

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE SUPERINTENDENT**

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July 14, 2009

TO: School Board Members

FROM: Joanne W. Harrison, Ed.D., Deputy Superintendent  
Educational Programs & Student Support

VIA: James F. Notter  
Superintendent of Schools

SUBJECT: **2008-09 PRELIMINARY SAT/NATIONAL MERIT SCHOLARSHIP  
QUALIFYING TEST RESULTS**

This is the ninth year that Broward has participated in the partnership between the College Board and the Florida Department of Education (FDOE) utilizing the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT) to identify student readiness for college level work. The report presents data regarding the 2006-07 through 2008-09 administrations of the PSAT for both 10<sup>th</sup> and 11<sup>th</sup> grade participants. Results demonstrate that school staff and parents have supported the statewide effort to have all tenth grade students participate in the administration of a preliminary college entrance examination, resulting in significant gains in student participation in the PSAT districtwide, as well as across major ethnic groups. **Tenth grade participation has increased by 5 percentage points over the previous year (to 83%), with similar increases noted within each ethnic group. Eleventh grade participants in Broward earned higher mean scores than their peer across the state and the nation.**

**What is the purpose of this report?**

Broward is committed to providing advanced educational opportunities which provide students with the experience and knowledge needed for success in college-level coursework. School staff members use PSAT/NMSQT results as a source of information to identify students for participation in upper-level course enrollment. Area Directors and Principals take steps to ensure maximum participation, particularly where the schoolwide or ethnic group participation rate falls below 70%.

**How should staff use these data?**

Schools will use the data from this report to identify content areas of instructional strength and areas in need of improvement. Additionally, the Research Services Department and school guidance staff will analyze individual student PSAT results and use the College Board AP Potential Report to identify students for participation in high rigor courses.

This report is available on the Student Assessment & School Performance Web site at: <http://www.broward.k12.fl.us/studentassessment/AssessmentReleases.htm>. If you have any questions regarding this report, please contact Paul Houchens, Director, Student Assessment & School Performance at 754-321-4257.

JFN/JWH/KB/PWH:tje

Attachment

cc: Executive Leadership Team  
Area Directors  
High School Principals



# Assessment Brief

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Number 133

Report from the Office of the Superintendent

July 2009

## 2008-09 PRELIMINARY SAT/ NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST

This is the ninth year of Broward's participation in the ongoing partnership between the College Board and the Florida Department of Education, which was instituted to improve student academic performance and prepare students for a college education or a rewarding career. Beginning in the 2000-01 school year, Florida's Specific Appropriation 107 allocated \$1.6 million statewide for administration of a preliminary college entrance examination to all tenth grade students. Broward County Public Schools (BCPS), after a review of available preliminary college entrance examinations, selected the College Board's Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) for administration to tenth grade students. As directed by the State, student participation in districtwide PSAT/NMSQT testing is voluntary.

College Board mails each examinee a PSAT/NMSQT Student Score Report in December or January, which provides a skills assessment that students can use to identify their levels of proficiency in each of the reasoning skill areas and then work on improvement before entering college or taking the SAT. The Score Report also contains interpretive and college planning information. The PSAT/NMSQT scale of 20 to 80 corresponds to the SAT scale of 200 to 800. Each student receives three scores (Critical Reading, Mathematics, and Writing Skills) as well as estimated scores on the SAT I: Reasoning Test (Critical Reading and Mathematics) and the SAT II: Writing Test. In December, all students who took the PSAT/NMSQT receive free access to:

- My College QuickStart, a personalized online college planning kit based on their test results, and
- answers and explanations for every question on the PSAT/NMSQT (College Board, 2007).

In the Spring of each year, College Board provides additional reports and materials to each school participating in PSAT/NMSQT testing. The PSAT/NMSQT Summary of Answers includes three different ways for school staff to analyze their students' performance. College Board indicates that the Summary of Answers keeps the focus on the students' skills, not their scores.

Each participating school also receives reports to assist in identifying academically promising students to participate in Advanced Placement (AP) courses. According to College Board, studies have shown that student performance on the PSAT/NMSQT can be useful in identifying students who may be successful in AP courses. However, these reports are not intended to be the sole criteria for selection of students to enter an AP course, nor are they to be used to deny

student access to these high-rigor courses. The reports should be used in conjunction with the following to identify students who can potentially benefit from, and be successful in, AP courses:

- Upper-Level Course Enrollment Indicator (Available in the TERMS database)
- Self-nomination
- Teacher recommendations
- Previous coursework
- Grades in relevant previous courses
- Discussions with students and their parents
- Scores on other standardized tests

As indicated in the PSAT/NMSQT Summary of Answers, students who take the test are assumed to be planning to continue their education beyond high school. Comparisons of performance on the PSAT/NMSQT relate these students to the national group of college-bound students, a self-selected group of greater academic ability, rather than all high school students.

### **Test Description**

The PSAT/NMSQT measures critical reading and mathematical reasoning abilities, as well as writing skills that are important to success in college-level scholarship. The test focuses on students' ability to reason with facts and concepts, rather than the ability to recall and recite information, while assessing knowledge and skills that students develop through course work in English, mathematics, science, social studies, foreign languages, and fine arts, as well as through experiences outside the classroom.

By taking the PSAT/NMSQT in grade 10, students gain experience with the format and content of the SAT. The examination is intended to present an opportunity for students to practice for the SAT by providing questions similar to those on that assessment. By taking the PSAT/NMSQT prior to the SAT, students become cognizant of the skills tested on the SAT and other college entrance examinations. In addition, test results provide high school guidance counselors with data that help identify students who are ready or need additional assistance in order to enroll and be successful in AP and other college preparatory courses. Resources such as the Web-based AP Potential are also available to allow guidance counselors to generate rosters of students who are likely to score a 3 or better on a given AP examination. Based on research that shows strong correlations between PSAT/NMSQT scores and AP examination results, AP Potential is designed to help students increase access to AP courses and to ensure that no student who has the chance of succeeding in AP is overlooked (College Board, 2007).

The PSAT/NMSQT is also a qualifying examination for scholarship and recognition programs including the National Merit Scholarship Program, National Achievement Scholarship Program for outstanding Black students, and the National Hispanic Scholar Recognition Program. Of the more than one million National Merit Scholarship Corporation (NMSC) program entrants, about 55,000 students will have earned 2008-09 PSAT/NMSQT scores high enough to qualify for recognition. These students are notified of their standing through their high schools in September. Students who qualify to continue in the competitions for scholarships to be offered

in 2010 then must meet academic and other requirements specified by NMSC in order to be considered for awards (National Merit Scholarship Corporation, 2009).

The State of Florida supports participation in the PSAT/NMSQT by providing the test to tenth grade public school students at no cost. As a result, a larger proportion of Broward County high school sophomores than juniors take the assessment each October. Nearly all students nationwide who take the test indicate they plan to attend college. The PSAT/NMSQT gives students the opportunity to participate in the Student Search Service used by colleges to contact students directly with information about their programs and offerings. Although the Florida Legislature does not require grade 10 students to participate in PSAT/NMSQT administration, Broward's schools encourage all students to participate.

Two dates in October are specified by The College Board for PSAT/NMSQT administration each year. Schools may elect either the Wednesday or Saturday scheduled test dates to administer the test. Broward schools only administer the test on the Wednesday test date, which is a regular school day, thereby facilitating higher participation among students.

### **Method**

The Broward County data summarized herein were extracted from the District's Data Warehouse after PSAT/NMSQT scores were linked with demographic and enrollment records. If more than one score was reported for a student, only the most recent result was included for analysis. All reported counts are unduplicated. The Broward data include results for both sophomores and juniors who took the PSAT/NMSQT during the school year. Results for the state and the nation reflect only graduating seniors as reported by the College Board. Because of this difference in student groups reported, Broward's data are reported separately for sophomores and juniors.

### **Results**

Note must be made regarding special educational initiatives in Florida. Only a small number of states have initiatives that provide for student participation in testing such as PSAT/NMSQT at no cost to students. Therefore, comparisons between Broward and national results must be made with caution, as the majority of states do not fund PSAT/NMSQT testing. This difference in policy and funding unbalances comparisons with nationwide results as students who must pay to participate in grade 10 are likely to be more academically motivated than many students who take the exam free of charge.

### **Participation Rates**

The test results included in this report are for students who participated in the PSAT/NMSQT administration over the past three years. As displayed in Table 1 (following page), despite a decrease in grade 10 student enrollment, the number and percent of participants increased in 2008-09

Table 1

*Broward Enrollment/PSAT/NMSQT Participation 2006-07 through 2008-09*

Year	Enrollment	Annual % Change	Participants	Annual % Change	Participation Rate
<b>Grade 10</b>					
2006-07	20,269	-3%	15,295	+<1%	75%
2007-08	20,091	-<1%	15,658	+2%	78%
2008-09	20,211	+<1%	16,821	+5%	83%
<b>Grade 11</b>					
2006-07	18,312	-2%	4,414	+5%	24%
2007-08	18,516	+1%	4,403	-<1%	24%
2008-09	18,609	+<1%	4,591	+<1%	25%

Table 2 summarizes participation rates disaggregated by the three largest ethnic groups represented in the District. Examination of the table reveals that the number of tenth grade Black students enrolled remained increased in 2008-09 from the previous year, while the number of Black students participating increased by six percent. The number of White students enrolled and the number of participants declined in 2008-09; however, the percent of White student participation still represents an increase of four percentage points. Tenth grade Hispanic students registered an increase in both enrollment and participation from the previous year. Among eleventh grade students, the number of Black students enrolled decreased slightly while the number and percent of participants has increased slightly. Among White students, enrollment decreased from the previous year, while the percent of participants remained stable. Grade 11 Hispanic student enrollment and participation both increased in 2008-09.

Table 2

*Broward Enrollment/PSAT/NMSQT Participation by Ethnicity 2005-06 through 2007-08*

Year	Black			Hispanic			White		
	<i>n</i> Enroll.	<i>n</i> Part.	% Part.	<i>n</i> Enroll.	<i>n</i> Part.	% Part.	<i>n</i> Enroll.	<i>n</i> Part.	% Part.
<b>Grade 10</b>									
2006-07	7,583	5,239	69%	5,010	3,816	76%	6,655	5,392	81%
2007-08	7,590	5,388	71%	4,943	3,910	79%	6,342	5,290	83%
2008-09	7,780	6,026	77%	5,172	4,413	85%	6,025	5,268	87%
<b>Grade 11</b>									
2006-07	6,568	1,136	17%	4,428	898	20%	6,389	2,032	32%
2007-08	6,908	1,132	16%	4,520	948	21%	6,114	1,930	32%
2008-09	6,886	1,194	17%	4,623	1,045	23%	5,925	1,867	32%

**Performance**

Table 3 summarizes three years of National, Florida, and Broward scores. The College Board reports national and state mean scale scores for college-bound students. Broward's grade 10 scores registered slight increases in Critical Reading, Mathematics, and Writing over the previous year. Broward's grade 10 scores range near to scores across the state, but lag scores across the nation. Performance results are stronger at grade 11, with Broward students surpassing the mean scores of their peers across the state and nation in all three subject areas.

Table 3

*Nation, Florida and Broward PSAT Mean Scores 2006-07 through 2008-09*

	Critical Reading			Mathematics			Writing		
	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09
<b>Grade 10</b>									
Nation	42.6	41.8	41.6	43.5	43.1	44.0	40.8	41.2	41.0
Florida	40.4	39.6	40.0	41.3	41.1	42.1	37.8	38.5	38.8
Broward	40.0	39.5	39.6	41.8	41.9	42.0	37.5	38.3	38.4
<b>Grade 11</b>									
Nation	47.7	46.7	46.7	48.5	48.2	48.8	45.8	45.9	45.8
Florida	48.5	47.7	47.3	48.8	48.9	48.7	46.3	46.6	45.9
Broward	48.7	48.0	49.0	50.0	50.4	51.0	46.4	46.8	47.3

Table 4 summarizes mean performance registered by tenth and eleventh grade Black, Hispanic, and White students. As seen in the table, slight declines in Black students' 2008-09 mean scores are noted in all three content areas compared to 2007-08, with Hispanic and White students making gains in each area.

At Grade 11, gains are noted for all three ethnic groups in each content area. Grade 11 performance was higher than tenth grade performance in all areas and for all three subgroups. This outcome is not unexpected due to an additional year of instruction for the eleventh grade participants, and as all of these participants were self-selected college bound students.

Table 4

*Broward PSAT/NMSQT Mean Score by Ethnicity 2006-07 through 2008-09*

Year	Black			Hispanic			White		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
<b>Grade 10</b>									
2006-07	36.7	37.6	34.0	39.2	41.4	37.0	43.5	45.7	40.8
2007-08	36.1	37.8	35.1	38.9	41.4	37.7	42.7	45.4	41.4
2008-09	35.6	37.6	35.0	39.7	41.9	38.5	43.4	46.2	41.7
<b>Grade 11</b>									
2006-07	43.3	43.2	40.6	47.6	49.1	45.7	51.8	53.4	49.5
2007-08	43.2	43.9	41.7	47.2	49.9	46.0	50.5	53.7	49.6
2008-09	43.7	44.9	41.9	49.2	50.5	47.4	51.6	54.1	50.3

Table 5 displays differences in mean scores by ethnicity and changes in the gap between students in the largest ethnic groups. Examination of the table reveals that differences remain between Black, Hispanic, and White students in Broward County. In grade 10, the gap between Black and White students increased slightly in Critical Reading and Mathematics. The gap between Hispanic and White students closed slightly in Critical Reading and Writing, and remained unchanged in Mathematics. At grade 11, the gaps between Black and White students and Hispanic and White students closed slightly in each content area.

Table 5

*Differences in Broward PSAT/NMSQT Mean Scale Scores by Race, 2006-07 through 2008-09*

	2006-07	2007-08	2008-09	Change in Gap
<b>Grade 10</b>				
<b>Critical Reading</b>				
Black	36.7	36.1	35.6	
<i>Black/White Gap</i>	6.8	6.6	7.8	1.0
White	43.5	42.7	43.4	
<i>Hispanic/White Gap</i>	4.3	3.8	3.7	-0.6
Hispanic	39.2	38.9	39.7	
<b>Mathematics</b>				
Black	37.6	37.8	37.6	
<i>Black/White Gap</i>	8.1	7.6	8.6	0.5
White	45.7	45.4	46.2	
<i>Hispanic/White Gap</i>	4.3	4.0	4.3	0.0
Hispanic	41.4	41.4	41.9	
<b>Writing</b>				
Black	34.0	35.1	35.0	
<i>Black/White Gap</i>	6.8	6.3	6.7	-0.1
White	40.8	41.4	41.7	
<i>Hispanic/White Gap</i>	3.8	3.7	3.2	-0.6
Hispanic	37.0	37.7	38.5	
<b>Grade 11</b>				
<b>Critical Reading</b>				
Black	43.3	43.2	43.7	
<i>Black/White Gap</i>	8.5	7.3	7.9	-0.6
White	51.8	50.5	51.6	
<i>Hispanic/White Gap</i>	4.2	3.3	2.4	-1.8
Hispanic	47.6	47.2	49.2	
<b>Mathematics</b>				
Black	43.2	43.9	44.9	
<i>Black/White Gap</i>	10.2	9.8	9.2	-1.0
White	53.4	53.7	54.1	
<i>Hispanic/White Gap</i>	4.3	3.8	3.6	-0.7
Hispanic	49.1	49.9	50.5	
<b>Writing</b>				
Black	40.6	41.7	41.9	
<i>Black/White Gap</i>	8.9	7.9	8.4	-0.5
White	49.5	49.6	50.3	
<i>Hispanic/White Gap</i>	3.8	3.6	2.9	-0.9
Hispanic	45.7	46.0	47.4	

Table 6 summarizes PSAT/NMSQT mean scores for grades 10 and 11 by gender. Grade 10 and 11 female scores remained stable in each content area. Little change was seen in Grade 10 male scores in each subject area when compared to 2007-08; however, mean scores for males were up slightly in each content area at Grade 11. At Grade 10, females scored somewhat higher than males in Critical Reading and Writing. At Grade 11, males scored somewhat higher than females in Critical Reading and Mathematics.

Table 6  
*Broward PSAT/NMSQT Mean Score by Gender 2005-06 through 2007-08*

Year	Female			Male		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
<b>Grade 10</b>						
2006-07	40.5	41.4	38.3	39.5	42.4	36.6
2007-08	40.3	41.3	39.3	38.7	42.5	37.1
2008-09	40.1	41.3	39.3	39.1	42.7	37.4
<b>Grade 11</b>						
2006-07	48.4	48.6	46.6	49.0	52.0	46.1
2007-08	48.2	49.2	47.3	47.7	52.1	46.0
2008-09	48.6	49.5	47.5	49.5	53.0	47.1

### **School Participation Rates and Performance, Overall and by Ethnicity**

Several Appendices are attached to provide detailed, school-level data. Appendix A provides tenth grade total enrollment and PSAT/NMSQT participation from the 2006-07, 2007-08, and 2008-09 school years, disaggregated by ethnicity, for each school. Participation rates below 70% (schoolwide or for an ethnic group) during the 2008-09 school year are bolded for easy reference. Some instances of low school or ethnic group participation rates occurred at ESE or alternative centers or at locations with small enrollment numbers. Caution should be used when viewing results of groups with small enrollment numbers. Finally, no data are reported when fewer than 10 students are enrolled, and enrollments in 2008-09 of fewer than 50 students are shown in italics.

Appendix B provides grade 10 PSAT/NMSQT mean scale scores for Black, Hispanic, and White students by school. Again, no data are reported when fewer than ten students were tested. Caution must be used when viewing gains or declines in Appendix B as the number of students in each ethnic group varies from school to school and year to year.

Appendix C displays mean scores for tenth and eleventh grade participants during 2008-09 by school. The mean scores for tenth and eleventh grade students in the state and the nation are also provided for reference and comparative purposes. Again, caution should be exercised when comparing data within Florida to national averages, as most national participants are college-bound voluntary participants, whereas Florida provides the opportunity for all tenth grade students to participate at no cost.

## Ongoing Action

### What is the purpose of this report?

Broward is committed to providing advanced educational opportunities which provide students with the experience and knowledge needed for success in college-level coursework. School staff members use PSAT/NMSQT results as a source of information to identify students for participation in upper-level course enrollment. Area Directors and Principals take steps to advocate increased participation, particularly where the schoolwide or ethnic group participation rate falls below 70%.

### How should staff use these data?

Schools will use the data from this report to identify content areas of instructional strength and areas in need of improvement. Additionally, the Research Services Department and school guidance staff will analyze individual student PSAT results and use the College Board AP Potential Report to identify students for participation in high rigor courses.

## References

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Appendix A  
The School Board of Broward County PSAT/NMSQT Recap Report

*Grade 10 School Enrollment and PSAT/NMSQT Participation by Ethnicity 2006-07 through 2008-09*

School	Year	Total			Black			Hispanic			White		
		<i>n</i> Enroll	<i>n</i> Part.	% Part.	<i>N</i> Enroll	<i>n</i> Part.	% Part.	<i>n</i> Enroll	<i>n</i> Part.	% Part.	<i>n</i> Enroll	<i>n</i> Part.	% Part.
Atlantic Technical High	2007	141	121	86%	53	45	85%	38	32	84%	45	40	89%
	2008	135	131	96%	43	43	100%	35	33	94%	47	46	98%
	2009	149	146	98%	48	47	98%	35	34	97%	55	54	98%
Blanche Ely	2007	573	386	67%	491	342	70%	51	25	49%	22	12	55%
	2008	505	410	81%	421	344	82%	46	34	74%	19	15	79%
	2009	502	388	<b>77%</b>	415	329	<b>79%</b>	55	36	<b>65%</b>	19	13	<b>68%</b>
Boyd Anderson	2007	679	437	64%	600	380	63%	41	26	63%	17	12	71%
	2008	546	409	75%	493	370	75%	23	17	74%	9	*	*
	2009	623	446	<b>72%</b>	566	397	<b>70%</b>	29	24	83%	8	6	<b>75%</b>
Broward Virtual	2007	50	17	34%	1	*	*	14	7	50%	35	10	29%
	2008	53	8	15%	6	*	*	14	1	7%	32	5	16%
	2009	85	20	<b>24%</b>	13	1	<b>8%</b>	15	4	<b>27%</b>	38	10	<b>26%</b>
Coconut Creek	2007	666	476	71%	398	283	71%	130	87	67%	109	84	77%
	2008	631	442	70%	384	258	67%	119	96	81%	95	64	67%
	2009	587	494	84%	379	318	84%	108	96	89%	77	59	<b>77%</b>
Cooper City	2007	608	515	85%	28	21	75%	117	92	79%	429	373	87%
	2008	566	512	90%	28	26	93%	85	66	78%	405	373	92%
	2009	596	543	91%	23	18	<b>78%</b>	130	117	90%	398	363	91%
Coral Glades	2007	631	497	79%	149	102	68%	139	106	76%	298	271	91%
	2008	595	489	82%	134	98	74%	149	111	74%	256	228	89%
	2009	605	497	82%	122	97	80%	155	121	<b>78%</b>	267	226	85%
Coral Springs	2007	610	485	80%	175	136	78%	125	99	79%	267	216	81%
	2008	551	482	87%	149	123	83%	138	117	85%	216	198	92%
	2009	627	559	89%	193	170	88%	152	137	90%	234	208	89%
Cypress Bay	2007	1,421	1,222	86%	72	56	78%	636	540	85%	641	558	87%
	2008	1,388	1,258	91%	63	55	87%	598	535	89%	643	585	91%
	2009	880	837	95%	46	40	87%	397	376	95%	383	367	96%

*(Appendix A continues)*

Appendix A (continued).

School	Year	Total			Black			Hispanic			White		
		<i>n</i> Enroll	<i>n</i> Part.	% Part.	<i>n</i> Enroll	<i>n</i> Part.	% Part.	<i>n</i> Enroll	<i>n</i> Part.	% Part.	<i>n</i> Enroll	<i>n</i> Part.	% Part.
Deerfield Beach	2007	577	401	69%	313	222	71%	105	64	61%	131	90	69%
	2008	546	433	79%	273	211	77%	90	66	73%	148	123	83%
	2009	666	548	82%	309	249	81%	139	114	82%	179	148	83%
Dillard	2007	524	375	72%	443	307	69%	34	29	85%	39	34	87%
	2008	383	303	79%	342	270	79%	12	10	83%	19	16	84%
	2009	488	414	85%	447	375	84%	16	16	100%	19	18	95%
Everglades	2007	950	732	77%	270	202	75%	411	311	76%	191	158	83%
	2008	898	752	84%	214	175	82%	432	356	82%	184	161	88%
	2009	721	583	81%	264	217	82%	296	234	<b>79%</b>	86	67	<b>78%</b>
Flanagan, Charles W.	2007	777	628	81%	187	154	82%	301	234	78%	212	171	81%
	2008	754	629	83%	192	161	84%	279	225	81%	217	182	84%
	2009	813	733	90%	195	170	87%	344	309	90%	201	183	91%
Fort Lauderdale	2007	365	293	80%	223	184	83%	35	29	83%	96	71	74%
	2008	399	336	84%	244	202	83%	49	41	84%	91	79	87%
	2009	469	395	84%	294	245	83%	43	33	<b>77%</b>	117	104	89%
Hallandale	2007	402	279	69%	254	173	68%	113	78	69%	31	26	84%
	2008	363	286	79%	227	179	79%	99	75	76%	29	25	86%
	2009	377	310	82%	237	196	83%	106	90	85%	29	20	<b>69%</b>
Hollywood Hills	2007	583	446	77%	115	80	70%	192	153	80%	250	197	79%
	2008	554	436	79%	114	87	76%	202	161	80%	215	168	78%
	2009	509	370	<b>73%</b>	117	79	<b>68%</b>	168	126	<b>75%</b>	195	143	<b>73%</b>
McArthur	2007	643	471	73%	173	126	73%	275	197	72%	153	122	80%
	2008	623	471	76%	160	122	76%	273	198	73%	145	113	78%
	2009	567	455	80%	149	124	83%	266	218	82%	116	83	<b>72%</b>
William T. McFatter Technical	2007	150	130	87%	26	20	77%	48	40	83%	67	62	93%
	2008	151	146	97%	22	22	100%	61	60	98%	59	56	95%
	2009	140	137	98%	29	26	90%	51	50	98%	53	53	100%
Miramar	2007	848	597	70%	579	396	68%	174	129	74%	47	33	70%
	2008	868	666	77%	630	475	75%	156	128	82%	32	21	66%
	2009	760	650	86%	555	472	85%	140	117	84%	25	21	84%

(Appendix A continues)

Appendix A (continued).

School	Year	Total			Black			Hispanic			White		
		<i>n</i> Enroll	<i>n</i> Part.	% Part.	<i>n</i> Enroll	<i>n</i> Part.	% Part.	<i>n</i> Enroll	<i>n</i> Part.	% Part.	<i>n</i> Enroll	<i>n</i> Part.	% Part.
Monarch	2007	535	426	80%	56	41	73%	154	124	81%	288	230	80%
	2008	580	442	76%	104	78	75%	154	116	75%	292	222	76%
	2009	575	508	88%	88	76	86%	161	142	88%	283	250	88%
Northeast	2007	528	407	77%	140	111	79%	162	122	75%	207	157	76%
	2008	525	436	83%	147	116	79%	161	142	88%	203	168	83%
	2009	551	487	88%	143	124	87%	188	171	91%	199	171	86%
Nova	2007	569	476	84%	208	161	77%	101	88	87%	218	189	87%
	2008	533	505	95%	224	207	92%	102	102	100%	157	153	97%
	2009	564	535	95%	207	192	93%	109	103	94%	200	192	96%
Piper	2007	671	521	78%	331	244	74%	121	97	80%	182	147	81%
	2008	723	598	83%	387	313	81%	115	94	82%	172	148	86%
	2009	654	570	87%	314	269	86%	129	113	88%	162	145	90%
Plantation	2007	692	541	78%	412	312	76%	101	78	77%	145	120	83%
	2008	593	476	80%	343	279	81%	96	70	73%	109	87	80%
	2009	545	446	82%	338	272	80%	86	75	87%	84	63	<b>75%</b>
Pompano Beach	2007	366	328	90%	108	95	88%	46	42	91%	196	177	90%
	2008	292	286	98%	75	71	95%	33	33	100%	160	158	99%
	2009	314	310	99%	65	63	97%	56	56	100%	171	165	96%
South Broward	2007	667	481	72%	152	105	69%	234	167	71%	251	186	74%
	2008	557	440	79%	158	133	84%	162	111	69%	212	172	81%
	2009	572	483	84%	166	136	82%	201	167	83%	169	149	88%
South Plantation	2007	674	506	75%	304	213	70%	139	104	75%	215	176	82%
	2008	716	607	85%	315	249	79%	146	125	86%	214	193	90%
	2009	699	599	86%	308	244	<b>79%</b>	148	130	88%	205	187	91%
Stoneman Douglas, Marjory	2007	805	674	84%	70	54	77%	114	83	73%	570	490	86%
	2008	810	744	92%	74	67	91%	113	99	88%	549	512	93%
	2009	798	726	91%	90	86	96%	106	93	88%	545	493	90%
Stranahan	2007	506	377	75%	310	221	71%	109	91	83%	56	37	66%
	2008	428	356	83%	268	224	84%	89	77	87%	50	37	74%
	2009	465	384	83%	310	257	83%	83	64	<b>77%</b>	48	42	88%

(Appendix A continues)

Appendix A (continued).

School	Year	Total			Black			Hispanic			White		
		<i>n</i> Enroll	<i>n</i> Part.	% Part.	<i>n</i> Enroll	<i>n</i> Part.	% Part.	<i>n</i> Enroll	<i>n</i> Part.	% Part.	<i>n</i> Enroll	<i>n</i> Part.	% Part.
Taravella, J.P.	2007	740	595	80%	107	86	80%	210	158	75%	396	328	83%
	2008	714	607	85%	109	88	81%	213	180	85%	333	287	86%
	2009	723	636	88%	129	114	88%	241	206	85%	304	274	90%
West Broward	2007	n/a											
	2008	n/a											
	2009	698	640	92%	83	77	93%	280	251	90%	277	257	93%
Western	2007	637	484	76%	35	26	74%	133	94	71%	440	343	78%
	2008	684	567	83%	28	21	75%	154	115	75%	466	397	85%
	2009	845	763	90%	38	35	92%	285	258	91%	478	431	90%
<b>Centers</b>													
Cross Creek	2007	21	2	10%	8	*	*	2	*	*	11	0	0%
	2008	13	4	31%	4	*	*	0	*	*	9	*	*
	2009	17	5	<b>29%</b>	3	1	<b>33%</b>	4	2	<b>50%</b>	10	1	<b>10%</b>
Cypress Run Alternative	2007	13	3	23%	7	*	*	3	*	*	2	*	*
	2008	15	3	20%	6	*	*	5	*	*	4	*	*
	2009	13	9	<b>69%</b>	9	5	<b>56%</b>	4	4	100%	*	*	*
Dave Thomas Education Center	2007	112	44	39%	69	23	33%	20	10	50%	20	9	45%
	2008	99	25	25%	57	14	25%	25	6	24%	16	4	25%
	2009	94	52	<b>55%</b>	65	35	<b>54%</b>	18	10	<b>56%</b>	9	6	<b>67%</b>
Hallandale Adult	2007	145	40	28%	96	25	26%	36	12	33%	9	*	*
	2008	164	40	24%	109	25	23%	43	10	23%	10	3	30%
	2009	83	36	<b>43%</b>	54	20	<b>37%</b>	22	8	<b>36%</b>	6	7	117%
Lanier-James Education Center	2007	31	16	52%	13	5	38%	4	*	*	13	7	54%
	2008	17	12	71%	6	*	*	3	*	*	8	*	*
	2009	15	7	<b>47%</b>	7	4	<b>57%</b>	4	3	<b>75%</b>	4	0	<b>0%</b>
Pine Ridge Alternative Center	2007	10	2	20%	6	*	*	1	*	*	3	*	*
	2008	6	*	*	4	*	*	1	*	*	1	*	*
	2009	11	4	<b>36%</b>	8	2	<b>25%</b>	2	0	<b>0%</b>	1	1	100%

(Appendix A continues)

Appendix A (continued).

School	Year	Total			Black			Hispanic			White		
		<i>n</i> Enroll	<i>n</i> Part.	% Part.	<i>n</i> Enroll	<i>n</i> Part.	% Part.	<i>n</i> Enroll	<i>n</i> Part.	% Part.	<i>n</i> Enroll	<i>n</i> Part.	% Part.
Seagull	2007	63	0	0%	50	0	0%	5	*	*	6	*	*
	2008	51	6	12%	44	5	11%	5	*	*	0	*	*
	2009	37	8	<b>22%</b>	30	6	<b>20%</b>	3	0	<b>0%</b>	<i>1</i>	1	100%
Sunset School	2007	27	0	0%	15	0	0%	3	*	*	9	*	*
	2008	29	1	3%	18	0	0%	3	*	*	8	*	*
	2009	22	9	<b>41%</b>	<i>13</i>	4	<b>31%</b>	<i>1</i>	1	100%	8	4	<b>50%</b>
Whiddon- Rogers Education Center	2007	153	47	31%	143	46	32%	5	*	*	4	*	*
	2008	145	39	27%	136	38	28%	5	*	*	3	*	*
	2009	165	89	<b>54%</b>	156	85	<b>54%</b>	5	1	<b>20%</b>	2	2	100%
Whispering Pines	2007	22	12	55%	7	*	*	5	*	*	10	5	50%
	2008	15	11	73%	6	*	*	2	*	*	7	*	*
	2009	26	21	81%	8	8	100%	7	6	86%	<i>10</i>	6	<b>60%</b>

\*No data reported when fewer than 10 students enrolled.

Enrollments with fewer than 50 students during the 2008-09 school year are italicized.

Schools with less than 70% participation (schoolwide or for an ethnic group) during the 2008-09 school year are bolded for easy reference.

Appendix B  
The School Board of Broward County PSAT/NMSQT Recap Report

*PSAT/NMSQT Grade 10 School Mean Scale Score (M) and Number of Participants (n) for Critical Reading (CR), Mathematics (M), and Writing (W) by Ethnicity 2006-07 through 2008-09*

School	Year		Black			Hispanic			White			
			CR	M	W	CR	M	W	CR	M	W	
Atlantic Technical Center	2007	<u>M</u>	42.6	44.3	39.6	43.4	47.1	39.4	46.7	48.0	43.2	
		n	45	45	45	32	32	32	40	40	40	
	2008	<u>M</u>	44.6	43.6	42.4	43.7	47.4	41.8	44.9	48.7	40.5	
		n	43	43	43	33	33	33	46	46	46	
	2009	<u>M</u>	46.4	45.5	43.2	44.9	47.1	42.9	47.2	47.9	43.7	
		n	47	47	47	34	34	34	54	54	54	
	Blanche Ely	2007	<u>M</u>	36.3	37.7	33.8	34.8	39.8	33.4	39.8	41.7	34.1
			n	342	342	342	25	25	25	12	12	11
2008		<u>M</u>	36.4	38.8	35.6	32.3	34.1	31.1	38.5	39.1	38.1	
		n	344	344	344	34	34	34	15	15	15	
2009		<u>M</u>	34.8	37.2	34.4	31.4	33.9	31.3	39.9	41.3	33.4	
		n	329	329	327	36	36	35	13	13	13	
Boyd Anderson		2007	<u>M</u>	35.5	36.9	32.7	40.6	43.8	39.0	49.9	53.2	47.2
			n	380	379	376	26	26	26	12	12	12
	2008	<u>M</u>	34.1	37.0	34.3	40.1	45.9	40.2	*	*	*	
		n	370	370	370	17	17	17	3	3	3	
	2009	<u>M</u>	33.7	35.5	33.6	32.2	34.5	34.6	*	*	*	
		n	397	397	395	24	24	24	6	6	6	
	Broward Virtual	2007	<u>M</u>				*	*	*	49.9	46.1	42.6
			n	0	0	0	7	7	7	10	10	10
2008		<u>M</u>				*	*	*	*	*	*	
		n	0	0	0	1	1	1	5	5	5	
2009		<u>M</u>	*	*	*	*	*	*	45.6	47.2	44.5	
		n	1	1	1	4	4	4	10	10	10	

*(Appendix B continues)*

Appendix B (continued).

School	Year		Black			Hispanic			White		
			CR	M	W	CR	M	W	CR	M	W
Coconut Creek	2007	<u>M</u>	34.6	35.3	32.3	34.3	35.1	32.2	38.9	39.4	34.5
		<i>n</i>	282	283	277	87	87	87	84	84	84
	2008	<u>M</u>	33.3	34.2	32.6	32.9	35.3	32.7	36.8	42.0	33.9
		<i>n</i>	258	258	258	96	96	96	64	64	64
	2009	<u>M</u>	31.1	34.3	31.8	33.8	36.4	33.3	38.3	41.3	37.0
		<i>n</i>	318	318	313	96	96	94	59	58	58
Cooper City	2007	<u>M</u>	36.7	42.8	38.5	43.1	45.9	40.0	44.2	47.8	42.6
		<i>n</i>	21	21	21	92	92	92	373	372	373
	2008	<u>M</u>	40.6	41.7	38.7	42.5	45.8	42.0	42.9	46.7	42.0
		<i>n</i>	26	26	26	66	66	66	373	373	373
	2009	<u>M</u>	37.6	36.5	38.8	43.3	45.2	41.3	44.4	47.0	42.8
		<i>n</i>	18	18	17	117	117	116	363	363	362
Coral Glades	2007	<u>M</u>	37.8	38.4	35.7	39.0	41.3	36.7	43.4	45.2	40.8
		<i>n</i>	102	102	102	106	106	106	251	251	251
	2008	<u>M</u>	36.8	37.6	34.8	39.8	40.7	38.1	44.1	45.9	41.3
		<i>n</i>	98	98	98	111	111	111	228	228	228
	2009	<u>M</u>	35.8	36.8	35.4	37.7	40.4	37.5	44.3	46.5	41.9
		<i>n</i>	97	97	97	121	121	120	226	226	226
Coral Springs	2007	<u>M</u>	36.1	38.0	33.8	38.8	40.3	36.5	44.5	47.2	41.5
		<i>n</i>	136	135	134	99	99	98	216	216	216
	2008	<u>M</u>	35.3	37.0	33.2	38.2	39.6	35.4	42.3	44.8	39.5
		<i>n</i>	123	123	123	117	117	117	198	198	198
	2009	<u>M</u>	36.1	37.9	36.0	37.4	40.0	36.2	43.0	45.8	41.6
		<i>n</i>	170	168	168	137	137	134	208	208	208
Cypress Bay	2007	<u>M</u>	40.4	41.5	37.4	42.5	45.5	40.2	44.7	48.0	42.3
		<i>n</i>	56	56	56	540	540	539	558	558	555
	2008	<u>M</u>	44.8	45.6	43.7	42.2	45.9	40.9	45.5	49.1	43.7
		<i>n</i>	55	55	55	535	535	535	535	535	535
	2009	<u>M</u>	44.1	46.6	43.3	44.5	47.5	42.4	47.6	50.9	45.3
		<i>n</i>	40	40	40	376	376	376	367	367	367

(Appendix B continues)

Appendix B (continued).

School	Year		Black			Hispanic			White		
			CR	M	W	CR	M	W	CR	M	W
Deerfield Beach	2007	<u>M</u>	35.4	36.4	32.9	36.1	39.6	33.8	43.8	45.9	40.7
		<i>n</i>	222	222	219	64	64	64	90	90	90
	2008	<u>M</u>	34.5	36.6	33.2	40.2	42.5	38.2	43.3	48.0	43.4
		<i>n</i>	211	211	211	66	66	66	123	123	123
	2009	<u>M</u>	32.8	35.2	33.7	35.2	36.9	34.8	42.5	46.1	40.4
		<i>n</i>	249	249	248	114	114	113	148	148	147
Dillard	2007	<u>M</u>	35.2	37.2	32.9	39.1	42.4	38.1	48.2	49.8	43.3
		<i>n</i>	307	307	304	29	29	28	34	34	34
	2008	<u>M</u>	34.9	37.7	33.7	39.9	42.8	36.1	47.7	48.3	46.9
		<i>n</i>	270	270	270	10	10	10	16	16	16
	2009	<u>M</u>	34.6	37.8	33.9	41.6	43.2	38.9	42.8	45.2	41.8
		<i>n</i>	375	373	368	16	16	16	18	18	18
Everglades	2007	<u>M</u>	39.4	40.1	37.4	41.3	43.8	38.6	42.8	46.0	41.6
		<i>n</i>	202	202	202	311	311	310	158	157	156
	2008	<u>M</u>	38.2	39.7	37.2	40.1	43.7	39.6	41.9	45.3	40.9
		<i>n</i>	175	175	175	356	356	356	161	161	161
	2009	<u>M</u>	38.0	39.1	36.1	39.7	41.6	38.4	41.4	42.5	40.1
		<i>n</i>	217	216	216	234	234	234	67	67	65
Flanagan, Charles W.	2007	<u>M</u>	38.5	38.1	35.1	39.3	41.2	37.4	42.5	44.8	40.1
		<i>n</i>	154	154	154	234	234	233	171	171	171
	2008	<u>M</u>	38.2	39.0	37.8	38.7	40.5	37.6	43.0	45.0	41.3
		<i>n</i>	161	161	161	225	225	225	182	182	182
	2009	<u>M</u>	36.9	38.9	35.6	41.2	43.0	40.0	42.3	45.1	40.5
		<i>n</i>	170	170	170	309	309	309	183	183	183
Fort Lauderdale	2007	<u>M</u>	38.5	38.5	36.3	40.7	42.4	37.3	44.6	44.4	42.0
		<i>n</i>	183	184	180	29	29	29	71	71	70
	2008	<u>M</u>	38.5	40.6	37.1	40.0	43.0	39.0	44.3	45.8	44.1
		<i>n</i>	202	202	202	41	41	41	79	79	79
	2009	<u>M</u>	38.4	40.2	37.0	43.3	47.0	41.3	46.0	48.0	44.6
		<i>n</i>	245	245	245	33	33	33	104	104	104

(Appendix B continues)

Appendix B (continued).

School	Year		Black			Hispanic			White		
			CR	M	W	CR	M	W	CR	M	W
Hallandale	2007	<u>M</u>	34.7	35.2	31.9	35.1	36.7	33.7	40.3	40.2	34.9
		<i>n</i>	173	173	169	78	78	75	26	26	26
	2008	<u>M</u>	35.5	36.9	37.8	38.5	39.4	37.4	39.0	36.8	38.1
		<i>n</i>	179	179	179	75	75	75	25	25	25
	2009	<u>M</u>	34.4	35.3	34.2	37.0	38.1	37.2	39.4	41.4	39.8
		<i>n</i>	196	196	194	90	89	89	20	20	20
Hollywood Hills	2007	<u>M</u>	35.6	35.9	32.1	35.8	37.5	34.0	38.3	40.0	35.7
		<i>n</i>	80	80	78	153	152	151	197	196	195
	2008	<u>M</u>	32.8	35.2	32.5	35.3	37.4	32.6	37.8	40.7	38.0
		<i>n</i>	87	87	87	161	161	161	168	168	168
	2009	<u>M</u>	32.2	34.2	32.4	36.8	38.2	36.7	38.2	41.5	36.5
		<i>n</i>	79	79	77	126	125	125	143	143	143
McArthur	2007	<u>M</u>	34.6	36.7	32.4	36.4	38.4	34.5	40.4	43.2	39.2
		<i>n</i>	126	126	126	197	197	195	122	122	122
	2008	<u>M</u>	34.2	35.7	33.2	35.6	38.0	34.8	37.7	41.3	36.0
		<i>n</i>	122	122	122	198	198	198	113	113	113
	2009	<u>M</u>	35.4	37.2	34.7	37.5	39.6	36.0	39.7	43.1	38.4
		<i>n</i>	124	124	124	218	218	216	83	83	83
William T. McFatter Technical	2007	<u>M</u>	44.1	43.5	39.6	44.3	46.1	39.5	47.6	49.9	43.3
		<i>n</i>	20	20	20	40	40	40	62	62	62
	2008	<u>M</u>	45.6	46.3	42.7	47.1	49.0	44.3	45.3	47.1	44.5
		<i>n</i>	22	22	22	60	60	60	56	56	56
	2009	<u>M</u>	45.6	44.3	41.6	46.2	46.9	42.8	47.3	49.0	44.6
		<i>n</i>	26	26	26	50	50	50	55	55	55
Miramar	2007	<u>M</u>	36.2	37.2	33.4	36.8	40.1	35.2	42.4	44.9	40.1
		<i>n</i>	396	396	385	129	128	126	33	33	32
	2008	<u>M</u>	35.6	37.7	34.3	36.8	39.1	35.2	39.9	43.4	38.8
		<i>n</i>	475	475	475	128	128	128	21	21	21
	2009	<u>M</u>	36.2	38.7	34.9	39.2	41.1	36.8	46.9	47.0	43.4
		<i>n</i>	472	472	472	117	117	117	21	21	21

(Appendix B continues)

Appendix B (continued).

School	Year		Black			Hispanic			White		
			CR	M	W	CR	M	W	CR	M	W
Monarch	2007	<u>M</u>	37.4	37.7	34.4	38.4	40.0	35.9	41.1	43.6	38.1
		<i>n</i>	41	41	41	124	124	124	230	229	229
	2008	<u>M</u>	36.8	37.5	35.7	38.2	42.6	37.1	40.4	43.4	39.3
		<i>n</i>	78	78	78	116	116	116	222	222	222
	2009	<u>M</u>	36.9	37.9	36.3	37.8	41.9	38.0	39.3	42.9	38.6
		<i>n</i>	76	76	76	142	142	141	250	249	249
Northeast	2007	<u>M</u>	38.0	38.1	34.0	37.2	39.9	35.6	40.9	43.0	38.7
		<i>n</i>	111	110	110	122	121	121	157	157	156
	2008	<u>M</u>	36.6	39.4	33.8	36.3	38.2	34.3	38.8	41.1	36.7
		<i>n</i>	116	116	116	142	142	142	168	168	168
	2009	<u>M</u>	36.3	38.4	35.9	37.7	39.4	36.3	40.1	42.2	38.1
		<i>n</i>	124	124	124	171	171	170	171	170	167
Nova	2007	<u>M</u>	40.0	40.9	37.0	40.9	42.3	39.1	44.6	47.1	41.8
		<i>n</i>	161	161	161	88	88	88	189	188	188
	2008	<u>M</u>	39.9	41.6	38.7	38.8	41.3	37.7	44.6	46.0	41.8
		<i>n</i>	207	207	207	102	102	102	153	153	153
	2009	<u>M</u>	40.3	41.2	38.4	40.5	43.0	39.5	46.4	48.7	44.6
		<i>n</i>	192	192	192	103	103	103	192	192	192
Piper	2007	<u>M</u>	36.0	37.2	33.5	36.9	39.3	34.2	42.3	44.7	38.1
		<i>n</i>	244	244	242	97	97	96	147	147	146
	2008	<u>M</u>	34.6	37.0	34.4	35.8	38.4	35.7	38.8	42.1	39.0
		<i>n</i>	313	313	313	94	94	94	148	148	148
	2009	<u>M</u>	35.7	38.1	35.1	38.3	41.4	37.2	39.6	43.0	37.7
		<i>n</i>	268	268	268	113	113	112	145	145	144
Plantation	2007	<u>M</u>	36.3	36.7	33.4	37.0	37.7	35.3	42.6	44.3	39.5
		<i>n</i>	312	312	311	78	77	78	120	120	120
	2008	<u>M</u>	35.3	36.6	34.6	35.6	38.8	35.1	39.9	42.7	39.9
		<i>n</i>	279	279	279	70	70	70	87	87	87
	2009	<u>M</u>	34.4	36.0	34.4	35.7	38.6	35.4	39.5	41.8	36.8
		<i>n</i>	270	270	270	75	75	75	63	63	63

(Appendix B continues)

Appendix B (continued).

School	Year		Black			Hispanic			White		
			CR	M	W	CR	M	W	CR	M	W
Pompano Beach	2007	<u>M</u>	45.9	46.5	43.2	46.2	48.5	44.3	47.4	48.7	45.2
		<i>n</i>	95	95	95	42	42	42	177	177	177
	2008	<u>M</u>	45.7	45.7	44.4	47.1	50.8	48.6	46.0	48.1	46.2
		<i>n</i>	71	71	71	33	33	33	158	158	158
	2009	<u>M</u>	46.2	47.6	42.3	47.2	49.6	44.9	48.6	41.3	46.3
		<i>n</i>	63	63	63	58	58	58	165	165	165
South Broward	2007	<u>M</u>	33.1	34.7	30.6	37.1	37.4	33.9	42.0	42.8	39.4
		<i>n</i>	105	105	102	167	167	165	186	186	186
	2008	<u>M</u>	33.3	34.6	32.0	35.6	37.5	34.7	40.6	42.7	39.5
		<i>n</i>	133	133	133	111	111	111	172	172	172
	2009	<u>M</u>	32.7	34.8	33.1	35.1	37.2	36.3	42.0	42.9	40.6
		<i>n</i>	136	135	134	167	166	162	149	147	146
South Plantation	2007	<u>M</u>	36.2	37.4	33.5	40.8	42.1	38.4	44.0	45.9	41.7
		<i>n</i>	213	213	213	104	104	103	176	176	176
	2008	<u>M</u>	35.6	37.4	33.8	37.9	40.0	35.7	43.7	45.3	42.2
		<i>n</i>	249	249	249	125	125	125	193	193	193
	2009	<u>M</u>	35.8	37.4	34.4	38.1	41.6	37.4	43.8	47.3	41.4
		<i>n</i>	244	244	244	130	130	130	187	187	187
Stoneman Douglas, Marjory	2007	<u>M</u>	41.6	41.0	36.8	43.4	45.2	41.0	45.7	48.6	43.1
		<i>n</i>	54	54	53	83	83	83	490	488	487
	2008	<u>M</u>	41.0	40.7	39.9	43.7	44.9	41.2	45.6	47.7	44.2
		<i>n</i>	67	67	67	99	99	99	512	512	512
	2009	<u>M</u>	38.5	40.3	36.5	45.6	46.4	44.2	45.3	47.9	43.6
		<i>n</i>	86	86	85	93	93	93	493	493	493
Stranahan	2007	<u>M</u>	37.8	38.0	34.5	34.6	38.3	33.4	41.3	41.8	40.5
		<i>n</i>	221	221	221	91	91	89	37	36	36
	2008	<u>M</u>	36.2	37.6	35.7	36.5	36.6	34.9	41.6	41.9	38.6
		<i>n</i>	224	224	224	77	77	77	37	37	37
	2009	<u>M</u>	36.4	37.5	35.3	35.8	37.3	35.4	38.1	41.1	37.4
		<i>n</i>	257	257	255	64	64	63	42	42	41

(Appendix B continues)

Appendix B (continued).

School	Year		Black			Hispanic			White		
			CR	M	W	CR	M	W	CR	M	W
Taravella, J.P.	2007	<u>M</u>	38.3	38.3	34.5	37.3	39.9	36.2	43.5	45.9	40.7
		<i>n</i>	86	86	86	158	157	156	328	328	325
	2008	<u>M</u>	36.8	38.0	35.8	38.2	40.7	37.4	42.4	45.4	41.5
		<i>n</i>	88	88	88	180	180	180	287	287	287
	2009	<u>M</u>	38.6	39.5	36.7	40.0	42.2	38.5	43.0	46.4	41.3
		<i>n</i>	114	114	113	206	206	206	274	274	274
West Broward	2007	<u>M</u>									
		<i>n</i>									
	2008	<u>M</u>									
		<i>n</i>									
	2009	<u>M</u>	38.5	41.3	38.5	41.9	44.8	40.4	43.7	46.5	42.0
		<i>n</i>	77	77	76	251	250	250	257	257	256
Western	2007	<u>M</u>	37.7	38.0	34.7	40.2	41.4	37.8	43.8	44.4	40.6
		<i>n</i>	26	26	26	94	94	93	343	343	339
	2008	<u>M</u>	38.2	41.8	37.4	38.2	41.2	37.4	42.2	45.5	40.9
		<i>n</i>	21	21	21	115	115	115	397	397	397
	2009	<u>M</u>	42.0	43.0	40.5	39.5	41.9	38.5	43.4	46.7	41.8
		<i>n</i>	35	35	35	258	257	256	431	428	423
<b>Centers</b>											
Cross Creek	2007	<u>M</u>	*	*	*	*	*	*			
		<i>n</i>	1	1	1	1	1	1	0	0	0
	2008	<u>M</u>							*	*	*
		<i>n</i>	0	0	0	0	0	0	4	4	4
	2009	<u>M</u>	*	*	*	*	*	*	*	*	*
		<i>n</i>	1	1	0	2	2	1	1	1	1
Cypress Run Alternative	2007	<u>M</u>	*	*	*						
		<i>n</i>	2	2	2	0	0	0	0	0	0
	2008	<u>M</u>	*	*	*				*	*	*
		<i>n</i>	2	2	2	0	0	0	1	1	1
	2009	<u>M</u>	*	*	*	*	*	*			
		<i>n</i>	5	5	4	4	3	3	0	0	0

(Appendix B continues)

Appendix B (continued).

School	Year		Black			Hispanic			White		
			CR	M	W	CR	M	W	CR	M	W
Dave Thomas Education Center	2007	<u>M</u>	32.1	32.3	27.3	32.4	30.5	*	*	*	*
		<i>n</i>	23	21	17	10	10	6	9	9	9
	2008	<u>M</u>	29.1	32.1	30.1	*	*	*	*	*	*
		<i>n</i>	14	14	14	6	6	6	4	4	4
	2009	<u>M</u>	27.8	31.9	29.6	32.0	32.8	30.5	*	*	*
<i>n</i>		35	35	34	10	10	10	6	6	6	
Hallandale Adult	2007	<u>M</u>	29.6	31.8	27.6	31.5	30.2	30.9	*	*	*
		<i>n</i>	25	24	23	12	12	10	3	2	2
	2008	<u>M</u>	28.9	28.2	28.1	35.0	34.4	30.7	*	*	*
		<i>n</i>	25	25	25	10	10	10	3	3	3
	2009	<u>M</u>	28.5	30.3	28.6	*	*	*	*	*	*
<i>n</i>		20	19	17	8	8	7	7	7	6	
Lanier-James Education Center	2007	<u>M</u>	*	*	*	*	*	*	*	*	*
		<i>n</i>	5	5	5	3	3	3	7	7	6
	2008	<u>M</u>	*	*	*	*	*	*	*	*	*
		<i>n</i>	4	4	4	2	2	2	6	6	6
	2009	<u>M</u>	*	*	*	*	*	*	*	*	*
<i>n</i>		4	4	4	3	3	3	0	0	0	
Pine Ridge Alternative Center	2007	<u>M</u>	*	*	*	*	*	*	*	*	*
		<i>n</i>	1	1	1	0	0	0	1	1	1
	2008	<u>M</u>	*	*	*	*	*	*	*	*	*
		<i>n</i>	1	1	1	0	0	0	0	0	0
	2009	<u>M</u>	*	*	*	*	*	*	*	*	*
<i>n</i>		2	2	2	0	0	0	2	2	2	
Seagull	2007	<u>M</u>	0	0	0	0	0	0	0	0	0
		<i>n</i>	*	*	*	*	*	*	*	*	*
	2008	<u>M</u>	5	5	5	1	1	1	0	0	0
		<i>n</i>	*	*	*	*	*	*	*	*	*
2009	<i>n</i>	6	6	6	0	0	0	1	1	1	

(Appendix B continues)

Appendix B (continued).

School	Year		Black			Hispanic			White		
			CR	M	W	CR	M	W	CR	M	W
The Quest Center	2007	<u>M</u>	0	0	0	0	0	0	0	0	0
		<i>n</i>				*	*	*	*	*	*
		<u>M</u>	0	0	0	1	1	1	5	5	5
Sunset School	2008	<i>n</i>									
		<u>M</u>	0	0	0	0	0	0	0	0	0
		<i>n</i>				*	*	*	*	*	*
Whiddon-Rogers Education Center	2009	<u>M</u>	4	4	3	1	1	1	4	4	4
		<i>n</i>									
		<u>M</u>	29.2	30.1	28.4				*	*	*
Whispering Pines	2007	<i>n</i>	46	44	42	0	0	0	1	1	1
		<u>M</u>	26.8	28.8	27.4	*	*	*	*	*	*
		<i>n</i>	38	38	38	5	5	5	3	3	3
Whispering Pines	2008	<u>M</u>	26.4	28.6	28.4	*	*	*	*	*	*
		<i>n</i>	85	85	83	1	1	1	2	2	2
		<u>M</u>	*	*	*	*	*	*	*	*	*
Whispering Pines	2009	<i>n</i>	3	3	1	4	4	2	5	4	4
		<u>M</u>	*	*	*	*	*	*	*	*	*
		<i>n</i>	6	6	6	2	2	2	7	7	7
Whispering Pines	2009	<u>M</u>	*	*	*	*	*	*	*	*	*
		<i>n</i>	8	8	7	6	6	6	6	5	5

\*No data reported when fewer than 10 students participated.

Appendix C  
The School Board of Broward County PSAT/NMSQT Recap Report

*Broward Grade 10 and 11 Total PSAT/NMSQT Participation and Mean Scores for Critical Reading (CR), Mathematics (M), and Writing (W), 2008-09*

	Grade 10			Grade 11				
	<i>n</i>	CR	M	W	<i>n</i>	CR	M	W
Nation		41.6	44.0	41.0		46.7	48.8	45.8
Florida		40.0	42.1	38.8		47.3	48.7	45.9
Broward		39.6	42.0	38.4		49.0	51.0	47.3
	School							
Atlantic Technical	146	46.3	46.7	43.1	98	47.8	50.6	44.9
Blanche Ely	385	35.0	37.4	34.4	51	46.9	48.9	46.0
Boyd Anderson	446	34.3	36.1	34.2	77	43.8	46.2	41.7
Broward Virtual	20	47.3	47.4	46.1	17	50.1	46.9	47.9
Coconut Creek	494	32.7	35.7	32.8	9	*	*	*
College Academy at BCC	0				169	57.8	60.7	57.6
Cooper City	543	44.1	46.4	42.5	266	51.8	54.9	50.3
Coral Glades	497	40.7	43.1	39.3	139	49.1	49.5	46.8
Coral Springs	559	39.6	41.8	38.4	202	48.1	48.7	45.1
Cypress Bay	837	46.1	49.4	43.9	330	52.2	56.4	51.4
Deerfield Beach	548	37.1	39.7	36.6	92	54.2	59.0	51.6
Dillard	414	35.2	38.3	34.5	44	45.7	48.4	42.2
Everglades	583	39.5	41.3	37.8	101	47.8	49.1	45.4
Flanagan, Charles W.	733	40.6	42.8	39.1	121	52.6	54.2	51.4
Fort Lauderdale	395	40.8	43.0	39.4	115	49.0	50.5	46.2
Hallandale	310	35.7	36.6	3.5	45	42.9	43.4	40.6
Hollywood Hills	370	36.3	38.8	35.7	39	51.4	52.5	49.5
McArthur	455	37.3	39.7	36.2	58	44.6	44.9	41.5
William T. McFatter Technical	137	46.5	47.3	43.2	140	49.5	49.9	46.3
Miramar	650	37.5	40.0	35.9	46	49.7	52.9	47.7
Monarch	508	38.6	42.0	38.0	109	48.4	49.4	46.3
Northeast	487	38.2	40.2	36.9	16	44.4	42.8	41.8
Nova	535	43.0	44.9	41.2	257	48.0	49.5	46.7
Piper	570	37.7	40.4	36.5	215	43.0	44.1	40.3
Plantation	446	35.7	37.7	35.2	185	42.1	44.1	40.0
Pompano Beach	310	47.8	50.3	45.3	194	51.4	52.0	50.4
South Broward	483	36.7	48.5	36.8	83	47.6	48.9	46.1
South Plantation	599	39.3	41.8	37.6	168	48.7	50.3	47.5
Stoneman Douglas, Marjory	726	44.6	47.0	42.9	293	53.2	55.8	52.6

*(Appendix C continues)*

Appendix C (continued).

	Grade 10				Grade 11			
	<i>n</i>	CR	M	W	<i>n</i>	CR	M	W
Stranahan	384	36.8	38.4	35.8	78	43.9	46.1	42.0
Taravella, J.P.	636	41.3	43.8	39.5	142	49.8	50.9	48.3
West Broward	640	42.5	45.3	41.0	175	50.8	53.2	49.1
Western	763	41.9	45.0	40.6	141	50.0	53.6	49.7
	<b>Center</b>							
Cross Creek	5	*	*	*	0			
Cypress Run	9	*	*	*	0			
Dave Thomas Ed. Center	52	29.2	32.6	30.8	1	*	*	*
Hallandale Adult	36	27.9	30.8	28.5	1	*	*	*
Lanier-James Ed. Center	7	*	*	*	1	*	*	*
Pine Ridge Alt. Center	4	*	*	*	0			
Seagull	8	*	*	*	0			
Sunset School	9	*	*	*	1	*	*	*
Thompson Academy	19	36.7	40.0	32.6	3	*	*	*
Whiddon-Rogers Ed. Center	89	26.9	28.8	28.3	1	*	*	*
Whispering Pines	21	30.0	35.1	29.7	0			

\*No data reported when fewer than ten students tested.