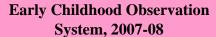
Atlantic West Elementary School

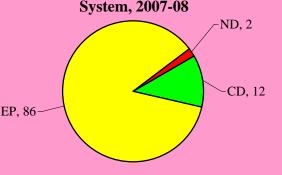
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	PRO	NO	YES

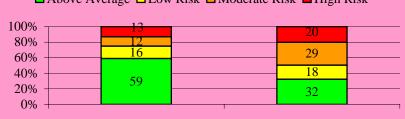




CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

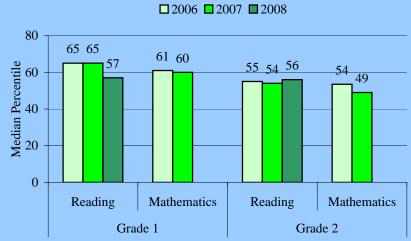
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

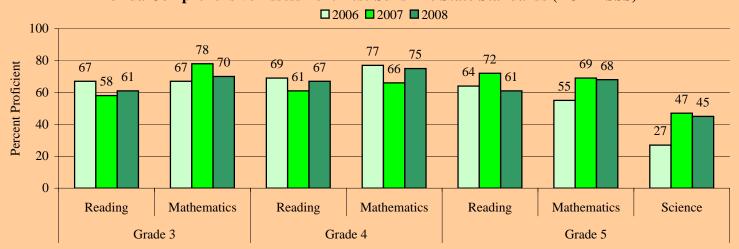
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	4%	9%	1%	1%
Promoted	97%	96%	91%	99%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	32%	46%	72%
Mathematics	57%	70%	56%

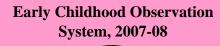
Coconut Creek Elementary School

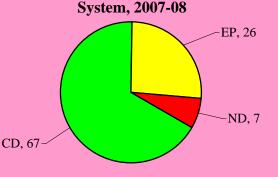
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.



	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

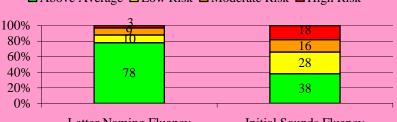




CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

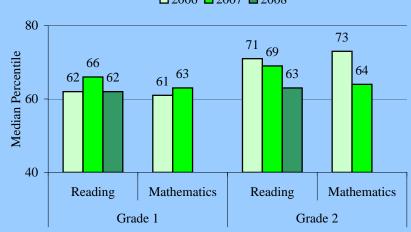
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

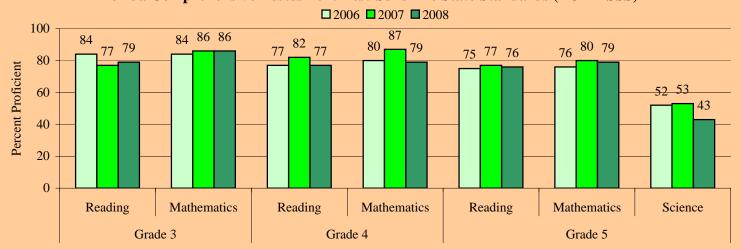
Stanford Achievement Test (SAT-10) □ 2006 □ 2007 ■ 2008



The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	5%	2%	2%	1%
Promoted	95%	95%	98%	98%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	25%	62%	64%
Mathematics	100%	80%	78%

Coral Park Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

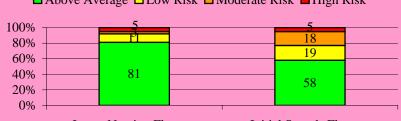
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

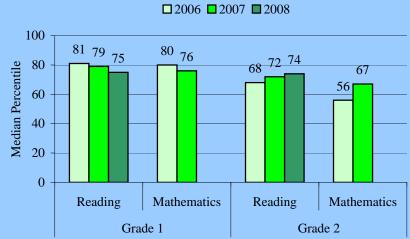
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

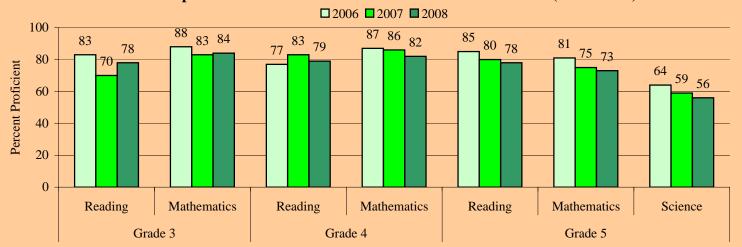
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	2%	5%	0%	1%
Promoted	99%	98%	95%	100%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	38%	88%	43%
Mathematics	50%	50%	80%

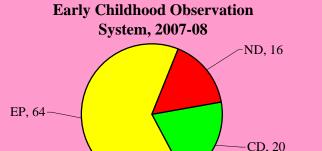
Coral Springs Elementary School

Performance at a Glance

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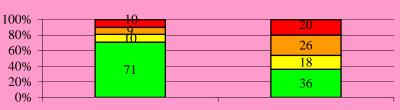
	2006	2007	2008
Grade	A	В	A
AYP	YES	NO	YES



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

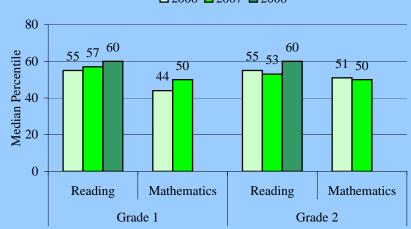
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

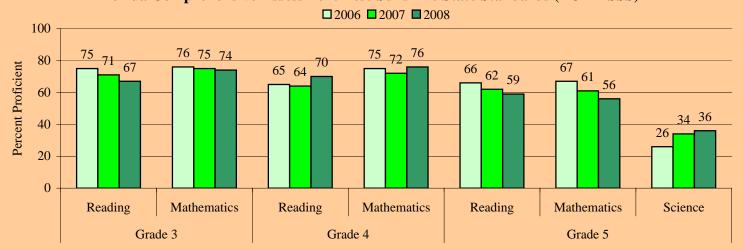
Stanford Achievement Test (SAT-10) □ 2006 □ 2007 □ 2008



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	6%	7%	1%	2%
Promoted	97%	94%	93%	99%	98%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	13%	55%	64%
Mathematics	0%	67%	75%

Country Hills Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	PRO	YES	YES

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

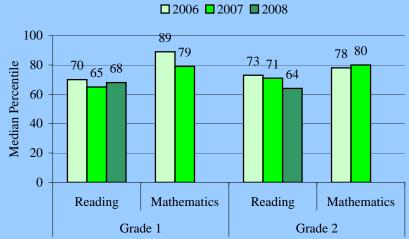
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

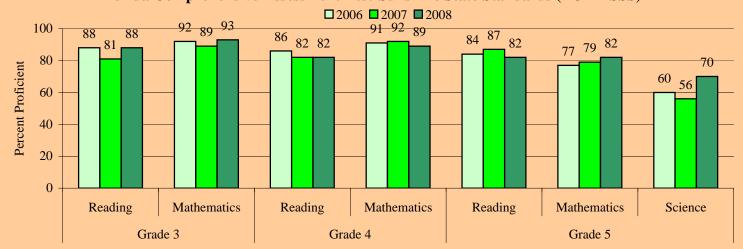
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	2%	2%	1%	0%
Promoted	92%	98%	98%	99%	100%

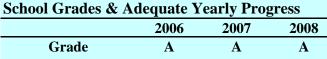
Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

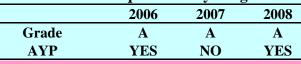
	Grade 3	Grade 4	Grade 5
Reading	0%	80%	47%
Mathematics	0%	50%	100%

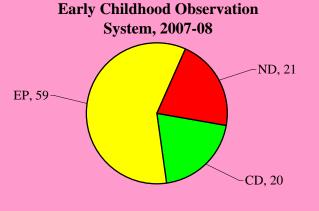
Cresthaven Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.







CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

60

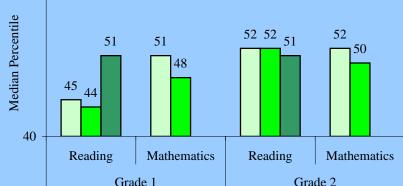
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk 100% 80% 60% 18 30 40% 50 20% 35 0% Letter Naming Fluency **Initial Sounds Fluency**

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not

summarized in the table.

□ 2006 □ 2007 ■ 2008 administered in 2008. This school's performance is 52 52 51 52 51 51 50



Stanford Achievement Test (SAT-10)

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) **□**2006 **□**2007 **□**2008 100 82 81 76 74 72 73 80 71 69 67 Percent Proficient 67 66 64 63 61 58 60 46 40 20 0 Reading Mathematics Reading Mathematics Reading Mathematics Science Grade 3 Grade 4 Grade 5

Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grac	de 1 Grade	e 2 Grade	3 Grade	4 Grade 5
Retain	ed 69	% 6%	5%	0%	3%
Promo	oted 94	% 94%	95%	100%	97%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	62%	39%
Mathematics	0%	33%	43%

Cypress Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	A	A
AYP	YES	NO	NO

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

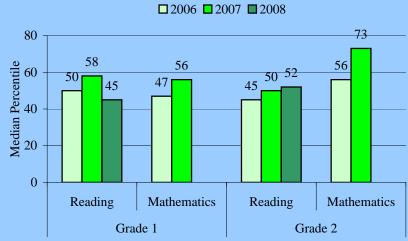
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

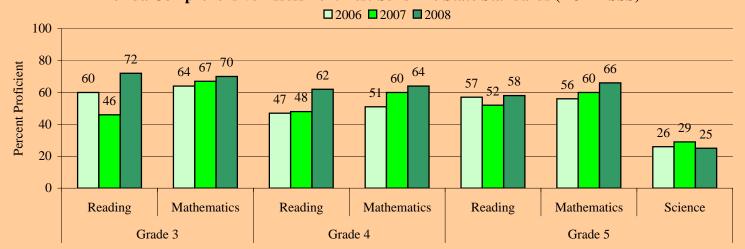
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	3%	4%	3%	0%
Promoted	95%	97%	96%	97%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	18%	64%	65%
Mathematics	22%	54%	62%

Deerfield Beach Elementary School

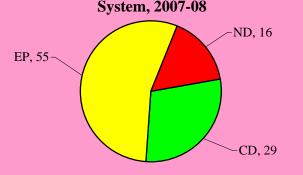
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	PRO	YES	NO

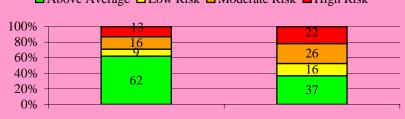
Early Childhood Observation System, 2007-08



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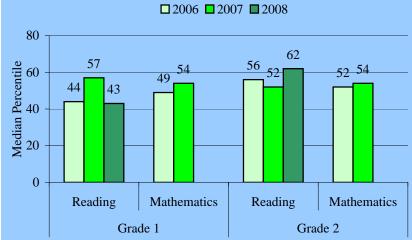
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

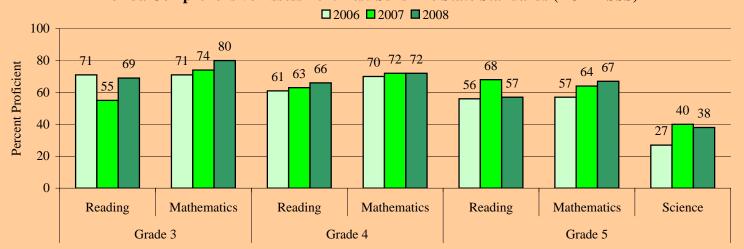
Stanford Achievement Test (SAT-10)



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Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	1%	6%	2%	1%
Promoted	95%	99%	94%	98%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	26%	62%	54%
Mathematics	25%	50%	11%

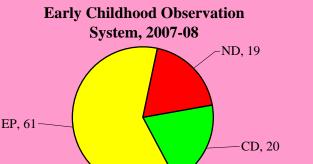
Deerfield Park Elementary School

Performance at a Glance

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School Grades & Adequate Yearly Progress

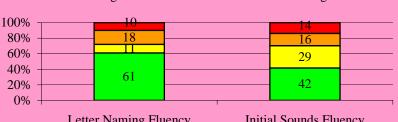
	2006	2007	2008
Grade	A	В	В
AYP	YES	NO	NO



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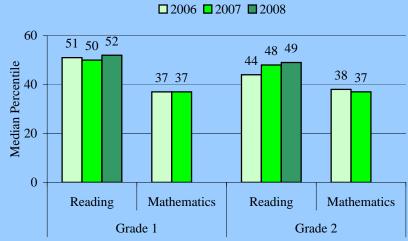
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

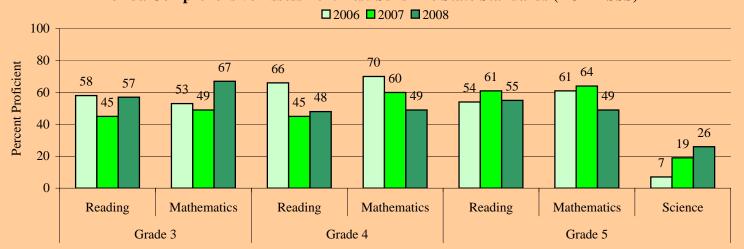
Stanford Achievement Test (SAT-10)



The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	3%	8%	0%	0%
Promoted	96%	97%	92%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	50%	73%	64%
Mathematics	33%	72%	60%

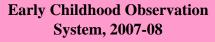
Drew, Charles Elementary School

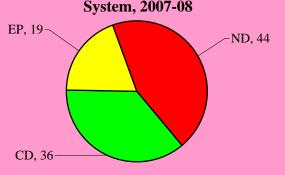
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	В	С
AYP	YES	NO	NO





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

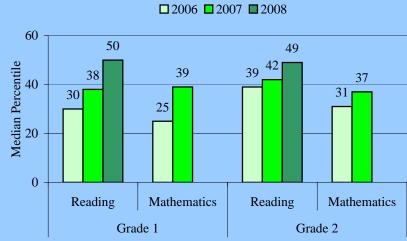
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

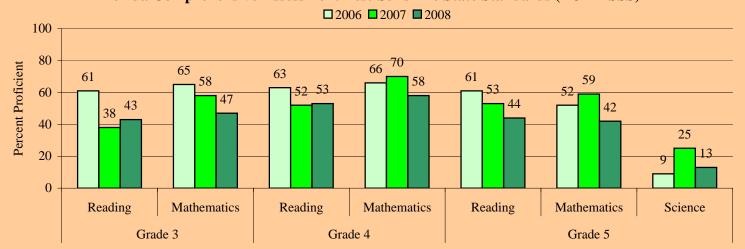
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	5%	20%	0%	0%
Promoted	90%	95%	80%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	60%	65%
Mathematics	13%	64%	100%

Eagle Ridge Elementary School

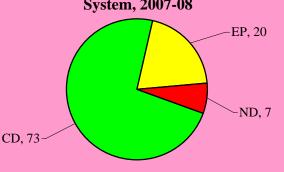
Performance at a Glance

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School Grades & Adequate Yearly Progress

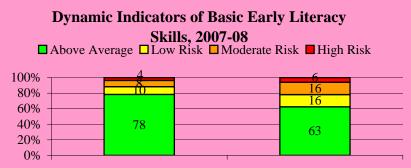
	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

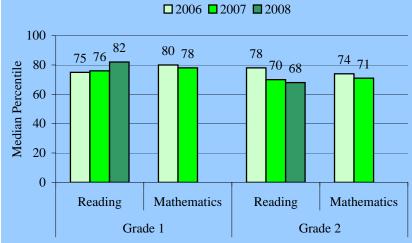
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.



Letter Naming Fluency

Initial Sounds Fluency

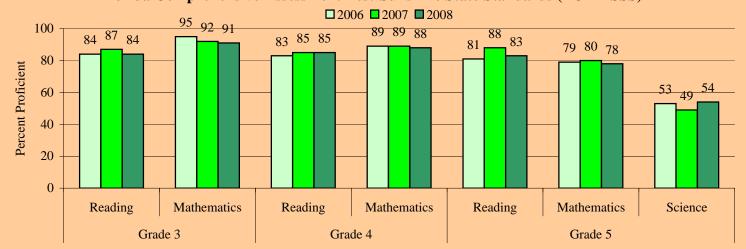
Stanford Achievement Test (SAT-10)



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The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	2%	1%	1%	1%
Promoted	97%	98%	99%	99%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	40%	44%
Mathematics	0%	50%	50%

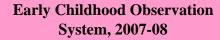
Forest Hills Elementary School

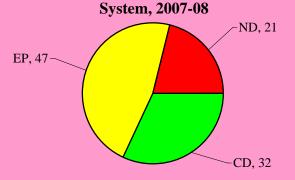
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	PRO	NO	NO

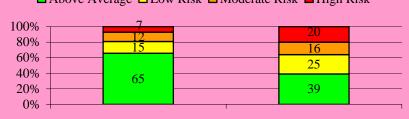




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Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk

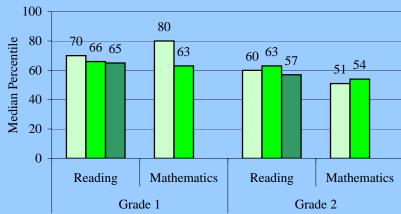


Letter Naming Fluency

Initial Sounds Fluency

Stanford Achievement Test (SAT-10)

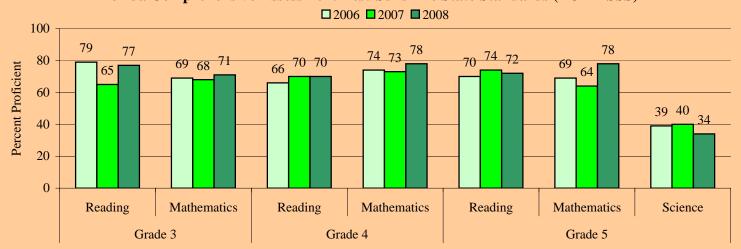




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Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	8%	7%	2%	1%
Promoted	91%	92%	93%	98%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	20%	67%	39%
Mathematics	20%	60%	40%

Hunt, James S. Elementary School

Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

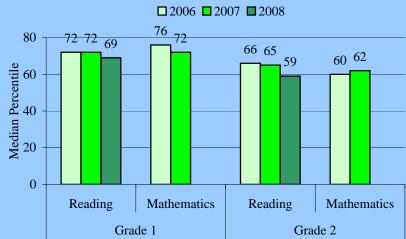
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

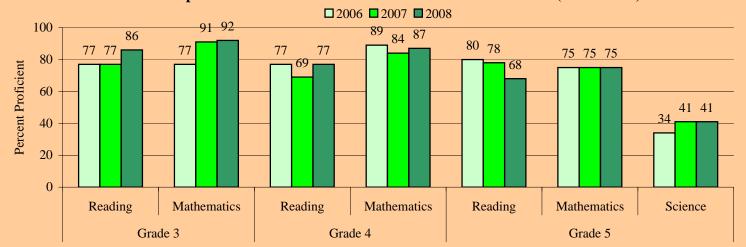
Stanford Achievement Test (SAT-10)



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Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	5%	3%	2%	1%
Promoted	91%	95%	97%	98%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	14%	50%	46%
Mathematics	0%	67%	71%

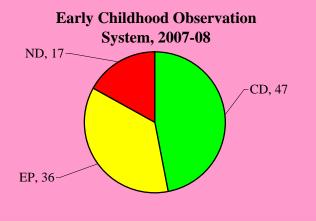
Liberty Elementary School

Performance at a Glance

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School Grades & Adequate Yearly Progress

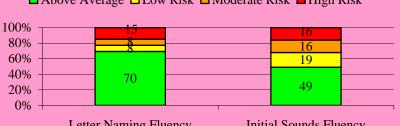
	2006	2007	2008
Grade	A	A	A
AYP	PRO	YES	NO



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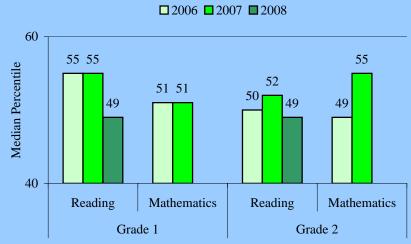
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

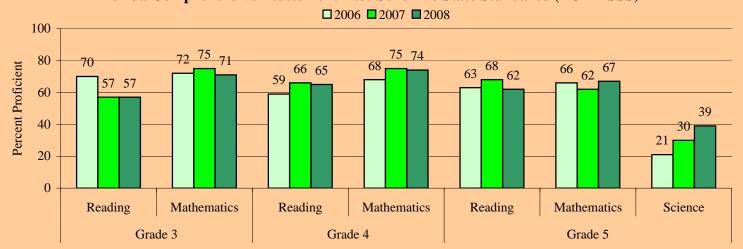
Stanford Achievement Test (SAT-10)



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Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	5%	7%	3%	1%
Promoted	97%	95%	93%	97%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	60%	53%	67%
Mathematics	25%	55%	77%

Maplewood Elementary School

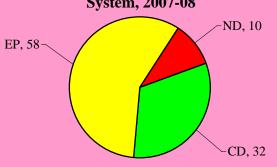
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	В	A
AYP	YES	YES	YES

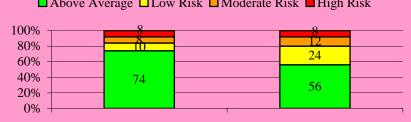
Early Childhood Observation System, 2007-08



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Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

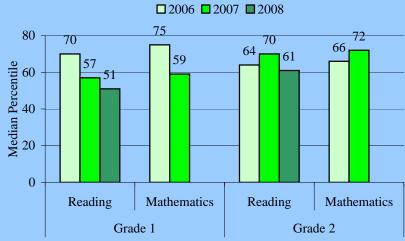
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

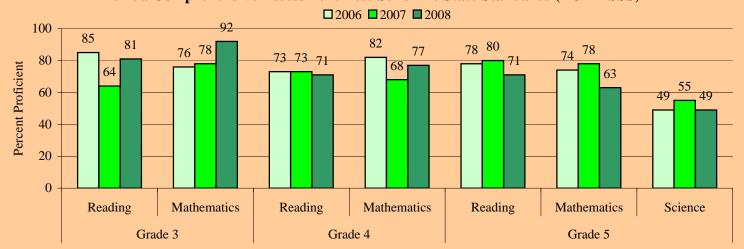
Stanford Achievement Test (SAT-10)



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Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	2%	2%	1%	1%
Promoted	92%	98%	98%	99%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	42%	70%	44%
Mathematics	20%	50%	50%

Markham, C. Robert Elementary School

Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	C	В
AYP	PRO	NO	NO

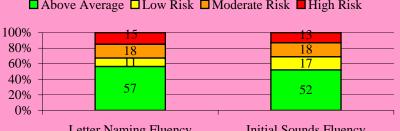
Early Childhood Observation System, 2007-08



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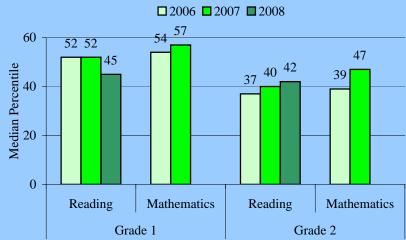
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

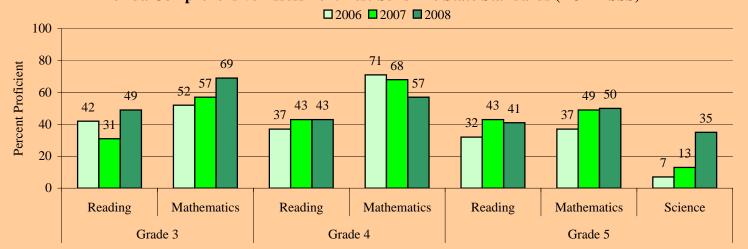
Stanford Achievement Test (SAT-10)



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Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	7%	20%	0%	0%
Promoted	95%	93%	80%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	31%	71%	52%
Mathematics	20%	63%	44%

Margate Elementary School

Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

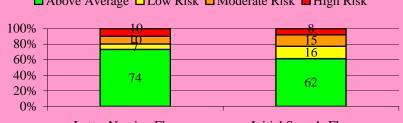
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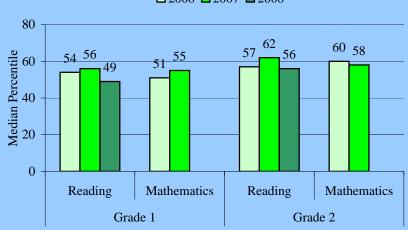
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

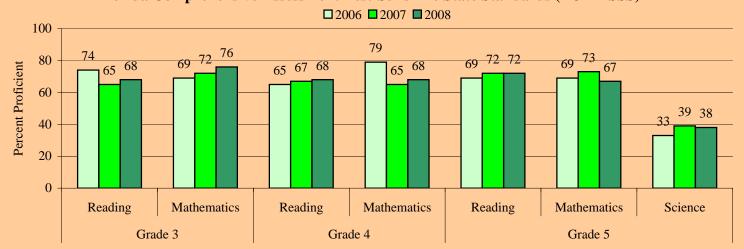
Stanford Achievement Test (SAT-10) □ 2006 □ 2007 □ 2008



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Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	1%	5%	1%	1%
Promoted	93%	99%	95%	99%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	25%	47%	65%
Mathematics	33%	67%	71%

McNab Elementary School

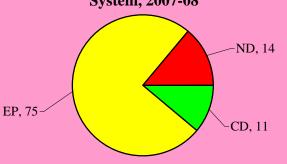
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	В	A
AYP	YES	YES	YES

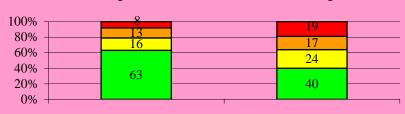
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

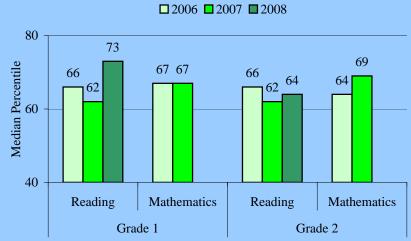
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

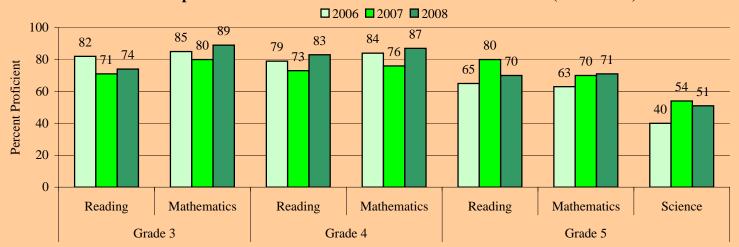
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	7%	6%	2%	1%
Promoted	98%	93%	94%	98%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	67%	31%	50%
Mathematics	100%	40%	38%

Morrow Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	C	C
AYP	YES	NO	NO

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

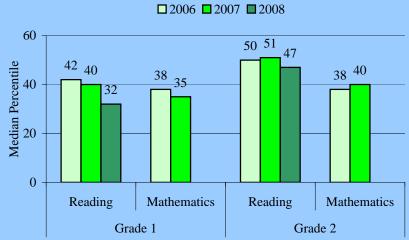
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

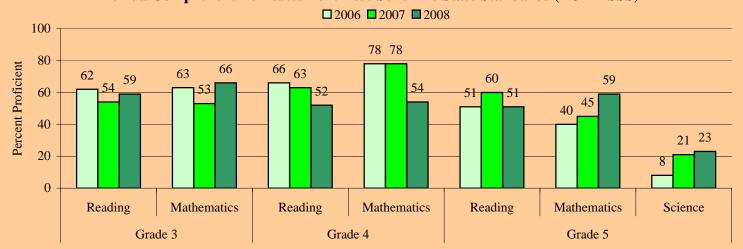
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	21%	10%	7%	6%	0%
Promoted	79%	90%	93%	94%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	57%	68%
Mathematics	0%	73%	75%

Norcrest Elementary School

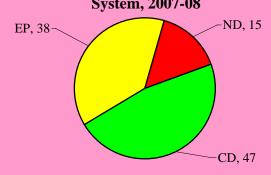
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	NO	NO

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

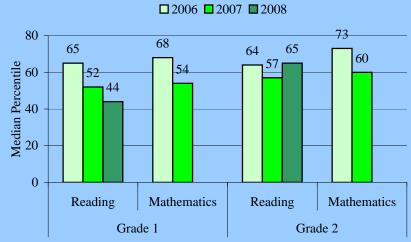
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

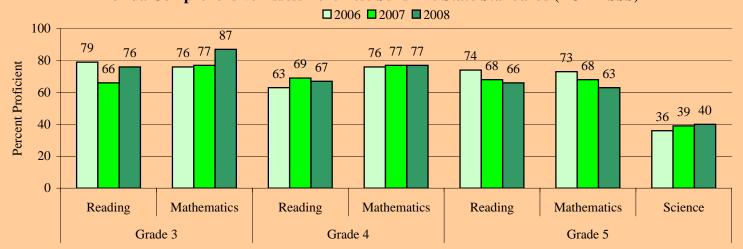
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	4%	4%	0%	1%
Promoted	92%	96%	96%	100%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	77%	55%
Mathematics	0%	44%	63%

North Lauderdale Elementary School

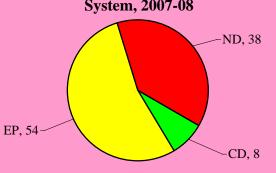
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	C	С
AYP	PRO	NO	NO

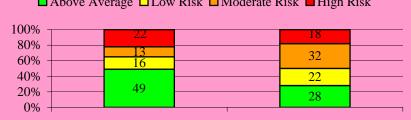
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

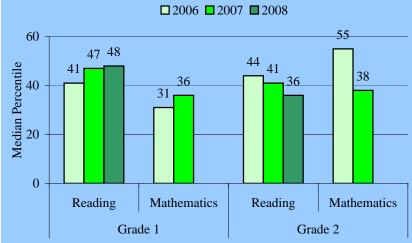
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

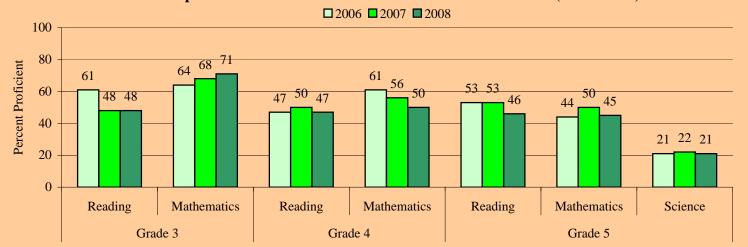
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	10%	16%	5%	5%
Promoted	94%	90%	84%	95%	95%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	30%	65%	63%
Mathematics	20%	61%	80%

Palmview Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	С	A
AYP	YES	NO	YES

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

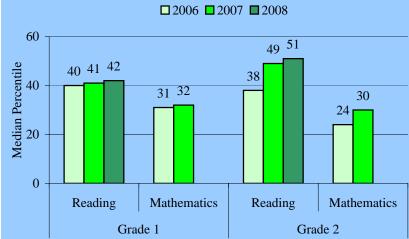
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

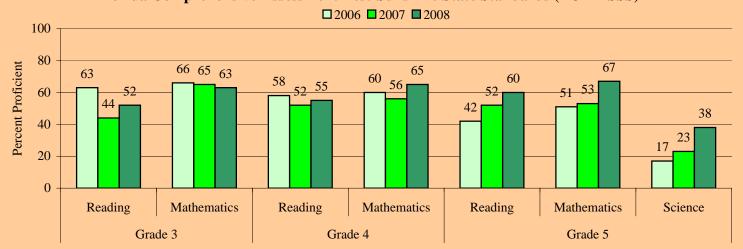
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	17%	9%	13%	2%	0%
Promoted	83%	91%	87%	98%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	47%	67%	69%
Mathematics	33%	58%	60%

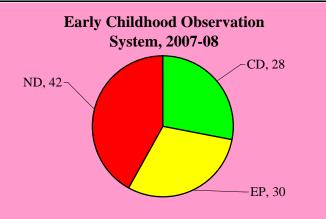
Park Ridge Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

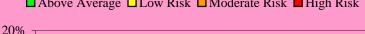
	2006	2007	2008
Grade	В	C	С
AYP	PRO	NO	NO



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk

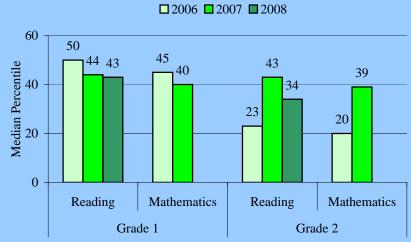


No Data Reported

Letter Naming Fluency

Initial Sounds Fluency

Stanford Achievement Test (SAT-10)

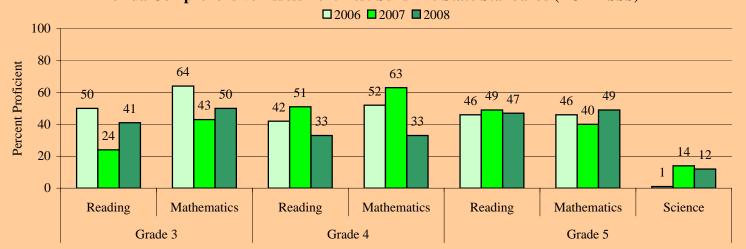


The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

0%



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	13%	16%	2%	0%
Promoted	92%	87%	84%	98%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	67%	84%	68%
Mathematics	56%	79%	75%

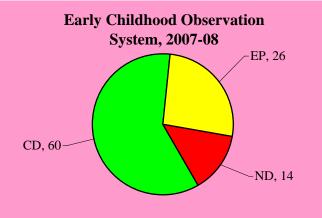
Park Springs Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.



	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES



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Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

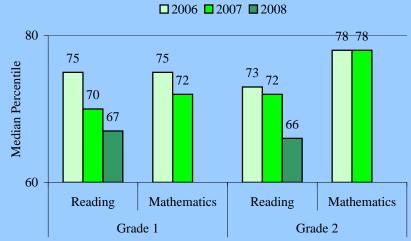
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

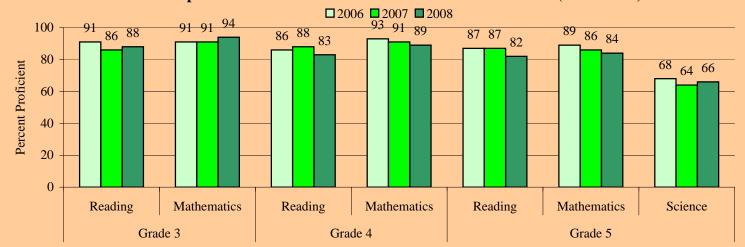
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	2%	0%	1%	0%
Promoted	94%	98%	100%	99%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	17%	50%
Mathematics	0%	0%	50%

Park Trails Elementary School

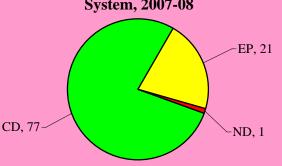
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

Early Childhood Observation System, 2007-08



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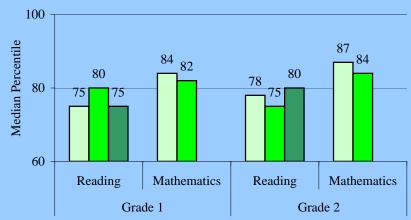
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 Above Average Low Risk Moderate Risk High Risk 100% 80% 60% 40% 90 75

Letter Naming Fluency

Initial Sounds Fluency

Stanford Achievement Test (SAT-10)

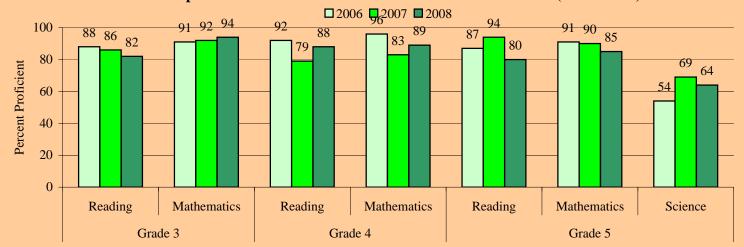




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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	1%	1%	1%	0%
Promoted	96%	99%	99%	99%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	60%	50%	53%
Mathematics	25%	71%	67%

Parkside Elementary School

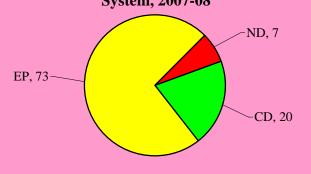
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	NO

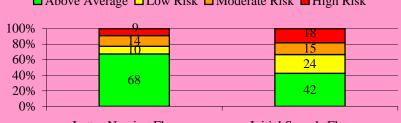
Early Childhood Observation System, 2007-08



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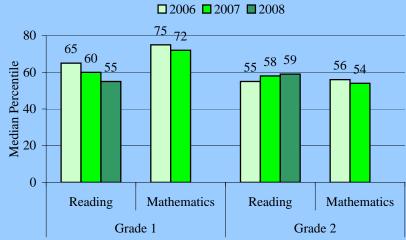
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

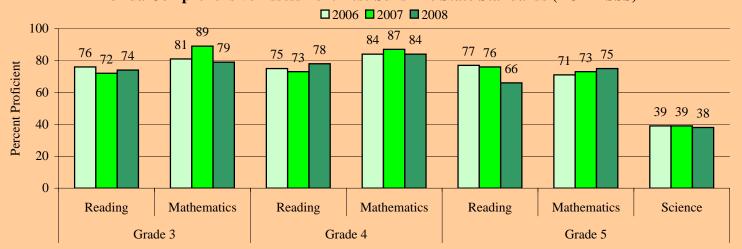
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	2%	6%	2%	1%
Promoted	96%	98%	94%	98%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	25%	39%	55%
Mathematics	50%	100%	57%

Pompano Beach Elementary School

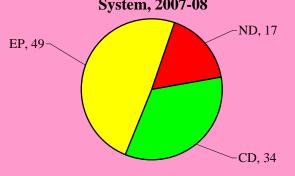
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	С	В	В
AYP	NO	NO	NO

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

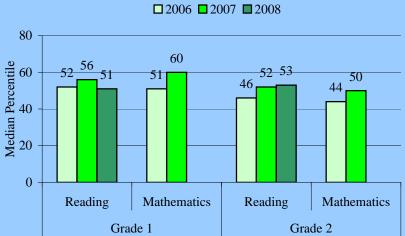
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

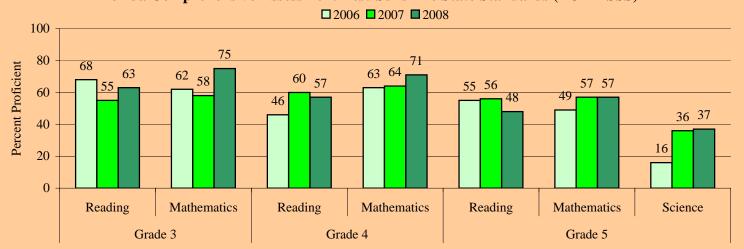
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	2%	7%	0%	0%
Promoted	94%	98%	93%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	75%	67%	84%
Mathematics	33%	55%	90%

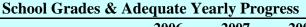
Quiet Waters Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

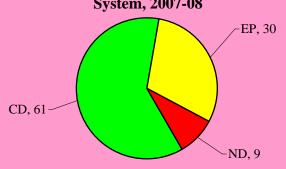
40%

20%



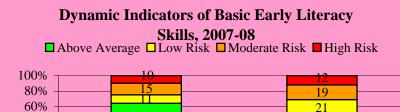
	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.



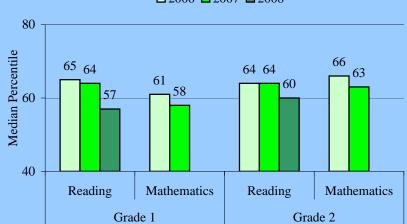
Letter Naming Fluency

65

Initial Sounds Fluency

48

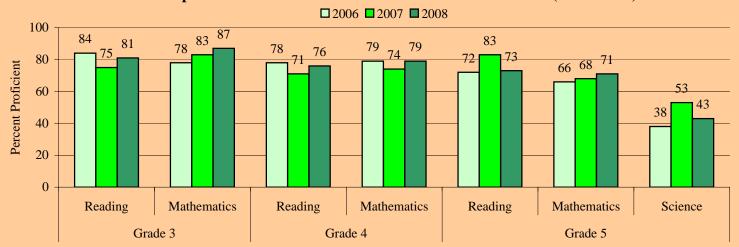
Stanford Achievement Test (SAT-10) □ 2006 □ 2007 □ 2008



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	3%	2%	0%	0%
Promoted	93%	97%	99%	100%	100%

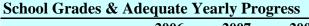
Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	56%	63%
Mathematics	0%	43%	56%

Ramblewood Elementary School

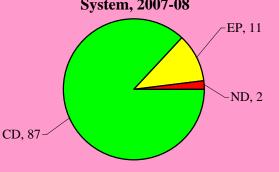
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.



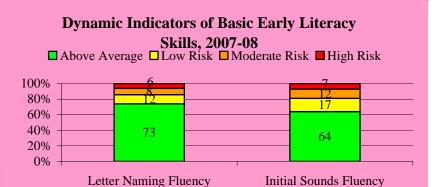
	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

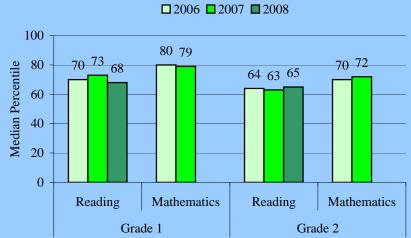
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

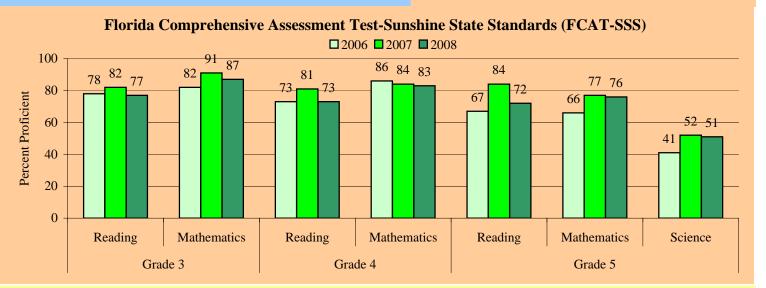


The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Stanford Achievement Test (SAT-10)





Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	1%	3%	0%	0%
Promoted	97%	99%	97%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	37%	67%
Mathematics	0%	83%	64%

Riverglades Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

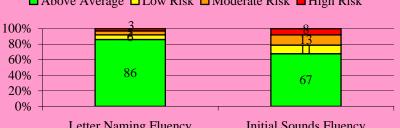
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

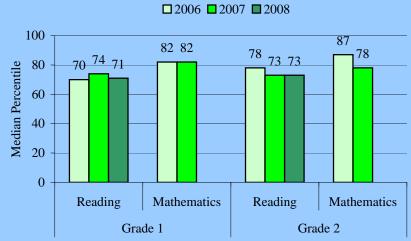
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

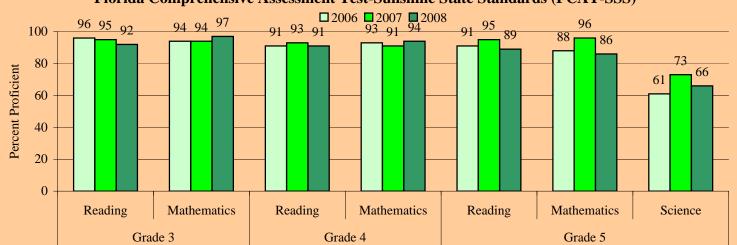
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	1%	1%	0%	0%
Promoted	98%	99%	99%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	80%	43%
Mathematics	0%	0%	50%

Riverside Elementary School

Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

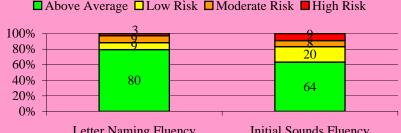




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Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System -(ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

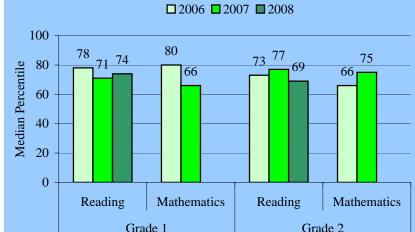
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

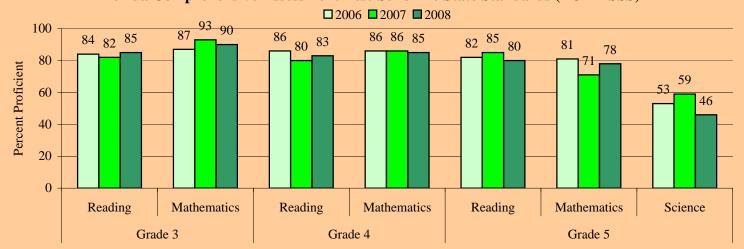
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	1%	5%	1%	0%
Promoted	99%	99%	95%	99%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	56%	64%
Mathematics	0%	67%	100%

Sanders Park Elementary School

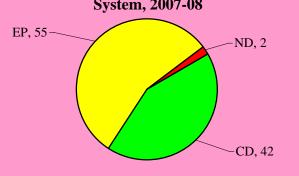
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	D	A	С
AYP	NO	NO	NO

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk

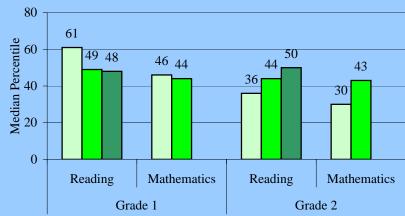


Letter Naming Fluency

Initial Sounds Fluency

Stanford Achievement Test (SAT-10)

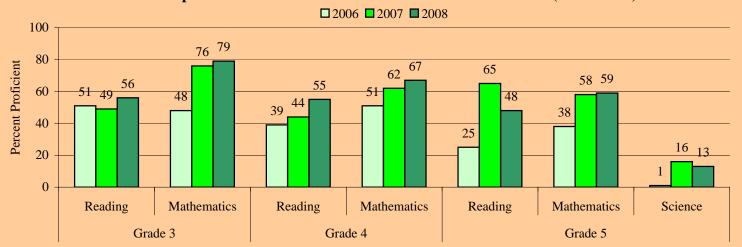




The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	16%	8%	20%	2%	0%
Promoted	84%	92%	80%	98%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	50%	58%
Mathematics	0%	43%	100%

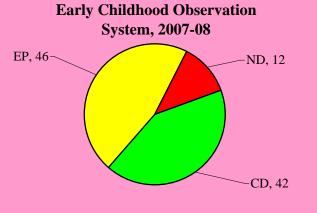
Tamarac Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress 2006 2007





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

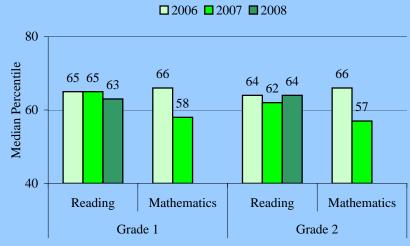
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk 100% 80% 60% 26 40% 72 20% 0%

Letter Naming Fluency

Initial Sounds Fluency

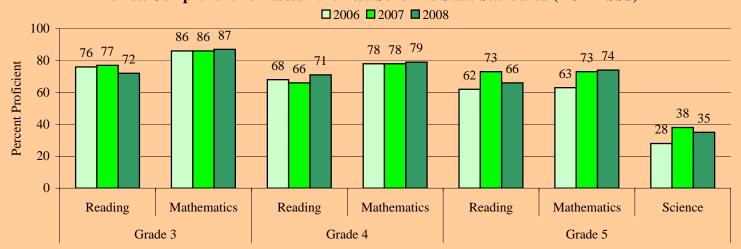
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	2%	3%	1%	1%
Promoted	96%	98%	97%	99%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	23%	40%	49%
Mathematics	0%	36%	53%

Tedder Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	В	В
AYP	YES	NO	NO

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

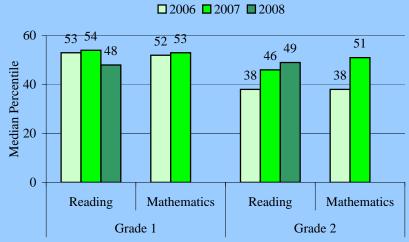
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

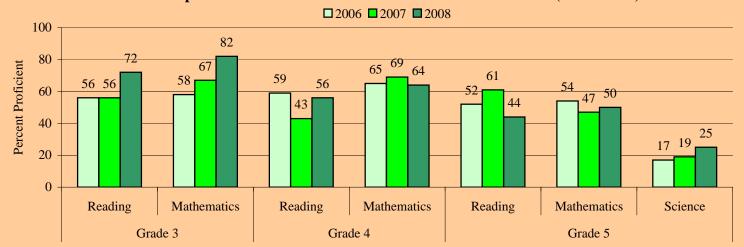
Stanford Achievement Test (SAT-10)



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The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	6%	9%	6%	5%
Promoted	90%	94%	91%	94%	95%

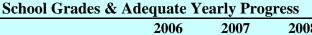
Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	75%	65%
Mathematics	33%	67%	86%

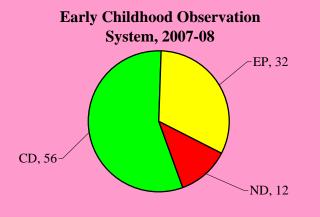
Tradewinds Elementary School

Performance at a Glance

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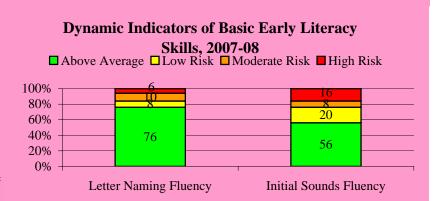


	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	NO



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

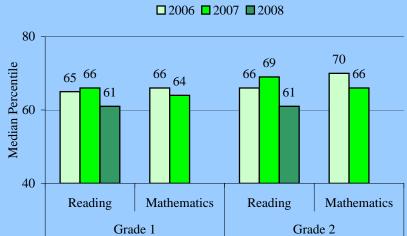
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

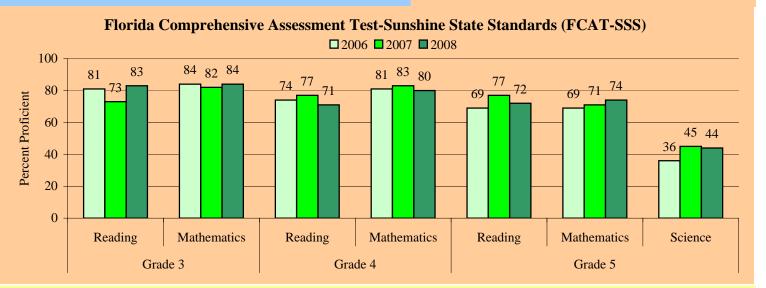


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Stanford Achievement Test (SAT-10)





Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	6%	2%	3%	3%	1%	
Promoted	94%	98%	97%	97%	99%	

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5	
Reading	27%	88%	48%	
Mathematics	25%	71%	80%	

Westchester Elementary School

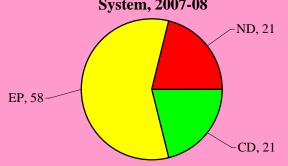
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

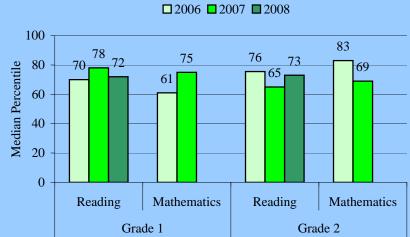
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

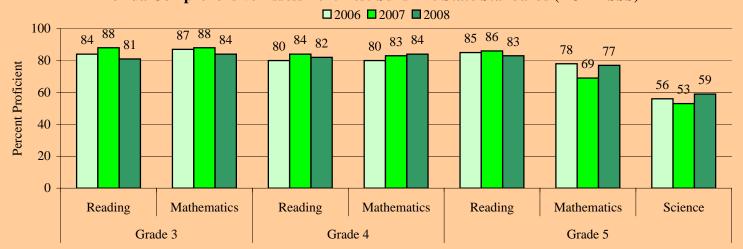
Stanford Achievement Test (SAT-10)



The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	1%	2%	0%	1%
Promoted	97%	99%	98%	100%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	62%	47%
Mathematics	0%	75%	60%

Winston Park Elementary School

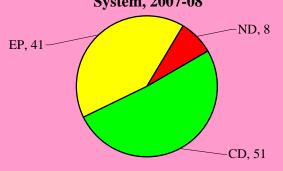
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	NO

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

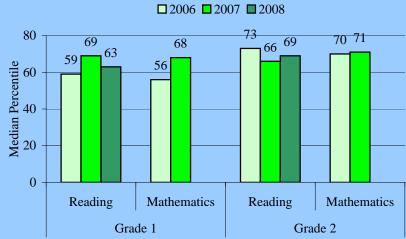
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

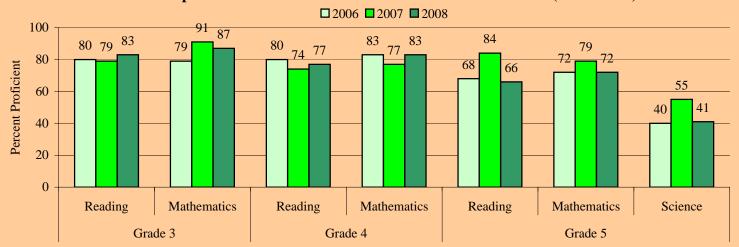
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	0%	2%	0%	0%
Promoted	92%	100%	98%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	67%	72%
Mathematics	33%	38%	64%

Coral Springs Middle School

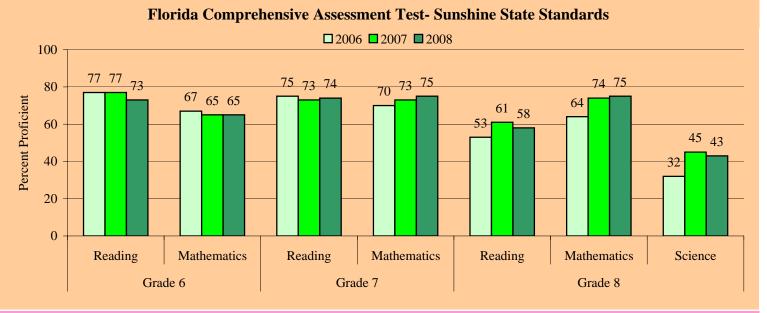
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

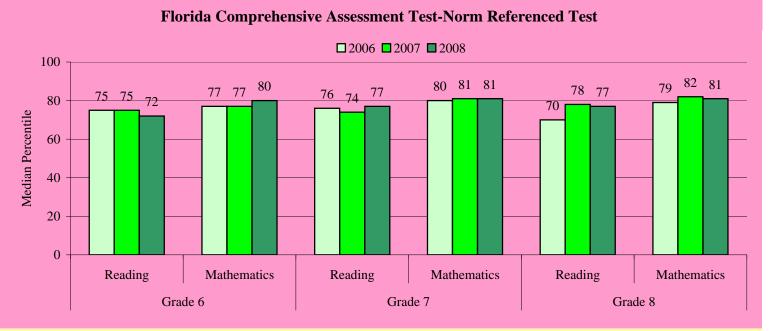
School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	A	A	A		
AXID	DDA	NIO	NO		

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	1%	1%
Promoted	99%	99%	99%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	65%	47%	59%
Mathematics	88%	53%	69%

Crystal Lake Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

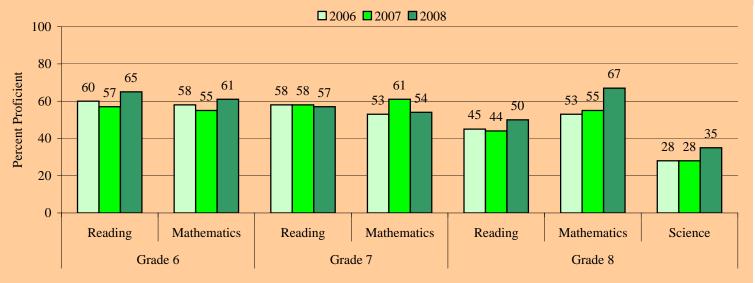
School Grades	& Adequate	Yearly Progress

	2006	2007	2008
Grade	A	С	В
AYP	PRO	NO	NO

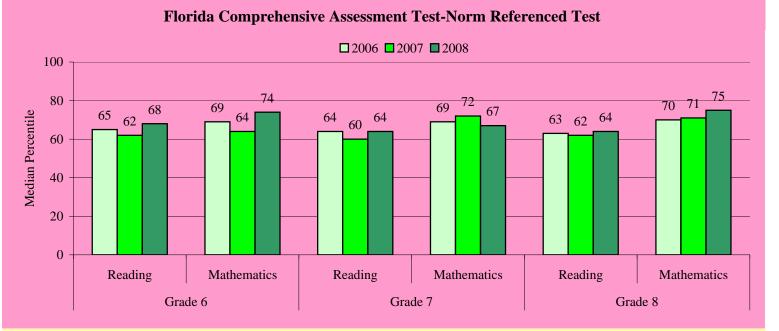
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and PromotedGrade 6Grade 7Grade 8Retained1%1%0%Promoted99%99%100%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	66%	65%	70%
Mathematics	89%	59%	71%

Deerfield Beach Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	В	С	В		

PRO

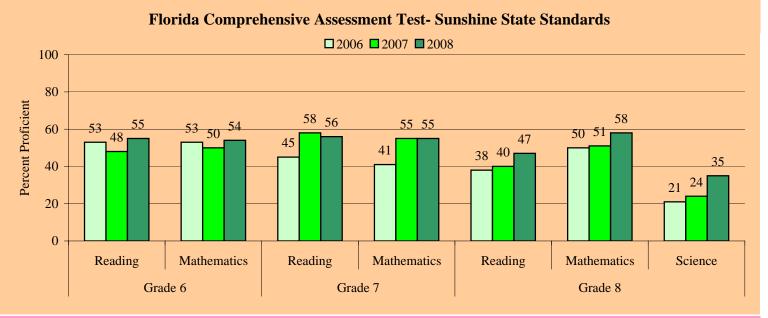
NO

NO

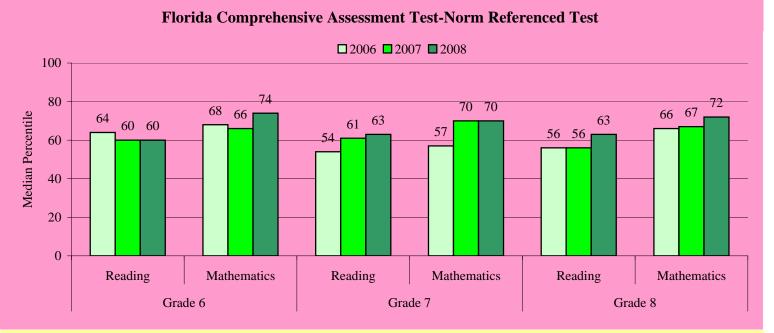
AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	74%	68%	72%
Mathematics	84%	71%	75%

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	6%	7%	6%
Promoted	94%	93%	94%

Forest Glen Middle School

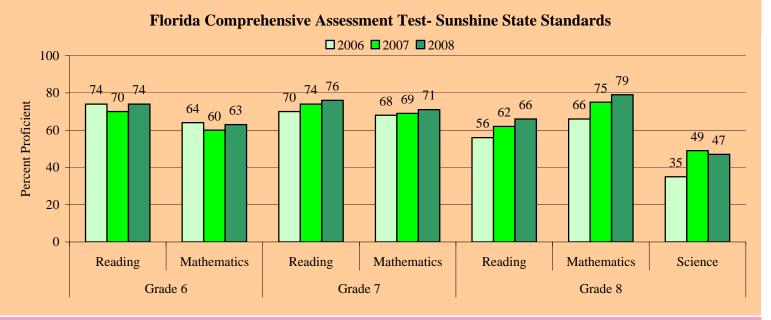
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

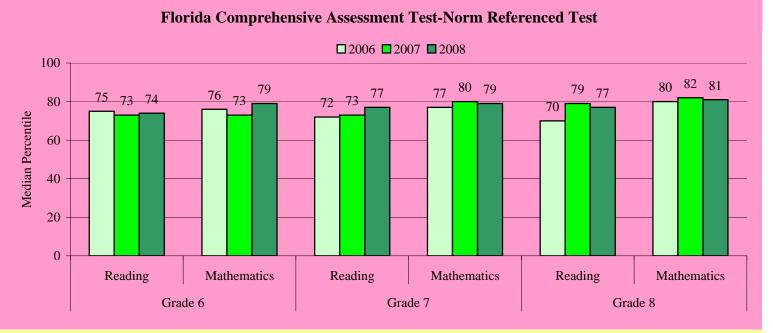
School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	A	A	A		
AVP	PRO	YES	NO		

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	2%	1%
Promoted	98%	98%	99%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	45%	40%	62%
Mathematics	73%	49%	52%

Lyons Creek Middle School

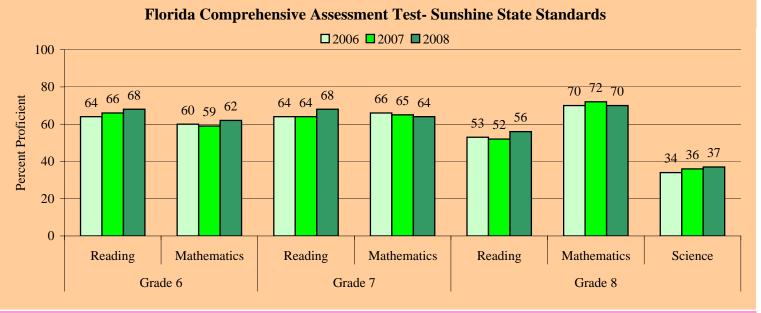
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

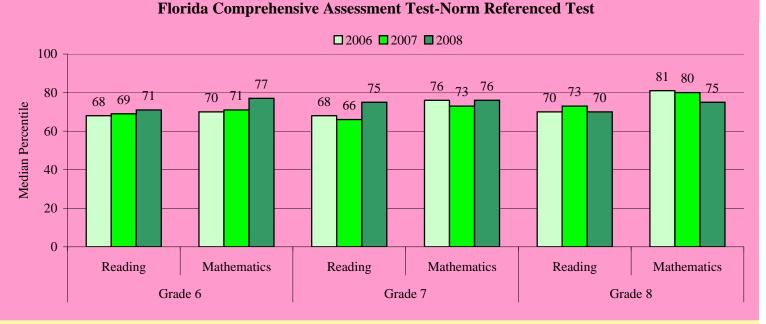
School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	A	A	A		
AVP	PRO	NO	NO		

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	2%	2%
Promoted	98%	98%	98%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	73%	61%	59%
Mathematics	80%	46%	45%

Margate Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

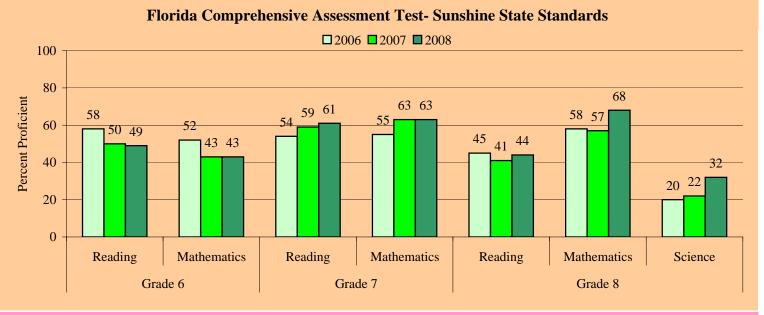
School Grades & Adequate Yearly Progress				
	2006	2007	2008	
Grade	A	С	A	

PRO

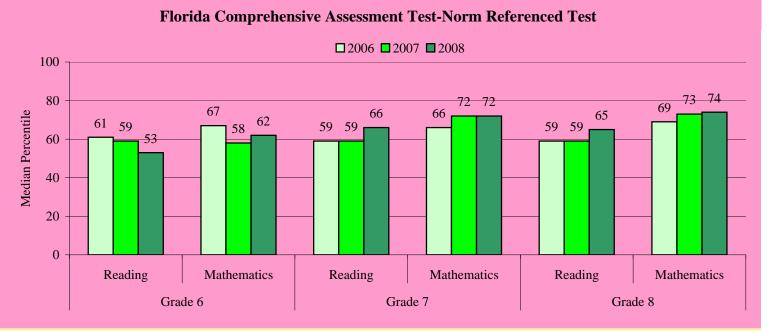
AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	5%	5%	1%
Promoted	95%	95%	99%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	76%	44%	66%
Mathematics	76%	39%	66%

Pompano Beach Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	В	С	A		

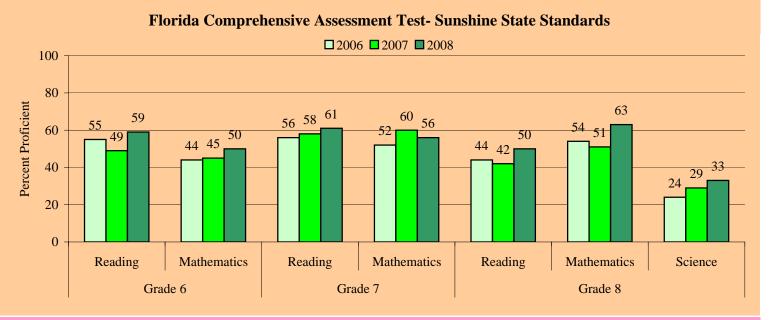
PRO

AYP

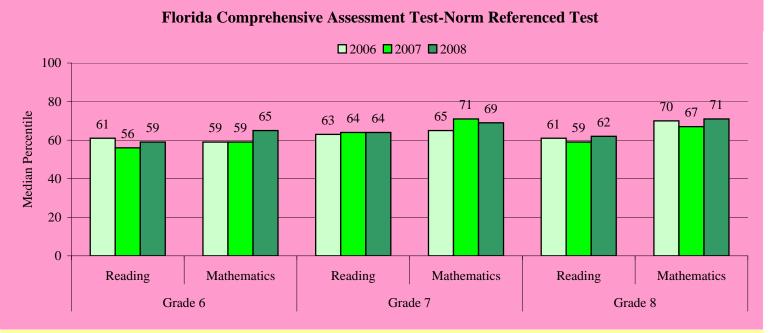
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.

NO



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	68%	58%	68%
Mathematics	94%	54%	58%

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	0%	1%	1%
Promoted	100%	99%	99%

Ramblewood Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress						
	2006	2007	2008			
Grade	Λ	٨	Λ			

YES

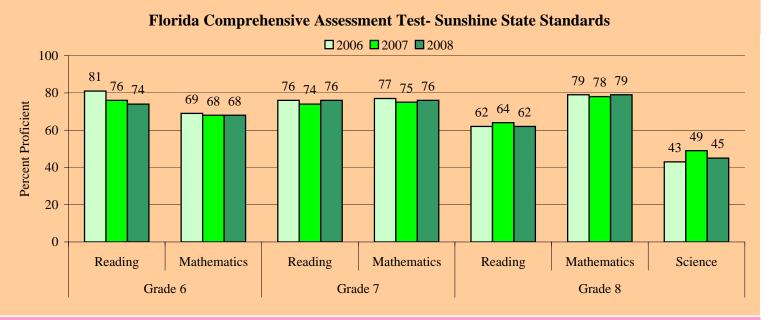
YES

NO

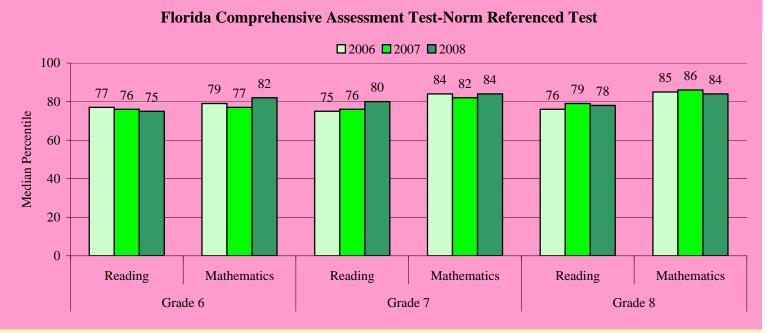
AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6 Grade 7		Grade 8
Retained	3%	1%	3%
Promoted	97%	99%	97%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	50%	54%	68%
Mathematics	82%	41%	47%

Sawgrass Springs Middle School

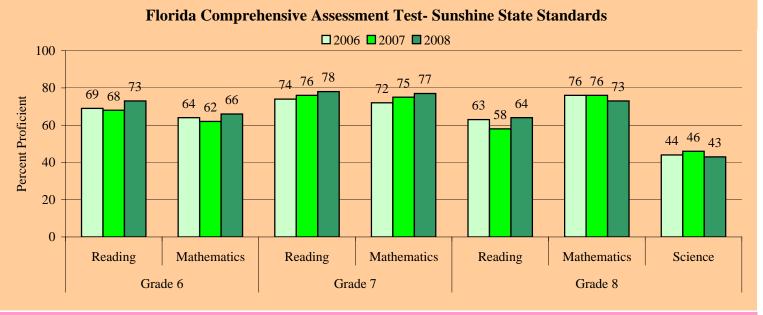
Performance at a Glance

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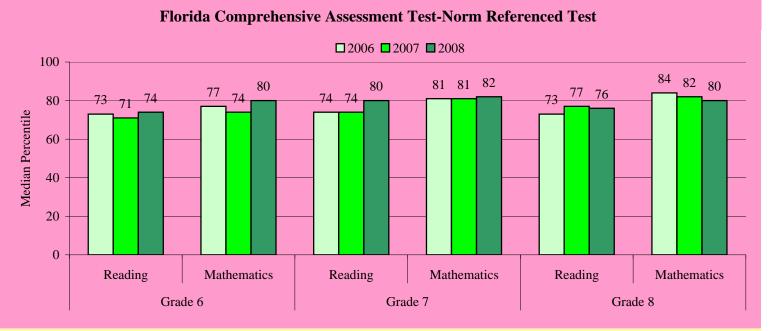
School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	A	A	A		
AYP	YES	NO	NO		

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6 Grade 7		Grade 8
Retained	0%	1%	1%
Promoted	100%	99%	99%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	61%	49%	74%
Mathematics	69%	35%	59%

Silver Lakes Middle School

Performance at a Glance

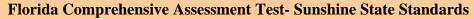
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

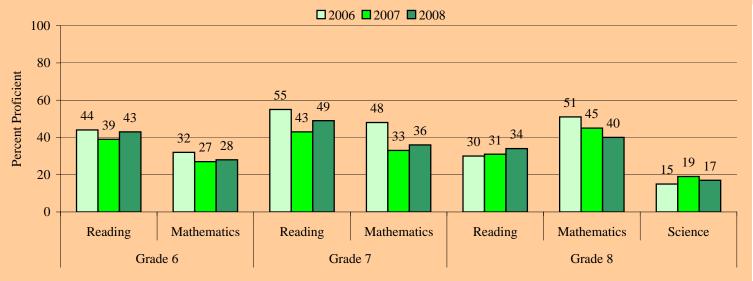
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	D	C
AYP	PRO	NO	NO

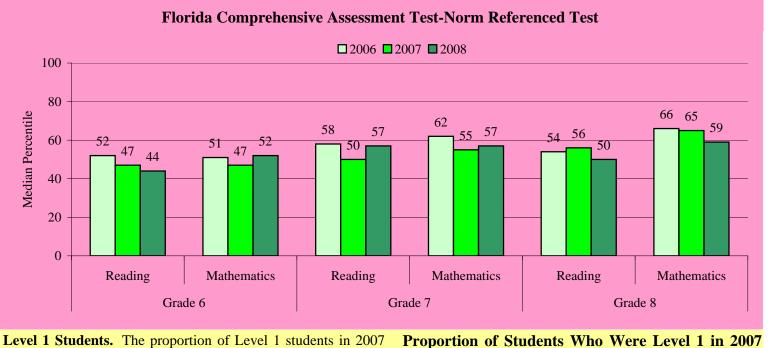
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.





The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Who Remained Level 1 in 2008 Grade 6 Grade 7 Grade 8

	Grade 6	Grade 7	Grade 8
Reading	66%	64%	79%
Mathematics	93%	64%	71%

Percent of Students Retained and Promoted

	Grade 6 Grade 7		Grade 8
Retained	2%	1%	2%
Promoted	98%	99%	98%

Westglades Middle School

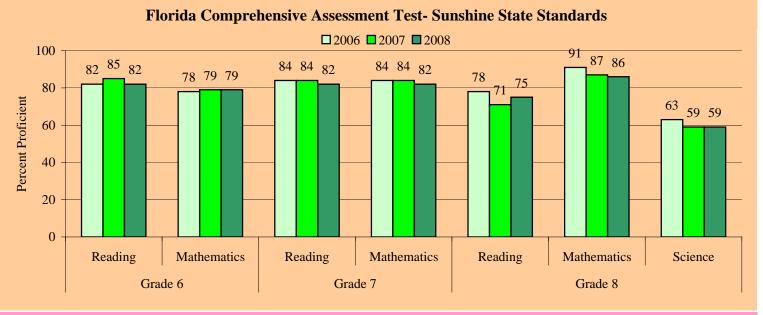
Performance at a Glance

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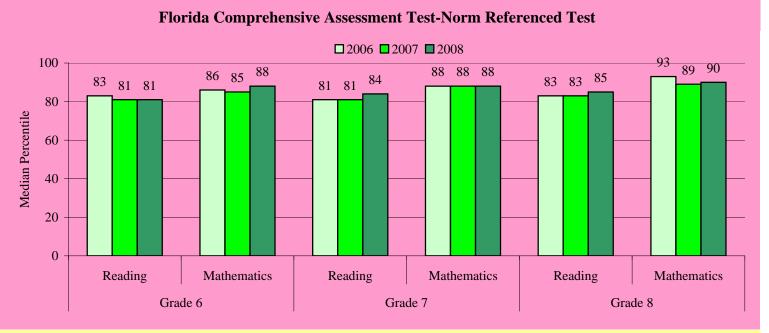
School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	A	A	A		
A X/D	VEC	VEC	NO		

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grade 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



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Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6 Grade 7		Grade 8
Retained	1%	3%	1%
Promoted	99%	97%	99%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	40%	47%	67%
Mathematics	67%	49%	56%

Coconut Creek High School

Performance at a Glance

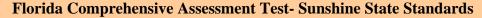
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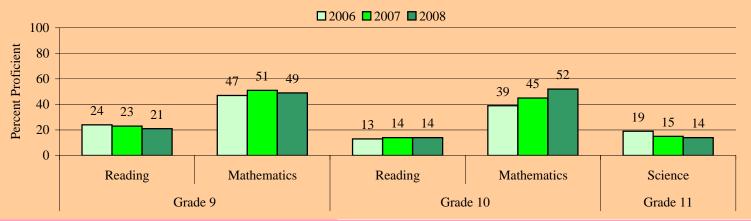
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	D	D	F
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.





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2005

Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

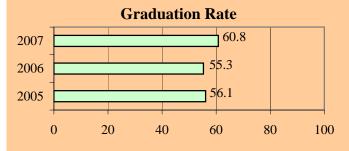
College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	74.8	73.4	75.1	71.1
SAT	868	888	1272	**
ACT	16.8	17.3	16.0	19.8

- * Beginning in 2007, writing is included in SAT
- ** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

8-1-8-1			PJ
% of Students	2005	2006	2007
Continuing Education	39.6	55.5	63.3
Employed	56.2	70.7	66.4

AP Participation

Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

2006

2007

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	79%	89%	
Mathematics	52%	57%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	16%	14%	6%
Promoted	84%	86%	94%

Coral Glades High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

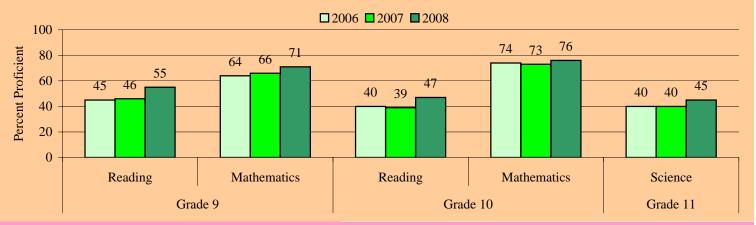
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	C	A
AYP	PRO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

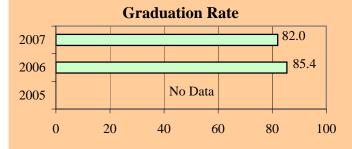
College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	88.1	88.4	87.6	88.4
SAT	1042	982	1464	**
ACT	0.0	20.8	21.0	19.9

- * Beginning in 2007, writing is included in SAT
- ** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

% of Students	2005	2006	2007
Continuing Education	No	Data	70.2
Employed	110	Data	54.0

AP Participation ☐ Enrollment ☐ Examinations 900 800 700 601 600 500 426 400 324 300 221 200 103 100

Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

2006

2007

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	58%	71%	
Mathematics	37%	29%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

2005

;		Grade 9	Grade 10	Grade 11
	Retained	10%	9%	6%
	Promoted	90%	91%	94%

Coral Springs High School

Performance at a Glance

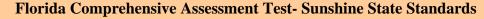
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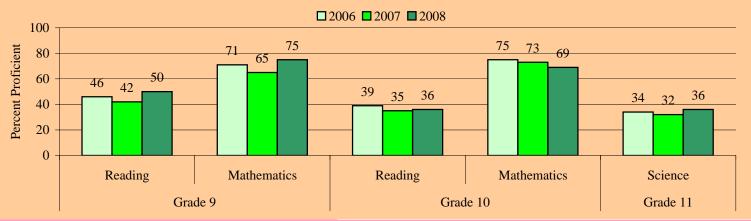
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	С	В
AYP	PRO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.





Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

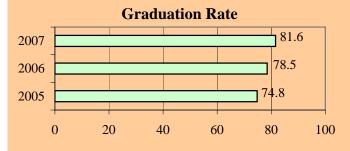
College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	86.9	88.6	88.7	85.7
SAT	999	992	1455	**
ACT	20.3	19.8	19.3	19.3

- * Beginning in 2007, writing is included in SAT
- ** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

btddent I ost Ingh bei	iooi Lauc	ation and L	mploymen
% of Students	2005	2006	2007
Continuing Education	64.9	66.4	66.9
Employed	50.3	56.5	57.0

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	69%	85%	
Mathematics	37%	46%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

;		Grade 9	Grade 10	Grade 11	
	Retained	7%	7%	6%	
	Promoted	93%	93%	94%	

Deerfield Beach High School

Performance at a Glance

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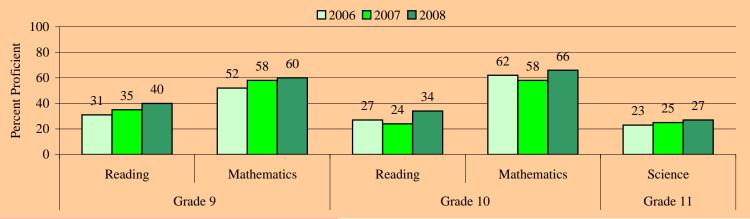
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	С	С	С
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
DCAT				
PSAT	80.5	83.2	86.1	88.0
SAT	939	958	1396	**
ACT	19.3	19.0	17.5	18.3

* Beginning in 2007, writing is included in SAT

** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

Stadent I ost Ingh Sen		1001 Educe	ation and 13	mprojimen	٠.
	% of Students	2005	2006	2007	
	Continuing Education	50.2	54.7	58.9	
	Employed	46.6	51.9	55.7	

AP Participation ■ Enrollment ■ Examinations 600 500 436 400 400 300 238 230 227 200 100 0 2005 2007 2006

Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	73%	83%	
Mathematics	55%	69%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11	
Retained	10%	6%	5%	
Promoted	90%	94%	95%	

Blanche Ely High School

Performance at a Glance

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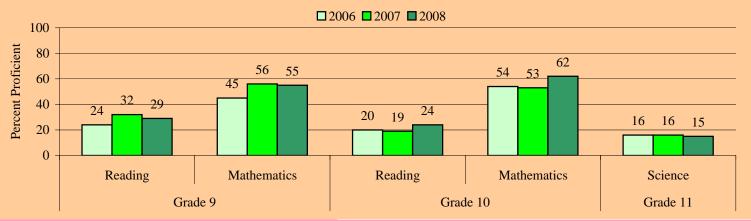
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	D	D	С
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

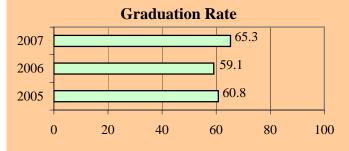
College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	78.8	78.4	77.0	76.9
SAT	884	879	1273	**
ACT	17.0	17.4	16.7	16.7

- * Beginning in 2007, writing is included in SAT
- ** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.

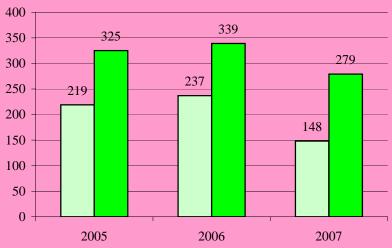


Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

8-1-6-1			<u>-</u> <i>J</i>	
% of Students	2005	2006	2007	
Continuing Education	47.0	53.7	60.2	
Employed	43.5	58.1	49.2	

AP Participation
□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	78%	85%	
Mathematics	49%	68%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

		Grade 9	Grade 10	Grade 11
Retaine	ed	16%	10%	4%
Promot	ted	84%	90%	96%

Monarch High School

Performance at a Glance

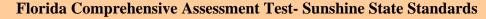
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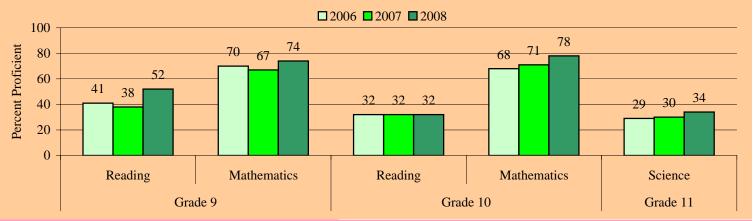
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	C	C	A
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

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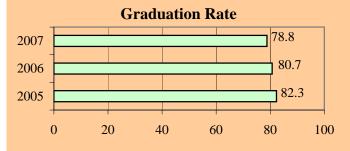
College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	80.5	84.2	85.0	85.2
SAT	895	921	1383	**
ACT	18.5	17.8	19.0	18.8

- * Beginning in 2007, writing is included in SAT
- ** Data not available

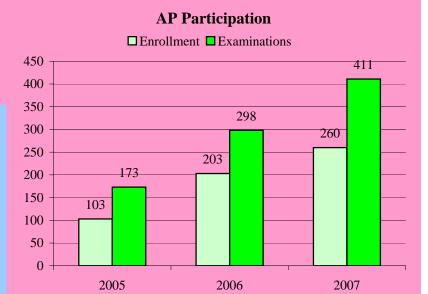
Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

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% of Students	2005	2006	2007
Continuing Education	No Data	59.8	64.5
Employed	No Data	61.4	60.6



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	56%	75%	
Mathematics	53%	51%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

t		Grade 9	Grade 10	Grade 11
	Retained	6%	6%	1%
	Promoted	94%	94%	99%

Pompano Beach High School

Performance at a Glance

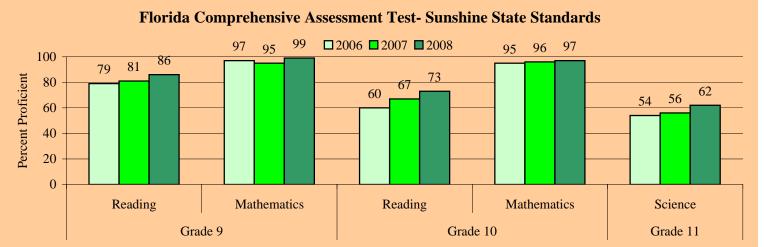
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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

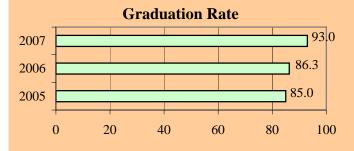
College Entrance Examinations

	2005	2006	2007*	2008
PSAT	90.7	93.0	96.6	96.8
SAT	985	978	1464	**
ACT	20.6	20.5	20.7	21.1

* Beginning in 2007, writing is included in SAT

** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

8			<u>-</u>
% of Students	2005	2006	2007
Continuing Education	68.8	79.9	78.6
Employed	48.1	55.0	62.0

AP Participation ☐ Enrollment ☐ Examinations 375 400 350 300 256 232 250 215 200 126 150 100 100 50 0 2005 2006 2007

Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	0%	100%	
Mathematics	0%	0%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	0%	0%	0%
Promoted	100%	100%	100%

Stoneman Douglas, Marjory High School

Performance at a Glance

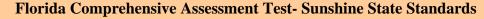
This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

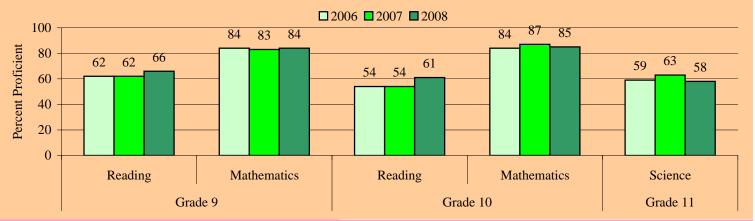
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	В	A
AYP	PRO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.





Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

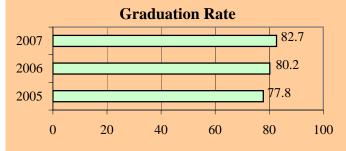
College Entrance Examinations

	2005	2006	2007*	2008
PSAT	93.5	96.8	97.1	96.3
SAT	1061	1055	1564	**
ACT	22.0	22.2	22.6	22.0

* Beginning in 2007, writing is included in SAT

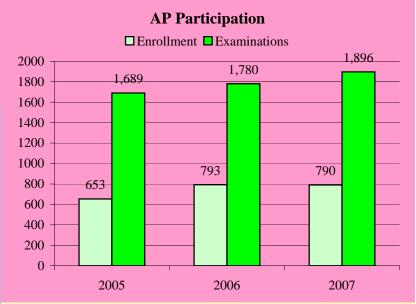
** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Į	Student Post High Sci	1001 Eauc	ation and E	mpioymeni
	% of Students	2005	2006	2007
	Continuing Education	71.1	75.2	74.3
	Employed	42.7	43.8	42.2



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	63%	63%	
Mathematics	53%	50%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	4%	2%	3%
Promoted	96%	98%	97%

Taravella, J. P. High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

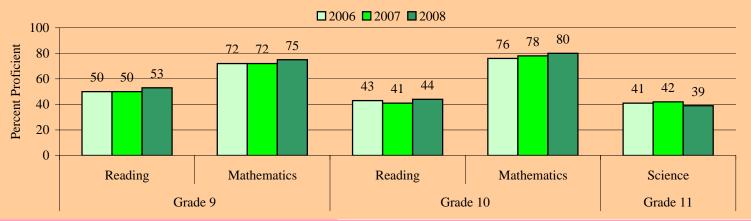
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	C	A
AYP	PRO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

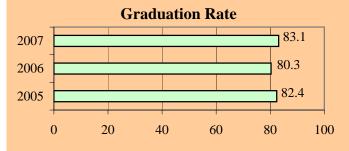
College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	89.1	90.5	88.6	86.4
SAT	1027	1026	1497	**
ACT	21.6	21.6	21.3	20.7

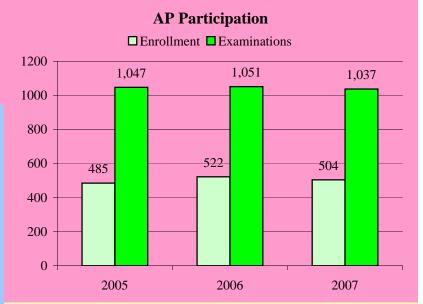
- * Beginning in 2007, writing is included in SAT
- ** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High Sch	1001 Eauc	ation and E	mpioymeni
% of Students	2005	2006	2007
Continuing Education	65.5	75.3	75.1
Employed	43.7	50.9	52.0



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	62%	76%	
Mathematics	51%	61%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

t		Grade 9	Grade 10	Grade 11
	Retained	10%	5%	4%
	Promoted	90%	95%	96%

Banyan Elementary School

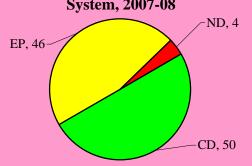
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	NO

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

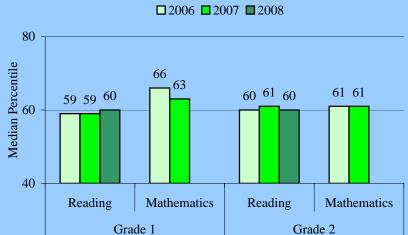
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

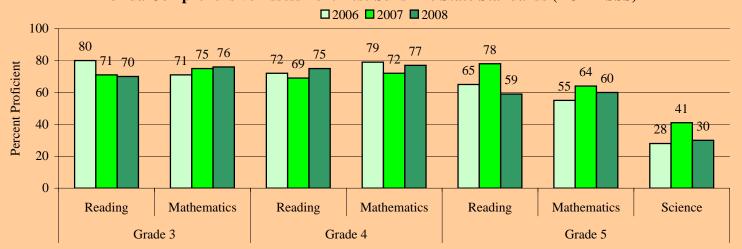
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	1%	6%	1%	5%
Promoted	93%	99%	94%	99%	95%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	17%	50%	85%
Mathematics	50%	77%	53%

Broadview Elementary School

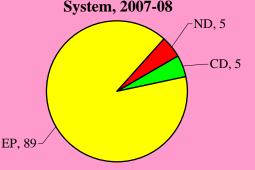
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	В	A
AYP	YES	YES	NO

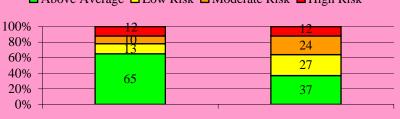
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

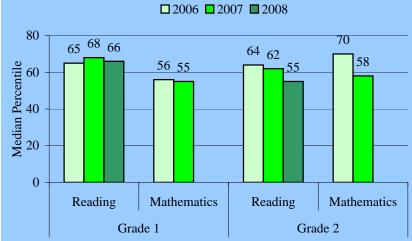
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

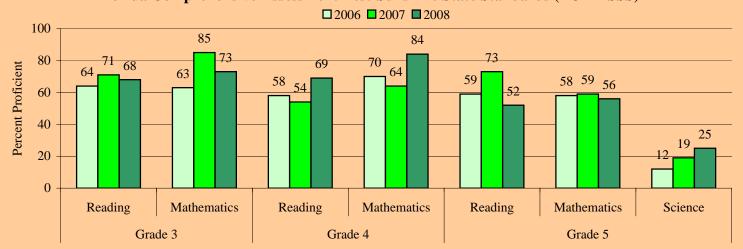
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	3%	9%	1%	2%
Promoted	93%	97%	91%	99%	98%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	9%	40%	76%
Mathematics	0%	23%	82%

Castle Hill Elementary School

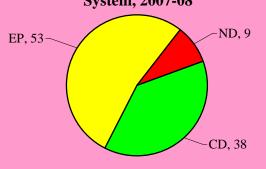
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	С	С	С
AYP	NO	YES	NO

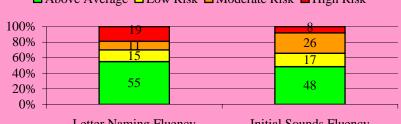
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

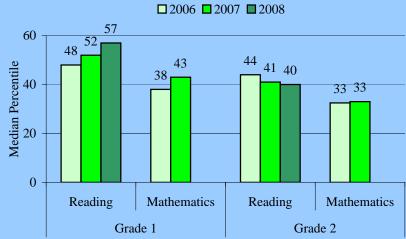
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

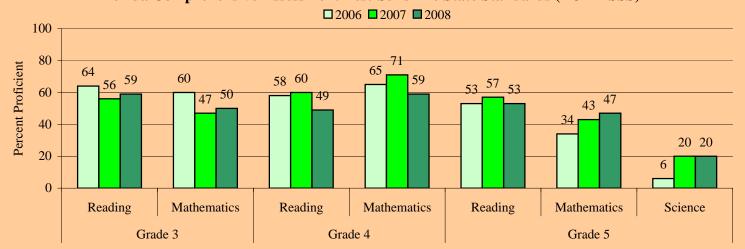
Stanford Achievement Test (SAT-10)



The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	5%	11%	5%	2%
Promoted	93%	95%	89%	95%	98%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	15%	72%	71%
Mathematics	43%	42%	92%

Challenger Elementary School

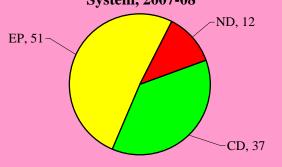
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	В
AYP	YES	YES	YES

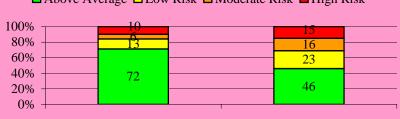
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

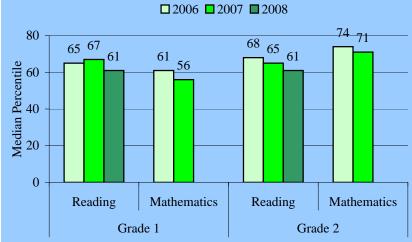
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

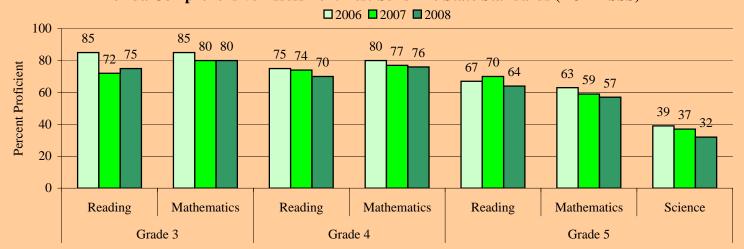
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	5%	5%	1%	0%
Promoted	94%	95%	95%	99%	100%

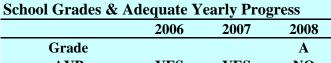
Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

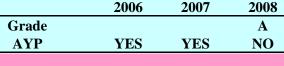
	Grade 3	Grade 4	Grade 5
Reading	0%	65%	48%
Mathematics	50%	50%	73%

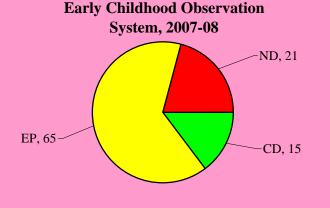
Endeavour Primary Learning Center

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

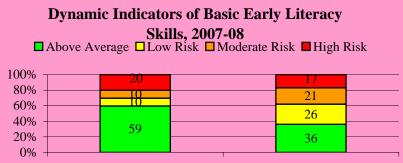






CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

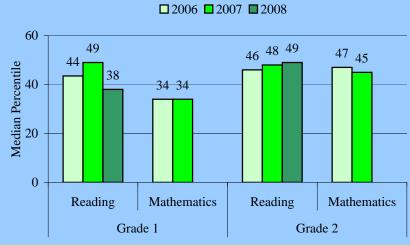
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.



Letter Naming Fluency

Initial Sounds Fluency

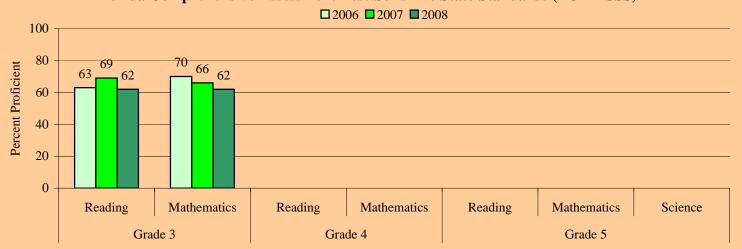
Stanford Achievement Test (SAT-10)



The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	14%	1%	1%	0%	0%
Promoted	86%	99%	99%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	0%	0%
Mathematics	33%	0%	0%

Floranada Elementary School

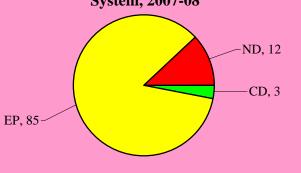
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	В
AYP	YES	YES	NO

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

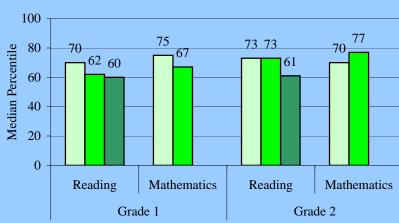
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is

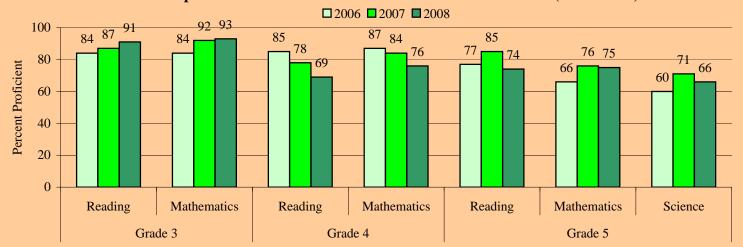
summarized in the table.





The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	3%	1%	3%	2%
Promoted	93%	97%	99%	97%	98%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	100%	77%	82%
Mathematics	0%	70%	78%

Horizon Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	В	A
AYP	YES	YES	YES

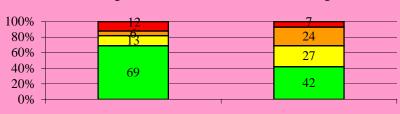
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

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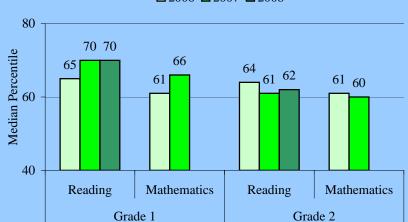
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

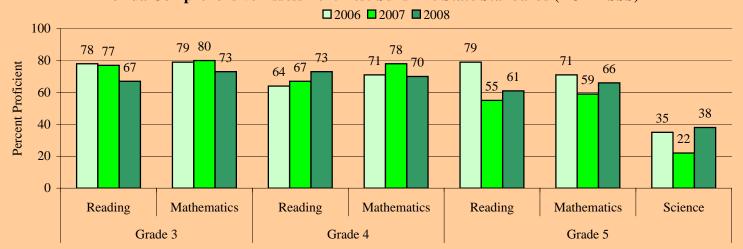
Stanford Achievement Test (SAT-10) □ 2006 □ 2007 □ 2008



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	3%	5%	3%	0%
Promoted	96%	97%	95%	97%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	44%	74%
Mathematics	0%	60%	46%

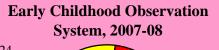
Larkdale Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	C	F	D
AYP	NO	NO	NO

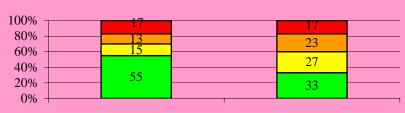




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Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

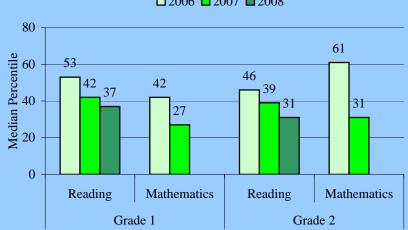
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

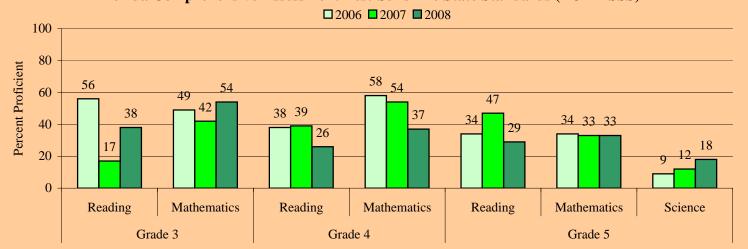
Stanford Achievement Test (SAT-10) □ 2006 **□** 2007 **□** 2008



The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	19%	4%	23%	0%	0%
Promoted	81%	96%	77%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	44%	70%	80%
Mathematics	43%	93%	93%

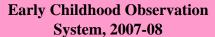
Lauderhill, Paul T. Elementary School

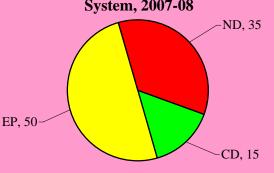
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	С	С
AYP	PRO	NO	NO

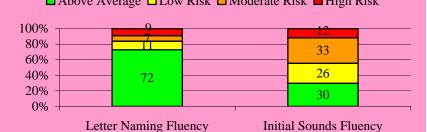




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Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk

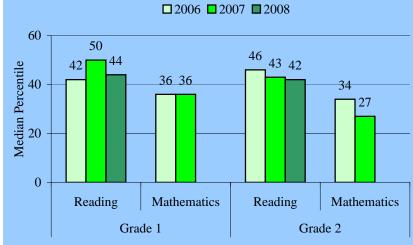


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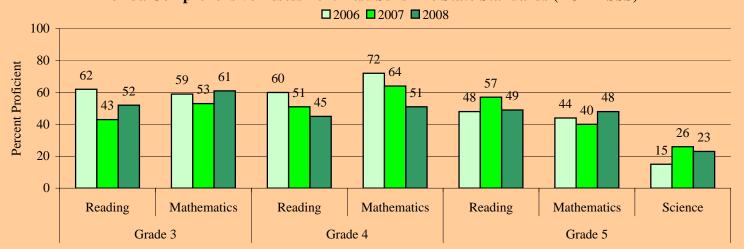
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Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	11%	9%	18%	7%	9%
Promoted	89%	91%	82%	93%	91%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	29%	68%	62%
Mathematics	0%	77%	73%

Lloyd Estates Elementary School

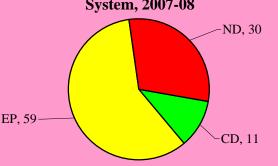
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	В	В
AYP	PRO	NO	NO

Early Childhood Observation System, 2007-08



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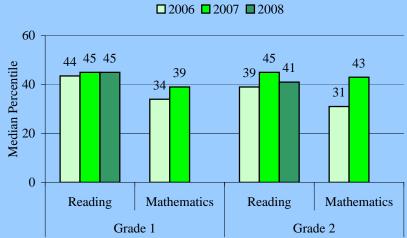
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

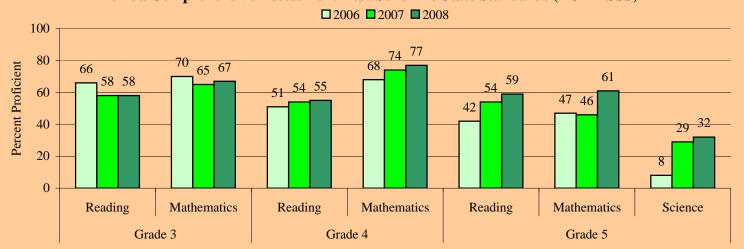
Stanford Achievement Test (SAT-10)



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Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	17%	20%	4%	0%
Promoted	95%	83%	80%	96%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	22%	86%	61%
Mathematics	100%	50%	63%

Nob Hill Elementary School

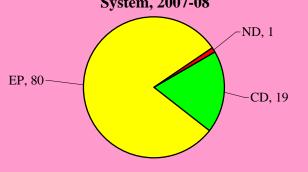
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	NO

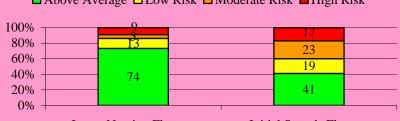
Early Childhood Observation System, 2007-08



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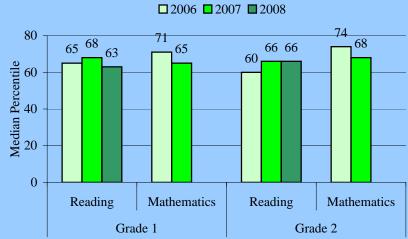
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

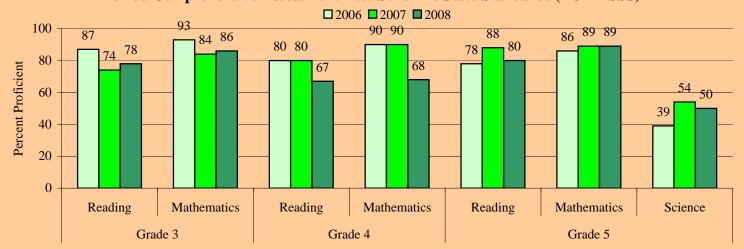
Stanford Achievement Test (SAT-10)



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Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	4%	5%	1%	1%
Promoted	93%	96%	95%	99%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	9%	75%	25%
Mathematics	0%	60%	67%

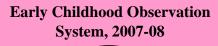
North Andrews Gardens Elementary School

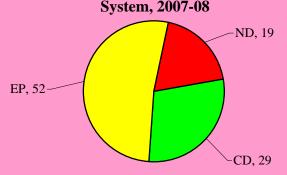
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.



	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

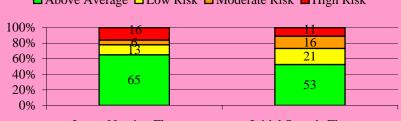




CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

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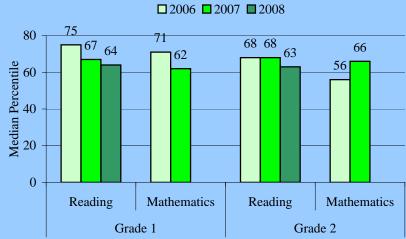
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

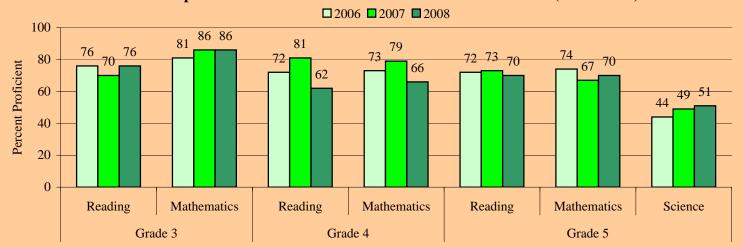
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	2%	5%	1%	0%
Promoted	97%	98%	95%	99%	100%

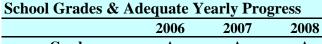
Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	20%	67%	50%
Mathematics	33%	58%	67%

Nova Eisenhower Elementary School

Performance at a Glance

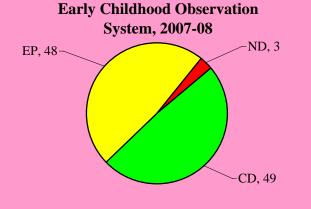
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 2006
 2007
 2008

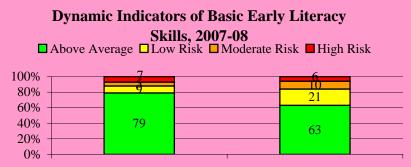
 Grade
 A
 A
 A

 AYP
 YES
 YES
 YES



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

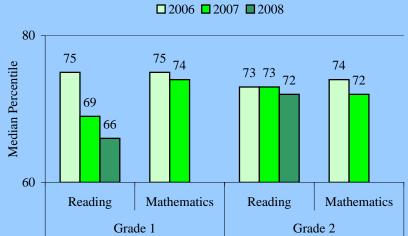
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Letter Naming Fluency

Initial Sounds Fluency

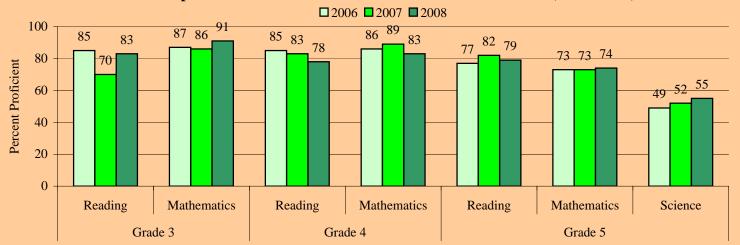
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	1%	0%	0%	0%
Promoted	96%	99%	100%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	30%	56%	57%
Mathematics	Ω%	40%	67%

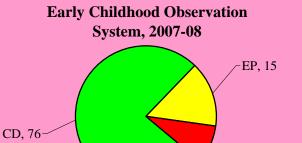
Nova Forman Elementary School

Performance at a Glance

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	2006	2007	2008
Grade	A	A	A
AYP	PRO	YES	YES



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Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk

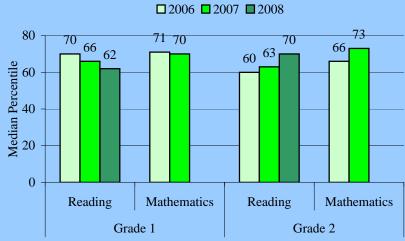


Letter Naming Fluency

Initial Sounds Fluency

Stanford Achievement Test (SAT-10)

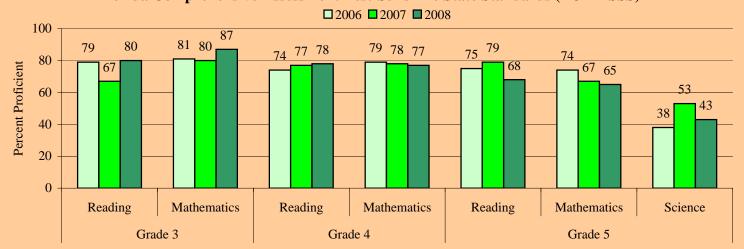
ND. 9



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The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	0%	1%	1%	1%
Promoted	97%	100%	99%	99%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	25%	43%	35%
Mathematics	0%	50%	60%

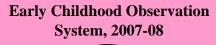
Oakland Park Elementary School

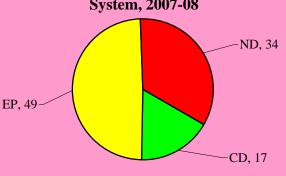
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	С	A	A
AYP	NO	NO	NO





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

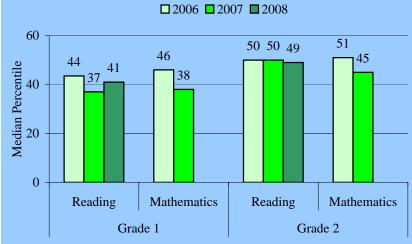
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

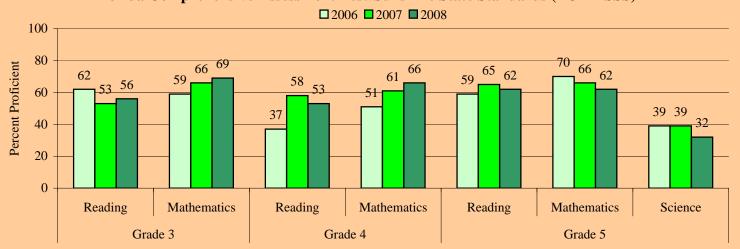
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	14%	6%	9%	6%	0%
Promoted	86%	94%	91%	94%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	10%	58%	52%
Mathematics	0%	50%	58%

Oriole Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	C	С	В
AYP	NO	NO	YES

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

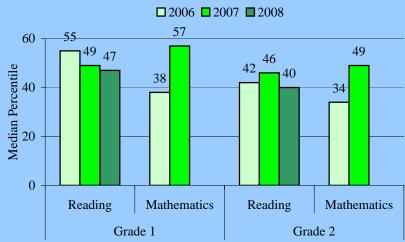
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

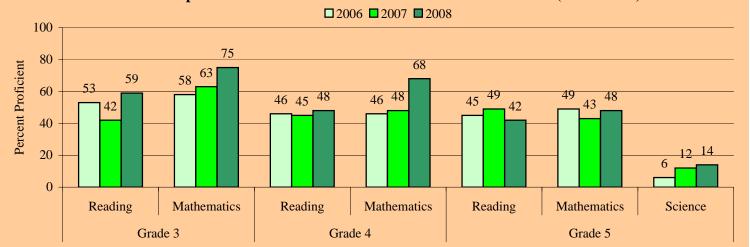
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	22%	14%	5%	2%
Promoted	87%	78%	86%	95%	98%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	25%	60%	61%
Mathematics	0%	39%	55%

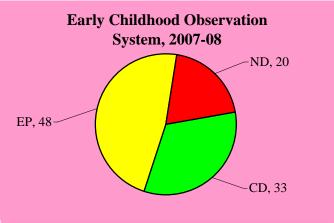
Park Lakes Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	С	С
AYP	PRO	NO	NO



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

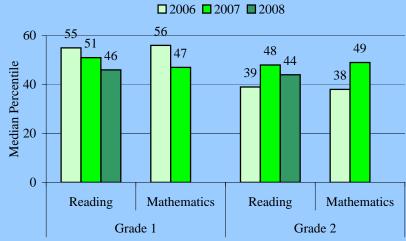
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



The Stanford Achievement

initial Sounds I luchey

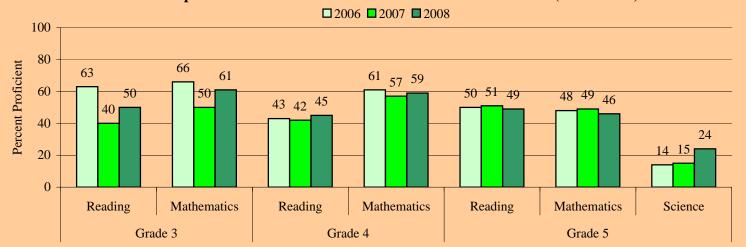
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	13%	11%	7%	2%
Promoted	93%	87%	89%	93%	98%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	63%	50%
Mathematics	27%	63%	71%

Pinewood Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.



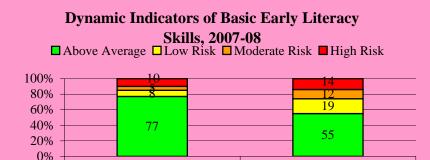
	2006	2007	2008
Grade	A	A	A
AYP	YES	NO	YES

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

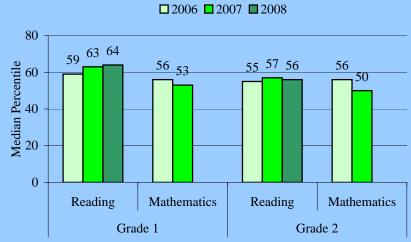
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.



Letter Naming Fluency

Initial Sounds Fluency

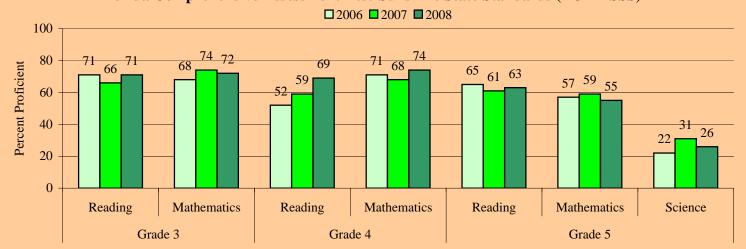
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	5%	8%	3%	1%
Promoted	93%	95%	92%	97%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	18%	22%	76%
Mathematics	0%	50%	62%

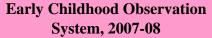
Royal Palm Elementary School

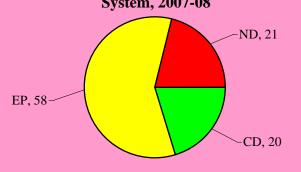
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	С	C	С
AYP	NO	YES	NO





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

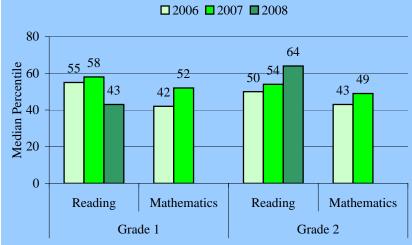
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

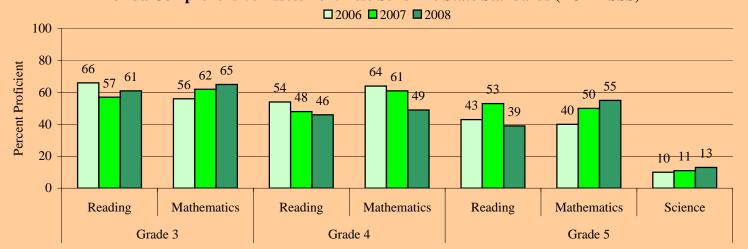
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	16%	9%	7%	4%	1%
Promoted	84%	91%	93%	96%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	40%	86%	71%
Mathematics	0%	58%	38%

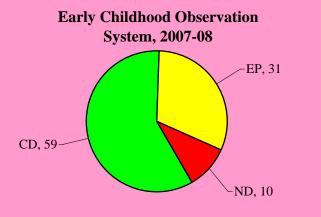
Sandpiper Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.



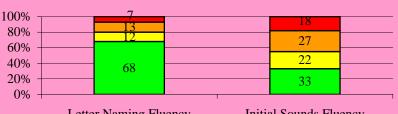
	2006	2007	2008
Grade	A	A	A
AYP	PRO	YES	YES



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

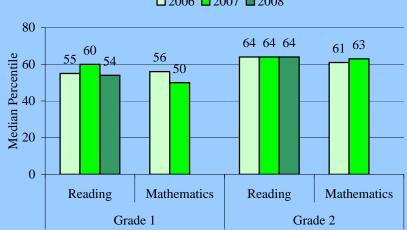
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

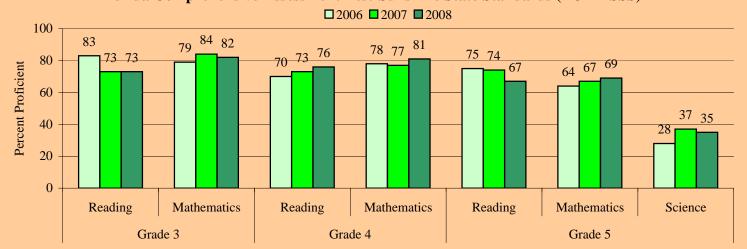
Stanford Achievement Test (SAT-10) □ 2006 **□** 2007 **□** 2008



The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	2%	4%	1%	1%
Promoted	93%	98%	96%	99%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	17%	63%	59%
Mathematics	0%	40%	60%

Village Elementary School

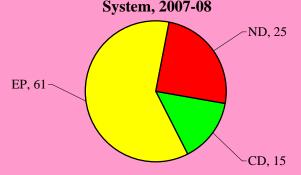
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	В	C
AYP	YES	YES	NO

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

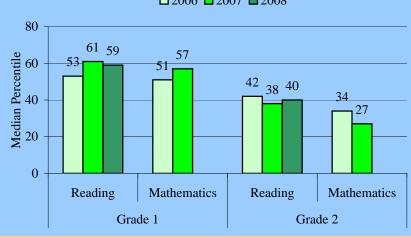
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

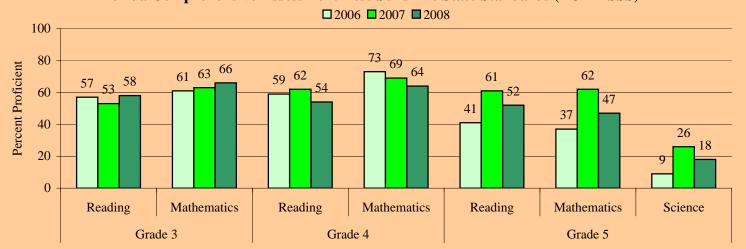
Stanford Achievement Test (SAT-10) □ 2006 □ 2007 □ 2008



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	1%	10%	0%	1%
Promoted	97%	99%	90%	100%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	22%	58%	65%
Mathematics	20%	74%	69%

Welleby Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

80% 60% 40%

20%

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk 100%

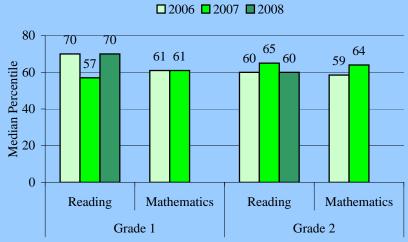
Letter Naming Fluency

72.

Initial Sounds Fluency

58

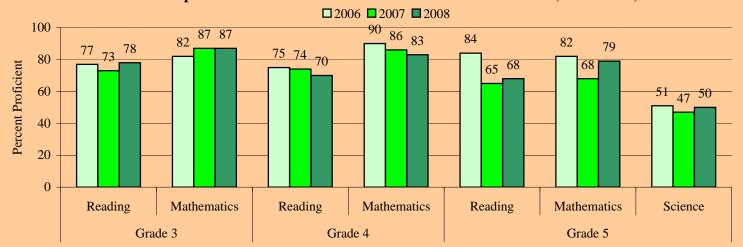
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	6%	8%	1%	1%
Promoted	94%	94%	92%	99%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	23%	71%	71%
Mathematics	0%	46%	43%

Bair Middle School

Performance at a Glance

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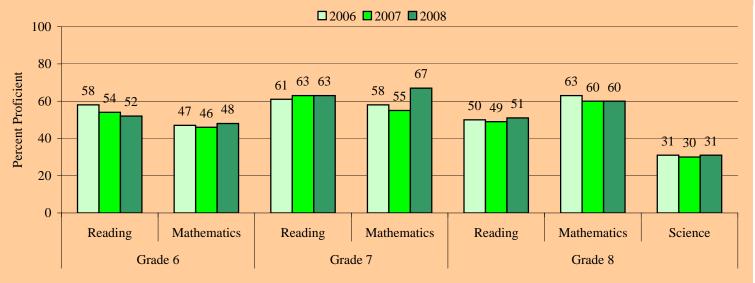
School Grades &	chool Grades & Adequate		rogress
	2006	2007	2008

	2006	2007	2008
Grade	A	В	В
AYP	PRO	NO	NO

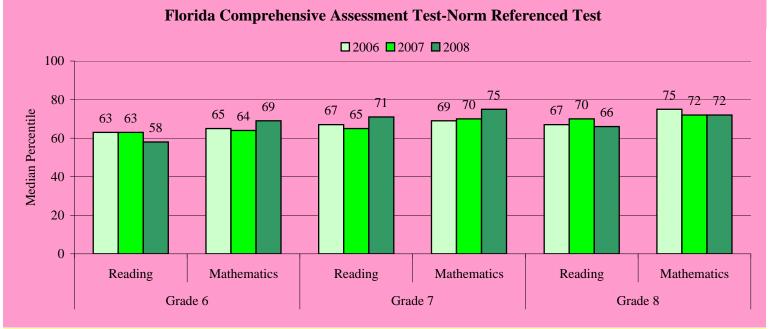
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	3%	2%	1%
Promoted	97%	98%	99%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	61%	56%	71%
Mathematics	79%	47%	65%

Lauderdale Lakes Middle School

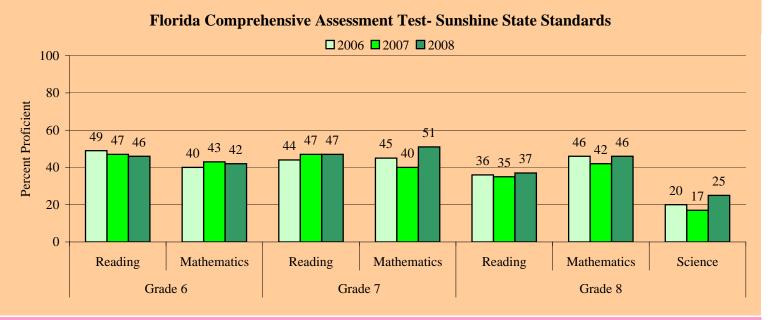
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

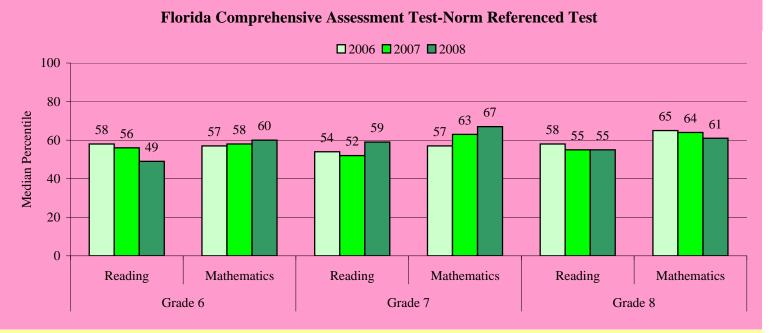
School Grades &	& Adequate	Yearly Pr	ogress
	2006	2007	2008
Grade	В	D	С
A X/D	DDA	NIO	NIO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	4%	2%	0%
Promoted	96%	98%	100%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

Reading 70% 66% 76%		Grade 6	Grade 7	Grade 8
	Reading	70%	66%	76%
Mathematics 94% 59% 76%	Mathematics	94%	59%	76%

Lauderhill Middle School

Performance at a Glance

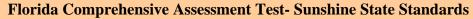
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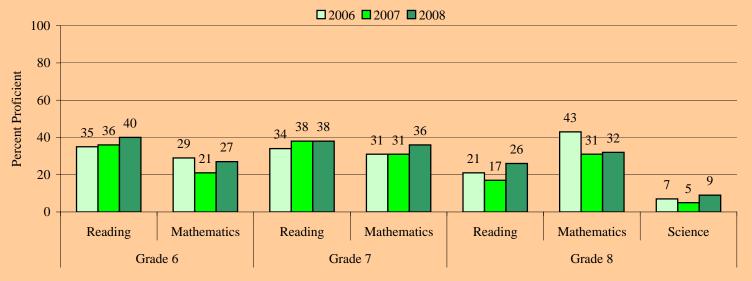
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	C	F	C
AYP	NO	NO	NO

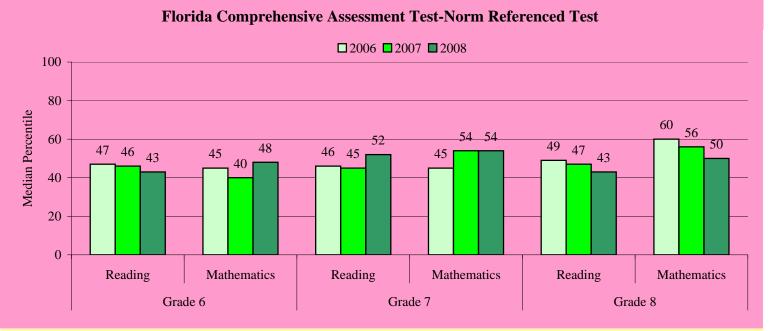
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The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.





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Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	0%	0%
Promoted	98%	100%	100%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	71%	59%	86%
Mathematics	86%	52%	62%

Millennium Middle School

Performance at a Glance

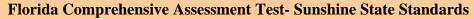
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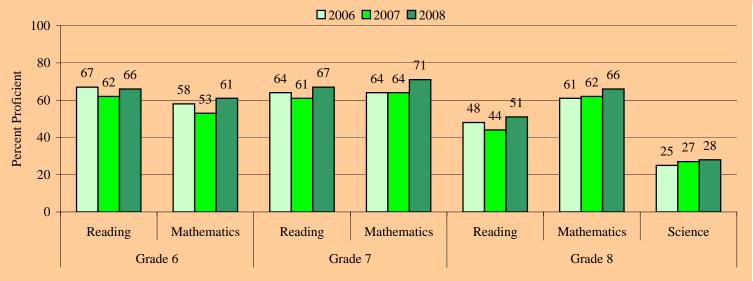
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	В	A
AYP	PRO	NO	NO

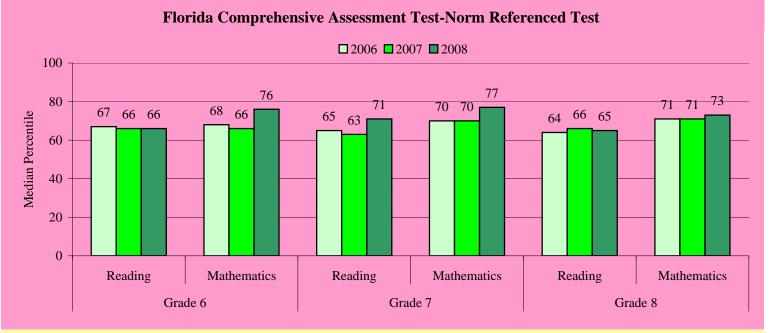
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.





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Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	53%	49%	62%
Mathematics	67%	35%	54%

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	1%	1%
Promoted	99%	99%	99%

Nova Middle School

Performance at a Glance

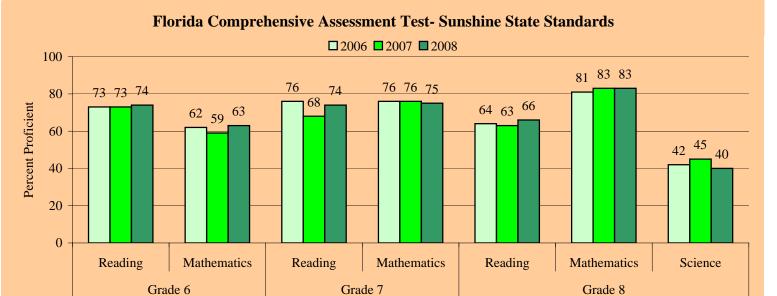
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School Grades & Adequate Yearly Progress

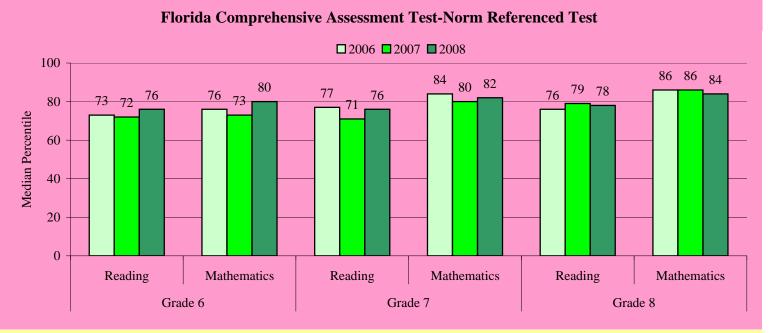
	2006	2007	2008
Grade	A	A	A
AYP	YES	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



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Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	0%	1%	0%
Promoted	100%	99%	100%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	69%	50%	39%
Mathematics	81%	37%	16%

Rickards, James S.Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

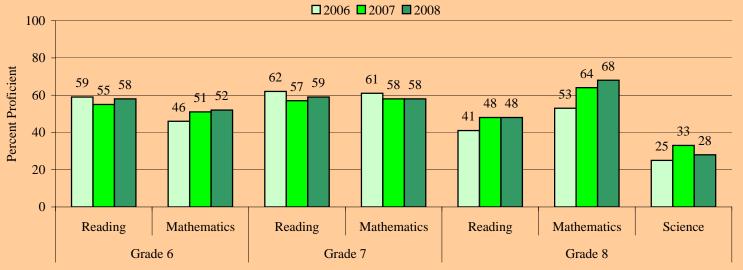
School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Cwada	A .	D	D		

	2006	2007	2008
Grade	A	В	В
AYP	PRO	NO	NO

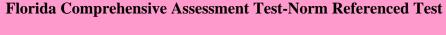
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

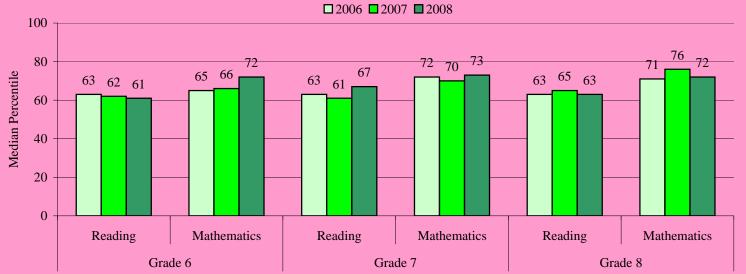
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Florida Comprehensive Assessment Test-Sunshine State Standards



The Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT) is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.





Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	75%	58%	67%
Mathematics	78%	53%	57%

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	0%	2%	1%
Promoted	100%	98%	99%

Westpine Middle School

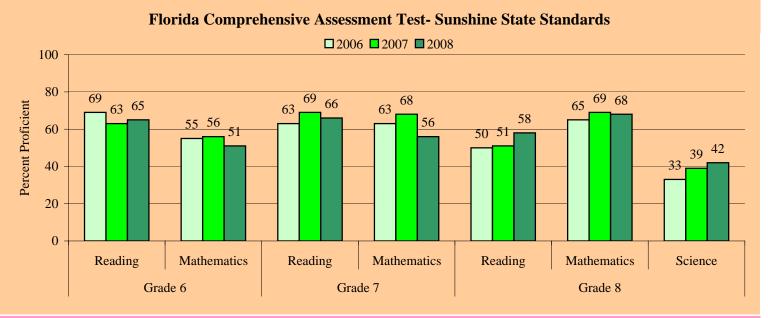
Performance at a Glance

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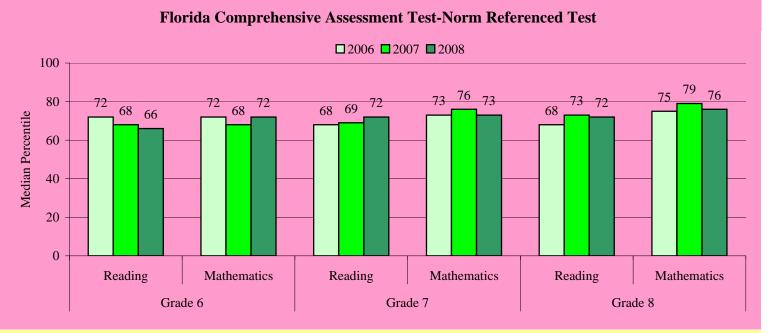
School Grades & Adequate Yearly Progress						
	2006	2007	2008			
Grade	A	A	A			
A X/D	DDA	NO	NO			

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

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Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	2%	1%
Promoted	99%	98%	99%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	57%	52%	65%
Mathematics	83%	54%	63%

Boyd H. Anderson High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

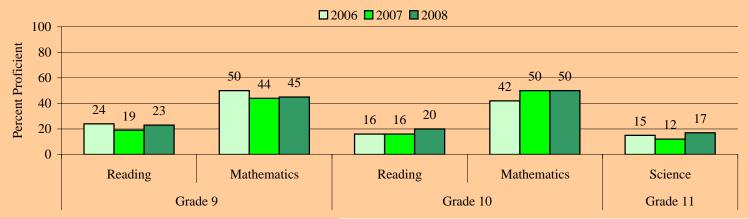
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	C	F	D
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

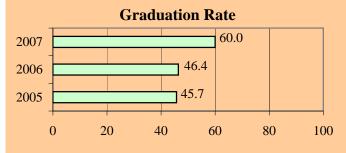
College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	74.9	78.2	77.1	77.2
SAT	886	890	1265	**
ACT	17.3	16.5	15.9	16.0

- * Beginning in 2007, writing is included in SAT
- ** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.

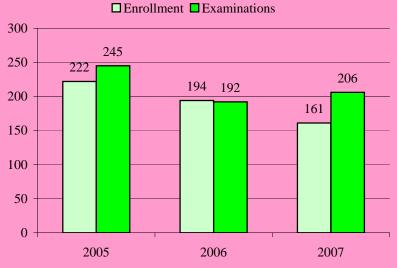


Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

8-1-8-1			<u>F</u> J	
% of Students	2005	2006	2007	
Continuing Education	39.1	51.4	55.8	
Employed	37.6	48.9	52.5	

AP Participation



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	82%	86%	
Mathematics	56%	57%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

į		Grade 9	Grade 10	Grade 11
	Retained	22%	15%	12%
	Promoted	78%	85%	88%

Atlantic Technical High School

Performance at a Glance

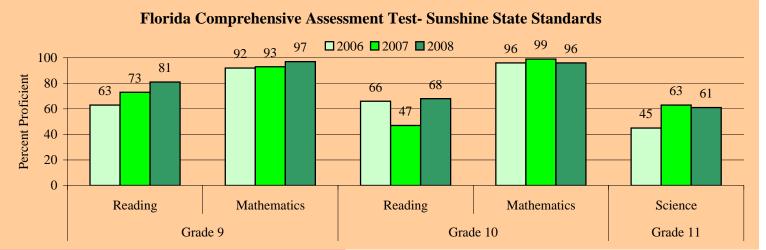
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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

<u> </u>	2005	2006	2007*	2008
PSAT	89.0	92.7	93.6	93.6
SAT		Data Not R	eported	
ACT	0.0	19.9	18.4	21.5

- * Beginning in 2007, writing is included in SAT
- ** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment% of Students200520062007

Continuing Education	Data Nat Danasta I
Employed	Data Not Reported

AP Participation

Enrollment Examinations

200

200

150

92

100

75

50

33

2005

2006

2007

Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	50%	100%	
Mathematics	0%	0%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	0%	0%	0%
Promoted	100%	100%	100%

Northeast High School

Performance at a Glance

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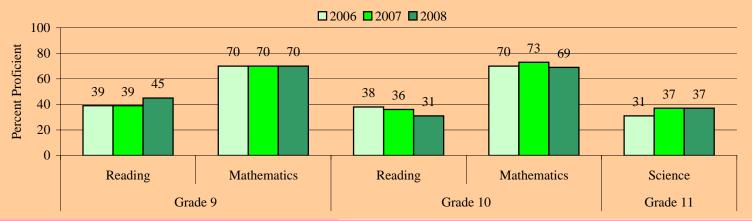
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	C	C
AYP	PRO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

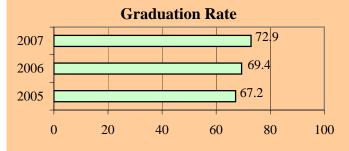
College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	80.0	82.9	81.3	79.8
SAT	924	934	1369	**
ACT	18.9	18.8	18.4	17.7

- * Beginning in 2007, writing is included in SAT
- ** Data not available

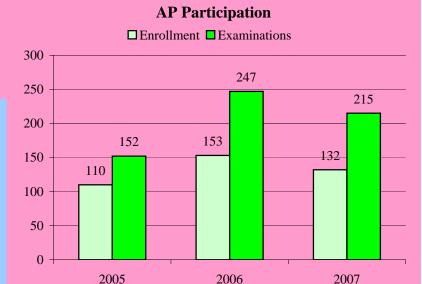
Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

Student 1 ost High School Education and Employmen				
% of Students	2005	2006	2007	
Continuing Education	61.5	68.6	68.9	
Employed	54.9	60.7	64.5	



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	78%	81%	
Mathematics	58%	50%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

;		Grade 9	Grade 10	Grade 11
	Retained	16%	10%	4%
	Promoted	84%	90%	96%

Nova High School

Performance at a Glance

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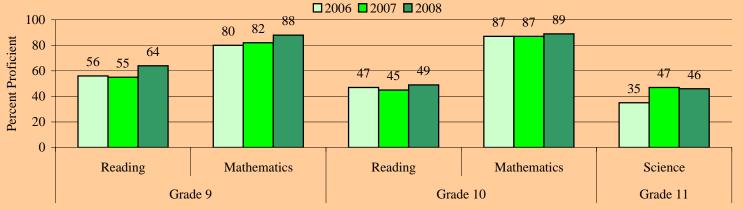
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	PRO	NO	NO

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Florida Comprehensive Assessment Test- Sunshine State Standards



200

0

2005

Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

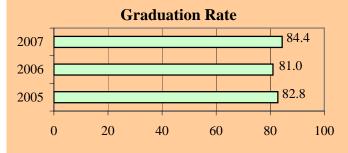
College Entrance Examinations

	2005	2006	2007*	2008
PSAT	91.3	93.6	90.6	88.4
SAT	1036	1032	1480	**
ACT	21.2	20.9	20.5	20.5

* Beginning in 2007, writing is included in SAT

** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

	1 - 1			
% of Students	2005	2006	2007	
Continuing Education	73.7	80.5	77.0	
Employed	36.8	40.5	39.9	

1400 1,232 1,033 1,000 800 625 621 657

AP Participation

Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

2006

2007

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	55%	62%	
Mathematics	16%	25%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	4%	3%	3%
Promoted	96%	97%	97%

Piper High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

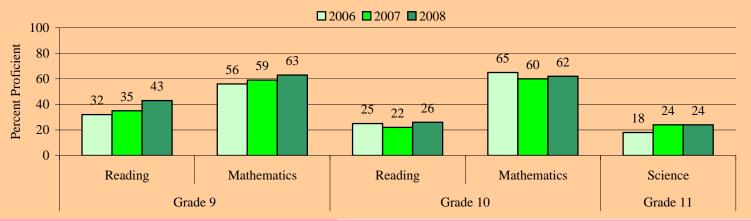
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	C	С	D
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

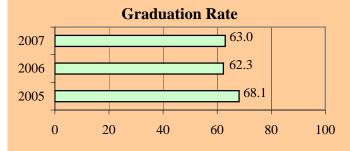
College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	79.4	82.4	81.3	78.0
SAT	920	896	1311	**
ACT	18.3	18.3	17.2	17.5

- * Beginning in 2007, writing is included in SAT
- ** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

bradent i obt ingn bei	ation and E	mproymen	
% of Students	2005	2006	2007
Continuing Education	55.8	59.3	62.1
Employed	57.6	64.0	59.3

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	72%	87%	
Mathematics	55%	67%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	13%	3%	5%
Promoted	87%	97%	95%

Bayview Elementary School

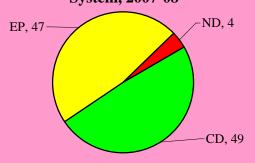
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

Early Childhood Observation System, 2007-08

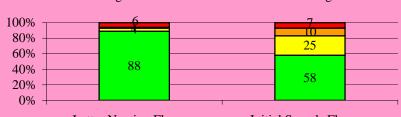


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Grade 1

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

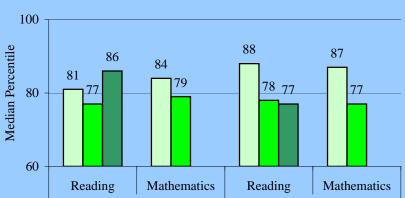
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

Stanford Achievement Test (SAT-10) □ 2006 ■ 2007 ■ 2008

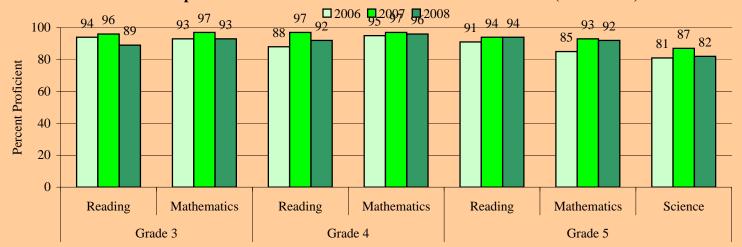


The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Grade 2



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	1%	4%	1%	0%
Promoted	96%	99%	96%	99%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	0%	0%
Mathematics	0%	0%	100%

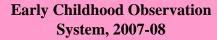
Bennett Elementary School

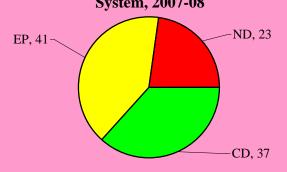
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	С
AYP	YES	YES	NO

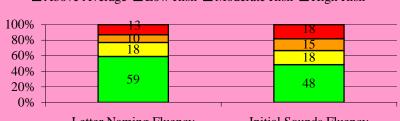




CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

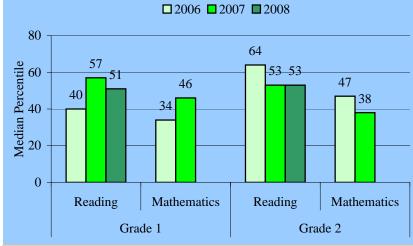
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

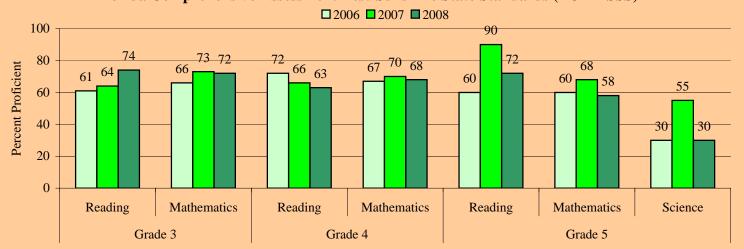
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	15%	13%	2%	2%	2%
Promoted	85%	87%	98%	98%	98%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	100%	67%	75%
Mathematics	100%	67%	100%

Broward Estates Elementary School

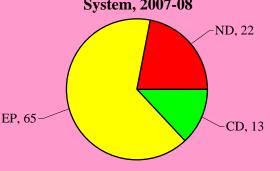
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	С	С
AYP	YES	YES	NO

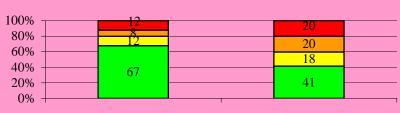
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

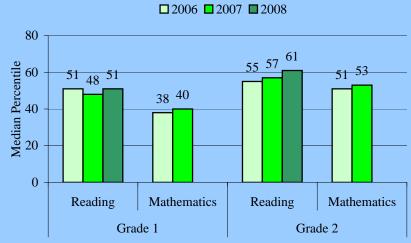
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

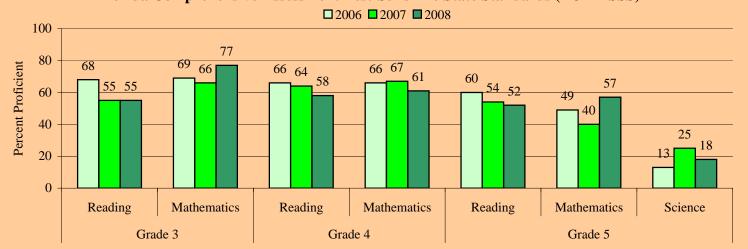
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	12%	0%	12%	1%	0%
Promoted	88%	100%	88%	99%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	63%	56%
Mathematics	0%	60%	40%

Central Park Elementary School

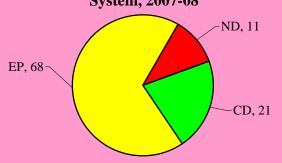
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

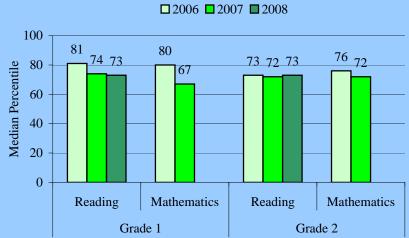
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2007-08 Above Average Low Risk Moderate Risk High Risk 100% 80% 40% 20%

Letter Naming Fluency

Initial Sounds Fluency

Stanford Achievement Test (SAT-10)

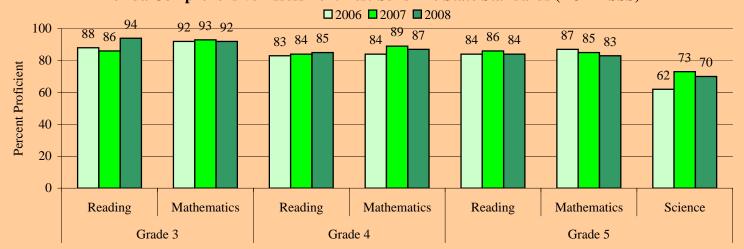


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The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

0%



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	0%	2%	2%	0%
Promoted	98%	100%	98%	98%	100%

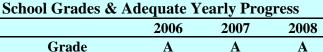
Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

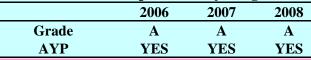
	Grade 3	Grade 4	Grade 5
Reading	0%	78%	67%
Mathematics	0%	67%	60%

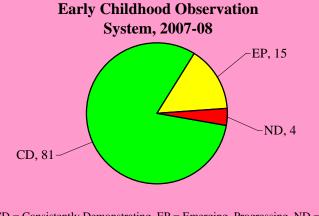
Country Isles Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

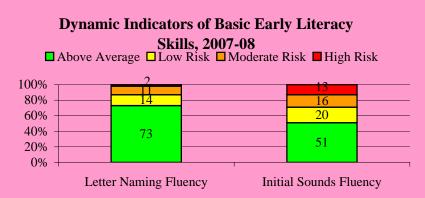






CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

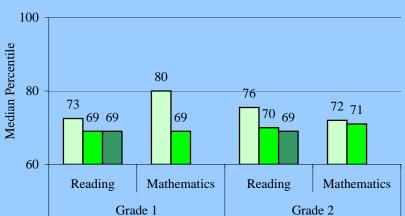
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

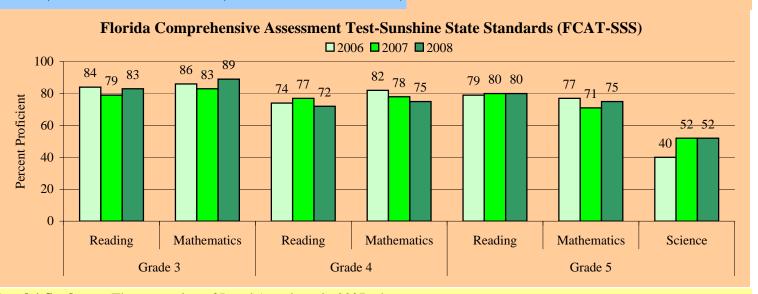


The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Stanford Achievement Test (SAT-10) □ 2006 **□** 2007 **□** 2008





Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	0%	2%	1%	1%
Promoted	97%	100%	98%	99%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	55%	85%
Mathematics	0%	67%	67%

Croissant Park Elementary School

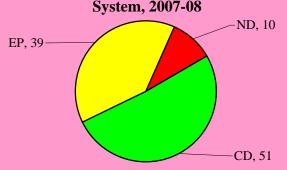
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	PRO	NO	NO

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

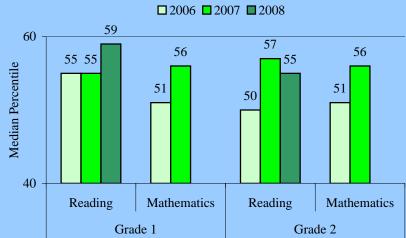
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

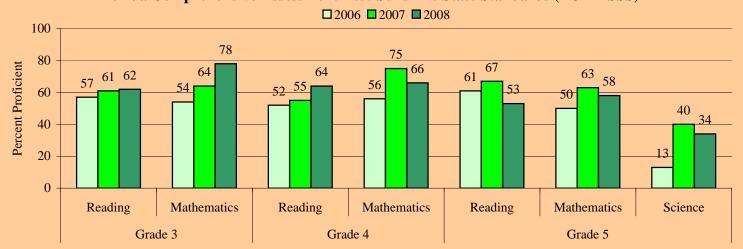
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	11%	5%	6%	1%	1%
Promoted	89%	95%	94%	99%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	14%	45%	64%
Mathematics	17%	44%	44%

Dillard Elementary School

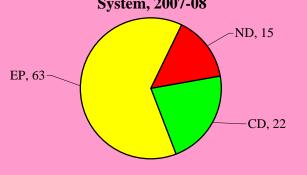
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	C	C	A
AYP	NO	NO	YES

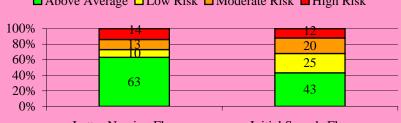
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

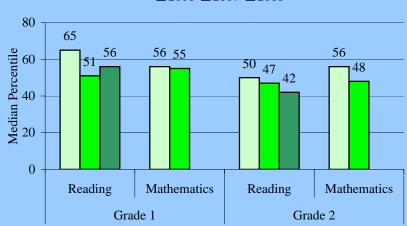
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

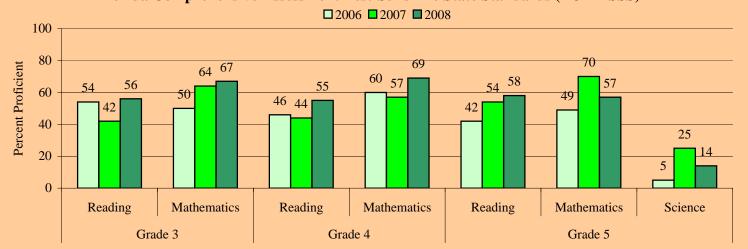
Stanford Achievement Test (SAT-10) □ 2006 ■ 2007 ■ 2008



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	12%	9%	13%	0%	0%
Promoted	88%	91%	87%	100%	100%

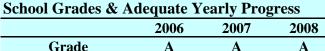
Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

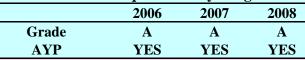
	Grade 3	Grade 4	Grade 5
Reading	13%	42%	36%
Mathematics	9%	29%	33%

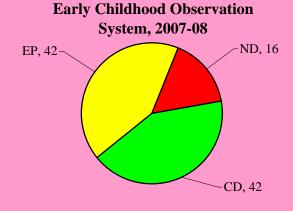
Eagle Point Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

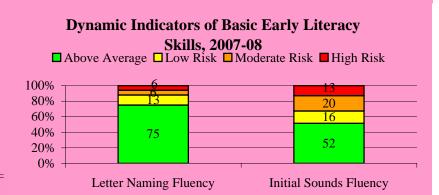






CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

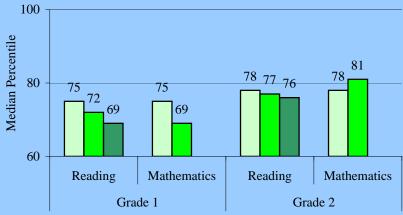


The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Stanford Achievement Test (SAT-10)





Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) 92 91 89 93 90 91 100 89 88 87 88 86 82 80 70 Percent Proficient 60 63 60 40 20 0 Reading Mathematics Reading Mathematics Reading Mathematics Science Grade 3 Grade 4 Grade 5

Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	2%	2%	0%	0%
Promoted	95%	98%	98%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	27%	75%
Mathematics	100%	80%	44%

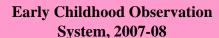
Everglades Elementary School

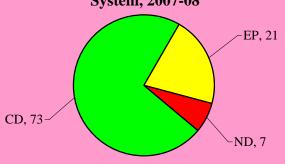
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

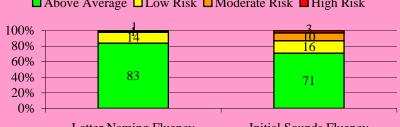




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Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk

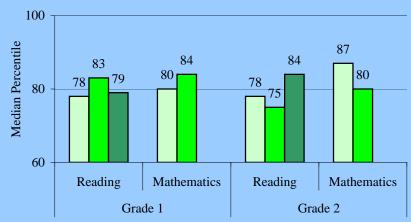


Letter Naming Fluency

Initial Sounds Fluency

Stanford Achievement Test (SAT-10)

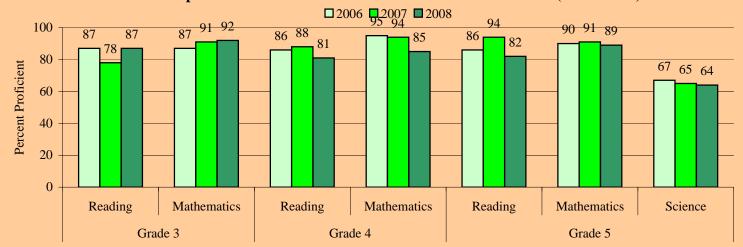




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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	1%	1%	0%	1%
Promoted	99%	99%	99%	100%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	50%	62%	42%
Mathematics	33%	43%	50%

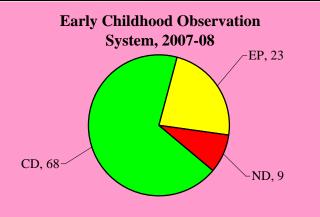
Flamingo Elementary School

Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES



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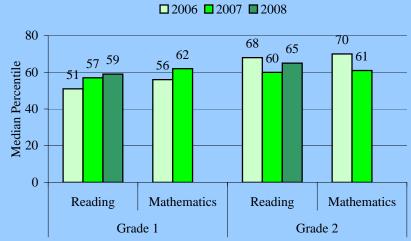
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Dynamic Indicators of Basic Early Literacy Skills, 2007-08 Above Average Low Risk Moderate Risk High Risk 100% 80% 15 15 18 40% 20% 0%

Letter Naming Fluency

Initial Sounds Fluency

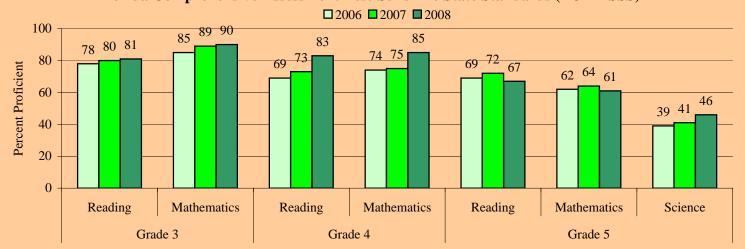
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	3%	4%	1%	1%
Promoted	94%	97%	96%	99%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	57%	80%
Mathematics	0%	75%	80%

Foster, Stephen Elementary School

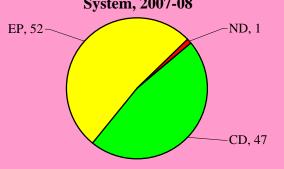
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	PRO	NO	NO

Early Childhood Observation System, 2007-08



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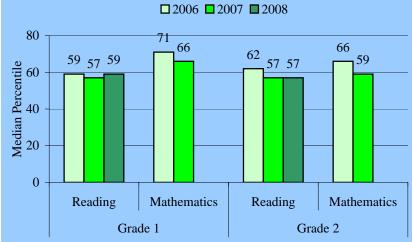
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

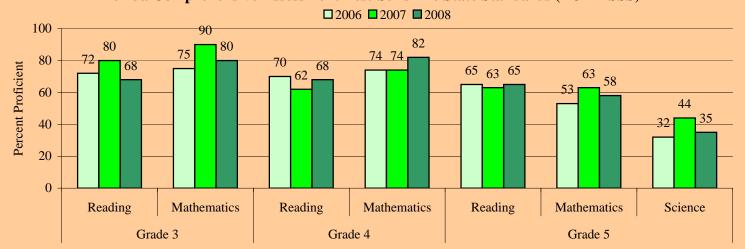
Stanford Achievement Test (SAT-10)



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Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	2%	7%	2%	1%
Promoted	90%	98%	93%	98%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	67%	79%
Mathematics	0%	29%	77%

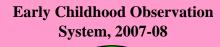
Fox Trail Elementary School

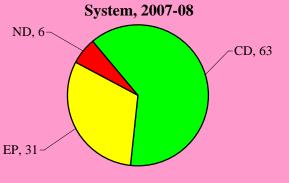
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

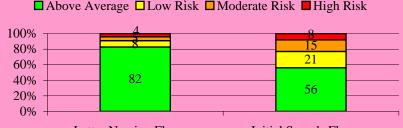




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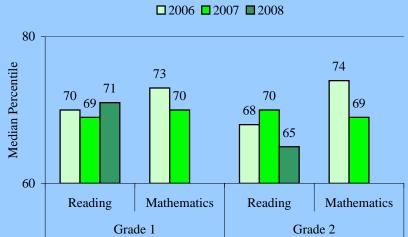
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

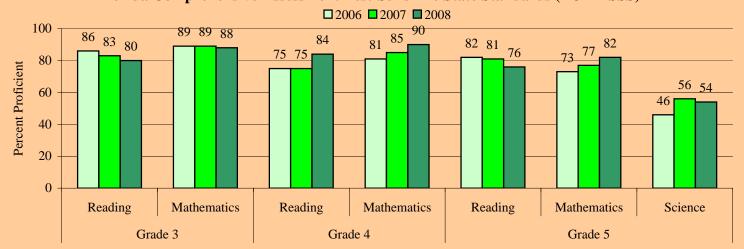
Stanford Achievement Test (SAT-10)



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Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	1%	2%	3%	0%
Promoted	97%	99%	98%	97%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	44%	39%	63%
Mathematics	33%	20%	86%

Gator Run Elementary School

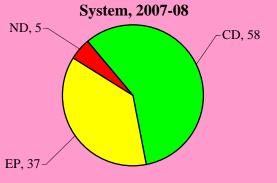
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

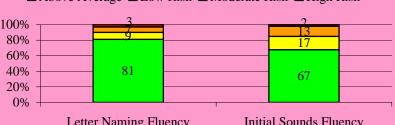
Early Childhood Observation System, 2007-08



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Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk

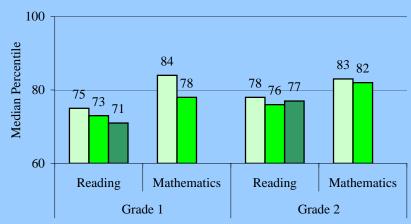


Letter Naming Fluency

Initial Sounds Fluency

Stanford Achievement Test (SAT-10)

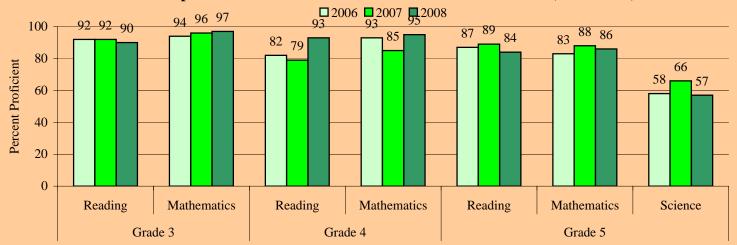




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Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	1%	1%	0%	0%
Promoted	97%	99%	99%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	33%	28%
Mathematics	0%	0%	63%

Harbordale Elementary School

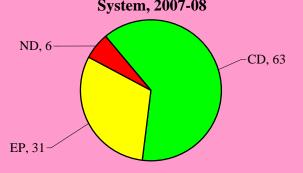
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

Early Childhood Observation System, 2007-08



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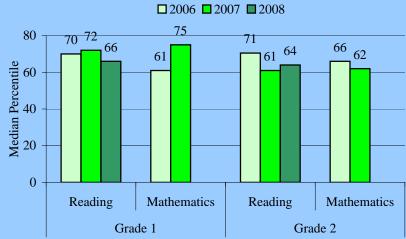
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

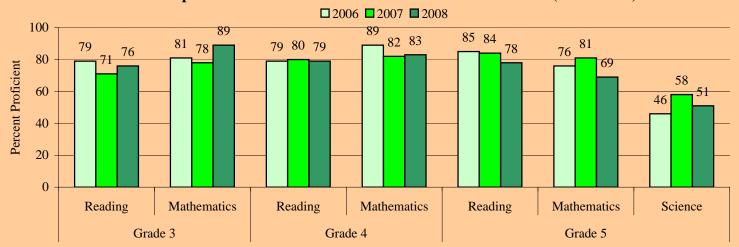
Stanford Achievement Test (SAT-10)



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Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	11%	0%	3%	2%	0%
Promoted	89%	100%	97%	98%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	27%	44%	57%
Mathematics	0%	50%	50%

Indian Trace Elementary School

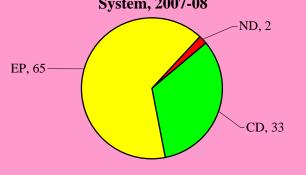
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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

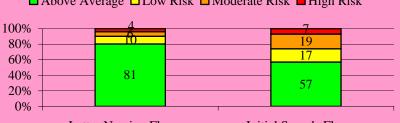
Early Childhood Observation System, 2007-08



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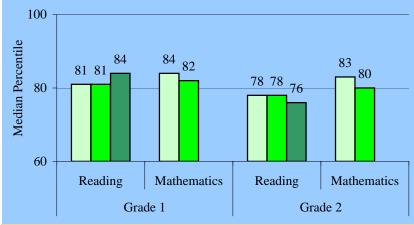


Letter Naming Fluency

Initial Sounds Fluency

Stanford Achievement Test (SAT-10)

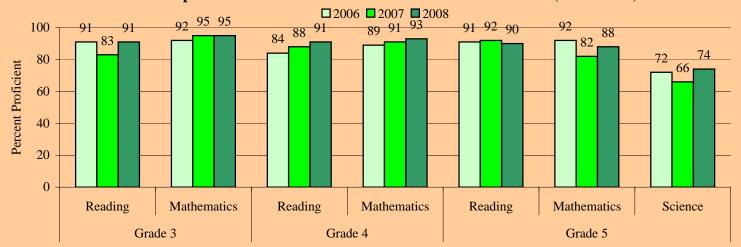




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Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	0%	0%	0%	0%
Promoted	98%	100%	100%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	100%	50%
Mathematics	0%	0%	50%

King, Martin Luther Elementary School

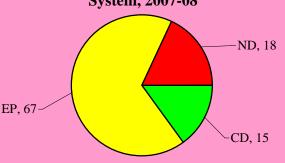
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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	C	D	D
AYP	NO	NO	NO

Early Childhood Observation System, 2007-08



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Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk

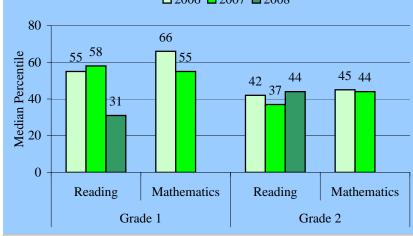


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60

for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is

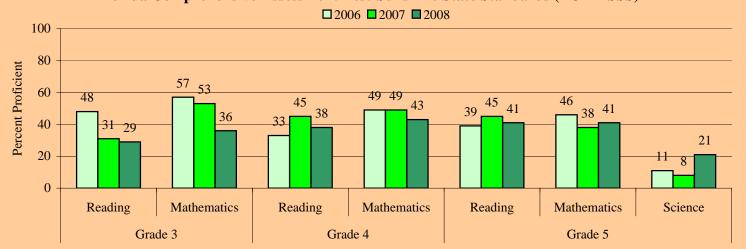
summarized in the table.

Stanford Achievement Test (SAT-10) □ 2006 □ 2007 □ 2008



The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	6%	14%	6%	0%
Promoted	87%	94%	86%	94%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	53%	75%	73%
Mathematics	36%	85%	56%

Lauderdale Manors Elementary School

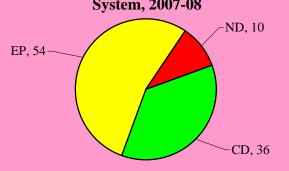
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	I	D	С
AYP	I	NO	NO

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

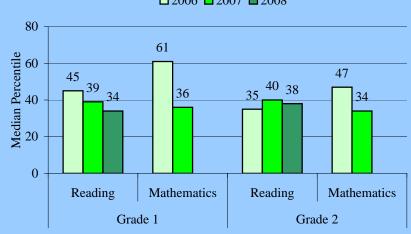
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

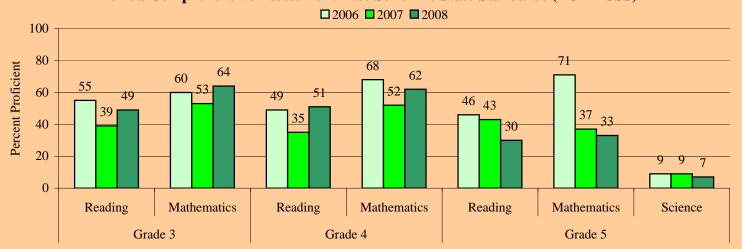
Stanford Achievement Test (SAT-10) □ 2006 □ 2007 □ 2008



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	17%	11%	24%	0%	1%
Promoted	83%	89%	76%	100%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	37%	56%	74%
Mathematics	22%	42%	100%

Manatee Bay Elementary School

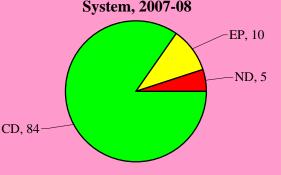
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

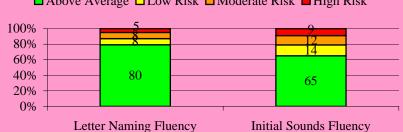
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

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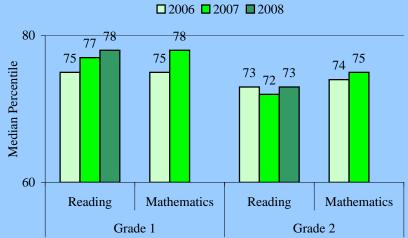
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk

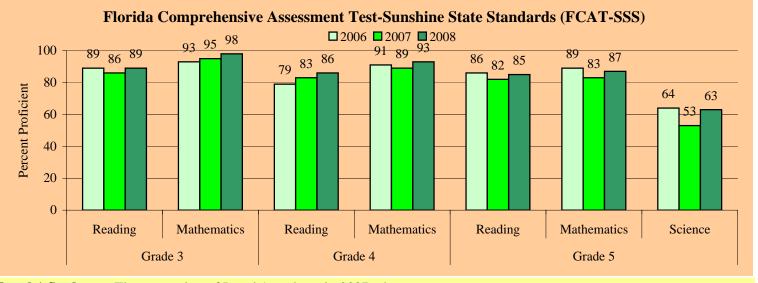


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Stanford Achievement Test (SAT-10)





Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	2%	1%	0%	0%
Promoted	99%	98%	99%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	50%	60%	63%
Mathematics	0%	0%	57%

Marshall, Thurgood Elementary School

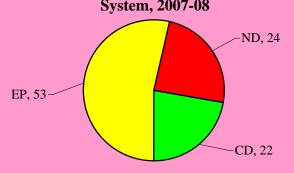
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	D	С	В
AYP	NO	YES	NO

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

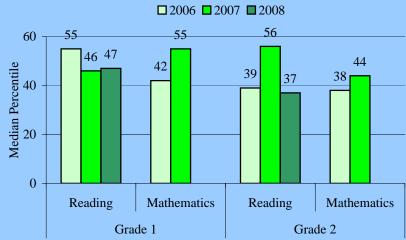
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

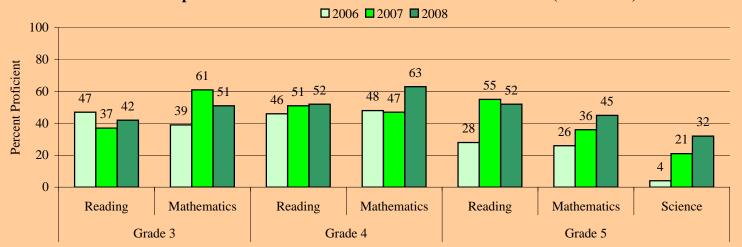
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	16%	6%	11%	3%	3%
Promoted	84%	94%	89%	97%	97%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5	
Reading	15%	59%	73%	
Mathematics	33%	36%	77%	

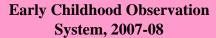
Meadowbrook Elementary School

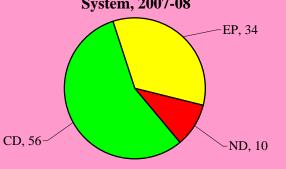
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	В	В
AYP	PRO	YES	NO

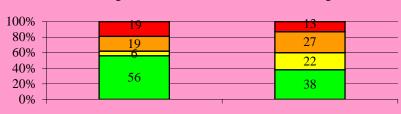




CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

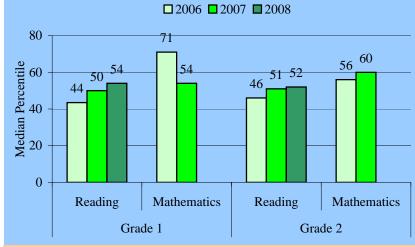
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

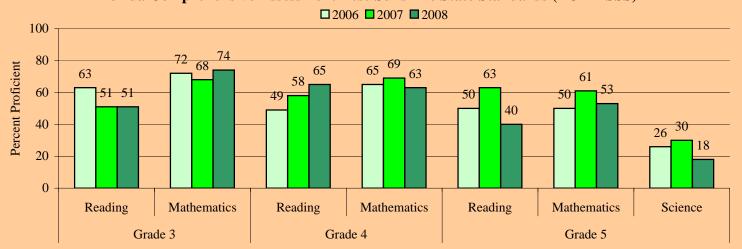
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	5%	8%	3%	1%
Promoted	95%	95%	92%	97%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	35%	61%	79%
Mathematics	0%	50%	59%

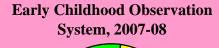
Mirror Lake Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	В	В
AYP	YES	NO	NO





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Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

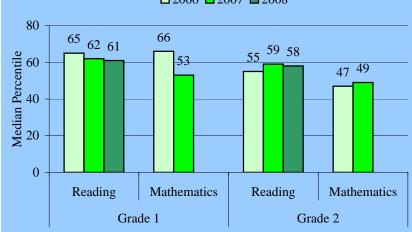
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

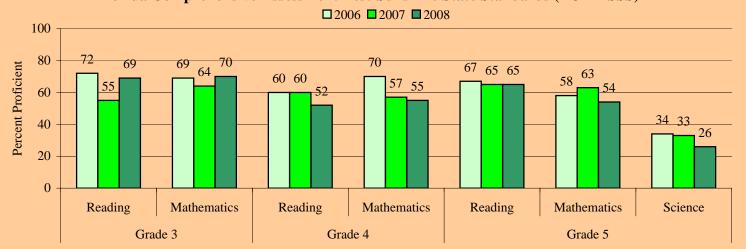
Stanford Achievement Test (SAT-10) □ 2006 □ 2007 □ 2008



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	2%	8%	4%	6%
Promoted	94%	98%	92%	96%	94%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	30%	82%	50%
Mathematics	0%	93%	50%

North Fork Elementary School

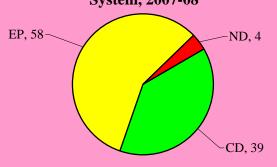
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	F	С
AYP	PRO	NO	NO

Early Childhood Observation System, 2007-08



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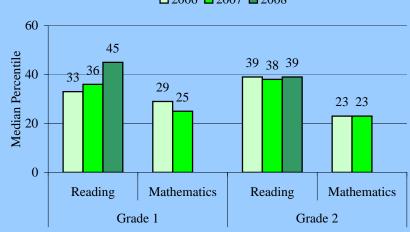
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

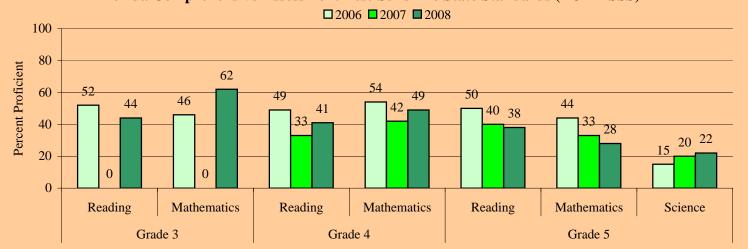
Stanford Achievement Test (SAT-10) □ 2006 ■ 2007 ■ 2008



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	12%	9%	17%	5%	0%
Promoted	88%	91%	83%	95%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	40%	63%	76%
Mathematics	27%	65%	85%

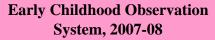
North Side Elementary School

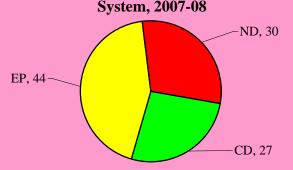
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	В	D
AYP	PRO	NO	NO





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Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

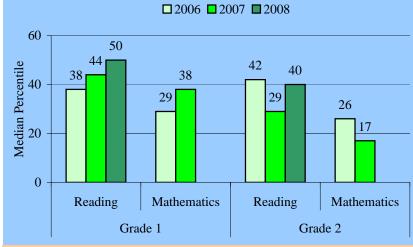
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

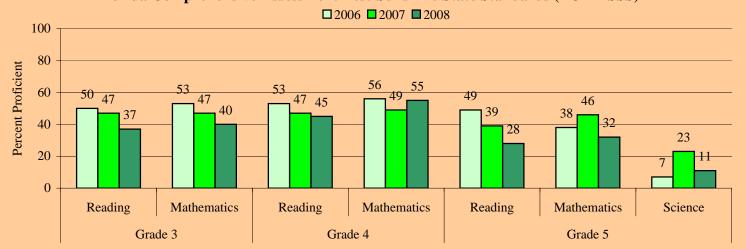
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	7%	6%	0%	0%
Promoted	87%	93%	94%	100%	100%

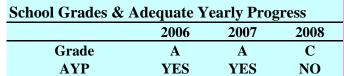
Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	40%	88%
Mathematics	100%	33%	53%

Peters Elementary School

Performance at a Glance

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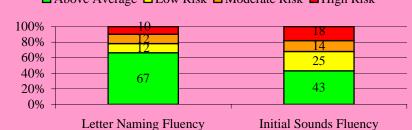


Early Childhood Observation System, 2007-08

No Data Reported

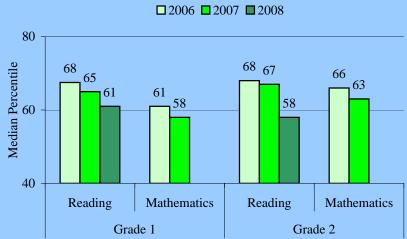
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



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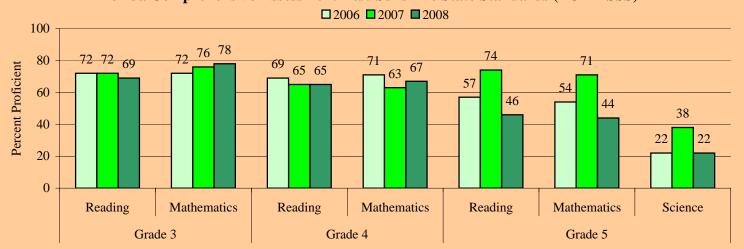
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	3%	8%	1%	0%
Promoted	96%	97%	92%	99%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	43%	72%	73%
Mathematics	50%	42%	73%

Plantation Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

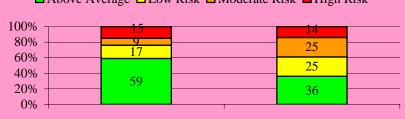
	2006	2007	2008
Grade	В	В	С
AYP	PRO	YES	NO



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk

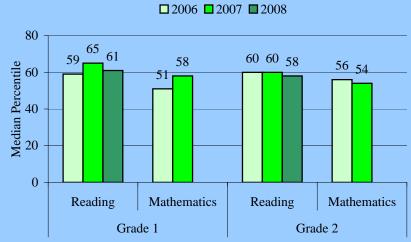


Letter Naming Fluency

Initial Sounds Fluency

Stanford Achievement Test (SAT-10)

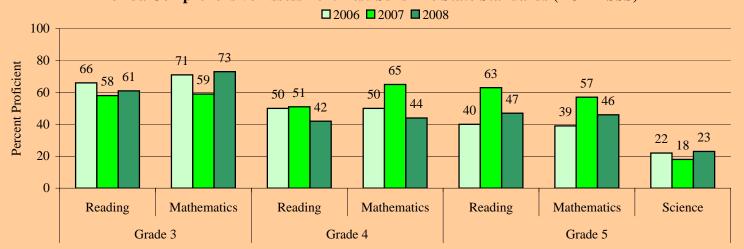
CD, 37



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	4%	12%	0%	0%
Promoted	93%	96%	88%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	31%	80%	74%
Mathematics	14%	47%	100%

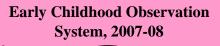
Plantation Park Elementary School

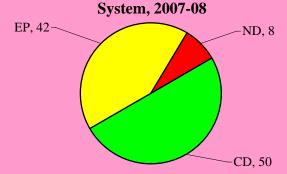
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	PRO	NO	NO



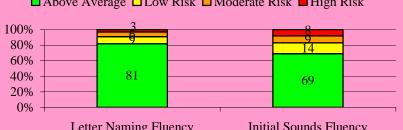


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Grade 1

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System -(ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

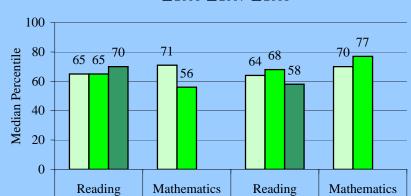
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

Stanford Achievement Test (SAT-10) □ 2006 **□** 2007 **□** 2008

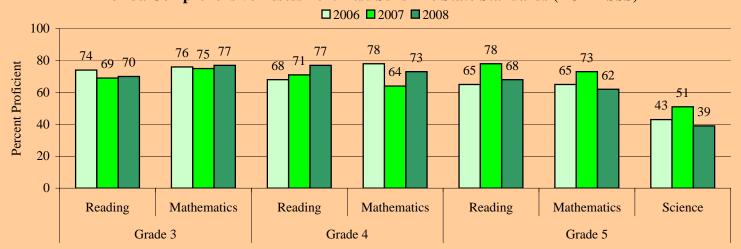


The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Grade 2



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	1%	3%	0%	1%
Promoted	94%	99%	97%	100%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	43%	78%
Mathematics	50%	60%	83%

Riverland Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	В	A
AYP	YES	YES	YES

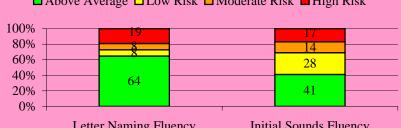
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

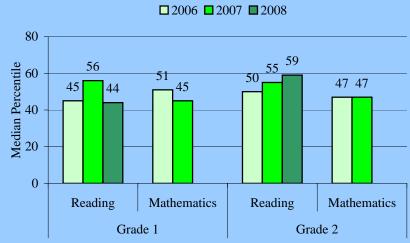
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

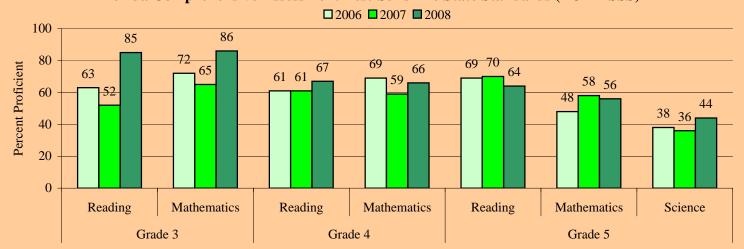
Stanford Achievement Test (SAT-10)



The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	0%	6%	0%	0%
Promoted	97%	100%	94%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	6%	41%	50%
Mathematics	0%	56%	58%

Rock Island Elementary School

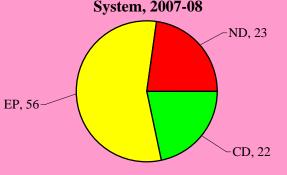
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	A	C
AYP	PRO	YES	NO

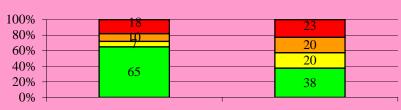
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

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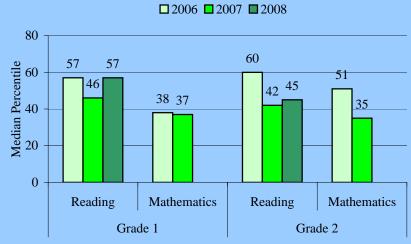
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

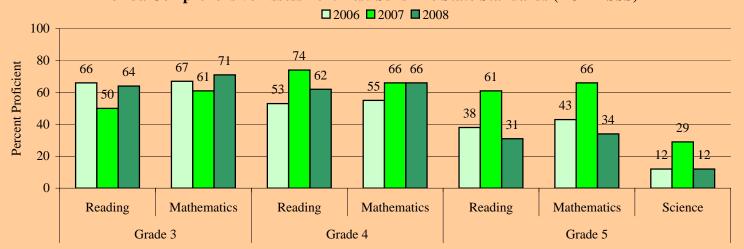
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	0%	11%	0%	0%
Promoted	98%	100%	89%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	11%	41%	63%
Mathematics	10%	54%	60%

Sawgrass Elementary School

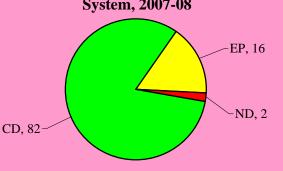
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	NO	NO

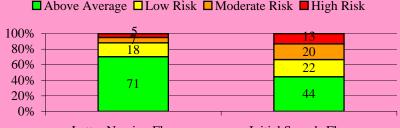
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

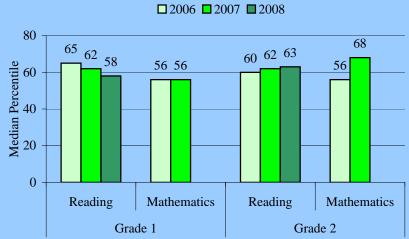
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

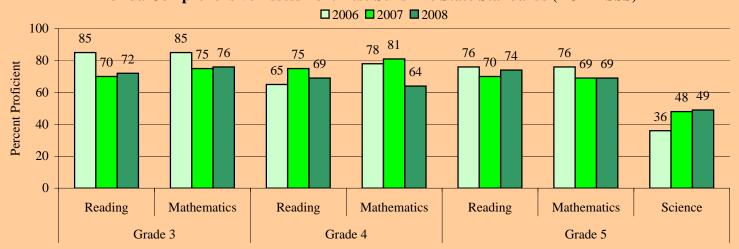
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	2%	5%	1%	2%
Promoted	96%	98%	95%	99%	98%

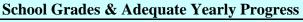
Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	38%	83%	64%
Mathematics	25%	40%	67%

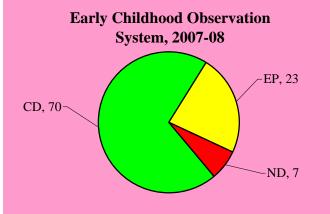
Silver Ridge Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.



	2006	2007	2008
Grade	A	A	A
AYP	YES	NO	NO



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

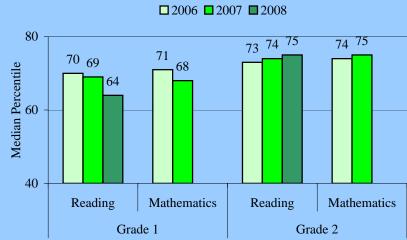
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2007-08 Above Average Low Risk Moderate Risk High Risk 100% 80% 60% 40% 20% 0%

Letter Naming Fluency

Initial Sounds Fluency

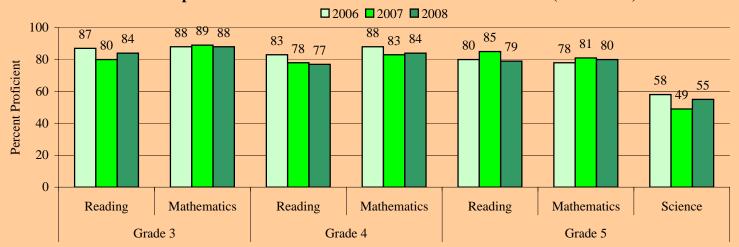
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	1%	3%	0%	4%
Promoted	95%	99%	97%	100%	96%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	100%	67%
Mathematics	0%	100%	75%

Sunland Park Elementary School

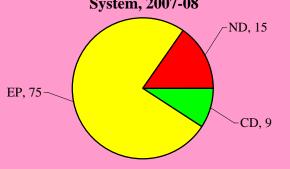
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	D	F	F
AYP	NO	NO	NO

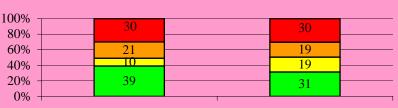
Early Childhood Observation System, 2007-08



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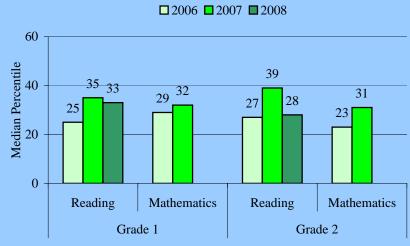
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

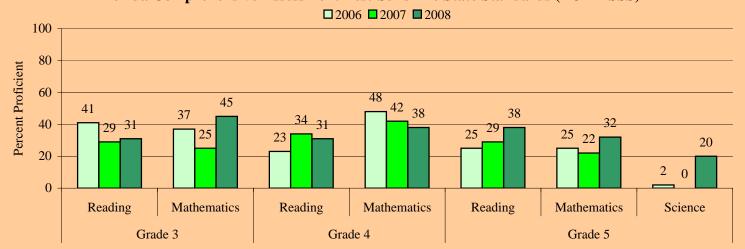
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	24%	13%	10%	5%
Promoted	91%	76%	87%	90%	95%

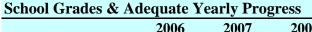
Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	43%	72%	73%
Mathematics	29%	75%	86%

Tropical Elementary School

Performance at a Glance

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	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	NO

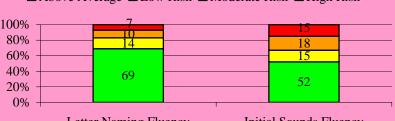
Early Childhood Observation System, 2007-08



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Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk

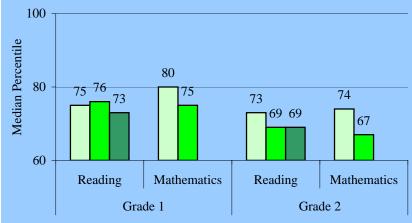


Letter Naming Fluency

Initial Sounds Fluency

Stanford Achievement Test (SAT-10)

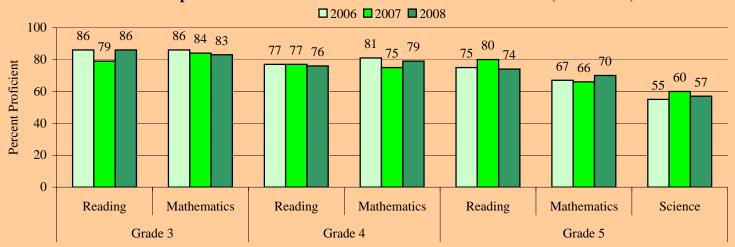




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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	5%	5%	1%	1%
Promoted	93%	95%	95%	99%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	80%	88%
Mathematics	0%	56%	82%

Walker Elementary School

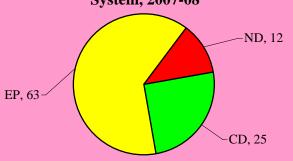
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	C	D	D
AYP	YES	NO	NO

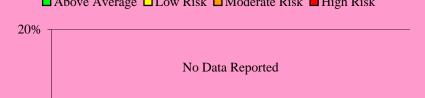
Early Childhood Observation System, 2007-08



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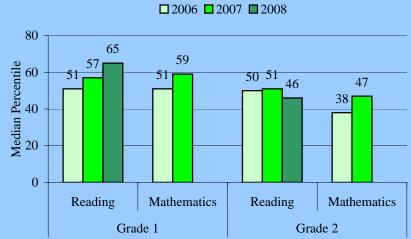
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

Stanford Achievement Test (SAT-10)

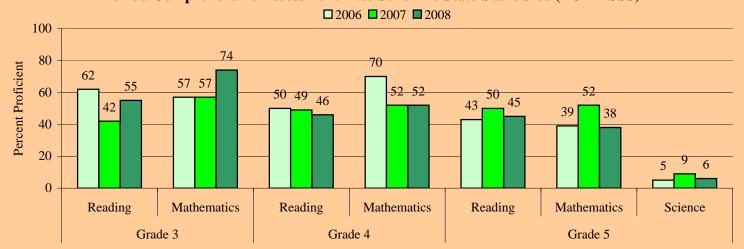


The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

0%



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	5%	18%	12%	0%
Promoted	94%	95%	82%	88%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	31%	79%	82%
Mathematics	25%	74%	86%

Westwood Heights Elementary School

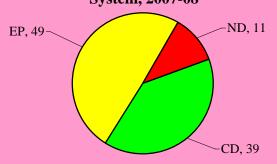
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	C	C	C
AYP	YES	NO	NO

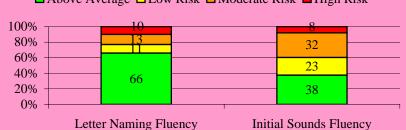
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

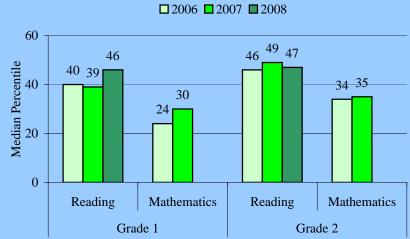
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Initial Sounds Fluency

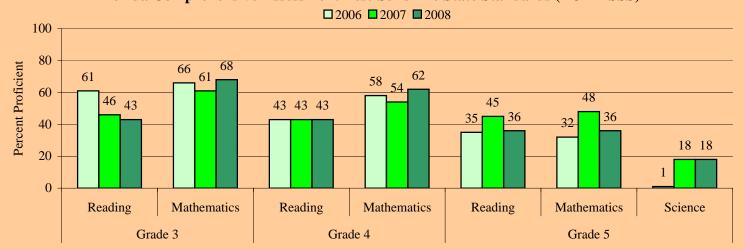
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	14%	4%	13%	1%	0%
Promoted	86%	96%	87%	99%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	36%	41%	76%
Mathematics	40%	78%	75%

Wilton Manors Elementary School

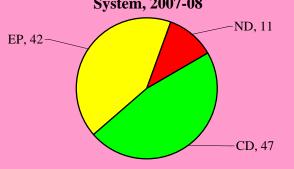
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	NO

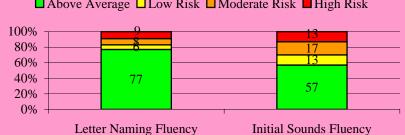
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

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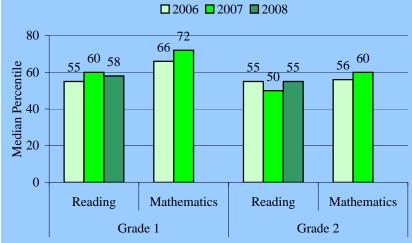
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



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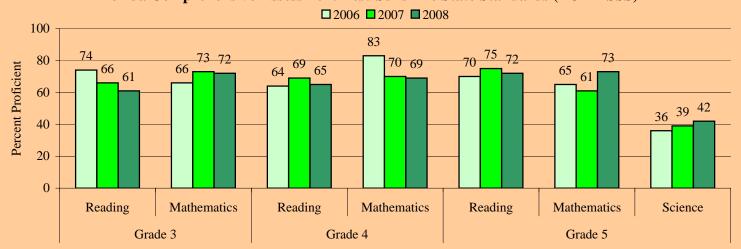
summarized in the table.

Stanford Achievement Test (SAT-10)



The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	2%	9%	0%	1%
Promoted	94%	98%	91%	100%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	63%	60%
Mathematics	100%	63%	20%

Young, Virginia Shuman Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

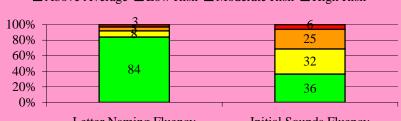
Early Childhood Observation System, 2007-08



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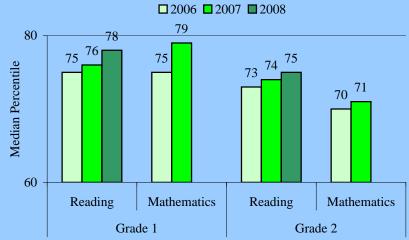
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

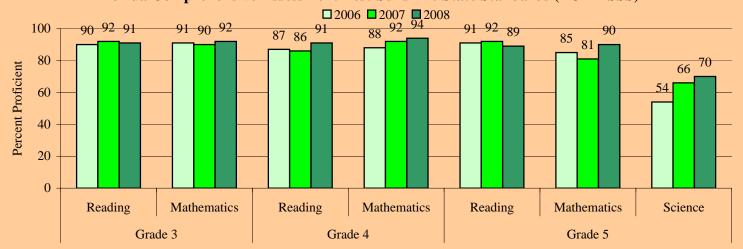
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	4%	1%	0%	0%
Promoted	94%	96%	99%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	0%	60%
Mathematics	0%	100%	50%

Ashe, Jr., Arthur Robert Middle School

Performance at a Glance

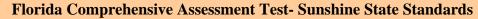
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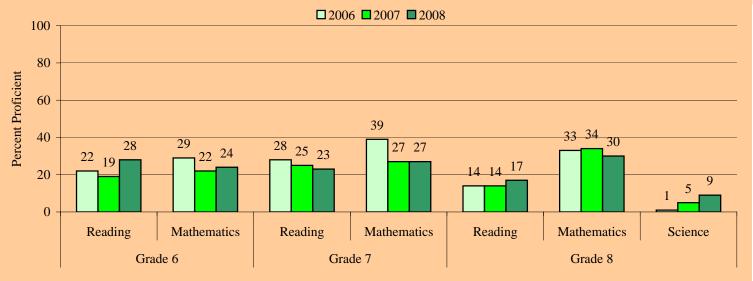
School	Grades	& Adequate	Yearly Progress	
	•			

	2006	2007	2008
Grade	C	F	D
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

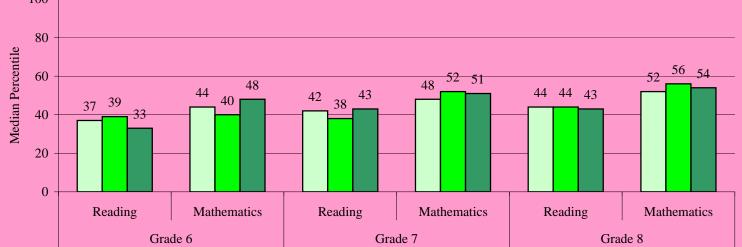
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.





The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.





Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	81%	69%	78%
Mathematics	80%	79%	67%

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	3%	1%
Promoted	99%	97%	99%

Dandy, William Middle School

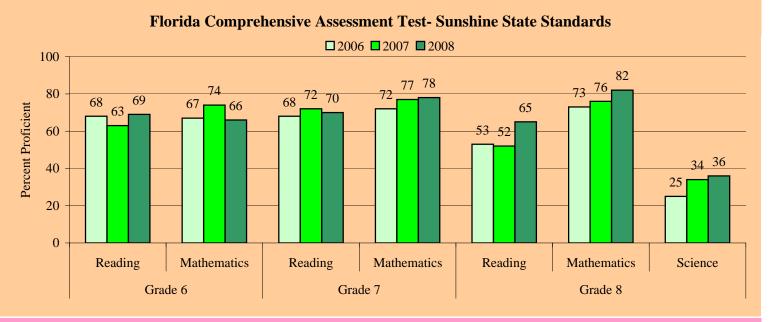
Performance at a Glance

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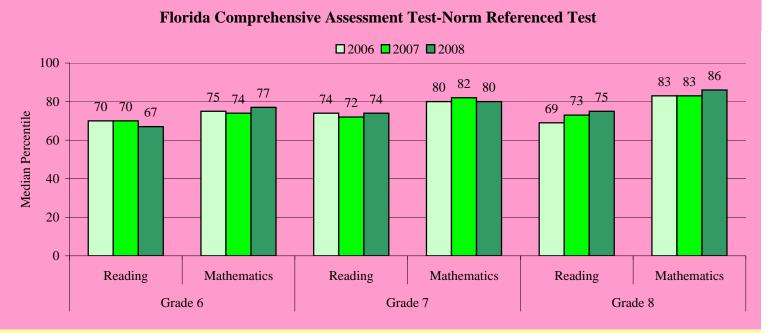
School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	A	A	A		
AVP	VES	VES	NO		

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grade 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	4%	3%	1%
Promoted	96%	97%	99%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	49%	42%	39%
Mathematics	42%	36%	27%

Falcon Cove Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades &	Adequate	Yearly Pr	ogress
	2006	2007	2008
Grade	A	A	A

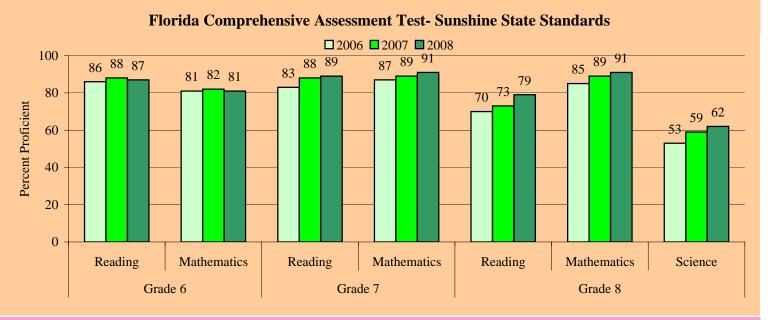
YES

YES

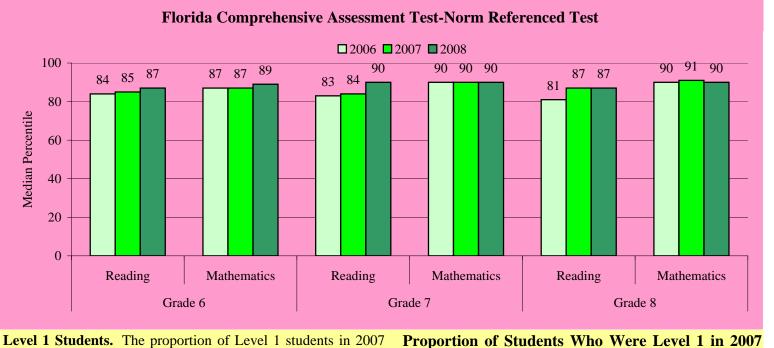
AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Who Remained Level 1 in 2008 Grade 6 Grade 7 Grade 8 Reading 38% 47% 32%

Mathematics	/1%	42%	21%
Retentions and Pro	motions.	The proport	ion of students
retained and promote	ed at the	school follo	owing the 2008

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	0%	1%	1%
Promoted	100%	99%	99%

Indian Ridge Middle School

Performance at a Glance

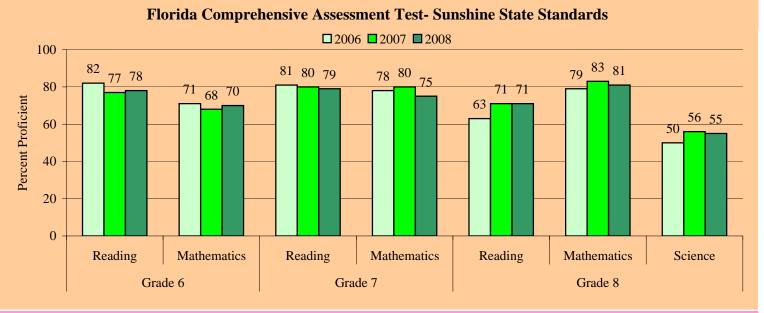
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School Grades	& Adequate	Yearly Pr	rogress
	2006	2007	2008
Grade	A	A	A

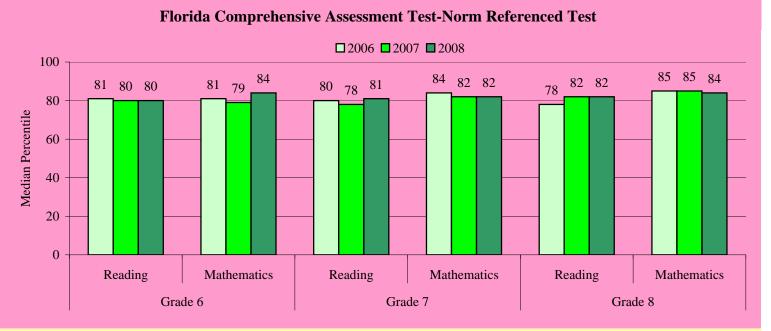
AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

Retained 3% 3% 3% 3% Promoted 97% 97% 97%		Grade 6	Grade 7	Grade 8
Promoted 97% 97% 97%	Retained	3%	3%	3%
110Hioted	Promoted	97%	97%	97%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	48%	51%	74%
Mathematics	74%	49%	42%

New River Middle School

Performance at a Glance

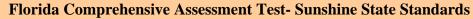
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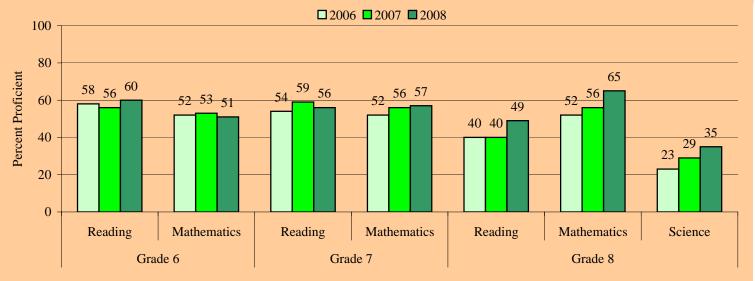
School Grades &	& Adequate	Yearly P	rogress
	2006	2007	2008

	2006	2007	2008
Grade	A	C	В
AYP	PRO	NO	NO

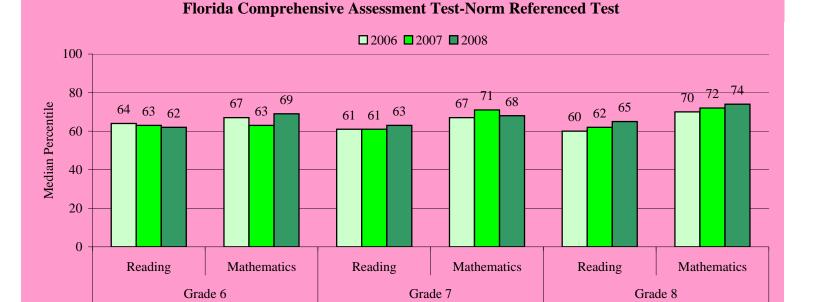
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grade 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.





The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2007
Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	70%	55%	72%
Mathematics	75%	58%	49%

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	4%	2%	3%
Promoted	96%	98%	97%

Parkway Middle School

Performance at a Glance

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School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	Α	С	С		

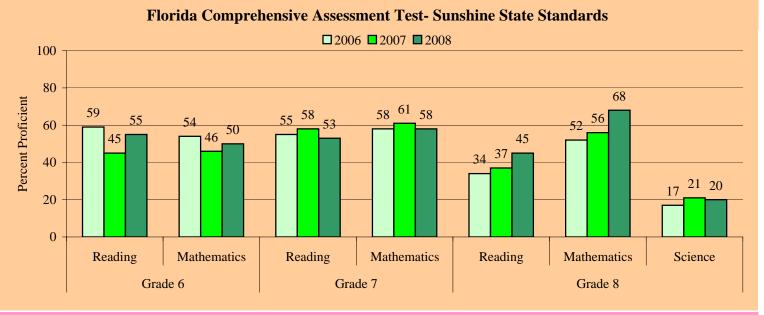
AYP

NO

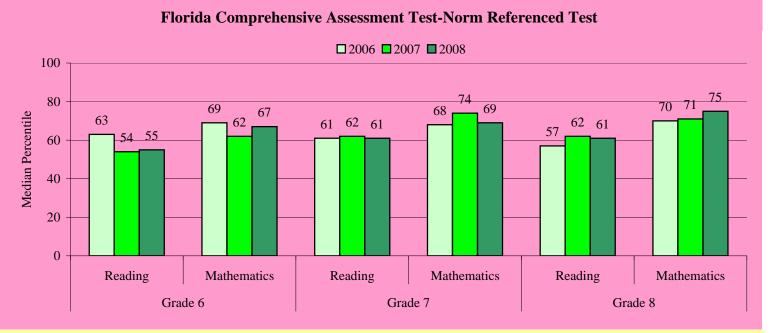
NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



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Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	5%	8%	5%
Promoted	95%	92%	95%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	65%	70%	65%
Mathematics	73%	51%	64%

Plantation Middle School

Performance at a Glance

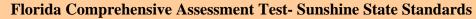
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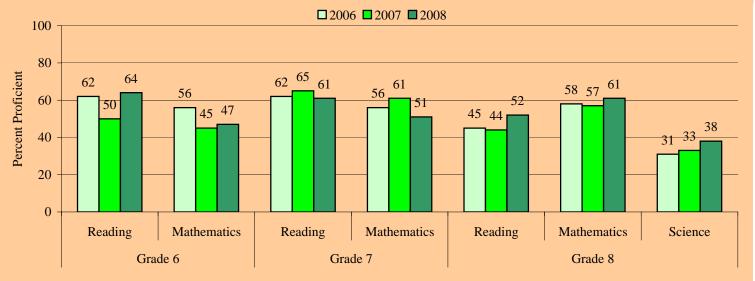
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	C	В
AYP	PRO	NO	NO

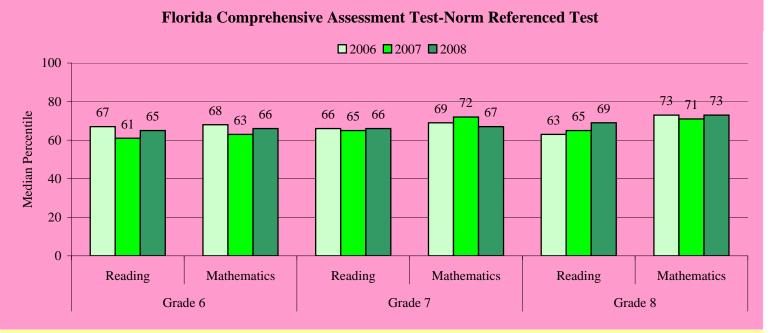
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.





The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	5%	7%	2%
Promoted	95%	93%	98%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	51%	55%	66%
Mathematics	84%	52%	60%

Seminole Middle School

Performance at a Glance

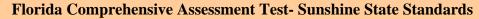
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

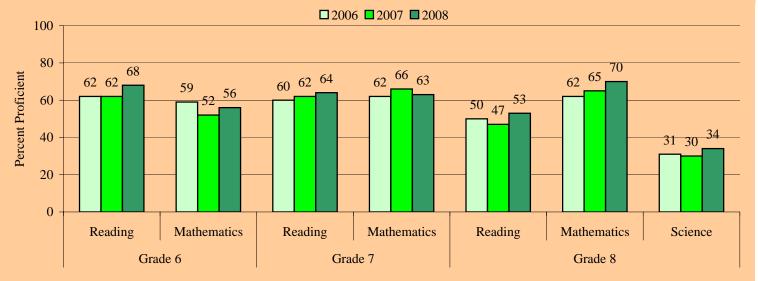
School Grades & Adequate Yearly Progress 2006 2007 2008

	2006	2007	2008
Grade	A	В	В
AYP	PRO	NO	NO

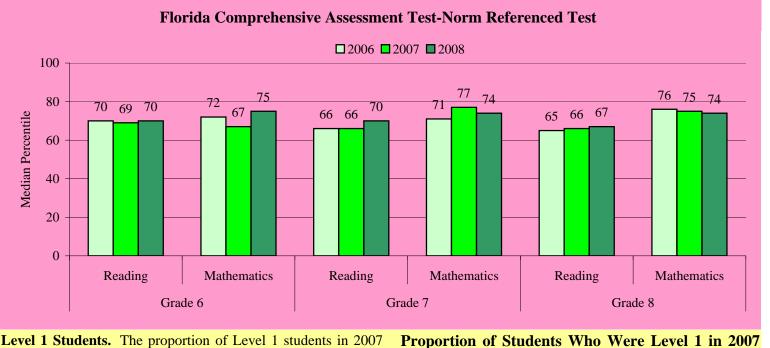
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The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.





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Who Remained Level 1 in 2008 Grade 6 Grade 7 Grade 8

	Grade 6	Grade 7	Grade 8
Reading	58%	51%	73%
Mathematics	82%	42%	64%

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	1%	1%
Promoted	98%	99%	99%

Sunrise Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

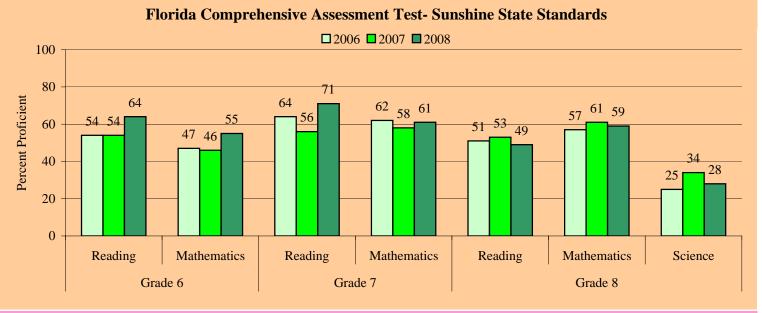
School Grades & Adequate Yearly Progress					
		2006	2007	2008	
	Grade	A	C	В	

PRO

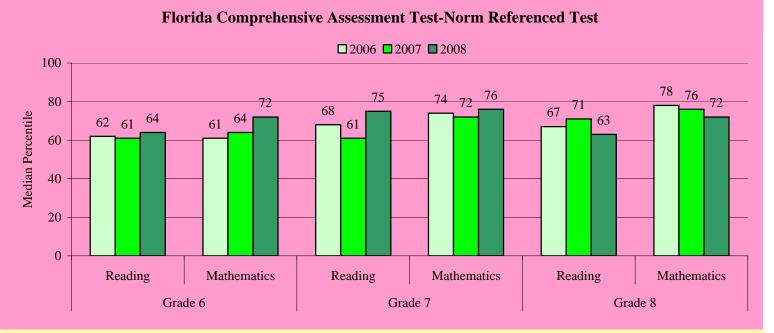
AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



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Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	4%	3%	3%
Promoted	96%	97%	97%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 0	Grade 7	Grade 8
Reading	62%	40%	66%
Mathematics	77%	49%	59%

Tequesta Trace Middle School

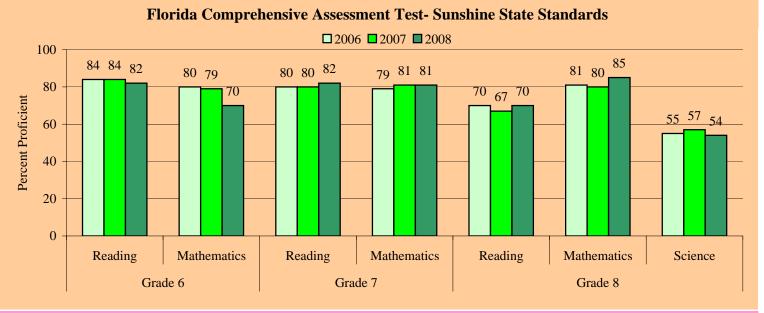
Performance at a Glance

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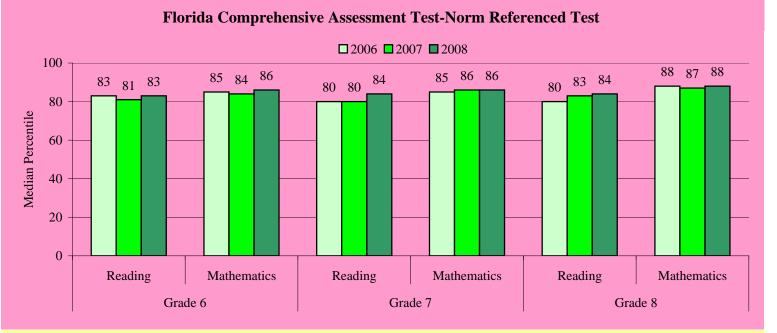
School Grades & Adequate Yearly Progress						
	2006	2007	2008			
Grade	A	A	A			
AVD	VFC	VFC	NO			

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

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Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	68%	57%	54%
Mathematics	79%	59%	38%

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	0%	1%	0%
Promoted	100%	99%	100%

Cypress Bay High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

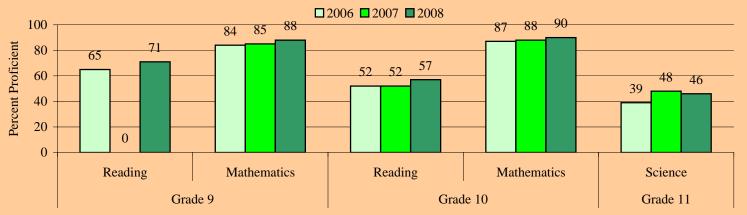
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	PRO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

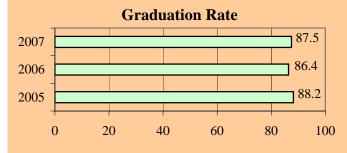
College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	92.8	93.8	93.9	95.6
SAT	1022	1027	1499	**
ACT	21.1	21.4	21.4	21.5

- * Beginning in 2007, writing is included in SAT
- ** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

Student I ost Ingli School Education and Employment						
% of Students	2005	2006	2007			
Continuing Education	69.7	74.4	80.9			
Employed	40.0	42.8	39.4			

2000 Enrollment Examinations

2000 1,691
1600



AP Participation

1,843

Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	52%	70%	
Mathematics	29%	33%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	2%	2%	1%
Promoted	98%	98%	99%

Dillard High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

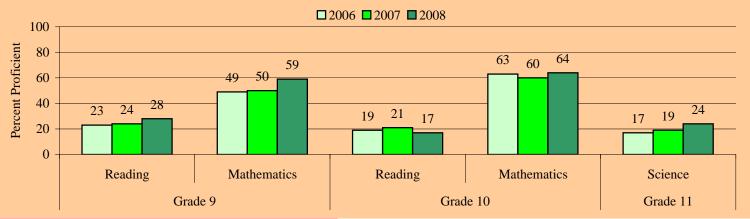
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	C	D	D
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

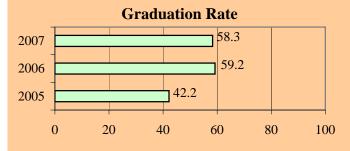
College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	75.0	74.5	76.3	77.8
SAT	827	859	1294	**
ACT	16.5	16.5	16.6	16.7

- * Beginning in 2007, writing is included in SAT
- ** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.

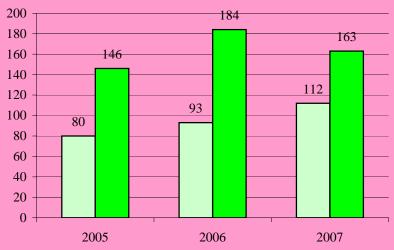


Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

Bradent I ost Ingh Sel	IOOI Lauc	ation and L	mproyment
% of Students	2005	2006	2007
Continuing Education	43.3	46.2	40.6
Employed	49.9	54.9	53.0

AP Participation
□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	79%	90%	
Mathematics	53%	50%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

;		Grade 9	Grade 10	Grade 11
	Retained	15%	8%	3%
	Promoted	85%	92%	97%

Fort Lauderdale High School

Performance at a Glance

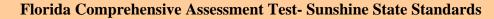
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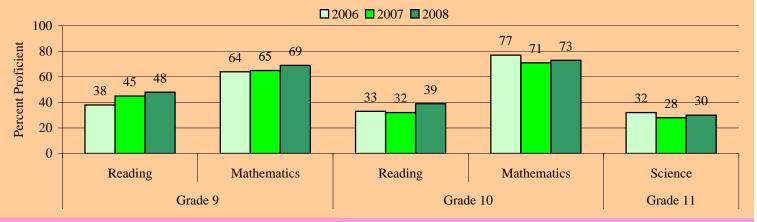
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	С	В
AYP	PRO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.





Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	82.6	84.2	85.1	86.1
SAT	935	907	1409	**
ACT	17.9	17.1	17.6	18.3

* Beginning in 2007, writing is included in SAT

** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

Student 1 ost 11gh School Education and Employment					
% of Students	2005	2006	2007		
Continuing Education	44.7	64.7	60.2		
Employed	48.4	56.9	55.7		

AP Participation ■ Enrollment ■ Examinations 700 632 600 501 500 382 375 400 333 282 300 200 100 0 2005 2007 2006

Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	74%	77%	_
Mathematics	57%	63%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	14%	10%	4%
Promoted	86%	90%	96%

Plantation High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

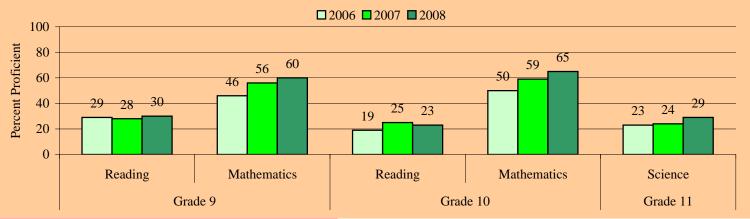
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	D	C	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

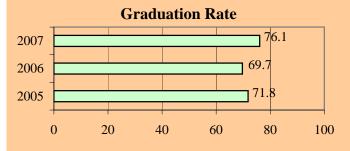
College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	79.2	78.3	78.9	78.7
SAT	939	914	1344	**
ACT	18.4	17.2	17.0	16.6

- * Beginning in 2007, writing is included in SAT
- ** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

Student 1 ost 11gh School Ludeution and Employment					
% of Students	2005	2006	2007		
Continuing Education	53.9	63.6	67.8		
Employed	48.3	56.2	60.8		

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	72%	85%	
Mathematics	45%	52%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	16%	11%	6%
Promoted	84%	89%	94%

South Plantation High School

Performance at a Glance

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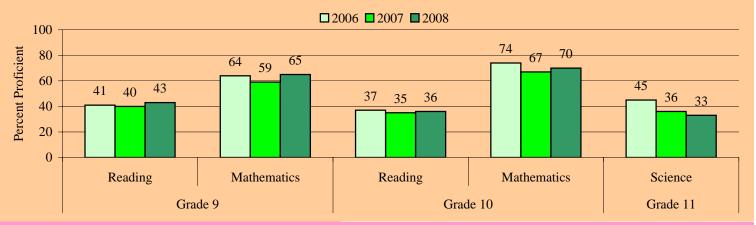
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	С	С
AYP	PRO	NO	NO

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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

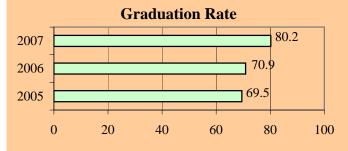
College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	85.2	87.0	85.9	84.0
SAT	964	954	1427	**
ACT	19.3	17.9	18.2	18.6

* Beginning in 2007, writing is included in SAT

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

2 THE STATE OF THE			
% of Students	2005	2006	2007
Continuing Education	59.8	59.0	63.6
Employed	54.5	58.0	54.9

AP Participation ☐ Enrollment ☐ Examinations 700 644 633 628 600 500 367 400 335 332 300 200 100 0 2005 2006 2007

Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	70%	80%	
Mathematics	64%	52%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

;		Grade 9	Grade 10	Grade 11
	Retained	12%	10%	6%
	Promoted	88%	90%	94%

^{**} Data not available

Stranahan High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

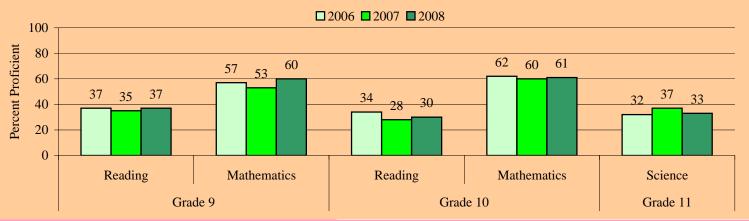
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	C	C	D
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

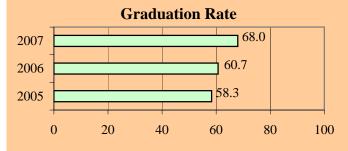
College Entrance Examinations

	2005	2006	2007*	2008
PSAT	83.1	81.9	81.3	79.3
SAT	952	933	1357	**
ACT	18.9	18.7	18.0	18.0

* Beginning in 2007, writing is included in SAT

** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

Statement 1 ost 111gh School Lattention and Employment						
% of Students	2005	2006	2007			
Continuing Education	61.3	63.0	72.0			
Employed	45.1	52.9	49.8			

AP Participation ■ Enrollment ■ Examinations 1000 921 900 739 800 639 700 600 470 500 412 385 400 300 200 100 0 2005 2006 2007

Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	79%	84%	
Mathematics	62%	61%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	11%	9%	4%
Promoted	89%	91%	96%

Western High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

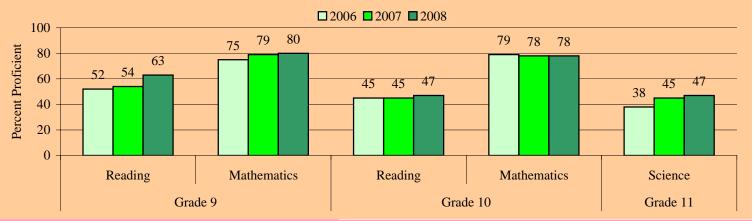
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	В	A
AYP	PRO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

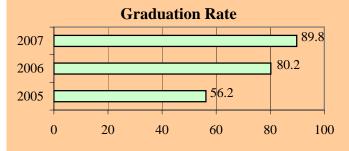
College Entrance Examinations

	2005	2006	2007*	2008
PSAT	86.6	89.4	89.8	89.0
SAT	1002	995	1476	**
ACT	21.9	21.8	20.2	20.6

* Beginning in 2007, writing is included in SAT

** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment						
g	% of Students	2005	2006	2007		
Con	tinuing Education	61.3	72.2	70.2		
Emp	oloyed	47.5	59.1	51.8		

AP Participation ☐ Enrollment ☐ Examinations 900 796 800 659 700 551 600 500 394 383 400 302 300 200 100 0 2005 2007 2006

Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	61%	80%	
Mathematics	52%	64%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

;		Grade 9	Grade 10	Grade 11
	Retained	5%	4%	2%
	Promoted	95%	96%	98%

Bethune, Mary M. Elementary School

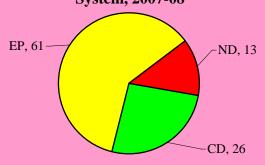
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	С	С
AYP	PRO	NO	NO

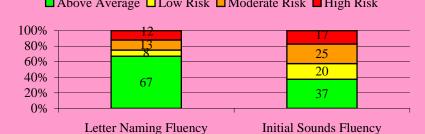
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk

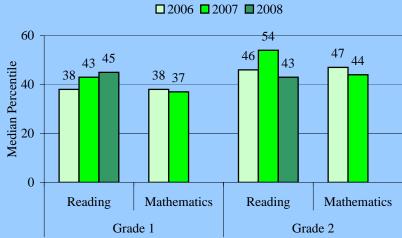


summarized in the table.

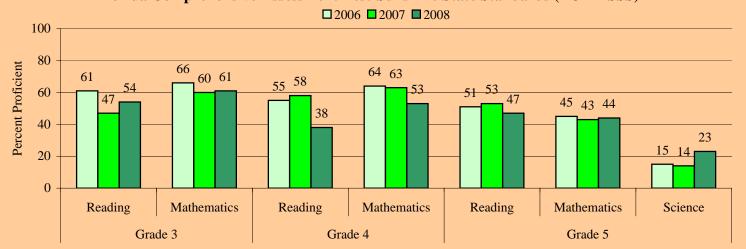
The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Stanford Achievement Test (SAT-10)



Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	11%	10%	13%	2%	0%
Promoted	89%	90%	87%	98%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	25%	77%	63%
Mathematics	17%	86%	80%

Boulevard Heights Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

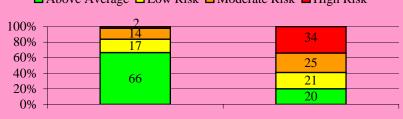
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

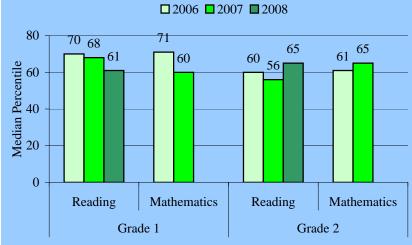
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

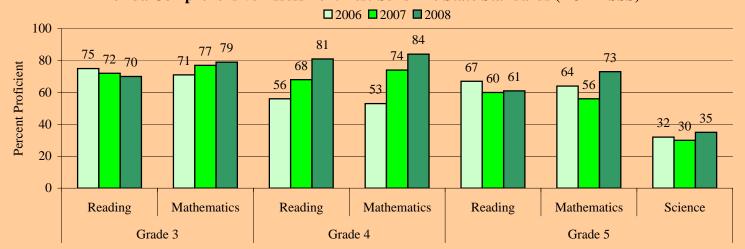
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	5%	6%	3%	1%
Promoted	96%	95%	94%	97%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	25%	60%	53%
Mathematics	0%	67%	64%

Chapel Trail Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

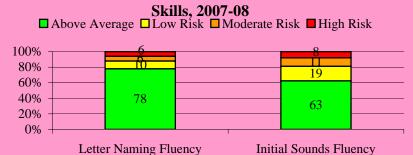
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

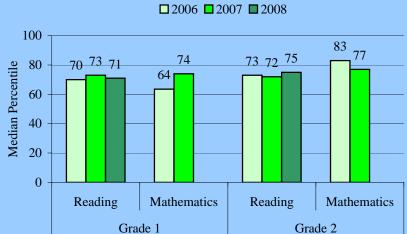
Dynamic Indicators of Basic Early Literacy Skills, 2007-08



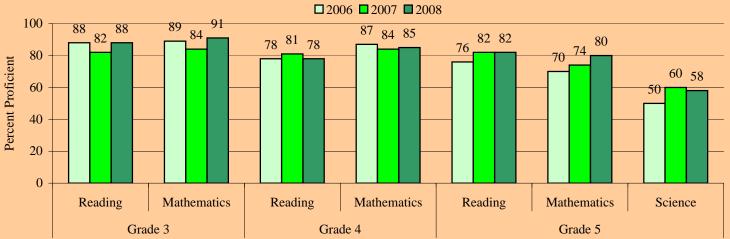
The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Stanford Achievement Test (SAT-10)



Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	1%	1%	3%	1%
Promoted	96%	99%	99%	97%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	54%	35%
Mathematics	0%	75%	44%

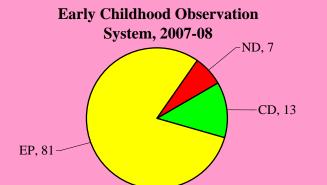
Coconut Palm Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

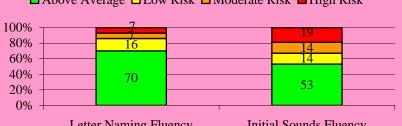
	2006	2007	2008
Grade	A	A	В
AYP	YES	YES	YES



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System -(ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

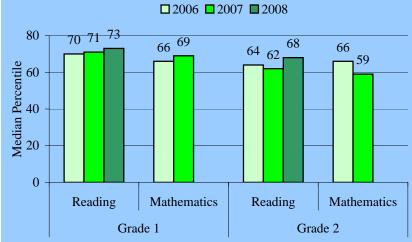
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

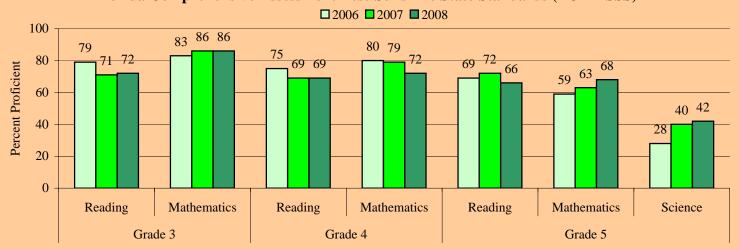
Stanford Achievement Test (SAT-10)



The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	1%	4%	2%	1%
Promoted	99%	99%	96%	98%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	58%	67%
Mathematics	50%	67%	64%

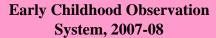
Colbert Elementary School

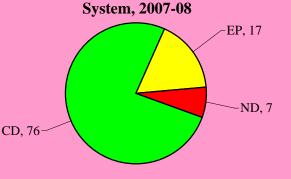
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	В	С
AYP	YES	YES	NO

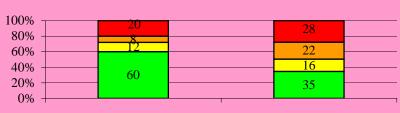




CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

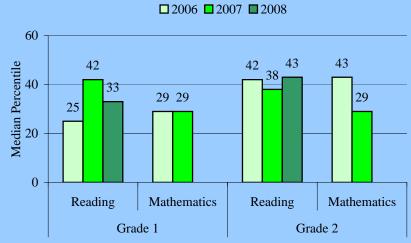
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

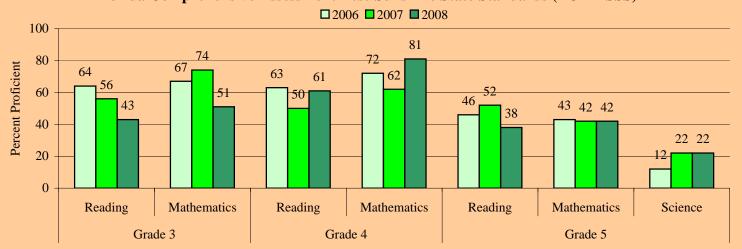
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	16%	8%	20%	1%	1%
Promoted	84%	92%	80%	99%	99%

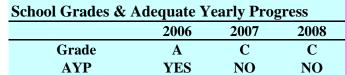
Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	30%	29%	68%
Mathematics	33%	75%	100%

Collins Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.



Early Childhood Observation System, 2007-08

No Data Reported

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

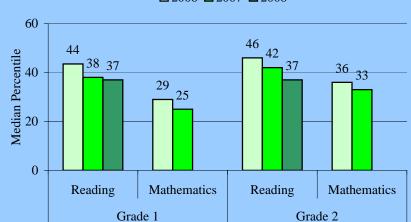
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Stanford Achievement Test (SAT-10)

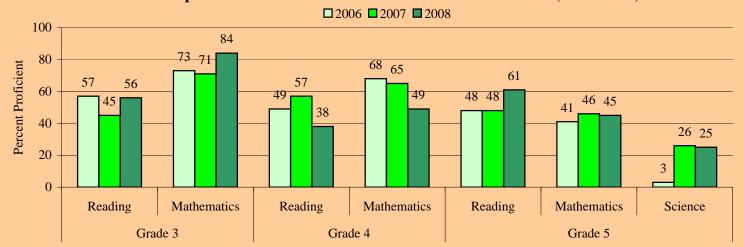
□ 2006 □ 2007 □ 2008



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	15%	3%	17%	3%	2%
Promoted	85%	97%	83%	97%	98%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	20%	71%	78%
Mathematics	0%	100%	100%

Cooper City Elementary School

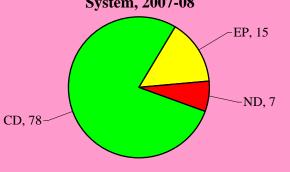
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

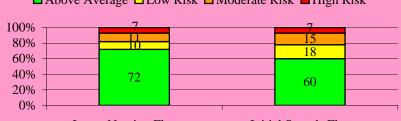
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

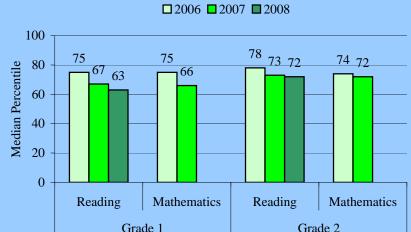
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

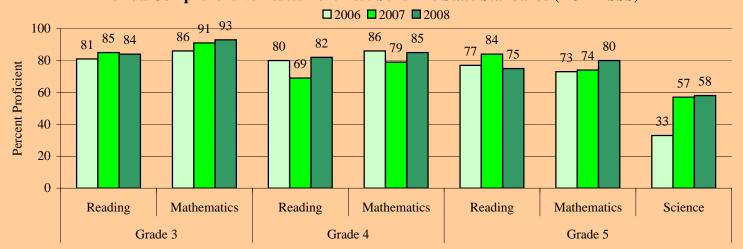
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	1%	4%	2%	1%
Promoted	91%	99%	96%	98%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	25%	71%	52%
Mathematics	0%	20%	60%

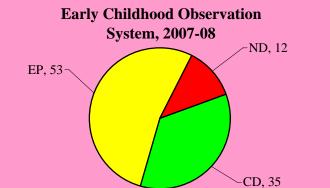
Coral Cove Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

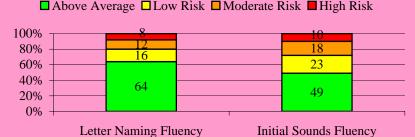
	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

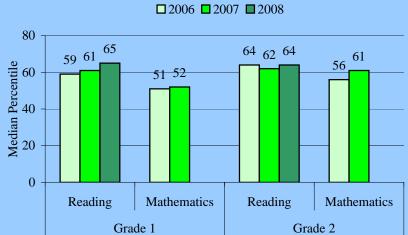
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



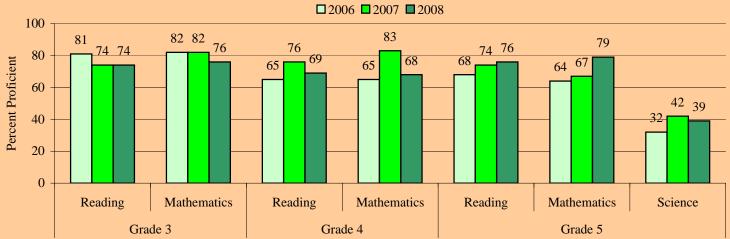
The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Stanford Achievement Test (SAT-10)



Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	3%	3%	1%	0%
Promoted	93%	97%	98%	99%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	79%	62%
Mathematics	0%	56%	36%

Dania Elementary School

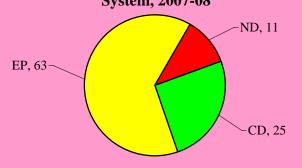
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	A	A
AYP	PRO	YES	NO

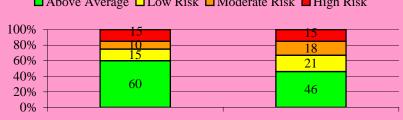
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

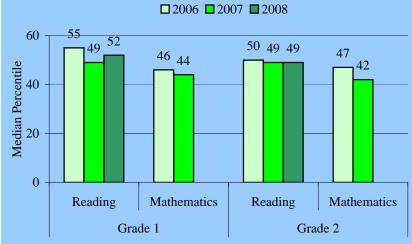
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

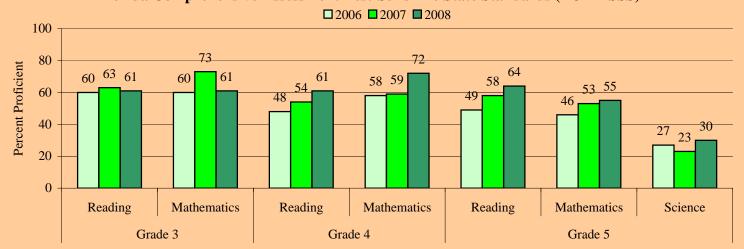
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	12%	6%	6%	2%	3%
Promoted	88%	94%	94%	98%	97%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	50%	50%	50%
Mathematics	0%	67%	50%

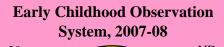
Davie Elementary School

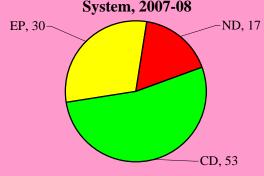
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.



	2006	2007	2008
Grade	A	A	A
AYP	PRO	NO	NO





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

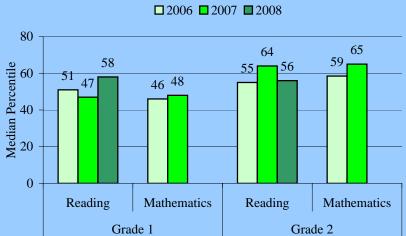
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



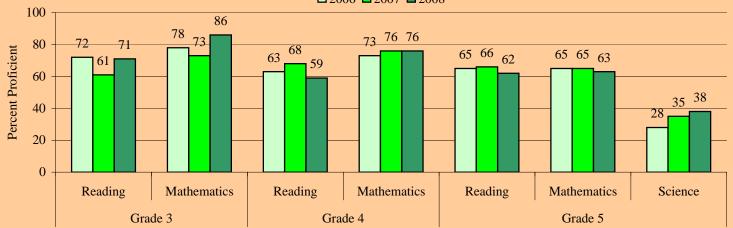
The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Stanford Achievement Test (SAT-10)



Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2006 □ 2007 ■ 2008



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	3%	7%	3%	1%
Promoted	95%	97%	93%	97%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	30%	71%	55%
Mathematics	0%	70%	64%

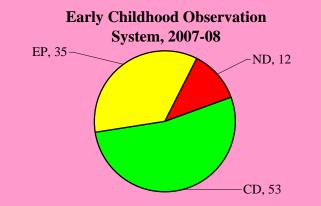
Dolphin Bay Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

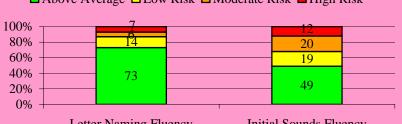
	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

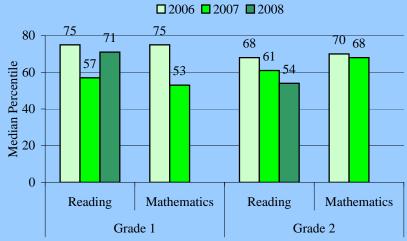
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

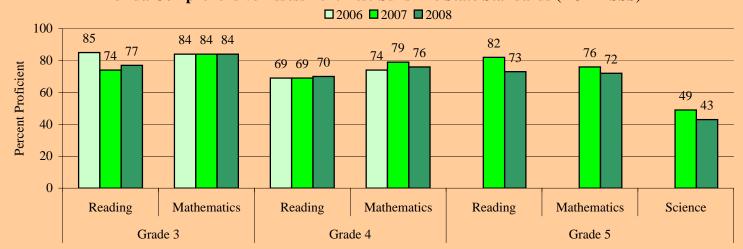
Stanford Achievement Test (SAT-10)



The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	4%	3%	1%	0%
Promoted	99%	96%	97%	99%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	46%	29%
Mathematics	67%	43%	50%

Driftwood Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	NO

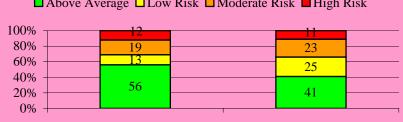
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

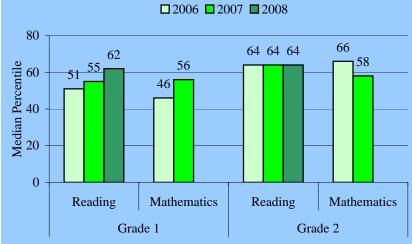
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

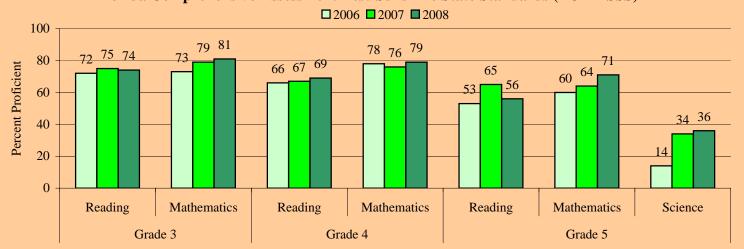
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	2%	7%	2%	0%
Promoted	91%	98%	93%	98%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	50%	50%
Mathematics	0%	50%	83%

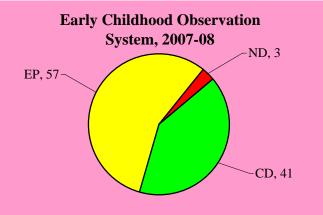
Embassy Creek Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

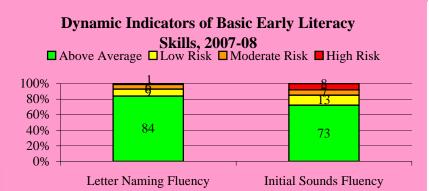
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

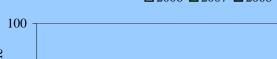
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System -(ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

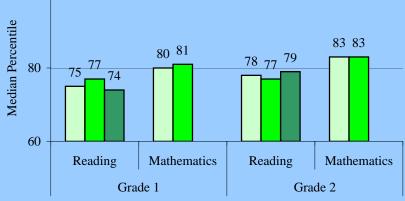


The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Stanford Achievement Test (SAT-10) □ 2006 **□** 2007 **□** 2008





Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2006 □ 2007 □ 2008 93 93 90 93 89 90 91 88 100 87 ⁹⁰ 87 89 88 88 86 80 Percent Proficient 66 63 63 60 40 20 0 Reading Mathematics Reading Mathematics Reading Mathematics Science Grade 3 Grade 4 Grade 5

Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	1%	2%	0%	0%
Promoted	98%	99%	98%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	67%	75%
Mathematics	0%	67%	0%

Fairway Elementary School

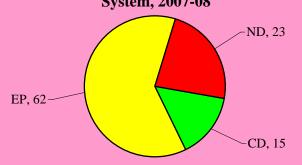
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	С	С
AYP	YES	YES	NO

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

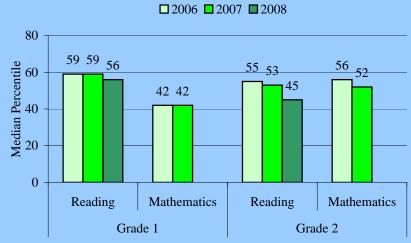
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

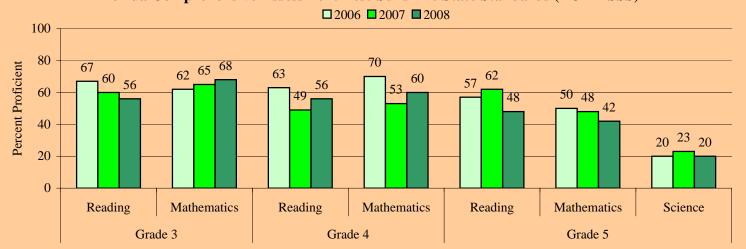
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	6%	17%	1%	1%
Promoted	92%	94%	83%	99%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	38%	64%	58%
Mathematics	0%	64%	75%

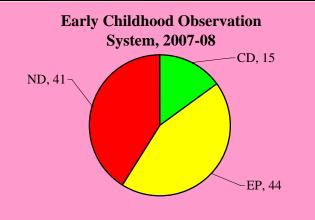
Griffin Elementary School

Performance at a Glance

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School Grades & Adequate Yearly Progress

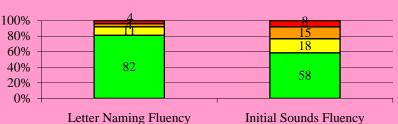
	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES



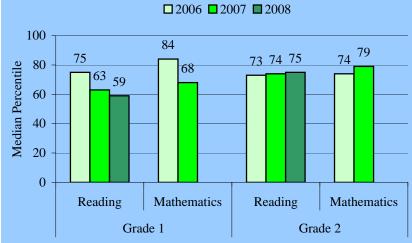
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



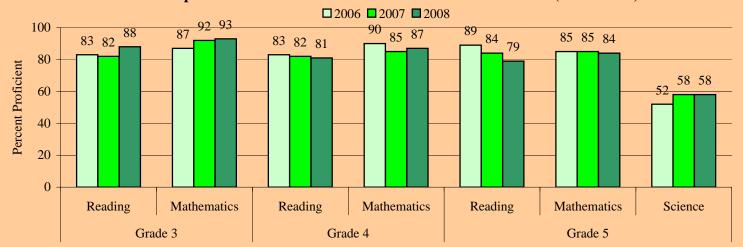
Stanford Achievement Test (SAT-10)



The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	1%	1%	1%	0%
Promoted	94%	99%	99%	99%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	80%	100%
Mathematics	100%	0%	56%

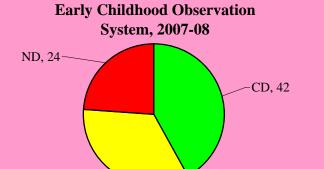
Hallandale Elementary School

Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	I	A
AYP	YES	YES	NO



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

EP. 34

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

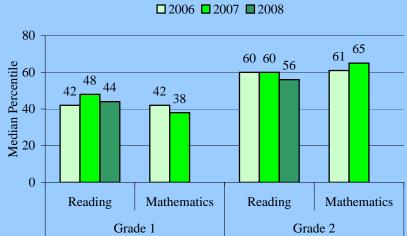
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



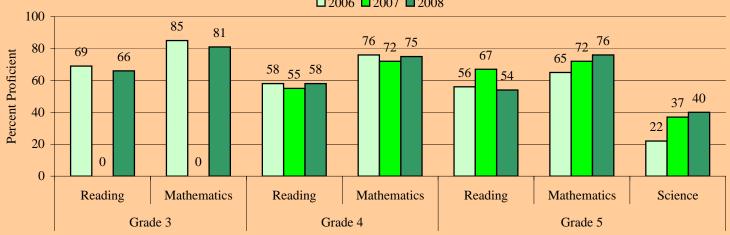
The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Stanford Achievement Test (SAT-10)



Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2006 □ 2007 □ 2008



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	0%	9%	0%	0%
Promoted	87%	100%	91%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	85%	66%
Mathematics	25%	71%	64%

Hawkes Bluff Elementary School

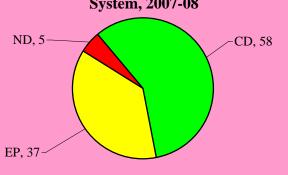
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

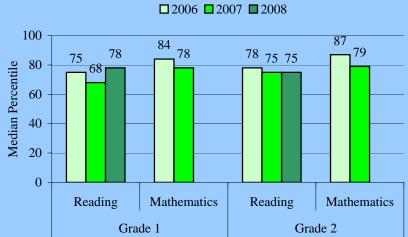
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

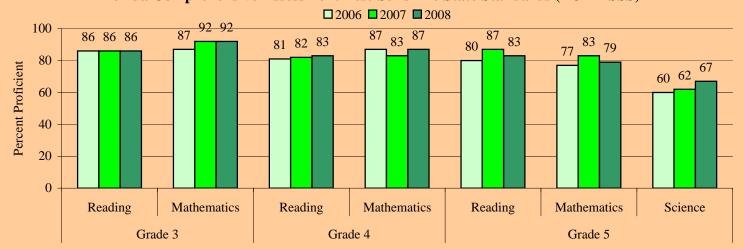
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	2%	4%	1%	0%
Promoted	99%	98%	96%	99%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	33%	57%
Mathematics	0%	100%	43%

Hollywood Central Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	C	A
AYP	PRO	NO	YES



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk

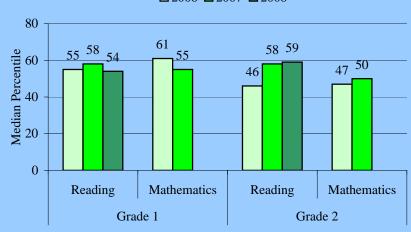


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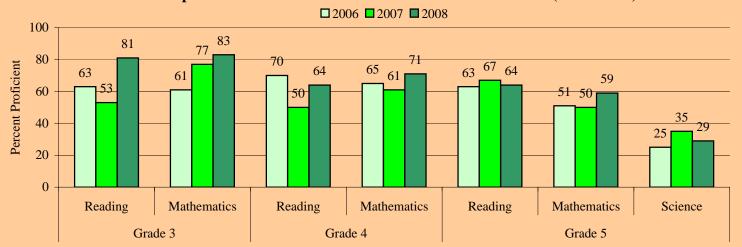
Stanford Achievement Test (SAT-10) □ 2006 ■ 2007 ■ 2008

CD, 37



The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	0%	0%	0%	0%
Promoted	93%	100%	100%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	37%	53%
Mathematics	0%	44%	64%

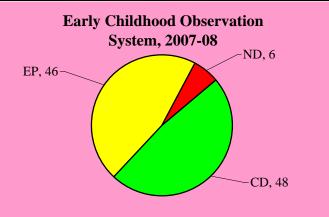
Hollywood Hills Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

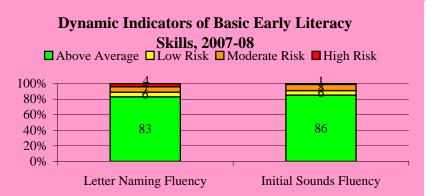
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	I	A
AYP	YES	YES	YES



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

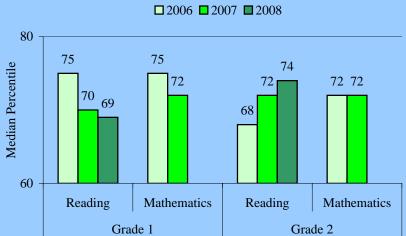
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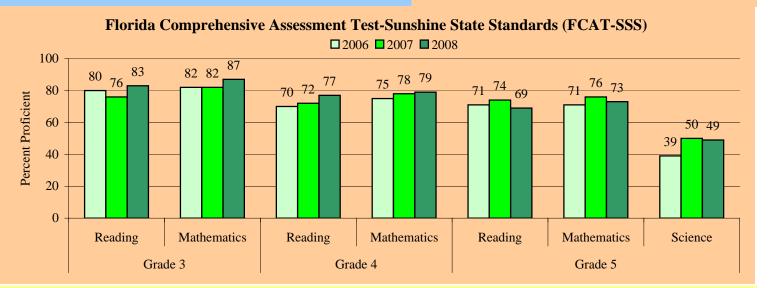


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Stanford Achievement Test (SAT-10)





Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	1%	2%	2%	0%
Promoted	97%	99%	98%	98%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	50%	57%
Mathematics	0%	63%	40%

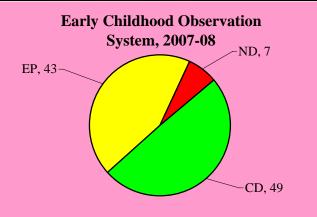
Hollywood Park Elementary School

Performance at a Glance

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School Grades & Adequate Yearly Progress

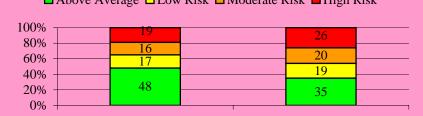
	2006	2007	2008
Grade	A	C	В
AYP	YES	NO	NO



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

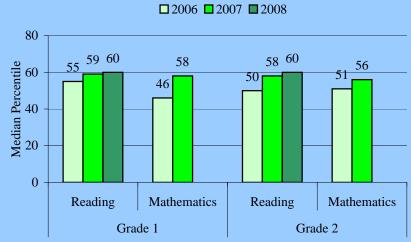
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

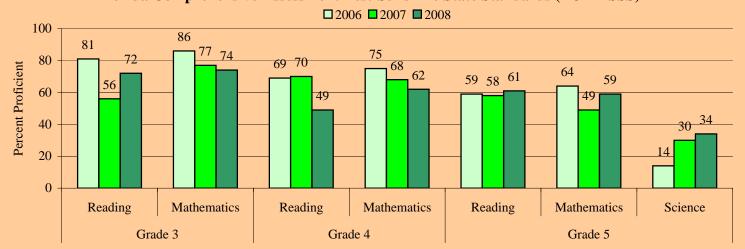
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	5%	9%	2%	1%
Promoted	91%	95%	91%	98%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	22%	29%	60%
Mathematics	0%	100%	33%

Lake Forest Elementary School

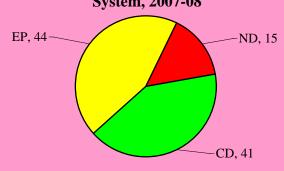
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	В	В
AYP	YES	YES	NO

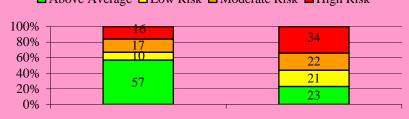
Early Childhood Observation System, 2007-08



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Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

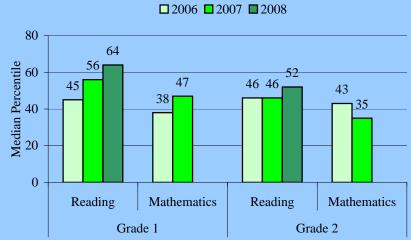
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

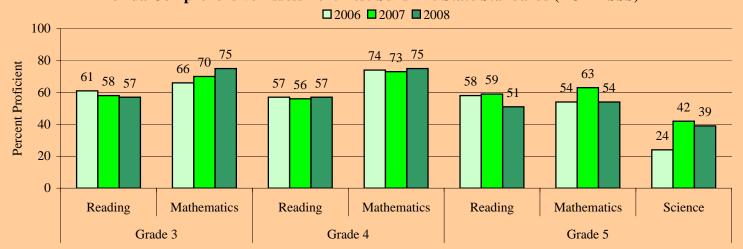
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	4%	11%	1%	1%
Promoted	94%	96%	89%	99%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	18%	69%	65%
Mathematics	20%	88%	71%

Lakeside Elementary School

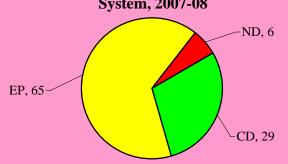
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

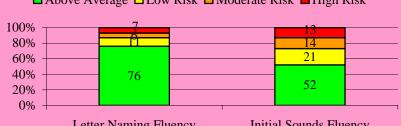
Early Childhood Observation System, 2007-08



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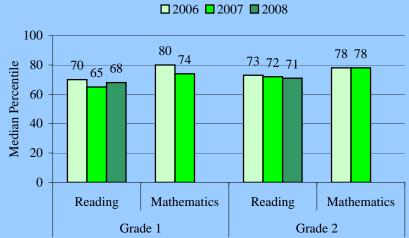
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

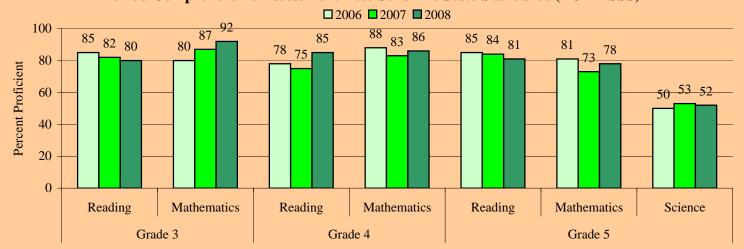
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	1%	3%	1%	0%
Promoted	93%	99%	97%	99%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	70%	40%
Mathematics	0%	50%	73%

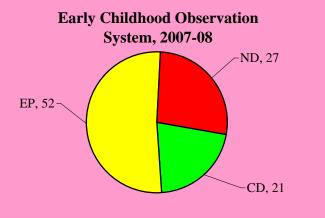
Miramar Elementary School

Performance at a Glance

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	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	NO



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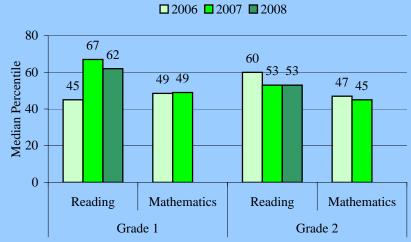
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

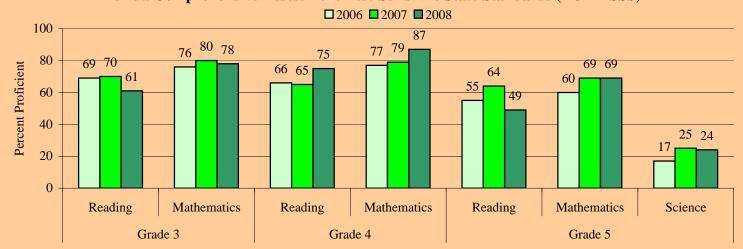
Stanford Achievement Test (SAT-10)



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Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	5%	7%	1%	2%
Promoted	93%	95%	93%	99%	98%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	43%	78%
Mathematics	0%	25%	50%

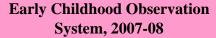
Oakridge Elementary School

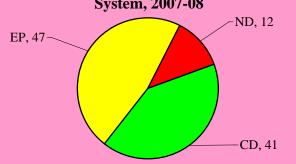
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	NO	NO

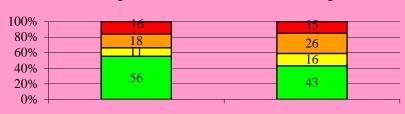




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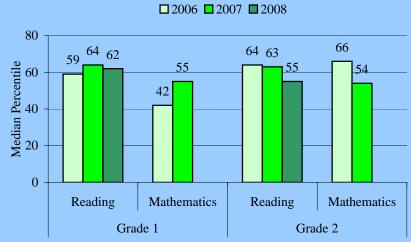
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

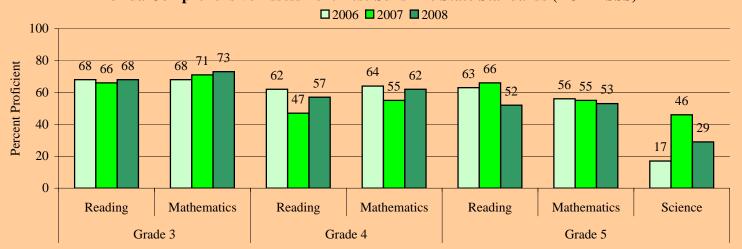
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	9%	7%	1%	0%
Promoted	90%	91%	93%	99%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	10%	71%	70%
Mathematics	0%	78%	85%

Orange Brook Elementary School

Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	NO

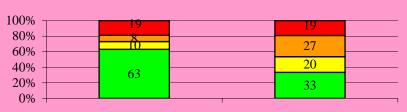
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

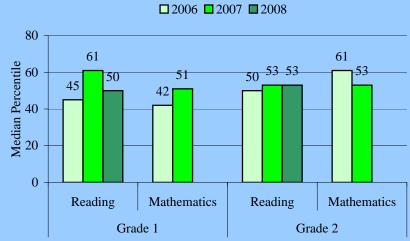
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

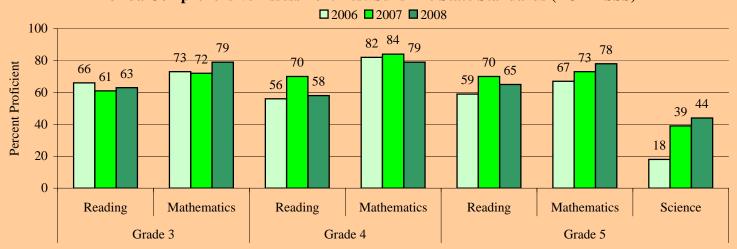
Stanford Achievement Test (SAT-10)



The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	7%	9%	2%	0%
Promoted	90%	93%	91%	98%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	63%	53%
Mathematics	0%	50%	54%

Palm Cove Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

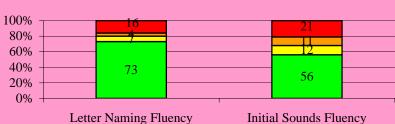
Early Childhood Observation System, 2007-08



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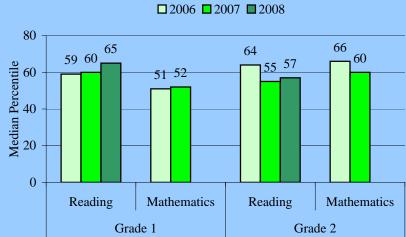
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



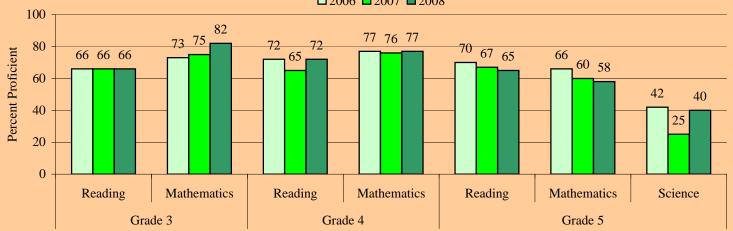
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Stanford Achievement Test (SAT-10)



Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2006 ■ 2007 ■ 2008



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	7%	8%	0%	3%
Promoted	94%	93%	92%	100%	97%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	46%	56%
Mathematics	17%	36%	75%

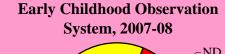
Panther Run Elementary School

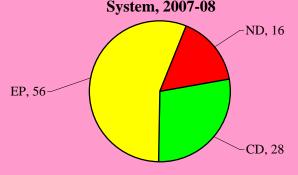
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES





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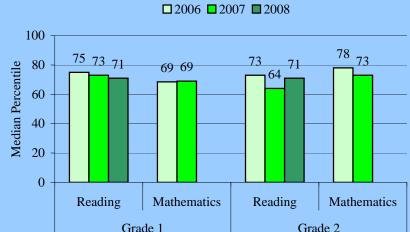
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

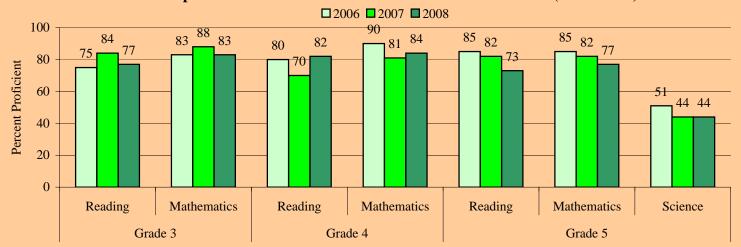
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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	0%	5%	0%	1%
Promoted	d 99%	100%	95%	100%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	40%	78%	65%
Mathematics	0%	100%	75%

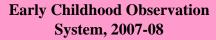
Pasadena Lakes Elementary School

Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	NO	YES

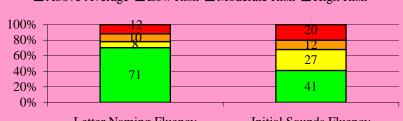




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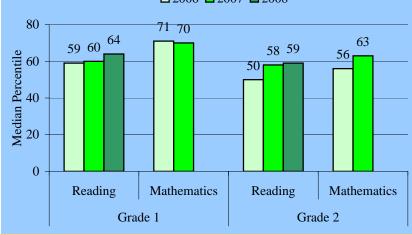
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

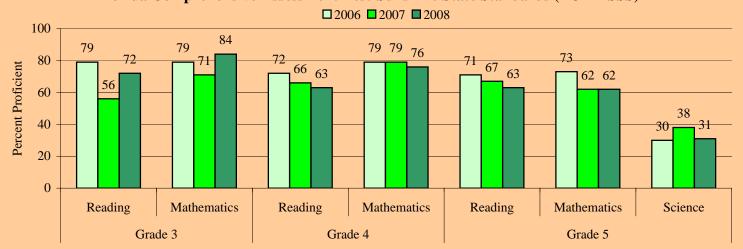
Stanford Achievement Test (SAT-10) □ 2006 □ 2007 □ 2008



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Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	4%	4%	1%	1%
Promoted	91%	96%	96%	99%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	25%	67%	78%
Mathematics	0%	50%	64%

Pembroke Lakes Elementary School

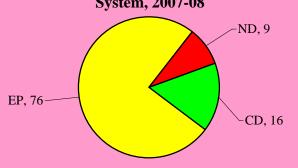
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	NO

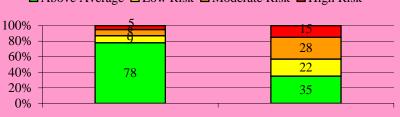
Early Childhood Observation System, 2007-08



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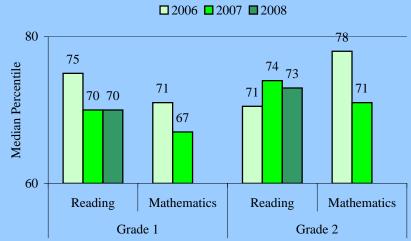
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

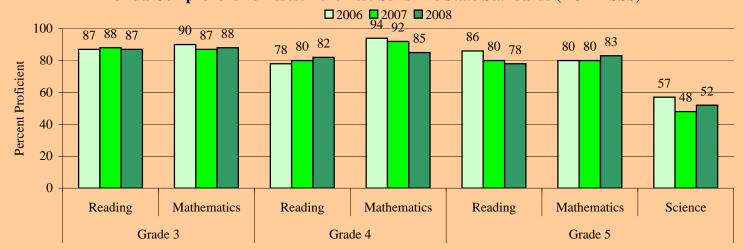
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Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	0%	4%	2%	0%
Promoted	93%	100%	96%	98%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	40%	70%
Mathematics	0%	33%	50%

Pembroke Pines Elementary School

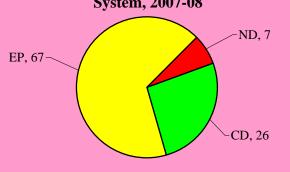
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	A	A
AYP	PRO	YES	YES

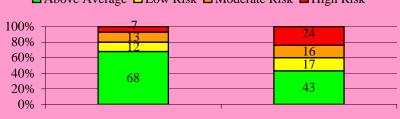
Early Childhood Observation System, 2007-08



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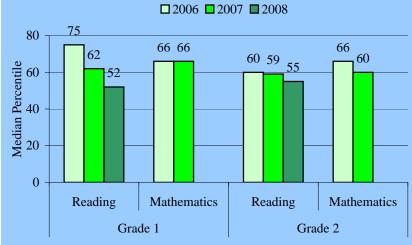
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

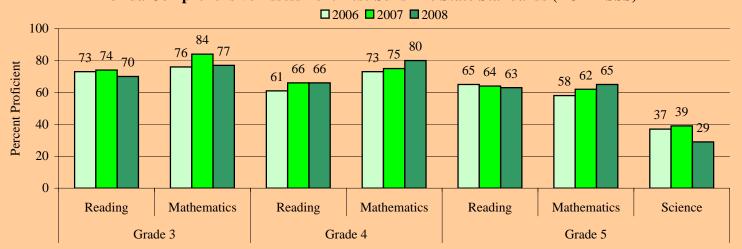
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Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	2%	6%	1%	0%
Promoted	93%	98%	94%	99%	100%

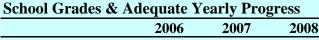
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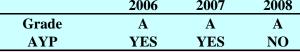
	Grade 3	Grade 4	Grade 5
Reading	27%	50%	77%
Mathematics	50%	63%	92%

Perry, Annabel C. Elementary School

Performance at a Glance

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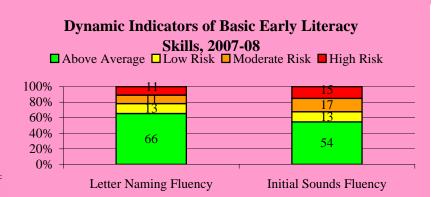




Early Childhood Observation System, 2007-08 ND, 26 CD, 13

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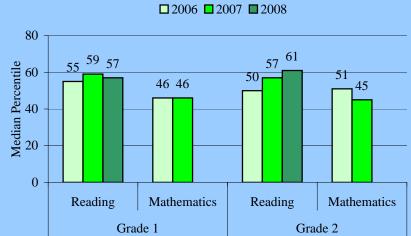
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Stanford Achievement Test (SAT-10)



Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) **□**2006 **□**2007 **□**2008 100 84 82 80 76 80 -7067 67 Percent Proficient 59 58 60 47 40 20 0 Reading Mathematics Reading Mathematics Reading Mathematics Science Grade 3 Grade 4 Grade 5

Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	11%	8%	6%	3%	5%
Promoted	89%	92%	94%	97%	95%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	46%	50%
Mathematics	0%	50%	57%

Pines Lakes Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	В
AYP	YES	YES	YES

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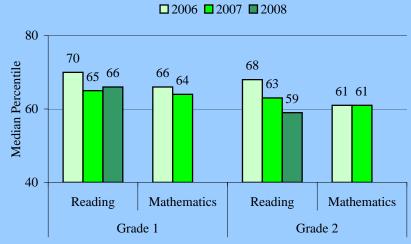
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

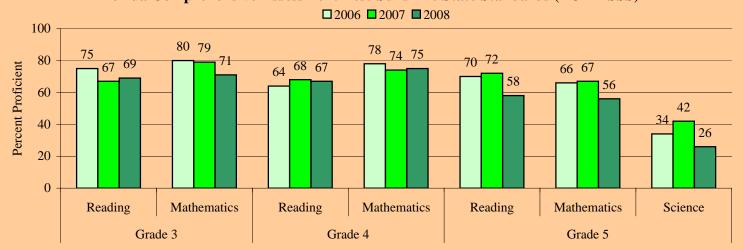
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Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	5%	9%	5%	0%
Promoted	92%	95%	91%	95%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	50%	41%
Mathematics	0%	38%	90%

Sea Castle Elementary School

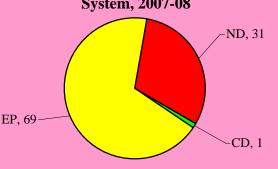
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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	В	В
AYP	YES	YES	NO

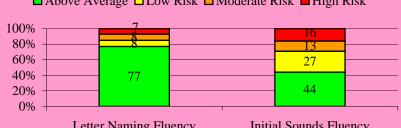
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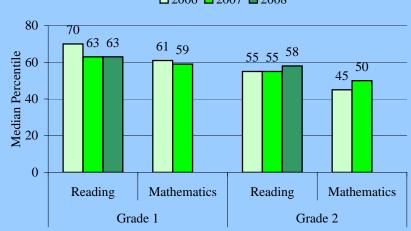
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

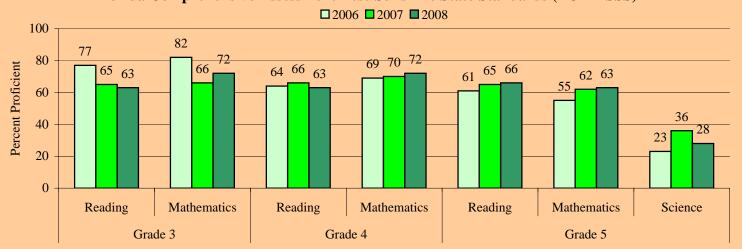
Stanford Achievement Test (SAT-10) □ 2006 **□** 2007 **□** 2008



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Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	6%	8%	2%	2%
Promoted	91%	94%	92%	98%	98%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	56%	69%	70%
Mathematics	60%	50%	56%

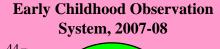
Sheridan Hills Elementary School

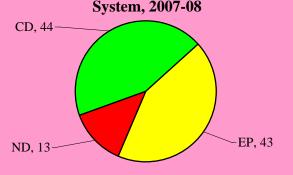
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	YES	YES

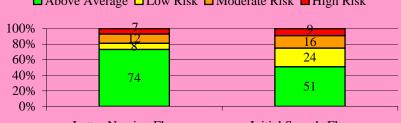




CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

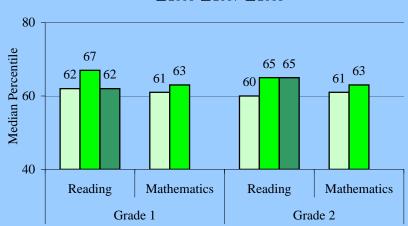
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

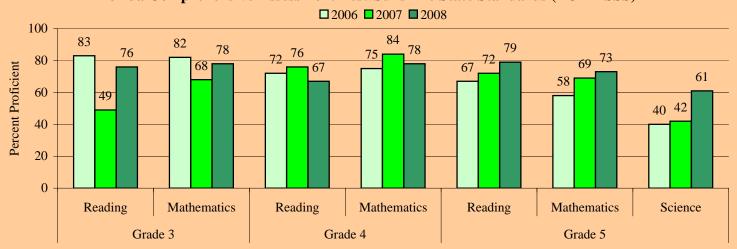
Stanford Achievement Test (SAT-10) □ 2006 □ 2007 □ 2008



The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	0%	4%	0%	0%
Promoted	96%	100%	96%	100%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	17%	60%	55%
Mathematics	Ω0/2	50%	67%

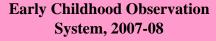
Sheridan Park Elementary School

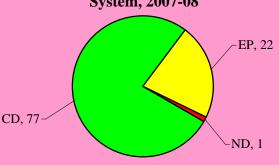
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	В	В
AYP	YES	NO	NO





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

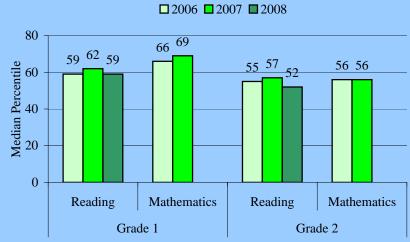
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

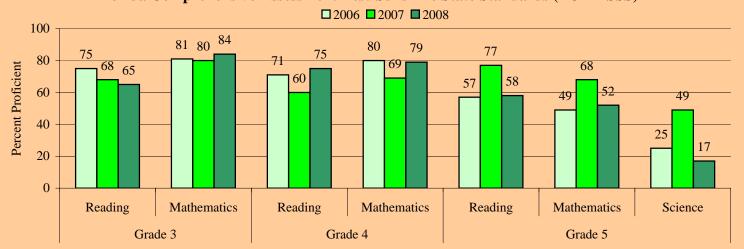
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	4%	7%	1%	0%
Promoted	94%	96%	93%	99%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	50%	69%	78%
Mathematics	100%	100%	100%

Silver Lakes Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

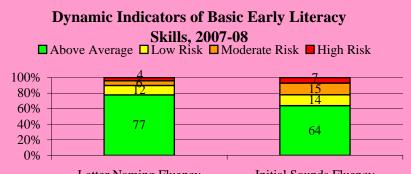
	2006	2007	2008
Grade	A	A	В
AYP	YES	YES	NO

Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

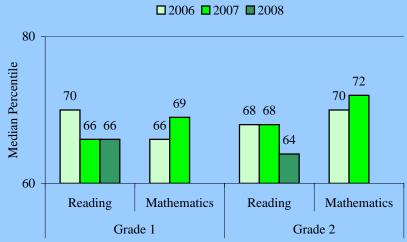
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Letter Naming Fluency

Initial Sounds Fluency

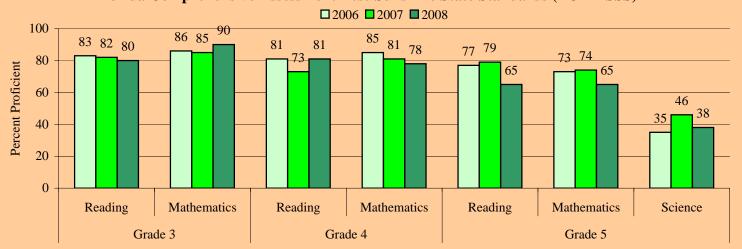
Stanford Achievement Test (SAT-10)



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Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	1%	7%	1%	0%
Promoted	97%	99%	93%	99%	100%

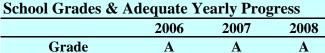
Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

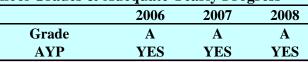
	Grade 3	Grade 4	Grade 5
Reading	0%	50%	61%
Mathematics	0%	80%	70%

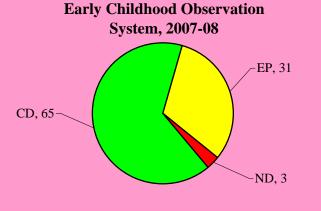
Silver Palms Elementary School

Performance at a Glance

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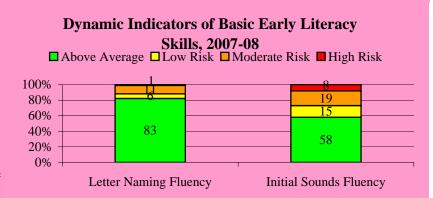






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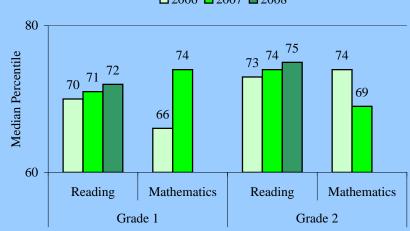
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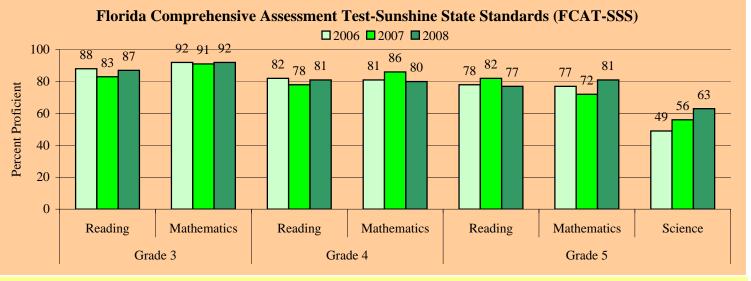


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Stanford Achievement Test (SAT-10) □ 2006 □ 2007 □ 2008





Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	0%	0%	1%	0%	1%
Promoted	100%	100%	99%	100%	99%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	50%	53%
Mathematics	0%	33%	67%

Retentions and Promotions. The proportion of students retained following the 2008 school year is provided in this table for each grade. Districtwide the proportion was 6% for grade 1, 4% for grade 2, 6% for grade 3, 2% for grade 4, and 1% for grade 5.

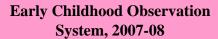
Silver Shores Elementary School

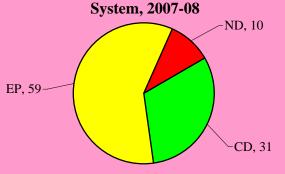
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	NO	NO

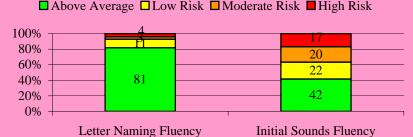




CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk

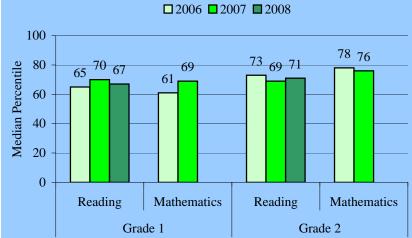


summarized in the table.

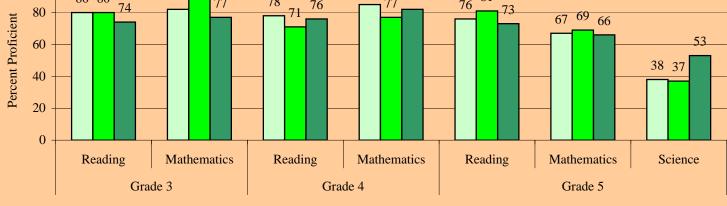
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Stanford Achievement Test (SAT-10)



Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) 2006 2007 2008 80 80 74 82 76 81 73 67 69 66



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	2%	3%	1%	0%
Promoted	99%	98%	97%	99%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	100%	56%	47%
Mathematics	50%	67%	38%

Retentions and Promotions. The proportion of students retained following the 2008 school year is provided in this table for each grade. Districtwide the proportion was 6% for grade 1, 4% for grade 2, 6% for grade 3, 2% for grade 4, and 1% for grade 5.

Stirling Elementary School

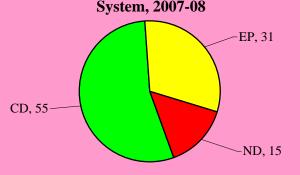
Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	A	A
AYP	YES	NO	YES





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

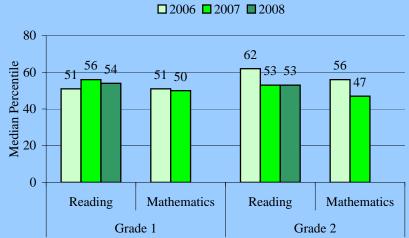
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Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Initial Sounds Fluency

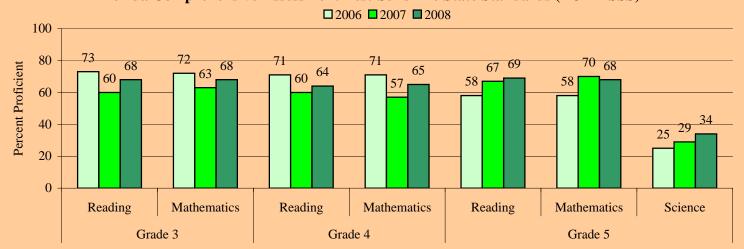
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	4%	6%	5%	4%
Promoted	92%	96%	94%	95%	96%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

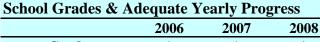
	Grade 3	Grade 4	Grade 5
Reading	43%	55%	50%
Mathematics	38%	46%	42%

Retentions and Promotions. The proportion of students retained following the 2008 school year is provided in this table for each grade. Districtwide the proportion was 6% for grade 1, 4% for grade 2, 6% for grade 3, 2% for grade 4, and 1% for grade 5.

Sunset Lakes Elementary School

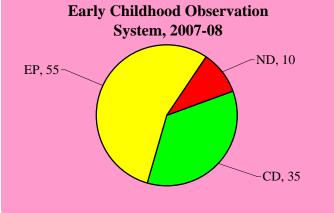
Performance at a Glance

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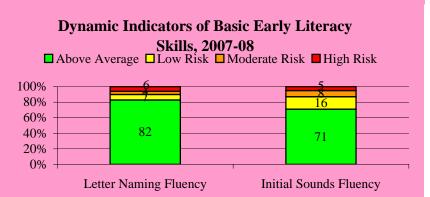
 Grade
 A
 A
 A

 AYP
 YES
 YES
 YES



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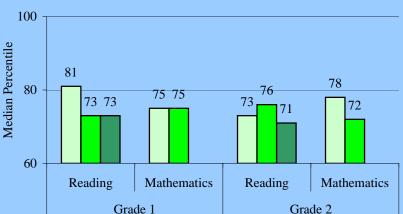
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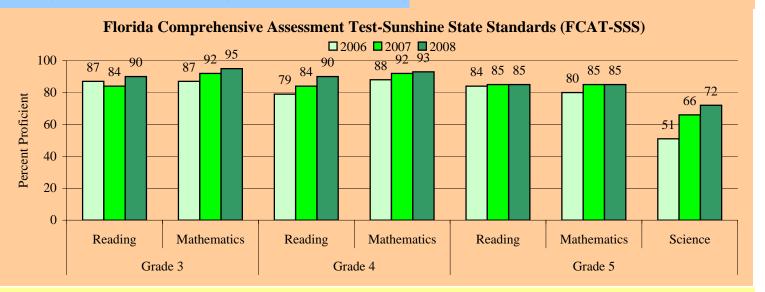


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Stanford Achievement Test (SAT-10) □ 2006 ■ 2007 ■ 2008





Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	1%	3%	1%	0%
Promoted	97%	99%	98%	99%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	33%	11%	46%
Mathematics	0%	20%	80%

Retentions and Promotions. The proportion of students retained following the 2008 school year is provided in this table for each grade. Districtwide the proportion was 6% for grade 1, 4% for grade 2, 6% for grade 3, 2% for grade 4, and 1% for grade 5.

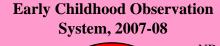
Sunshine Elementary School

Performance at a Glance

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School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	В	В
AYP	PRO	YES	NO

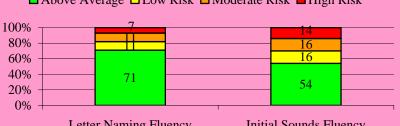




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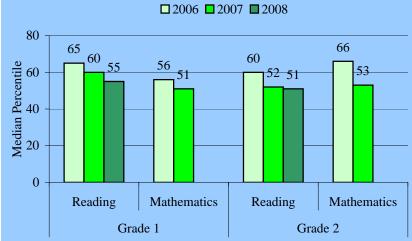
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

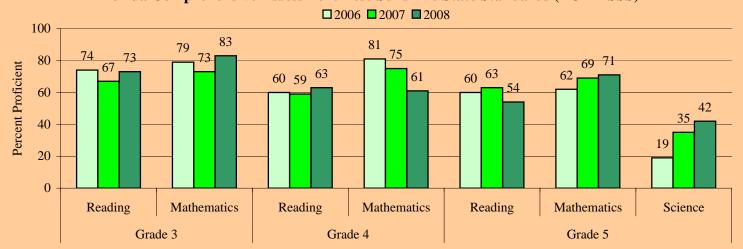
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	4%	7%	1%	0%
Promoted	96%	96%	93%	99%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	25%	71%	46%
Mathematics	50%	54%	67%

Retentions and Promotions. The proportion of students retained following the 2008 school year is provided in this table for each grade. Districtwide the proportion was 6% for grade 1, 4% for grade 2, 6% for grade 3, 2% for grade 4, and 1% for grade 5.

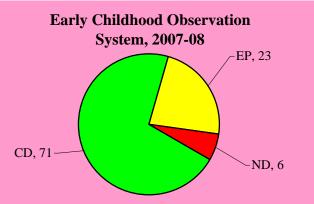
Watkins Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

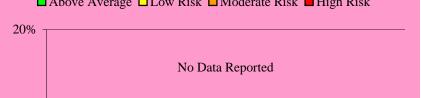
	2006	2007	2008
Grade	A	В	A
AYP	YES	YES	YES



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

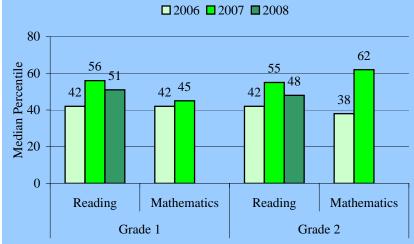
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

Stanford Achievement Test (SAT-10)

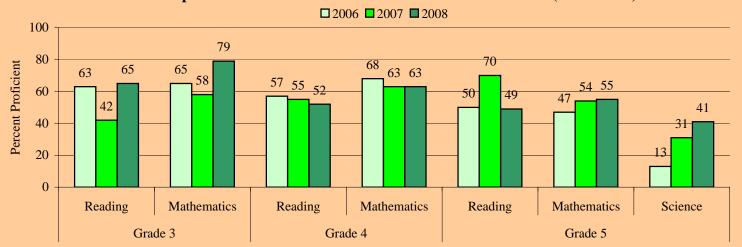


The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

0%



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	8%	9%	1%	3%
Promoted	91%	92%	91%	99%	97%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	12%	61%	48%
Mathematics	30%	58%	23%

Retentions and Promotions. The proportion of students retained following the 2008 school year is provided in this table for each grade. Districtwide the proportion was 6% for grade 1, 4% for grade 2, 6% for grade 3, 2% for grade 4, and 1% for grade 5.

West Hollywood Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	I	A
AYP	YES	NO	NO

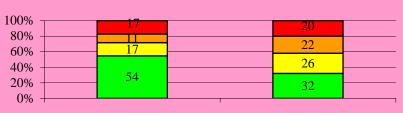
Early Childhood Observation System, 2007-08



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 39% of students were considered "Consistently Demonstrating," and 69% and 47% were above average in Letter Naming and Initial Sounds Fluency, respectively.

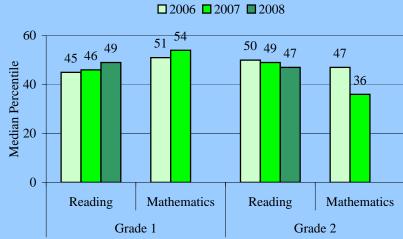
Dynamic Indicators of Basic Early Literacy Skills, 2007-08 □ Above Average □ Low Risk □ Moderate Risk ■ High Risk



Letter Naming Fluency

Initial Sounds Fluency

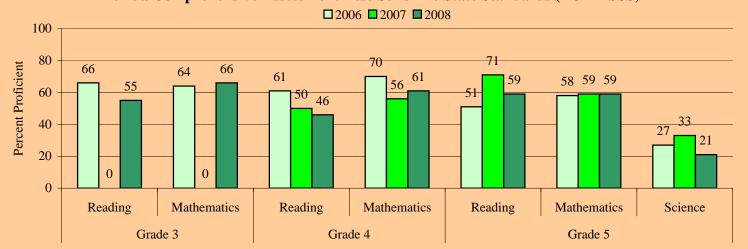
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test** (**SAT-10**) is given to students in grades 1 and 2. Districtwide in 2008 the median percentile in reading was 61 for grade 1 and 60 for grade 2. The SAT-10 mathematics test was not administered in 2008. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percent of proficient students was 72 for reading and 80 for mathematics in grade 3, 70 for reading and 76 for mathematics in grade 4, 66 for reading and 67 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 42%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 27% for grade 3 reading, 23% for grade 3 mathematics, 60% for grade 4 reading, 59% for grade 4 mathematics, 62% for grade 5 reading, 67% for grade 5 mathematics.

Percent of Students Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	4%	7%	4%	0%
Promoted	93%	96%	93%	96%	100%

Proportion of Level 1 Students in 2007 Who Remained Level 1 in 2008

	Grade 3	Grade 4	Grade 5
Reading	0%	77%	53%
Mathematics	0%	67%	77%

Retentions and Promotions. The proportion of students retained following the 2008 school year is provided in this table for each grade. Districtwide the proportion was 6% for grade 1, 4% for grade 2, 6% for grade 3, 2% for grade 4, and 1% for grade 5.

Apollo Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

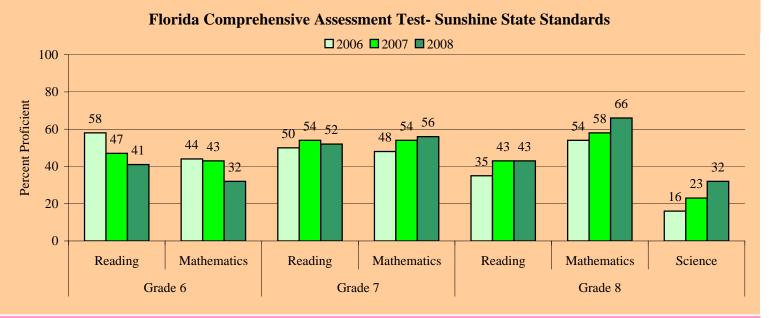
School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	В	C	С		

PRO

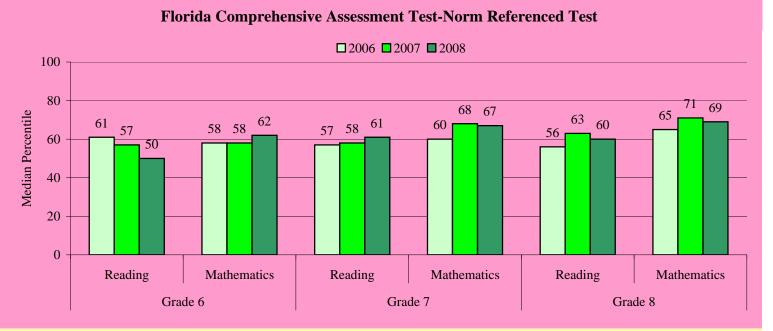
AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

I di cent oi student	Total of Statement Herained and Tromoted				
	Grade 6	Grade 7	Grade 8		
Retained	9%	8%	5%		
Promoted	91%	92%	95%		

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	69%	68%	64%
Mathematics	78%	45%	52%

Attucks Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

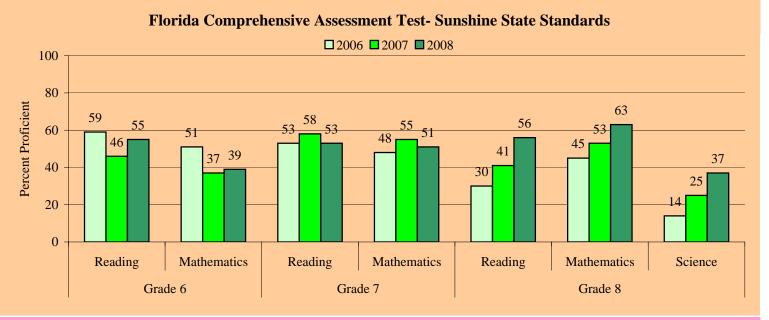
School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	В	С	A		

PRO

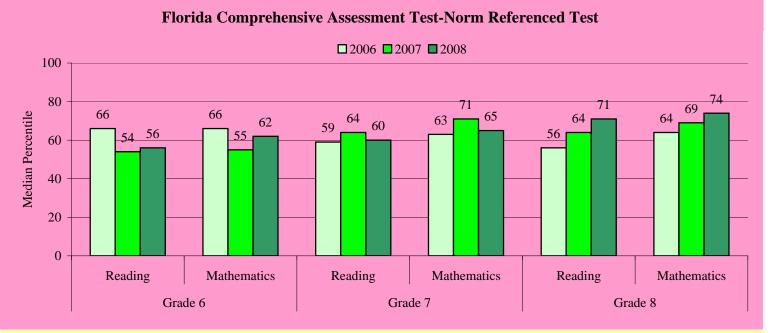
AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008 Grade 6 Grade 7 Grade 8

	Grade 6	Grade 7	Grade 8
Reading	73%	60%	68%
Mathematics	95%	64%	57%
·			

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	6%	2%	1%
Promoted	94%	98%	99%

Driftwood Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

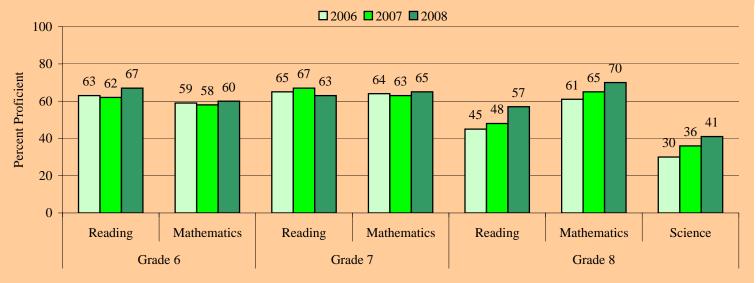
School Grades & A	dequate	Yearly Pr	ogress
	2006	2007	2008
		_	

	2006	2007	2008
Grade	A	В	A
AYP	PRO	NO	NO

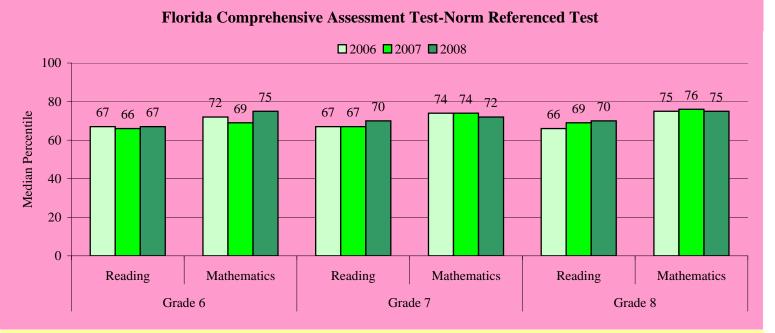
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Sunshine State Standards



The Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT) is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	2%	1%
Promoted	99%	98%	99%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	73%	55%	65%
Mathematics	74%	54%	58%

Glades Middle School

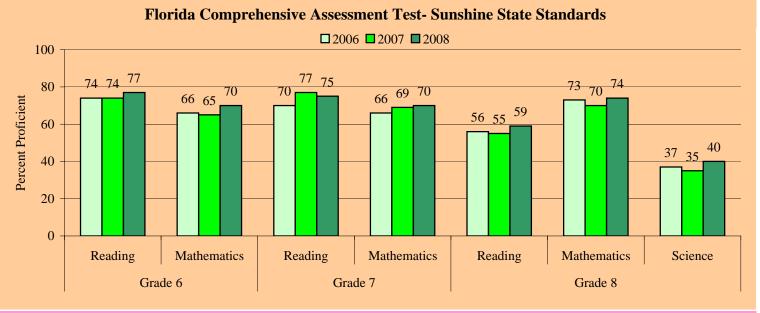
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

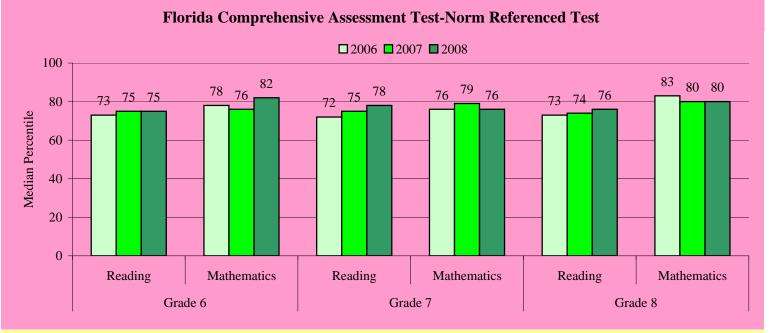
School Grades &	Yearly Pr	ogress	
	2006	2007	2008
Grade	A	A	A
AND	DDA	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grade 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

Retained 1% 1% 1% Promoted 99% 99% 99%		Grade 6	Grade 7	Grade 8
Promoted 99% 99% 99%	Retained	1%	1%	1%
	Promoted	99%	99%	99%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	50%	46%	78%
Mathematics	71%	52%	60%

Gulfstream Middle School

Performance at a Glance

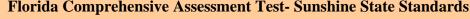
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

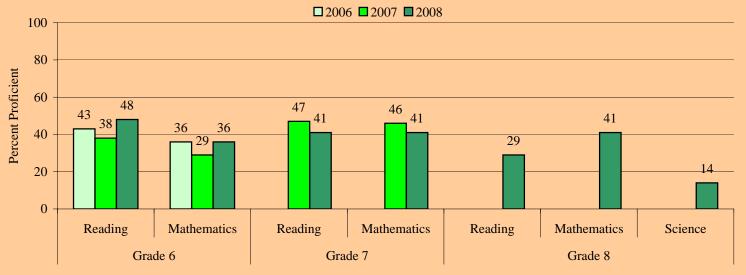
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	C	D	C
AYP	NO	NO	NO

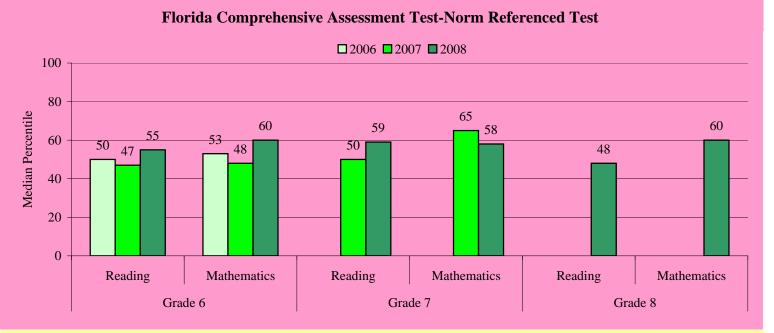
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.





The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	3%	1%	0%
Promoted	97%	99%	100%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	89%	48%	65%
Mathematics	94%	66%	63%

McNicol Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & A	les & Adequate Yearly Progr		
	2006	2007	2008
Grade	В	D	С

PRO

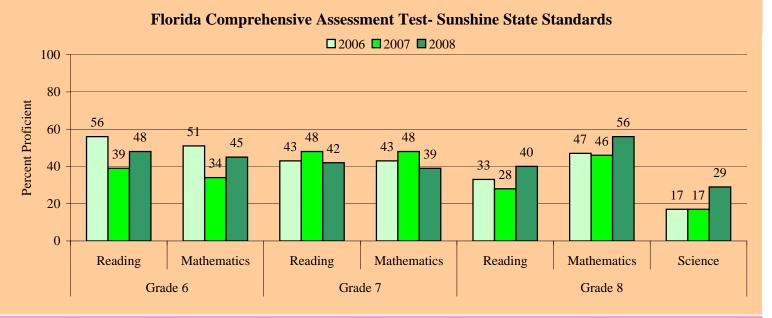
NO

NO

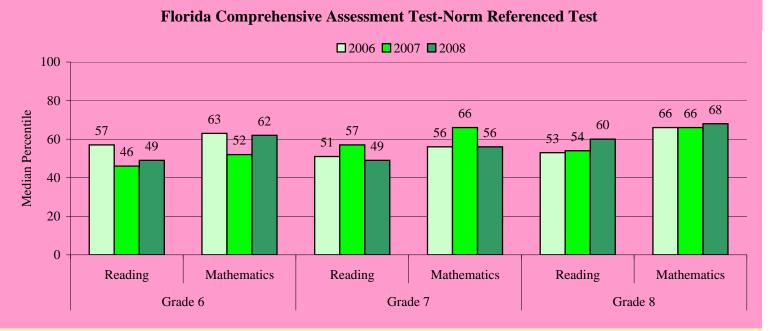
AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	4%	7%	1%
Promoted	96%	93%	99%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	75%	74%	80%
Mathematics	85%	58%	68%

New Renaissance Middle School

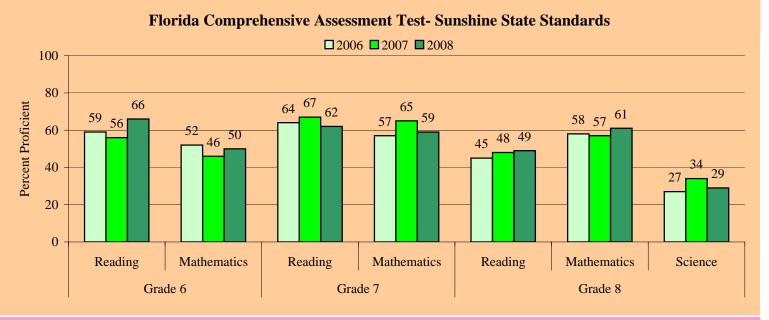
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

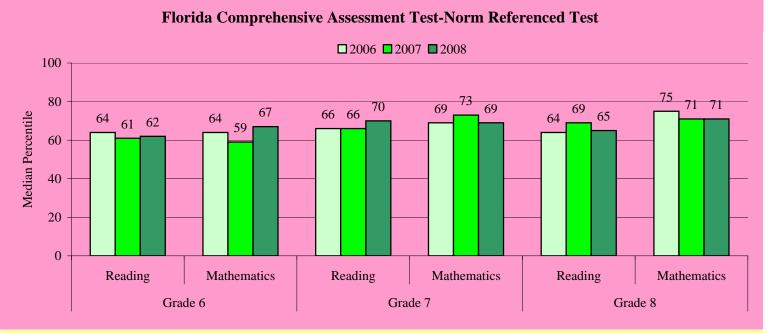
School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	A	В	A		
AND	DDA	NO	NO		

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	4%	2%	1%
Promoted	96%	98%	99%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	53%	50%	46%
Mathematics	74%	48%	60%

Olsen Middle School

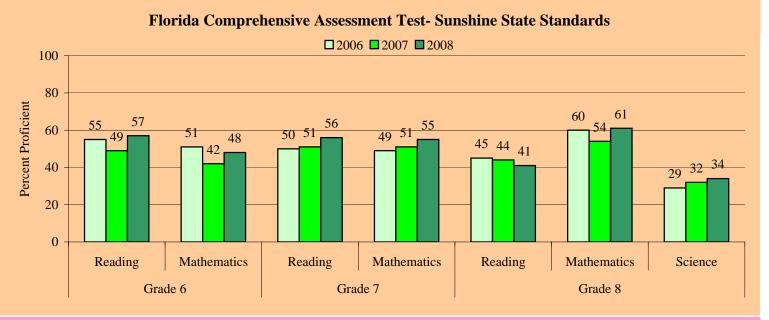
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

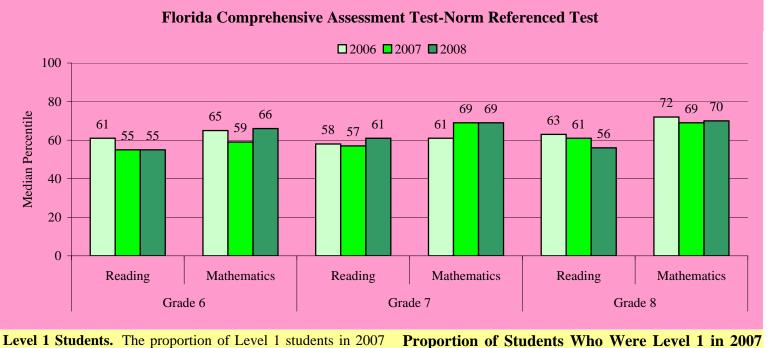
School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	A	С	A		
AND	DDA	NO	NO		

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grade 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Who Remained Level 1 in 2008Grade 6Grade 7Grade 8Reading65%68%76%

57%

60%

79%

Mathematics

Percent of Students Retained and Promoted				
	Grade 6	Grade 7	Grade 8	
Retained	2%	3%	2%	
Promoted	98%	97%	98%	

Donant of Students Detained and Dremeted

Perry, Henry D. Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	В	С	С		

PRO

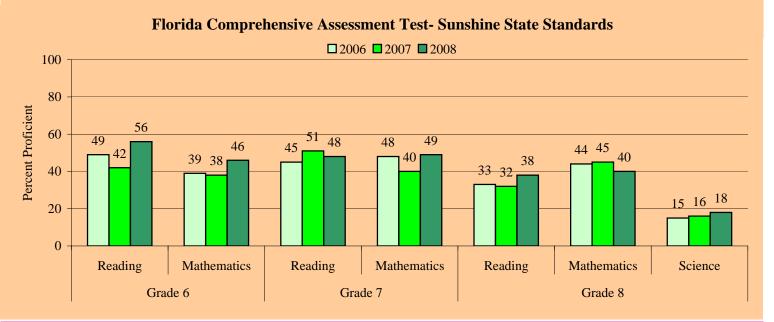
NO

NO

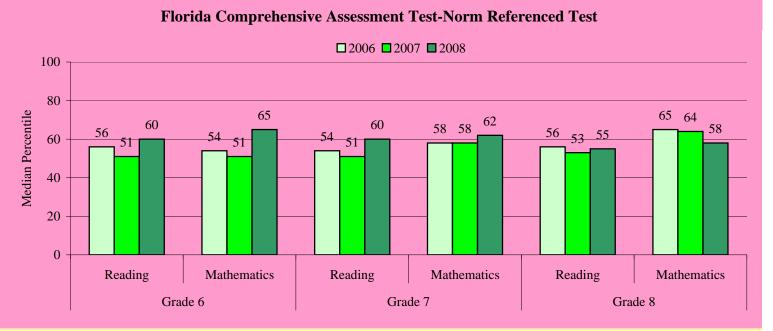
AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2008 the median percentile rank was 69 for reading and 76 for mathematics in grade 6, 73 for reading and 76 for mathematics in grade 7, 71 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Who Remained Level 1 in 2008 Grade 6 Grade 7 Grade 8 Reading 70% 63% 68%

64%

65%

100%

Mathematics

Proportion of Students Who Were Level 1 in 2007

Percent of Students Retained and Promoted				
	Grade 6	Grade 7	Grade 8	
Retained	2%	2%	3%	
Promoted	98%	98%	97%	

Pines Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress				
	2006	2007	2008	
Grade	A	A	В	

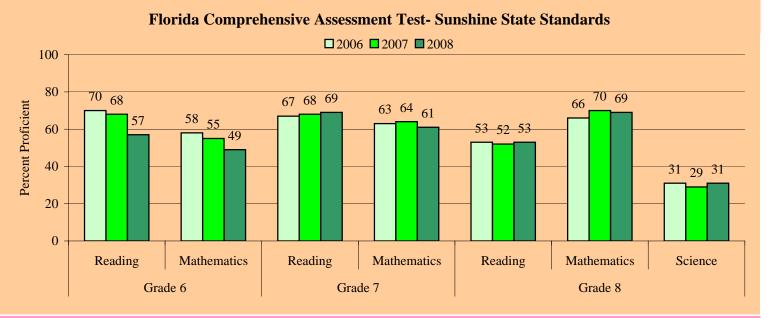
PRO

AYP

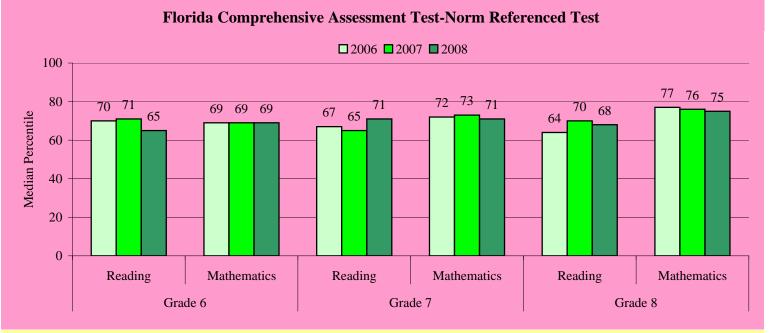
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.

NO



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Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	6%	5%	1%
Promoted	94%	95%	99%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	66%	35%	50%
Mathematics	79%	47%	52%

Pioneer Middle School

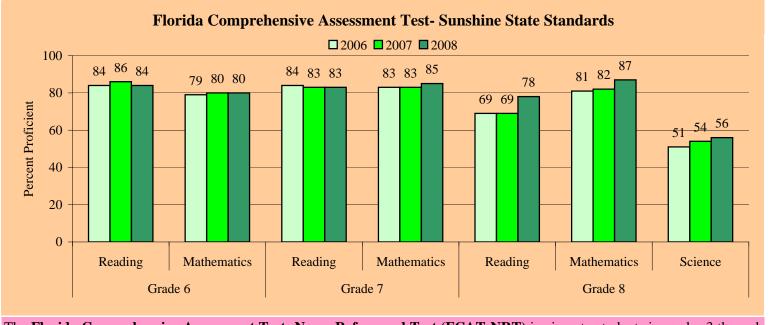
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

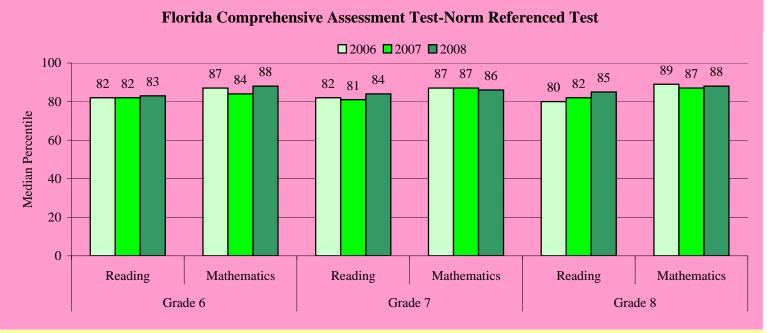
School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	A	A	A		
AVP	YES	VES	YES		

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



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Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	1%	1%
Promoted	99%	99%	99%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	50%	44%	42%
Mathematics	61%	46%	46%

Silver Trail Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	A	A	A		

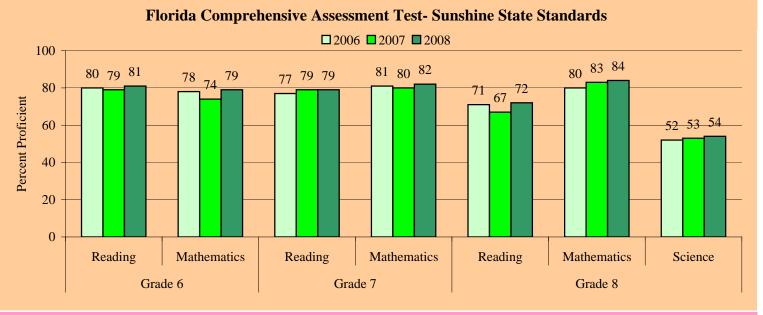
YES

NO

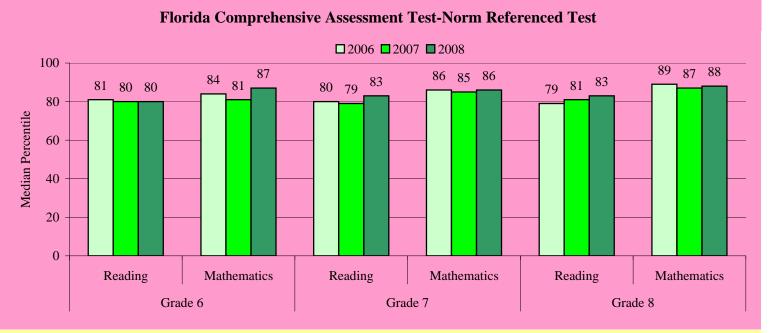
AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



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Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	0%	0%	0%
Promoted	100%	100%	100%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	56%	53%	59%
Mathematics	84%	28%	47%

Young, Walter C. Middle School

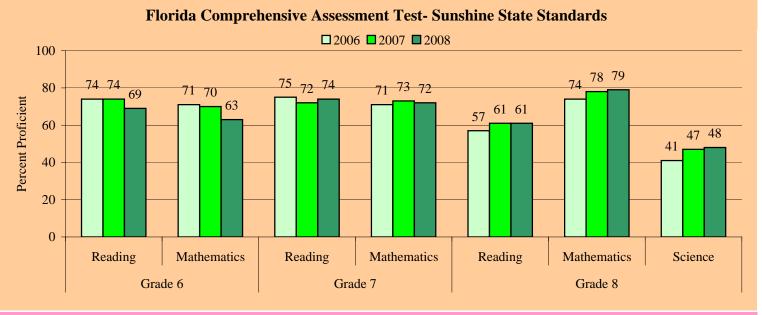
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), and assessment and retention data.

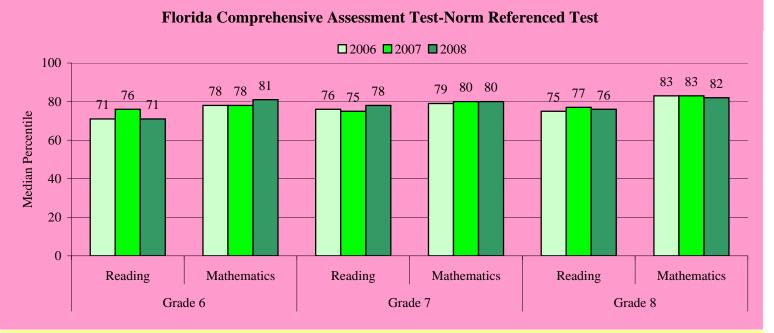
School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	A	A	A		
AYP	PRO	NO	NO		

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 67 for reading and 59 for mathematics in grade 6, 67 for reading and 65 for mathematics in grade 7, 56 for reading and 69 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 39%. The figure displays the school's performance.



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Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 79% for grade 6 mathematics, 56% for grade 7 reading, 52% for grade 7 mathematics, 67% for grade 8 reading, 59% for grade 8 mathematics.

Percent of Students Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	0%	1%	2%
Promoted	100%	99%	98%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 6	Grade 7	Grade 8
Reading	61%	52%	54%
Mathematics	76%	56%	47%

Cooper City High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

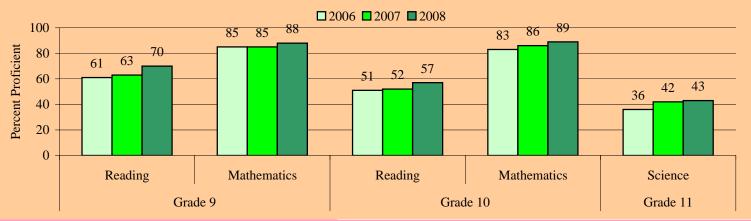
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	A	В	A
AYP	YES	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

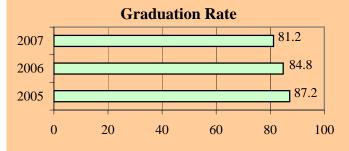
College Entrance Examinations

	2005	2006	2007*	2008
PSAT	90.5	93.6	94.6	93.8
SAT	1048	1043	1497	**
ACT	22.0	21.4	21.1	21.4

* Beginning in 2007, writing is included in SAT

** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High Sch	ation and E	mpioymeni	
% of Students	2005	2006	2007
Continuing Education	79.5	78.3	79.6
Employed	47.3	46.1	49.6

AP Participation ☐ Enrollment ☐ Examinations 900 800 803 746 800 700 600 500 394 379 340 400 300 200 100 2005 2007 2006

Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	69%	59%	
Mathematics	44%	78%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	6%	3%	1%
Promoted	94%	97%	99%

Everglades High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

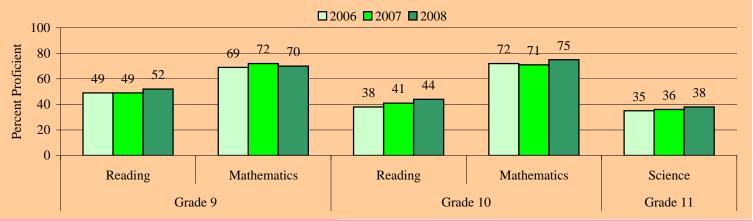
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	C	В
AYP	PRO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

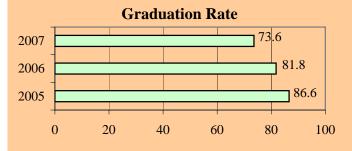
College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	83.8	86.7	86.9	85.7
SAT	935	947	1394	**
ACT	19.9	20.0	19.9	19.2

- * Beginning in 2007, writing is included in SAT
- ** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.

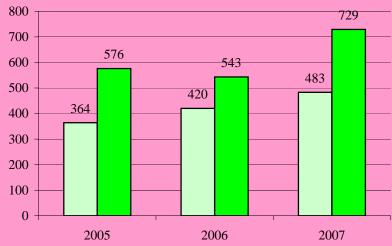


Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

8			
% of Students	2005	2006	2007
Continuing Education	57.1	75.2	76.1
Employed	28.6	51.5	54.0

AP Participation
□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	69%	71%	
Mathematics	56%	51%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

;		Grade 9	Grade 10	Grade 11
	Retained	5%	5%	4%
	Promoted	95%	95%	96%

Flanagan, Charles W. High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

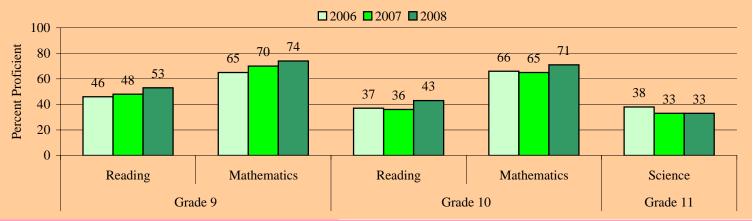
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	В	C	В
AYP	PRO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

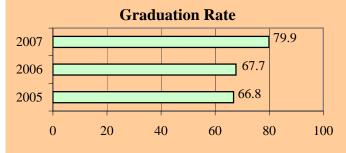
College Entrance Examinations

	2005	2006	2007*	2008
PSAT	84.0	87.1	86.3	86.0
SAT	975	973	1427	**
ACT	19.9	19.7	18.8	18.3

* Beginning in 2007, writing is included in SAT

** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

Statement of high School Education and Employment					
% of Students	2005	2006	2007		
Continuing Education	66.9	77.6	74.7		
Employed	49.9	53.5	56.3		

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	65%	71%	
Mathematics	54%	50%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	6%	7%	3%
Promoted	94%	93%	97%

Hallandale High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

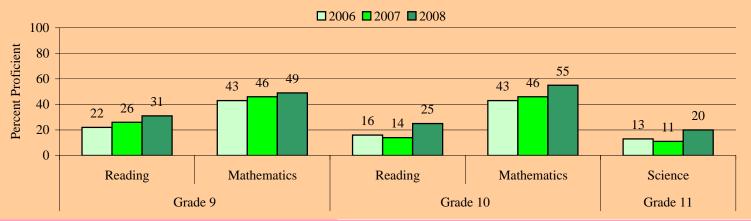
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	C	F	С
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

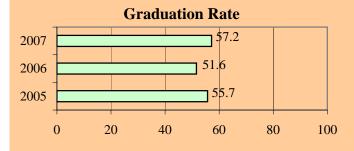
College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	75.2	74.3	73.3	75.5
SAT	818	834	1285	**
ACT	16.7	16.3	16.1	16.0

- * Beginning in 2007, writing is included in SAT
- ** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

8-1-8-1			<u>-</u>
% of Students	2005	2006	2007
Continuing Education	38.5	52.0	45.9
Employed	42.8	68.6	65.2

Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics.

2006

2007

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	78%	84%	
Mathematics	59%	66%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

2005

	Grade 9	Grade 10	Grade 11
Retained	10%	4%	7%
Promoted	90%	96%	93%

Hollywood Hills High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

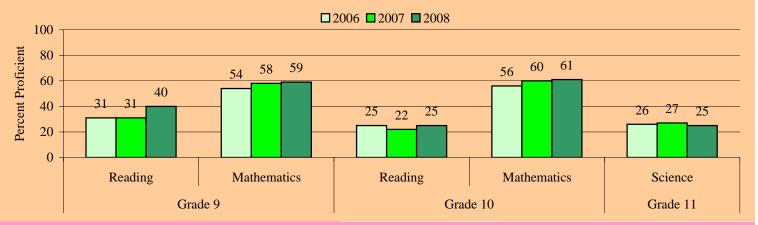
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	C	D	С
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	77.5	79.1	76.7	77.2
SAT	919	921	1372	**
ACT	19.9	19.0	18.4	17.7

* Beginning in 2007, writing is included in SAT

** Data not available

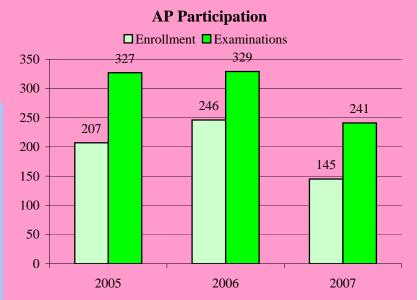
Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

Student I ost Ingh School Education and Employment							
% of Students	2005	2006	2007				
Continuing Education	54.0	50.0	56.3				
Employed	52.6	63.6	65.5				



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	69%	80%	
Mathematics	68%	70%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	14%	10%	7%
Promoted	86%	90%	93%

McArthur High School

Performance at a Glance

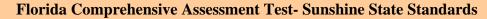
This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

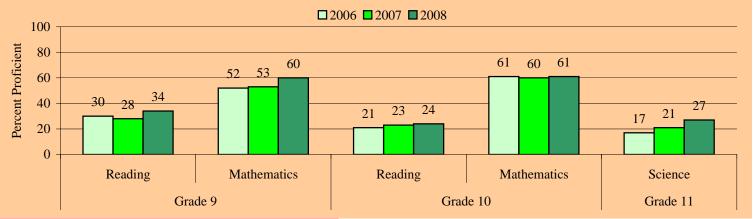
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	C	D	D
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.





Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

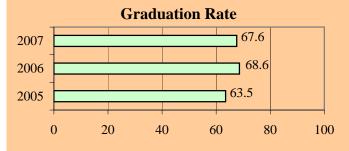
College Entrance Examinations

O				
	2005	2006	2007*	2008
PSAT	77.6	80.4	78.4	76.0
SAT	899	861	1277	**
ACT	18.2	17.3	16.9	17.0

* Beginning in 2007, writing is included in SAT

** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

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% of Students	2005	2006	2007
Continuing Education	41.9	61.8	53.7
Employed	58.3	62.4	64.9

AP Participation ■ Enrollment ■ Examinations 350 325 300 231 250 200 179 150 134 150 100 50 0 2005 2006 2007

Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	66%	83%	
Mathematics	51%	46%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	11%	10%	6%
Promoted	89%	90%	94%

Miramar High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

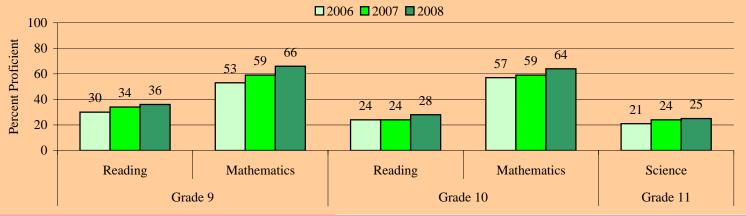
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	С	С	С
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	77.0	77.8	78.0	78.5
SAT	863	893	1329	**
ACT	17.5	18.6	17.5	17.2

* Beginning in 2007, writing is included in SAT

** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

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	% of Students	2005	2006	2007	
	Continuing Education	51.2	59.5	65.0	
	Employed	43.5	52.2	55.7	

AP Participation ■ Enrollment ■ Examinations 500 442 450 400 332 350 264 272 300 250 200 167 171 150 100 50 2005 2006 2007

Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	66%	82%	
Mathematics	38%	50%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11	
Retained	12%	12%	6%	
Promoted	88%	88%	94%	

South Broward High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A++ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

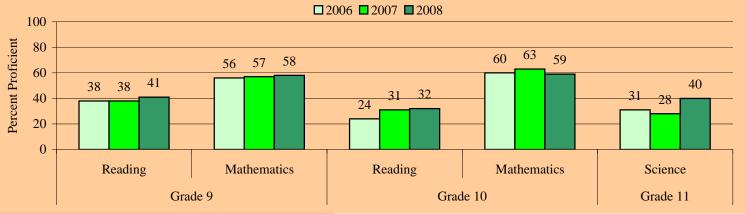
School Grades & Adequate Yearly Progress

	2006	2007	2008
Grade	С	С	D
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2008 the district received an A grade and did not make AYP. In 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2008, the districtwide percentage of proficient students was 47 for reading and 68 for mathematics in grade 9 and 38 for reading and 71 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 35%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

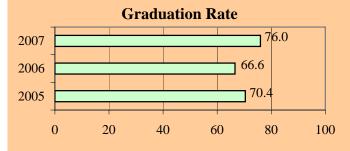
College Entrance Examinations. Districtwide ACT scores declined from 2005 to 2007. PSAT scores remained stable. In 2008 the district mean composite ACT score was 18.7 and the mean PSAT score was 85.3. The mean SAT score in 2007 was 1388. Data for the school are displayed in the table.

College Entrance Examinations

	2005	2006	2007*	2008
PSAT	77.5	78.1	79.7	78.8
SAT	925	913	1410	**
ACT	18.9	18.6	18.2	17.4

- * Beginning in 2007, writing is included in SAT
- ** Data not available

Graduation Rate. Districtwide the graduation rate was 66.3% during the 2006-07 school year. Graduation data are not yet available for 2007-08.

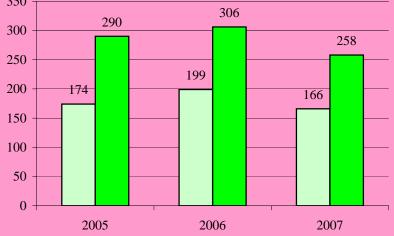


Post High School Education and Employment. The Districtwide percentage of students in continuing education or employed during the year following graduation remained stable between 2005 and 2007.

Student Post High School Education and Employment

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	% of Students	2005	2006	2007	
	Continuing Education	36.8	60.4	61.1	
	Employed	41.9	61.1	59.8	

■ Enrollment ■ Examinations 350 306 290 300



AP Participation

Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 is provided in the table for each grade. Districtwide the proportion was 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 9	Grade 10	
Reading	73%	88%	
Mathematics	65%	65%	

Retentions and Promotions. The proportion of students retained and promoted following the 2008 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 8% for grade 11.

Percent of Student Retained and Promoted

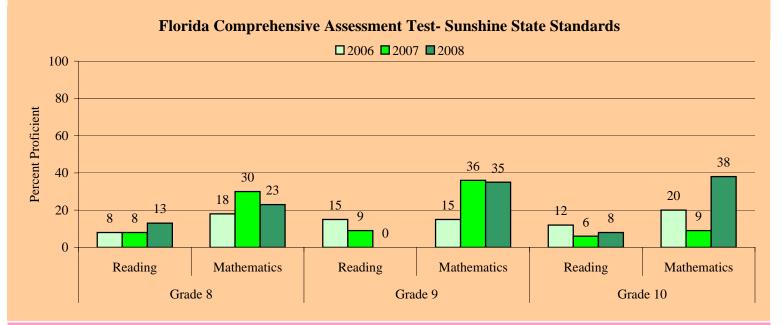
	Grade 9	Grade 10	Grade 11
Retained	3%	3%	2%
Promoted	97%	97%	98%

Cypress Run Education Center

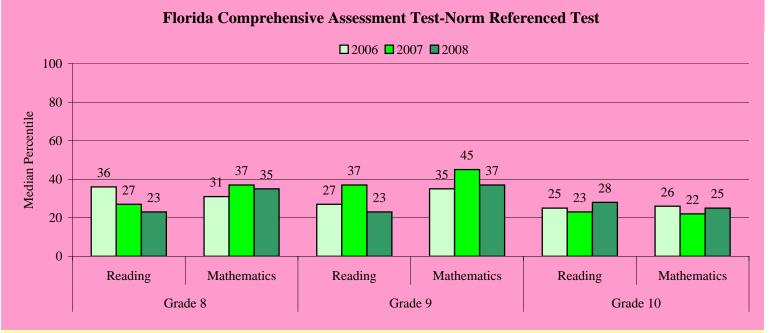
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida Comprehensive Assessment Test (FCAT) and retention data.

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 56 for reading and 69 for mathematics in grade 8, 47 for reading and 68 for mathematics in grade 9, and 38 for reading and 71 for mathematics in grade 10. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 67% for grade 8 reading, 59% for grade 8 mathematics, 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics.

Proportion of Students Who Were Level 1 in 2007 who Remained Level 1 in 2008

	Grade 8	Grade 9	Grade 10
Reading	88%	63%	86%
Mathematics	100%	20%	100%

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	25%	72%	36%
Promoted	75%	28%	64%

Thomas, Dave Education Center

Performance at a Glance

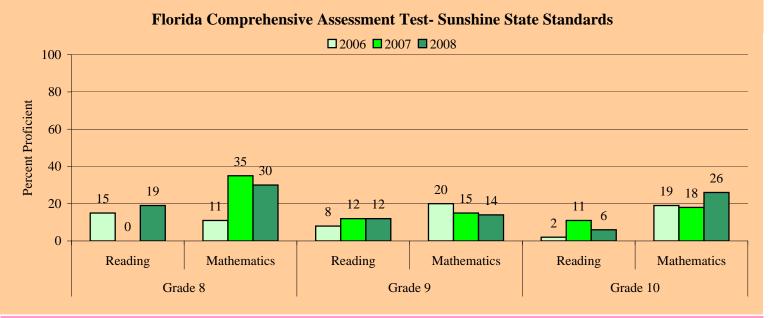
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment and retention data.

School Grades & Adequate Yearly Progress				
	2006	2007	2008	
Grade	P	P	I	
A X/D	NO	NO	NIO	

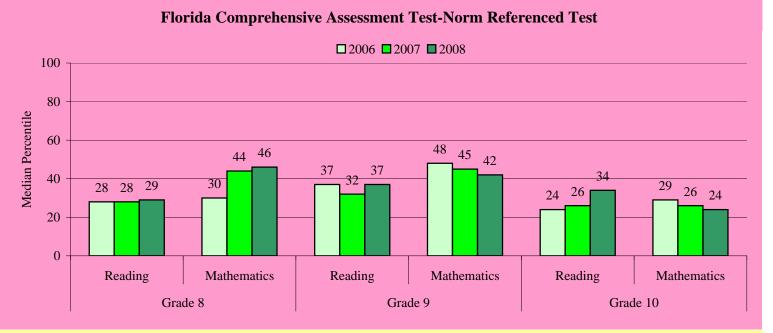
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2008, Center grading was changed to account for student gains only.

P grade means only points were assigned.

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 56 for reading and 69 for mathematics in grade 8, 47 for reading and 68 for mathematics in grade 9, and 38 for reading and 71 for mathematics in grade 10. The figure displays the school's performance.



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Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 67% for grade 8 reading, 59% for grade 8 mathematics, 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics.

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	2%	76%	82%
Promoted	98%	24%	18%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 8	Grade 9	Grade 10
Reading	81%	96%	98%
Mathematics	59%	84%	82%

Hallandale Adult/Community Center

Performance at a Glance

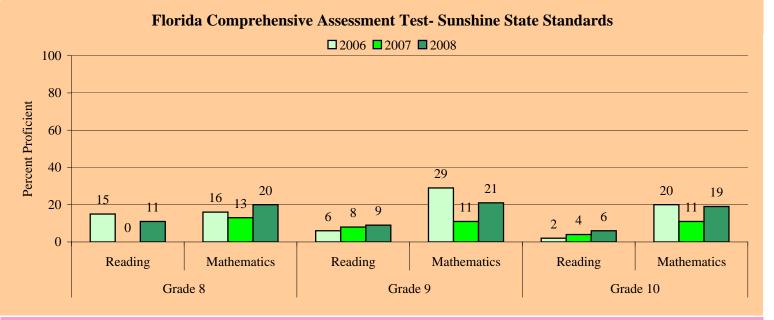
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School Grades & Adequate Yearly Progress				
	2006	2007	2008	
Grade	P	P	I	
A X/D	NO	NO	NO	

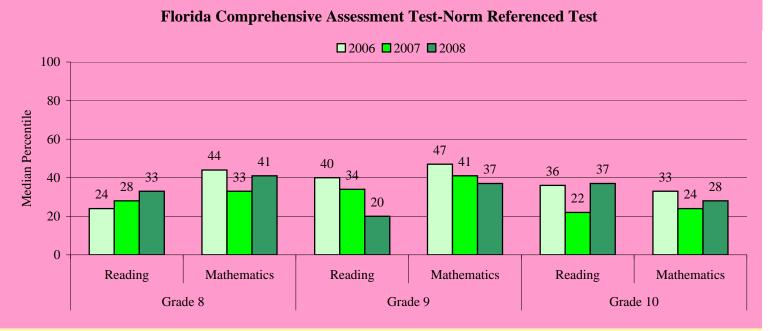
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2008, Center grading was changed to account for student gains only.

P grade means only points were assigned.

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 56 for reading and 69 for mathematics in grade 8, 47 for reading and 68 for mathematics in grade 9, and 38 for reading and 71 for mathematics in grade 10. The figure displays the school's performance.



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Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 67% for grade 8 reading, 59% for grade 8 mathematics, 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics.

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	32%	93%	93%
Promoted	68%	7%	7%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 8	Grade 9	Grade 10
Reading	83%	94%	86%
Mathematics	81%	75%	73%

Lanier-James Education Center

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment and retention data.

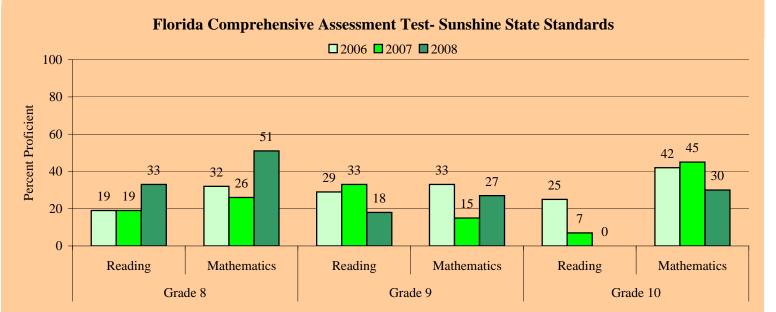
School Grades & Adequate Yearly Progress
2006 2007 2008

P	P	I
NO	NO	NO
	P NO	• •

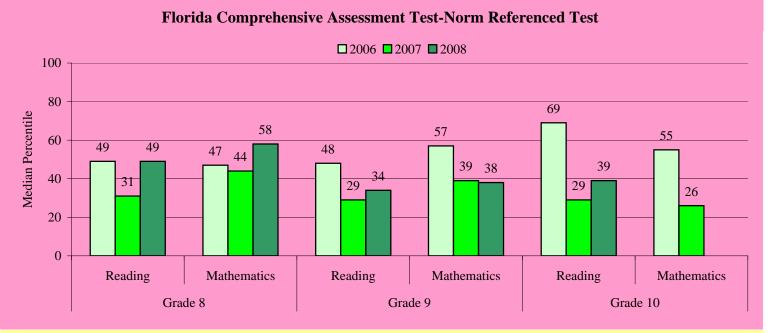
P grade means only points were assigned.

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2008, Center grading was changed to account for student gains only.

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 56 for reading and 69 for mathematics in grade 8, 47 for reading and 68 for mathematics in grade 9, and 38 for reading and 71 for mathematics in grade 10. The figure displays the school's performance.



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Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 67% for grade 8 reading, 59% for grade 8 mathematics, 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics.

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	4%	42%	29%
Promoted	96%	58%	71%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 8	Grade 9	Grade 10
Reading	71%	50%	100%
Mathematics	57%	100%	100%

Pine Ridge Alternative Center

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment and retention data.

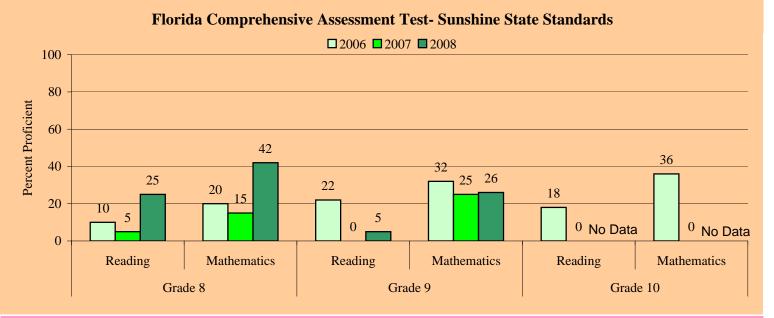
School Grades & Adequate Yearly Progress 2006 2007 2008

	2006	2007	2008
Grade	P	P	Improving
AYP	NO	NO	NO

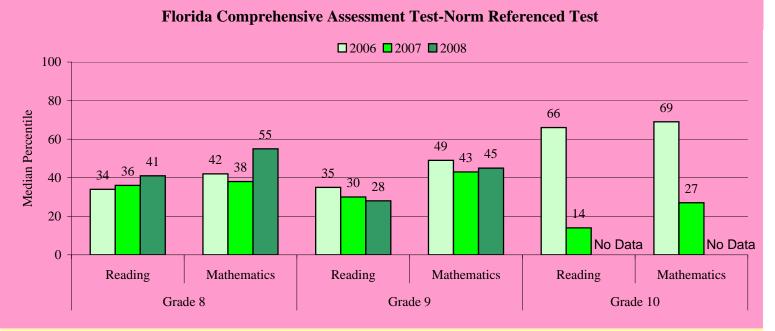
P grade means only points were assigned.

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2008, Center grading was changed to account for student gains only.

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 56 for reading and 69 for mathematics in grade 8, 47 for reading and 68 for mathematics in grade 9, and 38 for reading and 71 for mathematics in grade 10. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 67% for grade 8 reading, 59% for grade 8 mathematics, 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics.

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	8%	41%	50%
Promoted	92%	59%	50%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

	Grade 8	Grade 9	Grade 10
Reading	75%	80%	100%
Mathematics	63%	46%	100%

Seagull School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment and retention data.

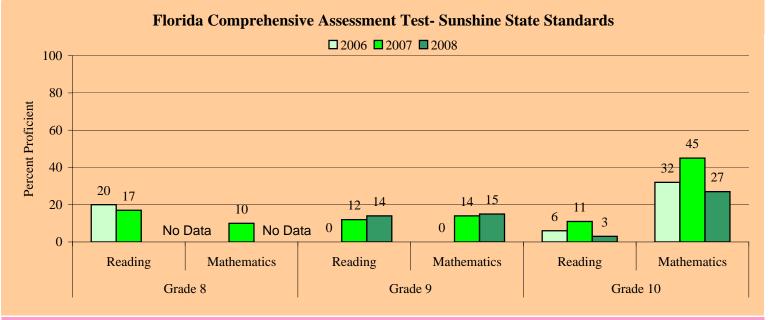
School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Crade	D	P	NC		

P grade means only points were assigned.

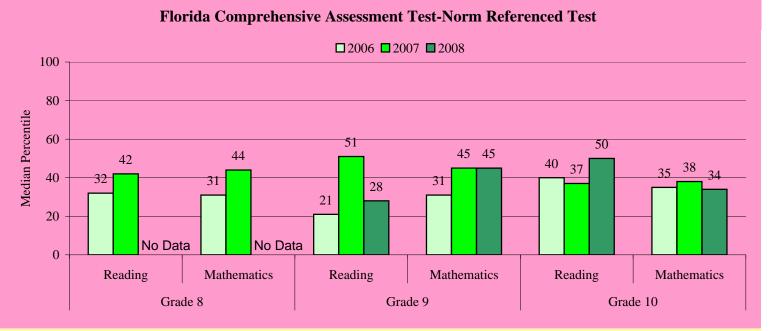
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2008, Center grading was changed to account for student gains only.

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 56 for reading and 69 for mathematics in grade 8, 47 for reading and 68 for mathematics in grade 9, and 38 for reading and 71 for mathematics in grade 10. The figure displays the school's performance.

NO



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Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 67% for grade 8 reading, 59% for grade 8 mathematics, 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics.

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	13%	90%	93%
Promoted	88%	10%	7%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

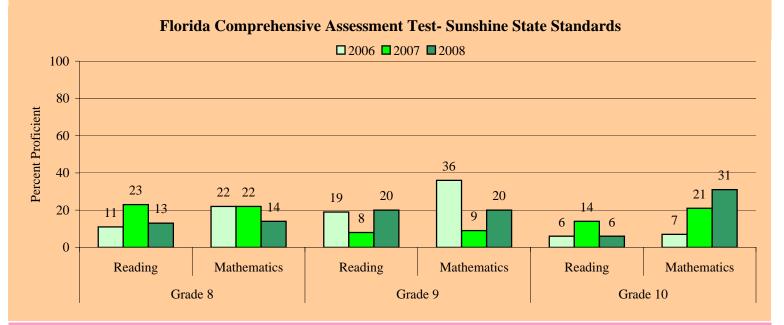
	Grade 8	Grade 9	Grade 10
Reading	100%	100%	94%
Mathematics	100%	71%	82%

Sunset School

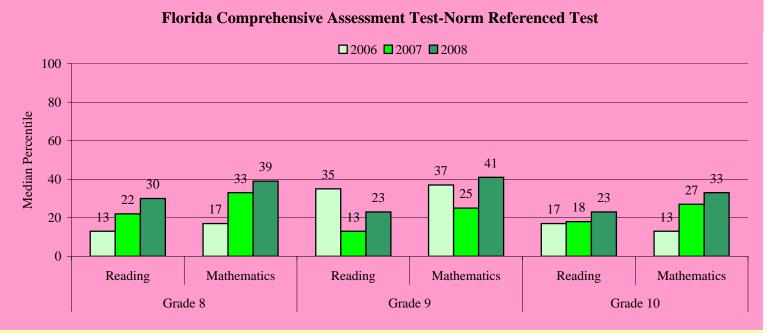
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida Comprehensive Assessment Test (FCAT) and retention data.

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 56 for reading and 69 for mathematics in grade 8, 47 for reading and 68 for mathematics in grade 9, and 38 for reading and 71 for mathematics in grade 10. The figure displays the school's performance.



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Proportion of Students Who Were Level 1 in 2007 who Remained Level 1 in 2008

	Grade 8	Grade 9	Grade 10
Reading	77%	60%	80%
Mathematics	81%	100%	100%

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	9%	14%	29%
Promoted	91%	86%	71%

Whiddon-Rogers Education Center

Performance at a Glance

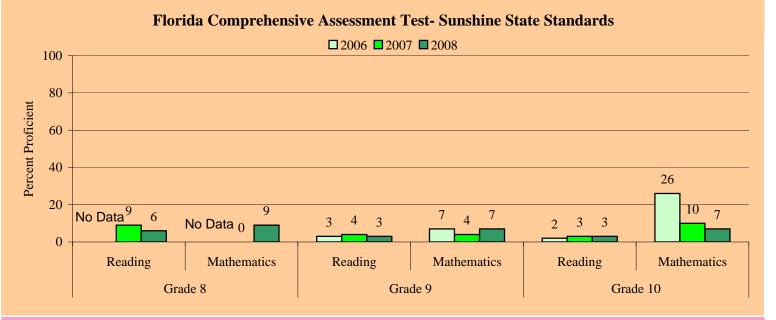
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School Grades & Adequate Yearly Progress					
	2006	2007	2008		
Grade	P	P	I		

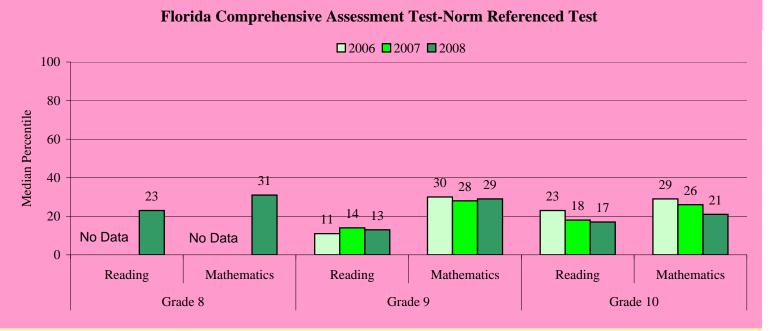
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The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 56 for reading and 69 for mathematics in grade 8, 47 for reading and 68 for mathematics in grade 9, and 38 for reading and 71 for mathematics in grade 10. The figure displays the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2007 who remained Level 1 in 2008 at this school is provided in the table for each grade. Districtwide the proportion was 67% for grade 8 reading, 59% for grade 8 mathematics, 72% for grade 9 reading, 54% for grade 9 mathematics, 82% for grade 10 reading, 58% for grade 10 mathematics.

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	2%	79%	85%
Promoted	98%	21%	15%

Proportion of Students Who Were Level 1 in 2007 Who Remained Level 1 in 2008

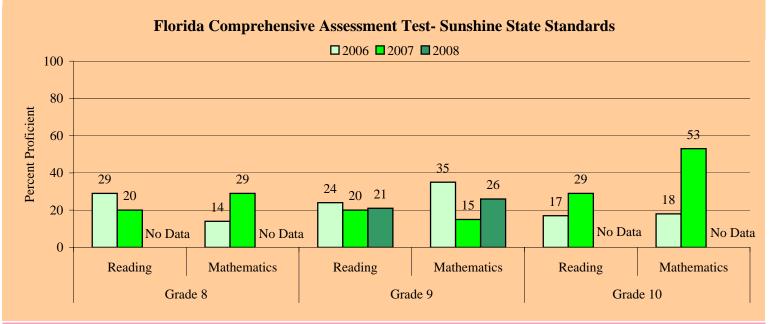
	Grade 8	Grade 9	Grade 10
Reading	86%	77%	89%
Mathematics	81%	86%	71%

Whispering Pines School

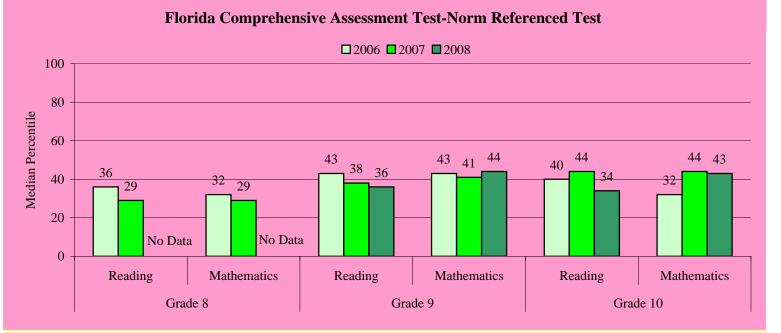
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida Comprehensive Assessment Test (FCAT) and retention data.

The **Florida Comprehensive Assessment Test- Sunshine State Standards** (**FCAT-SSS**) is given to students in grades 3 through 10. In 2008 the districtwide percentage of proficient students was 56 for reading and 69 for mathematics in grade 8, 47 for reading and 68 for mathematics in grade 9, and 38 for reading and 71 for mathematics in grade 10. The figure displays the school's performance.



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Proportion of Students Who Were Level 1 in 2007 who Remained Level 1 in 2008

	Grade 8	Grade 9	Grade 10
Reading	80%	77%	100%
Mathematics	50%	86%	50%

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	0%	31%	25%
Promoted	100%	69%	75%