THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA OFFICE OF THE SUPERINTENDENT

JAMES F. NOTTER SUPERINTENDENT OF SCHOOLS

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Signatures on file.

December 21, 2007

TO: School Board Members

FROM: Katherine Blasik, Ph.D., Associate Superintendent

Research, Evaluation, Assessment & Boundaries

VIA: James F. Notter

Superintendent of Schools

SUBJECT: 2007-08 RESULTS OF THE FLORIDA KINDERGARTEN READINESS

SCREENER (FLKRS)

The Florida Department of Education (FDOE) has released the results of the 2007-08 administration of the Florida Kindergarten Readiness Screener (FLKRS). State statute requires each school district to administer the screening instrument to kindergarten students within the first 30 days of each school year. The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), an observational instrument that is used to monitor skills, knowledge, and behaviors a student demonstrates or needs to develop; and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment.

The ECHOS is a brief screening instrument that is administered individually to each child and provides an overview of development in seven areas: Language and Literacy, Mathematics, Social and Personal Skills, Science, Social Studies, Physical Development and Fitness, and Creative Arts. The ECHOS results yield an overall measure of each student's readiness for kindergarten and are reported as one of three categories: "Consistently Demonstrating" – the child demonstrated what he or she should know and be able to do at the beginning of kindergarten, "Emerging/Progressing" – the child demonstrated some of the skills he or she needs to know or be able to do at the beginning of kindergarten, or "Not Yet Demonstrating" – appropriate skill development was not yet demonstrated during the screening.

The DIBELS is a set of standardized, individually administered measures of early literacy development. They are designed to be short (one minute) fluency measures used to regularly monitor the development of pre-reading and early reading skills. Each measure has been thoroughly researched and has proven to be a reliable and valid indicator of early literacy development and predictive of later reading proficiency, thereby aiding in the early identification of students who are not progressing as expected. For the purposes of the FLKRS, the first two measures of the DIBELS are utilized: Letter Naming Fluency, measuring the child's proficiency in naming upper and lowercase letters, and Initial Sounds Fluency, assessing the child's ability to recognize the beginning sounds of an orally-presented word. The results of each measure of the DIBELS are reported as falling into one of four categories that describe the risk level for the child related to difficulty achieving early literacy benchmark goals, defined as "Above Average" (AA), "Low Risk" (LR), "Moderate Risk" (MR), and "High Risk" (HR).

An "Above Average: classification reflects that the child's performance was at or above the 60th percentile, the "Low Risk" classification reflects that the child's performance was at grade level, the "Moderate Risk" classification reflects that the child's performance was moderately below grade level and additional intervention is needed, and the "High Risk" classification reflects that the child's performance was seriously below grade level and substantial intervention is needed.

Please note that although the FDOE has recently released the State, district, and school summary data from the 2007-08 FLKRS administration, individual student results have been available to teachers since the time of the test administration. The FLKRS is scored immediately after testing by the administrator and the score sheets provide all of the information needed to evaluate each student's performance. Teachers are encouraged to use the data obtained through the FLKRS instruments to inform parents of their child's readiness for kindergarten and areas of strength and need. The FDOE emphasizes that it is important for teachers and parents to understand that the FLKRS screening instruments are not detailed diagnostic tools, nor are they predictive of future performance on other assessments. However, the FDOE does recommend that if a child's score falls into the "Not Yet Demonstrating" category on the ECHOS and the DIBELS identifies the student's status as "High Risk," a specific academic improvement plan may be needed. In Broward County, these students are monitored through ongoing informal assessments in the kindergarten classroom, and teachers implement appropriate interventions and specialized instructional strategies to assist students in developing the necessary skills.

The FDOE memorandum titled "Results of 2007 Administration – Florida Kindergarten Readiness Screener (FLKRS)" and the State Report of District Results are attached. In general, Broward results lag behind the State distribution. Table 1 and Figure 1 below summarize ECHOS results for the District and State. The table shows that 39 percent of Broward students entering kindergarten in the fall of 2007 were considered "Consistently Demonstrating" at that time, an increase of one percentage point over the previous year. Across the State, 48 percent of students entering kindergarten were considered "Consistently Demonstrating," a six percentage point increase over 2006-07. Only two years of ECHOS data is reported as this is the second year of administration.

Table 1. *ECHOS Results 2006-07 and 2007-08.*

		Number Reported	Consistently Demonstrating	Emerging/Progressing	Not Yet Demonstrating
Broward	2006-07	17,535	38%	49%	14%
	2007-08	16,789	39%	49%	12%
Florida	2006-07	184,124	42%	44%	14%
	2007-08	180,351	48%	40%	12%

^{*}Due to rounding procedures, sums of percentages may not equal 100%.

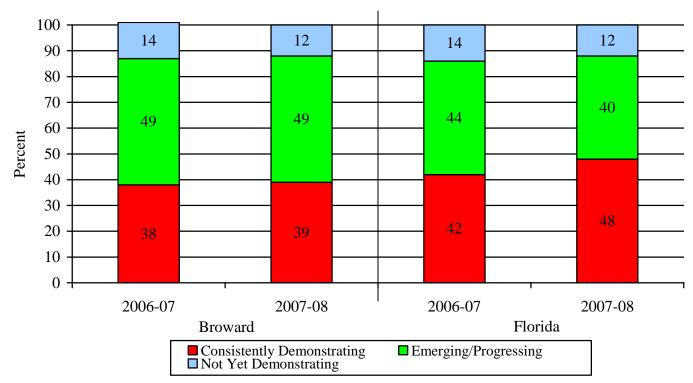


Figure 1. ECHOS Results 2006-07 and 2007-08.

Also attached is the District Report of School Results. Analysis of this report reveals:

- Of the 153 Broward elementary schools reporting ECHOS results, 49 (32%) equaled or exceeded the State in the proportion of students considered "Consistently Demonstrating".
- Notably, of the 112 schools in Broward County which reported ECHOS and DIBELS data that were below the State average for one or more subtest, 72 (64%) are schools receiving Title I services, a federally-funded program for economically disadvantaged children.

With regard to the two DIBELS measures, Letter Naming Fluency and Initial Sounds Fluency, results for students in Broward County compare favorably to the State distribution. Tables 2 and 3 and Figures 2 and 3 display the DIBELS results for Broward County and the State. As the DIBELS measures were included as part of the School Readiness Uniform Screening System (SRUSS) administrations prior to FLKRS implementation, three years of data are reported. As noted in Table 2, this year in the area of Letter Naming Fluency, 69% of Broward students scored in the "Above Average" category compared to 58% of students across the State. Furthermore, only 10% of students in Broward were considered to be "High Risk" as assessed by the DIBELS Letter Naming Fluency measure, as compared to 15% of students Statewide. As noted in Table 3, this year in the area of Initial Sounds Fluency, 47% of Broward students scored in the "Above Average" category, as compared to 45% of students across the State. When 2007-08 results are compared with data from the 2006-07 school year, increases are noted in the percent of students scoring in the "Above Average" category in Broward and across the State.

Table 2. DIBELS Letter Naming Fluency Results 2005-06 through 2007-08.

	_			Letter N	Naming I	Fluency			
		2005-06			2006-07			2007-08	
	Number Reported	Status	Percent*	Number Reported	Status	Percent*	Number Reported	Status	Percent*
		AA	61		AA	66	_	AA	69
Broward	17,757	LR	13	17,168	LR	12	16,521	LR	11
Biowaiu	17,737	MR	13	17,100	MR	10	10,321	MR	10
		HR	14		HR	11		HR	10
		AA	50		AA	56		AA	58
Florida	178,953	LR	14	182,278	LR	14	177,996	LR	14
rioriua	176,933	MR	16	102,270	MR	14	177,990	MR	14
		HR	19		HR	16		HR	15

^{*}Due to rounding procedures, sums of percentages may not equal 100%.

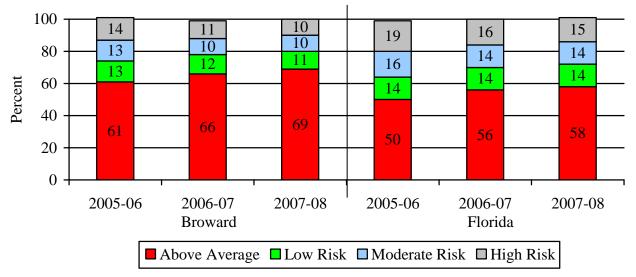


Figure 2. DIBELS Letter Naming Fluency 2005-06 through 2007-08.

Table 3. DIBELS Initial Sounds Fluency Results 2005-06 through 2007-08.

				Initial S	Sounds F	luency			
		2005-06			2006-07			2007-08	
	Number	Status	Percent*	Number	Status	Percent*	Number	Status	Percent*
	Reported		4.5	Reported		4.5	Reported		47
		AA	45		AA	45		AA	47
Broward	17,287	LR	19	16,542	LR	20	16,109	LR	20
Dioward	17,207	MR	17	10,342	MR	19	10,109	MR	18
		HR	19		HR	16		HR	15
		AA	41		AA	44		AA	45
Florida	172,901	LR	20	176,957	LR	19	173,214	LR	19
riorida	172,901	MR	20	170,937	MR	19	1/3,214	MR	18
		HR	20		HR	18		HR	17

^{*}Due to rounding procedures, sums of percentages may not equal 100%.

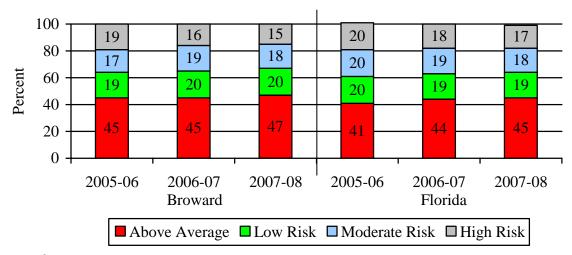


Figure 3 DIBELS Initial Sounds Fluency 2005-06 through 2007-08.

An analysis of the attached District Report of School Results reveals that out of 148 Broward schools reporting DIBELS results:

- 120 schools (81%) performed at or above the State average in terms of percentage of students scoring "Above Average" in Letter Naming Fluency.
- Of the 29 schools performing <u>below</u> the State average in Letter Naming Fluency, 27 (93%) schools receive Title I services.
- 76 schools (49%) performed at or above the State average in terms of percentage of students scoring "Above Average" in Initial Sounds Fluency.
- Of the 78 schools performing <u>below</u> the State average in Initial Sounds Fluency, 57 (73%) receive Title I services.

In conclusion, information derived from the FLKRS is intended to serve multiple purposes. First, it is designed to assist teachers in understanding the developmental level and early literacy skills of children entering kindergarten and inform instruction for struggling students. In addition, information derived from the screening system is expected to aid educators in curriculum planning and improving school readiness programs and services for preschool-age children. To this end, the District departments of Primary Education and Child Development Services continue to work in close cooperation, analyzing data gleaned from each administration of the DIBELS beginning in 2002-03, and from ECHOS beginning in 2006-07, tracking students longitudinally, and working towards alignment of curriculum and assessment tools for preschool and primary education programs. Collaboration between these departments will better enable educators to prepare students to become successful learners in preschool, kindergarten, first grade, and beyond.

Attached to this memorandum is the Florida Commissioner of Education, Dr. Eric J. Smith's memorandum, "Results of 2007 Administration – Florida Kindergarten Readiness Screener (FLKRS)", and the FDOE FLKRS "State Report of District Results Fall 2007". Also attached are two DIBELS tables depicting the percent change from 2006-07 to 2007-08, by district, for Letter Naming Fluency and Initial Sound Fluency; two maps depicting the percent change from 2006-07 to 2007-08, by district, for Letter Naming Fluency and Initial Sound Fluency; two maps depicting the above

2007-08 FLKRS Results December 21, 2007 Page 6 of 6

average/low risk kindergarten students at or above the State average, by district, for the 2006-07 and 2007-08 school years.

This memorandum and the attached documents can be accessed on the Student Assessment & School Performance website at http://www.broward.k12.fl.us/studentassessment/assessmentreleases.htm. If you have any questions regarding this release, please feel free to contact **Paul Houchens, Director, Student Assessment & School Performance, at (754) 321-4257.**

JFN/KAB/PH:dg

Attachments

Florida Commissioner of Education, Dr. Eric J. Smith's memorandum, "Results of 2007

Administration – Florida Kindergarten Readiness Screener (FLKRS)"

FLKRS State Report of Broward School Results, Fall 2007

ECHOS District Results Percent Change 2006-07 to 2007-08 (Chart)

ECHOS District Results Percent Change 2006-07 to 2007-08 (Map)

DIBELS Letter Naming Fluency Percent Change 2006-07 to 2007-08 (Chart)

DIBELS Letter Naming Fluency Percent Change 2006-07 to 2007-08 (Map)

DIBELS Initial Sound Percent Change 2006-07 to 2007-08 (Chart)

DIBELS Initial Sound Percent Change 2006-07 to 2007-08 (Map)

cc: Executive Leadership Team

Area Directors

Elementary School Principals

Diane Carr. Executive Director, Core Curriculum

Leslie Brown, Executive Director, Educational Programs

Ellen Flynn, Director, Primary Education

PTA

DAC

FLORIDA DEPARTMENT OF EDUCATION



Dr. Eric J. Smith Commissioner of Education



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December 11, 2007

MEMORANDUM

TO: District School Superintendents

FROM: Dr. Eric J. Smith

SUBJECT: Results of 2007 Administration – Florida Kindergarten Readiness Screener

Consistent with the Department of Education's strategic imperative to improve student learning and independence, we are pleased to provide you with the results of the 2007 Florida Kindergarten Readiness Screener. These results are especially noteworthy as fifty-percent (50%) of Florida's 2007-08 kindergarteners participated in Florida's Voluntary Prekindergarten (VPK) Education Program in 2006-07.

Section 1002.69(1), Florida Statutes, (F.S.) directed the Florida Department of Education to establish a kindergarten readiness screening based upon standards adopted by the State Board of Education, under Section 1002.67(1), F.S., for the Voluntary Prekindergarten (VPK) Education Program. These VPK Education Standards describe what children should know and be able to do at the end of the VPK year in the areas of physical health, approaches to learning, social and emotional development, language and communication, emergent literacy, cognitive development and general knowledge, and motor development.

For the second consecutive year, the 2007 Kindergarten Screening consists of a subset of the Early Childhood Observation System (ECHOS) and two measures from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and is administered within the first 30 days of kindergarten. ECHOS is a brief observational screening instrument that is designed to measure a child's performance across seven developmental areas that are aligned with the VPK Education Standards. The two DIBELS measures, Letter Naming Fluency (LNF) and Initial Sound Fluency (ISF), are screening instruments designed to measure specific skills that are important in learning to read and that are specifically aligned with Florida's VPK standards in the area of emergent literacy. This is the fourth consecutive year these measures were administered as part of Florida's kindergarten screening.

District School Superintendents December 11, 2007 Page Two

The results from the kindergarten screening data are used to determine the readiness of children entering kindergarten for the first time in 2007-08, to inform classroom instruction, and to provide useful information to parents. These data will also be used to annually calculate a readiness rate for private and public school providers of the VPK Education Program, as required by Section 1002.69(2)&(5), F.S.

READINESS CATEGORIES USED FOR REPORTING

The results of the ECHOS were calculated by using the ratings teachers assigned to 19 activities as a result of their on-going classroom observation. Scores are reported for FLKRS/ECHOS in the following readiness categories:

- □ **Consistently Demonstrating** the child demonstrated what he or she should know and be able to do at the beginning of kindergarten
- □ **Emerging/Progressing** the child demonstrated some of the skills he or she needs to know or be able to do at the beginning of kindergarten
- □ Not Yet Demonstrating appropriate skill development was not yet demonstrated during the screening.

The results of the DIBELS are based on two measures of the instrument that were administered by local school staff. Scores were calculated based on kindergarten students' performance on Letter Naming Fluency (LNF) and Initial Sound Fluency (ISF). Scores for both measures are reported in the following categories:

- □ **Above Average** the child's performance was at or above the 60th percentile
- □ Low Risk the child's performance was at grade level
- Moderate Risk the child's performance was moderately below grade level and additional intervention is needed
- □ **High Risk** the child's performance was seriously below grade level and substantial intervention is needed.

Scannable response sheets were received for 193,817 kindergarten students. This represents 98% of the 197,416 kindergarten students in membership during the October 2007 FTE reporting period. In addition to the results of the screening, teachers provided a reason when a child could not be screened. The Department uses this information to track the status of as many children as possible. Screening is not valid or appropriate if:

- ☐ The child began school after the 30th day of school.
- ☐ The child was retained from the previous year.
- □ The child has limited English proficiency.
- □ The child has significant disabilities.
- □ Valid scores could not be determined because of coding or gridding problems.

2007-08 ECHOS RESULTS

For the kindergarten children with valid results on the ECHOS (180,351) teacher ratings indicated the following:

- □ 48 percent were considered "Consistently Demonstrating."
- □ 40 percent were considered to be "Emerging/Progressing."
- □ 12 percent were considered "Not Yet Demonstrating."

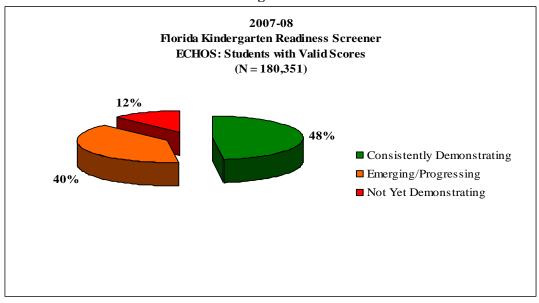
To be considered "Ready for Kindergarten," children should be scoring at the **Consistently Demonstrating** or **Emerging/Progressing** levels.

These findings are important for establishing baseline information about students upon their entry into kindergarten. Figures 1 and 2 provide these results.

Figure 1

Summary	of ECHOS	Status		
	200	06	200	07
Total Scored	184,	124	180,	351
Consistently Demonstrating	78,006	42.37%	86,607	48.02%
Emerging/Progressing	80,234	43.58%	71,650	39.73%
Not Yet Demonstrating	25,884	14.06%	22,094	12.25%

Figure 2



2007-08 ECHOS RESULTS (CONT.)

Attachments 1 and 2 compare the 2006-07 to 2007-08 ECHOS results. On ECHOS, there were increases ranging from two to 13 percent in the percentage of children entering kindergarten "Ready to Learn" in 52 percent of the districts (35/67 school districts).

2007-08 DIBELS RESULTS

For the kindergarten children with valid results on the DIBELS Letter Naming Fluency (177,996), the following scores were attained.

Letter Naming Fluency

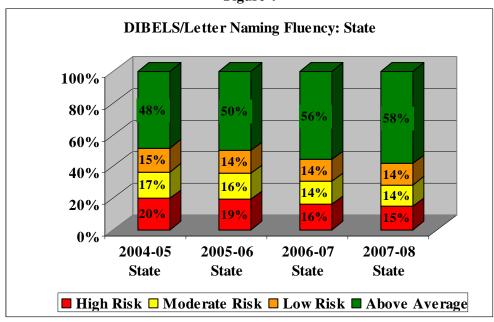
- □ 58% were considered "Above Average."
- □ 14% were considered "Low Risk."
- □ 14% were considered "Moderate Risk."
- □ 15% were considered "High Risk."

Figures 3 and 4 provide a summary of the DIBELS Letter Naming Fluency results for the past three years.

Figure 3

			rigu	1103				
	I	Letter Nar	ning Fluer	ncy Status	Summar	y		
	20	04	20	05	20	06	20	07
Total Participants	175,023		178,953		182,278		177,996	
Above Average	84,550	48.31%	89,229	49.86%	101,400	55.63%	103,578	58.19%
Low Risk	26,550	15.17%	25,930	14.49%	25,461	13.97%	24,073	13.52%
Moderate Risk	29,359	16.77%	29,150	16.29%	26,347	14.45%	24,339	13.67%
High Risk	34,564	19.75%	34,644	19.36%	29,070	15.95%	26,006	14.61%

Figure 4



2007-08 DIBELS RESULTS (CONT.)

To be considered "Ready for Kindergarten," children should be scoring at the Above Average or Low Risk levels. Figure 5 displays the percentage of children "Ready" and "Not Ready" for Kindergarten as measured by the DIBELS Letter Naming Fluency results.

Figure 5 Percent of Children "Ready" and "Not Ready" for Kindergarten: **DIBELS Letter Naming Fluency** 2004-05 - 2007-08 100% 90% 72% 80% 70% 64% 63% 70% 60% 50% 37% 36% 40% 30% 28% 30% 20% 10% 0% 2004-05 2005-06 2006-07 2007-08 Ready for Kindergarten Not Ready For Kindergarten

For the kindergarten children with valid results on the DIBELS Initial Sound Fluency (173,214), the following scores were attained.

Initial Sound Fluency

- □ 45% were considered "Above Average."
- □ 19% were considered "Low Risk."
- □ 19% were considered "Moderate Risk."
- 17% were considered "High Risk."

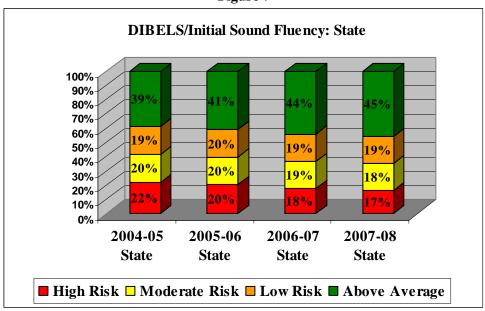
Figures 6 and 7 provide a summary of the DIBELS Initial Sound Fluency results for the past three years.

Figure 6

				I iguit o				
		Initia	l Sound S	tatus Sun	ımary			
	20	04	20	05	20	06	20	07
Total Participants	174,913		172,901		176,957		173,214	
Above Average	68,297	39.05%	70,167	40.58%	77,961	44.06%	78,785	45.48%
Low Risk	33,564	19.19%	33,836	19.57%	34,289	19.38%	33,536	19.36%
Moderate Risk	34,992	20.01%	33,815	19.56%	33,103	18.71%	31,927	18.43%
High Risk	38,060	21.76%	35,083	20.29%	31,604	17.86%	28,966	16.72%

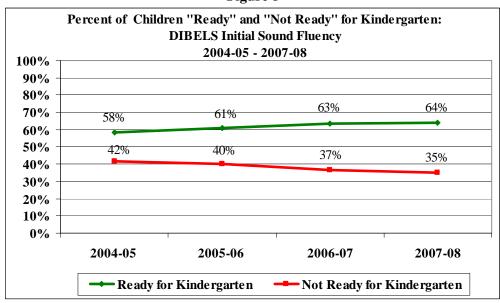
2007-08 DIBELS RESULTS (CONT.)

Figure 7



To be considered "Ready for Kindergarten," children should be scoring at the **Above Average or Low Risk** levels. Figure 8 displays the percentage of children "Ready" and "Not Ready" for Kindergarten as measured by the DIBELS Initial Sound Fluency results.

Figure 8



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Attachments 3, 4, 5, and 6 compare the 2006-07 to 2007-08 DIBELS results. On LNF, there were increases ranging from two to 13 percent in the percentage of children entering kindergarten "Ready to Learn" in 61 percent of the districts (41/67 school districts). On ISF, there were increases of two to 20 percent in 49 percent of the districts (33/67).

DISTRICT REPORT OF SCHOOL RESULTS

School districts have received copies of the *District Report of School Results* directly from the Department of Education's contractor. These data may be used in the development of local School Improvement Plans and for related student achievement initiatives.

Copies of the *District Report of School Results* will also be provided to the Florida Center for Reading Research, the *Just Read, Florida!* Office, the chairpersons and executive directors of the local Early Learning Coalitions, and the Office of Early Learning, Agency for Workforce Innovation. The Department of Education will be using these data for additional analysis.

If you have additional questions regarding the Florida Kindergarten Readiness Screener, please contact Shan Goff at 850/245-0445 or via email at shan.goff@fldoe.org or Jackie Muller at 850/245-0775 or via email at jackie.mueller@fldoe.org).

We appreciate your support, collaboration, and ongoing commitment to young children and their families.

EJS/sgg

Attachments (6)

cc: Assistant Superintendents for Curriculum and Instruction
District Coordinators of Assessment
Chairpersons, Early Learning Coalitions
Executive Directors, Early Learning Coalitions
Monesia Brown, Director, Agency for Workforce Innovation

Early Childhood Observation System (ECHOS)

The total ECHOS score is based on the teacher's observation of the child's performance on a maximum of 19 benchmarks across 7 developmental areas. For some students, the total ECHOS score may be based on fewer than 19 benchmarks, with at least 14 benchmarks required for a score to be calculated. If there are fewer than 14 benchmarks, the status is Not Scorable (NS).

Item Scoring Table

Score	Status
0 Points	Not Yet Demonstrating (ND)
1 Point	Emerging/Progressing (EP)
2 Points	Consistently Demonstrating (CD)

Status Totals by Number of Benchmarks Observed

SNS	22-28	23-30	25-32	26-34	28–36	29–38	CD
NS	11-21	11-22	12–24	13–25	14–27	14–28	ЕP
NS	4	<u> </u>	<12-	<13	<14	<14	ND
<14	14	15	16	17	18	19	

Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

Letter Naming Fluency

and are asked to name as many letters as possible presented with a page containing letters in random order naming uppercase and lowercase letters. Children are within one minute. Letter Naming Fluency measures a child's proficiency in

Letter Naming Fluency Scoring Table

Number Correct per Minute	Status	Description
0–1	High Risk (HR)	Seriously below grade level and in need of substantial intervention
2–7	Moderate Risk (MR)	Moderately below grade level and in need of additional intervention
8–16	Low Risk (LR)	At grade level
17+	Above Average (AA)	At or above the 60th percentile

Initial Sound Fluency Scoring Table

poroditino		
At or above the 60th	Above Average (AA)	12+
At grade level	Low Risk (LR)	8–11
Moderately below grade level and in need of additional intervention	Moderate Risk (MR)	4–7
Seriously below grade level and in need of substantial intervention	High Risk (HR)	0–3
Description	Status	Score

Initial Sound Fluency

recognize the beginning sound(s) in an orally presented pictures. sound for an orally presented word that matches one of the presents. Children are also asked to produce the beginning identify the picture that begins with the sound the examiner word. Children are shown pictures of objects and asked to Initial Sound Fluency determines a child's ability to



District Name: District Number:

8 BROWARD

		ECHOS Status Results	Status	Results		_	IBELS Sta	DIBELS Status Results	5	
	School Number	Number Reported	Status	Percent	Number Reported	Status	Leffer Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
DEERFIELD BEACH	0011	105			105			101		
			8	29		\$	62		¥	37
			T)	55		5	9		5	16
			8	16		3	16		3	26
						#	13		W	22
OAKI AND PARK ELEM	0031	98			98			97		
			8	17		\$	43		\$	23
			4	49		E#	13		S	26
			3	34		***	18		轰	33
						ня	26		夷	19
NORTH SIDE ELEM	0041	64			63			63		
- 1			8	27		Š	65		*	44
			9	44		5	1		5	13
			8	30		\$	11		5	27
						£	13		轰	16
DANIA ELEMENTARY	0101	71			72			72		
			8	25		\$	60		\$	46
			m	63		5	15		5	21
			3	1		*	10		3	18
						3	5		3	5

Legend:

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

AA = Above Average
LR = Low Risk
MR= Moderate Risk
HR = High Risk

** No data are reported when fewer than 10 students were screened or if a cell equals 0% or 100%.

Data Run Date: 11/27/2007 Page 1 of 42

PROCESS NO. 10787205-3311042-9372-00043-2



District Number: District Name: BROWARD 06

		ECHOS	ECHOS Status Results	Results		_	IBELS Sta	DIBELS Status Results	Ġ	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Siatus	Initial Sound Percent
HOLLYWOOD HILLS ELEM	0111	115			111			105		
			ខ្ន	48		Z	83		8	86
			Ð	46		Lπ	9		LR	6
			3	6		***	7		轰	00
						轰	4		HR.	1
HOLLYWOOD CENTRAL	0121	109			110			109		
			8	37		A	70		B	45
			m	48		LR	13		5	19
			3	16		₩R	7		3	17
						HR	10		3	18
HALLANDALE ELEM	0131	167			169			168		
			ខ	42		Å	54		B	44
			7	34		LR	11		5	14
			3	24		**	14		3	9
						HR.	21		5	33
RIVERLAND ELEMENTARY	0151	73			73			58		
			8	œ		\$	64		B	41
			m	77		5	8		5	28
			3	15		5	68		5	14
						3	19		.	17

Legend:

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

** No data are reported when fewer than 10 students were screened or if a cell equals 0% or 100%.

Page 2 of 42 Data Run Date: 11/27/2007



District Name: District Number:

BROWARD 06

		ECHOS	Status	ECHOS Status Results		6	IBELS Sta	DIBELS Status Results	डि	
Se Boot Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	initial Sound Number Reported	Status	Initial Sound Percent
WEST HOLLYWOOD ELEM	0161	105			105			102		
			60	23		Ž	54		×	32
			9	65		F	17		5	26
			8	12		3	=		5	22
						5	17		3	20
WILTON MANORS ELEM	0191	96			78			77		
			8	47		3	77		\$	57
			m	42		5	6		5	13
			8	11		*	8		3	17
						3	9		3	13
BENNETT ELEMENTARY	9201	71			71			65		
			8	37		ኔ	59		\$	48
			4	41		5	18		5	18
			5	23		3	10		3	15
						48	13		5	18
CROISSANT PARK ELEM	0221	111			109			108		
			8	51		\$	41		3	41
			m	39		5	26		5	21
			8	10		善	14		5	
						3	19		麦	

Legend:

ECHOS Status:

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Page 3 of 42 Data Run Date: 11/27/2007



District District Name:

BROWARD

Č	Nimber:	20110	
	2	07.045	

<u>.,</u>	#		13	3						
15	轰		17	3		*	š			
13	5		13	5		* *	9			
57	\$		57	3		*	CD			
		54			54			54	0331	COLLINS ELEMENTARY
*	3		* *	S						
*	3		* *	š		12	š			
* *	5		*	5		63	9			
*	Š		*	\$		25	8			
		0			0			81	0321	WALKER (MAGNET) ELEM
12	5		14	5						
20	3		13	姜		15	£			
25	5		10	5		63	m			
43	3		63	2		22	8			
		120			121			122	0271	DILLARD ELEMENTARY
28	5		20	5						
22	5		8	5		7	8			
16	5		12	S		17	9			
35	ğ		60	È		76	8			
		83			84			84	0231	COLBERT ELEMENTARY
Initial Sound Percent	Status	Initial Sound Number Reported	Letter Naming Percent	Status	Letter Naming Number Reported	Percent	Status	Number Reported	School Number	School Name
	Ś	DIBELS Status Results	BELS Sta			Results	ECHOS Status Results	ECHOS		

Legend:

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Data Run Date: 11/27/2007 Page 4 of 42



District Name: District Number:

BROWARD 06

		ECHOS	ECHOS Status Results	Results		5	IBELS Sta	DIBELS Status Results	Ø	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	hitial Sound Number Reported	Status	Initial Sound Percent
BETHUNE MARY	0341	100			100			99		
			69	26		**	67		W	37
			Ç	61		5	œ		W.	20
			3	13		.	13		15	25
						Ж	12		姜	17
DEERFIELD PARK	0391	110			108			108		
			8	20		,	61		3	42
			4	61		LR	11		Ş	29
			8	19		*	18		萋	16
						ня	10		轰	14
LAUDERDALE MANORS	0431	87			96			96		
			ខ	36		ž	56		M	45
			Ę	54		S	15		5	23
			3	10		3	13		萋	19
						æ	17		轰	14
OAKRIDGE ELEMENTARY	0461	95			95			95]
			6	41		\$	56		\$	43
			T	47		S	11		5	16
			S	12		3	18		轰	26
						5	5		5	15

Legend:

ECHOS Status:

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District Name: District Number:

BROWARD

		L ECHOS	ECHOS Status Results	Tesuits		C	מברט טונ	DIBELS Status Results	V	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	mitial Sound Percent
HARBORDALE ELEM	0491	51			51			51		
			8	63		*	73		\$	49
			m	31		LR	10		IR	14
			8	9		5	&		HR.	14
						HR.	10		3	24
BROWARD ESTATES	0501	83			83			83		
			8	13		W	67		\$	41
			4	65		LR	12		.	18
			3	22		₩R	8		MR.	20
						HR	12		3	20
WATKINS ELEMENTARY	0511	109			0			0		
			8	71		X	**		\$	* *
			æ	23		П	**		Ş	*
			3	6		姜	* *		¥	*
						Ħ	* *		萋	* *
N ANDREWS GARDENS	0521	117			119			112		
			8	29		\$	65		3	53
			m	52		5	13		18	21
			3	19		3	6		轰	16
						#	16		35	11

Legend:

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Data Run Date: 11/27/2007 Page 6 of 42



District Name: District Number: BROWARD

8

		Есноз	Status	ECHOS Status Results		0	BELS Sta	DIBELS Status Results	īs	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
MIRAMAR	0531	155			156			143		
			8	21		\$	64		\$	39
			Ð	52		S	10		5	24
			8	27		**	12		3	22
						ня	14		3	15
NORCREST ELEMENTARY	0561	115			116			109		
			8	47		٤	59		\$	47
			m	38		5	15		5	22
			3	15		#	6		轰	-i
						3	20		3	13
TEDDER ELEMENTARY	0574	112			112			112		
			ខ	_		ķ	35		ķ	16
			9	79		LR	22		5	15
			š	20		\$	17		3	27
						#	26		5	42
SUNLAND PARK ELEM	0611	65			67			67		
			8	9		*	39		\$	31
			Ę	75		5	10		5	19
			3	访		# #	21		ž	19
						3	30		3	30

Legend:

ECHOS Status:

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DIBELS Status:

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** No data are reported when fewer than 10 students were screened or if a cell equals 0% or 100%.

Data Run Date: 11/27/2007



District Number: District Name:

BROWARD

8

School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
LARKDALE ELEMENTARY	0621	59			60			60		
			69	39		\$	55		W	33
			ŋ	24		LR	15		5	27
			8	37		#	13		3	23
						\$	17		5	17
WESTWOOD HEIGHTS	0631	97			96			88		
1			8	39		\$	66		8	
			9	49		LA	11		Ę	23
			3	11		MR	13		3	32
						HR	10		麦	
BAYVIEW ELEMENTARY	0641	88			69			69		
			8	49		λÁ	88		À	
			43	47		5	4		5	
			6	4			1		.	
						æ	6		5	
STIRLING ELEMENTARY	0691	95			95			95		
			8	55		\$	72		\$	
			m	31		L	11		5	
			3	15		*	8		3	
						3	9		3	

Legend:

ECHOS Status:

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Page 8 of 42

Data Run Date: 11/27/2007



District Name: E
District Number: C

me: BROWARD

		ECHOS	Status	ECHOS Status Results		_	BELS Sta	DIBELS Status Results	Ø	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	mitial Sound Number Reported	Status	Initial Sound Percent
ORANGE BROOK ELEM	0711	113			107			103		
			8	19		\$	63		М	33
			9	68		S	10		S	20
			8	12		*	8		轰	27
						В	19		麦	19
DRIFTWOOD ELEMENTARY	0721	100			100			97		
			8	16		Š	56		3	41
			m	72		LR	13		5	25
			3	12		388	19		3	23
						3	12		麦	11
TROPICAL ELEMENTARY	0731	106			106			106		
			8	48		ğ	69		3	52
			Ω.	36		5	14		5	15
			3	16		5	10		3	18
						轰	7		5	15
POMPANO BEACH ELEM	0751	89			89			88		
			C)	34		\$	71		\$	42
			m	49		5	8		5	17
			3	17		S	10		3	24
						5	=		3	17

Legend:

ECHOS Status:

ECHCO Gains.

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Page 9 of 42 Data Run Date: 11/27/2007

PROCESS NO. 10787205-3311042-9372-00051-2



BROWARD

District Number: District Name: 8

		ECHOS	ECHOS Status Results	Results		0	BELS Sta	DIBELS Status Results	Ø	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
MEADOWBROOK ELEM	0761	86			85			77		
			8	56		ድ	56		۸۸	38
			9	34		S	6		.	22
			8	10		MB.	19		3	27
						3	19		.	13
BROADVIEW ELEMENTARY	0811	152			153			153		
			8	ű		\$	65		8	37
			ŋ	89		E	13		5	27
			8	5		MR	10		\$	24
						5	12		麦	12
LAKE FOREST ELEM	0831	111			115			114		
			8	41		Ž	57		ξ	23
			Ę	44		Ę	10		5	21
			£	15		15	17		₹	22
						¥	16		5	34
MCNAB ELEMENTARY	0841	130			128			128		
			0)	11		Š	63		\$	40
			E P	75		5	16		5	24
			8	14		3	13		3	17
						3	6 0		#	10

Legend:

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Data Run Date: 11/27/2007 Page 10 of 42



District Name: I

ne: BROWARD

		SOHOS	ECHOS Status Results	Results		٥	IBELS Sta	DIBELS Status Results	រ រ	
School Name	School Number	Number Reported	Statius	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
FLORANADA ELEM	0851	109			102			94		
			8	ဒ		\$	74		\$	54
			9	85		ГR	6		F	19
			8	12		*	9		15	16
						HR	12		5	=======================================
SANDERS PARK ELEM	0891	85			82			81		
			8	42		\$	55		3	36
			TO T	55		LR	17		5	23
			3	2		HA.	7		3	27
						3	21		3	14
CRESTHAVEN ELEM	0901	85			94			93		
			8	20		Ž	50		\$	35
			9	59		ER.	18		5	30
			3	21		5	21		3	22
							11		5	13
STEPHEN FOSTER	0921	89			89			89		
l i			8	47		3	67		\$	40
			TQ.	52		5	16			21
			3	-		3	10		35	27
						3	7		3	1

Legend:

ECHOS Status:

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DIBELS Status:

trating AA = Above Average

JR = Low Risk

MR = Moderate Risk

HR = High Risk

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BROWARD

District Number: District Name: 8

		ECHOS	ECHOS Status Results	Results			IBELS Sta	DIBELS Status Results	15	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
PETERS ELEMENTARY	0931	103			102			102		
- 1			ខ	* *		Š	67		ğ	43
			4	* *		S	12		5	25
			8	*		3	12		3	14
						Ŧ	10		\$	18
PLANTATION ELEM	0941	87			87			87		
			8	37		*	59		3	36
			ŋ	48		N.	17		5	25
			3	15		#A	9		3	25
						3	15		3	14
BOULEVARD HEIGHTS	0971	104			104			102		
			ខ	1		Ž	66		≱	20
			9	82		LR	17		5	21
			8	œ		5	14		轰	25
						¥	2		ā	34
LLOYD ESTATES	1091	64			63			57		
			8	11		\$	59		ğ	40
			7	59		5	13		5	26
			5	30		MR	11		3	25
						3	17		3	•

Legend:

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Page 12 of 42 COPY 02 Data Run Date: 11/27/2007



District Name: E District Number: C

e: BROWARD ber: 06

		ECHOS	ECHOS Status Results	Results		0	IBELS Sta	DIBELS Status Results	S S	
	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	S S S S S S S S S S S S S S S S S S S	Initial Sound Percent
PALMVIEW ELEMENTARY	1131	78			77			76		
- 1			S	18		\$	56		\$	29
			æ	64		F	12		5	28
			8	18		5	14		3	25
						¥	18		3	18
MARGATE ELEMENTARY	1161	161			144			144		
			8	38		W	74		\$	62
			Tg.	58		LA	7		5	16
			8	4		#	10		3	15
						3	10		聂	
SUNSHINE ELEMENTARY	4174	133			132			125		
			ន	29		\$	71		\$	54
			9	39		S	11		5	16
			3	32		3	1		5	16
						ā	7		5	14
NORTH FORK ELEM	1191	83			86			82		
			8	39		\$	57		\$	43
			Ŧ	58		5	14		5	20
			3	4		*	9		男	20
						3	20		3	

Legend:

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DIBELS Status:

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LR = Low Risk
MR = Moderate Risk
HR = High Risk

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Page 13 of 42 Data Run Date: 11/27/2007



District Number: District Name:

8 BROWARD

	ECH	ECHOS Status Results	us Re:	sults		_	IBELS Sta	DIBELS Status Results	S	
School Name School Number	Number Reported	ed Status		Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
COOPER CITY ELEM 1211	11 119	9			118			117		
		6	2	78		Ż	72		A	60
		m	7	15		Ę	10		LR.	18
			8	7		3	11		HR.	15
						HR	7		3	7
PEMBROKE PINES ELEM 1221	21 85	Ŭι			85			83		
			8	26		X	68		Ş	43
			9	67		5	12		5	17
			8	7		萎	13		5	16
						3	7		3	24
PLANTATION PARK ELEM 12	1251 6	64			64			64		
			CD	50		\$	81		\$	69
			9	42		S.	9		묾	14
			8	6 0		5	6		轰	•
						3	3		姜	00
NOVA DWIGHT D EISENH 13	1271 128	8		'	128			127		
			60	49		À	79		Ž	63
			rg	48		LR	9		5	21
			3	ယ		番	5		轰	10
						3	7		3	•

Legend:

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No data are reported when tewer than 10 students were screened or if a cell equals 0% or 100%.

Data Run Date: 11/27/2007 Page 14 of 42



District Name: District Number:

BROWARD 06

		ECHOS	Status	ECHOS Status Results		.	IBELS Sta	DIBELS Status Results	ij.	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	hittal Sound Number Reported	Status	Initial Sound Percent
NOVA BLANCHE FORMAN	1282	117			117			117		
			8	76		W	70		AA	59
			Ą	15		LR.	13		S	17
			š	9		3	13		5	17
						ня	4		∌	7
SHERIDAN PARK ELEM	1321	115			115			115		
			8	77		\$	63		\$	45
			m	22		LR	14		5	25
	- La Angeria		3	-1		#R	14		轰	23
						5	10		轰	7
LAUDERHILL PAUL TURN	1381	105			86			98		
			ខ	15		\$	72		Ž	30
			Ŧ	50		L _R	11		5	26
			8	35		X	7		3	33
						#	9		5	12
COCONUT CREEK ELEM	1421	141			139			138		
			8	67		Š	78		\$	38
			m	26		5	10		Ę	28
			3	7		¥	9		轰	16
						3	ω		3	ᇙ

Legend:

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Page 15 of 42 Data Run Date: 11/27/2007



District Number: District Name:

BROWARD 06

	School Number	Number Reported	Status	Percent	Letter Naming Number	Status	Letter Naming Percent	Initial Sound Number	Status	
CASTLE HILL ELEM	1461	108			108			95		
			8	38		X	55		À	
			4	53		LR	15		S	
			8	9		#	11		轰	I
						Ж	19		5	
MARTIN LUTHER KING	1611	61			56			54		
			8	15		\$	64		M	
			3	67		5	14		IR.	
			3	18		NA NA	7		5	1
						Ħ	14		∌	T
VILLAGE ELEMENTARY	1621	137			136			132		T
			8	15		,	57		\$	1
			73	61		LR	18		5	
			3	25		***	15		5	التلاسس
						HR	10		5	
ANNABEL C PERRY	1631	104			104			104		
			8	13		\$	66		Ş	
			m	62		5	13		5	
			3	26		3	11		轰	تتنسب
						3	11		夷	للتنسس

Legend:

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DIBELS Status:

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Data Run Date: 11/27/2007 Page 16 of 42



District Name: BR
District Number: 06

er: 06

		ЕСНО	ECHOS Status Results	Results		•	BELS Sta	DIBELS Status Results	₹	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	initial Sound Number Reported	Satus	Initial Sound Percent
FAIRWAY ELEMENTARY	1641	117			121			117		
			8	15		¥	74		A	44
			49	62		5	7		5	20
			š	23		5	ø		MR	18
						ШВ	10		3	19
ROBERT C MARKHAM	1671	74			74			71		
			8	14		8	57		3	52
			T)	73		57	11		5	17
			8	14		Ä	18		3	18
						3	15		3	13
HOLLYWOOD PARK ELEM	1761	67			69			69		
			ខ	49		٨	48		*	35
			9	43		H	17		5	19
			3	7		E R	16		5	20
						H	19		3	26
CYPRESS ELEMENTARY	1781	143			145			144		
			8	28		3	52		Ş	34
			ŋ	50		5	8		5	26
			3	22		ž	12		3	18
						3	28		3	22

Legend:

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District Name: District Number:

BROWARD

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The second secon					The second secon	CONTRACTOR ASSESSMENT CO.				
		Number	Statio		Letter Naming	Status	Letter	Initial Sound	Status	Initial Sound
School Name	School Number	Reported			Number Reported		Percent	Number Reported		Percent
SHERIDAN HILLS ELEM	1811	75			76			76		
			co	44		\$	74		\$	51
			EP	43		5	œ		5	24
			8	13		*	12		ā	16
						3	7		5	9
ORIOLE ELEMENTARY	1831	111			110			107		
- 1			8	46		W	62		3	34
			m	45		LR	13		5	21
			3	9		₩R	13		3	29
						HR	13		5	17
MIRROR LAKE ELEM	1841	81			81			81		
			63	69		X	74		Š	51
			9	30		8 1	16		5	12
			3	_		5	5		3	22
						¥	5		3	15
ROYAL PALM ELEM	1851	103			101			101		
			8	20		\$	63		\$	36
			4	58		5	œ		LR	21
			8	21		3	13		***	28
						5	16		夷	16

Legend:

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

Page 18 of 42



District Name: BROWARD
District Number: 06

		ECHOS	ECHOS Status Results	Results		0	IBELS Sta	DIBELS Status Results	ts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
PARK RIDGE ELEM	1951	67			0			0		
			8	28		ż	* *		\$	* *
			m	30		5	* *		5	* *
			3	42		姜	**		Ħ	*
						#	* *		5	* *
JAMES S HUNT ELEM	1971	110			145			140		
			60	15		À	27		š	16
			2	65		LR	27		I,	15
			ē	19		網	39		3	46
						5	7		3	24
BANYAN ELEMENTARY		113			129			120		
			8	50		W	76		A	48
			FP	46		S	12		5	18
			8	4		鶈	6		3	27
						轰	Ú		5	69
CORAL COVE ELEM	2011	113			108			107		
			8	35		*	64		\$	49
			E.	53		- LA	16		5	23
			S	12		HR.	12		35	18
						5	00		¥	10
agend.						*		** ** ** ** ** ** ** ** ** ** ** ** **	f	- 10 24 14

Legend:

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

ing AA = Above Average
LR = Low Risk
MR= Moderate Risk
HR = High Risk

** No data are reported when fewer than 10 students were screened or if a cell equals 0% or 100%.



District Na District Nu

BROWARD

ဌ	S
Number:	Name:
8	ב ק

		ECHOS	Status	ECHOS Status Results		5	IBELS Sta	DIBELS Status Results	\$	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
DACADENA LAKES ELEM	2071	93			92			85		
			8	35		\$	71		3	41
			4	54		G	00		55	27
			3	11		5	10		3	12
						ᇙ	12		3	20
NORTH LAUDERDALE ELE	2231	121			116			114		
- 1			8	œ		\$	49		3	28
			8	54		N.	16		5	22
			8	38			13		3	32
						3	22		3	18
ATLANTIC WEST	2511	143			144			142		
			8	12		¥	59		B	32
			73	86		5	16		5	18
			8	Ŋ		5	12		***	29
						5	13			20
HORIZON ELEMENTARY	2531	142			142			127		
i i			8	17		3	69		Š	42
			m m	75		5	13		5	27
			8	•		3	6		3	24
						5	12		3	7

Legend:

ECHOS Status:

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DIBELS Status:

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Data Run Date: 11/27/2007 Page 20 of 42



District Name: District Number:

BROWARD 06

		SOHOE	ECHOS Status Results	Results		0	BELS Sta	DIBELS Status Results	5	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	hitiai Sound Number Reported	Status	Initial Sound Percent
FLAMINGO ELEMENTARY	2541	90			91			91		
			CO	68		\$	80		.	52
			Ð	23		н	6		5	18
			3	9		3	7		MR	15
						#	4		5	15
CORAL SPRINGS ELEM	2551	100			101			98		
			8	20		W	71		A	36
			mg .	64		LR	10		5	18
			8	16		314	9		3	26
						158	10		5	20
TAMARAC ELEMENTARY	2621	142			137			137		
			ខ្ន	42		2	72		٨	21
			Q	46		LA	8		5	18
			3	12		3	12		3	26
						5	7		3	35
FOREST HILLS ELEM	2631	98			97			92		
			8	32		3	65		A	39
			Φ.	47		5	15		5	25
			8	21		*	12		3	16
						3	7		5	20

Legend:

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

** No data are reported when fewer than 10 students were screened or if a cell equals 0% or 100%. Page 21 of 42 Data Run Date: 11/27/2007



BROWARD 06

District Name: District Number:

		ECHOS	Status	ECHOS Status Results			IBELS Sta	DIBELS Status Results	₹	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
CENTRAL PARK ELEM	2641	178			178			177		
			8	21		\$	88		AA	73
			mg	68		5	6		5	17
			8	1		3	4		5	7
						5	3		3	3
PEMBROKE LAKES ELEM	2661	103			102			101		
			8	16		8	78		8	36
			w.	76		1 8	9		E F	22
			8	မွ		3	6 0		3	28
						3	5		#5	15
NOB HILL ELEMENTARY	2671	111			111			111		
			69	19		3	74		Š	41
			ū	80		S	13		LR	19
			3	_		3	5		3	23
						¥	9		35	17
WESTCHESTER ELEM	2681	145			145			140		
			8	21		3	79		\$	55
			9	58		5	14		S	19
			8	21		35	رن د		5	13
						3	2		5	13

Legend:

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

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** No data are reported when fewer than 10 students were screened or if a cell equals 0% or 100%.

Page 22 of 42 Data Run Date: 11/27/2007

COPY 02

PROCESS NO. 10787205-3311042-9372-00064-2



District Name: District Number:

BROWARD er: 06

	Number		7 P 1 1 1	Naming	N TETS	Varino	Sound	STATES	Sound
School Name School Number	Reported			Reported		Percent	Reported		Percent
MODDOW EI EMENTADY	0			5			8		
	9			-					
	-	8	υı		ኔ	61		AA	46
		T	83		5	10		LR	18
		£	12		3	16		美	26
					5	13		5	10
RAMBLEWOOD ELEM 2721	123			124			116		
		co	87		\$	73		8	64
		Ą	11		5	12		5	17
		£	2		ž	œ		3	12
					3	o		轰	7
MAPLEWOOD ELEM 2741	99			99			99		
		8	32		Š	74		\$	56
		q	58		Ę	10		5	24
		3	10		1	00		3	12
					HA	8		3	~
DAVIE ELEMENTARY 2801	139			140			134		
		8	53		Š	44		A	6
		m,	30		5	14		5	13
					.	.)
		ŧ	17	-	3	Œ		3	12

Legend:

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

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** No data are reported when fewer than 10 students were screened or if a cell equals 0% or 100%.

Page 23 of 42 Data Run Date: 11/27/2007



District Name: District Number:

BROWARD

8

		ECHOS	ECHOS Status Results	Results		0	IBELS Sta	DIBELS Status Results	s	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
PINEWOOD ELEMENTARY	2811	140			136			134		
			8	16		\$	77		\$	55
			4	59		5	œ		듓	19
			8	24		多	Сī		轰	12
						3	10		3	14
GRIFFIN ELEMENTARY	2851	80			85			84		
			8	15		\$	82		\$	58
			T	44		5	11		5	18
			3	41		#	4		.	15
						RH	4		Ħ	69
PINES LAKES ELEM	2861	119			125			120		
			8	17		W	66		\$	33
			EP	80		5	14		5	18
			8	3		Š	60		萋	20
						¥	13		麦	36
SEA CASTLE ELEM	2871	153			147			140		
			8			A.	77		£	44
			4	69		LR	8		IR.	27
			3	31		Ħ	8		***************************************	13
						3	7		3	16

Legend:

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk



District Name: District Number:

BROWARD 06

Legend:

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk



District Name: District Number:

BROWARD 06

		ECHOS Status Results	Results		0	IBELS Sta	DIBELS Status Results	VĀ	
School Name School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
COUNTRY ISLES ELEM 2981	123			123			123		
		8	81		À	73		\$	51
		4	15		LR	14		S,	20
		8	4		3	11		5	16
					3	N		.	13
RIVERSIDE ELEMENTARY 3031	117			117			116		
		8	62		\$	08		A	64
		9	21		5	9		Я	20
		8	17		¥	6		素	8
					3	3		HR.	9
CORAL PARK ELEM 3041	107			107			104		
		8	29		\$	81		À	58
		7	64		LR	11		5	19
		3	7		#5	3		3	18
					ЯН	5		5	5
SANDPIPER ELEMENTARY 3061	90			113			111		
		8	59		W	68		\$	33
		T	31		ВT	12		5	22
		3	10		MR	13		萋	27
					3	7		3	~

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DIBELS Status:

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were screened or if a cell equals 0% or 100%.

Page 26 of 42 Data Run Date: 11/27/2007



District Name: District Number:

BROWARD 06

		TCHOS	ECHOS Status Results	Results			IBELS Sta	DIBELS Status Results	Ø	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	initial Sound Number Reported	Status	Initial Sound Percent
SILVER RIDGE ELEM	3081	125			125			119		
			8	70		Š	75		\$	66
			9	23		5	(00			16
			8	7		88	8		3	11
						MI	6		3	8
WINSTON PARK ELEM	3091	193			192			186		
			8	51		\$	73		\$	53
			Ą	41		ЯЗ	10		LR	26
			Ē	8		#R	10		MR	17
						#	6		夷	4
COUNTRY HILLS ELEM	A PART OF THE PART	127			126			123		
			8	35		\$	83		A	54
			Ą	58		ᅜ	7		I F	24
			8	6		16	4		5	14
						ня	6		3	7
QUIET WATERS ELEM	3121	196			195			190		
			6	61		×	65		3	48
			m,	30		LA	11		- FA	21
			3	9		器	15		3	19
						3	10		3	12

Legena:

ECHOS Status:

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DIBELS Status:

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No data are reported when fewer than 10 students were screened or if a cell equals 0% or 100%.

Page 27 of 42 Data Run Date: 11/27/2007



District Name: District Number:

BROWARD 06

		ECHOS	ECHOS Status Results	Results		–	BELS Sta	DIBELS Status Results	Ø	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
HAWKES BLUFF	3131	125			124			124		
			ខ	58		¥	86		\$	35
			9	37		LR	60		LR.	27
			3	5		# P	3		3	27
						æ	2		5	10
PARK SPRINGS ELEM	3171	125			125			116		
			8	60		A	78		٨.	46
			m,	26		LA	12		LR	25
			Š	14		#A	8		罗	22
						48	2		H	7
INDIAN TRACE ELEM	3181	105			105			104		
			CD	33		۸.	81		Ž.	57
			F	65		LR	10		5	17
			8	2		**	6		3	19
						萋	4		3	7
EMBASSY CREEK	3191	106			106			106		
			63	41		A.	84		\$	73
			-	57		5	9		5	13
			8	3		#R	6		轰	7
						3	-4		3	œ

Legena:

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

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No data are reported when fewer than 10 students were screened or if a cell equals 0% or 100%.

Page 28 of 42 Data Run Date: 11/27/2007



District Name: District Number:

8 BROWARD

		ECHOS	ECHOS Status Results	Results		_	IBELS Sta	DIBELS Status Results	ឆ	
School Name	School Number	Number Reported	Status	Percent	Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Sia Sia	Initial Sound Percent
CHARLES DREW ELEM	3221	77			78			76		
			8	36		À	37		W	33
			4	19		B.J	14		- RJ	22
			3	44		**	14		RM.	26
						五	35		HR	81
THURGOOD MARSHALL	3291	58			79			76		
			9	22		A	52		\$	33
			4	53		R	8		LR	18
			8	24		姜	18		3	14
						3	23		₩.	34
ENDEAVOUR PRI LRNG	3301	83			69			- 66		
			ខ	15		*	65		W	36
			Q	65		LR.	10		R	26
			8	21		ЯВ	10		轰	21
						ня	20		3	17
PALM COVE ELEMENTARY	3311	122			120			119		
			8	16		۸A	73		8	56
			Ę	82		LR	7		I.	12
			3	2		善	4		3	11
						3	16		∌	21

Legend:

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk



District Number: District Name:

8 BROWARD

		ECHOS	ECHOS Status Results	Results		5	BELS Sta	DIBELS Status Results	S	
		Number Reported	Status	Percent	Letter Naming Number	Status	Letter Naming Percent	Initial Sound Number	Status	Initial Sound Percent
VIRGINIA S YOUNG ELE	3321	100			100			99		
			CD	49		≱	84		\$	36
			9	48		LR	60		81	32
			8	ε		*	5		5	25
						HR	3		ж	6
SILVER LAKES ELEM	3371	122			115			114		
			6	54		X	77		W	64
			EP	40		LR	12		5	14
			8	6		#	6		轰	15
						5	4		夷	7
SAWGRASS ELEMENTARY	3401	131			131			126		
			CD	82		A	71		\$	4
			9	16		S	18		5	22
			8	2		姜	7		ラ	20
						3	57		轰	ಚ
EAGLE RIDGE SCHOOL	3441	119			119			115		
			60	73		AA	78		3	63
			4	20		LR	10		5	16
			E	7		#R	80		3	16
						5	4		3	o

Legena:

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

No data are reported when tewer than 10 students were screened or if a cell equals 0% or 100%.

Data Run Date: 11/27/2007 Page 30 of 42

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District Name: District Number:

BROWARD

8

		ECHOS	ECHOS Status Results	Results		0	IBELS Sta	DIBELS Status Results	S	
School Name	School Number	Number Reported	Status	Percent	Reported Reported	Status	Letter Naming Percent	hitial Sound Number Reported	Status	Initial Sound Percent
EAGLE POINT ELEM	3461	173			175			173		
			8	42		A	75		¥	52
			盱	42		LR	13		S	16
			8	16		素	6		3	20
						H	9		5	13
TRADEWINDS ELEM	3481	171			172			165		
			69	56		W	76		XX.	56
			m	32		LR	8		5	20
			8	12		署	10		3	8
						#	6		3	16
SILVER PALMS ELEM	3491	121			121			121		e sa campa de con campanos de se
			8	65		\$	83		*	58
			9	31		LR	6		LR	15
			8	3		#8	11		3	19
						18	1		5	8
FOX TRAIL ELEMENTARY	3531	166			165			164		
	THE REPORT OF THE PARTY OF THE		8	63		\$	82		8	56
			Ŋ	31		5	Œ		5	21
			8	6		5	5		3	15
						5	4		3	(00

Legend:

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk



District Name: District Number:

BROWARD

8

School Name	School Number	ECHOS Number Reported	ECHOS Status Results umber Status Percen	Results Percent	Letter Naming Number Reported	Status		JIBELS Sta Letter Naming Percent	DIBELS Status Resulting Initial Sound Naming Number Reported	DIBELS Status Results Letter Initial Sound Status Status
PANTHER RUN ELEM	3571	103			100					
			69	28			\$	AA 78		
			Ę	56			5	8		
			3	16			5	12		
							5	HR 2		
SILVER SHORES ELEM	3581	97				96	ā	ð	96	
			8	31			š	M 81		
			m	59			5	=		
			\$	10			3	3		
							E)	¥117 4		
LAKESIDE ELEMENTARY	3591	127			=	127	27	27	27 121	
			CO	29			×	76		
			EP	65			£	LR 11		
			3	6			3	6		
							ā	- T		
PARKSIDE ELEMENTARY	3631	123				124	124	124	124 123	
			8	20			3	AA 68		
			79	73			5	LR 10		
			8	7			3	35 14		
							H	6 KR		

Legend:

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

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** No data are reported when fewer than 10 students were screened or if a cell equals 0% or 100%.

Page 32 of 42 Data Run Date: 11/27/2007

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Fall 2007 District Number: District Name: BROWARD 06

		ECHOS	Status	ECHOS Status Results		.	IBELS Sta	DIBELS Status Results	8	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
GATOR RUN ELEM	3642	184			179			178		
			ខ	58		Š	81		Š	67
			9	37		S	9		FR.	17
			3	U 1		3	7		5	13
						3	3		∌	2
SUNSET LAKES ELEM	3661	139			140			134		
			8	35		\$	82		\$	71
			4	55		5	7		5	16
		:	8	10		3	4		3	8
						5	6		3	5
ROCK ISLAND ELEM	3701	88			101			97		And the second s
			ខ	22		\$	65		\$	38
			m,	56		5	7		.	20
			8	23		#R	10		∌	20
						3	18		#	23
COCONUT PALM ELEM	3741	160			159			156		
			8	13		\$	70		\$	53
			m,	81		5	16		5	14
			3	7		MR	7		#	14
						Ħ	7		5	19

Legend:

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

ng AA = Above Average
LR = Low Risk
MR = Moderate Risk
HR = High Risk

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Page 33 of 42 Data Run Date: 11/27/2007



District Name: District Number:

BROWARD 06

		ECHOS	ECHOS Status Results	Results		7	IBELS St	DIBELS Status Results	\$	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
DOLPHIN BAY ELEM	3751	151			148			148		
			8	53		≱	73		\$	49
			ŋ	35		ĽЯ	14		R	19
			ş	12		*	6		3	20
						Ħ	7		3	12
PARK LAKES ELEM	3761	163			170			151		
			8	33		AA	69		AA	50
			4	48		R	7		5	19
			8	20		粣	12		5	21
						5	12		3	10
CHALLENGER ELEM	3771	169			173			168		
			CD	37		W	72		\$	46
			4	51		æ	13		5	23
			š	12		麦	6		5	16
						蓄	10		3	15
PARK TRAILS ELEM	3781	163			163			161		
			CO	77		A A	90		3	75
			4	21		NT.	9		5	9
			8	4		#	1		轰	7
						3			3	6 0

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

AA = Above Average LR = Low Risk MR= Moderate Risk HR = High Risk

were screened or if a cell equals 0% or 100%.

Page 34 of 42 Data Run Date: 11/27/2007

COPY 02



District Number: District Name:

BROWARD

		ר כ		CILDARY		E	BELS SI	CIBELS Status Results	Ø	
School Name	School Number	Number Reported	Status	Percent	Number Reported	Status	Letter Naming Percent	nitial Sound Number Reported	Status	Initial Sound Percent
LIBERTY ELEMENTARY	3821	180			181			179		
			co	47		\$	70		\$	49
			EP	36		R	œ		5	19
			8	17		3	8		3	16
						##	15		#	16
MANATEE BAY ELEM	3841	172			172			172		
			8	84		\$	80		\$	65
			9	10		LR	8		Ş	14
			8	5		MR	6		¥	12
						5	5		5	9
SOMERSET NGHBRHD	5021				72			71		
			ខ	48		ጅ	76		\$	48
			Ą	44		LR	6		B	14
			3	00		MR	14		m	27
						H	4		#	11
CHARTER OF EXCELLENC	5031	55			55			51		
			8	35		м	71		A	37
			8	53		LR	15		F	27
			8	13		MR	7		**	22
						HR	7		3	14

Legend:

ECHOS Status:

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DIBELS Status:

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District Name:

BROWARD

District

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Number:	AGE IC
8	

		ECHOS	ECHOS Status Results	Results		O	BELS Sta	DIBELS Status Results	ថ	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
CENTRAL CHARTER	5041	69			71			68		
			8	14		\$	83		\$	65
			4	72		RJ	6		En	10
			3	13		M	4		3	10
						.	7		##	15
CITY PEMBROKE PINES	5051	287			290			280		
			60	36		٨٨	85		8	59
			4	54		LR	11		5	19
			š	10		MR	4		3	15
						В	1		3	6
CHARTER INSTITUTE	5101	2			2			2		
			8	* *		M	**		\$	*
			EP	* *		LR	*		5	*
			6	* *		3 57	**		5	*
						轰	*		B	*
CHANCELLOR CH/WESTON	5111	128			128			126		
			CD	87		M	86		M	86
			EP	12		l R	6		Ę	8
			8	2		₩R	5		¥	4
						5	N		麦	N

Legena:

ECHOS Status:

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No data are reported when fewer than 10 students were screened or if a cell equals 0% or 100%.

Data Run Date: 11/27/2007 Page 36 of 42

COPY 02



District Name:

8 BROWARD

District Number:

School Name CHANCELLOR CHAR/N NORTH BROWARD ACAD SOMERSET INSTITUTE TRAINING **ACADEMY** 5 School Number 5161 5141 5131 5171 Number Reported **ECHOS Status Results** 8 မ 60 Status 4 8 4 찍 B 8 8 ₹ 暑 8 8 3 Percent 60 * * 14 26 * 22 65 ಭ Letter Naming Number Reported 116 30 8 Status 姜 5 Š ۵ ζ ቜ 姜 ۵ ζ ζ 萋 姜 S 풄 丢 萋 **DIBELS Status Results** Letter Naming Percent 80 67 * * * * 7 76 12 ಭ 4 7 7 œ œ 7 Sound Number Reported မ 58 Status 轰 Š 5 8 ζ ₹ Ę 萋 轰 \$ 轰 丢 5 萋 S 轰 Initial Sound Percent 35 23 20 ဗ 29 14 19 38 * * * * * 29 8 ᇙ 27

Legend:

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

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District Name: District Number:

BROWARD 06

School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
SOMERSET ACAD DAVIE	5211	24			24			24		
			8	75		\$	50		\$	*
			9	21		5	25		5	*
			3	4		姜	17		轰	*
						3	œ		轰	* *
BROWARD COMM CHARTER	5315	15			15			15		
			8	* *		\$	* *		Ž.	27
			Φ.	*		N.	* *		R	
			8	* *		#R	* *		∌	33
						¥	* *		轰	33
HOLLYWOOD ARTS & SCI	5325	55			51			50		
			8	* *		ÂΔ	75		¥	64
			9	* *		LR	12		5	22
			8	* *			6		.	
						3	c o		萋	10
EAGLES NEST CHRTR	5355	13			13			13		
			8	54		\$	* *		\$	54
			4	38		LR	* *		LR.	15
			ક	8		₩R	* *		3	23
						*	* *		#	

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Data Run Date: 11/27/2007 Page 38 of 42



District Name: District Number:

8 BROWARD

		ECHOS	Status	ECHOS Status Results		8	BELS Sta	DIBELS Status Results	ᅜ	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	hittal Sound Number Reported	Status	Initial Sound Percent
FLORIDA INTERCULTURA	5361	38			37			37		
			8	29		\$	30		\$	43
			4	50		5	32		5	22
			š	21		4	14	:	3	22
						5	24		∌	14
PARAGON CHARTER	5375	14			14			14		
			60	* *		×	**		Å	*
			m	* *		5	*		5	*
			8	* *		Ħ	* *		3	*
						五	**		3	*
EXCELSIOR CHARTER OF	5393	69			59			57		
			8	24		\$	88		\$	74
			F	73		LR	5		I,	14
			8	3		馬	5		3	5
						H	2		H	7
SUNRISE COMMUNITY	5398	34			34			29		
			63	50		À	* *		A	**
			EP	44		LR	*		IR	**
			8	6		MR	* *		M	**
						3	*		3	*

Legena:

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DIBELS Status:

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District Name: District Number:

BROWARD

8

		ECHOS	Status	ECHOS Status Results		٥	IBELS Sta	DIBELS Status Results	Ø,	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
SUNSHINE ELEMENTARY	5400	17			17			17		
			CO	29		3	* *		\$	24
			E P	53		LR	* *		8	18
			8	18		3	* *		轰	18
						蓋	* *		轰	41
BROWARD COMMUNITY CH	5403	28			28			28		
			00	* *		*	75		Ž.	75
			EP	* *		L8	18		R	81
			8	* *		粣	4		轰	4
						HR.	4		3	4
SUSIE DANIELS ELEM	5404	32			33			33		
			co	63		۸۸	* *		Ž.	42
			9	34		L R	* *		IR	15
			8	ယ		**	*		蒉	24
						3	*		3	18
MIRAMAR ELEMENTARY	5405	72			72			68		
			co	28		W	74		8	31
			Ę	53		ЯJ	8		Ŗ	25
			8	19		MR	6		萋	22
						5	13		3	22

ECHOS Status:

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Data Run Date: 11/27/2007 Page 40 of 42



District Name: District Number: 8

BROWARD

		ECHOS	ECHOS Status Results	Results		O	BELS Sta	DIBELS Status Results	7	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
KIDZ CHOICE CHARTER	5409	23			23			23		
			8	57		\$	* *		*	*
			g	39		F	* *		I,	**
			3	4		*	*		5	*
						H	*		3	*
DAYSPRING ELEMENTARY	5411	15			14			14		
			8	67		AA	**		\$	7
			9	27		5	**		5	36
And			8	7		**	**		3	36
						轰	*		妻	21
HOME SCHOOL	9998	0		THE RESERVE OF THE PERSON OF T						
			8	*		\$	*		\$	*
			4	* *		둥	* *		5	**
			8	*		\$	*		麦	*
						3	**		5	*
DISTRICT DISTRIBUTION		16,789			16,521			16,109		
			63	39		À	69		\$	47
			m,	49		5	11		5	20
			3	12		3	10		3	18
						3	10		3	15

Legend:

ECHOS Status:

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DIBELS Status:

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District Number: District Name:

BROWARD

8

School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
STATE DISTRIBUTION		180,351			177,996			173,214		
			8	48		≱	58		**	45
			9	40		E9	14		5	19
			3	12		5	14		3	18
						#	15		5	17
							i			

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

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DIBELS Status:

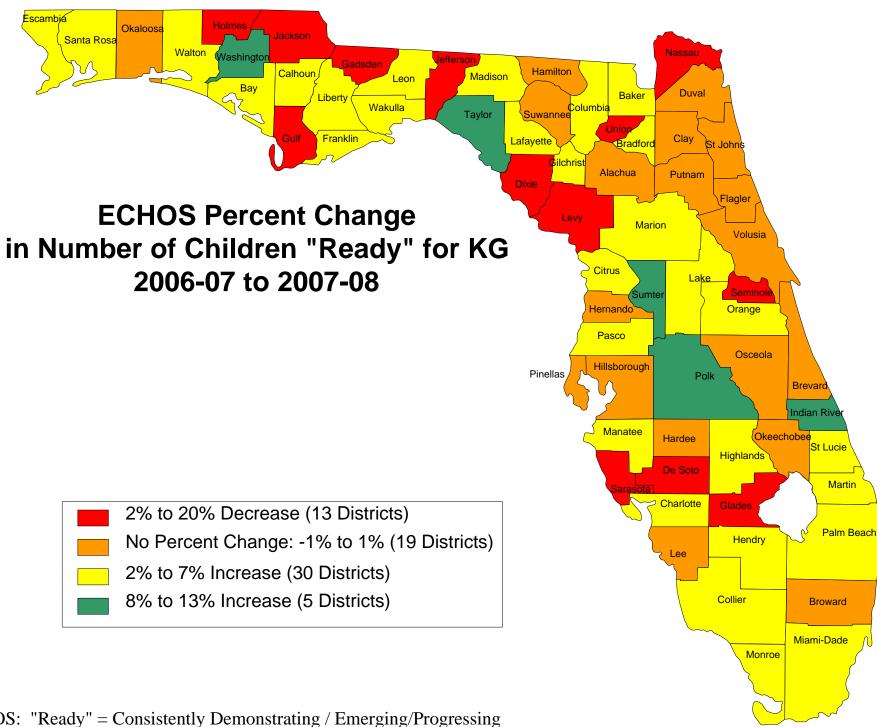
Data Run Date: 11/27/2007 Page 42 of 42

ECHOS Percent Change 2006-07 to 2007-08

		2006-07			2007-08			
	_			_				
	Percent			Percent			Percent Change	
	Consistently	_		Consistently	_		Consistently	
	Demonstrating /	Percent		Demonstrating /	Percent	Total	Demonstrating	Percent Change
	Emerging-	Not Yet	Screened		Not Yet	Screened	/ Emerging-	Not Yet
DISTRICT	Progressing	Demonstrating	ECHOS	Progressing	Demonstrating	ECHOS	Progressing	Demonstrating
ALACHUA	86.51%	13.49%	2,031	85.95%	14.05%	1,914	-1%	1%
BAKER	89.36%	10.64%	404	93.42%	6.58%	380	4%	-4%
BAY	83.96%	16.04%	1,814	88.26%	11.74%	1,789	4%	-4%
BRADFORD	88.03%	11.97%	259	90.51%	9.49%	253	2%	-2%
BREVARD	87.76%	12.24%	4,704	88.70%	11.30%	4,849	1%	-1%
BROWARD	86.46%	13.54%	17,535	87.61%	12.39%	16,789	1%	-1%
CALHOUN	86.39%	13.61%	147	91.45%	8.55%	152	5%	-5%
CHARLOTTE	90.12%	9.88%	1,063	94.03%	5.97%	1,039	4%	-4%
CITRUS	87.38%	12.62%	1,006	89.75%	10.25%	966	2%	-2%
CLAY	92.18%	7.82%	2,339	91.75%	8.25%	2,278	0%	0%
COLLIER	80.51%	19.49%	3,161	85.64%	14.36%	3,267	5%	-5%
COLUMBIA	89.92%	10.08%	754	92.69%	7.31%	807	3%	-3%
DADE	84.31%	15.69%	23,506		13.44%	22,829	2%	-2%
DESOTO	75.43%	24.57%	403	71.39%	28.61%	360	-4%	4%
DIXIE	89.36%	10.64%	188	85.29%	14.71%	170	-4%	4%
DUVAL	85.36%	14.64%	9,455	84.30%	15.70%	9,364	-1%	1%
ESCAMBIA	87.41%	12.59%	2,978	89.07%	10.93%	2,910	2%	-2%
FLAGLER	89.62%	10.38%	819	90.29%	9.71%	906	1%	-1%
FRANKLIN	86.90%	13.10%	84	89.58%	10.42%	96	3%	-3%
GADSDEN	86.27%	13.73%	517	84.50%	15.50%	484	-2%	2%
GILCHRIST	86.41%	13.59%	206	90.71%	9.29%	183	4%	-4%
GLADES	85.98%	14.02%	107	75.91%	24.09%	137	-10%	10%
GULF	98.53%	1.47%	136		3.20%	125	-2%	2%
HAMILTON	81.51%	18.49%	146		19.73%	147	-1%	1%
HARDEE	76.81%	23.19%	414	77.63%	22.37%	380	1%	-1%
HENDRY	81.25%	18.75%	560		16.29%	528	2%	-2%
HERNANDO	91.05%	8.95%	1,576		7.51%	1,504	1%	-1%
HIGHLANDS	85.40%	14.60%	918		9.60%	854	5%	-5%
HILLSBOROUGH		13.35%	13,658	85.25%	14.75%	13,558	-1%	1%
HOLMES	96.41%	3.59%	251	93.65%	6.35%	252	-3%	3%
INDIAN RIVER	83.81%	16.19%	1,248		7.47%	1,178		
JACKSON	99.16%	0.84%	479		11.83%	507	-11%	11%
JEFFERSON	87.00%	13.00%	100		32.50%	80	-20%	20%
LAFAYETTE	87.62%	12.38%	105		9.64%	83		-3%
LAKE	86.21%	13.79%	2,777		11.45%	2,908	2%	-2%
LEE	82.48%	17.52%	5,942		16.34%	5,870	1%	-1%
LEON	89.55%	10.45%	2,354		5.84%	2,245	5%	-5%
LEVY	88.29%	11.71%	2,334		18.39%	435	-7%	7%
		8.70%	92					
LIBERTY	91.30%				4.59%	109	4%	-4%
MADISON	85.00%	15.00%	200		9.50%	200	6%	-6%
MANATEE	82.79%	17.21%	3,195		15.47%	3,135	2%	-2%
MARION	89.68%	10.32%	2,955		6.68%	2,947	4%	-4%
MARTIN	85.43%	14.57%	1,194	87.96%	12.04%	1,146	3%	-3%
MONROE	91.05%	8.95%	514		5.57%	521	3%	-3%
NASSAU	91.10%	8.90%	697	87.59%	12.41%	725	-4%	4%
OKALOOSA	92.52%	7.48%	2,113		6.32%	2,073	1%	-1%
OKEECHOBEE	79.81%	20.19%	530	80.88%	19.12%	476	1%	-1%

ECHOS Percent Change 2006-07 to 2007-08

		2006-07			2007-08			
	Percent Consistently			Percent Consistently			Percent Change Consistently	
	Demonstrating /	Percent	Total	Demonstrating /	Percent	Total	•	Percent Change
	Emerging-	Not Yet	Screened	~	Not Yet	Screened	_	Not Yet
DISTRICT	Progressing	Demonstrating	ECHOS	Progressing	Demonstrating	ECHOS	Progressing	Demonstrating
ORANGE	85.52%	14.48%	12,716		12.51%	12,254	2%	-2%
OSCEOLA	84.75%	15.25%	3,331	85.07%	14.93%	3,329	0%	0%
PALM BEACH	83.12%	16.88%	11,753	86.97%	13.03%	11,514	4%	-4%
PASCO	90.32%	9.68%	4,503	92.37%	7.63%	4,546	2%	-2%
PINELLAS	89.78%	10.22%	7,301	90.10%	9.90%	6,982	0%	0%
POLK	77.55%	22.45%	6,874	90.60%	9.40%	6,890	13%	-13%
PUTNAM	83.15%	16.85%	902	84.40%	15.60%	859	1%	-1%
SAINT JOHNS	91.74%	8.26%	1,779	90.91%	9.09%	1,882	-1%	1%
SAINT LUCIE	81.79%	18.21%	2,845	87.62%	12.38%	2,835	6%	-6%
SANTA ROSA	86.83%	13.17%	1,655	91.60%	8.40%	1,620	5%	-5%
SARASOTA	90.29%	9.71%	2,792	87.87%	12.13%	2,753	-2%	2%
SEMINOLE	92.42%	7.58%	4,260		9.08%	4,062	-2%	2%
SUMTER	85.77%	14.23%	520	94.02%	5.98%	535	8%	-8%
SUWANNEE	87.32%	12.68%	426		13.46%	431	-1%	1%
TAYLOR	81.17%	18.83%	239		9.09%	242	10%	-10%
UNION	91.67%	8.33%	168	83.55%	16.45%	152	-8%	8%
VOLUSIA	86.23%	13.77%	4,516		14.78%	4,153	-1%	1%
WAKULLA	93.35%	6.65%	376		4.43%	316		-2%
WALTON	87.48%	12.52%	535		5.27%	550	7%	-7%
WASHINGTON	74.03%	25.97%	231		14.96%	234	11%	-11%
STATE TOTAL	86.00%	14.00%	183,800	88.00%	12.00%	180,047	2%	-2%



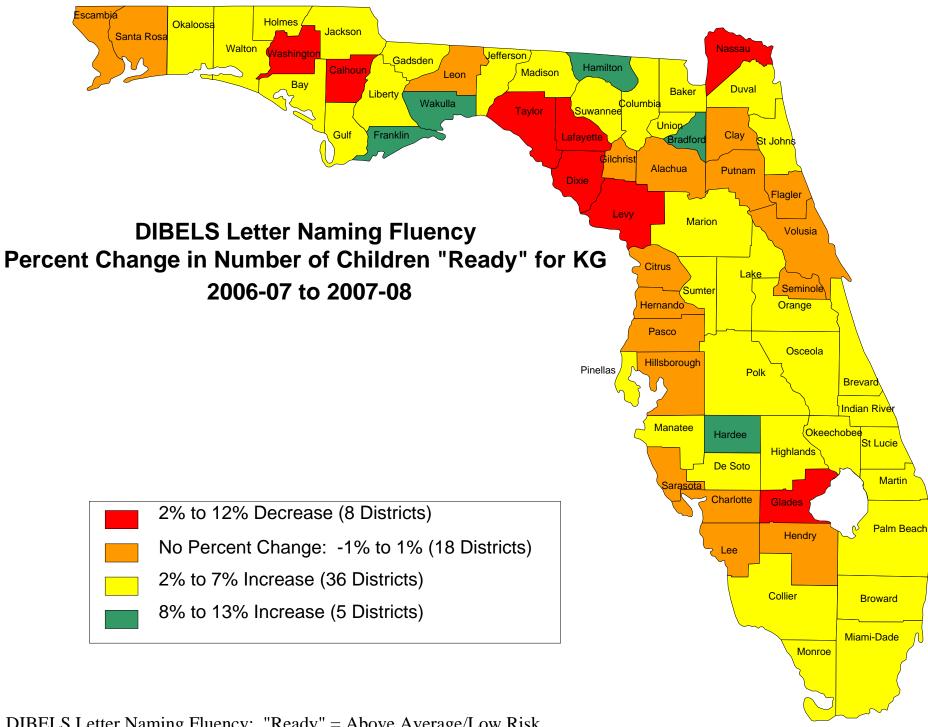
ECHOS: "Ready" = Consistently Demonstrating / Emerging/Progressing

DIBELS Letter Naming Fluency Percent Change 2006-07 to 2007-08

		2006-07			2007-08			
							Percent	Percent
			Total	Percent	Percent	Total	Change	Change
	Percent Above	Percent	Screened	Above	Moderate	Screened	Above	Moderate
	Average /	Moderate Risk	Letter Naming	Average /		Letter Naming	Average /	Risk / High
DISTRICT	Low Risk	/ High Risk	Fluency	Low Risk	Risk		Low Risk	Risk
ALACHUA	74.48%	25.52%	2,026	75.37%	24.63%	1,811	1%	-1%
BAKER	75.87%	24.13%	402	77.49%	22.51%	382	2%	-2%
BAY	63.61%	36.39%	1,808	69.92%	30.08%	1,762	6%	-6%
BRADFORD	55.56%	44.44%	261	66.67%	33.33%	252	11%	-11%
BREVARD	72.53%	27.47%	4,688	74.51%	25.49%	4,842	2%	-2%
BROWARD	78.40%	21.60%	17,168	80.65%	19.35%	16,521	2%	-2%
CALHOUN	53.10%	46.90%	145	46.67%	53.33%	150	-6%	6%
CHARLOTTE	76.29%	23.71%	1,050	75.26%	24.74%	1,047	-1%	1%
CITRUS	69.85%	30.15%	1,005	68.37%	31.63%	961	-1%	1%
CLAY	77.78%	22.22%	2,336	76.80%	23.20%	2,289	-1%	1%
COLLIER	61.98%	38.02%	3,156	66.95%	33.05%	3,256	5%	-5%
COLUMBIA	66.18%	33.82%	754	69.69%	30.31%	805	4%	-4%
DADE	66.68%	33.32%	23,361	68.89%	31.11%	22,771	2%	
DESOTO	52.22%	47.78%	406	59.03%	40.97%	393	7%	
DIXIE	69.68%	30.32%	188	62.94%	37.06%	170	-7%	7%
DUVAL	76.03%	23.97%	9,280	77.73%	22.27%	8,674	2%	-2%
ESCAMBIA	66.11%	33.89%	2,927	67.45%	32.55%	2,833	1%	
FLAGLER	72.02%	27.98%	815	73.39%	26.61%	898	1%	-1%
FRANKLIN	63.41%	36.59%	82	76.84%	23.16%	95	13%	-13%
GADSDEN	70.84%	29.16%	535	75.83%	24.17%	484	5%	
GILCHRIST	76.14%	23.86%	176	77.40%	22.60%	177	1%	
GLADES	51.92%	48.08%	104	48.51%	51.49%	134	-3%	3%
GULF	69.34%	30.66%	137	75.20%	24.80%	125	6%	-6%
HAMILTON	57.14%	42.86%	147	64.86%	35.14%	148	8%	-8%
HARDEE	40.00%	60.00%	375	48.95%	51.05%	382	9%	-9%
HENDRY	50.35%	49.65%	564	50.94%	49.06%	530	1%	-1%
HERNANDO	75.85%	24.15%	1,590	77.02%	22.98%	1,519	1%	-1%
HIGHLANDS	62.22%	37.78%	929	63.99%	36.01%	858	2%	-2%
HILLSBOROUG	67.52%	32.48%	13,559	68.64%	31.36%	13,509	1%	-1%
HOLMES	65.40%	34.60%	211	71.26%	28.74%	254	6%	-6%
INDIAN RIVER	72.65%	27.35%	1,247	76.65%	23.35%	1,182	4%	-4%
JACKSON	59.87%	40.13%	476	64.37%	35.63%	508	4%	-4%
JEFFERSON	69.61%	30.39%	102	72.00%	28.00%	100	2%	-2%
LAFAYETTE	85.58%	14.42%	104	73.49%	26.51%	83	-12%	12%
LAKE	66.64%	33.36%	2,782	68.32%	31.68%	2,907	2%	-2%
LEE	67.43%	32.57%	5,938	68.90%	31.10%	5,588	1%	-1%
LEON	77.59%	22.41%	2,334	77.97%	22.03%	2,111	0%	0%
LEVY	60.23%	39.77%	440	56.04%	43.96%	439	-4%	4%
LIBERTY	64.58%	35.42%	96	68.81%	31.19%	109	4%	-4%
MADISON	64.82%	35.18%	199	71.36%	28.64%	199	7%	-7%
MANATEE	60.19%		3,102	62.76%	37.24%	3,099	11	
MARION	69.88%	30.12%	2,978	72.94%	27.06%	2,927	11	
MARTIN	70.38%	29.62%	1,202	74.72%	25.28%	1,143		
MONROE	69.53%	30.47%	512	75.63%	24.37%	513	1	
NASSAU	72.49%	27.51%	698	70.97%	29.03%	720	-2%	2%
OKALOOSA	70.04%	29.96%	2,103	74.14%	25.86%	2,061	4%	
OKEECHOBEE	53.18%	46.82%	534	58.28%	41.72%	477	5%	
ORANGE	67.51%	32.49%	12,513		29.65%	12,187		

DIBELS Letter Naming Fluency Percent Change 2006-07 to 2007-08

	1	2007.05		I	2007.00		1	1
		2006-07	1		2007-08	T	D t	Danasast
			m . 1				Percent	Percent
			Total	Percent	Percent	Total	Change	Change
	Percent Above		Screened	Above	Moderate	Screened	Above	Moderate
	Average /	Moderate Risk	Letter Naming	Average /	Risk / High	Letter Naming	Average /	Risk / High
DISTRICT	Low Risk	/ High Risk	Fluency	Low Risk	Risk	Fluency	Low Risk	Risk
OSCEOLA	60.73%	39.27%	3,377	63.58%	36.42%	3,182	3%	-3%
PALM BEACH	71.82%	28.18%	11,548	74.36%	25.64%	11,320	3%	-3%
PASCO	70.01%	29.99%	4,495	70.94%	29.06%	4,539	1%	-1%
PINELLAS	71.48%	28.52%	7,202	73.12%	26.88%	6,995	2%	-2%
POLK	56.86%	43.14%	6,723	61.78%	38.22%	6,818	5%	-5%
PUTNAM	59.78%	40.22%	900	61.21%	38.79%	861	1%	-1%
SAINT JOHNS	81.93%	18.07%	1,760	85.49%	14.51%	1,874	4%	-4%
SAINT LUCIE	66.84%	33.16%	2,874	71.74%	28.26%	2,707	5%	-5%
SANTA ROSA	74.00%	26.00%	1,646	75.39%	24.61%	1,613	1%	-1%
SARASOTA	70.37%	29.63%	2,761	71.75%	28.25%	2,733	1%	-1%
SEMINOLE	77.69%	22.31%	4,276	77.68%	22.32%	3,970	0%	0%
SUMTER	69.37%	30.63%	395	72.63%	27.37%	537	3%	-3%
SUWANNEE	65.28%	34.72%	432	69.75%	30.25%	433	4%	-4%
TAYLOR	82.85%	17.15%	239	73.66%	26.34%	243	-9%	9%
UNION	64.67%	35.33%	167	67.53%	32.47%	154	3%	-3%
VOLUSIA	70.77%	29.23%	4,485	72.05%	27.95%	4,147	1%	-1%
WAKULLA	63.42%	36.58%	257	75.08%	24.92%	317	12%	-12%
WALTON	59.88%	40.12%	521	62.30%	37.70%	549	2%	-2%
WASHINGTON	60.00%	40.00%	230			239	-9%	
STATE	70.00%	30.00%	181,833			177,616		-2%



DIBELS Letter Naming Fluency: "Ready" = Above Average/Low Risk

DIBELS Initial Sound Percent Change 2006-07 to 2007-08

Percent Above			2006-07			2007-08			
Percent Above Average / Moderate Risk Fillency Moderate Risk Fillency Low Risk Fillency Low Risk Fillency Low Risk Fillency Low Risk Risk Fillency Low Risk Risk Fillency Low Risk Ri								Percent	Percent
Percent Above Average / Moderate Risk Fillency Moderate Risk Fillency Low Risk Fillency Low Risk Fillency Low Risk Fillency Low Risk Risk Fillency Low Risk Risk Fillency Low Risk Ri				Total	Percent	Percent	Total	Change	Change
DISTRICT Low Risk Fluency Low Risk Risk Fluency Company Co		Percent Above	Percent	Screened	Above	Moderate	Screened	_	Moderate
DISTRICT Low Risk		Average /	Moderate Risk	Initial Sound	Average /	Risk / High	Initial Sound	Average /	Risk / High
ALACHUA 69.03% 30.97% 2.002 69.22% 30.78% 1.777 0% 0% 0.0 BAKER 63.43% 36.57% 402 68.59% 31.41% 382 5% 5.5 BAY 56.05% 43.95% 1.761 67.21% 32.79% 1.717 11% -11 BKADFORD 68.99% 31.01% 258 63.10% 36.90% 252 6% 6 BREVARD 68.33% 31.01% 4.641 70.38% 29.62% 4.767 20% 2.2 6.05% 66 BREVARD 68.33% 31.01% 4.641 70.38% 29.62% 4.767 20% 2.2 6.05% 66 BREVARD 68.33% 31.01% 4.641 70.38% 29.62% 4.767 20% 2.2 6.05% 66 BREVARD 68.33% 31.01% 4.641 70.38% 32.96% 4.767 20% 2.2 6.01 6.01 6.00 6.00 6.00 6.00 6.00 6.00	DISTRICT	-			_	-		_	_
BAKER 63.43% 36.57% 402 66.859% 31.41% 382 5% 5.58 BAY 56.05% 43.95% 1.761 67.21% 32.79% 1.717 11% 11% 18RADFORD 68.99% 31.01% 258 63.10% 36.50% 222 -6% 66 66 BREVARD 68.33% 31.67% 4.641 70.38% 29.62% 4.767 2% 22 EBROWARD 64.98% 35.02% 16.542 66.95% 33.05% 16.109 2% 22 CALHOUN 60.699% 39.31% 145 67.57% 32.43% 148 7% -7. CALHOUN 60.699% 39.31% 145 67.57% 32.43% 148 7% -7. CITRUS 70.39% 29.61% 986 66.06% 33.34% 148 7% -7. CITRUS 70.39% 29.61% 986 66.06% 33.34% 27.68% 1.037 7% -7. CITRUS 70.59% 29.61% 986 66.06% 33.44% 24.15% 24.15% 2.323 71.87% 28.13% 2.254 4.4% 44.00LLIER 60.00% 39.40% 2.962 60.92% 39.88% 3.076 69.00 00.00	ALACHUA								0%
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DESOTO 58.14% 41.86% 387 51.83% 48.17% 382 -6% 60 DIXIE 63.83% 36.17% 188 52.98% 47.02% 1688 -11% 1-11 DIVAL 63.90% 36.10% 9.051 64.55% 35.45% 8.508 1-1% 1-1 ESCAMBIA 70.27% 29.73% 2.910 67.95% 32.05% 2.718 -2% 22 FLAGLER 66.58% 33.42% 784 66.78% 33.22% 888 0% 0 GADSDEN 61.68% 38.32% 394 58.89% 41.01% 434 -3% 23 GILCHRIST 62.21% 37.79% 172 65.32% 34.68% 173 3% -33 GILAGES 53.85% 46.15% 104 53.03% 46.97% 132 -1% 11 GULF 81.75% 18.25% 137 76.00% 24.00% 125 -6% 66 HAMILTON 53.06% 46.94% 147 56.76% 43.24% 148 44% 44. HARDEE 46.83% 53.17% 363 51.37% 48.65% 366 5% -55 HERNANDO 66.25% 33.75% 15.88 65.42% 34.58% 15.18 -1% 11 HENDRY 50.44% 49.56% 563 33.88% 46.12% 35.38% 15.18 -1% 11 HILLSBOROUG 63.15% 38.85% 13.197 64.22% 35.78% 13.175 11% 11. HILLSBOROUG 63.15% 36.85% 13.197 64.22% 35.78% 13.175 11% 11. LEFFERSON 61.62% 33.838% 466.62% 33.379% 500 12% -6.66 INDIAN RIVER 66.55% 33.838% 466.62% 33.73% 26.26% 99 12% -12 LAFAYETTE 83.70% 16.30% 92 73.33% 26.67% 75 -10% 10 LAKE 65.67% 33.33% 2.299 70.11% 29.89% 2.074 11% -11 LEDON 69.51% 30.69% 3.299 70.11% 29.89% 2.074 11% -11 LEDON 69.51% 30.69% 30.49% 2.299 70.11% 29.89% 2.074 11% -11 LEDON 69.51% 30.69% 30.49% 2.299 70.11% 29.89% 2.074 11% -11 LEDON 69.51% 30.69% 30.35% 30.60% 50.25% 30.35% 40.00% 38.27% 30.68% 10.99 10 MANITOR 66.46% 33.35% 1.106 69.32% 30.68% 10.99 12% -12 LAFAYETTE 83.70% 16.30% 92 73.33% 26.67% 75 -10% 10 LAKE 65.67% 33.33% 2.721 65.71% 34.29% 2.835 0% 00 MADISON 57.79% 42.21% 199 61.73% 38.27% 196 4.90% 2.936 MARTIN 66.46% 33.35% 31.016 64.28% 35.72% 2.956 5% -55 MARTIN 66.46% 33.35% 31.016 64.28% 35.72% 2.956 5% -55 MARTIN 66.46% 33.35% 30.61% 69.24% 37.56% 2.894 2% -25 MARTIN 66.46% 33.35% 49.56% 49.56% 49.56% 40.56% 45.50% 30.68% 1.095 1.00 MANITORE 65.00% 34.95% 49.56% 69.64% 30.36% 50.45% 30.36% 50.45% 30.36% 50.45% 30.36% 50.45% 30.36% 50.45% 30.36% 50.45% 30.36% 50.45% 30.36% 50.45% 30.36% 50.45% 30.36% 50.45% 30.36% 50.45% 30.36% 50.45% 30.36% 50.45% 30.36% 50.45% 30.36% 50.45% 30.36% 50.45% 30.36% 50.45% 30.36% 50.45% 30.36% 50.45% 30.36%									-3%
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LEE 63.02% 36.98% 5,714 63.67% 36.33% 5,375 1% -1° LEON 69.51% 30.49% 2,299 70.11% 29.89% 2,074 1% -1° LEVY 63.66% 36.34% 421 61.93% 38.07% 394 -2% 2° LIBERTY 54.74% 45.26% 95 70.64% 29.36% 109 16% -16° MADISON 57.79% 42.21% 199 61.73% 38.27% 196 4% -4° MANATEE 58.95% 41.05% 3,016 64.28% 35.72% 2,956 5% -5° MARION 60.63% 39.37% 2,969 62.44% 37.56% 2,894 2% -2° MARTIN 66.46% 33.54% 1,157 65.37% 34.63% 1,106 -1% 1° MONROE 65.05% 34.95% 495 69.64% 30.36% 504 5% -5° NASSAU </td <td>LAKE</td> <td>65.67%</td> <td>34.33%</td> <td>2,721</td> <td></td> <td>34.29%</td> <td>2,835</td> <td>0%</td> <td>0%</td>	LAKE	65.67%	34.33%	2,721		34.29%	2,835	0%	0%
LEON 69.51% 30.49% 2,299 70.11% 29.89% 2,074 1% -1° LEVY 63.66% 36.34% 421 61.93% 38.07% 394 -2% 2° LIBERTY 54.74% 45.26% 95 70.64% 29.36% 109 16% -16° MADISON 57.79% 42.21% 199 61.73% 38.27% 196 4% -4° MANATEE 58.95% 41.05% 3,016 64.28% 35.72% 2,956 5% -5° MARION 60.63% 39.37% 2,969 62.44% 37.56% 2,894 2% -2° MARTIN 66.46% 33.54% 1,157 65.37% 34.63% 1,106 -1% 1° MONROE 65.05% 34.95% 495 69.64% 30.36% 504 5% -5° NASSAU 62.36% 37.64% 696 61.79% 38.21% 717 -1% 1° OKALOOSA<	LEE								-1%
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OKEECHOBEE 46.80% 53.20% 532 50.32% 49.68% 465 4% -4	OKALOOSA								-3%
	OKEECHOBEE								-4%
	ORANGE	65.28%	34.72%	12,006	65.09%	34.91%	11,974		0%

DIBELS Initial Sound Percent Change 2006-07 to 2007-08

		2006-07		2007-08				
							Percent	Percent
			Total	Percent	Percent	Total	Change	Change
	Percent Above	Percent	Screened	Above	Moderate	Screened	Above	Moderate
	Average /	Moderate Risk	Initial Sound	Average /	Risk / High	Initial Sound	Average /	Risk / High
DISTRICT	Low Risk	/ High Risk	Fluency	Low Risk	Risk	Fluency	Low Risk	Risk
OSCEOLA	54.72%	45.28%	3,286	54.00%	46.00%	3,048	-1%	1%
PALM BEACH	64.62%	35.38%	11,159	64.01%	35.99%	10,931	-1%	1%
PASCO	66.30%	33.70%	4,427	67.97%	32.03%	4,492	2%	-2%
PINELLAS	66.78%	33.22%	6,803	66.98%	33.02%	6,736	0%	0%
POLK	58.70%	41.30%	6,594	60.44%	39.56%	6,698	2%	-2%
PUTNAM	62.76%	37.24%	897	64.23%	35.77%	861	1%	-1%
SAINT JOHNS	73.05%	26.95%	1,722	77.75%	22.25%	1,847	5%	-5%
SAINT LUCIE	62.03%	37.97%	2,715	66.00%	34.00%	2,515	4%	-4%
SANTA ROSA	67.22%	32.78%	1,614	73.27%	26.73%	1,564	6%	-6%
SARASOTA	68.21%	31.79%	2,639	69.33%	30.67%	2,674	1%	-1%
SEMINOLE	69.31%	30.69%	4,275	73.13%	26.87%	3,938	4%	-4%
SUMTER	68.10%	31.90%	395	72.25%	27.75%	537	4%	-4%
SUWANNEE	61.48%	38.52%	431	62.33%	37.67%	430	1%	-1%
TAYLOR	72.27%	27.73%	238	75.72%	24.28%	243	3%	-3%
UNION	70.66%	29.34%	167	75.16%	24.84%	153	5%	-5%
VOLUSIA	65.55%	34.45%	4,415	64.02%	35.98%	4,105	-2%	2%
WAKULLA	64.06%	35.94%	256	68.47%	31.53%	314	4%	-4%
WALTON	69.86%	30.14%	501	69.98%	30.02%	543	0%	0%
WASHINGTON	64.41%	35.59%	222	52.10%	47.90%	238	-12%	12%
STATE	63.00%	37.00%	176,516	65.00%	35.00%	172,854	2%	-2%

