

Atlantic West Elementary School

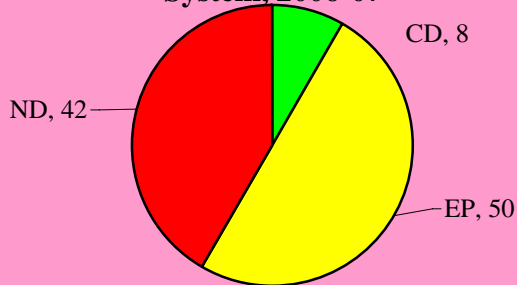
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	PRO	NO

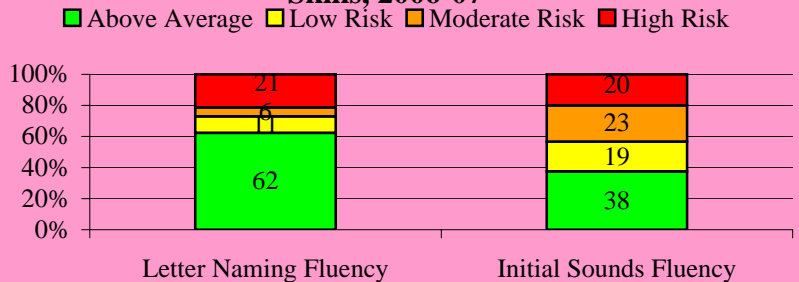
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



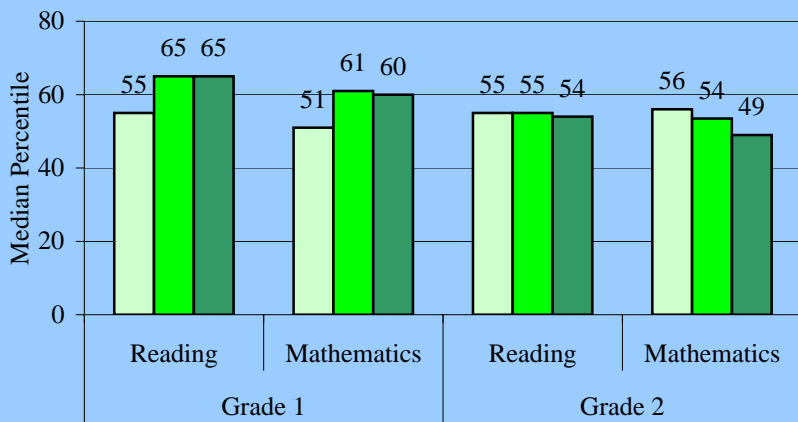
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)

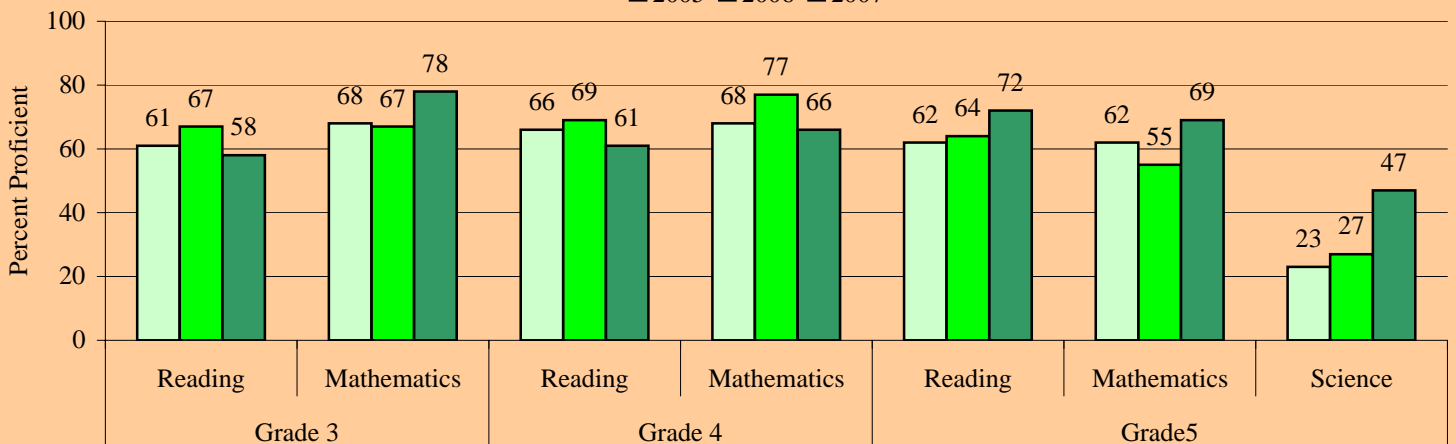


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	4%	11%	1%	1%
Promoted	95%	96%	89%	99%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	32%	88%	48%
Mathematics	25%	71%	31%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Drew, Charles Elementary School

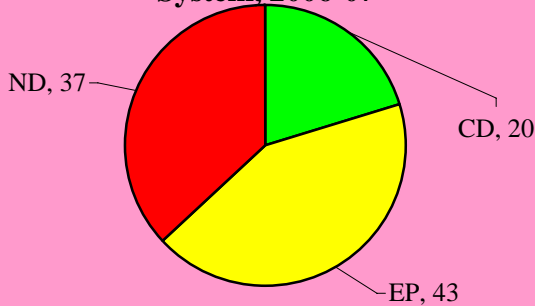
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	C	A	B
AYP	NO	YES	NO

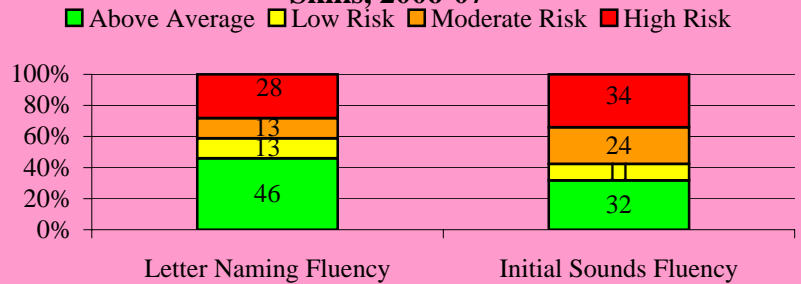
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Early Childhood Observation System, 2006-07



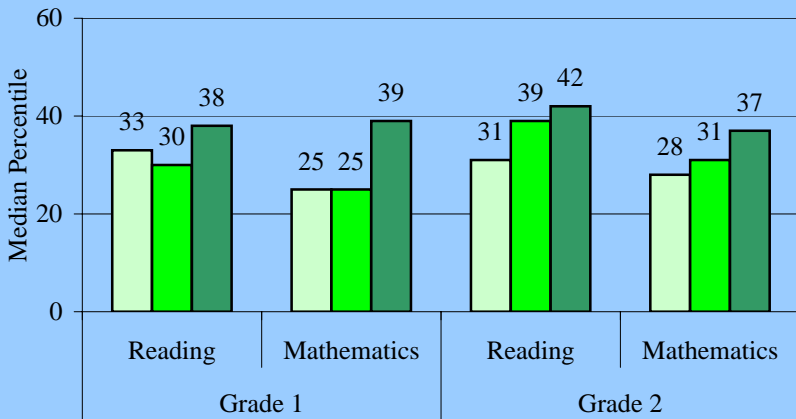
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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

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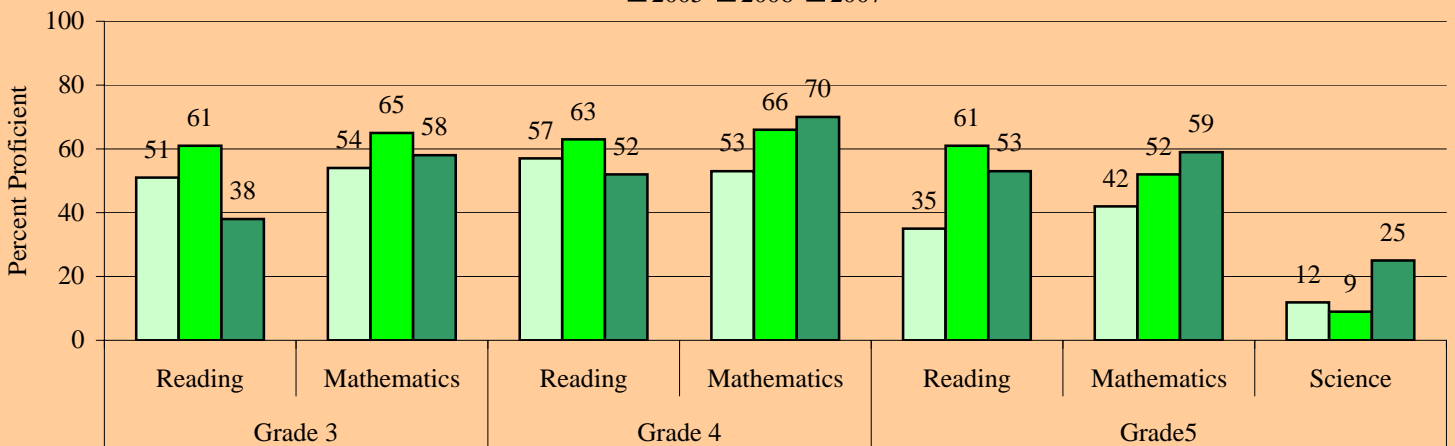


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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

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Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	16%	9%	30%	13%	0%
Promoted	84%	91%	70%	87%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	64%	83%	71%
Mathematics	14%	100%	56%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Coconut Creek Elementary School

Performance at a Glance

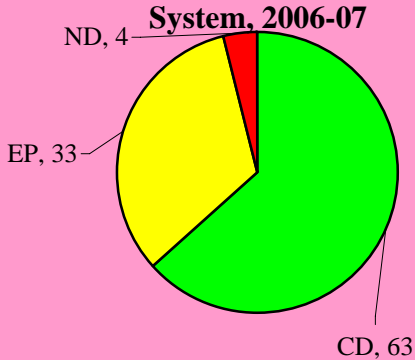
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

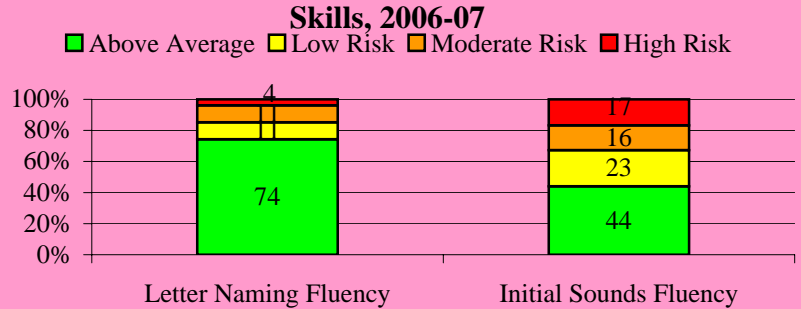
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Early Childhood Observation System, 2006-07

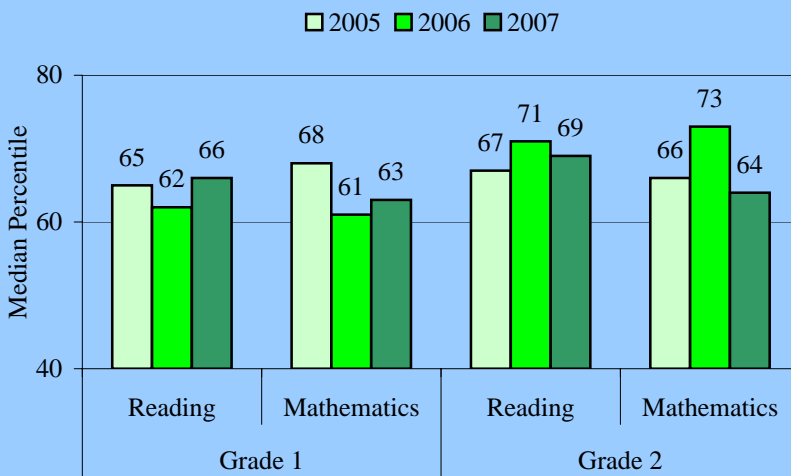


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



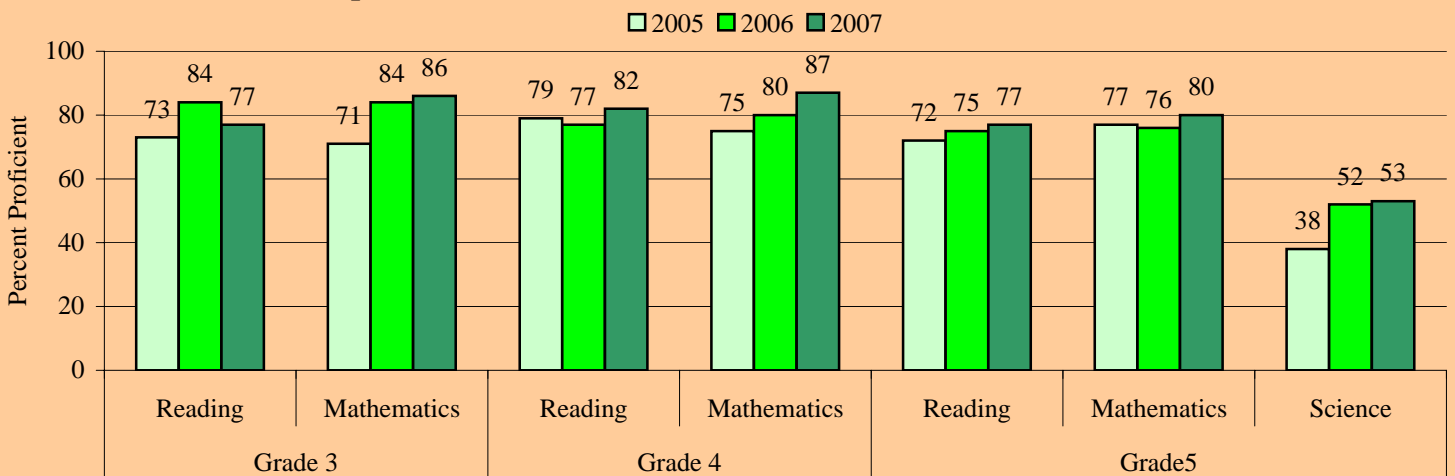
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	4%	3%	1%	0%
Promoted	96%	96%	97%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	29%	38%	92%
Mathematics	100%	57%	44%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Coral Park Elementary School

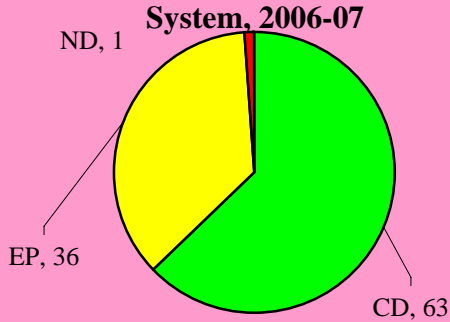
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

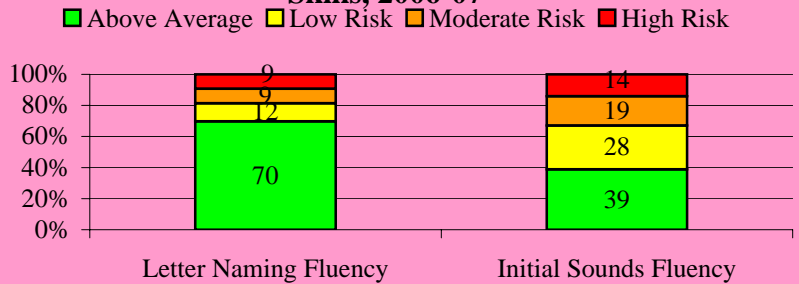
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Early Childhood Observation System, 2006-07

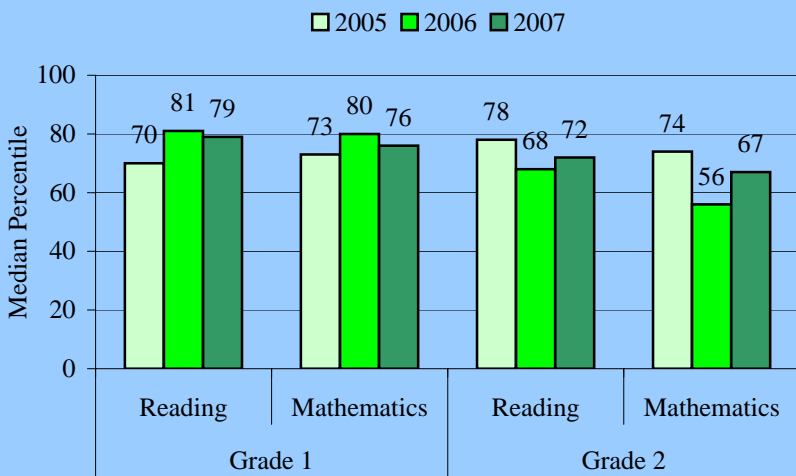


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



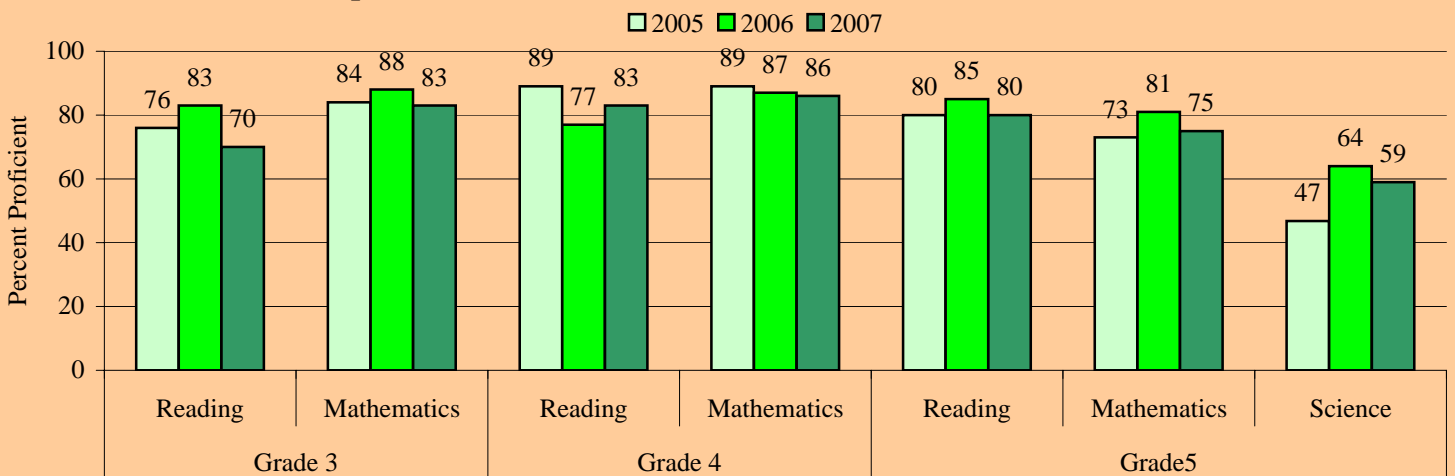
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	2%	7%	1%	1%
Promoted	99%	98%	93%	99%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	80%	17%	57%
Mathematics	33%	60%	75%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Coral Springs Elementary School

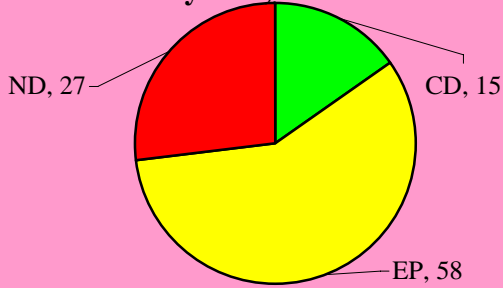
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	B
AYP	YES	YES	NO

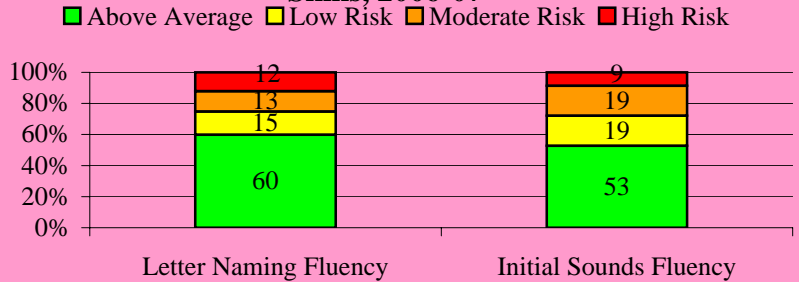
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Early Childhood Observation System, 2006-07

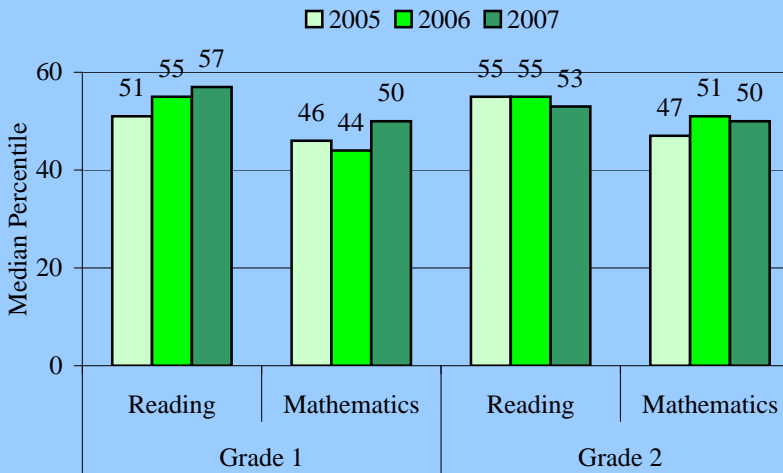


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



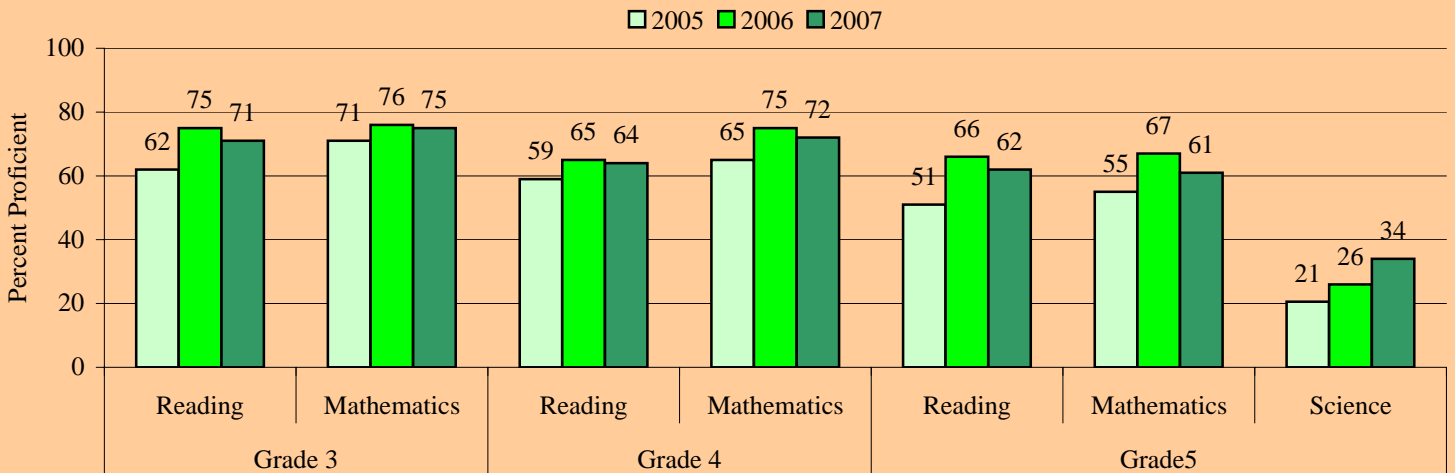
Stanford Achievement Test (SAT-10)



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Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	4%	8%	2%	4%
Promoted	90%	96%	92%	98%	96%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	50%	83%	63%
Mathematics	50%	78%	65%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Country Hills Elementary School

Performance at a Glance

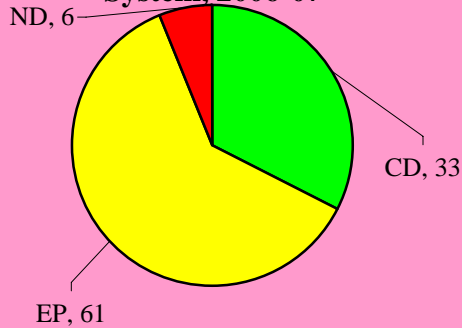
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	PRO	YES

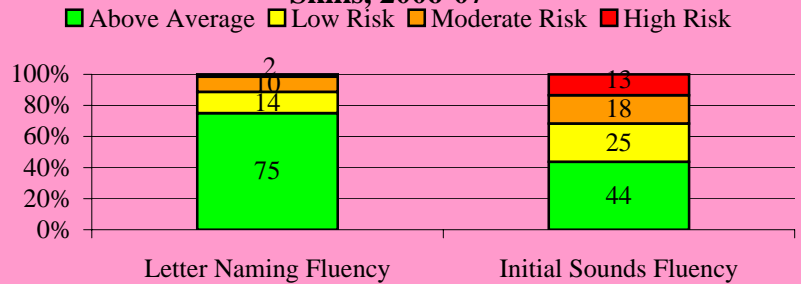
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Early Childhood Observation System, 2006-07

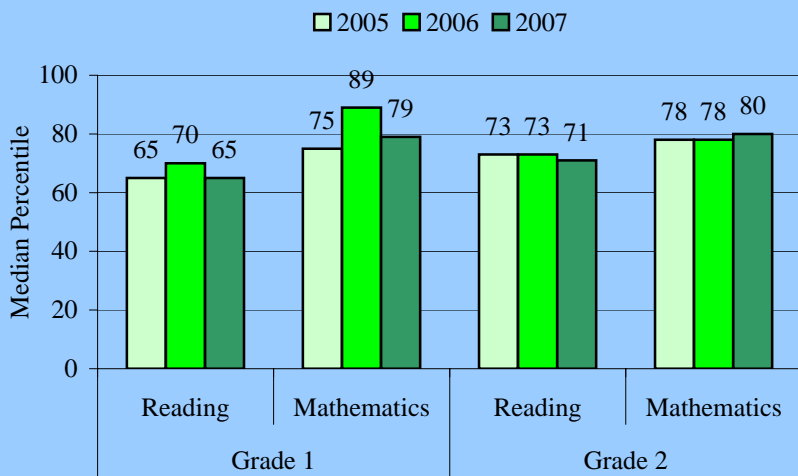


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



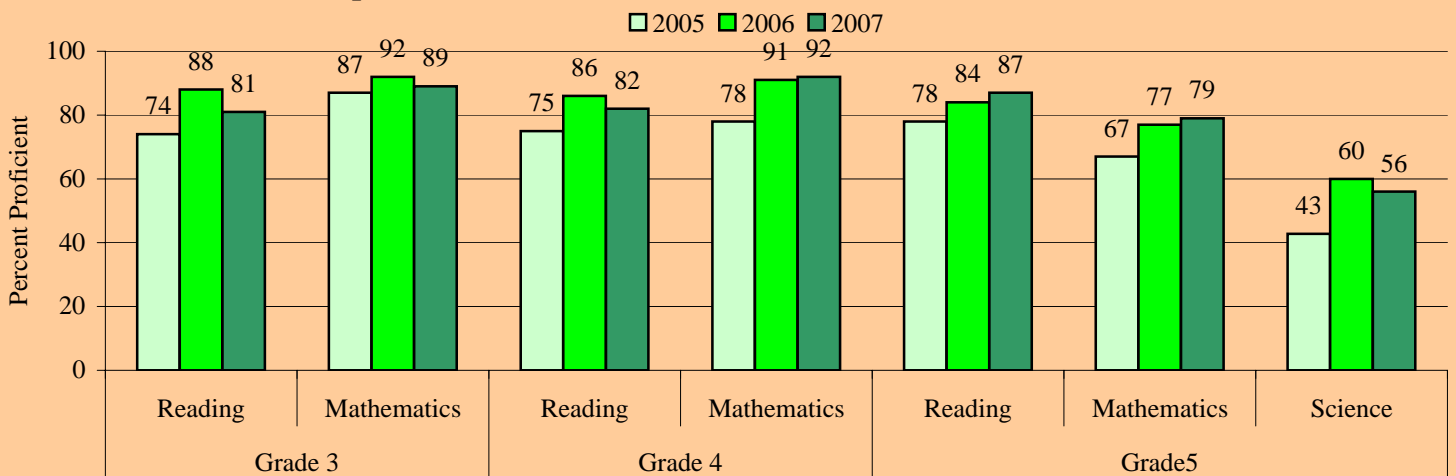
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Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	2%	5%	2%	1%
Promoted	94%	98%	95%	98%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	100%	50%
Mathematics	0%	40%	57%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Cresthaven Elementary School

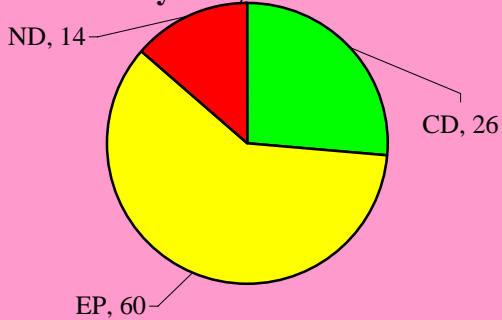
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Grade	A	A	A
AYP	PRO	YES	NO

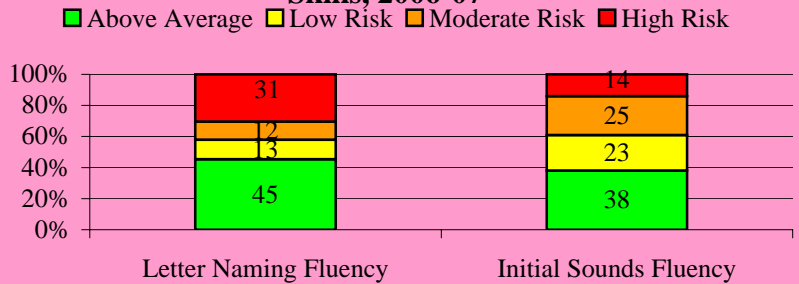
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Early Childhood Observation System, 2006-07



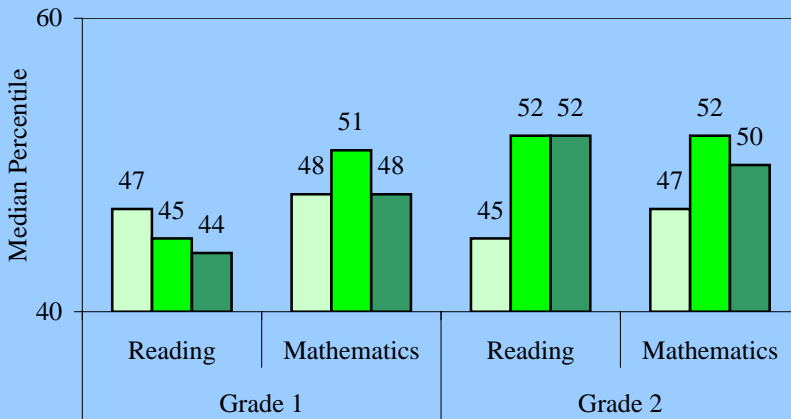
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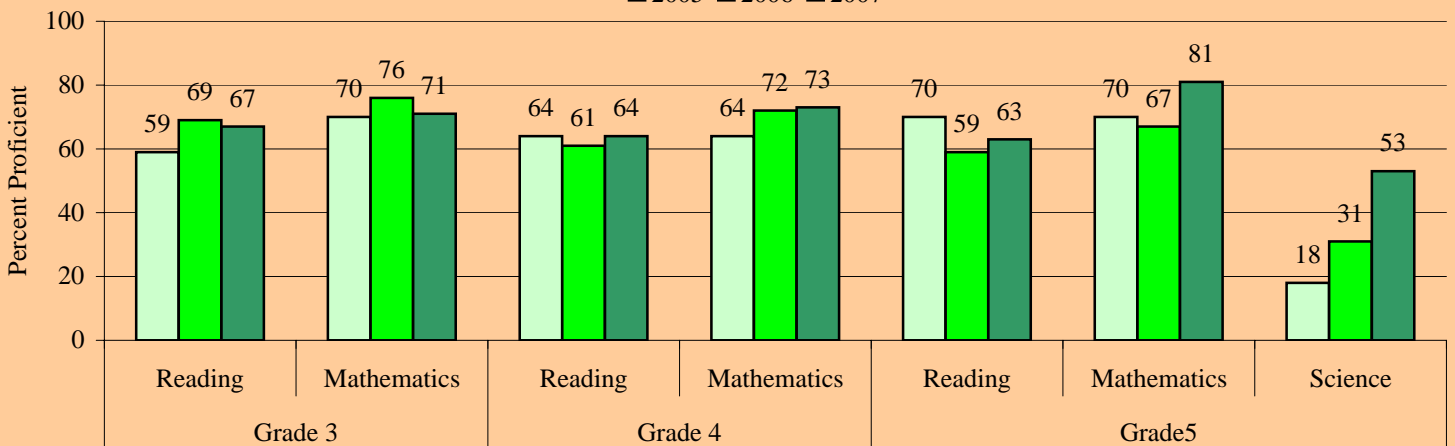


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Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	12%	11%	5%	1%	0%
Promoted	88%	89%	95%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	42%	59%
Mathematics	0%	44%	50%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Cypress Elementary School

Performance at a Glance

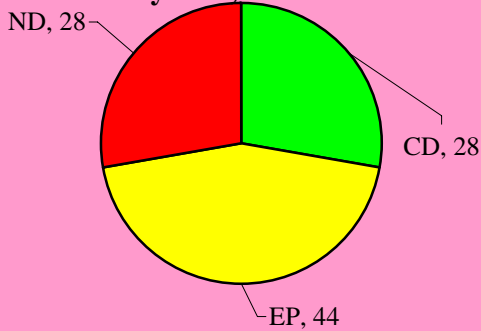
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	2005	2006	2007
Grade	B	B	A
AYP	NO	YES	NO

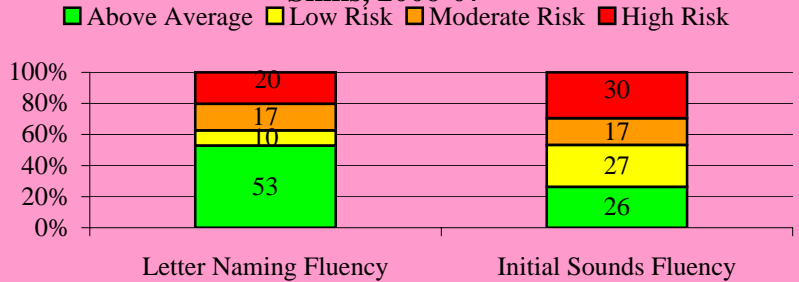
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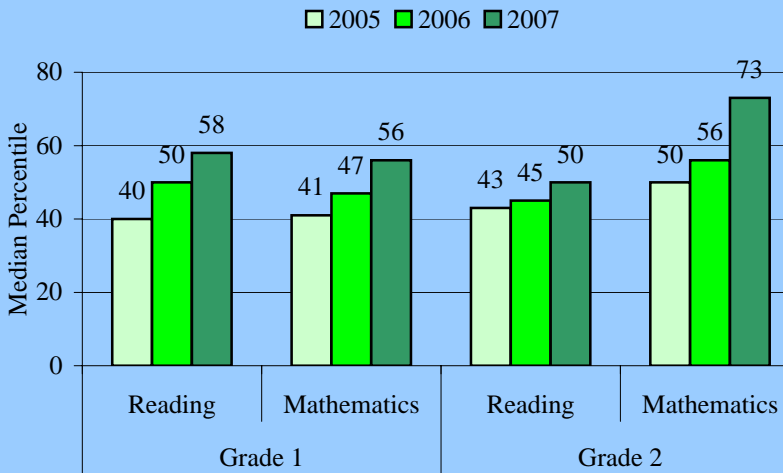


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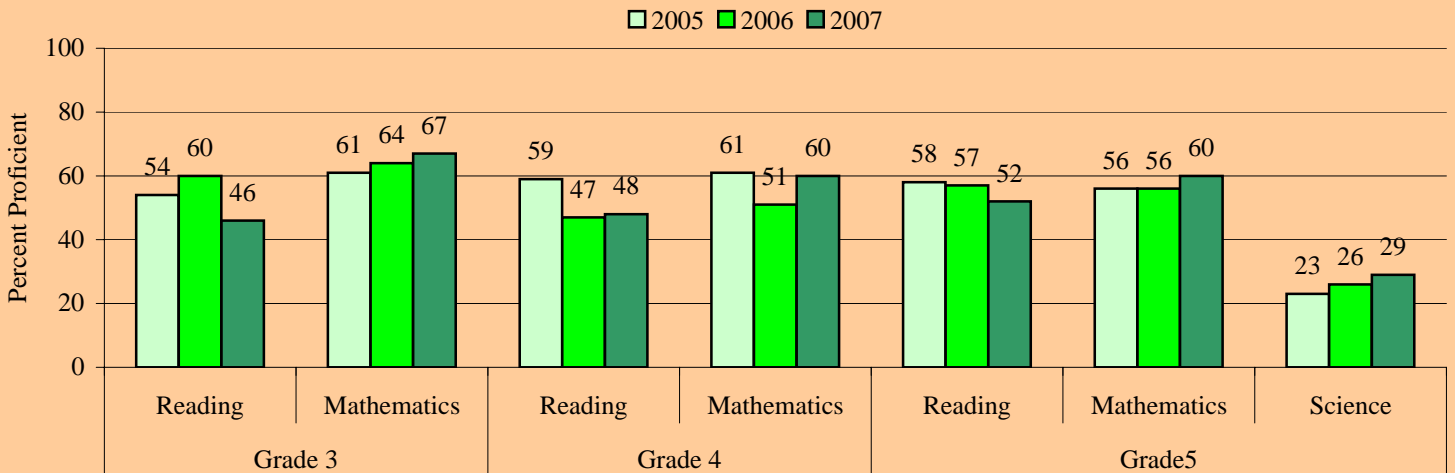
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	7%	17%	5%	0%
Promoted	90%	93%	83%	95%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	36%	64%	41%
Mathematics	29%	63%	56%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Deerfield Beach Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	PRO	YES

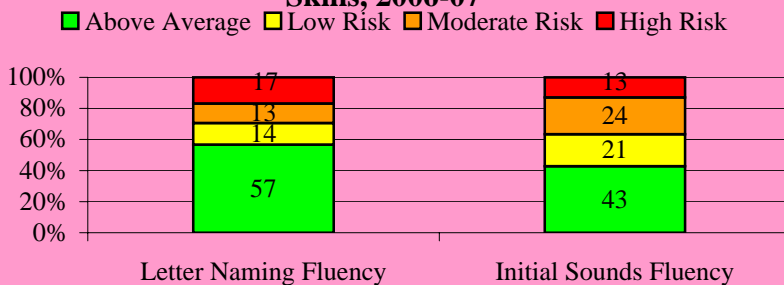
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

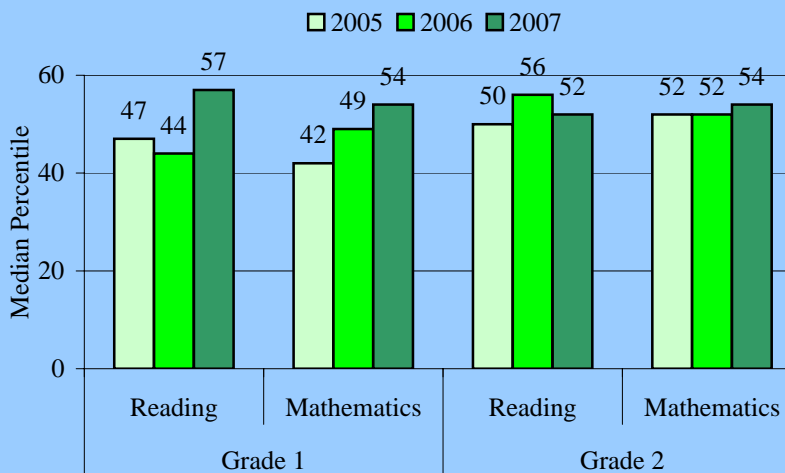


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



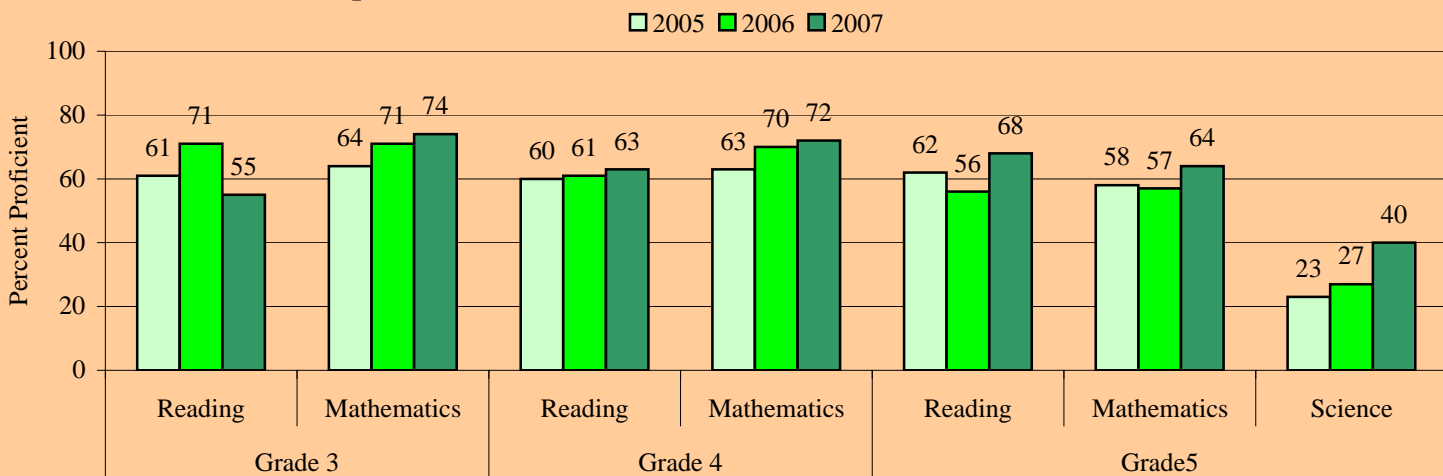
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	3%	15%	0%	0%
Promoted	97%	97%	85%	100%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	46%	100%	43%
Mathematics	0%	60%	53%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Deerfield Park Elementary School

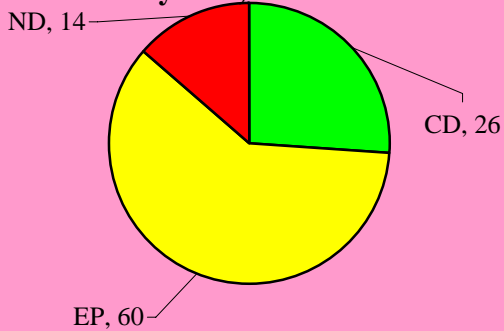
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	B
AYP	YES	YES	NO

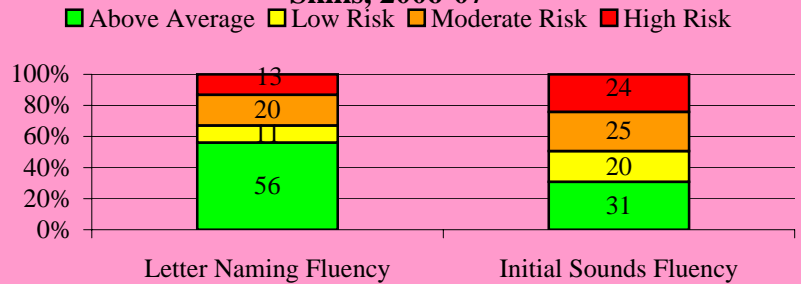
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

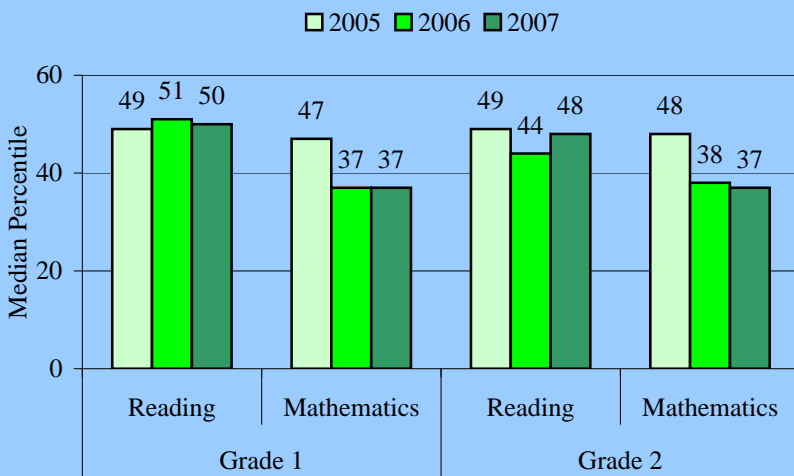


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



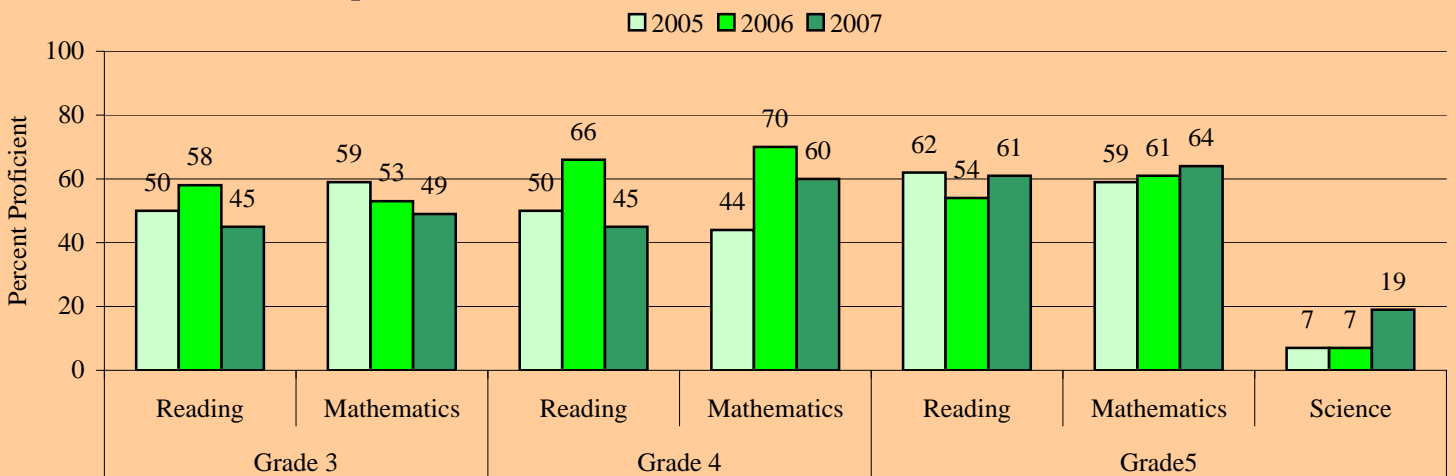
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	0%	7%	1%	0%
Promoted	93%	100%	93%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	67%	64%	67%
Mathematics	33%	31%	50%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Eagle Ridge Elementary School

Performance at a Glance

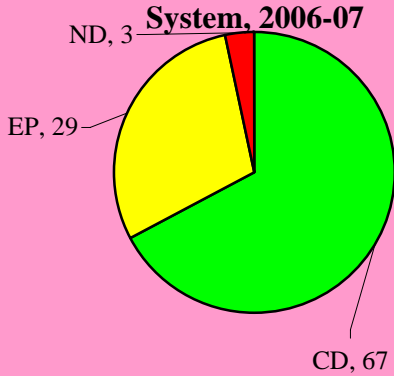
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

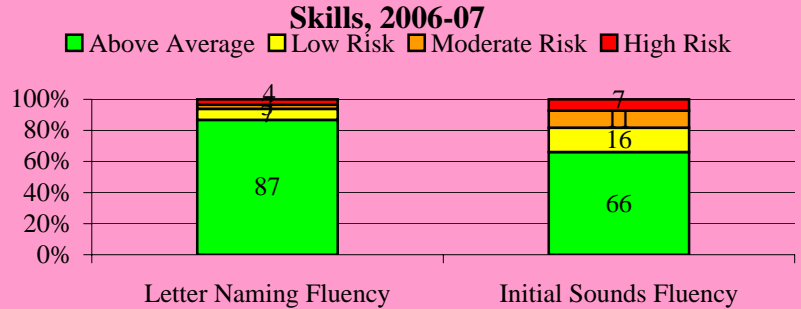
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

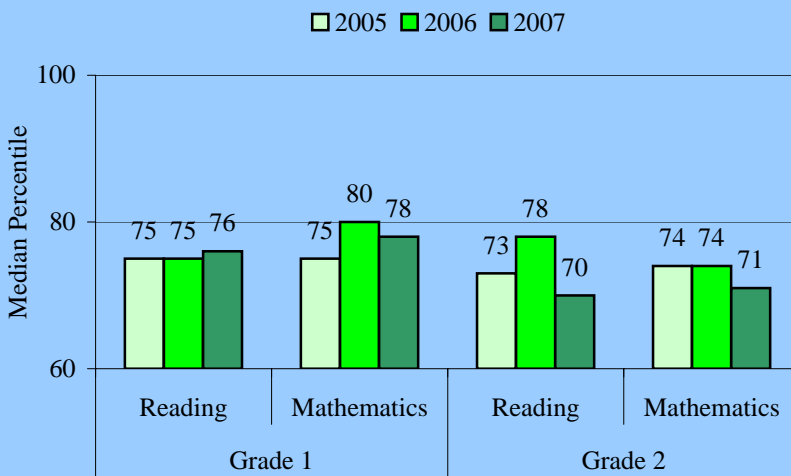


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



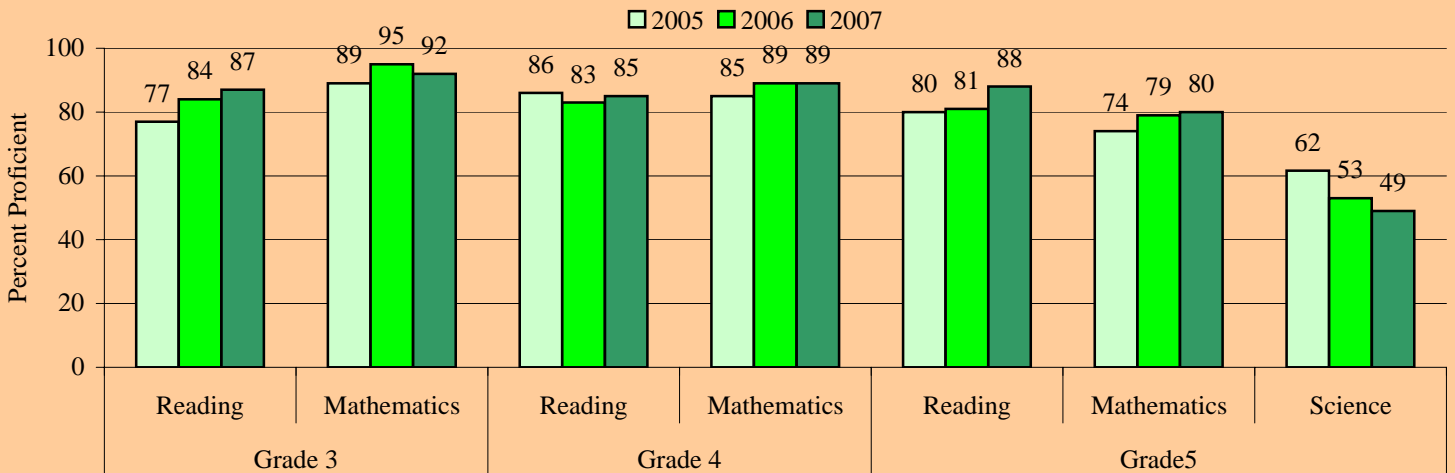
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	2%	2%	0%	2%
Promoted	97%	98%	98%	100%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	67%	36%
Mathematics	0%	80%	83%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Forest Hills Elementary School

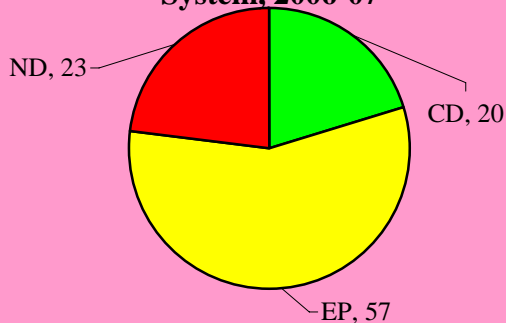
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	PRO	NO

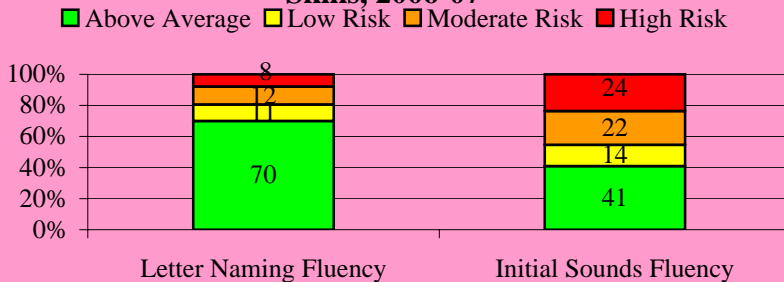
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



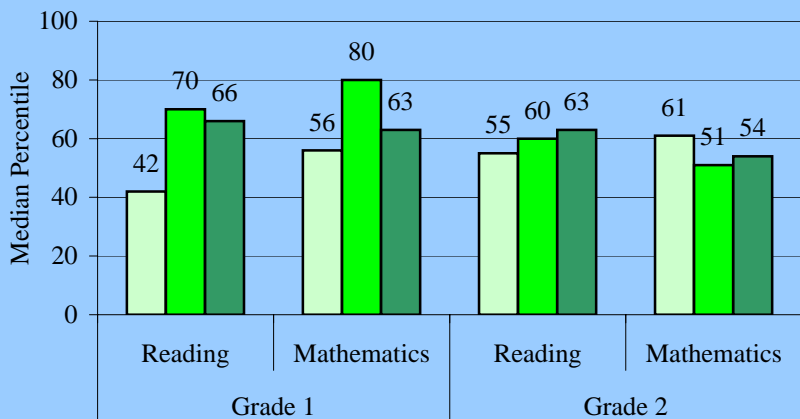
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)

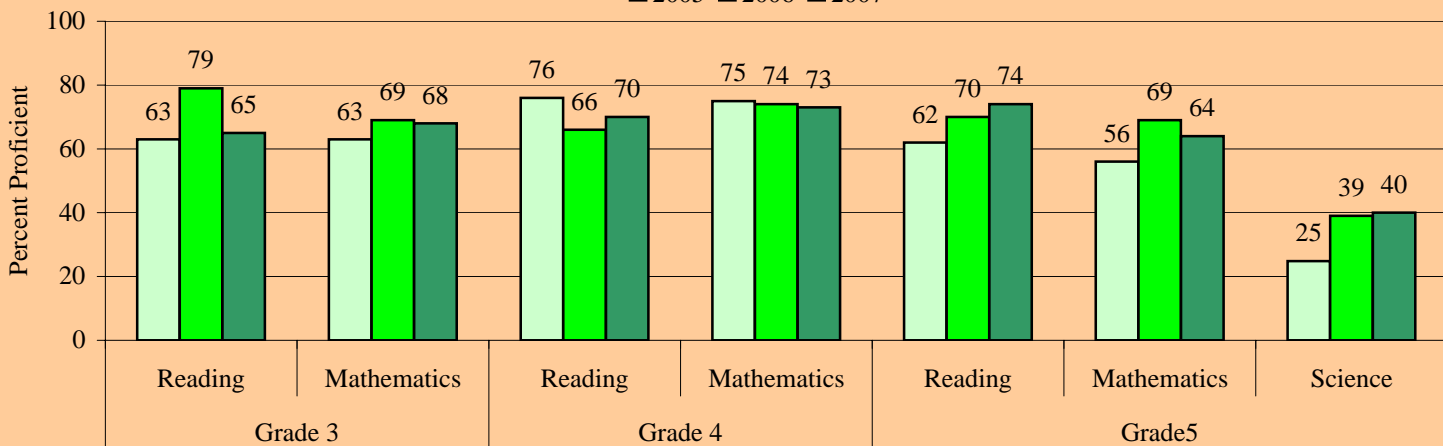


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	4%	12%	2%	1%
Promoted	93%	96%	88%	98%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	25%	67%	65%
Mathematics	33%	30%	55%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Hunt, James S. Elementary School

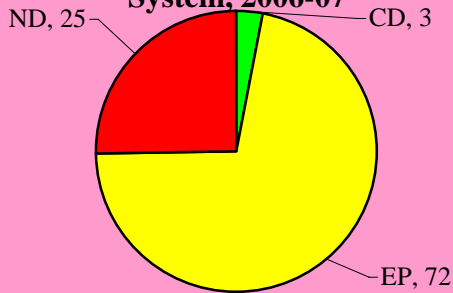
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

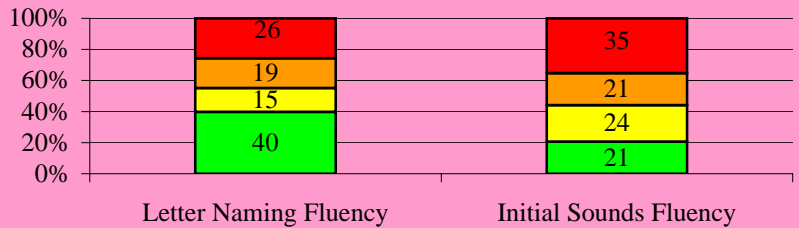
Early Childhood Observation System, 2006-07



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

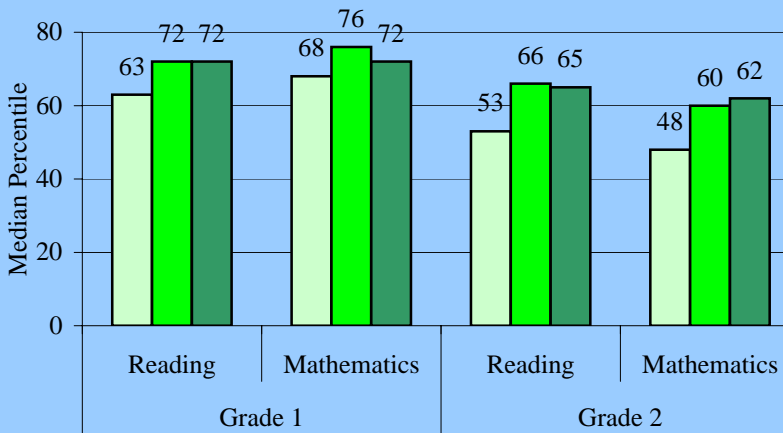
Dynamic Indicators of Basic Early Literacy Skills, 2006-07

■ Above Average ■ Low Risk ■ Moderate Risk ■ High Risk



Stanford Achievement Test (SAT-10)

□ 2005 ■ 2006 ■ 2007

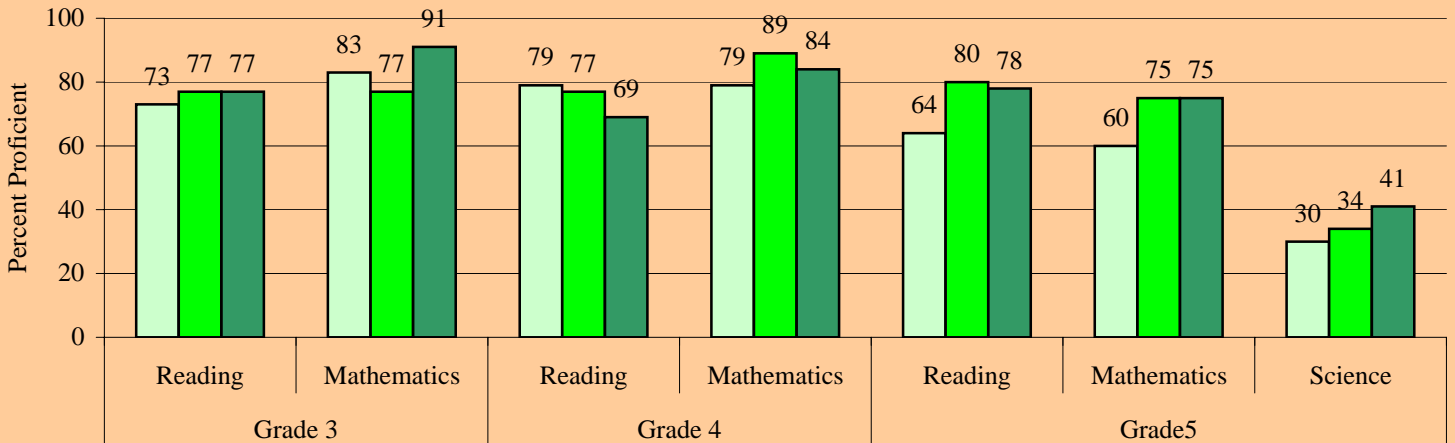


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

□ 2005 ■ 2006 ■ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	8%	4%	0%	1%
Promoted	90%	92%	96%	100%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	17%	60%	27%
Mathematics	20%	33%	50%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Liberty Elementary School

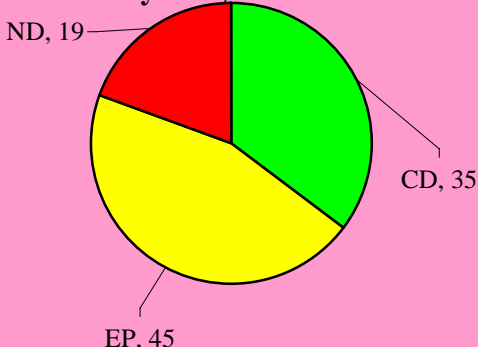
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	C	A	A
AYP	YES	PRO	YES

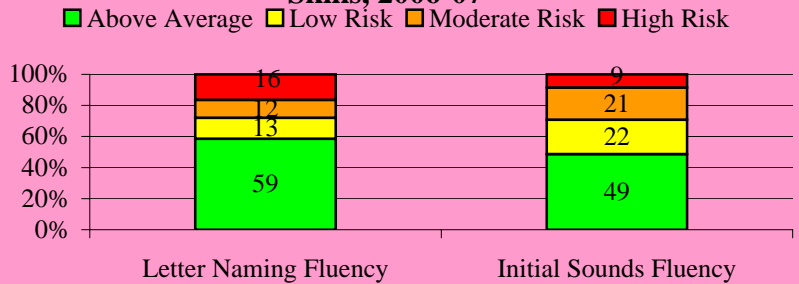
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



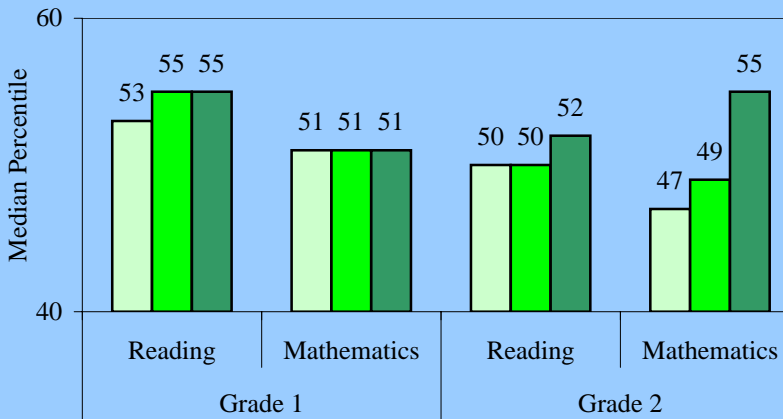
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)

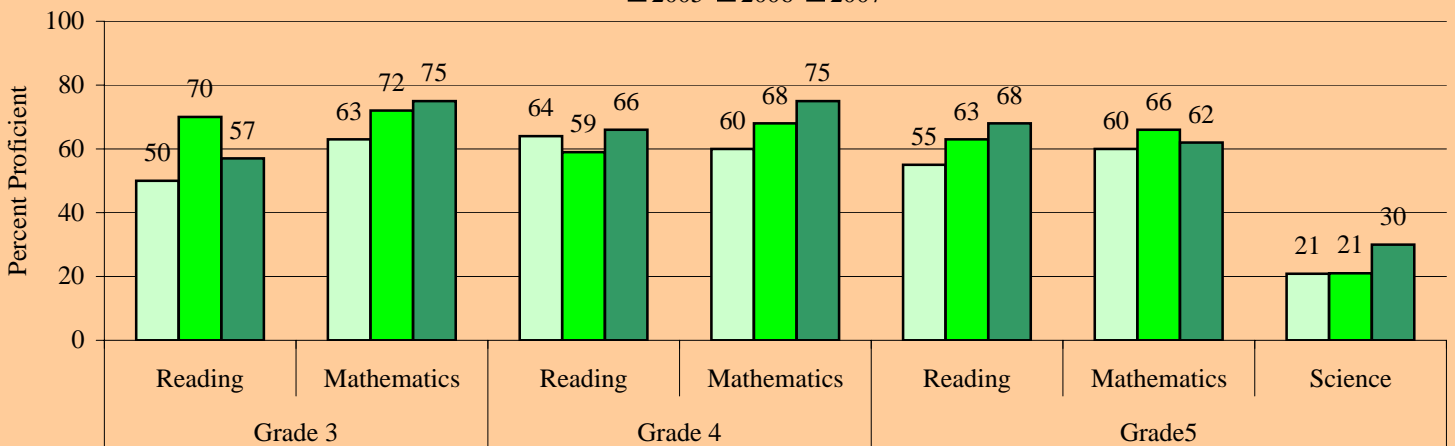


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	5%	7%	3%	0%
Promoted	95%	95%	93%	97%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	24%	65%	54%
Mathematics	33%	47%	53%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Maplewood Elementary School

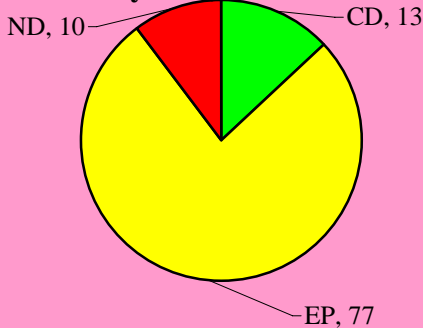
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	B
AYP	YES	YES	YES

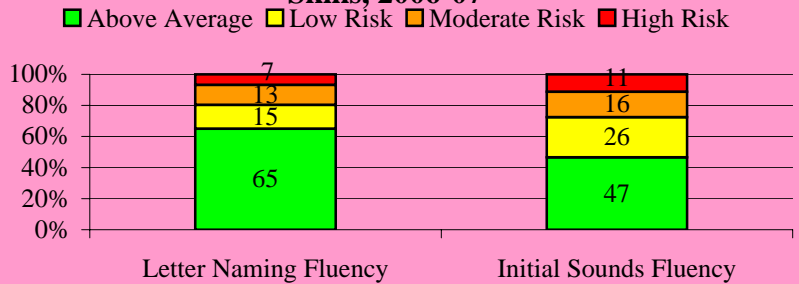
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Early Childhood Observation System, 2006-07

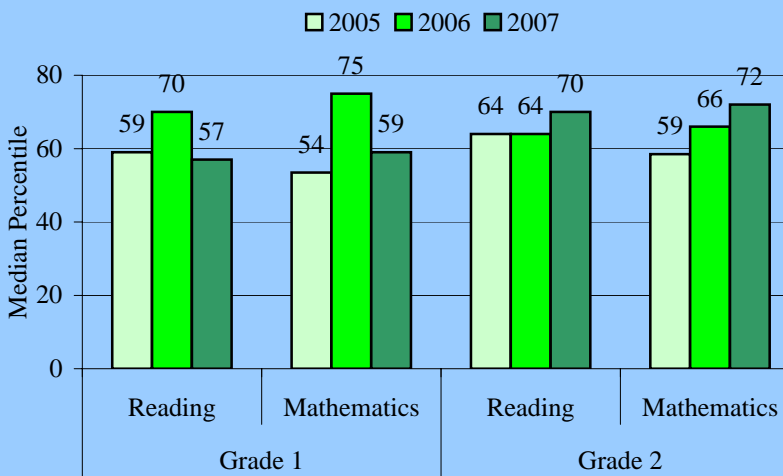


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



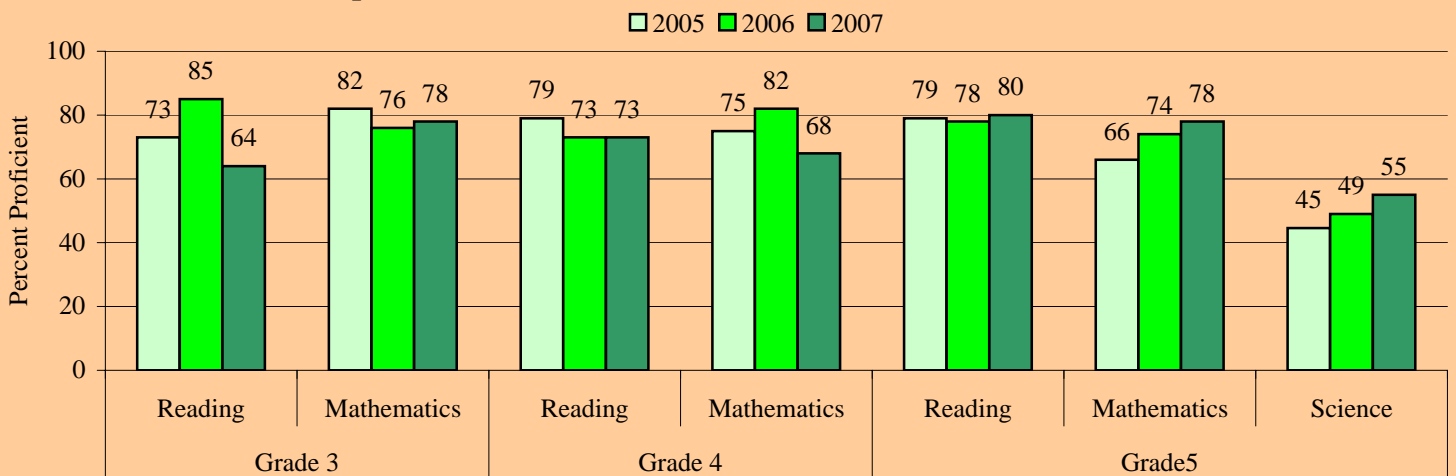
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	1%	6%	1%	0%
Promoted	95%	99%	94%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	29%	75%	35%
Mathematics	0%	100%	86%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Margate Elementary School

Performance at a Glance

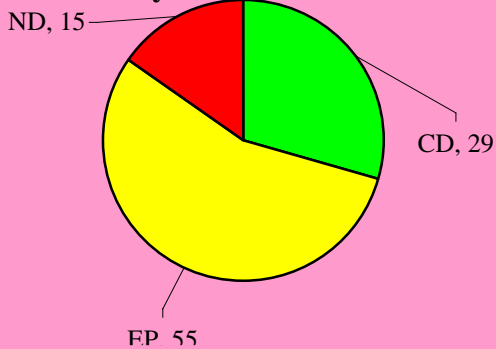
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	A	A
AYP	YES	YES	YES

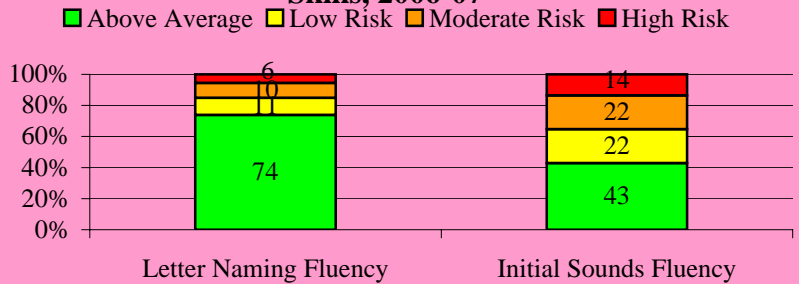
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

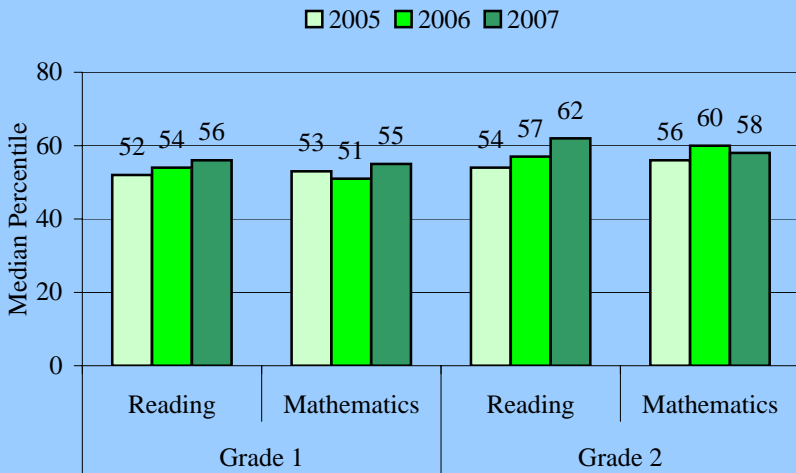


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



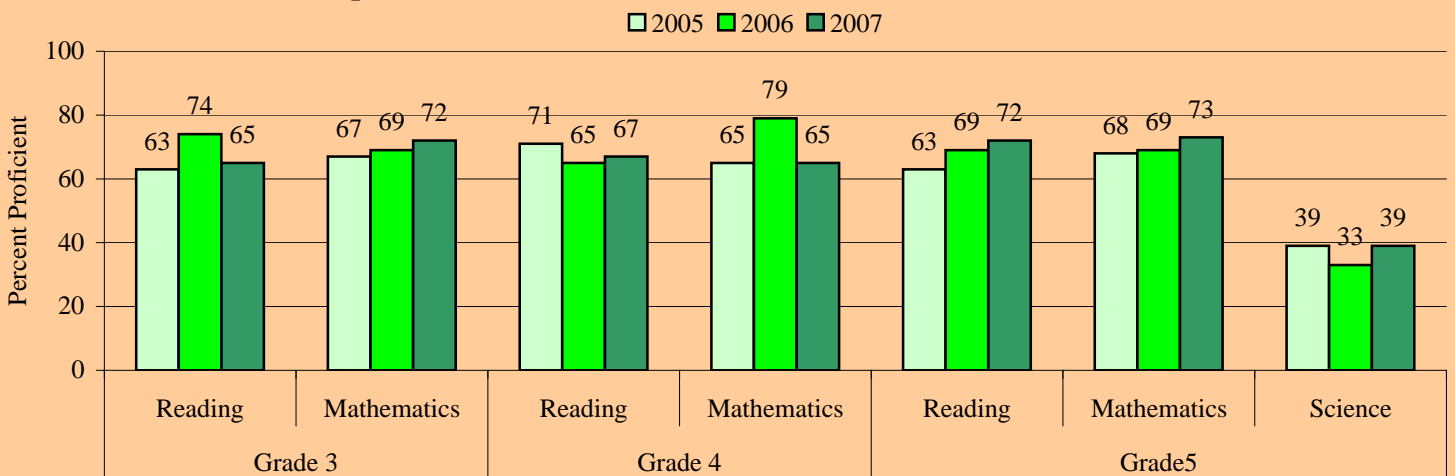
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	3%	7%	1%	0%
Promoted	93%	97%	93%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	40%	60%	57%
Mathematics	8%	47%	29%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

McNab Elementary School

Performance at a Glance

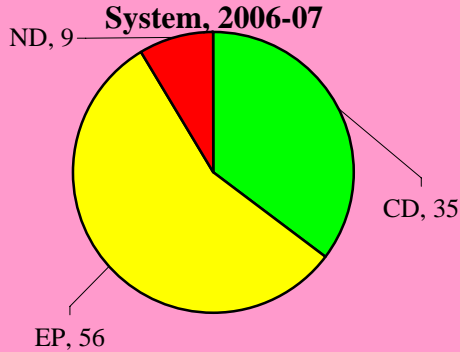
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	B
AYP	YES	YES	YES

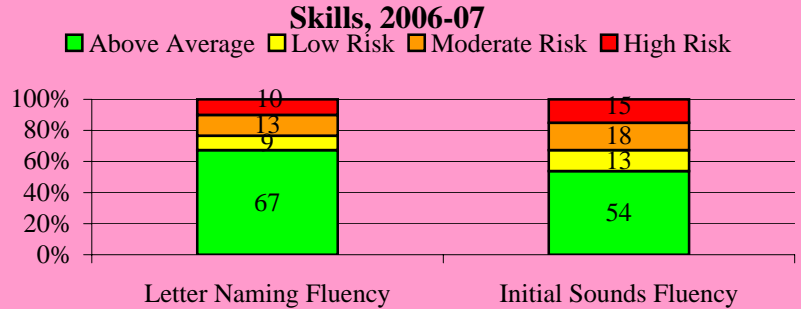
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

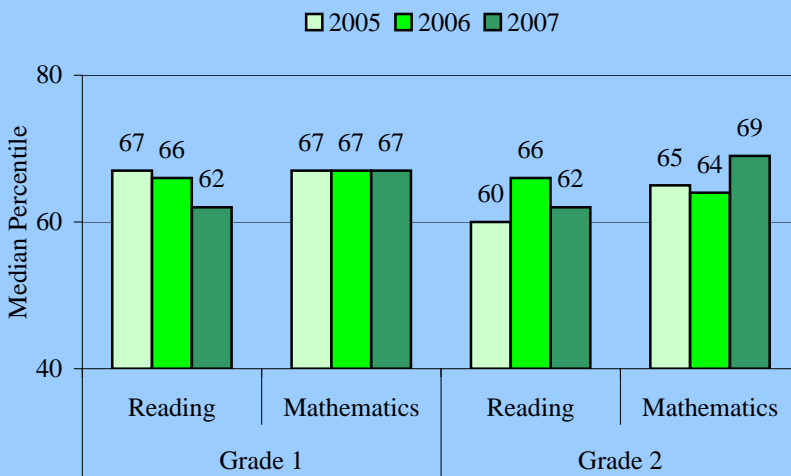


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



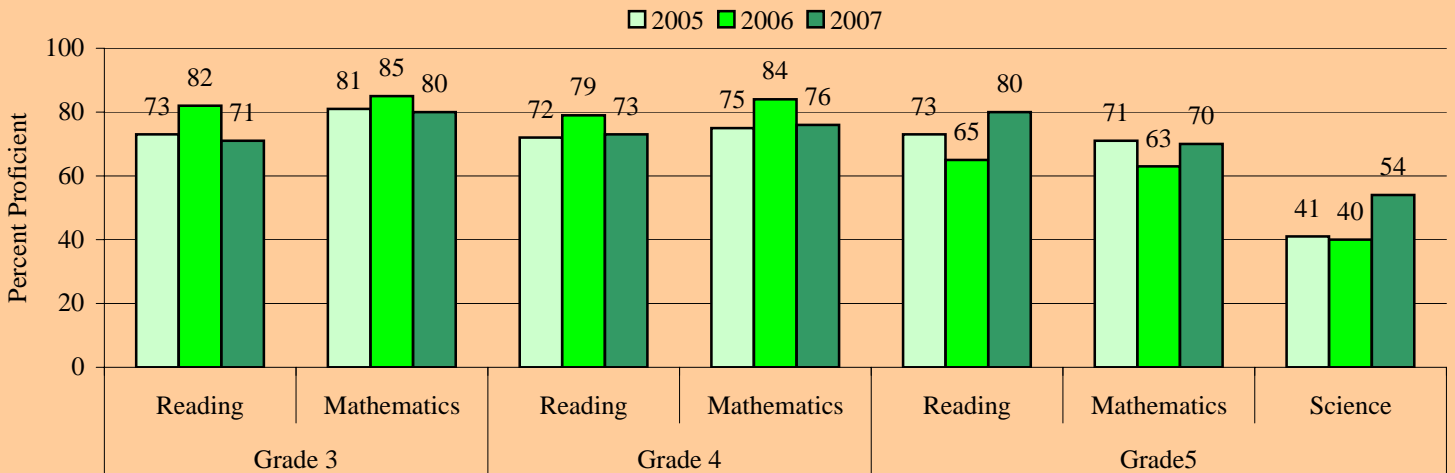
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	3%	6%	2%	1%
Promoted	93%	97%	94%	98%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	40%	29%	55%
Mathematics	0%	50%	0%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Morrow Elementary School

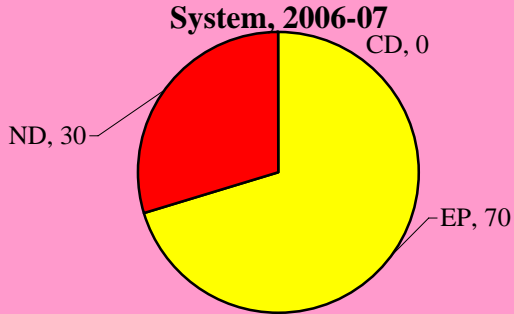
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	D	B	C
AYP	NO	YES	NO

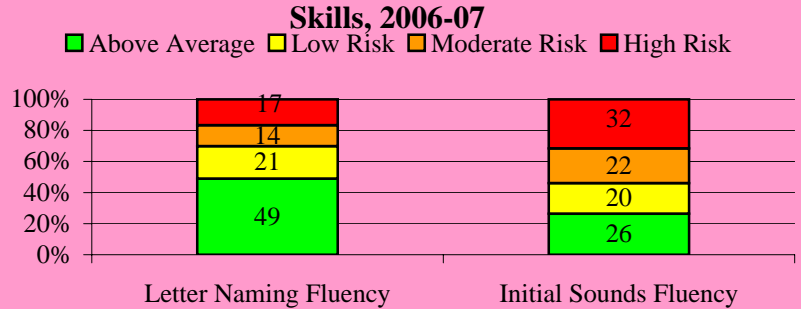
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

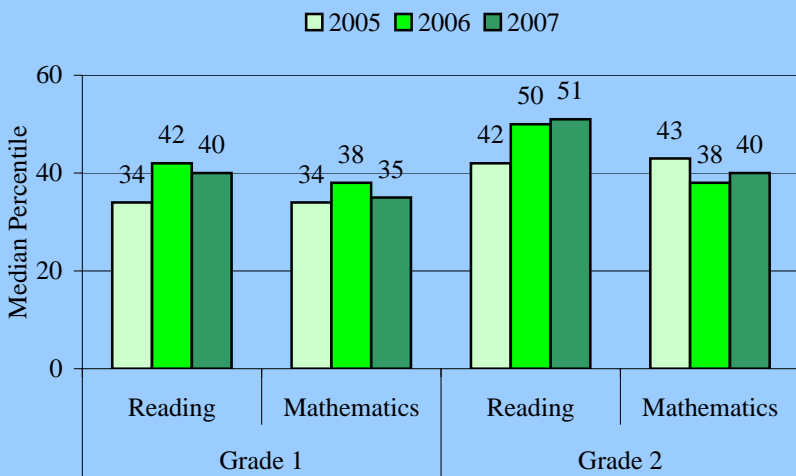


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



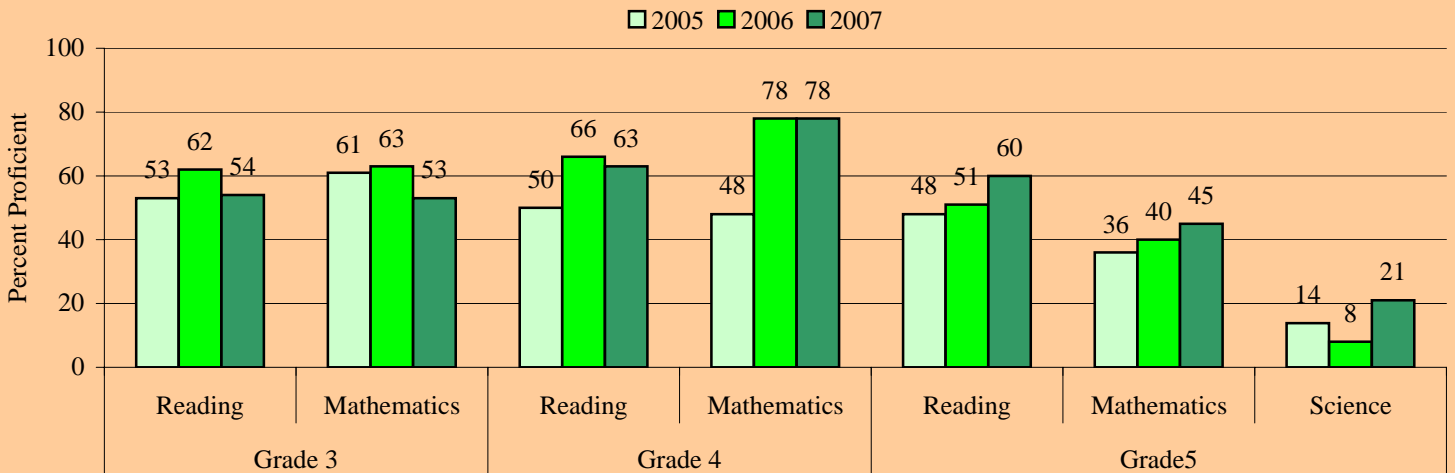
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	20%	13%	16%	11%	1%
Promoted	80%	87%	84%	89%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	31%	57%	78%
Mathematics	20%	31%	89%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Norcrest Elementary School

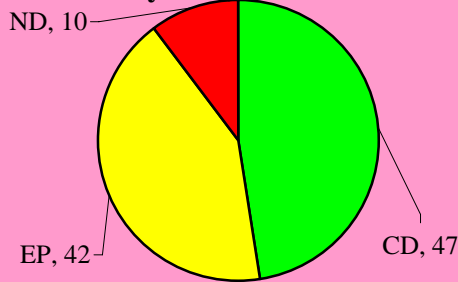
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	A
AYP	NO	YES	NO

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

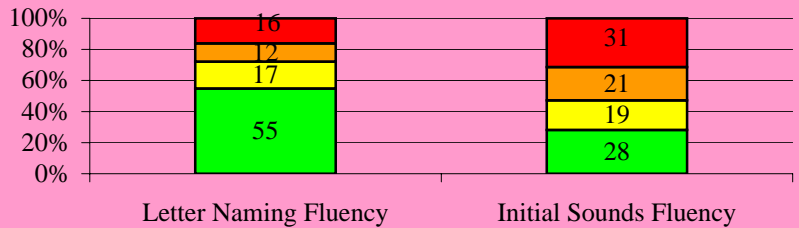
Early Childhood Observation System, 2006-07



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

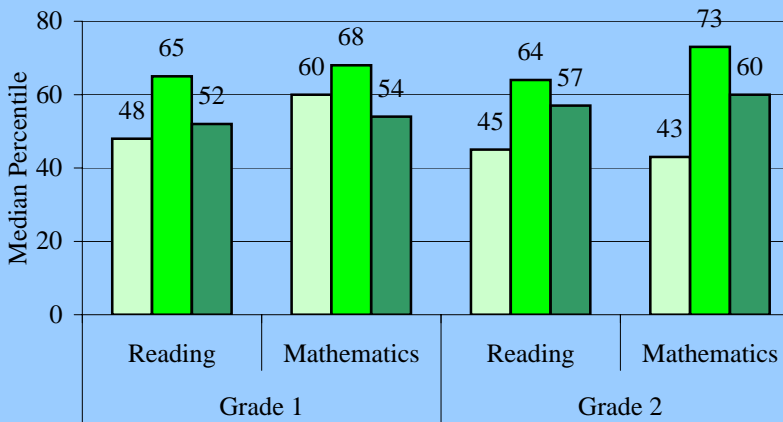
Dynamic Indicators of Basic Early Literacy Skills, 2006-07

■ Above Average ■ Low Risk ■ Moderate Risk ■ High Risk



Stanford Achievement Test (SAT-10)

□ 2005 ■ 2006 ■ 2007

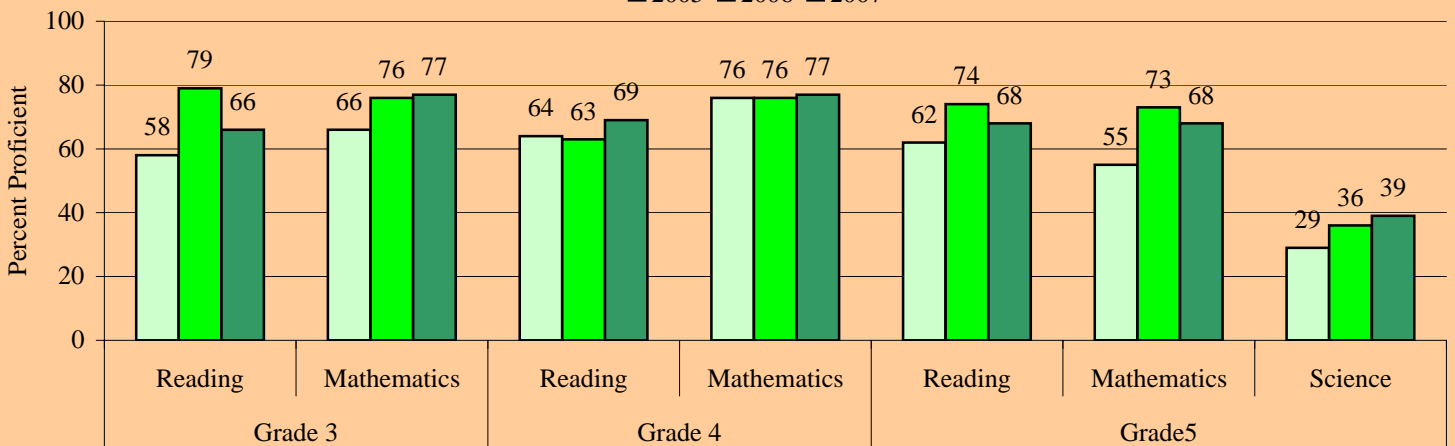


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

□ 2005 ■ 2006 ■ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	7%	7%	2%	2%
Promoted	90%	93%	93%	98%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	46%	100%	53%
Mathematics	29%	38%	86%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

North Lauderdale Elementary School

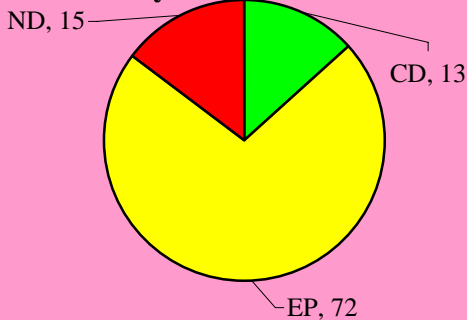
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	C	B	C
AYP	NO	PRO	NO

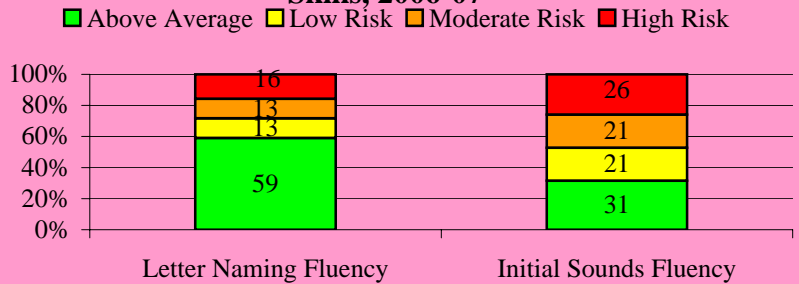
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

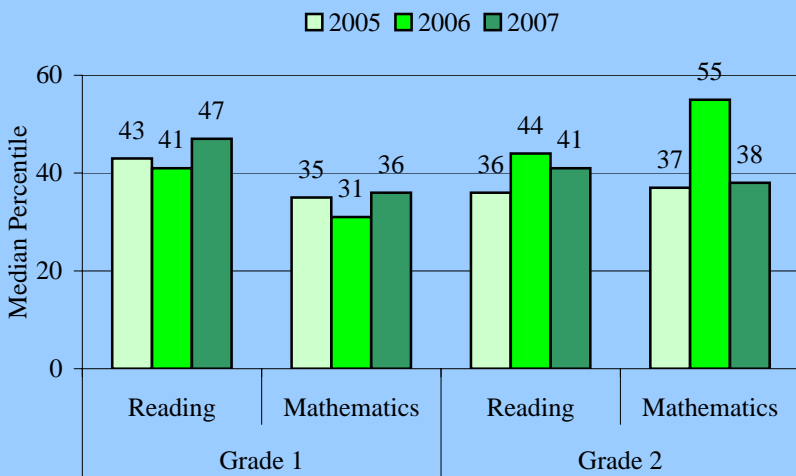


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



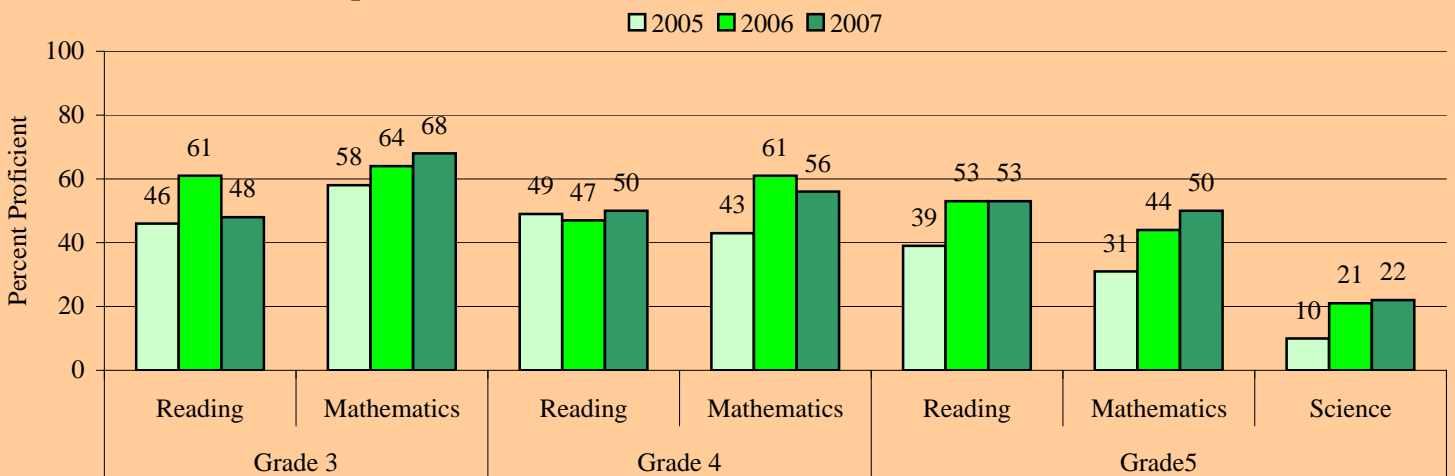
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	14%	7%	17%	6%	2%
Promoted	86%	93%	83%	94%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	38%	79%	54%
Mathematics	0%	94%	63%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Palmview Elementary School

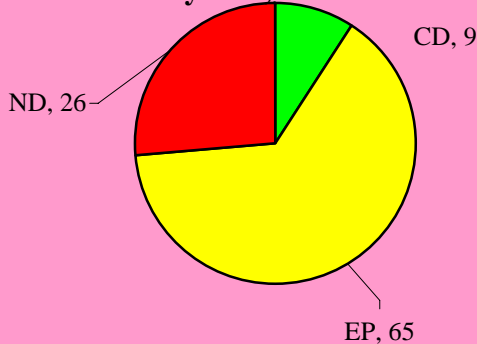
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	C
AYP	YES	YES	NO

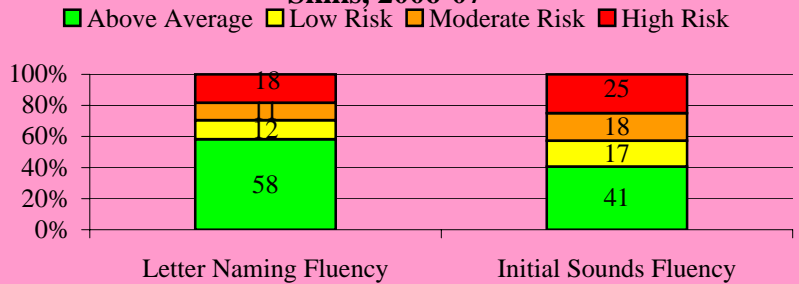
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

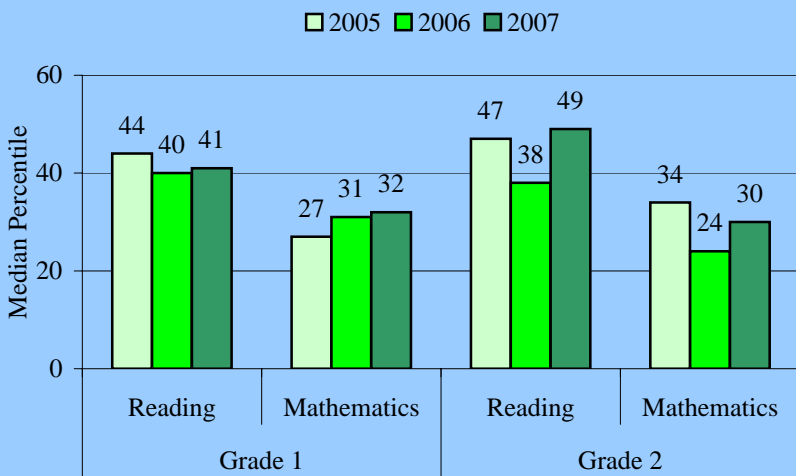


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



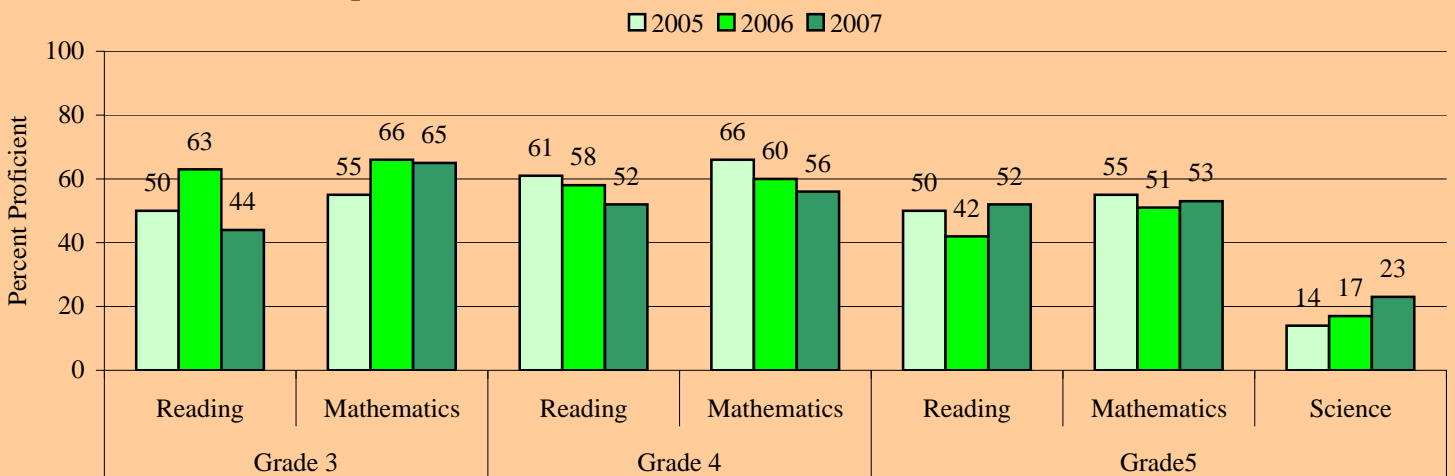
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	17%	7%	16%	9%	0%
Promoted	83%	93%	84%	91%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	50%	67%	56%
Mathematics	18%	45%	54%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Park Ridge Elementary School

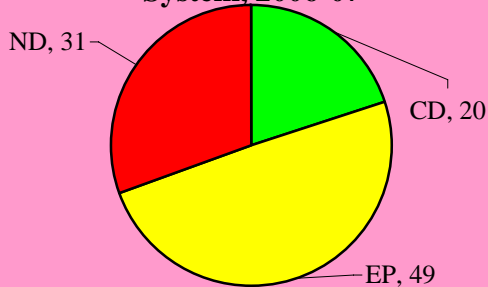
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	C	B	C
AYP	YES	PRO	NO

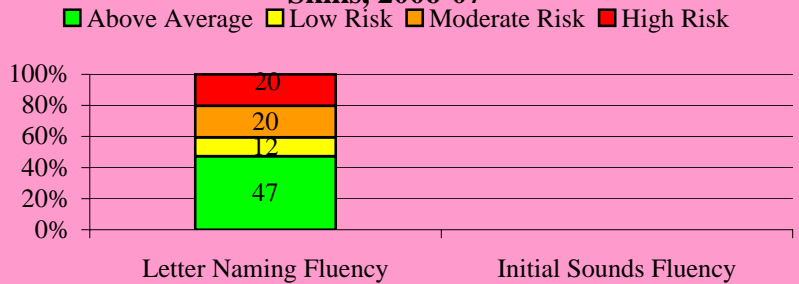
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



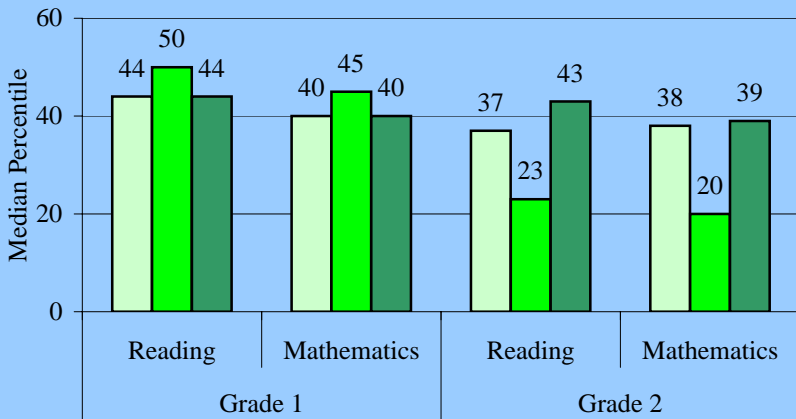
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light green), 2006 (green), 2007 (dark green)

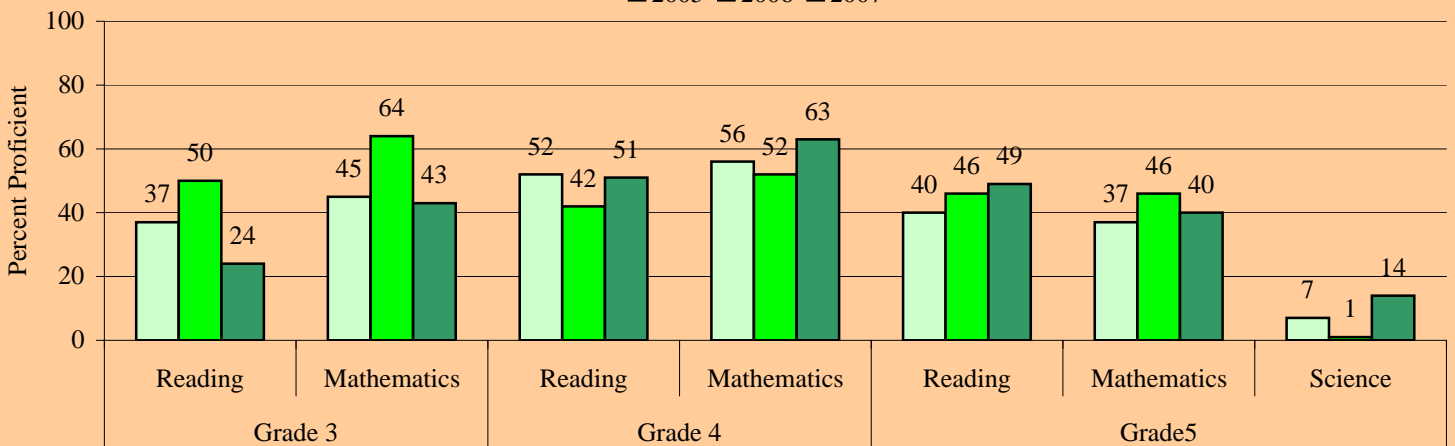


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light green), 2006 (green), 2007 (dark green)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	1%	19%	5%	1%
Promoted	95%	99%	81%	95%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	70%	71%	68%
Mathematics	50%	71%	79%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Parkside Elementary School

Performance at a Glance

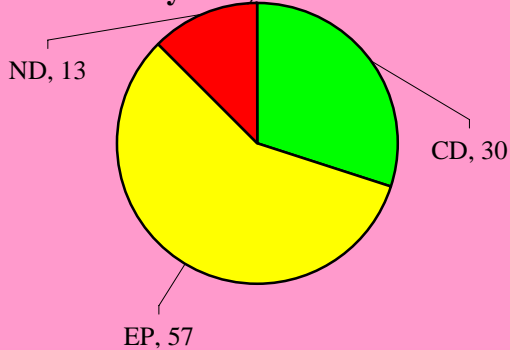
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

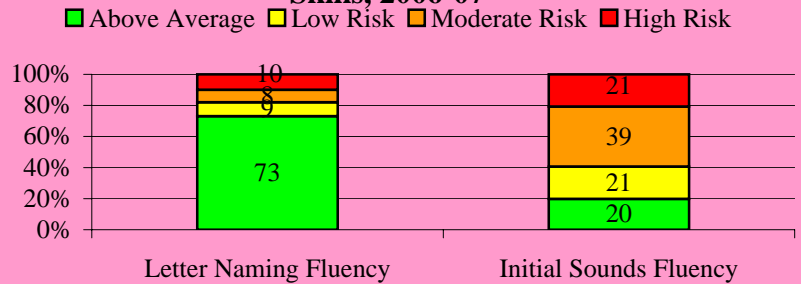
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

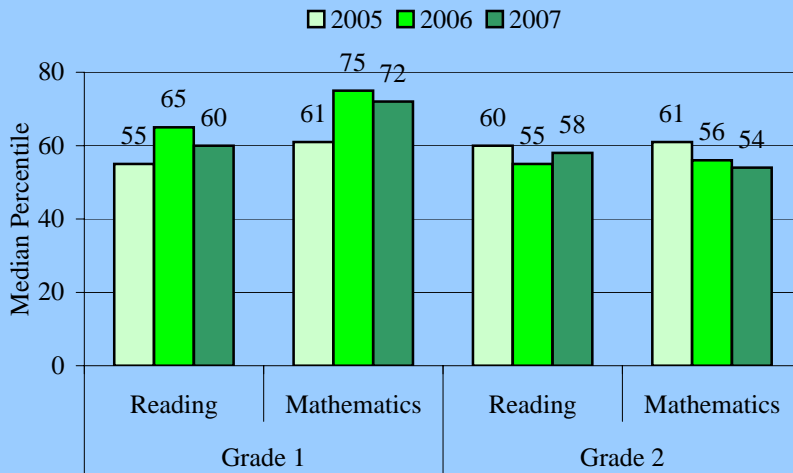


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



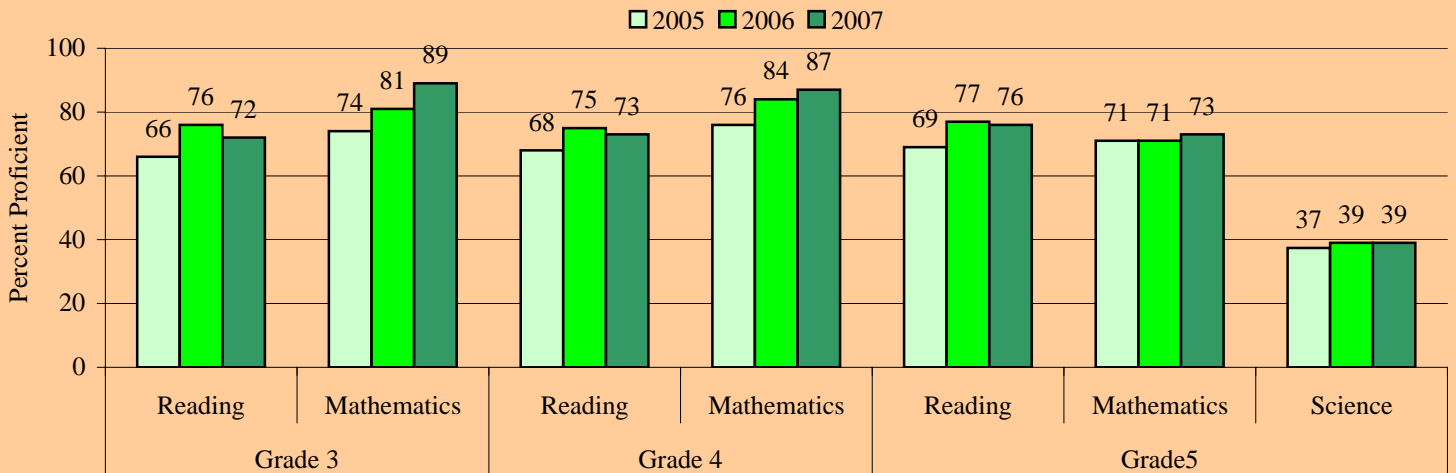
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	2%	9%	2%	2%
Promoted	91%	98%	91%	98%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	67%	38%	62%
Mathematics	25%	0%	50%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Park Springs Elementary School

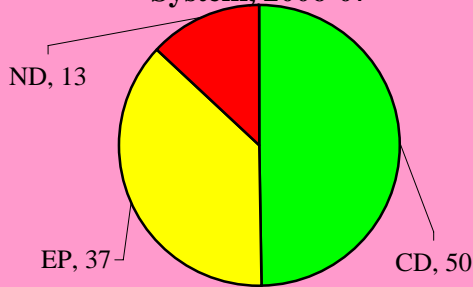
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

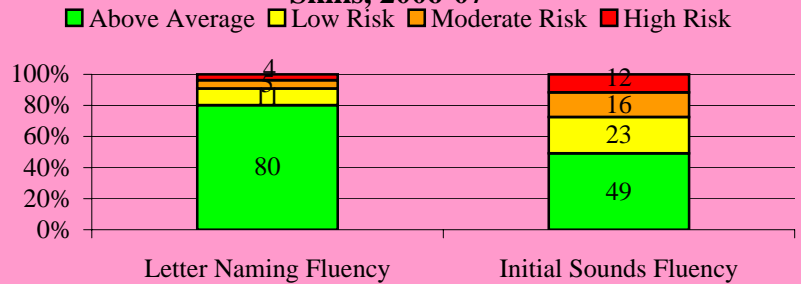
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

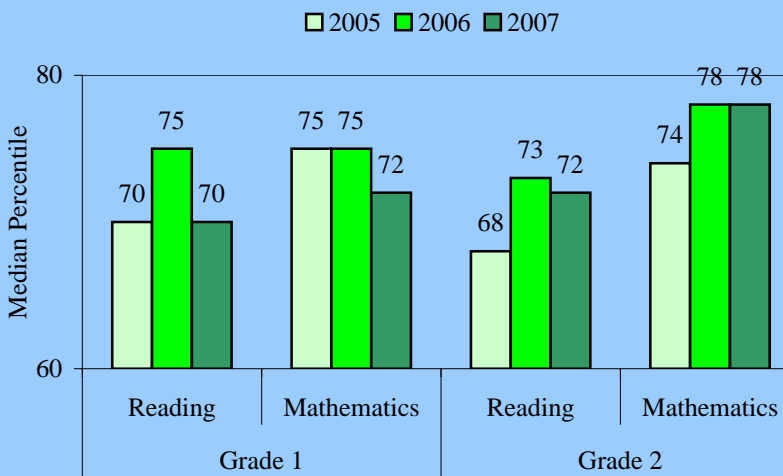


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



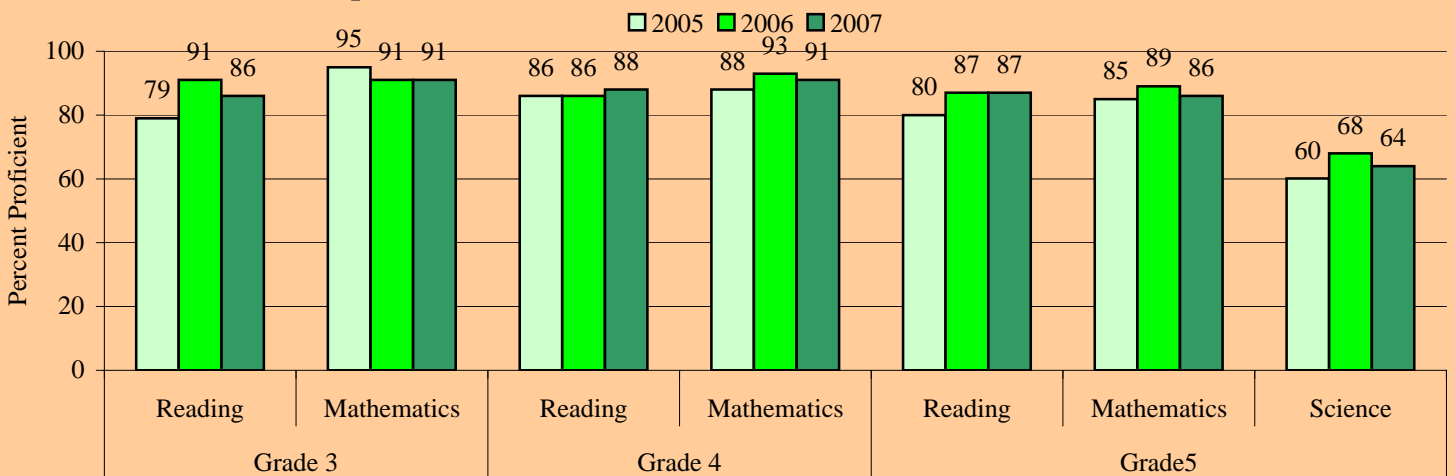
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	1%	3%	1%	0%
Promoted	99%	99%	97%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	25%	83%	67%
Mathematics	0%	67%	60%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Park Trails Elementary School

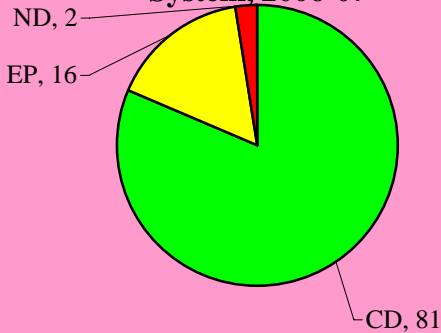
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

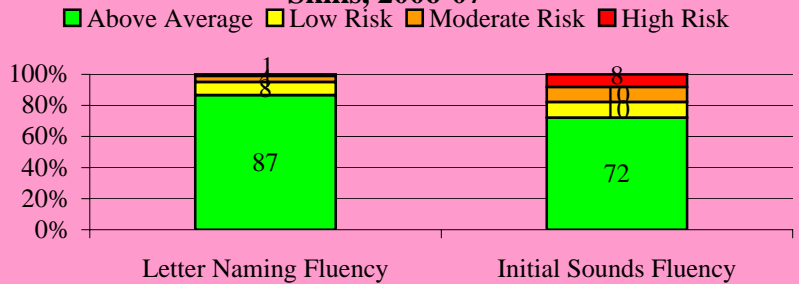
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

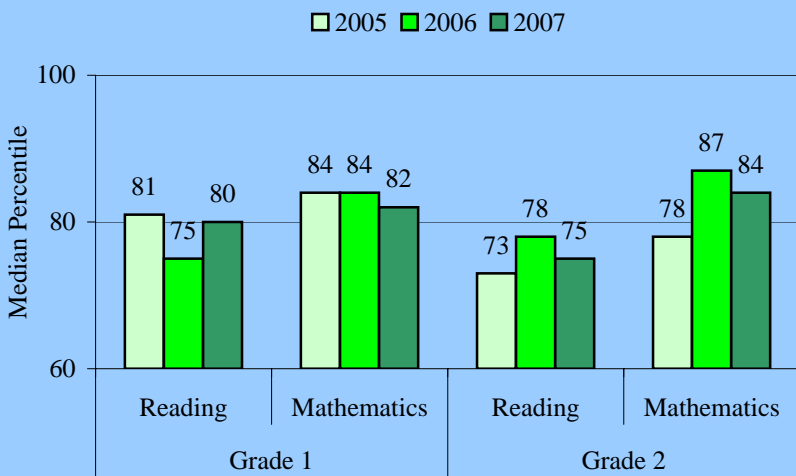


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



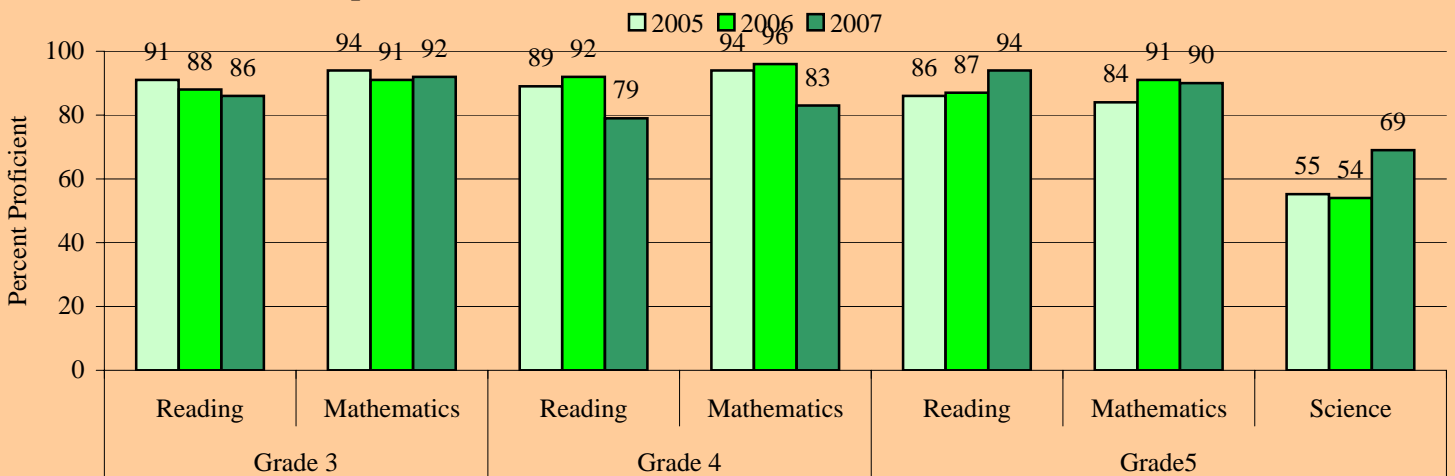
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	1%	3%	0%	1%
Promoted	98%	99%	97%	100%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	75%	60%	50%
Mathematics	0%	50%	67%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Pompano Beach Elementary School

Performance at a Glance

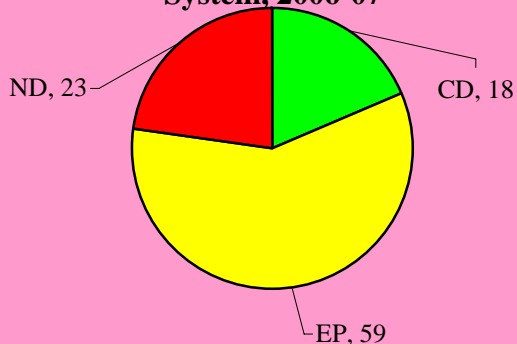
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	C	B
AYP	NO	NO	NO

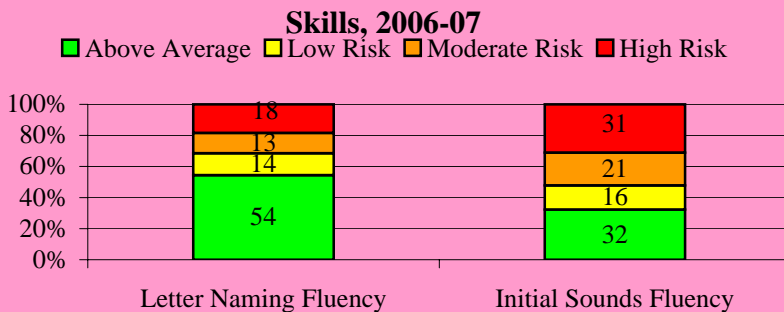
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



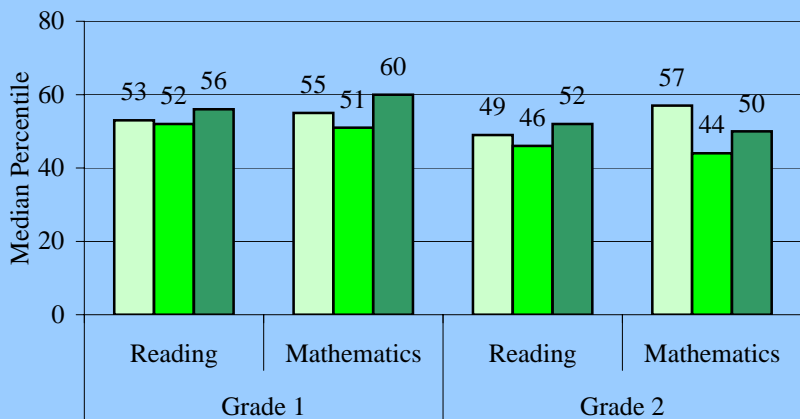
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)

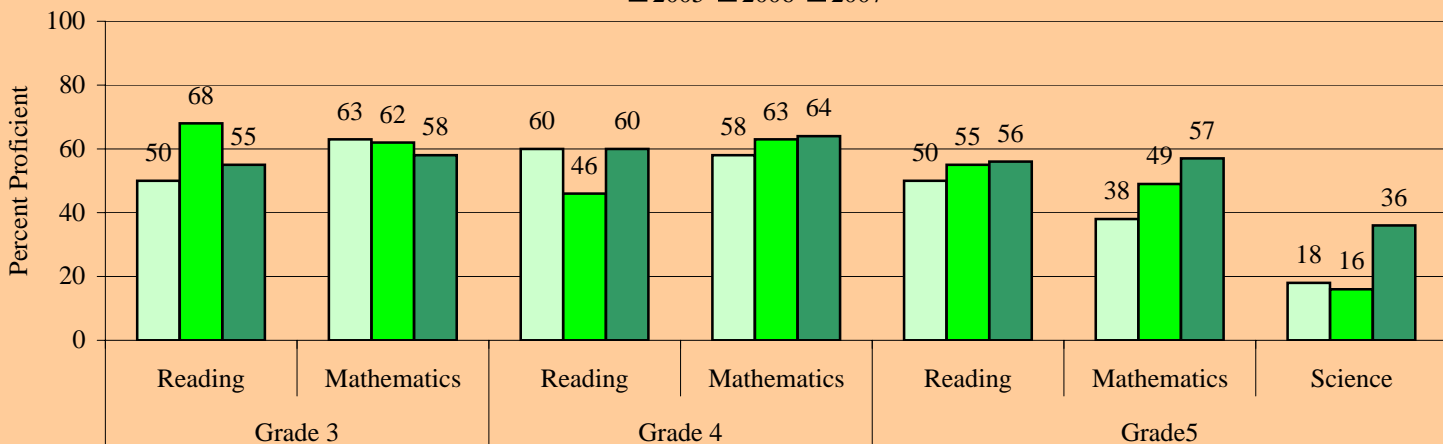


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	2%	6%	6%	1%
Promoted	92%	98%	94%	94%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	30%	62%	60%
Mathematics	30%	57%	83%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Quiet Waters Elementary School

Performance at a Glance

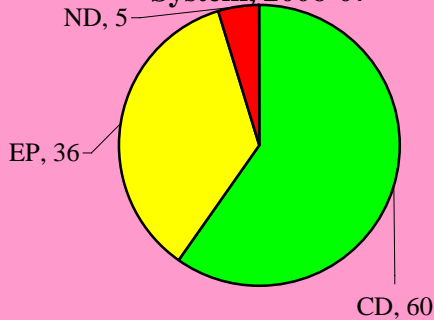
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

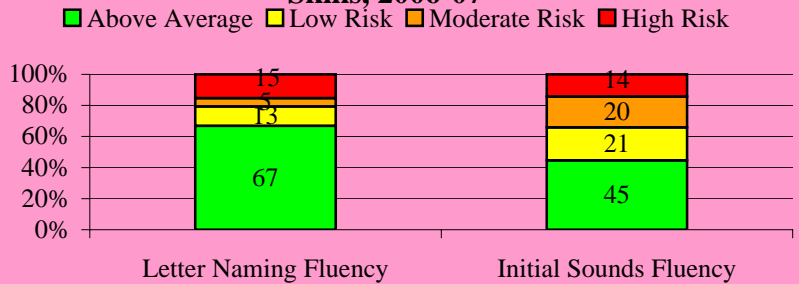
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



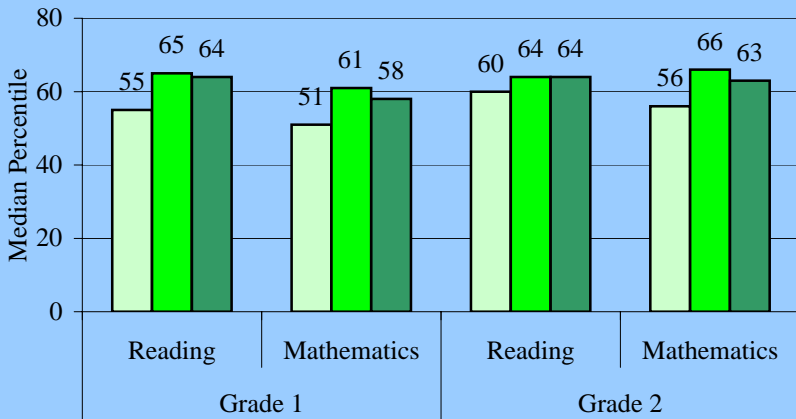
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)

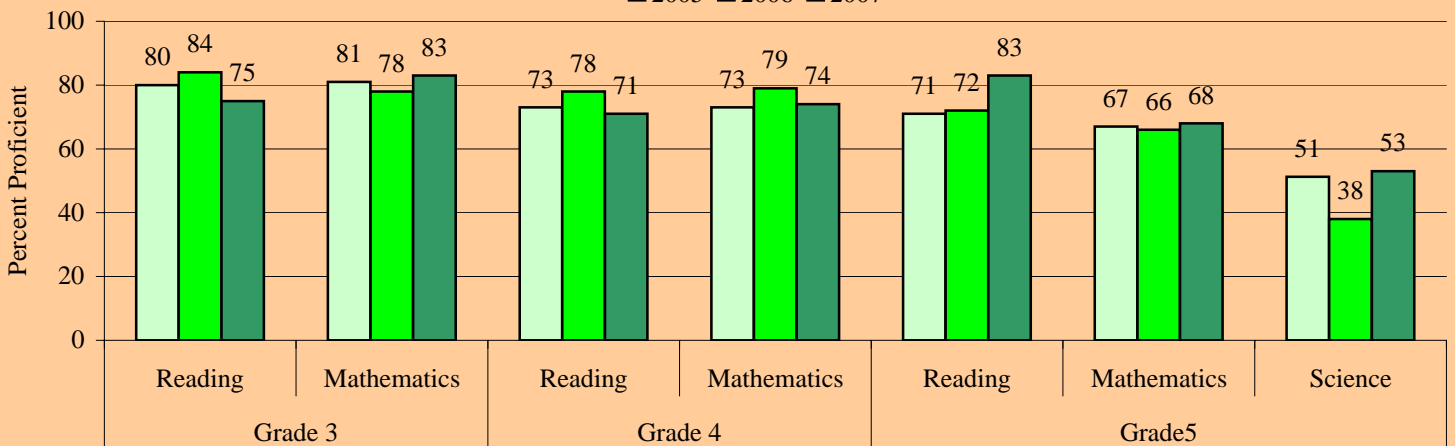


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	5%	5%	1%	0%
Promoted	95%	95%	95%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	50%	92%	40%
Mathematics	0%	42%	55%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Ramblewood Elementary School

Performance at a Glance

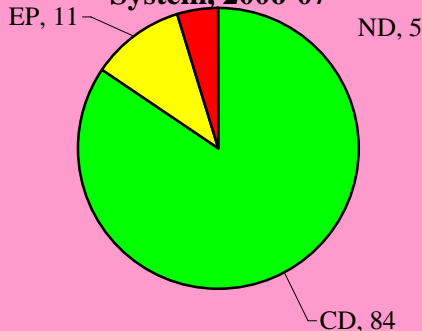
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

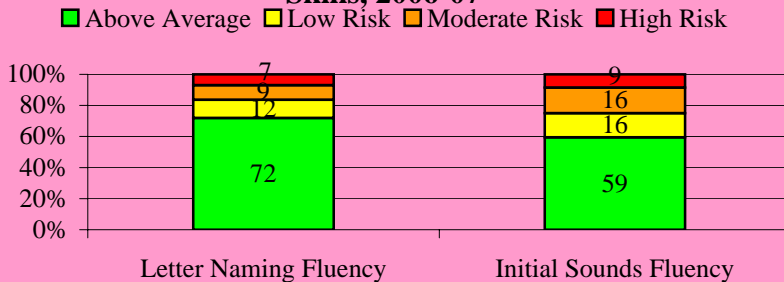
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



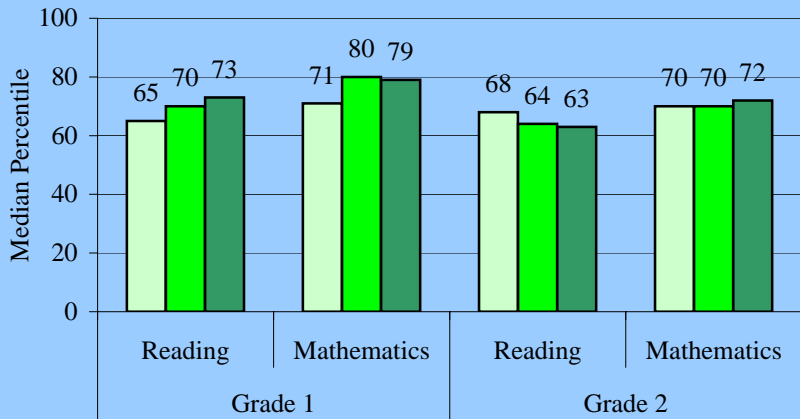
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)

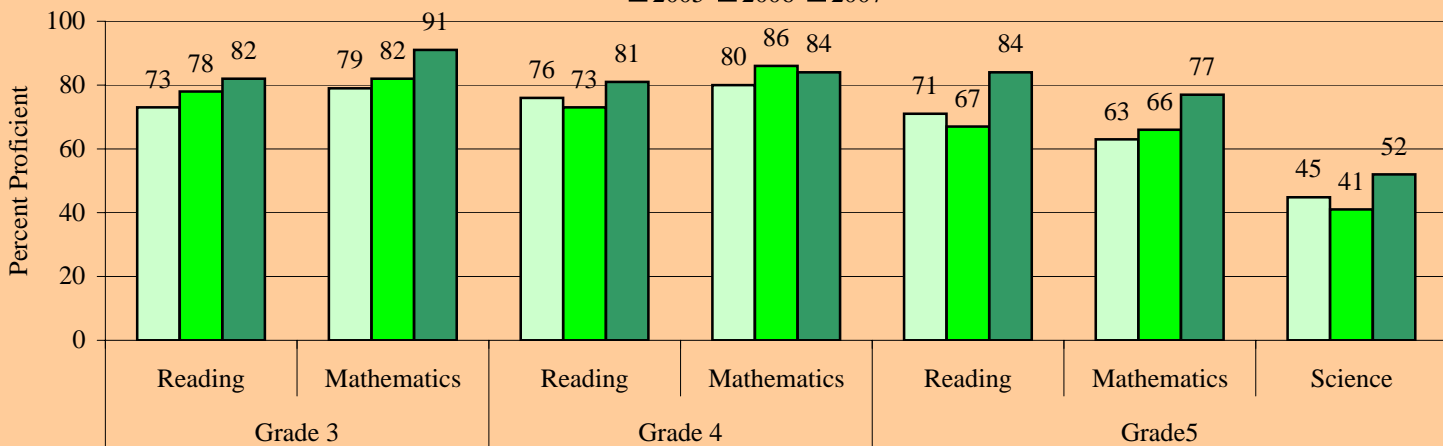


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	2%	2%	0%	0%
Promoted	97%	98%	98%	100%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	29%	79%	42%
Mathematics	0%	69%	60%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Riverglades Elementary School

Performance at a Glance

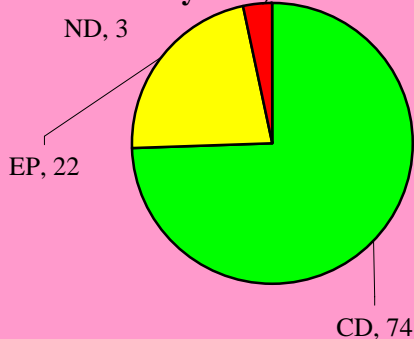
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

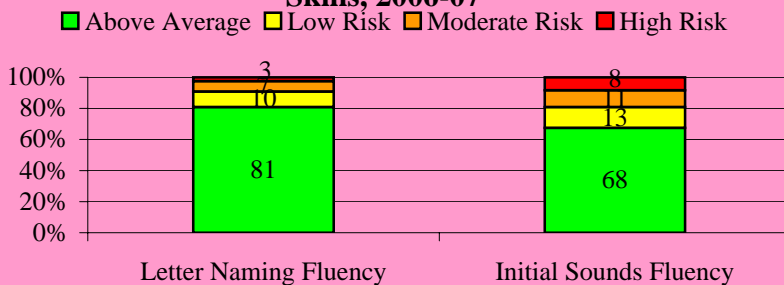
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Early Childhood Observation System, 2006-07

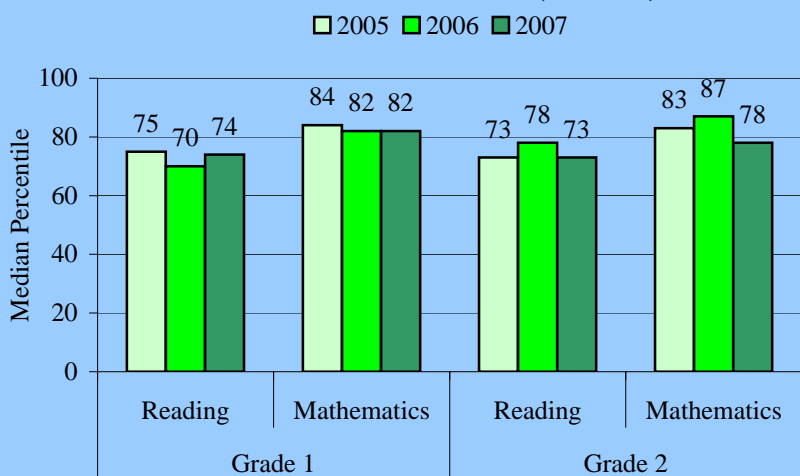


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



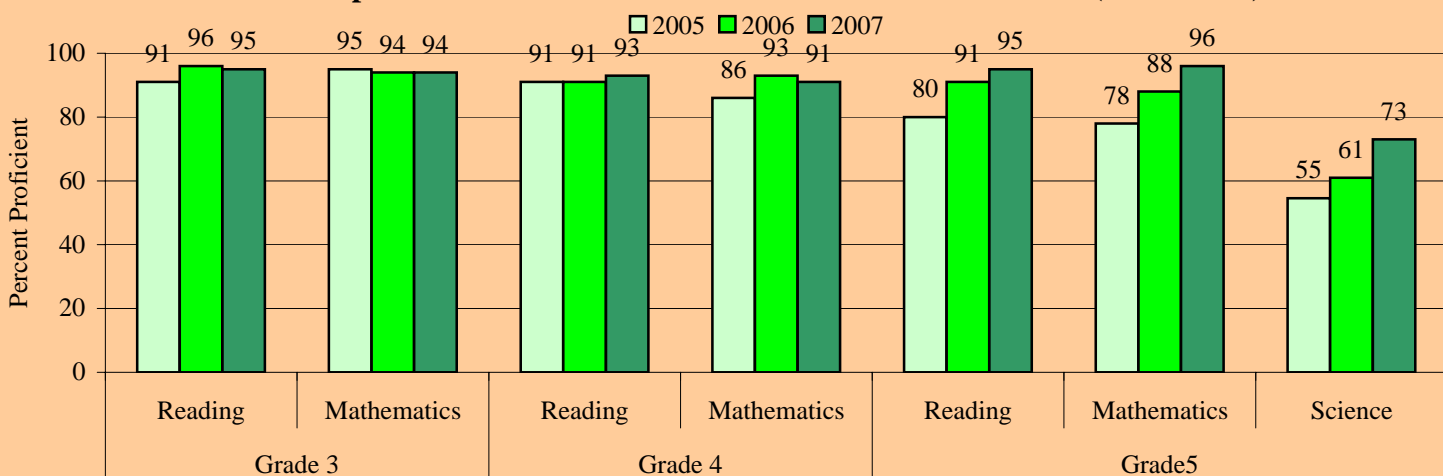
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	0%	1%	1%	1%
Promoted	98%	100%	99%	99%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	100%	0%
Mathematics	0%	100%	0%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Riverside Elementary School

Performance at a Glance

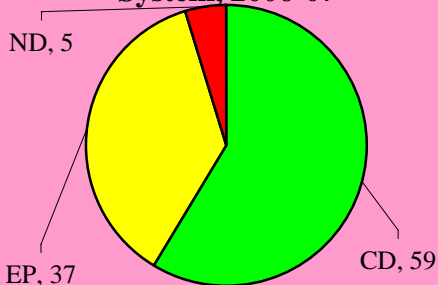
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

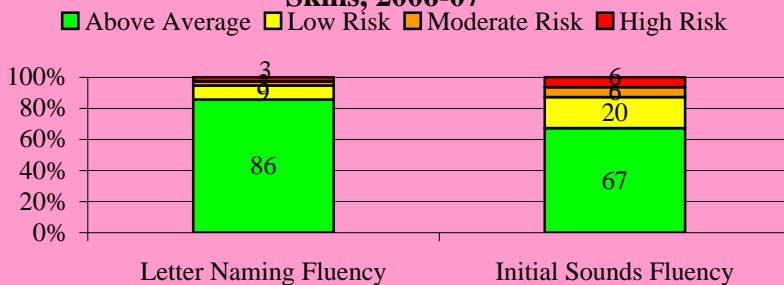
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



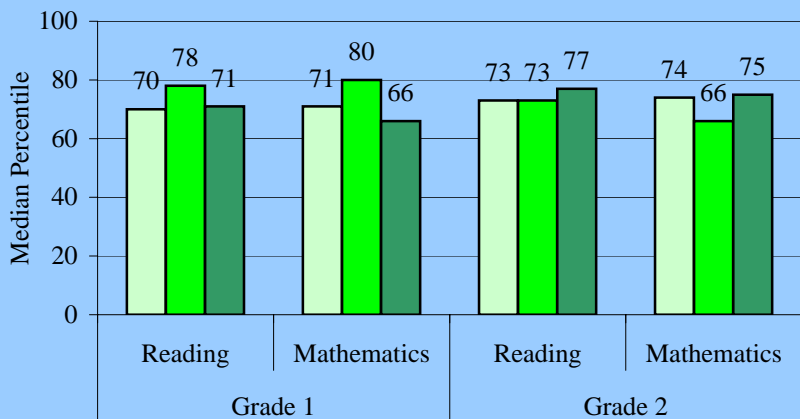
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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)

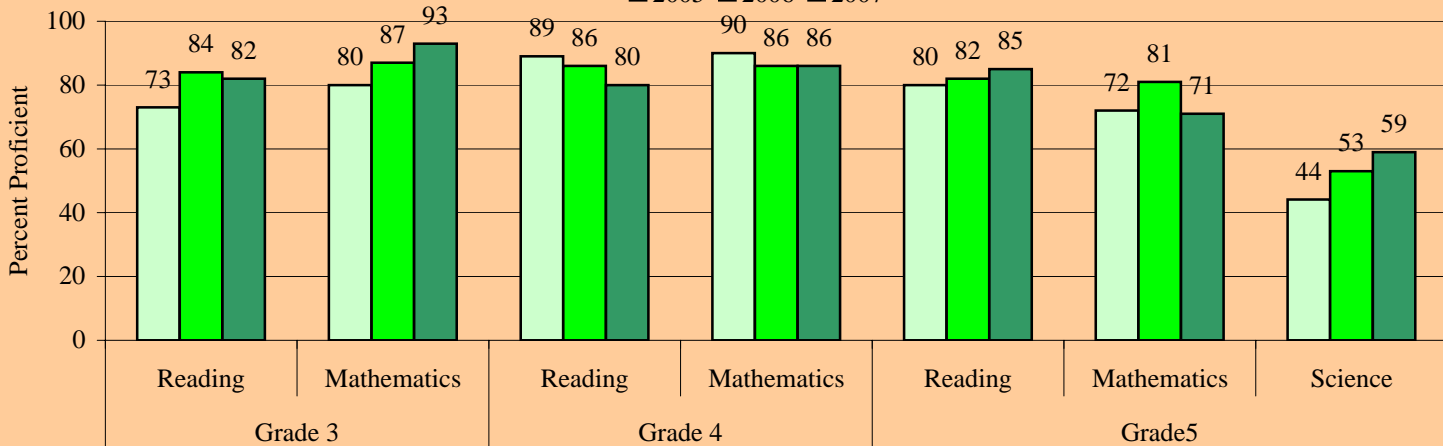


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	0%	2%	0%	1%
Promoted	95%	100%	98%	100%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	75%	67%
Mathematics	0%	83%	63%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Markham, C. Robert Elementary School

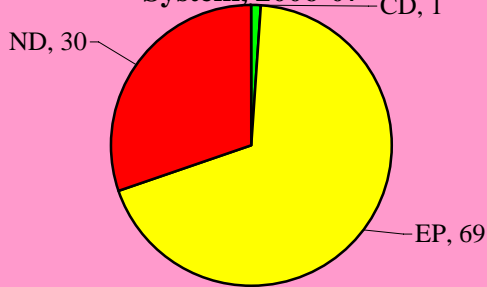
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	C	B	C
AYP	YES	PRO	NO

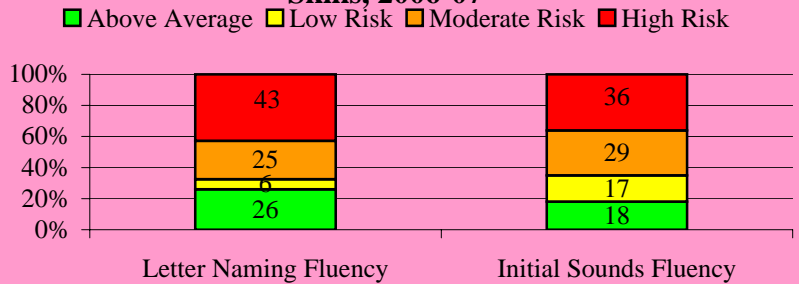
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

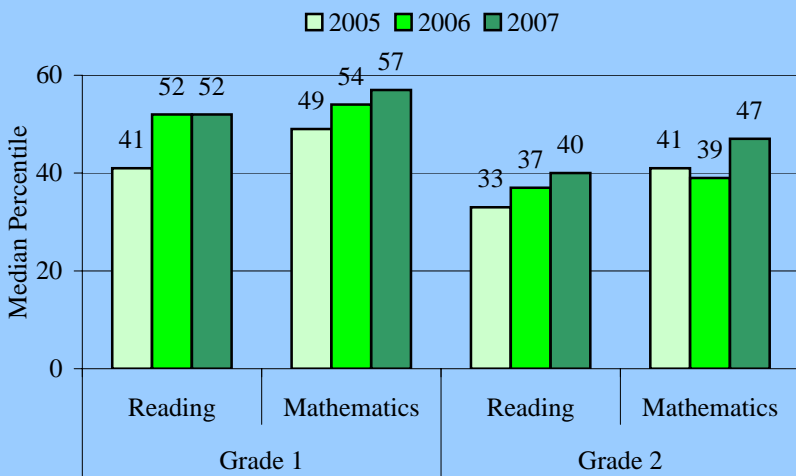


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



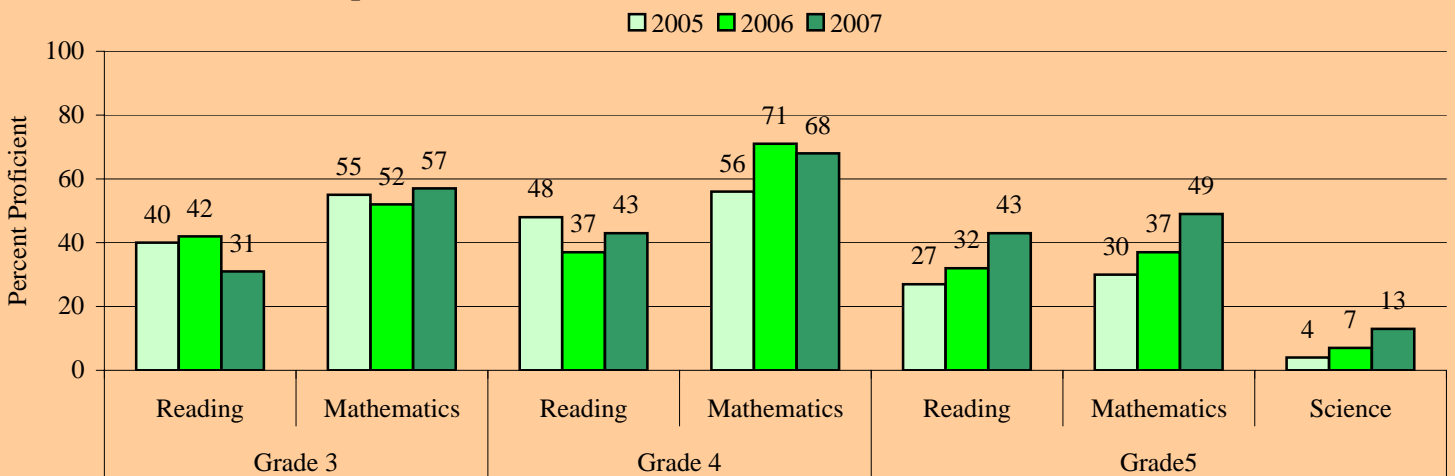
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	10%	26%	4%	2%
Promoted	91%	90%	74%	96%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	48%	75%	63%
Mathematics	44%	38%	50%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Sanders Park Elementary School

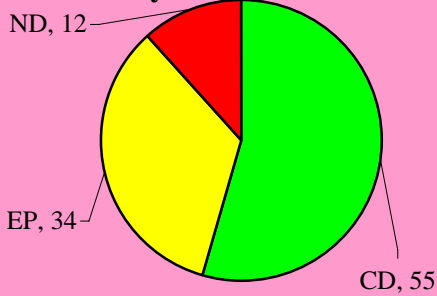
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	D	D	A
AYP	NO	NO	NO

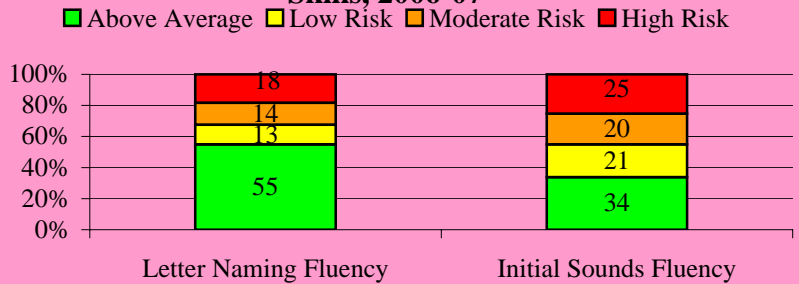
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

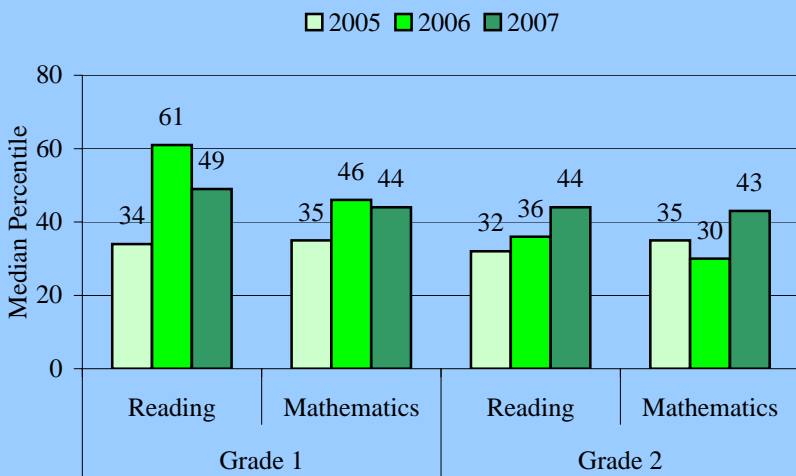


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



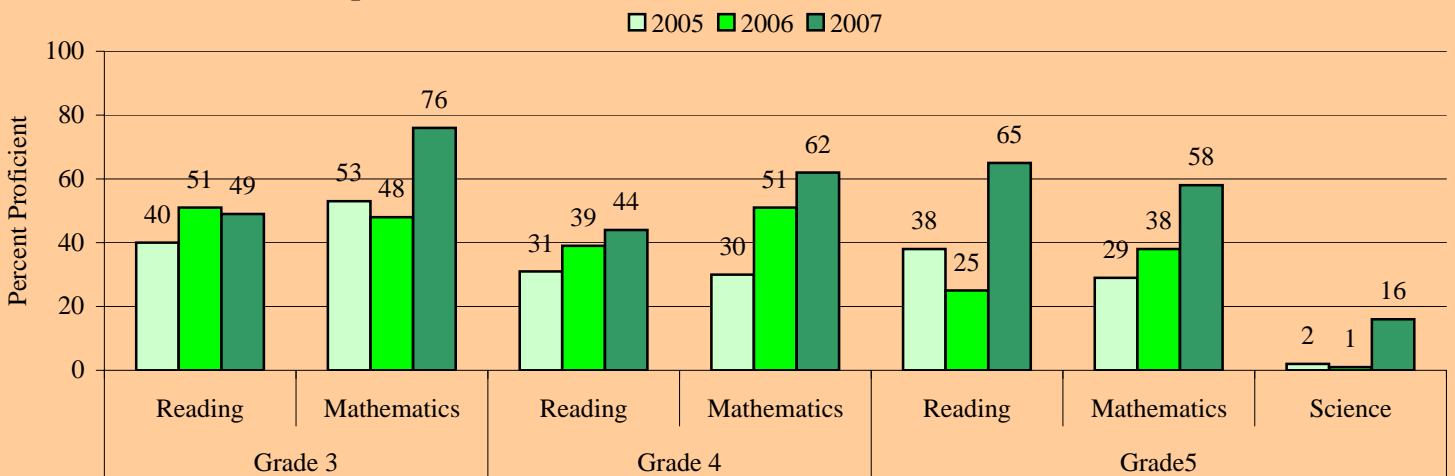
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	12%	7%	15%	15%	0%
Promoted	88%	93%	85%	85%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	50%	44%	25%
Mathematics	20%	50%	43%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Tamarac Elementary School

Performance at a Glance

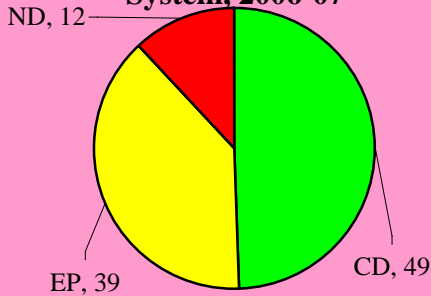
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	A	A
AYP	YES	PRO	YES

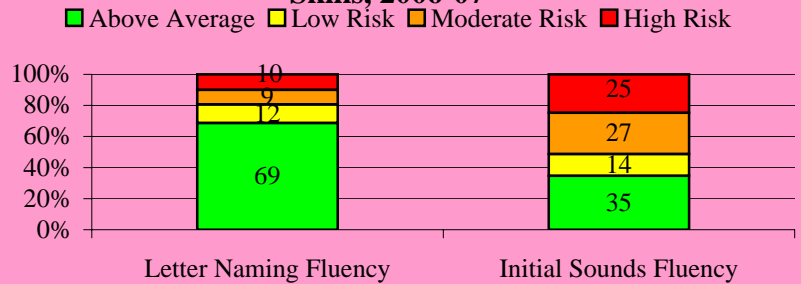
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



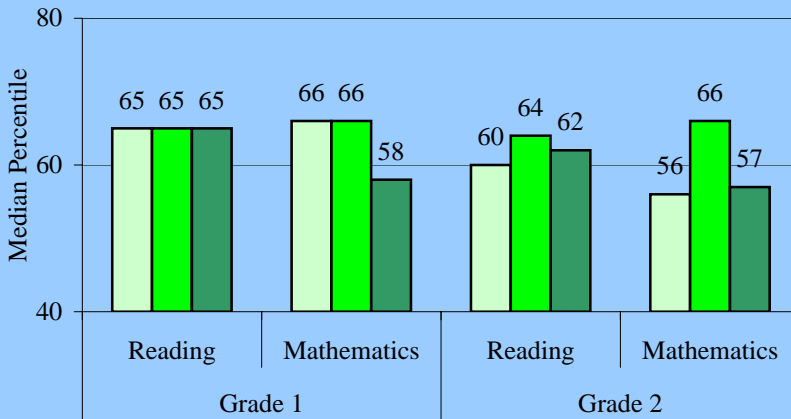
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)

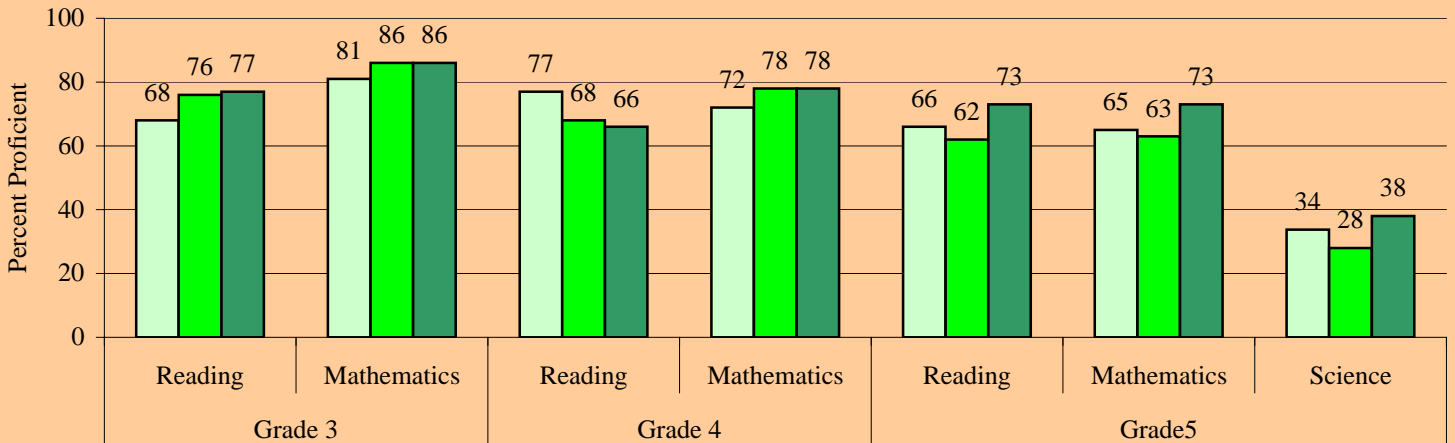


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	3%	7%	2%	0%
Promoted	93%	97%	93%	98%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	27%	91%	61%
Mathematics	0%	55%	67%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Tedder Elementary School

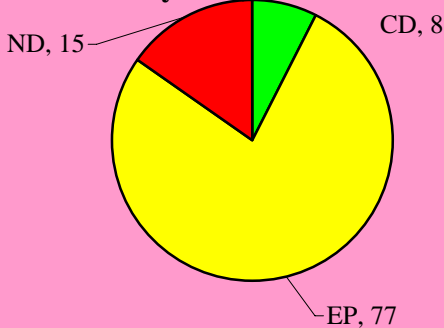
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	D	A	B
AYP	NO	YES	NO

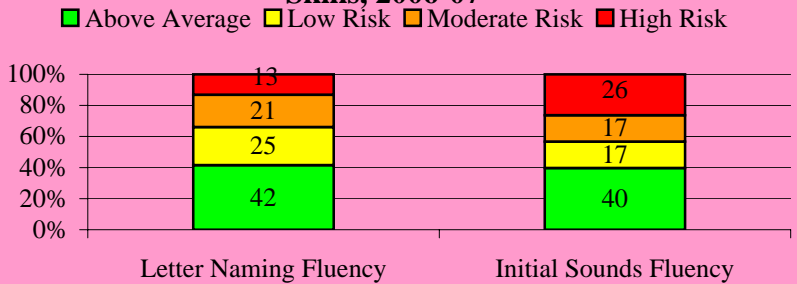
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

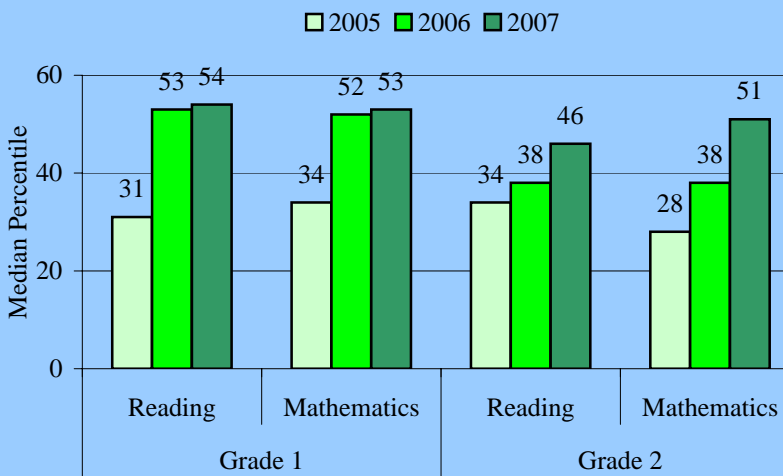


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



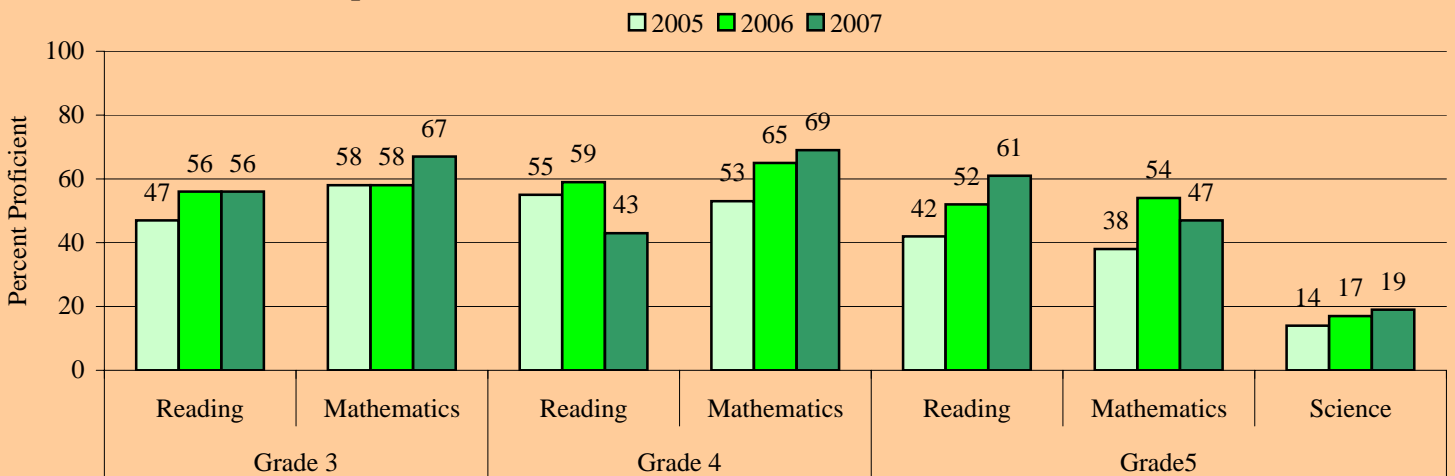
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	38%	67%	61%
Mathematics	0%	53%	50%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	10%	10%	1%	0%
Promoted	94%	90%	90%	99%	100%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Tradewinds Elementary School

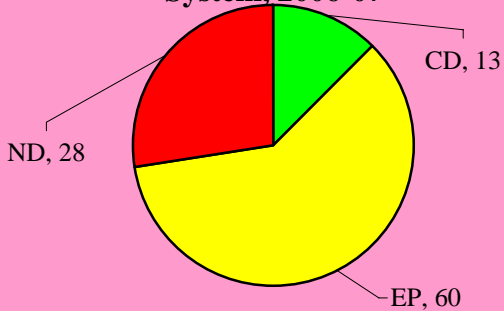
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

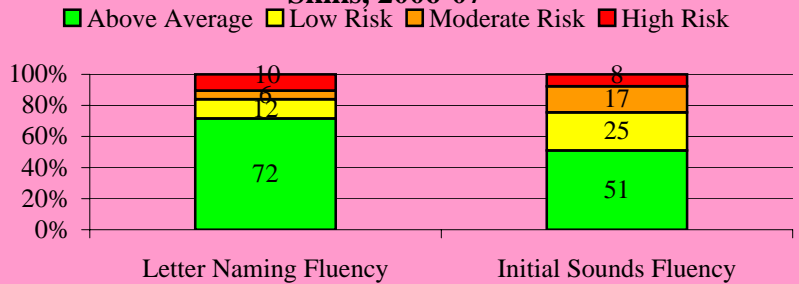
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

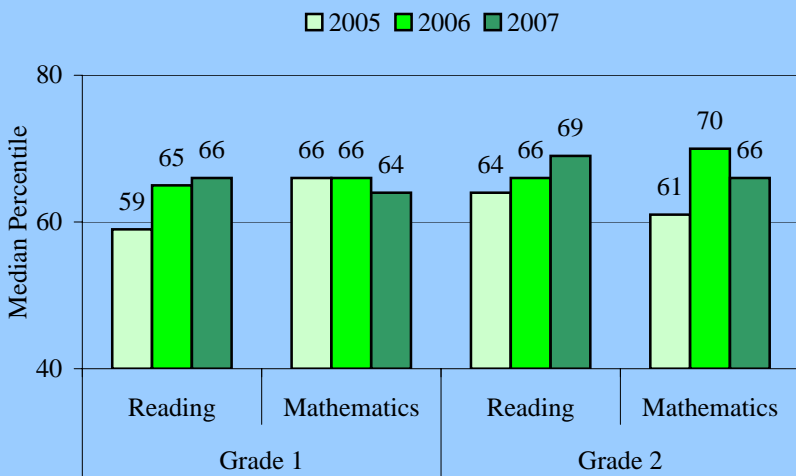


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



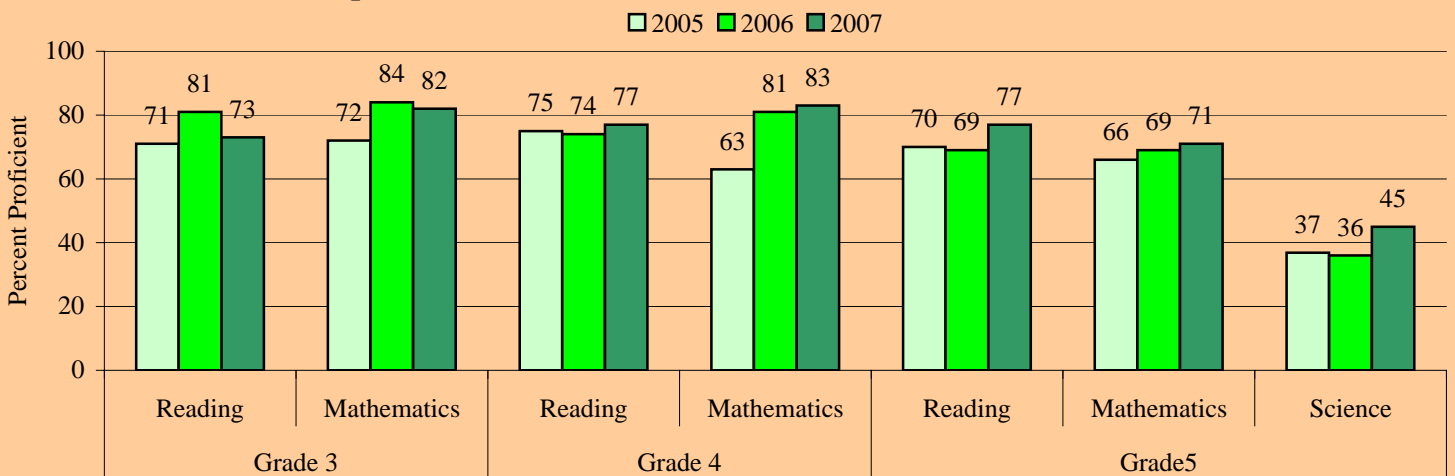
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	0%	7%	2%	2%
Promoted	99%	100%	93%	98%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	50%	67%	44%
Mathematics	0%	33%	54%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Westchester Elementary School

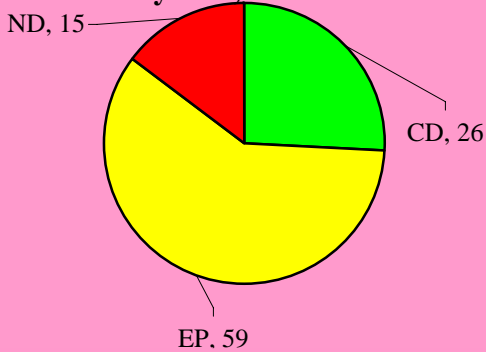
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

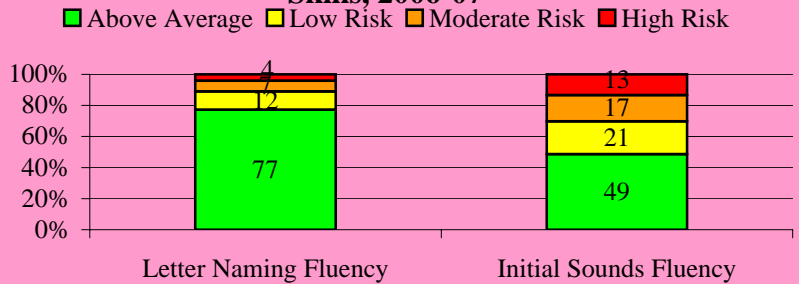
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

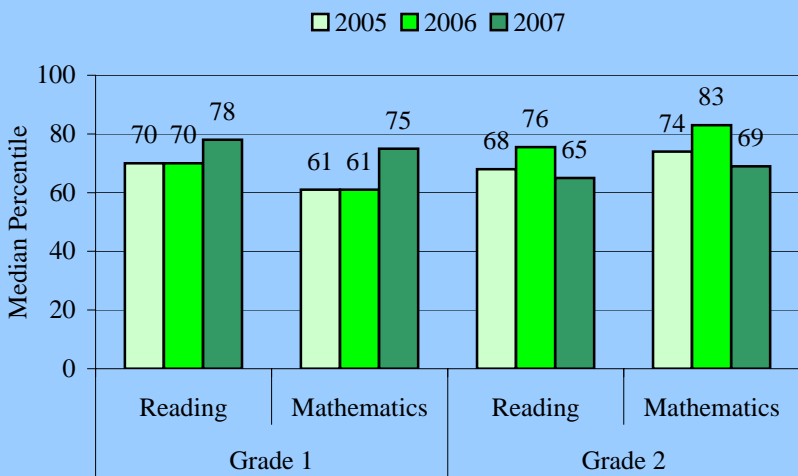


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



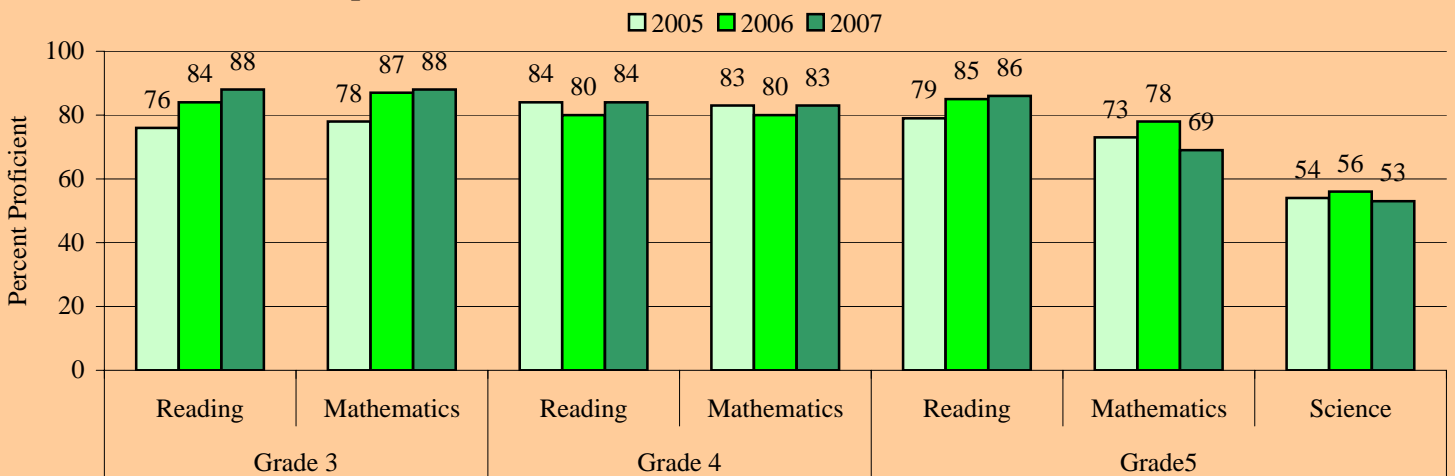
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	4%	1%	1%	1%
Promoted	94%	96%	99%	99%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	29%	63%	60%
Mathematics	0%	25%	64%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Winston Park Elementary School

Performance at a Glance

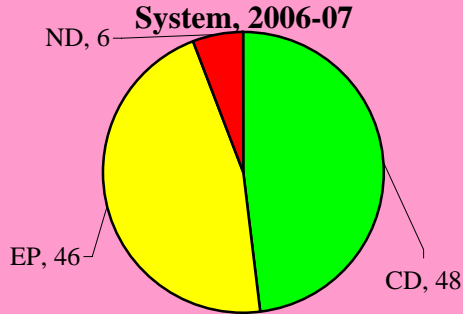
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

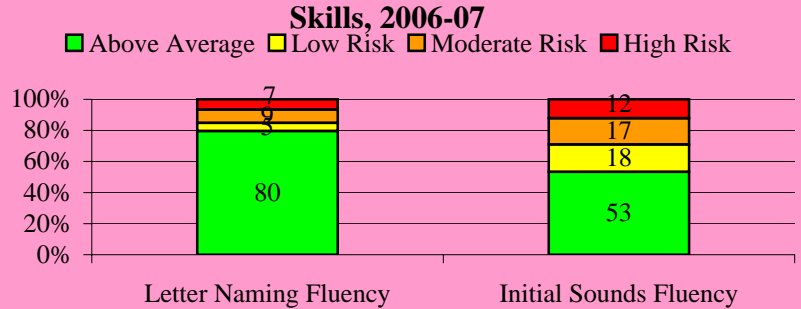
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Early Childhood Observation System, 2006-07

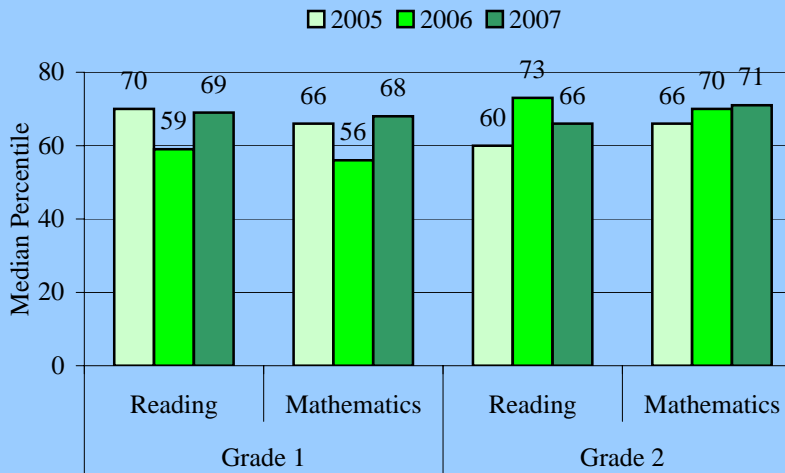


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



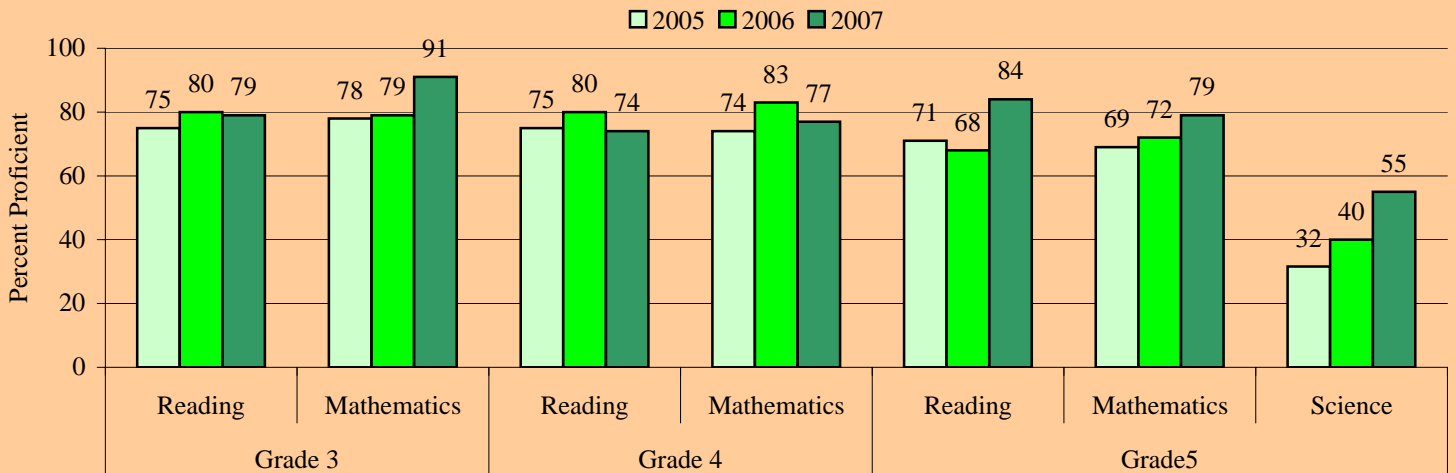
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	2%	7%	1%	0%
Promoted	96%	98%	93%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	45%	63%	31%
Mathematics	0%	50%	83%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Coral Springs Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

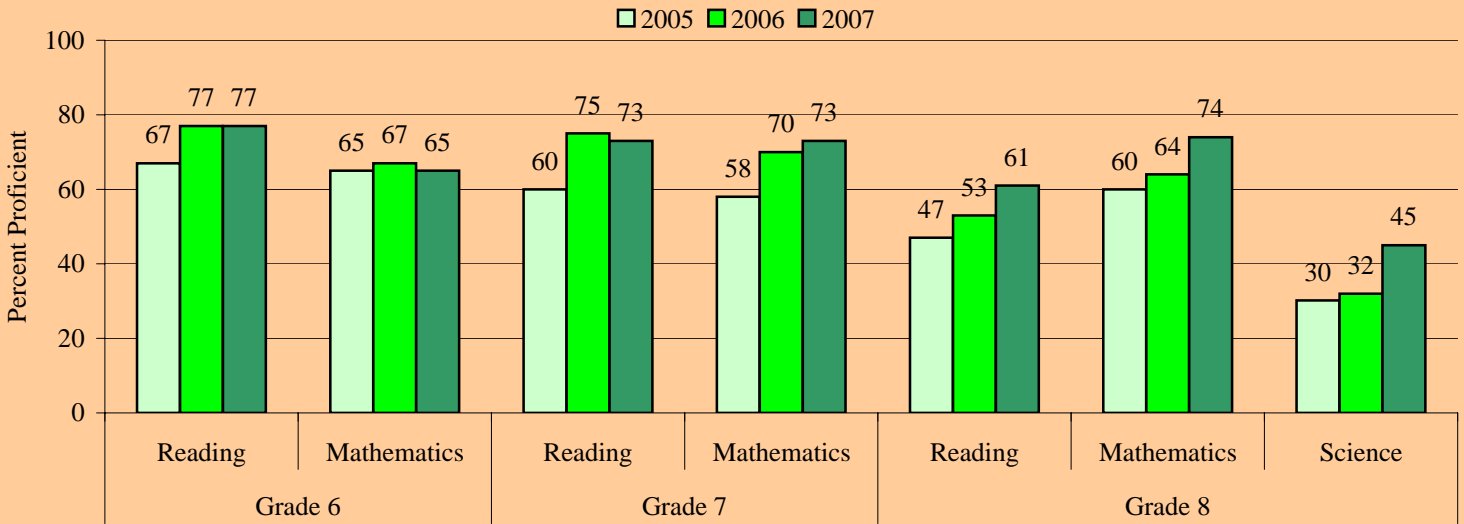
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

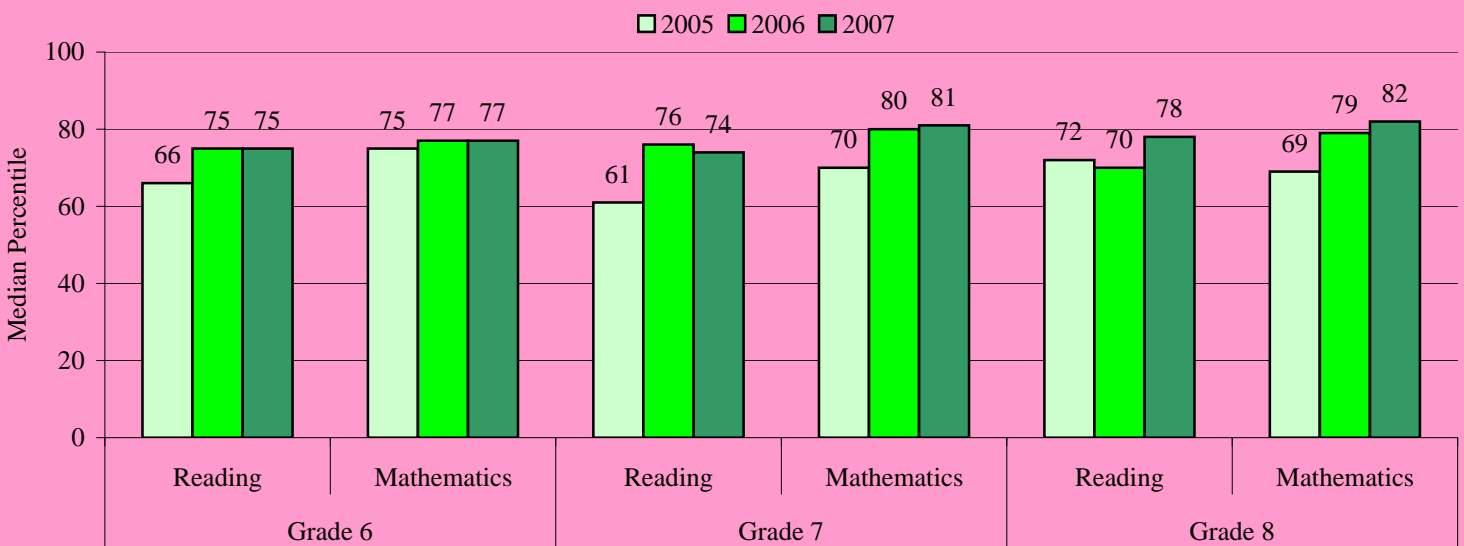
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	49%	48%	74%
Mathematics	82%	52%	66%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	4%	2%	1%
Promoted	96%	98%	99%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Crystal Lake Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

School Grades & Adequate Yearly Progress

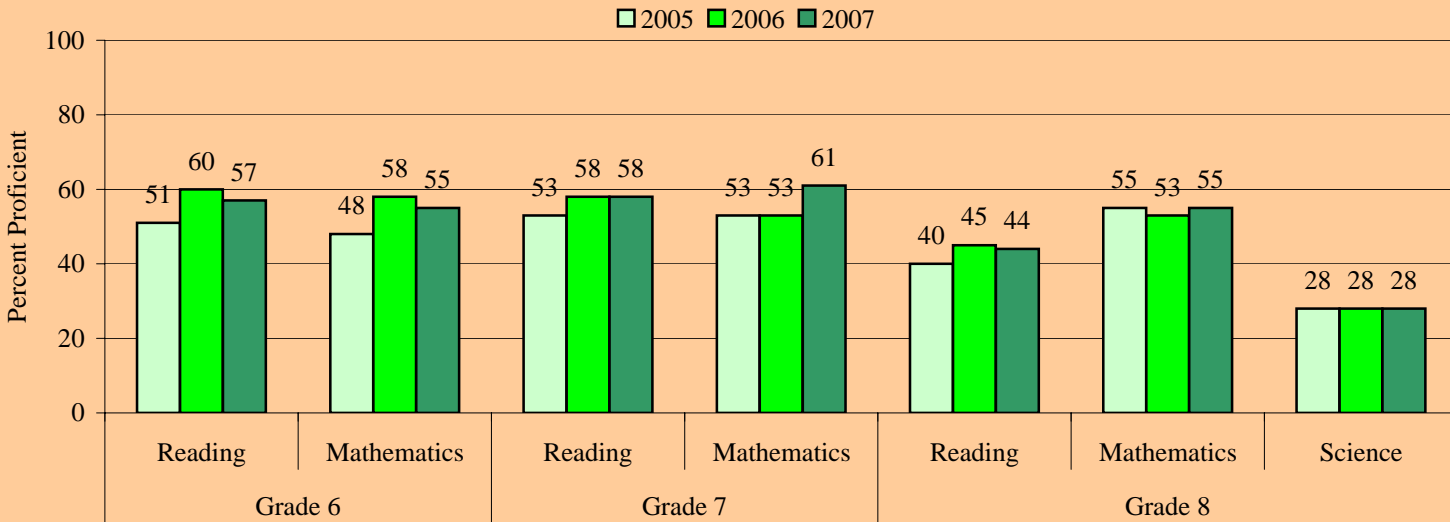
	2005	2006	2007
Grade	C	A	C
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are

presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

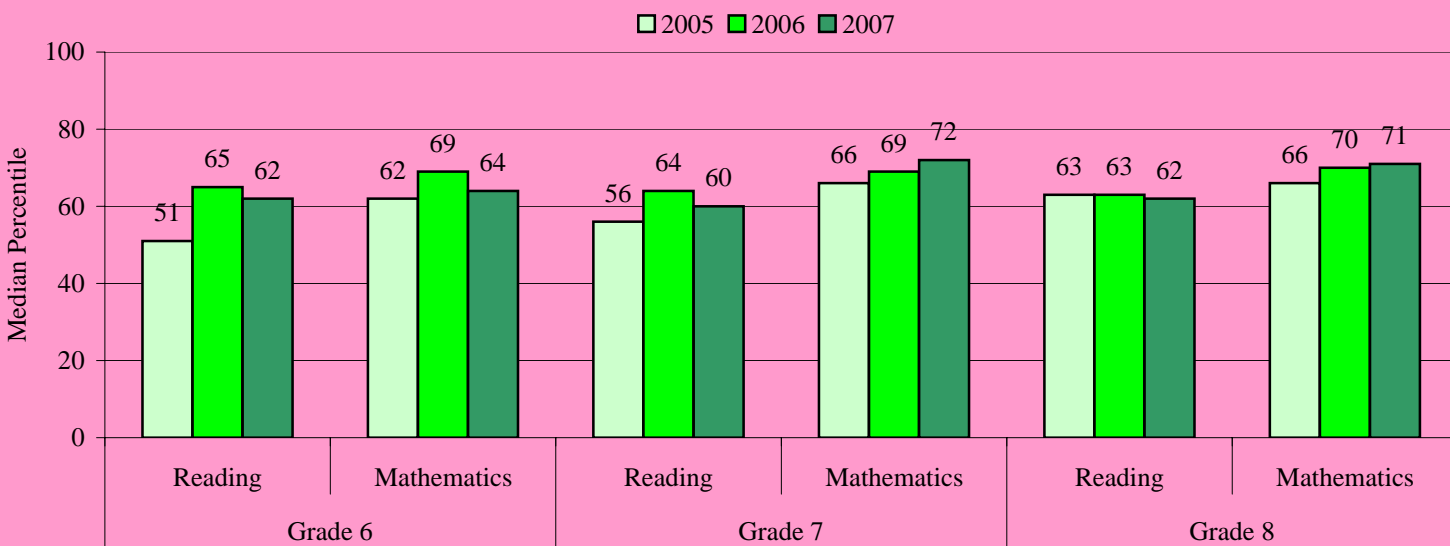
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	82%	70%	84%
Mathematics	91%	69%	75%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	2%	2%
Promoted	98%	98%	98%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Deerfield Beach Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

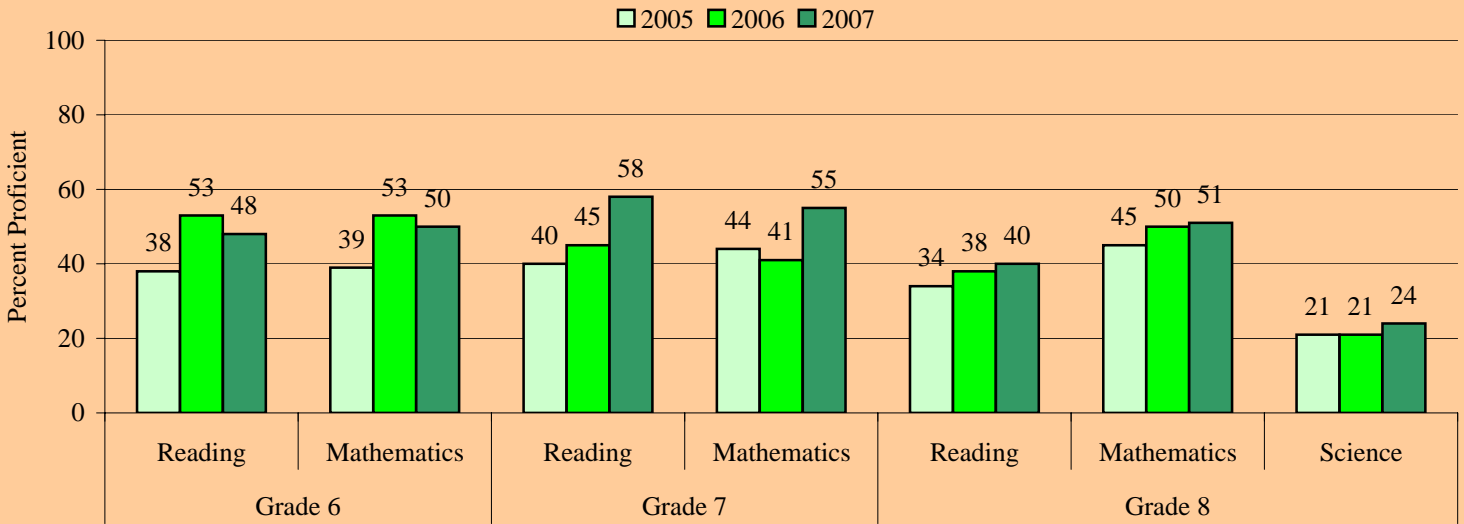
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	B	C
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

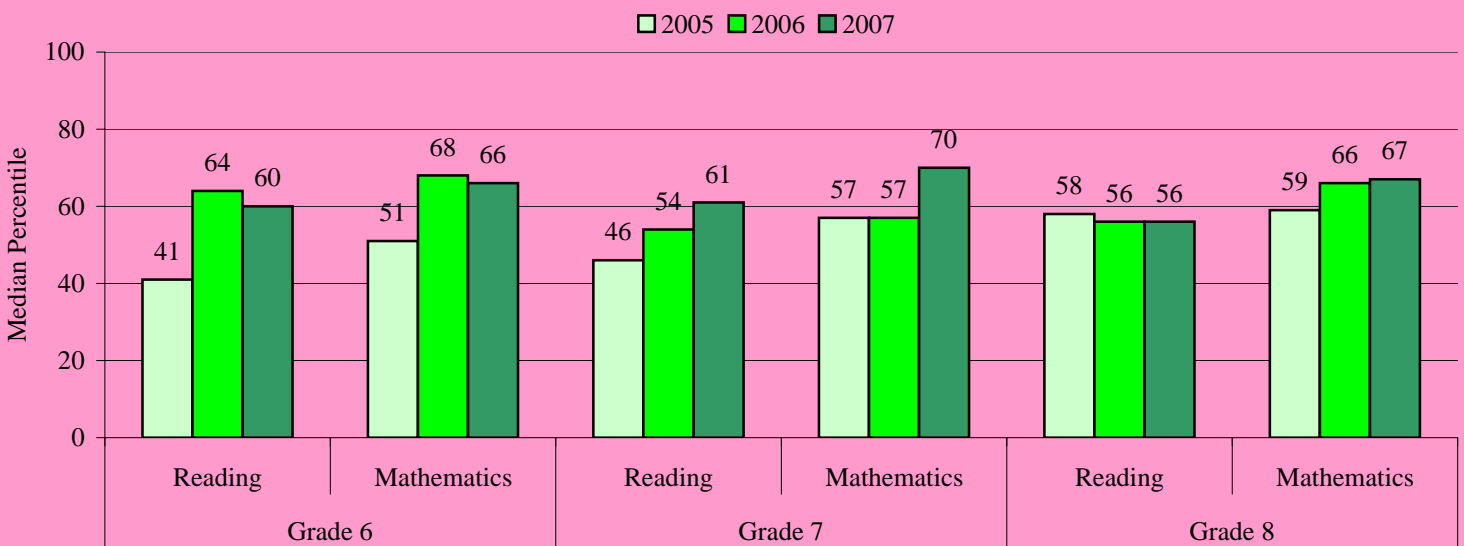
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	73%	69%	77%
Mathematics	81%	70%	76%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	8%	4%	5%
Promoted	92%	96%	95%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Forest Glen Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

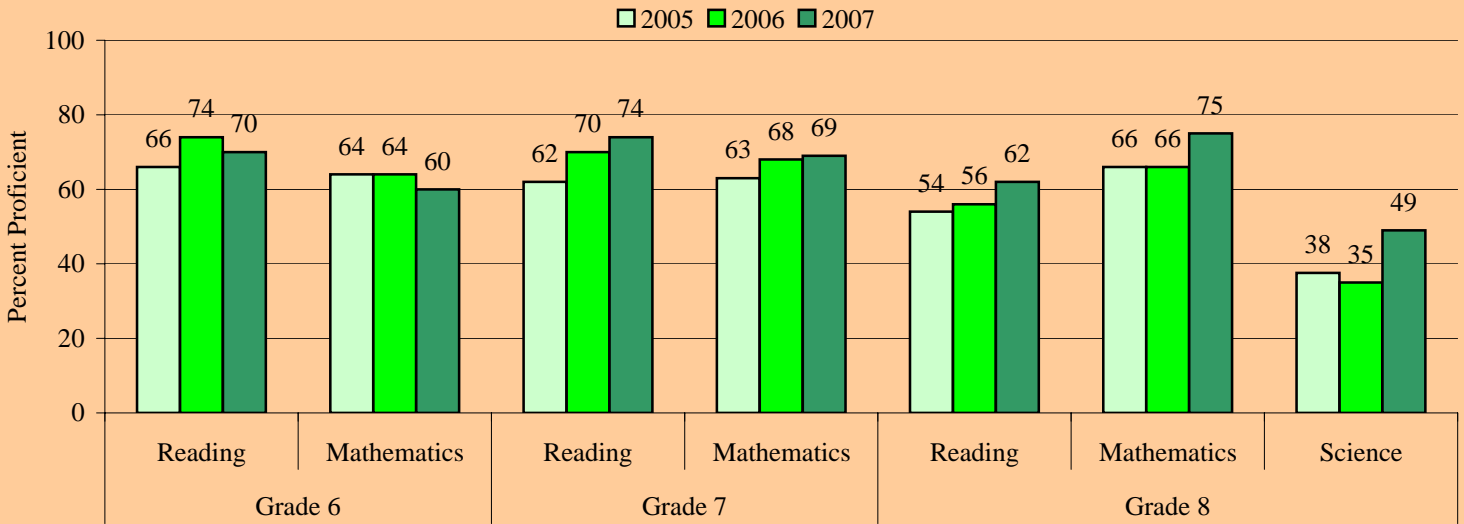
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	PRO	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

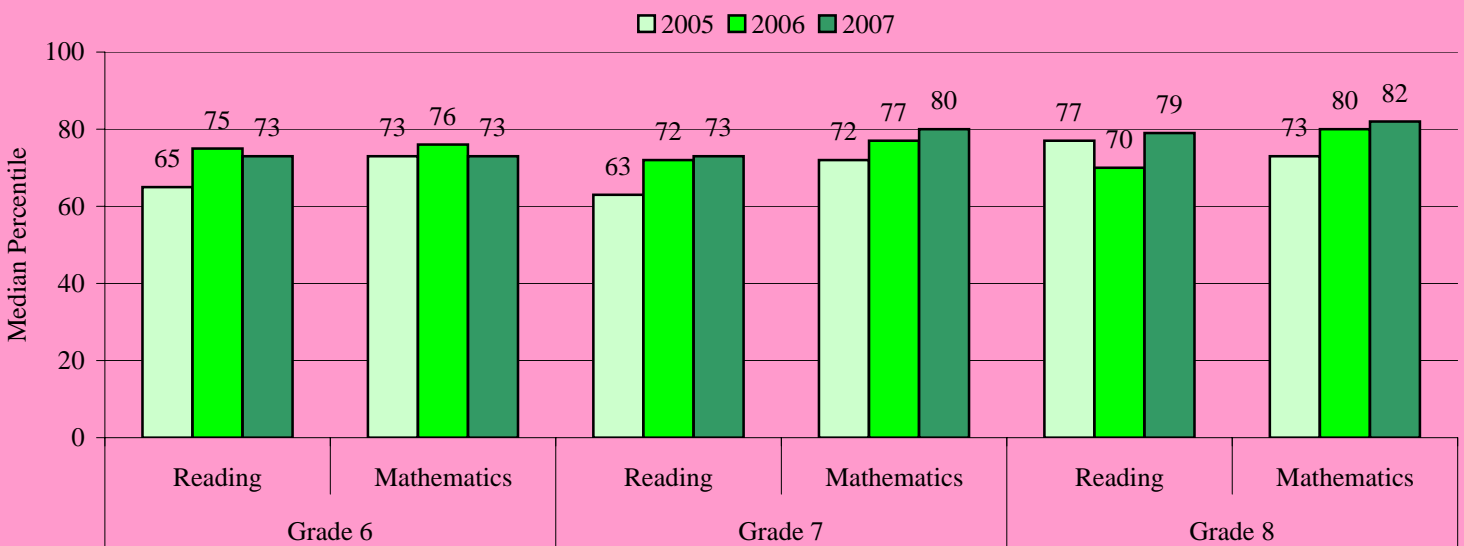
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	49%	59%	72%
Mathematics	81%	58%	72%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	2%	2%
Promoted	98%	98%	98%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Lyons Creek Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

School Grades & Adequate Yearly Progress

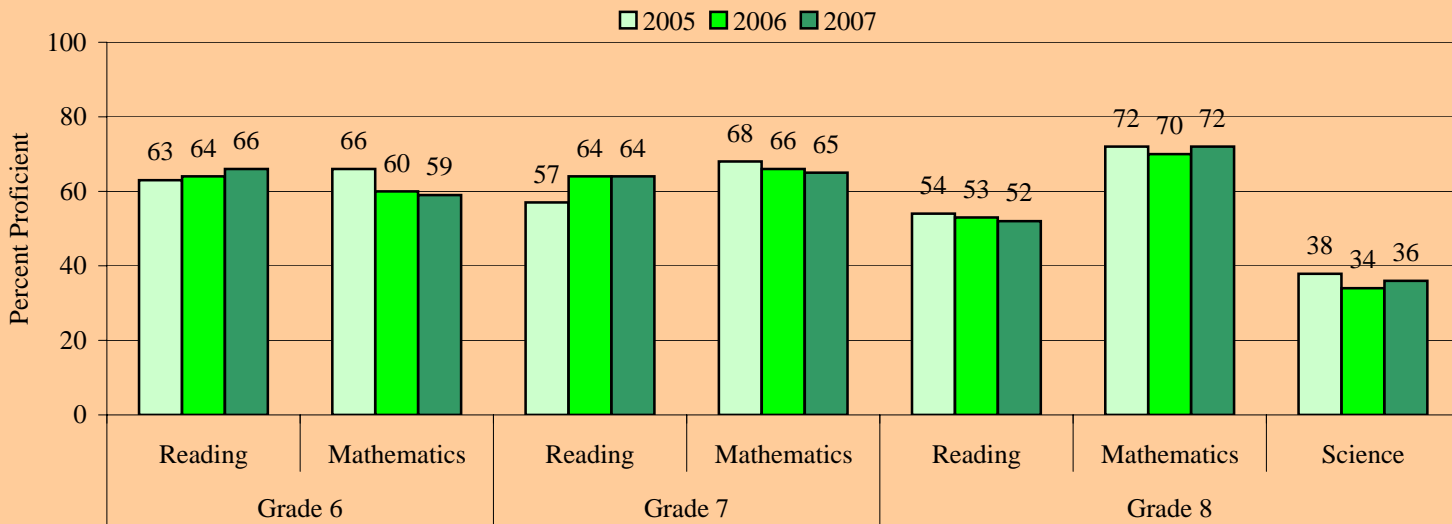
	2005	2006	2007
Grade	A	A	A
AYP	YES	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are

presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

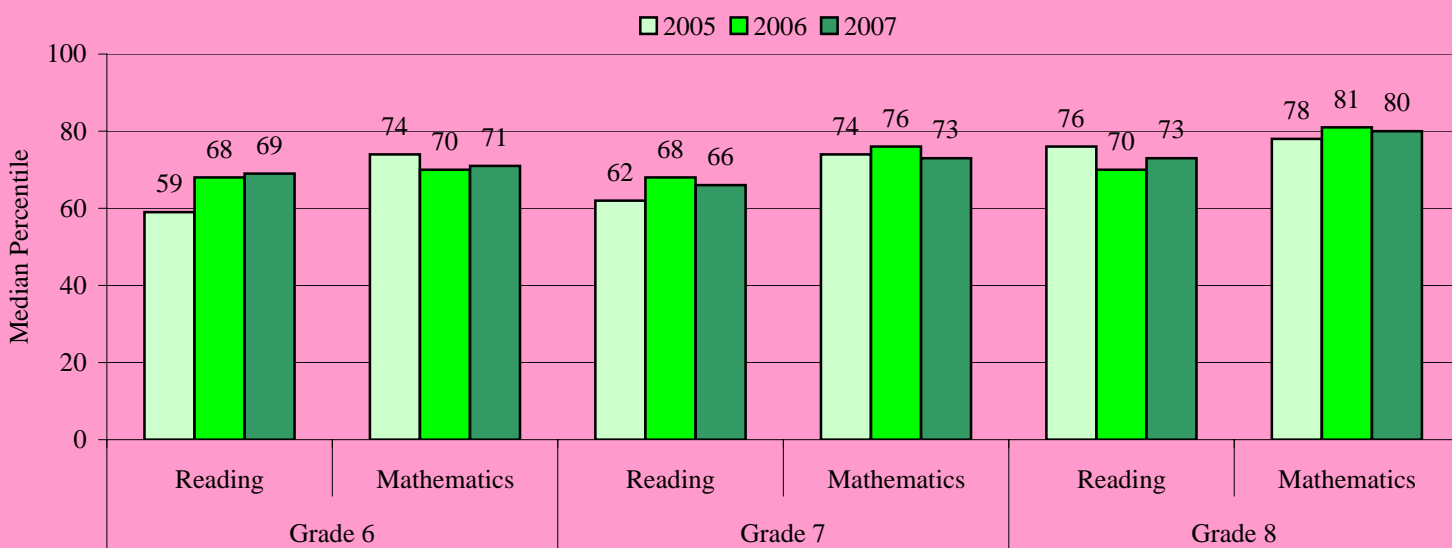
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	54%	60%	69%
Mathematics	87%	67%	45%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	1%	2%
Promoted	99%	99%	98%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Margate Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

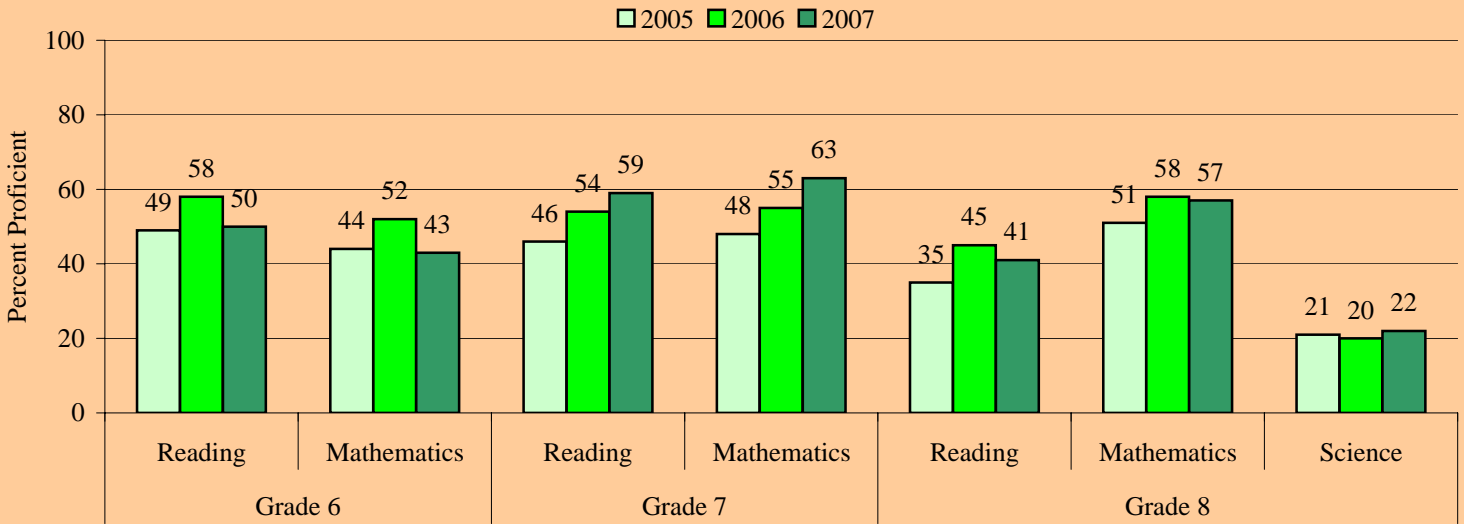
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	A	C
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

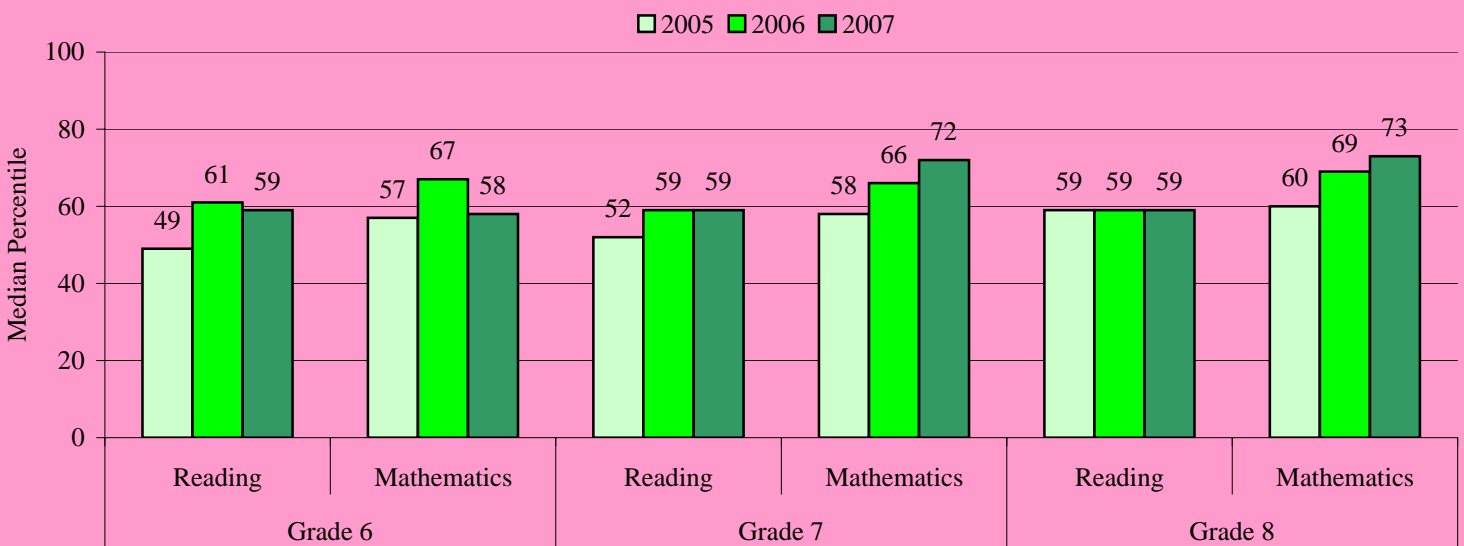
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	74%	62%	70%
Mathematics	92%	51%	61%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	9%	3%	3%
Promoted	91%	97%	97%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Pompano Beach Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

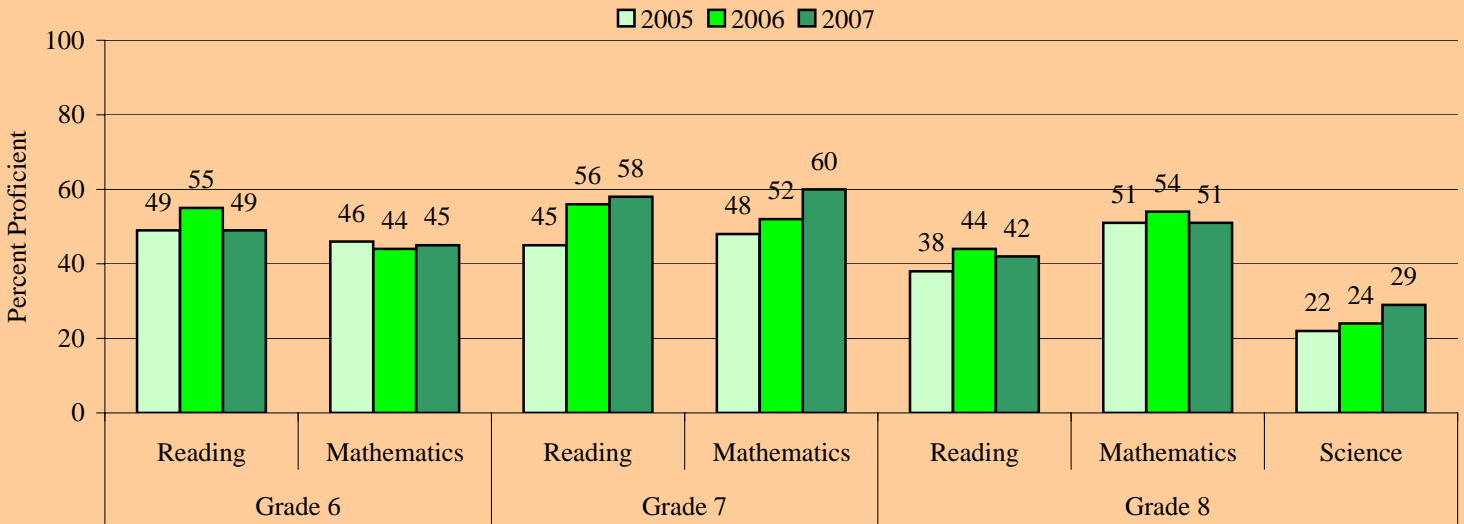
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	B	C
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

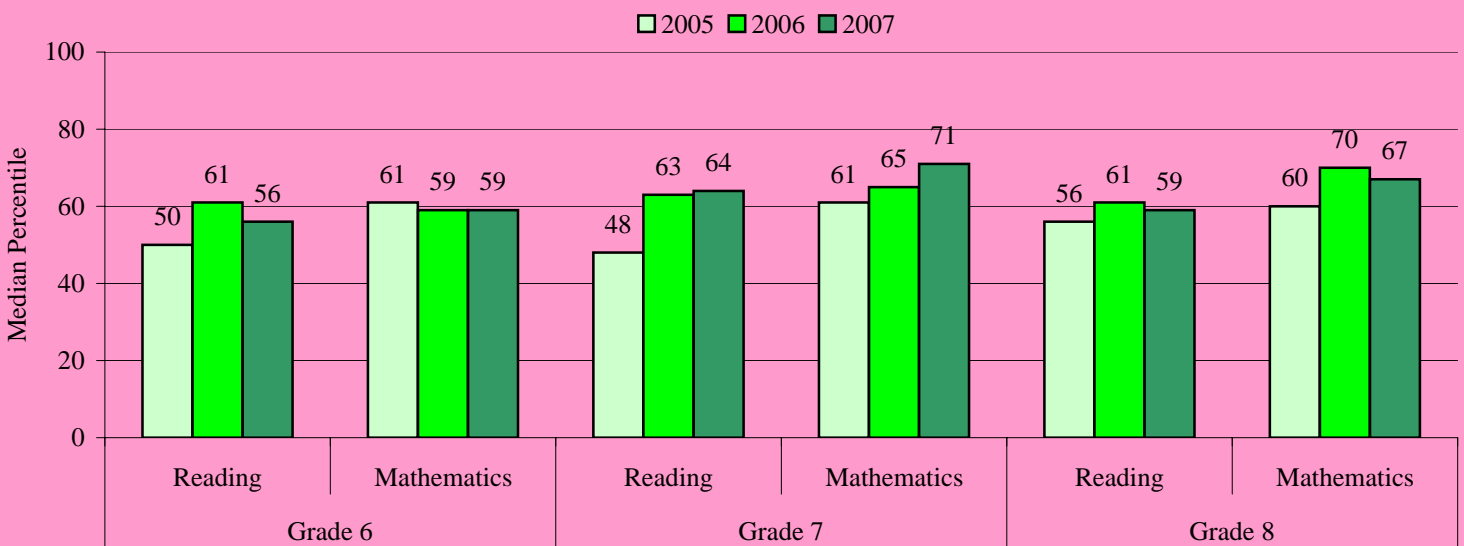
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	65%	62%	82%
Mathematics	86%	71%	78%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	4%	2%	2%
Promoted	96%	98%	98%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Ramblewood Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

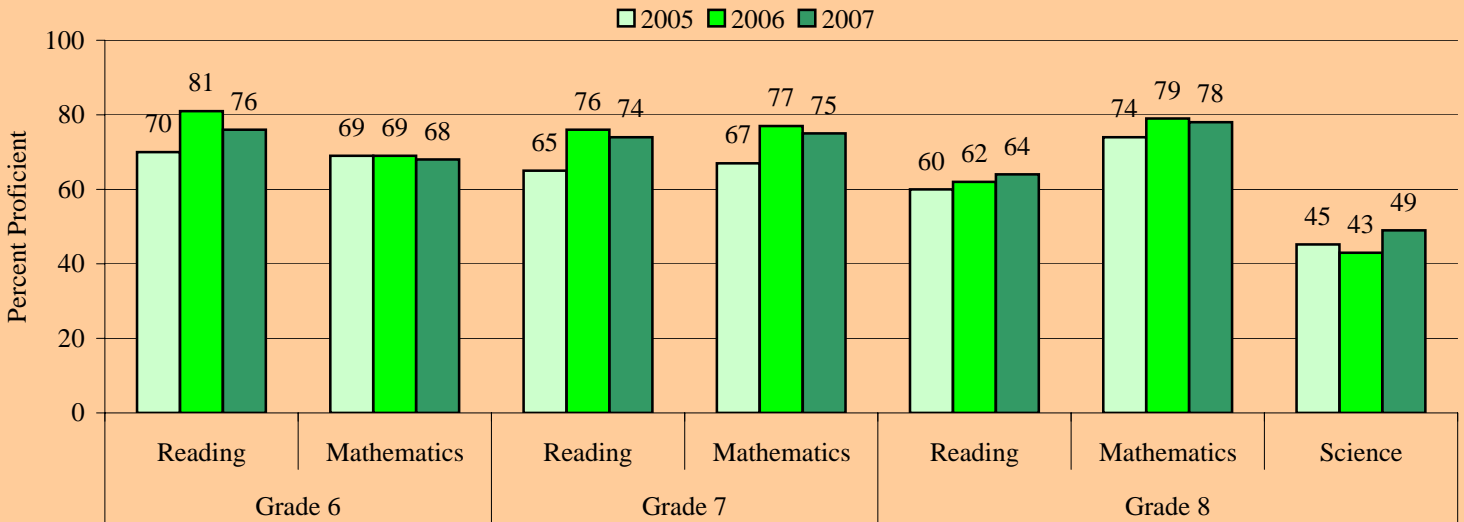
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

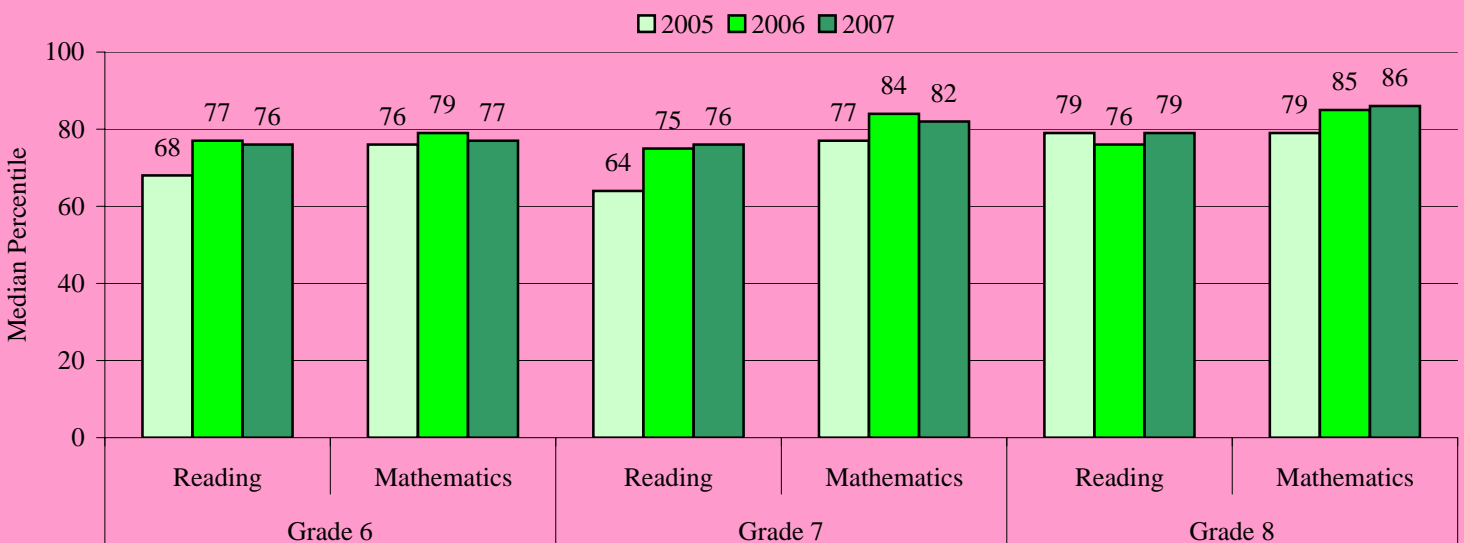
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	49%	56%	76%
Mathematics	82%	34%	61%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	3%	3%	2%
Promoted	97%	97%	98%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Sawgrass Springs Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

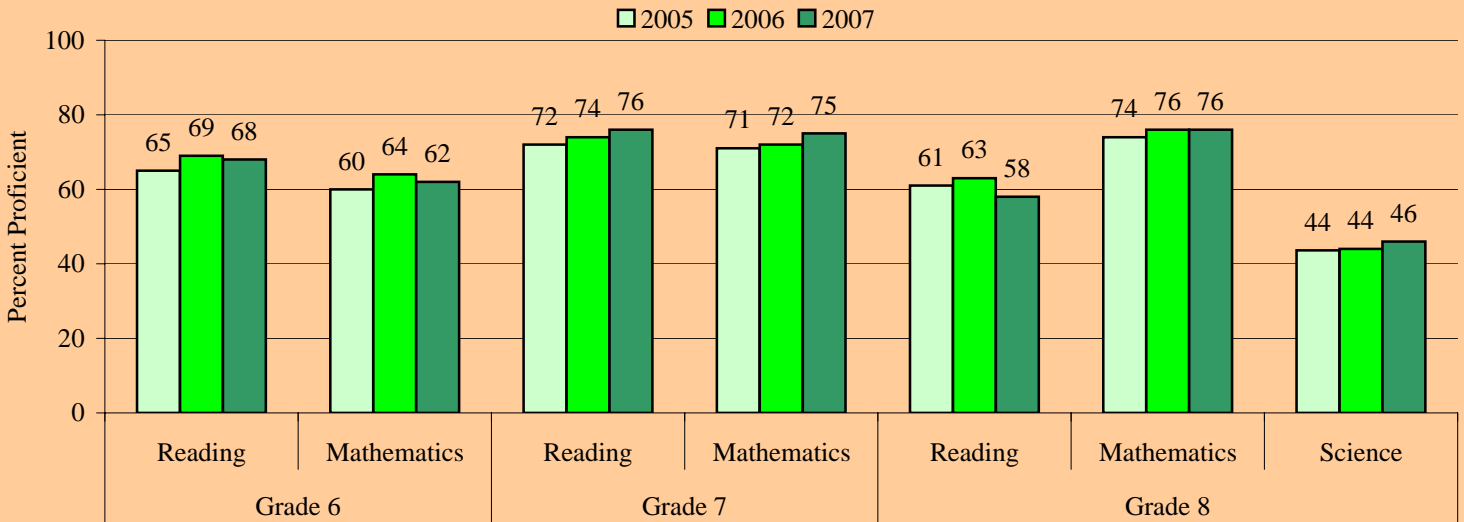
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	PRO	YES	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

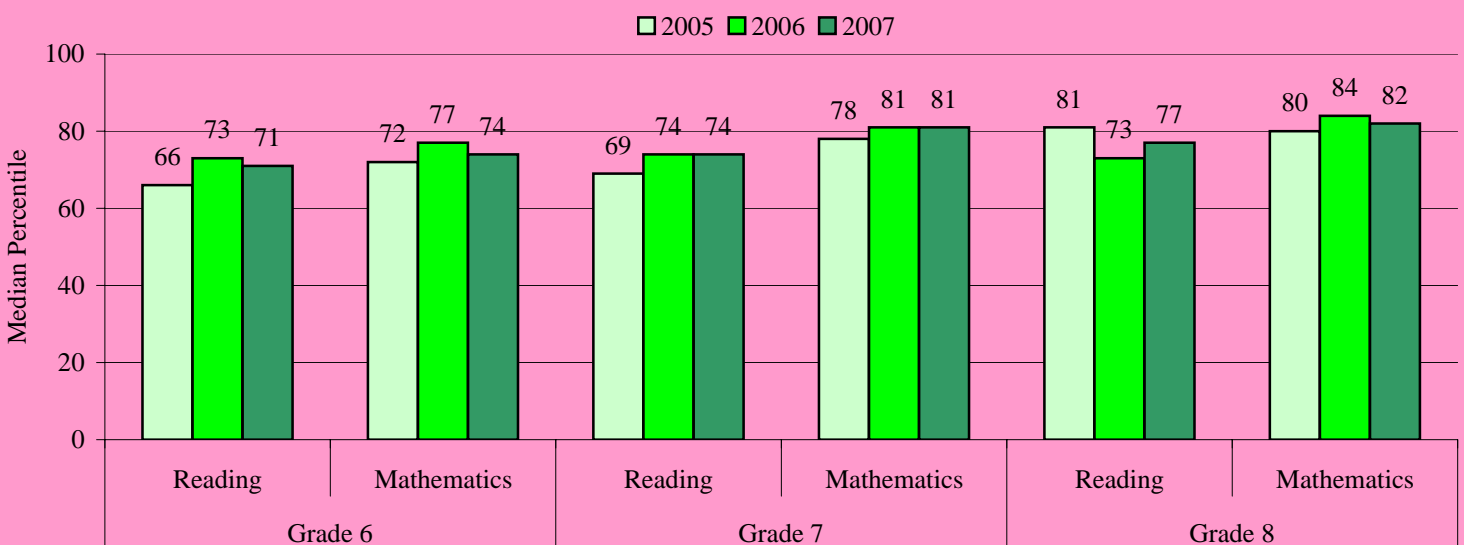
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Florida Comprehensive Assessment Test- Sunshine State Standards



The Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT) is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	63%	46%	77%
Mathematics	85%	50%	47%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	3%	2%	0%
Promoted	97%	98%	100%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Silver Lakes Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

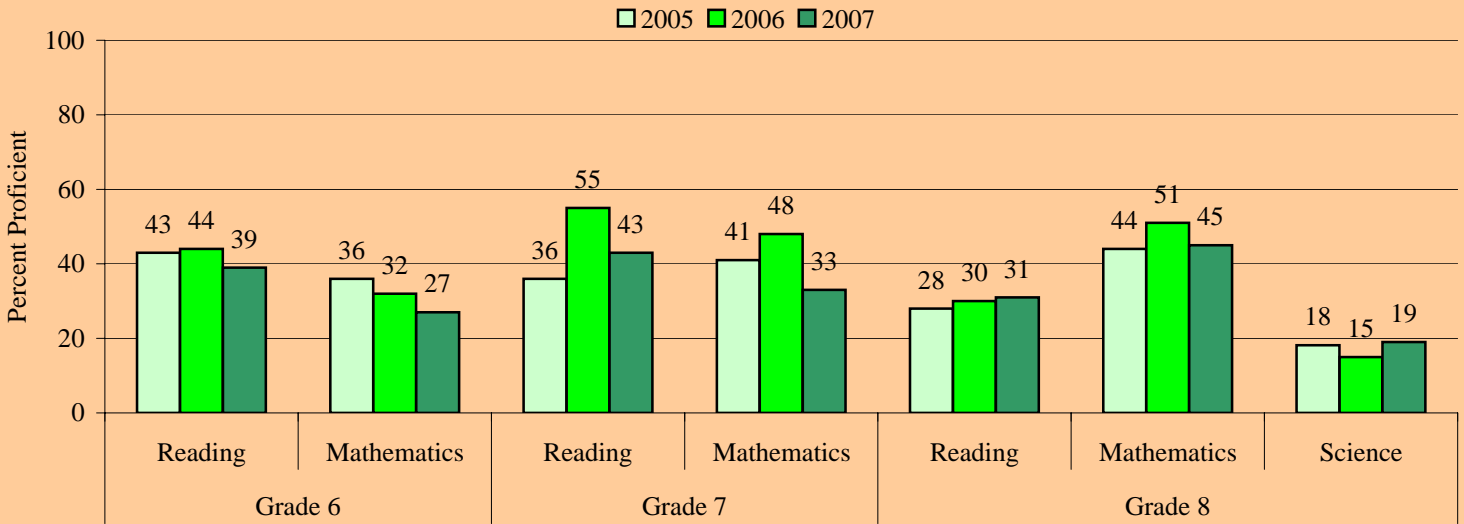
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	B	D
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

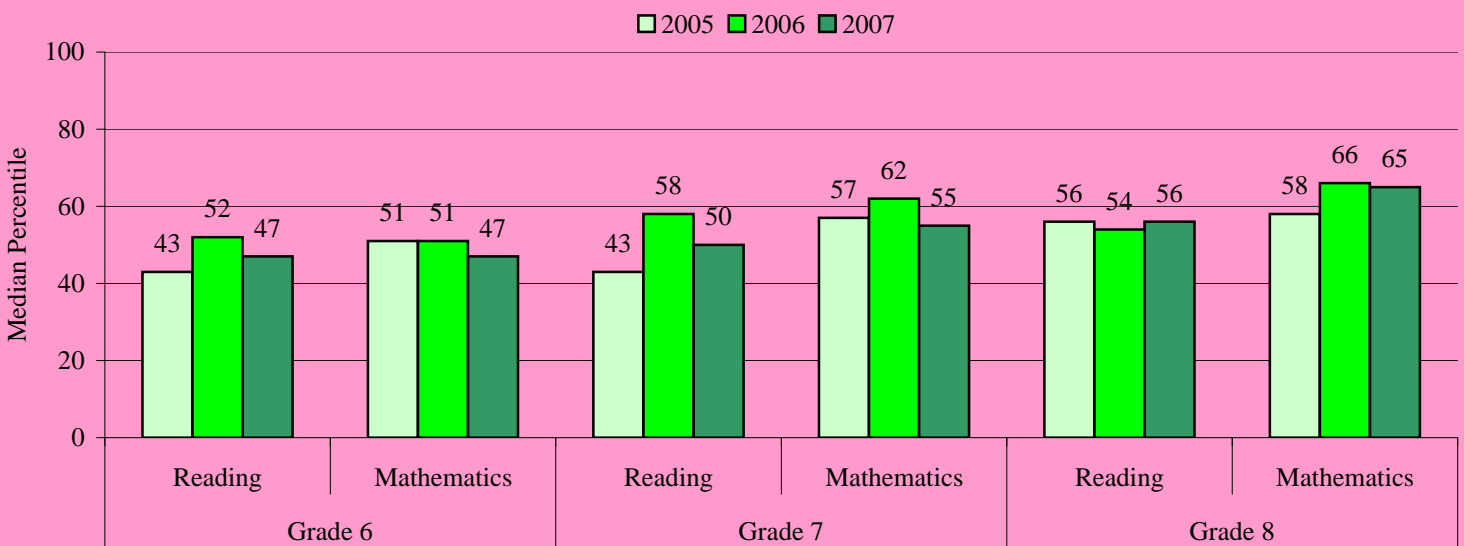
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	77%	67%	87%
Mathematics	88%	74%	69%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	6%	3%	6%
Promoted	94%	97%	94%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Westglades Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

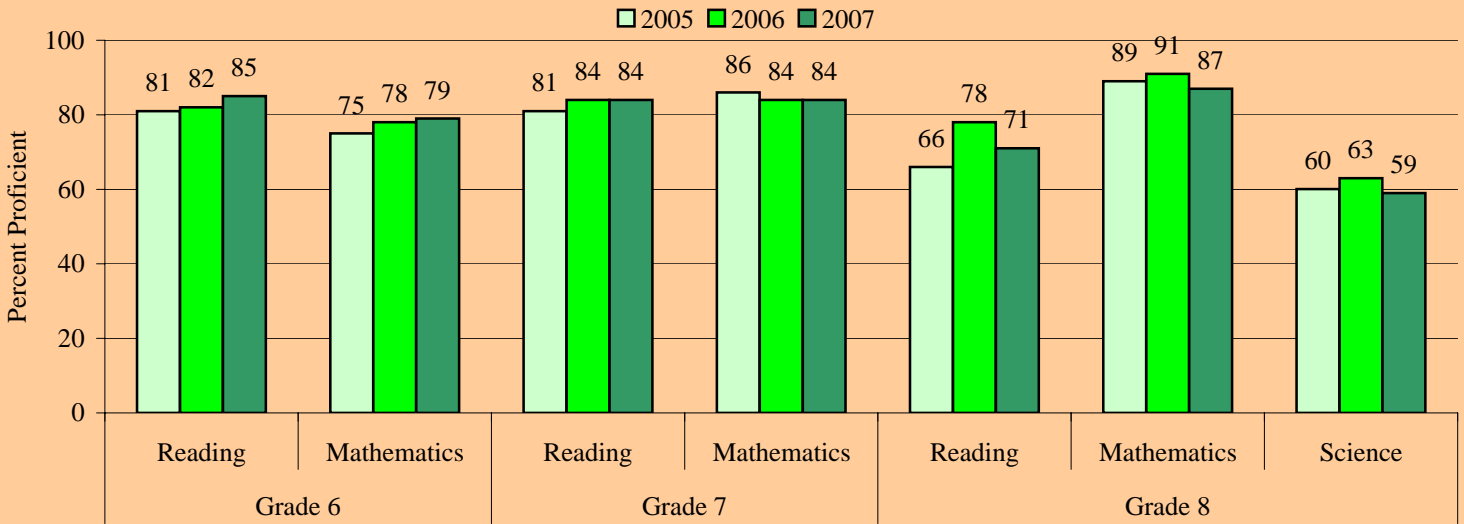
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

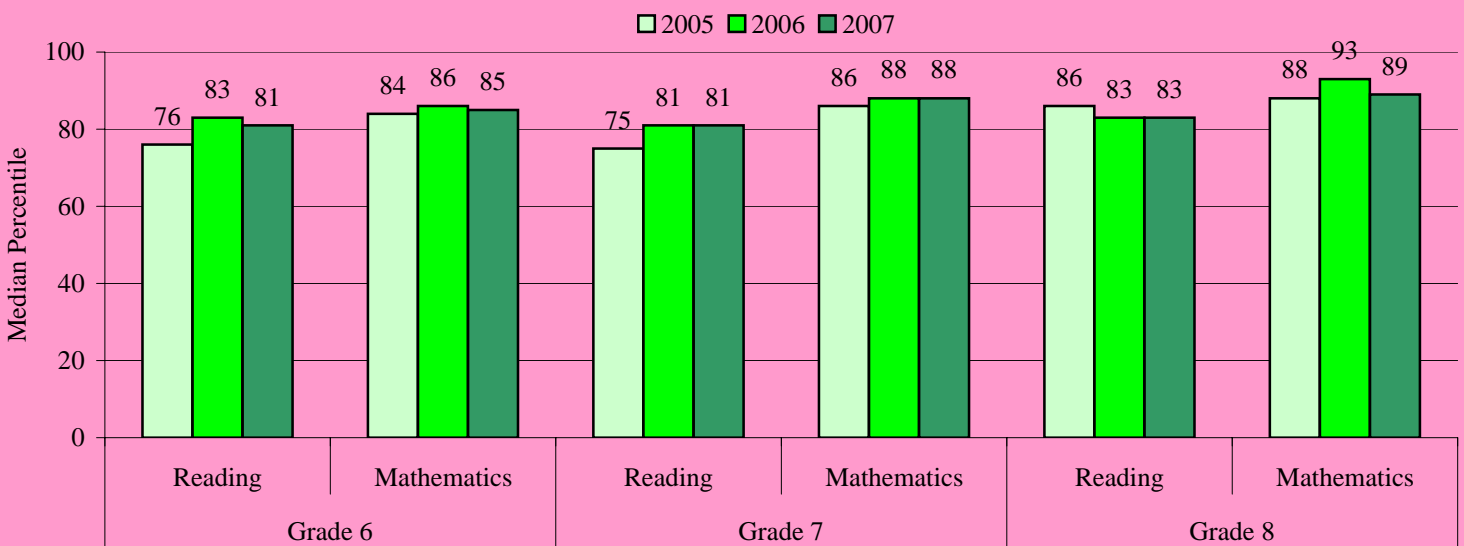
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	54%	45%	63%
Mathematics	80%	54%	54%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	1%	1%
Promoted	99%	99%	99%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Ely, Blanche High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

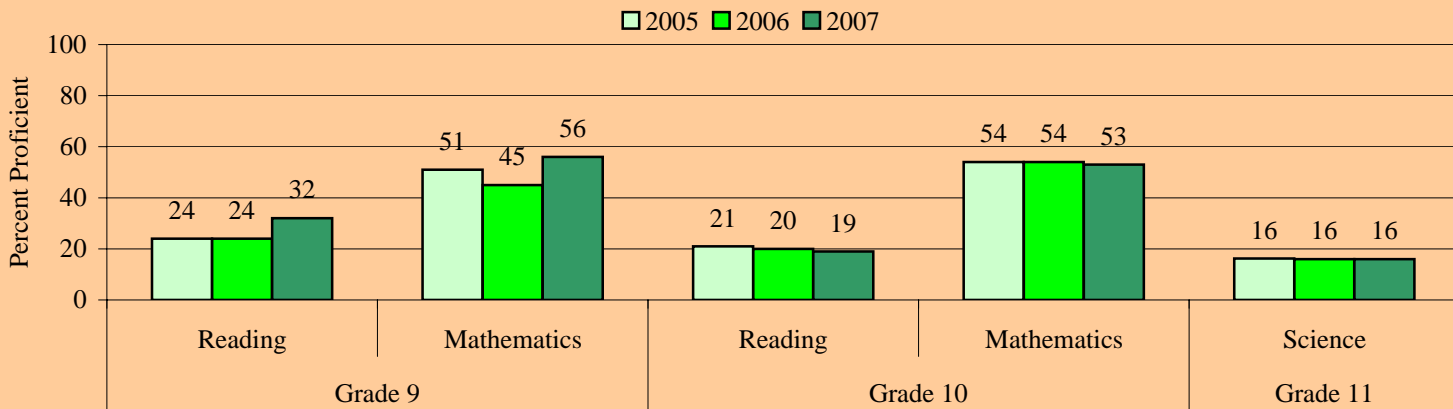
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	D	D
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

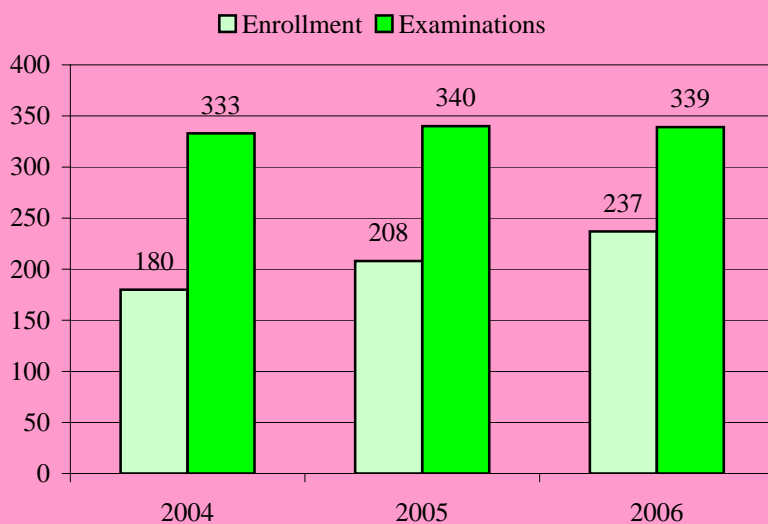
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

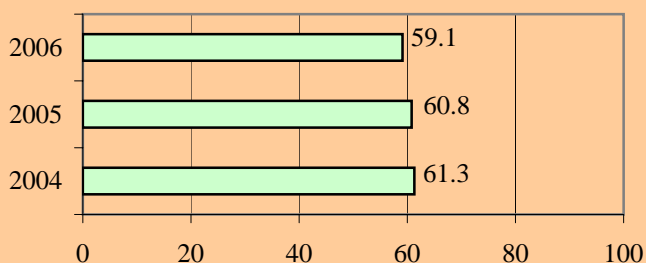
College Entrance Examinations

	2004	2005	2006	2007
PSAT	81.5	78.8	78.4	77.0
SAT	912	884	879	**
ACT	17.7	17.0	17.4	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	62.3	47.0	53.7
Employed	44.5	43.5	58.1

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	85%	91%	87%
Mathematics	63%	62%	73%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	11%	10%	5%
Promoted	89%	90%	95%

Coconut Creek High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

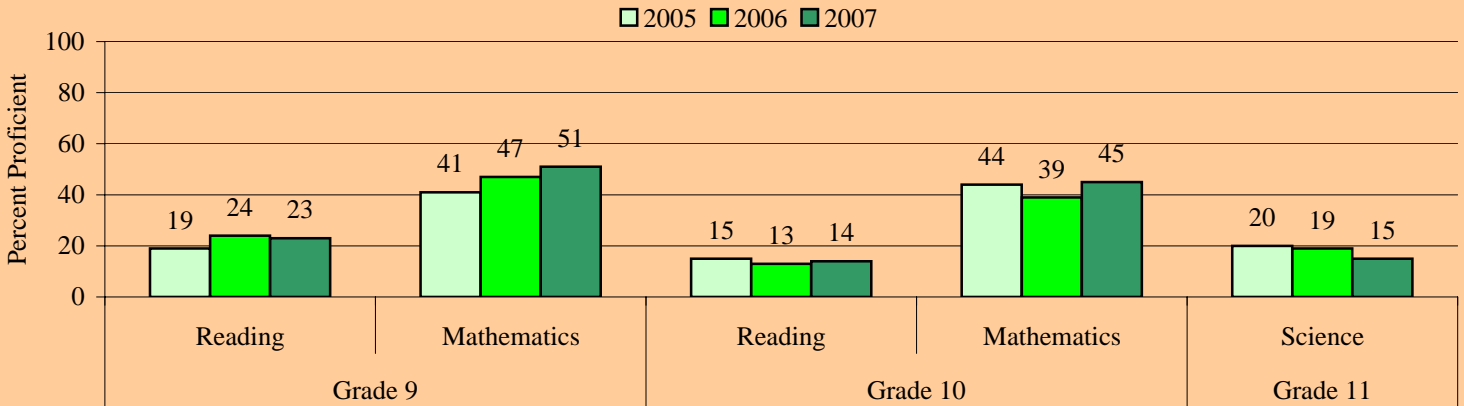
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	D	D	D
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

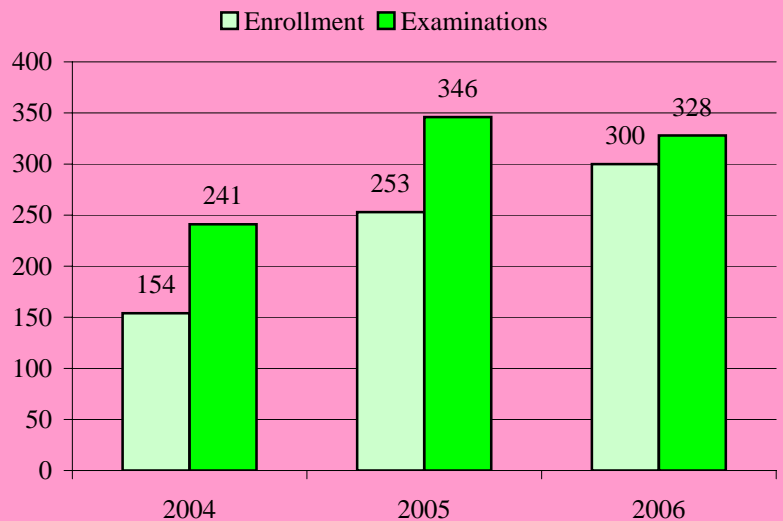
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

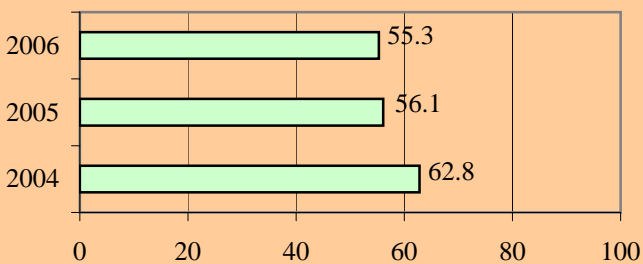
College Entrance Examinations

	2004	2005	2006	2007
PSAT	76.3	74.8	73.4	75.1
SAT	934	868	888	**
ACT	18.5	16.8	17.3	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	54.1	39.6	55.5
Employed	57.3	56.2	70.7

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	81%	92%	82%
Mathematics	58%	57%	66%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	16%	10%	7%
Promoted	84%	90%	93%

Coral Glades High School

Performance at a Glance

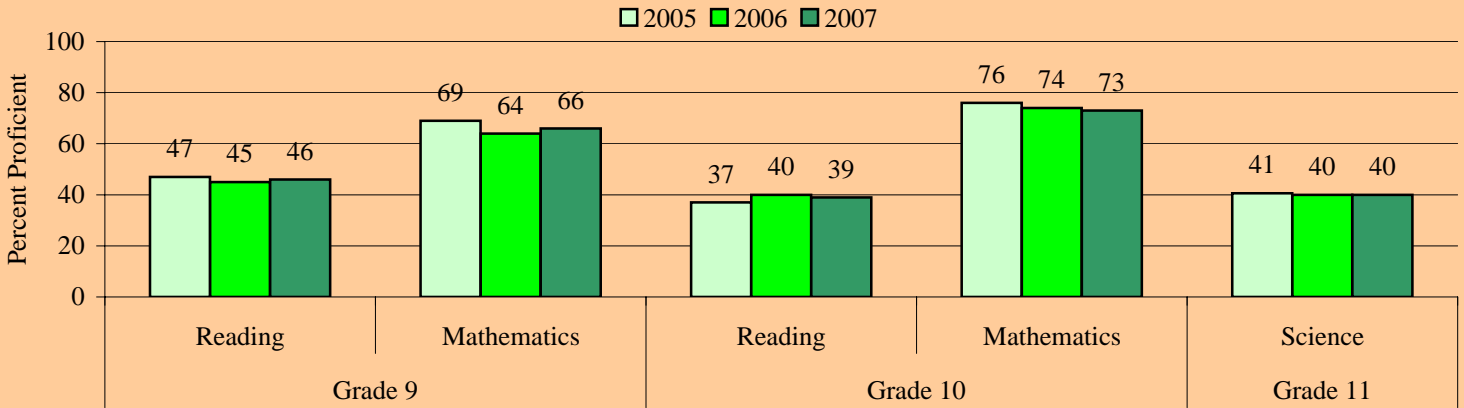
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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	B	C
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

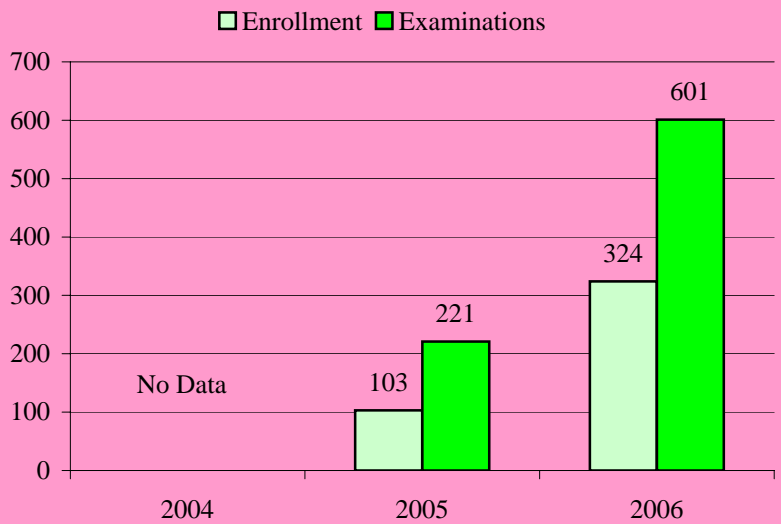
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



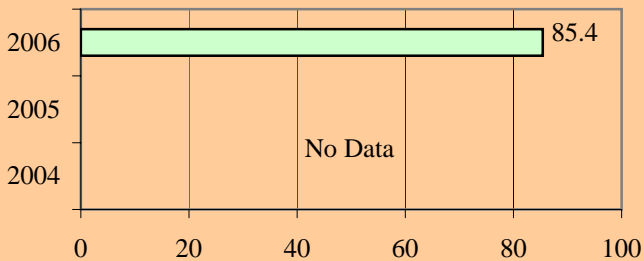
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations				
	2004	2005	2006	2007
PSAT		88.1	88.4	87.6
SAT	No Data	1042	982	**
ACT		No Data	20.8	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment			
% of Students	2004	2005	2006
Continuing Education		No Data	
Employed		No Data	

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	65%	84%	72%
Mathematics	47%	49%	70%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	12%	9%	7%
Promoted	88%	91%	93%

Coral Springs High School

Performance at a Glance

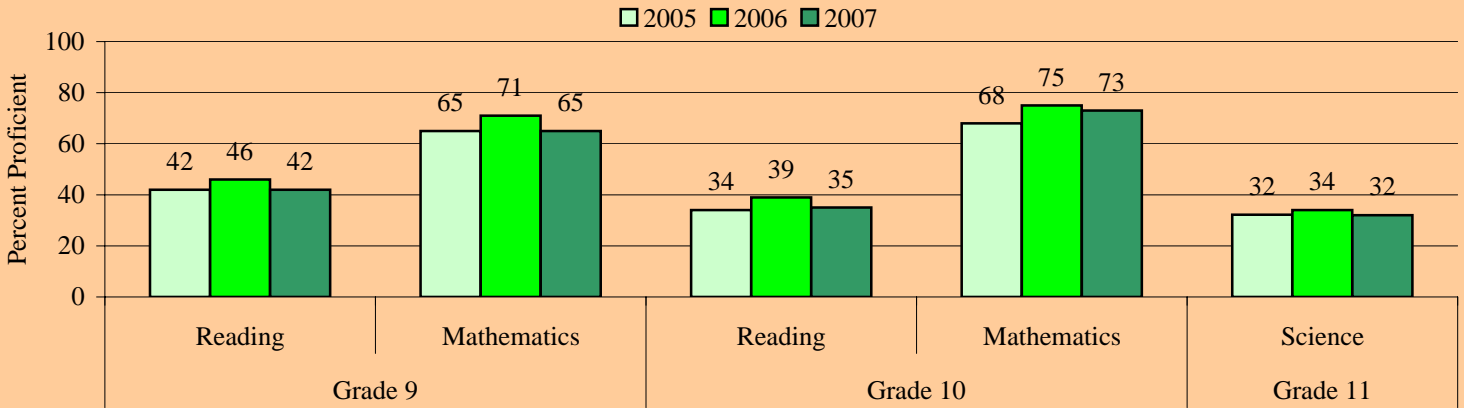
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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	D	B	C
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

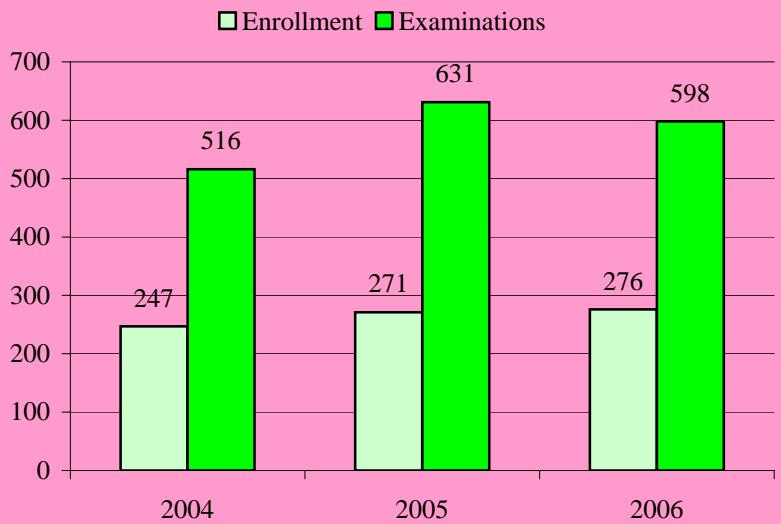
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



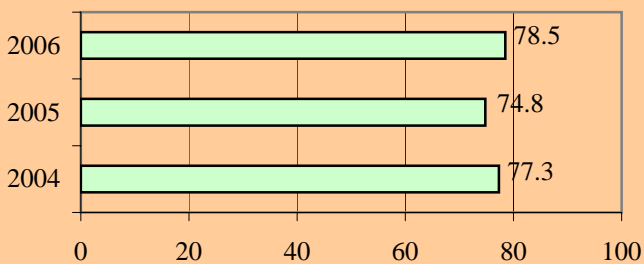
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations				
	2004	2005	2006	2007
PSAT	86.9	86.9	88.6	88.7
SAT	988	999	992	**
ACT	21.1	20.3	19.8	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment			
% of Students	2004	2005	2006
Continuing Education	68.4	64.9	66.4
Employed	50.0	50.3	56.5

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	78%	87%	77%
Mathematics	49%	69%	57%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	7%	4%	4%
Promoted	93%	96%	96%

Deerfield Beach High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

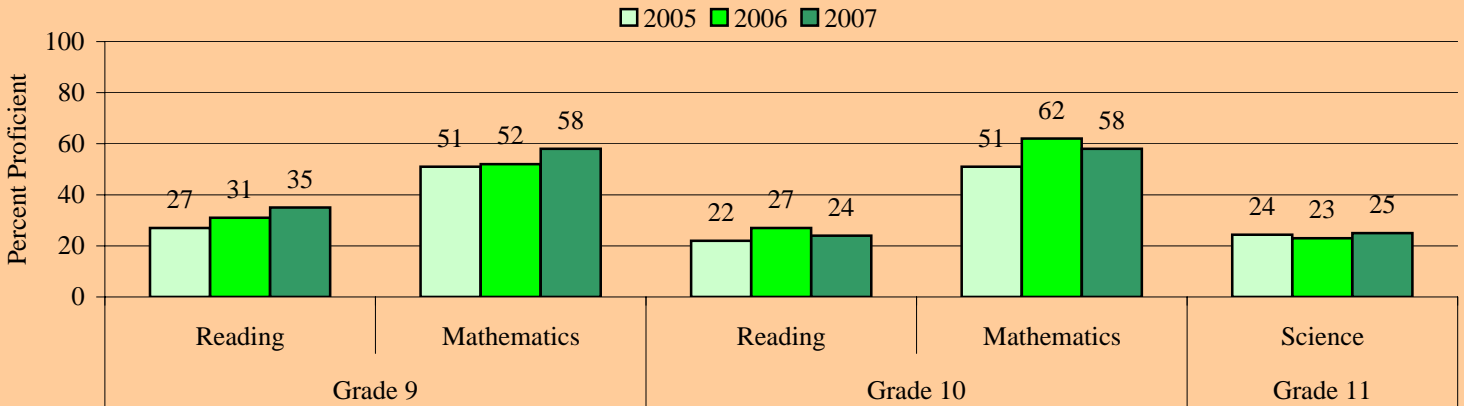
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	C	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

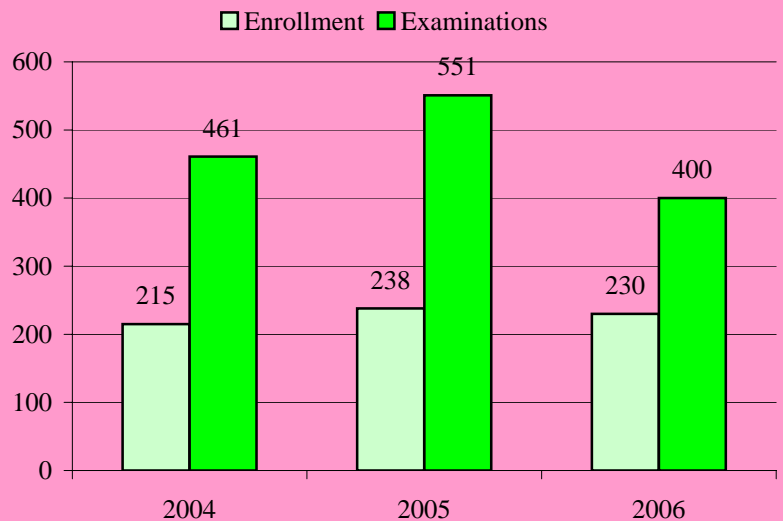
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

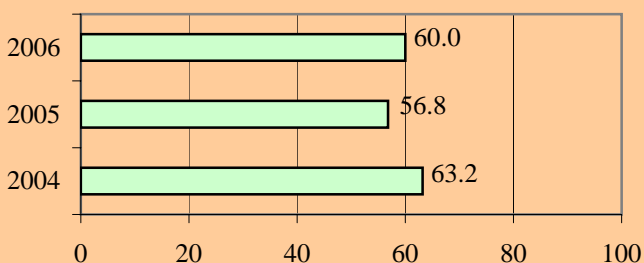
College Entrance Examinations

	2004	2005	2006	2007
PSAT	86.6	80.5	83.2	86.1
SAT	949	939	958	**
ACT	19.3	19.3	19.0	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	56.9	50.2	54.7
Employed	56.6	46.6	51.9

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	79%	89%	82%
Mathematics	69%	63%	70%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	12%	9%	5%
Promoted	88%	91%	95%

Taravella, J. P. High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

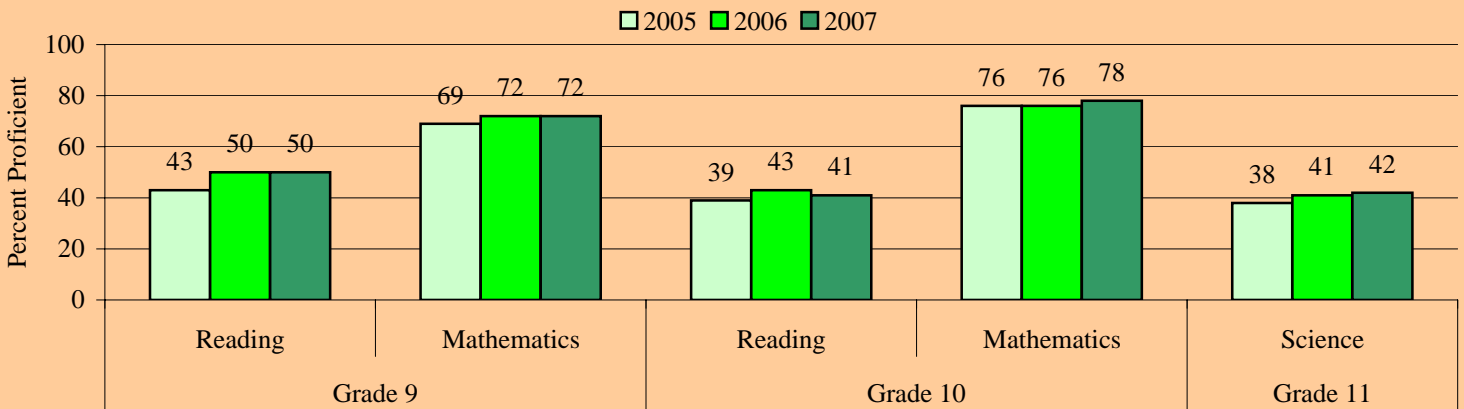
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	B	C
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

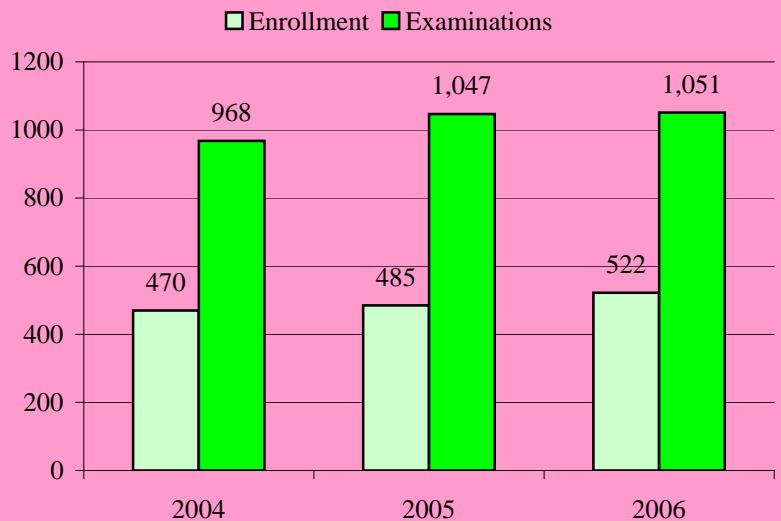
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

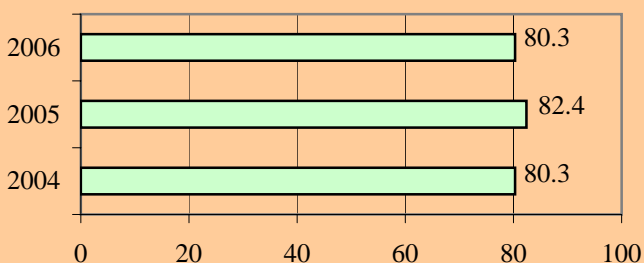
College Entrance Examinations

	2004	2005	2006	2007
PSAT	90.2	89.1	90.5	88.6
SAT	1024	1027	1026	**
ACT	22.4	21.6	21.6	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	76.1	65.5	75.3
Employed	45.3	43.7	50.9

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	67%	85%	68%
Mathematics	47%	47%	76%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	11%	7%	5%
Promoted	89%	93%	95%

Monarch High School

Performance at a Glance

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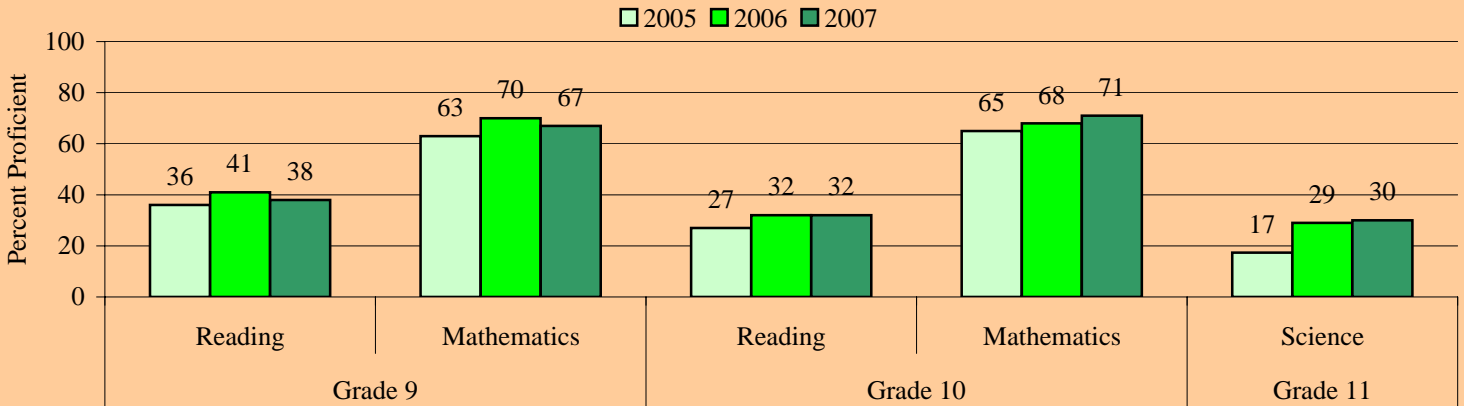
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	C	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

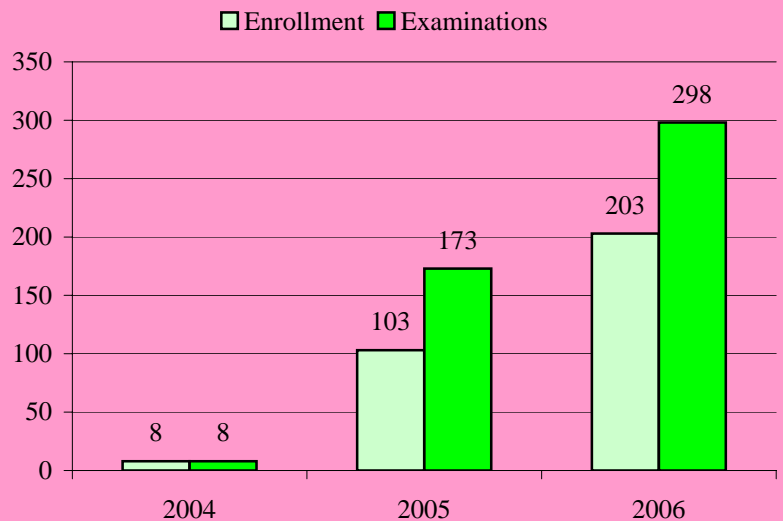
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

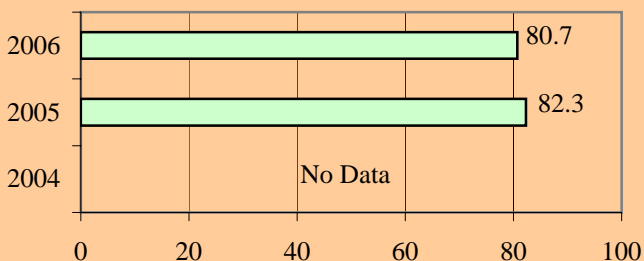
College Entrance Examinations

	2004	2005	2006	2007
PSAT	77.1	80.5	84.2	85.0
SAT	No Data	895	921	**
ACT	No Data	18.5	17.8	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	No Data	No Data	59.8
Employed	No Data	No Data	61.4

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	67%	87%	76%
Mathematics	66%	45%	59%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	8%	5%	5%
Promoted	92%	95%	95%

Pompano Beach Institute of International Studies

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

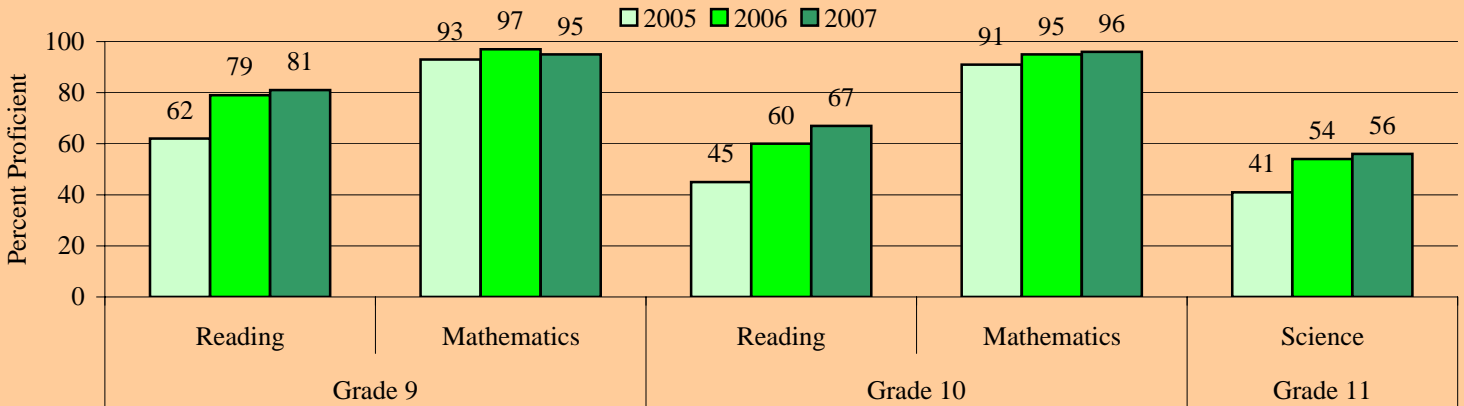
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

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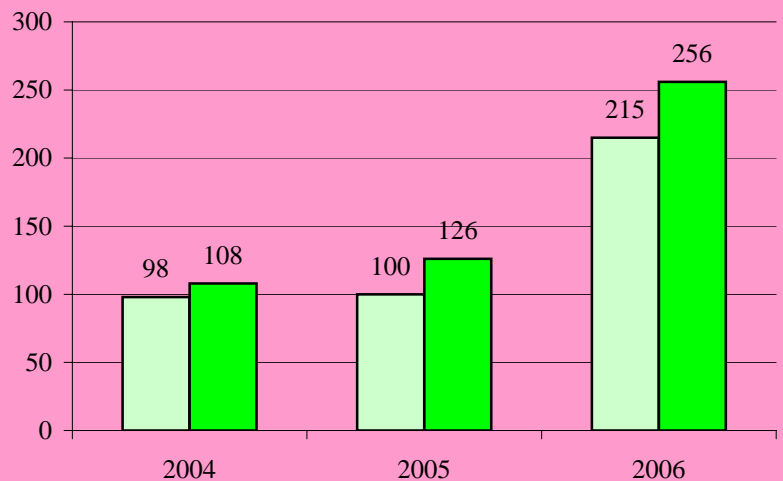
Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation

Enrollment Examinations



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

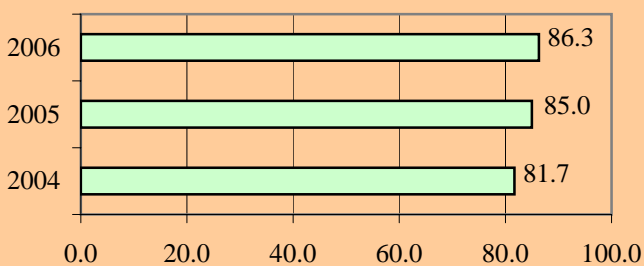
College Entrance Examinations

	2004	2005	2006	2007
PSAT	88.4	90.7	93.0	96.6
SAT	950	985	978	**
ACT	19.1	20.6	20.5	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	68.5	68.8	79.9
Employed	45.2	48.1	55.0

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	0%	33%	82%
Mathematics	0%	0%	0%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	0%	0%	0%
Promoted	100%	100%	100%

Stoneman Douglas, Marjory High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

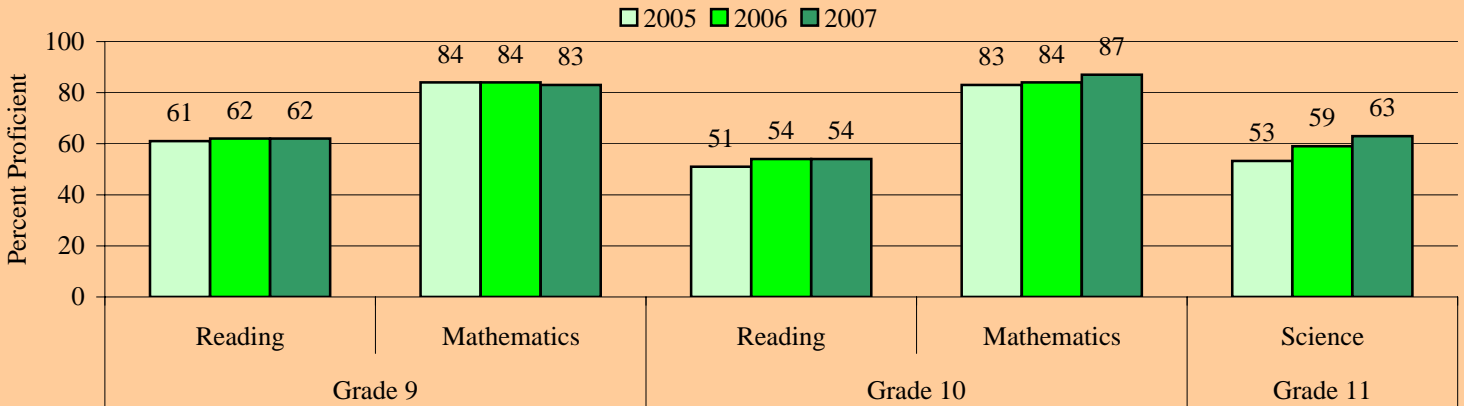
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	B
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

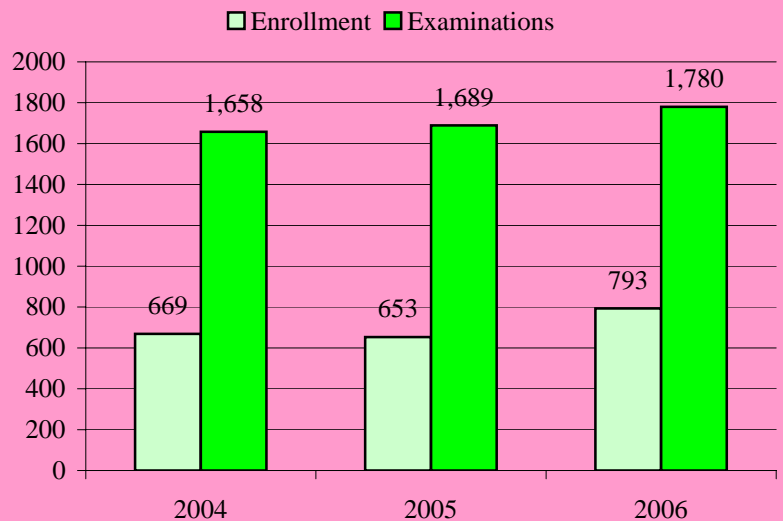
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

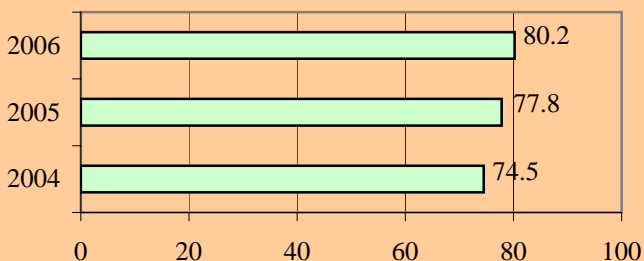
College Entrance Examinations

	2004	2005	2006	2007
PSAT	92.6	93.5	96.8	97.1
SAT	1051	1061	1055	**
ACT	22.2	22.0	22.2	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	74.0	71.1	75.2
Employed	39.9	42.7	43.8

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	60%	72%	69%
Mathematics	53%	50%	47%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	9%	6%	4%
Promoted	91%	94%	96%

Banyan Elementary School

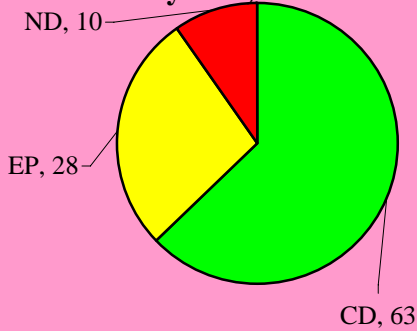
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

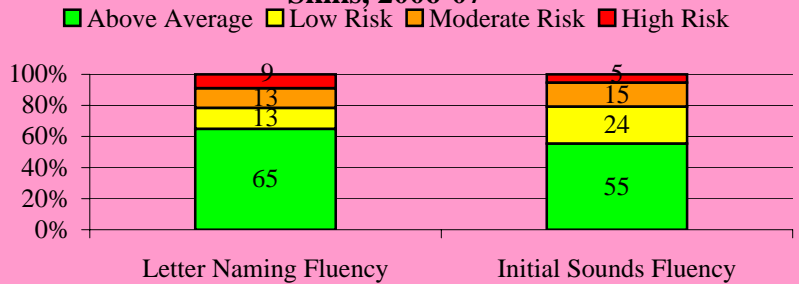
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



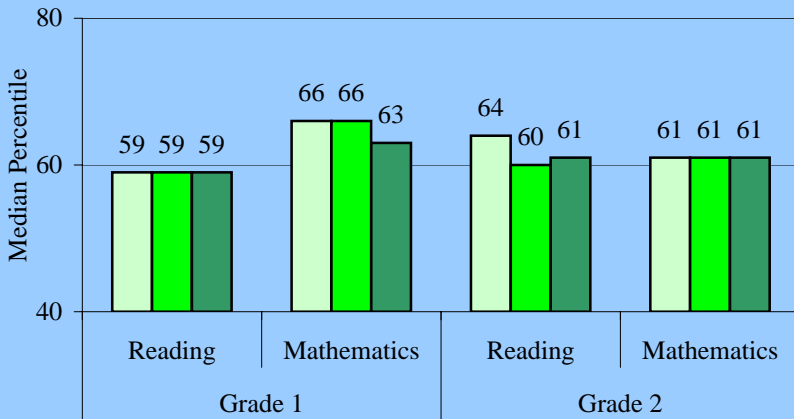
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)

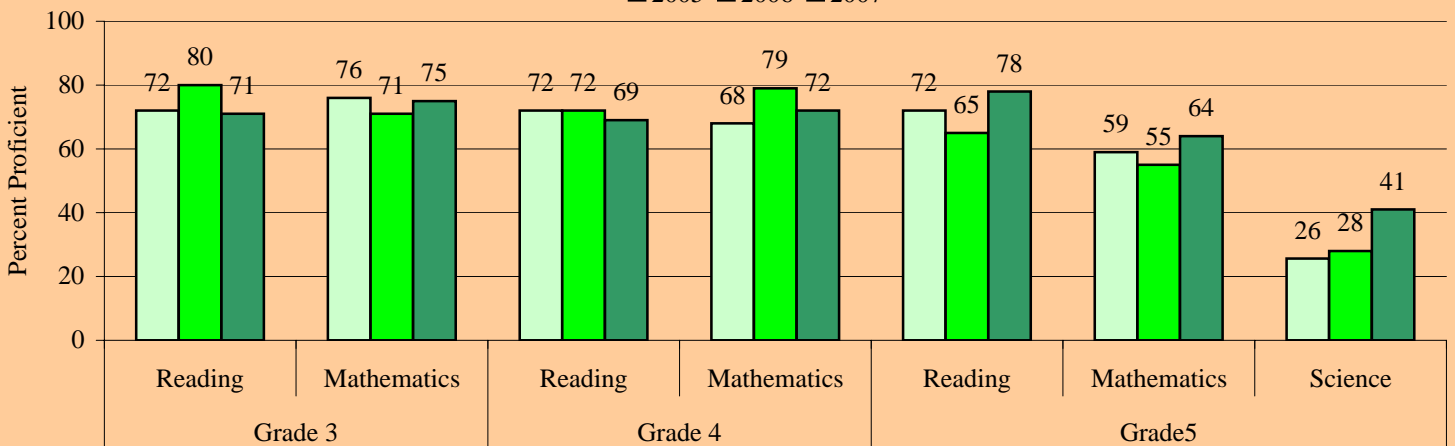


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	3%	3%	1%	1%
Promoted	94%	97%	97%	99%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	67%	43%
Mathematics	0%	33%	56%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Broadview Elementary School

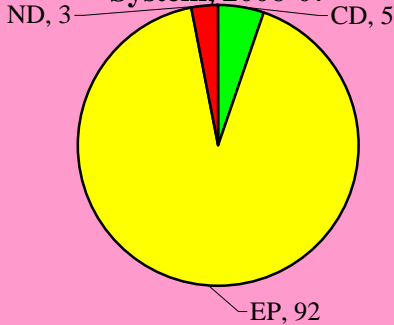
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	B
AYP	YES	YES	YES

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

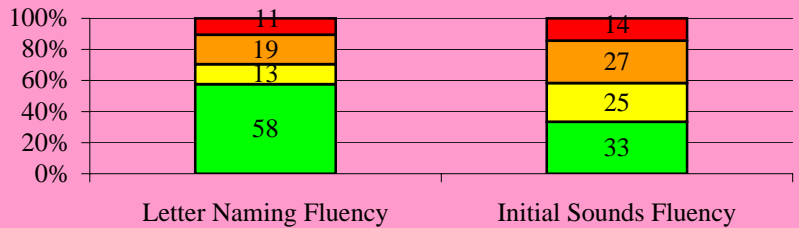
Early Childhood Observation System, 2006-07



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

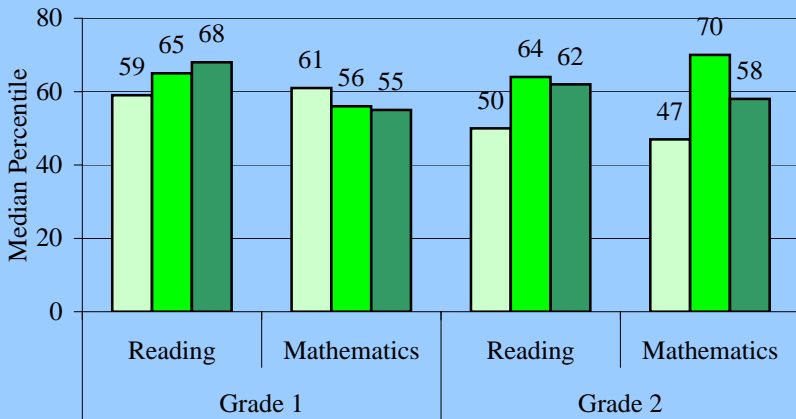
Dynamic Indicators of Basic Early Literacy Skills, 2006-07

■ Above Average ■ Low Risk ■ Moderate Risk ■ High Risk



Stanford Achievement Test (SAT-10)

□ 2005 ■ 2006 ■ 2007

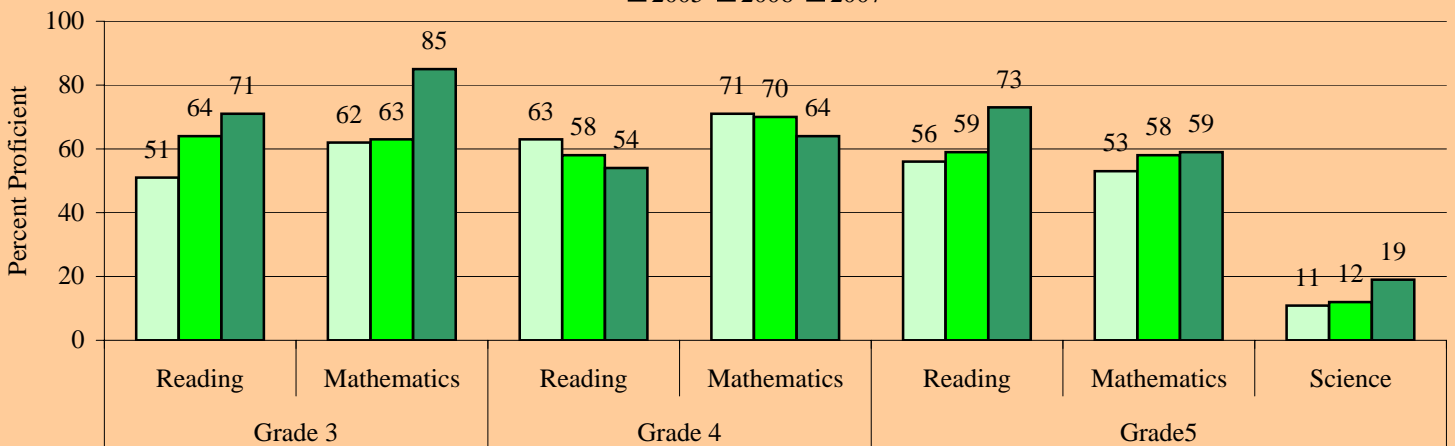


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

□ 2005 ■ 2006 ■ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	3%	11%	5%	0%
Promoted	98%	97%	89%	95%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	27%	52%	41%
Mathematics	14%	78%	63%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Castle Hill Elementary School

Performance at a Glance

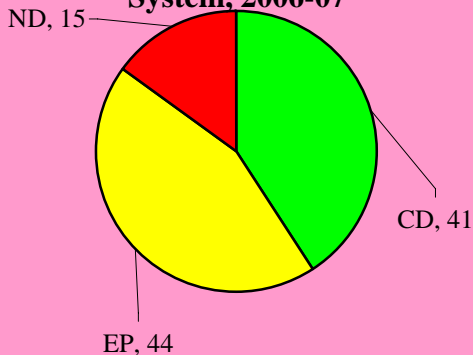
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	C	C
AYP	YES	NO	YES

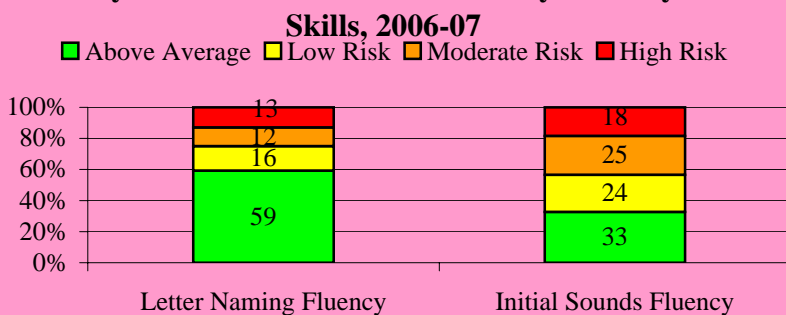
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

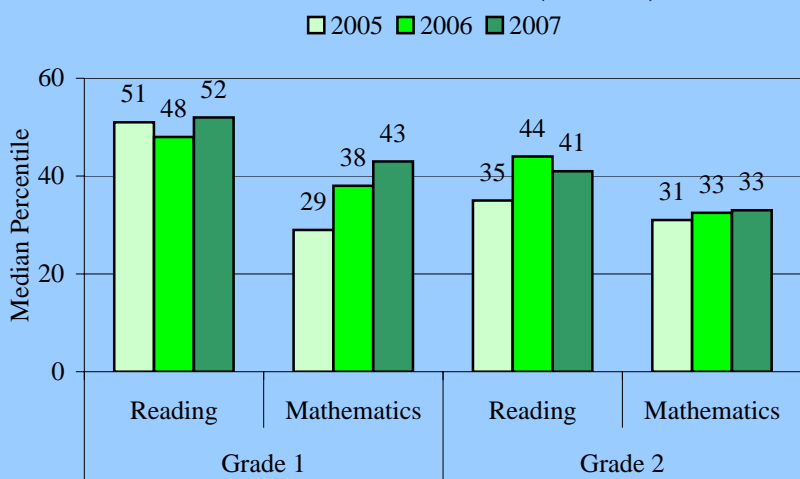


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



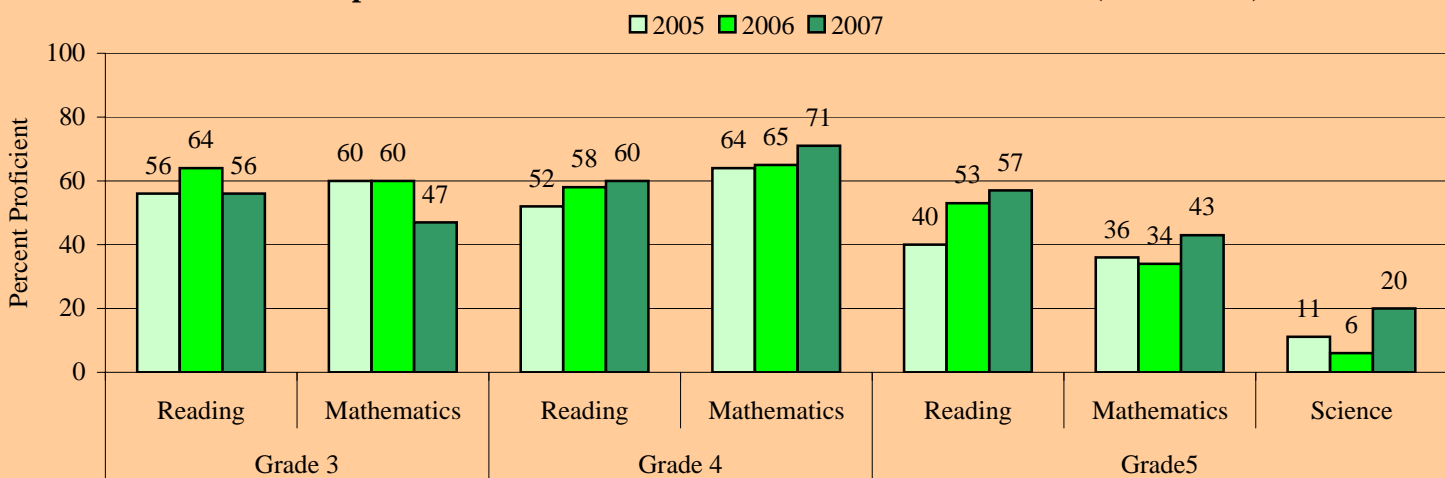
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	36%	50%	40%
Mathematics	25%	46%	75%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	12%	11%	16%	8%	3%
Promoted	88%	89%	84%	92%	97%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Challenger Elementary School

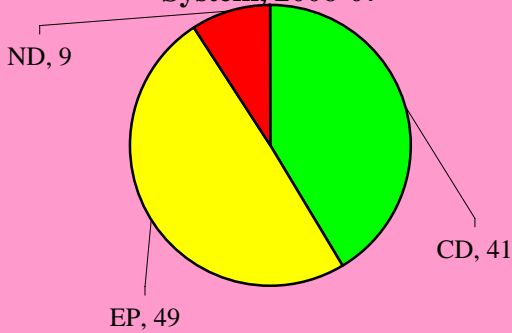
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

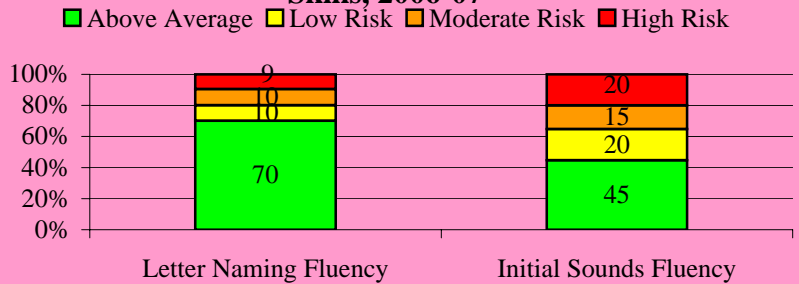
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

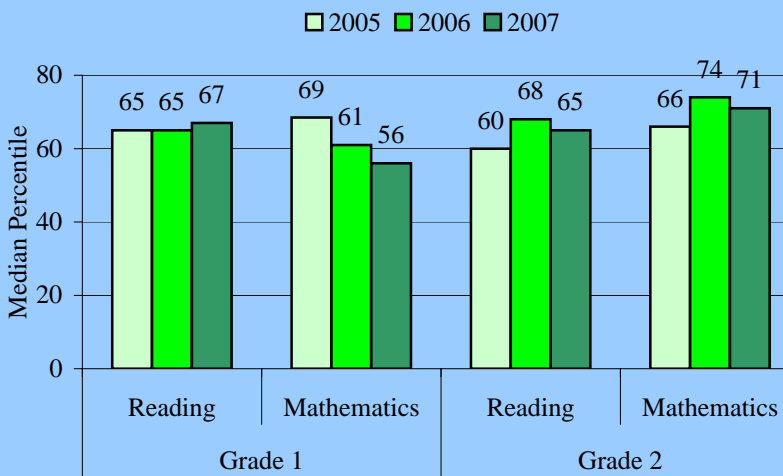


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



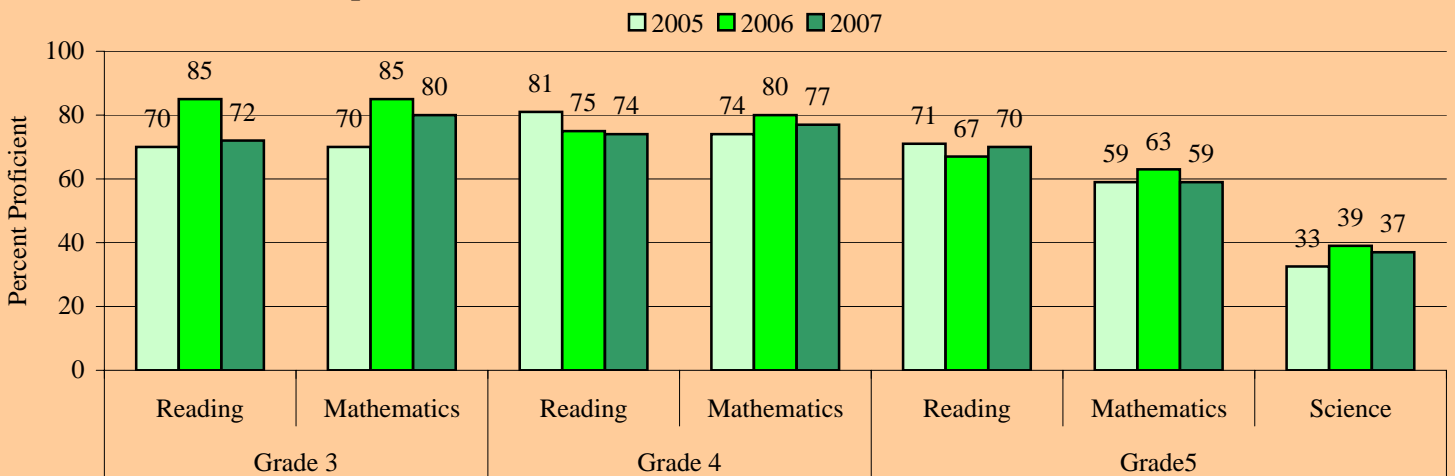
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	1%	5%	2%	2%
Promoted	97%	99%	95%	98%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	27%	56%	48%
Mathematics	0%	40%	69%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Endeavour Primary Learning Center

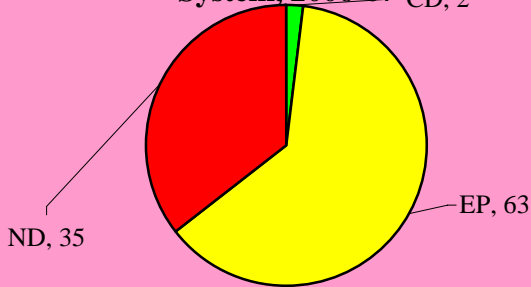
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade AYP	YES	YES	YES

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

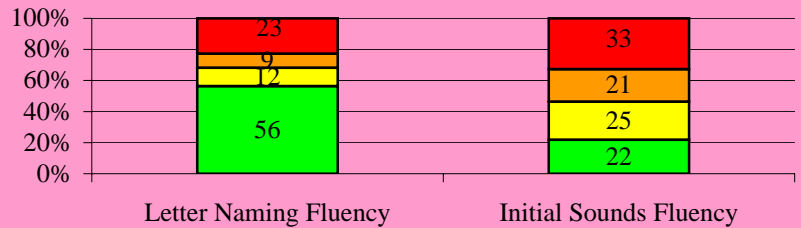
Early Childhood Observation System, 2006-07 CD, 2



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

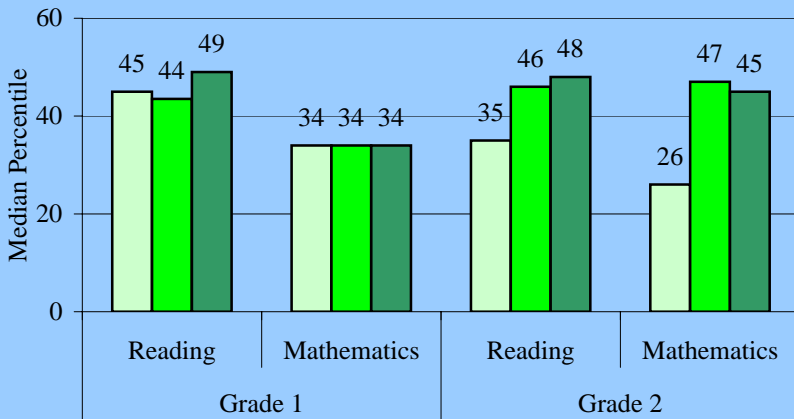
Dynamic Indicators of Basic Early Literacy Skills, 2006-07

■ Above Average ■ Low Risk ■ Moderate Risk ■ High Risk



Stanford Achievement Test (SAT-10)

□ 2005 ■ 2006 ■ 2007

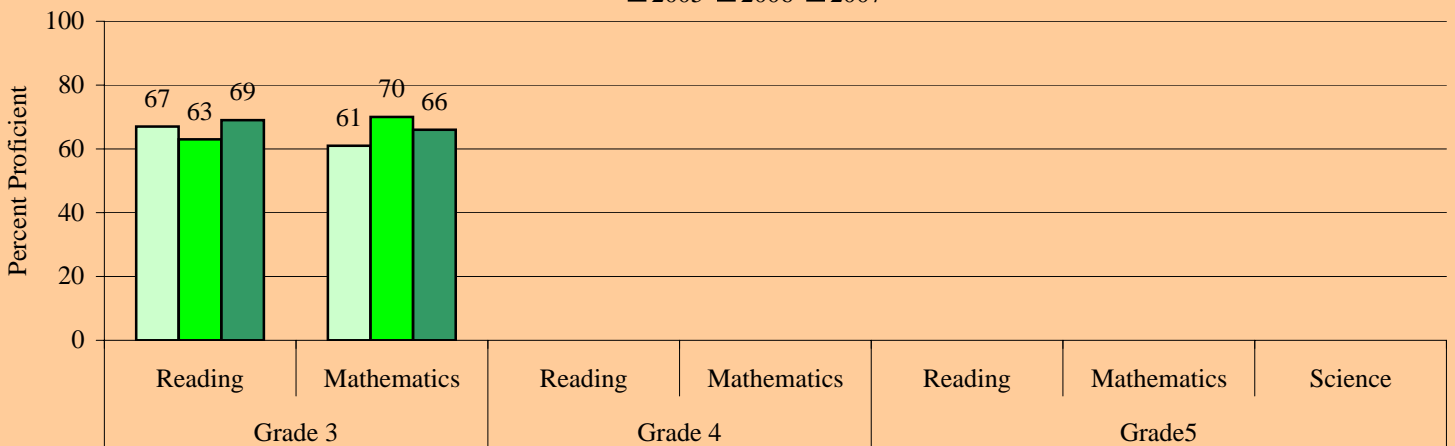


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

□ 2005 ■ 2006 ■ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	4%	3%	0%	0%
Promoted	90%	96%	97%	100%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	67%	0%	0%
Mathematics	0%	0%	0%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Floranada Elementary School

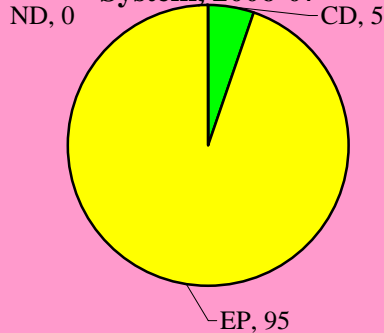
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

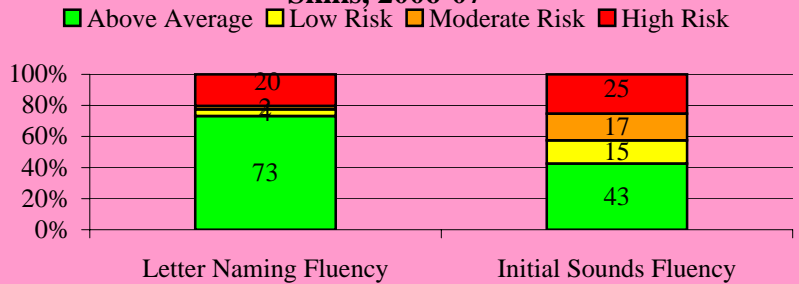
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

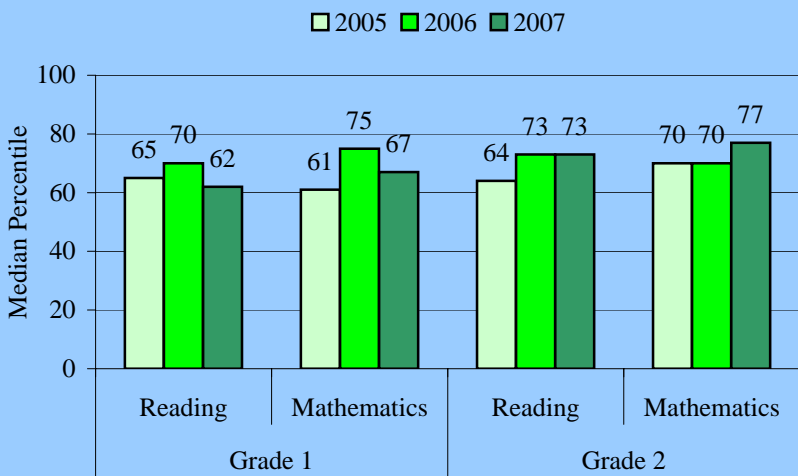


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



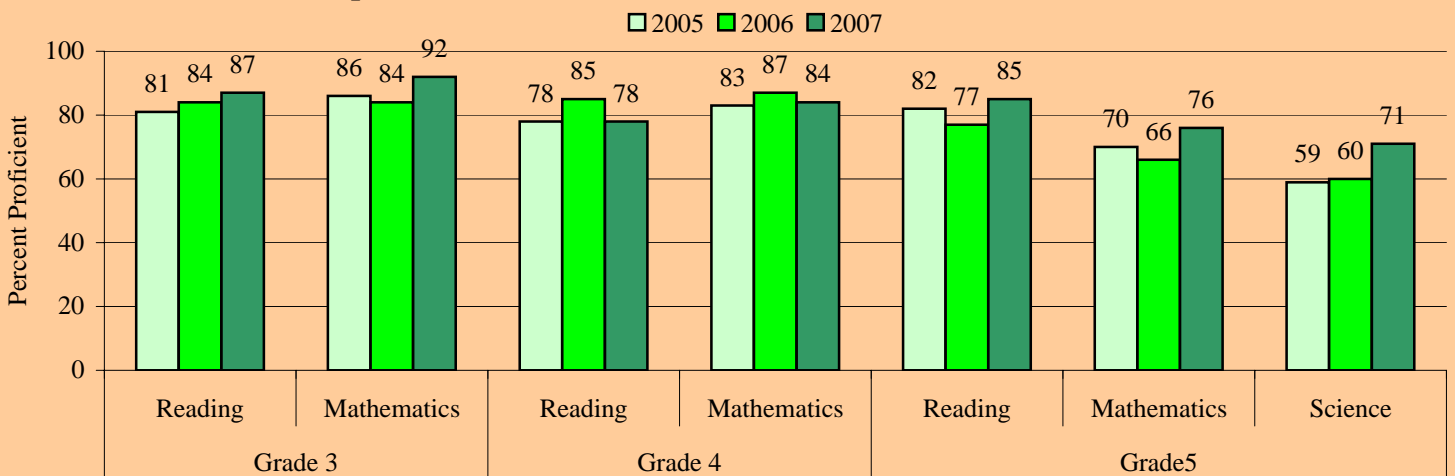
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	2%	0%	1%	1%
Promoted	90%	98%	100%	99%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	45%	20%
Mathematics	0%	80%	100%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Horizon Elementary School

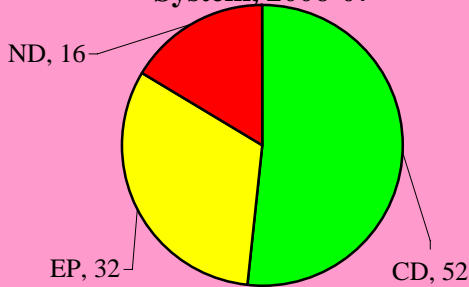
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	B
AYP	YES	YES	YES

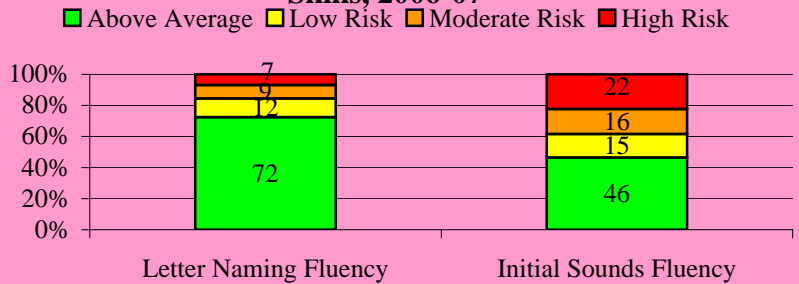
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

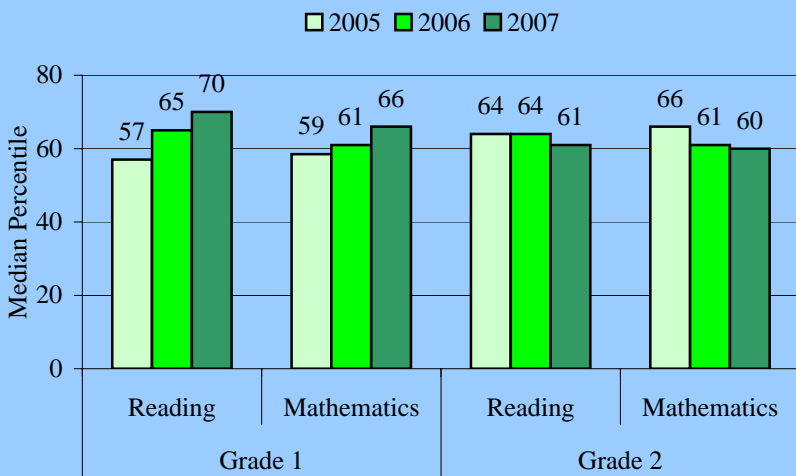


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



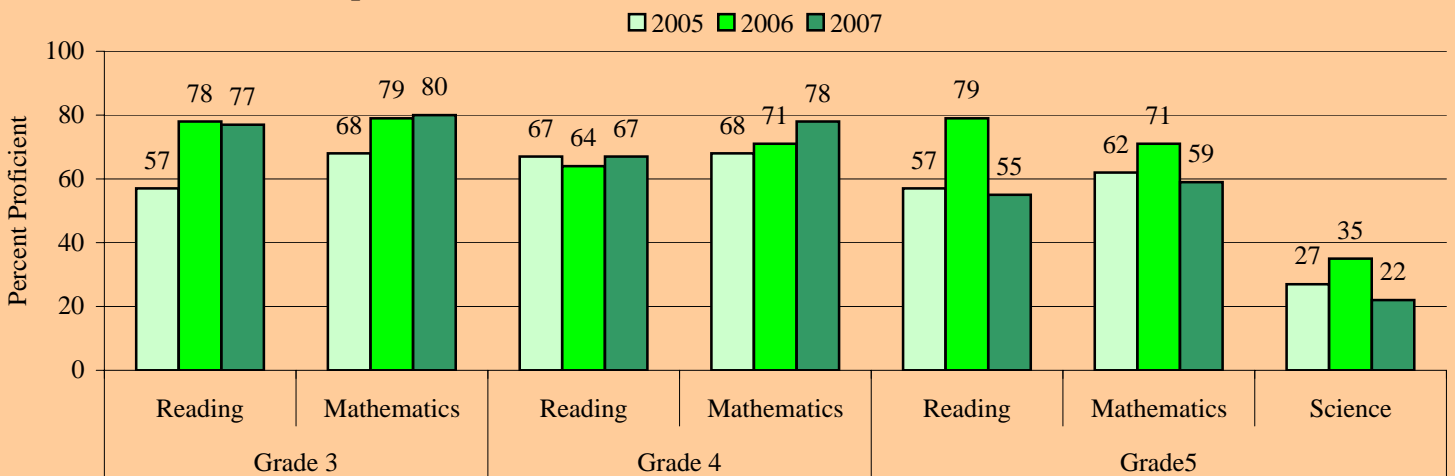
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	5%	4%	1%	0%
Promoted	92%	95%	96%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	59%	57%
Mathematics	0%	60%	47%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Larkdale Elementary School

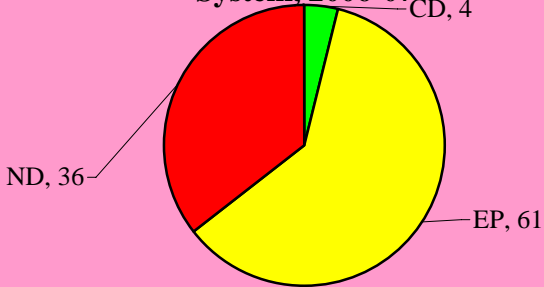
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	F	C	F
AYP	NO	NO	NO

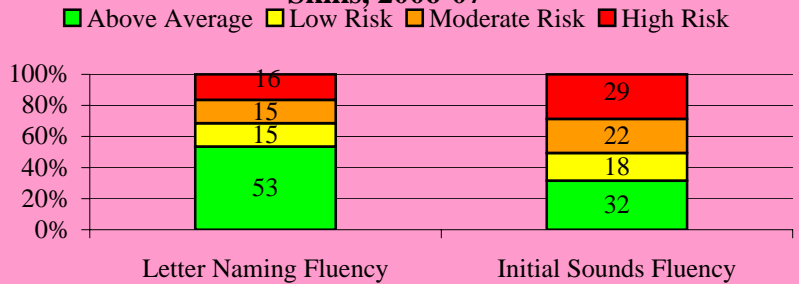
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

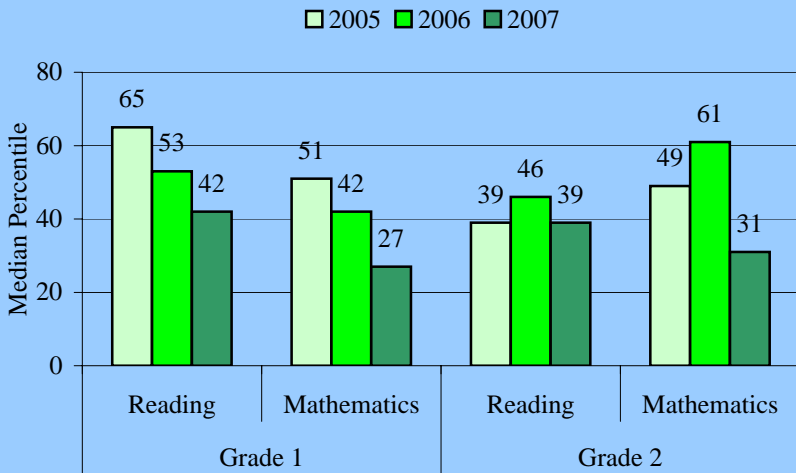


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



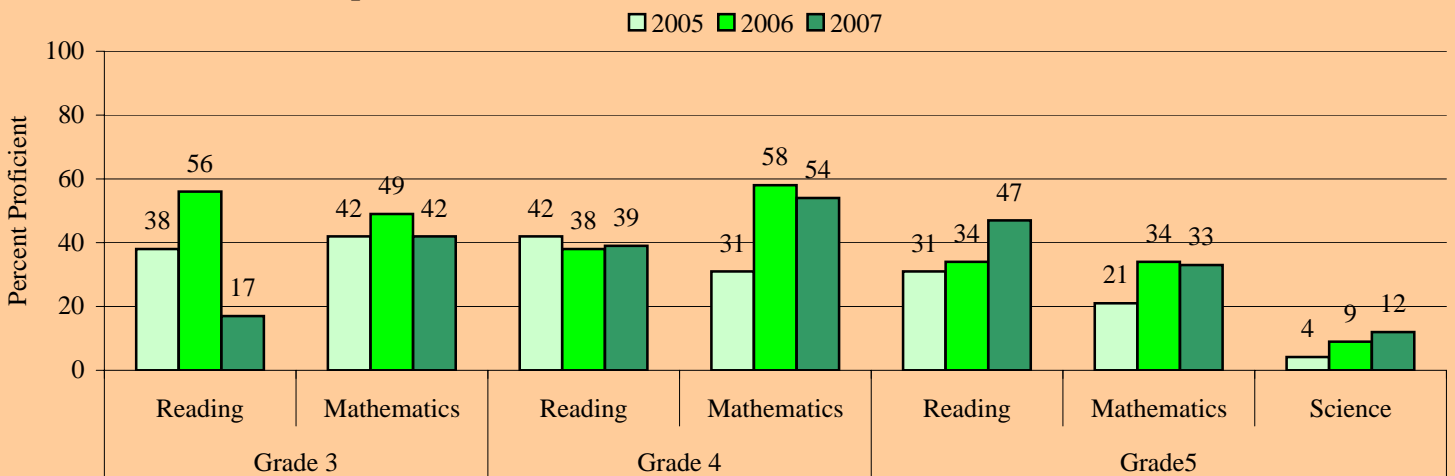
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	11%	3%	18%	10%	2%
Promoted	89%	97%	82%	90%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	58%	93%	69%
Mathematics	40%	80%	83%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Lauderhill, Paul T. Elementary School

Performance at a Glance

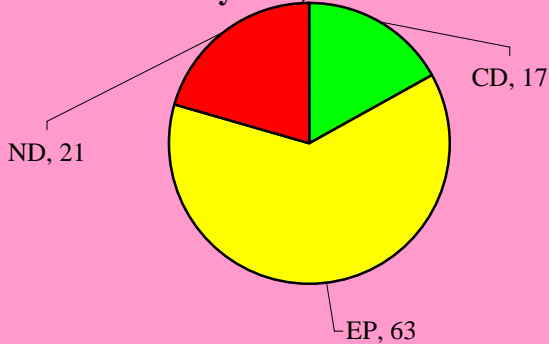
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	A	C
AYP	YES	PRO	NO

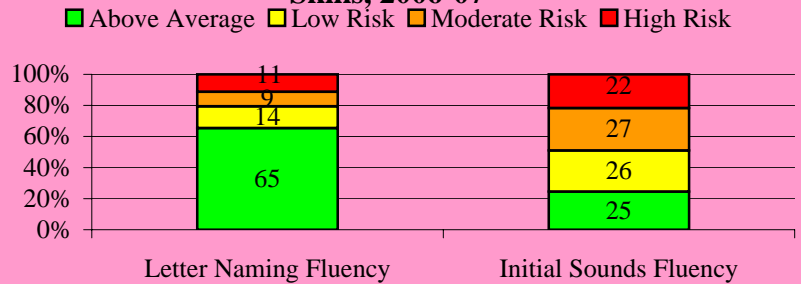
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

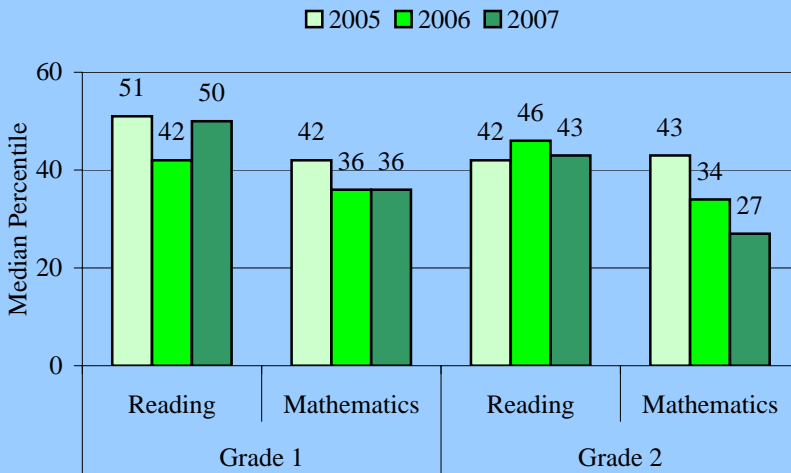


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



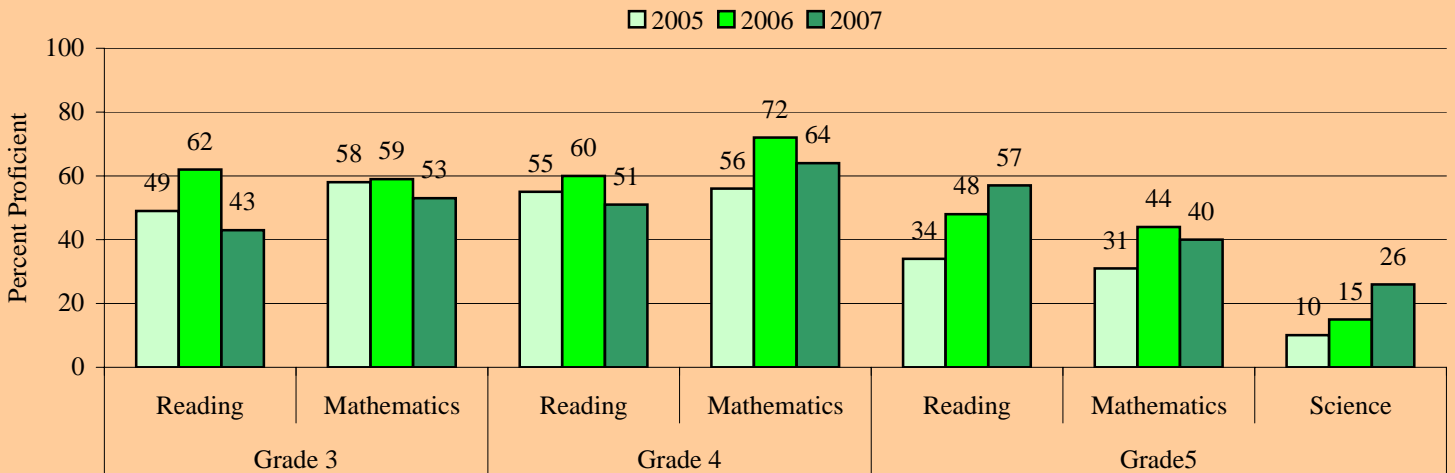
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	7%	28%	4%	4%
Promoted	87%	93%	72%	96%	96%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	40%	50%	59%
Mathematics	21%	36%	77%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Lloyd Estates Elementary School

Performance at a Glance

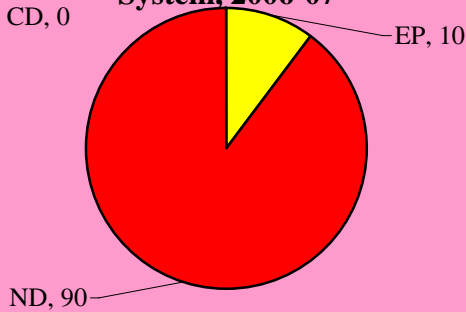
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade AYP	B PRO	A PRO	B NO

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

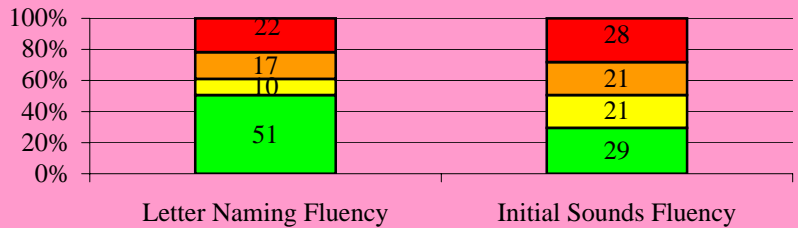
Early Childhood Observation System, 2006-07



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

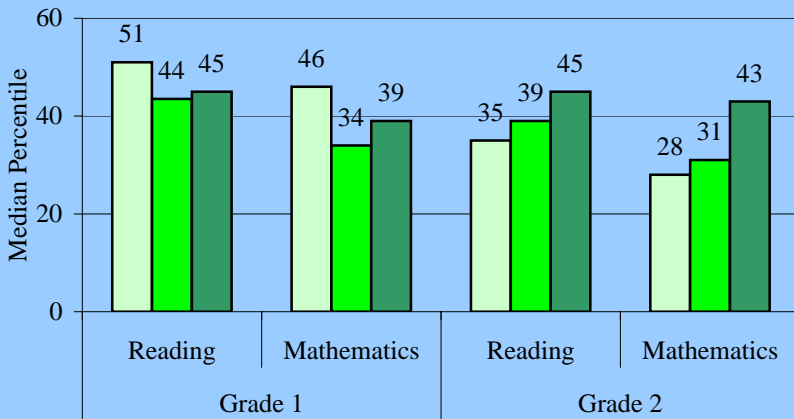
Dynamic Indicators of Basic Early Literacy Skills, 2006-07

■ Above Average ■ Low Risk ■ Moderate Risk ■ High Risk



Stanford Achievement Test (SAT-10)

□ 2005 ■ 2006 ■ 2007

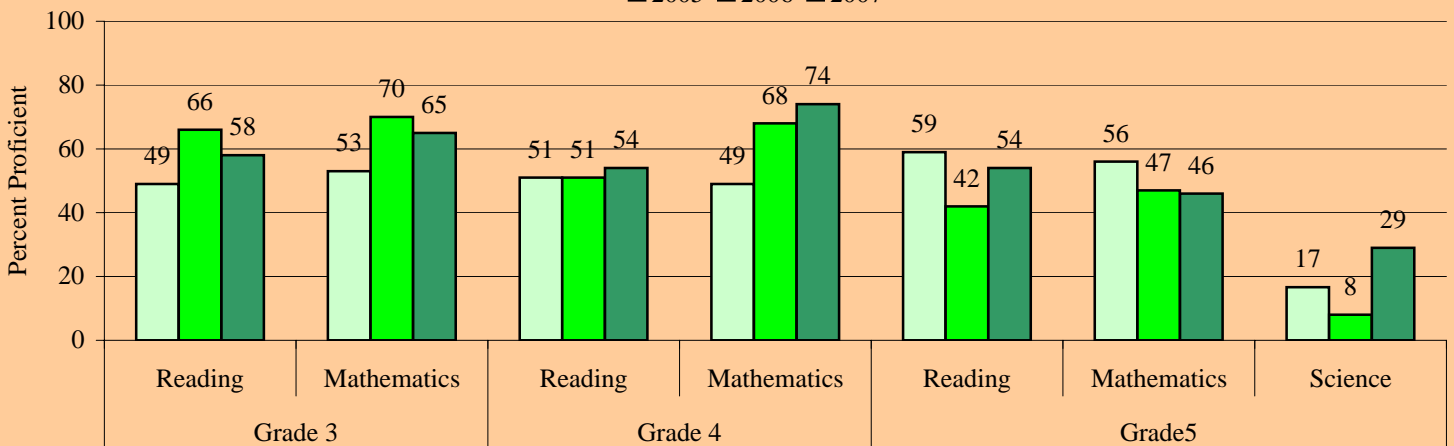


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

□ 2005 ■ 2006 ■ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	12%	18%	3%	4%
Promoted	99%	88%	82%	97%	96%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	43%	33%	44%
Mathematics	40%	60%	67%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Nob Hill Elementary School

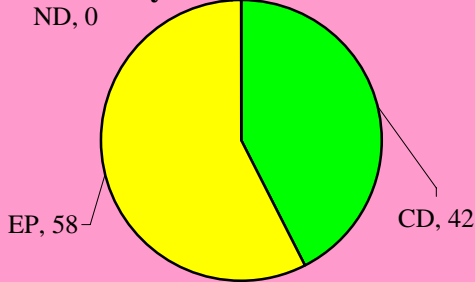
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

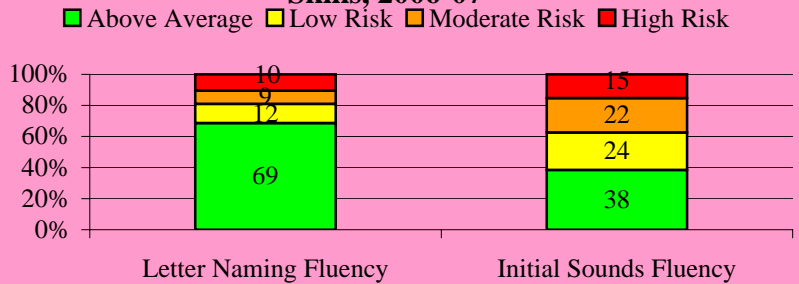
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

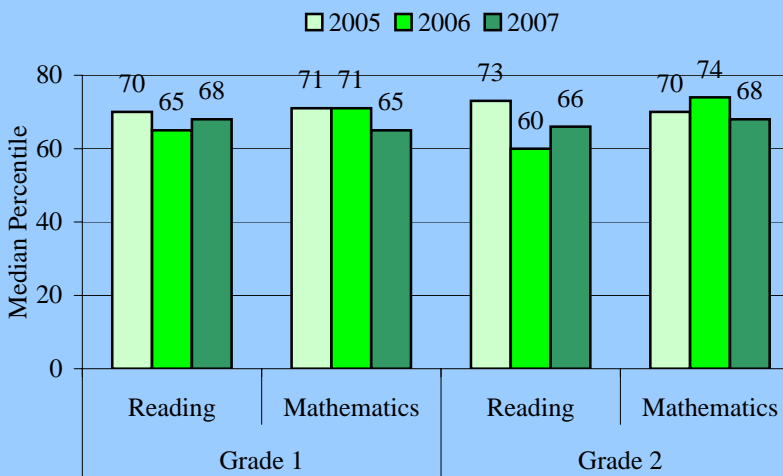


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



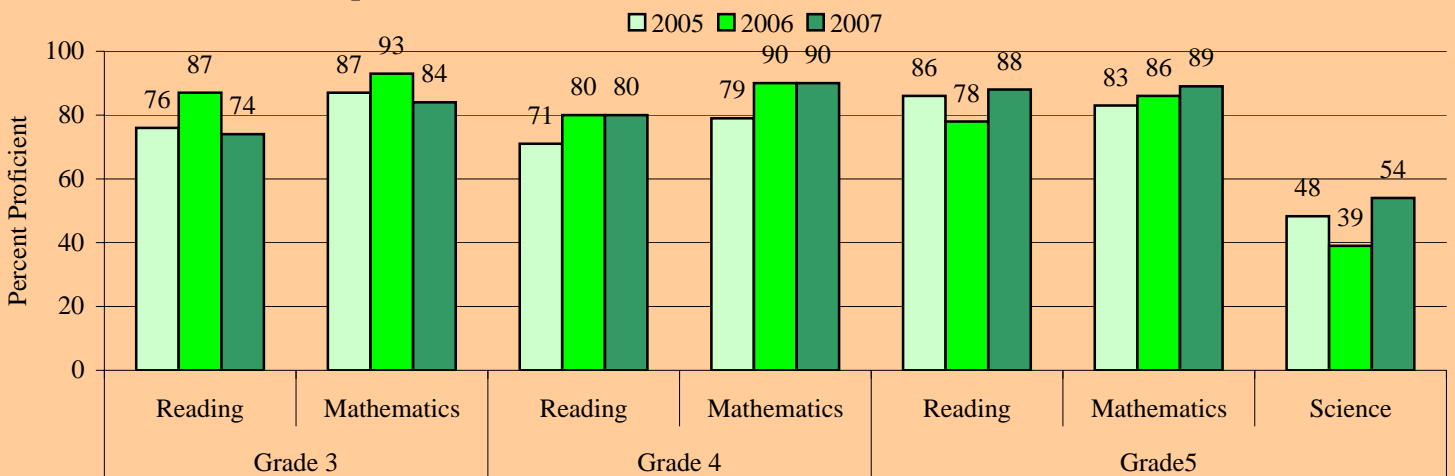
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	2%	7%	3%	0%
Promoted	97%	98%	93%	97%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	17%	50%	13%
Mathematics	0%	33%	33%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

North Andrews Gardens Elementary School

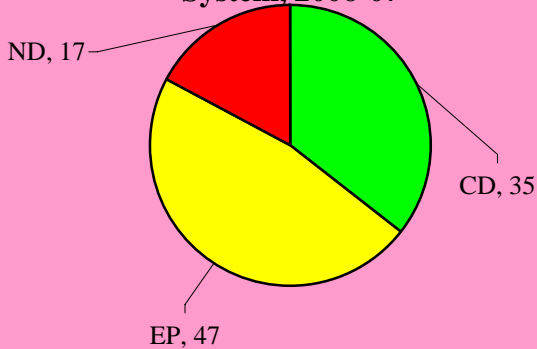
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

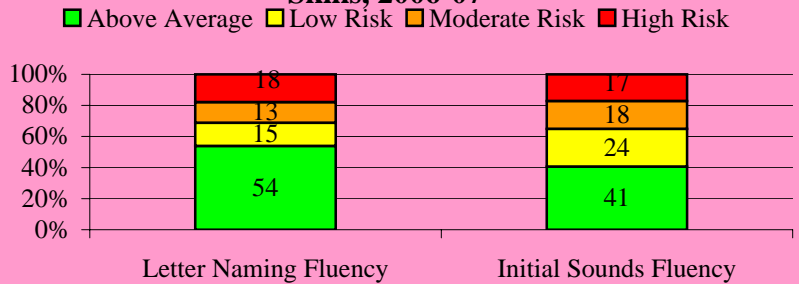
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

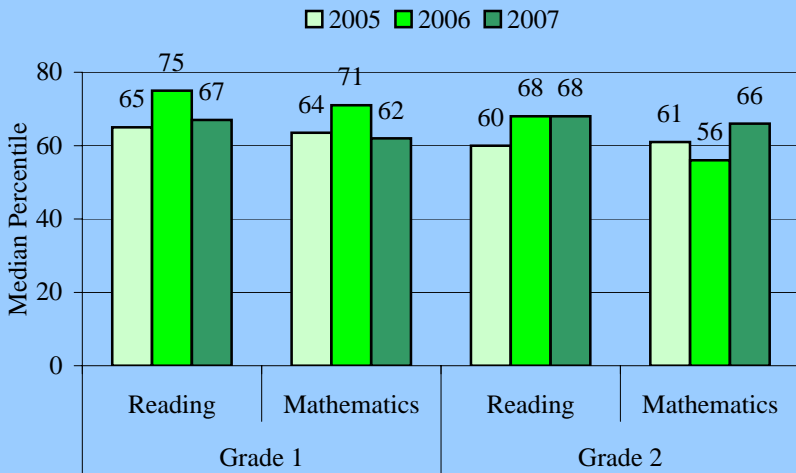


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



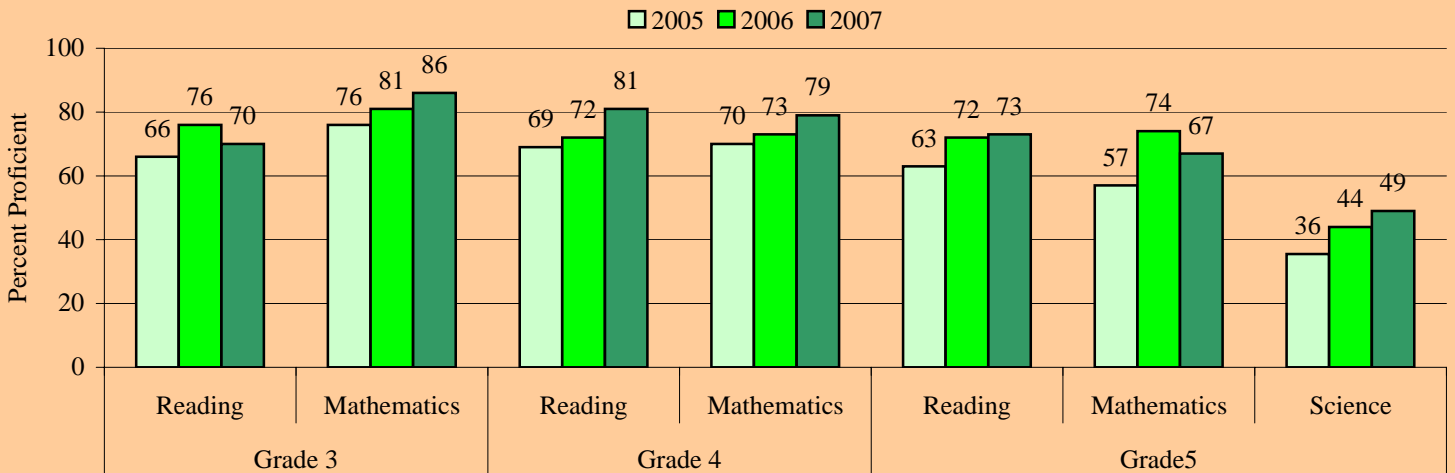
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	1%	8%	1%	0%
Promoted	98%	99%	92%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	70%	60%	35%
Mathematics	25%	75%	44%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

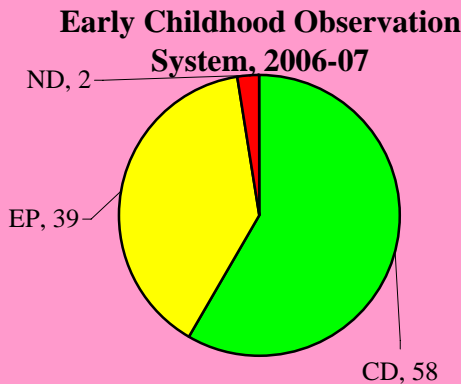
Nova Eisenhower Elementary School

Performance at a Glance

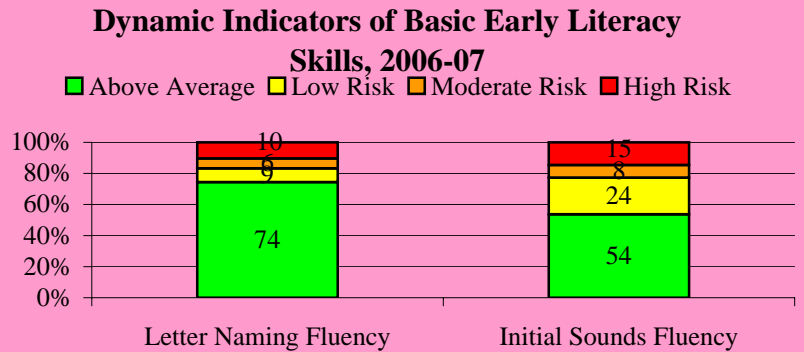
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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

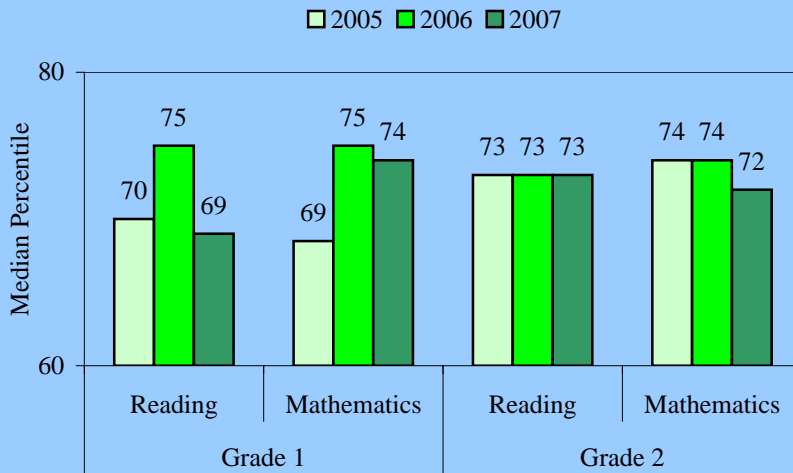
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.



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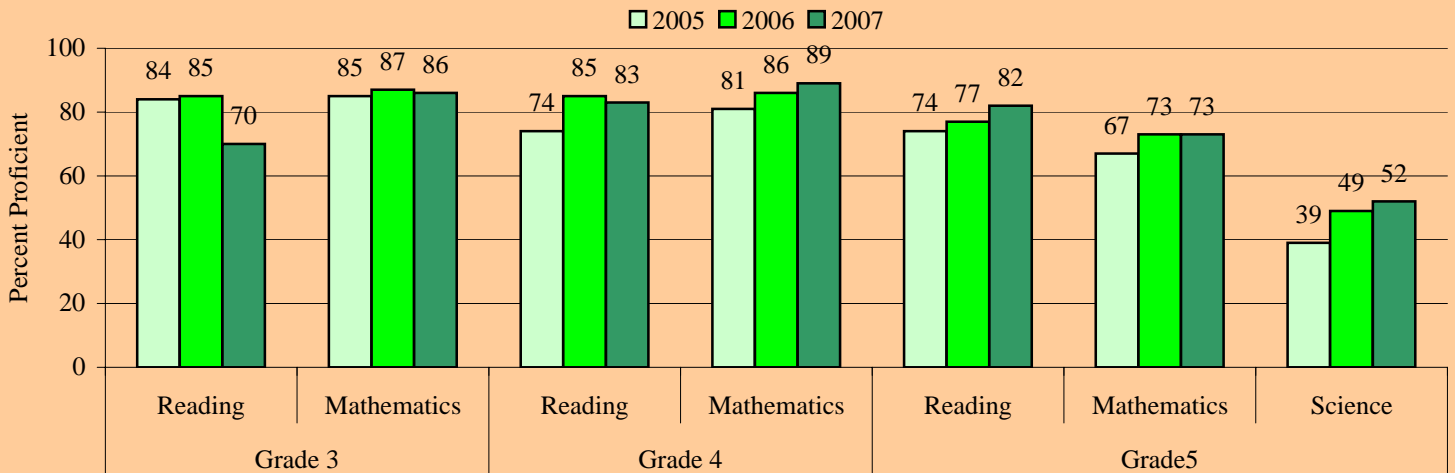
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	0%	8%	0%	1%
Promoted	98%	100%	92%	100%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	43%	88%	31%
Mathematics	25%	75%	50%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Nova Forman Elementary School

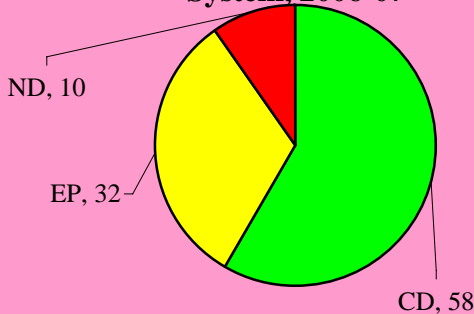
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	A
AYP	YES	PRO	YES

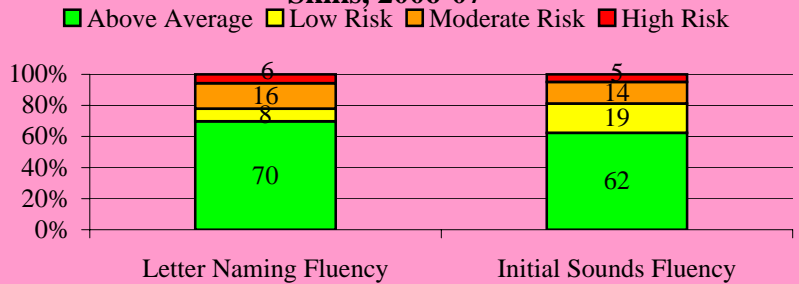
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



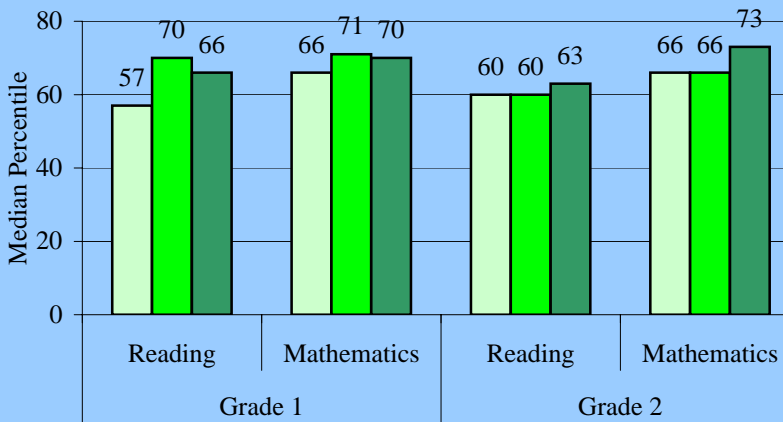
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)

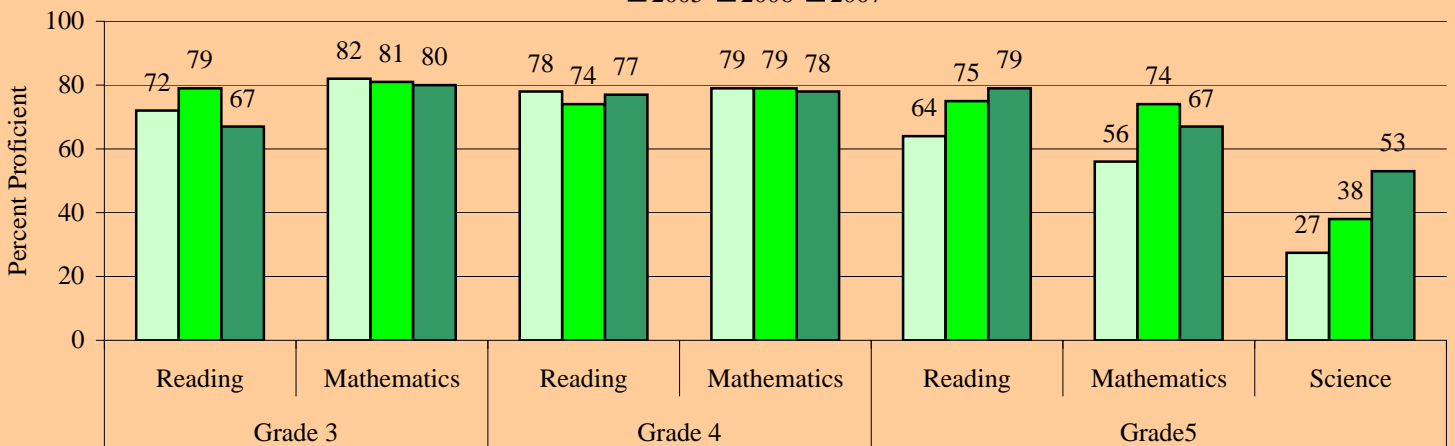


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	0%	3%	0%	0%
Promoted	95%	100%	97%	100%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	60%	40%	45%
Mathematics	25%	38%	71%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Oakland Park Elementary School

Performance at a Glance

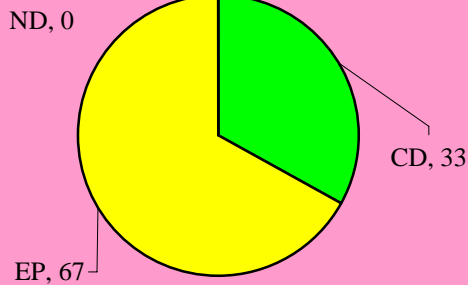
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	C	A
AYP	YES	NO	NO

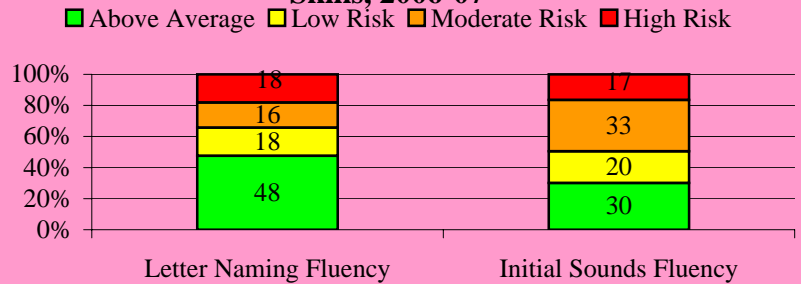
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

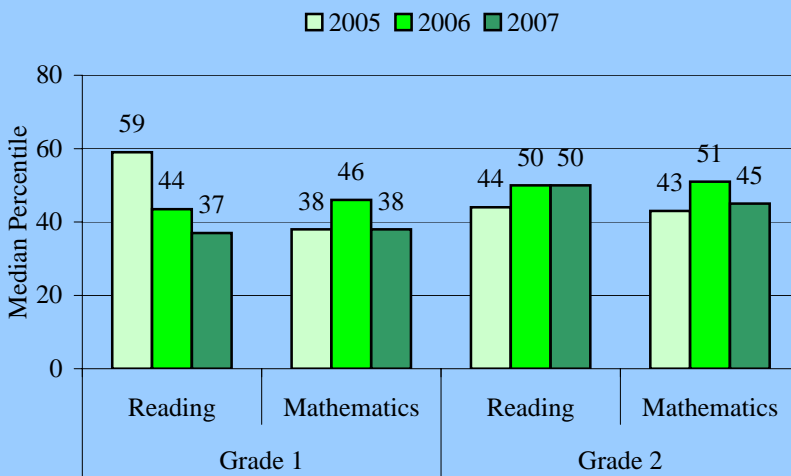


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



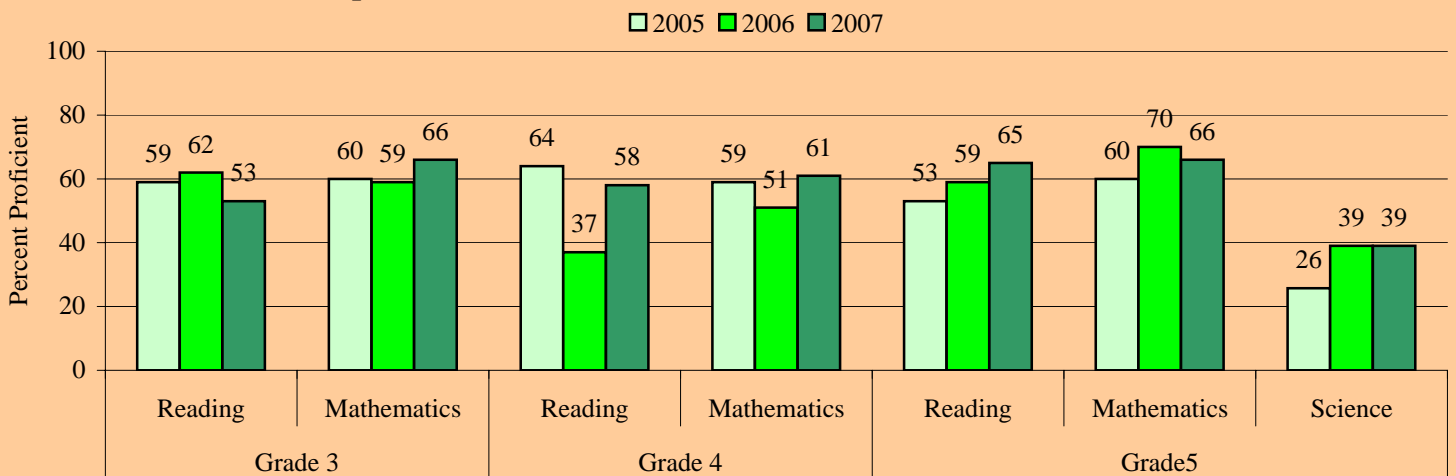
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	6%	12%	5%	2%
Promoted	87%	94%	88%	95%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	25%	56%	38%
Mathematics	14%	56%	35%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Oriole Elementary School

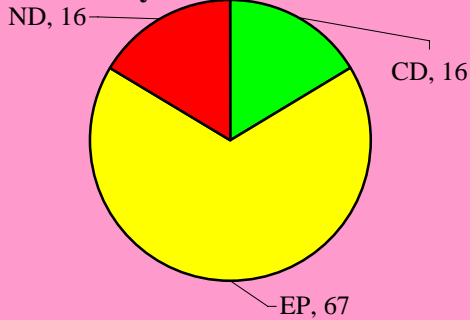
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	C	C	C
AYP	NO	NO	NO

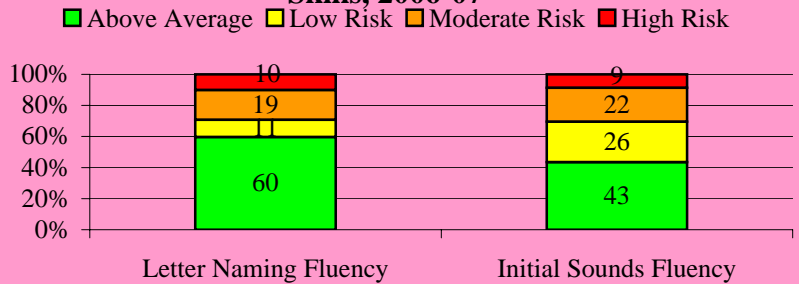
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

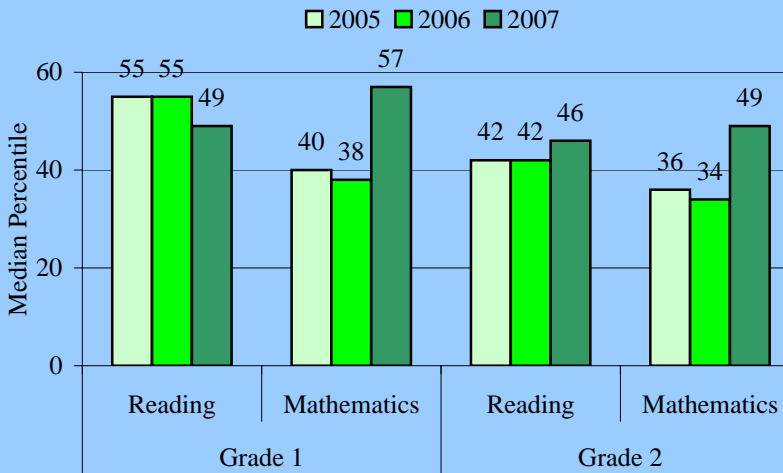


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



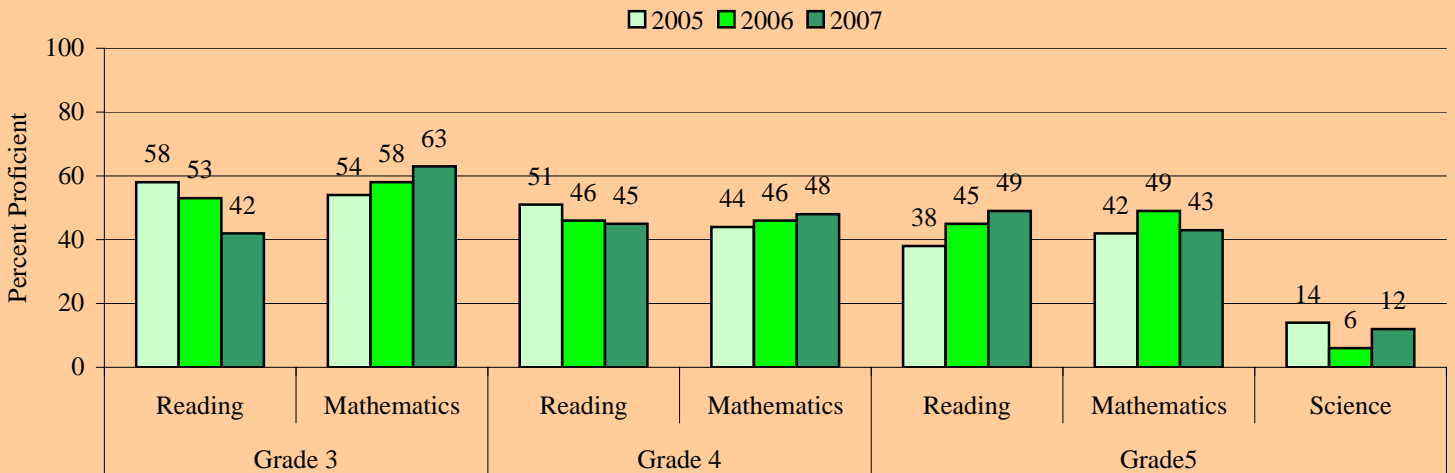
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	16%	10%	23%	10%	3%
Promoted	84%	90%	77%	90%	97%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	39%	75%	71%
Mathematics	29%	60%	50%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Park Lakes Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	C	B	C
AYP	NO	PRO	NO

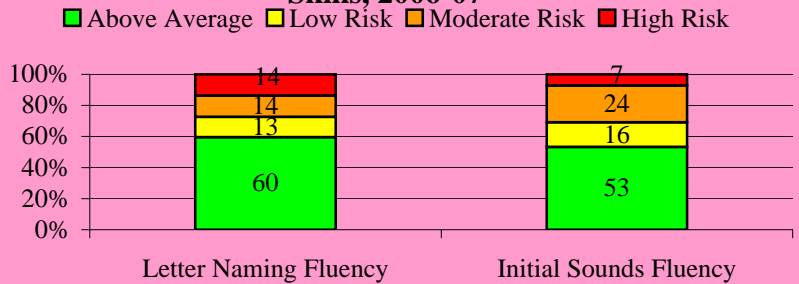
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

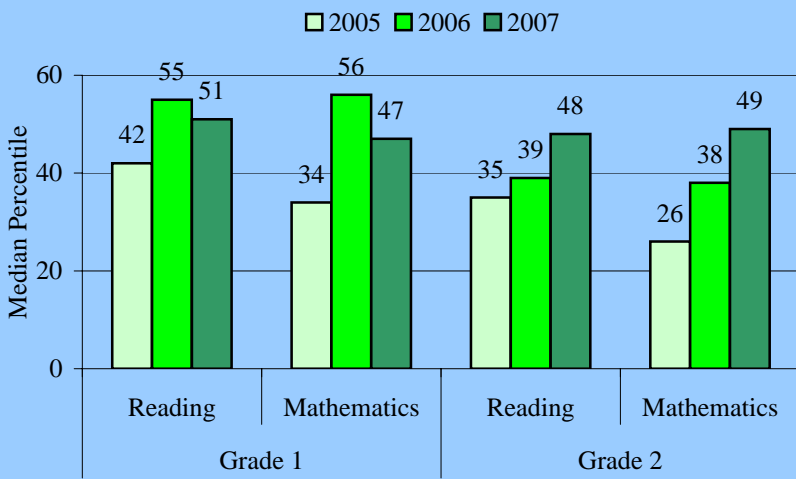


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



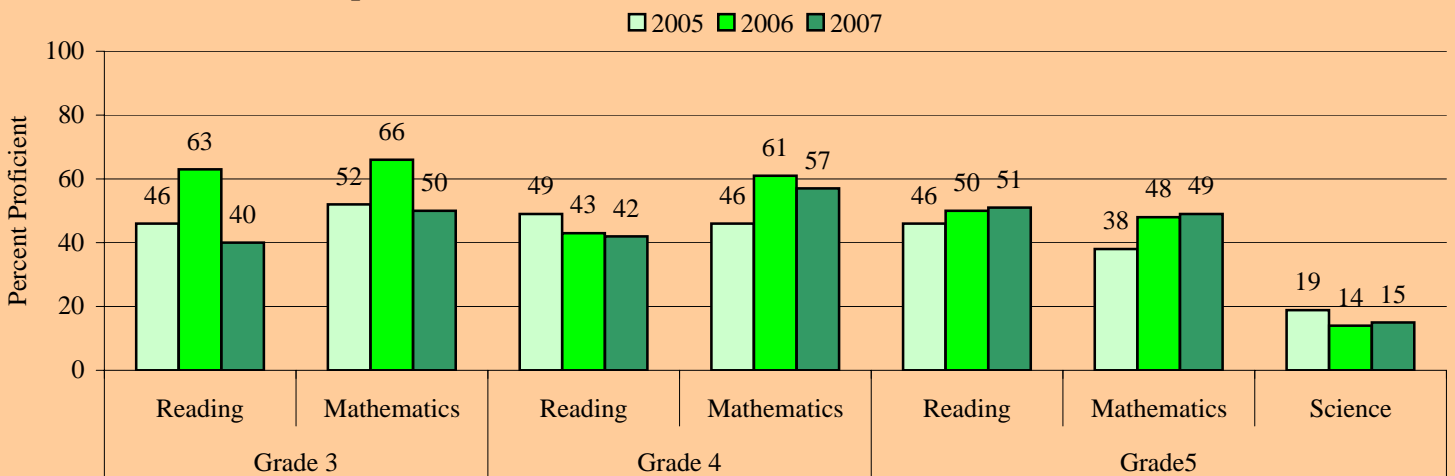
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	77%	61%
Mathematics	30%	41%	90%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	3%	15%	9%	2%
Promoted	91%	97%	85%	91%	98%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Pinewood Elementary School

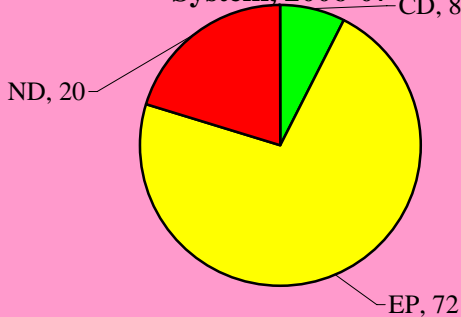
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	A
AYP	YES	YES	NO

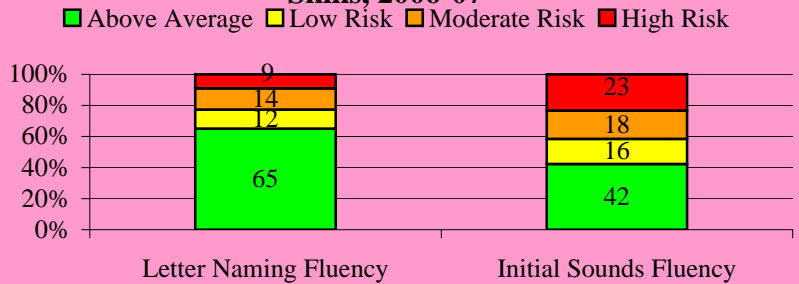
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

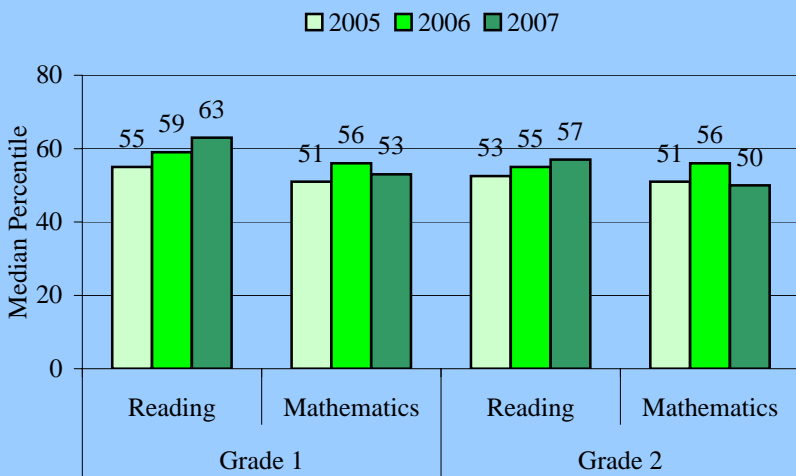


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



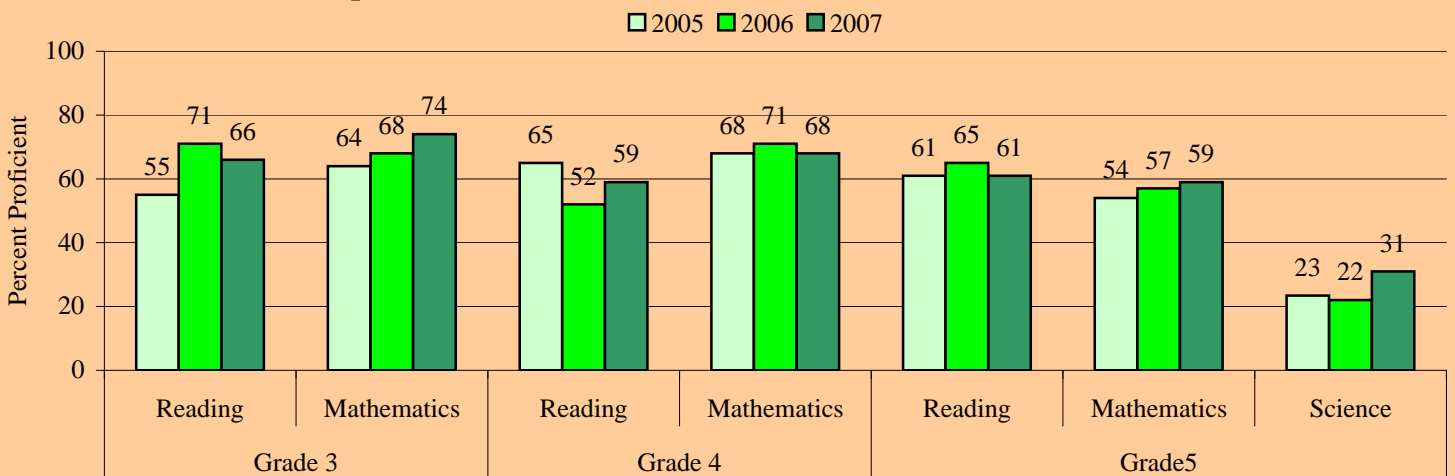
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	6%	9%	3%	0%
Promoted	93%	94%	91%	97%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	22%	75%	48%
Mathematics	0%	62%	62%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Royal Palm Elementary School

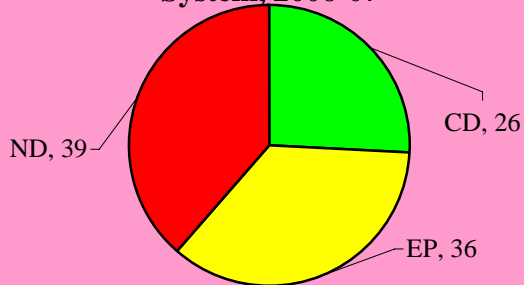
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	C	C
AYP	NO	NO	YES

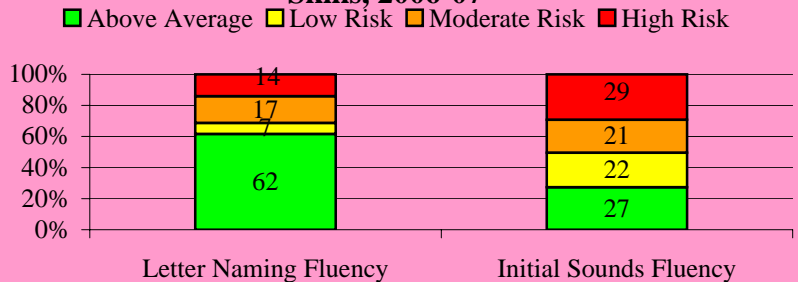
Early Childhood Observation System, 2006-07



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

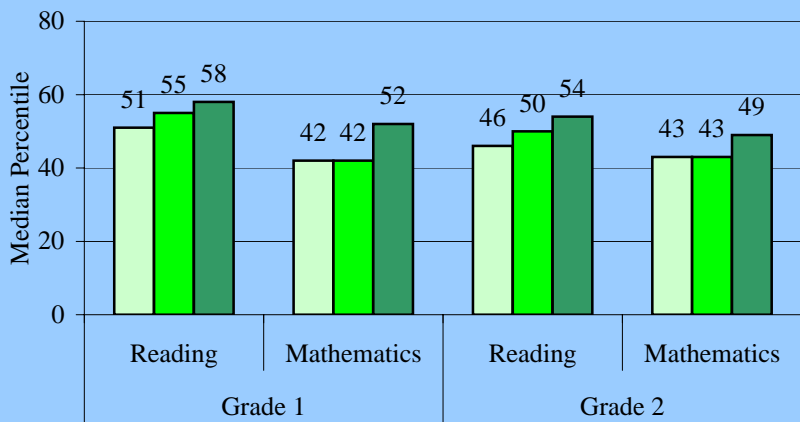
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)

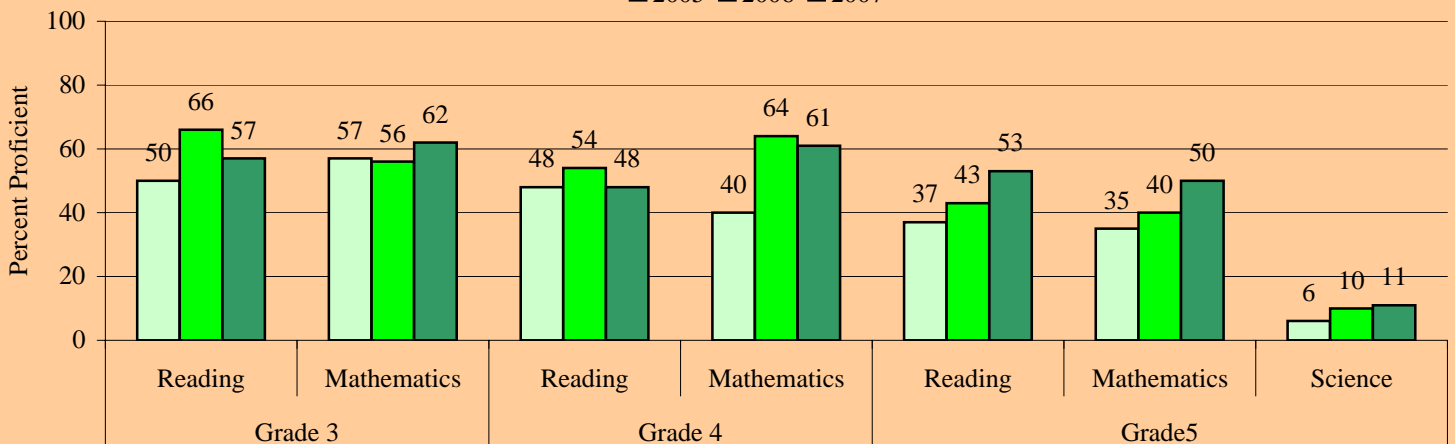


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	4%	16%	5%	1%
Promoted	87%	96%	84%	95%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	40%	87%	51%
Mathematics	56%	70%	69%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Sandpiper Elementary School

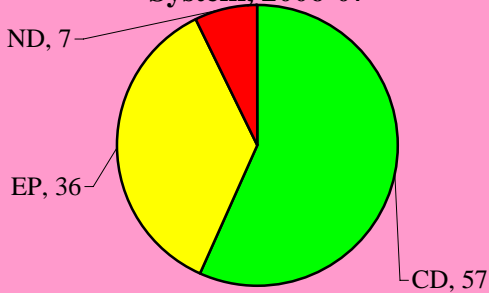
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	PRO	YES

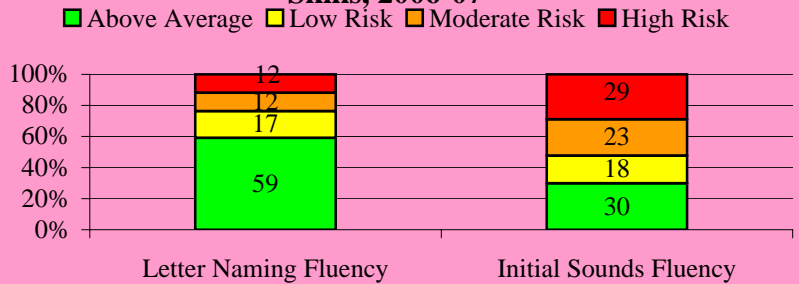
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

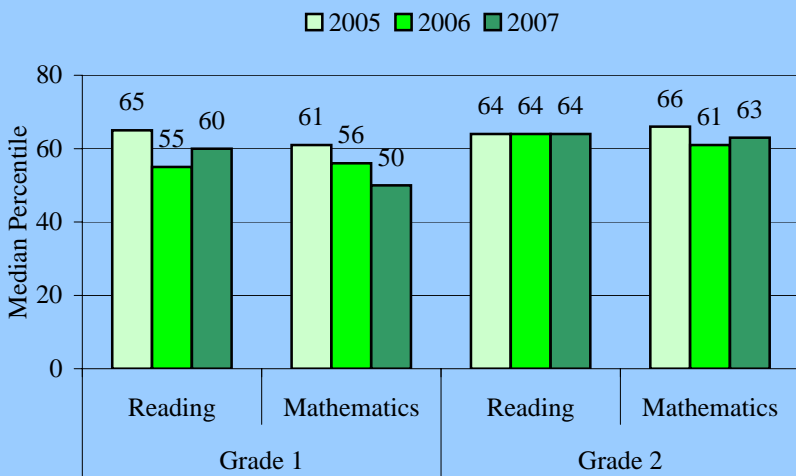


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



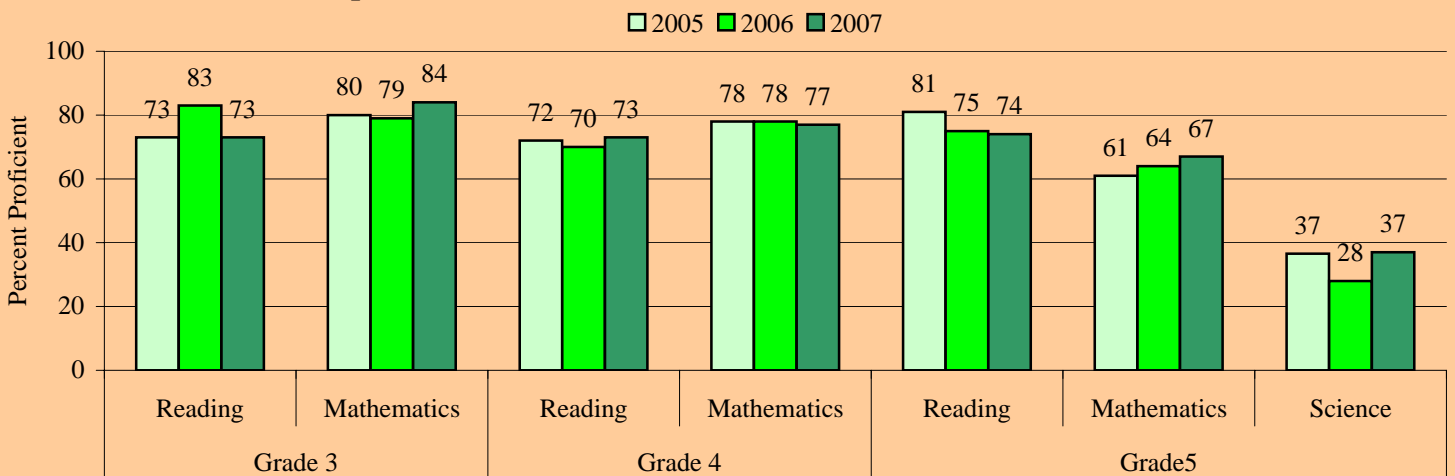
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	29%	60%	46%
Mathematics	50%	55%	80%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	3%	4%	4%	1%
Promoted	91%	97%	96%	96%	99%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Village Elementary School

Performance at a Glance

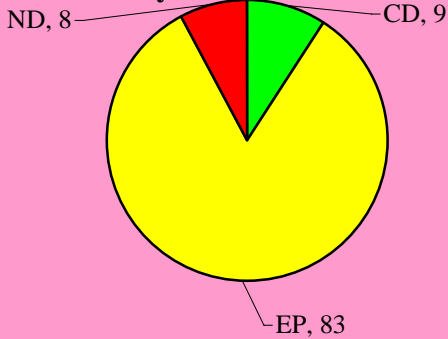
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	B	B
AYP	NO	YES	YES

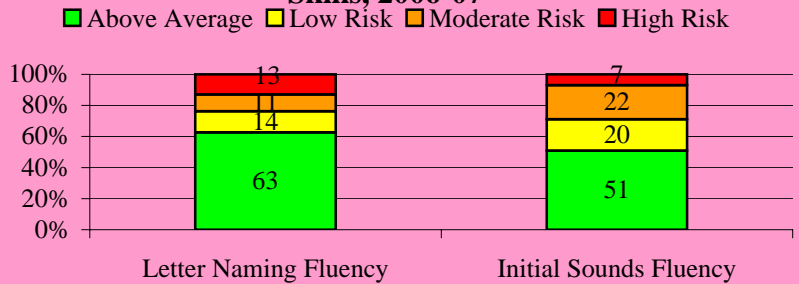
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Early Childhood Observation System, 2006-07

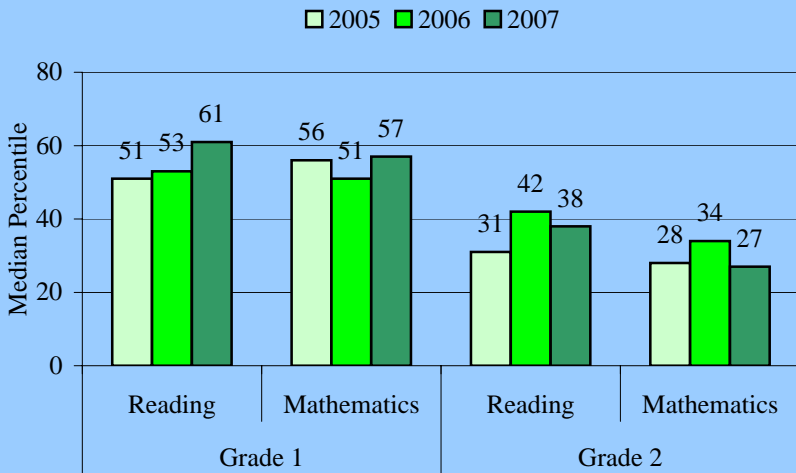


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



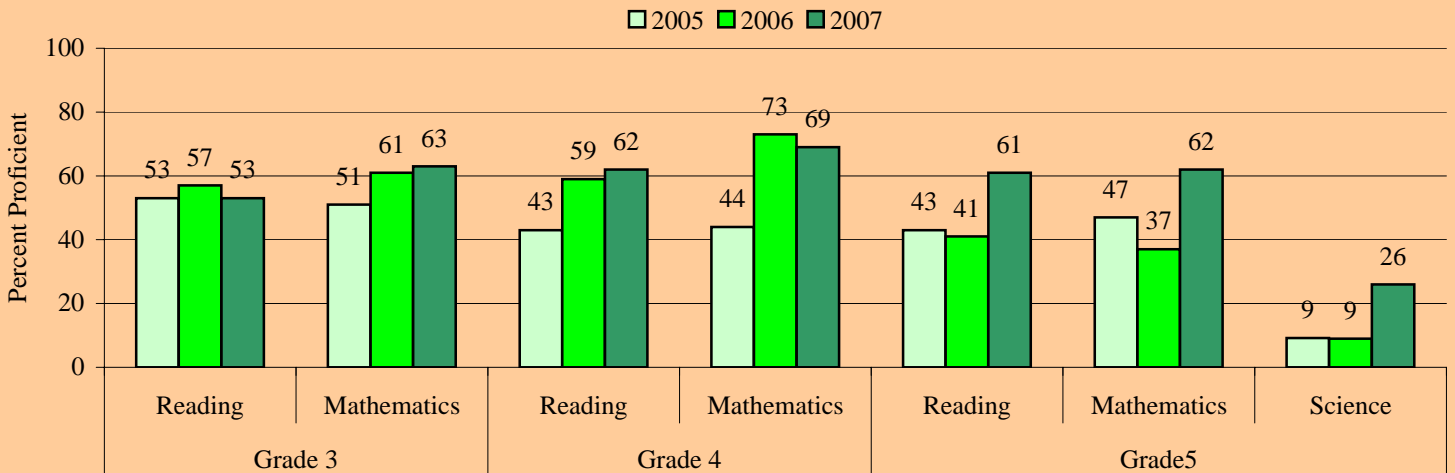
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	1%	9%	1%	0%
Promoted	96%	99%	91%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	32%	71%	41%
Mathematics	33%	38%	38%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Welleby Elementary School

Performance at a Glance

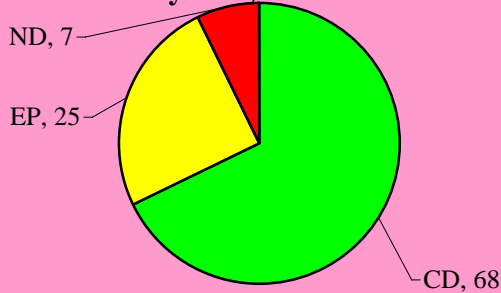
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

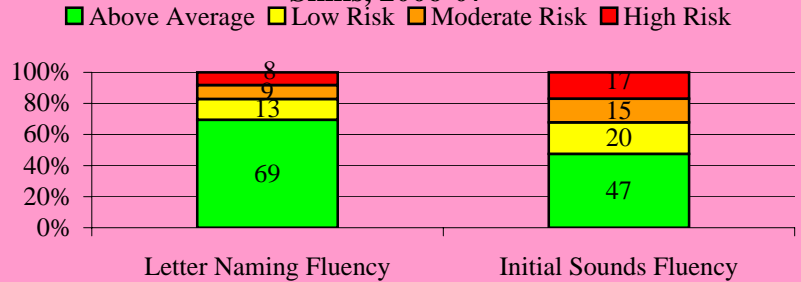
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Early Childhood Observation System, 2006-07

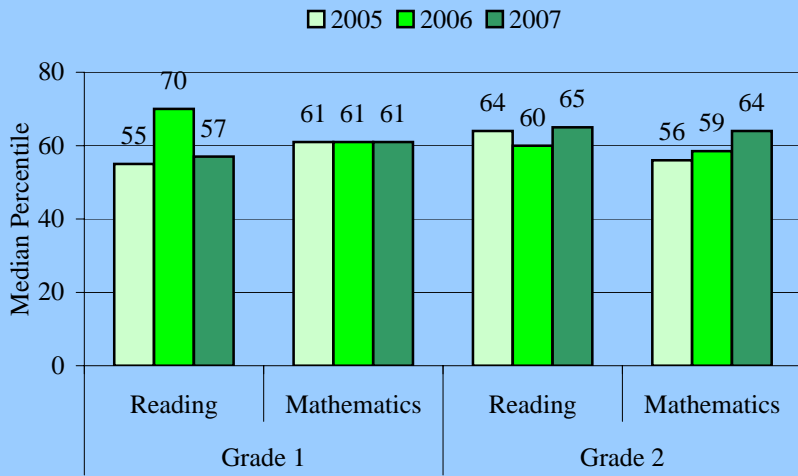


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



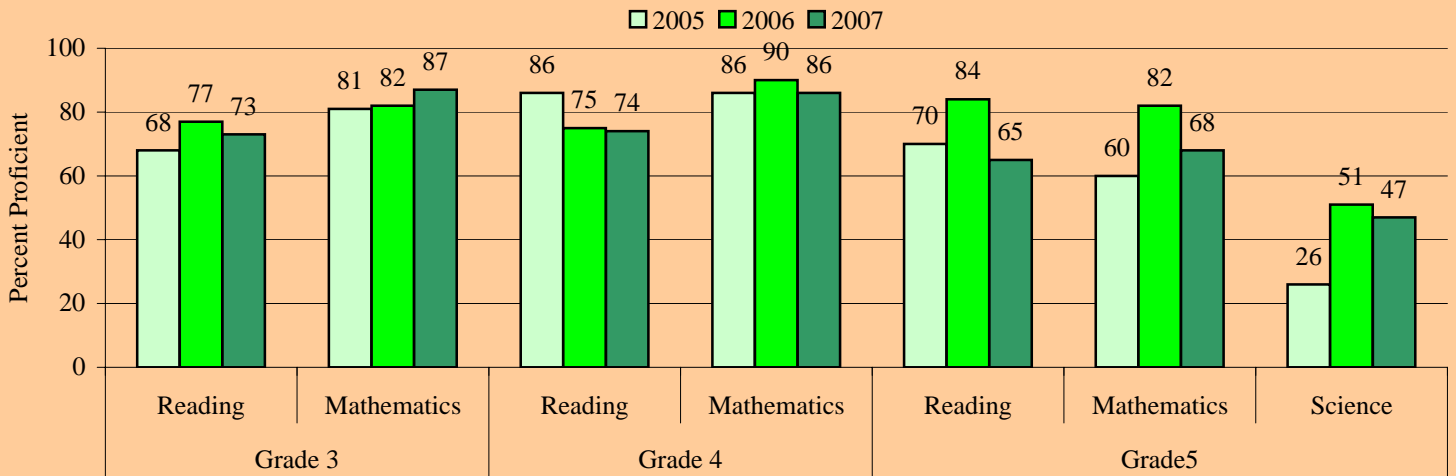
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	4%	9%	4%	0%
Promoted	90%	96%	91%	96%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	22%	67%	50%
Mathematics	50%	40%	67%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Bair Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

School Grades & Adequate Yearly Progress

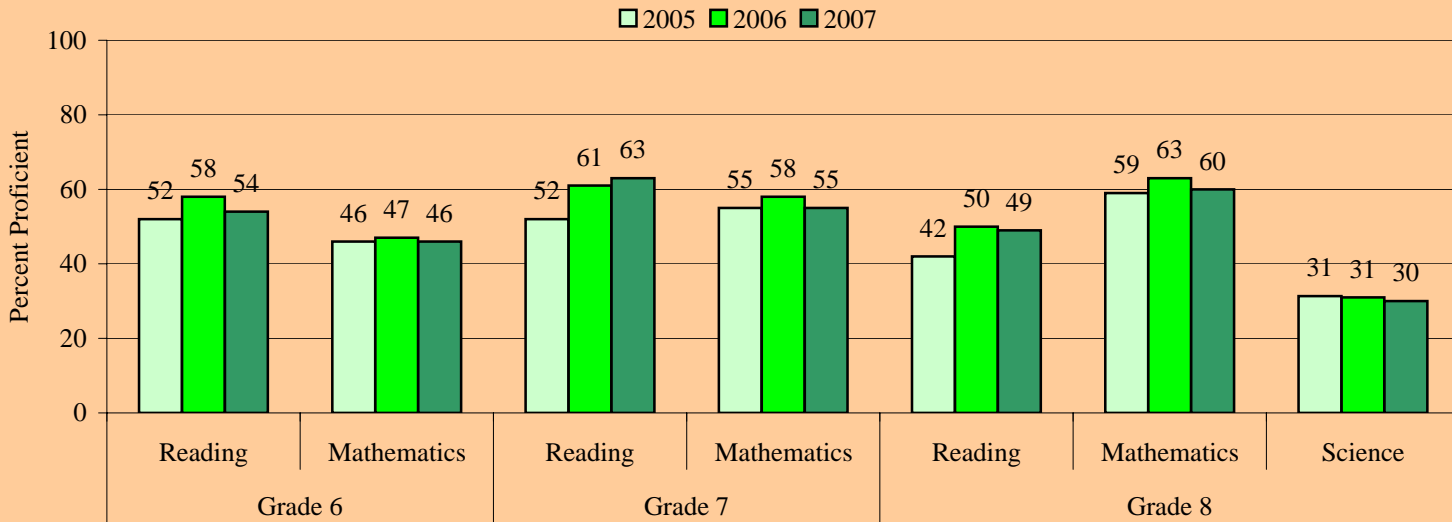
	2005	2006	2007
Grade	B	A	B
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are

presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

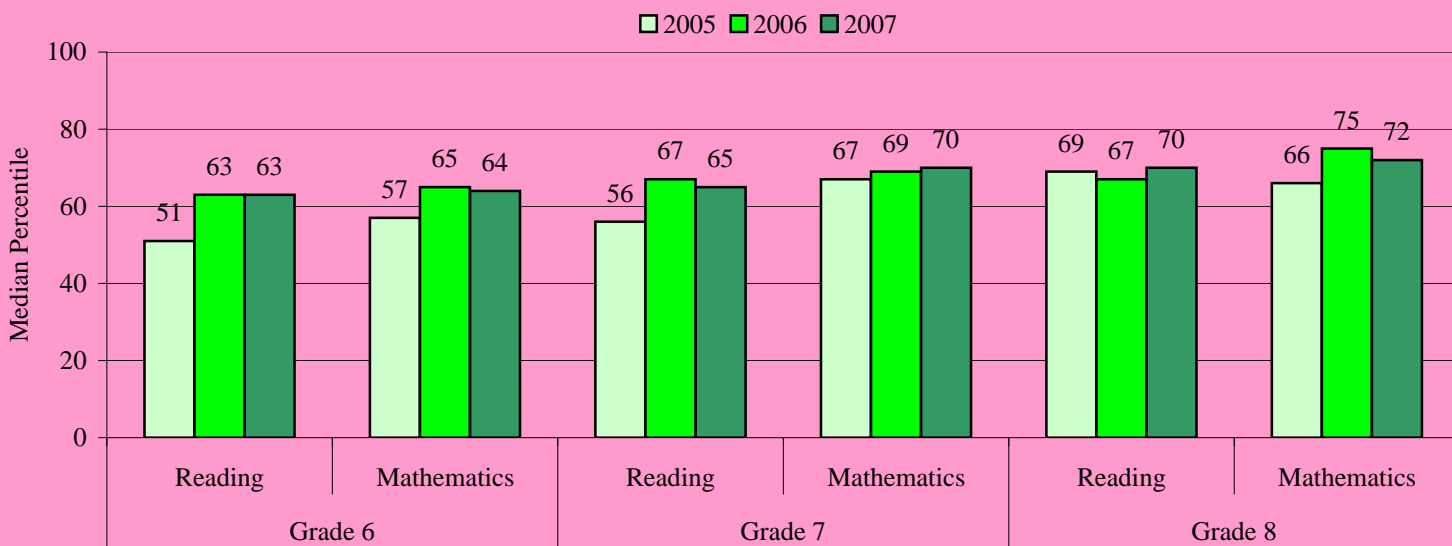
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	59%	62%	57%
Mathematics	81%	57%	58%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	2%	1%
Promoted	98%	98%	99%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Rickards, James S. Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

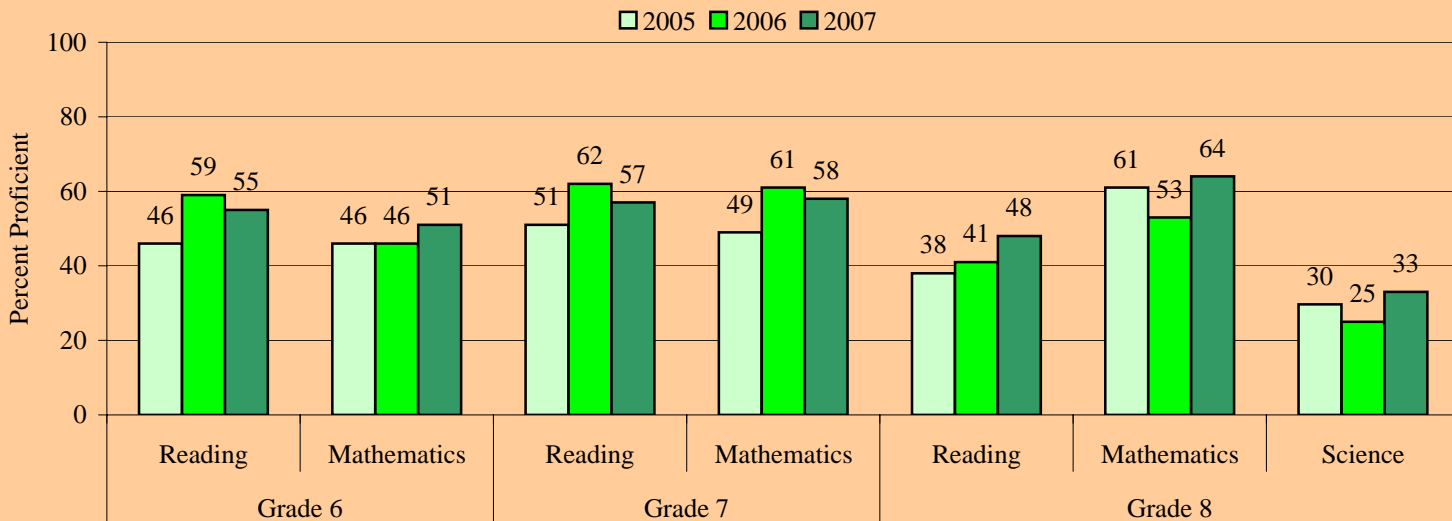
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	A	B
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

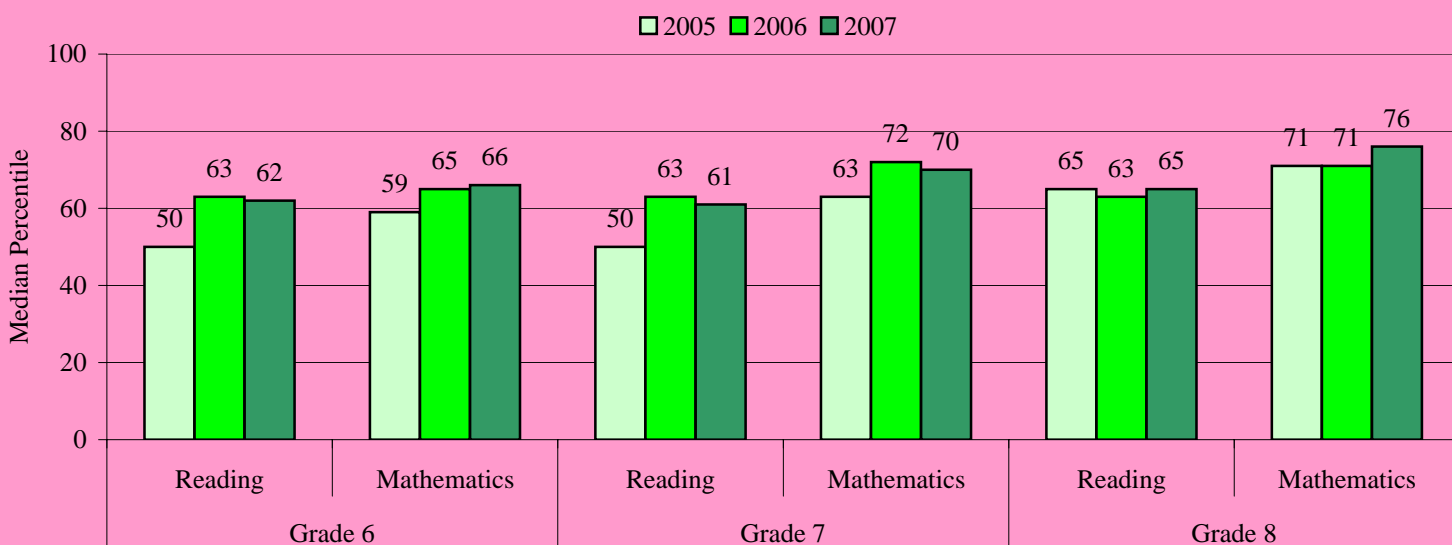
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	56%	62%	79%
Mathematics	78%	67%	66%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	1%	0%
Promoted	99%	99%	100%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Lauderdale Lakes Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

School Grades & Adequate Yearly Progress

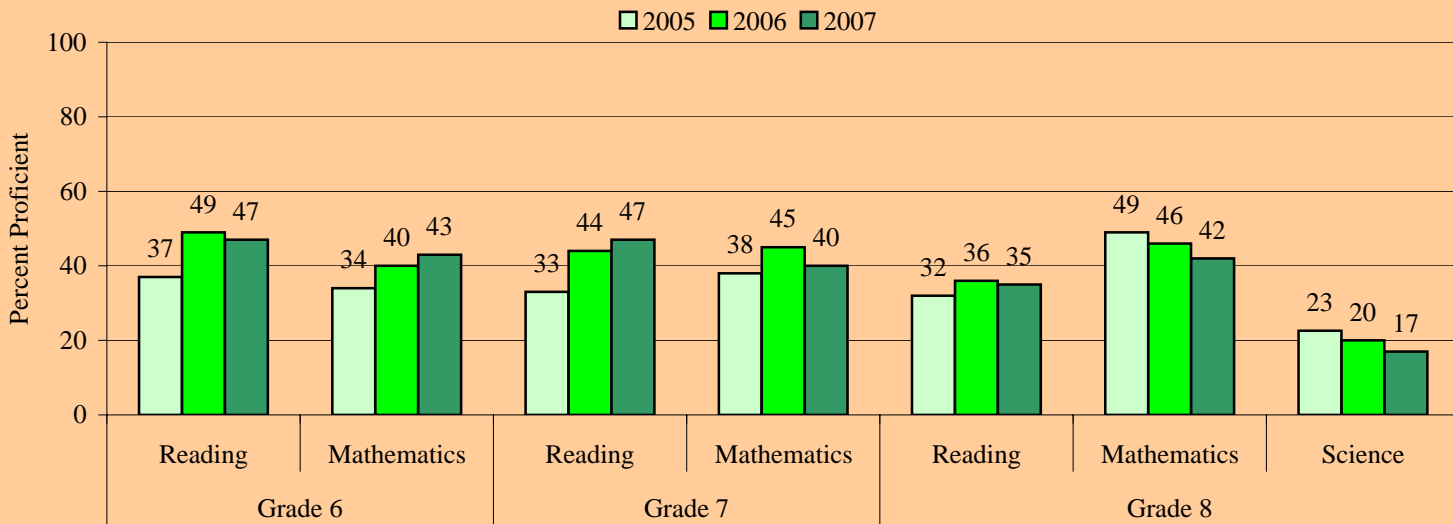
	2005	2006	2007
Grade	C	B	D
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are

presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

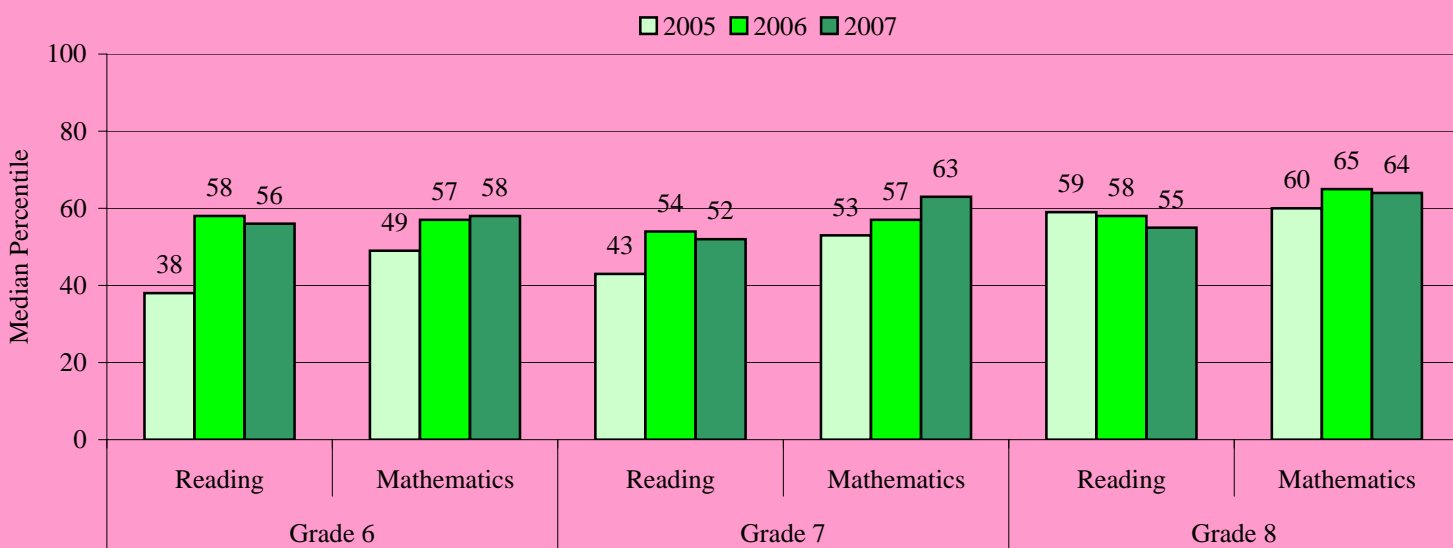
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	76%	73%	80%
Mathematics	89%	58%	77%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	3%	3%	0%
Promoted	97%	97%	100%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Lauderhill Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

School Grades & Adequate Yearly Progress

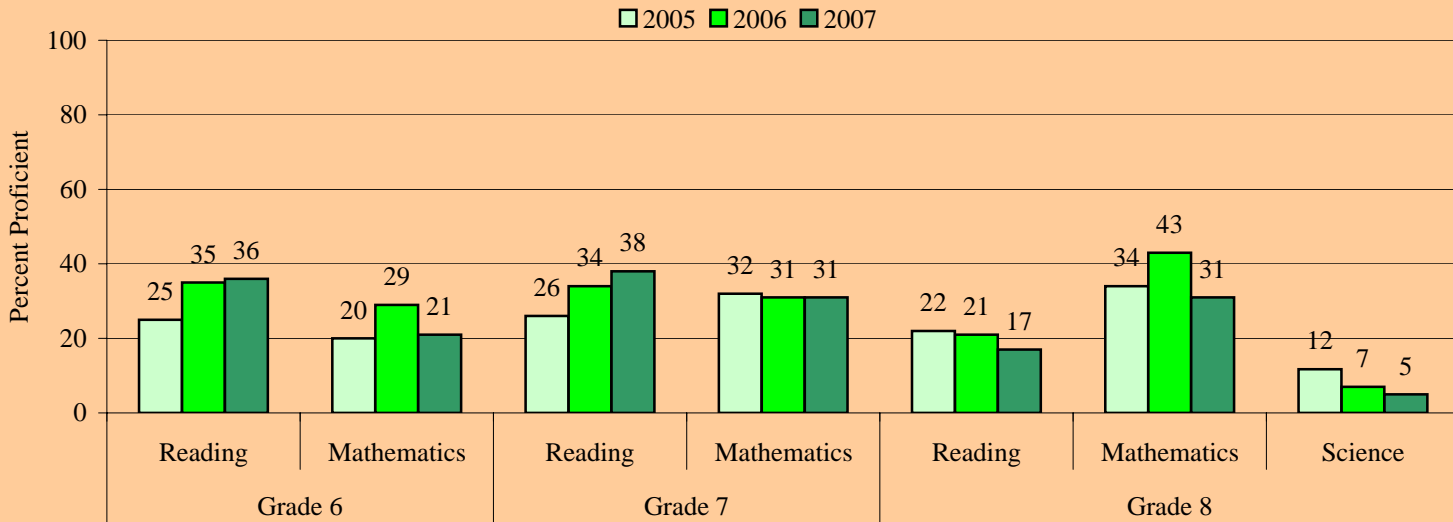
	2005	2006	2007
Grade	C	C	F
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are

presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

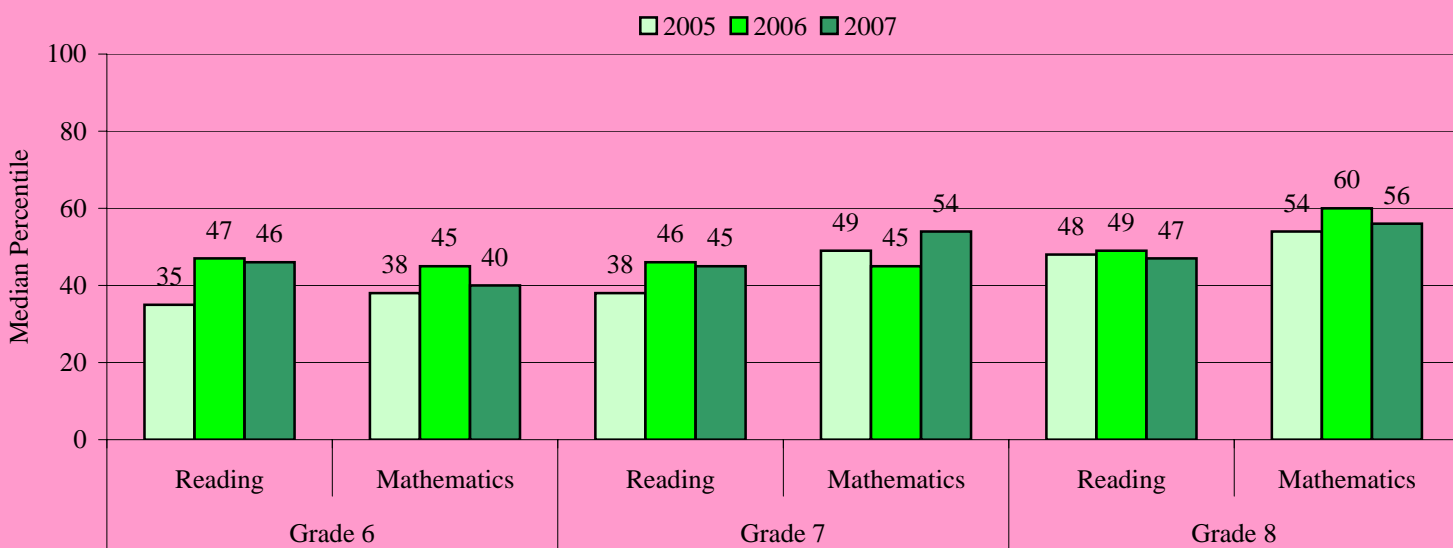
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	71%	60%	81%
Mathematics	94%	64%	73%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	4%	3%	1%
Promoted	96%	97%	99%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Millennium Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

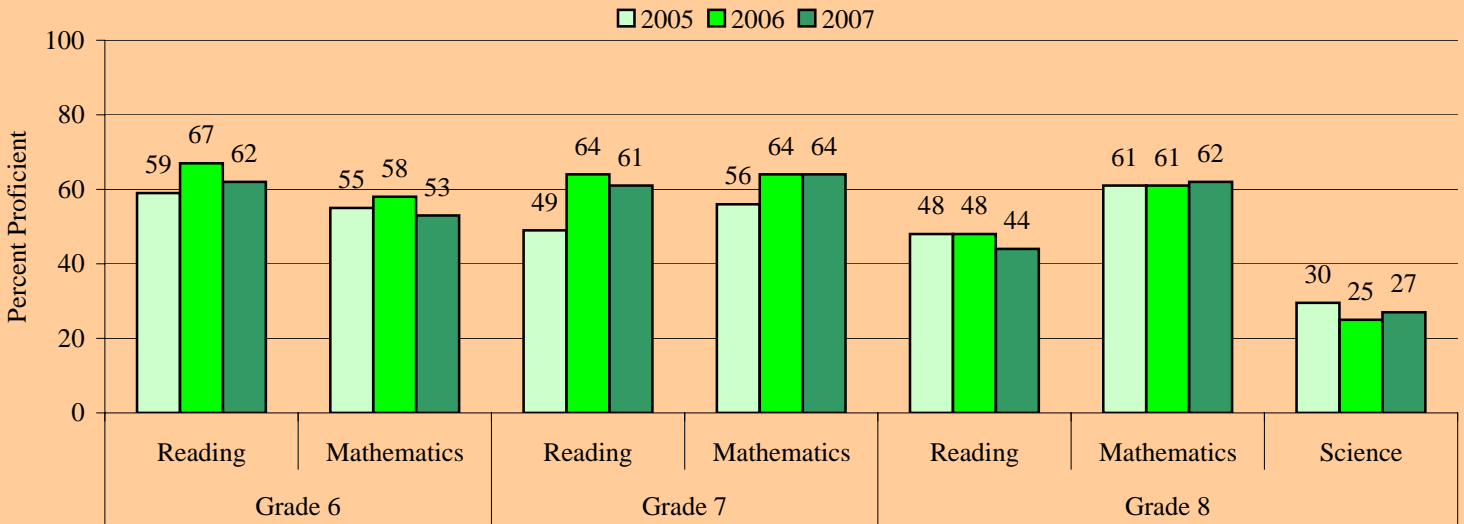
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	A	B
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

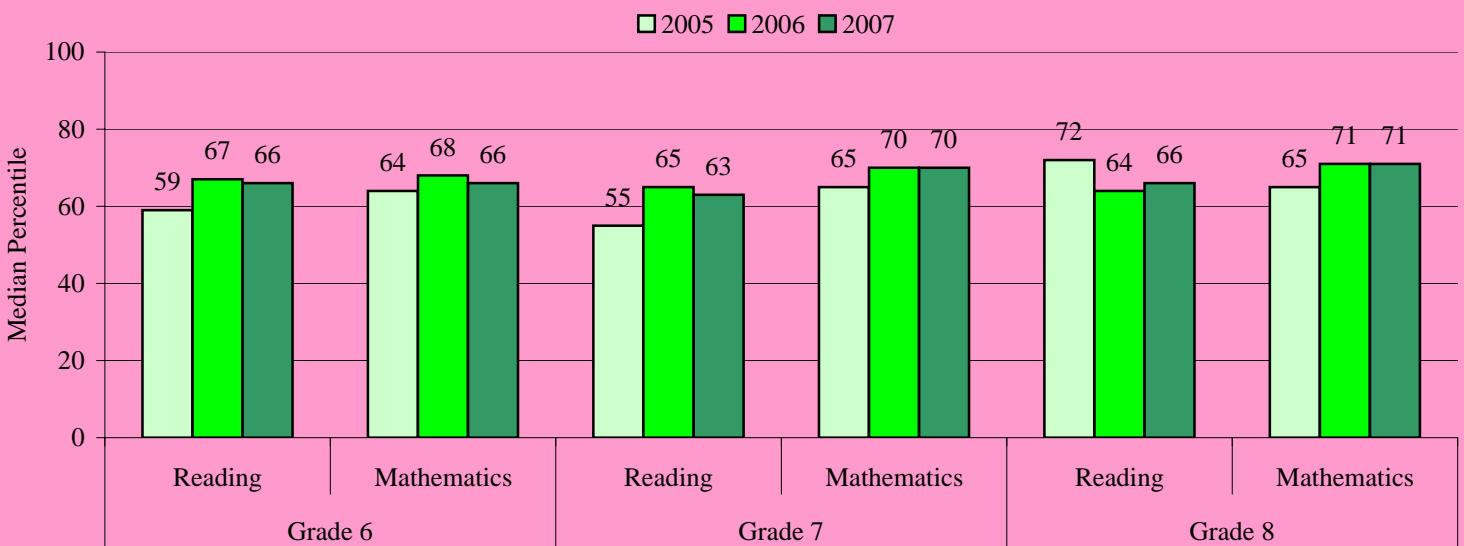
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	64%	53%	61%
Mathematics	84%	52%	58%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	6%	2%	2%
Promoted	94%	98%	98%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Nova Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

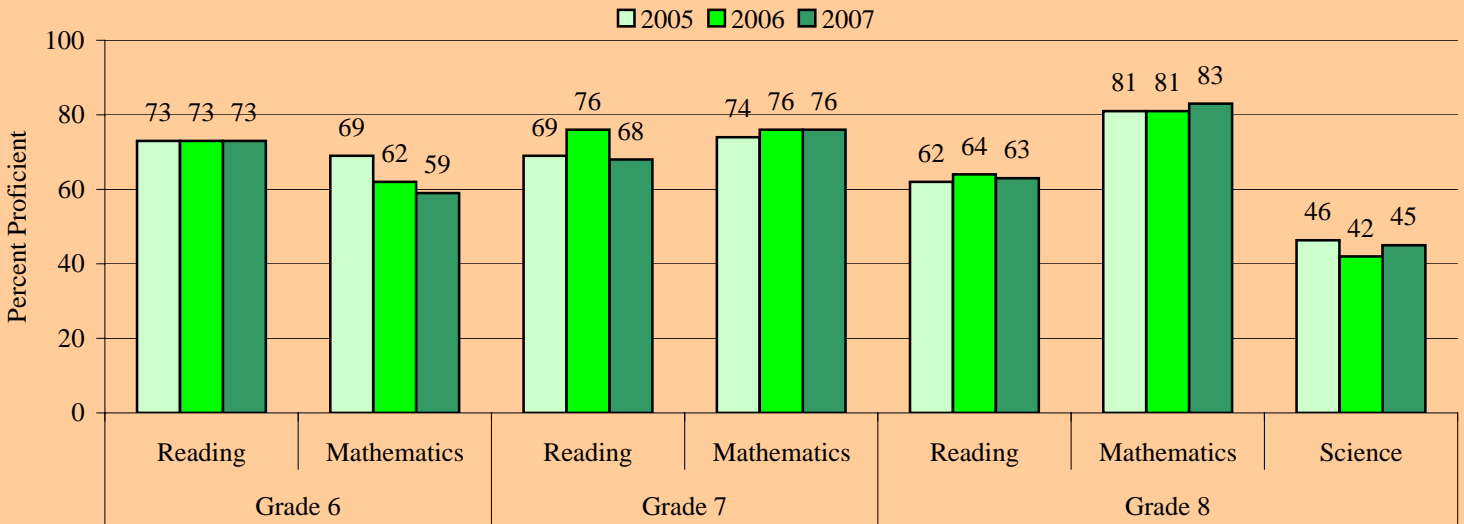
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

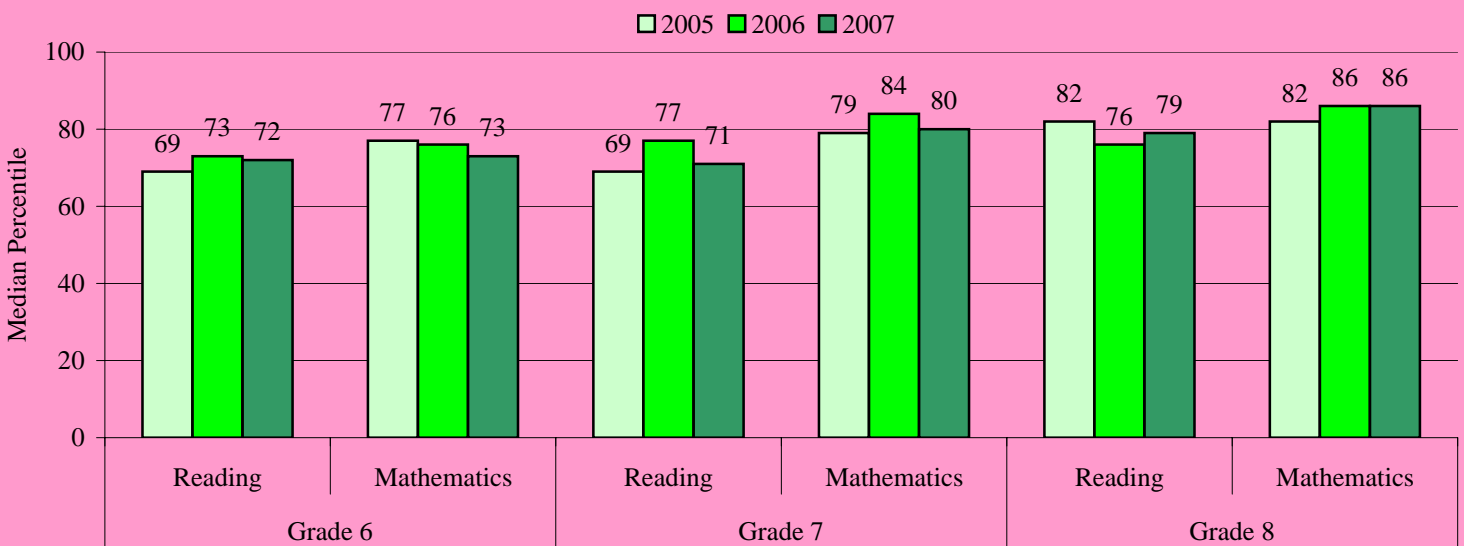
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	60%	64%	56%
Mathematics	93%	29%	53%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	0%	0%
Promoted	99%	100%	100%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Westpine Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

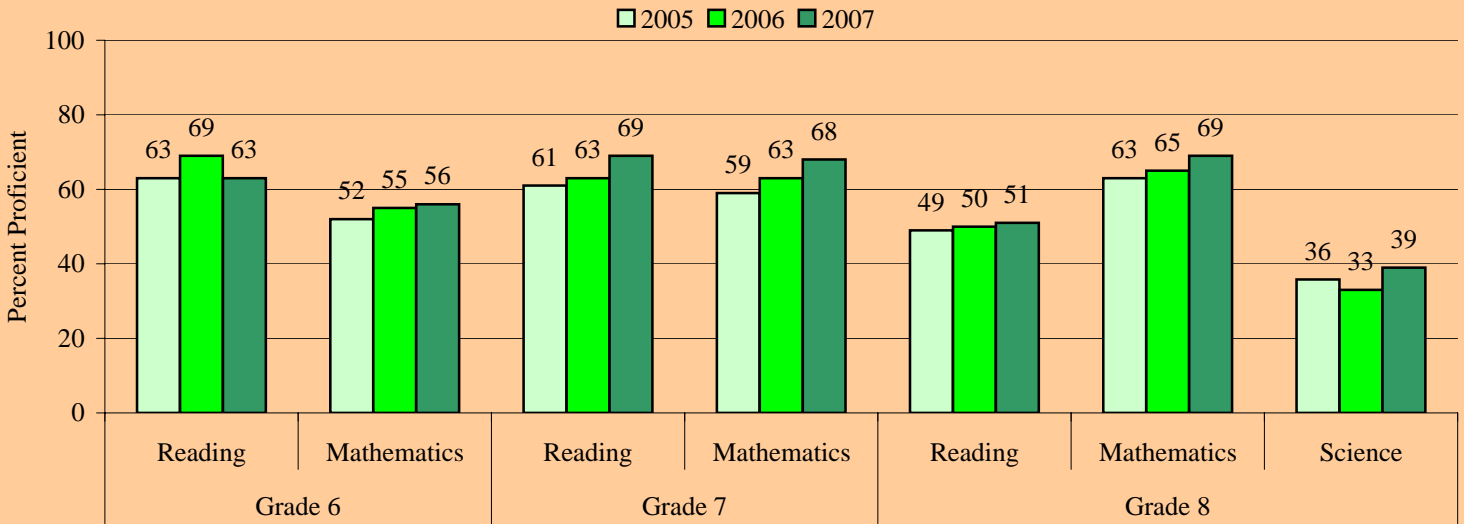
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	A	A
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

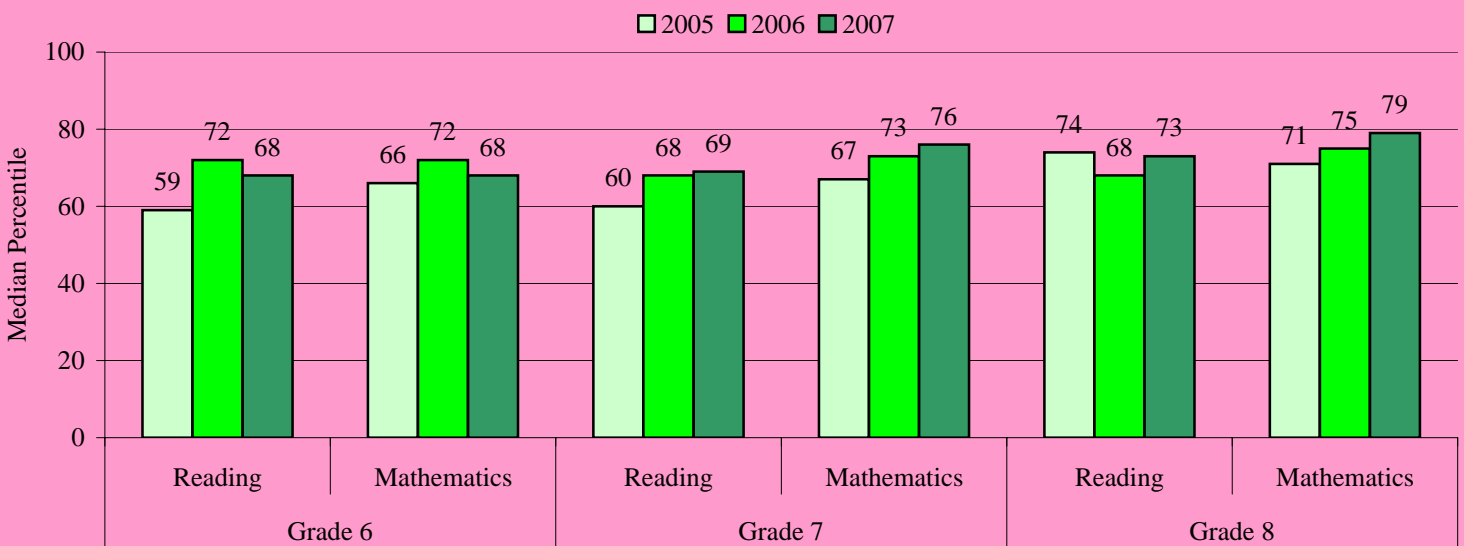
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	67%	53%	57%
Mathematics	81%	45%	57%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	5%	2%
Promoted	98%	95%	98%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Atlantic Technical High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

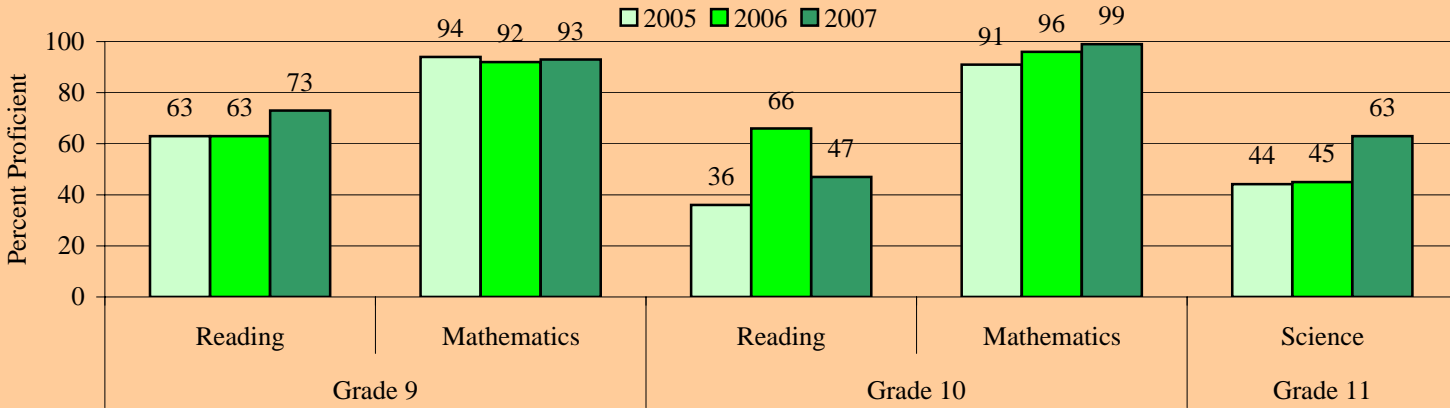
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	A	A
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

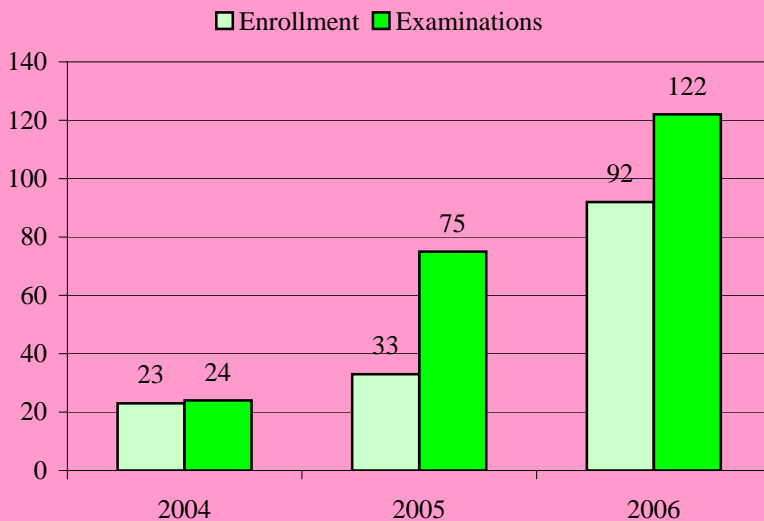
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

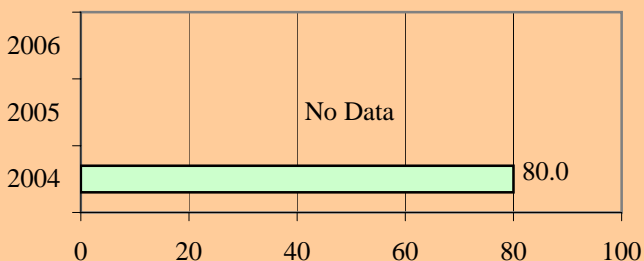
College Entrance Examinations

	2004	2005	2006	2007
PSAT	82.9	89.0	92.7	93.6
SAT	Data Not Reported			**
ACT	Data Not Reported			**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	50.0		
Employed	0.0	No Data	

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	0%	57%	75%
Mathematics	0%	0%	0%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	0%	1%	0%
Promoted	100%	99%	100%

Anderson, Boyd H. High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

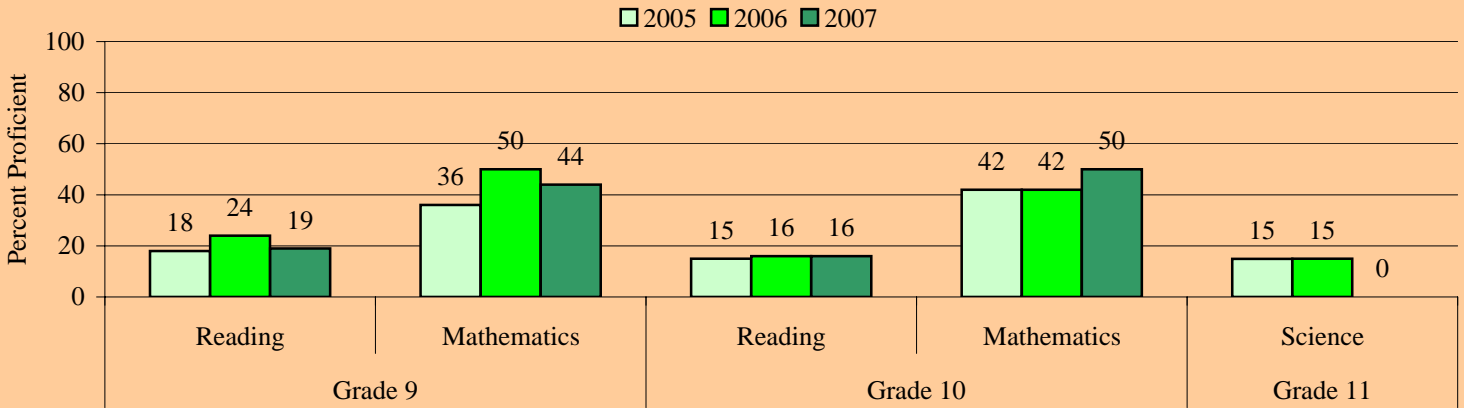
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	D	C	F
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

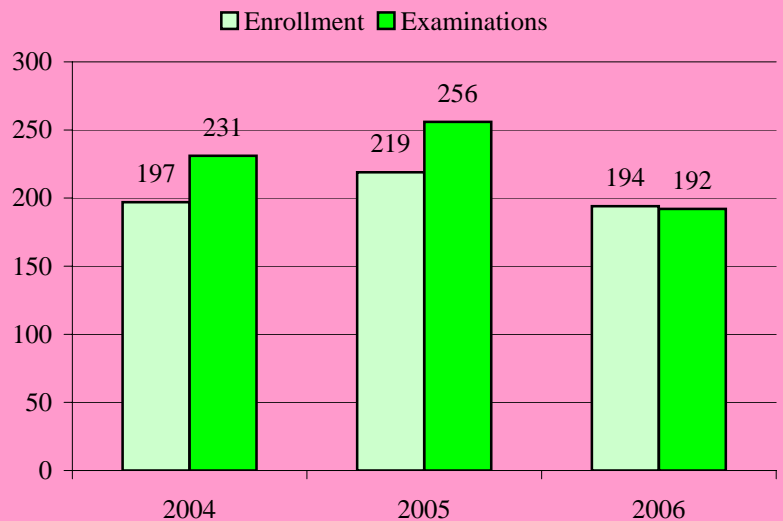
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

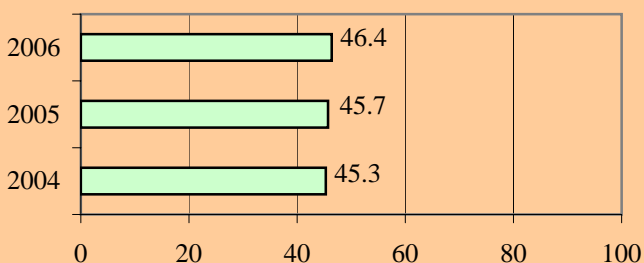
College Entrance Examinations

	2004	2005	2006	2007
PSAT	80.2	74.9	78.2	77.1
SAT	865	886	890	**
ACT	17.3	17.3	16.5	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	54.0	39.1	51.4
Employed	45.4	37.6	48.9

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	82%	93%	84%
Mathematics	53%	67%	61%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	19%	17%	13%
Promoted	81%	83%	87%

McFatter, William T. Technical High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

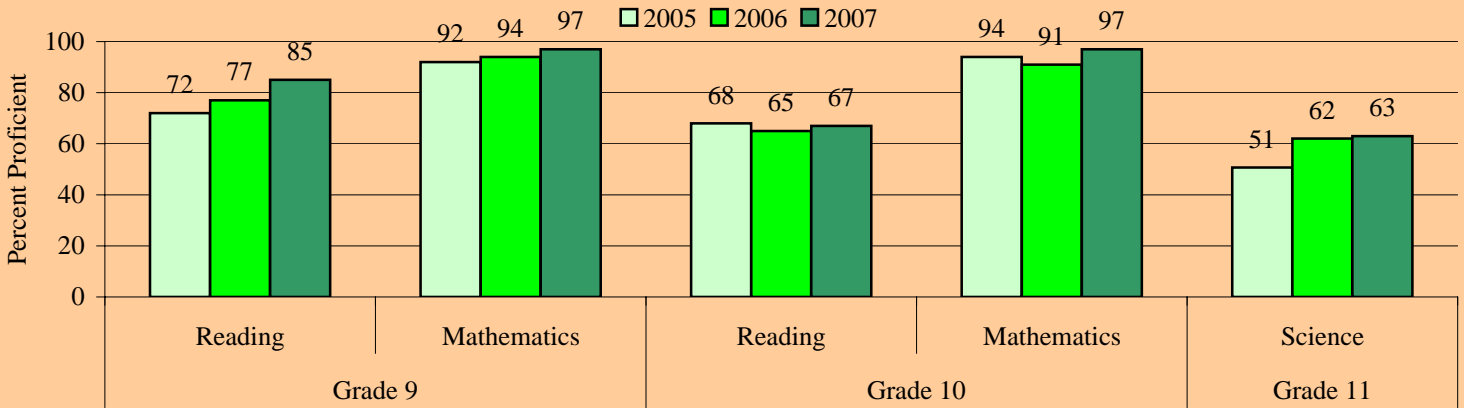
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

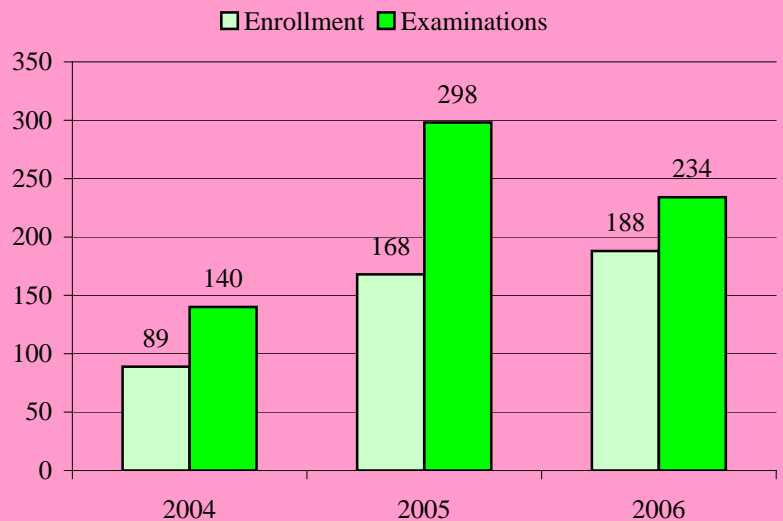
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

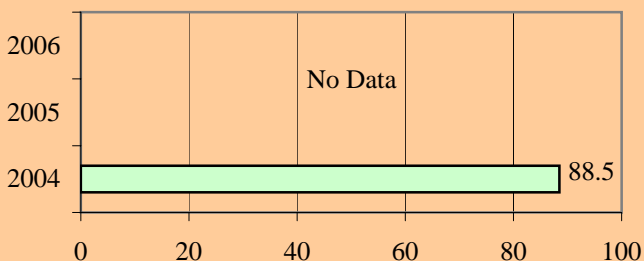
College Entrance Examinations

	2004	2005	2006	2007
PSAT	93.5	93.4	94.8	95.6
SAT	1015	Data Not Available		**
ACT	21.7	Data Not Available		**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	64.2	No Data	
Employed	63.3	No Data	

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	0%	50%	25%
Mathematics	0%	0%	0%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	1%	0%	1%
Promoted	99%	100%	99%

Northeast High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

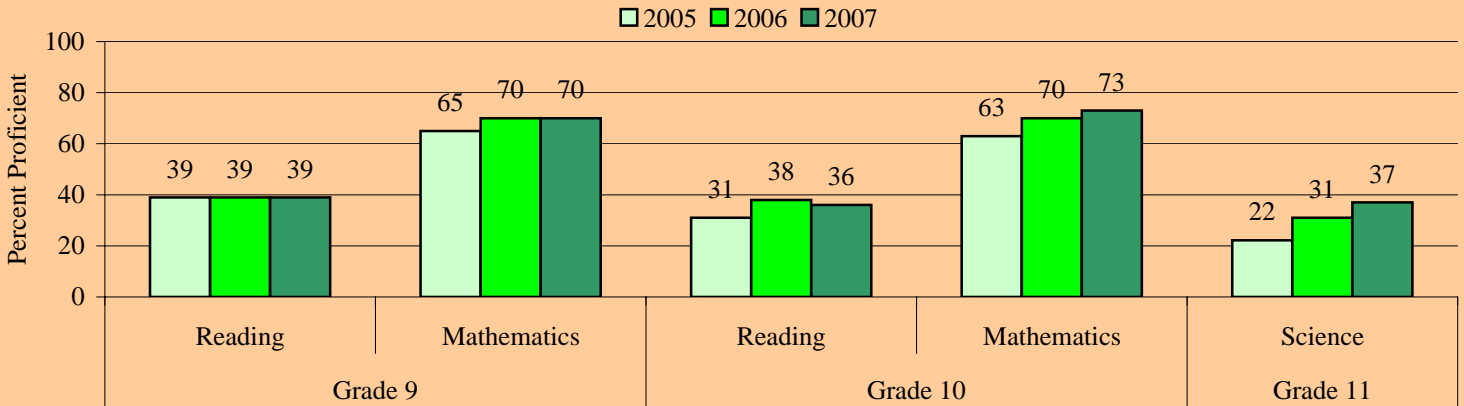
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	D	B	C
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

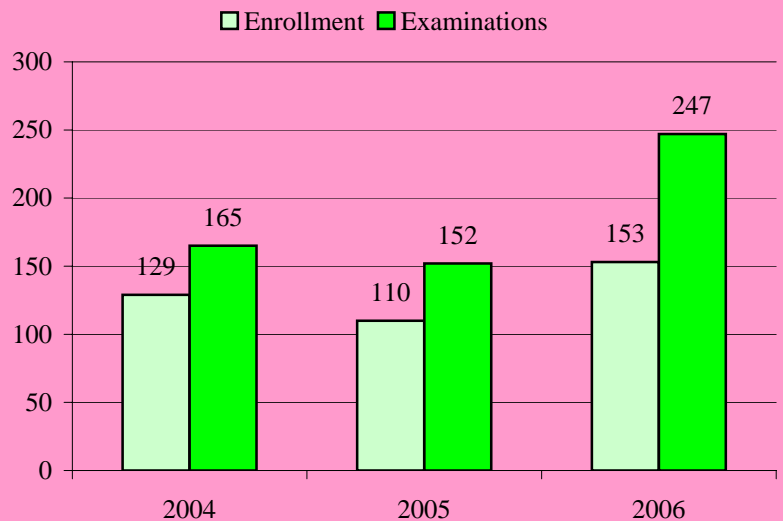
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

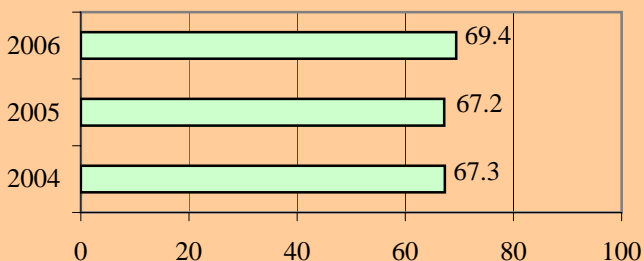
College Entrance Examinations

	2004	2005	2006	2007
PSAT	79.5	80.0	82.9	81.3
SAT	917	924	934	**
ACT	18.9	18.9	18.8	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	58.8	61.5	68.6
Employed	51.4	54.9	60.7

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	70%	81%	74%
Mathematics	51%	56%	75%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	13%	11%	8%
Promoted	87%	89%	92%

Nova High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

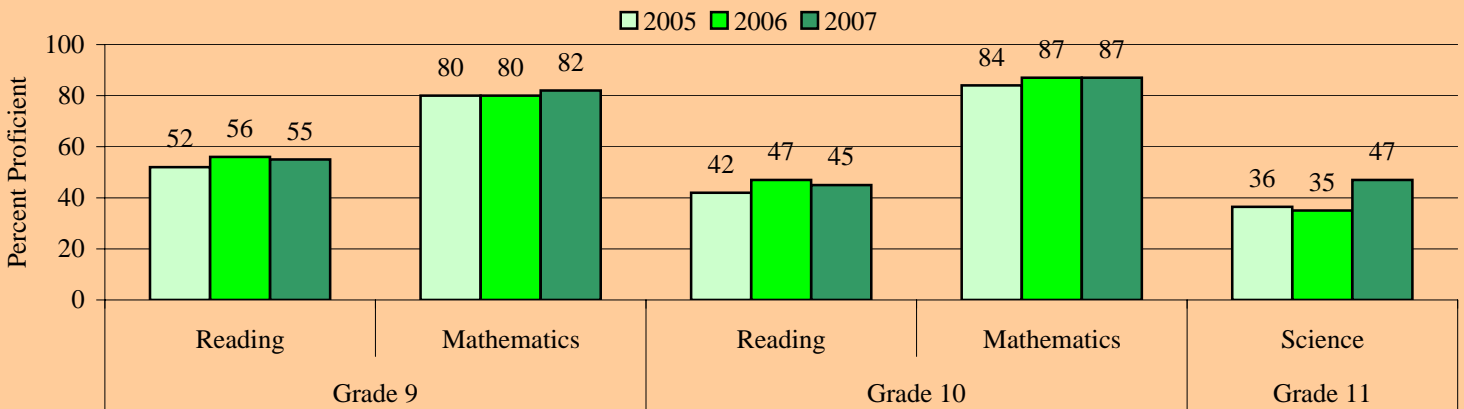
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

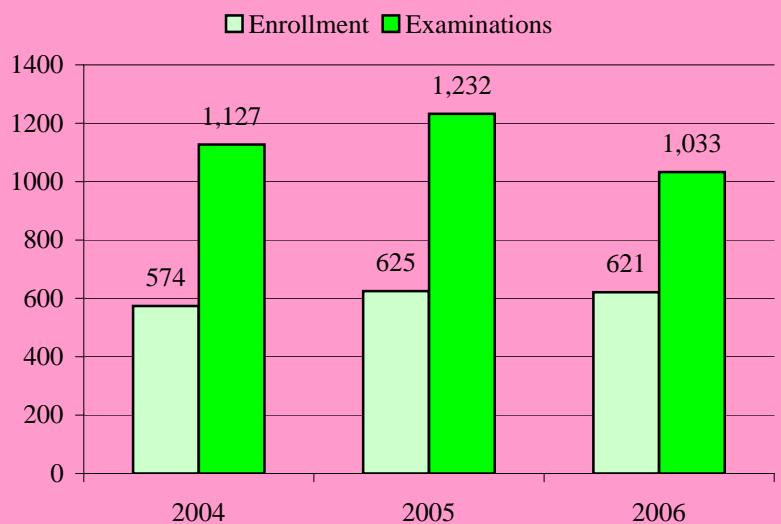
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

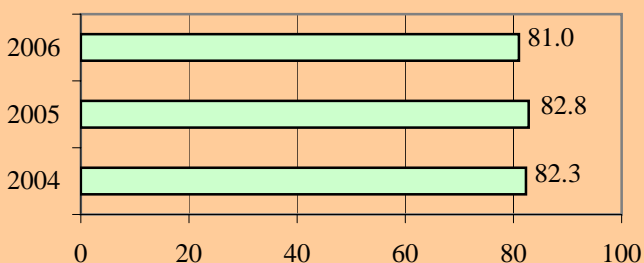
College Entrance Examinations

	2004	2005	2006	2007
PSAT	91.6	91.3	93.6	90.6
SAT	1027	1036	1032	**
ACT	21.5	21.2	20.9	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	80.8	73.7	80.5
Employed	37.8	36.8	40.5

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	57%	80%	66%
Mathematics	50%	45%	47%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	3%	3%	4%
Promoted	97%	97%	96%

Piper High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

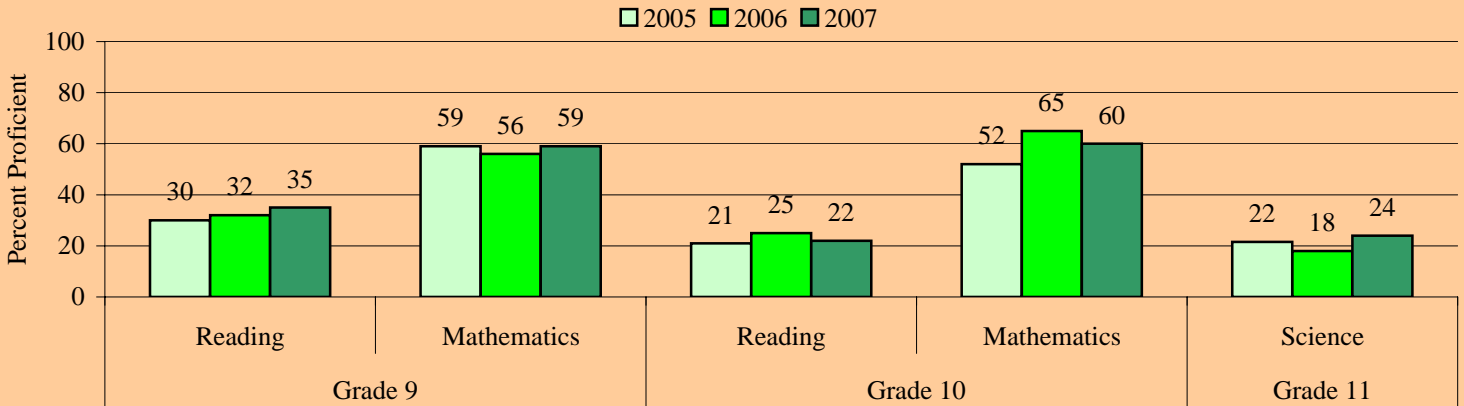
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	C	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

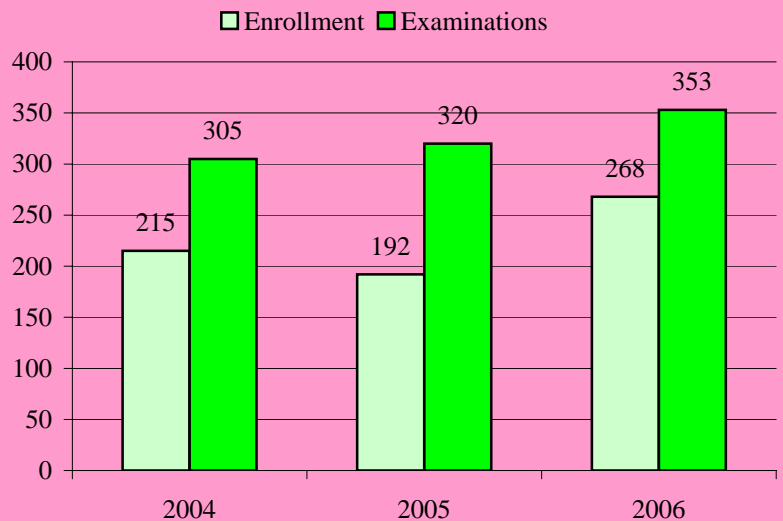
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

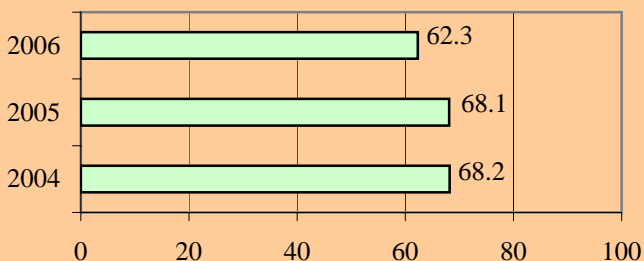
College Entrance Examinations

	2004	2005	2006	2007
PSAT	83.9	79.4	82.4	81.3
SAT	917	920	896	**
ACT	18.3	18.3	18.3	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	61.0	55.8	59.3
Employed	58.7	57.6	64.0

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	75%	90%	80%
Mathematics	52%	58%	68%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	11%	8%	3%
Promoted	89%	92%	97%

Perry, Annabel C. Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	A	A
AYP	PRO	YES	YES

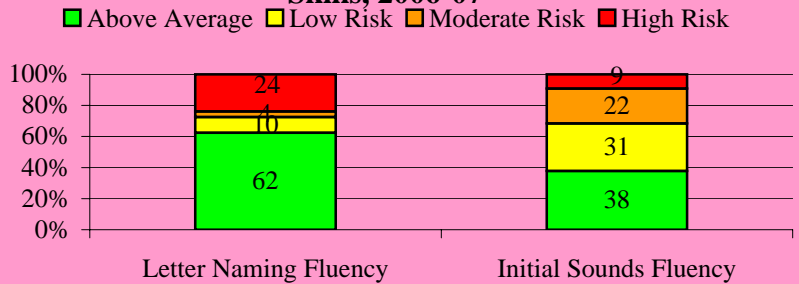
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



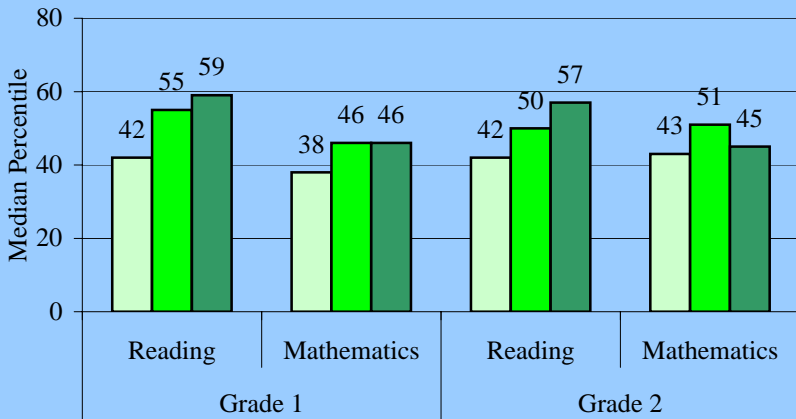
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)

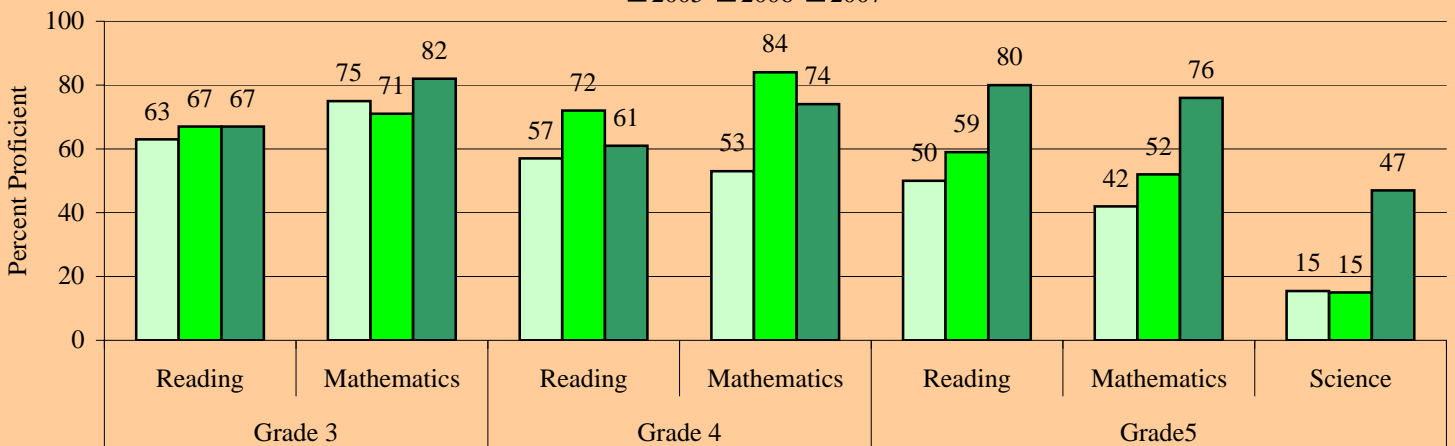


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	8%	8%	1%	2%
Promoted	93%	92%	92%	99%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	22%	33%	33%
Mathematics	0%	33%	57%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Boulevard Heights Elementary School

Performance at a Glance

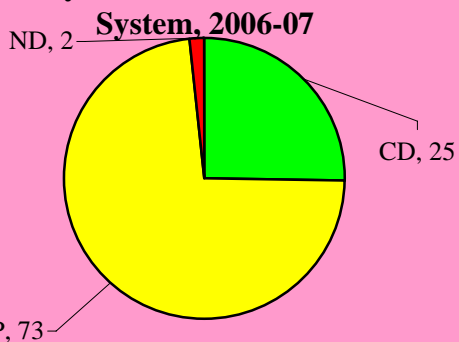
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	A	A
AYP	YES	YES	YES

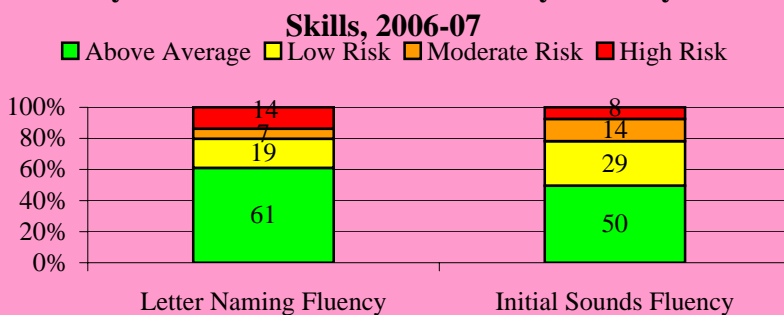
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



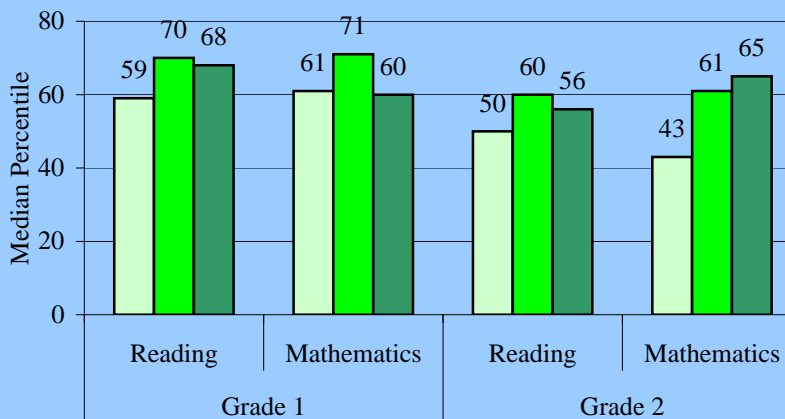
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light green), 2006 (green), 2007 (dark green)

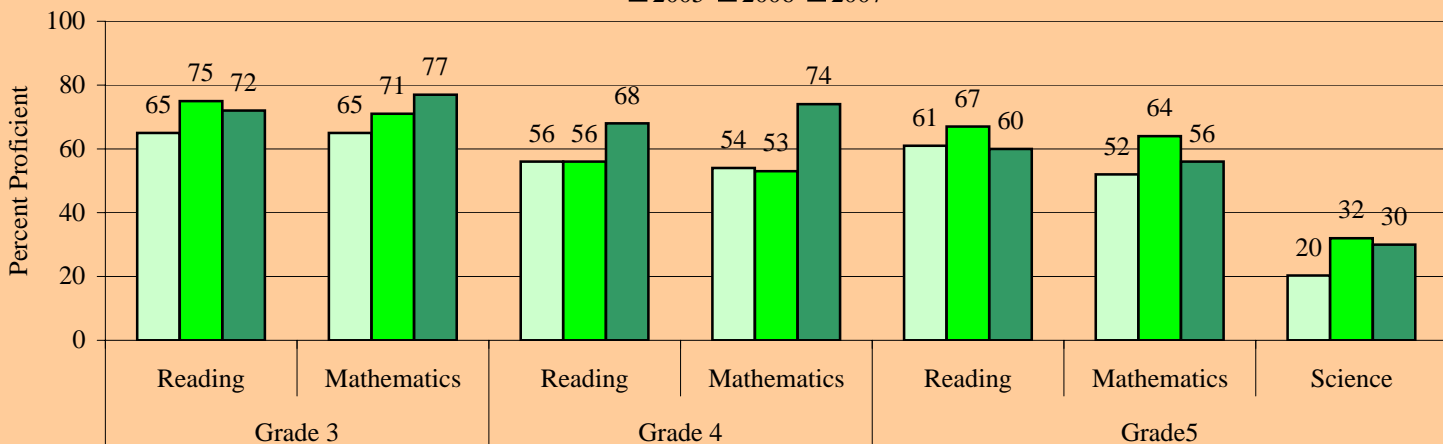


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light green), 2006 (green), 2007 (dark green)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	2%	6%	2%	1%
Promoted	93%	98%	94%	98%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	29%	77%	44%
Mathematics	0%	62%	50%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Chapel Trail Elementary School

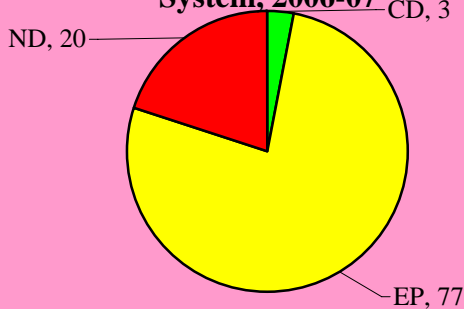
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

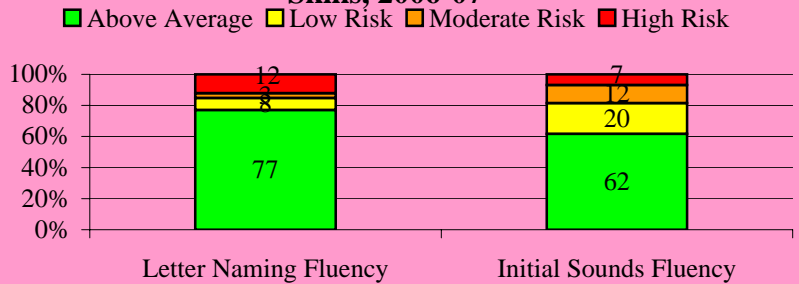
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

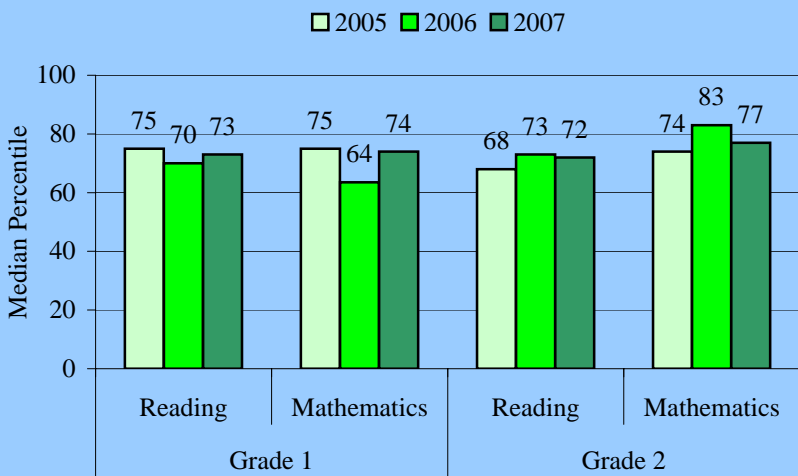


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



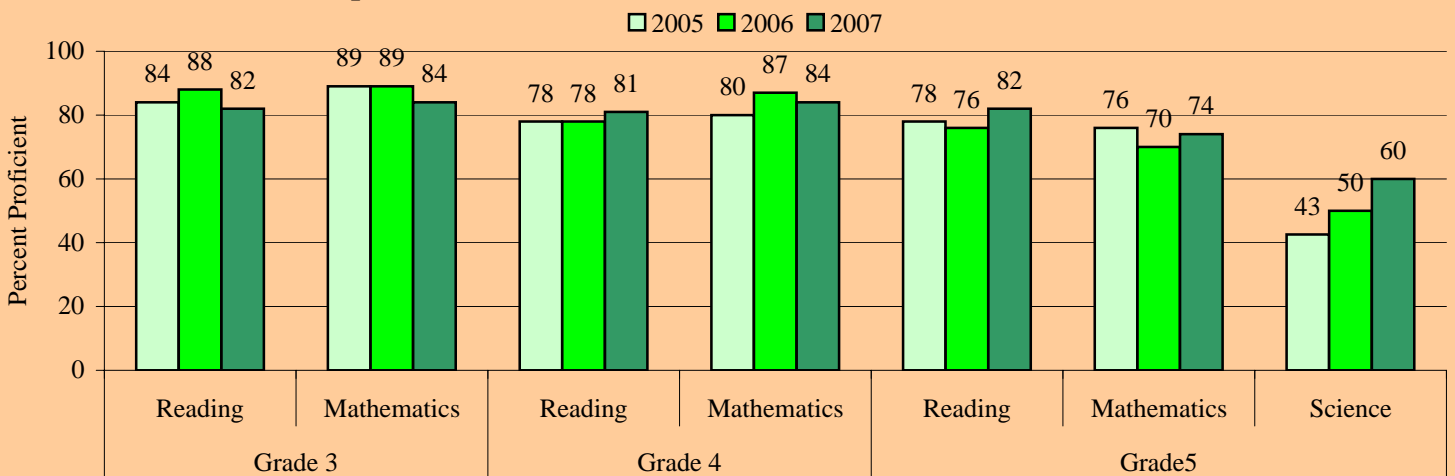
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	43%	56%	50%
Mathematics	67%	71%	56%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	1%	5%	1%	1%
Promoted	96%	99%	95%	99%	99%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Coconut Palm Elementary School

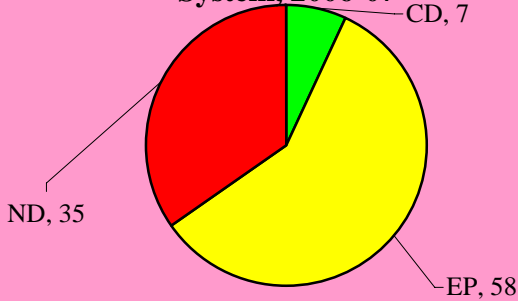
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

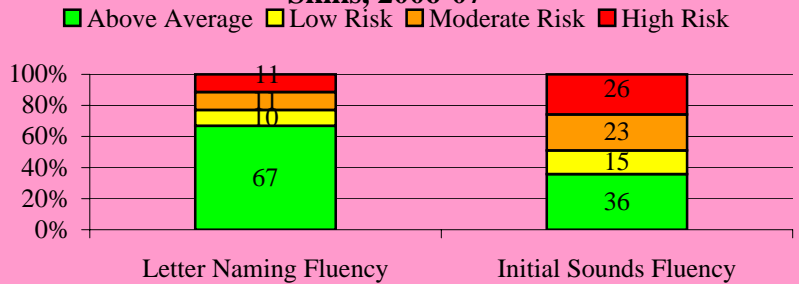
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

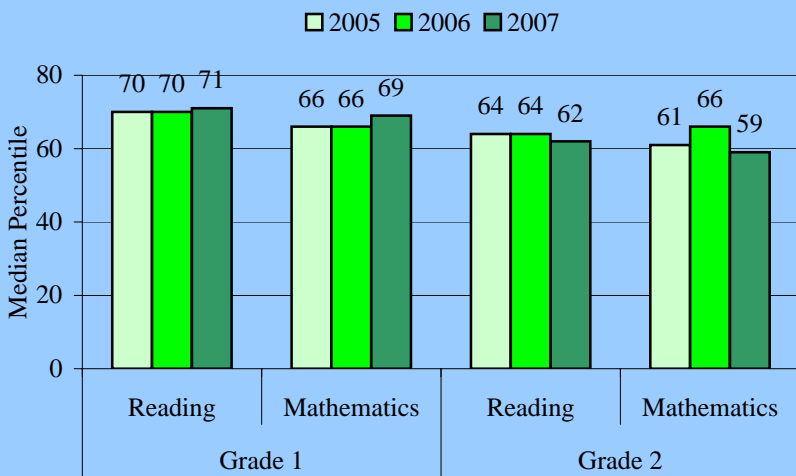


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



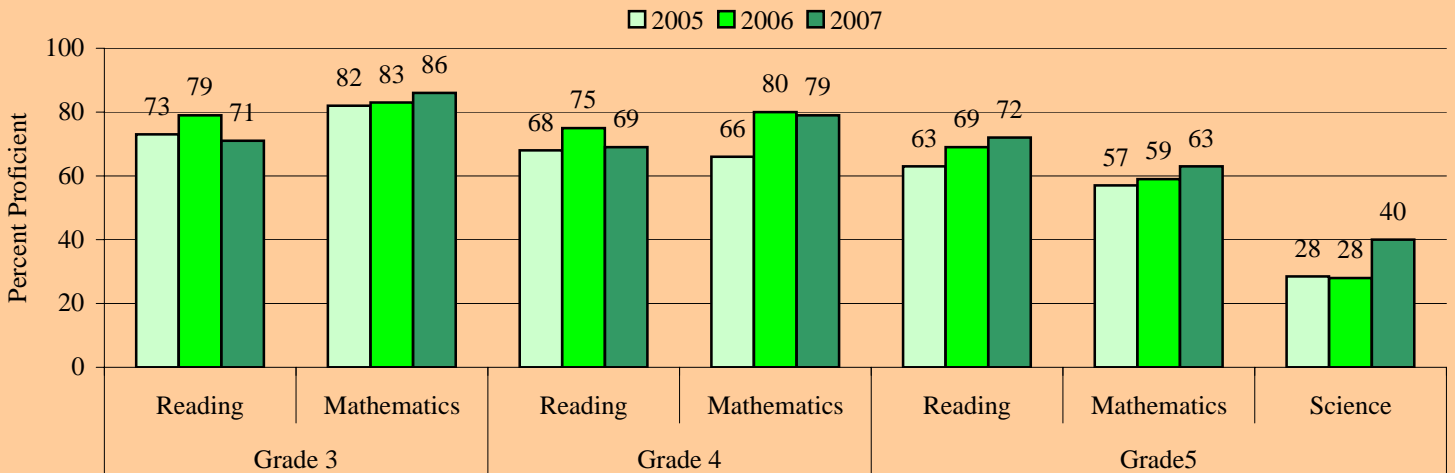
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	3%	4%	4%	0%
Promoted	96%	97%	96%	96%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	29%	62%	67%
Mathematics	0%	67%	89%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Colbert Elementary School

Performance at a Glance

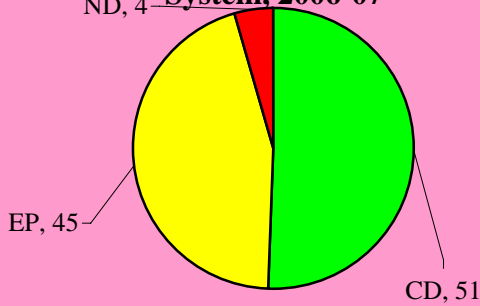
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	B	B
AYP	PRO	YES	YES

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

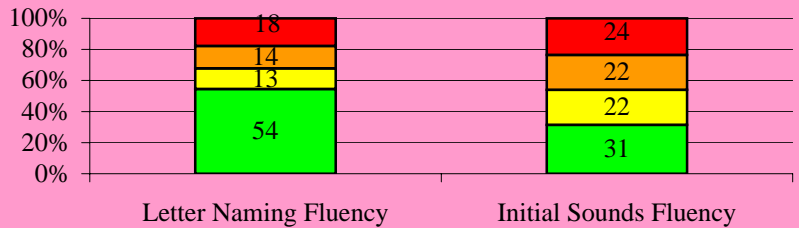
ND, 4



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

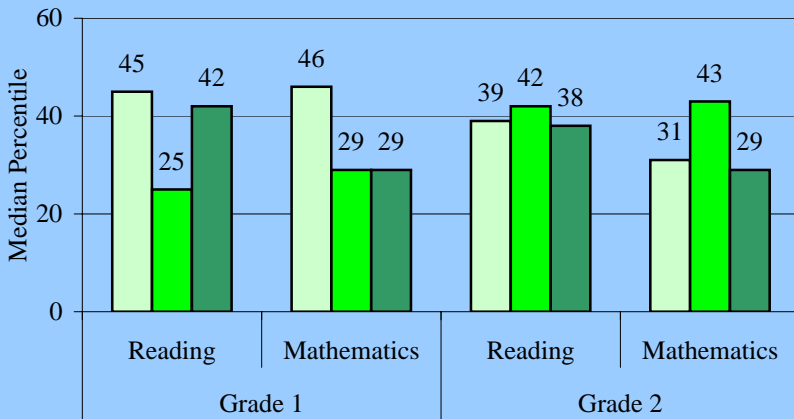
Dynamic Indicators of Basic Early Literacy Skills, 2006-07

■ Above Average ■ Low Risk ■ Moderate Risk ■ High Risk



Stanford Achievement Test (SAT-10)

□ 2005 ■ 2006 ■ 2007

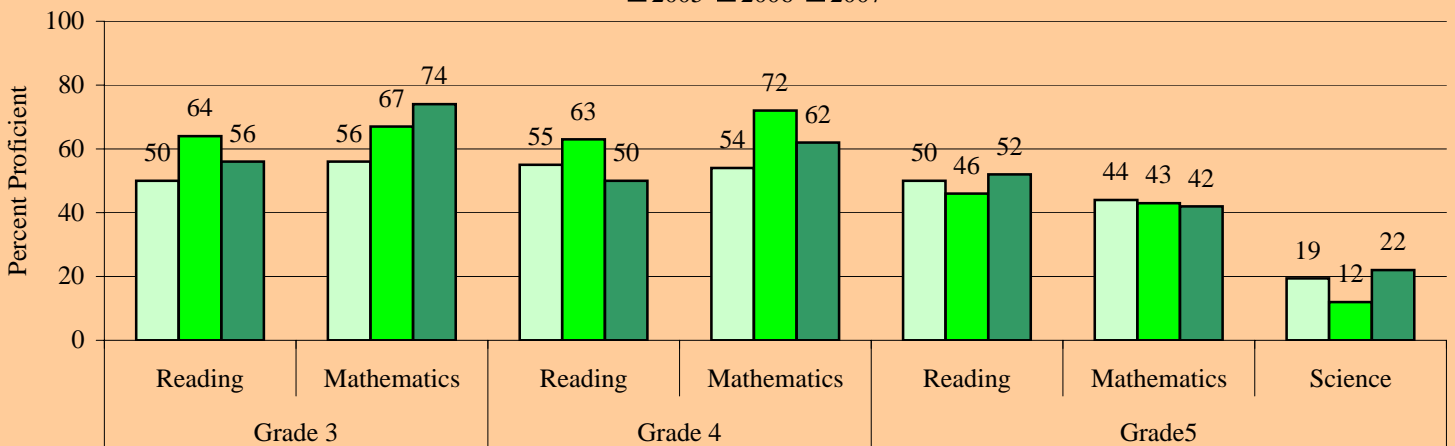


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

□ 2005 ■ 2006 ■ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	6%	15%	3%	0%
Promoted	92%	94%	85%	98%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	38%	78%	69%
Mathematics	0%	44%	83%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Collins Elementary School

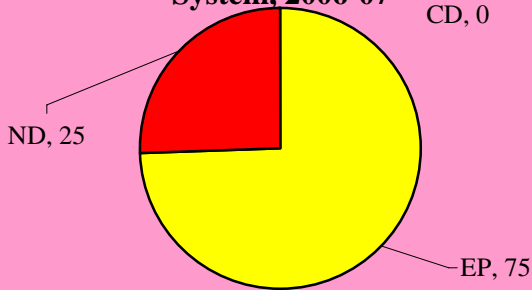
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	C
AYP	YES	YES	NO

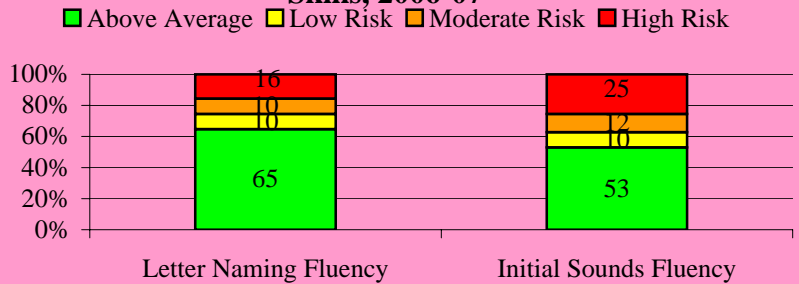
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

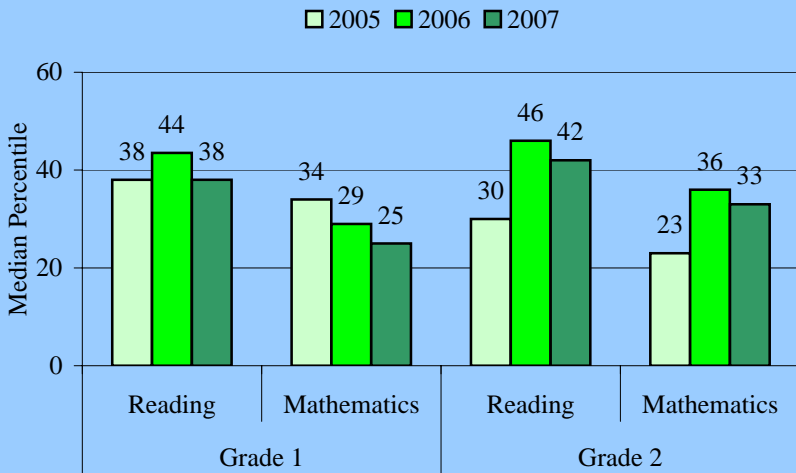


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



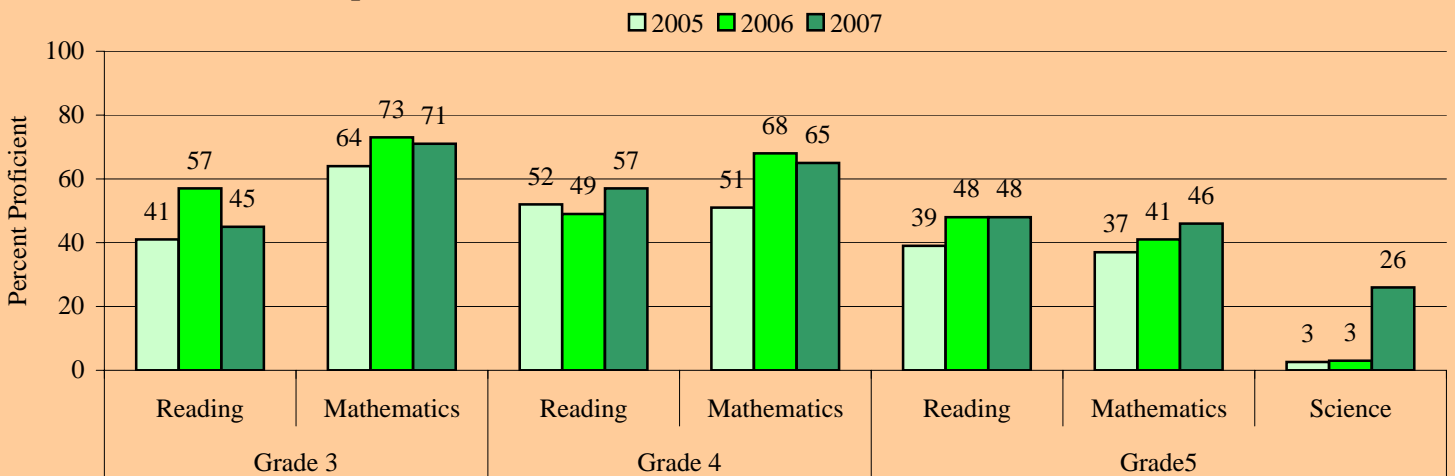
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	7%	15%	3%	0%
Promoted	87%	93%	85%	97%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	50%	71%	75%
Mathematics	0%	50%	0%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Cooper City Elementary School

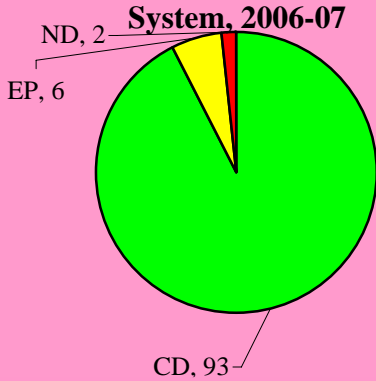
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	A
AYP	PRO	YES	YES

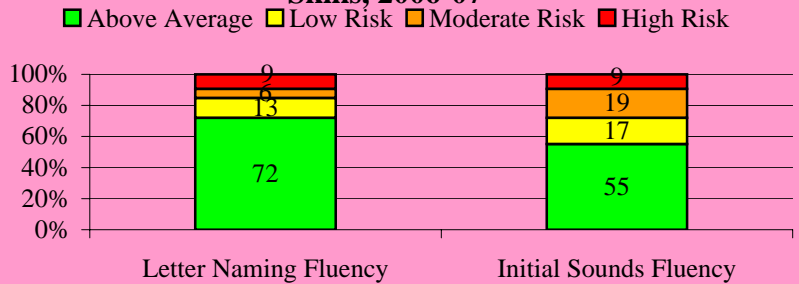
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

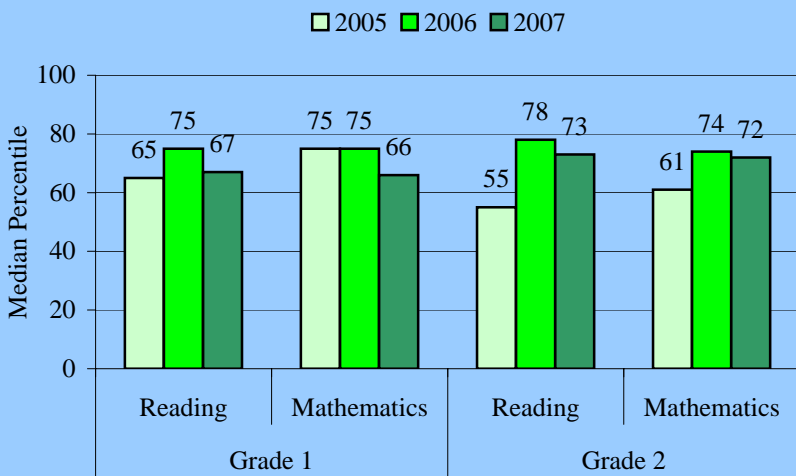


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



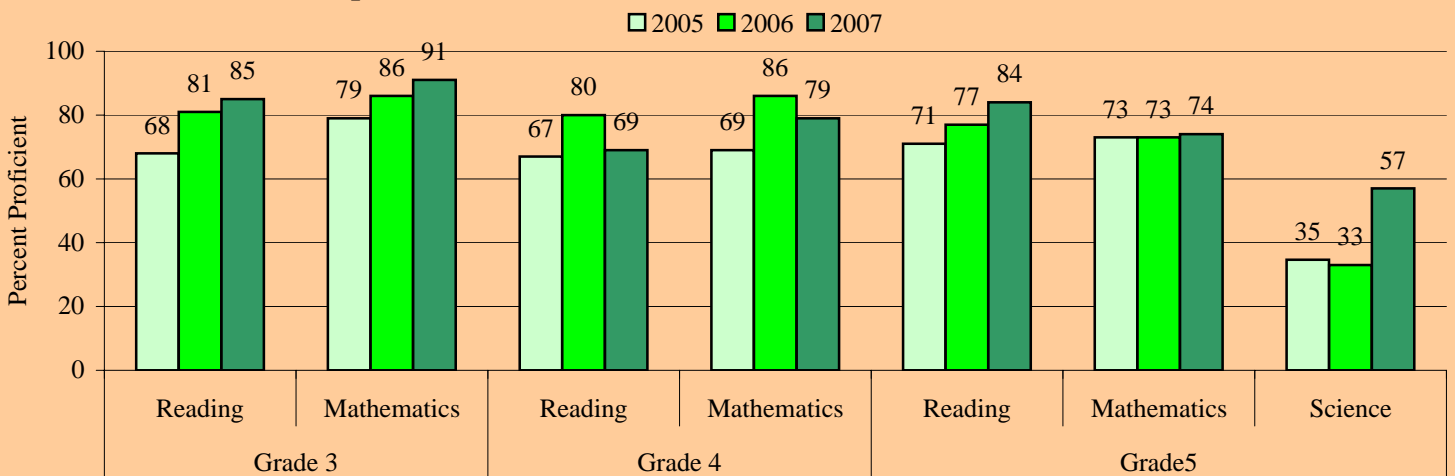
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	4%	2%	3%	1%
Promoted	98%	96%	98%	97%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	67%	47%
Mathematics	33%	75%	56%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Coral Cove Elementary School

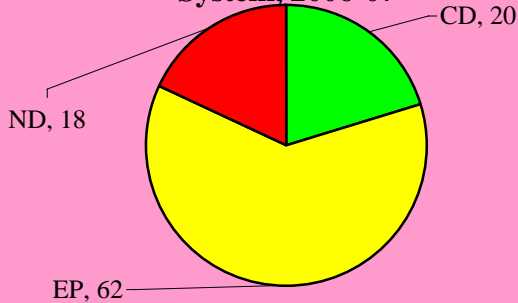
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	A
AYP	PRO	YES	YES

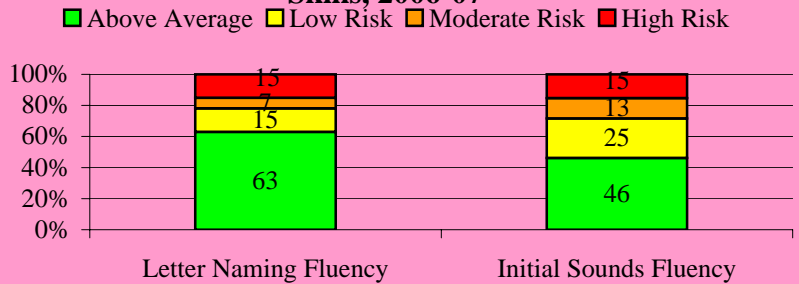
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Early Childhood Observation System, 2006-07

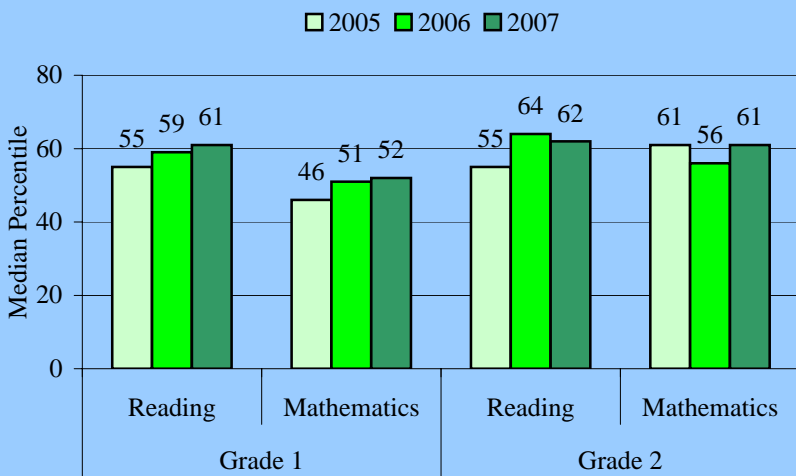


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



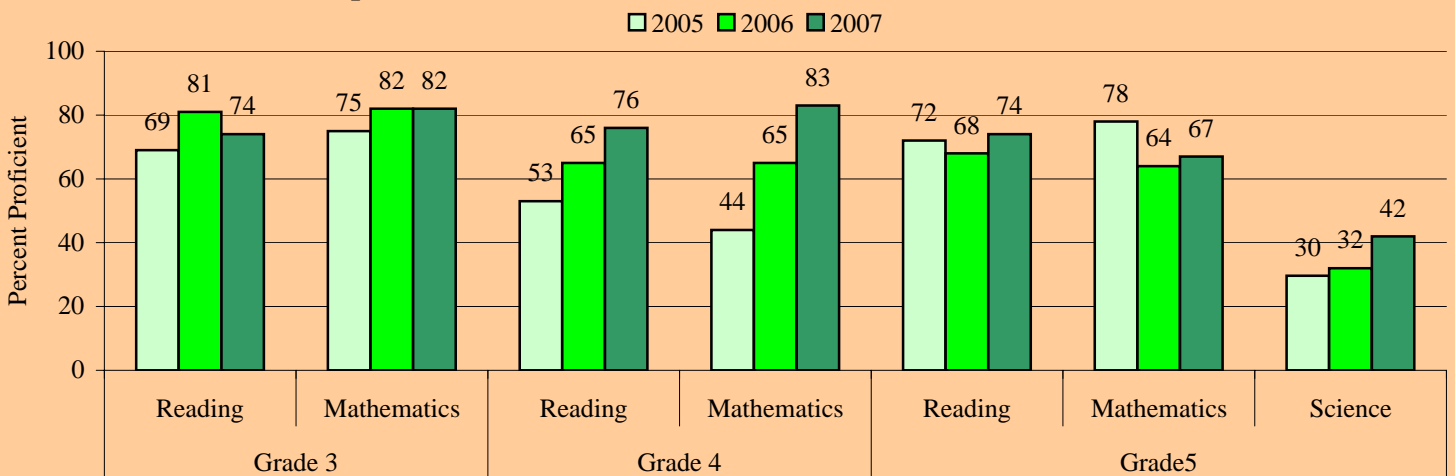
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	3%	6%	2%	3%
Promoted	92%	97%	94%	98%	97%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	56%	56%
Mathematics	0%	57%	71%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Dania Elementary School

Performance at a Glance

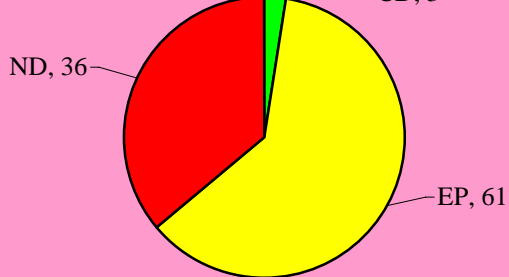
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	B	A
AYP	PRO	PRO	YES

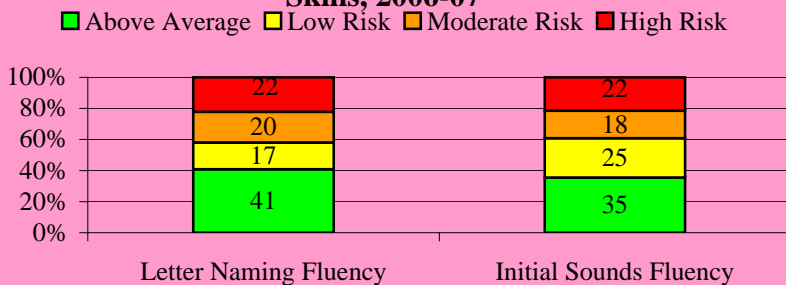
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

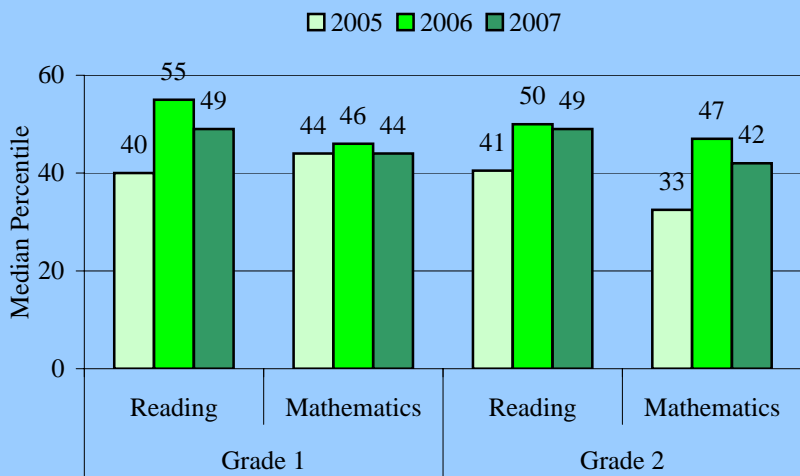


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



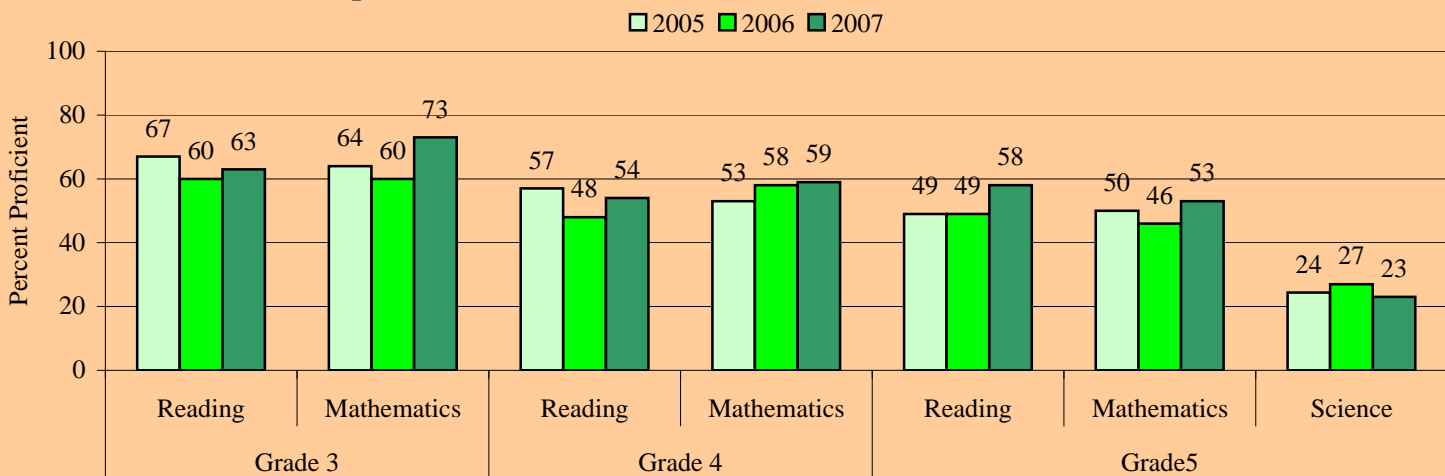
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	8%	5%	4%	2%
Promoted	91%	92%	95%	96%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	14%	63%	50%
Mathematics	13%	60%	25%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Davie Elementary School

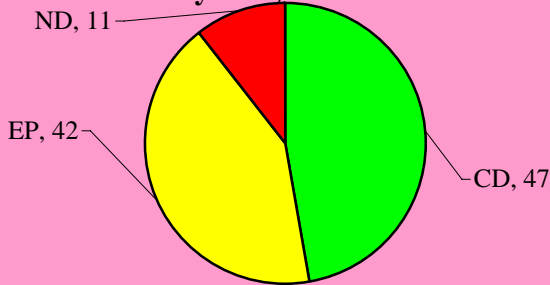
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	A
AYP	PRO	PRO	NO

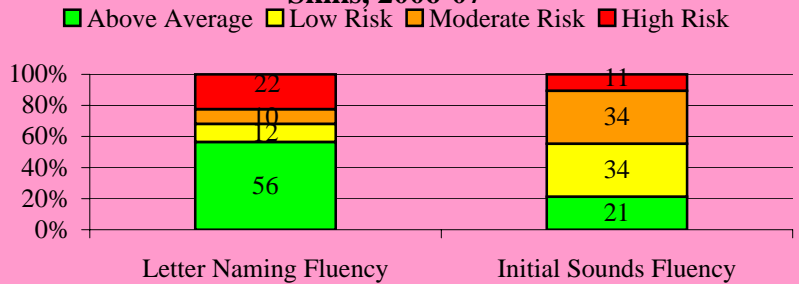
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



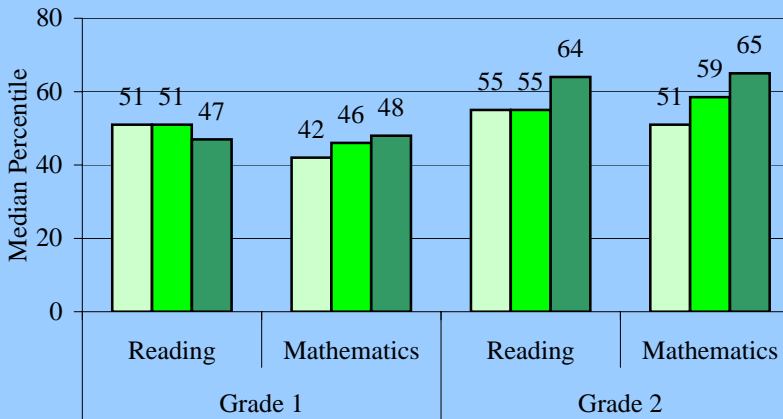
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)

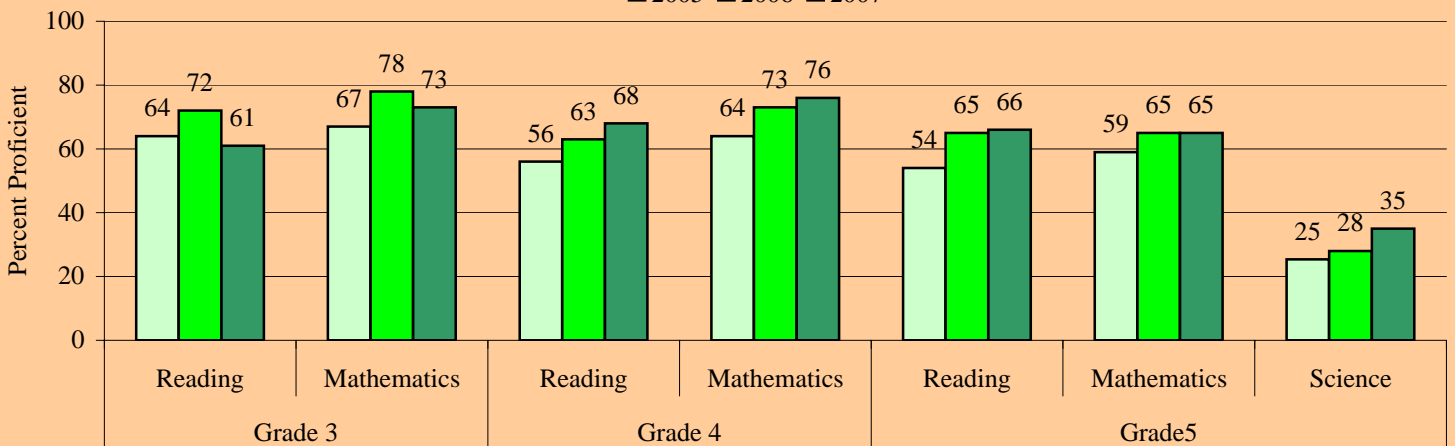


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	1%	8%	2%	1%
Promoted	90%	99%	92%	98%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	38%	74%	70%
Mathematics	0%	46%	40%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Dolphin Bay Elementary School

Performance at a Glance

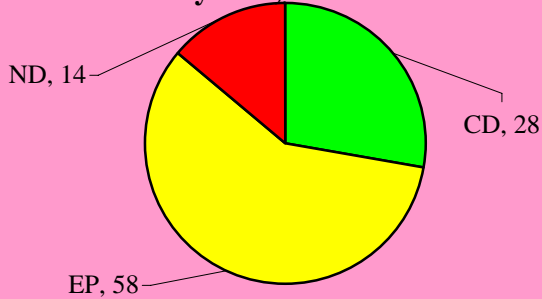
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade AYP	No Data	A YES	A YES

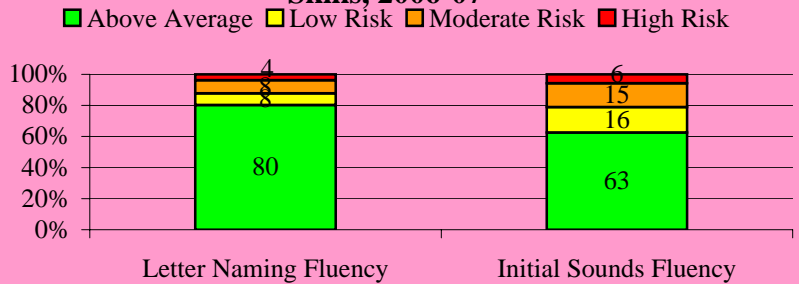
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Early Childhood Observation System, 2006-07

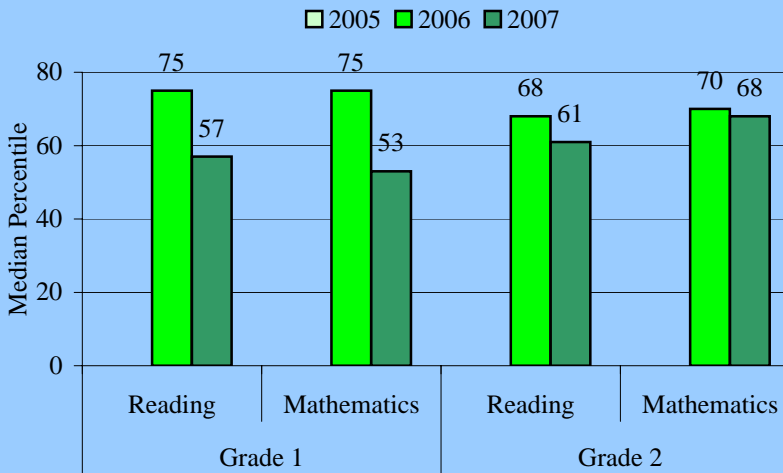


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



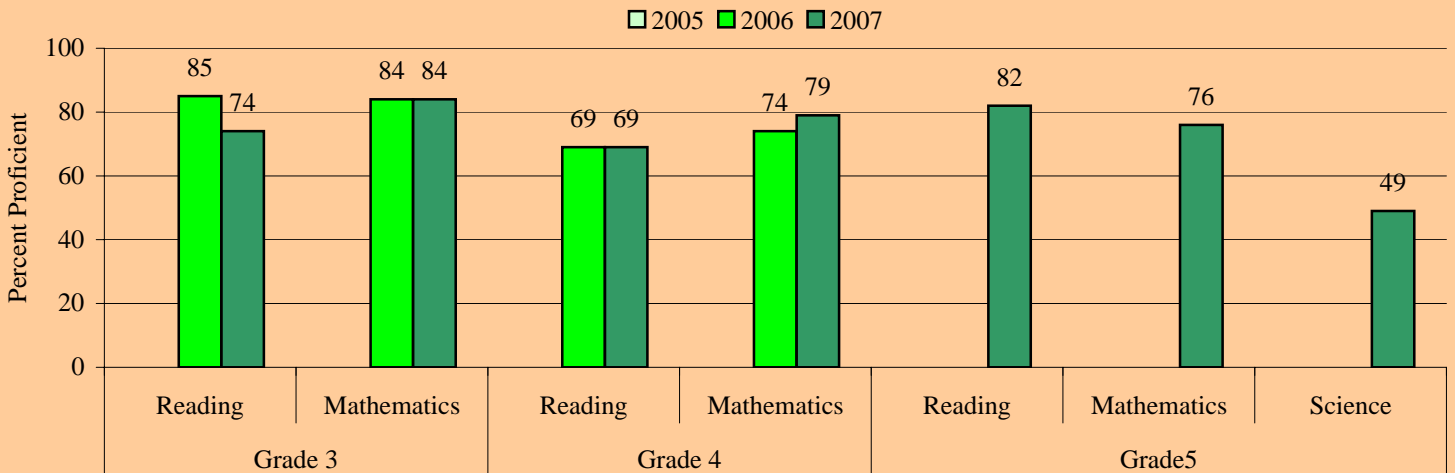
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	2%	7%	2%	3%
Promoted	94%	98%	93%	98%	97%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	25%	50%	38%
Mathematics	0%	40%	60%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Driftwood Elementary School

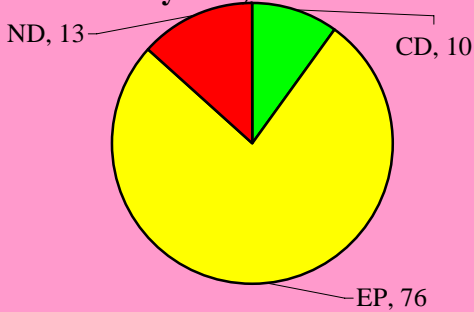
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

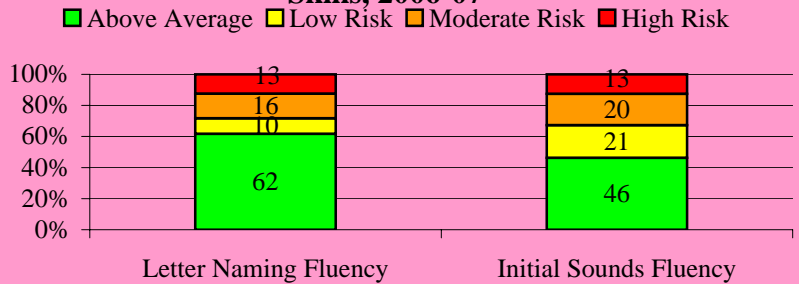
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



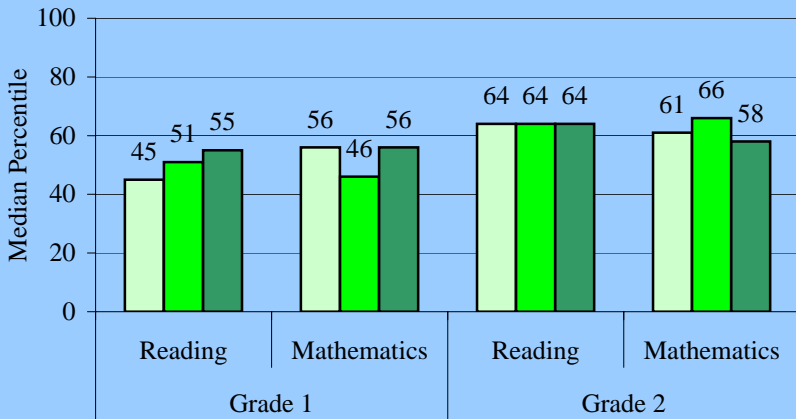
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)

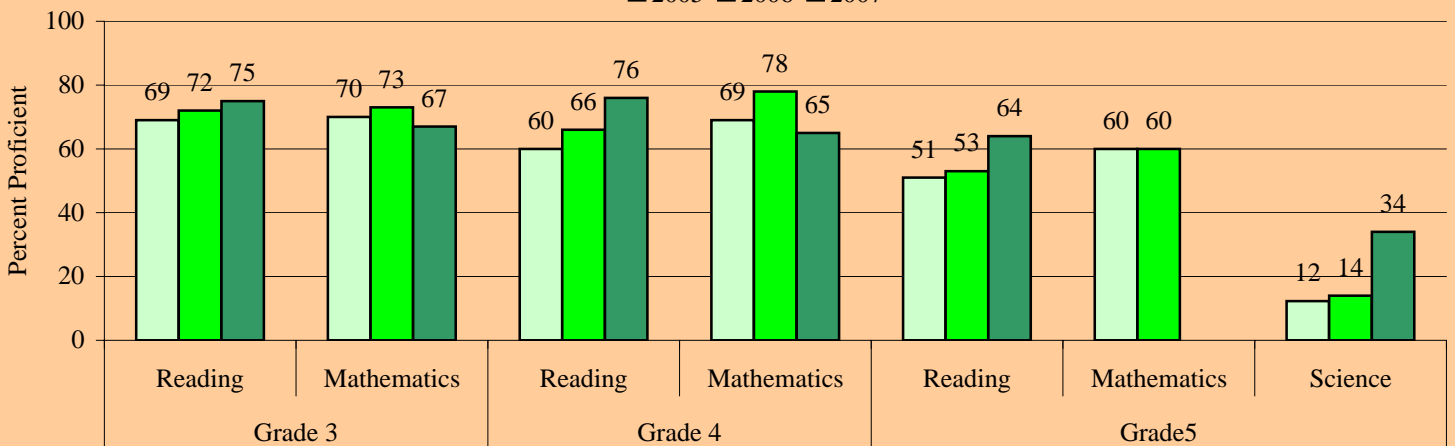


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	10%	0%	4%	0%
Promoted	90%	90%	100%	96%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	86%	40%
Mathematics	0%	33%	78%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Embassy Creek Elementary School

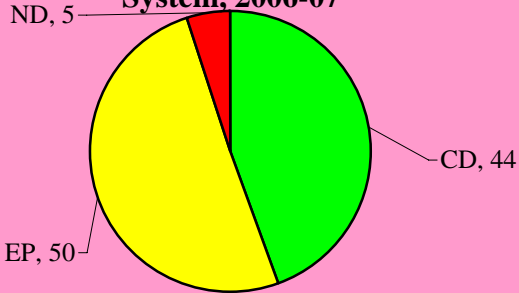
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

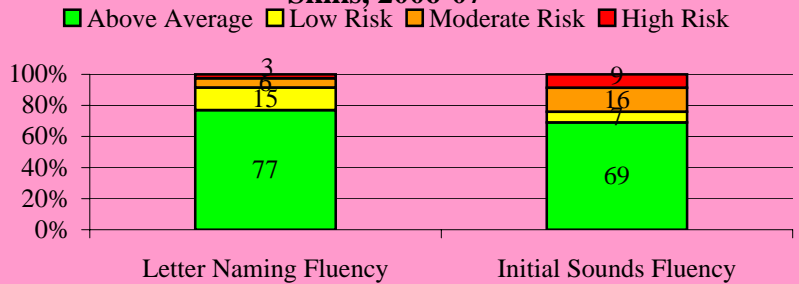
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



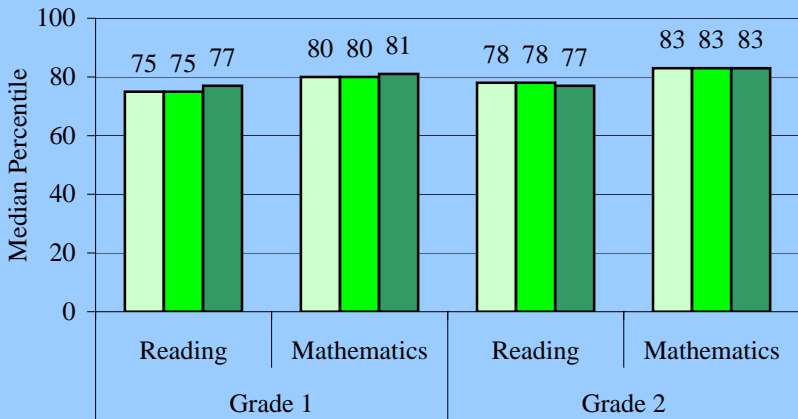
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)

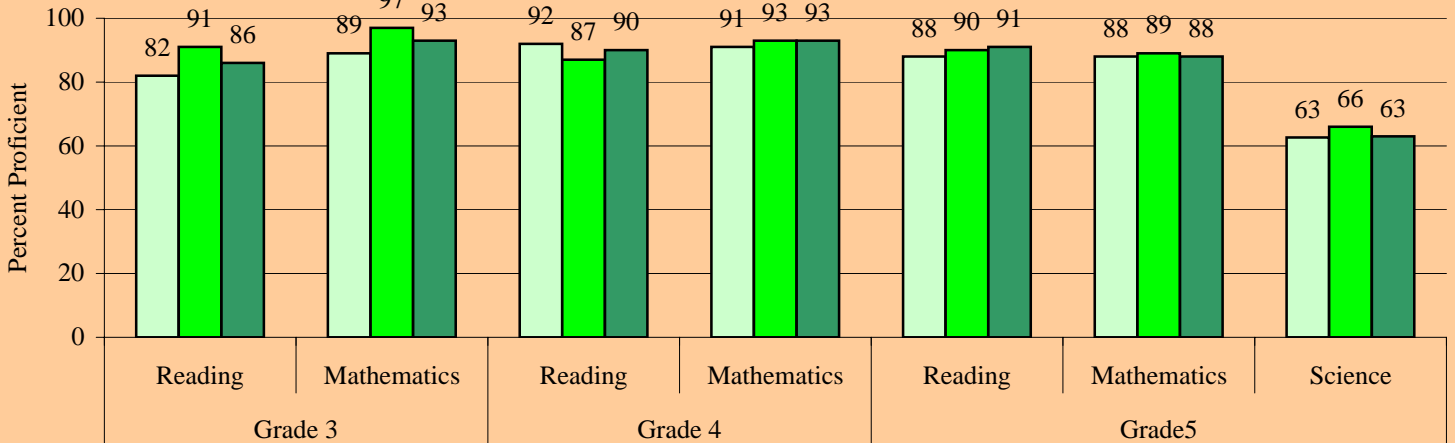


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	1%	2%	0%	0%
Promoted	98%	99%	98%	100%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	25%	44%
Mathematics	0%	0%	100%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Fairway Elementary School

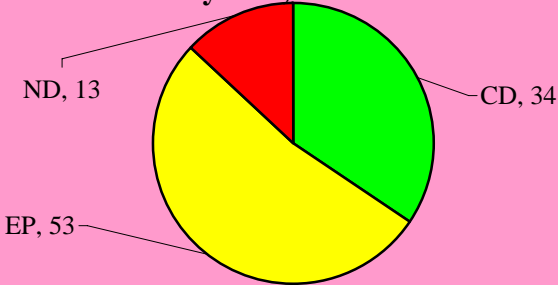
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	B	C
AYP	YES	YES	YES

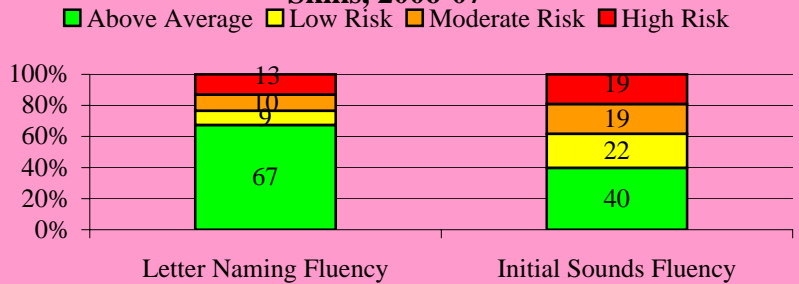
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

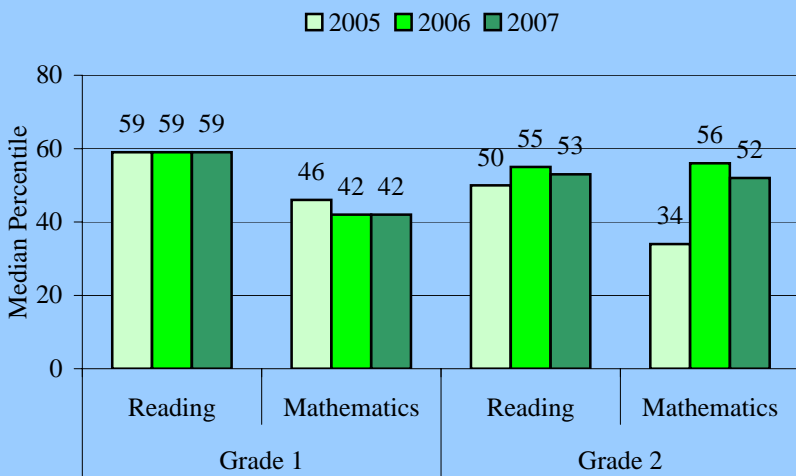


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



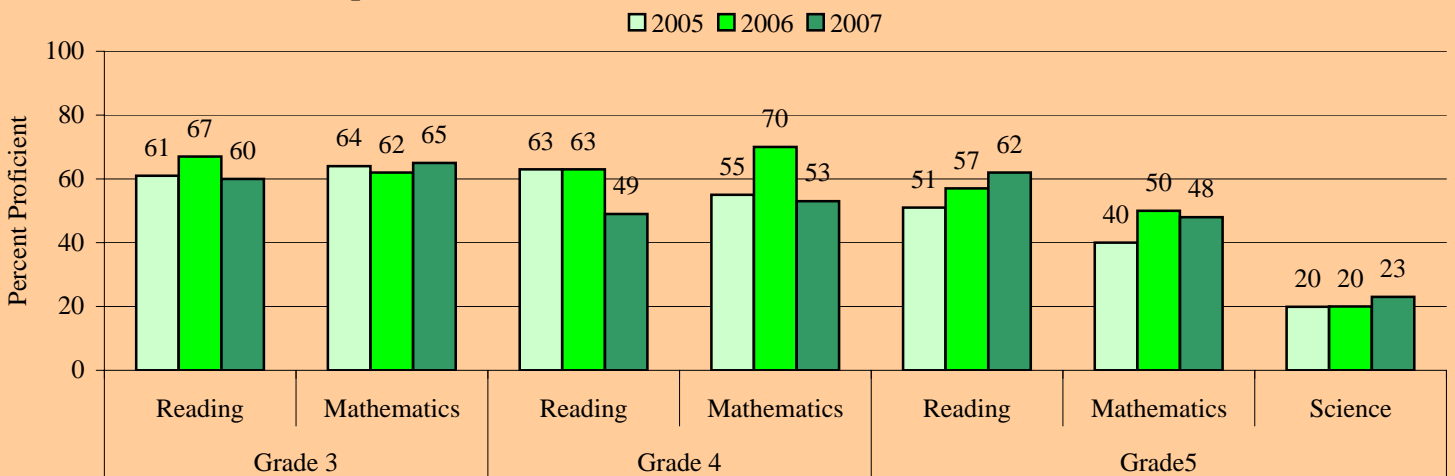
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	4%	9%	4%	2%
Promoted	94%	96%	91%	96%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	27%	85%	55%
Mathematics	40%	62%	64%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Griffin Elementary School

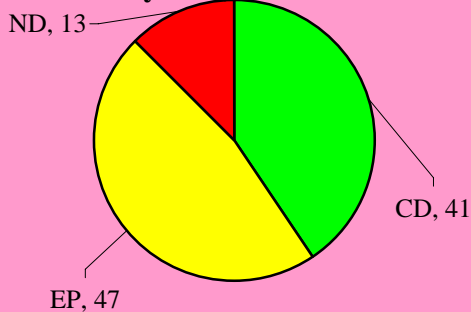
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

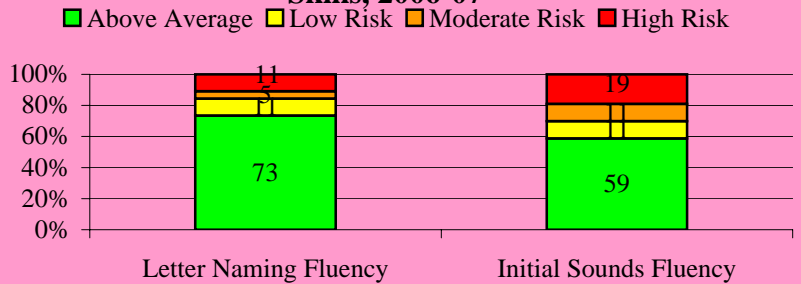
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

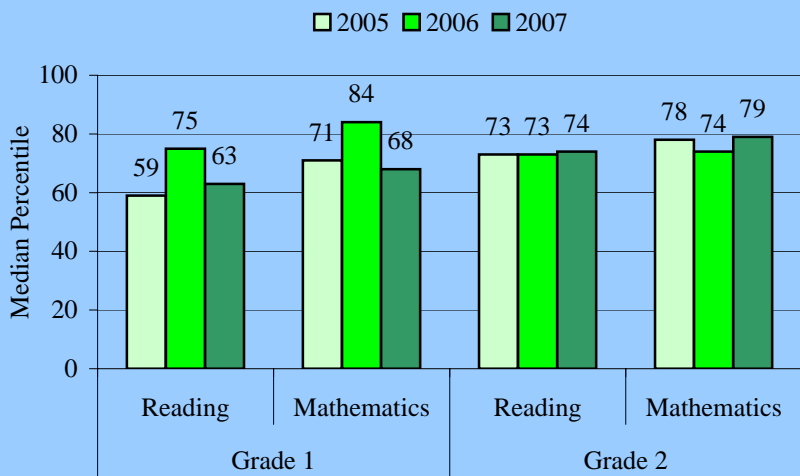


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



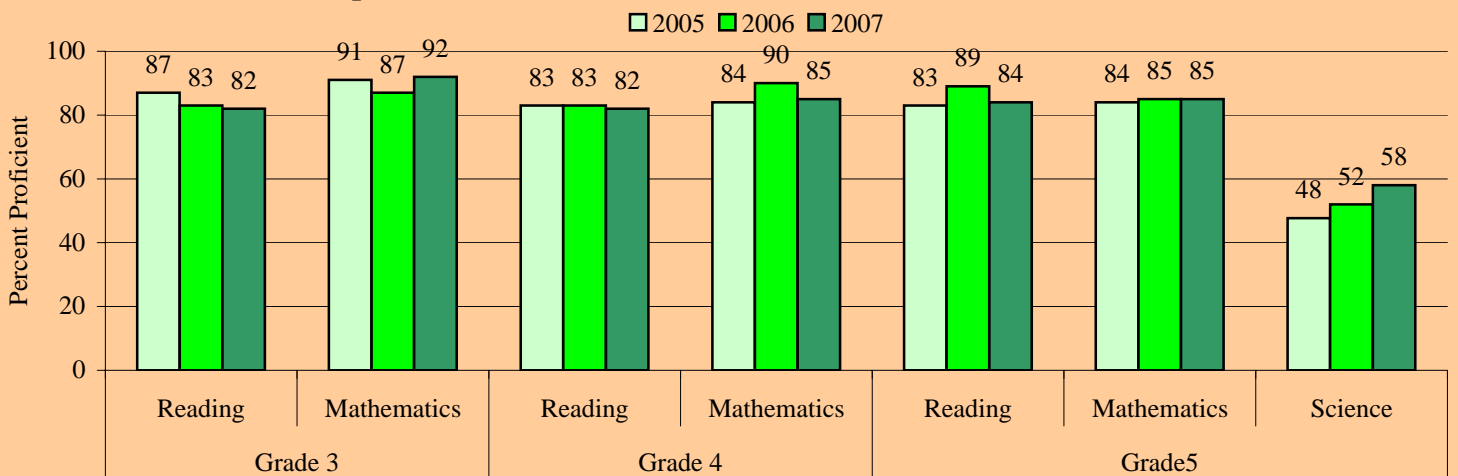
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	11%	4%	4%	1%	0%
Promoted	89%	96%	96%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	75%	33%
Mathematics	0%	50%	100%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Hallandale Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

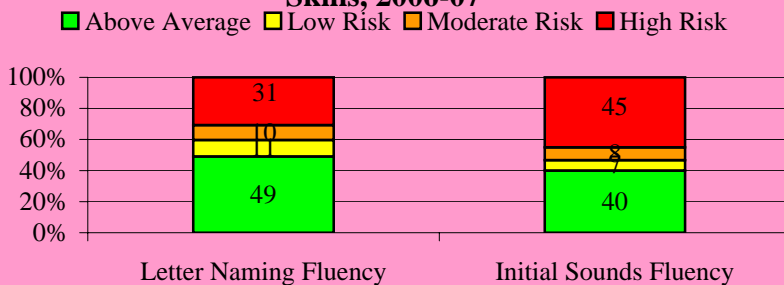
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



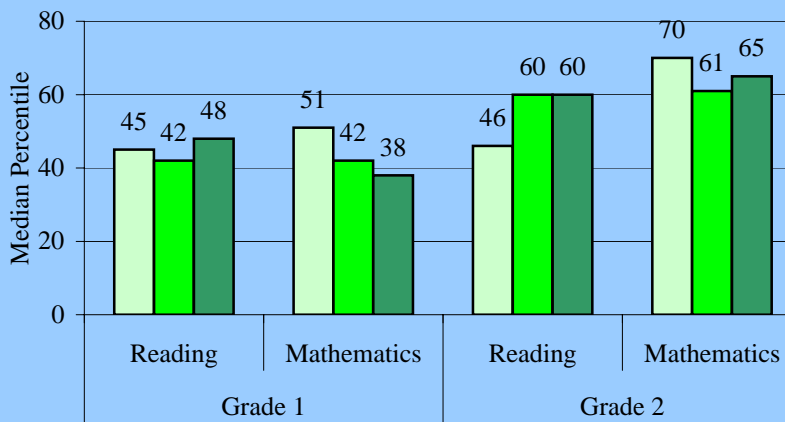
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)

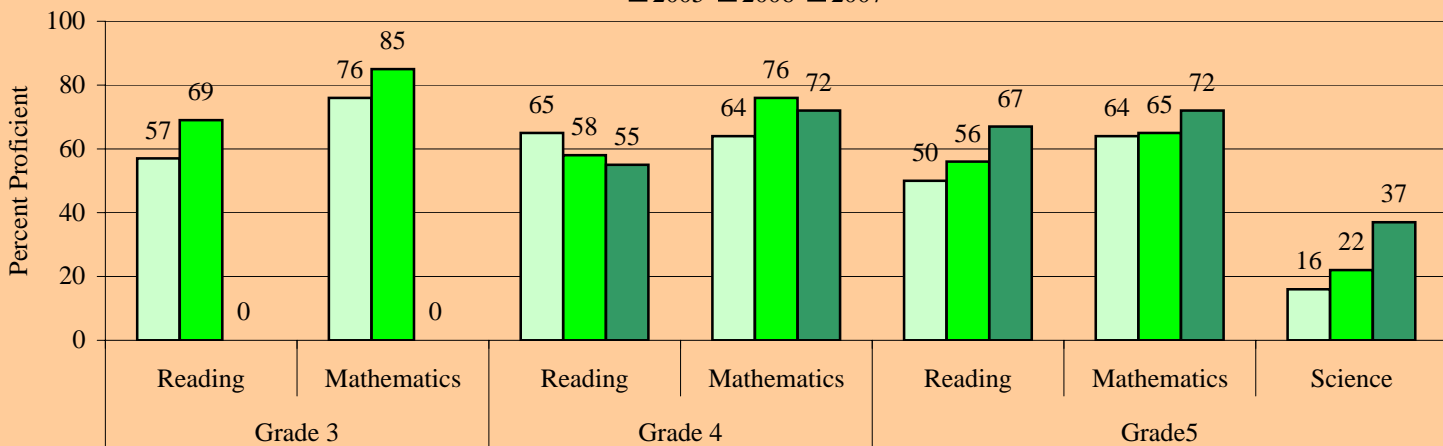


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	11%	7%	7%	2%	1%
Promoted	89%	93%	93%	98%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	71%	58%
Mathematics	0%	71%	63%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Hawkes Bluff Elementary School

Performance at a Glance

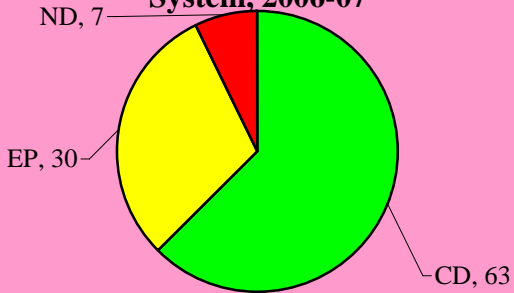
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

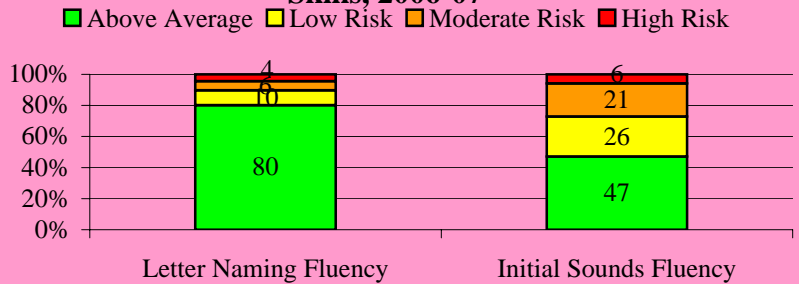
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

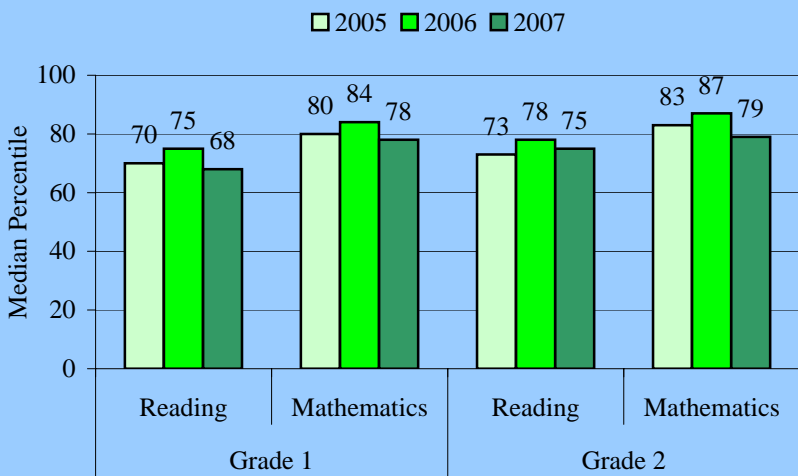


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



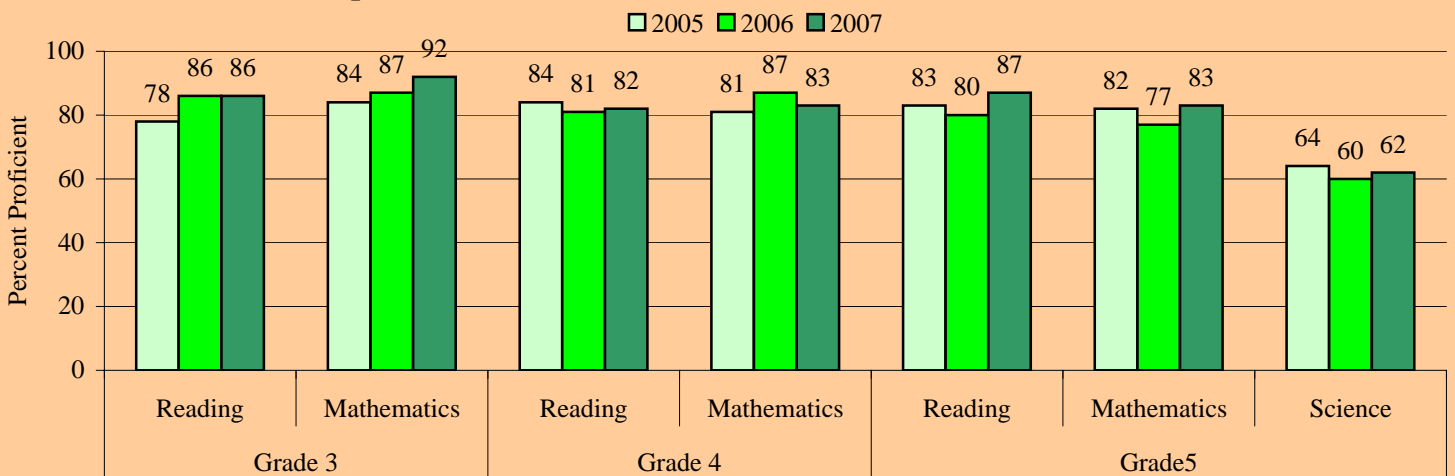
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	2%	2%	1%	0%
Promoted	95%	98%	98%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	50%	44%
Mathematics	0%	78%	78%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Hollywood Central Elementary School

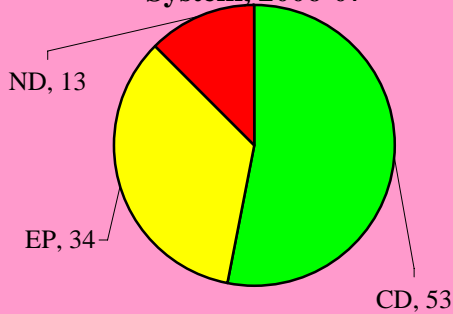
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	C
AYP	PRO	PRO	NO

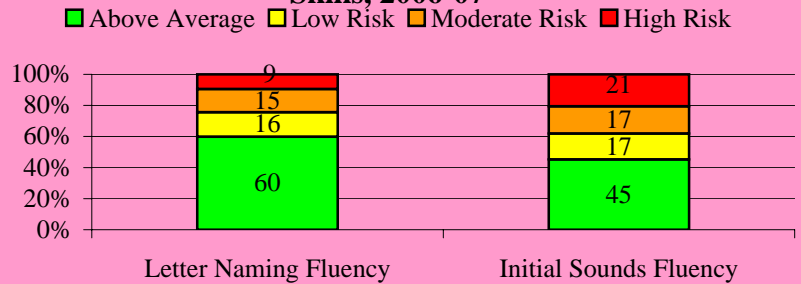
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



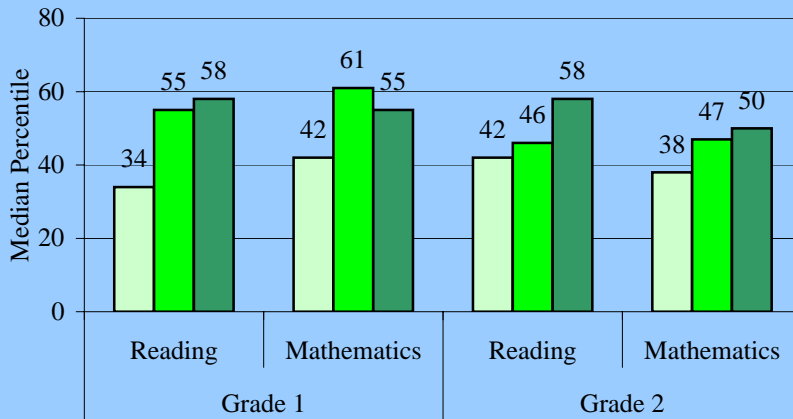
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)

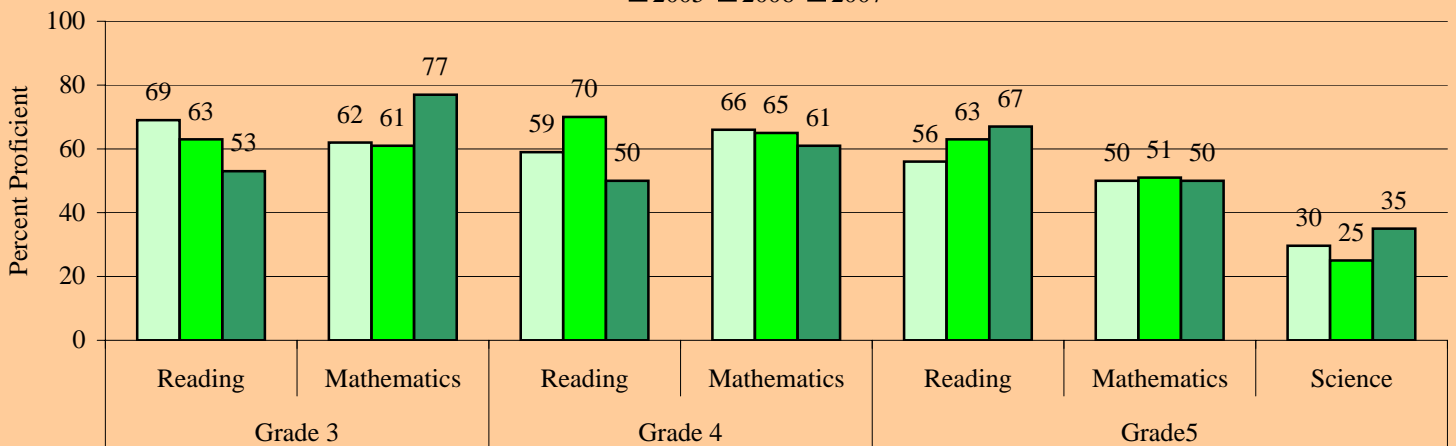


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	3%	4%	2%	0%
Promoted	93%	97%	96%	98%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	38%	67%	53%
Mathematics	24%	55%	60%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Hollywood Hills Elementary School

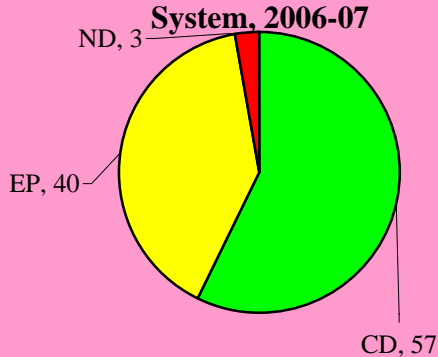
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	I
AYP	YES	YES	I

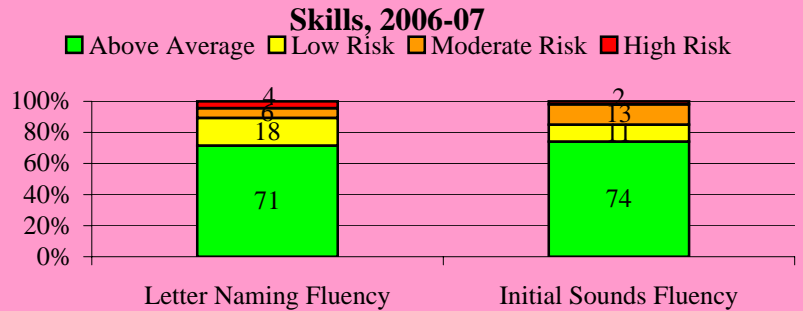
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

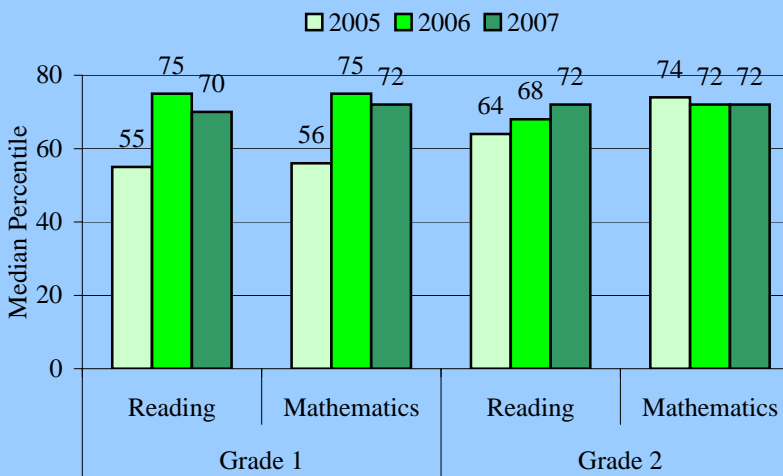


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



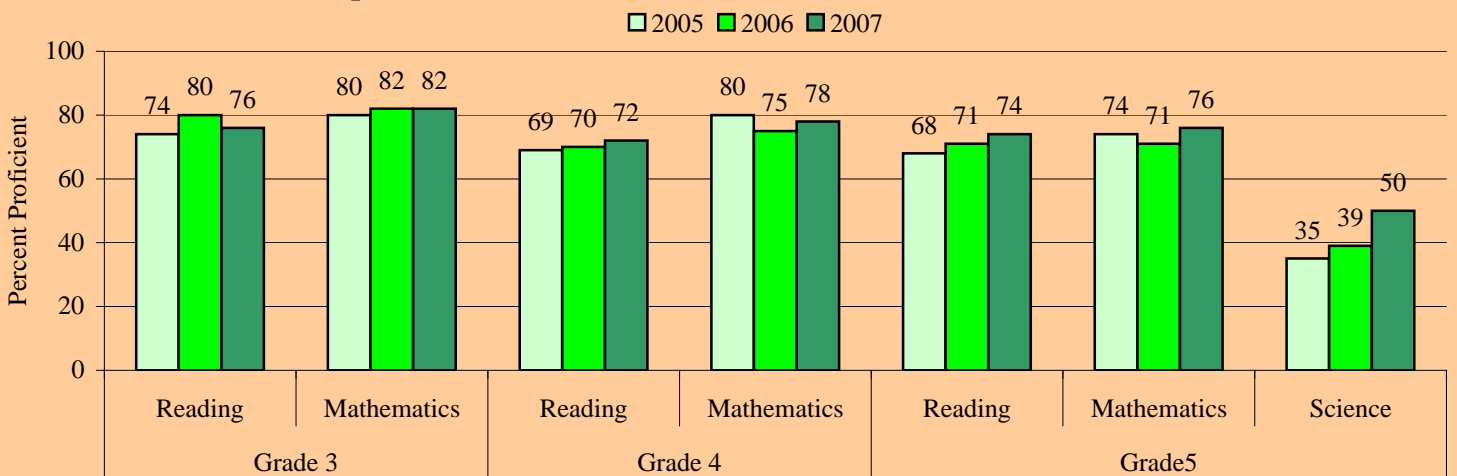
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	1%	2%	1%	1%
Promoted	92%	99%	98%	99%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	44%	44%
Mathematics	33%	10%	38%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Hollywood Park Elementary School

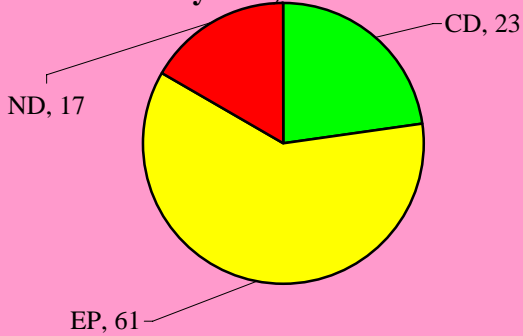
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	C	A	C
AYP	NO	YES	NO

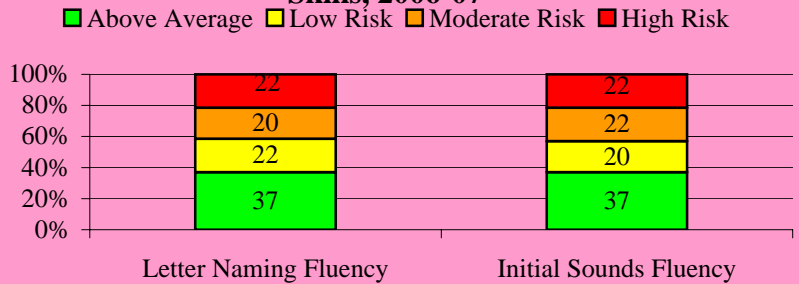
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

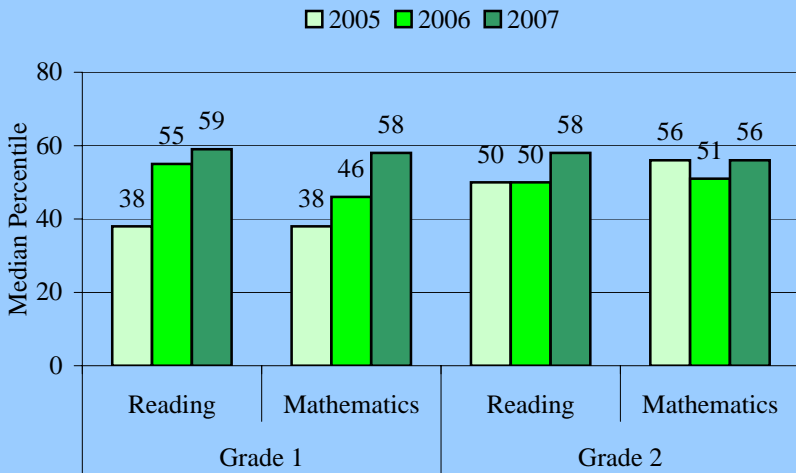


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



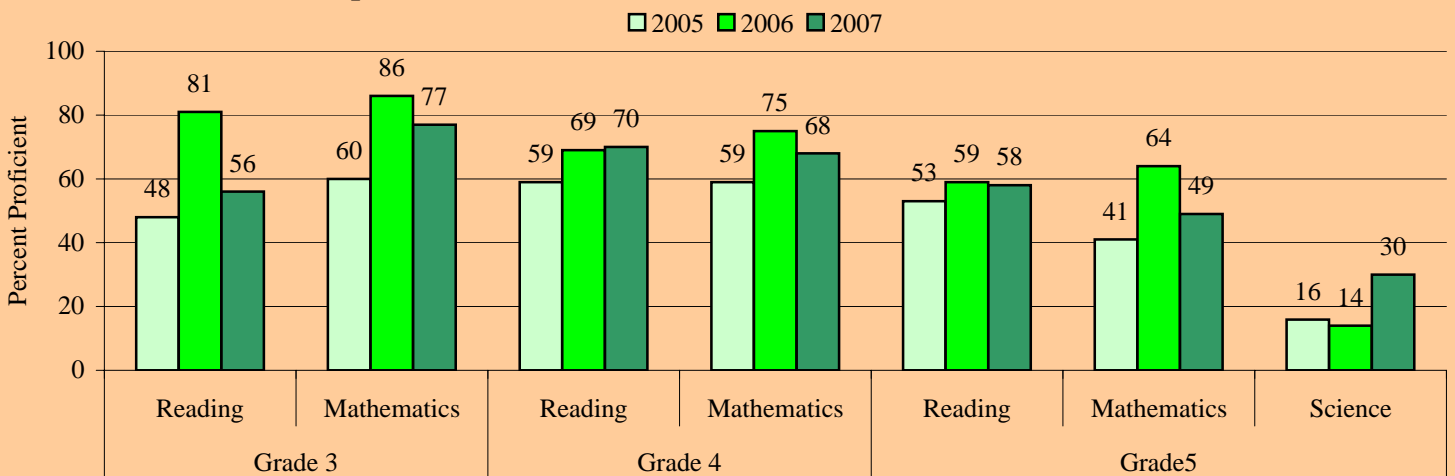
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	7%	13%	1%	2%
Promoted	87%	93%	87%	99%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	17%	83%	67%
Mathematics	0%	40%	100%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Lake Forest Elementary School

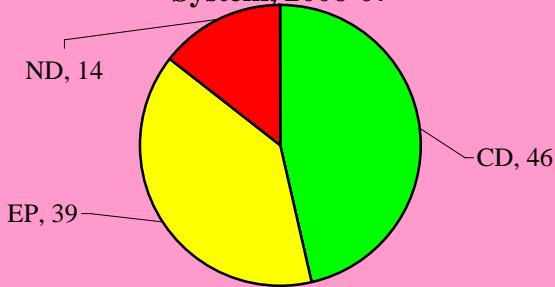
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	B	B
AYP	YES	YES	YES

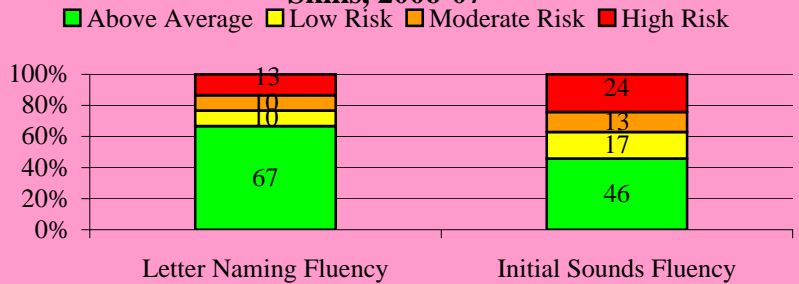
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

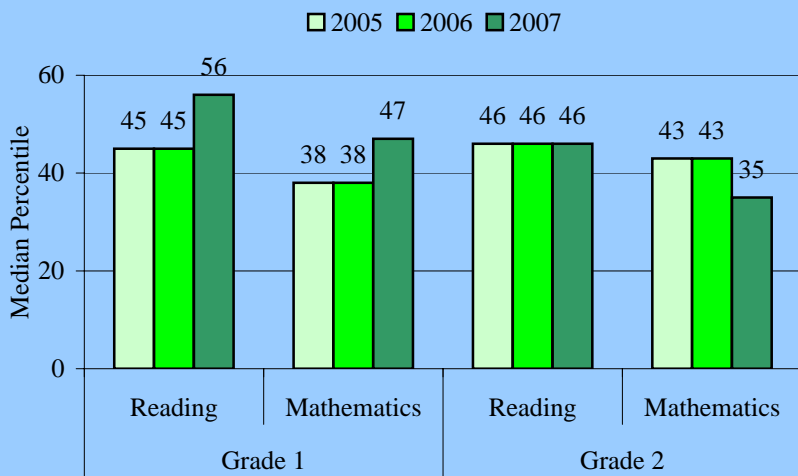


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



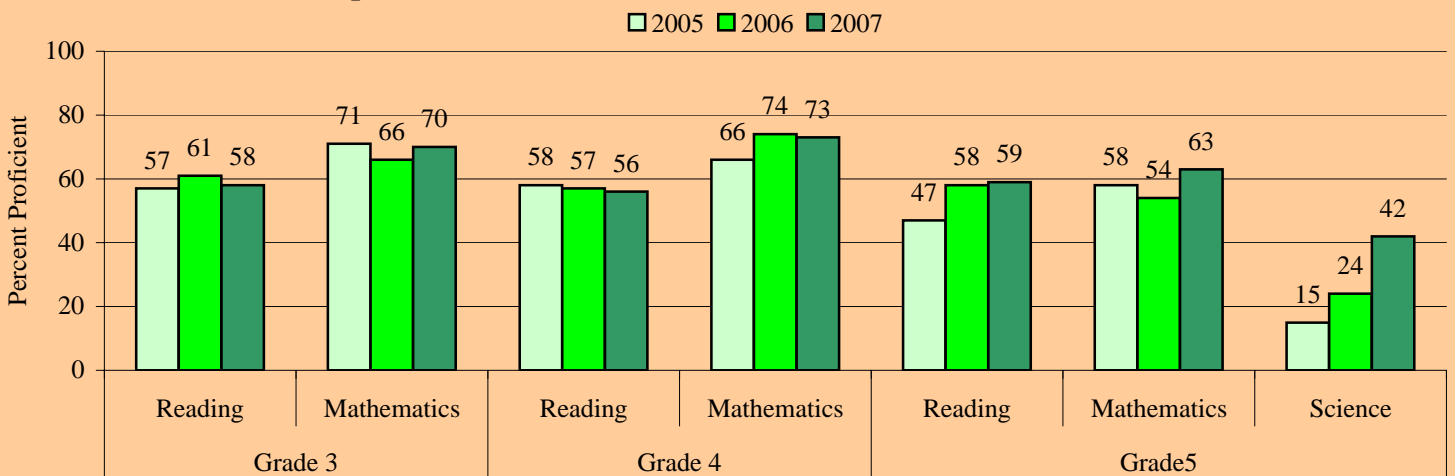
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	9%	10%	2%	1%
Promoted	93%	91%	90%	98%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	73%	57%
Mathematics	38%	54%	50%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Lakeside Elementary School

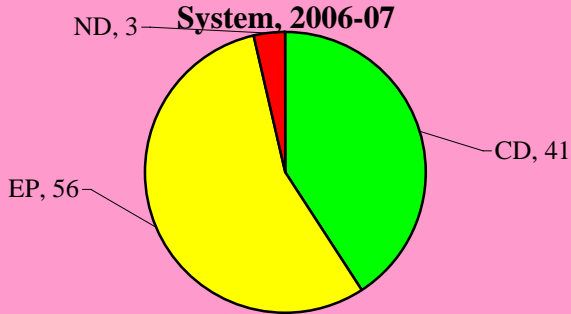
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

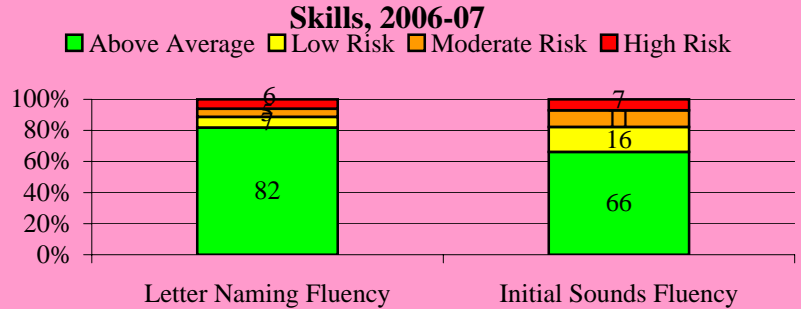
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Early Childhood Observation System, 2006-07

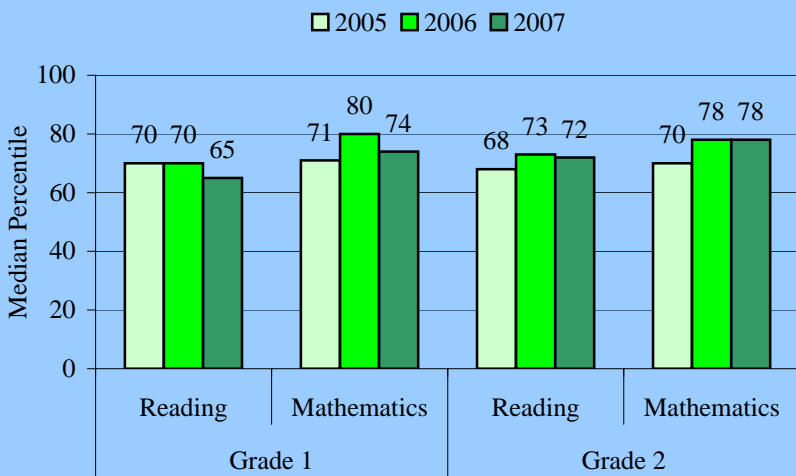


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



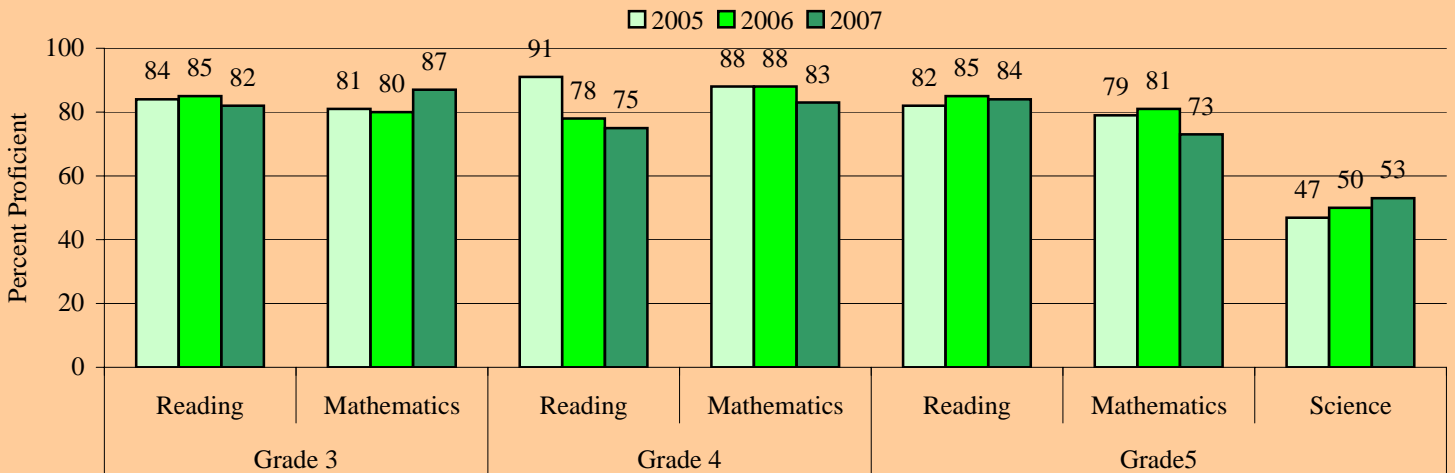
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	2%	2%	1%	0%
Promoted	94%	98%	98%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	57%	17%
Mathematics	0%	80%	0%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Bethune, Mary M. Elementary School

Performance at a Glance

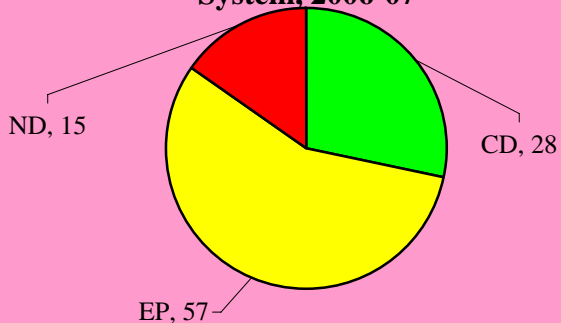
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	A	C
AYP	NO	PRO	NO

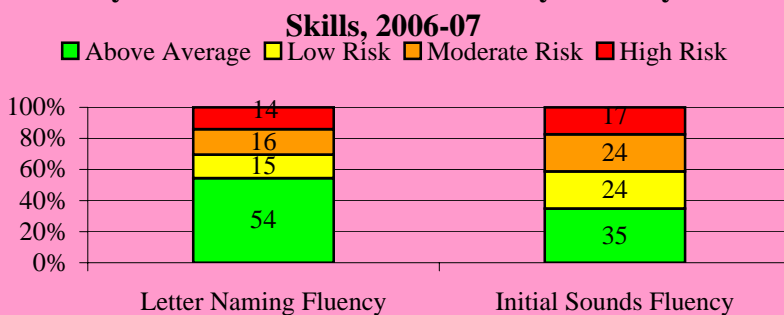
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Early Childhood Observation System, 2006-07

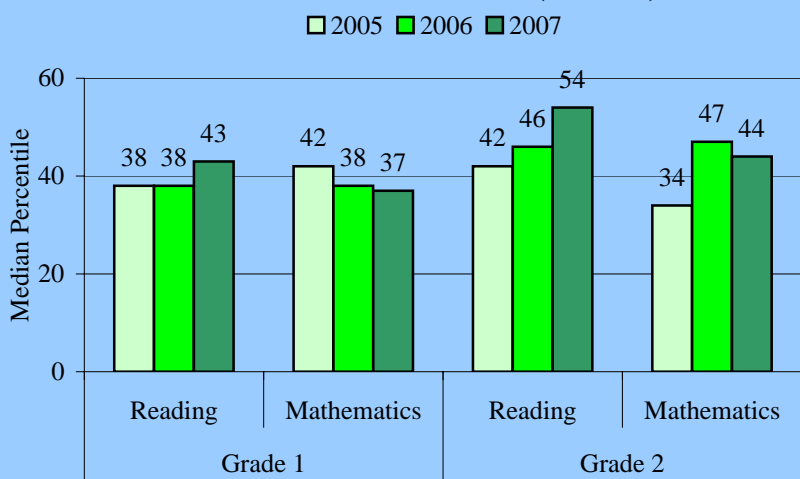


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



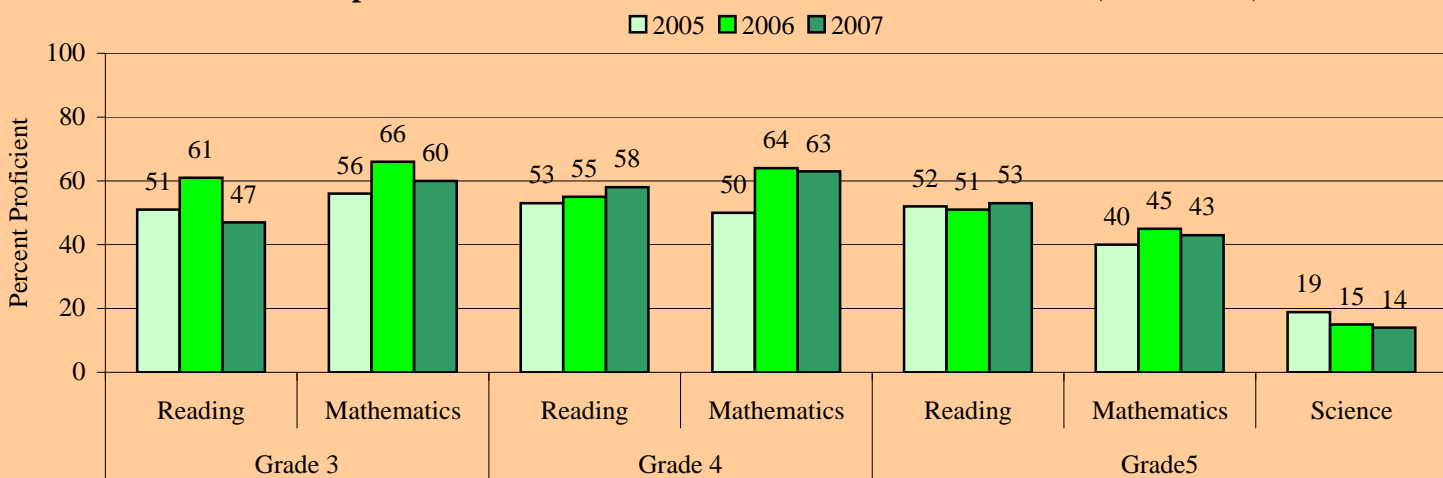
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	2%	15%	5%	2%
Promoted	90%	98%	85%	95%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	46%	80%	73%
Mathematics	60%	43%	67%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Miramar Elementary School

Performance at a Glance

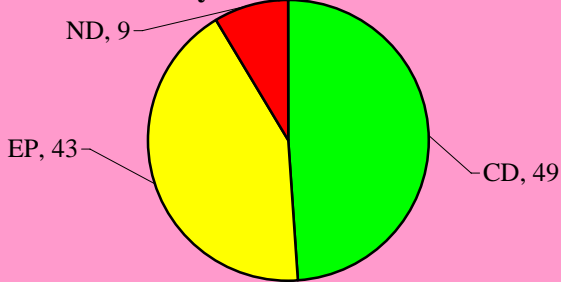
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	A	A
AYP	YES	YES	YES

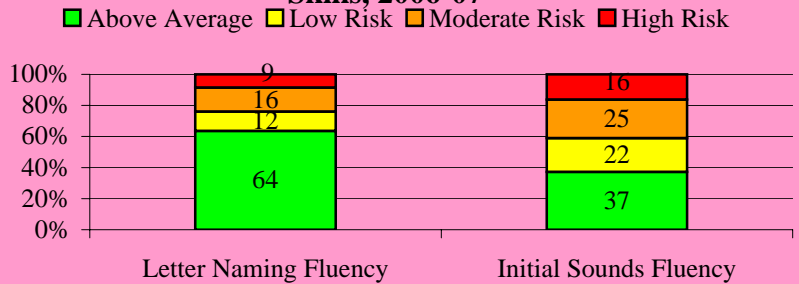
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Early Childhood Observation System, 2006-07

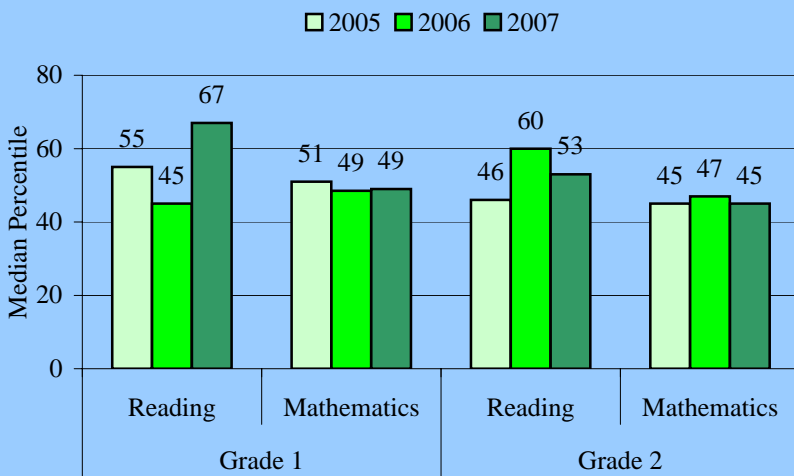


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



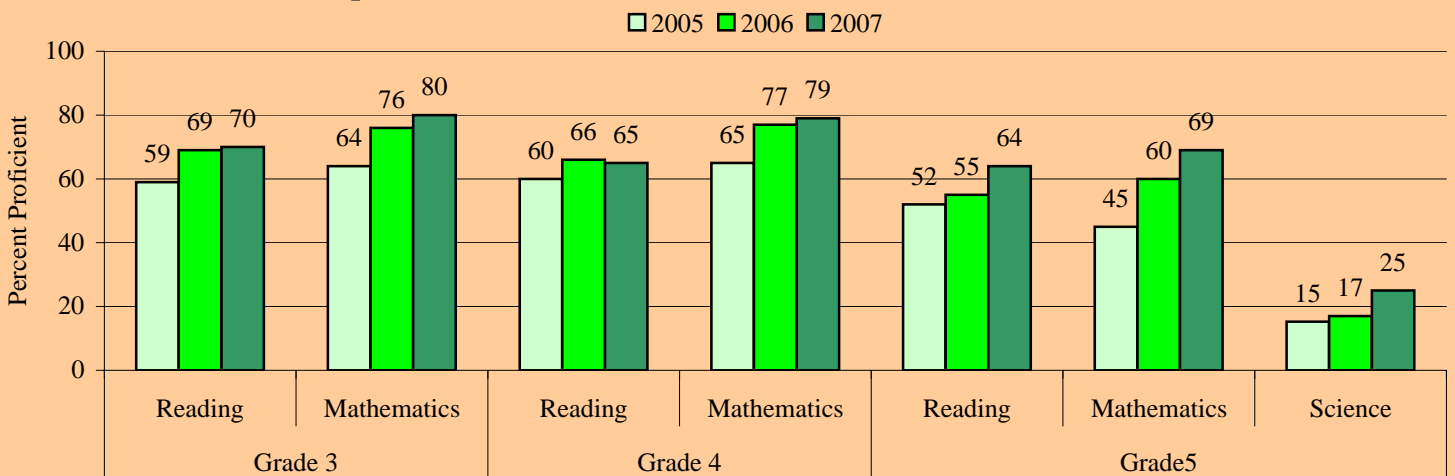
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	9%	8%	4%	1%
Promoted	92%	91%	92%	96%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	64%	63%
Mathematics	0%	38%	71%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Oakridge Elementary School

Performance at a Glance

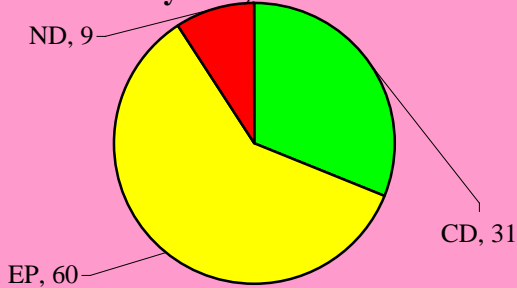
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	A	A
AYP	PRO	YES	NO

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



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Dynamic Indicators of Basic Early Literacy Skills, 2006-07

■ Above Average ■ Low Risk ■ Moderate Risk ■ High Risk

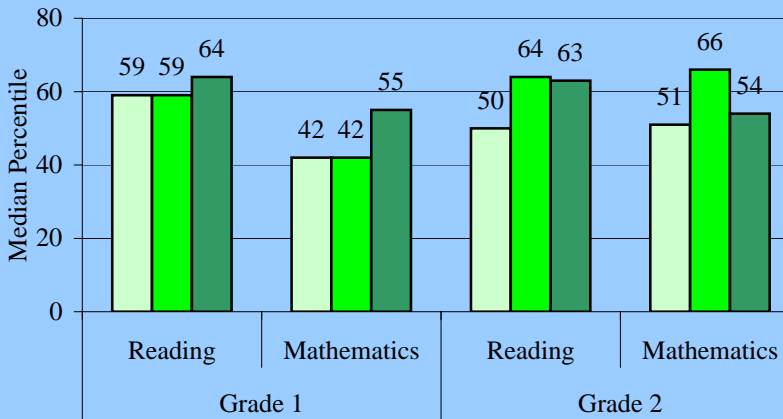


Letter Naming Fluency

Initial Sounds Fluency

Stanford Achievement Test (SAT-10)

□ 2005 ■ 2006 ■ 2007

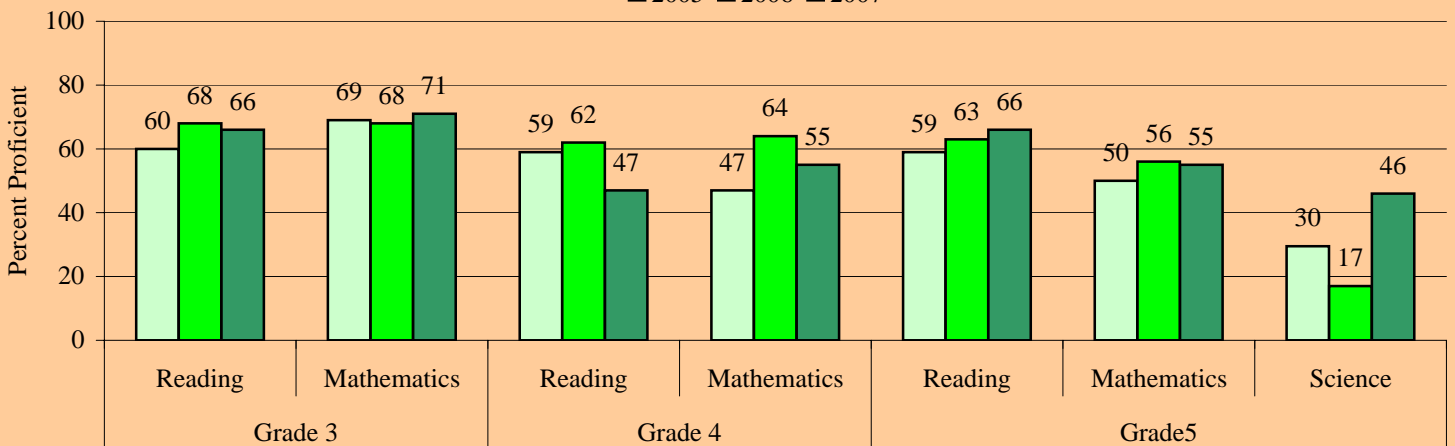


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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

□ 2005 ■ 2006 ■ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	6%	6%	2%	2%
Promoted	95%	94%	94%	98%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	43%	91%	45%
Mathematics	0%	90%	53%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Orange Brook Elementary School

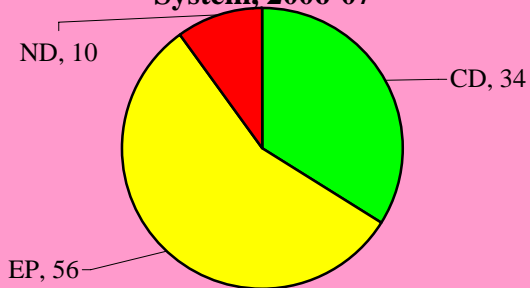
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

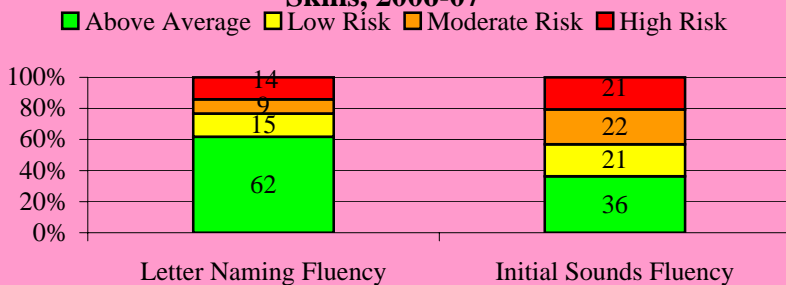
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Early Childhood Observation System, 2006-07



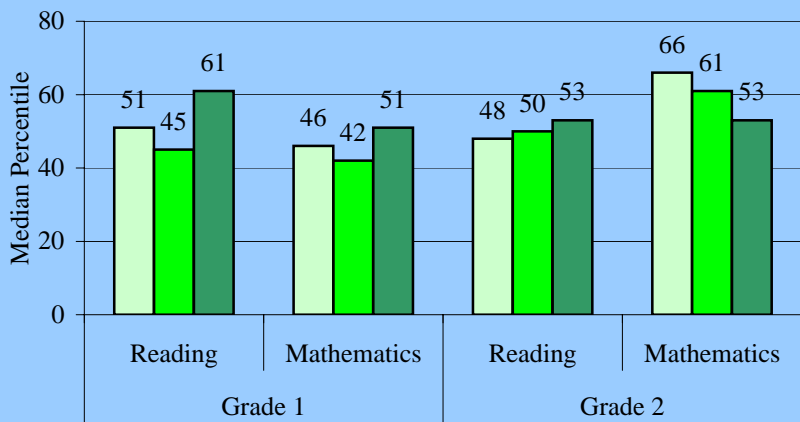
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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)

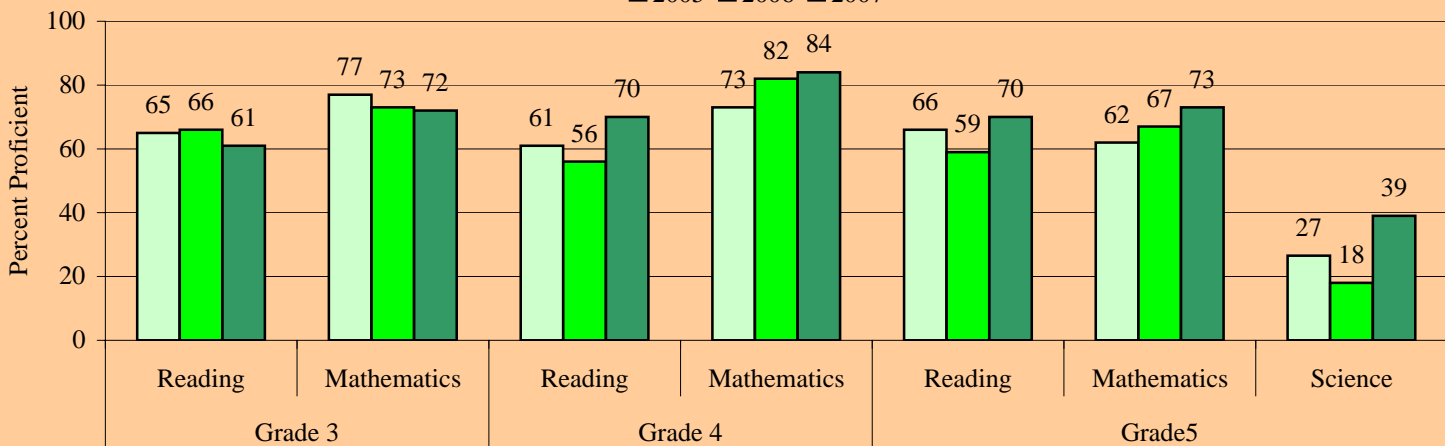


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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	7%	4%	1%	3%
Promoted	93%	93%	96%	99%	97%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	29%	47%	56%
Mathematics	0%	50%	30%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Palm Cove Elementary School

Performance at a Glance

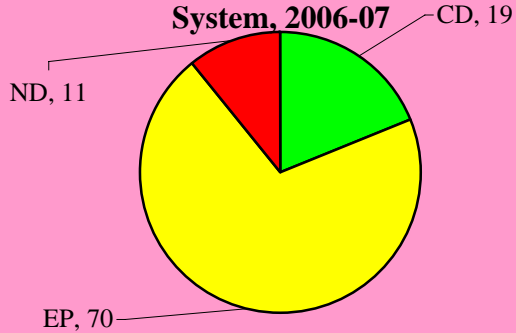
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

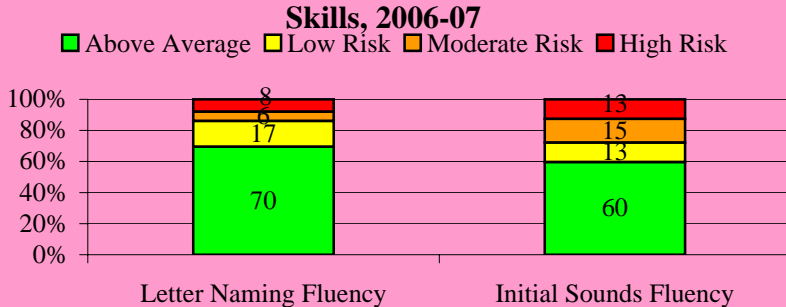
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

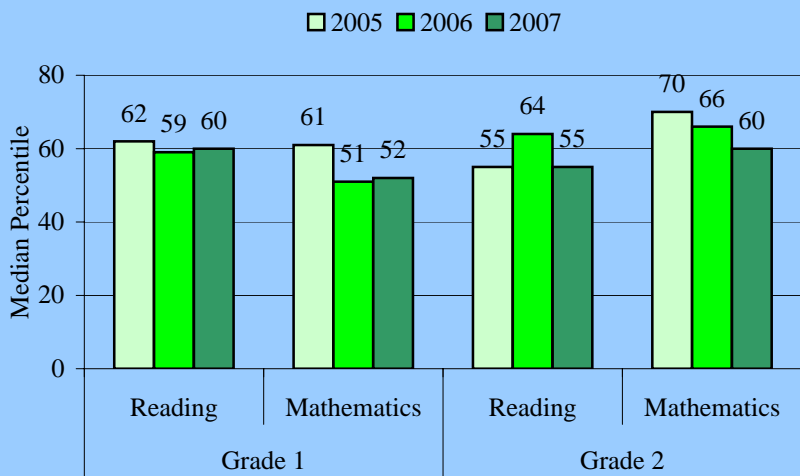


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



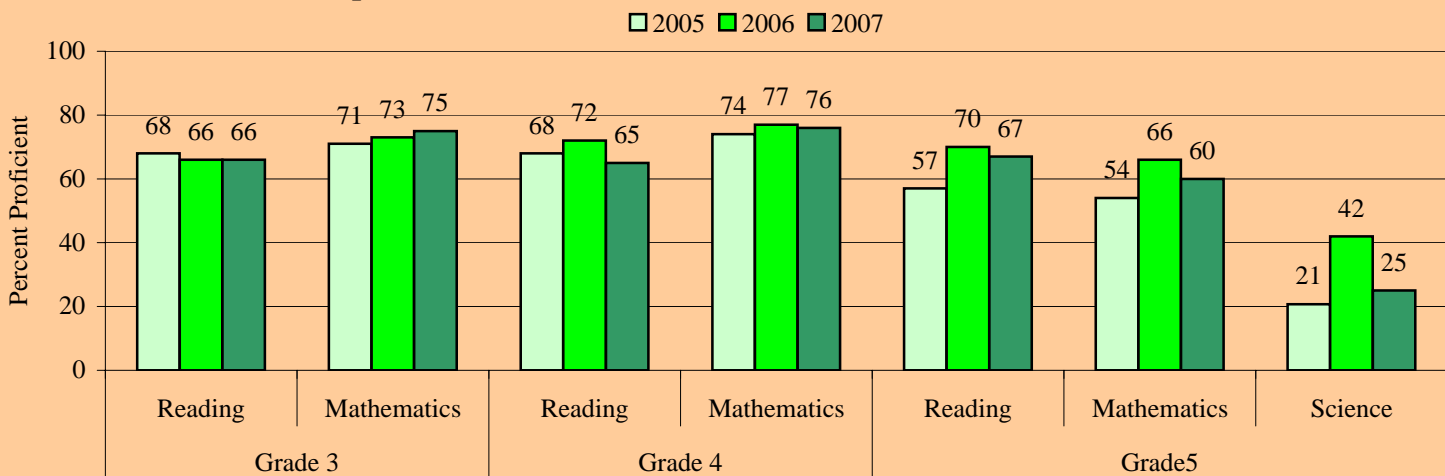
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	4%	5%	1%	1%
Promoted	95%	96%	95%	99%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	58%	56%	45%
Mathematics	50%	50%	55%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Panther Run Elementary School

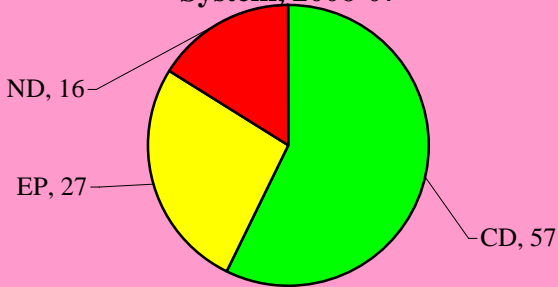
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

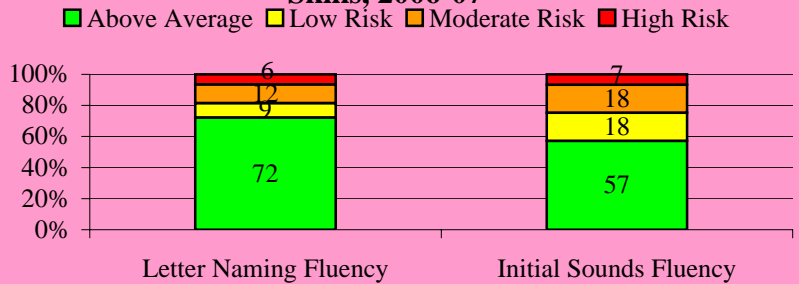
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



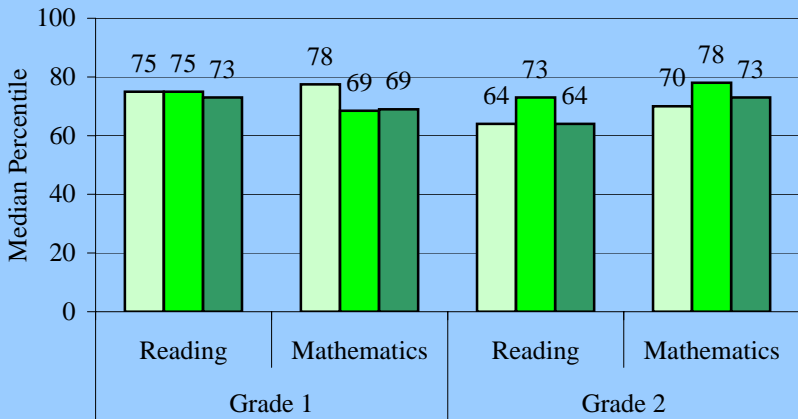
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

2005 2006 2007

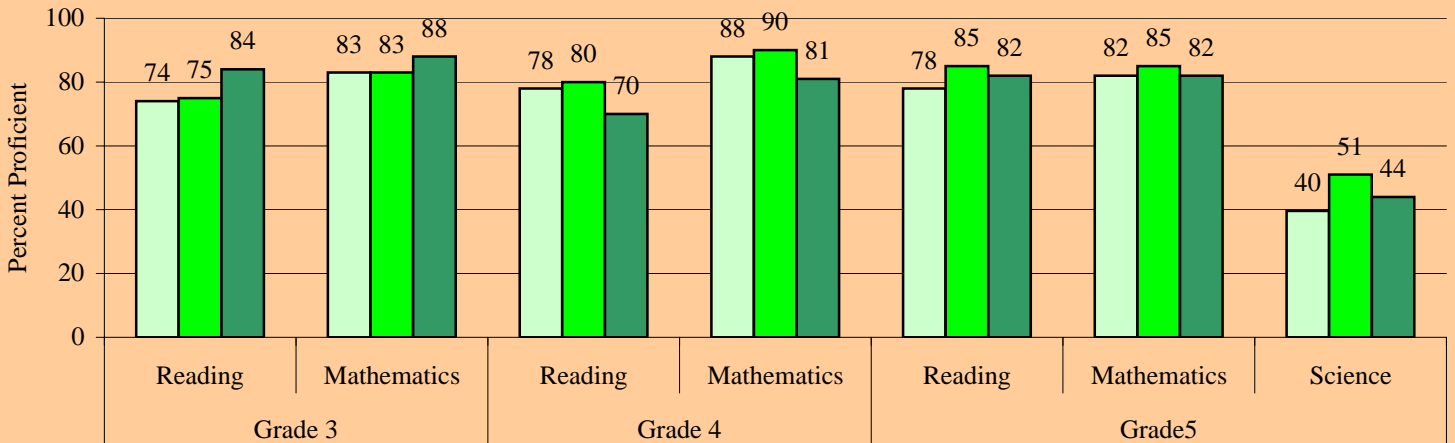


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

2005 2006 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	3%	7%	0%	1%
Promoted	96%	97%	93%	100%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	40%	78%	30%
Mathematics	100%	63%	100%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Pasadena Lakes Elementary School

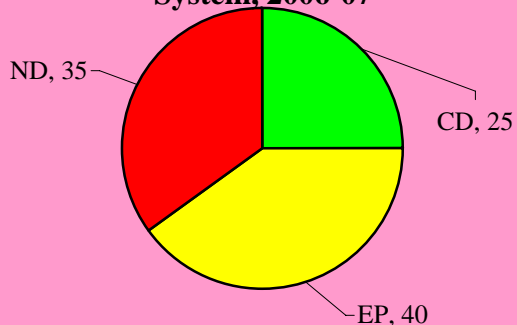
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	NO

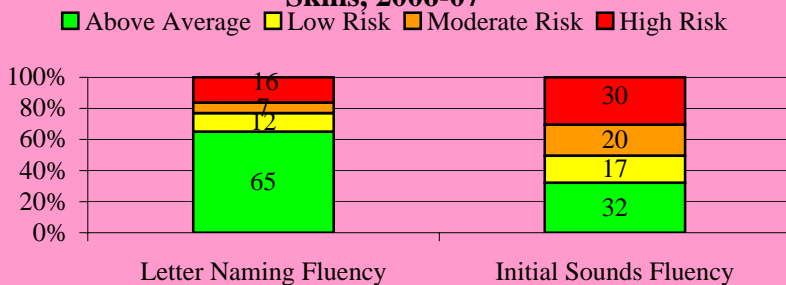
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



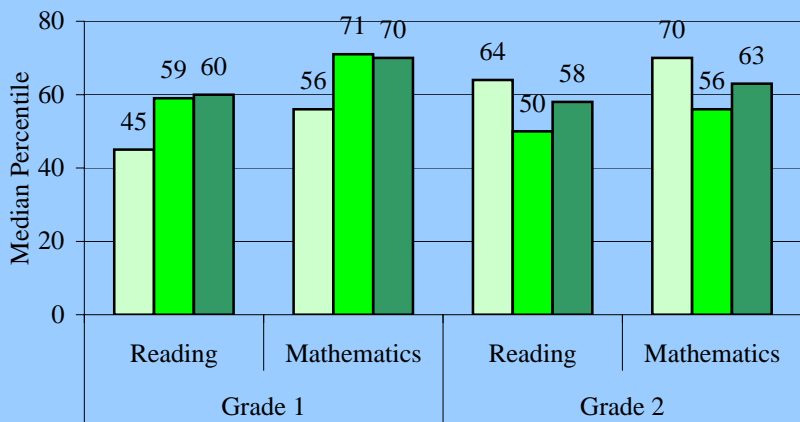
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)

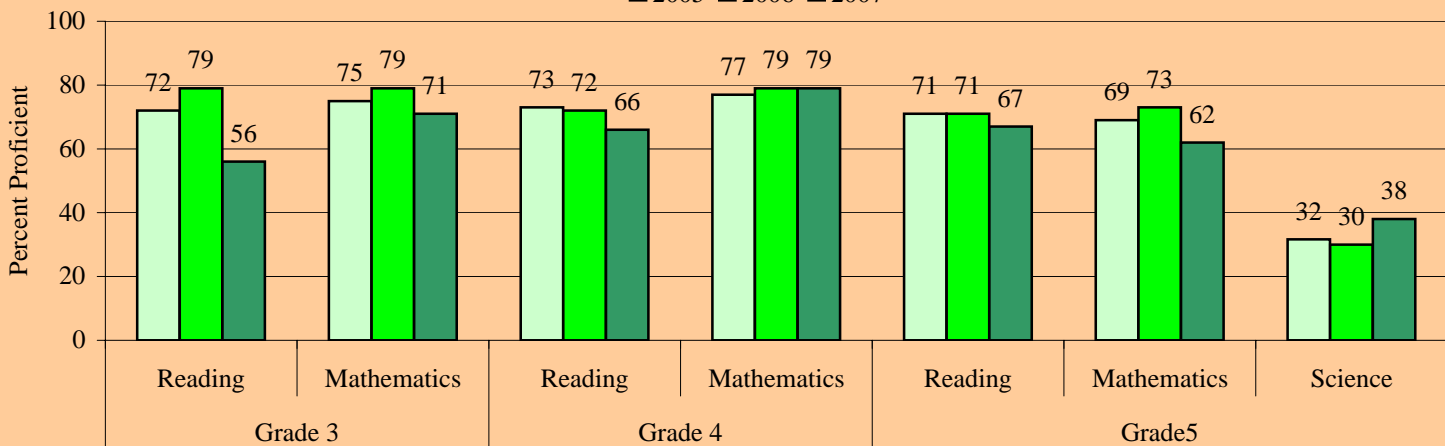


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	3%	6%	2%	1%
Promoted	87%	97%	94%	98%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	40%	73%	75%
Mathematics	0%	50%	78%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Pembroke Lakes Elementary School

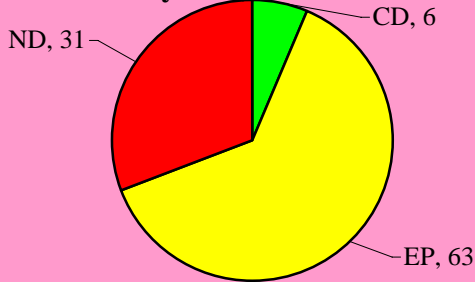
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

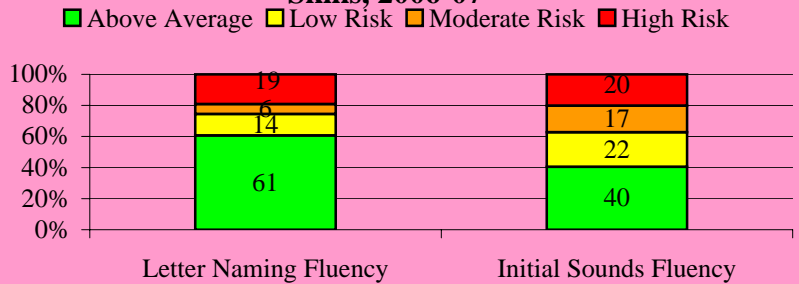
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Early Childhood Observation System, 2006-07

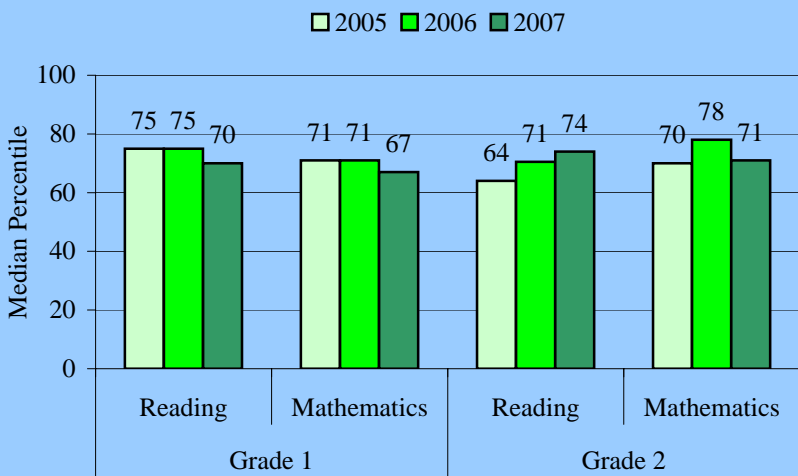


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



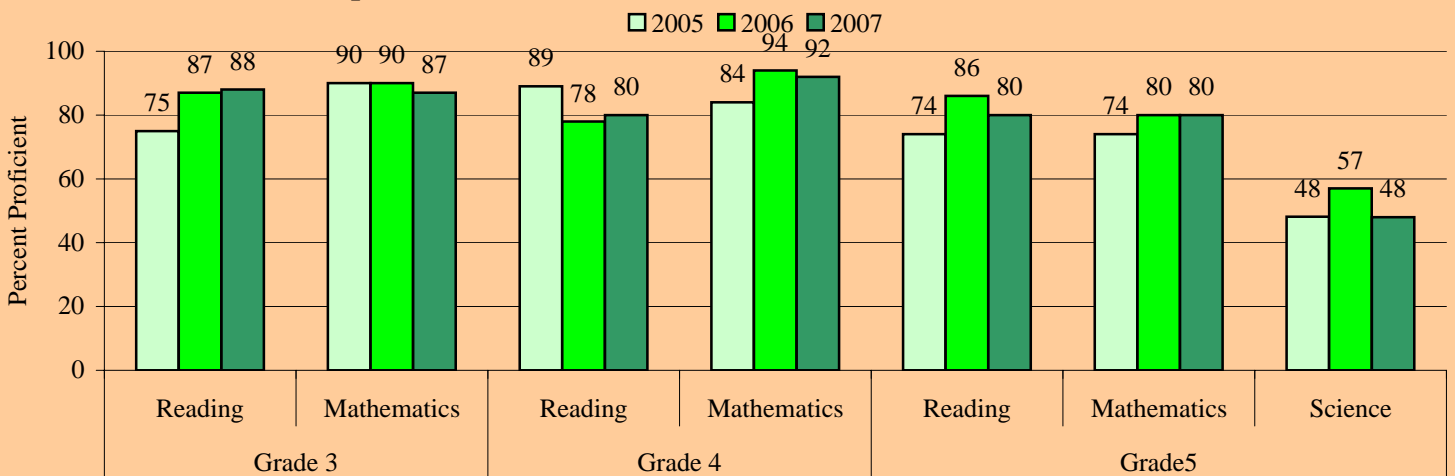
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	2%	5%	3%	1%
Promoted	93%	98%	95%	97%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	67%	40%
Mathematics	0%	100%	100%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Pembroke Pines Elementary School

Performance at a Glance

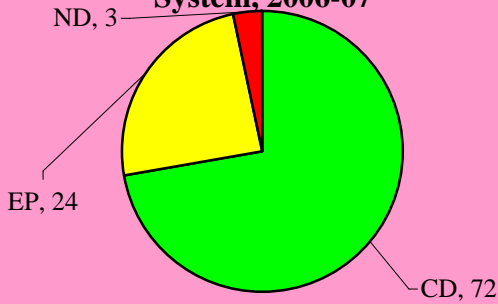
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	B	A
AYP	NO	PRO	YES

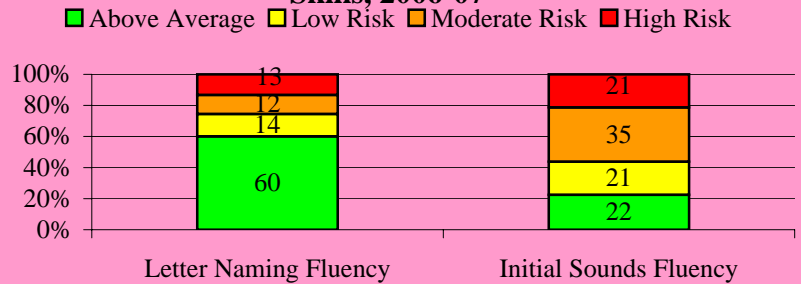
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Early Childhood Observation System, 2006-07

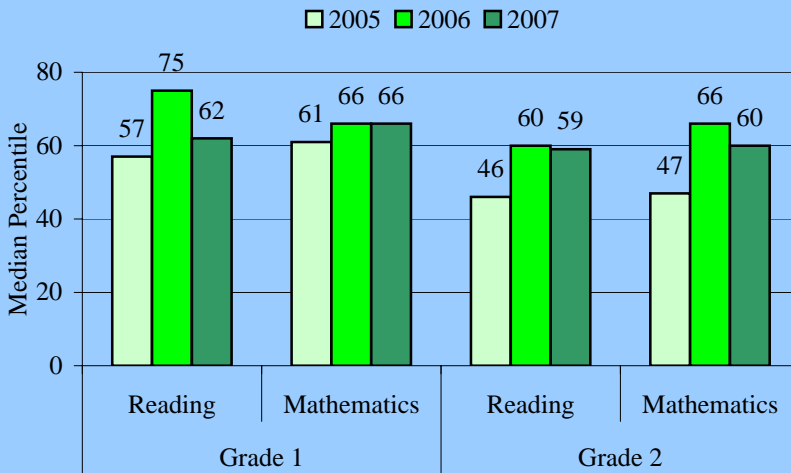


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



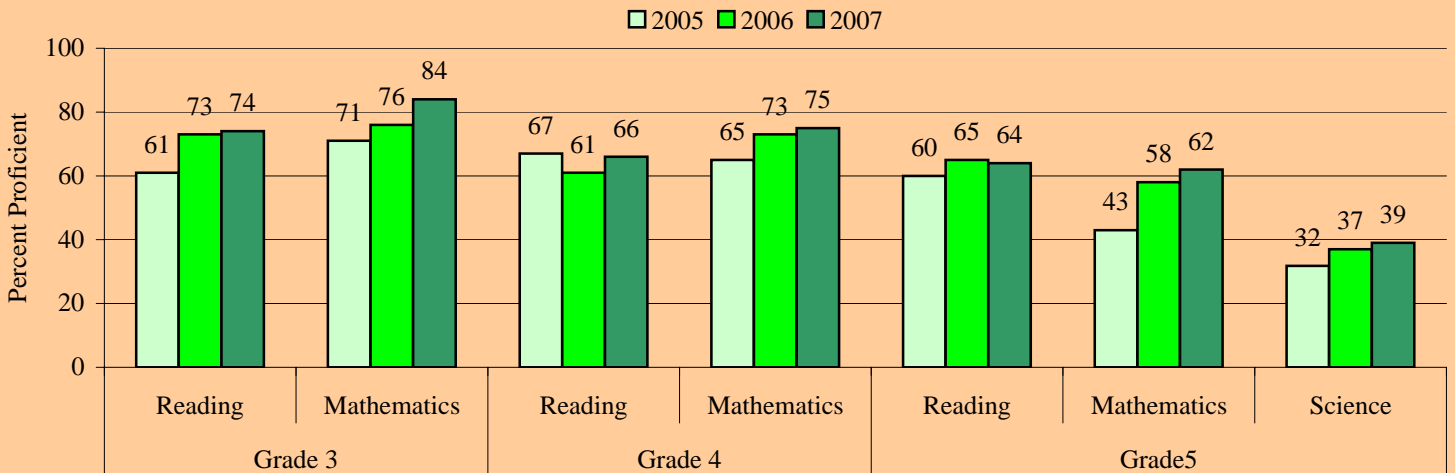
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	3%	11%	6%	1%
Promoted	94%	97%	89%	94%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	80%	60%
Mathematics	0%	62%	50%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Pines Lakes Elementary School

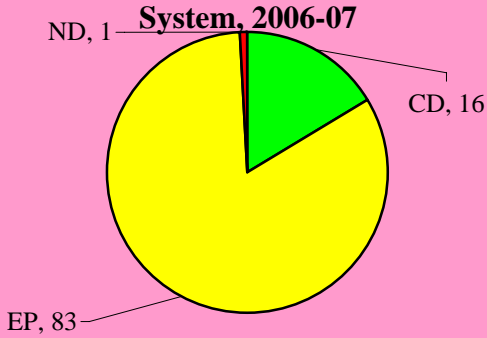
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	A
AYP	YES	YES	YES

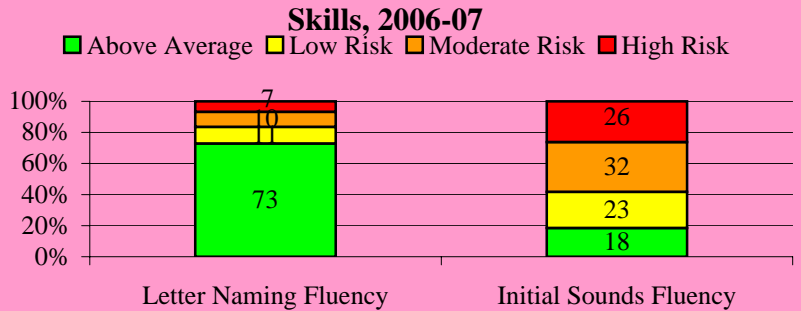
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Early Childhood Observation System, 2006-07

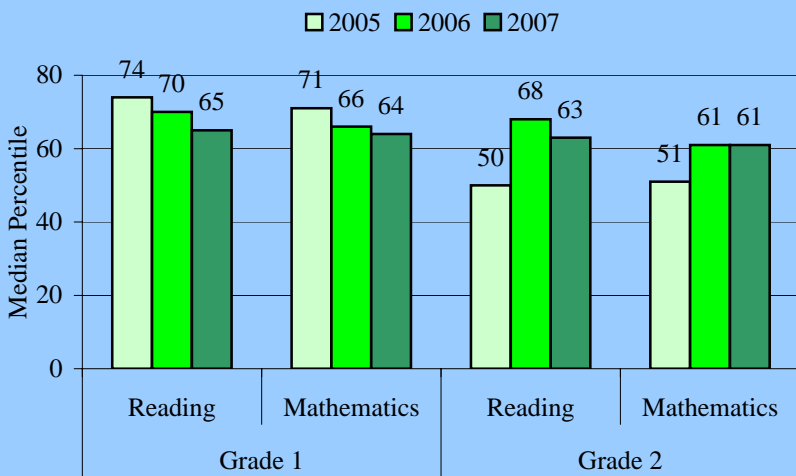


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



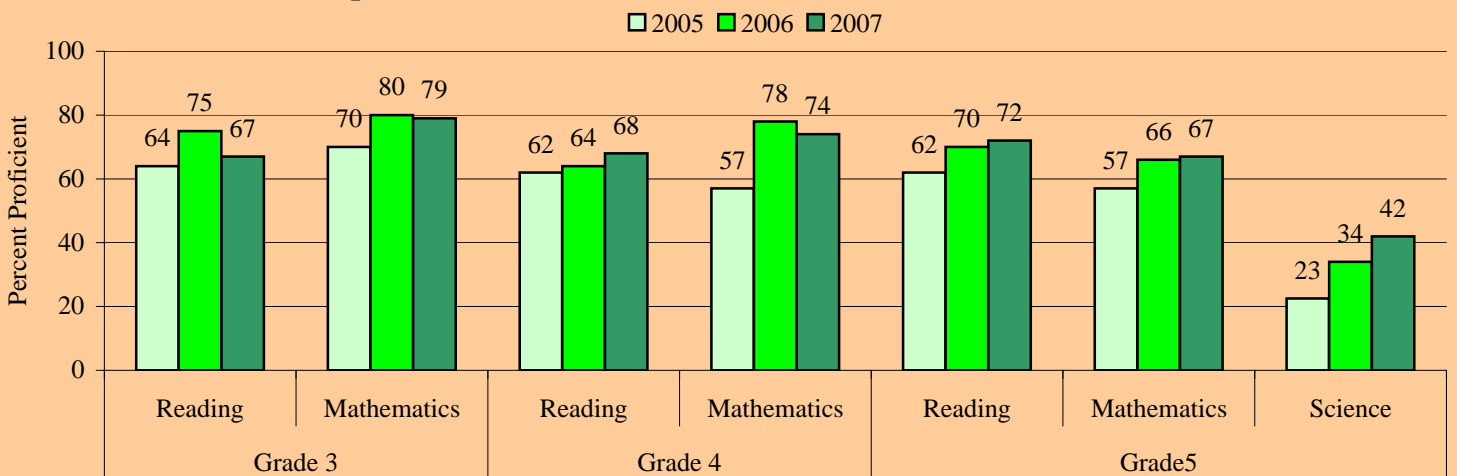
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	0%	5%	5%	0%
Promoted	95%	100%	95%	95%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	22%	70%	50%
Mathematics	50%	13%	82%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Sea Castle Elementary School

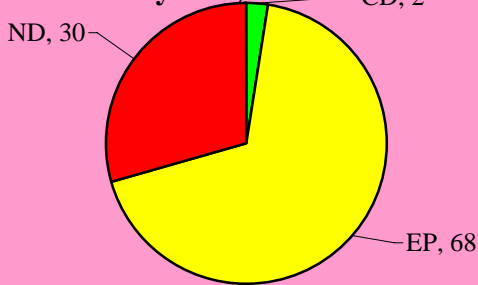
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	C	A	B
AYP	NO	YES	YES

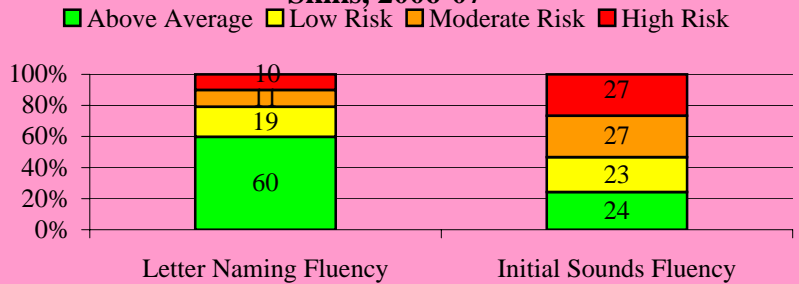
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Early Childhood Observation System, 2006-07

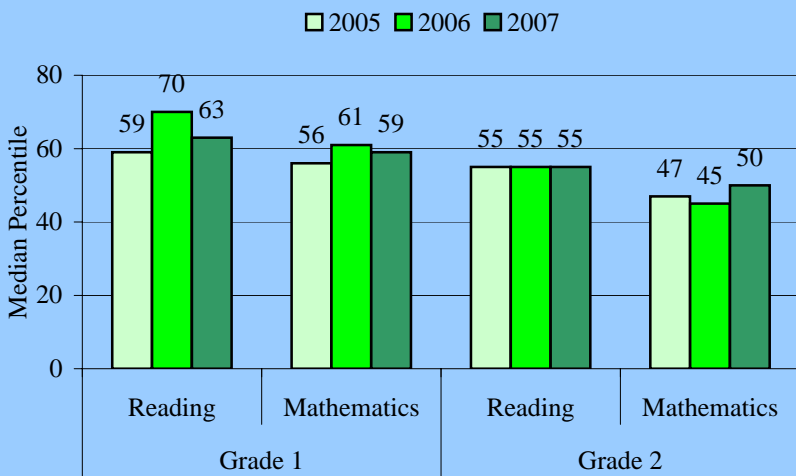


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



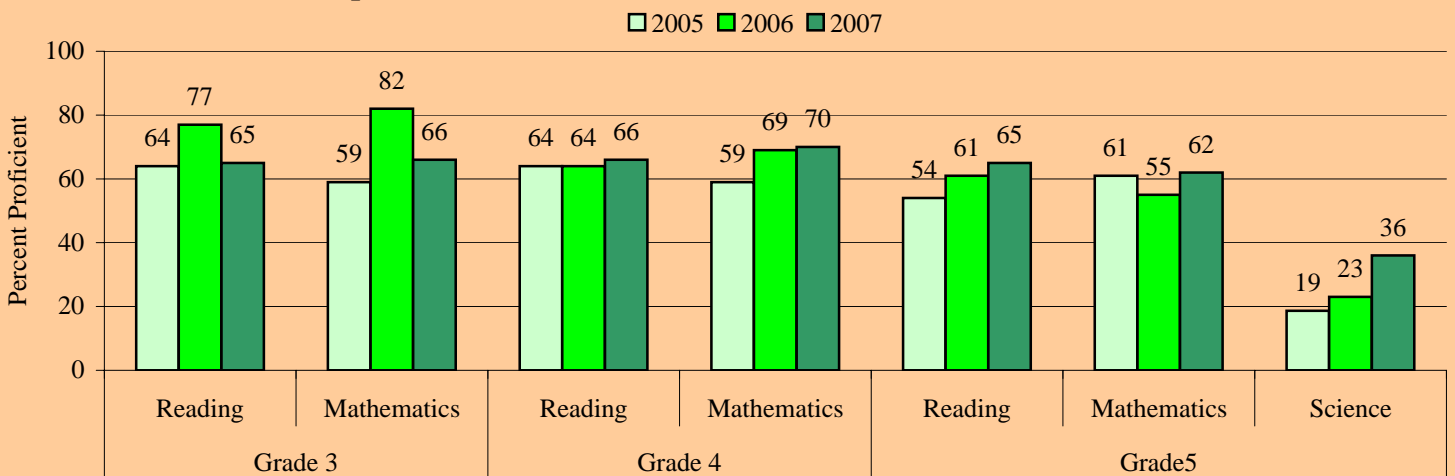
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	7%	10%	4%	1%
Promoted	93%	93%	90%	96%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	50%	53%
Mathematics	22%	33%	73%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Sheridan Hills Elementary School

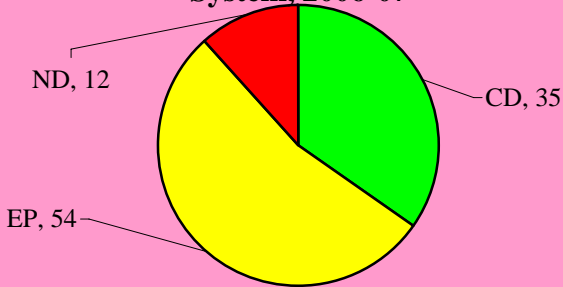
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

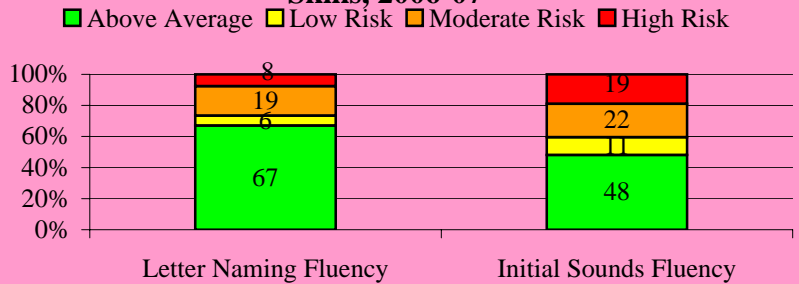
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Early Childhood Observation System, 2006-07

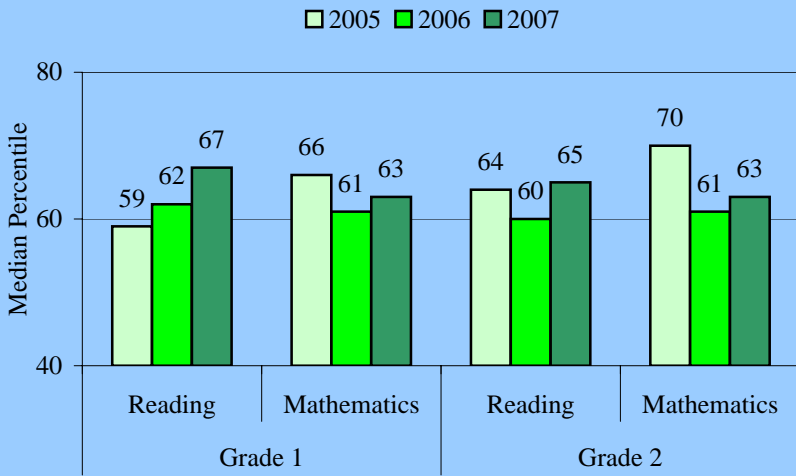


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



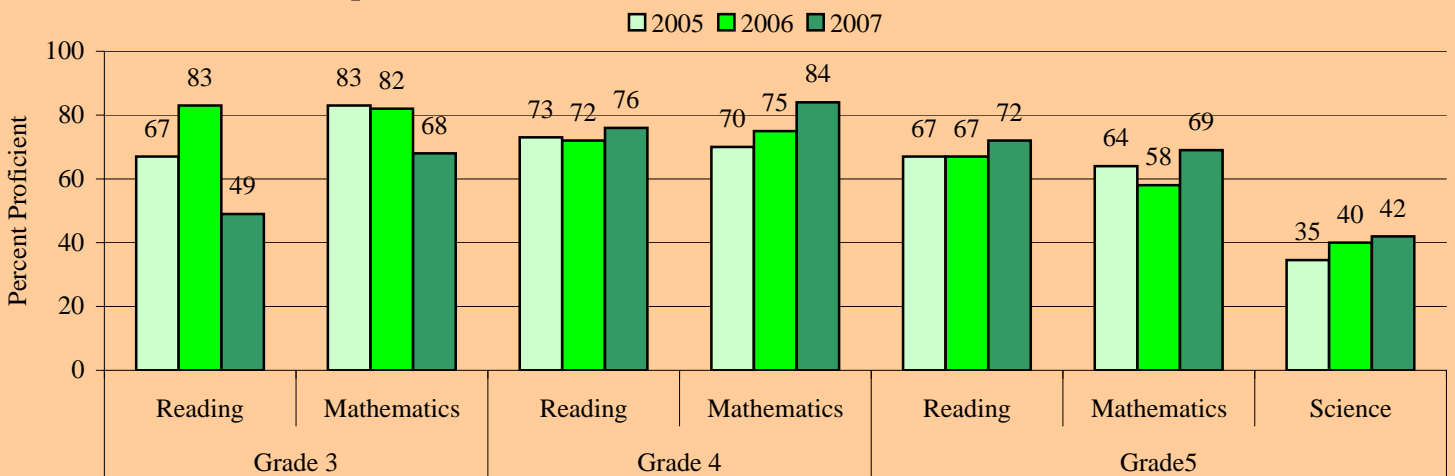
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	0%	10%	1%	0%
Promoted	96%	100%	90%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	100%	58%
Mathematics	0%	50%	60%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Sheridan Park Elementary School

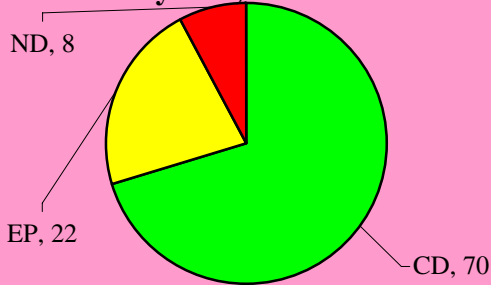
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	B
AYP	YES	YES	NO

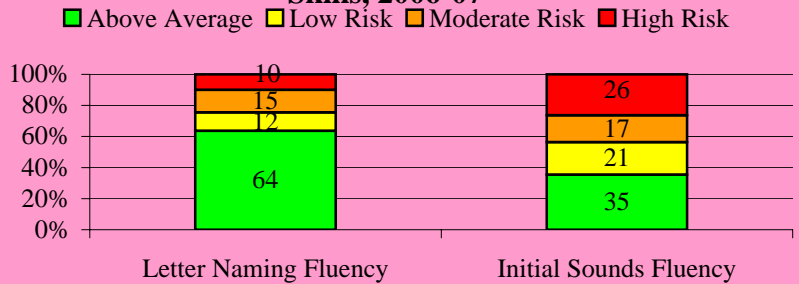
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

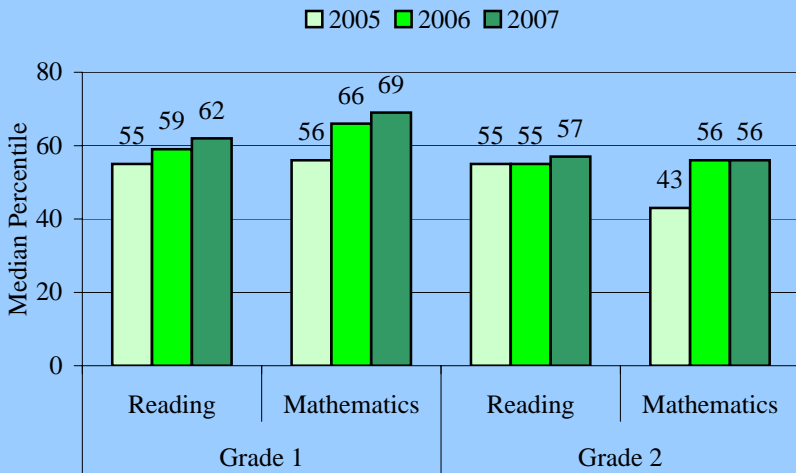


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



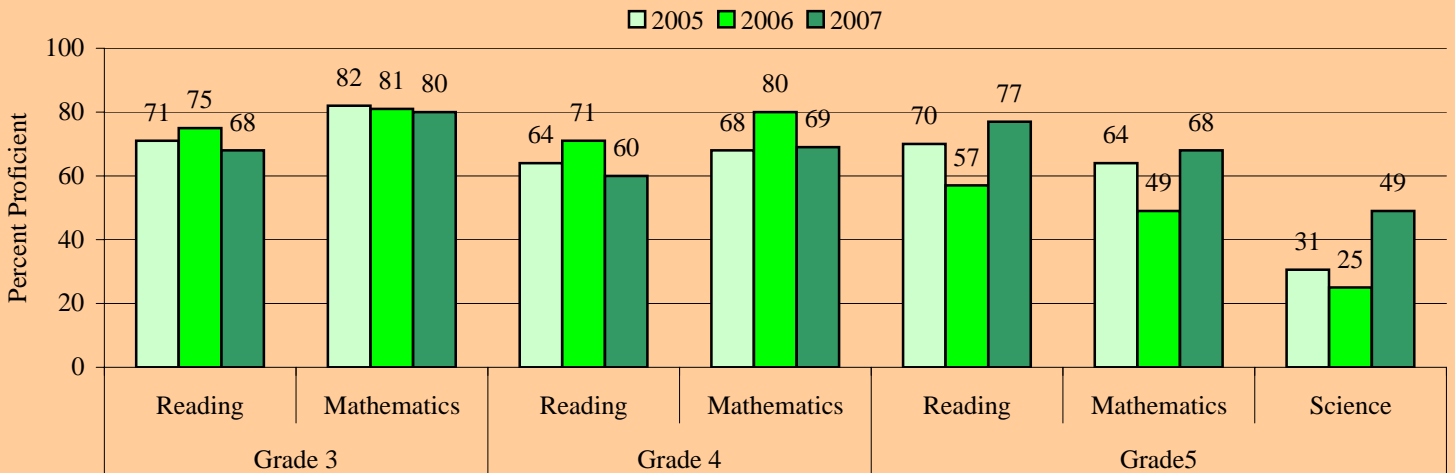
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	3%	4%	2%	0%
Promoted	95%	97%	96%	98%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	40%	83%	83%
Mathematics	50%	38%	75%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Silver Lakes Elementary School

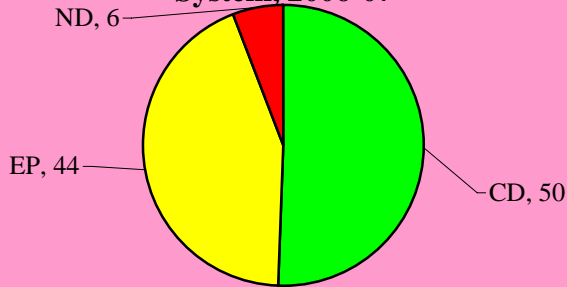
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

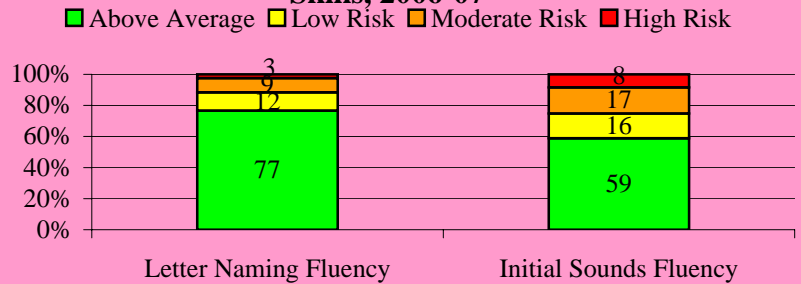
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

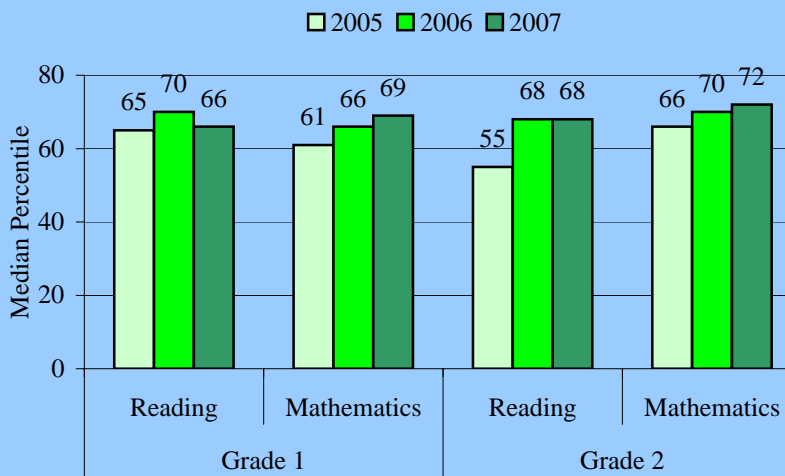


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



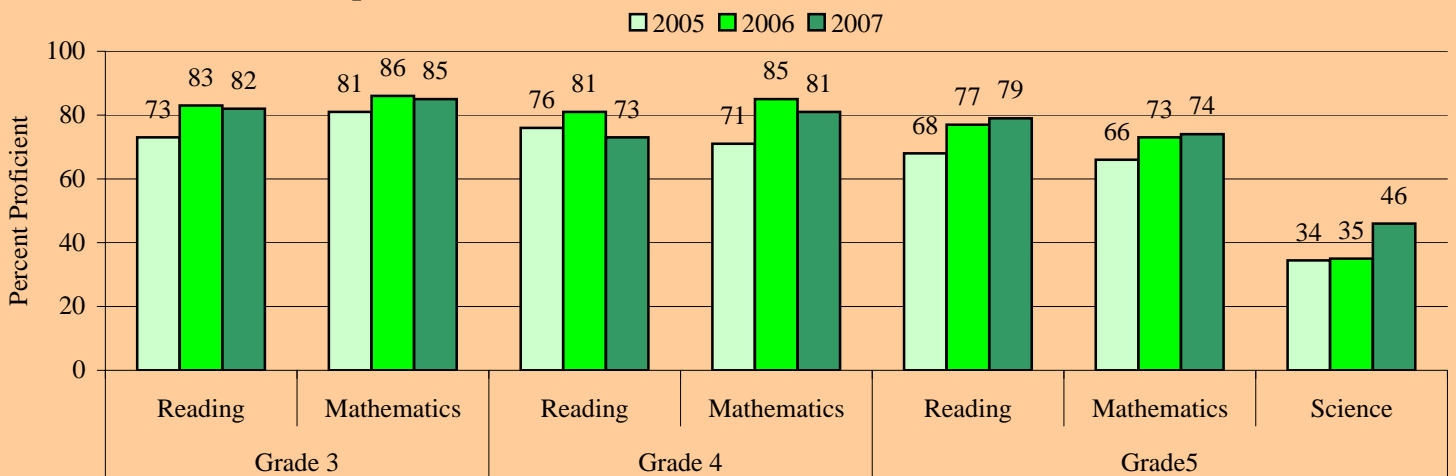
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	71%	38%
Mathematics	0%	71%	56%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	0%	6%	0%	0%
Promoted	97%	100%	94%	100%	100%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Silver Palms Elementary School

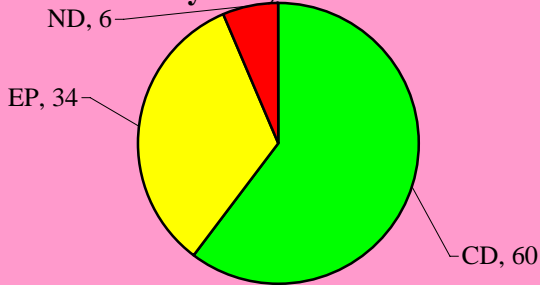
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

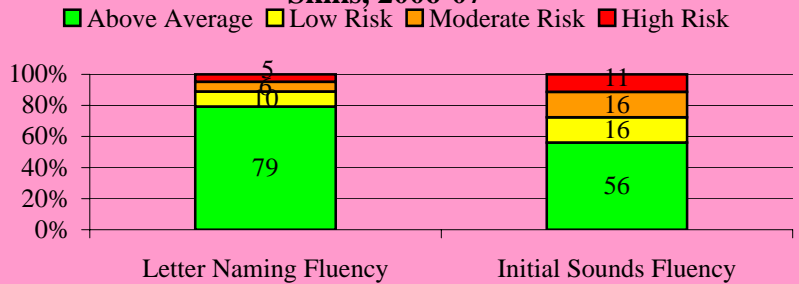
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

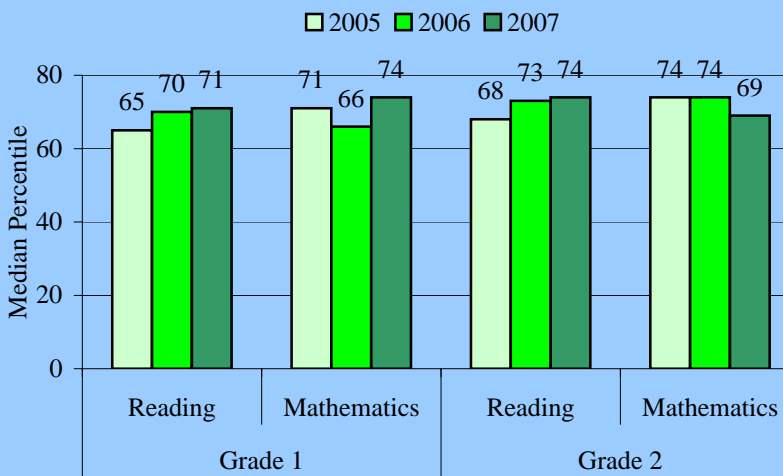


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



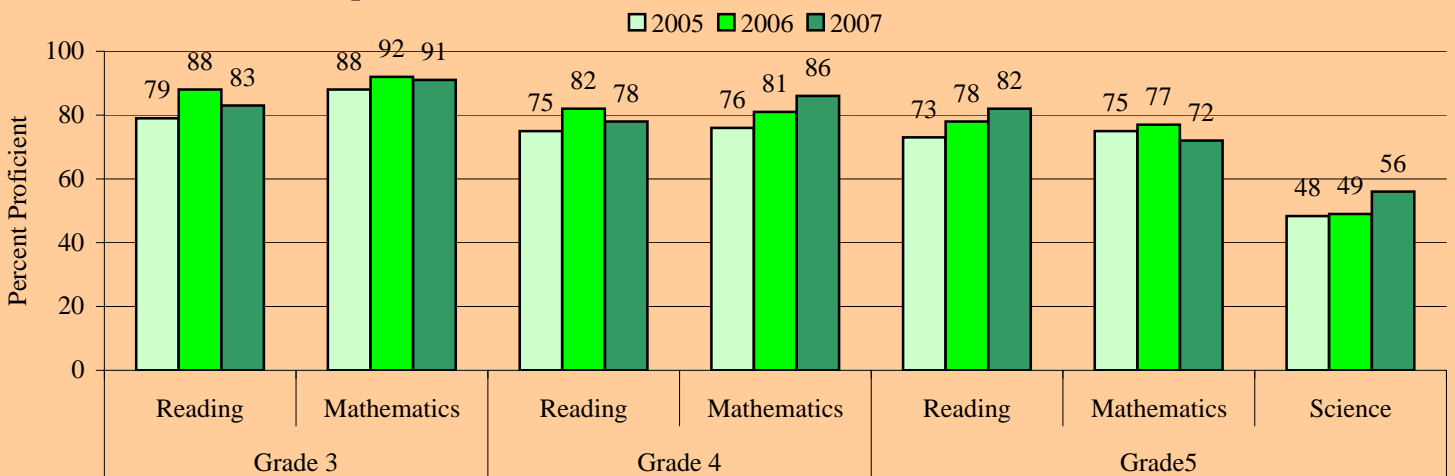
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	0%	3%	1%	0%
Promoted	98%	100%	97%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	100%	67%	53%
Mathematics	0%	75%	71%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Silver Shores Elementary School

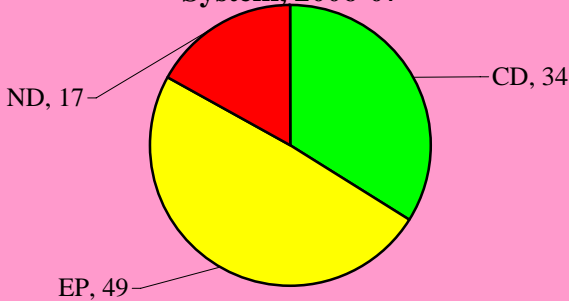
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	NO

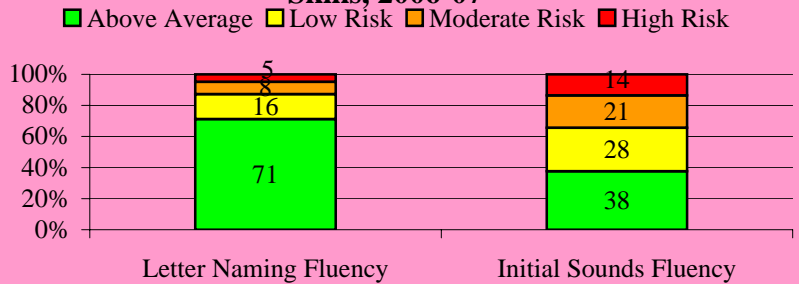
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

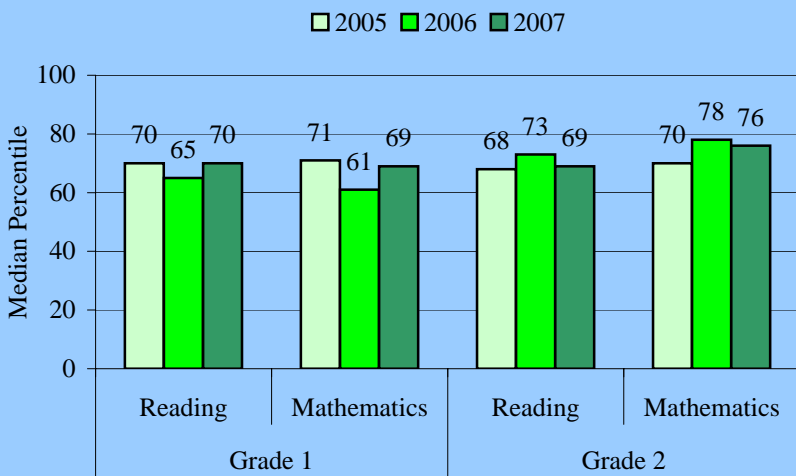


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



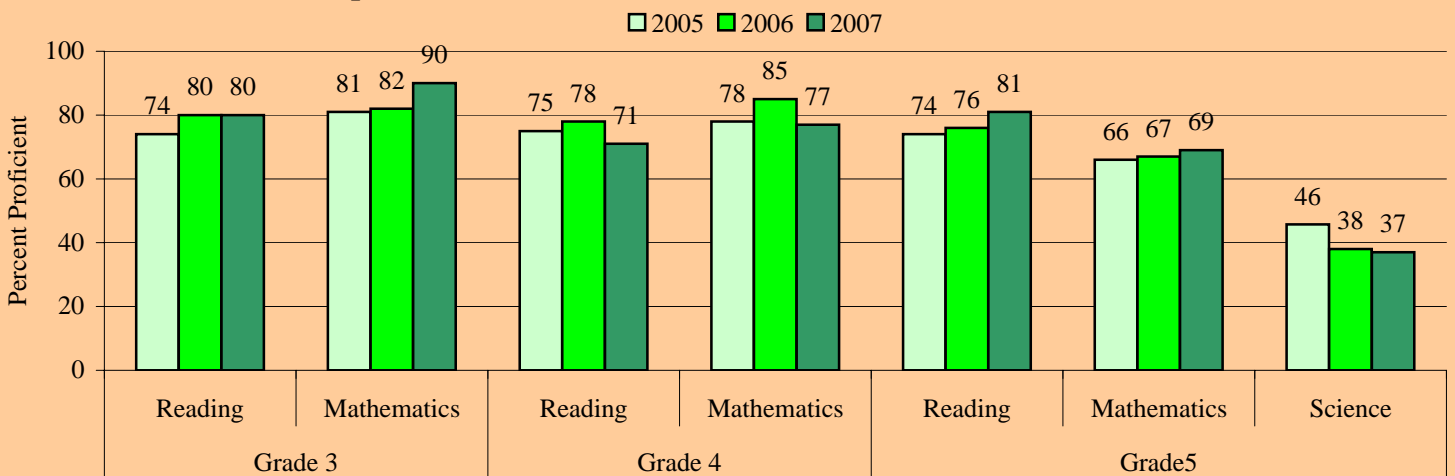
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



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Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	2%	5%	0%	0%
Promoted	96%	98%	95%	100%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	100%	75%	30%
Mathematics	0%	20%	29%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Stirling Elementary School

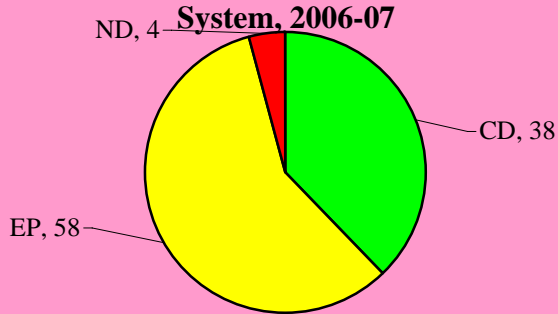
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	A
AYP	PRO	YES	NO

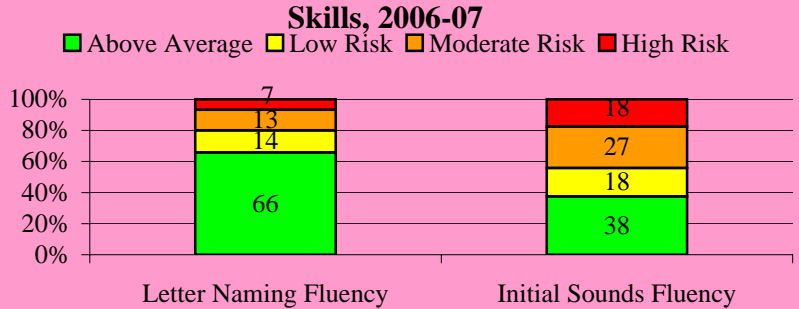
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

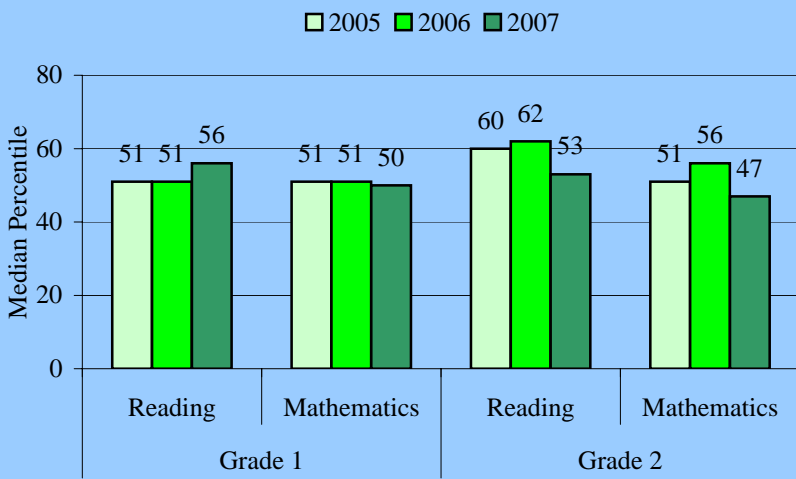


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



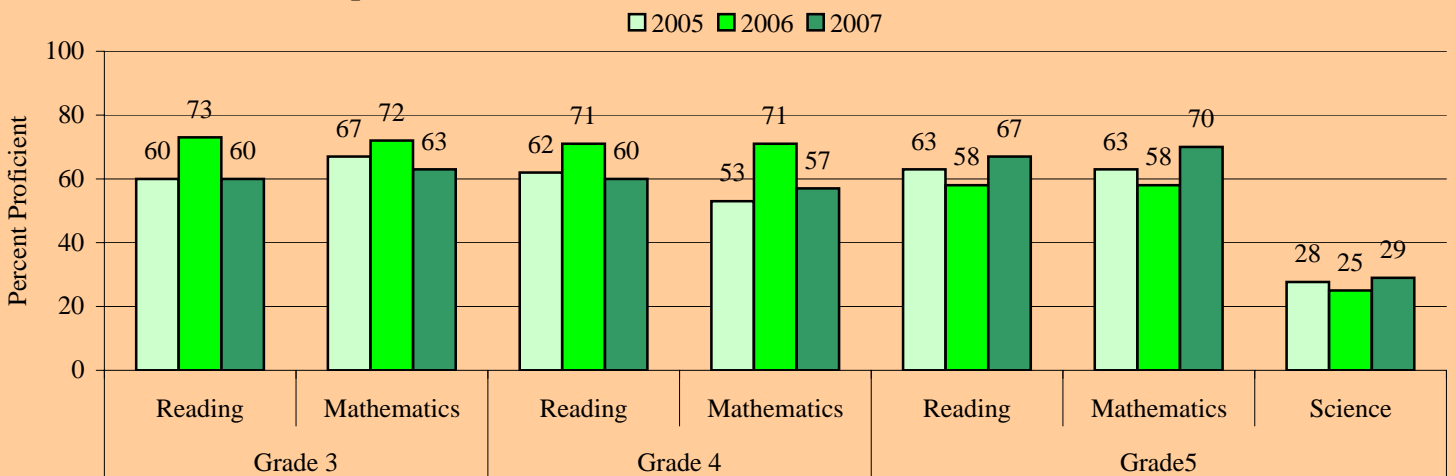
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	12%	15%	11%	2%
Promoted	91%	88%	85%	89%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	60%	50%
Mathematics	50%	64%	56%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Sunset Lakes Elementary School

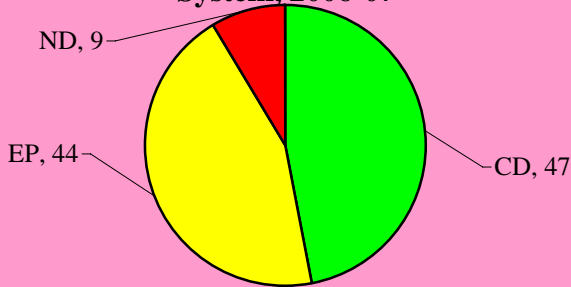
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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

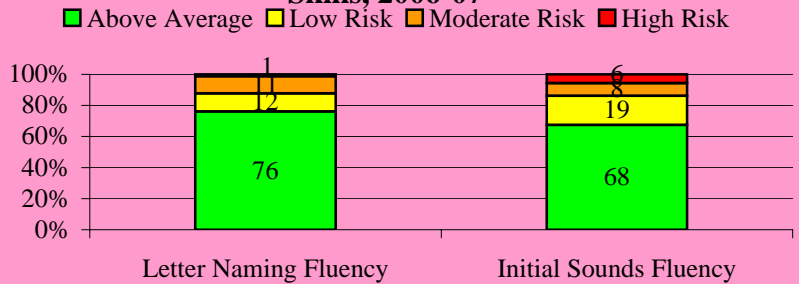
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Early Childhood Observation System, 2006-07

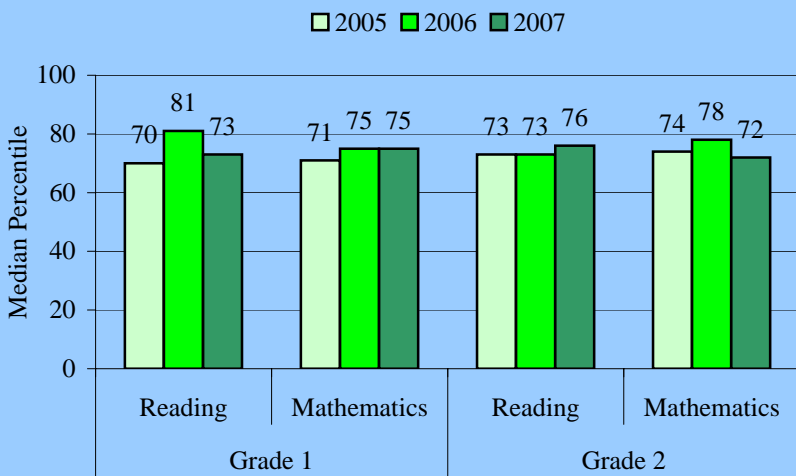


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



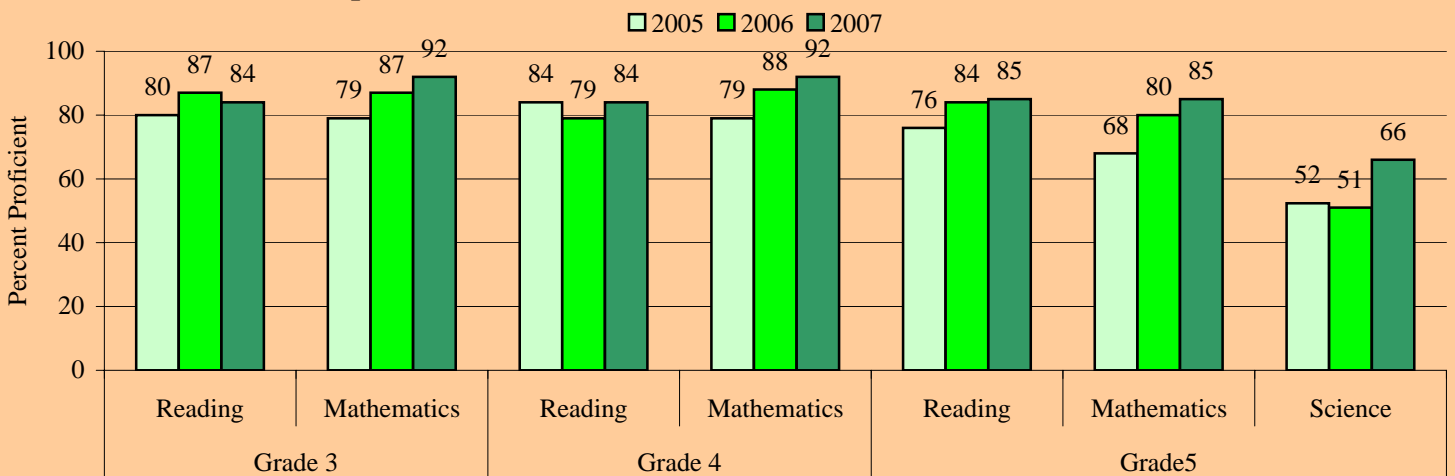
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	2%	3%	3%	0%
Promoted	96%	98%	97%	98%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	64%	40%
Mathematics	0%	43%	40%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Sunshine Elementary School

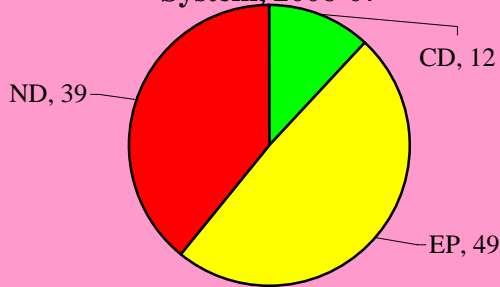
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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	B
AYP	YES	PRO	YES

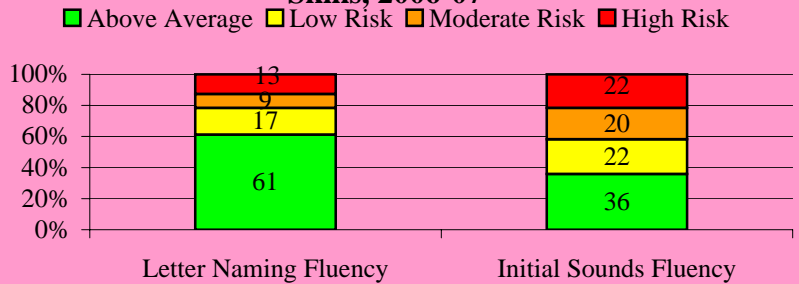
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Early Childhood Observation System, 2006-07

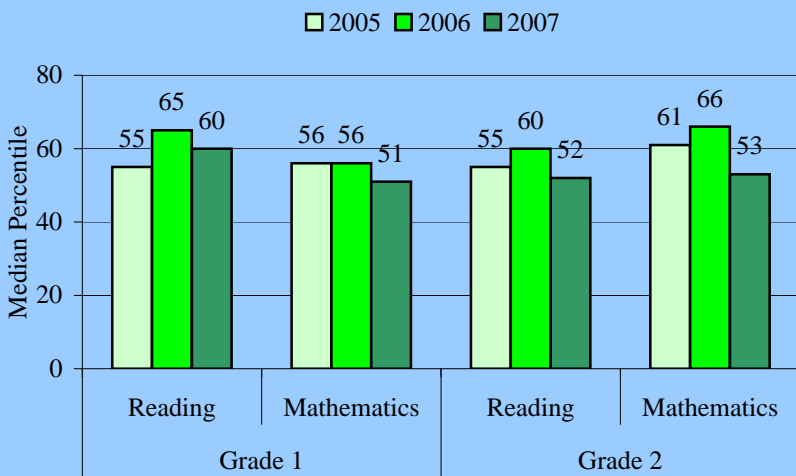


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



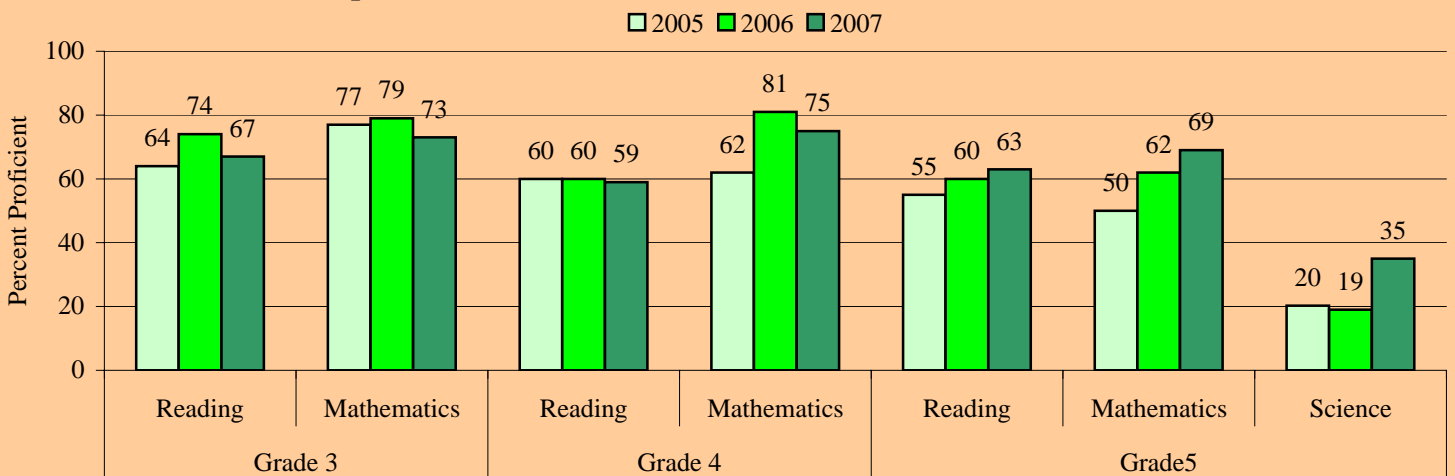
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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



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Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	7%	7%	0%	0%
Promoted	94%	93%	93%	100%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	45%	67%	53%
Mathematics	25%	40%	54%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Watkins Elementary School

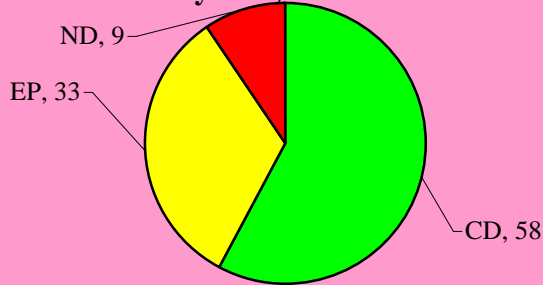
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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	C	A	B
AYP	YES	YES	YES

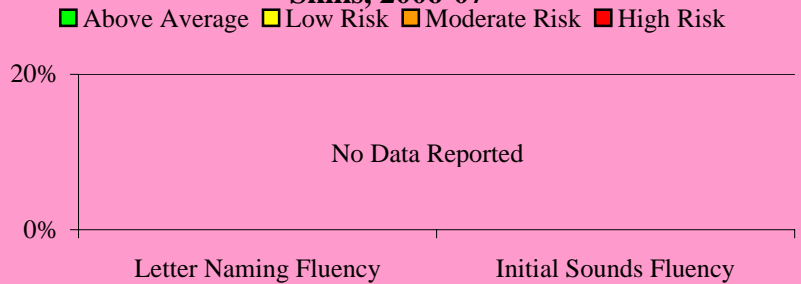
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



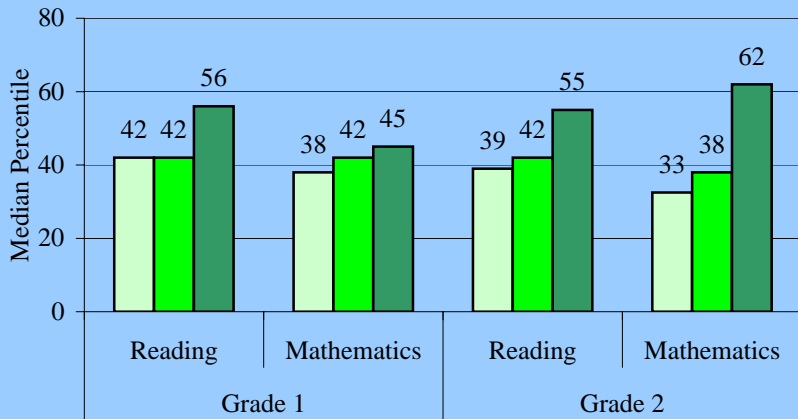
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)

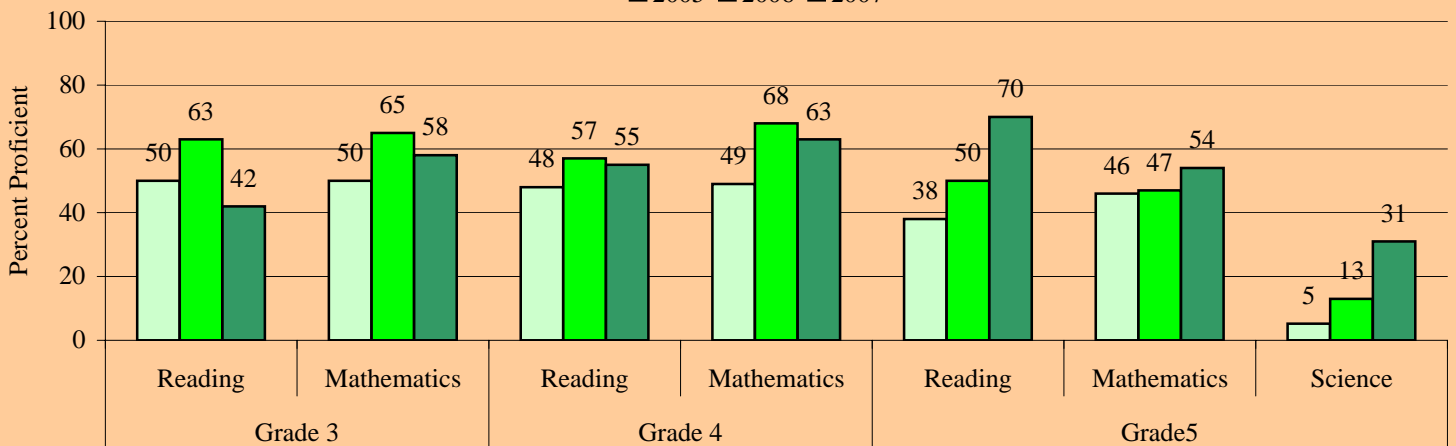


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	12%	5%	16%	6%	2%
Promoted	88%	95%	84%	94%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	38%	70%	50%
Mathematics	33%	38%	38%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

West Hollywood Elementary School

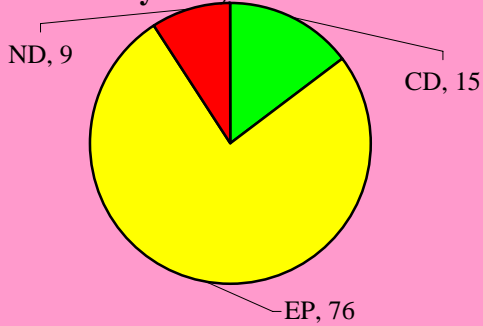
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	C	A	B
AYP	NO	YES	NO

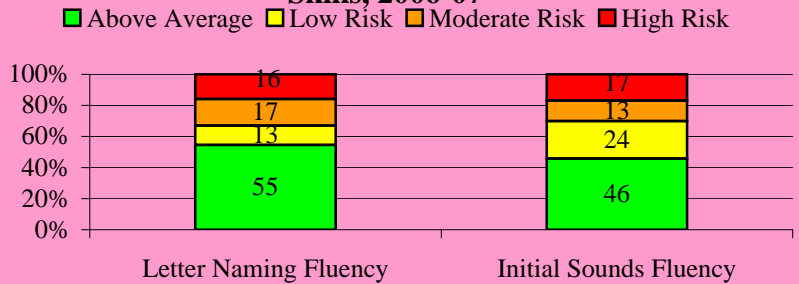
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

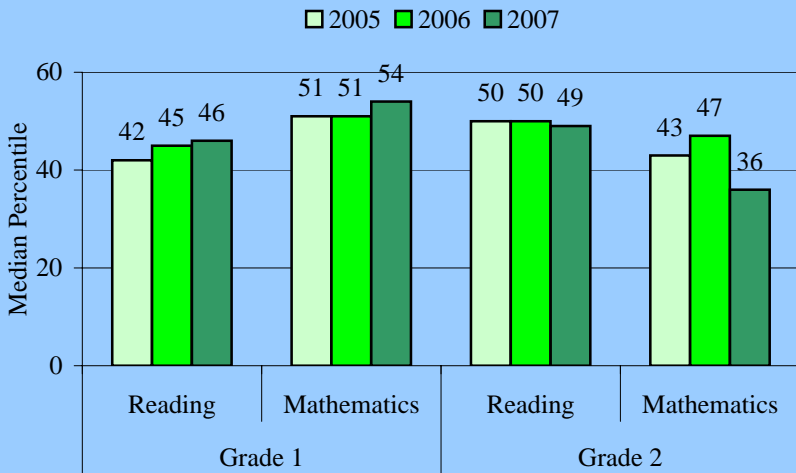


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



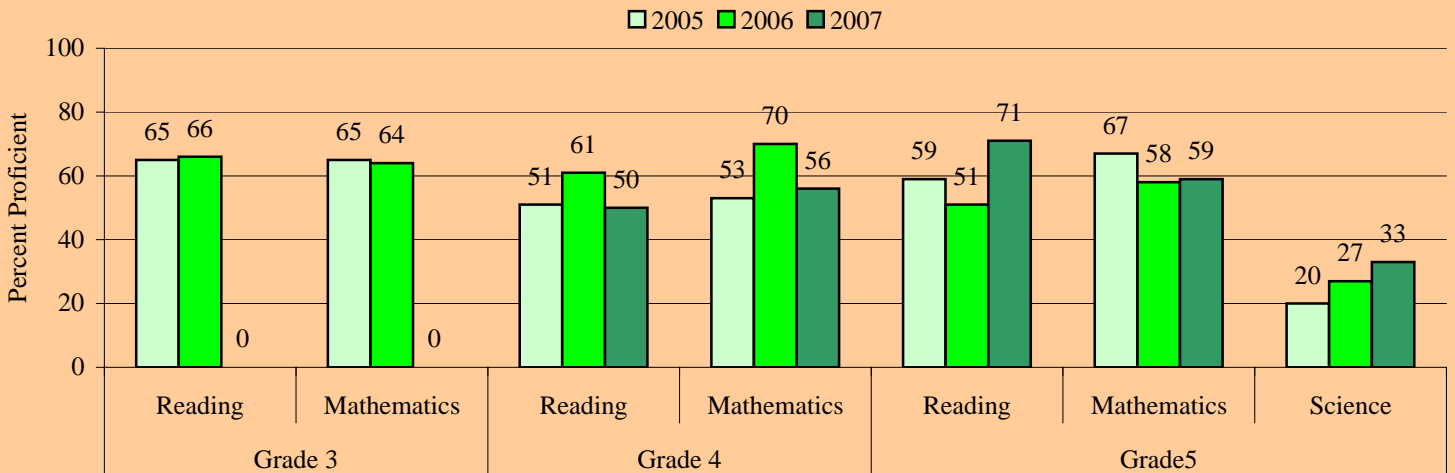
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	16%	3%	11%	3%	0%
Promoted	84%	97%	89%	97%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	86%	62%
Mathematics	0%	89%	75%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Apollo Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

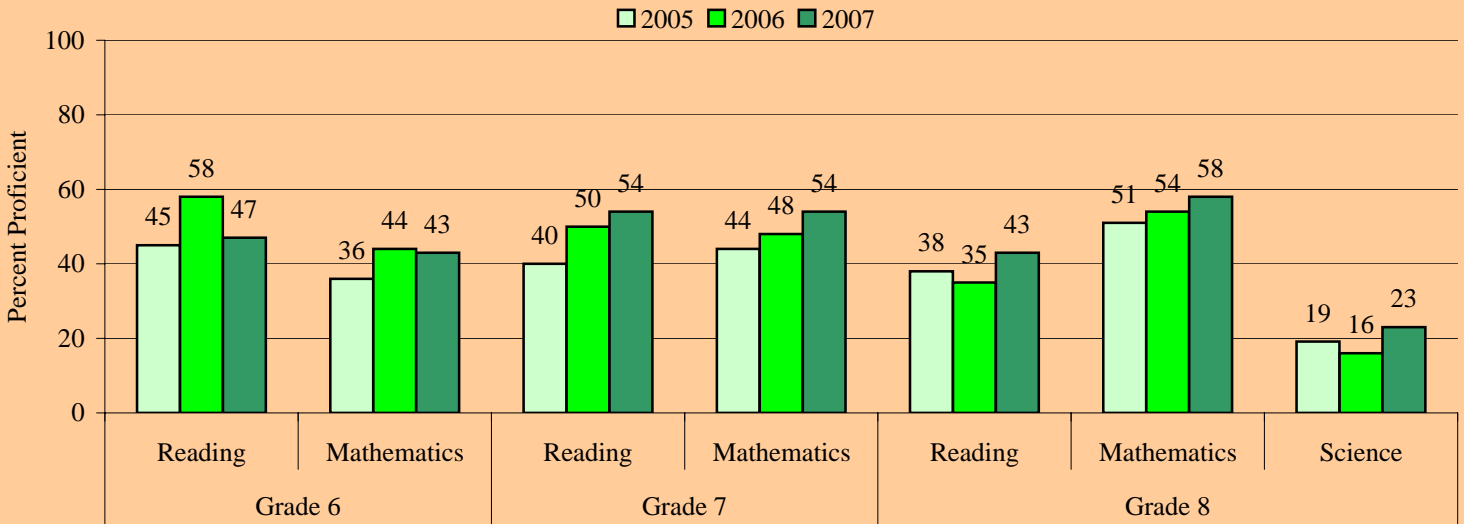
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	B	C
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

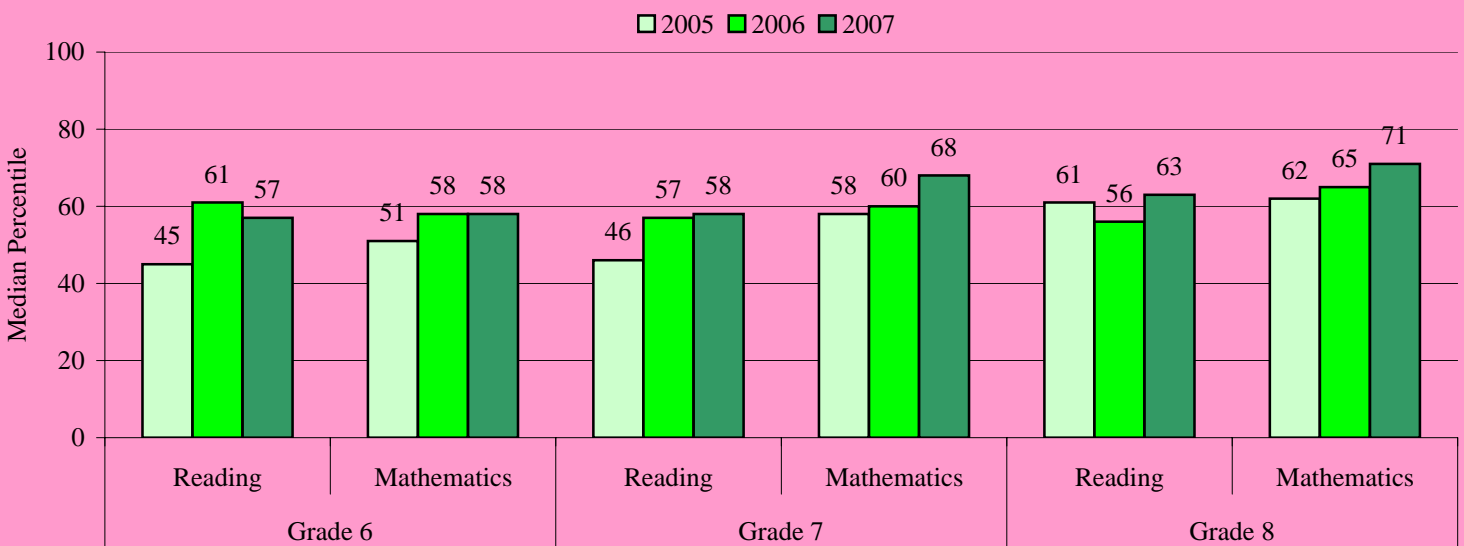
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	55%	67%	67%
Mathematics	84%	53%	40%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	9%	8%	8%
Promoted	91%	92%	92%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Attucks Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

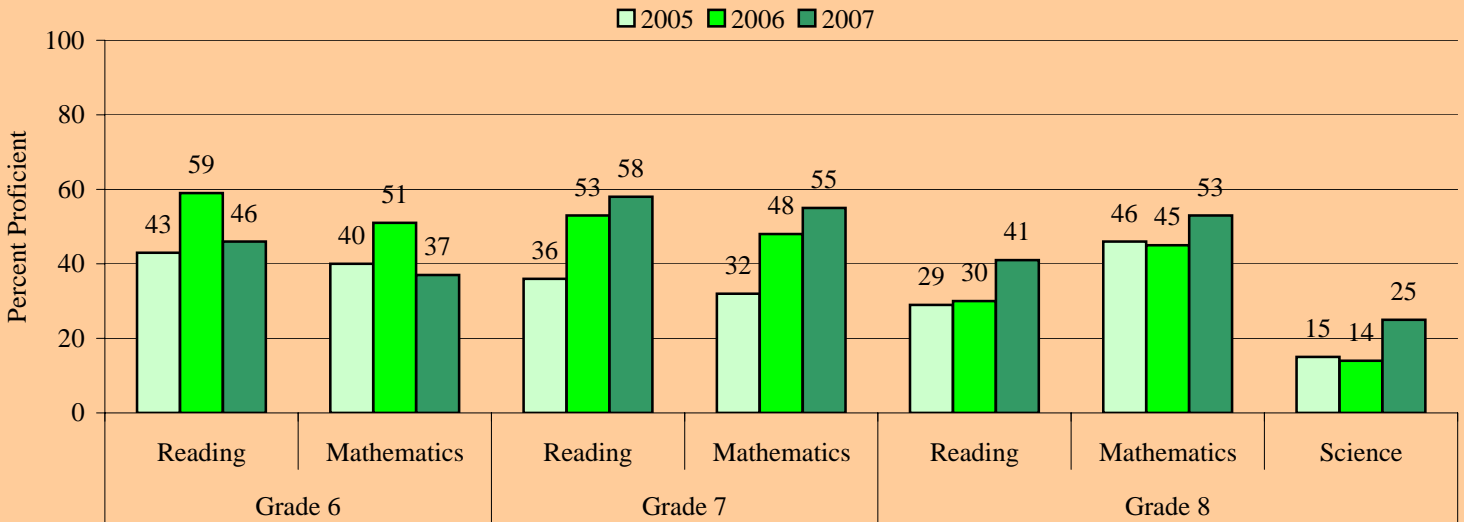
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	B	C
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

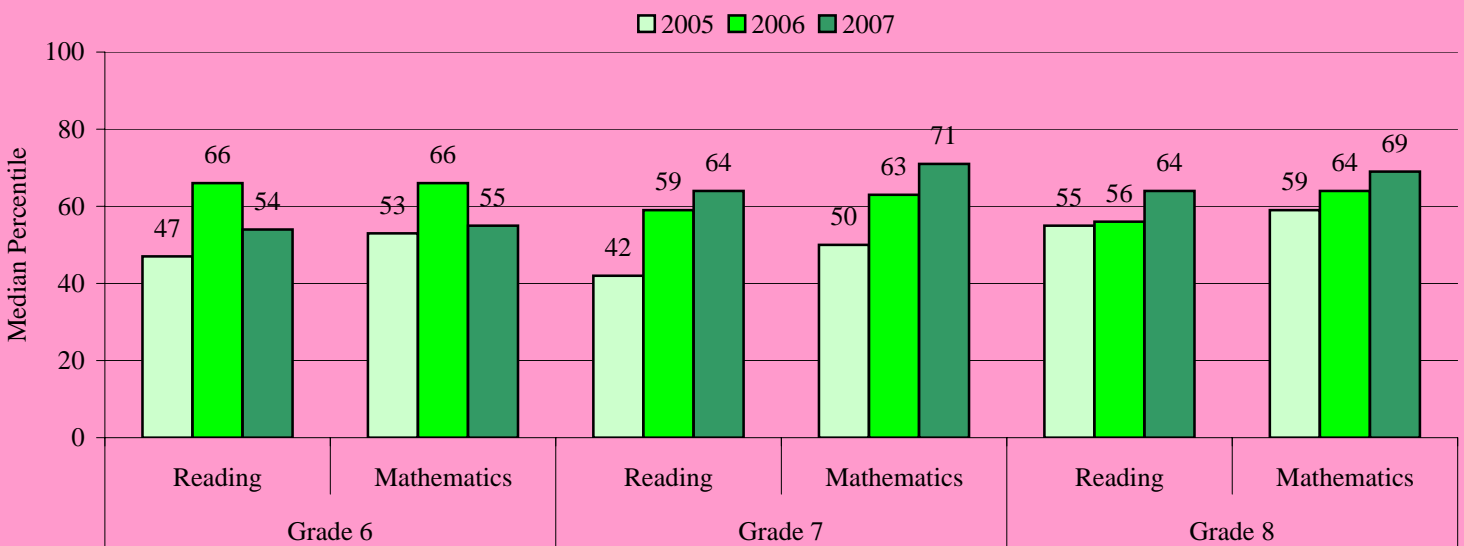
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	68%	70%	78%
Mathematics	88%	67%	61%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	3%	2%
Promoted	98%	97%	98%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Driftwood Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

School Grades & Adequate Yearly Progress

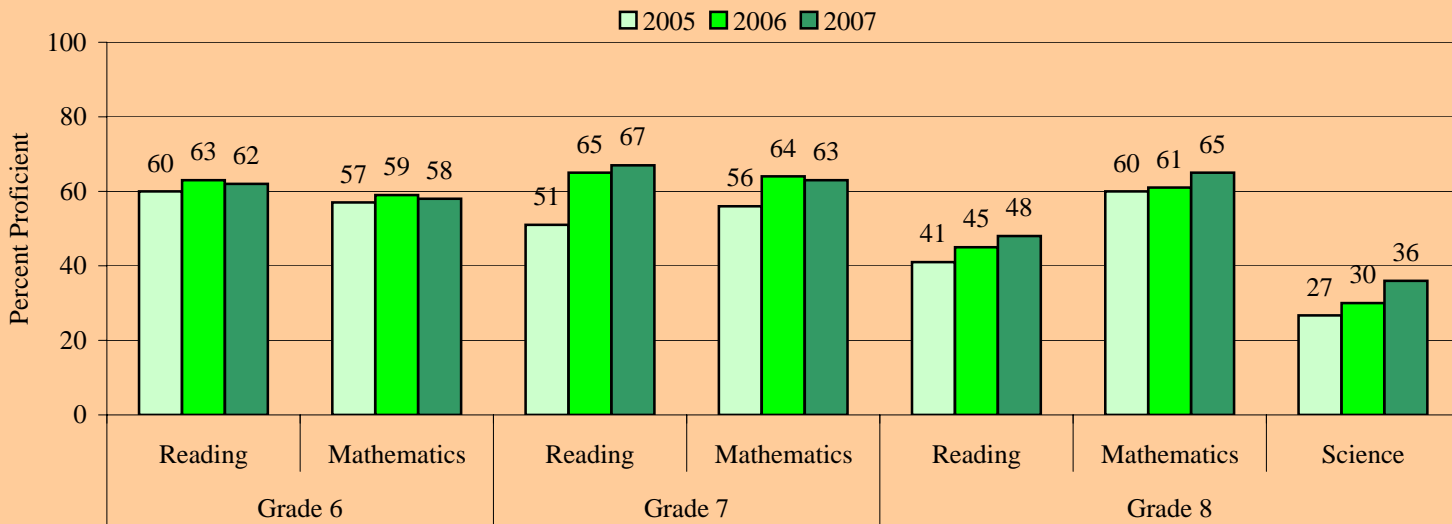
	2005	2006	2007
Grade	B	A	B
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table.

During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

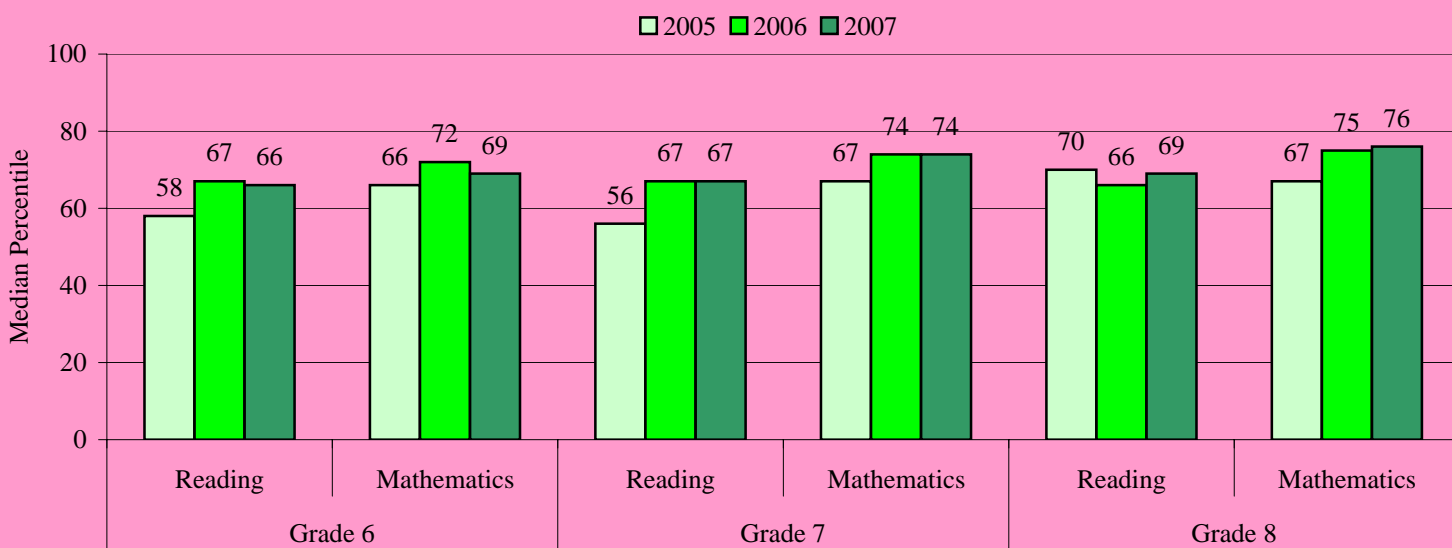
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	51%	57%	69%
Mathematics	74%	52%	57%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	1%	1%
Promoted	98%	99%	99%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Glades Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

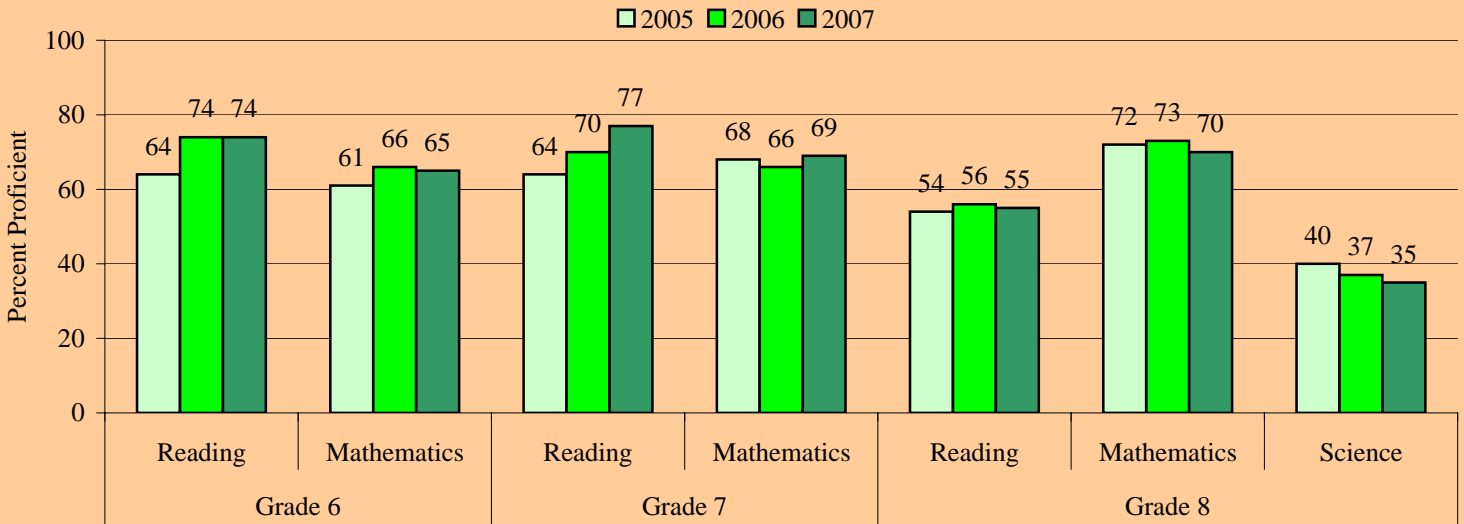
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

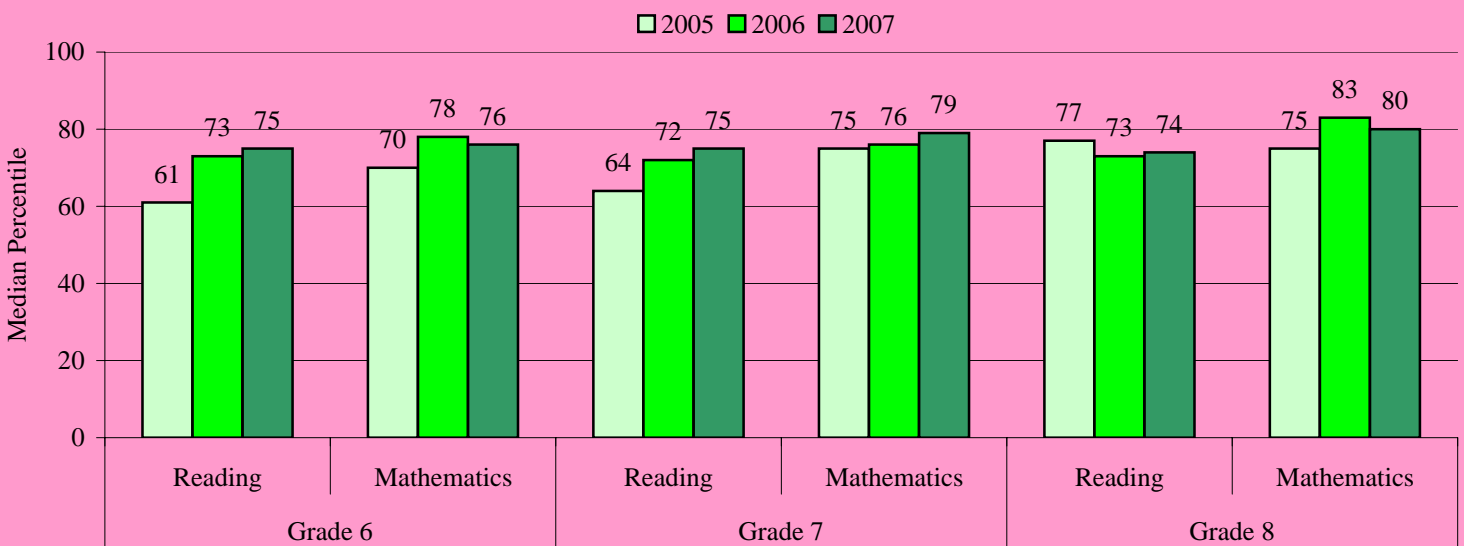
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	52%	39%	75%
Mathematics	73%	41%	60%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	1%	1%
Promoted	99%	99%	99%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Gulfstream Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

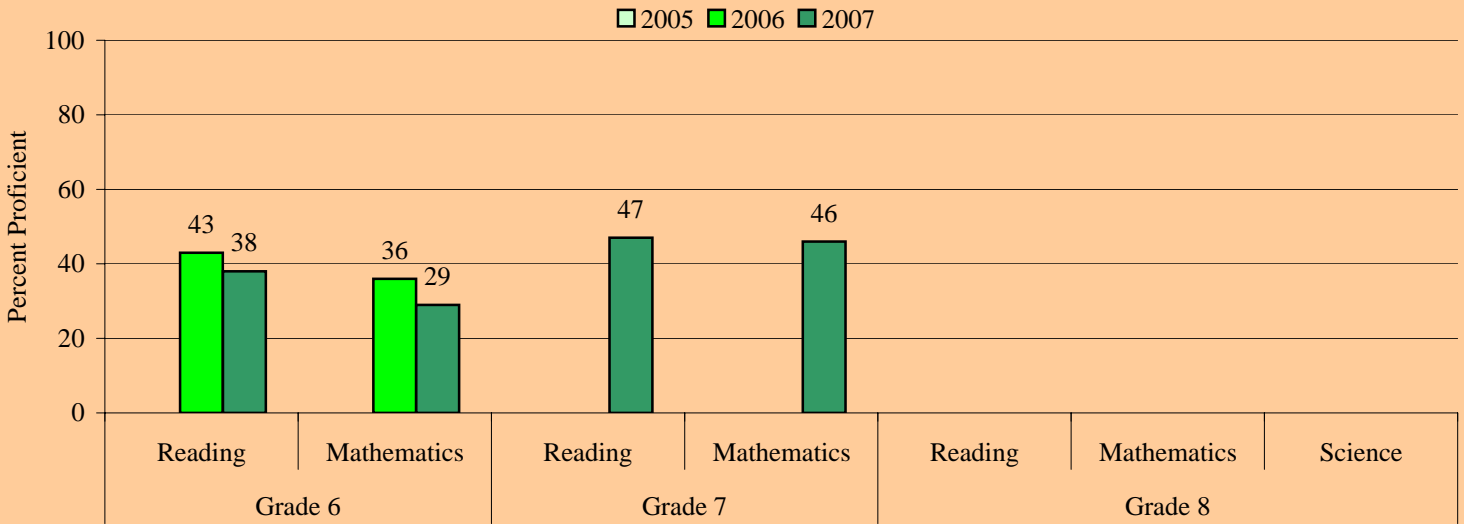
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	0	C	D
AYP		NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

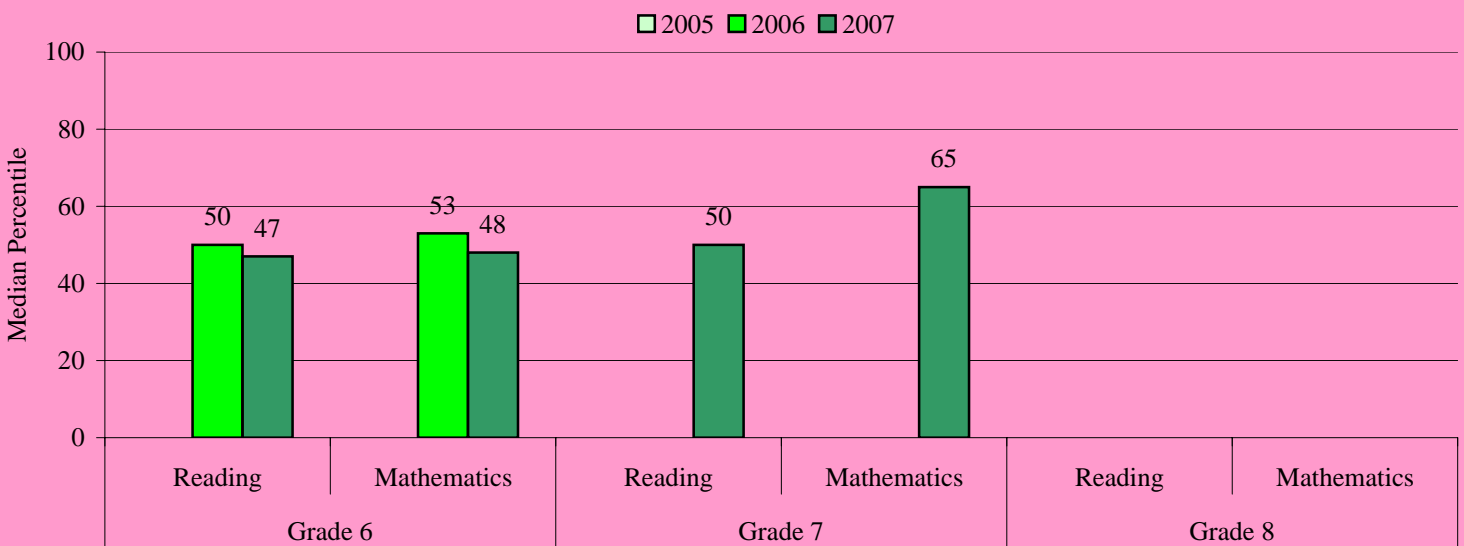
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	70%	46%	0%
Mathematics	100%	64%	0%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	4%	0%
Promoted	99%	96%	100%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Perry, Henry D. Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

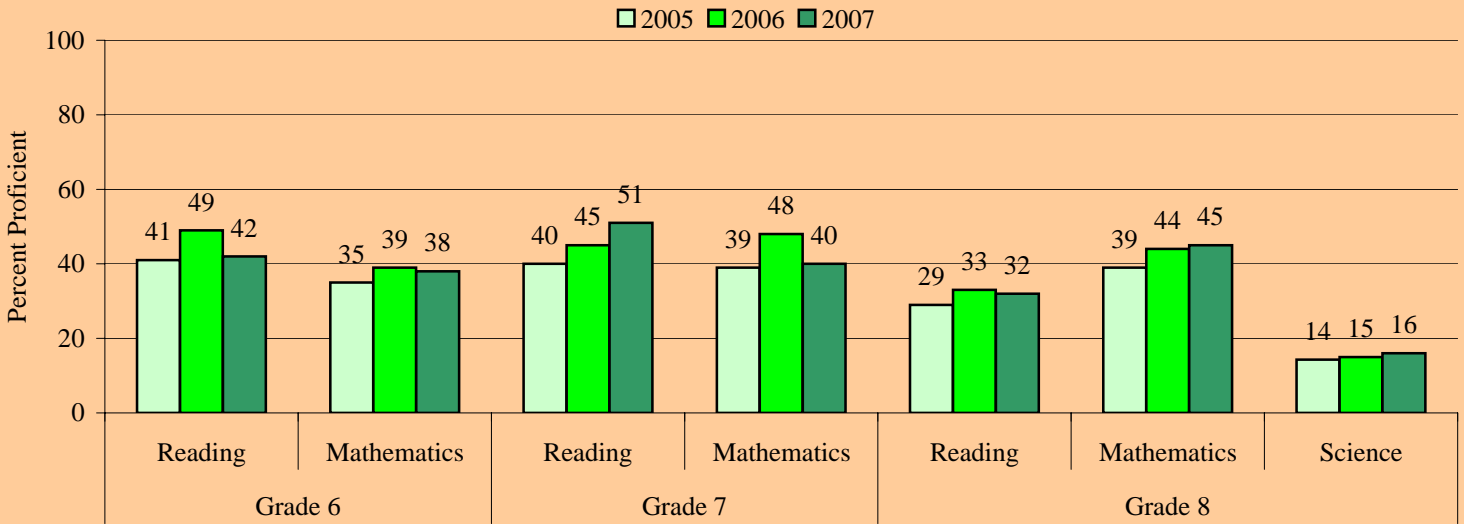
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	B	C
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

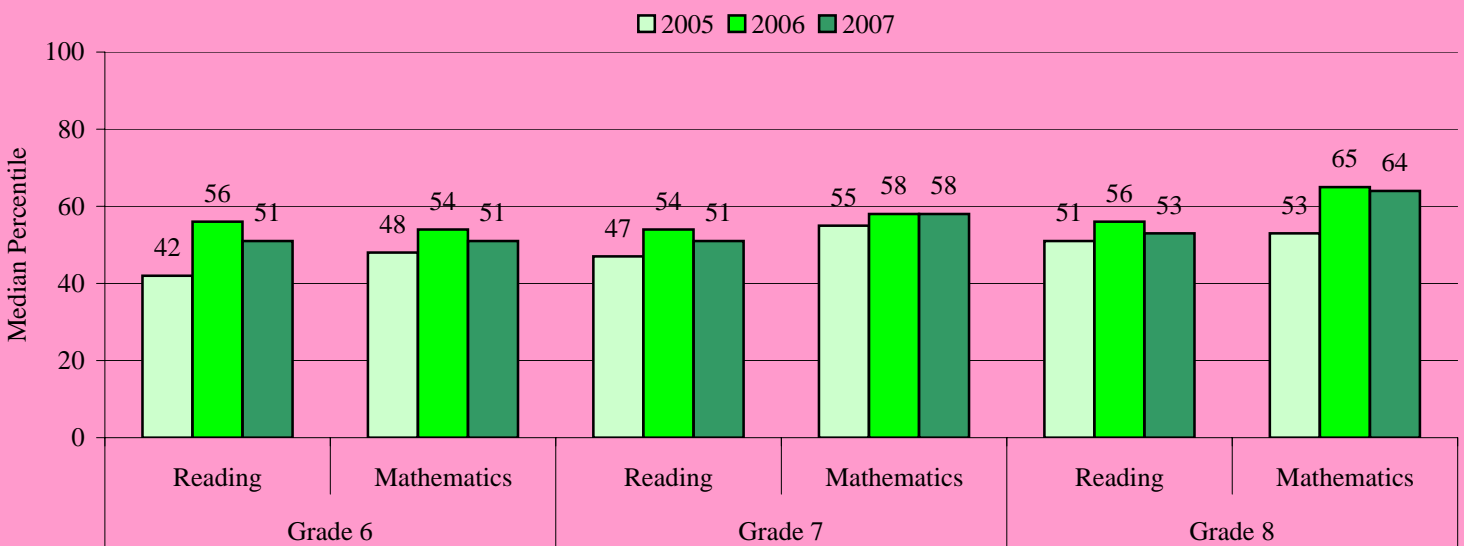
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	66%	60%	80%
Mathematics	90%	66%	75%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	3%	1%	3%
Promoted	97%	99%	97%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

McNicol Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

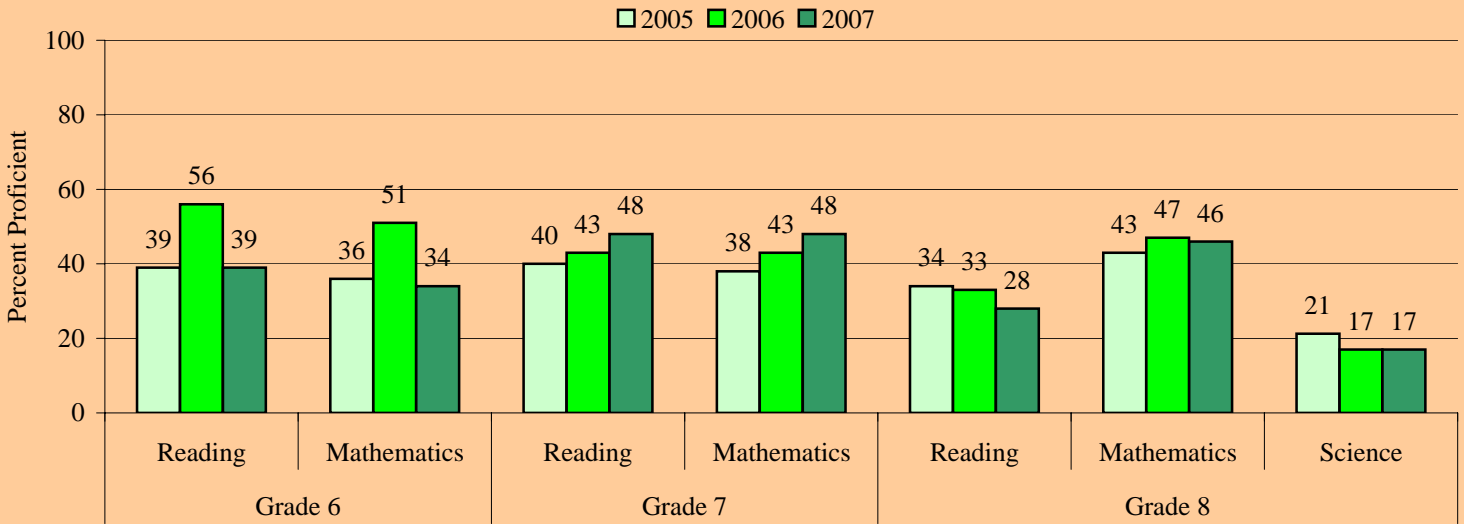
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	B	D
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

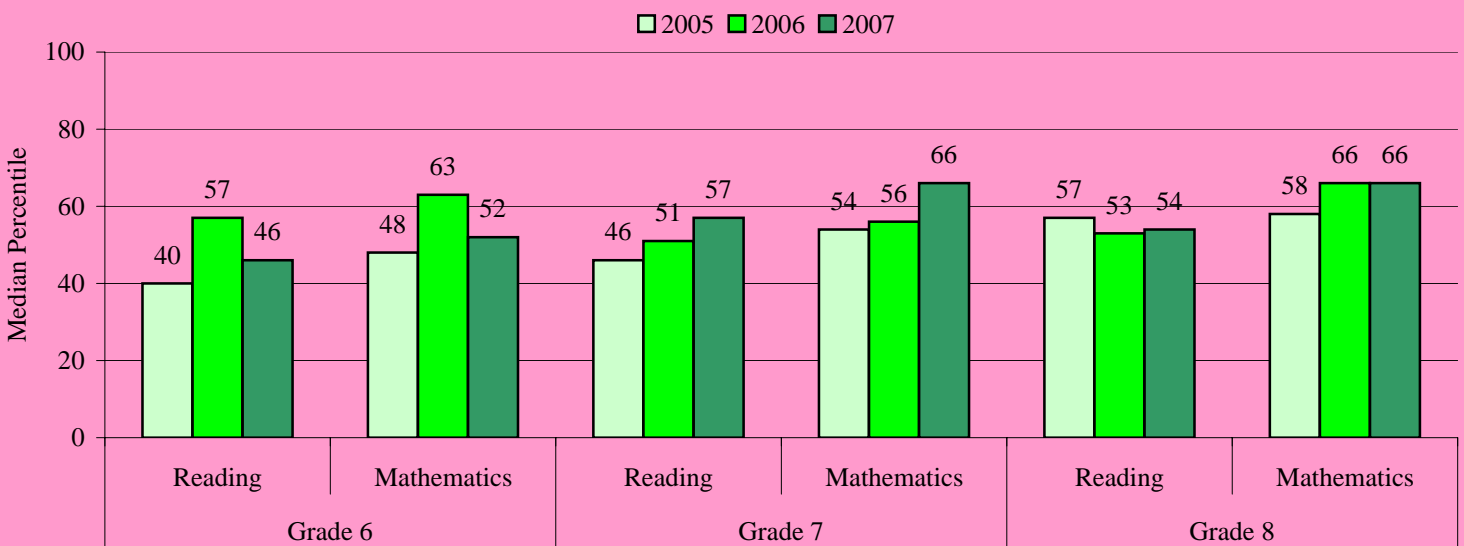
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	76%	73%	69%
Mathematics	88%	65%	74%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	12%	3%	9%
Promoted	88%	97%	91%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

New Renaissance Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

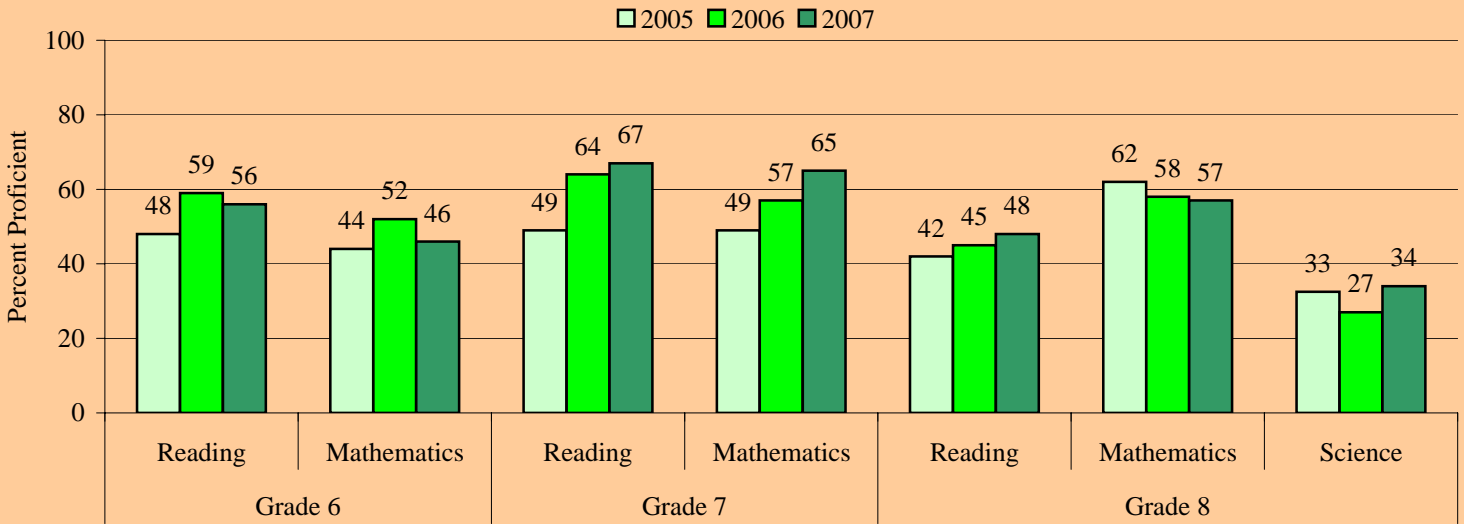
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	B
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

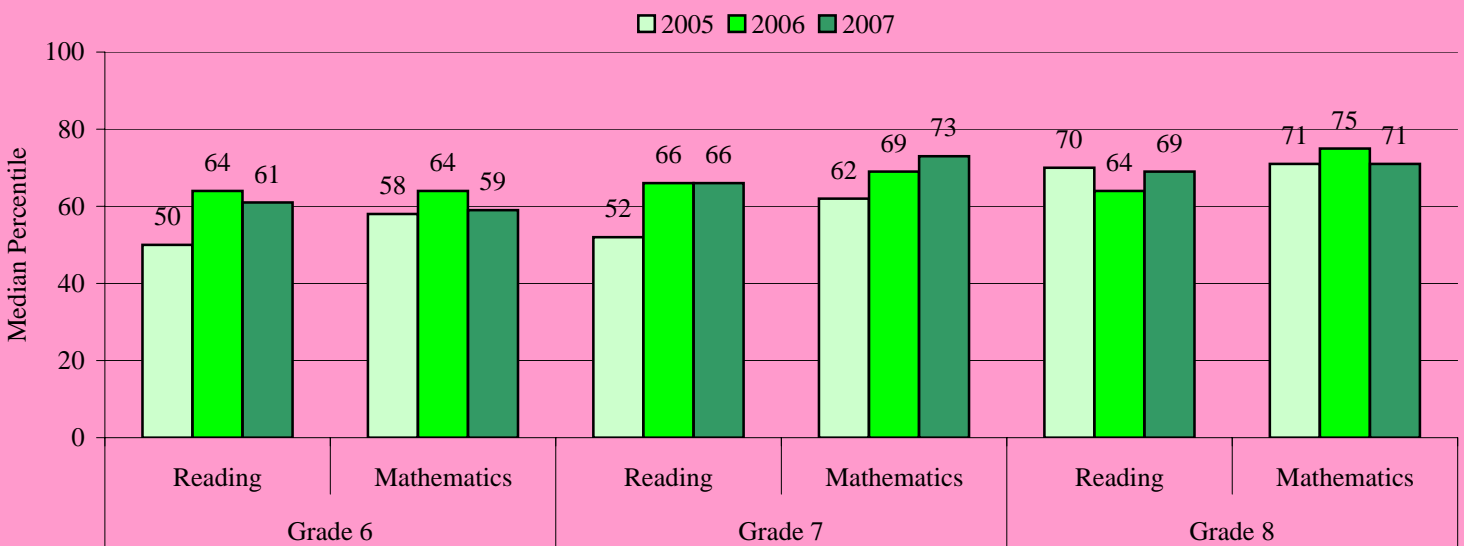
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	65%	38%	65%
Mathematics	69%	35%	70%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	6%	6%	0%
Promoted	94%	94%	100%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Olsen Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

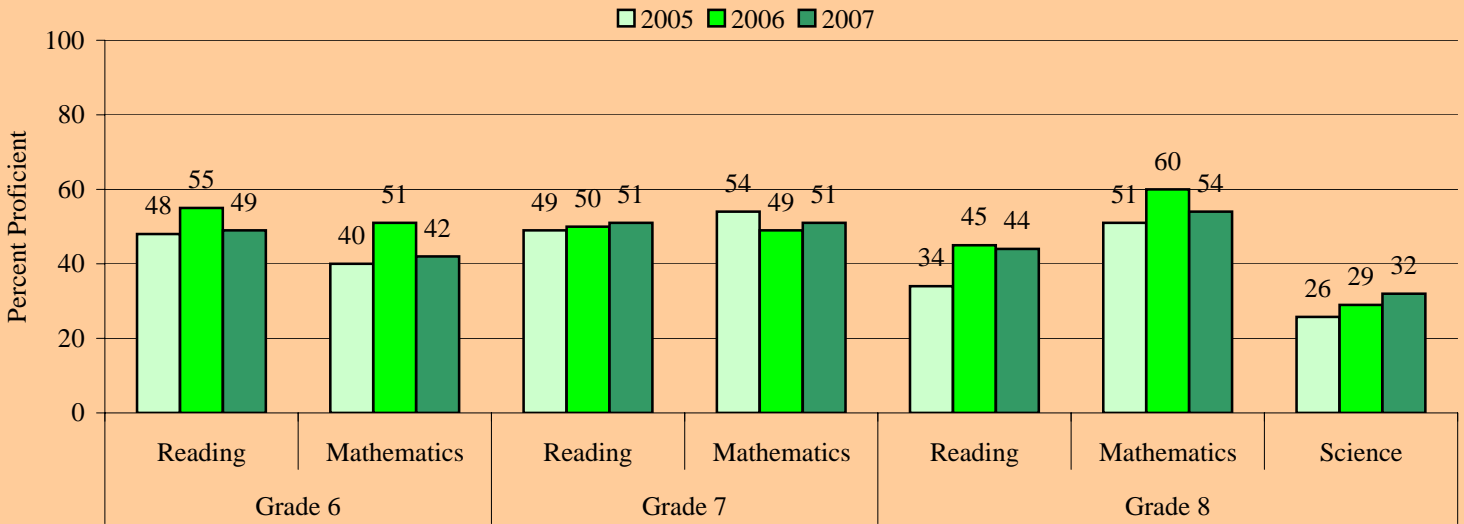
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	A	C
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

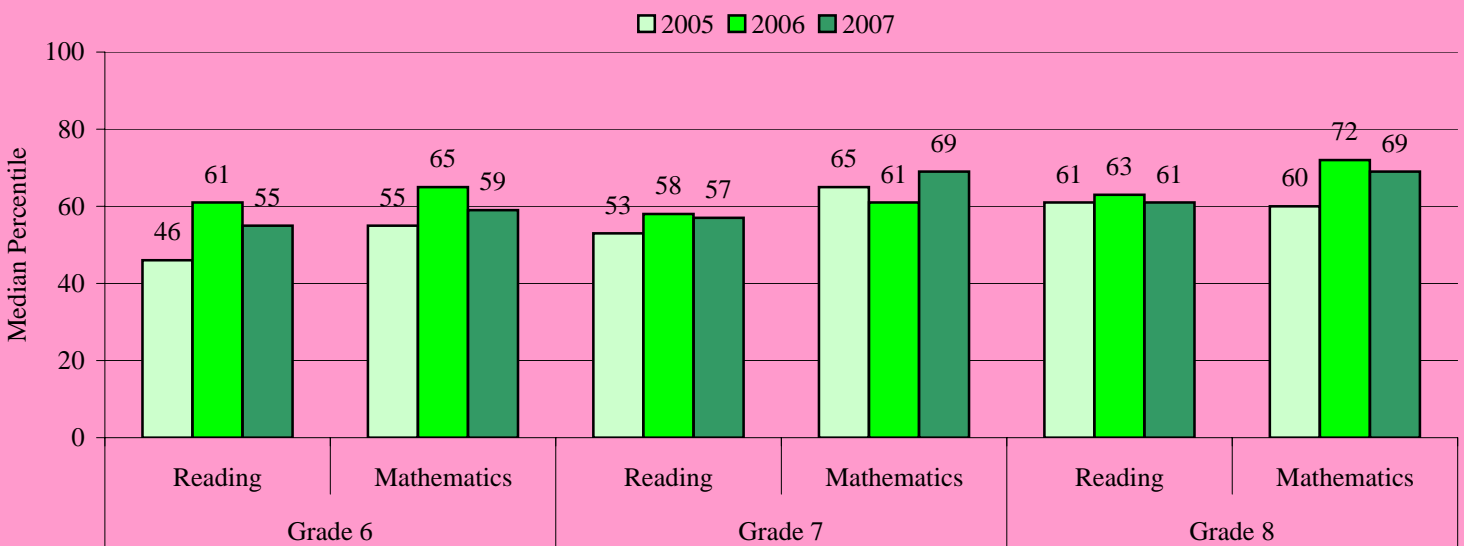
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	79%	65%	82%
Mathematics	87%	70%	70%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	4%	3%	3%
Promoted	96%	97%	97%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Pines Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

School Grades & Adequate Yearly Progress

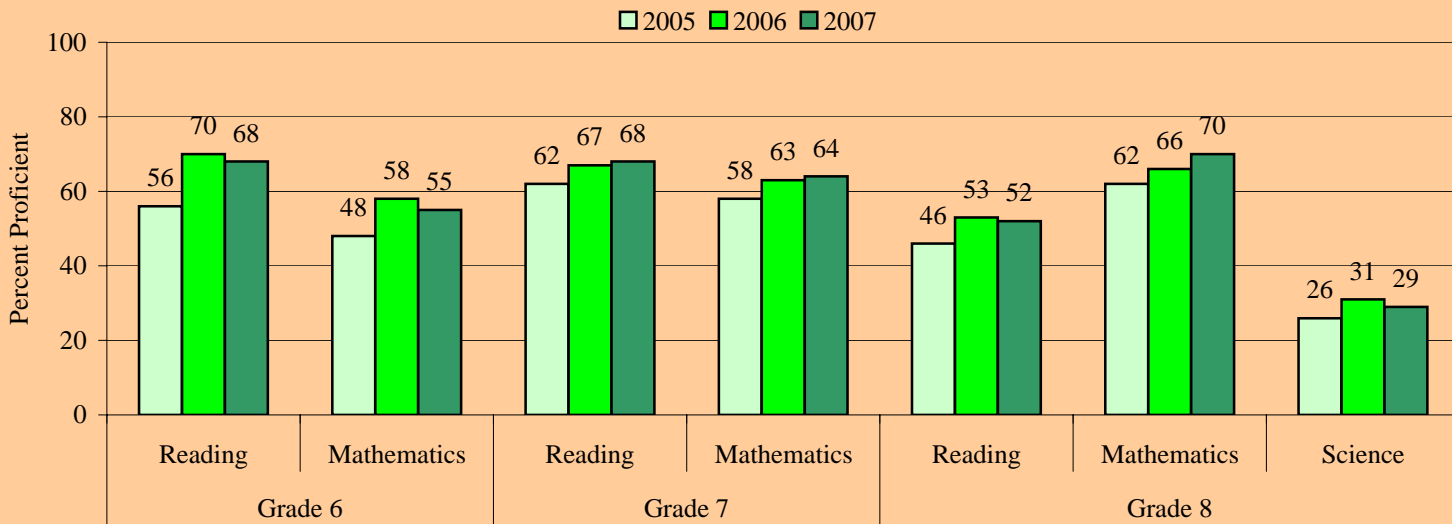
	2005	2006	2007
Grade	A	A	A
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are

presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

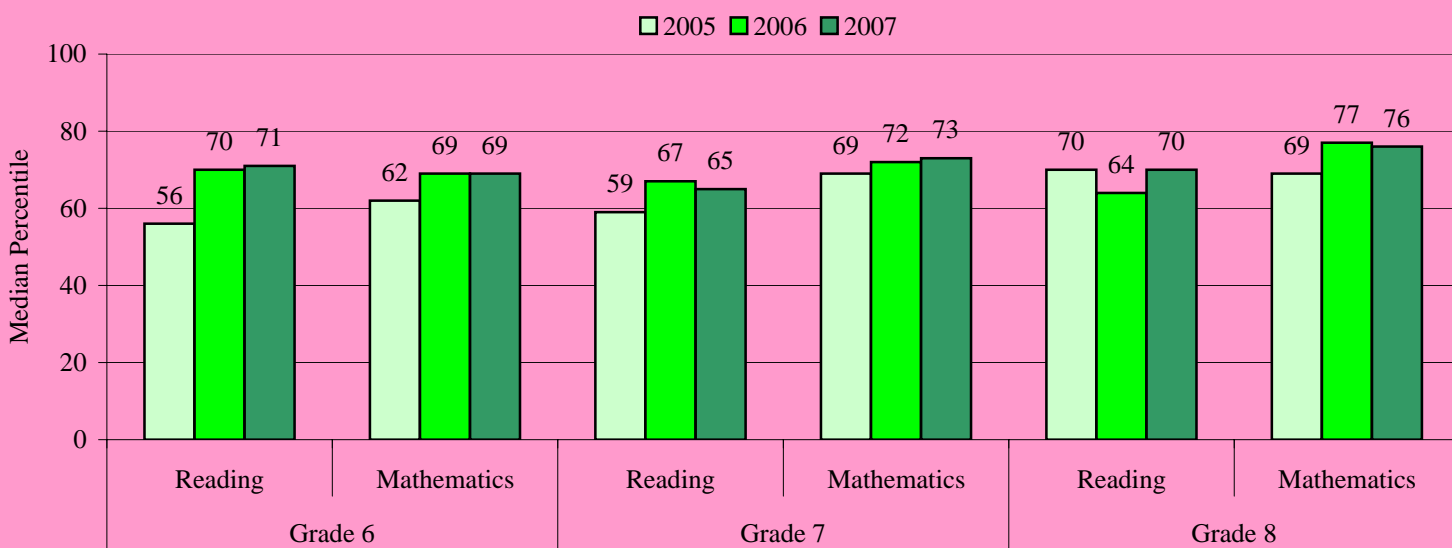
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	44%	51%	55%
Mathematics	70%	52%	45%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	5%	6%	5%
Promoted	95%	94%	95%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Pioneer Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

School Grades & Adequate Yearly Progress

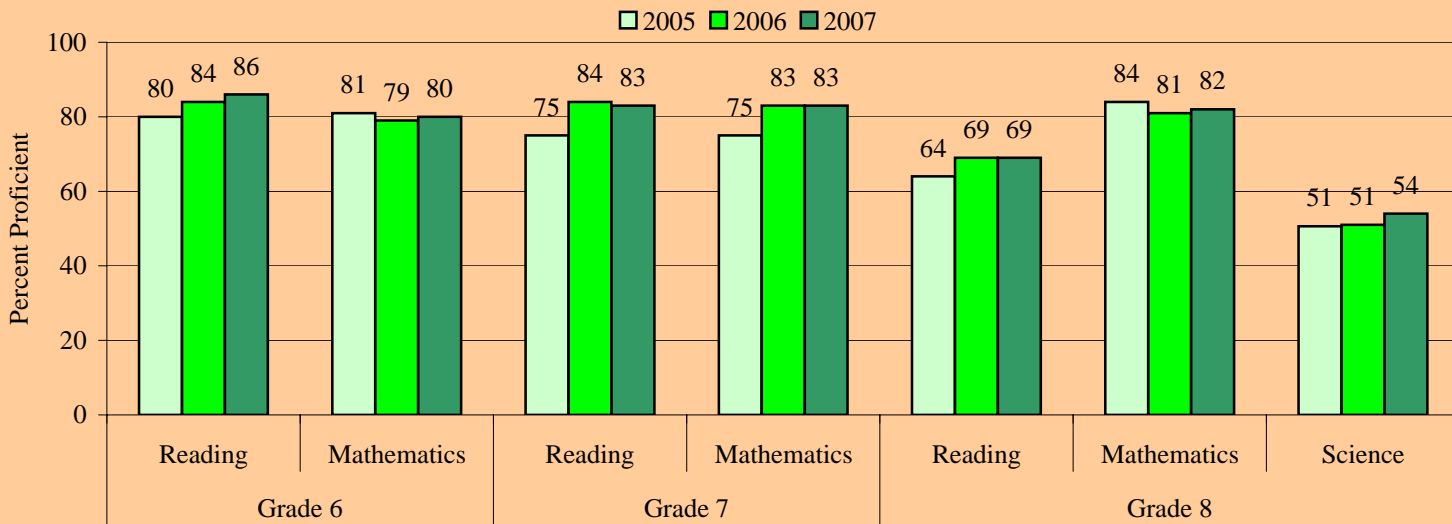
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are

presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

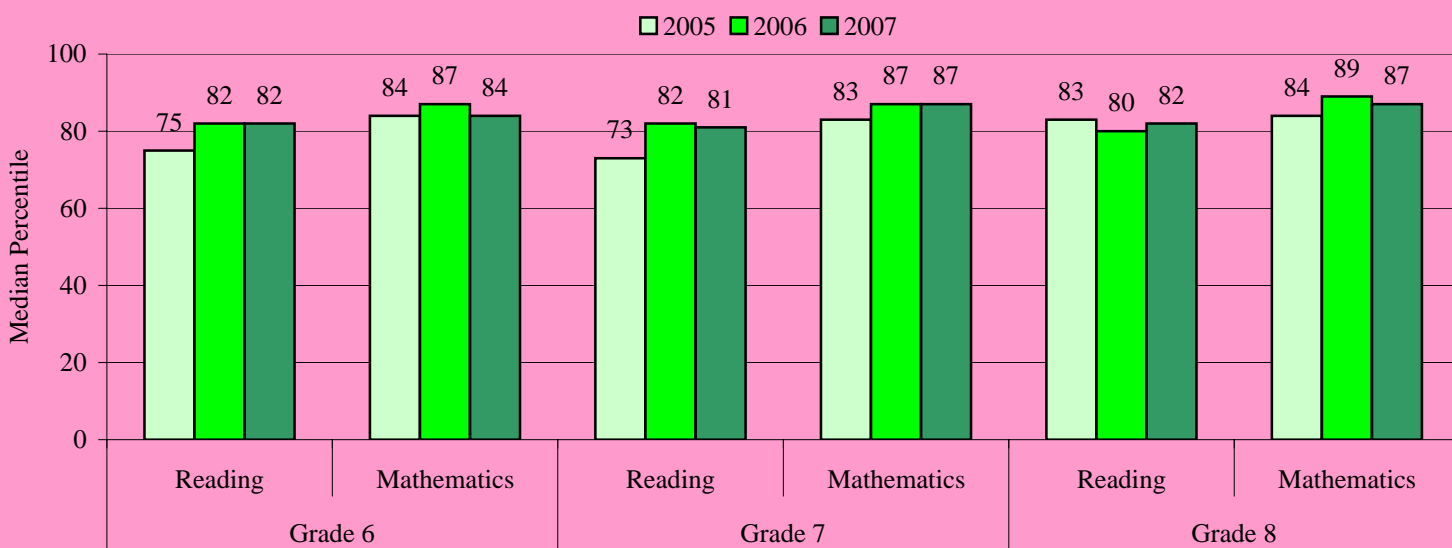
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	43%	43%	74%
Mathematics	67%	52%	65%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	1%	1%
Promoted	98%	99%	99%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Silver Trail Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

School Grades & Adequate Yearly Progress

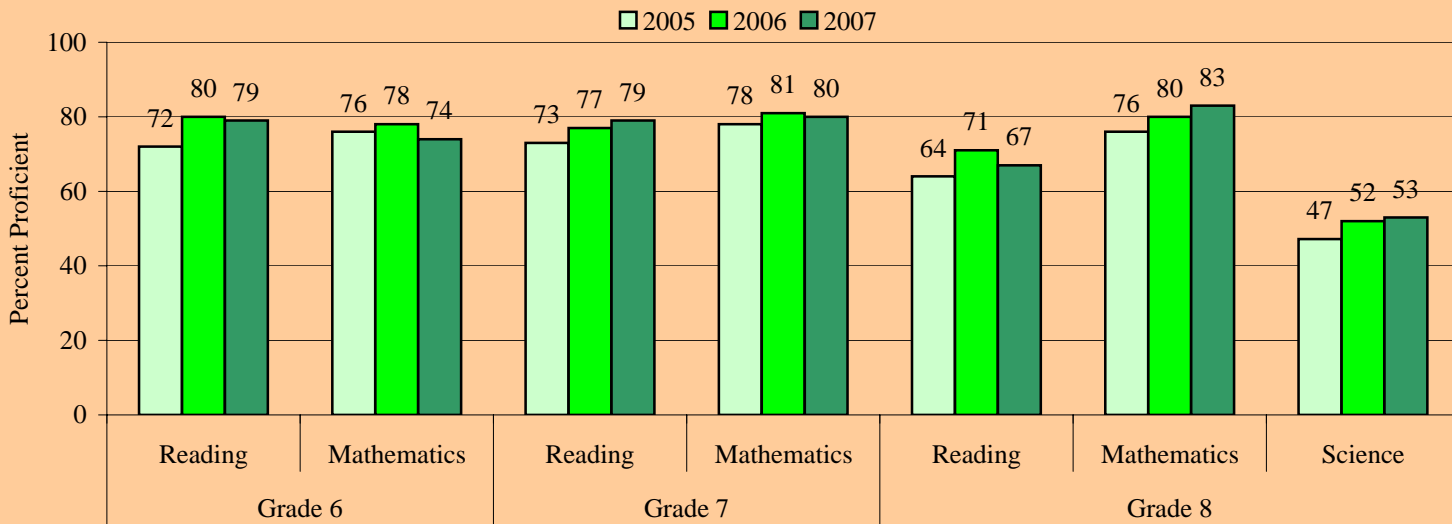
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table.

During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

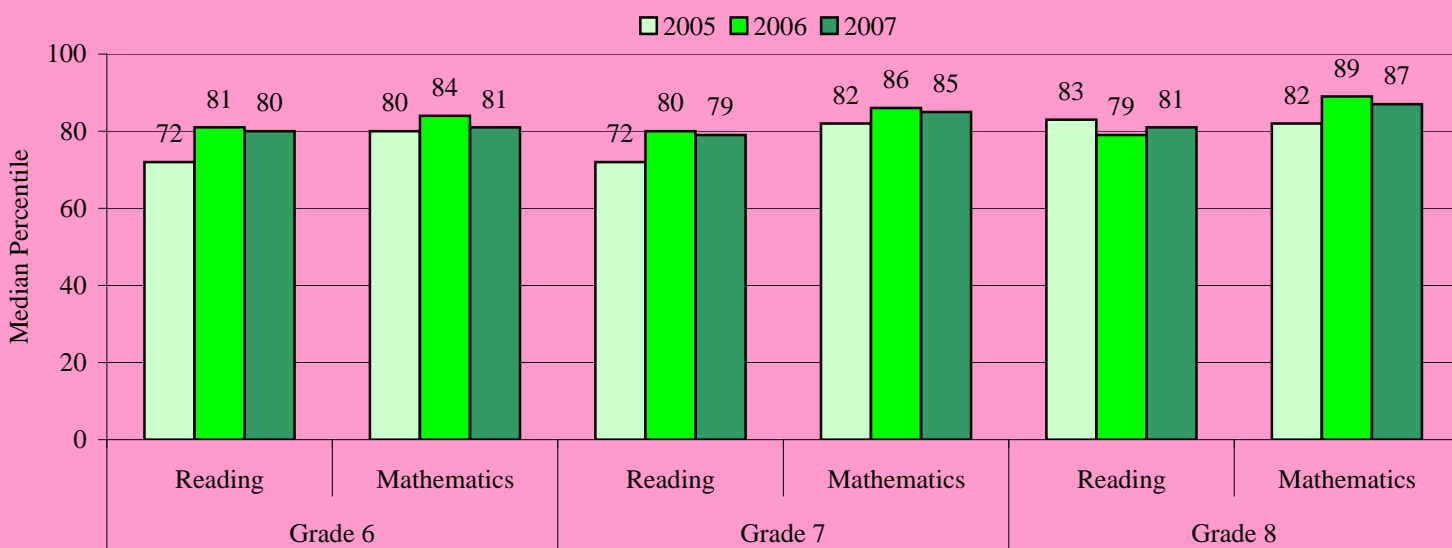
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	52%	60%	61%
Mathematics	65%	52%	51%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	0%	1%	0%
Promoted	100%	99%	100%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Young, Walter C. Middle School

Performance at a Glance

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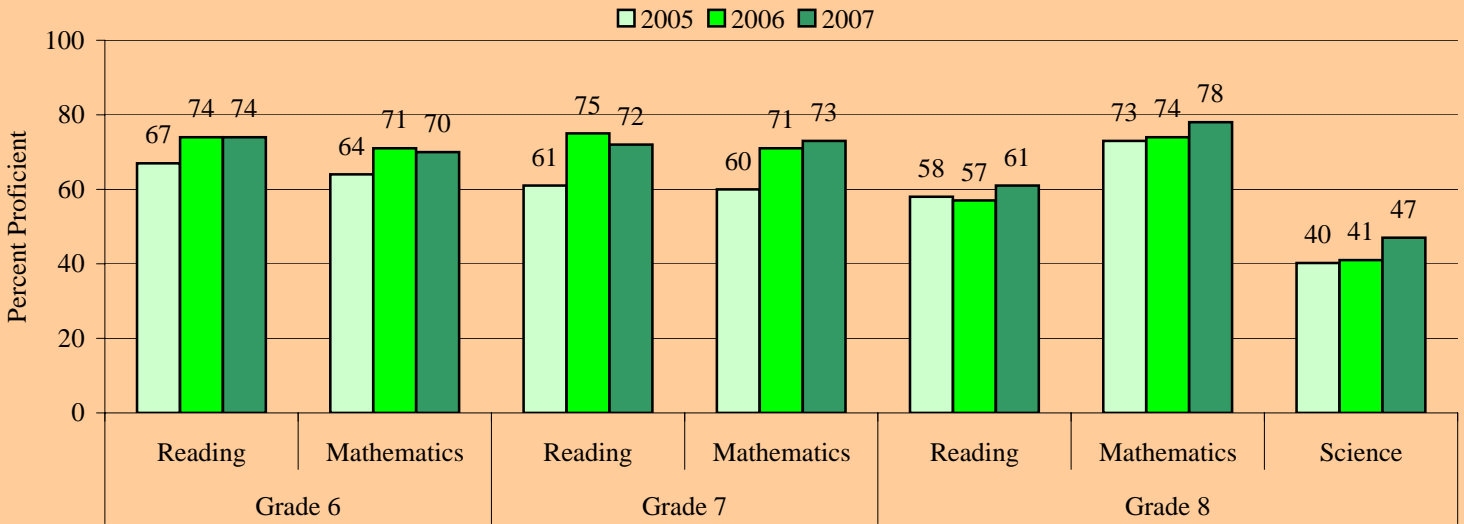
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

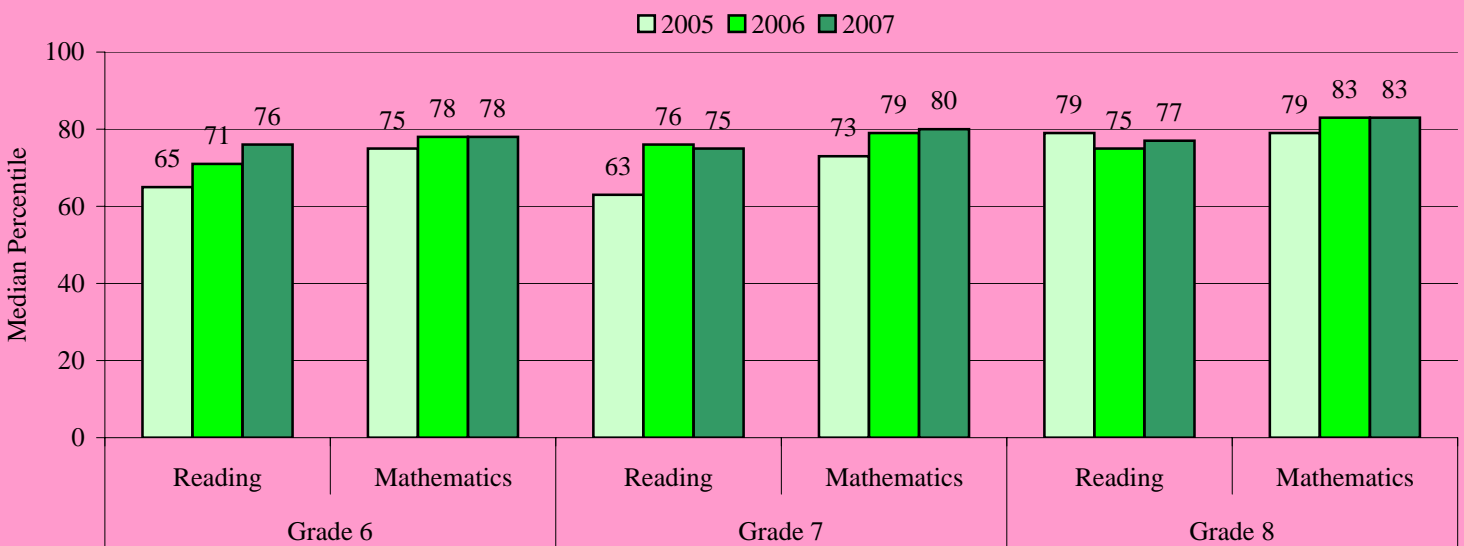
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	49%	67%	67%
Mathematics	76%	60%	48%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	2%	2%
Promoted	98%	98%	98%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Flanagan, Charles W. High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

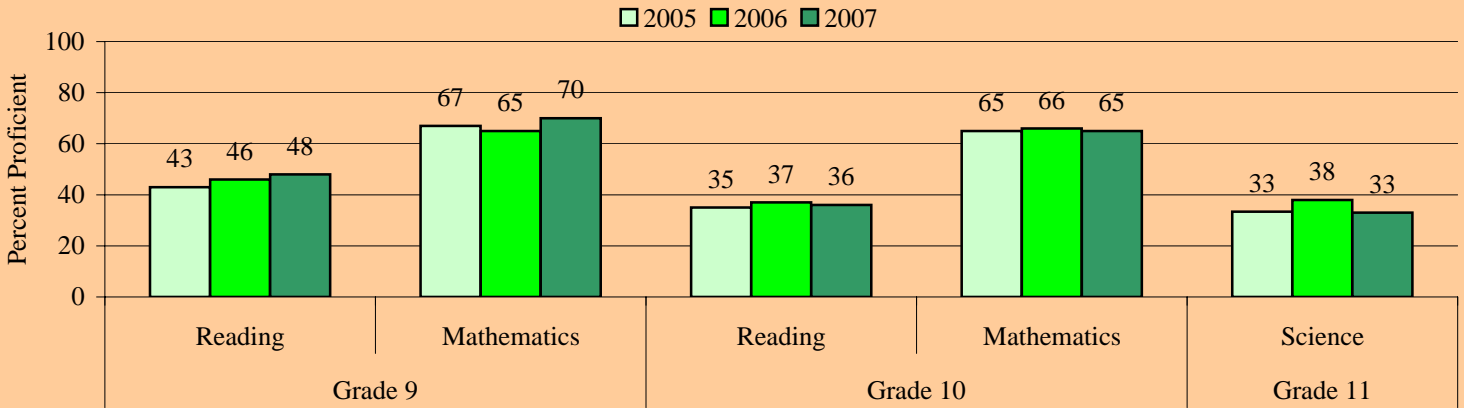
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	B	C
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

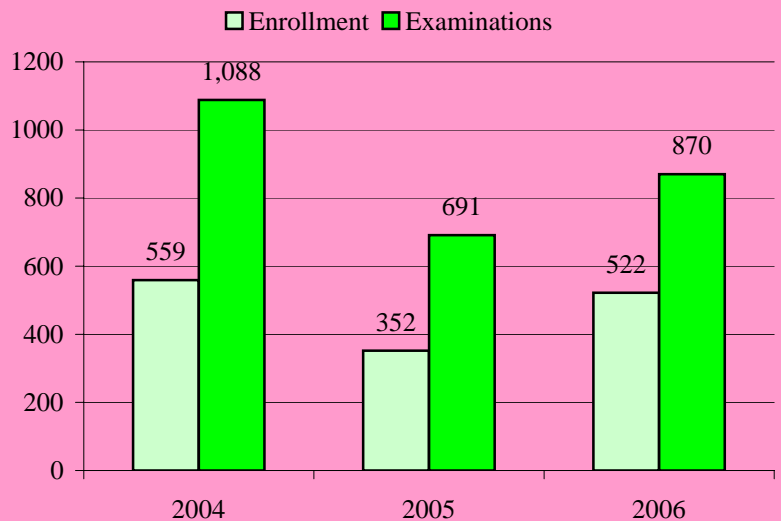
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

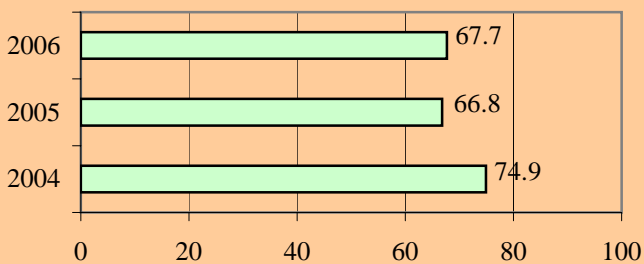
College Entrance Examinations

	2004	2005	2006	2007
PSAT	83.5	84.0	87.1	86.3
SAT	977	975	973	**
ACT	20.5	19.9	19.7	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	75.5	66.9	77.6
Employed	50.8	49.9	53.5

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	70%	83%	78%
Mathematics	58%	63%	64%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	6%	8%	6%
Promoted	94%	92%	94%

Cooper City High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

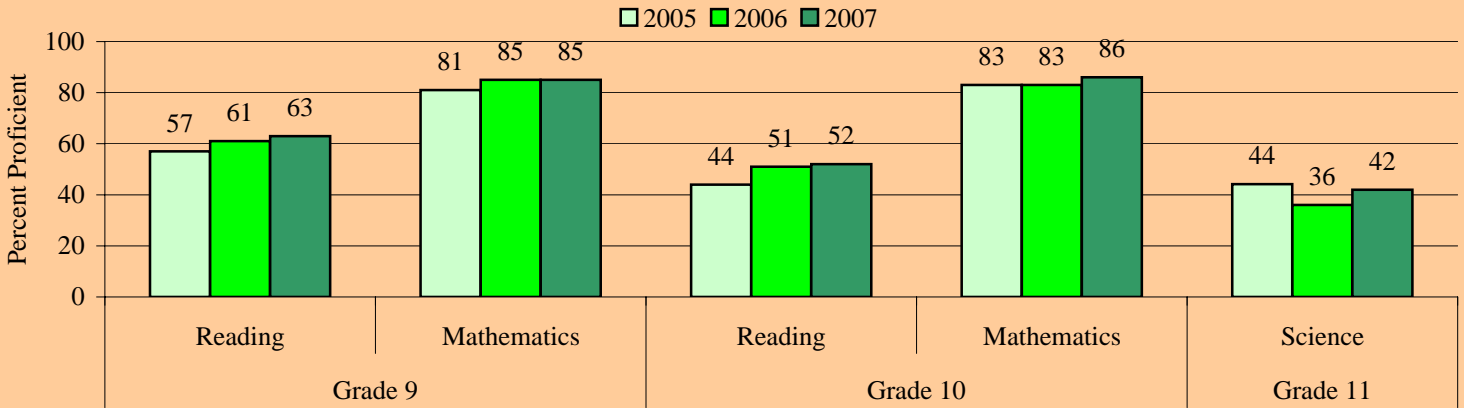
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	A	B
AYP	YES	YES	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

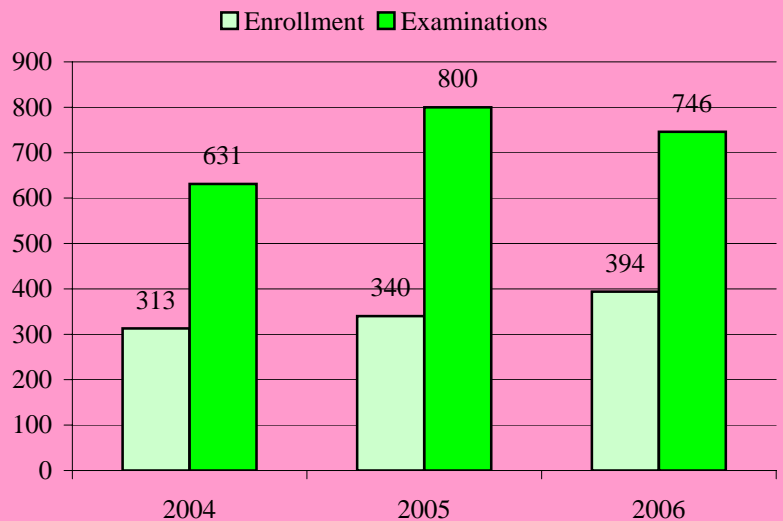
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

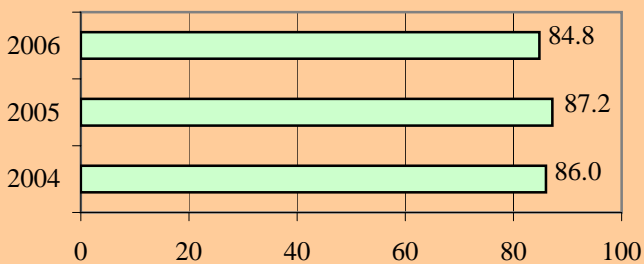
College Entrance Examinations

	2004	2005	2006	2007
PSAT	96.2	90.5	93.6	94.6
SAT	1036	1048	1043	**
ACT	21.2	22.0	21.4	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	78.1	79.5	78.3
Employed	45.7	47.3	46.1

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	65%	82%	73%
Mathematics	55%	59%	57%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	3%	3%	2%
Promoted	97%	97%	98%

Everglades High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

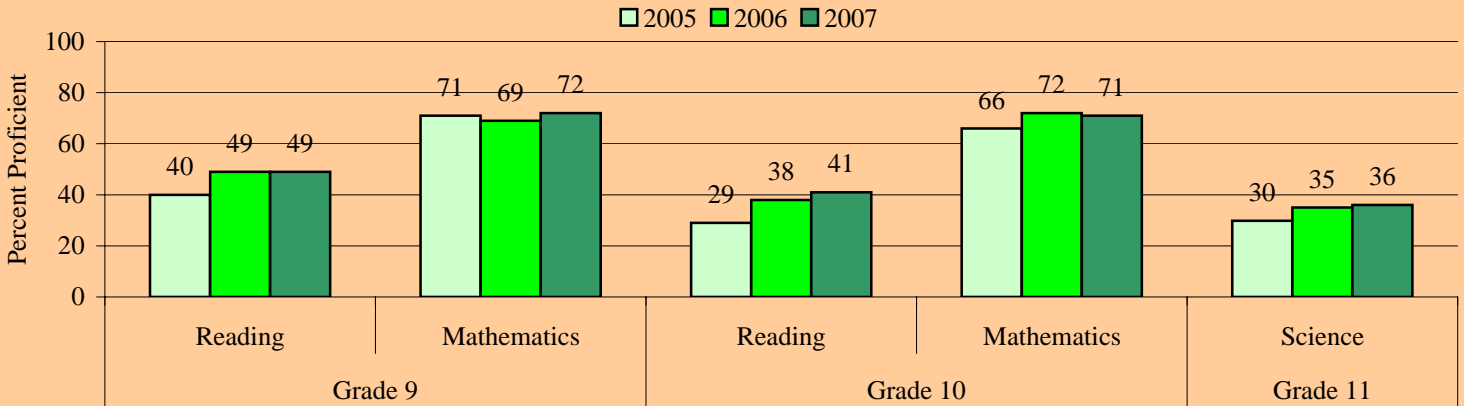
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	B	C
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

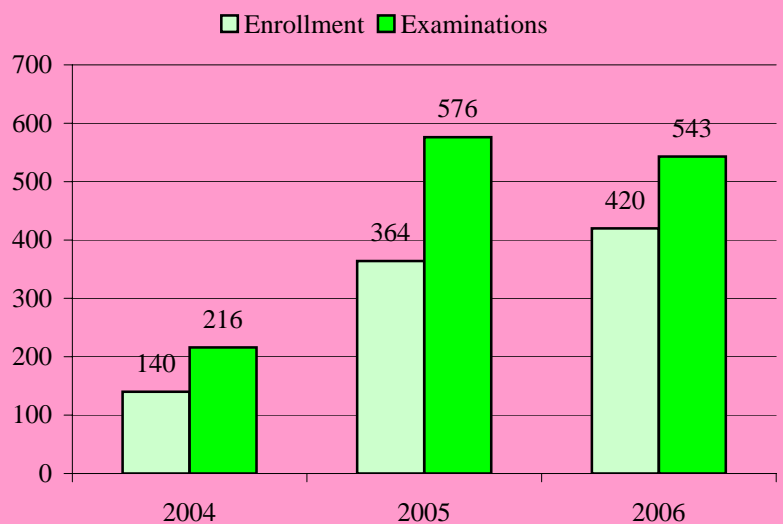
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

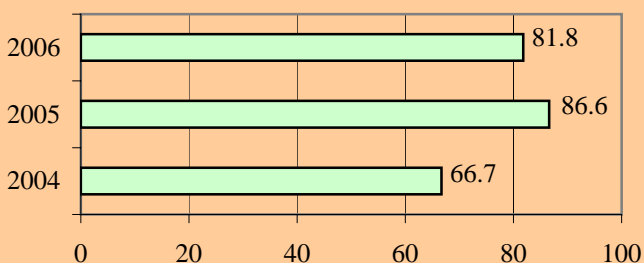
College Entrance Examinations

	2004	2005	2006	2007
PSAT	87.5	83.8	86.7	86.9
SAT	968	935	947	**
ACT	22.7	19.9	20.0	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	No Data	57.1	75.2
Employed		28.6	51.5

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	75%	81%	72%
Mathematics	51%	48%	52%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	6%	5%	4%
Promoted	94%	95%	96%

Hallandale High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

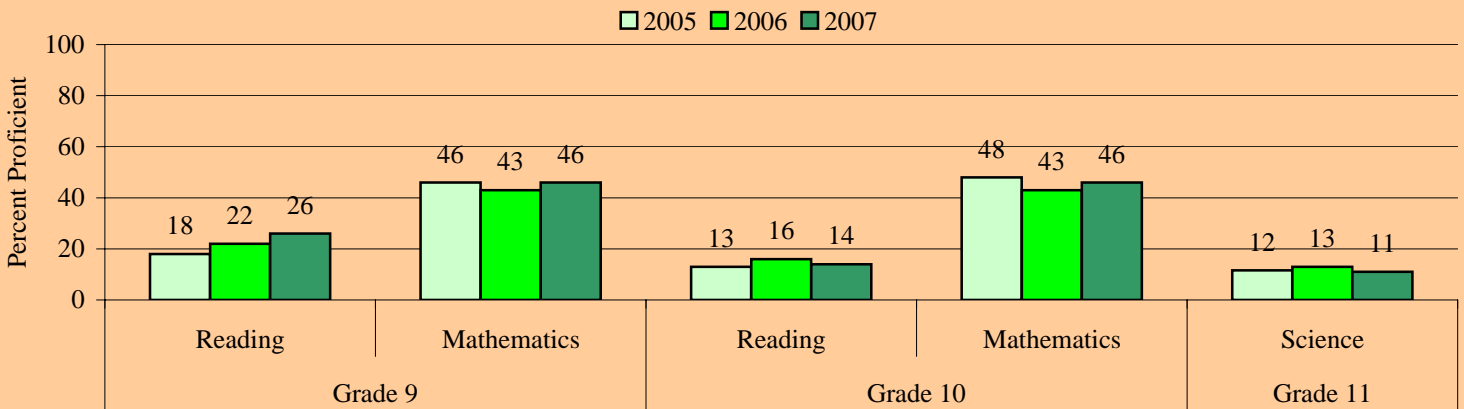
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	D	C	F
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

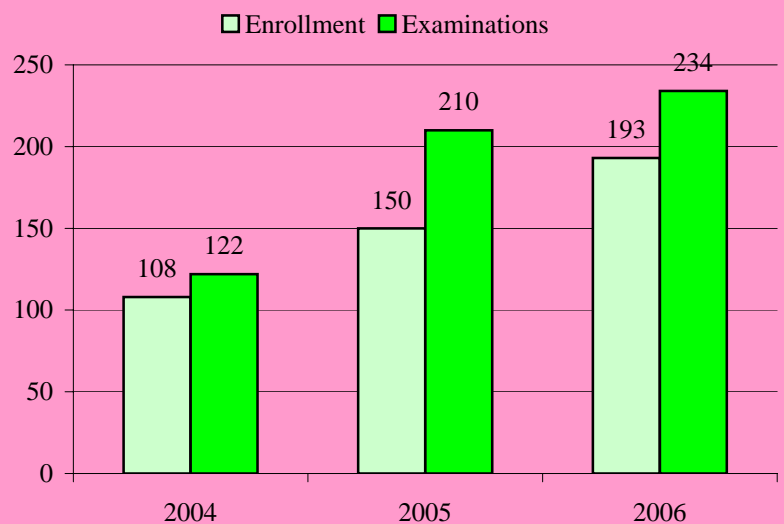
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

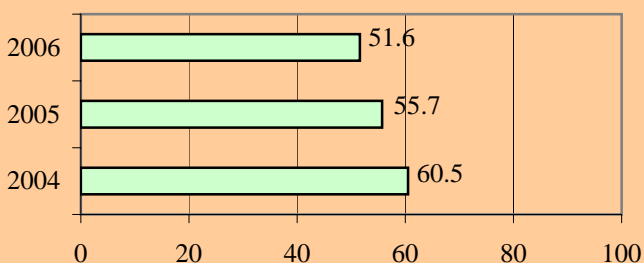
College Entrance Examinations

	2004	2005	2006	2007
PSAT	71.9	75.2	74.3	73.3
SAT	829	818	834	**
ACT	18.0	16.7	16.3	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	54.7	38.5	52.0
Employed	48.9	42.8	68.6

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	78%	93%	82%
Mathematics	67%	77%	75%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	16%	10%	5%
Promoted	84%	90%	95%

Hollywood Hills High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

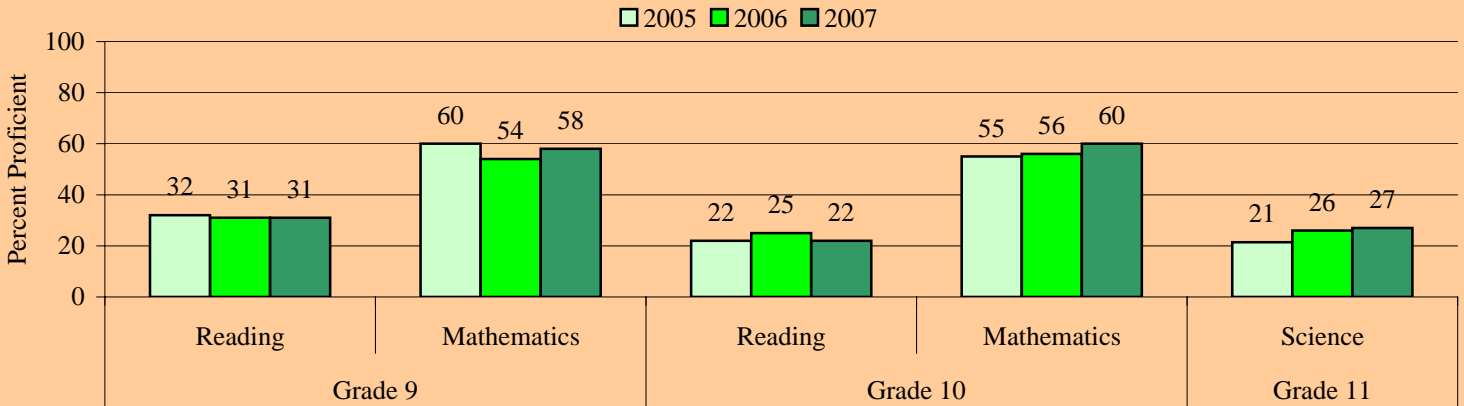
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	C	D
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

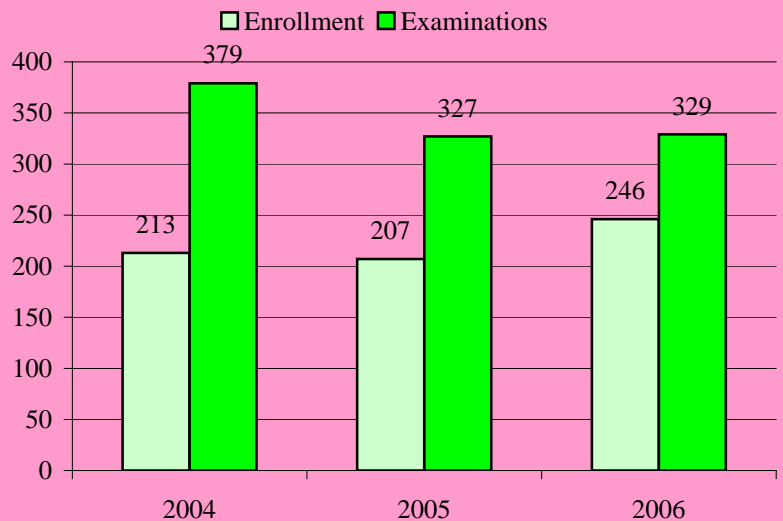
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

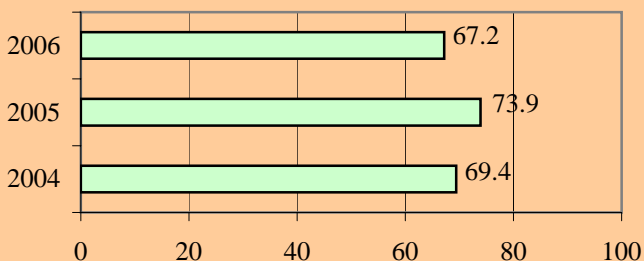
College Entrance Examinations

	2004	2005	2006	2007
PSAT	82.1	77.5	79.1	76.7
SAT	954	919	921	**
ACT	20.0	19.9	19.0	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	57.9	54.0	50.0
Employed	51.8	52.6	63.6

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	71%	93%	80%
Mathematics	54%	64%	63%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	12%	12%	9%
Promoted	88%	88%	91%

McArthur High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

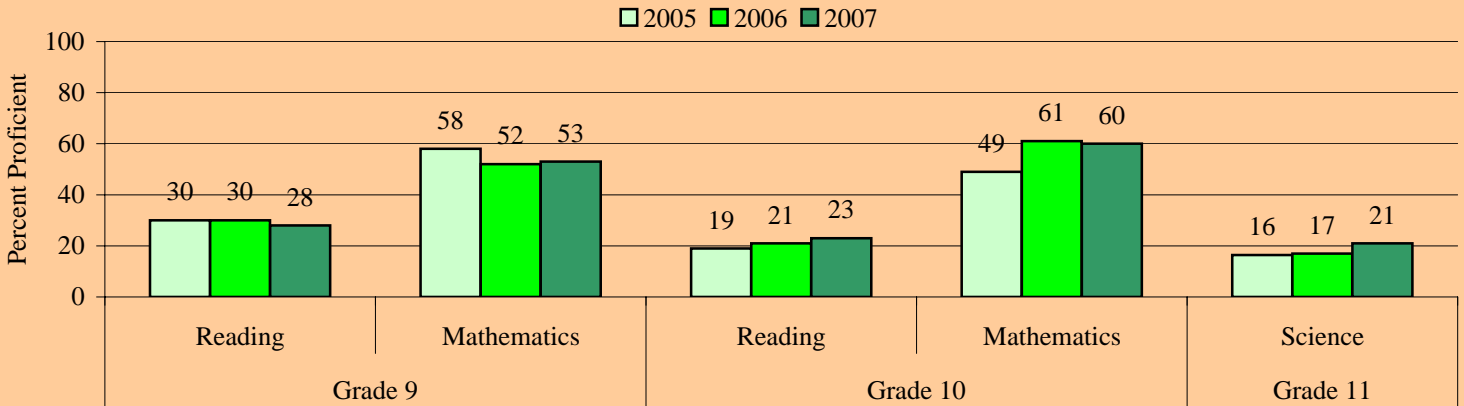
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	C	D
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

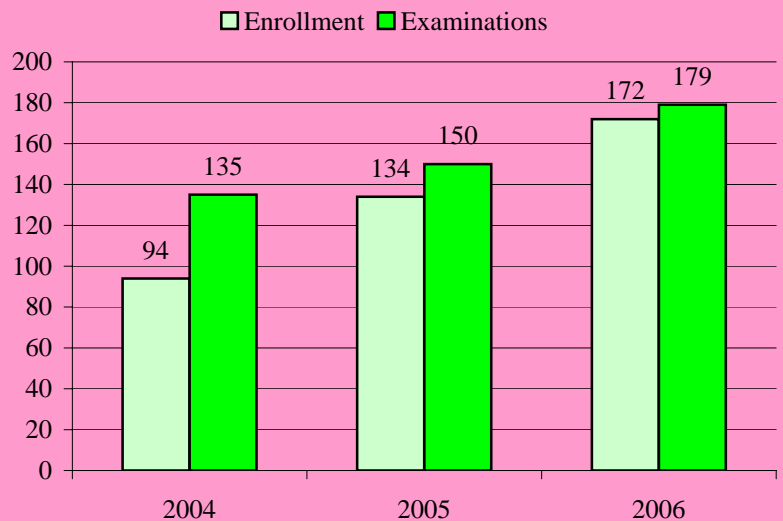
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

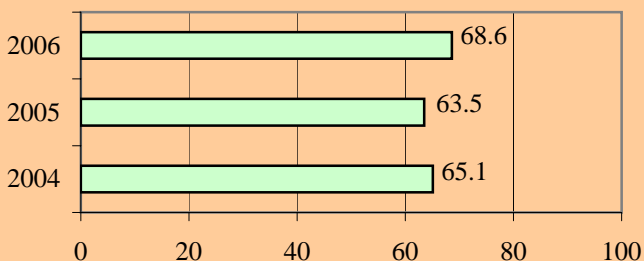
College Entrance Examinations

	2004	2005	2006	2007
PSAT	81.8	77.6	80.4	78.4
SAT	885	899	861	**
ACT	18.2	18.2	17.3	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	53.6	41.9	61.8
Employed	55.5	58.3	62.4

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	76%	88%	74%
Mathematics	58%	68%	67%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	14%	10%	7%
Promoted	86%	90%	93%

Miramar High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

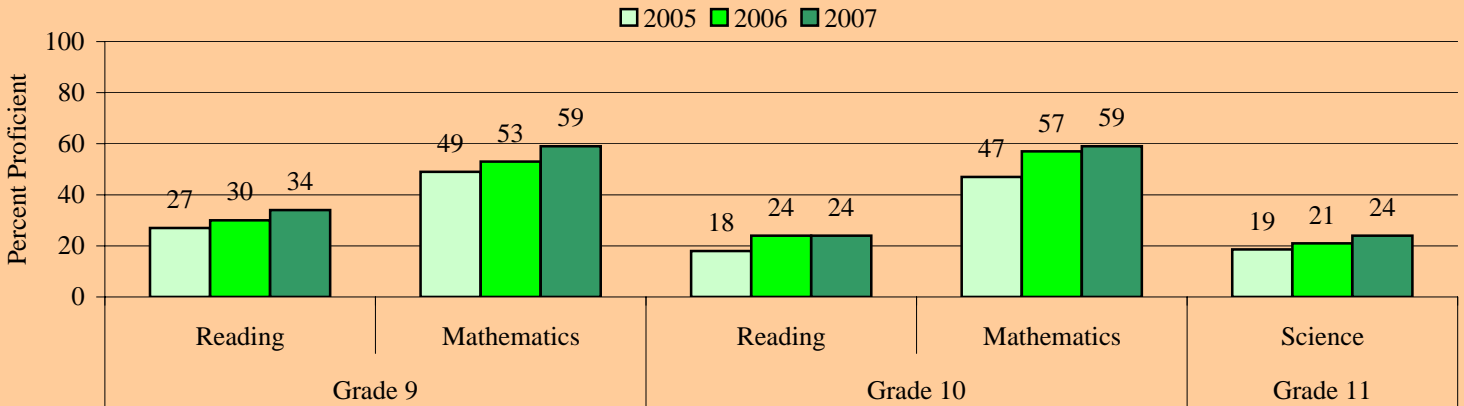
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	C	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

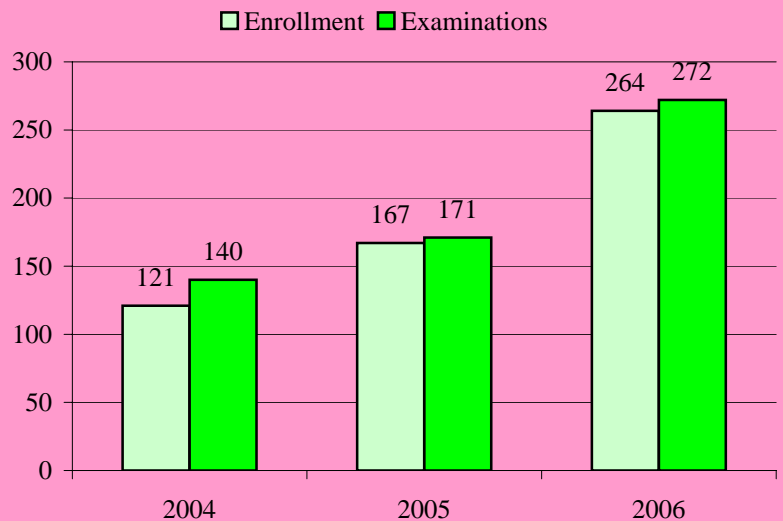
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

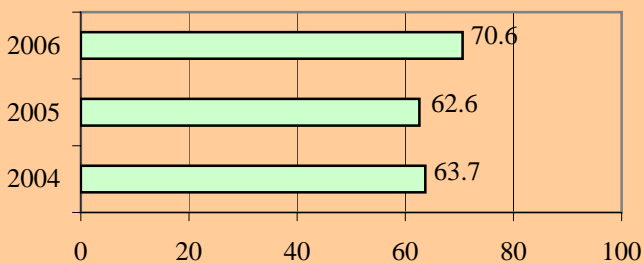
College Entrance Examinations

	2004	2005	2006	2007
PSAT	75.7	77.0	77.8	78.0
SAT	897	863	893	**
ACT	18.4	17.5	18.6	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	60.5	51.2	59.5
Employed	45.9	43.5	52.2

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	71%	88%	77%
Mathematics	46%	50%	55%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	13%	8%	8%
Promoted	87%	92%	92%

South Broward High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

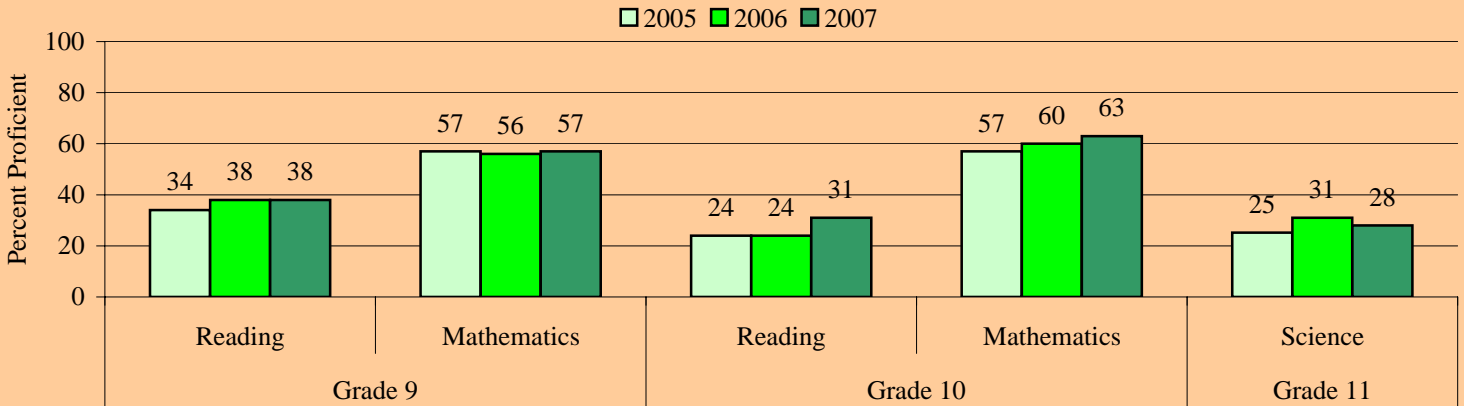
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	C	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

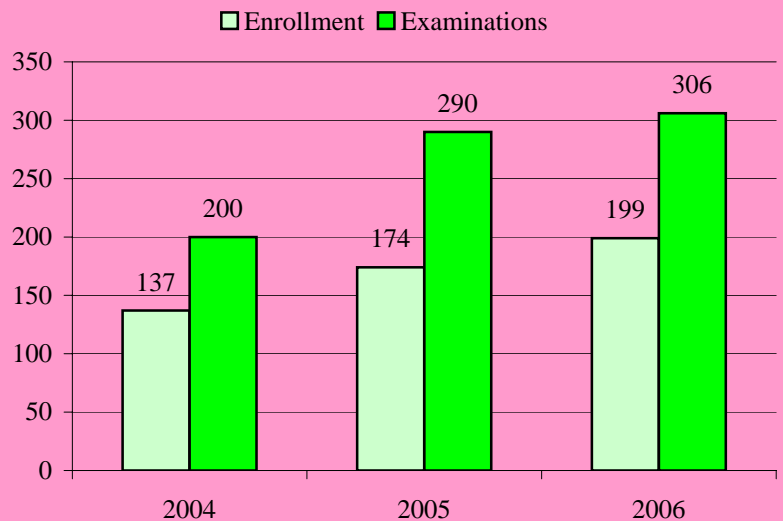
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

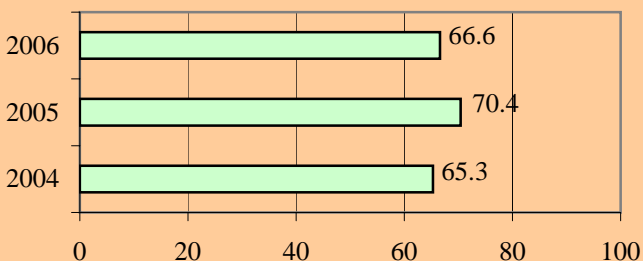
College Entrance Examinations

	2004	2005	2006	2007
PSAT	74.8	77.5	78.1	79.7
SAT	902	925	913	**
ACT	17.8	18.9	18.6	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	46.8	36.8	60.4
Employed	47.6	41.9	61.1

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	77%	88%	79%
Mathematics	66%	54%	62%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	15%	18%	12%
Promoted	85%	82%	88%

Stranahan High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

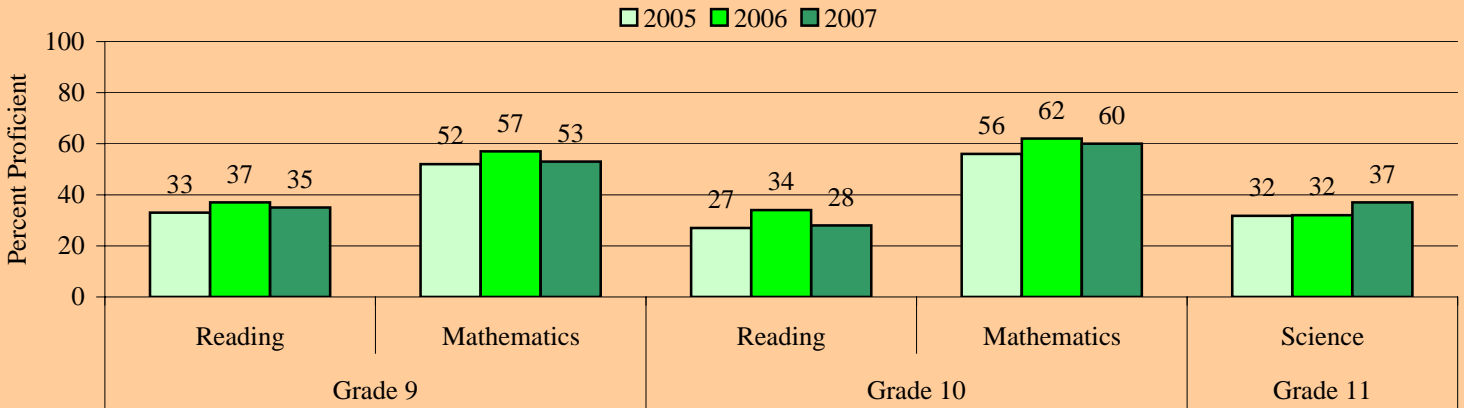
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	D	C	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

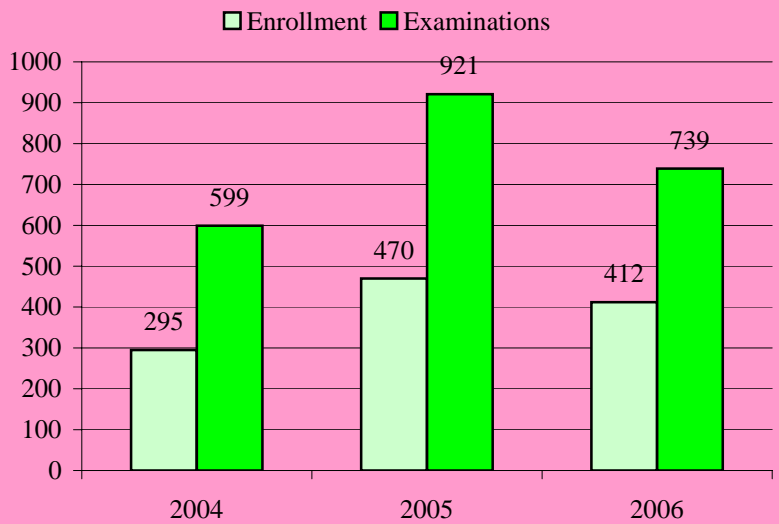
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

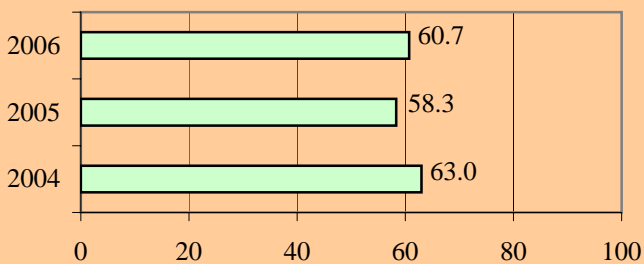
College Entrance Examinations

	2004	2005	2006	2007
PSAT	81.3	83.1	81.9	81.3
SAT	938	952	933	**
ACT	18.9	18.9	18.7	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	67.2	61.3	63.0
Employed	39.7	45.1	52.9

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	79%	94%	81%
Mathematics	62%	67%	68%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	13%	10%	4%
Promoted	87%	90%	96%

Bayview Elementary School

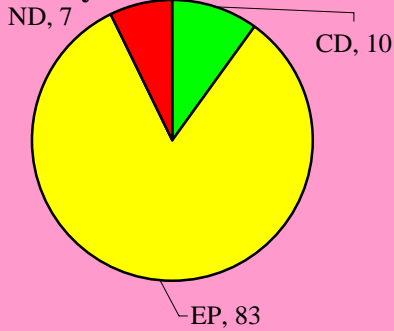
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

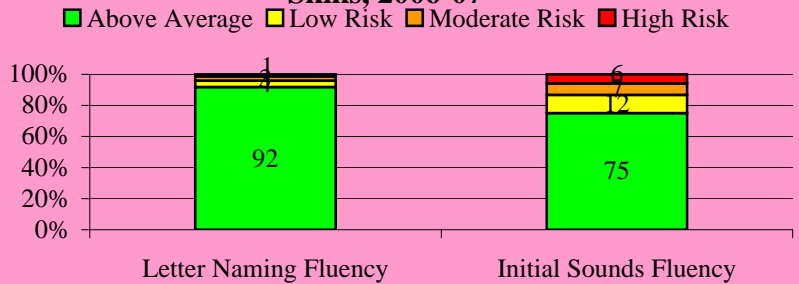
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

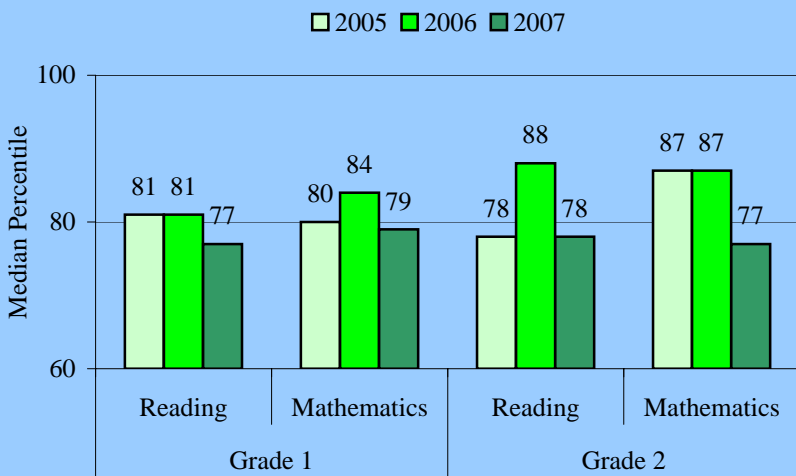


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



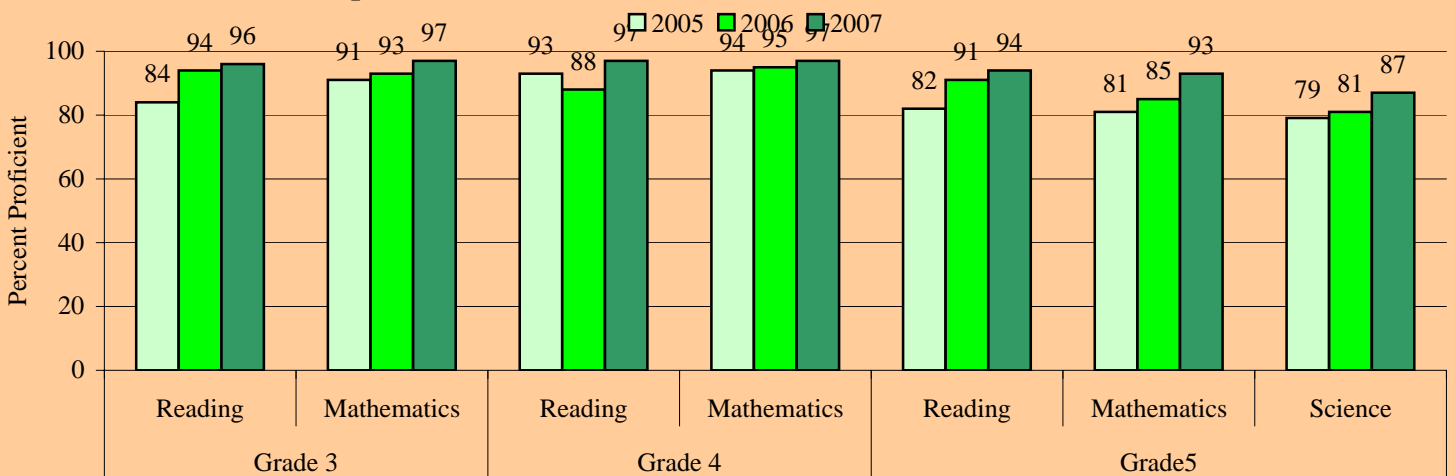
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	0%	0%	0%	0%
Promoted	97%	100%	100%	100%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	0%	67%
Mathematics	0%	0%	50%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Bennett Elementary School

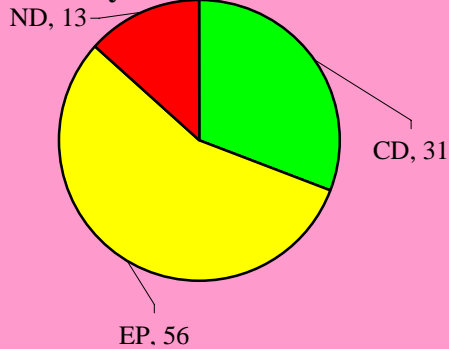
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	PRO	YES	YES

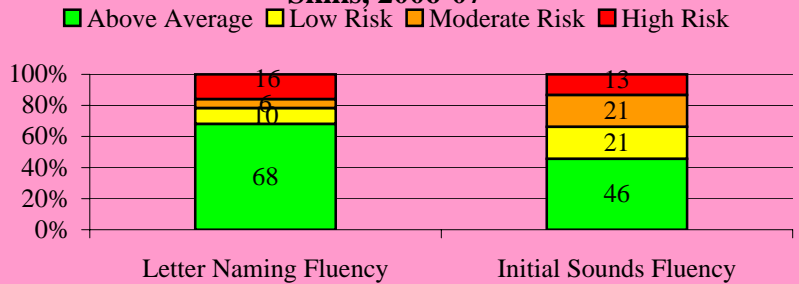
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

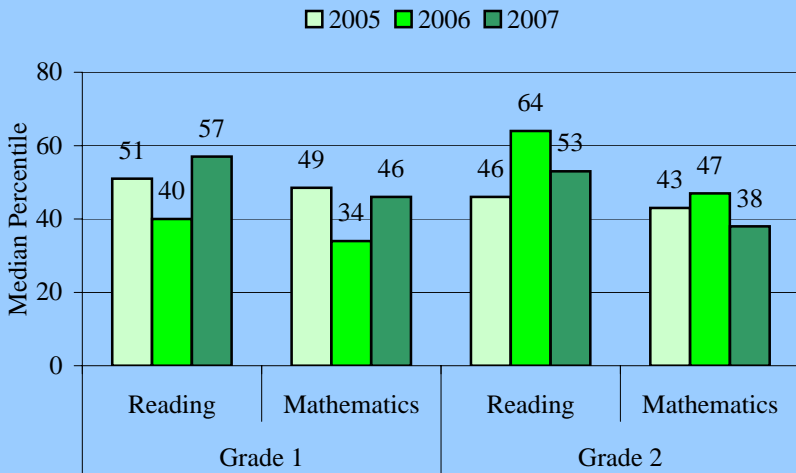


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



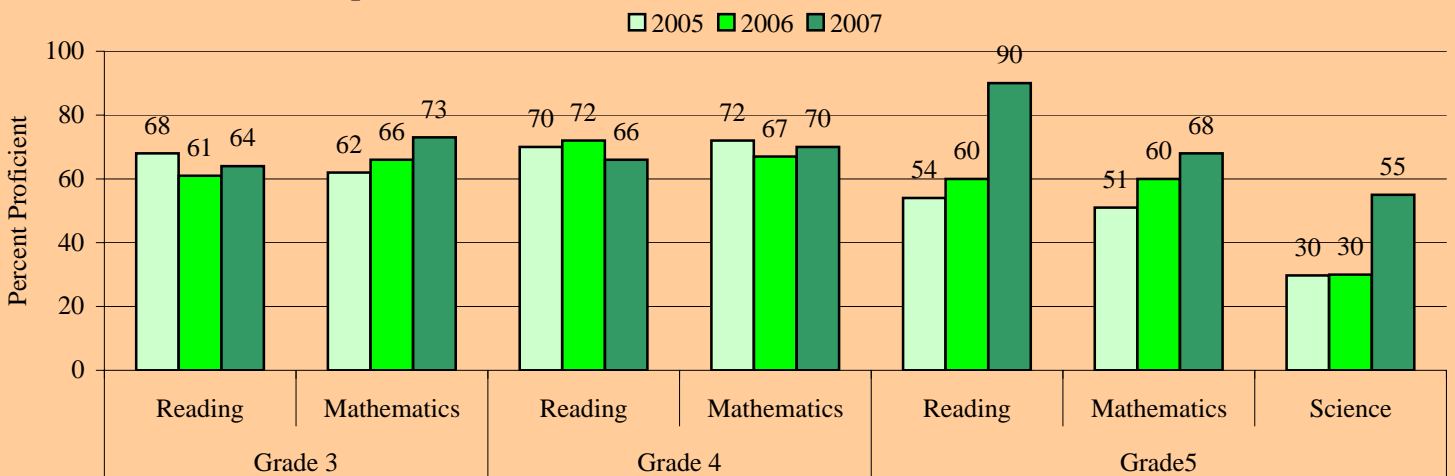
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	16%	9%	9%	2%	4%
Promoted	84%	91%	91%	98%	96%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	64%	67%	0%
Mathematics	17%	33%	100%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Broward Estates Elementary School

Performance at a Glance

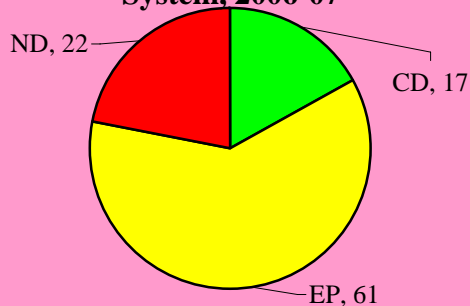
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade A		B	C
AYP	YES	YES	YES

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

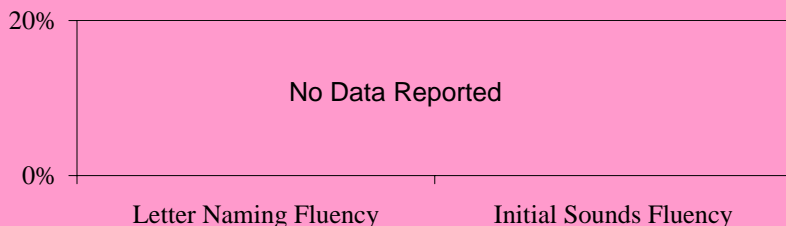
Early Childhood Observation System, 2006-07



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

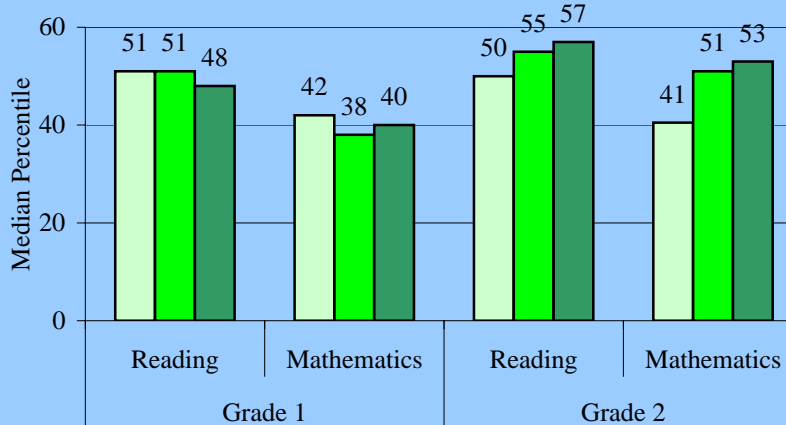
Dynamic Indicators of Basic Early Literacy Skills, 2006-07

■ Above Average ■ Low Risk ■ Moderate Risk ■ High Risk



Stanford Achievement Test (SAT-10)

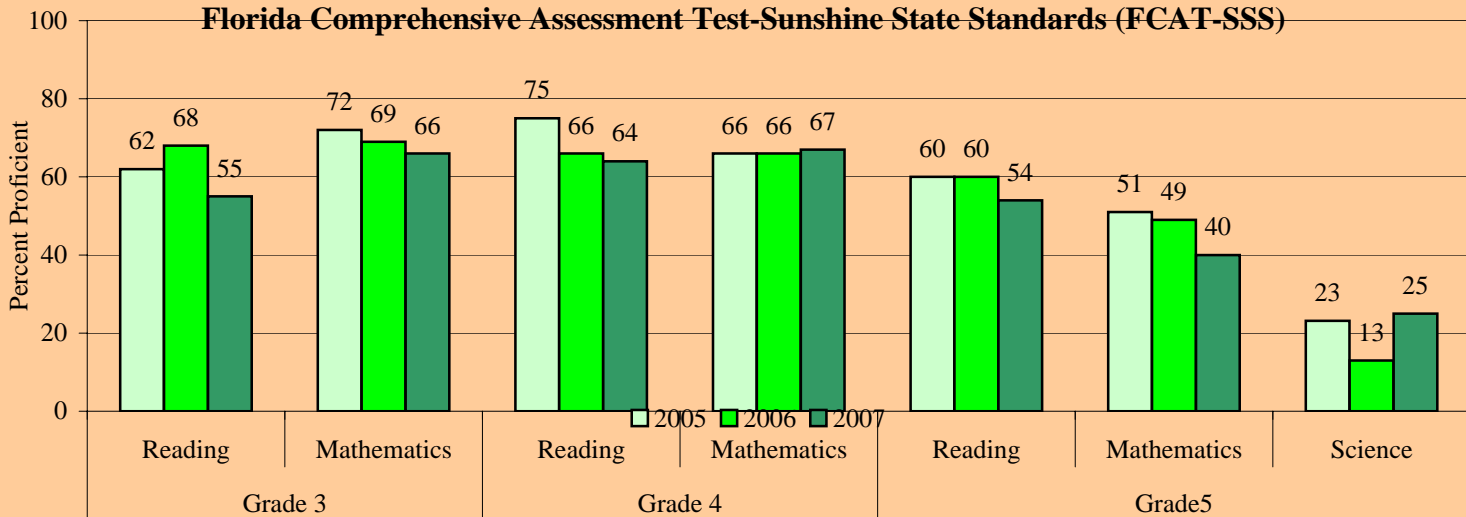
□ 2005 ■ 2006 ■ 2007



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	19%	2%	7%	4%	1%
Promoted	81%	98%	93%	96%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	20%	57%	43%
Mathematics	0%	83%	43%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Central Park Elementary School

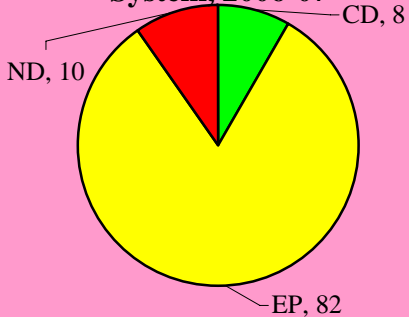
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

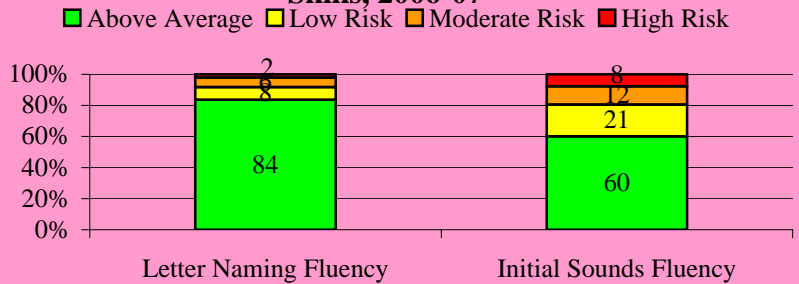
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

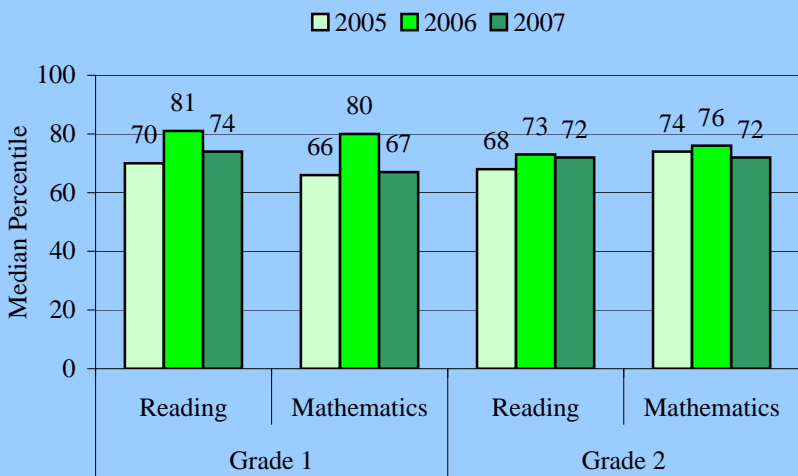


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



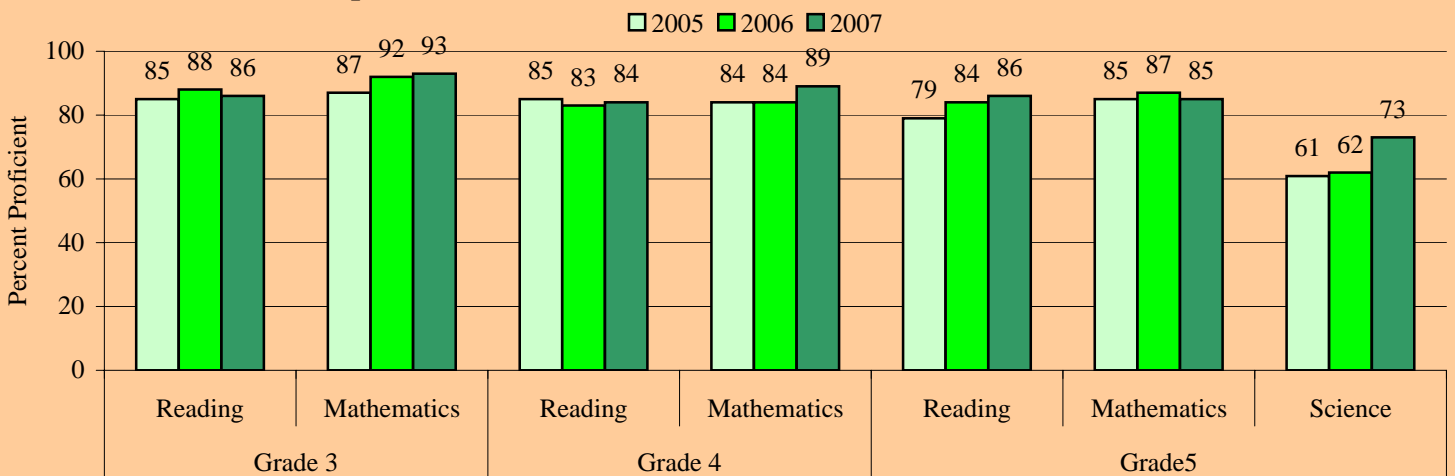
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	2%	4%	2%	1%
Promoted	93%	98%	96%	98%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	100%	60%
Mathematics	0%	33%	80%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Country Isles Elementary School

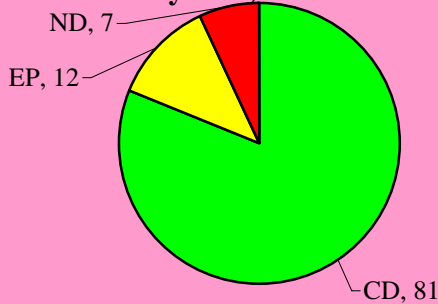
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

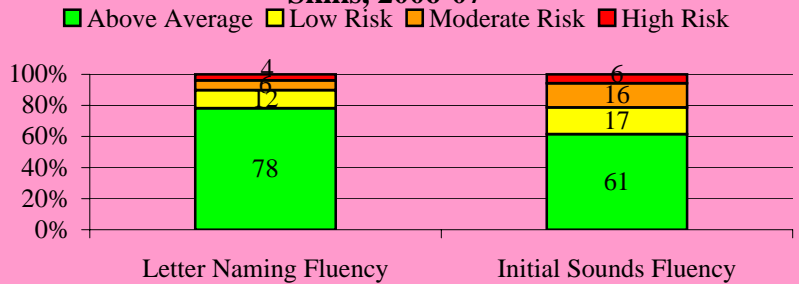
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



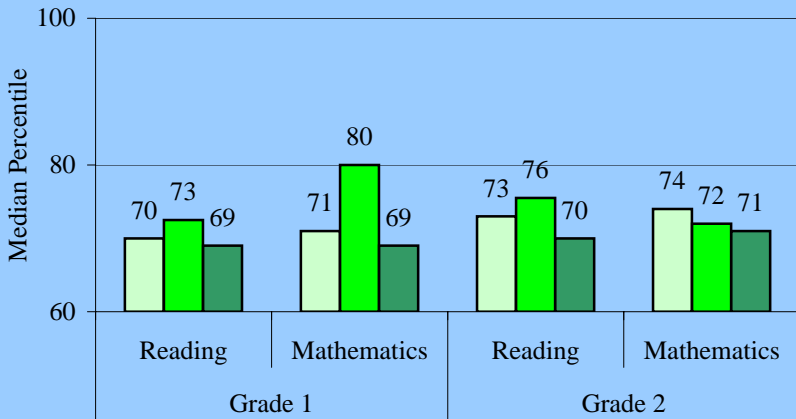
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)

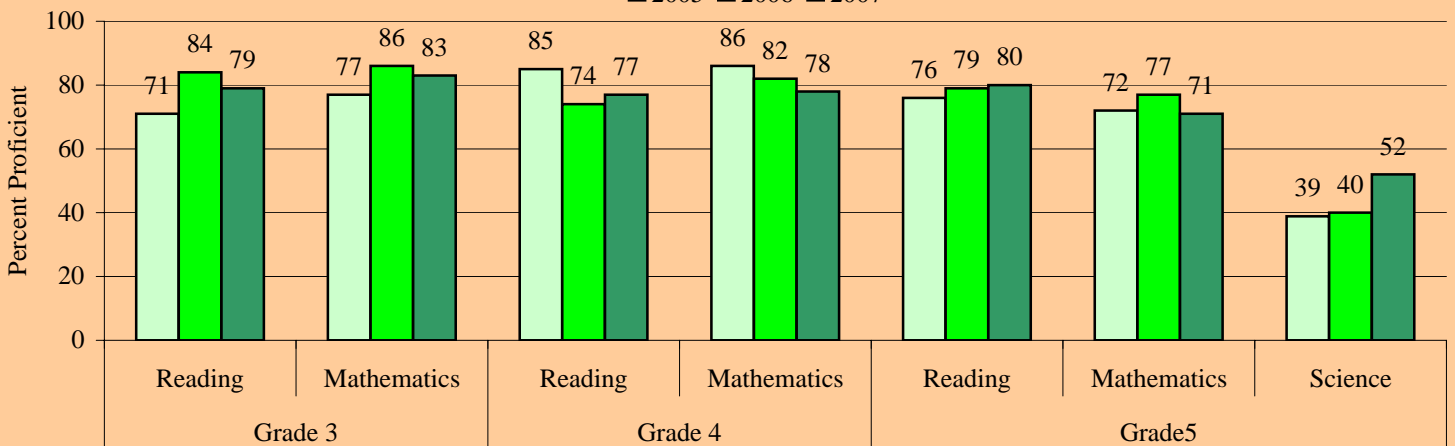


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	1%	5%	1%	0%
Promoted	97%	99%	95%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	67%	70%	65%
Mathematics	67%	88%	56%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Croissant Park Elementary School

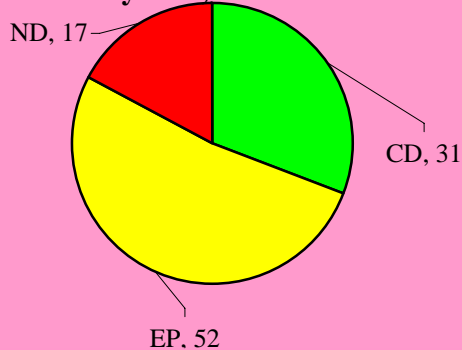
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	PRO	PRO	NO

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

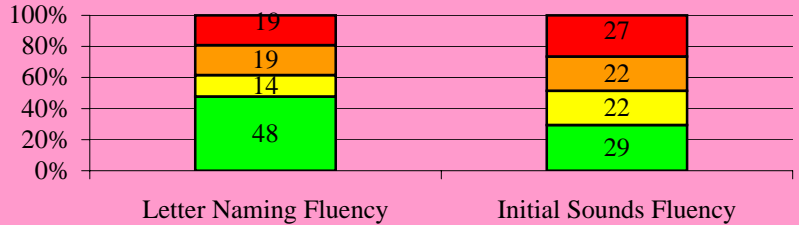
Early Childhood Observation System, 2006-07



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

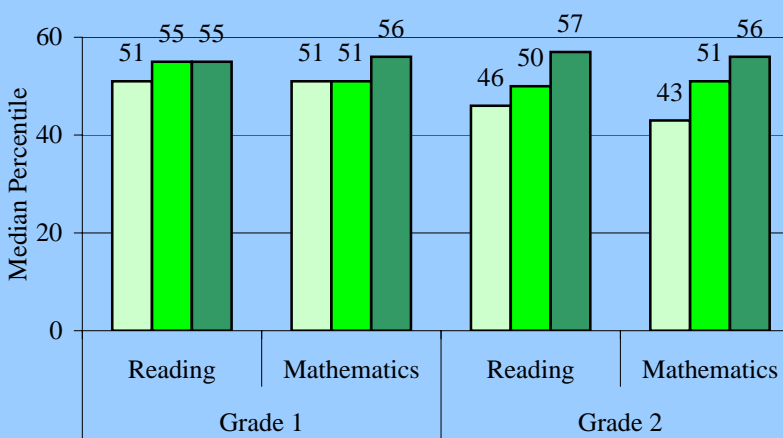
Dynamic Indicators of Basic Early Literacy Skills, 2006-07

■ Above Average ■ Low Risk ■ Moderate Risk ■ High Risk



Stanford Achievement Test (SAT-10)

□ 2005 ■ 2006 ■ 2007

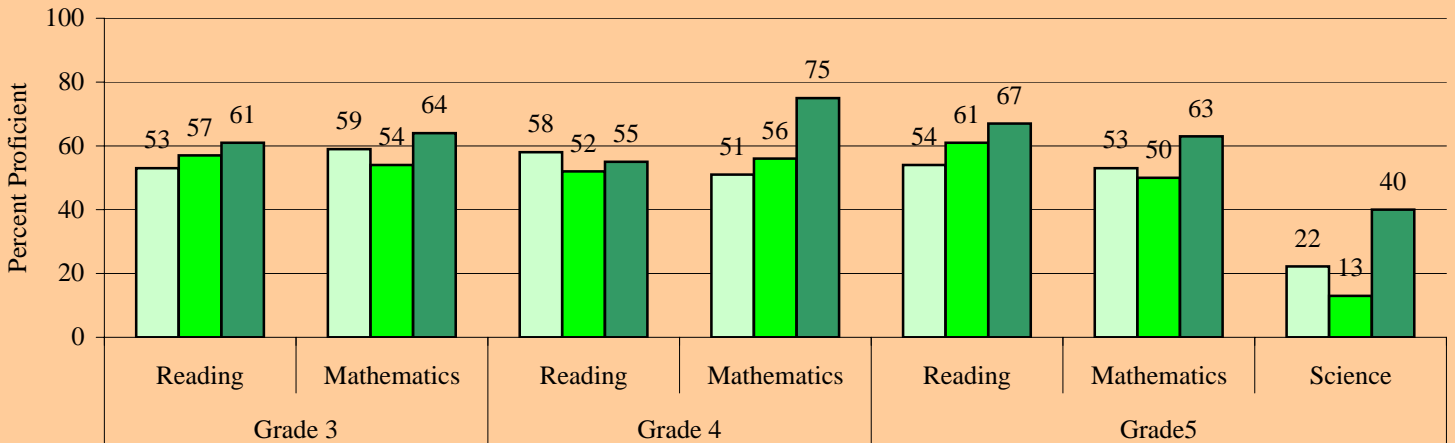


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

□ 2005 ■ 2006 ■ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	3%	5%	11%	1%
Promoted	95%	97%	95%	89%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	62%	45%
Mathematics	14%	39%	50%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Dillard Elementary School

Performance at a Glance

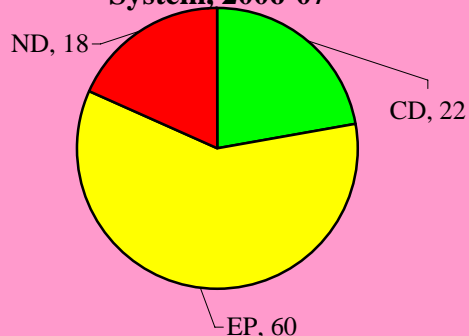
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	C	C
AYP	YES	NO	NO

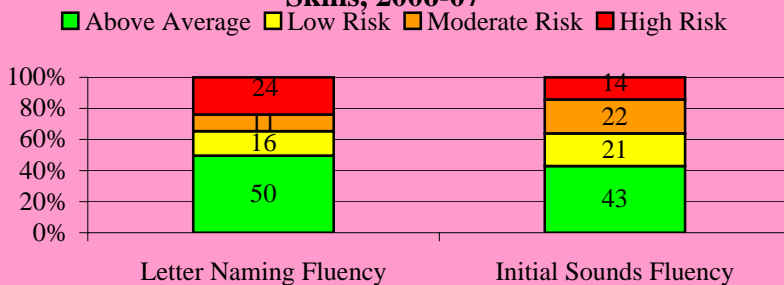
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

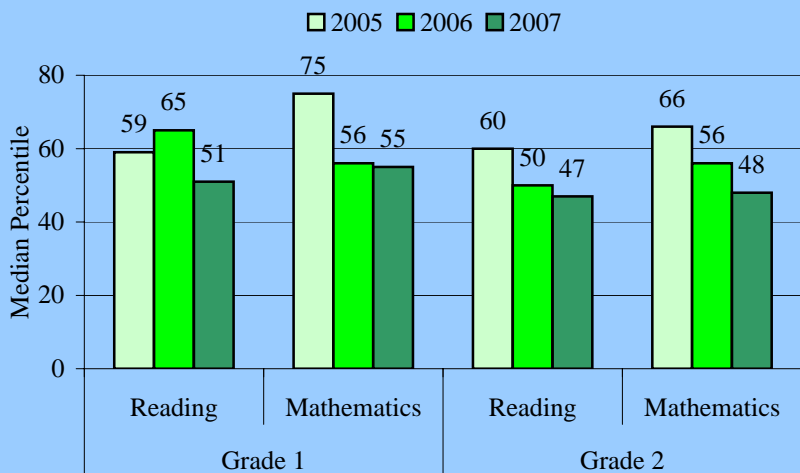


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



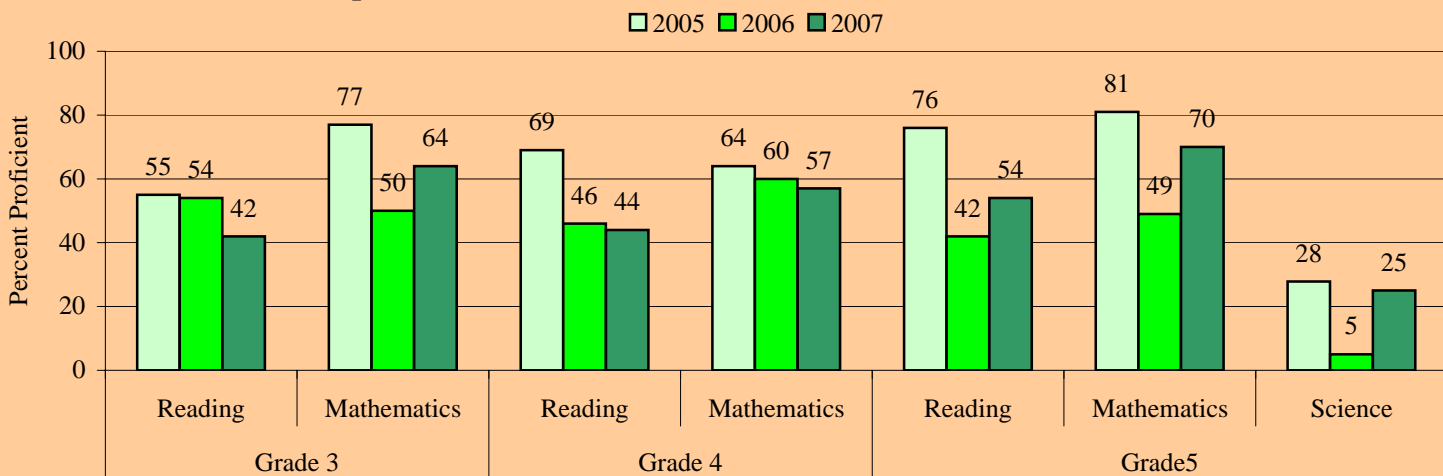
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	15%	5%	24%	5%	1%
Promoted	85%	95%	76%	95%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	50%	74%	48%
Mathematics	14%	63%	53%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Eagle Point Elementary School

Performance at a Glance

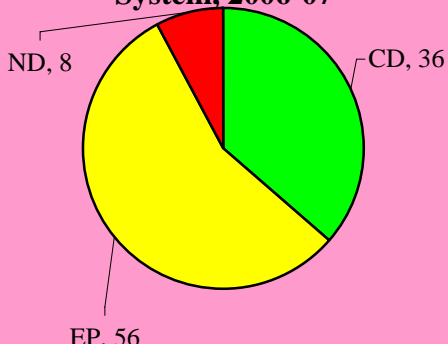
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

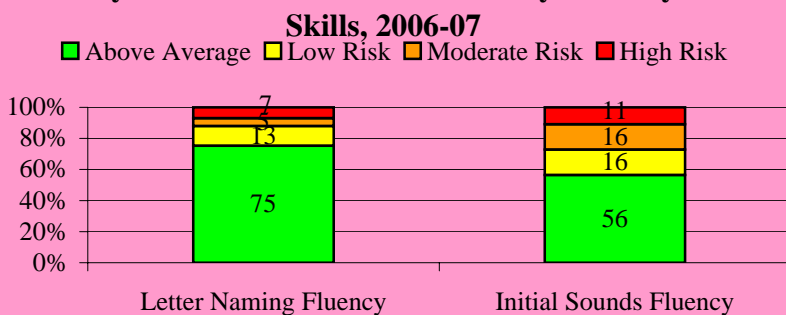
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



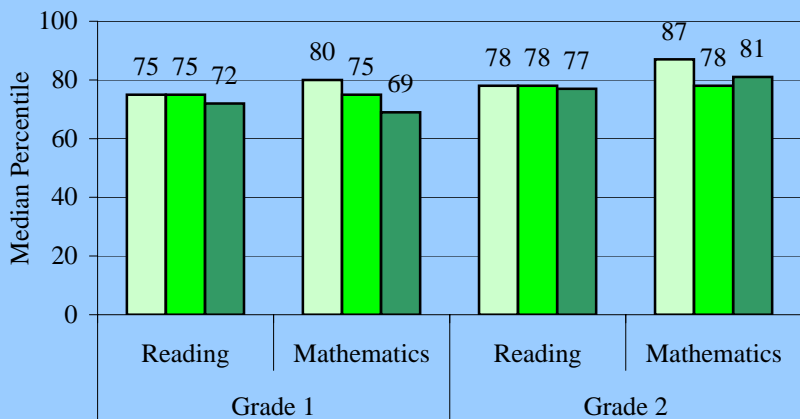
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)

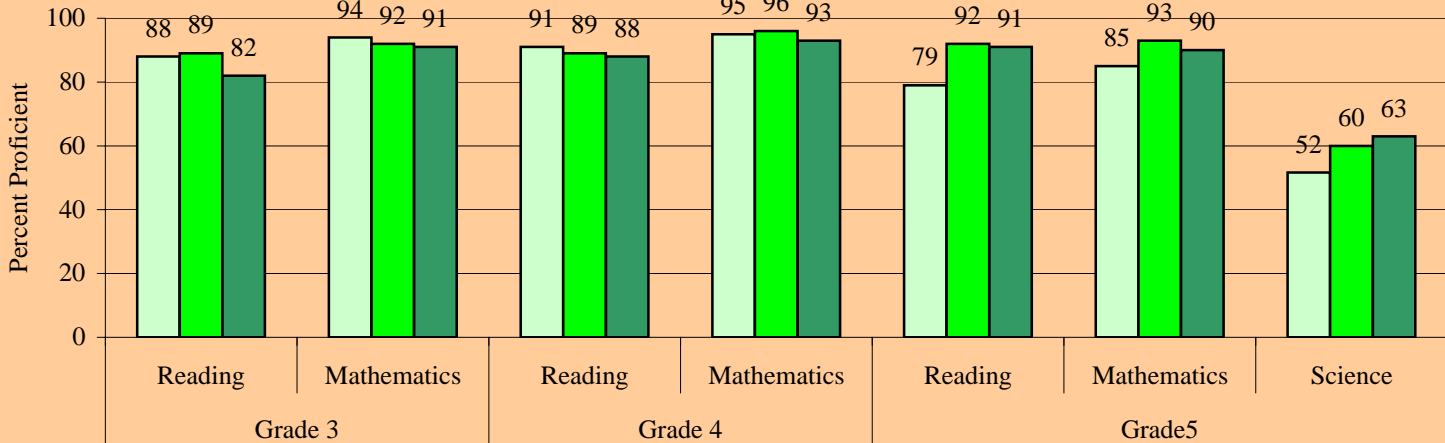


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	1%	3%	0%	1%
Promoted	91%	99%	97%	100%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	100%	45%	14%
Mathematics	100%	75%	33%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Everglades Elementary School

Performance at a Glance

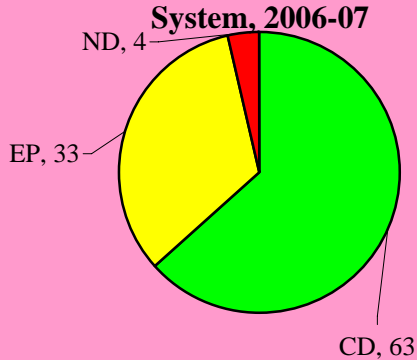
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

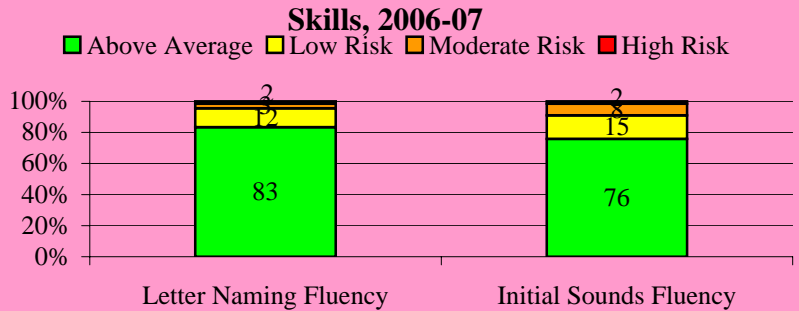
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

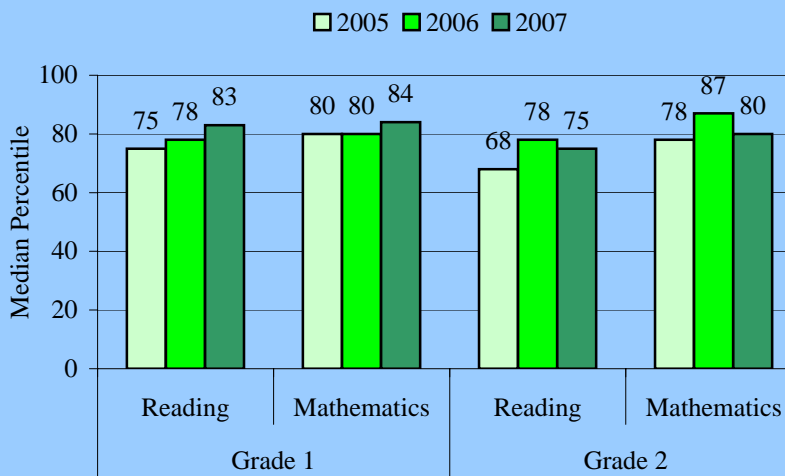


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



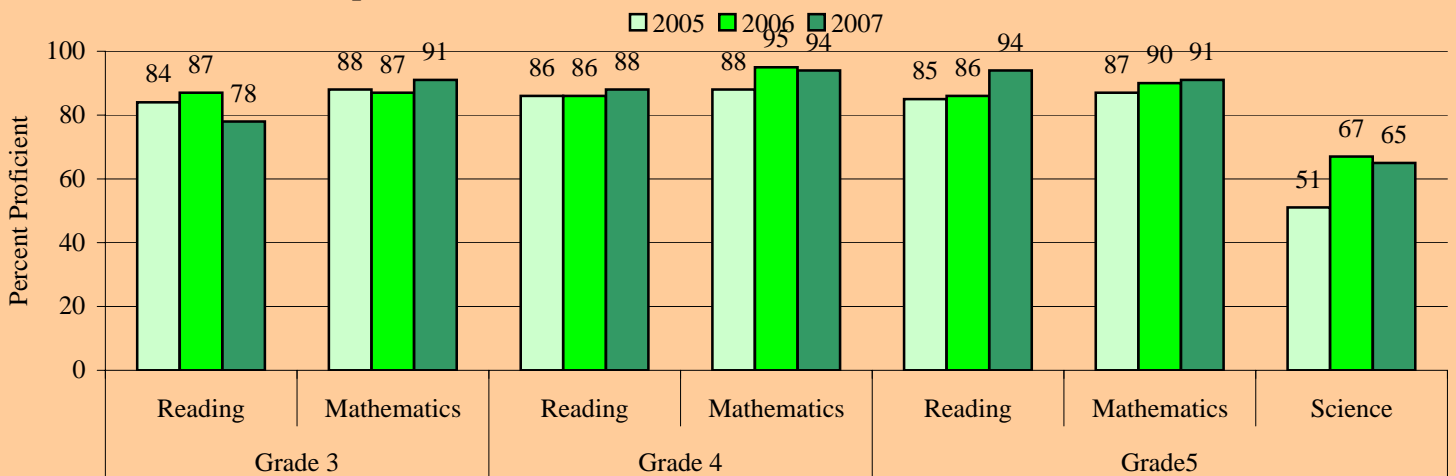
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	2%	6%	0%	0%
Promoted	98%	98%	94%	100%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	57%	67%	50%
Mathematics	50%	75%	33%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Flamingo Elementary School

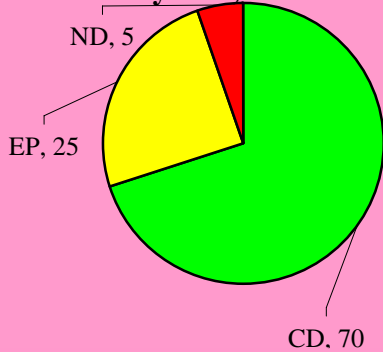
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

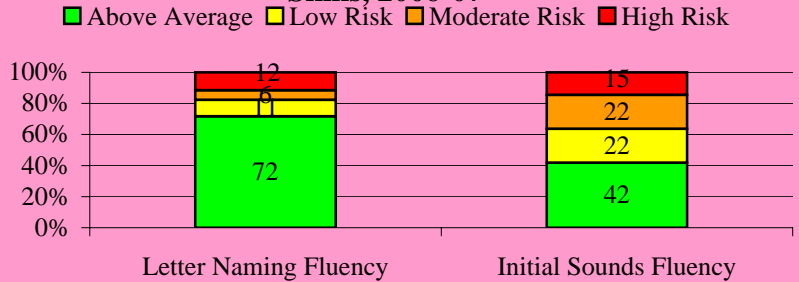
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

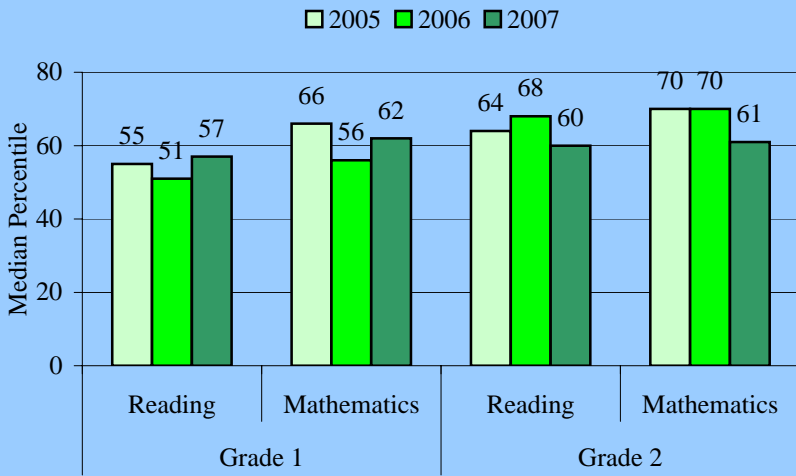


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



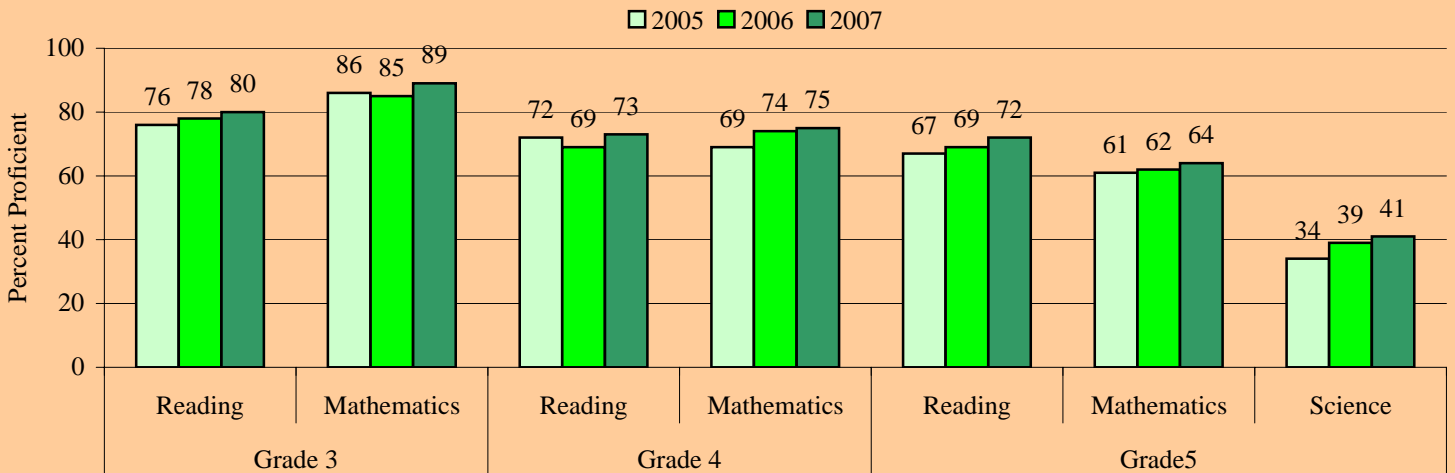
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	12%	5%	5%	6%	1%
Promoted	88%	95%	95%	94%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	17%	100%	43%
Mathematics	0%	82%	50%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Fox Trail Elementary School

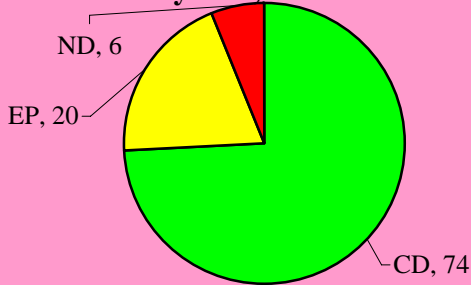
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

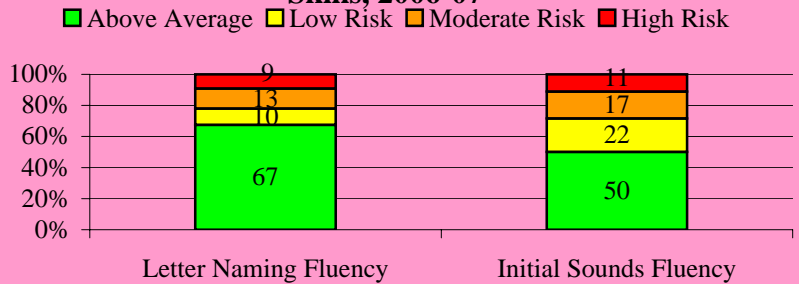
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

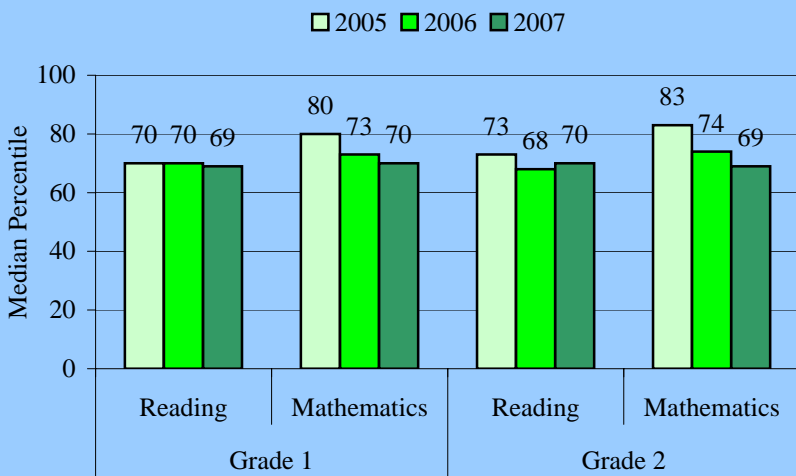


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



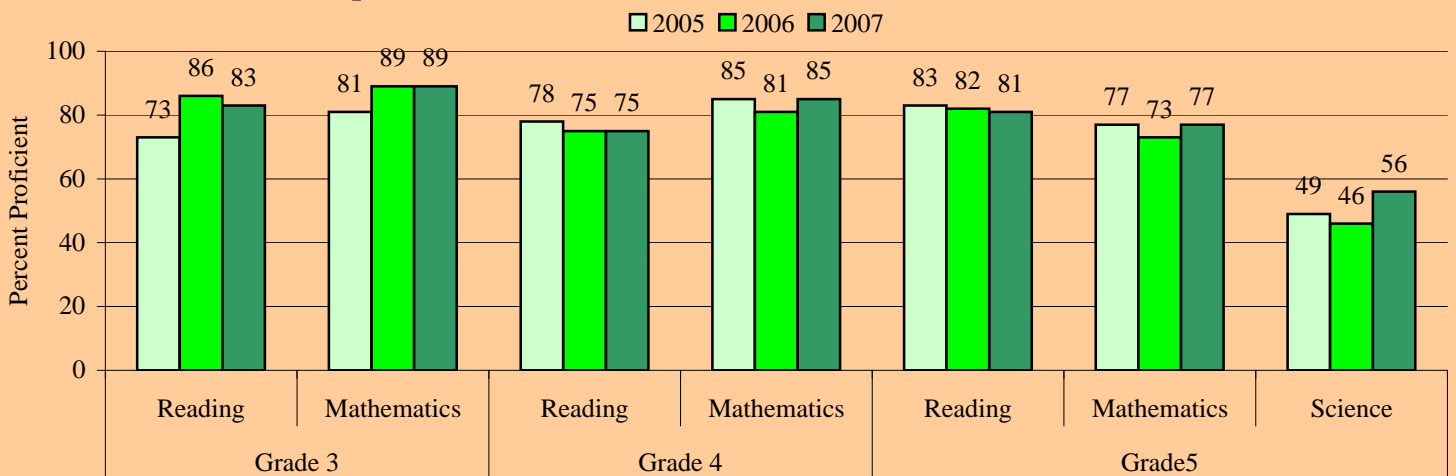
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	1%	2%	4%	0%
Promoted	91%	99%	98%	96%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	50%	67%	33%
Mathematics	0%	20%	29%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Gator Run Elementary School

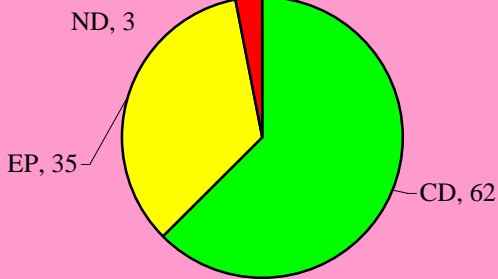
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

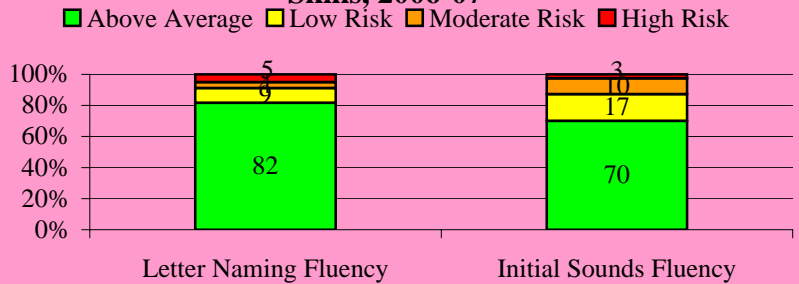
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

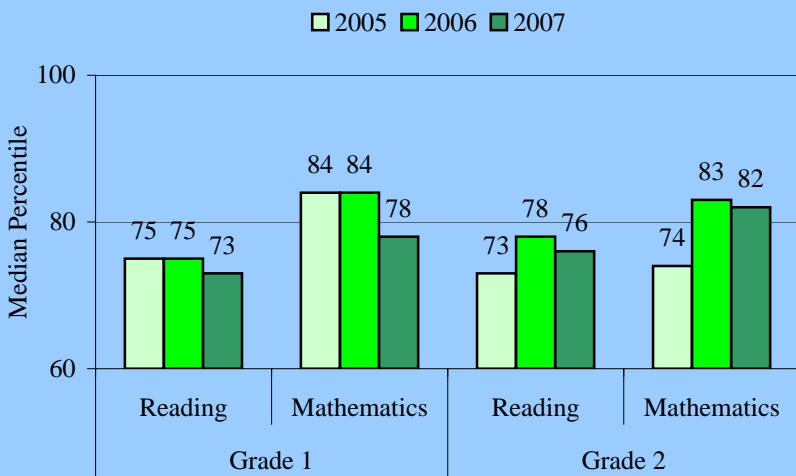


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



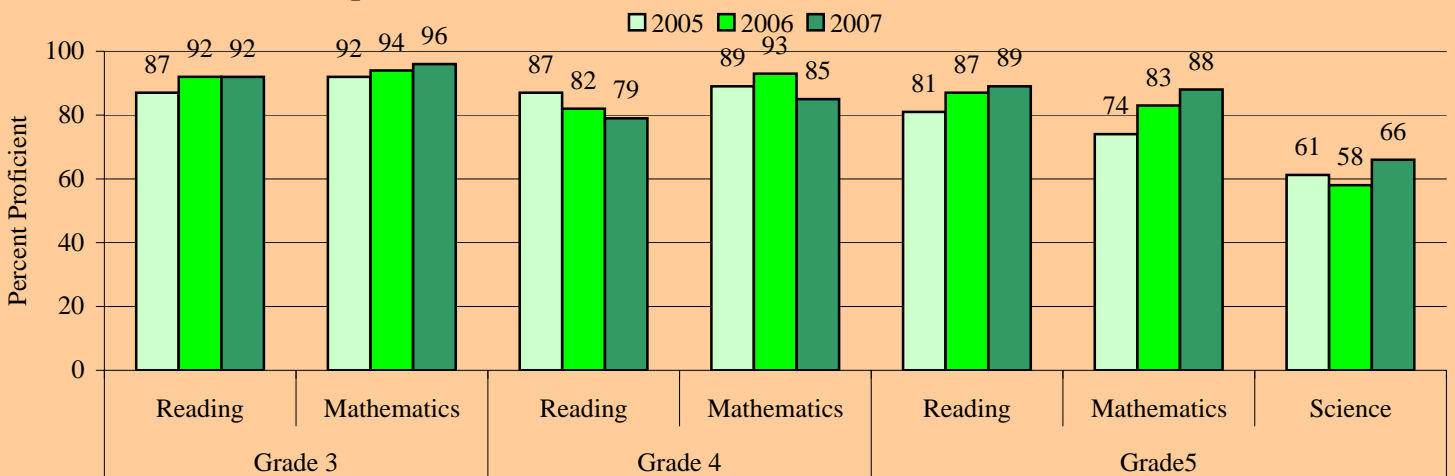
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	1%	1%	3%	0%
Promoted	98%	99%	99%	97%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	50%	36%
Mathematics	0%	50%	60%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Harbordale Elementary School

Performance at a Glance

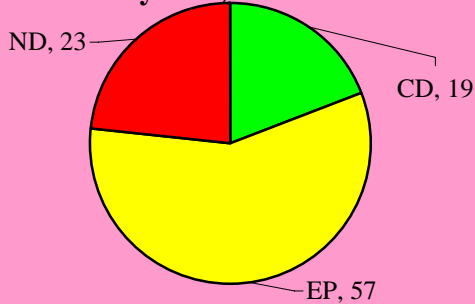
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

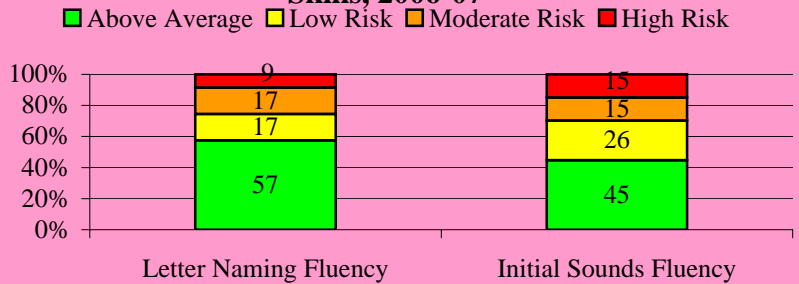
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

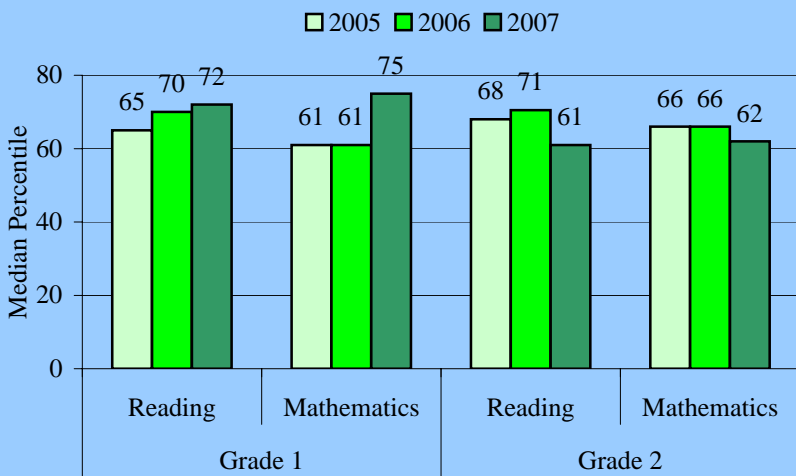


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



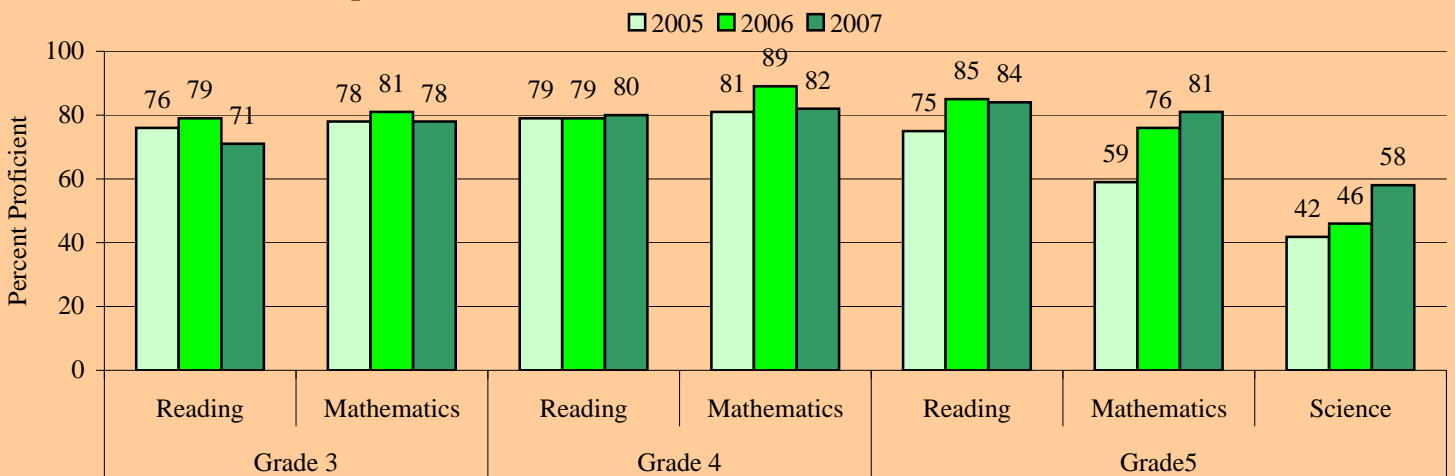
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	9%	11%	2%	0%
Promoted	98%	91%	89%	98%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	60%	60%
Mathematics	0%	100%	40%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Indian Trace Elementary School

Performance at a Glance

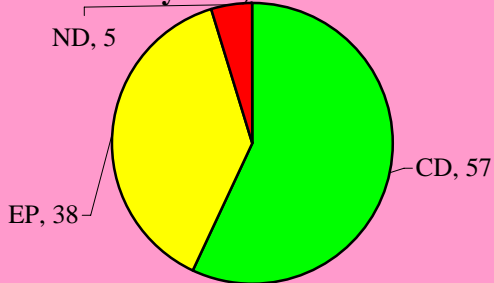
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

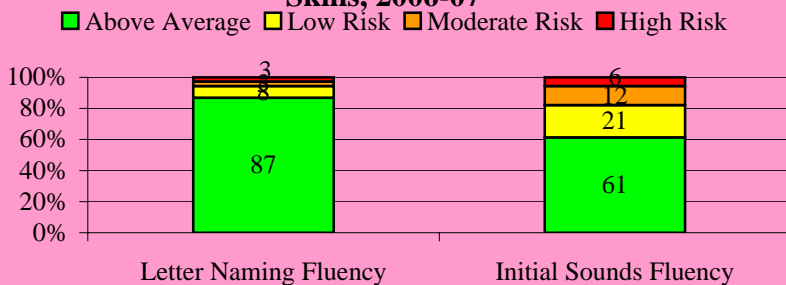
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



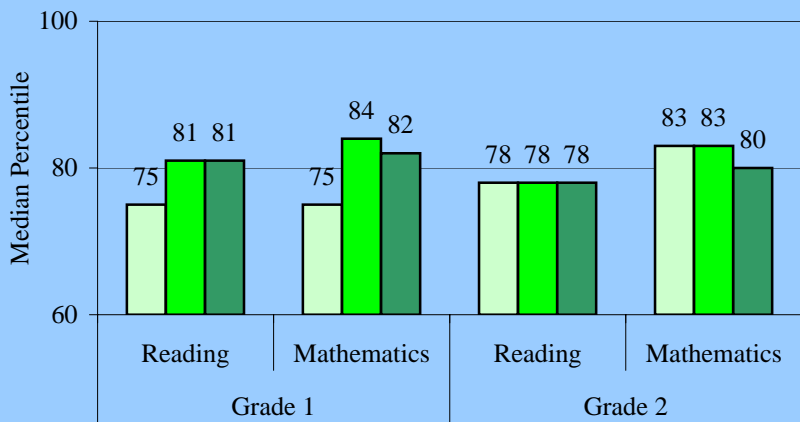
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)

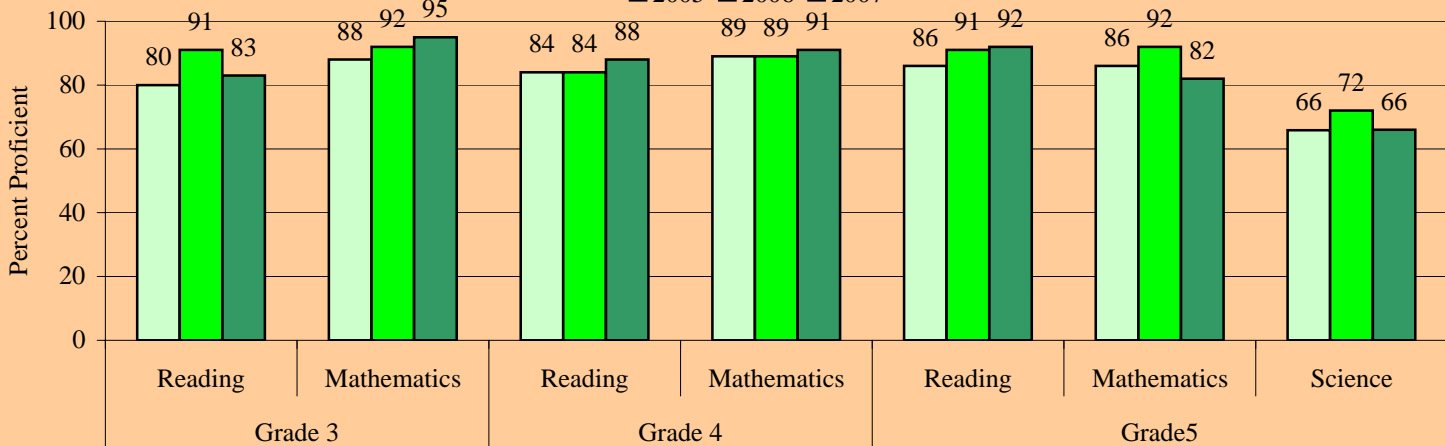


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	1%	2%	1%	0%
Promoted	98%	99%	98%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	100%	36%
Mathematics	0%	0%	50%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Lauderdale Manors Elementary School

Performance at a Glance

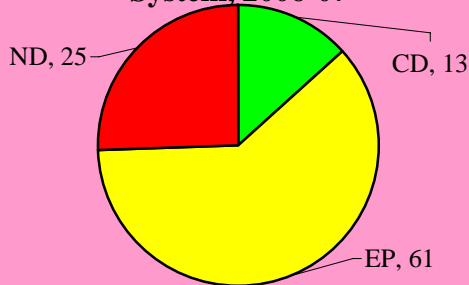
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	F	I	D
AYP	NO	I	NO

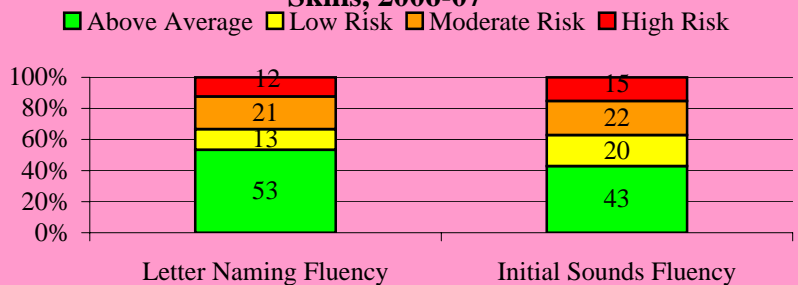
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



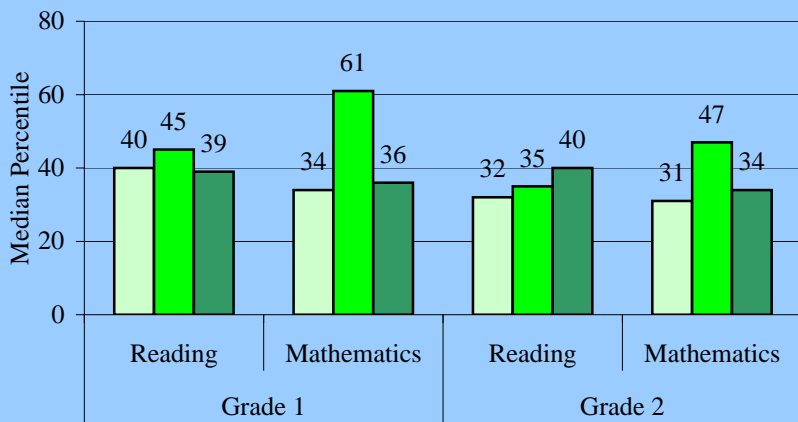
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light green), 2006 (green), 2007 (dark green)

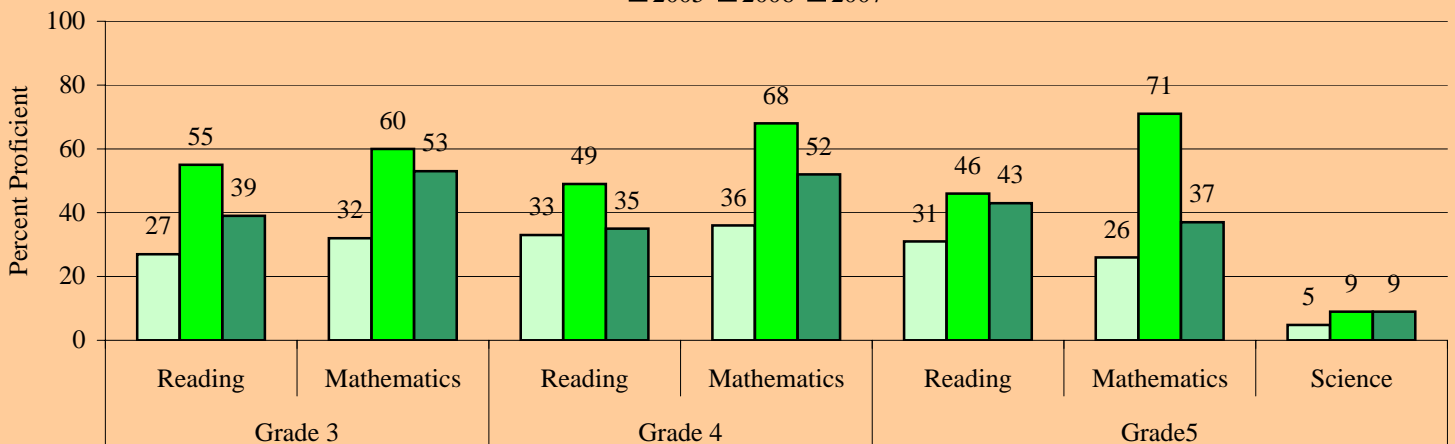


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light green), 2006 (green), 2007 (dark green)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	14%	21%	26%	5%
Promoted	87%	86%	79%	74%	95%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	30%	84%	57%
Mathematics	17%	42%	100%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Manatee Bay Elementary School

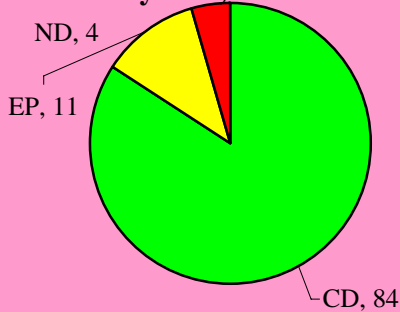
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

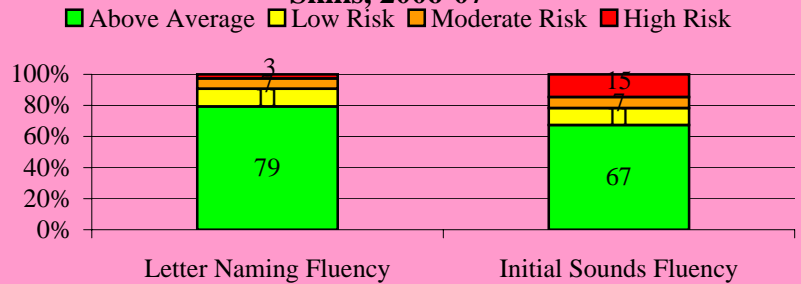
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

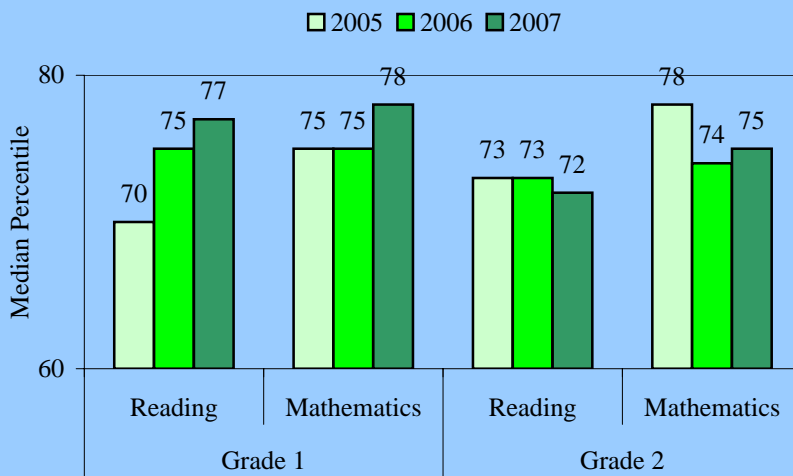


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



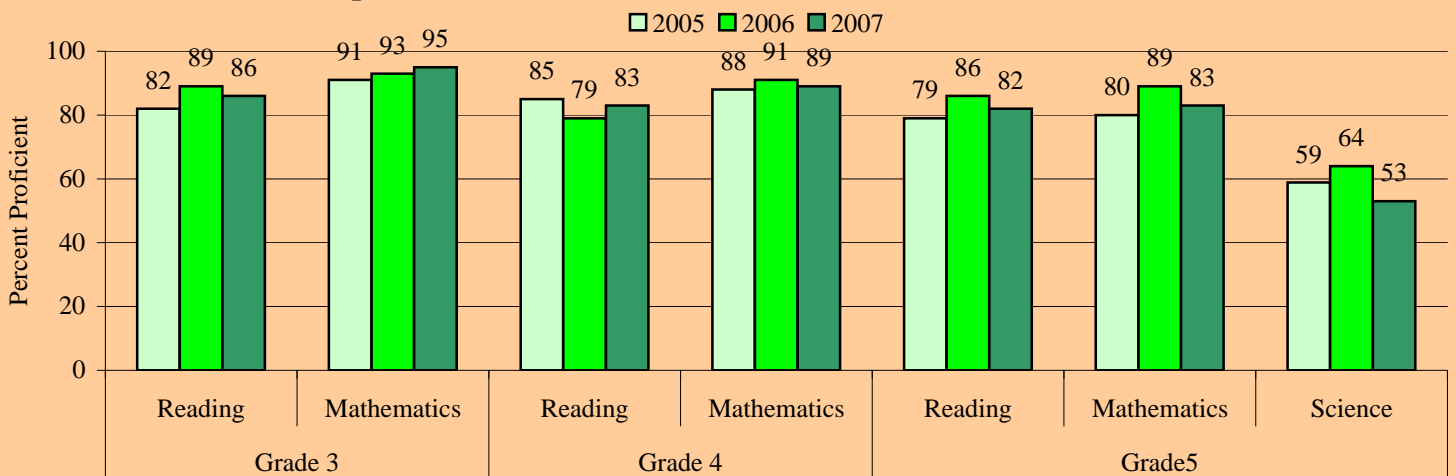
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	1%	3%	1%	0%
Promoted	99%	99%	97%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	75%	38%
Mathematics	0%	100%	80%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

King, Martin Luther Elementary School

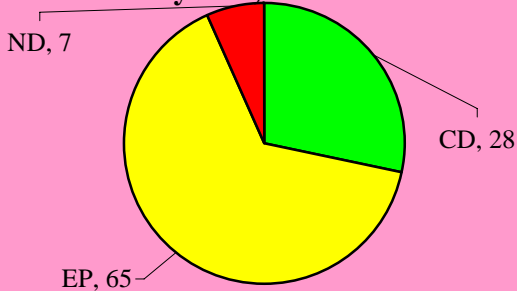
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	C	C	D
AYP	YES	NO	NO

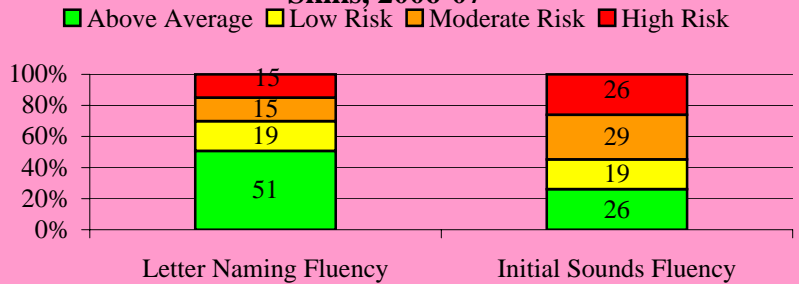
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

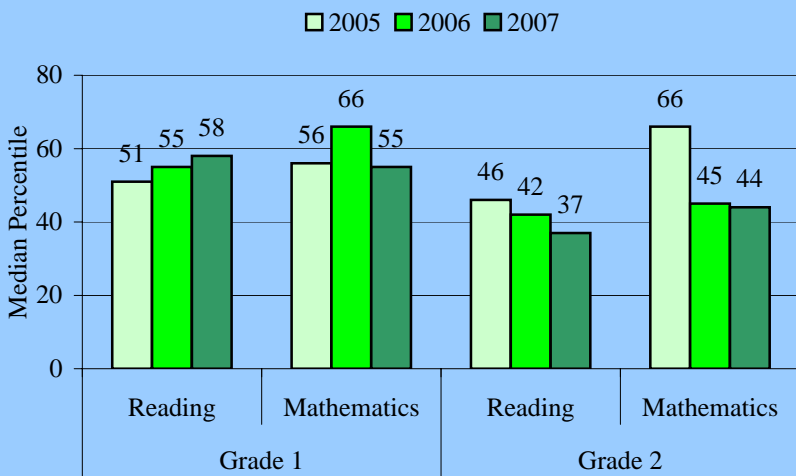


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



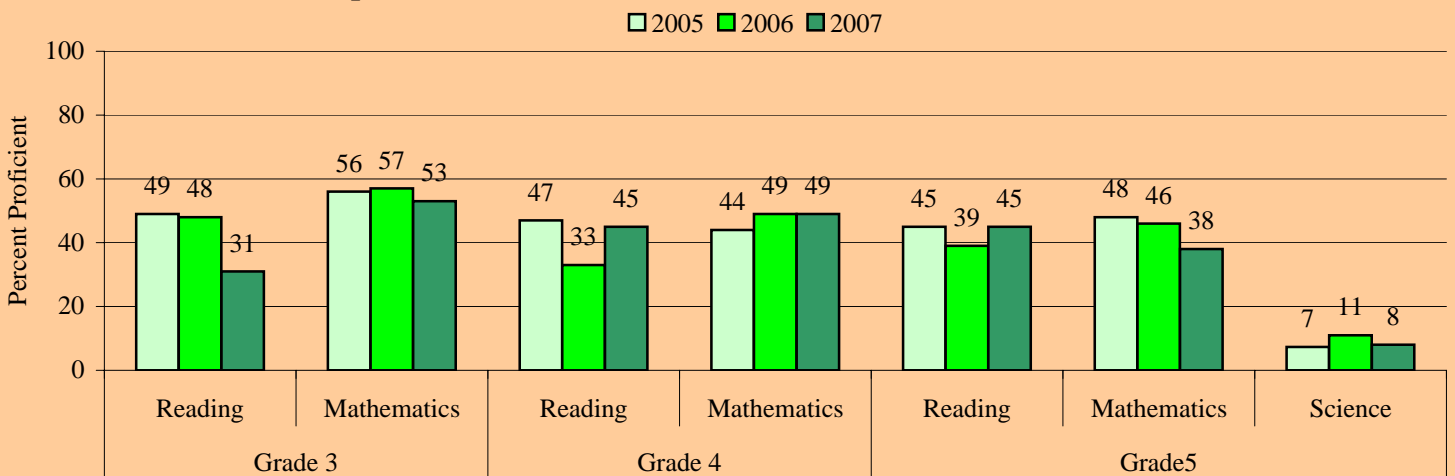
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	1%	22%	4%	1%
Promoted	99%	99%	78%	96%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	58%	71%	75%
Mathematics	71%	64%	91%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Meadowbrook Elementary School

Performance at a Glance

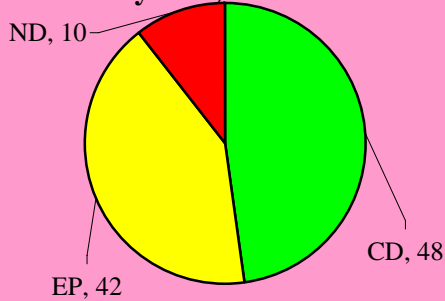
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade AYP	B PRO	A PRO	B YES

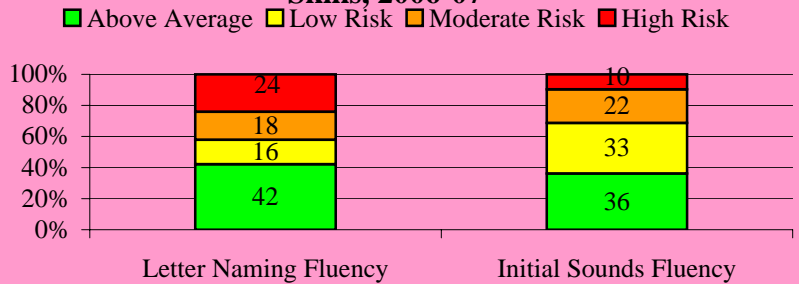
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

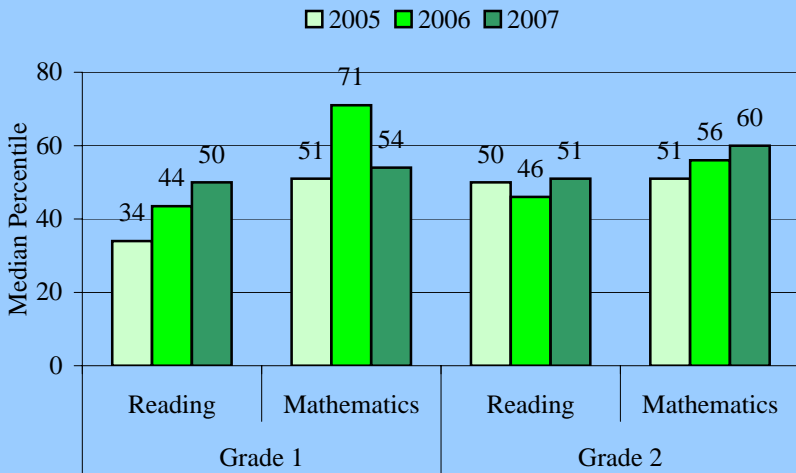


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



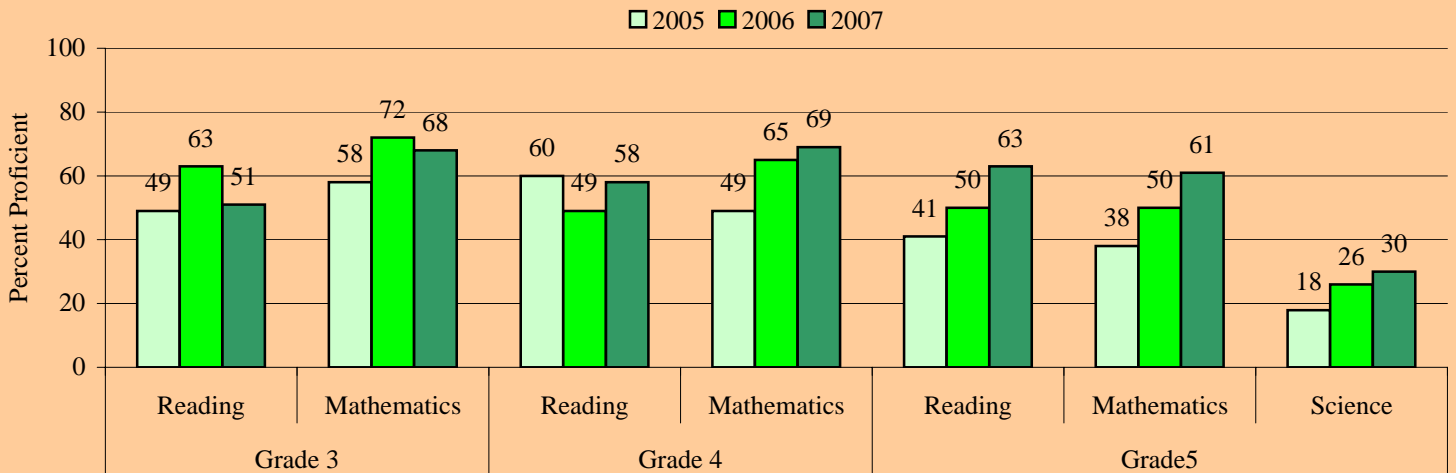
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	12%	9%	17%	5%	8%
Promoted	88%	91%	83%	95%	92%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	65%	67%
Mathematics	40%	50%	39%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Mirror Lake Elementary School

Performance at a Glance

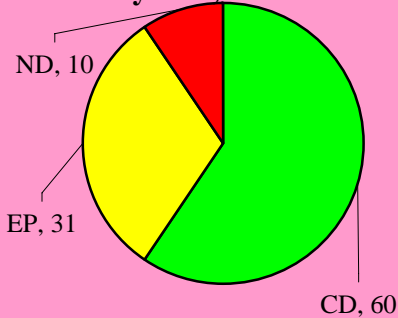
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	B
AYP	PRO	YES	NO

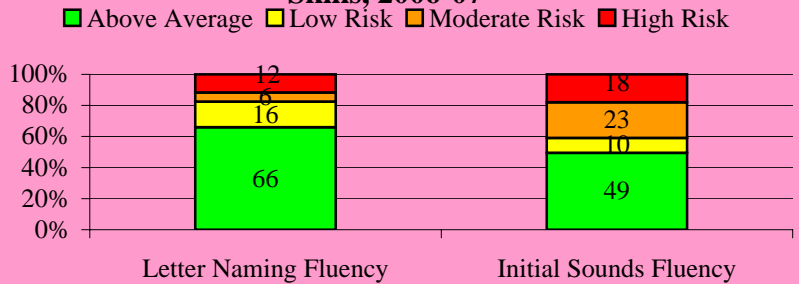
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

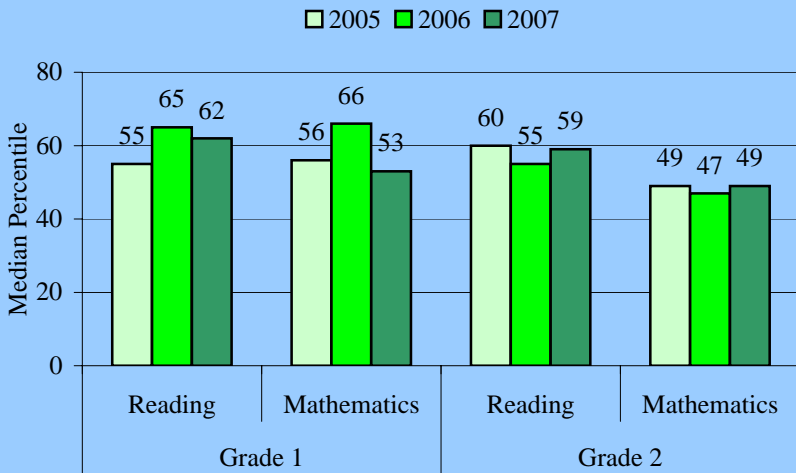


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



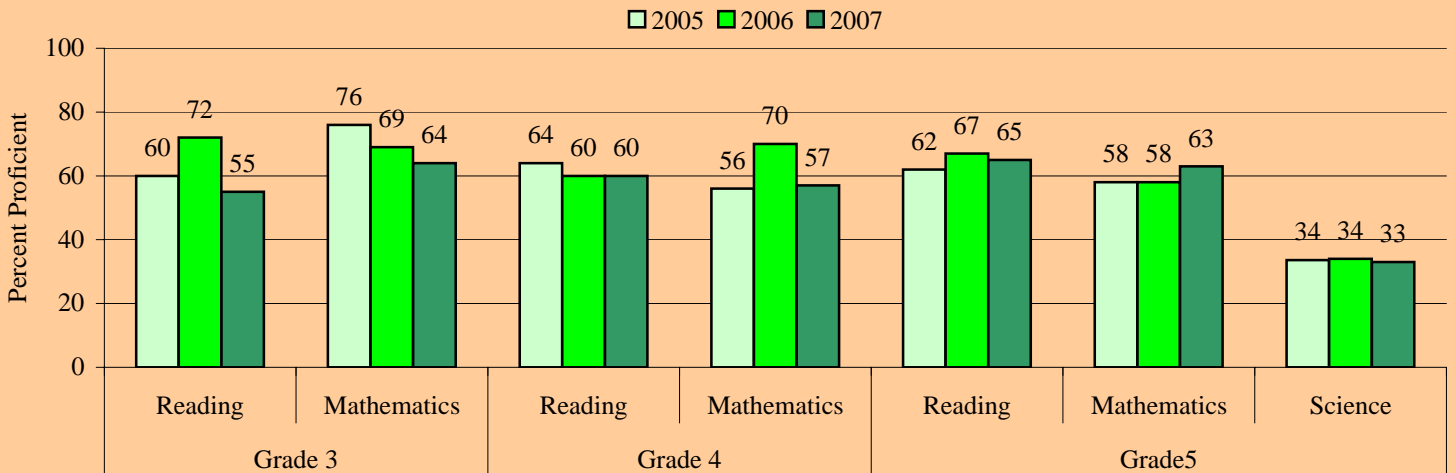
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	5%	10%	5%	2%
Promoted	90%	95%	90%	95%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	50%	24%	65%
Mathematics	33%	63%	77%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

North Fork Elementary School

Performance at a Glance

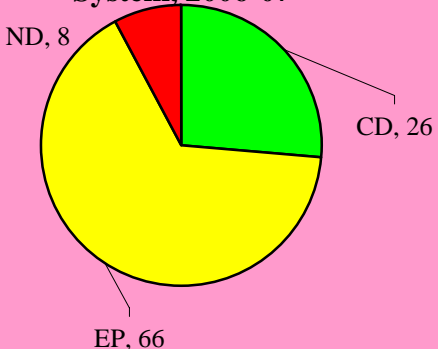
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	B	F
AYP	NO	PRO	NO

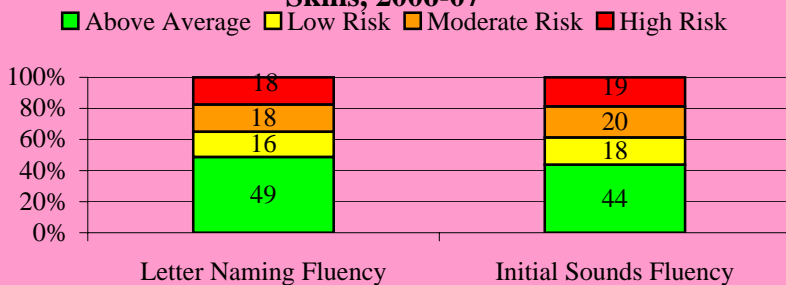
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



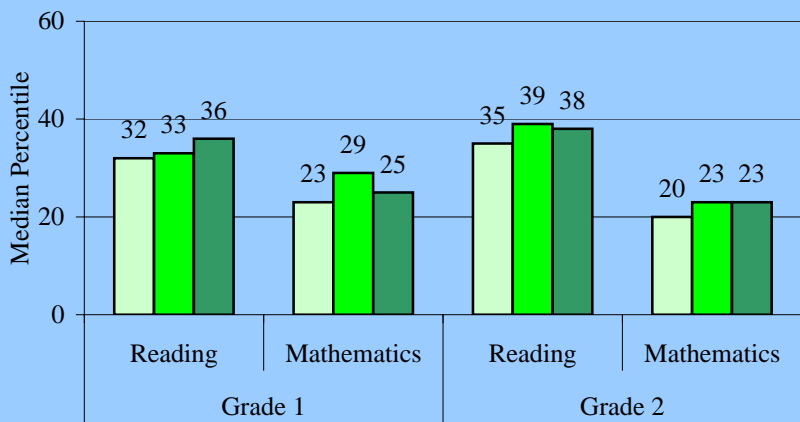
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)

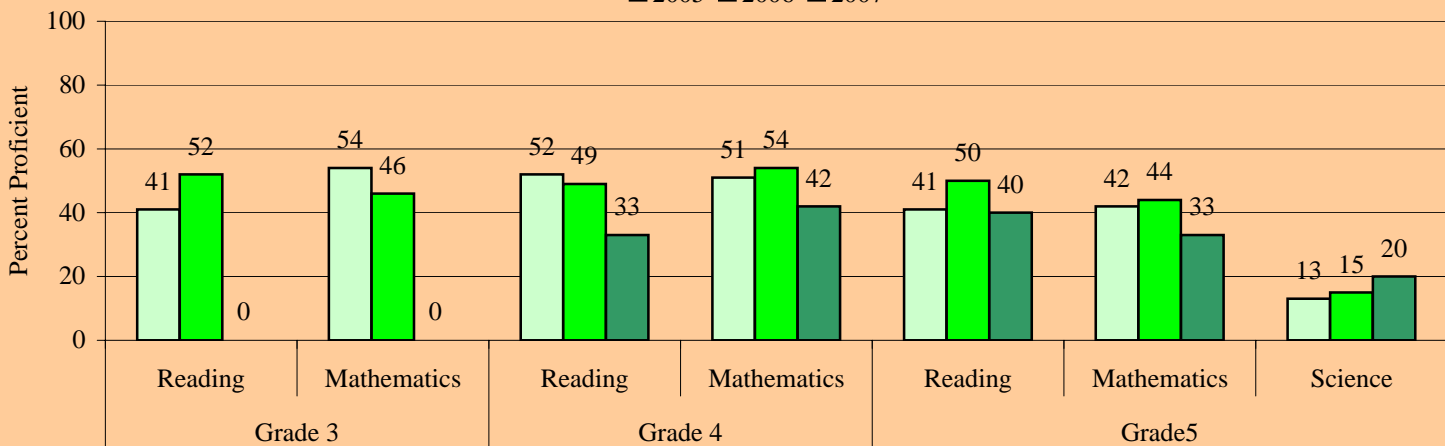


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	14%	6%	16%	8%	1%
Promoted	86%	94%	84%	92%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	74%	92%
Mathematics	0%	52%	100%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

North Side Elementary School

Performance at a Glance

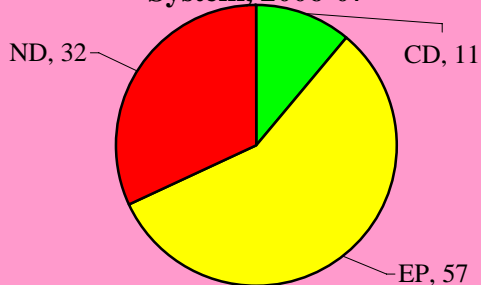
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	B	B
AYP	NO	PRO	NO

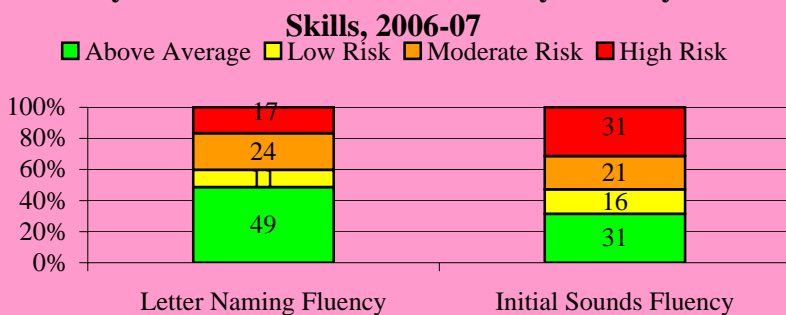
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



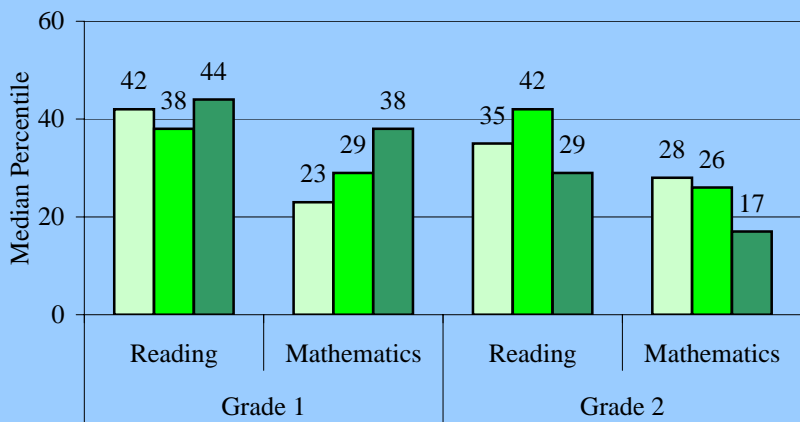
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)

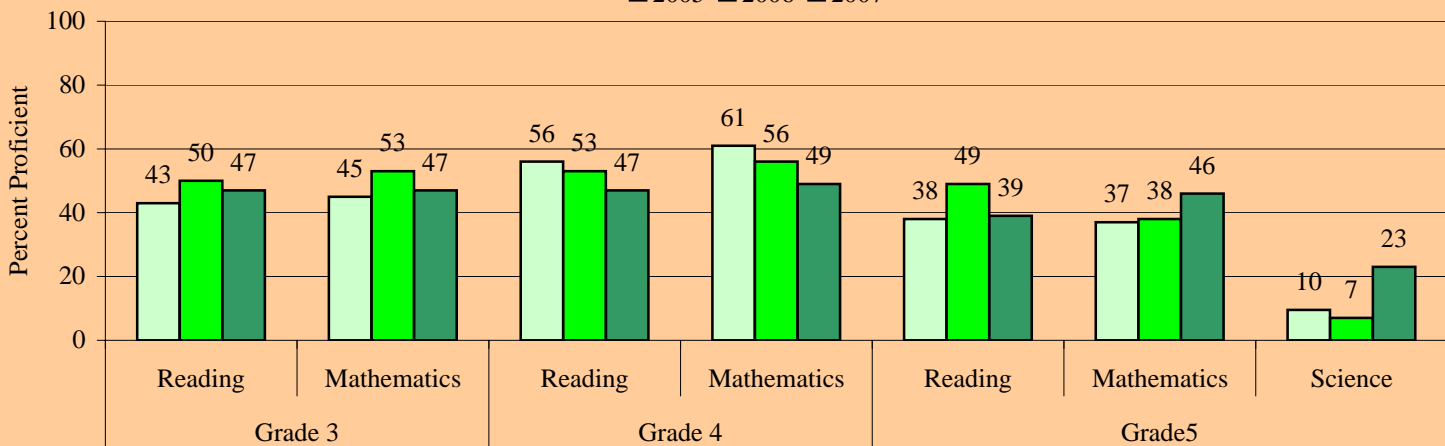


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	16%	7%	11%	1%	0%
Promoted	84%	93%	89%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	25%	22%	100%
Mathematics	50%	29%	83%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Peters Elementary School

Performance at a Glance

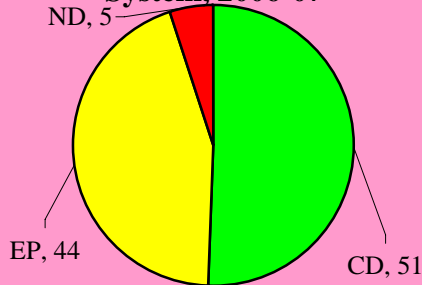
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	A	A
AYP	YES	YES	YES

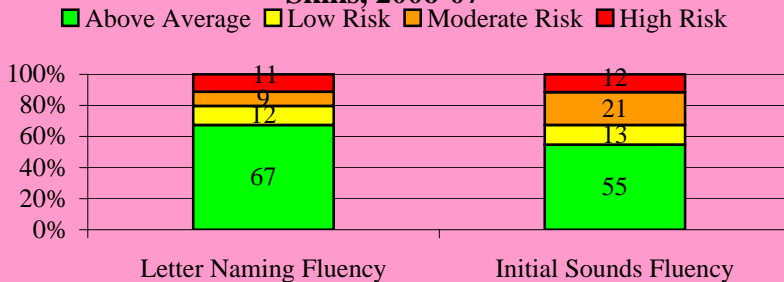
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Early Childhood Observation System, 2006-07



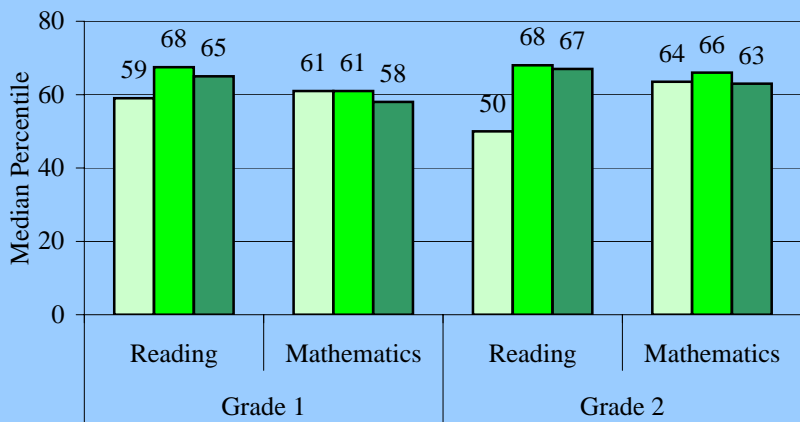
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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)

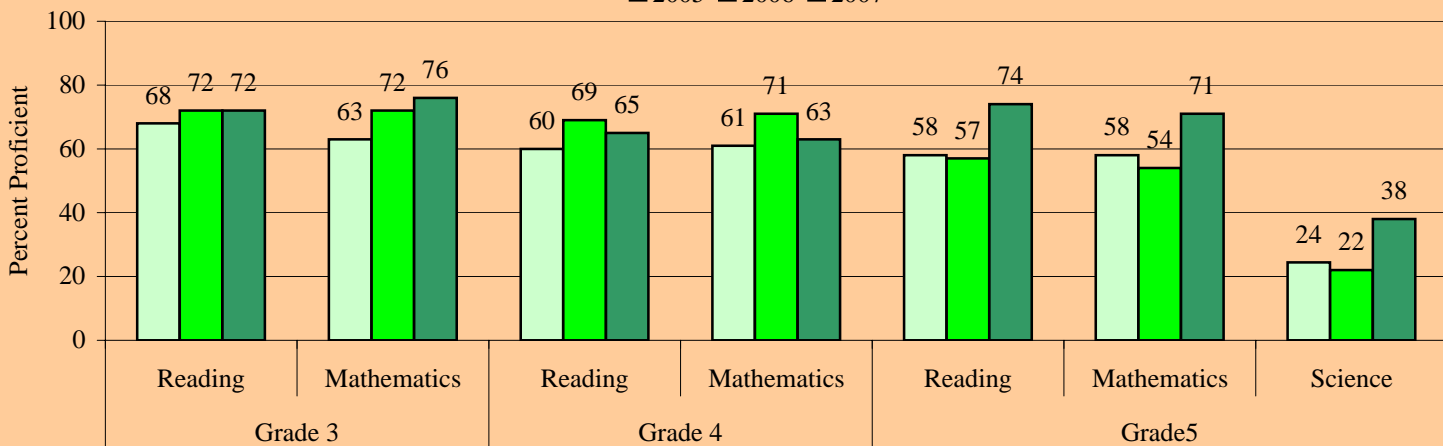


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	0%	1%	12%	2%	1%
Promoted	100%	99%	88%	98%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	57%	75%
Mathematics	25%	58%	57%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Plantation Elementary School

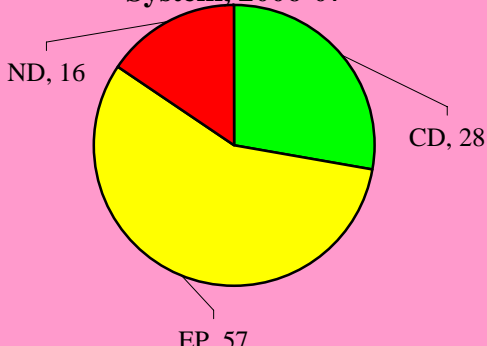
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	C	B	B
AYP	NO	PRO	YES

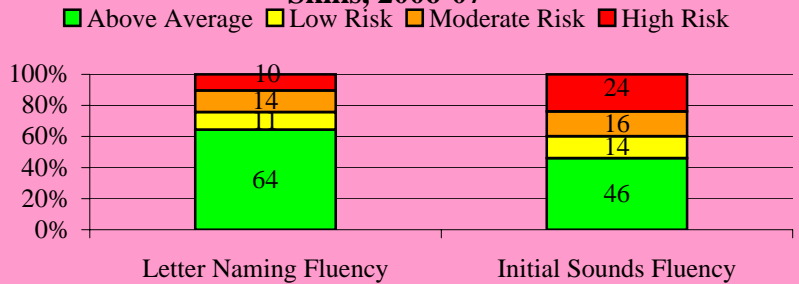
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Early Childhood Observation System, 2006-07

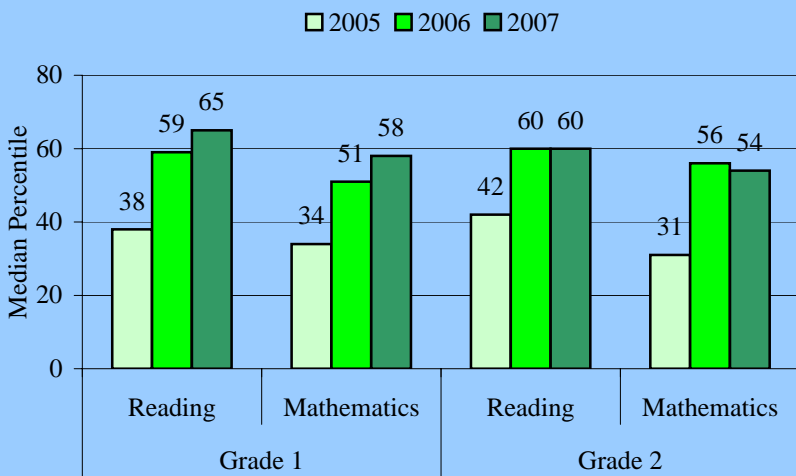


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



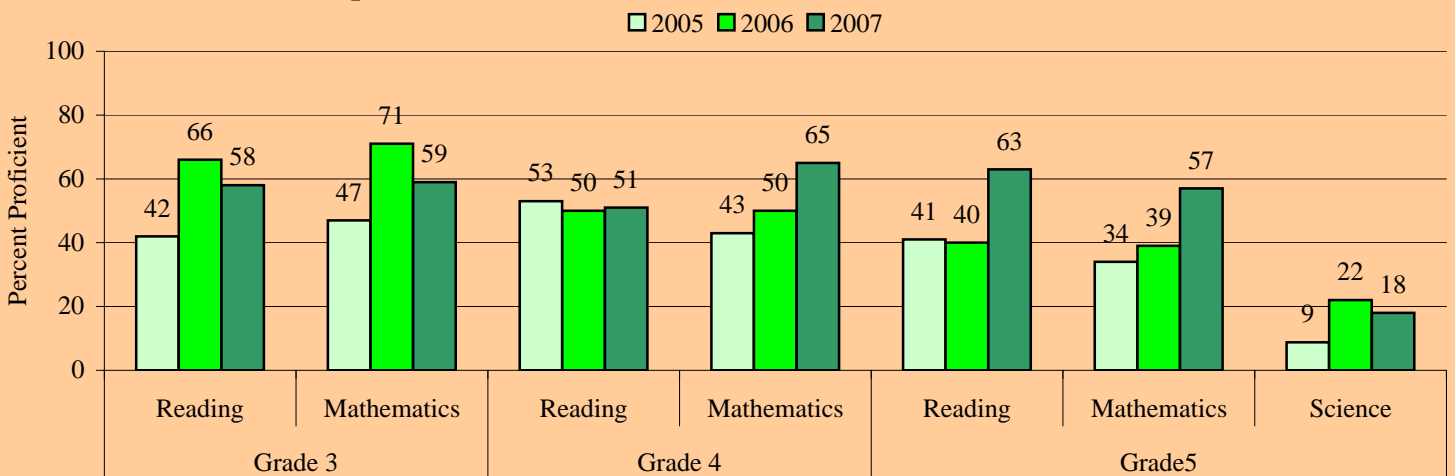
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	79%	41%
Mathematics	50%	67%	44%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	12%	4%	11%	3%	0%
Promoted	88%	96%	89%	97%	100%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Plantation Park Elementary School

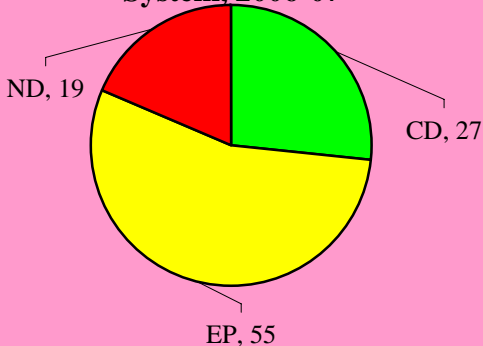
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	A
AYP	PRO	PRO	NO

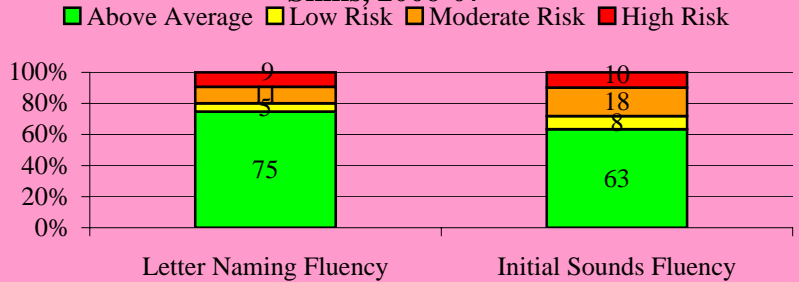
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

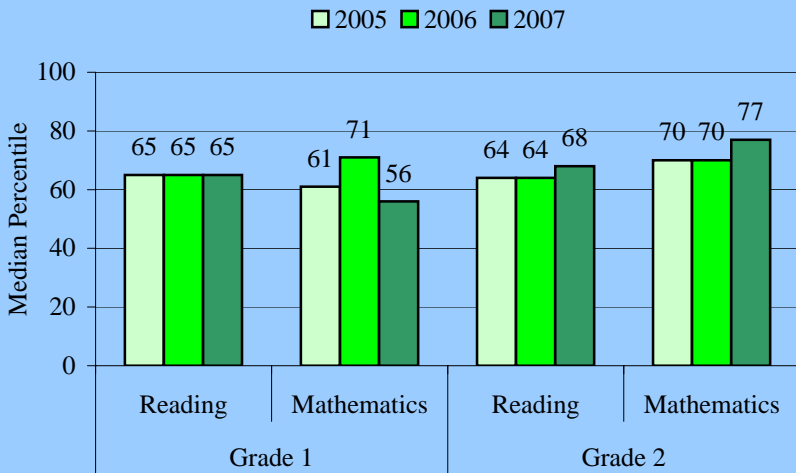


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



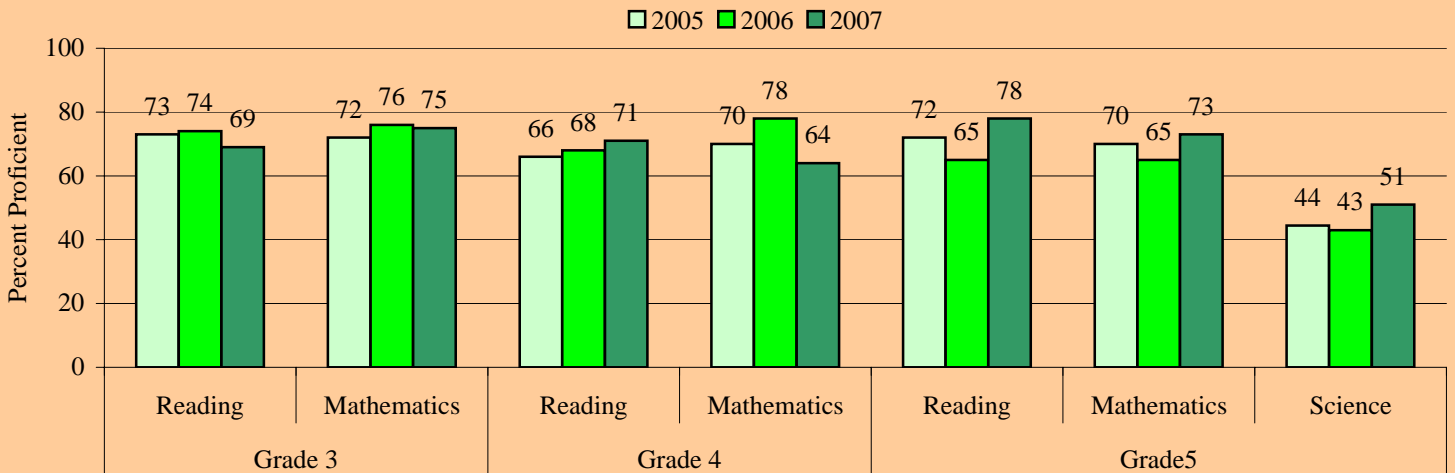
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	2%	7%	3%	0%
Promoted	96%	98%	93%	97%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	38%	100%	55%
Mathematics	29%	50%	80%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Riverland Elementary School

Performance at a Glance

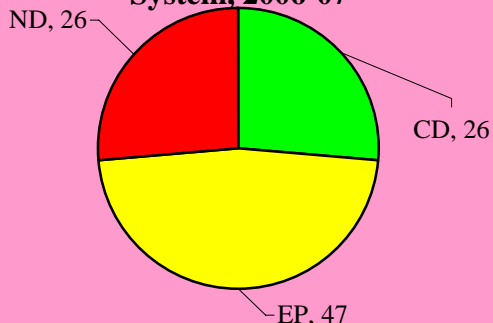
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School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	B
AYP	YES	YES	YES

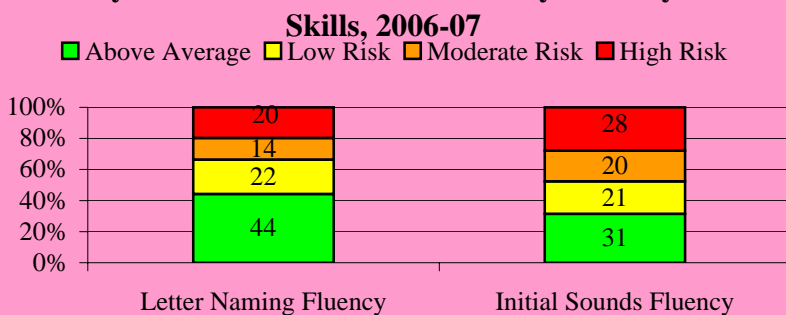
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Early Childhood Observation System, 2006-07

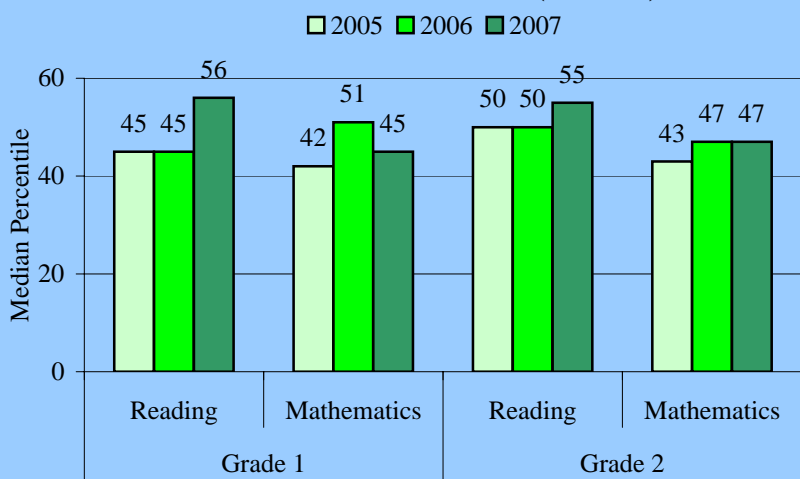


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



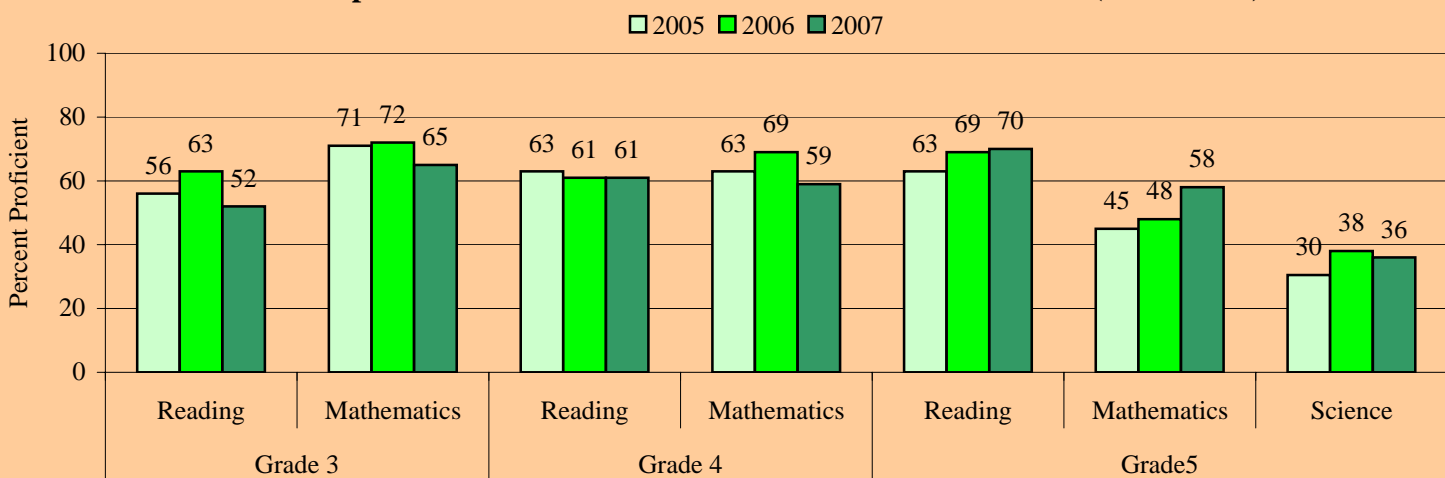
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	55%	44%	63%
Mathematics	33%	55%	86%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	4%	24%	12%	1%
Promoted	96%	96%	76%	88%	99%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Rock Island Elementary School

Performance at a Glance

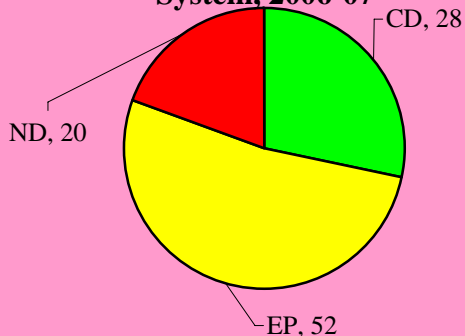
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	B	A
AYP	YES	PRO	YES

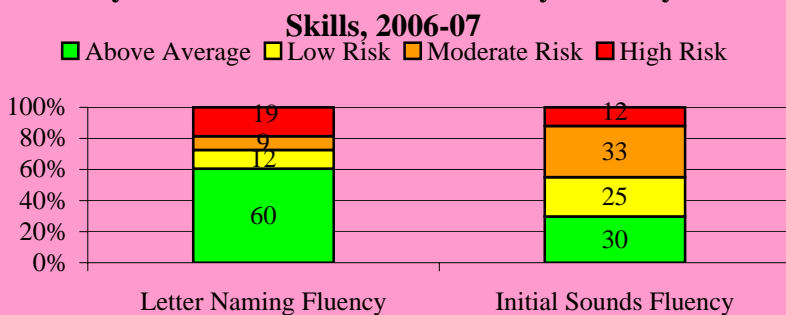
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

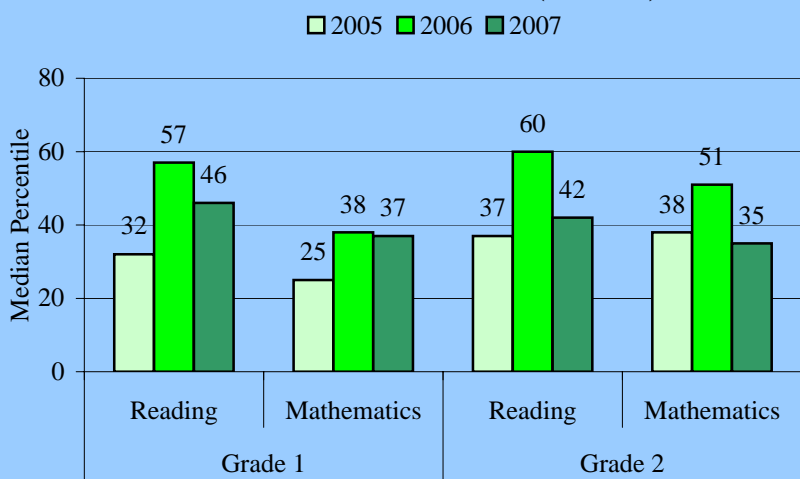


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



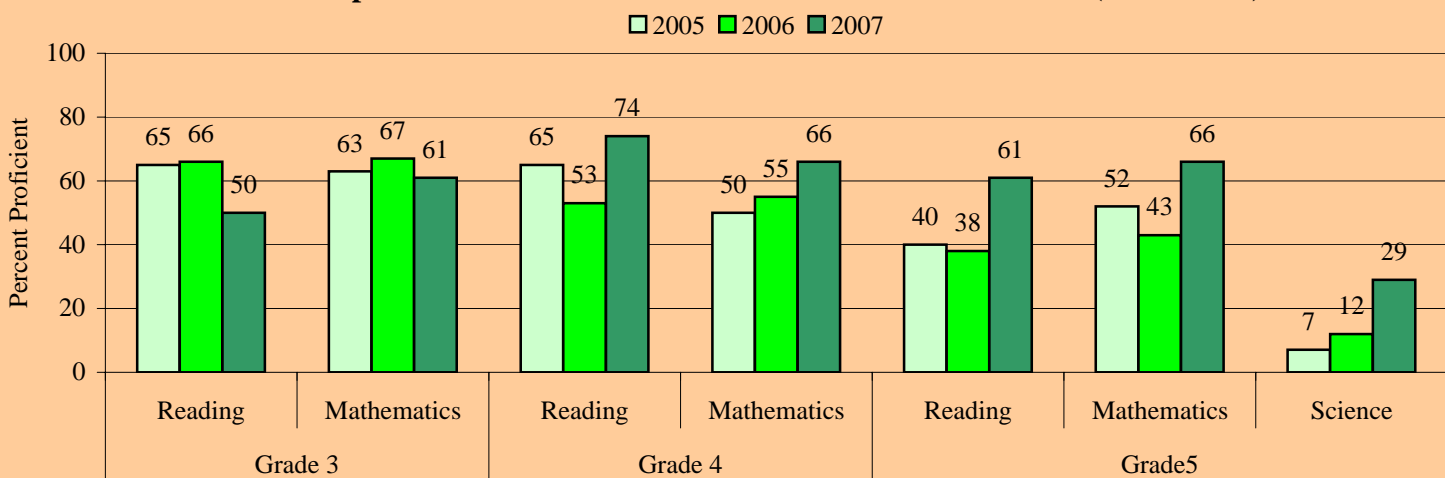
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	38%	50%	48%
Mathematics	14%	29%	46%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	3%	17%	4%	0%
Promoted	99%	97%	83%	96%	100%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Sawgrass Elementary School

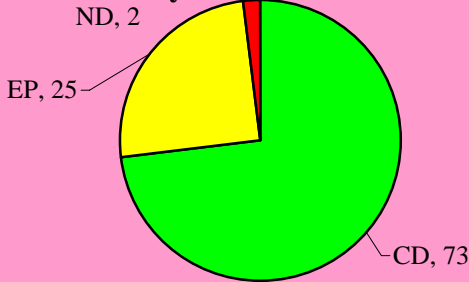
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	NO

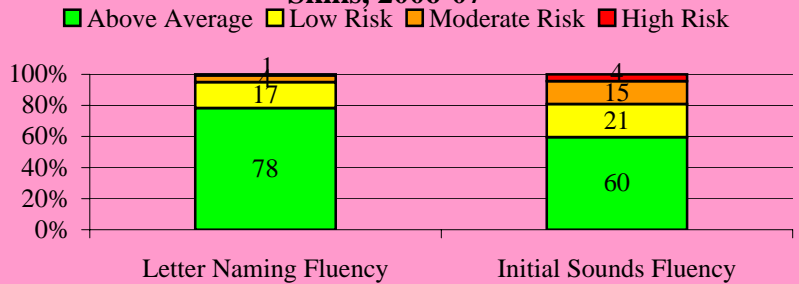
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

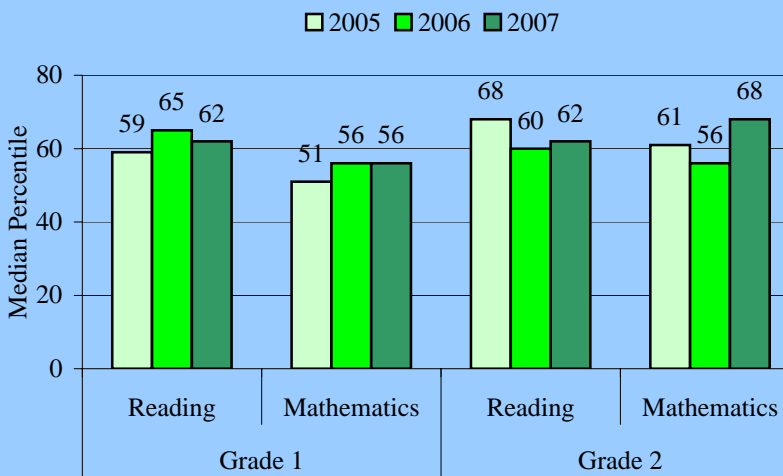


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



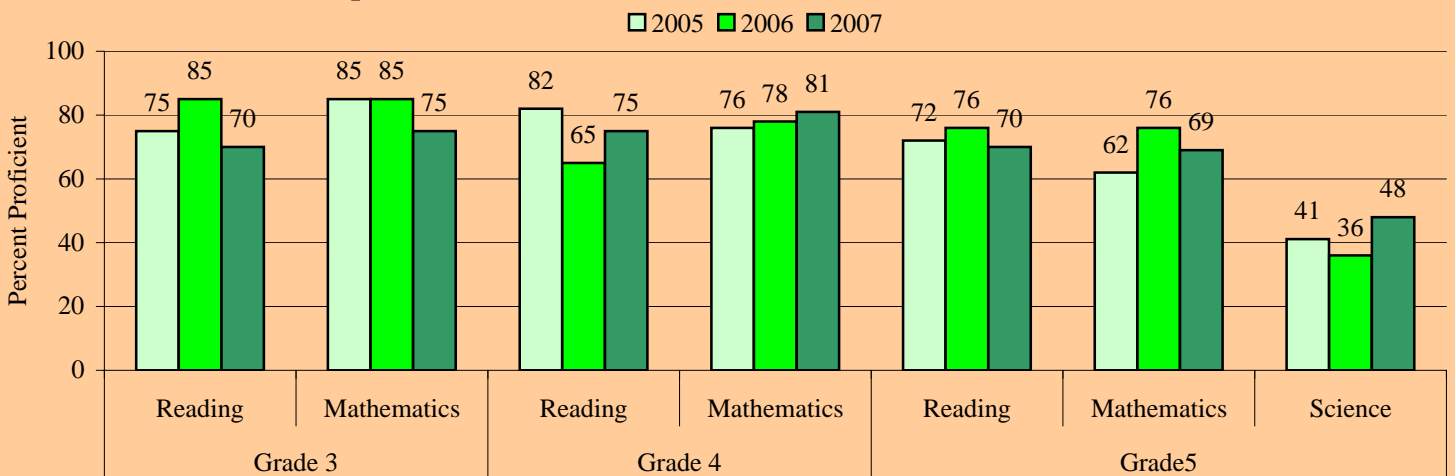
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	4%	6%	2%	2%
Promoted	92%	96%	94%	98%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	63%	56%
Mathematics	0%	80%	60%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Silver Ridge Elementary School

Performance at a Glance

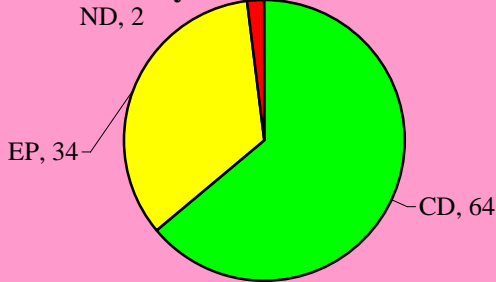
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	NO

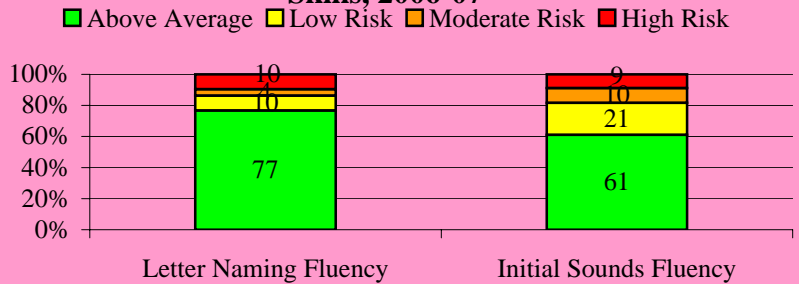
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

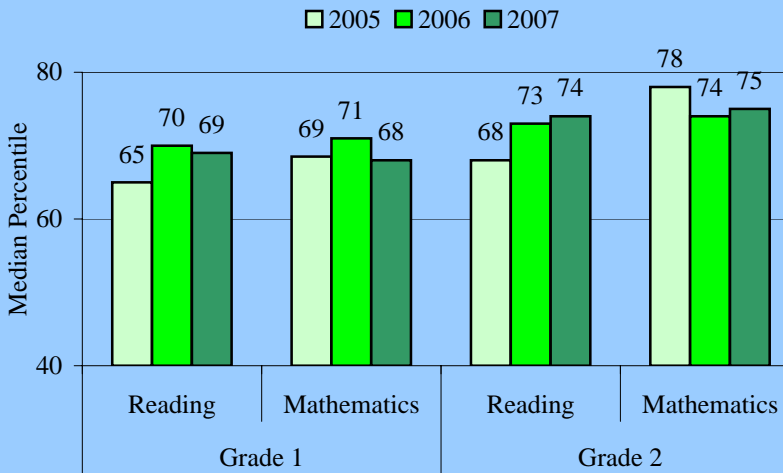


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



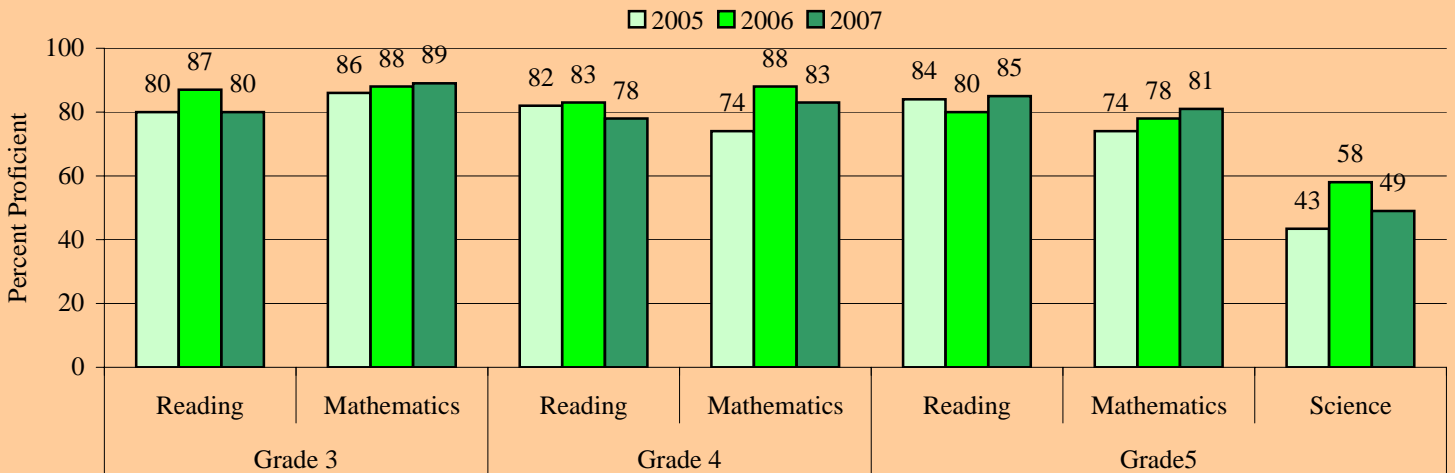
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	1%	3%	2%	1%
Promoted	96%	99%	97%	98%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	20%	56%	40%
Mathematics	0%	50%	100%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Foster, Stephen Elementary School

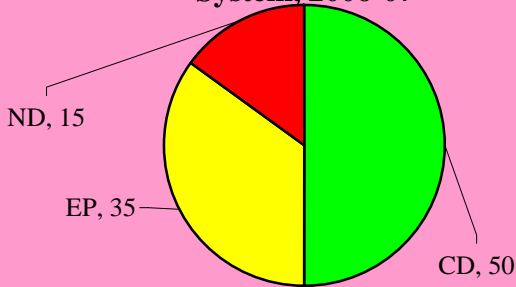
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	A	A
AYP	PRO	PRO	NO

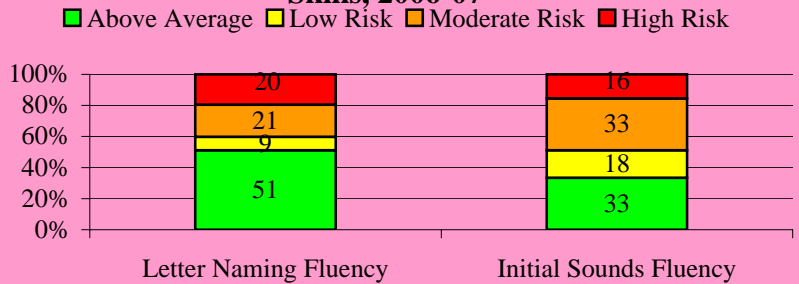
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

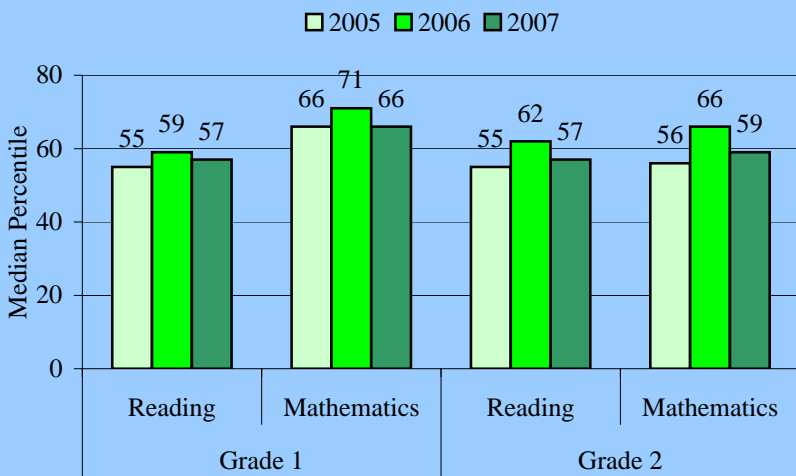


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



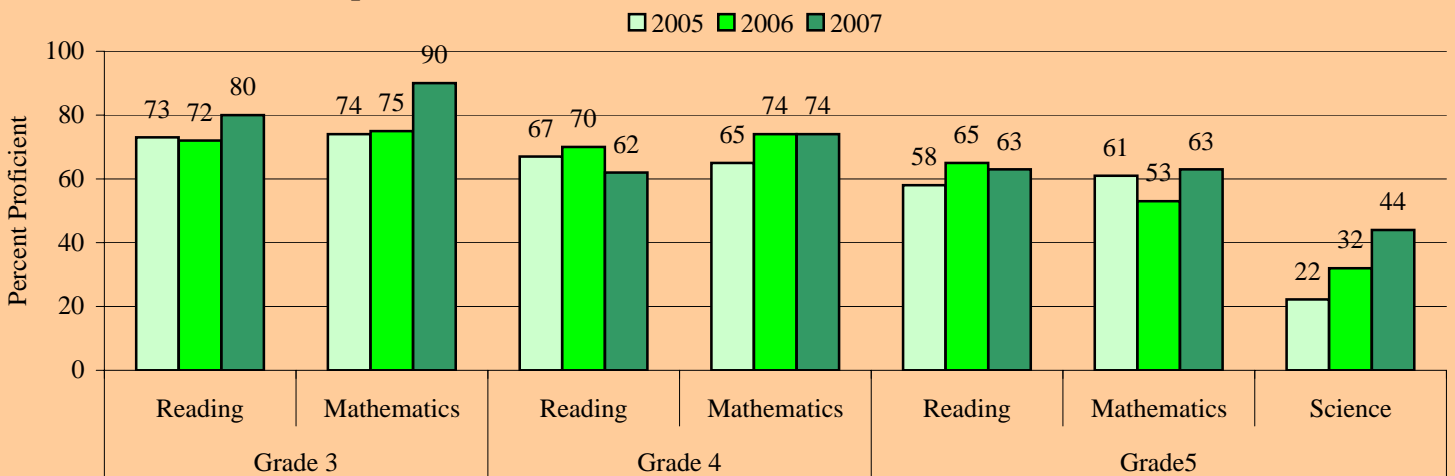
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	9%	5%	1%	1%
Promoted	91%	91%	95%	99%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	82%	45%
Mathematics	0%	60%	57%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Sunland Park Elementary School

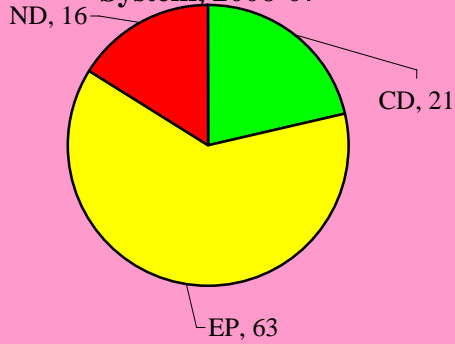
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	D	D	F
AYP	NO	NO	NO

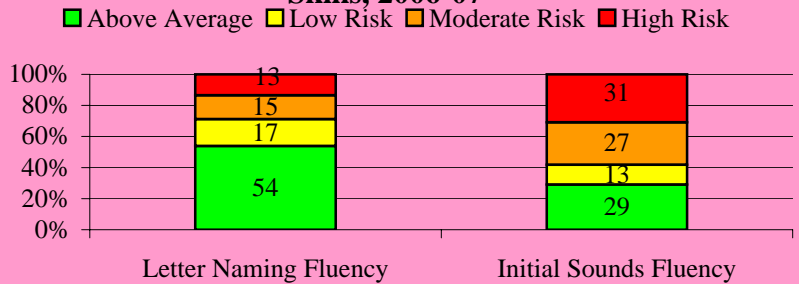
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



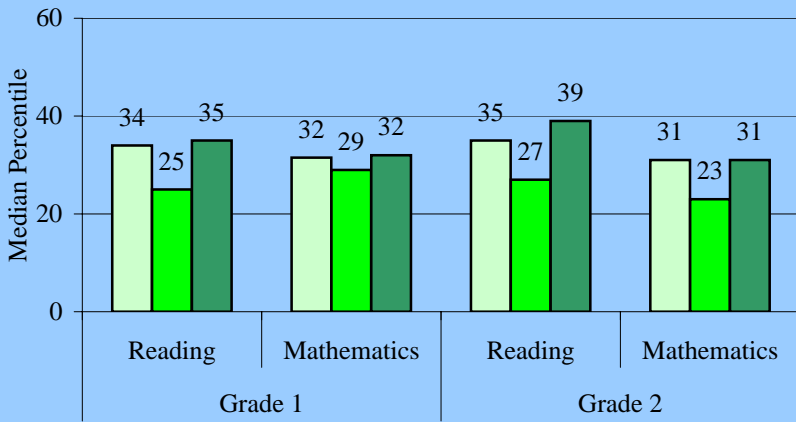
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)

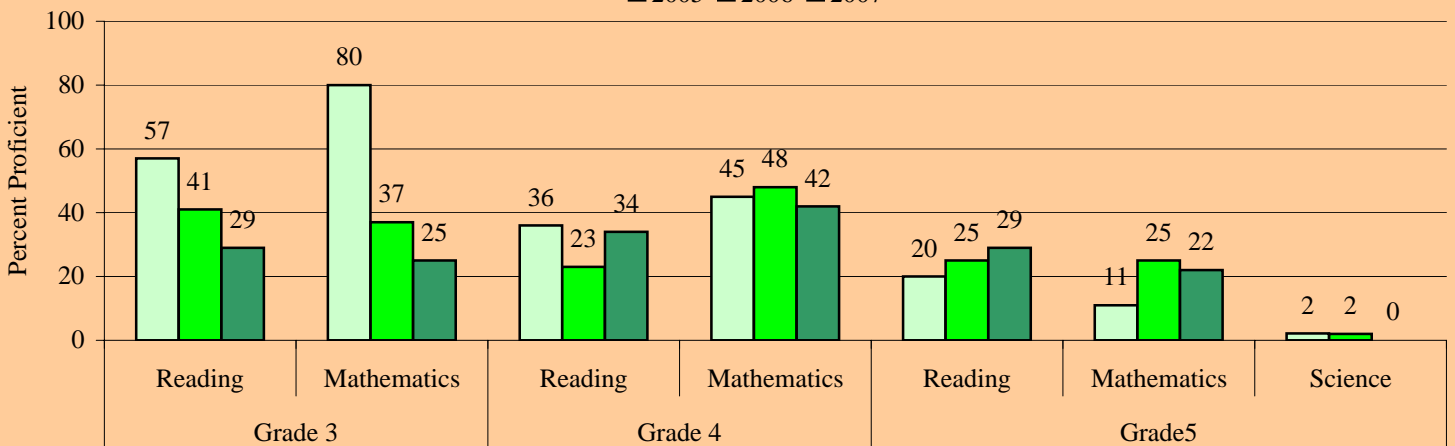


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light green), 2006 (medium green), 2007 (dark green)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	0%	30%	30%	0%
Promoted	97%	100%	70%	70%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	29%	81%	50%
Mathematics	0%	69%	57%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Marshall, Thurgood Elementary School

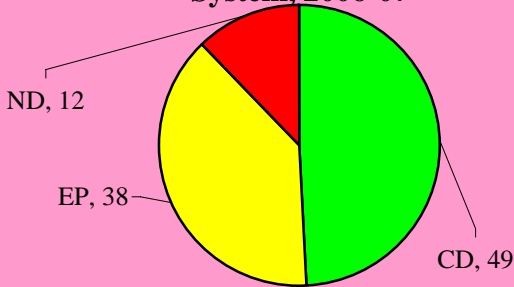
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	D	D	C
AYP	NO	NO	YES

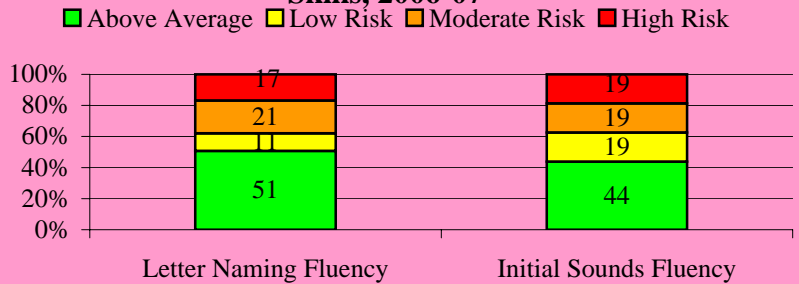
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

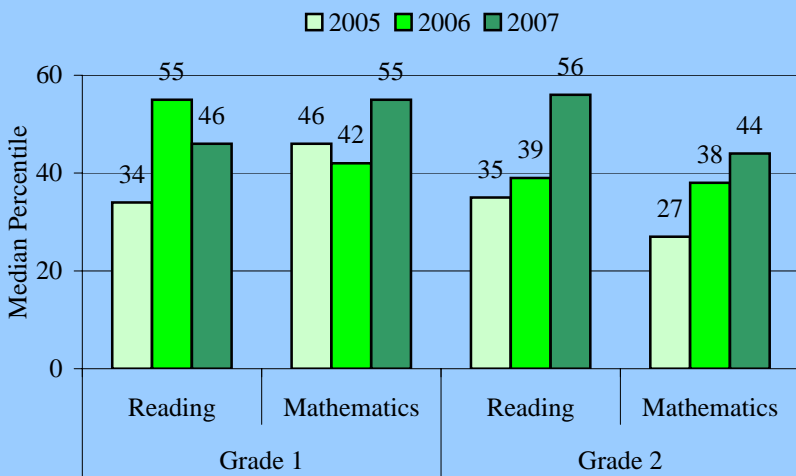


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



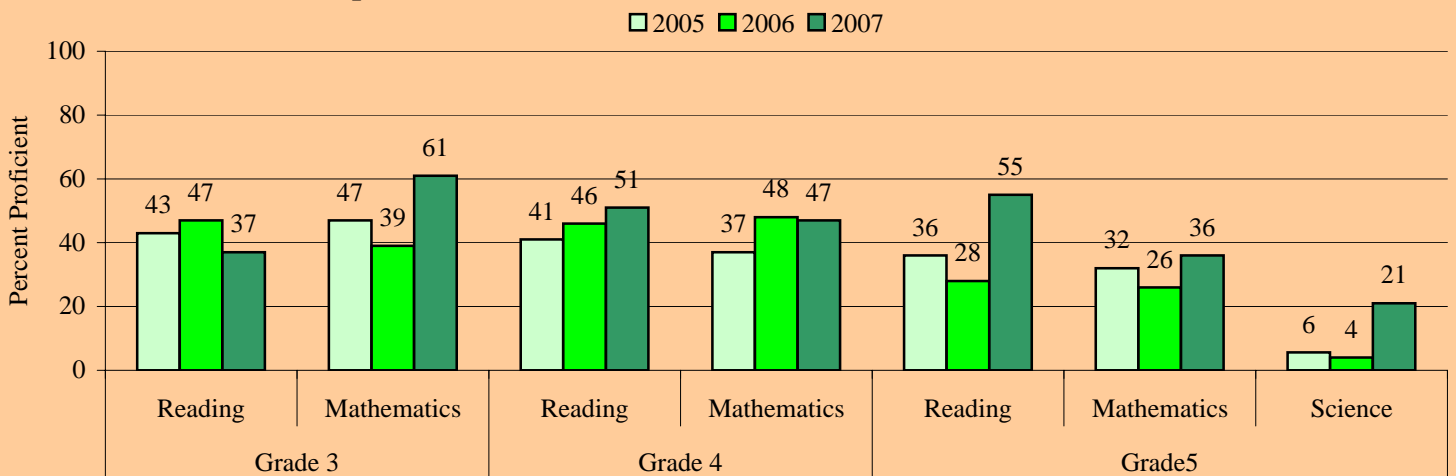
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	3%	17%	16%	3%
Promoted	91%	97%	83%	84%	97%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	67%	81%	64%
Mathematics	43%	58%	100%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Tropical Elementary School

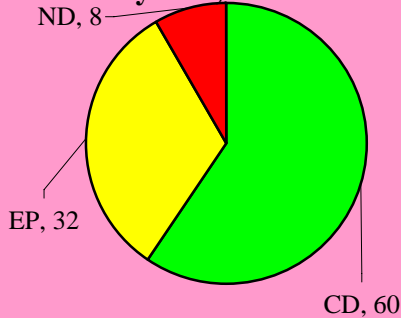
Performance at a Glance

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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

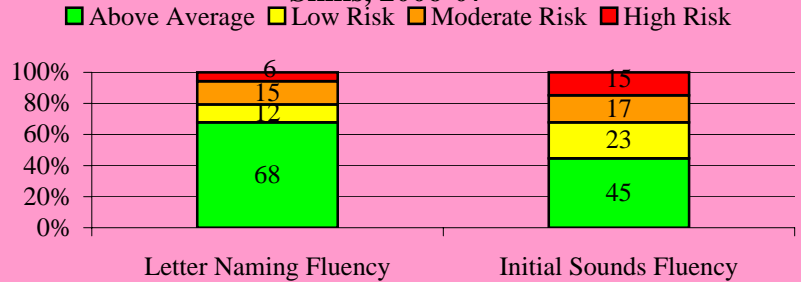
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07



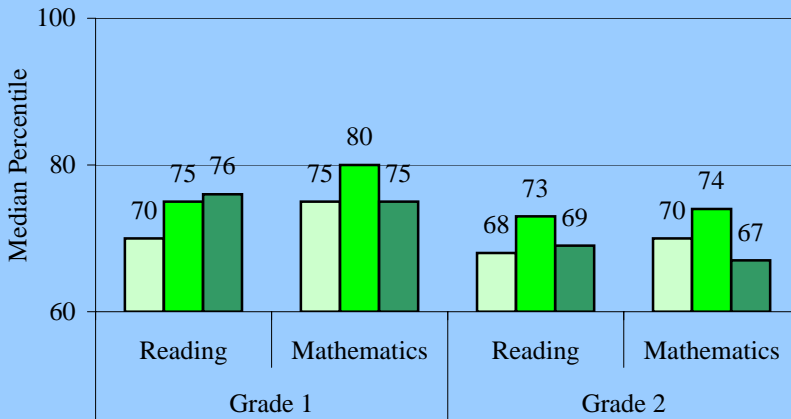
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



Stanford Achievement Test (SAT-10)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)

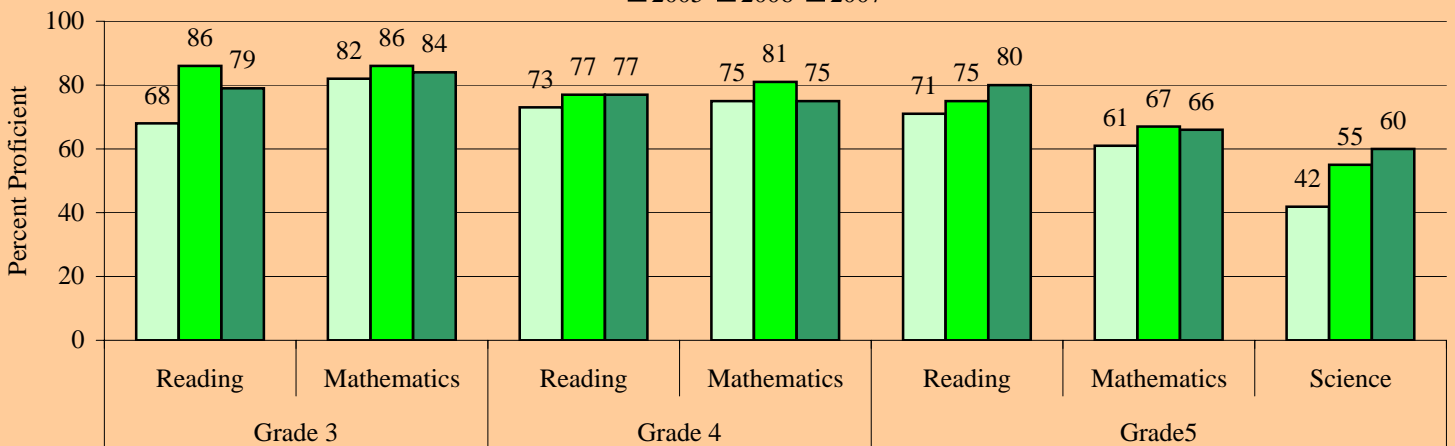


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2005 (light blue), 2006 (medium blue), 2007 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	2%	2%	1%	0%
Promoted	97%	98%	98%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	100%	86%	74%
Mathematics	100%	70%	36%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Young, Virginia Shuman Elementary School

Performance at a Glance

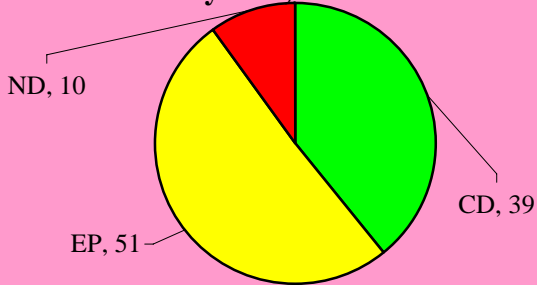
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

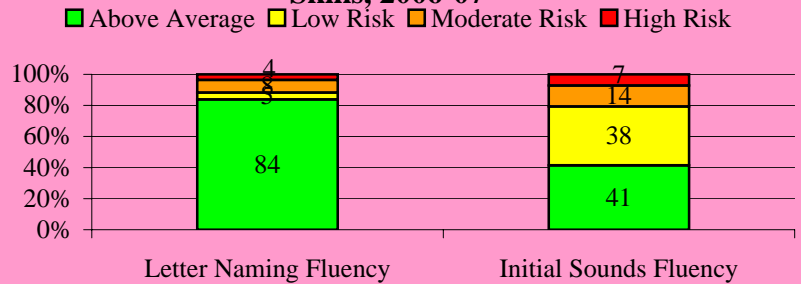
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

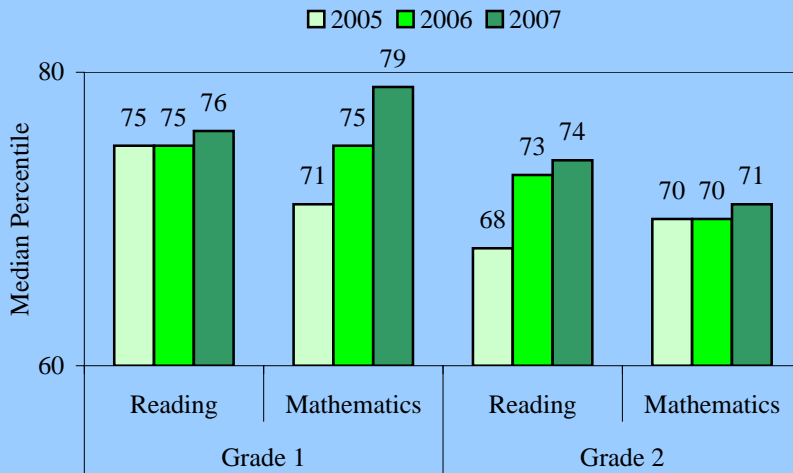


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



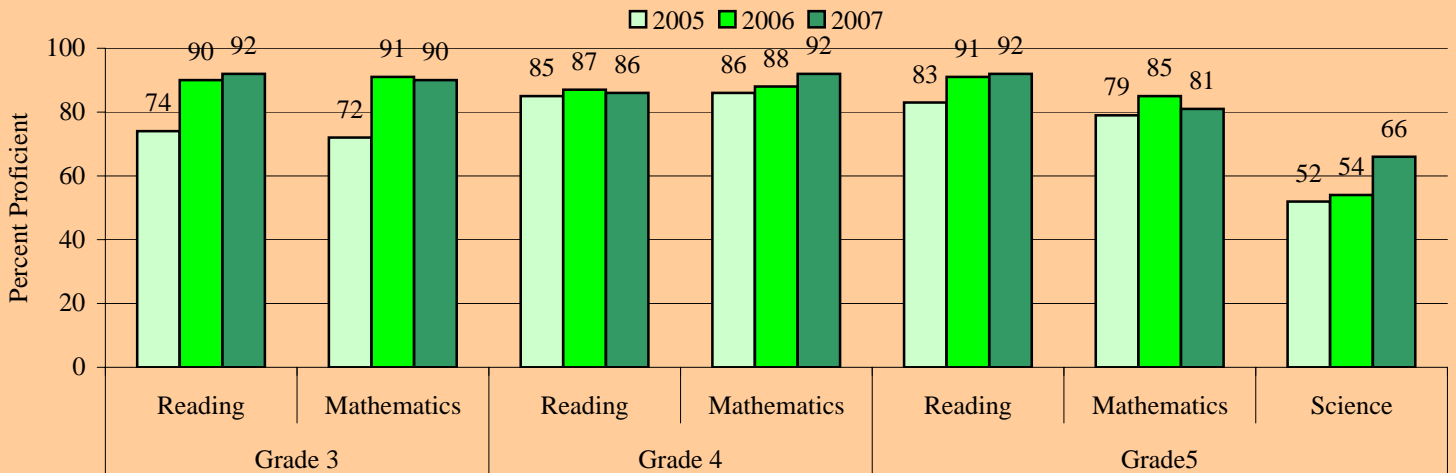
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	3%	0%	0%	0%
Promoted	98%	97%	100%	100%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	100%	67%	0%
Mathematics	0%	0%	0%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Walker Elementary School

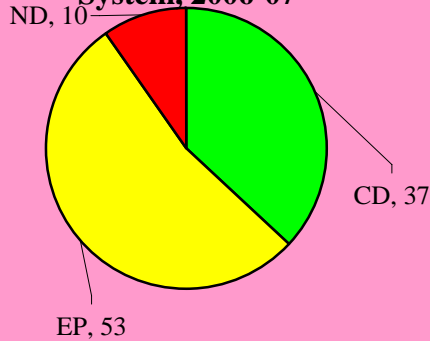
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	C	C	D
AYP	YES	YES	NO

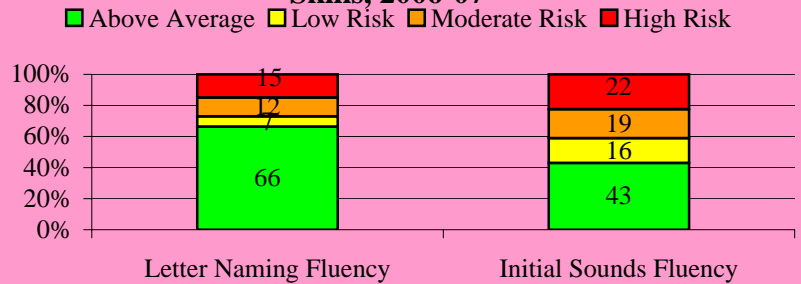
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming Fluency and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

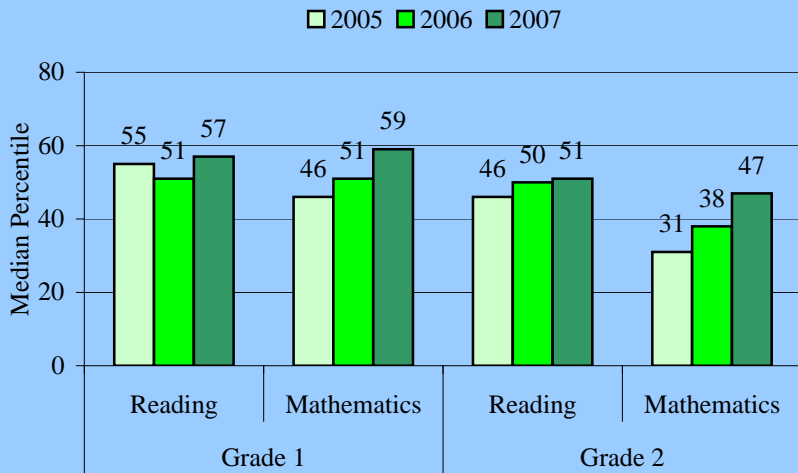


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Dynamic Indicators of Basic Early Literacy Skills, 2006-07



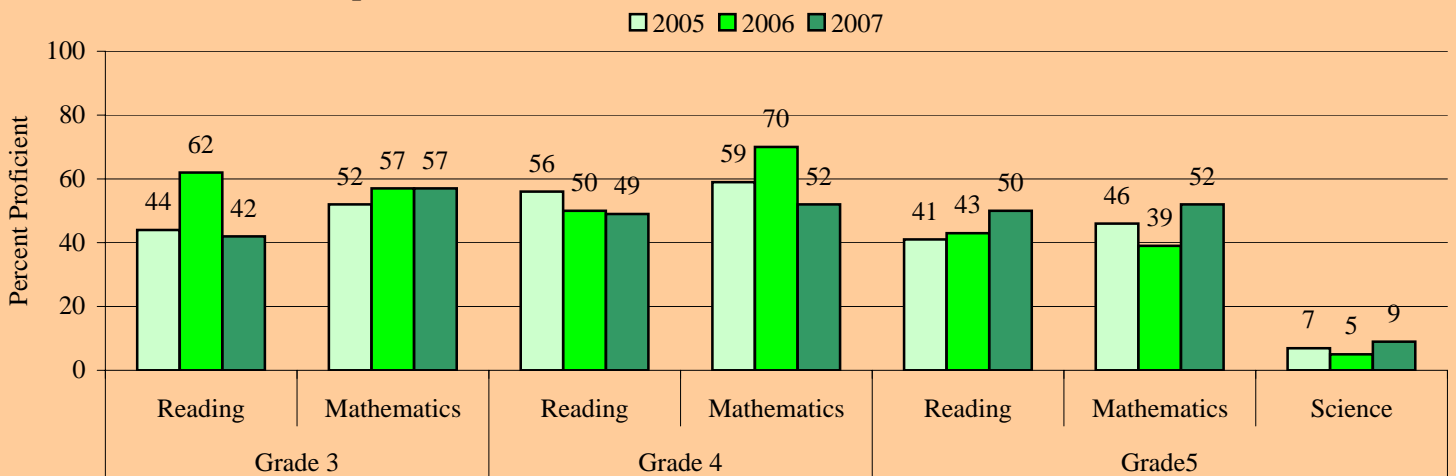
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	11%	6%	23%	5%	1%
Promoted	89%	94%	77%	95%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	38%	61%	69%
Mathematics	0%	70%	83%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Westwood Heights Elementary School

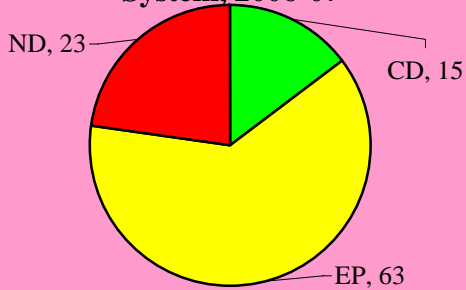
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	B	C	C
AYP	PRO	YES	NO

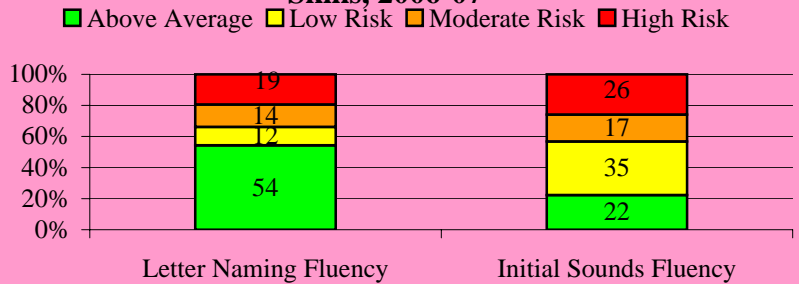
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Early Childhood Observation System, 2006-07

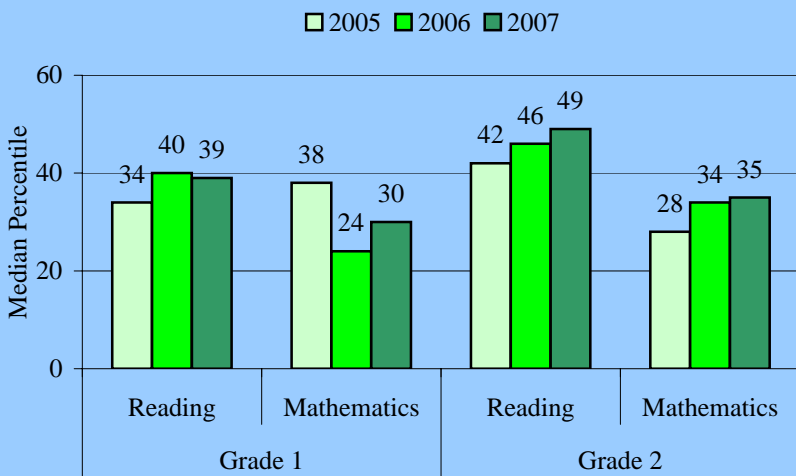


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



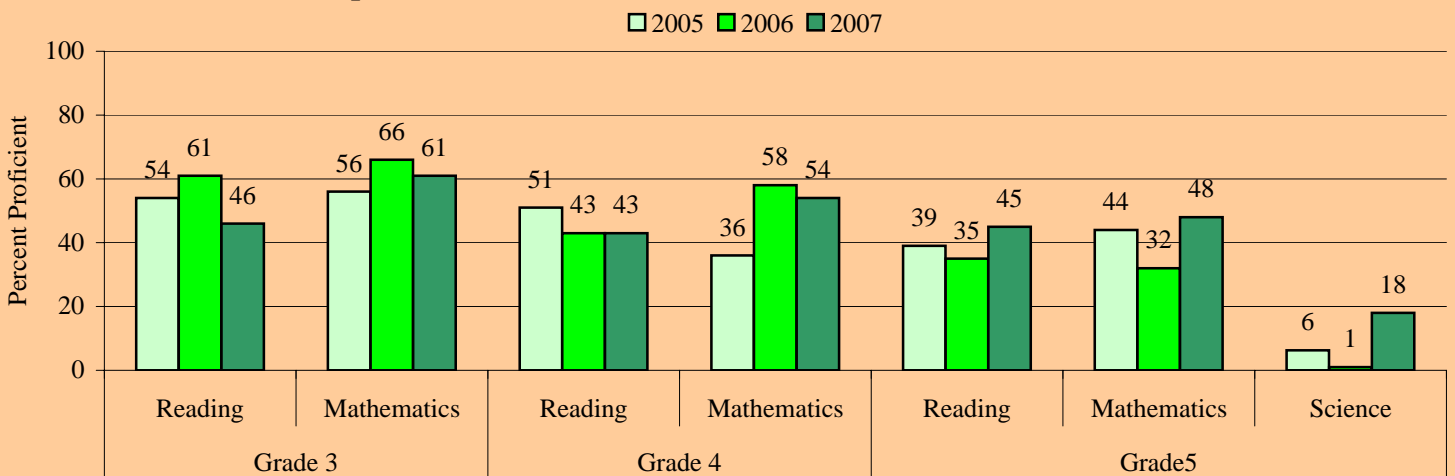
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	20%	6%	19%	13%	1%
Promoted	80%	94%	81%	87%	99%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	67%	80%	71%
Mathematics	33%	41%	50%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Wilton Manors Elementary School

Performance at a Glance

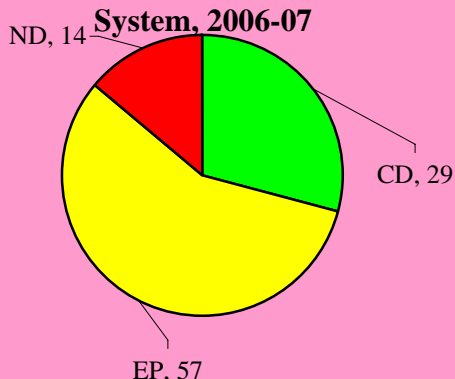
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

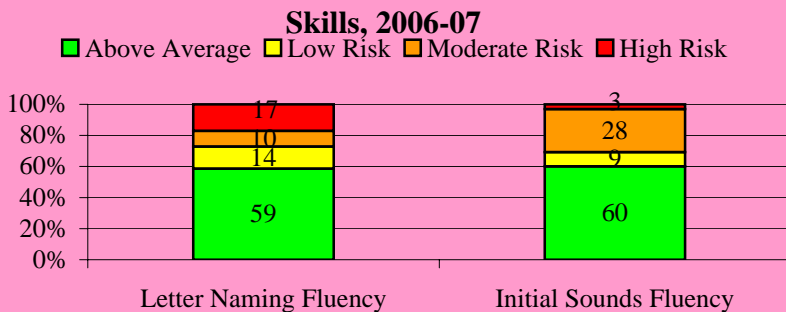
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Early Childhood Observation System, 2006-07

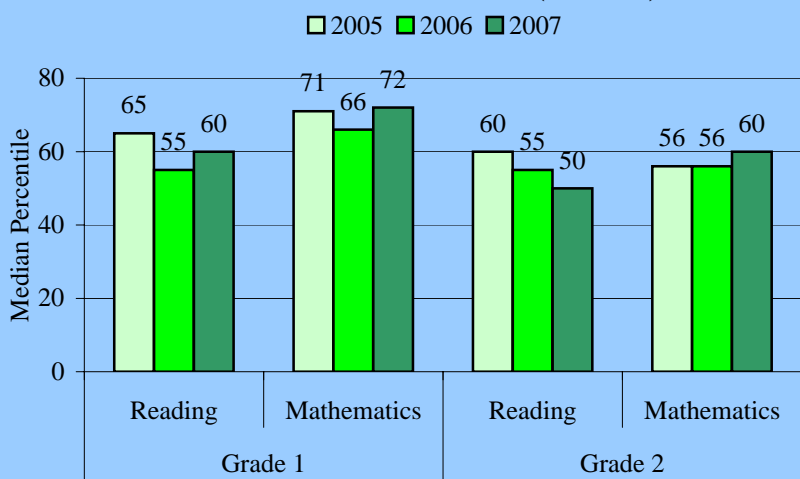


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Dynamic Indicators of Basic Early Literacy Skills, 2006-07



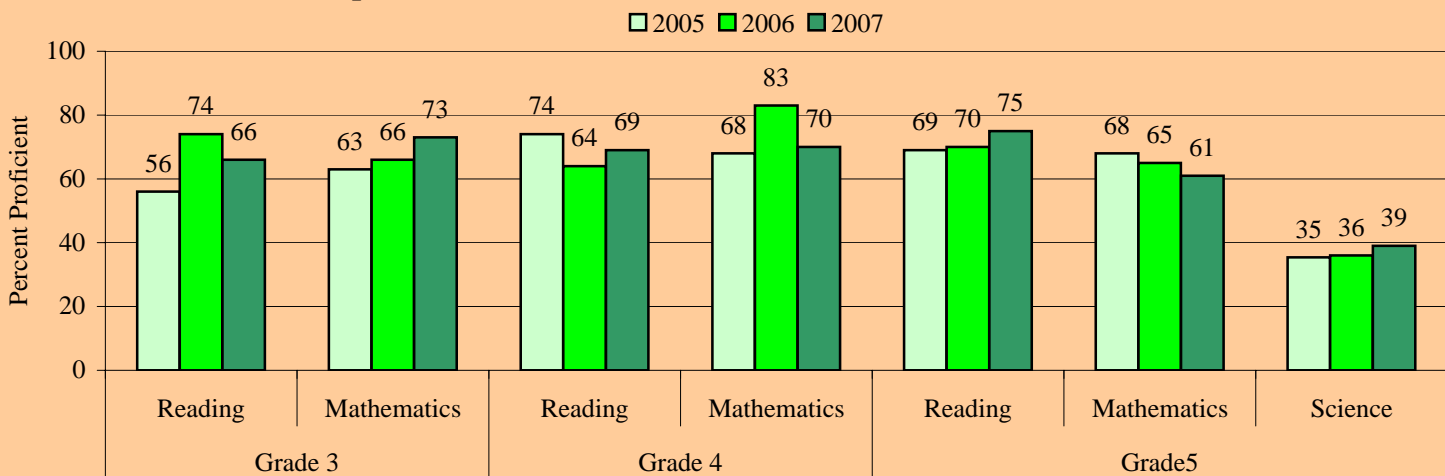
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	50%	55%	11%
Mathematics	40%	27%	40%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	5%	2%	5%	0%
Promoted	95%	95%	98%	95%	100%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Ashe, Jr., Arthur Robert Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

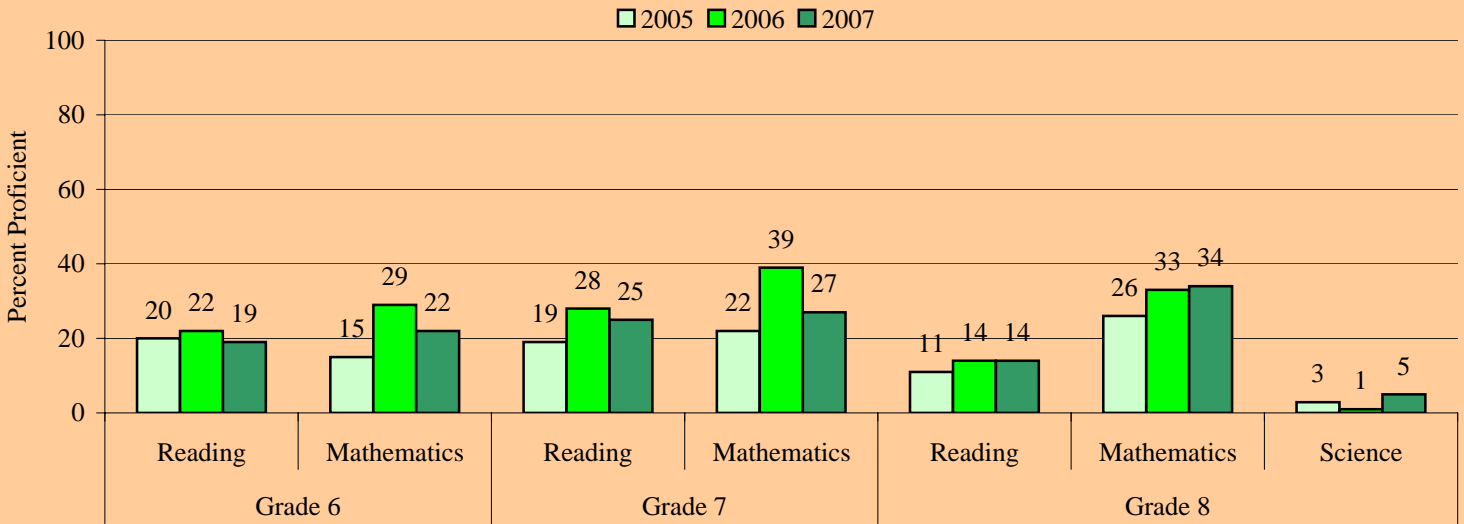
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	F	C	F
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

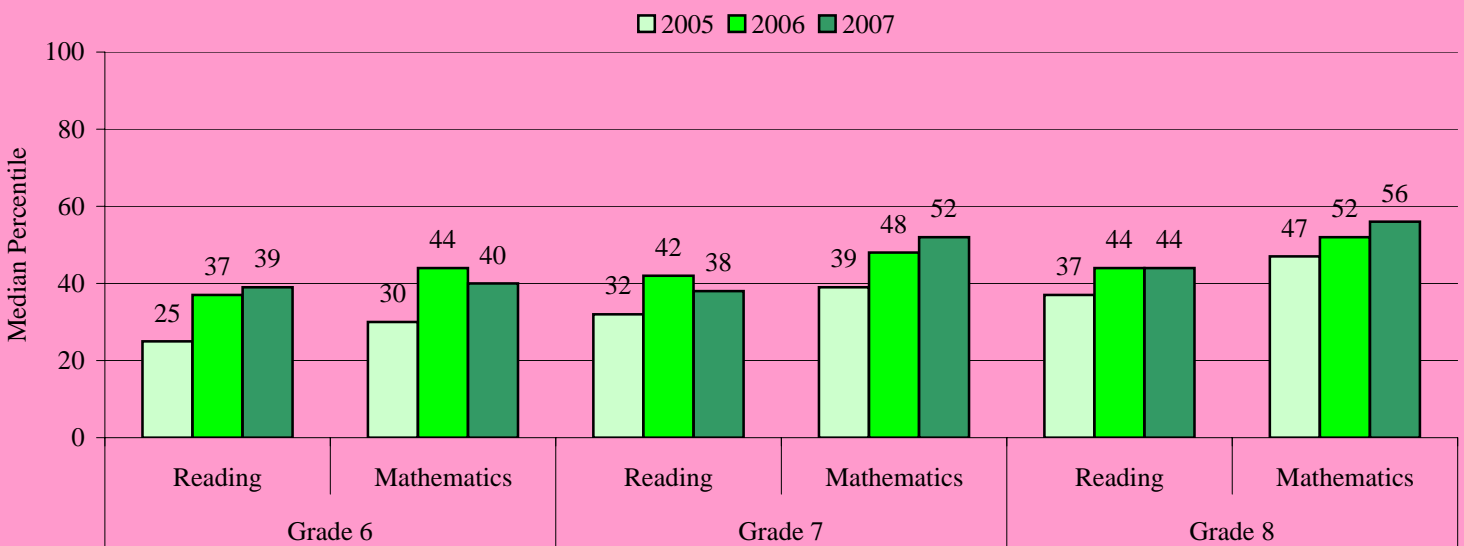
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	82%	73%	81%
Mathematics	86%	80%	71%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	6%	6%	4%
Promoted	94%	94%	96%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Falcon Cove Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

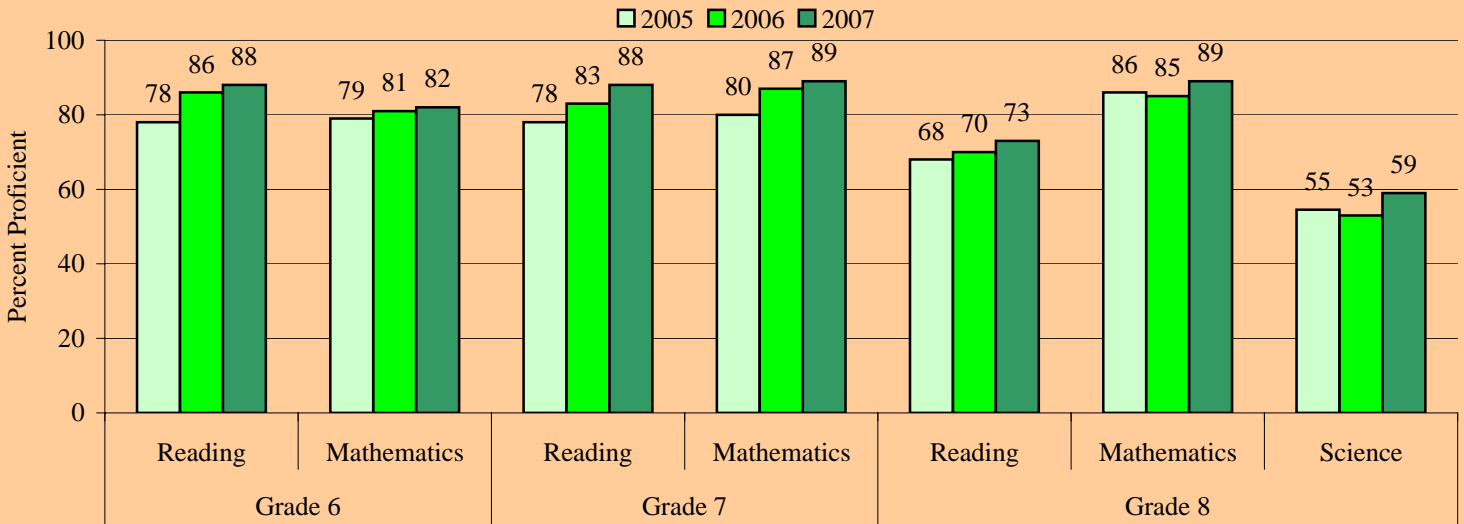
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

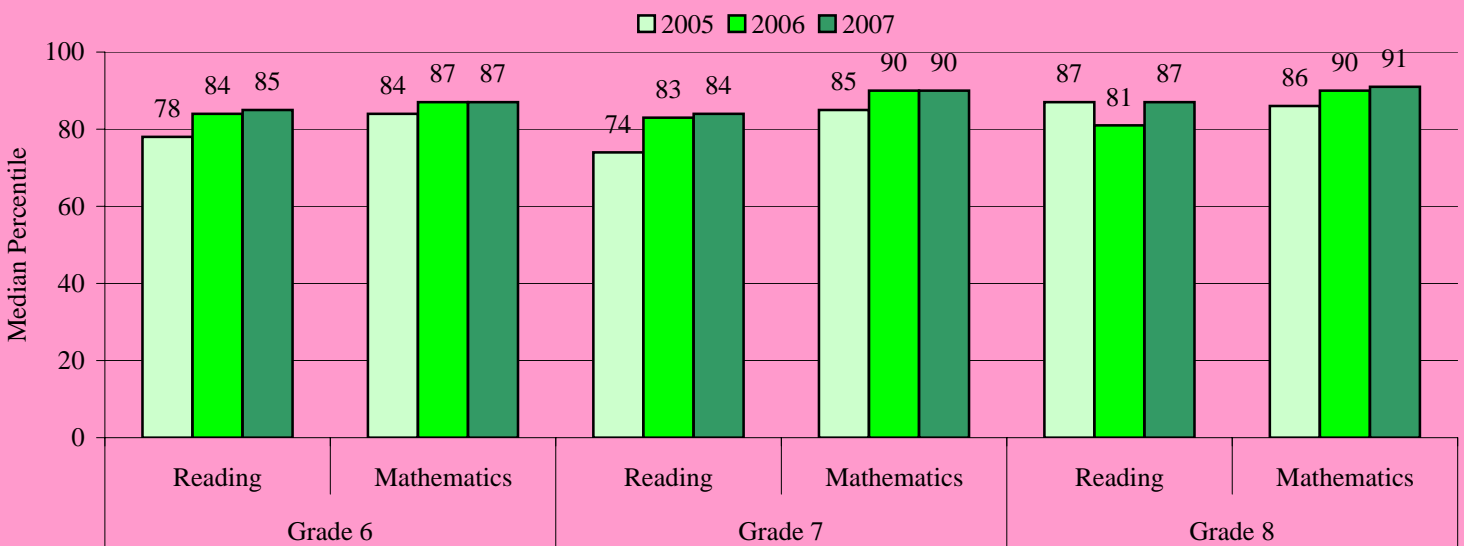
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	45%	41%	43%
Mathematics	70%	34%	55%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	1%	0%
Promoted	99%	99%	100%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Indian Ridge Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

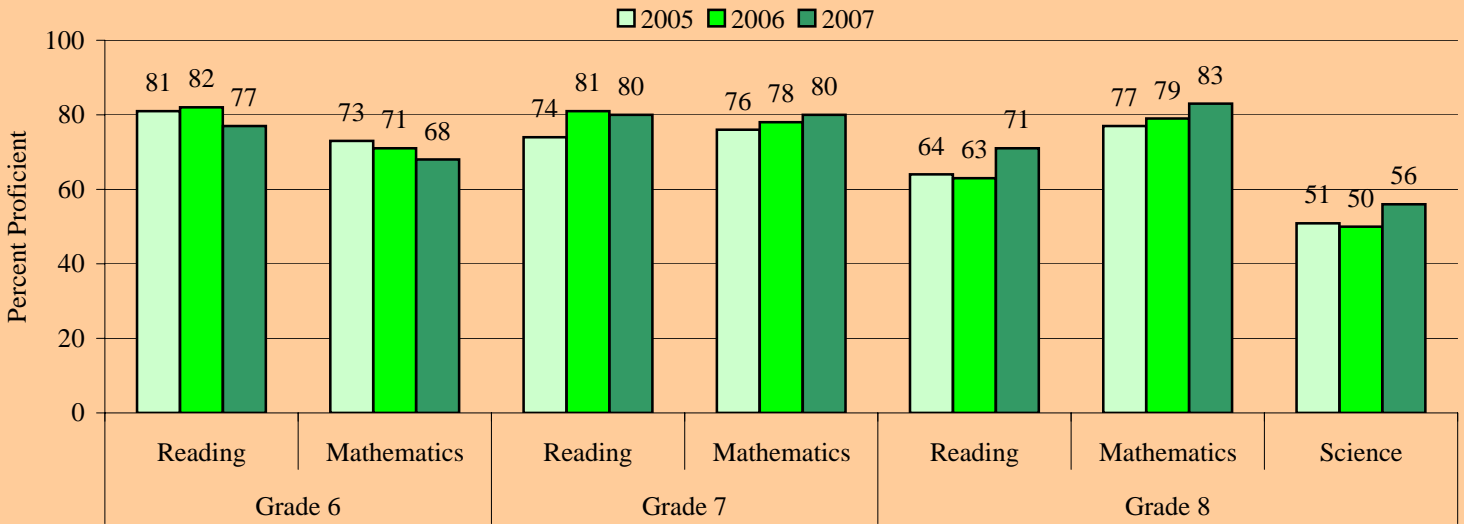
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

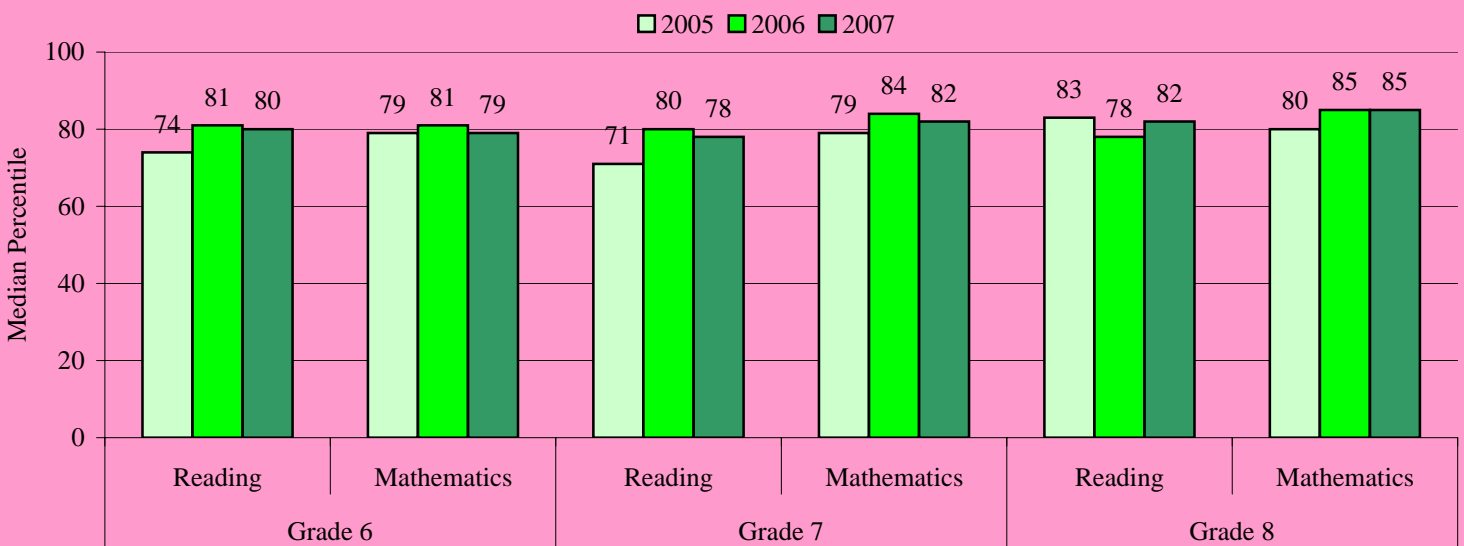
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	46%	38%	68%
Mathematics	76%	54%	58%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	4%	1%	2%
Promoted	96%	99%	98%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

New River Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

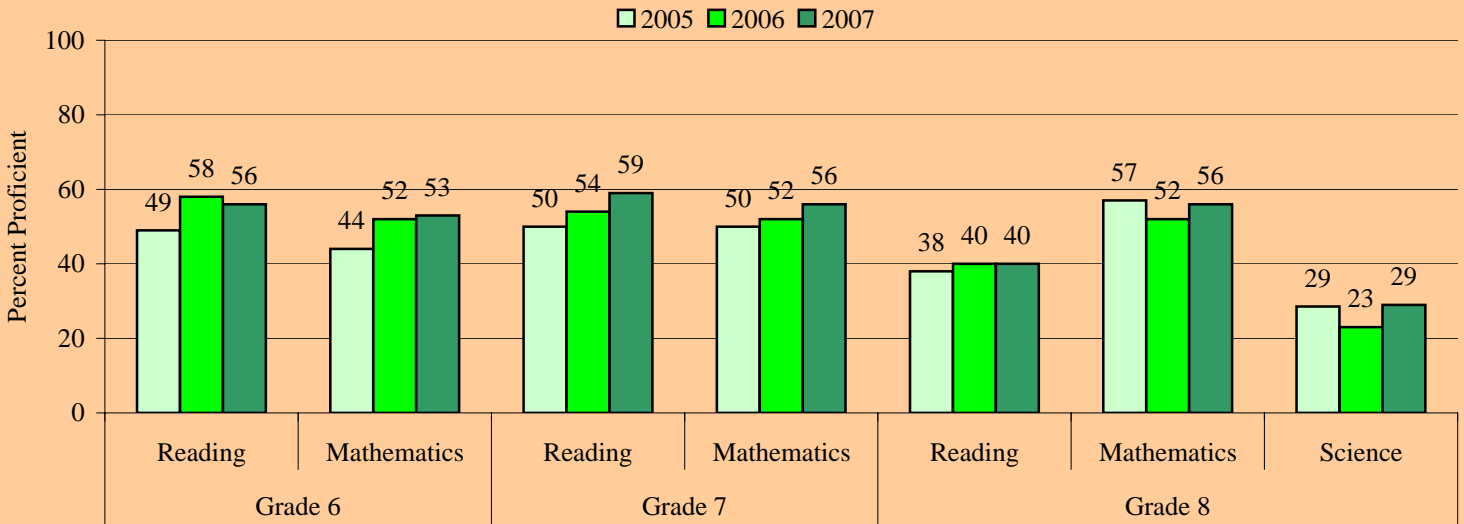
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	A	C
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

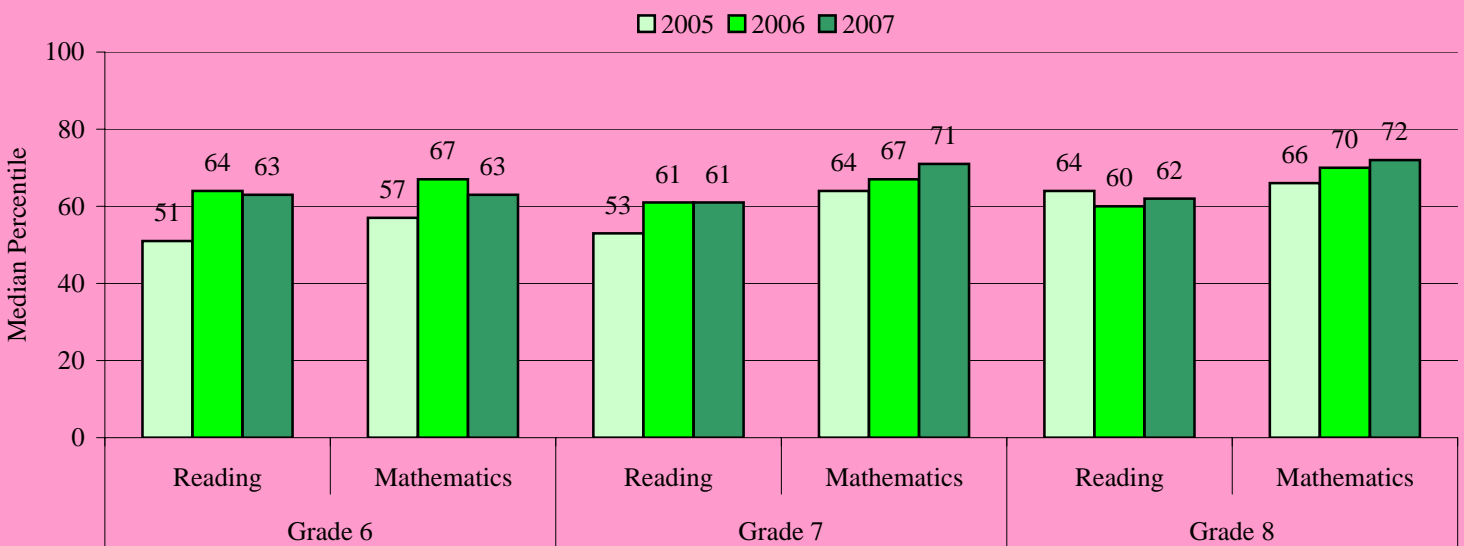
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	69%	66%	82%
Mathematics	90%	66%	75%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	6%	4%	4%
Promoted	94%	96%	96%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Parkway Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

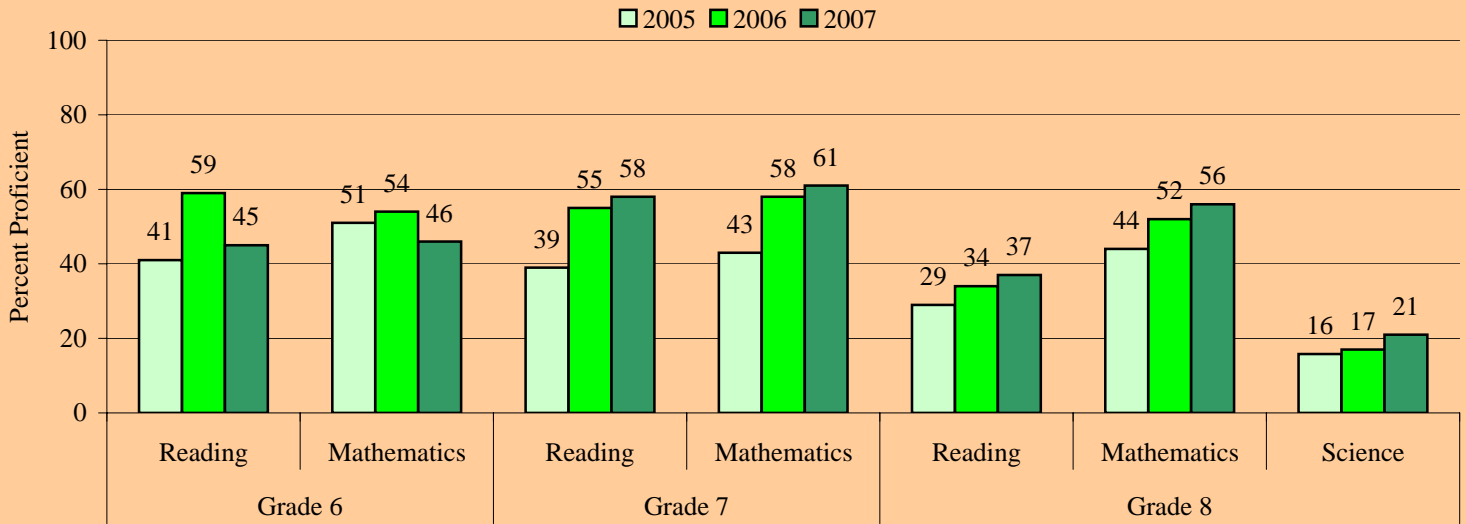
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	A	C
AYP	NO	YES	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

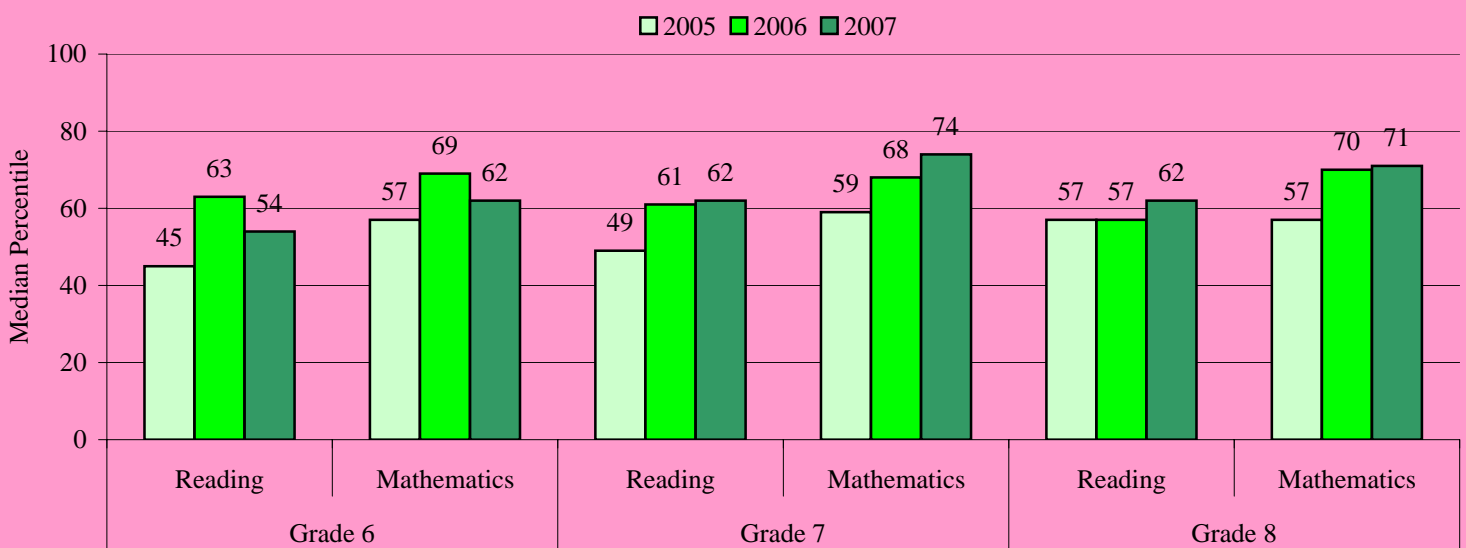
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	68%	71%	85%
Mathematics	85%	63%	70%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	6%	4%	2%
Promoted	94%	96%	98%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Plantation Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

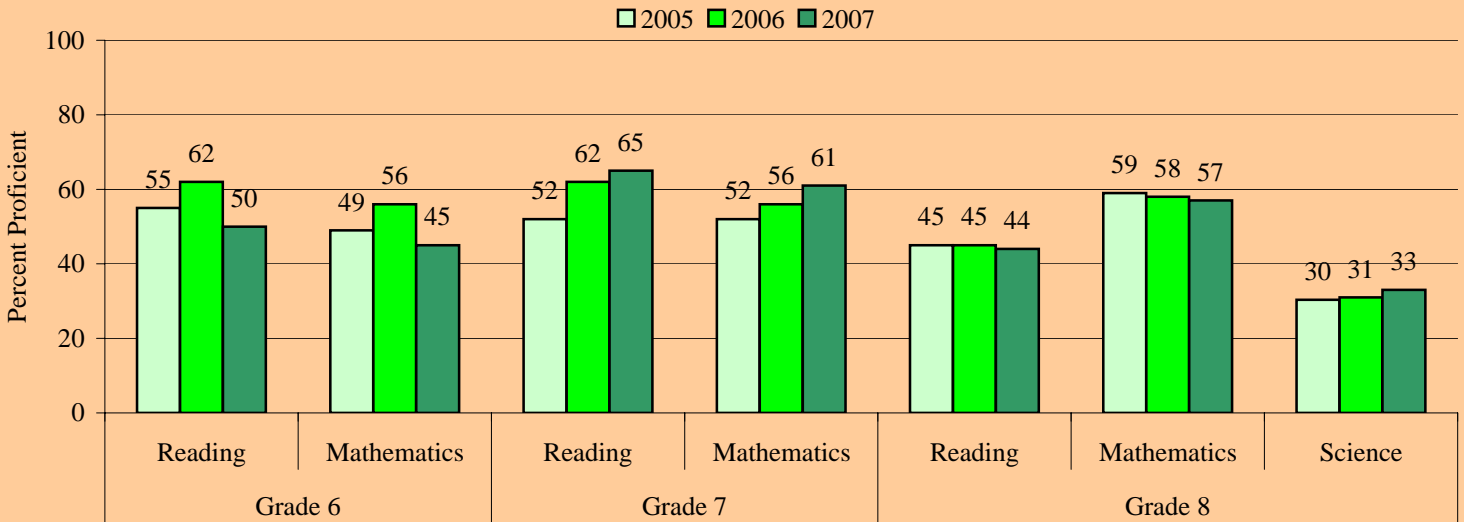
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	A	C
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

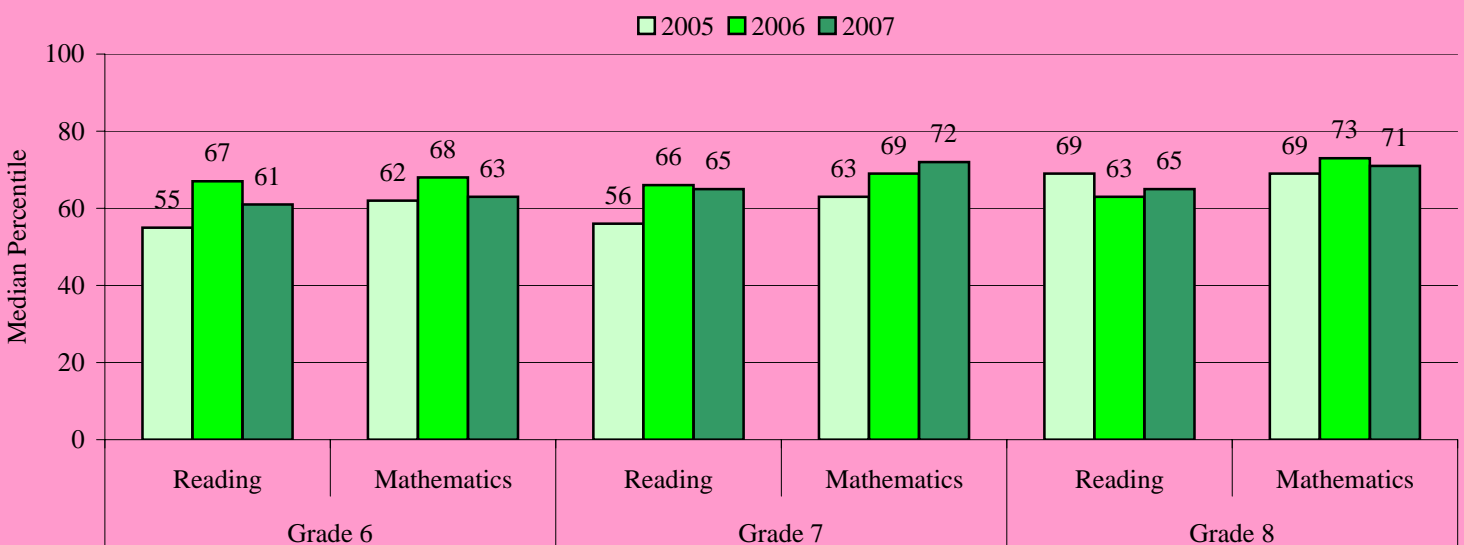
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	64%	53%	77%
Mathematics	88%	60%	78%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	4%	6%	5%
Promoted	96%	94%	95%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Seminole Middle School

Performance at a Glance

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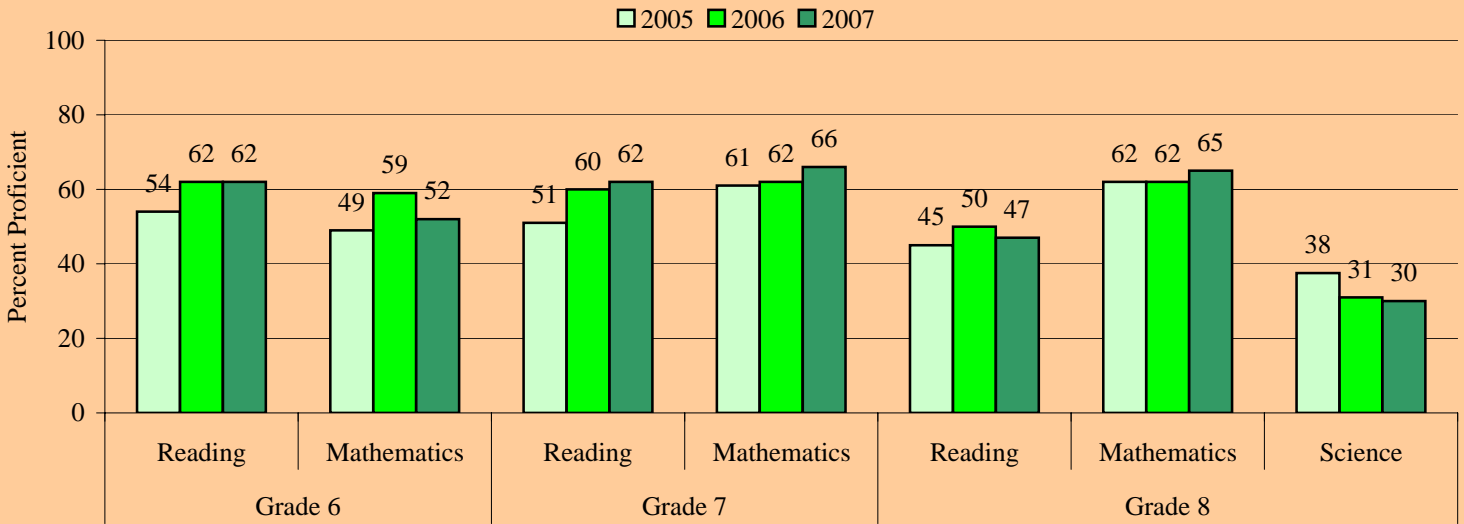
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	A	B
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

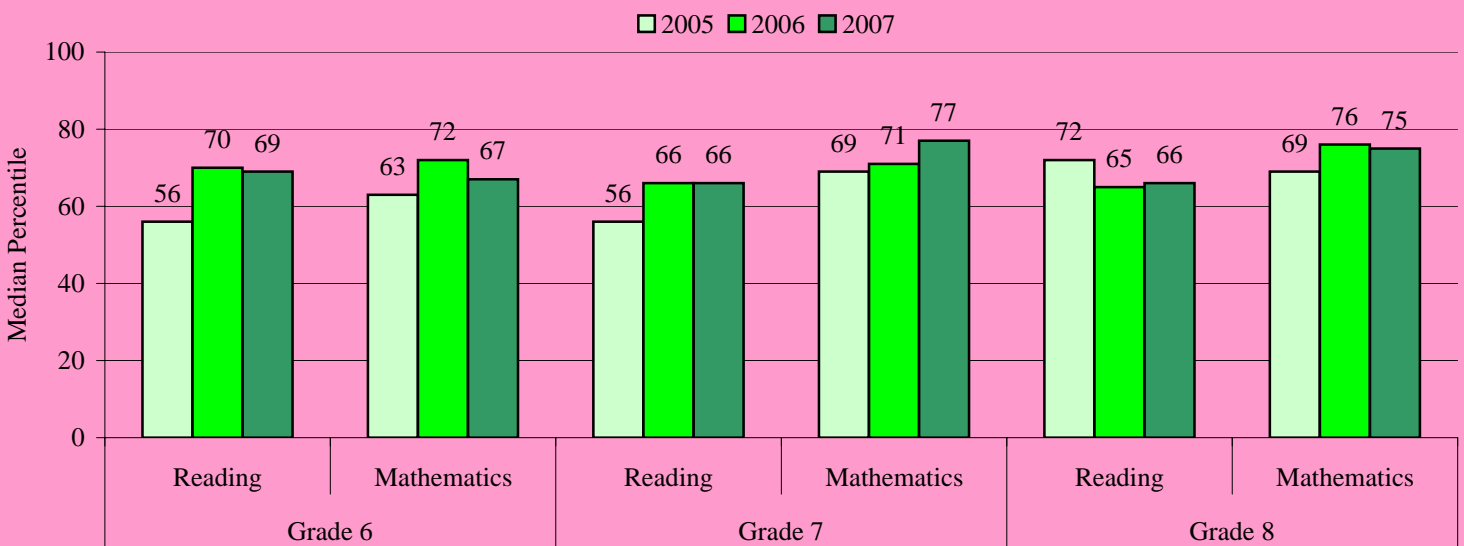
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	56%	56%	70%
Mathematics	88%	40%	67%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	4%	2%	2%
Promoted	96%	98%	98%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Sunrise Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

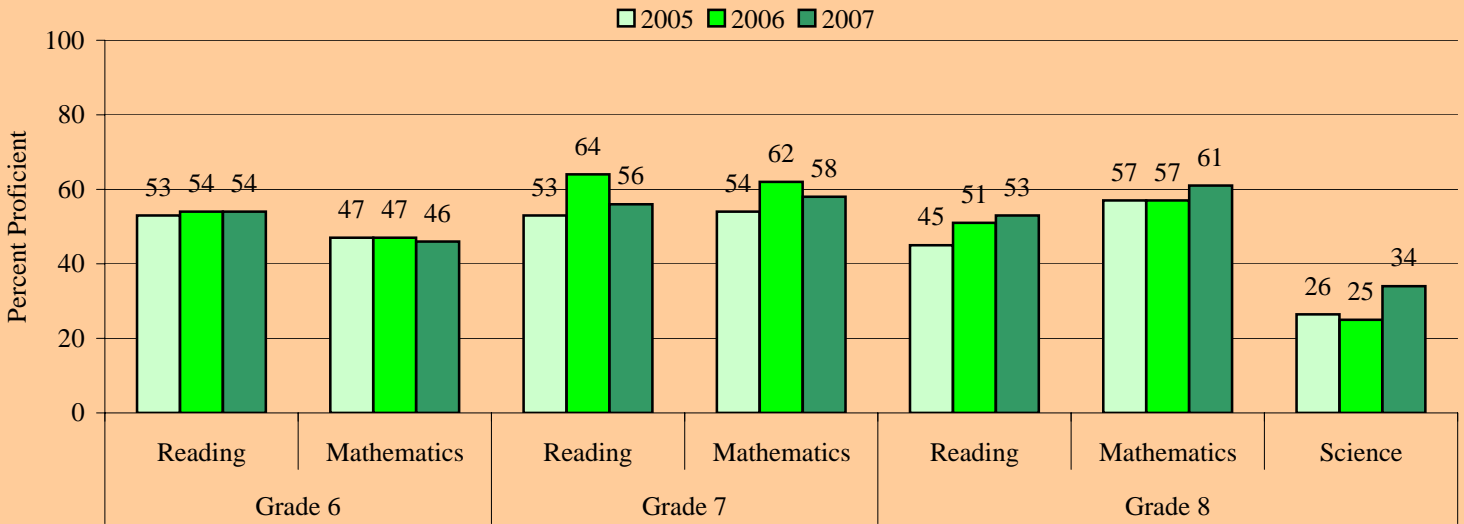
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	B	A	C
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

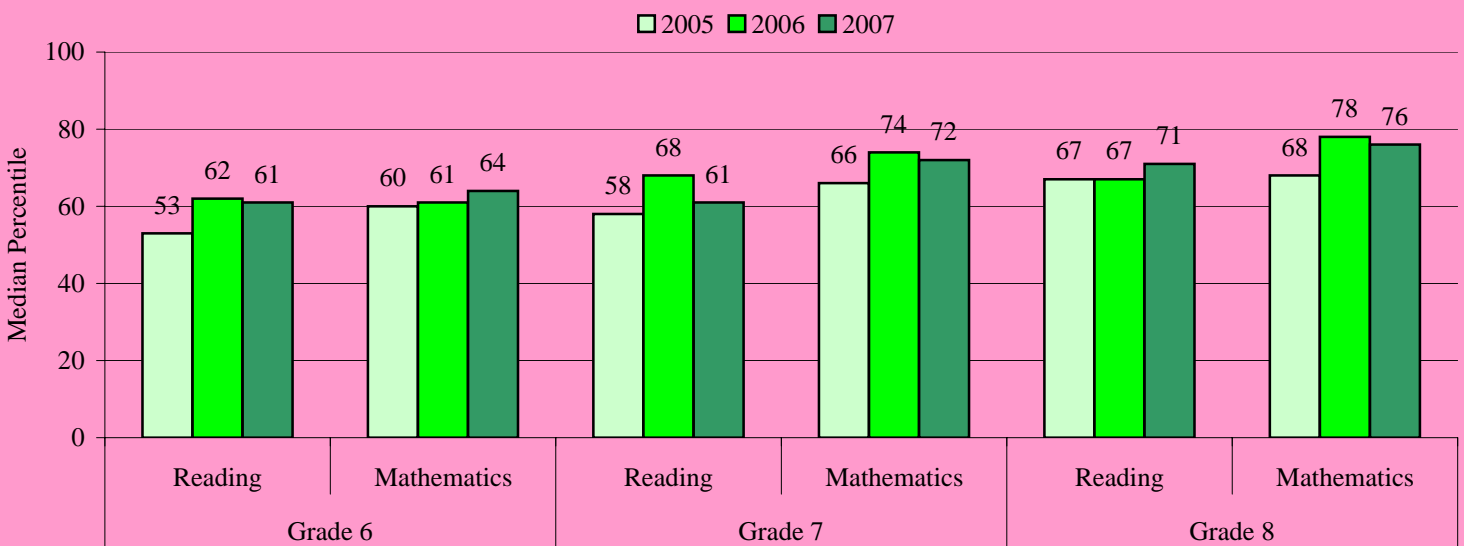
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	59%	46%	74%
Mathematics	80%	40%	62%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	12%	4%	4%
Promoted	88%	96%	96%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Tequesta Trace Middle School

Performance at a Glance

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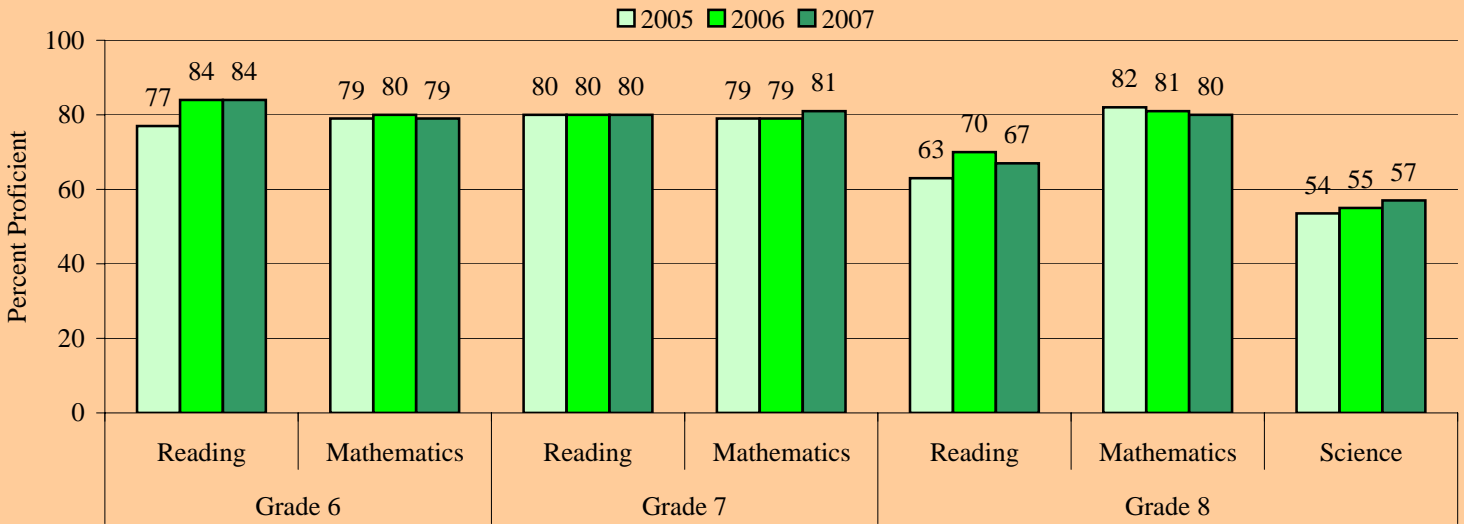
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

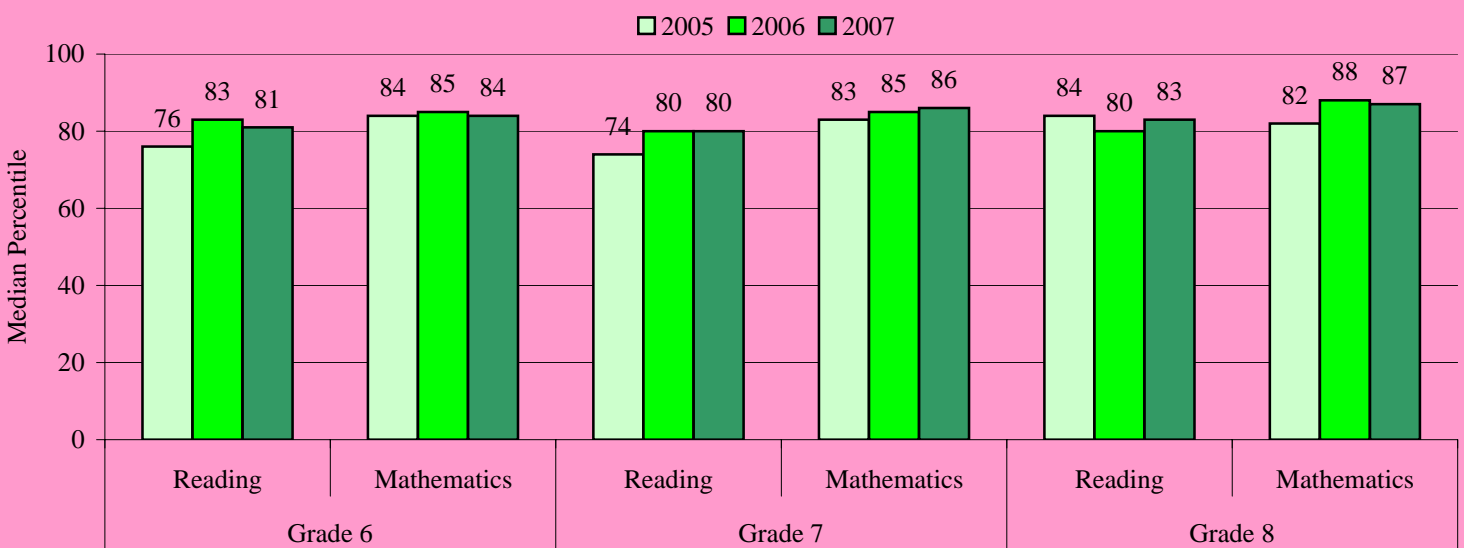
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	57%	48%	70%
Mathematics	86%	49%	53%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	1%	0%
Promoted	99%	99%	100%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Dandy, William Middle School

Performance at a Glance

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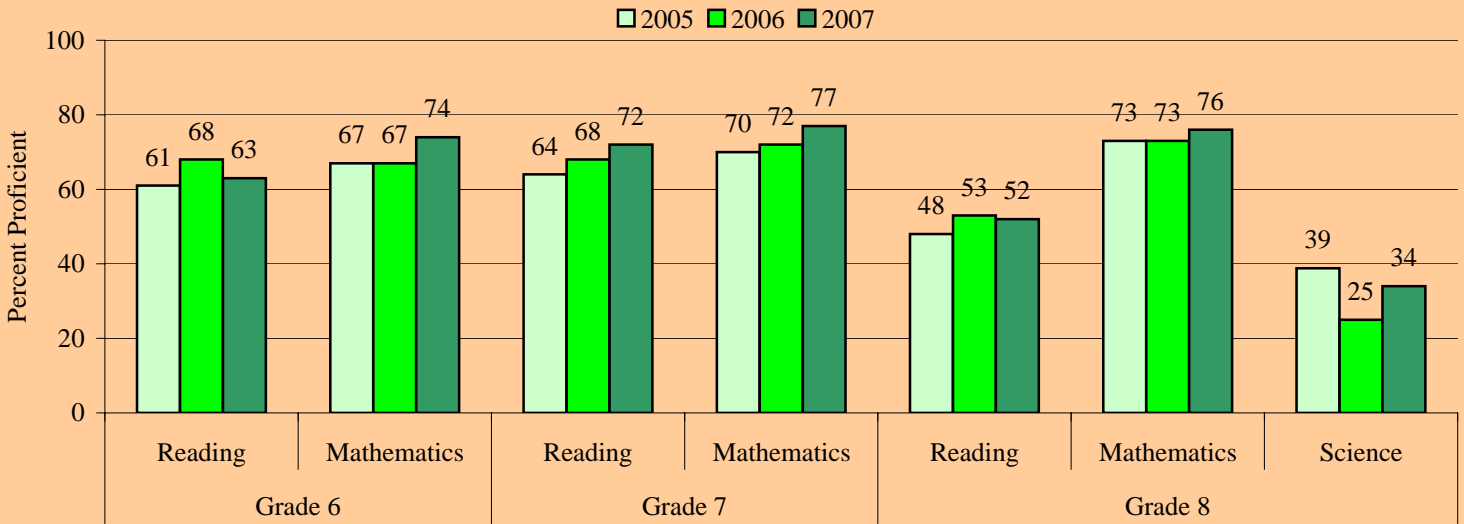
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

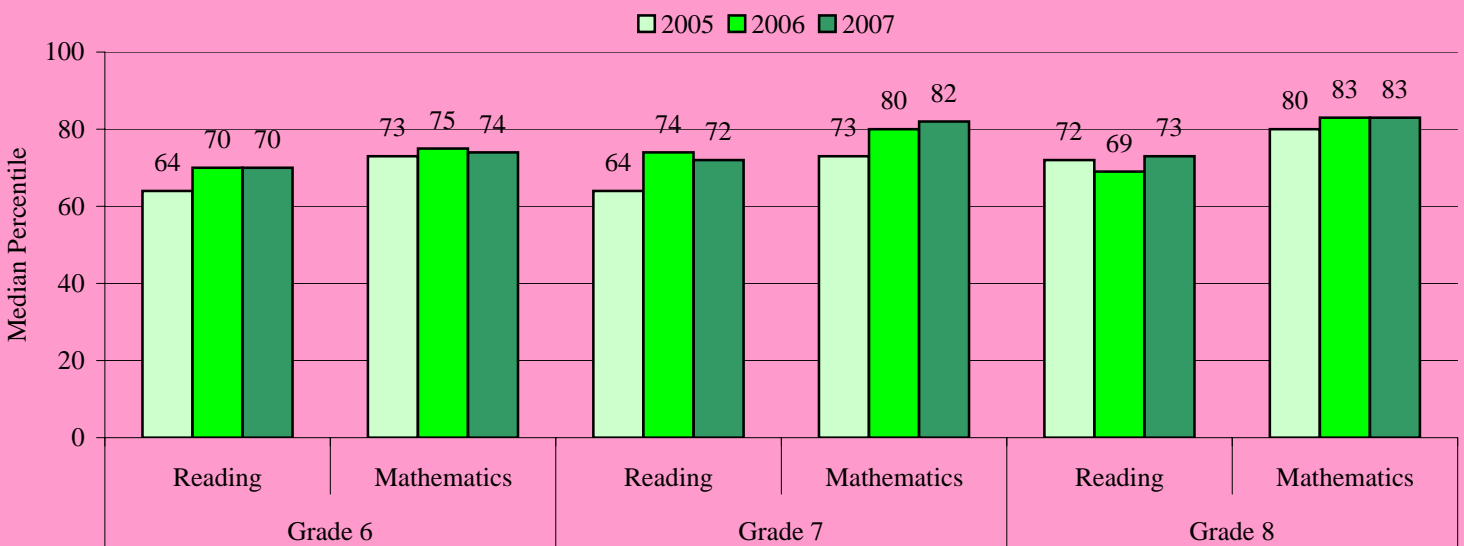
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	38%	43%	71%
Mathematics	50%	44%	42%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	1%	0%
Promoted	98%	99%	100%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Cypress Bay High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

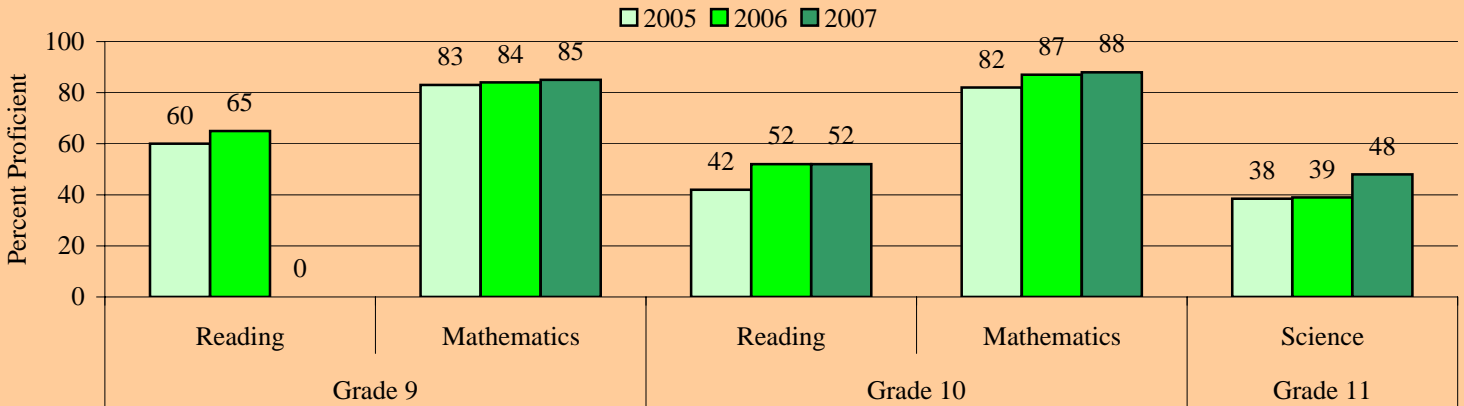
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	A	A	A
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

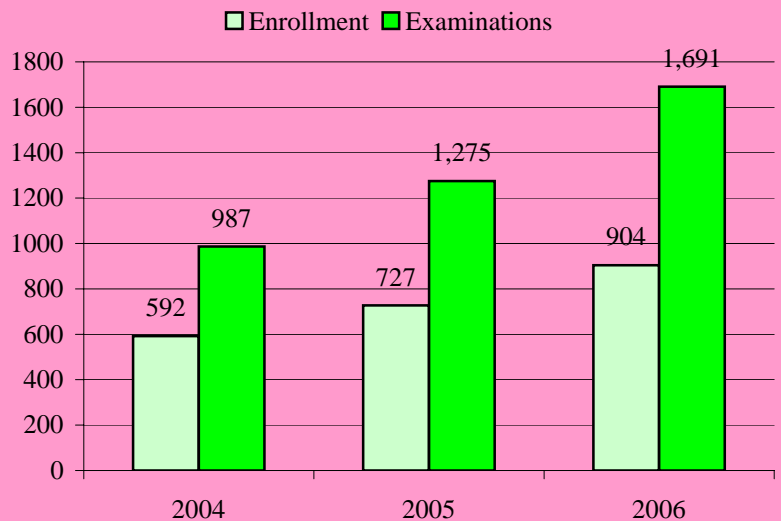
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

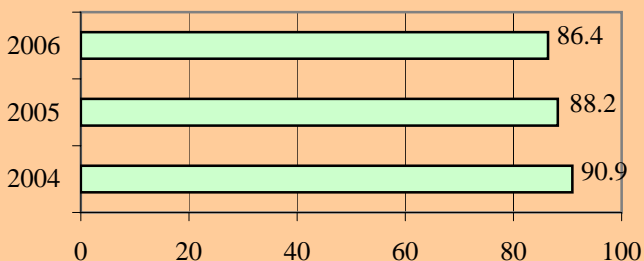
College Entrance Examinations

	2004	2005	2006	2007
PSAT	88.9	92.8	93.8	93.9
SAT	1007	1022	1027	**
ACT	21.3	21.1	21.4	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	No Data	69.7	74.4
Employed		40.0	42.8

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	57%	78%	71%
Mathematics	55%	40%	56%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	2%	3%	3%
Promoted	98%	97%	97%

Dillard High School

Performance at a Glance

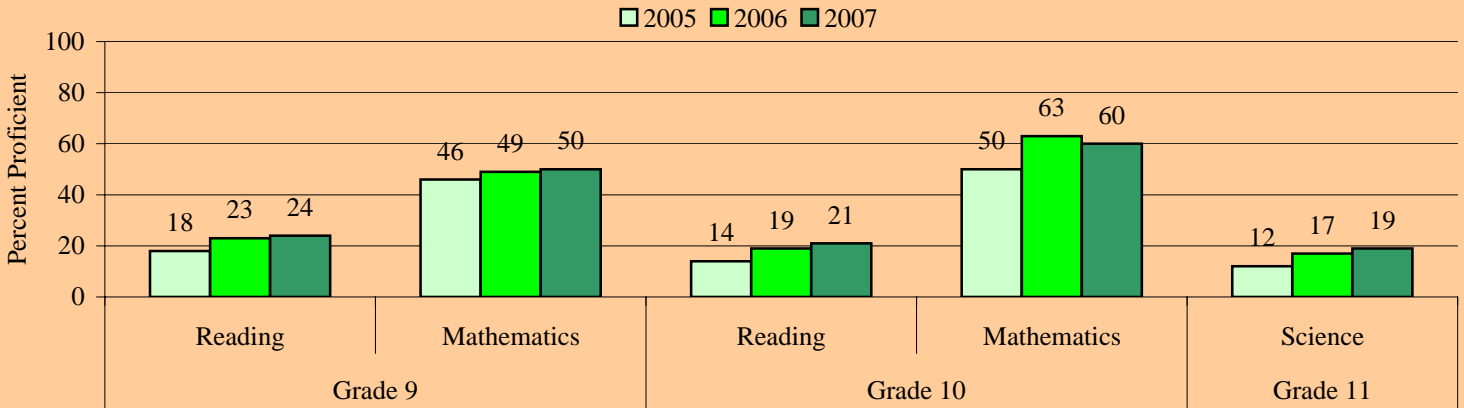
This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	D	C	D
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

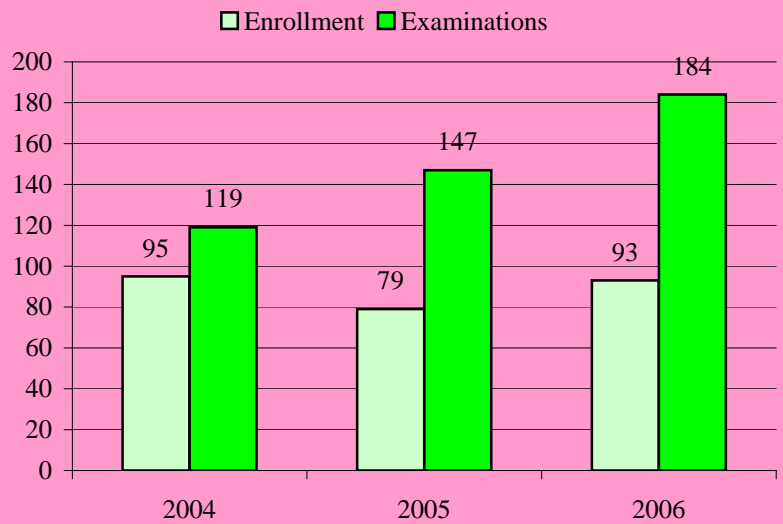
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

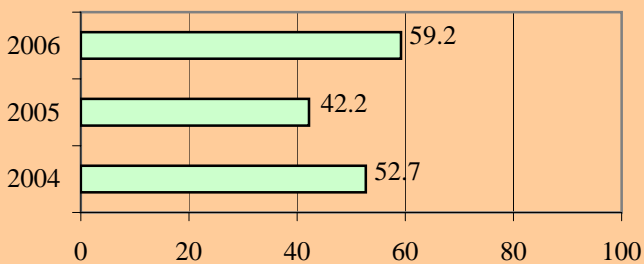
College Entrance Examinations

	2004	2005	2006	2007
PSAT	76.0	75.0	74.5	76.3
SAT	861	827	859	**
ACT	17.1	16.5	16.5	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	49.8	43.3	46.2
Employed	49.5	49.9	54.9

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	80%	90%	83%
Mathematics	60%	50%	69%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	12%	8%	4%
Promoted	88%	92%	96%

Fort Lauderdale High School

Performance at a Glance

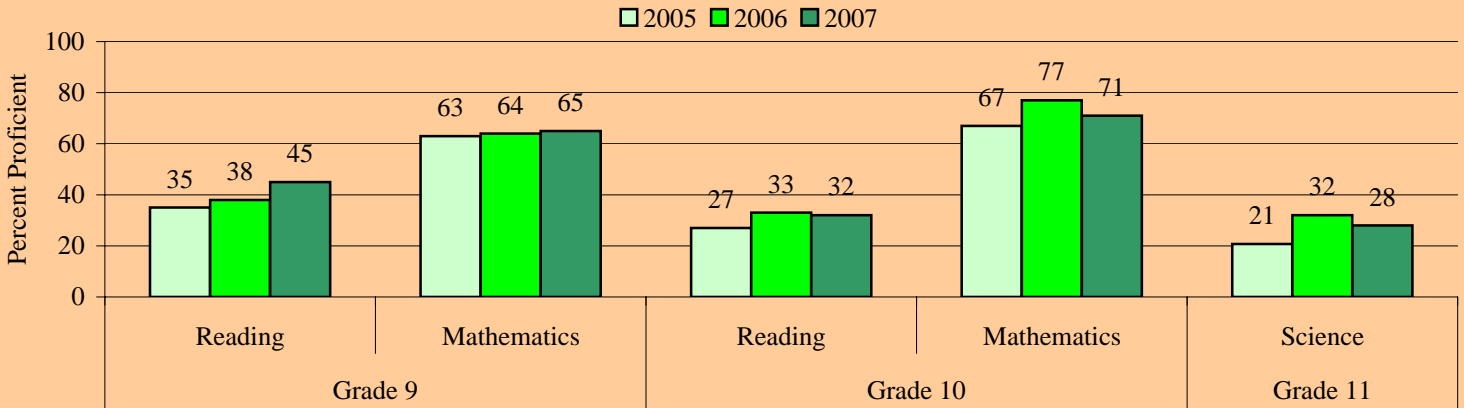
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School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	D	B	C
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

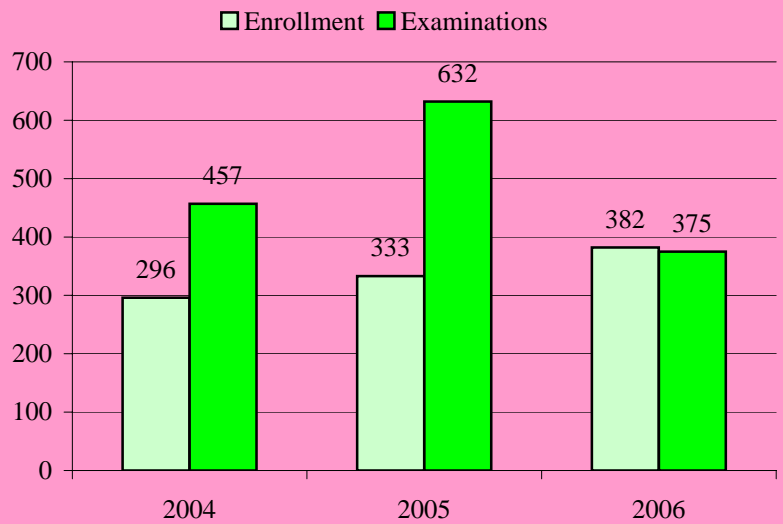
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



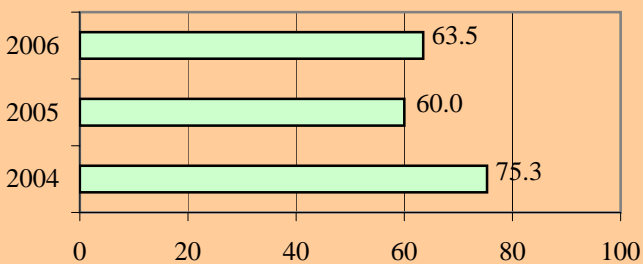
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations				
	2004	2005	2006	2007
PSAT	80.6	82.6	84.2	85.1
SAT	906	935	907	**
ACT	18.3	17.9	17.1	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment			
% of Students	2004	2005	2006
Continuing Education	61.0	44.7	64.7
Employed	43.6	48.4	56.9

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	72%	87%	79%
Mathematics	65%	59%	78%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	10%	5%	6%
Promoted	90%	95%	94%

Plantation High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

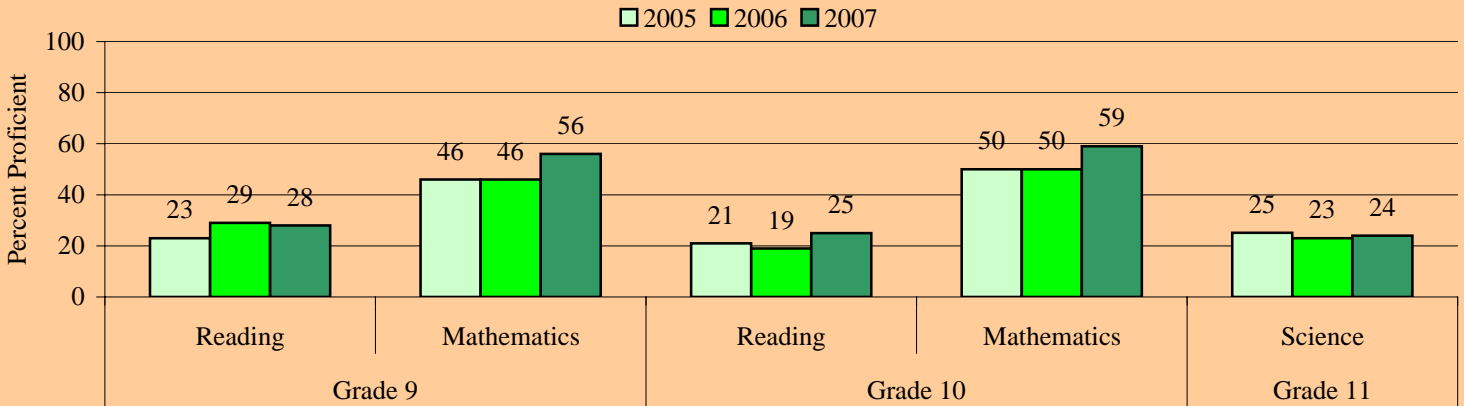
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	D	D	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

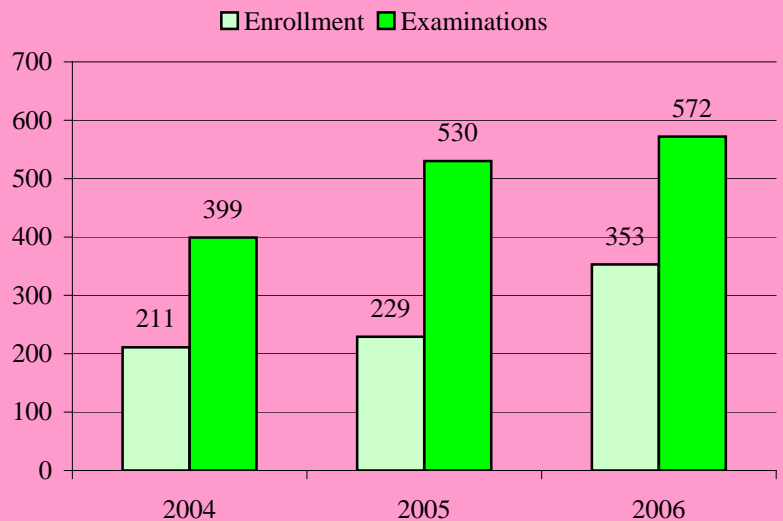
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

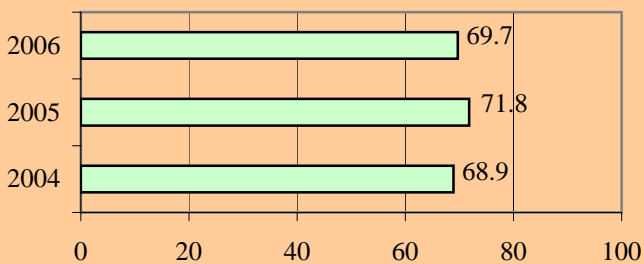
College Entrance Examinations

	2004	2005	2006	2007
PSAT	82.7	79.2	78.3	78.9
SAT	957	939	914	**
ACT	19.5	18.4	17.2	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	63.9	53.9	63.6
Employed	54.3	48.3	56.2

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	75%	87%	79%
Mathematics	51%	57%	55%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	14%	11%	6%
Promoted	86%	89%	94%

South Plantation High School

Performance at a Glance

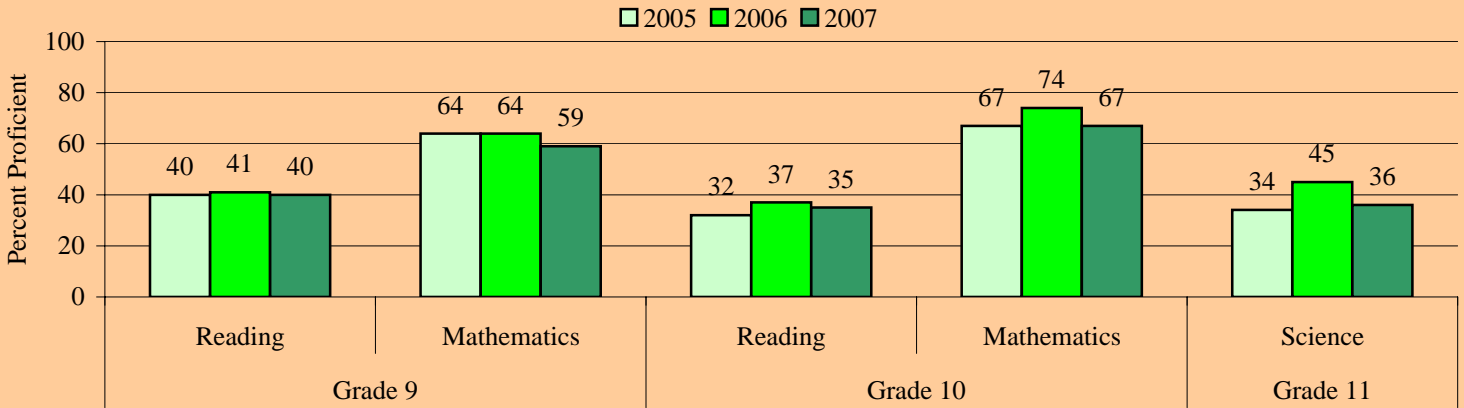
This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	C	B	C
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

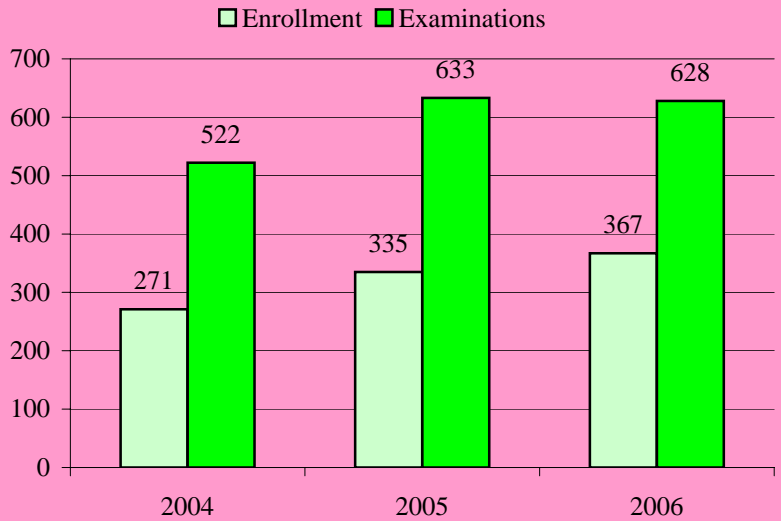
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



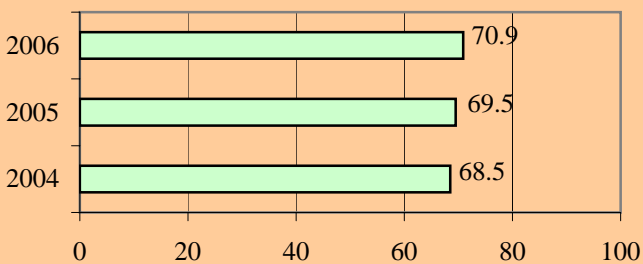
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations				
	2004	2005	2006	2007
PSAT	86.3	85.2	87.0	85.9
SAT	946	964	954	**
ACT	19.3	19.3	17.9	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment			
% of Students	2004	2005	2006
Continuing Education	64.5	59.8	59.0
Employed	51.3	54.5	58.0

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	77%	86%	69%
Mathematics	59%	53%	71%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	11%	7%	5%
Promoted	89%	93%	95%

Western High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

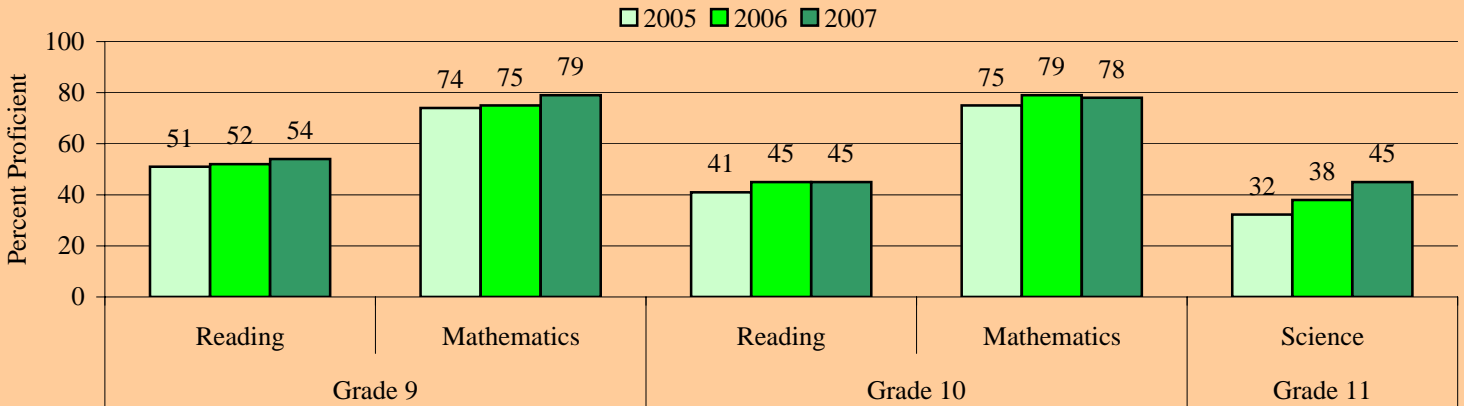
School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	C	A	B
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

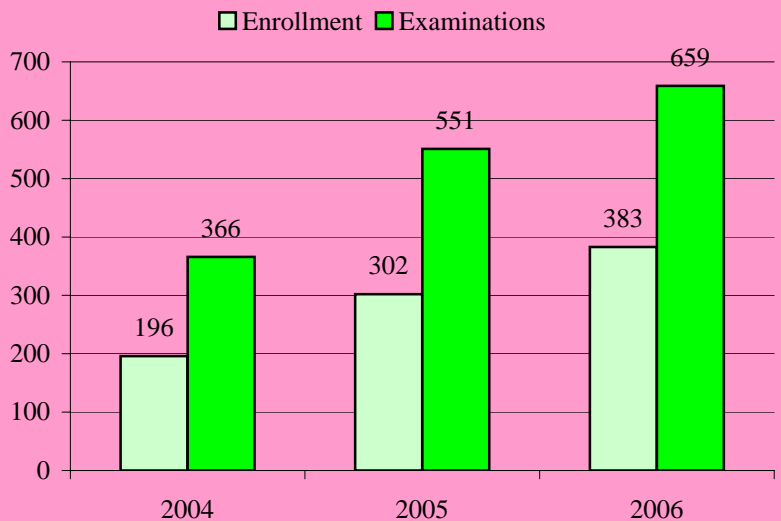
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

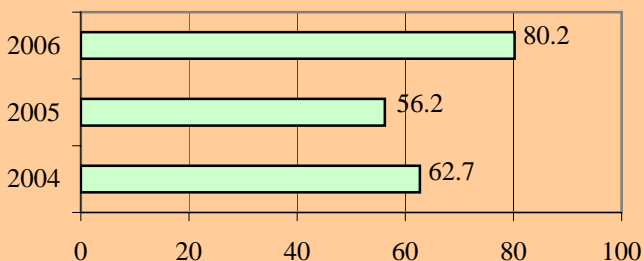
College Entrance Examinations

	2004	2005	2006	2007
PSAT	84.0	86.6	89.4	89.8
SAT	1005	1002	995	**
ACT	21.4	21.9	21.8	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employment

% of Students	2004	2005	2006
Continuing Education	74.1	61.3	72.2
Employed	43.8	47.5	59.1

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	74%	81%	77%
Mathematics	63%	58%	67%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	4%	5%	3%
Promoted	96%	95%	97%

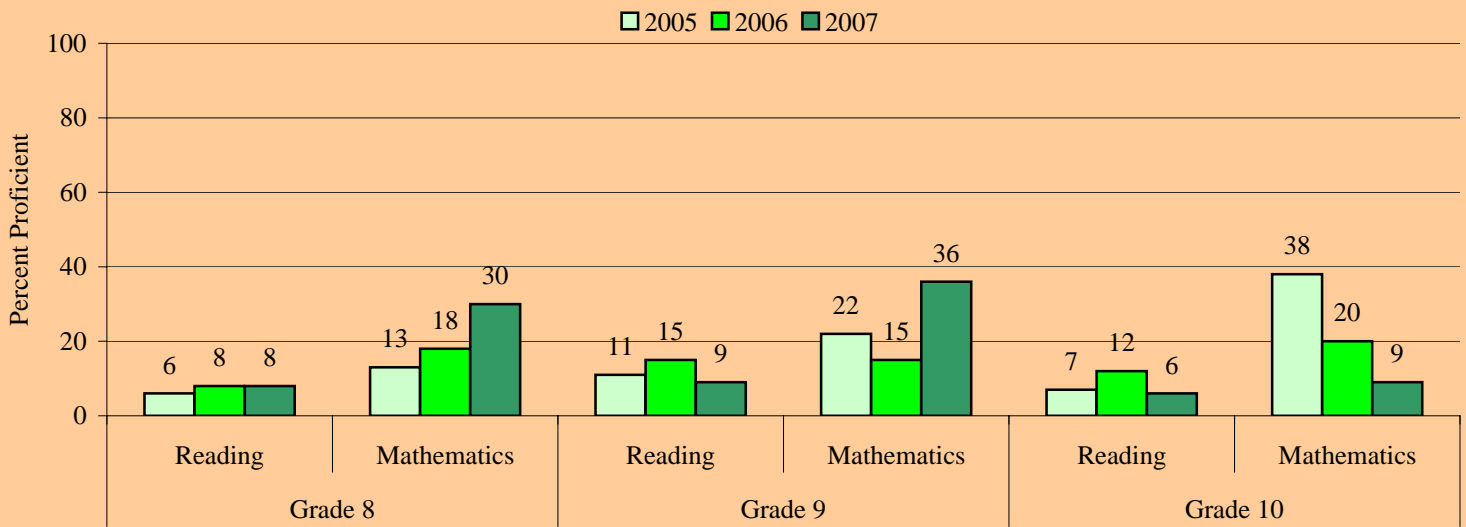
Cypress Run Education Center

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida Comprehensive Assessment Test (FCAT) and retention data.

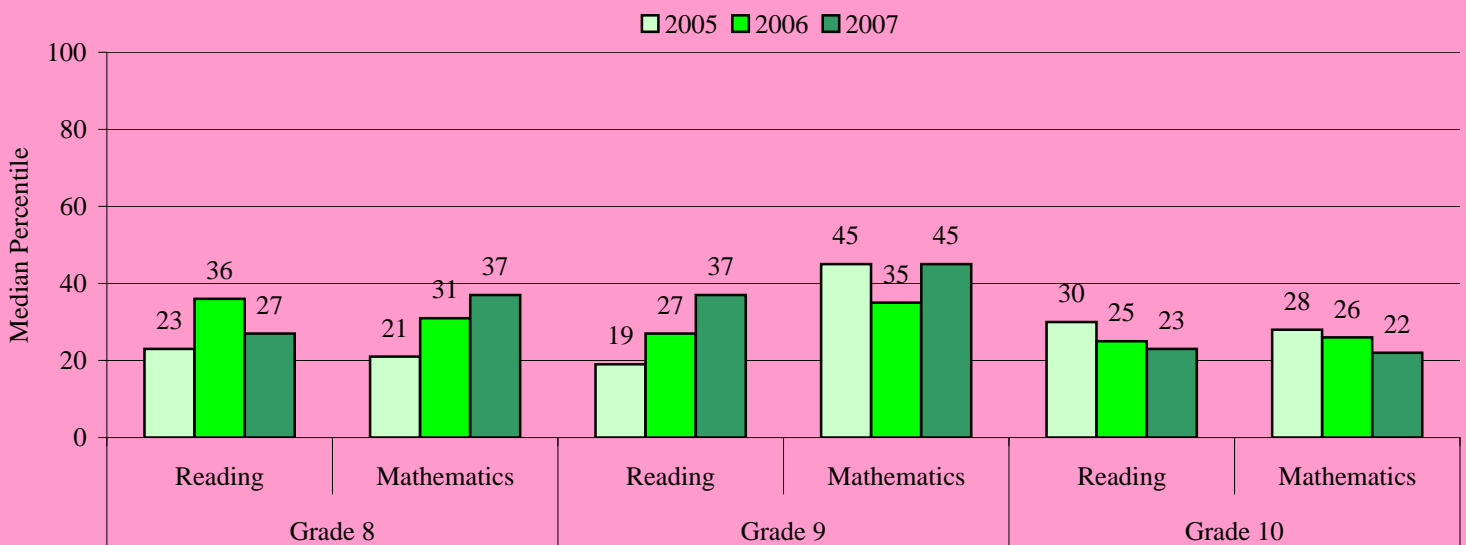
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 51 for reading and 66 for mathematics in grade 8, 42 for reading and 64 for mathematics in grade 9, and 34 for reading and 68 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 73% for grade 8 reading, 64% for grade 8 mathematics, 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics.

Proportion of Students Who Were Level 1 in 2006 who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	100%	86%	100%
Mathematics	100%	83%	100%

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	33%	40%	46%
Promoted	67%	60%	54%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.

Thomas, Dave Education Center

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment and retention data.

School Grades & Adequate Yearly Progress

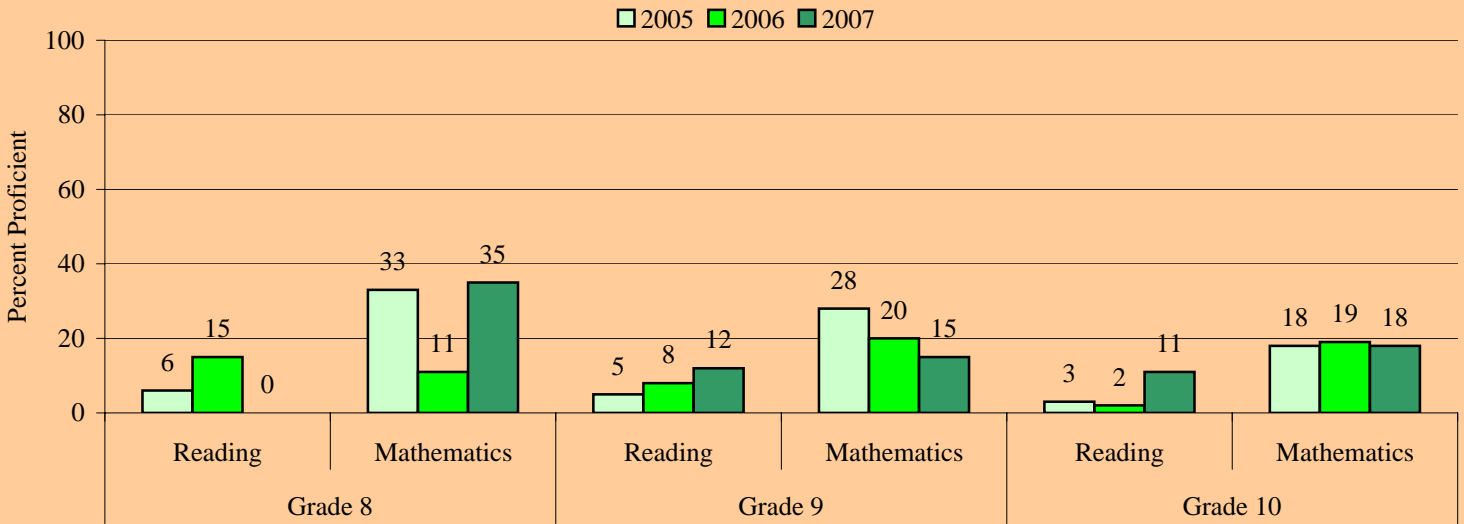
	2005	2006	2007
Grade	F	P	P
AYP	NO	NO	NO

P grade means only points were assigned.

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

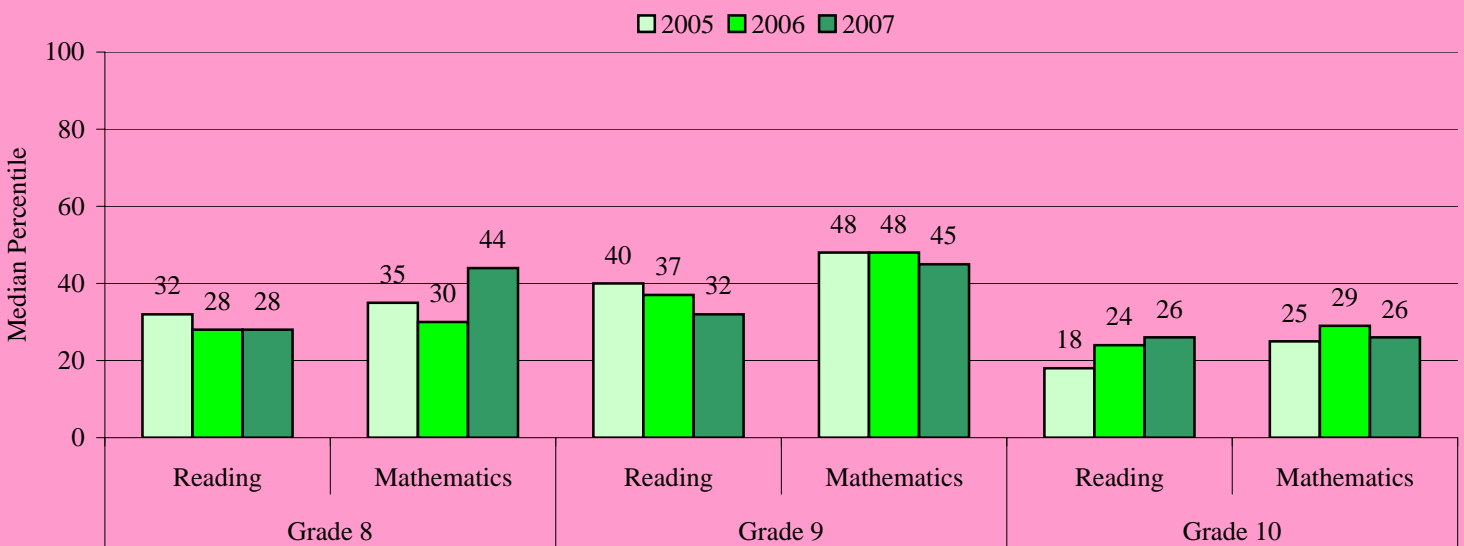
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 73% for grade 8 reading, 64% for grade 8 mathematics, 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	100%	100%	96%
Mathematics	78%	79%	68%

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	26%	78%	65%
Promoted	74%	22%	35%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.

Hallandale Adult/Community Center

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment and retention data.

School Grades & Adequate Yearly Progress

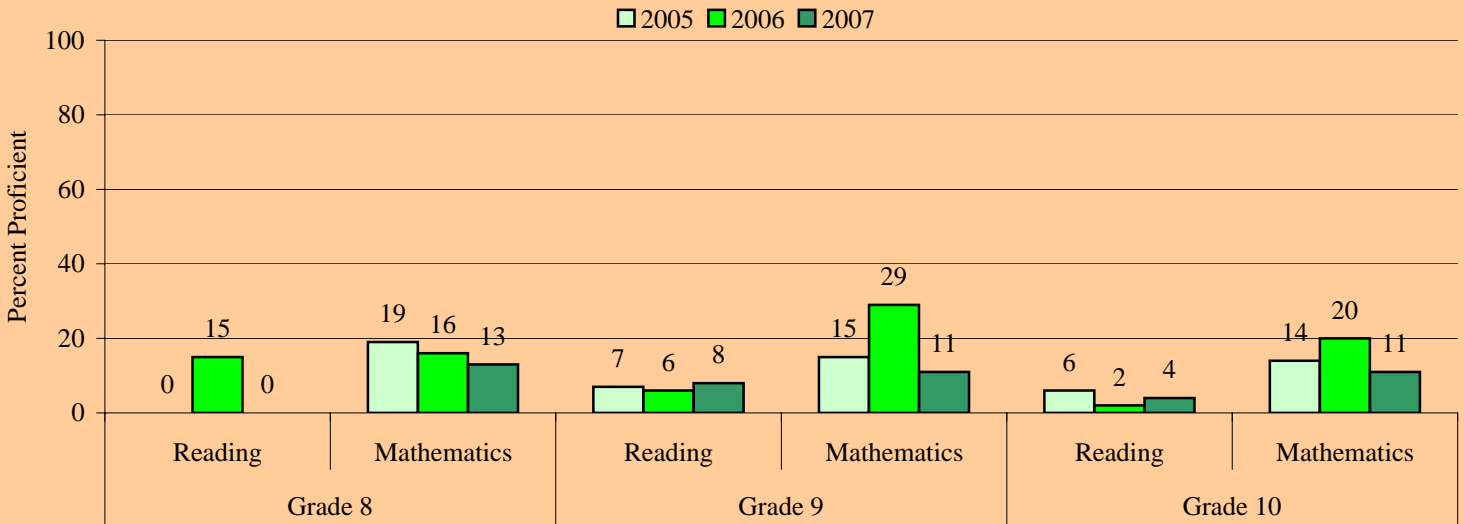
	2005	2006	2007
Grade	F	P	P
AYP	NO	NO	NO

P grade means only points were assigned.

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

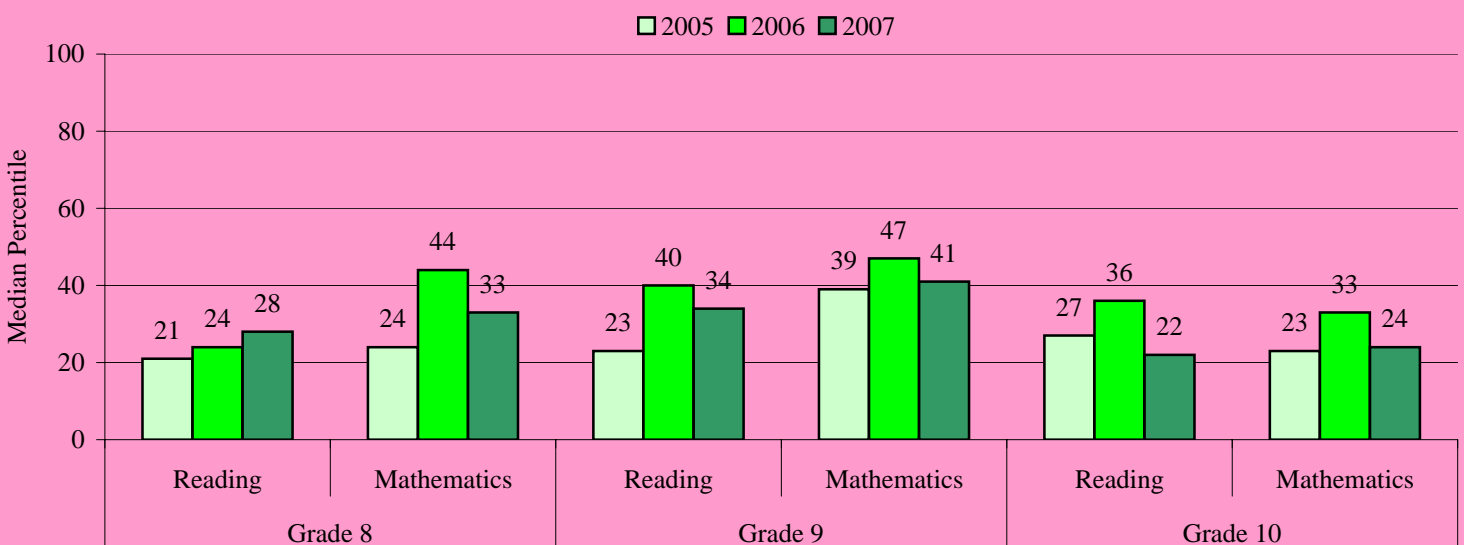
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 51 for reading and 66 for mathematics in grade 8, 42 for reading and 64 for mathematics in grade 9, and 34 for reading and 68 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 73% for grade 8 reading, 64% for grade 8 mathematics, 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	91%	89%	96%
Mathematics	83%	83%	79%

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	26%	99%	97%
Promoted	74%	1%	3%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.

Lanier-James Education Center

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment and retention data.

School Grades & Adequate Yearly Progress

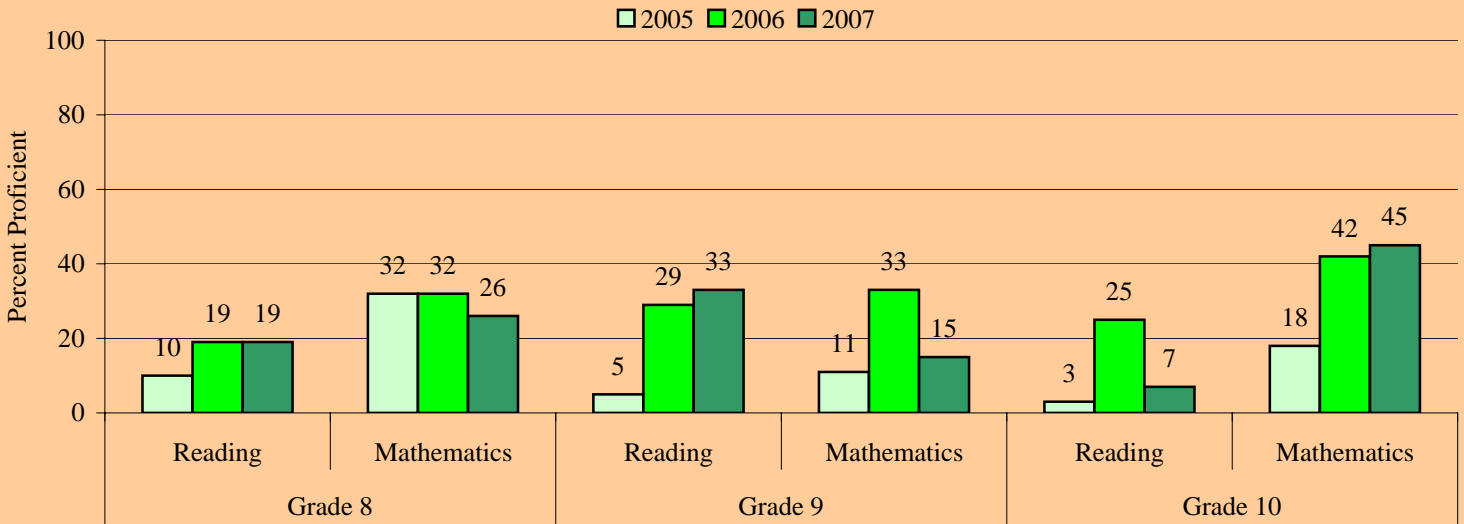
	2005	2006	2007
Grade	F	P	P
AYP	NO	NO	NO

P grade means only points were assigned.

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

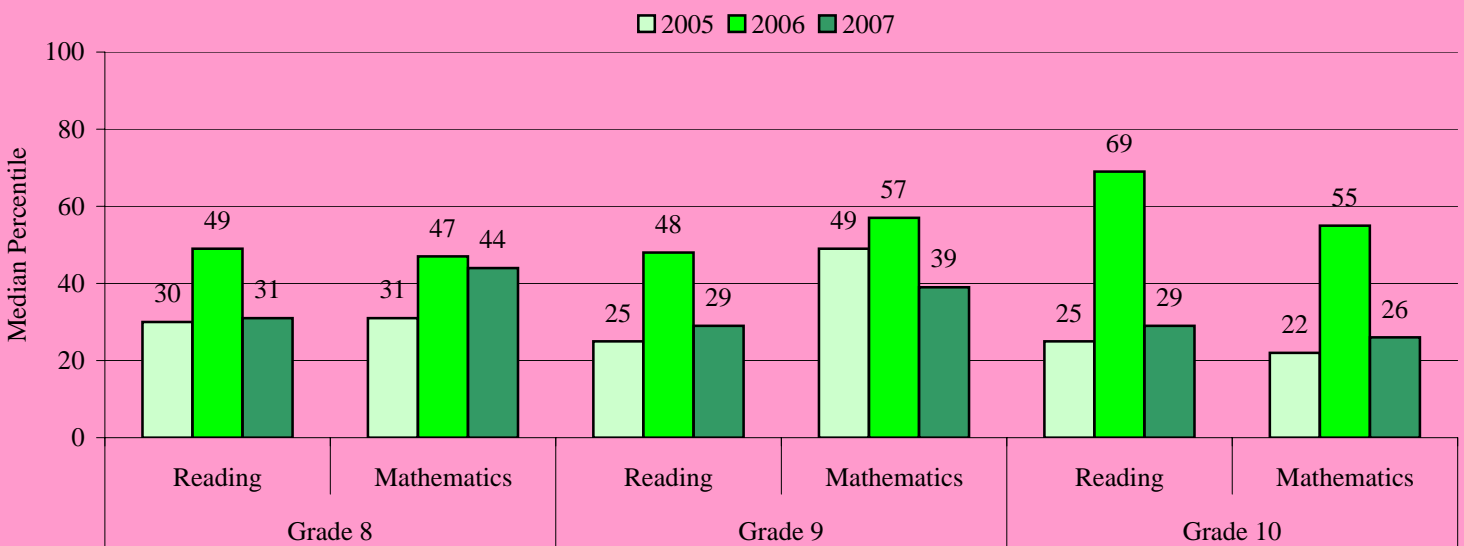
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 51 for reading and 66 for mathematics in grade 8, 42 for reading and 64 for mathematics in grade 9, and 34 for reading and 68 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 73% for grade 8 reading, 64% for grade 8 mathematics, 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	72%	86%	100%
Mathematics	78%	100%	100%

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	37%	89%	82%
Promoted	63%	11%	18%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.

Pine Ridge Alternative Center

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment and retention data.

School Grades & Adequate Yearly Progress

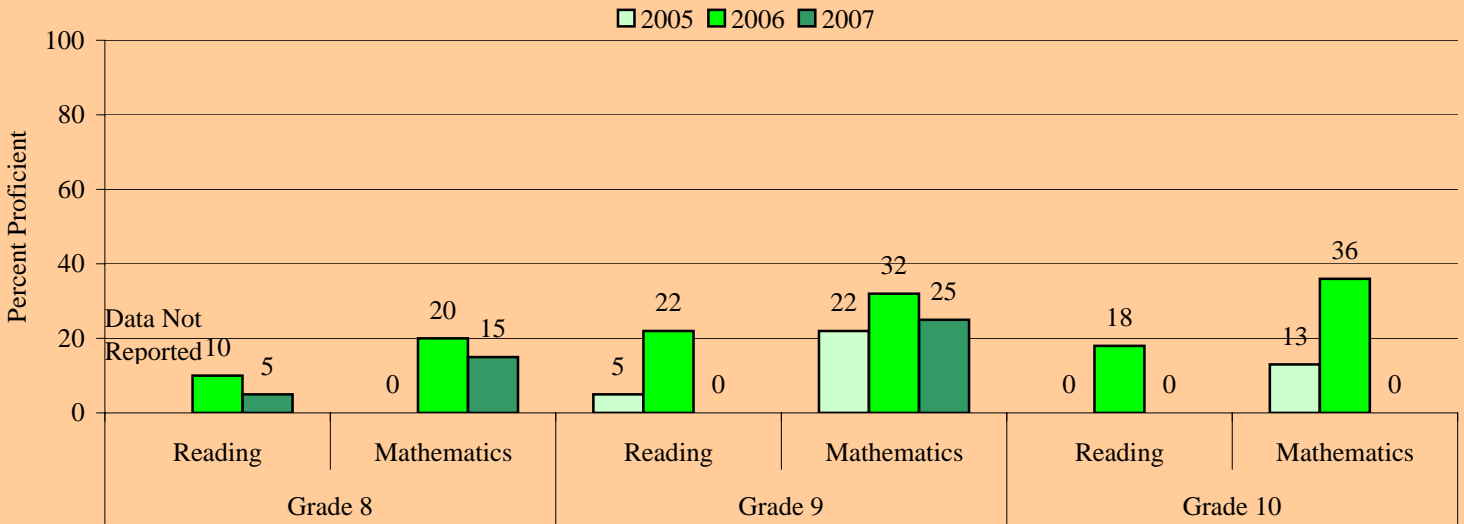
	2005	2006	2007
Grade	F	P	P
AYP	NO	NO	NO

P grade means only points were assigned.

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

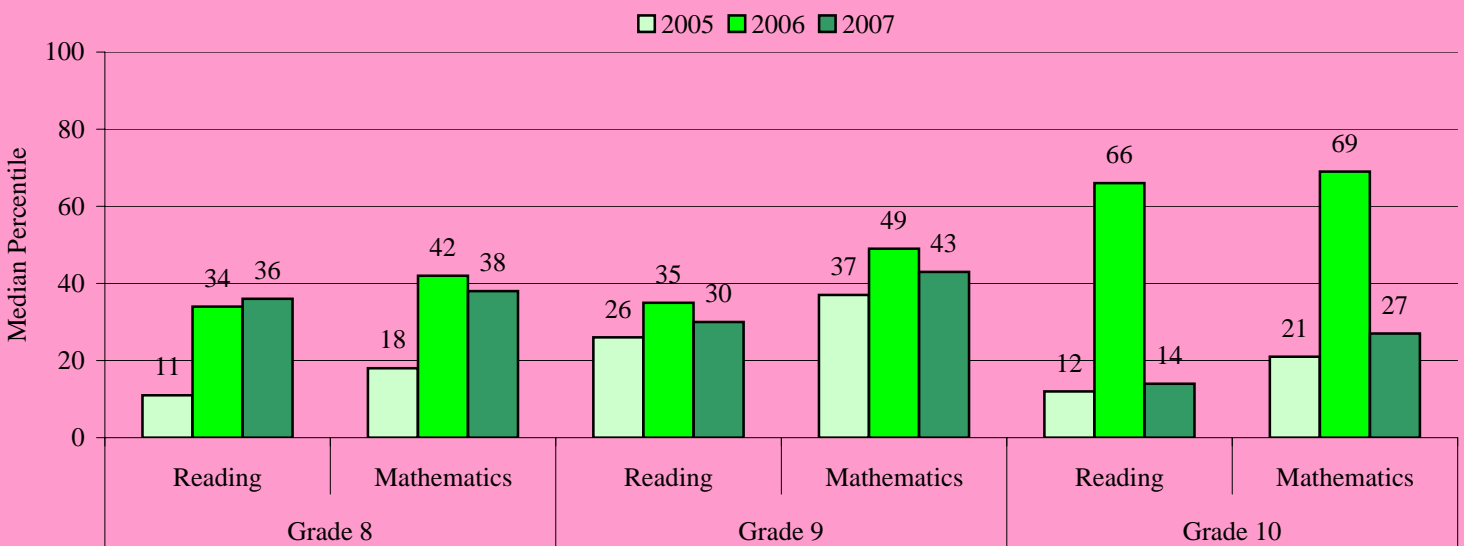
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 73% for grade 8 reading, 64% for grade 8 mathematics, 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	89%	83%	100%
Mathematics	73%	88%	100%

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	23%	35%	36%
Promoted	77%	65%	64%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.

Seagull School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	F	P	P
AYP	NO	NO	NO

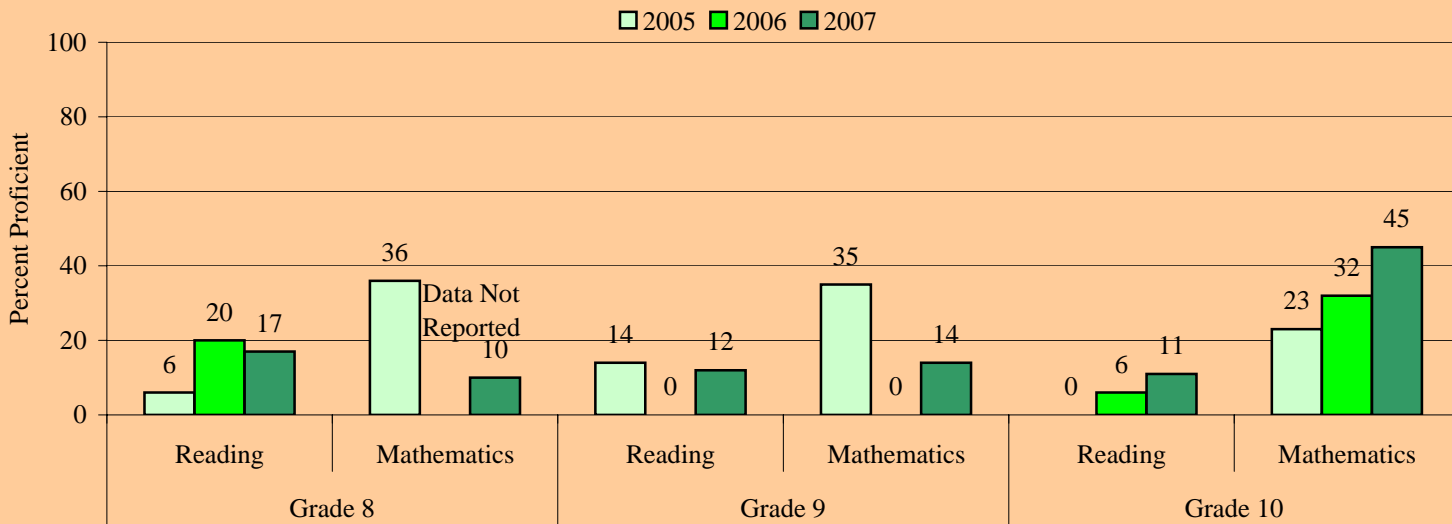
P grade means only points were assigned.

School Grade and Adequate Yearly Progress (AYP) are presented in the table.

During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

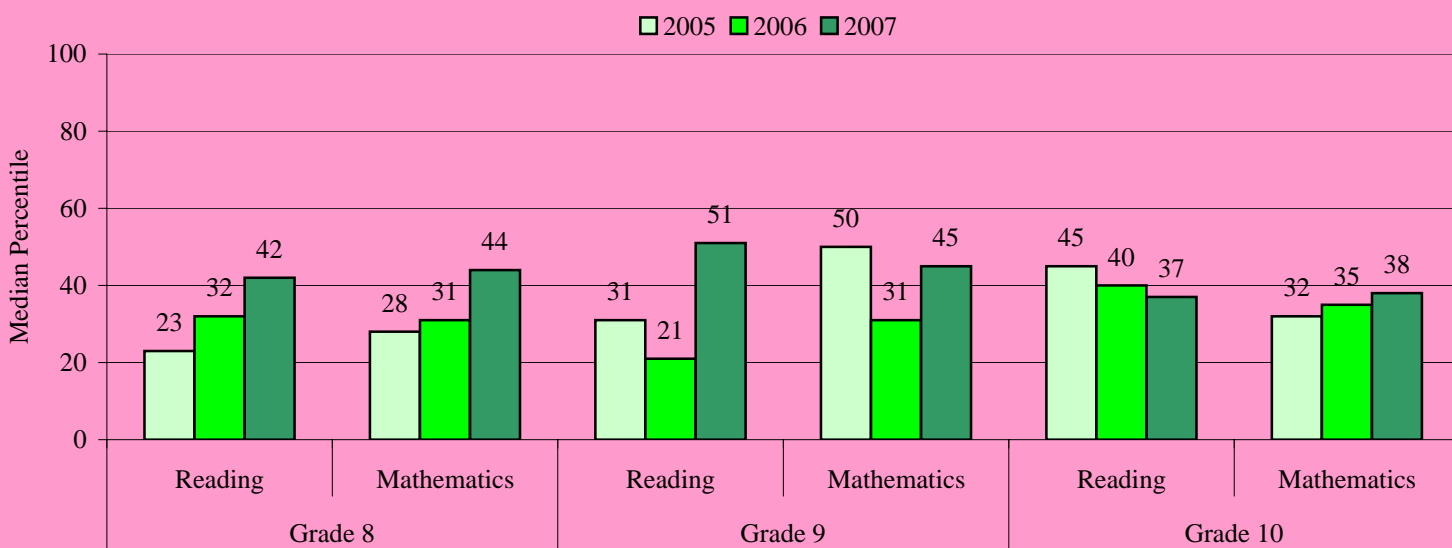
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 51 for reading and 66 for mathematics in grade 8, 42 for reading and 64 for mathematics in grade 9, and 34 for reading and 68 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 73% for grade 8 reading, 64% for grade 8 mathematics, 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	60%	78%	92%
Mathematics	67%	42%	50%

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	40%	93%	56%
Promoted	60%	7%	44%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.

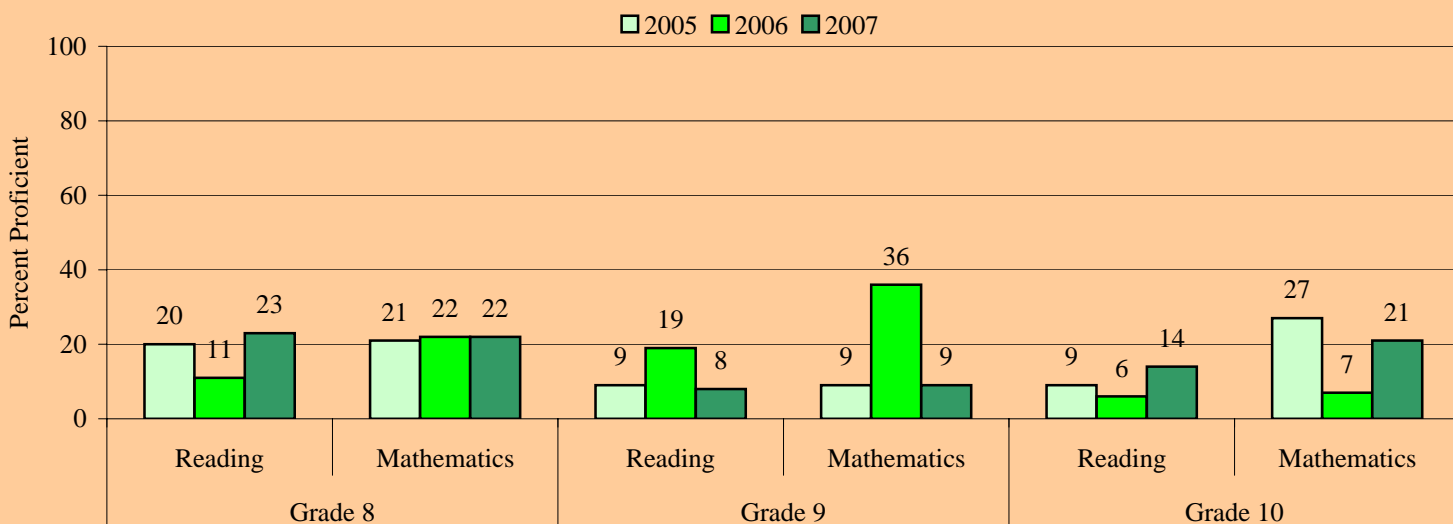
Sunset School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida Comprehensive Assessment Test (FCAT) and retention data.

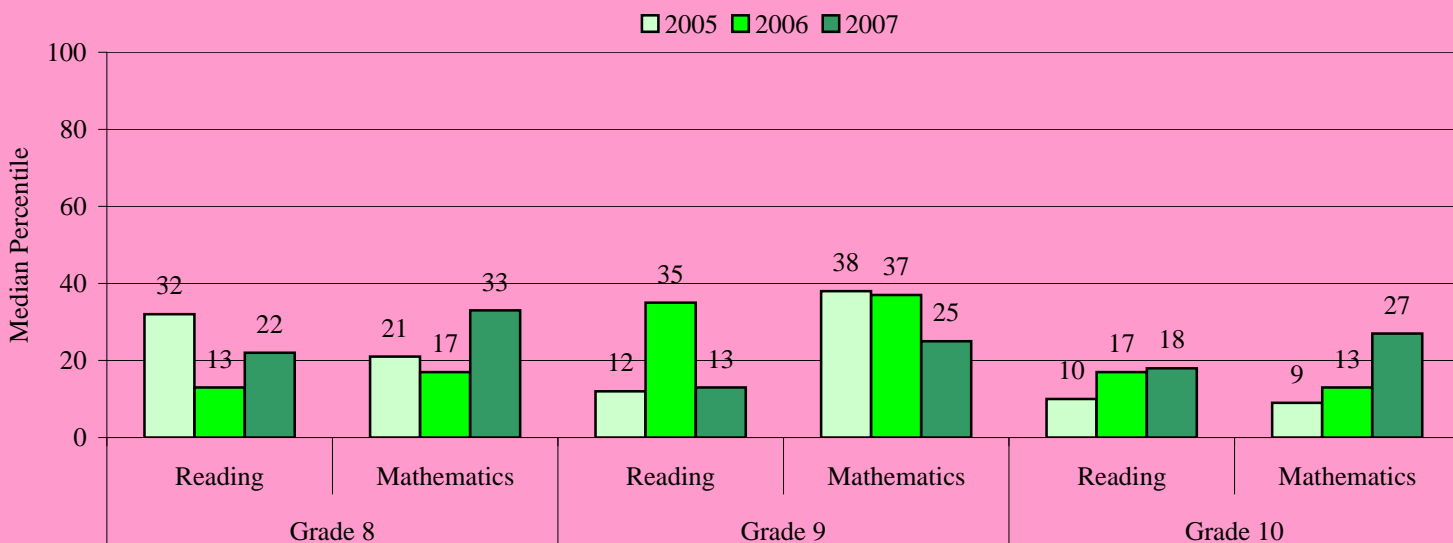
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 51 for reading and 66 for mathematics in grade 8, 42 for reading and 64 for mathematics in grade 9, and 34 for reading and 68 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 73% for grade 8 reading, 64% for grade 8 mathematics, 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics.

Proportion of Students Who Were Level 1 in 2006 who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	25%	100%	100%
Mathematics	67%	93%	50%

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	5%	32%	23%
Promoted	95%	68%	77%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.

Whiddon-Rogers Education Center

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment and retention data.

School Grades & Adequate Yearly Progress

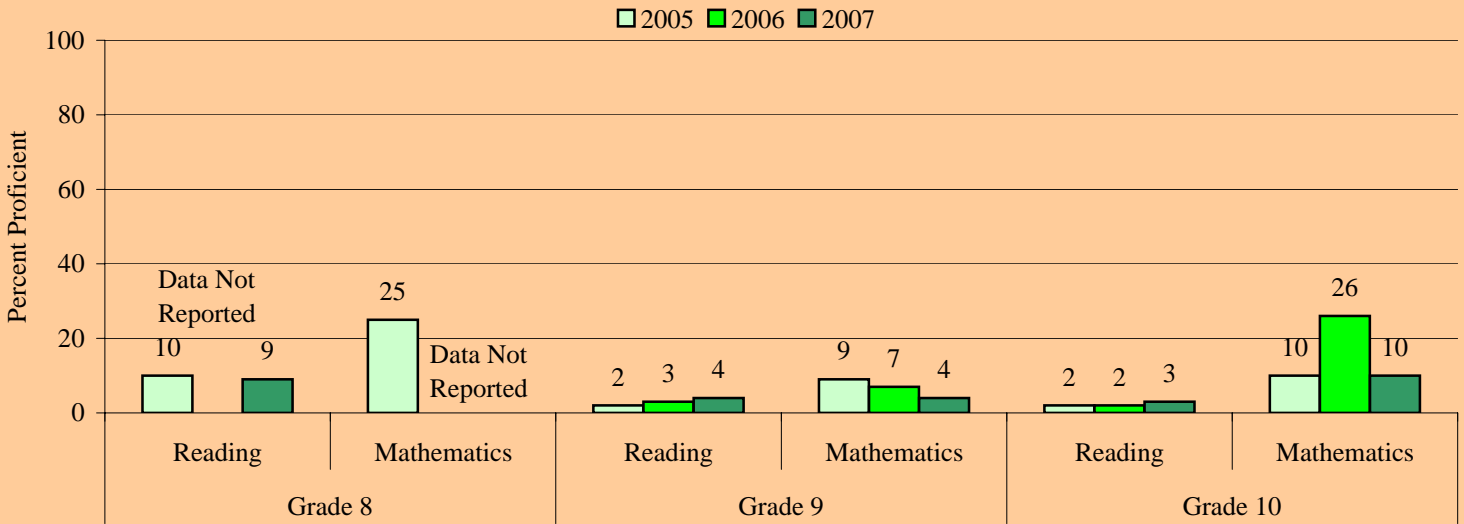
	2005	2006	2007
Grade	F	P	P
AYP	NO	NO	NO

P grade means only points were assigned.

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

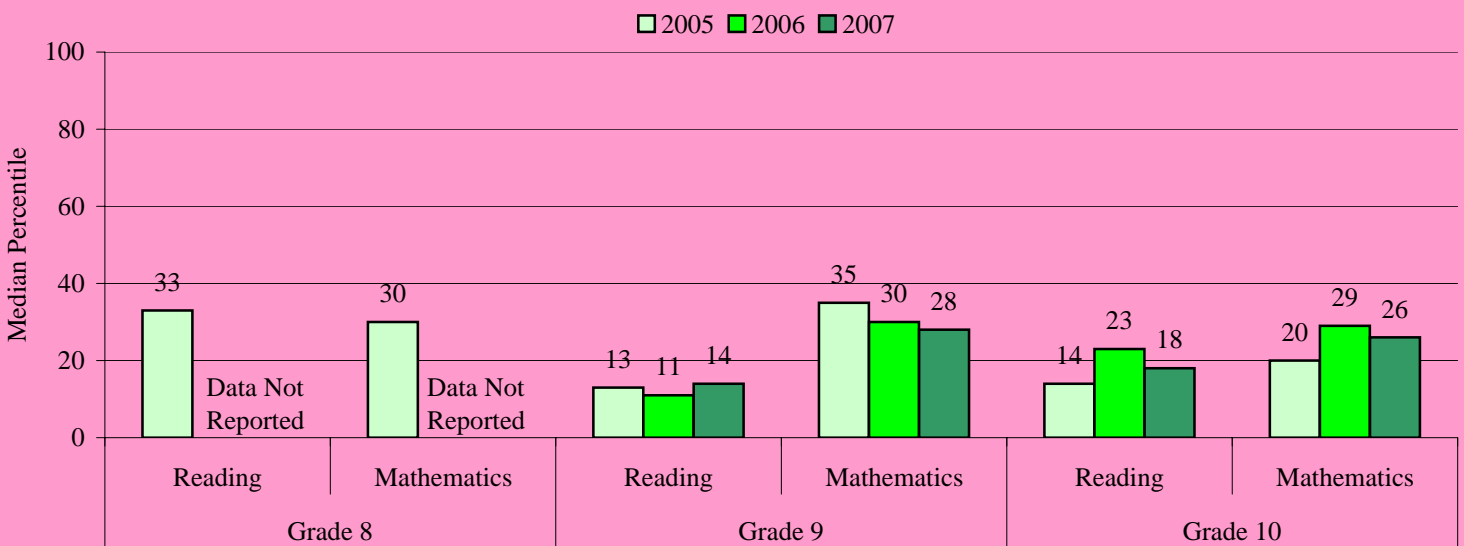
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 51 for reading and 66 for mathematics in grade 8, 42 for reading and 64 for mathematics in grade 9, and 34 for reading and 68 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 73% for grade 8 reading, 64% for grade 8 mathematics, 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	100%	92%	100%
Mathematics	100%	81%	85%

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	19%	99%	94%
Promoted	81%	1%	6%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.

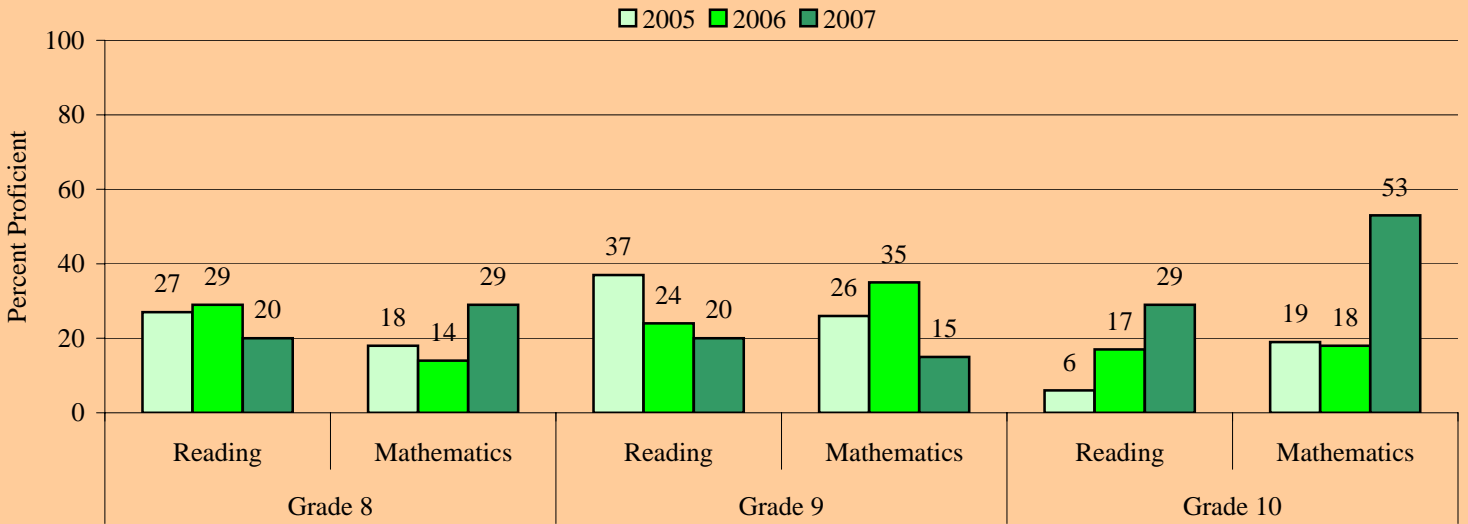
Whispering Pines School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida Comprehensive Assessment Test (FCAT) and retention data.

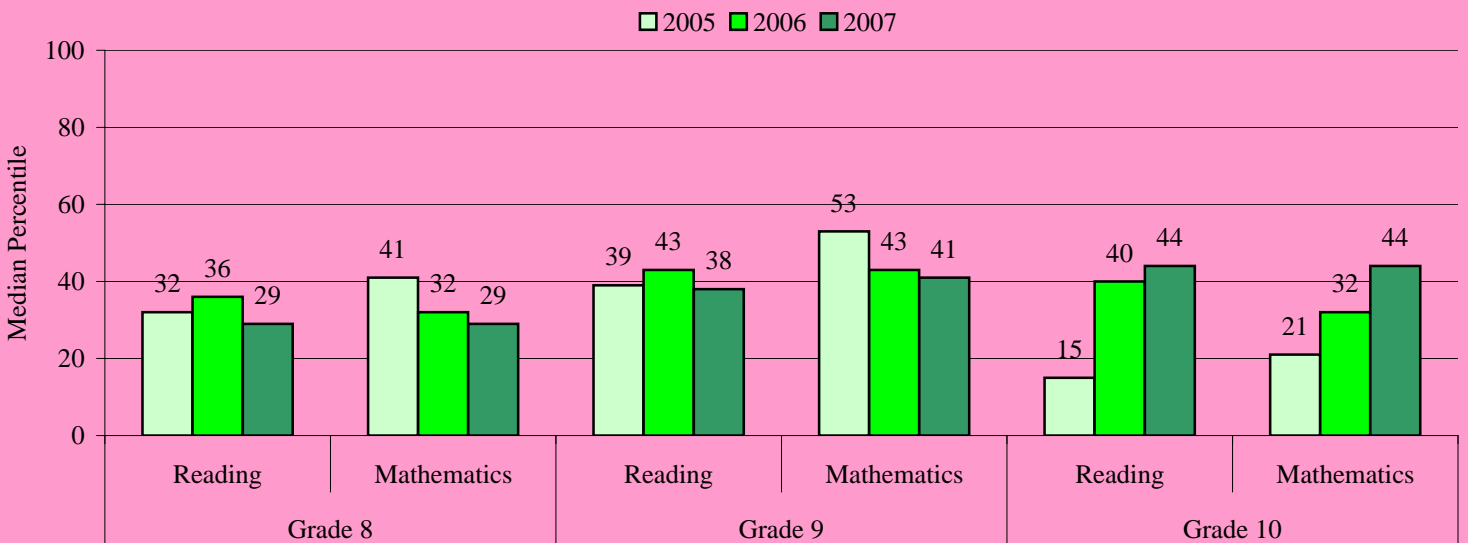
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Florida Comprehensive Assessment Test-Norm Referenced Test



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Proportion of Students Who Were Level 1 in 2006 who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	80%	86%	100%
Mathematics	83%	89%	0%

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	8%	56%	5%
Promoted	92%	44%	95%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.