female	94,723	1724	314	16	19	34	23	8	65	7	12	8	3	94,706	1690	314	25	23	29	16	7	52	5	4	6	4	6						
Male	99,037	1687	307	21	18	32	22	8	61	7	12	7	3	98,969	1684	312	27	20	27	17	9	53	4	5	6	4	6						
Unreported Gender	102	1534	279	33	25	30	7	5	42	6	10	6	2	102	1532	277	46	25	21	6	2	28	3	3	5	3	5						
Standard Curriculum	164,116	1763	321	12	18	35	26	9	70	7	13	8	3	164,075	1733	324	19	22	30	19	9	59	5	5	7	4	6						
ELL	11,141	1365	249	55	22	18	4	1	23	5	9	5	2	11,141	1457	260	60	20	14	4	1	19	3	3	5	3	4						
Migrant	1,290	1502	274	37	23	28	10	2	39	5	10	6	3	1,291	1571	286	43	23	23	9	3	35	4	4	5	3	5						
Section 504	3,825	1652	301	23	22	33	18	5	56	7	12	7	3	3,820	1639	302	33	24	25	13	5	43	4	4	6	4	5						
Free or Reduced Lunch	98,899	1601	291	27	23	32	15	3	50	6	11	7	3	98,839	1602	293	37	25	25	10	3	39	4	4	6	4	5						
Not Free or Reduced Lunch	93,586	1819	331	9	13	34	31	13	77	8	13	8	3	93,562	1780	335	14	18	31	24	13	68	5	5	7	5	7						
Total ESE other than Gifted	27,098	1429	260	48	22	21	7	1	30	5	9	5	2	27,061	1451	258	60	19	15	5	1	21	3	3	5	3	4						
Not ESE plus Gifted	166,764	1750	318	13	18	35	25	9	69	7	13	8	3	166,716	1725	322	21	22	30	19	9	58	5	5	6	4	6						
Educable Mentally Handicapped (A)	760	1048	192	93	6	1	0	0	2	3	6	3	1	758	1059	167	98	2	0	0	0	0	2	1	3	1	2						
Orthopedically Impaired (C)	181	1549	282	33	22	28	13	4	45	6	11	6	3	182	1468	262	54	19	16	8	3	27	3	3	5	3	4						
Speech Impaired (F)	1,675	1757	320	14	16	36	26	8	70	7	13	8	3	1,676	1728	323	20	22	31	18	9	58	5	5	6	4	6						
Language Impaired (G)	2,101	1401	255	52	27	18	3	0	21	5	9	5	2	2,098	1439	255	64	21	11	3	1	14	3	3	5	3	4						
Deaf/Hard of Hearing (H)	258	1400	255	50	23	16	7	3	26	5	9	5	2	262	1466	262	54	24	15	4	3	22	3	3	5	3	4						
Visually Impaired (I)	81	1642	299	23	19	35	19	5	58	7	12	7	3	82	1538	278	40	18	32	7	2	41	4	4	5	3	5						
Emotional/Behavioral Disabilities (J)	2,422	1411	257	50	21	20	7	2	29	5	9	5	2	2,408	1390	244	68	16	12	4	1	16	3	3	4	3	4						
Specific Learning Disabled (K)	17,219	1411	257	49	23	21	6	1	27	5	9	5	2	17,214	1449	258	60	20	15	4	1	19	3	3	5	3	4						
Gifted (L)	14,480	2100	381	0	1	14	44	40	98	10	15	10	4	14,480	2005	387	0	2	17	38	43	97	7	7	8	6	8						
Hospital/Homebound (M)	113	1608	293	21	24	28	22	4	55	7	11	7	3	110	1519	274	49	25	15	11	0	25	3	3	5	3	4						
Autism Spectrum Disorder (P)	308	1539	280	41	13	20	19	6	46	6	10	6	3	304	1502	270	52	12	17	13	7	37	4	4	5	3	5						
Traumatic Brain Injured (S)	23	1408	257	48	26	17	9	0	26	5	9	5	2	23	1341	233	74	17	9	0	0	9	2	2	4	3	3						
Other Health Impaired (V)	1,950	1464	267	45	22	23	8	1	32	5	10	6	2	1,937	1450	258	61	19	15	5	1	20	3	3	5	3	4						
Unmatched Students	1,377	1479	269	41	20	25	11	3	39	6	10	6	2	1,376	1474	263	56	17	18	7	1	26	3	3	5	3	4						
Summary																																	
State	193,862	1705	310	18	18	33	23	8	63	7	12	7	3	193,777	1687	313	26	21	28	17	8	53	5	4	6	4	6						

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Spring 2008
 Florida Comprehensive Assessment Test®
 State Demographic Report

Reading SSS: Grade 7

Mathematics SSS: Grade 7

	Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area					
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 671-1541	Level 2 1542-1714	Level 3 1715-1944	Level 4 1945-2180	Level 5 2181-2767	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 958-1660	Level 2 1661-1785	Level 3 1786-1938	Level 4 1939-2079	Level 5 2080-2572	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis	
Points Possible										9	18	11	7										9	9	8	9	9	
White	91,469	1874	330	10	15	36	28	11	75	7	12	8	5	91,383	1875	327	11	17	35	25	12	71	5	6	5	5	6	
Black	44,535	1680	293	27	25	33	12	2	48	5	9	7	4	44,466	1731	292	31	27	30	10	2	42	4	4	4	4	5	
Hispanic	48,812	1744	305	21	20	35	18	5	58	6	10	7	4	48,770	1796	308	22	22	33	17	6	56	5	5	4	5	6	
Asian/Pacific Islander	4,719	1923	339	9	12	33	31	15	80	7	13	9	5	4,720	1972	351	6	11	28	28	27	83	6	6	6	6	7	
American Indian/Alaskan	583	1826	320	13	16	40	23	8	70	6	11	8	5	583	1835	317	15	22	34	22	8	63	5	5	5	5	6	
Multiracial/Ethnic	6,767	1852	325	11	16	37	27	9	73	7	12	8	5	6,757	1852	322	14	20	34	22	10	66	5	5	5	5	6	
Unreported Race/Ethnicity	161	1621	281	40	21	22	12	4	39	5	9	6	4	164	1659	274	41	29	21	7	2	30	4	3	3	3	4	
Female	96,157	1822	320	14	18	36	24	8	68	6	11	8	5	96,064	1828	316	17	21	34	20	8	62	5	5	5	5	6	
Male	100,781	1776	311	19	19	34	21	7	62	6	11	8	4	100,667	1820	314	19	21	32	19	9	60	5	5	4	5	6	
Unreported Gender	108	1638	285	37	22	24	13	4	41	5	9	7	4	112	1668	276	37	32	22	7	2	31	4	4	3	3	5	
Standard Curriculum	167,157	1848	325	11	18	37	25	9	72	7	12	8	5	167,005	1859	323	12	20	36	22	10	67	5	5	5	5	6	
ELL	10,792	1480	254	55	23	18	3	0	22	4	7	5	3	10,789	1654	273	47	25	21	6	1	28	4	3	3	3	4	
Migrant	1,308	1611	279	35	28	28	9	1	38	5	9	6	4	1,305	1744	295	30	25	31	11	3	45	4	4	4	4	5	
Section 504	3,421	1743	305	21	23	35	16	5	56	6	10	7	4	3,413	1779	303	24	27	30	14	5	49	4	4	4	4	6	
Free or Reduced Lunch	97,177	1705	297	24	23	34	15	3	52	6	10	7	4	97,052	1758	298	26	26	32	13	3	48	4	4	4	4	5	
Not Free or Reduced Lunch	98,391	1893	333	8	14	36	30	12	78	7	12	8	5	98,323	1891	331	10	16	34	26	13	74	6	6	5	6	7	
Total ESE other than Gifted	26,710	1551	268	45	24	24	7	1	31	5	8	6	3	26,662	1638	269	49	24	20	6	1	27	3	3	3	3	4	
Not ESE plus Gifted	170,336	1837	323	12	18	37	25	8	70	7	11	8	5	170,181	1853	322	13	20	35	22	10	66	5	5	5	5	6	
Educable Mentally Handicapped (A)	836	1253	211	88	9	3	0	0	3	3	5	4	2	829	1341	195	94	4	1	0	0	1	2	2	2	2	2	
Orthopedically Impaired (C)	161	1647	286	32	16	35	15	2	53	6	9	7	4	161	1633	267	49	23	13	12	3	28	4	3	3	3	4	
Speech Impaired (F)	1,138	1814	318	14	16	40	23	6	69	6	11	8	5	1,136	1846	320	14	21	35	21	9	65	5	5	5	5	6	
Language Impaired (G)	1,738	1515	261	52	27	19	2	0	21	4	7	5	3	1,737	1639	269	50	28	19	3	1	22	3	3	3	3	4	
Deaf/Hard of Hearing (H)	278	1525	263	51	18	21	7	3	31	4	8	6	3	277	1643	270	48	21	22	8	2	31	3	3	3	3	4	
Visually Impaired (I)	76	1678	292	29	17	37	12	5	54	6	9	7	4	76	1696	283	39	20	28	12	1	41	4	4	4	4	5	
Emotional/Behavioral Disabilities (J)	2,650	1543	267	47	22	22	8	1	31	5	8	6	3	2,629	1584	255	60	20	15	4	1	20	3	3	3	3	4	
Specific Learning Disabled (K)	17,388	1546	267	45	25	24	6	1	30	5	8	6	3	17,378	1645	270	48	25	21	5	1	27	3	3	3	3	4	
Gifted (L)	14,350	2151	382	0	1	15	45	39	98	8	15	10	6	14,344	2086	380	0	1	14	39	45	98	8	8	7	8	8	
Hospital/Homebound (M)	183	1699	296	24	28	31	15	3	48	6	10	7	4	182	1676	278	37	27	26	9	1	36	3	4	3	4	5	
Autism Spectrum Disorder (P)	312	1575	273	41	17	29	9	4	42	5	9	6	3	312	1660	274	47	16	20	13	4	37	4	4	4	4	4	
Traumatic Brain Injured (S)	35	1458	250	60	11	26	3	0	29	4	7	5	3	35	1602	260	63	29	3	3	3	9	3	3	3	2	4	
Other Health Impaired (V)	1,900	1593	276	41	24	26	8	2	35	5	8	6	3	1,895	1642	270	51	24	18	6	1	25	3	3	3	3	4	
Unmatched Students	1,478	1629	283	38	20	25	14	3	42	5	9	6	4	1,468	1663	275	43	24	24	8	1	33	4	4	3	3	4	
Summary																												
State	197,046	1798	315	17	19	35	22	7	65	6	11	8	4	196,843	1824	315	18	21	33	19	8	61	5	5	4	5	6	

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Spring 2008
 Florida Comprehensive Assessment Test®
 State Demographic Report

Reading SSS: Grade 8

Mathematics SSS: Grade 8

	Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area					
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 886-1695	Level 2 1696-1881	Level 3 1882-2072	Level 4 2073-2281	Level 5 2282-2790	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 1025-1732	Level 2 1733-1850	Level 3 1851-1997	Level 4 1998-2091	Level 5 2092-2605	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis	
Points Possible										7	19	12	13										12	12	12	12	12	
White	89,914	1945	322	10	25	39	22	4	65	5	13	8	8	89,833	1958	336	8	14	36	24	18	78	8	7	6	7	7	
Black	40,346	1793	290	29	37	26	7	1	34	4	11	7	6	40,281	1821	302	27	28	32	10	4	46	7	4	4	5	5	
Hispanic	45,033	1838	300	24	31	31	12	2	45	4	12	7	7	44,970	1882	317	18	21	35	16	10	61	7	5	5	6	5	
Asian/Pacific Islander	4,472	1981	330	10	20	37	25	7	70	5	14	9	8	4,473	2024	353	5	10	27	24	35	85	9	8	7	8	8	
American Indian/Alaskan	576	1902	313	13	29	40	15	3	57	5	13	8	7	579	1928	329	11	17	38	18	15	72	8	6	6	6	6	
Multiracial/Ethnic	5,984	1922	318	12	28	38	19	3	60	5	13	8	7	5,974	1928	329	10	19	37	20	14	71	8	6	6	7	6	
Unreported Race/Ethnicity	116	1706	272	39	35	21	5	0	26	4	10	6	5	117	1791	294	34	24	29	10	3	42	6	4	4	5	4	
Female	91,660	1905	314	15	29	35	17	3	56	5	13	8	7	91,569	1911	324	13	20	36	18	12	67	8	6	5	6	6	
Male	94,682	1868	306	20	29	34	15	2	50	5	12	8	7	94,551	1910	324	15	18	34	19	14	67	8	6	6	6	6	
Unreported Gender	99	1748	281	30	43	21	5	0	26	4	10	6	6	107	1811	299	31	29	26	10	4	40	6	4	4	5	4	
Standard Curriculum	161,794	1921	317	12	29	38	18	3	59	5	13	8	7	161,658	1938	331	9	18	37	21	15	73	8	6	6	7	6	
ELL	10,281	1622	254	62	28	9	1	0	10	3	8	5	4	10,265	1749	283	44	27	22	6	2	29	6	4	3	4	3	
Migrant	1,025	1713	274	42	33	21	3	0	25	3	10	6	6	1,019	1808	298	29	26	32	9	4	45	6	4	4	5	4	
Section 504	2,880	1848	302	23	33	30	12	2	45	4	12	7	6	2,870	1881	317	18	22	36	15	9	60	7	5	5	6	5	
Free or Reduced Lunch	85,651	1808	294	27	35	29	8	1	38	4	11	7	6	85,499	1850	309	22	24	35	13	6	54	7	5	5	5	5	
Not Free or Reduced Lunch	99,345	1955	325	9	24	39	23	4	66	5	14	9	8	99,286	1964	338	7	14	35	24	20	79	8	7	6	7	7	
Total ESE other than Gifted	21,118	1679	267	50	30	16	3	0	20	3	9	6	5	21,033	1735	280	46	24	22	6	2	30	5	4	4	4	4	
Not ESE plus Gifted	165,323	1912	316	14	29	37	18	3	57	5	13	8	7	165,194	1933	330	10	18	36	20	15	71	8	6	6	7	6	
Educable Mentally Handicapped (A)	792	1412	211	96	4	0	0	0	0	2	6	3	2	782	1446	206	95	4	1	0	0	1	3	1	1	2	2	
Orthopedically Impaired (C)	165	1731	278	44	24	19	9	3	32	4	10	6	5	165	1751	284	42	24	22	7	5	34	5	4	4	4	4	
Speech Impaired (F)	652	1880	309	18	30	35	14	3	52	4	12	8	7	652	1915	325	13	20	37	16	14	67	8	6	5	6	6	
Language Impaired (G)	1,302	1652	261	57	34	8	1	0	9	3	9	5	5	1,302	1732	279	49	31	16	3	1	20	5	3	3	4	3	
Deaf/Hard of Hearing (H)	230	1686	268	48	32	14	6	0	20	3	10	6	5	229	1761	286	44	23	21	8	4	33	5	4	4	4	4	
Visually Impaired (I)	87	1816	295	31	25	29	13	2	44	4	12	7	6	87	1788	293	28	29	23	10	10	44	6	5	4	5	5	
Emotional/Behavioral Disabilities (J)	2,431	1660	262	54	26	16	3	0	20	3	9	6	5	2,379	1701	271	52	23	18	5	2	25	5	3	3	4	3	
Specific Learning Disabled (K)	13,315	1683	267	49	31	17	2	0	19	3	9	6	5	13,296	1745	282	44	24	24	6	2	32	5	4	4	4	4	
Gifted (L)	13,530	2149	365	0	4	28	51	17	96	6	16	10	10	13,525	2121	378	0	1	12	28	60	99	11	10	8	10	9	
Hospital/Homebound (M)	200	1800	292	27	37	23	13	1	36	4	11	7	6	192	1796	295	35	26	26	9	4	40	6	4	4	4	4	
Autism Spectrum Disorder (P)	239	1724	276	41	26	26	6	1	33	4	10	6	5	239	1778	291	39	21	19	10	10	39	6	4	4	5	4	
Traumatic Brain Injured (S)	35	1596	249	63	23	11	3	0	14	2	8	5	4	36	1731	279	50	19	22	6	3	31	5	4	3	4	3	
Other Health Impaired (V)	1,661	1710	273	45	32	19	4	0	23	4	10	6	5	1,665	1746	282	44	25	22	6	2	31	5	4	4	4	4	
Unmatched Students	1,445	1731	278	41	30	22	6	0	29	4	10	6	5	1,442	1775	290	36	27	27	8	3	38	6	4	4	4	4	
Summary																												
State	186,441	1886	310	18	29	34	16	3	53	5	13	8	7	186,227	1910	324	14	19	35	19	13	67	8	6	5	6	6	

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Spring 2008
 Florida Comprehensive Assessment Test®
 State Demographic Report

Reading SSS: Grade 9

Mathematics SSS: Grade 9

	Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area					
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 772-1771	Level 2 1772-1971	Level 3 1972-2145	Level 4 2146-2297	Level 5 2298-2943	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 1238-1781	Level 2 1782-1900	Level 3 1901-2022	Level 4 2023-2141	Level 5 2142-2596	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis	
Points Possible										7	18	11	9										8	7	11	10	8	
White	96,825	2010	328	15	26	31	19	9	59	5	12	7	7	96,636	1995	323	8	15	34	30	13	77	5	4	7	6	5	
Black	47,861	1799	289	42	33	19	6	1	26	4	9	6	5	47,705	1863	284	26	29	31	12	2	45	4	3	5	4	4	
Hispanic	49,568	1867	302	32	31	24	10	3	37	5	10	6	6	49,408	1918	300	18	23	33	19	6	59	5	3	6	5	4	
Asian/Pacific Islander	4,777	2031	332	14	22	31	21	12	64	5	12	7	7	4,775	2055	341	5	10	25	34	26	85	6	5	8	7	6	
American Indian/Alaskan	622	1955	318	20	30	30	16	5	50	5	11	7	6	616	1967	315	12	18	31	28	10	70	5	4	6	6	5	
Multiracial/Ethnic	5,666	1986	324	17	28	30	16	8	55	5	12	7	6	5,662	1970	316	9	19	35	26	10	71	5	4	6	6	5	
Unreported Race/Ethnicity	265	1764	283	49	23	21	6	2	28	4	9	5	5	258	1820	272	38	24	26	9	3	38	4	3	4	4	3	
Female	100,769	1945	316	23	29	27	14	7	48	5	11	7	6	100,593	1946	309	13	21	34	23	8	65	5	4	6	6	5	
Male	104,630	1908	309	28	28	25	13	6	44	5	11	6	6	104,287	1946	308	16	19	31	24	10	65	5	4	6	6	5	
Unreported Gender	185	1794	288	47	22	22	7	3	31	4	9	6	5	180	1844	278	30	24	32	9	4	46	4	3	4	4	4	
Standard Curriculum	175,552	1973	321	19	30	29	15	7	52	5	11	7	6	175,181	1975	317	9	19	35	26	11	72	5	4	6	6	5	
ELL	11,595	1597	252	73	20	6	1	0	7	3	6	4	4	11,575	1793	263	44	28	20	6	1	28	4	2	4	3	3	
Migrant	1,249	1718	274	53	32	11	4	1	15	4	8	5	5	1,250	1860	283	28	25	32	12	3	46	4	3	5	4	3	
Section 504	2,713	1888	306	31	30	25	9	4	39	5	10	6	6	2,711	1921	301	17	26	32	20	6	58	5	4	6	5	4	
Free or Reduced Lunch	86,329	1828	295	37	32	21	7	2	31	4	9	6	5	86,078	1890	292	22	26	33	16	4	52	5	3	5	5	4	
Not Free or Reduced Lunch	117,151	2001	327	16	26	30	18	9	58	5	12	7	7	116,941	1990	321	9	16	33	29	13	75	5	4	7	6	5	
Total ESE other than Gifted	25,398	1679	267	61	25	11	3	1	15	3	8	5	4	25,238	1781	260	46	26	20	7	1	28	4	2	4	3	3	
Not ESE plus Gifted	180,186	1961	319	20	29	29	15	7	50	5	11	7	6	179,822	1969	315	10	19	35	26	10	70	5	4	6	6	5	
Educable Mentally Handicapped (A)	1,006	1367	210	97	3	0	0	0	0	2	5	3	3	1,001	1555	193	96	4	0	0	0	0	2	1	2	1	1	
Orthopedically Impaired (C)	172	1779	286	46	26	13	10	4	28	4	9	6	5	174	1802	266	44	24	20	8	5	33	4	3	4	4	3	
Speech Impaired (F)	371	1948	317	23	29	29	13	6	48	5	11	7	6	374	1958	312	11	22	32	26	9	67	5	4	6	6	5	
Language Impaired (G)	1,273	1643	261	71	23	5	1	0	6	3	7	4	4	1,266	1782	260	47	32	17	4	1	21	4	2	4	3	3	
Deaf/Hard of Hearing (H)	250	1626	257	64	22	10	3	0	13	3	7	5	4	249	1792	263	44	24	21	9	2	32	4	2	4	4	3	
Visually Impaired (I)	91	1846	298	36	24	30	8	2	40	4	10	6	5	94	1851	281	28	32	23	14	3	40	4	3	4	4	4	
Emotional/Behavioral Disabilities (J)	3,100	1672	266	61	23	11	4	1	16	3	8	5	4	3,029	1751	251	53	23	16	7	1	24	3	2	3	3	3	
Specific Learning Disabled (K)	16,723	1684	268	60	26	11	3	1	14	3	8	5	5	16,644	1792	263	44	27	21	7	1	29	4	2	4	3	3	
Gifted (L)	10,658	2243	371	1	6	24	37	33	94	6	15	9	8	10,655	2149	368	0	1	11	41	47	99	7	6	9	9	7	
Hospital/Homebound (M)	317	1883	305	32	28	24	12	5	41	4	10	6	6	310	1873	287	25	31	26	16	3	45	4	3	5	5	4	
Autism Spectrum Disorder (P)	244	1794	288	43	22	20	11	3	35	4	9	6	5	245	1846	279	35	18	24	17	7	48	4	3	5	4	4	
Traumatic Brain Injured (S)	50	1661	264	66	24	6	0	4	10	3	7	5	4	49	1751	251	49	27	16	6	2	24	3	2	4	3	3	
Other Health Impaired (V)	1,783	1727	276	54	27	14	4	1	19	4	8	5	5	1,784	1793	263	44	26	21	7	2	29	4	2	4	3	3	
Unmatched Students	2,104	1738	278	51	26	16	6	2	23	4	9	5	5	2,041	1809	268	41	25	23	9	2	34	4	3	4	4	3	
Summary																												
State	205,584	1926	313	25	29	26	13	6	46	5	11	7	6	205,060	1946	309	15	20	33	23	9	65	5	4	6	6	5	

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Spring 2008
 Florida Comprehensive Assessment Test®
 State Demographic Report

Reading SSS: Grade 10

Mathematics SSS: Grade 10

	Total Test Scores				Percent in Each Achievement Level						Mean Points Earned by Content Area				Total Test Scores				Percent in Each Achievement Level						Mean Points Earned by Content Area					
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Percent Passing (% 1926 or above)	Level 1 844-1851	Level 2 1852-2067	Level 3 2068-2218	Level 4 2219-2310	Level 5 2311-3008	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Percent Passing (% 1889 or above)	Level 1 1068-1831	Level 2 1832-1946	Level 3 1947-2049	Level 4 2050-2192	Level 5 2193-2709	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis	
Points Possible											9	19	10	13											11	10	14	14	11	
White	90,207	2062	325	70	22	27	21	10	19	51	6	13	7	9	89,981	2043	338	89	6	14	28	41	11	80	7	5	7	8	6	
Black	41,665	1785	274	34	57	26	10	3	4	17	5	10	5	7	41,422	1911	306	64	25	29	28	17	1	47	5	3	4	5	4	
Hispanic	43,104	1888	293	49	42	28	16	6	8	30	5	11	6	7	42,926	1975	321	77	14	22	30	29	5	63	6	4	6	6	5	
Asian/Pacific Islander	4,784	2069	326	70	23	25	20	11	22	52	6	13	7	9	4,782	2090	349	92	4	9	21	43	22	86	8	6	8	9	7	
American Indian/Alaskan	526	1988	311	61	31	27	19	9	13	42	6	12	6	8	531	2016	331	85	10	17	29	35	9	73	7	5	6	7	6	
Multiracial/Ethnic	4,784	2027	319	65	26	29	19	9	16	44	6	12	6	8	4,774	2025	333	86	8	17	29	37	9	75	7	5	6	7	6	
Unreported Race/Ethnicity	238	1742	266	32	61	19	9	5	5	20	5	10	5	6	232	1878	297	59	29	27	24	17	3	44	5	3	4	5	4	
Female	93,139	1969	308	57	34	27	17	8	14	38	5	12	6	8	92,895	1995	326	81	12	21	29	32	6	67	7	4	6	7	5	
Male	91,956	1946	304	57	35	27	18	8	12	38	6	11	6	8	91,545	2002	328	81	13	18	27	34	9	70	7	5	6	7	5	
Unreported Gender	213	1800	277	37	55	21	11	6	7	24	5	10	5	7	208	1899	303	62	25	27	24	20	3	47	5	3	5	5	4	
Standard Curriculum	161,005	2009	315	62	29	29	19	9	15	42	6	12	6	8	160,553	2024	333	86	8	18	30	36	9	74	7	5	6	7	6	
ELL	10,011	1572	235	13	82	13	4	1	1	5	4	8	4	5	9,954	1857	292	49	37	29	21	11	1	34	5	3	4	4	3	
Migrant	977	1730	264	30	62	23	10	2	3	15	4	10	5	6	978	1928	309	66	23	27	29	20	2	50	5	4	5	5	4	
Section 504	2,149	1937	302	54	37	28	18	7	10	35	6	11	6	8	2,139	1973	320	76	14	25	29	26	6	60	6	4	5	6	5	
Free or Reduced Lunch	69,044	1829	282	41	50	27	13	4	5	23	5	10	5	7	68,748	1942	313	70	19	25	30	23	3	55	6	4	5	6	4	
Not Free or Reduced Lunch	114,368	2040	321	67	25	27	20	10	18	48	6	12	6	8	114,033	2035	336	87	8	15	27	39	11	77	7	5	7	7	6	
Total ESE other than Gifted	20,147	1648	249	23	70	18	7	2	2	11	4	9	4	6	19,940	1828	285	44	43	27	19	10	1	30	5	3	4	4	3	
Not ESE plus Gifted	165,161	1995	313	61	30	28	19	8	14	41	6	12	6	8	164,708	2019	332	85	9	18	29	36	8	73	7	5	6	7	5	
Educable Mentally Handicapped (A)	833	1266	178	1	98	1	0	0	0	0	3	5	3	3	826	1544	216	2	94	5	1	0	0	1	3	1	2	1	2	
Orthopedically Impaired (C)	174	1689	256	29	65	16	11	3	5	19	5	9	4	6	173	1788	275	42	47	23	17	12	1	30	4	3	3	4	3	
Speech Impaired (F)	201	1928	300	54	35	33	16	7	8	31	5	11	6	8	201	1992	325	76	10	27	27	29	6	62	6	4	6	6	5	
Language Impaired (G)	967	1571	234	10	85	12	2	1	0	3	4	8	3	5	954	1821	283	38	45	35	15	5	0	20	4	2	3	3	3	
Deaf/Hard of Hearing (H)	252	1613	242	25	69	15	7	4	5	15	4	8	4	6	253	1862	294	51	36	30	16	17	2	34	5	3	4	4	4	
Visually Impaired (I)	80	1830	282	35	54	25	8	5	9	21	5	11	5	6	78	1904	304	58	28	31	17	18	6	41	5	3	4	5	4	
Emotional/Behavioral Disabilities (J)	2,256	1632	246	23	71	17	7	2	3	12	4	8	4	5	2,219	1789	276	36	50	26	15	8	1	24	4	3	3	4	3	
Specific Learning Disabled (K)	13,640	1664	251	23	70	20	7	2	2	11	4	9	4	6	13,519	1846	290	47	40	28	21	10	1	32	5	3	4	4	3	
Gifted (L)	10,125	2337	376	96	2	10	19	16	53	87	7	15	8	11	10,123	2171	369	100	0	1	8	52	39	99	9	7	10	11	8	
Hospital/Homebound (M)	271	1872	290	46	46	24	14	9	8	31	5	11	5	7	255	1931	310	67	22	27	28	19	3	51	6	4	5	5	4	
Autism Spectrum Disorder (P)	162	1722	262	37	56	20	12	2	9	23	5	10	5	6	162	1893	301	57	32	20	19	22	7	48	5	4	5	5	4	
Traumatic Brain Injured (S)	24	1523	226	4	92	4	4	0	0	4	4	7	4	5	24	1790	276	33	58	21	21	0	0	21	4	2	3	3	3	
Other Health Impaired (V)	1,279	1712	260	29	65	20	9	3	3	15	5	9	4	6	1,267	1846	290	48	38	29	19	12	1	32	5	3	4	4	3	
Unmatched Students	1,896	1706	259	28	64	21	9	4	4	16	5	9	5	6	1,867	1858	293	53	35	28	22	13	1	37	5	3	4	4	3	
Summary																														
State	185,308	1958	306	57	35	27	17	8	13	38	6	12	6	8	184,648	1998	327	81	12	19	28	33	8	69	7	5	6	7	5	

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Spring 2008
 Florida Comprehensive Assessment Test®
 State Demographic Report
Science: Grade 5

	Total Test Scores		Percent in Each Achievement Level						Mean Points Earned by Content Area				
	Number of Students	Mean Scale Score (100-500)	Level 1 100-272	Level 2 273-322	Level 3 323-376	Level 4 377-416	Level 5 417-500	Levels 3-5	Physical and Chemical Sciences	Earth and Space Sciences	Life and Environmental Sciences	Scientific Thinking	
									Points Possible	12	14	13	12
White	89,227	328	13	30	40	12	4	56		8	8	9	8
Black	43,398	281	41	37	19	2	0	22		6	6	7	6
Hispanic	49,290	299	28	36	29	6	1	36		7	7	8	7
Asian/Pacific Islander	4,867	333	14	26	38	16	6	61		8	9	9	8
American Indian/Alaskan	583	316	19	34	35	10	2	47		7	8	8	8
Multiracial/Ethnic	7,641	318	18	34	35	9	3	48		7	8	8	8
Unreported Race/Ethnicity	94	264	46	39	14	1	0	15		5	6	6	6
Female	95,447	308	24	35	31	8	2	41		7	8	8	7
Male	99,590	312	23	32	33	9	3	45		7	8	8	7
Unreported Gender	63	267	48	35	17	0	0	17		5	6	6	6
Standard Curriculum	165,472	319	18	34	35	10	3	48		7	8	8	8
ELL	13,656	254	56	31	11	1	0	13		5	6	6	5
Migrant	1,354	275	42	38	17	2	0	20		6	7	7	6
Section 504	3,551	301	29	36	26	6	2	34		7	7	7	7
Free or Reduced Lunch	101,345	291	33	37	25	4	1	29		6	7	7	7
Not Free or Reduced Lunch	92,542	331	12	29	41	14	4	59		8	9	9	8
Total ESE other than Gifted	28,272	274	46	32	19	3	1	23		6	6	7	6
Not ESE plus Gifted	166,828	316	20	34	34	9	3	47		7	8	8	8
Educable Mentally Handicapped (A)	779	187	94	5	1	0	0	1		3	4	4	4
Orthopedically Impaired (C)	187	266	48	33	16	3	1	20		5	6	6	6
Speech Impaired (F)	3,525	323	16	32	38	11	3	52		7	8	8	8
Language Impaired (G)	2,575	256	61	30	8	0	0	9		5	6	6	5
Deaf/Hard of Hearing (H)	257	257	53	30	14	2	1	17		5	6	6	5
Visually Impaired (I)	99	296	31	35	27	6	0	33		6	7	7	7
Emotional/Behavioral Disabilities (J)	2,250	263	53	28	17	2	0	19		5	6	6	6
Specific Learning Disabled (K)	16,053	272	46	34	18	2	0	20		6	6	6	6
Gifted (L)	14,824	380	1	7	41	34	17	93		9	10	11	10
Hospital/Homebound (M)	82	265	48	27	22	2	1	26		5	6	6	6
Autism Spectrum Disorder (P)	413	259	51	24	20	3	2	25		5	6	6	6
Traumatic Brain Injured (S)	31	260	48	29	23	0	0	23		5	6	6	6
Other Health Impaired (V)	2,014	270	47	34	16	2	0	18		6	6	6	6
Unmatched Students	1,213	264	49	31	17	3	0	20		5	6	6	6
Summary													
State	195,100	310	23	33	32	9	3	43		7	8	8	7

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Spring 2008
 Florida Comprehensive Assessment Test®
 State Demographic Report
Science: Grade 8

	Total Test Scores		Percent in Each Achievement Level						Mean Points Earned by Content Area				
	Number of Students	Mean Scale Score (100-500)	Level 1 100-269	Level 2 270-324	Level 3 325-386	Level 4 387-431	Level 5 432-500	Levels 3-5	Physical and Chemical Sciences	Earth and Space Sciences	Life and Environmental Sciences	Scientific Thinking	
									Points Possible	13	11	13	14
White	89,192	325	16	31	39	11	3	53		8	6	9	8
Black	39,846	272	46	35	17	2	0	19		6	4	6	6
Hispanic	44,682	290	34	34	26	4	1	31		7	5	7	7
Asian/Pacific Islander	4,458	335	14	27	40	13	6	59		9	7	9	9
American Indian/Alaskan	568	313	21	36	34	7	3	43		8	6	8	8
Multiracial/Ethnic	5,940	314	21	34	35	8	2	45		8	6	8	8
Unreported Race/Ethnicity	150	261	50	36	13	1	0	14		6	4	6	6
Female	91,016	302	28	35	29	6	2	37		7	5	8	8
Male	93,720	308	27	30	32	8	2	43		8	6	8	8
Unreported Gender	100	263	50	34	15	1	0	16		6	4	6	6
Standard Curriculum	160,634	314	22	34	34	8	2	44		8	6	8	8
ELL	10,186	235	70	23	6	0	0	7		5	3	5	5
Migrant	999	256	55	32	12	1	0	14		6	4	6	6
Section 504	2,840	297	32	33	27	6	2	35		7	5	8	7
Free or Reduced Lunch	84,594	281	40	35	22	3	1	25		7	5	7	7
Not Free or Reduced Lunch	98,834	326	16	31	39	11	3	53		8	6	9	8
Total ESE other than Gifted	20,685	251	60	26	12	2	0	14		5	4	6	5
Not ESE plus Gifted	164,151	312	23	34	33	8	2	43		8	6	8	8
Educable Mentally Handicapped (A)	775	178	98	2	0	0	0	0		3	2	3	3
Orthopedically Impaired (C)	161	257	50	31	16	2	1	19		6	4	6	6
Speech Impaired (F)	642	307	26	34	31	7	2	41		8	6	8	8
Language Impaired (G)	1,289	237	73	22	4	0	0	5		5	3	5	4
Deaf/Hard of Hearing (H)	227	251	61	23	14	2	1	16		6	4	6	5
Visually Impaired (I)	87	284	44	33	18	3	1	23		7	5	7	7
Emotional/Behavioral Disabilities (J)	2,291	248	62	24	12	2	0	14		5	4	6	5
Specific Learning Disabled (K)	13,112	253	59	27	13	1	0	14		5	4	6	5
Gifted (L)	13,491	383	1	8	45	32	14	91		11	8	11	11
Hospital/Homebound (M)	182	271	43	31	23	3	0	25		6	4	7	6
Autism Spectrum Disorder (P)	236	274	50	23	19	7	1	27		6	5	7	6
Traumatic Brain Injured (S)	36	246	67	25	8	0	0	8		5	4	6	5
Other Health Impaired (V)	1,638	259	56	29	13	2	0	15		6	4	6	5
Unmatched Students	1,408	262	53	29	16	2	0	18		6	4	6	6
Summary													
State	184,836	305	27	33	31	7	2	40		8	5	8	8

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Spring 2008
 Florida Comprehensive Assessment Test®
 State Demographic Report
Science: Grade 11

	Total Test Scores		Percent in Each Achievement Level						Mean Points Earned by Content Area				
	Number of Students	Mean Scale Score (100-500)	Level 1 100-278	Level 2 279-323	Level 3 324-379	Level 4 380-424	Level 5 425-500	Levels 3-5	Physical and Chemical Sciences	Earth and Space Sciences	Life and Environmental Sciences	Scientific Thinking	
								Points Possible	14	12	14	11	
White	82,162	320	17	32	40	9	1	50	8	7	8	8	
Black	36,393	276	50	34	15	1	0	16	6	5	5	6	
Hispanic	38,081	293	37	35	25	4	0	29	6	6	6	6	
Asian/Pacific Islander	4,572	325	17	28	42	11	2	55	8	7	8	8	
American Indian/Alaskan	462	315	20	36	34	8	1	44	8	7	7	7	
Multiracial/Ethnic	3,677	314	22	34	36	7	1	44	7	7	7	7	
Unreported Race/Ethnicity	182	281	42	36	18	4	0	22	6	5	6	6	
Female	84,729	301	30	37	28	4	0	33	7	6	7	7	
Male	80,655	308	28	29	34	8	1	43	7	7	7	7	
Unreported Gender	145	285	38	39	19	4	0	23	6	6	6	6	
Standard Curriculum	146,372	310	24	35	34	7	1	41	7	6	7	7	
ELL	8,414	247	75	20	5	0	0	5	5	4	4	4	
Migrant	724	273	53	30	14	2	0	16	5	5	5	6	
Section 504	1,759	297	35	33	26	4	1	31	6	6	6	7	
Free or Reduced Lunch	56,211	284	43	35	20	2	0	22	6	5	6	6	
Not Free or Reduced Lunch	107,965	315	21	33	37	8	1	46	8	7	7	7	
Total ESE other than Gifted	15,926	260	62	24	12	1	0	14	5	5	5	5	
Not ESE plus Gifted	149,603	309	26	34	33	7	1	40	7	6	7	7	
Educable Mentally Handicapped (A)	651	205	98	2	0	0	0	0	3	3	2	3	
Orthopedically Impaired (C)	154	272	51	34	13	3	0	16	5	5	5	6	
Speech Impaired (F)	131	294	40	25	28	6	0	34	7	6	6	6	
Language Impaired (G)	633	243	82	14	4	0	0	4	4	4	4	4	
Deaf/Hard of Hearing (H)	207	258	65	20	14	1	0	14	5	5	5	5	
Visually Impaired (I)	69	291	42	29	26	3	0	29	6	6	6	6	
Emotional/Behavioral Disabilities (J)	1,571	258	64	21	14	1	0	15	5	5	5	5	
Specific Learning Disabled (K)	11,138	263	60	26	13	1	0	14	5	5	5	5	
Gifted (L)	8,785	359	3	14	51	27	4	83	10	9	10	9	
Hospital/Homebound (M)	219	287	44	31	23	2	0	25	6	6	6	6	
Autism Spectrum Disorder (P)	149	273	53	24	16	6	1	23	5	5	6	5	
Traumatic Brain Injured (S)	29	245	83	17	0	0	0	0	4	4	4	4	
Other Health Impaired (V)	961	268	56	28	14	2	0	16	5	5	5	5	
Unmatched Students	1,353	268	56	28	14	2	0	17	5	5	5	5	
Summary													
State	165,529	304	29	33	31	6	1	38	7	6	7	7	

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Spring 2008
 Florida Comprehensive Assessment Test®
 State Demographic Report
Writing+: Grade 4

These data represent combined results from both prompts.*	Number of Students*	Mean Writing+ Scale Score (100-500)	Percent in Each Achievement Level										Mean Points Earned by Multiple-Choice Reporting Category				Percent of Students Earning Each Score Point on the Prompt											
			Level 1 100-239	Level 2 240-289	Level 3 290-364	Level 4 365-426	Level 5 427-500	Levels 3-5	Focus	Organization	Support	Conventions	Mean Prompt Score	1.0	1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0	5.5	6.0	≥3.5	≥4.0		
			Points Possible										8	12	8	16	6.0											
White	86,399	314	14	21	42	17	6	65	6	8	6	12	3.9	1	1	3	4	14	13	36	15	9	3	1	77	64		
Black	42,125	286	23	26	40	9	1	51	5	7	5	10	3.7	1	1	4	5	15	15	39	13	6	2	1	75	60		
Hispanic	48,365	300	19	22	42	14	3	59	5	7	5	11	3.8	1	1	3	4	13	13	38	15	8	2	1	78	64		
Asian/Pacific Islander	4,571	336	9	16	41	23	11	75	6	9	6	13	4.1	1	***	2	3	11	10	35	18	12	5	3	84	74		
American Indian/Alaskan	584	308	15	21	45	15	4	64	6	8	6	11	3.8	1	***	3	3	15	12	40	15	7	3	1	77	65		
Multiracial/Ethnic	8,220	308	16	21	42	16	5	62	6	8	6	11	3.8	1	1	3	4	15	12	37	14	8	3	1	76	64		
Unreported Race/Ethnicity	68	245	49	26	19	6	0	25	4	6	5	9	3.2	3	4	10	12	22	12	28	6	1	1	***	49	37		
Female	93,263	318	12	20	44	18	6	68	6	8	6	12	4.0	1	***	2	3	12	12	38	17	10	4	2	82	70		
Male	97,022	292	22	24	39	11	3	53	5	7	5	11	3.7	2	1	4	5	16	15	36	12	6	2	1	72	57		
Unreported Gender	47	250	45	26	26	4	0	30	4	6	5	9	3.2	4	4	11	11	21	9	32	4	2	2	***	49	40		
Standard Curriculum	162,863	314	13	22	45	16	5	66	6	8	6	12	3.9	***	***	2	3	14	13	39	16	9	3	1	80	67		
ELL	14,846	269	32	26	34	7	1	42	4	6	4	9	3.6	3	2	5	6	15	14	36	12	5	1	1	69	54		
Migrant	1,338	281	24	28	40	8	1	49	5	6	5	10	3.7	2	1	3	6	14	14	41	12	6	1	1	74	60		
Section 504	3,240	286	25	28	35	10	2	48	5	7	5	10	3.7	1	1	5	6	17	15	33	11	6	2	1	69	54		
Free or Reduced Lunch	101,114	288	23	25	40	10	2	52	5	7	5	10	3.7	1	1	4	5	16	15	38	13	6	2	1	73	59		
Not Free or Reduced Lunch	88,715	324	11	18	44	20	7	70	6	8	6	12	4.0	1	***	2	3	13	12	36	16	10	4	2	81	69		
Total ESE other than Gifted	28,249	258	39	25	29	6	1	35	4	6	5	9	3.4	4	3	8	8	18	15	30	8	4	1	***	59	43		
Not ESE plus Gifted	162,083	313	13	22	44	16	5	65	6	8	6	11	3.9	***	***	2	4	14	13	38	15	9	3	1	80	67		
Educable Mentally Handicapped (A)	649	185	80	14	5	0	0	6	3	4	3	7	2.5	20	10	16	11	17	10	13	2	1	***	***	27	17		
Orthopedically Impaired (C)	157	256	45	16	33	6	0	39	5	6	4	10	3.3	6	6	10	9	15	9	32	7	4	1	1	54	45		
Speech Impaired (F)	5,370	304	15	24	44	13	3	60	6	8	6	11	3.8	1	1	3	4	16	16	37	13	7	2	1	76	60		
Language Impaired (G)	3,029	261	35	30	30	4	0	35	4	6	4	9	3.5	3	2	5	7	19	17	34	9	3	1	***	65	48		
Deaf/Hard of Hearing (H)	226	258	39	23	29	5	3	37	4	6	5	10	3.2	10	4	8	8	16	14	27	8	3	4	***	55	41		
Visually Impaired (I)	85	281	31	22	33	12	2	47	5	7	5	10	3.6	1	1	9	11	12	12	34	12	6	1	1	66	54		
Emotional/Behavioral Disabilities (J)	1,922	225	60	20	17	3	0	20	4	5	4	8	2.9	11	5	16	11	18	11	19	5	2	1	***	38	27		
Specific Learning Disabled (K)	14,480	250	43	26	26	4	0	30	4	6	4	8	3.3	4	3	9	9	19	16	29	7	3	1	***	56	41		
Gifted (L)	13,387	375	1	7	35	33	22	91	7	10	7	14	4.4	***	***	1	1	7	7	30	21	18	10	5	91	84		
Hospital/Homebound (M)	86	234	56	22	17	3	1	22	5	6	5	10	2.8	13	5	13	16	20	14	15	2	1	***	1	34	20		
Autism Spectrum Disorder (P)	427	241	55	15	22	6	2	31	4	6	4	10	2.9	13	6	15	11	16	9	17	7	4	2	1	39	30		
Traumatic Brain Injured (S)	26	247	50	15	35	0	0	35	4	5	4	8	3.2	8	8	4	8	12	15	38	8	***	***	***	62	46		
Other Health Impaired (V)	1,781	250	45	24	25	6	1	31	4	6	4	9	3.3	6	3	9	9	20	14	27	7	4	1	1	53	39		
Unmatched Students	503	261	40	23	31	5	1	38	5	6	5	10	3.4	4	2	8	10	19	13	31	9	3	1	1	57	44		
Summary																												
State	190,332	304	17	22	42	15	4	61	5	8	5	11	3.8	1	1	3	4	14	13	37	14	8	3	1	77	63		

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 • Reporting category results are not intended for comparison across administrations.

* Only students with a Writing+ Score are included, indicating that valid scores were reported for both the prompt and multiple-choice sections of the test. Each section contributes 50% to the overall score.

*** Percentage is <0.5%



Spring 2008
 Florida Comprehensive Assessment Test®
 State Demographic Report
Writing+: Grade 8

These data represent combined results from both prompts.*	Number of Students*	Mean Writing+ Scale Score (100-500)	Percent in Each Achievement Level							Mean Points Earned by Multiple-Choice Reporting Category				Mean Prompt Score	Percent of Students Earning Each Score Point on the Prompt												
			Level 1 100-249	Level 2 250-298	Level 3 299-355	Level 4 356-415	Level 5 416-500	Levels 3-5	Focus	Organization	Support	Conventions	1.0		1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0	5.5	6.0	≥3.5	≥4.0	
			Points Possible							10	9	9	16		6.0												
White	89,400	314	15	27	32	19	8	58	7	7	6	11	4.3	***	***	1	1	6	9	31	18	17	9	6	90	81	
Black	39,733	276	32	33	24	9	2	35	5	6	5	9	4.1	1	1	2	3	9	13	34	17	13	5	2	85	72	
Hispanic	44,447	289	26	30	27	13	4	44	6	6	5	10	4.2	1	1	2	3	8	11	31	18	15	7	4	86	75	
Asian/Pacific Islander	4,441	332	12	21	30	24	14	68	7	7	6	12	4.6	***	***	1	1	4	7	25	17	21	13	10	93	86	
American Indian/Alaskan	577	303	20	27	31	17	5	54	6	7	6	10	4.2	1	1	1	2	6	9	35	16	16	8	4	89	80	
Multiracial/Ethnic	5,926	310	17	28	31	17	7	55	6	7	6	11	4.3	***	***	1	1	6	10	31	18	17	9	6	91	81	
Unreported Race/Ethnicity	90	249	50	26	16	7	2	24	5	5	4	9	3.7	1	7	3	2	18	18	28	10	9	2	2	69	51	
Female	90,980	313	16	27	31	18	8	57	6	7	6	10	4.4	***	***	1	1	5	8	30	19	19	9	6	92	84	
Male	93,582	288	27	30	26	12	4	42	6	6	5	10	4.1	1	1	2	3	9	12	33	16	13	6	3	84	72	
Unreported Gender	52	253	50	23	19	4	4	27	5	5	5	9	3.7	2	4	4	2	19	15	38	2	10	***	4	69	54	
Standard Curriculum	160,771	311	16	29	31	17	6	55	6	7	6	10	4.4	***	***	1	1	6	9	33	19	17	8	5	92	83	
ELL	9,782	223	63	23	11	2	0	14	4	5	4	7	3.4	6	3	7	8	16	16	25	10	7	2	1	60	45	
Migrant	1,016	252	43	31	20	5	1	26	4	5	4	8	3.8	4	2	4	4	12	13	31	17	9	3	1	75	62	
Section 504	2,863	287	29	31	25	11	4	40	6	6	5	10	4.1	***	***	2	3	10	13	33	16	13	6	4	84	71	
Free or Reduced Lunch	84,847	278	31	32	25	10	2	37	5	6	5	9	4.0	1	1	2	3	9	12	34	17	13	5	2	83	71	
Not Free or Reduced Lunch	99,051	319	13	26	32	20	9	61	7	7	6	11	4.4	***	***	1	1	5	8	30	19	19	10	7	92	84	
Total ESE other than Gifted	20,696	237	57	26	13	4	1	17	4	5	4	8	3.6	3	2	7	7	17	16	28	11	7	2	1	65	49	
Not ESE plus Gifted	163,918	308	17	29	31	17	6	54	6	7	6	10	4.3	***	***	1	1	6	9	32	19	17	8	5	91	82	
Educable Mentally Handicapped (A)	729	162	94	5	1	0	0	1	3	3	3	6	2.6	12	8	21	16	20	11	9	3	***	***	***	23	13	
Orthopedically Impaired (C)	158	251	47	28	16	6	3	25	5	5	4	9	3.6	6	2	4	9	14	13	25	12	10	3	2	65	51	
Speech Impaired (F)	648	293	23	33	28	12	4	44	6	6	5	10	4.2	***	***	1	2	10	11	34	17	15	7	3	87	75	
Language Impaired (G)	1,286	238	57	29	12	2	0	14	4	5	4	7	3.7	1	1	4	5	17	18	33	11	7	2	1	72	54	
Deaf/Hard of Hearing (H)	227	246	46	26	19	7	2	27	4	5	4	8	3.7	6	4	8	4	10	11	26	11	14	4	2	69	57	
Visually Impaired (I)	81	291	30	25	27	10	9	46	5	6	5	10	4.2	***	1	5	6	5	7	33	12	12	6	11	83	75	
Emotional/Behavioral Disabilities (J)	2,319	225	65	22	10	3	1	13	4	5	4	8	3.3	5	3	10	10	20	15	21	8	5	2	1	52	37	
Specific Learning Disabled (K)	13,141	238	56	27	13	3	0	17	4	5	4	8	3.6	2	2	6	7	17	16	30	11	7	2	1	67	51	
Gifted (L)	13,495	378	1	7	27	36	28	92	8	8	8	13	4.9	***	***	***	***	1	3	18	18	24	19	18	99	96	
Hospital/Homebound (M)	192	264	38	34	17	9	2	28	5	6	5	9	3.6	3	2	6	6	15	14	28	13	8	3	2	68	54	
Autism Spectrum Disorder (P)	220	249	53	21	14	9	4	26	5	6	5	10	3.4	9	5	10	5	19	11	19	8	7	5	3	53	42	
Traumatic Brain Injured (S)	37	210	70	24	3	3	0	5	4	4	4	8	3.1	5	3	19	5	16	27	19	3	***	3	***	51	24	
Other Health Impaired (V)	1,648	244	54	27	13	4	1	19	5	5	4	8	3.6	3	1	6	6	16	17	30	10	7	3	1	69	52	
Unmatched Students	716	247	52	27	15	5	2	21	5	5	4	8	3.6	2	2	6	6	18	13	32	9	8	2	2	66	53	
Summary																											
State	184,614	300	22	29	29	15	6	50	6	6	6	10	4.2	1	***	2	2	7	10	32	18	16	8	5	88	78	

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- Reporting category results are not intended for comparison across administrations.

* Only students with a Writing+ Score are included, indicating that valid scores were reported for both the prompt and multiple-choice sections of the test. Each section contributes 50% to the overall score.

*** Percentage is <0.5%



Spring 2008
 Florida Comprehensive Assessment Test®
 State Demographic Report
Writing+: Grade 10

	Number of Students*	Mean Writing+ Scale Score (100-500)	Percent Passing (% 300 or above)	Percent in Each Achievement Level										Mean Points Earned by Multiple-Choice Reporting Category				Mean Prompt Score	Percent of Students Earning Each Score Point on the Prompt										
				Level 1 100-249	Level 2 250-299	Level 3 300-341	Level 4 342-402	Level 5 403-500	Levels 3-5	Focus	Organization	Support	Conventions	1.0	1.5	2.0	2.5		3.0	3.5	4.0	4.5	5.0	5.5	6.0	≥3.5	≥4.0		
Points Possible														10	9	9	16	6.0											
White	91,244	318	NA	12	24	30	25	9	64	8	6	6	11	4.0	1	1	2	3	10	15	31	18	11	6	3	83	68		
Black	42,569	274	NA	32	33	22	11	2	35	6	5	5	8	3.7	2	2	4	6	16	19	29	13	6	2	1	71	52		
Hispanic	44,606	289	NA	25	29	25	16	5	46	7	5	5	9	3.8	2	2	3	5	13	17	29	15	8	4	2	74	57		
Asian/Pacific Islander	4,819	330	NA	12	20	25	28	15	68	8	6	6	11	4.2	1	1	2	2	8	12	27	18	14	9	6	86	74		
American Indian/Alaskan	544	307	NA	17	26	28	21	7	56	7	6	6	10	4.0	1	1	1	4	12	17	32	15	8	7	2	80	64		
Multiracial/Ethnic	4,850	315	NA	13	26	30	22	9	61	8	6	6	10	4.0	1	***	2	3	11	16	31	17	10	6	3	83	67		
Unreported Race/Ethnicity	155	250	NA	49	29	14	6	3	22	6	4	4	8	3.3	5	1	9	10	21	19	21	10	1	1	1	54	35		
Female	94,655	313	NA	15	25	28	23	9	59	7	6	6	10	4.0	1	1	2	3	10	15	31	18	11	6	3	84	68		
Male	94,029	291	NA	25	29	25	16	5	46	7	5	5	9	3.7	2	2	4	5	14	18	29	14	7	3	1	73	55		
Unreported Gender	103	256	NA	45	33	14	6	3	22	6	4	4	8	3.3	4	1	9	9	22	19	20	12	2	1	1	55	36		
Standard Curriculum	164,352	312	NA	14	27	29	22	8	59	8	6	6	10	4.0	***	1	2	3	11	17	32	17	10	5	2	83	67		
ELL	9,797	225	NA	64	23	9	3	0	12	5	3	4	7	2.9	11	7	10	12	19	16	16	6	2	1	***	41	25		
Migrant	1,028	259	NA	42	31	19	8	1	27	6	4	4	8	3.5	4	3	4	8	17	20	27	10	5	2	***	64	44		
Section 504	2,169	290	NA	27	31	23	15	4	43	7	5	5	9	3.7	1	1	3	5	17	19	28	12	7	4	2	72	53		
Free or Reduced Lunch	71,000	278	NA	30	32	23	12	2	38	7	5	5	9	3.7	2	2	4	6	15	19	29	13	6	3	1	71	52		
Not Free or Reduced Lunch	116,690	316	NA	14	24	29	24	9	62	8	6	6	10	4.0	1	1	2	3	10	15	31	18	11	6	3	83	68		
Total ESE other than Gifted	20,685	238	NA	56	28	12	4	1	17	5	4	4	7	3.2	6	4	9	10	21	19	20	7	2	1	***	49	31		
Not ESE plus Gifted	168,102	310	NA	16	27	28	22	7	57	7	6	6	10	4.0	1	1	2	3	11	16	31	17	10	5	2	82	66		
Educable Mentally Handicapped (A)	771	171	NA	94	6	0	0	0	1	3	3	3	6	2.2	23	14	18	14	17	9	4	***	***	***	***	14	5		
Orthopedically Impaired (C)	177	245	NA	50	26	14	8	2	24	6	4	4	8	3.1	16	5	7	8	13	14	23	8	3	2	2	52	38		
Speech Impaired (F)	206	294	NA	24	29	25	18	4	47	7	5	5	9	3.8	***	***	3	7	14	18	31	13	9	3	2	76	58		
Language Impaired (G)	976	237	NA	58	30	9	2	0	11	5	3	4	7	3.3	3	3	7	10	23	21	23	7	2	***	***	54	33		
Deaf/Hard of Hearing (H)	241	247	NA	51	23	15	10	2	26	5	4	4	8	3.2	9	5	10	10	15	16	18	9	6	3	***	52	36		
Visually Impaired (I)	78	285	NA	33	21	24	14	8	46	6	5	5	9	3.7	5	3	3	9	10	12	28	15	6	4	5	71	59		
Emotional/Behavioral Disabilities (J)	2,314	228	NA	63	23	10	3	1	14	5	4	4	7	2.9	10	6	11	11	22	16	17	5	1	1	***	40	24		
Specific Learning Disabled (K)	14,142	241	NA	54	29	12	4	0	17	5	4	4	7	3.2	5	4	8	10	21	20	21	7	2	1	***	51	32		
Gifted (L)	10,204	377	NA	1	6	19	42	32	93	9	7	8	13	4.7	***	***	***	***	3	6	22	22	20	17	10	96	90		
Hospital/Homebound (M)	261	278	NA	32	31	21	14	2	37	7	5	5	9	3.5	2	3	4	8	22	15	28	10	4	2	***	60	45		
Autism Spectrum Disorder (P)	156	257	NA	43	20	21	15	1	37	6	5	5	9	3.2	13	5	7	7	15	14	18	10	6	4	1	53	38		
Traumatic Brain Injured (S)	28	230	NA	61	25	11	4	0	14	6	4	4	8	2.9	7	14	11	4	25	14	14	7	4	***	***	39	25		
Other Health Impaired (V)	1,326	246	NA	51	30	13	5	1	19	6	4	4	8	3.2	5	4	7	10	21	20	22	7	3	1	1	53	33		
Unmatched Students	1,097	251	NA	47	28	16	7	2	25	6	4	4	8	3.2	7	3	9	9	19	17	23	8	3	1	1	53	36		
Summary																													
State	188,787	302	NA	20	27	27	20	7	53	7	5	6	10	3.9	1	1	3	4	12	17	30	16	9	5	2	78	62		

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• Percentages are rounded to the nearest whole number.
 • Achievement Levels 3-5 are grouped together for comparison.
 • Reporting category results are not intended for comparison across administrations.

* Only students with a Writing+ Score are included, indicating that valid scores were reported for both the prompt and multiple-choice sections of the test. Each section contributes 50% to the overall score.

*** Percentage is <0.5%



Spring 2008
 Florida Comprehensive Assessment Test®
 District Demographic Report

District **BROWARD**
 District ID **06**

Reading SSS: Grade 3

Mathematics SSS: Grade 3

	Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area						
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 86-1045	Level 2 1046-1197	Level 3 1198-1488	Level 4 1489-1865	Level 5 1866-2514	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 375-1078	Level 2 1079-1268	Level 3 1269-1508	Level 4 1509-1749	Level 5 1750-2225	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis
Points Possible									8	22	10	5									12	8	7	6	7		
White	5,740	1506	334	7	8	32	41	12	85	6	17	7	4	5,737	1599	365	3	6	27	37	26	91	10	6	6	4	5
Black	7,450	1257	293	24	17	36	20	3	59	5	14	6	3	7,456	1372	316	14	18	38	24	7	68	8	5	5	4	4
Hispanic	5,135	1377	313	14	12	37	31	6	74	5	15	7	4	5,137	1509	345	6	10	33	33	17	83	9	6	5	4	5
Asian/Pacific Islander	624	1523	337	8	7	32	38	16	85	6	17	7	4	624	1654	377	1	7	21	35	35	92	10	7	6	5	6
American Indian/Alaskan	43	1322	304	19	9	42	26	5	72	5	15	6	3	43	1471	337	5	12	33	44	7	84	9	6	5	4	5
Multiracial/Ethnic	569	1454	325	10	9	34	38	9	80	6	16	7	4	570	1538	351	6	9	30	34	21	85	9	6	5	4	5
Unreported Race/Ethnicity	7	—	—	—	—	—	—	—	—	—	—	—	—	7	—	—	—	—	—	—	—	—	—	—	—	—	—
Female	9,514	1395	316	14	12	35	31	7	74	6	16	7	4	9,516	1491	341	7	12	34	31	16	81	9	6	5	4	5
Male	10,048	1357	309	17	12	35	29	7	71	6	15	6	3	10,052	1486	340	9	12	32	31	17	79	9	6	5	4	5
Unreported Gender	6	—	—	—	—	—	—	—	—	—	—	—	—	6	—	—	—	—	—	—	—	—	—	—	—	—	—
Standard Curriculum	17,213	1420	320	11	12	36	33	8	77	6	16	7	4	17,211	1521	348	5	11	33	33	18	84	9	6	5	4	5
ELL	2,055	1141	274	33	17	37	12	1	50	4	13	5	3	2,063	1343	309	17	19	35	21	7	63	7	5	4	3	4
Migrant	42	1172	279	33	21	26	17	2	45	5	12	6	3	42	1355	312	19	19	26	29	7	62	8	5	5	3	4
Section 504	345	1374	312	14	18	33	25	10	68	6	15	6	3	344	1459	334	11	13	33	26	16	75	8	5	5	4	5
Free or Reduced Lunch	9,938	1263	294	23	16	37	20	3	61	5	14	6	3	9,951	1394	320	13	16	37	25	9	71	8	5	5	4	4
Not Free or Reduced Lunch	9,524	1496	332	7	8	33	40	11	84	6	17	7	4	9,523	1590	363	3	7	28	37	25	90	10	6	6	4	5
Total ESE other than Gifted	2,677	1168	278	35	16	29	17	3	49	5	13	5	3	2,676	1331	307	21	17	34	20	8	62	7	5	4	3	4
Not ESE plus Gifted	16,891	1409	318	12	12	36	32	8	76	6	16	7	4	16,898	1513	346	6	11	32	33	18	83	9	6	5	4	5
Educable Mentally Handicapped (A)	27	661	195	93	0	7	0	0	7	3	6	3	2	27	782	188	96	0	0	4	0	4	3	2	2	1	1
Orthopedically Impaired (C)	17	1235	289	29	12	24	35	0	59	5	13	6	3	18	1267	293	28	11	50	11	0	61	7	5	4	3	4
Speech Impaired (F)	974	1407	318	13	14	32	33	8	73	6	16	7	4	974	1517	347	5	11	33	33	19	84	9	6	5	4	5
Language Impaired (G)	355	1084	264	41	21	32	6	1	39	4	12	5	3	357	1233	286	27	22	36	13	1	51	7	4	4	3	3
Deaf/Hard of Hearing (H)	20	958	244	50	25	25	0	0	25	3	10	4	3	20	1243	288	25	10	50	15	0	65	7	4	4	3	4
Visually Impaired (I)	6	—	—	—	—	—	—	—	—	—	—	—	—	6	—	—	—	—	—	—	—	—	—	—	—	—	—
Emotional/Behavioral Disabilities (J)	93	1096	266	38	23	27	13	0	40	4	12	5	3	93	1221	283	34	10	32	20	3	56	7	4	4	3	3
Specific Learning Disabled (K)	704	977	247	54	18	23	5	0	28	4	10	5	3	700	1234	286	27	23	34	13	2	50	6	4	4	3	3
Gifted (L)	879	1817	385	0	1	8	52	39	99	7	20	9	5	879	1881	426	0	0	3	26	72	100	11	7	7	6	6
Hospital/Homebound (M)	5	—	—	—	—	—	—	—	—	—	—	—	—	5	—	—	—	—	—	—	—	—	—	—	—	—	—
Autism Spectrum Disorder (P)	166	1031	256	51	10	24	14	2	40	4	11	5	3	167	1186	275	40	14	26	16	5	47	6	4	4	3	3
Traumatic Brain Injured (S)	3	—	—	—	—	—	—	—	—	—	—	—	—	3	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Health Impaired (V)	304	1103	268	38	17	34	11	1	46	4	12	5	3	303	1258	291	25	21	38	12	4	54	7	5	4	3	4
Unmatched Students	106	1077	263	41	19	27	12	1	41	4	12	5	3	100	1206	280	28	30	29	11	2	42	6	4	3	3	3
Summary																											
District	19,568	1376	312	15	12	35	30	7	72	6	15	6	4	19,574	1488	341	8	12	33	31	17	80	9	6	5	4	5
State	204,272	1378	313	16	12	34	31	7	72	6	15	7	3	204,214	1454	333	10	13	33	29	14	76	9	6	5	4	4

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Reading SSS: Grade 4

Mathematics SSS: Grade 4

	Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area						
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 295-1314	Level 2 1315-1455	Level 3 1456-1689	Level 4 1690-1964	Level 5 1965-2638	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 581-1276	Level 2 1277-1443	Level 3 1444-1657	Level 4 1658-1862	Level 5 1863-2330	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis
Points Possible									7	28	12	4									11	8	7	7	7		
White	5,774	1687	338	8	9	31	39	14	83	5	20	8	3	5,771	1691	354	4	9	32	35	20	87	8	6	5	5	6
Black	6,723	1468	300	26	19	33	19	3	55	4	17	6	2	6,725	1494	309	16	22	39	18	5	62	6	4	4	4	5
Hispanic	5,002	1574	318	16	13	34	29	8	71	5	19	7	3	5,006	1603	334	8	14	37	29	12	78	7	5	5	5	5
Asian/Pacific Islander	641	1690	338	9	10	30	35	16	81	5	20	8	3	640	1729	362	3	7	29	35	25	90	8	6	5	5	6
American Indian/Alaskan	47	1645	330	9	17	36	21	17	74	5	20	8	3	47	1630	340	6	6	40	30	17	87	7	6	5	5	6
Multiracial/Ethnic	583	1635	329	11	10	36	36	8	80	5	20	7	3	582	1634	341	5	15	33	32	14	80	8	6	5	5	5
Unreported Race/Ethnicity	5	—	—	—	—	—	—	—	—	—	—	—	—	6	—	—	—	—	—	—	—	—	—	—	—	—	—
Female	9,127	1602	323	14	13	33	30	9	72	5	19	7	3	9,123	1594	332	9	15	37	28	11	76	7	5	5	5	5
Male	9,646	1553	315	19	14	32	28	7	67	5	18	7	2	9,652	1599	333	10	15	34	27	14	75	7	5	5	5	5
Unreported Gender	2	—	—	—	—	—	—	—	—	—	—	—	—	2	—	—	—	—	—	—	—	—	—	—	—	—	—
Standard Curriculum	16,447	1627	327	11	13	34	32	9	75	5	19	7	3	16,439	1628	339	6	14	36	30	14	80	8	6	5	5	5
ELL	1,642	1314	274	42	18	29	10	1	40	3	14	5	2	1,647	1450	299	21	24	36	15	4	55	6	4	4	4	4
Migrant	38	1383	286	45	13	29	11	3	42	3	16	5	2	38	1454	300	24	18	42	13	3	58	6	4	4	4	4
Section 504	347	1531	311	22	14	30	25	9	64	5	18	7	2	346	1546	321	14	17	35	24	10	69	7	5	4	4	5
Free or Reduced Lunch	9,157	1477	302	24	18	34	20	4	58	4	17	6	2	9,158	1514	313	14	20	39	20	6	65	6	5	4	4	5
Not Free or Reduced Lunch	9,523	1675	336	9	9	31	38	13	82	5	20	8	3	9,523	1678	351	5	10	32	34	19	86	8	6	5	5	6
Total ESE other than Gifted	2,528	1345	279	41	15	26	15	3	44	4	15	5	2	2,533	1445	297	26	21	31	16	6	54	6	4	4	4	4
Not ESE plus Gifted	16,247	1613	325	13	13	33	31	9	74	5	19	7	3	16,244	1620	338	7	14	36	29	14	79	7	5	5	5	5
Educable Mentally Handicapped (A)	30	—	—	—	—	—	—	—	—	—	—	—	—	30	1084	215	83	17	0	0	0	0	3	2	2	2	2
Orthopedically Impaired (C)	19	1151	246	68	0	16	16	0	32	3	12	5	2	19	1340	274	37	37	21	5	0	26	5	3	3	3	3
Speech Impaired (F)	755	1619	326	12	13	35	32	8	75	5	19	7	3	754	1643	343	6	11	36	29	17	82	8	6	5	5	5
Language Impaired (G)	326	1254	264	52	19	24	5	0	29	3	13	5	2	326	1372	281	31	29	31	8	1	40	5	4	3	3	4
Deaf/Hard of Hearing (H)	26	1356	281	31	19	38	12	0	50	4	15	5	2	26	1513	313	12	23	42	19	4	65	6	5	5	4	5
Visually Impaired (I)	3	—	—	—	—	—	—	—	—	—	—	—	—	3	—	—	—	—	—	—	—	—	—	—	—	—	—
Emotional/Behavioral Disabilities (J)	141	1243	262	48	16	27	10	0	37	4	13	5	2	143	1319	269	43	19	23	12	3	38	5	4	3	3	3
Specific Learning Disabled (K)	758	1201	255	58	17	20	4	0	25	3	12	4	2	758	1372	281	32	25	31	11	1	43	5	4	4	4	4
Gifted (L)	1,231	1910	376	0	2	11	50	37	98	6	24	9	3	1,231	1899	401	0	1	9	39	52	99	10	7	6	6	7
Hospital/Homebound (M)	4	—	—	—	—	—	—	—	—	—	—	—	—	4	—	—	—	—	—	—	—	—	—	—	—	—	—
Autism Spectrum Disorder (P)	147	1189	253	57	10	20	10	3	33	3	12	5	2	148	1349	276	42	16	22	14	7	43	5	4	4	3	4
Traumatic Brain Injured (S)	4	—	—	—	—	—	—	—	—	—	—	—	—	4	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Health Impaired (V)	313	1323	275	41	17	28	13	1	42	4	14	5	2	316	1364	279	30	26	32	9	2	44	5	4	4	3	4
Unmatched Students	95	1377	285	34	24	23	16	3	42	4	15	5	2	96	1397	287	29	20	38	9	4	51	6	4	4	4	3
Summary																											
District	18,775	1577	319	17	14	32	29	8	70	5	18	7	3	18,777	1596	332	10	15	36	27	13	76	7	5	5	5	5
State	192,769	1577	319	17	13	32	29	9	70	5	18	7	3	192,813	1562	324	12	18	36	24	10	71	7	5	5	4	5

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Reading SSS: Grade 5

Mathematics SSS: Grade 5

	Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area				
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 474-1341	Level 2 1342-1509	Level 3 1510-1761	Level 4 1762-2058	Level 5 2059-2713	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 569-1451	Level 2 1452-1631	Level 3 1632-1768	Level 4 1769-1956	Level 5 1957-2456	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis
Points Possible										8	18	14	5										13	11	13	11	12
White	5,890	1724	323	9	12	34	35	10	79	6	13	10	3	5,892	1789	359	5	14	25	38	18	81	9	8	9	8	8
Black	7,029	1511	285	25	23	33	17	2	52	5	11	8	2	7,031	1609	320	20	29	27	19	4	51	6	6	7	6	6
Hispanic	5,288	1624	305	16	16	35	27	6	68	5	12	9	3	5,289	1720	344	11	18	27	32	12	71	8	7	8	7	8
Asian/Pacific Islander	712	1737	326	10	10	31	38	11	80	6	13	10	3	712	1844	370	4	10	20	35	31	86	9	8	9	8	9
American Indian/Alaskan	37	1716	322	11	11	35	32	11	78	6	13	10	3	37	1821	365	3	19	22	27	30	78	8	8	9	8	8
Multiracial/Ethnic	594	1695	318	9	15	36	31	9	76	6	13	10	3	594	1750	350	6	19	30	32	14	76	8	7	8	7	8
Unreported Race/Ethnicity	5	—	—	—	—	—	—	—	—	—	—	—	—	0	—	—	—	—	—	—	—	—	—	—	—	—	—
Female	9,448	1655	311	13	16	35	29	7	71	5	12	10	3	9,444	1708	341	12	20	27	30	12	68	7	7	8	7	8
Male	10,104	1587	299	20	18	33	24	5	62	5	12	9	3	10,109	1705	341	12	21	25	29	12	67	7	7	8	7	7
Unreported Gender	3	—	—	—	—	—	—	—	—	—	—	—	—	2	—	—	—	—	—	—	—	—	—	—	—	—	—
Standard Curriculum	17,048	1665	313	12	16	35	29	7	72	6	12	10	3	17,050	1739	348	8	20	27	32	13	72	8	7	8	7	8
ELL	1,678	1379	262	41	23	28	8	1	37	4	10	7	2	1,684	1559	310	26	27	26	17	4	46	6	6	6	6	6
Migrant	33	1340	255	39	33	18	9	0	27	3	10	7	2	33	1567	312	24	30	27	15	3	45	5	5	6	6	6
Section 504	319	1592	300	18	19	34	24	6	64	5	11	9	3	320	1655	330	17	25	24	25	9	58	7	6	7	6	7
Free or Reduced Lunch	9,504	1521	287	24	22	34	18	3	54	5	11	8	3	9,503	1631	325	18	27	27	22	6	55	6	6	7	6	7
Not Free or Reduced Lunch	9,952	1717	322	10	12	34	35	10	78	6	13	10	3	9,960	1780	357	6	15	25	36	18	79	8	8	9	8	8
Total ESE other than Gifted	2,468	1383	262	43	20	25	11	2	38	4	9	7	2	2,466	1535	305	31	26	21	18	3	43	5	5	6	5	6
Not ESE plus Gifted	17,087	1654	311	13	16	35	29	7	70	5	12	10	3	17,089	1731	346	9	20	27	31	13	71	8	7	8	7	8
Educable Mentally Handicapped (A)	35	923	180	94	6	0	0	0	0	2	5	4	1	34	890	168	94	6	0	0	0	0	2	2	2	2	2
Orthopedically Impaired (C)	20	1266	241	60	20	10	5	5	20	4	8	6	2	20	1328	261	55	20	15	10	0	25	5	4	4	4	4
Speech Impaired (F)	513	1651	310	14	14	39	26	7	72	6	12	10	3	512	1744	349	8	16	27	38	10	76	8	7	8	7	8
Language Impaired (G)	306	1319	251	48	25	24	3	0	27	4	9	6	2	306	1489	295	38	31	20	10	1	31	5	5	5	5	5
Deaf/Hard of Hearing (H)	21	1198	229	71	19	5	5	0	10	3	8	5	2	20	1429	282	35	40	10	10	5	25	4	4	5	4	5
Visually Impaired (I)	4	—	—	—	—	—	—	—	—	—	—	—	—	4	—	—	—	—	—	—	—	—	—	—	—	—	—
Emotional/Behavioral Disabilities (J)	139	1340	255	49	19	23	8	1	32	4	9	7	2	140	1451	287	44	24	16	14	1	31	4	5	5	4	5
Specific Learning Disabled (K)	933	1288	245	53	21	19	6	0	26	4	9	6	2	934	1496	296	36	29	22	13	1	35	5	5	6	5	5
Gifted (L)	1,344	1991	371	0	2	13	53	32	98	7	15	12	4	1,345	1990	401	0	1	6	38	55	99	11	10	11	10	10
Hospital/Homebound (M)	11	1264	241	55	9	27	9	0	36	4	8	6	2	11	1207	235	64	27	0	9	0	9	3	3	4	3	4
Autism Spectrum Disorder (P)	108	1379	262	44	10	25	19	2	45	4	10	7	3	109	1474	292	36	21	12	25	6	43	6	5	6	5	5
Traumatic Brain Injured (S)	3	—	—	—	—	—	—	—	—	—	—	—	—	3	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Health Impaired (V)	375	1382	262	40	25	26	9	0	35	4	9	7	2	373	1518	301	33	30	23	12	3	38	5	5	6	5	6
Unmatched Students	99	1395	265	37	20	31	11	0	42	4	10	7	2	92	1470	291	40	26	23	11	0	34	5	5	5	5	5
Summary																											
District	19,555	1620	305	17	17	34	26	6	66	5	12	9	3	19,555	1706	341	12	21	26	29	12	67	7	7	8	7	7
State	195,544	1624	305	17	16	34	26	7	67	5	12	9	3	195,552	1671	333	15	24	27	26	9	61	7	6	7	6	7

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Reading SSS: Grade 6

Mathematics SSS: Grade 6

	Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area							
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 539-1449	Level 2 1450-1621	Level 3 1622-1859	Level 4 1860-2125	Level 5 2126-2758	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 770-1553	Level 2 1554-1691	Level 3 1692-1859	Level 4 1860-2018	Level 5 2019-2492	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis	
Points Possible									11	17	12	5									9	9	9	8	9			
White	5,853	1842	335	9	12	31	32	15	79	8	13	9	4	5,854	1824	345	11	15	29	26	19	74	6	6	7	5	7	
Black	6,808	1635	298	24	22	31	18	5	53	6	11	7	3	6,804	1633	300	33	26	25	12	4	42	4	4	6	4	5	
Hispanic	4,925	1741	317	15	17	33	25	10	68	7	13	8	3	4,925	1743	326	19	20	30	21	11	61	5	5	7	5	6	
Asian/Pacific Islander	690	1908	347	8	9	27	33	23	83	8	14	9	4	690	1917	367	6	12	24	25	33	82	6	6	8	6	7	
American Indian/Alaskan	51	1749	318	12	18	35	29	6	71	8	13	8	3	51	1726	322	25	22	22	18	14	53	5	5	6	4	6	
Multiracial/Ethnic	558	1808	329	9	16	33	30	12	75	8	13	8	3	558	1788	336	13	20	28	25	14	68	5	5	7	5	7	
Unreported Race/Ethnicity	15	1691	308	47	7	7	20	20	47	7	11	7	3	15	1561	284	47	20	13	13	7	33	4	3	5	4	5	
Female	9,159	1763	321	13	18	33	26	10	69	7	13	8	3	9,156	1740	325	19	21	29	20	11	60	5	5	7	5	6	
Male	9,731	1723	313	19	17	30	24	10	64	7	12	8	3	9,731	1732	324	22	20	26	19	13	58	5	5	7	4	6	
Unreported Gender	10	1772	322	40	10	0	30	20	50	7	12	8	3	10	1595	292	40	30	0	30	0	30	4	3	5	4	6	
Standard Curriculum	16,718	1785	325	12	17	33	28	11	72	7	13	8	3	16,715	1769	332	16	20	29	21	13	64	5	5	7	5	6	
ELL	1,313	1459	266	42	25	25	7	1	33	5	10	6	2	1,313	1559	283	45	23	22	8	3	32	4	3	5	3	5	
Migrant	22	1454	265	41	23	32	5	0	36	5	9	6	2	22	1556	283	50	14	23	14	0	36	4	3	5	3	5	
Section 504	638	1742	317	18	15	30	27	10	68	7	12	8	3	638	1723	321	21	20	28	19	12	59	5	5	6	4	6	
Free or Reduced Lunch	9,080	1635	298	24	23	31	18	5	54	6	11	7	3	9,076	1649	304	31	25	26	13	5	45	4	4	6	4	6	
Not Free or Reduced Lunch	9,697	1845	335	8	12	32	32	15	79	8	13	9	4	9,700	1820	344	11	16	29	26	18	73	6	5	7	5	7	
Total ESE other than Gifted	2,022	1477	269	45	20	23	10	3	35	5	10	6	2	2,021	1513	273	52	20	18	7	3	28	3	3	5	3	4	
Not ESE plus Gifted	16,878	1774	323	13	17	33	27	11	71	7	13	8	3	16,876	1763	331	17	20	29	21	13	63	5	5	7	5	6	
Educable Mentally Handicapped (A)	30	998	183	93	7	0	0	0	0	3	5	3	2	29	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Orthopedically Impaired (C)	22	1468	268	45	5	27	18	5	50	6	9	6	2	23	1344	233	57	13	22	9	0	30	3	3	4	3	4	
Speech Impaired (F)	287	1766	321	17	12	32	27	11	71	7	13	8	3	287	1744	326	20	21	30	17	13	60	5	5	7	5	6	
Language Impaired (G)	263	1411	257	53	22	19	5	0	25	5	9	5	2	263	1476	264	62	24	11	3	1	14	3	3	5	3	4	
Deaf/Hard of Hearing (H)	27	1385	252	56	15	19	4	7	30	5	8	5	2	27	1515	273	56	26	7	7	4	19	3	3	5	3	4	
Visually Impaired (I)	0	—	—	—	—	—	—	—	—	—	—	—	—	0	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Emotional/Behavioral Disabilities (J)	143	1506	274	38	22	25	11	3	40	6	10	6	2	142	1479	265	54	18	22	1	4	27	3	3	5	3	4	
Specific Learning Disabled (K)	815	1396	254	52	24	20	4	1	24	5	9	5	2	817	1477	264	56	21	17	5	0	23	3	3	5	3	4	
Gifted (L)	1,092	2177	395	0	1	7	40	53	99	10	16	11	4	1,091	2088	406	0	1	8	29	62	99	8	8	8	7	8	
Hospital/Homebound (M)	10	1605	292	40	10	20	10	20	50	7	10	7	3	10	1538	278	60	10	10	20	0	30	3	4	5	3	5	
Autism Spectrum Disorder (P)	76	1536	280	41	11	25	16	8	49	6	10	6	3	76	1526	276	47	12	17	17	7	41	4	3	5	4	5	
Traumatic Brain Injured (S)	2	—	—	—	—	—	—	—	—	—	—	—	—	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Health Impaired (V)	347	1498	273	43	21	24	10	2	36	6	10	6	3	345	1492	268	56	19	17	7	2	25	3	3	5	3	4	
Unmatched Students	123	1509	275	46	11	20	19	5	44	6	10	6	3	121	1473	263	58	15	17	7	2	27	3	3	5	3	4	
Summary																												
District	18,900	1742	317	16	17	32	25	10	67	7	12	8	3	18,897	1736	324	21	20	28	20	12	59	5	5	7	5	6	
State	193,862	1705	310	18	18	33	23	8	63	7	12	7	3	193,777	1687	313	26	21	28	17	8	53	5	4	6	4	6	

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Reading SSS: Grade 7

Mathematics SSS: Grade 7

	Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area				
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 671-1541	Level 2 1542-1714	Level 3 1715-1944	Level 4 1945-2180	Level 5 2181-2767	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 958-1660	Level 2 1661-1785	Level 3 1786-1938	Level 4 1939-2079	Level 5 2080-2572	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis
Points Possible										9	18	11	7										9	9	8	9	9
White	6,129	1913	337	8	13	34	32	13	80	7	13	9	5	6,124	1925	340	8	14	31	28	19	78	6	6	5	6	7
Black	7,287	1713	299	24	24	34	16	3	52	6	10	7	4	7,273	1774	302	24	26	32	14	4	50	4	4	4	4	6
Hispanic	5,190	1824	320	14	18	35	25	8	68	6	11	8	5	5,189	1866	325	13	18	34	23	12	68	5	5	5	5	6
Asian/Pacific Islander	672	1952	344	6	12	30	35	18	82	7	13	9	5	673	2001	359	5	8	26	29	32	87	7	7	6	7	7
American Indian/Alaskan	36	1837	323	8	22	36	28	6	69	6	11	8	5	35	1888	330	6	29	34	17	14	66	5	6	5	5	6
Multiracial/Ethnic	547	1906	336	7	15	34	29	14	78	7	12	9	5	548	1893	332	10	16	32	28	14	74	6	6	5	6	7
Unreported Race/Ethnicity	14	1681	293	43	14	21	7	14	43	5	9	7	4	14	1715	288	36	29	14	14	7	36	4	4	4	4	5
Female	9,707	1842	323	13	18	35	25	9	70	6	12	8	5	9,702	1861	324	14	19	33	22	12	67	5	5	5	5	6
Male	10,161	1794	314	18	19	33	23	8	64	6	11	8	4	10,147	1851	321	17	19	31	21	12	64	5	5	5	5	6
Unreported Gender	7	—	—	—	—	—	—	—	—	—	—	—	—	7	—	—	—	—	—	—	—	—	—	—	—	—	—
Standard Curriculum	17,568	1855	326	11	17	36	26	9	72	7	12	8	5	17,547	1881	329	12	19	33	23	13	70	5	5	5	5	7
ELL	1,281	1566	271	42	25	26	6	1	32	5	8	6	4	1,283	1727	291	34	24	30	9	3	42	4	4	4	4	5
Migrant	36	1658	288	28	28	28	17	0	44	5	9	7	4	35	1737	293	26	34	26	14	0	40	4	4	4	4	6
Section 504	533	1805	316	18	17	34	23	8	65	6	11	8	4	532	1845	320	15	20	33	21	10	65	5	5	5	5	6
Free or Reduced Lunch	9,428	1720	300	23	23	34	16	4	53	6	10	7	4	9,415	1790	306	22	24	32	16	5	53	5	5	4	4	6
Not Free or Reduced Lunch	10,290	1909	336	8	13	35	31	13	79	7	12	9	5	10,286	1918	338	9	14	32	27	18	77	6	6	5	6	7
Total ESE other than Gifted	2,059	1581	274	42	23	25	8	2	35	5	8	6	3	2,061	1679	279	41	24	24	8	3	34	4	4	4	3	5
Not ESE plus Gifted	17,816	1845	324	12	17	35	26	9	70	6	12	8	5	17,795	1876	328	12	19	33	23	13	69	5	5	5	5	7
Educable Mentally Handicapped (A)	39	1268	214	82	13	5	0	0	5	3	6	4	2	40	1388	207	90	5	3	3	0	5	2	2	2	2	2
Orthopedically Impaired (C)	17	1715	299	35	0	24	29	12	65	6	11	7	4	17	1548	246	41	29	12	12	6	29	4	4	3	3	4
Speech Impaired (F)	226	1830	321	13	18	40	21	8	69	6	11	8	5	226	1859	323	12	24	34	18	12	64	5	5	5	5	6
Language Impaired (G)	272	1528	264	52	26	19	3	0	22	4	7	6	3	274	1666	276	42	32	22	3	1	26	3	3	3	3	5
Deaf/Hard of Hearing (H)	18	1567	271	39	28	28	6	0	33	4	8	6	4	18	1673	277	28	17	56	0	0	56	4	3	4	4	5
Visually Impaired (I)	2	—	—	—	—	—	—	—	—	—	—	—	—	2	—	—	—	—	—	—	—	—	—	—	—	—	—
Emotional/Behavioral Disabilities (J)	158	1576	273	44	22	24	9	1	35	5	8	6	3	158	1624	265	56	15	22	5	2	28	3	4	3	3	4
Specific Learning Disabled (K)	888	1535	265	47	25	22	6	0	29	5	8	6	3	887	1664	275	44	24	23	7	2	32	4	4	4	3	4
Gifted (L)	1,086	2187	389	0	1	12	43	44	99	8	16	10	6	1,085	2143	394	0	1	7	33	59	99	8	8	7	8	8
Hospital/Homebound (M)	9	—	—	—	—	—	—	—	—	—	—	—	—	9	—	—	—	—	—	—	—	—	—	—	—	—	—
Autism Spectrum Disorder (P)	95	1576	273	42	17	28	8	4	41	5	9	6	3	94	1678	279	41	16	24	16	2	43	4	4	4	4	5
Traumatic Brain Injured (S)	3	—	—	—	—	—	—	—	—	—	—	—	—	3	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Health Impaired (V)	332	1611	279	35	25	30	7	3	40	5	9	6	3	333	1679	279	41	26	25	7	1	32	4	4	4	3	5
Unmatched Students	157	1680	293	36	21	20	18	4	43	5	10	7	4	155	1708	286	37	24	23	12	4	39	4	4	4	4	5
Summary																											
District	19,875	1818	319	15	18	34	24	8	67	6	11	8	5	19,856	1856	323	15	19	32	21	12	65	5	5	5	5	6
State	197,046	1798	315	17	19	35	22	7	65	6	11	8	4	196,843	1824	315	18	21	33	19	8	61	5	5	4	5	6

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Reading SSS: Grade 8

Mathematics SSS: Grade 8

	Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area				
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 886-1695	Level 2 1696-1881	Level 3 1882-2072	Level 4 2073-2281	Level 5 2282-2790	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 1025-1732	Level 2 1733-1850	Level 3 1851-1997	Level 4 1998-2091	Level 5 2092-2605	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis
Points Possible										7	19	12	13										12	12	12	12	12
White	6,140	1980	330	8	22	39	26	6	71	5	14	9	8	6,136	1995	346	5	10	33	25	26	84	9	7	7	7	7
Black	6,637	1824	297	25	35	31	9	1	40	4	12	7	6	6,618	1849	309	23	25	33	13	6	52	7	5	4	5	5
Hispanic	4,965	1897	312	16	29	36	17	3	55	5	13	8	7	4,958	1931	329	11	17	36	21	15	71	8	6	6	7	6
Asian/Pacific Islander	644	2004	335	8	17	39	28	8	75	5	14	9	8	643	2040	357	3	7	26	26	38	89	10	8	7	8	8
American Indian/Alaskan	36	1910	315	17	28	42	8	6	56	5	12	8	7	36	1932	330	8	14	50	8	19	78	8	6	6	7	6
Multiracial/Ethnic	469	1943	322	11	26	34	26	3	63	5	13	8	8	469	1946	333	9	17	34	24	16	74	8	6	6	7	7
Unreported Race/Ethnicity	10	1748	281	50	20	20	10	0	30	4	10	6	6	14	1786	293	50	0	29	7	14	50	6	5	4	5	5
Female	9,247	1923	318	14	27	36	19	4	59	5	13	8	7	9,236	1930	329	12	18	36	19	15	70	8	6	6	6	6
Male	9,648	1884	310	18	29	34	16	3	53	5	12	8	7	9,627	1924	328	14	17	32	20	17	69	8	6	6	6	6
Unreported Gender	6	—	—	—	—	—	—	—	—	—	—	—	—	11	1863	312	36	18	9	18	18	45	6	6	5	6	6
Standard Curriculum	17,005	1929	319	12	28	37	19	4	60	5	13	8	7	16,979	1946	333	10	17	35	21	18	74	8	6	6	7	7
ELL	1,373	1682	267	49	33	16	2	0	18	3	9	5	5	1,373	1793	294	34	26	27	10	3	40	6	4	4	5	4
Migrant	30	1769	285	33	37	27	3	0	30	4	10	7	6	29	1841	307	31	21	24	17	7	48	7	4	4	6	5
Section 504	374	1886	310	18	30	32	18	3	53	5	13	8	7	373	1910	324	14	19	36	16	14	67	8	6	5	6	6
Free or Reduced Lunch	8,383	1830	298	24	34	30	10	1	42	4	12	7	6	8,353	1867	313	20	23	34	14	8	56	7	5	5	6	5
Not Free or Reduced Lunch	10,288	1966	327	9	23	39	24	5	68	5	14	9	8	10,285	1979	342	7	12	33	24	23	81	9	7	6	7	7
Total ESE other than Gifted	1,557	1709	273	46	31	18	4	0	23	3	10	6	5	1,555	1770	289	41	24	23	8	5	35	6	4	4	4	4
Not ESE plus Gifted	17,344	1920	317	13	28	37	19	4	59	5	13	8	7	17,319	1941	332	11	17	35	21	17	73	8	6	6	7	6
Educable Mentally Handicapped (A)	36	1458	220	92	8	0	0	0	0	2	7	4	2	37	1476	214	97	3	0	0	0	0	3	1	2	2	2
Orthopedically Impaired (C)	14	1720	275	43	29	21	7	0	29	4	10	6	5	14	1779	291	50	21	14	14	0	29	5	4	4	4	4
Speech Impaired (F)	149	1908	315	16	28	33	21	3	56	5	13	8	7	149	1945	333	11	20	26	23	19	69	8	6	6	7	6
Language Impaired (G)	229	1654	261	56	31	12	1	0	13	3	9	5	5	230	1730	279	50	28	18	4	1	23	5	3	3	4	3
Deaf/Hard of Hearing (H)	17	1724	276	35	47	6	12	0	18	3	10	6	6	17	1789	293	47	12	18	12	12	41	6	4	4	5	4
Visually Impaired (I)	4	—	—	—	—	—	—	—	—	—	—	—	—	4	—	—	—	—	—	—	—	—	—	—	—	—	—
Emotional/Behavioral Disabilities (J)	153	1738	279	42	28	25	4	1	30	4	10	6	5	149	1763	287	42	26	17	10	5	32	6	4	4	4	4
Specific Learning Disabled (K)	618	1682	267	51	31	16	2	0	18	3	9	6	5	618	1756	285	43	25	24	6	2	32	6	4	4	4	4
Gifted (L)	1,070	2187	373	0	2	20	54	24	98	6	17	11	10	1,069	2159	387	0	0	6	21	72	100	11	10	9	10	10
Hospital/Homebound (M)	12	1675	266	42	25	25	8	0	33	4	10	6	5	12	1699	271	50	33	8	0	8	17	5	3	3	3	3
Autism Spectrum Disorder (P)	55	1743	280	36	33	22	7	2	31	4	10	7	5	55	1809	298	36	24	15	13	13	40	7	4	5	5	5
Traumatic Brain Injured (S)	4	—	—	—	—	—	—	—	—	—	—	—	—	4	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Health Impaired (V)	264	1721	275	40	37	19	4	0	23	4	10	6	5	264	1786	293	34	25	30	8	3	41	6	4	4	4	4
Unmatched Students	230	1731	277	43	29	20	7	0	28	4	10	6	5	236	1777	290	35	28	27	8	2	37	6	4	4	4	4
Summary																											
District	18,901	1903	314	16	28	35	18	3	56	5	13	8	7	18,874	1927	328	13	18	34	20	16	69	8	6	6	6	6
State	186,441	1886	310	18	29	34	16	3	53	5	13	8	7	186,227	1910	324	14	19	35	19	13	67	8	6	5	6	6

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Reading SSS: Grade 9

Mathematics SSS: Grade 9

	Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area					
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 772-1771	Level 2 1772-1971	Level 3 1972-2145	Level 4 2146-2297	Level 5 2298-2943	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 1238-1781	Level 2 1782-1900	Level 3 1901-2022	Level 4 2023-2141	Level 5 2142-2596	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis	
Points Possible										7	18	11	9										8	7	11	10	8	
White	6,087	2042	334	11	24	32	21	11	65	5	13	7	7	6,067	2029	333	5	11	31	34	18	84	6	5	7	7	6	
Black	7,698	1826	294	38	31	21	7	2	30	4	9	6	5	7,700	1890	292	22	26	33	16	4	52	5	3	5	5	4	
Hispanic	5,193	1938	315	23	29	29	14	6	49	5	11	7	6	5,184	1967	315	12	18	33	26	11	70	5	4	6	6	5	
Asian/Pacific Islander	659	2070	339	10	20	33	23	14	70	6	13	8	7	657	2089	351	3	7	23	35	32	90	6	5	8	8	6	
American Indian/Alaskan	32	1955	318	19	22	50	6	3	59	5	11	7	6	33	1965	314	6	27	27	27	12	67	5	4	6	6	5	
Multiracial/Ethnic	519	1991	325	17	26	34	16	8	58	5	12	7	6	517	1988	321	8	15	33	33	11	77	5	4	7	6	5	
Unreported Race/Ethnicity	11	1617	256	64	27	9	0	0	9	4	7	5	4	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Female	9,877	1952	317	22	28	29	15	7	50	5	11	7	6	9,868	1962	313	12	19	33	25	10	69	5	4	6	6	5	
Male	10,317	1914	310	27	28	26	13	6	45	5	11	7	6	10,296	1960	313	14	18	30	25	12	68	5	4	6	6	5	
Unreported Gender	5	—	—	—	—	—	—	—	—	—	—	—	—	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Standard Curriculum	17,944	1970	321	19	29	29	15	7	52	5	11	7	6	17,892	1983	319	9	18	33	27	12	73	5	4	6	6	5	
ELL	1,683	1640	260	65	23	10	2	0	12	3	7	5	4	1,709	1819	271	38	27	22	10	2	35	4	3	4	4	3	
Migrant	27	1694	270	59	33	7	0	0	7	4	7	5	4	25	1848	280	24	40	24	8	4	36	4	3	5	4	3	
Section 504	351	1905	309	27	30	26	13	4	43	5	10	7	6	352	1937	306	16	21	32	21	10	63	5	4	6	5	5	
Free or Reduced Lunch	8,427	1844	298	36	31	23	8	3	33	4	10	6	6	8,415	1911	298	19	24	33	19	5	57	5	3	5	5	4	
Not Free or Reduced Lunch	11,564	2001	326	16	26	31	18	9	58	5	12	7	6	11,556	2000	324	8	15	31	30	15	77	6	4	7	6	5	
Total ESE other than Gifted	1,595	1688	269	60	24	12	3	1	16	3	8	5	4	1,586	1799	265	43	26	22	8	2	32	4	2	4	3	3	
Not ESE plus Gifted	18,604	1953	318	22	28	28	15	7	50	5	11	7	6	18,581	1974	317	11	18	33	27	12	71	5	4	6	6	5	
Educable Mentally Handicapped (A)	37	1412	218	95	5	0	0	0	0	2	5	3	3	34	1571	198	97	0	3	0	0	3	2	1	2	1	1	
Orthopedically Impaired (C)	14	1742	279	50	7	21	14	7	43	4	9	6	5	14	1776	259	43	21	21	7	7	36	5	2	4	4	4	
Speech Impaired (F)	78	1933	314	27	27	31	9	6	46	5	11	7	6	79	1938	306	11	25	37	19	8	63	5	4	5	5	5	
Language Impaired (G)	215	1623	257	71	25	3	1	0	4	3	7	4	4	213	1777	259	50	31	15	3	0	19	4	2	3	3	3	
Deaf/Hard of Hearing (H)	24	1594	251	75	13	13	0	0	13	3	7	5	4	24	1714	240	63	17	17	4	0	21	3	1	3	3	3	
Visually Impaired (I)	3	—	—	—	—	—	—	—	—	—	—	—	—	4	—	—	—	—	—	—	—	—	—	—	—	—	—	
Emotional/Behavioral Disabilities (J)	196	1734	277	48	29	17	5	1	22	4	9	5	5	190	1793	263	44	21	22	11	3	36	4	3	4	3	3	
Specific Learning Disabled (K)	720	1659	263	65	24	9	1	1	12	3	8	5	4	718	1800	265	43	27	23	7	1	31	4	2	4	3	3	
Gifted (L)	1,047	2284	379	0	3	19	38	40	96	6	16	9	8	1,047	2188	380	0	0	6	34	60	100	7	6	10	9	7	
Hospital/Homebound (M)	15	1661	264	60	13	27	0	0	27	3	8	5	5	14	1724	243	57	43	0	0	0	0	3	1	3	3	2	
Autism Spectrum Disorder (P)	50	1884	305	30	24	22	20	4	46	5	10	7	6	50	1910	298	26	12	28	30	4	62	5	4	6	5	5	
Traumatic Brain Injured (S)	3	—	—	—	—	—	—	—	—	—	—	—	—	3	—	—	—	—	—	—	—	—	—	—	—	—	—	
Other Health Impaired (V)	240	1731	277	53	28	15	3	1	19	4	8	5	5	243	1803	267	39	29	24	7	1	33	4	3	4	3	3	
Unmatched Students	208	1691	269	58	21	13	5	2	21	4	8	5	5	196	1783	260	47	21	21	10	1	32	4	2	4	3	3	
Summary																												
District	20,199	1932	314	25	28	27	14	6	47	5	11	7	6	20,167	1961	313	13	19	32	25	11	68	5	4	6	6	5	
State	205,584	1926	313	25	29	26	13	6	46	5	11	7	6	205,060	1946	309	15	20	33	23	9	65	5	4	6	6	5	

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Reading SSS: Grade 10

Mathematics SSS: Grade 10

	Total Test Scores				Percent in Each Achievement Level						Mean Points Earned by Content Area				Total Test Scores				Percent in Each Achievement Level						Mean Points Earned by Content Area				
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Percent Passing (% 1926 or above)	Level 1 844-1851	Level 2 1852-2067	Level 3 2068-2218	Level 4 2219-2310	Level 5 2311-3008	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Percent Passing (% 1889 or above)	Level 1 1068-1831	Level 2 1832-1946	Level 3 1947-2049	Level 4 2050-2192	Level 5 2193-2709	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis
Points Possible											9	19	10	13											11	10	14	14	11
White	5,942	2087	330	74	19	27	23	11	20	54	6	13	7	9	5,937	2066	343	93	4	12	25	45	14	84	8	6	7	8	6
Black	6,712	1834	283	39	51	28	12	4	5	21	5	11	5	7	6,675	1945	314	71	19	26	31	23	2	56	6	4	5	6	4
Hispanic	4,601	1957	306	58	34	29	18	8	11	37	5	12	6	8	4,574	2011	330	83	10	18	27	36	8	72	7	5	6	7	5
Asian/Pacific Islander	680	2109	334	75	18	24	21	12	25	58	6	13	7	9	681	2114	355	95	2	8	19	44	27	90	8	6	8	9	7
American Indian/Alaskan	24	1915	298	54	33	33	13	13	8	33	6	11	6	8	23	2032	335	83	9	13	26	52	0	78	7	5	6	7	6
Multiracial/Ethnic	452	2061	325	65	24	28	19	8	21	48	6	13	6	9	451	2049	339	88	7	14	27	42	11	79	7	5	7	8	6
Unreported Race/Ethnicity	25	1812	279	44	44	36	12	4	4	20	5	10	6	6	13	1779	273	46	38	38	15	8	0	23	5	2	3	4	3
Female	9,282	1965	307	56	35	28	17	7	12	37	5	12	6	8	9,264	2003	328	82	11	20	28	34	7	69	7	4	6	7	5
Male	9,129	1959	306	58	34	28	18	8	12	38	6	12	6	8	9,079	2016	331	83	11	17	27	36	10	72	7	5	6	7	6
Unreported Gender	25	1848	286	48	36	40	12	4	8	24	5	11	6	7	11	1812	281	36	45	27	18	9	0	27	5	2	3	4	4
Standard Curriculum	16,602	1999	314	61	30	29	19	8	14	41	6	12	6	8	16,531	2028	334	86	8	17	28	37	9	75	7	5	6	7	6
ELL	1,591	1655	250	19	73	19	5	1	1	8	4	9	4	6	1,575	1898	302	59	29	29	24	16	2	43	5	3	4	5	4
Migrant	27	1811	279	41	44	37	11	4	4	19	5	10	5	7	26	1950	315	69	27	8	23	42	0	65	6	4	5	6	5
Section 504	323	1985	311	60	32	25	20	7	15	43	6	12	6	8	328	1993	325	77	16	19	23	30	12	65	7	5	6	7	5
Free or Reduced Lunch	7,025	1850	286	42	49	28	12	5	6	23	5	11	5	7	7,000	1962	318	74	16	24	30	26	3	60	6	4	5	6	5
Not Free or Reduced Lunch	11,183	2037	320	67	25	28	21	9	17	47	6	13	6	8	11,138	2042	337	88	7	15	26	40	12	78	7	5	7	8	6
Total ESE other than Gifted	1,219	1669	252	23	70	18	7	2	2	11	4	9	4	6	1,210	1839	288	47	40	27	20	11	2	33	5	3	4	4	3
Not ESE plus Gifted	17,217	1983	310	60	32	29	18	8	13	39	6	12	6	8	17,144	2022	332	85	9	18	28	36	9	73	7	5	6	7	6
Educable Mentally Handicapped (A)	44	—	—	—	—	—	—	—	—	—	—	—	—	—	43	1560	220	7	93	5	2	0	0	2	3	1	1	2	2
Orthopedically Impaired (C)	14	1599	239	29	64	14	21	0	0	21	5	8	4	5	14	1734	262	36	57	21	14	7	0	21	3	2	3	3	3
Speech Impaired (F)	35	1917	298	51	29	43	14	9	6	29	5	12	6	8	35	2008	329	80	6	31	29	23	11	63	7	4	6	6	5
Language Impaired (G)	164	1601	240	11	85	13	1	1	1	2	4	9	3	5	164	1828	285	41	41	38	16	5	1	21	5	2	3	3	3
Deaf/Hard of Hearing (H)	20	1616	243	20	80	0	5	5	10	20	4	8	4	6	20	1825	285	55	40	25	25	5	5	35	5	3	4	4	4
Visually Impaired (I)	1	—	—	—	—	—	—	—	—	—	—	—	—	—	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Emotional/Behavioral Disabilities (J)	112	1712	260	26	67	20	6	4	4	13	5	9	4	6	112	1844	289	48	38	26	21	13	3	36	5	3	4	5	4
Specific Learning Disabled (K)	597	1656	250	22	72	18	8	1	1	10	4	9	4	6	590	1838	288	47	40	28	21	10	1	32	5	3	4	4	3
Gifted (L)	964	2371	382	97	1	8	14	17	60	90	8	15	8	11	966	2198	375	100	0	0	4	45	51	100	10	7	10	11	9
Hospital/Homebound (M)	11	1844	285	36	45	27	27	0	0	27	5	10	6	7	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Autism Spectrum Disorder (P)	40	1841	284	50	50	13	18	3	18	38	5	11	5	7	42	1952	316	71	24	12	26	26	12	64	6	4	5	6	6
Traumatic Brain Injured (S)	4	—	—	—	—	—	—	—	—	—	—	—	—	—	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Health Impaired (V)	177	1746	267	29	60	27	7	2	3	12	5	9	5	6	177	1865	294	51	36	24	22	15	3	40	5	3	4	5	4
Unmatched Students	228	1727	263	31	60	23	11	3	3	18	4	9	5	6	216	1856	292	55	36	29	22	10	3	35	5	3	4	4	3
Summary																													
District	18,436	1962	307	57	34	28	18	8	12	38	6	12	6	8	18,354	2010	329	82	11	18	27	35	9	71	7	5	6	7	5
State	185,308	1958	306	57	35	27	17	8	13	38	6	12	6	8	184,648	1998	327	81	12	19	28	33	8	69	7	5	6	7	5

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Spring 2008
 Florida Comprehensive Assessment Test®
 District Demographic Report
Science: Grade 5

District **BROWARD**
 District ID **06**

	Total Test Scores		Percent in Each Achievement Level						Mean Points Earned by Content Area				
	Number of Students	Mean Scale Score (100-500)	Level 1 100-272	Level 2 273-322	Level 3 323-376	Level 4 377-416	Level 5 417-500	Levels 3-5	Physical and Chemical Sciences	Earth and Space Sciences	Life and Environmental Sciences	Scientific Thinking	
								Points Possible	12	14	13	12	
White	5,882	331	12	29	40	14	5	59	8	9	9	8	
Black	6,990	285	38	37	22	3	0	25	6	7	7	6	
Hispanic	5,275	309	23	34	32	8	2	43	7	8	8	7	
Asian/Pacific Islander	712	333	14	24	41	16	6	62	8	9	9	8	
American Indian/Alaskan	37	330	16	27	35	16	5	57	8	8	8	8	
Multiracial/Ethnic	591	323	16	32	39	9	4	52	7	8	8	8	
Unreported Race/Ethnicity	7	—	—	—	—	—	—	—	—	—	—	—	
Female	9,416	307	25	34	31	7	2	41	7	8	8	7	
Male	10,072	309	24	32	32	9	3	44	7	8	8	7	
Unreported Gender	6	—	—	—	—	—	—	—	—	—	—	—	
Standard Curriculum	17,009	316	20	34	34	9	3	46	7	8	8	8	
ELL	1,663	261	53	32	13	2	0	16	5	6	6	6	
Migrant	33	271	48	39	12	0	0	12	5	6	6	6	
Section 504	318	302	29	34	28	8	2	37	7	7	8	7	
Free or Reduced Lunch	9,455	288	35	37	24	4	1	28	6	7	7	7	
Not Free or Reduced Lunch	9,942	327	14	30	39	13	4	56	8	8	9	8	
Total ESE other than Gifted	2,456	272	47	31	18	4	1	23	6	6	6	6	
Not ESE plus Gifted	17,038	313	21	33	33	9	3	45	7	8	8	7	
Educable Mentally Handicapped (A)	33	—	—	—	—	—	—	—	—	—	—	—	
Orthopedically Impaired (C)	20	228	75	20	5	0	0	5	4	5	5	5	
Speech Impaired (F)	512	318	20	30	36	11	3	49	7	8	8	8	
Language Impaired (G)	305	258	63	27	10	0	0	10	5	5	6	5	
Deaf/Hard of Hearing (H)	19	235	63	32	5	0	0	5	5	5	5	5	
Visually Impaired (I)	4	—	—	—	—	—	—	—	—	—	—	—	
Emotional/Behavioral Disabilities (J)	140	265	54	24	20	1	0	21	5	6	6	6	
Specific Learning Disabled (K)	929	262	51	32	14	2	0	16	5	6	6	6	
Gifted (L)	1,344	380	1	7	42	33	18	92	10	10	11	10	
Hospital/Homebound (M)	10	214	80	10	10	0	0	10	4	4	5	4	
Autism Spectrum Disorder (P)	110	256	52	25	17	4	3	24	6	6	6	6	
Traumatic Brain Injured (S)	3	—	—	—	—	—	—	—	—	—	—	—	
Other Health Impaired (V)	371	270	47	37	13	2	0	16	6	6	6	6	
Unmatched Students	97	259	55	26	19	1	0	20	5	6	6	6	
Summary													
District	19,494	308	25	33	31	8	3	42	7	8	8	7	
State	195,100	310	23	33	32	9	3	43	7	8	8	7	

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Spring 2008
 Florida Comprehensive Assessment Test®
 District Demographic Report
Science: Grade 8

District **BROWARD**
 District ID **06**

	Total Test Scores		Percent in Each Achievement Level						Mean Points Earned by Content Area				
	Number of Students	Mean Scale Score (100-500)	Level 1 100-269	Level 2 270-324	Level 3 325-386	Level 4 387-431	Level 5 432-500	Levels 3-5	Physical and Chemical Sciences	Earth and Space Sciences	Life and Environmental Sciences	Scientific Thinking	
									Points Possible	13	11	13	14
White	6,083	330	14	31	40	12	4	56		9	6	9	9
Black	6,537	277	42	37	18	2	0	21		6	4	7	6
Hispanic	4,912	304	26	36	31	6	1	38		7	5	8	8
Asian/Pacific Islander	644	337	13	25	45	12	6	63		9	6	9	9
American Indian/Alaskan	34	316	21	35	35	6	3	44		8	6	8	8
Multiracial/Ethnic	467	317	20	34	35	9	2	46		8	6	9	8
Unreported Race/Ethnicity	12	260	50	50	0	0	0	0		5	3	6	6
Female	9,174	302	27	37	29	6	2	36		7	5	8	8
Male	9,508	307	27	31	31	8	2	42		8	5	8	8
Unreported Gender	7	—	—	—	—	—	—	—		—	—	—	—
Standard Curriculum	16,834	311	23	35	32	8	2	42		8	5	8	8
ELL	1,352	248	62	29	9	0	0	10		5	4	6	5
Migrant	28	262	57	29	11	4	0	14		5	4	6	6
Section 504	368	304	28	35	27	9	1	38		8	5	8	8
Free or Reduced Lunch	8,240	281	40	36	21	3	0	24		7	4	7	7
Not Free or Reduced Lunch	10,228	324	16	32	38	10	3	51		8	6	9	8
Total ESE other than Gifted	1,521	255	59	26	12	2	0	15		6	4	6	5
Not ESE plus Gifted	17,168	309	24	35	32	7	2	41		8	5	8	8
Educable Mentally Handicapped (A)	36	196	94	6	0	0	0	0		3	2	4	3
Orthopedically Impaired (C)	13	255	46	46	8	0	0	8		6	4	6	5
Speech Impaired (F)	146	307	27	33	30	9	1	40		8	6	8	8
Language Impaired (G)	226	231	76	21	3	0	0	3		5	3	5	4
Deaf/Hard of Hearing (H)	16	249	81	0	6	13	0	19		5	4	6	5
Visually Impaired (I)	3	—	—	—	—	—	—	—		—	—	—	—
Emotional/Behavioral Disabilities (J)	139	267	49	28	19	3	1	23		6	4	7	6
Specific Learning Disabled (K)	608	247	64	24	10	1	0	12		5	4	6	5
Gifted (L)	1,065	391	0	5	41	38	16	94		11	8	11	11
Hospital/Homebound (M)	13	241	77	0	15	8	0	23		6	4	6	5
Autism Spectrum Disorder (P)	55	277	47	25	20	7	0	27		6	5	7	6
Traumatic Brain Injured (S)	4	—	—	—	—	—	—	—		—	—	—	—
Other Health Impaired (V)	260	262	52	33	12	2	1	15		6	4	6	6
Unmatched Students	221	253	60	27	13	1	0	14		6	4	6	5
Summary													
District	18,689	304	27	34	30	7	2	39		8	5	8	8
State	184,836	305	27	33	31	7	2	40		8	5	8	8

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Spring 2008
 Florida Comprehensive Assessment Test®
 District Demographic Report
Science: Grade 11

District **BROWARD**
 District ID **06**

	Total Test Scores		Percent in Each Achievement Level						Mean Points Earned by Content Area				
	Number of Students	Mean Scale Score (100-500)	Level 1 100-278	Level 2 279-323	Level 3 324-379	Level 4 380-424	Level 5 425-500	Levels 3-5	Physical and Chemical Sciences	Earth and Space Sciences	Life and Environmental Sciences	Scientific Thinking	
								Points Possible	14	12	14	11	
White	5,556	322	16	32	41	9	1	52	8	7	8	8	
Black	5,959	281	46	35	17	1	0	18	6	5	5	6	
Hispanic	4,124	302	31	35	29	5	0	35	7	6	6	7	
Asian/Pacific Islander	589	327	15	29	42	12	1	55	9	7	8	8	
American Indian/Alaskan	20	295	40	30	25	5	0	30	7	6	6	7	
Multiracial/Ethnic	309	316	18	39	35	7	1	43	8	7	7	8	
Unreported Race/Ethnicity	12	243	75	25	0	0	0	0	4	4	4	4	
Female	8,614	299	32	38	26	3	0	30	7	6	6	7	
Male	7,949	306	29	29	33	8	1	41	7	7	7	7	
Unreported Gender	6	—	—	—	—	—	—	—	—	—	—	—	
Standard Curriculum	15,204	306	27	35	31	6	1	37	7	6	7	7	
ELL	1,198	256	68	24	7	1	0	8	5	4	4	5	
Migrant	18	262	61	33	6	0	0	6	5	4	4	5	
Section 504	313	300	32	32	31	4	1	36	7	6	6	7	
Free or Reduced Lunch	6,018	285	43	35	20	2	0	22	6	5	6	6	
Not Free or Reduced Lunch	10,423	312	23	34	35	7	1	43	7	7	7	7	
Total ESE other than Gifted	996	260	64	21	12	2	0	14	5	5	5	5	
Not ESE plus Gifted	15,573	305	29	35	30	6	1	37	7	6	7	7	
Educable Mentally Handicapped (A)	32	—	—	—	—	—	—	—	—	—	—	—	
Orthopedically Impaired (C)	17	270	65	29	6	0	0	6	5	5	5	5	
Speech Impaired (F)	29	299	41	28	24	7	0	31	7	5	7	7	
Language Impaired (G)	116	240	88	9	3	0	0	3	4	4	3	4	
Deaf/Hard of Hearing (H)	18	262	67	6	22	6	0	28	6	6	5	5	
Visually Impaired (I)	4	—	—	—	—	—	—	—	—	—	—	—	
Emotional/Behavioral Disabilities (J)	105	271	50	26	22	2	0	24	5	5	6	6	
Specific Learning Disabled (K)	503	258	65	22	11	1	0	12	5	5	4	5	
Gifted (L)	847	365	1	11	53	30	5	87	10	9	10	9	
Hospital/Homebound (M)	8	—	—	—	—	—	—	—	—	—	—	—	
Autism Spectrum Disorder (P)	34	288	41	35	12	9	3	24	6	6	6	6	
Traumatic Brain Injured (S)	0	—	—	—	—	—	—	—	—	—	—	—	
Other Health Impaired (V)	130	270	54	25	15	5	0	21	5	5	5	5	
Unmatched Students	128	263	59	28	13	0	0	13	5	5	5	5	
Summary													
District	16,569	302	31	34	29	5	1	35	7	6	7	7	
State	165,529	304	29	33	31	6	1	38	7	6	7	7	

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Spring 2008
 Florida Comprehensive Assessment Test®
 District Demographic Report
Writing+: Grade 4

District **BROWARD**
 District ID **06**

These data represent combined results from both prompts.*	Number of Students*	Mean Writing+ Scale Score (100-500)	Percent in Each Achievement Level										Mean Points Earned by Multiple-Choice Reporting Category				Mean Prompt Score	Percent of Students Earning Each Score Point on the Prompt									
			Level 1 100-239	Level 2 240-289	Level 3 290-364	Level 4 365-426	Level 5 427-500	Levels 3-5	Focus	Organization	Support	Conventions	1.0	1.5	2.0	2.5		3.0	3.5	4.0	4.5	5.0	5.5	6.0	≥3.5	≥4.0	
			Points Possible										8	12	8	16		6.0									
White	5,729	340	8	13	43	27	10	80	6	8	6	12	4.2	***	***	1	2	6	9	35	21	16	7	3	90	81	
Black	6,625	301	17	22	44	14	2	61	5	7	5	10	4.0	1	1	2	3	10	12	41	17	9	3	1	84	72	
Hispanic	4,908	324	11	17	44	22	6	72	6	8	5	11	4.1	1	***	2	2	8	10	36	20	13	5	3	88	78	
Asian/Pacific Islander	638	353	5	12	38	31	14	84	6	9	6	13	4.4	***	***	1	1	5	7	35	17	20	9	5	93	86	
American Indian/Alaskan	46	324	11	15	46	24	4	74	6	8	5	12	4.1	***	***	4	2	4	9	43	26	4	4	2	89	80	
Multiracial/Ethnic	582	330	9	15	45	25	6	76	6	8	6	12	4.2	1	***	1	2	7	7	40	20	15	5	2	89	82	
Unreported Race/Ethnicity	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Female	9,033	336	7	14	45	25	8	79	6	8	6	12	4.3	***	***	1	1	6	8	37	22	15	6	3	91	84	
Male	9,499	308	16	20	42	17	4	63	5	7	5	11	4.0	1	1	3	3	10	12	39	17	10	4	1	83	71	
Unreported Gender	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Standard Curriculum	16,311	330	8	16	46	23	7	75	6	8	6	11	4.2	***	***	1	2	7	10	38	20	14	6	2	90	80	
ELL	1,565	287	23	24	39	13	2	53	4	6	4	9	3.9	2	1	3	4	10	12	39	17	8	3	1	80	68	
Migrant	37	293	22	27	35	14	3	51	4	6	4	9	4.0	***	***	5	***	16	11	32	19	14	***	3	78	68	
Section 504	346	308	17	20	41	17	4	63	5	7	5	11	3.9	2	1	3	3	9	12	36	17	11	3	3	82	70	
Free or Reduced Lunch	9,036	303	17	22	44	15	3	61	5	7	5	10	4.0	1	1	2	3	10	12	41	17	10	3	1	84	72	
Not Free or Reduced Lunch	9,461	340	7	13	43	27	10	80	6	8	6	12	4.3	***	***	1	1	6	8	35	21	16	7	3	91	82	
Total ESE other than Gifted	2,479	276	31	24	33	10	2	46	5	6	4	9	3.6	3	2	7	5	13	13	35	13	8	2	1	71	58	
Not ESE plus Gifted	16,054	329	9	16	45	23	7	75	6	8	6	11	4.2	***	***	1	2	7	10	38	20	14	6	2	90	80	
Educable Mentally Handicapped (A)	27	168	81	19	0	0	0	0	2	3	3	6	2.5	22	7	15	15	11	11	15	4	***	***	***	30	19	
Orthopedically Impaired (C)	17	235	53	18	24	6	0	29	4	5	4	7	3.2	6	12	***	6	35	***	29	6	6	***	***	41	41	
Speech Impaired (F)	751	320	11	19	44	20	6	70	6	8	5	11	4.1	1	***	2	2	9	13	36	19	13	4	2	87	74	
Language Impaired (G)	321	269	31	31	29	7	1	37	4	6	4	8	3.7	1	1	4	4	15	16	40	10	7	1	1	75	59	
Deaf/Hard of Hearing (H)	27	274	33	22	33	7	4	44	4	7	5	10	3.4	7	4	7	4	19	15	15	22	***	7	***	59	44	
Visually Impaired (I)	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Emotional/Behavioral Disabilities (J)	136	241	52	15	27	5	0	32	4	5	4	9	3.1	8	5	13	10	13	11	26	10	2	1	***	51	40	
Specific Learning Disabled (K)	747	258	37	29	30	5	0	35	4	6	4	8	3.5	2	2	9	6	14	13	37	11	5	1	***	67	54	
Gifted (L)	1,226	387	1	5	28	37	29	94	7	10	7	14	4.6	***	***	***	***	3	5	24	25	21	13	9	96	91	
Hospital/Homebound (M)	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Autism Spectrum Disorder (P)	132	247	53	11	19	11	6	36	4	6	4	10	3.1	17	5	13	6	15	8	13	9	7	5	2	44	36	
Traumatic Brain Injured (S)	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Other Health Impaired (V)	310	259	38	24	31	7	0	38	4	6	4	9	3.5	5	1	9	6	15	12	36	9	5	***	1	64	52	
Unmatched Students	36	256	39	31	28	3	0	31	4	6	4	9	3.4	3	***	6	6	31	19	17	17	3	***	***	56	36	
Summary																											
District	18,533	322	12	17	43	21	6	71	5	8	5	11	4.1	1	***	2	2	8	10	38	19	13	5	2	87	77	
State	190,332	304	17	22	42	15	4	61	5	8	5	11	3.8	1	1	3	4	14	13	37	14	8	3	1	77	63	

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* Only students with a Writing+ Score are included, indicating that valid scores were reported for both the prompt and multiple-choice sections of the test. Each section contributes 50% to the overall score.

*** Percentage is <0.5%



Spring 2008
 Florida Comprehensive Assessment Test®
 District Demographic Report
Writing+: Grade 8

District **BROWARD**
 District ID **06**

These data represent combined results from both prompts.*	Number of Students*	Mean Writing+ Scale Score (100-500)	Percent in Each Achievement Level										Mean Points Earned by Multiple-Choice Reporting Category				Mean Prompt Score	Percent of Students Earning Each Score Point on the Prompt													
			Level 1 100-249	Level 2 250-298	Level 3 299-355	Level 4 356-415	Level 5 416-500	Levels 3-5	Focus	Organization	Support	Conventions	10	9	9	16		6.0	1.0	1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0	5.5	6.0	≥3.5	≥4.0
			Points Possible										10	9	9	16		6.0													
White	6,119	333	11	21	32	25	12	69	7	7	6	11	4.6	***	***	1	1	4	5	25	18	23	13	10	94	89					
Black	6,533	288	26	31	28	12	3	42	5	6	5	9	4.2	1	***	1	2	7	10	32	19	17	7	4	89	78					
Hispanic	4,905	310	17	27	30	19	7	56	6	6	6	10	4.4	1	***	1	1	5	7	28	18	21	11	6	92	85					
Asian/Pacific Islander	638	345	9	15	30	30	17	76	7	7	6	12	4.7	***	***	1	1	2	5	19	18	25	17	11	96	91					
American Indian/Alaskan	37	301	24	27	30	14	5	49	6	6	6	10	4.3	***	***	3	***	5	11	35	19	19	5	3	92	81					
Multiracial/Ethnic	460	323	14	22	32	21	11	64	7	7	6	11	4.5	***	***	1	1	5	5	29	17	21	10	10	92	87					
Unreported Race/Ethnicity	11	277	27	36	27	0	9	36	6	6	5	9	3.9	9	***	9	***	9	***	27	27	9	***	9	73	73					
Female	9,166	324	13	24	32	22	10	64	6	7	6	11	4.6	***	***	1	1	3	6	25	20	23	12	9	95	89					
Male	9,529	299	23	28	28	16	6	49	6	6	5	10	4.3	1	***	2	2	7	9	31	18	18	8	5	88	79					
Unreported Gender	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—					
Standard Curriculum	16,891	319	14	26	31	20	9	60	6	7	6	10	4.5	***	***	***	1	4	7	28	19	22	11	7	94	87					
ELL	1,286	243	51	27	18	4	0	23	4	5	4	8	3.7	4	2	5	6	11	13	29	13	12	3	1	71	58					
Migrant	30	280	27	40	30	3	0	33	5	6	5	8	4.3	***	***	***	***	10	40	33	17	***	***	100	90						
Section 504	373	305	22	27	27	17	8	52	6	6	6	10	4.4	1	***	1	3	8	9	26	17	18	10	7	87	79					
Free or Reduced Lunch	8,290	288	26	31	27	12	3	43	5	6	5	9	4.2	1	***	1	2	7	10	32	19	17	7	3	88	78					
Not Free or Reduced Lunch	10,265	331	11	22	32	24	12	68	7	7	6	11	4.6	***	***	1	1	3	6	25	18	23	13	10	95	89					
Total ESE other than Gifted	1,531	250	50	28	16	5	2	22	4	5	4	8	3.8	2	1	4	5	15	13	31	14	9	4	2	73	60					
Not ESE plus Gifted	17,172	317	15	26	31	20	8	59	6	7	6	10	4.5	***	***	1	1	4	7	28	19	21	11	7	93	86					
Educable Mentally Handicapped (A)	35	173	91	9	0	0	0	0	3	3	3	6	2.8	11	6	14	11	26	14	9	9	***	***	***	31	17					
Orthopedically Impaired (C)	13	251	62	8	15	15	0	31	5	5	4	8	3.8	8	***	***	8	15	8	31	8	15	8	***	69	62					
Speech Impaired (F)	150	307	17	31	31	13	8	52	6	6	6	10	4.3	1	***	1	1	7	3	38	19	15	11	3	90	87					
Language Impaired (G)	225	246	54	25	17	4	0	21	4	4	4	7	3.9	***	***	3	3	17	13	29	15	14	3	1	76	63					
Deaf/Hard of Hearing (H)	16	246	56	13	13	13	6	31	4	4	4	9	3.6	***	***	25	13	13	***	13	13	6	13	6	50	50					
Visually Impaired (I)	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—					
Emotional/Behavioral Disabilities (J)	148	245	53	26	14	5	1	21	5	5	4	8	3.6	4	2	6	5	16	14	26	14	7	3	3	67	53					
Specific Learning Disabled (K)	605	242	54	30	12	3	1	16	4	5	4	7	3.7	1	1	4	6	16	14	34	13	8	2	2	72	58					
Gifted (L)	1,064	400	0	4	15	38	43	96	9	8	8	14	5.2	***	***	***	***	2	8	13	26	23	28	28	99	98					
Hospital/Homebound (M)	12	217	83	8	0	8	0	8	5	5	5	8	2.9	17	***	8	25	8	8	25	***	8	***	***	42	33					
Autism Spectrum Disorder (P)	52	258	50	23	15	6	6	27	5	6	5	10	3.6	4	***	6	6	19	17	25	10	6	4	4	65	48					
Traumatic Brain Injured (S)	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—					
Other Health Impaired (V)	265	254	48	30	15	6	1	23	5	5	4	8	3.8	2	***	4	4	16	14	32	14	7	5	2	74	60					
Unmatched Students	148	241	56	26	11	4	2	18	4	5	4	8	3.6	2	3	5	7	21	11	32	7	7	1	2	62	51					
Summary																															
District	18,703	311	18	26	30	19	8	56	6	6	6	10	4.4	***	***	1	2	5	7	28	19	20	10	7	92	84					
State	184,614	300	22	29	29	15	6	50	6	6	6	10	4.2	1	***	2	2	7	10	32	18	16	8	5	88	78					

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Spring 2008
 Florida Comprehensive Assessment Test®
 District Demographic Report
Writing+: Grade 10

District **BROWARD**
 District ID **06**

	Number of Students*	Mean Writing+ Scale Score (100-500)	Percent Passing (% 300 or above)	Percent in Each Achievement Level							Mean Points Earned by Multiple-Choice Reporting Category				Mean Prompt Score	Percent of Students Earning Each Score Point on the Prompt												
				Level 1 100-249	Level 2 250-299	Level 3 300-341	Level 4 342-402	Level 5 403-500	Levels 3-5	Focus	Organization	Support	Conventions	1.0		1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0	5.5	6.0	≥3.5	≥4.0	
				Points Possible										10		9	9	16	6.0									
White	5,949	334	NA	8	19	28	31	14	73	8	6	6	11	4.3	***	***	1	2	6	12	27	21	15	10	5	90	78	
Black	6,722	288	NA	26	30	25	16	4	45	7	5	5	8	3.9	2	1	3	5	11	17	30	16	9	4	2	78	61	
Hispanic	4,611	310	NA	17	24	27	24	8	59	7	5	6	10	4.0	2	1	2	3	10	14	29	19	12	6	3	82	69	
Asian/Pacific Islander	680	345	NA	7	16	24	32	21	77	8	6	7	11	4.5	1	1	1	2	4	8	24	20	17	15	9	92	84	
American Indian/Alaskan	23	329	NA	9	13	35	30	13	78	8	6	6	10	4.4	***	4	***	4	***	9	22	30	13	9	9	91	83	
Multiracial/Ethnic	459	328	NA	10	24	25	27	15	66	8	6	6	10	4.3	***	***	***	2	8	15	26	21	12	8	6	89	73	
Unreported Race/Ethnicity	12	261	NA	42	25	33	0	0	33	6	4	4	7	3.8	***	***	***	***	25	17	42	8	8	***	***	75	58	
Female	9,270	322	NA	13	22	27	27	11	65	8	6	6	10	4.2	1	1	1	2	7	12	28	20	15	9	5	88	76	
Male	9,178	301	NA	21	26	26	20	7	53	7	5	5	9	3.9	2	1	3	4	11	16	29	18	10	5	2	79	63	
Unreported Gender	8	—	NA	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Standard Curriculum	16,670	320	NA	13	24	28	25	10	63	8	6	6	10	4.2	***	***	1	2	8	14	29	20	13	8	4	87	74	
ELL	1,550	244	NA	52	25	16	6	1	23	6	4	4	7	3.2	9	5	9	8	17	15	18	11	6	1	1	51	36	
Migrant	27	283	NA	26	30	26	19	0	44	6	5	5	9	3.8	***	7	4	4	7	11	33	26	7	***	***	78	67	
Section 504	321	308	NA	22	23	21	26	7	55	7	6	6	10	3.9	4	1	3	3	12	13	24	17	12	8	3	77	64	
Free or Reduced Lunch	7,080	290	NA	25	29	25	16	4	46	7	5	5	9	3.9	2	2	3	5	11	16	29	17	9	4	2	78	61	
Not Free or Reduced Lunch	11,265	325	NA	12	21	27	28	12	67	8	6	6	10	4.2	1	1	2	2	7	12	28	20	14	9	4	88	75	
Total ESE other than Gifted	1,214	248	NA	51	28	14	6	1	21	5	4	4	7	3.4	4	4	6	10	18	18	24	10	4	1	1	58	40	
Not ESE plus Gifted	17,242	316	NA	14	24	27	25	10	62	8	6	6	10	4.1	1	1	2	3	8	14	29	20	13	7	4	85	72	
Educable Mentally Handicapped (A)	39	182	NA	95	3	3	0	0	3	4	3	3	6	2.4	13	13	15	26	13	13	5	***	3	***	***	21	8	
Orthopedically Impaired (C)	14	224	NA	64	21	0	14	0	14	5	3	5	7	2.8	21	7	7	14	7	21	7	7	***	7	***	43	21	
Speech Impaired (F)	35	302	NA	29	20	14	29	9	51	7	5	5	8	4.2	***	***	***	9	6	14	31	11	17	6	6	86	71	
Language Impaired (G)	163	247	NA	56	31	7	5	0	12	5	3	4	7	3.5	2	2	3	9	17	26	27	10	2	1	***	67	41	
Deaf/Hard of Hearing (H)	20	265	NA	50	20	20	5	5	30	5	4	5	8	3.5	5	5	5	10	25	10	5	15	15	5	***	50	40	
Visually Impaired (I)	1	—	NA	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Emotional/Behavioral Disabilities (J)	111	250	NA	50	32	10	6	2	18	6	4	4	8	3.2	7	3	5	17	23	13	16	9	5	3	1	46	33	
Specific Learning Disabled (K)	599	242	NA	52	30	14	4	1	18	5	4	4	7	3.3	4	4	8	9	18	19	23	10	3	1	1	56	38	
Gifted (L)	966	392	NA	1	3	13	41	42	96	9	8	8	13	4.9	***	***	***	1	1	4	14	19	26	22	14	98	95	
Hospital/Homebound (M)	12	250	NA	50	8	42	0	0	42	6	4	4	7	3.5	***	***	***	8	42	***	42	***	8	***	***	50	50	
Autism Spectrum Disorder (P)	41	276	NA	27	20	37	17	0	54	7	5	5	10	3.4	7	7	5	***	12	17	32	12	5	2	***	68	51	
Traumatic Brain Injured (S)	4	—	NA	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Other Health Impaired (V)	175	267	NA	39	32	18	8	2	29	6	4	4	8	3.6	2	2	2	6	19	17	32	9	7	1	2	68	51	
Unmatched Students	111	271	NA	37	27	23	12	2	36	6	4	5	8	3.7	4	***	6	5	14	20	27	13	9	***	3	71	51	
Summary																												
District	18,456	311	NA	17	24	27	23	9	59	7	6	6	10	4.1	1	1	2	3	9	14	28	19	12	7	3	84	70	
State	188,787	302	NA	20	27	27	20	7	53	7	5	6	10	3.9	1	1	3	4	12	17	30	16	9	5	2	78	62	

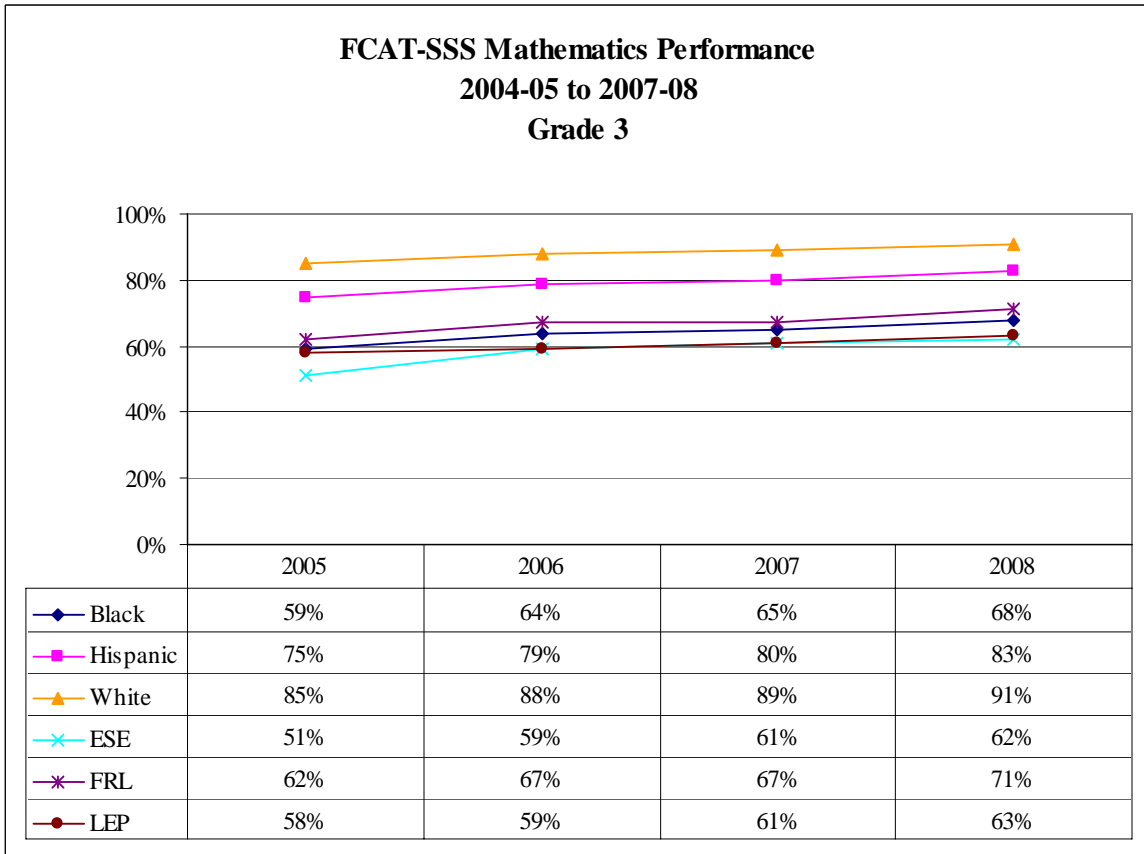
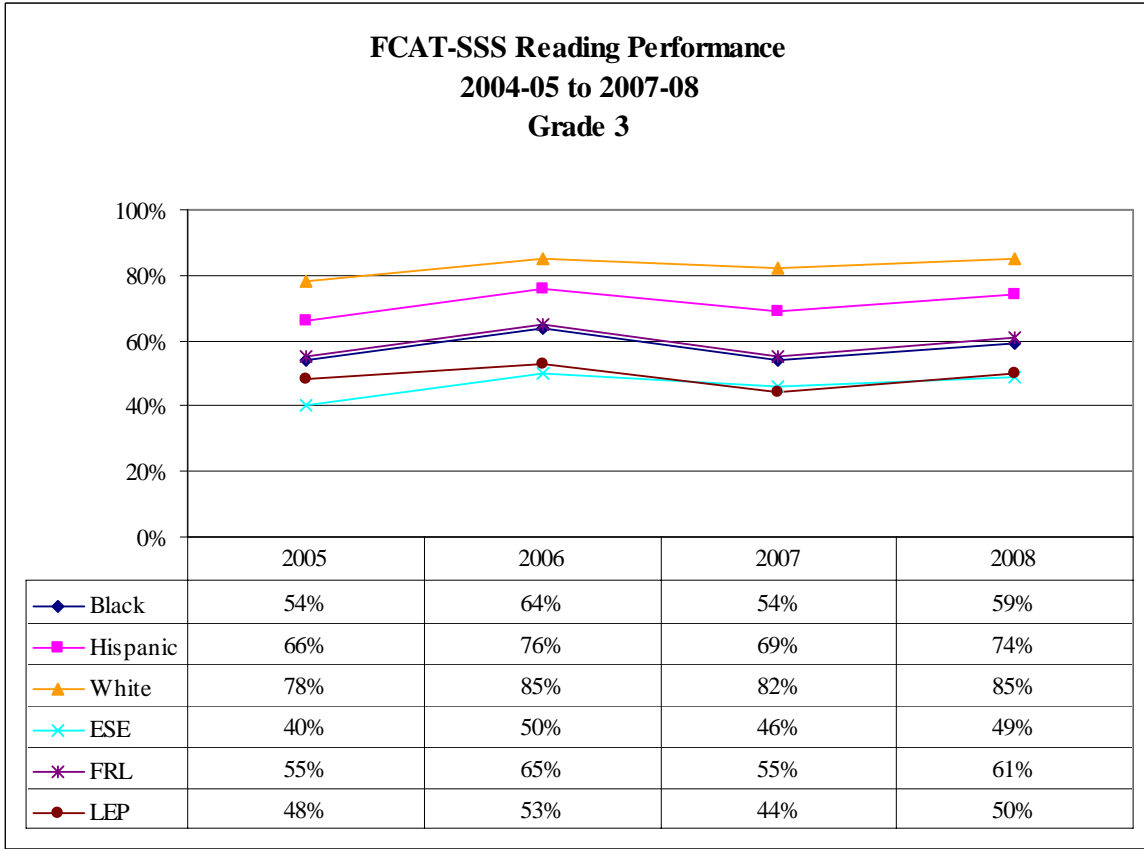
• To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 and when the performance of individuals would not be disclosed. This presentation of data is shown with a dash (-).

• Percentages are rounded to the nearest whole number.
 • Achievement Levels 3-5 are grouped together for comparison.
 • Reporting category results are not intended for comparison across administrations.

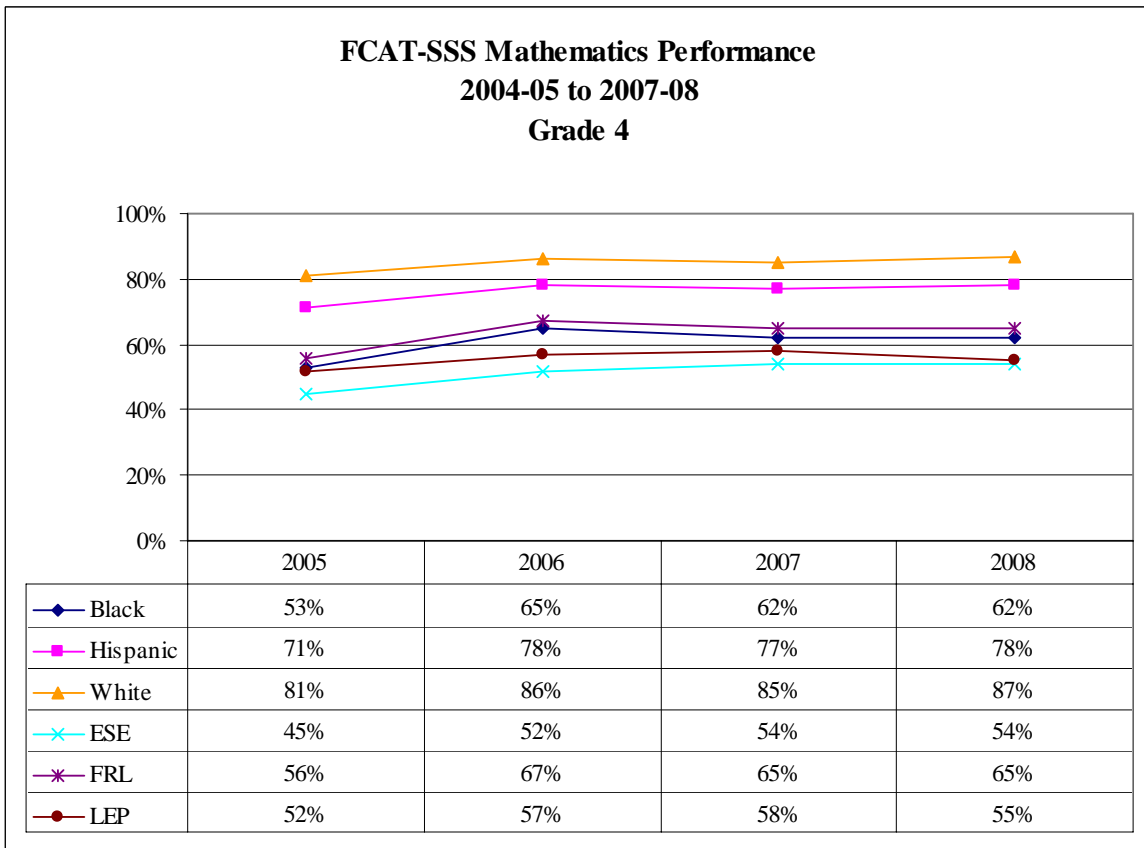
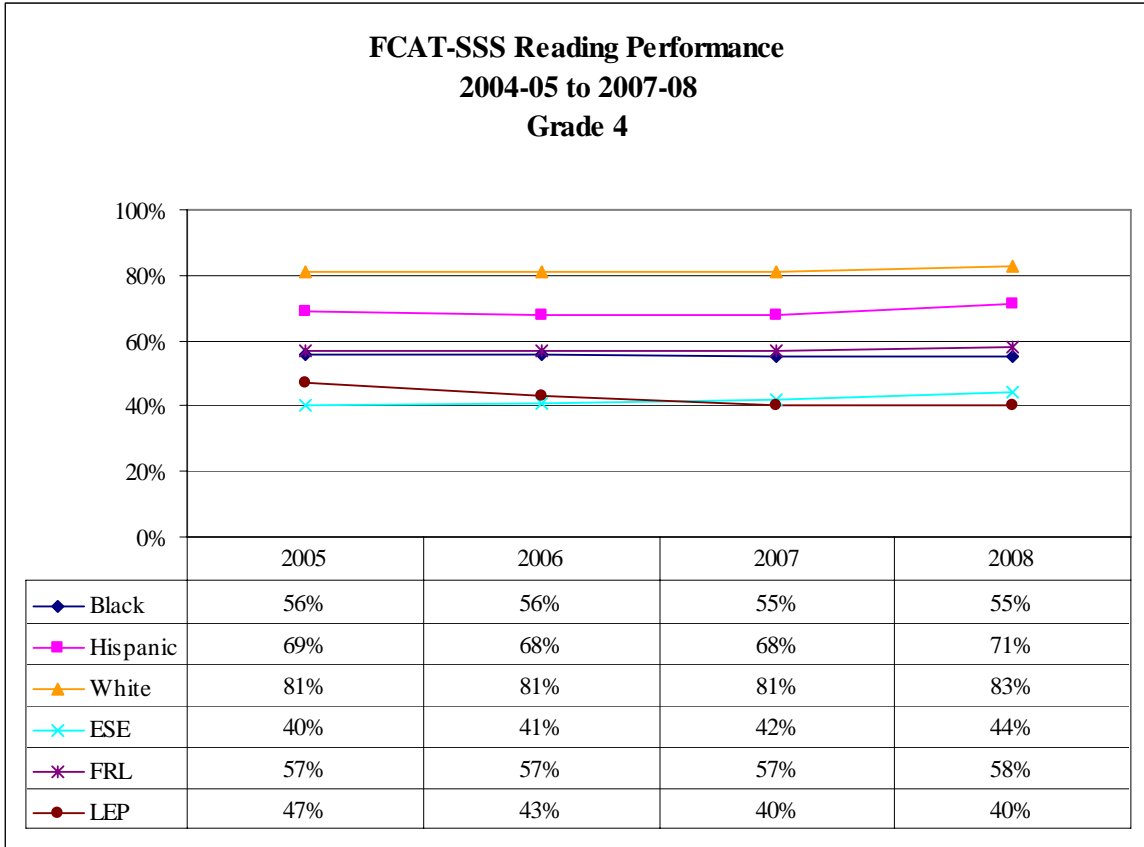
* Only students with a Writing+ Score are included, indicating that valid scores were reported for both the prompt and multiple-choice sections of the test. Each section contributes 50% to the overall score.

*** Percentage is <0.5%

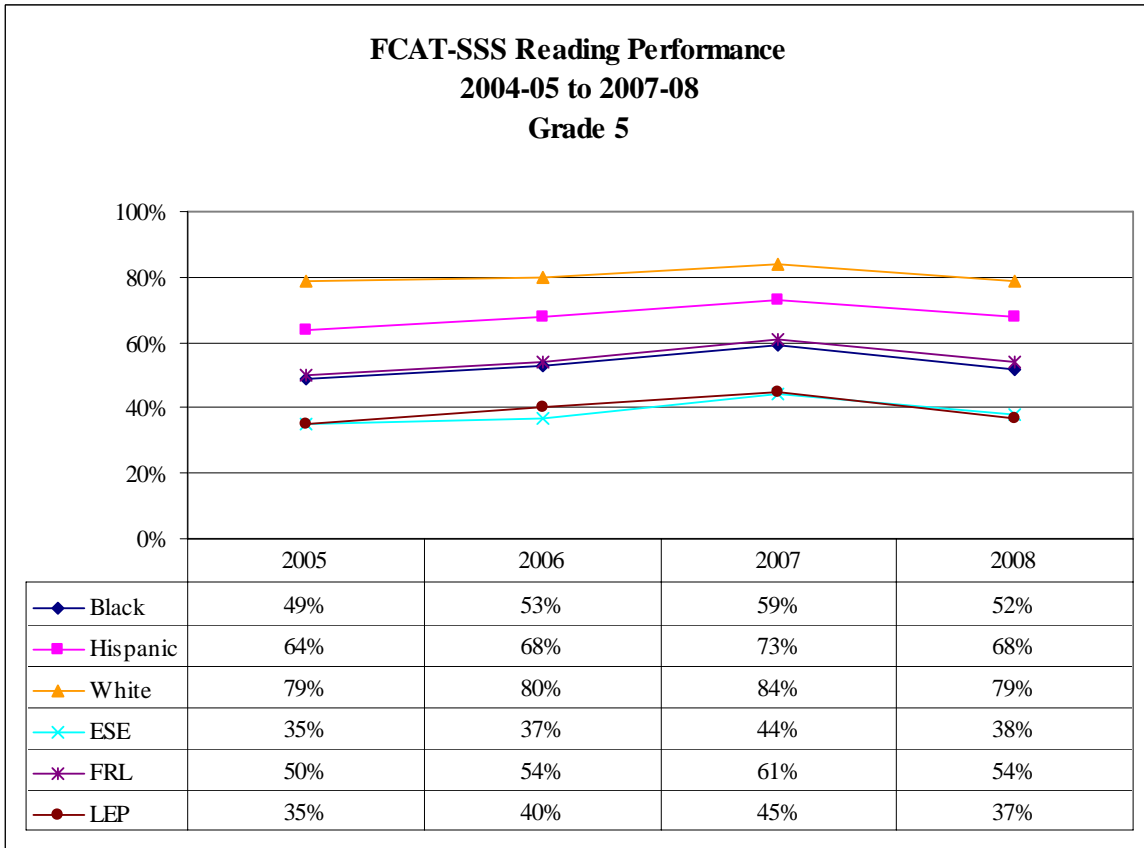
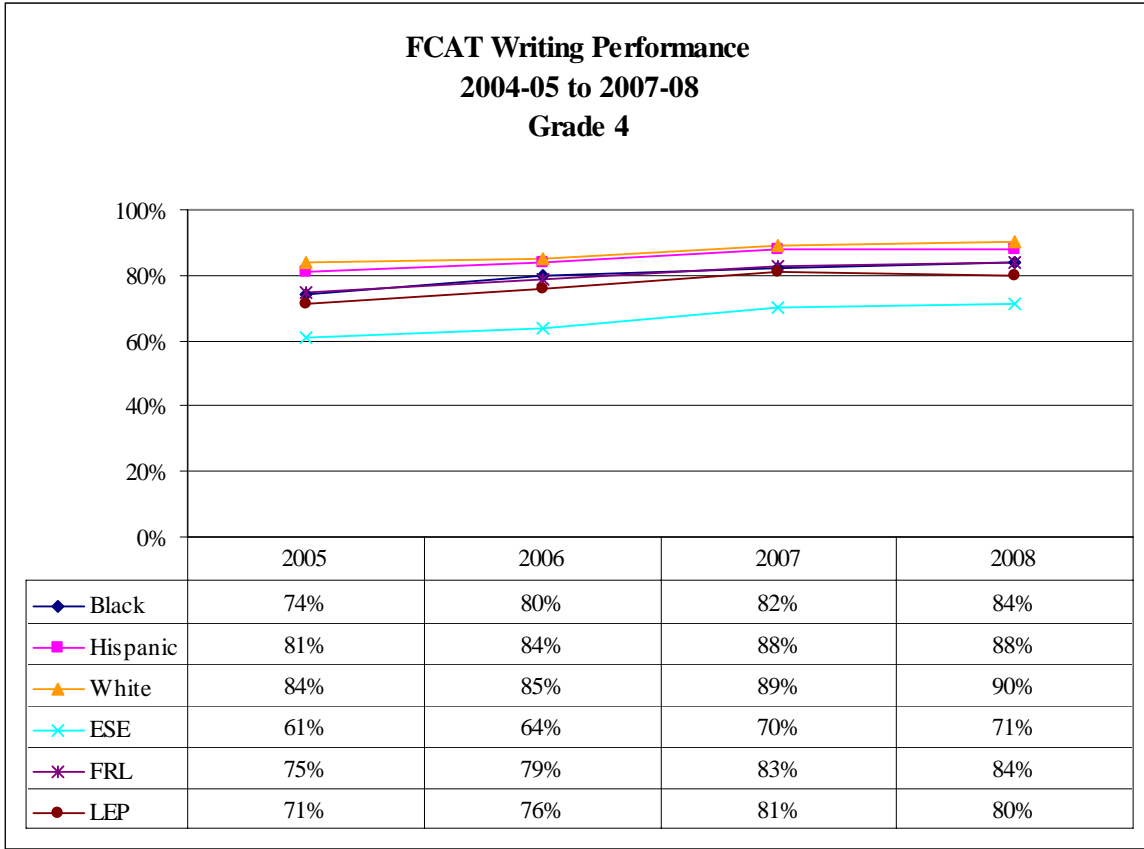
Longitudinal FCAT-SSS Performance by Grade



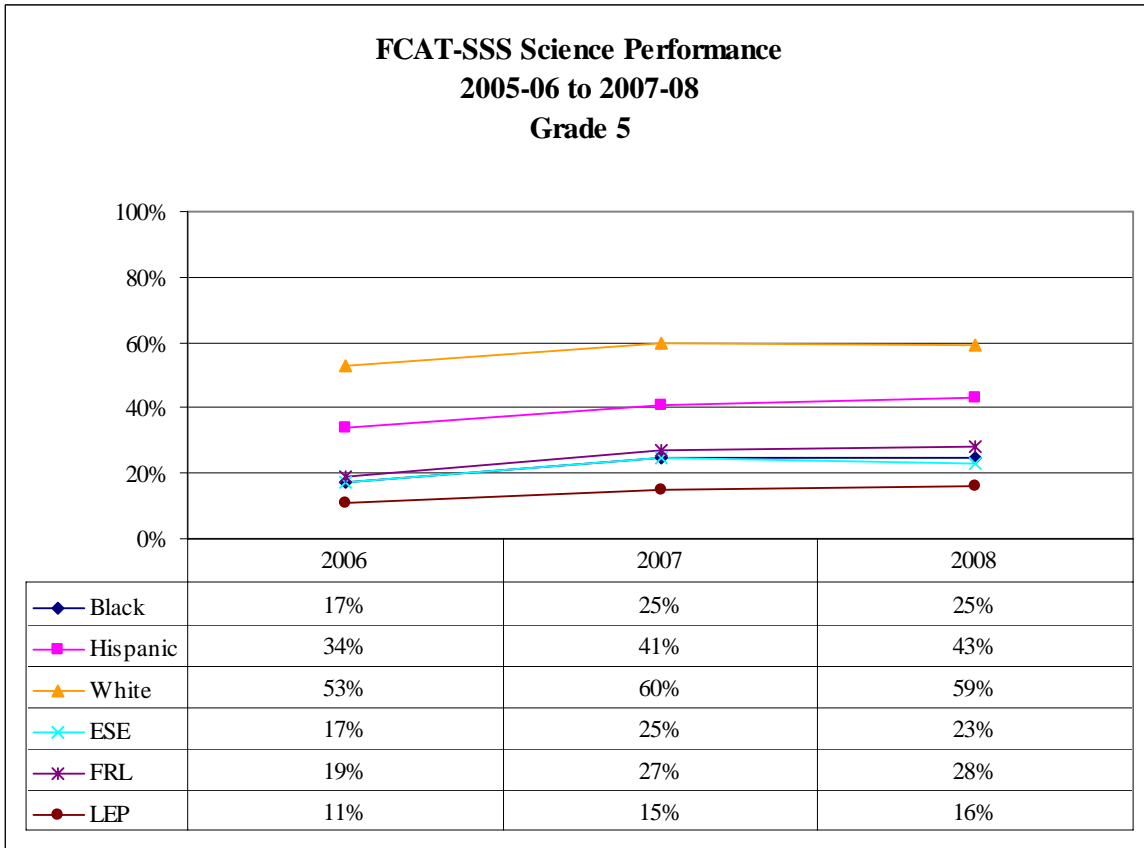
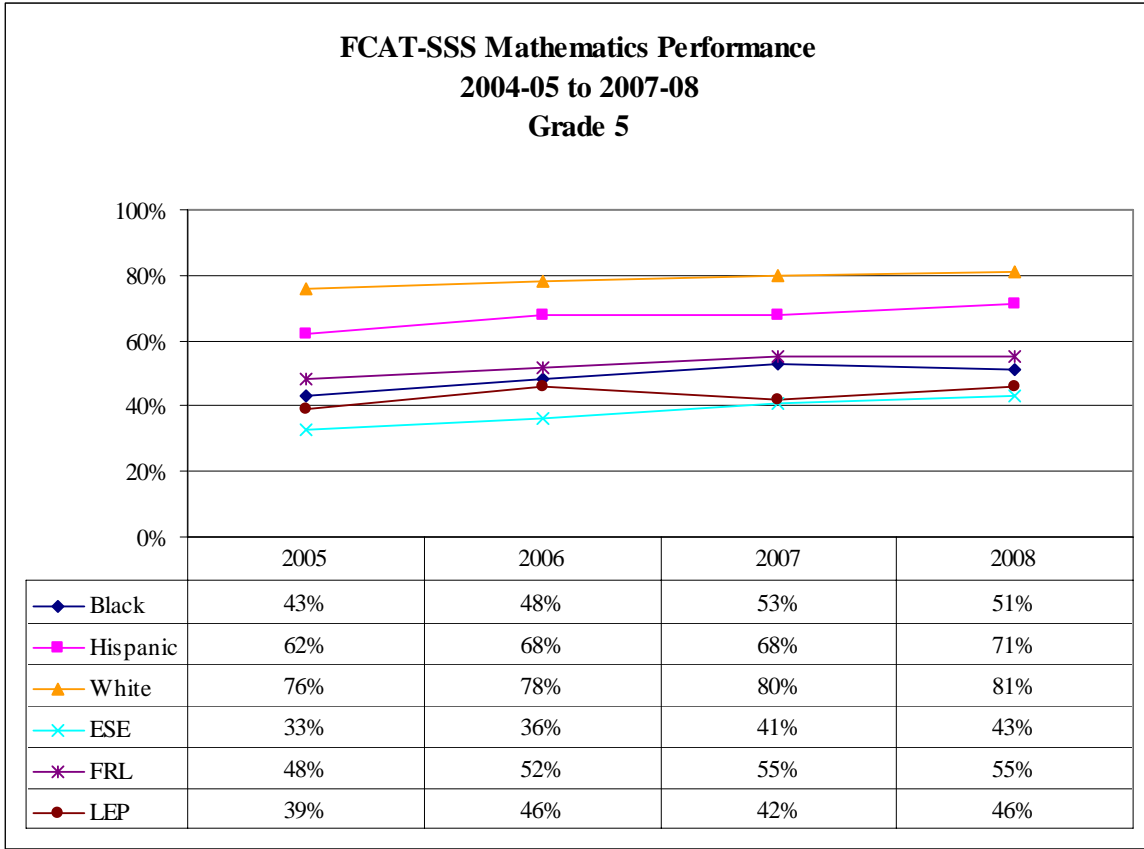
Longitudinal FCAT-SSS Performance by Grade



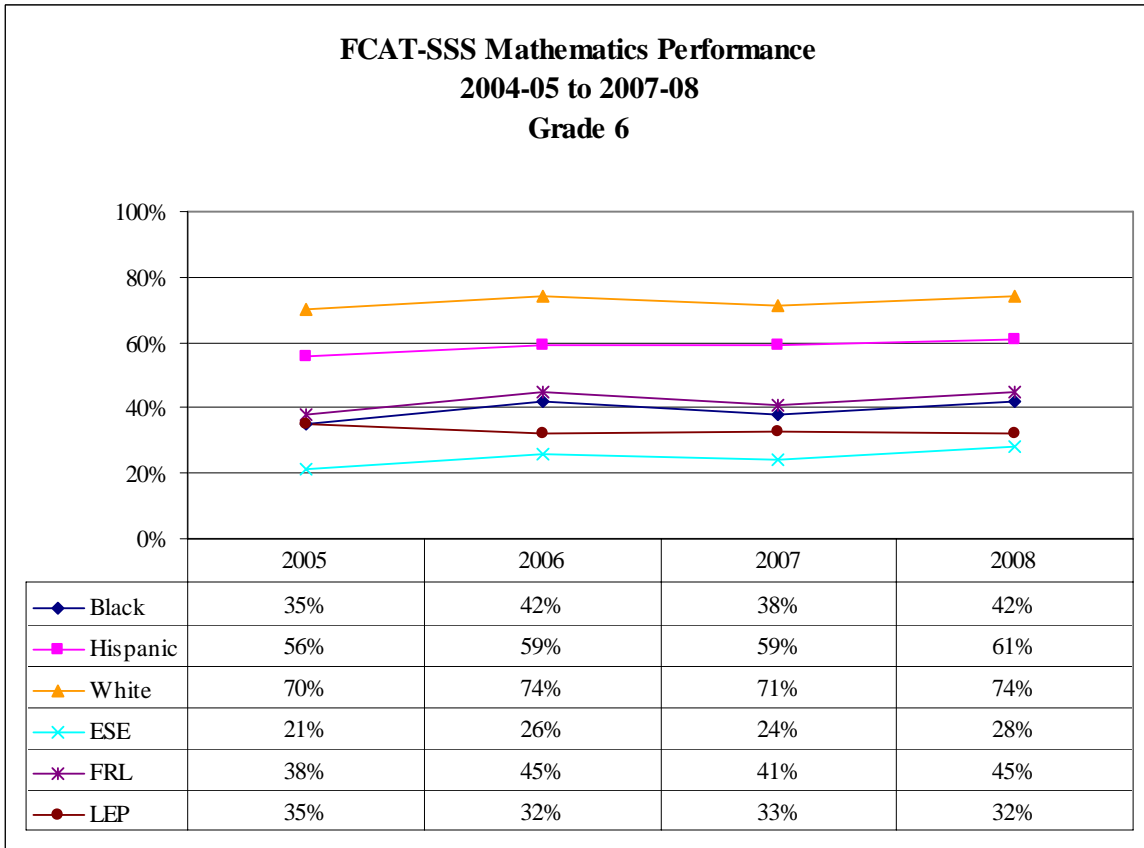
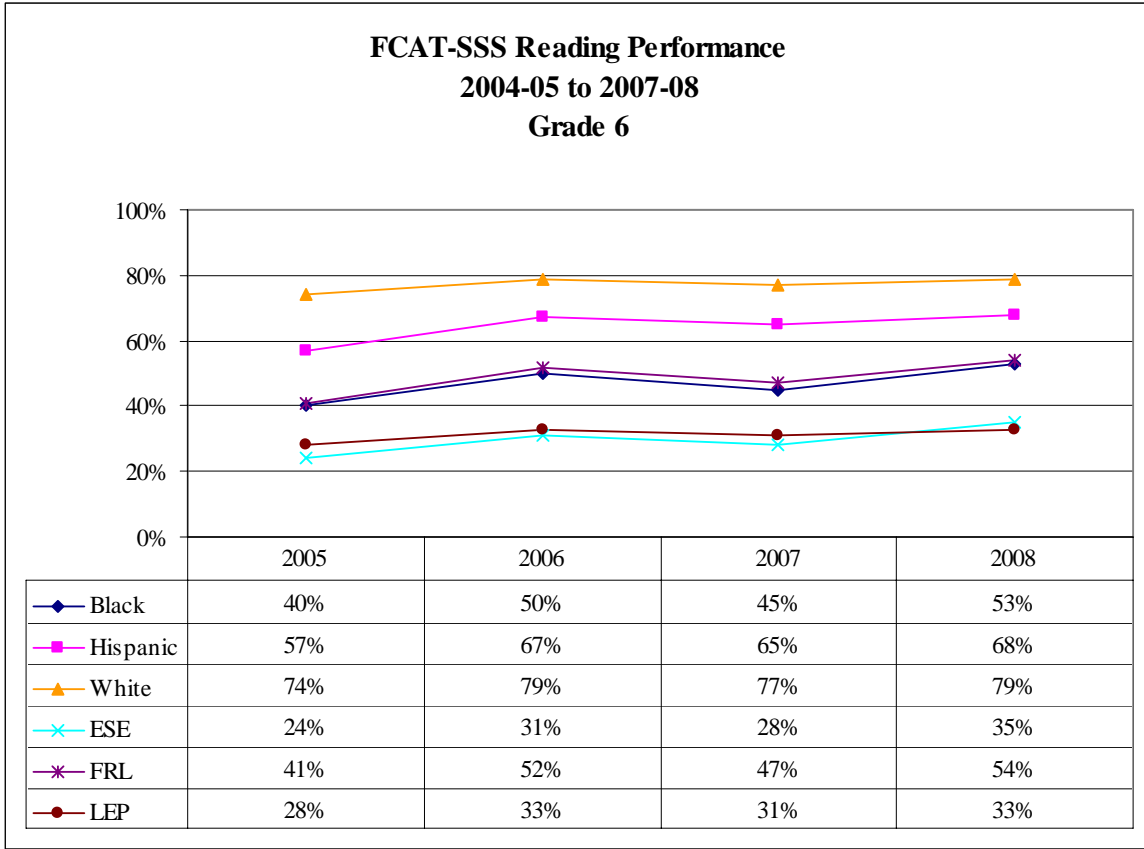
Longitudinal FCAT-SSS Performance by Grade



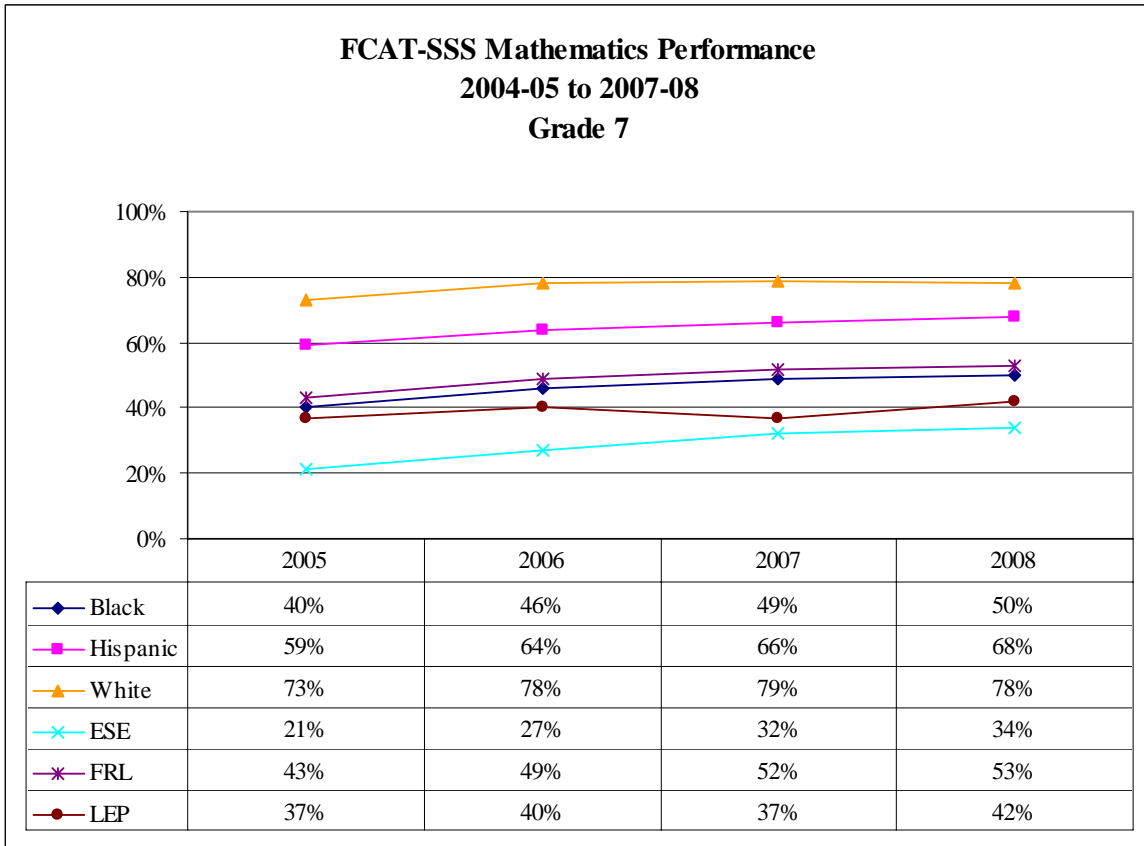
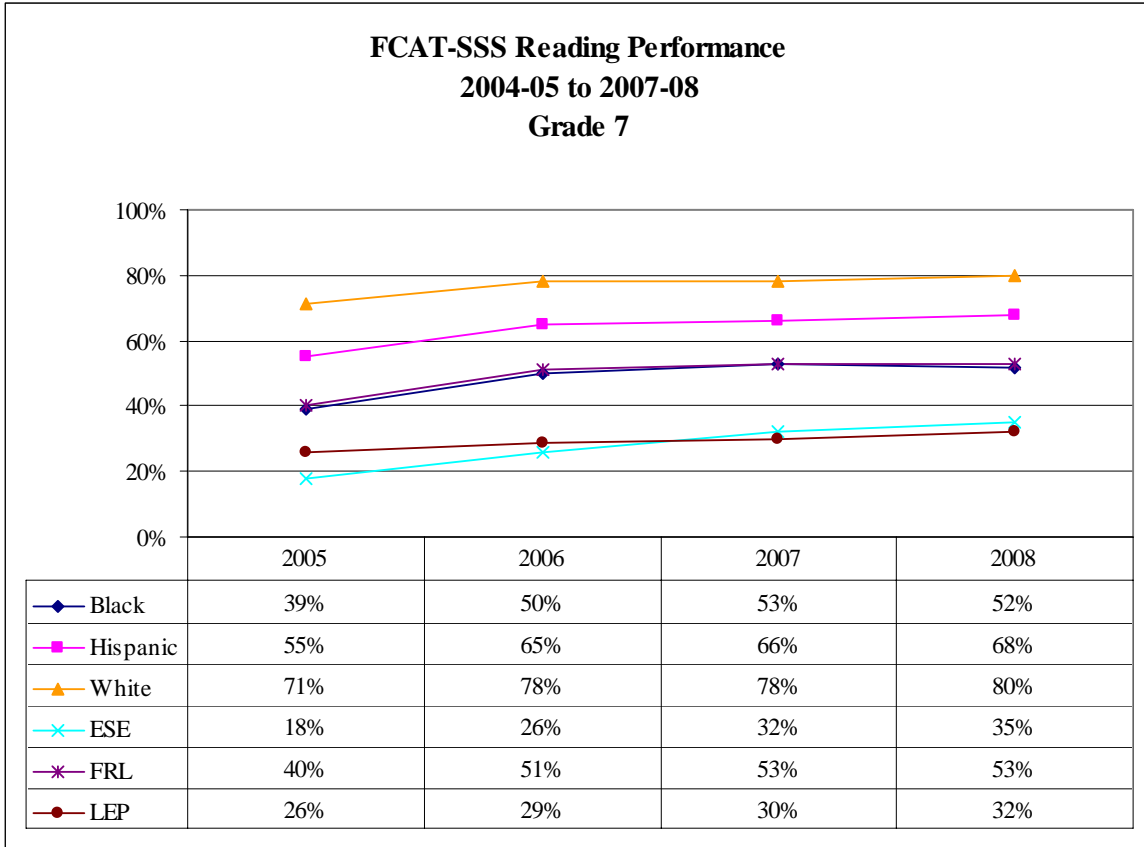
Longitudinal FCAT-SSS Performance by Grade



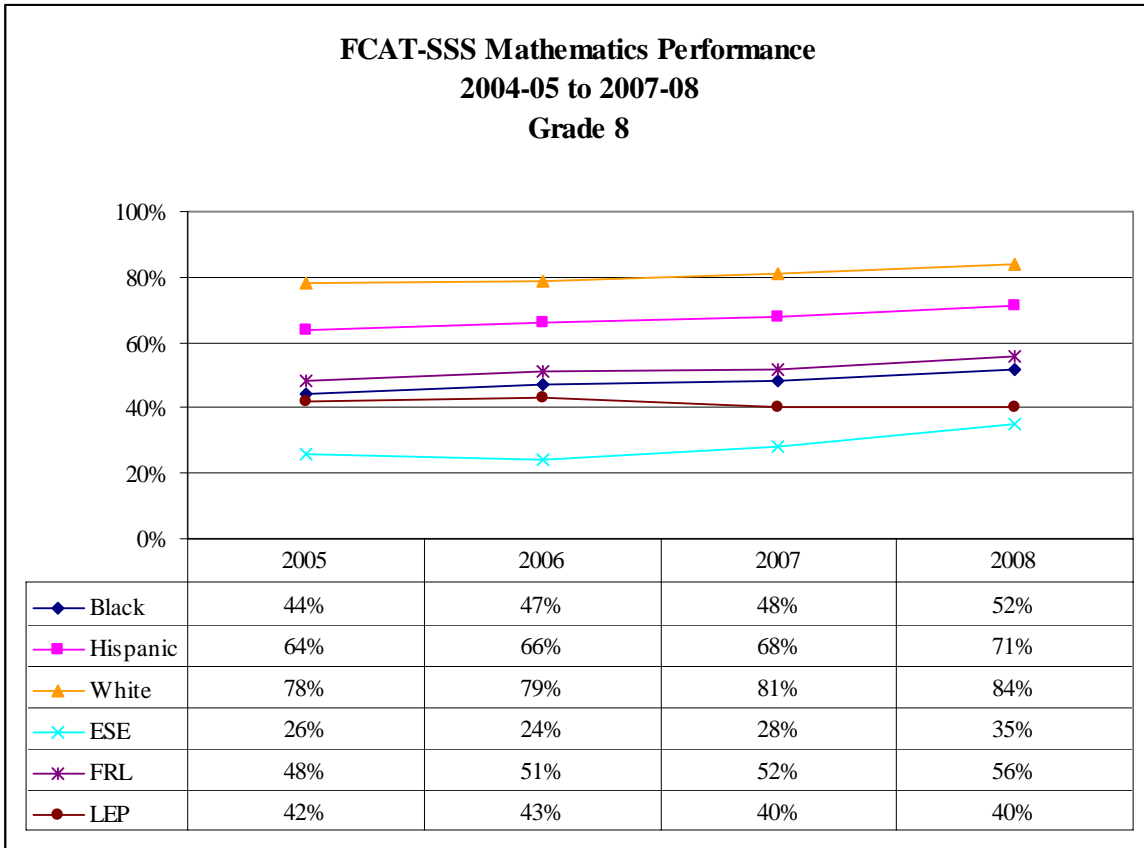
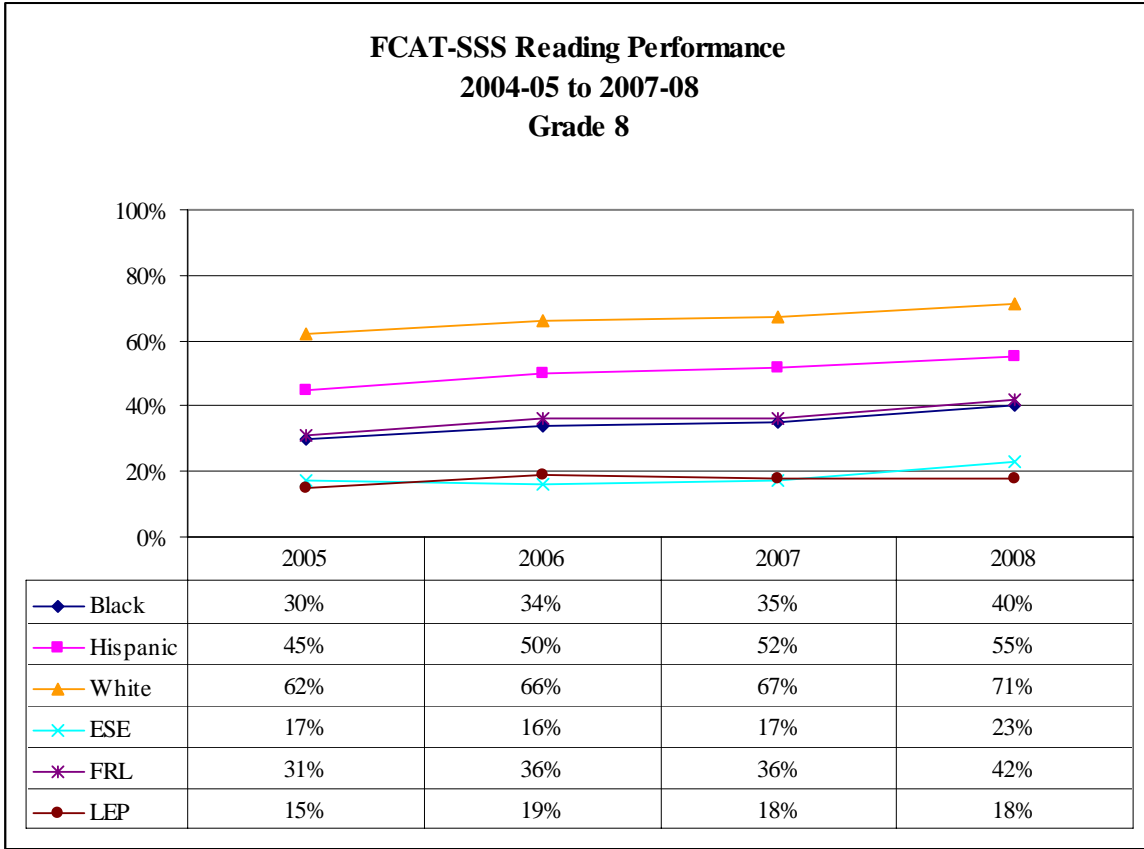
Longitudinal FCAT-SSS Performance by Grade



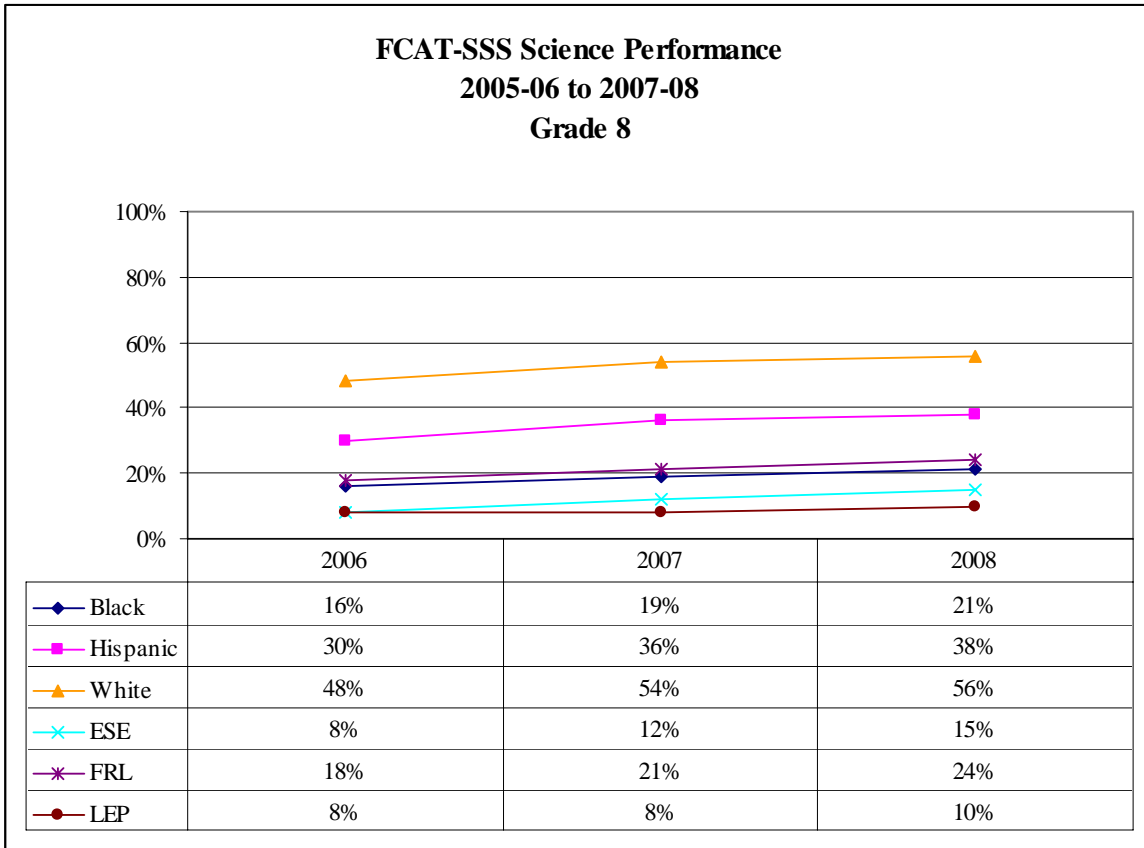
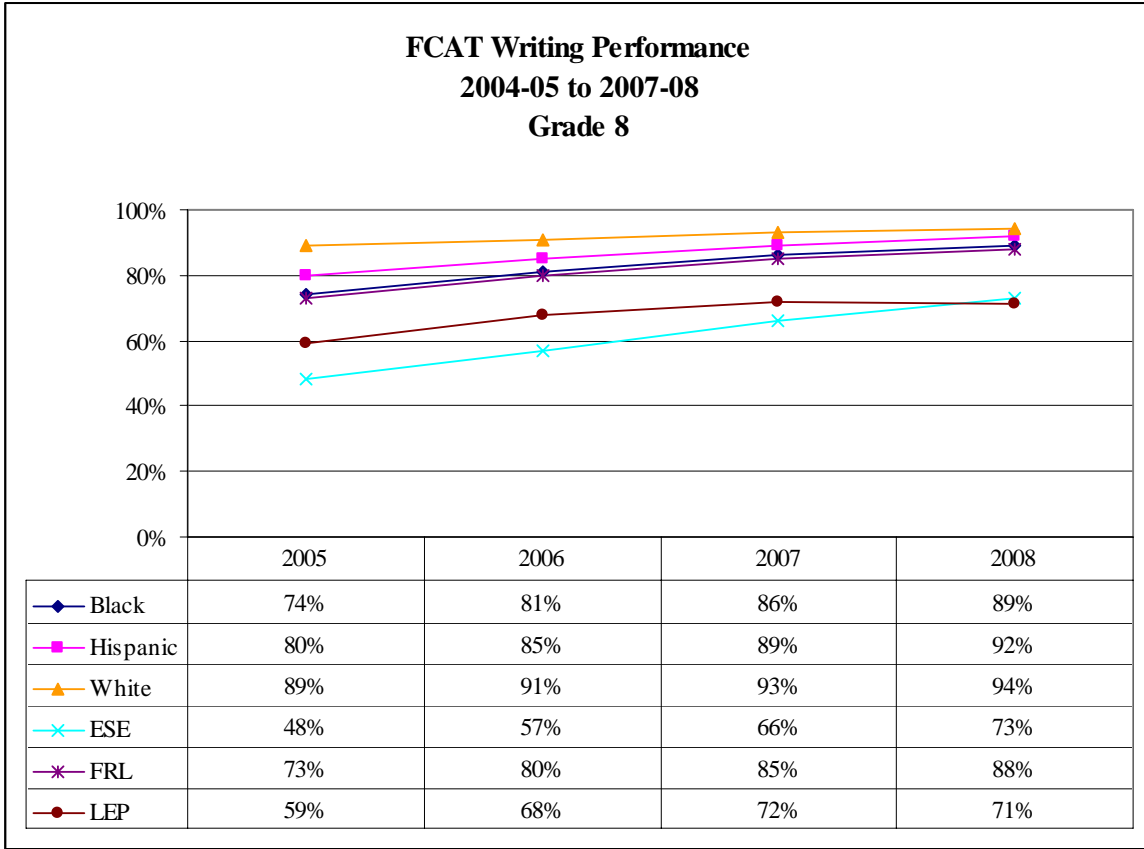
Longitudinal FCAT-SSS Performance by Grade



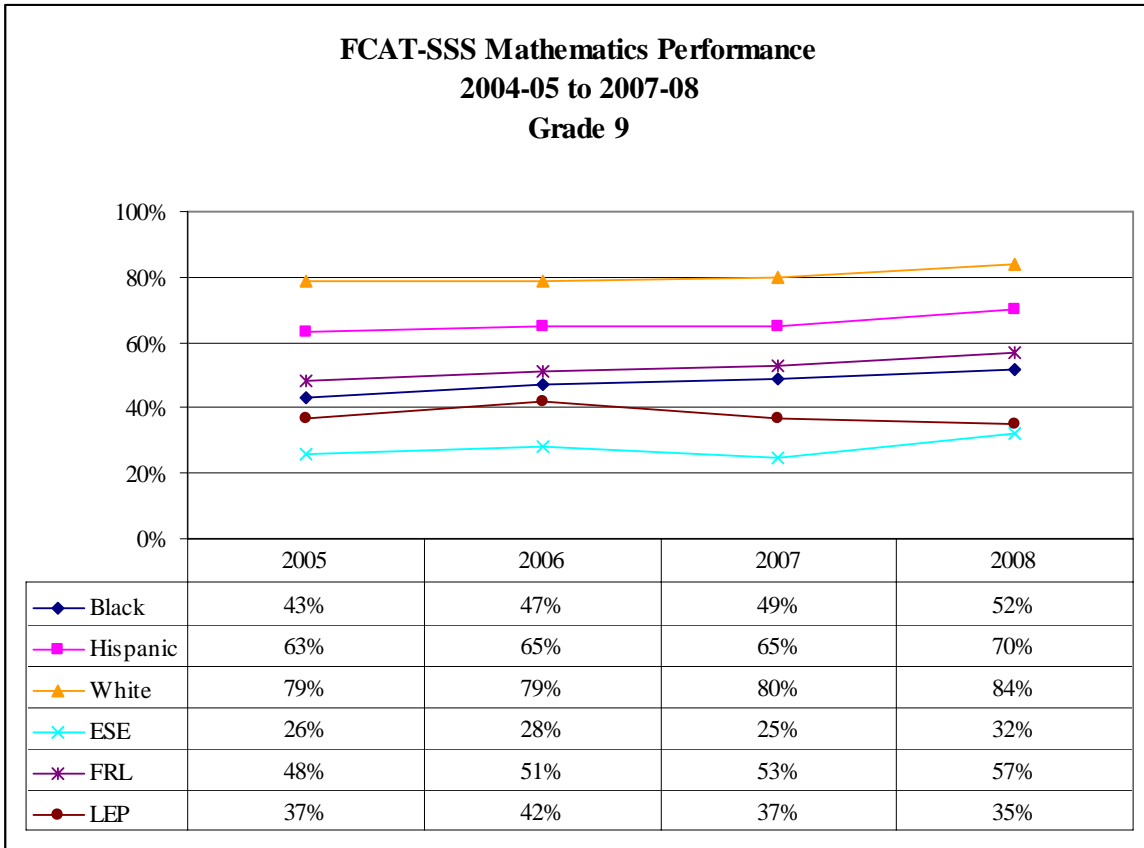
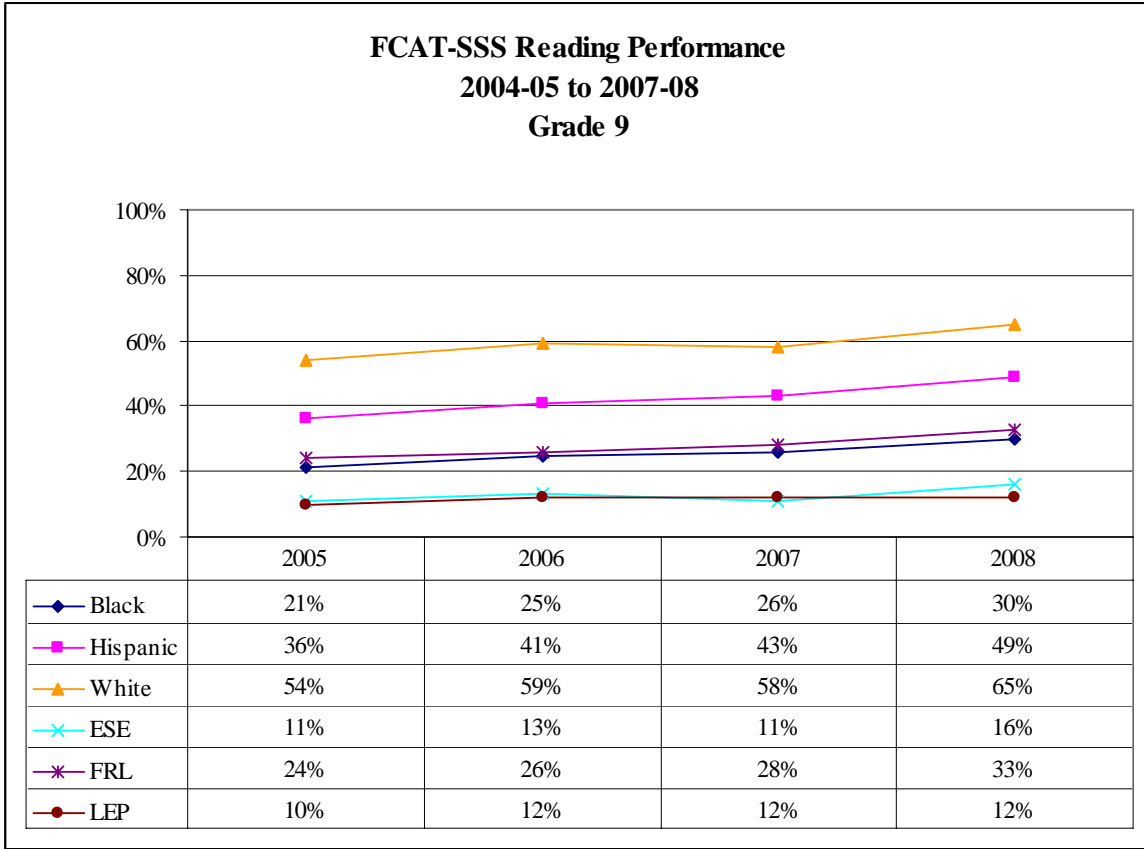
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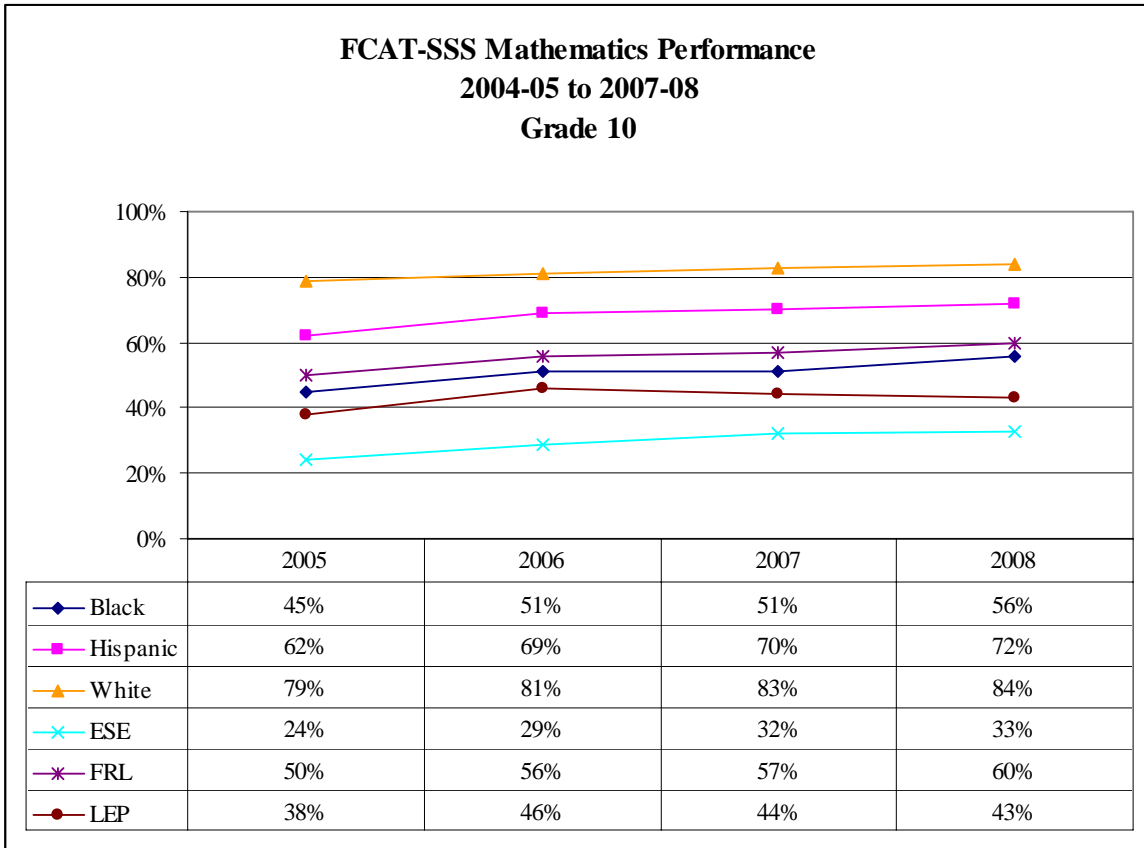
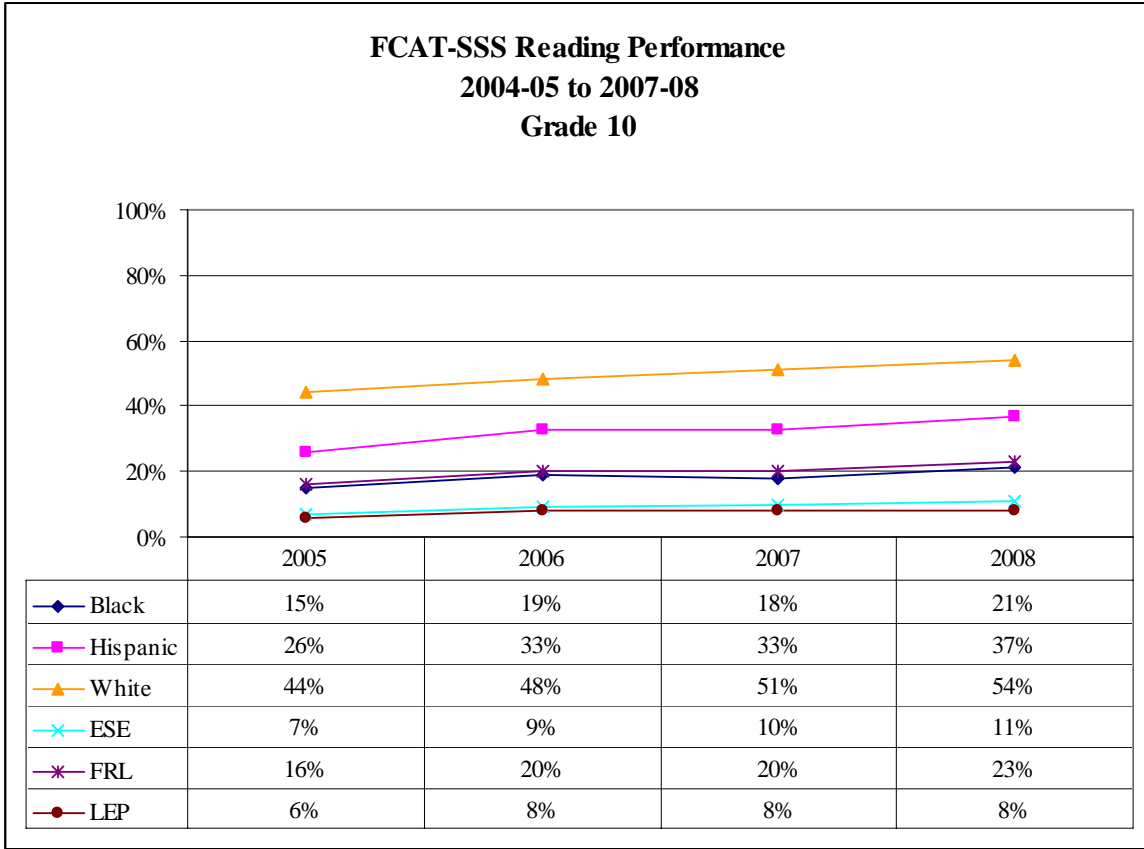
Longitudinal FCAT-SSS Performance by Grade



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