

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE SUPERINTENDENT**

**JAMES F. NOTTER  
SUPERINTENDENT OF SCHOOLS**

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*Signatures on file.*

September 6, 2007

**TO:** School Board Members

**FROM:** Katherine Blasik, Ph.D., Associate Superintendent  
Research, Evaluation, Assessment & Boundaries

**VIA:** James F. Notter  
Interim Superintendent of Schools

**SUBJECT: 2006-07 FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT)  
DEMOGRAPHIC SUMMARY RESULTS**

The Florida Department of Education (FDOE) recently released statewide, district, and school-by-school demographic results of the 2006-07 Florida Comprehensive Assessment Test—Sunshine State Standards (FCAT-SSS) in Reading, Mathematics, Science, and Writing. Attached to this memorandum are the statewide and Broward County Public Schools (BCPS) reports. Individual school reports are being disseminated to schools this week and are also available on the CTB Navigator at [www.ctb.com/fcat](http://www.ctb.com/fcat).

These results include all students who participated in the 2006-07 FCAT-SSS administration and therefore do not represent the data that was used to determine school grades under the Florida A+ Plan or Adequate Yearly Progress (AYP) under the federal No Child Left Behind (NCLB) Act. Also, the attached data does not include students who participated in alternate assessments in place of the FCAT.

The attachment provides all available results of the FCAT-SSS (mean scale scores, mean developmental scale scores, and the proportion of students scoring at each achievement level). For the Reading, Mathematics, and Science tests, achievement level 3 is considered proficient. For Writing, a level 3.5 essay is considered proficient. In addition mean strand/cluster content area scores are provided for each subtest. This data is provided for each AYP subgroup as well as breakouts by gender and ESE status. Comparison of the state and district data in the attachment reveals:

- The proportion of proficient White, Black, Hispanic, and English language learner (ELL) students in BCPS was higher than the state in each grade across tests.
- Mathematics showed the largest positive differences between Broward and the state in the proportion of proficient students.

- Across grades, the proportion of proficient students receiving Free or Reduced Price Lunch (FRL) and Exceptional Student Education (ESE) services was similar to the state in Reading and Science. However, in Mathematics and Writing the proportion of proficient students from these subgroups was consistently higher than the state.
- The proportion of grade 10 students who met the graduation requirement was higher than the state for each of these six subgroups in Broward.
- The proportion of students scoring achievement level 3 or higher on the total Writing+ test was higher than the state for each on these subgroups across grades in Broward.

This memorandum is available on the Student Assessment and School Performance Web site at <http://www.broward.k12.fl.us/studentassessment/AssessmentReleases.htm>. FCAT Demographic data may also be found on the Florida Department of Education Web site at <http://www.fcatsresults.com/demog/>. **If you have any questions regarding this release, please contact me at (754) 321-2470, or Paul Houchens, Director Designee, Student Assessment & School Performance, at (754) 321-4257.**

JN/KB/PH:pwh

Attachment

cc: Executive Leadership Team  
Area Directors  
Principals



Spring 2007  
 Florida Comprehensive Assessment Test®  
 State Demographic Report

**Reading SSS: Grade 3**

**Mathematics SSS: Grade 3**

	Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area										
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 86-1045	Level 2 1046-1197	Level 3 1198-1488	Level 4 1489-1865	Level 5 1866-2514	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 375-1078	Level 2 1079-1268	Level 3 1269-1508	Level 4 1509-1749	Level 5 1750-2225	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis				
Points Possible									9	17	17	2									12	8	7	6	7						
White	89,906	1474	329	10	9	32	36	12	81	7	12	13	1	89,859	1518	347	6	10	31	35	18	84	9	6	5	4	5				
Black	46,777	1193	282	30	18	33	16	2	52	5	9	10	1	46,793	1285	297	21	22	35	17	4	57	6	5	4	3	4				
Hispanic	51,757	1276	296	24	15	34	23	5	62	6	10	11	1	51,746	1382	318	15	16	35	25	9	69	7	5	4	3	4				
Asian/Pacific Islander	4,548	1497	332	10	9	30	36	15	81	7	12	13	1	4,552	1597	364	5	7	25	34	30	88	9	6	5	4	5				
American Indian/Alaskan	627	1403	317	13	14	34	29	10	73	6	12	12	1	625	1461	335	11	11	33	31	15	79	8	6	5	4	4				
Multiracial/Ethnic	8,534	1410	318	14	12	34	31	9	75	6	12	12	1	8,534	1457	334	9	14	34	29	14	77	8	6	5	4	4				
Unreported Race/Ethnicity	145	1191	282	30	15	36	14	4	54	5	9	10	1	152	1230	285	32	18	32	14	4	49	6	4	3	3	3				
Female	98,101	1381	313	16	12	34	30	8	72	6	11	12	1	98,089	1416	325	12	15	35	27	11	73	8	5	4	3	4				
Male	104,069	1332	305	21	13	32	26	8	66	6	11	11	1	104,036	1439	330	12	14	32	28	14	74	8	6	4	4	4				
Unreported Gender	124	1207	285	26	20	34	16	4	54	5	9	10	1	136	1222	283	32	19	31	13	5	49	6	5	3	3	3				
Standard Curriculum	172,468	1420	320	13	12	35	32	9	75	6	12	12	1	172,411	1472	337	8	13	34	31	14	79	8	6	5	4	4				
ELL	20,398	1085	265	41	18	29	11	1	41	5	9	9	1	20,404	1244	288	27	22	33	15	4	52	6	4	4	3	3				
Migrant	1,882	1133	272	35	19	34	11	1	47	5	9	9	1	1,880	1287	297	21	20	37	18	4	59	6	5	4	3	4				
Section 504	2,259	1282	297	22	17	36	22	4	62	6	10	11	1	2,255	1365	314	13	20	38	22	7	67	7	5	4	3	4				
Free or Reduced Lunch	108,840	1236	289	27	16	34	20	3	58	6	10	10	1	108,791	1335	308	17	19	36	22	6	63	7	5	4	3	4				
Not Free or Reduced Lunch	93,454	1496	332	9	9	31	38	13	82	7	12	13	1	93,470	1536	351	6	9	30	35	20	85	9	6	5	4	5				
Total ESE other than Gifted	31,670	1087	265	43	15	26	13	3	42	5	9	9	1	31,685	1250	289	28	20	30	17	5	52	6	5	4	3	3				
Not ESE plus Gifted	170,624	1406	317	14	12	34	31	9	74	6	12	12	1	170,576	1461	335	9	13	34	30	14	78	8	6	5	4	4				
Educable Mentally Handicapped (A)	866	607	186	90	6	3	0	0	4	3	5	5	1	873	807	193	84	11	5	1	0	5	3	2	2	2	1				
Orthopedically Impaired (C)	207	1038	257	50	9	25	14	2	41	5	8	8	1	208	1139	265	42	19	24	11	4	39	5	4	3	2	3				
Speech Impaired (F)	7,593	1413	319	13	12	35	32	8	75	6	12	12	1	7,592	1488	341	7	12	34	33	15	81	8	6	5	4	5				
Language Impaired (G)	3,846	1026	255	48	20	25	5	1	31	5	8	8	1	3,843	1184	275	33	24	30	11	2	43	5	4	3	3	3				
Deaf/Hard of Hearing (H)	297	958	244	56	12	22	9	1	32	4	7	8	1	299	1172	272	38	18	24	15	5	44	5	4	3	3	3				
Visually Impaired (I)	85	1306	301	21	14	32	24	9	65	6	11	11	1	87	1369	315	17	17	30	23	13	66	8	5	4	3	4				
Emotionally Handicapped (J)	1,824	1016	253	50	16	23	10	1	34	5	8	8	1	1,829	1160	270	37	23	25	12	3	40	6	4	3	3	3				
Specific Learning Disabled (K)	14,401	980	247	53	16	23	7	1	31	4	8	8	1	14,408	1197	278	32	23	31	12	2	45	6	4	3	3	3				
Gifted (L)	10,936	1843	389	0	1	9	48	42	99	8	15	16	2	10,934	1814	411	0	0	7	34	59	100	11	7	6	5	6				
Hospital/Homebound (M)	63	1128	272	37	14	29	19	2	49	5	9	9	1	64	1172	272	38	17	25	16	5	45	6	4	3	3	3				
Autistic (P)	478	992	249	54	14	19	12	1	32	5	8	8	1	479	1181	274	41	18	19	15	7	41	6	4	3	3	3				
Severely Emotionally Disturbed (Q)	266	896	233	64	10	20	6	1	26	4	7	7	1	261	1053	247	50	21	19	8	2	28	5	4	2	2	2				
Traumatic Brain Injured (S)	35	838	224	66	14	17	0	3	20	4	7	7	1	35	1050	246	51	23	14	9	3	26	5	3	3	2	3				
Other Health Impaired (V)	1,692	1069	262	45	16	26	11	1	39	5	8	8	1	1,690	1192	277	33	22	28	13	4	45	6	4	3	3	3				
Unmatched Students	1,053	1127	272	37	14	31	15	3	49	5	9	9	1	1,079	1205	280	32	21	31	13	3	47	6	4	3	3	3				
<b>Summary</b>																															
State	202,294	1356	309	19	13	33	28	8	69	6	11	11	1	202,261	1428	328	12	14	33	28	13	74	8	5	4	3	4				

• To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10 and when the performance of individuals would not be disclosed. This presentation of data is shown with a dash (-).

• Percentages are rounded to the nearest whole number.  
 • Achievement Levels 3-5 are grouped together for comparison since the percentage "at or above grade level" is necessary for federal AYP reporting.

• Content area results are not intended for comparison across administrations.



Spring 2007  
 Florida Comprehensive Assessment Test®  
 State Demographic Report

**Reading SSS: Grade 4**

**Mathematics SSS: Grade 4**

	Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area										
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 295-1314	Level 2 1315-1455	Level 3 1456-1689	Level 4 1690-1964	Level 5 1965-2638	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 581-1276	Level 2 1277-1443	Level 3 1444-1657	Level 4 1658-1862	Level 5 1863-2330	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis				
Points Possible									5	25	17	4									11	8	7	7	7						
White	90,411	1649	331	10	10	33	35	11	79	4	17	12	3	90,454	1603	334	8	14	38	29	11	78	7	5	5	4	4				
Black	43,893	1424	293	29	20	34	15	2	50	3	14	10	2	43,934	1428	294	22	27	36	13	2	51	6	4	4	3	3				
Hispanic	49,072	1491	304	23	16	33	22	5	61	3	15	10	3	49,100	1507	312	15	20	38	21	6	65	6	5	5	4	4				
Asian/Pacific Islander	4,760	1686	337	10	9	29	35	17	80	4	18	12	3	4,764	1687	353	5	9	30	34	22	85	8	6	5	5	5				
American Indian/Alaskan	595	1585	320	15	14	34	28	9	72	3	16	11	3	595	1565	325	11	16	39	24	9	72	7	5	5	4	4				
Multiracial/Ethnic	7,687	1604	324	13	13	34	31	9	74	3	17	12	3	7,678	1559	324	11	17	39	24	9	72	7	5	5	4	4				
Unreported Race/Ethnicity	125	1371	284	35	14	34	15	2	50	3	14	9	2	134	1394	286	25	30	31	13	1	46	6	4	4	3	3				
Female	95,820	1585	320	15	14	34	28	9	71	3	17	11	3	95,855	1536	318	12	19	38	23	7	69	7	5	5	4	4				
Male	100,620	1533	311	20	14	33	26	7	66	3	16	11	3	100,695	1543	320	13	18	36	24	9	69	7	5	5	4	4				
Unreported Gender	103	1373	284	36	14	34	15	2	50	3	14	9	2	109	1388	285	28	28	28	14	2	44	5	4	4	3	3				
Standard Curriculum	166,295	1622	327	11	14	35	31	9	75	3	17	12	3	166,376	1580	328	8	17	39	26	9	75	7	5	5	4	4				
ELL	15,543	1257	264	47	19	26	8	1	34	2	12	8	2	15,553	1362	278	31	26	32	10	2	43	5	4	4	3	3				
Migrant	1,756	1343	279	37	20	30	12	1	42	2	13	9	2	1,754	1423	293	22	26	38	13	2	52	6	4	4	4	3				
Section 504	3,269	1489	304	24	18	35	20	4	59	3	15	10	3	3,266	1484	306	16	25	38	17	4	59	6	5	4	4	3				
Free or Reduced Lunch	101,653	1456	298	26	18	35	19	3	56	3	15	10	2	101,712	1465	302	18	24	38	16	4	58	6	4	4	4	3				
Not Free or Reduced Lunch	94,890	1668	334	9	10	32	37	13	81	4	18	12	3	94,947	1620	338	7	13	36	31	13	80	8	5	5	5	4				
Total ESE other than Gifted	30,042	1298	271	44	16	25	12	2	39	2	13	8	2	30,071	1372	281	32	24	30	11	3	44	5	4	4	3	3				
Not ESE plus Gifted	166,501	1605	324	13	14	35	30	9	73	3	17	11	3	166,588	1570	326	9	17	39	26	9	73	7	5	5	4	4				
Educable Mentally Handicapped (A)	771	745	177	93	4	3	0	0	3	1	7	4	1	772	948	184	88	9	3	0	0	3	3	2	2	2	2				
Orthopedically Impaired (C)	207	1287	269	41	14	30	12	4	45	2	13	9	2	206	1288	262	39	25	26	9	1	36	5	4	3	3	3				
Speech Impaired (F)	5,519	1620	326	12	13	34	33	8	75	3	17	12	3	5,521	1589	330	8	15	39	27	10	76	7	5	5	4	4				
Language Impaired (G)	3,060	1249	263	52	22	22	5	0	27	2	12	8	2	3,065	1341	274	34	30	28	7	1	35	5	4	4	3	3				
Deaf/Hard of Hearing (H)	259	1197	254	54	16	22	4	4	30	2	11	7	2	261	1358	278	31	23	34	10	2	46	5	4	4	3	3				
Visually Impaired (I)	94	1503	306	21	13	37	29	0	66	3	15	10	3	93	1481	306	16	23	38	20	3	61	7	5	4	4	4				
Emotionally Handicapped (J)	1,894	1244	262	48	17	24	10	1	35	2	12	8	2	1,899	1308	266	39	27	25	8	1	34	5	4	3	3	3				
Specific Learning Disabled (K)	15,616	1236	261	51	17	24	8	1	32	2	12	8	2	15,631	1338	273	35	27	30	8	1	39	5	4	4	3	3				
Gifted (L)	13,110	1942	381	0	1	10	48	41	99	4	21	15	4	13,114	1857	392	0	1	12	44	44	99	10	7	6	6	6				
Hospital/Homebound (M)	85	1334	277	38	14	25	22	1	48	3	13	9	2	82	1391	285	32	26	24	13	5	43	6	4	4	3	3				
Autistic (P)	375	1172	250	53	13	20	12	2	34	2	11	8	2	377	1341	274	37	19	25	15	5	44	5	4	4	3	3				
Severely Emotionally Disturbed (Q)	261	1064	231	65	13	17	5	0	23	2	10	7	2	266	1207	243	53	25	18	2	2	22	4	3	3	3	2				
Traumatic Brain Injured (S)	33	1151	246	67	6	9	18	0	27	2	11	8	2	33	1366	280	36	21	24	15	3	42	6	4	4	3	3				
Other Health Impaired (V)	1,856	1295	271	44	19	26	10	1	37	2	12	8	2	1,854	1340	274	34	27	29	9	1	39	5	4	4	3	3				
Unmatched Students	955	1316	274	40	14	32	13	2	46	2	13	9	2	968	1322	270	37	25	26	10	1	38	5	4	3	3	3				
<b>Summary</b>																															
State	196,543	1558	316	18	14	33	27	8	68	3	16	11	3	196,659	1540	319	13	18	37	23	8	69	7	5	5	4	4				

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 State Demographic Report

**Reading SSS: Grade 5**

**Mathematics SSS: Grade 5**

	Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area											
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 474-1341	Level 2 1342-1509	Level 3 1510-1761	Level 4 1762-2058	Level 5 2059-2713	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 569-1451	Level 2 1452-1631	Level 3 1632-1768	Level 4 1769-1956	Level 5 1957-2456	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis					
Points Possible									9	23	9	4									13	11	13	11	12							
White	90,236	1731	325	8	10	34	38	10	82	6	15	7	3	90,238	1719	344	9	22	28	31	11	69	8	7	8	6	7					
Black	42,029	1515	286	23	23	37	16	2	55	5	12	5	2	41,973	1558	310	26	35	23	13	2	39	5	4	6	4	5					
Hispanic	47,794	1584	298	18	17	38	24	4	65	5	13	6	3	47,910	1628	324	18	29	26	22	5	53	6	5	7	5	6					
Asian/Pacific Islander	4,563	1778	333	7	9	30	40	14	85	6	16	7	3	4,567	1804	362	5	14	22	35	23	80	9	7	9	7	8					
American Indian/Alaskan	584	1667	313	12	12	38	32	6	76	6	14	6	3	584	1659	331	14	27	24	26	8	58	7	6	7	5	6					
Multiracial/Ethnic	6,959	1690	317	10	13	37	33	7	78	6	15	6	3	6,952	1688	337	11	25	29	27	8	64	7	6	7	6	6					
Unreported Race/Ethnicity	141	1467	277	28	16	43	13	0	57	4	11	5	2	163	1474	292	37	32	21	7	2	31	5	4	5	4	4					
Female	94,886	1667	313	11	15	37	31	7	74	6	14	6	3	94,881	1657	331	15	29	27	23	7	57	7	6	7	5	6					
Male	97,302	1627	306	16	15	35	28	6	69	5	14	6	3	97,364	1667	333	16	24	26	26	9	60	7	6	7	5	6					
Unreported Gender	118	1499	283	24	16	46	14	0	60	5	12	5	2	142	1478	293	35	33	23	7	2	32	5	4	5	4	4					
Standard Curriculum	161,316	1704	320	8	13	38	34	7	79	6	15	7	3	161,347	1703	340	10	26	28	28	9	65	7	6	8	6	7					
ELL	13,542	1369	260	41	23	29	7	1	37	4	10	4	2	13,590	1482	293	39	32	19	9	1	29	5	4	5	4	4					
Migrant	1,636	1459	276	29	22	37	11	1	49	4	11	5	2	1,634	1564	311	24	36	24	14	2	40	5	5	6	4	5					
Section 504	3,285	1581	298	18	19	38	21	4	63	5	13	6	2	3,291	1614	321	20	32	26	18	4	48	6	5	6	5	6					
Free or Reduced Lunch	97,106	1546	292	20	20	38	20	2	60	5	12	6	2	97,142	1590	316	22	32	26	17	3	45	6	5	6	5	5					
Not Free or Reduced Lunch	95,200	1749	328	7	10	33	39	11	83	6	16	7	3	95,245	1735	347	8	20	27	32	12	72	8	7	8	6	7					
Total ESE other than Gifted	28,996	1399	265	38	21	28	11	1	41	4	10	5	2	29,024	1484	294	39	31	18	10	2	30	5	4	5	4	5					
Not ESE plus Gifted	163,310	1690	317	9	14	37	33	7	77	6	15	6	3	163,363	1694	338	11	26	28	27	9	64	7	6	7	6	6					
Educable Mentally Handicapped (A)	862	1014	196	87	9	4	0	0	4	2	6	3	1	866	1046	201	92	7	1	0	0	2	2	2	2	2	2					
Orthopedically Impaired (C)	195	1452	275	33	16	32	16	3	51	5	12	5	2	193	1427	282	47	25	13	11	3	27	5	4	5	4	4					
Speech Impaired (F)	3,355	1700	319	9	13	37	34	7	79	6	15	7	3	3,362	1706	341	10	25	27	29	9	66	7	6	7	6	7					
Language Impaired (G)	2,681	1378	261	39	27	30	5	0	34	4	10	4	2	2,684	1460	289	43	36	15	5	1	21	4	4	5	3	4					
Deaf/Hard of Hearing (H)	251	1347	256	45	20	24	8	3	35	4	10	5	2	253	1449	286	40	34	17	7	2	26	4	4	5	4	4					
Visually Impaired (I)	79	1562	294	25	14	33	24	4	61	5	13	6	2	79	1550	308	33	27	22	19	0	41	6	5	6	4	5					
Emotionally Handicapped (J)	1,957	1363	259	43	19	27	11	1	38	4	10	4	2	1,956	1427	282	48	28	15	8	1	24	4	4	4	3	4					
Specific Learning Disabled (K)	17,022	1369	260	41	22	28	8	1	37	4	10	4	2	17,040	1480	293	39	33	19	8	1	28	5	4	5	4	4					
Gifted (L)	13,939	2016	375	0	1	9	54	36	99	8	19	8	4	13,951	1943	391	0	2	10	44	44	98	11	9	10	9	9					
Hospital/Homebound (M)	91	1497	283	29	21	23	26	1	51	5	12	5	2	90	1467	290	40	30	19	8	3	30	5	5	4	4	5					
Autistic (P)	299	1379	262	42	19	21	13	5	39	4	10	5	2	293	1432	283	47	18	12	16	6	34	5	4	5	4	4					
Severely Emotionally Disturbed (Q)	323	1241	237	59	17	20	4	0	24	3	9	4	2	326	1259	246	68	22	7	2	0	10	3	3	3	3	3					
Traumatic Brain Injured (S)	23	1279	244	52	35	9	4	0	13	3	9	4	2	23	1288	252	74	9	13	4	0	17	3	3	4	2	3					
Other Health Impaired (V)	1,855	1411	267	37	23	29	10	1	41	4	10	5	2	1,856	1467	290	41	31	17	8	2	27	4	4	5	4	4					
Unmatched Students	893	1438	272	35	17	30	17	2	48	4	11	5	2	931	1460	289	41	29	19	10	2	30	5	4	5	4	4					
<b>Summary</b>																																
State	192,306	1647	310	14	15	36	29	6	72	6	14	6	3	192,387	1662	332	15	26	26	25	8	59	7	6	7	5	6					

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• Percentages are rounded to the nearest whole number.  
 • Achievement Levels 3-5 are grouped together for comparison since the percentage "at or above grade level" is necessary for federal AYP reporting.

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 State Demographic Report

**Reading SSS: Grade 6**

**Mathematics SSS: Grade 6**

	Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area				
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 539-1449	Level 2 1450-1621	Level 3 1622-1859	Level 4 1860-2125	Level 5 2126-2758	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 770-1553	Level 2 1554-1691	Level 3 1692-1859	Level 4 1860-2018	Level 5 2019-2492	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis
Points Possible										10	20	8	7										9	9	9	8	9
White	92,532	1768	322	11	15	37	28	8	73	7	14	5	4	92,486	1733	324	19	20	31	21	10	61	5	4	6	4	6
Black	45,299	1549	282	31	27	31	10	1	42	6	11	4	3	45,279	1536	278	46	25	20	7	2	29	4	3	4	3	4
Hispanic	48,486	1624	296	24	21	35	17	4	55	6	12	5	4	48,442	1625	299	32	23	27	13	5	44	4	3	5	3	5
Asian/Pacific Islander	4,608	1830	333	10	11	34	32	14	79	7	15	6	5	4,612	1840	349	11	14	28	26	21	76	6	5	6	5	6
American Indian/Alaskan	587	1703	310	16	17	40	23	5	67	7	13	5	4	588	1674	310	24	21	32	15	7	55	5	4	5	4	5
Multiracial/Ethnic	6,633	1741	317	12	17	38	26	6	70	7	14	5	4	6,639	1706	317	23	21	30	19	8	57	5	4	6	4	5
Unreported Race/Ethnicity	242	1523	277	36	25	25	13	2	39	6	10	4	3	242	1493	268	50	22	20	6	2	28	4	3	4	3	4
Female	96,142	1704	310	16	20	36	22	6	64	7	13	5	4	96,138	1678	311	26	23	29	16	7	51	5	4	5	4	5
Male	102,070	1663	303	21	19	33	21	6	60	6	13	5	4	101,977	1649	304	30	21	27	15	7	49	5	4	5	4	5
Unreported Gender	175	1530	279	38	26	23	11	2	37	5	10	4	3	173	1484	266	53	22	16	6	3	25	3	3	4	3	4
Standard Curriculum	167,115	1740	317	12	19	38	25	7	69	7	14	5	4	167,028	1712	319	22	22	30	18	8	56	5	4	6	4	5
ELL	11,285	1358	248	56	23	18	4	0	22	4	9	3	3	11,296	1442	256	59	21	15	4	1	20	3	2	4	2	3
Migrant	1,635	1480	270	39	25	28	7	1	36	5	10	4	3	1,638	1549	281	43	24	24	8	1	33	4	3	5	3	4
Section 504	3,423	1632	297	23	23	34	16	4	53	6	12	5	4	3,418	1609	295	36	25	23	11	5	39	4	3	5	3	5
Free or Reduced Lunch	98,883	1579	288	28	24	33	13	2	48	6	11	4	4	98,822	1575	287	39	25	24	9	3	36	4	3	5	3	4
Not Free or Reduced Lunch	99,504	1786	325	10	14	36	30	9	75	7	14	5	4	99,466	1750	328	17	19	31	22	11	64	5	4	6	4	6
Total ESE other than Gifted	28,366	1413	258	49	23	21	6	1	28	5	9	3	3	28,335	1417	250	61	19	14	4	1	19	3	2	4	2	3
Not ESE plus Gifted	170,021	1728	314	14	19	37	24	7	68	7	13	5	4	169,953	1704	317	23	22	30	18	8	55	5	4	5	4	5
Educable Mentally Handicapped (A)	920	1061	194	92	6	1	0	0	1	3	6	2	2	918	1040	163	98	2	0	0	0	0	2	1	2	1	2
Orthopedically Impaired (C)	176	1532	279	39	18	28	11	4	44	6	11	4	3	176	1392	245	60	14	16	9	2	26	3	3	4	3	4
Speech Impaired (F)	1,703	1712	311	16	18	37	24	5	67	7	13	5	4	1,702	1682	312	25	24	30	15	7	51	5	4	5	4	5
Language Impaired (G)	2,075	1392	254	52	29	17	2	0	20	5	9	3	3	2,078	1429	253	63	22	12	3	0	15	3	2	4	2	3
Deaf/Hard of Hearing (H)	291	1365	249	55	19	20	4	2	26	5	9	3	3	292	1418	251	56	21	16	6	1	23	3	2	4	2	3
Visually Impaired (I)	65	1560	284	34	18	34	12	2	48	6	11	4	3	66	1526	276	45	21	24	8	2	33	4	3	4	3	4
Emotionally Handicapped (J)	2,349	1407	257	51	22	20	7	1	28	5	9	4	3	2,318	1351	235	69	16	11	3	1	15	3	2	3	2	3
Specific Learning Disabled (K)	18,041	1401	255	50	24	21	5	0	26	5	9	3	3	18,053	1421	251	61	20	14	4	1	18	3	2	4	2	3
Gifted (L)	14,311	2068	376	0	1	16	49	33	98	9	18	7	6	14,311	1995	385	1	3	18	38	41	97	7	7	8	6	7
Hospital/Homebound (M)	146	1604	292	28	19	29	18	6	53	6	12	4	4	144	1518	274	53	22	10	11	3	24	4	3	4	3	4
Autistic (P)	302	1432	261	43	22	23	10	2	35	5	10	4	3	302	1432	254	57	14	18	8	3	29	3	3	4	3	4
Severely Emotionally Disturbed (Q)	372	1310	239	61	20	14	4	1	19	4	8	3	3	359	1237	209	81	13	6	1	0	6	3	2	3	2	3
Traumatic Brain Injured (S)	33	1324	241	64	15	18	3	0	21	4	8	3	3	32	1338	232	78	9	9	3	0	13	3	2	3	2	3
Other Health Impaired (V)	1,885	1455	265	44	24	24	7	1	32	5	9	4	3	1,887	1417	250	62	19	14	4	1	19	3	2	4	2	4
Unmatched Students	1,197	1490	271	40	21	26	11	2	39	5	10	4	3	1,198	1450	258	56	19	18	5	2	25	3	3	4	3	4
<b>Summary</b>																											
State	198,387	1683	306	19	19	35	21	6	62	7	13	5	4	198,288	1663	307	28	22	28	16	7	50	5	4	5	4	5

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 State Demographic Report

**Reading SSS: Grade 7**

**Mathematics SSS: Grade 7**

	Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area					
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 671-1541	Level 2 1542-1714	Level 3 1715-1944	Level 4 1945-2180	Level 5 2181-2767	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 958-1660	Level 2 1661-1785	Level 3 1786-1938	Level 4 1939-2079	Level 5 2080-2572	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis	
Points Possible										7	22	9	7										9	9	8	9	9	
White	91,602	1856	326	10	17	38	25	10	73	5	16	7	5	91,547	1865	325	12	18	34	24	11	69	6	5	5	5	6	
Black	41,243	1677	292	26	27	33	11	2	46	4	13	6	4	41,214	1712	287	34	27	28	10	2	40	4	3	4	4	4	
Hispanic	44,795	1725	301	23	22	34	17	5	55	4	14	6	4	44,806	1776	303	24	23	31	16	5	53	5	4	4	5	5	
Asian/Pacific Islander	4,366	1909	336	9	13	33	29	15	77	5	17	7	5	4,370	1957	348	6	12	28	29	25	82	7	6	5	6	7	
American Indian/Alaskan	601	1820	319	13	20	37	21	8	67	5	15	7	5	601	1826	315	18	20	33	21	8	62	5	5	4	5	6	
Multiracial/Ethnic	5,902	1837	323	11	19	38	23	8	70	5	16	7	5	5,894	1835	318	16	21	34	20	9	63	5	5	5	5	6	
Unreported Race/Ethnicity	209	1621	281	36	21	29	12	2	43	4	13	6	4	205	1670	276	41	28	20	9	1	31	4	3	3	4	4	
Female	92,121	1812	318	14	20	36	21	8	66	5	15	7	5	92,091	1816	313	18	22	33	19	8	59	5	4	4	5	5	
Male	96,443	1762	308	20	21	35	19	6	60	5	15	6	4	96,395	1807	311	21	20	31	19	9	59	5	5	4	5	5	
Unreported Gender	154	1630	283	32	21	31	12	3	46	4	13	6	4	151	1675	278	40	25	24	9	2	34	4	3	3	4	4	
Standard Curriculum	162,639	1834	322	11	20	38	22	8	69	5	16	7	5	162,576	1846	320	14	21	34	21	9	65	6	5	5	5	6	
ELL	10,724	1450	249	59	22	16	3	0	19	3	10	5	3	10,749	1615	263	51	24	19	5	1	24	4	3	3	3	4	
Migrant	1,320	1554	269	42	27	24	6	0	31	3	12	5	4	1,321	1683	280	39	24	26	9	2	37	4	3	4	4	4	
Section 504	2,670	1729	302	21	25	34	15	5	53	4	14	6	4	2,674	1767	301	26	25	31	14	4	49	5	4	4	4	5	
Free or Reduced Lunch	87,407	1689	294	26	25	33	13	3	49	4	14	6	4	87,359	1739	294	29	26	30	12	3	45	5	4	4	4	5	
Not Free or Reduced Lunch	101,311	1870	329	10	16	37	26	11	74	5	16	7	5	101,278	1874	327	12	17	33	25	12	71	6	5	5	5	6	
Total ESE other than Gifted	22,317	1527	263	48	24	21	6	1	28	3	11	5	3	22,279	1603	260	53	22	18	6	1	25	4	3	3	3	4	
Not ESE plus Gifted	166,401	1821	320	13	20	37	22	8	67	5	15	7	5	166,358	1839	318	15	21	34	21	9	64	5	5	5	5	6	
Educable Mentally Handicapped (A)	816	1169	195	95	4	1	0	0	1	2	7	3	2	813	1258	174	97	2	1	0	0	1	2	1	2	2	2	
Orthopedically Impaired (C)	159	1613	280	40	25	18	13	4	36	4	13	5	4	157	1627	266	51	20	18	8	4	29	4	3	3	4	4	
Speech Impaired (F)	1,045	1791	314	16	20	38	20	6	64	5	15	7	5	1,046	1833	317	16	20	33	22	8	64	5	5	4	5	6	
Language Impaired (G)	1,550	1497	258	52	30	15	2	0	17	3	11	5	3	1,540	1608	261	54	27	17	3	1	20	4	3	3	3	4	
Deaf/Hard of Hearing (H)	231	1532	264	48	17	27	6	2	35	3	11	5	4	230	1619	264	53	15	23	7	3	32	4	3	3	4	4	
Visually Impaired (I)	85	1739	304	19	18	44	18	2	64	4	14	6	4	84	1744	295	27	32	19	17	5	40	4	4	4	4	5	
Emotionally Handicapped (J)	2,177	1532	264	48	24	21	6	1	28	3	11	5	3	2,159	1572	252	59	22	14	4	1	19	3	3	3	3	3	
Specific Learning Disabled (K)	13,766	1525	263	48	25	22	5	1	27	3	11	5	3	13,767	1610	262	52	23	19	5	1	25	4	3	3	3	4	
Gifted (L)	14,786	2137	380	0	2	18	43	36	98	6	19	8	6	14,788	2071	376	0	2	15	40	43	98	8	7	6	7	8	
Hospital/Homebound (M)	179	1698	296	24	21	40	13	3	55	4	14	6	4	177	1707	286	34	30	26	8	2	36	4	4	4	4	4	
Autistic (P)	222	1581	274	42	20	23	13	2	38	4	12	5	4	218	1663	275	44	22	18	11	5	33	4	3	4	4	4	
Severely Emotionally Disturbed (Q)	386	1436	246	63	17	16	3	1	20	3	10	4	3	389	1479	229	75	14	8	2	0	11	3	2	3	3	3	
Traumatic Brain Injured (S)	36	1411	241	72	11	11	6	0	17	3	9	4	3	36	1539	244	69	8	14	8	0	22	3	3	3	3	3	
Other Health Impaired (V)	1,656	1556	269	43	26	24	6	2	31	4	12	5	3	1,654	1601	260	54	23	16	5	1	22	3	3	3	3	4	
Unmatched Students	1,150	1584	274	41	23	24	9	2	36	4	12	5	4	1,158	1629	266	49	23	19	6	3	28	4	3	3	4	4	
<b>Summary</b>																												
State	188,718	1786	313	17	20	35	20	7	63	5	15	7	5	188,637	1811	312	20	21	32	19	8	59	5	4	4	5	5	

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 State Demographic Report

**Reading SSS: Grade 8**

**Mathematics SSS: Grade 8**

	Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level						Mean Points Earned by Content Area				
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 886-1695	Level 2 1696-1881	Level 3 1882-2072	Level 4 2073-2281	Level 5 2282-2790	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 1025-1732	Level 2 1733-1850	Level 3 1851-1997	Level 4 1998-2091	Level 5 2092-2605	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis
Points Possible										7	24	7	13										12	12	12	12	12
White	95,058	1920	317	13	26	39	19	3	61	5	16	5	8	94,927	1942	332	9	16	37	22	17	75	7	7	6	6	6
Black	45,837	1743	280	36	35	23	5	1	29	4	13	3	6	45,807	1788	293	32	26	30	9	3	42	5	5	4	4	4
Hispanic	47,877	1800	292	28	31	29	10	1	40	4	14	4	6	47,887	1851	309	22	22	34	14	8	56	6	6	5	4	5
Asian/Pacific Islander	4,456	1959	325	11	23	37	23	6	66	5	17	5	8	4,461	2008	349	7	10	28	23	32	84	8	8	7	7	7
American Indian/Alaskan	606	1876	308	17	30	37	14	2	53	5	16	4	7	601	1915	325	12	17	35	24	12	71	7	7	6	5	6
Multiracial/Ethnic	5,496	1899	313	16	28	35	18	3	56	5	16	4	7	5,487	1918	326	12	18	37	19	14	70	7	7	5	5	6
Unreported Race/Ethnicity	161	1690	269	42	27	25	6	0	31	4	12	4	5	182	1785	292	34	18	35	10	3	48	6	5	4	4	4
Female	97,846	1882	309	18	30	34	16	3	53	5	16	4	7	97,803	1888	318	17	20	35	17	11	63	7	7	5	5	6
Male	101,498	1820	296	26	29	31	12	2	45	4	14	4	7	101,381	1883	317	19	19	33	17	13	63	7	7	5	5	5
Unreported Gender	147	1707	272	42	27	24	6	0	31	4	12	4	5	168	1795	295	33	18	35	11	4	49	6	5	4	4	4
Standard Curriculum	169,674	1896	312	15	30	36	16	3	55	5	16	4	7	169,559	1922	327	11	19	37	19	14	70	7	7	5	5	6
ELL	11,136	1580	246	64	26	9	1	0	10	3	10	3	4	11,161	1707	273	48	25	20	5	2	27	5	5	3	3	3
Migrant	1,580	1685	268	45	32	19	3	0	22	3	12	3	5	1,581	1780	291	32	24	33	9	2	44	5	5	4	3	4
Section 504	2,647	1811	294	26	34	30	9	1	40	4	14	4	6	2,650	1857	311	20	26	34	12	8	54	6	6	5	4	5
Free or Reduced Lunch	92,151	1767	285	32	34	26	7	1	34	4	13	4	6	92,075	1817	301	27	24	33	11	5	49	6	6	4	4	5
Not Free or Reduced Lunch	107,340	1922	318	13	26	38	20	3	61	5	16	5	8	107,277	1944	333	10	15	36	22	18	75	7	7	6	6	7
Total ESE other than Gifted	25,760	1609	252	57	27	13	2	0	16	3	10	3	5	25,723	1679	266	52	22	19	5	2	25	4	4	3	3	3
Not ESE plus Gifted	173,731	1886	310	17	30	35	16	2	53	5	16	4	7	173,629	1916	326	13	19	36	19	13	68	7	7	5	5	6
Educable Mentally Handicapped (A)	1,016	1321	191	96	3	1	0	0	1	2	6	2	3	1,012	1355	184	96	3	1	0	0	1	2	2	1	1	1
Orthopedically Impaired (C)	189	1659	262	49	26	16	7	2	25	4	12	3	5	181	1664	262	54	15	23	3	5	31	5	4	3	3	3
Speech Impaired (F)	685	1861	305	19	32	35	13	1	49	4	15	4	7	685	1897	321	15	19	38	19	9	66	7	7	5	5	6
Language Impaired (G)	1,493	1592	248	65	29	6	0	0	6	3	9	3	5	1,492	1672	264	58	25	14	3	1	17	4	4	3	2	3
Deaf/Hard of Hearing (H)	246	1597	249	61	24	12	3	0	15	3	10	3	5	246	1681	266	51	22	20	5	2	27	4	4	3	3	3
Visually Impaired (I)	87	1786	289	33	28	29	8	2	39	4	13	4	6	91	1779	291	32	26	26	13	2	42	5	5	4	4	4
Emotionally Handicapped (J)	2,662	1587	247	59	24	14	2	0	17	3	10	3	4	2,655	1654	259	58	20	16	5	2	22	4	4	3	2	3
Specific Learning Disabled (K)	16,688	1617	253	56	28	14	2	0	16	3	10	3	5	16,673	1694	269	50	24	20	5	1	26	4	4	3	3	3
Gifted (L)	13,517	2129	361	0	5	31	49	14	94	6	21	6	10	13,509	2117	377	0	1	13	28	58	99	10	10	8	9	9
Hospital/Homebound (M)	196	1792	290	29	29	25	16	1	42	4	14	4	6	193	1784	292	33	23	28	10	6	44	5	6	4	4	4
Autistic (P)	241	1654	261	50	23	22	4	1	27	4	12	3	5	236	1746	282	43	14	25	10	8	43	5	5	4	4	4
Severely Emotionally Disturbed (Q)	471	1510	231	68	18	11	3	0	14	3	9	3	4	475	1577	240	66	17	13	3	2	17	4	3	3	2	3
Traumatic Brain Injured (S)	47	1469	222	81	15	4	0	0	4	3	8	2	4	48	1589	243	63	25	8	2	2	13	4	3	3	2	3
Other Health Impaired (V)	1,722	1644	259	53	28	16	3	0	19	3	11	3	5	1,720	1701	271	52	22	20	4	2	26	4	4	3	3	3
Unmatched Students	1,202	1670	265	47	28	20	5	1	26	4	12	3	5	1,210	1720	276	43	24	23	7	3	34	5	5	4	3	4
<b>Summary</b>																											
State	199,491	1850	303	22	29	33	14	2	49	4	15	4	7	199,352	1885	318	18	19	34	17	12	63	7	7	5	5	6

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 State Demographic Report

**Reading SSS: Grade 9**

**Mathematics SSS: Grade 9**

	Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area											
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 772-1771	Level 2 1772-1971	Level 3 1972-2145	Level 4 2146-2297	Level 5 2298-2943	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 1238-1781	Level 2 1782-1900	Level 3 1901-2022	Level 4 2023-2141	Level 5 2142-2596	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis					
Points Possible									9	16	11	9									8	7	11	10	8							
White	99,725	1981	323	17	29	30	16	8	54	6	11	7	5	99,589	1976	317	9	18	33	27	12	73	5	4	6	6	5					
Black	48,349	1776	285	45	33	16	5	1	22	5	9	5	4	48,224	1836	276	31	30	27	11	2	40	3	3	4	4	3					
Hispanic	48,882	1841	297	35	31	22	8	3	33	5	10	6	4	48,733	1891	292	22	25	30	17	5	53	4	3	5	5	4					
Asian/Pacific Islander	4,752	2009	328	16	26	30	16	11	58	6	11	7	5	4,754	2038	336	6	11	27	32	24	83	5	5	7	7	5					
American Indian/Alaskan	591	1925	312	24	32	26	11	6	43	6	11	7	5	592	1954	311	12	20	34	24	10	68	4	4	6	6	4					
Multiracial/Ethnic	5,218	1964	320	19	31	28	15	7	50	6	11	7	5	5,214	1959	312	12	20	32	25	11	68	4	4	6	6	5					
Unreported Race/Ethnicity	354	1749	280	48	29	17	5	1	23	5	8	5	4	329	1805	267	38	26	24	10	2	36	3	3	4	4	3					
Female	101,880	1926	313	24	31	26	12	6	45	6	11	7	5	101,746	1927	303	16	23	32	21	8	61	4	4	5	5	4					
Male	105,705	1875	303	31	30	24	10	5	38	5	10	6	4	105,419	1922	302	19	21	30	21	9	60	4	4	5	5	4					
Unreported Gender	286	1763	283	44	31	17	6	1	24	5	9	5	4	270	1816	270	36	27	26	10	2	38	3	3	4	4	3					
Standard Curriculum	176,971	1947	317	21	32	28	13	6	47	6	11	7	5	176,703	1956	312	11	22	33	24	10	67	4	4	6	6	4					
ELL	11,651	1590	251	74	20	5	1	0	6	4	7	4	3	11,619	1761	254	47	28	18	6	1	25	3	2	3	3	2					
Migrant	1,531	1708	272	56	29	13	2	1	15	4	8	5	3	1,526	1825	273	32	30	27	9	2	38	3	3	4	4	3					
Section 504	2,275	1867	302	33	34	22	8	3	34	5	10	6	4	2,276	1900	295	20	28	31	15	6	52	4	3	5	5	4					
Free or Reduced Lunch	82,332	1802	290	41	33	19	6	2	26	5	9	6	4	82,054	1863	284	26	28	30	14	3	46	4	3	4	4	4					
Not Free or Reduced Lunch	125,539	1964	320	20	29	29	15	8	51	6	11	7	5	125,381	1965	314	12	19	32	26	12	70	5	4	6	6	5					
Total ESE other than Gifted	25,874	1651	262	64	24	9	2	0	12	4	7	4	3	25,695	1744	249	52	26	16	5	1	22	3	2	3	3	3					
Not ESE plus Gifted	181,997	1935	314	23	32	27	13	6	46	6	11	7	5	181,740	1950	310	12	22	33	23	10	66	4	4	6	6	4					
Educable Mentally Handicapped (A)	1,101	1383	213	97	3	0	0	0	0	2	5	3	2	1,090	1516	182	94	4	1	0	0	1	1	1	2	1	1					
Orthopedically Impaired (C)	190	1709	273	54	21	19	5	2	25	5	8	5	4	186	1745	249	50	22	19	8	1	28	3	2	3	3	3					
Speech Impaired (F)	336	1893	306	28	35	24	10	4	38	6	10	6	4	334	1934	305	16	21	31	23	7	62	4	4	5	5	4					
Language Impaired (G)	1,253	1617	256	73	24	3	0	0	3	4	7	4	3	1,248	1736	247	54	33	12	2	0	14	2	2	3	3	2					
Deaf/Hard of Hearing (H)	252	1697	270	58	23	12	5	2	19	4	8	5	4	252	1785	261	44	21	21	12	2	35	3	3	4	4	3					
Visually Impaired (I)	75	1838	296	31	45	13	8	3	24	5	9	6	4	77	1794	264	42	21	25	10	3	38	3	3	4	4	3					
Emotionally Handicapped (J)	2,804	1650	262	64	23	10	3	0	13	4	7	5	3	2,773	1729	245	56	25	13	4	1	18	2	2	3	3	3					
Specific Learning Disabled (K)	17,255	1658	263	63	25	9	2	0	11	4	7	4	3	17,166	1756	253	49	28	17	5	1	23	3	2	3	3	3					
Gifted (L)	10,421	2224	367	1	7	27	35	30	92	8	14	9	7	10,418	2138	365	0	2	13	41	45	98	6	6	9	9	7					
Hospital/Homebound (M)	290	1835	296	39	27	21	9	3	33	5	9	6	4	285	1825	273	35	26	23	11	5	38	3	3	4	4	3					
Autistic (P)	155	1722	275	52	30	14	3	2	19	5	8	5	3	150	1820	271	39	19	21	14	6	41	3	3	4	4	3					
Severely Emotionally Disturbed (Q)	527	1584	250	71	20	7	2	0	9	4	7	4	3	517	1649	221	69	19	9	2	0	12	2	2	2	2	2					
Traumatic Brain Injured (S)	29	1642	260	72	14	10	3	0	14	3	7	4	3	28	1767	256	68	7	21	4	0	25	3	3	3	3	3					
Other Health Impaired (V)	1,599	1702	271	58	28	11	3	1	14	4	8	5	3	1,583	1764	255	49	27	17	6	1	24	3	2	3	3	3					
Unmatched Students	1,989	1695	270	56	25	13	4	1	19	4	8	5	3	1,957	1774	258	46	25	20	8	2	29	3	2	4	3	3					
<b>Summary</b>																																
State	207,871	1900	308	28	31	25	11	5	41	6	10	7	5	207,435	1925	302	17	22	31	21	8	60	4	4	5	5	4					

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 State Demographic Report

**Reading SSS: Grade 10**

**Mathematics SSS: Grade 10**

	Total Test Scores				Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores				Percent in Each Achievement Level					Mean Points Earned by Content Area						
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Percent Passing (% 1926 or above)	Level 1 844-1851	Level 2 1852-2067	Level 3 2068-2218	Level 4 2219-2310	Level 5 2311-3008	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Percent Passing (% 1889 or above)	Level 1 1068-1831	Level 2 1832-1946	Level 3 1947-2049	Level 4 2050-2192	Level 5 2193-2709	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis
Points Possible										6	16	11	18										11	10	14	14	11		
White	92,760	2028	319	66	26	29	20	9	16	45	4	11	7	13	92,462	2032	335	88	7	16	29	39	10	77	6	5	5	8	5
Black	41,084	1762	270	30	61	25	9	2	3	14	3	8	6	10	40,873	1891	300	59	28	30	26	15	1	42	4	3	3	5	3
Hispanic	42,932	1851	286	43	48	27	14	5	7	26	3	9	6	11	42,713	1954	316	73	18	24	30	25	4	59	5	4	4	6	4
Asian/Pacific Islander	4,610	2041	321	67	26	26	19	10	19	48	4	11	8	13	4,612	2079	346	91	6	10	21	43	20	85	7	6	7	9	6
American Indian/Alaskan	541	1955	305	54	39	24	21	6	11	38	4	10	7	12	536	1996	326	82	11	18	32	32	7	71	6	4	5	7	5
Multiracial/Ethnic	4,038	1992	312	61	30	30	19	8	12	40	4	10	7	13	4,032	2008	329	82	10	20	28	35	7	70	6	4	5	7	5
Unreported Race/Ethnicity	243	1724	263	27	65	23	8	2	2	13	3	8	6	10	262	1864	294	52	34	30	26	8	2	36	4	3	3	5	3
Female	94,023	1942	303	54	37	28	16	7	11	34	4	10	7	12	93,700	1977	321	77	14	22	29	29	5	64	5	4	4	7	4
Male	91,957	1912	297	51	40	27	16	7	11	33	4	10	7	12	91,554	1990	325	79	14	19	27	32	8	67	6	4	5	7	5
Unreported Gender	228	1745	266	29	62	24	8	3	3	14	3	8	6	10	236	1871	296	56	33	28	27	10	2	39	4	3	3	5	3
Standard Curriculum	161,698	1979	310	58	33	30	18	8	12	38	4	10	7	12	161,162	2010	329	83	9	20	30	34	8	71	6	4	5	7	5
ELL	10,077	1543	229	10	85	11	3	1	0	4	2	6	5	8	10,008	1838	288	46	41	27	20	11	1	32	4	3	3	4	3
Migrant	1,109	1678	254	23	70	20	6	2	2	10	3	7	5	10	1,100	1893	301	60	28	27	27	17	1	45	4	3	3	5	3
Section 504	1,794	1872	290	44	45	30	13	5	7	25	4	9	6	11	1,793	1955	316	72	16	26	31	23	5	58	5	4	4	6	4
Free or Reduced Lunch	64,662	1797	276	35	55	26	11	4	4	19	3	8	6	11	64,345	1921	308	66	23	27	28	20	2	51	5	3	3	5	4
Not Free or Reduced Lunch	121,546	1997	313	62	30	28	19	8	15	42	4	10	7	13	121,145	2016	331	84	10	17	28	36	9	73	6	5	5	7	5
Total ESE other than Gifted	20,299	1616	243	18	75	17	5	2	2	9	3	7	5	9	20,135	1807	280	41	46	27	18	9	1	27	3	3	2	4	3
Not ESE plus Gifted	165,909	1965	307	57	34	29	17	7	12	37	4	10	7	12	165,355	2005	328	82	10	20	30	33	7	70	6	4	5	7	5
Educable Mentally Handicapped (A)	879	1225	170	1	99	1	0	0	0	0	2	4	3	5	873	1525	211	2	95	4	0	0	0	1	2	1	1	2	1
Orthopedically Impaired (C)	168	1665	252	28	65	21	10	3	1	14	3	8	5	9	166	1804	279	41	47	22	22	7	1	31	3	2	2	4	3
Speech Impaired (F)	200	1882	292	45	47	27	11	5	11	26	4	9	7	11	199	1969	319	75	15	26	28	25	7	59	5	4	4	6	4
Language Impaired (G)	803	1528	226	6	90	8	2	1	0	2	2	6	4	8	804	1775	272	29	55	29	13	3	0	16	3	2	2	3	2
Deaf/Hard of Hearing (H)	256	1578	236	22	73	17	5	1	3	9	2	7	5	9	253	1803	279	43	45	24	17	12	2	31	4	3	3	4	3
Visually Impaired (I)	76	1856	287	49	46	25	12	9	8	29	3	9	7	11	76	1948	314	64	28	22	21	28	1	50	5	4	3	6	4
Emotionally Handicapped (J)	1,846	1607	241	19	75	15	7	1	2	10	3	7	5	8	1,833	1792	276	36	50	27	15	7	1	23	3	3	2	4	2
Specific Learning Disabled (K)	14,059	1635	246	19	74	18	5	2	1	8	3	7	5	9	13,952	1822	284	43	43	29	19	9	1	29	3	3	2	4	3
Gifted (L)	9,488	2312	371	95	3	12	21	16	49	85	5	13	9	15	9,488	2163	367	99	0	2	9	51	38	98	8	7	9	11	8
Hospital/Homebound (M)	298	1826	281	41	51	23	16	4	5	26	4	9	6	11	286	1898	302	67	26	27	28	19	1	47	4	3	3	5	4
Autistic (P)	140	1696	258	29	65	14	9	5	7	21	3	8	6	9	135	1847	290	47	42	21	16	16	4	36	4	3	3	5	3
Severely Emotionally Disturbed (Q)	355	1530	227	15	82	10	5	2	1	8	3	6	4	8	345	1752	267	30	57	25	14	4	0	18	3	2	2	3	2
Traumatic Brain Injured (S)	28	1506	222	11	82	11	7	0	0	7	2	6	4	8	28	1838	288	36	50	32	14	4	0	18	4	3	2	3	2
Other Health Impaired (V)	1,177	1664	252	21	72	18	6	3	2	11	3	7	5	9	1,171	1837	287	45	40	30	19	10	1	30	4	3	3	4	3
Unmatched Students	1,493	1690	256	26	67	20	8	2	3	14	3	8	5	9	1,484	1851	291	52	36	27	24	11	1	37	4	3	3	5	3
<b>Summary</b>																													
State	186,208	1927	300	52	39	28	16	7	11	34	4	10	7	12	185,490	1983	323	78	14	20	28	30	7	65	5	4	5	7	4

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 State Demographic Report  
**Science: Grade 5**

	Total Test Scores		Percent in Each Achievement Level						Mean Points Earned by Content Area				
	Number of Students	Mean Scale Score (100-500)	Level 1 100-272	Level 2 273-322	Level 3 323-376	Level 4 377-416	Level 5 417-500	Levels 3-5	Physical and Chemical Sciences	Earth and Space Sciences	Life and Environmental Sciences	Scientific Thinking	
									Points Possible	12	15	12	12
White	89,787	327	14	30	40	13	4	56	7	9	7	7	
Black	41,925	275	44	37	17	2	0	19	6	6	5	5	
Hispanic	47,867	291	32	36	26	5	1	32	6	7	6	6	
Asian/Pacific Islander	4,560	327	15	28	39	14	5	57	7	9	7	7	
American Indian/Alaskan	583	312	20	36	33	9	2	44	7	8	7	6	
Multiracial/Ethnic	6,919	316	19	35	35	9	3	47	7	8	7	7	
Unreported Race/Ethnicity	167	266	50	26	21	2	1	24	6	6	5	5	
Female	94,638	303	27	35	30	7	2	38	7	8	6	6	
Male	97,050	309	24	32	33	9	3	45	7	8	7	6	
Unreported Gender	120	268	51	25	23	1	1	24	6	6	5	5	
Standard Curriculum	160,945	316	20	34	34	9	3	46	7	8	7	7	
ELL	13,535	245	62	28	9	1	0	10	5	5	4	4	
Migrant	1,633	267	47	36	15	2	0	17	6	6	5	5	
Section 504	3,269	300	29	36	28	6	1	35	7	8	6	6	
Free or Reduced Lunch	96,869	285	37	37	22	3	1	26	6	7	6	6	
Not Free or Reduced Lunch	94,939	328	14	29	40	13	4	57	7	9	7	7	
Total ESE other than Gifted	28,847	269	48	30	18	3	1	21	6	6	5	5	
Not ESE plus Gifted	162,961	313	21	34	34	9	2	45	7	8	7	7	
Educable Mentally Handicapped (A)	854	179	95	5	0	0	0	0	3	3	3	3	
Orthopedically Impaired (C)	192	269	51	25	20	4	1	24	5	7	5	5	
Speech Impaired (F)	3,352	318	17	34	36	10	2	48	7	9	7	7	
Language Impaired (G)	2,673	251	63	30	6	1	0	7	5	5	5	4	
Deaf/Hard of Hearing (H)	249	246	63	21	13	2	1	16	5	6	5	5	
Visually Impaired (I)	79	297	30	33	28	9	0	37	6	8	7	6	
Emotionally Handicapped (J)	1,934	258	54	30	14	2	0	16	5	6	5	5	
Specific Learning Disabled (K)	16,955	269	48	32	17	3	0	20	6	6	5	5	
Gifted (L)	13,923	378	1	7	42	34	16	92	9	11	9	10	
Hospital/Homebound (M)	82	271	44	26	27	4	0	30	6	7	6	5	
Autistic (P)	291	255	57	16	19	6	1	26	5	6	5	5	
Severely Emotionally Disturbed (Q)	317	232	75	17	7	1	0	8	4	5	4	4	
Traumatic Brain Injured (S)	23	239	65	30	4	0	0	4	4	5	5	4	
Other Health Impaired (V)	1,843	267	50	31	16	3	0	19	6	6	5	5	
Unmatched Students	957	261	51	28	17	3	0	20	5	6	5	5	
<b>Summary</b>													
State	191,808	306	25	33	31	8	2	42	7	8	7	6	

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 State Demographic Report  
**Science: Grade 8**

	Total Test Scores		Percent in Each Achievement Level						Mean Points Earned by Content Area			
	Number of Students	Mean Scale Score (100-500)	Level 1 100-269	Level 2 270-324	Level 3 325-386	Level 4 387-431	Level 5 432-500	Levels 3-5	Physical and Chemical Sciences	Earth and Space Sciences	Life and Environmental Sciences	Scientific Thinking
								Points Possible	14	12	13	12
White	94,101	322	18	30	40	10	2	52	7	8	8	8
Black	45,284	264	51	32	15	1	0	17	5	6	6	6
Hispanic	47,458	281	40	32	24	4	1	28	5	7	6	6
Asian/Pacific Islander	4,448	328	17	28	38	14	4	56	7	8	8	8
American Indian/Alaskan	600	309	23	33	35	8	1	44	6	8	7	7
Multiracial/Ethnic	5,431	312	23	33	35	8	2	45	6	8	8	7
Unreported Race/Ethnicity	220	256	54	28	15	3	0	19	4	6	6	5
Female	97,140	297	31	33	30	5	1	36	6	7	7	7
Male	100,233	299	31	29	31	8	2	40	6	7	7	7
Unreported Gender	169	266	51	27	19	4	0	22	5	6	6	6
Standard Curriculum	168,250	310	24	33	34	8	2	43	6	8	7	7
ELL	11,068	222	75	20	5	0	0	5	4	5	4	4
Migrant	1,571	245	61	28	11	1	0	12	4	5	5	5
Section 504	2,605	292	35	32	27	5	1	33	6	7	7	6
Free or Reduced Lunch	90,875	272	45	32	20	2	0	23	5	6	6	6
Not Free or Reduced Lunch	106,667	320	19	30	39	10	2	51	7	8	8	8
Total ESE other than Gifted	25,231	239	66	22	11	1	0	12	4	5	5	5
Not ESE plus Gifted	172,311	307	26	32	33	8	1	42	6	8	7	7
Educable Mentally Handicapped (A)	993	167	98	2	0	0	0	0	2	3	3	3
Orthopedically Impaired (C)	180	251	58	24	13	3	2	17	4	6	5	5
Speech Impaired (F)	677	302	26	37	31	5	1	37	6	7	7	7
Language Impaired (G)	1,477	227	79	17	4	0	0	4	3	5	4	4
Deaf/Hard of Hearing (H)	240	232	66	22	10	1	0	12	4	5	5	5
Visually Impaired (I)	87	271	41	37	21	1	0	22	5	6	6	6
Emotionally Handicapped (J)	2,562	237	67	21	11	1	0	12	4	5	5	5
Specific Learning Disabled (K)	16,408	241	65	23	11	1	0	12	4	5	5	5
Gifted (L)	13,460	378	1	9	48	32	10	90	9	10	10	10
Hospital/Homebound (M)	175	280	37	35	23	5	0	27	5	7	7	7
Autistic (P)	237	263	51	23	18	6	1	25	5	6	6	5
Severely Emotionally Disturbed (Q)	440	217	76	15	9	0	0	10	3	5	5	4
Traumatic Brain Injured (S)	48	222	81	17	0	2	0	2	3	4	5	4
Other Health Impaired (V)	1,690	250	62	24	13	1	0	14	4	6	5	5
Unmatched Students	1,287	251	57	26	15	2	0	17	4	6	6	5
<b>Summary</b>												
State	197,542	298	31	31	30	7	1	38	6	7	7	7

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• Percentages are rounded to the nearest whole number.  
 • Achievement Levels 3-5 are grouped together for comparison since the percentage "at or above grade level" is necessary for federal AYP reporting.

• Content area results are not intended for comparison across administrations.



Spring 2007  
 Florida Comprehensive Assessment Test®  
 State Demographic Report  
**Science: Grade 11**

	Total Test Scores		Percent in Each Achievement Level						Mean Points Earned by Content Area				
	Number of Students	Mean Scale Score (100-500)	Level 1 100-278	Level 2 279-323	Level 3 324-379	Level 4 380-424	Level 5 425-500	Levels 3-5	Physical and Chemical Sciences	Earth and Space Sciences	Life and Environmental Sciences	Scientific Thinking	
									Points Possible	13	12	12	14
White	84,136	319	18	33	40	8	1	49	6	7	7	8	
Black	35,214	273	52	33	14	1	0	15	4	5	5	6	
Hispanic	37,074	289	40	34	23	3	0	27	5	6	5	7	
Asian/Pacific Islander	4,574	324	18	29	39	11	3	53	7	7	7	8	
American Indian/Alaskan	462	313	23	32	37	7	1	45	6	7	7	8	
Multiracial/Ethnic	2,920	313	22	35	36	6	1	43	6	7	7	8	
Unreported Race/Ethnicity	302	278	43	33	21	2	0	24	4	6	5	6	
Female	84,749	300	31	37	28	4	0	32	5	6	6	7	
Male	79,659	305	30	29	34	7	1	42	6	7	6	7	
Unreported Gender	274	278	44	33	21	2	0	23	4	6	5	6	
Standard Curriculum	145,809	309	26	34	33	6	1	40	6	7	6	8	
ELL	8,390	246	76	20	4	0	0	4	3	4	3	5	
Migrant	796	271	55	31	13	1	0	14	4	5	4	6	
Section 504	1,445	298	34	32	28	5	1	34	5	6	6	7	
Free or Reduced Lunch	50,739	280	46	34	19	2	0	20	4	6	5	6	
Not Free or Reduced Lunch	113,943	312	24	32	36	7	1	44	6	7	7	8	
Total ESE other than Gifted	15,460	257	65	23	11	1	0	12	3	5	4	5	
Not ESE plus Gifted	149,222	307	27	34	33	6	1	39	6	7	6	8	
Educable Mentally Handicapped (A)	702	203	98	2	0	0	0	0	2	3	2	3	
Orthopedically Impaired (C)	170	268	60	21	17	1	1	19	4	5	5	6	
Speech Impaired (F)	152	299	36	28	31	6	0	37	5	7	6	7	
Language Impaired (G)	602	246	79	18	3	0	0	4	3	4	4	5	
Deaf/Hard of Hearing (H)	229	247	72	20	6	2	0	8	3	4	4	5	
Visually Impaired (I)	62	290	39	34	23	5	0	27	5	6	6	7	
Emotionally Handicapped (J)	1,354	257	65	21	13	1	0	14	3	5	4	5	
Specific Learning Disabled (K)	10,872	259	63	25	11	1	0	12	3	5	4	5	
Gifted (L)	8,326	360	3	14	53	26	5	83	9	9	9	10	
Hospital/Homebound (M)	201	290	40	34	25	1	0	26	4	6	6	7	
Autistic (P)	109	291	47	18	30	5	0	35	5	6	6	7	
Severely Emotionally Disturbed (Q)	222	240	76	16	8	0	0	9	3	4	4	5	
Traumatic Brain Injured (S)	43	244	70	21	9	0	0	9	3	4	4	5	
Other Health Impaired (V)	731	268	61	24	13	2	0	15	4	5	5	6	
Unmatched Students	1,281	275	49	30	19	2	0	21	4	5	5	6	
<b>Summary</b>													
State	164,682	302	30	33	31	5	1	37	5	7	6	7	

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 State Demographic Report  
**Writing+: Grade 4**

These data represent combined results from both prompts.*	Number of Students	Mean Writing+ Scale Score (100-500)	Percent in Each Achievement Level							Mean Points Earned by Multiple-Choice Reporting Category				Mean Prompt Score	Percent of Students Earning Each Score Point on the Prompt												
			Level 1 100-239	Level 2 240-289	Level 3 290-364	Level 4 365-426	Level 5 427-500	Levels 3-5	Focus	Organization	Support	Conventions	1.0		1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0	5.5	6.0	≥3.5	≥4.0	
			Points Possible	10	8	8	18	6.0																			
White	89,418	313	14	21	44	17	5	65	7	6	5	13	3.9	1	1	2	3	14	14	36	16	10	3	1	80	66	
Black	43,260	281	24	29	39	7	1	47	5	5	4	11	3.7	1	1	3	4	16	17	39	12	6	1	***	75	58	
Hispanic	48,053	297	18	23	43	13	2	58	6	5	5	12	3.8	1	1	3	3	13	14	38	15	8	2	1	79	64	
Asian/Pacific Islander	4,716	330	9	15	47	22	8	76	7	6	6	14	4.1	1	***	1	2	9	10	38	19	14	4	2	87	77	
American Indian/Alaskan	591	303	16	25	43	13	3	59	6	5	5	13	3.8	1	1	2	4	14	15	39	15	8	2	1	79	64	
Multiracial/Ethnic	7,615	307	15	22	45	15	3	63	6	5	5	13	3.9	1	1	2	3	14	14	37	16	9	2	1	80	65	
Unreported Race/Ethnicity	163	280	30	23	38	7	2	47	6	5	4	11	3.7	***	1	4	8	19	16	31	13	8	***	***	68	52	
Female	94,765	316	12	20	46	17	5	68	7	5	5	13	4.0	***	***	1	2	11	13	39	18	11	3	1	85	72	
Male	98,921	289	22	26	40	10	2	52	6	5	5	12	3.7	1	1	3	4	17	16	36	12	6	2	***	73	57	
Unreported Gender	130	278	32	25	34	8	2	44	6	5	4	11	3.6	***	2	3	8	22	15	28	14	8	***	***	65	50	
Standard Curriculum	165,087	312	12	23	46	15	4	65	6	5	5	13	3.9	***	***	2	3	13	14	39	16	9	3	1	83	68	
ELL	14,571	268	32	27	34	6	0	41	5	4	4	10	3.6	3	2	4	5	16	15	35	12	6	1	***	70	54	
Migrant	1,695	271	29	28	37	5	0	43	5	4	4	11	3.6	2	2	4	5	17	18	35	13	4	1	***	71	53	
Section 504	3,217	283	24	30	36	8	1	46	6	5	4	12	3.7	1	1	4	5	18	17	34	11	6	2	1	71	53	
Free or Reduced Lunch	100,098	285	23	27	40	9	1	50	6	5	4	12	3.7	1	1	3	4	16	16	37	13	6	1	***	74	58	
Not Free or Reduced Lunch	93,718	320	11	19	46	19	5	70	7	6	6	14	4.0	***	***	2	2	12	13	38	17	11	3	1	83	70	
Total ESE other than Gifted	29,255	257	40	27	28	5	1	33	5	4	4	10	3.4	4	2	7	7	21	16	28	9	4	1	***	59	43	
Not ESE plus Gifted	164,561	310	13	23	46	15	4	64	6	5	5	13	3.9	***	***	2	3	13	14	39	16	9	3	1	82	68	
Educable Mentally Handicapped (A)	676	183	83	13	4	0	0	4	3	2	3	7	2.4	19	11	16	11	18	12	11	2	1	***	***	25	13	
Orthopedically Impaired (C)	202	259	38	28	28	5	1	34	5	4	4	11	3.4	5	2	7	10	15	16	28	8	5	1	1	60	44	
Speech Impaired (F)	5,469	303	15	25	45	13	2	60	6	5	5	13	3.8	***	***	2	3	16	16	37	16	7	1	***	78	62	
Language Impaired (G)	3,002	259	38	30	29	4	0	33	5	4	4	10	3.5	2	1	6	6	22	16	32	10	4	1	***	63	47	
Deaf/Hard of Hearing (H)	238	256	42	23	27	6	2	35	5	4	4	10	3.3	8	4	6	6	21	15	24	10	4	3	***	55	41	
Visually Impaired (I)	100	281	32	22	30	14	2	46	6	5	5	11	3.6	2	2	5	5	21	12	29	12	9	2	1	65	53	
Emotionally Handicapped (J)	1,804	231	58	23	16	2	0	19	5	4	4	10	3.0	8	6	11	10	24	14	19	5	2	1	***	41	27	
Specific Learning Disabled (K)	15,268	249	44	28	24	3	0	28	5	4	4	9	3.3	4	2	8	8	22	17	27	8	3	1	***	56	39	
Gifted (L)	13,057	373	1	6	38	36	19	93	8	7	7	16	4.4	***	***	***	1	4	7	32	23	20	9	4	94	88	
Hospital/Homebound (M)	73	239	49	25	19	5	1	26	5	4	4	11	3.0	11	3	14	7	21	15	23	5	1	***	***	45	30	
Autistic (P)	341	238	52	22	21	4	1	26	5	4	4	11	3.0	11	3	14	10	21	11	20	7	3	1	***	41	31	
Severely Emotionally Disturbed (Q)	245	200	75	17	8	0	0	8	4	3	3	9	2.5	17	9	19	10	20	10	14	1	***	***	***	26	16	
Traumatic Brain Injured (S)	30	247	50	17	27	7	0	33	5	4	4	9	3.3	7	***	10	13	20	7	27	13	3	***	***	50	43	
Other Health Impaired (V)	1,799	250	44	28	24	4	0	28	5	4	4	10	3.3	4	3	8	8	23	16	26	8	4	1	1	54	39	
Unmatched Students	498	272	32	27	33	6	1	41	5	5	4	11	3.6	2	1	4	6	20	18	32	11	5	***	1	67	49	
<b>Summary</b>																											
State	193,816	302	17	23	43	14	3	60	6	5	5	13	3.9	1	1	2	3	14	15	37	15	8	2	1	78	64	

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 • Reporting category results are not intended for comparison across administrations.

\* Only students with a Writing+ Score are included, indicating that valid scores were reported for both the prompt and multiple-choice sections of the test. Each section contributes 50% to the overall score.

\*\*\* Percentage is <0.5%



Spring 2007  
 Florida Comprehensive Assessment Test®  
 State Demographic Report  
**Writing+: Grade 8**

These data represent combined results from both prompts.*	Number of Students	Percent in Each Achievement Level								Mean Points Earned by Multiple-Choice Reporting Category				Mean Prompt Score	Percent of Students Earning Each Score Point on the Prompt												
		Mean Writing+ Scale Score (100-500)	Level 1	Level 2	Level 3	Level 4	Level 5	Focus	Organization	Support	Conventions	1.0	1.5		2.0	2.5	3.0	3.5	4.0	4.5	5.0	5.5	6.0	≥3.5	≥4.0		
			100-249	250-298	299-355	356-415	416-500																			Levels 3-5	
Points Possible																											
White	94,208	308	19	26	29	18	7	55	8	5	6	11	4.2	***	***	1	2	8	10	32	18	16	7	4	88	78	
Black	44,934	265	39	31	21	7	2	30	6	4	5	9	3.9	1	1	2	3	12	15	36	16	10	3	1	81	66	
Hispanic	46,958	277	33	28	24	12	3	39	6	4	5	9	4.0	1	1	2	3	10	12	34	17	13	5	2	83	71	
Asian/Pacific Islander	4,422	324	15	22	29	22	12	64	8	5	6	11	4.5	***	***	1	1	5	8	29	19	20	10	7	92	85	
American Indian/Alaskan	600	299	21	30	28	14	6	49	7	5	6	10	4.2	1	***	2	2	8	10	37	18	13	6	4	88	78	
Multiracial/Ethnic	5,423	306	20	27	31	16	7	54	7	5	6	10	4.3	***	***	1	2	7	10	33	19	16	7	4	90	80	
Unreported Race/Ethnicity	237	253	46	30	15	8	1	24	6	4	4	8	3.7	2	1	6	3	12	22	30	12	7	3	2	75	54	
Female	96,842	306	20	27	29	17	7	53	7	5	6	10	4.3	***	***	1	1	6	10	33	19	17	7	4	91	81	
Male	99,747	277	34	29	24	11	3	38	7	4	5	9	4.0	1	1	2	3	12	14	34	15	11	4	2	80	67	
Unreported Gender	193	257	43	32	17	8	1	25	6	4	5	8	3.7	3	2	4	2	13	21	31	12	8	3	2	77	55	
Standard Curriculum	168,254	304	20	29	29	16	6	51	7	5	6	10	4.3	***	***	1	1	7	11	35	19	16	7	4	90	80	
ELL	10,379	215	68	21	9	2	0	11	4	3	3	7	3.4	5	3	6	7	19	17	27	9	5	1	***	60	43	
Migrant	1,537	242	52	26	17	5	1	22	5	4	4	8	3.7	3	2	4	6	14	16	33	13	7	3	***	72	56	
Section 504	2,618	276	34	30	22	10	3	35	6	4	5	9	4.0	1	1	2	3	13	14	33	15	12	4	2	80	66	
Free or Reduced Lunch	90,639	267	38	30	22	8	2	32	6	4	5	9	3.9	1	1	2	3	12	14	35	16	11	3	1	80	66	
Not Free or Reduced Lunch	106,143	312	18	26	30	19	8	57	8	5	6	11	4.3	***	***	1	1	7	10	32	19	17	8	5	90	80	
Total ESE other than Gifted	25,028	222	66	21	10	3	0	13	5	3	4	7	3.4	3	2	7	8	21	17	26	9	5	1	1	59	42	
Not ESE plus Gifted	171,754	301	21	29	29	16	6	50	7	5	6	10	4.2	***	***	1	1	8	11	34	19	16	6	3	89	78	
Educable Mentally Handicapped (A)	943	157	97	2	1	0	0	1	3	2	2	6	2.6	12	9	16	15	25	12	9	1	***	***	***	23	11	
Orthopedically Impaired (C)	178	238	60	17	11	7	4	22	6	4	4	8	3.4	6	4	7	11	19	11	20	8	7	4	4	54	43	
Speech Impaired (F)	677	286	28	31	29	10	3	42	7	4	5	10	4.1	***	***	1	3	10	12	37	18	11	5	2	86	73	
Language Impaired (G)	1,463	224	67	24	8	2	0	10	4	3	4	7	3.6	1	1	5	7	19	21	31	10	5	1	***	67	47	
Deaf/Hard of Hearing (H)	236	222	64	20	11	3	2	15	4	3	4	8	3.4	3	5	7	7	22	13	25	12	3	1	2	56	43	
Visually Impaired (I)	96	272	41	24	17	17	2	35	6	4	5	9	3.9	***	1	8	4	9	18	31	7	7	11	2	77	59	
Emotionally Handicapped (J)	2,557	213	72	18	7	3	1	10	5	3	4	7	3.2	5	4	10	9	24	17	20	7	3	1	1	48	32	
Specific Learning Disabled (K)	16,282	224	65	23	10	3	0	12	5	3	4	7	3.5	2	2	6	7	21	18	28	9	5	1	***	61	43	
Gifted (L)	13,479	375	1	7	29	36	26	91	10	6	8	13	4.8	***	***	***	***	1	3	20	20	26	17	13	98	95	
Hospital/Homebound (M)	181	258	45	24	20	7	3	31	7	4	5	9	3.6	3	1	10	7	13	15	28	12	6	1	3	66	51	
Autistic (P)	221	239	55	20	17	6	2	25	6	4	5	10	3.3	6	4	11	7	19	13	19	13	6	2	***	53	40	
Severely Emotionally Disturbed (Q)	442	191	81	12	5	1	0	6	4	3	3	7	2.8	9	6	15	14	25	12	13	3	2	1	***	31	19	
Traumatic Brain Injured (S)	46	213	74	20	4	0	2	7	5	3	3	8	3.3	7	***	9	9	22	15	33	4	***	***	2	54	39	
Other Health Impaired (V)	1,691	229	63	22	11	3	1	15	5	3	4	8	3.5	3	2	6	7	23	16	27	9	5	2	1	60	43	
Unmatched Students	761	248	50	27	15	7	1	23	6	4	4	8	3.6	3	1	6	5	16	17	29	13	7	2	1	70	52	
<b>Summary</b>																											
State	196,782	291	27	28	26	14	5	45	7	4	5	10	4.1	1	1	2	2	9	12	33	17	14	6	3	86	74	

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\* Only students with a Writing+ Score are included, indicating that valid scores were reported for both the prompt and multiple-choice sections of the test. Each section contributes 50% to the overall score.  
 \*\*\* Percentage is <0.5%





Spring 2007  
 Florida Comprehensive Assessment Test®  
 State Demographic Report  
**Writing+: Grade 10**

These data represent combined results from both prompts.*	Number of Students	Mean Writing+ Scale Score (100-500)	Percent in Each Achievement Level						Mean Points Earned by Multiple-Choice Reporting Category				Mean Prompt Score	Percent of Students Earning Each Score Point on the Prompt													
			Level 1 100-249	Level 2 250-299	Level 3 300-341	Level 4 342-402	Level 5 403-500	Levels 3-5	Focus	Organization	Support	Conventions		1.0	1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0	5.5	6.0	≥3.5	≥4.0	
			Points Possible				9	8	9	18	6.0																
White	92,882	313	15	26	28	23	9	59	6	5	5	12	4.1	1	1	2	3	10	14	30	18	12	7	4	84	70	
Black	41,661	268	37	33	19	9	2	30	5	4	4	9	3.7	2	1	4	5	15	18	30	13	7	3	1	73	54	
Hispanic	43,673	283	29	30	23	14	4	41	6	4	4	11	3.8	2	2	4	5	13	16	29	15	9	4	2	75	59	
Asian/Pacific Islander	4,630	325	14	20	26	25	15	66	7	5	5	13	4.3	1	1	2	3	8	11	27	18	13	10	7	86	75	
American Indian/Alaskan	538	303	18	32	25	18	7	50	6	5	5	12	4.0	1	1	2	3	11	15	32	16	11	5	4	82	67	
Multiracial/Ethnic	4,078	310	15	27	28	22	8	57	6	5	5	12	4.1	1	***	2	3	9	15	30	18	12	7	4	85	70	
Unreported Race/Ethnicity	349	254	45	33	15	6	1	22	5	4	4	10	3.4	3	4	7	5	19	21	27	9	4	1	***	62	41	
Female	94,612	306	18	27	26	21	8	55	6	5	5	12	4.1	1	1	2	3	10	14	30	18	12	7	4	84	70	
Male	92,879	286	28	30	23	15	5	43	6	5	5	11	3.8	2	1	4	5	14	17	29	14	8	4	2	74	58	
Unreported Gender	320	258	43	34	16	6	1	23	5	4	4	10	3.5	3	3	7	4	19	22	28	8	4	2	***	64	43	
Standard Curriculum	163,963	306	17	29	27	20	7	54	6	5	5	12	4.1	***	***	2	3	11	15	31	17	11	6	3	84	69	
ELL	9,406	220	67	23	7	3	0	10	4	3	3	8	3.0	10	6	11	12	18	16	18	6	2	1	***	43	27	
Migrant	1,096	249	48	30	15	6	1	22	5	3	4	9	3.4	5	3	6	8	17	18	26	10	4	2	1	61	43	
Section 504	1,818	283	30	32	20	14	4	37	6	5	4	11	3.8	1	1	4	5	17	18	27	13	9	4	2	73	55	
Free or Reduced Lunch	65,540	272	34	32	21	11	2	34	5	4	4	10	3.7	2	2	4	6	15	18	30	13	7	3	1	72	54	
Not Free or Reduced Lunch	122,271	309	17	26	27	22	8	57	6	5	5	12	4.1	1	1	2	3	10	14	30	17	12	7	4	83	69	
Total ESE other than Gifted	20,322	230	61	26	10	3	1	14	4	3	3	8	3.1	6	4	10	10	20	17	20	7	3	1	***	49	32	
Not ESE plus Gifted	167,489	304	19	28	26	20	7	53	6	5	5	12	4.0	1	1	2	3	11	15	31	17	11	6	3	83	68	
Educable Mentally Handicapped (A)	774	160	96	3	1	0	0	1	3	2	2	6	2.1	23	15	21	14	14	7	4	1	***	***	***	13	5	
Orthopedically Impaired (C)	165	253	45	27	19	6	3	28	5	4	4	9	3.4	11	1	7	9	12	16	24	12	5	2	2	61	45	
Speech Impaired (F)	214	280	30	30	22	14	4	39	5	4	4	10	3.8	1	2	2	7	12	19	30	13	10	2	2	76	57	
Language Impaired (G)	808	225	66	27	5	1	0	7	4	3	3	8	3.2	4	3	8	11	23	19	24	6	2	***	***	51	32	
Deaf/Hard of Hearing (H)	241	238	57	23	8	9	2	20	4	3	4	9	3.2	8	6	10	12	14	17	17	6	6	3	1	50	34	
Visually Impaired (I)	80	286	29	28	24	13	8	44	6	5	5	10	3.8	6	***	5	***	15	18	30	8	9	5	5	74	56	
Emotionally Handicapped (J)	1,867	221	66	23	8	3	0	11	4	3	3	8	2.9	9	5	13	11	21	16	17	5	2	1	***	41	25	
Specific Learning Disabled (K)	14,246	233	59	27	10	3	1	13	4	3	3	8	3.2	5	4	10	10	21	18	22	7	3	1	***	51	33	
Gifted (L)	9,621	373	1	7	22	39	31	92	8	7	7	15	4.7	***	***	***	***	2	6	22	20	20	16	13	97	91	
Hospital/Homebound (M)	257	272	36	33	19	11	2	32	6	5	5	11	3.5	2	4	6	7	19	20	23	11	7	1	***	62	42	
Autistic (P)	124	253	51	23	10	14	2	27	5	4	4	11	3.2	8	6	13	13	9	15	17	13	3	***	4	52	37	
Severely Emotionally Disturbed (Q)	342	210	74	16	7	2	0	10	4	3	3	8	2.7	16	7	17	12	16	12	12	5	2	1	***	32	20	
Traumatic Brain Injured (S)	28	229	64	32	4	0	0	4	4	3	3	8	3.2	4	***	14	7	25	21	21	4	4	***	***	50	29	
Other Health Impaired (V)	1,168	242	55	26	13	6	1	19	5	4	4	9	3.3	4	4	11	9	19	16	22	9	5	1	1	53	37	
Unmatched Students	1,116	251	48	30	14	6	2	22	5	4	4	9	3.4	4	2	8	7	20	19	23	10	4	3	1	59	39	
<b>Summary</b>																											
State	187,811	296	23	28	24	18	6	49	6	5	5	11	3.9	1	1	3	4	12	15	30	16	10	5	3	79	64	

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• Percentages are rounded to the nearest whole number.  
 • Achievement Levels 3-5 are grouped together for comparison since the percentage "at or above grade level" is necessary for federal AYP reporting.  
 • Reporting category results are not intended for comparison across administrations.

\* Only students with a Writing+ Score are included, indicating that valid scores were reported for both the prompt and multiple-choice sections of the test. Each section contributes 50% to the overall score.

\*\*\* Percentage is <0.5%





Spring 2007  
 Florida Comprehensive Assessment Test®  
 District Demographic Report

District **BROWARD**  
 District ID **06**

**Reading SSS: Grade 3**

**Mathematics SSS: Grade 3**

	Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area							
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 86-1045	Level 2 1046-1197	Level 3 1198-1488	Level 4 1489-1865	Level 5 1866-2514	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 375-1078	Level 2 1079-1268	Level 3 1269-1508	Level 4 1509-1749	Level 5 1750-2225	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis	
Points Possible									9	17	17	2									12	8	7	6	7			
White	5,984	1501	333	9	9	32	37	14	82	7	12	13	1	5,978	1589	363	4	7	26	37	26	89	9	6	5	4	5	
Black	7,292	1219	287	29	17	32	19	3	54	6	10	10	1	7,293	1350	311	15	20	36	21	7	65	7	5	4	3	4	
Hispanic	5,143	1356	309	17	13	34	28	7	69	6	11	11	1	5,138	1484	340	8	11	33	31	16	80	8	6	5	4	5	
Asian/Pacific Islander	659	1486	331	11	9	30	37	14	81	7	12	13	1	661	1611	367	3	8	26	30	33	89	9	6	5	4	5	
American Indian/Alaskan	53	1345	307	17	13	36	30	4	70	6	11	11	1	53	1479	339	6	6	45	30	13	89	8	6	5	3	5	
Multiracial/Ethnic	612	1421	320	13	13	32	33	10	75	7	12	12	1	610	1517	347	5	12	32	31	19	82	8	6	5	4	5	
Unreported Race/Ethnicity	9	—	—	—	—	—	—	—	—	—	—	—	—	10	1377	317	30	10	20	20	20	60	7	5	4	3	4	
Female	9,481	1385	314	16	12	33	30	8	72	6	11	12	1	9,477	1463	335	9	13	33	30	15	78	8	5	5	3	5	
Male	10,262	1328	305	21	14	32	25	8	65	6	11	11	1	10,255	1480	339	10	13	31	29	18	78	8	6	5	4	5	
Unreported Gender	9	—	—	—	—	—	—	—	—	—	—	—	—	11	1286	297	36	9	18	18	18	55	7	5	3	3	4	
Standard Curriculum	17,376	1404	317	14	13	34	30	9	73	6	12	12	1	17,361	1503	344	7	12	32	31	18	81	8	6	5	4	5	
ELL	2,222	1112	269	39	18	29	13	1	44	5	9	9	1	2,223	1314	303	21	19	34	20	6	61	6	5	4	3	4	
Migrant	47	1062	261	49	15	23	13	0	36	5	8	8	1	48	1247	289	31	13	33	17	6	56	6	4	4	3	3	
Section 504	258	1268	295	28	13	29	23	7	59	6	10	10	1	257	1419	326	12	18	30	27	13	70	7	5	4	3	4	
Free or Reduced Lunch	9,200	1224	287	28	17	33	19	3	55	6	10	10	1	9,185	1370	315	14	18	36	23	8	67	7	5	4	3	4	
Not Free or Reduced Lunch	10,552	1470	328	11	10	32	35	12	79	7	12	12	1	10,558	1559	356	5	8	28	35	24	87	9	6	5	4	5	
Total ESE other than Gifted	2,664	1136	273	38	16	25	17	3	46	5	9	9	1	2,669	1335	307	21	17	31	21	10	61	7	5	4	3	4	
Not ESE plus Gifted	17,088	1390	315	16	13	34	29	9	72	6	11	12	1	17,074	1493	342	7	12	32	31	17	80	8	6	5	4	5	
Educable Mentally Handicapped (A)	36	541	175	97	0	3	0	0	3	2	4	5	1	37	743	180	84	8	8	0	0	8	3	2	2	1	1	
Orthopedically Impaired (C)	22	978	247	59	9	27	5	0	32	5	7	7	1	22	1104	258	32	36	23	5	5	32	5	4	3	2	3	
Speech Impaired (F)	1,006	1411	318	13	14	32	34	8	74	7	12	12	1	1,007	1535	351	6	10	32	32	20	84	9	6	5	4	5	
Language Impaired (G)	402	1001	251	51	21	22	5	1	28	5	8	8	1	402	1224	284	29	24	31	14	2	48	6	4	4	3	3	
Deaf/Hard of Hearing (H)	28	1086	265	50	18	14	18	0	32	5	8	9	1	28	1321	305	21	25	29	18	7	54	7	5	4	3	4	
Visually Impaired (I)	4	—	—	—	—	—	—	—	—	—	—	—	—	4	—	—	—	—	—	—	—	—	—	—	—	—	—	
Emotionally Handicapped (J)	103	1009	252	46	18	26	9	1	36	5	8	8	1	105	1250	289	26	22	30	21	1	52	6	5	4	3	3	
Specific Learning Disabled (K)	612	924	238	58	17	21	4	0	25	4	7	7	1	614	1228	284	28	22	33	15	2	50	6	4	4	3	3	
Gifted (L)	1,076	1823	386	0	1	12	47	40	98	8	15	15	1	1,074	1858	421	0	0	4	27	68	100	11	7	6	5	6	
Hospital/Homebound (M)	5	—	—	—	—	—	—	—	—	—	—	—	—	5	—	—	—	—	—	—	—	—	—	—	—	—	—	
Autistic (P)	166	927	239	60	15	12	11	2	25	4	7	7	1	167	1193	277	38	18	21	16	7	44	6	4	3	3	3	
Severely Emotionally Disturbed (Q)	10	814	220	70	0	20	10	0	30	4	7	7	0	10	1049	246	60	10	20	10	0	30	5	3	1	2	3	
Traumatic Brain Injured (S)	4	—	—	—	—	—	—	—	—	—	—	—	—	4	—	—	—	—	—	—	—	—	—	—	—	—	—	
Other Health Impaired (V)	266	1091	266	39	20	30	11	1	42	5	8	9	1	264	1236	286	27	24	33	11	6	49	6	4	4	3	3	
Unmatched Students	76	1138	273	32	11	39	16	3	58	5	10	10	1	84	1229	285	32	21	26	17	4	46	6	4	3	3	3	
<b>Summary</b>																												
District	19,752	1355	309	19	13	33	28	8	68	6	11	11	1	19,743	1471	337	9	13	32	29	16	78	8	6	5	4	5	
State	202,294	1356	309	19	13	33	28	8	69	6	11	11	1	202,261	1428	328	12	14	33	28	13	74	8	5	4	3	4	

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 • Achievement Levels 3-5 are grouped together for comparison since the percentage "at or above grade level" is necessary for federal AYP reporting.

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 District Demographic Report

District **BROWARD**  
 District ID **06**

**Reading SSS: Grade 4**

**Mathematics SSS: Grade 4**

	Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area						
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 295-1314	Level 2 1315-1455	Level 3 1456-1689	Level 4 1690-1964	Level 5 1965-2638	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 581-1276	Level 2 1277-1443	Level 3 1444-1657	Level 4 1658-1862	Level 5 1863-2330	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis
Points Possible									5	25	17	4									11	8	7	7	7		
White	6,046	1667	334	9	10	33	36	12	81	4	18	12	3	6,060	1664	348	5	10	33	35	17	85	8	6	5	5	5
Black	7,130	1460	299	25	20	35	18	3	55	3	15	10	2	7,131	1490	308	15	23	41	18	4	62	6	4	4	4	4
Hispanic	5,258	1552	315	17	14	35	27	7	68	3	16	11	3	5,266	1589	330	9	14	38	29	10	77	7	5	5	4	4
Asian/Pacific Islander	705	1688	338	10	9	27	37	16	81	4	18	13	3	707	1724	361	4	6	26	37	26	90	8	6	6	5	5
American Indian/Alaskan	32	1712	342	3	19	25	28	25	78	4	18	13	3	32	1695	355	3	6	34	41	16	91	8	6	5	5	5
Multiracial/Ethnic	616	1625	327	12	11	35	31	11	77	3	17	12	3	614	1614	336	6	14	41	26	13	80	7	5	5	5	5
Unreported Race/Ethnicity	12	1399	289	42	25	25	8	0	33	2	14	9	2	11	1383	283	18	27	45	9	0	55	5	4	3	4	3
Female	9,473	1592	321	15	14	34	29	8	71	3	17	11	3	9,480	1583	329	9	15	39	28	10	76	7	5	5	4	4
Male	10,317	1533	311	20	15	33	26	6	65	3	16	11	3	10,331	1581	329	10	16	36	26	12	74	7	5	5	4	4
Unreported Gender	9	—	—	—	—	—	—	—	—	—	—	—	—	10	1394	286	10	30	50	10	0	60	6	4	3	4	3
Standard Curriculum	17,271	1610	325	12	14	36	30	8	74	3	17	12	3	17,295	1613	336	6	14	38	29	12	79	7	5	5	5	5
ELL	1,846	1324	276	41	19	28	11	1	40	2	13	9	2	1,850	1440	296	22	20	39	15	4	58	6	4	4	4	3
Migrant	42	1331	277	38	24	29	7	2	38	2	13	9	2	43	1448	298	21	16	40	21	2	63	6	4	4	4	4
Section 504	208	1545	313	18	17	35	24	6	65	3	16	11	3	208	1536	318	10	21	40	22	7	70	7	5	5	4	4
Free or Reduced Lunch	9,011	1464	300	24	19	36	18	3	57	3	15	10	2	9,013	1508	312	14	21	40	20	5	65	6	5	5	4	4
Not Free or Reduced Lunch	10,788	1642	330	11	11	32	34	11	78	3	17	12	3	10,808	1643	343	6	11	35	33	15	83	8	5	5	5	5
Total ESE other than Gifted	2,656	1331	277	41	17	26	14	3	42	2	13	9	2	2,651	1434	295	25	22	33	16	5	54	6	4	4	4	3
Not ESE plus Gifted	17,143	1597	322	14	14	35	29	8	72	3	17	11	3	17,170	1605	334	7	15	38	29	12	78	7	5	5	5	4
Educable Mentally Handicapped (A)	43	723	173	95	5	0	0	0	0	1	6	4	1	42	900	173	83	14	2	0	0	2	3	2	2	2	2
Orthopedically Impaired (C)	25	1085	235	64	20	8	8	0	16	2	10	7	2	25	1192	240	44	24	28	4	0	32	4	3	3	3	3
Speech Impaired (F)	733	1596	322	13	14	36	30	7	73	3	17	11	3	735	1614	336	7	13	38	30	12	80	8	5	5	5	5
Language Impaired (G)	358	1288	270	49	21	23	6	1	30	2	12	8	2	358	1383	283	27	31	31	9	2	42	5	4	4	3	3
Deaf/Hard of Hearing (H)	20	1111	239	65	20	10	0	5	15	2	10	7	2	20	1357	277	30	25	35	5	5	45	5	4	4	3	4
Visually Impaired (I)	7	—	—	—	—	—	—	—	—	—	—	—	—	7	—	—	—	—	—	—	—	—	—	—	—	—	—
Emotionally Handicapped (J)	116	1280	268	44	22	23	11	0	34	2	12	8	2	116	1360	278	28	28	34	10	1	45	6	4	4	3	3
Specific Learning Disabled (K)	854	1204	255	54	18	21	6	1	28	2	11	7	2	850	1373	281	31	24	32	12	1	45	5	4	4	3	3
Gifted (L)	1,282	1922	378	1	1	12	48	39	98	4	21	15	4	1,284	1895	400	0	0	9	37	53	100	10	7	6	6	6
Hospital/Homebound (M)	8	—	—	—	—	—	—	—	—	—	—	—	—	7	—	—	—	—	—	—	—	—	—	—	—	—	—
Autistic (P)	116	1181	251	55	9	18	15	3	36	2	11	8	2	117	1383	283	34	14	27	18	7	52	6	4	4	3	3
Severely Emotionally Disturbed (Q)	12	856	196	67	17	17	0	0	17	2	8	5	2	12	1036	204	67	17	17	0	0	17	4	3	2	2	2
Traumatic Brain Injured (S)	3	—	—	—	—	—	—	—	—	—	—	—	—	3	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Health Impaired (V)	359	1318	275	40	23	27	9	2	37	2	13	8	2	357	1393	286	28	27	32	11	2	46	6	4	4	3	3
Unmatched Students	76	1278	268	50	12	22	13	3	38	2	12	8	2	72	1286	261	46	17	21	14	3	38	5	4	3	3	3
<b>Summary</b>																											
District	19,799	1561	316	17	15	34	27	7	68	3	16	11	3	19,821	1582	329	9	16	37	27	11	75	7	5	5	4	4
State	196,543	1558	316	18	14	33	27	8	68	3	16	11	3	196,659	1540	319	13	18	37	23	8	69	7	5	5	4	4

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 District Demographic Report

District **BROWARD**  
 District ID **06**

**Reading SSS: Grade 5**

**Mathematics SSS: Grade 5**

	Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area										
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 474-1341	Level 2 1342-1509	Level 3 1510-1761	Level 4 1762-2058	Level 5 2059-2713	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 569-1451	Level 2 1452-1631	Level 3 1632-1768	Level 4 1769-1956	Level 5 1957-2456	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis				
Points Possible									9	23	9	4									13	11	13	11	12						
White	6,150	1753	329	7	9	33	40	11	84	6	16	7	3	6,149	1789	359	5	15	25	36	19	80	8	7	9	7	8				
Black	6,418	1547	292	20	21	38	19	2	59	5	12	6	2	6,422	1627	324	17	30	28	21	4	53	6	5	7	5	6				
Hispanic	4,841	1649	310	13	14	38	30	6	73	5	14	6	3	4,834	1714	343	10	22	27	30	11	68	7	6	8	6	7				
Asian/Pacific Islander	703	1804	338	4	9	31	42	14	87	6	16	7	3	702	1860	374	2	10	22	37	29	88	9	8	9	8	8				
American Indian/Alaskan	47	1695	318	9	9	49	28	6	83	6	14	6	3	47	1722	344	9	28	26	26	13	64	7	6	8	6	7				
Multiracial/Ethnic	559	1716	322	9	10	35	39	8	81	6	15	7	3	558	1754	351	6	18	28	35	14	76	8	7	8	6	7				
Unreported Race/Ethnicity	7	—	—	—	—	—	—	—	—	—	—	—	—	14	1533	304	29	14	43	14	0	57	6	5	6	4	5				
Female	9,118	1676	315	10	14	38	31	7	75	6	14	6	3	9,114	1714	343	9	23	28	29	11	68	7	6	8	6	7				
Male	9,602	1637	308	15	14	34	29	7	70	5	14	6	3	9,600	1717	343	12	20	25	30	13	68	7	6	8	6	7				
Unreported Gender	5	—	—	—	—	—	—	—	—	—	—	—	—	12	1442	285	33	8	50	8	0	58	6	5	6	4	5				
Standard Curriculum	16,351	1701	319	8	13	37	33	7	78	6	15	7	3	16,356	1746	349	7	20	28	32	13	73	8	7	8	6	7				
ELL	1,690	1435	272	32	23	34	10	1	45	4	11	5	2	1,690	1567	312	25	33	24	16	3	42	5	5	6	5	5				
Migrant	41	1402	266	39	17	37	5	2	44	4	10	5	2	41	1548	308	27	41	22	7	2	32	5	4	6	4	5				
Section 504	201	1623	305	18	16	34	24	7	66	5	13	6	3	202	1664	332	18	22	29	22	9	60	7	6	7	5	6				
Free or Reduced Lunch	8,227	1554	293	20	19	38	20	3	61	5	13	6	2	8,227	1643	328	16	29	28	23	5	55	6	5	7	5	6				
Not Free or Reduced Lunch	10,498	1736	325	8	11	34	38	10	82	6	15	7	3	10,499	1772	355	6	16	26	35	17	78	8	7	9	7	7				
Total ESE other than Gifted	2,258	1424	270	37	19	28	14	2	44	4	11	5	2	2,257	1549	308	30	29	21	16	4	41	5	5	6	4	5				
Not ESE plus Gifted	16,467	1688	317	10	14	37	33	7	77	6	15	6	3	16,469	1738	348	8	21	27	31	13	72	8	6	8	6	7				
Educable Mentally Handicapped (A)	45	1006	195	82	11	7	0	0	7	3	6	3	1	45	996	191	89	7	4	0	0	4	2	2	2	2	2				
Orthopedically Impaired (C)	24	1330	253	54	8	25	8	4	38	4	10	4	2	24	1388	274	42	33	4	21	0	25	4	4	5	4	4				
Speech Impaired (F)	485	1681	316	10	14	35	34	7	75	6	14	6	3	487	1736	347	9	18	26	33	13	73	8	7	8	6	7				
Language Impaired (G)	308	1363	259	43	20	31	6	0	37	4	10	4	2	307	1502	298	36	39	19	6	1	25	5	4	6	4	5				
Deaf/Hard of Hearing (H)	22	1212	232	59	18	14	5	5	23	3	8	4	2	22	1478	293	41	32	9	14	5	27	5	4	6	4	5				
Visually Impaired (I)	1	—	—	—	—	—	—	—	—	—	—	—	—	1	—	—	—	—	—	—	—	—	—	—	—	—	—				
Emotionally Handicapped (J)	109	1385	263	40	17	31	10	2	43	4	10	5	2	109	1499	297	33	36	17	14	0	31	5	4	6	4	5				
Specific Learning Disabled (K)	801	1338	254	47	22	25	6	1	32	4	10	4	2	802	1516	301	34	33	21	12	1	33	5	4	6	4	5				
Gifted (L)	1,091	2042	380	0	0	7	52	41	99	8	20	8	4	1,091	2010	405	0	1	4	34	62	99	11	9	11	9	10				
Hospital/Homebound (M)	8	—	—	—	—	—	—	—	—	—	—	—	—	8	—	—	—	—	—	—	—	—	—	—	—	—	—				
Autistic (P)	94	1373	261	44	18	21	13	4	38	4	10	5	2	92	1483	294	43	17	17	14	8	39	5	4	5	4	5				
Severely Emotionally Disturbed (Q)	15	1326	252	53	20	27	0	0	27	3	9	5	2	14	1388	274	50	36	14	0	0	14	4	4	4	3	4				
Traumatic Brain Injured (S)	2	—	—	—	—	—	—	—	—	—	—	—	—	2	—	—	—	—	—	—	—	—	—	—	—	—	—				
Other Health Impaired (V)	344	1424	270	36	20	29	14	1	44	4	11	5	2	344	1534	305	33	29	22	14	3	38	5	5	6	4	5				
Unmatched Students	70	1430	271	36	24	21	13	6	40	4	11	5	2	78	1443	285	41	27	21	10	1	32	5	4	5	4	4				
<b>Summary</b>																															
District	18,725	1656	311	13	14	36	30	7	73	6	14	6	3	18,726	1715	343	10	22	27	29	12	68	7	6	8	6	7				
State	192,306	1647	310	14	15	36	29	6	72	6	14	6	3	192,387	1662	332	15	26	26	25	8	59	7	6	7	5	6				

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 District Demographic Report

District **BROWARD**  
 District ID **06**

**Reading SSS: Grade 6**

**Mathematics SSS: Grade 6**

	Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area										
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 539-1449	Level 2 1450-1621	Level 3 1622-1859	Level 4 1860-2125	Level 5 2126-2758	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 770-1553	Level 2 1554-1691	Level 3 1692-1859	Level 4 1860-2018	Level 5 2019-2492	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis				
Points Possible									10	20	8	7									9	9	9	8	9						
White	6,270	1808	329	9	13	34	32	11	77	7	15	6	5	6,270	1800	339	13	16	29	25	17	71	6	5	6	5	6				
Black	7,478	1569	286	30	26	30	12	2	45	6	11	4	4	7,475	1595	292	37	25	23	11	3	38	4	3	5	3	5				
Hispanic	5,172	1711	311	17	18	35	23	7	65	7	13	5	4	5,169	1720	321	21	20	30	19	10	59	5	4	6	4	6				
Asian/Pacific Islander	656	1860	338	8	10	31	34	16	81	8	15	6	5	657	1876	357	9	14	24	26	27	78	6	6	7	5	7				
American Indian/Alaskan	36	1686	307	22	17	39	19	3	61	6	13	5	4	36	1710	318	22	19	25	22	11	58	5	4	5	4	6				
Multiracial/Ethnic	546	1778	323	12	13	37	29	9	75	7	14	5	5	547	1762	330	16	17	31	25	12	67	5	5	6	5	6				
Unreported Race/Ethnicity	16	1539	280	31	25	38	6	0	44	6	10	4	4	16	1563	284	44	31	6	19	0	25	4	3	5	3	5				
Female	9,760	1720	313	15	19	35	23	7	66	7	13	5	4	9,764	1721	321	22	21	28	20	10	57	5	4	6	4	6				
Male	10,405	1672	304	22	19	31	21	7	59	6	13	5	4	10,398	1689	314	26	20	26	17	11	54	5	4	5	4	5				
Unreported Gender	9	—	—	—	—	—	—	—	—	—	—	—	—	8	—	—	—	—	—	—	—	—	—	—	—	—	—				
Standard Curriculum	17,646	1741	317	14	19	35	25	8	68	7	14	5	4	17,646	1744	326	19	20	29	20	12	61	5	4	6	4	6				
ELL	1,402	1452	265	43	25	23	7	1	31	5	10	4	3	1,401	1544	280	43	23	22	8	3	33	4	3	4	3	4				
Migrant	48	1451	264	40	42	15	2	2	19	5	9	3	3	49	1545	280	51	14	20	12	2	35	4	3	4	3	4				
Section 504	607	1702	310	20	15	34	21	9	65	7	13	5	4	608	1683	312	26	20	26	17	10	54	5	4	5	4	5				
Free or Reduced Lunch	9,092	1582	288	28	25	31	13	2	47	6	11	4	4	9,085	1614	296	35	25	25	12	4	41	4	3	5	3	5				
Not Free or Reduced Lunch	11,082	1788	325	11	14	34	30	10	74	7	14	5	5	11,085	1780	335	15	17	29	23	16	68	6	5	6	5	6				
Total ESE other than Gifted	2,374	1417	258	50	22	20	6	2	28	5	9	3	3	2,372	1459	260	55	21	16	5	2	24	3	2	4	3	4				
Not ESE plus Gifted	17,800	1732	315	15	19	35	24	7	67	7	13	5	4	17,798	1738	325	20	20	28	20	12	60	5	4	6	4	6				
Educable Mentally Handicapped (A)	59	1042	191	92	8	0	0	0	0	3	6	2	2	58	—	—	—	—	—	—	—	—	—	—	—	—	—				
Orthopedically Impaired (C)	19	1616	294	37	16	16	16	16	47	6	11	4	4	19	1428	253	63	11	11	11	5	26	4	3	4	3	4				
Speech Impaired (F)	298	1700	309	20	19	35	19	7	61	7	13	5	4	299	1698	316	23	24	29	13	11	53	5	4	5	4	6				
Language Impaired (G)	336	1365	249	59	24	15	2	0	17	4	8	3	3	337	1449	258	59	27	11	2	1	14	3	2	4	2	4				
Deaf/Hard of Hearing (H)	18	1367	249	56	22	22	0	0	22	4	9	3	3	18	1412	249	56	11	28	6	0	33	3	3	4	3	4				
Visually Impaired (I)	1	—	—	—	—	—	—	—	—	—	—	—	—	1	—	—	—	—	—	—	—	—	—	—	—	—	—				
Emotionally Handicapped (J)	150	1396	255	53	21	18	7	1	26	5	9	4	3	148	1393	245	59	20	16	4	1	21	3	2	4	2	3				
Specific Learning Disabled (K)	995	1355	247	57	23	16	3	1	20	4	8	3	3	991	1434	254	59	21	15	4	1	20	3	2	4	2	3				
Gifted (L)	1,090	2114	384	0	1	11	49	40	99	9	18	7	6	1,090	2063	400	0	2	8	33	58	98	8	7	8	7	8				
Hospital/Homebound (M)	12	1483	270	33	17	42	0	8	50	6	10	4	3	13	1408	248	77	8	8	8	0	15	4	2	3	2	3				
Autistic (P)	98	1426	260	40	27	22	8	3	34	5	10	4	3	98	1459	260	50	16	22	9	2	34	4	3	4	3	4				
Severely Emotionally Disturbed (Q)	23	1321	241	48	43	9	0	0	9	5	7	3	3	24	1198	199	88	8	4	0	0	4	3	2	3	1	2				
Traumatic Brain Injured (S)	4	—	—	—	—	—	—	—	—	—	—	—	—	4	—	—	—	—	—	—	—	—	—	—	—	—	—				
Other Health Impaired (V)	361	1467	267	41	24	25	8	2	35	5	10	4	3	362	1449	258	56	21	17	6	0	23	3	2	4	2	4				
Unmatched Students	90	1609	293	28	23	27	18	4	49	6	12	4	4	91	1540	279	45	18	23	12	2	37	4	3	4	3	5				
<b>Summary</b>																															
District	20,174	1695	308	19	19	33	22	7	62	7	13	5	4	20,170	1705	317	24	20	27	18	10	56	5	4	5	4	5				
State	198,387	1683	306	19	19	35	21	6	62	7	13	5	4	198,288	1663	307	28	22	28	16	7	50	5	4	5	4	5				

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 District Demographic Report

District **BROWARD**  
 District ID **06**

**Reading SSS: Grade 7**

**Mathematics SSS: Grade 7**

	Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area										
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 671-1541	Level 2 1542-1714	Level 3 1715-1944	Level 4 1945-2180	Level 5 2181-2767	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 958-1660	Level 2 1661-1785	Level 3 1786-1938	Level 4 1939-2079	Level 5 2080-2572	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis				
Points Possible				7	14	21	28	35	7	14	21	28	35				9	18	27	36	45	9	18	27	36	45	9	18	27	36	45
White	6,255	1909	336	7	14	36	29	14	78	5	17	7	5	6,248	1923	339	8	13	31	29	19	79	6	5	5	6	7				
Black	6,709	1720	300	22	25	35	14	4	53	4	14	6	4	6,706	1760	299	27	24	30	14	4	49	5	4	4	4	5				
Hispanic	4,968	1805	316	16	18	36	22	8	66	5	15	7	5	4,966	1847	320	15	19	34	22	10	66	6	5	5	5	6				
Asian/Pacific Islander	634	1941	342	8	11	31	32	18	81	5	17	7	5	634	1988	355	4	9	27	32	28	87	7	6	6	6	7				
American Indian/Alaskan	36	1845	324	11	19	33	28	8	69	5	16	7	5	36	1870	326	8	22	36	22	11	69	6	5	5	6	6				
Multiracial/Ethnic	481	1864	328	11	16	35	28	10	73	5	16	7	5	479	1868	326	13	18	31	25	13	69	6	5	5	5	6				
Unreported Race/Ethnicity	25	1621	281	32	16	48	0	4	52	4	12	5	4	25	1631	267	36	36	24	4	0	28	4	3	3	4	4				
Female	9,248	1844	324	12	18	36	24	10	70	5	16	7	5	9,244	1853	322	15	19	33	22	11	66	6	5	5	5	6				
Male	9,843	1788	313	17	20	35	21	8	63	5	15	7	4	9,833	1840	319	18	18	30	22	12	64	6	5	5	5	6				
Unreported Gender	17	1670	291	24	18	53	0	6	59	4	13	6	5	17	1688	281	24	41	29	6	0	35	4	4	3	4	4				
Standard Curriculum	17,058	1853	326	10	19	37	24	10	71	5	16	7	5	17,046	1872	327	12	18	33	24	13	69	6	5	5	5	6				
ELL	1,402	1543	266	45	25	24	5	1	30	3	12	5	4	1,400	1693	282	37	26	26	9	2	37	4	3	4	4	4				
Migrant	35	1711	298	20	23	40	17	0	57	4	14	6	4	35	1737	293	29	14	43	9	6	57	5	4	4	5	5				
Section 504	307	1805	316	14	21	33	22	8	64	5	15	7	5	307	1834	317	17	18	34	22	9	65	6	5	5	5	6				
Free or Reduced Lunch	8,099	1719	300	23	25	34	14	4	53	4	14	6	4	8,093	1774	302	24	24	32	15	5	52	5	4	4	5	5				
Not Free or Reduced Lunch	11,009	1886	332	9	15	36	28	12	76	5	16	7	5	11,001	1899	333	10	15	31	27	16	75	6	5	5	6	6				
Total ESE other than Gifted	1,766	1560	270	44	24	23	6	2	32	3	12	5	4	1,763	1650	272	46	22	21	8	3	32	4	3	3	4	4				
Not ESE plus Gifted	17,342	1841	323	12	18	37	24	9	70	5	16	7	5	17,331	1866	325	13	18	32	24	12	68	6	5	5	5	6				
Educable Mentally Handicapped (A)	48	1200	201	96	4	0	0	0	0	2	7	3	2	48	1348	197	94	4	2	0	0	2	3	2	2	2	2				
Orthopedically Impaired (C)	16	1554	269	38	31	13	19	0	31	4	12	5	3	16	1581	255	50	25	13	6	6	25	3	3	3	4	4				
Speech Impaired (F)	225	1814	318	17	19	35	20	9	64	5	15	7	5	225	1853	322	17	16	28	27	12	68	6	5	5	5	6				
Language Impaired (G)	278	1507	260	51	29	18	1	1	20	3	11	5	3	277	1639	269	51	26	18	5	0	23	4	3	3	3	4				
Deaf/Hard of Hearing (H)	21	1534	265	52	10	33	5	0	38	3	11	5	3	21	1654	273	38	19	24	10	10	43	4	4	4	4	4				
Visually Impaired (I)	2	—	—	—	—	—	—	—	—	—	—	—	—	2	—	—	—	—	—	—	—	—	—	—	—	—	—				
Emotionally Handicapped (J)	132	1625	282	38	23	28	7	4	39	4	12	5	4	130	1654	273	44	23	23	7	3	33	4	3	3	4	4				
Specific Learning Disabled (K)	648	1511	260	49	26	20	4	1	25	3	11	5	3	650	1622	265	51	22	21	5	2	28	4	3	3	3	4				
Gifted (L)	1,090	2199	392	0	1	13	39	47	99	6	20	8	6	1,090	2129	390	0	1	8	33	58	99	8	8	7	8	8				
Hospital/Homebound (M)	12	1511	260	42	33	25	0	0	25	3	12	5	4	11	1708	286	45	9	45	0	0	45	5	4	4	4	3				
Autistic (P)	59	1610	279	42	20	19	15	3	37	4	13	5	3	59	1649	271	49	20	17	7	7	31	4	3	4	3	4				
Severely Emotionally Disturbed (Q)	45	1487	256	60	11	27	0	2	29	3	11	5	3	44	1498	234	70	20	9	0	0	9	3	2	3	2	3				
Traumatic Brain Injured (S)	4	—	—	—	—	—	—	—	—	—	—	—	—	4	—	—	—	—	—	—	—	—	—	—	—	—	—				
Other Health Impaired (V)	275	1564	270	39	27	27	6	1	34	4	12	5	4	275	1645	270	44	26	21	7	3	30	4	3	3	4	4				
Unmatched Students	95	1589	275	37	22	31	6	4	41	4	12	5	4	96	1640	269	44	25	22	5	4	31	4	3	3	4	4				
<b>Summary</b>																															
District	19,108	1815	318	15	19	35	22	9	66	5	15	7	5	19,094	1846	320	16	19	31	22	11	65	6	5	5	5	6				
State	188,718	1786	313	17	20	35	20	7	63	5	15	7	5	188,637	1811	312	20	21	32	19	8	59	5	4	4	5	5				

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 District Demographic Report

District **BROWARD**  
 District ID **06**

**Reading SSS: Grade 8**

**Mathematics SSS: Grade 8**

	Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area						
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 886-1695	Level 2 1696-1881	Level 3 1882-2072	Level 4 2073-2281	Level 5 2282-2790	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 1025-1732	Level 2 1733-1850	Level 3 1851-1997	Level 4 1998-2091	Level 5 2092-2605	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis
Points Possible									7	24	7	13									12	12	12	12	12		
White	6,378	1949	323	10	24	41	22	4	67	5	17	5	8	6,370	1983	343	7	12	33	23	25	81	8	8	6	6	7
Black	7,166	1783	288	31	34	26	8	1	35	4	14	4	6	7,164	1821	301	27	25	31	11	6	48	6	6	4	4	5
Hispanic	5,101	1870	307	19	30	34	15	2	52	5	15	4	7	5,102	1914	325	15	17	34	18	16	68	7	7	5	5	6
Asian/Pacific Islander	650	1986	331	8	22	36	28	7	70	5	18	5	8	650	2039	357	4	9	26	22	40	88	9	9	7	8	8
American Indian/Alaskan	38	1878	308	21	21	42	13	3	58	5	15	4	7	37	1920	327	14	27	27	22	11	59	7	7	5	6	6
Multiracial/Ethnic	506	1908	315	17	26	34	19	3	57	5	16	4	7	506	1941	332	10	17	33	22	19	73	8	7	6	6	7
Unreported Race/Ethnicity	14	1867	306	14	29	50	7	0	57	4	16	5	7	17	1763	287	35	24	24	12	6	41	6	5	4	4	5
Female	9,734	1900	313	16	28	35	17	3	56	5	16	4	8	9,739	1911	324	15	18	33	18	15	66	7	7	5	5	6
Male	10,104	1838	300	24	30	31	14	2	47	4	15	4	7	10,090	1904	323	17	18	31	17	17	65	7	7	5	5	6
Unreported Gender	15	1876	308	13	27	53	7	0	60	4	16	5	7	17	1776	290	35	24	18	12	12	41	6	5	4	4	5
Standard Curriculum	17,755	1900	313	15	29	36	17	3	55	5	16	4	8	17,752	1931	330	12	18	34	19	18	70	7	7	6	6	6
ELL	1,434	1668	264	51	31	15	3	0	18	3	11	3	5	1,440	1773	289	37	23	27	8	5	40	5	5	4	3	4
Migrant	38	1708	273	47	29	24	0	0	24	3	12	3	6	37	1788	293	38	22	30	8	3	41	5	5	4	3	4
Section 504	294	1850	302	24	30	29	14	3	46	4	15	4	7	294	1901	322	17	20	29	15	18	63	7	7	5	5	6
Free or Reduced Lunch	8,393	1789	290	30	34	27	8	1	36	4	14	4	6	8,383	1837	306	25	23	32	13	7	52	6	6	5	4	5
Not Free or Reduced Lunch	11,460	1927	319	13	25	38	20	4	62	5	17	5	8	11,463	1958	336	10	14	33	21	22	76	8	8	6	6	7
Total ESE other than Gifted	1,721	1627	256	55	28	14	3	0	17	3	11	3	5	1,714	1704	272	49	23	20	6	3	28	5	4	4	3	3
Not ESE plus Gifted	18,132	1891	311	17	29	35	17	3	54	5	16	4	7	18,132	1926	328	13	18	33	19	17	69	7	7	5	6	6
Educable Mentally Handicapped (A)	50	1358	199	96	0	4	0	0	4	2	6	2	3	51	1396	194	96	0	4	0	0	4	2	2	1	2	1
Orthopedically Impaired (C)	14	1708	273	50	14	14	14	7	36	4	13	4	6	13	1640	256	54	15	0	15	15	31	5	5	4	4	4
Speech Impaired (F)	140	1874	308	16	34	34	16	0	50	4	15	4	7	140	1911	324	15	19	32	23	11	66	7	7	5	5	6
Language Impaired (G)	257	1588	247	67	29	4	0	0	4	3	9	2	4	255	1647	257	64	22	11	3	0	14	4	4	3	2	2
Deaf/Hard of Hearing (H)	25	1587	247	68	16	16	0	0	16	2	10	3	5	25	1595	244	72	12	12	4	0	16	4	4	3	2	2
Visually Impaired (I)	4	—	—	—	—	—	—	—	—	—	—	—	—	5	—	—	—	—	—	—	—	—	—	—	—	—	—
Emotionally Handicapped (J)	156	1641	259	53	26	17	4	0	21	3	11	3	5	153	1721	276	46	22	19	9	4	32	5	5	4	3	4
Specific Learning Disabled (K)	742	1594	249	61	27	11	1	0	13	3	10	3	5	740	1698	270	49	26	20	4	1	25	4	4	4	2	3
Gifted (L)	1,147	2153	366	0	3	27	52	17	97	6	21	6	10	1,148	2164	388	0	0	6	19	75	100	11	10	8	10	10
Hospital/Homebound (M)	10	1615	253	40	50	10	0	0	10	3	11	3	4	11	1555	234	64	27	9	0	0	9	4	3	3	2	2
Autistic (P)	51	1674	265	43	22	31	4	0	35	4	13	3	5	51	1818	301	33	12	29	14	12	55	6	6	5	4	5
Severely Emotionally Disturbed (Q)	39	1674	266	49	23	28	0	0	28	4	12	4	5	37	1662	261	43	27	27	0	3	30	5	4	3	2	3
Traumatic Brain Injured (S)	3	—	—	—	—	—	—	—	—	—	—	—	—	3	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Health Impaired (V)	230	1656	262	46	37	15	2	0	17	3	11	3	5	230	1723	277	46	23	26	3	3	31	5	4	4	3	4
Unmatched Students	109	1758	283	33	36	24	6	1	31	4	13	4	6	110	1762	287	32	30	23	9	6	38	5	5	4	3	4
<b>Summary</b>																											
District	19,853	1869	306	20	29	33	15	2	51	4	15	4	7	19,846	1907	323	16	18	32	18	16	66	7	7	5	5	6
State	199,491	1850	303	22	29	33	14	2	49	4	15	4	7	199,352	1885	318	18	19	34	17	12	63	7	7	5	5	6

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 District Demographic Report

District **BROWARD**  
 District ID **06**

**Reading SSS: Grade 9**

**Mathematics SSS: Grade 9**

	Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area				Total Test Scores			Percent in Each Achievement Level					Mean Points Earned by Content Area										
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 772-1771	Level 2 1772-1971	Level 3 1972-2145	Level 4 2146-2297	Level 5 2298-2943	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Level 1 1238-1781	Level 2 1782-1900	Level 3 1901-2022	Level 4 2023-2141	Level 5 2142-2596	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis				
Points Possible									9	16	11	9									8	7	11	10	8						
White	6,432	2009	328	14	28	31	18	9	58	6	12	7	5	6,417	2009	327	6	14	31	32	17	80	5	4	7	7	5				
Black	7,781	1810	291	40	34	18	6	2	26	5	9	6	4	7,749	1875	288	24	27	30	15	3	49	4	3	5	5	4				
Hispanic	5,029	1907	309	27	30	26	12	5	43	6	10	7	5	5,033	1948	309	13	22	31	23	11	65	4	4	6	6	4				
Asian/Pacific Islander	695	2044	334	14	21	34	17	15	65	6	12	8	5	698	2067	344	5	7	25	34	30	88	6	5	8	7	6				
American Indian/Alaskan	25	1957	318	16	20	48	16	0	64	6	11	8	5	26	1990	321	8	15	35	31	12	77	5	5	6	7	5				
Multiracial/Ethnic	509	1981	323	18	28	29	17	9	55	6	11	7	5	504	1989	321	9	16	32	28	15	75	5	4	6	6	5				
Unreported Race/Ethnicity	39	1715	274	54	23	21	3	0	23	4	8	5	4	39	1788	262	49	15	26	8	3	36	3	2	4	4	3				
Female	9,931	1934	314	23	31	26	13	6	46	6	11	7	5	9,912	1949	309	13	21	31	24	10	65	4	4	6	6	4				
Male	10,549	1884	305	31	30	24	11	5	39	5	10	6	4	10,525	1941	307	16	21	30	23	11	64	4	4	6	5	4				
Unreported Gender	30	1785	287	40	33	23	3	0	27	5	9	6	4	29	1847	279	45	14	28	10	3	41	3	3	4	4	4				
Standard Curriculum	18,204	1944	316	22	32	27	13	6	46	6	11	7	5	18,163	1968	315	10	20	32	26	12	69	5	4	6	6	5				
ELL	1,775	1665	265	62	26	10	2	0	12	4	8	4	3	1,790	1818	271	35	28	24	10	3	37	3	3	4	4	3				
Migrant	37	1745	279	51	30	16	3	0	19	4	9	5	4	36	1856	282	25	22	42	11	0	53	3	3	4	4	4				
Section 504	295	1895	307	32	26	20	14	7	41	5	10	6	5	294	1921	301	20	22	26	21	12	59	4	4	5	5	4				
Free or Reduced Lunch	7,671	1826	294	37	34	19	7	2	28	5	9	6	4	7,638	1895	294	20	27	31	17	5	53	4	3	5	5	4				
Not Free or Reduced Lunch	12,839	1957	318	21	29	28	15	7	51	6	11	7	5	12,828	1974	317	11	17	30	27	14	71	5	4	6	6	5				
Total ESE other than Gifted	1,640	1651	262	64	25	8	3	1	11	4	8	4	3	1,620	1763	255	50	26	17	6	2	25	3	2	3	3	3				
Not ESE plus Gifted	18,870	1931	313	24	31	26	13	6	45	6	11	7	5	18,846	1960	313	12	20	31	25	11	68	5	4	6	6	5				
Educable Mentally Handicapped (A)	60	1397	215	92	8	0	0	0	0	3	5	3	2	61	1544	190	89	8	2	2	0	3	2	1	2	2	1				
Orthopedically Impaired (C)	14	1668	265	64	7	21	7	0	29	4	7	5	4	13	1703	237	62	23	8	8	0	15	3	2	3	2	3				
Speech Impaired (F)	57	1853	299	30	40	18	11	2	30	5	10	6	4	56	1916	300	21	18	23	30	7	61	5	4	5	5	4				
Language Impaired (G)	234	1628	258	74	24	2	0	0	2	4	7	4	3	232	1746	250	50	36	11	2	0	13	3	2	3	3	3				
Deaf/Hard of Hearing (H)	21	1694	270	62	24	0	14	0	14	4	7	5	4	21	1778	259	48	19	24	5	5	33	3	2	4	3	3				
Visually Impaired (I)	2	—	—	—	—	—	—	—	—	—	—	—	—	2	—	—	—	—	—	—	—	—	—	—	—	—	—				
Emotionally Handicapped (J)	117	1737	278	53	25	15	5	2	22	5	8	5	4	117	1772	257	46	24	19	9	3	30	3	3	4	3	3				
Specific Learning Disabled (K)	787	1621	257	68	25	6	1	0	7	4	7	4	3	781	1765	255	50	26	19	4	1	24	3	2	3	3	3				
Gifted (L)	1,011	2261	374	0	4	21	35	39	95	8	14	10	7	1,011	2173	375	0	1	6	35	58	99	7	6	9	9	7				
Hospital/Homebound (M)	29	1635	259	76	10	10	3	0	14	4	7	4	3	28	1659	224	71	18	4	4	4	11	2	2	3	2	2				
Autistic (P)	40	1778	285	38	35	20	3	5	28	5	9	5	4	38	1870	286	29	13	34	13	11	58	4	4	5	5	4				
Severely Emotionally Disturbed (Q)	47	1628	258	68	9	17	6	0	23	4	7	4	3	44	1689	233	59	20	14	5	2	20	2	2	3	3	2				
Traumatic Brain Injured (S)	4	—	—	—	—	—	—	—	—	—	—	—	—	3	—	—	—	—	—	—	—	—	—	—	—	—	—				
Other Health Impaired (V)	228	1723	275	55	31	11	4	0	14	4	8	5	4	224	1800	266	43	27	17	9	3	29	3	3	4	3	3				
Unmatched Students	181	1736	278	50	25	15	7	2	24	5	9	5	4	183	1799	265	40	23	28	7	2	37	3	3	4	4	3				
<b>Summary</b>																															
District	20,510	1908	309	27	31	25	12	5	42	6	10	7	5	20,466	1944	308	15	21	30	23	11	64	4	4	6	6	4				
State	207,871	1900	308	28	31	25	11	5	41	6	10	7	5	207,435	1925	302	17	22	31	21	8	60	4	4	5	5	4				

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 District Demographic Report

District **BROWARD**  
 District ID **06**

**Reading SSS: Grade 10**

**Mathematics SSS: Grade 10**

	Total Test Scores				Percent in Each Achievement Level						Mean Points Earned by Content Area				Total Test Scores				Percent in Each Achievement Level						Mean Points Earned by Content Area					
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Percent Passing (% 1926 or above)	Level 1 844-1851	Level 2 1852-2067	Level 3 2068-2218	Level 4 2219-2310	Level 5 2311-3008	Levels 3-5	Words/Phrases	Main Idea/Purpose	Comparisons	Reference/Research	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100-500)	Percent Passing (% 1889 or above)	Level 1 1068-1831	Level 2 1832-1946	Level 3 1947-2049	Level 4 2050-2192	Level 5 2193-2709	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis	
Points Possible											6	16	11	18											11	10	14	14	11	
White	6,185	2062	325	71	21	28	22	11	17	51	4	11	8	13	6,177	2059	341	91	5	12	26	45	13	83	7	5	6	9	6	
Black	6,820	1809	278	35	55	27	11	3	4	18	3	9	6	11	6,776	1925	309	67	22	27	30	20	2	51	5	3	3	5	4	
Hispanic	4,599	1926	300	53	38	29	17	7	9	33	4	10	7	12	4,598	2002	327	82	11	18	30	34	7	70	6	4	5	7	5	
Asian/Pacific Islander	595	2071	327	70	22	27	21	11	20	52	4	11	8	13	598	2092	350	93	5	8	19	46	23	88	7	6	7	9	6	
American Indian/Alaskan	23	1885	292	48	39	35	22	4	0	26	3	9	7	12	21	2006	329	81	0	38	29	29	5	62	5	5	4	7	4	
Multiracial/Ethnic	344	2027	319	66	26	31	19	10	14	43	4	11	7	13	344	2031	335	87	7	17	31	36	9	76	6	5	5	8	5	
Unreported Race/Ethnicity	41	1750	267	27	63	20	7	7	2	17	3	8	6	10	52	1838	288	48	40	25	27	8	0	35	4	3	3	4	3	
Female	9,502	1947	304	54	37	29	17	7	11	34	4	10	7	12	9,466	1989	324	79	13	20	29	31	6	67	6	4	5	7	5	
Male	9,065	1922	299	52	39	27	17	7	10	34	4	10	7	12	9,047	2003	328	81	12	18	27	34	9	70	6	4	5	7	5	
Unreported Gender	40	1773	272	30	60	20	10	8	3	20	3	8	6	10	53	1864	294	55	36	25	32	8	0	40	4	3	3	4	3	
Standard Curriculum	16,793	1970	308	57	34	29	18	8	11	37	4	10	7	12	16,766	2014	330	84	10	18	29	35	8	72	6	4	5	7	5	
ELL	1,439	1640	247	18	75	17	6	2	1	8	3	7	5	9	1,447	1890	300	57	30	25	25	17	2	44	4	3	3	5	3	
Migrant	26	1719	262	27	69	23	8	0	0	8	3	8	6	10	27	1918	307	59	26	22	41	7	4	52	4	3	3	5	3	
Section 504	270	1904	296	54	36	33	19	5	8	31	4	10	7	12	270	1961	318	76	16	17	30	32	5	67	5	4	4	7	5	
Free or Reduced Lunch	6,246	1827	282	38	52	28	12	4	4	20	3	9	6	11	6,242	1948	315	71	18	24	30	24	3	57	5	4	4	6	4	
Not Free or Reduced Lunch	12,361	1988	311	61	31	28	19	9	13	41	4	10	7	13	12,324	2019	332	84	10	16	27	37	10	74	6	5	5	8	5	
Total ESE other than Gifted	1,323	1639	247	20	73	17	6	2	2	10	3	7	5	9	1,302	1823	284	44	42	26	19	11	1	32	4	3	3	4	3	
Not ESE plus Gifted	17,284	1957	306	56	35	29	18	7	11	36	4	10	7	12	17,264	2008	329	83	11	18	29	34	8	71	6	4	5	7	5	
Educable Mentally Handicapped (A)	39	—	—	—	—	—	—	—	—	—	—	—	—	—	39	1545	216	10	82	13	3	3	0	5	2	2	1	2	2	
Orthopedically Impaired (C)	18	1675	254	22	67	22	6	6	0	11	3	8	5	9	18	1858	293	44	44	17	33	6	0	39	3	3	2	4	3	
Speech Impaired (F)	45	1970	308	53	36	31	18	2	13	33	4	10	7	12	44	1980	322	82	16	9	32	36	7	75	6	4	5	7	5	
Language Impaired (G)	146	1563	233	4	91	7	1	0	1	2	2	6	5	8	146	1775	272	34	51	32	14	3	1	18	3	2	2	3	2	
Deaf/Hard of Hearing (H)	17	1792	275	41	59	6	18	0	18	35	3	8	6	11	17	1912	306	71	18	24	18	35	6	59	6	4	5	7	5	
Visually Impaired (I)	4	—	—	—	—	—	—	—	—	—	—	—	—	—	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Emotionally Handicapped (J)	96	1724	263	30	57	30	10	0	2	13	3	8	6	10	90	1831	286	52	40	22	19	16	3	38	4	3	3	5	3	
Specific Learning Disabled (K)	691	1610	242	17	77	15	5	1	1	8	3	7	5	9	680	1819	283	42	44	28	19	9	0	29	4	3	2	4	3	
Gifted (L)	969	2343	377	97	2	9	20	17	52	89	5	14	9	15	970	2184	372	100	0	1	5	47	47	99	9	7	9	12	8	
Hospital/Homebound (M)	11	1697	258	36	55	18	18	0	9	27	3	8	6	9	11	1792	276	64	27	18	45	9	0	55	4	3	3	5	3	
Autistic (P)	40	1719	262	40	50	28	10	3	10	23	3	9	6	9	39	1879	298	54	36	26	8	26	5	38	4	4	3	6	4	
Severely Emotionally Disturbed (Q)	44	1682	255	30	70	18	2	7	2	11	3	7	5	9	43	1811	281	49	33	35	23	9	0	33	3	3	2	4	3	
Traumatic Brain Injured (S)	1	—	—	—	—	—	—	—	—	—	—	—	—	—	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Other Health Impaired (V)	171	1721	262	25	67	20	7	2	5	13	3	8	5	10	170	1878	297	50	35	25	23	14	3	40	4	3	3	5	3	
Unmatched Students	164	1728	263	30	63	21	6	4	6	16	3	8	6	10	167	1866	295	54	38	25	24	13	1	38	4	3	3	5	3	
<b>Summary</b>																														
District	18,607	1934	301	53	38	28	17	7	10	34	4	10	7	12	18,566	1996	326	80	13	19	28	33	8	68	6	4	5	7	5	
State	186,208	1927	300	52	39	28	16	7	11	34	4	10	7	12	185,490	1983	323	78	14	20	28	30	7	65	5	4	5	7	4	

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 District Demographic Report  
**Science: Grade 5**

District **BROWARD**  
 District ID **06**

	Total Test Scores		Percent in Each Achievement Level						Mean Points Earned by Content Area			
	Number of Students	Mean Scale Score (100-500)	Level 1 100-272	Level 2 273-322	Level 3 323-376	Level 4 377-416	Level 5 417-500	Levels 3-5	Physical and Chemical Sciences	Earth and Space Sciences	Life and Environmental Sciences	Scientific Thinking
								Points Possible	12	15	12	12
White	6,114	332	12	28	42	14	3	60	8	9	7	7
Black	6,386	285	37	38	22	3	0	25	6	7	6	5
Hispanic	4,812	305	24	35	33	7	2	41	7	8	6	6
Asian/Pacific Islander	703	333	11	26	45	12	5	62	8	9	7	7
American Indian/Alaskan	47	313	17	47	26	6	4	36	7	8	6	6
Multiracial/Ethnic	555	324	13	36	37	12	3	52	7	9	7	7
Unreported Race/Ethnicity	14	240	64	7	21	7	0	29	5	6	5	5
Female	9,075	306	25	35	32	7	1	40	7	8	6	6
Male	9,546	311	23	32	34	10	2	46	7	8	7	6
Unreported Gender	10	253	60	10	30	0	0	30	6	7	6	5
Standard Curriculum	16,290	316	19	34	35	9	2	47	7	8	7	7
ELL	1,678	258	54	31	13	1	0	15	5	6	5	5
Migrant	41	252	61	27	10	2	0	12	5	6	4	5
Section 504	195	304	28	31	29	9	3	41	7	8	6	6
Free or Reduced Lunch	8,189	288	35	38	24	3	0	27	6	7	6	6
Not Free or Reduced Lunch	10,442	325	15	30	40	12	3	55	7	9	7	7
Total ESE other than Gifted	2,230	275	44	31	20	4	0	25	6	7	5	5
Not ESE plus Gifted	16,401	313	21	34	34	9	2	45	7	8	7	7
Educable Mentally Handicapped (A)	45	164	93	4	2	0	0	2	3	3	3	3
Orthopedically Impaired (C)	23	238	57	35	9	0	0	9	5	5	4	5
Speech Impaired (F)	486	317	19	32	38	10	2	49	7	8	7	7
Language Impaired (G)	304	255	61	34	6	0	0	6	5	5	5	4
Deaf/Hard of Hearing (H)	21	237	76	14	5	0	5	10	5	5	4	4
Visually Impaired (I)	1	—	—	—	—	—	—	—	—	—	—	—
Emotionally Handicapped (J)	106	276	39	38	23	1	0	24	6	6	6	5
Specific Learning Disabled (K)	790	270	48	34	17	2	0	19	6	6	5	5
Gifted (L)	1,088	381	0	5	42	37	16	95	9	11	9	10
Hospital/Homebound (M)	8	—	—	—	—	—	—	—	—	—	—	—
Autistic (P)	92	259	58	15	20	7	1	27	6	6	5	5
Severely Emotionally Disturbed (Q)	14	249	79	7	7	7	0	14	5	5	4	4
Traumatic Brain Injured (S)	2	—	—	—	—	—	—	—	—	—	—	—
Other Health Impaired (V)	338	275	46	30	20	4	0	24	6	7	5	5
Unmatched Students	68	252	62	18	15	6	0	21	5	6	5	5
<b>Summary</b>												
District	18,631	308	24	33	33	8	2	43	7	8	6	6
State	191,808	306	25	33	31	8	2	42	7	8	7	6

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 District Demographic Report  
**Science: Grade 8**

District **BROWARD**  
 District ID **06**

	Total Test Scores		Percent in Each Achievement Level						Mean Points Earned by Content Area			
	Number of Students	Mean Scale Score (100-500)	Level 1 100-269	Level 2 270-324	Level 3 325-386	Level 4 387-431	Level 5 432-500	Levels 3-5	Physical and Chemical Sciences	Earth and Space Sciences	Life and Environmental Sciences	Scientific Thinking
								Points Possible	14	12	13	12
White	6,310	325	17	30	39	12	3	54	7	8	8	8
Black	7,108	268	49	32	17	2	0	19	5	6	6	6
Hispanic	5,061	296	31	33	29	6	1	36	6	7	7	7
Asian/Pacific Islander	651	333	14	28	39	14	4	58	8	8	8	8
American Indian/Alaskan	38	300	26	39	29	5	0	34	6	7	7	7
Multiracial/Ethnic	500	311	24	34	32	9	2	43	7	8	7	7
Unreported Race/Ethnicity	9	—	—	—	—	—	—	—	—	—	—	—
Female	9,678	296	31	34	29	5	1	35	6	7	7	7
Male	9,991	297	33	30	28	8	2	38	6	7	7	7
Unreported Gender	8	—	—	—	—	—	—	—	—	—	—	—
Standard Curriculum	17,615	304	28	33	31	7	2	40	6	7	7	7
ELL	1,427	237	65	27	7	1	0	8	4	5	5	5
Migrant	38	231	66	29	5	0	0	5	4	5	4	4
Section 504	289	294	34	31	26	7	1	35	6	7	7	6
Free or Reduced Lunch	8,295	271	47	32	18	2	0	21	5	6	6	6
Not Free or Reduced Lunch	11,382	316	21	31	35	10	2	47	7	8	8	7
Total ESE other than Gifted	1,682	238	68	21	10	1	0	12	4	5	5	5
Not ESE plus Gifted	17,995	302	29	33	30	7	2	39	6	7	7	7
Educable Mentally Handicapped (A)	48	161	98	2	0	0	0	0	2	3	3	3
Orthopedically Impaired (C)	14	246	50	21	14	14	0	29	5	6	6	6
Speech Impaired (F)	139	296	32	33	29	4	1	35	6	7	7	7
Language Impaired (G)	251	218	85	12	3	0	0	3	3	4	4	4
Deaf/Hard of Hearing (H)	25	209	72	24	0	4	0	4	3	4	4	4
Visually Impaired (I)	4	—	—	—	—	—	—	—	—	—	—	—
Emotionally Handicapped (J)	147	247	59	24	15	2	0	17	4	6	5	5
Specific Learning Disabled (K)	733	232	71	21	8	1	0	8	4	5	5	5
Gifted (L)	1,147	386	1	6	43	37	13	94	10	10	10	10
Hospital/Homebound (M)	9	—	—	—	—	—	—	—	—	—	—	—
Autistic (P)	51	268	51	18	24	8	0	31	5	7	6	6
Severely Emotionally Disturbed (Q)	34	244	62	29	9	0	0	9	3	5	5	5
Traumatic Brain Injured (S)	3	—	—	—	—	—	—	—	—	—	—	—
Other Health Impaired (V)	224	249	64	23	12	1	0	13	4	6	5	5
Unmatched Students	107	265	45	36	15	4	0	19	5	6	6	6
<b>Summary</b>												
District	19,677	297	32	32	28	7	1	36	6	7	7	7
State	197,542	298	31	31	30	7	1	38	6	7	7	7

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 District Demographic Report  
**Science: Grade 11**

District **BROWARD**  
 District ID **06**

	Total Test Scores		Percent in Each Achievement Level						Mean Points Earned by Content Area				
	Number of Students	Mean Scale Score (100-500)	Level 1 100-278	Level 2 279-323	Level 3 324-379	Level 4 380-424	Level 5 425-500	Levels 3-5	Physical and Chemical Sciences	Earth and Space Sciences	Life and Environmental Sciences	Scientific Thinking	
									Points Possible	13	12	12	14
White	5,824	320	17	33	41	8	1	50	6	7	7	8	
Black	5,686	281	46	36	17	1	0	18	4	5	5	7	
Hispanic	4,039	299	31	38	27	4	0	31	5	6	6	7	
Asian/Pacific Islander	611	328	16	29	43	10	3	55	7	7	7	9	
American Indian/Alaskan	33	317	15	42	39	3	0	42	6	7	7	8	
Multiracial/Ethnic	230	307	27	39	30	5	0	35	6	7	6	8	
Unreported Race/Ethnicity	24	304	29	25	46	0	0	46	5	7	6	8	
Female	8,504	299	32	38	26	3	0	30	5	6	6	8	
Male	7,920	305	29	32	32	6	1	39	6	7	6	8	
Unreported Gender	23	297	35	30	35	0	0	35	5	6	6	7	
Standard Curriculum	15,178	305	27	36	31	5	1	36	6	7	6	8	
ELL	1,217	260	65	28	7	0	0	7	4	5	4	5	
Migrant	15	269	40	53	7	0	0	7	4	5	5	6	
Section 504	169	300	30	39	24	7	0	31	5	7	6	7	
Free or Reduced Lunch	5,107	284	42	38	18	2	0	20	4	6	5	7	
Not Free or Reduced Lunch	11,340	309	25	34	34	6	1	41	6	7	6	8	
Total ESE other than Gifted	910	258	66	22	11	1	0	12	3	5	4	5	
Not ESE plus Gifted	15,537	304	28	36	30	5	1	36	6	7	6	8	
Educable Mentally Handicapped (A)	28	217	96	4	0	0	0	0	2	3	3	3	
Orthopedically Impaired (C)	16	254	69	6	25	0	0	25	3	4	4	6	
Speech Impaired (F)	31	304	29	35	32	3	0	35	6	7	6	7	
Language Impaired (G)	108	242	84	16	0	0	0	0	3	4	3	4	
Deaf/Hard of Hearing (H)	17	233	88	12	0	0	0	0	2	3	3	5	
Visually Impaired (I)	2	—	—	—	—	—	—	—	—	—	—	—	
Emotionally Handicapped (J)	59	272	49	24	24	3	0	27	4	6	5	6	
Specific Learning Disabled (K)	494	254	67	24	9	0	0	9	3	5	4	5	
Gifted (L)	835	364	1	12	54	27	6	87	9	9	9	11	
Hospital/Homebound (M)	4	—	—	—	—	—	—	—	—	—	—	—	
Autistic (P)	29	305	38	21	34	7	0	41	6	7	6	7	
Severely Emotionally Disturbed (Q)	21	253	76	5	19	0	0	19	3	4	5	5	
Traumatic Brain Injured (S)	4	—	—	—	—	—	—	—	—	—	—	—	
Other Health Impaired (V)	96	272	56	26	17	1	0	18	4	5	5	6	
Unmatched Students	142	304	27	34	36	3	0	39	5	7	6	8	
<b>Summary</b>													
District	16,447	302	30	35	29	5	1	34	5	6	6	8	
State	164,682	302	30	33	31	5	1	37	5	7	6	7	

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Spring 2007  
 Florida Comprehensive Assessment Test®  
 District Demographic Report  
**Writing+: Grade 4**

District **BROWARD**  
 District ID **06**

These data represent combined results from both prompts.*	Number of Students	Mean Writing+ Scale Score (100-500)	Percent in Each Achievement Level							Mean Points Earned by Multiple-Choice Reporting Category				Mean Prompt Score	Percent of Students Earning Each Score Point on the Prompt												
			Level 1 100-239	Level 2 240-289	Level 3 290-364	Level 4 365-426	Level 5 427-500	Levels 3-5	Focus	Organization	Support	Conventions	1.0		1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0	5.5	6.0	≥3.5	≥4.0	
			Points Possible	10	8	8	18	6.0	1.0	1.5	2.0	2.5	3.0		3.5	4.0	4.5	5.0	5.5	6.0	≥3.5	≥4.0					
White	5,996	329	8	16	47	23	7	76	7	6	5	13	4.2	***	***	1	1	8	10	38	20	15	5	1	89	79	
Black	7,032	292	19	27	43	10	1	54	5	5	4	11	3.9	1	***	2	2	13	14	43	15	8	2	***	82	68	
Hispanic	5,178	316	11	19	48	18	4	70	6	5	5	13	4.1	1	***	1	2	8	11	41	19	13	3	1	88	77	
Asian/Pacific Islander	696	340	6	11	48	27	8	83	7	6	5	14	4.3	***	***	1	1	4	8	39	21	18	5	2	94	86	
American Indian/Alaskan	31	320	13	23	32	23	10	65	7	6	6	13	4.0	***	***	3	6	10	16	26	16	19	***	3	81	65	
Multiracial/Ethnic	613	319	12	17	46	20	5	71	7	5	5	13	4.1	1	***	1	2	10	12	38	20	13	3	1	86	75	
Unreported Race/Ethnicity	19	302	16	32	37	5	11	53	6	4	5	12	3.9	***	***	***	5	11	21	32	16	16	***	***	84	63	
Female	9,386	327	8	17	48	22	6	75	7	5	5	13	4.2	***	***	1	1	6	10	40	21	15	4	1	92	82	
Male	10,163	299	18	23	44	13	2	59	6	5	5	12	3.9	1	1	2	2	13	14	41	16	9	2	***	82	68	
Unreported Gender	16	304	19	31	31	6	13	50	6	5	4	12	4.0	***	***	***	6	13	19	25	19	19	***	***	81	63	
Standard Curriculum	17,177	320	10	19	48	19	4	71	6	5	5	13	4.1	***	***	1	1	9	11	41	19	13	3	1	89	78	
ELL	1,747	284	23	27	40	10	1	50	5	4	4	11	3.8	2	1	2	3	12	15	39	16	9	2	***	81	66	
Migrant	41	292	12	44	32	12	0	44	5	4	4	10	4.0	***	***	***	5	5	27	29	20	15	***	***	90	63	
Section 504	206	301	17	23	43	14	3	60	6	5	5	12	3.9	***	***	1	3	17	14	38	13	11	2	***	78	65	
Free or Reduced Lunch	8,899	294	18	26	44	11	1	56	6	5	4	11	3.9	1	***	2	2	12	14	42	16	9	2	1	83	68	
Not Free or Reduced Lunch	10,666	327	9	16	47	22	6	75	7	6	5	13	4.2	***	***	1	1	8	10	40	20	15	5	1	90	80	
Total ESE other than Gifted	2,599	272	32	26	33	8	1	42	5	4	4	10	3.6	2	2	5	4	17	14	35	12	6	2	***	70	56	
Not ESE plus Gifted	16,966	319	10	19	48	18	4	70	6	5	5	13	4.1	***	***	1	1	8	11	41	19	13	3	1	89	78	
Educable Mentally Handicapped (A)	37	184	81	14	5	0	0	5	3	2	2	6	2.6	19	11	8	11	22	11	14	***	5	***	***	30	19	
Orthopedically Impaired (C)	24	239	46	25	29	0	0	29	5	3	3	9	3.3	8	8	4	4	13	13	42	4	***	4	***	63	50	
Speech Impaired (F)	729	315	11	20	48	18	3	69	6	5	5	13	4.1	***	***	1	2	11	10	42	21	10	3	1	87	76	
Language Impaired (G)	352	273	29	32	33	6	0	39	5	4	3	10	3.8	1	***	2	2	19	16	38	14	6	2	***	76	60	
Deaf/Hard of Hearing (H)	17	258	53	24	12	12	0	24	6	4	3	10	3.5	***	***	12	6	29	24	12	***	12	6	***	53	29	
Visually Impaired (I)	7	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Emotionally Handicapped (J)	117	245	44	25	28	3	0	32	5	4	3	10	3.4	3	3	5	9	22	15	31	9	3	***	***	57	43	
Specific Learning Disabled (K)	834	251	41	31	24	5	0	28	5	4	3	9	3.5	2	2	7	7	21	17	32	7	5	1	***	62	46	
Gifted (L)	1,274	382	0	4	34	40	22	96	8	7	7	16	4.6	***	***	***	***	2	4	28	24	25	12	5	98	93	
Hospital/Homebound (M)	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Autistic (P)	108	250	47	15	31	6	2	38	5	4	4	11	3.2	10	3	12	7	12	16	24	9	4	3	***	56	40	
Severely Emotionally Disturbed (Q)	12	173	83	8	8	0	0	8	4	2	3	7	2.1	25	17	33	***	8	***	8	8	***	***	***	***	17	17
Traumatic Brain Injured (S)	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Health Impaired (V)	351	260	35	32	28	4	0	33	5	4	3	10	3.5	2	2	5	3	21	16	35	9	4	1	***	66	49	
Unmatched Students	51	272	33	27	29	6	4	39	5	4	4	10	3.7	***	2	***	8	22	16	29	16	8	***	***	69	53	
<b>Summary</b>																											
District	19,565	312	13	20	46	17	4	67	6	5	5	12	4.0	1	***	1	2	10	12	41	18	12	3	1	86	75	
State	193,816	302	17	23	43	14	3	60	6	5	5	13	3.9	1	1	2	3	14	15	37	15	8	2	1	78	64	

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\* Only students with a Writing+ Score are included, indicating that valid scores were reported for both the prompt and multiple-choice sections of the test. Each section contributes 50% to the overall score.

\*\*\* Percentage is <0.5%



Spring 2007  
 Florida Comprehensive Assessment Test®  
 District Demographic Report  
**Writing+: Grade 8**

District **BROWARD**  
 District ID **06**

These data represent combined results from both prompts.*	Number of Students	Mean Writing+ Scale Score (100-500)	Percent in Each Achievement Level							Mean Points Earned by Multiple-Choice Reporting Category				Mean Prompt Score	Percent of Students Earning Each Score Point on the Prompt												
			Level 1 100-249	Level 2 250-298	Level 3 299-355	Level 4 356-415	Level 5 416-500	Levels 3-5	Focus	Organization	Support	Conventions	1.0		1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0	5.5	6.0	≥3.5	≥4.0	
			<b>Points Possible</b>				<b>11</b>	<b>7</b>	<b>9</b>	<b>17</b>	<b>6.0</b>																
White	6,339	325	13	23	30	24	10	64	8	5	6	11	4.5	***	***	1	1	5	7	29	20	21	10	6	93	86	
Black	7,021	280	31	30	24	12	3	38	6	4	5	9	4.1	***	1	1	2	10	12	35	17	13	6	3	86	74	
Hispanic	5,012	302	22	26	28	18	7	52	7	5	6	10	4.3	1	1	1	1	7	9	31	18	18	8	5	89	81	
Asian/Pacific Islander	645	338	9	20	29	26	15	70	8	5	7	11	4.6	***	***	***	1	3	6	26	20	21	13	10	96	91	
American Indian/Alaskan	37	303	30	22	14	30	5	49	7	5	5	10	4.4	***	***	***	***	14	11	19	22	19	8	8	86	76	
Multiracial/Ethnic	498	315	18	23	34	18	8	60	7	5	6	11	4.4	***	***	1	1	6	7	30	22	17	10	5	92	85	
Unreported Race/Ethnicity	22	260	45	18	27	5	5	36	5	3	5	9	3.9	***	***	5	5	14	14	36	18	5	***	5	77	64	
Female	9,631	317	16	25	28	22	9	59	7	5	6	10	4.5	***	***	1	1	5	7	31	20	20	10	6	93	86	
Male	9,927	289	28	28	26	14	4	44	7	4	5	10	4.2	1	1	1	2	9	11	33	18	15	6	3	86	75	
Unreported Gender	16	262	38	25	31	6	0	38	6	4	5	9	3.9	***	***	***	6	13	13	44	19	6	***	***	81	69	
Standard Curriculum	17,583	312	17	27	29	19	7	56	7	5	6	10	4.4	***	***	1	1	6	8	32	20	18	9	5	93	84	
ELL	1,386	242	53	26	15	5	1	21	5	3	4	8	3.7	3	2	4	5	14	15	31	13	8	3	1	72	57	
Migrant	38	255	47	21	24	8	0	32	5	4	4	8	3.9	3	***	***	***	16	24	29	11	11	8	***	82	58	
Section 504	289	292	30	24	22	19	6	46	7	4	6	10	4.1	1	1	3	2	9	10	32	16	17	4	5	84	74	
Free or Reduced Lunch	8,236	278	32	31	24	11	3	38	6	4	5	9	4.1	1	1	2	2	10	12	35	17	13	5	2	85	73	
Not Free or Reduced Lunch	11,338	321	15	23	29	22	10	62	8	5	6	11	4.5	***	***	1	1	5	7	29	19	20	10	7	93	86	
Total ESE other than Gifted	1,657	233	59	24	12	4	1	17	5	3	4	7	3.6	2	2	4	6	20	15	30	11	7	2	1	66	51	
Not ESE plus Gifted	17,917	310	19	27	28	19	7	55	7	5	6	10	4.4	***	***	1	1	6	9	32	19	18	9	5	92	83	
Educable Mentally Handicapped (A)	45	171	93	7	0	0	0	0	3	2	3	6	2.8	9	13	***	13	40	2	20	2	***	***	***	24	22	
Orthopedically Impaired (C)	13	245	62	15	0	8	15	23	6	4	5	9	3.1	15	8	15	***	23	8	8	8	***	8	8	38	31	
Speech Impaired (F)	138	285	27	29	31	11	2	44	7	4	5	9	4.1	***	***	***	6	11	7	36	21	15	2	2	83	76	
Language Impaired (G)	246	231	65	25	8	2	0	11	4	3	3	7	3.8	***	***	3	3	17	19	39	11	6	2	1	77	58	
Deaf/Hard of Hearing (H)	24	208	75	8	17	0	0	17	4	3	4	6	3.2	8	4	13	8	17	4	21	21	4	***	***	50	46	
Visually Impaired (I)	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Emotionally Handicapped (J)	142	238	54	26	14	4	2	20	5	4	4	8	3.6	2	4	5	4	19	16	29	13	6	***	3	67	51	
Specific Learning Disabled (K)	717	225	63	24	10	2	0	13	5	3	4	7	3.6	1	2	5	7	19	18	30	10	7	2	***	66	48	
Gifted (L)	1,144	393	0	5	20	37	38	95	10	6	8	14	5.1	***	***	***	***	1	2	13	16	26	22	20	99	97	
Hospital/Homebound (M)	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Autistic (P)	50	252	44	26	20	8	2	30	6	4	5	10	3.5	6	4	8	***	20	8	30	12	10	***	2	62	54	
Severely Emotionally Disturbed (Q)	38	196	76	16	8	0	0	8	5	3	4	7	2.7	11	13	8	11	32	5	18	3	***	***	***	26	21	
Traumatic Brain Injured (S)	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Health Impaired (V)	226	239	58	23	12	6	2	19	5	3	4	8	3.7	3	1	3	5	23	13	29	10	7	5	1	65	52	
Unmatched Students	90	244	52	24	17	6	1	23	5	3	4	8	3.7	2	2	2	6	18	17	33	12	6	***	2	70	53	
<b>Summary</b>																											
District	19,574	303	22	26	27	18	7	52	7	5	6	10	4.3	***	***	1	1	7	9	32	19	17	8	5	90	81	
State	196,782	291	27	28	26	14	5	45	7	4	5	10	4.1	1	1	2	2	9	12	33	17	14	6	3	86	74	

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 • Achievement Levels 3-5 are grouped together for comparison since the percentage "at or above grade level" is necessary for federal AYP reporting.  
 • Reporting category results are not intended for comparison across administrations.

\* Only students with a Writing+ Score are included, indicating that valid scores were reported for both the prompt and multiple-choice sections of the test. Each section contributes 50% to the overall score.

\*\*\* Percentage is <0.5%



Spring 2007  
 Florida Comprehensive Assessment Test®  
 District Demographic Report  
**Writing+: Grade 10**

District **BROWARD**  
 District ID **06**

These data represent combined results from both prompts.*	Number of Students	Mean Writing+ Scale Score (100-500)	Percent in Each Achievement Level						Mean Points Earned by Multiple-Choice Reporting Category				Mean Prompt Score	Percent of Students Earning Each Score Point on the Prompt												
			Level 1 100-249	Level 2 250-299	Level 3 300-341	Level 4 342-402	Level 5 403-500	Levels 3-5	Focus	Organization	Support	Conventions		1.0	1.5	2.0	2.5	3.0	3.5	4.0	4.5	5.0	5.5	6.0	≥3.5	≥4.0
			9	8	9	18	6.0																			
<b>Points Possible</b>																										
White	6,173	324	11	22	29	27	11	67	7	5	6	13	4.3	***	***	1	2	8	13	29	19	14	9	5	89	76
Black	6,807	279	31	31	22	13	3	38	5	4	4	10	3.9	1	1	3	4	12	16	31	16	9	4	2	78	61
Hispanic	4,585	299	21	28	26	20	6	51	6	5	5	11	4.0	2	1	2	3	10	15	29	19	11	6	3	82	67
Asian/Pacific Islander	601	331	11	20	26	28	16	69	7	6	5	13	4.4	1	***	1	2	6	10	28	17	14	11	9	90	79
American Indian/Alaskan	24	319	8	25	38	29	0	67	6	5	5	12	4.4	***	***	4	***	4	4	38	17	17	13	4	92	88
Multiracial/Ethnic	351	319	13	23	29	28	8	64	6	5	5	12	4.3	1	***	1	1	9	13	29	19	16	9	4	88	76
Unreported Race/Ethnicity	34	275	32	32	24	9	3	35	5	4	5	10	3.7	3	***	***	9	15	21	29	12	12	***	***	74	53
Female	9,485	311	17	25	27	23	8	59	6	5	5	12	4.2	1	1	1	2	7	13	29	19	14	8	4	87	74
Male	9,057	291	25	29	24	16	5	46	6	5	5	11	3.9	1	1	3	4	12	16	30	16	9	5	3	79	63
Unreported Gender	33	272	33	33	21	9	3	33	5	4	5	10	3.6	6	***	***	6	15	21	30	9	12	***	***	73	52
Standard Curriculum	16,877	308	17	27	27	21	7	56	6	5	5	12	4.1	***	***	1	2	9	14	31	19	12	7	4	86	72
ELL	1,390	240	55	26	11	6	1	19	4	3	4	9	3.3	7	5	9	10	16	18	20	8	5	3	1	54	36
Migrant	26	258	31	46	23	0	0	23	5	3	4	9	3.6	***	4	8	***	8	23	46	12	***	***	***	81	58
Section 504	271	292	25	27	24	18	6	48	6	5	5	11	3.9	3	1	3	4	11	15	31	13	13	5	2	78	63
Free or Reduced Lunch	6,236	282	29	31	24	13	3	40	5	4	4	10	3.9	1	1	3	4	12	17	30	16	9	4	2	78	61
Not Free or Reduced Lunch	12,339	311	17	25	27	23	9	59	6	5	5	12	4.1	1	1	2	3	9	13	30	18	13	7	4	86	72
Total ESE other than Gifted	1,262	240	55	28	11	6	1	17	5	3	4	8	3.3	5	4	8	9	17	19	22	9	4	1	***	57	38
Not ESE plus Gifted	17,313	306	18	27	27	21	7	55	6	5	5	12	4.1	1	1	2	3	9	14	30	18	12	7	4	85	71
Educable Mentally Handicapped (A)	37	164	92	5	3	0	0	3	3	2	3	6	2.1	14	35	19	5	14	3	8	3	***	***	***	14	11
Orthopedically Impaired (C)	16	277	25	31	44	0	0	44	5	4	4	10	3.8	***	***	***	***	13	25	44	19	***	***	***	88	63
Speech Impaired (F)	48	294	19	35	19	23	4	46	6	4	5	11	4.0	***	2	4	2	2	23	29	21	13	2	2	90	67
Language Impaired (G)	140	233	60	34	4	2	0	6	4	3	3	7	3.4	1	5	5	9	21	26	24	6	4	1	***	60	34
Deaf/Hard of Hearing (H)	15	292	27	33	13	20	7	40	6	5	5	11	3.9	***	***	***	7	7	33	27	13	***	13	***	87	53
Visually Impaired (I)	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Emotionally Handicapped (J)	87	237	54	29	14	3	0	17	5	4	4	9	3.2	7	2	10	10	22	15	23	7	2	1	***	48	33
Specific Learning Disabled (K)	666	234	59	27	9	5	0	14	4	3	3	8	3.3	5	3	9	9	18	20	22	8	3	2	***	55	35
Gifted (L)	968	382	0	4	21	39	36	96	8	7	7	15	4.9	***	***	***	***	1	5	20	18	20	19	17	99	94
Hospital/Homebound (M)	7	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Autistic (P)	38	262	50	21	11	16	3	29	5	4	4	11	3.3	8	***	11	18	8	11	21	21	***	***	3	55	45
Severely Emotionally Disturbed (Q)	39	237	56	26	15	3	0	18	5	4	4	9	3.0	8	8	8	15	15	18	15	8	5	***	***	46	28
Traumatic Brain Injured (S)	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Other Health Impaired (V)	162	258	42	30	18	8	2	28	5	4	4	9	3.6	3	1	7	7	18	15	25	13	9	1	1	64	49
Unmatched Students	115	263	40	28	19	10	3	32	5	4	4	10	3.5	4	3	2	10	17	15	28	12	7	2	1	64	50
<b>Summary</b>																										
District	18,575	301	21	27	26	20	7	52	6	5	5	11	4.1	1	1	2	3	10	15	30	18	11	6	3	83	69
State	187,811	296	23	28	24	18	6	49	6	5	5	11	3.9	1	1	3	4	12	15	30	16	10	5	3	79	64

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