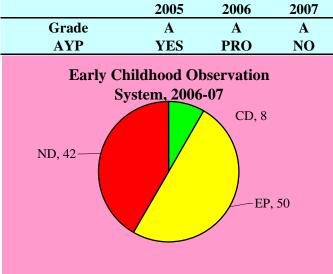
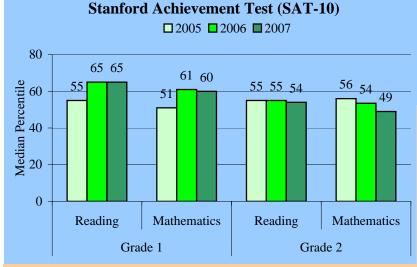
Atlantic West Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

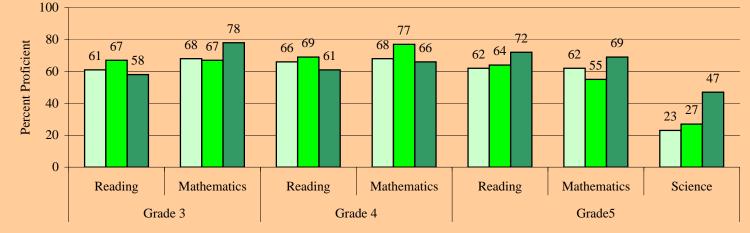
0% —		21			20	
0% + 0% +		Ŕ			23	
0% +					19	
0% – 0% –		62			38	
J% +	Lette	r Naming Flu	iency	Initia	ıl Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to

students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	5%	4%	11%	1%	1%
Promoted	95%	96%	89%	99%	99%

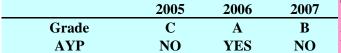
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

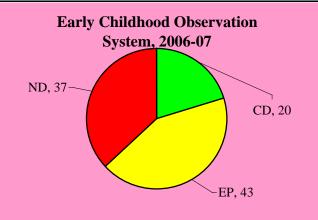
	Grade 3	Grade 4	Grade 5
Reading	32%	88%	48%
Mathematics	25%	71%	31%

Drew, Charles Elementary School Performance at a Glance

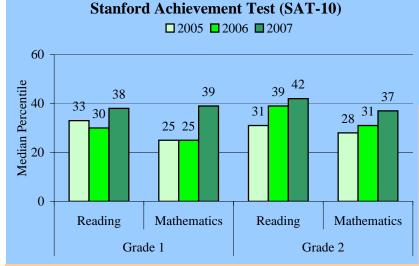
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.







CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

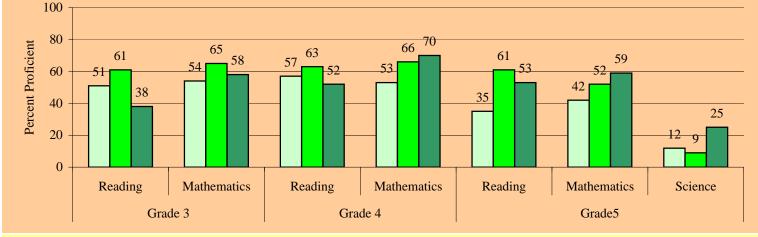
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% -					
		28		34	
80% -					
60% -		13		24	·
40% -		15		24	
- 070		16			
20% -		46		32	
0% -					
	Lette	r Naming Flu	iency Initia	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

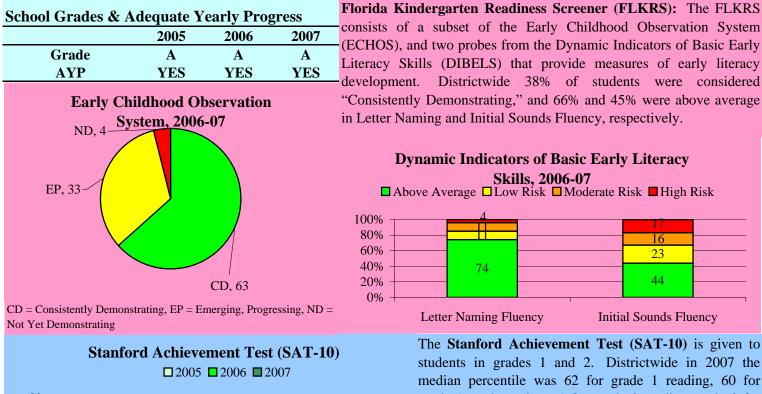
Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	16%	9%	30%	13%	0%
Promoted	84%	91%	70%	87%	100%

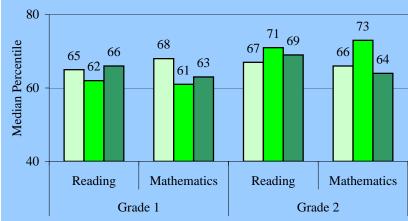
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	64%	83%	71%
Mathematics	14%	100%	56%
		-	-

Coconut Creek Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





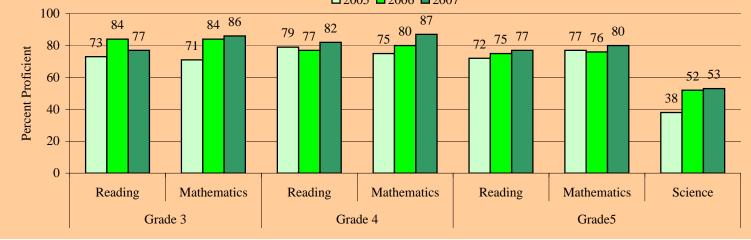
80%16	
100% 4 80% 16 60% 23 40% 74 20% 44	
40% 74	
20% 44	
0% +	1

grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is

summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	4%	4%	3%	1%	0%
Promoted	96%	96%	97%	99%	100%

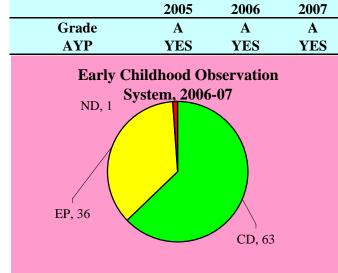
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	29%	38%	92%
Mathematics	100%	57%	44%
		-	-

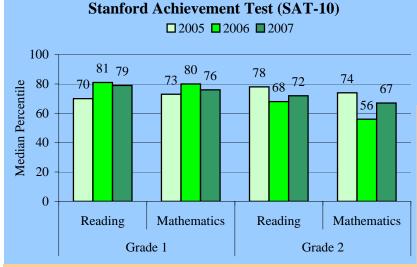
Coral Park Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

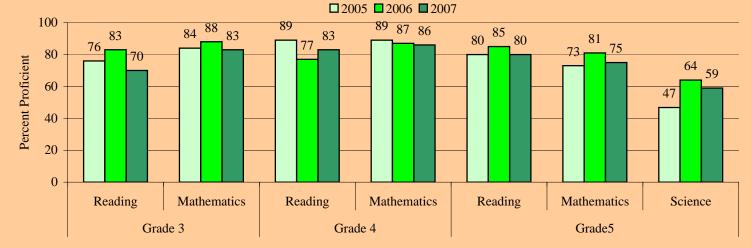
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% ¬					
		ģ		14	
80% -		12		19	
60% -				28	·
40% -		70		20	
20% -		/0		30	
				39	
0% -			1		
Letter Naming Fluency Initial Sounds Fluency					

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

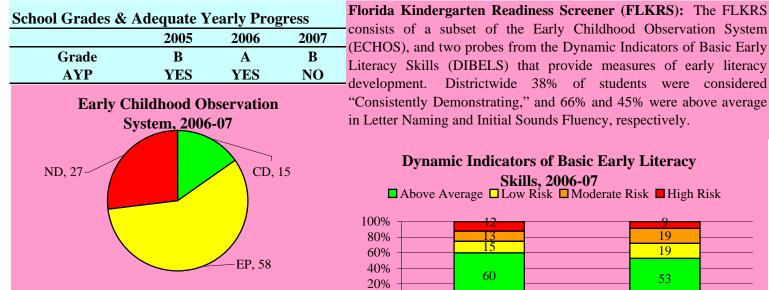
		Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5							
Retained	1%	2%	7%	1%	1%		
Promoted	99%	98%	93%	99%	99%		
Promoted	99%	98%	93%	99%			

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

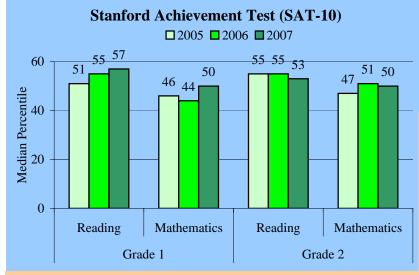
	Grade 3	Grade 4	Grade 5
Reading	80%	17%	57%
Mathematics	33%	60%	75%
		-	-

Coral Springs Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



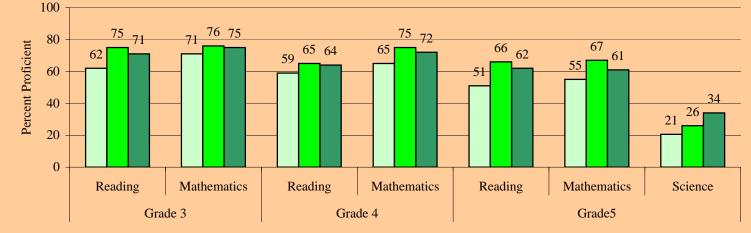
%	12	 9	
%	13	19	
%	15	19	
/0		17	
% % % %	60	53	
%			
%			

Letter Naming Fluency Initial Sounds Fluency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

3 Grade 4 Grade 5
2% 4%
98% 96%

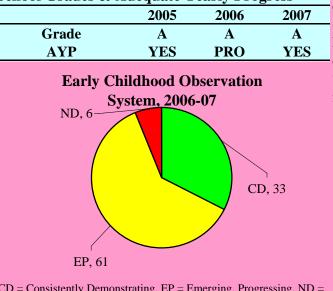
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	50%	83%	63%
Mathematics	50%	78%	65%
		-	

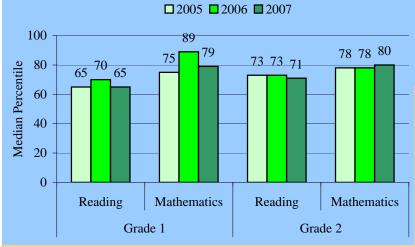
Country Hills Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

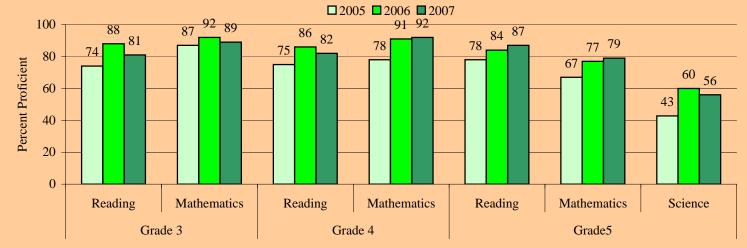
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% -		2			_
				13	
80% -		14		18	
60% -				25	
40% - 20% -		75		44	
0% -	Lette	r Naming Flu	iency Initi	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	2%	5%	2%	1%
Promoted	94%	98%	95%	98%	99%

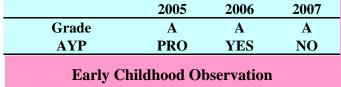
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	33%	100%	50%
Mathematics	0%	40%	57%
			a

Cresthaven Elementary School Performance at a Glance

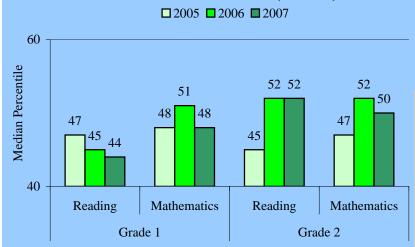
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.







CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

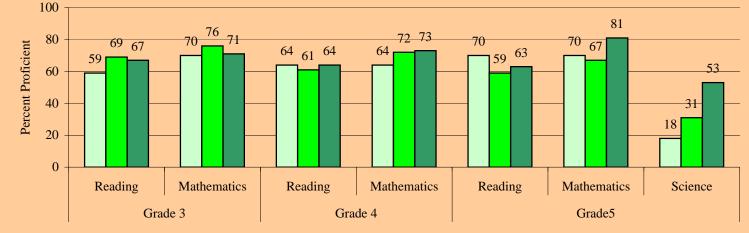
0%	31	14	
0%	- 12	25	
0%	13	23	
0% 0% 0% 0% 0%	45	38	

Letter Naming Fluency Initial Sounds Fluency The Stanford Achievement Test (SAT-10) is given to

students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

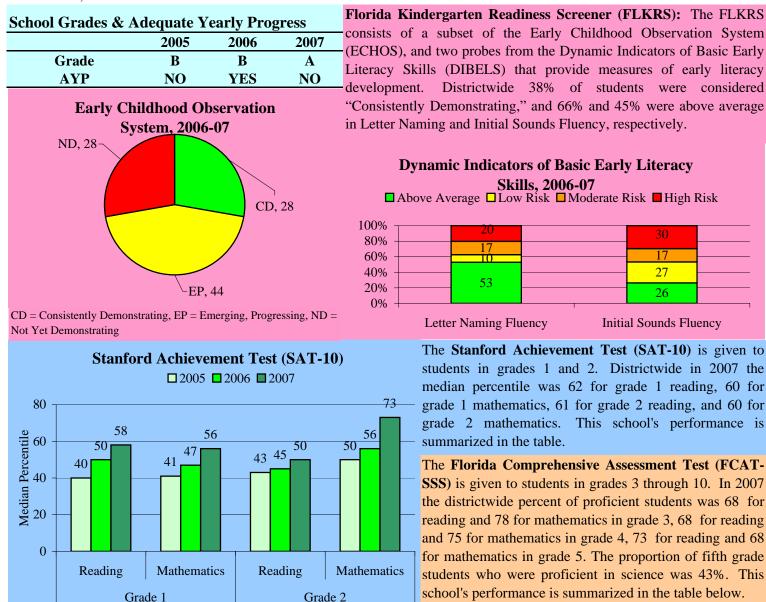
Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	12%	11%	5%	1%	0%
Promoted	88%	89%	95%	99%	100%

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

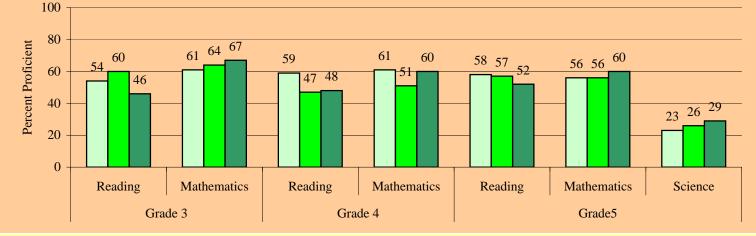
	Grade 3	Grade 4	Grade 5
Reading	0%	42%	59%
Mathematics	0%	44%	50%
			a

Cypress Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

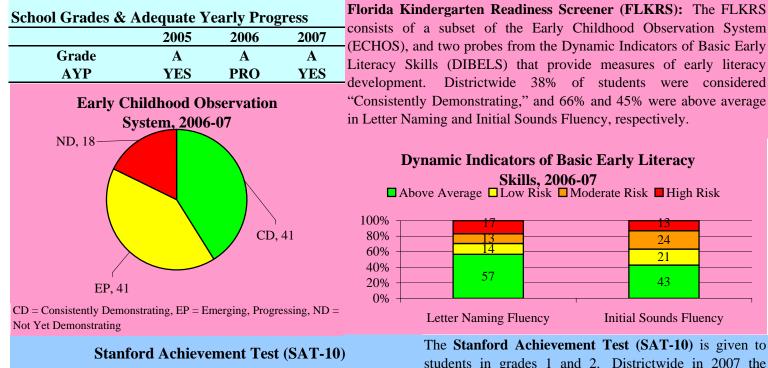
Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	7%	17%	5%	0%
Promoted	90%	93%	83%	95%	100%

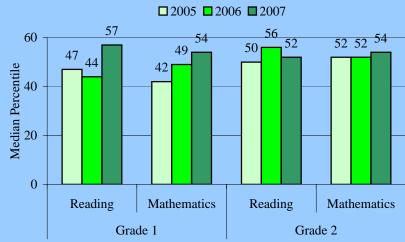
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	36%	64%	41%
Mathematics	29%	63%	56%
		-	

Deerfield Beach Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



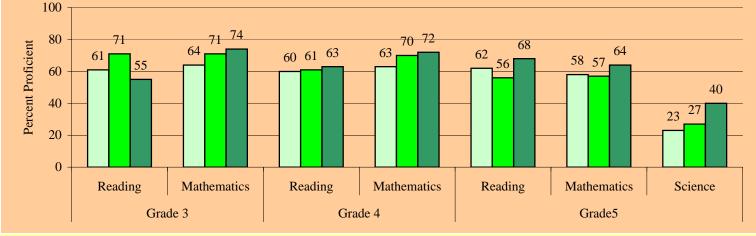


00%	17	_	10	
	17		13	
80%	13		24	
100%	14		21	·
40%				·
20%	57		43	
0%				
070				1

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	3%	3%	15%	0%	0%	
Promoted	97%	97%	85%	100%	100%	

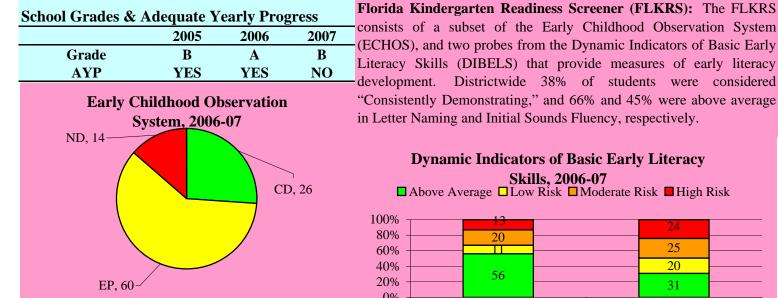
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	46%	100%	43%
Mathematics	0%	60%	53%
			a

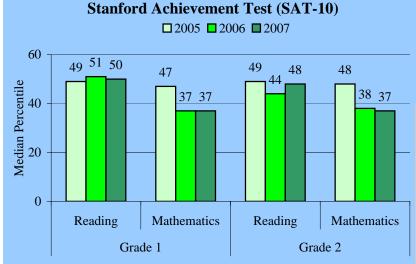
Deerfield Park Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

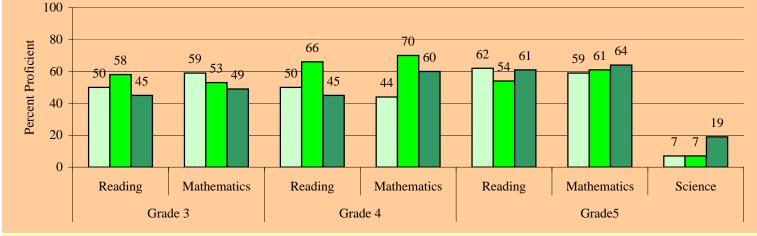


100% –		13		24	
80% +		20		24	
60% +				25	
40% +				20	
20% +		56		31	
0% +					
Letter Naming Fluency Initial Sounds Fluency					ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

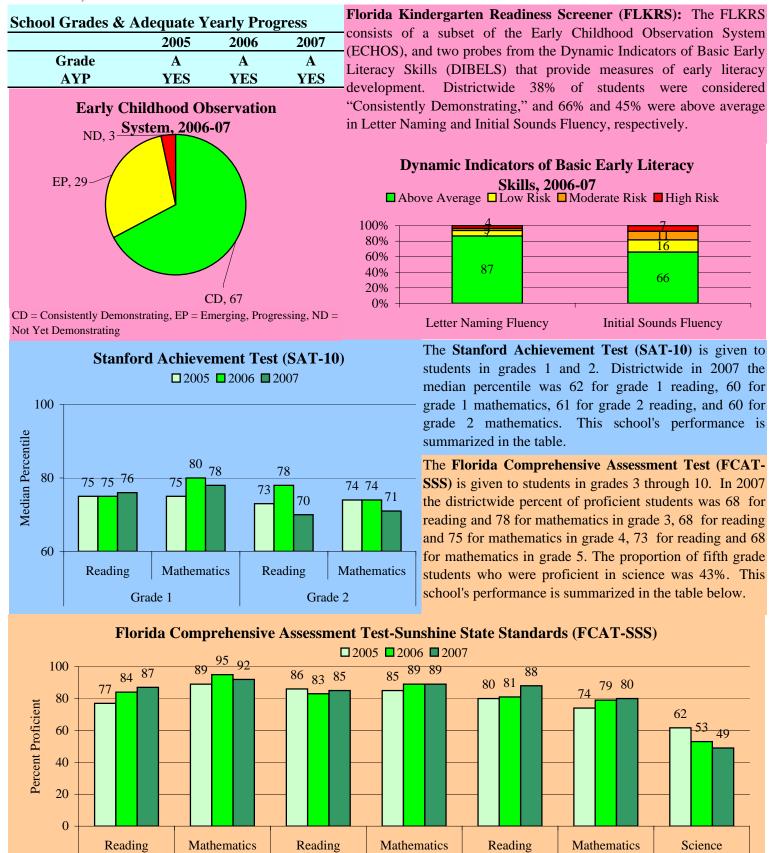
		Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5							
0%	1%	7%	0%	7%	Retained		
100%	99%	93%	100%	93%	Promoted		
	1,0	170	0,0	170			

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	67%	64%	67%
Mathematics	33%	31%	50%
		-	-

Eagle Ridge Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Grade 3

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	3%	2%	2%	0%	2%	
Promoted	97%	98%	98%	100%	98%	

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

Grade5

	Grade 3	Grade 4	Grade 5
Reading	0%	67%	36%
Mathematics	0%	80%	83%
	· • •	•	C , 1 ,

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

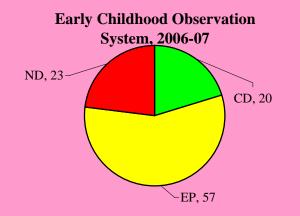
Grade 4

Forest Hills Elementary School Performance at a Glance

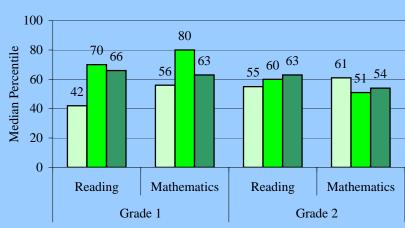
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.







CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07

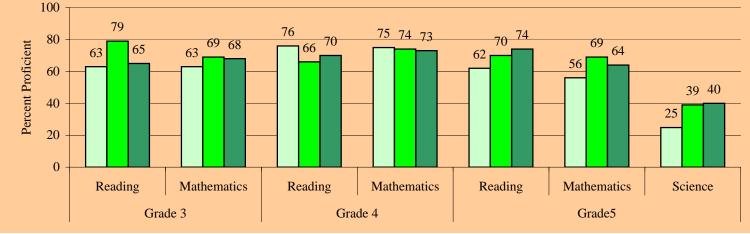
Above Average Low Ris	k Doderate Risk High Risk
-----------------------	---------------------------

100% ¬		8	_		
80% -		12		24	
60% -				22	
40% -		-		14	
20% -		70		41	
20% -				71	
070			· ·		I.
Letter Naming Fluency			iency In	itial Sounds Flu	iency

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	7%	4%	12%	2%	1%	
Promoted	93%	96%	88%	98%	99%	
Tiomotea	2270	2070	0070	2070	7770	

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

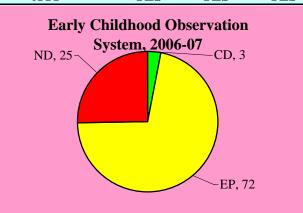
	Grade 3	Grade 4	Grade 5
Reading	25%	67%	65%
Mathematics	33%	30%	55%

Hunt, James S. Elementary School **Performance at a Glance**

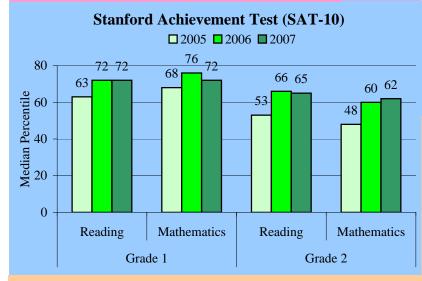
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



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Dynamic Indicators of Basic Early Literacy

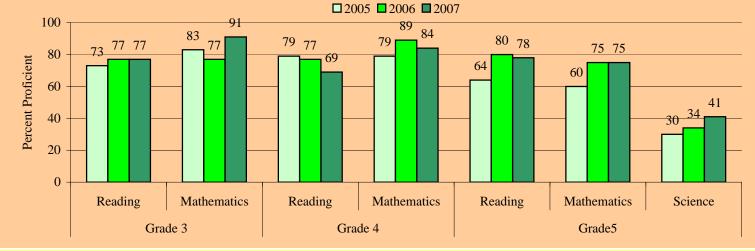
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% -					
80% -		26		35	
		19		50	
60% -		15		21	
40% -		15		24	
20% -		40		21	
0% -				21	
Letter Naming Fluency Initial Sounds Fluency					ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

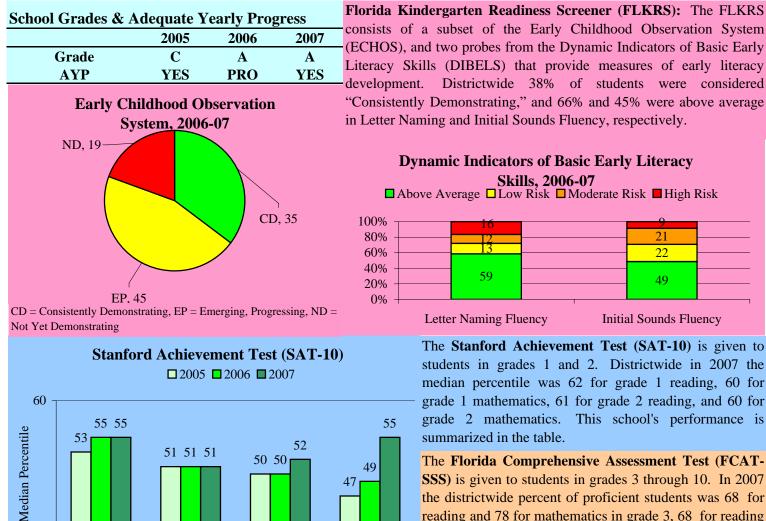
Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	10%	8%	4%	0%	1%	
Promoted	90%	92%	96%	100%	99%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	17%	60%	27%
Mathematics	20%	33%	50%
			C . 1 .

Liberty Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



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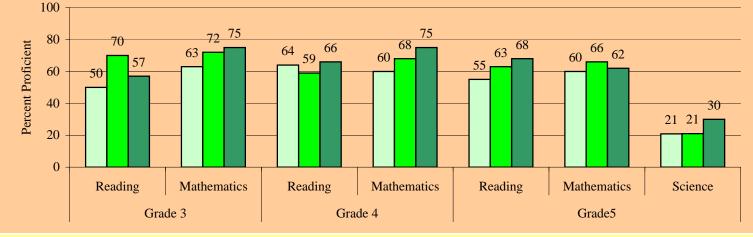
Grade 2

Reading

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007

Mathematics



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

40

Reading

Grade 1

Mathematics

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	5%	5%	7%	3%	0%	
Promoted	95%	95%	93%	97%	100%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

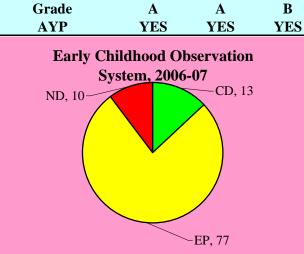
	Grade 3	Grade 4	Grade 5
Reading	24%	65%	54%
Mathematics	33%	47%	53%

Maplewood Elementary School

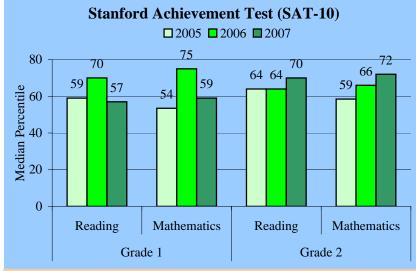
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

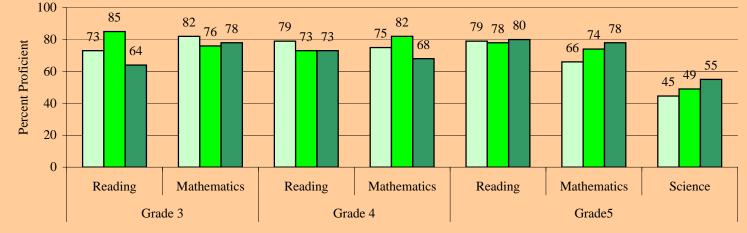
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% -		7		11	
80% -		13		16	
60% -		15		26	
40% -				20	
20% -		65		47	
20% 0% -					
070	Lette	r Naming Flu	ency Initia	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

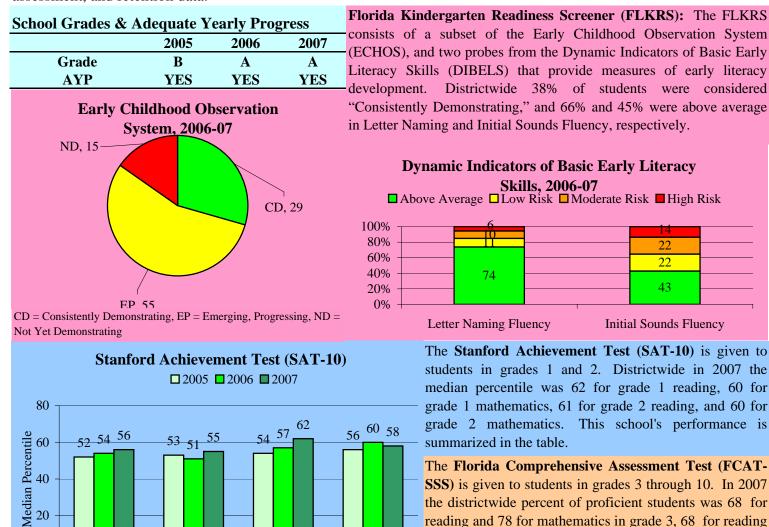
Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	5%	1%	6%	1%	0%	
Promoted	95%	99%	94%	99%	100%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	29%	75%	35%
Mathematics	0%	100%	86%
			a

Margate Elementary School Performance at a Glance

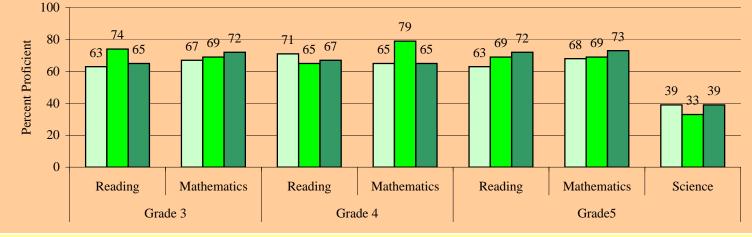
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Mathematics



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

0

Reading

Grade 1

Mathematics

Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	7%	3%	7%	1%	0%	
Promoted	93%	97%	93%	99%	100%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	40%	60%	57%
Mathematics	8%	47%	29%
			-

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Grade 2

Reading

McNab Elementary School Performance at a Glance

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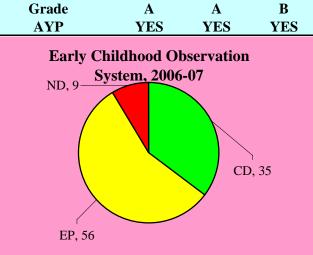
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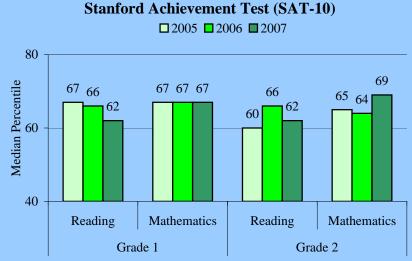
2005

2006

2007



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Dynamic Indicators of Basic Early Literacy

Skills, 2006-07 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk

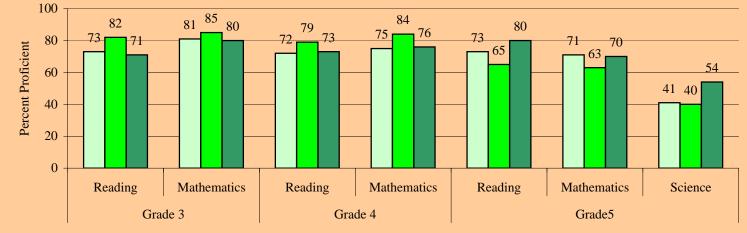
	-	•	
00/	10		
0%	10	15	
0% +	13	 18	

070	Lette	r Naming Flu	iency	' Initia	al Sounds Flu	ency
20% -						
20% -		67			54	
40% -					15	
60% -		9			10	
80% -		13			18	

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

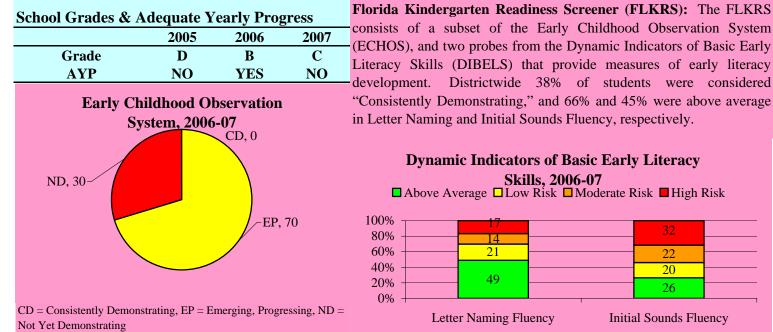
Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	7%	3%	6%	2%	1%	
Promoted	93%	97%	94%	98%	99%	
Fiomoteu	73%	71%	74%	90%	99%	

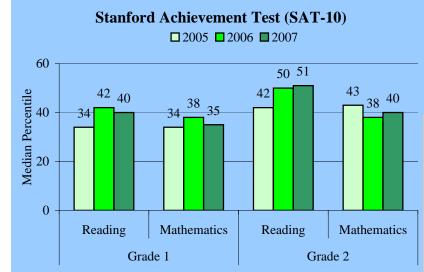
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	40%	29%	55%
Mathematics	0%	50%	0%
			a

Morrow Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



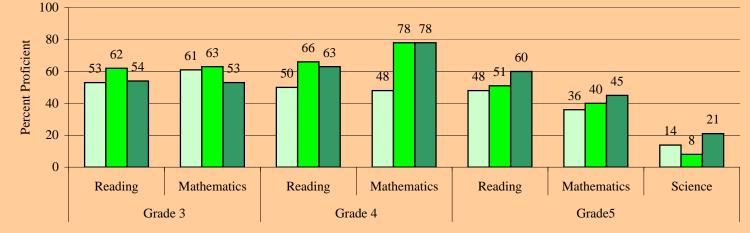


100%	17	_	_		
100%	1 /			32	
80% +	 14			32	
100% - 80% - 60% - 40% - 20% -	 21			22	
10%				20	
4070	49			20	
20% +	47			26	
0% +					L

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	20%	13%	16%	11%	1%
Promoted	80%	87%	84%	89%	99%

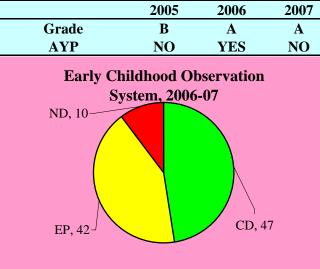
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	31%	57%	78%
Mathematics	20%	31%	89%

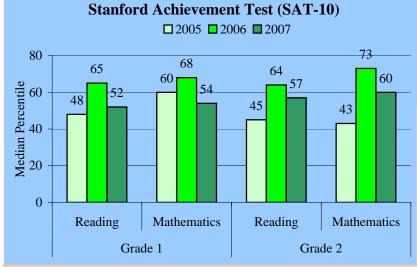
Norcrest Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress



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Dynamic Indicators of Basic Early Literacy

Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

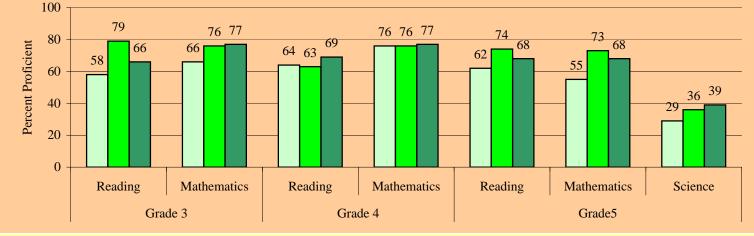
00%	16	31	
80%	12	 	
60%	17	 21	
00% 80% 60% 40% 20%	55	19	
20%		28	

Letter Naming FluencyInitial Sounds FluencyThe Stanford AchievementTest (SAT-10) is given tostudents in grades 1 and 2Districtwide in 2007 the

students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	7%	7%	2%	2%
Promoted	90%	93%	93%	98%	98%
Promoted	90%	93%	93%	98%	98%

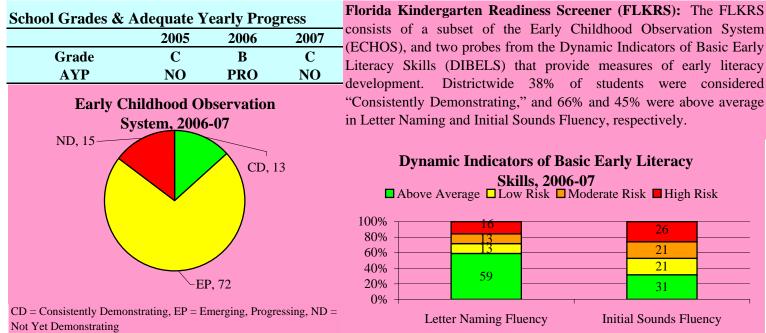
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

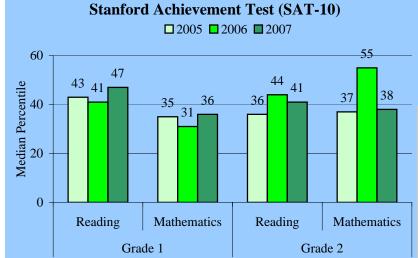
	Grade 3	Grade 4	Grade 5
Reading	46%	100%	53%
Mathematics	29%	38%	86%

North Lauderdale Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



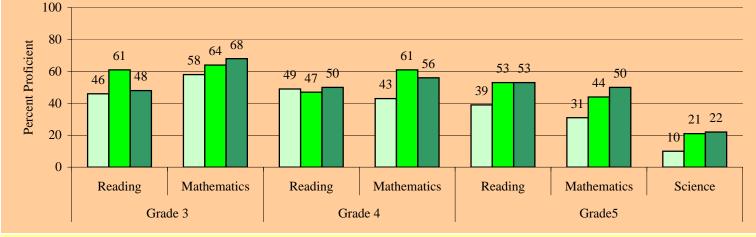


100%	16		26	
80%	3		20	
60%	15		21	
20%	59		31	
0%		1	51	1

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

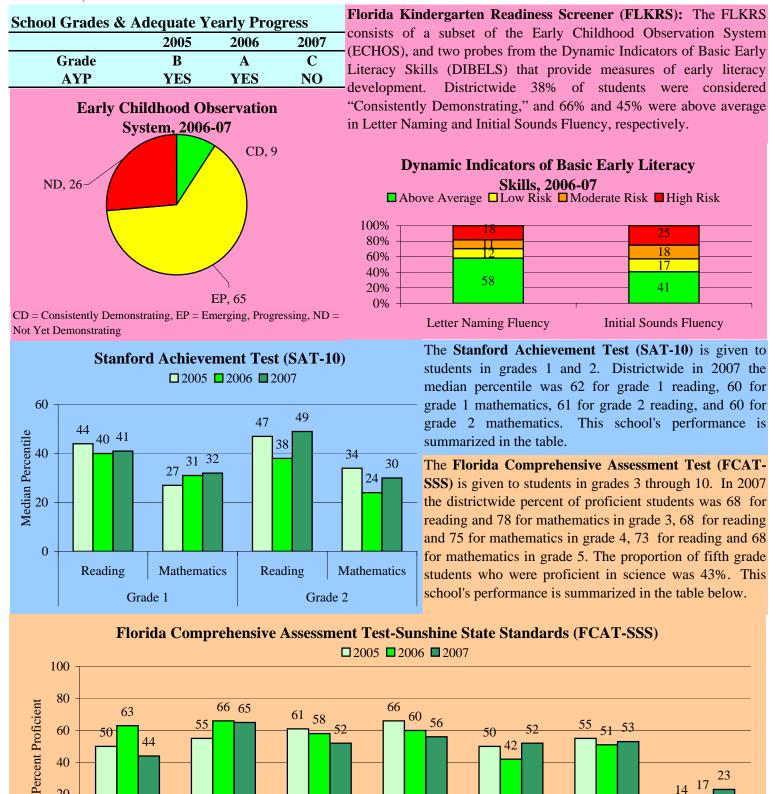
Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	14%	7%	17%	6%	2%
Promoted	86%	93%	83%	94%	98%

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	38%	79%	54%
Mathematics	0%	94%	63%
		-	

Palmview Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Mathematics

Grade 3

Reading

40

20

0

Reading

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	17%	7%	16%	9%	0%
Promoted	83%	93%	84%	91%	100%
1101110000	0070	2070	0.70	210	10070

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

Mathematics

Grade5

23 17

Science

	Grade 3	Grade 4	Grade 5
Reading	50%	67%	56%
Mathematics	18%	45%	54%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

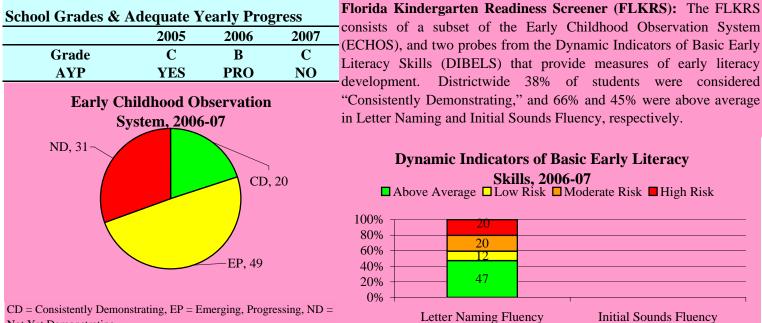
Mathematics

Grade 4

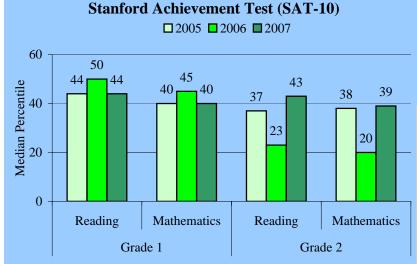
Reading

Park Ridge Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

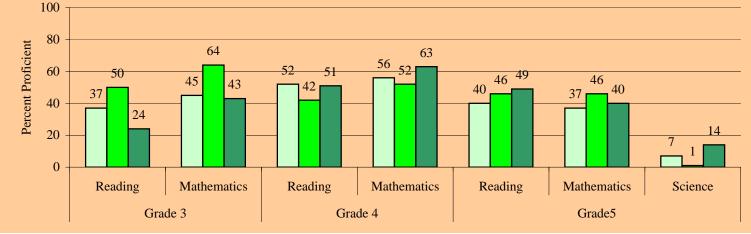


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The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

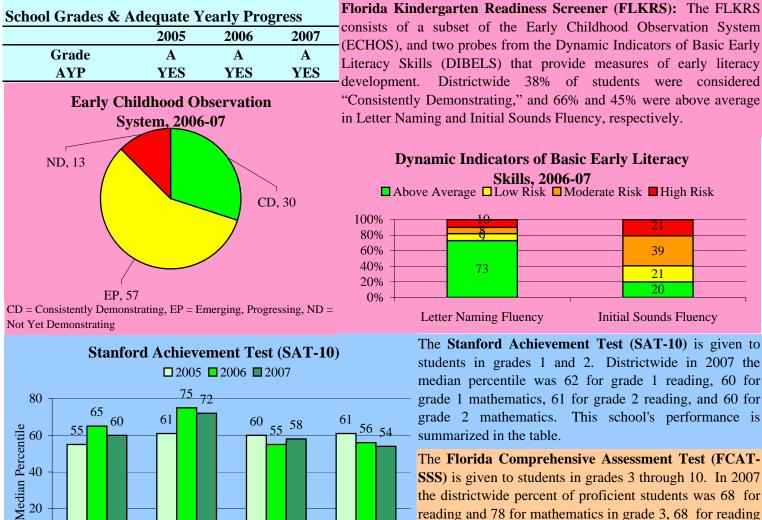
Grade 5					
1%					
Promoted 95% 99% 81% 95% 99%					

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	70%	71%	68%
Mathematics	50%	71%	79%

Parkside Elementary School Performance at a Glance

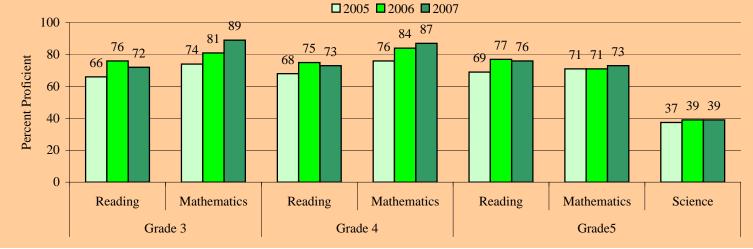
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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Mathematics



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

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Reading

Grade 1

Mathematics

Reading

Grade 2

Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	9%	2%	9%	2%	2%
Promoted 91% 98% 91% 98% 98%					

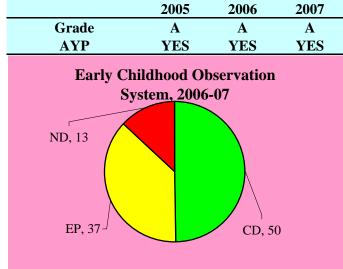
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	67%	38%	62%
Mathematics	25%	0%	50%
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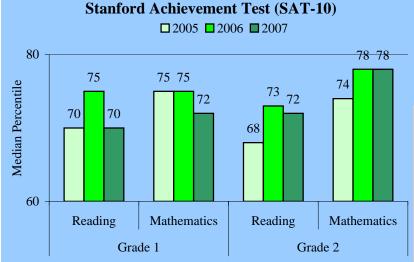
Park Springs Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





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Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

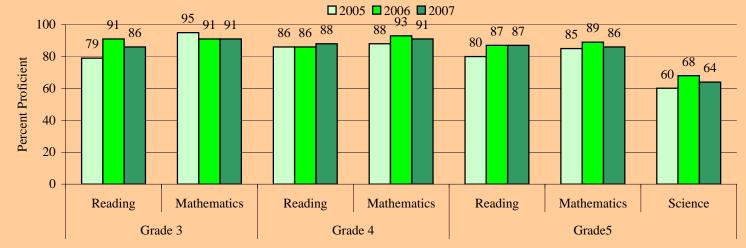
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% –		4		10	
80% +				12	
60%				23	
40% +		80		23	
		80		49	
20% +					
0% +					
	Lette	r Naming Flu	ency Initia	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



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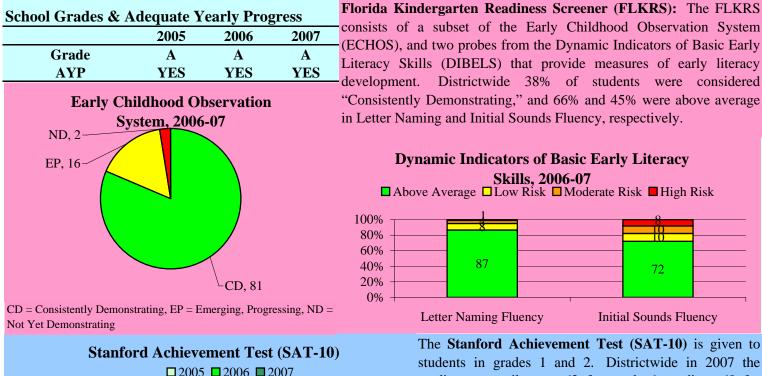
Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	1%	1%	3%	1%	0%
Promoted 99% 99% 97% 99% 100%					

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	25%	83%	67%
Mathematics	0%	67%	60%
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Park Trails Elementary School Performance at a Glance

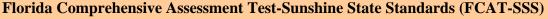
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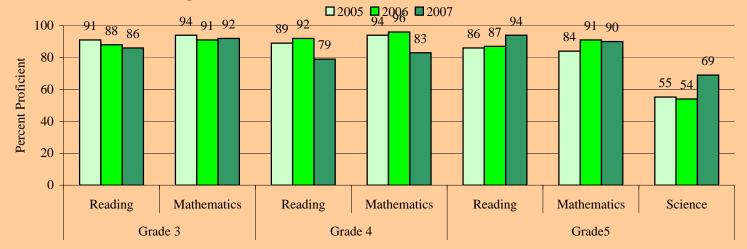


100 Median Percentile 87 84 84 82 84 81 80 78 78 80 73 60 Reading Mathematics Reading Mathematics Grade 1 Grade 2

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	2%	1%	3%	0%	1%
Promoted 98% 99% 97% 100% 99%					

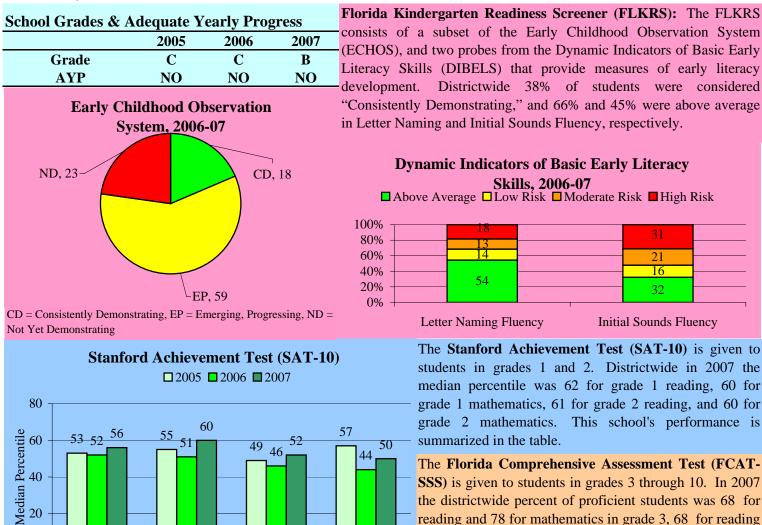
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5		
Reading	75%	60%	50%		
Mathematics	0%	50%	67%		

Pompano Beach Elementary School

Performance at a Glance

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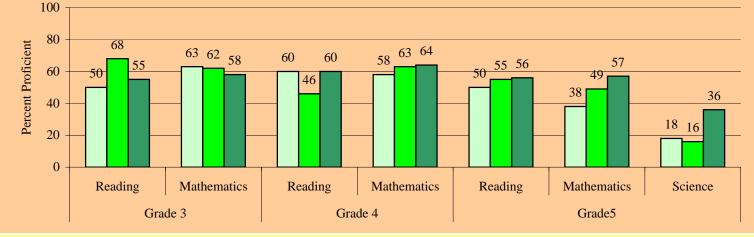
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Mathematics

Reading

Grade 2



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0

Reading

Grade 1

Mathematics

Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	8%	2%	6%	6%	1%
Promoted 92% 98% 94% 94% 99%					
Tomoteu	12/0	7070	7470	7470	J970

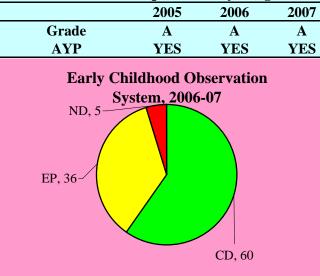
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	30%	62%	60%
Mathematics	30%	57%	83%

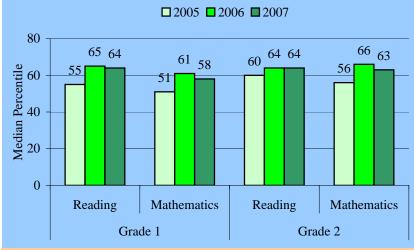
Quiet Waters Elementary School Performance at a Glance

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School Grades & Adequate Yearly Progress



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Stanford Achievement Test (SAT-10)

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

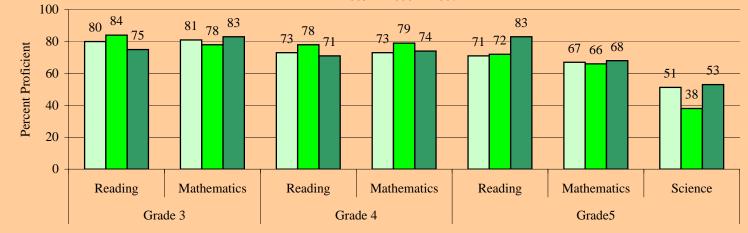
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% –		15			
		1.5		14	
80% +		I 3		20	
60% +				21	·
40% +		67		1.5	
20% +				45	
0% +			1	_	•
Letter Naming Fluency Initial Sounds				al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	5%	5%	5%	1%	0%	
Promoted	95%	95%	95%	99%	100%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	50%	92%	40%
Mathematics	0%	42%	55%
			-

Ramblewood Elementary School

Performance at a Glance

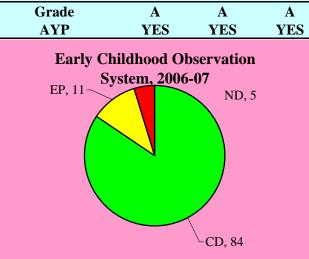
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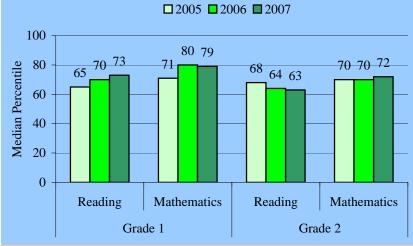
2005

2006

2007



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Stanford Achievement Test (SAT-10)

Dynamic Indicators of Basic Early Literacy Skills 2006-07

in Letter Naming and Initial Sounds Fluency, respectively.

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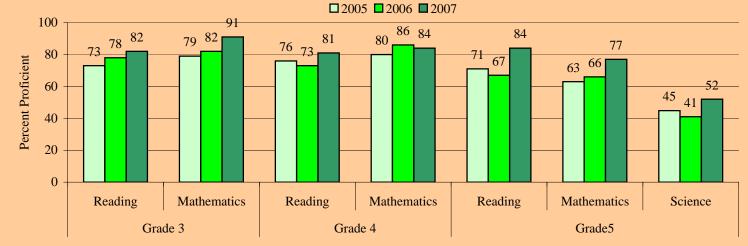
development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average

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100% T		9		9	
80% +		12		10	
60% +				10	
40% +		72		50	
20% +		. –		59	
0% +					
Letter Naming Fluency Initial Sounds Fluency					

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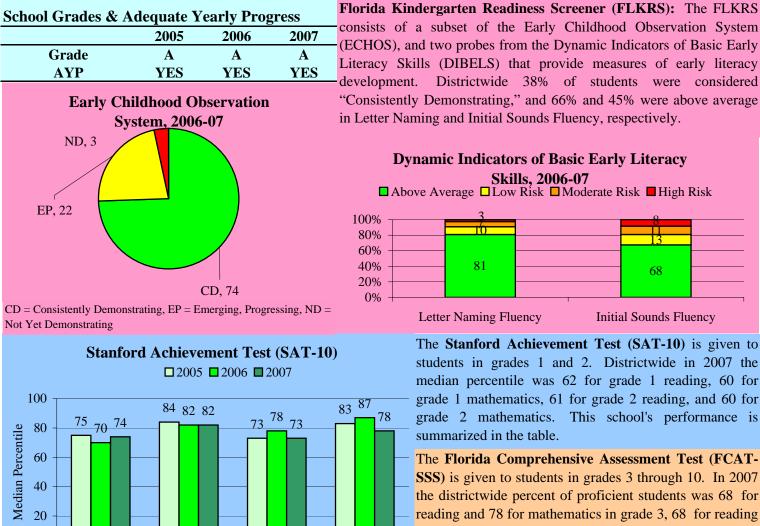
Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	3%	2%	2%	0%	0%	
Promoted	97%	98%	98%	100%	100%	

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

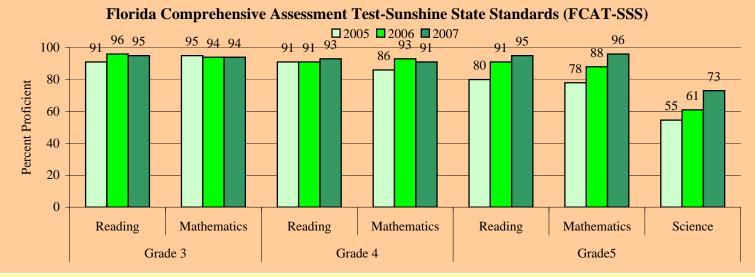
	Grade 3	Grade 4	Grade 5
Reading	29%	79%	42%
Mathematics	0%	69%	60%
		•	0 1

Riverglades Elementary School Performance at a Glance

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Mathematics

Grade 2

Reading

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0

Reading

Grade 1

Mathematics

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	2%	0%	1%	1%	1%	
Promoted	98%	100%	99%	99%	99%	

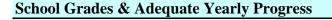
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

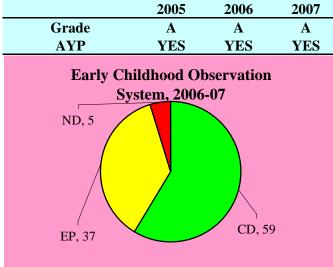
	Grade 3	Grade 4	Grade 5
Reading	0%	100%	0%
Mathematics	0%	100%	0%
	(T		C (1)

Riverside Elementary School

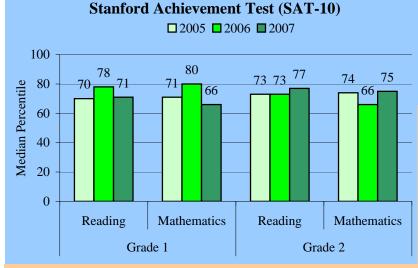
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Dynamic Indicators of Basic Early Literacy

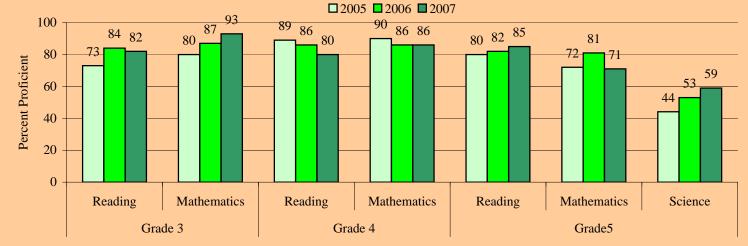
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% ¬		3		6	
		g		<u> </u>	
80% -				20	
60% -				-	
40% -		86			
				67	
20% -					
0% -					l
Letter Naming Fluency Init				al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

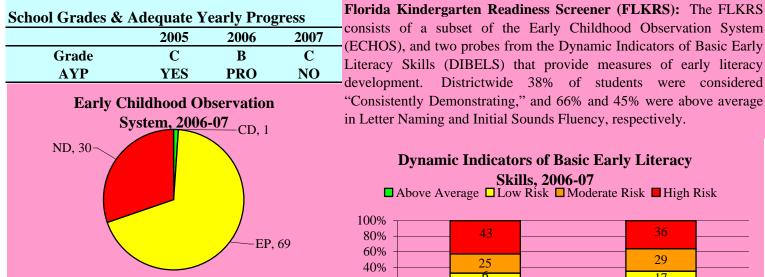
Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	5%	0%	2%	0%	1%	
Promoted	95%	100%	98%	100%	99%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

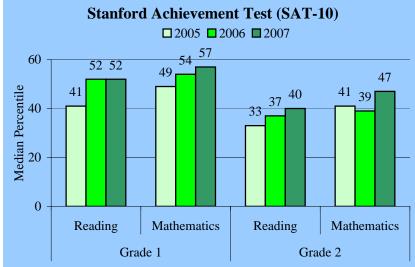
	Grade 3	Grade 4	Grade 5
Reading	33%	75%	67%
Mathematics	0%	83%	63%
			a

Markham, C. Robert Elementary School **Performance at a Glance**

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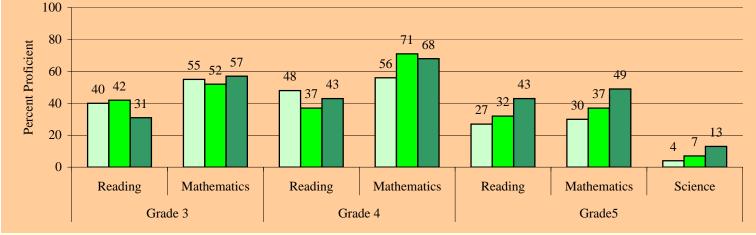


100% -					·
		43		36	
80% -		73		50	
60% -				29	
40% -		25		29	
20% -		6		17	
0% -		26		18	
0% -					1
	Lette	r Naming Flu	ency Initia	al Sounds Flu	ency

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



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Percent of Student Retained and Promoted							
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5			
9%	10%	26%	4%	2%			
91%	90%	74%	96%	98%			
	Grade 1 9%	Grade 1 Grade 2 9% 10%	Grade 1 Grade 2 Grade 3 9% 10% 26%	Grade 1 Grade 2 Grade 3 Grade 4 9% 10% 26% 4%			

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

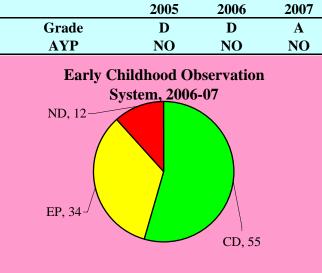
	Grade 3	Grade 4	Grade 5
Reading	48%	75%	63%
Mathematics	44%	38%	50%
			a

Sanders Park Elementary School

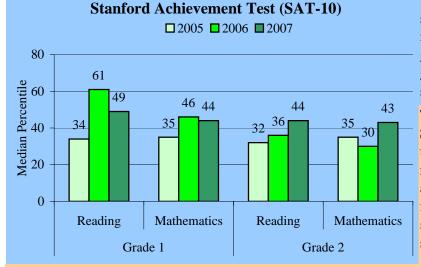
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Dynamic Indicators of Basic Early Literacy

Skills, 2006-07

	eruge -		I UDI
0/.			

100%	18	25	
80%	14	20	
60%	13	20	
40%		21	
4070	55		
20%		34	
0% +			
40% 20% 0%	55	34	

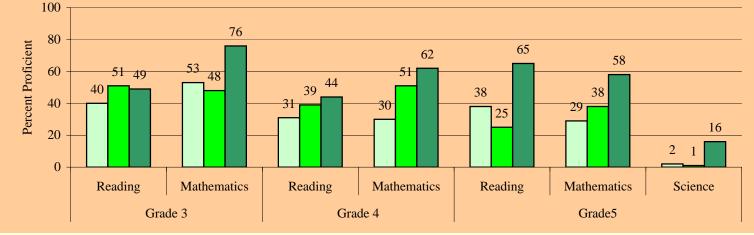
Letter Naming Fluency Initial Sounds Fluency

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te Rick 📕 High Rick

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted							
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5		
Retained	12%	7%	15%	15%	0%		
Promoted	88%	93%	85%	85%	100%		

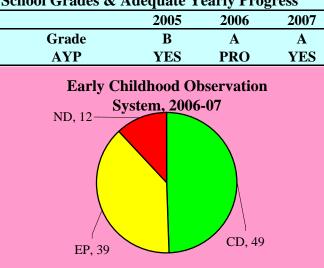
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	50%	44%	25%
Mathematics	20%	50%	43%

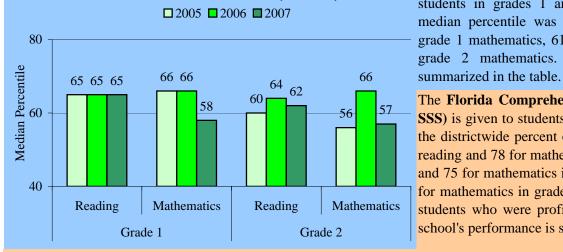
Tamarac Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

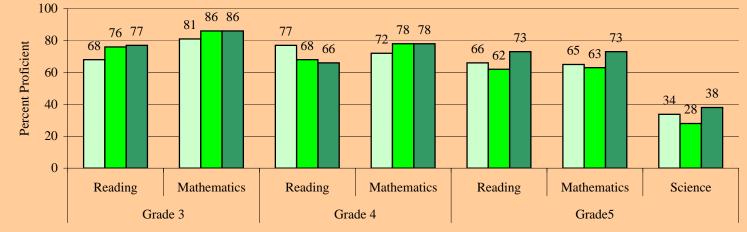
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% -		10			
80% -		9		25	
60% -		12		27	
40% -		69		14	
20% -		09		35	
0% -					1
	Lette	r Naming Flu	ency Initi	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

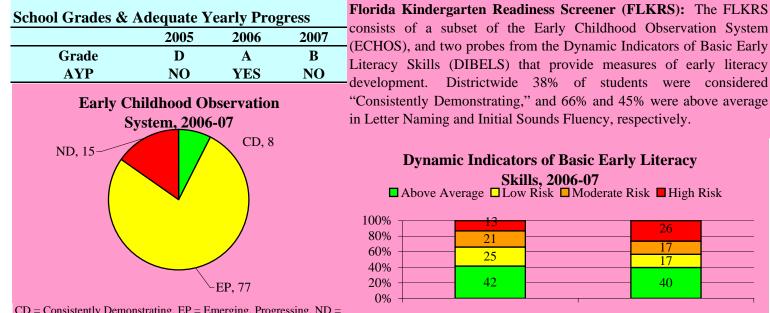
Percent of Student Retained and Promoted							
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5		
Retained	7%	3%	7%	2%	0%		
Promoted	93%	97%	93%	98%	100%		

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

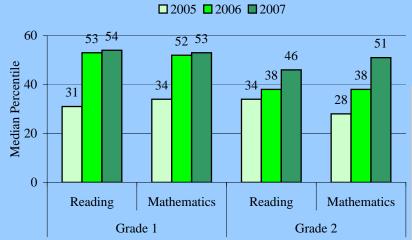
	Grade 3	Grade 4	Grade 5
Reading	27%	91%	61%
Mathematics	0%	55%	67%

Tedder Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



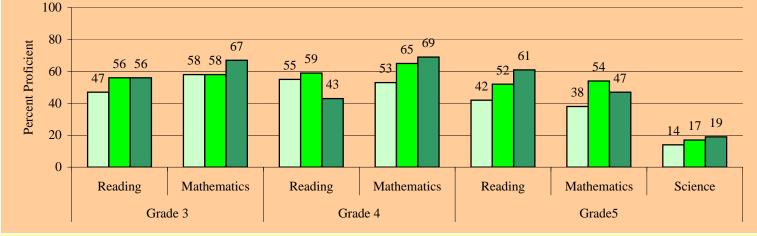
Stanford Achievement Test (SAT-10)

Letter Naming Fluency Initial Sounds Fluency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted							
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5		
Retained	6%	10%	10%	1%	0%		
Promoted	94%	90%	90%	99%	100%		

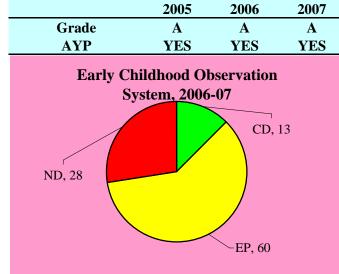
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	38%	67%	61%
Mathematics	0%	53%	50%
			a

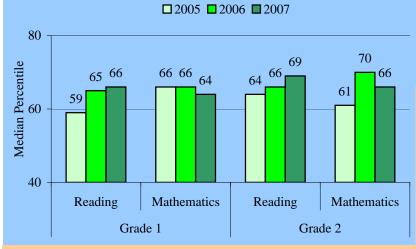
Tradewinds Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07

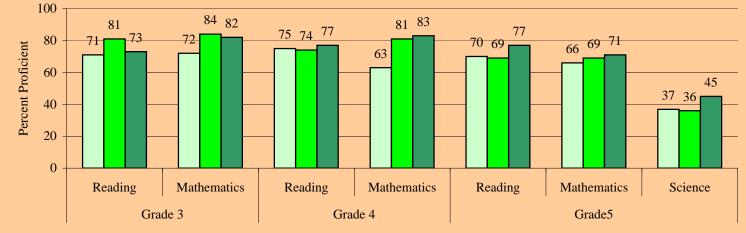
Above A	Average	R1sk	Moderate R1sk	High Risk	

100% -		10			
		6		17	•
80% -		12		17	
60% -				- 25	
40% -		70			
		72		51	
20% -				51	
0% -					
Letter Naming Fluency Initial Sour				al Sounds Flu	ency

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
(Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	0%	7%	2%	2%
Promoted	99%	100%	93%	98%	98%

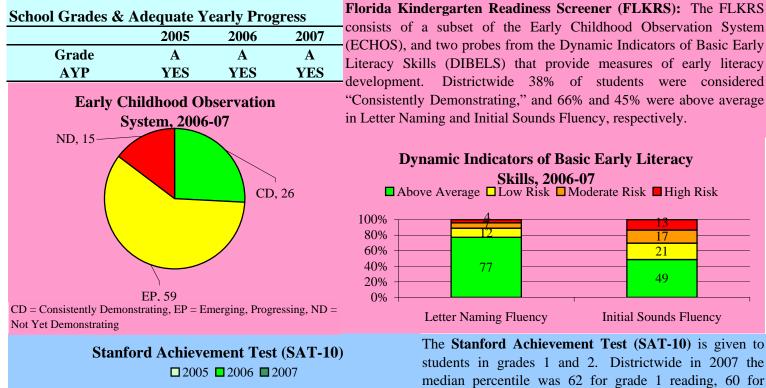
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

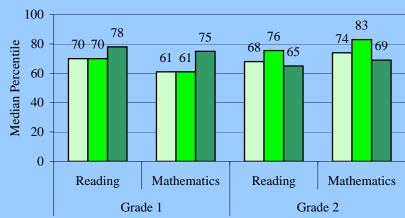
	Grade 3	Grade 4	Grade 5
Reading	50%	67%	44%
Mathematics	0%	33%	54%
		-	-

Westchester Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



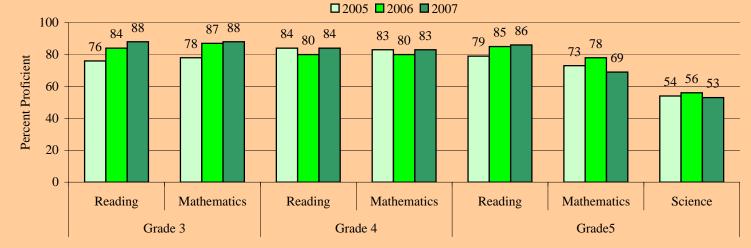


The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is

summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	4%	1%	1%	1%
Promoted	94%	96%	99%	99%	99%

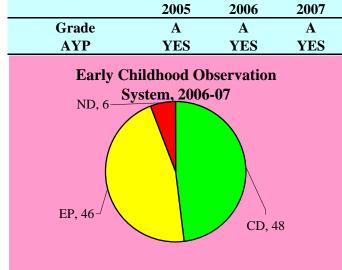
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	29%	63%	60%
Mathematics	0%	25%	64%
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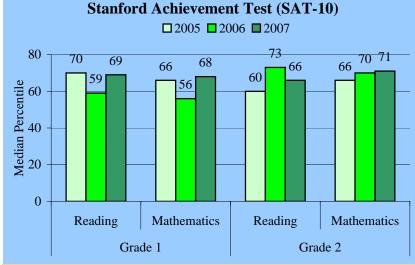
Winston Park Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

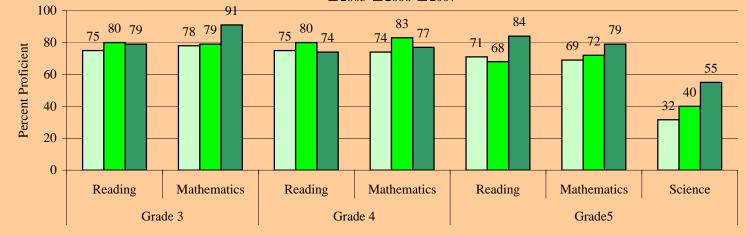
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

1000/		7		10	
100% 7		Ó		12	
80% -				17	
60% -				18	
		0.0			
40% -		80		52	
20% -				53	
0% -					
0% 7					
	Lette	r Naming Flu	ency Initia	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

C				Percent of Student Retained and Promoted							
G	rade 1 G	Frade 2 G	Grade 3 G	rade 4 C	Grade 5						
Retained	4%	2%	7%	1%	0%						
Promoted	96%	98%	93%	99%	100%						

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	45%	63%	31%
Mathematics	0%	50%	83%
	4• TD1		C · 1 ·

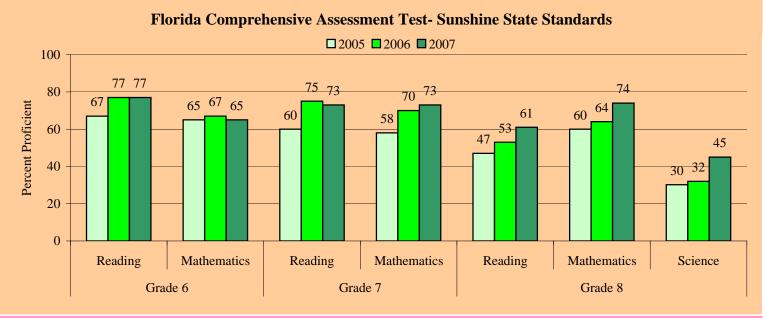
Coral Springs Middle School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

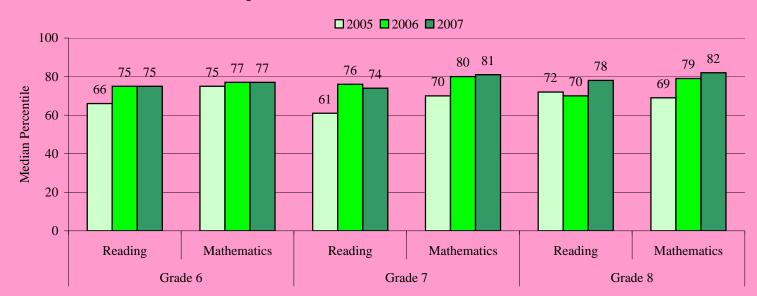
School Grades & Adequate Yearly Progress				
2005	2006	2007		
А	Α	Α		
YES	PRO	NO		
	2005 A	2005 2006 A A		

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.



Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted					
	Grade 6	Grade 7	Grade 8		
Retained	4%	2%	1%		
Promoted	96%	98%	99%		

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	49%	48%	74%
Mathematics	82%	52%	66%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Crystal Lake Middle School

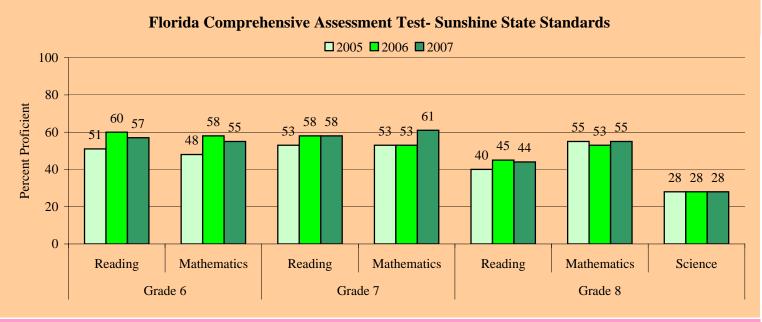
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

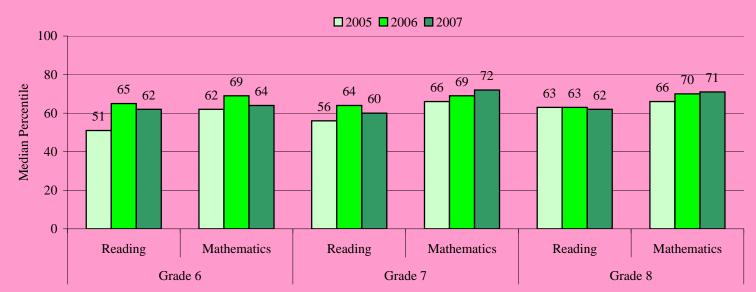
School Grades & Adequate Yearly Progress					
2005 2006 2007					
С	Α	С			
NO	PRO	NO			
	2005 C	2005 2006 C A			

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted				
Grade 6 Grade 7 Grade 8				
Retained	2%	2%	2%	
Promoted	98%	98%	98%	

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	82%	70%	84%
Mathematics	91%	69%	75%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

For additional information, logon to www.browardschools.com or www.fldoe.org.

Florida Comprehensive Assessment Test-Norm Referenced Test

Deerfield Beach Middle School

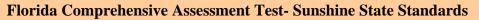
Performance at a Glance

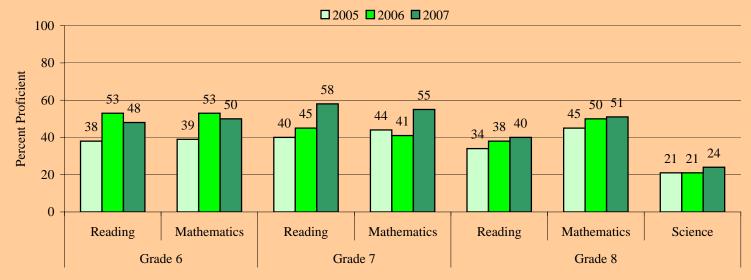
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

School Grades & Adequate Yearly Progress					
2005 2006 2007					
С	В	С			
NO	PRO	NO			
	2005 C	2005 2006 C B			

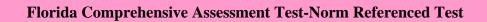
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

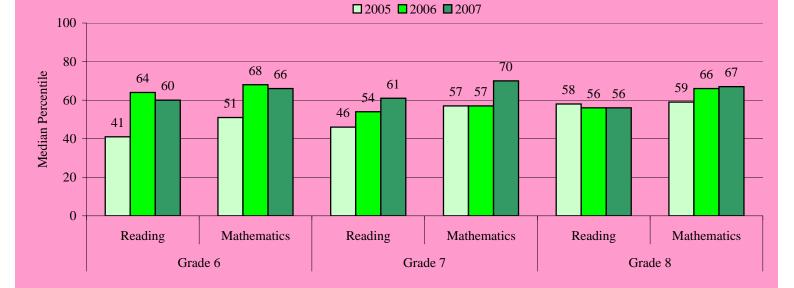
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the district wide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.





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Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading,

Proportion of Students Who Were	e Level 1 in 2006					
Who Remained Level 1 in 2007						

	Grade 6	Grade 7	Grade 8
Reading	73%	69%	77%
Mathematics	81%	70%	76%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

64% for grade 8 mathematics.

Percent of Student Retained and Promoted			
	Grade 6	Grade 7	Grade 8
Retained	8%	4%	5%
Promoted	92%	96%	95%

Forest Glen Middle School

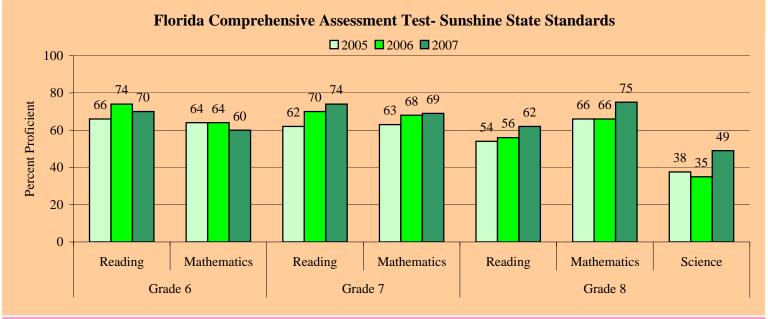
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

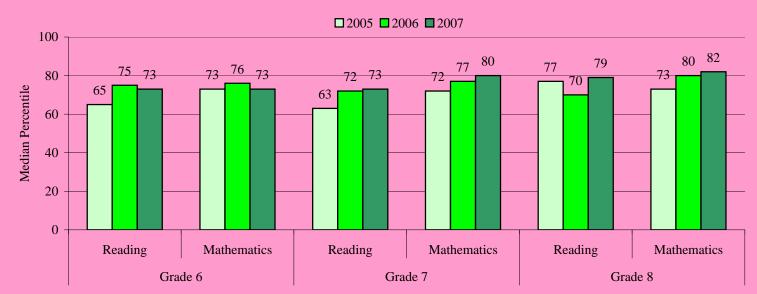
School Grades & Adequate Yearly Progress				
	2005	2006	2007	
Grade	Α	Α	Α	
AYP	YES	PRO	YES	

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the district wide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



The Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT) is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.



Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading,

Proportion of Students Who Were Level 1 in 2006
Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	49%	59%	72%
Mathematics	81%	58%	72%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

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64% for grade 8 mathematics.

Percent of Student Retained and Promoted					
Grade 6 Grade 7 Gra					
2%	2%	2%			
98%	98%	98%			
	Grade 6 2%	Grade 6 Grade 7 2% 2%			

Lyons Creek Middle School

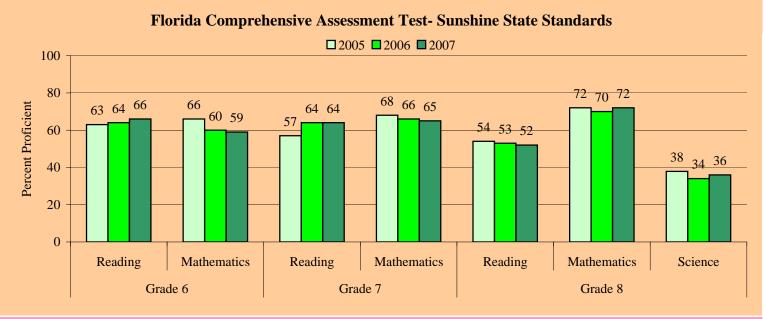
Performance at a Glance

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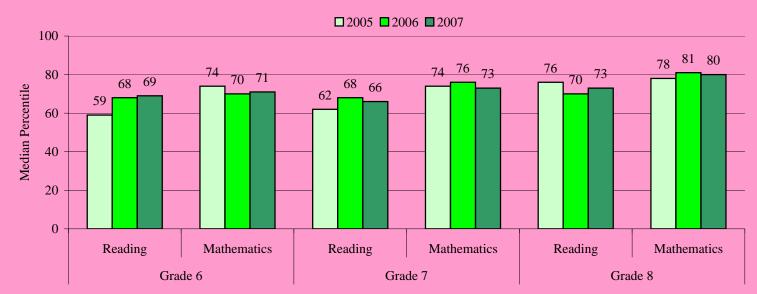
School Grades & Adequate Yearly Progress			
2005	2006	2007	
Α	Α	Α	
YES	PRO	NO	
	2005 A	2005 2006 A A	

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.



Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted			
	Grade 6	Grade 7	Grade 8
Retained	1%	1%	2%
Promoted	99%	99%	98%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	54%	60%	69%
Mathematics	87%	67%	45%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

 $\label{eq:constraint} For additional information, logon to www.browardschools.com \ or \ www.fldoe.org.$

Margate Middle School

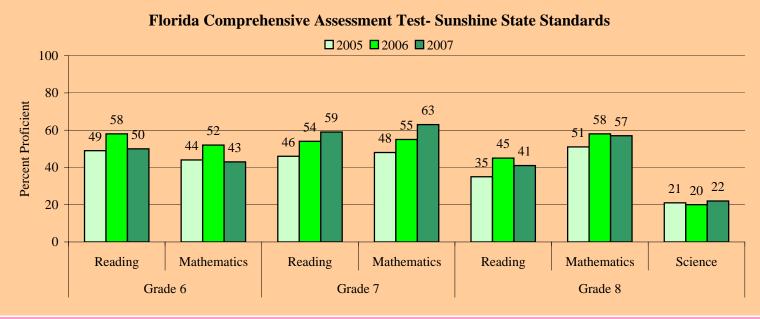
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

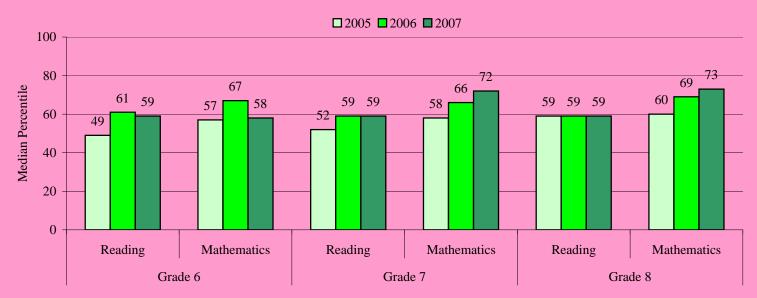
	School Grades & Adequate Yearly Progress			
2005	2006	2007		
В	Α	С		
PRO	PRO	NO		
	B	B A		

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.



Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted					
Grade 6 Grade 7 Grade 8					
Retained	9%	3%	3%		
Promoted	91%	97%	97%		

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	74%	62%	70%
Mathematics	92%	51%	61%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Pompano Beach Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

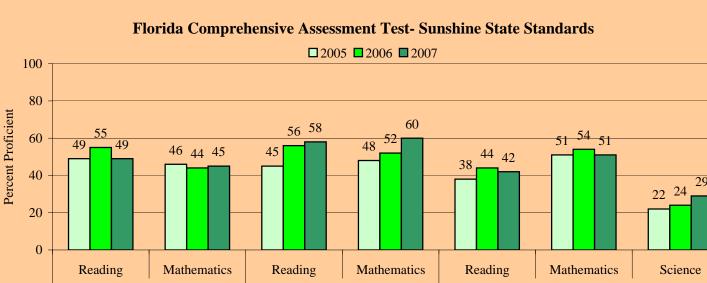
School Grades & Adequate Yearly Progress			
2005	2006	2007	
В	В	С	
PRO	PRO	NO	
	2005 B	2005 2006 B B	

Grade 6

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

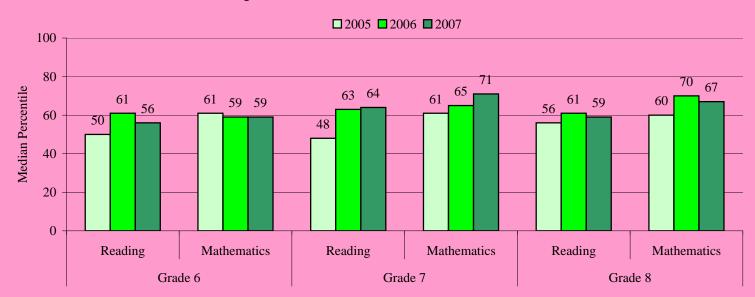
Grade 8

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Grade 7



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted				
Grade 6 Grade 7 Grade 8				
Retained	4%	2%	2%	
Promoted	96%	98%	98%	

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	65%	62%	82%
Mathematics	86%	71%	78%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

For additional information, logon to www.browardschools.com or www.fldoe.org.

Florida Comprehensive Assessment Test-Norm Referenced Test

Ramblewood Middle School

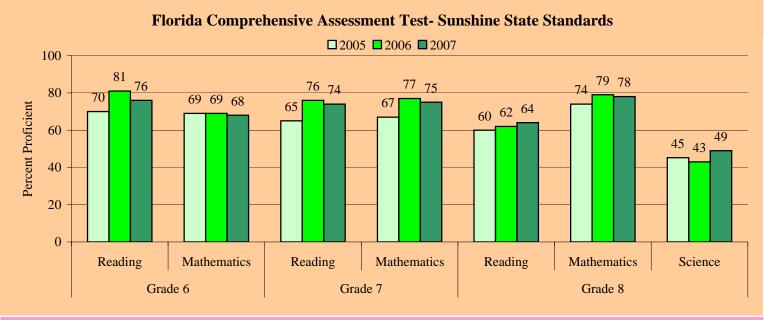
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

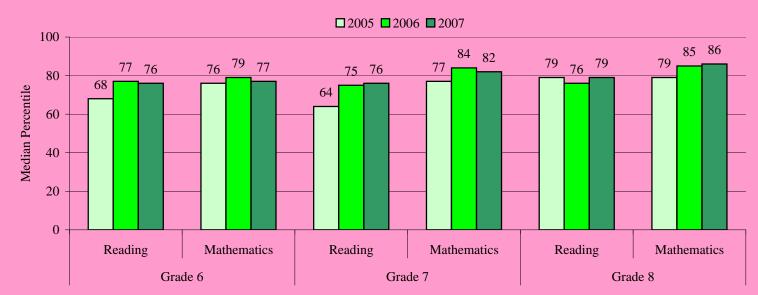
School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	Α	Α	Α
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.



Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Proportion of Students Who Were Level 1 i	n 2006
Who Remained Level 1 in 2007	

	Grade 6	Grade 7	Grade 8
Reading	49%	56%	76%
Mathematics	82%	34%	61%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Percent of Student Retained Brade 6Grade 7Grade 8Retained3%3%2%Promoted97%97%98%

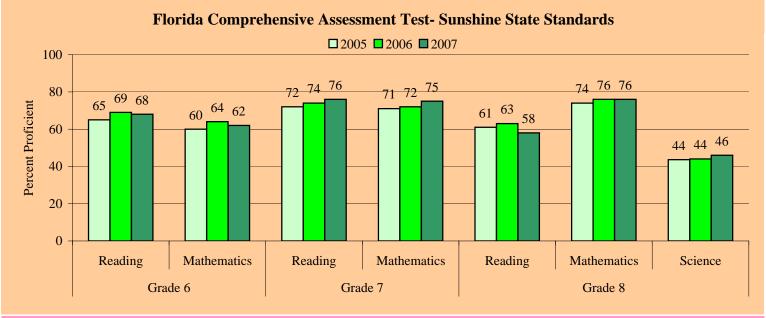
Sawgrass Springs Middle School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

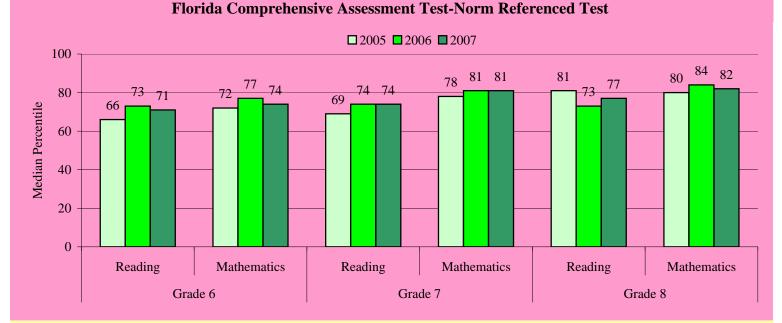
School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	Α	Α	Α
AYP	PRO	YES	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted				
	Grade 6	Grade 7	Grade 8	
Retained	3%	2%	0%	
Promoted	97%	98%	100%	

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	63%	46%	77%
Mathematics	85%	50%	47%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

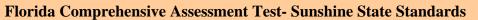
Silver Lakes Middle School **Performance at a Glance**

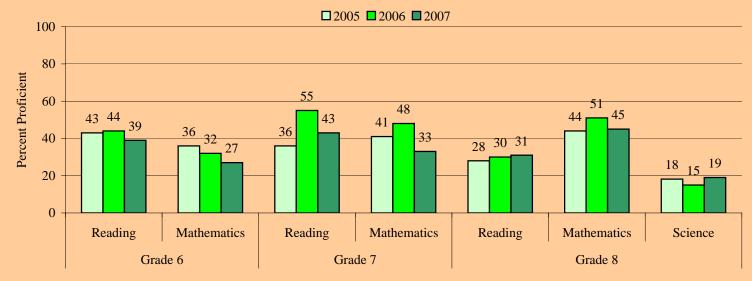
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	С	В	D
AYP	NO	PRO	NO

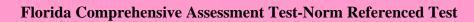
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

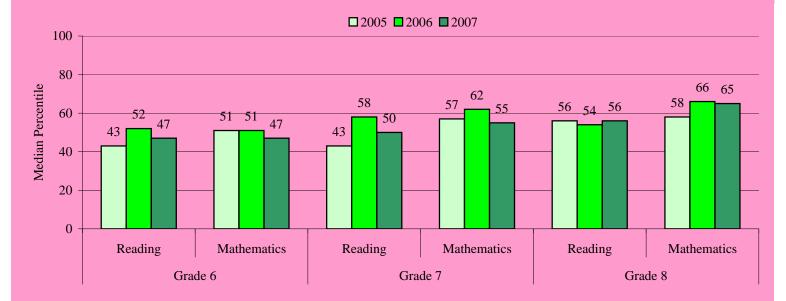
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the district wide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.





The Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT) is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.





Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading,

Proportion of Students Who Were Level 1 in 2006
Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	77%	67%	87%
Mathematics	88%	74%	69%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

64% for grade 8 mathematics.

Percent of Student Retained and Promoted			
	Grade 6	Grade 7	Grade 8
Retained	6%	3%	6%
Promoted	94%	97%	94%

Westglades Middle School

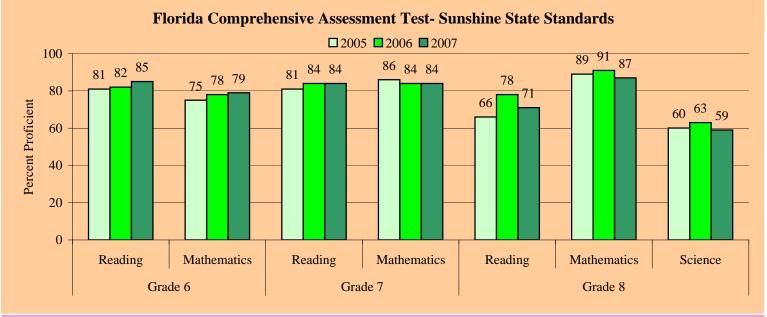
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

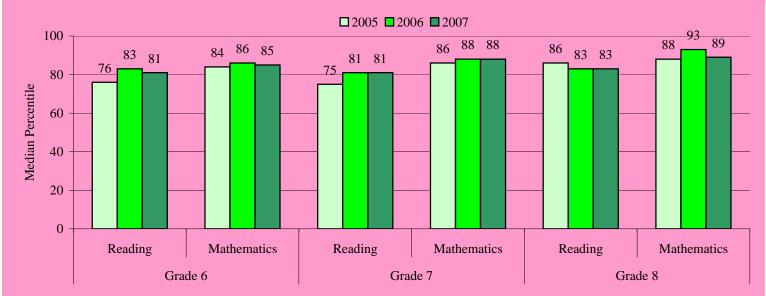
School Grades & Adequate Yearly Progress					
	2005	2006	2007		
Grade	Α	Α	Α		
AYP	YES	YES	YES		

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted							
Grade 6 Grade 7 Grade 8							
Retained	1%	1%	1%				
Promoted	99%	99%	99%				

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	54%	45%	63%
Mathematics	80%	54%	54%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

 $\label{eq:constraint} For additional information, logon to www.browardschools.com \ or \ www.fldoe.org.$

Florida Comprehensive Assessment Test-Norm Referenced Test

Ely, Blanche High School

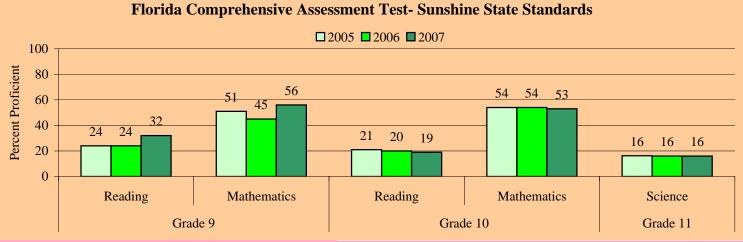
Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress							
2005 2006 2007							
Grade	С	D	D				
AYP	NO	NO	NO				

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	81.5	78.8	78.4	77.0
SAT	912	884	879	**
ACT	17.7	17.0	17.4	**

** Data not available

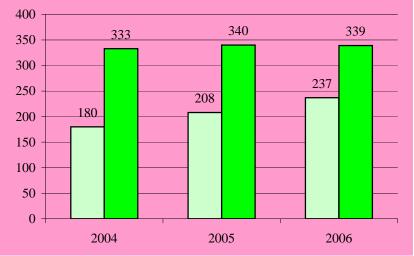
Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

■ Enrollment ■ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	85%	91%	87%	
Mathematics	63%	62%	73%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

							-	
Student Post High School Education and Employment					Grade 9	Grade 10	Grade 11	
% of Students	2004	2005	2006	Retained	11%	10%	5%	
Continuing Education	62.3	47.0	53.7	Promoted	89%	90%	95%	
Employed	44.5	43.5	58.1					

Coconut Creek High School Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

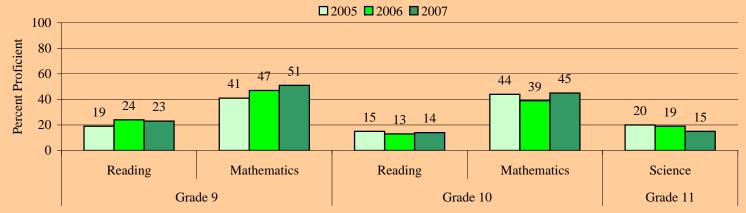
School Grades & Ade	quate Ye	arly Progr	ess

	2005	2006	2007	
Grade	D	D	D	
AYP	NO	NO	NO	

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.





Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	76.3	74.8	73.4	75.1
SAT	934	868	888	**
ACT	18.5	16.8	17.3	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	81%	92%	82%	
Mathematics	58%	57%	66%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

Student Post High School Education and Employment				Grade 9	Grade 10	Grade 11	
% of Students	2004	2005	2006	Retained	16%	10%	7%
Continuing Education	54.1	39.6	55.5	Promoted	84%	90%	93%
Employed	57.3	56.2	70.7				

Coral Glades High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades &	Adequate	Yearly Pro	gress
	2005	2006	2007
Grade	В	В	С

PRO

PRO

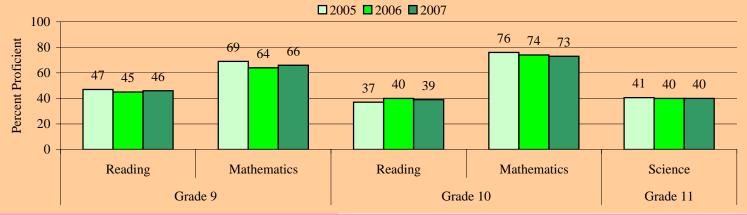
NO

AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.





Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

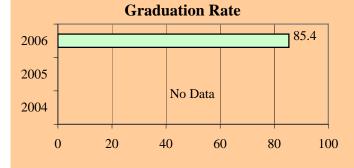
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

004 200	5 2006	2007
	1 88.4	
	- 0001	
Ē	ata 104	88.1 88.4 ata 1042 982 No Data 20.8

** Data not available

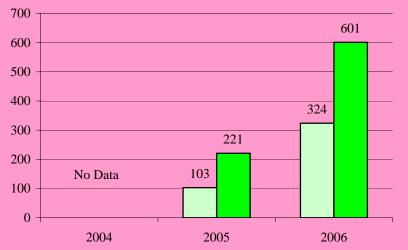
Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation





Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	65%	84%	72%	
Mathematics	47%	49%	70%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

							-
Student Post High Sch	nool Educa	ation and E	mployment		Grade 9	Grade 10	Grade 11
% of Students	2004	2005	2006	Retained	12%	9%	7%
Continuing Education		No Data		Promoted	88%	91%	93%
Employed		NO Data					

Coral Springs High School

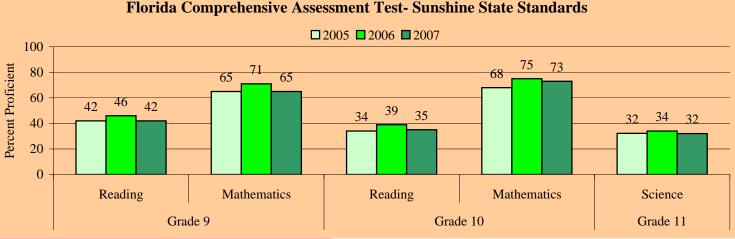
Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades	& Adequate Y	early Prog	gress
	2005	2006	2007
Grade	D	В	С
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	86.9	86.9	88.6	88.7
SAT	988	999	992	**
ACT	21.1	20.3	19.8	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	78%	87%	77%	
Mathematics	49%	69%	57%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

						0	-	
Student Post High Sch	nool Educa	ation and E	mployment		Grade 9	Grade 10	Grade 11	
% of Students	2004	2005	2006	Retained	7%	4%	4%	
Continuing Education	68.4	64.9	66.4	Promoted	93%	96%	96%	
Employed	50.0	50.3	56.5					

□ Enrollment □ Examinations

Deerfield Beach High School

Performance at a Glance

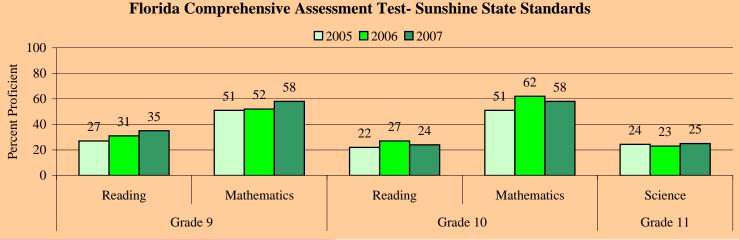
This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress
--

С	С
NO	NO
	C NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	86.6	80.5	83.2	86.1
SAT	949	939	958	**
ACT	19.3	19.3	19.0	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation





Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	79%	89%	82%
Mathematics	69%	63%	70%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

							-	
Student Post High Sch	nool Educa	ation and E	mployment		Grade 9	Grade 10	Grade 11	
% of Students	2004	2005	2006	Retained	12%	9%	5%	
Continuing Education	56.9	50.2	54.7	Promoted	88%	91%	95%	
Employed	56.6	46.6	51.9					

Taravella, J. P. High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

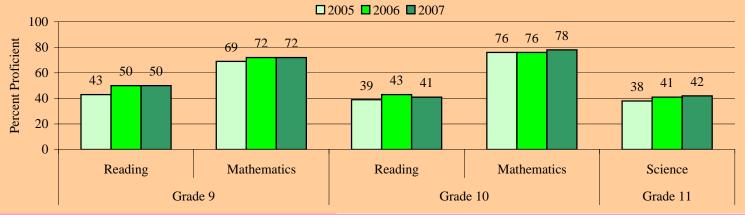
School Grades & Ade	quate Yea	rly Progr	ess

	2005	2006	2007
Grade	В	В	С
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.





Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

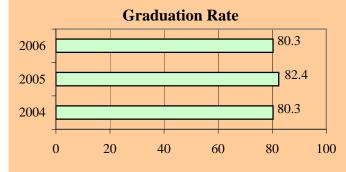
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	90.2	89.1	90.5	88.6
SAT	1024	1027	1026	**
ACT	22.4	21.6	21.6	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

■ Enrollment ■ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake			
Reading	67%	85%	68%			
Mathematics	47%	47%	76%			

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

						0	-	
Student Post High Sch	nool Educ	ation and E	mployment		Grade 9	Grade 10	Grade 11	
% of Students	2004	2005	2006	Retained	11%	7%	5%	
Continuing Education	76.1	65.5	75.3	Promoted	89%	93%	95%	
Employed	45.3	43.7	50.9					

Monarch High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades &	Yearly Prog	gress	
	2005	2006	2007
Grade	С	С	С

NO

AYP

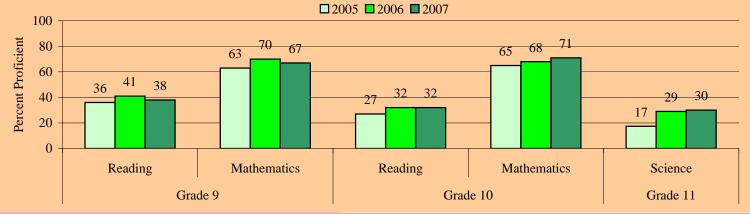
NO

NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.





Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

	2004	2005	2006	2007
PSAT	77.1	80.5	84.2	85.0
SAT	No Data	895	921	**
ACT	NO Data	18.5	17.8	**

** Data not available

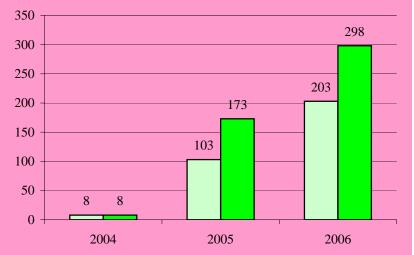
Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	67%	87%	76%	
Mathematics	66%	45%	59%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

Student Post High School Education and Employment				Grade 9	Grade 10	Grade 11	
% of Students	2004	2005	2006	Retained	8%	5%	5%
Continuing Education	Nal	No Data		Promoted	92%	95%	95%
Employed	INO I	Data	61.4				

Pompano Beach Institute of International Studies

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress							
	2005	2006	2007				
Grade	Α	Α	Α				

YES

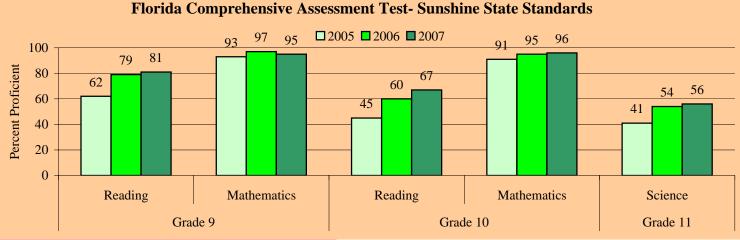
YES

YES

AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

	2004	2005	2006	2007
PSAT	88.4	90.7	93.0	96.6
SAT	950	985	978	**
ACT	19.1	20.6	20.5	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employ

% of Students 2004 2005 200 **Continuing Education** 79. 68.5 68.8 Employed 45.2 48.1 55.0

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	0%	33%	82%	
Mathematics	0%	0%	0%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	i ci cent or student retained and i romoted						
yment		Grade 9	Grade 10	Grade 11			
06	Retained	0%	0%	0%			
.9	Promoted	100%	100%	100%			
.9	Promoted	100%	100%	100%			

Stoneman Douglas, Marjory High School Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress						
	2005	2006	2007			
Grade	А	Α	В			

PRO

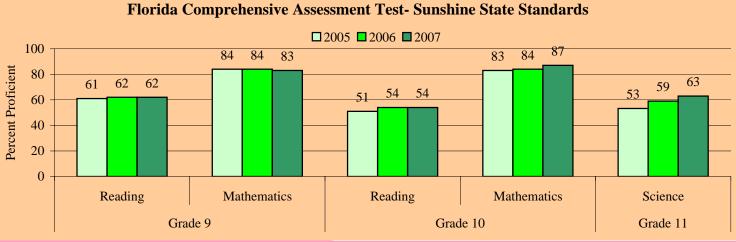
PRO

NO

AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

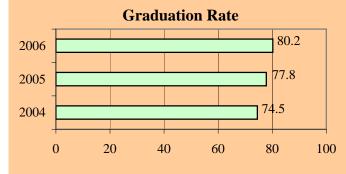
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	92.6	93.5	96.8	97.1
SAT	1051	1061	1055	**
ACT	22.2	22.0	22.2	**

** Data not available

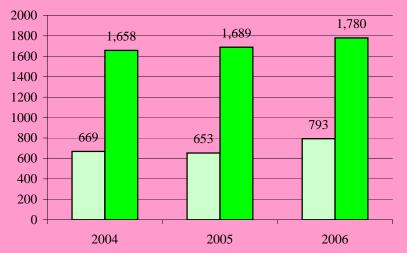
Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

■ Enrollment ■ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	60%	72%	69%	
Mathematics	53%	50%	47%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

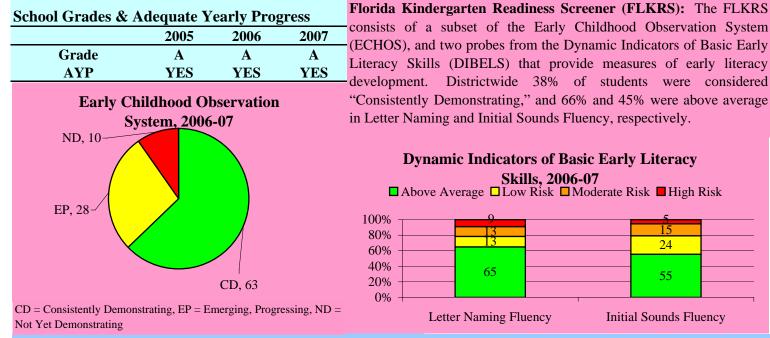
Percent of Student Retained and Promoted

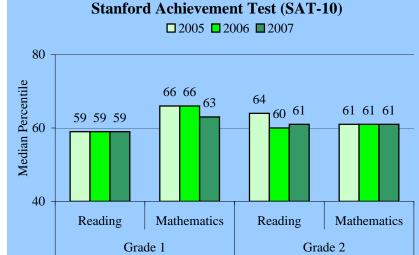
						0	-	
Student Post High Sch	nool Educa	ation and E	mployment		Grade 9	Grade 10	Grade 11	
% of Students	2004	2005	2006	Retained	9%	6%	4%	
Continuing Education	74.0	71.1	75.2	Promoted	91%	94%	96%	
Employed	39.9	42.7	43.8					

Banyan Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



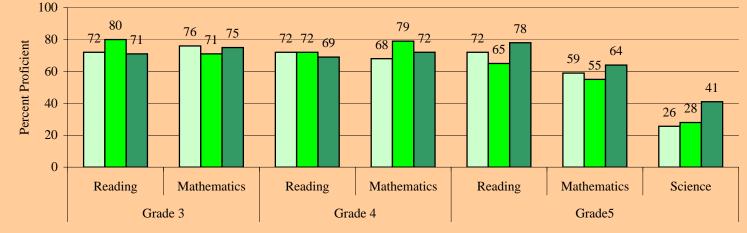


100%		0			5	
800/		13			<u>1</u> 5	
100% 80% 60% 40% 20% 0%		13			24	
60% +						
40% +		65			55	
20% +					55	
0% +			1			
	T	NT · 171		T •.•	10 1 11	

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	6%	3%	3%	1%	1%	
Promoted	94%	97%	97%	99%	99%	

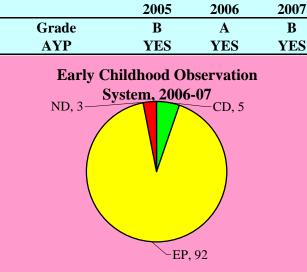
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	33%	67%	43%
Mathematics	0%	33%	56%
D :		•	0 1

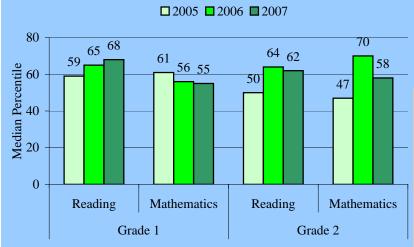
Broadview Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

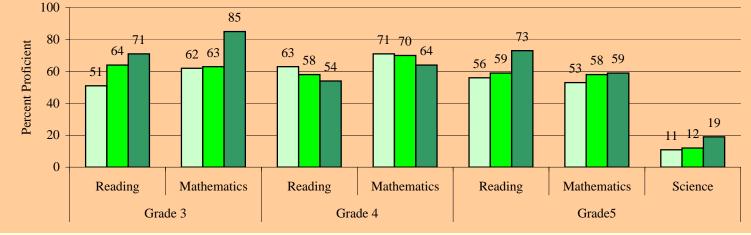
100%	11	 4	
100%	19	14	
60%	13	27	
40%		25	
20%	58	 33	
0%		55	

Letter Naming Fluency Initial Sounds Fluency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

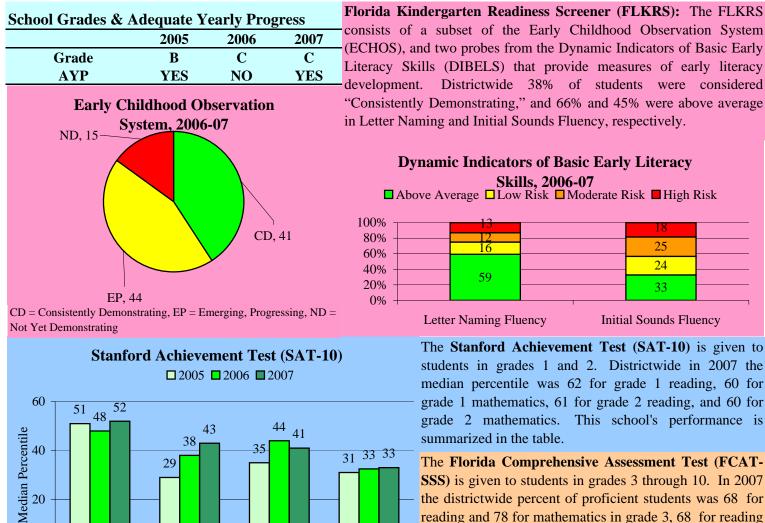
Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	2%	3%	11%	5%	0%	
Promoted	98%	97%	89%	95%	100%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	27%	52%	41%
Mathematics	14%	78%	63%

Castle Hill Elementary School Performance at a Glance

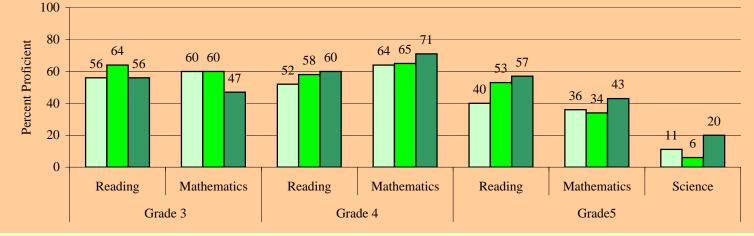
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007

Mathematics



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

20

0

Reading

Grade 1

Mathematics

Reading

Grade 2

Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	12%	11%	16%	8%	3%	
Promoted	88%	89%	84%	92%	97%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	36%	50%	40%
Mathematics	25%	46%	75%
			-

Challenger Elementary School Performance at a Glance

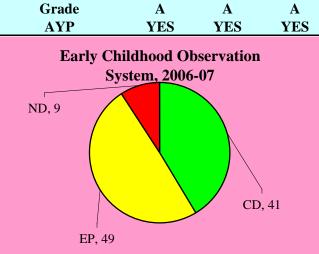
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



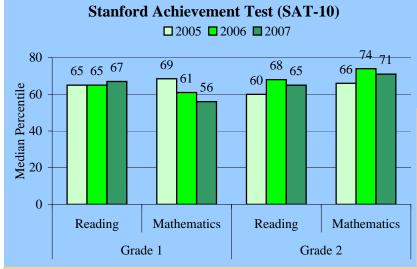
2005

2006

2007



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

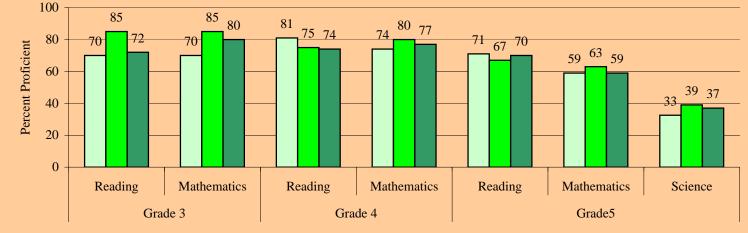
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% -		0			
		10		20	
80% -		10		15	
60% -				20	·
40% -		70			<u> </u>
20% -		10		45	
0% -					
070	I				1
	Lette	r Naming Flu	ency Initia	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	3%	1%	5%	2%	2%	
Promoted	97%	99%	95%	98%	98%	

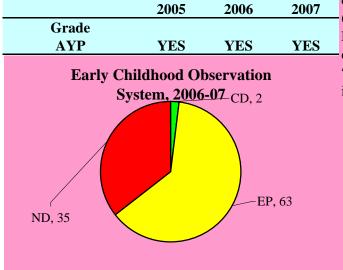
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	27%	56%	48%
Mathematics	0%	40%	69%
			a

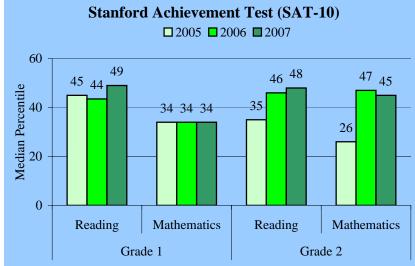
Endeavour Primary Learning Center Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

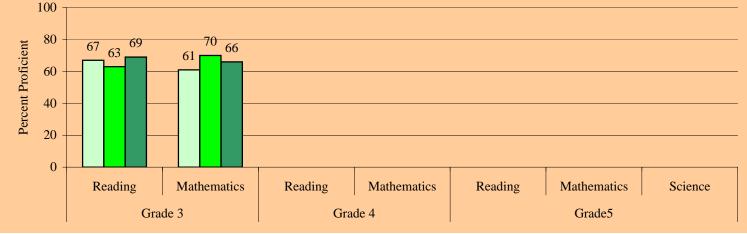
100% -					
80% -		23		33	
		9			
60% -		12		21	
40% -				25	· · · · ·
20% -		56		23	
				22	
0% -					
	Lette	r Naming Flu	ency Initi	al Sounds Flu	ency

summarized in the table.

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	10%	4%	3%	0%	0%	
Promoted	90%	96%	97%	100%	100%	

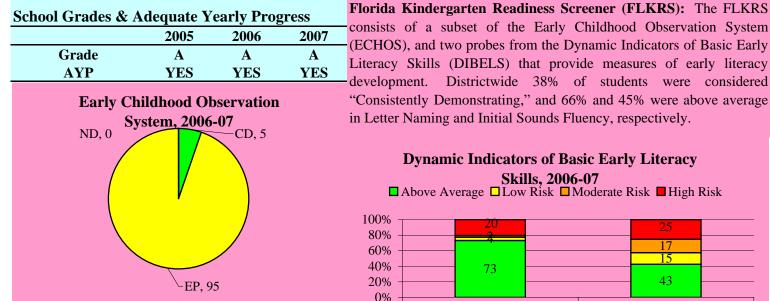
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	67%	0%	0%
Mathematics	0%	0%	0%
	(• T D1		C , 1 ,

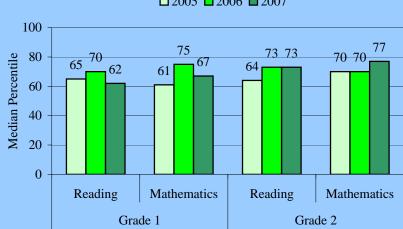
Floranada Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



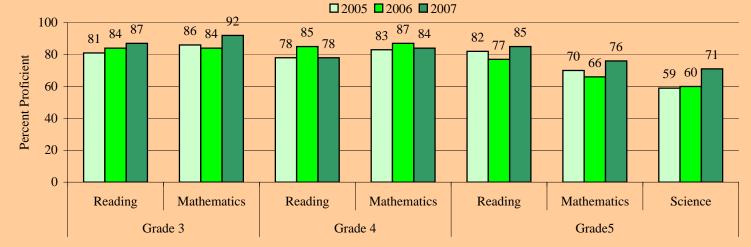
Letter Naming Fluency **Stanford Achievement Test (SAT-10)** □ 2005 □ 2006 □ 2007

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

Initial Sounds Fluency

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	10%	2%	0%	1%	1%	
Promoted	90%	98%	100%	99%	99%	

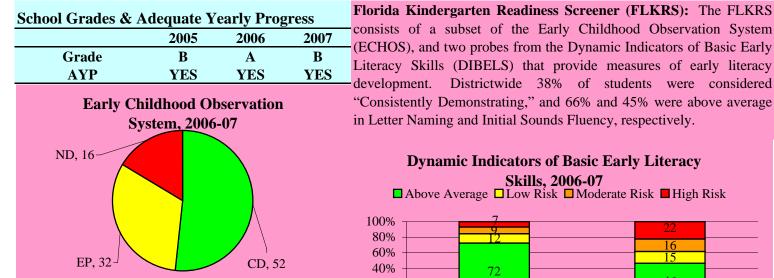
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5			
Reading	0%	45%	20%			
Mathematics	0%	80%	100%			

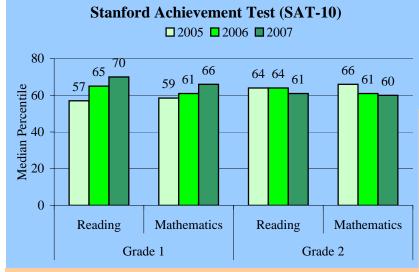
Horizon Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

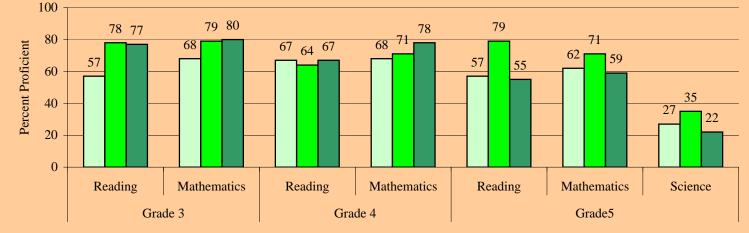


1000/		7				
100% -		9			22	
80% -		12			16	
60% -					15	
40% -		72			46	
20% -					40	
0% -			•I			•
	Lette	r Naming Flu	iency	Initia	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

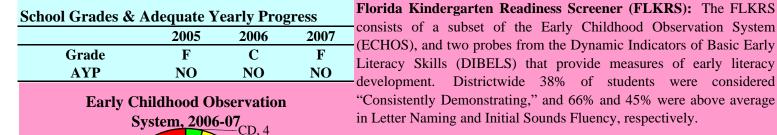
	Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5		
Retained	8%	5%	4%	1%	0%		
Promoted	92%	95%	96%	99%	100%		

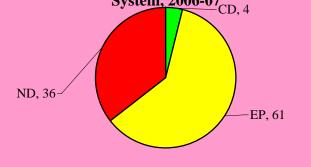
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	0%	59%	57%
Mathematics	0%	60%	47%
			a

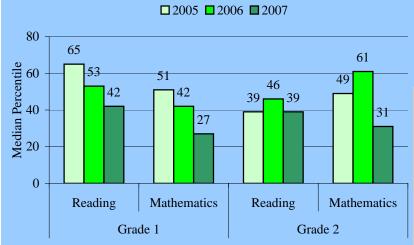
Larkdale Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

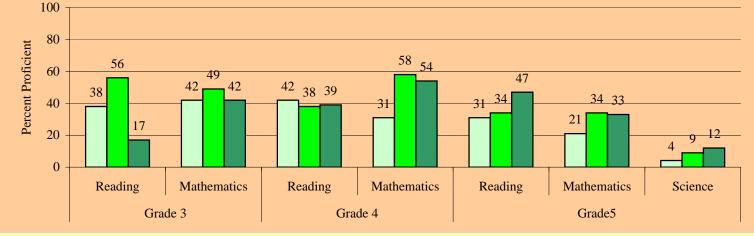
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% -		10			
		10		29	
80% -		15			
60% -		15		22	
40% -				18	
		53		10	•
20% -			-	32	
0% -					l
Letter Naming Fluency Initial Sounds Fluency					

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

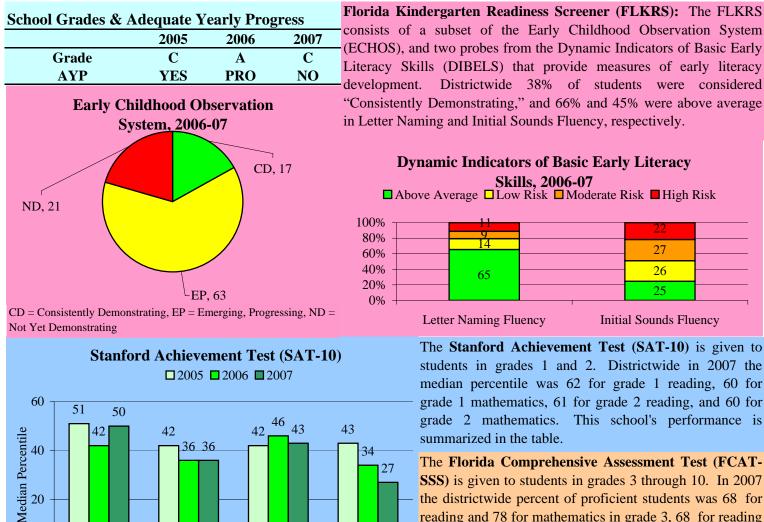
Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	11%	3%	18%	10%	2%
Promoted	89%	97%	82%	90%	98%
Tomoteu	0770	7770	0270	7070	7070

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	58%	93%	69%
Mathematics	40%	80%	83%
			a

Lauderhill, Paul T. Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



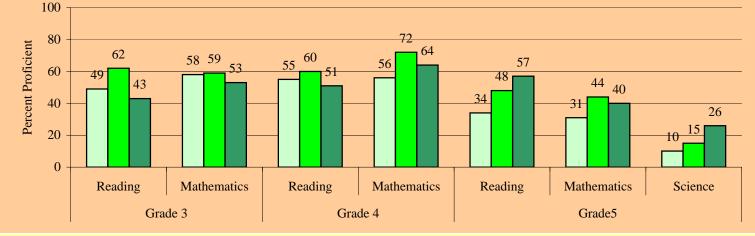
SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.



Mathematics

Reading

Grade 2



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

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0

Reading

Grade 1

Mathematics

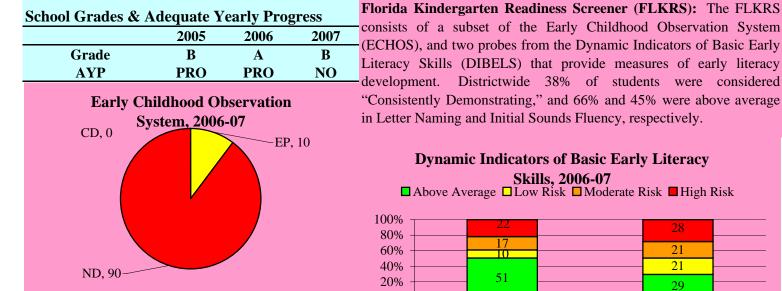
Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	13%	7%	28%	4%	4%
Promoted	87%	93%	72%	96%	96%

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

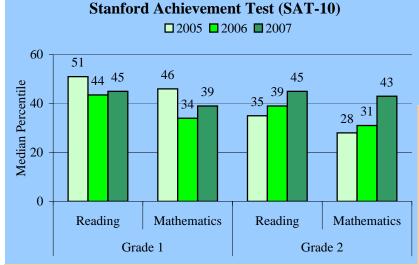
	Grade 3	Grade 4	Grade 5
Reading	40%	50%	59%
Mathematics	21%	36%	77%
	· · · ·		-

Lloyd Estates Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



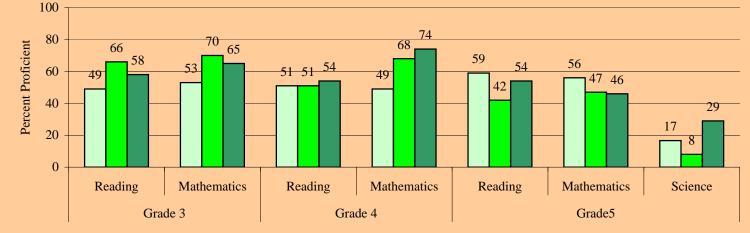
100%	22		28	
100%	17 10		21	
40%	51		21	
0%	-	1	29	

Letter Naming Fluency Initial Sounds Fluency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	1%	12%	18%	3%	4%
Promoted	99%	88%	82%	97%	96%

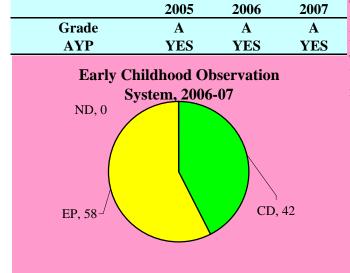
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	43%	33%	44%
Mathematics	40%	60%	67%
			a

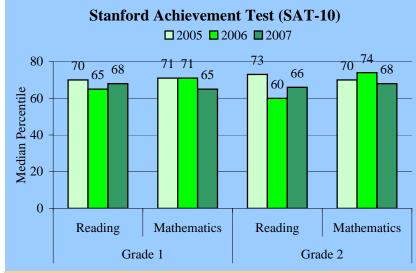
Nob Hill Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

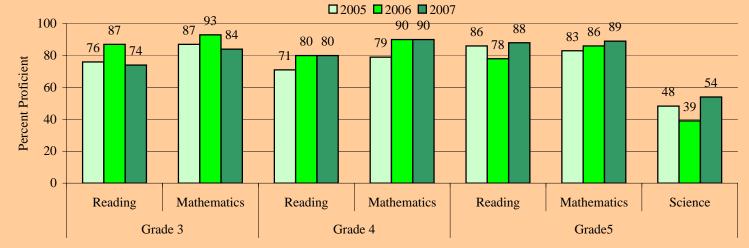
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% -		10			
				15	
80% -		12		22	
60% -				24	
40% -		60		24	
40% - 20% -		69		20	
				38	
0% -					1
Letter Naming Fluency Initial Sounds Fluency					ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

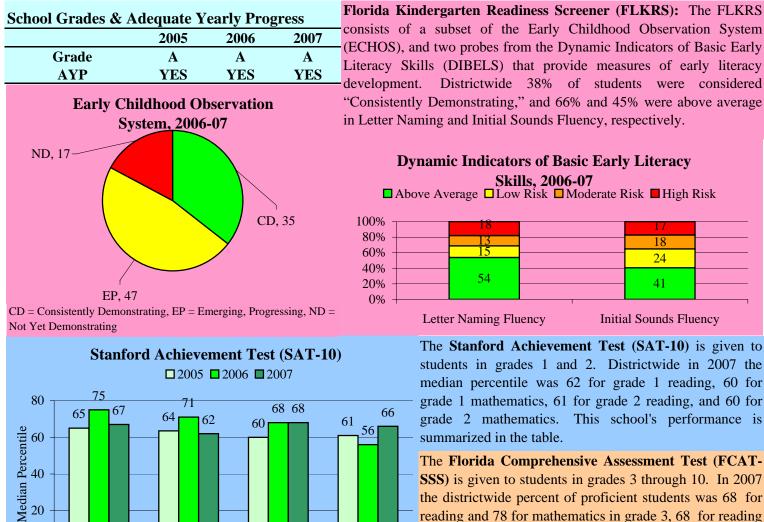
Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	3%	2%	7%	3%	0%
Promoted	97%	98%	93%	97%	100%

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	17%	50%	13%
Mathematics	0%	33%	33%
		-	-

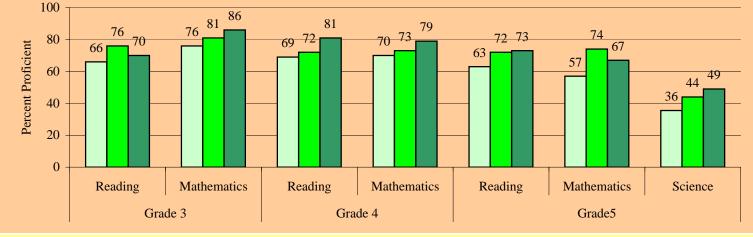
North Andrews Gardens Elementary School Performance at a Glance

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

0

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	2%	1%	8%	1%	0%	
Promoted	98%	99%	92%	99%	100%	

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	70%	60%	35%
Mathematics	25%	75%	44%
			C . 1 .

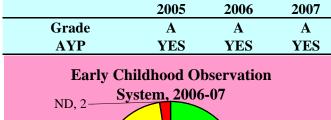
 Reading
 Mathematics
 Students
 Students
 Where proficient

 Grade 1
 Grade 2
 School's performance is summ

Nova Eisenhower Elementary School Performance at a Glance

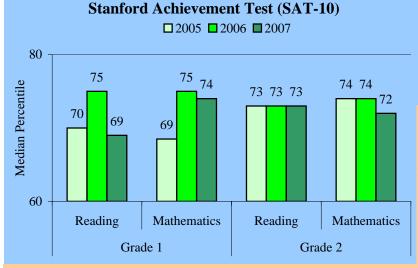
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.







CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



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Dynamic Indicators of Basic Early Literacy

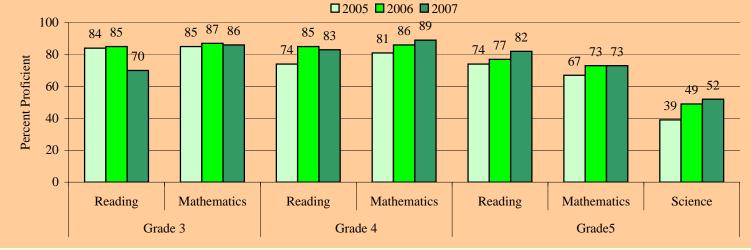
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

1000/		10				
100% —		10			15	
80% +		9			8	
60% +					24	
40% +		74				
20% +		/4			54	
0% +						
	Lette	r Naming Flu	iency	Initia	l Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

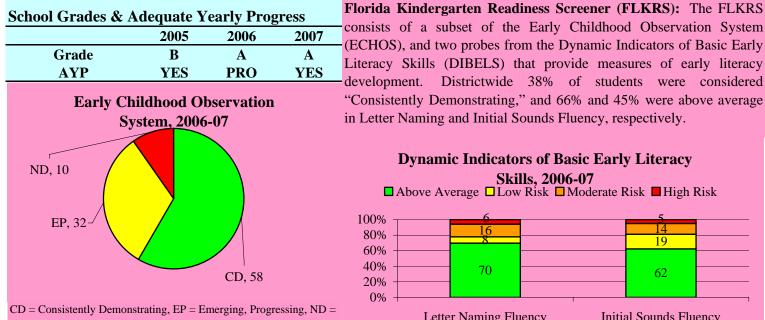
Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	2%	0%	8%	0%	1%	
Promoted	98%	100%	92%	100%	99%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

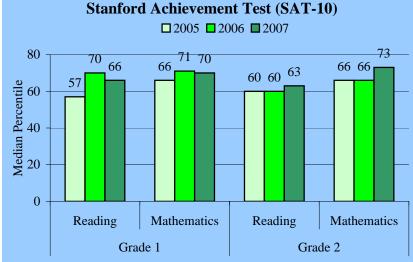
	Grade 3	Grade 4	Grade 5
Reading	43%	88%	31%
Mathematics	25%	75%	50%

Nova Forman Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



Not Yet Demonstrating

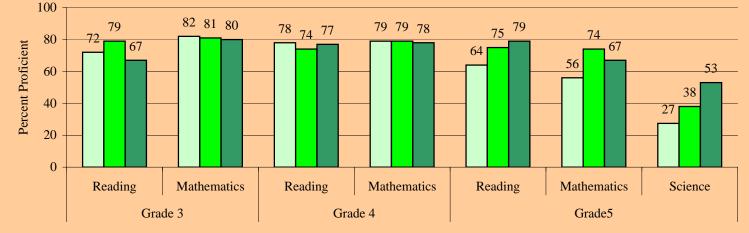


Letter Naming Fluency Initial Sounds Fluency The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is

summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	5%	0%	3%	0%	0%	
Promoted	95%	100%	97%	100%	100%	

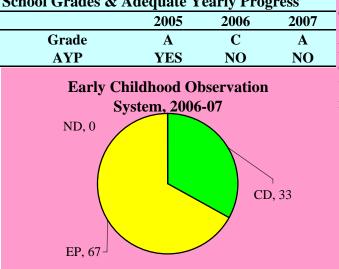
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	60%	40%	45%
Mathematics	25%	38%	71%

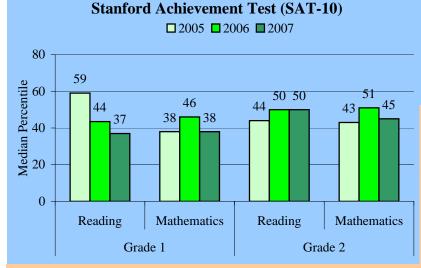
Oakland Park Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

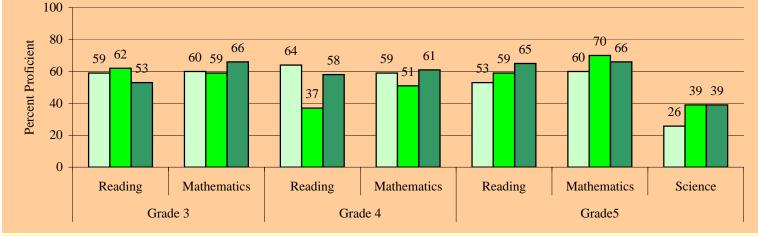
1000/	10		
100%	18	17	
80%	16	33	
60%	18		
40%	- 40	20	
20%	48	30	
0% +			· · · · · · · · · · · · · · · · · · ·

Letter Naming Fluency Initial Sounds Fluency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

le 1 Grade	2 Grade	3 Grade 4	4 Grade 5
% 6%	12%	5%	2%
% 94%	88%	95%	98%
	% 6%	% 6% 12%	% 6% 12% 5%

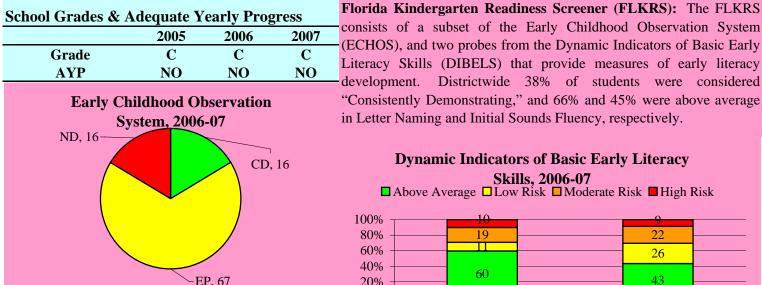
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	25%	56%	38%
Mathematics	14%	56%	35%
		-	

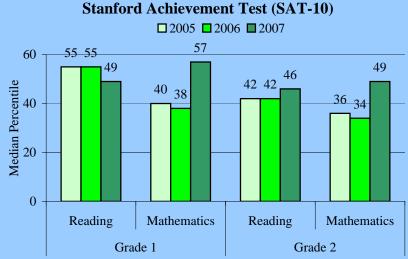
Oriole Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



100% -		10		0	
80% -		19		22	
60% -				22	
40% -				26	
20% -		60		43	
0% -					
Letter Naming Fluency Initial Sounds Fluency					ency

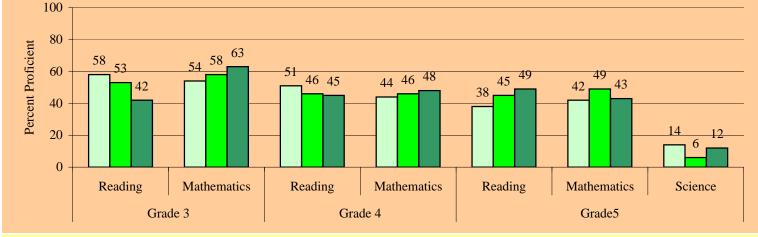
The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for

summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

grade 2 mathematics. This school's performance is

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

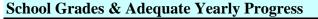
Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	16%	10%	23%	10%	3%
Promoted	84%	90%	77%	90%	97%

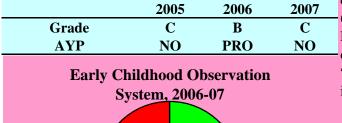
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	39%	75%	71%
Mathematics	29%	60%	50%

Park Lakes Elementary School Performance at a Glance

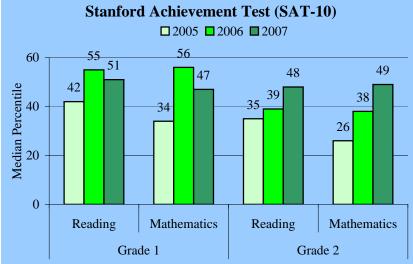
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.







CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

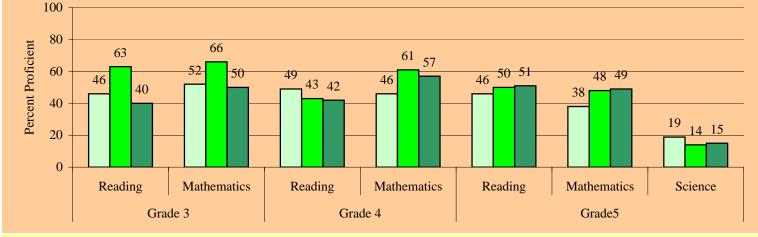
Skills, 2006-07 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk

000/			7	
00%			24	
i0%	13		16	
20% 0%	60		53	
	Letter Naming Fl	uency Initia	al Sounds Flu	ency

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

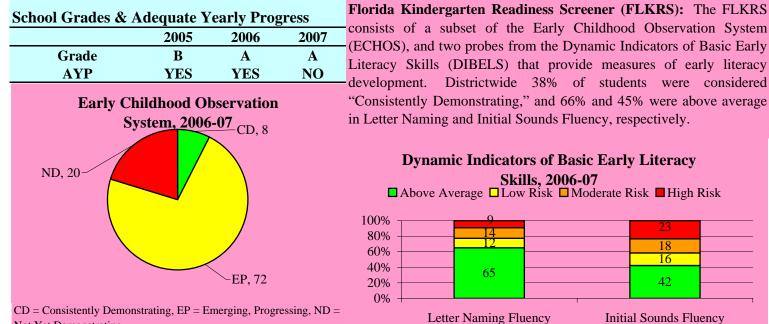
Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	9%	3%	15%	9%	2%
Promoted	91%	97%	85%	91%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

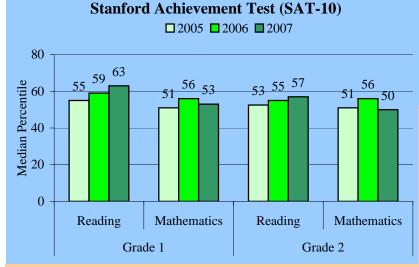
	Grade 3	Grade 4	Grade 5
Reading	33%	77%	61%
Mathematics	30%	41%	90%
			a

Pinewood Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



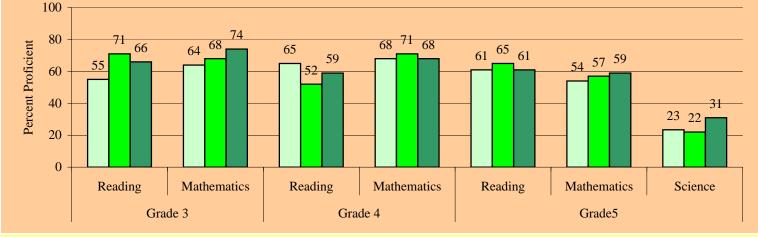
CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

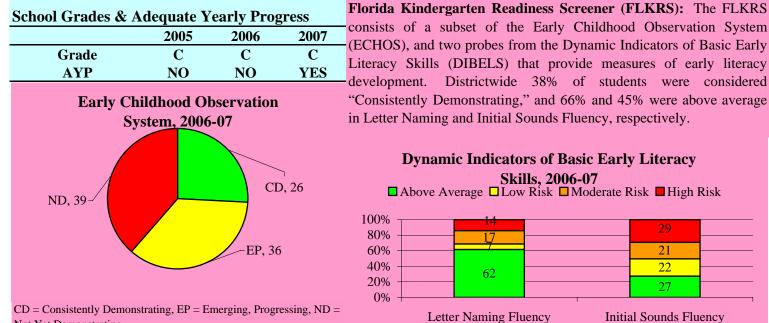
Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	7%	6%	9%	3%	0%	
Promoted	93%	94%	91%	97%	100%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

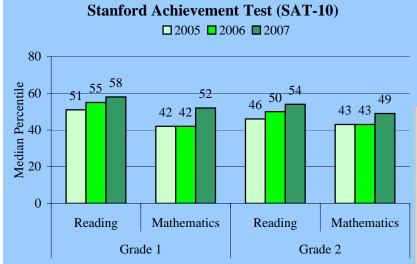
	Grade 3	Grade 4	Grade 5
Reading	22%	75%	48%
Mathematics	0%	62%	62%
		-	

Royal Palm Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

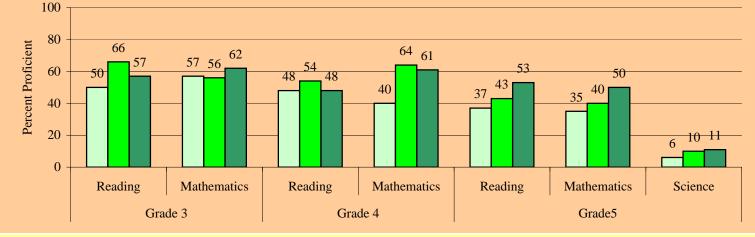


1000/	14			
100%	14		29	
80%	17			
60% +			21	
100% 80% 60% 40% 20%			22	
20%	62		27	<u> </u>
0% —			21	
070		1		

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

2 0 1 1 0 1 5					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
5% 1%					
5 95% 99%					

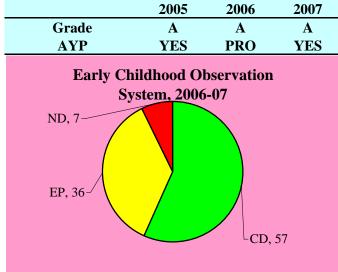
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	40%	87%	51%
Mathematics	56%	70%	69%
			a 1

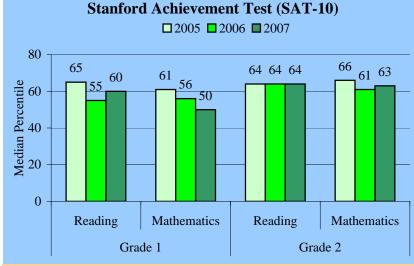
Sandpiper Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

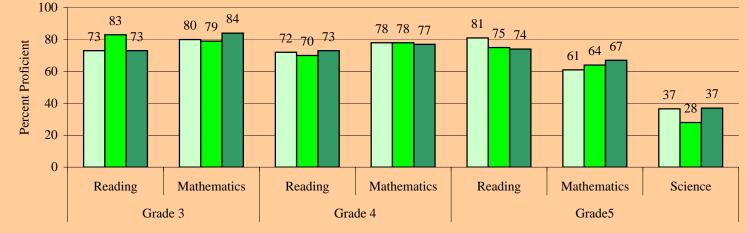
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% -		10			
		12		29	
80% -		17			
60% -		17		23	
40% -		50		18	
20% -		59		30	
0% -				50	
0% -	Lette	r Naming Flu	iency Initia	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

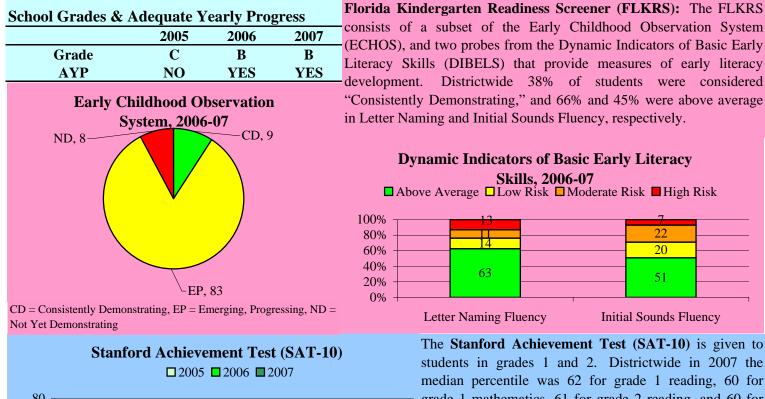
Grade 1 Grade 2 Grade	e 3 Grade 4 Grade 5
Retained 9% 3% 4%	4% 1%
Promoted 91% 97% 96%	6 96% 99%

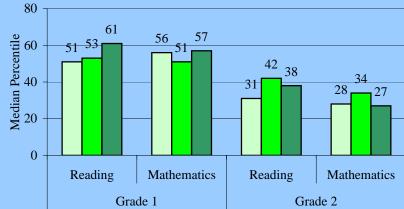
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	29%	60%	46%
Mathematics	50%	55%	80%

Village Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



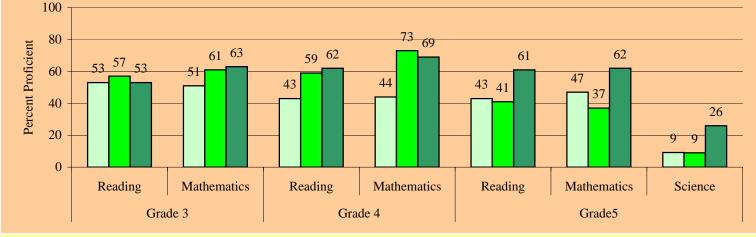


100%	12	7	
100% 80%	13	22	
60%	14	20	
60% - 40% - 20% -		20	
2004	63	51	
$\frac{20\%}{0\%}$ +			
0% +			

students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	4%	1%	9%	1%	0%	
Promoted	96%	99%	91%	99%	100%	

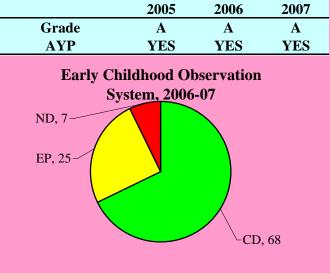
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	32%	71%	41%
Mathematics	33%	38%	38%
			a

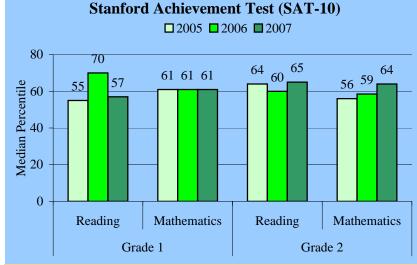
Welleby Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

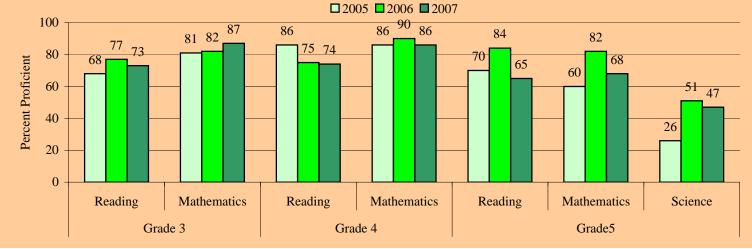
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% ¬		8			
		9		17	
80% -		13		15	
60% -				20	
40% -		(0)			
20% -		69		47	
				.,	
0% -					1
	Lette	r Naming Flu	ency Initia	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	10%	4%	9%	4%	0%	
Promoted	90%	96%	91%	96%	100%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	22%	67%	50%
Mathematics	50%	40%	67%
			a 1

Bair Middle School

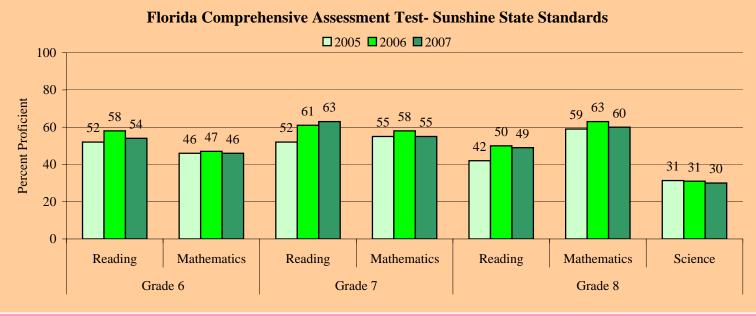
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

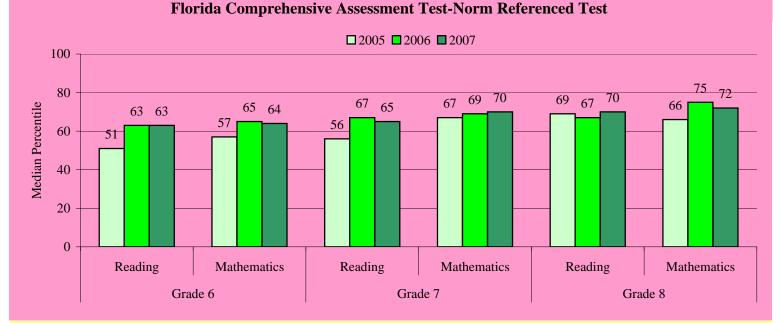
2005	2006	2007
В	Α	В
PRO	PRO	NO
	B	B A

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted					
	Grade 6	Grade 7	Grade 8		
Retained	2%	2%	1%		
Promoted	98%	98%	99%		

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	59%	62%	57%
Mathematics	81%	57%	58%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

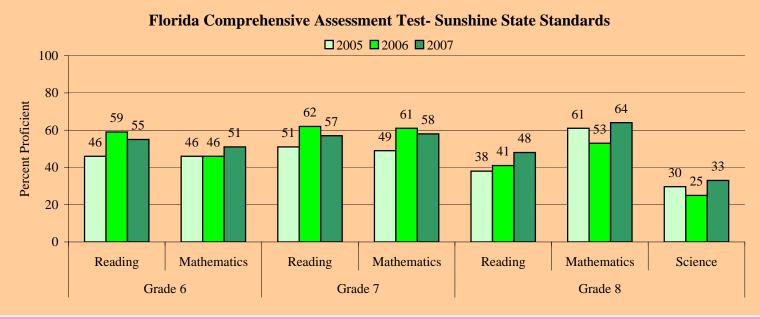
Rickards, James S. Middle School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

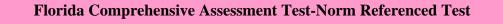
School Grades & Adequate Yearly Progress					
2005	2006	2007			
В	Α	В			
PRO	PRO	NO			
	2005 B	2005 2006 B A			

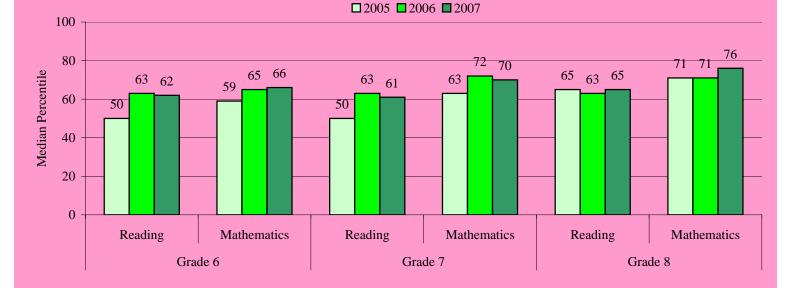
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.





Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted				
	Grade 6	Grade 7	Grade 8	
Retained	1%	1%	0%	
Promoted	99%	99%	100%	

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	56%	62%	79%
Mathematics	78%	67%	66%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Lauderdale Lakes Middle School

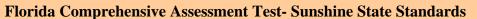
Performance at a Glance

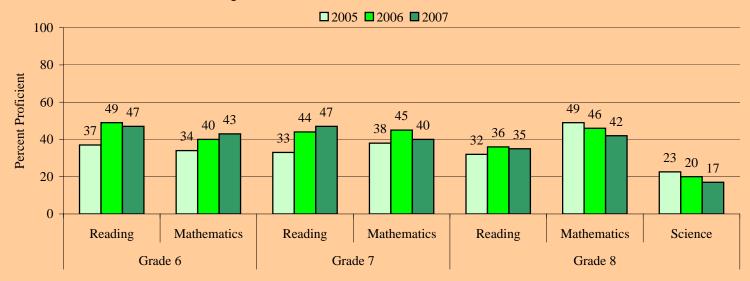
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School Grades & Adequate Yearly Progress			
2007	2006	2005	
D	В	С	Grade
NO	PRO	NO	AYP
	РКО	NO	AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

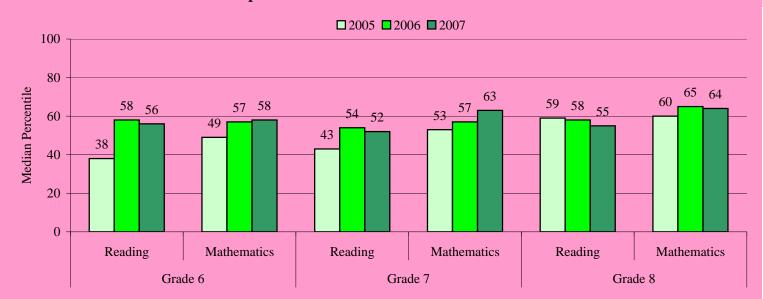
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The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted			
	Grade 6	Grade 7	Grade 8
Retained	3%	3%	0%
Promoted	97%	97%	100%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	76%	73%	80%
Mathematics	89%	58%	77%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Lauderhill Middle School

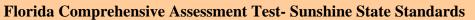
Performance at a Glance

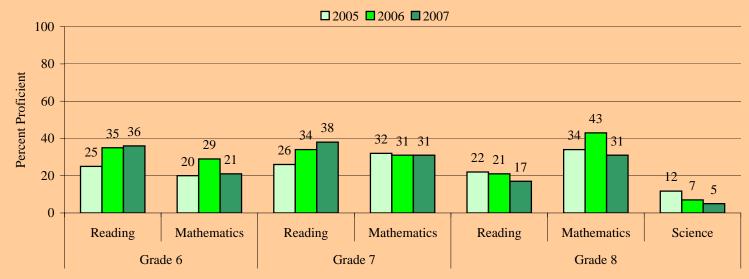
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2005	2006	2007
		2007
С	С	F
NO	NO	NO
	U	e e

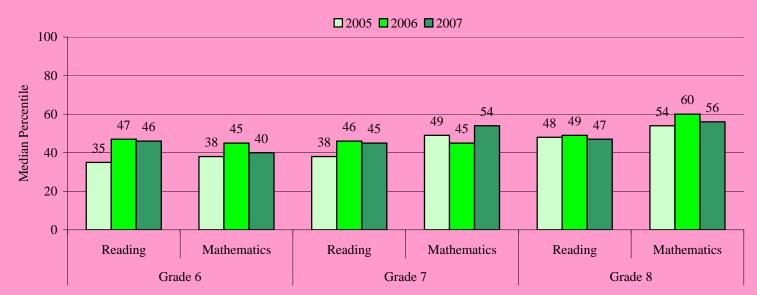
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The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.





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Percent of Student Retained and Promoted			
	Grade 6	Grade 7	Grade 8
Retained	4%	3%	1%
Promoted	96%	97%	99%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	71%	60%	81%
Mathematics	94%	64%	73%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

For additional information, logon to www.browardschools.com or www.fldoe.org.

Florida Comprehensive Assessment Test-Norm Referenced Test

Millennium Middle School

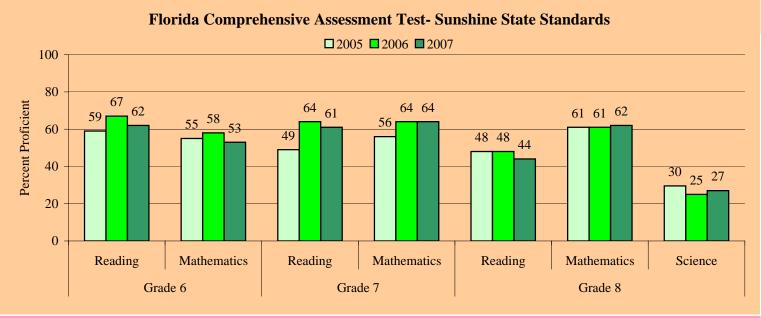
Performance at a Glance

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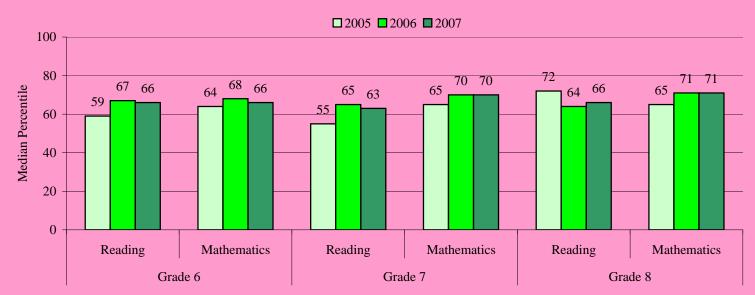
2005	2006	2007
В	Α	В
PRO	PRO	NO
	B	B A

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

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Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted			
	Grade 6	Grade 7	Grade 8
Retained	6%	2%	2%
Promoted	94%	98%	98%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	64%	53%	61%
Mathematics	84%	52%	58%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Nova Middle School

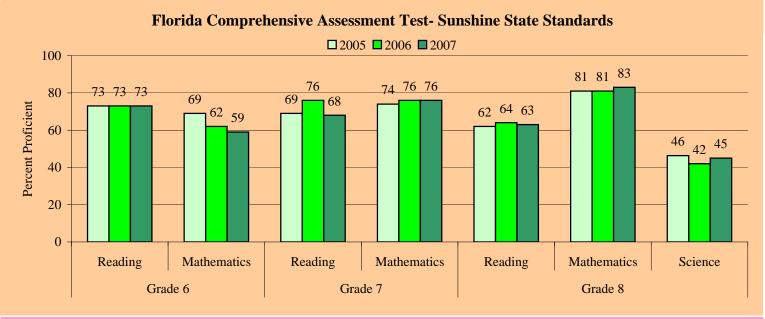
Performance at a Glance

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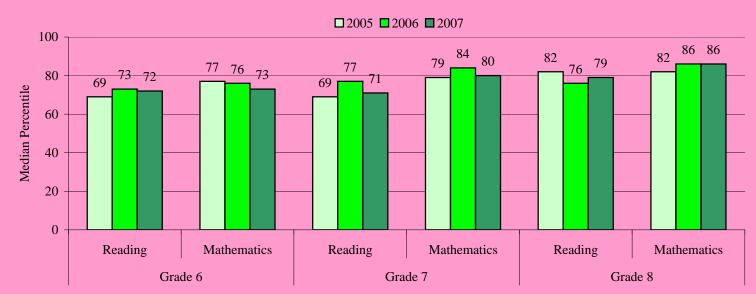
School Grades & Adequate Yearly Progress				
	2005	2006	2007	
Grade	Α	Α	Α	
AYP	YES	YES	NO	

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



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Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted							
Grade 6 Grade 7 Grade 8							
Retained	1%	0%	0%				
Promoted 99% 100% 100%							

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	60%	64%	56%
Mathematics	93%	29%	53%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Westpine Middle School

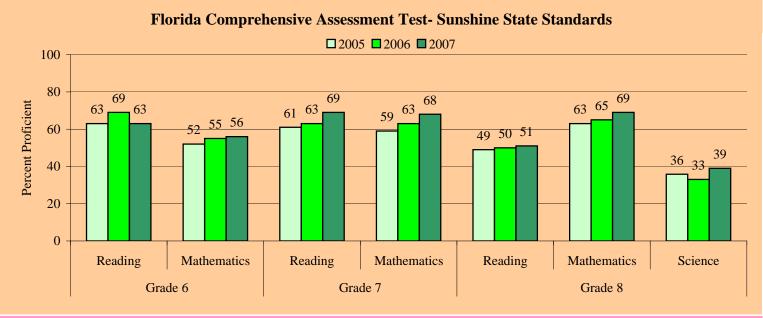
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

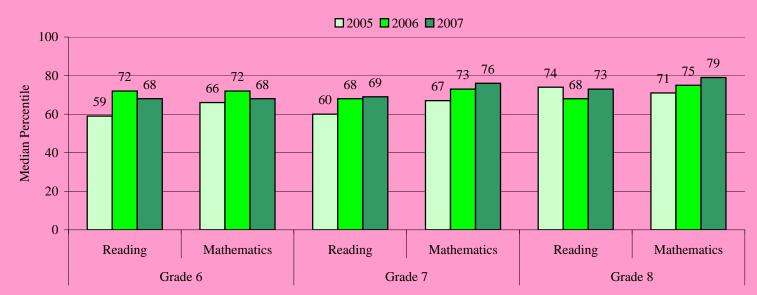
School Grades & Adequate Yearly Progress						
2005 2006 2007						
В	Α	Α				
PRO	PRO	NO				
	2005 B	2005 2006 B A				

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

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Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

98%

Promoted

64% for grade 8 mathematics.						
]	Percent of Studen	t Retained	and Pron	noted		
		Grade 6	Grade 7	Grade 8		
	Retained	2%	5%	2%		

95%

98%

Proportion of Students Who Were Level 1 in 2006
Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	67%	53%	57%
Mathematics	81%	45%	57%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Atlantic Technical High School Performance at a Glance

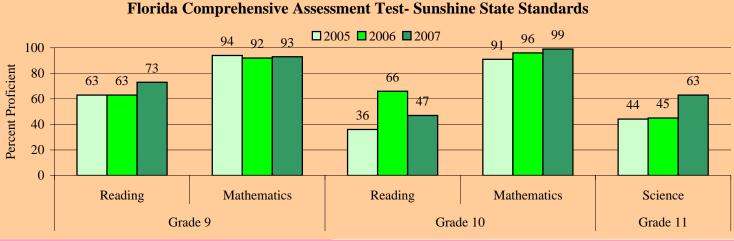
This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	В	Α	Α
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

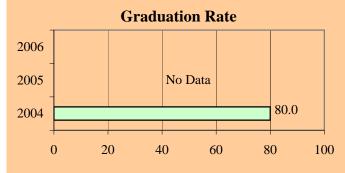
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0						
	2004	2005	2006	2007		
PSAT	82.9	89.0	92.7	93.6		
SAT	Data	Data Not Reported				
ACT	Data	**				

** Data not available

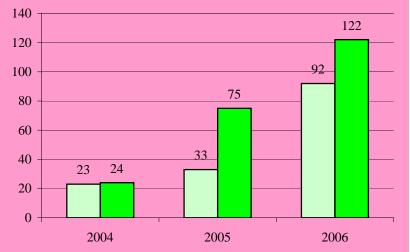
Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	0%	57%	75%	
Mathematics	0%	0%	0%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

				I el cent ol biudent	neumeu unu	I I OIIIOUUU	-
Student Post High School Education and Employment					Grade 9	Grade 10	Grade 11
% of Students	2004	2005	2006	Retained	0%	1%	0%
Continuing Education	50.0	No I	Data	Promoted	100%	99%	100%
Employed	0.0	NO I	Jala				

Anderson, Boyd H. High School Performance at a Glance

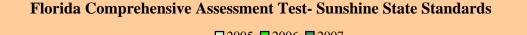
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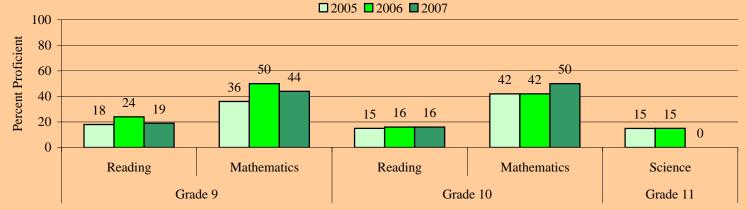
School Grades & Adequate Yearly Progress

2005	2006	2007
D	С	F
NO	NO	NO
	D	D C

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.





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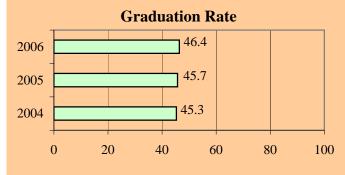
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	80.2	74.9	78.2	77.1
SAT	865	886	890	**
ACT	17.3	17.3	16.5	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

Enrollment Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

		Grade 9	Grade 10	Retake	
Mathematics 53% 67% 61%	Reading	82%	93%	84%	
	Mathematics	53%	67%	61%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

Student Post High Sch	nool Educa	ation and E	mployment		Grade 9	Grade 10	Grade 11
% of Students	2004	2005	2006	Retained	19%	17%	13%
Continuing Education	54.0	39.1	51.4	Promoted	81%	83%	87%
Employed	45.4	37.6	48.9				

McFatter, William T. Technical High School **Performance at a Glance**

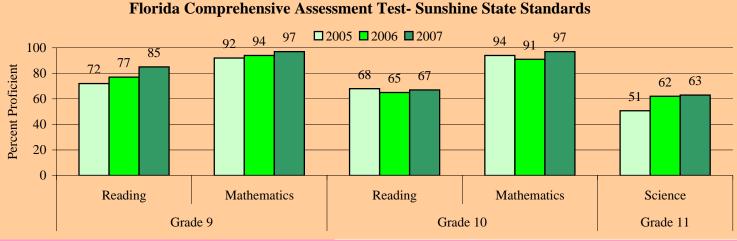
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School Grades & A	Adequate 1	Yearly Prog	ress
	2005	2006	2007

	2005	2006	2007
Grade	Α	Α	Α
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

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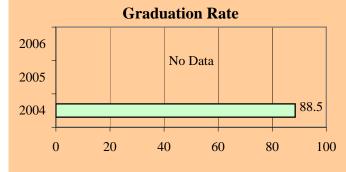
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

	2004	2005	2006	2007
PSAT	93.5	93.4	94.8	95.6
SAT	1015 _г	Note Not A	**	
ACT	21.7 ^L	Data Not A	vallable	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	0%	50%	25%	
Mathematics	0%	0%	0%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

				I ci cent oi biuuent	Iteranicu anu	1 I UIIIUUUU	-	
Student Post High Sch	ool Educa	ntion and E	mployment		Grade 9	Grade 10	Grade 11	
% of Students	2004	2005	2006	Retained	1%	0%	1%	
Continuing Education	64.2	No I	Doto	Promoted	99%	100%	99%	
Employed	63.3		Jala					

Northeast High School

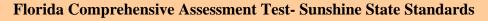
Performance at a Glance

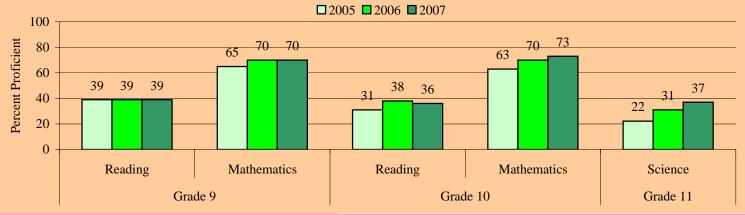
This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress							
	2005	2006	2007				
Grade	D	В	С				
AYP	NO	PRO	NO				

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.





Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

	2004	2005	2006	2007
PSAT	79.5	80.0	82.9	81.3
SAT	917	924	934	**
ACT	18.9	18.9	18.8	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	70%	81%	74%	
Mathematics	51%	56%	75%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

Student Post High Sch	ool Educa	ation and E	mployment		Grade 9	Grade 10	Grade 11
% of Students	2004	2005	2006	Retained	13%	11%	8%
Continuing Education	58.8	61.5	68.6	Promoted	87%	89%	92%
Employed	51.4	54.9	60.7				

Nova High School

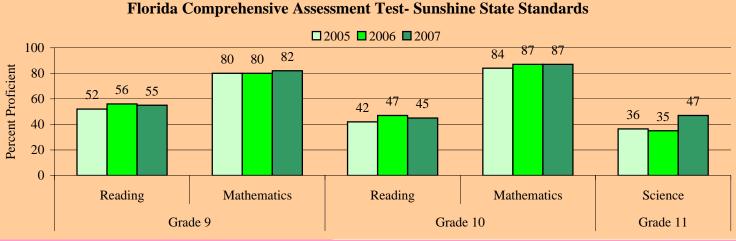
Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress							
	2005	2006	2007				
Grade	Α	Α	Α				
AYP	PRO	PRO	NO				

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.



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College Entrance Examinations

	2004	2005	2006	2007
PSAT	91.6	91.3	93.6	90.6
SAT	1027	1036	1032	**
ACT	21.5	21.2	20.9	**

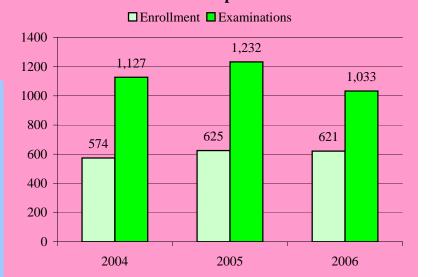
** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	57%	80%	66%
Mathematics	50%	45%	47%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

Student Post High School Education and Employment						Grade 9	Grade 10	Grade 11	
	% of Students	2004	2005	2006	Retained	3%	3%	4%	
	Continuing Education	80.8	73.7	80.5	Promoted	97%	97%	96%	
	Employed	37.8	36.8	40.5					

Piper High School

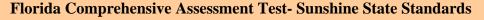
Performance at a Glance

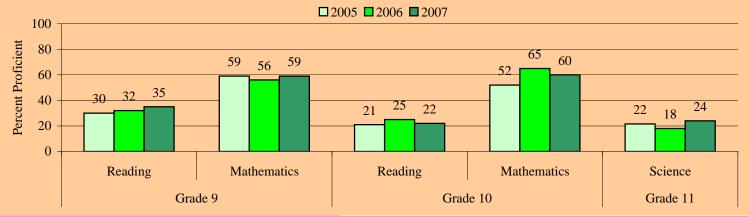
This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress								
2005 2006 2007								
Grade	С	С	С					
AYP	NO	NO	NO					

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.





Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	83.9	79.4	82.4	81.3
SAT	917	920	896	**
ACT	18.3	18.3	18.3	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	75%	90%	80%	
Mathematics	52%	58%	68%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

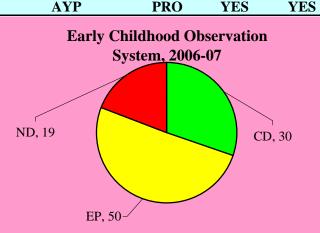
Student Post High Sch	nool Educa	ation and E	mployment		Grade 9	Grade 10	Grade 11
% of Students	2004	2005	2006	Retained	11%	8%	3%
Continuing Education	61.0	55.8	59.3	Promoted	89%	92%	97%
Employed	58.7	57.6	64.0				

Perry, Annabel C. Elementary School

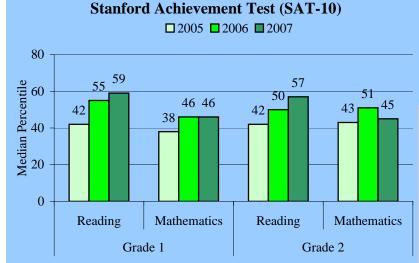
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress					
	2005	2006	2007		
Grade	В	Α	А		
AYP	PRO	YES	YES		



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

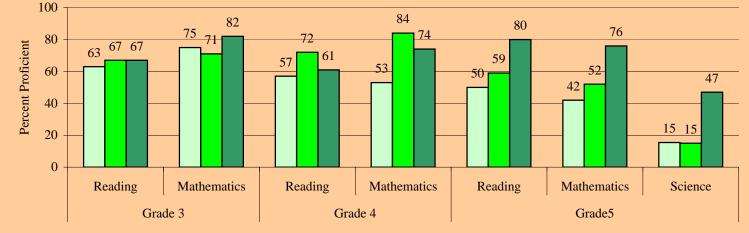
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% –		2/		9	
80% +				22	
60% + 40% +		10		31	
$\frac{40\%}{20\%}$ +		62		38	
0% +					
	Lette	r Naming Flu	iency Initi	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted							
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5							
7%	8%	8%	1%	2%			
93%	92%	92%	99%	98%			
	7%	7% 8%	7% 8% 8%	7% 8% 8% 1%			

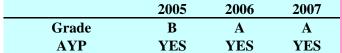
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

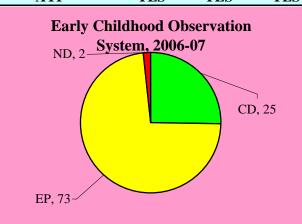
	Grade 3	Grade 4	Grade 5
Reading	22%	33%	33%
Mathematics	0%	33%	57%
		-	

Boulevard Heights Elementary School Performance at a Glance

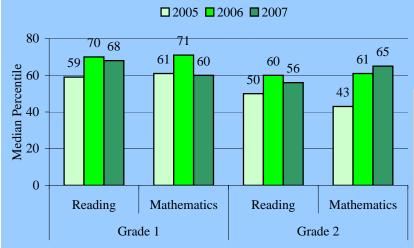
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

5	School (Grades	& Ade	equate	Yearly	Progress
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CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

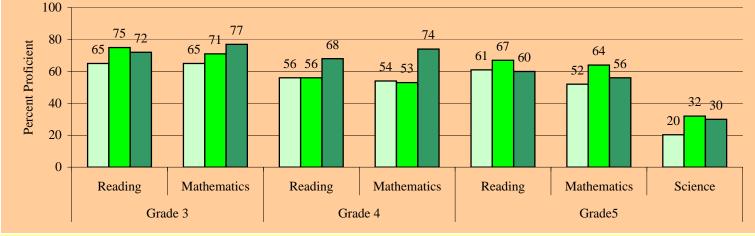
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

)0%	1.4		9	
30%	7		14	
50%	19		29	
40%			27	
	61		50	
20%			50	
0% +				
]	Letter Naming Flu	ency Initia	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

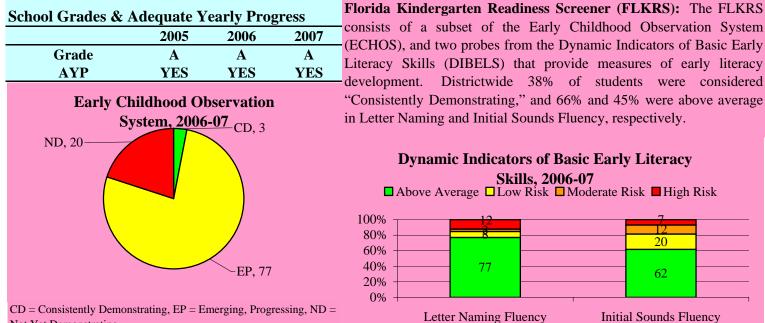
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
% 2%	6%	2%	1%		
% 98%	б <u>94</u> %	98%	99%		
	% 2%	% 2% 6%	% 2% 6% 2%		

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

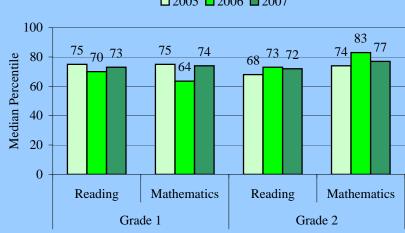
	Grade 3	Grade 4	Grade 5
Reading	29%	77%	44%
Mathematics	0%	62%	50%

Chapel Trail Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

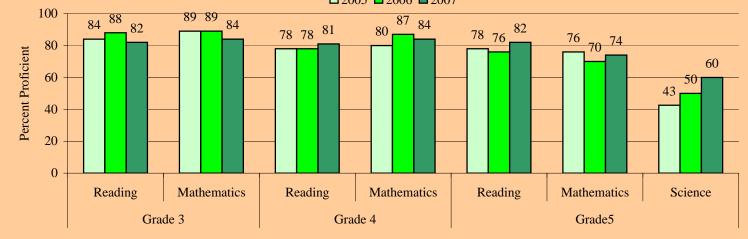
□ 2005 □ 2006 □ 2007

100%	12	 7	
100%		2	
60%		20	
	77		
40%	//	62	
60% 40% 20% 0%			
0% +			

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	4%	1%	5%	1%	1%
Promoted	96%	99%	95%	99%	99%

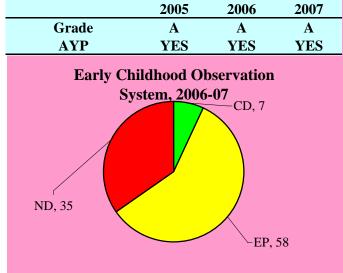
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	43%	56%	50%
Mathematics	67%	71%	56%
		-	-

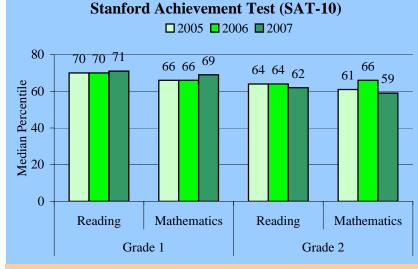
Coconut Palm Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

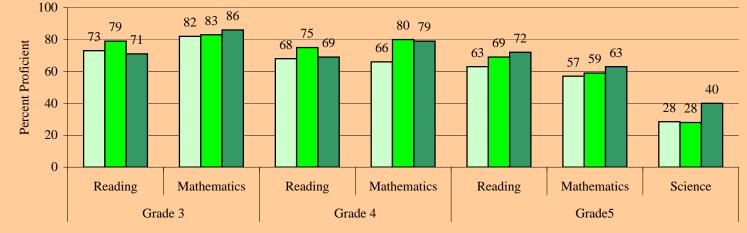
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% -		11		_	
80% -				26	
				22	
60% -				- 25	
40% -		67		15	
20% -		07		36	
0% -					
070	_		· · · · ·		
	Lette	r Naming Flu	iency Initi	ial Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	4%	3%	4%	4%	0%
Promoted	96%	97%	96%	96%	100%

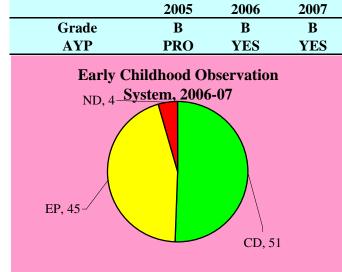
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	29%	62%	67%
Mathematics	0%	67%	89%
			-

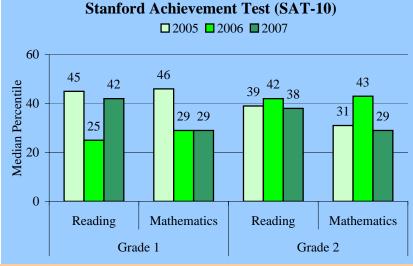
Colbert Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





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Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

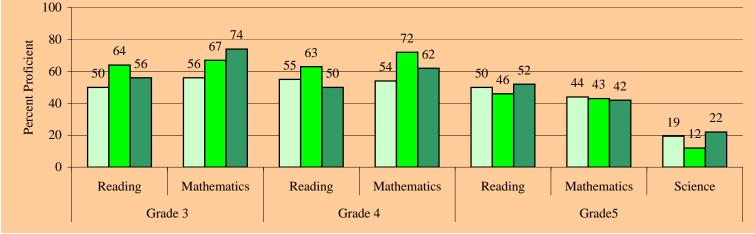
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% —					
80%		18		24	
60%		14 13		22	
40% +		5.4		22	
20% +		54		31	
0% +					
Letter Naming Fluency Initial Sounds Fluency					ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	8%	6%	15%	3%	0%
Promoted	92%	94%	85%	98%	100%

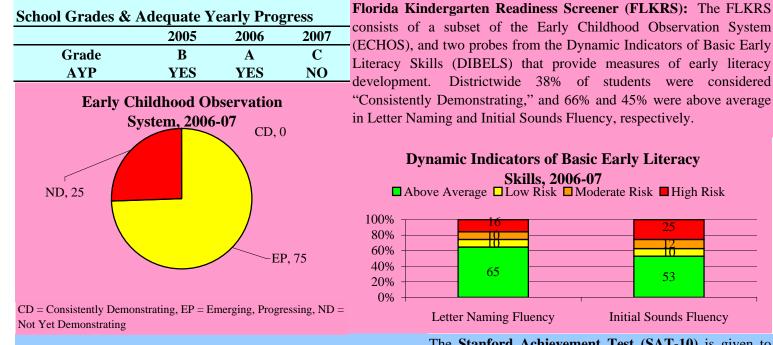
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	38%	78%	69%
Mathematics	0%	44%	83%
D · · · · · · · · · · · · · · · · · · ·		•	0 1

Collins Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



Stanford Achievement Test (SAT-10) □ 2005 □ 2006 □ 2007 60 46 44 42 Median Percentile 38 38 36 33 40 34 30 29 25 23 20 0 Reading Mathematics Reading **Mathematics** Grade 1 Grade 2

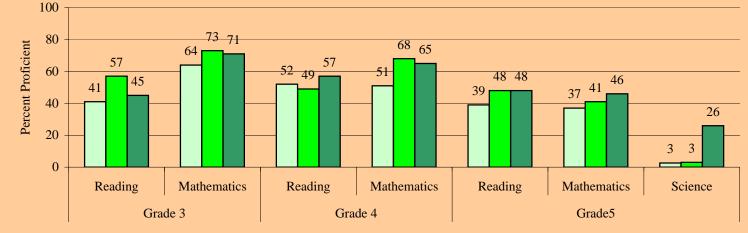
	U	U	
00% -	1.0		
	10	25	
30% -	10	 	

80% - 60% -				2	
00% - 40% -					
40% - 20% - 0% -		65		53	
0% -					L
	•		÷ •.•	10 1 51	

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

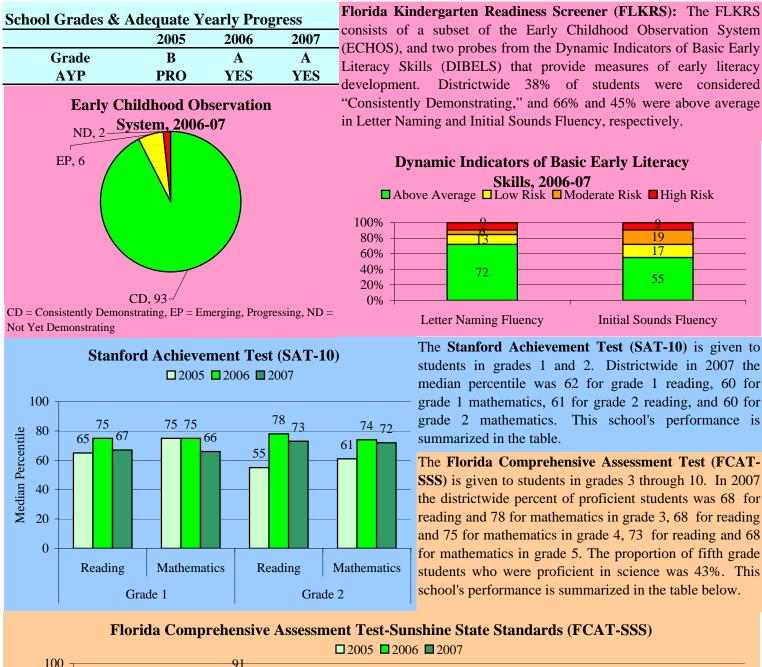
Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	13%	7%	15%	3%	0%	
Promoted	87%	93%	85%	97%	100%	
Promoted	8/%	93%	85%	9/%	100%	

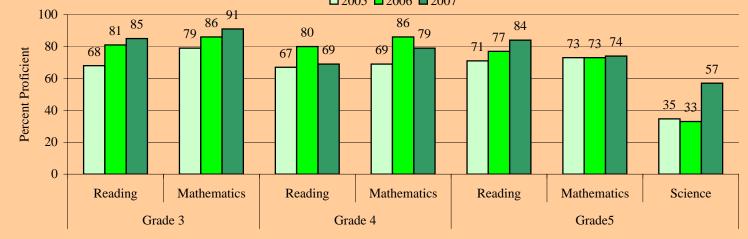
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	50%	71%	75%
Mathematics	0%	50%	0%
		-	-

Cooper City Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

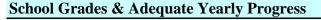
Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	2%	4%	2%	3%	1%	
Promoted	98%	96%	98%	97%	99%	

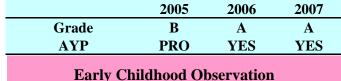
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

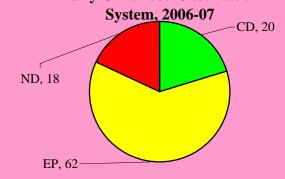
	Grade 3	Grade 4	Grade 5
Reading	0%	67%	47%
Mathematics	33%	75%	56%
D :		•	0 1

Coral Cove Elementary School Performance at a Glance

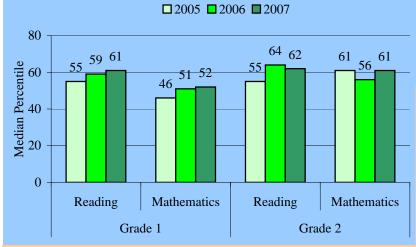
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.







CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk

1000/		1.5		
100% -		15	15	
80% -		15	 13	
60% -		15	25	
400/			25	
40% -		63		
20% -		0.0	46	
100% - 80% - 60% - 40% - 20% - 0% -				
070	1			

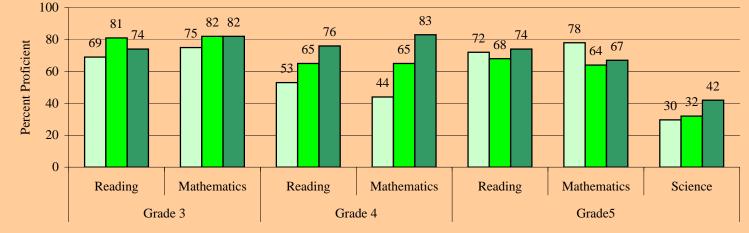
Letter Naming Fluency

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

Initial Sounds Fluency

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
8%	3%	6%	2%	3%		
92%	97%	94%	98%	97%		
	Grade 1 8%	Grade 1 Grade 2 8% 3%	Grade 1Grade 2Grade 38%3%6%	Grade 1Grade 2Grade 3Grade 48%3%6%2%		

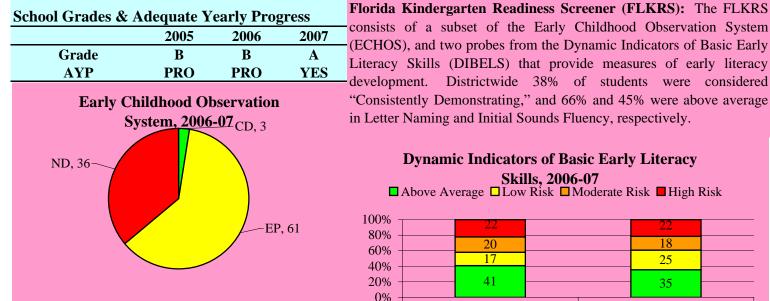
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	56%	56%
Mathematics	0%	57%	71%
			-

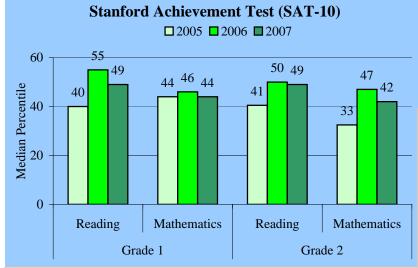
Dania Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

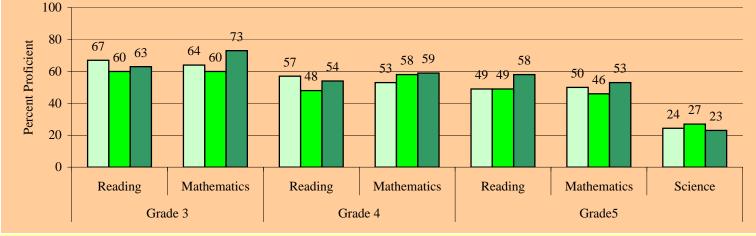


100% -		22		22	
80% -		20		18	
60% - 40% -		17		25	
20% -		41		35	
0% -			1		l
Letter Naming Fluency Initial Sounds Fluency					

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
9%	8%	5%	4%	2%		
91%	92%	95%	96%	98%		
	Grade 1 9%	Grade 1 Grade 2 9% 8%	Grade 1Grade 2Grade 39%8%5%	Grade 1Grade 2Grade 3Grade 49%8%5%4%		

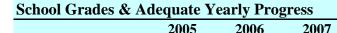
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

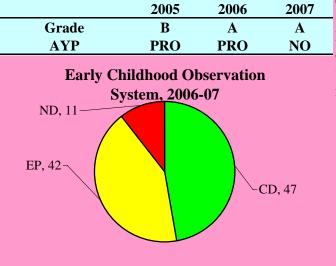
	Grade 3	Grade 4	Grade 5
Reading	14%	63%	50%
Mathematics	13%	60%	25%
		-	-

Davie Elementary School

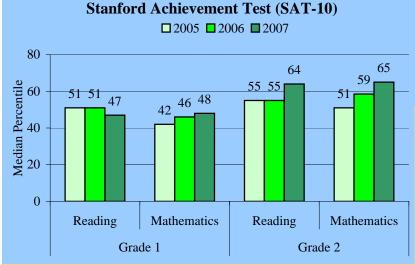
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

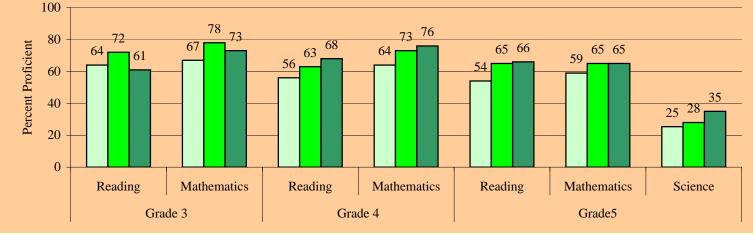
Skills, 2006-07 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk

1	22		11	
+	2		34	
-	56		34	
			21	
	etter Naming Flu	lency Ini	tial Sounds Flu	lanci

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

	Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5							
Retained	10%	1%	8%	2%	1%		
Promoted	90%	99%	92%	98%	99%		

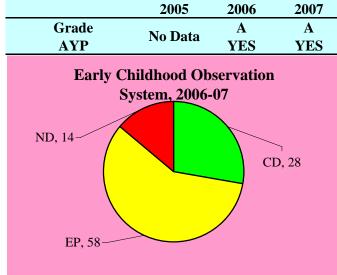
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	38%	74%	70%
Mathematics	0%	46%	40%
			a

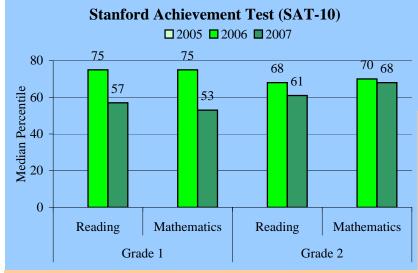
Dolphin Bay Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

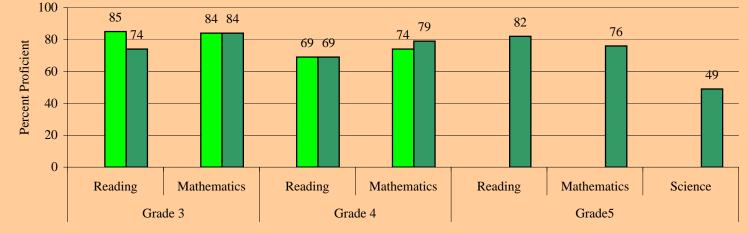
Skills, 2006-07 Above Average □Low Risk □Moderate Risk ■High Risk

100% ¬		4		6	
80% -		<u> </u>		15	
60% -				16	
		80			
40% -		80		63	
20% -					
0% +					1
Letter Naming Fluency Initial Sounds Fluency					

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
6%	2%	7%	2%	3%		
94%	98%	93%	98%	97%		
	Grade 1 6%	Grade 1 Grade 2 6% 2%	Grade 1 Grade 2 Grade 3 6% 2% 7%	Grade 1 Grade 2 Grade 3 Grade 4 6% 2% 7% 2%		

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

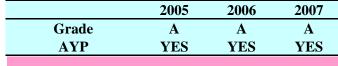
	Grade 3	Grade 4	Grade 5
Reading	25%	50%	38%
Mathematics	0%	40%	60%
		•	0 1

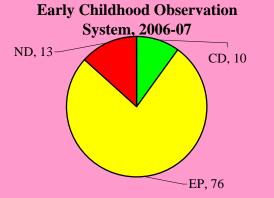
Driftwood Elementary School

Performance at a Glance

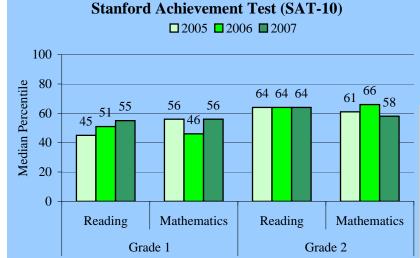
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

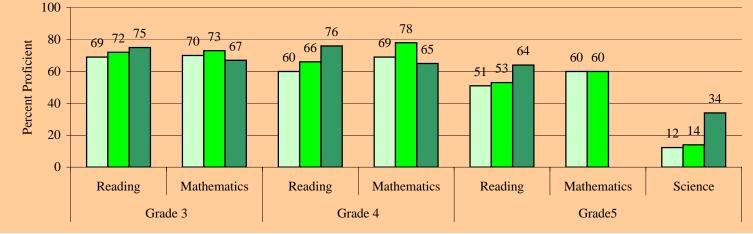
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% ¬		12		10	
		15		15	
80% -		16		20	
60% -		10		21	
40% - 20% -		62		46	
0% -			1		1
	Lette	r Naming Flu	ency Initia	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	10%	10%	0%	4%	0%	
Promoted	90%	90%	100%	96%	100%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

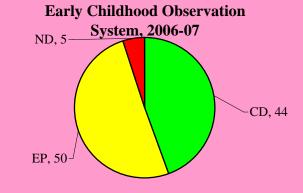
	Grade 3	Grade 4	Grade 5
Reading	33%	86%	40%
Mathematics	0%	33%	78%
			-

Embassy Creek Elementary School **Performance at a Glance**

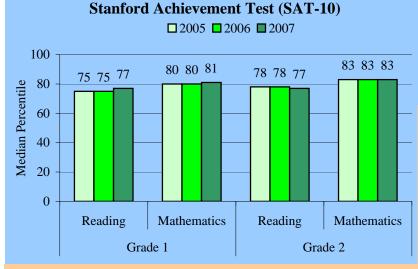
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

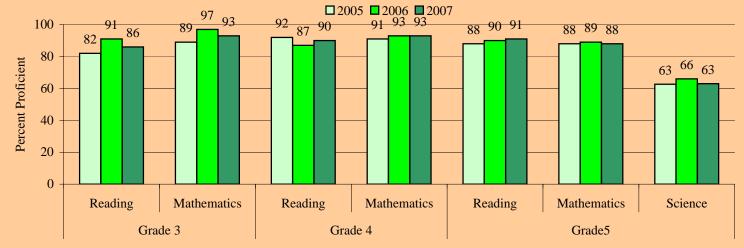
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% –	_	3		- 0	
$\frac{100\%}{80\%}$ +		15		<u>1</u> 6	
60% +				/	
40% +		77		69	
20% +					
0% +			1		1
Letter Naming Fluency Initial Sounds Fluency				ency	

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

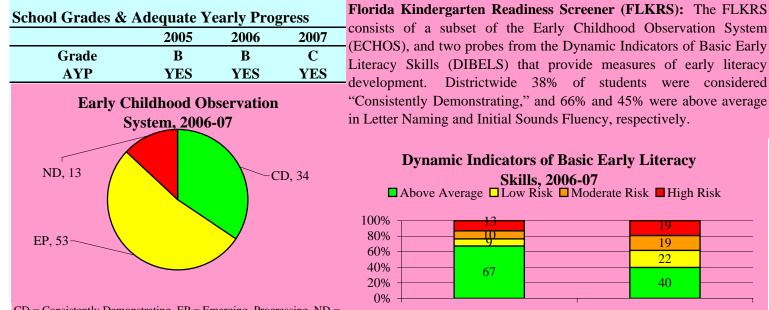
Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	3%	1%	2%	0%	0%	
Promoted	98%	99%	98%	100%	100%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

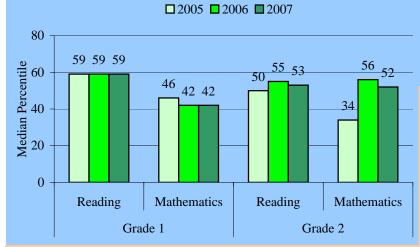
	Grade 3	Grade 4	Grade 5		
Reading	33%	25%	44%		
Mathematics	0%	0%	100%		

Fairway Elementary School Performance at a Glance

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Stanford Achievement Test (SAT-10)

Not Yet Demonstrating

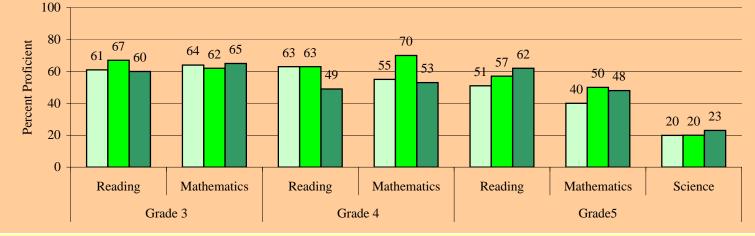
100%	12		
000/	15	19	
80%	<u> </u>	19	
60%		22	
100%	67	40	
0%		.0	

Letter Naming Fluency Initial Sounds Fluency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Grade 5
2%
98%

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

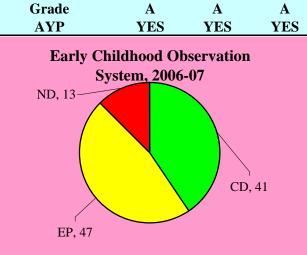
	Grade 3	Grade 4	Grade 5
Reading	27%	85%	55%
Mathematics	40%	62%	64%

Griffin Elementary School

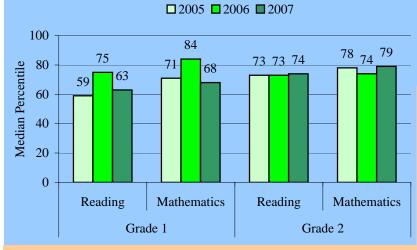
Performance at a Glance

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Stanford Achievement Test (SAT-10)

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Dynamic Indicators of Basic Early Literacy

Skills, 2006-07

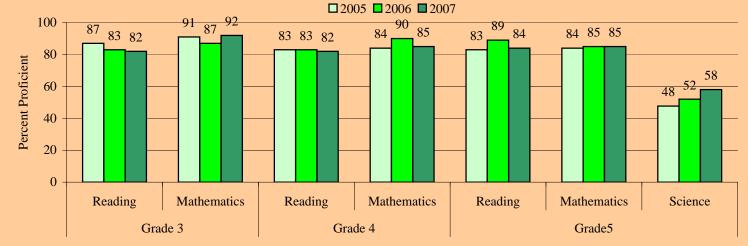
S		
Above Average Low Risk	Moderate Risk	High Risk

100% -		11			
		 		19	
80% -		<u> </u>			
60% -					·
40% -		73		59	
20% -				39	
0% -					
270	Lette	r Naming Flu	ency Initia	al Sounds Flu	ency

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	11%	4%	4%	1%	0%
Promoted	89%	96%	96%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

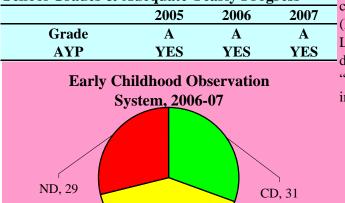
	Grade 3	Grade 4	Grade 5
Reading	0%	75%	33%
Mathematics	0%	50%	100%
	4 • T 1		C (1 (

Hallandale Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





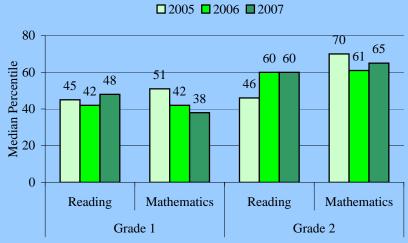
Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% -				-	
80% -		31		45	
60% -					
40% -					
40% - 20% -		49		40	
20% -		.,,		- 40	
0% -					
	Lette	r Naming Flu	iency Initi	al Sounds Flu	ency

CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



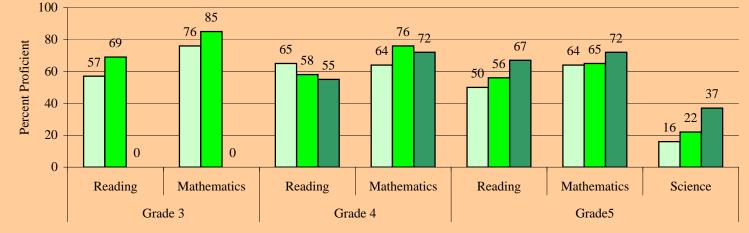
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Stanford Achievement Test (SAT-10)

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	11%	7%	7%	2%	1%
Promoted	89%	93%	93%	98%	99%

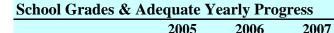
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

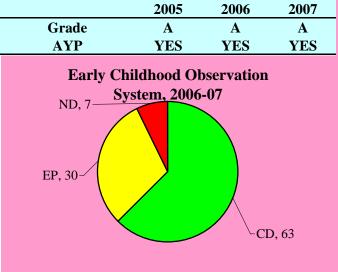
	Grade 3	Grade 4	Grade 5
Reading	0%	71%	58%
Mathematics	0%	71%	63%
		-	-

Hawkes Bluff Elementary School

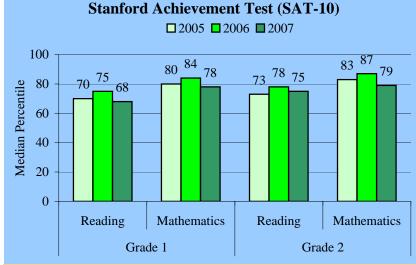
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



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Dynamic Indicators of Basic Early Literacy

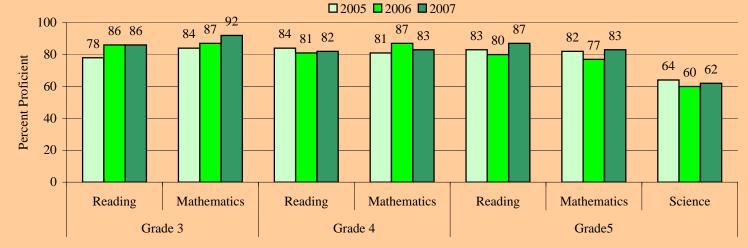
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% –		4		6	
80% +		<u></u>		21	
60% +				26	·
40% +		80		47	
20% + 0% + 0%				47	
070 1	Letter	r Naming Flu	ency Initia	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	2%	2%	1%	0%
Promoted	95%	98%	98%	99%	100%

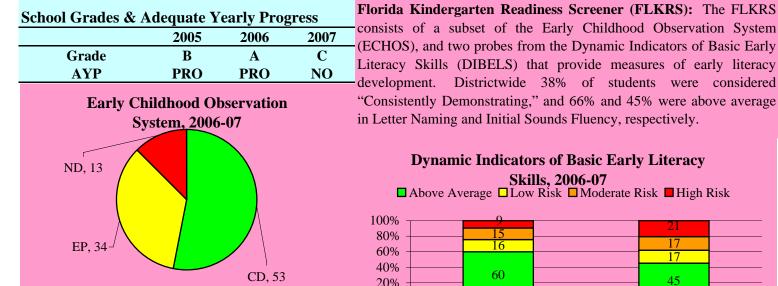
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	33%	50%	44%
Mathematics	0%	78%	78%
			a

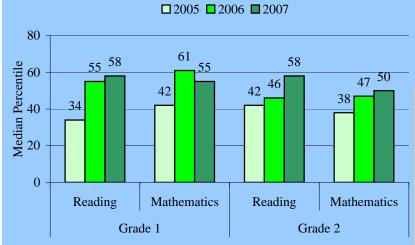
Hollywood Central Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



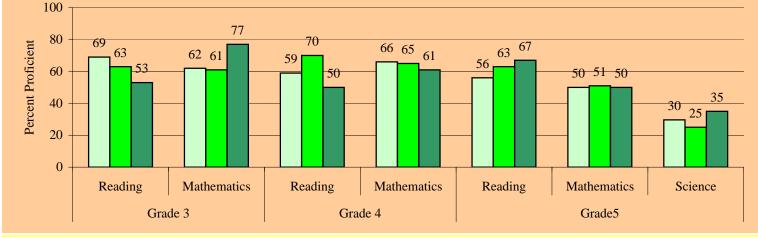
Stanford Achievement Test (SAT-10)

100% -		0			
		10		21	
80% -		15		17	
60% -		16		17	
				17	
40% -		60		45	
20% -				45	
0% -					
	Lette	r Naming Flu	ency Initia	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

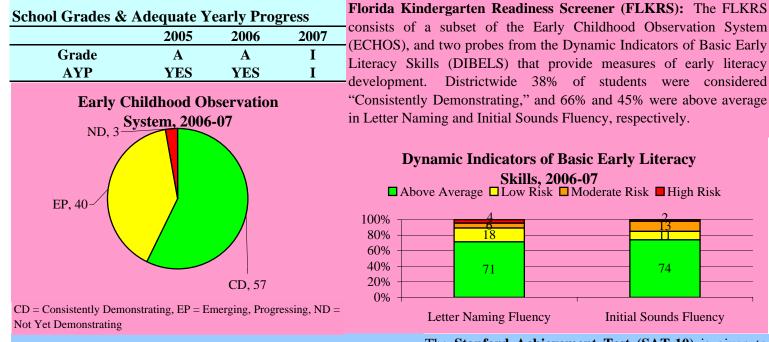
Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	3%	4%	2%	0%
Promoted	93%	97%	96%	98%	100%

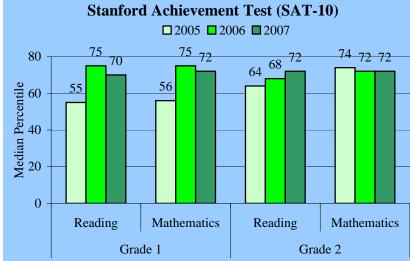
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	56%	91%	70%
Mathematics	43%	83%	80%
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Hollywood Hills Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



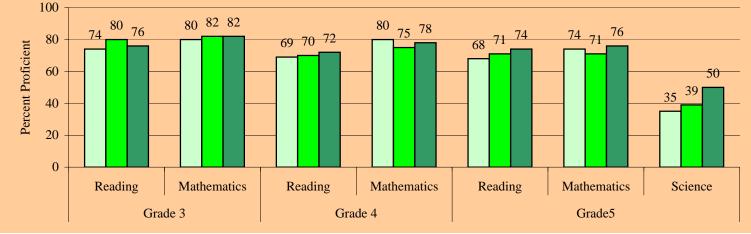




The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

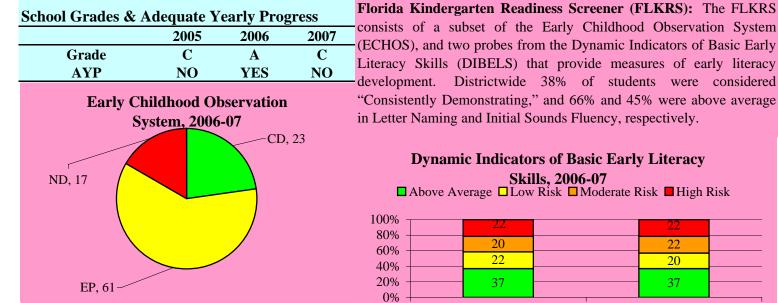
Percent of Student Retained and Promoted					
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
8%	1%	2%	1%	1%	
92%	99%	98%	99%	99%	
	Grade 1 8%	Grade 1 Grade 2 8% 1%	Grade 1 Grade 2 Grade 3 8% 1% 2%	Grade 1 Grade 2 Grade 3 Grade 4 8% 1% 2% 1%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

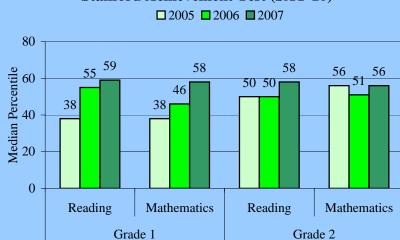
	Grade 3	Grade 4	Grade 5
Reading	33%	44%	44%
Mathematics	33%	10%	38%
			-

Hollywood Park Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

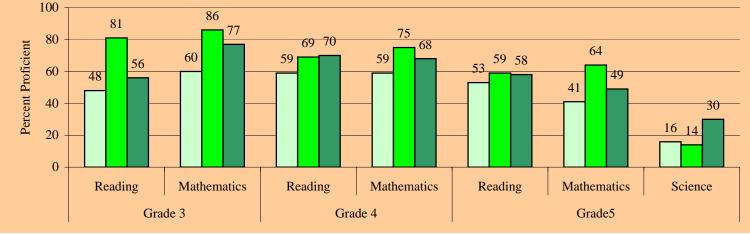
)%	22	22	
)%	20	22	
)%	22	20	
)%)%)%	37	37	

Letter Naming Fluency Initial Sounds Fluency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	7%	13%	1%	2%
Promoted	87%	93%	87%	99%	98%

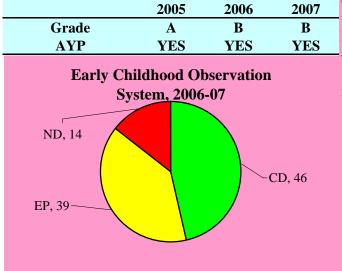
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	17%	83%	67%
Mathematics	0%	40%	100%
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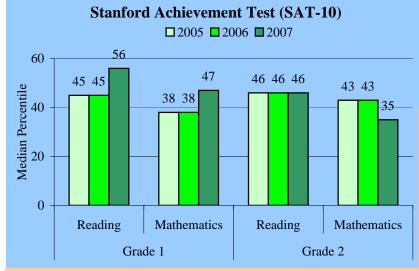
Lake Forest Elementary School Performance at a Glance

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Dynamic Indicators of Basic Early Literacy

Skills, 2006-07

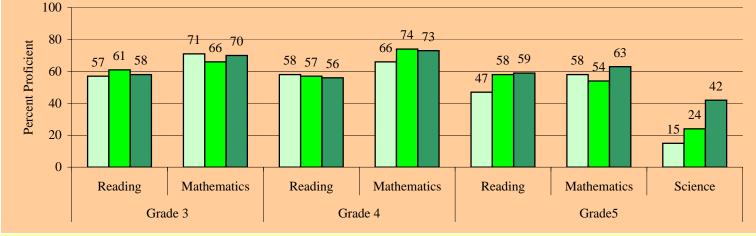
Above Average Low Risk Moderate Risk High	Risk
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000/	12			
100% T	15		24	
80% +			12	
60% +			17	·
40% +			1/	·
20% +	67		46	
0% +				•
	Letter Naming I	Fluency Initi	al Sounds Flu	ency

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	7%	9%	10%	2%	1%	
Promoted	93%	91%	90%	98%	99%	
Promoted	93%	91%	90%	98%	99	

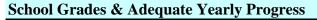
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

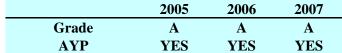
	Grade 3	Grade 4	Grade 5
Reading	33%	73%	57%
Mathematics	38%	54%	50%

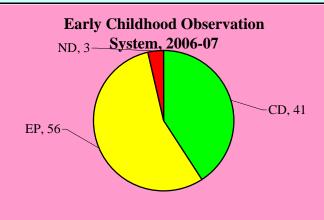
Lakeside Elementary School Performance at a Glance

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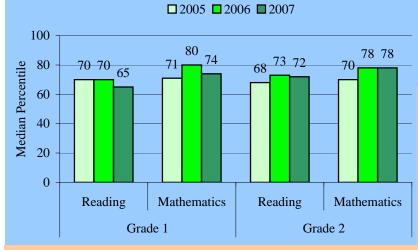
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Stanford Achievement Test (SAT-10)

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07

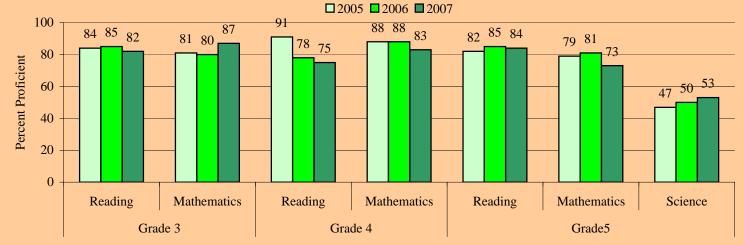
Above Average Low Ris	k 🗖 Moderate Risk 📕 High Risk

100% —		6	_	- 7	
		2			
80% +		9		16	
60% +		02			
40% +		82		66	
20% +					
0% +					
	Lette	r Naming Flu	iency Initi	al Sounds Flu	ency

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

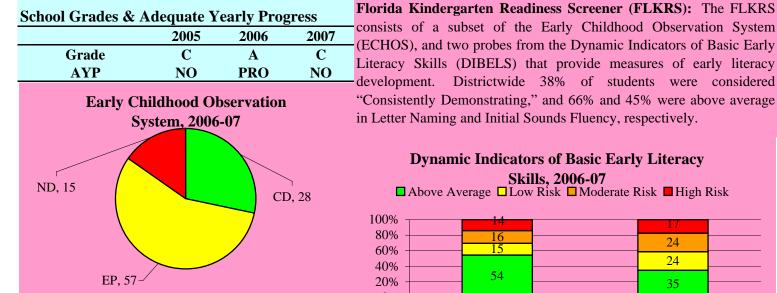
Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	6%	2%	2%	1%	0%	
Promoted 94% 98% 98% 99% 100%						

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

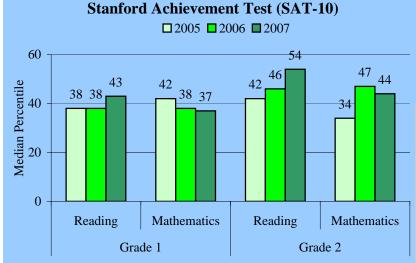
	Grade 3	Grade 4	Grade 5
Reading	0%	57%	17%
Mathematics	0%	80%	0%
			a

Bethune, Mary M. Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



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Above Average Low Risk Moderate Risk High Risk
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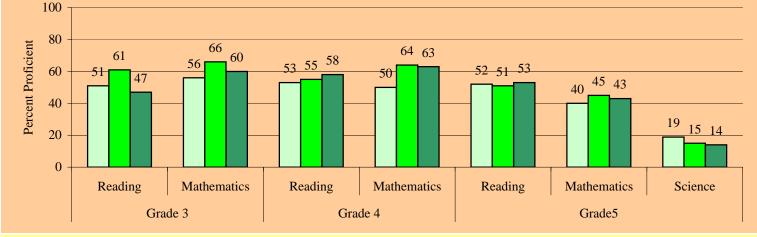
100%	14	 17	
80%	16	 24	
60%		24	
60%	54	35	
0% +			

Letter Naming Fluency Initial Sounds Fluency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	10%	2%	15%	5%	2%	
Promoted 90% 98% 85% 95% 98%						
Promoted 90% 98% 85% 95% 98%						

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	46%	80%	73%
Mathematics	60%	43%	67%
			C . 1 .

Miramar Elementary School Performance at a Glance

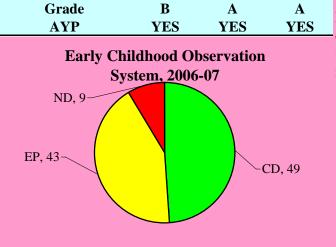
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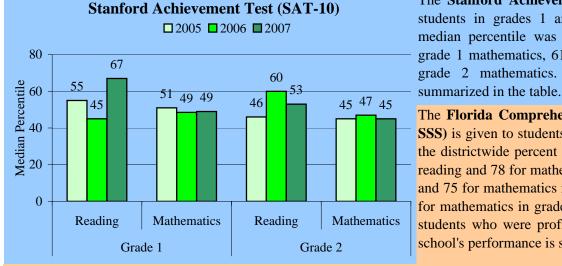
2005

2006

2007



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



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Dynamic Indicators of Basic Early Literacy

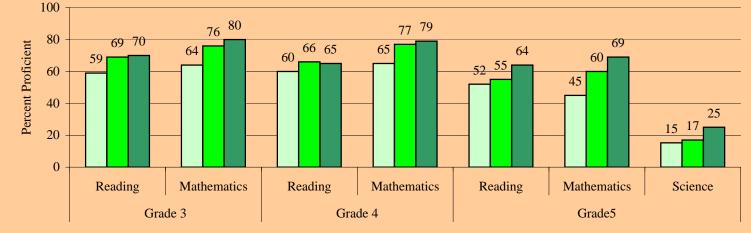
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% -		0			
		16		16	
80% - 60% -		12		25	
40% -				22	
20% -		64		37	·
0% -					l
	Lette	r Naming Flu	iency Ini	tial Sounds Flu	iency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

		Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5								
Retained	8%	9%	8%	4%	1%			
Promoted	92%	91%	92%	96%	99%			

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

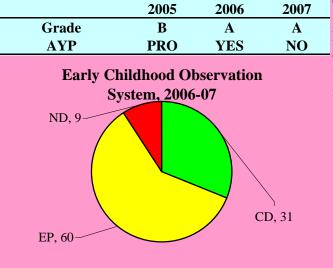
	Grade 3	Grade 4	Grade 5
Reading	0%	64%	63%
Mathematics	0%	38%	71%

Oakridge Elementary School Performance at a Glance

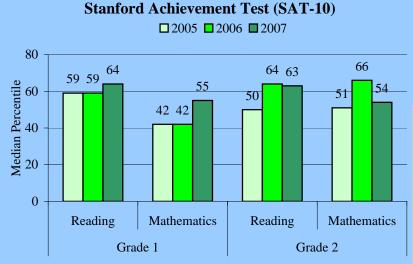
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

2007





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

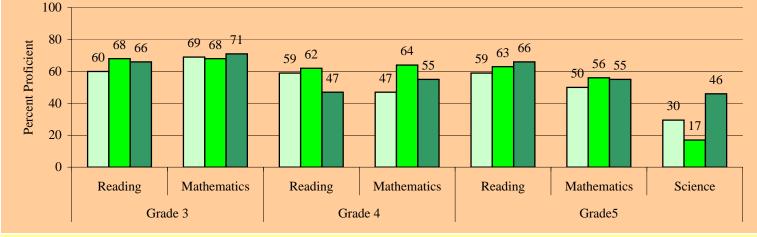
100%	 10			·
200/	18		37	
80% <u>-</u>	21		57	
100% 80% 60% 40% 20%	14		23	
40%	10		14	
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0% +		I		•]

Letter Naming Fluency Initial Sounds Fluency The Stanford Achievement Test (SAT-10) is given to

students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	5%	6%	6%	2%	2%	
Promoted	95%	94%	94%	98%	98%	
Tiomoteu	2070	2170	2170	2070	2070	

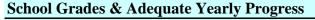
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

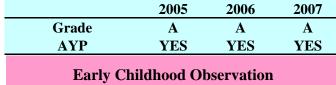
	Grade 3	Grade 4	Grade 5
Reading	43%	91%	45%
Mathematics	0%	90%	53%
		-	-

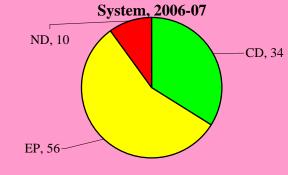
Orange Brook Elementary School

Performance at a Glance

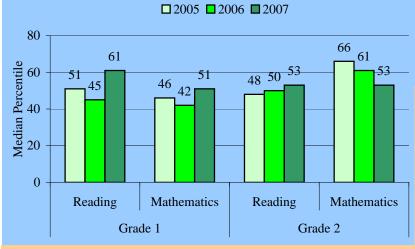
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CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk

1000/			
100%	14	21	
80% 60%	15	22	
		21	
100%	62	36	
0%		- 30	

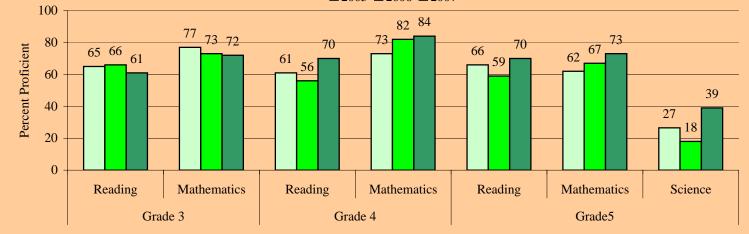
Letter Naming Fluency

Initial Sounds Fluency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

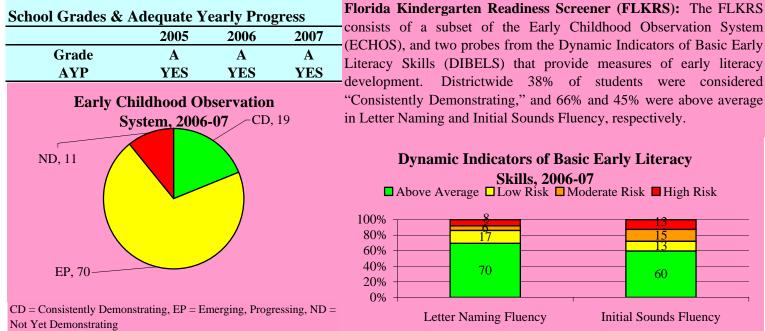
Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	7%	7%	4%	1%	3%	
Promoted	93%	93%	96%	99%	97%	

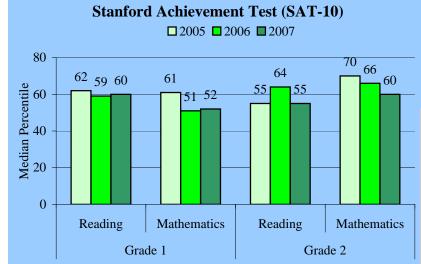
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	29%	47%	56%
Mathematics	0%	50%	30%
			C . 1 .

Palm Cove Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



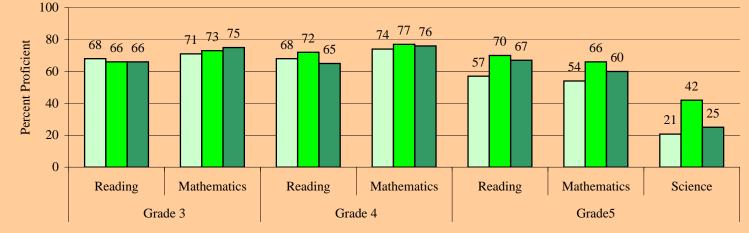


1000/		Q		10	
100% —		6		13	
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60%			 	13	
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80% - 60% - 40% - 20% -		70		60	
20% +				00	
0% +					
	T	NT	 T		

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	5%	4%	5%	1%	1%	
Promoted	95%	96%	95%	99%	99%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

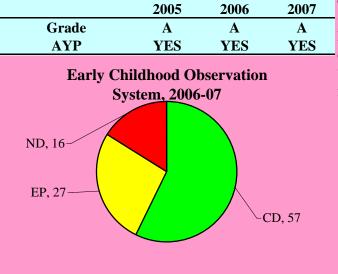
	Grade 3	Grade 4	Grade 5
Reading	58%	56%	45%
Mathematics	50%	50%	55%

Panther Run Elementary School

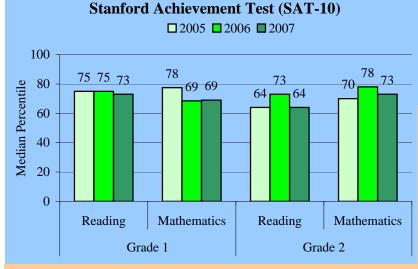
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



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Dynamic Indicators of Basic Early Literacy

Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

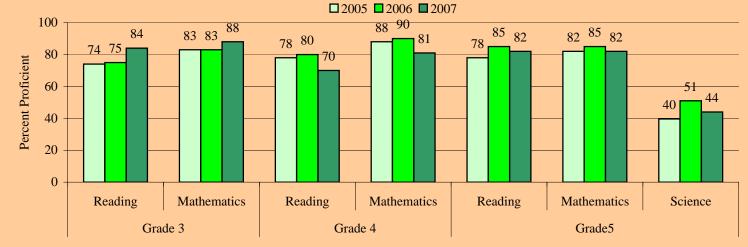
100% -		6	-	. 7	
80% -		12		18	
60% -		9		18	
40% -		70			
20% -		72		57	
0% -					
Letter Naming Fluency Initial Sounds Fluency					ency

Initial Sounds Fluency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

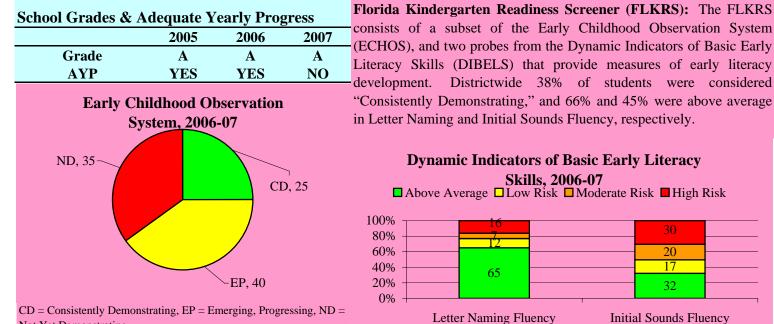
Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	4%	3%	7%	0%	1%	
Promoted	96%	97%	93%	100%	99%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

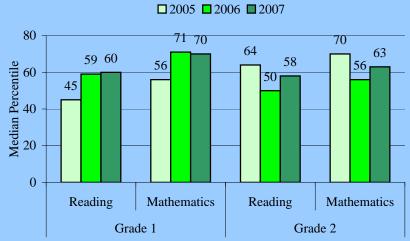
	Grade 3	Grade 4	Grade 5
Reading	40%	78%	30%
Mathematics	100%	63%	100%
D otontions and D rom	ations The r	roportion	fatudanta

Pasadena Lakes Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

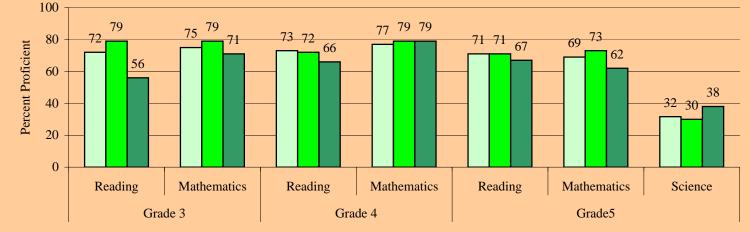


Stanford Achievement Test (SAT-10)

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	13%	3%	6%	2%	1%	
Promoted	87%	97%	94%	98%	99%	
Promoted	87%	97%	94%	98%	99%	

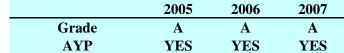
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

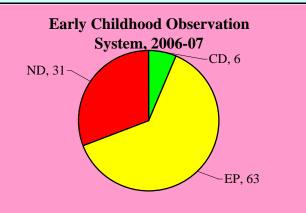
	Grade 3	Grade 4	Grade 5
Reading	40%	73%	75%
Mathematics	0%	50%	78%
			a 1

Pembroke Lakes Elementary School Performance at a Glance

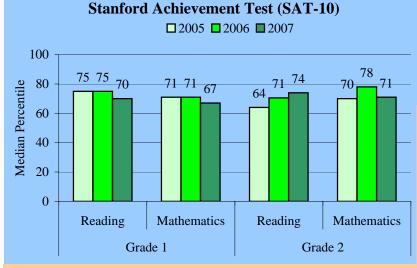
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Dynamic Indicators of Basic Early Literacy

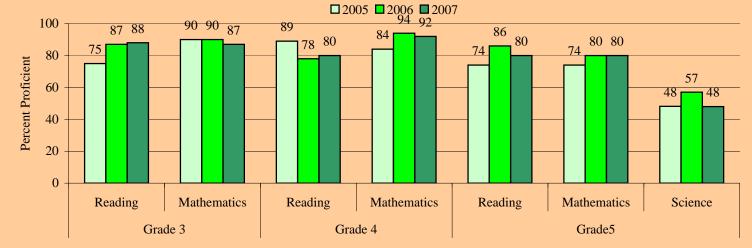
Skills, 2006-07 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk

	19		20	
	14		17	
			22	
	61		40	
			40	
1		 I		

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Grade 1Grade 2Grade 3Grade 4GradRetained7%2%5%3%1%	Percent of Student Retained and Promoted						
Retained 7% 2% 5% 3% 1%	le 5	Grad	Grade 4	Grade 3	Grade 2	Grade 1	
	%	19	3%	5%	2%	7%	Retained
Promoted 93% 98% 95% 97% 99%	%	999	97%	95%	98%	93%	Promoted

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

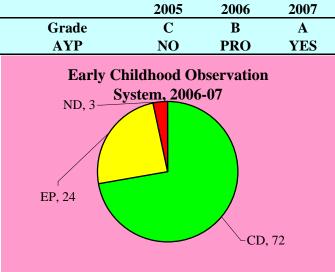
	Grade 3	Grade 4	Grade 5
Reading	0%	67%	40%
Mathematics	0%	100%	100%
			C , 1 ,

Pembroke Pines Elementary School

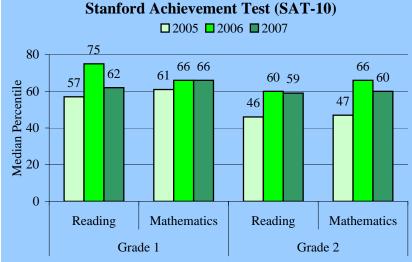
Performance at a Glance

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Dynamic Indicators of Basic Early Literacy

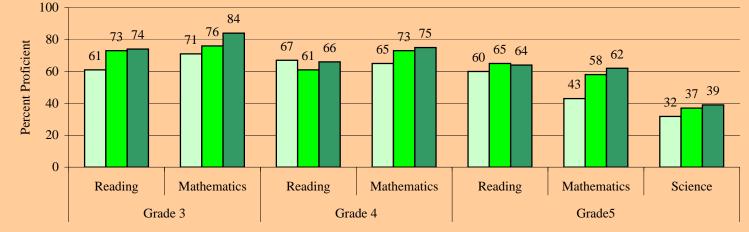
Skills, 2006-07 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk

%	13		21	
% %	<u> </u>		35	
%	60		21	
% %			22	
Letter Naming Fluency Initial Sounds Fluency				

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	6%	3%	11%	6%	1%	
Promoted	94%	97%	89%	94%	99%	

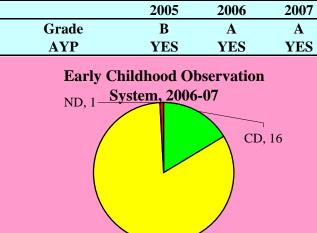
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	80%	60%
Mathematics	0%	62%	50%
			a

Pines Lakes Elementary School **Performance at a Glance**

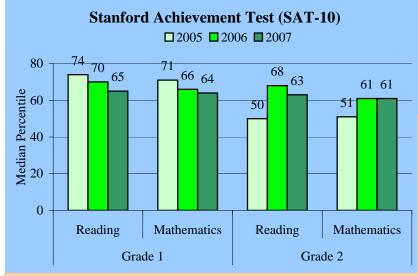
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EP, 83



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

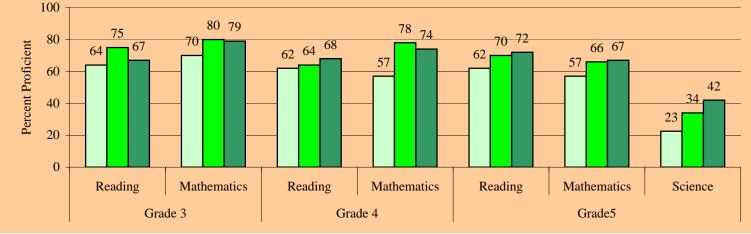
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% -		7			
80% -				26	
60% -				32	
40% - 20% -		73		23	<u> </u>
20% -				18	
070	Lette	r Naming Flu	iency Initia	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

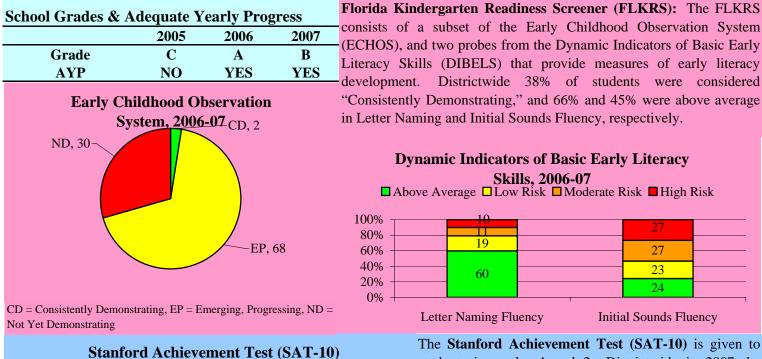
Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	5%	0%	5%	5%	0%	
Promoted	95%	100%	95%	95%	100%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	22%	70%	50%
Mathematics	50%	13%	82%

Sea Castle Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



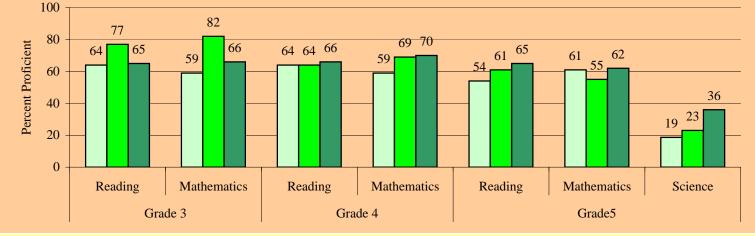
□ 2005 □ 2006 □ 2007 80 70 63 61 59 59 56 55 55 55 50 47 45 0 Reading Mathematics Reading Mathematics Grade 1 Grade 2

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is

summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	7%	7%	10%	4%	1%	
Promoted	93%	93%	90%	96%	99%	

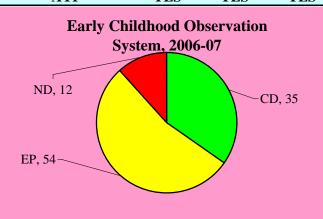
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	50%	53%
Mathematics	22%	33%	73%

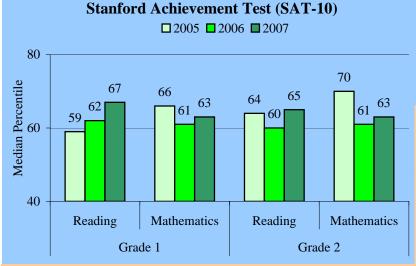
Sheridan Hills Elementary School Performance at a Glance

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Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

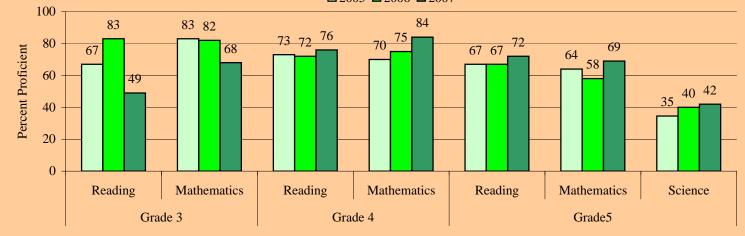
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% -		8	_		_
80% -		19		19	
60% -		<u>0</u>		22	
40% -		67		48	
20% -					
0% -	1				-
	Lette	r Naming Flu	iency l	Initial Sounds Flu	iency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	4%	0%	10%	1%	0%	
Promoted	96%	100%	90%	99%	100%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

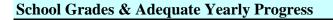
	(Grade 3	Grade 4	Grade 5
Reading		33%	100%	58%
Mathematics		0%	50%	60%
		T 1		C (1)

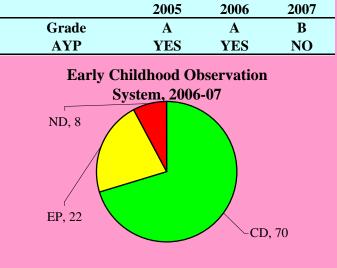
Sheridan Park Elementary School

Performance at a Glance

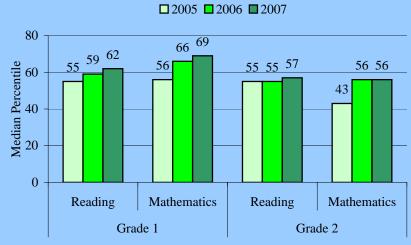
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

2007





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07

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ate Risk 📕 High Risk

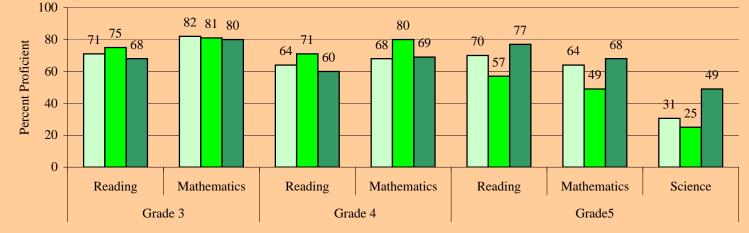
0% -	Latta	r Naming Flu	al Sounds Flu	oneu
40% - 20% -		64	35	
60% -		12	- 17	
80% -		15	26	
100% -			0.0	

summarized in the table.

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	5%	3%	4%	2%	0%	
Promoted	95%	97%	96%	98%	100%	

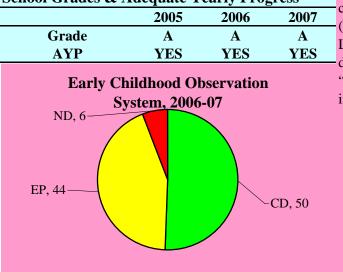
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	40%	83%	83%
Mathematics	50%	38%	75%

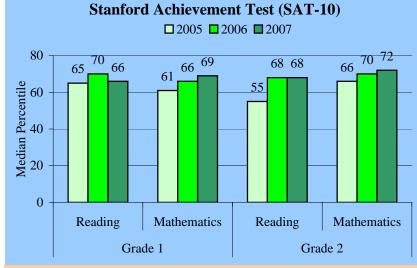
Silver Lakes Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

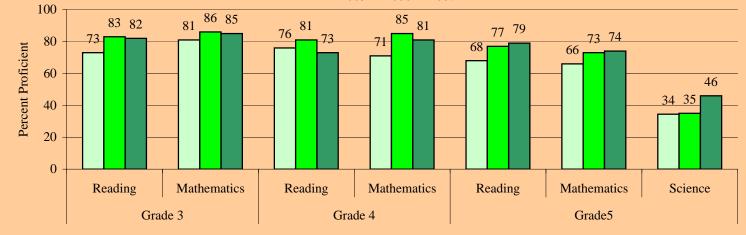
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% -		3	_	0	_
		9		0	
80% -		2		17	
60% -				10	
40% -		77		50	
20% -				59	
0% -					
070					1
	Lette	r Naming Flu	ency Initia	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

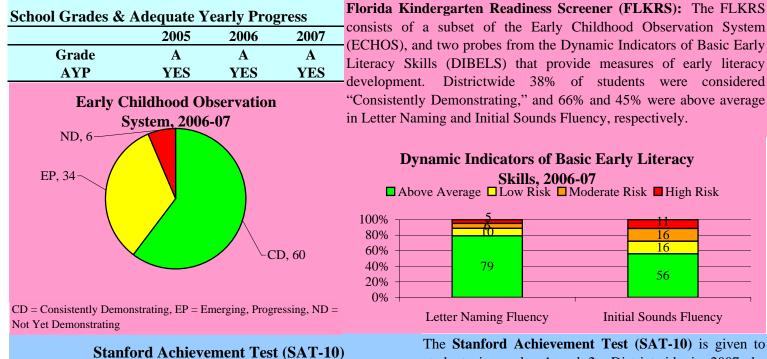
Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	3%	0%	6%	0%	0%	
Promoted	97%	100%	94%	100%	100%	

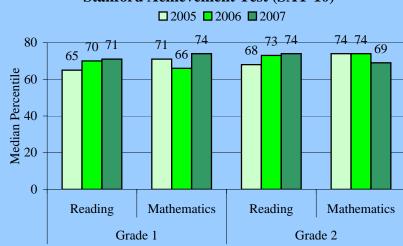
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	0%	71%	38%
Mathematics	0%	71%	56%
		-	-

Silver Palms Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



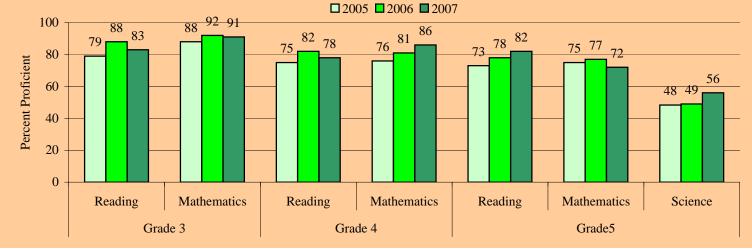


100% ¬		5	_		1.1	
		Ă			11	
80% -		10			16	
60% -					16	
40% -		79				
		/9			56	
20% -					50	
0% -						
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The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

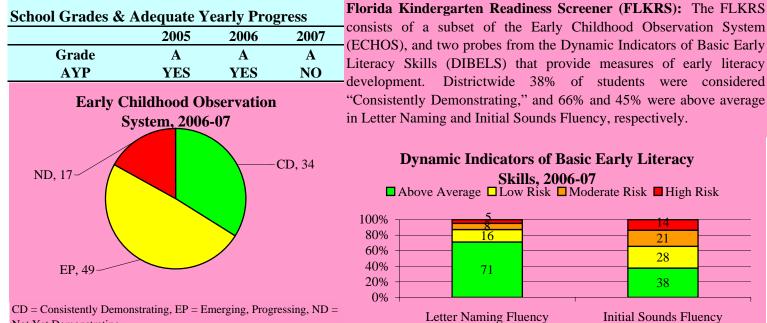
Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	2%	0%	3%	1%	0%	
Promoted	98%	100%	97%	99%	100%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

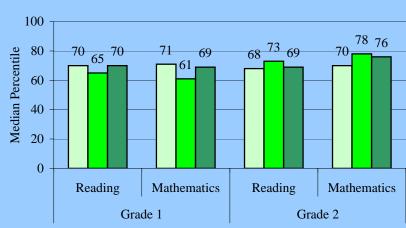
	Grade 3	Grade 4	Grade 5
Reading	100%	67%	53%
Mathematics	0%	75%	71%
			a

Silver Shores Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

□ 2005 □ 2006 □ 2007

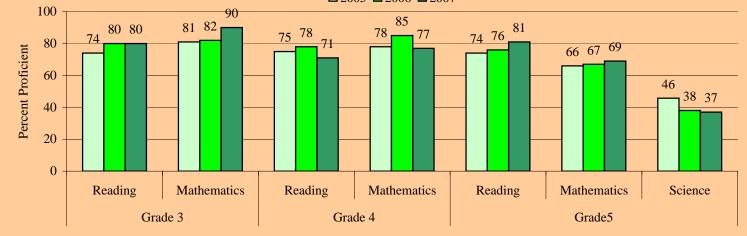
5			_
Ř		14	
16		21	
		28	
71		20	
		38	
	71	71	16 21

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	4%	2%	5%	0%	0%	
Promoted	96%	98%	95%	100%	100%	
Promoted	96%	98%	95%	100%	100	

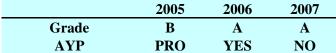
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

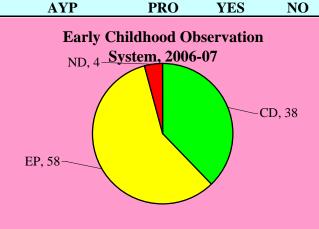
	Grade 3	Grade 4	Grade 5
Reading	100%	75%	30%
Mathematics	0%	20%	29%
D :		•	0 1

Stirling Elementary School Performance at a Glance

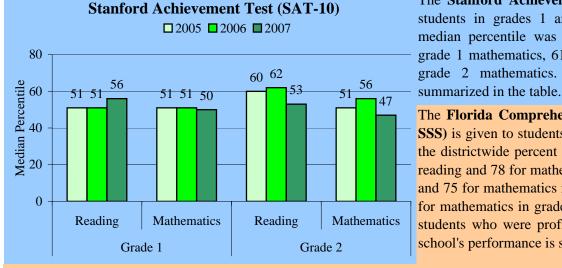
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Dynamic Indicators of Basic Early Literacy

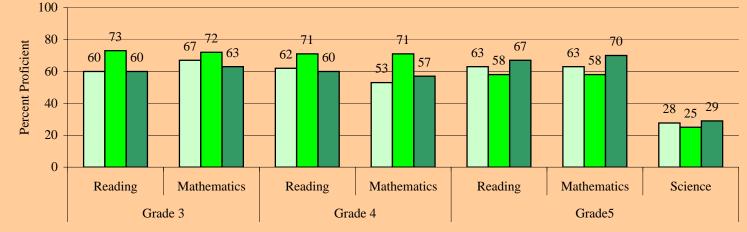
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% -		7			
80% -		13		18	
80% - 60% -		14		27	
40% -				18	
20% -		66		38	
0% -					
Letter Naming Fluency Initial Sounds Fluency					

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	9%	12%	15%	11%	2%	
Promoted	91%	88%	85%	89%	98%	

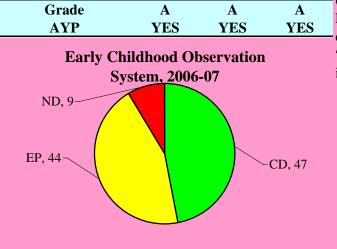
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	33%	60%	50%
Mathematics	50%	64%	56%
			-

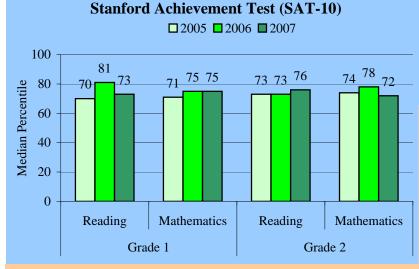
Sunset Lakes Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

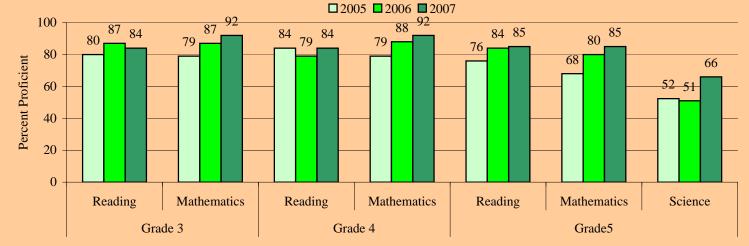
Skills, 2006-07 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk

100% —		1	-	6	
80%					
60% + 40% + 20% +		76		68	
0%	Lette	r Naming Flu	iency Ini	tial Sounds Flu	lency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

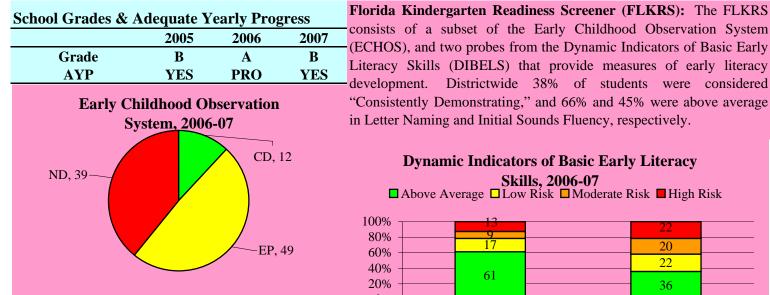
Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	4%	2%	3%	3%	0%
Promoted	96%	98%	97%	98%	100%

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

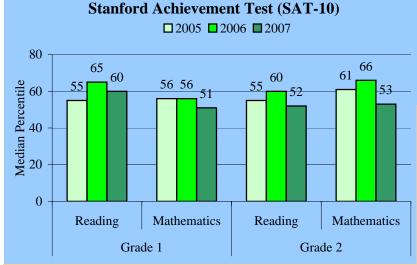
	Grade 3	Grade 4	Grade 5
Reading	0%	64%	40%
Mathematics	0%	43%	40%
			C , 1 ,

Sunshine Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

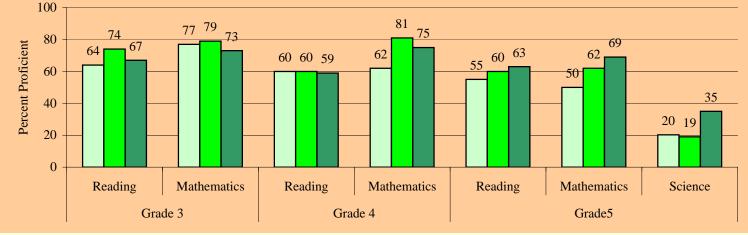


100% –		12		_	
80%		15		22	
60% +		17		20	
40% +				22	
20% +		61		36	
0% +			1		1
	Lette	r Naming Flu	ency Initi	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

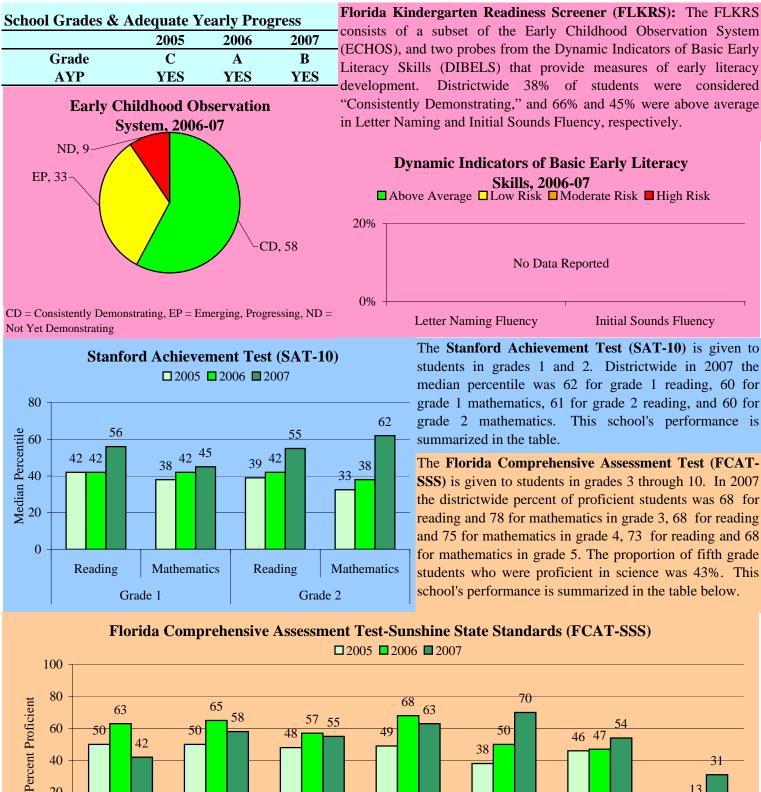
Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	6%	7%	7%	0%	0%
Promoted	94%	93%	93%	100%	100%

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	45%	67%	53%
Mathematics	25%	40%	54%
			2 1

Watkins Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



 20
 13

 0
 Reading
 Mathematics

 Grade 3
 Grade 4

Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

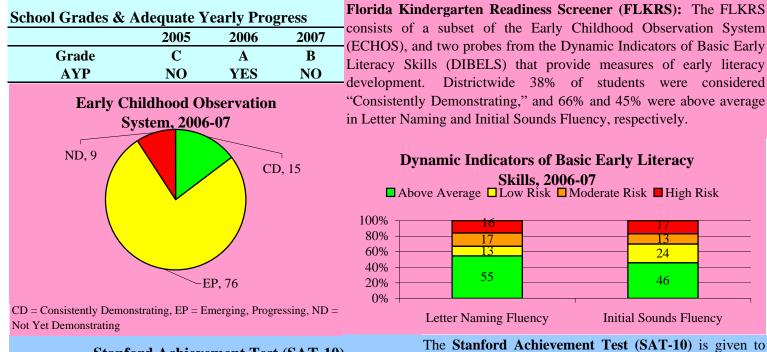
Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	12%	5%	16%	6%	2%
Promoted	88%	95%	84%	94%	98%
Promoted 88% 95% 84% 94% 98%					

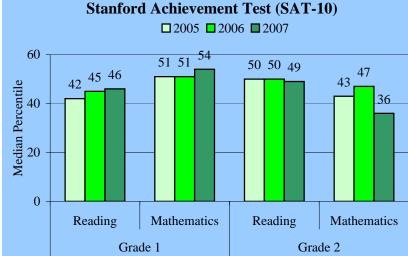
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	38%	70%	50%
Mathematics	33%	38%	38%

West Hollywood Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



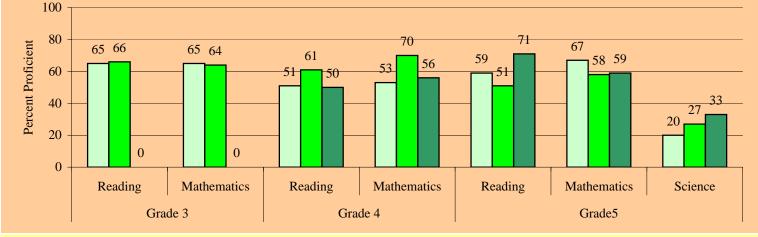


Letter Naming FluencyInitial Sounds FluencyThe Stanford Achievement Test (SAT-10) is given to
students in grades 1 and 2. Districtwide in 2007 the
median percentile was 62 for grade 1 reading, 60 for
grade 1 mathematics, 61 for grade 2 reading, and 60 for
grade 2 mathematics. This school's performance is

summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	16%	3%	11%	3%	0%
Promoted	84%	97%	89%	97%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	86%	62%
Mathematics	0%	89%	75%
	(1 T		C . 1 .

Apollo Middle School

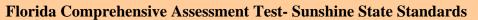
Performance at a Glance

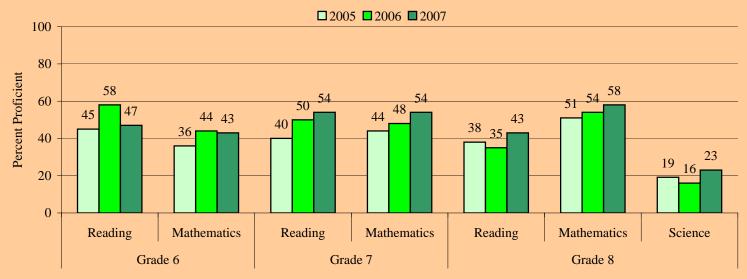
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

School Grades & Adequate Yearly Progress					
2005 2006 2007					
С	В	С			
NO	PRO	NO			
	2005 C	2005 2006 C B			

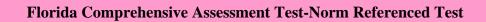
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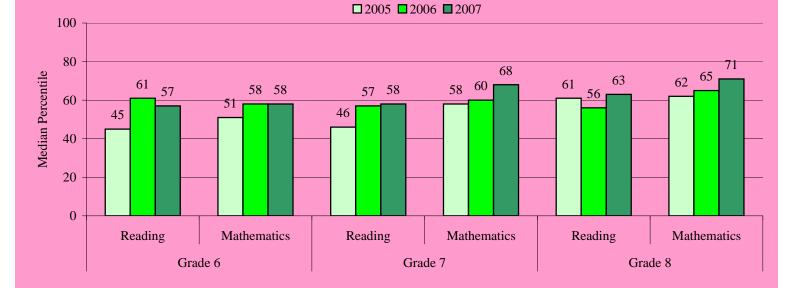
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Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading,

5	Proportion of Students Who Were Level 1 in 2006
е	Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	55%	67%	67%
Mathematics	84%	53%	40%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

64% for grade 8 mathematics. Percent of Student Retained and Promoted

Tercent of Student Retained and Fromoted				
	Grade 6	Grade 7	Grade 8	
Retained	9%	8%	8%	
Promoted	91%	92%	92%	

Attucks Middle School

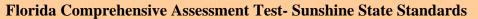
Performance at a Glance

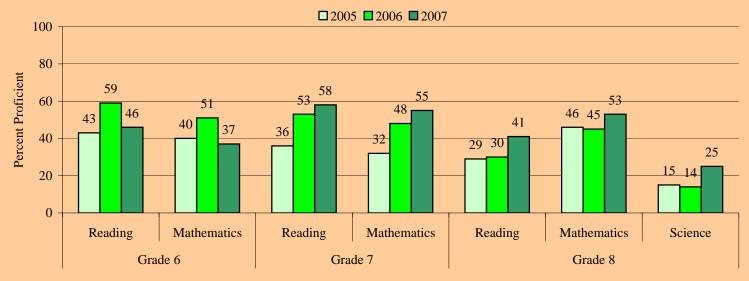
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School Grades & Adequate Yearly Progress			
2005	2006	2007	
С	В	С	
NO	PRO	NO	
	2005 C	2005 2006 C B	

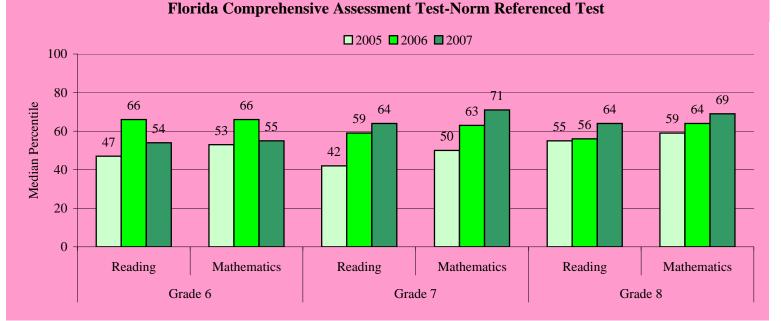
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Percent of Student Retained and Promoted			
	Grade 6	Grade 7	Grade 8
Retained	2%	3%	2%
Promoted	98%	97%	98%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	68%	70%	78%
Mathematics	88%	67%	61%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Driftwood Middle School

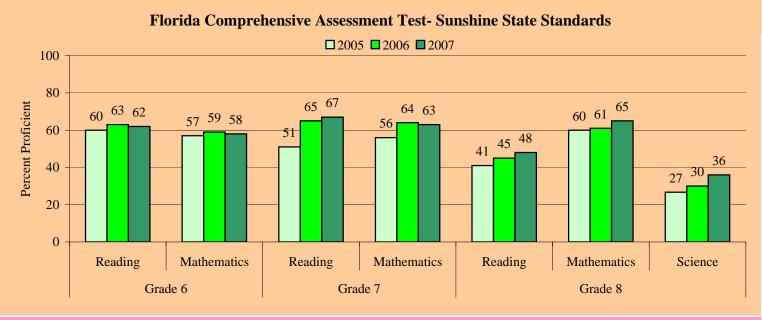
Performance at a Glance

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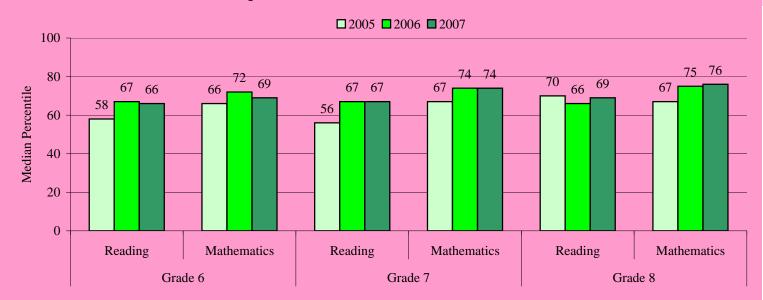
School Grades & Adequate Yearly Progress			
2005	2006	2007	
В	Α	В	
PRO	PRO	NO	
	2005 B	2005 2006 B A	

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Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted			
	Grade 6	Grade 7	Grade 8
Retained	2%	1%	1%
Promoted	98%	99%	99%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	51%	57%	69%
Mathematics	74%	52%	57%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

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Glades Middle School

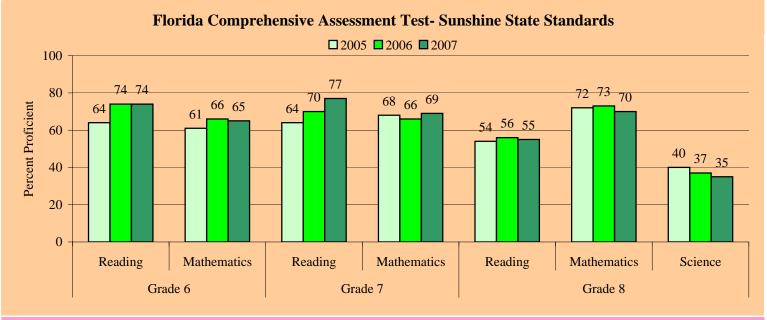
Performance at a Glance

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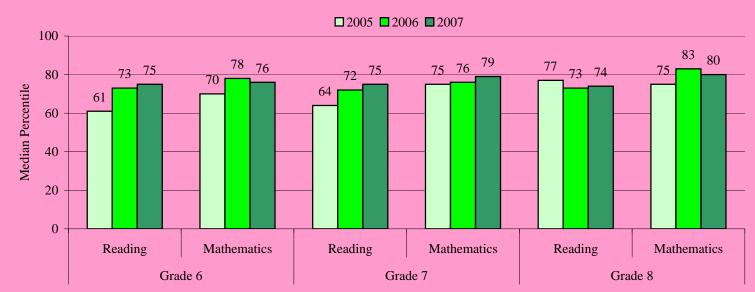
School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	Α	Α	Α
AYP	PRO	PRO	NO

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Level 1 Students. The proportion of Level 1 students in 2006

)	Proportion of Students Who Were Level 1 in 2000
•	Who Remained Level 1 in 2007
•	

	Grade 6	Grade 7	Grade 8
Reading	52%	39%	75%
Mathematics	73%	41%	60%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

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Percent of Student Retained and Promoted			
	Grade 6	Grade 7	Grade 8
Retained	1%	1%	1%
Promoted	99%	99%	99%

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Florida Comprehensive Assessment Test-Norm Referenced Test

Gulfstream Middle School

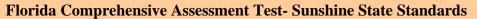
Performance at a Glance

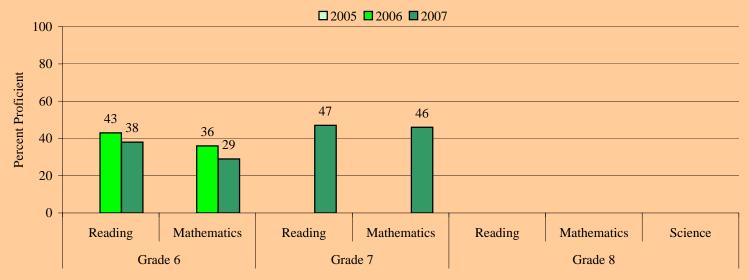
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School Grades & Adequate Yearly Progress			
2005	2006	2007	
0	С	D	
	NO	NO	
		2005 2006 0 C	

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

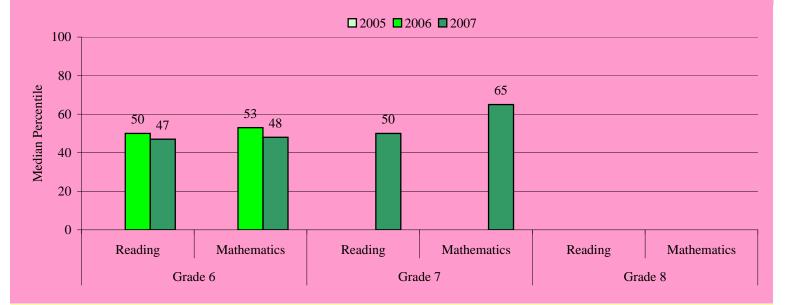
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Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics

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rcent of Student	t Retained	and Pron	noted
	Grade 6	Grade 7	Grade 8
Retained	1%	4%	0%
Promoted	99%	96%	100%

Proportion of Students Who Were Level 1 in 2006
Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	70%	46%	0%
Mathematics	100%	64%	0%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Perry, Henry D. Middle School Performance at a Glance

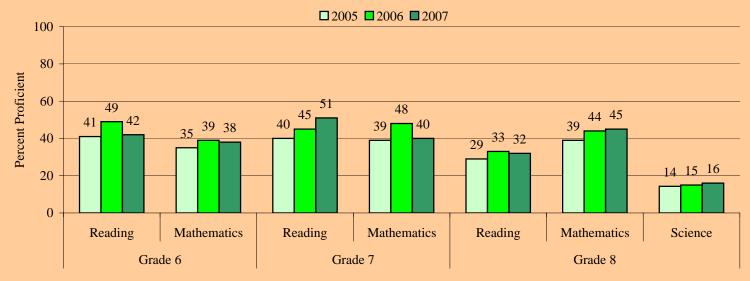
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School Grades & Adequate Yearly Progress				
2005	2006	2007		
С	В	С		
NO	PRO	NO		
	2005 C	2005 2006 C B		

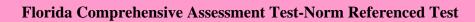
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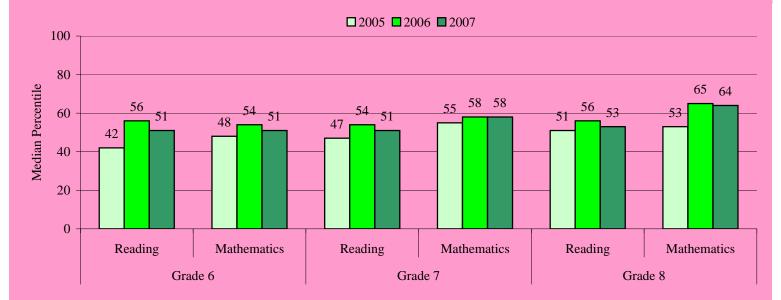
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Percent of Student Retained and Promoted				
	Grade 6	Grade 7	Grade 8	
Retained	3%	1%	3%	
Promoted	97%	99%	97%	

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	66%	60%	80%
Mathematics	90%	66%	75%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

McNicol Middle School

Performance at a Glance

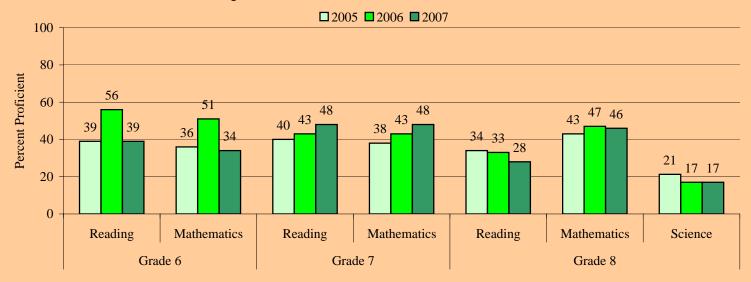
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School Grades & Adequate Yearly Progress				
2005	2006	2007		
С	В	D		
NO	PRO	NO		
	2005 C	2005 2006 C B		

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

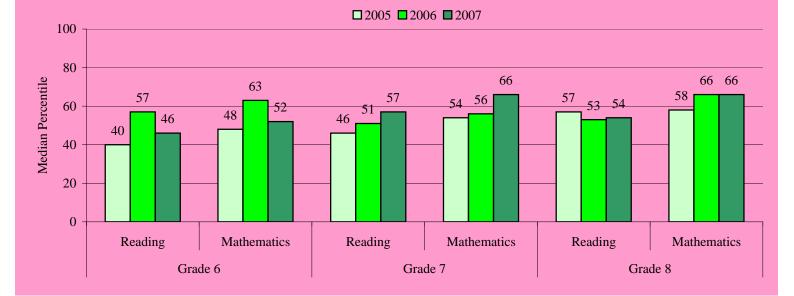
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n anada 0 mathematica	Mat
r grade 8 mathematics.	
nt of Student Retained and Promoted	Retenti
Grade 6 Grade 7 Grade 8	retained

Retained	12%	3%	9%
Promoted	88%	97%	91%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	76%	73%	69%
Mathematics	88%	65%	74%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

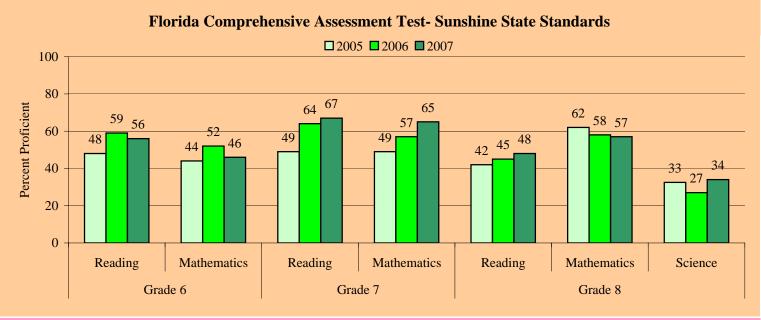
New Renaissance Middle School Performance at a Glance

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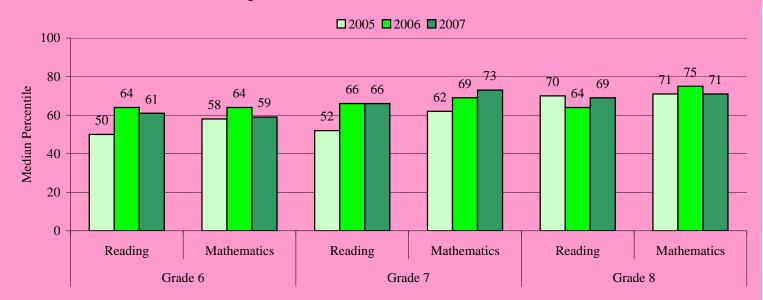
2005	2006	2007
А	Α	В
PRO	PRO	NO
	A	A A

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Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted				
Grade 6	Grade 7	Grade 8		
6%	6%	0%		
94%	94%	100%		
	Grade 6 6%	Grade 6 Grade 7 6% 6%		

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	65%	38%	65%
Mathematics	69%	35%	70%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

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Olsen Middle School

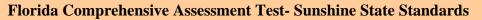
Performance at a Glance

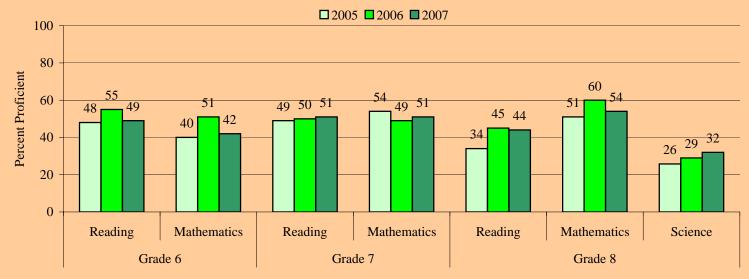
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School Grades & Adequate Yearly Progress				
2005	2006	2007		
С	Α	С		
NO	PRO	NO		
	2005 C	2005 2006 C A		

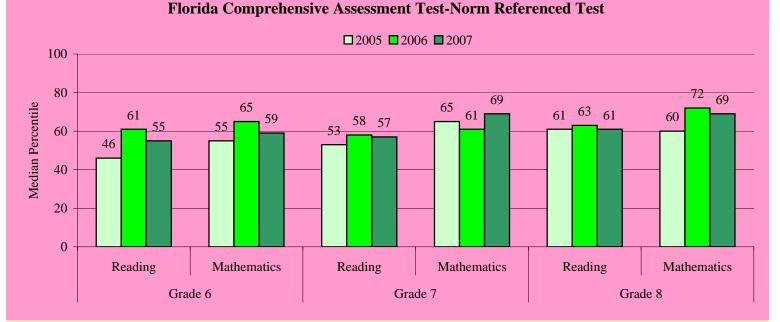
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ercent of Student Retained and Promoted						
	Grade 6	Grade 7	Grade 8			
Retained	4%	3%	3%			
Promoted	96%	97%	97%			

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	79%	65%	82%
Mathematics	87%	70%	70%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Pines Middle School

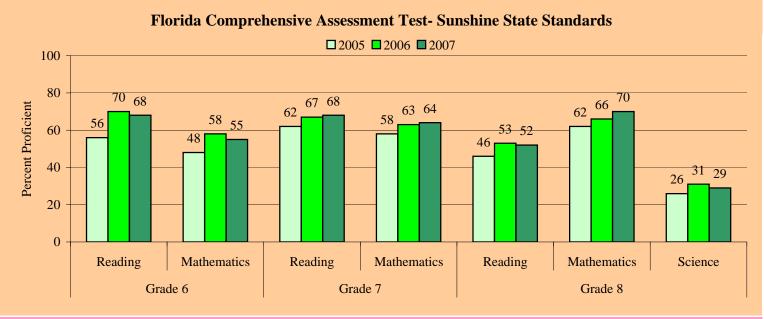
Performance at a Glance

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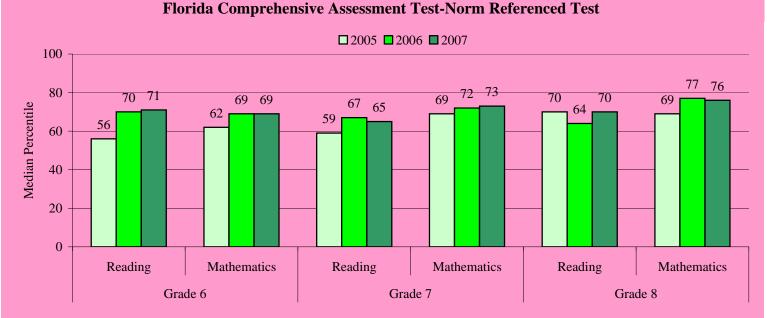
		ogress
2005	2006	2007
Α	Α	Α
PRO	PRO	NO
	A	A A

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Percent of Student Retained and Promoted			
Grade 6	Grade 7	Grade 8	
5%	6%	5%	
95%	94%	95%	
	Grade 6 5%	Grade 6 Grade 7 5% 6%	

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	44%	51%	55%
Mathematics	70%	52%	45%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

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Pioneer Middle School

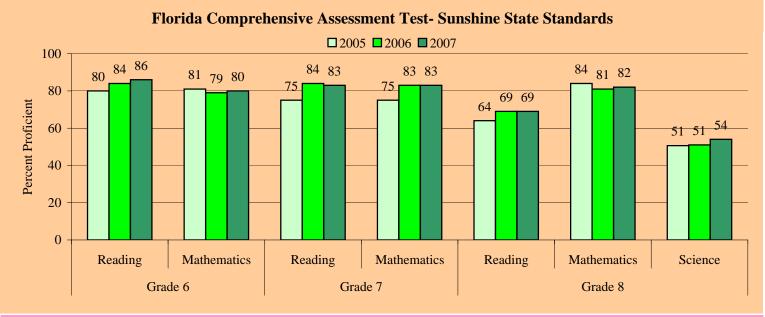
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

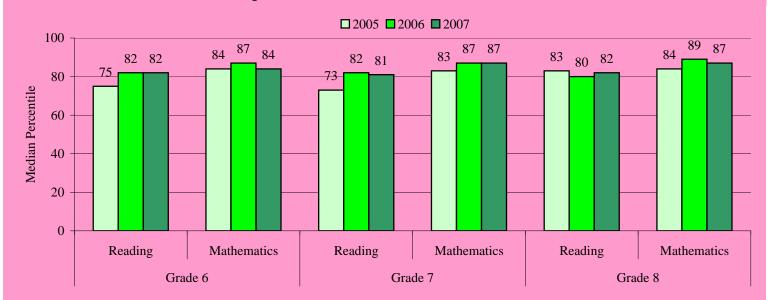
School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	Α	A	Α
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.



Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted			
	Grade 6	Grade 7	Grade 8
Retained	2%	1%	1%
Promoted	98%	99%	99%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	43%	43%	74%
Mathematics	67%	52%	65%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Silver Trail Middle School

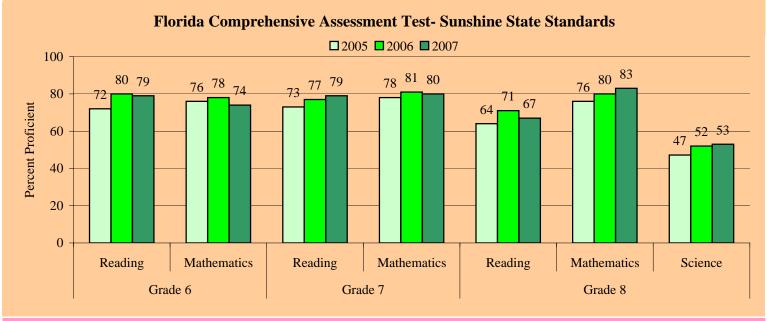
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

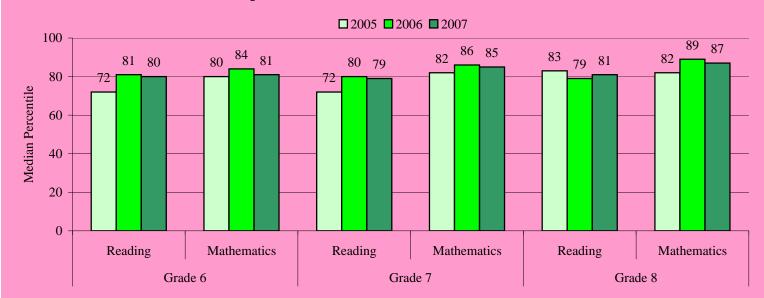
School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	Α	Α	Α
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.



Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted			
	Grade 6	Grade 7	Grade 8
Retained	0%	1%	0%
Promoted	100%	99%	100%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	52%	60%	61%
Mathematics	65%	52%	51%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

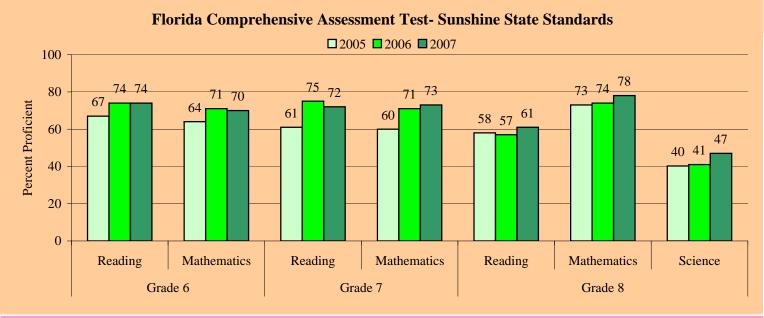
Young, Walter C. Middle School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

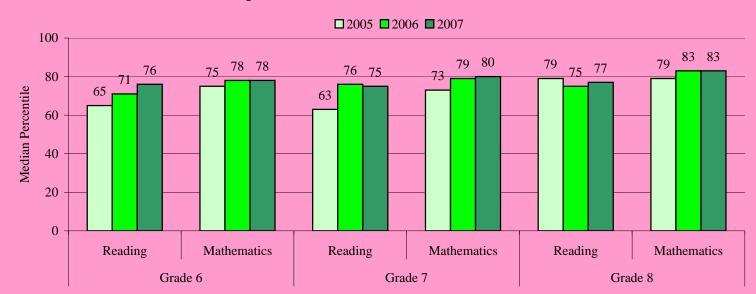
School Grades & Adequate Yearly Progress			
	2005	2006	2007
Grade	Α	Α	Α
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.



Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted			
	Grade 6	Grade 7	Grade 8
Retained	2%	2%	2%
Promoted	98%	98%	98%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	49%	67%	67%
Mathematics	76%	60%	48%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Flanagan, Charles W. High School Performance at a Glance

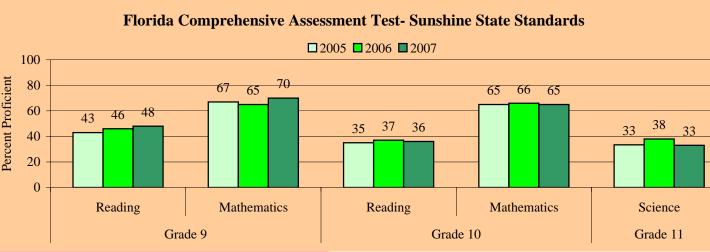
This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades	& Adequate	Yearly Progress	
			_

	2005	2006	2007
Grade	С	В	С
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	83.5	84.0	87.1	86.3
SAT	977	975	973	**
ACT	20.5	19.9	19.7	**

** Data not available

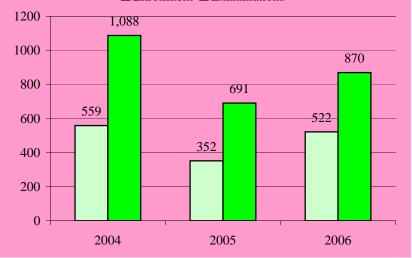
Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

■ Enrollment ■ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	70%	83%	78%	
Mathematics	58%	63%	64%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

							-	
Student Post High Sch	nool Educa	ation and E	mployment		Grade 9	Grade 10	Grade 11	
% of Students	2004	2005	2006	Retained	6%	8%	6%	
Continuing Education	75.5	66.9	77.6	Promoted	94%	92%	94%	
Employed	50.8	49.9	53.5					

Cooper City High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Ad	equate Y	Yearly Progress	
	2005	2006	2007

С

YES

A

YES

Grade

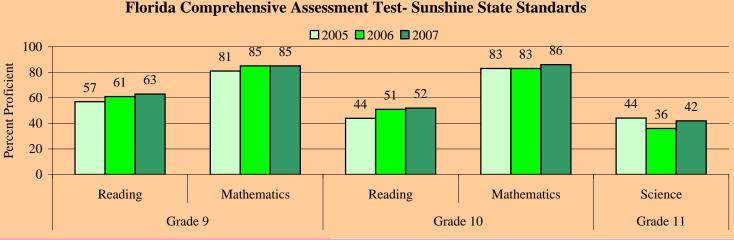
AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.

B

NO



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

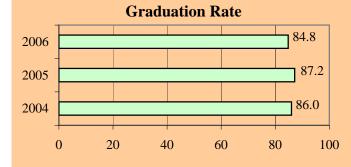
College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	96.2	90.5	93.6	94.6
SAT	1036	1048	1043	**
ACT	21.2	22.0	21.4	**

** Data not available

Employed

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and Employ

% of Students 2004 2005 20 **Continuing Education** 78 78.1 79.5

47.3

46.1

AP Participation





Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	65%	82%	73%	
Mathematics	55%	59%	57%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	3%	3%	2%
Promoted	97%	97%	98%
		Retained 3%	

Everglades High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades &	& Adequate Y	early Prog	gress
	2005	2006	2007
Grade	С	B	С

NO

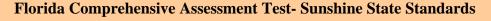
AYP

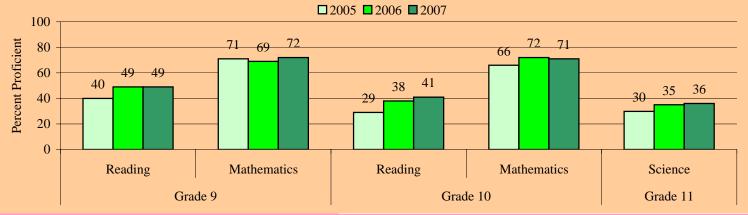
PRO

NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.





Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

	2004	2005	2006	2007
PSAT	87.5	83.8	86.7	86.9
SAT	968	935	947	**
ACT	22.7	19.9	20.0	**

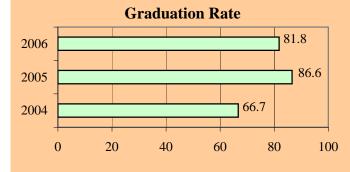
** Data not available

% of Students

Continuing Education

Employed

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

Student Post High School Education and 2004

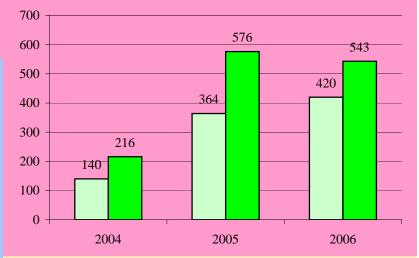
No Data

2005

57.1

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	75%	81%	72%	
Mathematics	51%	48%	52%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

l Employment		Grade 9	Grade 10	Grade 11		
2006	Retained	6%	5%	4%		
75.2	Promoted	94%	95%	96%		

Hallandale High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress					
	2005	2006	2007		
Grade	D	C	F		

NO

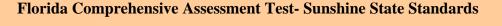
NO

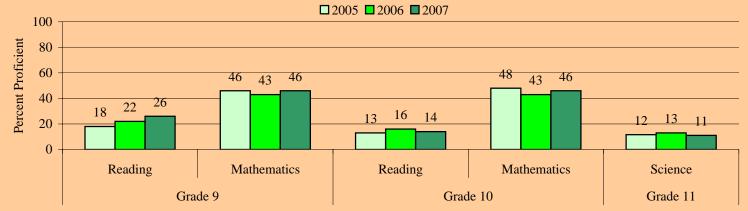
NO

AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.





Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	71.9	75.2	74.3	73.3
SAT	829	818	834	**
ACT	18.0	16.7	16.3	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	78%	93%	82%	
Mathematics	67%	77%	75%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

Student Post High School Education and Employment					Grade 9	Grade 10	Grade 11
% of Students	2004	2005	2006	Retained	16%	10%	5%
Continuing Education	54.7	38.5	52.0	Promoted	84%	90%	95%
Employed	48.9	42.8	68.6				

Hollywood Hills High School

Performance at a Glance

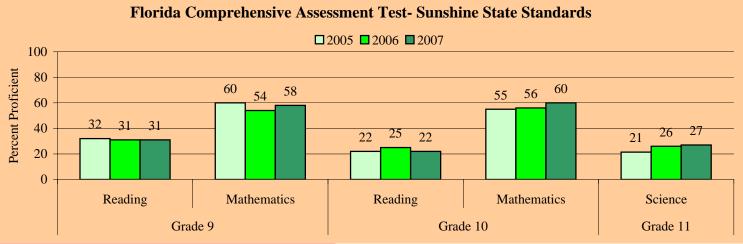
This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades	& Adequate	Yearly Progress

2005	2006	2007
С	С	D
NO	NO	NO
	С	C C

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

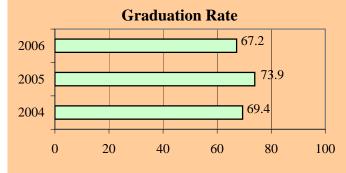
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	82.1	77.5	79.1	76.7
SAT	954	919	921	**
ACT	20.0	19.9	19.0	**

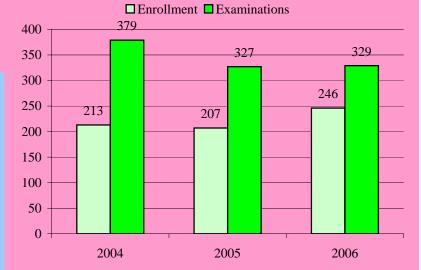
** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	71%	93%	80%	
Mathematics	54%	64%	63%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

Student Post High School Education and Employment					Grade 9	Grade 10	Grade 11		
	% of Students	2004	2005	2006	Retained	12%	12%	9%	
	Continuing Education	57.9	54.0	50.0	Promoted	88%	88%	91%	
	Employed	51.8	52.6	63.6					

McArthur High School

Performance at a Glance

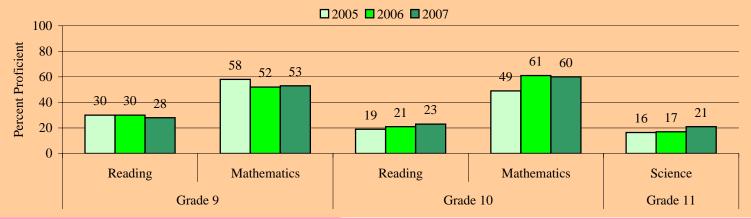
This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress					
	2005	2006	2007		
Grade	С	С	D		
AYP	NO	NO	NO		

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.





Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	81.8	77.6	80.4	78.4
SAT	885	899	861	**
ACT	18.2	18.2	17.3	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	76%	88%	74%	
Mathematics	58%	68%	67%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

							-	
Student Post High Sch	nool Educa	ation and E	mployment		Grade 9	Grade 10	Grade 11	
% of Students	2004	2005	2006	Retained	14%	10%	7%	
Continuing Education	53.6	41.9	61.8	Promoted	86%	90%	93%	
Employed	55.5	58.3	62.4					

Miramar High School

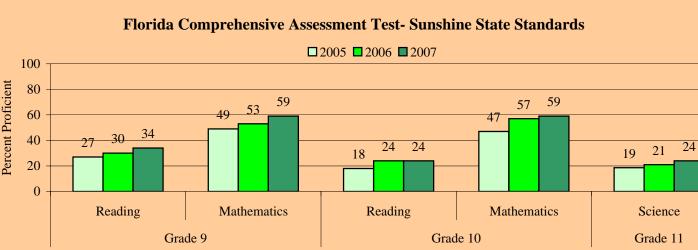
Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress							
	2005	2006	2007				
Grade	С	С	С				
AYP	NO	NO	NO				

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

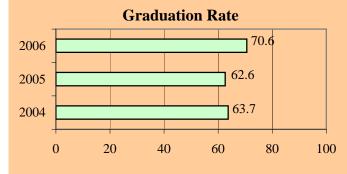
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	75.7	77.0	77.8	78.0
SAT	897	863	893	**
ACT	18.4	17.5	18.6	**

** Data not available

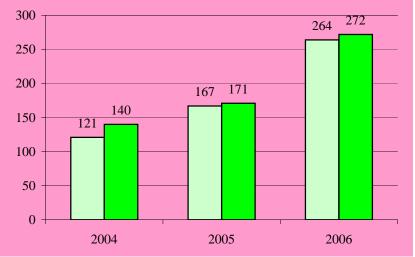
Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	71%	88%	77%	
Mathematics	46%	50%	55%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

Student Post High Sch	nool Educa	ation and E	mployment		Grade 9	Grade 10	Grade 11
% of Students	2004	2005	2006	Retained	13%	8%	8%
Continuing Education	60.5	51.2	59.5	Promoted	87%	92%	92%
Employed	45.9	43.5	52.2				

South Broward High School

Performance at a Glance

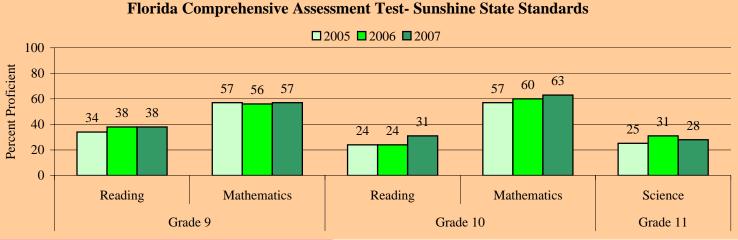
This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

|--|

	2005	2006	2007
Grade	С	С	С
AYP	NO	NO	NO
AYP	NO	NO	

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

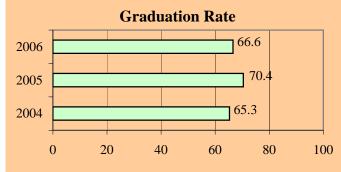
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

	2004	2005	2006	2007
PSAT	74.8	77.5	78.1	79.7
SAT	902	925	913	**
ACT	17.8	18.9	18.6	**

** Data not available

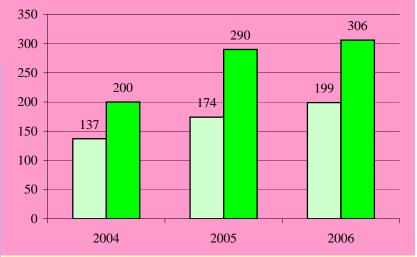
Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	77%	88%	79%	
Mathematics	66%	54%	62%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

							-	
Student Post High Sch	nool Educa	ation and E	mployment		Grade 9	Grade 10	Grade 11	
% of Students	2004	2005	2006	Retained	15%	18%	12%	
Continuing Education	46.8	36.8	60.4	Promoted	85%	82%	88%	
Employed	47.6	41.9	61.1					

Stranahan High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress							
	2005	2006	2007				
Grade	D	С	С				

NO

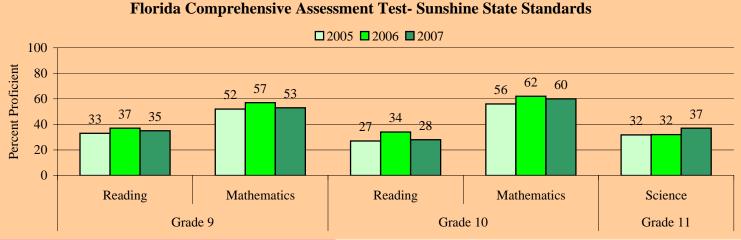
AYP

NO

NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

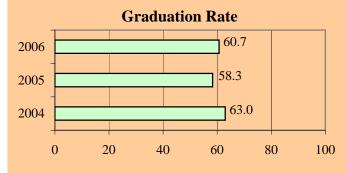
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	81.3	83.1	81.9	81.3
SAT	938	952	933	**
ACT	18.9	18.9	18.7	**

** Data not available

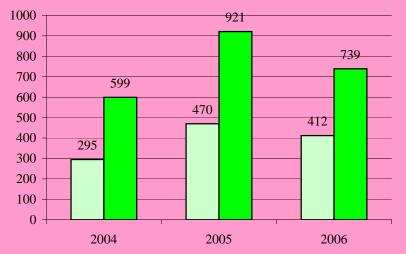
Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation





Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	79%	94%	81%	
Mathematics	62%	67%	68%	

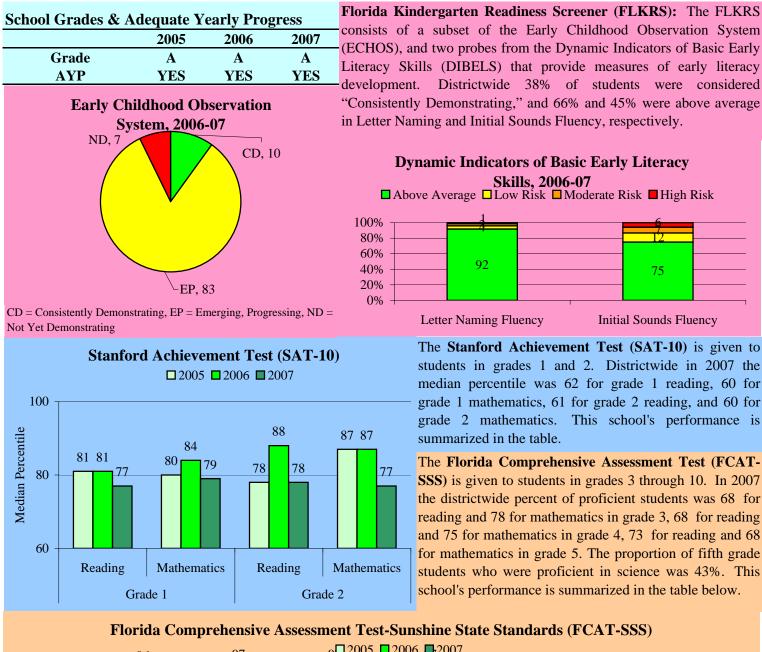
Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

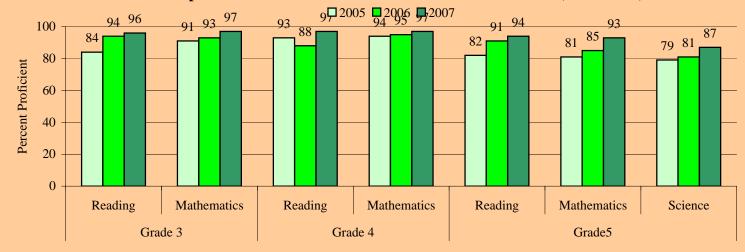
Percent of Student Retained and Promoted

						0	-	
Student Post High Sch	nool Educa	ation and E	mployment		Grade 9	Grade 10	Grade 11	
% of Students	2004	2005	2006	Retained	13%	10%	4%	
Continuing Education	67.2	61.3	63.0	Promoted	87%	90%	96%	
Employed	39.7	45.1	52.9					

Bayview Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	0%	0%	0%	0%
Promoted	97%	100%	100%	100%	100%

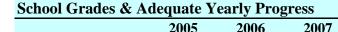
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

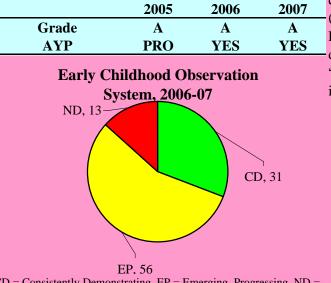
	Grade 3	Grade 4	Grade 5
Reading	0%	0%	67%
Mathematics	0%	0%	50%
Detentions and Dram	otions The	non-ontion of	fatudanta

Bennett Elementary School

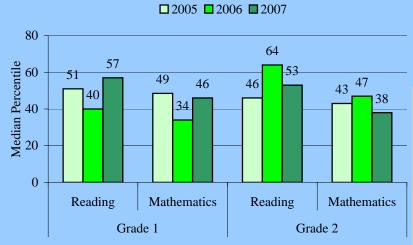
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

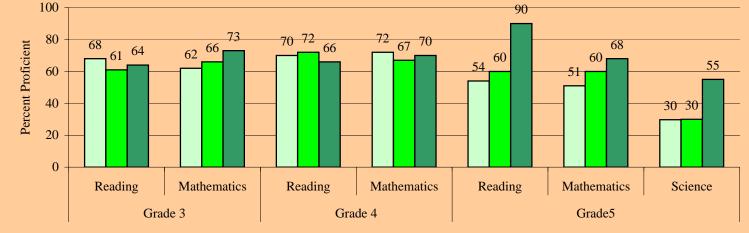
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% -		16			
80% -		10		15	
		<u> </u>		21	
60% -				21	
40% - 20% -		68		46	
20% -					
	Lette	r Naming Flu	iency In	itial Sounds Flu	iency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

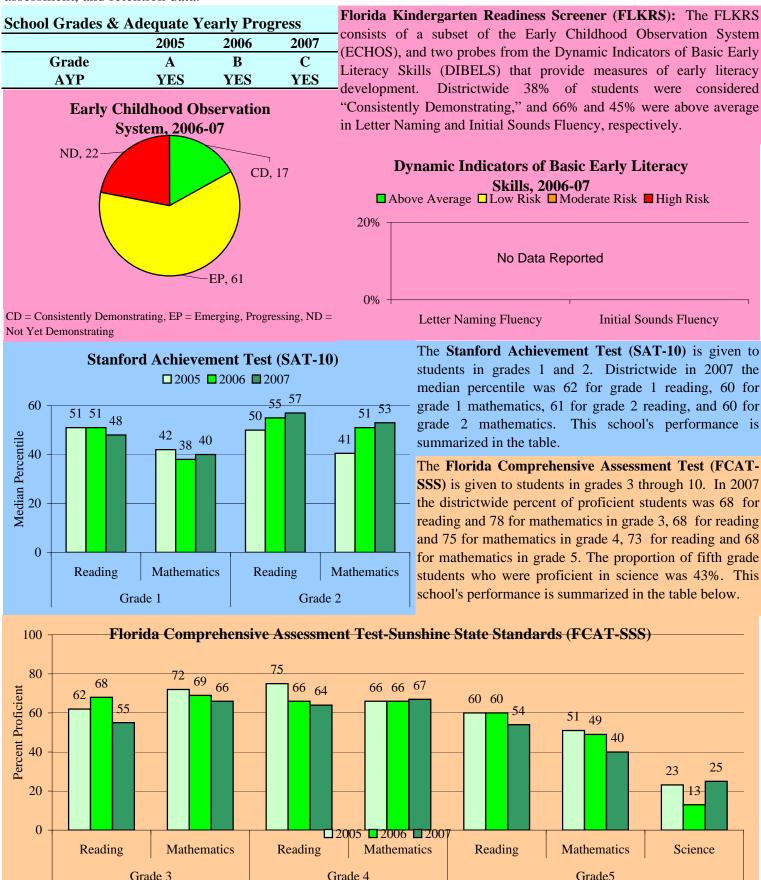
Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	16%	9%	9%	2%	4%
Promoted	84%	91%	91%	98%	96%

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	64%	67%	0%
Mathematics	17%	33%	100%
		-	-

Broward Estates Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

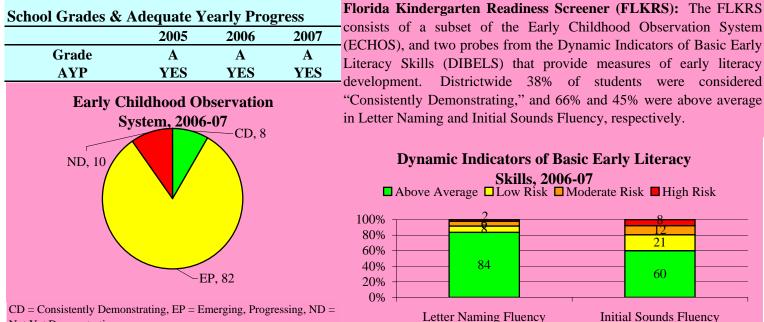
Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	19%	2%	7%	4%	1%
Promoted	81%	98%	93%	96%	99%
Tomoleu	01/0	9070	9370	9070	99/0

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

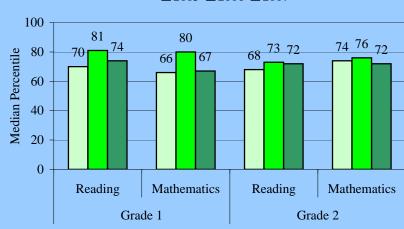
	Grade 3	Grade 4	Grade 5
Reading	20%	57%	43%
Mathematics	0%	83%	43%
	4 • T 1		C (1 (

Central Park Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

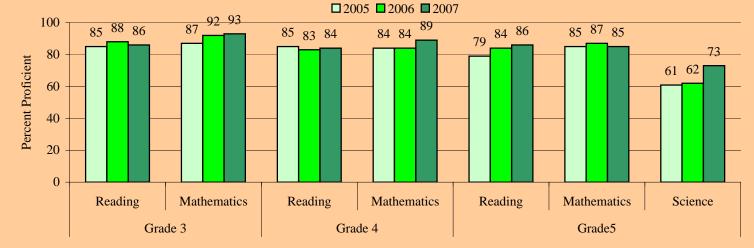
□ 2005 □ 2006 □ 2007

100%	2	 0	
	8	2	
80%		21	
40%	84		
20%		60	
0%			
	attan Namina Elu	 al Counda Elu	

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

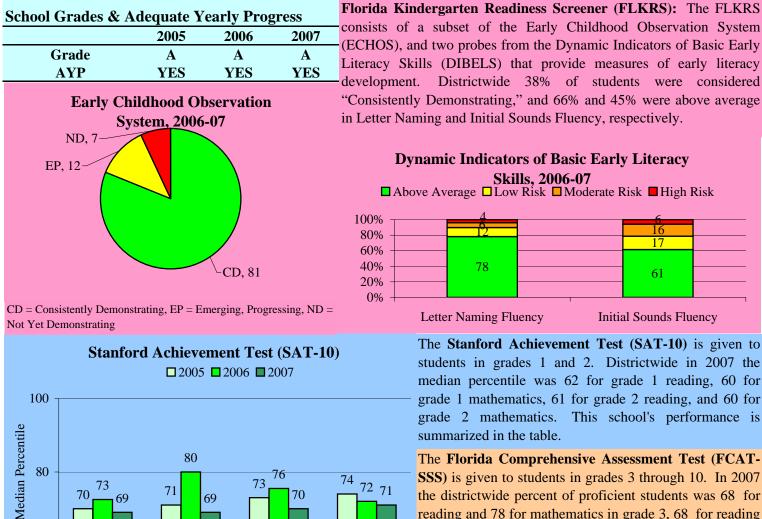
Grade 5
Grade 5
1%
99%

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	0%	100%	60%
Mathematics	0%	33%	80%
			C (1)

Country Isles Elementary School Performance at a Glance

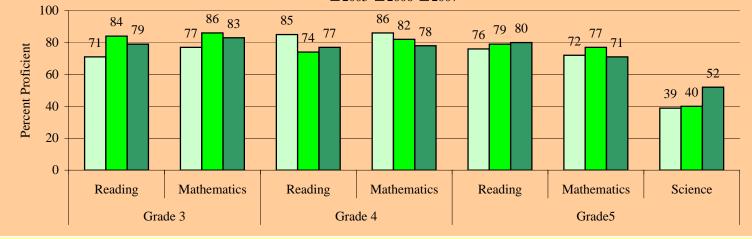
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



the district wide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Mathematics



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

60

Reading

Grade 1

Mathematics

Reading

Grade 2

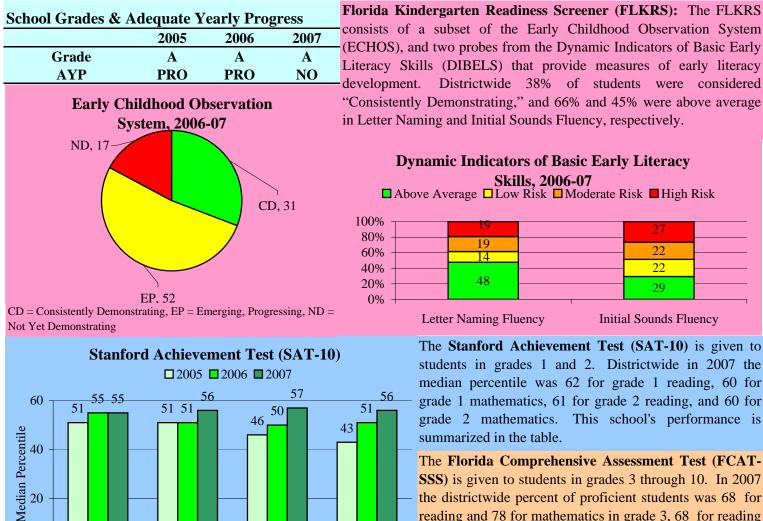
Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	3%	1%	5%	1%	0%
Promoted	97%	99%	95%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	67%	70%	65%
Mathematics	67%	88%	56%

Croissant Park Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



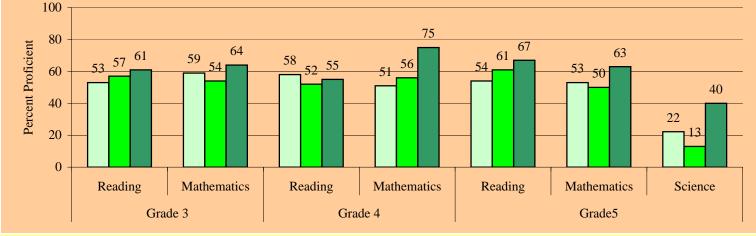
the district wide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Mathematics

Reading

Grade 2



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

0

Reading

Grade 1

Mathematics

Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	5%	3%	5%	11%	1%
Promoted	95%	97%	95%	89%	99%

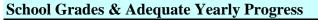
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

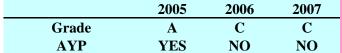
	Grade 3	Grade 4	Grade 5
Reading	33%	62%	45%
Mathematics	14%	39%	50%
			C . 1 .

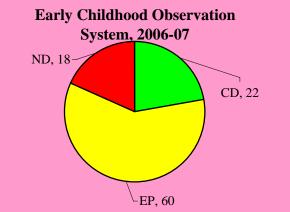
Dillard Elementary School

Performance at a Glance

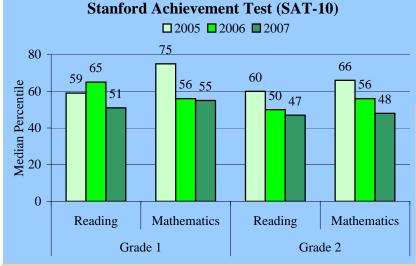
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.







CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

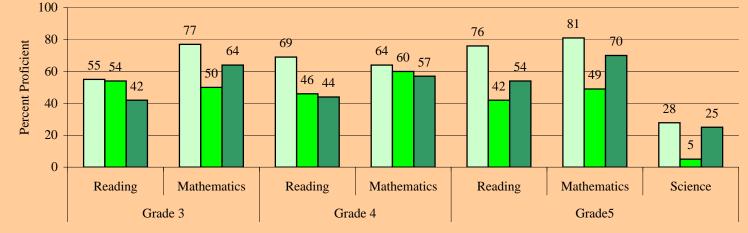
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% –		24		14	
80% +				22	
60% - 40% -		16		21	
$\frac{40\%}{20\%}$ +		50		43	
0% +					1
Letter Naming Fluency Initial Sounds Fluency					ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

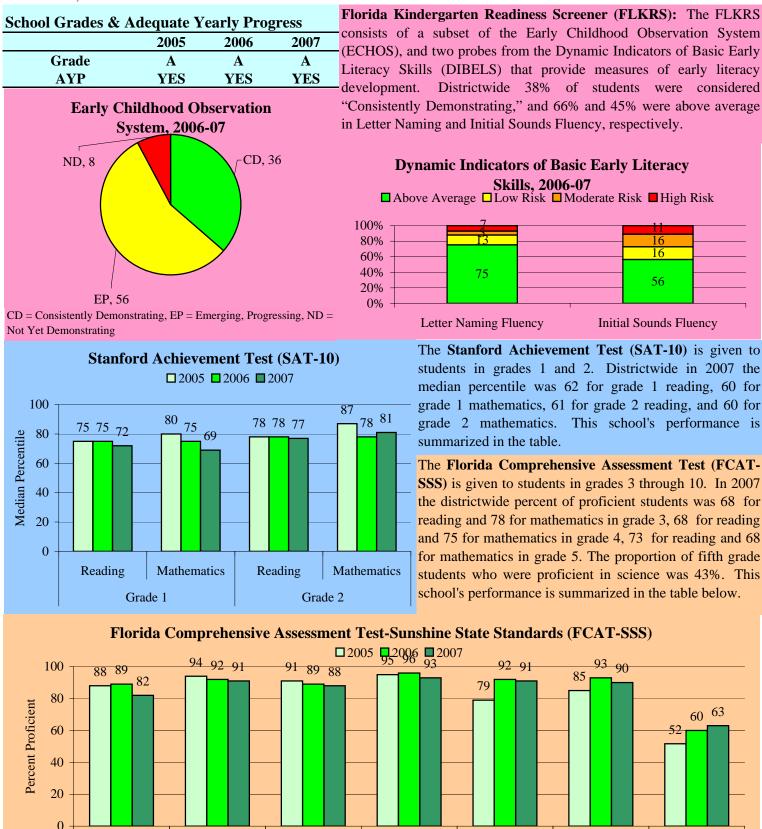
Percent of Student Retained and Promoted					
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
15%	5%	24%	5%	1%	
85%	95%	76%	95%	99%	
	Grade 1 15%	Grade 1 Grade 2 15% 5%	Grade 1 Grade 2 Grade 3 15% 5% 24%	Grade 1 Grade 2 Grade 3 Grade 4 15% 5% 24% 5%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	50%	74%	48%
Mathematics	14%	63%	53%
			a

Eagle Point Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



Reading Mathematics Reading Mathematics Reading Mathematics Grade 3 Grade 4 Grade5 Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for **Remained Level 1 in 2007** each grade. Districtwide the proportion was 38% for grade 3

reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	9%	1%	3%	0%	1%
Promoted	91%	99%	97%	100%	99%

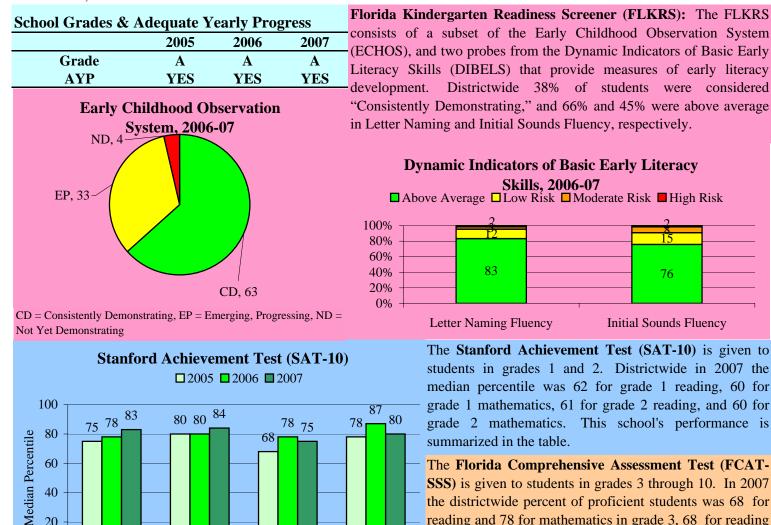
Proportion of Level 1 Students in 2006 Who

Science

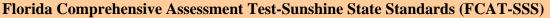
	Grade 3	Grade 4	Grade 5			
Reading	100%	45%	14%			
Mathematics	100%	75%	33%			

Everglades Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

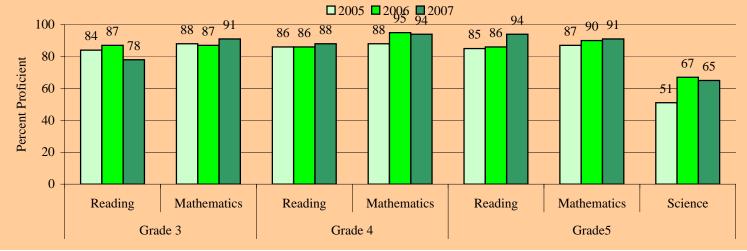


The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.



Mathematics

Grade 2



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

60

40

20

0

Reading

Grade 1

Mathematics

Reading

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	2%	6%	0%	0%
Promoted	98%	98%	94%	100%	100%

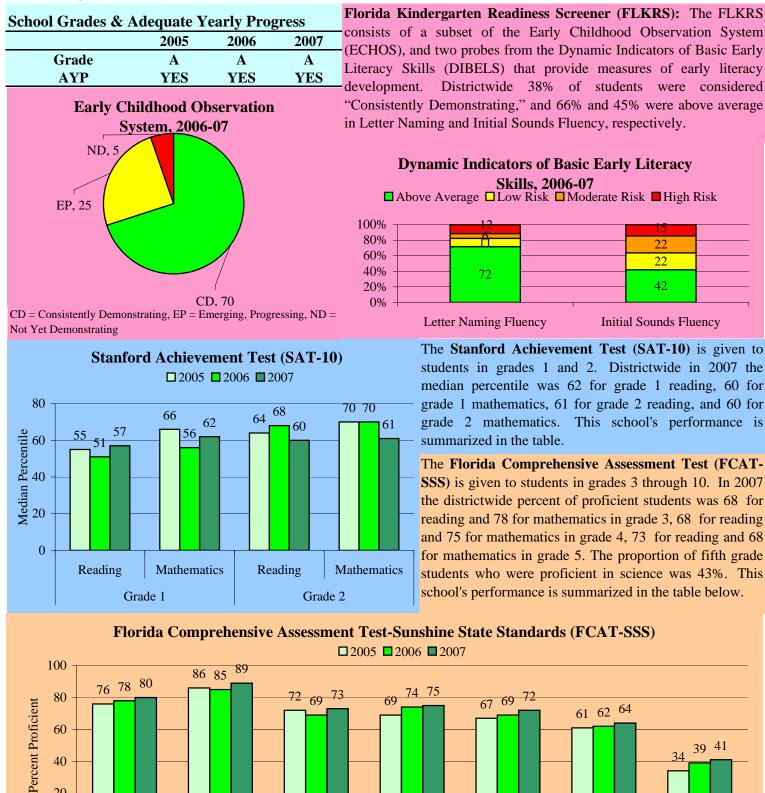
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

		Grade 3	Grade 4	Grade 5
Reading		57%	67%	50%
Mathematics		50%	75%	33%
	4.	T 1		C (1)

Flamingo Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Mathematics

Grade 3

Reading

40

20

0

Reading

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	12%	5%	5%	6%	1%	
Promoted	88%	95%	95%	94%	99%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

Mathematics

Grade5

39 41

Science

34

	Grade 3	Grade 4	Grade 5
Reading	17%	100%	43%
Mathematics	0%	82%	50%

Retentions and Promotions. The proportion of students retained following the 2007 school year is provided in this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 8% for grade 3, 3% for grade 4, and 1% for grade 5.

Mathematics

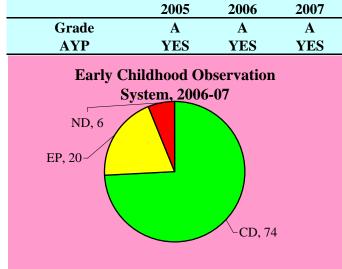
Grade 4

Reading

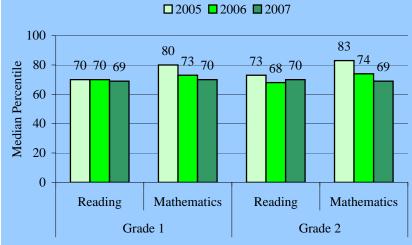
Fox Trail Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

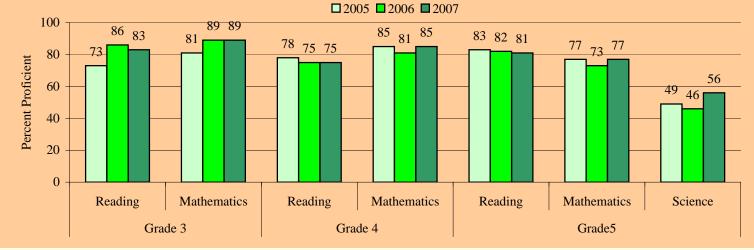
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% ¬		0			
80% -		13		17	
60% -		10		- 22	
40% - 20% -		67		50	·
0% +	Lette	r Naming Flu	lency Initi	ial Sounds Flu	encv

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

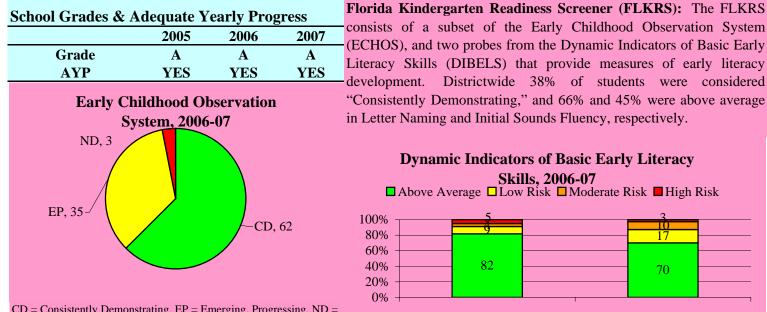
Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	1%	2%	4%	0%
Promoted	91%	99%	98%	96%	100%

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

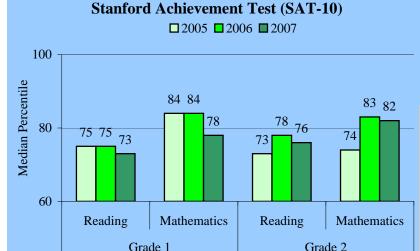
	Grade 3	Grade 4	Grade 5
Reading	50%	67%	33%
Mathematics	0%	20%	29%
			a

Gator Run Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

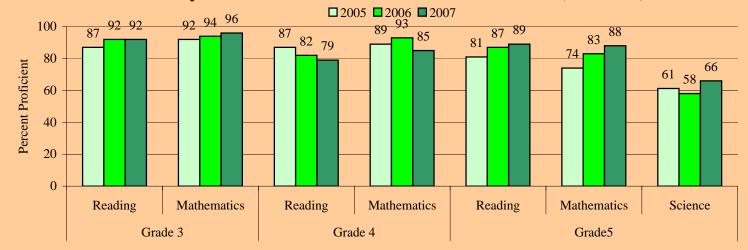


100% –		5		3	
80% +		ġ		10 17	
60% - 40% - 20% -		82		70	·
20% + 0% +	Lette	r Naming Flu	lency Initiz	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	2%	1%	1%	3%	0%	
Promoted	98%	99%	99%	97%	100%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

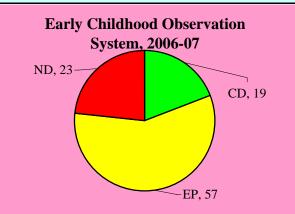
	Grade 3	Grade 4	Grade 5
Reading	0%	50%	36%
Mathematics	0%	50%	60%
	4 T		C . 1 .

Harbordale Elementary School Performance at a Glance

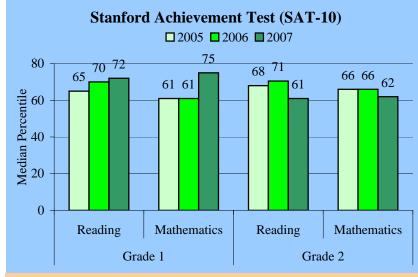
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

	2005	2006	2007
Grade	Α	A	A
ΔVP	VFS	VFS	VES



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07

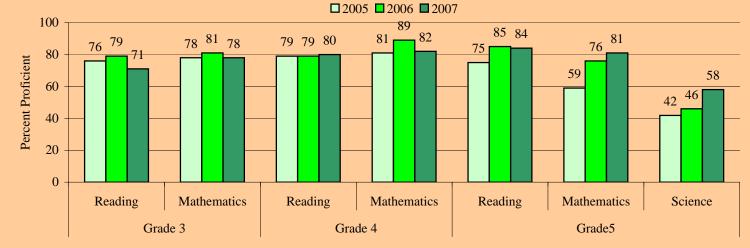
Above Average Low Risk Moderate Risk High Risk
--

100% -		0			
		17		15	
80% -		17		15	
60% -		17		26	
40% -					
20% -		57		45	
				45	
0% -					1
	Lette	r Naming Flu	ency Initia	al Sounds Flu	ency

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

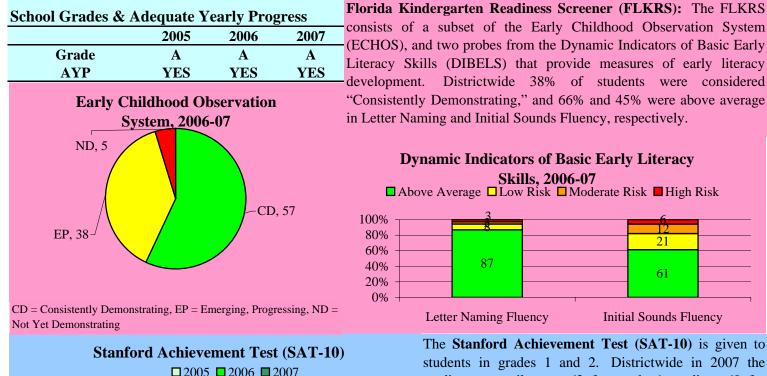
Percent of Student Retained and Promoted						
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Retained	2%	9%	11%	2%	0%	
Promoted	98%	91%	89%	98%	100%	

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	0%	60%	60%
Mathematics	0%	100%	40%
Detentions and Duom	ations The s		fatedanta

Indian Trace Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

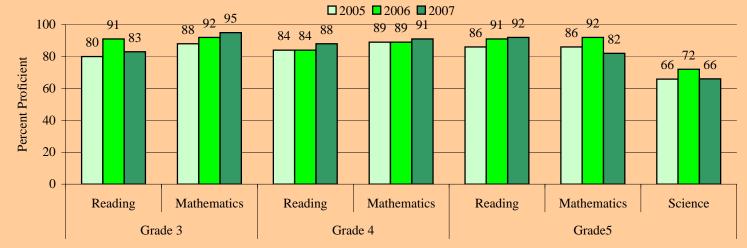


100 Median Percentile 84 83 83 82 81 81 80 78 78 78 80 75 60 Reading Mathematics Reading Mathematics Grade 1 Grade 2

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

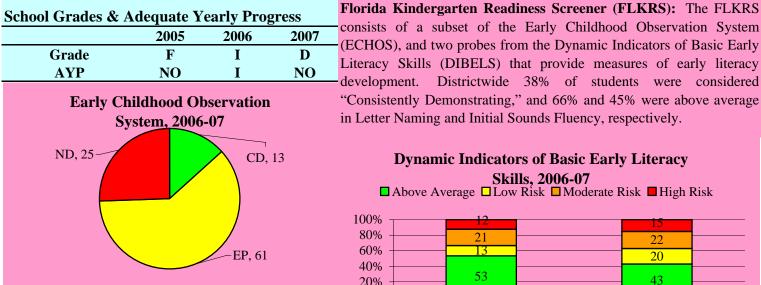
Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	2%	1%	2%	1%	0%
Promoted	98%	99%	98%	99%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

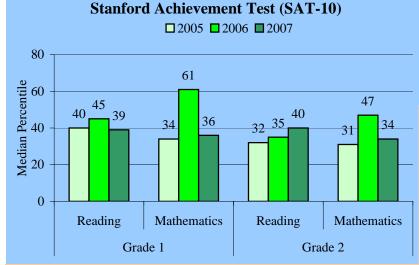
	Grade 3	Grade 4	Grade 5
Reading	0%	100%	36%
Mathematics	0%	0%	50%
	(C , 1 ,

Lauderdale Manors Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



100%	12	 	
100%	12	15	
80%	21	22	
60% 40% 20%	- 13	 20	
40%	_	20	
20%	53	43	
0%			
0% +			

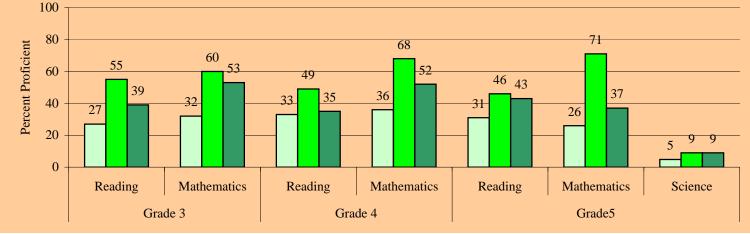
Letter Naming Fluency

Initial Sounds Fluency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

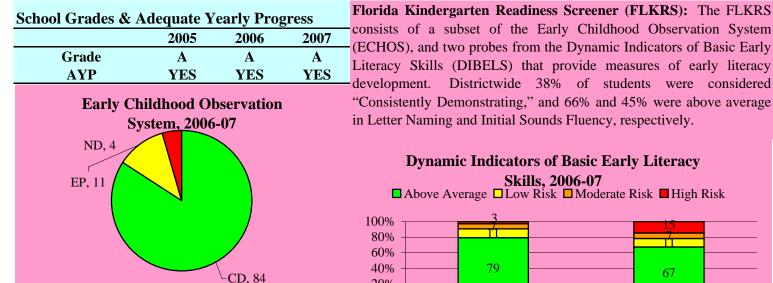
Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	13%	14%	21%	26%	5%
Promoted	87%	86%	79%	74%	95%

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

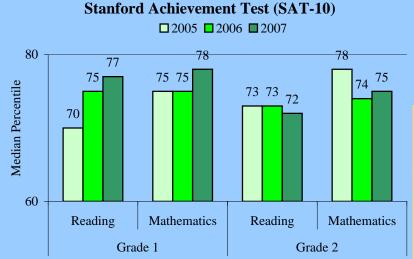
	Grade 3	Grade 4	Grade 5
Reading	30%	84%	57%
Mathematics	17%	42%	100%
			-

Manatee Bay Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

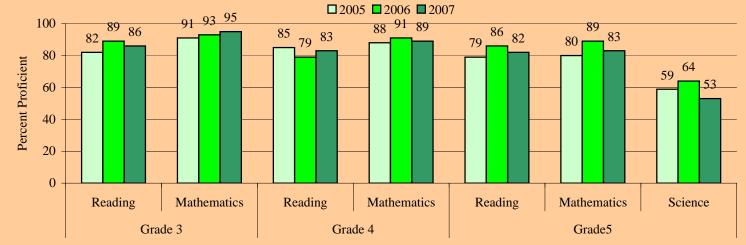


100% –		3			
80% +				15	
60% +				<u> </u>	
		70			
40% +		79		67	
20% +					
0% +					
	Lette	r Naming Flu	ency Initia	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

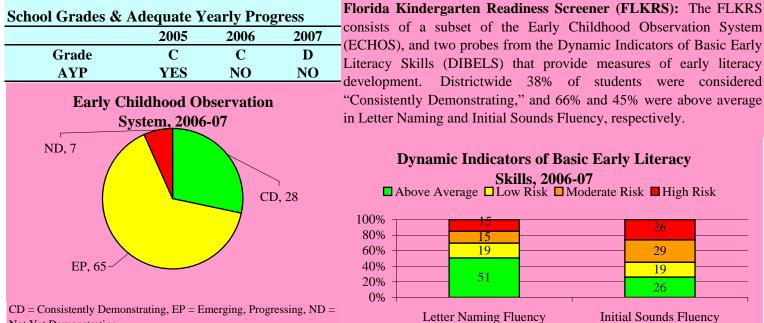
Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	1%	1%	3%	1%	0%
Promoted	99%	99%	97%	99%	100%

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

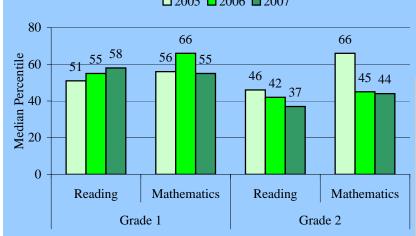
	Grade 3	Grade 4	Grade 5
Reading	33%	75%	38%
Mathematics	0%	100%	80%
			a 1

King, Martin Luther Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Stanford Achievement Test (SAT-10) □ 2005 □ 2006 □ 2007

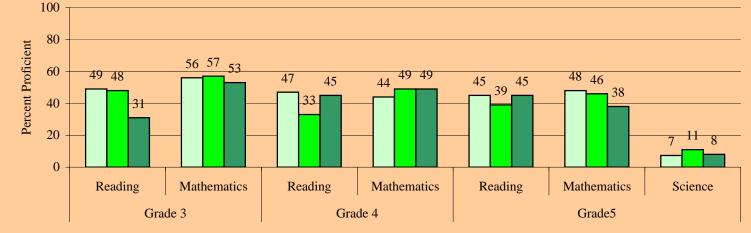
00%	1.7		_
	15	26	
80%	15		
60% +	- 19	29	
00%	51	19	
20% +		26	
0% +			I

The Stanford Achievement Test (SAT-10) is given to

students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	1%	1%	22%	4%	1%
Promoted	99%	99%	78%	96%	99%

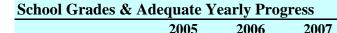
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

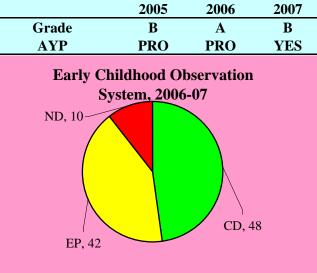
	Grade 3	Grade 4	Grade 5
Reading	58%	71%	75%
Mathematics	71%	64%	91%
			-

Meadowbrook Elementary School

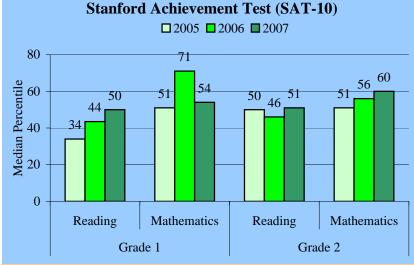
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

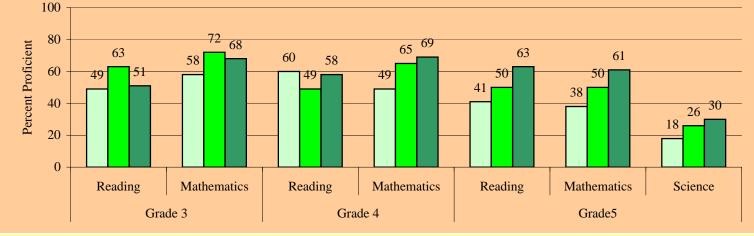
100% ₇	 24	10	
80% -	10	22	
60% -	18	33	
40% -	10		
20% -	42	36	
0% -			

Letter Naming Fluency Initial Sounds Fluency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	12%	9%	17%	5%	8%
Promoted	88%	91%	83%	95%	92%

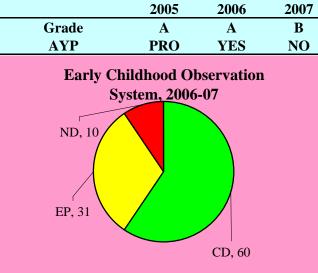
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	33%	65%	67%
Mathematics	40%	50%	39%
		-	-

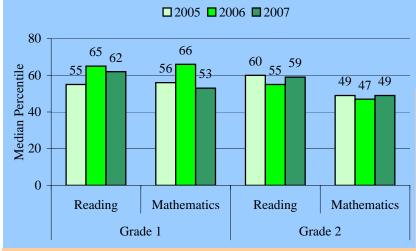
Mirror Lake Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Stanford Achievement Test (SAT-10)

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07

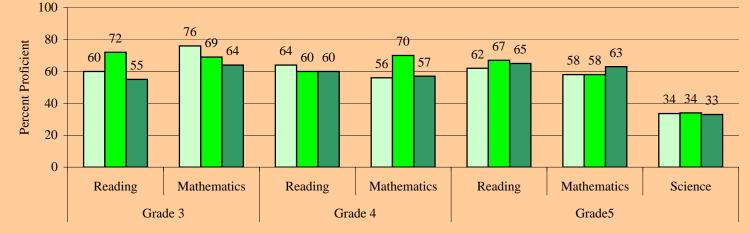
Above Average Low Risk	Moderate Risk High Risk
------------------------	-------------------------

100% ¬		12			
		6		18	
80% -		16		23	
60% -				10	
40% - 20% -		66		49	
$\frac{20\%}{0\%}$ +					
	Lette	r Naming Flu	ency Initia	al Sounds Flu	ency

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

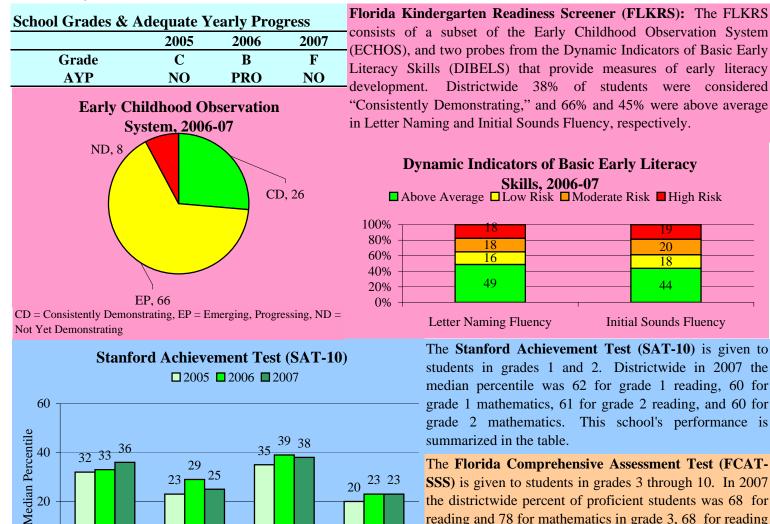
Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	10%	5%	10%	5%	2%
Promoted	90%	95%	90%	95%	98%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	50%	24%	65%
Mathematics	33%	63%	77%
			-

North Fork Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



39 38

Reading

35

29 25

Mathematics

23

Grade 1

36

32 33

Reading

40

20

0

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

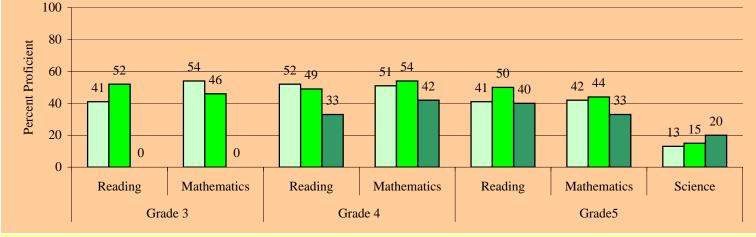


23 23

Mathematics

20

Grade 2



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

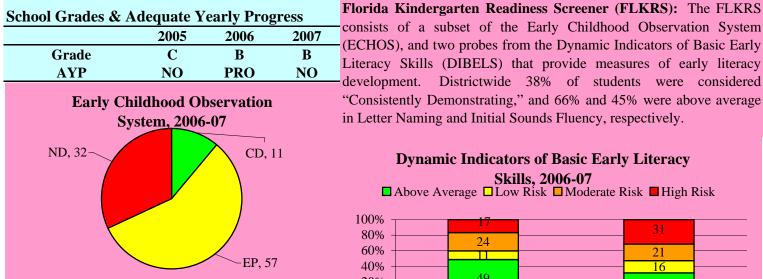
Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
14%	6%	16%	8%	1%	
86%	94%	84%	92%	99%	
	14%	14% 6%	14% 6% 16%	14% 6% 16% 8%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	0%	74%	92%
Mathematics	0%	52%	100%
			-

North Side Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

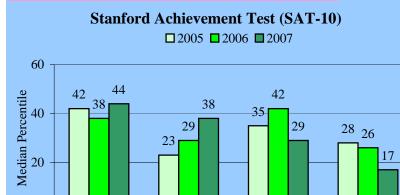


CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

0

Reading

Grade 1



Mathematics

Reading

Grade 2

00% 17 80% 24 60% 11 40% 49	<u> </u>
40%	21
20% 49	31

Letter Naming Fluency

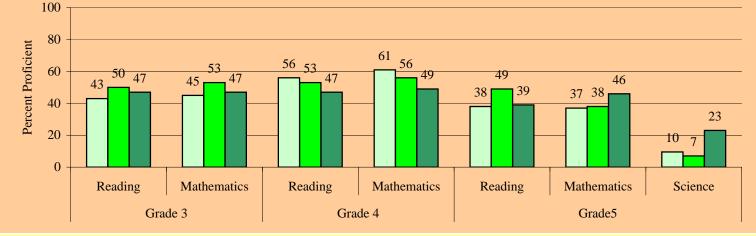
Initial Sounds Fluency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.



Mathematics



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	16%	7%	11%	1%	0%
Promoted	84%	93%	89%	99%	100%

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

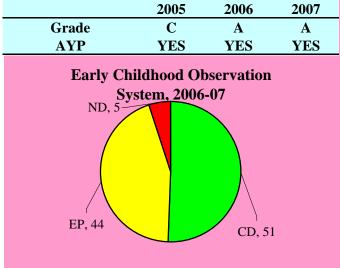
	Grade 3	Grade 4	Grade 5
Reading	25%	22%	100%
Mathematics	50%	29%	83%

Peters Elementary School

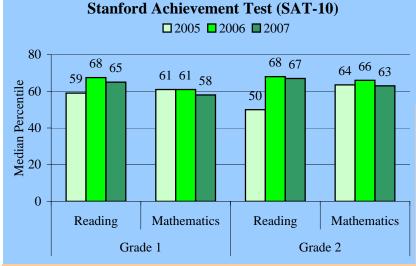
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





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Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07 ■ Above Average □ Low Risk ■ Moderate Risk ■ High Risk

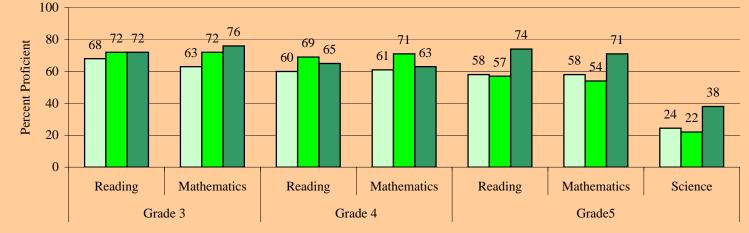
		10	
- 9		21	
12		13	
		15	
67		55	
		55	
	12 67	12 67	12 21 67 55

Letter Naming Fluency Initial Sounds Fluency

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	0%	1%	12%	2%	1%
Promoted	100%	99%	88%	98%	99%

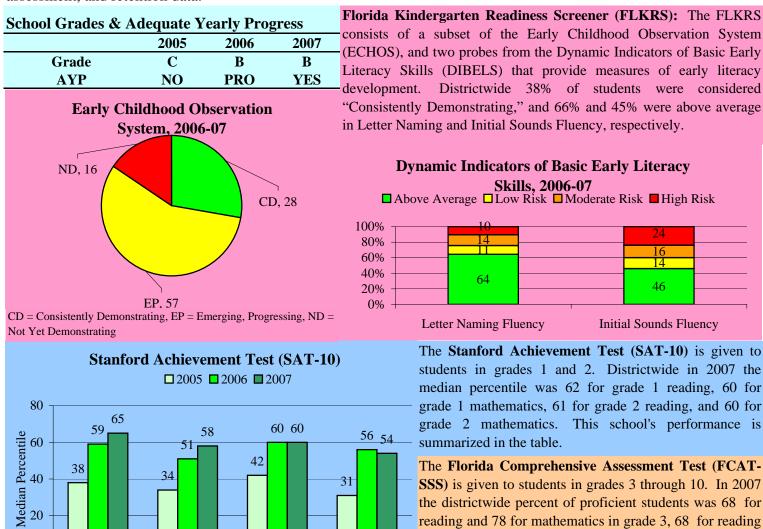
Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	57%	75%
Mathematics	25%	58%	57%

Plantation Elementary School

Performance at a Glance

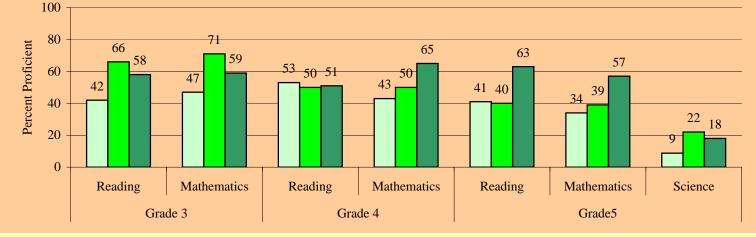
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Mathematics



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

0

Reading

Grade 1

Mathematics

Reading

Grade 2

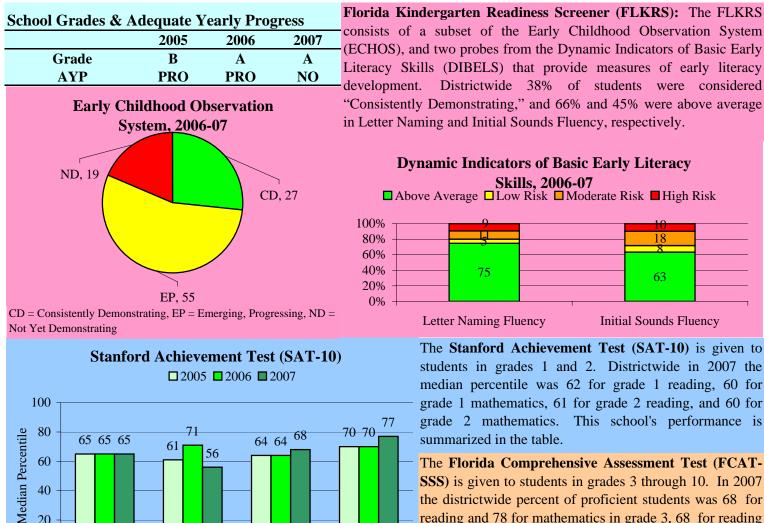
Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	12%	4%	11%	3%	0%
Promoted	88%	96%	89%	97%	100%

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

	Grade 3	Grade 4	Grade 5
Reading	33%	79%	41%
Mathematics	50%	67%	44%
		•	C . 1 .

Plantation Park Elementary School Performance at a Glance

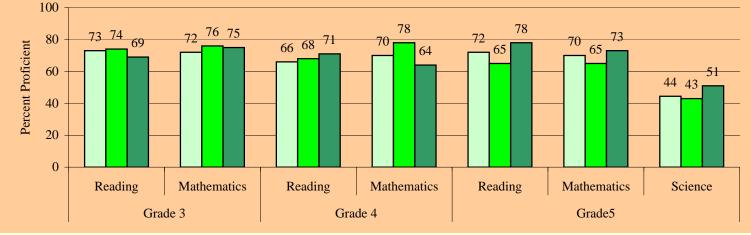
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007

Mathematics



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

20

0

Reading

Grade 1

Mathematics

Reading

Grade 2

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	4%	2%	7%	3%	0%	
Promoted	96%	98%	93%	97%	100%	

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

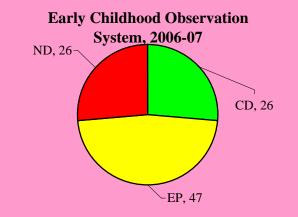
	Grade 3	Grade 4	Grade 5
Reading	38%	100%	55%
Mathematics	29%	50%	80%
			C . 1 .

Riverland Elementary School Performance at a Glance

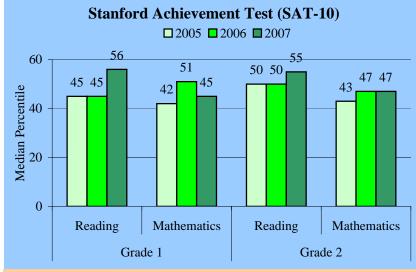
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress





CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

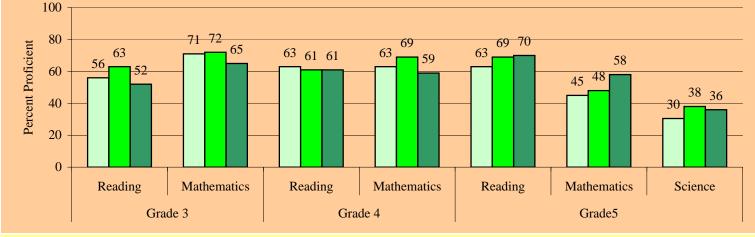
100% -					
		20		28	
80% -		14			
60% -		22		20	
40% -		22		21	
-070 -000		44		21	
20% -		44		31	
0% -					
Letter Naming Fluency Initial Sounds Fluency					

summarized in the table.

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5					
Retained	4%	4%	24%	12%	1%
Promoted	96%	96%	76%	88%	99%

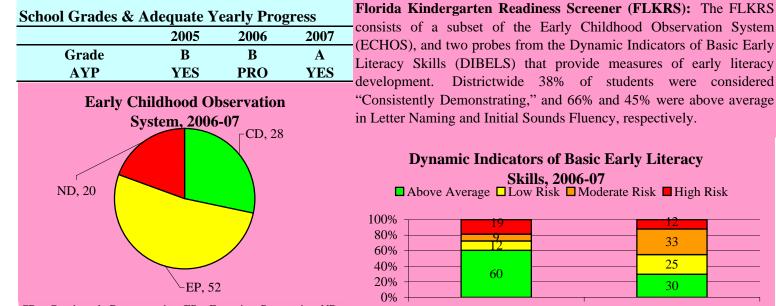
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	55%	44%	63%
Mathematics	33%	55%	86%

Rock Island Elementary School

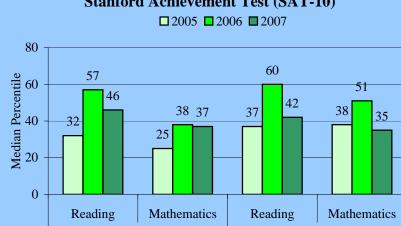
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

Grade 1



Stanford Achievement Test (SAT-10)

0.004			
00%	19	12	
80%	9 12	 33	
00% 80% 60% 40% 20%	C 0	 25	
20%	60	 30	
0%			.

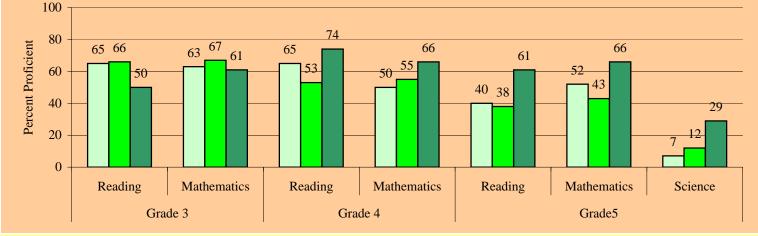
Letter Naming Fluency Initial Sounds Fluency The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for

grade 2 mathematics. This school's performance is

summarized in the table. The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007

Grade 2



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	1%	3%	17%	4%	0%	
Promoted	99%	97%	83%	96%	100%	
Promoted 99% 97% 83% 96% 100%						

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	38%	50%	48%
Mathematics	14%	29%	46%
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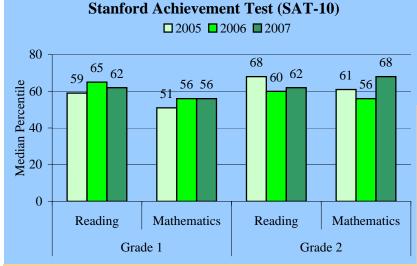
Sawgrass Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

Florida Kindergarten Readiness Screener (FLKRS): The FLKRS School Grades & Adequate Yearly Progress 2005 2006 2007 Grade A A A YES YES NO AYP **Early Childhood Observation** System, 2006-07 ND. 2 EP, 25 Skills, 2006-07

CD. 73

CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

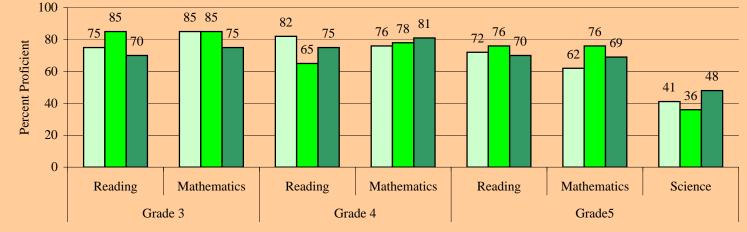
Above Average 🗖 Low Ris	sk 🗖 Moderate Risk 📕 High Risk
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100% —		1		1	
80%		17		15	
60%				21	
40% + 20% +		78		60	
0% +	Lette	r Naming Flu	iency Initi	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

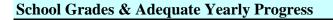
	Percent of Student Retained and Promoted					
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
8%	4%	6%	2%	2%		
92%	96%	94%	98%	98%		
	8%	8% 4%	8% 4% 6%	8% 4% 6% 2%		

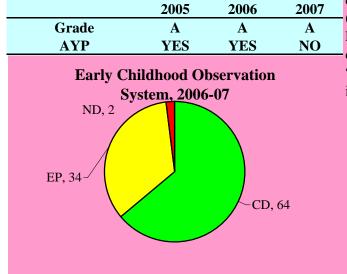
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	33%	63%	56%
Mathematics	0%	80%	60%
D :		•	0 1

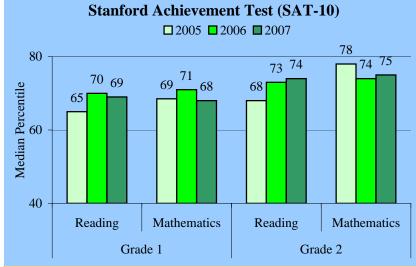
Silver Ridge Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





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Dynamic Indicators of Basic Early Literacy

_Skills, 2006-07

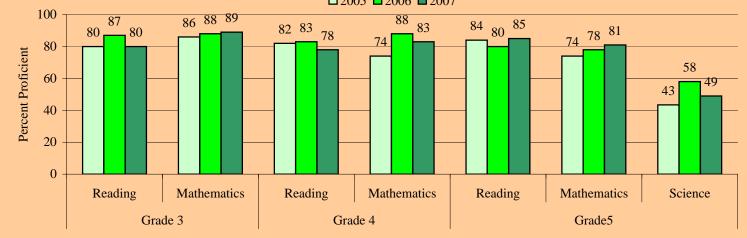
Above Average Low Risk Moderate Risk High Risk	
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100% -		10	_	0	_
		10			
80% - 60% -		()		21	
00% -					
40% -		77		61	·
20% -				01	
0% -					l
	Lette	er Naming Flu	ency Initia	al Sounds Flu	ency

The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

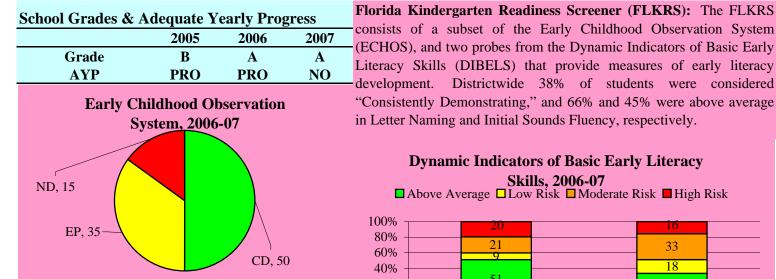
Percent of Student Retained and Promoted							
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5							
Retained	4%	1%	3%	2%	1%		
Promoted	96%	99%	97%	98%	99%		

Proportion of Level 1 Students in 2006 Who Remained Level 1 in 2007

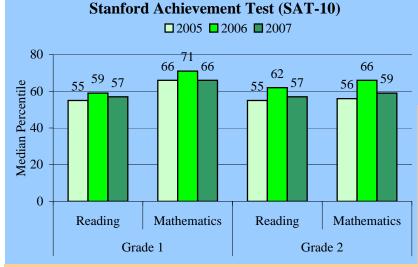
	Grade 3	Grade 4	Grade 5
Reading	20%	56%	40%
Mathematics	0%	50%	100%
	(T		C . 1 .

Foster, Stephen Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



■ Above Average ■ Low Risk ■ Moderate Risk ■ H	High Risk
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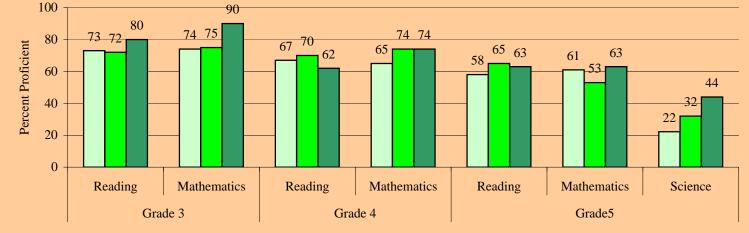
60% 21 33 40% 18 18	16	20	00% - 80% -
40%	33	21	80% - 60% -
51	18	7	40% -
	33	51	20% -

Letter Naming Fluency Initial Sounds Fluency The Stanford Achievement Test (SAT-10) is given to

students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	9%	9%	5%	1%	1%	
Promoted	91%	91%	95%	99%	99%	

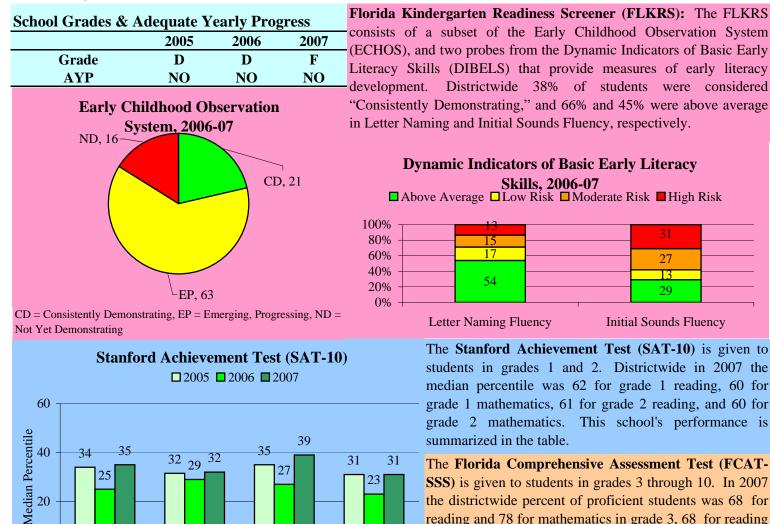
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	33%	82%	45%
Mathematics	0%	60%	57%
		-	-

Sunland Park Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



39

31

31

23

Mathematics

35

27

Reading

Grade 2

35

Reading

Grade 1

32 29

Mathematics

32

34

40

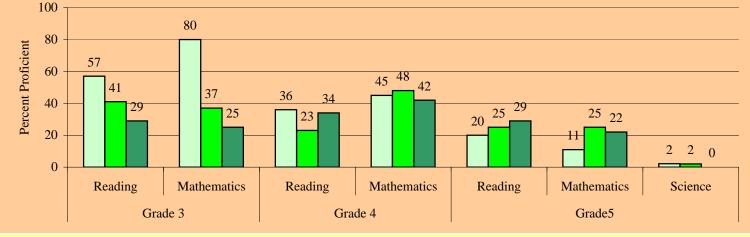
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The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

summarized in the table.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

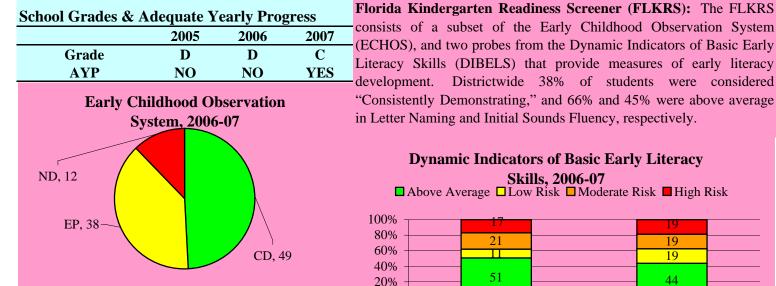
Percent of Student Retained and Promoted							
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5							
Retained	3%	0%	30%	30%	0%		
Promoted	97%	100%	70%	70%	100%		

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

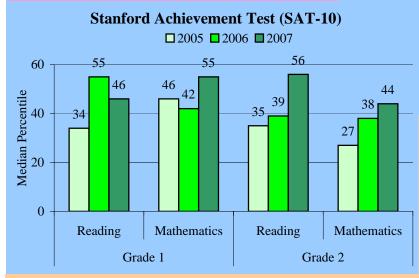
	Grade 3	Grade 4	Grade 5
Reading	29%	81%	50%
Mathematics	0%	69%	57%
			a 1

Marshall, Thurgood Elementary School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating



00%	17	19	
30%	21	19	
0%		19	
00% 30% 50% 40%	51	44	
0% +			

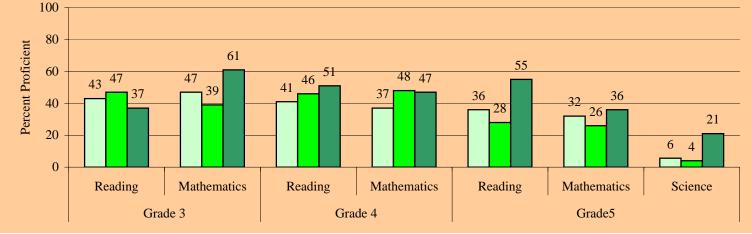
Letter Naming Fluency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

Initial Sounds Fluency

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted						
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5						
Retained	9%	3%	17%	16%	3%	
Promoted	91%	97%	83%	84%	97%	

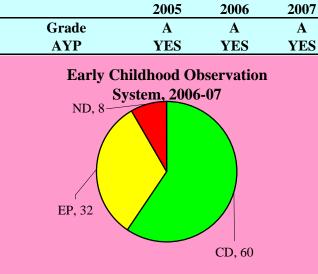
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	67%	81%	64%
Mathematics	43%	58%	100%
		-	-

Tropical Elementary School Performance at a Glance

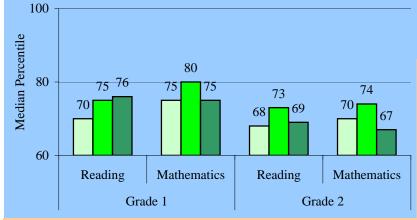
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating





Florida Kindergarten Readiness Screener (FLKRS): The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) that provide measures of early literacy development. Districtwide 38% of students were considered "Consistently Demonstrating," and 66% and 45% were above average in Letter Naming and Initial Sounds Fluency, respectively.

Dynamic Indicators of Basic Early Literacy

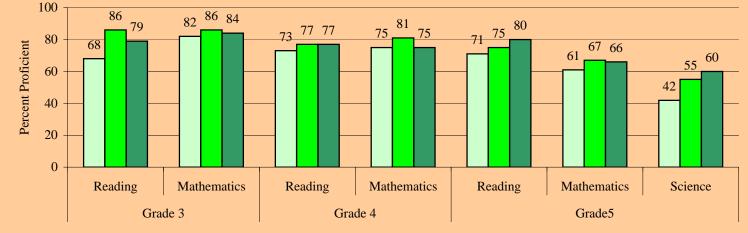
Skills, 2006-07 ■ Above Average □ Low Risk □ Moderate Risk ■ High Risk

100% ¬		6			
		15		15	
80% -		12		17	
60% -				23	
40% - 20% -		68		45	
0% -					
	Lette	r Naming Flu	ency Initi	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

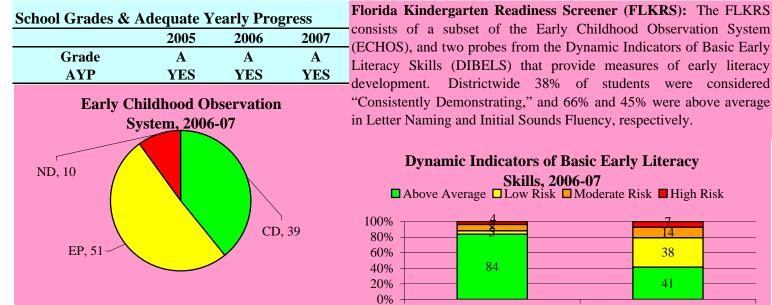
Percent of	f Student I	Retained a	and Promo	oted	
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	2%	2%	1%	0%
Promoted	97%	98%	98%	99%	100%

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

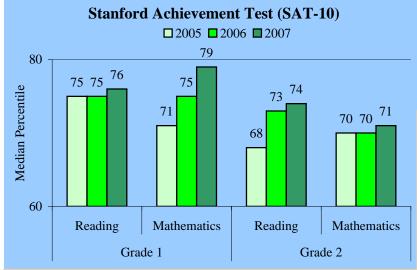
	Grade 3	Grade 4	Grade 5
Reading	100%	86%	74%
Mathematics	100%	70%	36%
	(T		C . 1 .

Young, Virginia Shuman Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



CD = Consistently Demonstrating, EP = Emerging, Progressing, ND = Not Yet Demonstrating

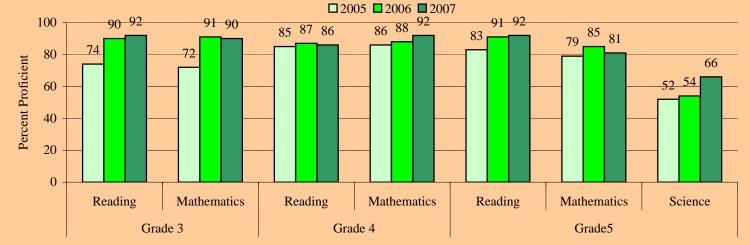


100% -		4		7	
80% -				14	
60% -				- 38	
40% -		84			
20% -				41	
0% -					
	Lette	r Naming Flu	iency Initi	al Sounds Flu	ency

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

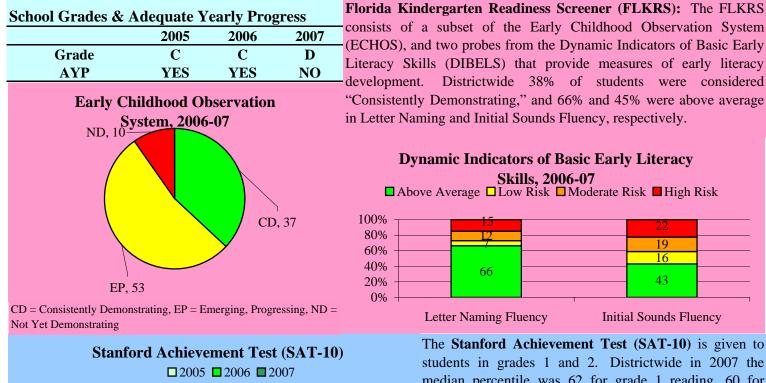
Percent of	f Student I	Retained a	and Prome	oted	
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	3%	0%	0%	0%
Promoted	98%	97%	100%	100%	100%

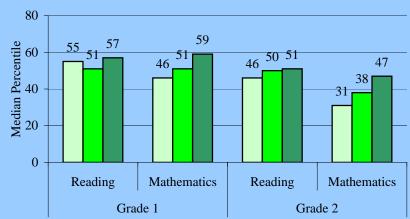
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	100%	67%	0%
Mathematics	0%	0%	0%
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Walker Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



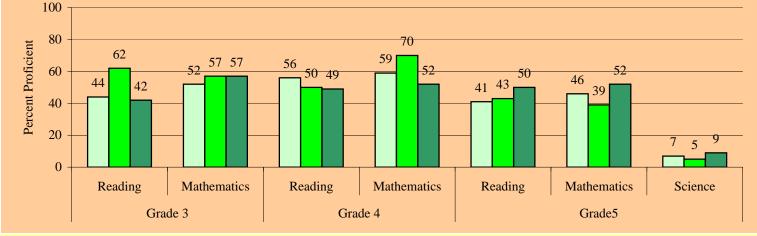


The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is

summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

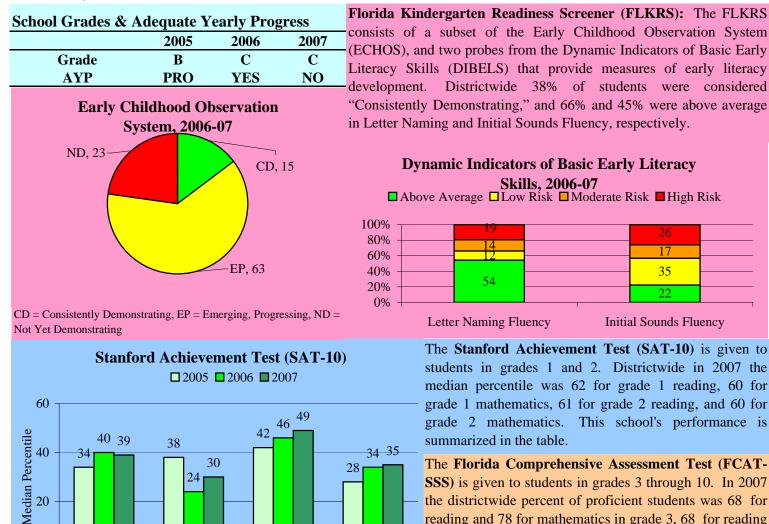
Percent of	f Student I	Retained a	and Promo	oted	
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	11%	6%	23%	5%	1%
Promoted	89%	94%	77%	95%	99%
Promoted	89%	94%	77%	95%	99

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

		Grade 3	Grade 4	Grade 5
Reading		38%	61%	69%
Mathematics		0%	70%	83%
	4.	T 1		C (1)

Westwood Heights Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.



34 35

Mathematics

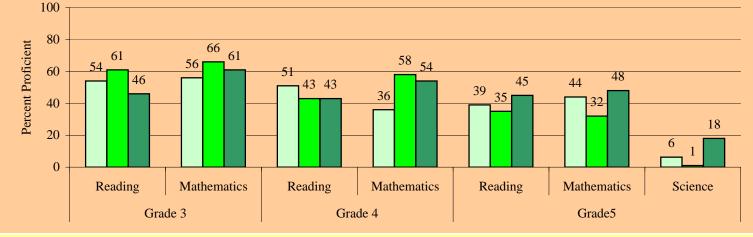
28

Reading

Grade 2

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.





Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

38

30

24

Mathematics

40

20

0

34

Reading

Grade 1

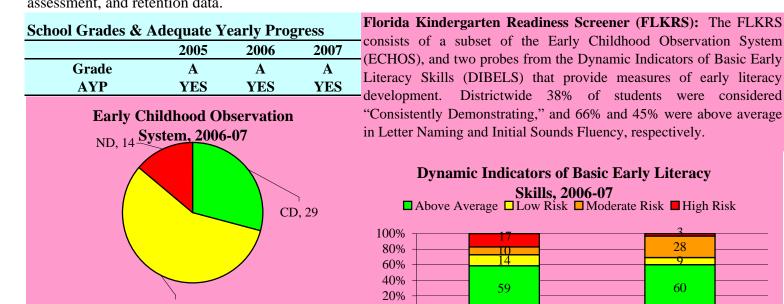
			oted	and Promo	Retained a	f Student I	Percent of
Retained 20% 6% 19% 13% 1	de 5	Grade	Grade 4	Grade 3	Grade 2	Grade 1	
Retained 2070 070 1770 1570 1	%	1%	13%	19%	6%	20%	Retained
Promoted 80% 94% 81% 87% 99	%	99%	87%	81%	94%	80%	Promoted

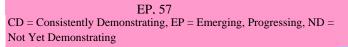
Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

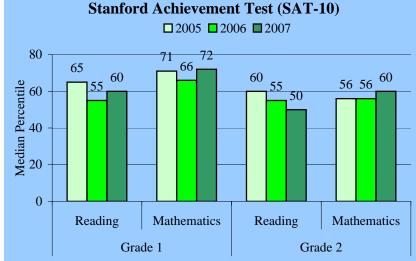
	Grade 3	Grade 4	Grade 5
Reading	67%	80%	71%
Mathematics	33%	41%	50%

Wilton Manors Elementary School **Performance at a Glance**

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.





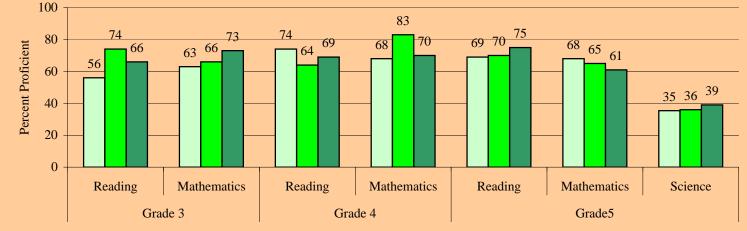


17		28	
10	 	9	
59		60	
			<u> </u>

The Stanford Achievement Test (SAT-10) is given to students in grades 1 and 2. Districtwide in 2007 the median percentile was 62 for grade 1 reading, 60 for grade 1 mathematics, 61 for grade 2 reading, and 60 for grade 2 mathematics. This school's performance is summarized in the table.

The Florida Comprehensive Assessment Test (FCAT-SSS) is given to students in grades 3 through 10. In 2007 the districtwide percent of proficient students was 68 for reading and 78 for mathematics in grade 3, 68 for reading and 75 for mathematics in grade 4, 73 for reading and 68 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 43%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS) □ 2005 □ 2006 □ 2007



Level 1 Students: The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 38% for grade 3 reading, 24% for grade 3 mathematics, 67% for grade 4 reading, 55% for grade 4 mathematics, 53% for grade 5 reading, 60% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	5%	2%	5%	0%
Promoted	95%	95%	98%	95%	100%

Proportion of Level 1 Students in 2006 Who **Remained Level 1 in 2007**

	Grade 3	Grade 4	Grade 5
Reading	50%	55%	11%
Mathematics	40%	27%	40%
			-

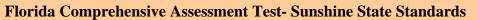
Ashe, Jr., Arthur Robert Middle School Performance at a Glance

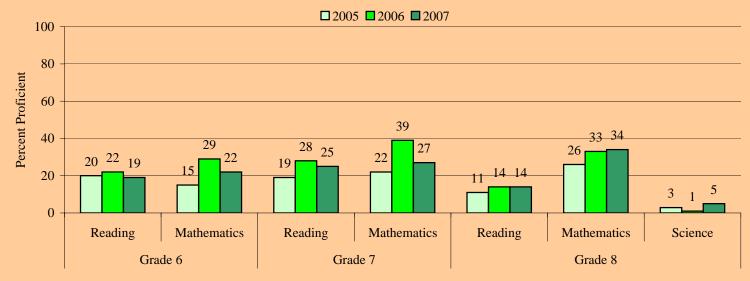
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

2005	2006	
2000	2006	2007
F	С	F
NO	NO	NO
	-	I U

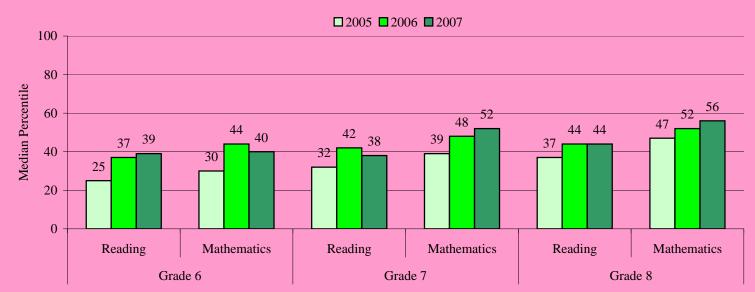
School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.





The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.



Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted			
Grade 6	Grade 7	Grade 8	
6%	6%	4%	
94%	94%	96%	
	Grade 6 6%	Grade 6 Grade 7 6% 6%	

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	82%	73%	81%
Mathematics	86%	80%	71%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Falcon Cove Middle School

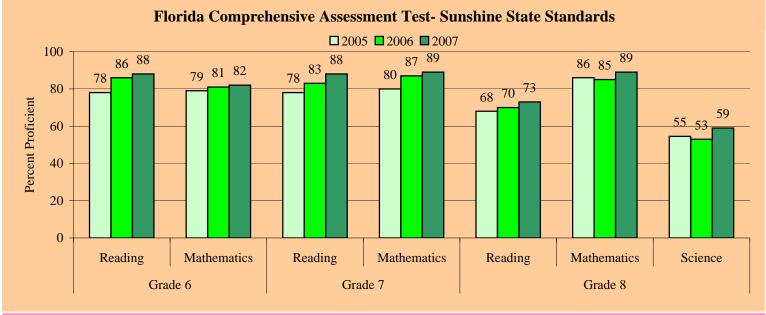
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

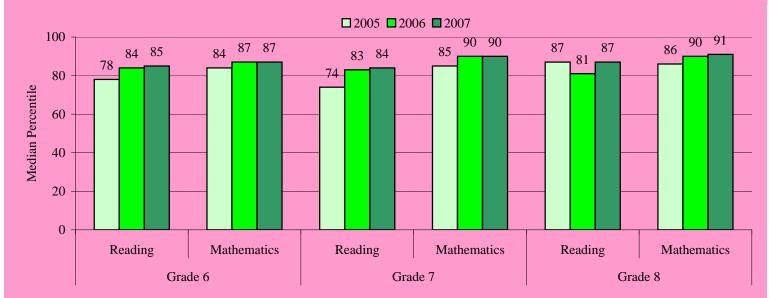
School Grades & Adequate Yearly Progress				
2005	2006	2007		
Α	Α	Α		
YES	YES	YES		
	2005 A	2005 2006 A A		

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted			
	Grade 6	Grade 7	Grade 8
Retained	1%	1%	0%
Promoted	99%	99%	100%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	45%	41%	43%
Mathematics	70%	34%	55%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

For additional information, logon to www.browardschools.com or www.fldoe.org.

Florida Comprehensive Assessment Test-Norm Referenced Test

Indian Ridge Middle School

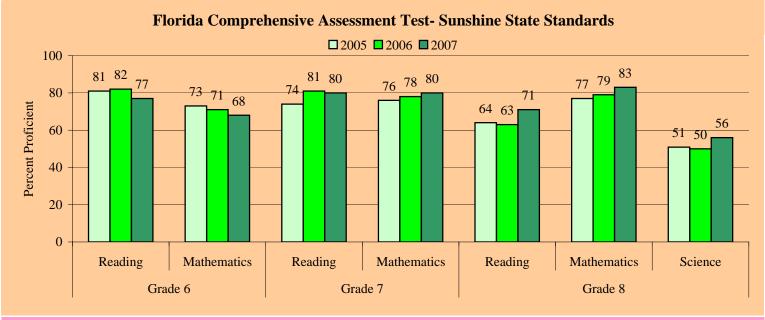
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

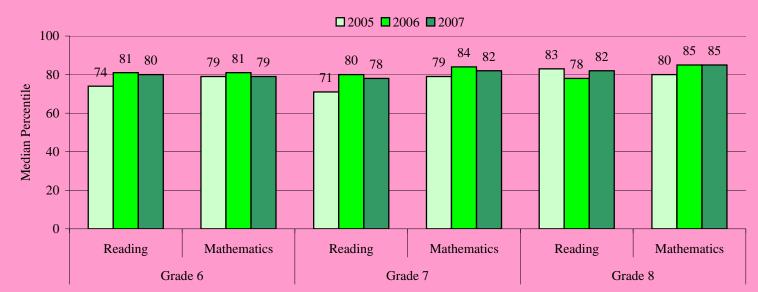
School Grades & Adequate Yearly Progress				
	2005	2006	2007	
Grade	Α	Α	Α	
AYP	YES	YES	NO	

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.



Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted			
	Grade 6	Grade 7	Grade 8
Retained	4%	1%	2%
Promoted	96%	99%	98%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	46%	38%	68%
Mathematics	76%	54%	58%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

New River Middle School

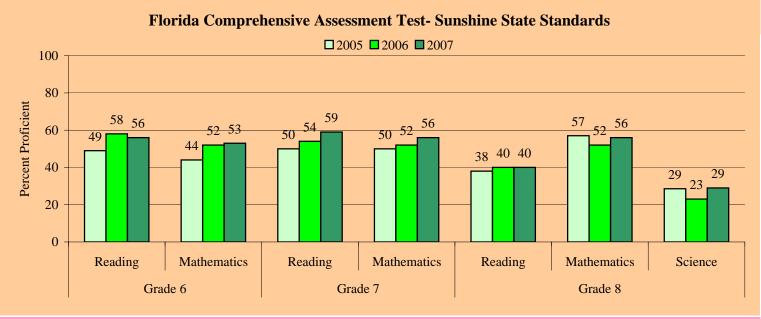
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

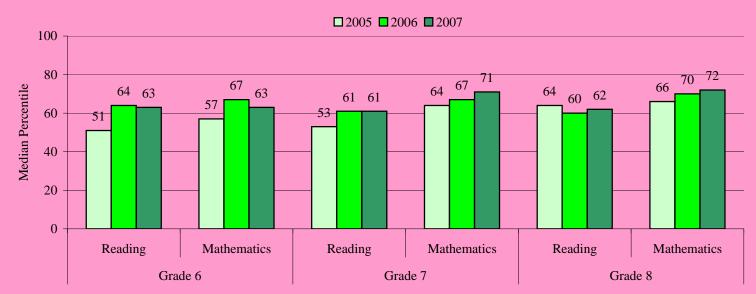
		ogress
2005	2006	2007
В	Α	С
PRO	PRO	NO
	B	B A

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 67 for reading and 69 for mathematics in grade 6, 68 for reading and 76 for mathematics in grade 7, 71 for reading and 77 for mathematics in grade 8. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted					
Grade 6 Grade 7 Grade 8					
Retained	6%	4%	4%		
Promoted	94%	96%	96%		

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	69%	66%	82%
Mathematics	90%	66%	75%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

For additional information, logon to www.browardschools.com or www.fldoe.org.

Florida Comprehensive Assessment Test-Norm Referenced Test

Parkway Middle School

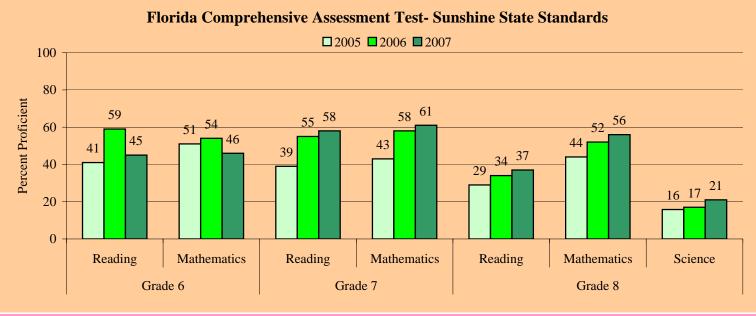
Performance at a Glance

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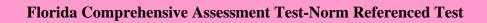
School Grades & Adequate Yearly Progress					
2005 2006 2007					
С	Α	С			
NO	YES	NO			
	2005 C	2005 2006 C A			

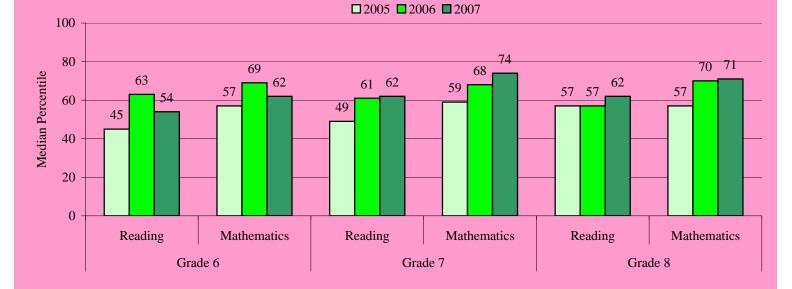
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Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading,

Proportion of Students Who Were	e Level 1 in 2006				
Who Remained Level 1 in 2007					

	Grade 6	Grade 7	Grade 8
Reading	68%	71%	85%
Mathematics	85%	63%	70%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

64% for grade 8 mathematics.

Percent of Student Retained and Promoted					
Grade 6 Grade 7 Grade 8					
6%	4%	2%			
94%	96%	98%			
	Grade 6 6%	Grade 6 Grade 7 6% 4%			

Plantation Middle School

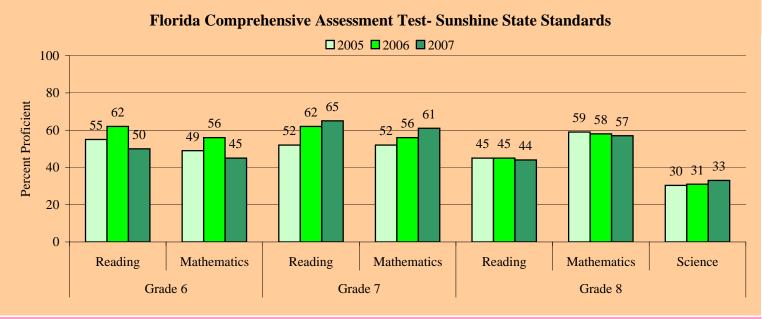
Performance at a Glance

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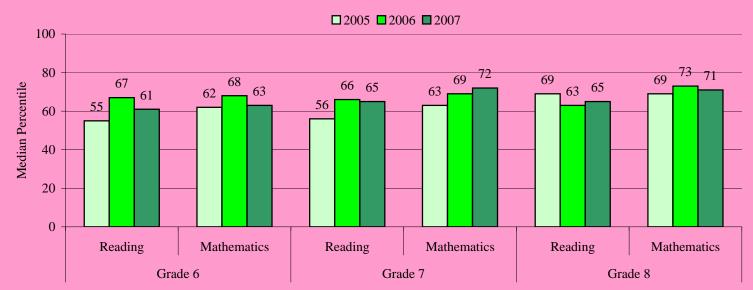
School Grades & Adequate Yearly Progress			
2005	2006	2007	
С	Α	С	
NO	PRO	NO	
	2005 C	2005 2006 C A	

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

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Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted					
Grade 6 Grade 7 Grade 8					
Retained	4%	6%	5%		
Promoted	96%	94%	95%		

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	64%	53%	77%
Mathematics	88%	60%	78%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Seminole Middle School

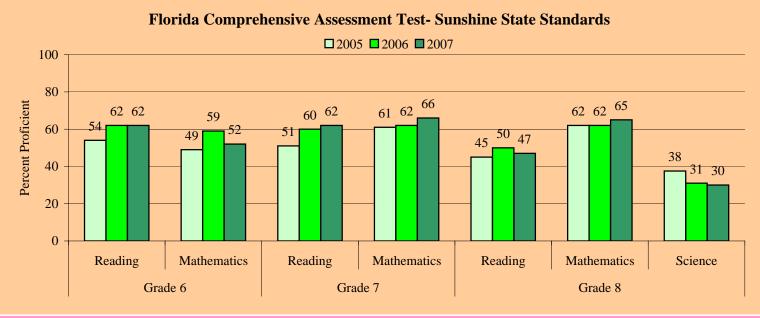
Performance at a Glance

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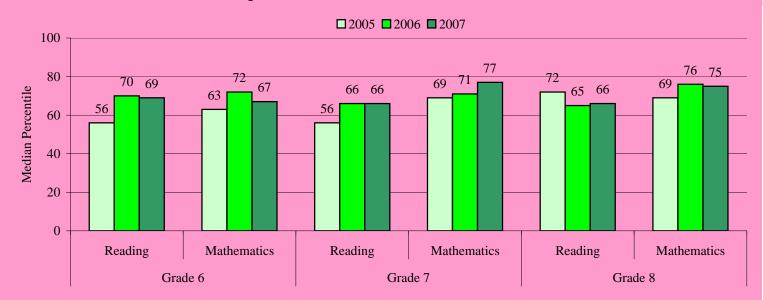
2005	2006	2007
В	Α	В
PRO	PRO	NO
	B	B A

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

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Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

5	Proportion of Students Who Were Level 1 in 2006
e	Who Remained Level 1 in 2007
-	

	Grade 6	Grade 7	Grade 8
Reading	56%	56%	70%
Mathematics	88%	40%	67%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Percent of Student Retained and PromotedGrade 6Grade 7Grade 8Retained4%2%2%Promoted96%98%98%

Sunrise Middle School

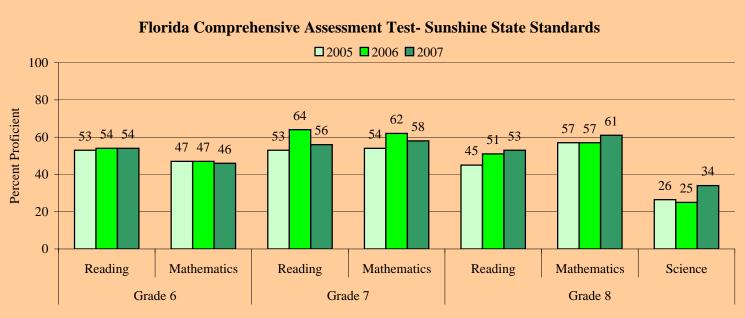
Performance at a Glance

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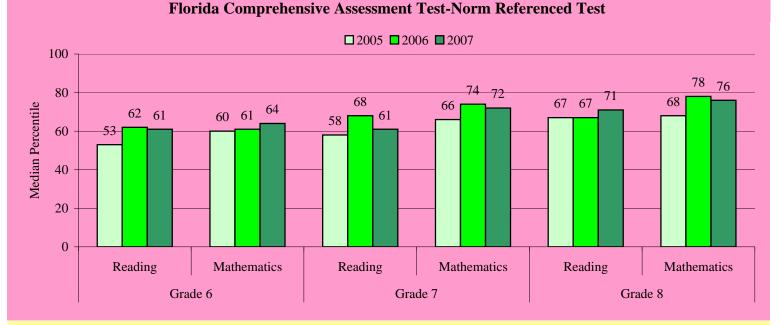
		ogress
2005	2006	2007
В	Α	С
PRO	PRO	NO
	B	B A

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 62 for reading and 56 for mathematics in grade 6, 66 for reading and 65 for mathematics in grade 7, 51 for reading and 66 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 36%. The figure display's the school's performance.



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Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted					
Grade 6 Grade 7 Grade 8					
Retained	12%	4%	4%		
Promoted	88%	96%	96%		

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	59%	46%	74%
Mathematics	80%	40%	62%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

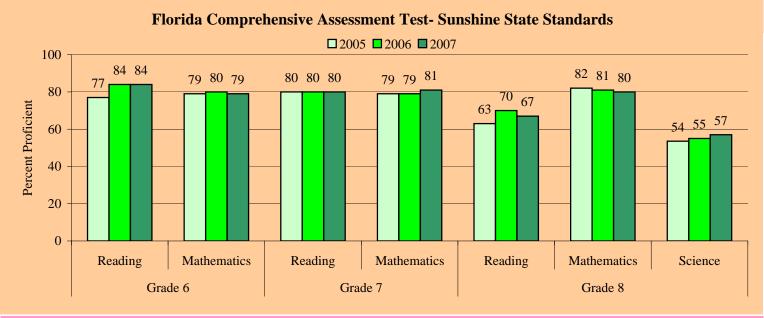
Tequesta Trace Middle School Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, and retention data.

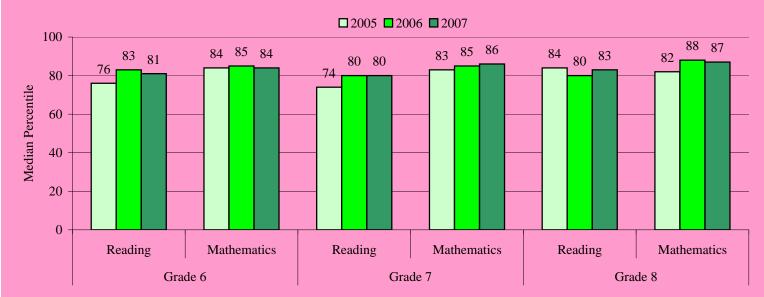
School Grades & Adequate Yearly Progress				
	2005	2006	2007	
Grade	Α	Α	Α	
AYP	YES	YES	YES	

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

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Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Percent of Student Retained and Promoted					
Grade 6 Grade 7 Grade 8					
Retained	1%	1%	0%		
Promoted	99%	99%	100%		

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	57%	48%	70%
Mathematics	86%	49%	53%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

 $\label{eq:constraint} For additional information, logon to www.browardschools.com \ or \ www.fldoe.org.$

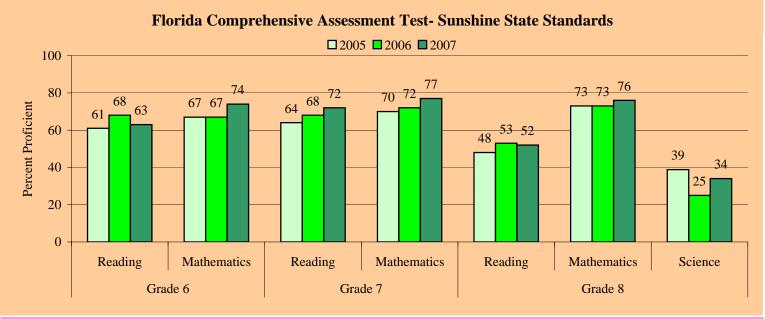
Dandy, William Middle School Performance at a Glance

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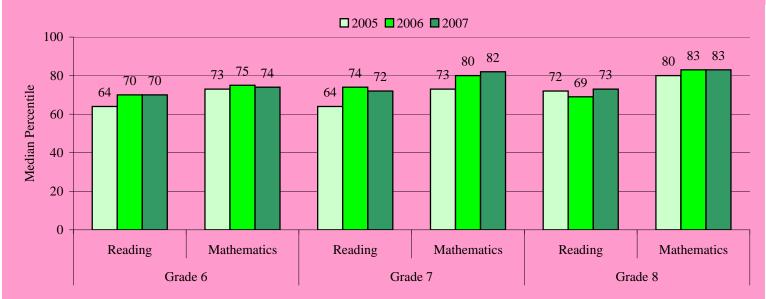
School Grades & Adequate Yearly Progress				
	2005	2006	2007	
Grade	Α	А	Α	
AYP	YES	YES	YES	

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

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Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 63% for grade 6 reading, 83% for grade 6 mathematics, 59% for grade 7 reading, 57% for grade 7 mathematics, 73% for grade 8 reading, 64% for grade 8 mathematics.

Grade 6 Grade 7 Grade	
	8
Retained 2% 1% 0%	
Promoted 98% 99% 100%	6

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 6	Grade 7	Grade 8
Reading	38%	43%	71%
Mathematics	50%	44%	42%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grade 6 and 3% in grades 7 and 8.

Cypress Bay High School

Performance at a Glance

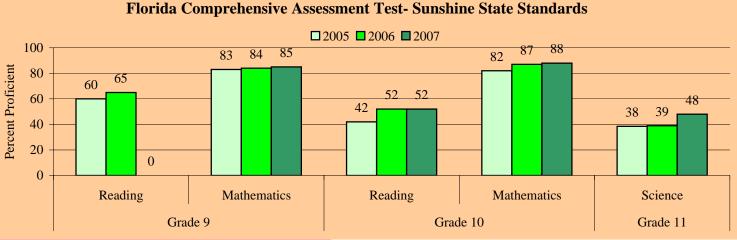
This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Ade	quate Yea	rly Progre	ess

	2005	2006	2007
Grade	Α	Α	Α
AYP	PRO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

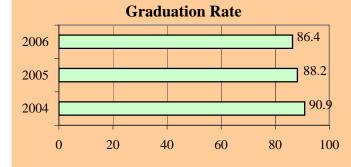
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	88.9	92.8	93.8	93.9
SAT	1007	1022	1027	**
ACT	21.3	21.1	21.4	**

** Data not available

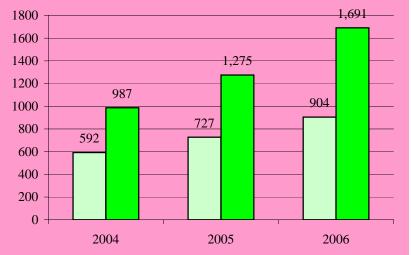
Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	H Z 0 0 .			
	Grade 9	Grade 10	Retake	
Reading	57%	78%	71%	
Mathematics	55%	40%	56%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

Student Post High School Education and Employment						Grade 9	Grade 10	Grade 11	
	% of Students	2004	2005	2006	Retained	2%	3%	3%	
	Continuing Education	No Data	69.7	74.4	Promoted	98%	97%	97%	
	Employed	NO Data	40.0	42.8					

Dillard High School

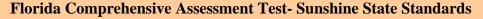
Performance at a Glance

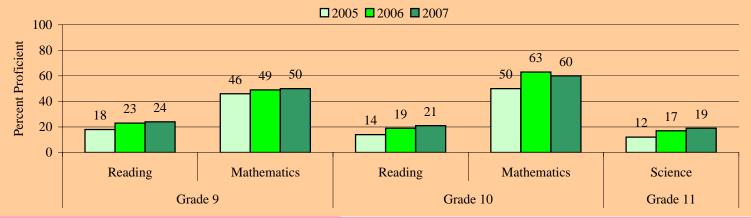
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School Grades & Adequate Yearly Progress						
2005	2006	2007				
D	С	D				
NO	NO	NO				
	2005 D	2005 2006 D C				

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.





Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	76.0	75.0	74.5	76.3
SAT	861	827	859	**
ACT	17.1	16.5	16.5	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

Student Post High Sch	100l Educa	ation and E	mployment		Grade 9	Grade 10	Grade 11
% of Students	2004	2005	2006	Retained	12%	8%	4%
Continuing Education	49.8	43.3	46.2	Promoted	88%	92%	96%
Employed	49.5	49.9	54.9				

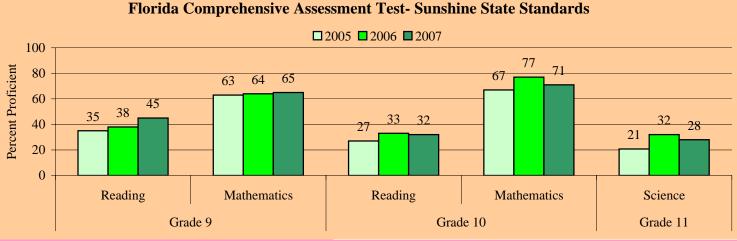
Fort Lauderdale High School Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Ad	lequate Y	early Prog	gress
	300F	2006	3005

	2005	2006	2007	presented in the table. During 2007 the district received a
Grade	D	В	С	grade and did not make AYP. In 2005 and 2006 schools t
AYP	NO	PRO	NO	did not make AYP but did get an A or B grade were gran
				- Provisional AYP (PRO).

AYPNOPRONOdid not make AYP but did get an A or B grade were granted
Provisional AYP (PRO).The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades
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Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	80.6	82.6	84.2	85.1
SAT	906	935	907	**
ACT	18.3	17.9	17.1	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.

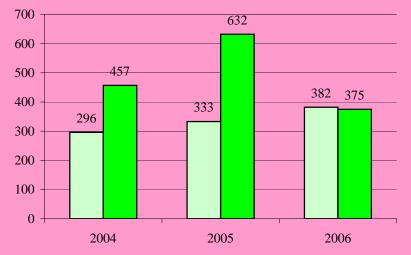


Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

School Grade and Adequate Yearly Progress (AYP) are

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	72%	87%	79%	
Mathematics	65%	59%	78%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

							-	
Student Post High Sch	ool Educa	ation and E	mployment		Grade 9	Grade 10	Grade 11	
% of Students	2004	2005	2006	Retained	10%	5%	6%	
Continuing Education	61.0	44.7	64.7	Promoted	90%	95%	94%	
Employed	43.6	48.4	56.9					

Plantation High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress							
	2005	2006	2007				
Grade	D	D	С				

NO

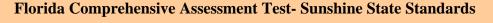
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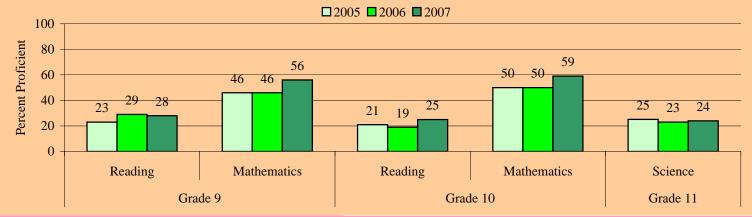
NO

AYP

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.





Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

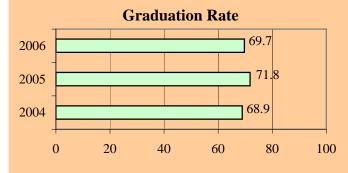
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	82.7	79.2	78.3	78.9
SAT	957	939	914	**
ACT	19.5	18.4	17.2	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	75%	87%	79%	
Mathematics	51%	57%	55%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

Student Post High School Education and Employment					Grade 9	Grade 10	Grade 11		
	% of Students	2004	2005	2006	Retained	14%	11%	6%	
	Continuing Education	63.9	53.9	63.6	Promoted	86%	89%	94%	
	Employed	54.3	48.3	56.2					

South Plantation High School Performance at a Glance

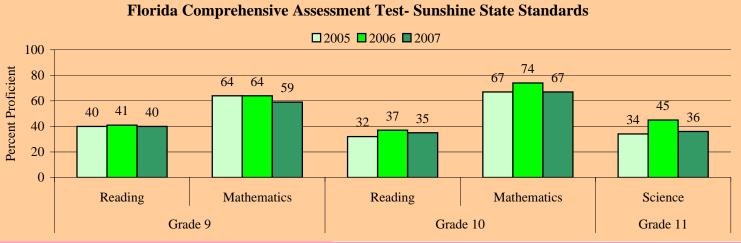
This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Ade	quate Yeai	rly Progre	ess

	2005	2006	2007
Grade	С	В	C
AYP	NO	PRO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	86.3	85.2	87.0	85.9
SAT	946	964	954	**
ACT	19.3	19.3	17.9	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

Enrollment Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake	
Reading	77%	86%	69%	
Mathematics	59%	53%	71%	

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

								-	
	Student Post High Sch	nool Educa	ation and E	mployment		Grade 9	Grade 10	Grade 11	
	% of Students	2004	2005	2006	Retained	11%	7%	5%	
	Continuing Education	64.5	59.8	59.0	Promoted	89%	93%	95%	
	Employed	51.3	54.5	58.0					

Western High School

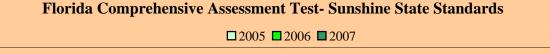
Performance at a Glance

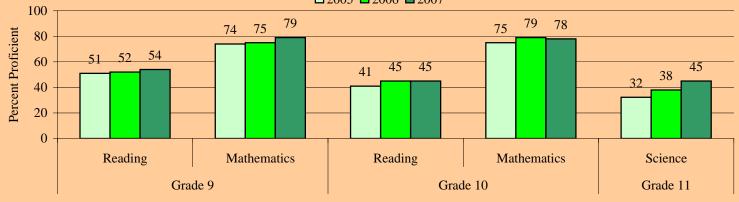
This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress						
	2005	2006	2007			
Grade	С	Α	В			
AYP	NO	PRO	NO			

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2007, the districtwide percentage of proficient students was 42 for reading and 64 for mathematics in grade 9 and 34 for reading and 68 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 34%. This school's performance is displayed in the figure below.





Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2004 to 2006. The district mean composite ACT score was 19.3 and the mean SAT score was 963 in 2006. The districtwide mean PSAT score in 2007 was 85.5. Data for the school are displayed in the table.

College Entrance Examinations

0				
	2004	2005	2006	2007
PSAT	84.0	86.6	89.4	89.8
SAT	1005	1002	995	**
ACT	21.4	21.9	21.8	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.8% during the 2005-06 school year. Graduation data are not yet available for 2006-07.



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation increased between 2004 and 2006.

AP Participation

□ Enrollment □ Examinations



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 is provided in the table for each grade. Districtwide the proportion was 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 9	Grade 10	Retake
Reading	74%	81%	77%
Mathematics	63%	58%	67%

Retentions and Promotions. The proportion of students retained and promoted following the 2007 school year is provided in this table for each grade level at this school. Districtwide the proportion was 12% for grade 9, 10% for grade 10, and 7% for grade 11.

Percent of Student Retained and Promoted

Student Post High School Education and Employment					Grade 9	Grade 10	Grade 11
% of Students	2004	2005	2006	Retained	4%	5%	3%
Continuing Education	74.1	61.3	72.2	Promoted	96%	95%	97%
Employed	43.8	47.5	59.1				

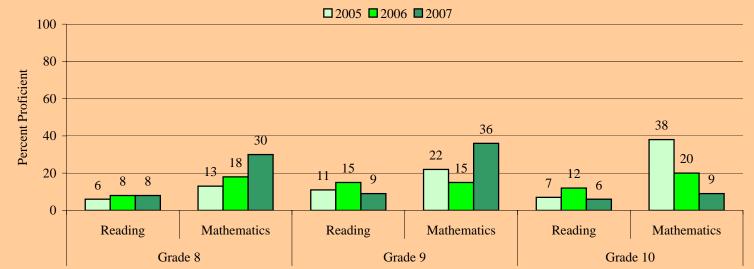
Cypress Run Education Center

Performance at a Glance

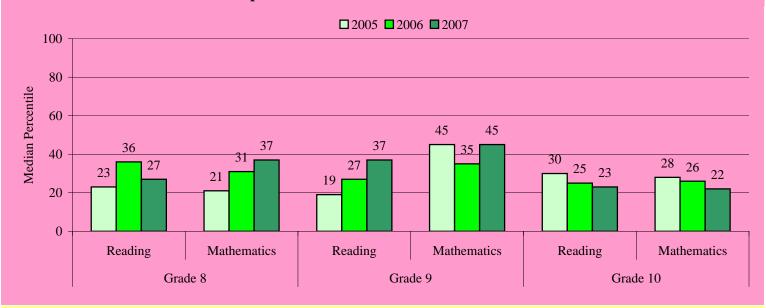
This document presents summarized school performance data for the most recent available school years. Included is information on Florida Comprehensive Assessment Test (FCAT) and retention data.

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 51 for reading and 66 for mathematics in grade 8, 42 for reading and 64 for mathematics in grade 9, and 34 for reading and 68 for mathematics in grade 10. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.



Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 73% for grade 8 reading, 64% for grade 8 mathematics, 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics.

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	33%	40%	46%
Promoted	67%	60%	54%

Proportion of Students Who Were Level 1 in 2006 who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	100%	86%	100%
Mathematics	100%	83%	100%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.

Thomas, Dave Education Center Performance at a Glance

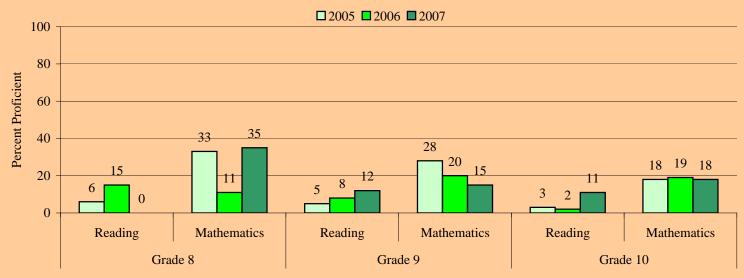
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment and retention data.

School Grades & Adequate Yearly Progress					
	2005	2006	2007		
Grade	F	Р	Р		
AYP	NO	NO	NO		
P grade means only points were assigned.					

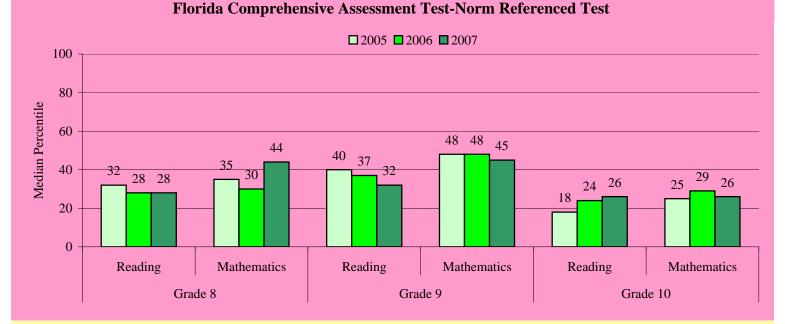
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The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 51 for reading and 66 for mathematics in grade 8, 42 for reading and 64 for mathematics in grade 9, and 34 for reading and 68 for mathematics in grade 10. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 73% for grade 8 reading, 64% for grade 8 mathematics, 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics.

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	26%	78%	65%
Promoted	74%	22%	35%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	100%	100%	96%
Mathematics	78%	79%	68%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.

Hallandale Adult/Community Center

Performance at a Glance

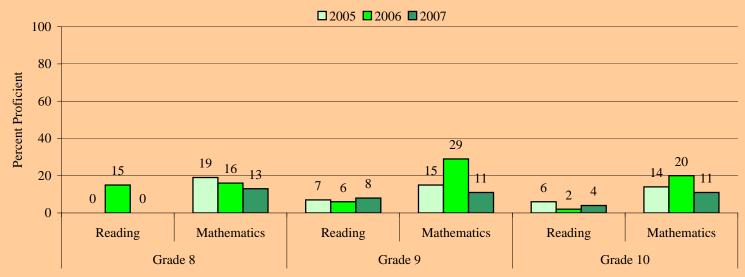
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School Grades & Adequate Yearly Progress					
	2005	2006	2007		
Grade	F	Р	Р		
AYP	NO	NO	NO		
P grade means only points were asigned.					

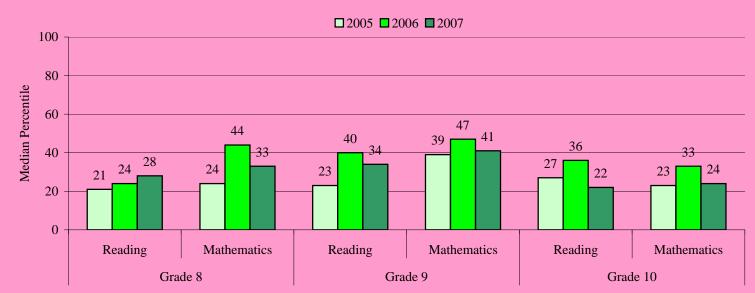
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The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 51 for reading and 66 for mathematics in grade 8, 42 for reading and 64 for mathematics in grade 9, and 34 for reading and 68 for mathematics in grade 10. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 73% for grade 8 reading, 64% for grade 8 mathematics, 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics.

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	26%	99%	97%
Promoted	74%	1%	3%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	91%	89%	96%
Mathematics	83%	83%	79%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.

For additional information, logon to www.browardschools.com or www.fldoe.org.

Florida Comprehensive Assessment Test-Norm Referenced Test

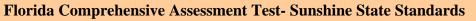
Lanier-James Education Center Performance at a Glance

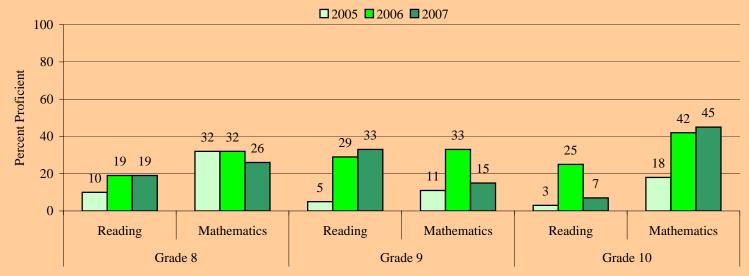
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment and retention data.

School Grades & Adequate Yearly Progress					
	2005	2006	2007		
Grade	F	Р	Р		
AYP	NO	NO	NO		
P grade means only points were assigned.					

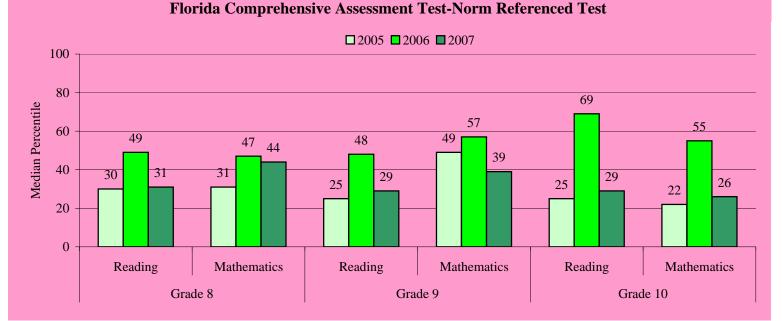
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The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 51 for reading and 66 for mathematics in grade 8, 42 for reading and 64 for mathematics in grade 9, and 34 for reading and 68 for mathematics in grade 10. The figure display's the school's performance.





The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 73% for grade 8 reading, 64% for grade 8 mathematics, 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics.

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	37%	89%	82%
Promoted	63%	11%	18%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	72%	86%	100%
Mathematics	78%	100%	100%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.

Pine Ridge Alternative Center

Performance at a Glance

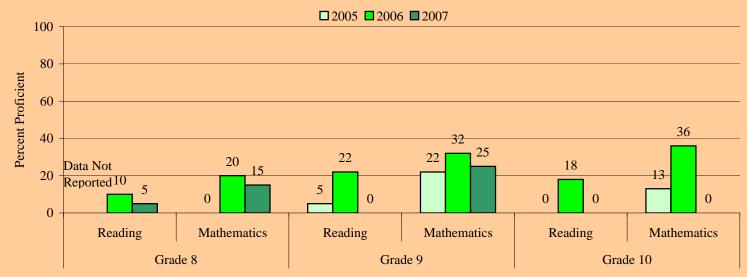
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School Grades & Adequate Yearly Progress					
	2005	2006	2007		
Grade	F	Р	Р		
AYP	NO	NO	NO		
P grade means only points were assigned.					

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 51 for reading and 66 for mathematics in grade 8, 42 for reading and 64 for mathematics in grade 9, and 34 for reading and 68 for mathematics in grade 10. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test

□ 2005 □ 2006 □ 2007 100 80 69 66 Median Percentile 60 49 43 42 38 37 36 35 40 30 27 26 21 18 14 20 120 Reading Mathematics **Mathematics** Reading Reading Mathematics Grade 8 Grade 9 Grade 10

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 73% for grade 8 reading, 64% for grade 8 mathematics, 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics.

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	23%	35%	36%
Promoted	77%	65%	64%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	89%	83%	100%
Mathematics	73%	88%	100%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.

Seagull School

Performance at a Glance

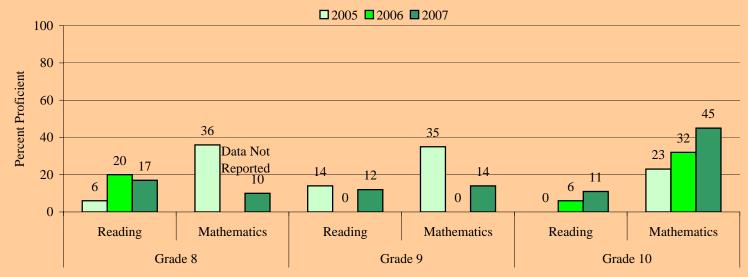
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School Grades & Adequate Yearly Progress				
	2005	2006	2007	
Grade	F	Р	Р	
AYP	NO	NO	NO	
P grade means o	nly points were	assigned.		

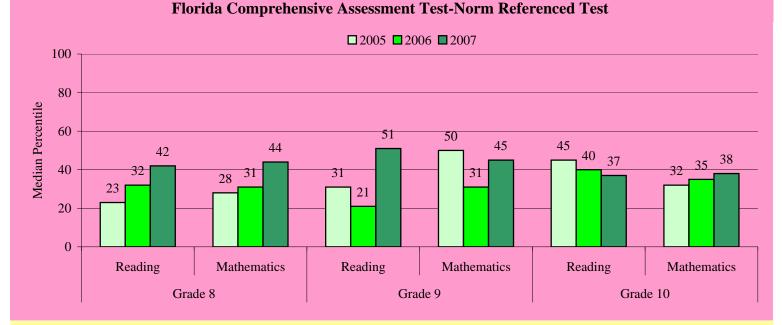
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The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 51 for reading and 66 for mathematics in grade 8, 42 for reading and 64 for mathematics in grade 9, and 34 for reading and 68 for mathematics in grade 10. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 73% for grade 8 reading, 64% for grade 8 mathematics, 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics.

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	40%	93%	56%
Promoted	60%	7%	44%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	60%	78%	92%
Mathematics	67%	42%	50%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.

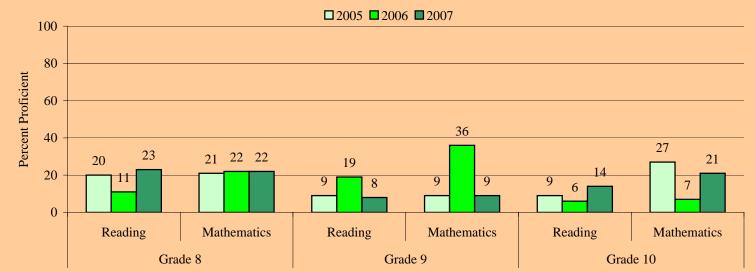
Sunset School

Performance at a Glance

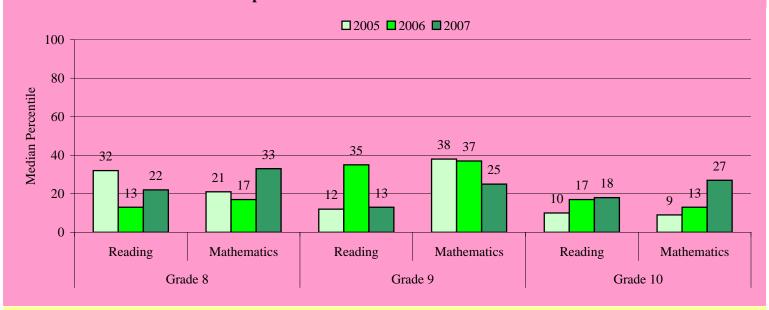
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The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 51 for reading and 66 for mathematics in grade 8, 42 for reading and 64 for mathematics in grade 9, and 34 for reading and 68 for mathematics in grade 10. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.



Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 73% for grade 8 reading, 64% for grade 8 mathematics, 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics.

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	5%	32%	23%
Promoted	95%	68%	77%

Proportion of Students Who Were Level 1 in 2006 who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	25%	100%	100%
Mathematics	67%	93%	50%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.

Whiddon-Rogers Education Center

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment and retention data.

School Grades & Adequate Yearly Progress				
	2005	2006	2007	
Grade	F	Р	Р	
AYP	NO	NO	NO	
P grade means o	nly points were	assigned.		

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2007 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

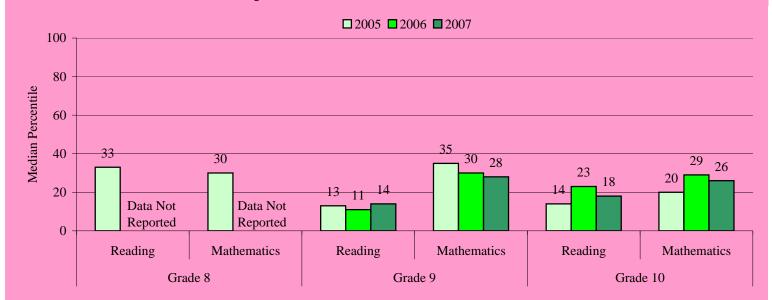
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2007 the median percentile rank was 71 for reading and 77 for mathematics in grade 8, 74 for reading and 78 for mathematics in grade 9, 66 for reading and 72 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 73% for grade 8 reading, 64% for grade 8 mathematics, 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics.

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	19%	99%	94%
Promoted	81%	1%	6%

Proportion of Students Who Were Level 1 in 2006 Who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	100%	92%	100%
Mathematics	100%	81%	85%

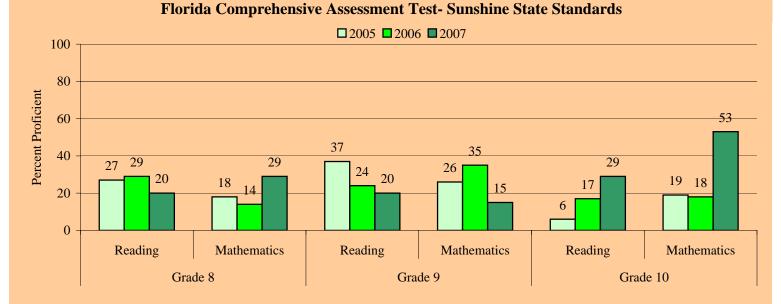
Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.

Whispering Pines School

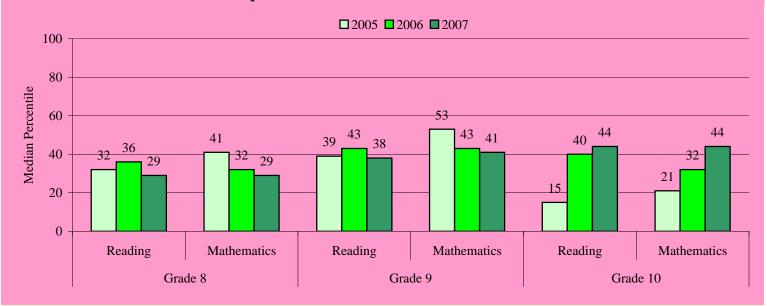
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida Comprehensive Assessment Test (FCAT) and retention data.

The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2007 the districtwide percentage of proficient students was 51 for reading and 66 for mathematics in grade 8, 42 for reading and 64 for mathematics in grade 9, and 34 for reading and 68 for mathematics in grade 10. The figure display's the school's performance.



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Florida Comprehensive Assessment Test-Norm Referenced Test

Level 1 Students. The proportion of Level 1 students in 2006 who remained Level 1 in 2007 at this school is provided in the table for each grade. Districtwide the proportion was 73% for grade 8 reading, 64% for grade 8 mathematics, 74% for grade 9 reading, 57% for grade 9 mathematics, 87% for grade 10 reading, 58% for grade 10 mathematics.

Percent of Student Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	8%	56%	5%
Promoted	92%	44%	95%

Proportion of Students Who Were Level 1 in 2006 who Remained Level 1 in 2007

	Grade 8	Grade 9	Grade 10
Reading	80%	86%	100%
Mathematics	83%	89%	0%

Retentions and Promotions. The proportion of students retained and promoted at the school following the 2007 school year is provided in this table for each grade. Districtwide the proportion of retained students was 3% in grade 8, 12% in grade 9 and 10% in grade 10.