### Florida Comprehensive Assessment Test\* Reading SSS Retake

								t in Each nent Lev			<u> </u>	lean Po by Con	ints Ea Itent Ai	
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100–500)	Percent Passing (% 1926 or above)	Level 1 844.1851	Level 2 1852-2067	Level 3 2068-2218	Level 4 2219-2310	Level 5 2311-3008	Levels 3-5	Words/Phrases	Main Idea/ Purpose	Comparisons	Reference/ Research
											Points Possible 1:	3 20	16	6
0171 — S	OUTH BR	ROWARD	HIGH	SCH										
Grade 11	172	1765	270	26	6	2 28	8	1	1	10	6	5 11	8	3
Grade 12	66	1772	272	20	5	9 39	2	0	0	2	(	5 10	8	3
Grade 13	11	-	_	_	-	- –	_	_	_	_	-	- –	_	_
0185 — P	OMPANO	BEACH	I INST	HS									,	
Grade 11	10	1922	299	40	4	0 50	0	0	10	10	7	' 12	10	4
Grade 12	2	_	_	_	-		_	_	_	_	_		_	_
0211 — S	TRANAH	AN HIGH	I SCH											
Grade 10	5	_	_	_	_		_	_	_	_	_		_	_
Grade 11	122	1673	253	15	7	1 24	4	1	0	5	ŗ	5 10	7	2
Grade 12	46	1722	262	17	7	4 17	4	0	4	9		5 10	7	3
Grade AD	3	_	_	_	-		_	_	_	_	_		_	_
0241 — M	CARTHU	R HIGH	SCH											
Grade 10	10	1610	242	20	6	0 30	10	0	0	10	Į.	5 9	8	3
Grade 11	202	1679	254	19	7	2 23	4	1	0	5	ŗ	5 10	8	3
Grade 12	69	1604	240	17	8	1 14	3	0	1	4	į	5 9	7	2
Grade AD	15	1580	236	13	8	0 13	7	0	0	7	6	5 9	6	2
0361 — EI	LY BLAN	CHE HIG	H SCH											
Grade 10	7	_	_	_	_		_	_	_	_	_		_	_
Grade 11	220	1661	251	16	7	2 25	3	0	0	3	ŗ	5 10	7	2
Grade 12	91	1628	245	13	8	0 18	2	0	0	2		5 9	7	2
Grade AD	1	_	_	_	-		_	_	_	_	-		_	_
0371 — D	ILLARD I	HIGH SC	н											
Grade 10	2	_	_		-		_	_	_	_	_		_	_
Grade 11	160	1688	256	11	7	6 20	3	1	0	4		5 10	7	2
Grade 12	84	1621	244	6	8	9 10	1	0	0	1		5 9	7	2
Grade 13	2	_	_	_	-		_	_	_	_	_	. –	_	_
Grade AD	13	_	_	_	-	- –	_	_	_	_	-	- –	_	_
0403 — H	ALLAND	ALE HIG	H SCH											
Grade 11	150	1708	260	17	7	3 23	2	1	1	4	į	5 10	8	2
Grade 12	42	1574	235	2	8		0	0	0	0		8		2
Grade AD	10	1716	261	10	8		0	0	0	0		5 10		

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	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100–500)	Percent Passing (% 1926 or above)	Level 1 844-1851	Level 2 1852-2067	Level 3 2068-2218	Level 4 2219-2310	Level 5 2311-3008	Levels 3-5		Words/Phrases	Main Idea/ Purpose	Comparisons	Reference/ Research
											Points Possible	13	20	16	6
0405 — LA	ANIER JA	MES ED	UC CE	NTER											
Grade 11	5	_	_	_	_	_	_	_	_	_		_	_	_	_
Grade 12	**	_	_	_	_	_	_	_	_	_		_	_	_	_
0422 — SI	JNSET S	CHOOL													
Grade 10	2	_	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	4	_	_	_	_	_	_	_	_	_		_	_	-	-
0452 — W	HIDDEN	ROGER	S ED C	TR											
Grade 10	38	1437	210	5	89	8	3	0	0	3		4	8	6	2
Grade 11	67	1408	204	4	96	1	1	1	0	3		3	7	5	2
Grade 12	106	1450	212	5	92	7	2	0	0	2		4	8	5	2
Grade AD	2	_	_	_	_	_	_	_	_	_		_	_	_	_
0592 — H	ALLAND	ALE ADI	LT COM	IM CTR											
Grade 10	34	1633	246	21	74	21	6	0	0	6		5	9	7	2
Grade 11	41	1627	245	12	80	20	0	0	0	0		5	8	7	2
Grade 12	43	1527	226	5	86	9	5	0	0	5		5	8	7	2
Grade AD	2	_	_	_	_	_	_	_	_	_		_	_	_	_
0601 — SI	AGULL	SCHOOL													
Grade 10	11	_	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	23	1615	242	4	91	9	0	0	0	0		5	9	7	2
Grade 12	27	1642	247	7	85	11	4	0	0	4		4	11	7	2
Grade 13	**	_	_	_	_	_	_	_	_	_		_	_	_	_
Grade AD	1	_	_	_	_	_	_	_	_	_		_	_	_	_
0653 — PI	NE RIDG	E CENT	ER												
Grade 11	1	_	_	_	_	_	_	_	_	-		_	_	_	_
0951 — F0	ORT LAU	DERDAL	E HIGI	1 SCH											
Grade 10	3	_	_	_	_	_	_	-	-	_		_	_	_	_
Grade 11	92	1774	272	29	54	41	3	1	0	4		6	11	9	3
Grade 12	23	1597	239	9	78	22	0	0	0	0		4	9	7	2
Grade AD	7	_	_	_	_	_	_	_	_	_		_	_	_	_

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	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100–500)	Percent Passing (% 1926 or above)	Level 1 844-1851	Level 2 1852-2067	Level 3 2068-2218	Level 4 2219-2310	Level 5 2311-3008	Levels 3-5	Words/Dhrases	Main Idea/ Purpose	Comparisons	Reference/ Research
											Points Possible 1:	3 20	16	6
1151 — C	ORAL SP	RINGS	HIGH											
Grade 10	5	_	_	_	_	_	_	_	_	_	-	- –	_	_
Grade 11	128	1708	260	17	71	23	4	1	1	5	į	5 10	8	3
Grade 12	79	1723	262	18	76	18	5	1	0	6		5 10	8	3
Grade 13	2	_	_	_	_	_	_	_	_	_	-		_	_
Grade AD	2	_	_	-	_	-	_	_	_	-	-	- –	_	_
1241 — N	ORTHEA	ST HIGH	SCH											
Grade 10	13	1654	250	23	69	31	0	0	0	0	Į.	5 10	7	3
Grade 11	141	1776	272	25	60	35	4	1	1	5	6	5 11	8	3
Grade 12	49	1618	243	8	78	18	2	0	2	4	4	1 9	7	2
Grade AD	6	_	_	_	_	_	_	_	_	_	_		_	_
1281 — N	OVA HIG	H SCH												
Grade 11	94	1828	282	32	49	43	7	1	0	9	6	5 11	9	3
Grade 12	44	1730	264	14	75	23	2	0	0	2	ŗ	5 11	7	3
Grade AD	6	_	_	-	-	-	_	_	_	-	_	- –	_	_
1291 — M	CFATTER	R TECH (	CNTR											
Grade 11	5	_	_	-	-	_	_	_	_	_	-	- –	_	-
1451 — Pi	LANTATI	ON HIG	н ѕсн											
Grade 10	21	1639	247	10	81	19	0	0	0	0		5 10	6	2
Grade 11	231	1716	261	16	73	24	3	0	0	3	ŗ	5 10	8	3
Grade 12	81	1708	260	19	74	20	5	0	1	6	į	5 10	8	3
Grade AD	7	_	_	_	_	_	_	_	_	_	-		_	_
1661 — H	OLLYWO	OD HIL	LS HIG	н sch										
Grade 10	17	1621	244	6	76	24	0	0	0	0		8	6	3
Grade 11	213	1776	272	31	56	32	9	1	1	11		5 10	9	3
Grade 12	72	1659	251	13	75	22	1	1	0	3	ŗ	5 9	8	2
Grade 13	9	_	_	_	_	_	_	_	_	_			_	_
Grade AD	1	_	_	-	_	_	_	_	_	-	_	- –	-	_
1681 — C	осонит	CREEK	HIGH	SCH										
Grade 11	292	1697	258	19	69	27	3	0	0	4		5 10	8	3
Grade 12	121	1678	254	16	73	26	2	0	0	2		5 10	8	3
Grade AD	16	1587	237	19	75	19	6	0	0	6		5 9	7	2
//D	10				13	13	·	Ü		•		,		

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											Points Possible	13	20	16	6
1711 — DE	ERFIELI	D BEACH	HIGH	I SCH											
Grade 10	21	1568	234	10	86	14	0	0	0	0		5	7	7	2
Grade 11	208	1659	251	14	76	19	3	0	1	5		5	9	7	2
Grade 12	89	1604	240	6	91	8	1	0	0	1		5	9	7	2
Grade AD	18	1571	234	6	83	11	6	0	0	6		5	8	7	2
1741 — AN	IDERSO	N BOYD	HIGH	SCH											
Grade 10	2	_	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	266	1702	258	15	72	25	3	0	0	3		5	10	7	3
Grade 12	115	1635	246	5	83	17	0	0	0	0		5	9	7	2
Grade 13	3	_	_	_	_	_	_	_	_	_		_	_	_	_
Grade AD	2	-	-	_	_	-	_	_	-	-		-	_	_	_
1751 — MII	RAMAR	HIGH S	СН												
Grade 10	21	1670	253	5	76	24	0	0	0	0		5	9	7	2
Grade 11	291	1776	272	27	60	34	4	1	0	5		6	11	8	3
Grade 12	107	1677	254	14	77	22	1	0	0	1		5	10	7	2
Grade 13	9	_	_	_	_	_	_	_	_	_		-	_	_	-
1752 — Wi	HISPERI	NG PINI	ES												
Grade 10	1	_		_	_	_	_	_	_	_		_	_	_	_
Grade 11	6	_	_	_	_	_	_	_	_	_		_	_	_	_
Grade 12	1	_	_	_	-	_	_	_	_	_		-	_	_	_
1901 — PIF	PER HIG	H SCH													
Grade 10	10	_	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	268	1716	261	20	69	26	4	1	0	5		6	10	8	3
Grade 12	130	1658	250	14	80	16	4	0	0	4		5	9	7	2
Grade AD	24	1545	229	4	92	8	0	0	0	0		5	8	7	2
1931 — CO	OPER (	ITY HIG	н ѕсн	<u> </u>											
Grade 10	25	1867	289	44	52	36	8	4	0	12		7	12	9	3
Grade 11	54	1780	273	22	56	41	2	2	0	4		6	11	8	3
Grade 12	13	1767	271	23	77	23	0	0	0	0		5	12	8	3
Grade AD	13	1732	264	8	85	15	0	0	0	0		6	9	7	3
2122 64	DDECC	DIIN													
<b>2123 — CY</b> Grade 10	PRESS	RUN _	_	_	_	_	_	_	_	_		_	_	_	_

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	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100–500)	Percent Passing (% 1926 or above)	Level 1 844-1851	Level 2 1852-2067	Level 3 2068-2218	Level 4 2219-2310	Level 5 2311-3008	Levels 3-5		Words/Phrases	Main Idea/ Purpose	Comparisons	Reference/ Research
										F	Points Possible :	13	20	16	6
2221 — A	TLANTIC	TECHNI	ICAL C	ENTER											
Grade 11	9	-	_	_	_	_	_	-	_	_		_	_	_	_
Grade AD	1	_	_	_	_	_	_	_	_	_		_	_	_	_
2351 — SC	OUTH PL	ANTATI	ON HIG	ЭН SCH											
Grade 10	232	1703	259	18	74	20	4	0	2	6		5	10	8	3
Grade 11	12	1742	266	8	75	25	0	0	0	0		6	10	8	2
Grade 12	25	1768	271	28	56	36	8	0	0	8		6	11	8	3
2751 — TA	ARAVELL	A J P H	IGH												
Grade 10	16	1818	280	31	56	38	6	0	0	6		6	11	8	3
Grade 11	144	1816	280	33	53	38	7	1	1	9		6	11	9	3
Grade 12	52	1743	266	21	65	29	6	0	0	6		6	11	8	3
Grade AD	11	1729	263	9	82	18	0	0	0	0		6	9	9	2
2831 — W	ESTERN	HIGH S	СН												
Grade 10	10	1502	222	10	90	10	0	0	0	0		5	7	6	3
Grade 11	132	1826	281	37	51	36	8	3	3	14		6	11	9	3
Grade 12	36	1758	269	39	47	42	11	0	0	11		6	10	9	3
Grade 13	2	_	_	_	_	_	_	_	_	_		_	_	_	_
Grade AD	2	_	_	_	_	_	_	_	_	_		_	_	_	_
3011 — ST	ONEMA	N DOUG	LAS H	IGH SCH											
Grade 10	12	1679	254	17	83	17	0	0	0	0		6	9	7	2
Grade 11	112	1808	278	32	55	35	7	1	2	10		6	11	8	3
Grade 12	29	1678	254	10	76	24	0	0	0	0		6	10	7	2
Grade AD	4	_	_	_	_	_	_	_	_	_		_			-
3222 — CI	ROSS CR	REEK CEI	NTER												
Grade 11	7	_	-	_	_	-	_	-	-	_		_	_	_	_
Grade 12	1	_	_	_	_	_	_	_	_	_		_	_	_	_
3391 — FL	.ANAGA	N CHAR	LES HI	GH											
Grade 10	5	_	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	223	1762	270	24	61	33	6	0	0	7		6	10	8	3
Grade 12	95	1683	255	22	71	24	4	1	0	5		5	10	8	3
Grade AD	10	1778	273	10	60	40	0	0	0	0		5	10	8	3

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											Points Possible	13	20	16	6
3541 — M	IONARCH	I HIGH													
Grade 10	7	_	_	_	_	_	_	_	_	_		_	-	_	-
Grade 11	135	1816	280	35	49	41	10	1	0	10		6	11	9	3
Grade 12	48	1668	252	15	71	27	2	0	0	2		5	9	8	2
Grade 13	5	_	_	_	_	_	_	_	_	_		_	_	_	_
3623 — C	YPRESS	BAY HIG	ЭН SCH	IOOL											
Grade 10	6	_	_	_	_	_	_	_	_	_		_	-	_	_
Grade 11	227	1824	281	31	51	39	9	0	2	11		6	11	9	3
Grade 12	66	1697	258	26	65	27	5	2	2	8		6	10	8	2
Grade 13	12	1850	286	33	58	25	17	0	0	17		6	12	10	2
Grade AD	4	_	_	-	_	_	_	_	_	_		_	-	_	_
3651 — D	AVE THO	MAS ED	ис ст	R											
Grade 10	21	1588	237	5	95	5	0	0	0	0		5	8	7	2
Grade 11	65	1632	246	11	83	14	2	2	0	3		5	9	7	2
Grade 12	53	1666	252	9	85	15	0	0	0	0		5	9	7	2
Grade 13	8	_	_	_	_	_	_	_	_	_		_	_	_	_
3731 — E	VERGLA	DES HS													
Grade 10	5	-	_	_	_	_	-	_	_	_		_	_	_	_
Grade 11	257	1793	275	31	57	35	7	0	1	8		6	11	9	3
Grade 12	98	1750	267	21	67	28	3	2	0	5		6	10	8	3
Grade AD	8	_	_	_	_	_	_	_	_	_		_	_		_
3861 — C	ORAL GL	ADES H	IGH												
Grade 10	18	1668	252	22	67	33	0	0	0	0		5	10	8	2
Grade 11	136	1815	279	30	51	41	7	1	0	7		6	11	9	3
Grade 12	45	1720	262	24	60	36	2	0	2	4		6	10	8	3
Grade 13	5	_	_	_	_	_	_	_	_	_		_	_	_	_
Grade AD	1	_	_	_	_	_	_	_	_	_		_	_	_	_
5011 — S	MART SC	HOOL II	N												
Grade 10	4	_	-	_	-	-	-	-	_	-		-	-	-	_
Grade 11	41	1651	249	15	71	29	0	0	0	0		5	10	8	2
Grade 12	31	1760	269	13	71	29	0	0	0	0		6	11	8	2
5091 — C	ITY OF C	RL SPRI	NGS CH	IRTR											
Grade 10	1	_	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	37	1831	282	30	59	24	14	3	0	16		6	11	9	3
Grade 12	18	1760	269	39	56	39	6	0	0	6		6	10	8	3

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											Points Possible	13	20	16	6
5121 — PI	EMBROK	E PINES	CHRT	R HS											
Grade 10	5	_	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	65	1838	284	35	49	45	6	0	0	6		7	11	9	3
Grade 12	15	1713	261	13	53	40	7	0	0	7		6	10	8	3
Grade 13	4	_	_	_	_	_	_	_	_	_		_	_	_	_
Grade AD	2	_	_	-	_	_	_	_	_	_		-	_	_	-
5181 — P/	ARWAY	ACADEN	1Y CH	ARTER											
Grade 11	65	1698	258	14	75	23	2	0	0	2		5	10	8	2
Grade 12	20	1743	266	15	75	25	0	0	0	0		5	11	7	3
Grade AD	2	_	_	_	_	_	_	_	_	_		-	_	_	_
5221 — SC	OMERSE1	Γ ACADE	MY HI	GH											
Grade 11	24	1785	274	25	58	38	4	0	0	4		7	11	8	3
Grade 12	12	1769	271	17	67	17	17	0	0	17		6	11	7	3
Grade AD	**	_	_	-	_	_	_	_	_	_		-	_	_	-
5365 — LI	FE SKILL	S CENT	BROW	CH HIG											
Grade 10	28	1497	221	11	82	18	0	0	0	0		5	8	6	2
Grade 11	53	1572	235	4	85	15	0	0	0	0		5	8	6	2
Grade 12	34	1560	232	9	85	15	0	0	0	0		5	8	7	3
Grade 13	4	_	_	-	_	_	_	_	_	_		-	_	-	-
5396 — S0	OMERSE	r conse	RVAT	ORY											
Grade 11	1	_	_	_	_	_	_	_	_	_		_	_	_	_
6501 — Al	LTERNAI	TIVES UN	NLIMIT	ED											
Grade 10	61	1541	229	8	82	16	2	0	0	2		5	8	6	2
Grade 11	144	1592	238	8	81	17	1	0	1	2		5	8	7	2
Grade 12	120	1608	241	5	88	13	0	0	0	0		5	9	7	2
Grade 13	2	_	_	_	_	_	_	_	_	_		-	_	_	_
7004 — BI	ROWARI	) VIRTU	AL MID	DLE HIGH											
Grade 10	1	_	_	_	_	_	_	_	_	_		_	_	_	_
Grade 11	8	_	_	_	_	_	_	_	_	_		_	_	_	_
Grade 12	1	_	_	_	_	_	_	_	_	_		_	_	_	_

## **End of Report**

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<sup>\*\*</sup> No students in this grade met the criteria for reporting.

						A	Percent chievem	in Each ent Level						Earne t Area	d
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100–500)	Percent Passing (% 1889 or above)	Level 1 1068-1831	Level 2 1832-1946	Level 3 1947-2049	Level 4 2050-2192	Level 5 2193-2709	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis
											Points Possible 10	10	14	14	10
0171 — S	OUTH BE	ROWARE	HIGH	SCH											
Grade 11	70	1832	286	33	47	40	10	3	0	13	3	2	3	4	
Grade 12	28	1841	288	43	50	36	14	0	0	14	3	2	3	4	4
Grade 13	**	_	_	_	-	_	_	_	_	_	_	_	_	_	-
0185 — P	OMPANO	D BEACH	INST	HS											
Grade 11	4	_	_	-	_	_	_	_	_	_	_	_	_	_	-
Grade 12	1	_	_	_	_	_	_	_	_	_	_	-	-	-	-
0211 — S	TRANAH	AN HIGH	1 SCH												
Grade 10	4	_	_	_	_	_	_	_	_	_	_	_	_	_	-
Grade 11	59	1814	282	36	41	49	8	2	0	10	3	2	3	4	
Grade 12	22	1750	266	18	68	23	5	5	0	9	3	1	3	4	3
Grade AD	**	_	_	_	_	_	_	_	_	_	_	_	-	_	_
0241 — M	CARTHU	R HIGH	SCH												
Grade 10	10	1776	273	20	70	20	10	0	0	10	2	1	2	3	4
Grade 11	80	1839	288	36	41	43	13	4	0	16	3	2	3	4	
Grade 12	22	1758	268	23	50	41	0	5	5	9	3	2	3	5	4
Grade AD	7	_	_	_	_	_	_	_	_	_	_	_	-	_	-
0361 — E	LY BLAN	CHE HIG	H SCH	1											
Grade 10	6	_	_	_	_	_	_	_	_	_	_	_	_	_	-
Grade 11	105	1759	268	29	51	35	10	3	0	13	3	2	3	4	4
Grade 12	33	1741	264	27	61	30	9	0	0	9	2	1	3	3	,
Grade AD	2	_	_	_	_	_	_	_	_	_	_	_	_	_	_
0371 — D	ILLARD	HIGH SC	Н												
Grade 10	**	_	_	_	_	_	_	_	_	_	_	_	_	_	-
Grade 11	60	1854	291	47	33	33	33	0	0	33	3	2	4	5	
Grade 12	12	1893	301	42	25	42	25	8	0	33	4	3	4	5	!
Grade 13	**	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Grade AD	2	_	_	_		_	_	_	_	_	_	_	_	_	_
0403 — H	ALLAND	ALE HIG	н ѕсн												
Grade 11	80	1819	283	33	49	43	6	3	0	9	3	2	3	4	,
Grade 12	21	1765	270	33	57	33	10	0	0	10	3	2	3	4	:
Grade AD	1	_	_	_	_	_	_	_	_	_	_	_	_	_	-

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						A	Percent chievem	in Each ent Level							Earned t Area	i
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100–500)	Percent Passing (% 1889 or above)	Level 1 1068-1831	Level 2 1832-1946	Level 3 1947-2049	Level 4 2050-2192	Level 5 2193-2709	Levels 3-5		Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis
											Points Possible	10	10	14	14	10
0405 — L	ANIER JA	AMES ED	UC CE	NTER												
Grade 11	**	_	_	_	_	_	_	_	_	-		_	_	_	_	_
Grade 12	2	_	_	_	_	_	_	_	_	_						_
0422 — SI	UNSET S	CHOOL														
Grade 10	2	_	_	_	_	_	_	_	_	-		_	_	_	-	-
Grade 11	4	_	_	_	_	_	_	_	_	_						_
0452 — W	HIDDEN	ROGER	S ED C	TR												
Grade 10	13	1728	261	15	69	23	8	0	0	8		2	1	3	3	3
Grade 11	70	1729	261	23	67	21	10	1	0	11		3	1	3	3	3
Grade 12	67	1845	289	40	42	30	22	6	0	28		4	2	4	4	4
Grade AD	**	_	_	_	_	-	_	_	-	_						_
0592 — H	ALLAND	ALE ADI	T COM	1M CTR												
Grade 10	25	1811	281	28	60	24	16	0	0	16		2	2	3	3	4
Grade 11	21	1834	287	24	48	43	10	0	0	10		3	2	3	4	4
Grade 12	20	1731	261	25	60	35	5	0	0	5		3	2	3	3	3
Grade AD	1	_	_	_	_	_	_	_	_	_		_	_		_	_
0601 — SI	EAGULL	scнооі	-													
Grade 10	8	-	_	_	_	_	_	_	_	_		_	_	_	-	_
Grade 11	12	1793	277	17	33	58	8	0	0	8		2	1	3	3	4
Grade 12	12	1845	289	25	58	33	0	8	0	8		3	2	3	4	4
Grade 13	1	_	_	_	_	_	_	_	_	_		_	_	_	_	_
Grade AD	**	_	_	_	_	_	_	_	_	_		_	_	_	_	_
0653 — PI	INE RIDO	SE CENT	ER									_	· <u> </u>	_		_
Grade 11	**	_	_	_	_	_	_	_	_	_		_	_	_	_	_
0951 — F0	ORT LAU	DERDAL	E HIG	H SCH												
Grade 10	1	_	_	_	_	_	_	_	_	_		_	_	_	_	_
Grade 11	27	1837	287	33	44	37	4	15	0	19		3	2	4	4	5
Grade 12	8	_	_	_	_	_	_	_	_	_		_	_	_	_	_
Grade AD	2	_	_	_	_	_	_	_	_	_		_	_	_	_	_

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						A	Percent chievem	in Each ent Level						Earned t Area	1
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100–500)	Percent Passing (% 1889 or above)	Level 1 1068-1831	Level 2 1832-1946	Level 3 1947-2049	Level 4 2050-2192	Level 5 2193-2709	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis
											Points Possible 10	10	14	14	10
1151 — C	ORAL SP	RINGS	HIGH												
Grade 10	4	_	_	_	_	_	_	_	_	_	_	_	_	_	-
Grade 11	64	1822	284	30	55	30	11	5	0	16	3	2	3	4	
Grade 12	22	1784	274	32	55	32	9	0	5	14	3	2	3	5	
Grade 13	**	_	_	_	_	_	_	_	_	_	_	_	_	_	-
Grade AD	**	_	_	-	_	_	_	_	_	_	-	-	_	_	-
1241 — N	ORTHEA	ST HIGH	SCH												
Grade 10	8	_	_	_	_	_	_	_	_	_	_	_	_	_	-
Grade 11	47	1789	276	28	47	36	13	4	0	17	3	2	3	4	
Grade 12	13	1820	283	15	62	31	0	0	8	8	3	2	4	4	:
Grade AD	1	_	_	_	_	_	_	_	_	_	_	-	_	_	-
1281 — N	OVA HIG	н ѕсн													
Grade 11	31	1865	294	42	35	45	10	6	3	19	4	2	4	4	!
Grade 12	8	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Grade AD	**	_	_	-	_	_	_	_	_	_	-	_	-	_	-
1291 — M	CFATTER	R TECH C	NTR												
Grade 11	2	_	_	_	_	_	_	_	_	_	-	-	-	_	-
1451 — PI	LANTATI	ON HIGI	н ѕсн												
Grade 10	14	1881	298	36	36	36	21	7	0	29	3	2	4	4	!
Grade 11	95	1849	290	45	39	43	14	4	0	18	3	2	3	4	4
Grade 12	27	1852	291	41	44	41	7	7	0	15	4	2	4	4	
Grade AD	1	_	_	_	_	_	_	_	_	_	_	_	_	_	_
1661 — H	OLLYWO	OD HILI	LS HIG	н ѕсн											
Grade 10	9	-	-	-	-	-	-	_	_	-	_	_	_	-	-
Grade 11	87	1830	286	43	34	43	16	6	1	23	4	2	4	4	!
Grade 12	25	1846	290	40	32	56	8	4	0	12	3	2	4	5	
Grade 13	2	_	_	_	_	_	_	_	_	_	_	_	_	_	-
Grade AD	**	_		-	_	_	_	_	_	_	_			_	-
1681 — C	OCONUT	CREEK	HIGH	SCH											
Grade 11	152	1773	272	30	52	39	8	1	0	9	3	2	3	4	,
Grade 12	51	1791	276	35	49	43	4	4	0	8	3	2	3	4	3
Grade AD	3	_	-	_	_	_	_	_	_	_	_	-	-	-	-

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						A	Percent chievem	in Each ent Level						Earne t Area	tt
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100–500)	Percent Passing (% 1889 or above)	Level 1 1068-1831	Level 2 1832-1946	Level 3 1947-2049	Level 4 2050-2192	Level 5 2193-2709	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis
											Points Possible 10	10	14	14	10
1711 — D	EERFIELI	D BEACI	HIGH	I SCH											
Grade 10	16	1825	284	31	50	31	19	0	0	19	3	2	3	4	,
Grade 11	90	1798	278	31	60	27	8	4	1	13	3	2	3	4	
Grade 12	33	1775	272	27	58	30	12	0	0	12	3	2	3	4	3
Grade AD	7	_	_	-	_	_	_	_	_	_	_	_	_	_	-
1741 — A	NDERSO	N BOYD	HIGH	SCH											
Grade 10	**	_	- IIIOII	_	_	_	_	_	_	_	_	_	_	_	-
Grade 11	121	1821	283	40	37	47	15	1	0	16	3	2	3	4	4
Grade 12	51	1832	286	37	39	49	10	2	0	12	3	2	4	4	4
Grade 13	**	_	_	_	_	_	_	_	_		_	_	_	_	_
Grade AD	1	_	_	-	-	_	_	_	_	_	_	_	_	_	_
1751 — M	IRAMAR	HIGH S	CH.												
Grade 10	14	1797	278	43	50	50	0	0	0	0	3	2	3	3	4
Grade 11	84	1837	287	43	36	49	15	0	0	15	3	2	3	4	2
Grade 12	25	1758	268	28	40	52	8	0	0	8	3	2	3	3	4
Grade 13	1	_	_	_	_	_	_	_	_	_	_	_	_	_	_
1752 — W	HISPERI	ING PIN	FS												
Grade 10	**	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Grade 11	8	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Grade 12	**	_	_	_	_	_	_	_	_	_	_	_	_	_	-
1901 — PI	IDER HIG	H SCH													
Grade 10	2	_	_	_	_	_	_	_	_	_	_	_	_	_	-
Grade 11	123	1801	279	34	43	44	9	4	0	13	3	2	3	4	4
Grade 12	59	1789	276	22	63	24	8	5	0	14	3	2	3	4	4
Grade AD	3	_		_		_	_	_	_	_		_	_	_	_
1931 — C	OODED 4	CITY LIG	H CUL	1											
Grade 10	20 20	1886	299	60	25	60	15	0	0	15	4	2	4	4	į
Grade 10	17	1806	280	29	53	41	6	0	0	6	2	2	3	3	
Grade 12	**	_	_	_	_	-	_	_	_	_		_	_	_	
Grade AD	**			_	_			_	_	_					
				_ <del>-</del>											
2123 — C		RUN													
Grade 10	1	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Grade 11	**	_	_	_	_	_	_	_	_	_	_	_	_	_	-

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						A	Percent chievem	in Each ent Level						Earned t Area	t
	Number of Students	Mean Developmental Scale Score (0-3000)	Mean Scale Score (100–500)	Percent Passing (% 1889 or above)	Level 1 1068-1831	Level 2 1832-1946	Level 3 1947-2049	Level 4 2050-2192	Level 5 2193-2709	Levels 3-5	Number Sense	Measurement	Geometry	Algebraic Thinking	
											Points Possible 10	10	14	14	1
2221 — A	TLANTIC	TECHNI	CAL C	ENTER											
Grade 11	1	_	_	_	_	-	_	_	_	_	_	_	_	_	
Grade AD	**	_	_	_	_	_	_	_	_	_	_	_	_	_	
2351 — SC	OUTH PL	ANTATI	ON HIG	ЭН ЅСН											
Grade 10	11	1764	270	45	45	36	18	0	0	18	3	1	3	3	
Grade 11	53	1831	286	49	26	53	19	2	0	21	4	2	4	4	
Grade 12	14	1894	301	36	50	14	14	21	0	36	4	3	5	6	
2751 — T <i>A</i>	RAVELI	AJPH	IGH												
Grade 10	5	_	_	_	_	_	_	_	_	_	_	_	_	_	
Grade 11	55	1842	289	55	31	38	22	7	2	31	4	2	4	5	
Grade 12	25	1814	282	44	44	36	16	4	0	20	3	2	3	4	
Grade AD	**	_	_	_	_	_	_	_	_	_	_	_	-	_	
2831 — W	ESTERN	HIGH S	СН												
Grade 10	4	-	_	_	_	-	_	_	_	_	_	_	_	_	
Grade 11	50	1912	306	50	26	40	16	12	6	34	4	3	5	5	
Grade 12	21	1860	293	48	38	33	19	10	0	29	4	3	4	4	
Grade 13	1	_	_	_	_	_	_	_	_	_	_	_	_	_	
Grade AD	1	-	_	_	_	_	-	-	_	_	-	_	-	_	
3011 — ST	ONEMA	N DOUG	LAS H	IGH SCH											
Grade 10	6	_	_	_	_	_	_	_	_	_	_	_	_	_	
Grade 11	44	1898	302	59	30	39	16	11	5	32	5	3	5	5	
Grade 12	9	_	_	_	_	-	_	_	_	_	_	_	_	_	
Grade AD	**	_	_	_	_	_	_	_	_	_	_	_	_	_	
3222 — CI	ROSS CR	REEK CEI	NTER												
Grade 11	5	_	_	_	_	_	_	_	_	_	_	_	_	_	
Grade 12	1	_	_	_	_	_	_	_	_	_	_	-	-	_	
3391 — FL	.ANAGA	N CHAR	LES HI	GH											
Grade 10	3	_	_	_	_	_	_	_	-	_	_	_	_	_	
Grade 11	94	1850	291	51	33	41	21	4	0	26	3	2	4	5	
Grade 12	31	1707	256	13	71	26	0	3	0	3	3	2	2	3	
Grade AD	4	_	_	_	_	_	_	_	_	_	_	_	_	_	

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		of Students Mean Developmental Scale Score (0-3000)			Percent in Each Achievement Level							Mean Points Earned by Content Area				
	Number of Students		Mean Scale Score (100–500)	Percent Passing (% 1889 or above)	Level 1 1068-1831	Level 2 1832-1946	Level 3 1947-2049	Level 4 2050-2192	Level 5 2193-2709	Levels 3–5		Measurement	Geometry	Algebraic Thinking	Data Analysis	
											Points Possible 10	10	14	14	10	
3541 — M	ONARCH	I HIGH														
Grade 10	3	_	_	_	_	_	_	_	_	_	-		-	_	-	
Grade 11	48	1890	300	52	27	40	23	4	6	33		4 3	4	5		
Grade 12	16	1893	301	56	25	50	25	0	0	25		4 2	. 3	4		
Grade 13	**	_	_	_	-	_	_	_	_	_	-		_	_	_	
3623 — CY	PRESS	BAY HIG	H SCH	IOOL												
Grade 10	2	_	_	_	_	_	_	_	_	_	-			_	-	
Grade 11	48	1840	288	58	29	35	21	13	2	35		4 3	5	5		
Grade 12	19	1841	288	37	53	26	11	11	0	21		3 2	3	4		
Grade 13	3	_	_	_	_	_	_	_	_	_	-		_	_	_	
Grade AD	**	-	_	_	_	_	_	_	_	_	-		-	_	-	
3651 — D	AVE THO	MAS ED	UC CT	R												
Grade 10	14	1787	275	29	71	7	21	0	0	21		3 1	. 3	3		
Grade 11	38	1773	272	32	47	45	5	3	0	8		3 2	2	3		
Grade 12	29	1742	264	31	59	31	7	3	0	10		3 2	3	4	,	
Grade 13	5	_	_	_	_	_	_	_	_	_	-		_	_	_	
3731 — EV	/ERGLAI	DES HS														
Grade 10	5	_	-	_	-	_	_	_	_	_	-		-	_	-	
Grade 11	97	1865	294	39	40	40	10	9	0	20		4 2	4	4		
Grade 12	40	1878	297	48	38	25	20	18	0	38		4 3	5	5	:	
Grade AD	**	_	_	_	_	_	_	_	_	_	-		_	_	-	
3861 — C	ORAL GL	ADES H	IGH													
Grade 10	15	1869	295	40	33	47	13	7	0	20		3 2	4	5		
Grade 11	57	1806	280	42	42	37	19	2	0	21		3 2	3	4		
Grade 12	24	1807	280	33	50	42	4	4	0	8		3 2	. 3	4		
Grade 13	**	_	_	_	_	_	_	_	_	_	-		_	_	-	
Grade AD	1	_	_	-	-	_	_	_	_	_	-		-	_	-	
5011 — SN	MART SC	HOOL II	N													
Grade 10	3	_	_	_	_	_	_	_	_	_	-		_	_	-	
Grade 11	41	1793	277	24	51	46	2	0	0	2		3 1	. 2	4		
Grade 12	15	1808	280	20	47	53	0	0	0	0		3 1	. 2	4		
5091 — CI	TY OF C	RL SPRI	NGS CH	IRTR												
Grade 10	1	_	_	_	_	_	_	_	_	_	-		-	_	-	
Grade 11	10	1864	294	40	40	60	0	0	0	0		2 2	3	5	4	
Grade 12	5	_	_	_	_	_	_	_	_	_					-	

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<sup>•</sup> Percentages are rounded to the nearest whole number.

<sup>•</sup> Achievement Levels 3–5 are grouped together for comparison since the percentage "at or above grade level" is necessary for federal AYP reporting.

<sup>•</sup> Content area results are not intended for comparison across administrations.

 $<sup>\</sup>ensuremath{^{**}}$  No students in this grade met the criteria for reporting.

		of Students  Mean Developmental Scale Score (0-3000)	Mean Scale Score (100–500)		Percent in Each Achievement Level							Mean Points Earned by Content Area					
	Number of Students			Percent Passing (% 1889 or above)	Level 1 1068-1831	Level 2 1832-1946	Level 3 1947-2049	Level 4 2050-2192	Level 5 2193-2709	Levels 3-5		Number Sense	Measurement	Geometry	Algebraic Thinking	Data Analysis	
											Points Possible 1	0	10	14	14	10	
5121 — PI	EMBROK	E PINES	CHRT	R HS													
Grade 10	4	_	_	_	_	_	_	_	_	_		_	_	_	_	_	
Grade 11	21	1890	300	52	29	48	19	5	0	24		4	2	4	5	5	
Grade 12	6	_	_	-	_	_	_	_	_	_		_	_	_	_	-	
Grade 13	1	_	_	_	_	_	_	_	_	_		_	_	_	_	_	
Grade AD	**	_	_	_	_	_	_	-	_	-		_	_	_	_	-	
5181 — P	ARWAY	ACADEN	1Y CH/	ARTER													
Grade 11	31	1831	286	32	45	42	13	0	0	13		3	2	3	4	4	
Grade 12	8	_	_	_	_	_	_	_	_	_		_	_	_	_	_	
Grade AD	**	-	_	-	-	_	_	-	_	-		_	_	-	_	_	
5221 — Se	OMERSE	T ACADI	EMY HI	IGH													
Grade 11	12	1837	287	17	33	67	0	0	0	0		3	1	3	3	4	
Grade 12	4	_	_	_	_	_	_	_	_	_		_	_	_	_	_	
Grade AD	1	_	_	-	_	_	-	-	-	-		_	_	_	-	_	
5365 — LI	IFE SKILI	S CENT	BROW	/ CH HIG													
Grade 10	23	1705	255	13	87	4	9	0	0	9		3	1	2	3	3	
Grade 11	33	1812	281	30	45	52	3	0	0	3		3	2	3	4	3	
Grade 12	12	1801	279	25	58	25	17	0	0	17		3	1	2	4	3	
Grade 13	**	_	_	_	_	_	_	-	_	-		-	_	_	_	_	
5396 — S	OMERSE	T CONSI	ERVAT	ORY													
Grade 11	**	_	_	_	_	_	_	_	_	_		_	_	_	_	_	
6501 — A	LTERNA'	TIVES U	VLIMIT	ED													
Grade 10	57	1767	270	23	49	44	7	0	0	7		3	2	3	3	3	
Grade 11	62	1757	268	18	58	35	6	0	0	6		3	2	3	3	4	
Grade 12	54	1720	259	20	72	15	11	2	0	13		2	2	3	3	3	
Grade 13	2	_	_	_	_	_	_	_	_	_		_	_	_	_	_	
7004 — B	ROWAR	D VIRTU	AL MID	DLE HIGH													
Grade 10	1	— —		_ _	_	_	_	_	_	_		_	_	_	_	_	
Grade 11	6	_	_	_	_	_	_	_	_	_			_	_	_	_	
Grade 12	**	_	_	_	_	_	_	_	_	_		_	_	_	_	_	

# **End of Report**

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