

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
RESEARCH, EVALUATION, ASSESSMENT & BOUNDARIES**

Katherine Blasik, Ph.D., Associate Superintendent

Approved Memorandum with Signatures on File.

September 14, 2006

TO: Principals
FROM: Katherine Blasik, Ph.D., Associate Superintendent
Research, Evaluation, Assessment & Boundaries
VIA: Verda Farrow, South Central Area Superintendent
SUBJECT: **SCHOOL DATA SUMMARY REPORTS**

Student Assessment and School Performance staff has compiled one-page data summary reports for each of the Broward County Public Schools (BCPS). Data in each of these reports includes school grades; Adequate Yearly Progress status (Provisional AYP [PRO] is granted to school who received an A or B grade but did not make Adequate Yearly Progress); percent of students proficient on the Florida Comprehensive Assessment Test—Sunshine State Standards (FCAT-SSS) Reading, Mathematics, and Science subtests; retention rates by grade level; and students remaining at Achievement Level 1 on the FCAT-SSS from 2005 to 2006. Additional data are provided on each report that are pertinent to each school level:

- The elementary school reports include the Early Screening Inventory-Kindergarten (ESI-K) and the Dynamic Indicators of Basic Early Literacy Skills (DIEBELS) data from the School Readiness Uniform Screening System (SRUSS) and Stanford Achievement Test-Tenth Edition (SAT-10) data.
- The middle school reports include Florida Comprehensive Assessment Test—Norm Referenced Test (FCAT-NRT) data.
- The high school reports include AP participation, Pre-SAT, SAT, and ACT data, graduation rate, post high school education, and employment data.

The data included in these reports were summarized from data available on the Florida Department of Education Web site and the District's Data Warehouse. All data were provided for the most recent years available. The reports for each school are available on the Student Assessment and School Performance Web site at: <http://www.broward.k12.fl.us/studentassessment/reports.htm>. If you have any questions regarding this memorandum, **please contact Russell Clement, Ph.D., Director of Student Assessment & School Performance, at 754 321-4250.**

VF/KB/RWC:pwh

cc: Area Superintendents
Area Directors
Ulysses Jackson, Special Assignment Principal, Superintendent Schools

Atlantic West Elementary School

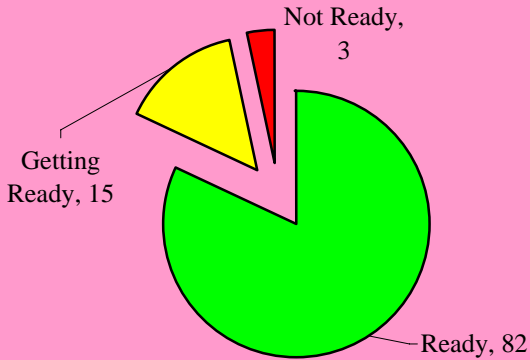
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

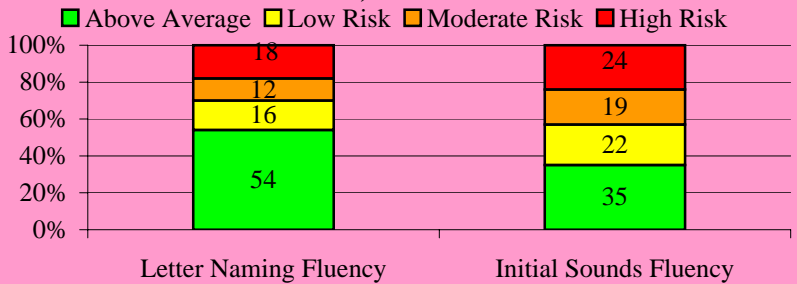
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

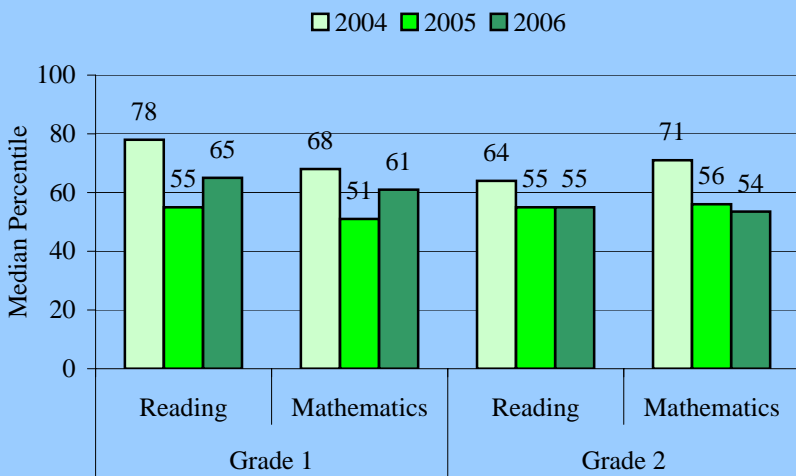
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



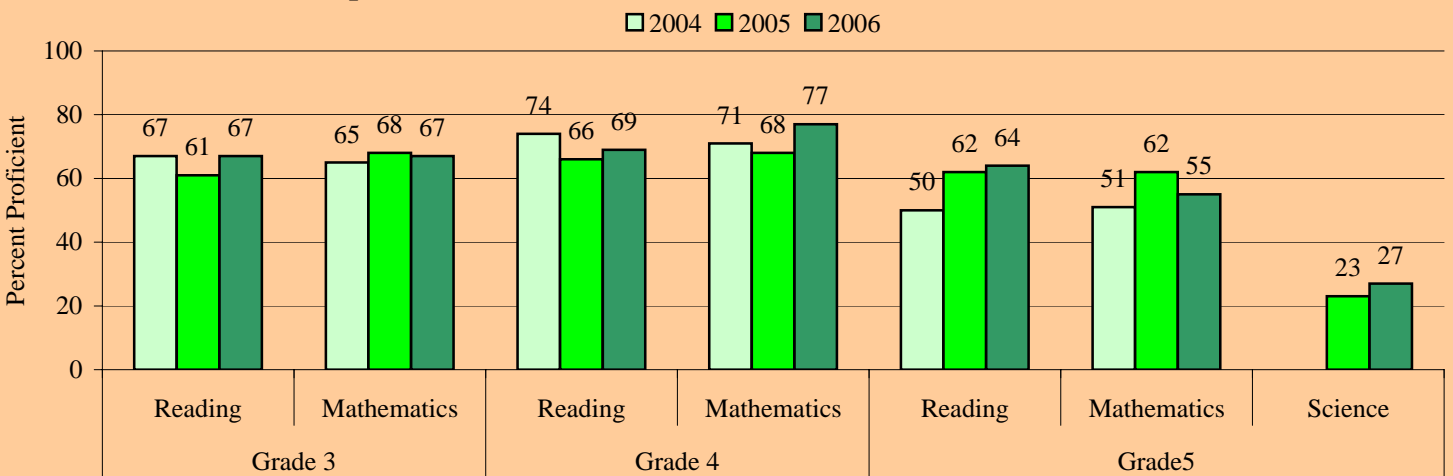
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	33%	53%	59%
Mathematics	41%	50%	52%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	1%	9%	1%	0%
Promoted	96%	99%	91%	99%	100%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Charles Drew Elementary School

Performance at a Glance

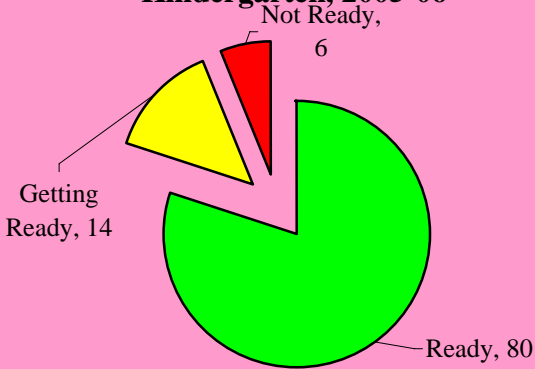
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School Grades & Adequate Yearly Progress

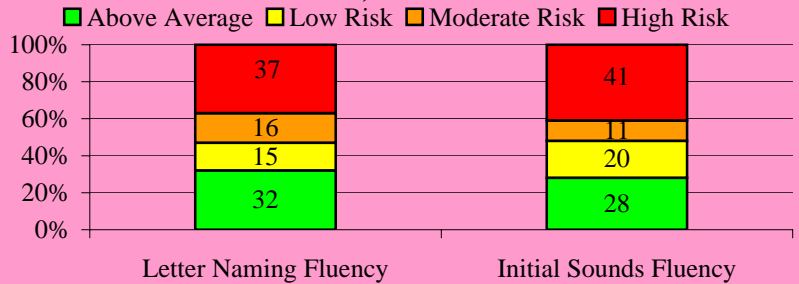
	2004	2005	2006
Grade	C	C	A
AYP	NO	NO	YES

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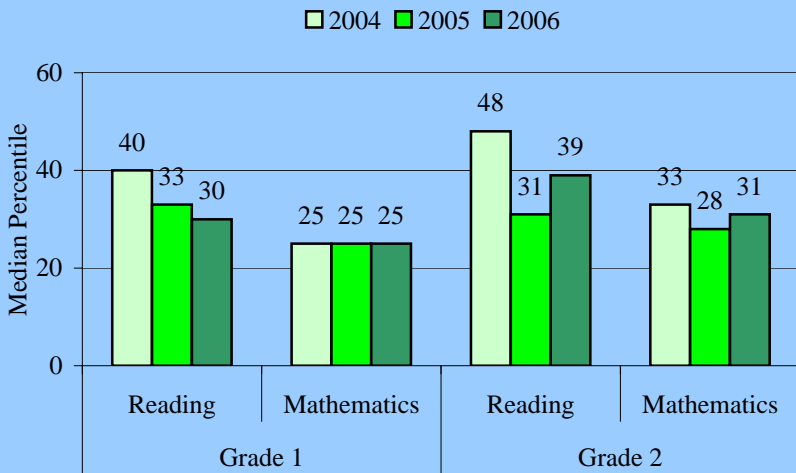
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



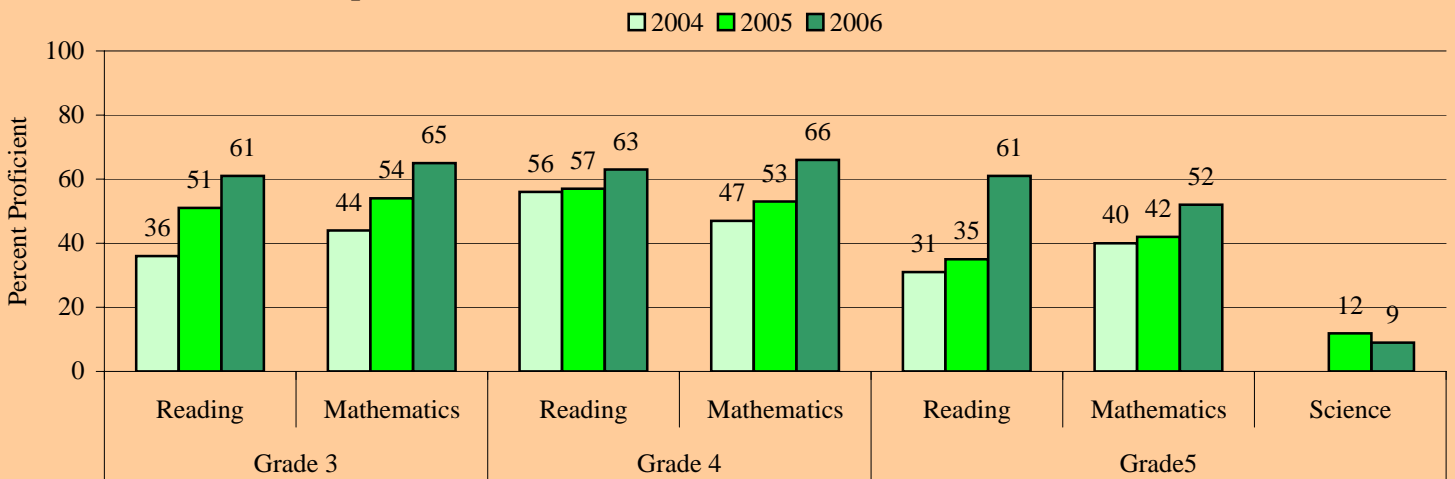
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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	0%	0%	22%	0%	0%
Promoted	100%	100%	78%	100%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	14%	59%	58%
Mathematics	50%	15%	56%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Coconut Creek Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

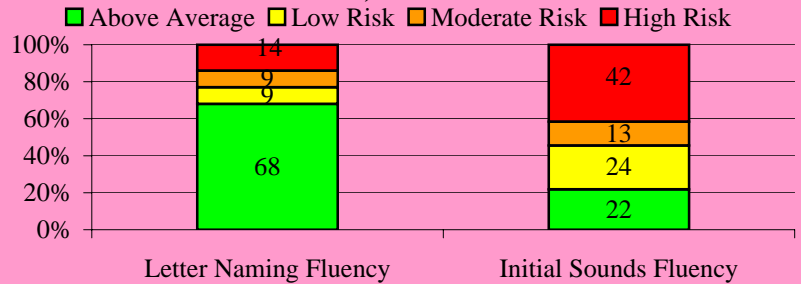
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

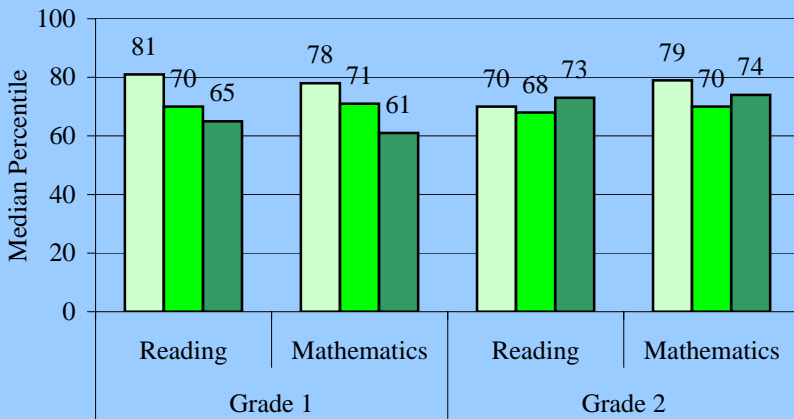


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light green), 2005 (medium green), 2006 (dark green)

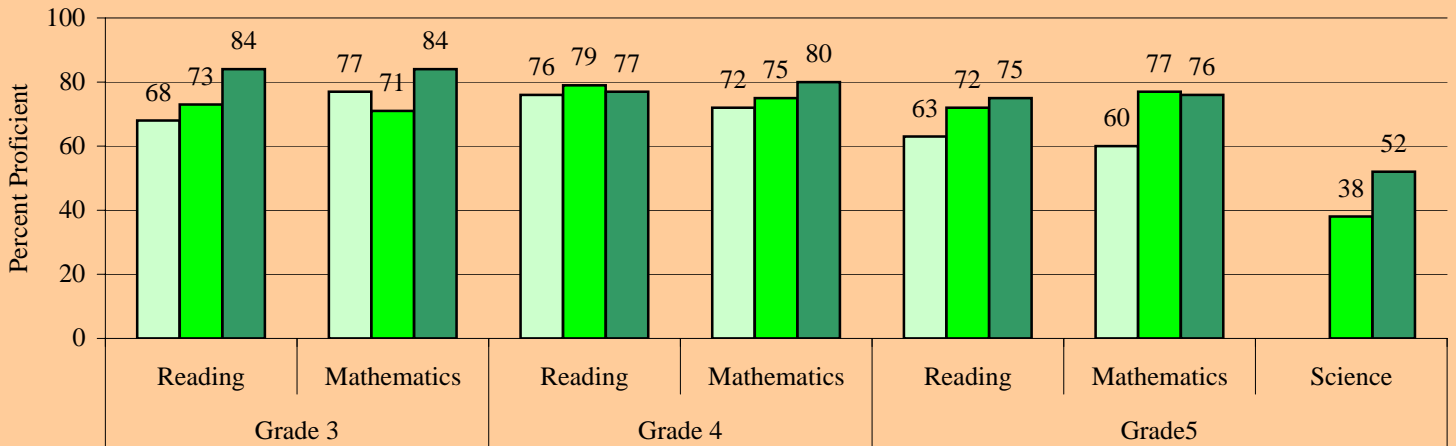


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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light green), 2005 (medium green), 2006 (dark green)



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Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	2%	2%	3%	1%
Promoted	96%	98%	98%	97%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	13%	58%	70%
Mathematics	22%	45%	50%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Coral Park Elementary School

Performance at a Glance

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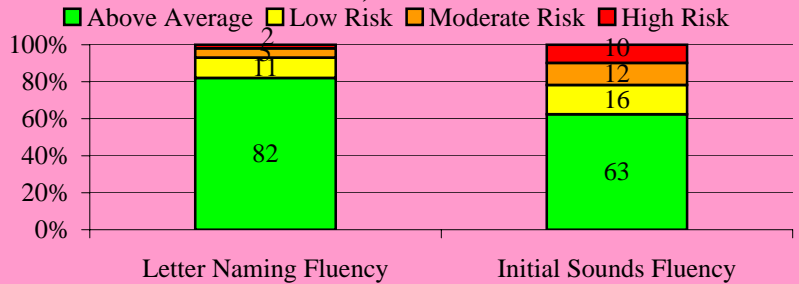
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

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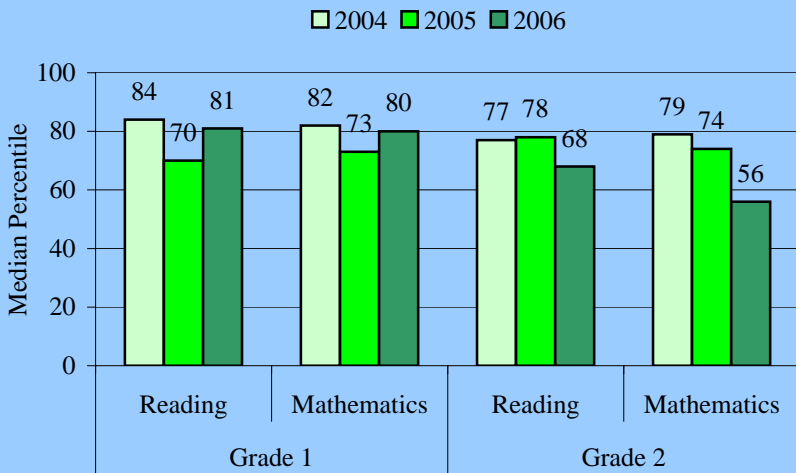
Early Screening Inventory Kindergarten, 2005-06



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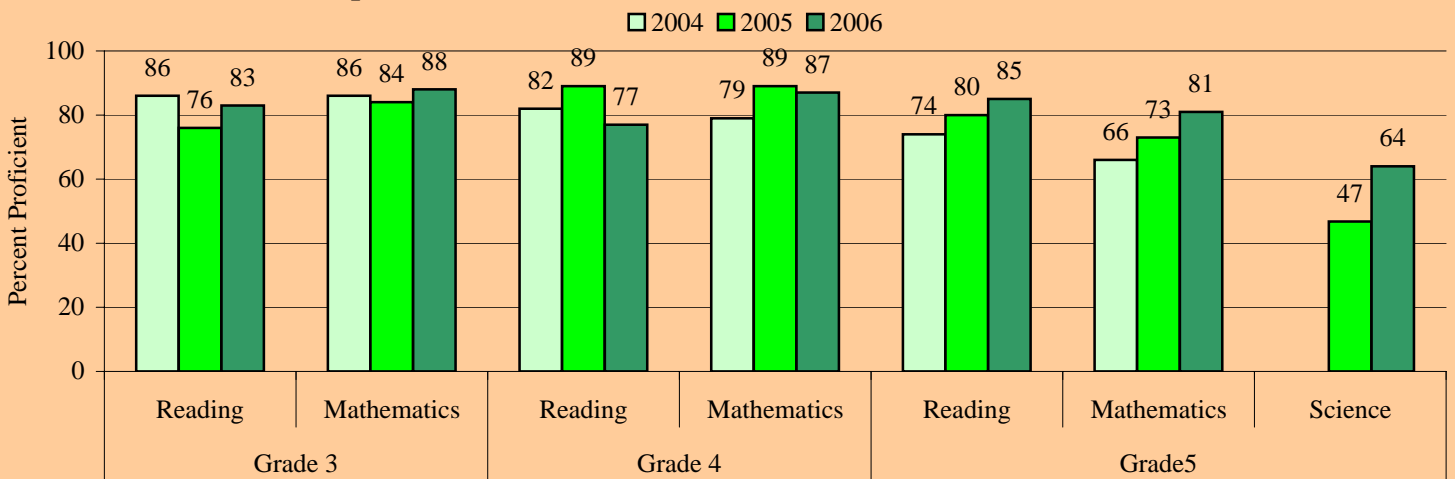
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Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	1%	9%	0%	0%
Promoted	98%	99%	91%	100%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	13%	60%	83%
Mathematics	50%	60%	33%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Coral Springs Elementary School

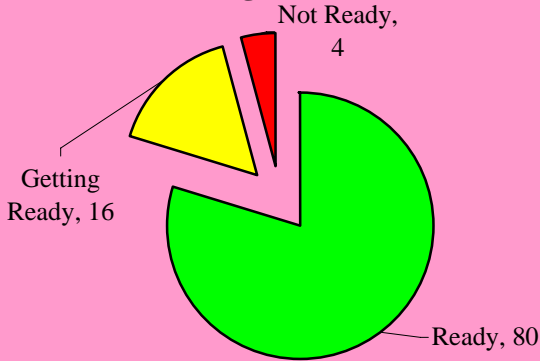
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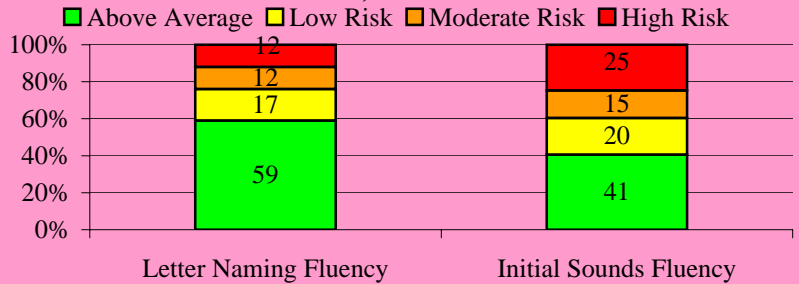
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	B	A
AYP	NO	YES	YES

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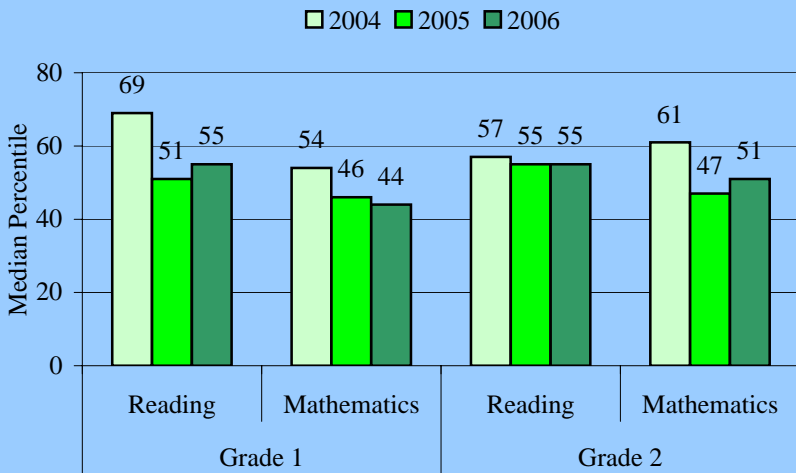
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



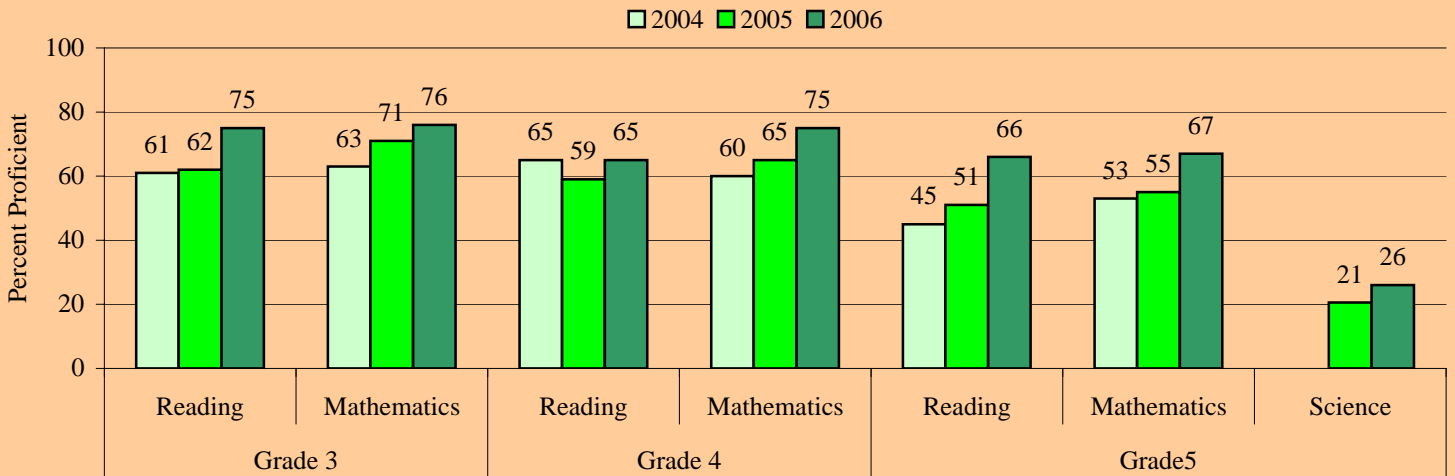
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Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	9%	9%	1%	3%
Promoted	91%	91%	91%	99%	97%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	31%	58%	52%
Mathematics	11%	62%	64%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Country Hills Elementary School

Performance at a Glance

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School Grades & Adequate Yearly Progress

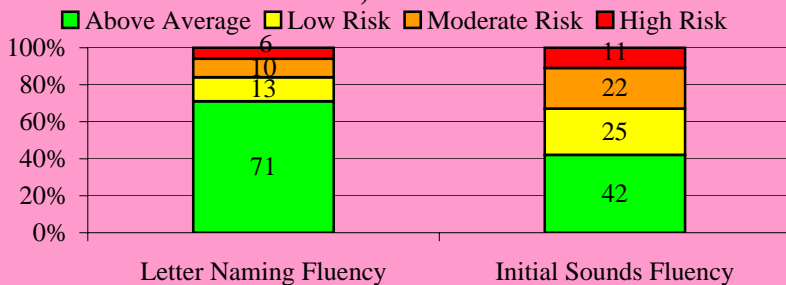
	2004	2005	2006
Grade	S	A	A
AYP	YES	YES	PRO

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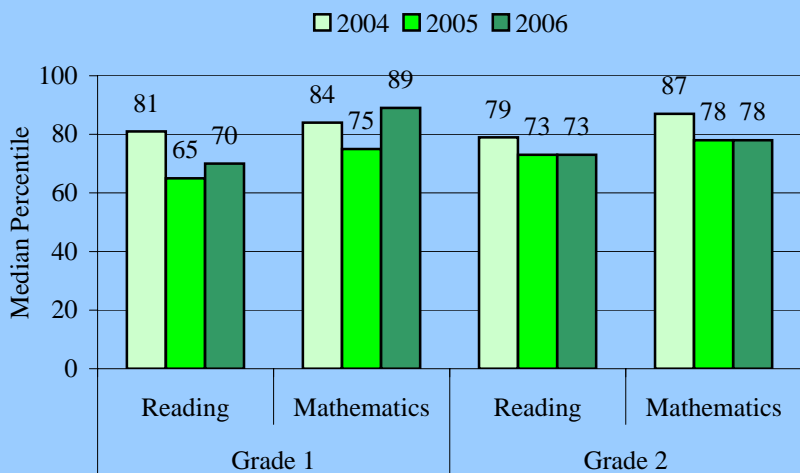
Early Screening Inventory Kindergarten, 2005-06



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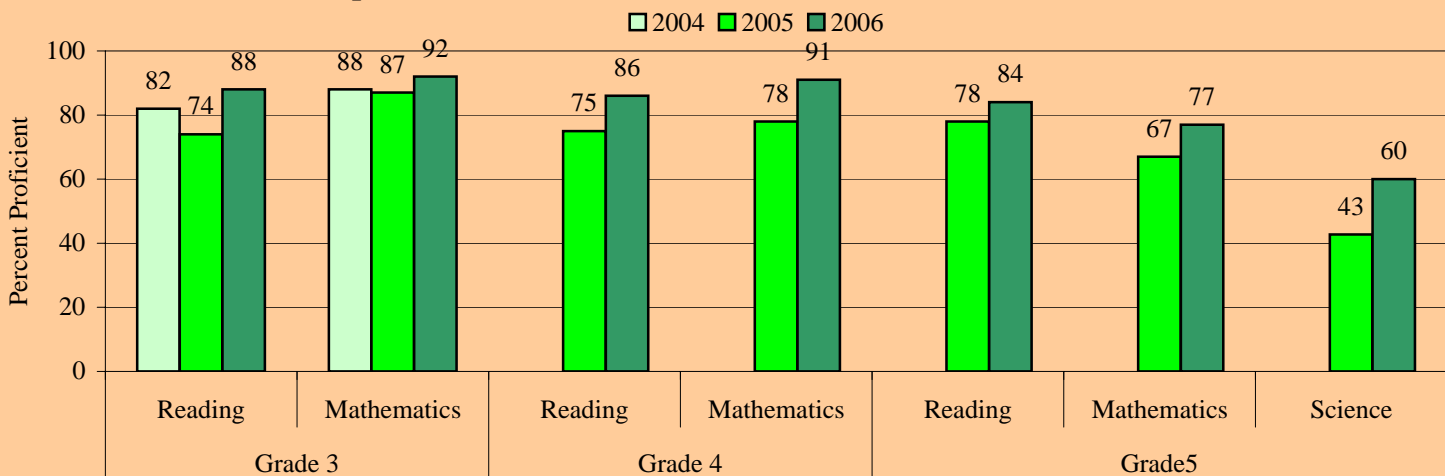
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Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	33%	55%
Mathematics	0%	75%	55%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	3%	6%	1%	2%
Promoted	93%	97%	94%	99%	98%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Cresthaven Elementary School

Performance at a Glance

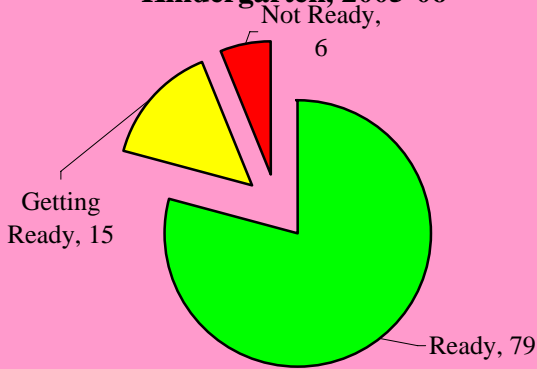
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School Grades & Adequate Yearly Progress

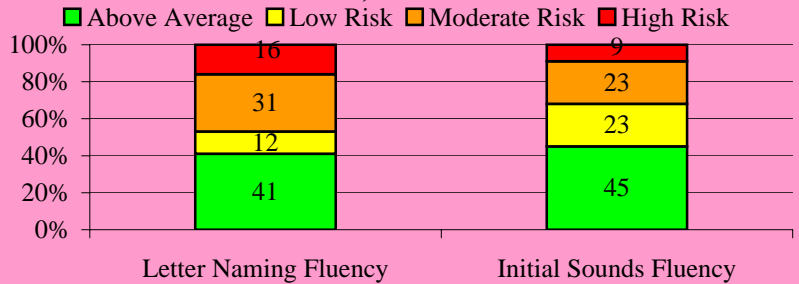
	2004	2005	2006
Grade	A	A	A
AYP	YES	PRO	YES

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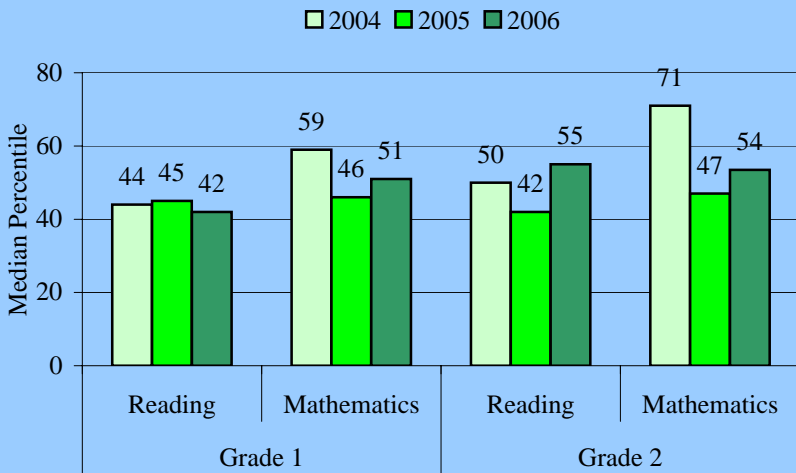
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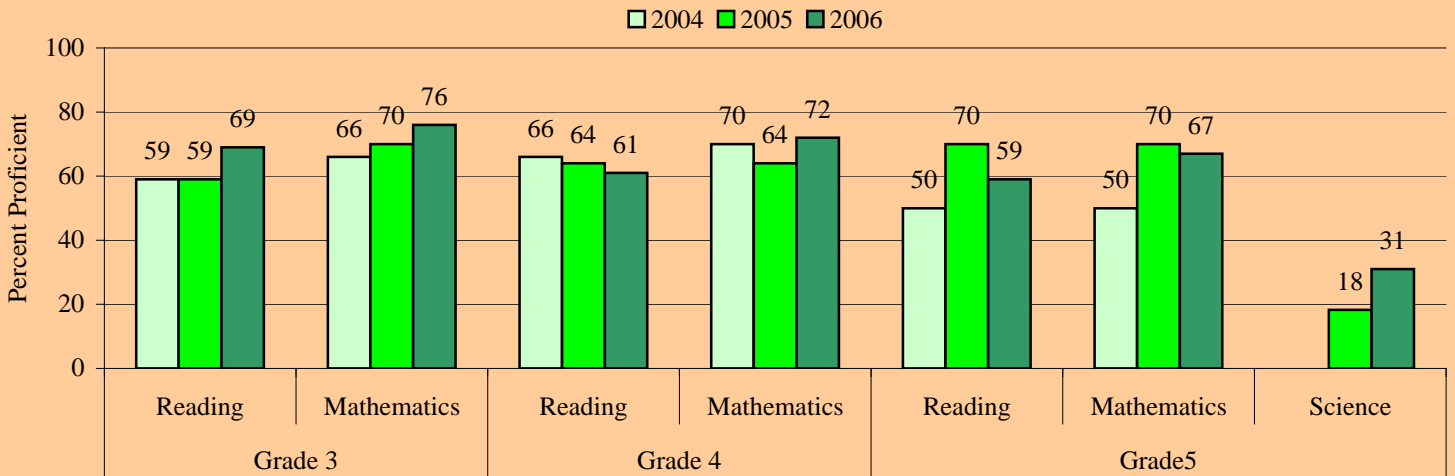
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Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	17%	10%	6%	3%	3%
Promoted	83%	90%	94%	97%	97%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	7%	42%	72%
Mathematics	0%	55%	47%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Cypress Elementary School

Performance at a Glance

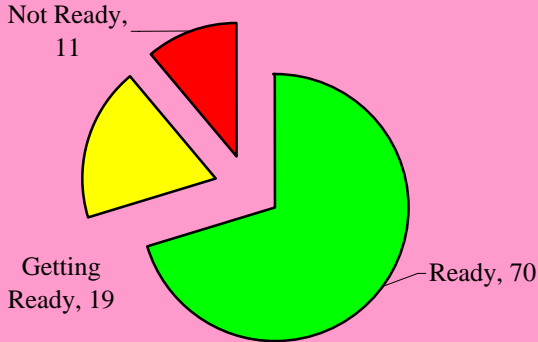
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School Grades & Adequate Yearly Progress

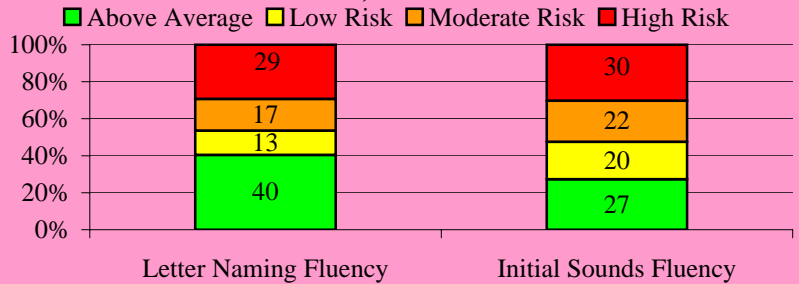
	2004	2005	2006
Grade C		B	B
AYP	YES	PRO	PRO

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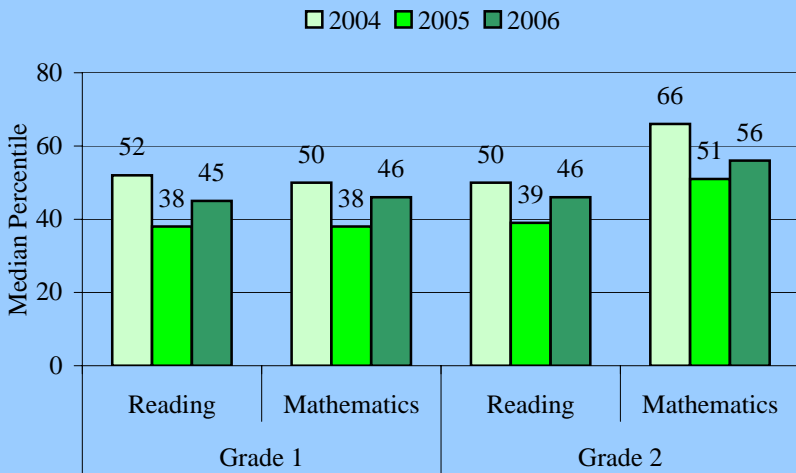
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Dynamic Indicators of Basic Early Literacy Skills, 2005-06



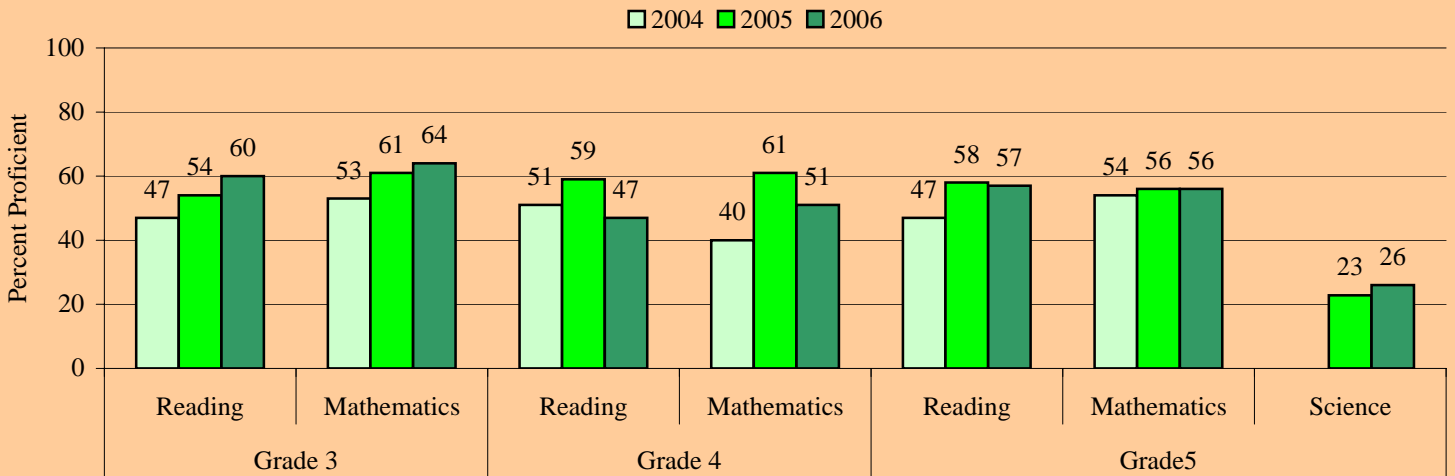
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	16%	17%	20%	10%	3%
Promoted	84%	83%	80%	90%	97%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	21%	60%	59%
Mathematics	24%	49%	57%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Deerfield Beach Elementary School

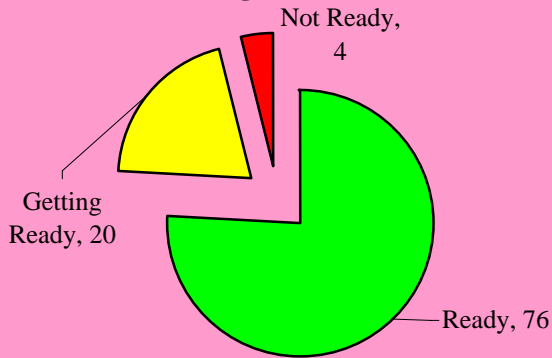
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

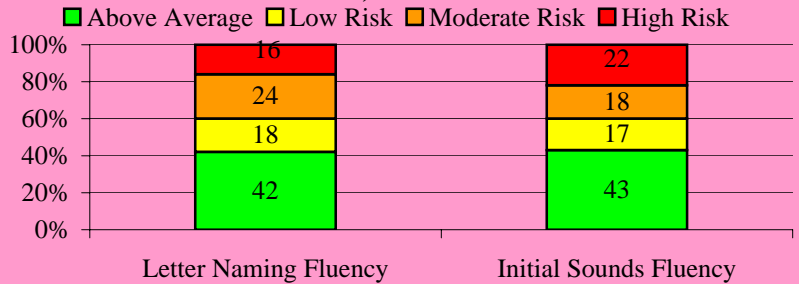
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

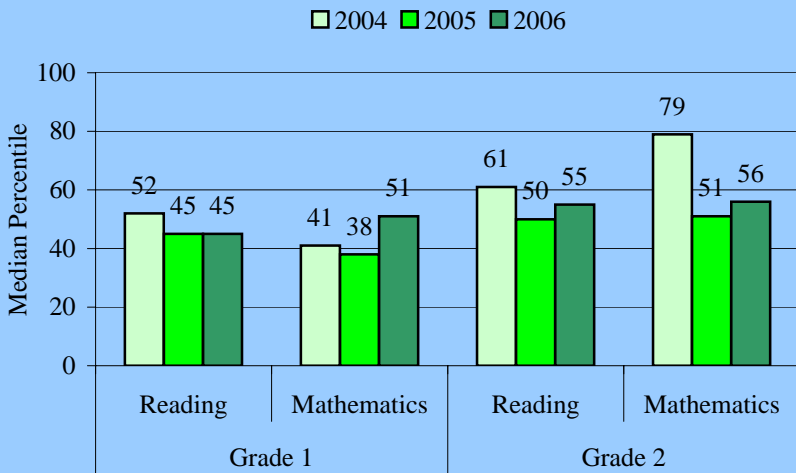
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



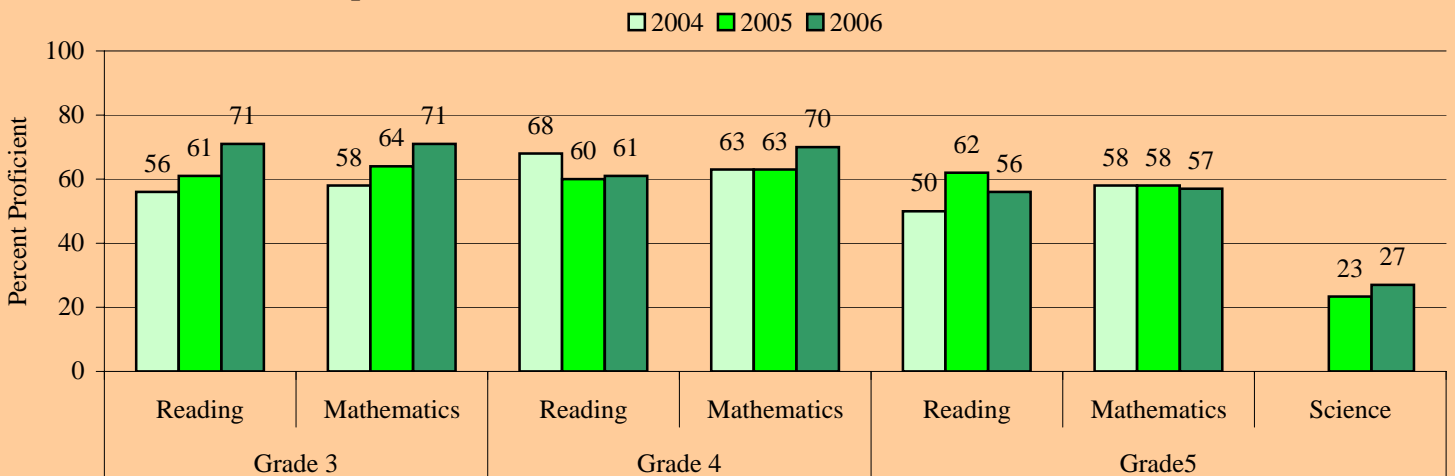
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	0%	9%	1%	1%
Promoted	90%	100%	91%	99%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	5%	61%	73%
Mathematics	9%	50%	67%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Deerfield Park Elementary School

Performance at a Glance

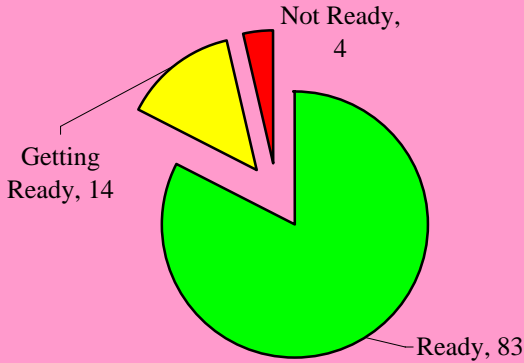
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

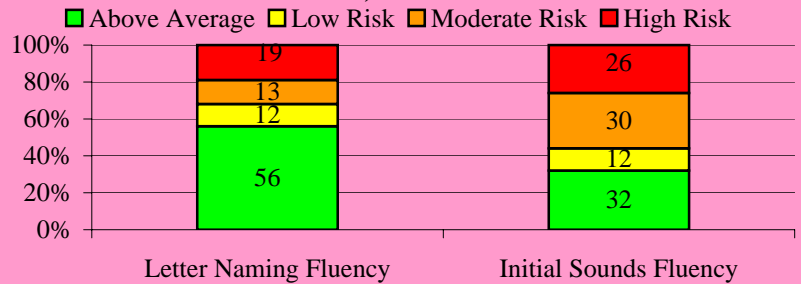
	2004	2005	2006
Grade	B	B	A
AYP	NO	PRO	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

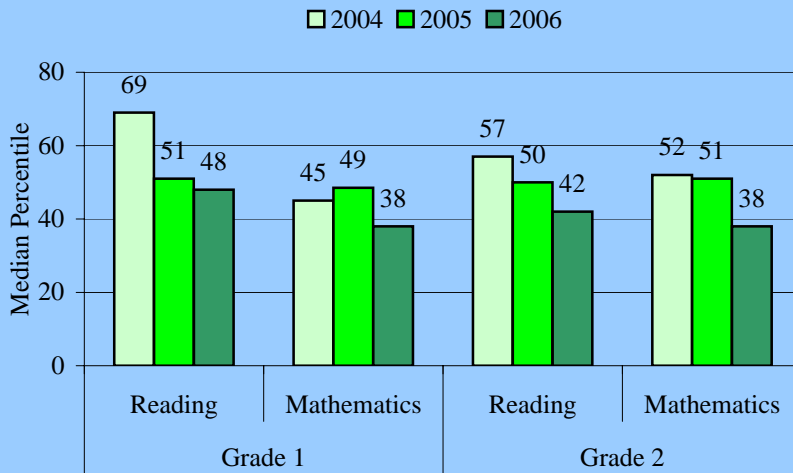
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



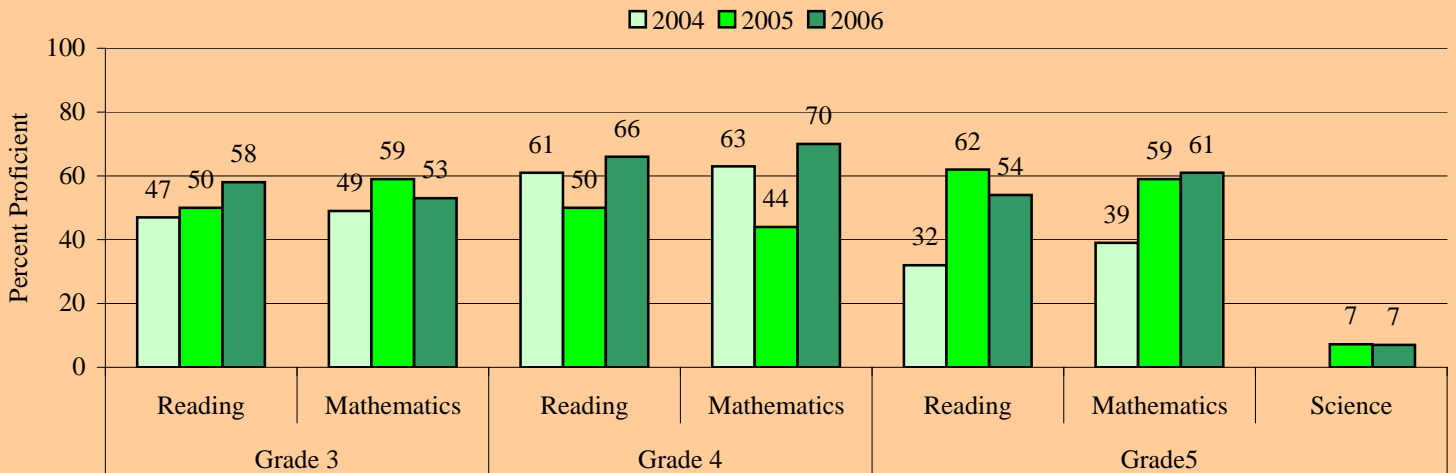
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	6%	4%	0%	0%
Promoted	96%	94%	96%	100%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	19%	33%	67%
Mathematics	50%	50%	53%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Eagle Ridge Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

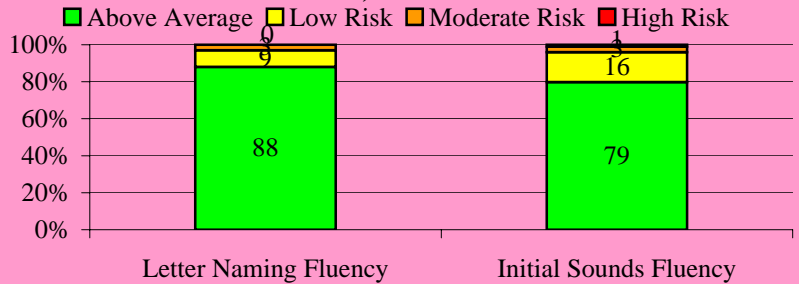
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

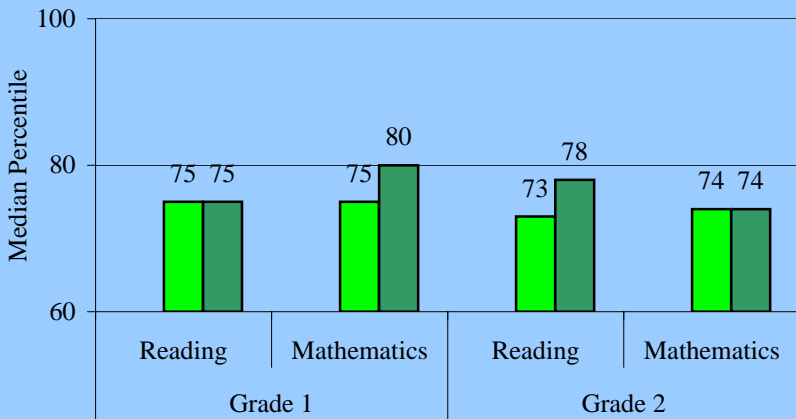


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

2004 2005 2006

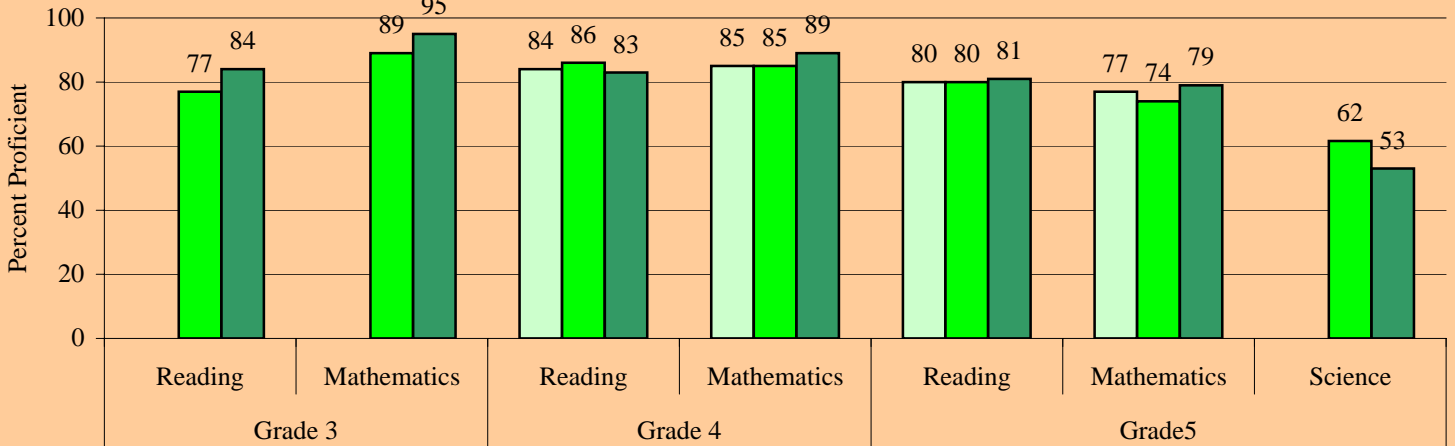


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

2004 2005 2006



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	1%	3%	1%	0%
Promoted	97%	99%	97%	99%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	17%	40%	50%
Mathematics	33%	38%	25%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Forest Hills Elementary School

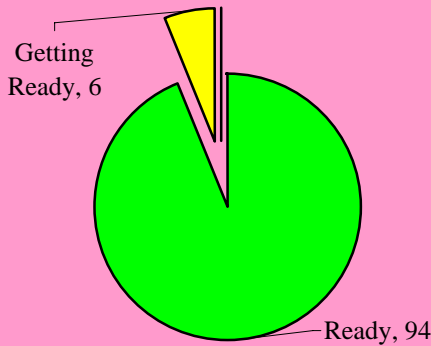
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

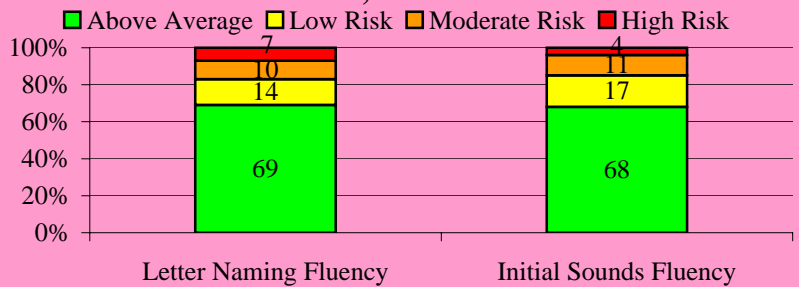
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

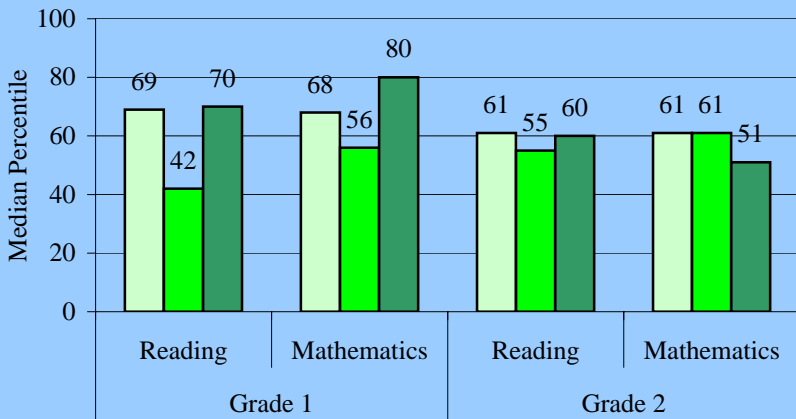


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

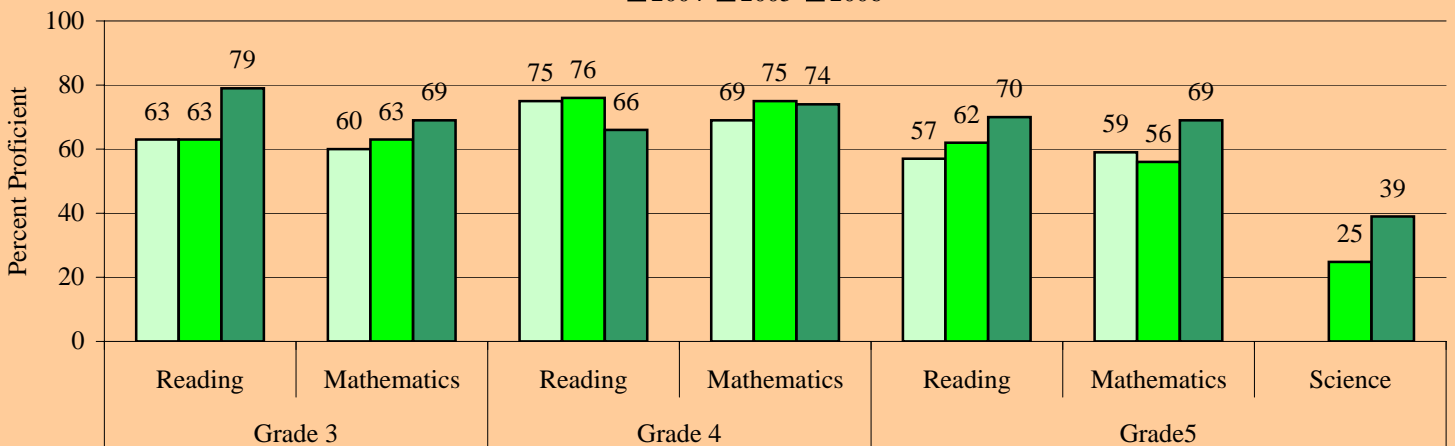


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	2%	13%	5%	1%
Promoted	95%	98%	88%	95%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	17%	63%	62%
Mathematics	50%	43%	44%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

James S. Hunt Elementary School

Performance at a Glance

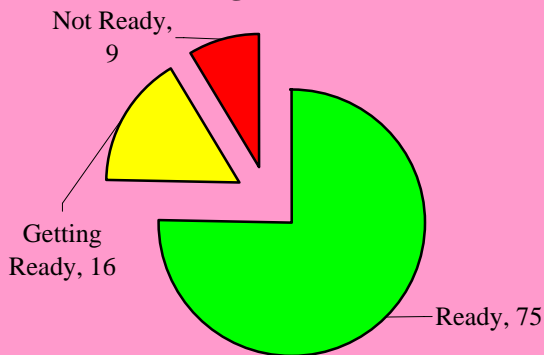
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

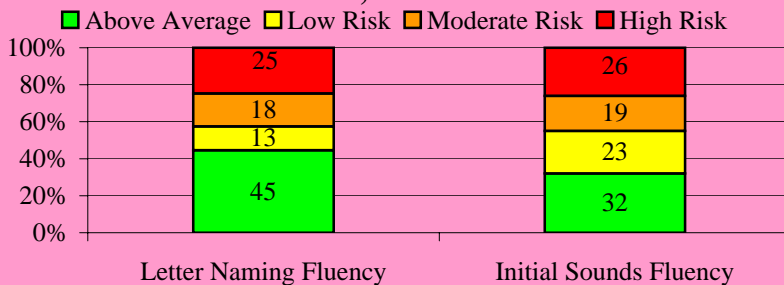
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

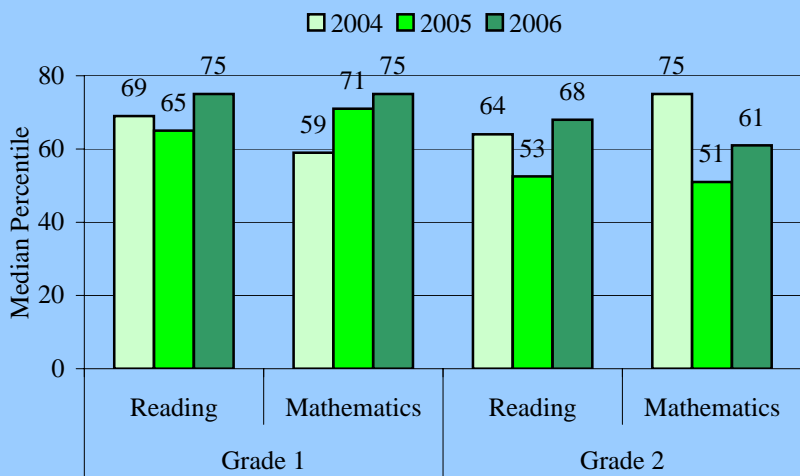
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



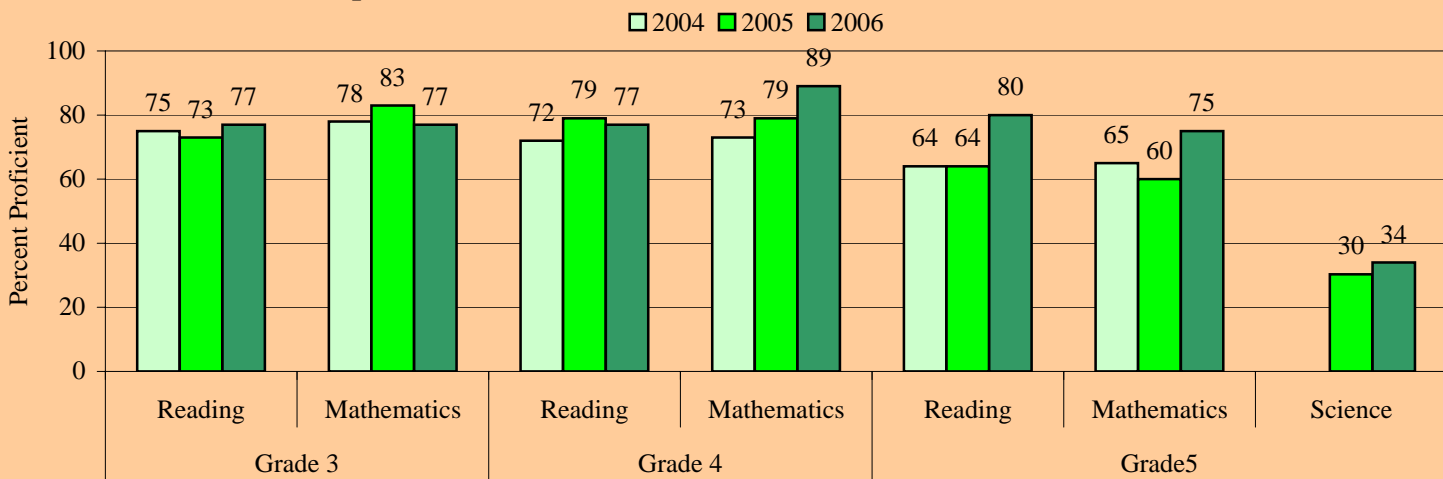
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	6%	10%	2%	1%
Promoted	93%	94%	90%	98%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	6%	45%	36%
Mathematics	33%	29%	50%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Liberty Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

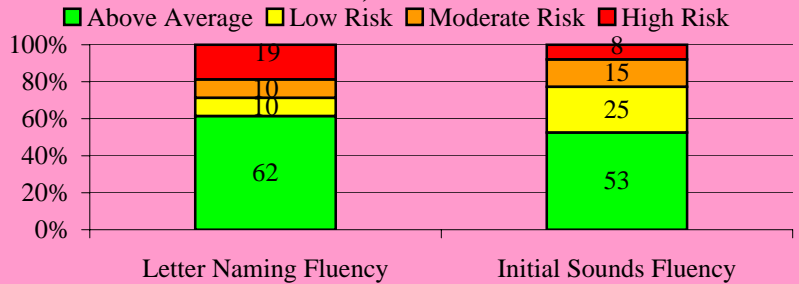
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	C	A
AYP	YES	YES	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

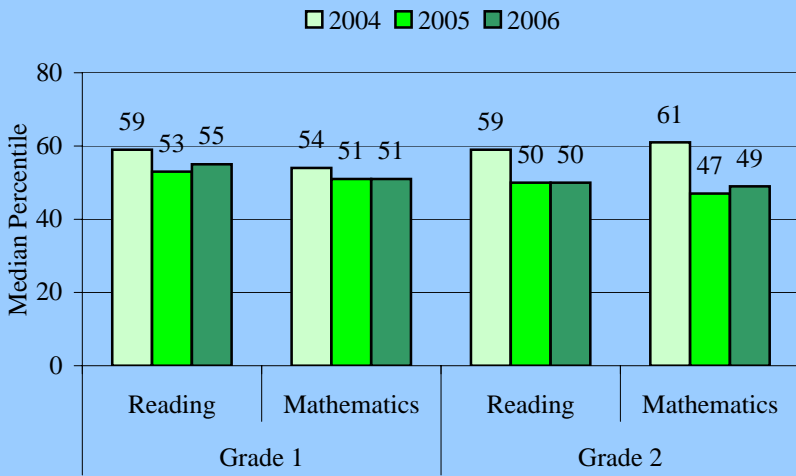
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



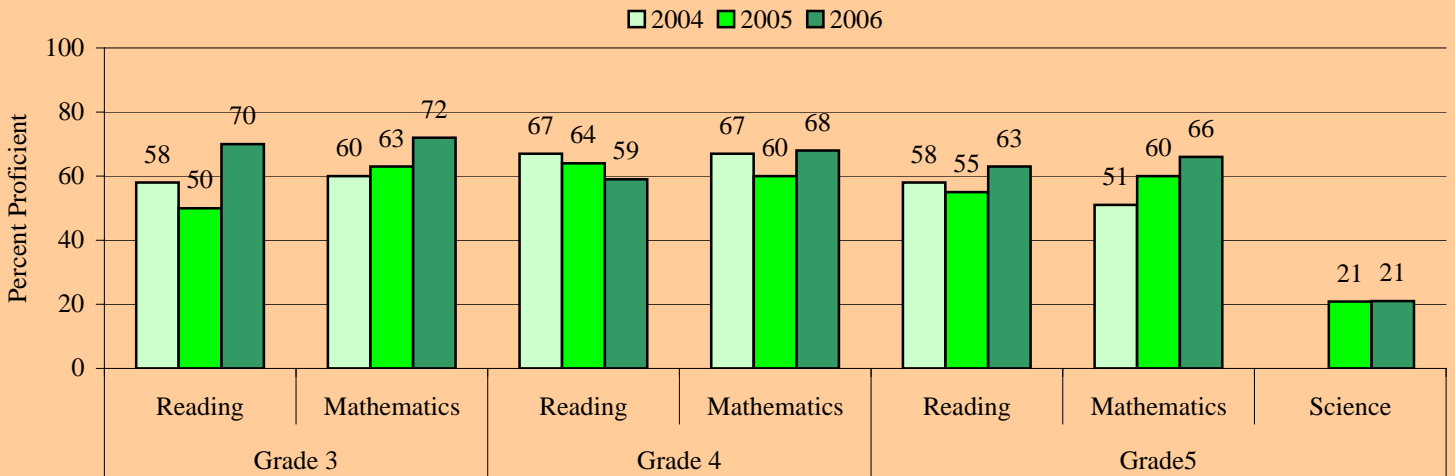
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	8%	69%	57%
Mathematics	13%	64%	42%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	4%	11%	0%	0%
Promoted	93%	96%	89%	100%	100%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Maplewood Elementary School

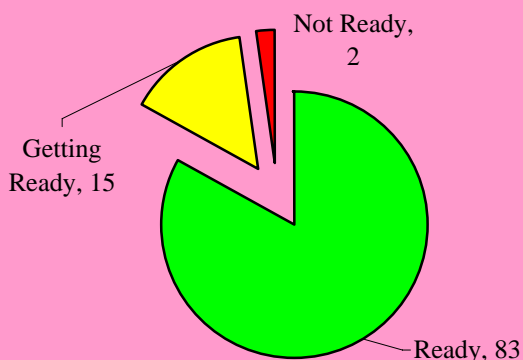
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

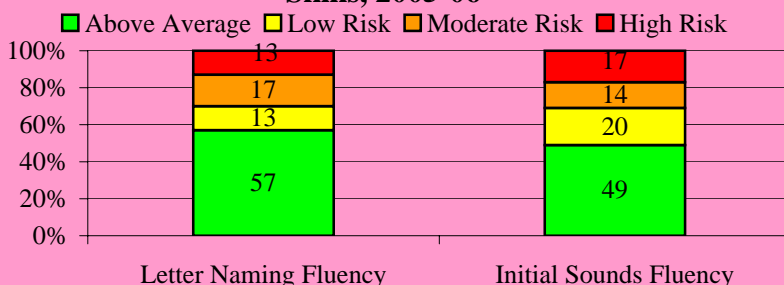
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	B	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

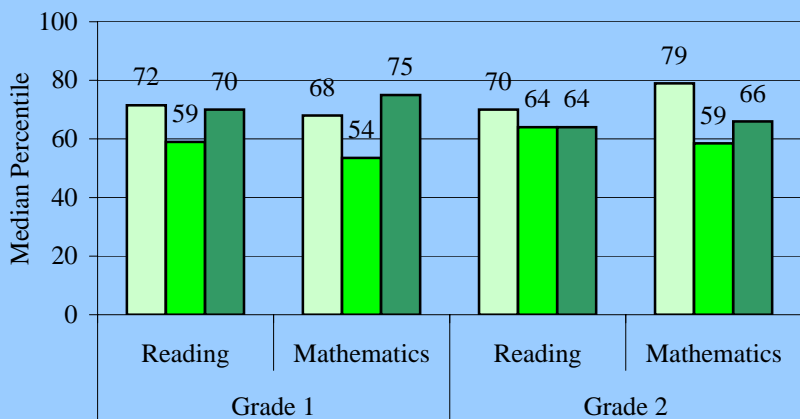


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

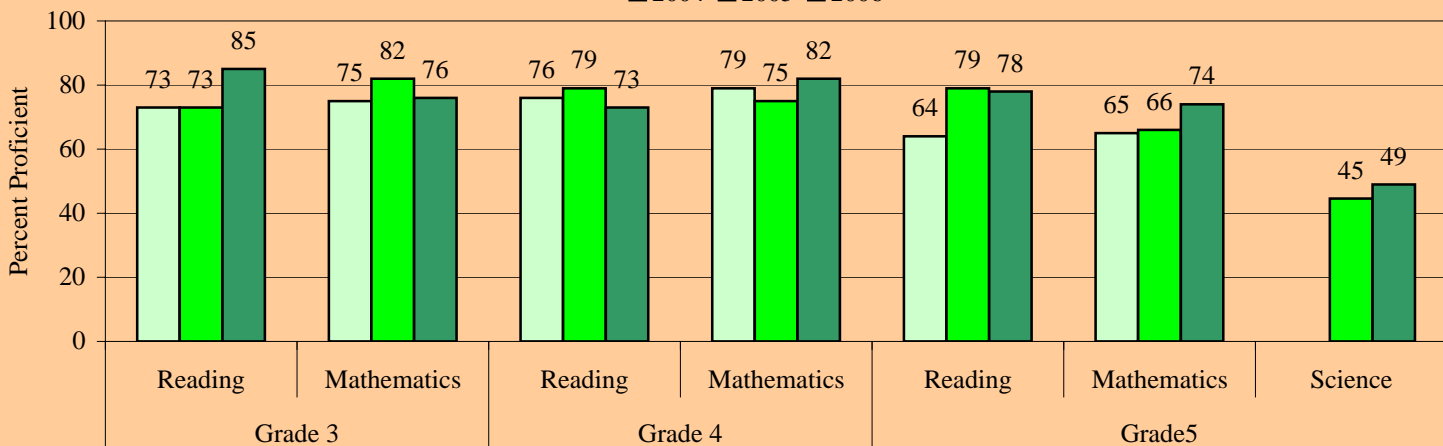


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	1%	10%	1%	0%
Promoted	96%	99%	90%	99%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	17%	56%	31%
Mathematics	38%	50%	63%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Margate Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

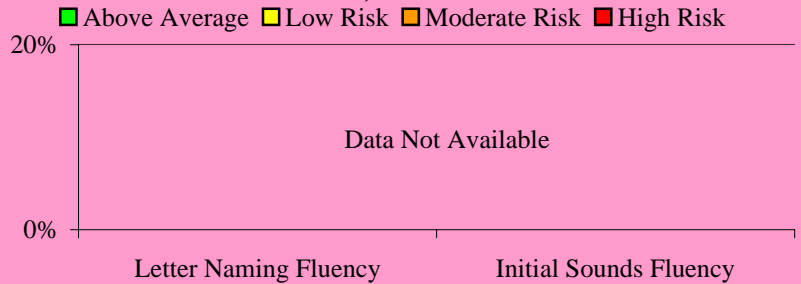
	2004	2005	2006
Grade A		B	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

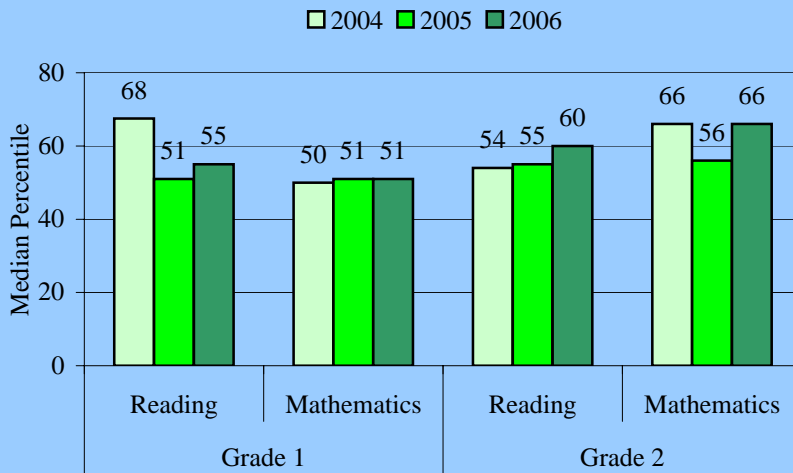
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



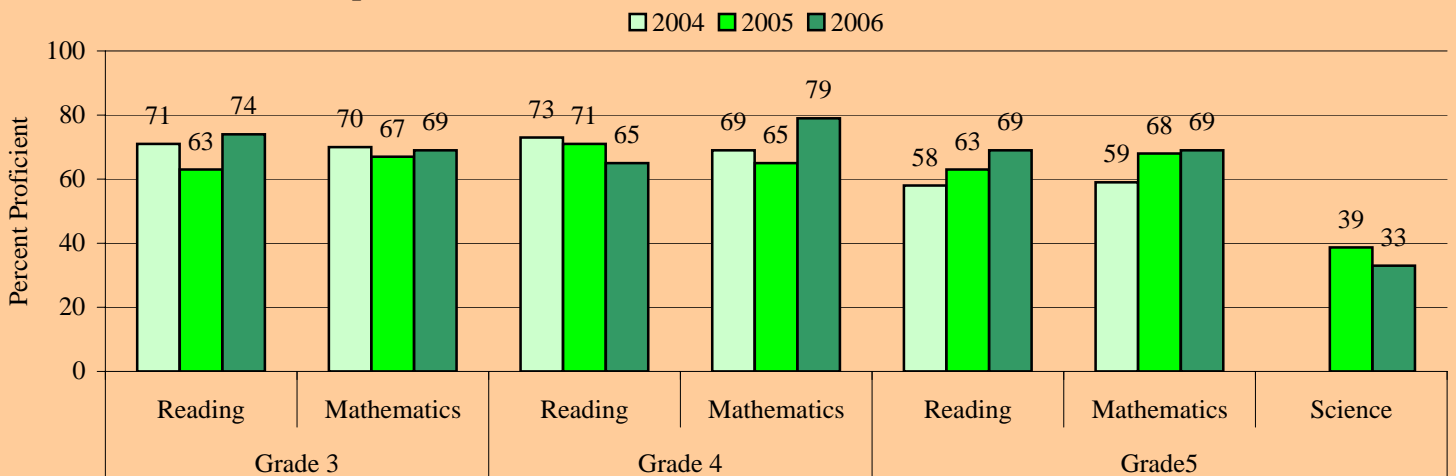
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	1%	9%	1%	0%
Promoted	94%	99%	91%	99%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	16%	45%	41%
Mathematics	0%	21%	38%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

McNab Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

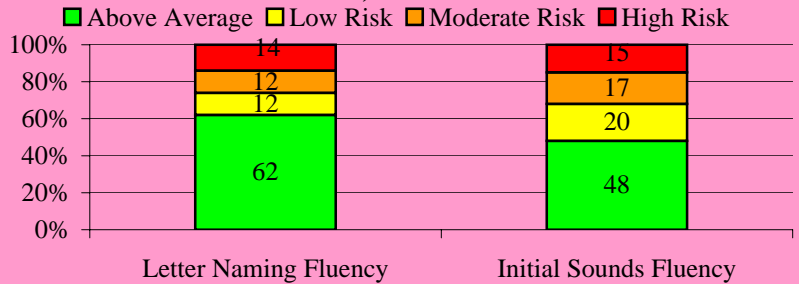
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

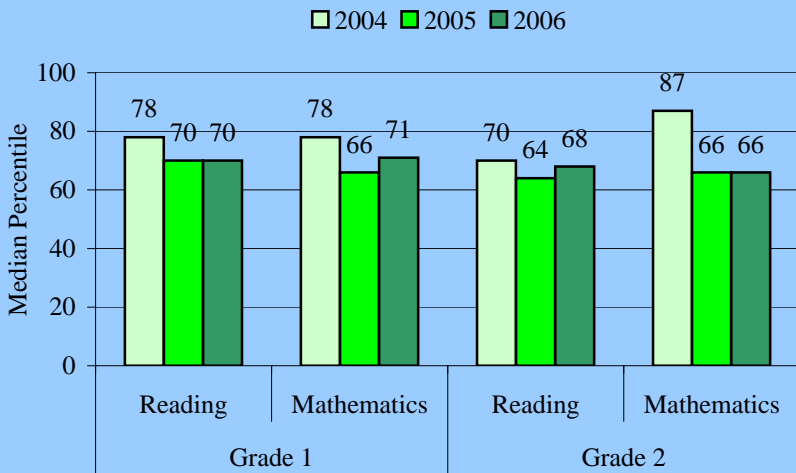
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



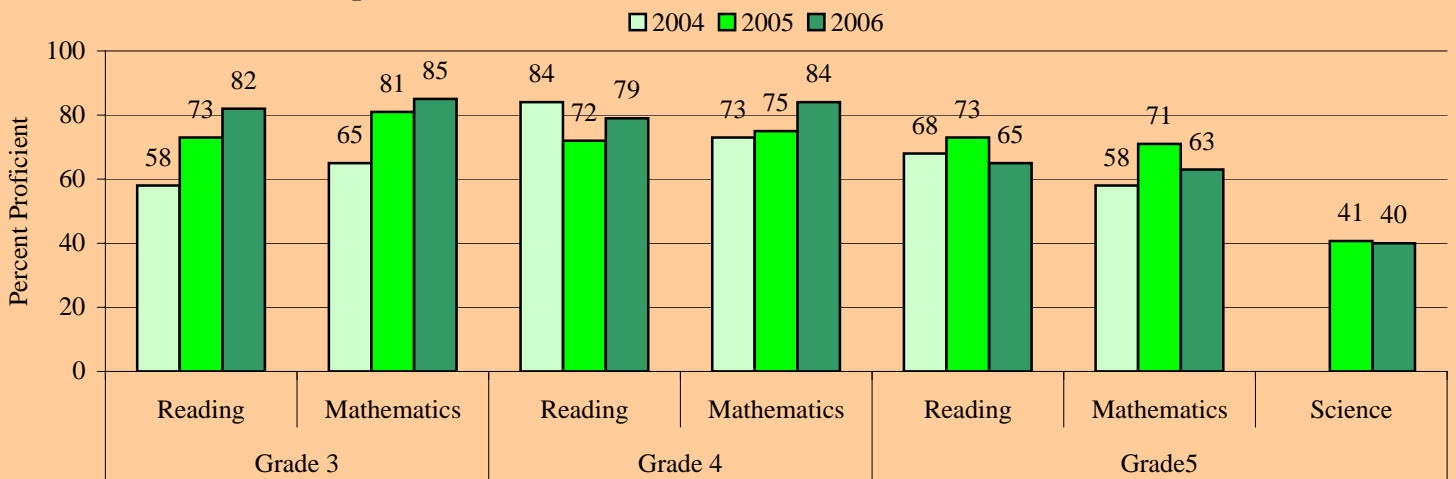
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	5%	5%	0%	1%
Promoted	96%	95%	95%	100%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	44%	69%
Mathematics	0%	43%	33%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Morrow Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

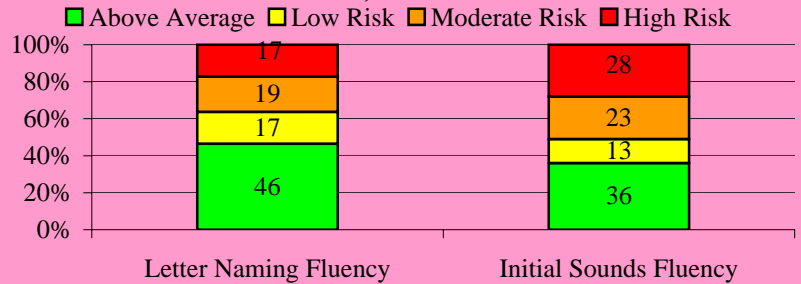
	2004	2005	2006
Grade	B	D	B
AYP	NO	NO	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

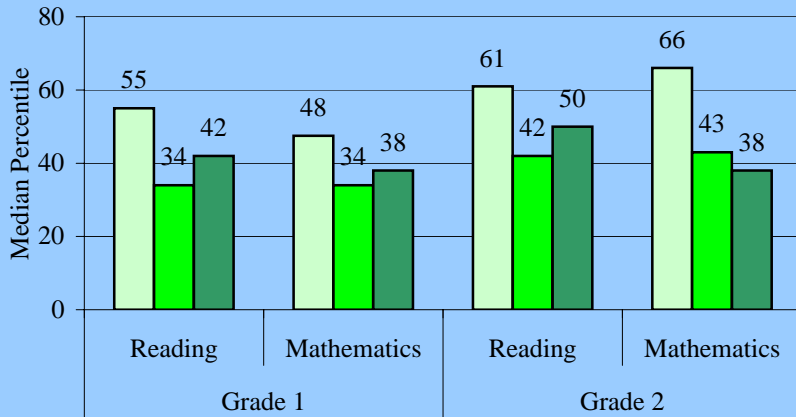


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

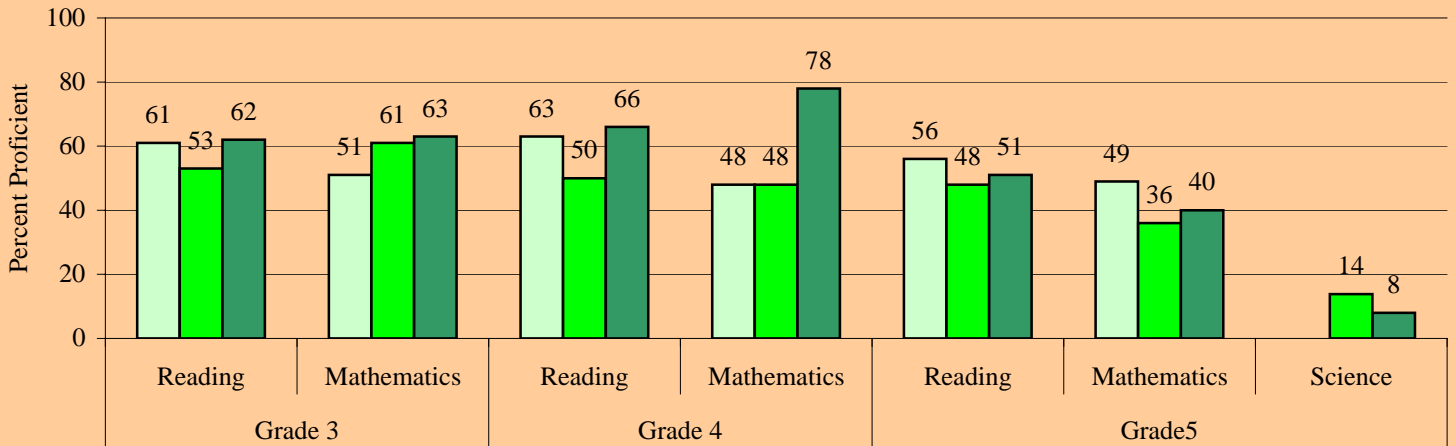


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	16%	10%	18%	2%	4%
Promoted	84%	90%	82%	98%	96%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	7%	65%	58%
Mathematics	25%	24%	64%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Norcrest Elementary School

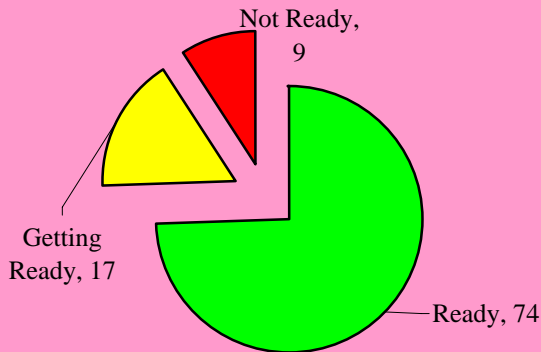
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

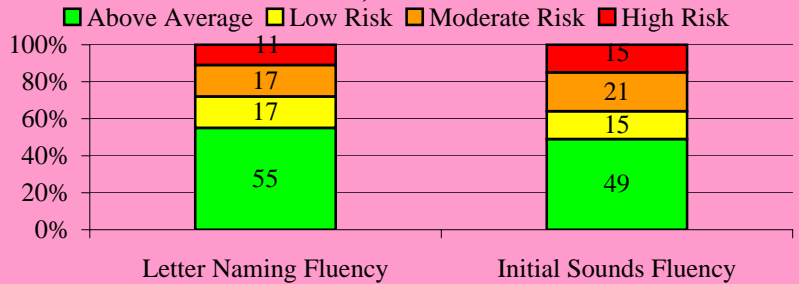
	2004	2005	2006
Grade	A	B	A
AYP	NO	PRO	YES

Early Screening Inventory Kindergarten, 2005-06

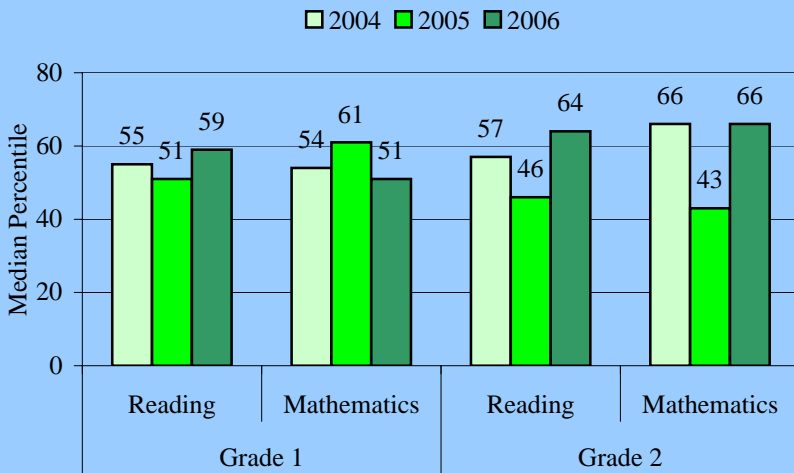


School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2005-06



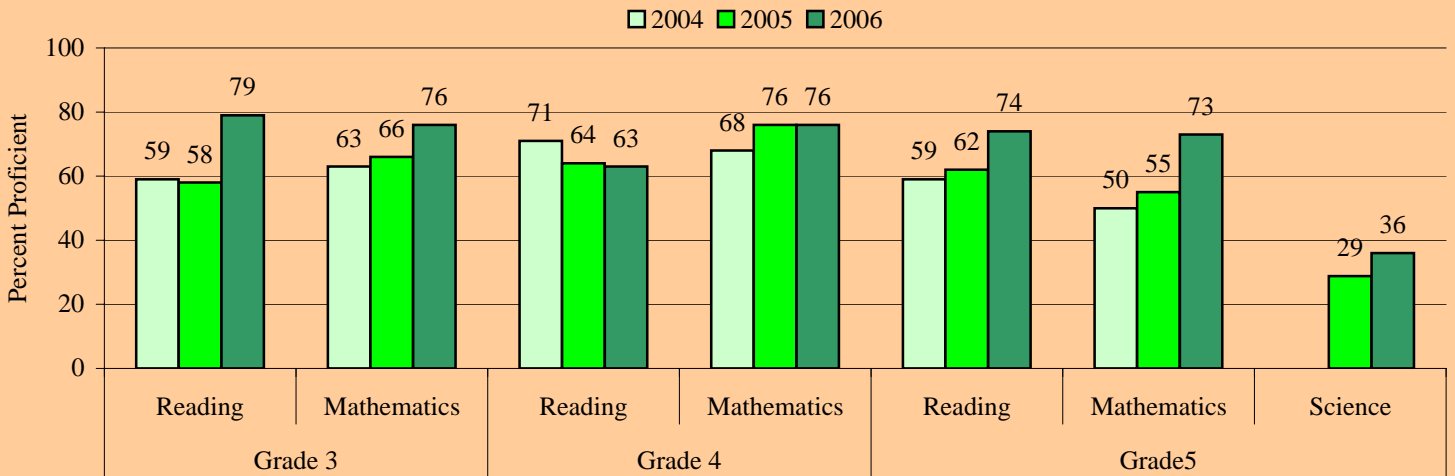
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	4%	8%	4%	0%
Promoted	90%	96%	92%	96%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	12%	75%	53%
Mathematics	11%	85%	20%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

North Lauderdale Elementary School

Performance at a Glance

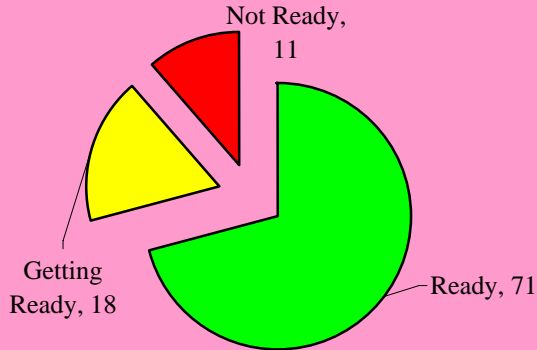
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

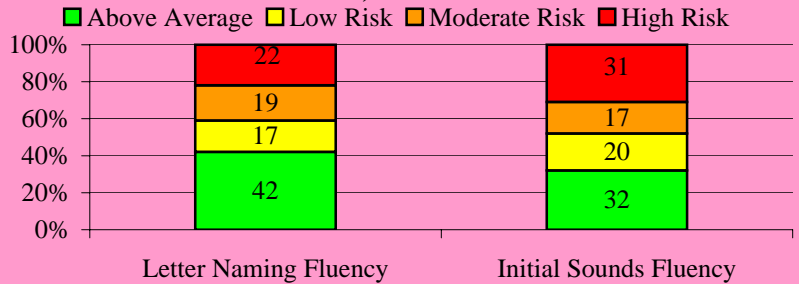
	2004	2005	2006
Grade	C	C	B
AYP	NO	NO	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

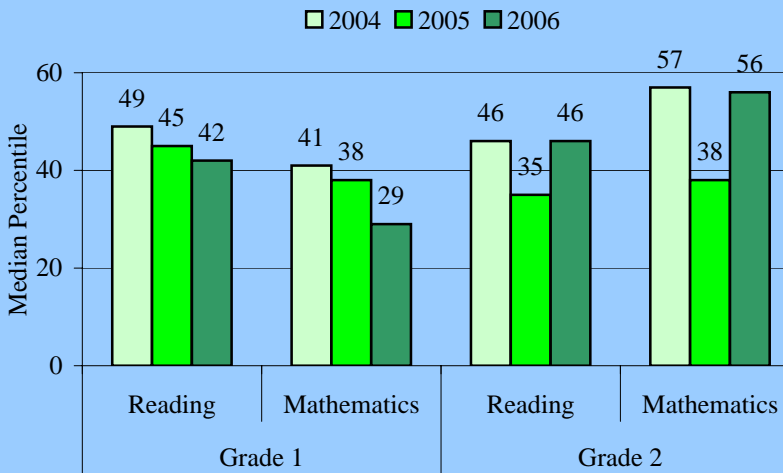
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



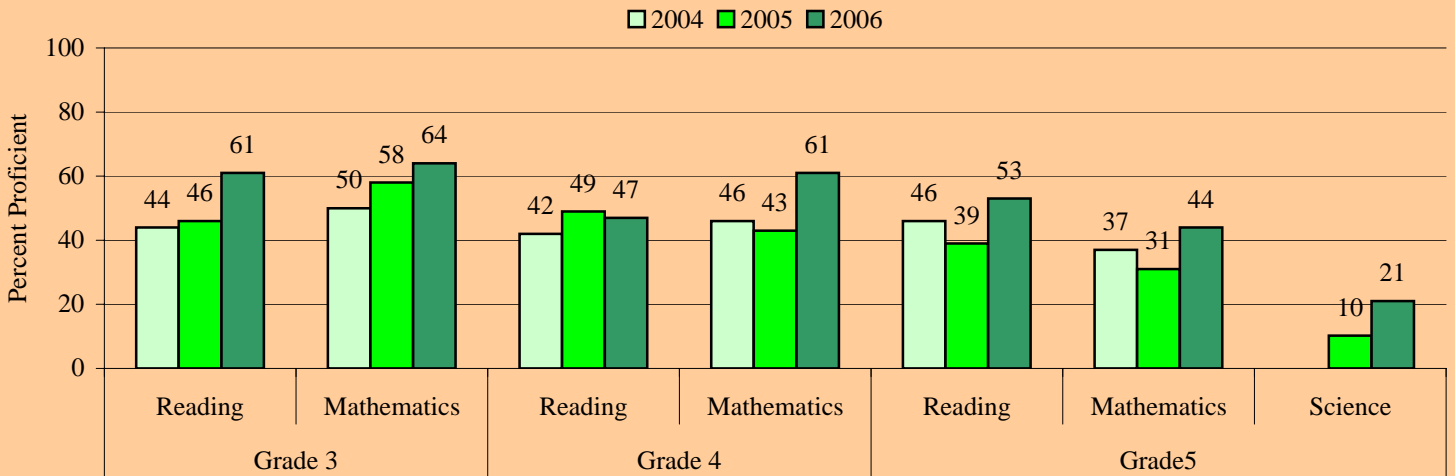
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	16%	8%	12%	7%	3%
Promoted	84%	92%	88%	93%	97%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	30%	66%	55%
Mathematics	20%	39%	55%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Palmview Elementary School

Performance at a Glance

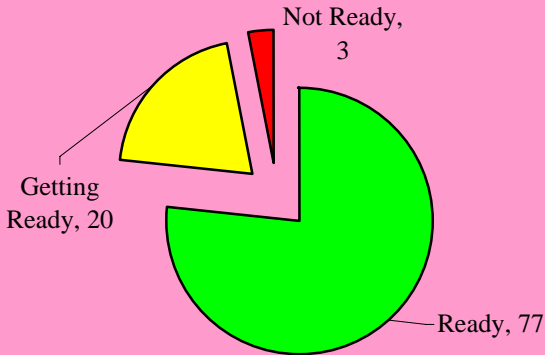
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

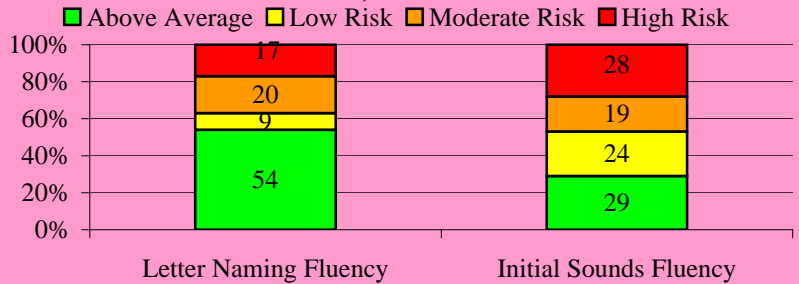
	2004	2005	2006
Grade	B	B	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

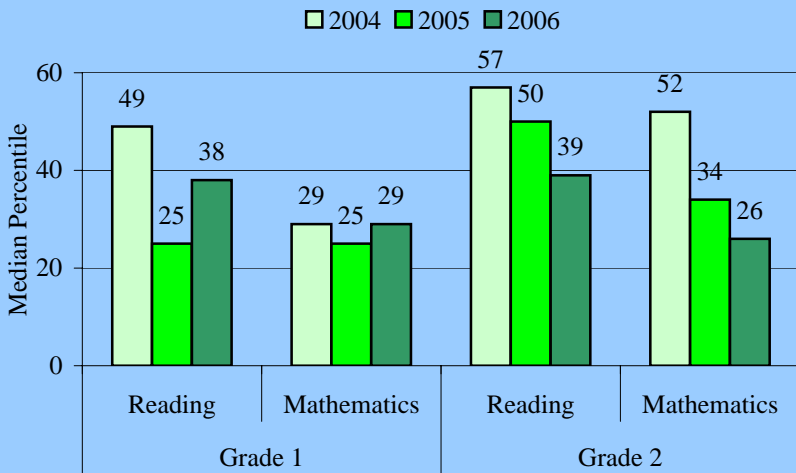
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



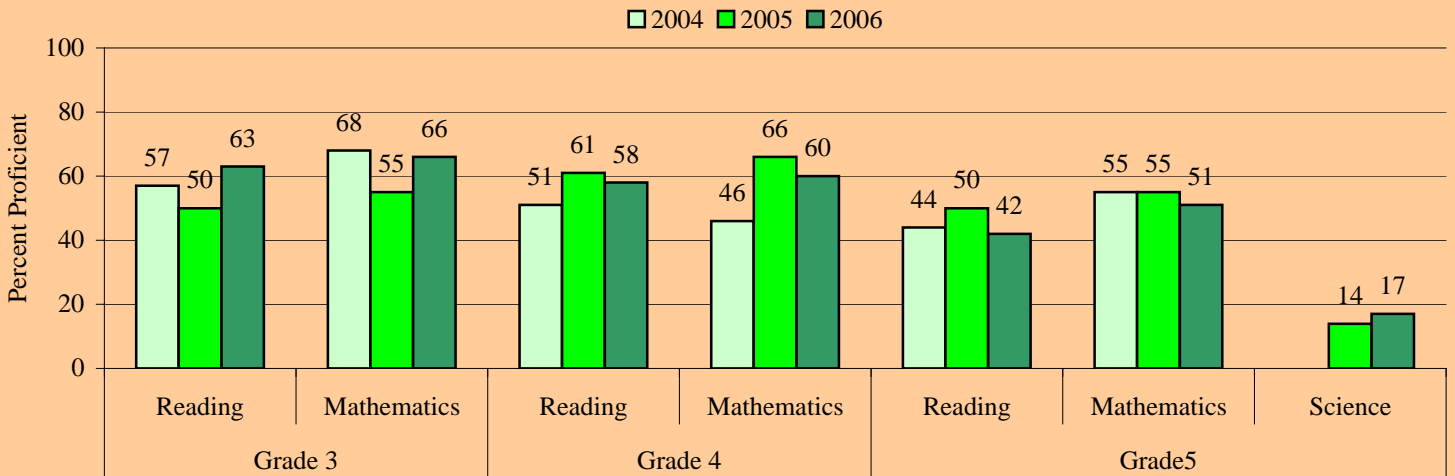
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	14%	10%	21%	1%	0%
Promoted	86%	90%	79%	99%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	13%	94%	52%
Mathematics	27%	53%	23%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

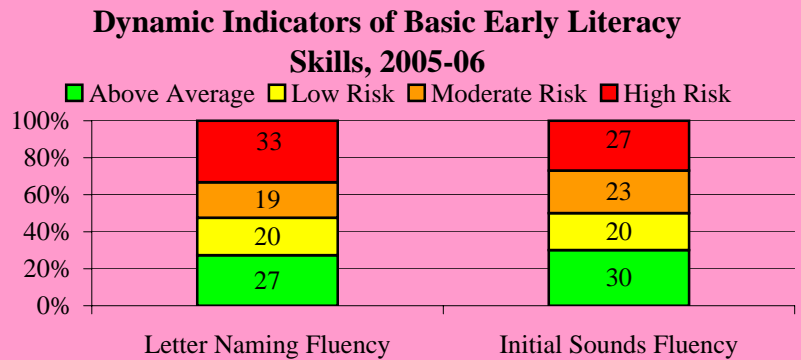
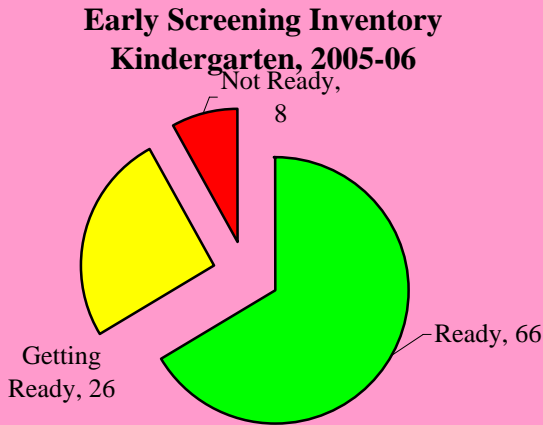
Park Ridge Elementary School

Performance at a Glance

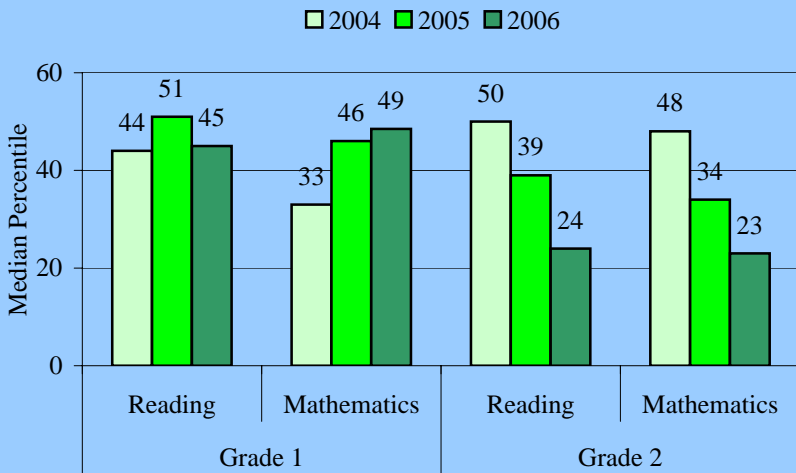
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	C	C	B
AYP	YES	YES	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.



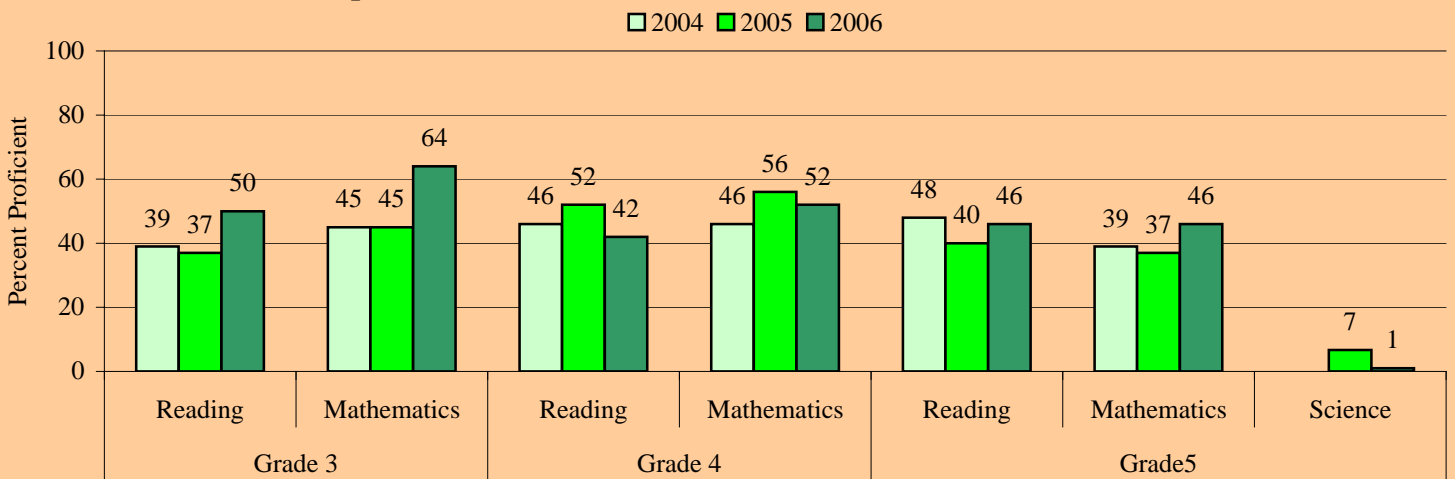
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	5%	20%	0%	0%
Promoted	92%	95%	80%	100%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	27%	83%	75%
Mathematics	43%	70%	63%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Park Springs Elementary School

Performance at a Glance

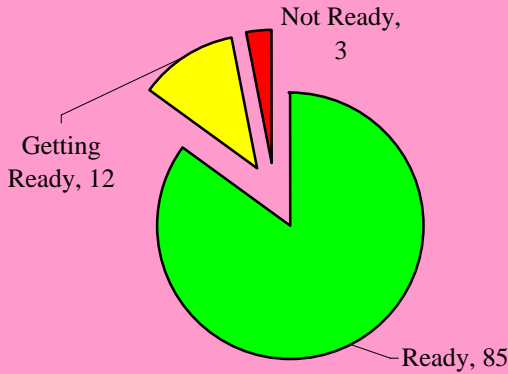
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

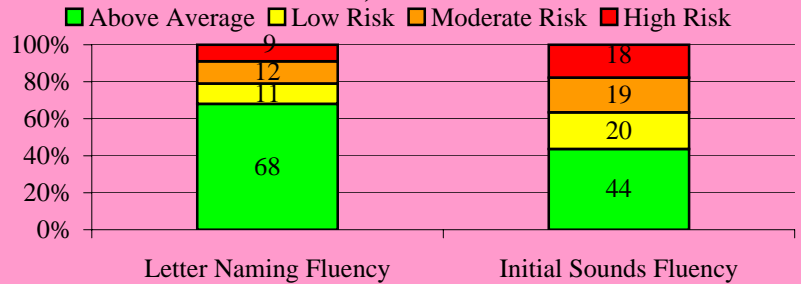
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

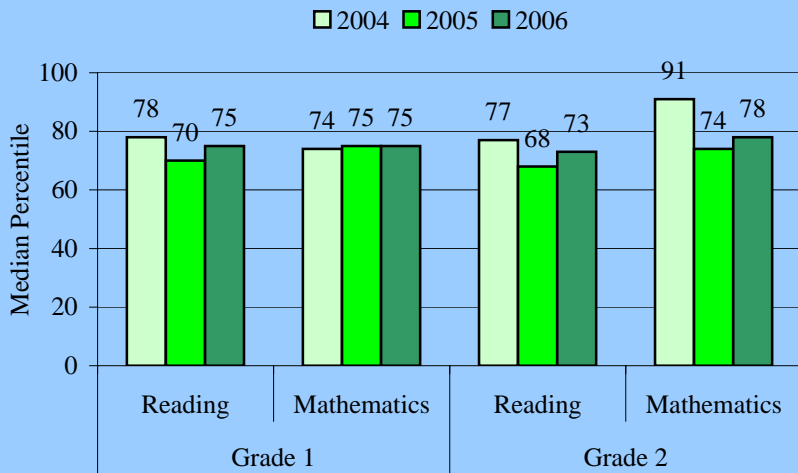
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



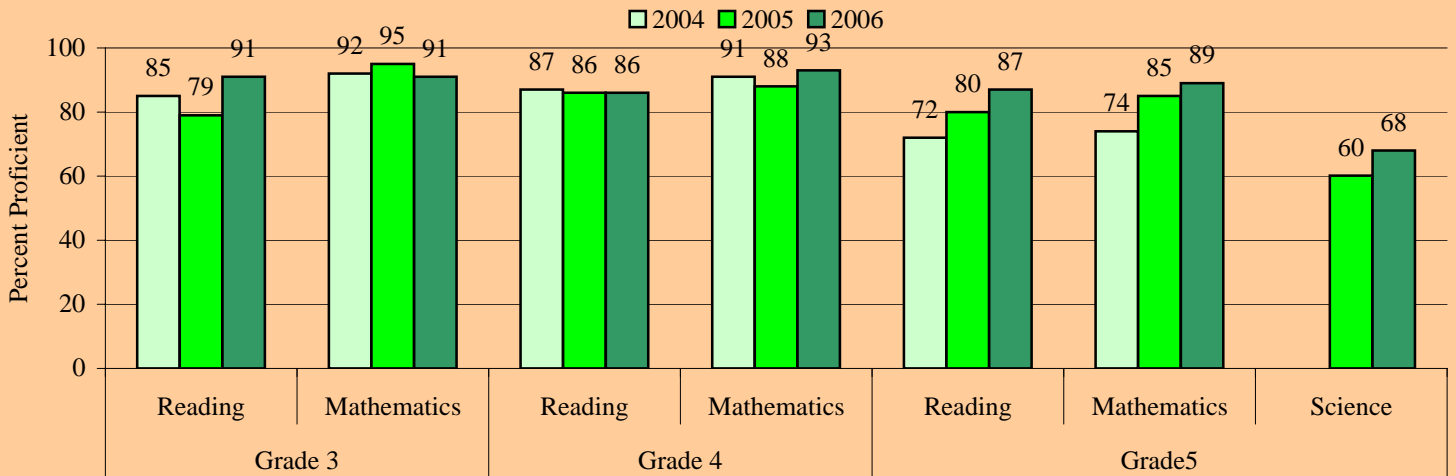
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	2%	5%	0%	1%
Promoted	96%	98%	95%	100%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	8%	100%	50%
Mathematics	33%	100%	100%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Park Trails Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

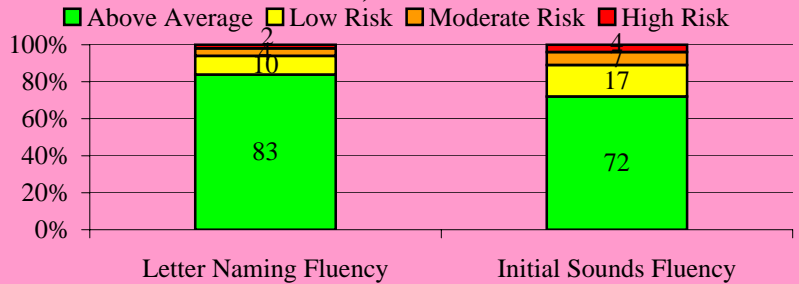
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

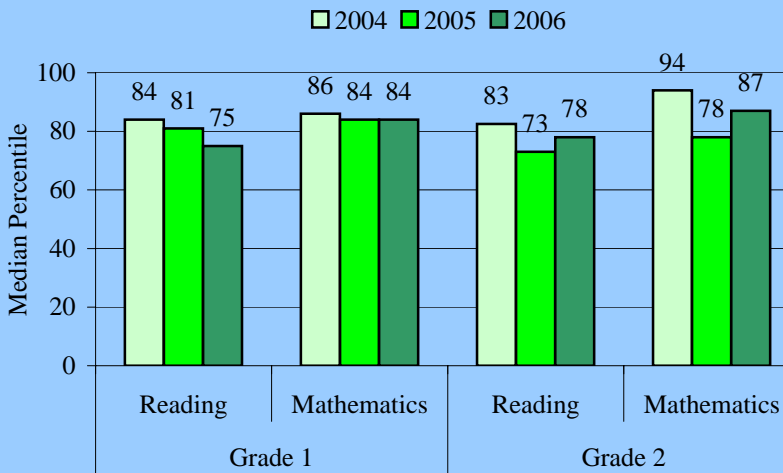
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



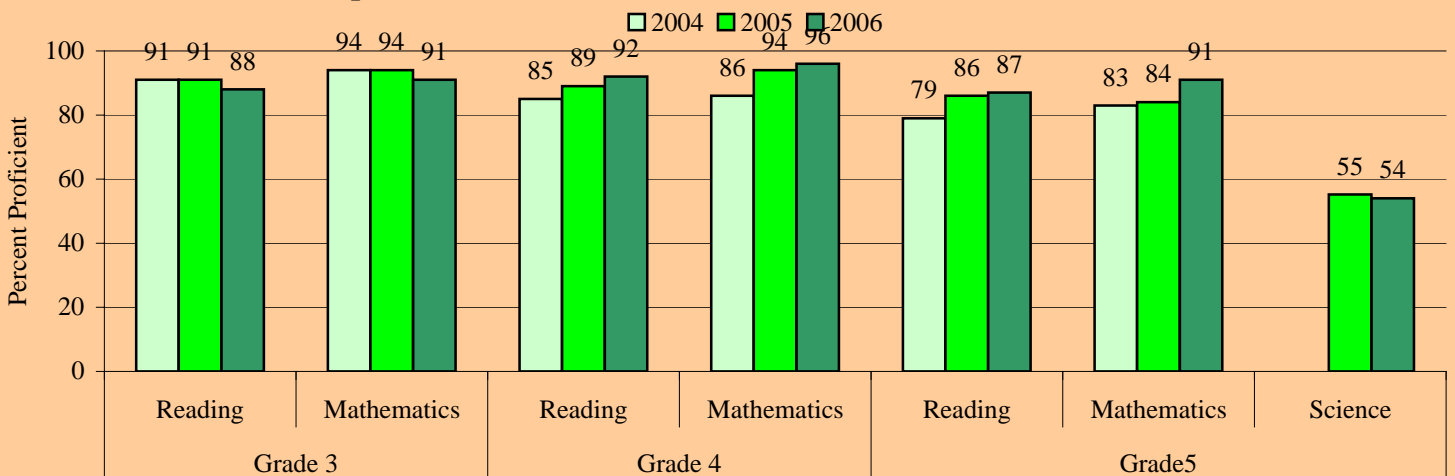
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	1%	7%	0%	0%
Promoted	99%	99%	93%	100%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	50%	60%	80%
Mathematics	0%	80%	67%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Parkside Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

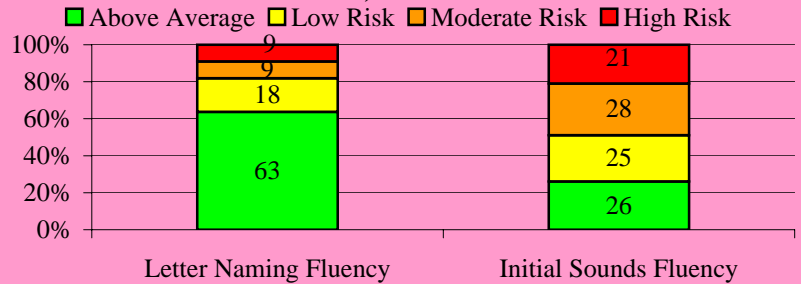
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

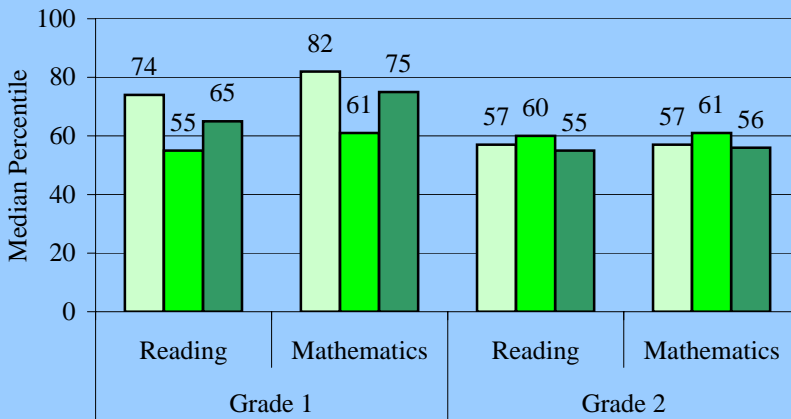


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

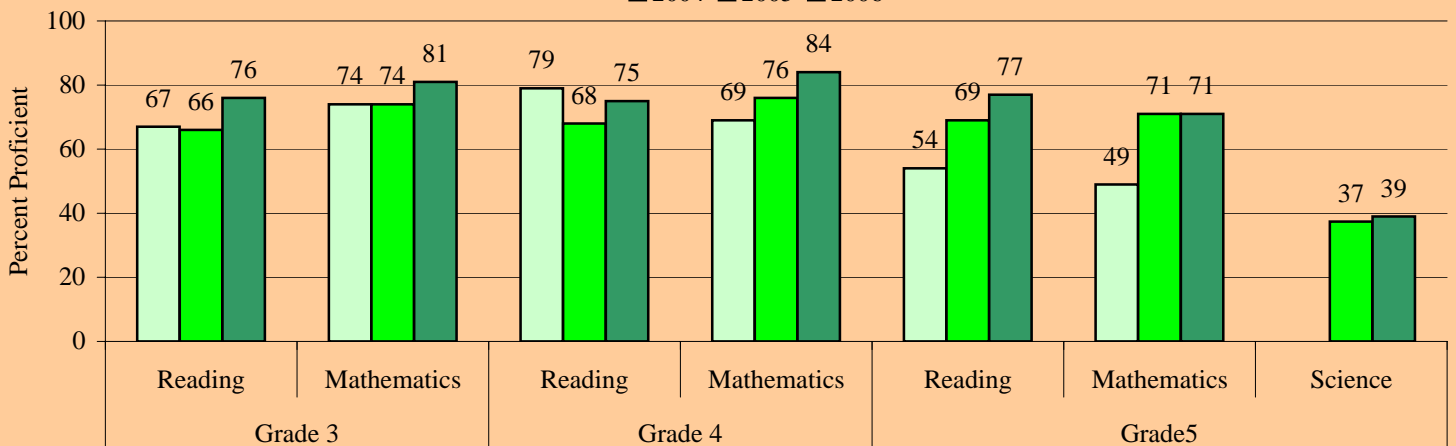


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	5%	10%	1%	1%
Promoted	96%	95%	90%	99%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	6%	53%	44%
Mathematics	0%	45%	45%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Pompano Beach Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

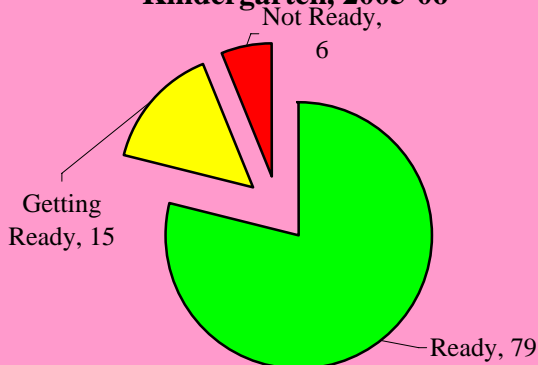
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	B	C	C
AYP	NO	NO	NO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

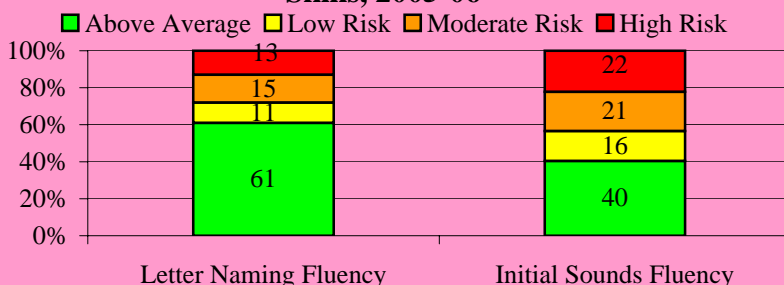
Early Screening Inventory

Kindergarten, 2005-06



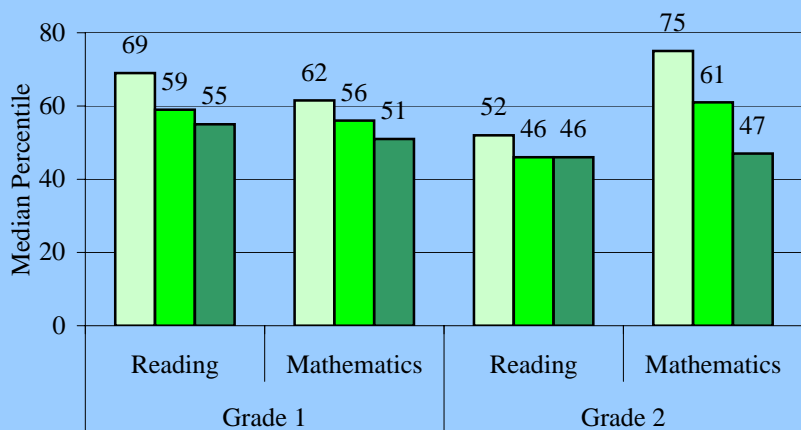
Dynamic Indicators of Basic Early Literacy

Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

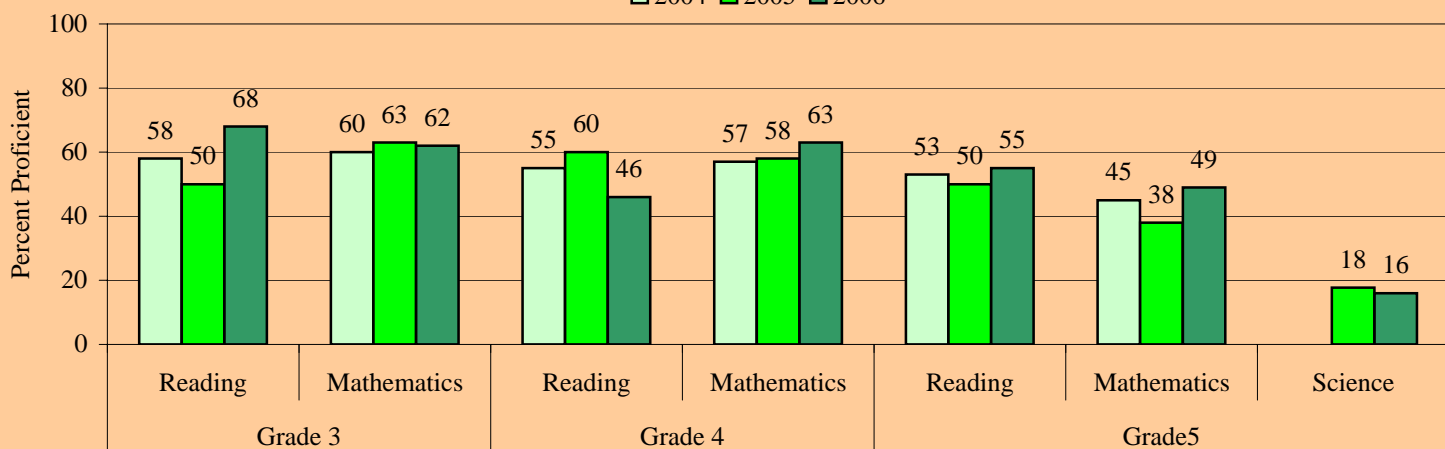


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	16%	18%	8%	6%
Promoted	87%	84%	82%	92%	94%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	23%	79%	59%
Mathematics	29%	62%	67%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Quiet Waters Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

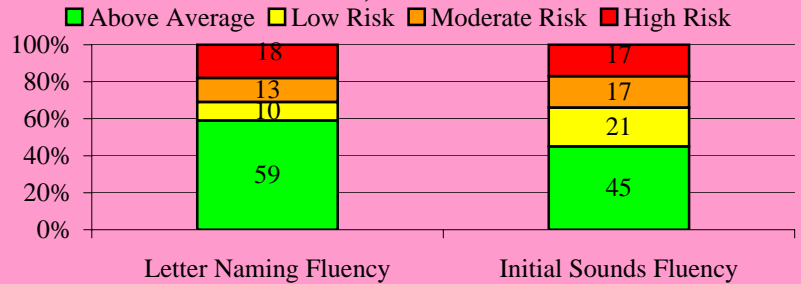
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

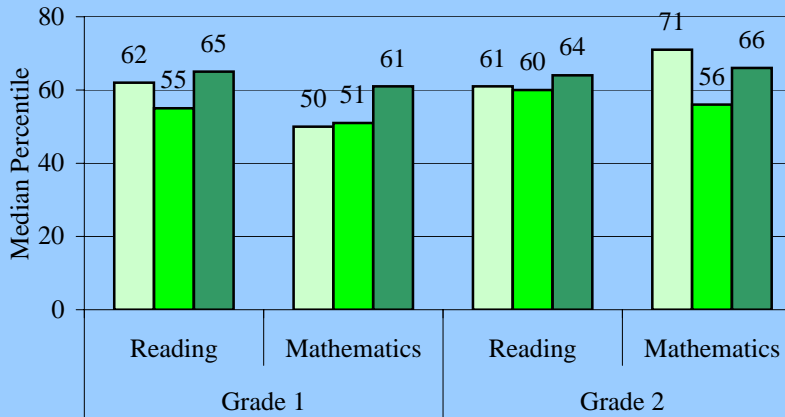


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

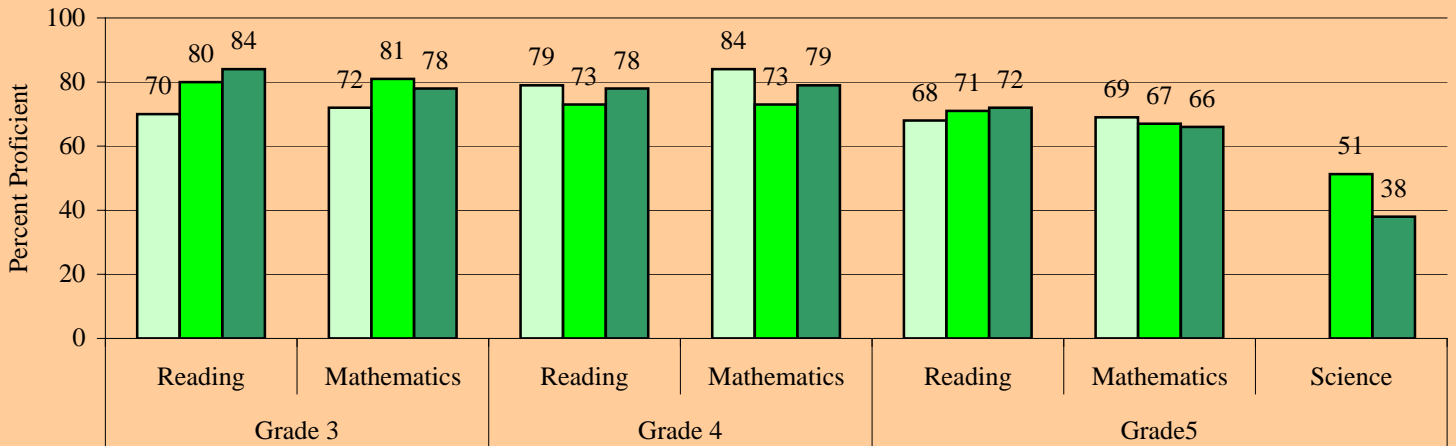


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	4%	1%	0%	2%
Promoted	91%	96%	99%	100%	98%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	18%	55%	59%
Mathematics	0%	36%	33%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Ramblewood Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

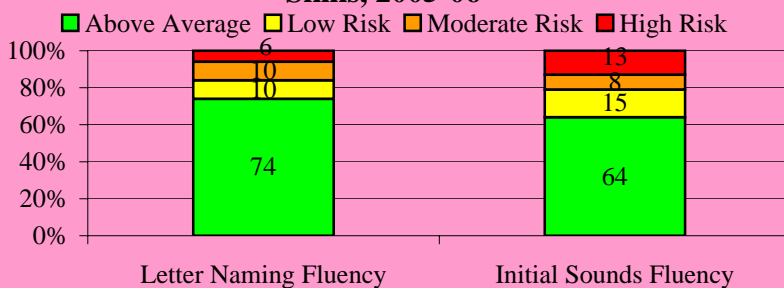
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

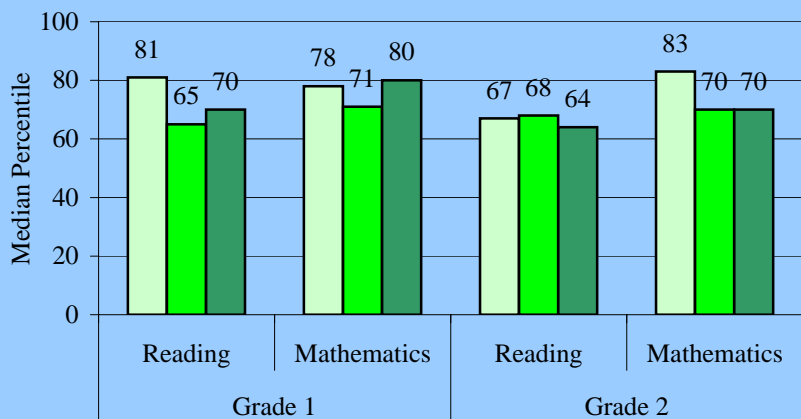


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

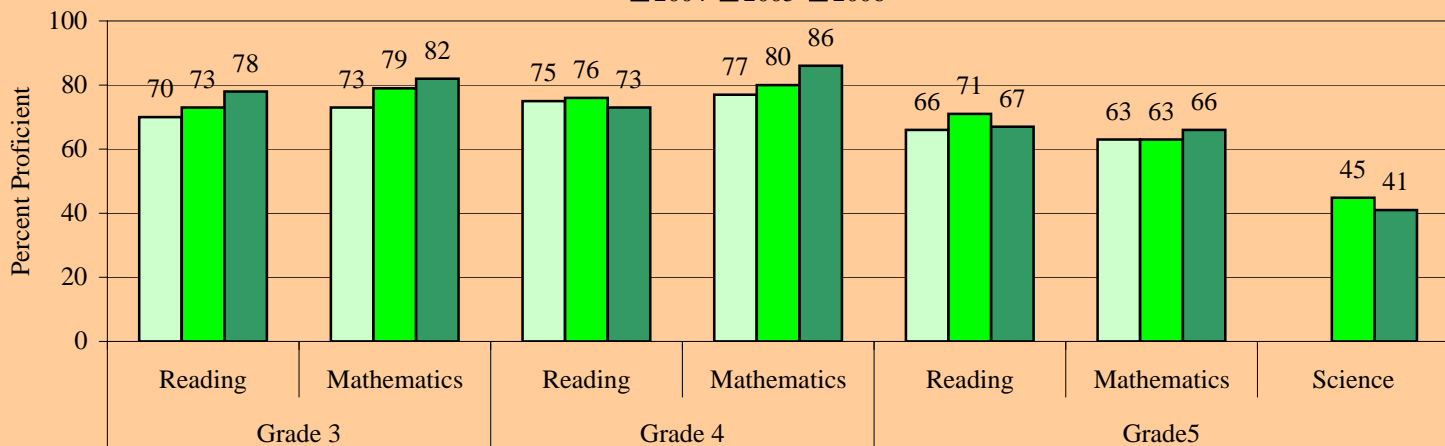


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	2%	6%	0%	0%
Promoted	99%	98%	94%	100%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	13%	17%	67%
Mathematics	67%	13%	50%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Riverglades Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

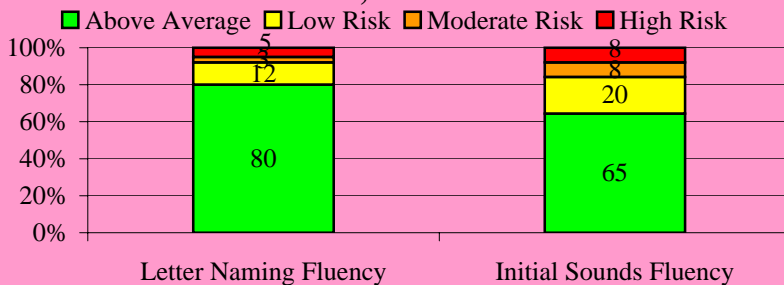
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

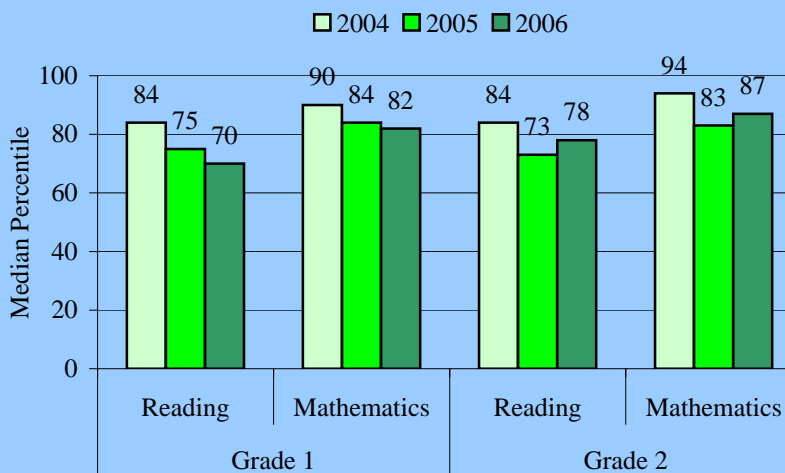
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



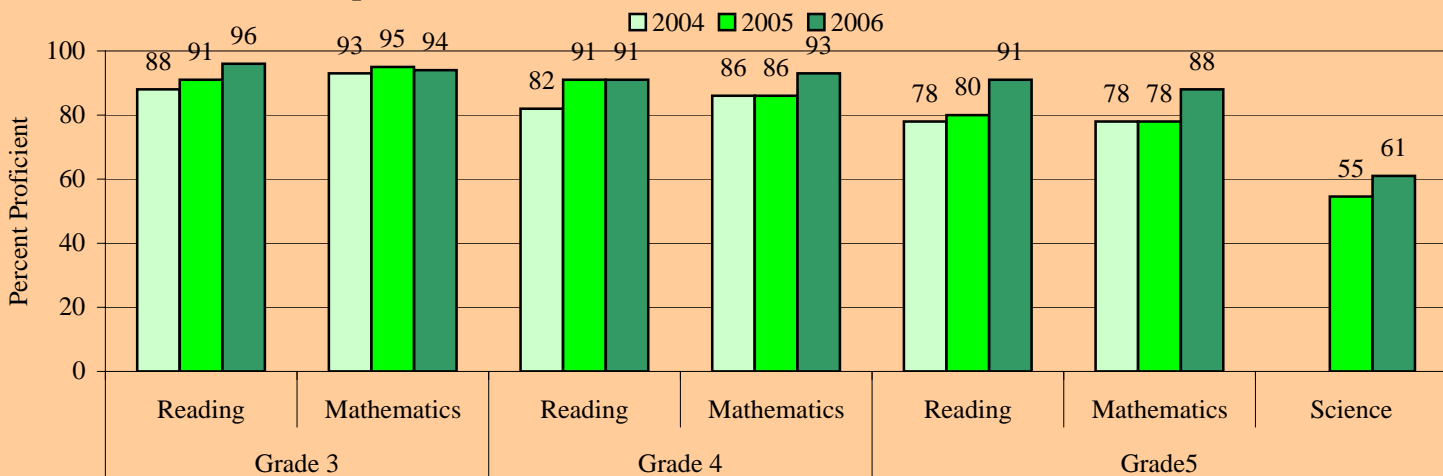
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	100%	17%	33%
Mathematics	0%	25%	43%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	0%	1%	1%	0%
Promoted	95%	100%	99%	99%	100%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Riverside Elementary School

Performance at a Glance

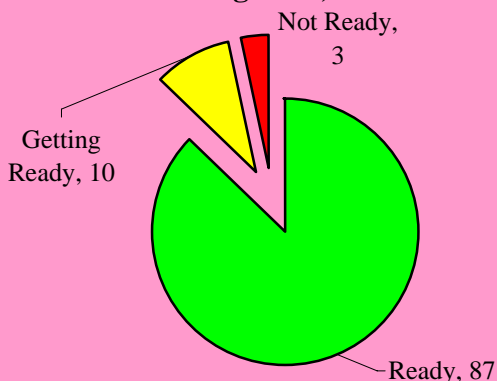
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

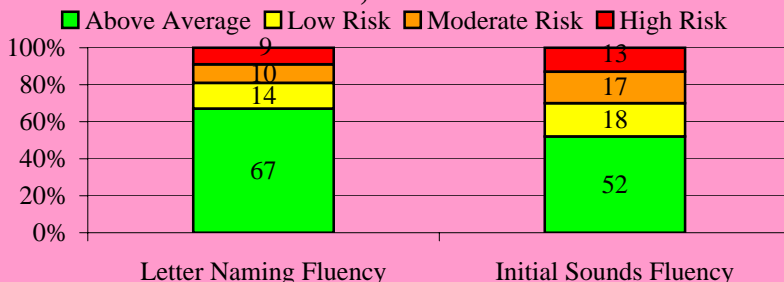
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

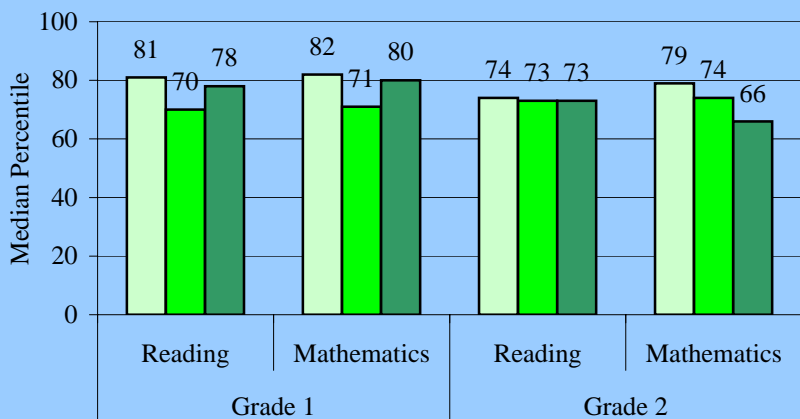


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

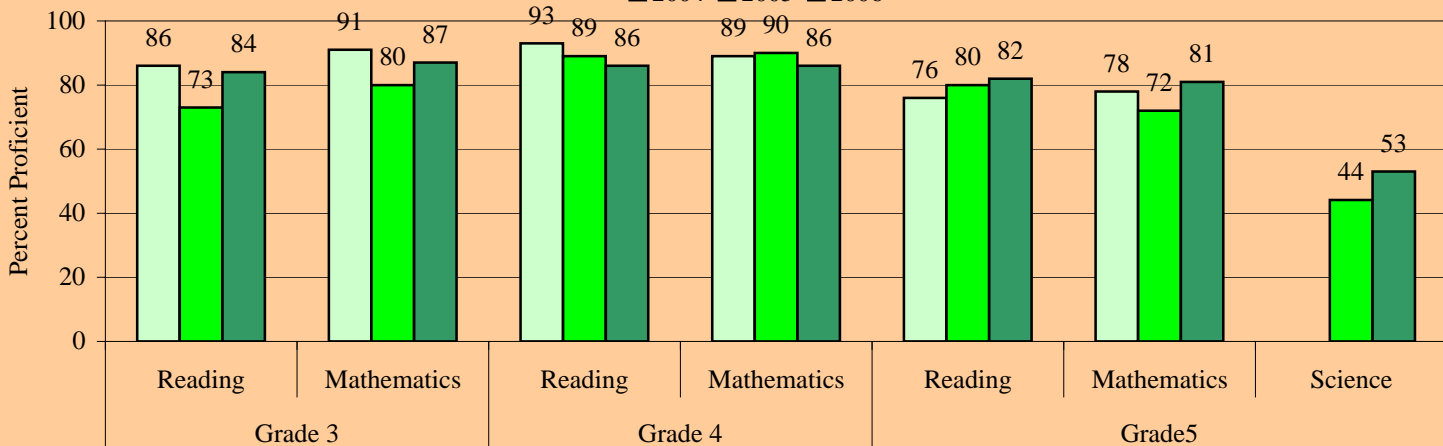


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	3%	6%	1%	1%
Promoted	94%	97%	94%	99%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	46%	38%
Mathematics	0%	67%	100%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Robert C. Markham Elementary School

Performance at a Glance

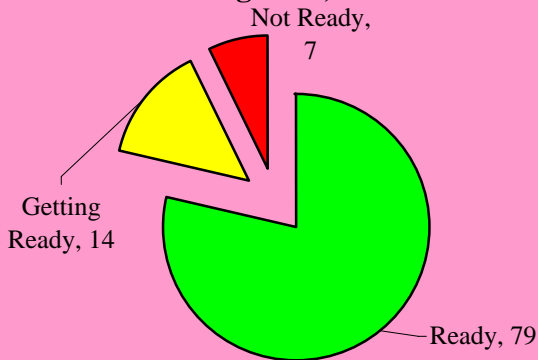
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

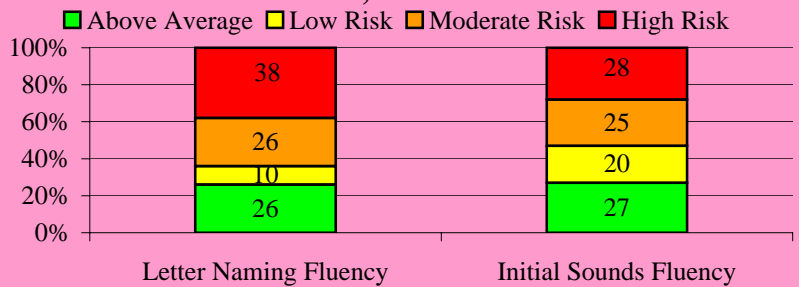
	2004	2005	2006
Grade	C	C	B
AYP	NO	YES	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

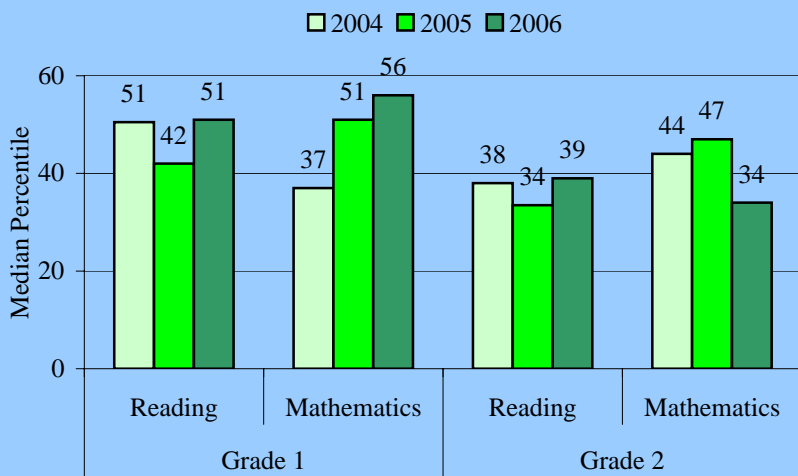
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



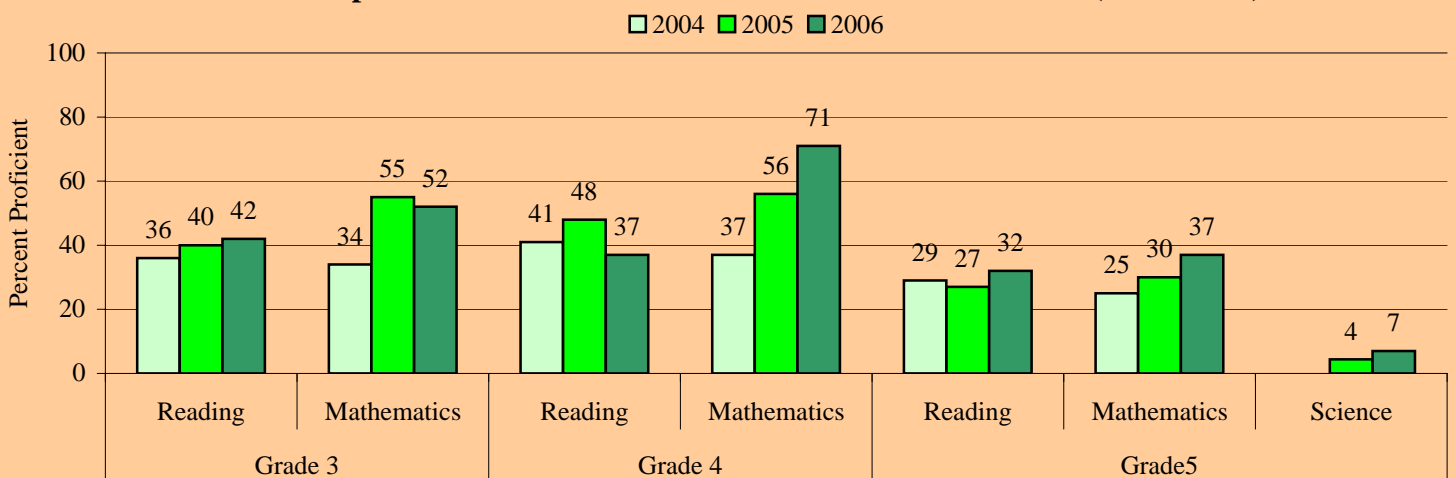
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	9%	41%	1%	1%
Promoted	96%	91%	59%	99%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	39%	87%	68%
Mathematics	13%	33%	60%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Sanders Park Elementary School

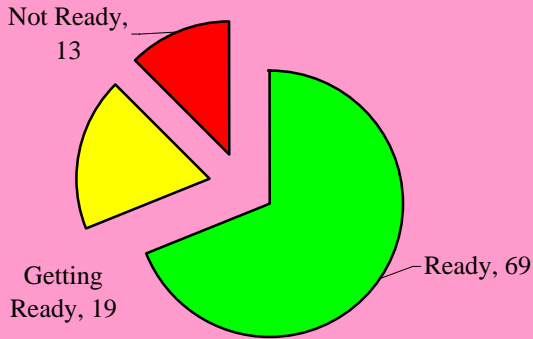
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

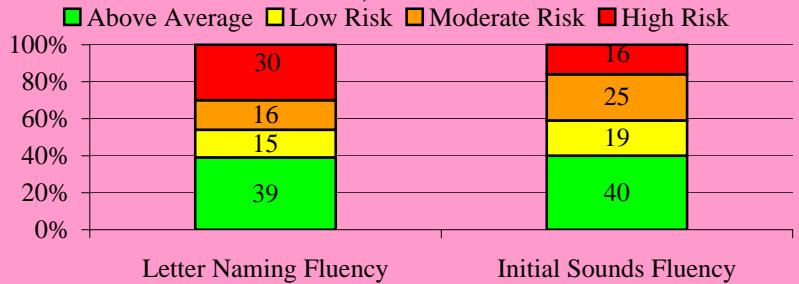
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	C	D	D
AYP	NO	NO	NO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

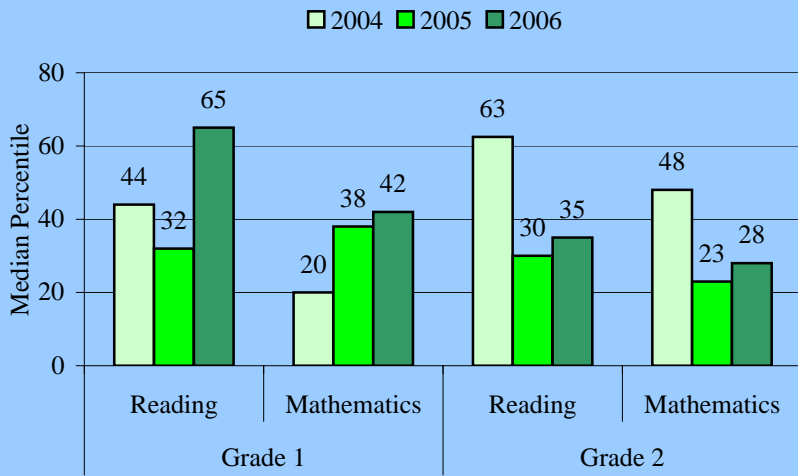
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



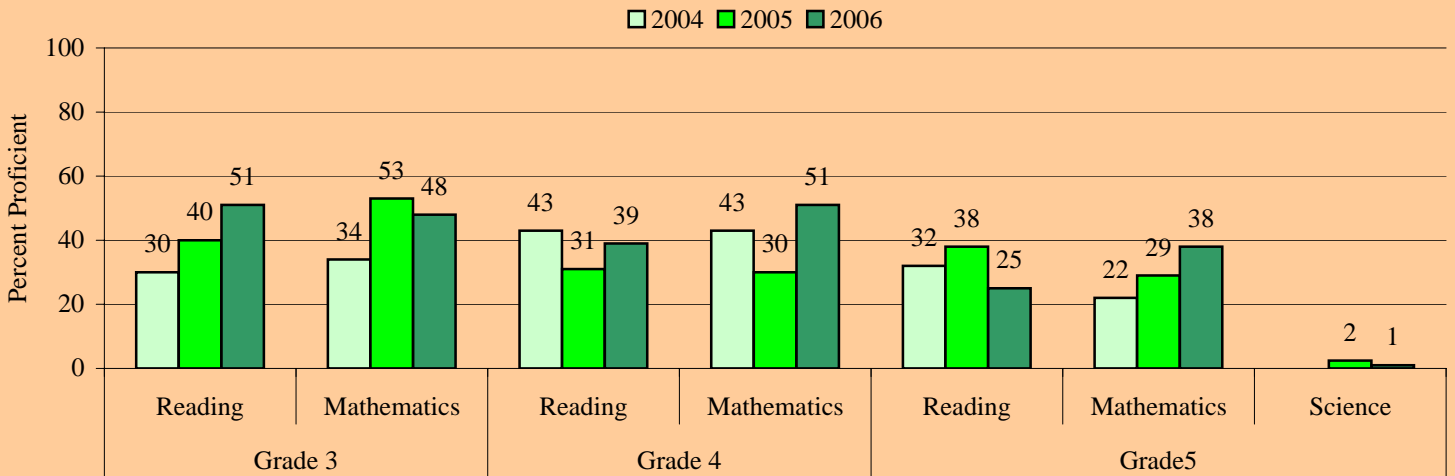
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	23%	36%	10%	1%
Promoted	87%	77%	64%	90%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	30%	70%	64%
Mathematics	33%	52%	56%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Tamarac Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

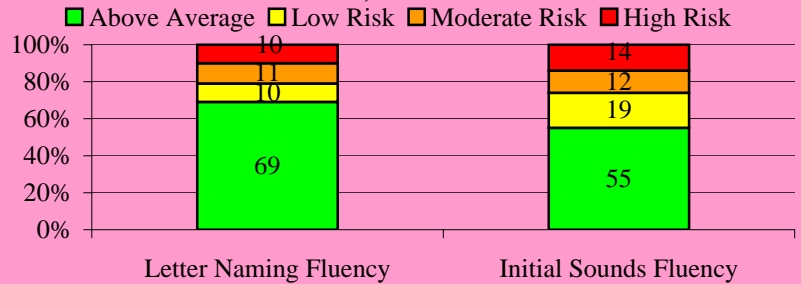
	2004	2005	2006
Grade A		B	A
AYP	YES	YES	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

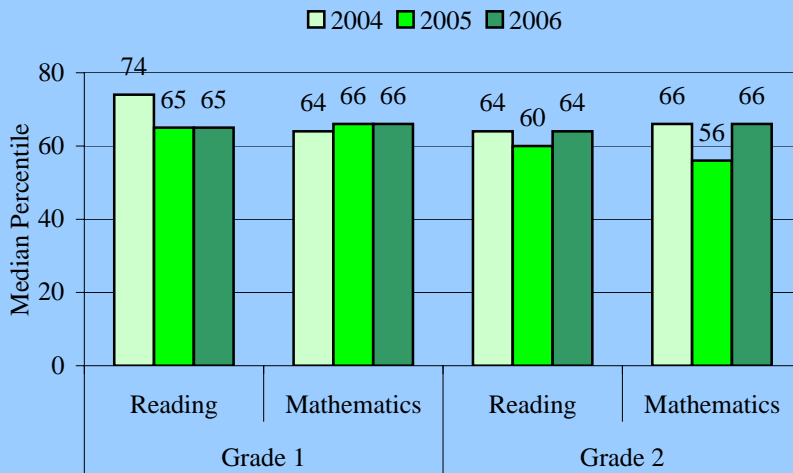
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



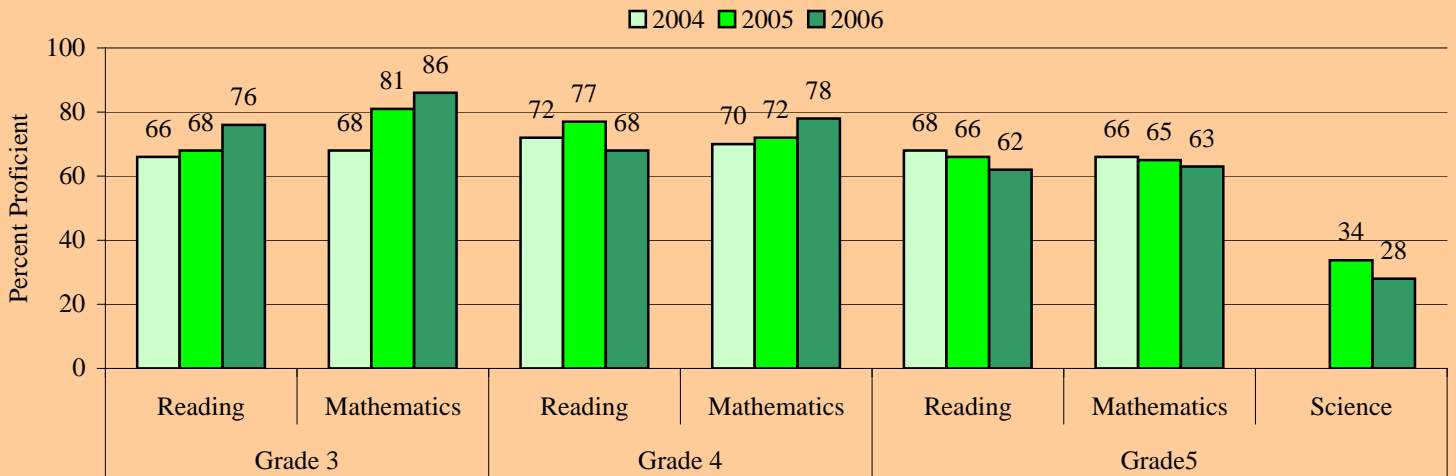
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	2%	5%	1%	3%
Promoted	94%	98%	95%	99%	97%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	13%	80%	64%
Mathematics	17%	60%	52%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Tedder Elementary School

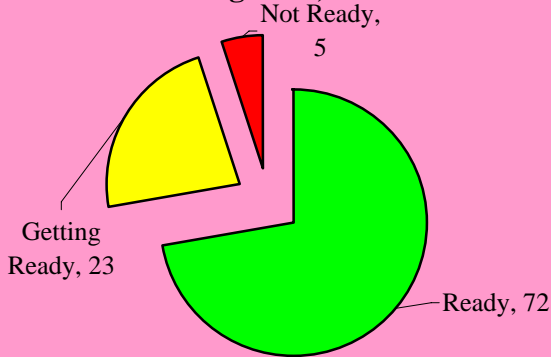
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

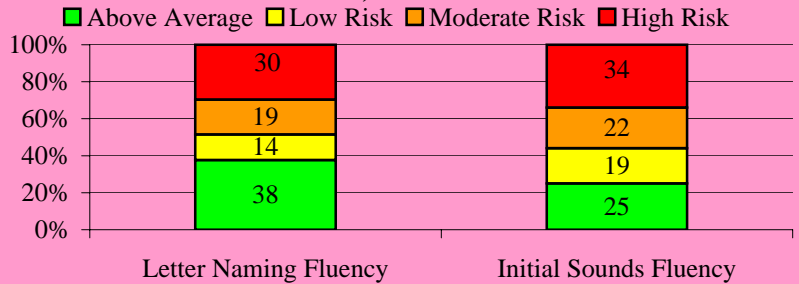
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	C	D	A
AYP	YES	NO	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

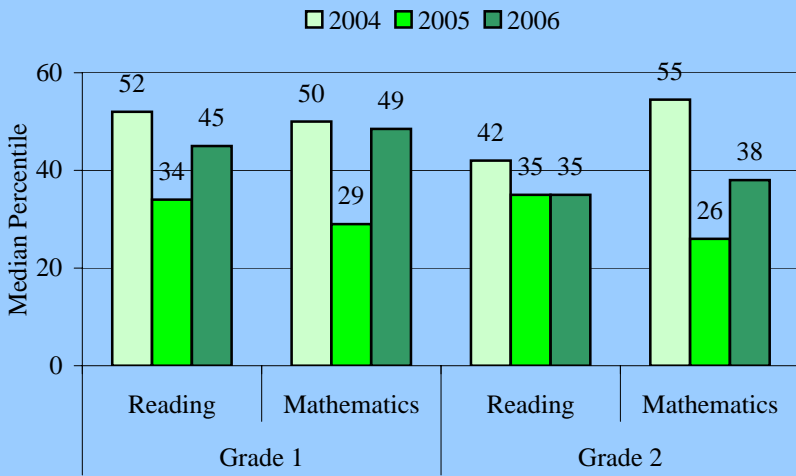
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



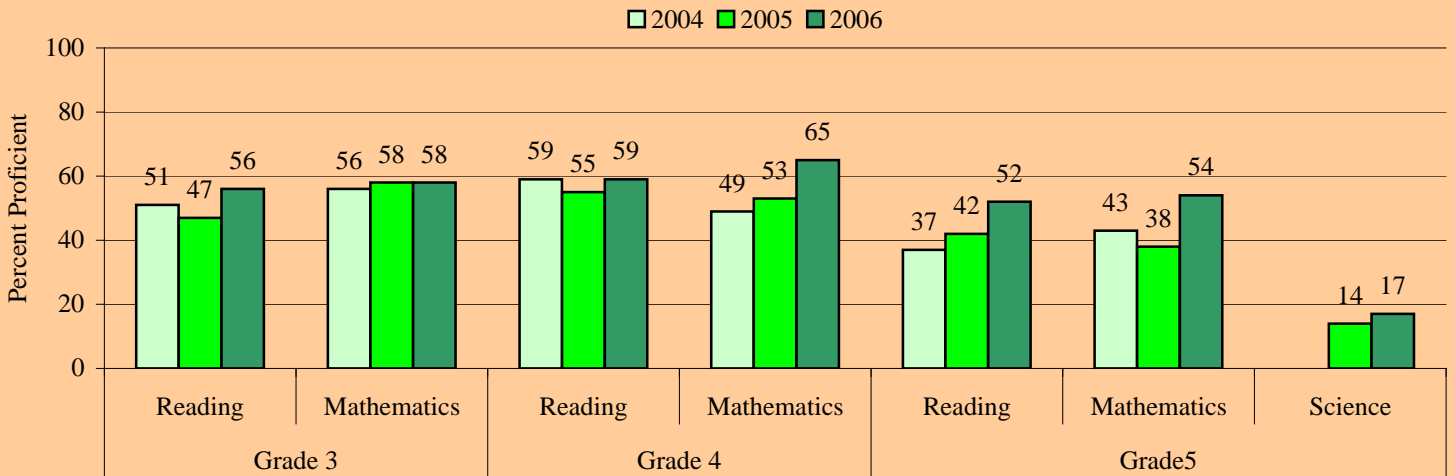
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	17%	7%	3%	2%
Promoted	93%	83%	93%	97%	98%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	17%	89%	71%
Mathematics	25%	31%	48%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Tradewinds Elementary School

Performance at a Glance

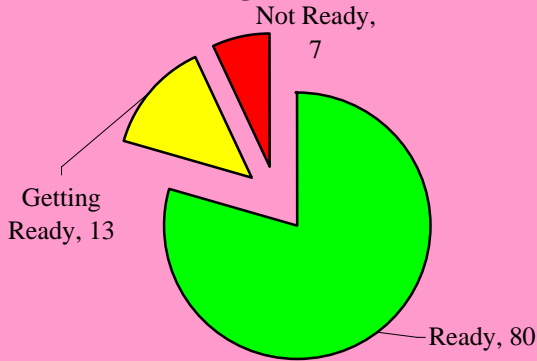
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

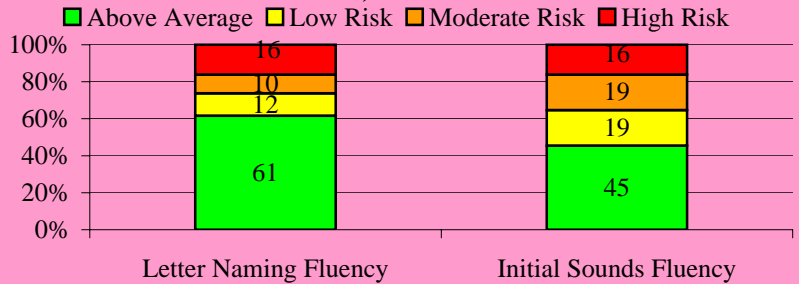
	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

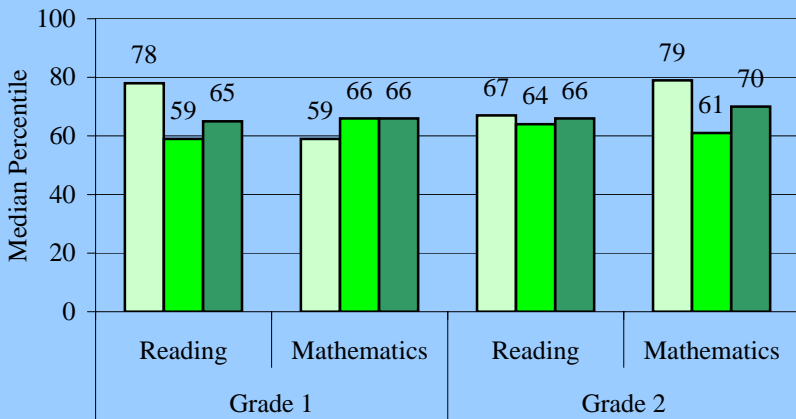


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light green), 2005 (medium green), 2006 (dark green)

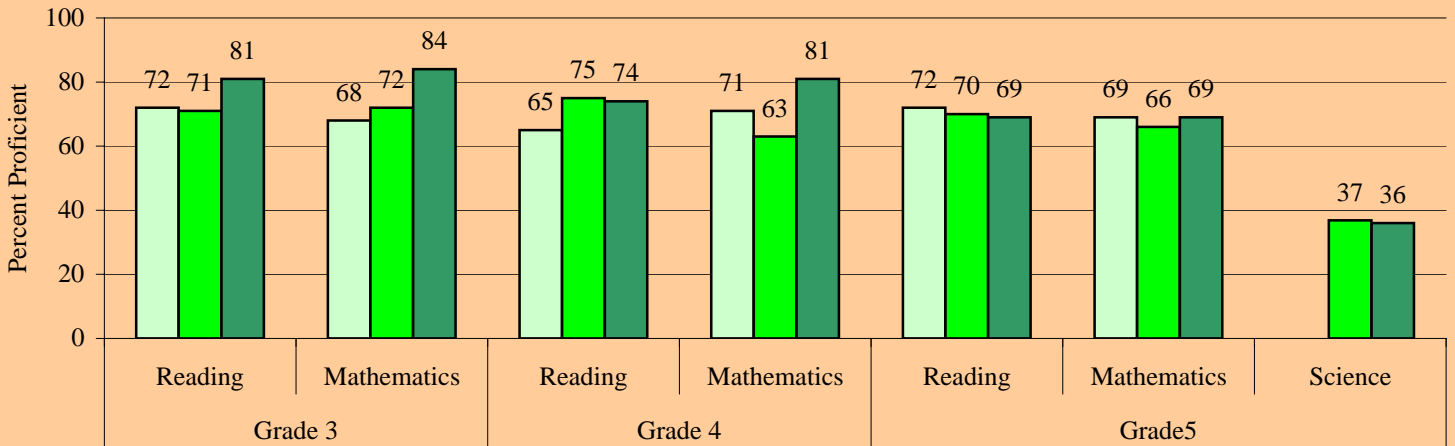


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light green), 2005 (medium green), 2006 (dark green)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	1%	4%	0%	2%
Promoted	94%	99%	96%	100%	98%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	13%	45%	55%
Mathematics	50%	54%	39%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Westchester Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

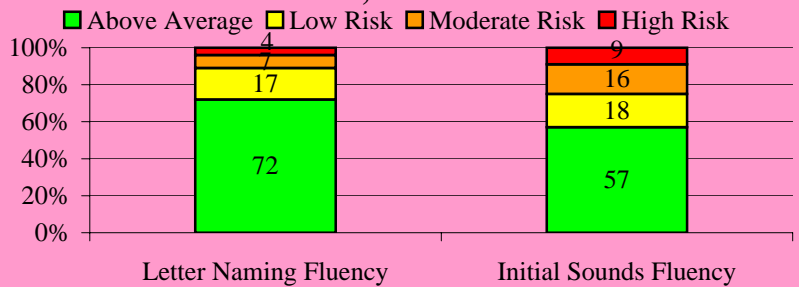
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

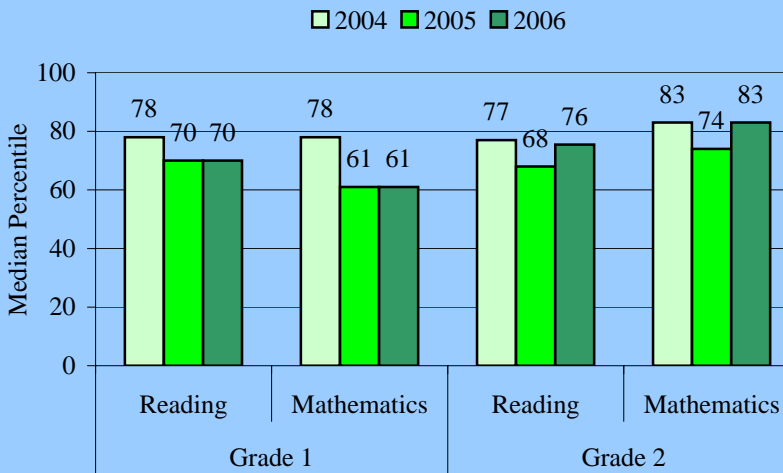
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



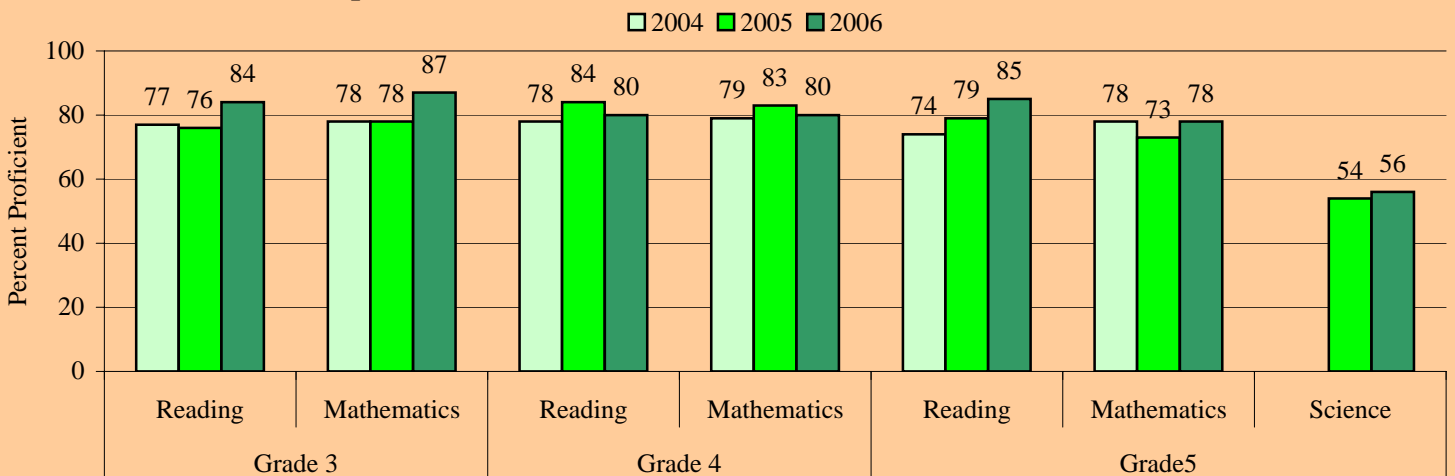
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	1%	4%	1%	0%
Promoted	97%	99%	96%	99%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	29%	64%	67%
Mathematics	0%	67%	71%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Winston Park Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

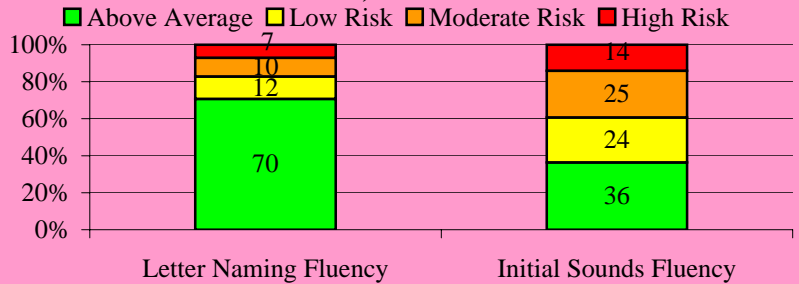
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

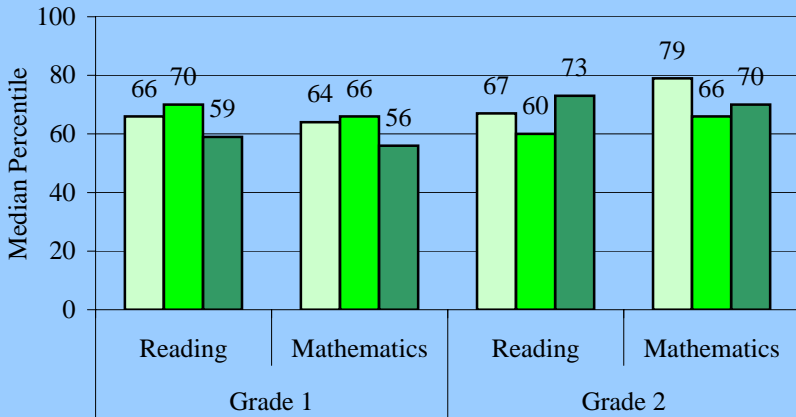


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

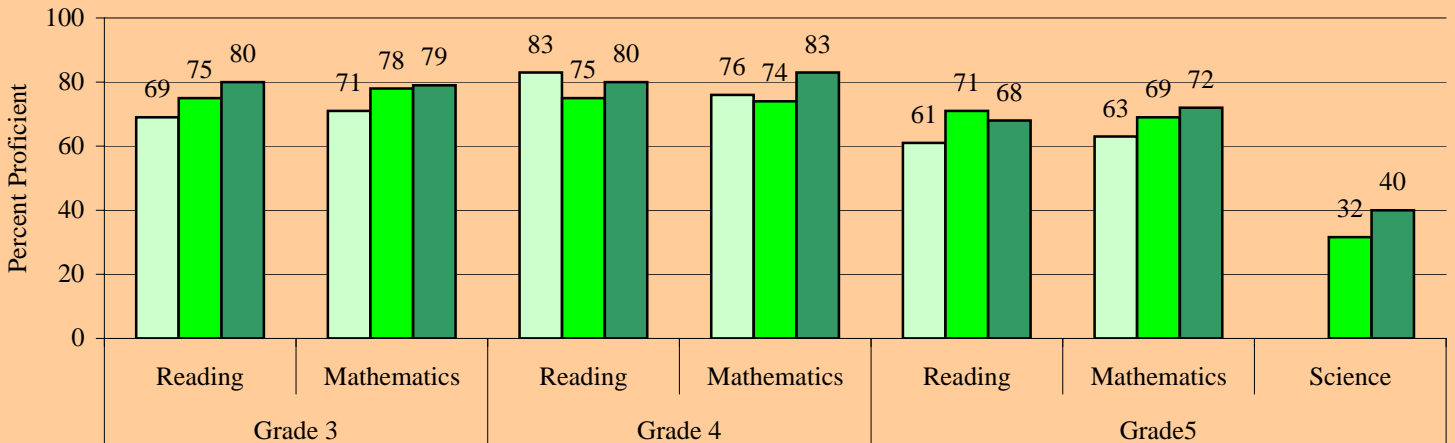


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	1%	7%	1%	0%
Promoted	92%	99%	93%	99%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	20%	75%	55%
Mathematics	60%	69%	44%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Coral Springs Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

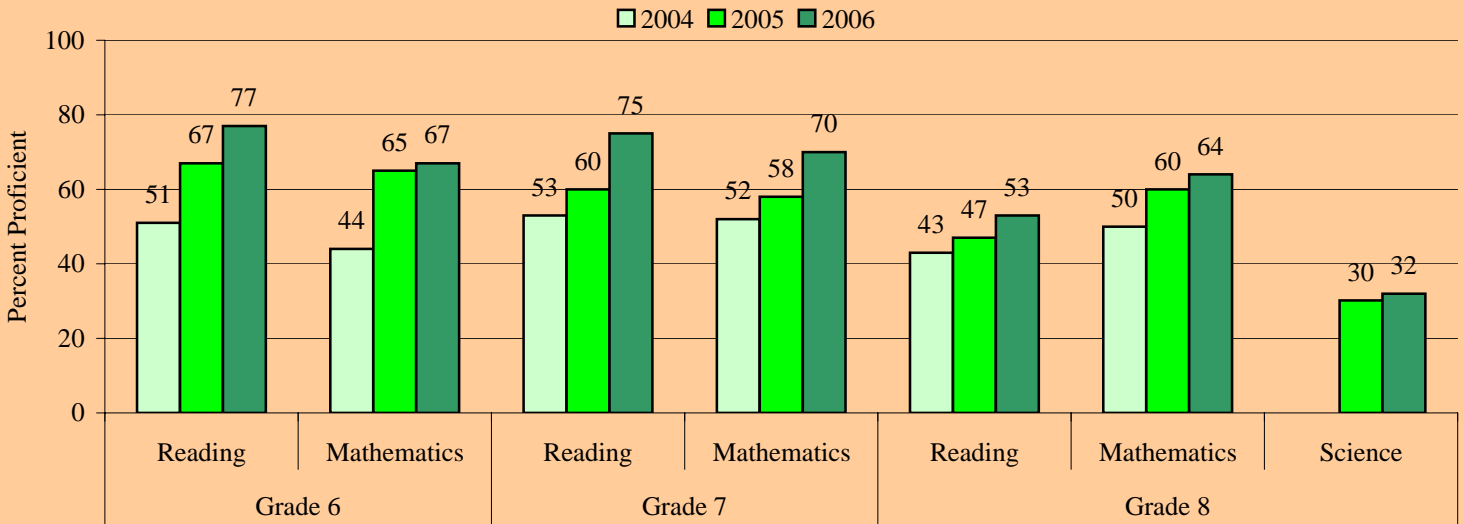
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	B	A	A
AYP	NO	YES	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

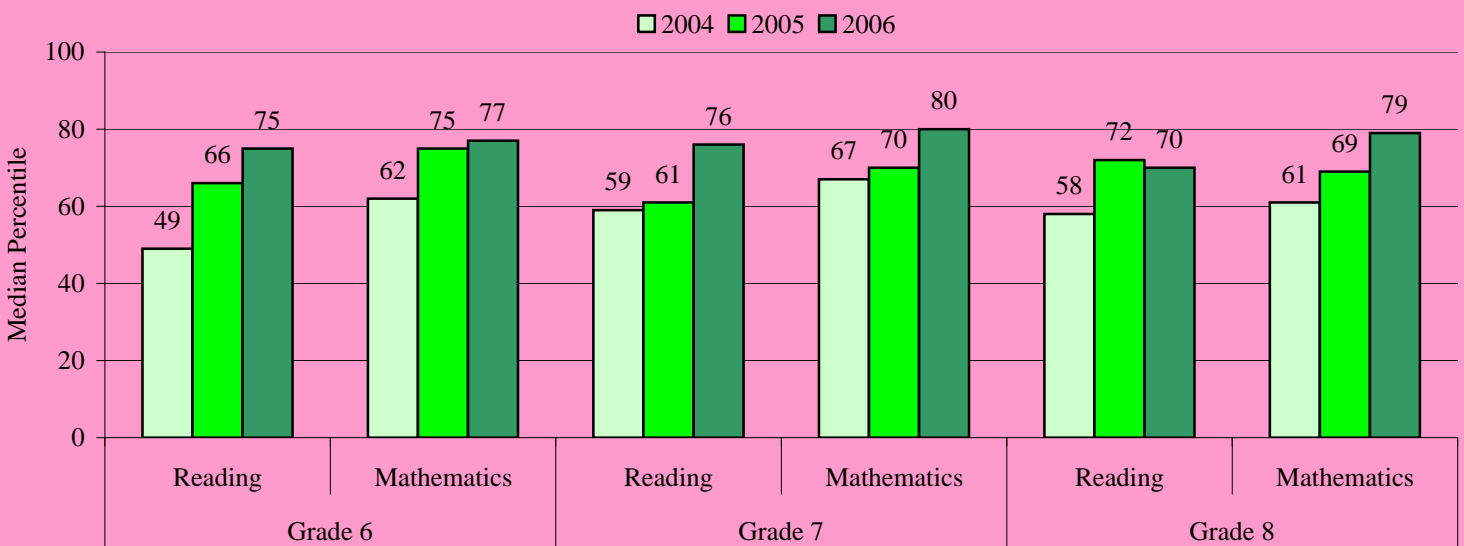
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	45%	47%	63%
Mathematics	70%	61%	60%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	3%	2%	2%
Promoted	97%	98%	98%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Crystal Lake Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

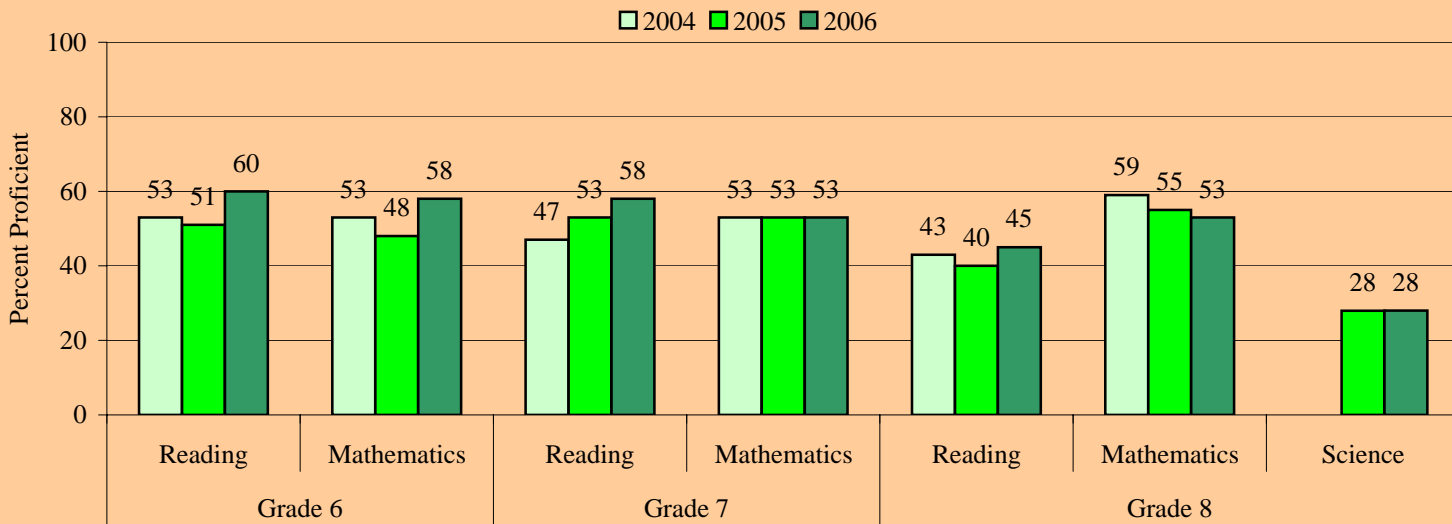
	2004	2005	2006
Grade	B	C	A
AYP	NO	NO	PRO

School Grade and Adequate Yearly Progress (AYP) are

presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

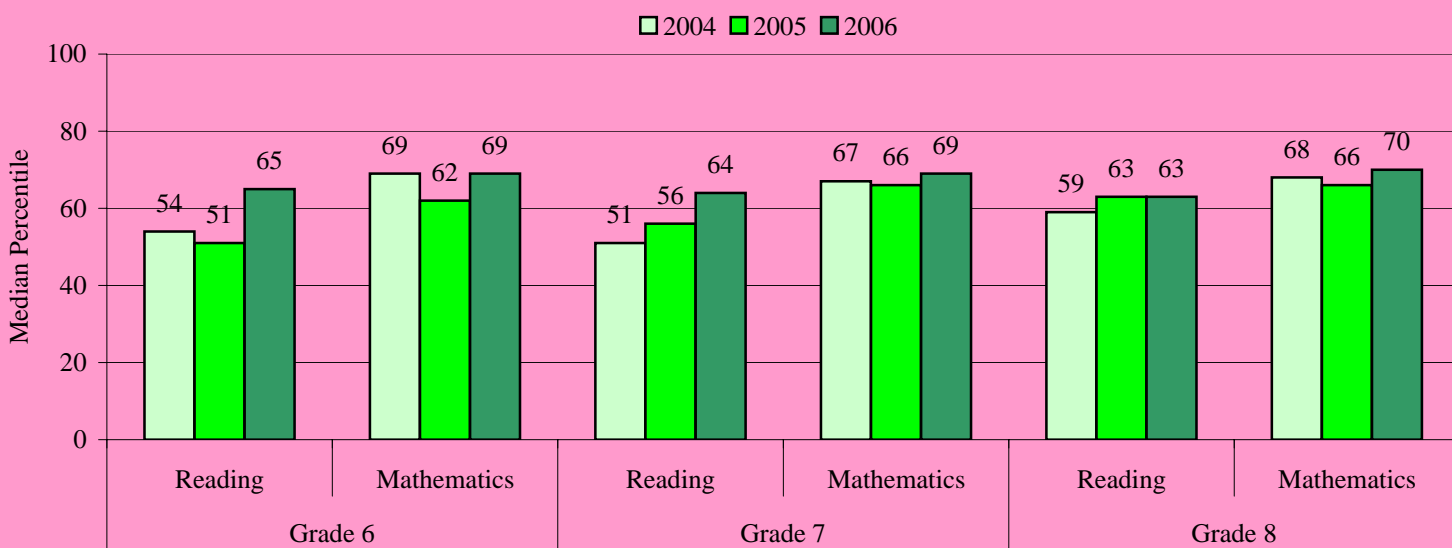
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	71%	66%	80%
Mathematics	93%	57%	77%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	1%	1%
Promoted	99%	99%	99%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Deerfield Beach Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

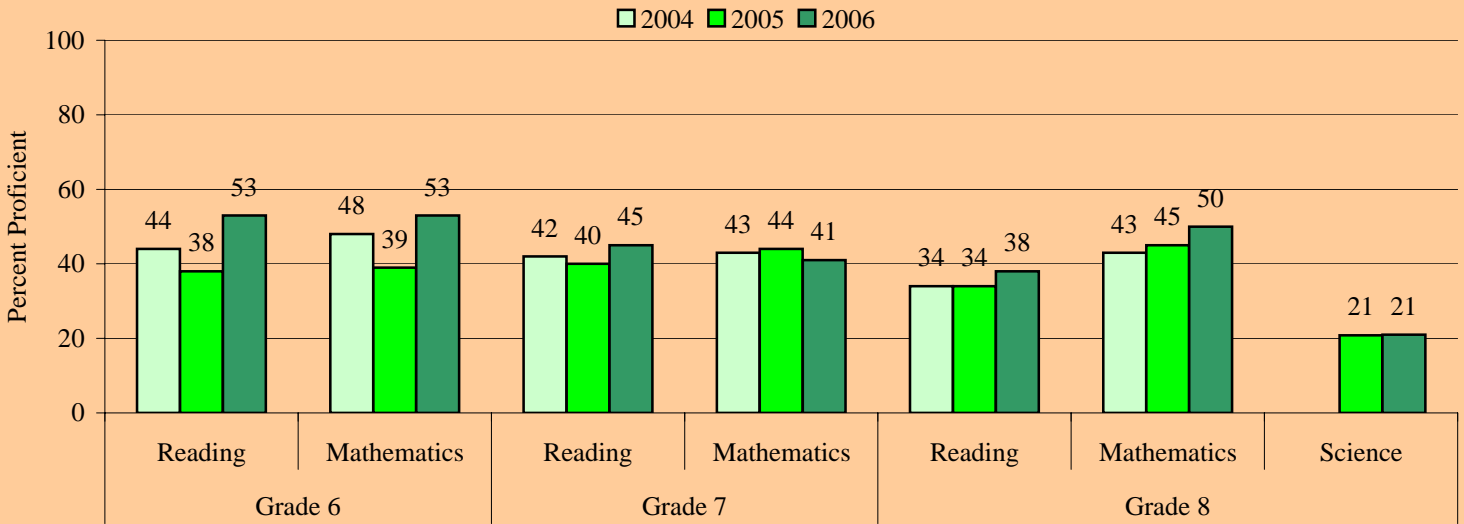
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	C	B
AYP	NO	NO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

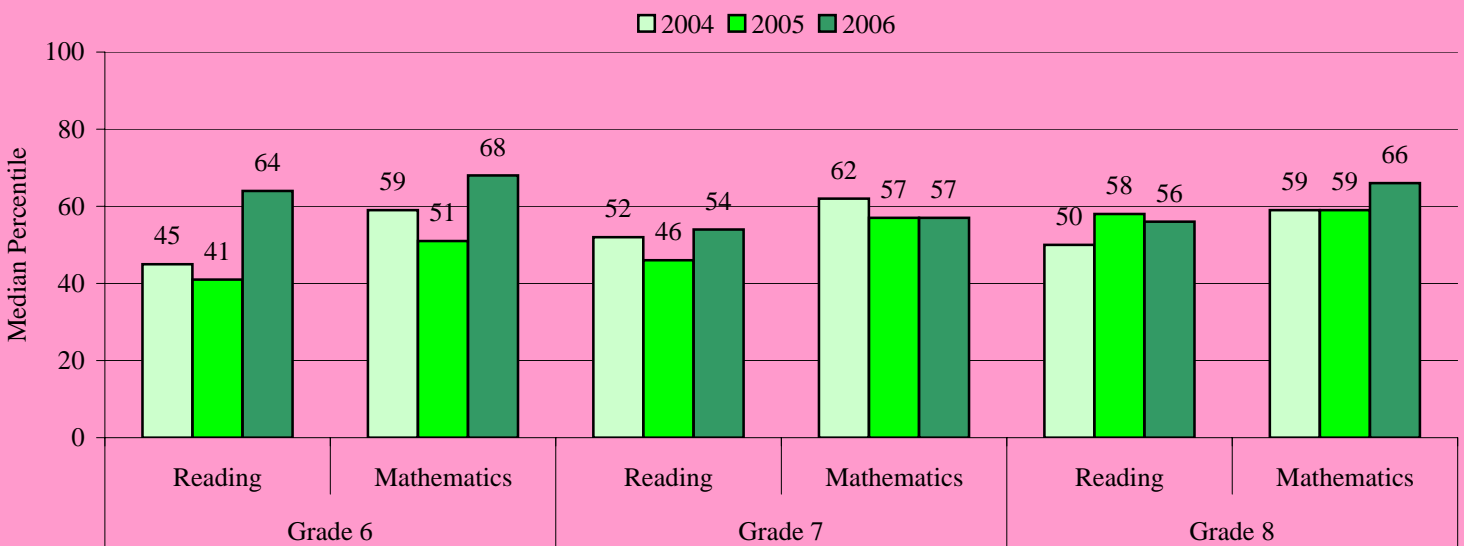
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	67%	71%	69%
Mathematics	83%	79%	74%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	8%	6%	6%
Promoted	92%	94%	94%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Forest Glen Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

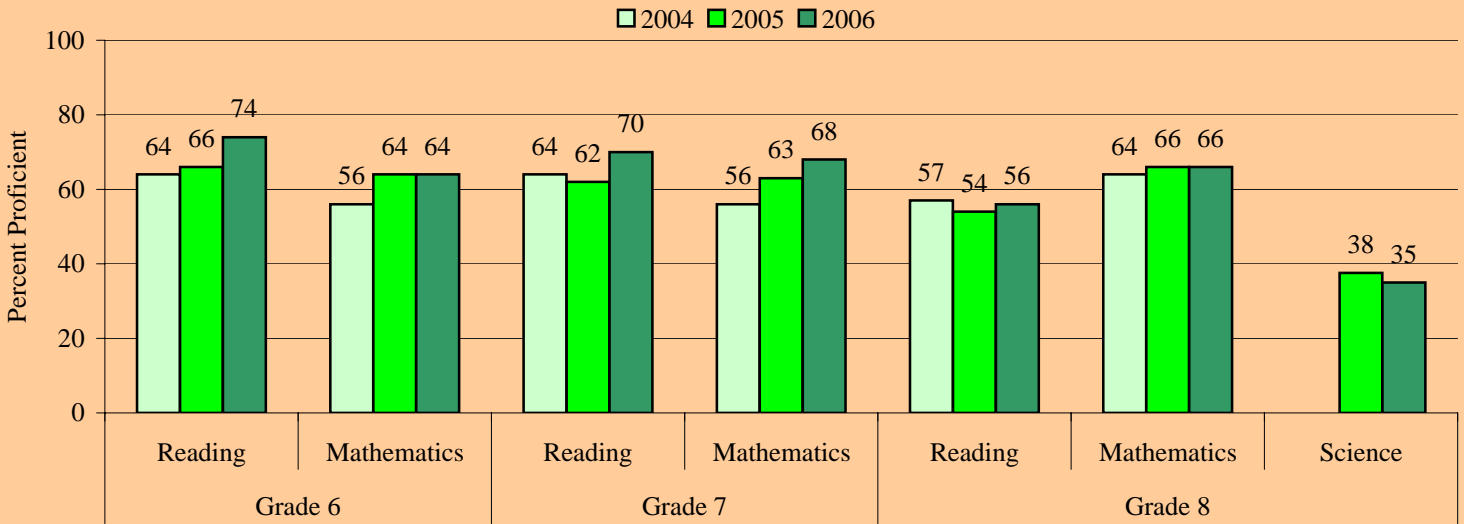
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

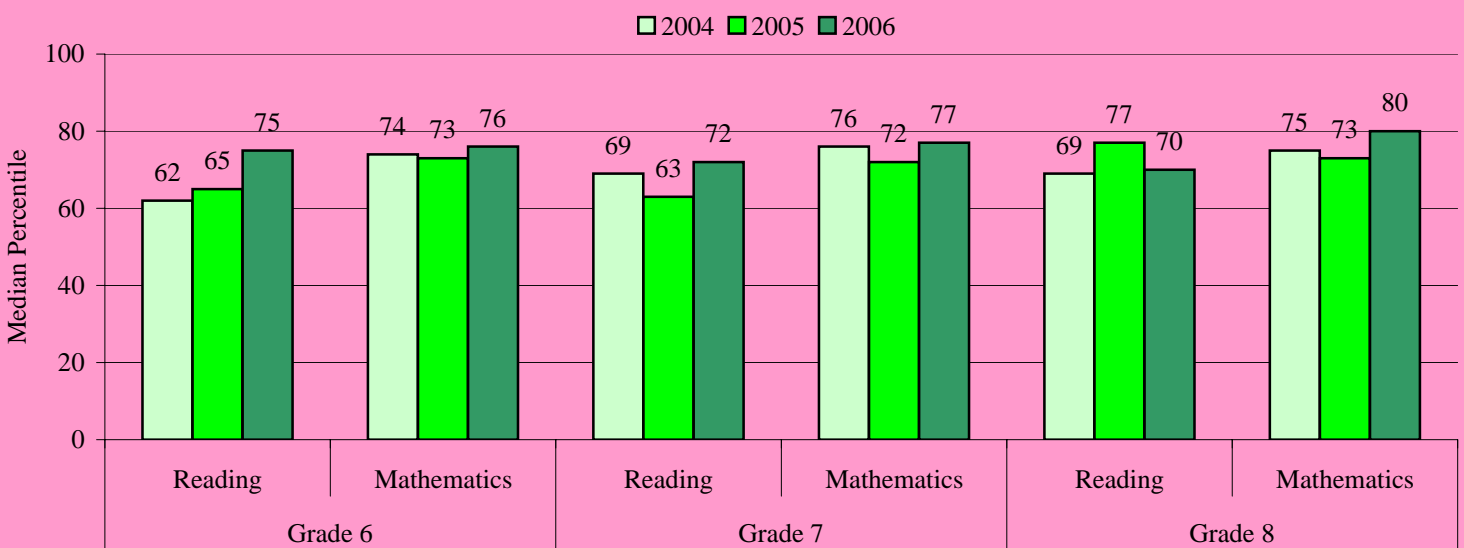
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	53%	57%	55%
Mathematics	68%	69%	52%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	2%	3%
Promoted	98%	98%	97%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Lyons Creek Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

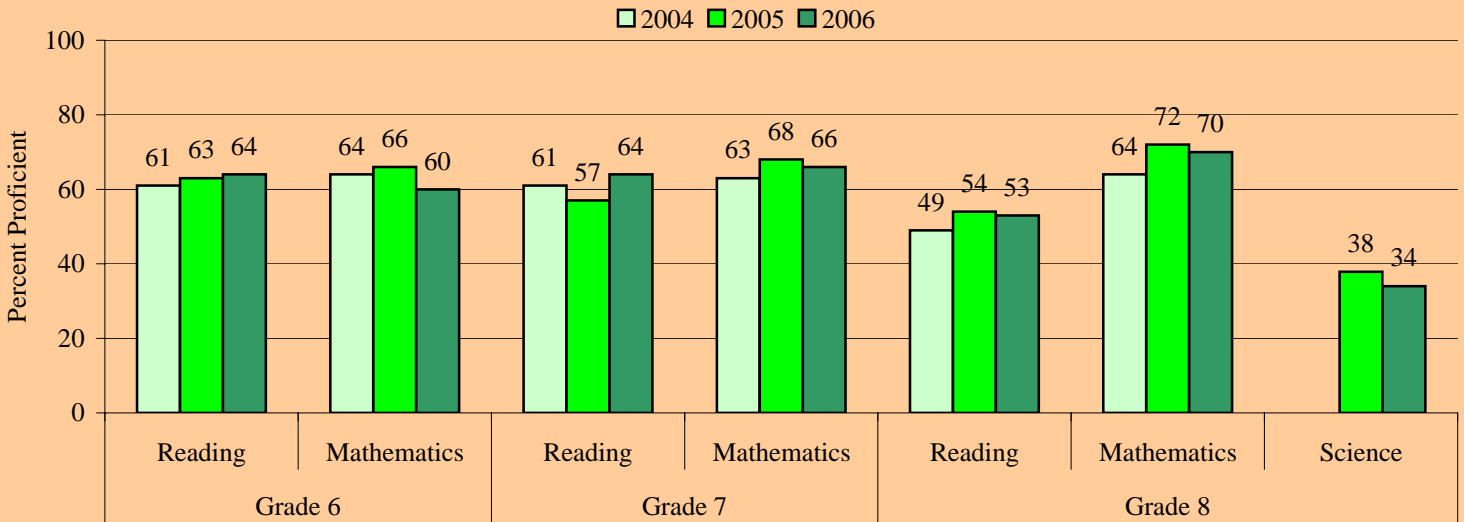
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

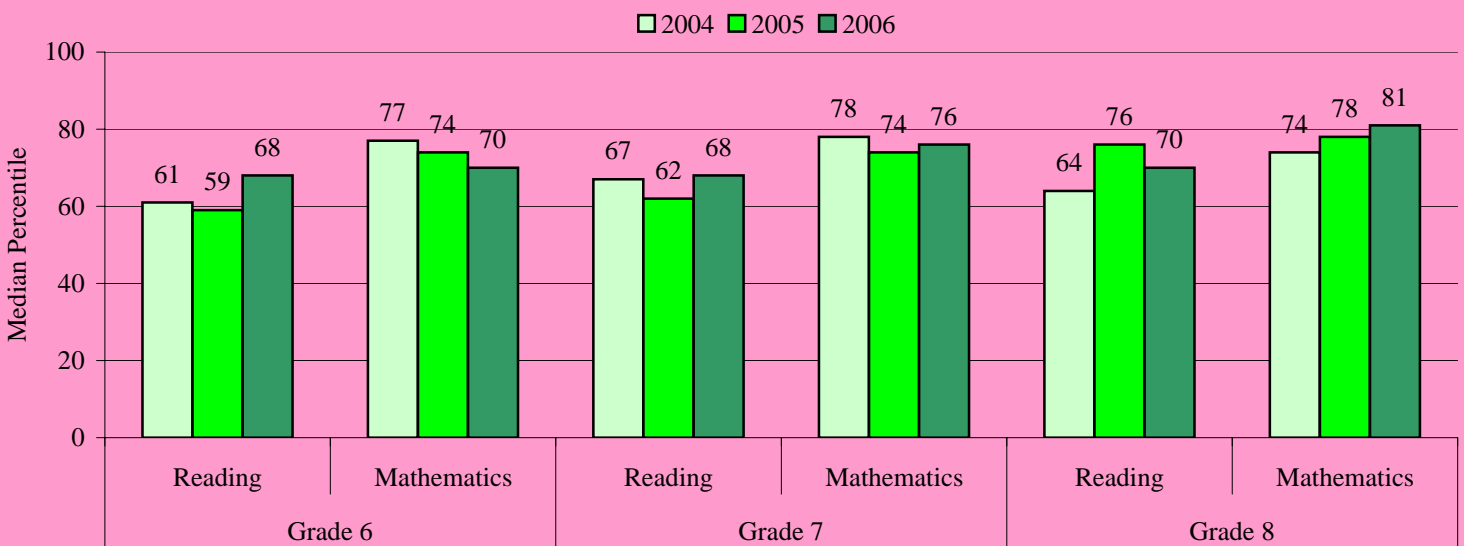
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	62%	59%	52%
Mathematics	86%	58%	61%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	3%	5%	3%
Promoted	97%	95%	97%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Margate Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

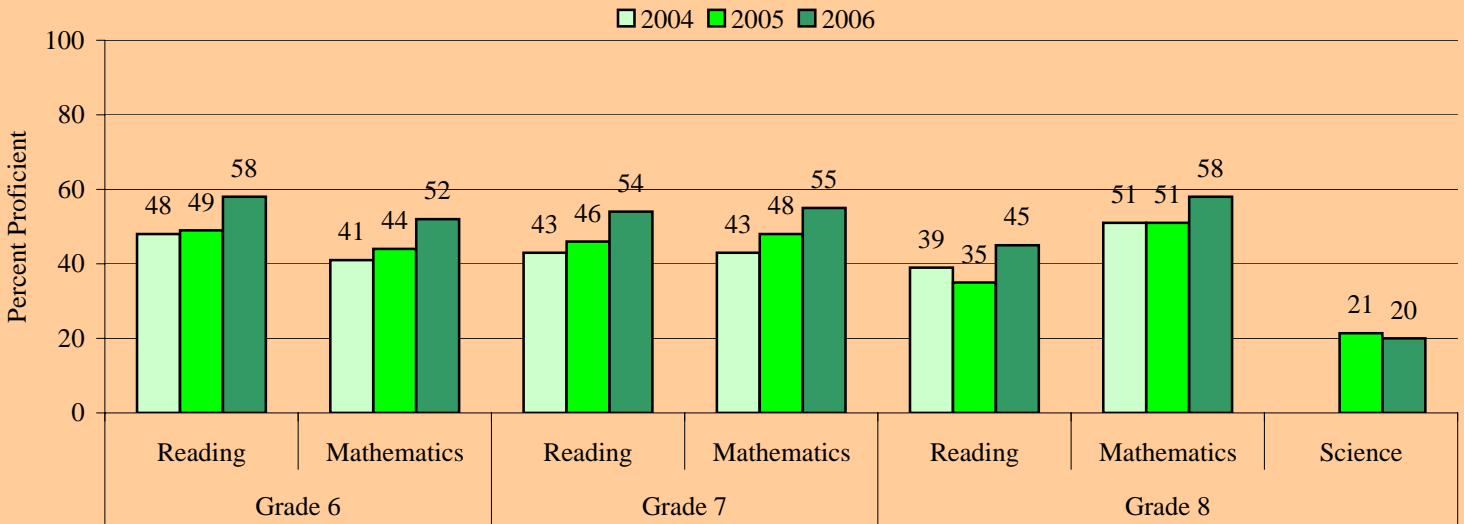
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	B	A
AYP	NO	PRO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

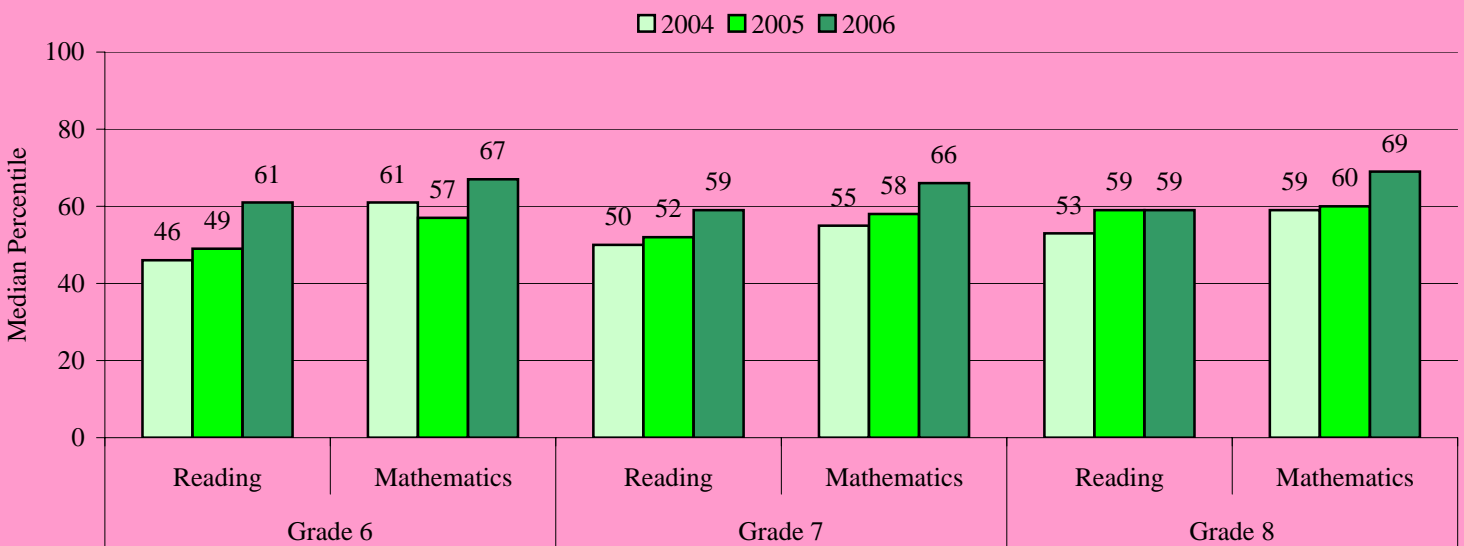
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	52%	60%	70%
Mathematics	71%	52%	58%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	5%	5%	5%
Promoted	95%	95%	95%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Pompano Beach Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

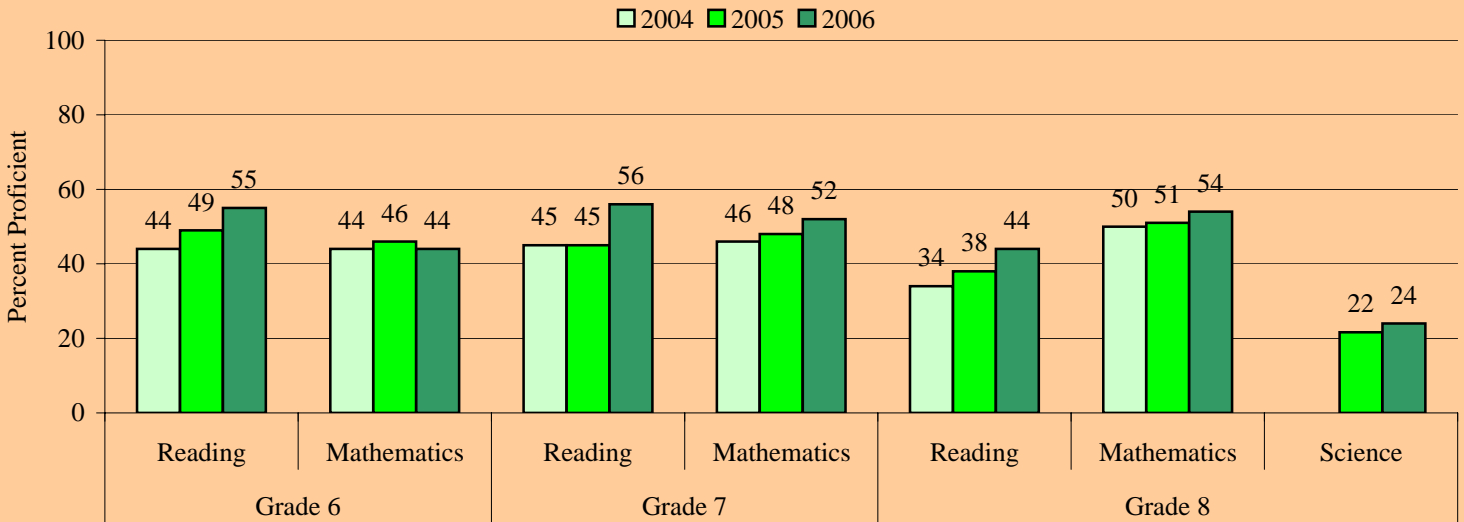
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	B	B	B
AYP	NO	PRO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

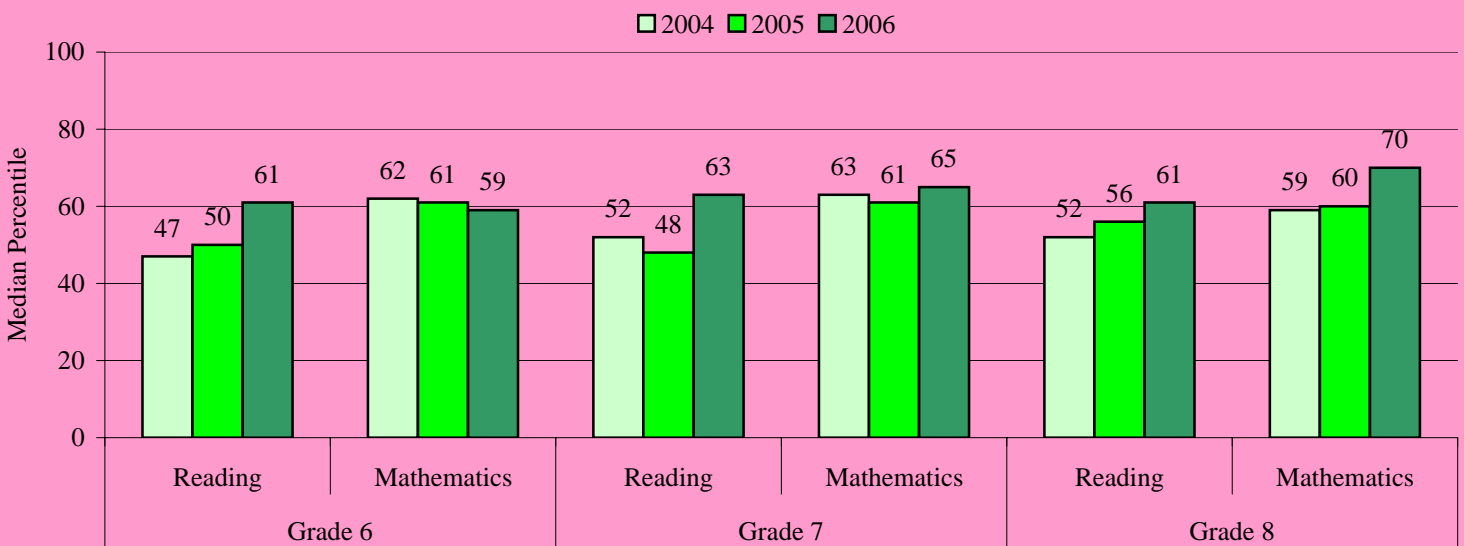
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	65%	67%	79%
Mathematics	83%	77%	67%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	3%	2%	7%
Promoted	97%	98%	93%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Ramblewood Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

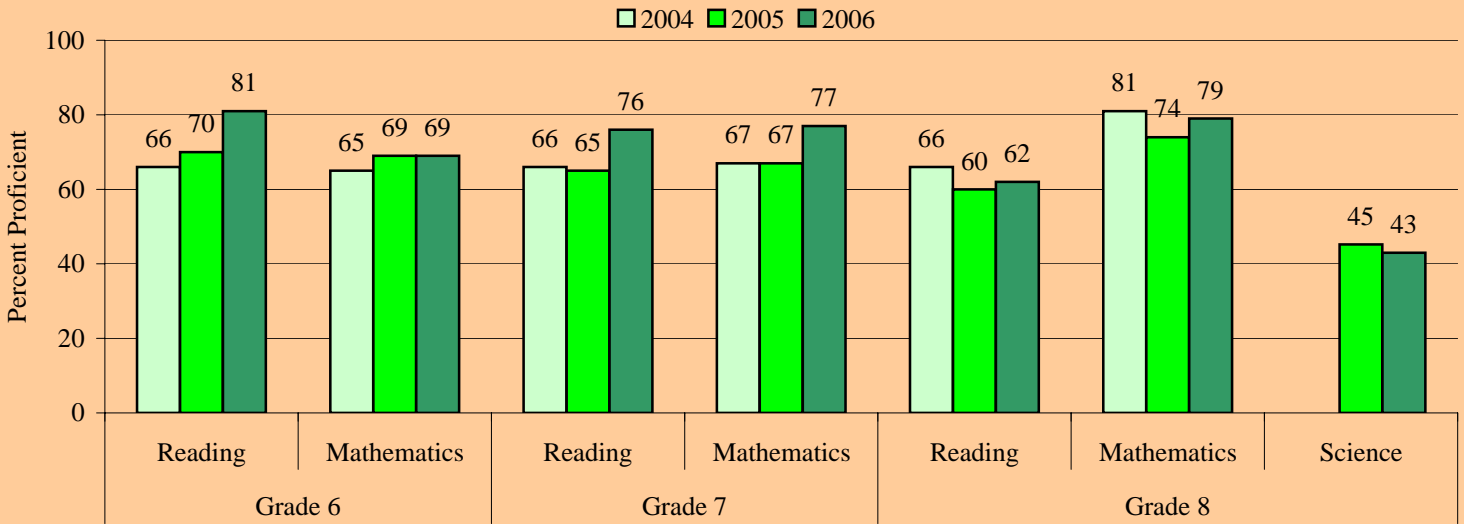
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

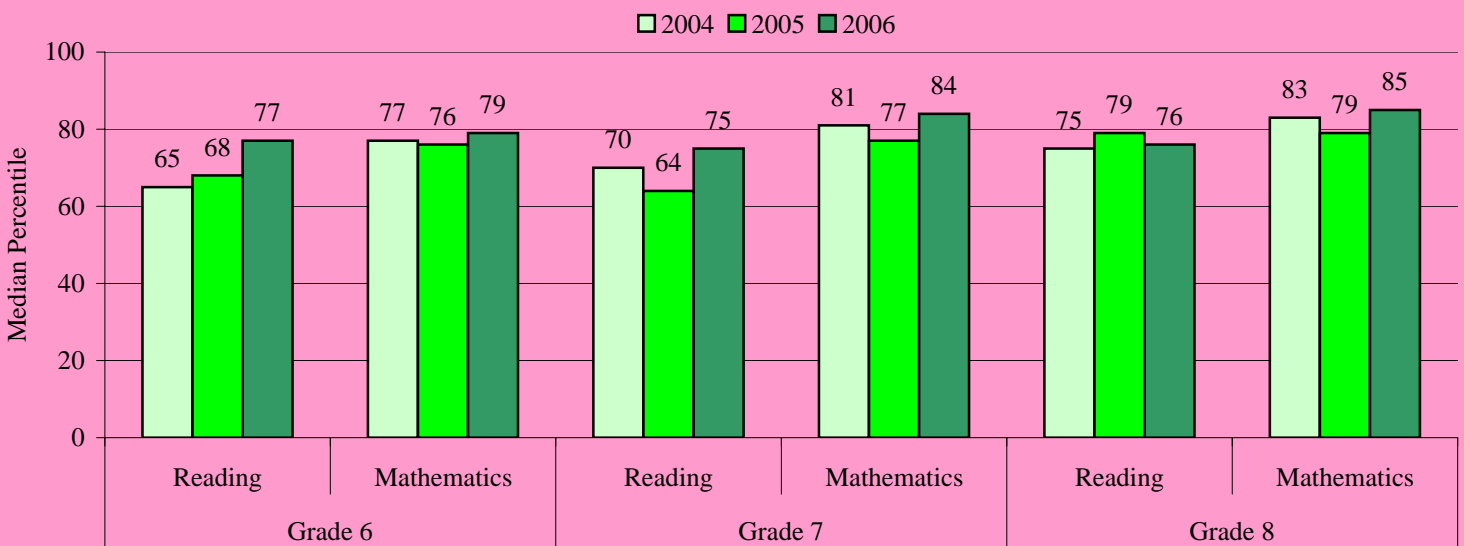
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	32%	40%	59%
Mathematics	53%	50%	42%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	4%	3%
Promoted	99%	96%	97%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Sawgrass Springs Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

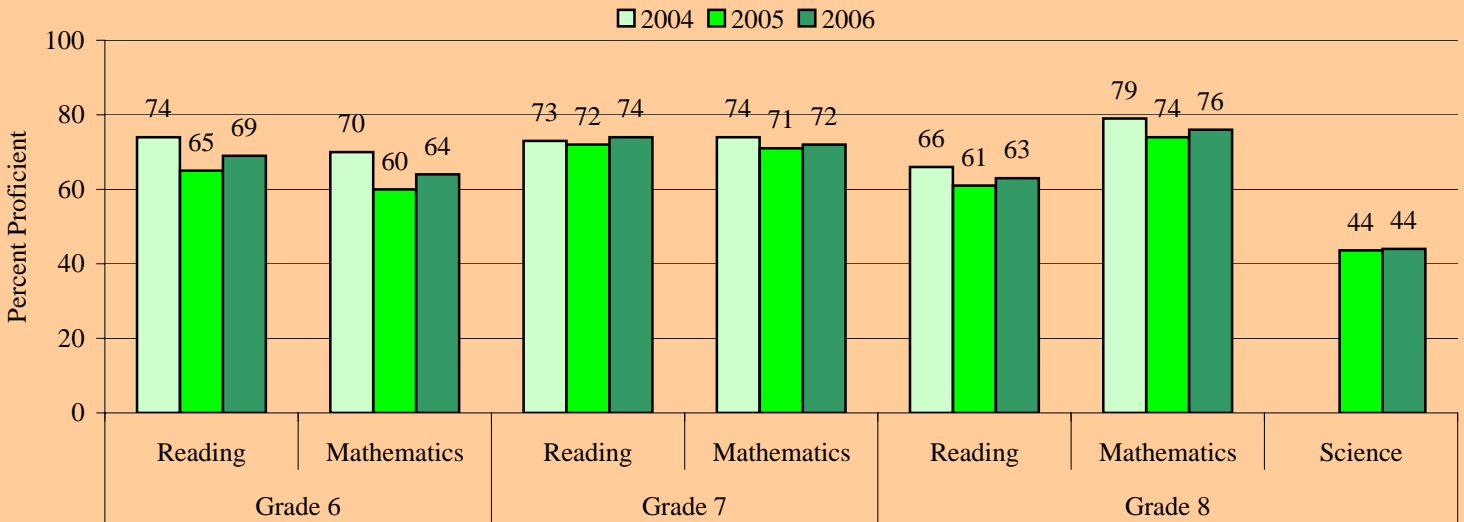
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	A	A	A
AYP	YES	PRO	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

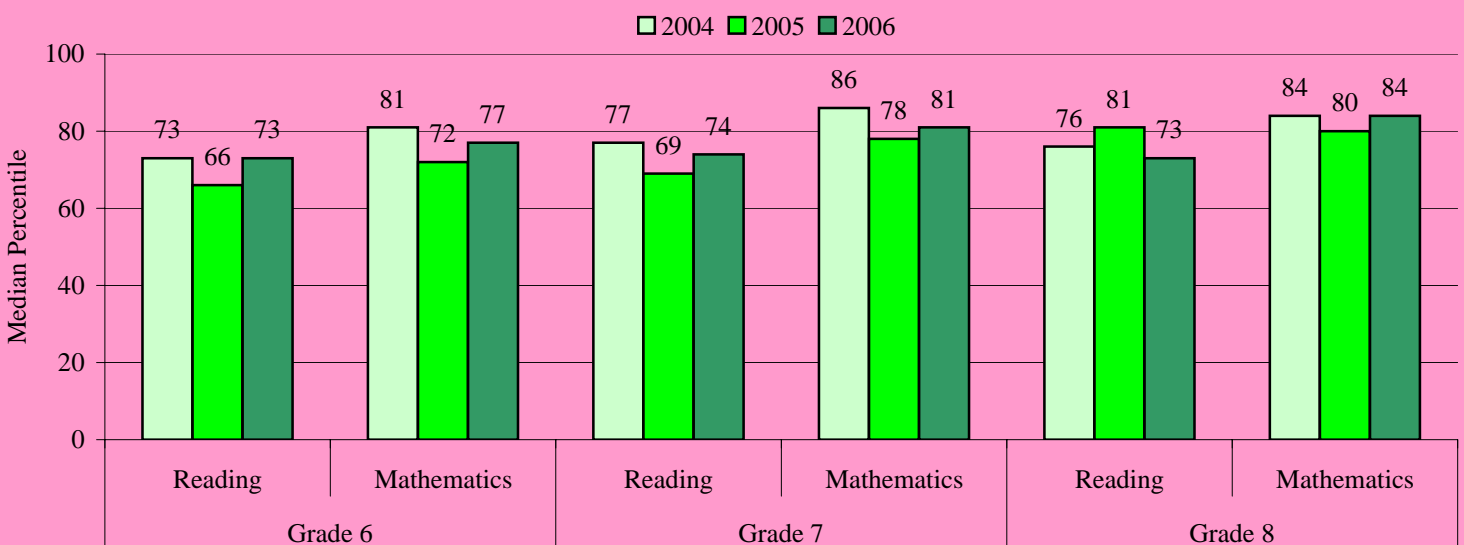
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	63%	34%	67%
Mathematics	59%	38%	40%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	2%	1%
Promoted	98%	98%	99%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Silver Lakes Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

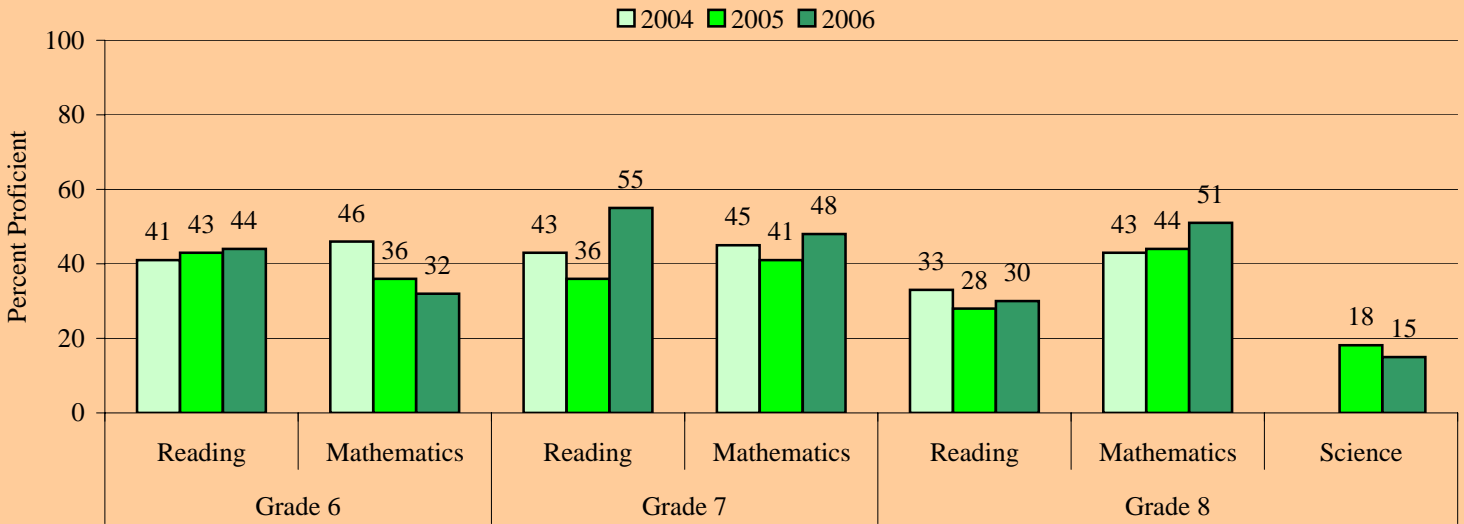
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	B	C	B
AYP	NO	NO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

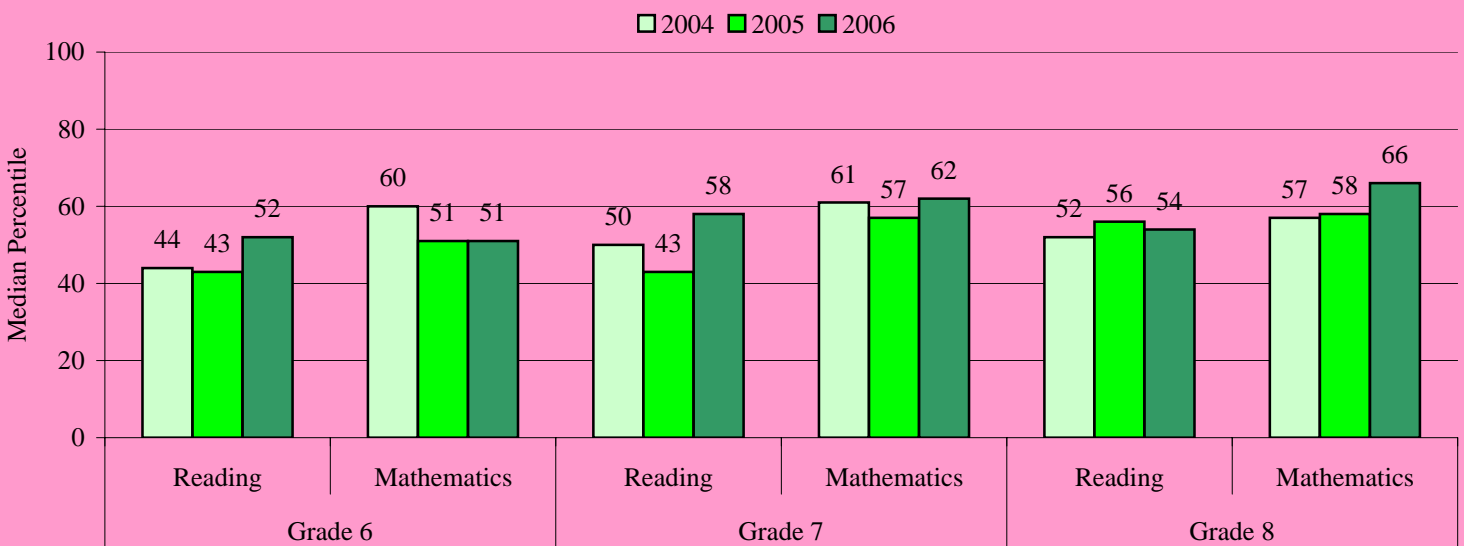
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	63%	52%	65%
Mathematics	81%	48%	63%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	1%	4%
Promoted	98%	99%	96%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Westglades Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

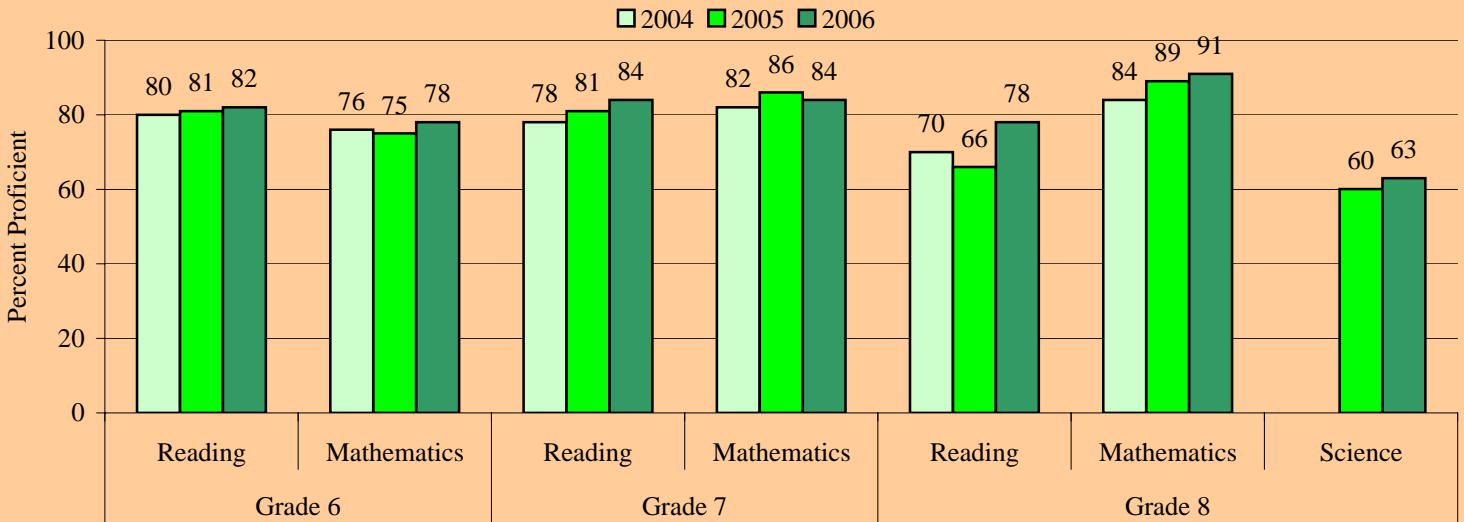
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

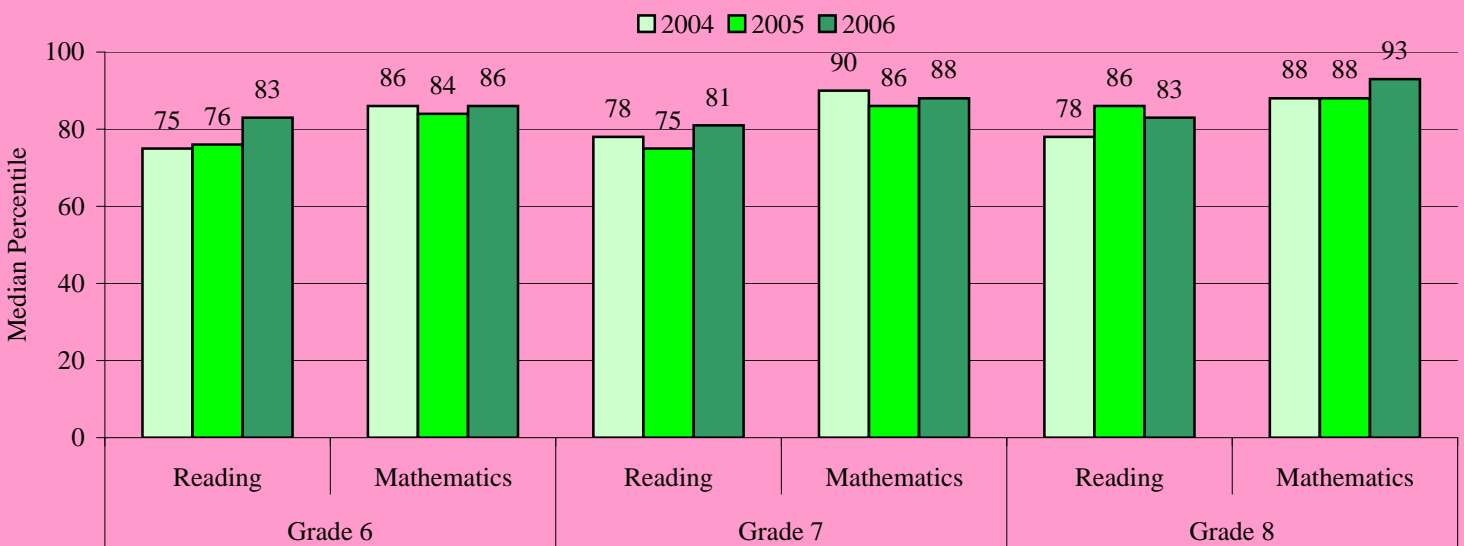
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	49%	29%	44%
Mathematics	68%	24%	50%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	5%	1%
Promoted	99%	95%	99%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Blanche Ely High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

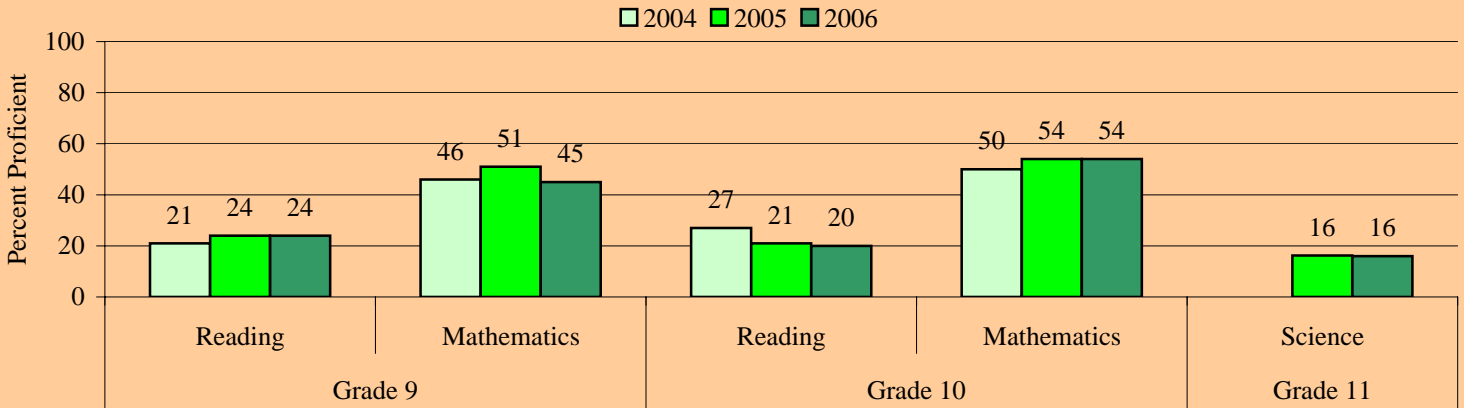
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	D	C	D
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

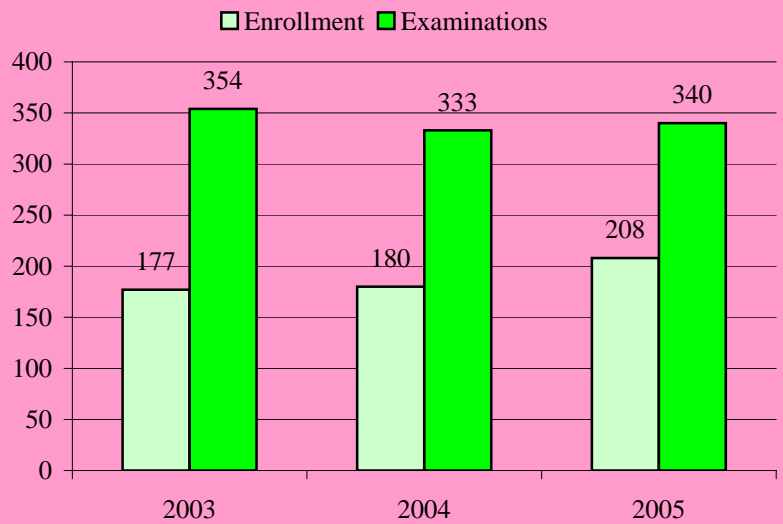
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2006, the districtwide percentage of proficient students was 42 for reading and 63 for mathematics in grade 9 and 34 for reading and 67 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 32%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

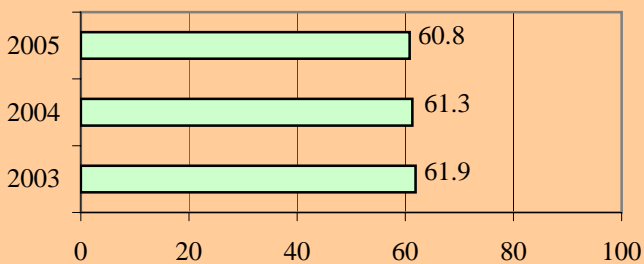
College Entrance Examinations

	2003	2004	2005	2006
PSAT	88.8	81.5	78.8	78.4
SAT	909	912	884	**
ACT	16.8	17.7	17.0	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	58.2	62.3	47.0
Employed	48.9	44.5	43.5

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	89%	91%	84%
Mathematics	65%	68%	67%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	13%	10%	5%
Promoted	87%	90%	95%

Coconut Creek High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

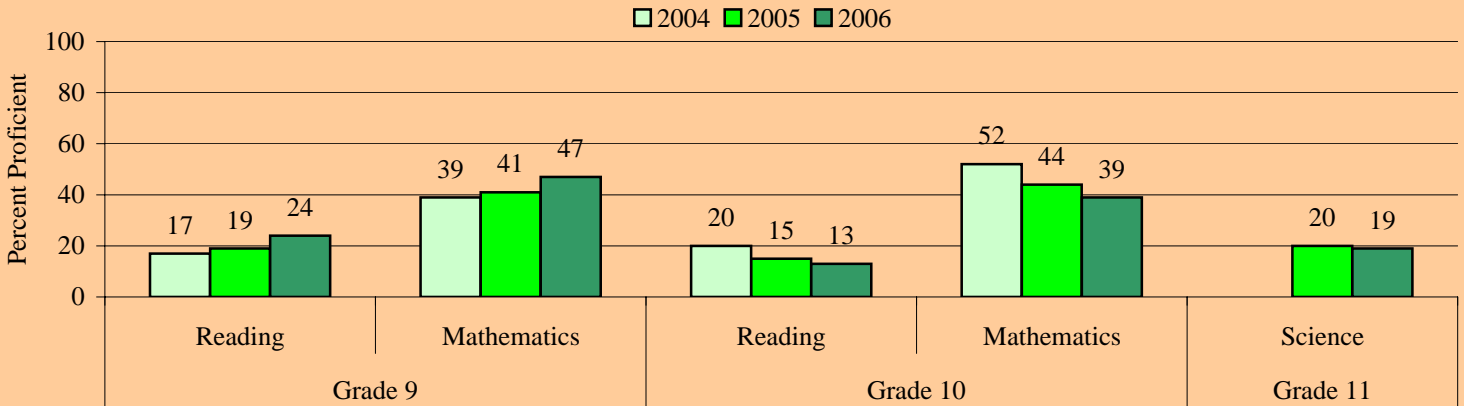
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	D	D	D
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

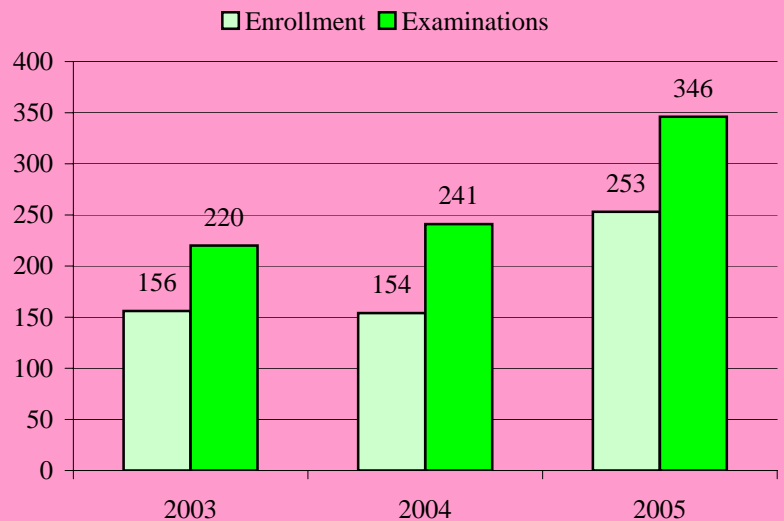
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

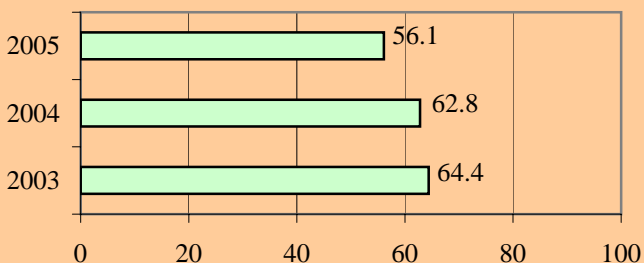
College Entrance Examinations

	2003	2004	2005	2006
PSAT	80.6	76.3	74.8	73.4
SAT	892	934	868	**
ACT	17.5	18.5	16.8	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	48.4	54.1	39.6
Employed	62.3	57.3	56.2

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	79%	90%	81%
Mathematics	61%	64%	65%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	15%	11%	9%
Promoted	85%	89%	91%

Coral Glades High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

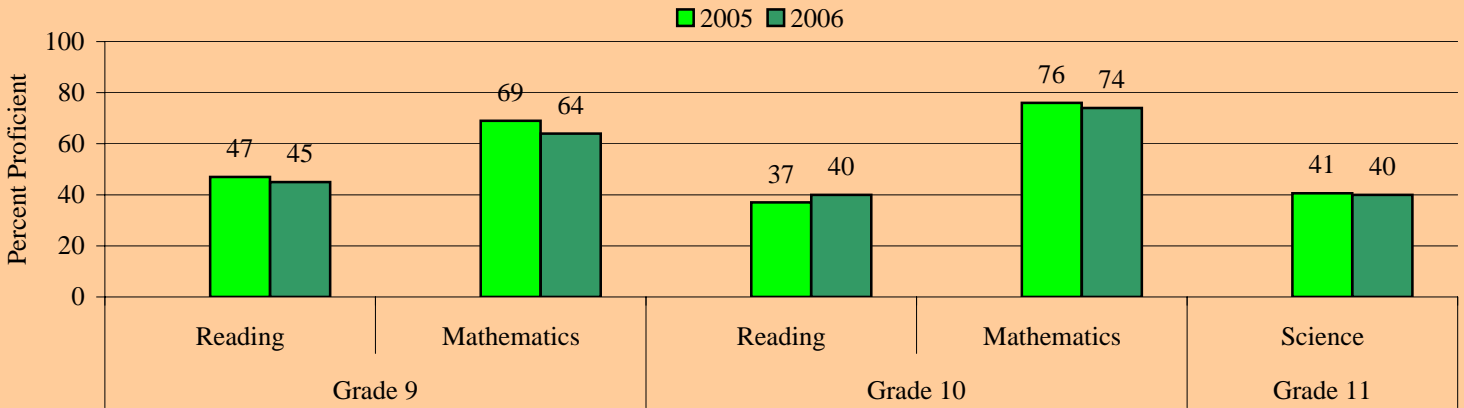
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade AYP	No Data	B PRO	B PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

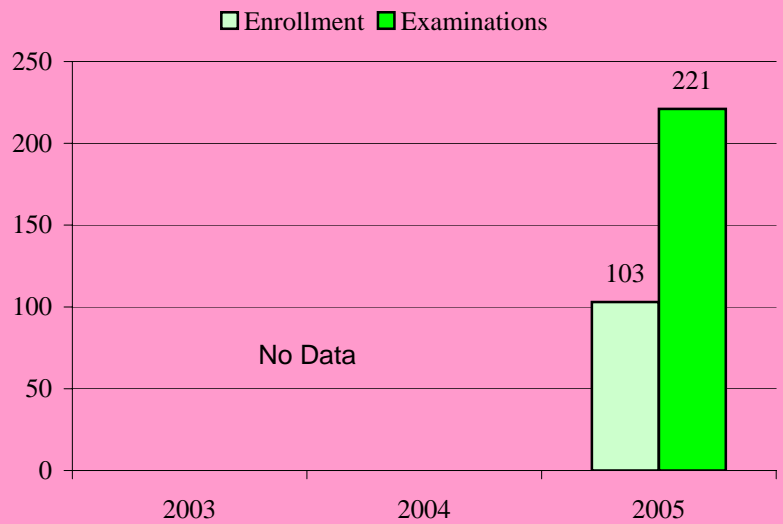
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2006, the districtwide percentage of proficient students was 42 for reading and 63 for mathematics in grade 9 and 34 for reading and 67 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 32%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

College Entrance Examinations

	2003	2004	2005	2006
PSAT			88.1	88.4
SAT	No Data		1042	**
ACT				**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education			
Employed		No Data	

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	69%	73%	69%
Mathematics	61%	53%	84%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	14%	7%	6%
Promoted	86%	93%	94%

Coral Springs High School

Performance at a Glance

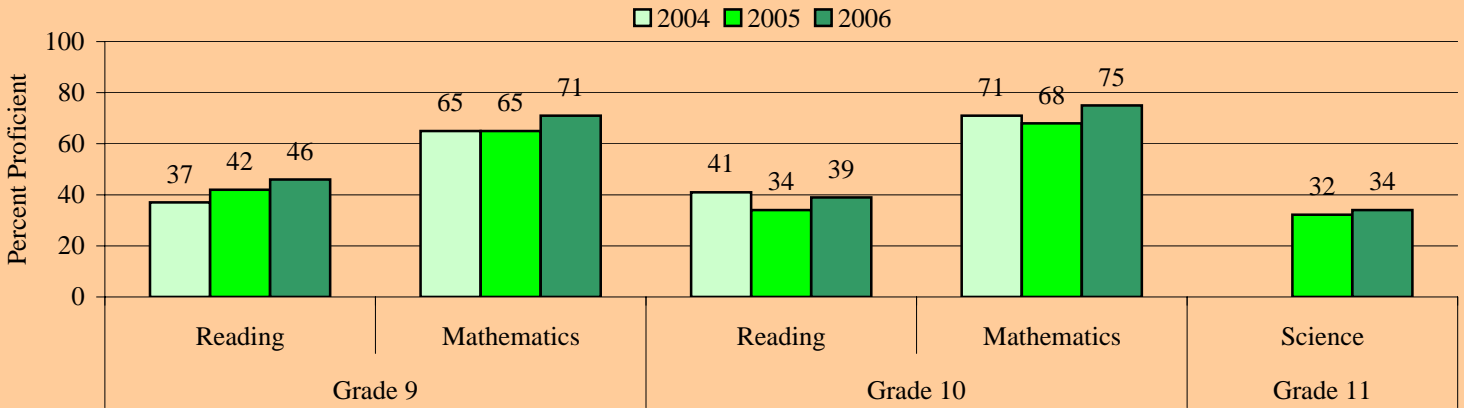
This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	B	D	B
AYP	NO	NO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

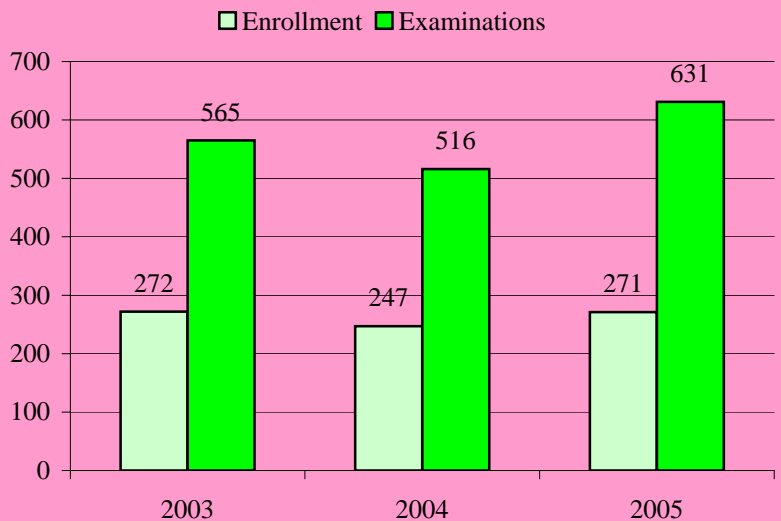
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



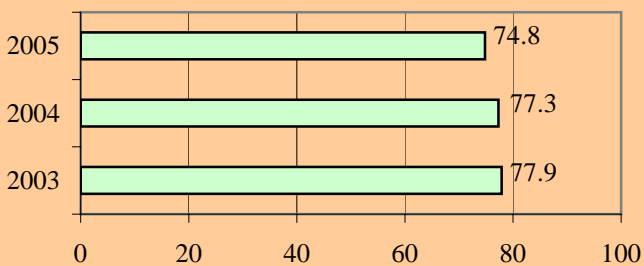
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

College Entrance Examinations				
	2003	2004	2005	2006
PSAT	93.8	86.9	86.9	88.6
SAT	1004	988	999	**
ACT	20.5	21.1	20.3	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment			
% of Students	2003	2004	2005
Continuing Education	66.5	68.4	64.9
Employed	59.3	50.0	50.3

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	73%	78%	71%
Mathematics	41%	52%	55%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	9%	6%	5%
Promoted	91%	94%	95%

Deerfield Beach High School

Performance at a Glance

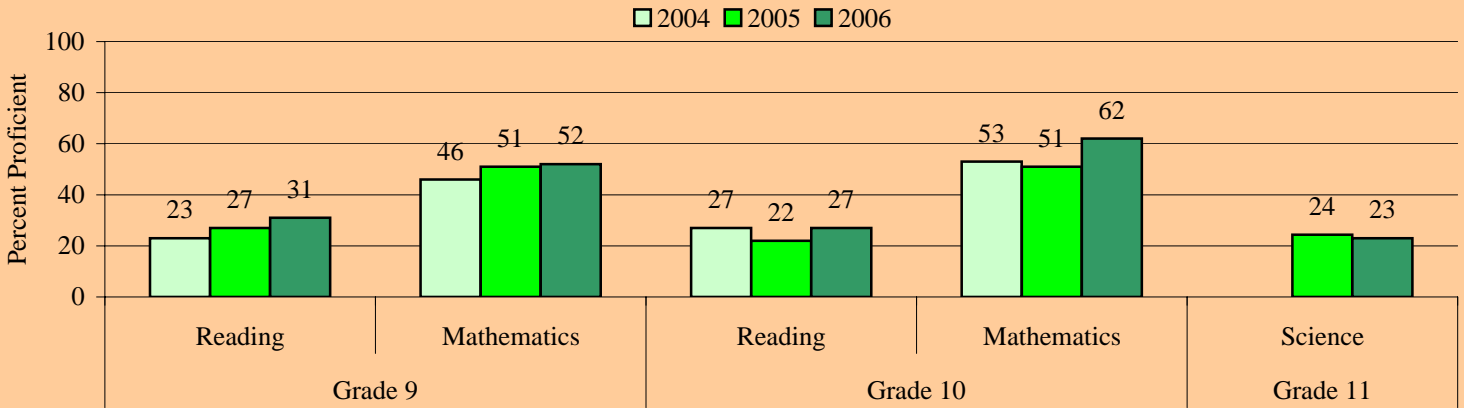
This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	D	C	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

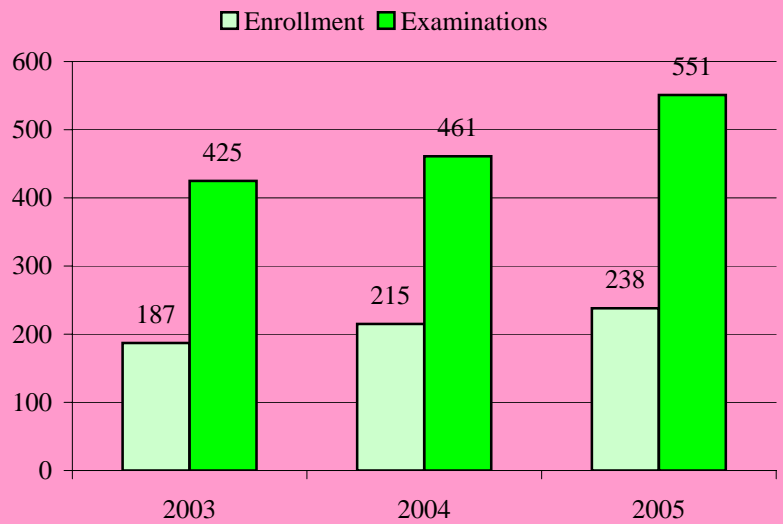
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2006, the districtwide percentage of proficient students was 42 for reading and 63 for mathematics in grade 9 and 34 for reading and 67 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 32%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



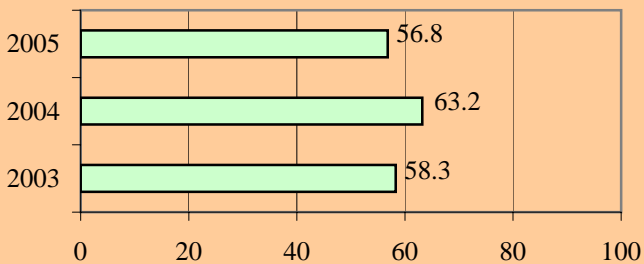
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

College Entrance Examinations				
	2003	2004	2005	2006
PSAT	89.0	86.6	80.5	83.2
SAT	950	949	939	**
ACT	20.5	19.3	19.3	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment			
% of Students	2003	2004	2005
Continuing Education	52.4	56.9	50.2
Employed	64.1	56.6	46.6

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	74%	84%	86%
Mathematics	64%	68%	67%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	11%	7%	8%
Promoted	89%	93%	92%

J. P. Taravella High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

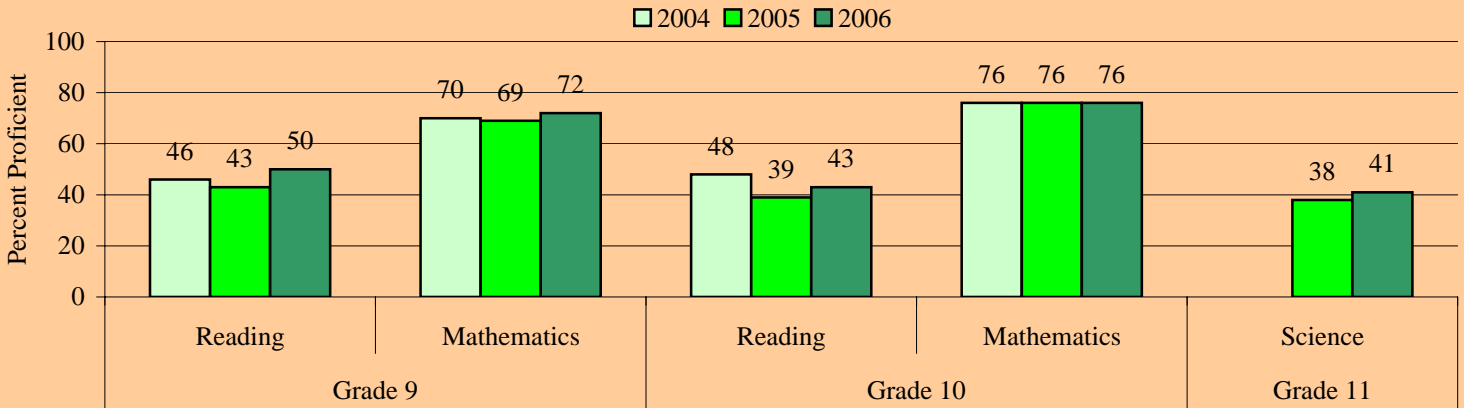
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	B	B	B
AYP	NO	PRO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

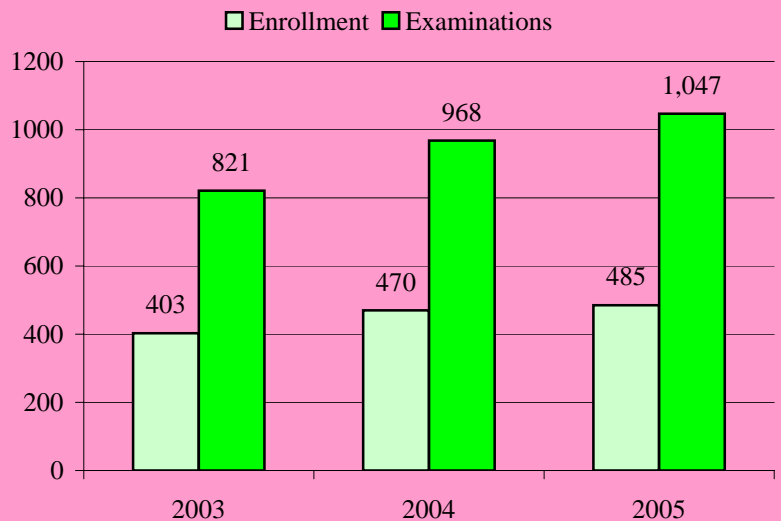
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

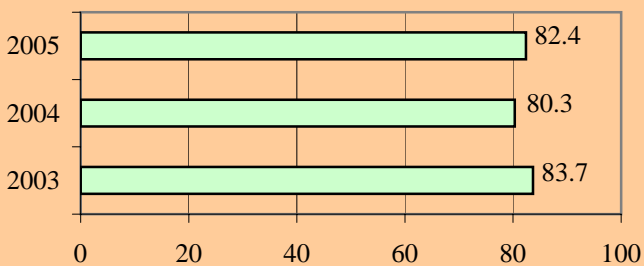
College Entrance Examinations

	2003	2004	2005	2006
PSAT	97.8	90.2	89.1	90.5
SAT	1032	1024	1027	**
ACT	22.1	22.4	21.6	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	74.0	76.1	65.5
Employed	50.8	45.3	43.7

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	72%	74%	66%
Mathematics	44%	58%	33%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	12%	9%	4%
Promoted	88%	91%	96%

Marjory Stoneman Douglas High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

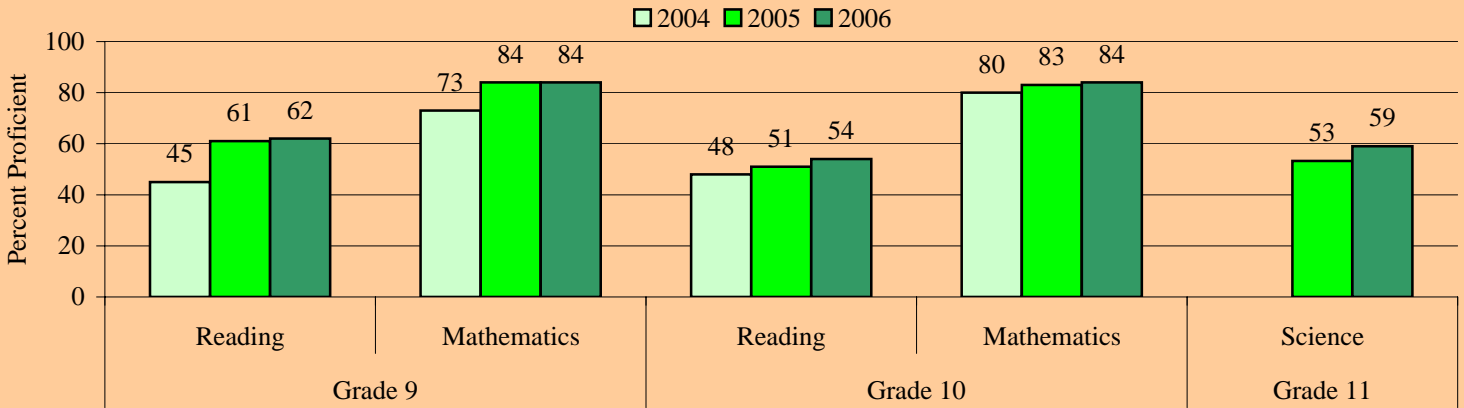
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	B	A	A
AYP	NO	PRO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

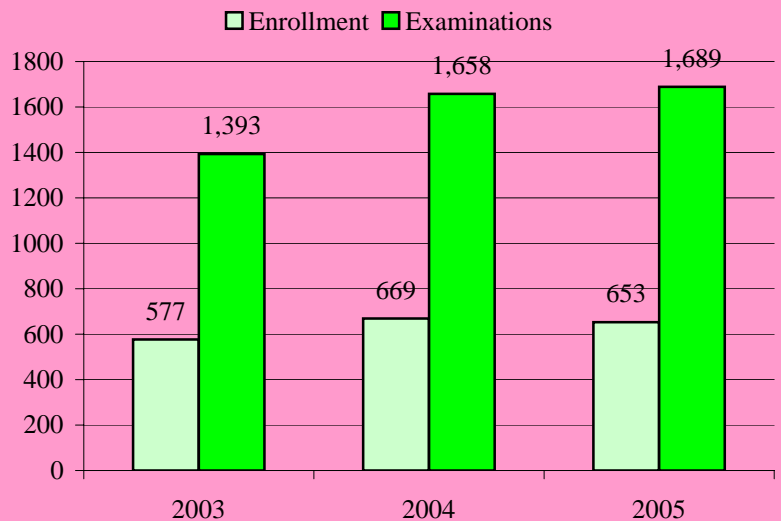
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

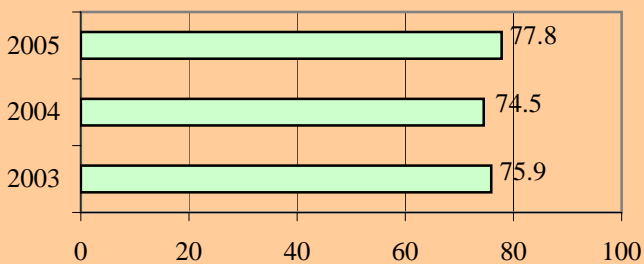
College Entrance Examinations

	2003	2004	2005	2006
PSAT	98.6	92.6	93.5	96.8
SAT	**	1051	1061	**
ACT	22.4	22.2	22.0	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	75.5	74.0	71.1
Employed	46.6	39.9	42.7

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	60%	75%	52%
Mathematics	52%	69%	54%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	7%	6%	3%
Promoted	93%	94%	97%

Monarch High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

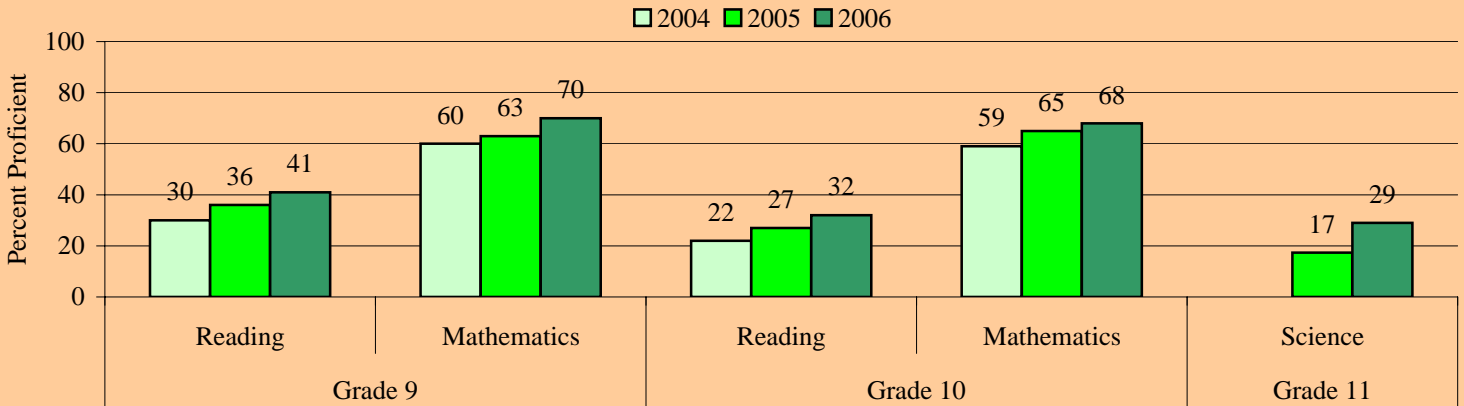
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	C	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

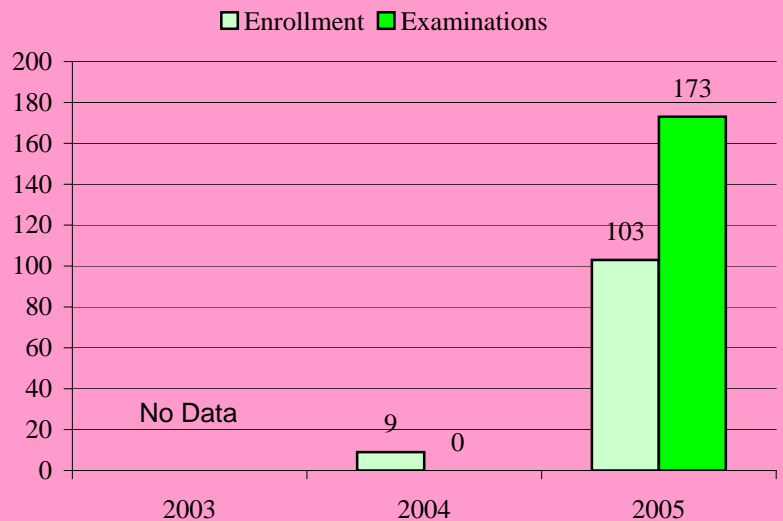
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

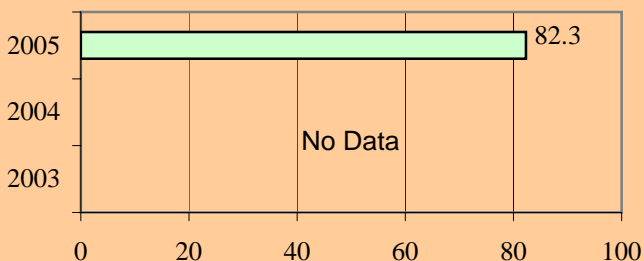
College Entrance Examinations

	2003	2004	2005	2006
PSAT		77.1	80.5	84.2
SAT	No Data		895	**
ACT			18.5	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education			
Employed		No Data	

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	65%	76%	71%
Mathematics	52%	70%	69%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	8%	5%	4%
Promoted	92%	95%	96%

Pompano Beach High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

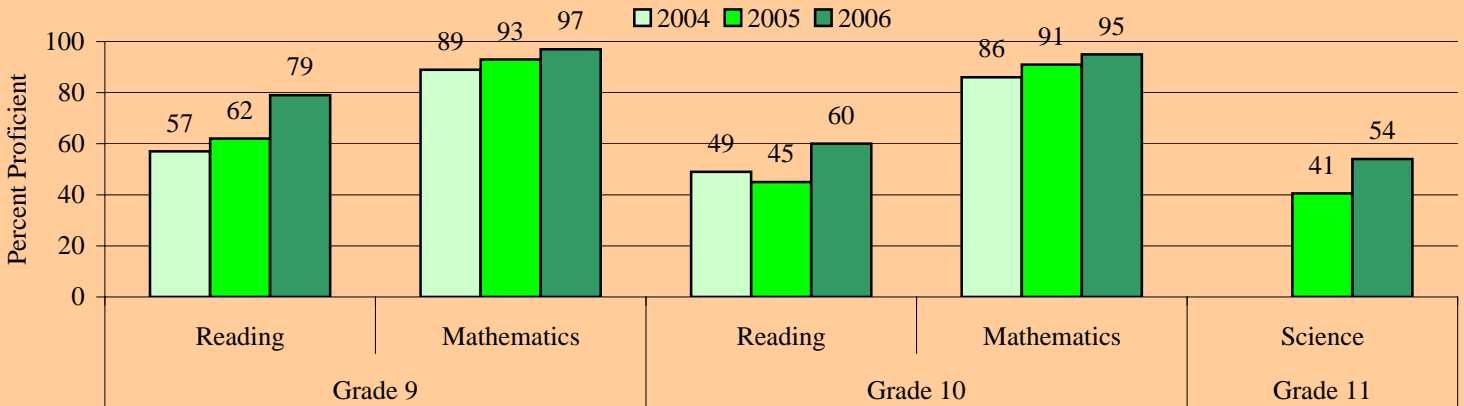
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

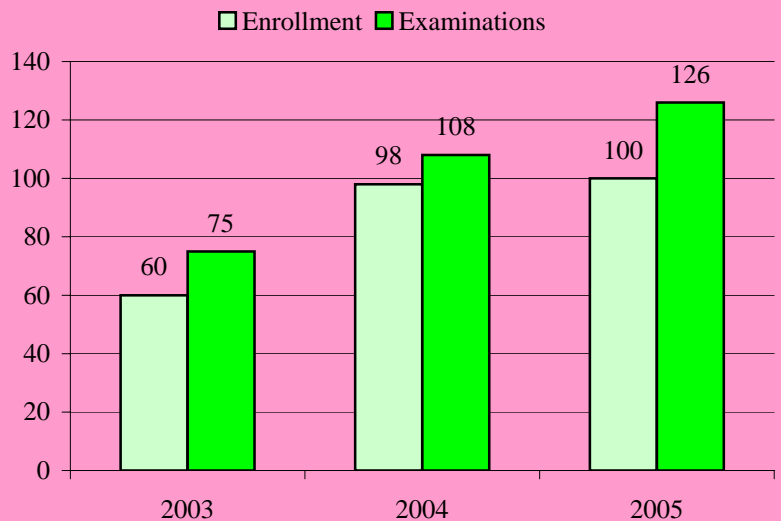
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2006, the districtwide percentage of proficient students was 42 for reading and 63 for mathematics in grade 9 and 34 for reading and 67 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 32%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

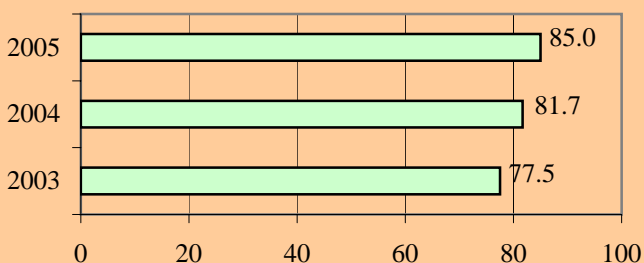
College Entrance Examinations

	2003	2004	2005	2006
PSAT	90.1	88.4	90.7	93.0
SAT	940	950	985	**
ACT	19.3	19.1	20.6	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	71.3	68.5	68.8
Employed	61.1	45.2	48.1

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	0%	58%	35%
Mathematics	0%	100%	50%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	1%	0%	1%
Promoted	99%	100%	99%

Banyan Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

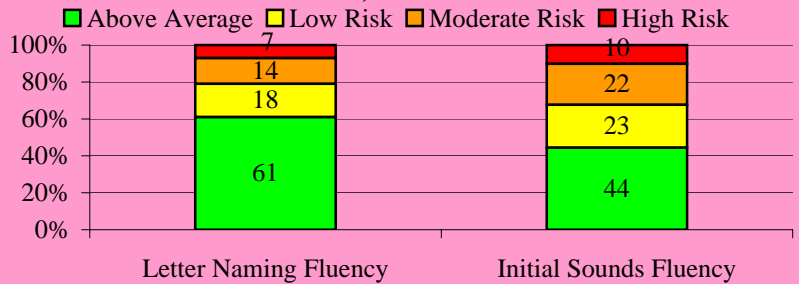
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

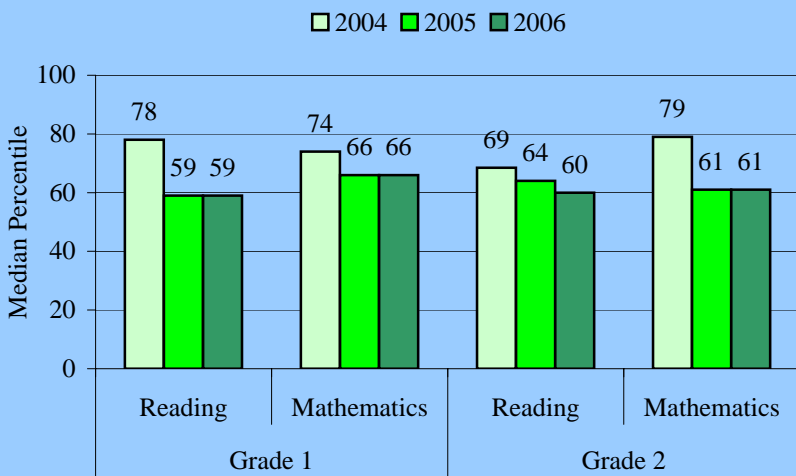
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



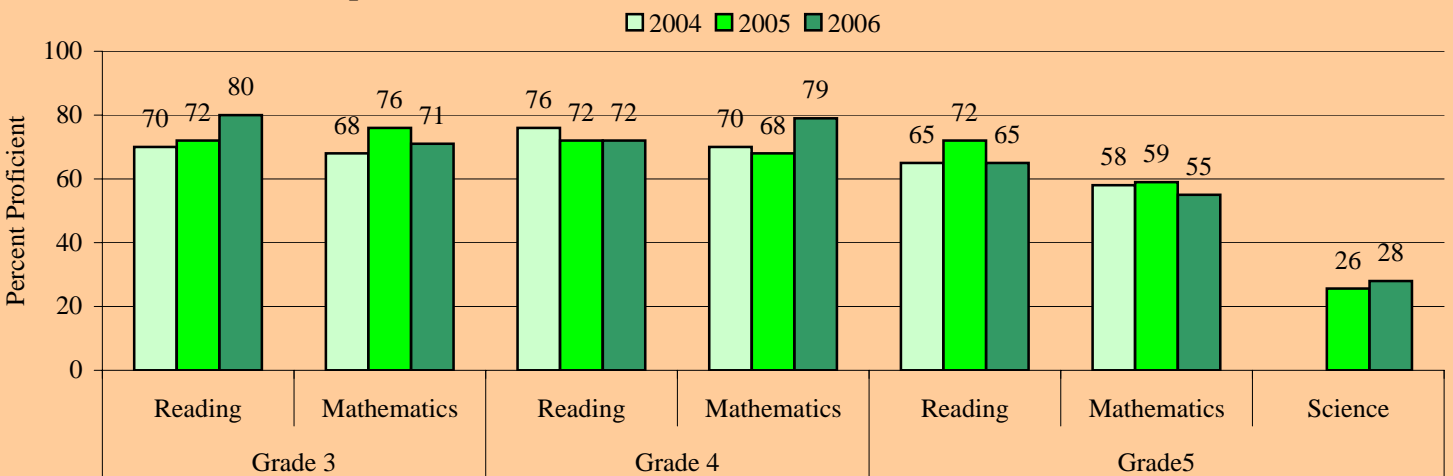
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	7%	2%	4%	1%
Promoted	96%	93%	98%	96%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	18%	64%	59%
Mathematics	11%	46%	72%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Broadview Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

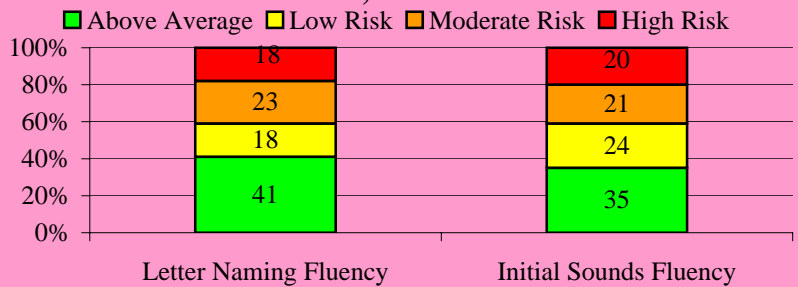
	2004	2005	2006
Grade A		B	A
AYP	NO	YES	YES

Early Screening Inventory Kindergarten, 2005-06

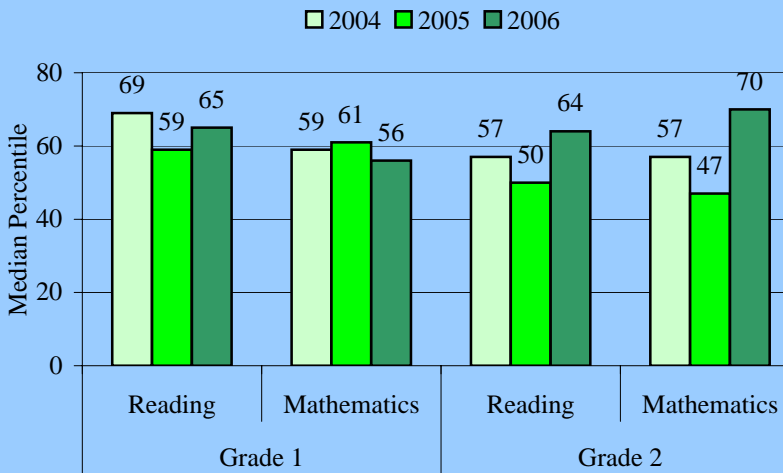


School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2005-06



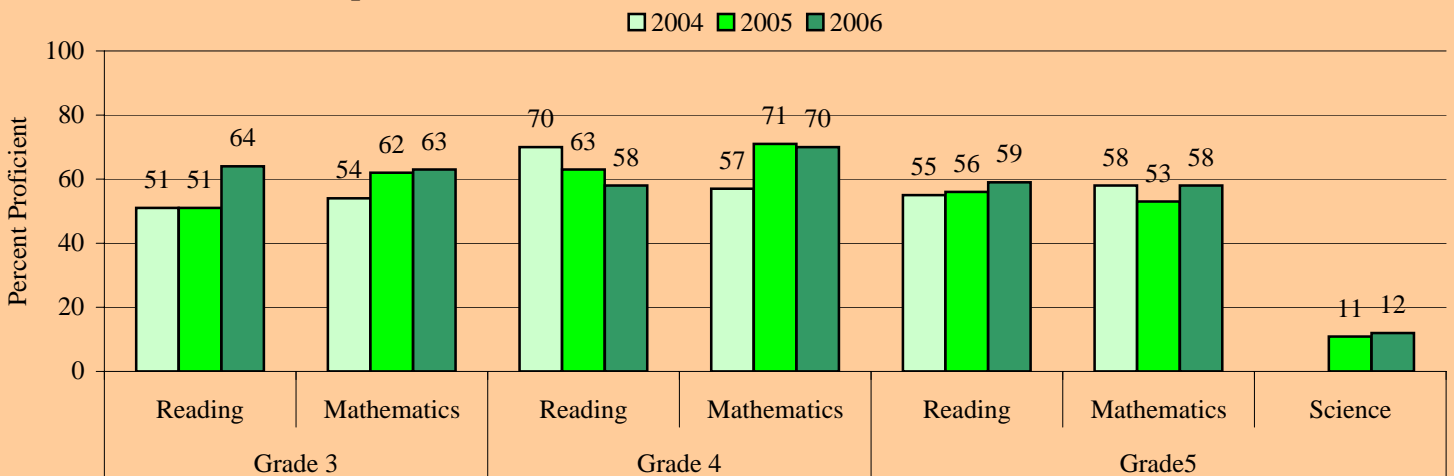
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	1%	13%	1%	1%
Promoted	96%	99%	87%	99%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	33%	55%	52%
Mathematics	43%	28%	41%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Castle Hill Elementary School

Performance at a Glance

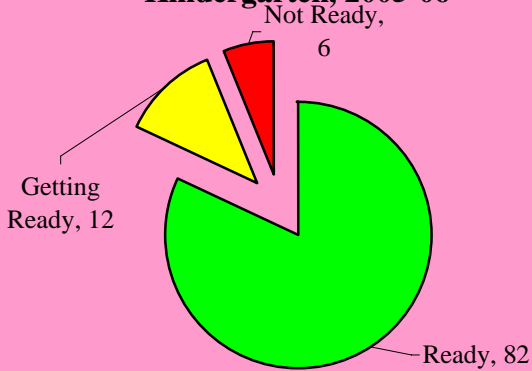
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

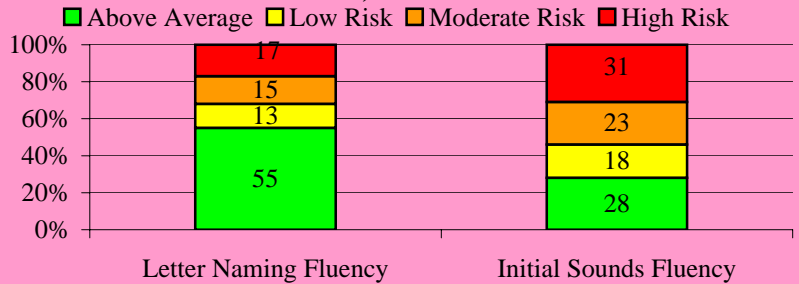
	2004	2005	2006
Grade	C	B	C
AYP	NO	YES	NO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

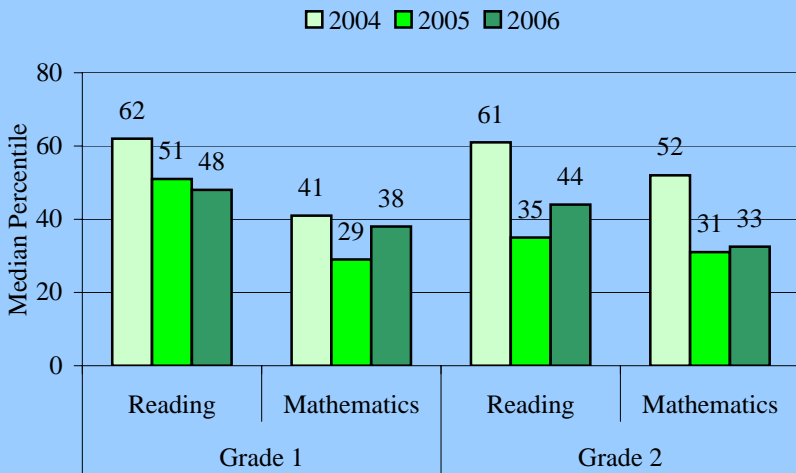
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



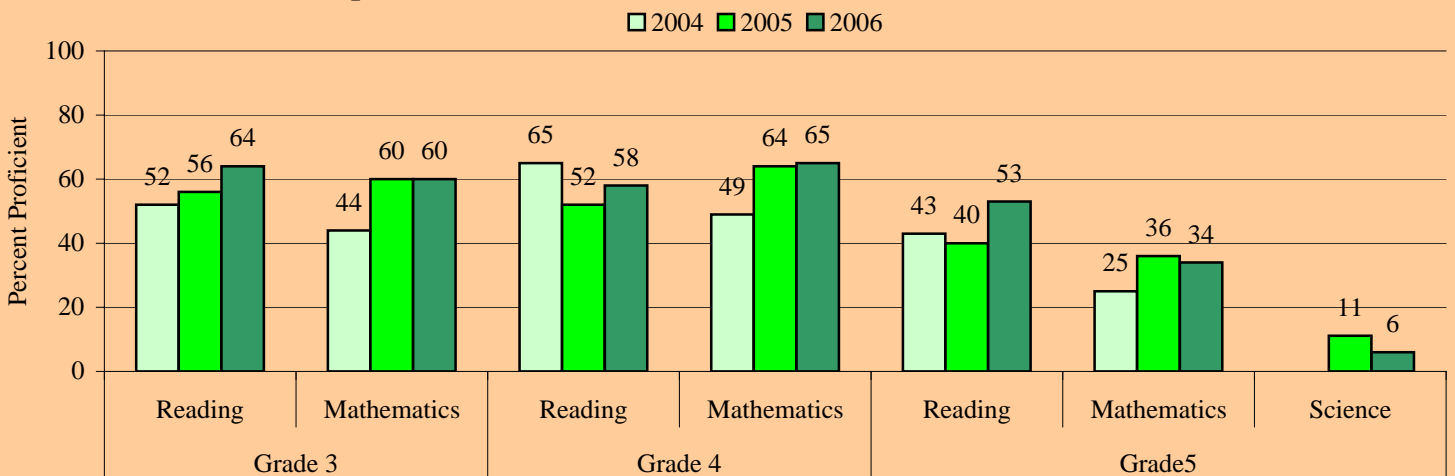
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	17%	16%	14%	7%	3%
Promoted	83%	84%	86%	93%	97%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	36%	59%	58%
Mathematics	20%	38%	50%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Challenger Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

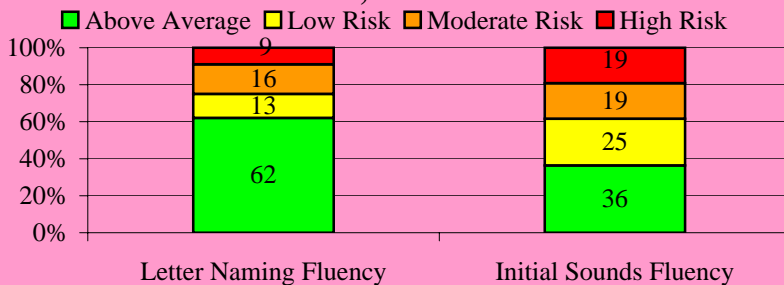
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

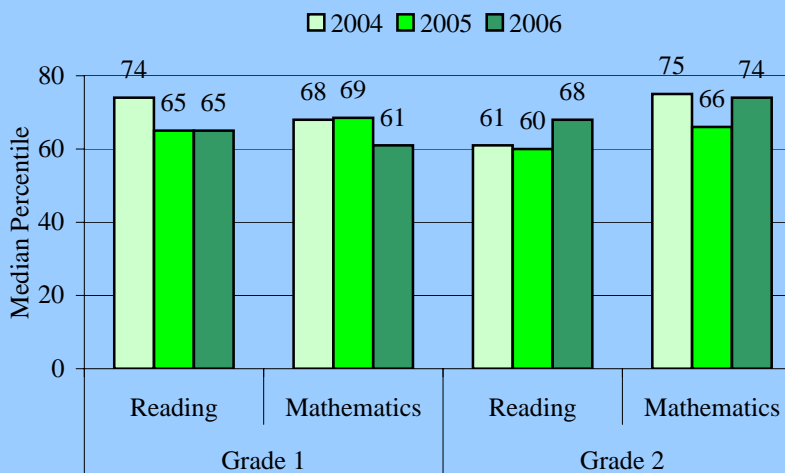
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



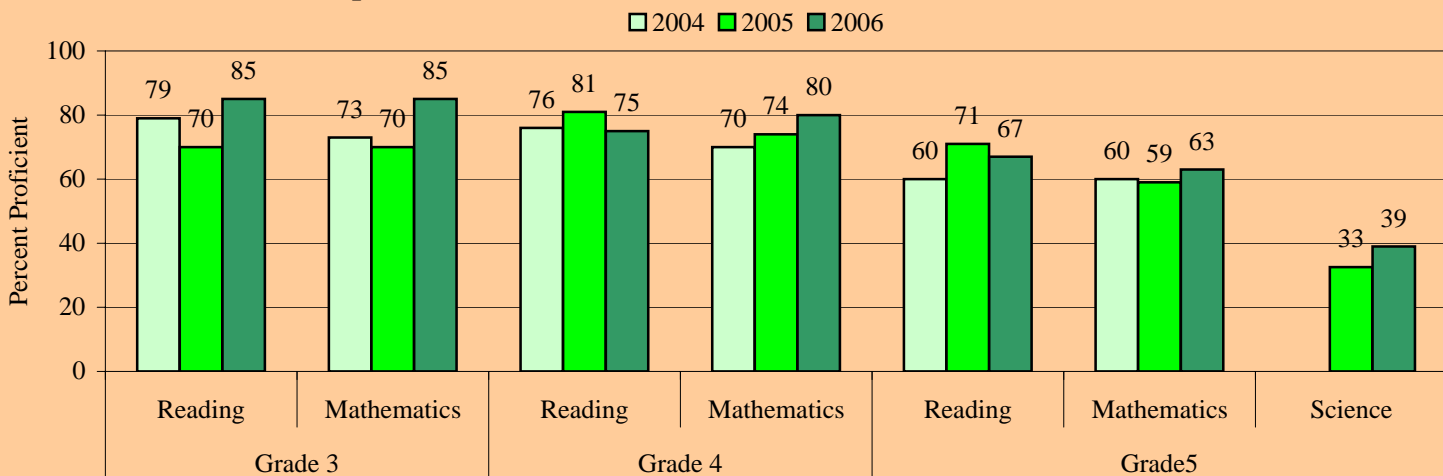
Stanford Achievement Test (SAT-10)



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The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	4%	7%	2%	1%
Promoted	92%	96%	93%	98%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	10%	57%	67%
Mathematics	11%	50%	55%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Endeavour Primary Learning Center

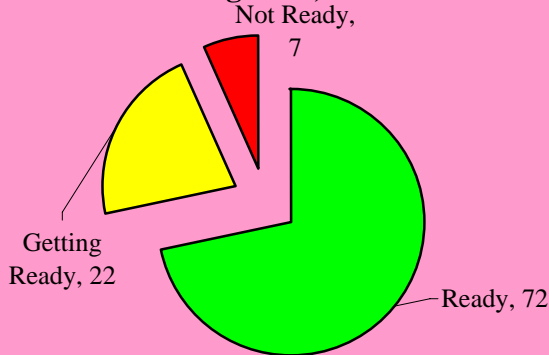
Performance at a Glance

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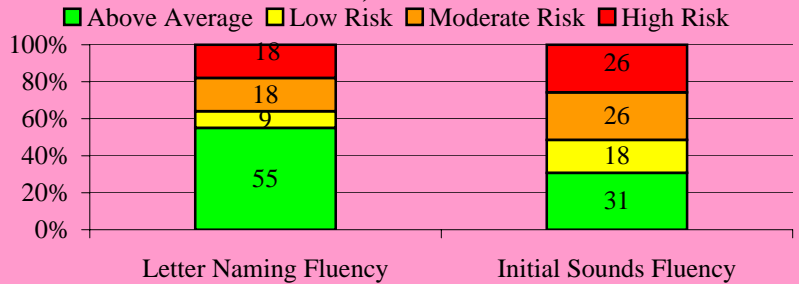
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade AYP	YES	No Data	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

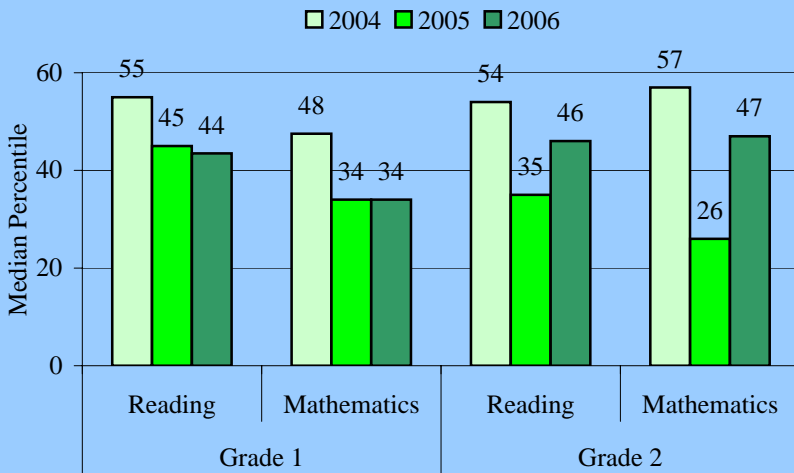
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



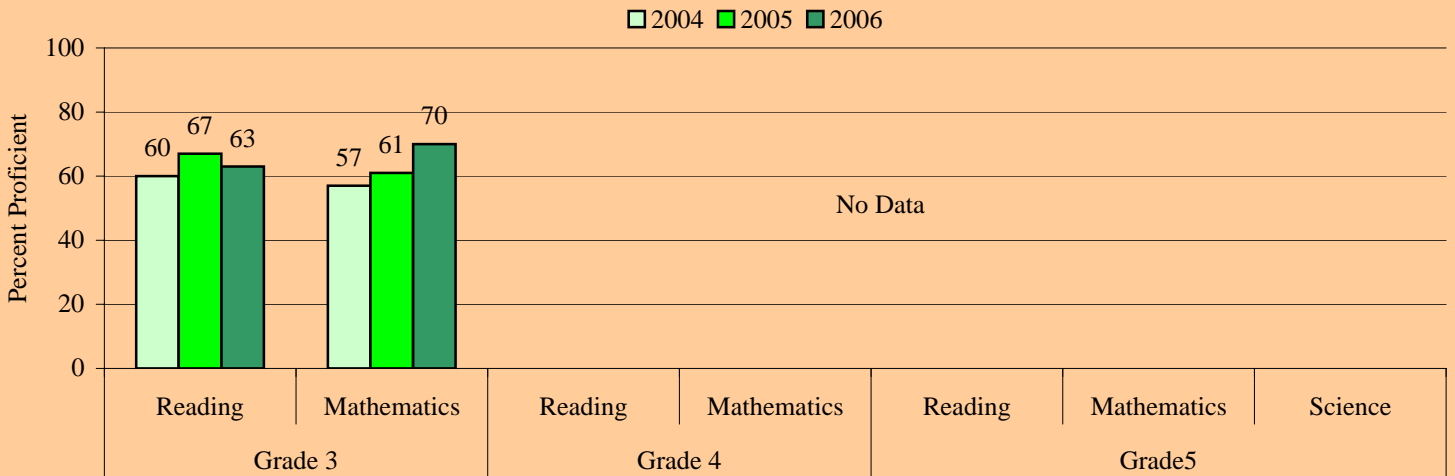
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	9%	No Data	No Data
Mathematics	25%	No Data	No Data

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	6%	0%	No Data	No Data
Promoted	93%	94%	100%	No Data	No Data

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Floranada Elementary School

Performance at a Glance

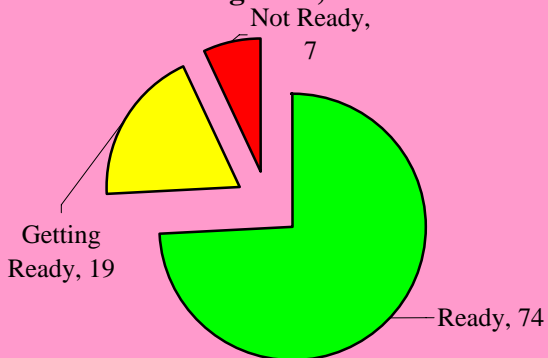
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School Grades & Adequate Yearly Progress

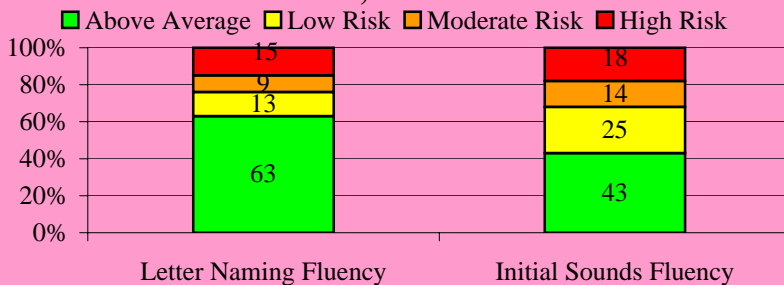
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

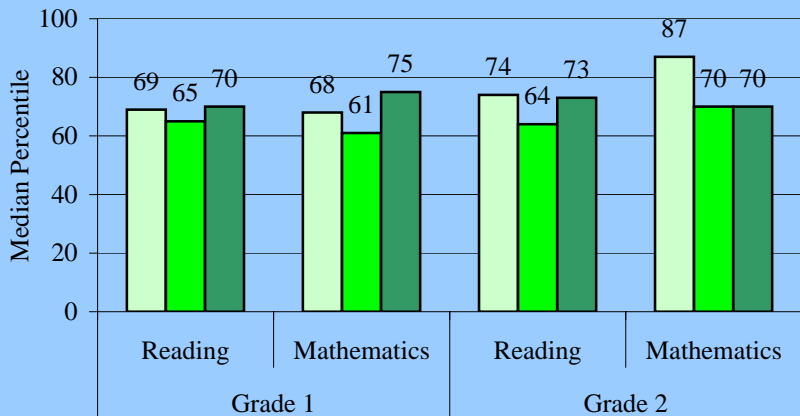


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

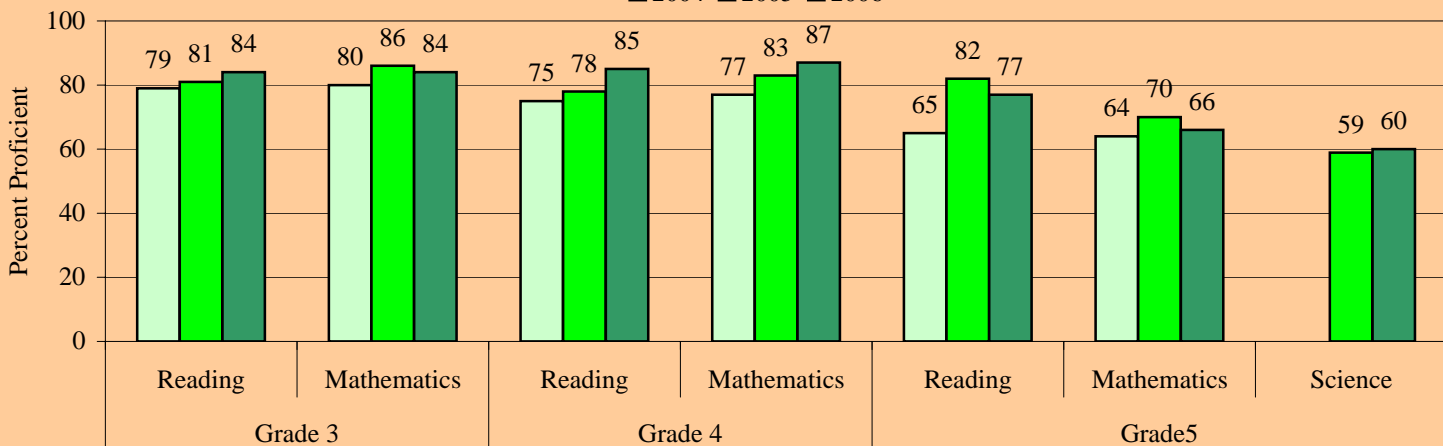


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Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	14%	2%	3%	2%	1%
Promoted	86%	98%	97%	98%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	75%	17%	25%
Mathematics	50%	0%	50%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Horizon Elementary School

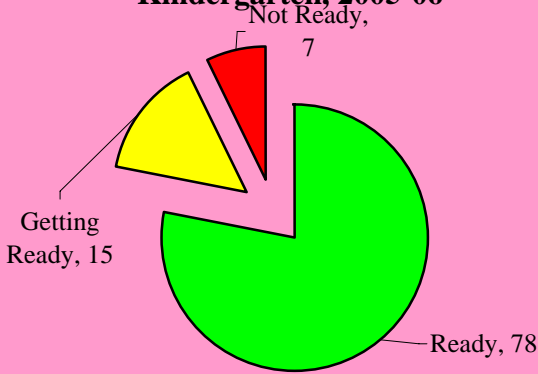
Performance at a Glance

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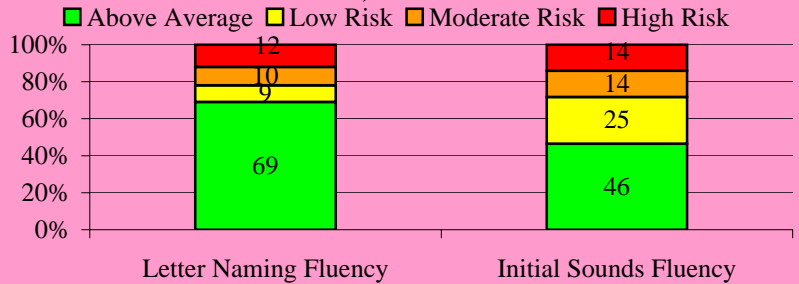
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	B	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

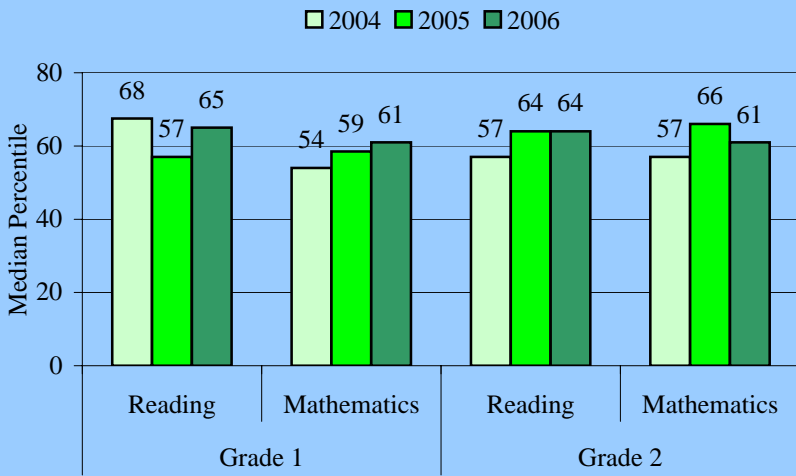
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



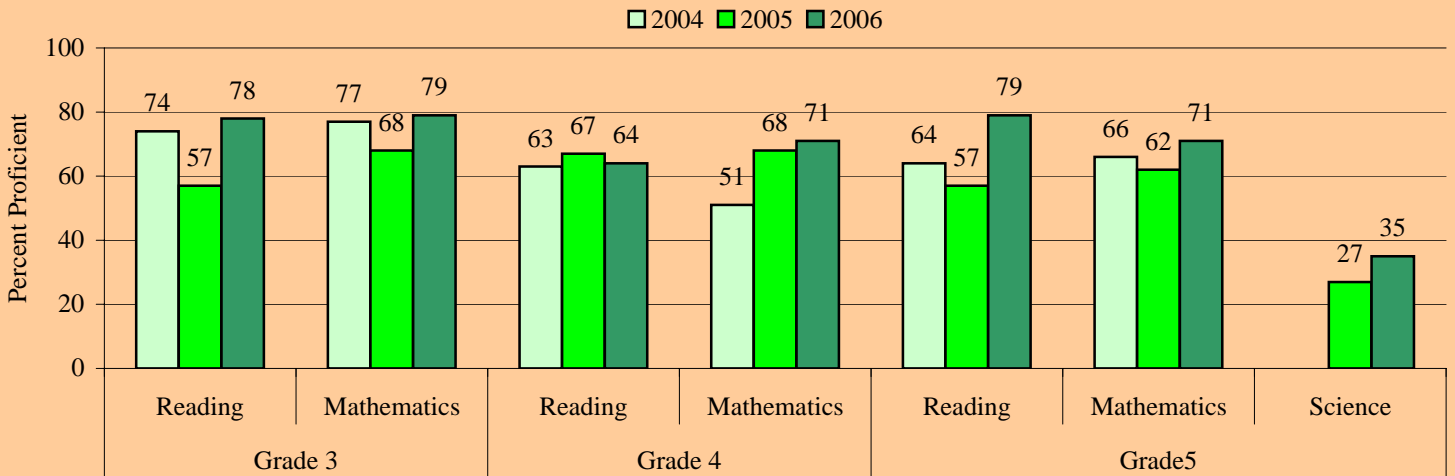
Stanford Achievement Test (SAT-10)



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Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	9%	40%	46%
Mathematics	0%	50%	31%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	5%	5%	1%	0%
Promoted	94%	95%	95%	99%	100%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Larkdale Elementary School

Performance at a Glance

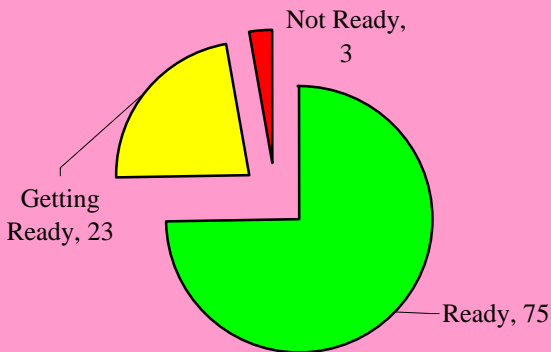
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School Grades & Adequate Yearly Progress

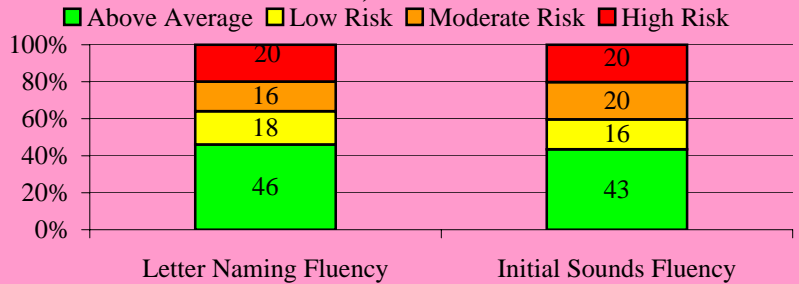
	2004	2005	2006
Grade	C	F	C
AYP	NO	NO	NO

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Early Screening Inventory Kindergarten, 2005-06

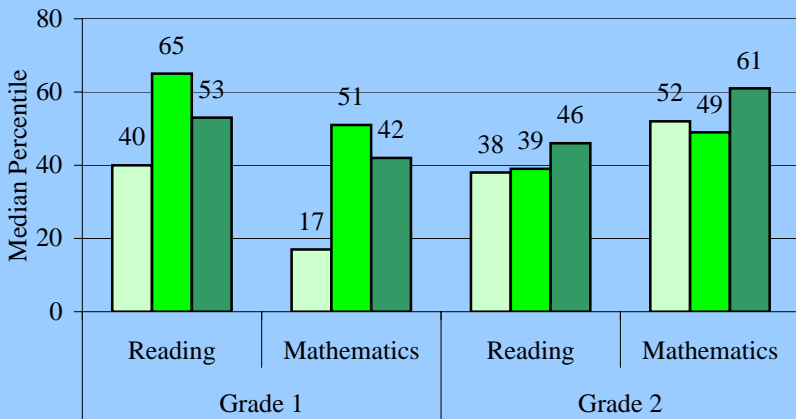


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

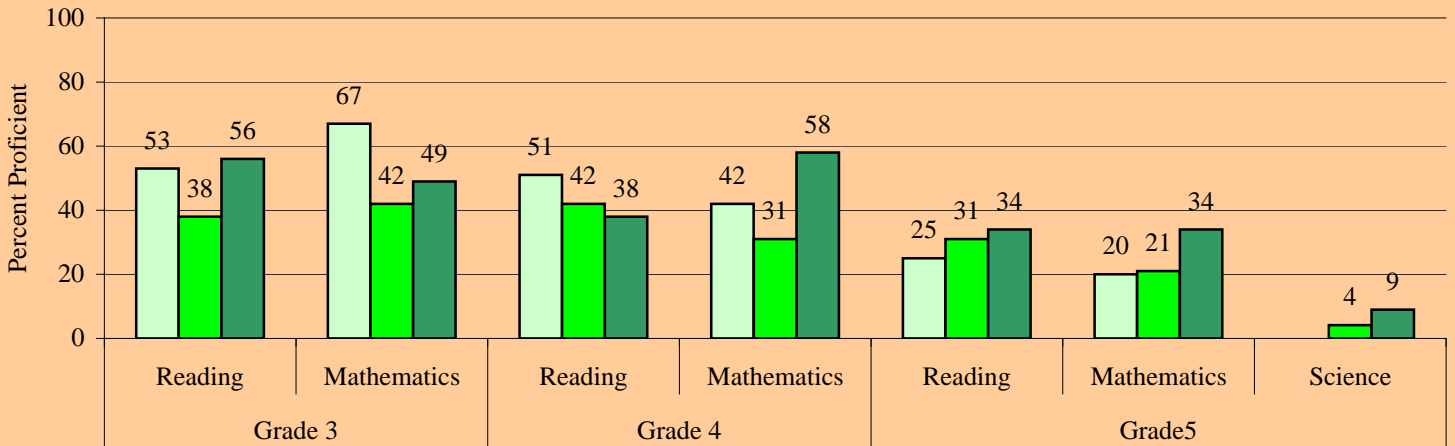


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Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	9%	11%	9%	0%
Promoted	90%	91%	89%	91%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	40%	76%	84%
Mathematics	67%	44%	50%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Lauderhill Paul Turner Elementary School

Performance at a Glance

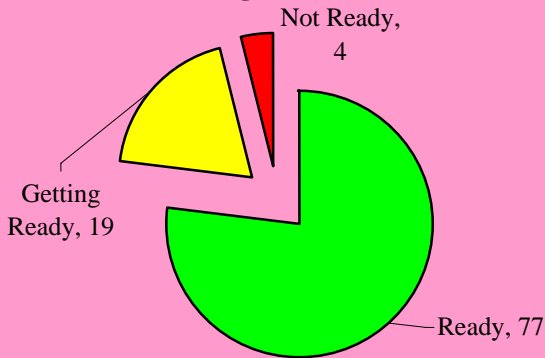
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School Grades & Adequate Yearly Progress

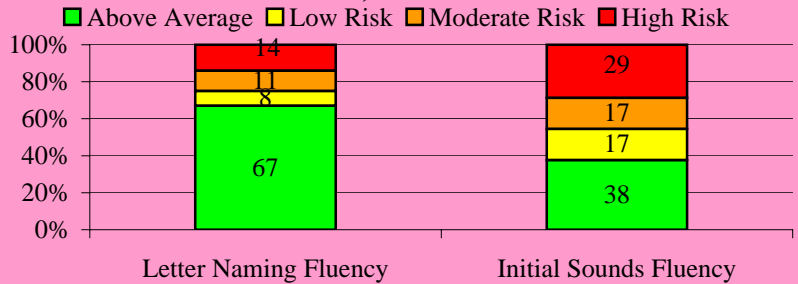
	2004	2005	2006
Grade	B	C	A
AYP	NO	YES	PRO

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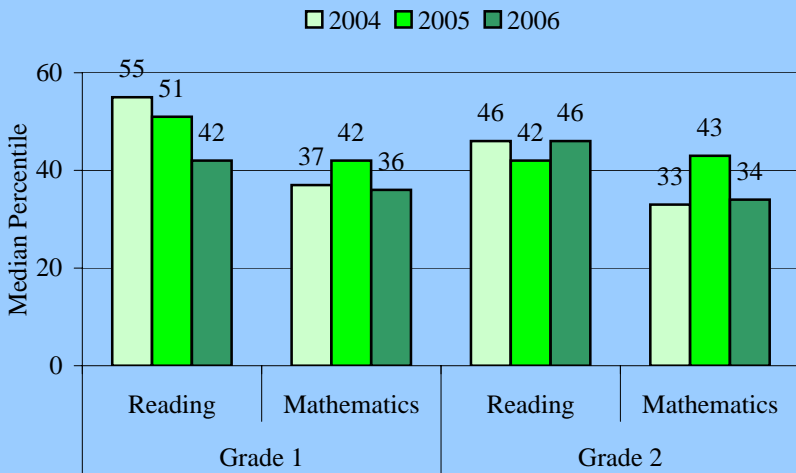
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



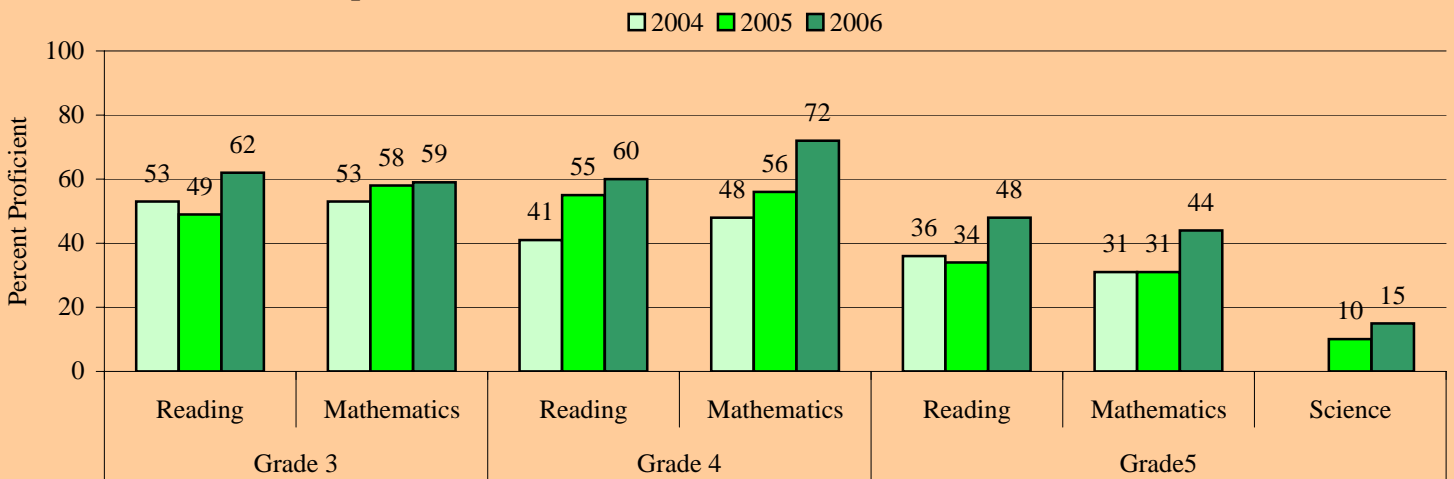
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	15%	12%	18%	3%	3%
Promoted	85%	88%	82%	97%	97%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	32%	41%	64%
Mathematics	25%	28%	85%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Lloyd Estates Elementary School

Performance at a Glance

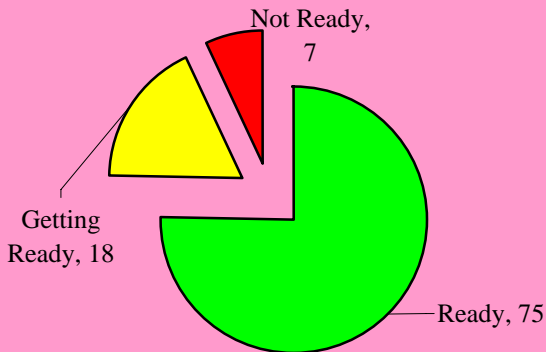
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

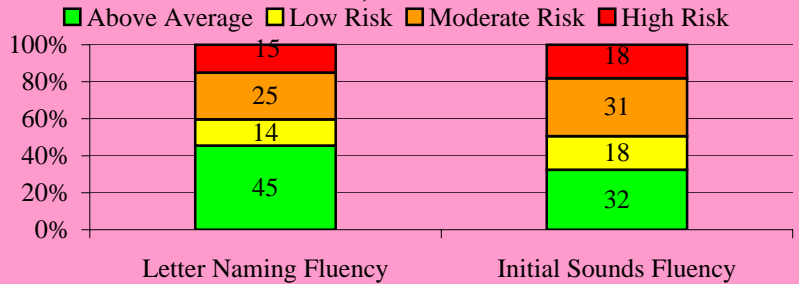
	2004	2005	2006
Grade	B	B	A
AYP	NO	PRO	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

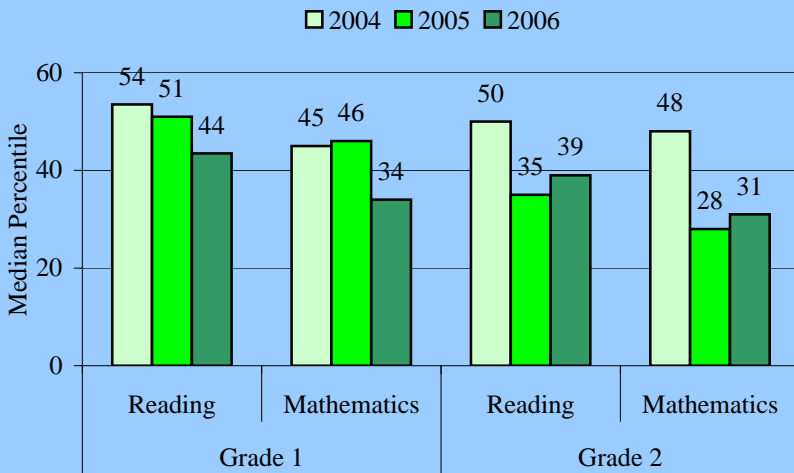
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



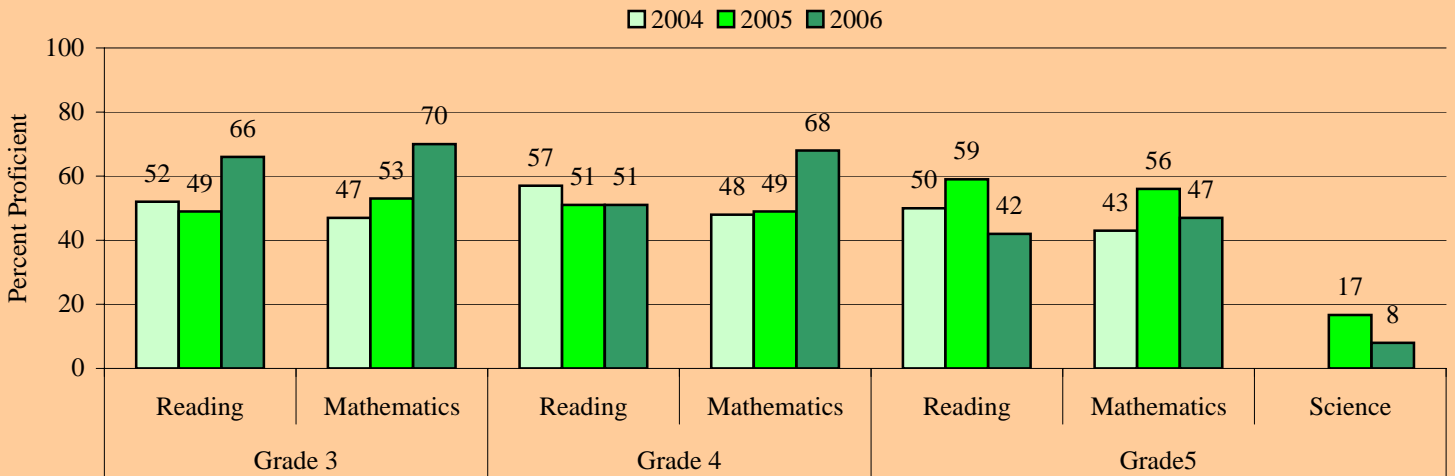
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	6%	12%	1%	2%
Promoted	90%	94%	88%	99%	98%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	10%	53%	81%
Mathematics	13%	21%	57%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Nob Hill Elementary School

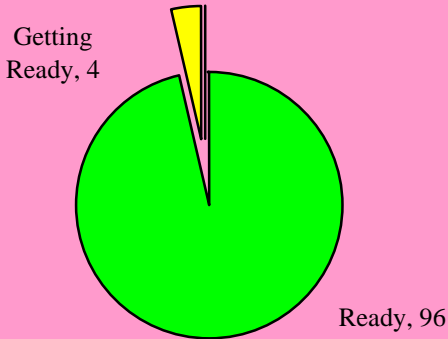
Performance at a Glance

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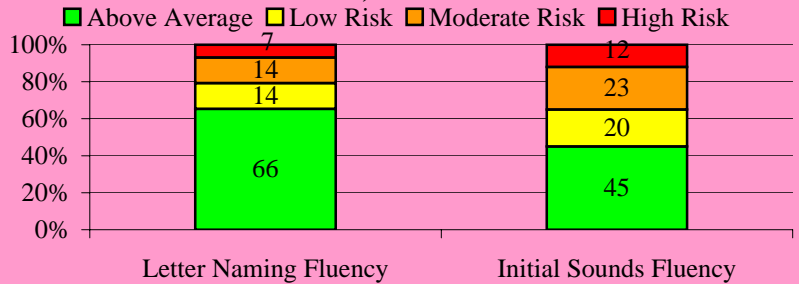
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

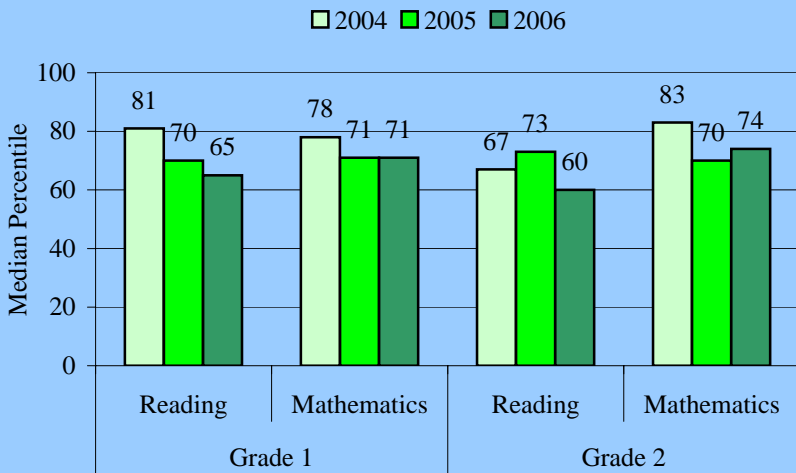
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



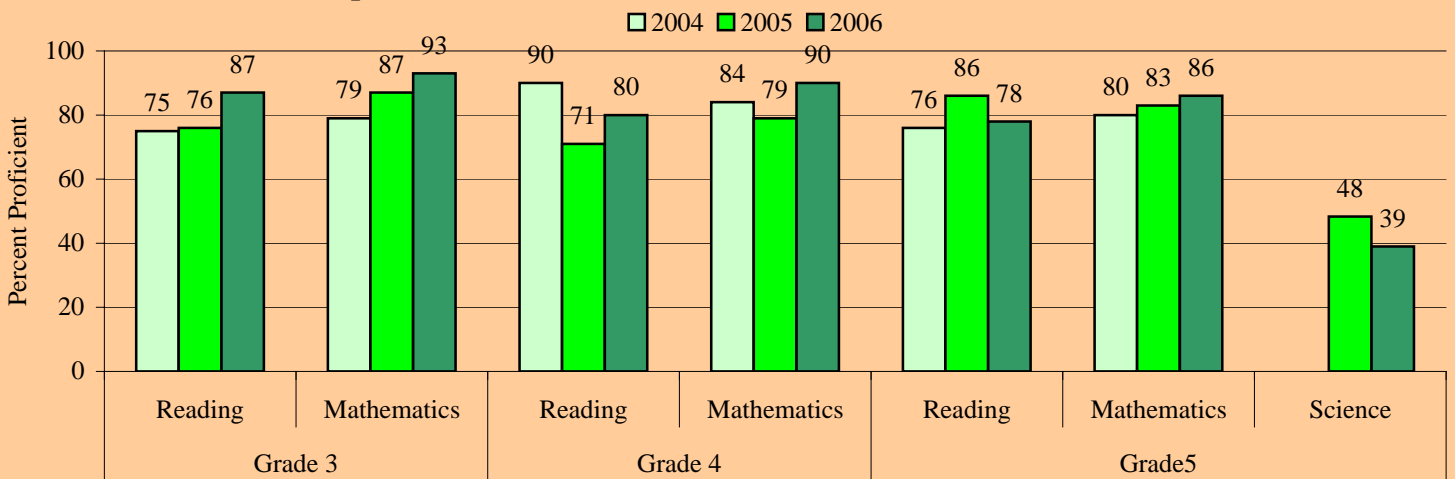
Stanford Achievement Test (SAT-10)



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The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	5%	9%	2%	1%
Promoted	94%	95%	91%	98%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	17%	41%
Mathematics	0%	25%	38%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

North Andrews Gardens Elementary School

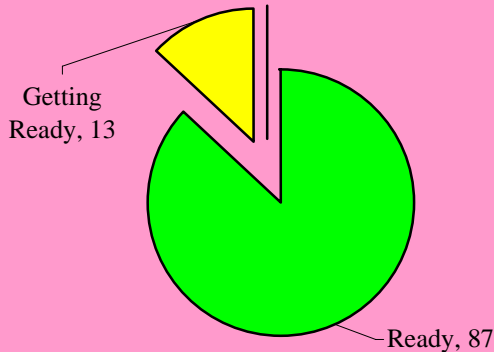
Performance at a Glance

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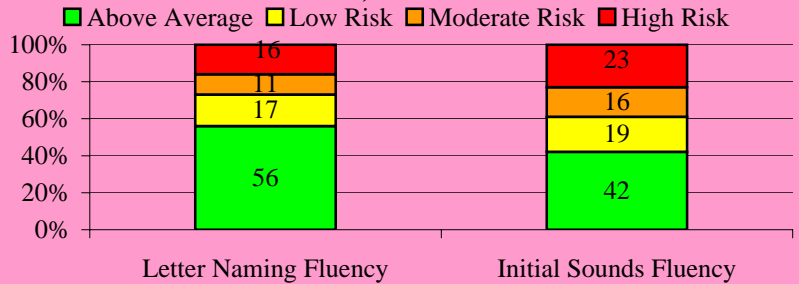
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	B	A	A
AYP	NO	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

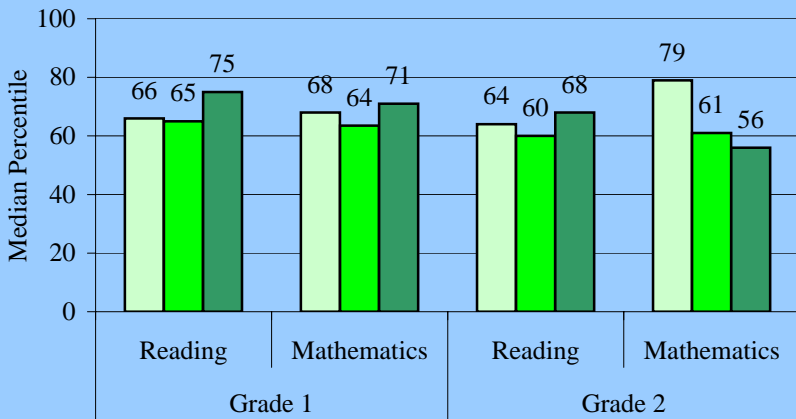


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light green), 2005 (medium green), 2006 (dark green)

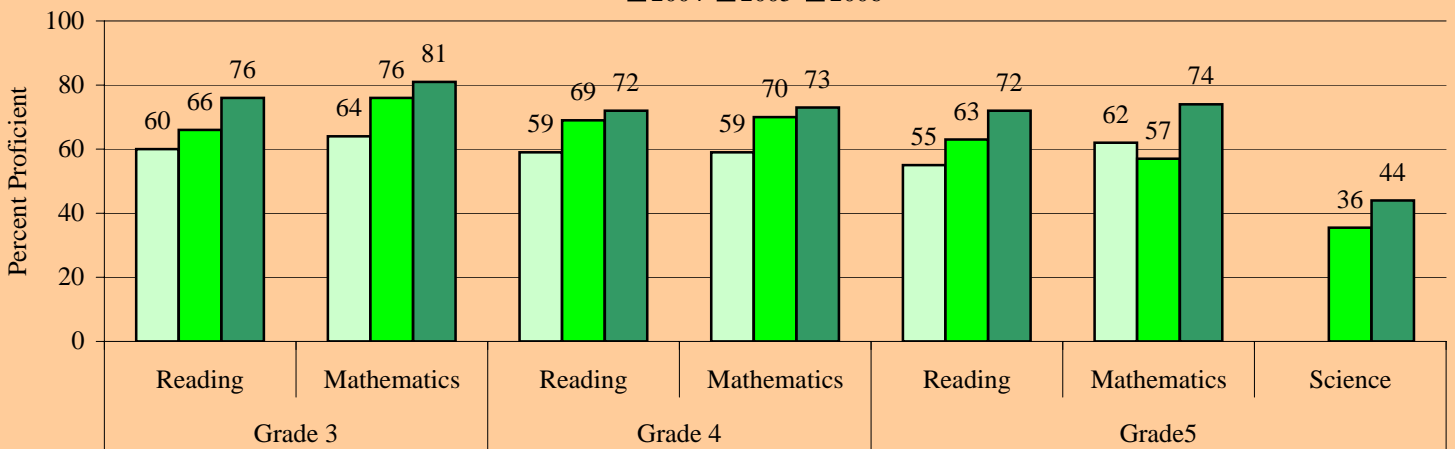


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light green), 2005 (medium green), 2006 (dark green)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	6%	6%	0%	0%
Promoted	97%	94%	94%	100%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	11%	58%	37%
Mathematics	0%	50%	43%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Nova Dwight D. Eisenhower Elementary School

Performance at a Glance

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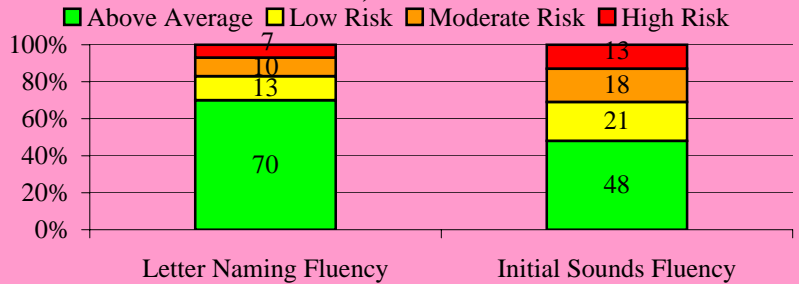
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

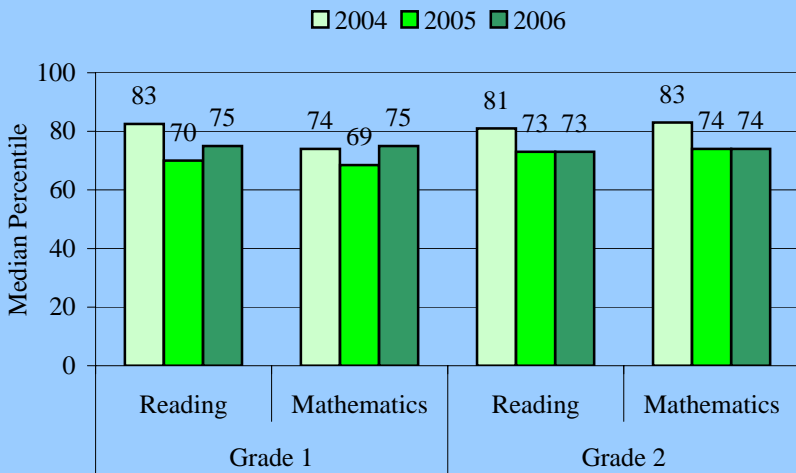
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



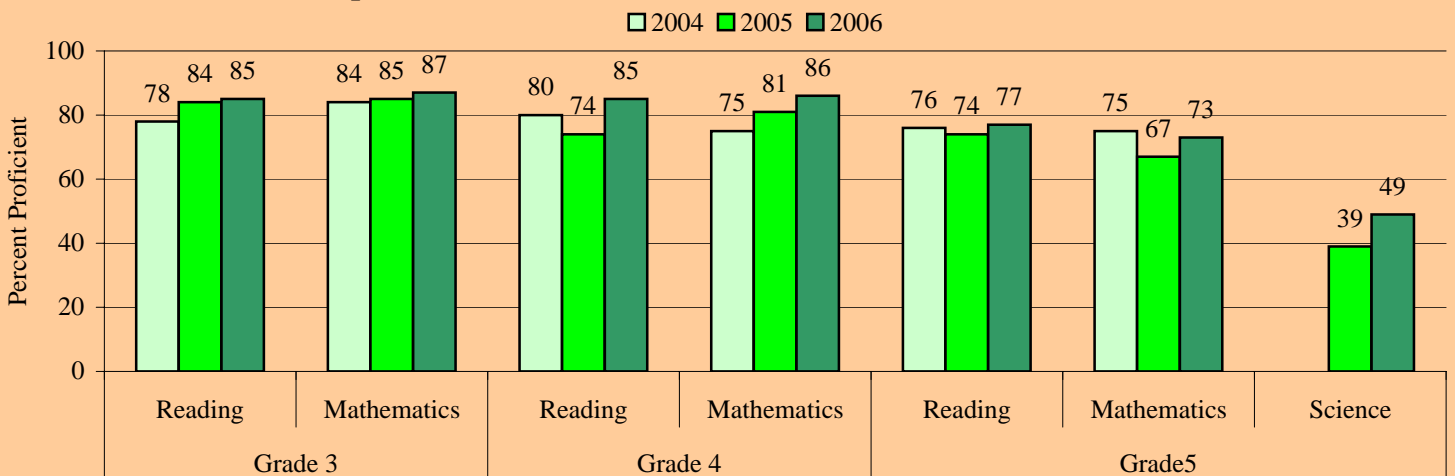
Stanford Achievement Test (SAT-10)



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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	1%	6%	1%	0%
Promoted	95%	99%	94%	99%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	89%	63%
Mathematics	0%	44%	63%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Nova Blanche Forman Elementary School

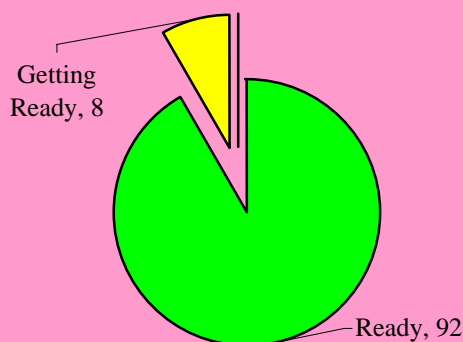
Performance at a Glance

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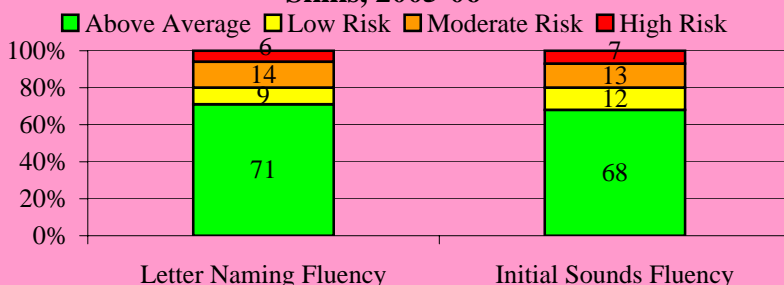
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	B	A
AYP	YES	YES	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

**Early Screening Inventory
Kindergarten, 2005-06**

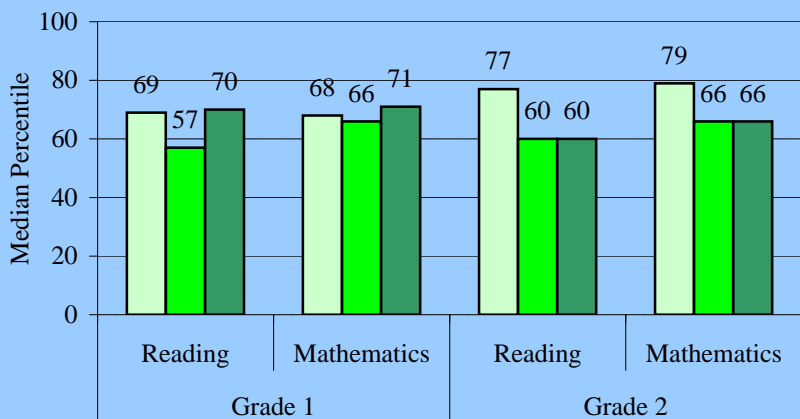


**Dynamic Indicators of Basic Early Literacy
Skills, 2005-06**



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

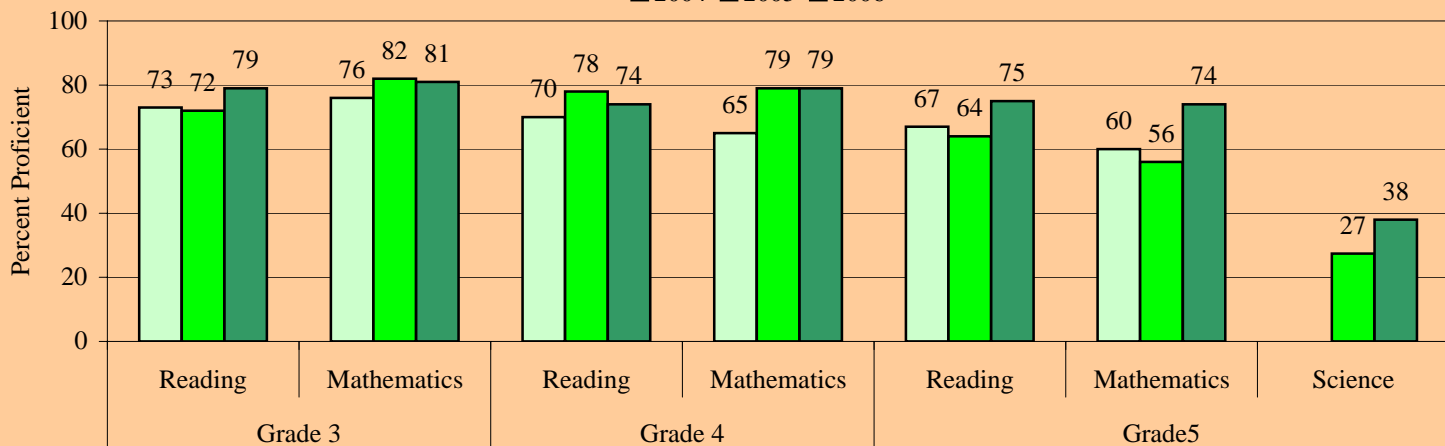


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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	9%	61%	63%
Mathematics	50%	50%	58%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	4%	3%	1%	2%
Promoted	97%	96%	97%	99%	98%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Oakland Park Elementary School

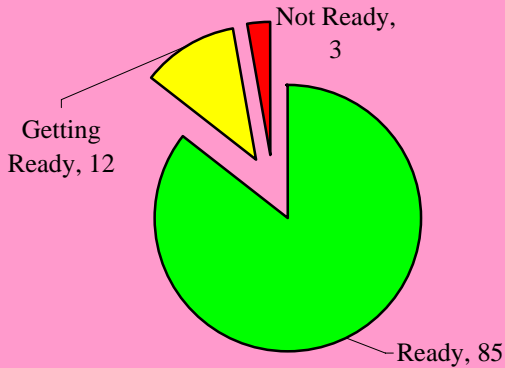
Performance at a Glance

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School Grades & Adequate Yearly Progress

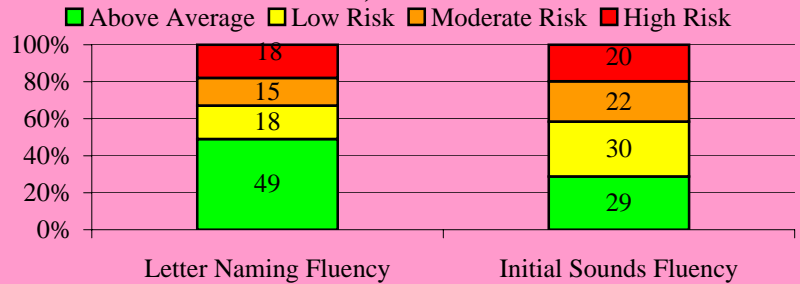
	2004	2005	2006
Grade	A	A	C
AYP	YES	YES	NO

Early Screening Inventory Kindergarten, 2005-06

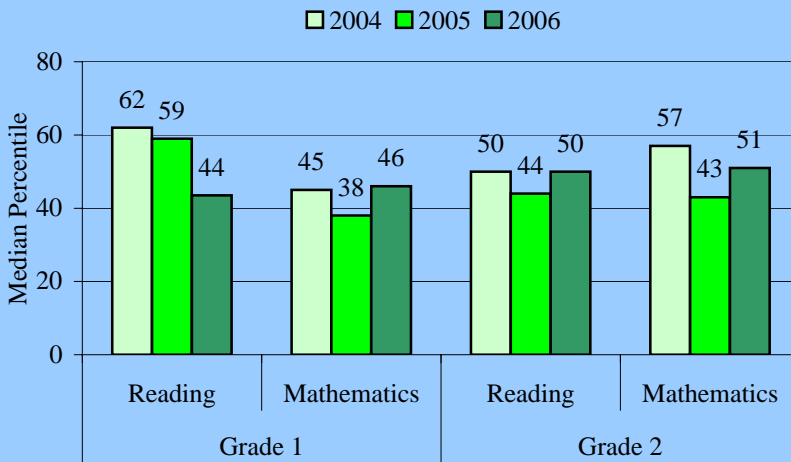


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Dynamic Indicators of Basic Early Literacy Skills, 2005-06



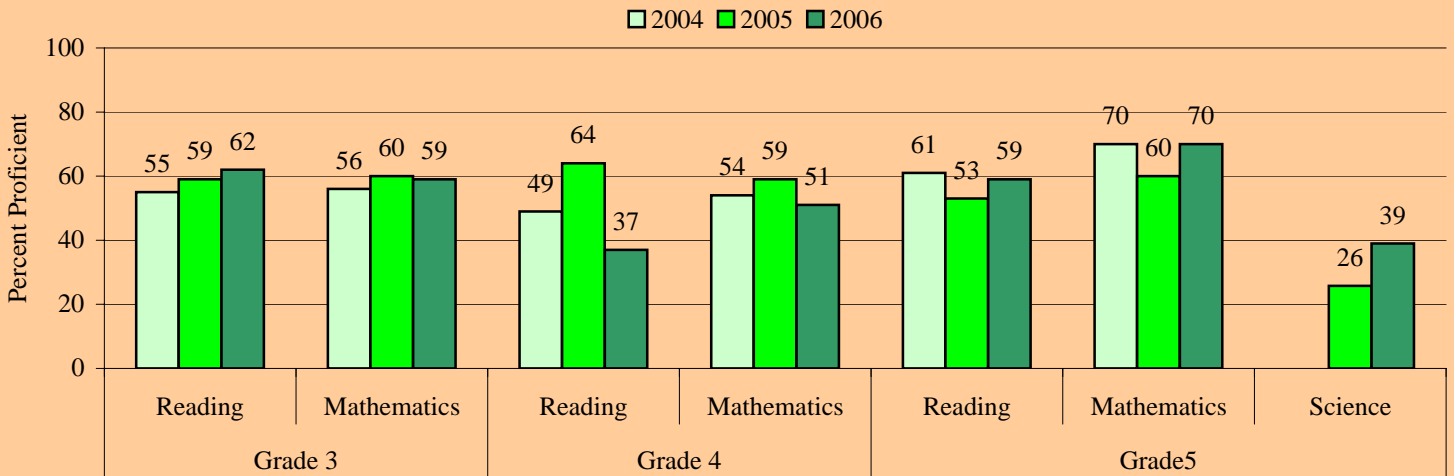
Stanford Achievement Test (SAT-10)



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Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	12%	2%	14%	2%	2%
Promoted	88%	98%	86%	98%	98%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	20%	67%	78%
Mathematics	14%	76%	47%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Oriole Elementary School

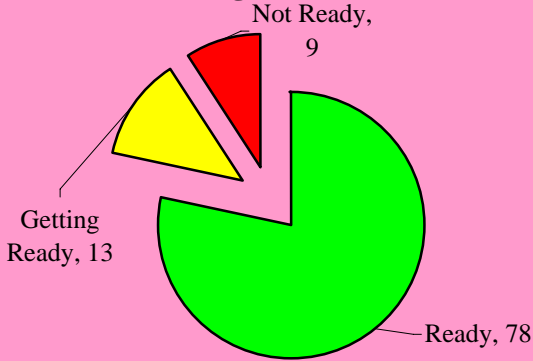
Performance at a Glance

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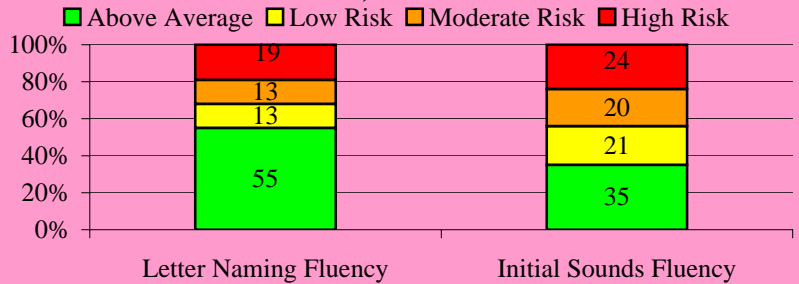
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	B	C	C
AYP	NO	NO	NO

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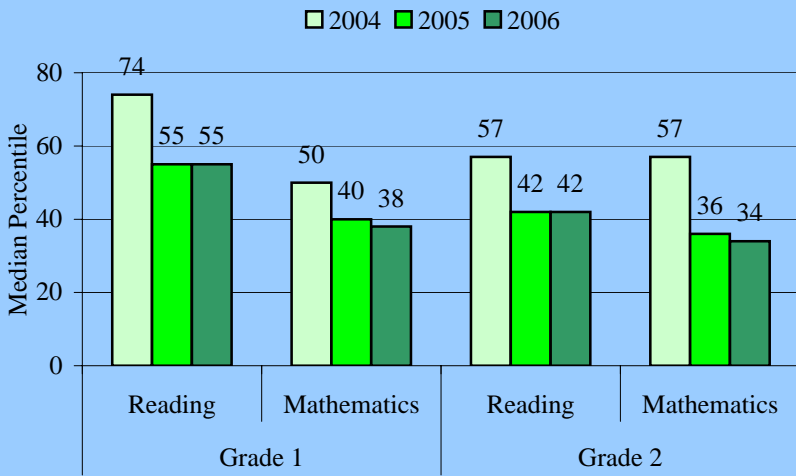
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



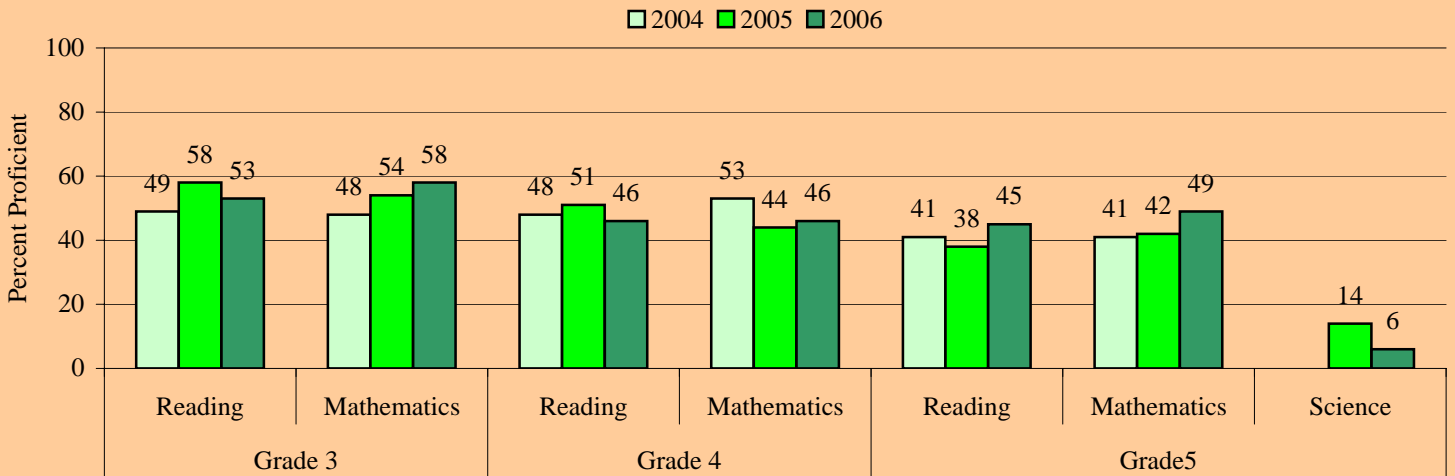
Stanford Achievement Test (SAT-10)



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Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	7%	21%	4%	2%
Promoted	93%	93%	79%	96%	98%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	32%	56%	77%
Mathematics	29%	48%	50%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Park Lakes Elementary School

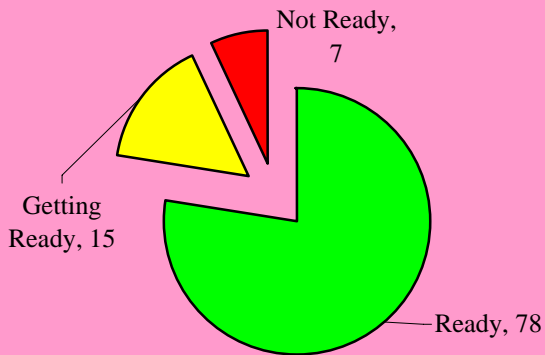
Performance at a Glance

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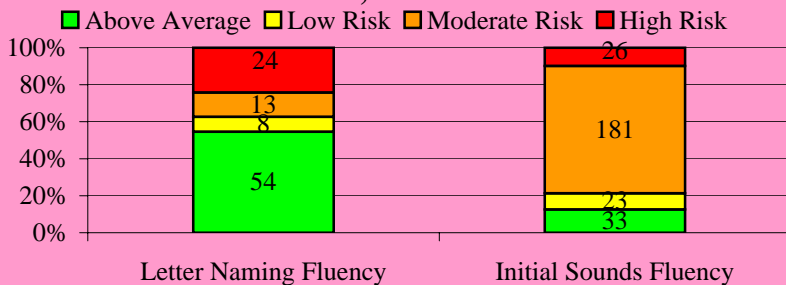
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	B	C	B
AYP	YES	NO	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

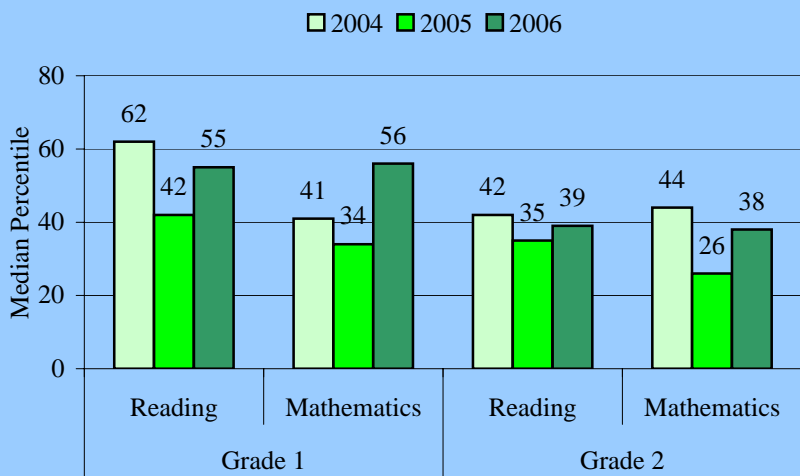
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



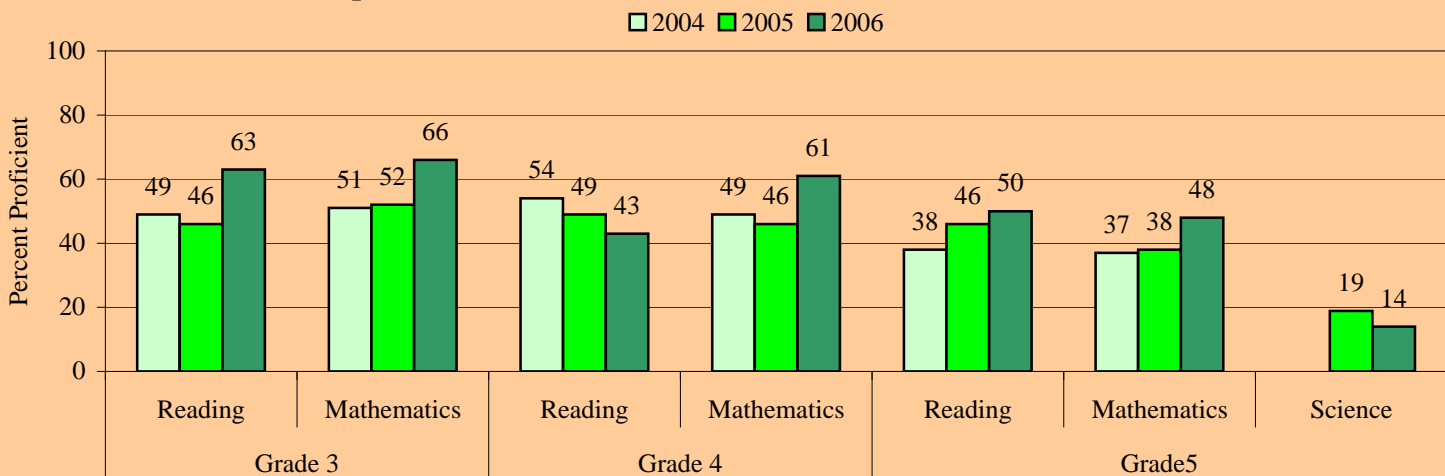
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	12%	14%	16%	6%	3%
Promoted	88%	86%	84%	94%	97%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	44%	66%	48%
Mathematics	30%	39%	50%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Pinewood Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

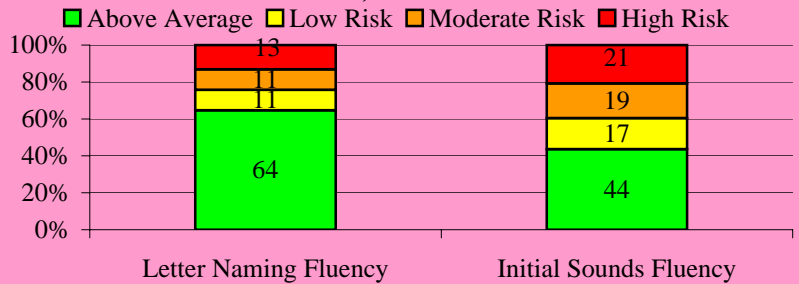
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	B	B	A
AYP	NO	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

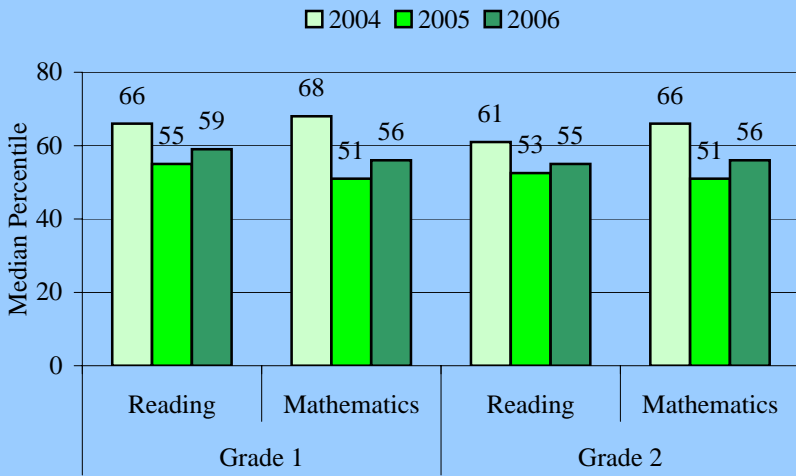
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



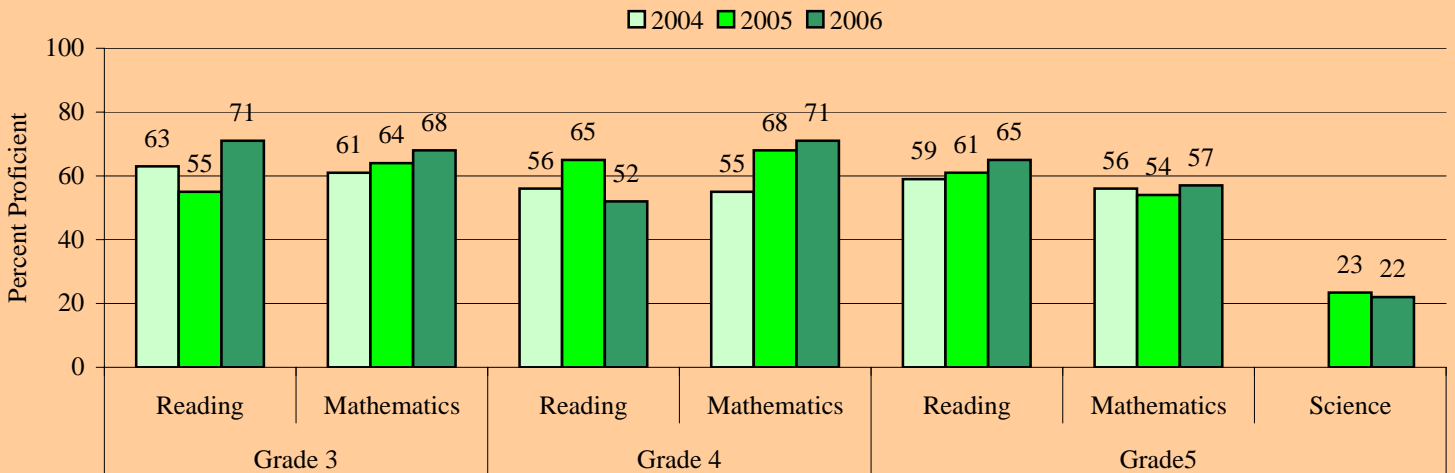
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	1%	8%	1%	2%
Promoted	92%	99%	92%	99%	98%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	19%	48%	55%
Mathematics	22%	46%	64%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Royal Palm Elementary School

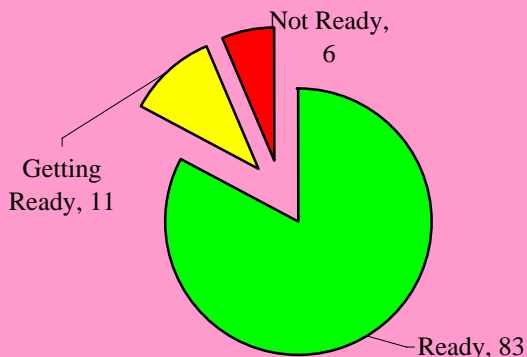
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

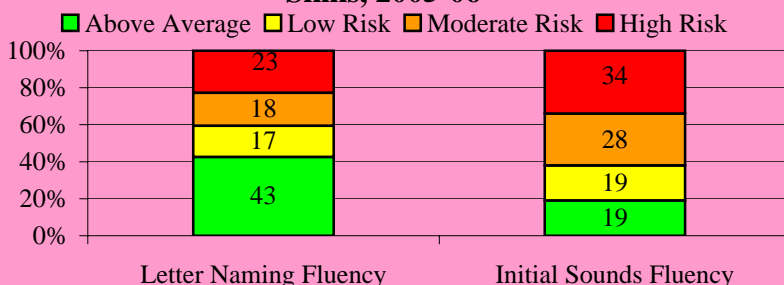
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	C	C	C
AYP	NO	NO	NO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

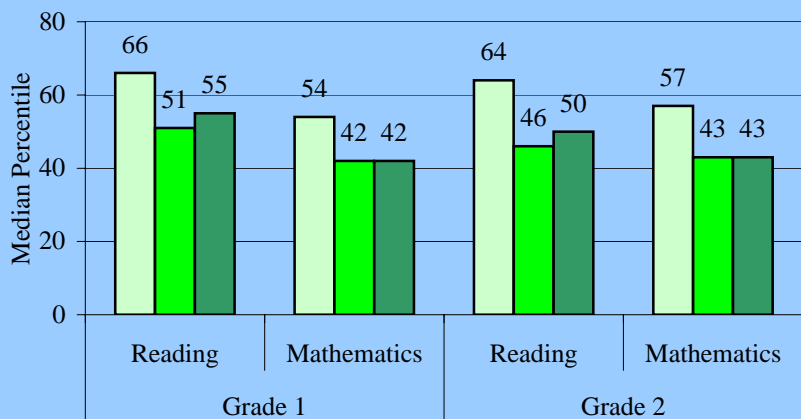


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

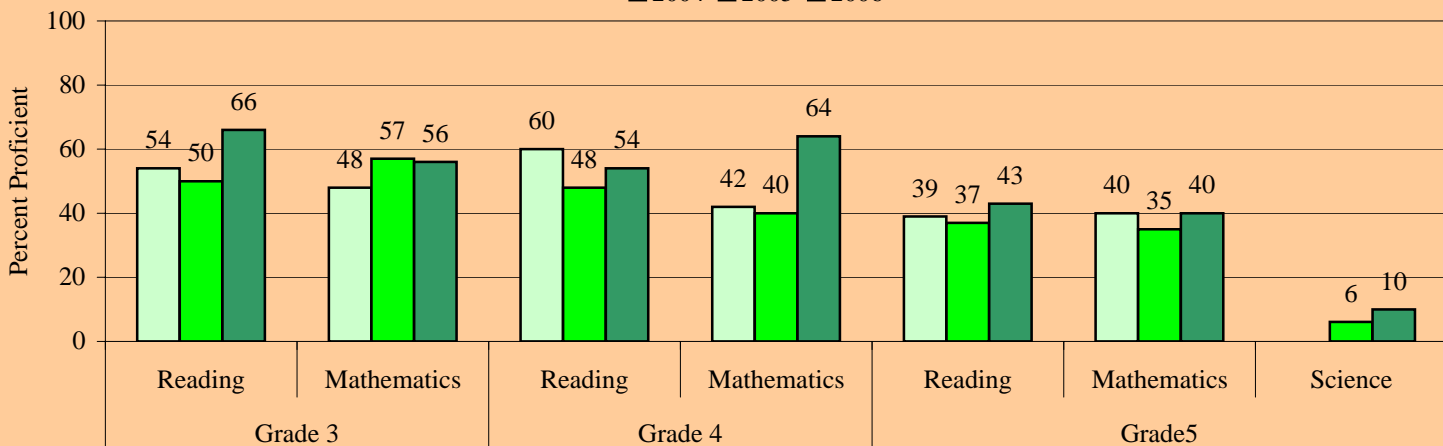


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	33%	63%	68%
Mathematics	18%	64%	72%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	20%	15%	13%	2%	0%
Promoted	80%	85%	87%	98%	100%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Sandpiper Elementary School

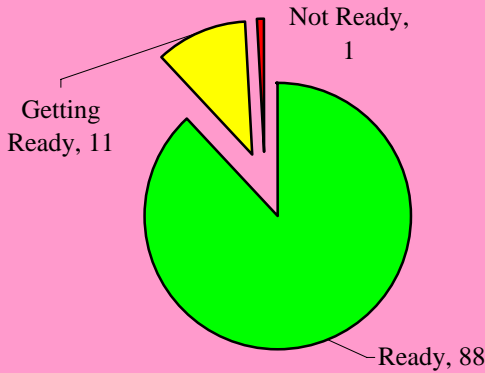
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

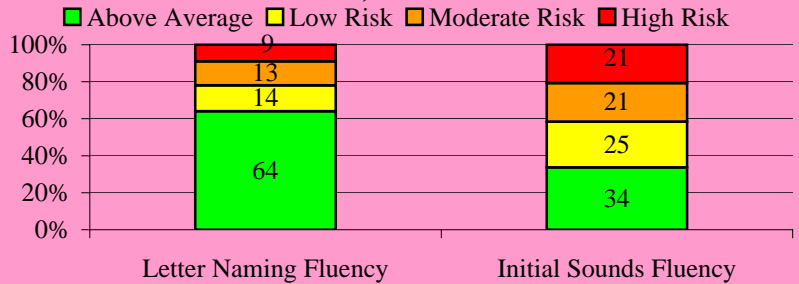
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

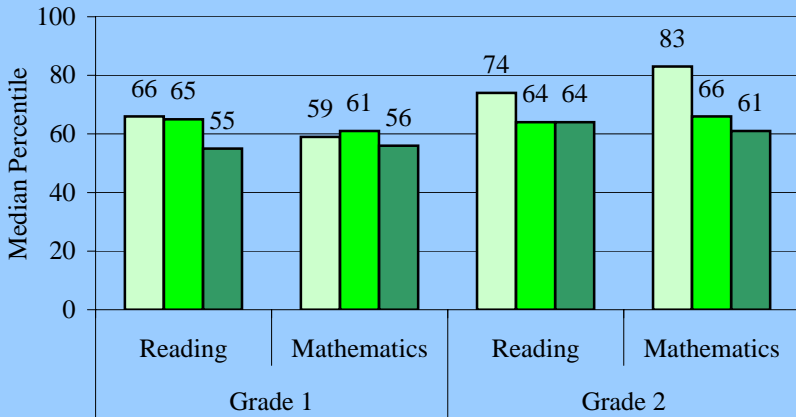


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

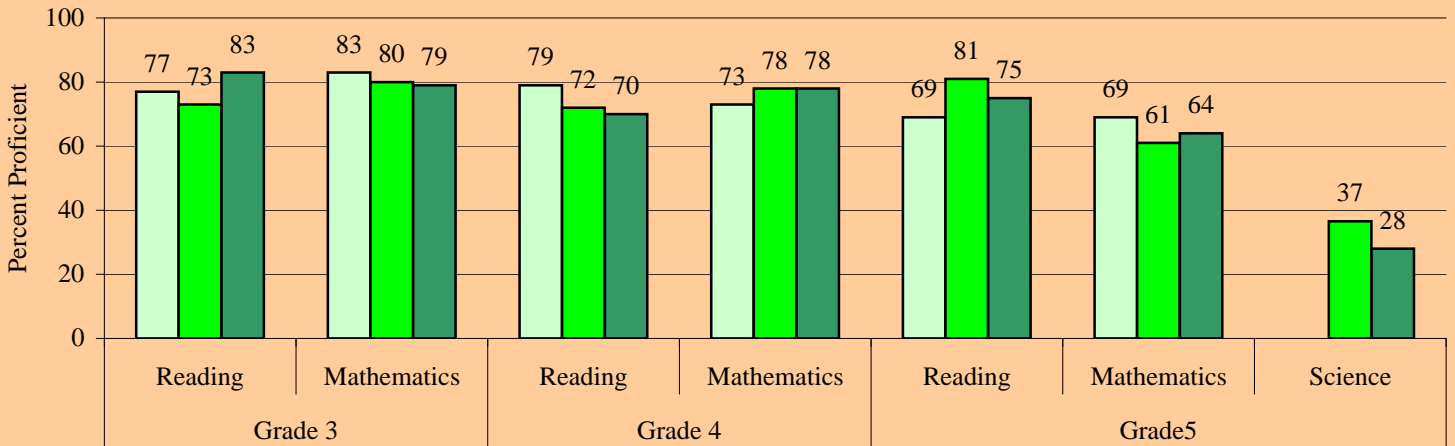


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	2%	6%	1%	0%
Promoted	90%	98%	94%	99%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	15%	58%	36%
Mathematics	50%	58%	40%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Village Elementary School

Performance at a Glance

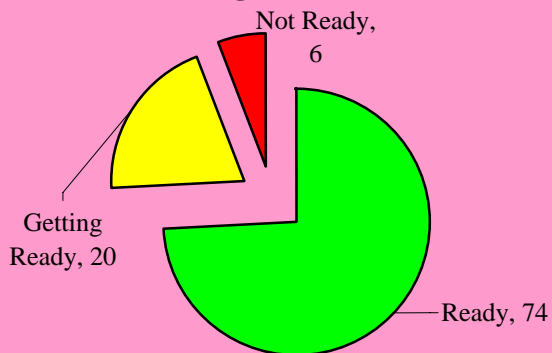
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

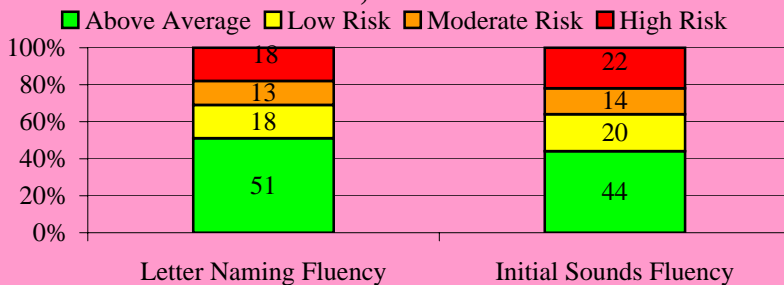
	2004	2005	2006
Grade	C	C	B
AYP	NO	NO	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

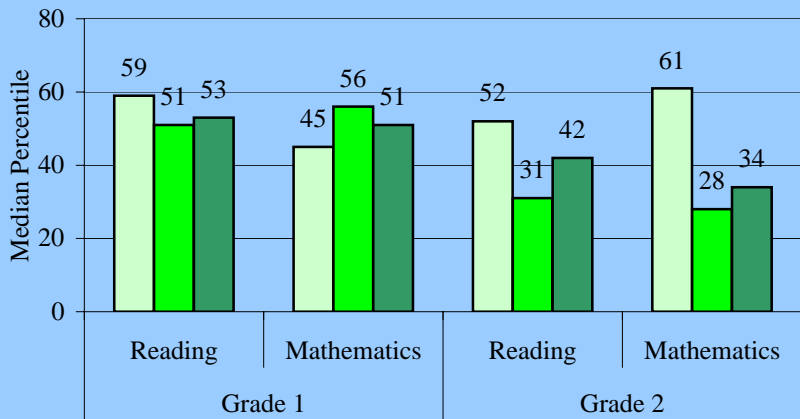


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

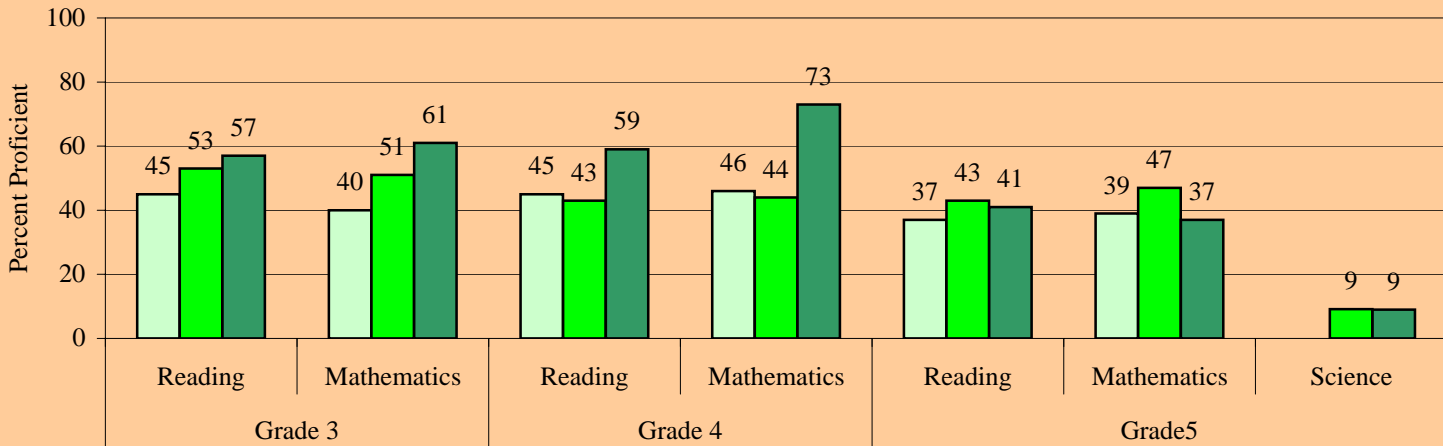


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	5%	16%	2%	1%
Promoted	92%	95%	84%	98%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	27%	74%	69%
Mathematics	27%	37%	70%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Welleby Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

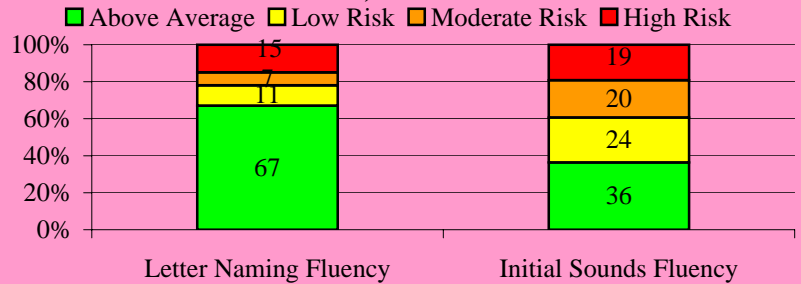
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

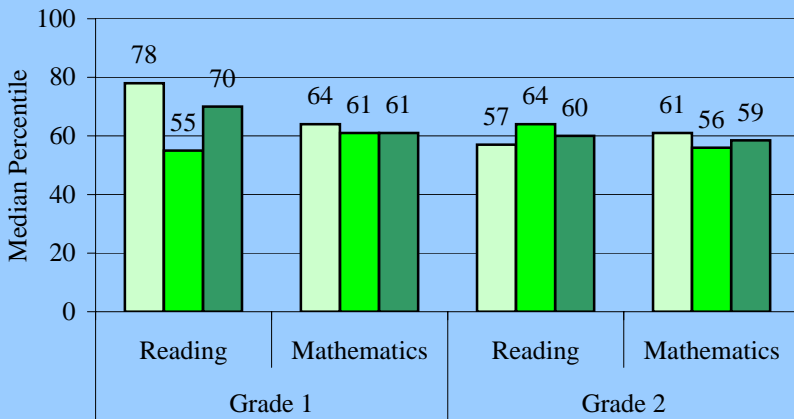


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

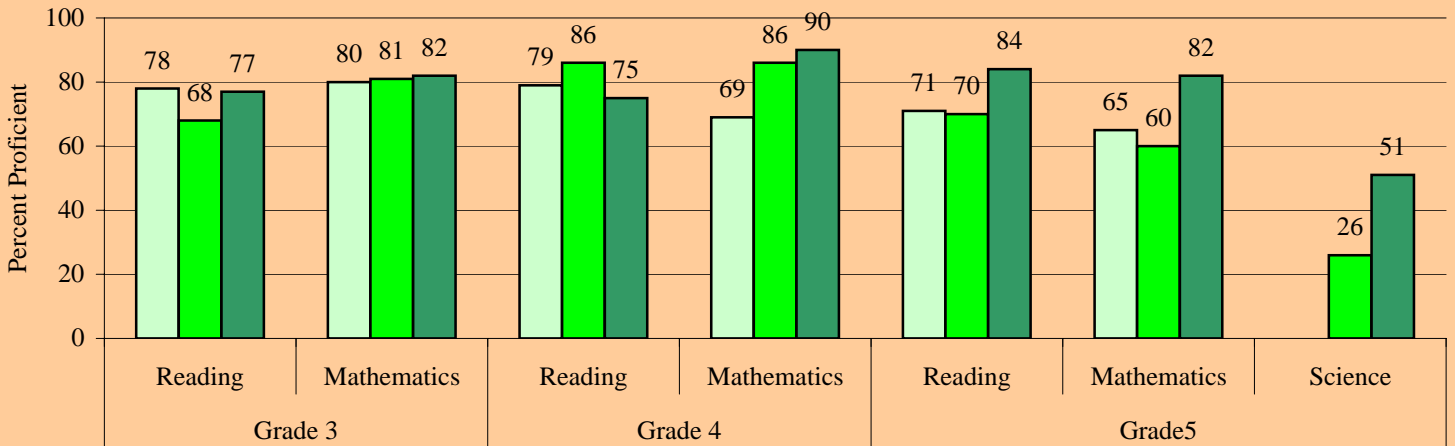


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	6%	11%	1%	1%
Promoted	93%	94%	89%	99%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	9%	15%	33%
Mathematics	33%	22%	20%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Bair Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

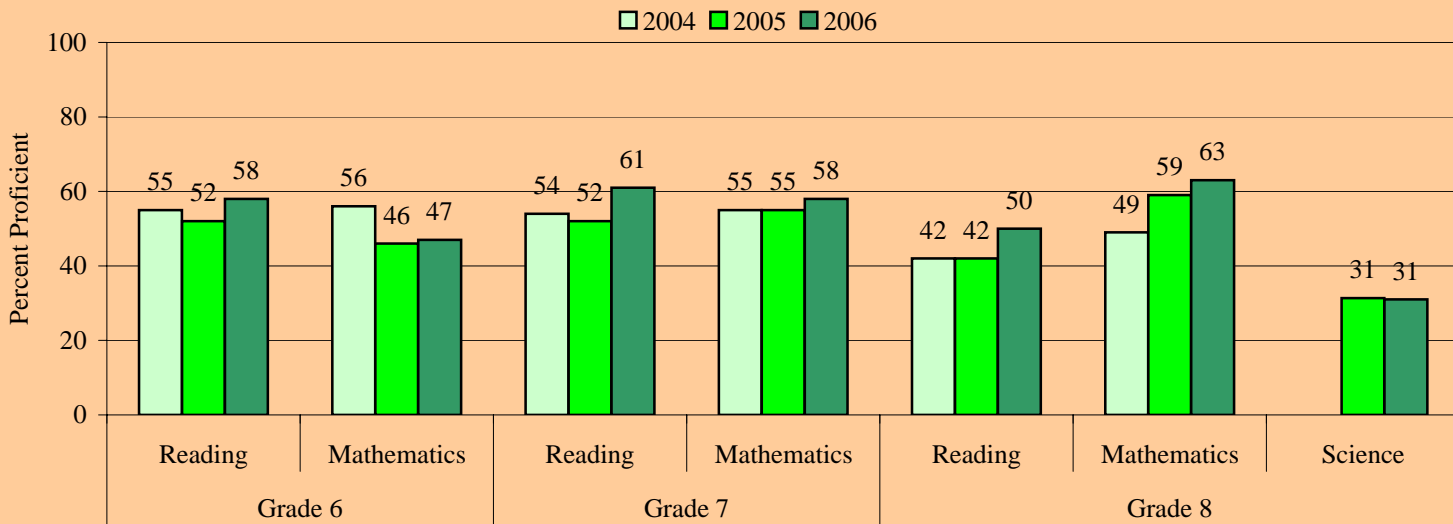
	2004	2005	2006
Grade	B	B	A
AYP	NO	PRO	PRO

School Grade and Adequate Yearly Progress (AYP) are

presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

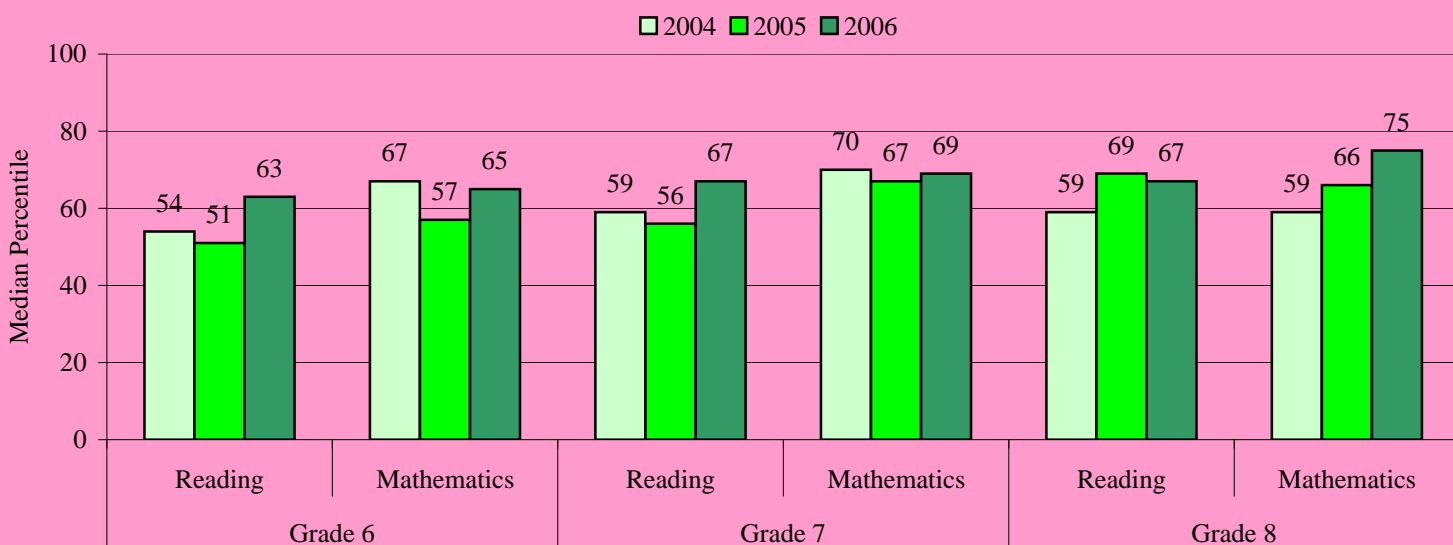
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	62%	56%	54%
Mathematics	79%	51%	57%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	4%	7%	1%
Promoted	96%	93%	99%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

James S. Rickards Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

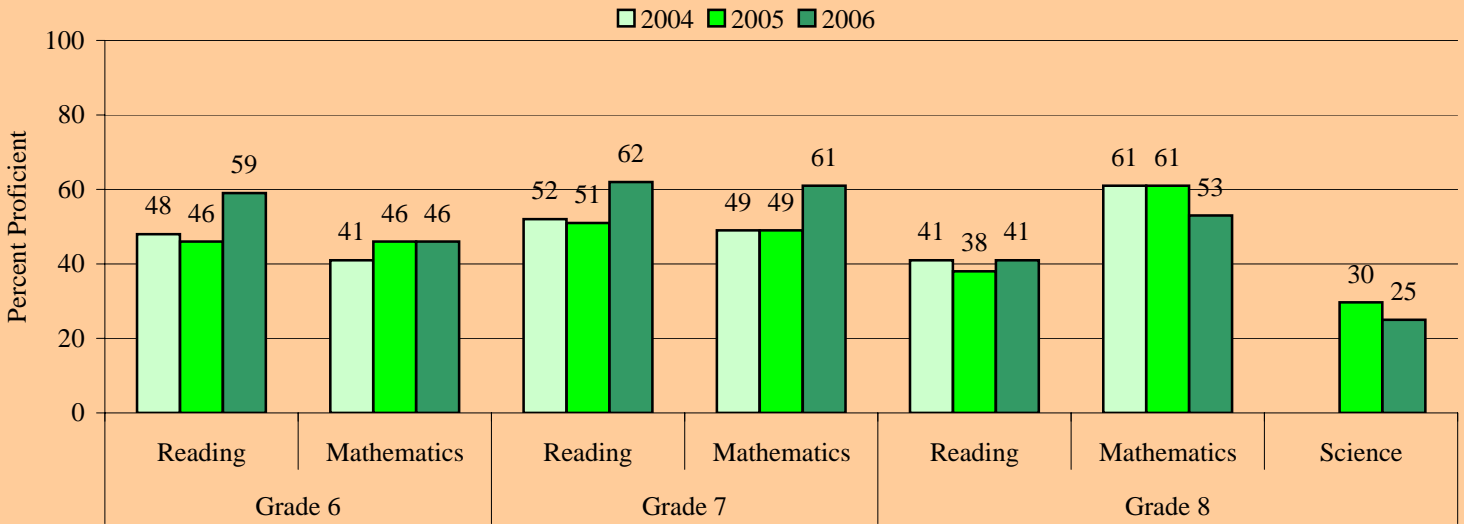
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	B	B	A
AYP	NO	PRO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

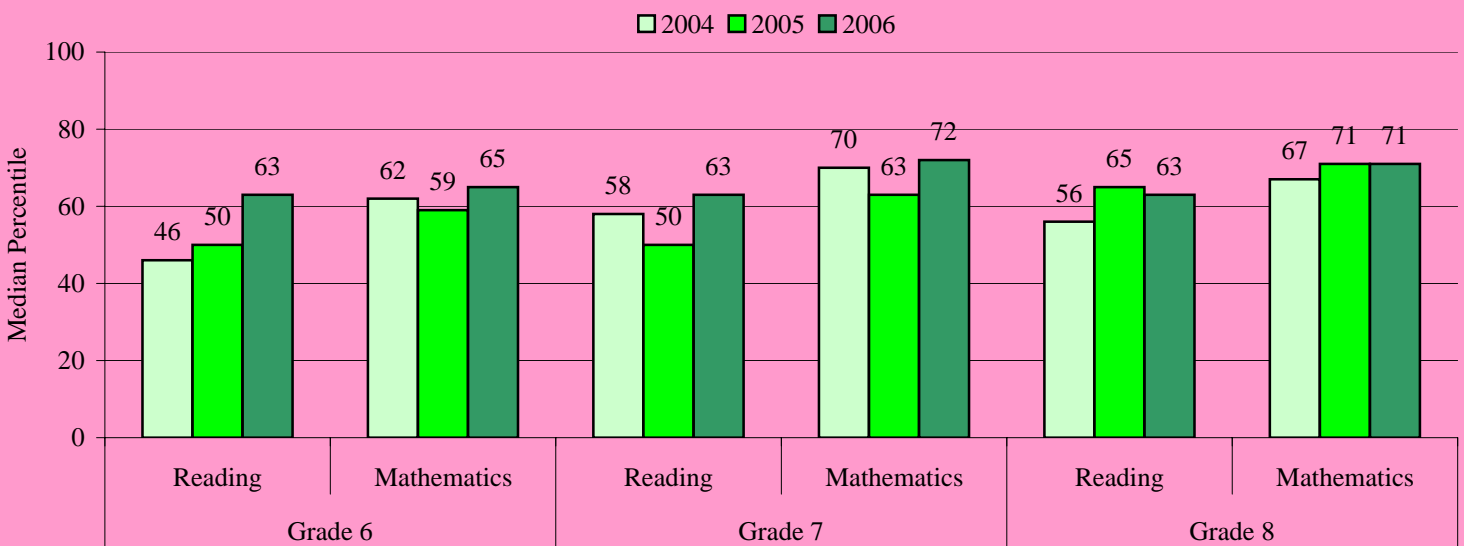
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	58%	51%	71%
Mathematics	86%	54%	68%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	3%	1%
Promoted	99%	97%	99%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Lauderdale Lakes Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

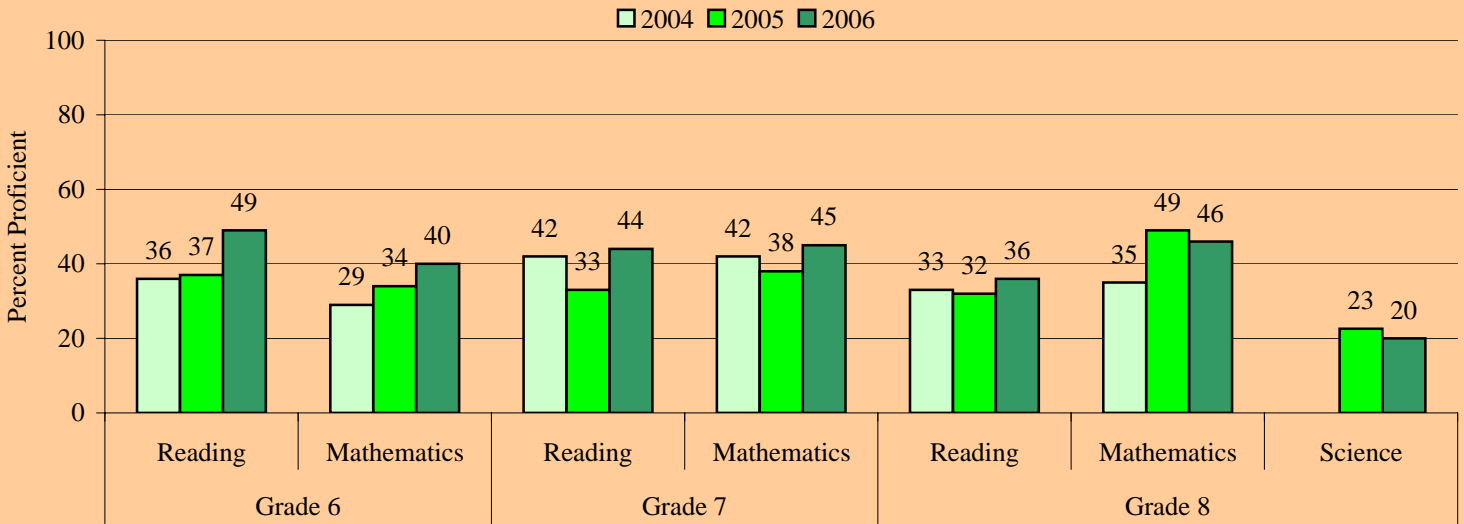
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	C	B
AYP	NO	NO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

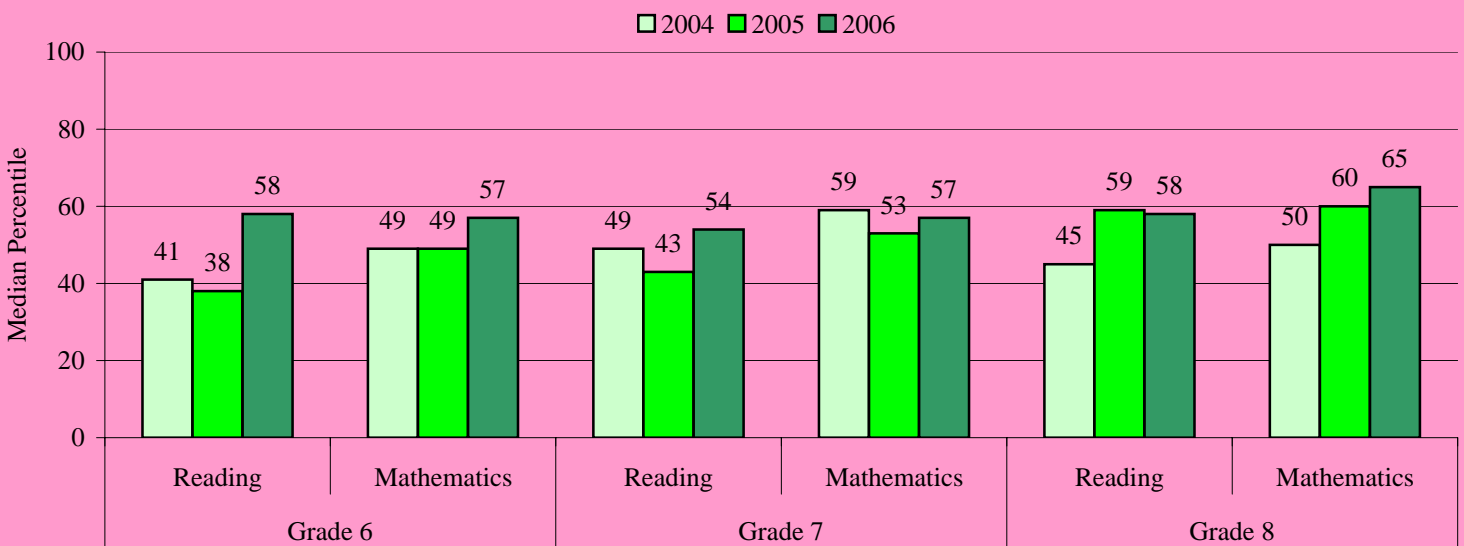
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	63%	59%	72%
Mathematics	89%	68%	61%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	1%	1%
Promoted	98%	99%	99%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Lauderhill Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

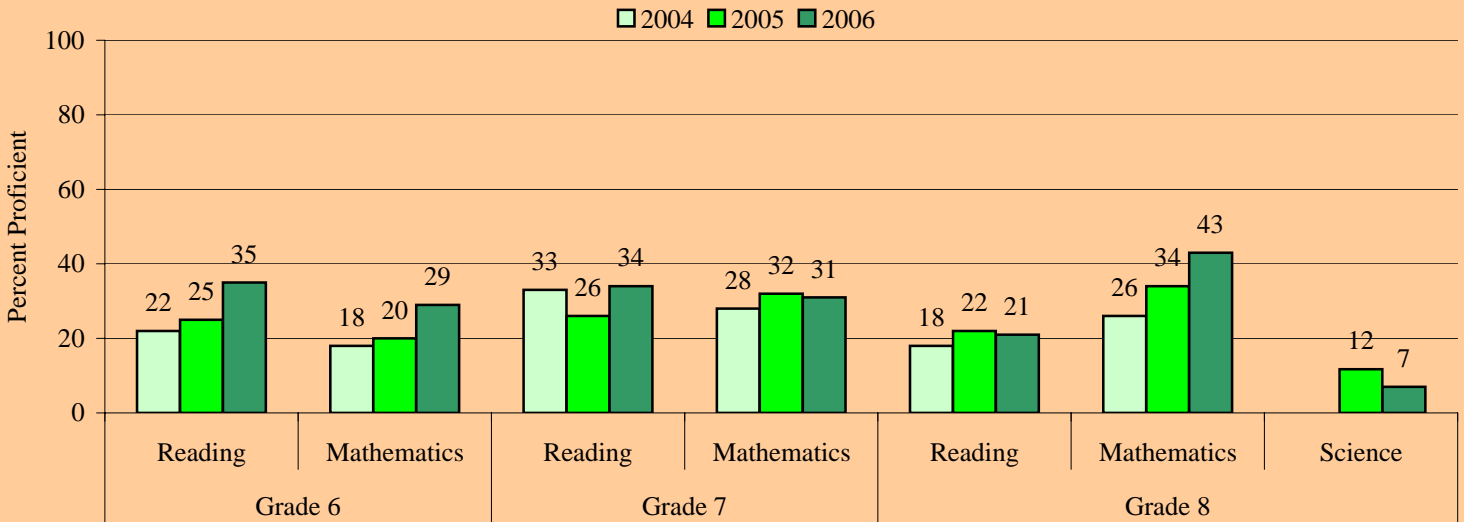
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	D	C	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

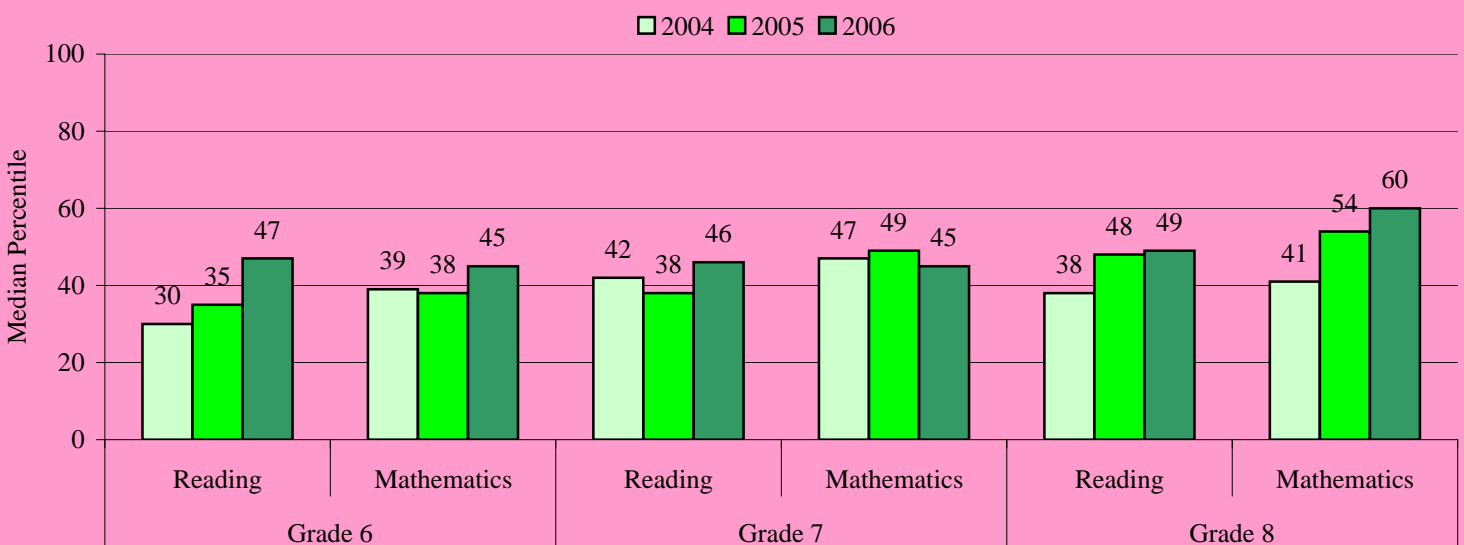
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	61%	57%	64%
Mathematics	81%	64%	76%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	5%	3%	1%
Promoted	95%	97%	99%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Millennium Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

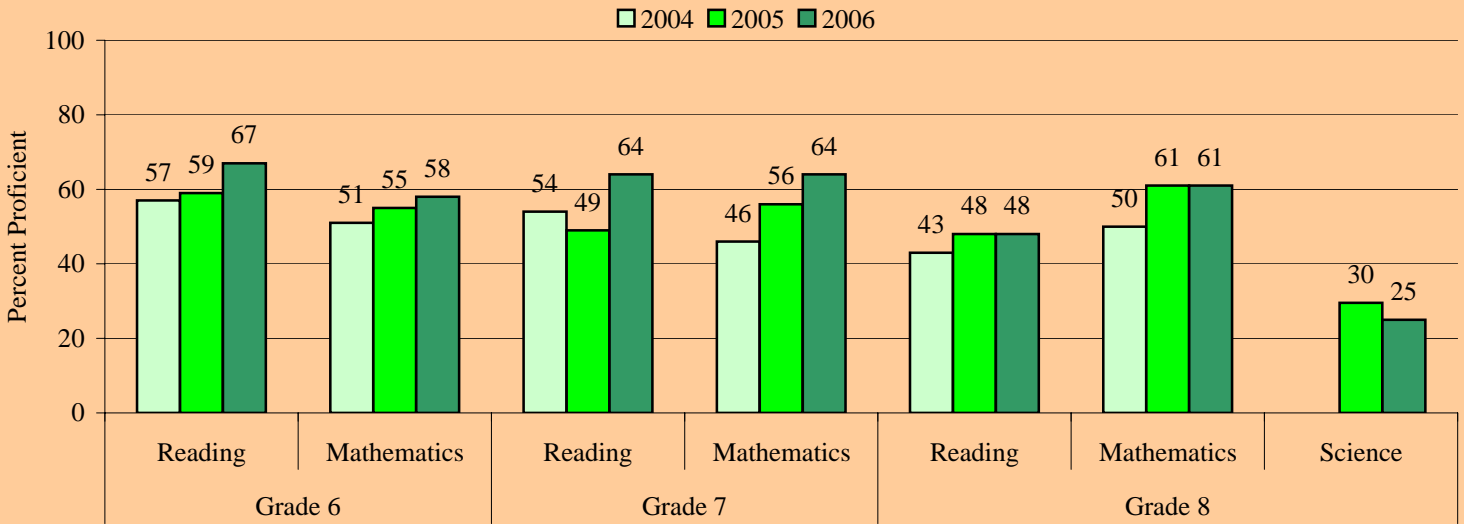
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	B	B	A
AYP	NO	PRO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

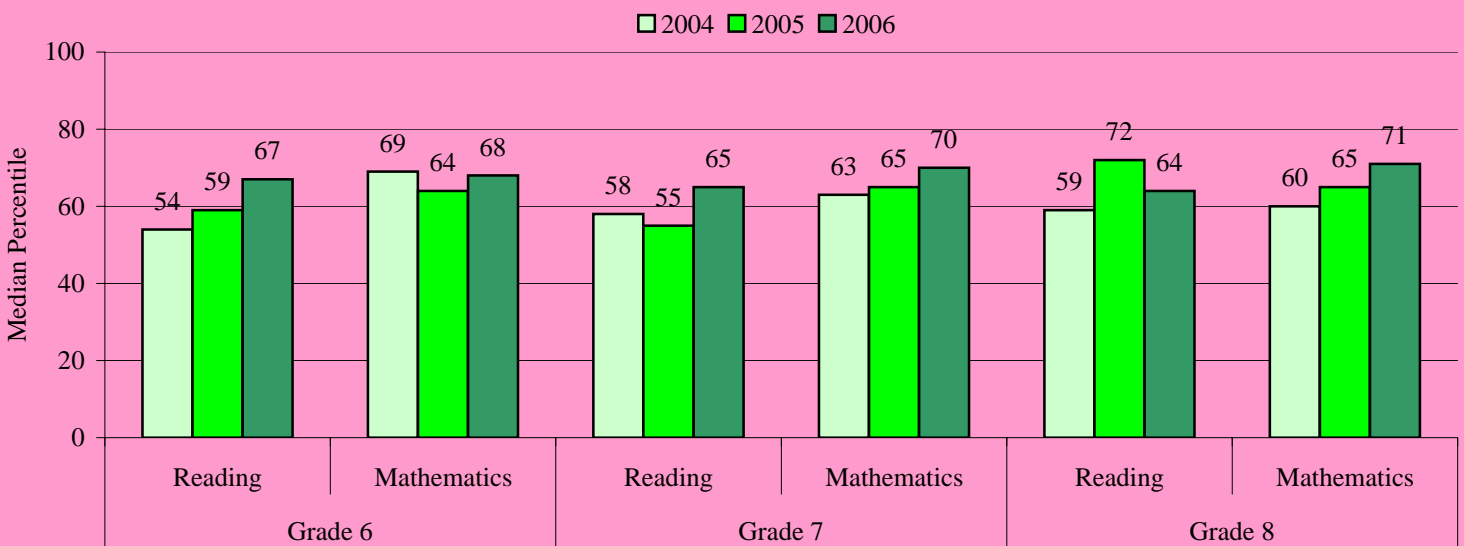
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	49%	44%	68%
Mathematics	73%	57%	60%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	7%	3%	4%
Promoted	93%	97%	96%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Nova Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

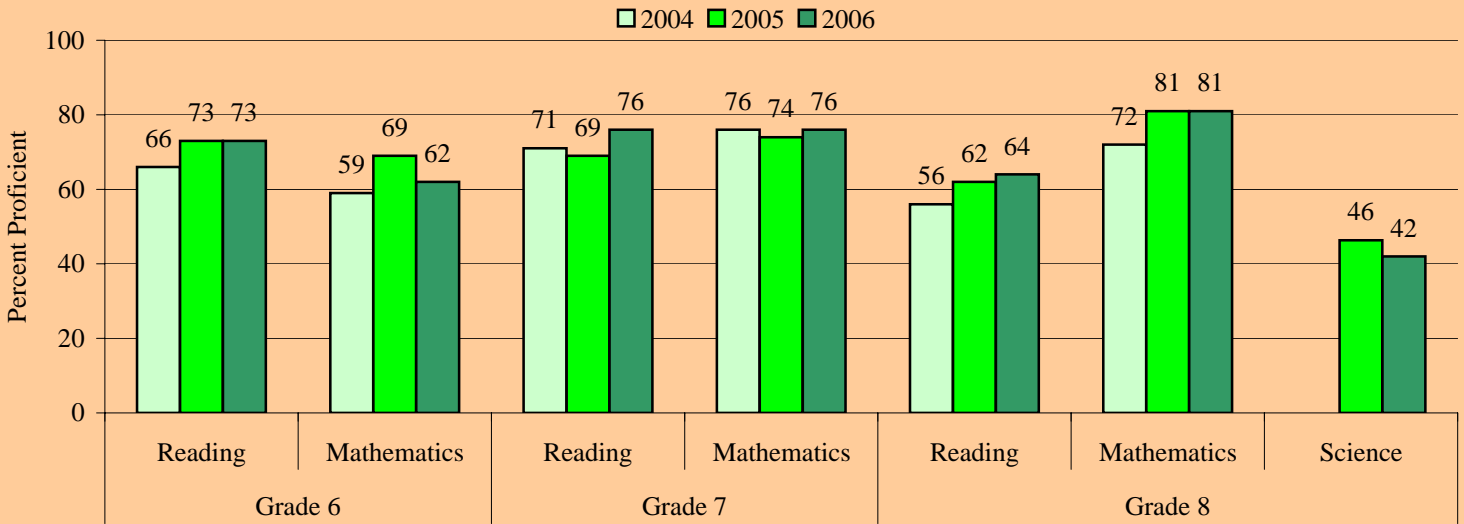
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

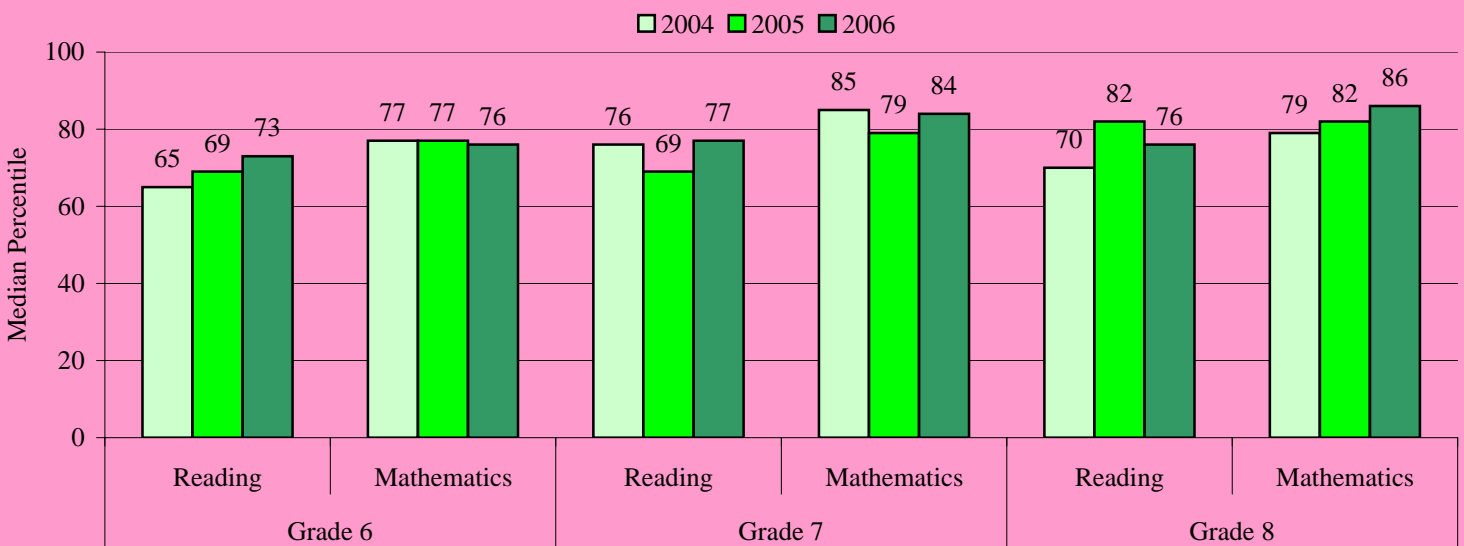
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	53%	49%	44%
Mathematics	70%	34%	41%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	1%	1%
Promoted	98%	99%	99%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Westpine Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

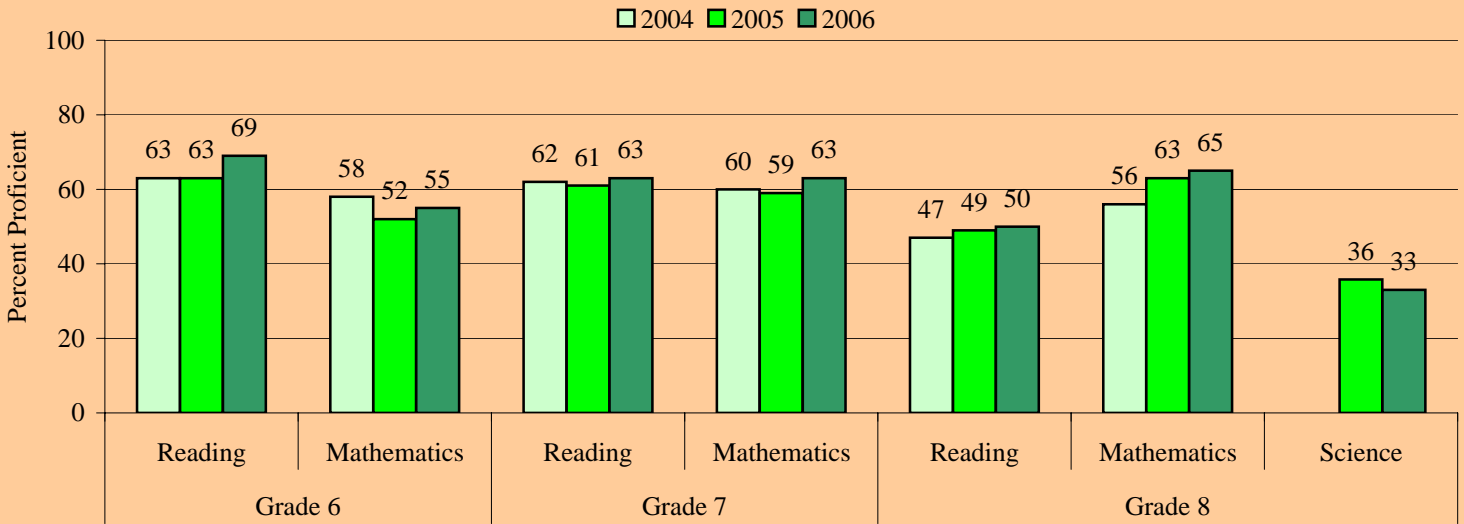
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	A	B	A
AYP	NO	PRO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

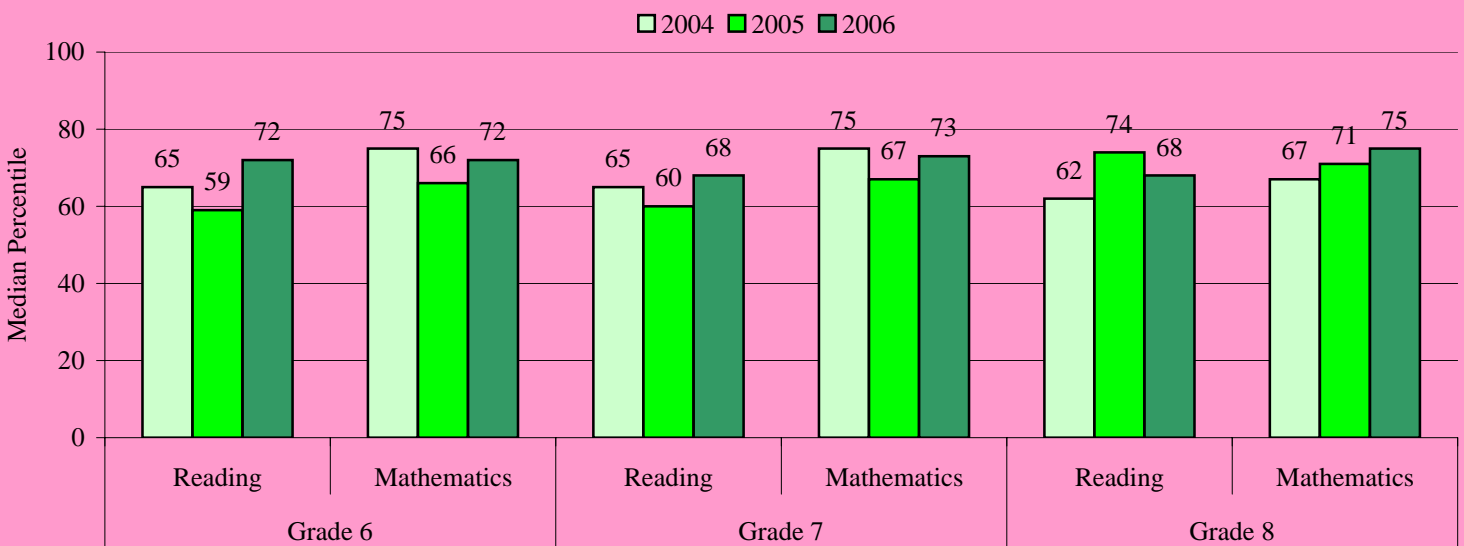
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	51%	59%	60%
Mathematics	80%	54%	60%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	4%	4%	1%
Promoted	96%	96%	99%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Atlantic Technical High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

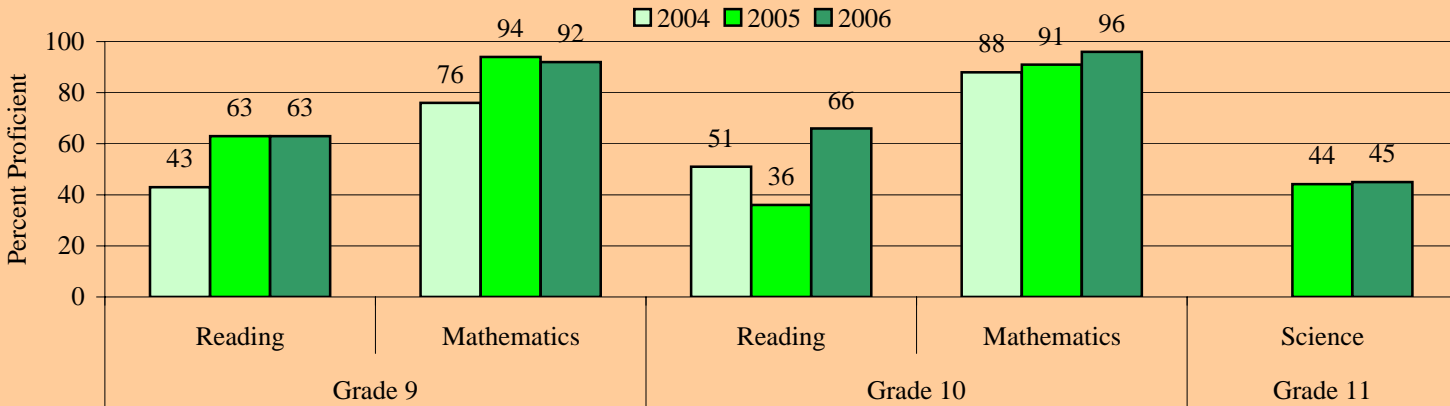
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	B	B	A
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

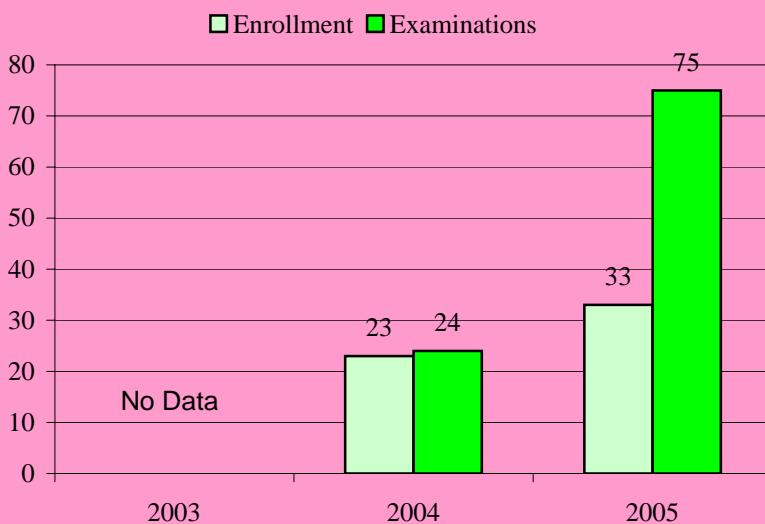
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2006, the districtwide percentage of proficient students was 42 for reading and 63 for mathematics in grade 9 and 34 for reading and 67 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 32%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

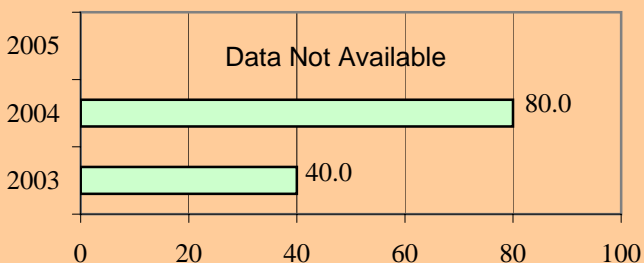
College Entrance Examinations

	2003	2004	2005	2006
PSAT		82.9	89.0	92.7
SAT	No Data	**	**	**
ACT		**	**	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education			
Employed		No Data	

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	75%	54%	71%
Mathematics	0%	0%	0%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	0%	0%	0%
Promoted	100%	100%	100%

Boyd H. Anderson High School

Performance at a Glance

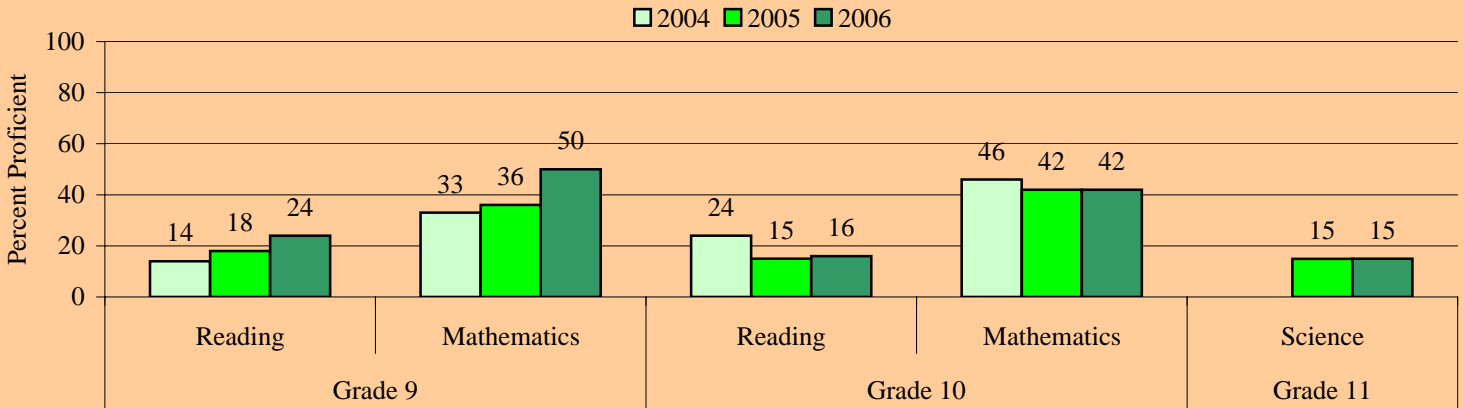
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School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	D	D	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

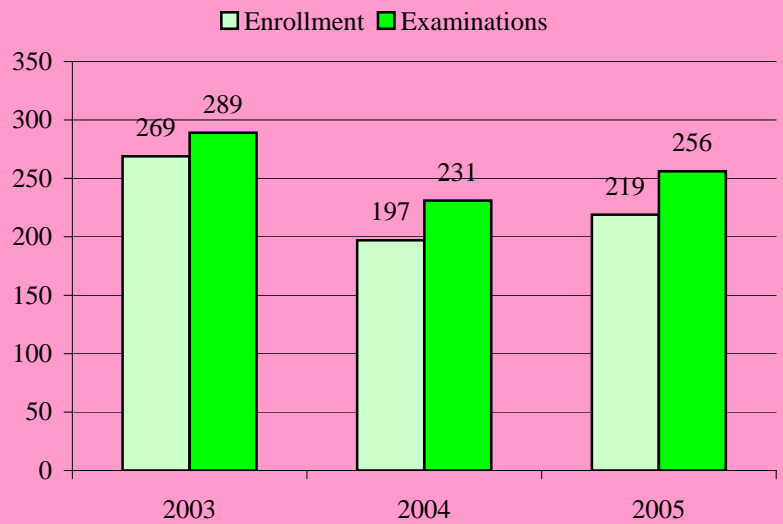
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2006, the districtwide percentage of proficient students was 42 for reading and 63 for mathematics in grade 9 and 34 for reading and 67 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 32%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



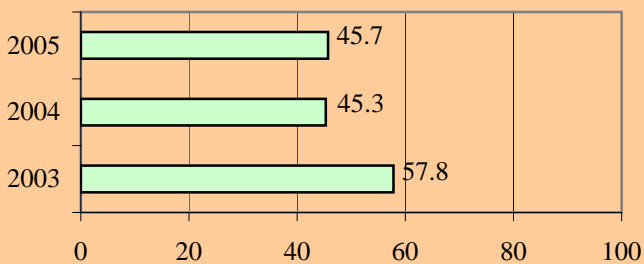
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

College Entrance Examinations				
	2003	2004	2005	2006
PSAT	81.1	80.2	74.9	78.2
SAT	896	865	886	**
ACT	18.3	17.3	17.3	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment			
% of Students	2003	2004	2005
Continuing Education	51.3	54.0	39.1
Employed	54.2	45.4	37.6

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	79%	85%	80%
Mathematics	45%	71%	71%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	18%	13%	15%
Promoted	82%	87%	85%

Northeast High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

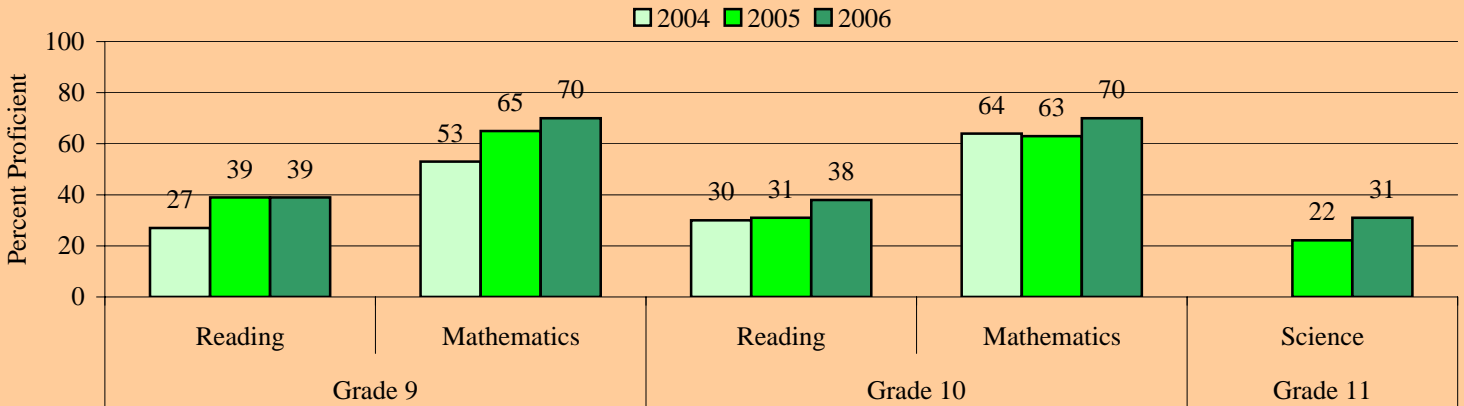
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	D	D	B
AYP	NO	NO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

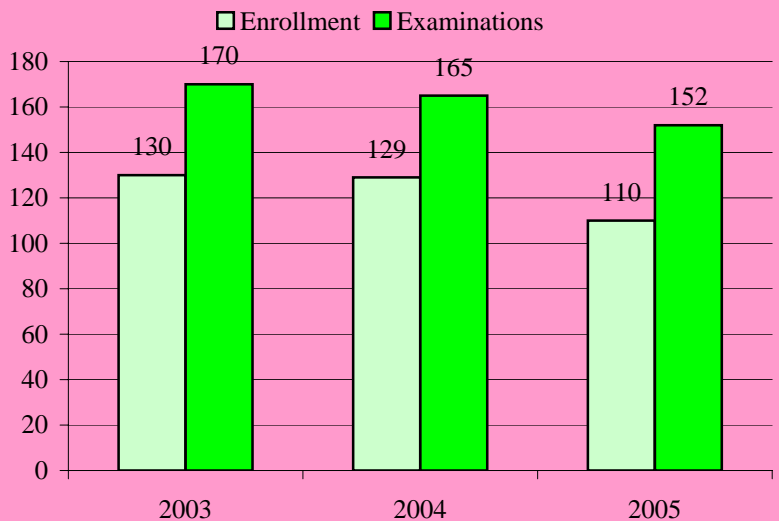
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

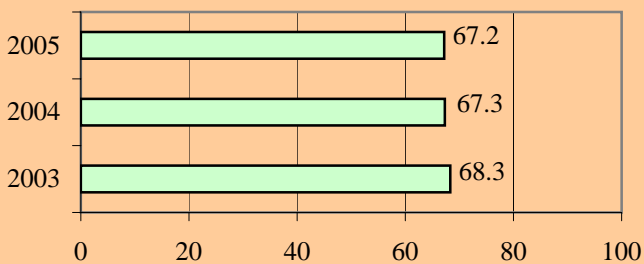
College Entrance Examinations

	2003	2004	2005	2006
PSAT	90.7	79.5	80.0	82.9
SAT	931	917	924	**
ACT	18.9	18.9	18.9	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	57.8	58.8	61.5
Employed	61.3	51.4	54.9

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	72%	77%	80%
Mathematics	56%	72%	59%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	15%	12%	5%
Promoted	85%	88%	95%

Nova High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

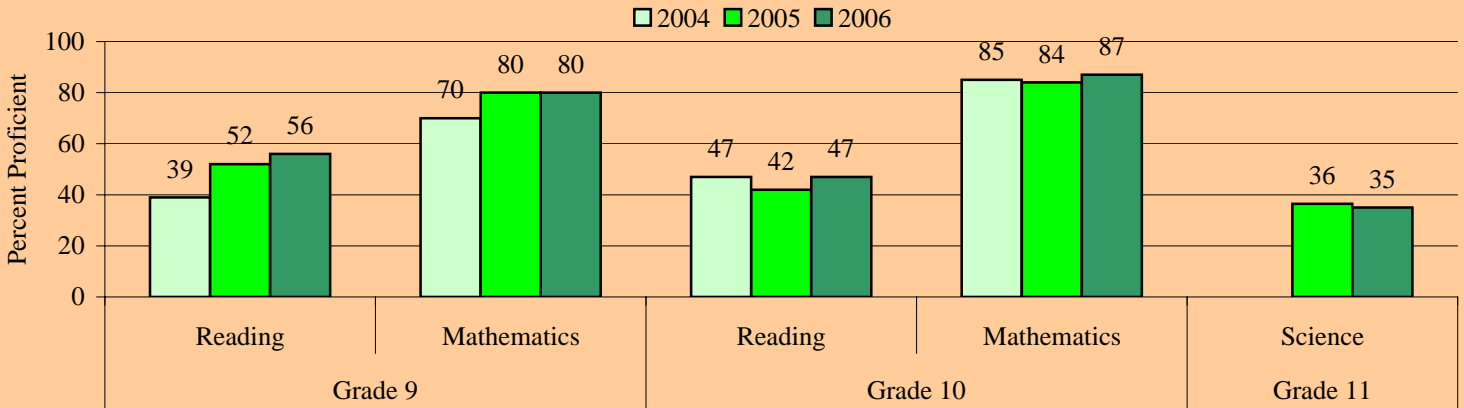
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	B	A	A
AYP	NO	PRO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

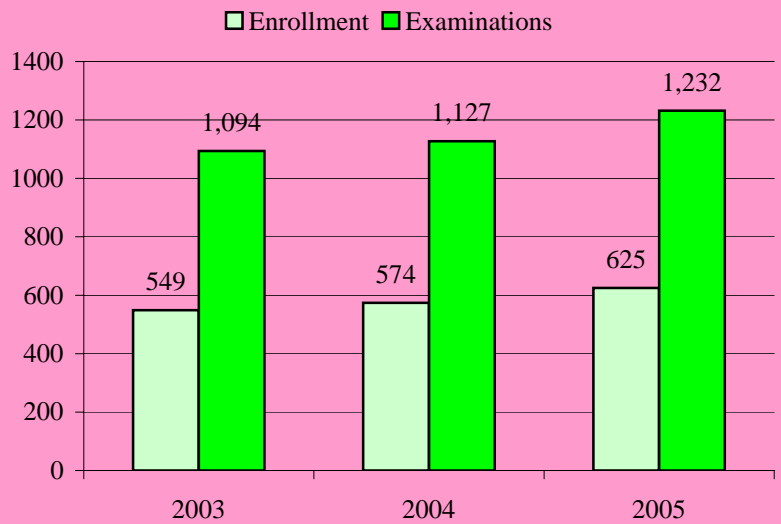
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

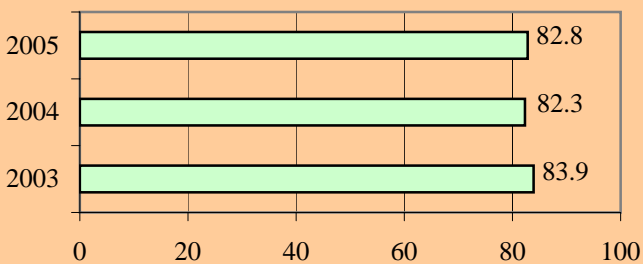
College Entrance Examinations

	2003	2004	2005	2006
PSAT	96.0	91.6	91.3	93.6
SAT	1030	1027	1036	**
ACT	21.6	21.5	21.2	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	74.0	80.8	73.7
Employed	44.7	37.8	36.8

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	60%	72%	73%
Mathematics	45%	33%	31%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	5%	4%	7%
Promoted	95%	96%	93%

Piper High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

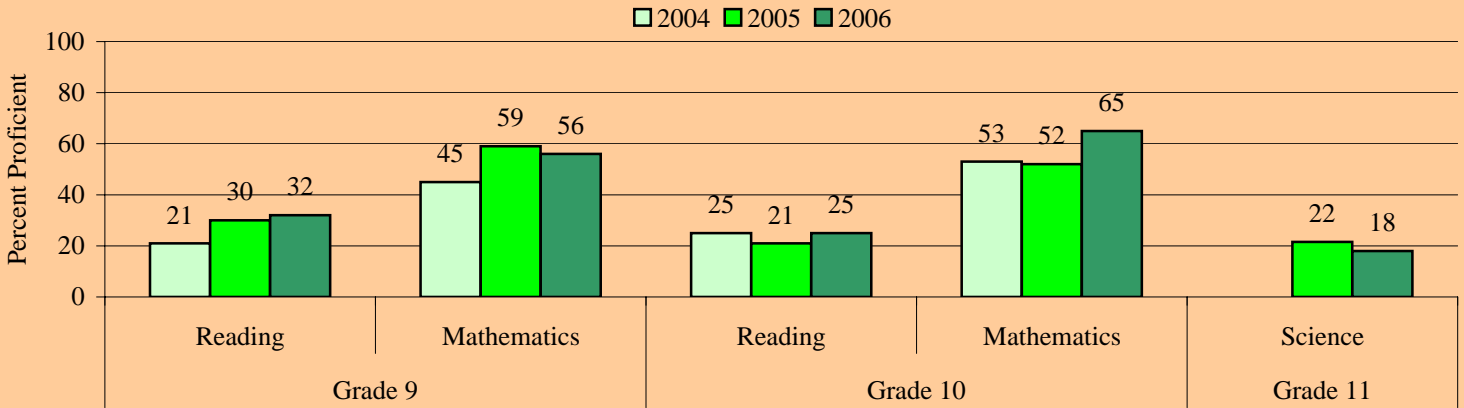
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	C	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

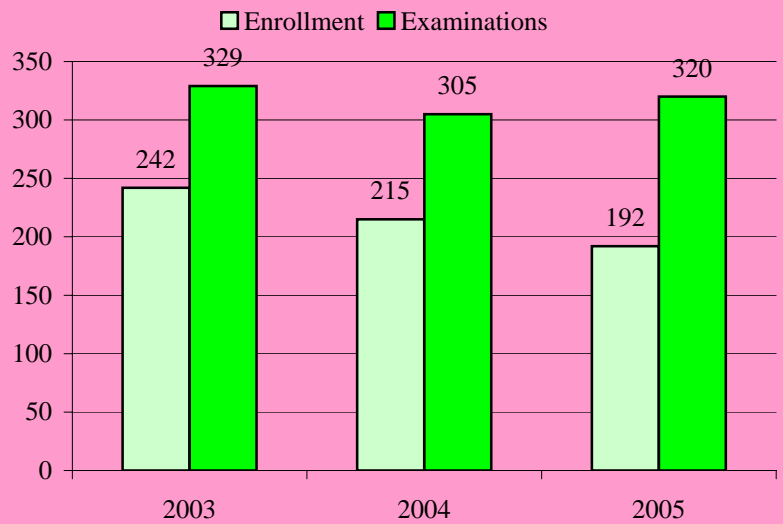
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

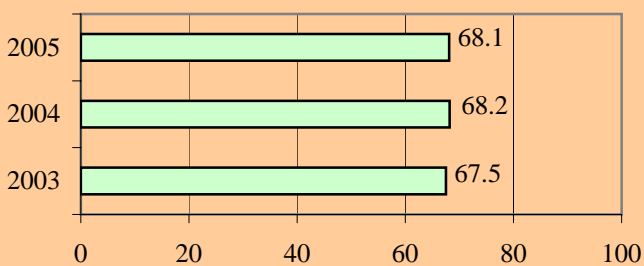
College Entrance Examinations

	2003	2004	2005	2006
PSAT	81.8	83.9	79.4	82.4
SAT	913	917	920	**
ACT	18.4	18.3	18.3	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	60.4	61.0	55.8
Employed	64.6	58.7	57.6

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	70%	78%	78%
Mathematics	55%	64%	59%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	12%	9%	8%
Promoted	88%	91%	92%

William T. McFatter Technical High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

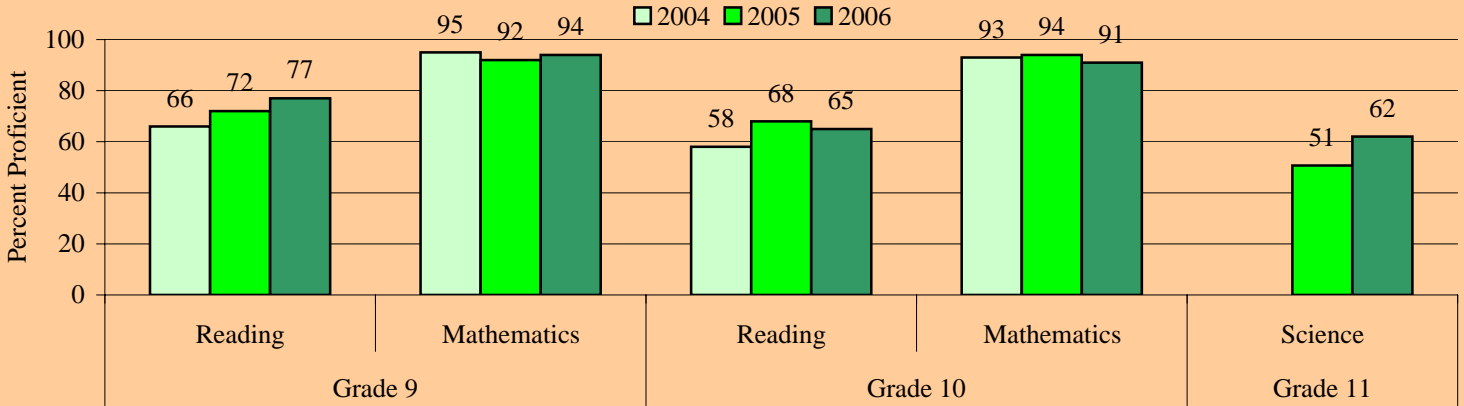
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

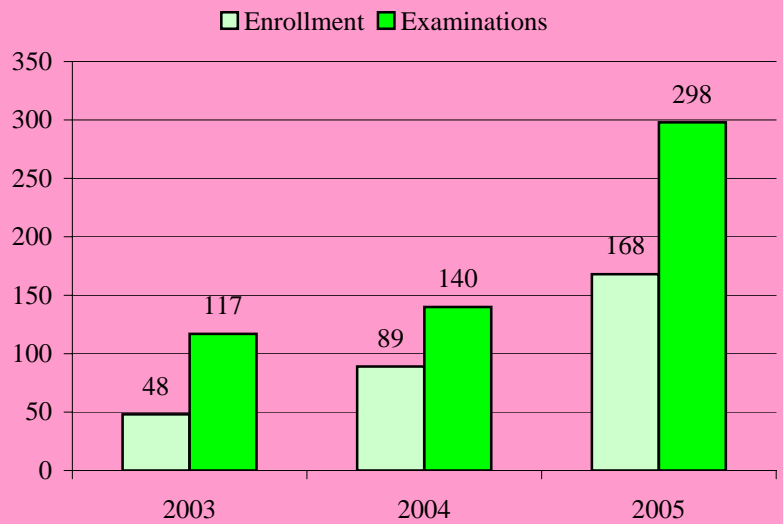
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2006, the districtwide percentage of proficient students was 42 for reading and 63 for mathematics in grade 9 and 34 for reading and 67 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 32%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

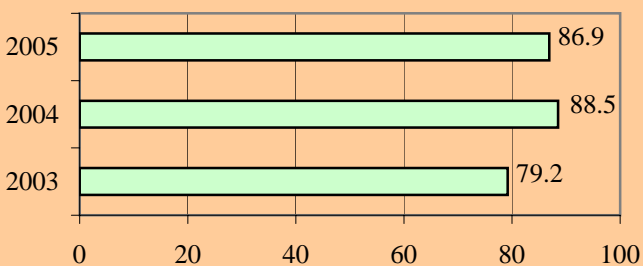
College Entrance Examinations

	2003	2004	2005	2006
PSAT	95.2	93.5	93.4	94.8
SAT	984	1015	**	**
ACT	20.3	21.7	**	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	63.9	64.2	Data Not Available
Employed	66.0	63.3	Available

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	33%	75%	33%
Mathematics	0%	50%	0%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	1%	0%	0%
Promoted	99%	100%	100%

Annabel C. Perry Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

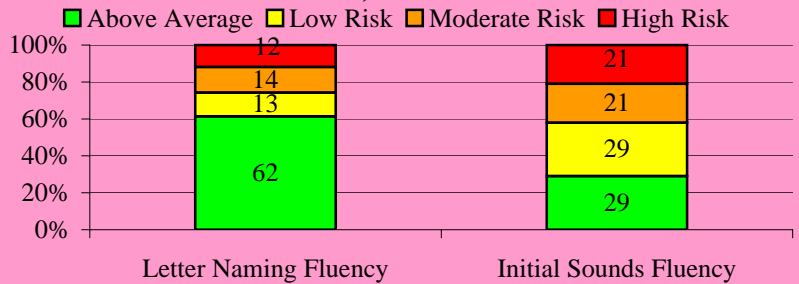
	2004	2005	2006
Grade	B	B	A
AYP	NO	PRO	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

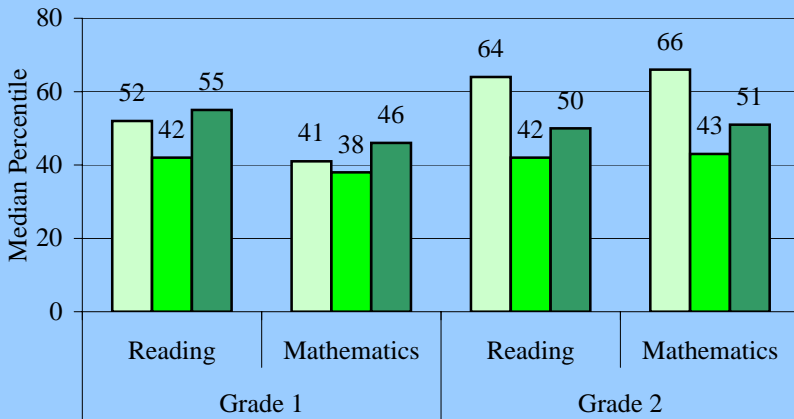


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

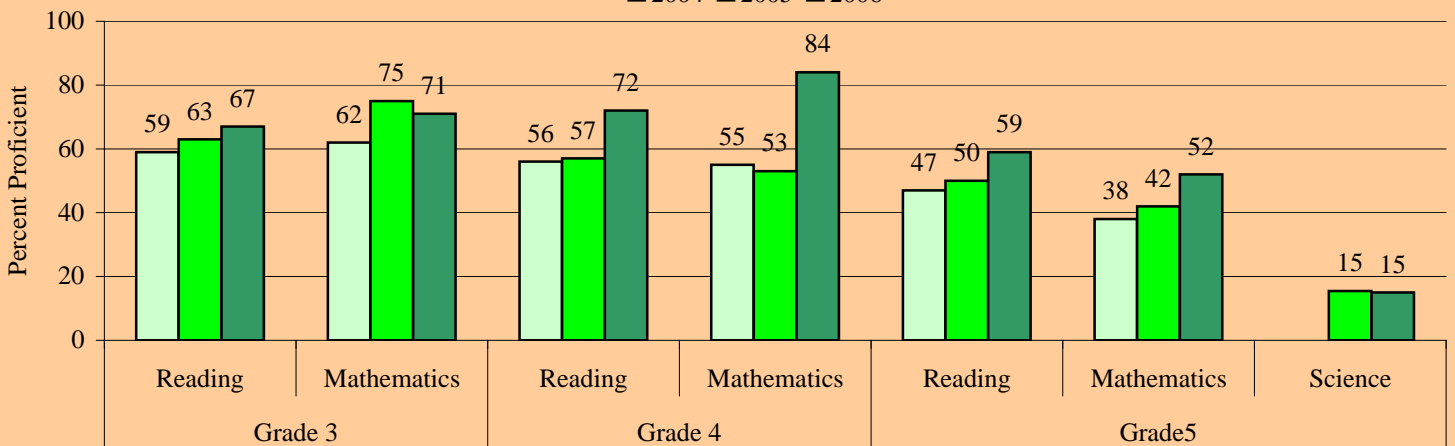


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	0%	0%	18%	0%	0%
Promoted	100%	100%	82%	100%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	5%	71%	71%
Mathematics	14%	50%	50%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Boulevard Heights Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

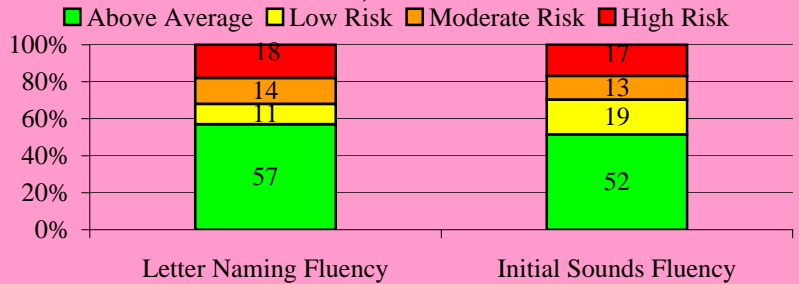
	2004	2005	2006
Grade A		B	A
AYP	NO	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

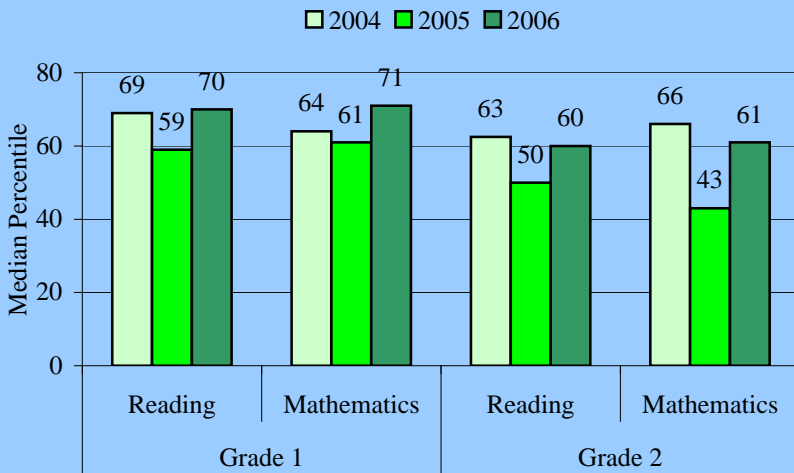
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



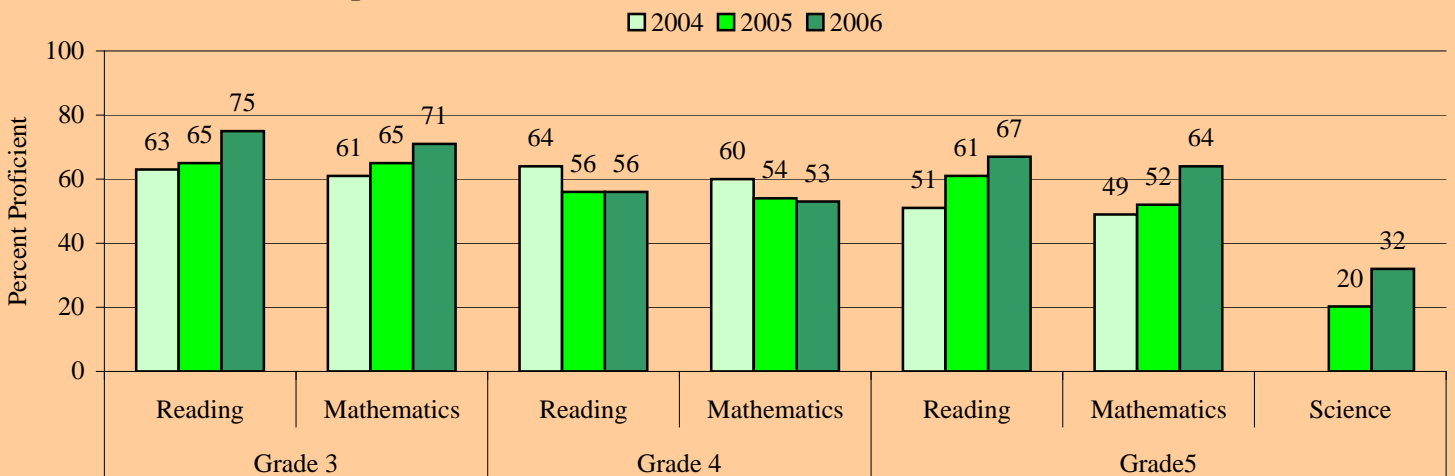
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	6%	6%	1%	3%
Promoted	94%	94%	94%	99%	97%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	27%	73%	56%
Mathematics	14%	69%	52%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Chapel Trail Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

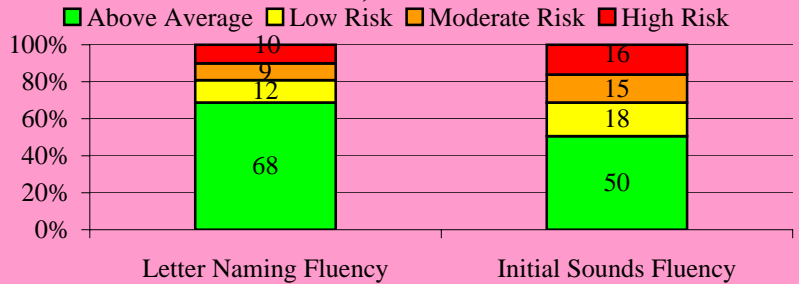
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

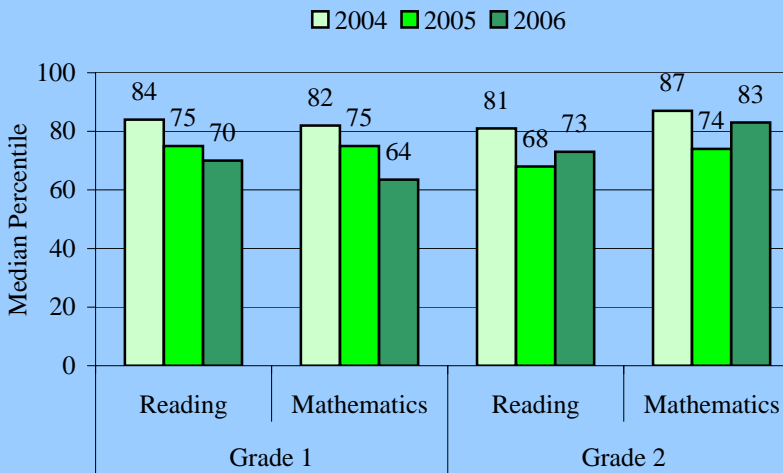
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



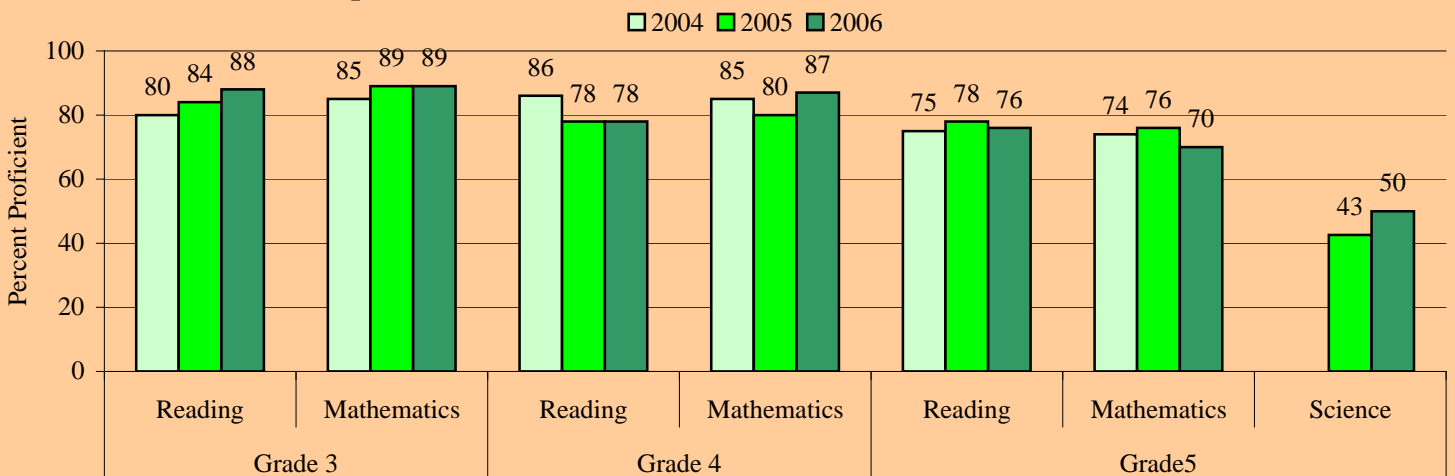
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	1%	3%	1%	1%
Promoted	93%	99%	97%	99%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	29%	88%	60%
Mathematics	100%	56%	71%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Coconut Palm Elementary School

Performance at a Glance

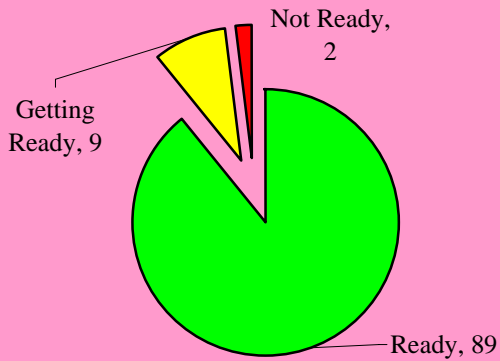
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

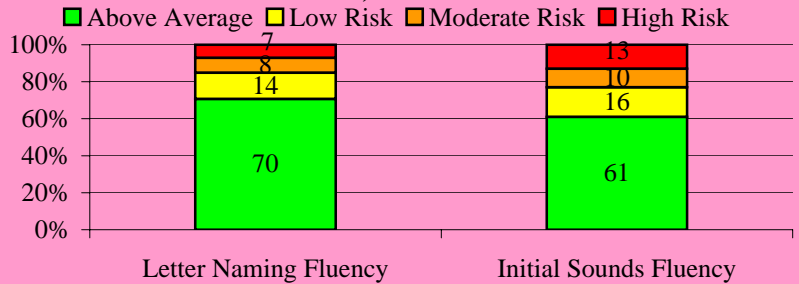
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

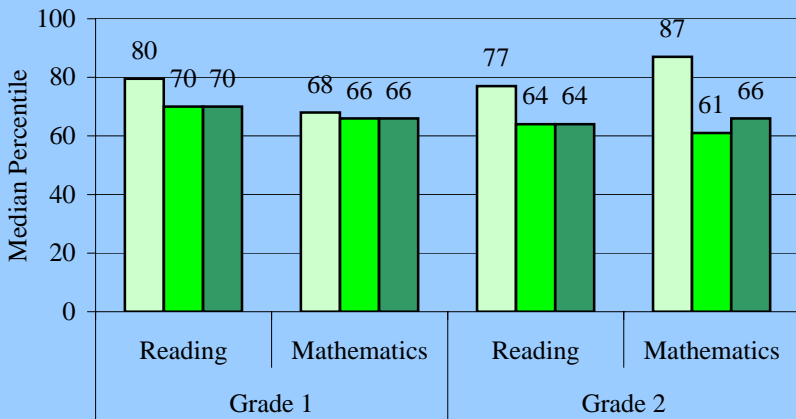


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

2004 2005 2006

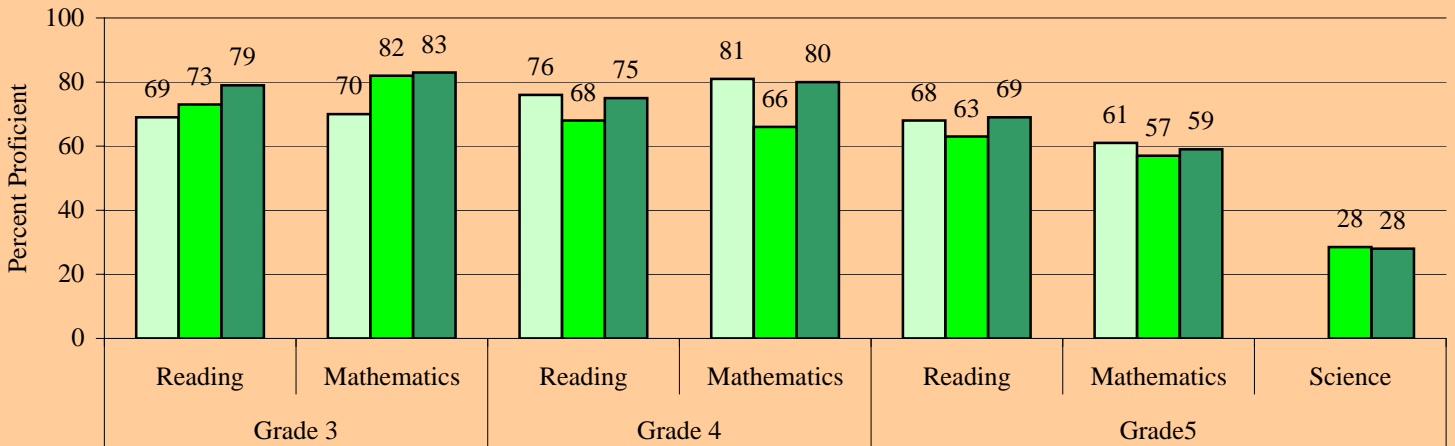


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

2004 2005 2006



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	2%	4%	2%	0%
Promoted	98%	98%	96%	98%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	22%	50%	50%
Mathematics	0%	44%	57%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Colbert Elementary School

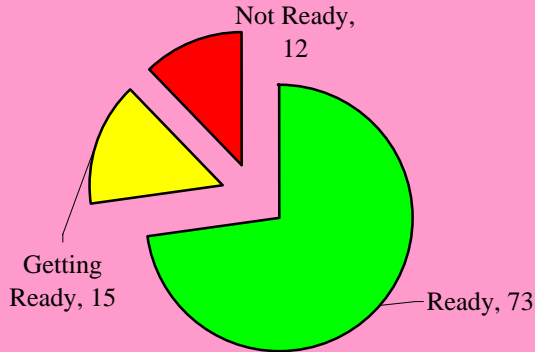
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

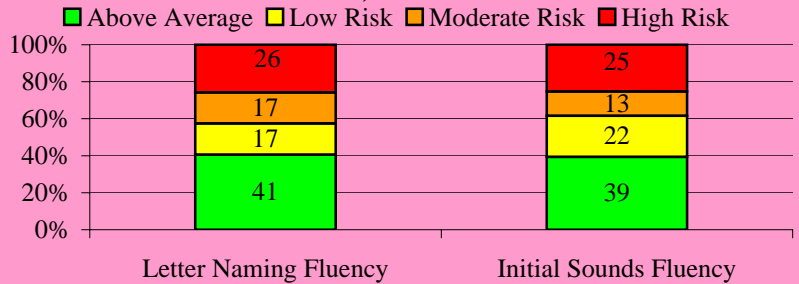
	2004	2005	2006
Grade	B	B	B
AYP	NO	PRO	YES

Early Screening Inventory Kindergarten, 2005-06

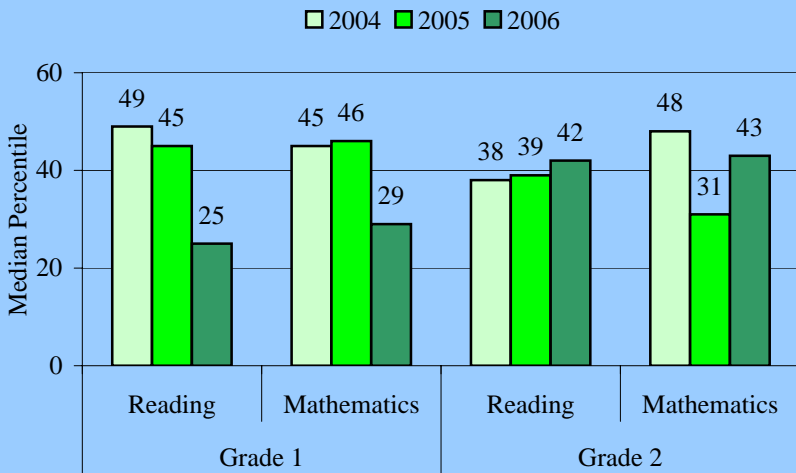


School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2005-06



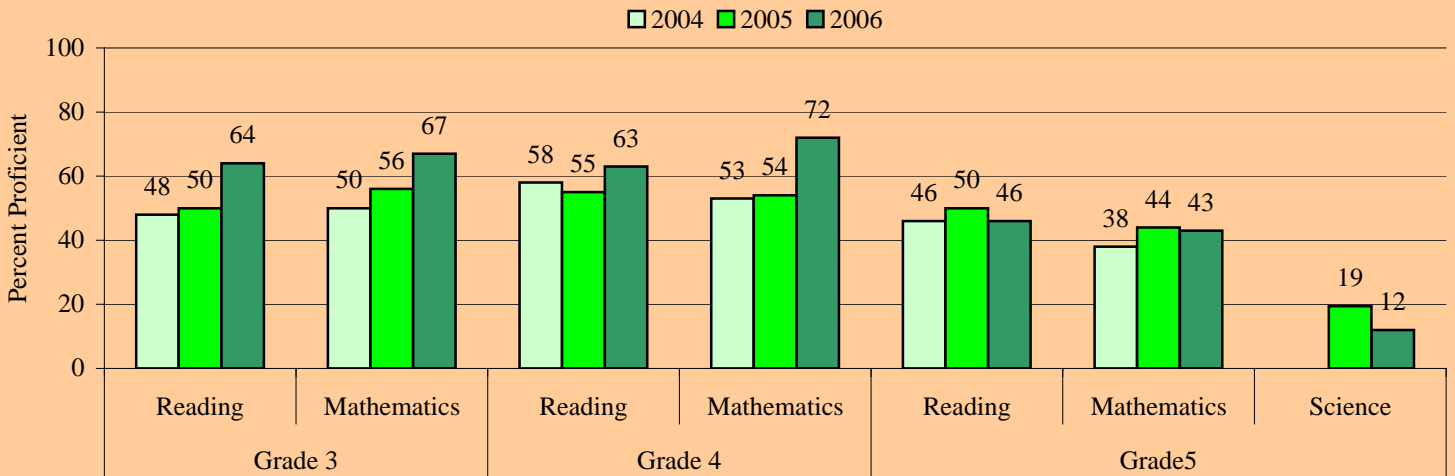
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	1%	13%	1%	4%
Promoted	92%	99%	87%	99%	96%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	19%	67%	88%
Mathematics	30%	46%	94%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Collins Elementary School

Performance at a Glance

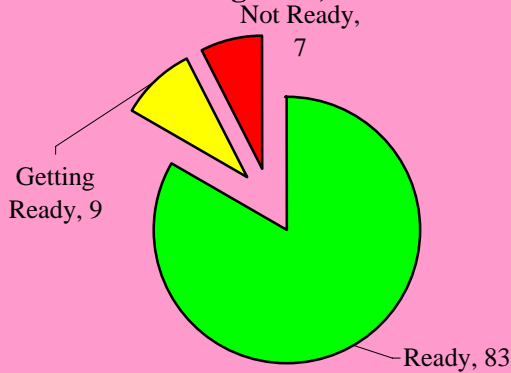
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

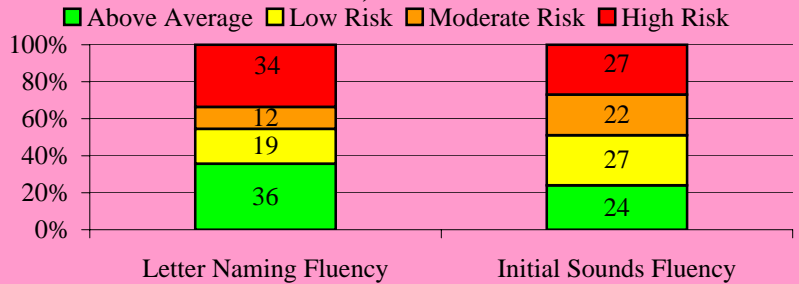
	2004	2005	2006
Grade	C	B	A
AYP	NO	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

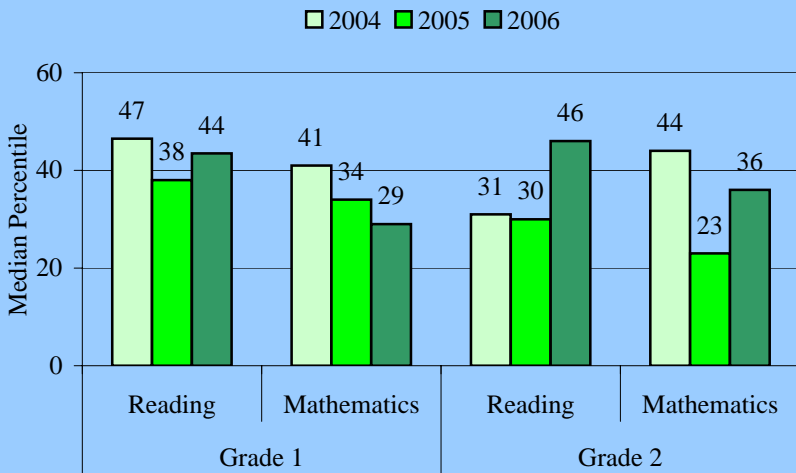
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



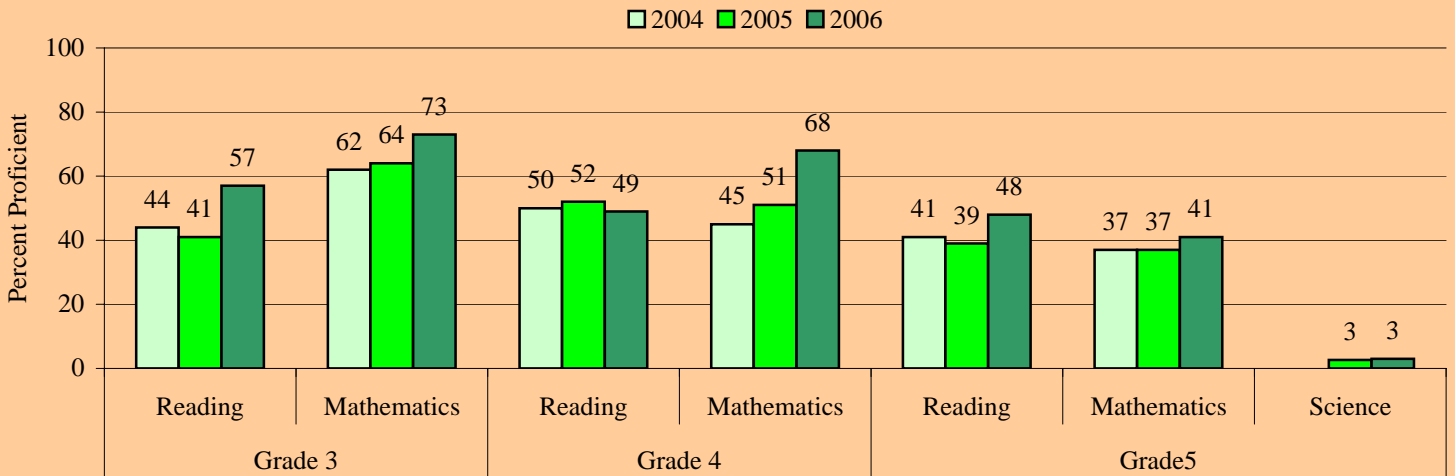
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	6%	19%	2%	0%
Promoted	87%	94%	81%	98%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	33%	63%	67%
Mathematics	0%	33%	45%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Cooper City Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

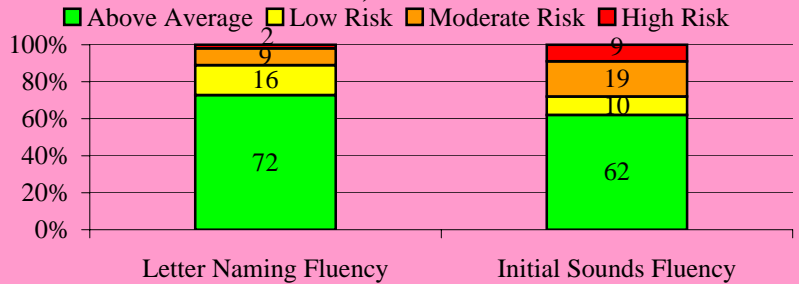
	2004	2005	2006
Grade A		B	A
AYP	YES	PRO	YES

Early Screening Inventory Kindergarten, 2005-06



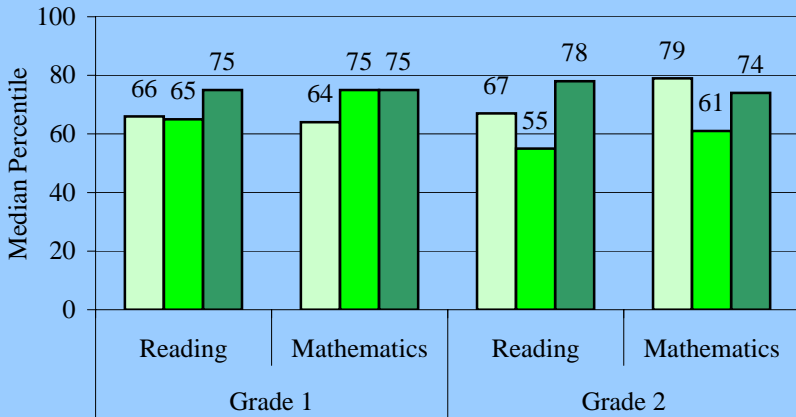
School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

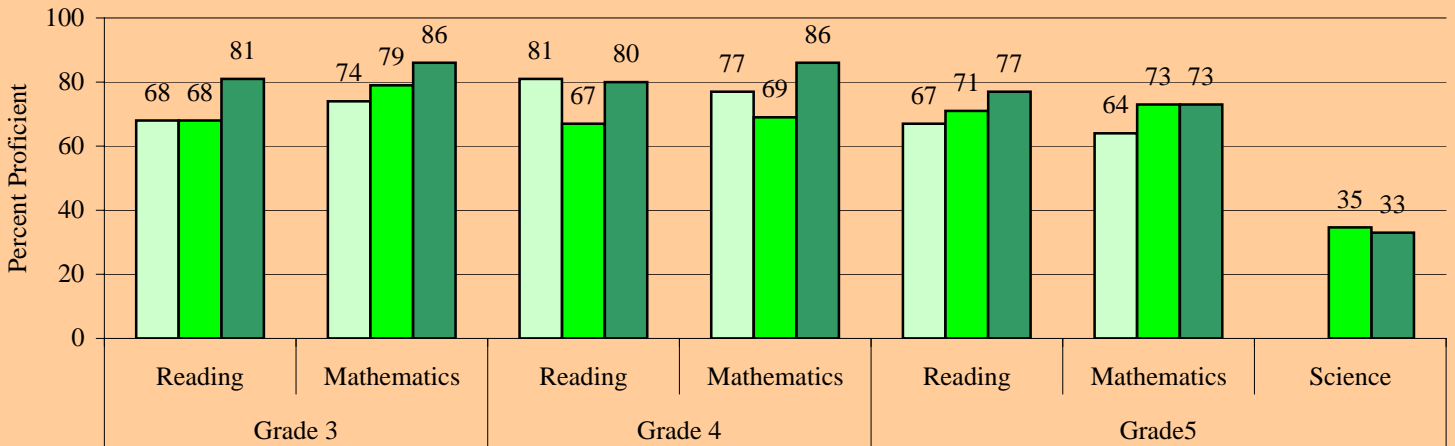


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	4%	5%	1%	1%
Promoted	99%	96%	95%	99%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	56%	30%
Mathematics	0%	67%	53%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Coral Cove Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

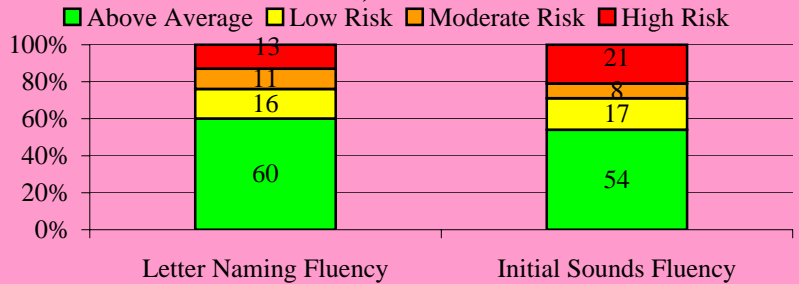
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade		B	A
AYP		PRO	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

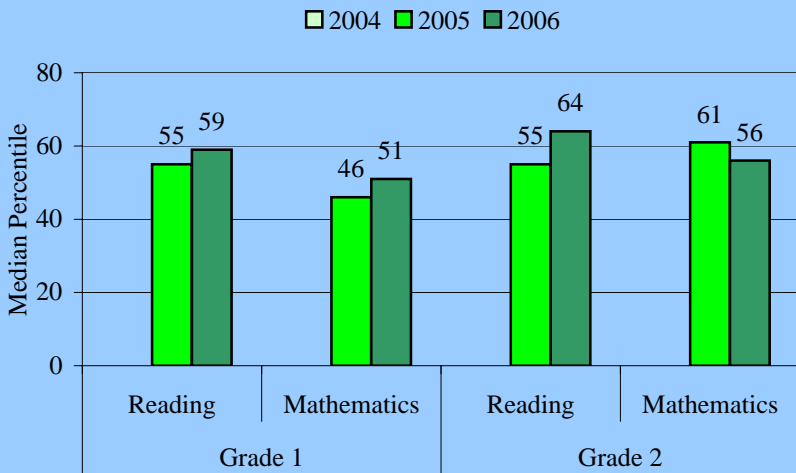
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



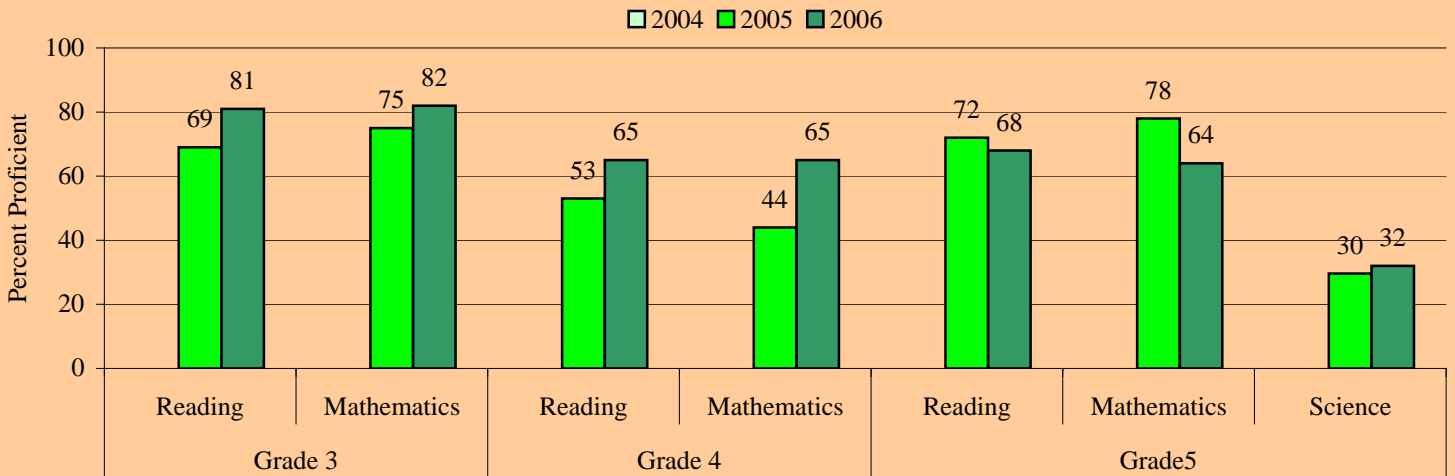
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	14%	65%	75%
Mathematics	25%	69%	61%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	6%	6%	4%	6%
Promoted	92%	94%	94%	96%	94%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Dania Elementary School

Performance at a Glance

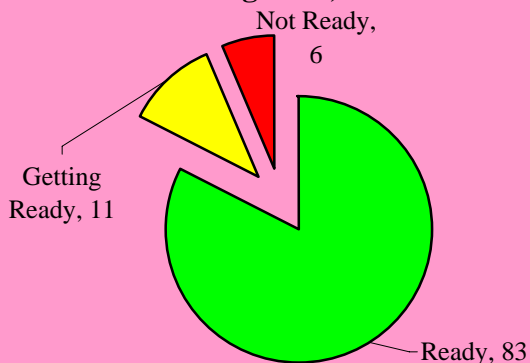
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

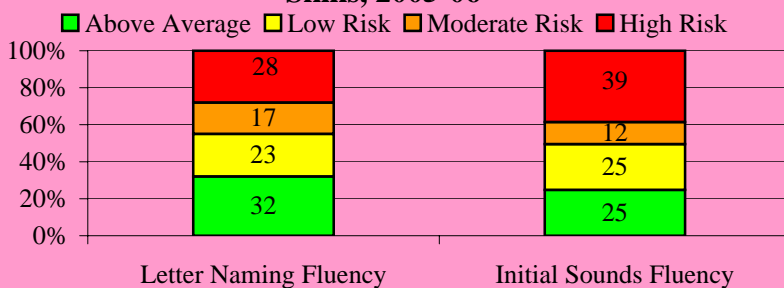
	2004	2005	2006
Grade	B	B	B
AYP	YES	PRO	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

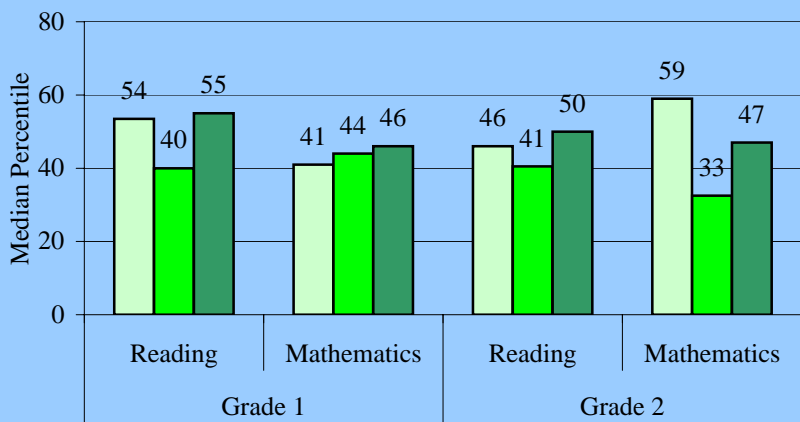


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

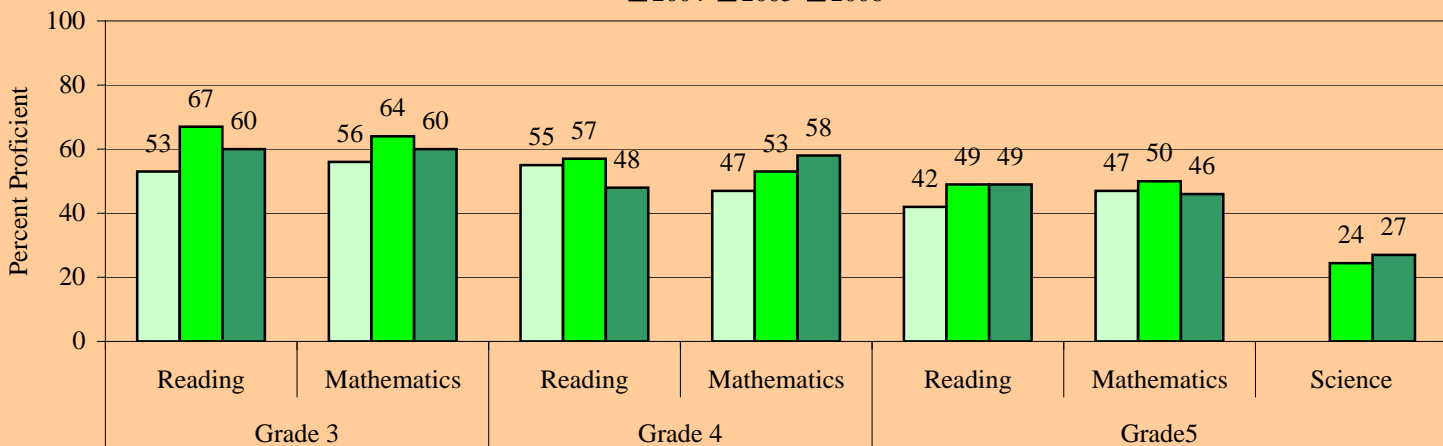


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	5%	21%	3%	3%
Promoted	91%	95%	79%	97%	97%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	22%	38%	53%
Mathematics	25%	38%	64%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Davie Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

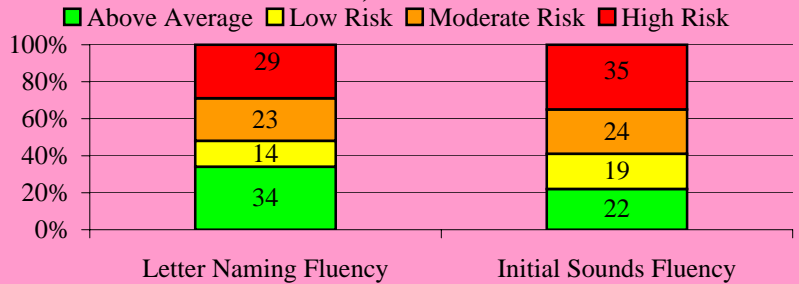
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	B	A
AYP	NO	PRO	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

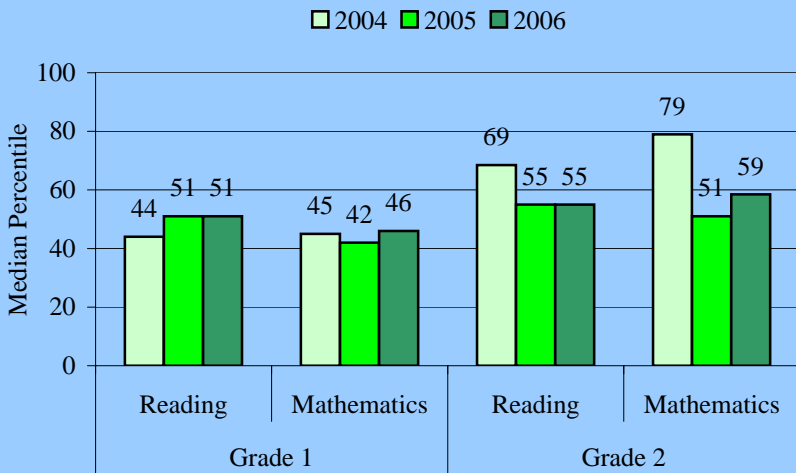
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



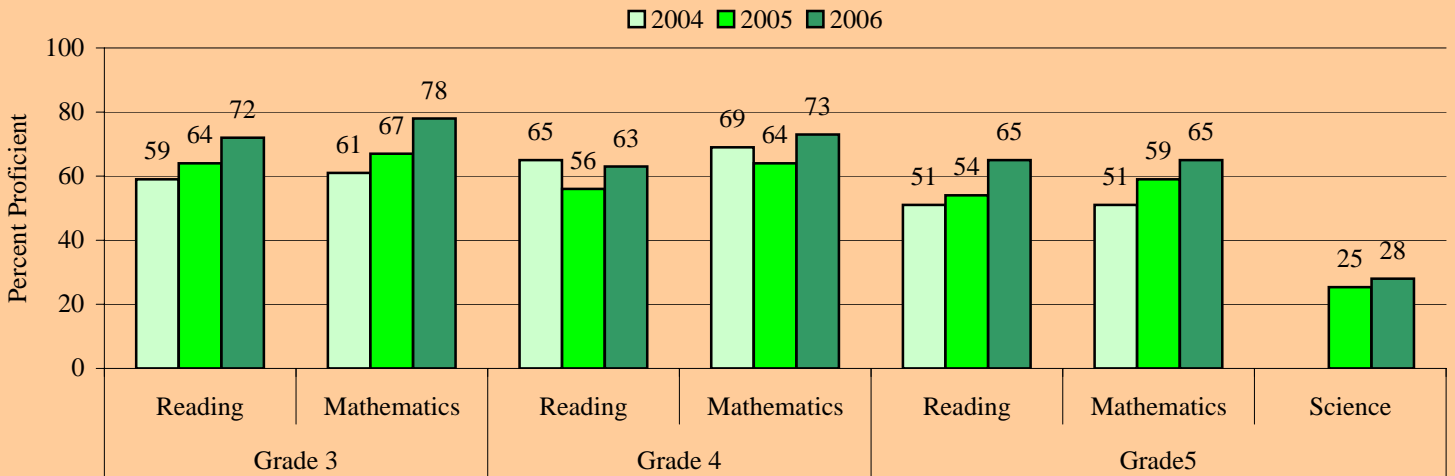
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	20%	4%	5%	2%	1%
Promoted	80%	96%	95%	98%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	29%	77%	54%
Mathematics	18%	67%	56%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Dolphin Bay Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

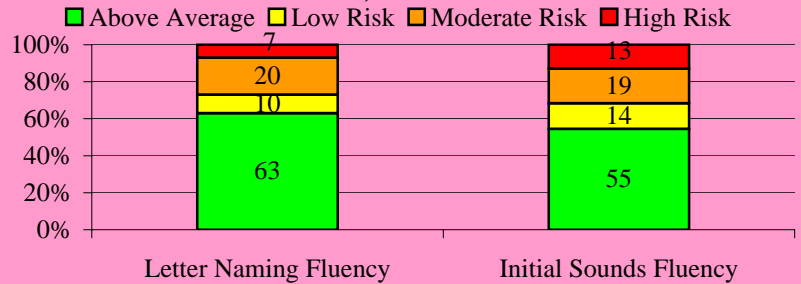
	2004	2005	2006
Grade AYP	No Data	No Data	A YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

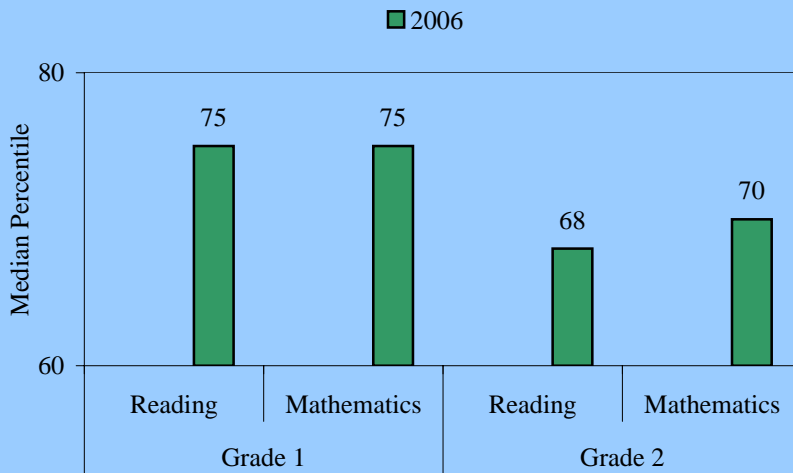
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



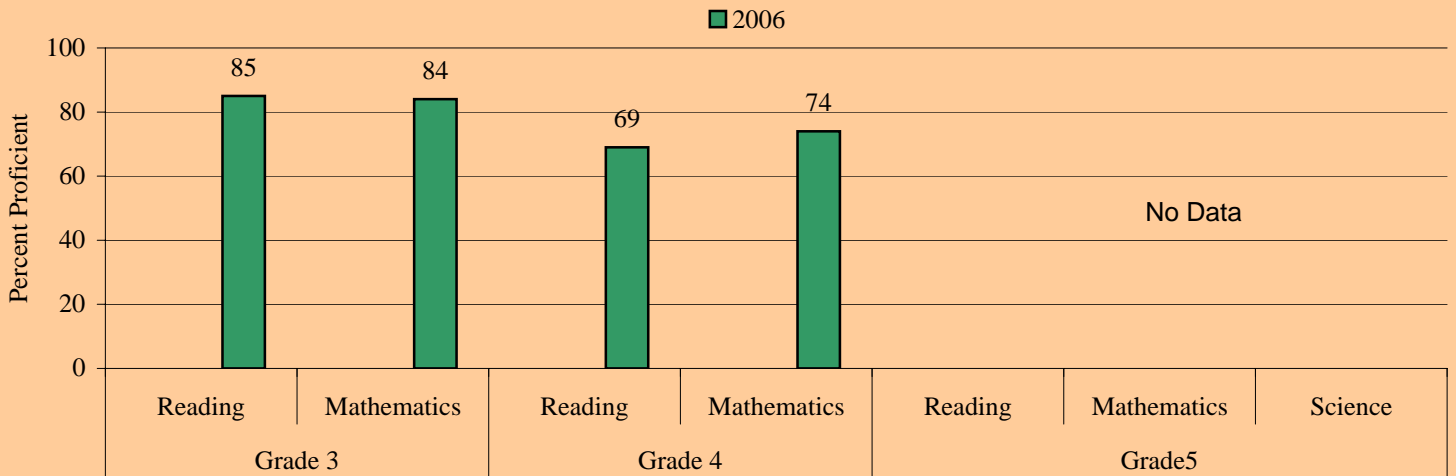
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	1%	4%	4%	No Data
Promoted	99%	99%	96%	96%	No Data

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	57%	No Data
Mathematics	40%	40%	No Data

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Driftwood Elementary School

Performance at a Glance

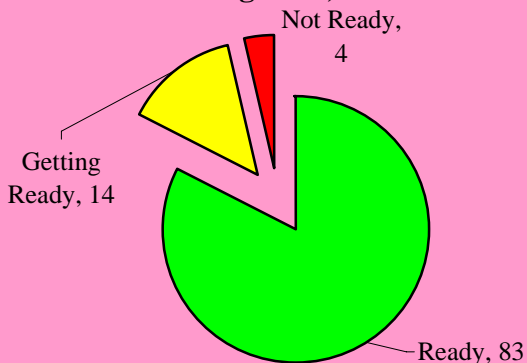
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

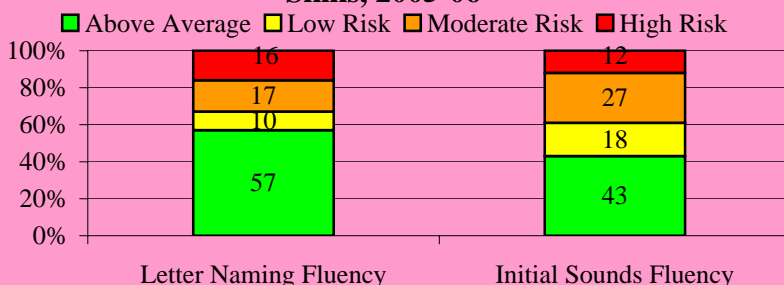
	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

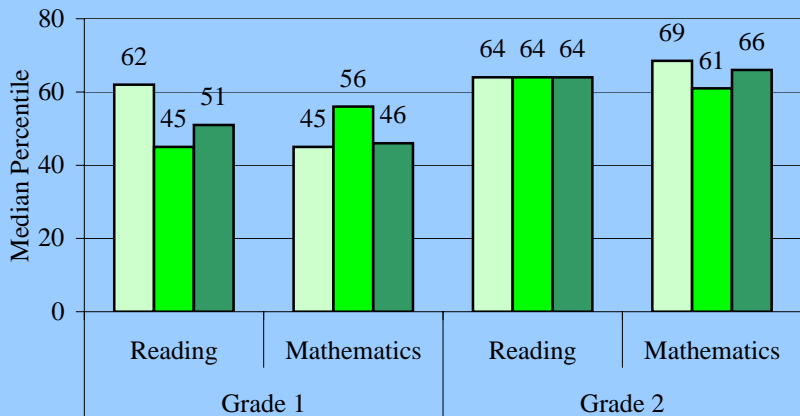


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

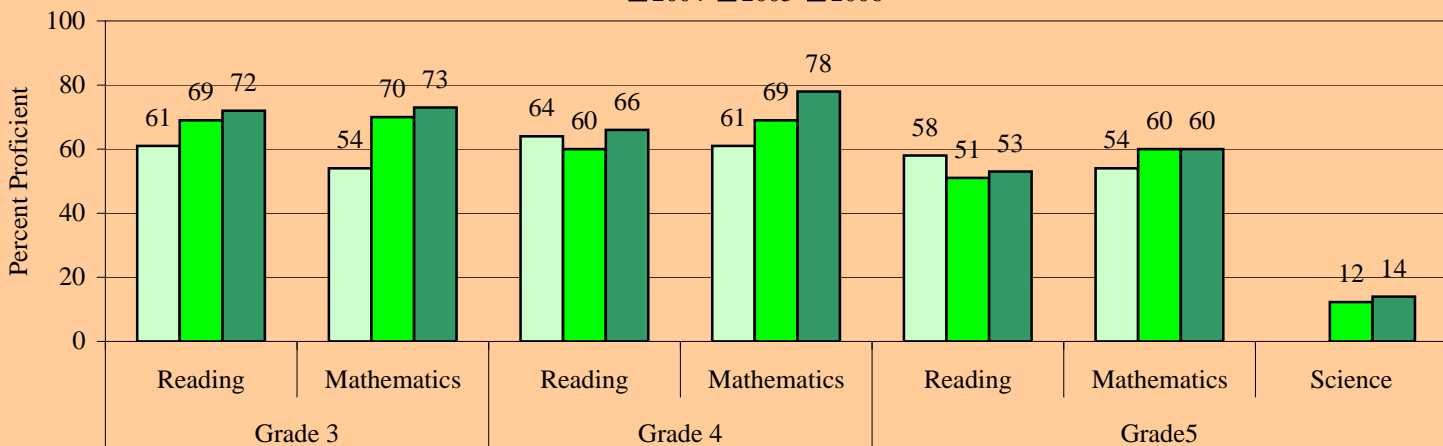


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	16%	6%	13%	1%	0%
Promoted	84%	94%	87%	99%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	14%	50%	63%
Mathematics	33%	50%	50%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Embassy Creek Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

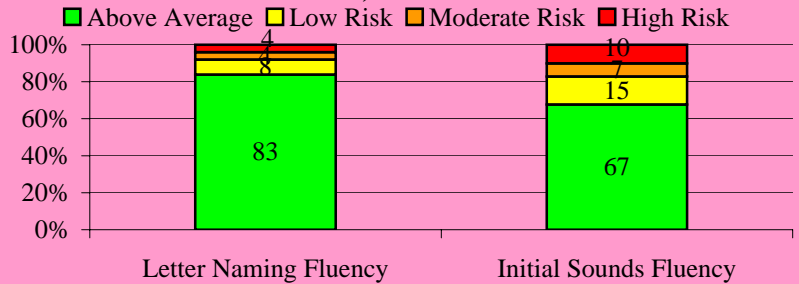
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

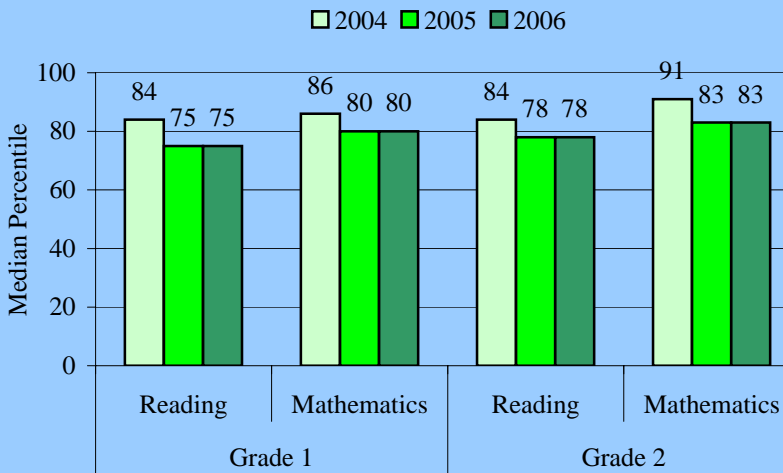
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



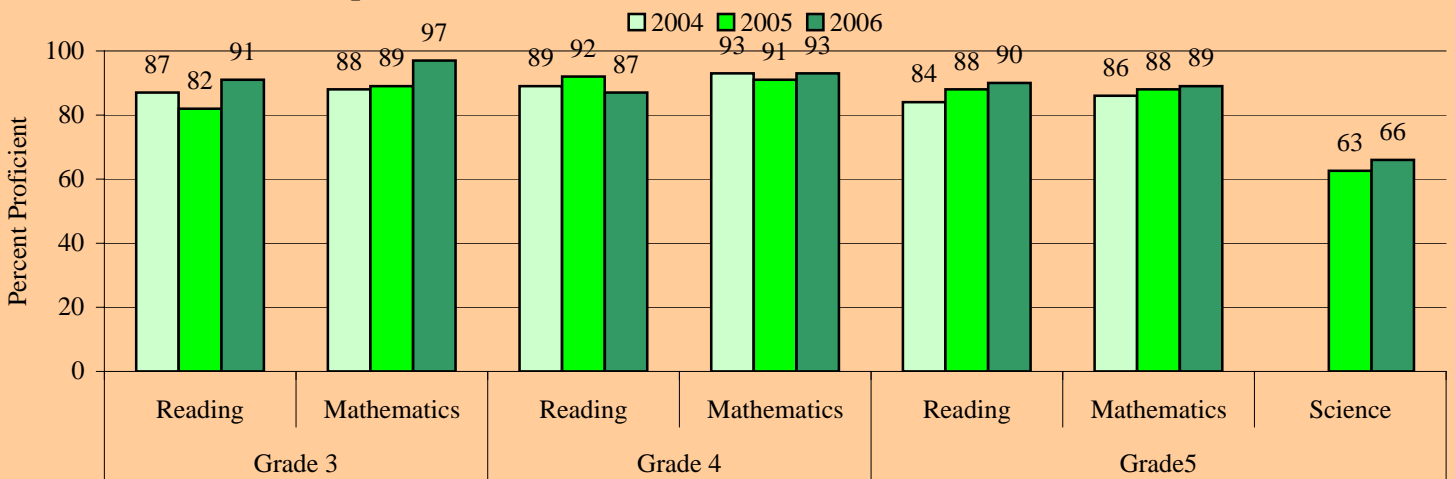
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	0%	3%	0%	1%
Promoted	97%	100%	97%	100%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	67%	38%	33%
Mathematics	0%	33%	33%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Fairway Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

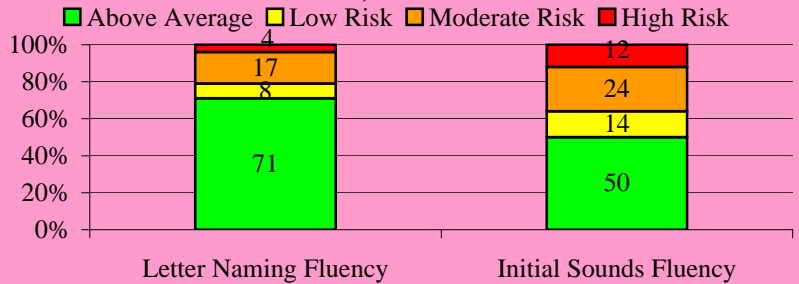
	2004	2005	2006
Grade	B	B	B
AYP	NO	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

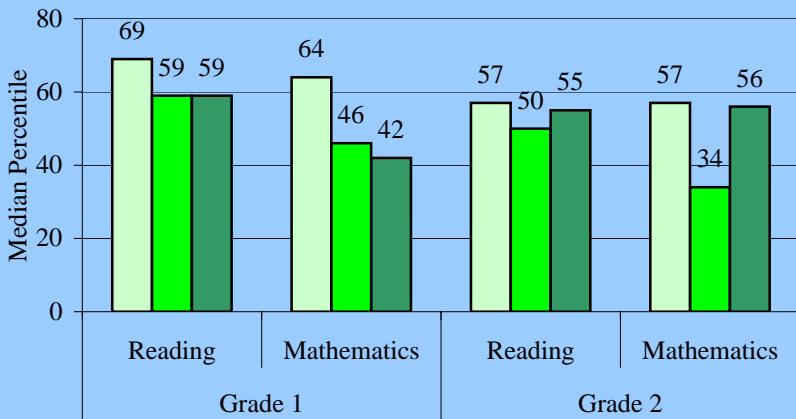


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

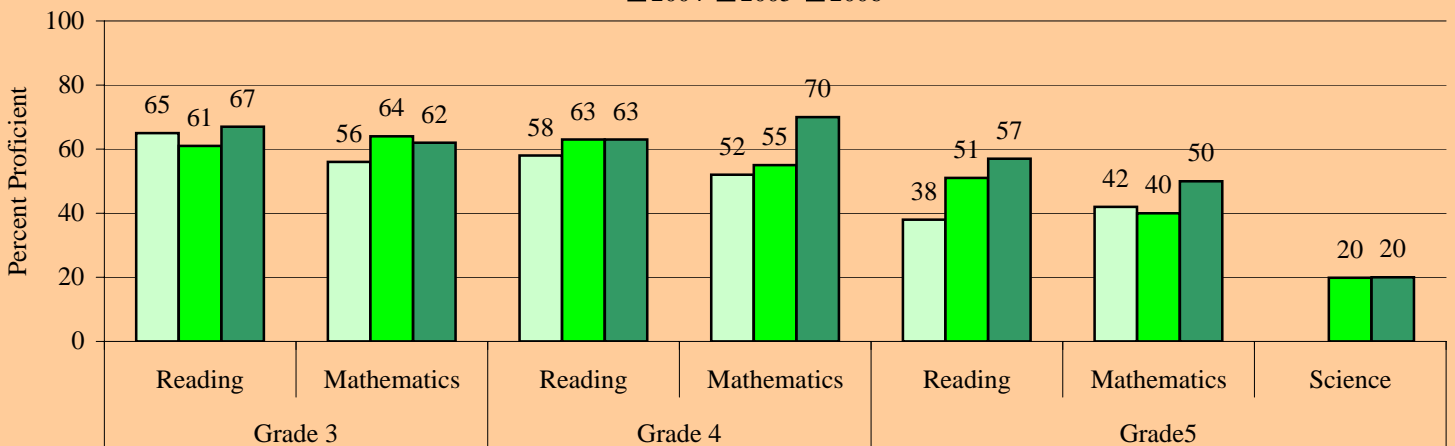


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	7%	9%	3%	2%
Promoted	92%	93%	91%	97%	98%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	11%	36%	75%
Mathematics	20%	30%	53%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Griffin Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

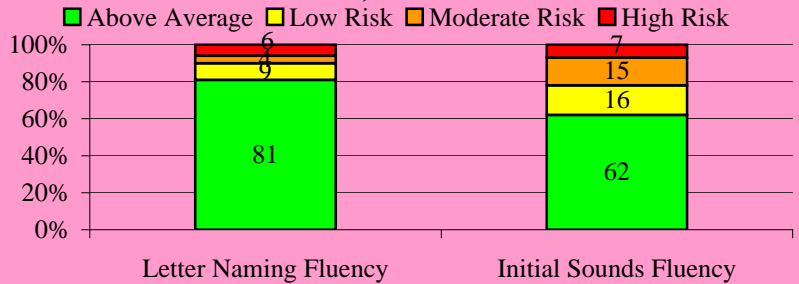
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

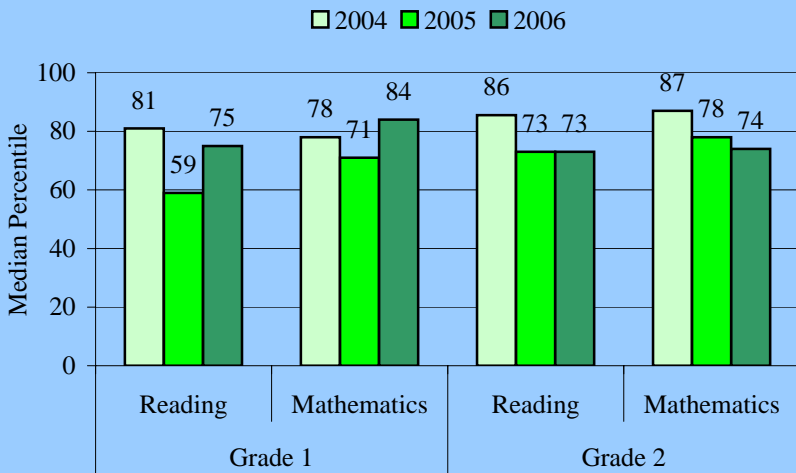
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



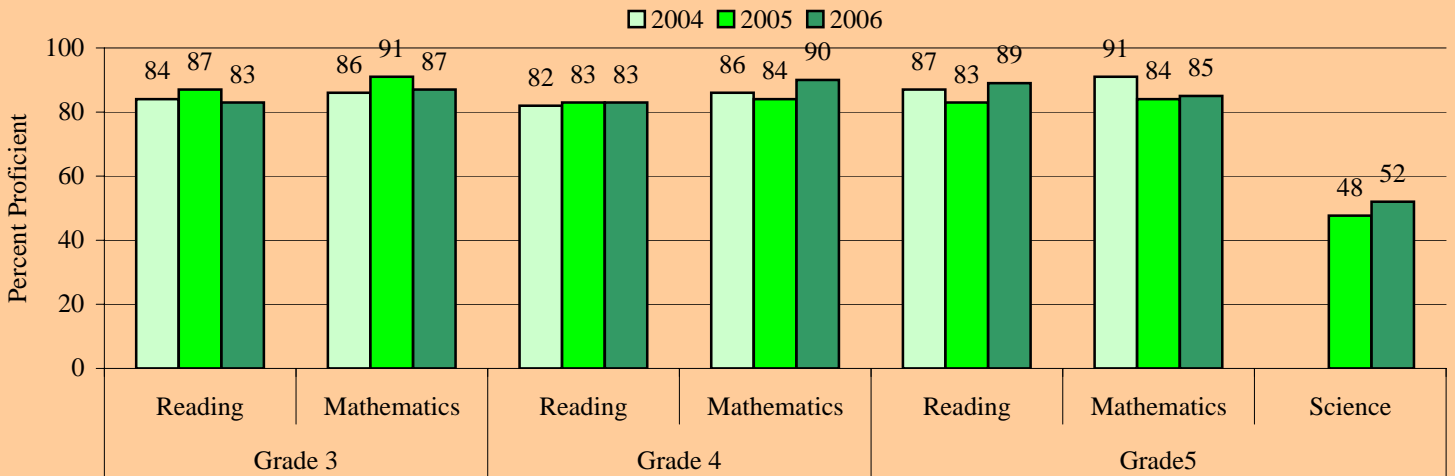
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	1%	1%	1%	0%
Promoted	95%	99%	99%	99%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	33%	60%	67%
Mathematics	0%	100%	71%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Hallandale Elementary School

Performance at a Glance

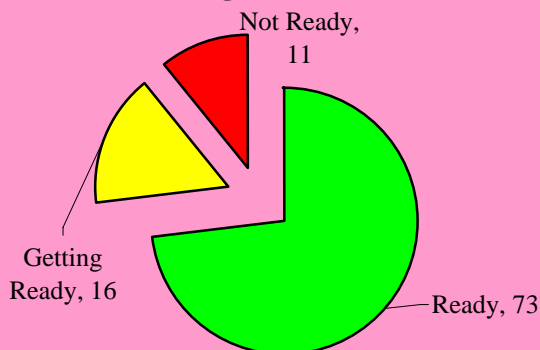
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

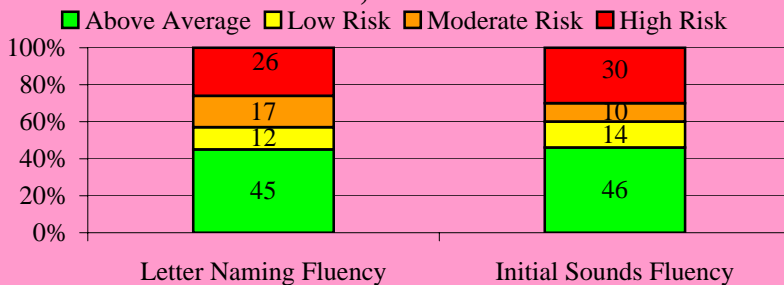
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

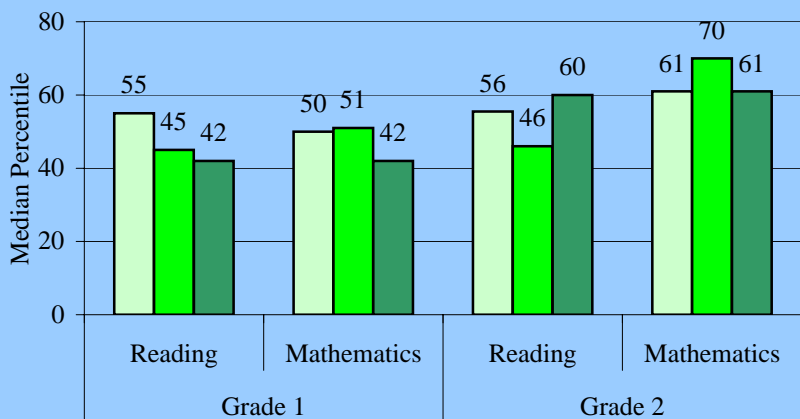


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light green), 2005 (medium green), 2006 (dark green)

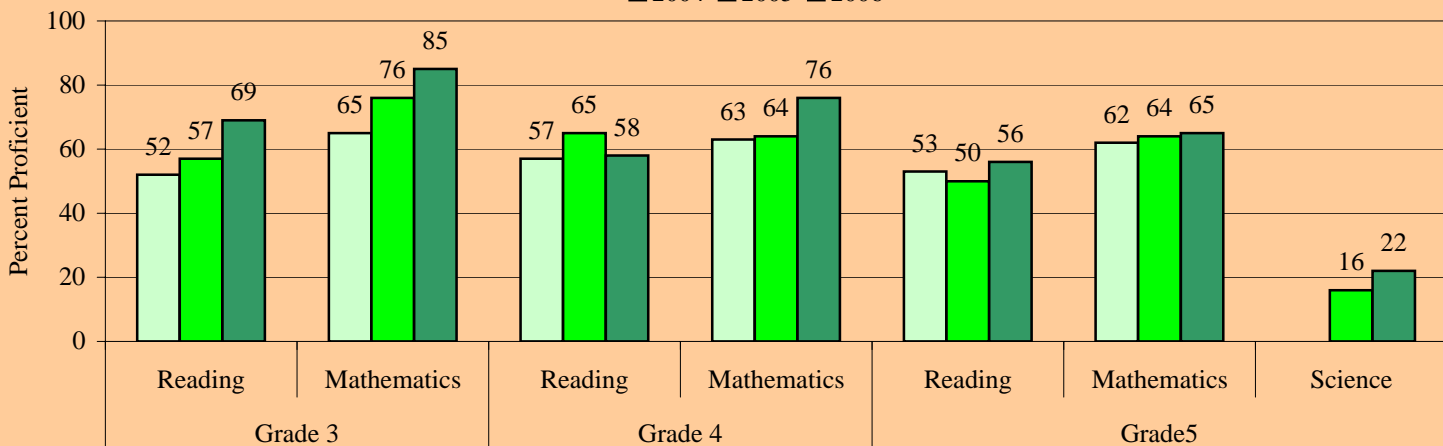


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light green), 2005 (medium green), 2006 (dark green)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	15%	7%	8%	1%	0%
Promoted	85%	93%	92%	99%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	19%	76%	79%
Mathematics	0%	67%	50%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Hawkes Bluff Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

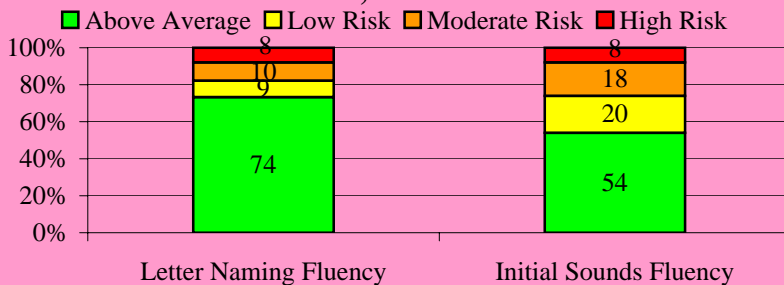
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

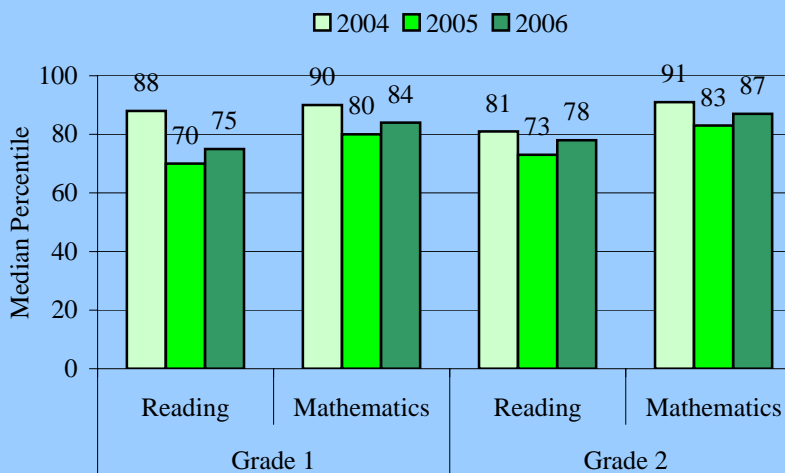
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



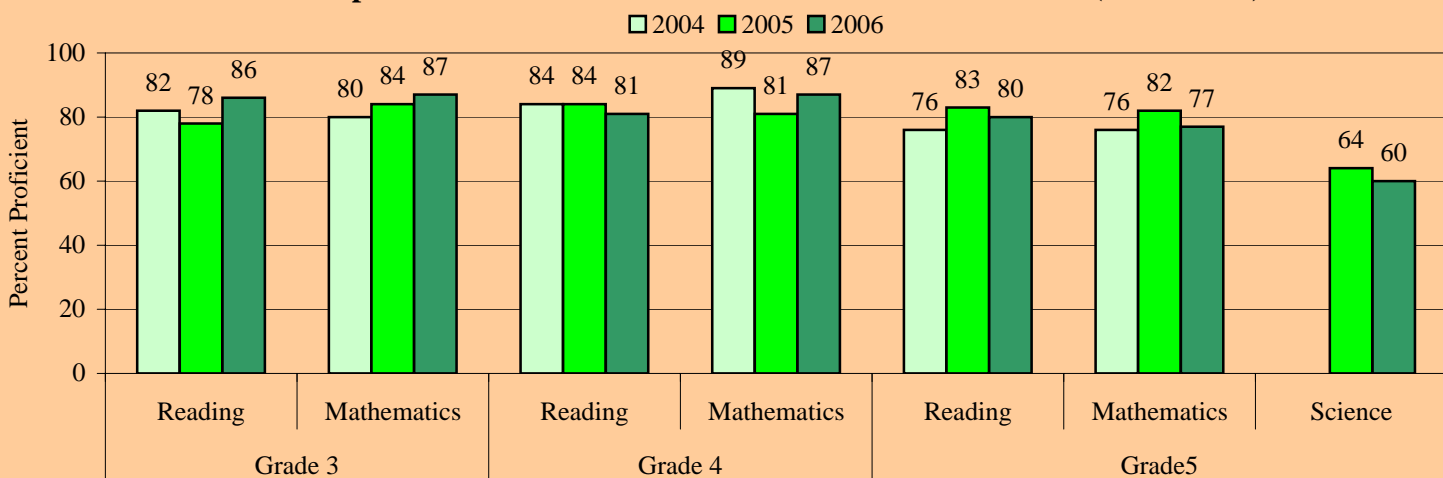
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	2%	2%	1%	1%
Promoted	94%	98%	98%	99%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	57%	70%
Mathematics	50%	78%	62%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Hollywood Central Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

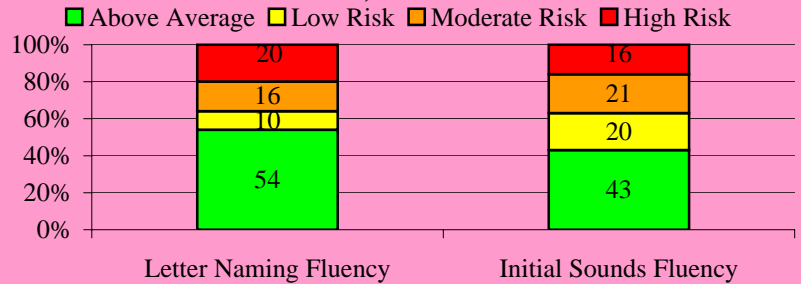
	2004	2005	2006
Grade A		B	A
AYP	NO	PRO	PRO

Early Screening Inventory Kindergarten, 2005-06



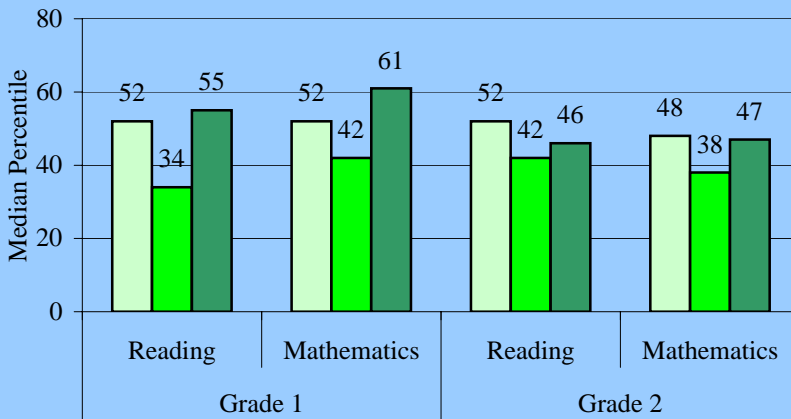
School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

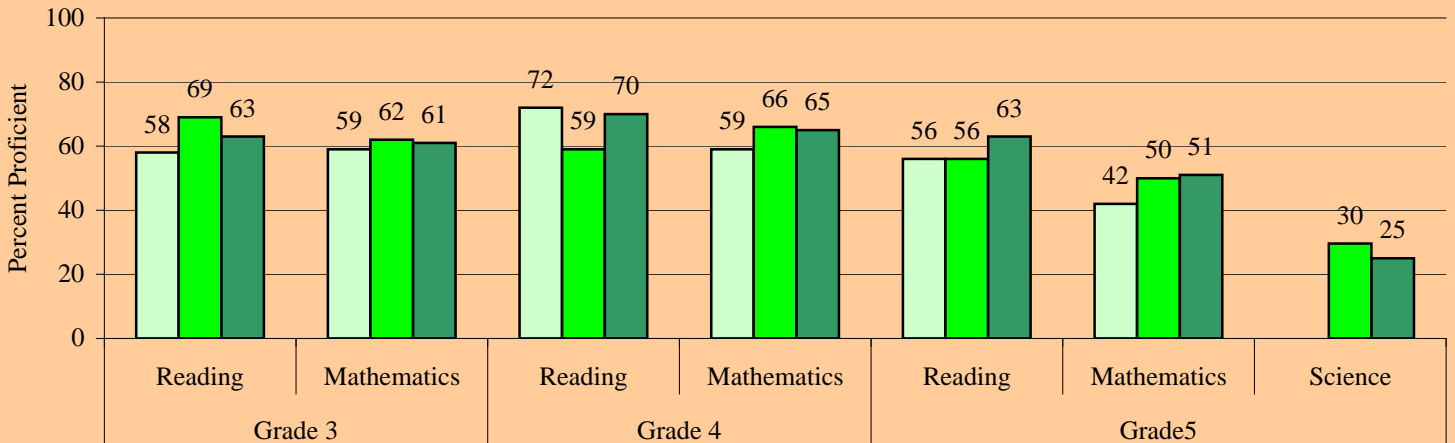


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	7%	11%	2%	1%
Promoted	90%	93%	89%	98%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	71%	55%
Mathematics	0%	69%	59%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Hollywood Hills Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

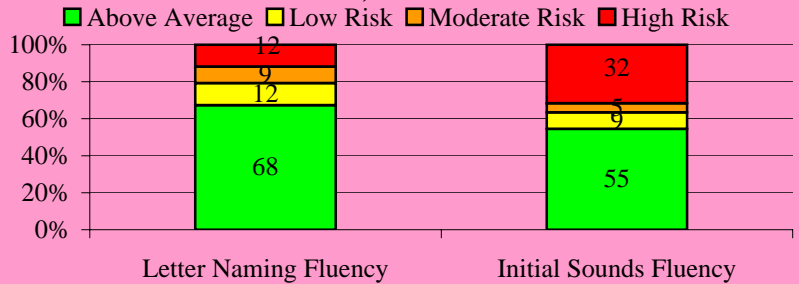
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

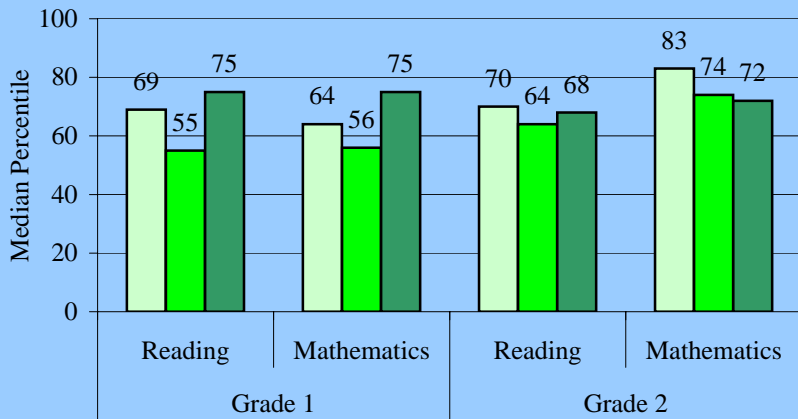


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

2004 2005 2006

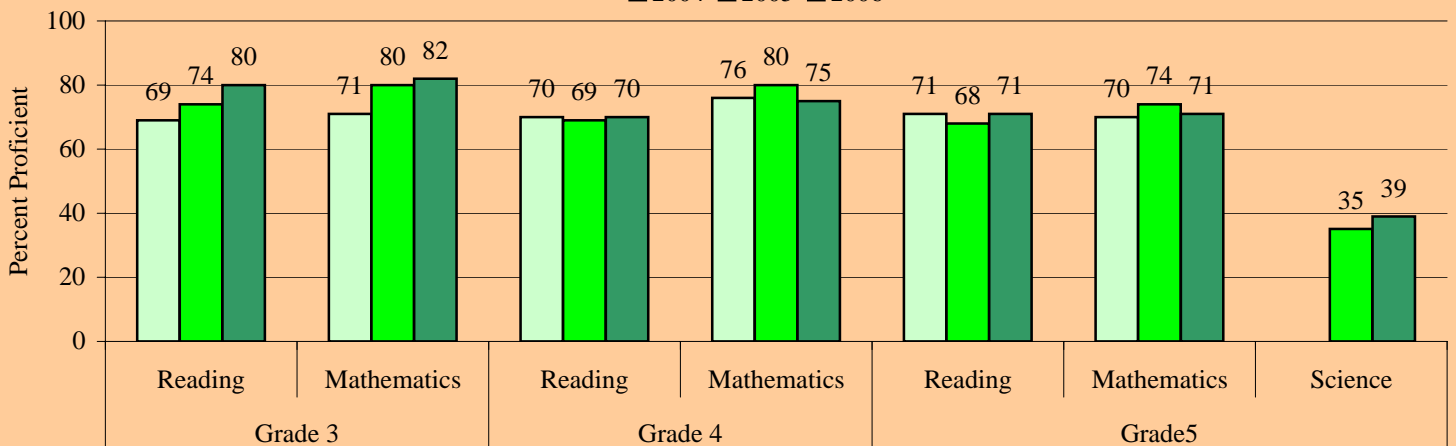


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

2004 2005 2006



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	1%	5%	1%	0%
Promoted	99%	99%	95%	99%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	18%	44%	53%
Mathematics	0%	44%	78%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Hollywood Park Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

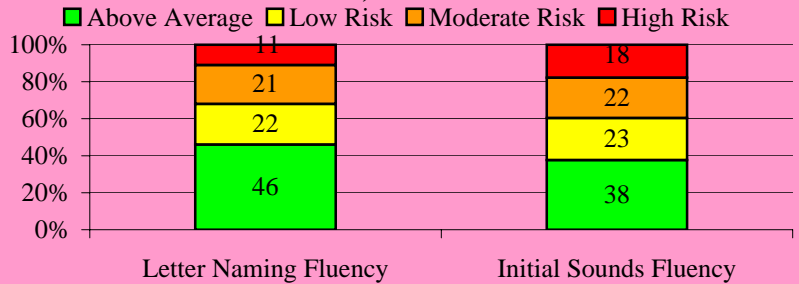
	2004	2005	2006
Grade	A	C	A
AYP	YES	NO	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

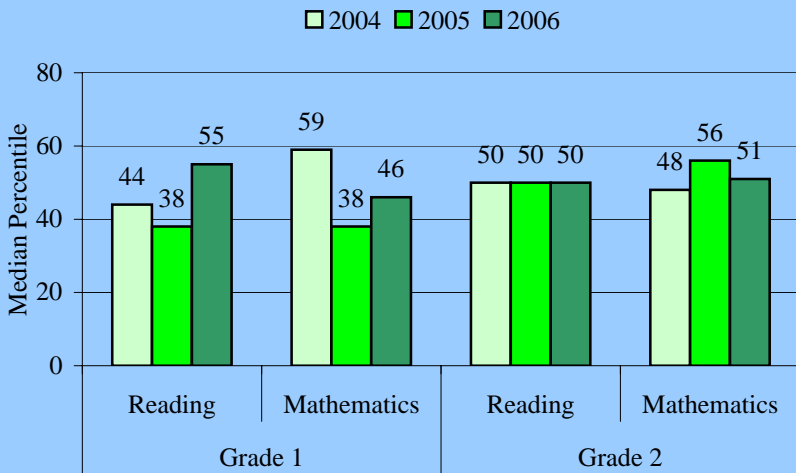
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



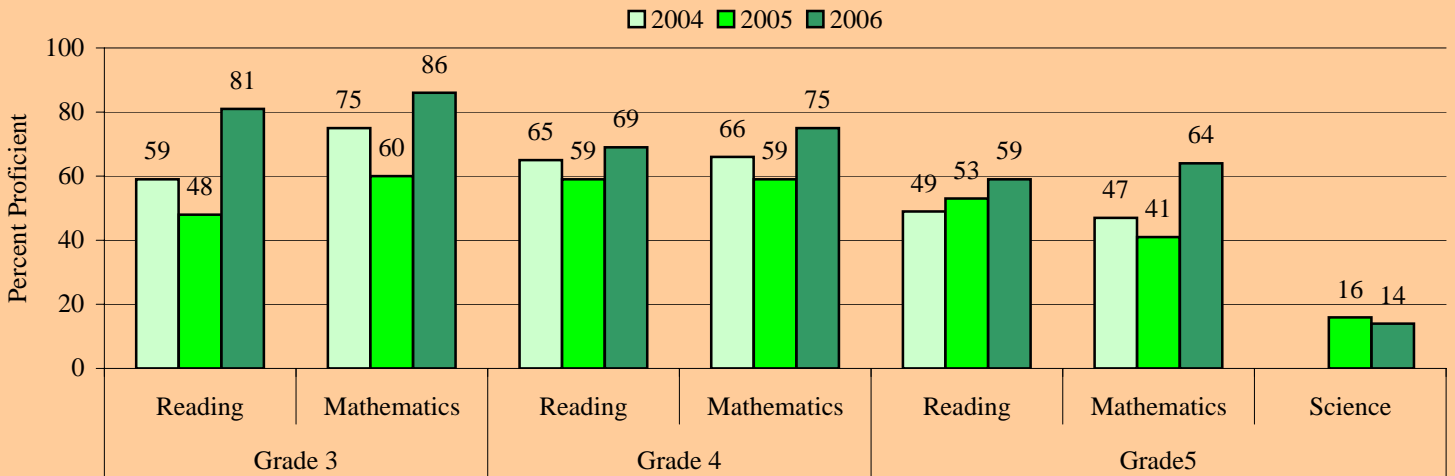
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	14%	0%	21%	2%	0%
Promoted	86%	100%	79%	98%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	6%	41%	50%
Mathematics	0%	50%	67%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Lake Forest Elementary School

Performance at a Glance

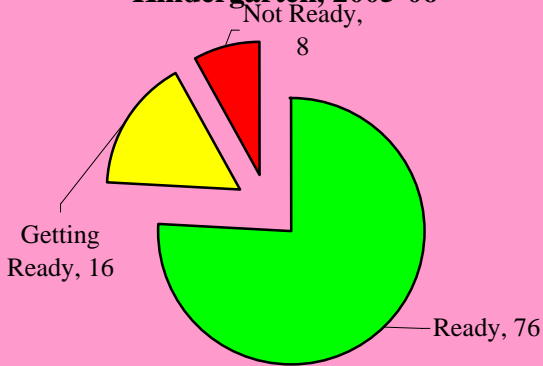
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

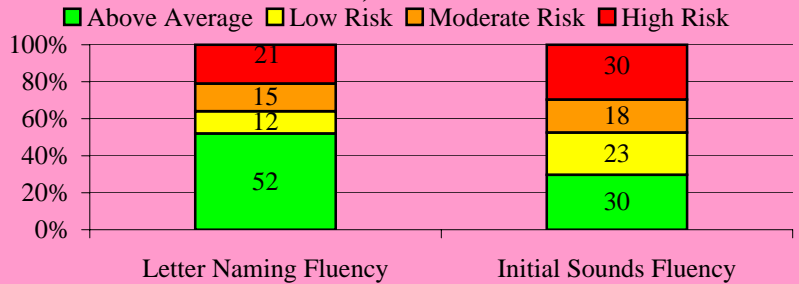
	2004	2005	2006
Grade	A	A	B
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

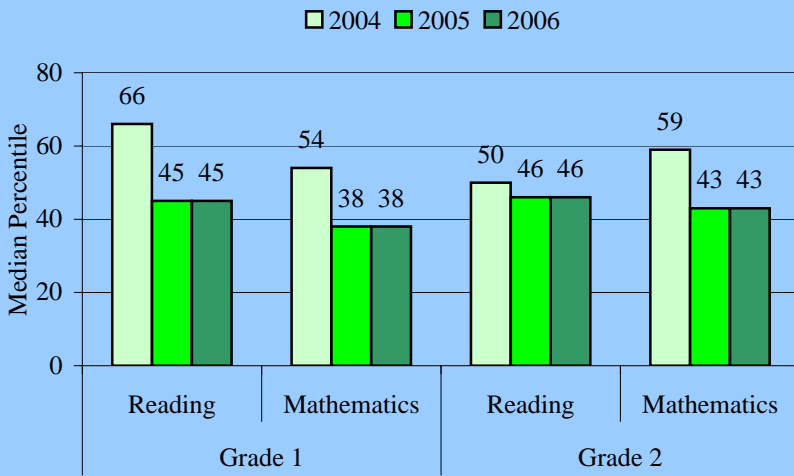
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



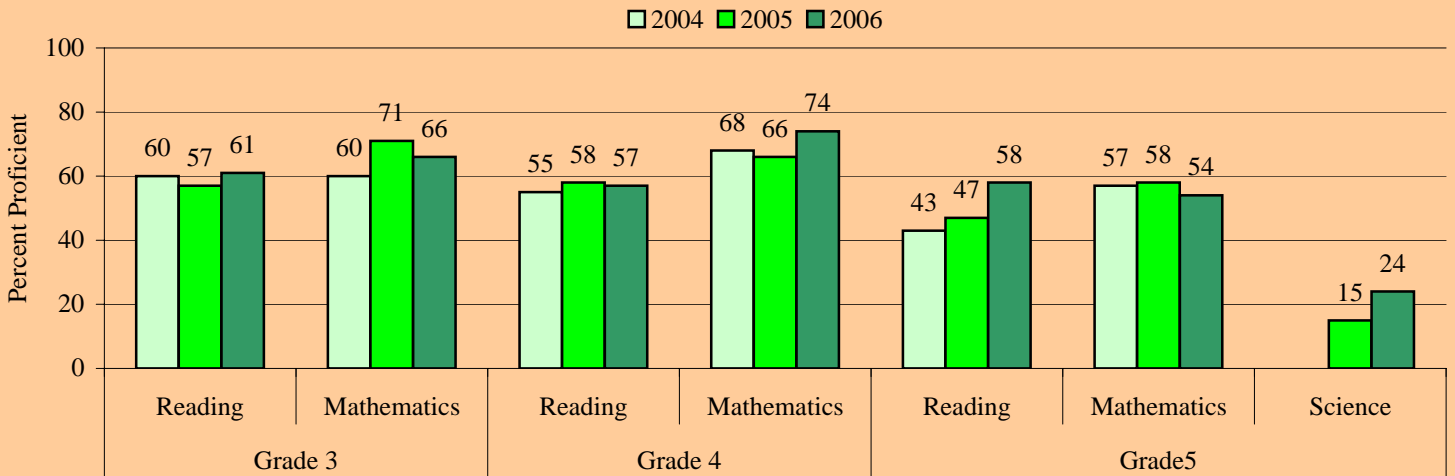
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	0%	0%	19%	0%	0%
Promoted	100%	100%	81%	100%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	11%	69%	66%
Mathematics	67%	67%	64%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Lakeside Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

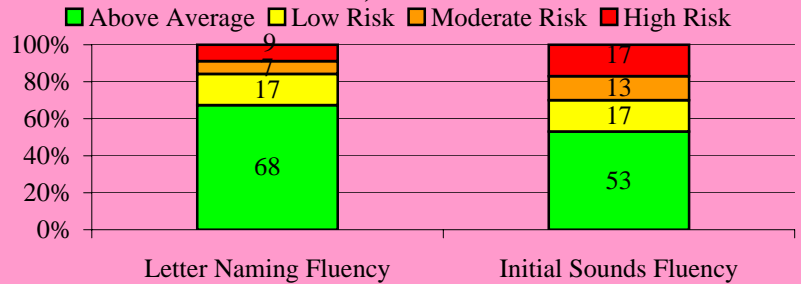
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

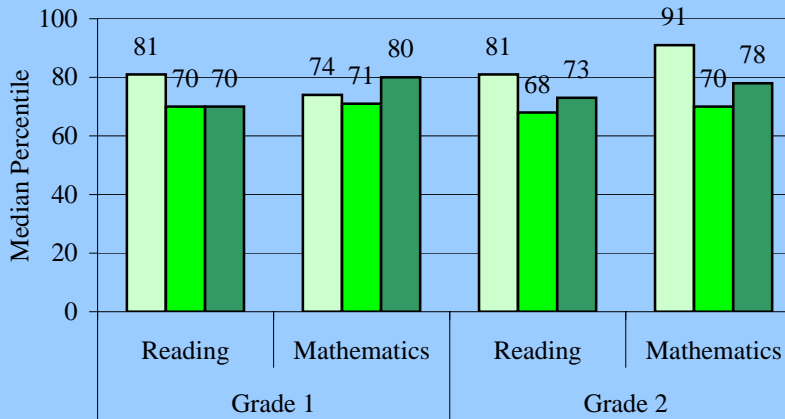


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light green), 2005 (medium green), 2006 (dark green)

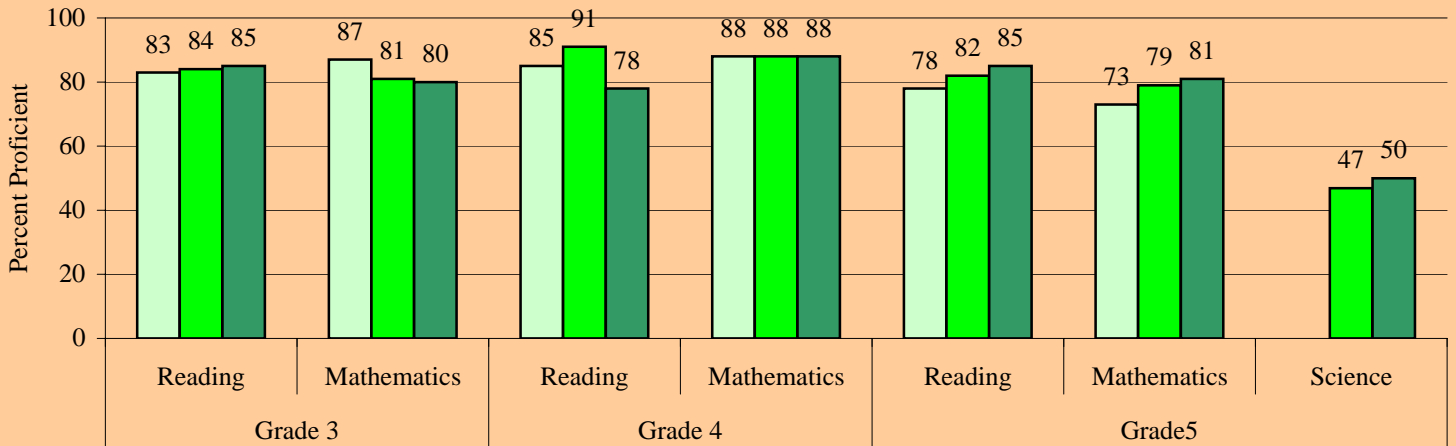


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light green), 2005 (medium green), 2006 (dark green)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	2%	3%	0%	0%
Promoted	95%	98%	97%	100%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	44%	73%
Mathematics	0%	17%	29%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Mary M. Bethune Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

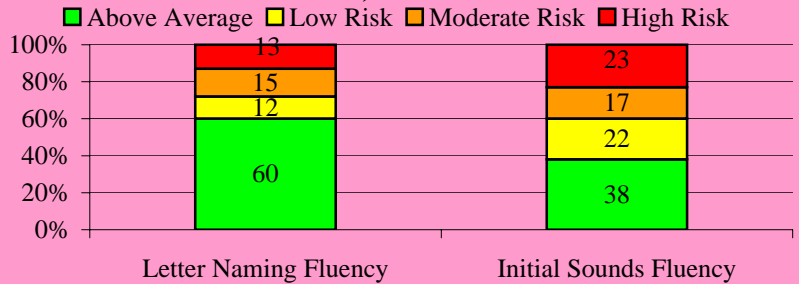
	2004	2005	2006
Grade	B	C	A
AYP	NO	NO	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

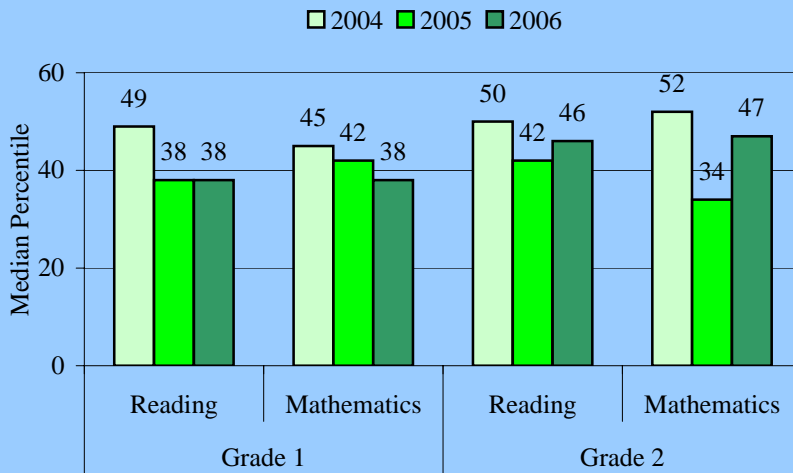
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



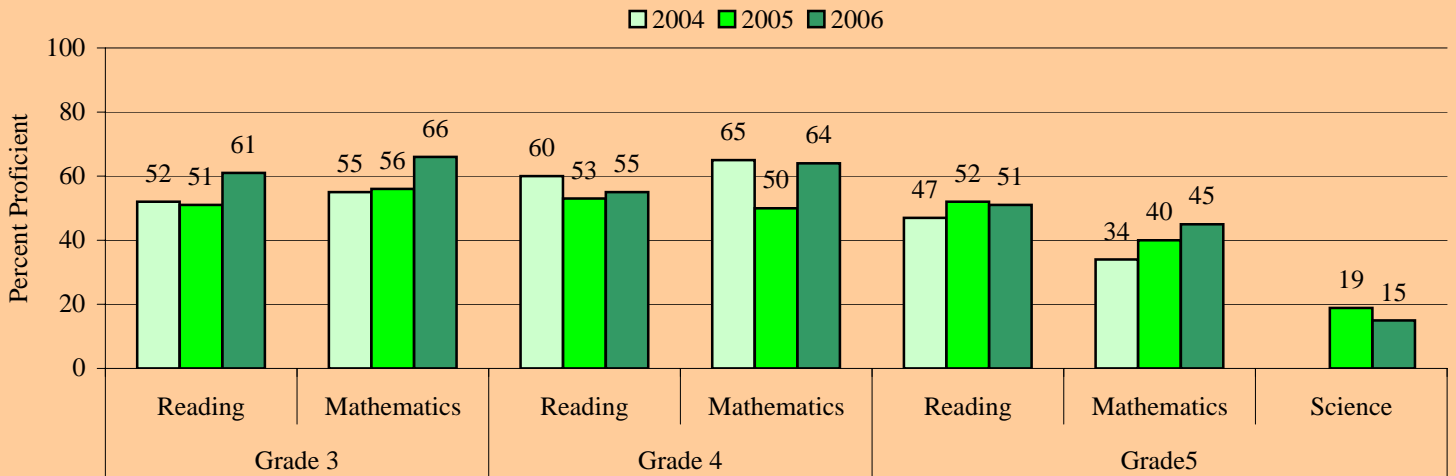
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	19%	12%	19%	0%	1%
Promoted	81%	88%	81%	100%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	24%	65%	62%
Mathematics	57%	61%	57%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Miramar Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

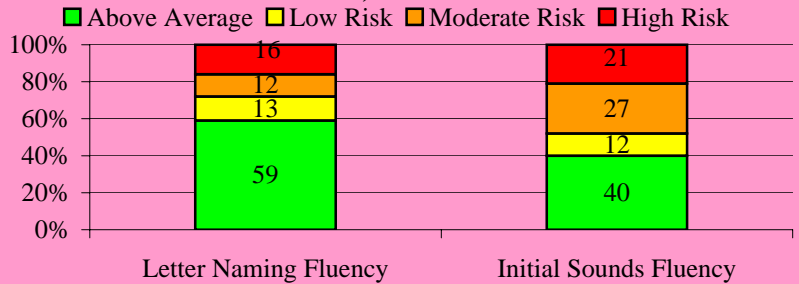
	2004	2005	2006
Grade A		B	A
AYP	YES	YES	YES

Early Screening Inventory Kindergarten, 2005-06



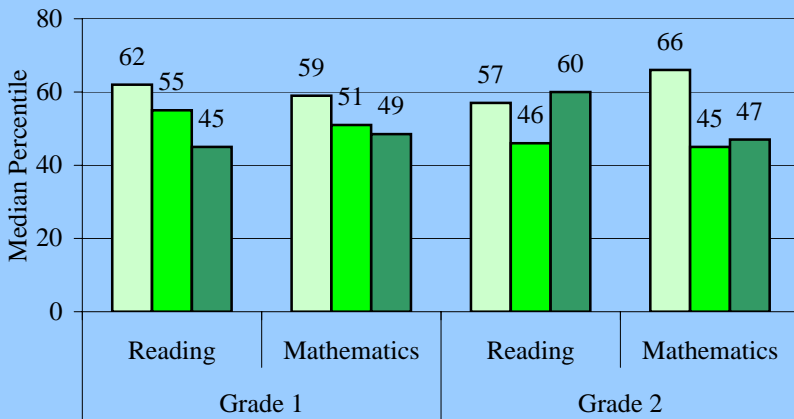
School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

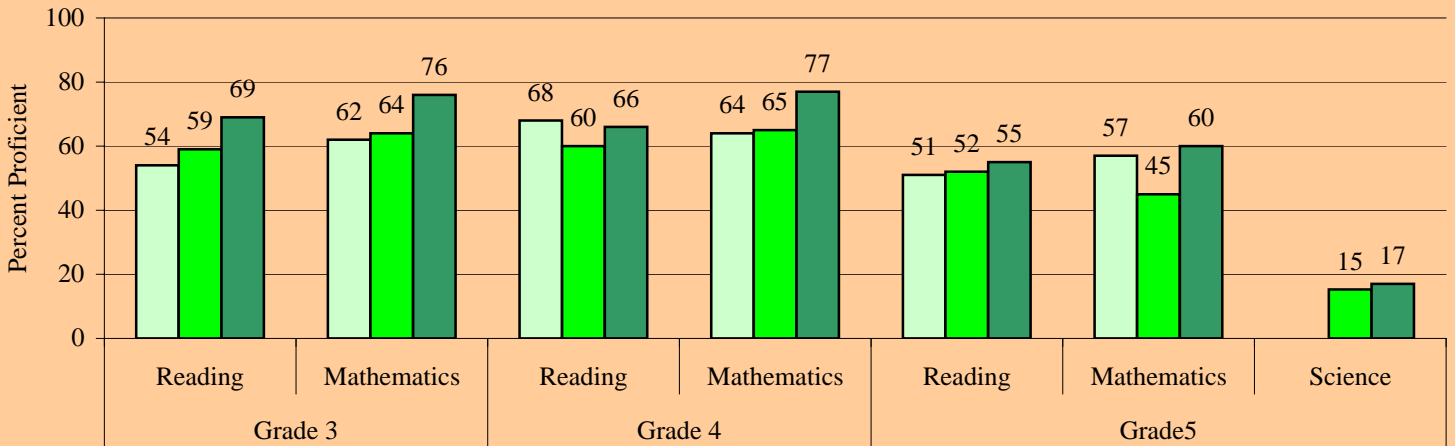


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	6%	5%	3%	1%
Promoted	91%	94%	95%	97%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	6%	37%	76%
Mathematics	25%	39%	45%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Oakridge Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

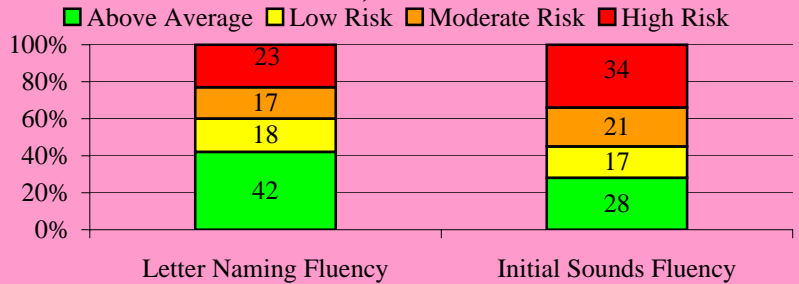
	2004	2005	2006
Grade A		B	A
AYP	NO	PRO	YES

Early Screening Inventory Kindergarten, 2005-06

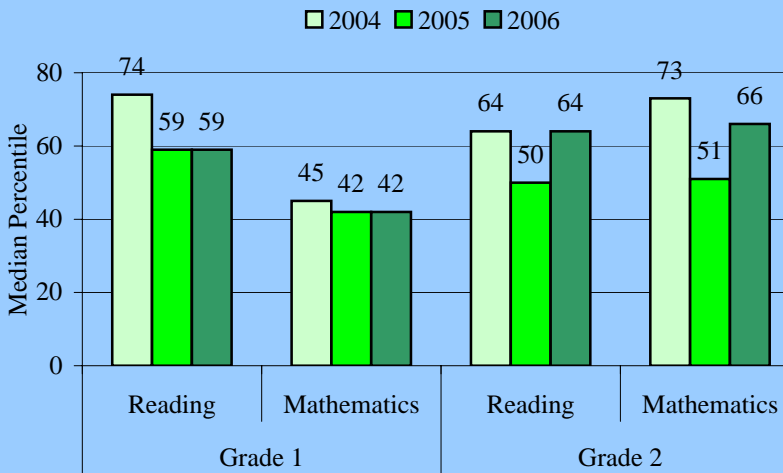


School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Dynamic Indicators of Basic Early Literacy Skills, 2005-06



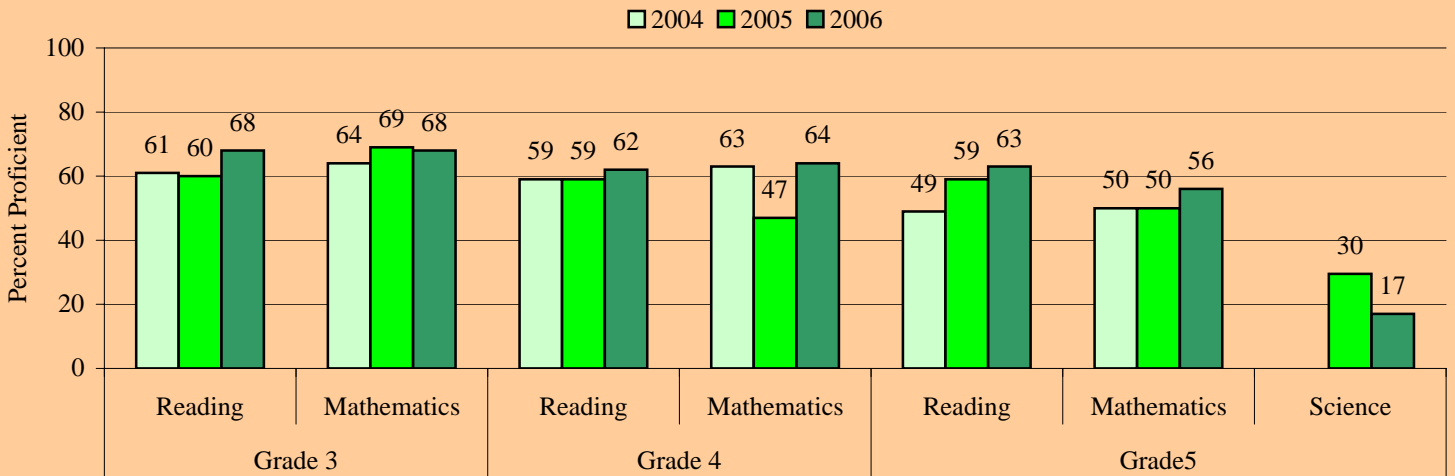
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	4%	6%	2%	0%
Promoted	90%	96%	94%	98%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	19%	58%	40%
Mathematics	10%	82%	50%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Orange Brook Elementary School

Performance at a Glance

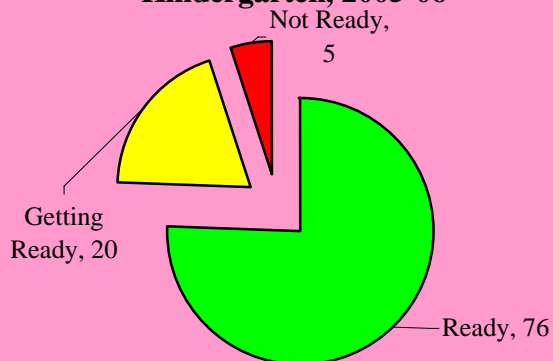
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

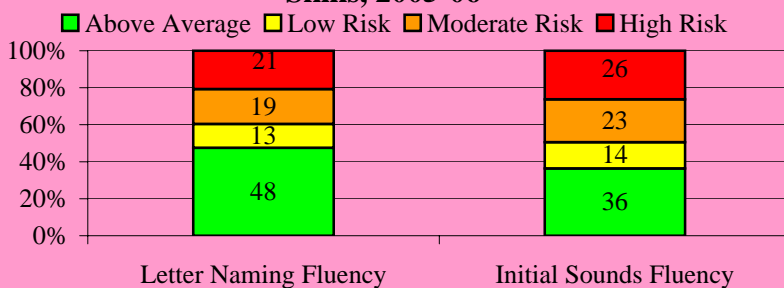
	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

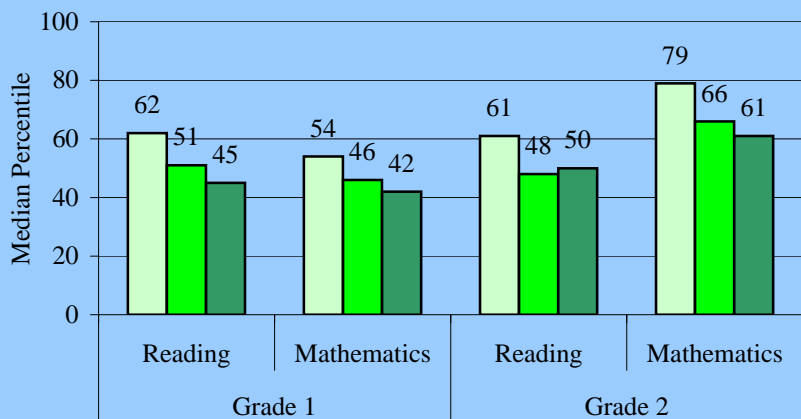


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

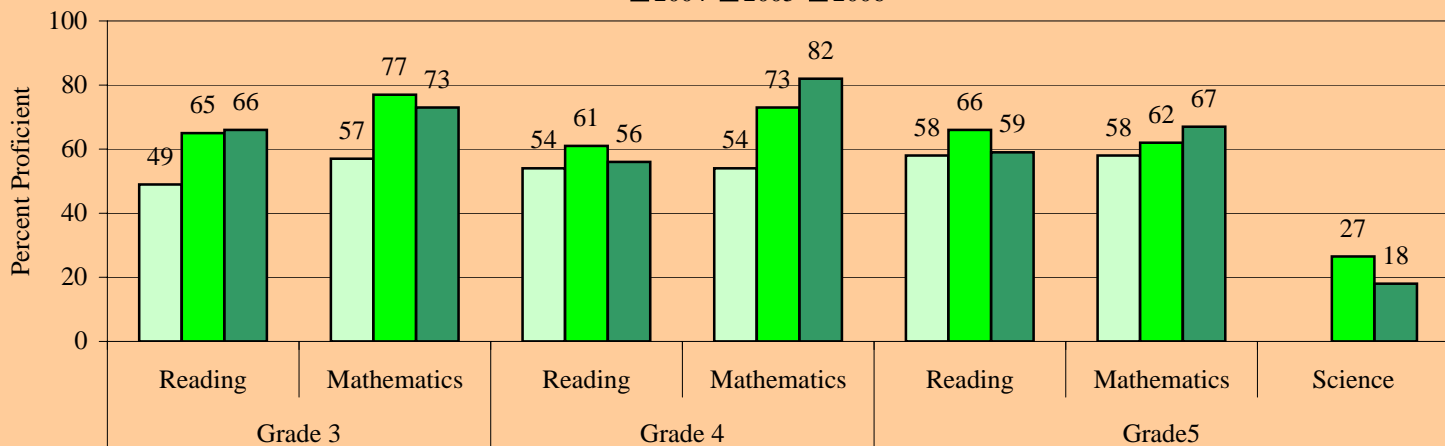


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	9%	10%	2%	2%
Promoted	90%	91%	90%	98%	98%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	20%	67%	33%
Mathematics	0%	25%	67%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Palm Cove Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

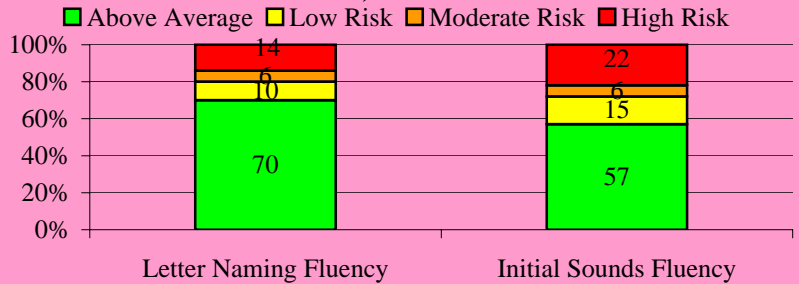
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

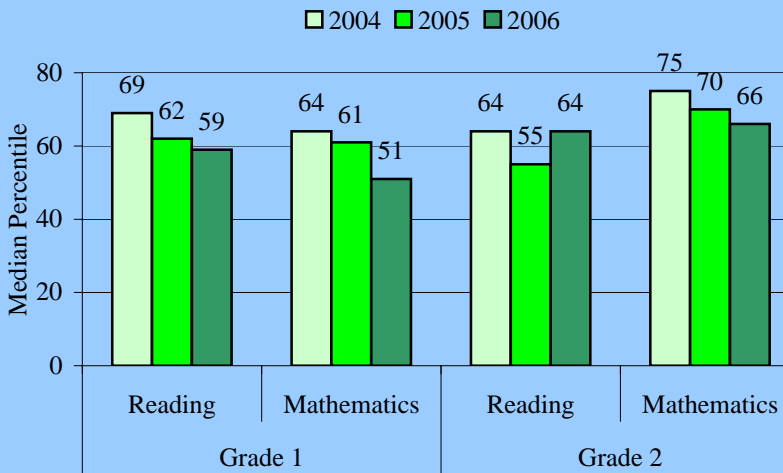
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



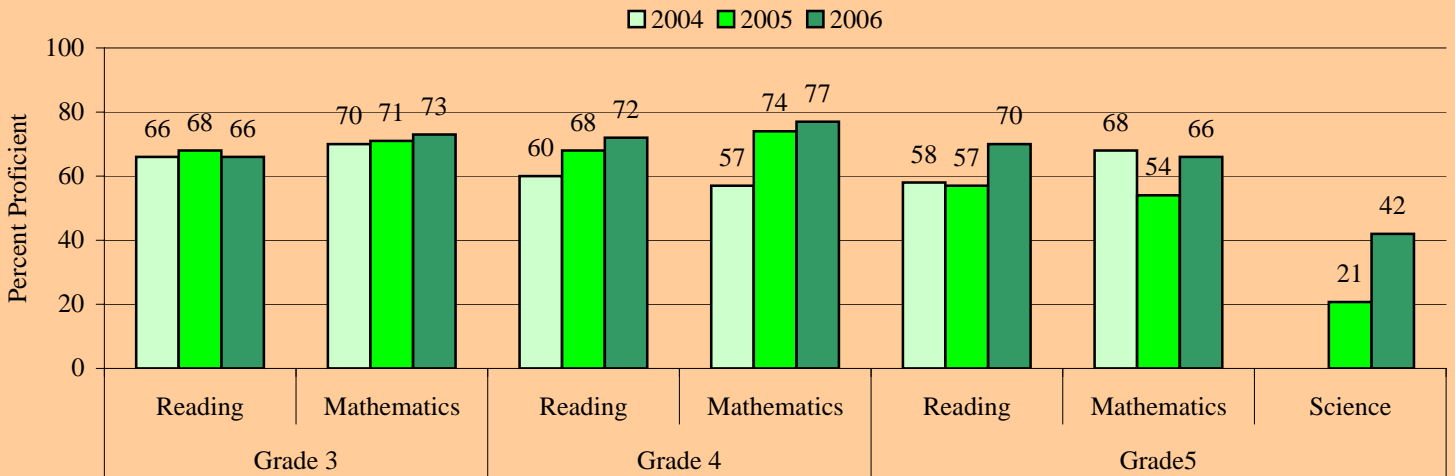
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	54%	50%	45%
Mathematics	22%	29%	53%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	5%	9%	2%	2%
Promoted	96%	95%	91%	98%	98%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Panther Run Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

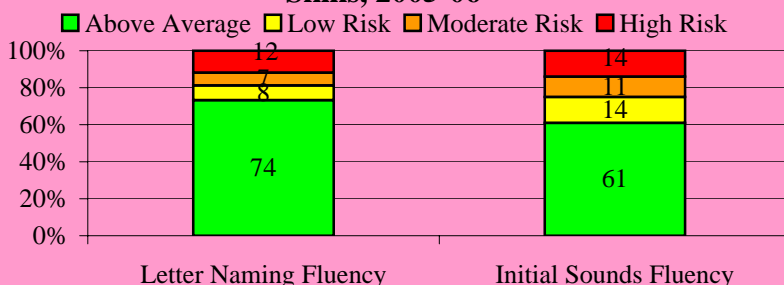
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

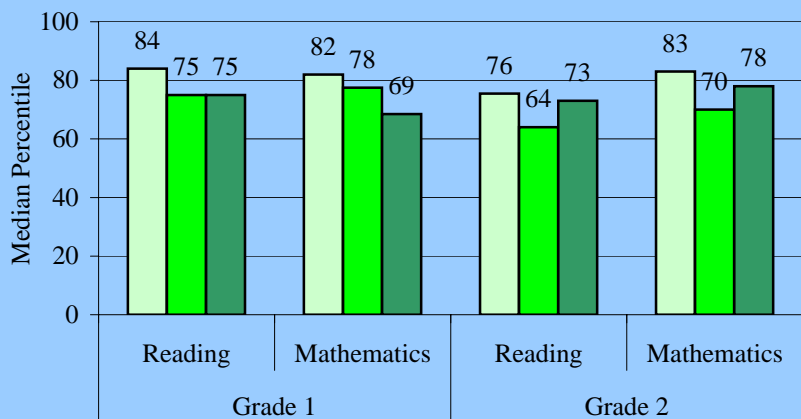


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

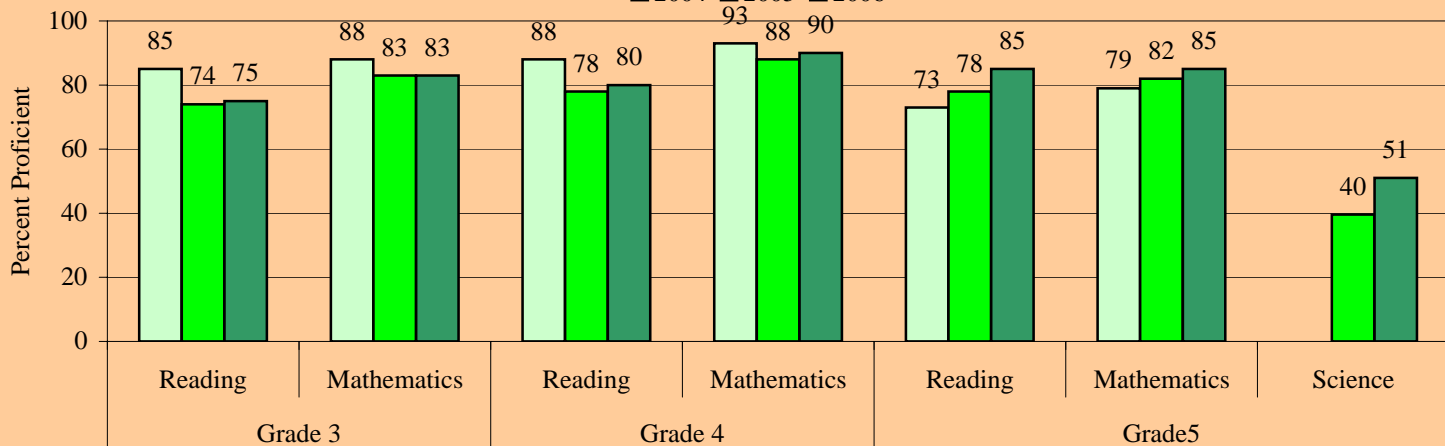


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	3%	7%	1%	1%
Promoted	97%	97%	93%	99%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	63%	22%	38%
Mathematics	40%	0%	14%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Pasadena Lakes Elementary School

Performance at a Glance

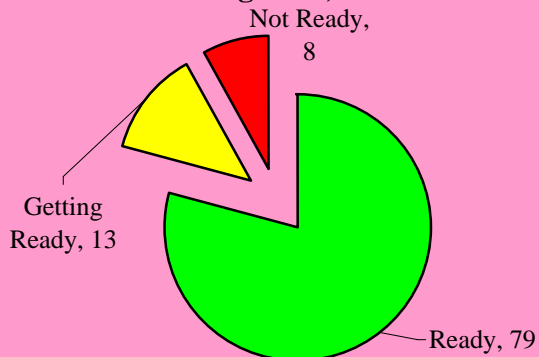
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

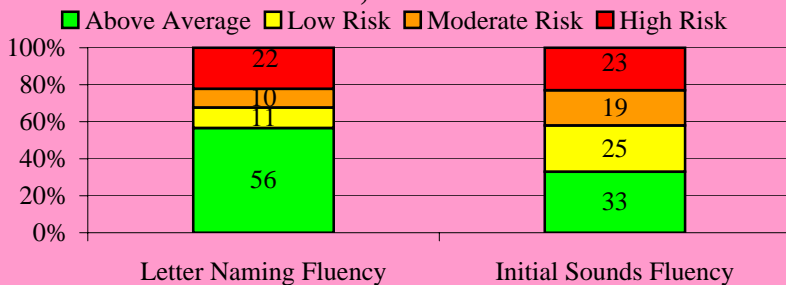
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

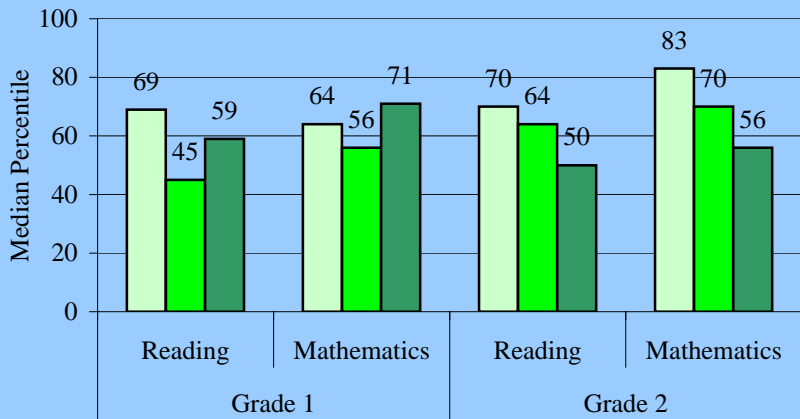


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

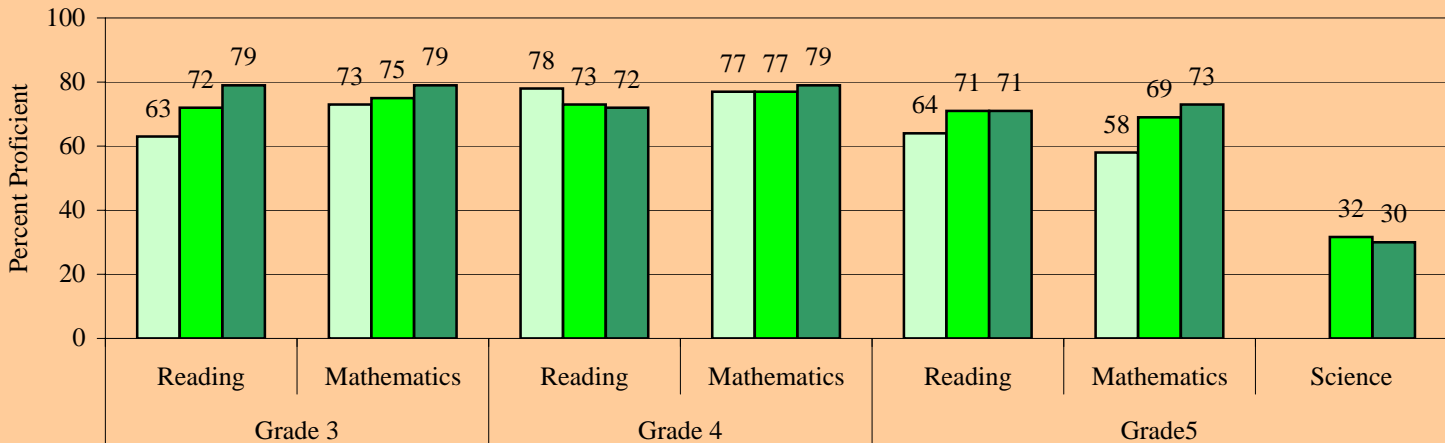


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	4%	4%	2%	0%
Promoted	87%	96%	96%	98%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	18%	63%	41%
Mathematics	22%	36%	67%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Pembroke Lakes Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

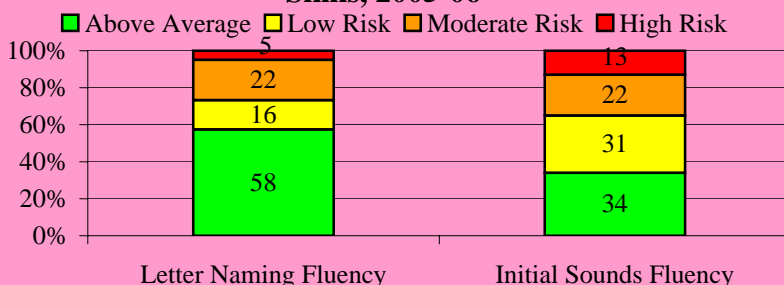
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

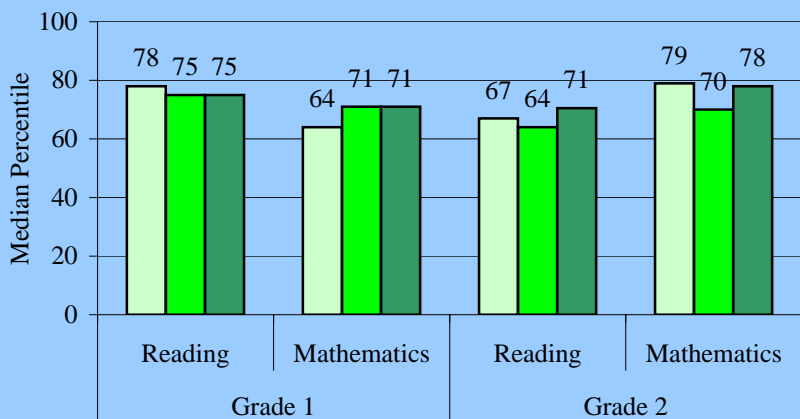


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

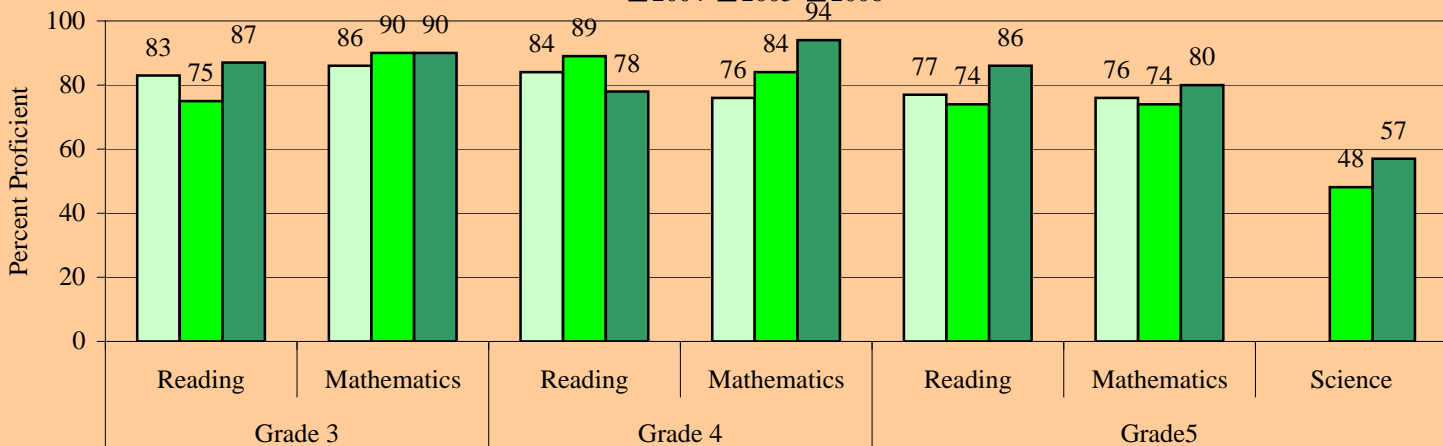


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	40%	33%	56%
Mathematics	0%	100%	42%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	2%	4%	1%	1%
Promoted	95%	98%	96%	99%	99%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Pembroke Pines Elementary School

Performance at a Glance

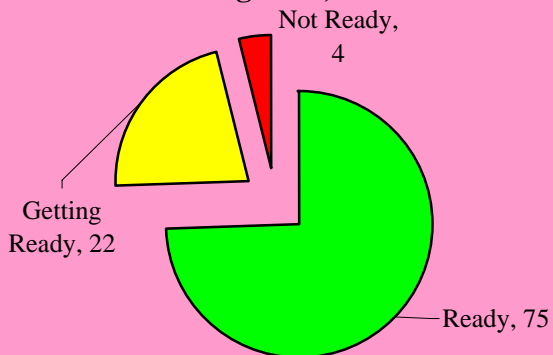
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

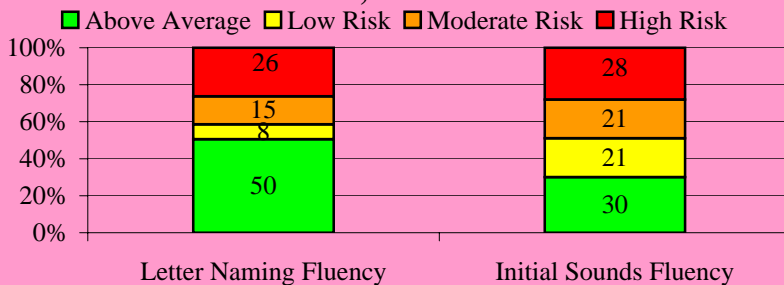
	2004	2005	2006
Grade	A	C	B
AYP	NO	NO	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

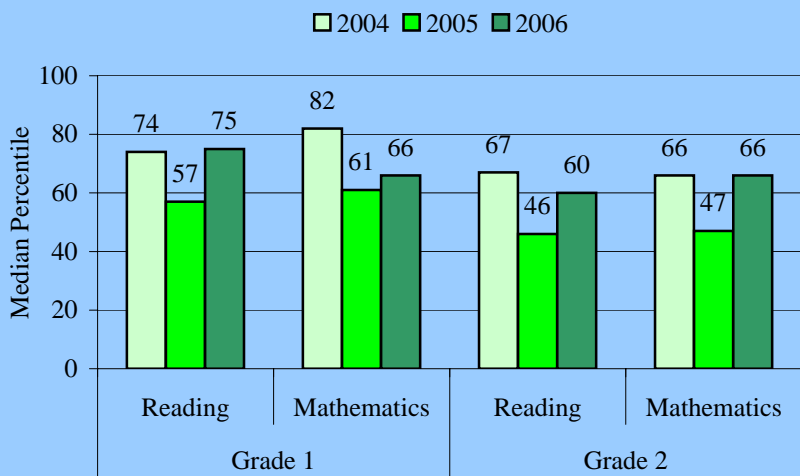
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



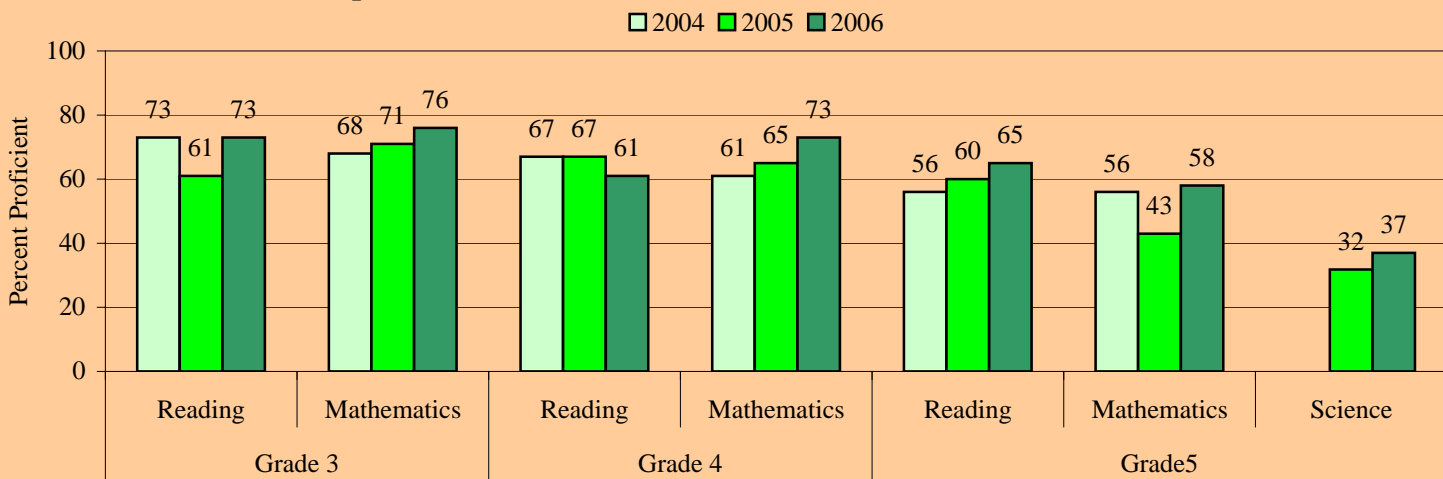
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	4%	13%	3%	0%
Promoted	95%	96%	87%	97%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	20%	76%	64%
Mathematics	40%	53%	35%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Pines Lakes Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

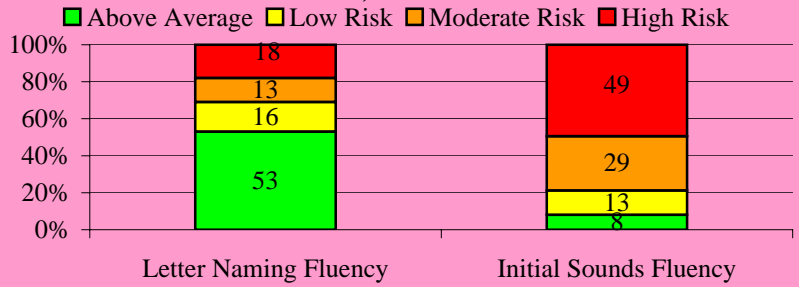
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade A		B	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

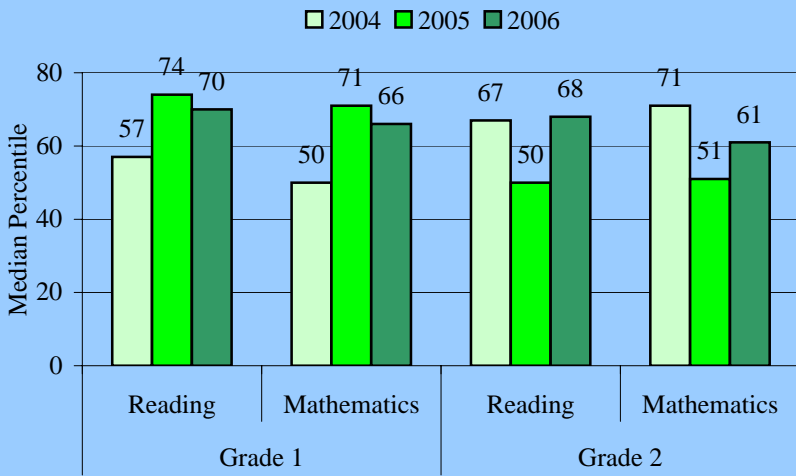
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



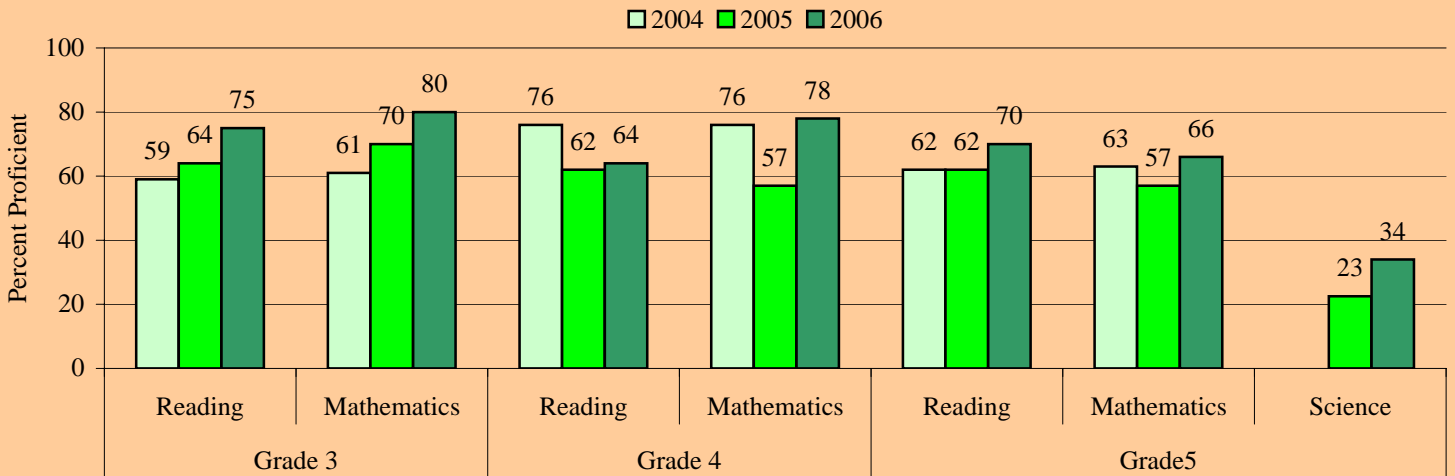
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	1%	9%	4%	1%
Promoted	92%	99%	91%	96%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	13%	52%	52%
Mathematics	0%	50%	36%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Sea Castle Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

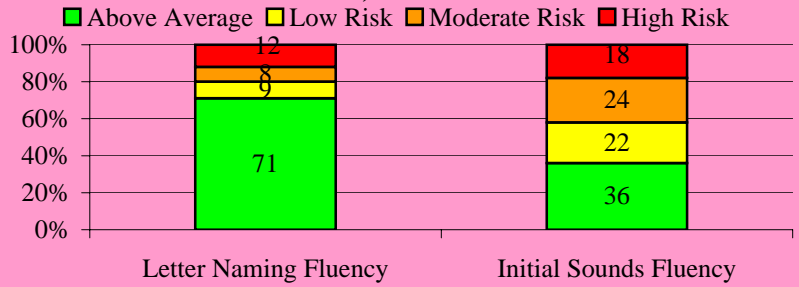
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	C	A
AYP	YES	NO	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

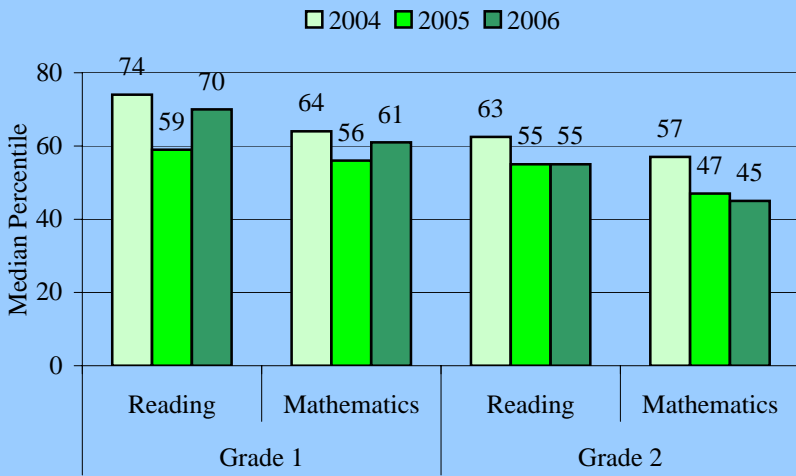
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



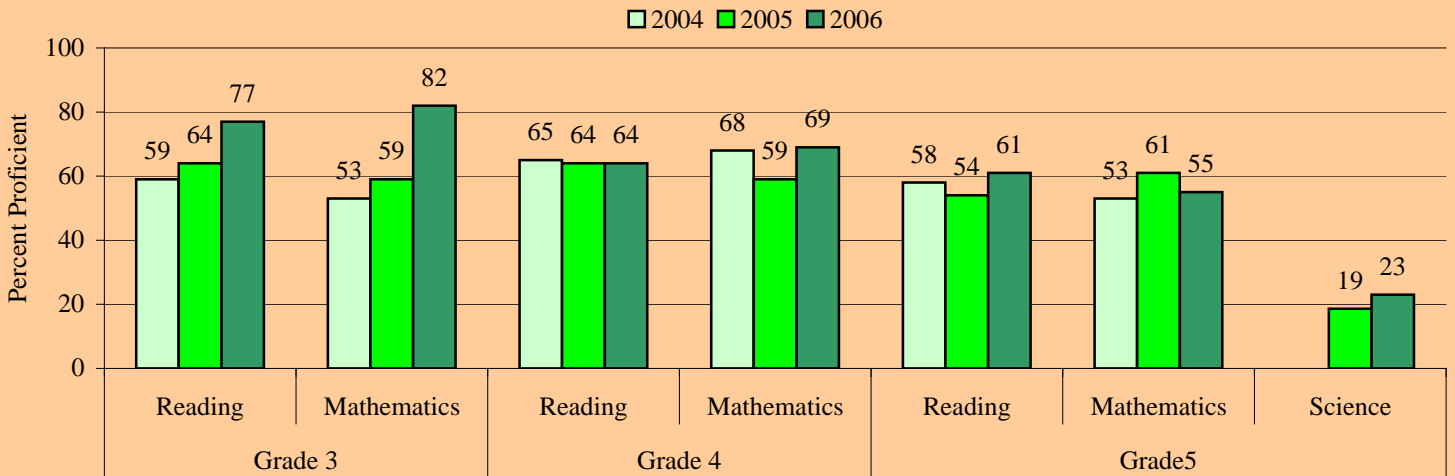
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	10%	10%	8%	4%
Promoted	92%	90%	90%	92%	96%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	8%	43%	48%
Mathematics	20%	55%	44%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Sheridan Hills Elementary School

Performance at a Glance

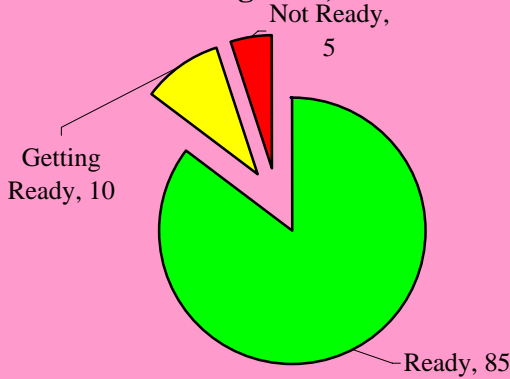
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

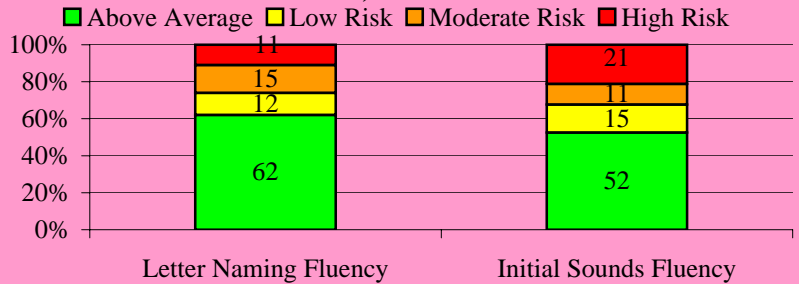
	2004	2005	2006
Grade	B	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

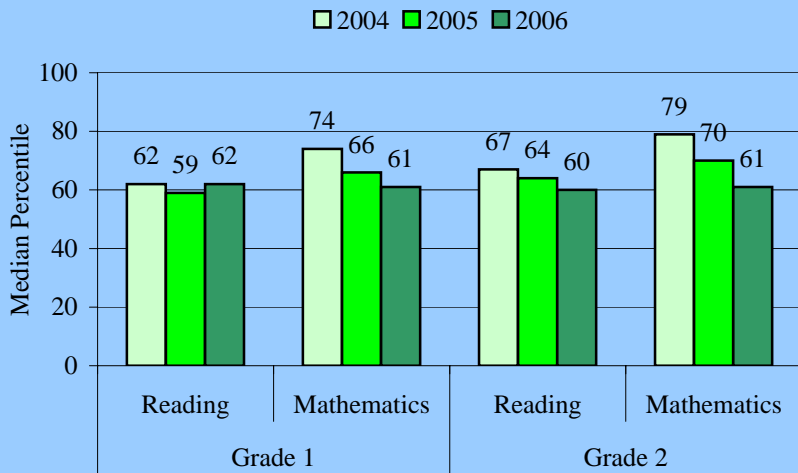
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



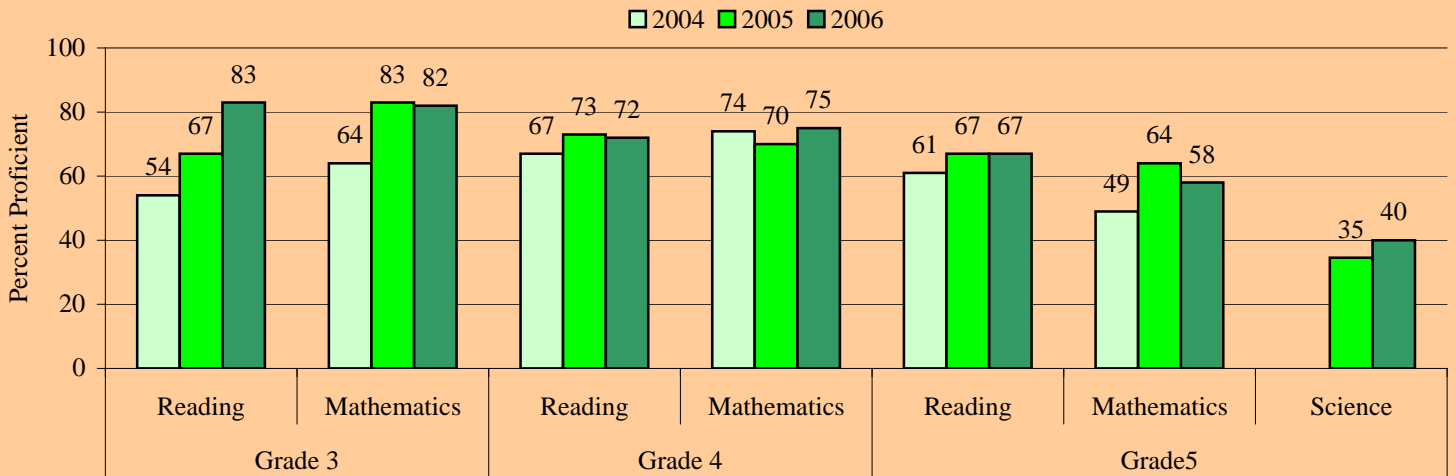
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	1%	5%	0%	1%
Promoted	91%	99%	95%	100%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	20%	55%	47%
Mathematics	0%	50%	55%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Sheridan Park Elementary School

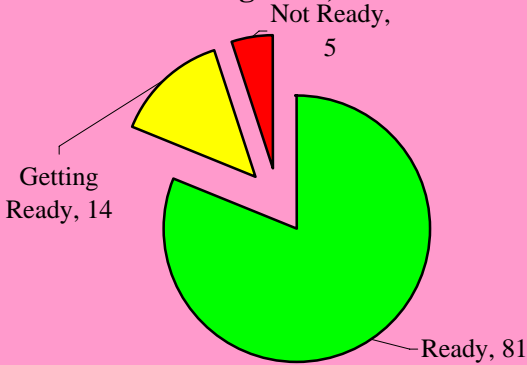
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

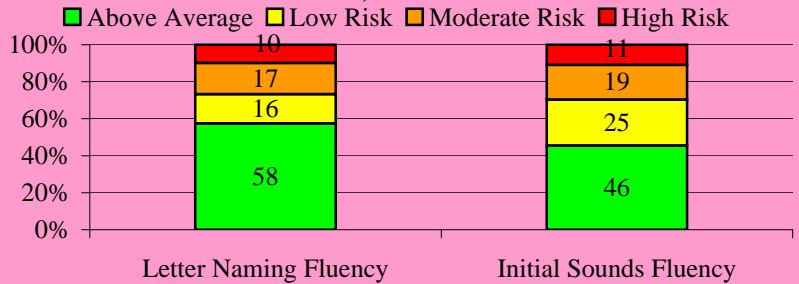
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

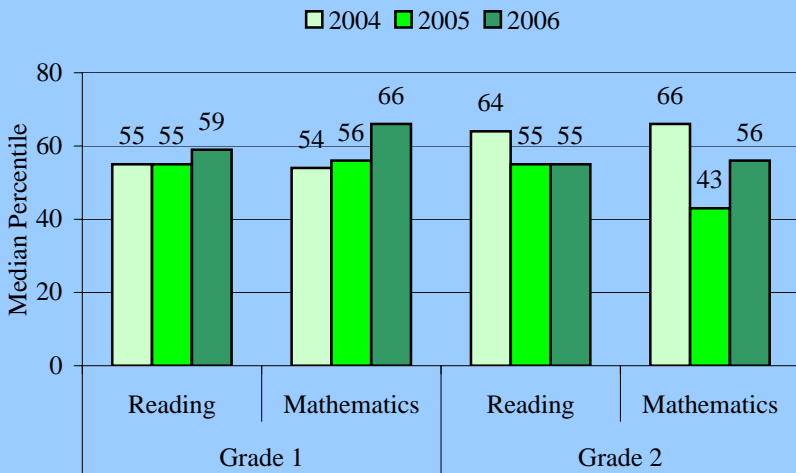
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



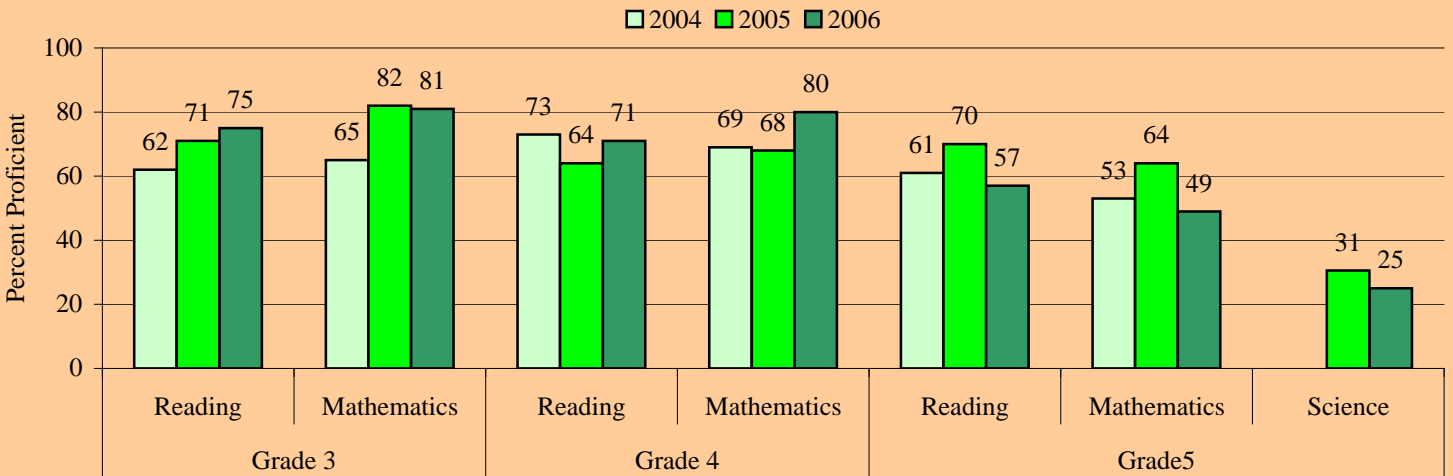
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	7%	2%	6%	3%	0%
Promoted	93%	98%	94%	97%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	31%	67%	75%
Mathematics	33%	57%	79%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Silver Lakes Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

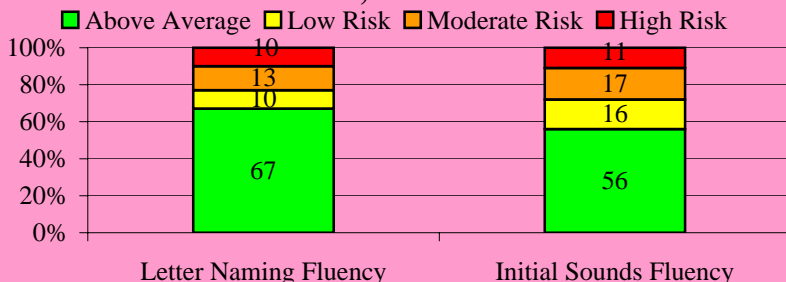
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

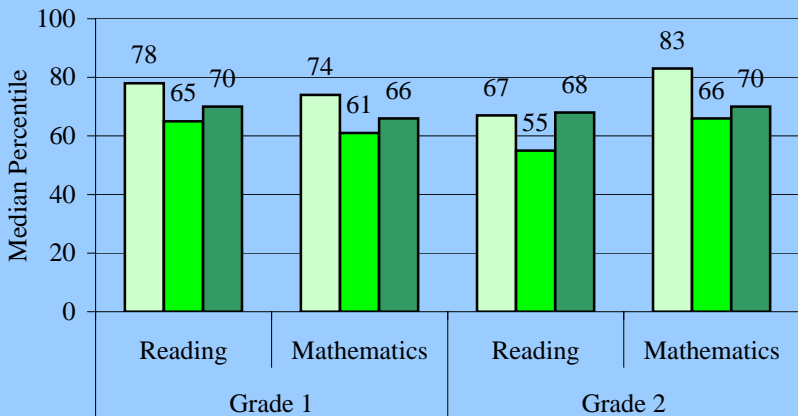


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

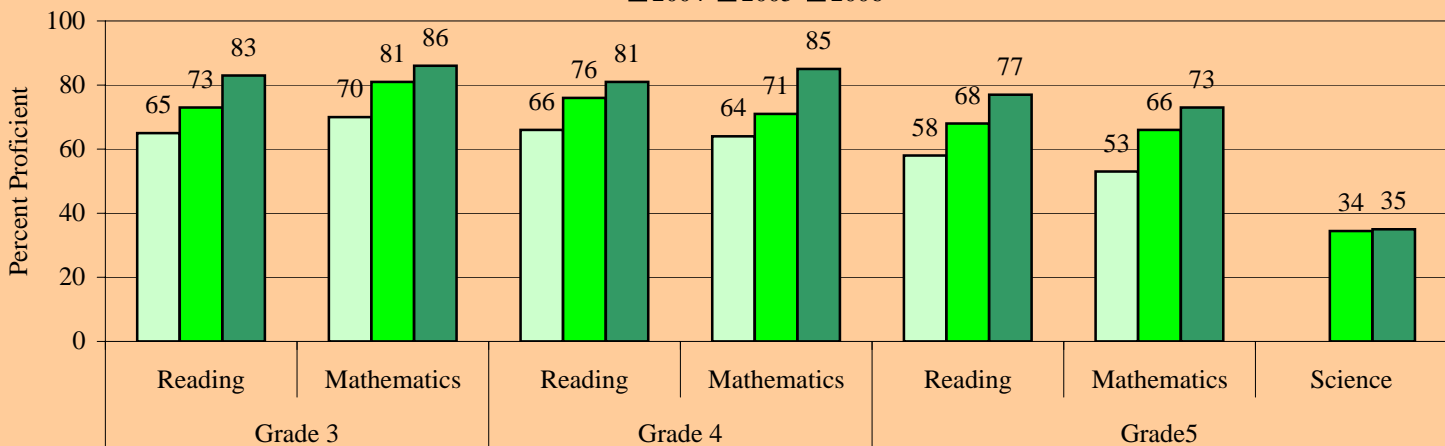


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	1%	6%	0%	1%
Promoted	95%	99%	94%	100%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	33%	63%	63%
Mathematics	25%	40%	59%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Silver Palms Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

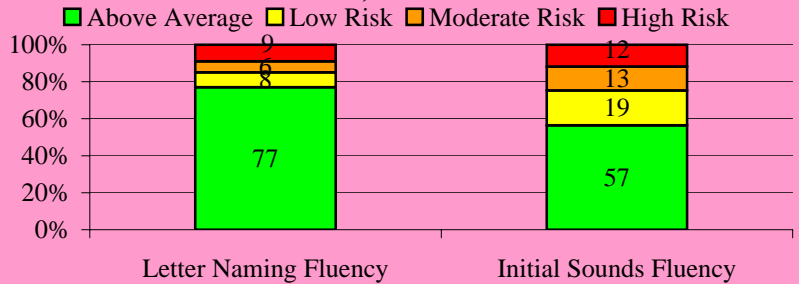
	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

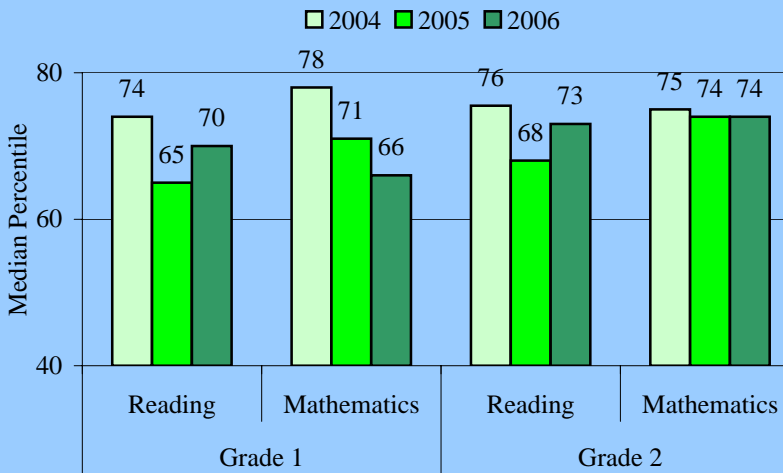
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



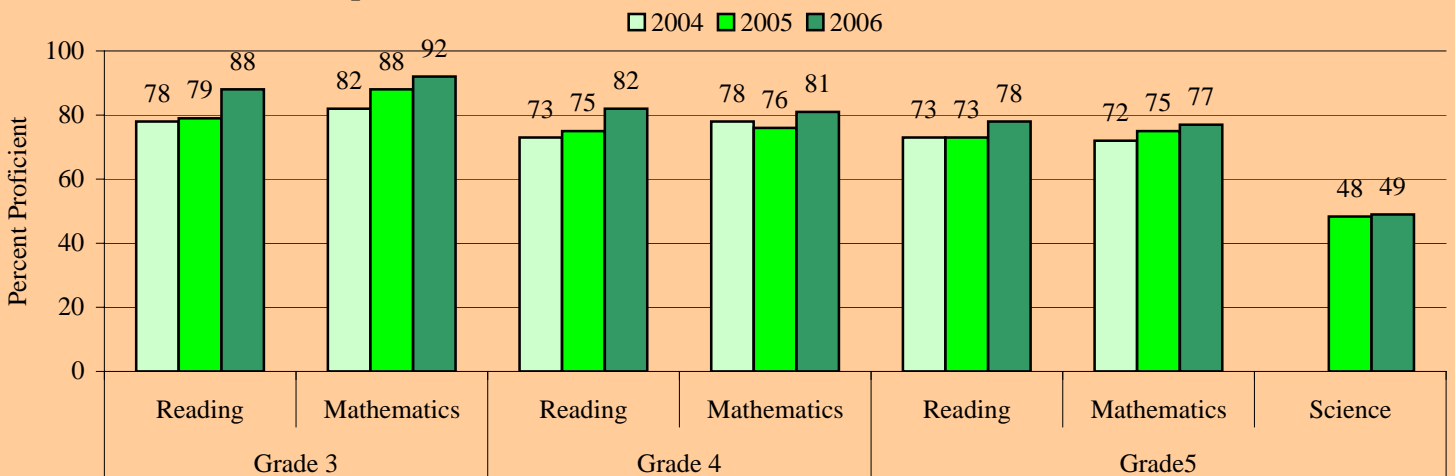
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	1%	3%	1%	0%
Promoted	95%	99%	97%	99%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	40%	38%	48%
Mathematics	100%	38%	29%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Silver Shores Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

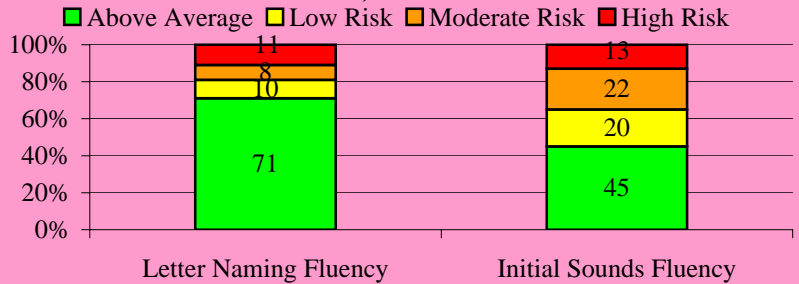
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

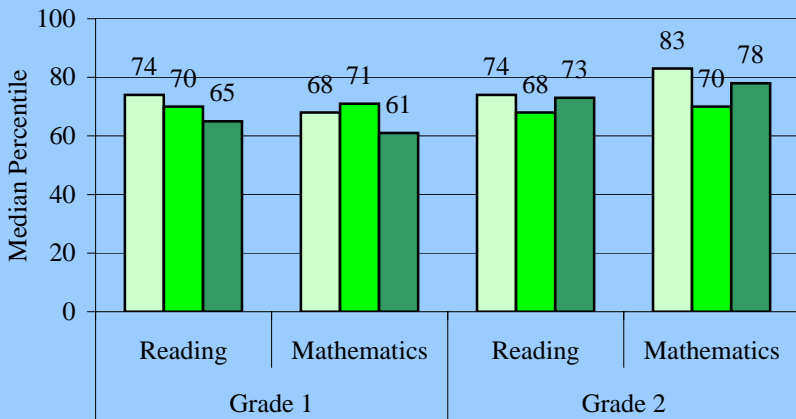


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

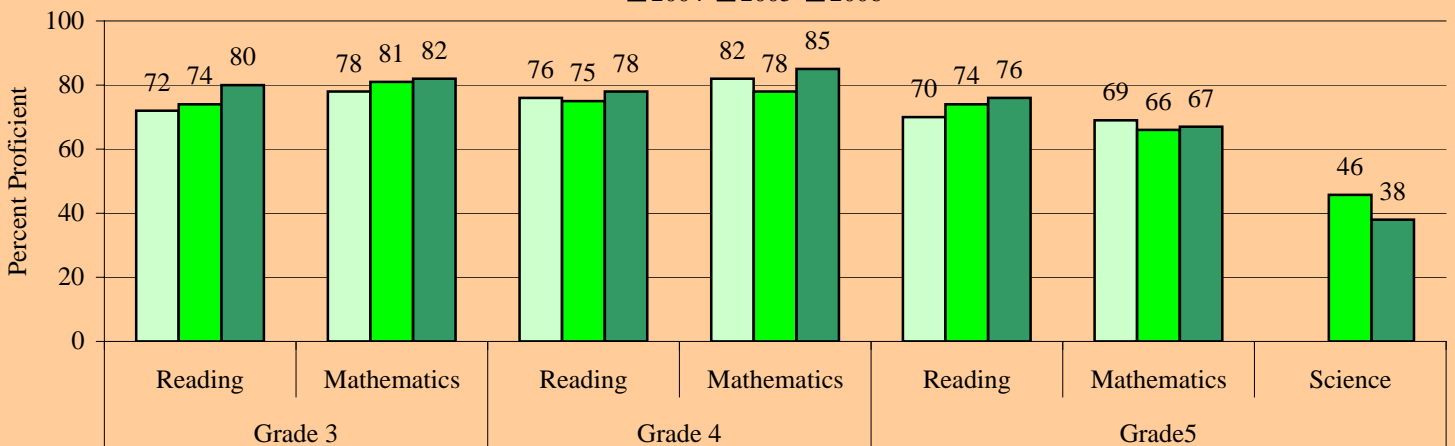


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	2%	10%	2%	0%
Promoted	94%	98%	90%	98%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	33%	29%	48%
Mathematics	17%	83%	58%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Stirling Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

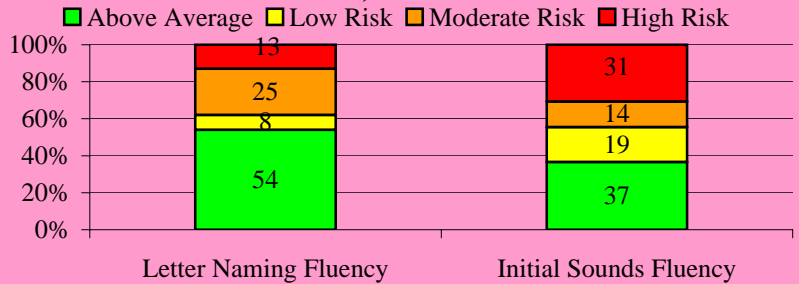
	2004	2005	2006
Grade A		B	A
AYP	NO	PRO	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

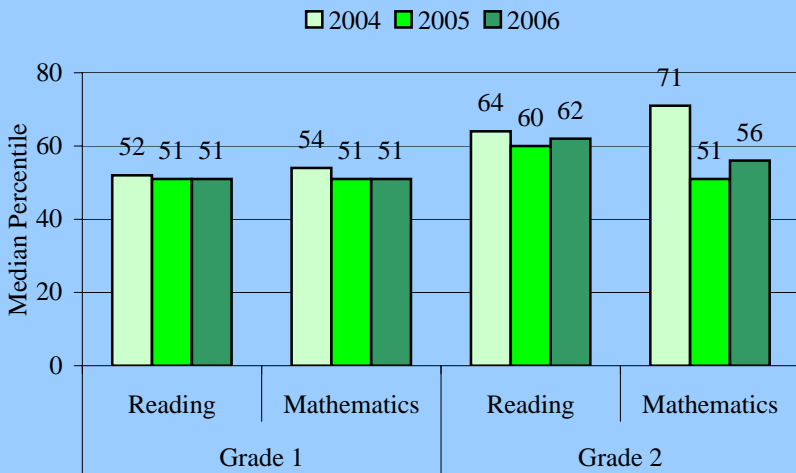
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



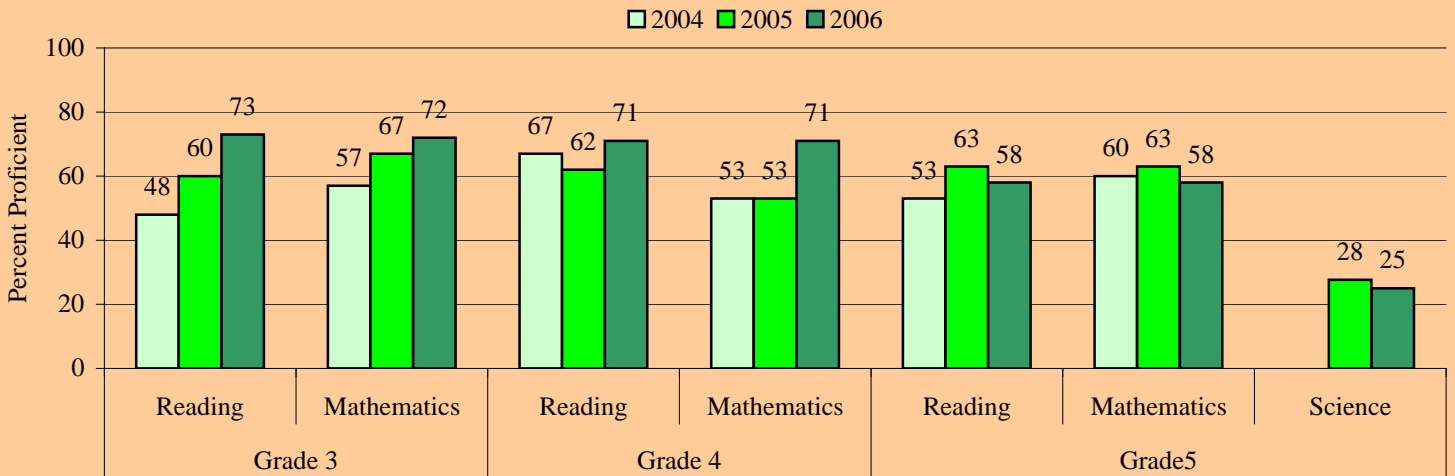
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	0%	1%	16%	0%	1%
Promoted	100%	99%	84%	100%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	17%	72%	62%
Mathematics	33%	65%	54%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Sunset Lakes Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

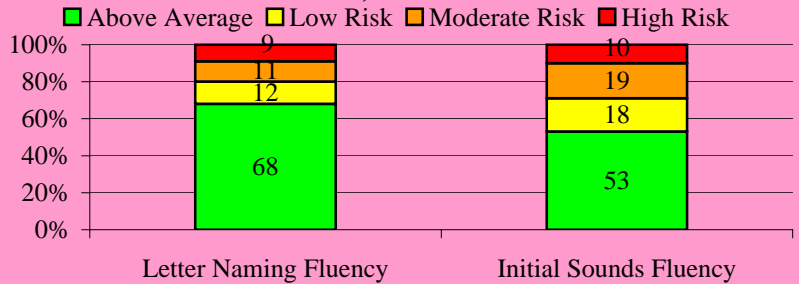
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

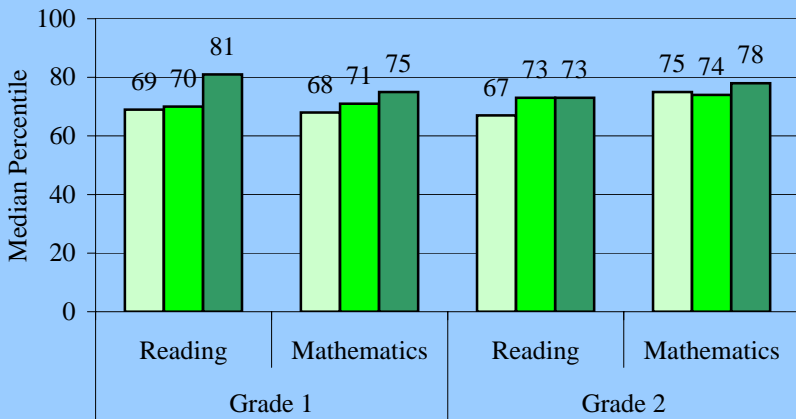


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

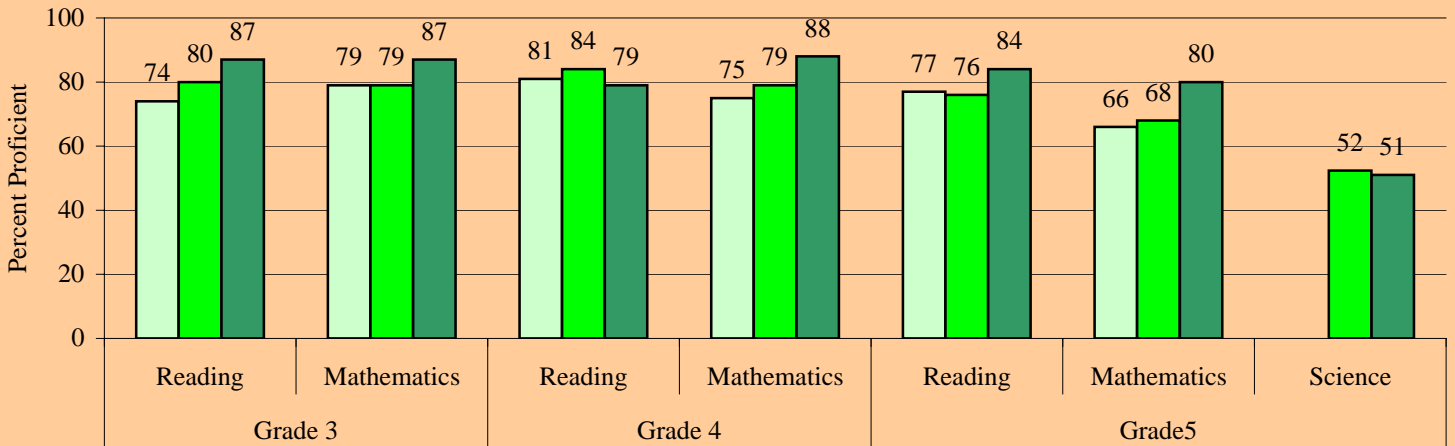


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	0%	2%	2%	3%
Promoted	98%	100%	98%	98%	97%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	13%	50%	64%
Mathematics	0%	33%	57%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Sunshine Elementary School

Performance at a Glance

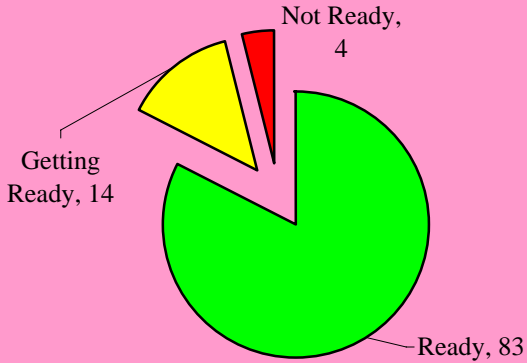
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

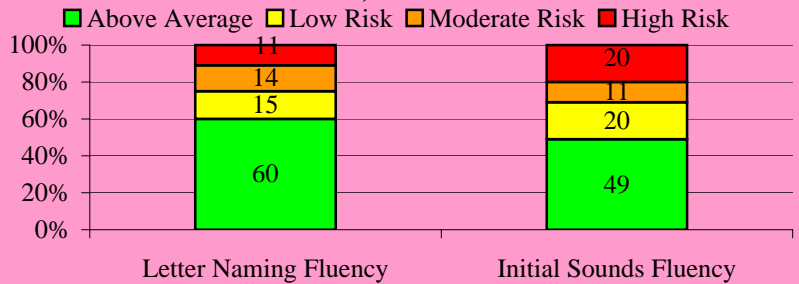
	2004	2005	2006
Grade	B	B	A
AYP	NO	YES	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

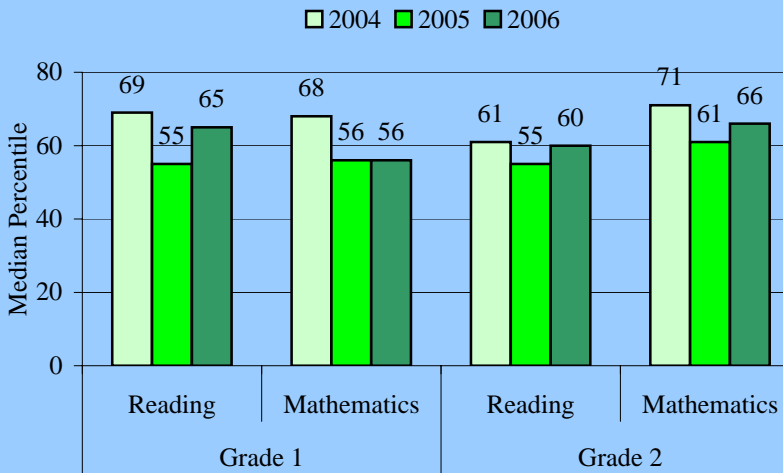
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



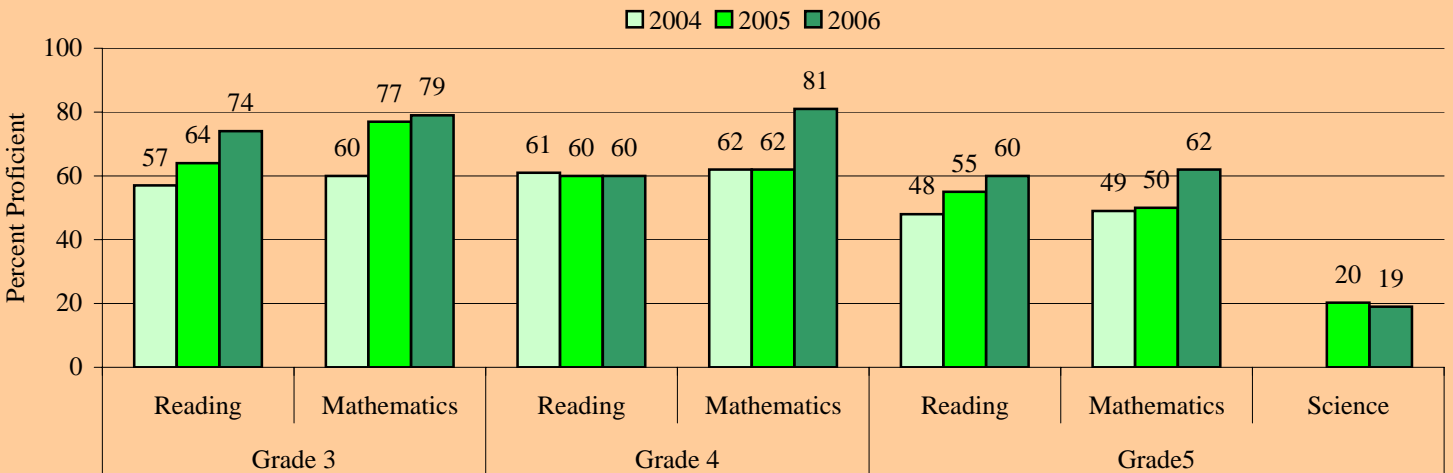
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	5%	9%	1%	2%
Promoted	96%	95%	91%	99%	98%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	11%	71%	56%
Mathematics	25%	36%	71%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Watkins Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

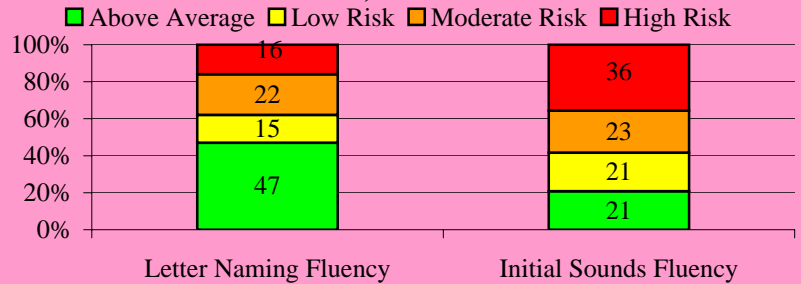
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	C	C	A
AYP	NO	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

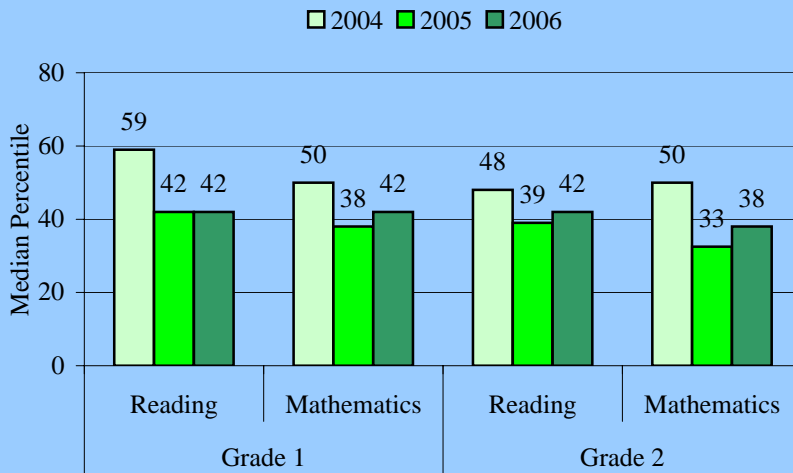
**Early Screening Inventory
Kindergarten, 2005-06**



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



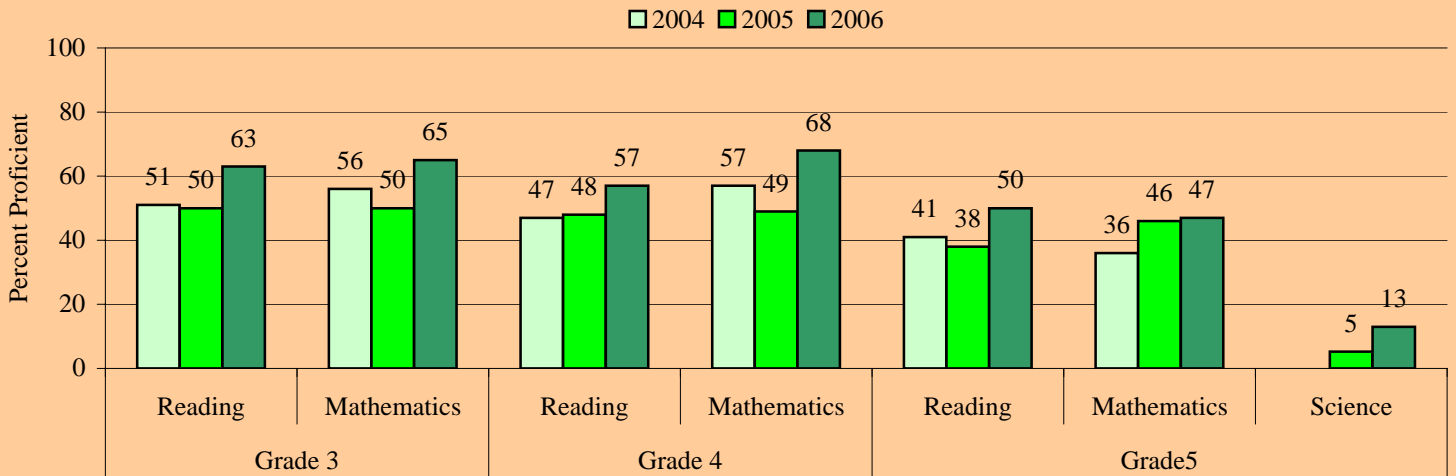
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	7%	59%	75%
Mathematics	8%	50%	62%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	6%	9%	3%	3%
Promoted	87%	94%	91%	97%	97%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

West Hollywood Elementary School

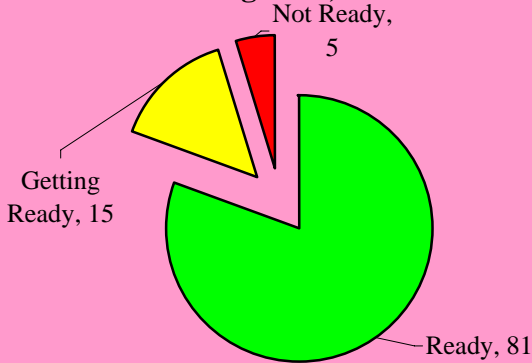
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

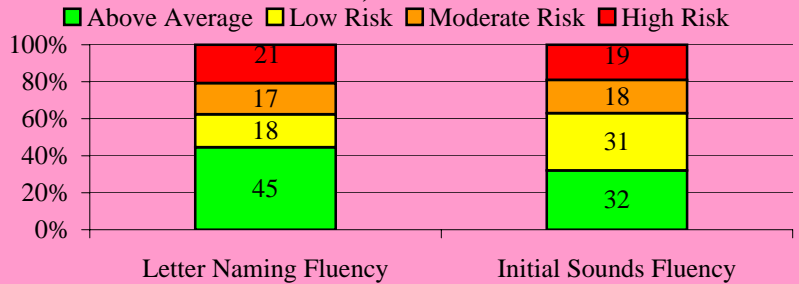
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	B	C	A
AYP	YES	NO	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

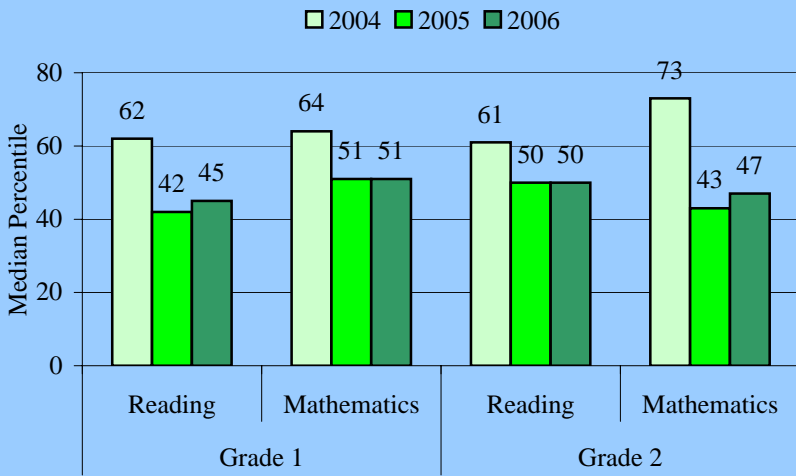
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



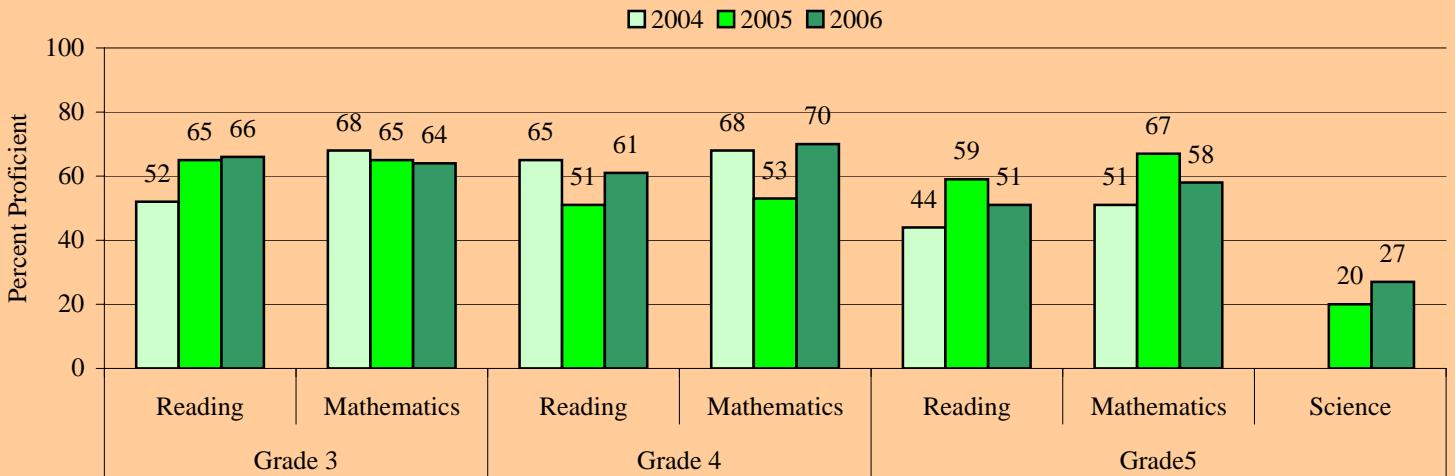
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	15%	75%	66%
Mathematics	33%	62%	48%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	4%	17%	3%	0%
Promoted	90%	96%	83%	97%	100%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Apollo Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

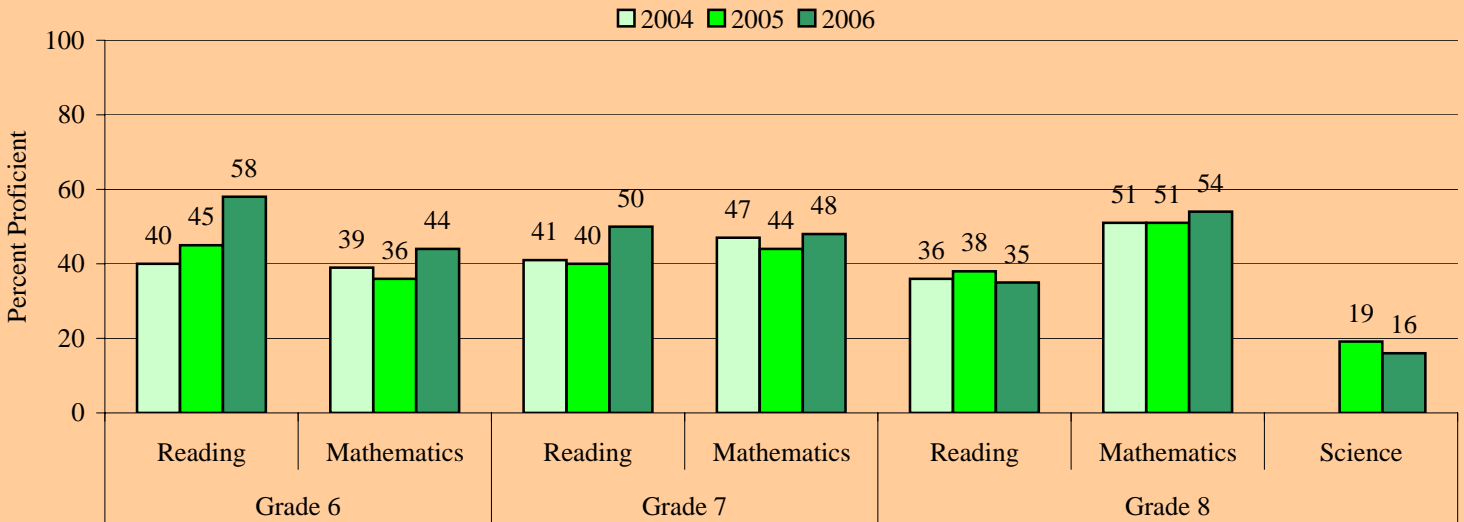
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	C	B
AYP	NO	NO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

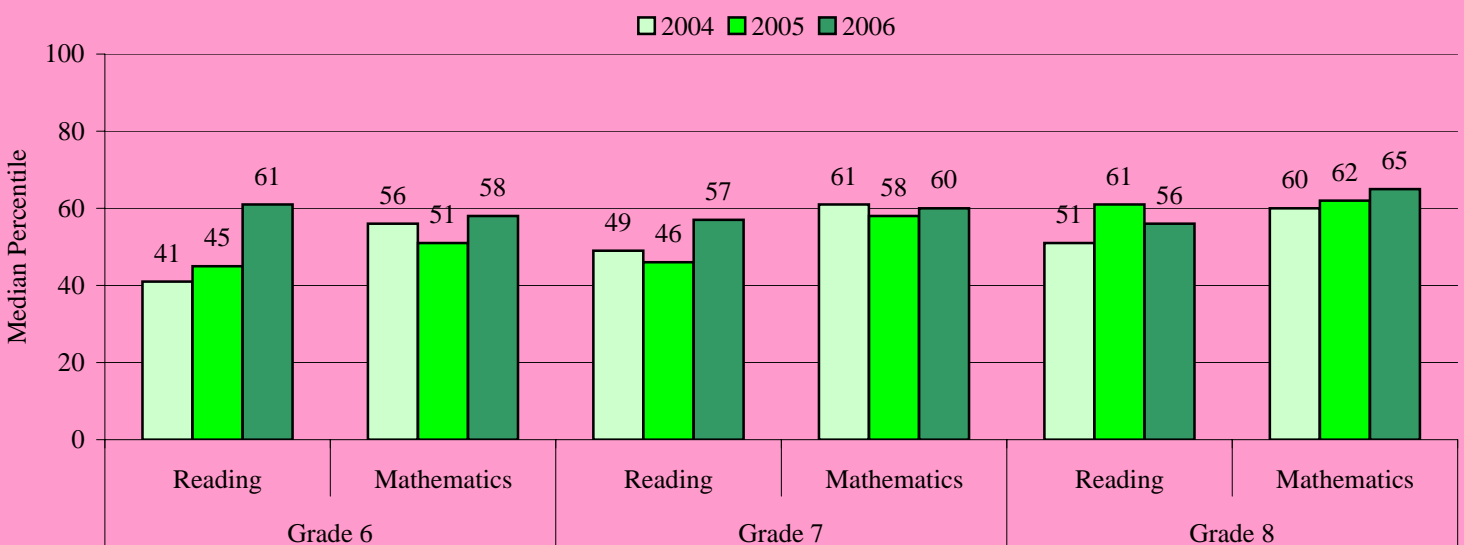
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	64%	63%	64%
Mathematics	68%	59%	64%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	10%	12%	7%
Promoted	90%	88%	93%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Attucks Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

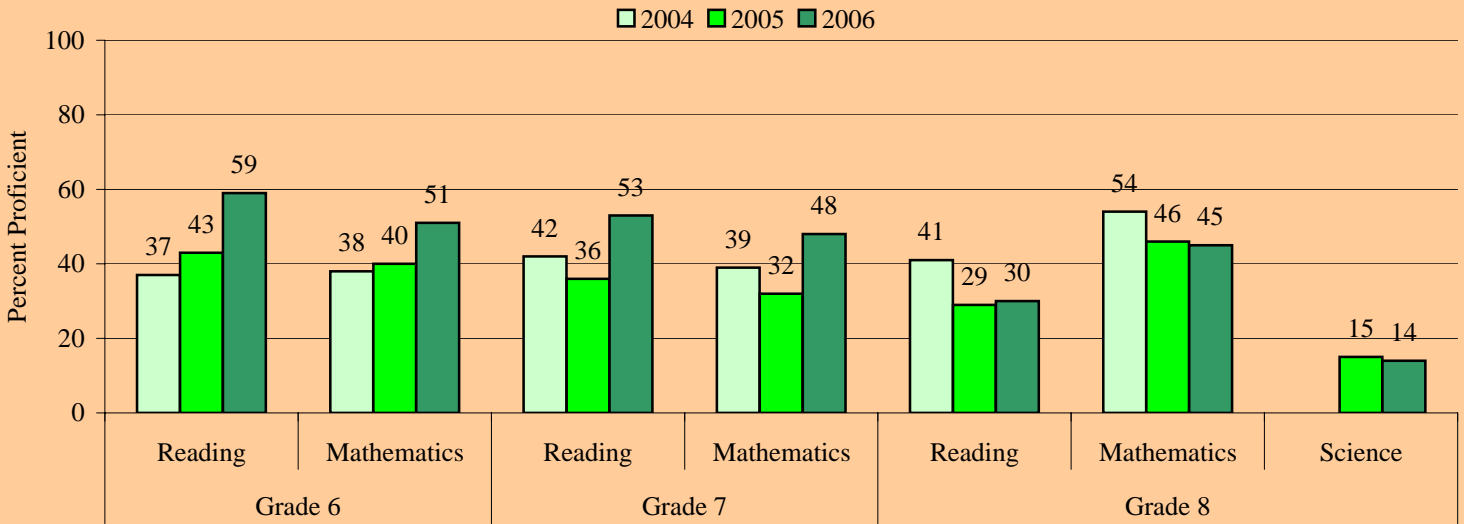
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	C	B
AYP	NO	NO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

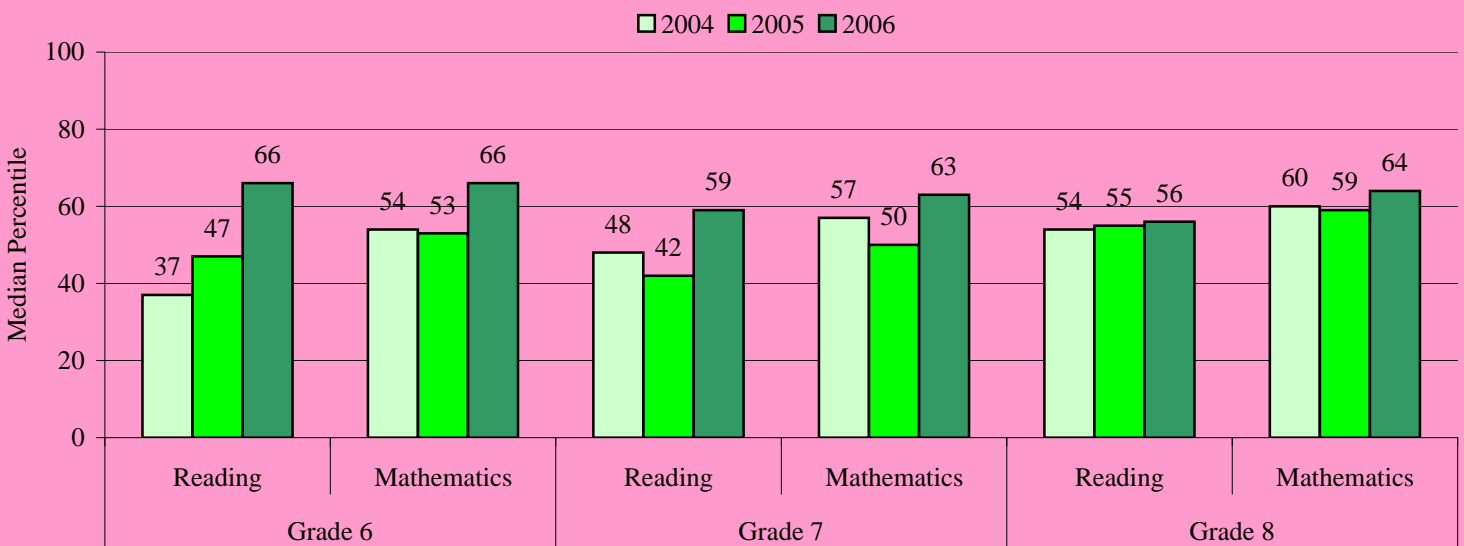
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	71%	55%	83%
Mathematics	85%	62%	70%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	3%	2%	2%
Promoted	97%	98%	98%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Driftwood Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

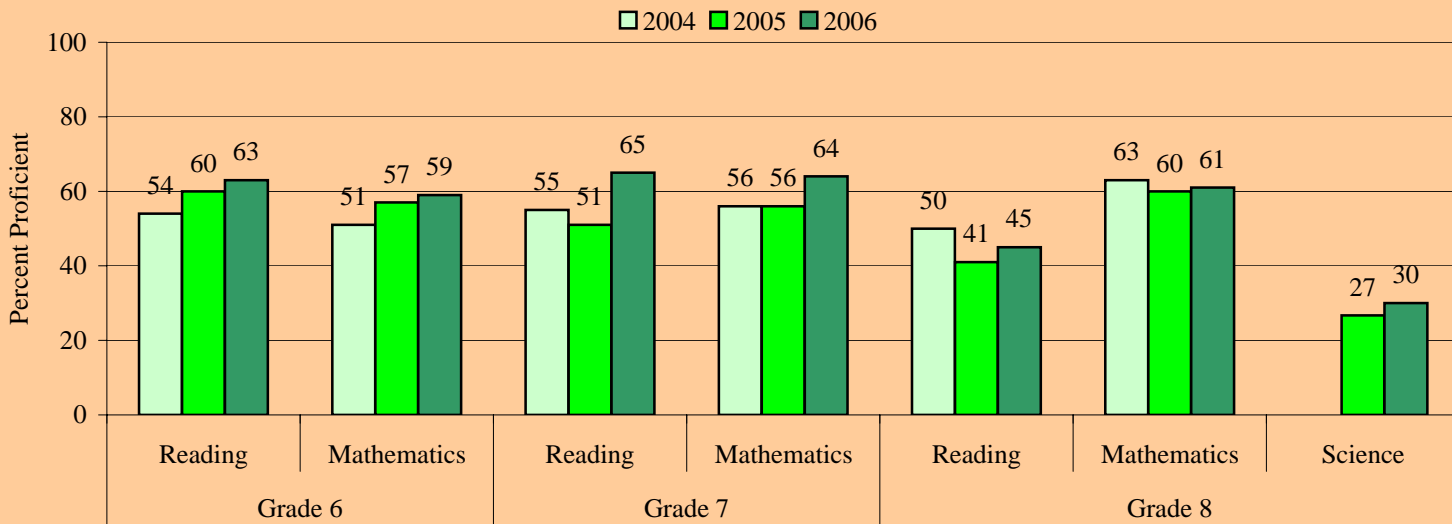
	2004	2005	2006
Grade	A	B	A
AYP	NO	PRO	PRO

School Grade and Adequate Yearly Progress (AYP) are

presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

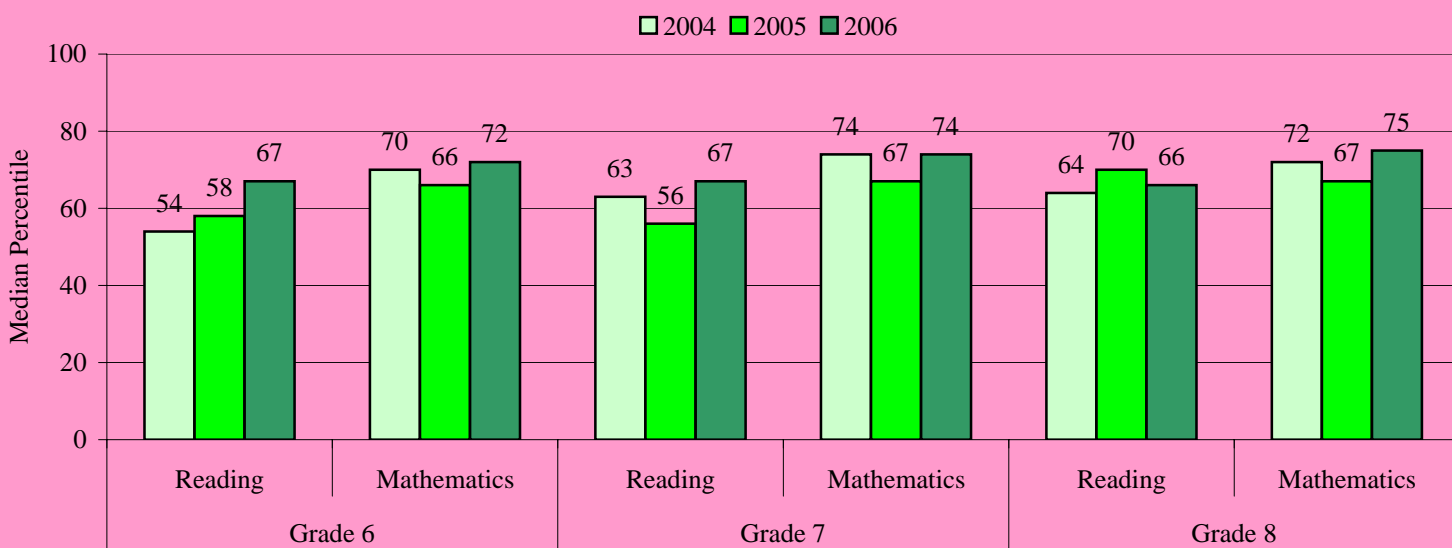
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	63%	51%	60%
Mathematics	79%	62%	61%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	4%	5%	5%
Promoted	96%	95%	95%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Glades Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

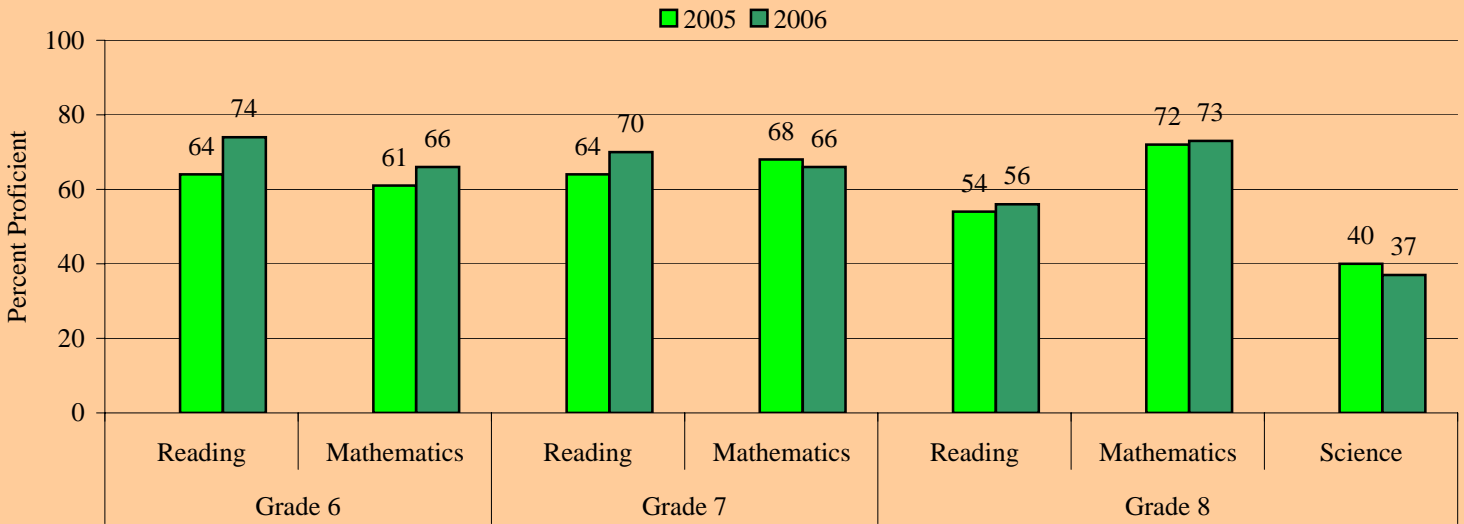
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade AYP	No Data	A PRO	A PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

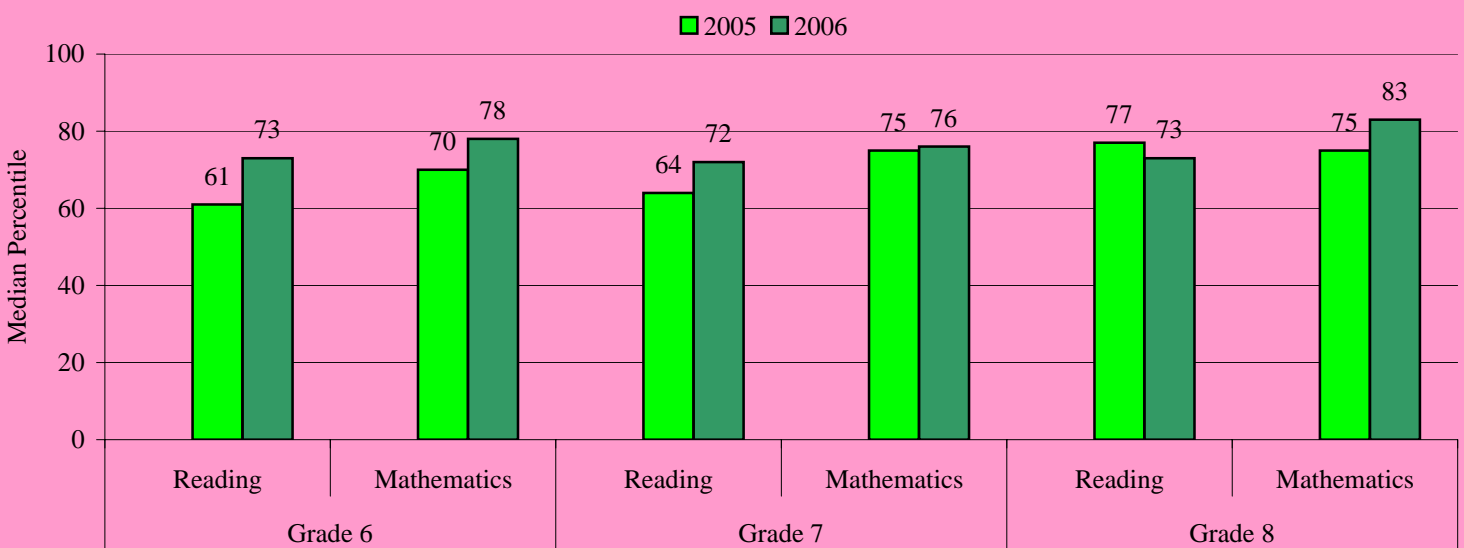
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	43%	39%	57%
Mathematics	70%	53%	46%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	3%	1%
Promoted	99%	97%	99%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Gulfstream Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

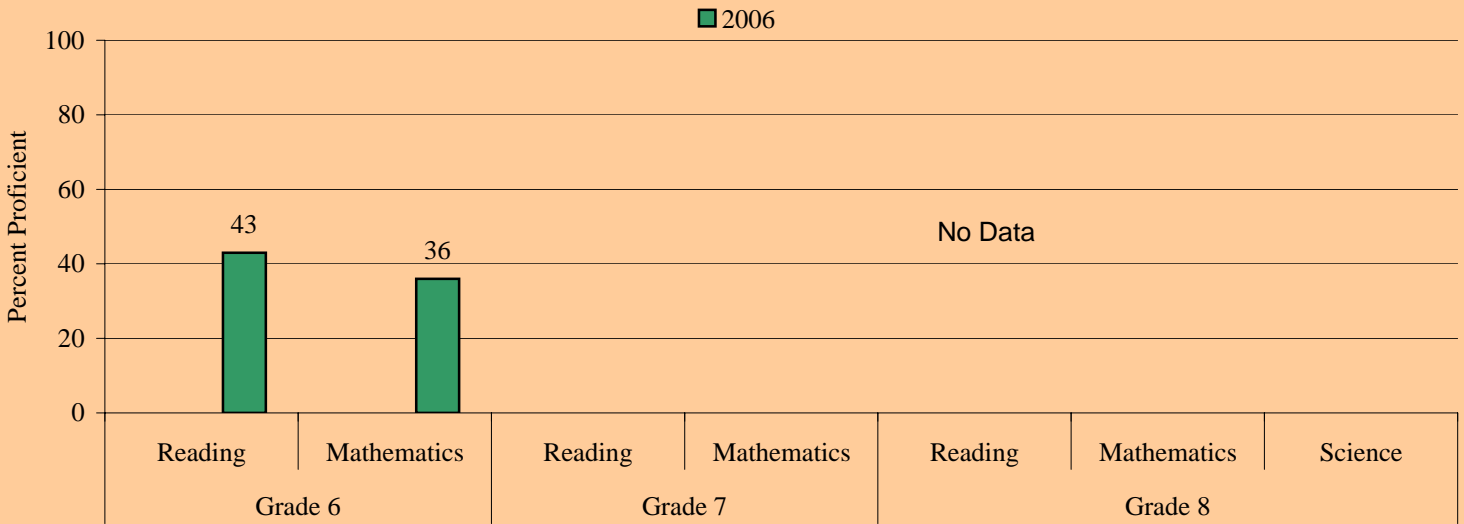
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade			C
AYP	No Data		NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

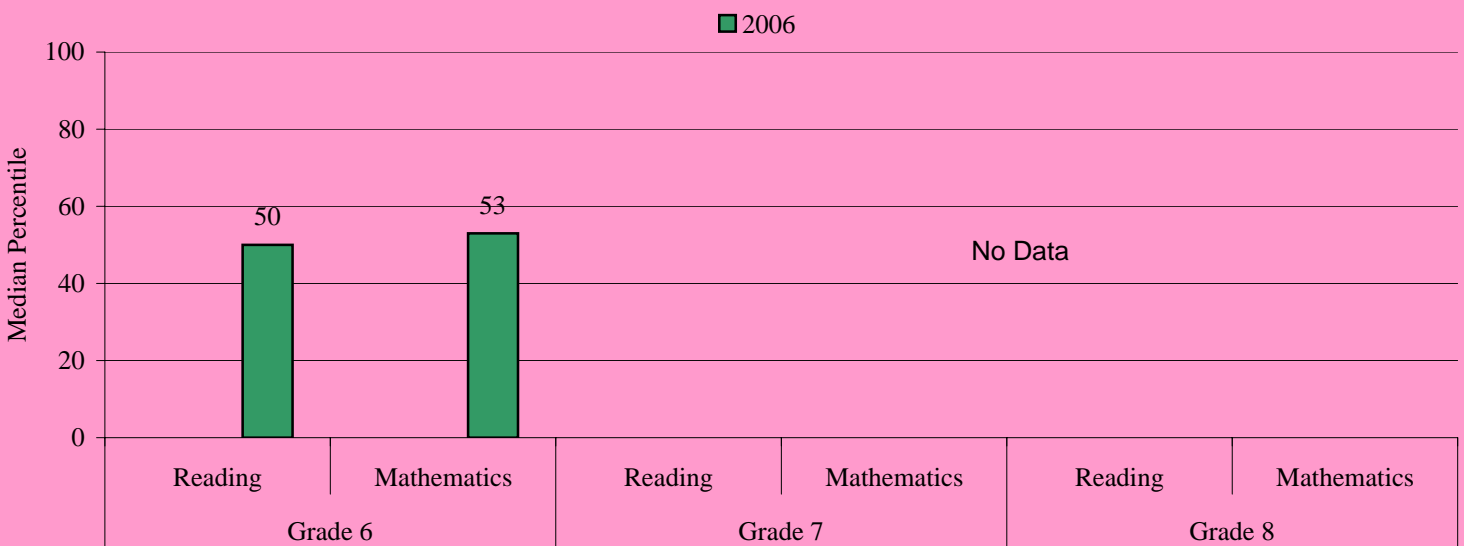
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	65%		
Mathematics	88%	No Data	

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	5%		
Promoted	95%	No Data	

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Henry D. Perry Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

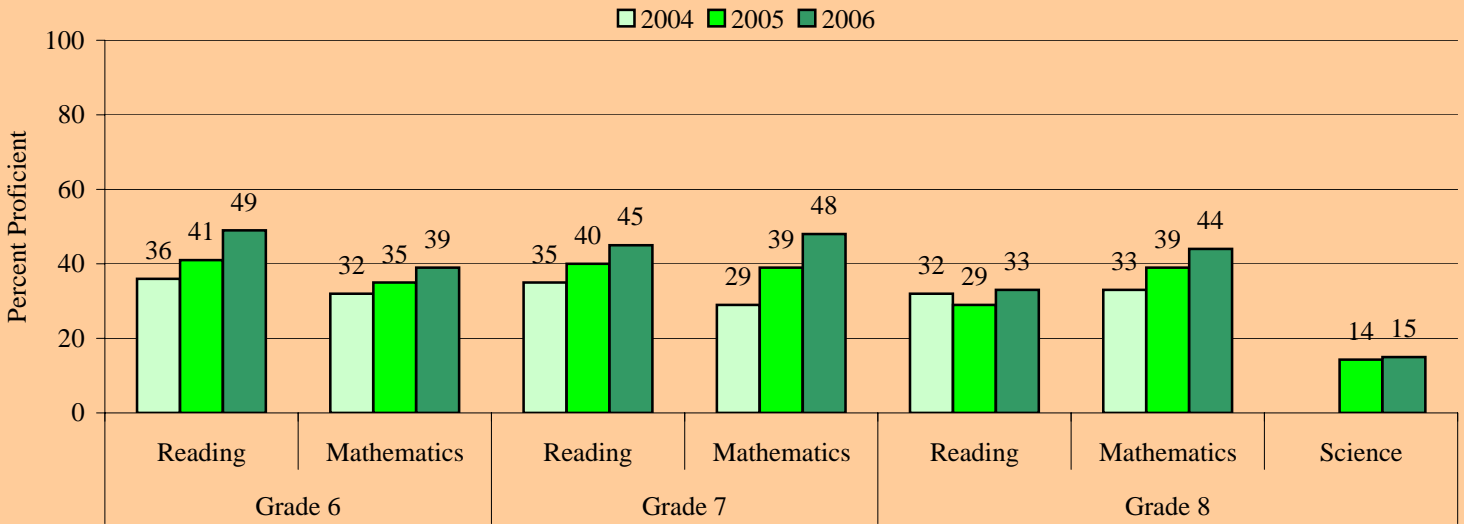
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	C	B
AYP	NO	NO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

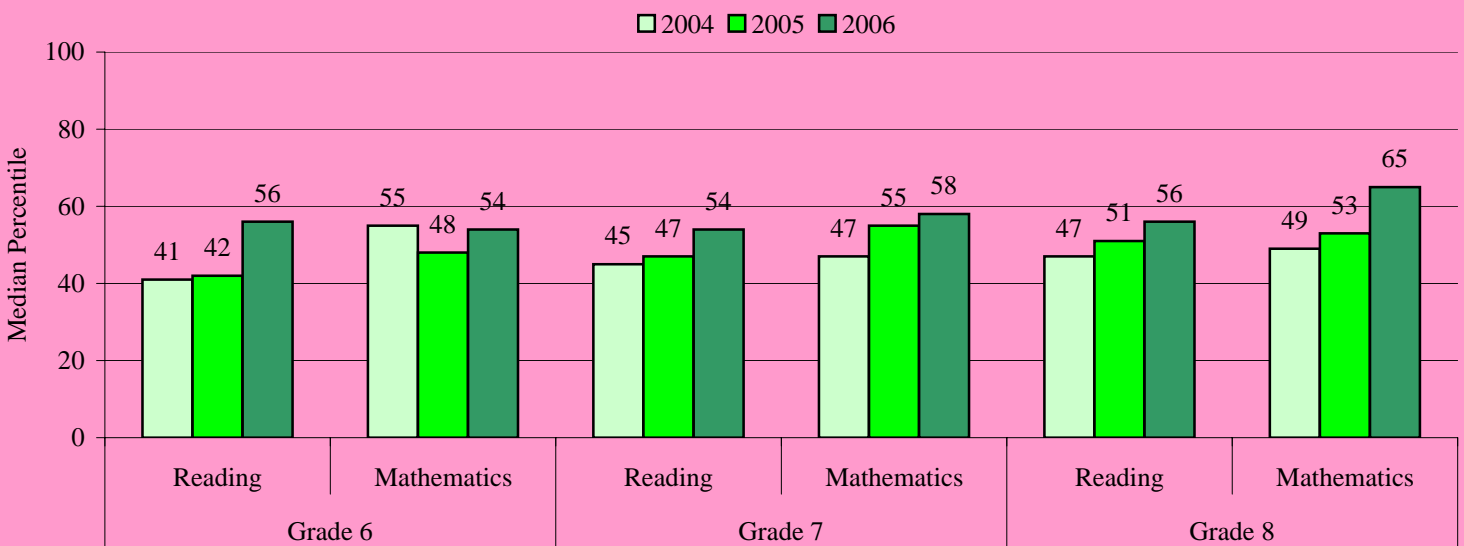
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	67%	59%	76%
Mathematics	81%	61%	69%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	5%	4%	6%
Promoted	95%	96%	94%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

McNicol Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

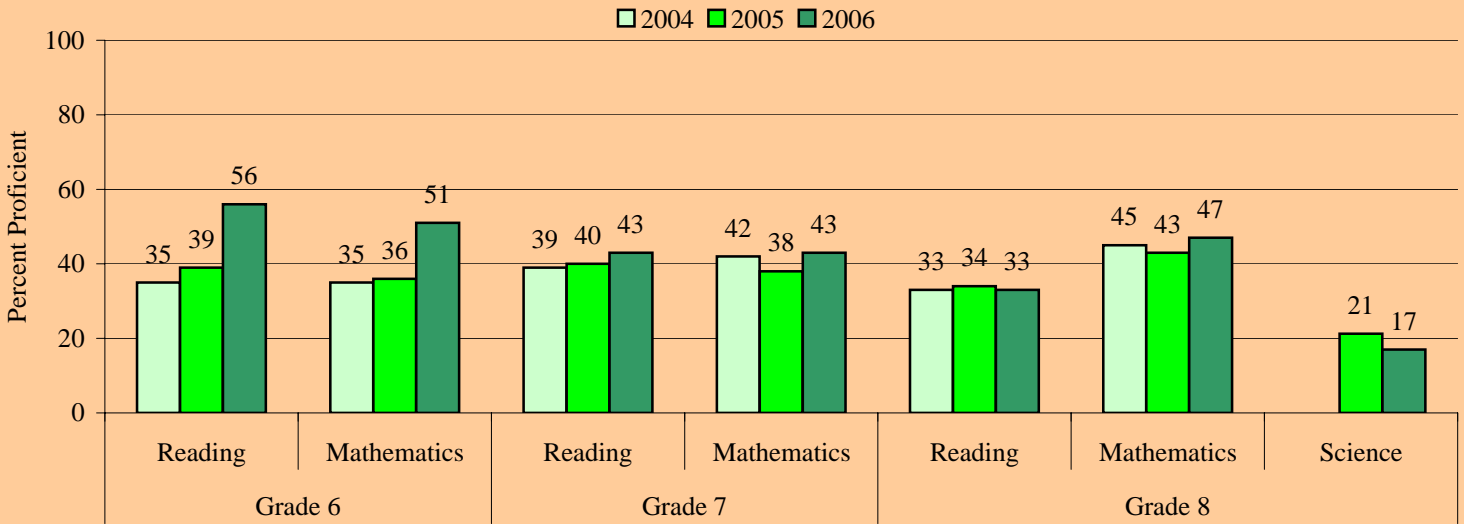
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	C	B
AYP	NO	NO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

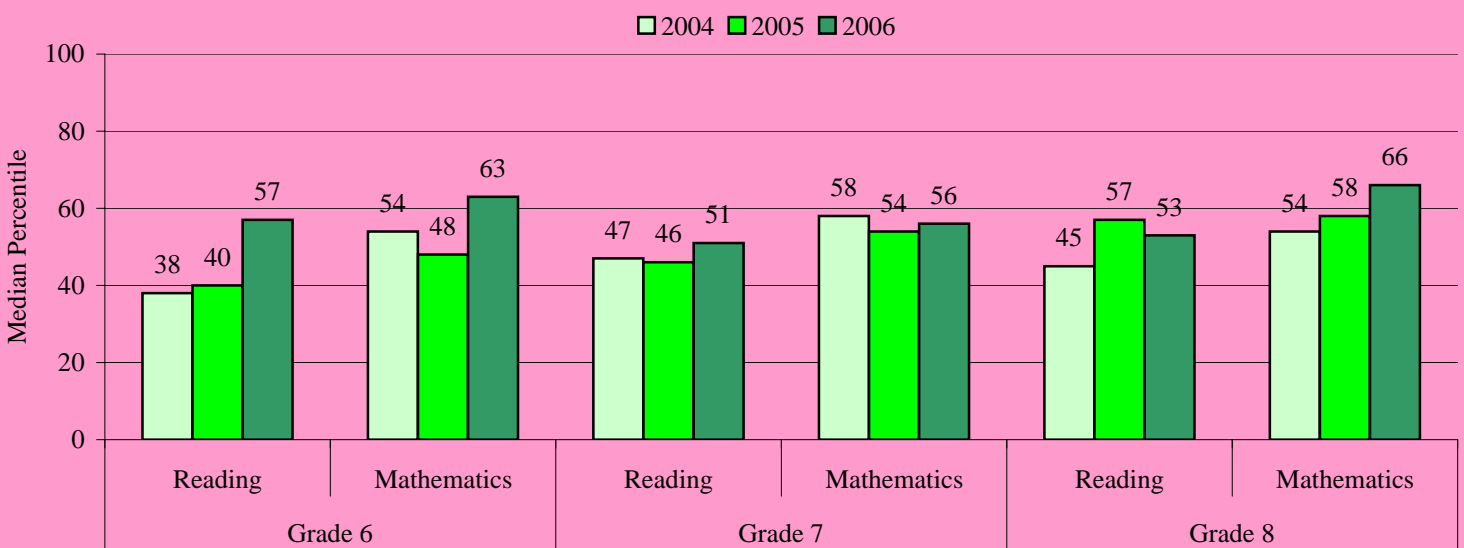
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	73%	62%	80%
Mathematics	80%	65%	63%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	11%	17%	15%
Promoted	89%	83%	85%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

New Renaissance Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

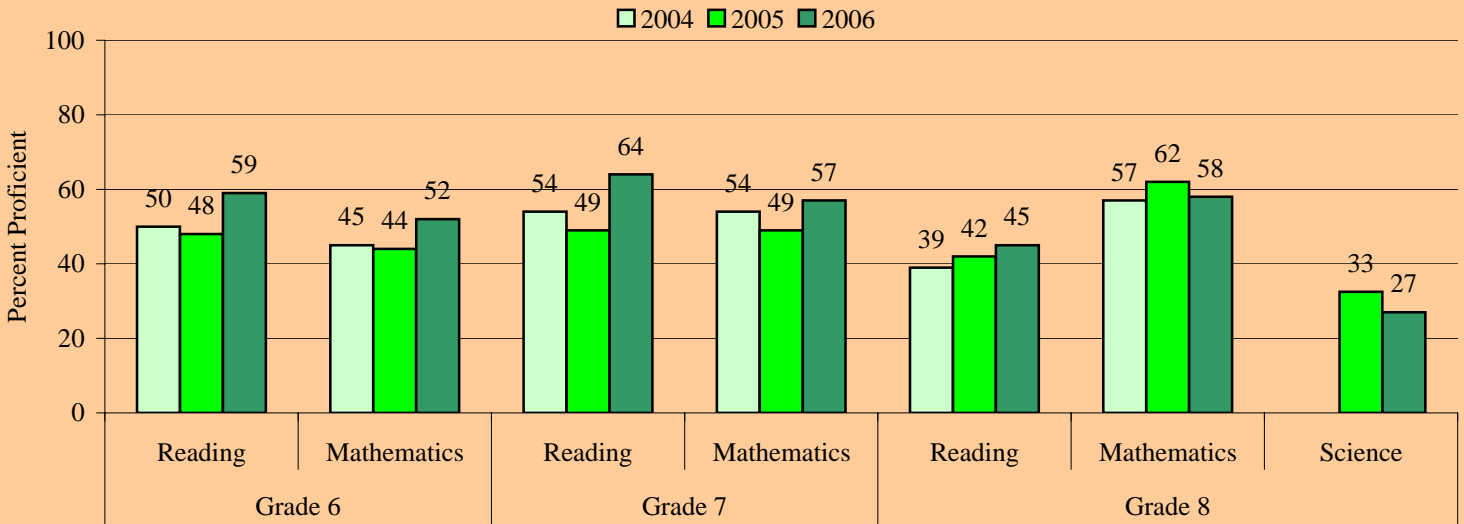
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	A	A	A
AYP	NO	PRO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

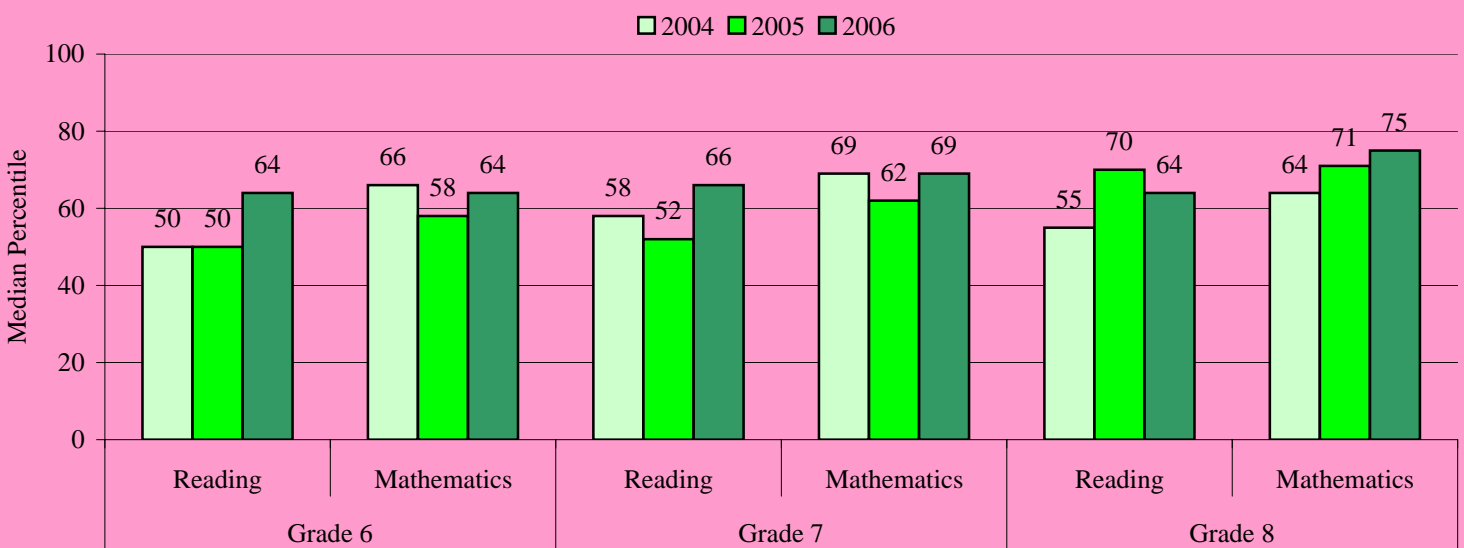
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	52%	34%	58%
Mathematics	77%	40%	53%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	3%	6%	5%
Promoted	97%	94%	95%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Olsen Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

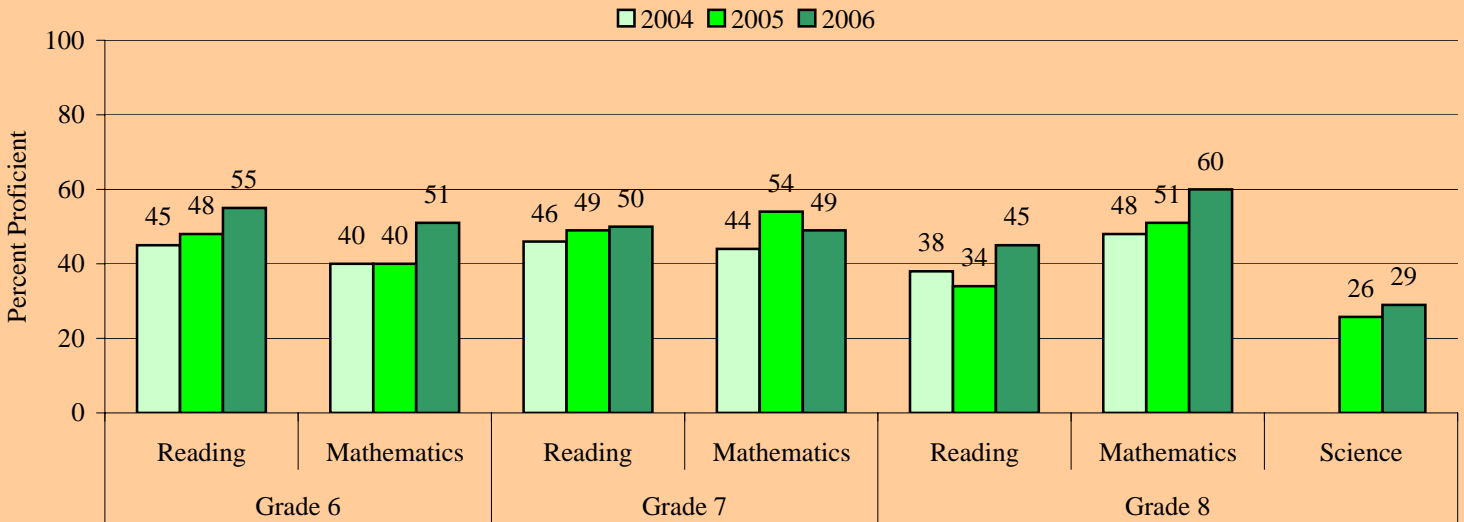
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	C	A
AYP	NO	NO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

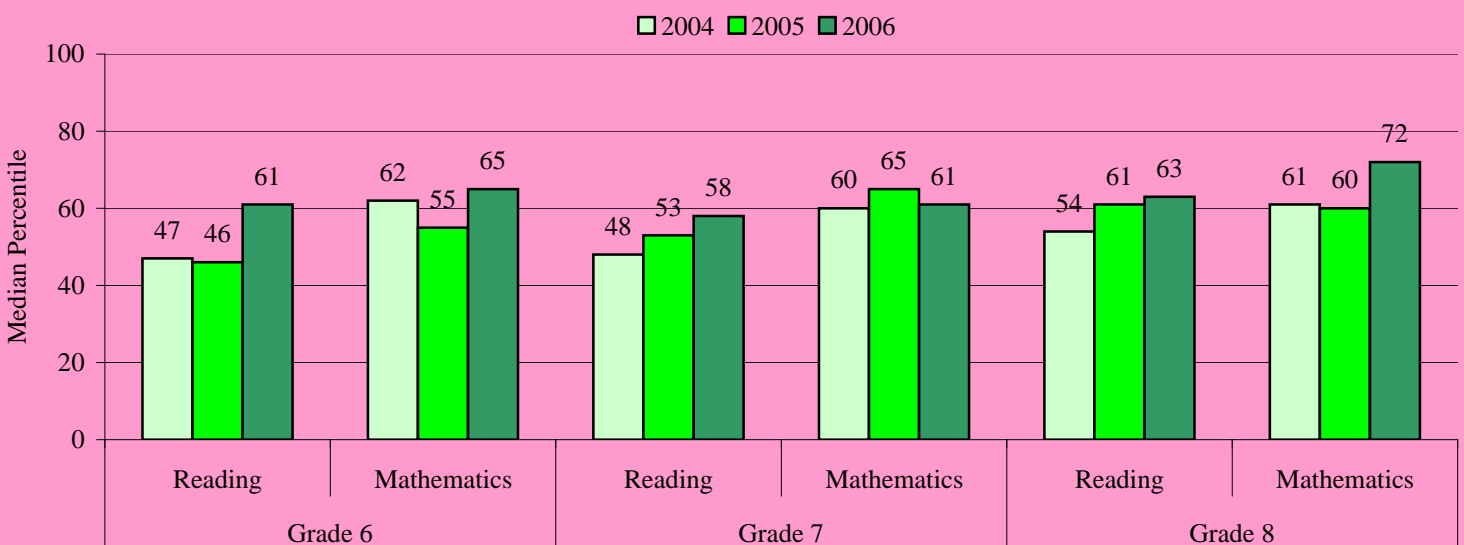
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	64%	63%	65%
Mathematics	84%	70%	67%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	8%	3%
Promoted	98%	92%	97%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Pines Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

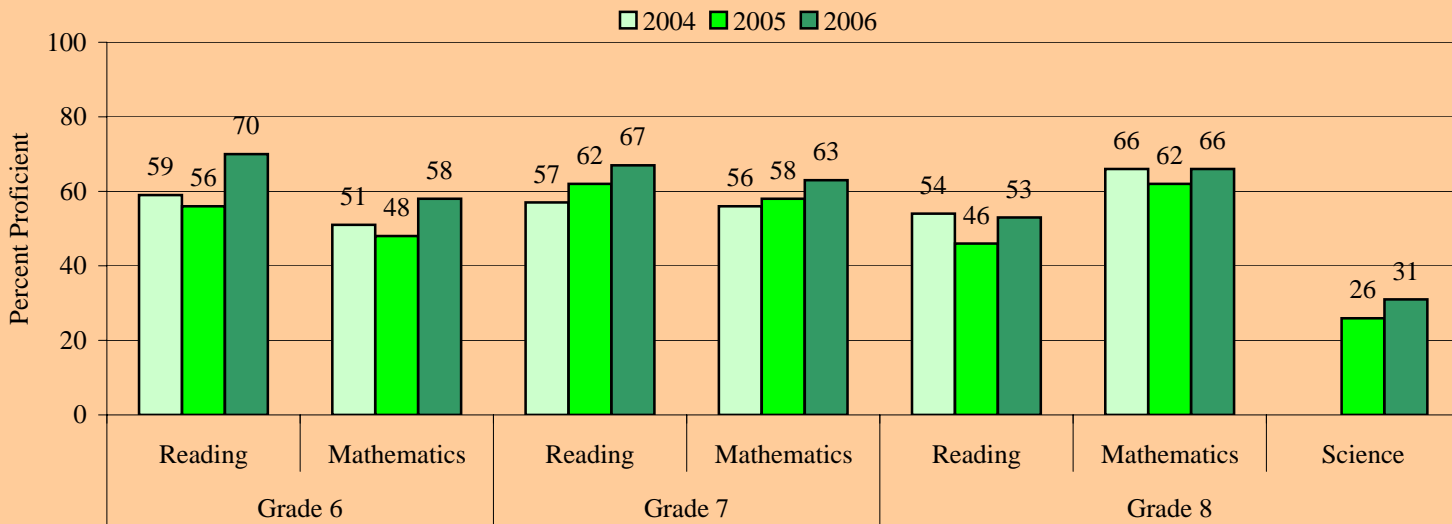
	2004	2005	2006
Grade	A	A	A
AYP	NO	PRO	PRO

School Grade and Adequate Yearly Progress (AYP) are

presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

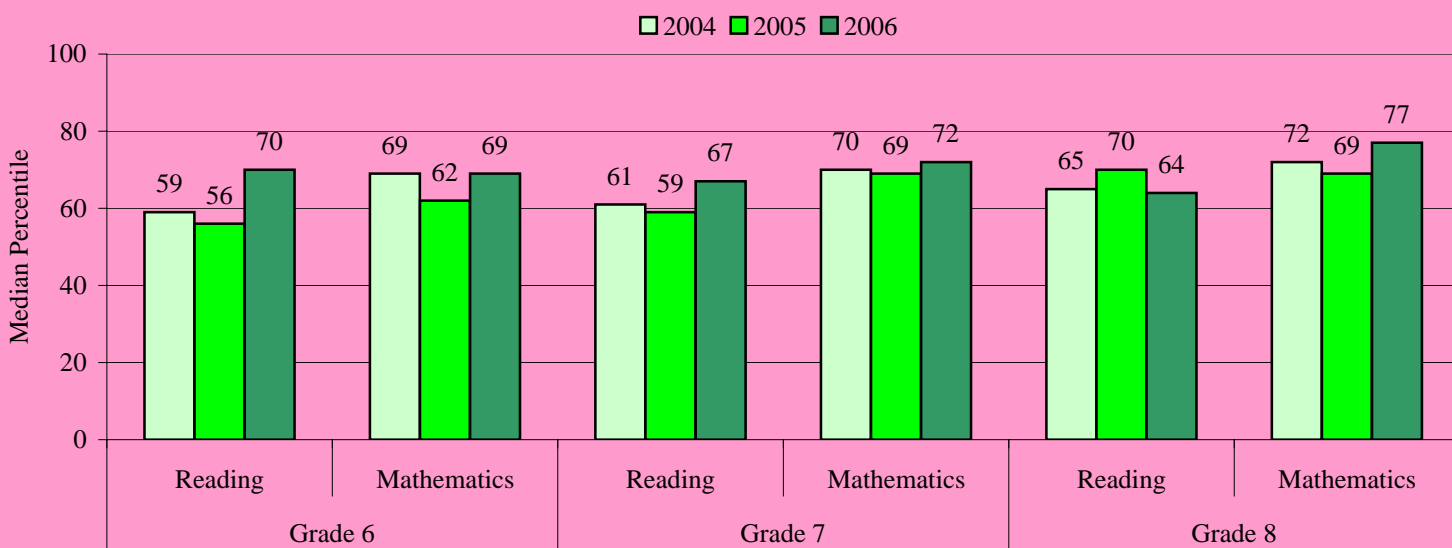
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	48%	55%	65%
Mathematics	75%	53%	55%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	5%	11%	6%
Promoted	95%	89%	94%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Pioneer Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

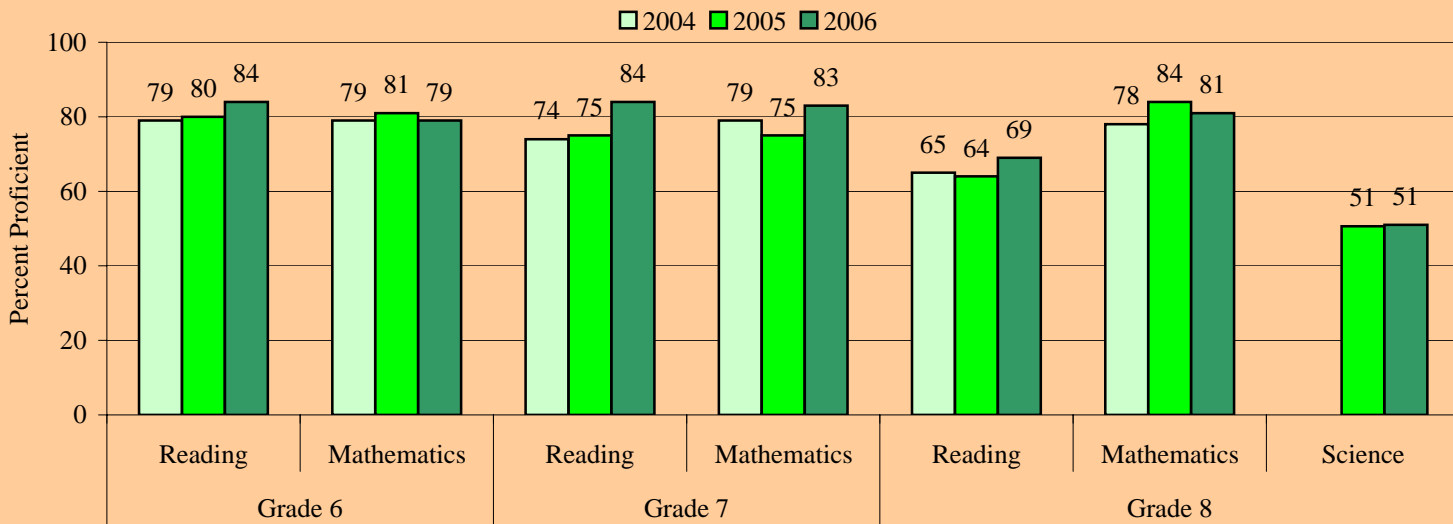
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are

presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

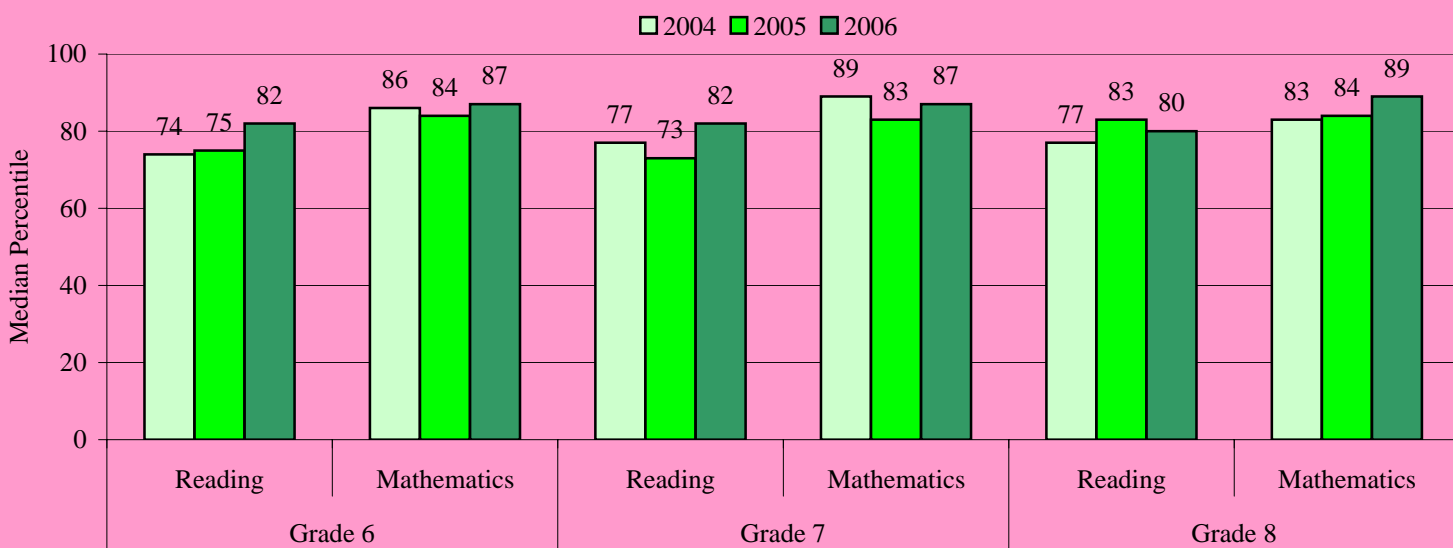
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	45%	51%	57%
Mathematics	80%	49%	49%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	3%	4%	5%
Promoted	97%	97%	95%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Silver Trail Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

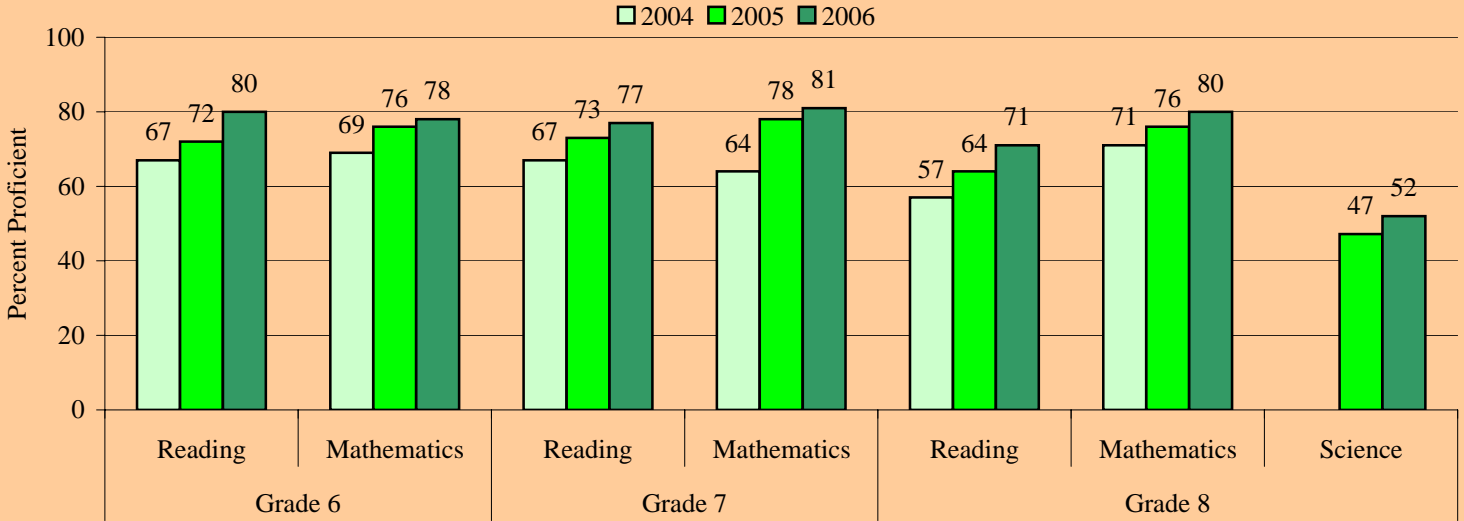
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

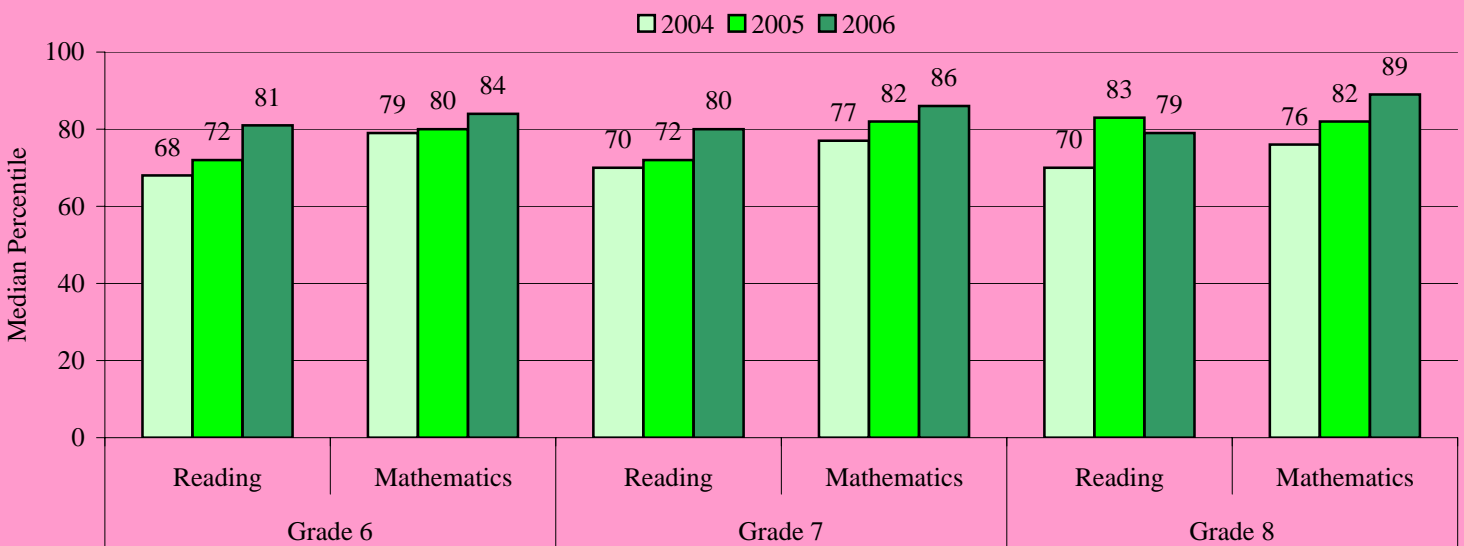
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	44%	45%	56%
Mathematics	84%	54%	76%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	0%	1%	1%
Promoted	100%	99%	99%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Walter C. Young Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

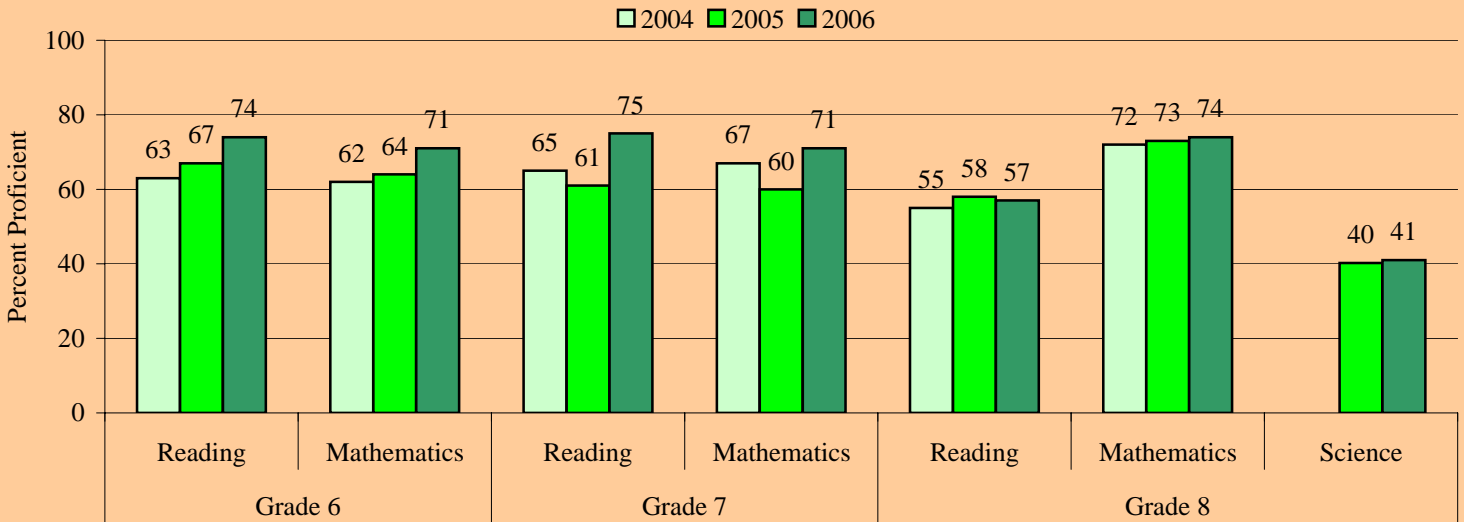
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	A	A	A
AYP	NO	PRO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

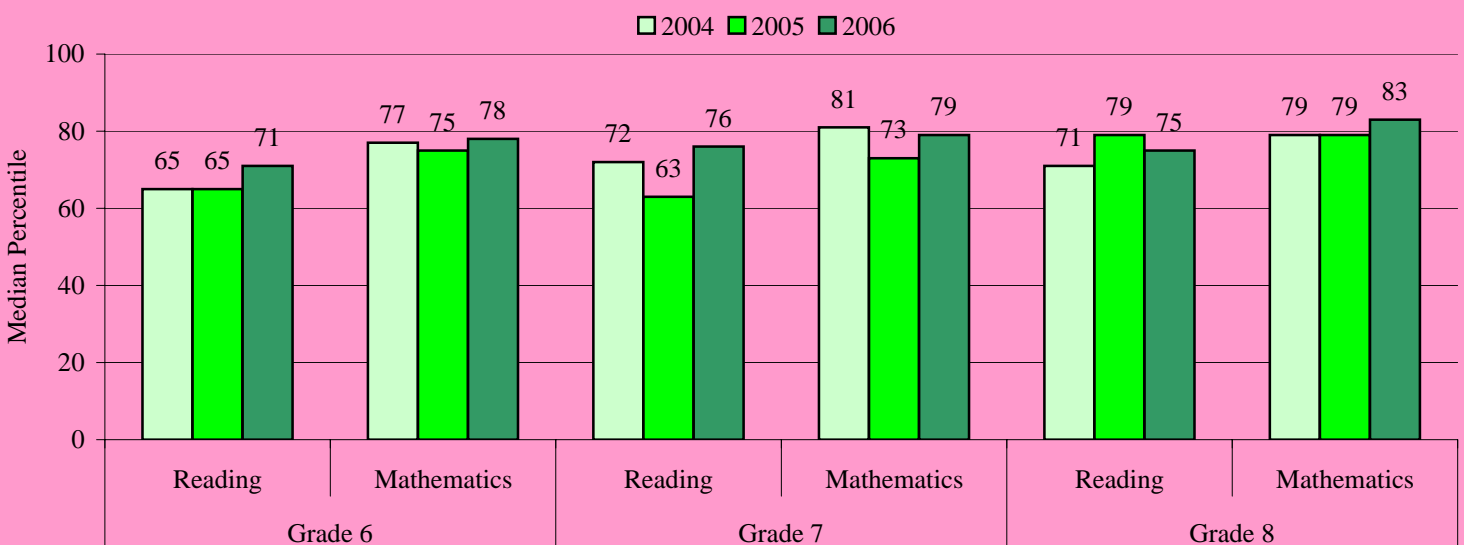
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	50%	50%	44%
Mathematics	76%	56%	48%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	1%	2%
Promoted	99%	99%	98%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Charles W. Flanagan High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

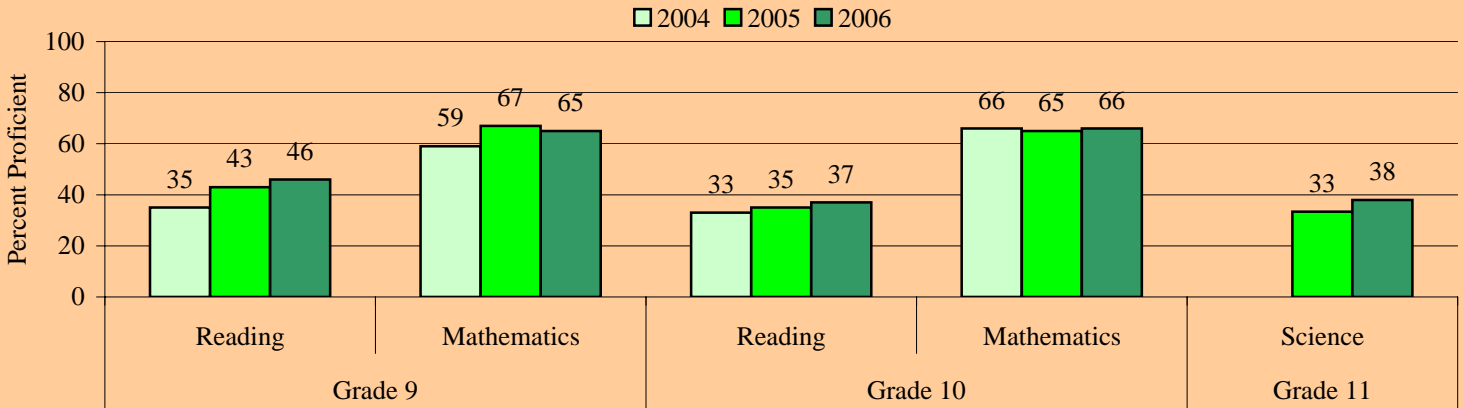
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	D	C	B
AYP	NO	NO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

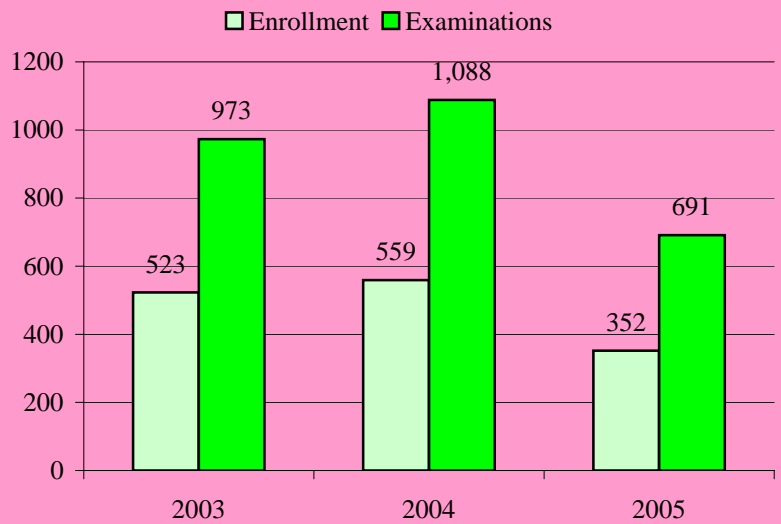
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2006, the districtwide percentage of proficient students was 42 for reading and 63 for mathematics in grade 9 and 34 for reading and 67 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 32%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

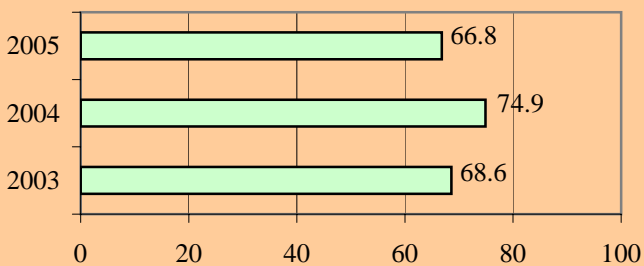
College Entrance Examinations

	2003	2004	2005	2006
PSAT	94.1	83.5	84.0	87.1
SAT	983	977	975	**
ACT	20.8	20.5	19.9	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	73.0	75.5	66.9
Employed	62.3	50.8	49.9

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	66%	84%	71%
Mathematics	49%	70%	59%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	6%	6%	6%
Promoted	94%	94%	94%

Cooper City High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

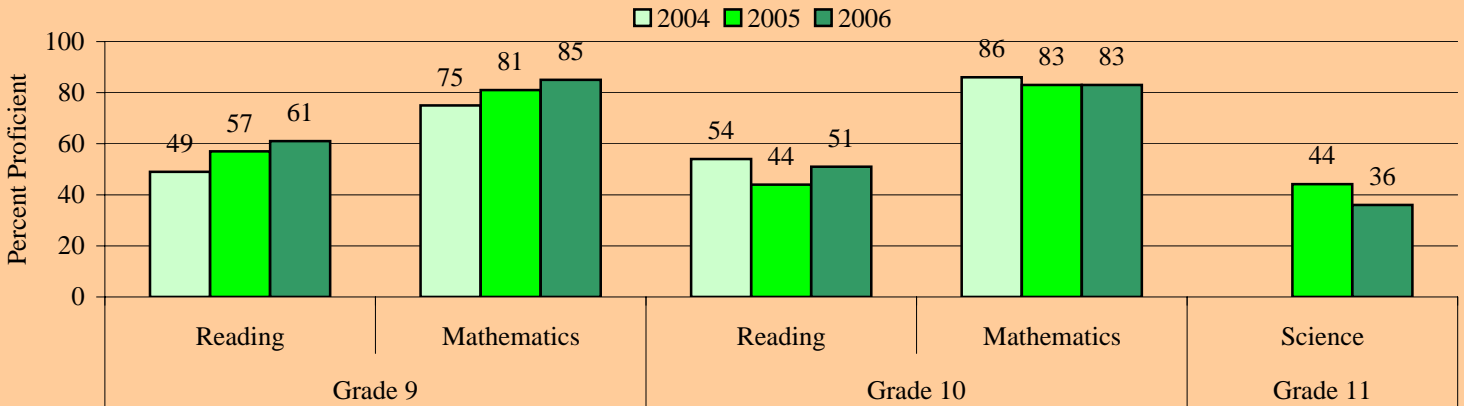
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	B	C	A
AYP	NO	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

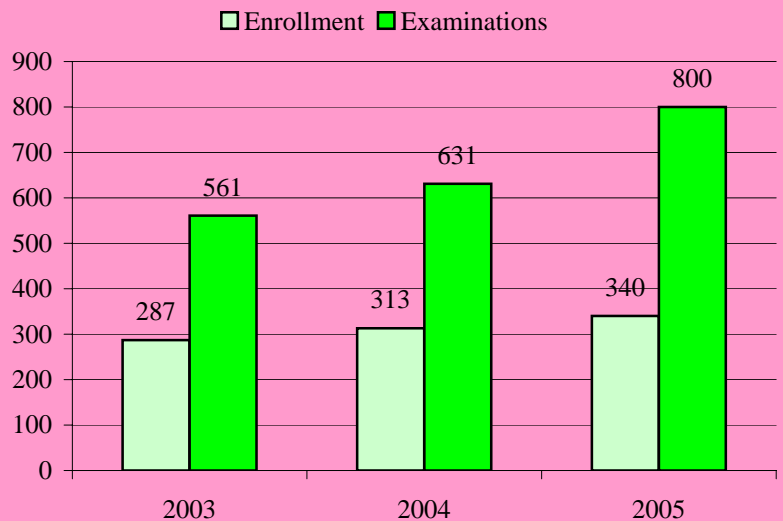
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

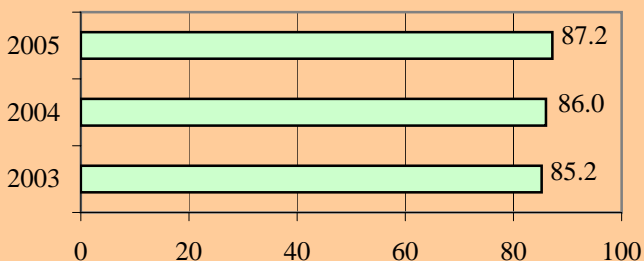
College Entrance Examinations

	2003	2004	2005	2006
PSAT	99.7	96.2	90.5	93.6
SAT	1039	1036	1048	**
ACT	22.3	21.2	22.0	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	74.8	78.1	79.5
Employed	52.9	45.7	47.3

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	59%	68%	66%
Mathematics	57%	37%	44%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	4%	3%	1%
Promoted	96%	97%	99%

Everglades High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

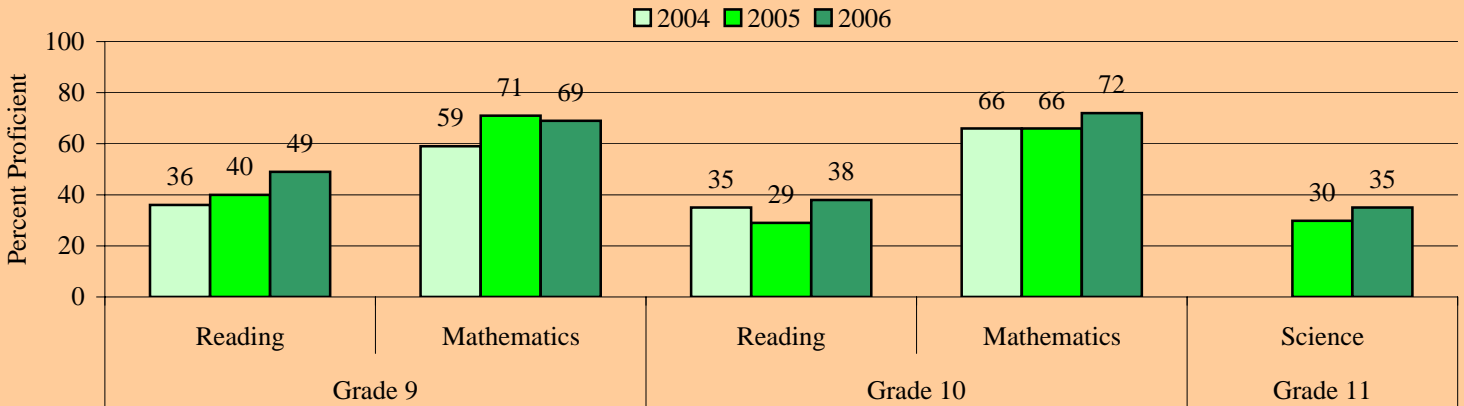
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	C	B
AYP	NO	NO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

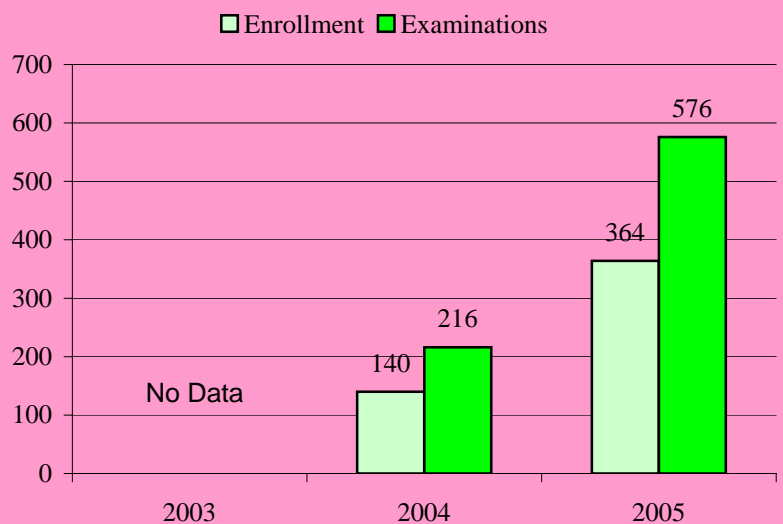
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is administered to students in grades 3 through 10. In 2006, the districtwide percentage of proficient students was 42 for reading and 63 for mathematics in grade 9 and 34 for reading and 67 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 32%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

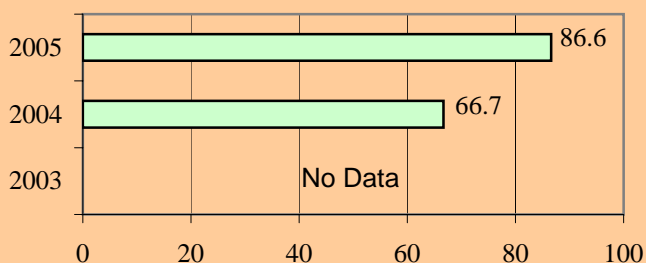
College Entrance Examinations

	2003	2004	2005	2006
PSAT		87.5	83.8	86.7
SAT	No Data	968	935	**
ACT		22.7	19.9	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education			57.1
Employed	No Data		28.6

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	67%	70%	75%
Mathematics	62%	47%	49%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	8%	9%	7%
Promoted	92%	91%	93%

Hallandale High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

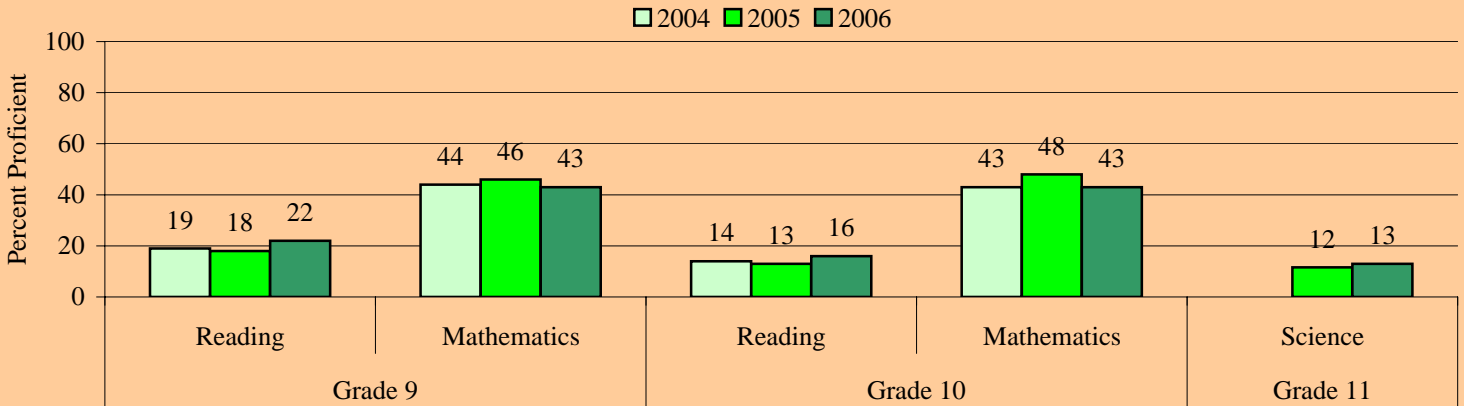
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	D	D	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

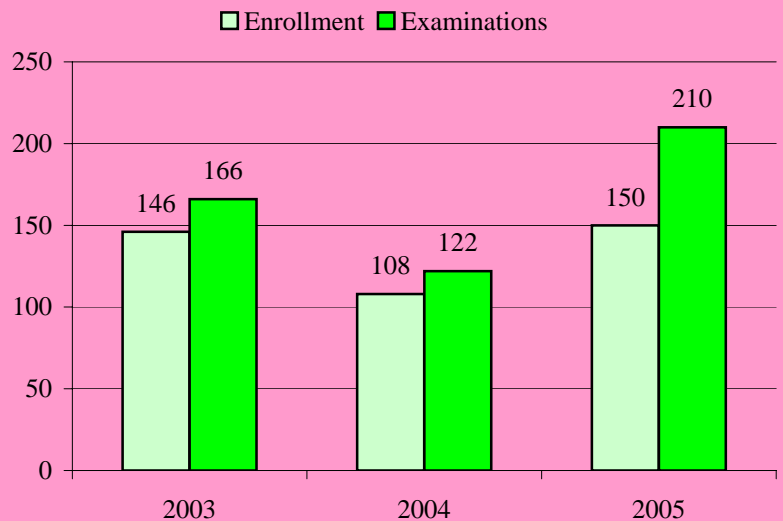
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

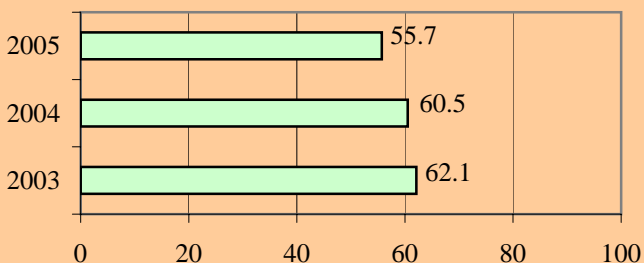
College Entrance Examinations

	2003	2004	2005	2006
PSAT	79.8	71.9	75.2	74.3
SAT	841	829	818	**
ACT	17.0	18.0	16.7	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	44.2	54.7	38.5
Employed	54.9	48.9	42.8

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	78%	86%	89%
Mathematics	57%	73%	61%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	20%	19%	14%
Promoted	80%	81%	86%

Hollywood Hills High School

Performance at a Glance

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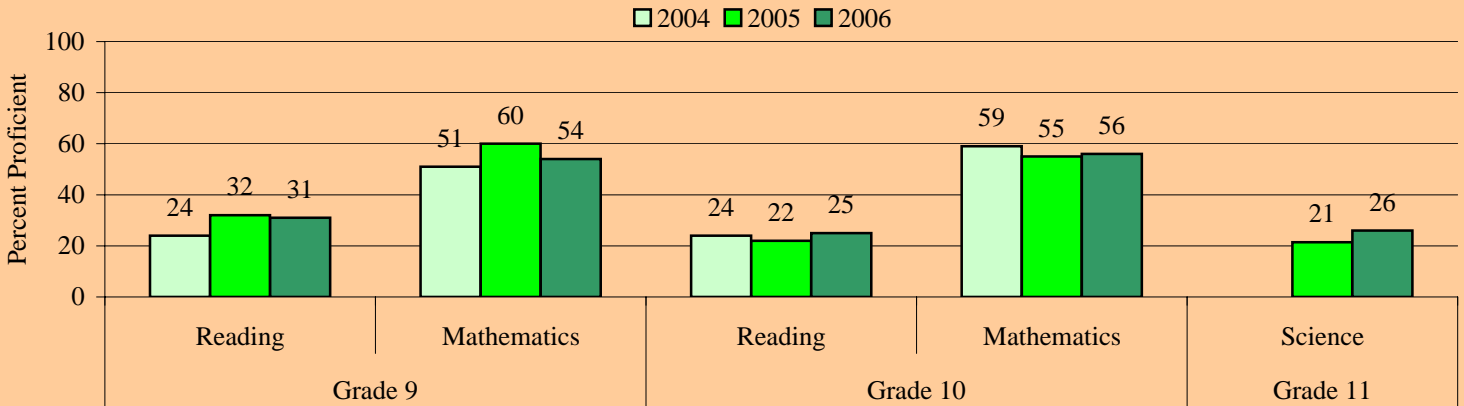
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	C	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

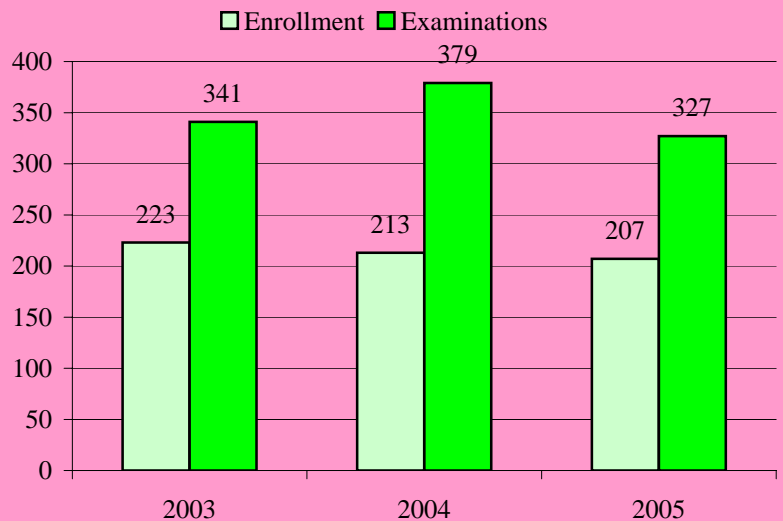
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

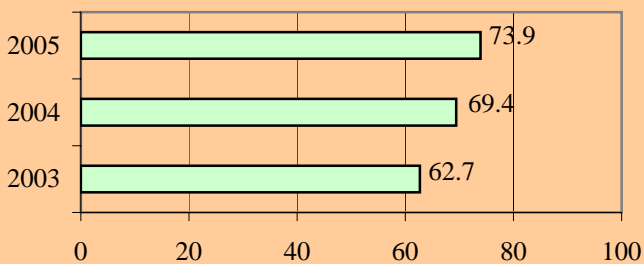
College Entrance Examinations

	2003	2004	2005	2006
PSAT	90.9	82.1	77.5	79.1
SAT	951	954	919	**
ACT	19.5	20.0	19.9	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	63.0	57.9	54.0
Employed	62.2	51.8	52.6

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	77%	85%	69%
Mathematics	60%	68%	51%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	15%	13%	14%
Promoted	85%	87%	86%

McArthur High School

Performance at a Glance

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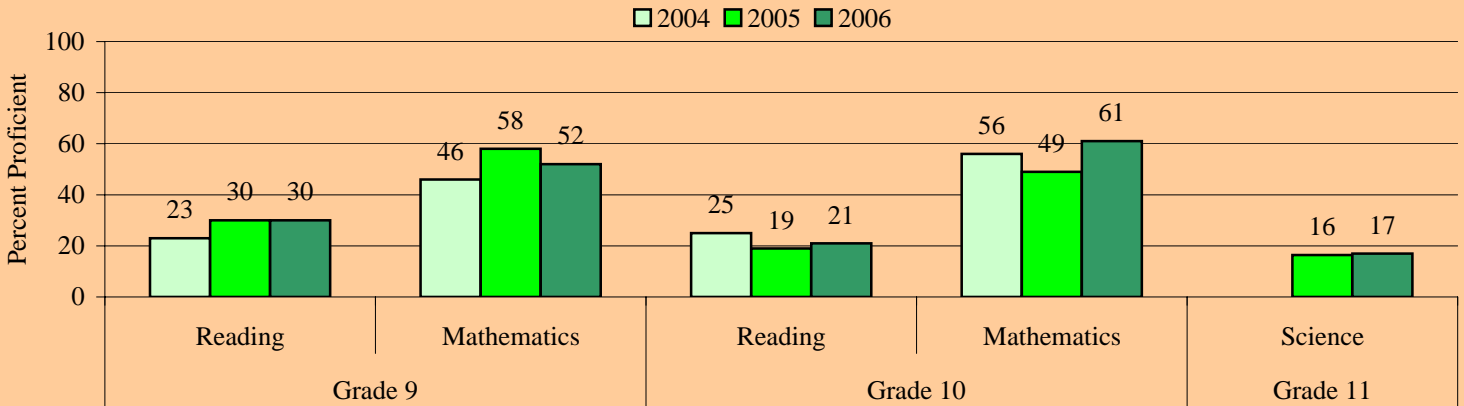
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	C	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

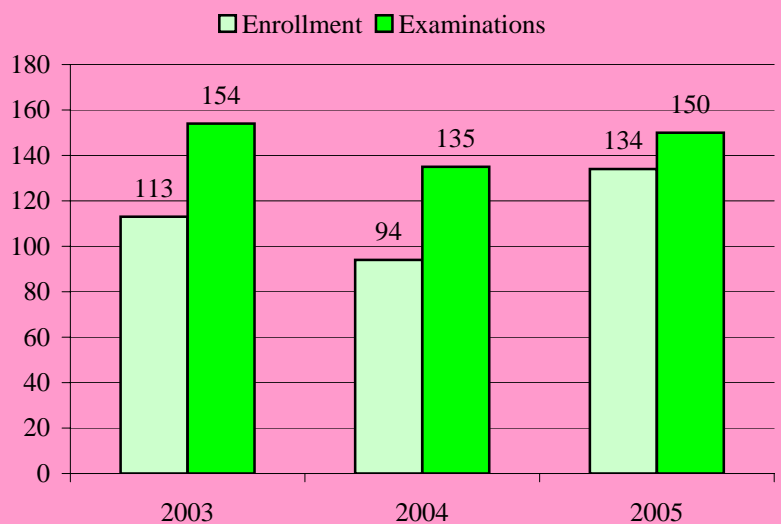
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

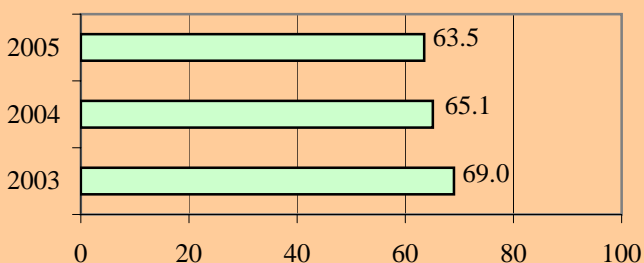
College Entrance Examinations

	2003	2004	2005	2006
PSAT	83.2	81.8	77.6	80.4
SAT	908	885	899	**
ACT	18.8	18.2	18.2	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	43.9	53.6	41.9
Employed	68.2	55.5	58.3

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	74%	81%	79%
Mathematics	65%	63%	63%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	16%	10%	7%
Promoted	84%	90%	93%

Miramar High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

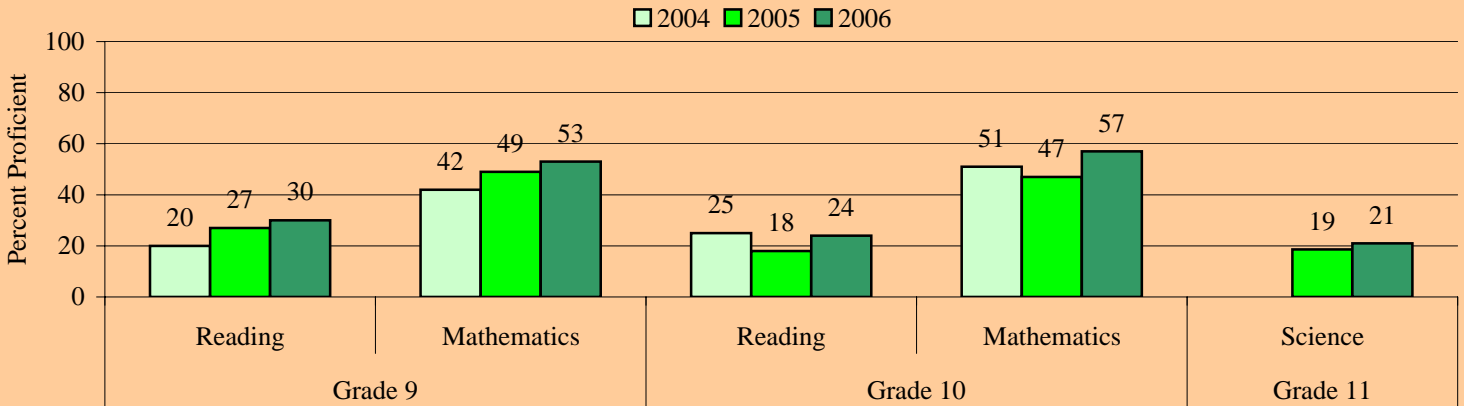
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	C	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

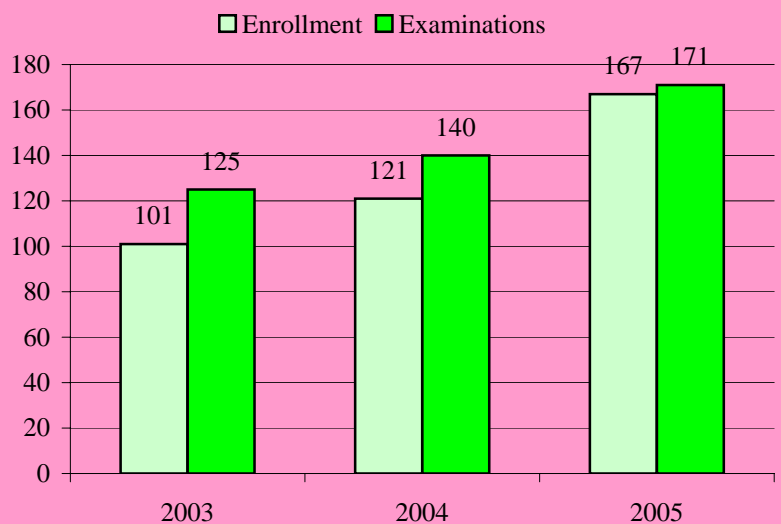
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

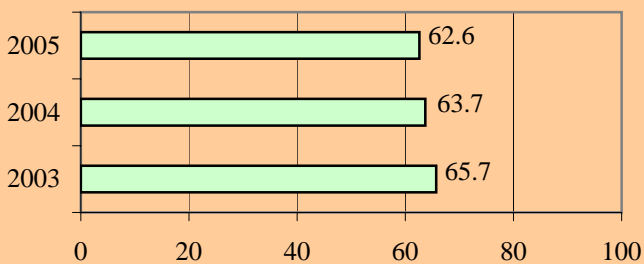
College Entrance Examinations

	2003	2004	2005	2006
PSAT	92.0	75.7	77.0	77.8
SAT	824	897	863	**
ACT	17.0	18.4	17.5	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	45.8	60.5	51.2
Employed	48.9	45.9	43.5

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	79%	80%	74%
Mathematics	56%	53%	46%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	12%	10%	6%
Promoted	88%	90%	94%

South Broward High School

Performance at a Glance

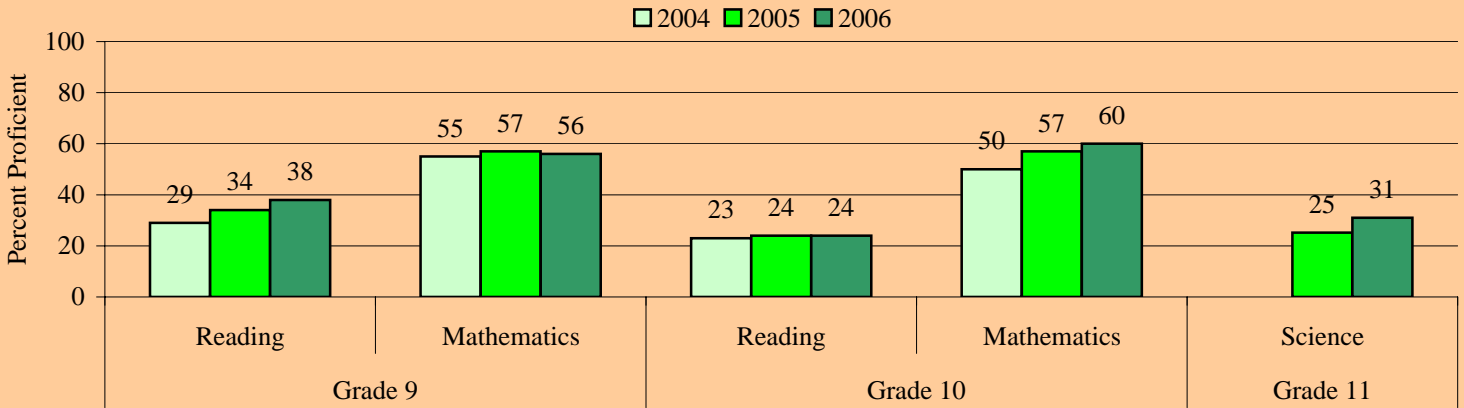
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School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	C	C	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

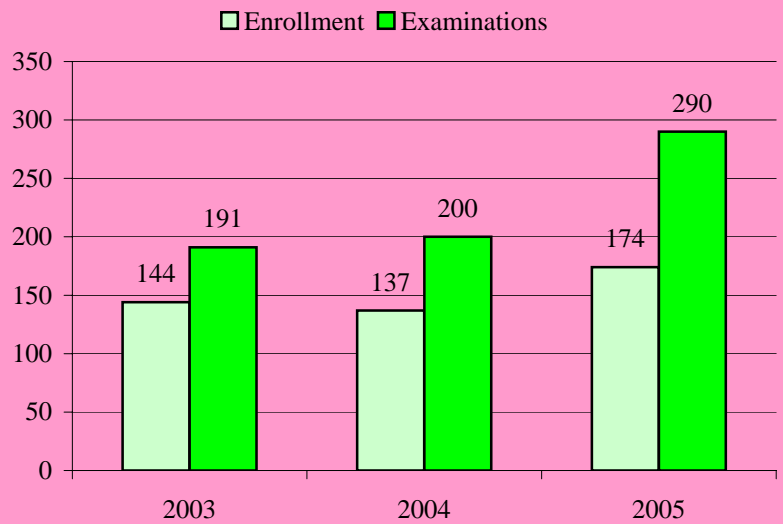
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



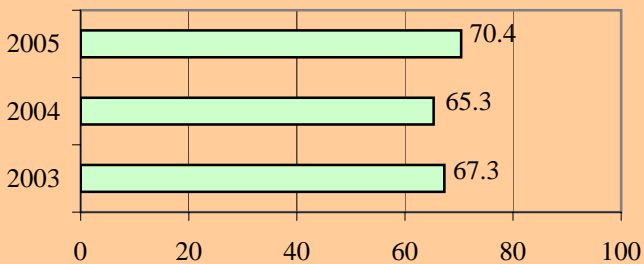
College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

College Entrance Examinations				
	2003	2004	2005	2006
PSAT	81.4	74.8	77.5	78.1
SAT	936	902	925	**
ACT	19.7	17.8	18.9	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment			
% of Students	2003	2004	2005
Continuing Education	51.1	46.8	36.8
Employed	57.9	47.6	41.9

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	73%	79%	74%
Mathematics	60%	65%	56%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	18%	21%	16%
Promoted	82%	79%	84%

Bayview Elementary School

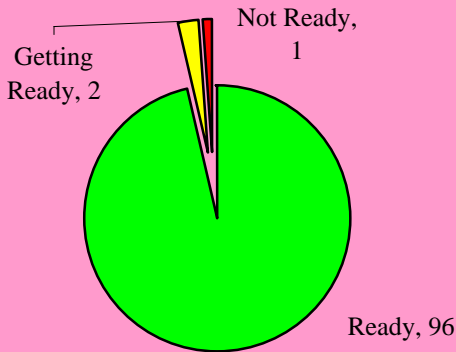
Performance at a Glance

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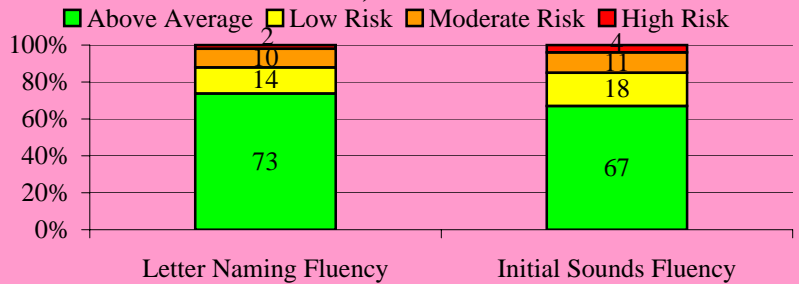
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

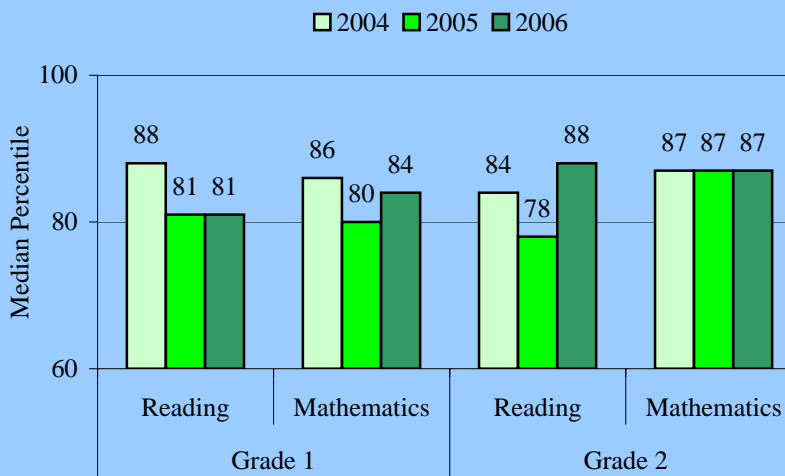
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



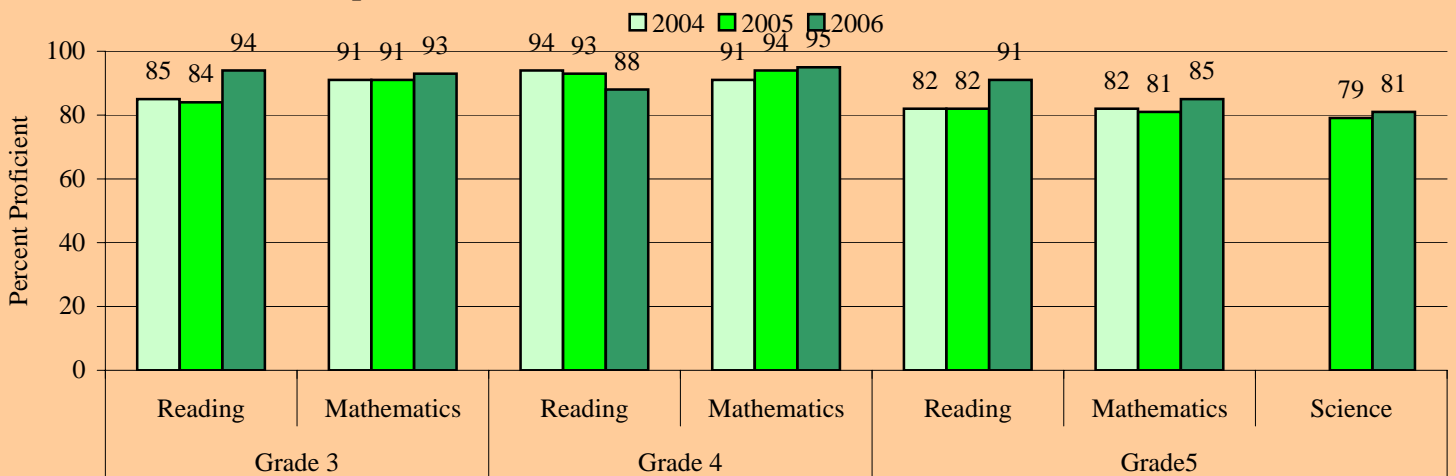
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	100%	0%
Mathematics	0%	100%	0%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	0%	0%	3%	0%	0%
Promoted	100%	100%	97%	100%	100%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Bennett Elementary School

Performance at a Glance

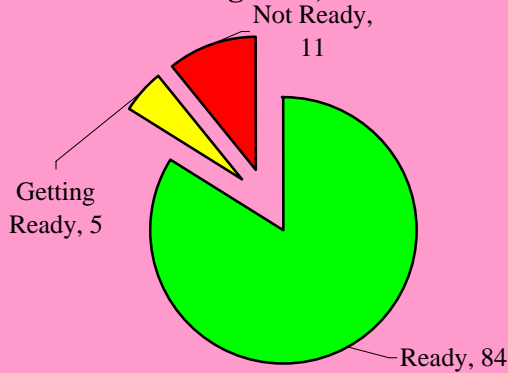
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School Grades & Adequate Yearly Progress

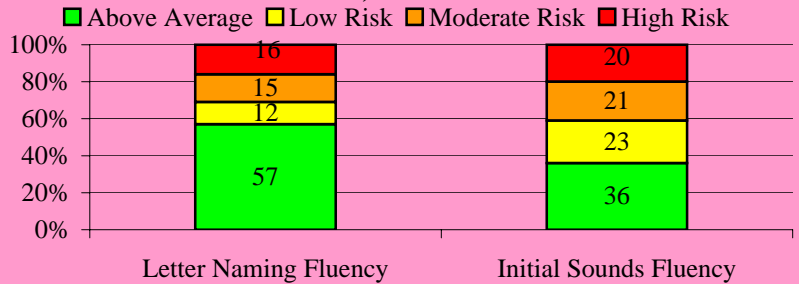
	2004	2005	2006
Grade	A	A	A
AYP	YES	PRO	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

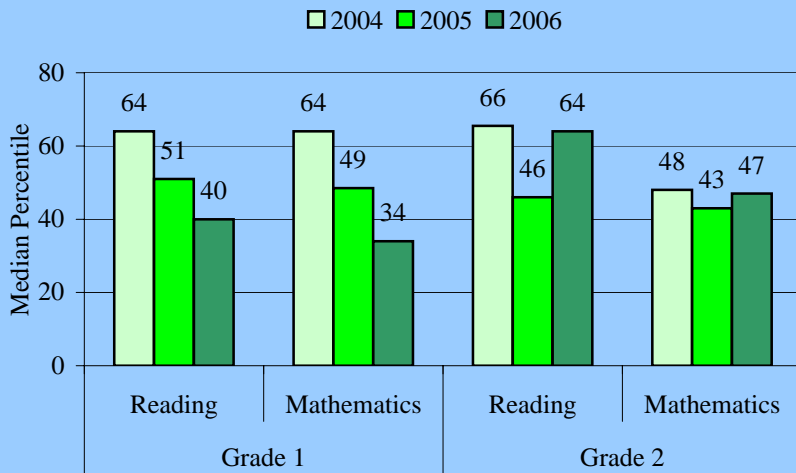
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



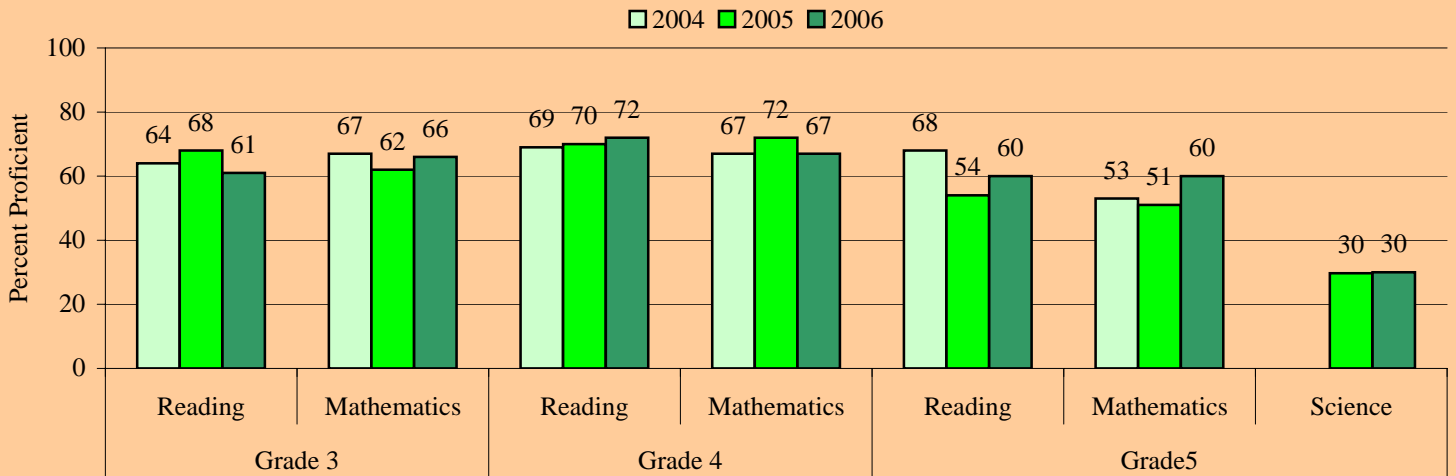
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	18%	6%	20%	8%	0%
Promoted	82%	94%	80%	92%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	43%	20%	75%
Mathematics	0%	25%	25%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Broward Estates Elementary School

Performance at a Glance

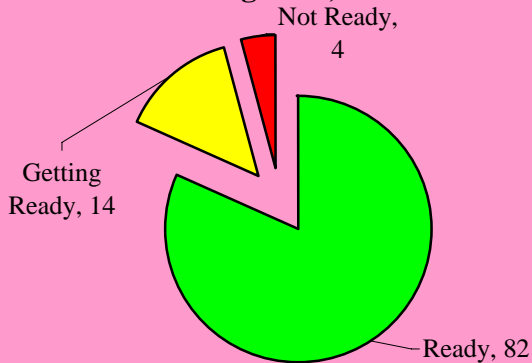
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

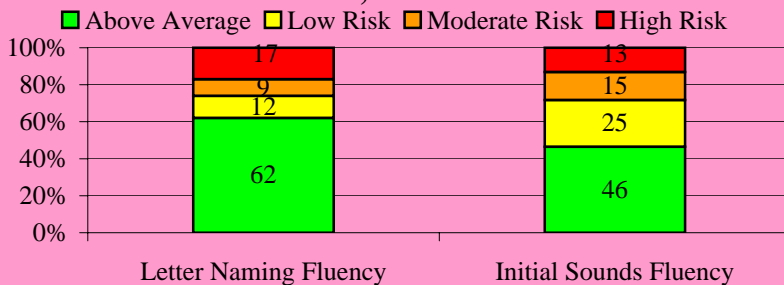
	2004	2005	2006
Grade	C	A	B
AYP	NO	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

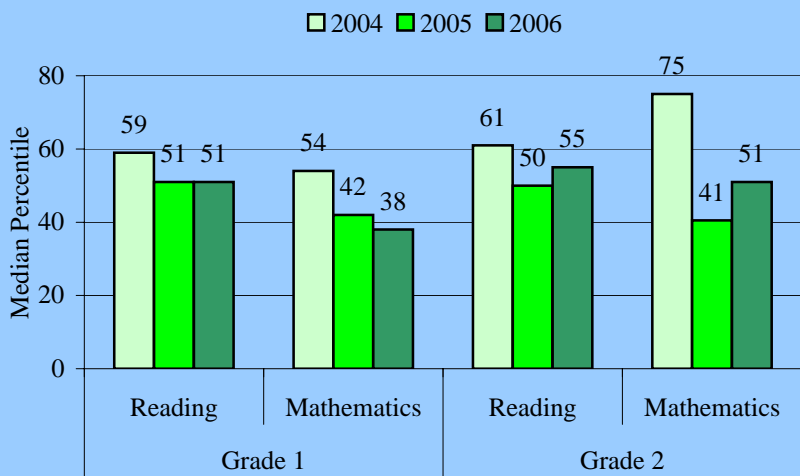
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



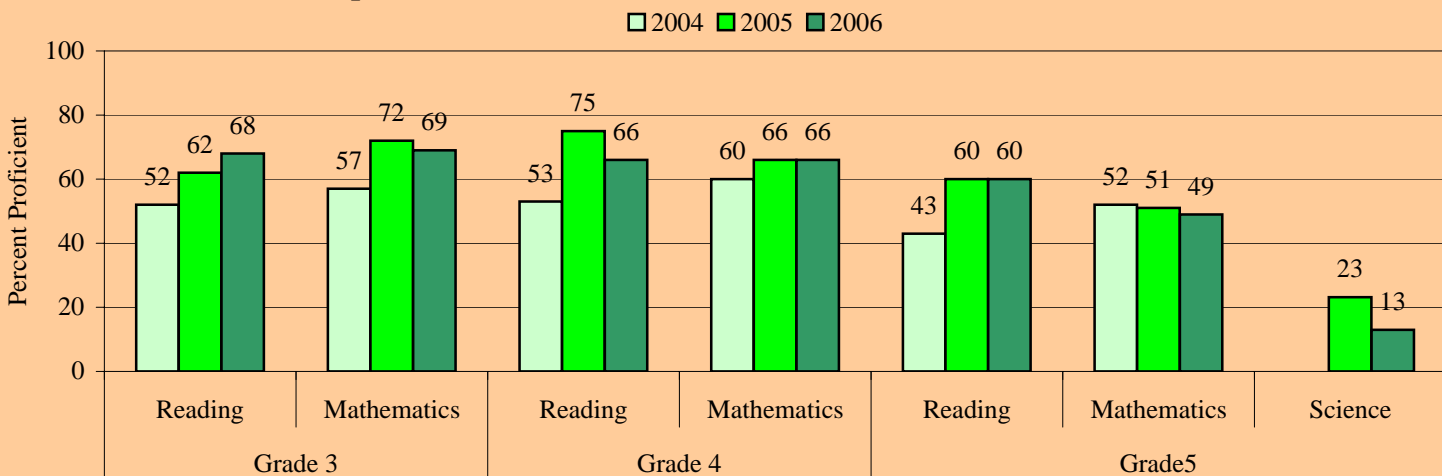
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	12%	3%	10%	3%	0%
Promoted	88%	97%	90%	97%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	15%	63%	63%
Mathematics	0%	30%	69%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Central Park Elementary School

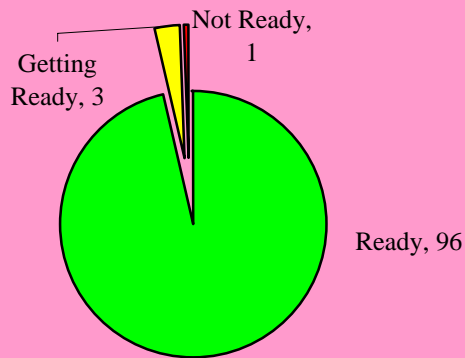
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

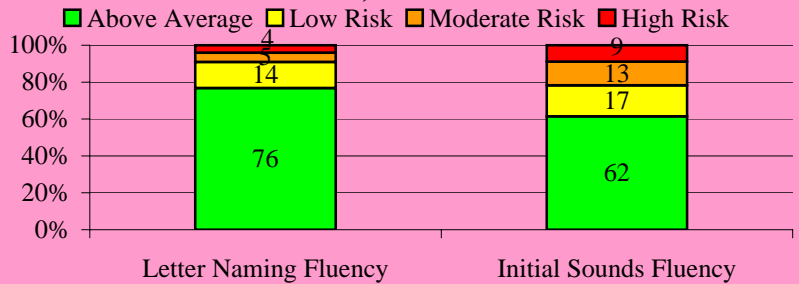
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

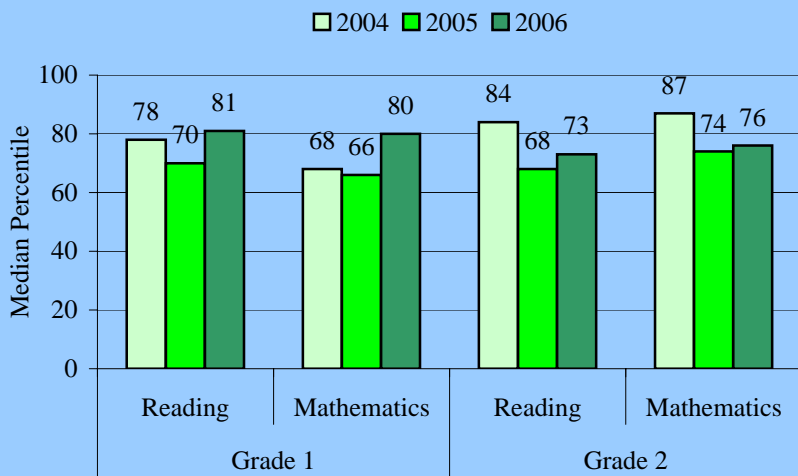
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



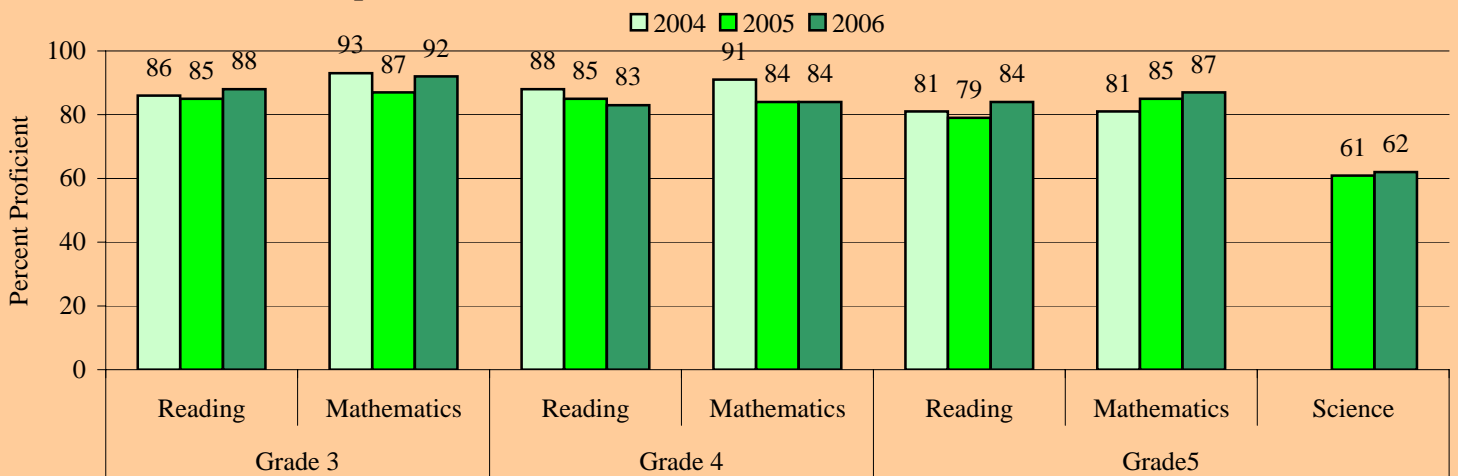
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	1%	2%	2%	0%
Promoted	96%	99%	98%	98%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	22%	67%	31%
Mathematics	50%	50%	38%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Country Isles Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

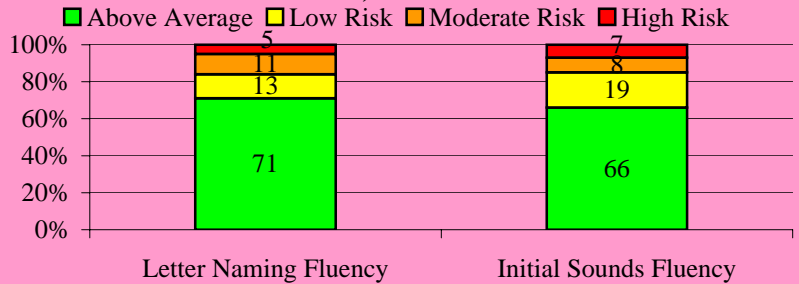
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

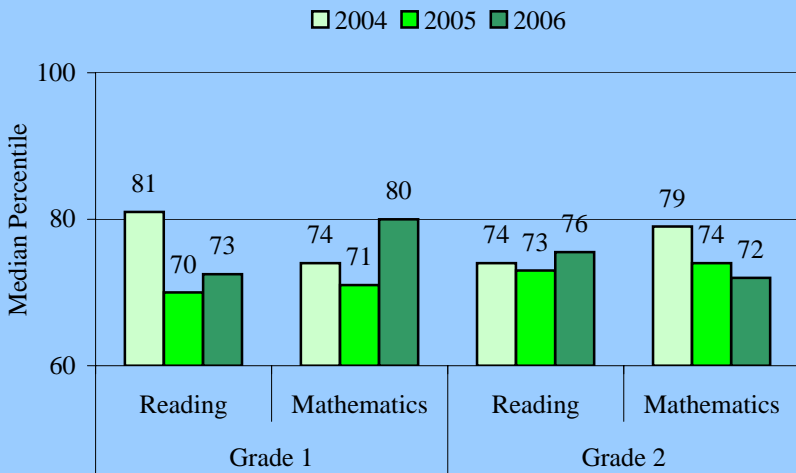
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



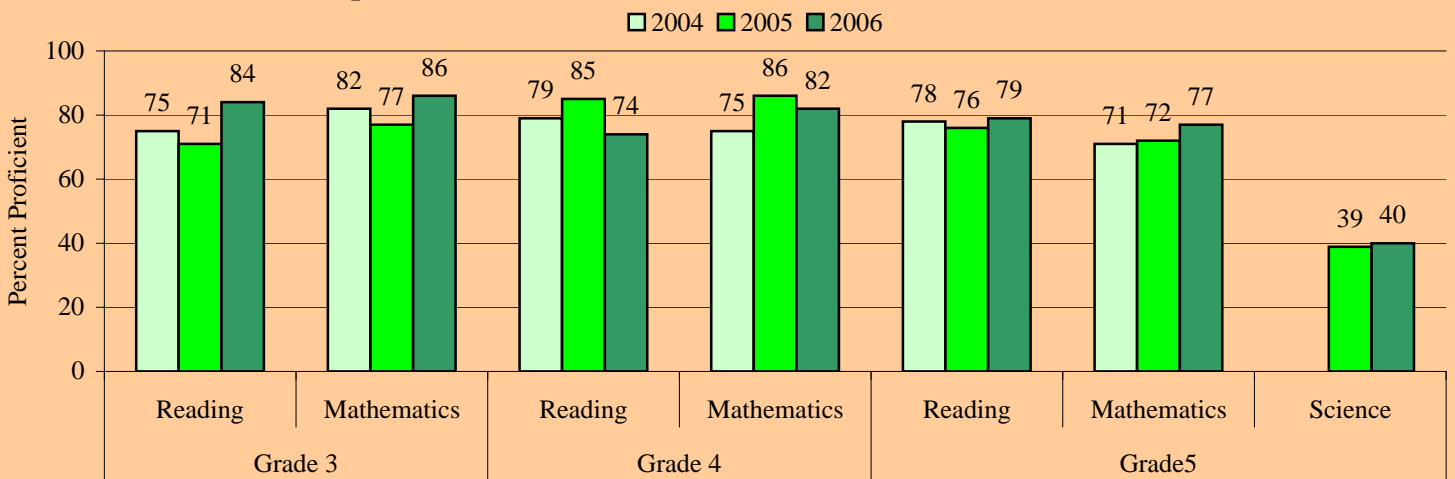
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	3%	5%	1%	2%
Promoted	98%	97%	95%	99%	98%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	13%	46%	55%
Mathematics	50%	40%	50%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Croissant Park Elementary School

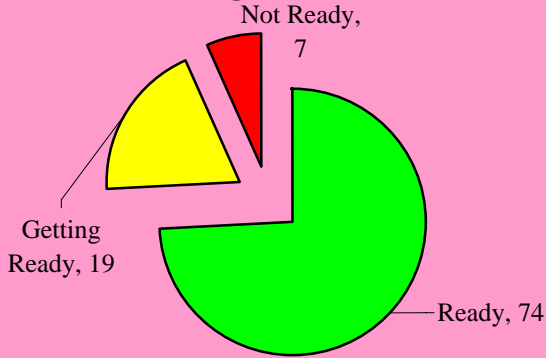
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

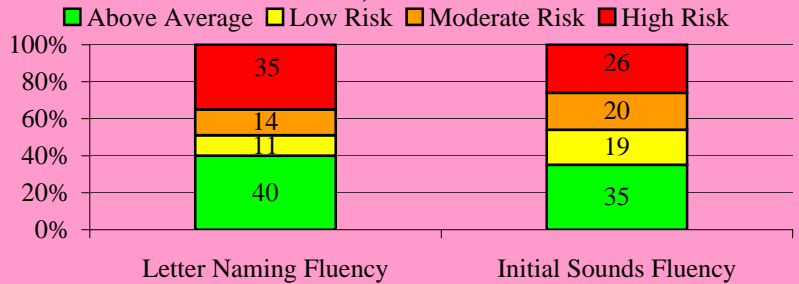
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	B	A	A
AYP	NO	PRO	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

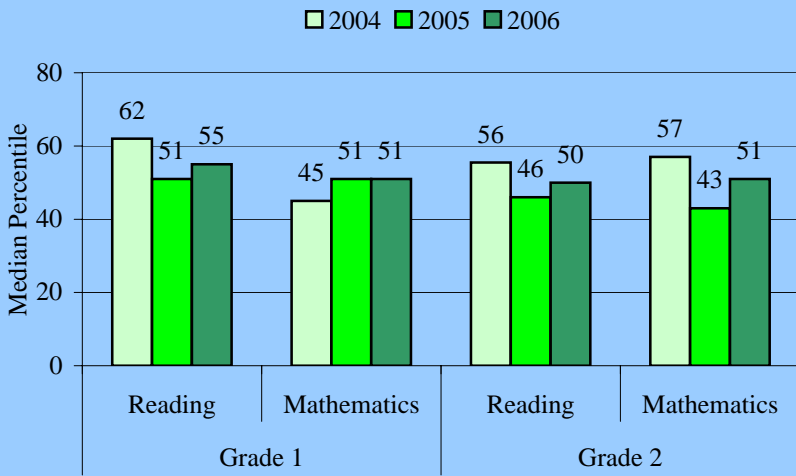
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



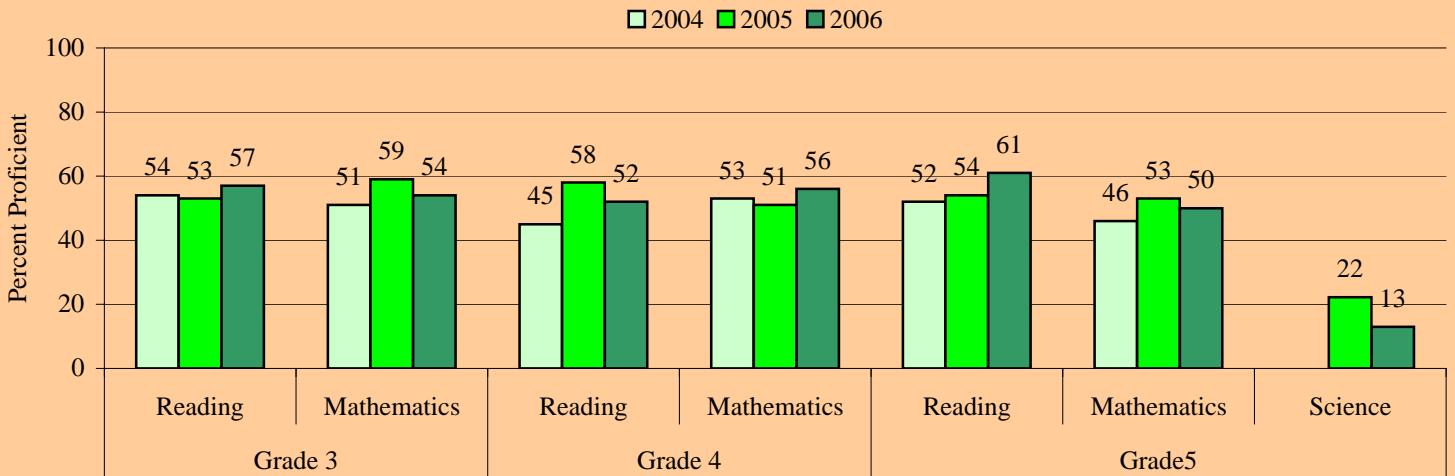
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted					
	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	13%	11%	4%	0%
Promoted	90%	87%	89%	96%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	29%	76%	68%
Mathematics	100%	48%	50%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Dillard Elementary School

Performance at a Glance

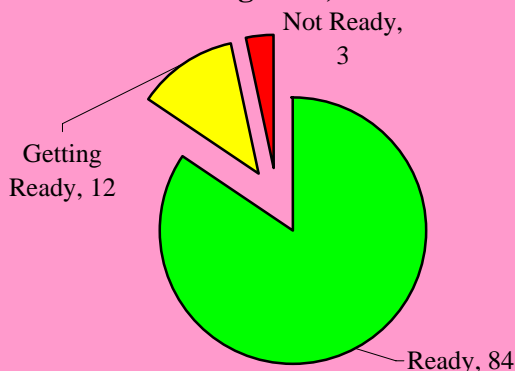
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

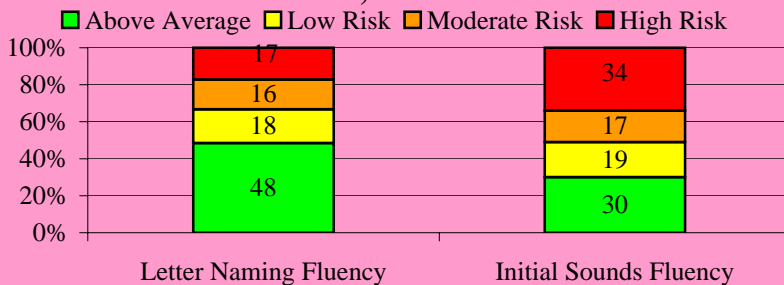
	2004	2005	2006
Grade	A	A	C
AYP	NO	YES	NO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

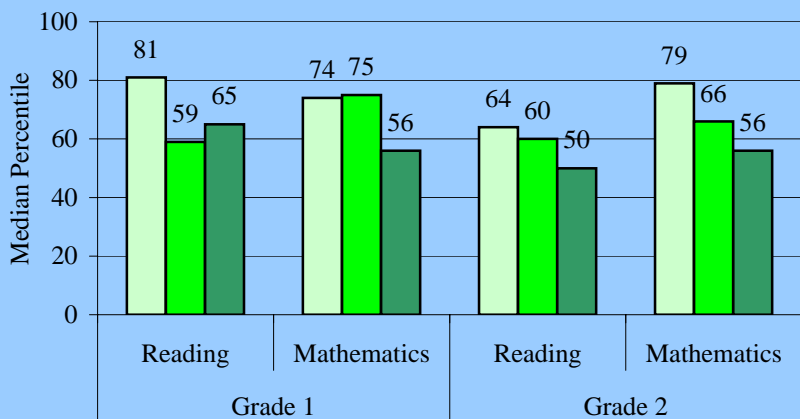


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

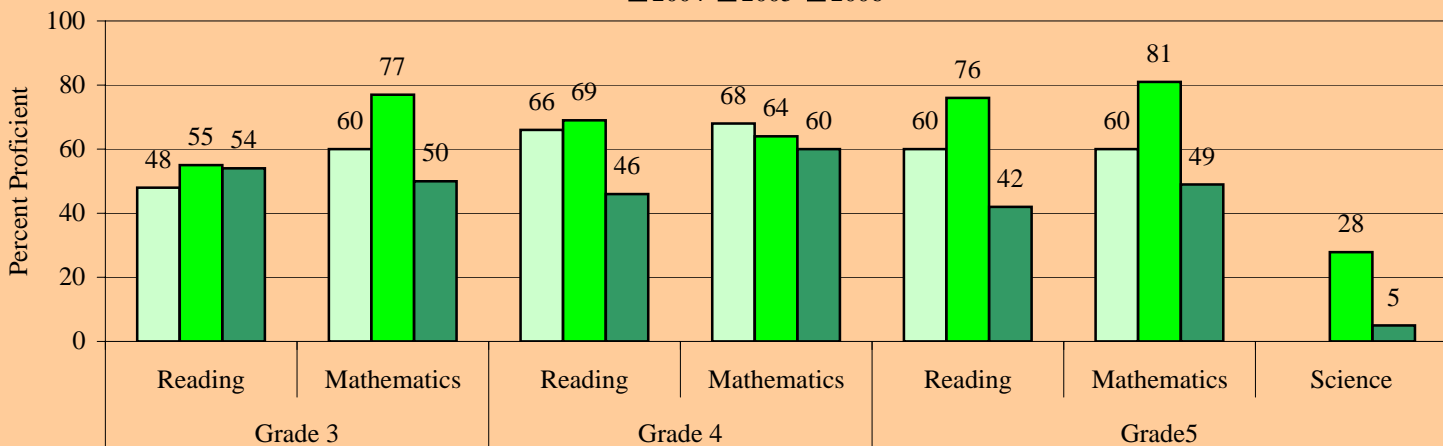


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	11%	6%	14%	4%	2%
Promoted	89%	94%	86%	96%	98%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	20%	69%	67%
Mathematics	9%	38%	36%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Eagle Point Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

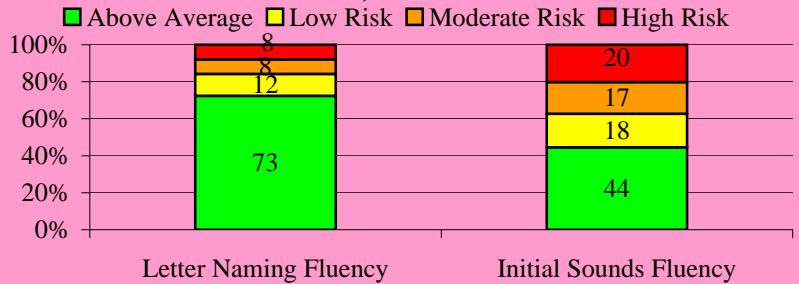
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

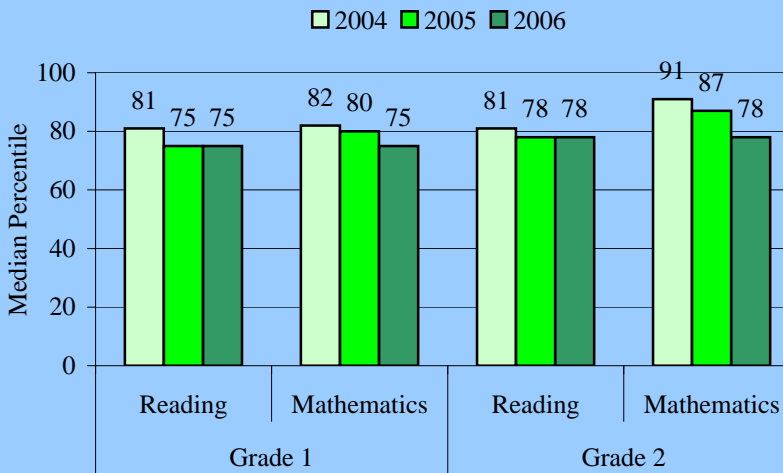
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



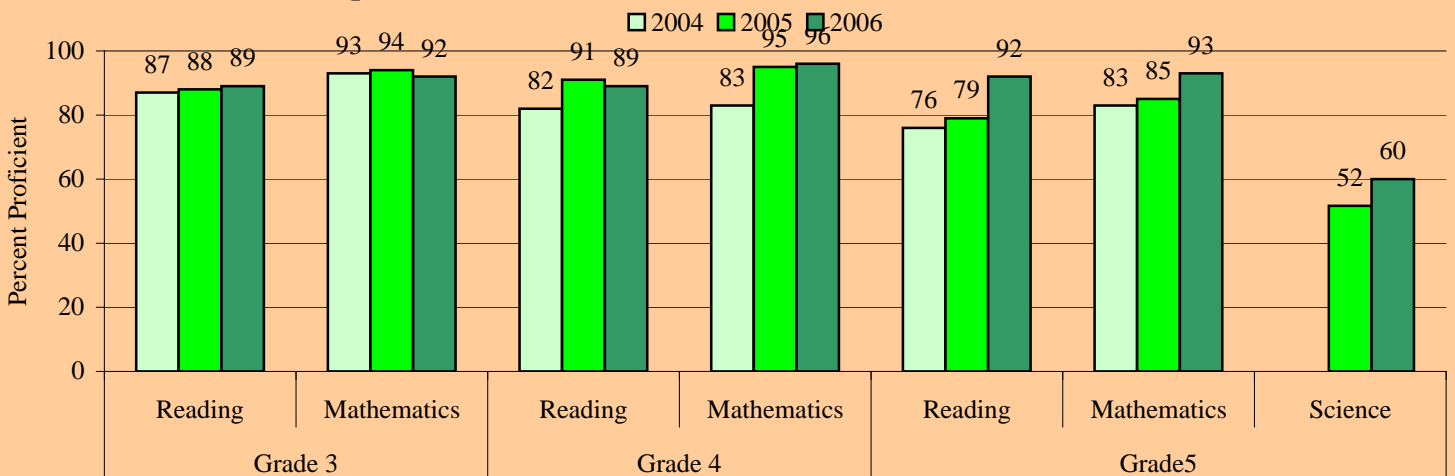
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	1%	2%	0%	1%
Promoted	94%	99%	98%	100%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	20%	29%
Mathematics	0%	0%	100%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Everglades Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

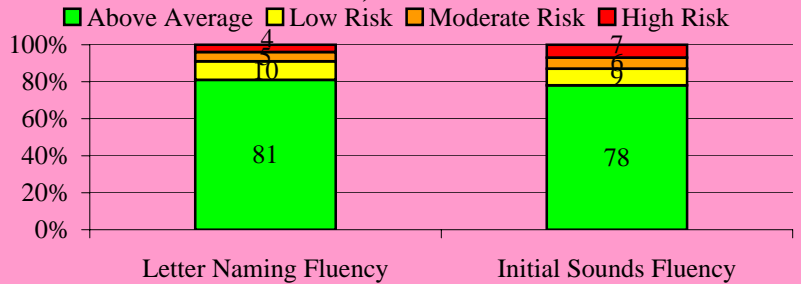
	2004	2005	2006
Grade A	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

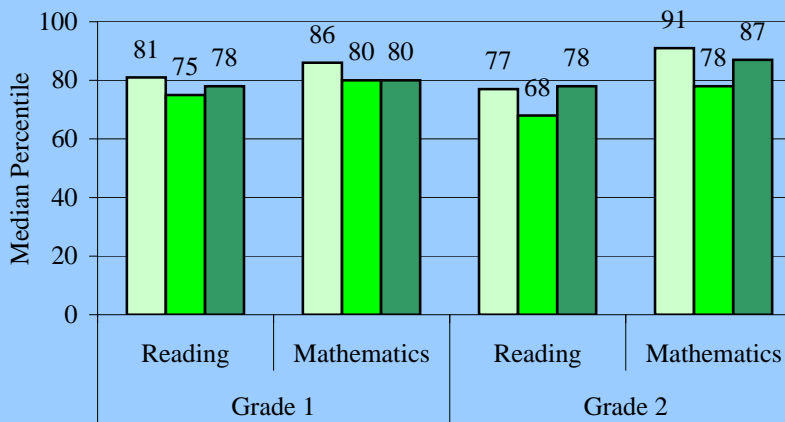


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light green), 2005 (medium green), 2006 (dark green)

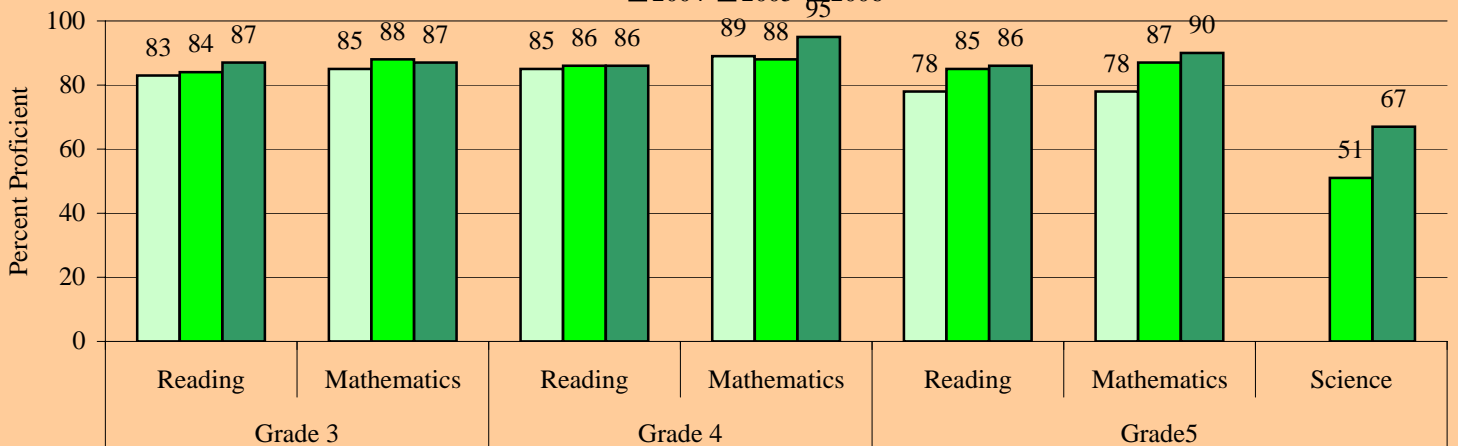


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light green), 2005 (medium green), 2006 (dark green)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	2%	6%	0%	0%
Promoted	98%	98%	94%	100%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	71%	58%
Mathematics	0%	67%	43%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Flamingo Elementary School

Performance at a Glance

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School Grades & Adequate Yearly Progress

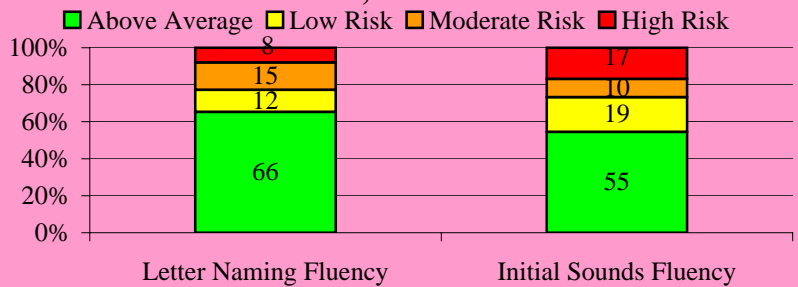
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

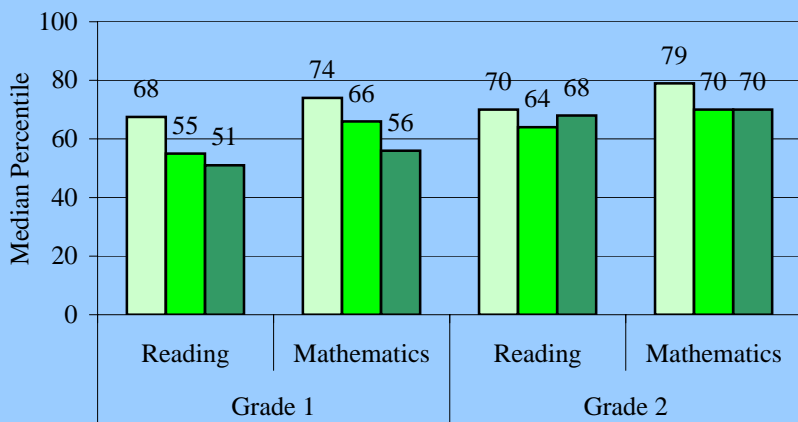


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

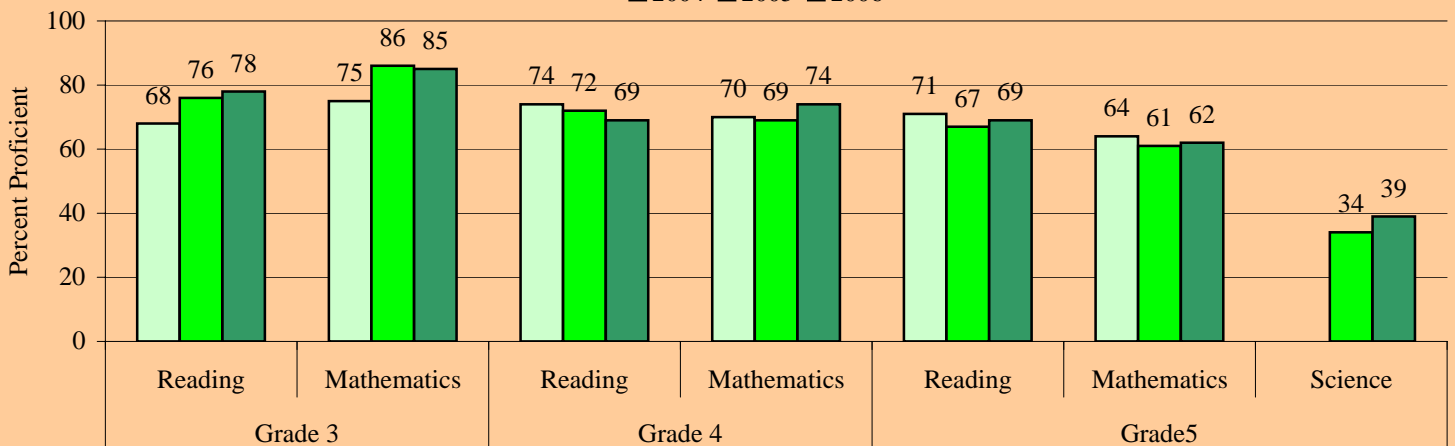


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	7%	3%	0%	0%
Promoted	87%	93%	97%	100%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	25%	70%	52%
Mathematics	100%	43%	73%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Fox Trail Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

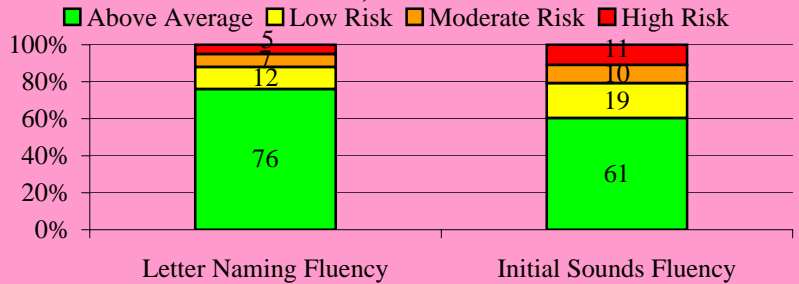
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

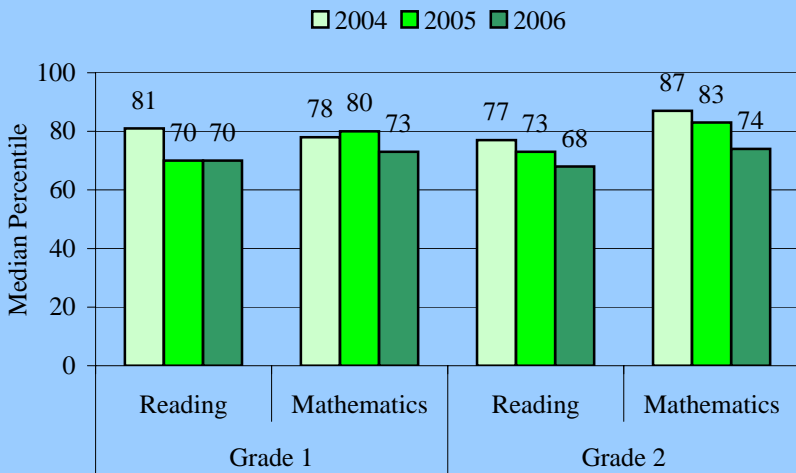
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



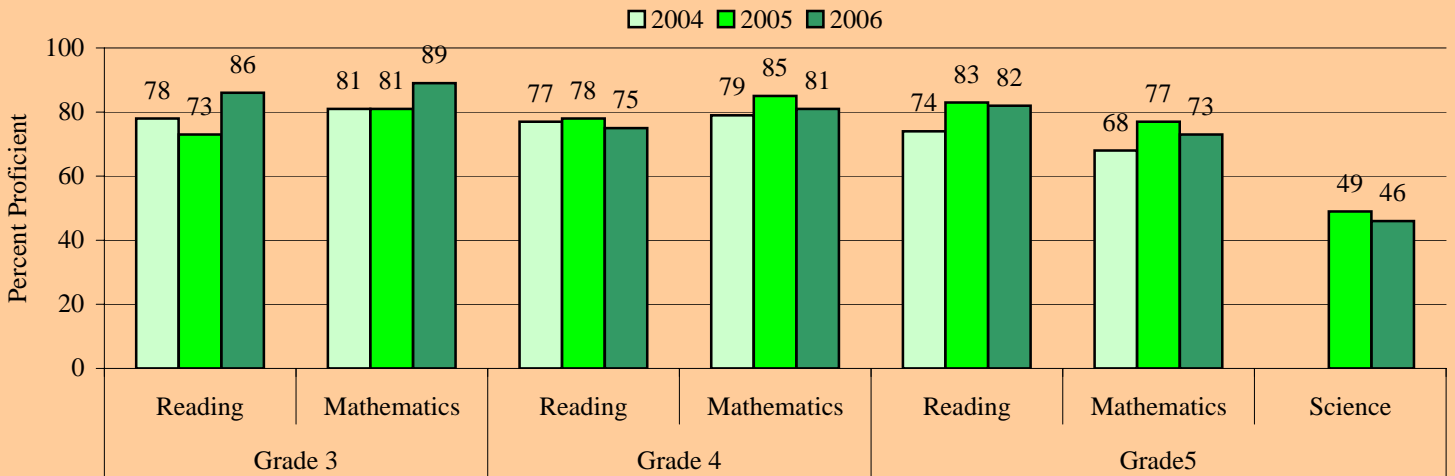
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	16%	47%	61%
Mathematics	29%	27%	54%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	5%	3%	1%	1%
Promoted	96%	95%	97%	99%	99%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Gator Run Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

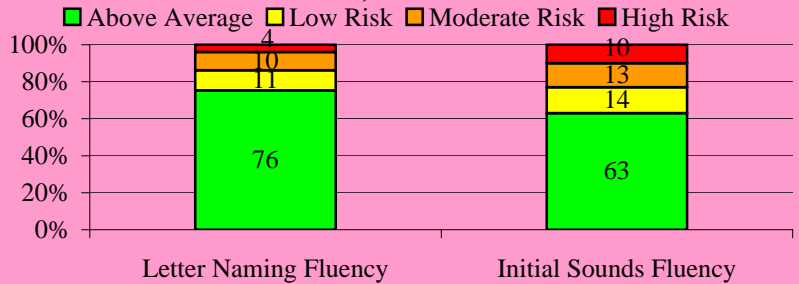
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

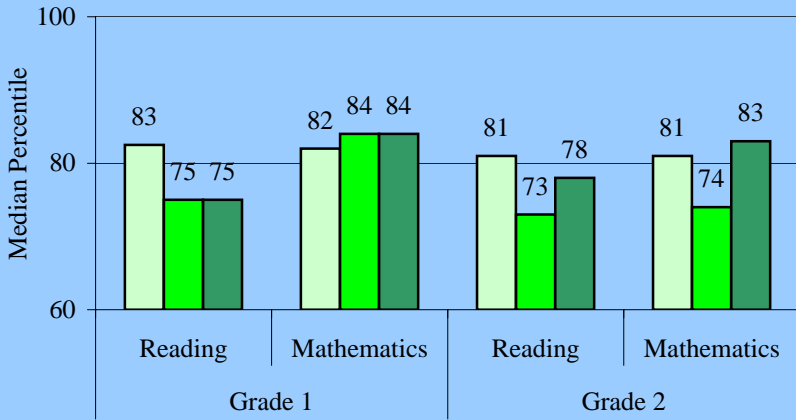


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

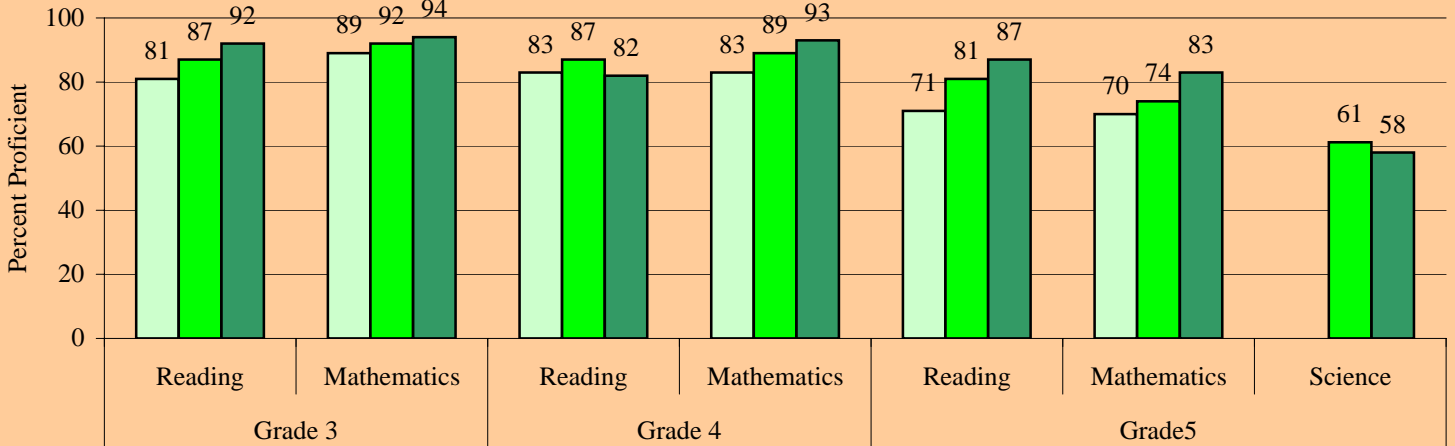


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	1%	1%	1%	0%	0%
Promoted	99%	99%	99%	100%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	44%	67%
Mathematics	0%	33%	67%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Harbordale Elementary School

Performance at a Glance

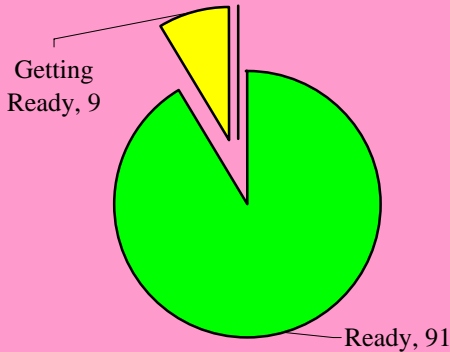
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

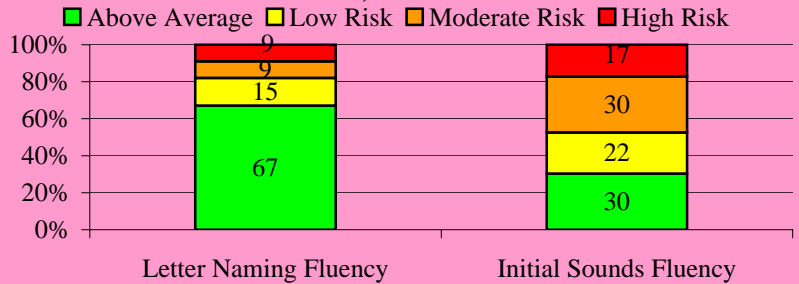
	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

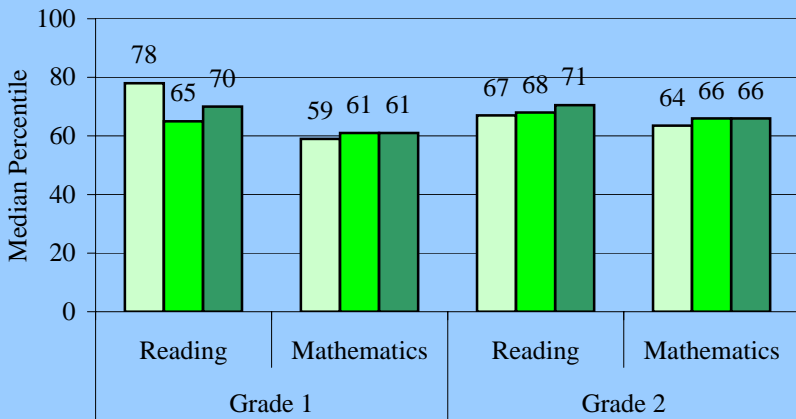


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

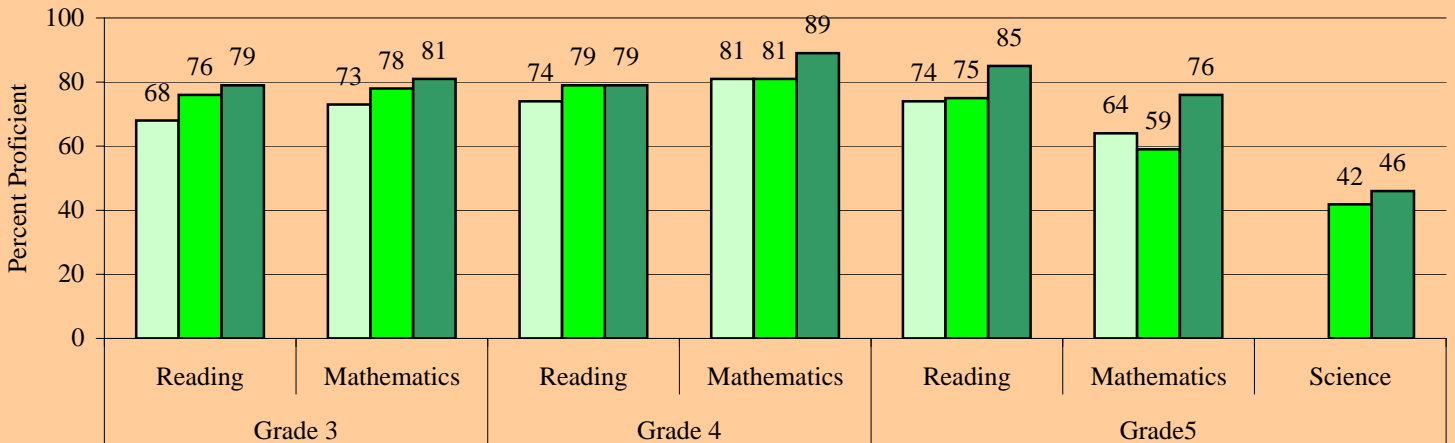


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	5%	2%	1%	2%
Promoted	98%	95%	98%	99%	98%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	33%	29%	0%
Mathematics	50%	80%	0%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Indian Trace Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

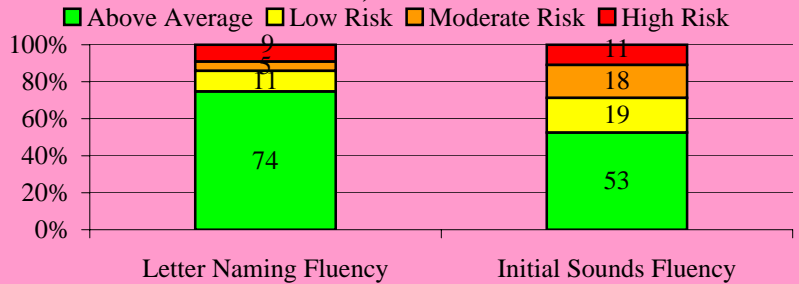
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

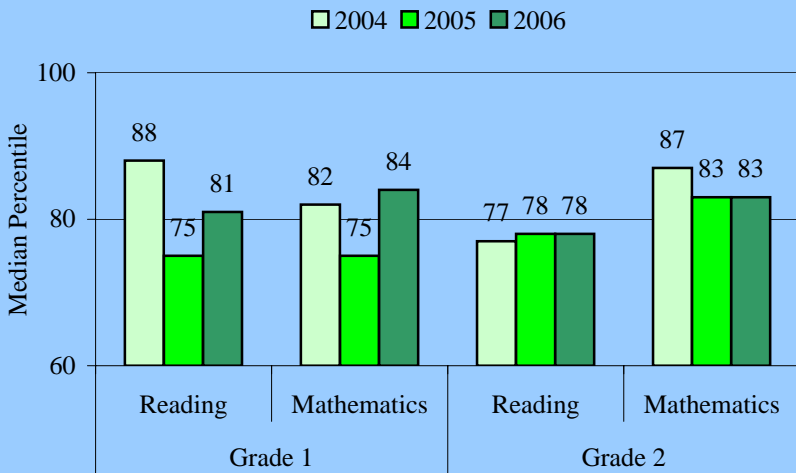
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



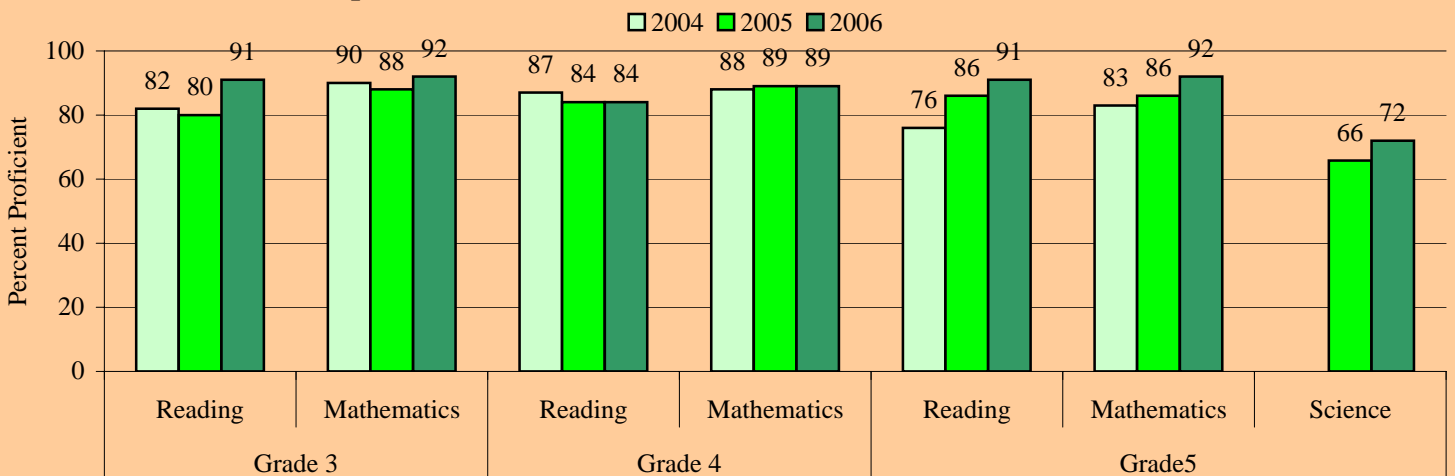
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	0%	2%	3%	0%	0%
Promoted	100%	98%	97%	100%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	50%	33%
Mathematics	0%	50%	20%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Lauderdale Manors Elementary School

Performance at a Glance

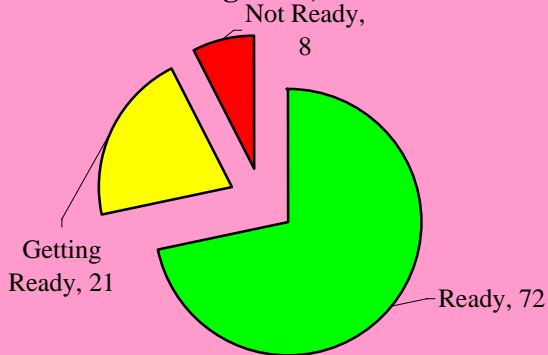
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

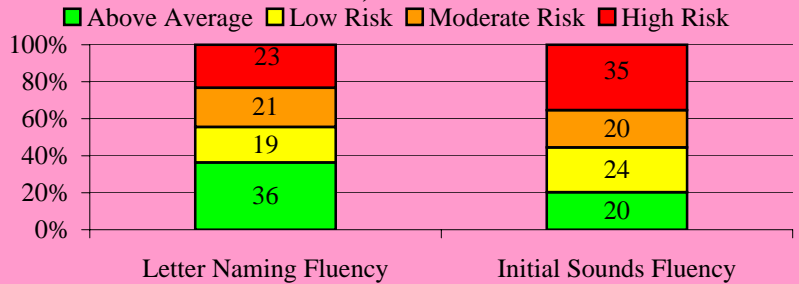
	2004	2005	2006
Grade	D	F	I
AYP	NO	NO	I

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

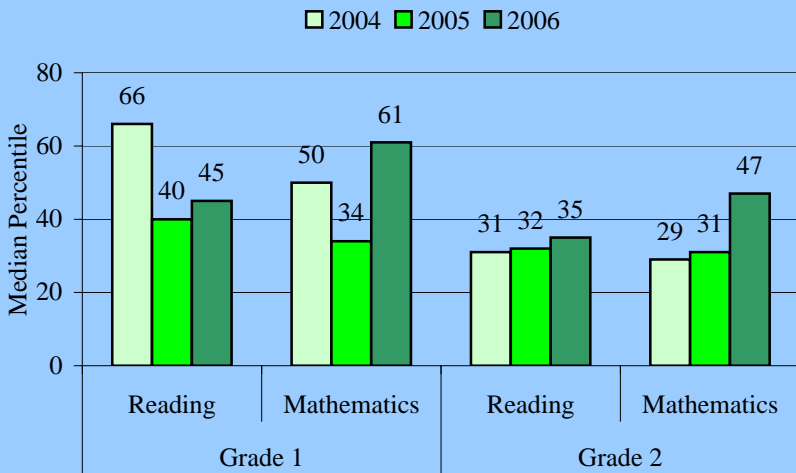
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



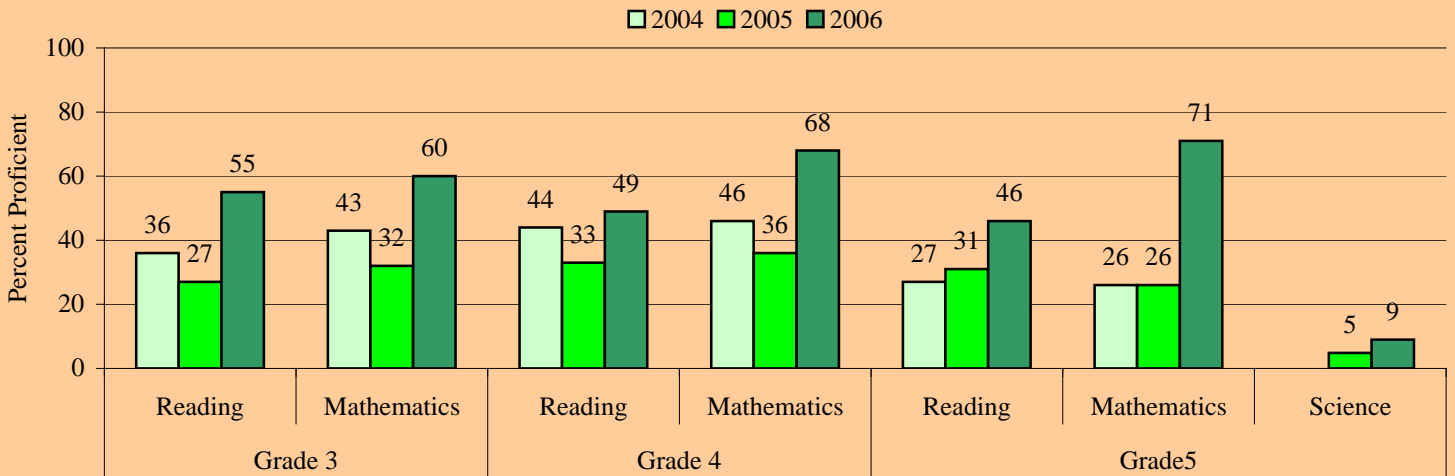
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	14%	9%	14%	0%	0%
Promoted	86%	91%	86%	100%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	30%	50%	62%
Mathematics	8%	18%	21%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Manatee Bay Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

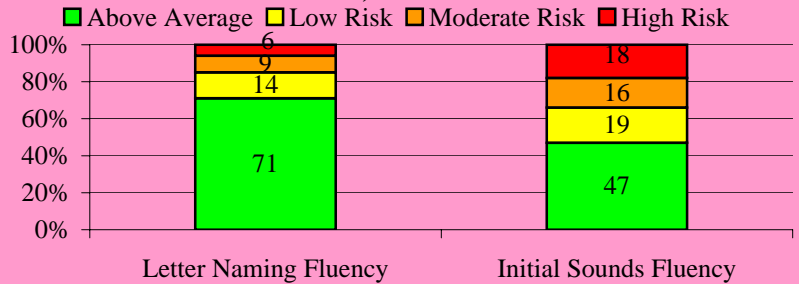
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

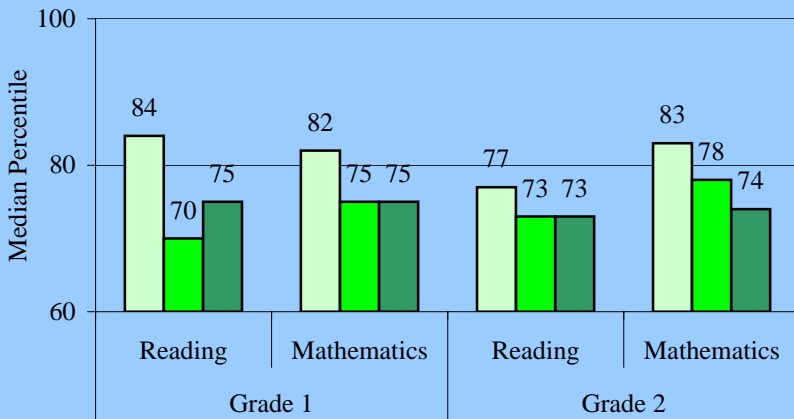


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

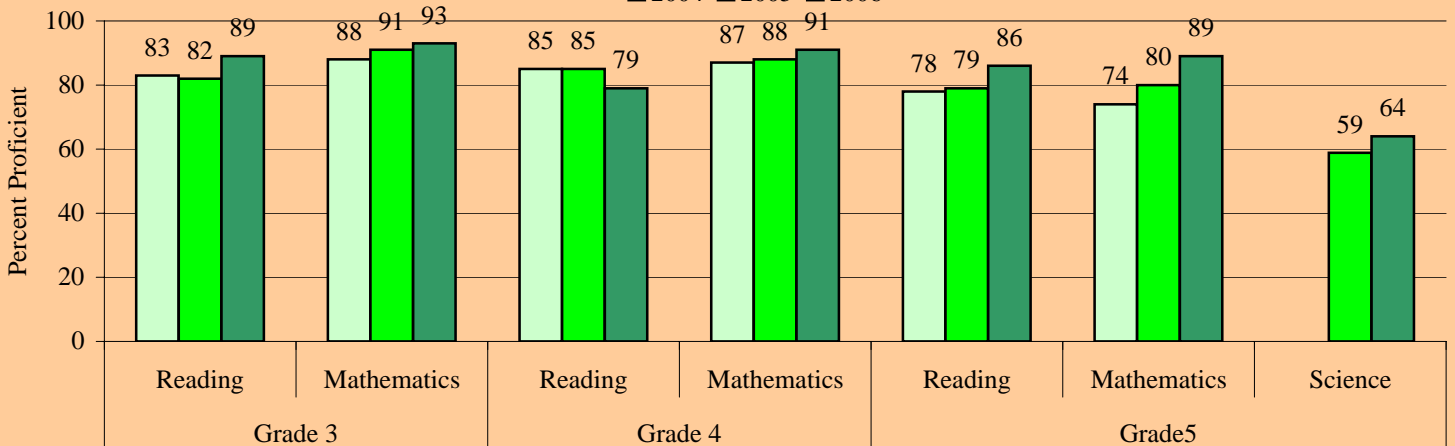


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	2%	2%	0%	1%
Promoted	98%	98%	98%	100%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	50%	55%	31%
Mathematics	25%	75%	40%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Martin Luther King Elementary School

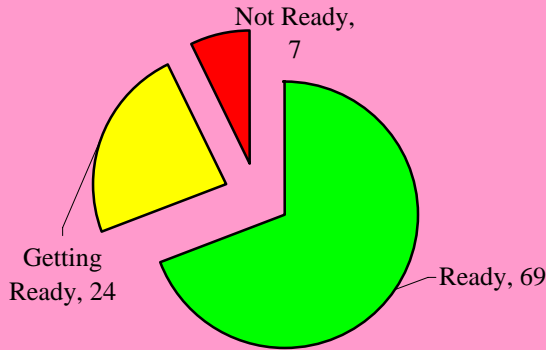
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

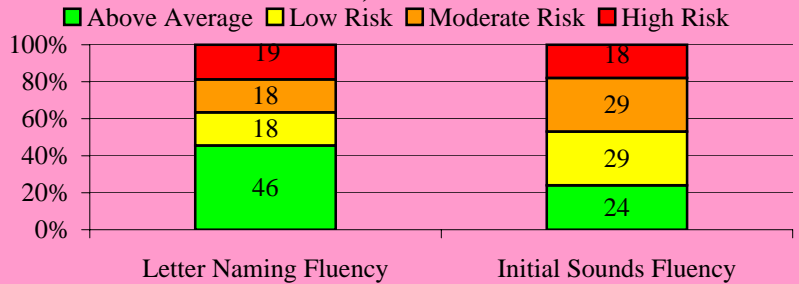
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	C	C	C
AYP	NO	YES	NO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

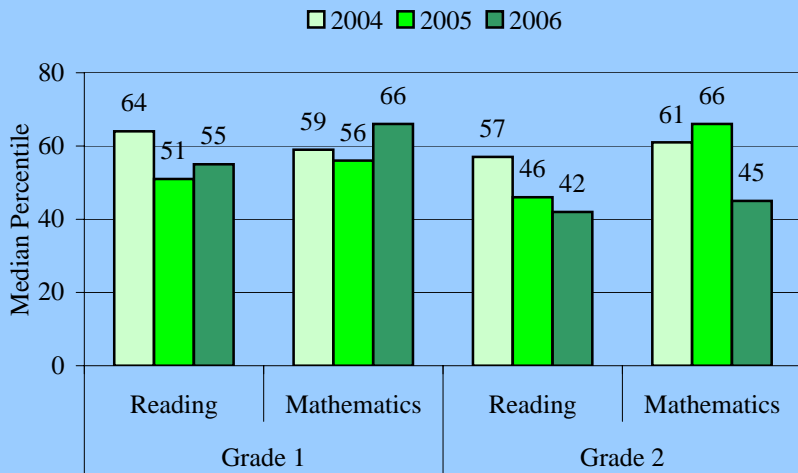
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



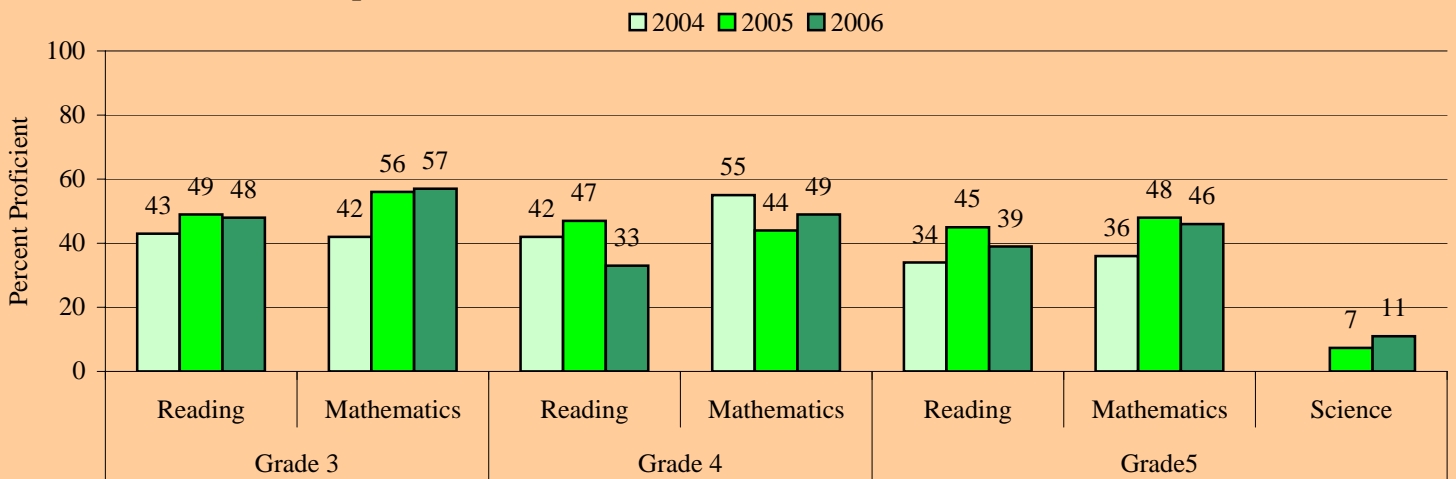
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	39%	96%	81%
Mathematics	25%	58%	66%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	3%	27%	5%	3%
Promoted	98%	97%	73%	95%	97%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Meadowbrook Elementary School

Performance at a Glance

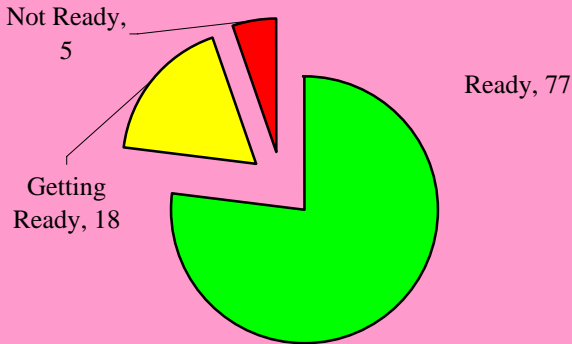
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

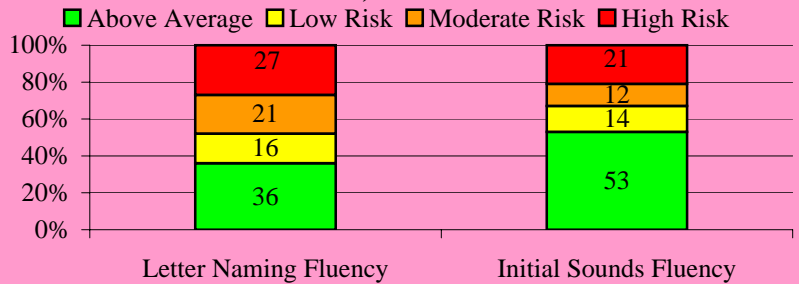
	2004	2005	2006
Grade	A	B	A
AYP	NO	PRO	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

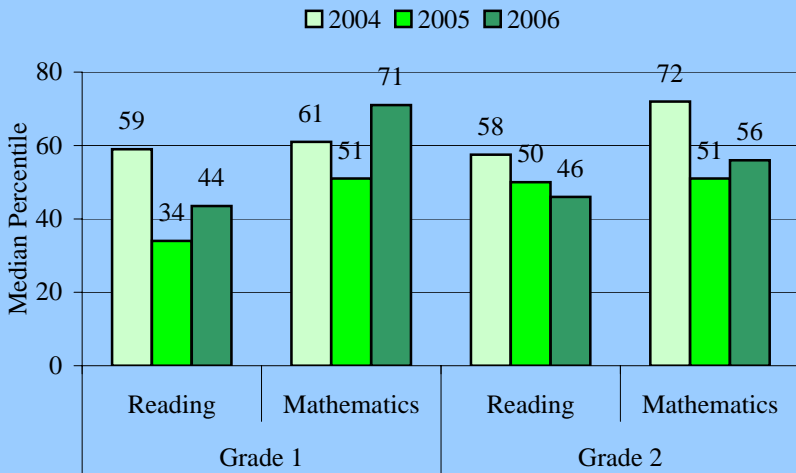
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



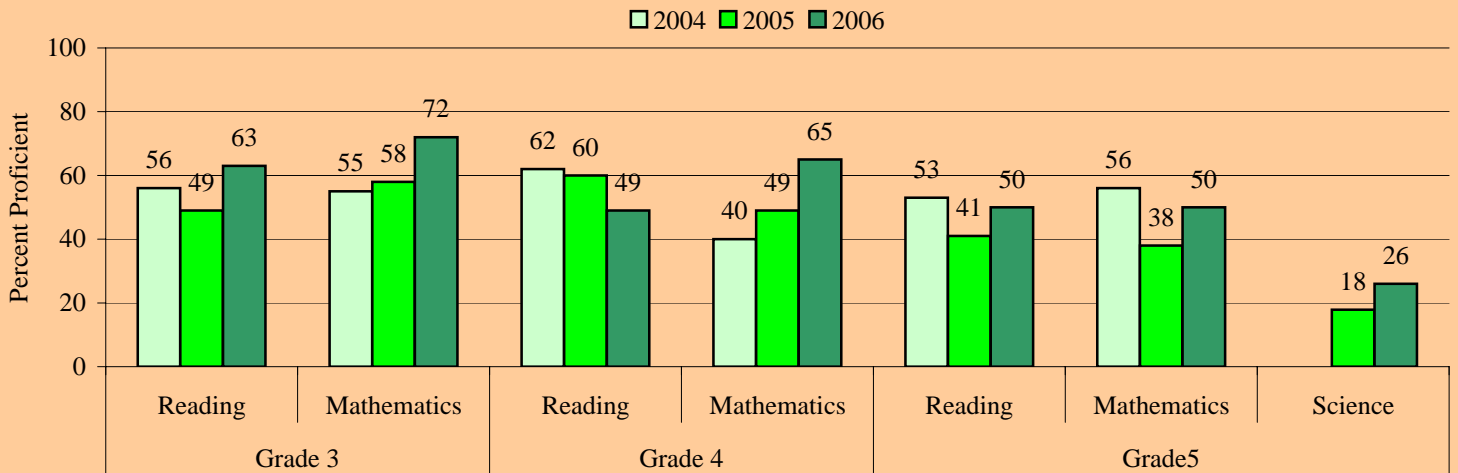
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	9%	10%	5%	2%
Promoted	94%	91%	90%	95%	98%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	25%	63%	60%
Mathematics	57%	60%	47%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Mirror Lake Elementary School

Performance at a Glance

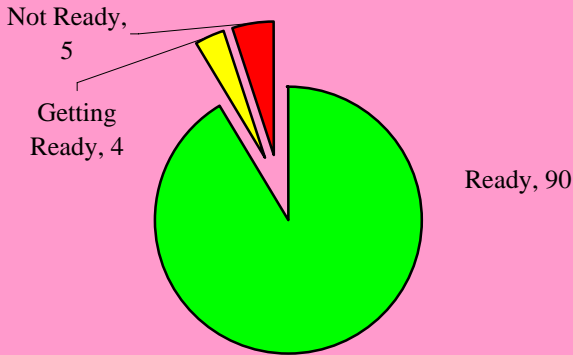
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

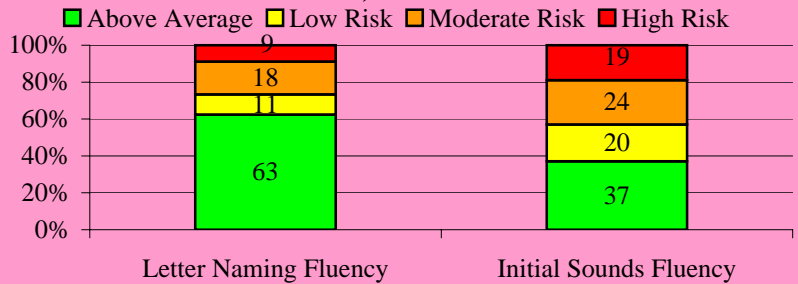
	2004	2005	2006
Grade	B	A	A
AYP	NO	PRO	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

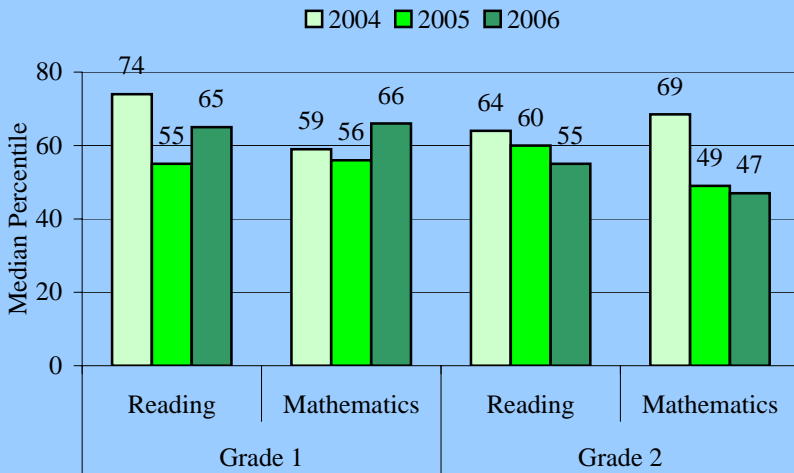
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



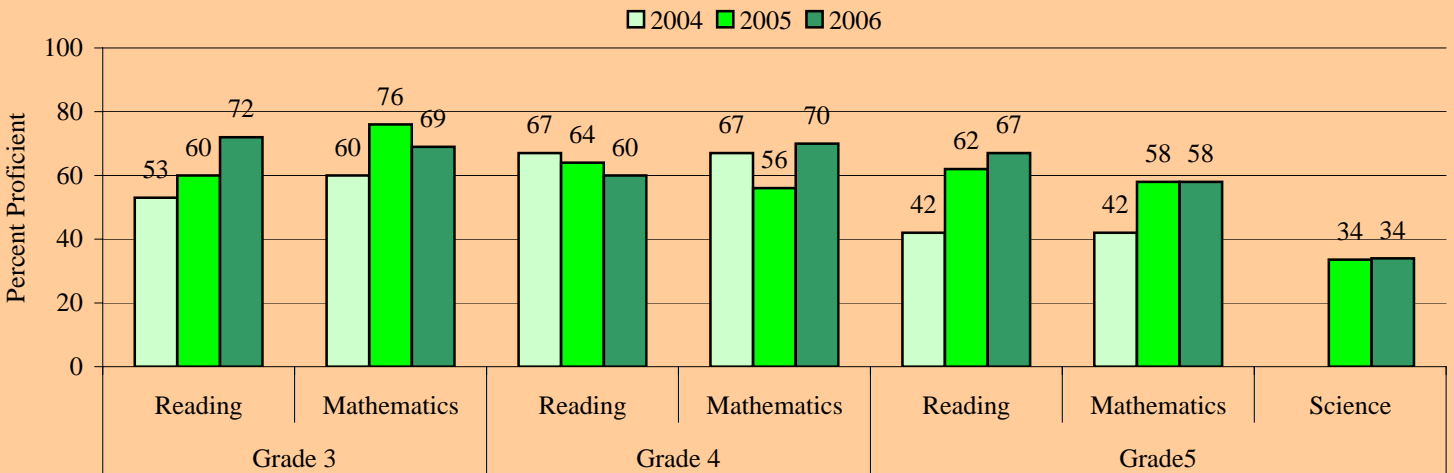
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	5%	6%	6%	2%
Promoted	98%	95%	94%	94%	98%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	50%	63%	75%
Mathematics	0%	61%	67%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

North Fork Elementary School

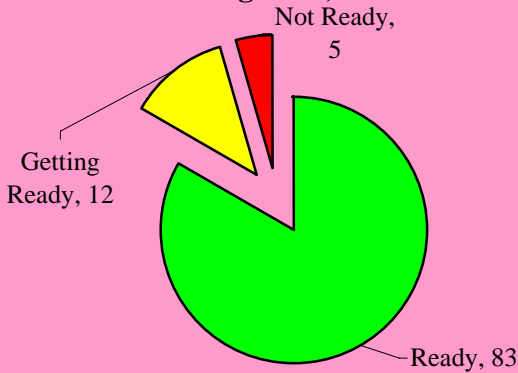
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

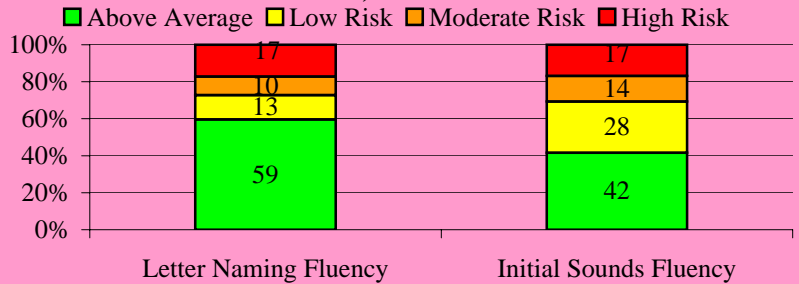
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	B	C	B
AYP	NO	NO	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

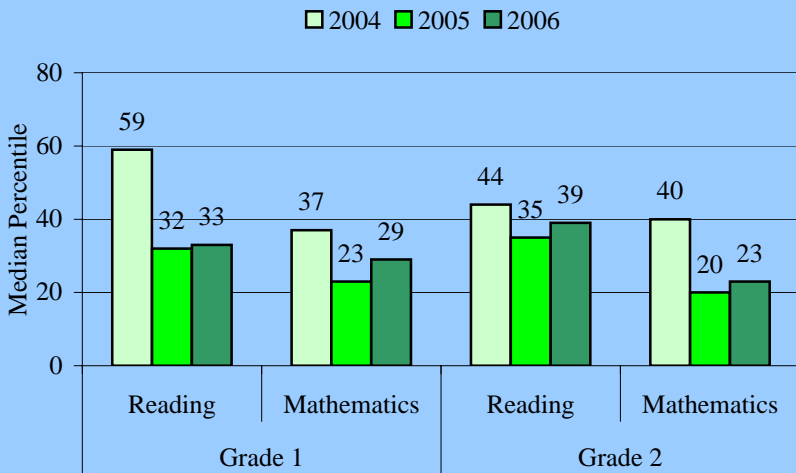
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



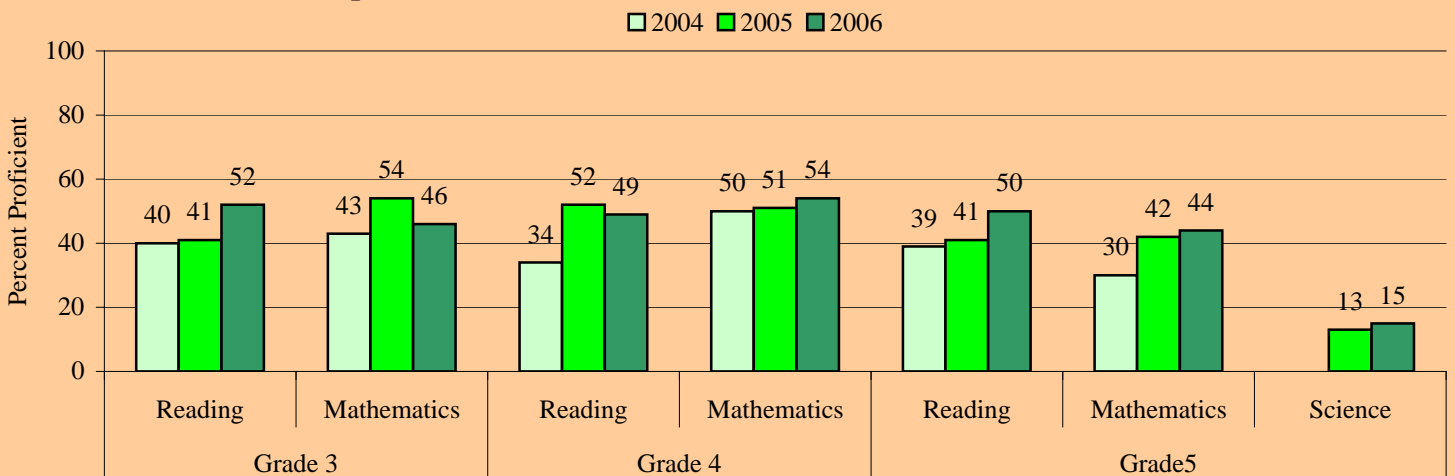
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	19%	16%	24%	9%	4%
Promoted	81%	84%	76%	91%	96%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	48%	55%	58%
Mathematics	36%	55%	56%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

North Side Elementary School

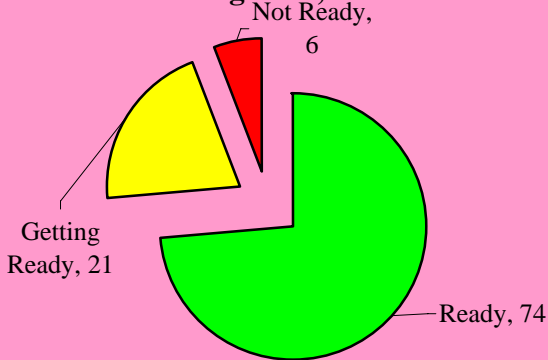
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

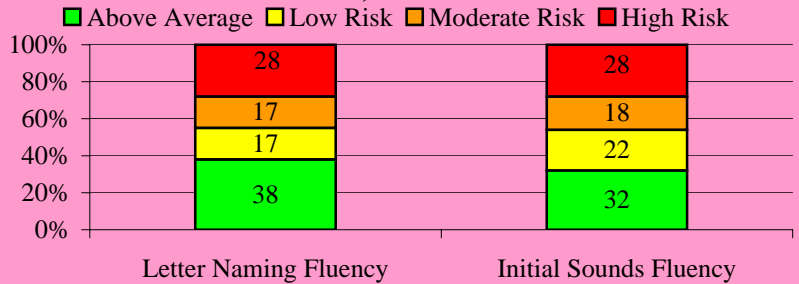
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	C	C	B
AYP	NO	NO	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

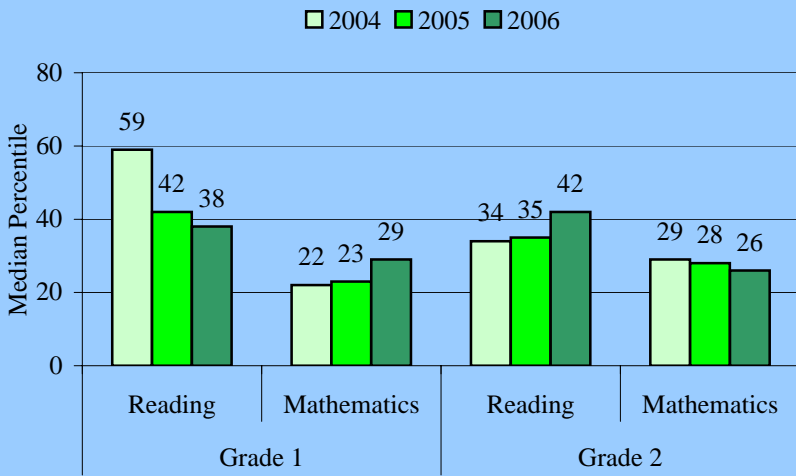
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



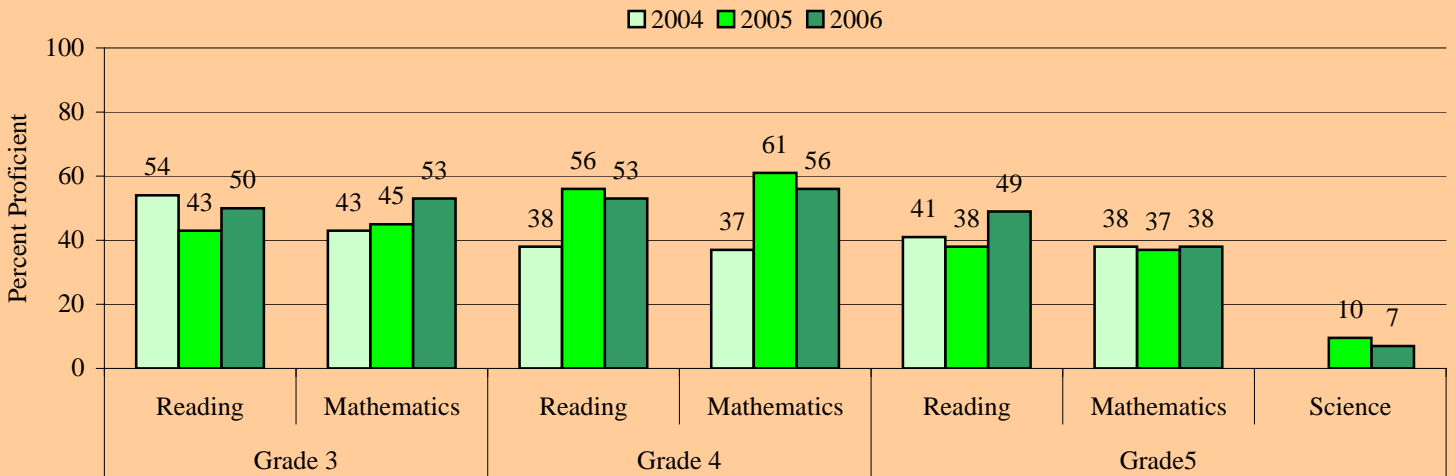
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	55%	25%	47%
Mathematics	43%	38%	69%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	17%	13%	12%	0%	0%
Promoted	83%	87%	88%	100%	100%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Peters Elementary School

Performance at a Glance

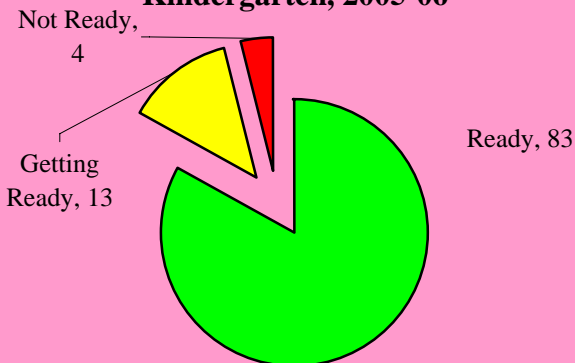
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

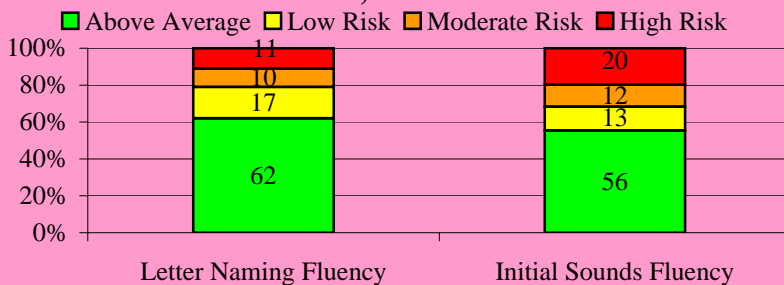
	2004	2005	2006
Grade	A	C	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

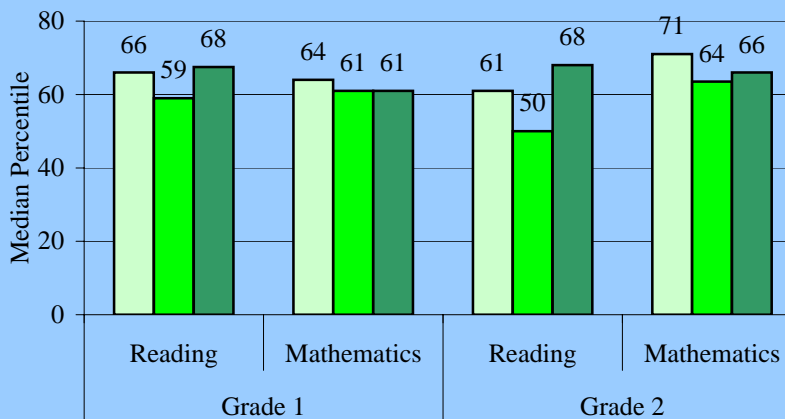


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

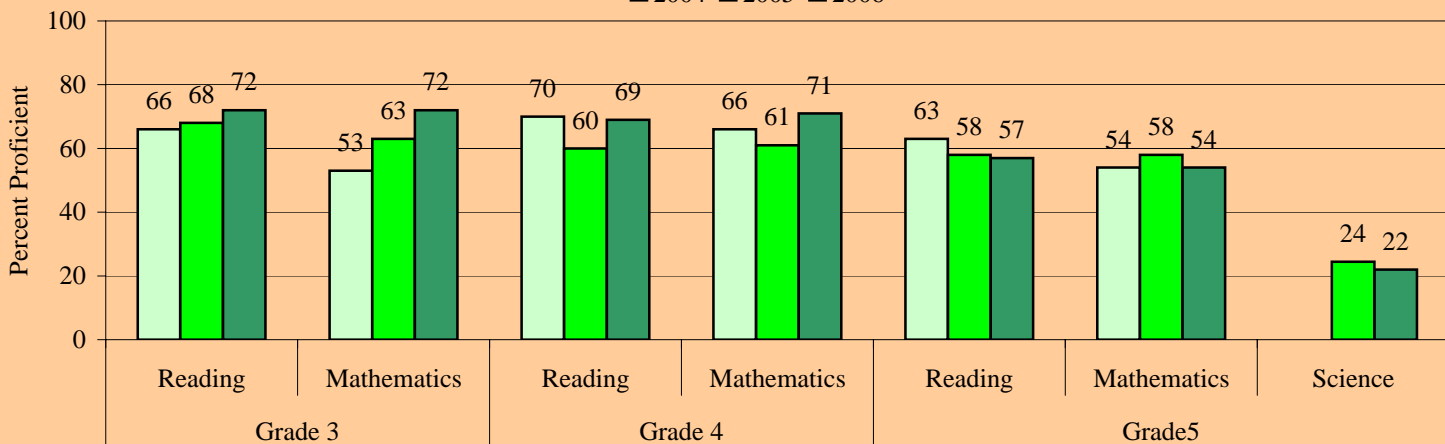


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	3%	4%	10%	2%	0%
Promoted	97%	96%	90%	98%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	36%	64%	52%
Mathematics	50%	54%	39%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Plantation Elementary School

Performance at a Glance

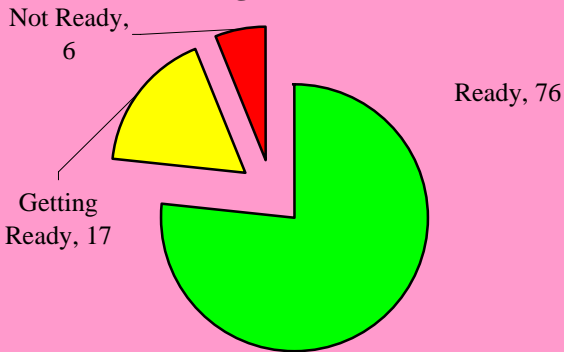
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

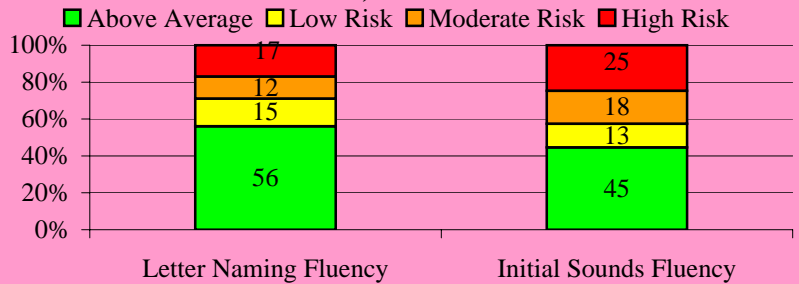
	2004	2005	2006
Grade	C	C	B
AYP	NO	NO	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

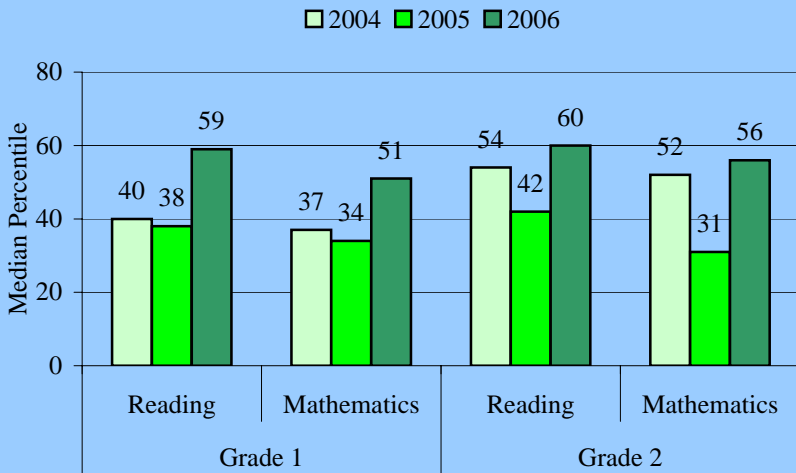
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



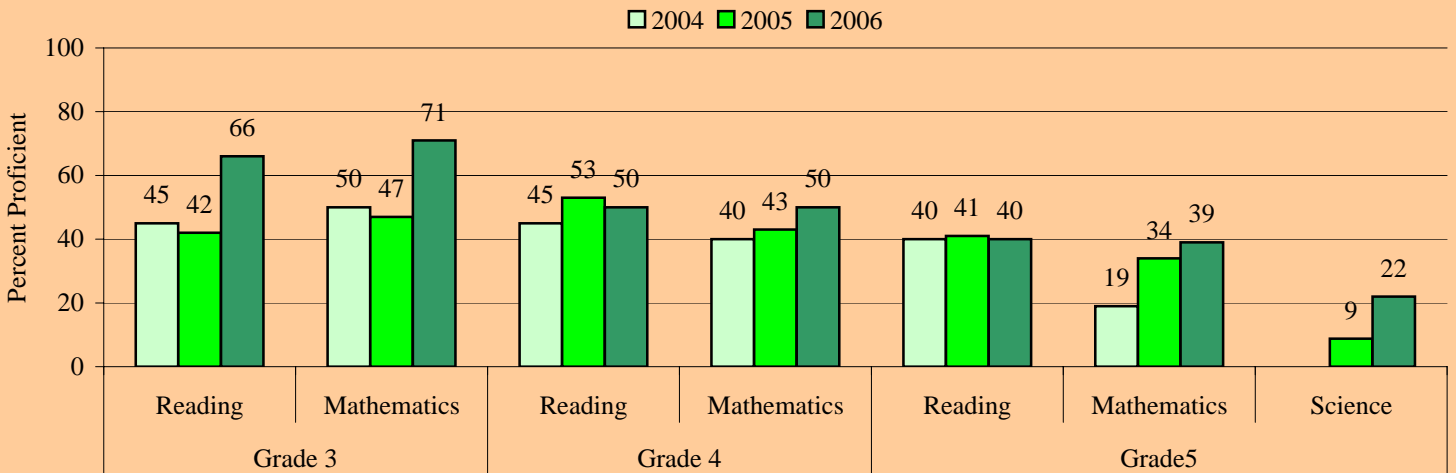
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	10%	8%	6%	1%	0%
Promoted	90%	92%	94%	99%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	33%	67%	73%
Mathematics	44%	62%	55%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

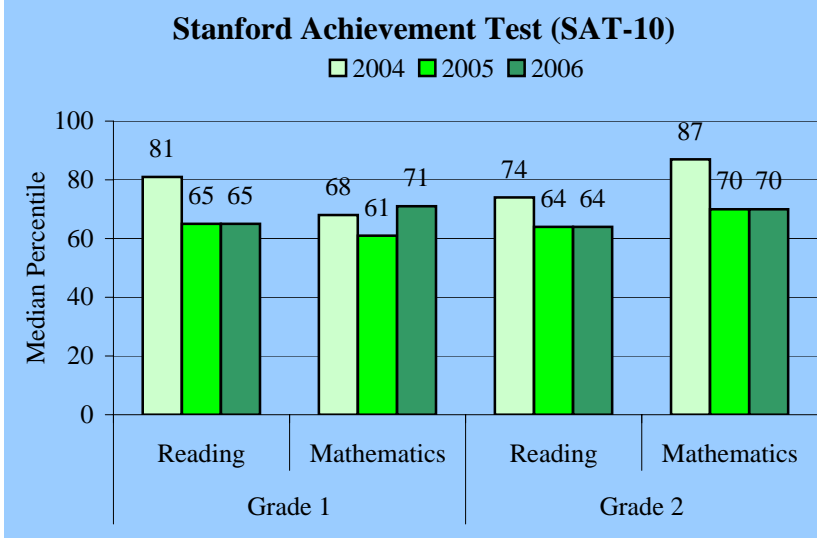
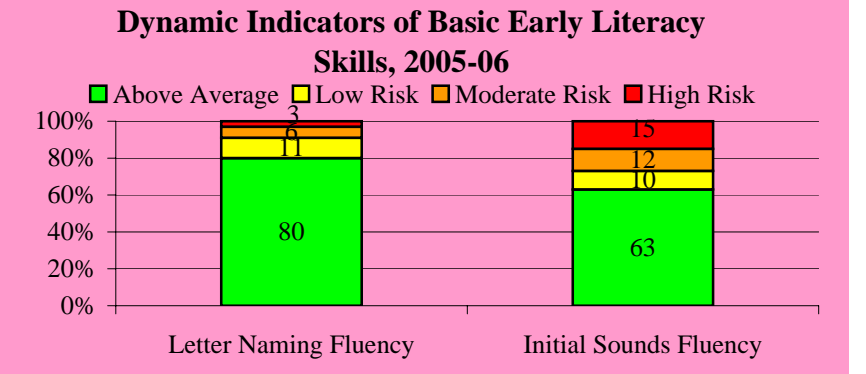
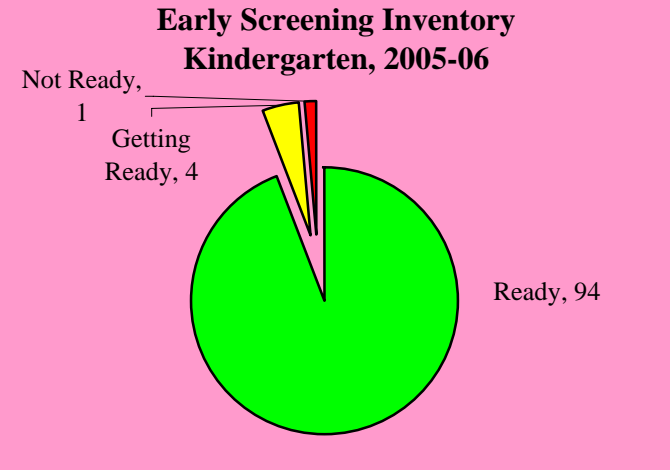
Plantation Park Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

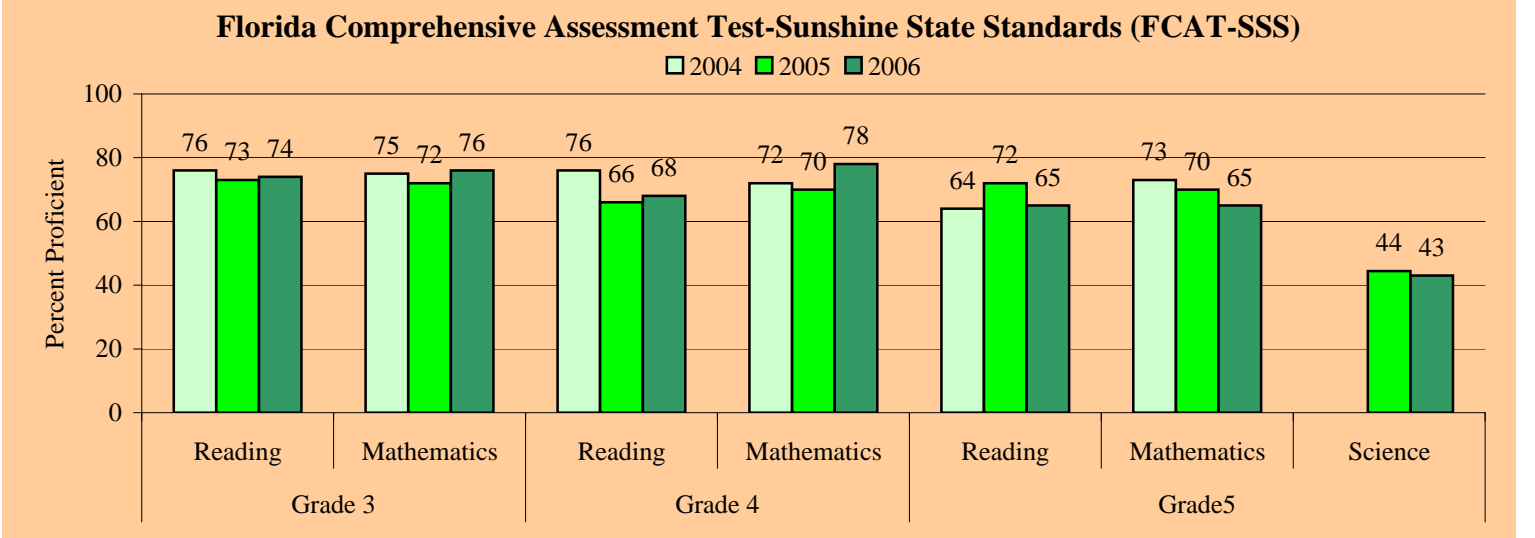
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade A	A	B	A
AYP	YES	PRO	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	78%	42%
Mathematics	0%	23%	63%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	4%	3%	8%	0%	1%
Promoted	96%	97%	92%	100%	99%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Riverland Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

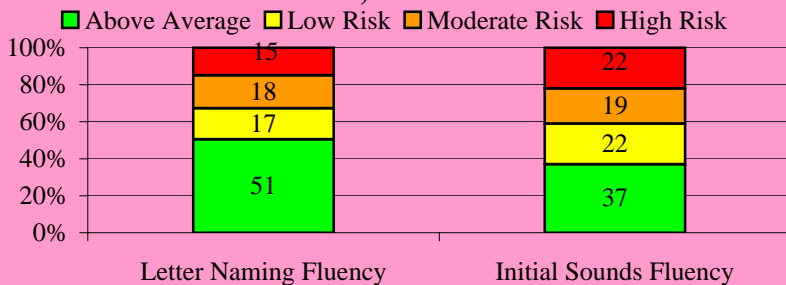
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	B	A	A
AYP	NO	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

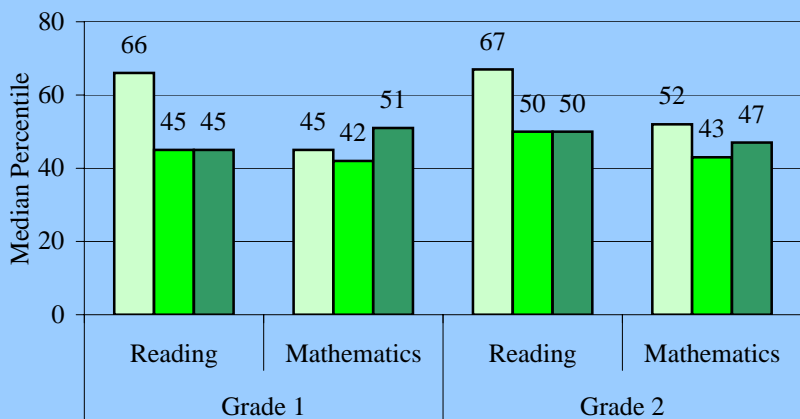


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

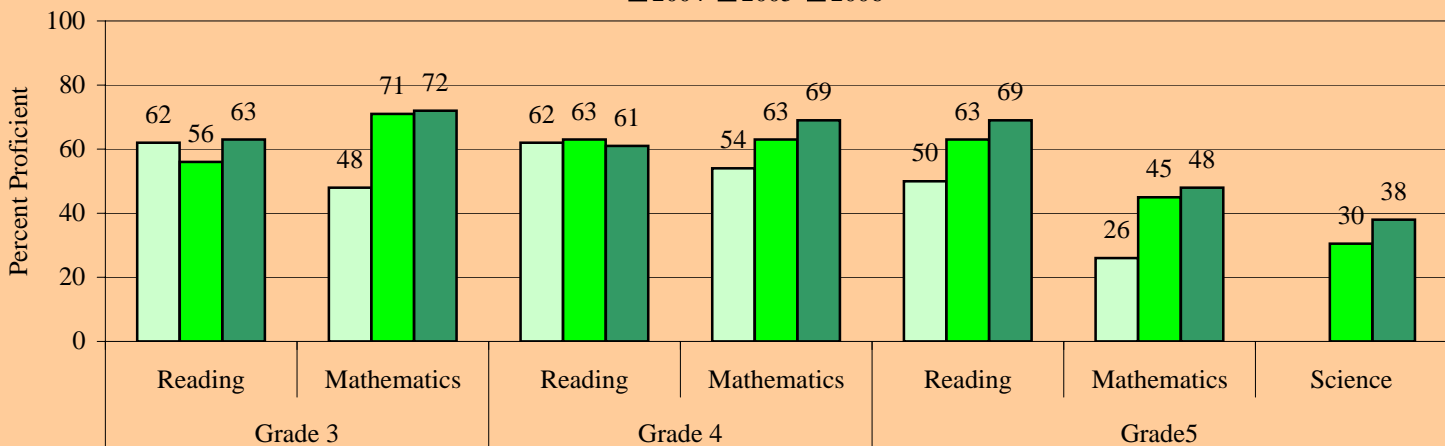


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	13%	7%	13%	3%	0%
Promoted	87%	93%	87%	97%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	27%	64%	71%
Mathematics	40%	44%	45%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Rock Island Elementary School

Performance at a Glance

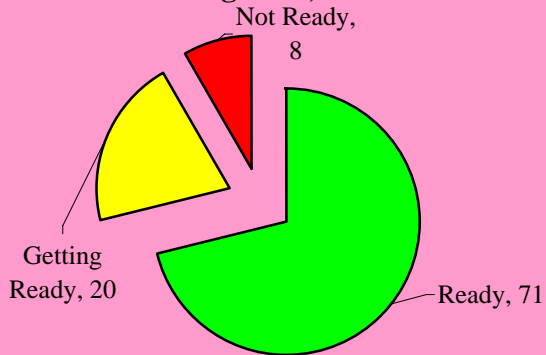
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

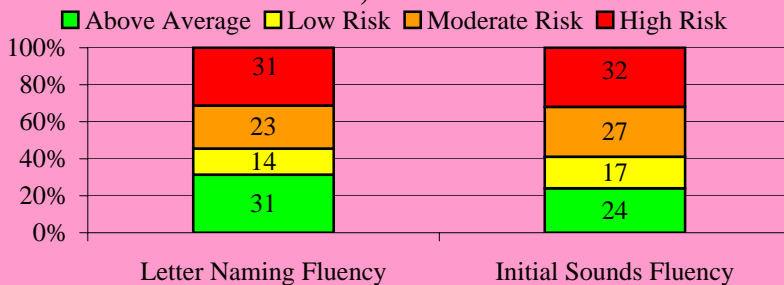
	2004	2005	2006
Grade	B	B	B
AYP	NO	YES	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming Fluency and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

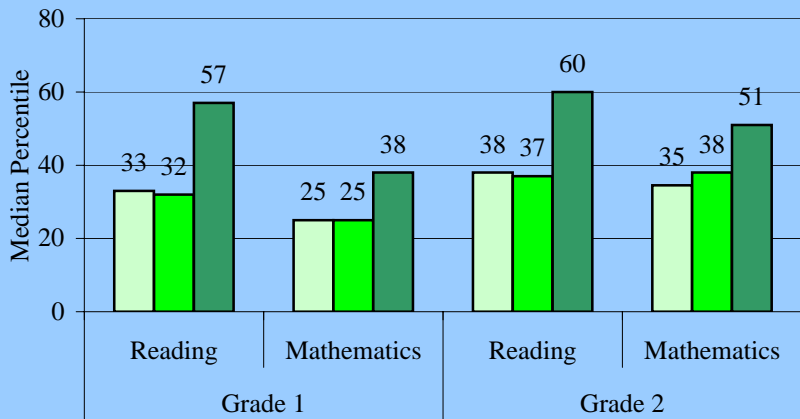


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

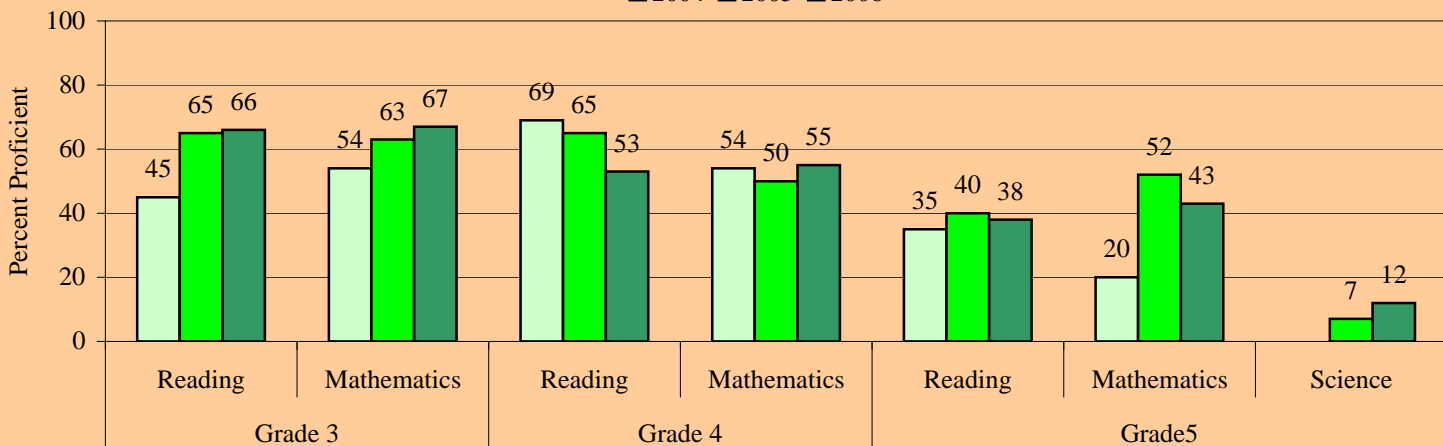


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	2%	0%	14%	1%	0%
Promoted	98%	100%	86%	99%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	13%	64%	76%
Mathematics	0%	59%	71%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Sawgrass Elementary School

Performance at a Glance

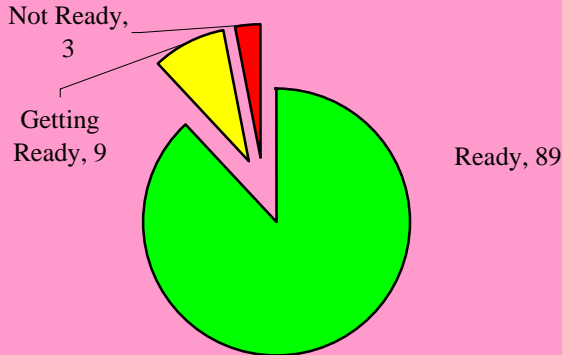
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

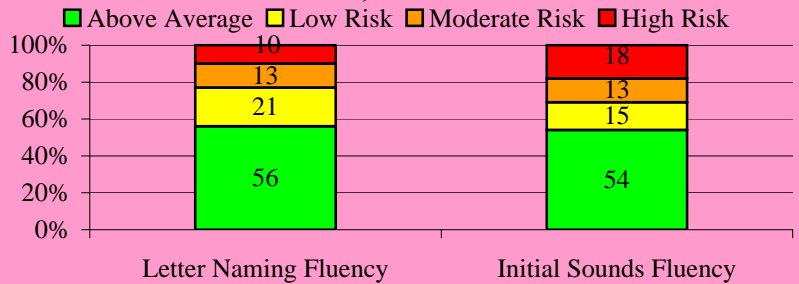
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

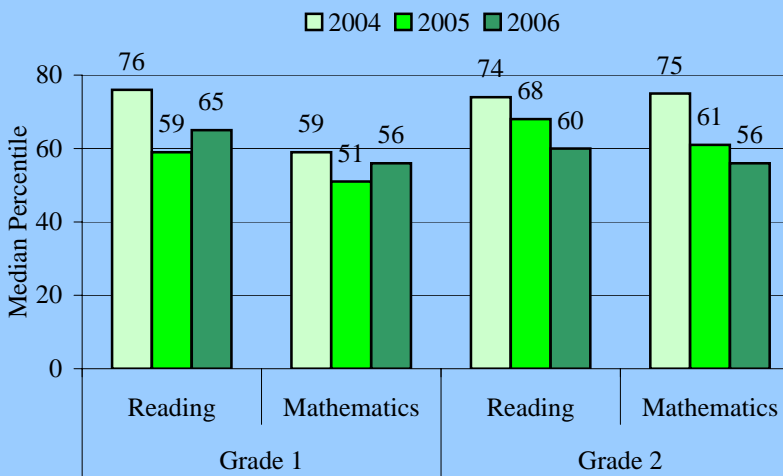
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



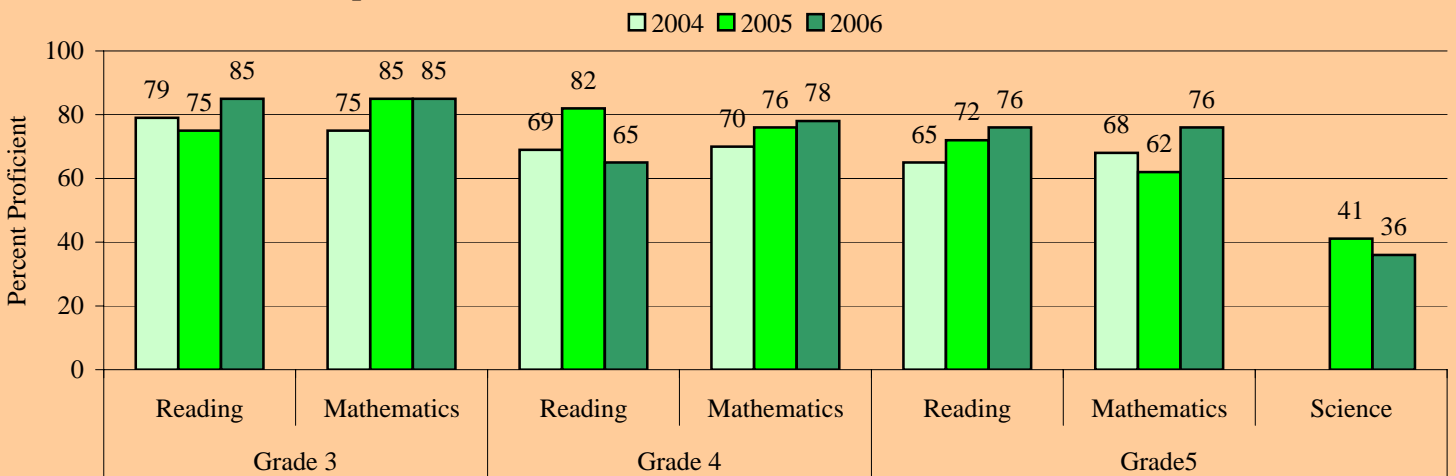
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	4%	2%	3%	0%
Promoted	92%	96%	98%	97%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	33%	52%	55%
Mathematics	0%	63%	56%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Silver Ridge Elementary School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

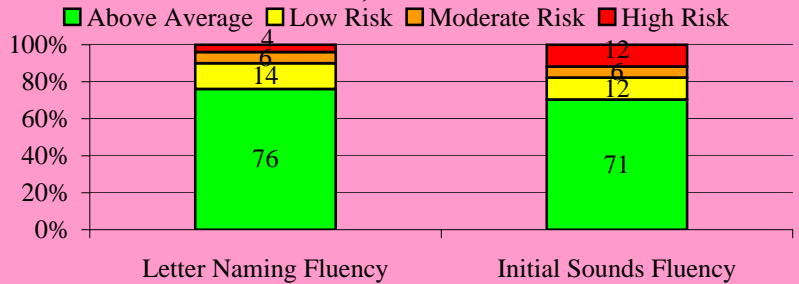
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

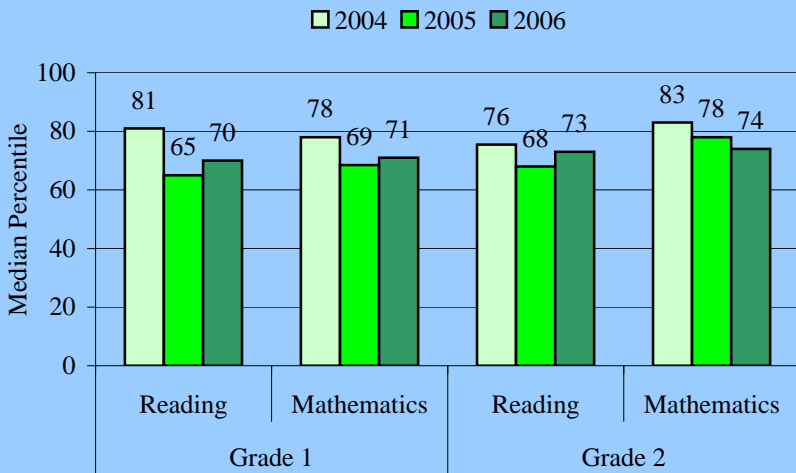
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



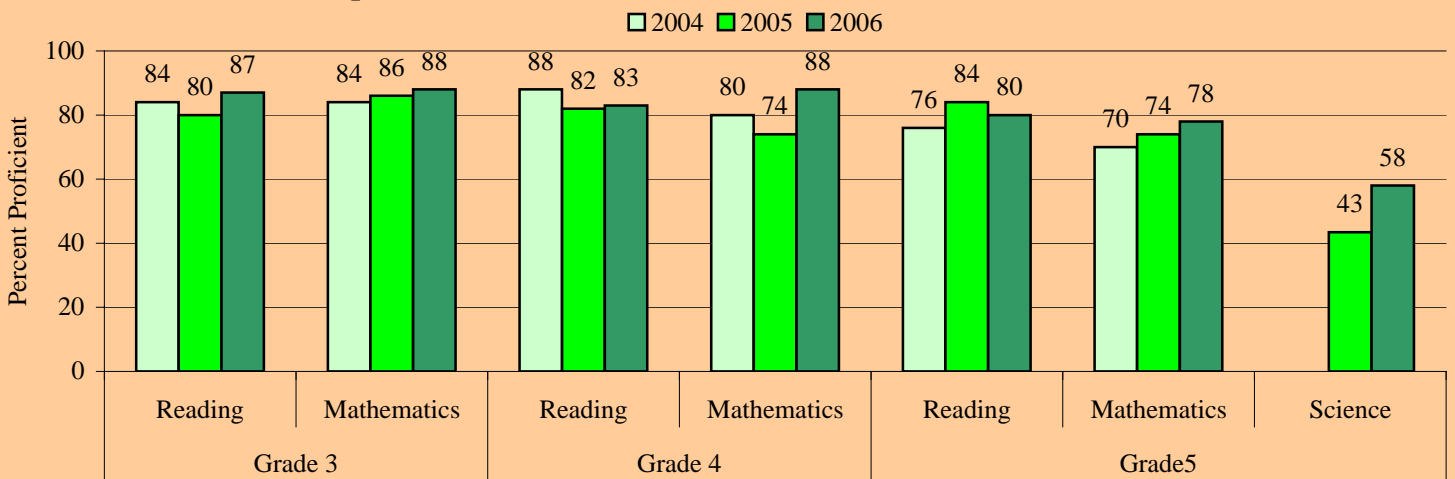
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	4%	4%	2%	0%
Promoted	91%	96%	96%	98%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	67%	56%
Mathematics	50%	40%	53%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Stephen Foster Elementary School

Performance at a Glance

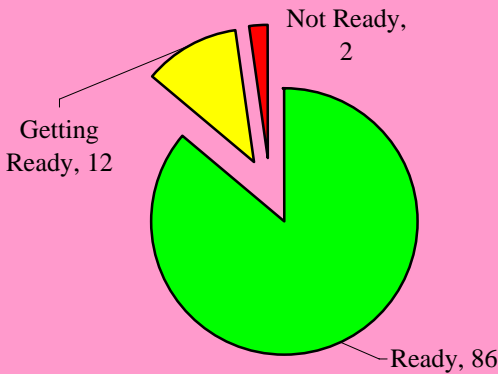
This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

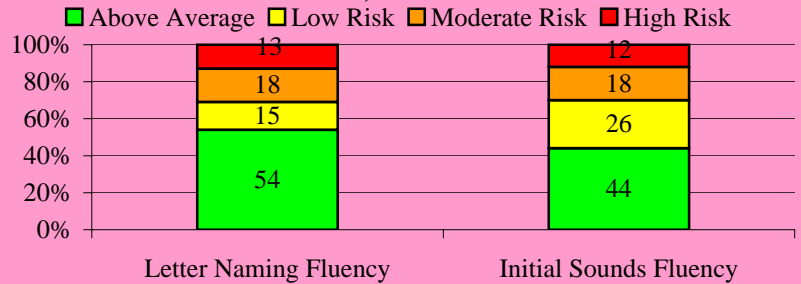
	2004	2005	2006
Grade A		B	A
AYP	YES	PRO	PRO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

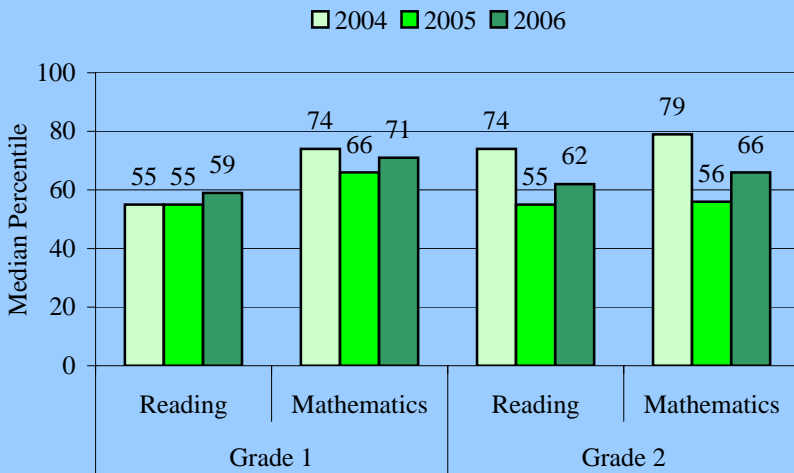
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



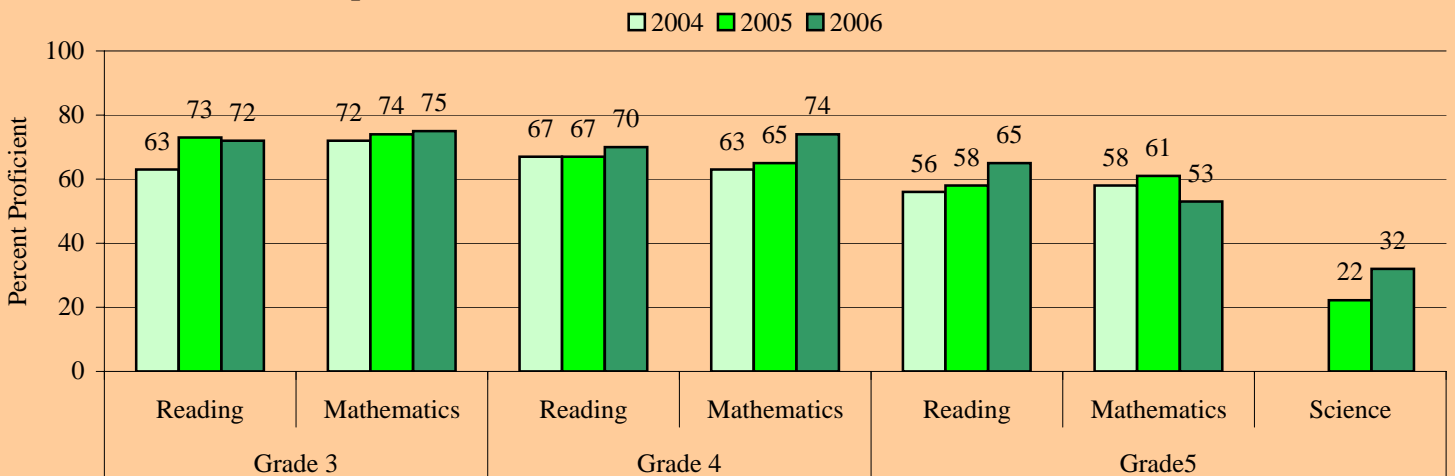
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	8%	7%	4%	2%	0%
Promoted	92%	93%	96%	98%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	40%	62%	67%
Mathematics	67%	50%	61%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Sunland Park Elementary School

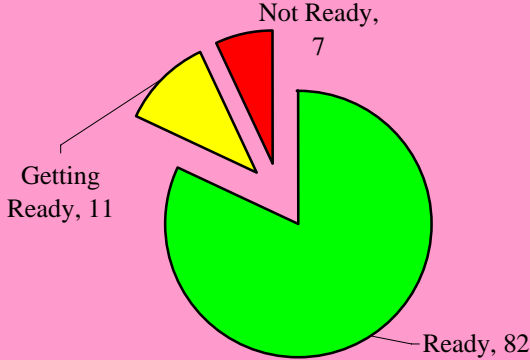
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

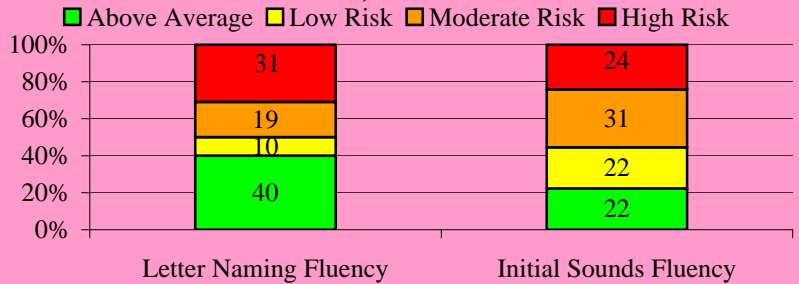
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	D	D	D
AYP	NO	NO	NO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

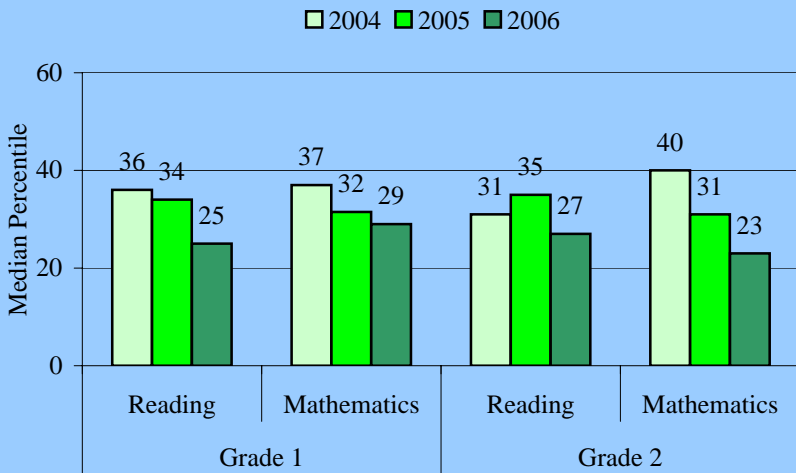
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



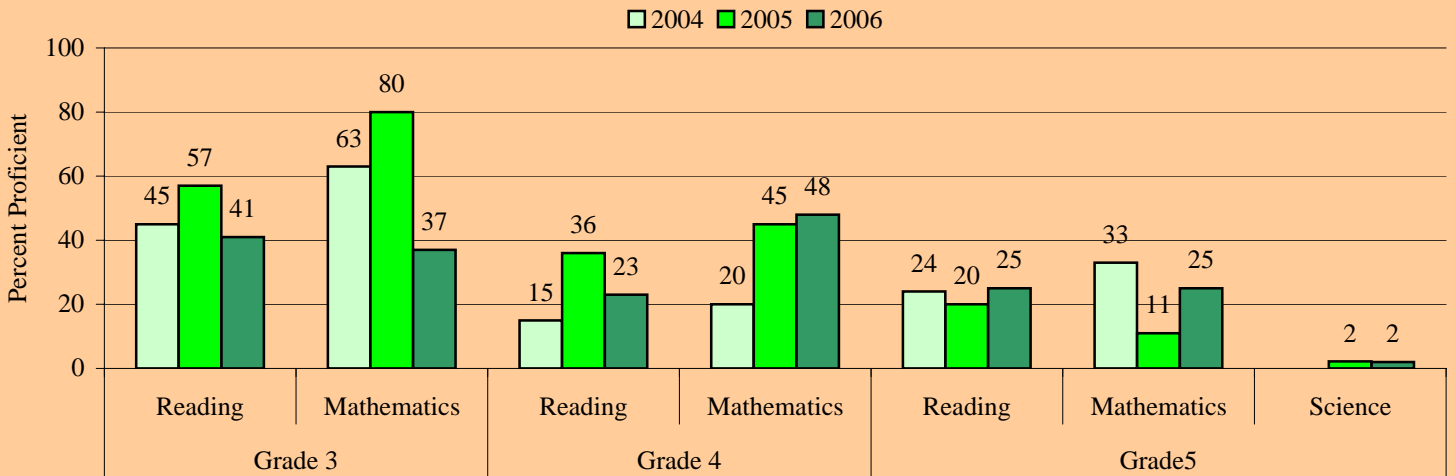
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	24%	16%	45%	13%	2%
Promoted	76%	84%	55%	87%	98%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	67%	67%	75%
Mathematics	40%	50%	89%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Thurgood Marshall Elementary School

Performance at a Glance

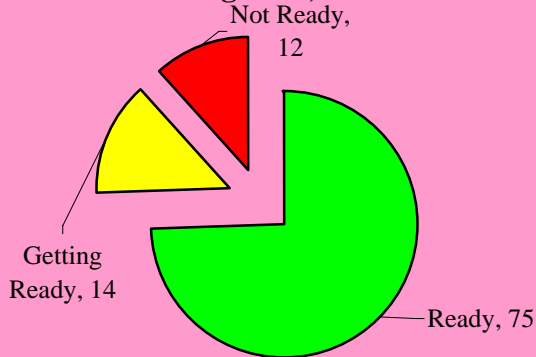
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School Grades & Adequate Yearly Progress

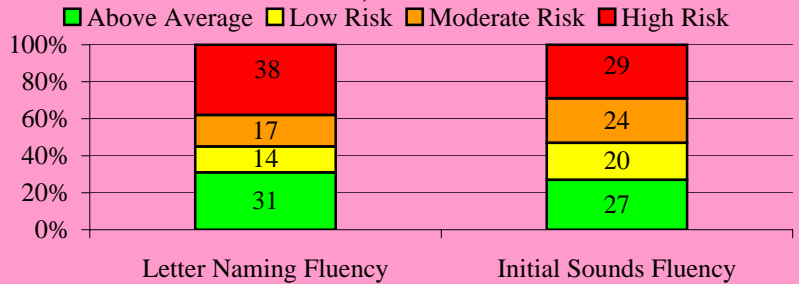
	2004	2005	2006
Grade	C	D	D
AYP	NO	NO	NO

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

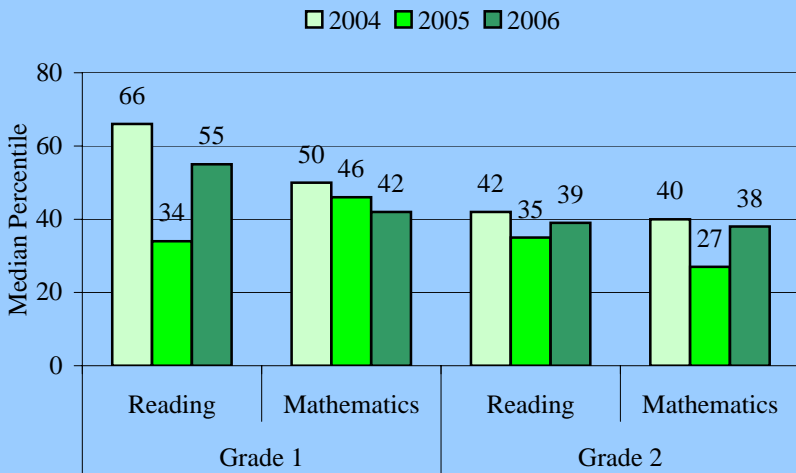
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



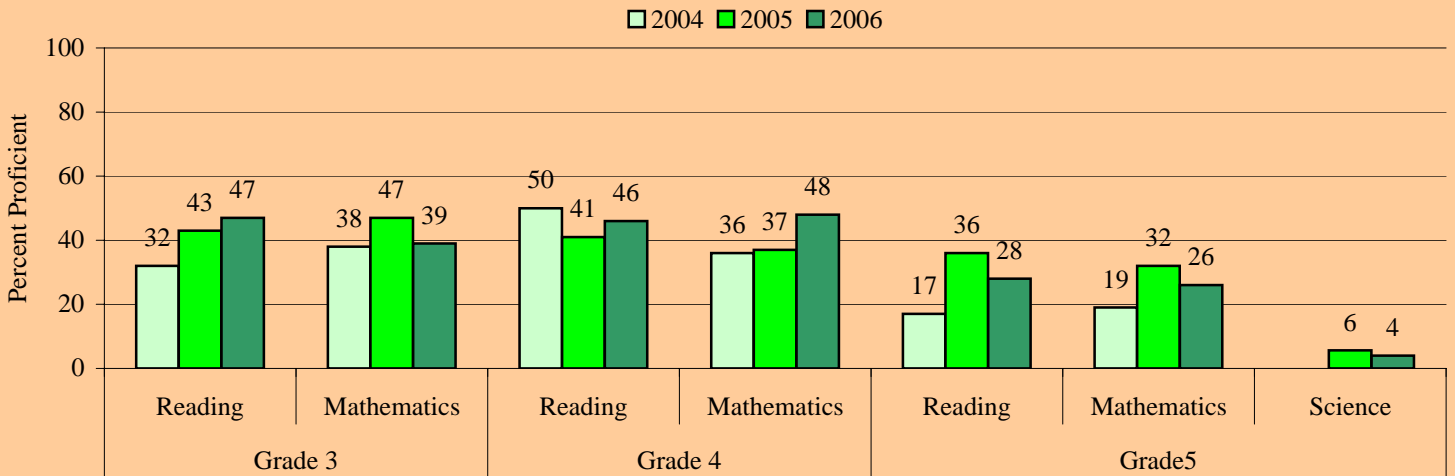
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	0%	15%	1%	1%
Promoted	91%	100%	85%	99%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	32%	60%	85%
Mathematics	54%	71%	82%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Tropical Elementary School

Performance at a Glance

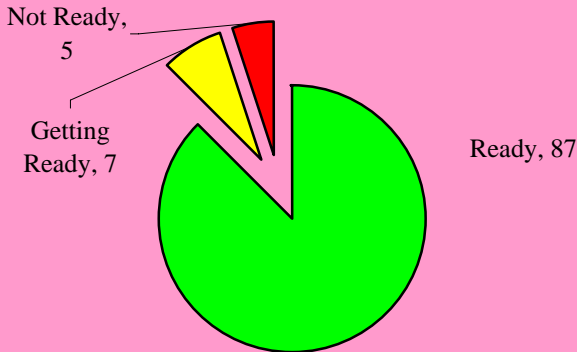
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School Grades & Adequate Yearly Progress

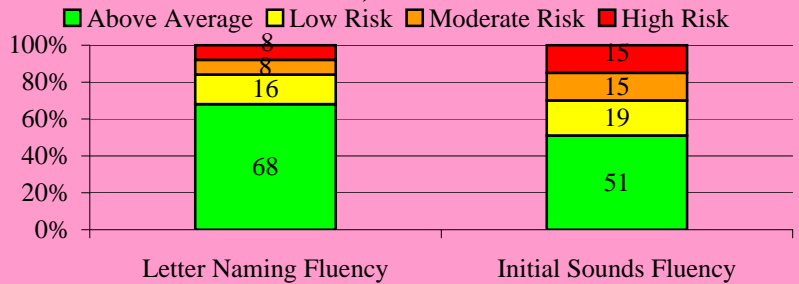
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

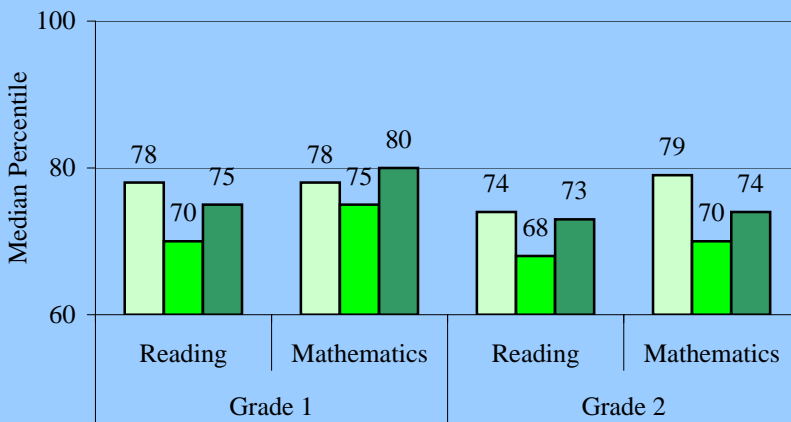


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

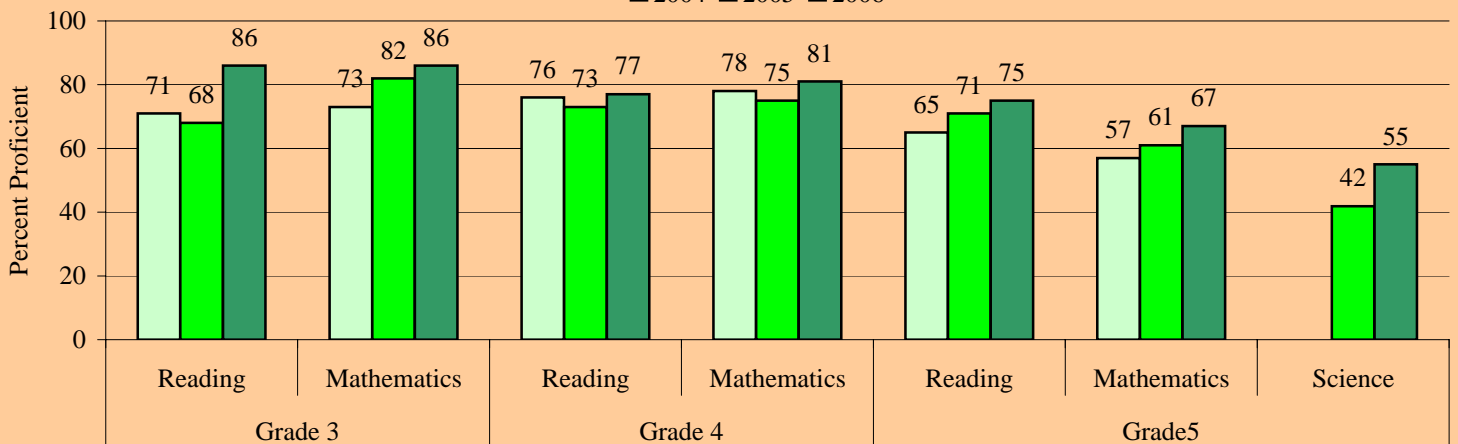


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

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Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	5%	1%	5%	1%	0%
Promoted	95%	99%	95%	99%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	13%	72%	50%
Mathematics	14%	67%	50%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Virginia S. Young Elementary School

Performance at a Glance

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School Grades & Adequate Yearly Progress

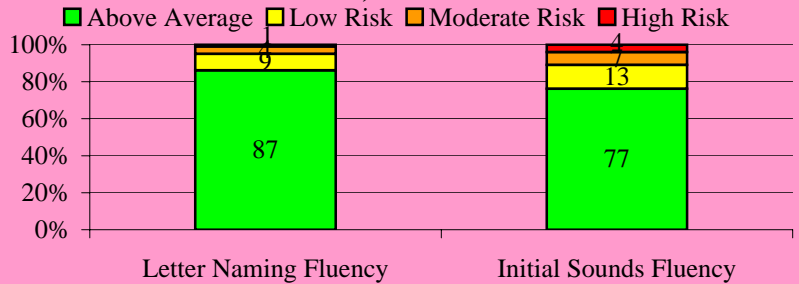
	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

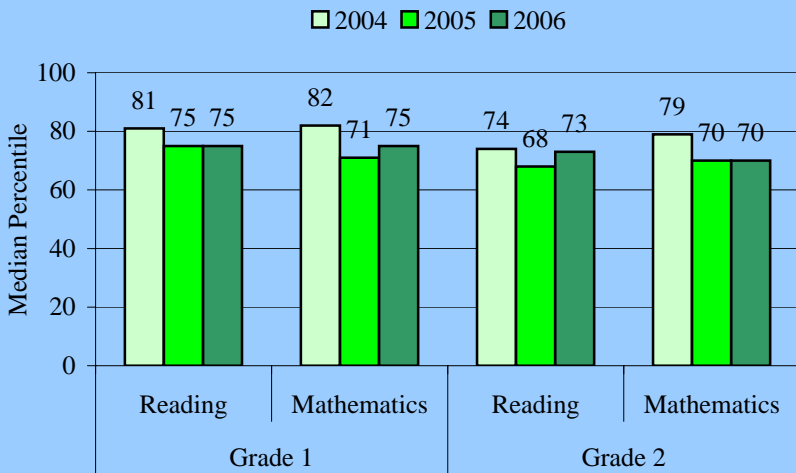
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



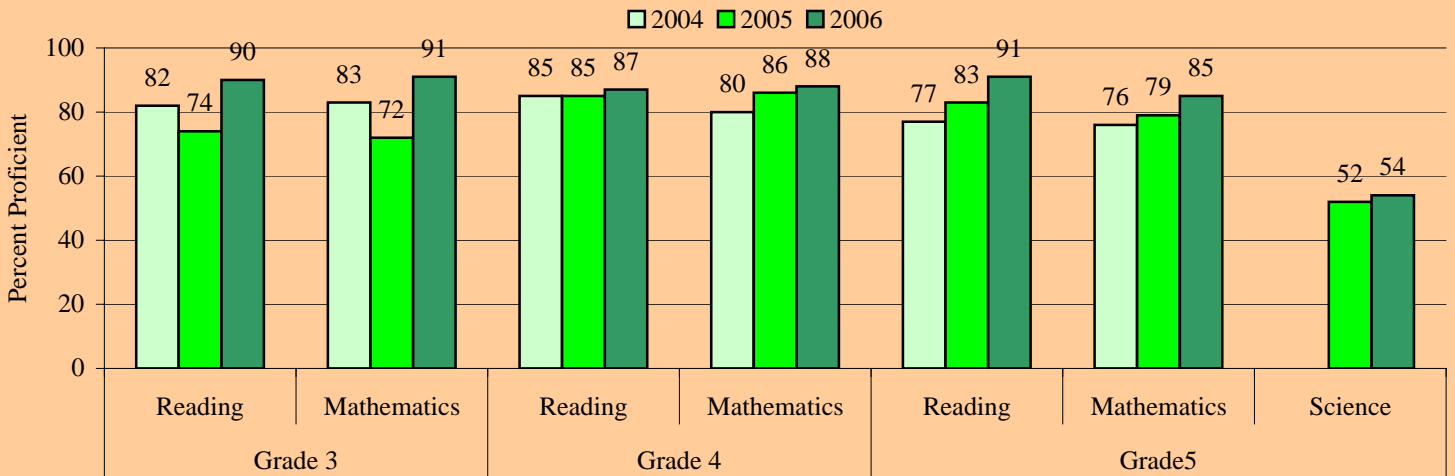
Stanford Achievement Test (SAT-10)



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Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	6%	3%	2%	0%	0%
Promoted	94%	97%	98%	100%	100%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	14%	40%	25%
Mathematics	29%	33%	50%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Walker Elementary School

Performance at a Glance

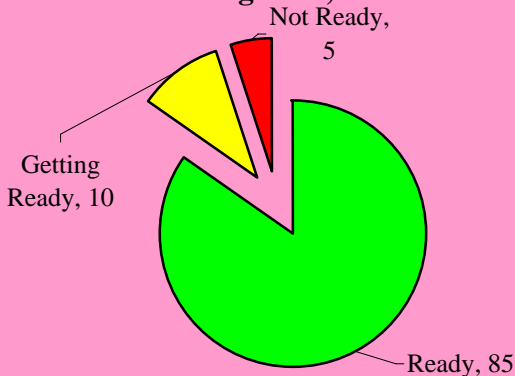
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School Grades & Adequate Yearly Progress

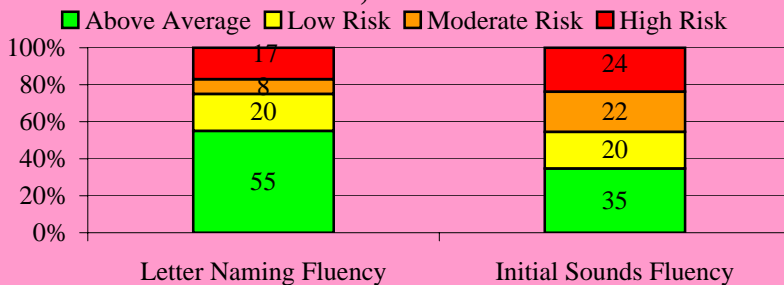
	2004	2005	2006
Grade	C	C	C
AYP	NO	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

Early Screening Inventory Kindergarten, 2005-06

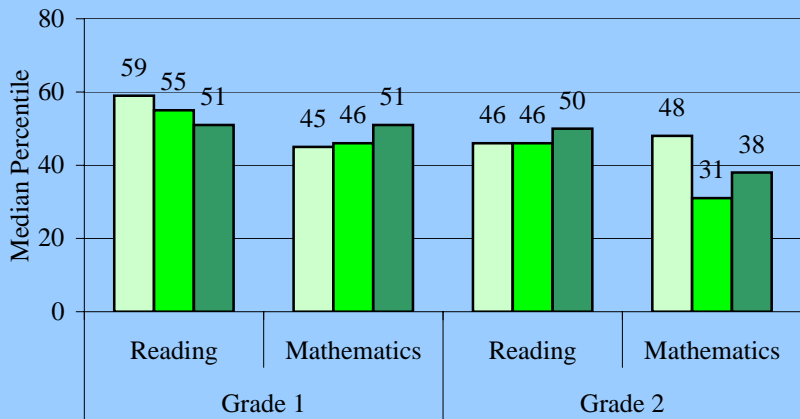


Dynamic Indicators of Basic Early Literacy Skills, 2005-06



Stanford Achievement Test (SAT-10)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)

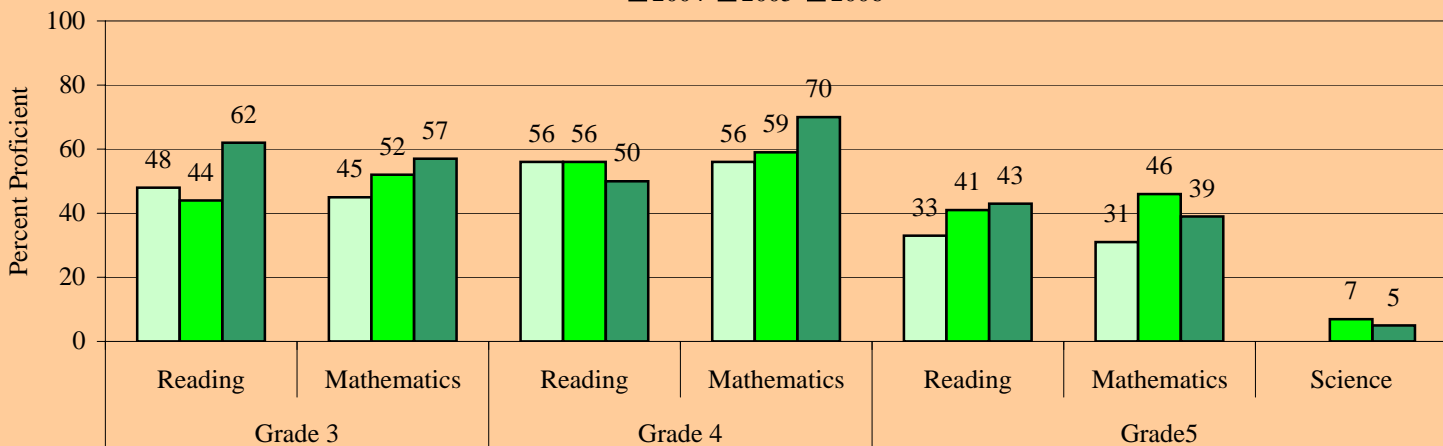


The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)

Legend: 2004 (light blue), 2005 (medium blue), 2006 (dark blue)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	9%	2%	13%	3%	2%
Promoted	91%	98%	87%	97%	98%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	29%	57%	56%
Mathematics	44%	39%	61%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Westwood Heights Elementary School

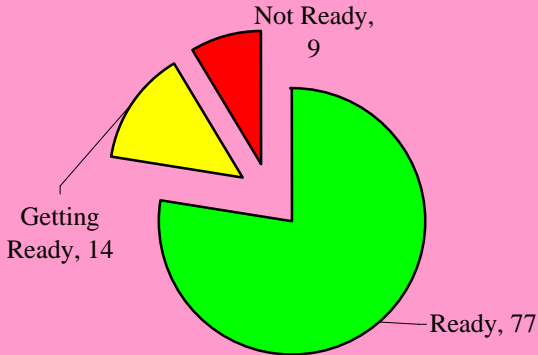
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

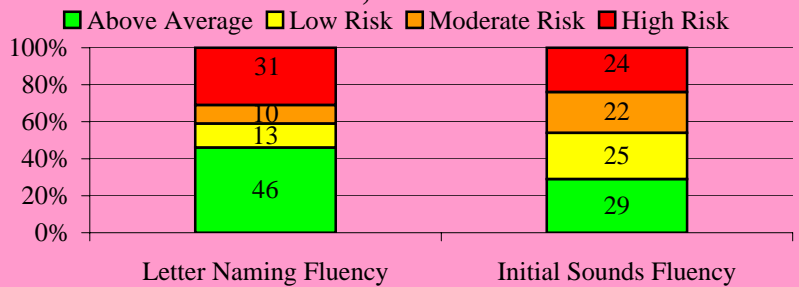
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	C	B	C
AYP	NO	PRO	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

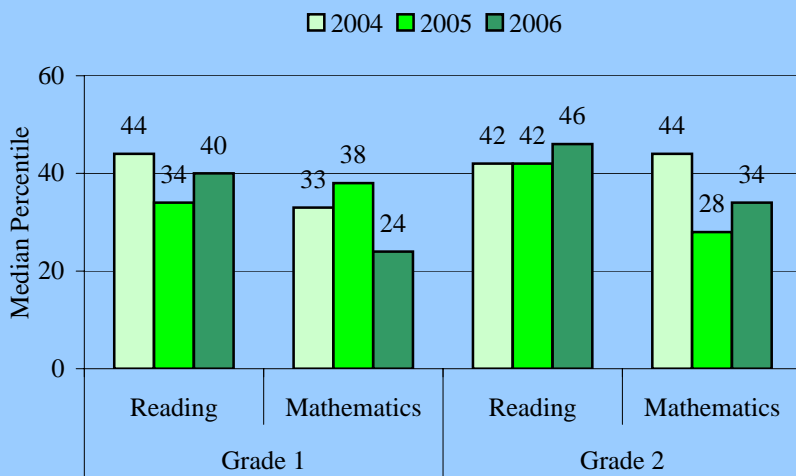
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



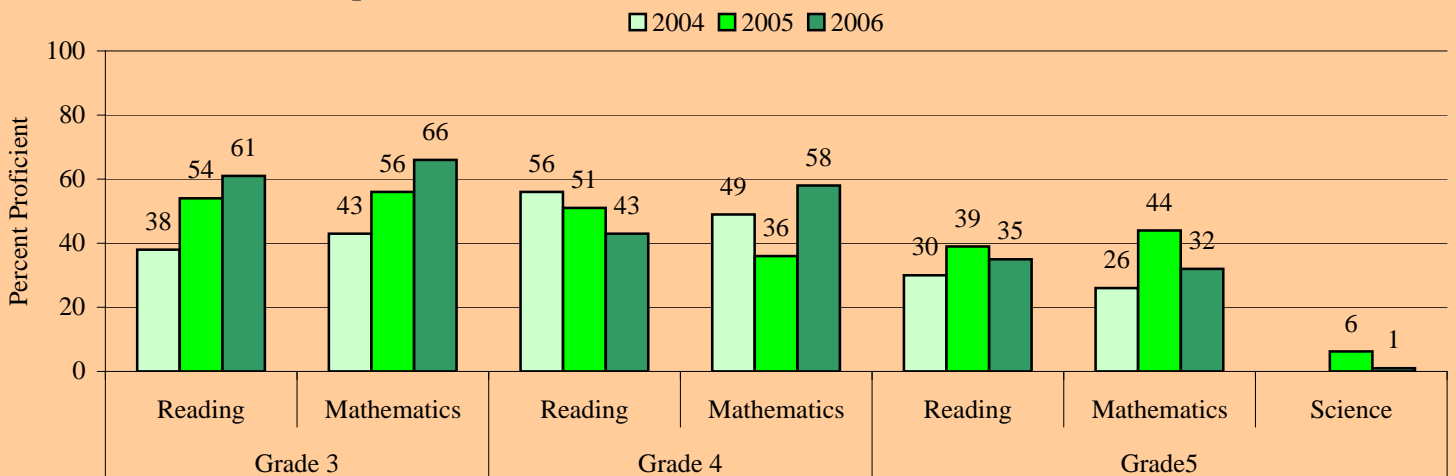
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	11%	10%	13%	2%	1%
Promoted	89%	90%	87%	98%	99%

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	25%	85%	74%
Mathematics	14%	45%	77%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Wilton Manors Elementary School

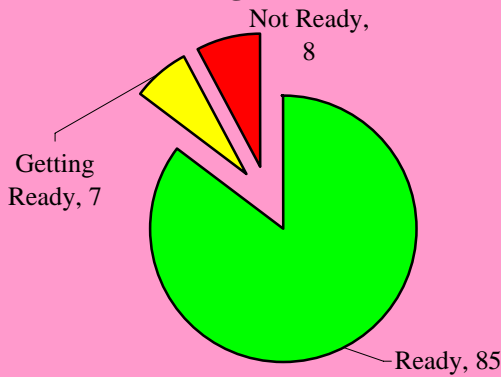
Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

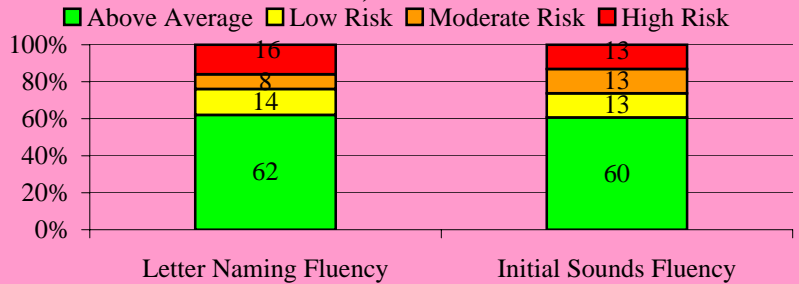
School Grades & Adequate Yearly Progress			
	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	YES

School Readiness Uniform Screen System (SRUSS): The SRUSS is comprised of the Early Screening Inventory-Kindergarten (ESI-K) that provides an overview of developmental readiness for school, and the Dynamic Indicators of Basic Early Literacy Skills that provides measures of early literacy development. Districtwide 86% of students scored as Ready (ESI-K) and 61% and 45% were above average in Letter Naming and Initial Sound Fluency, respectively.

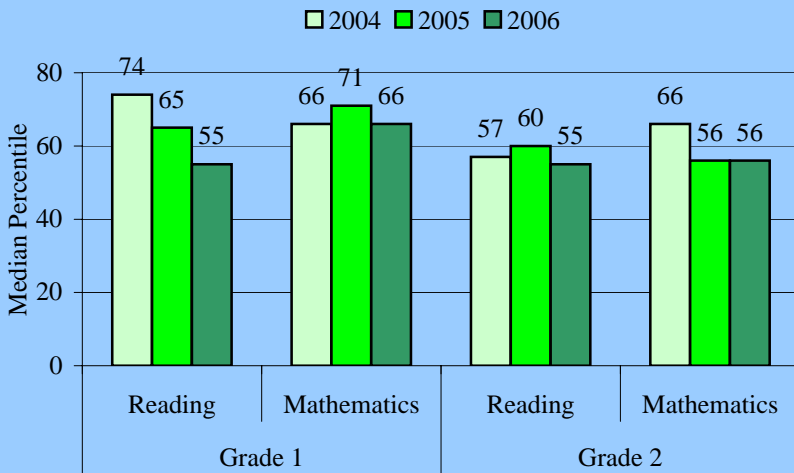
Early Screening Inventory Kindergarten, 2005-06



Dynamic Indicators of Basic Early Literacy Skills, 2005-06



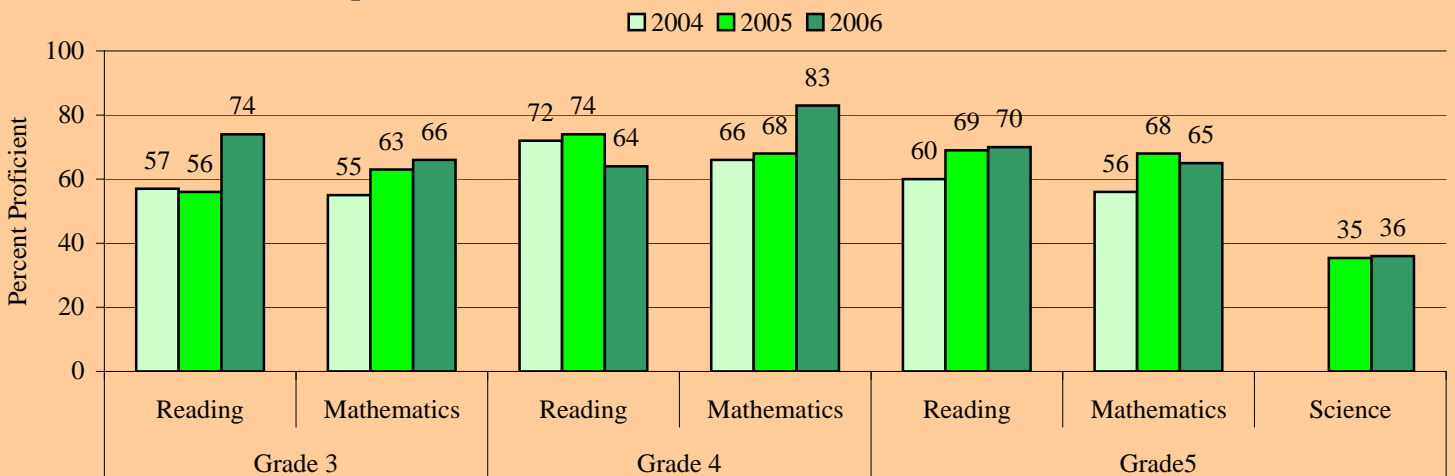
Stanford Achievement Test (SAT-10)



The **Stanford Achievement Test (SAT-10)** is given to students in grades 1 and 2. Districtwide in 2006 the median percentile was 65 for grade 1 reading, 61 for grade 1 mathematics, 64 for grade 2 reading, and 61 for grade 2 mathematics. This school's performance is summarized in the table.

The **Florida Comprehensive Assessment Test (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percent of proficient students was 75 for reading and 77 for mathematics in grade 3, 69 for reading and 77 for mathematics in grade 4, 68 for reading and 65 for mathematics in grade 5. The proportion of fifth grade students who were proficient in science was 35%. This school's performance is summarized in the table below.

Florida Comprehensive Assessment Test-Sunshine State Standards (FCAT-SSS)



Level 1 Students: The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 21% for grade 3 reading, 24% for grade 3 mathematics, 60% for grade 4 reading, 49% for grade 4 mathematics, 60% for grade 5 reading, 56% for grade 5 mathematics.

Proportion of Level 1 Students in 2005 who Remained Level 1 in 2006

	Grade 3	Grade 4	Grade 5
Reading	0%	56%	70%
Mathematics	0%	20%	58%

Percent of Student Retained and Promoted

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Retained	14%	7%	7%	3%	4%
Promoted	86%	93%	93%	97%	96%

Retentions: The proportion of students retained following the 2006 school year is provided in the this table for each grade. Districtwide the proportion was 7% for grade 1, 4% for grade 2, 9% for grade 3, 2% for grade 4, and 1% for grade 5.

Arthur Robert Ashe, Jr. Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

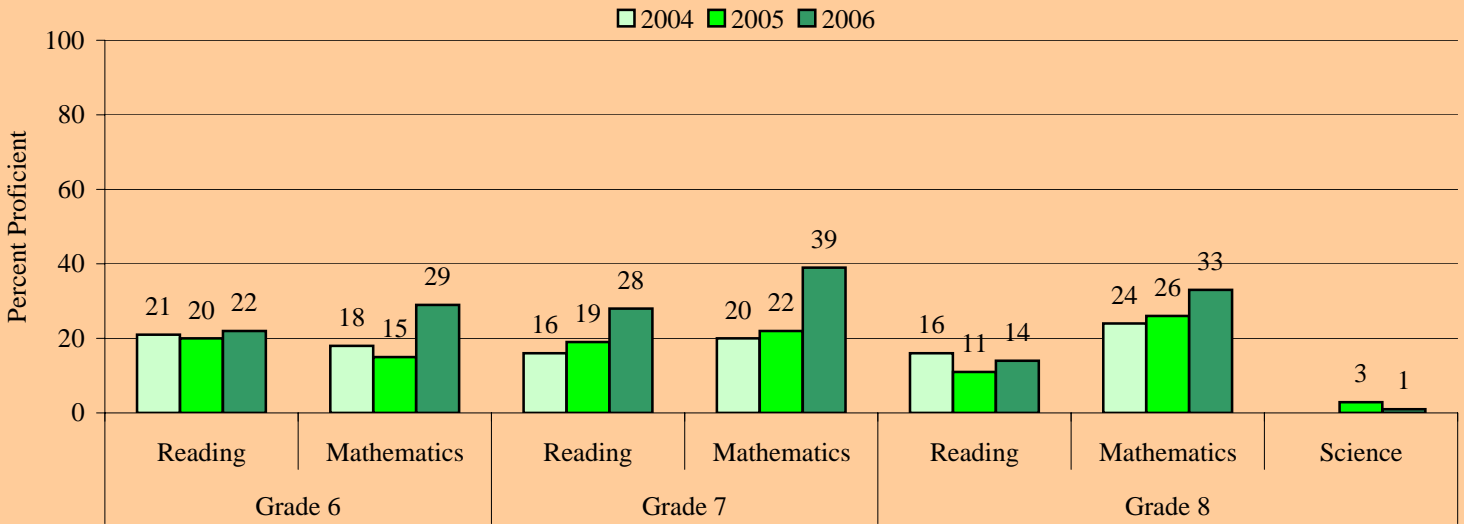
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	F	F	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

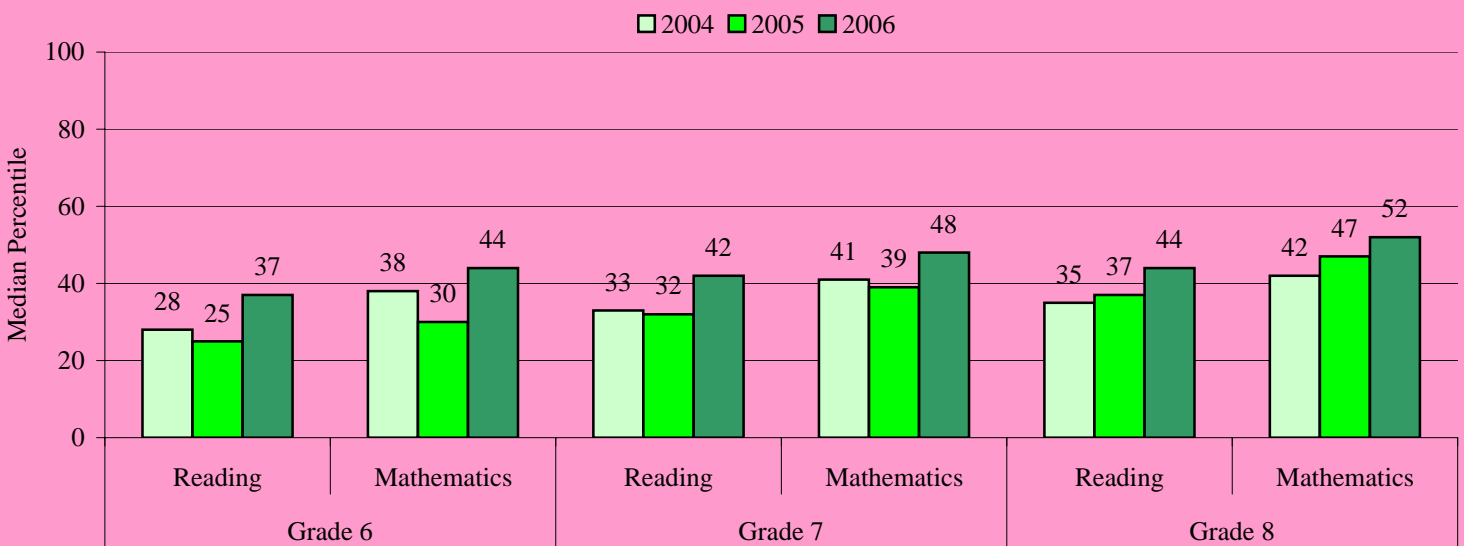
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	76%	56%	74%
Mathematics	77%	58%	72%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	6%	4%	2%
Promoted	94%	96%	98%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Falcon Cove Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

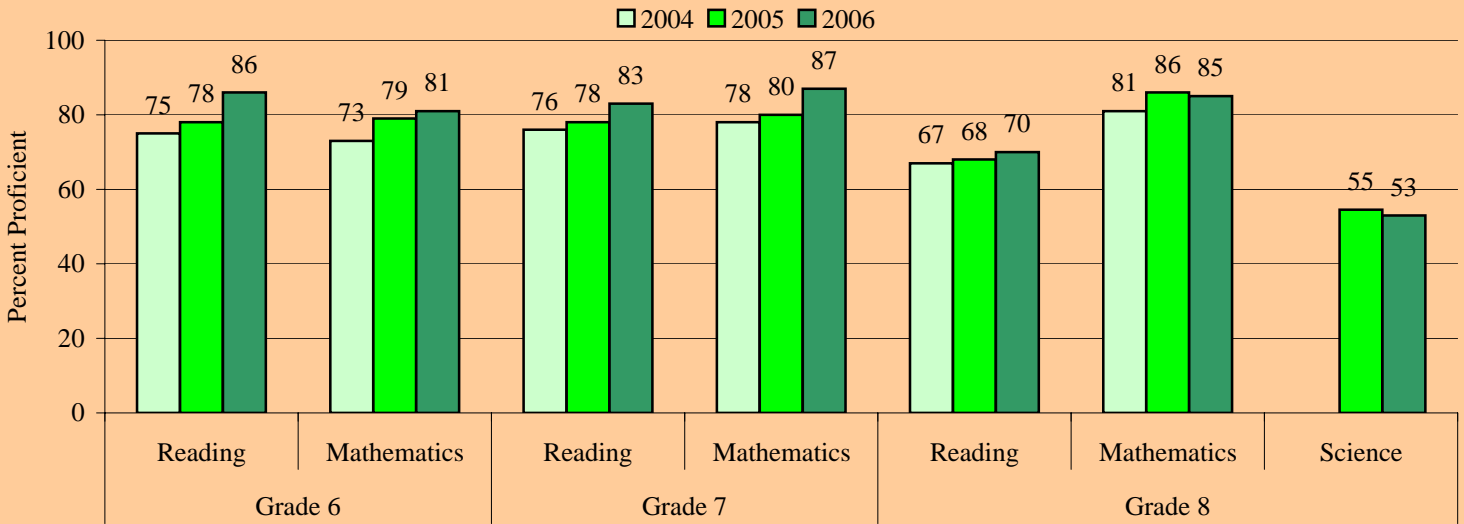
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

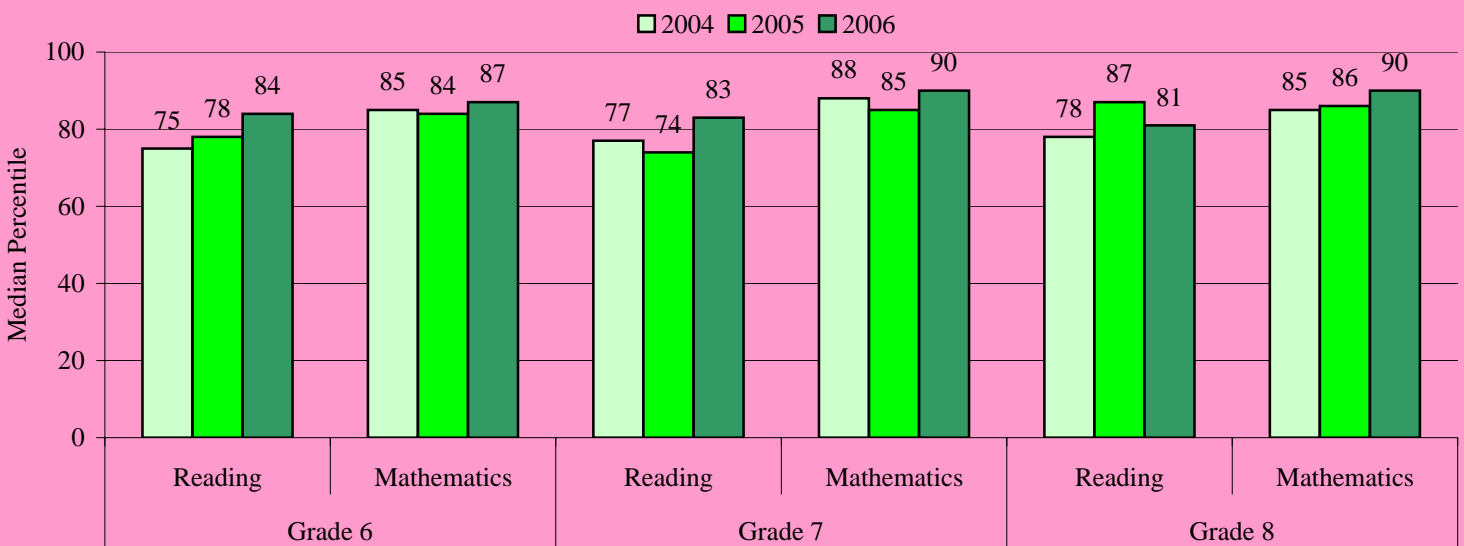
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	26%	35%	52%
Mathematics	47%	34%	35%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	1%	2%
Promoted	98%	99%	98%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Indian Ridge Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

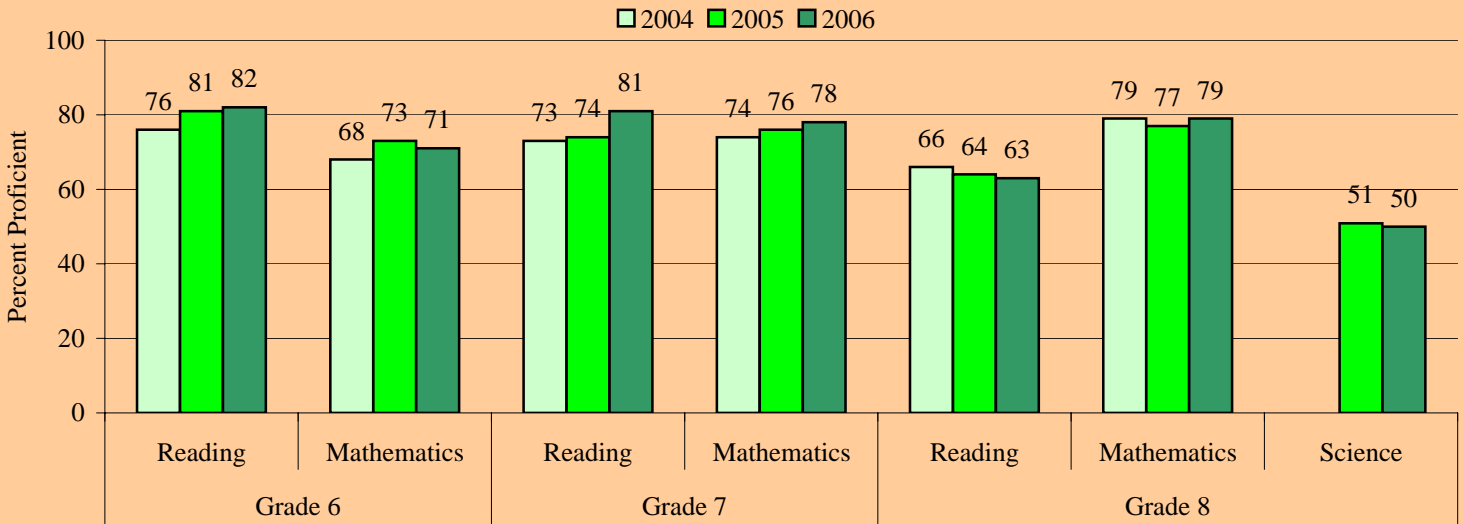
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

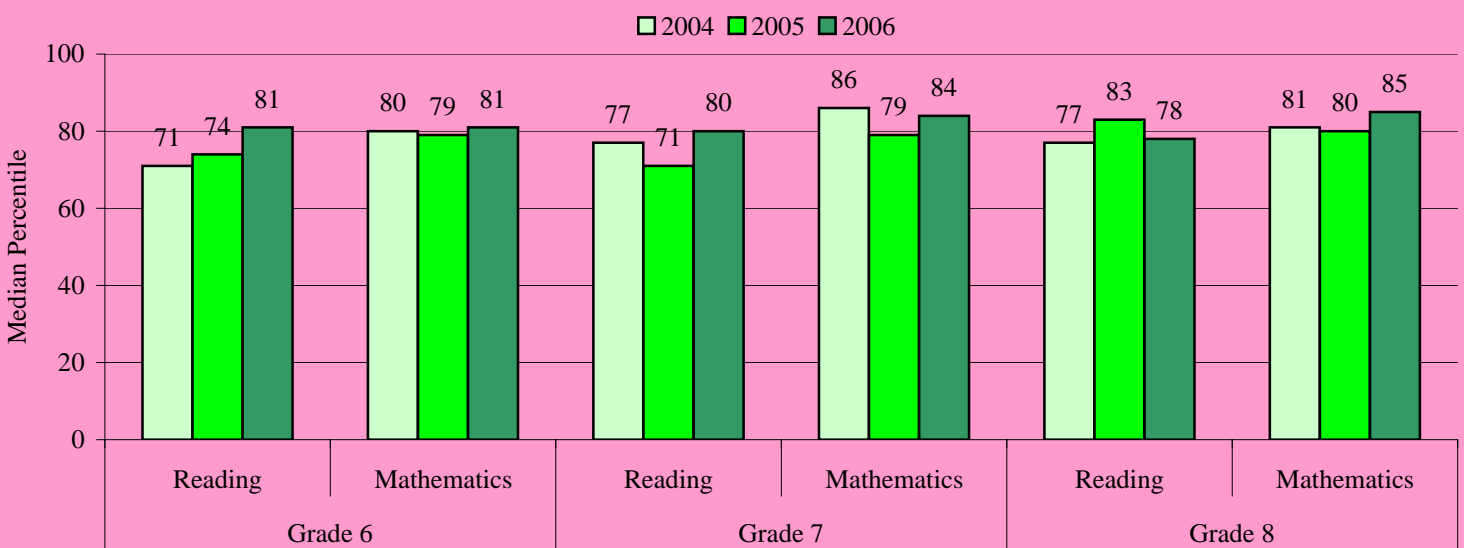
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	50%	52%	52%
Mathematics	74%	44%	59%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	3%	3%	3%
Promoted	97%	97%	97%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

New River Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

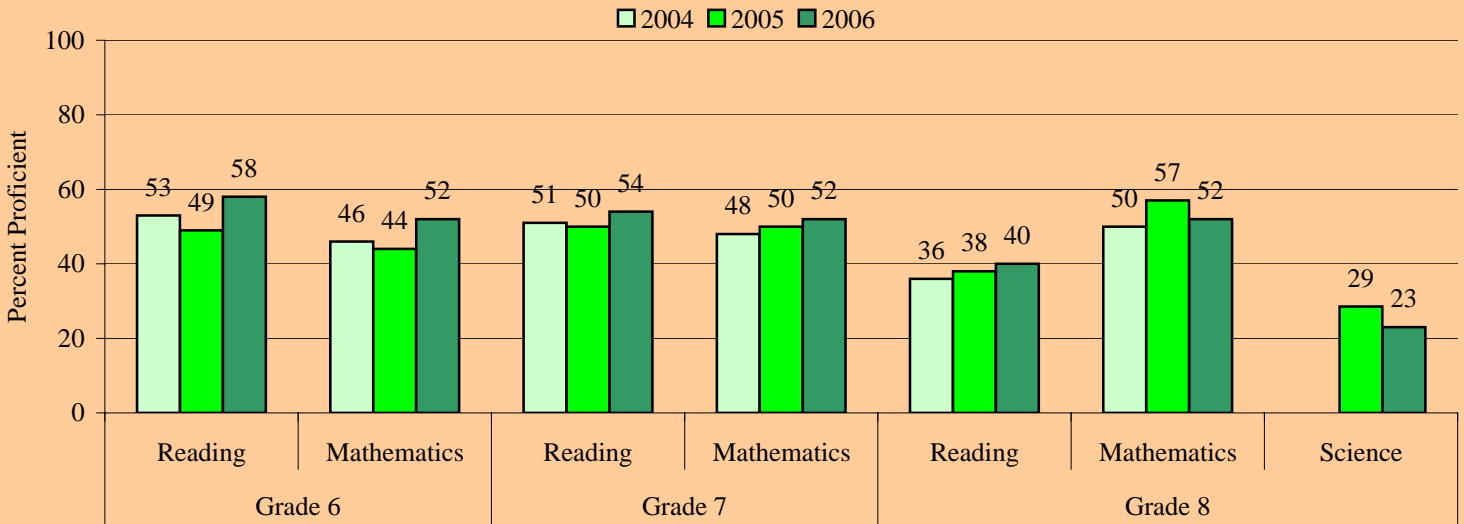
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	B	B	A
AYP	NO	PRO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

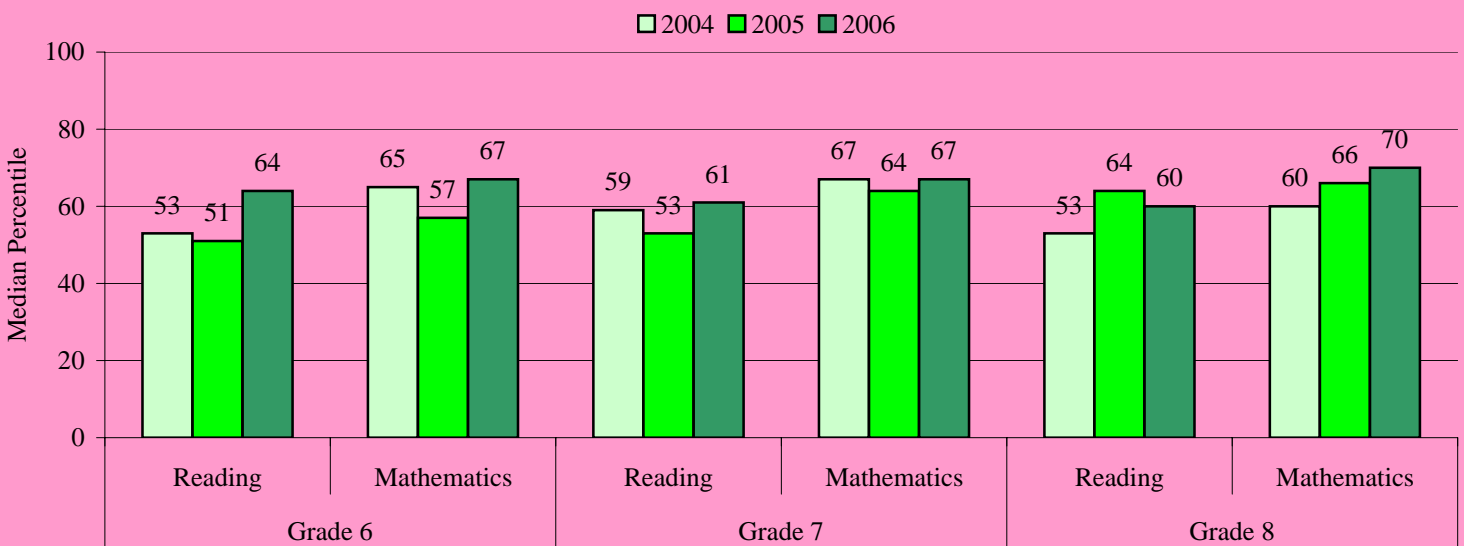
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	63%	69%	74%
Mathematics	80%	59%	60%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	9%	7%	5%
Promoted	91%	93%	95%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Parkway Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

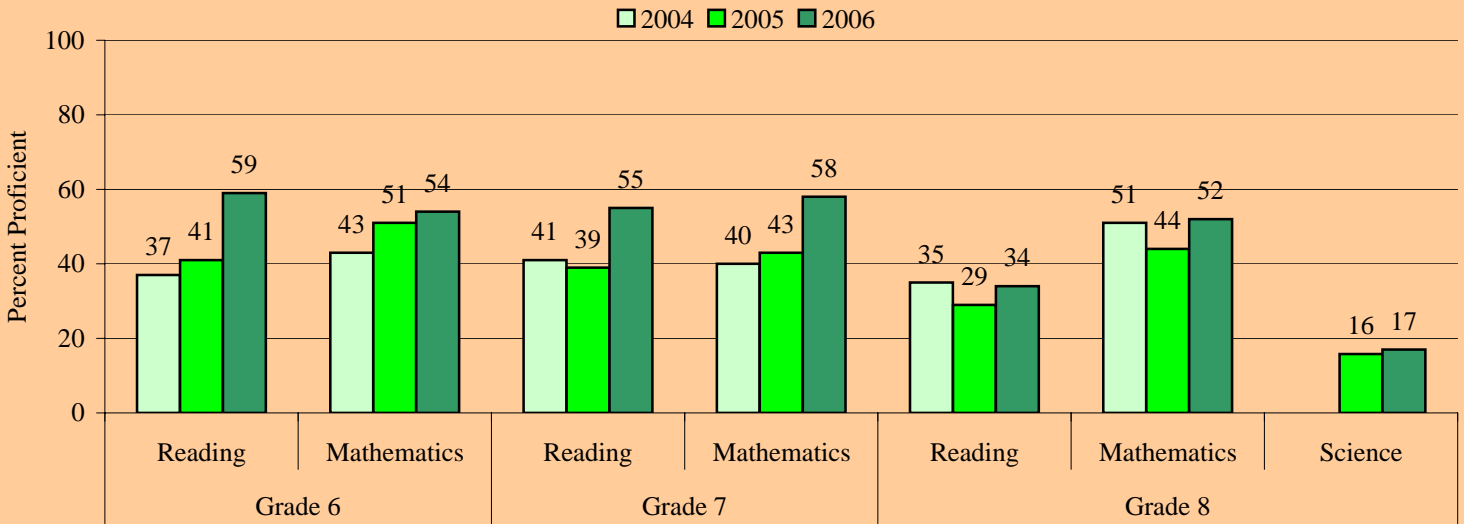
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	C	A
AYP	NO	NO	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

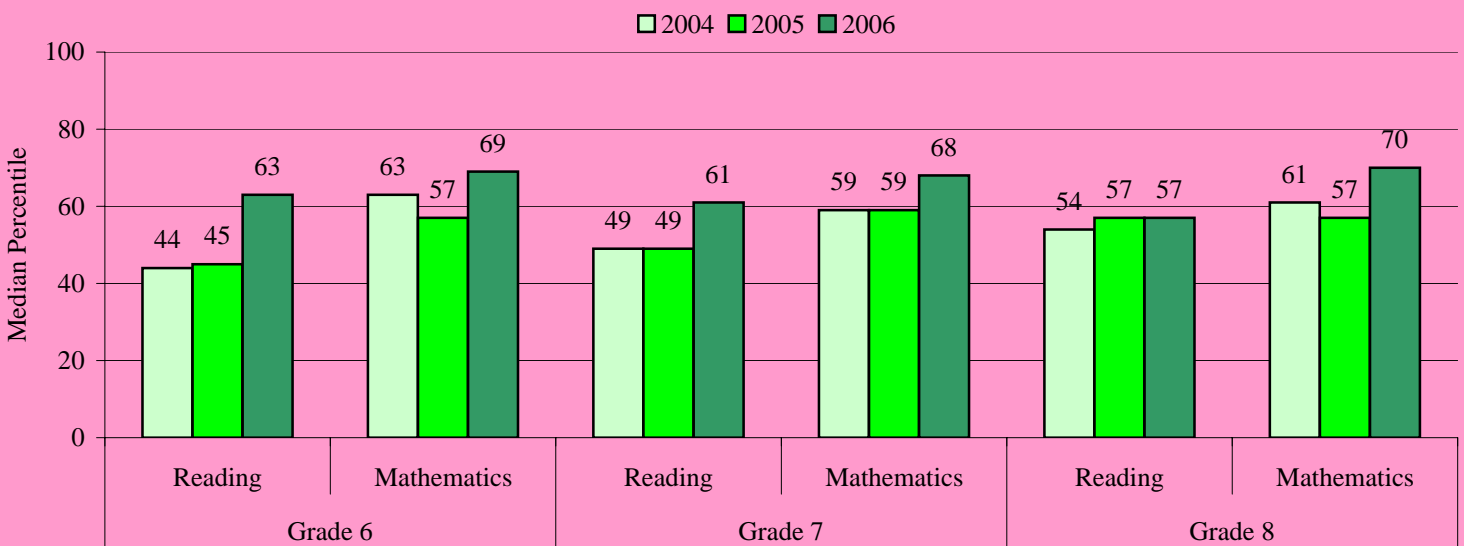
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	61%	48%	78%
Mathematics	74%	73%	70%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	4%	7%	6%
Promoted	96%	93%	94%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Plantation Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

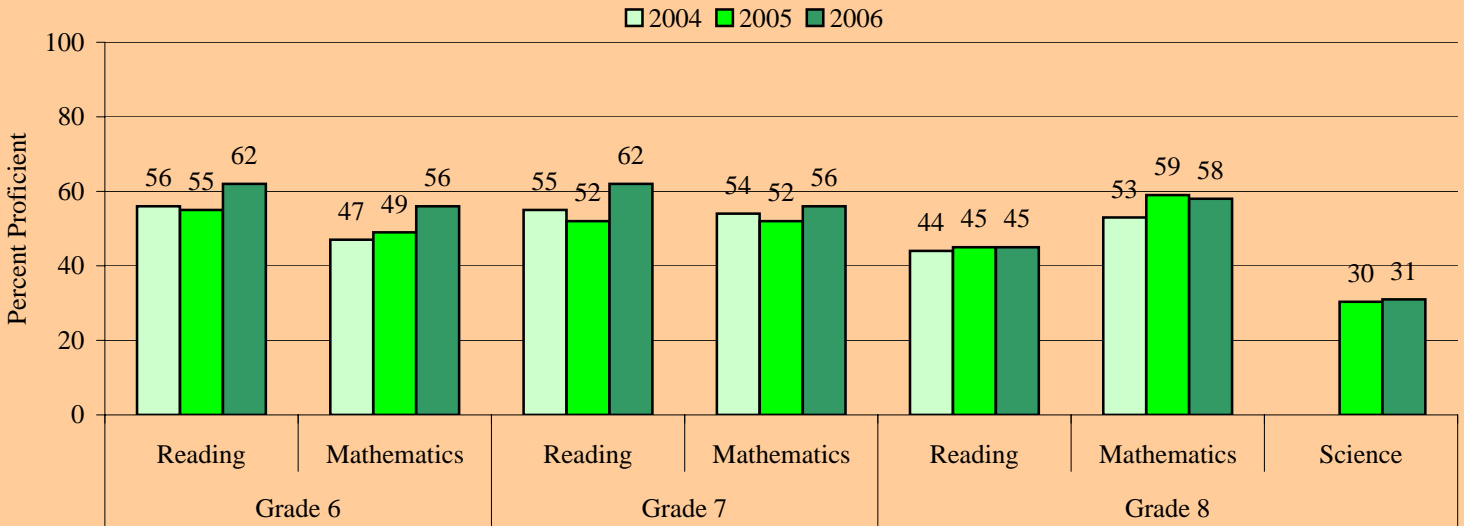
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	B	C	A
AYP	NO	NO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

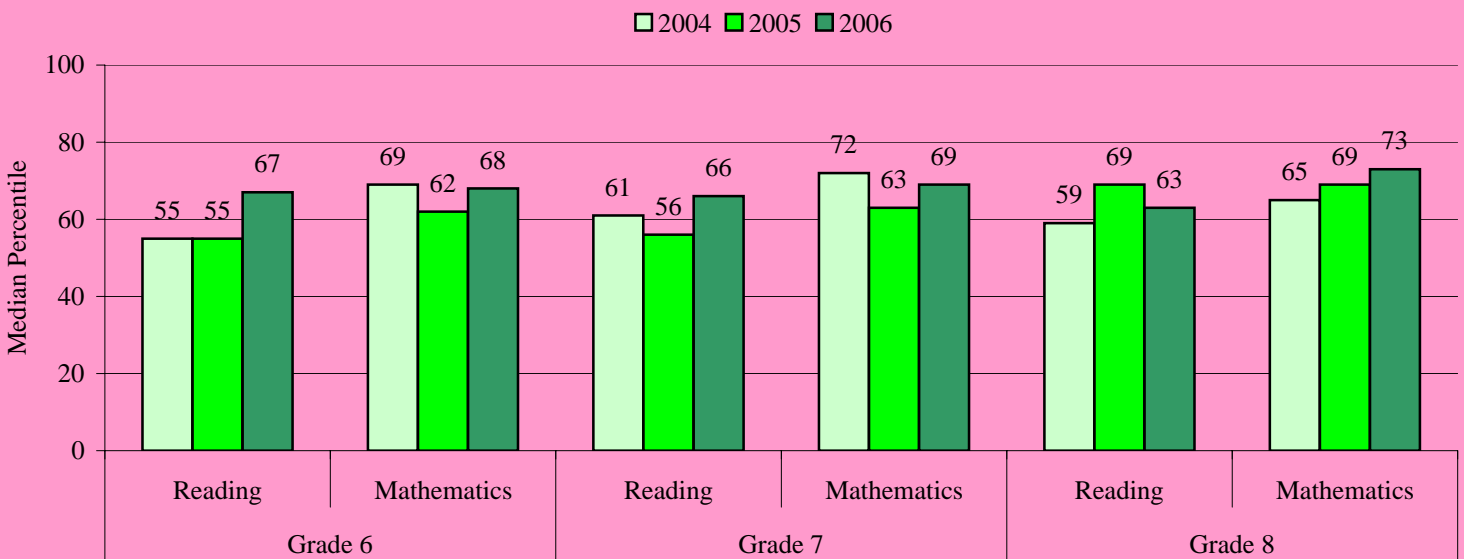
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	59%	55%	62%
Mathematics	63%	46%	50%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	0%	2%
Promoted	98%	100%	98%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Seminole Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

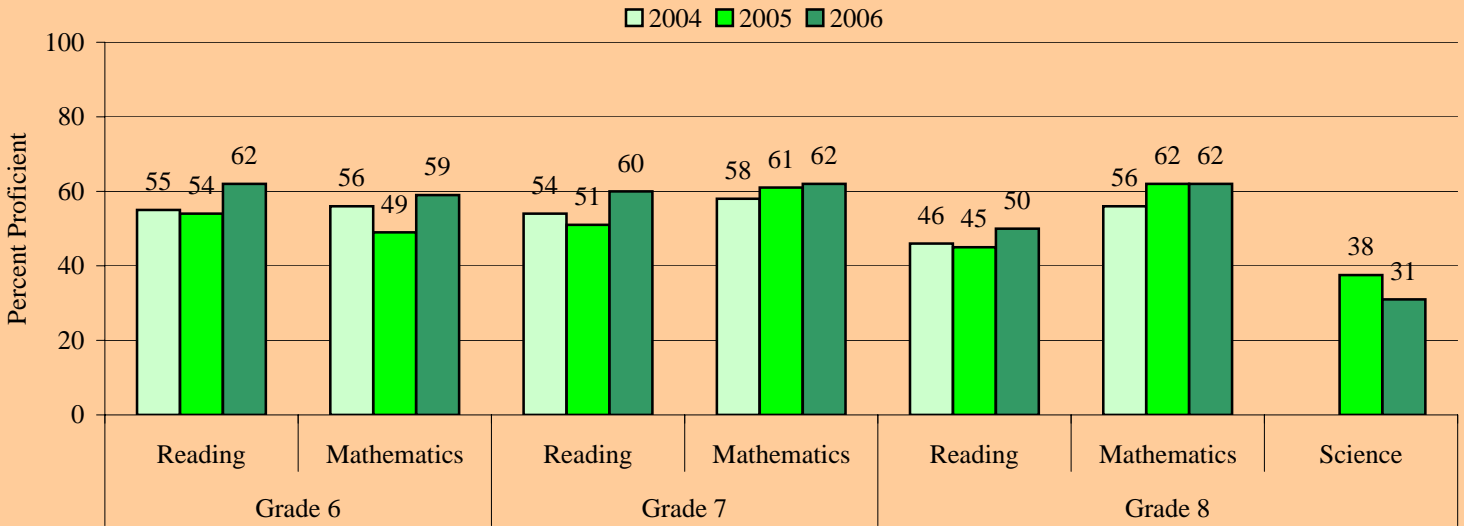
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	A	B	A
AYP	YES	PRO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

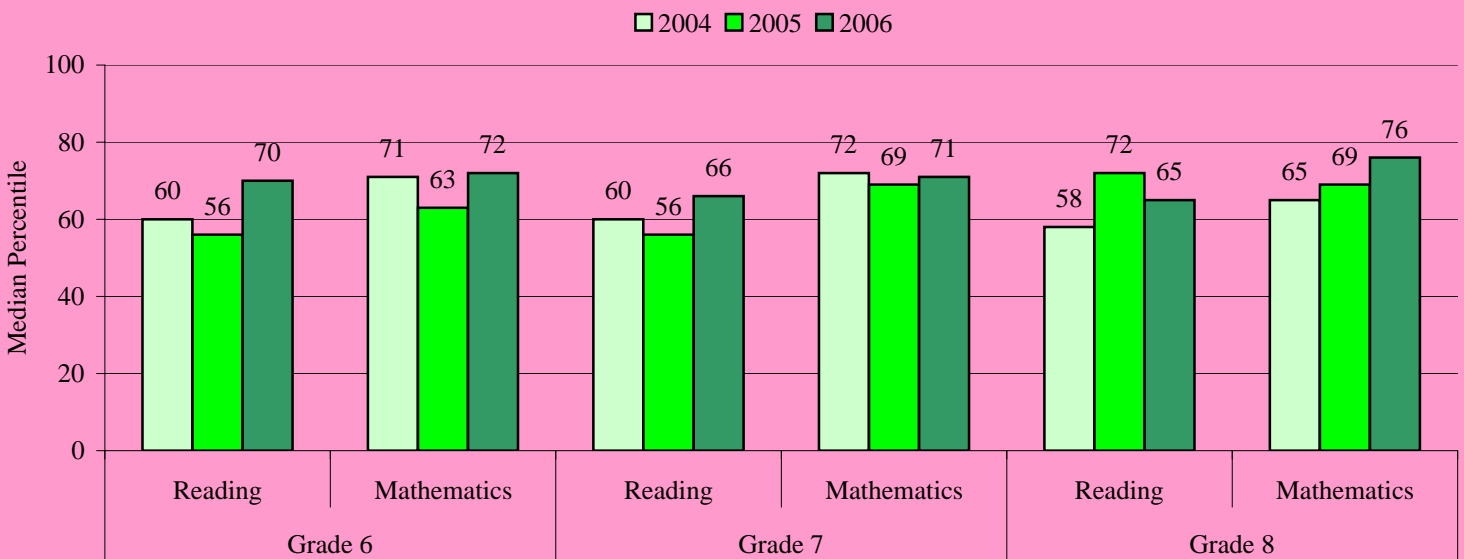
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	56%	54%	51%
Mathematics	64%	47%	48%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	1%	1%
Promoted	98%	99%	99%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Sunrise Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

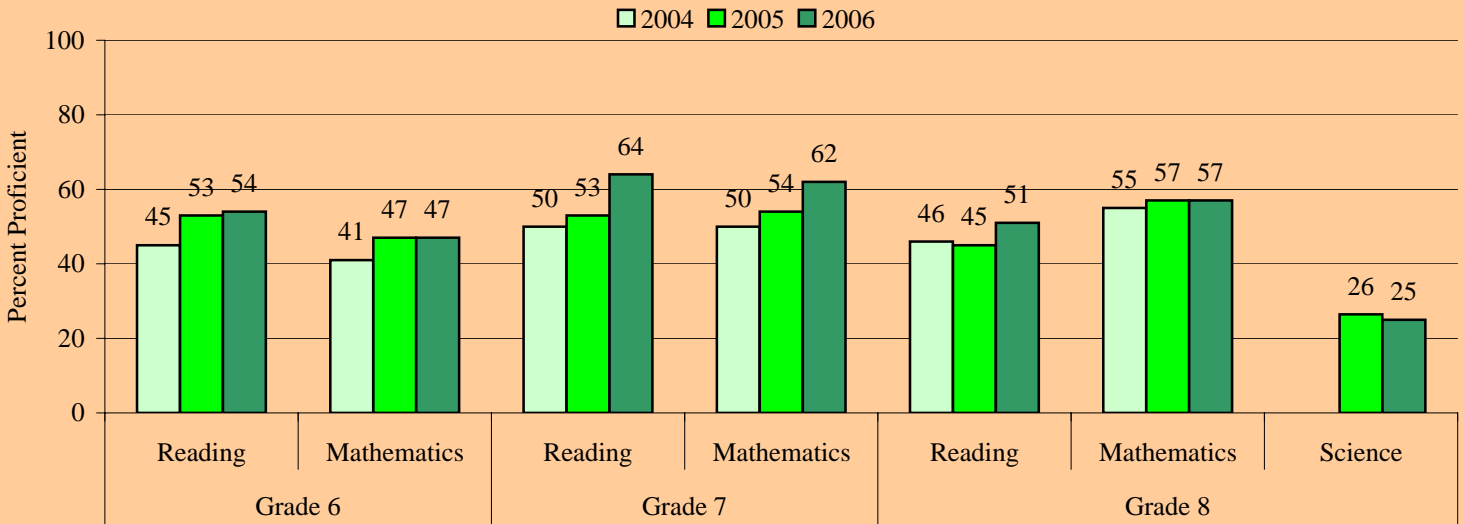
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	B	A
AYP	NO	PRO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

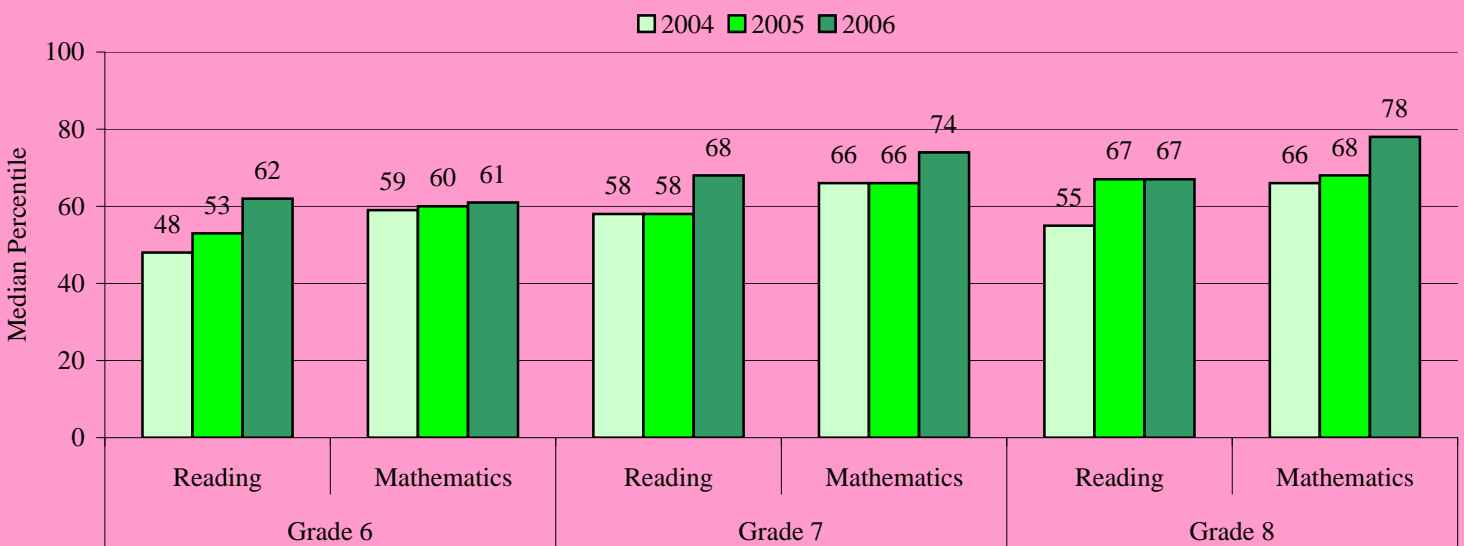
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	56%	58%	59%
Mathematics	87%	58%	65%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	15%	9%	5%
Promoted	85%	91%	95%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Tequesta Trace Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

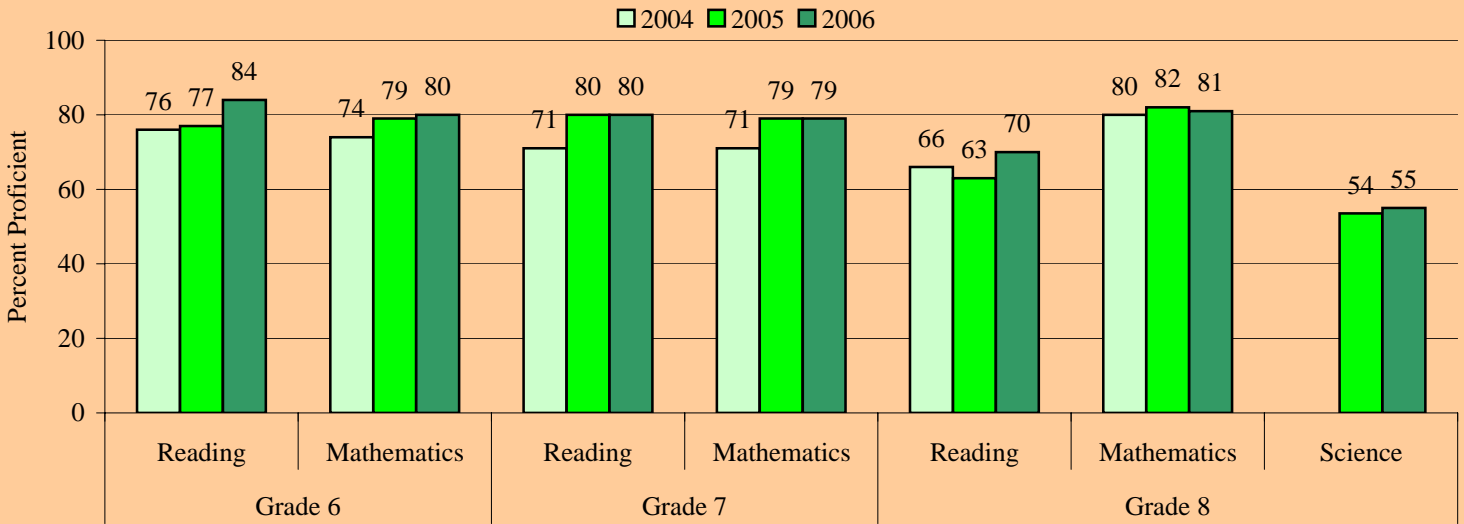
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	A	A	A
AYP	YES	YES	YES

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

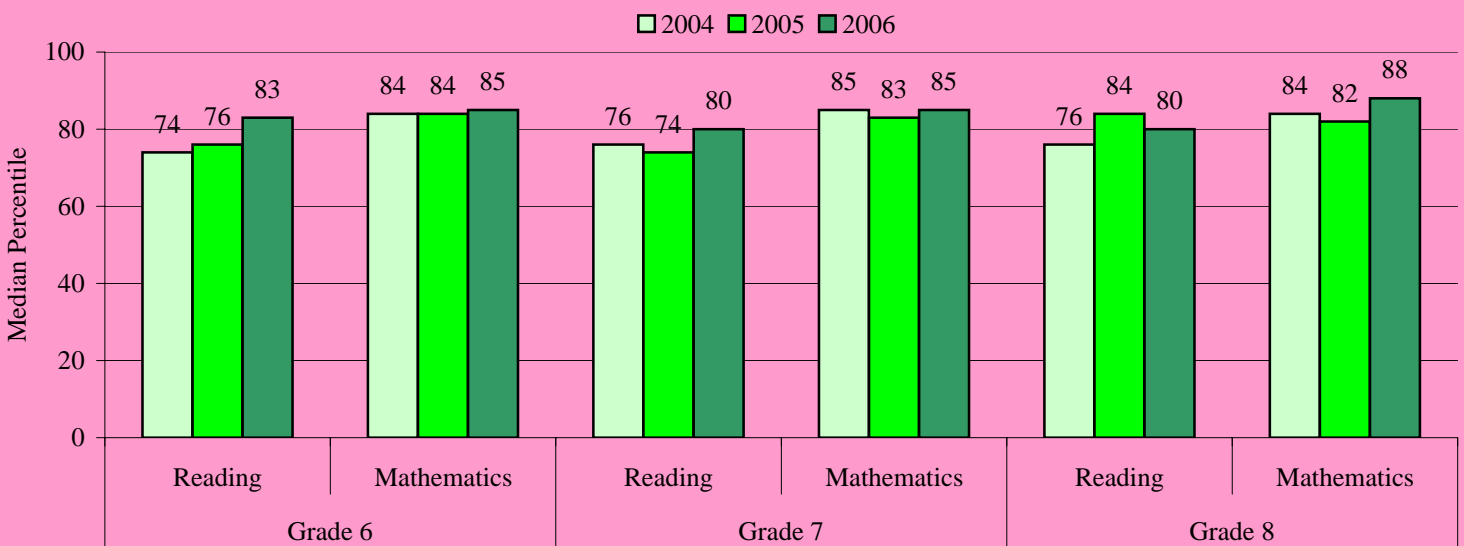
The **Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS)** is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 66 for reading and 59 for mathematics in grade 6, 64 for reading and 63 for mathematics in grade 7, 51 for reading and 64 for mathematics in grade 8. The proportion of eighth grade students who were proficient in science was 32%. The figure display's the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	43%	48%	69%
Mathematics	100%	53%	48%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	2%	3%	1%
Promoted	98%	97%	99%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

William Dandy Middle School

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

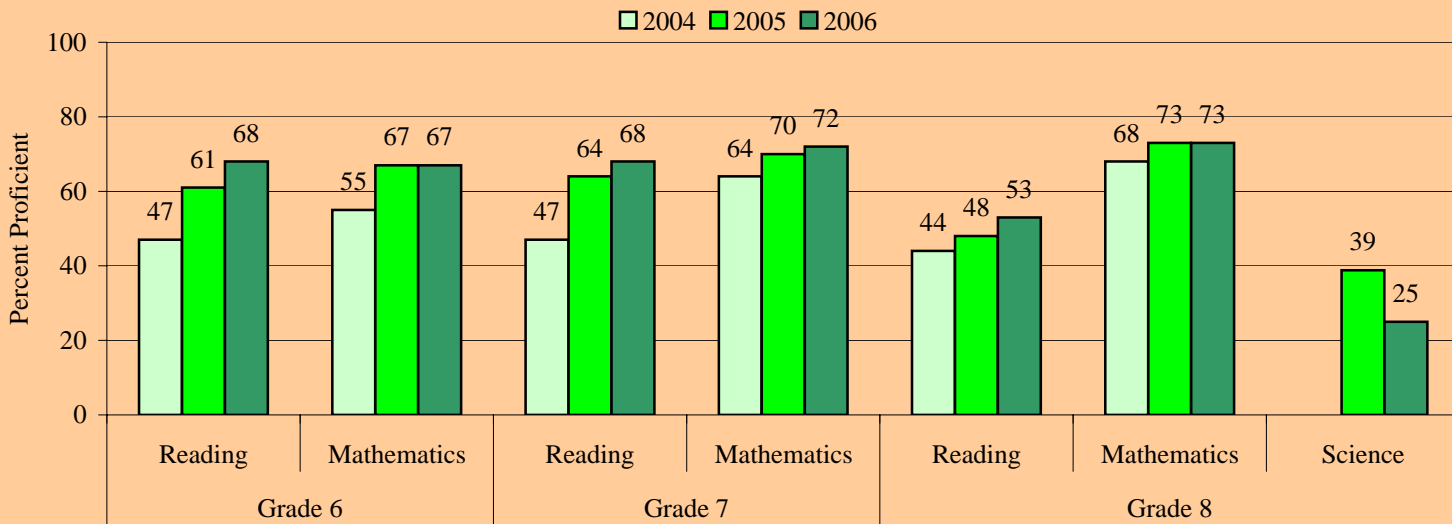
	2004	2005	2006
Grade	A	A	A
AYP	NO	YES	YES

School Grade and Adequate Yearly Progress (AYP) are

presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

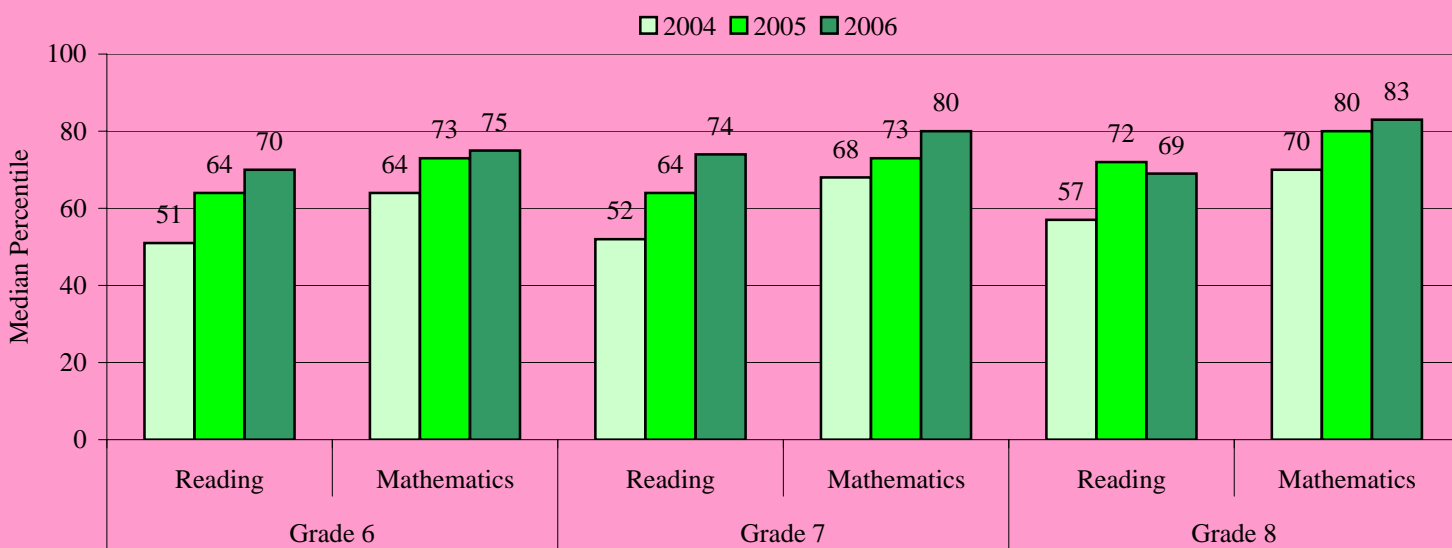
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 6	Grade 7	Grade 8
Reading	60%	43%	56%
Mathematics	67%	43%	52%

Percent of Student Retained and Promoted

	Grade 6	Grade 7	Grade 8
Retained	1%	1%	1%
Promoted	99%	99%	99%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

Cypress Bay High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

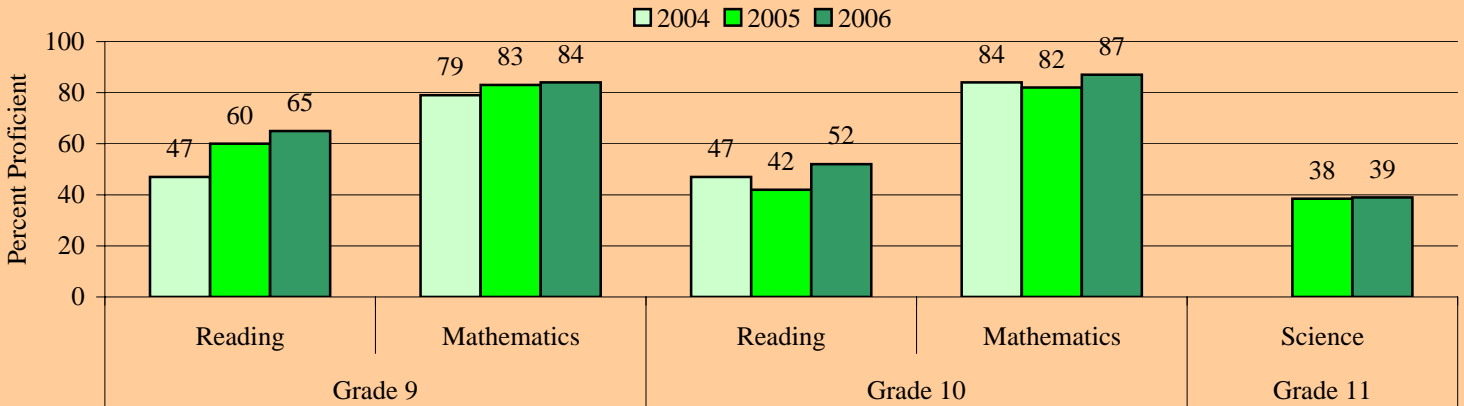
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	A	A	A
AYP	NO	PRO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

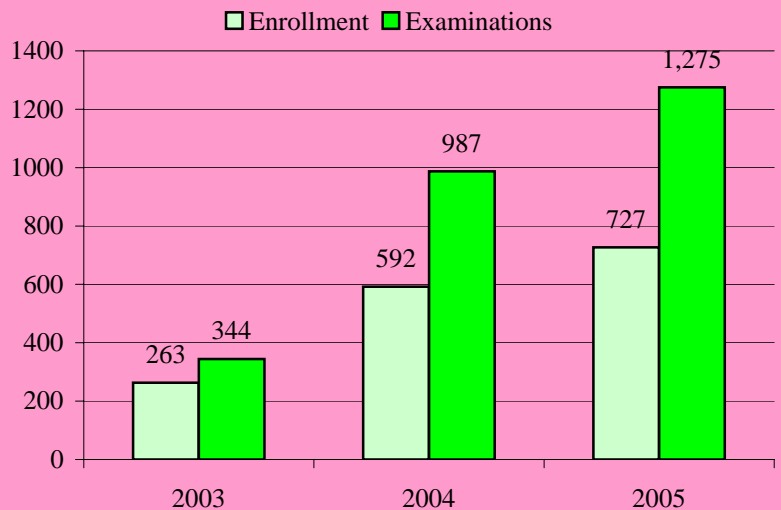
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2006, the districtwide percentage of proficient students was 42 for reading and 63 for mathematics in grade 9 and 34 for reading and 67 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 32%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

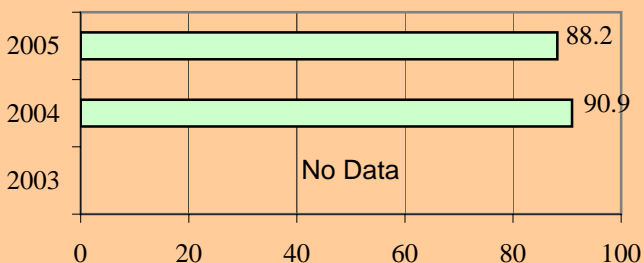
College Entrance Examinations

	2003	2004	2005	2006
PSAT	**	88.9	92.8	93.8
SAT	834	1007	1022	**
ACT	17.5	21.3	21.1	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	-	-	69.7
Employed	-	No Data	40.0

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	47%	60%	65%
Mathematics	46%	32%	27%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	2%	3%	2%
Promoted	98%	97%	98%

Dillard High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

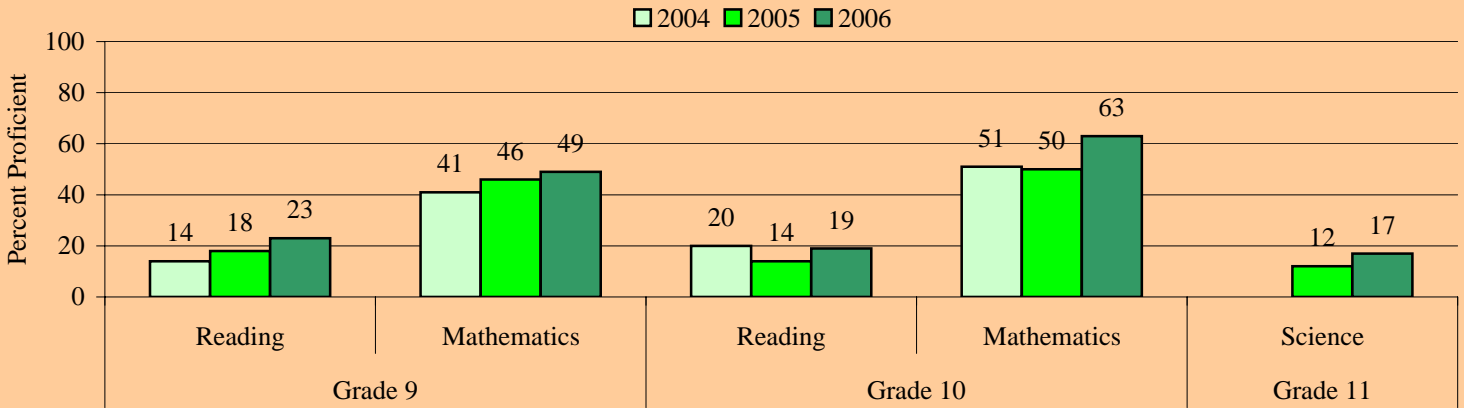
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	D	D	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

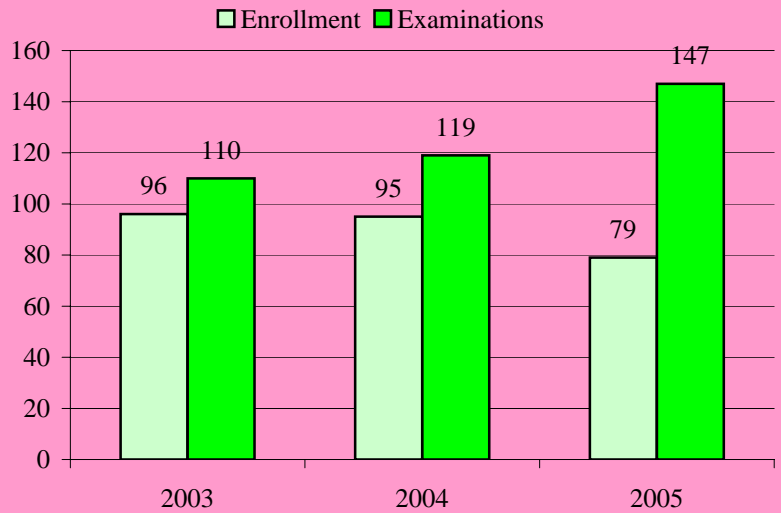
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

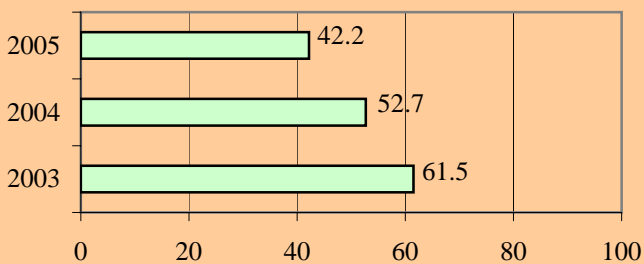
College Entrance Examinations

	2003	2004	2005	2006
PSAT	76.9	76.0	75.0	74.5
SAT	823	861	827	**
ACT	16.7	17.1	16.5	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	39.2	49.8	43.3
Employed	51.9	49.5	49.9

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	84%	84%	82%
Mathematics	55%	56%	62%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	22%	8%	6%
Promoted	78%	92%	94%

Fort Lauderdale High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

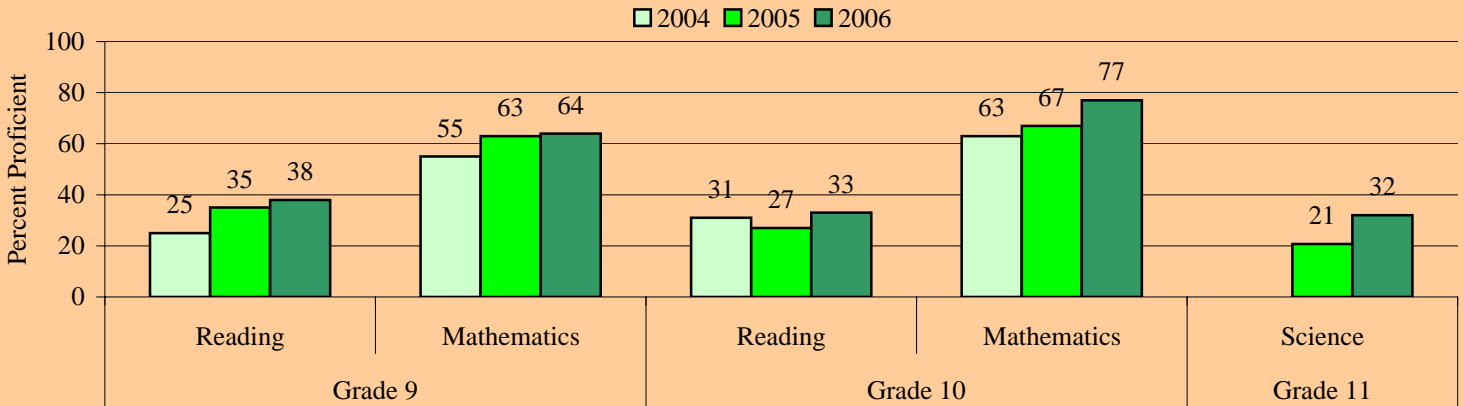
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	D	B
AYP	NO	NO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

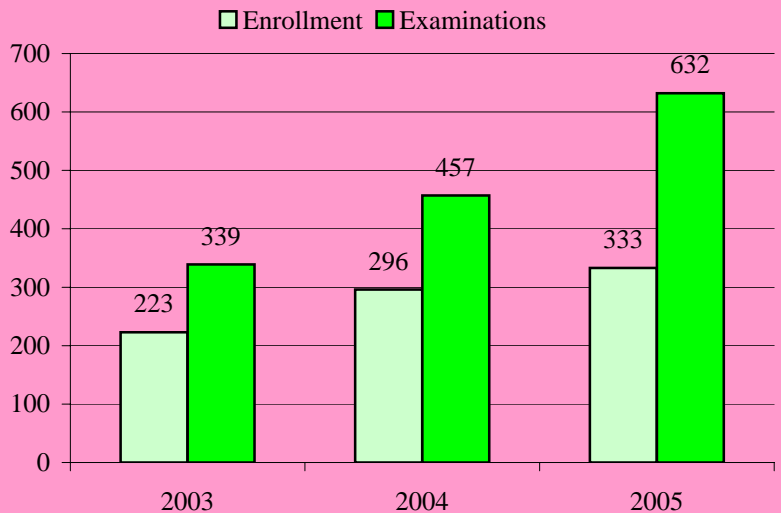
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

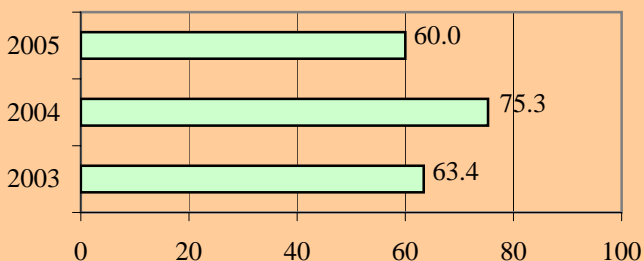
College Entrance Examinations

	2003	2004	2005	2006
PSAT	86.2	80.6	82.6	84.2
SAT	910	906	935	**
ACT	19.0	18.3	17.9	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	59.3	61.0	44.7
Employed	50.4	43.6	48.4

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	75%	77%	83%
Mathematics	54%	56%	53%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	18%	6%	3%
Promoted	82%	94%	97%

Plantation High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

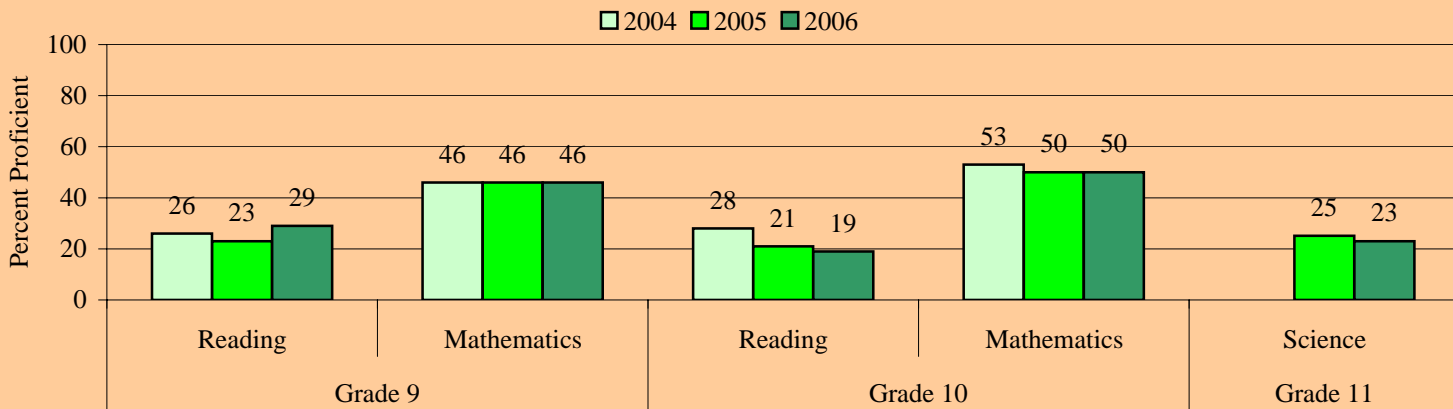
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	D	D
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

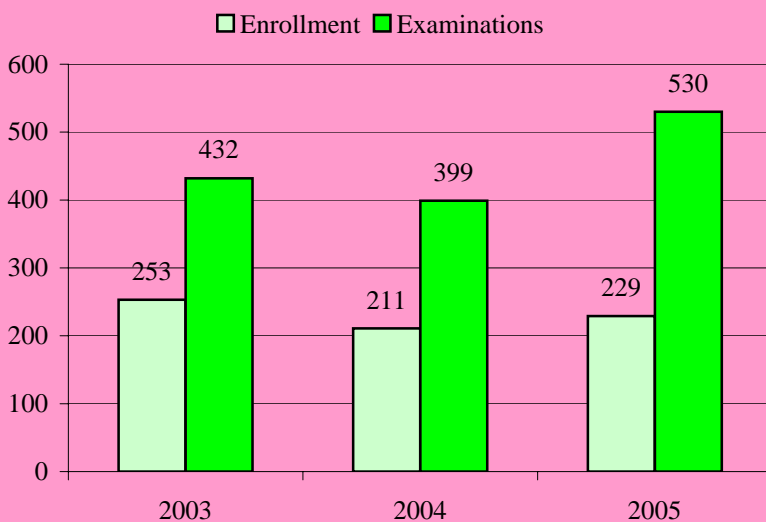
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

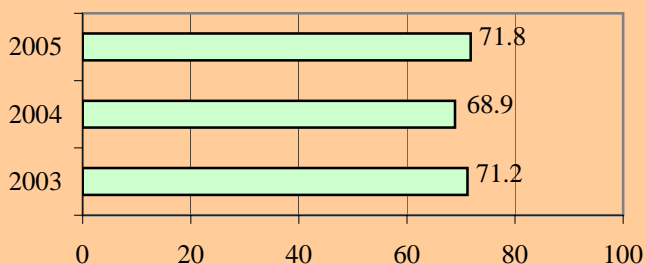
College Entrance Examinations

	2003	2004	2005	2006
PSAT	92.4	82.7	79.2	78.3
SAT	944	957	939	**
ACT	19.3	19.5	18.4	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	64.7	63.9	53.9
Employed	58.5	54.3	48.3

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	76%	79%	39%
Mathematics	68%	83%	79%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	18%	13%	7%
Promoted	82%	87%	93%

South Plantation High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

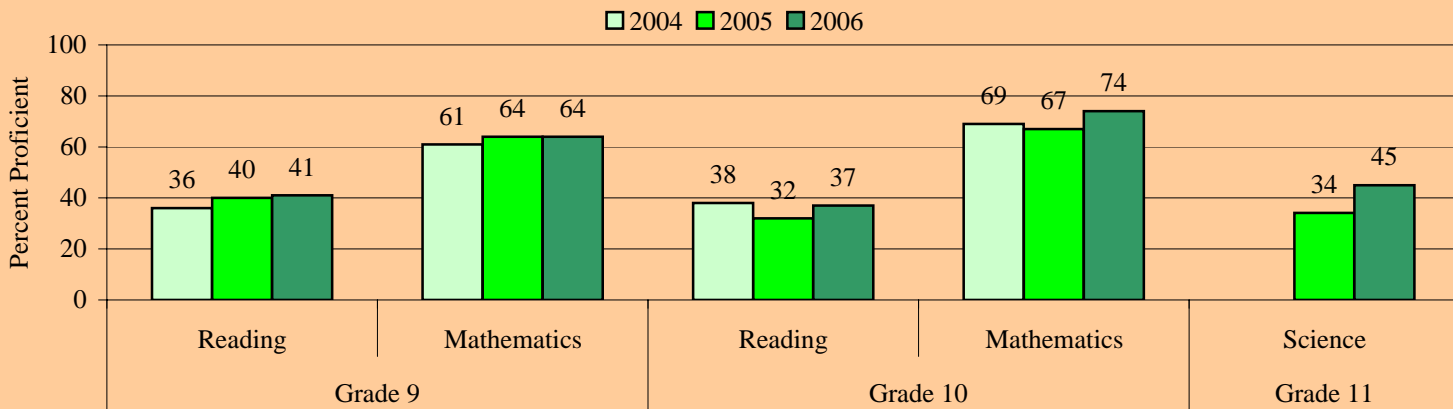
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	C	B
AYP	NO	NO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

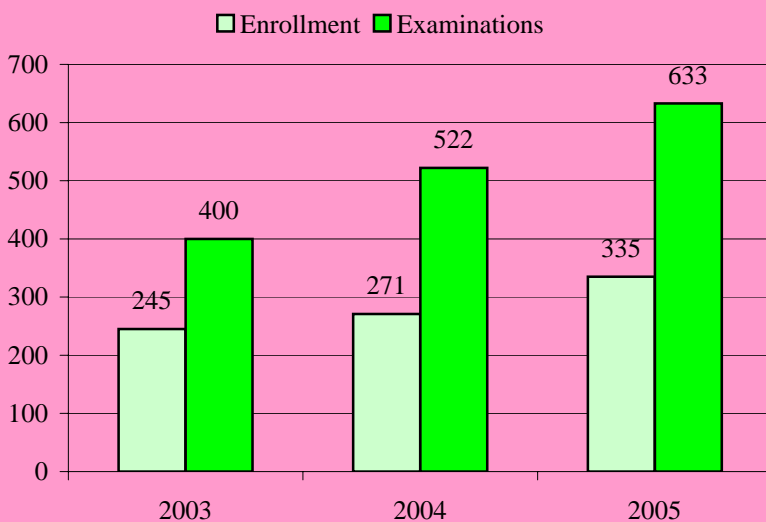
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

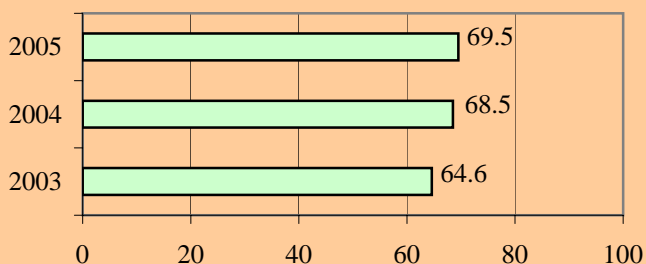
College Entrance Examinations

	2003	2004	2005	2006
PSAT	87.0	86.3	85.2	87.0
SAT	939	946	964	**
ACT	18.8	19.3	19.3	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	62.4	64.5	59.8
Employed	55.3	51.3	54.5

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	83%	90%	30%
Mathematics	74%	82%	70%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	15%	11%	9%
Promoted	85%	89%	91%

Stranahan High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

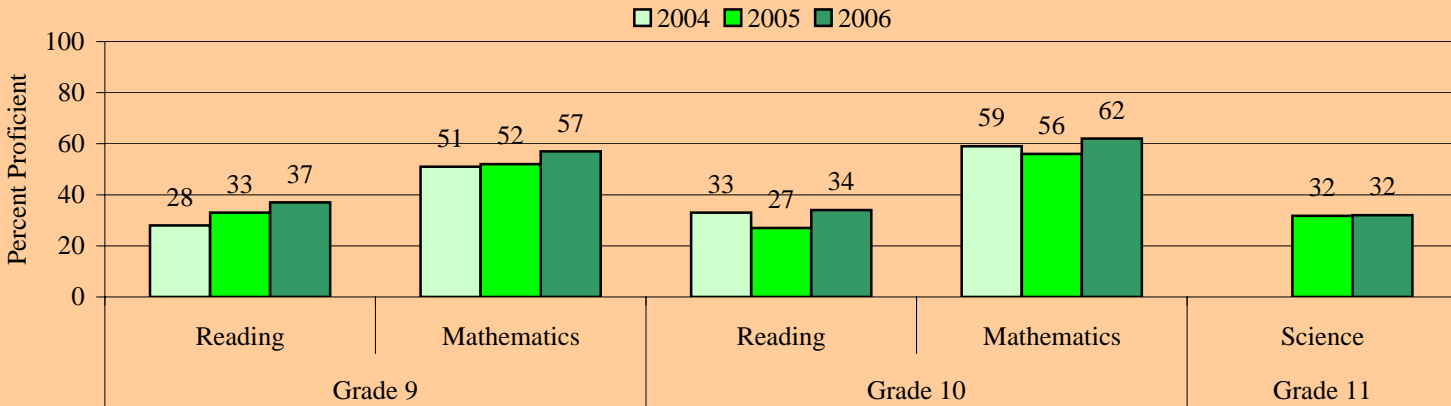
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	D	C
AYP	NO	NO	NO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

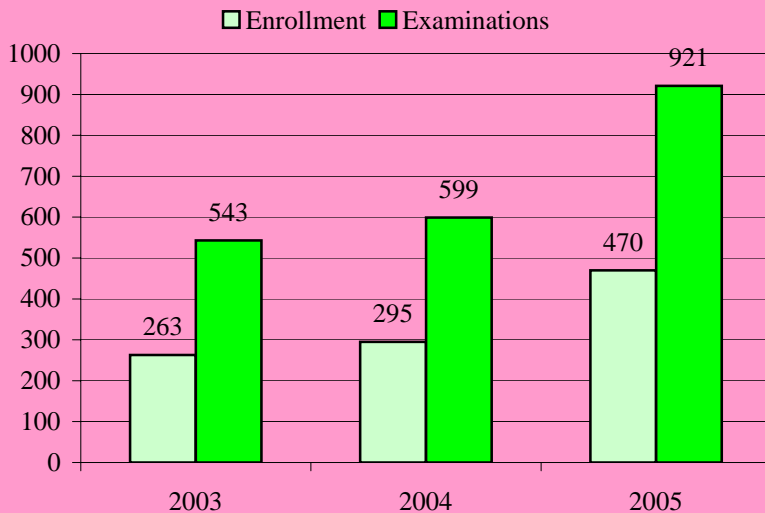
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is administered to students in grades 3 through 10. In 2006, the districtwide percentage of proficient students was 42 for reading and 63 for mathematics in grade 9 and 34 for reading and 67 for mathematics in grade 10. The proportion of eleventh grade students who were proficient in science was 32%. This school's performance is displayed in the figure below.

Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

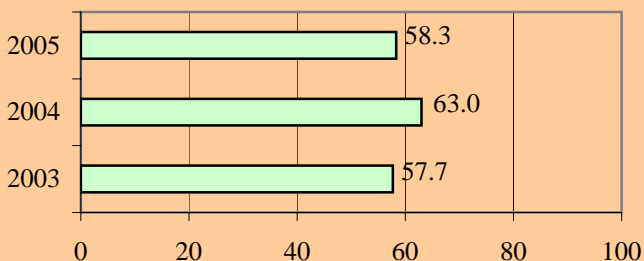
College Entrance Examinations

	2003	2004	2005	2006
PSAT	84.0	81.3	83.1	81.9
SAT	957	938	952	**
ACT	18.2	18.9	18.9	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	64.4	67.2	61.3
Employed	55.7	39.7	45.1

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	81%	88%	75%
Mathematics	76%	56%	68%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	16%	9%	6%
Promoted	84%	91%	94%

Western High School

Performance at a Glance

This document presents summarized school performance data for the most recent school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment data, graduation rates, and post high school education and employment data.

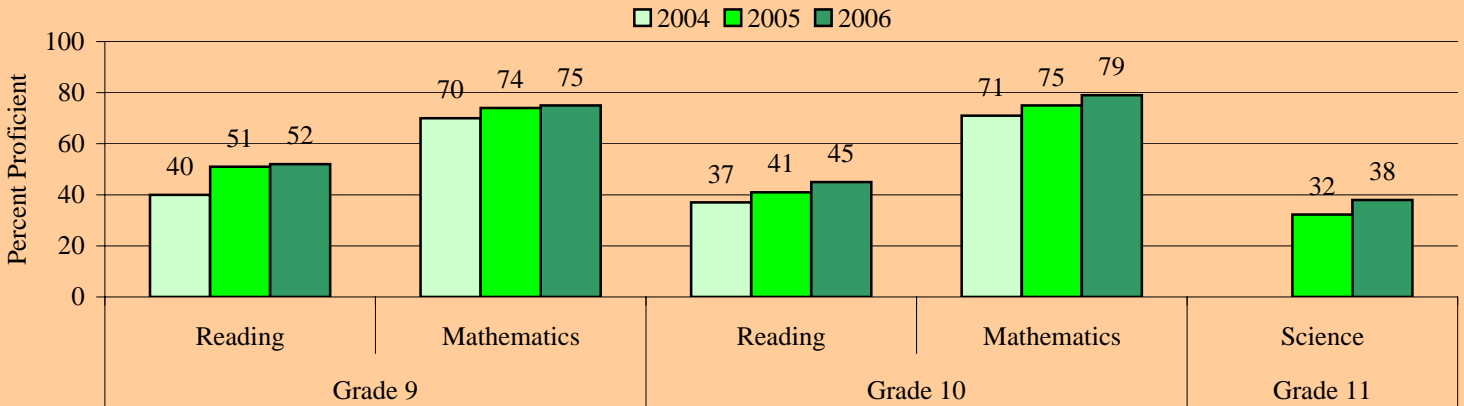
School Grades & Adequate Yearly Progress

	2004	2005	2006
Grade	C	C	A
AYP	NO	NO	PRO

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

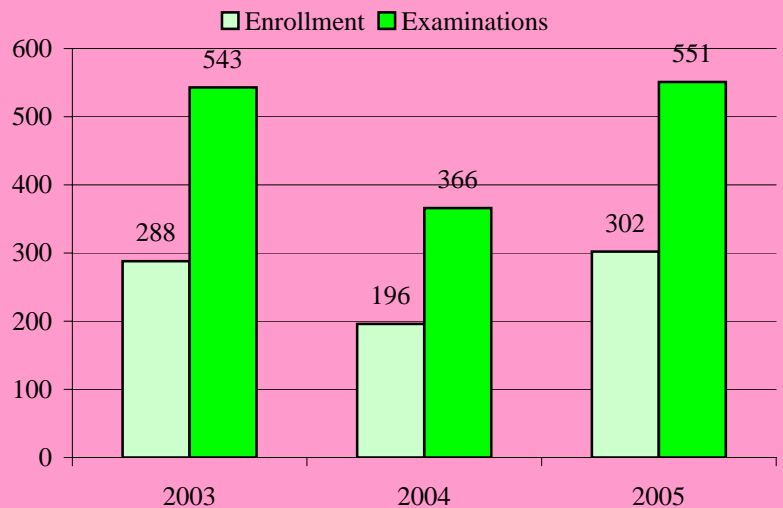
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Florida Comprehensive Assessment Test- Sunshine State Standards



Advanced Placement Participation. Participation in Advanced Placement (AP) courses at this school is displayed in the figure. Districtwide, AP course enrollment and number of examinations taken have increased over the past three years.

AP Participation



College Entrance Examinations. Districtwide SAT and ACT scores remained stable from 2003 to 2005. The district mean composite ACT score was 19.5 and the mean SAT score was 967 in 2005. The districtwide mean PSAT score in 2006 was 81.0. Data for the school are displayed in the table.

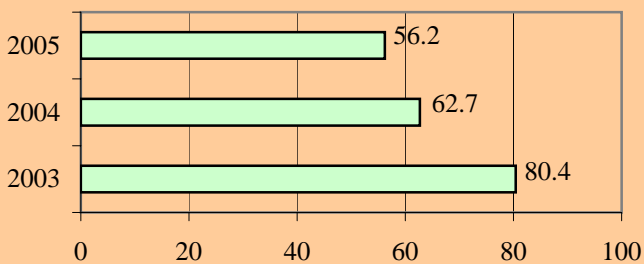
College Entrance Examinations

	2003	2004	2005	2006
PSAT	94.4	84.0	86.6	89.4
SAT	1023	1005	1002	**
ACT	21.7	21.4	21.9	**

** Data not available

Graduation Rate. Districtwide the graduation rate was 67.1% during the 2004-05 school year. Graduation data are not yet available for 2005-06.

Graduation Rate



Post High School Education and Employment. The Districtwide percentage of students in continuing education or who were employed during the year following graduation declined between 2003 and 2005.

Student Post High School Education and Employment

% of Students	2003	2004	2005
Continuing Education	74.8	74.1	61.3
Employed	57.0	43.8	47.5

Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 is provided in the table for each grade. Districtwide the proportion was 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics. The proportion of retake students who remained at Level 1 are also provided.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 9	Grade 10	Retake
Reading	79%	68%	73%
Mathematics	58%	65%	71%

Retentions and Promotions. The proportion of students retained and promoted following the 2006 school year is provided in the this table for each grade level at this school. Districtwide the proportion was 13% for grade 9, 11% for grade 10, and 9% for grade 11.

Percent of Student Retained and Promoted

	Grade 9	Grade 10	Grade 11
Retained	6%	6%	2%
Promoted	94%	94%	98%

DAVE THOMAS EDUCATION CENTER

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

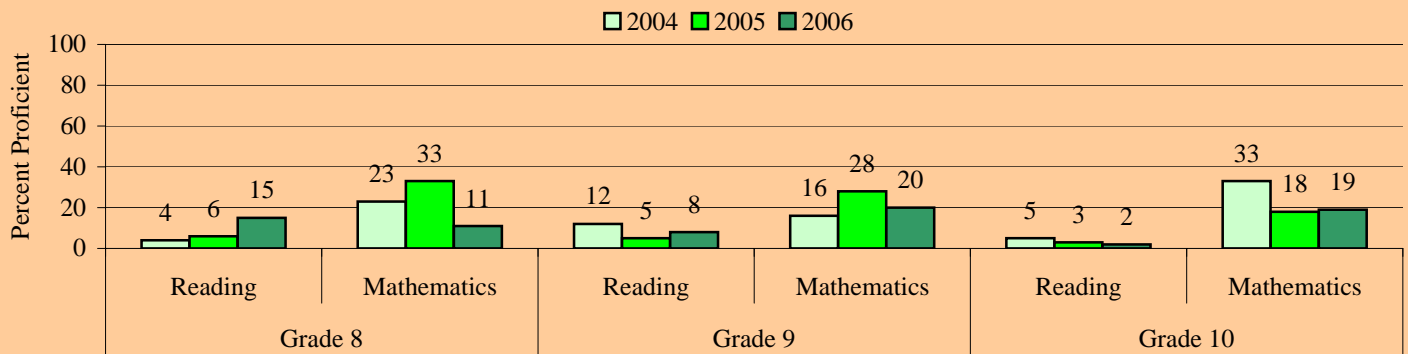
	2004	2005	2006
Grade	P	F	P
AYP	NO	NO	NO

P grade means only points were assigned.

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

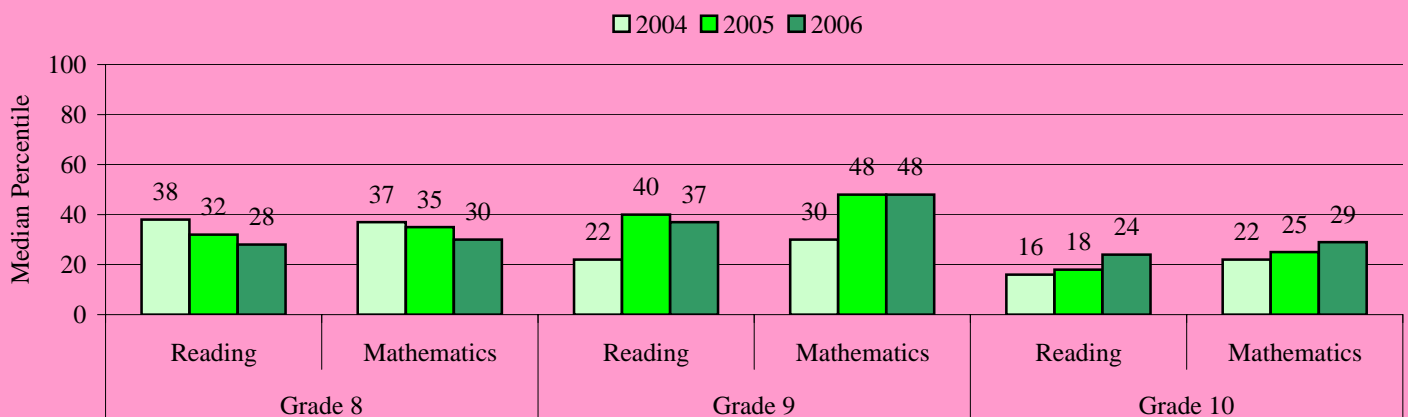
The Florida Comprehensive Assessment Test- Sunshine State Standards (FCAT-SSS) is given to students in grades 3 through 10. In 2006 the districtwide percentage of proficient students was 51 for reading and 64 for mathematics in grade 8, 42 for reading and 63 for mathematics in grade 9, and 34 for reading and 67 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test- Sunshine State Standards



The Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT) is given to students in grades 3 through 10. The the 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 68 for reading and 78 for mathematics in grade 8, 71 for reading and 78 for mathematics in grade 9, and 71 for reading and 74 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 65% for grade 8 reading, 62% for grade 8 mathematics, 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 8	Grade 9	Grade 10
Reading	87%	75%	100%
Mathematics	71%	63%	80%

HALLANDALE ADULT/COMMUNITY CENTER

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

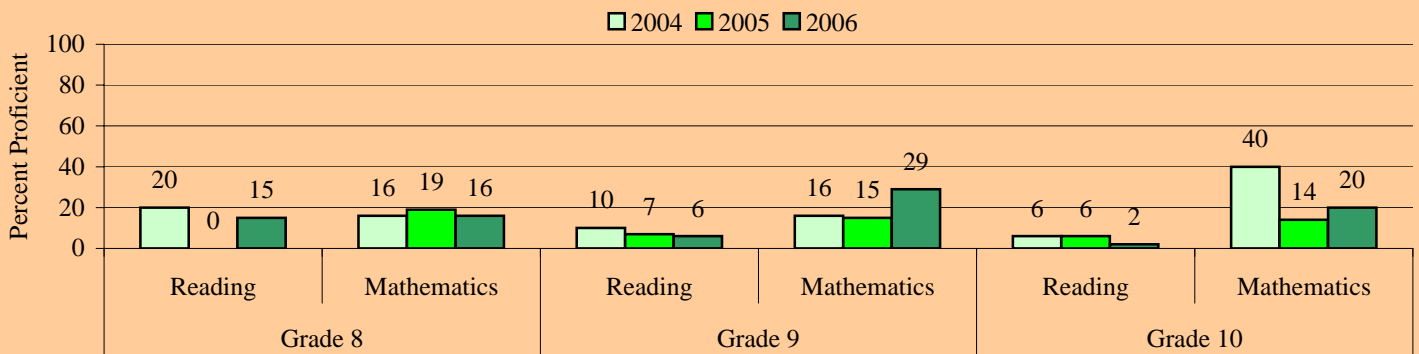
	2004	2005	2006
Grade	P	F	P
AYP	NO	NO	NO

P grade means only points were assigned.

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

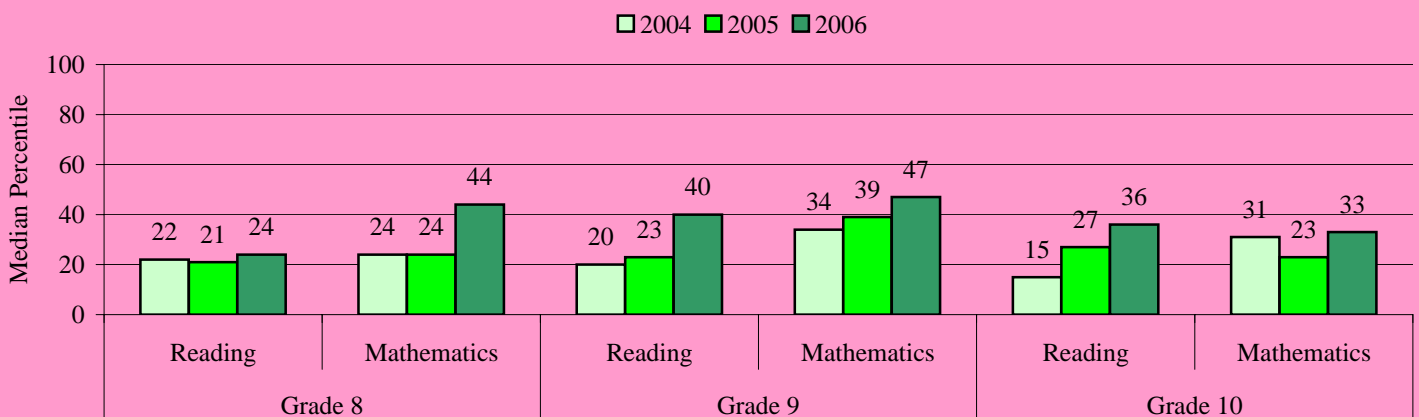
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Florida Comprehensive Assessment Test- Sunshine State Standards



The Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT) is given to students in grades 3 through 10. The the 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 68 for reading and 78 for mathematics in grade 8, 71 for reading and 78 for mathematics in grade 9, and 71 for reading and 74 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 65% for grade 8 reading, 62% for grade 8 mathematics, 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 8	Grade 9	Grade 10
Reading	83%	77%	90%
Mathematics	100%	67%	77%

LANIER-JAMES EDUCATION CENTER

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

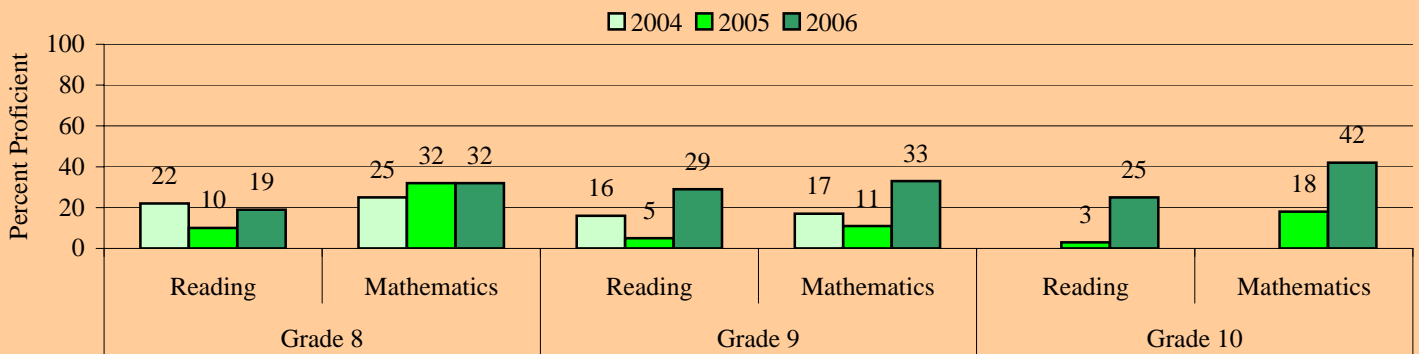
	2004	2005	2006
Grade	P	F	P
AYP	NO	NO	NO

P grade means only points were assigned.

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

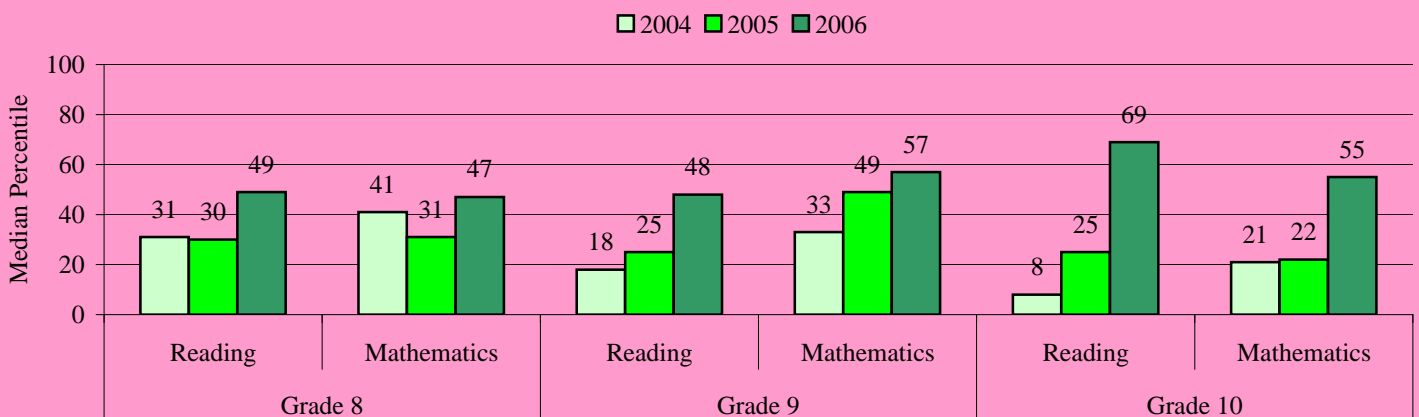
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Florida Comprehensive Assessment Test- Sunshine State Standards



The Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT) is given to students in grades 3 through 10. The the 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 68 for reading and 78 for mathematics in grade 8, 71 for reading and 78 for mathematics in grade 9, and 71 for reading and 74 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 65% for grade 8 reading, 62% for grade 8 mathematics, 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 8	Grade 9	Grade 10
Reading	65%	75%	100%
Mathematics	89%	71%	100%

PINE RIDGE ALTERNATIVE CENTER

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

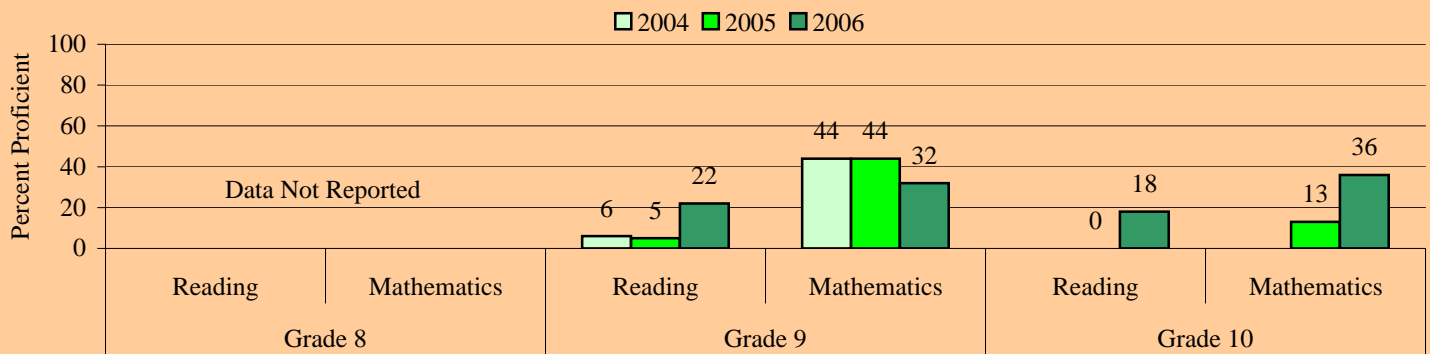
	2004	2005	2006
Grade	No Grade	F	P
AYP	NO	NO	NO

P grade means only points were assigned.

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

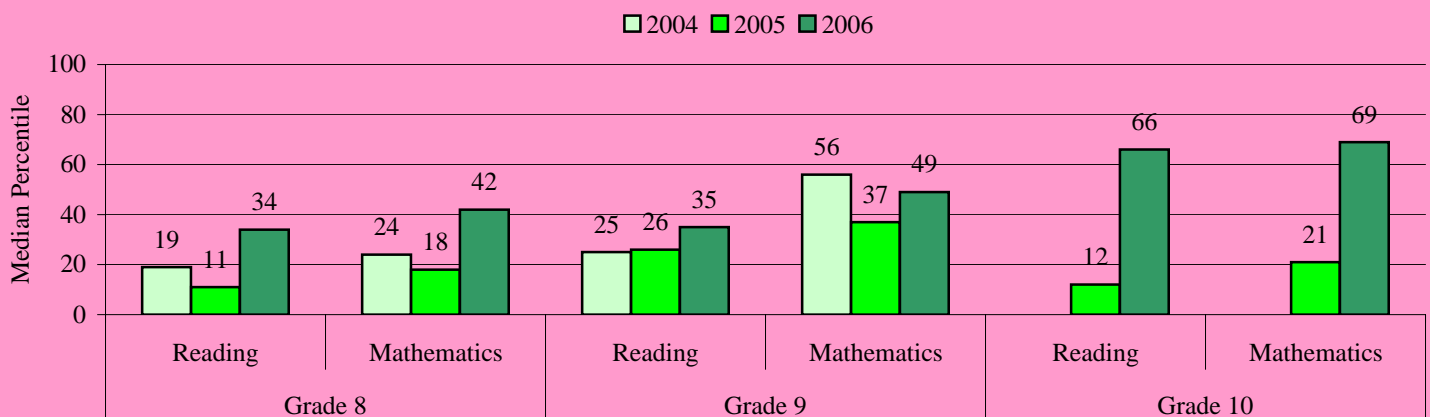
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Florida Comprehensive Assessment Test- Sunshine State Standards



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Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 65% for grade 8 reading, 62% for grade 8 mathematics, 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 8	Grade 9	Grade 10
Reading	100%	63%	100%
Mathematics	100%	89%	100%

WHIDDON ROGERS EDUCATION CENTER

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

School Grades & Adequate Yearly Progress

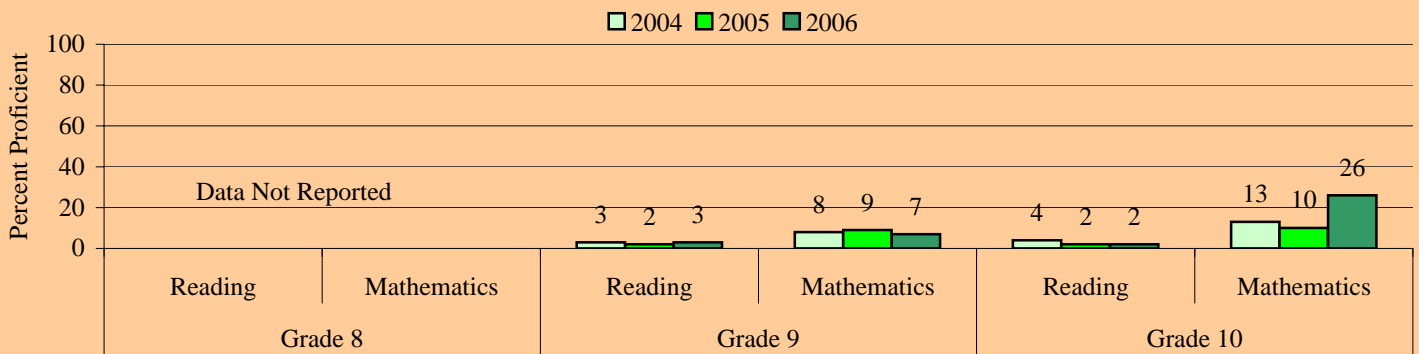
	2004	2005	2006
Grade	P	F	P
AYP	NO	NO	NO

P grade means only points were assigned.

School Grade and Adequate Yearly Progress (AYP) are presented in the table. During 2006 the district received a B grade and did not make AYP. In 2005 and 2006 schools that did not make AYP but did get an A or B grade were granted Provisional AYP (PRO).

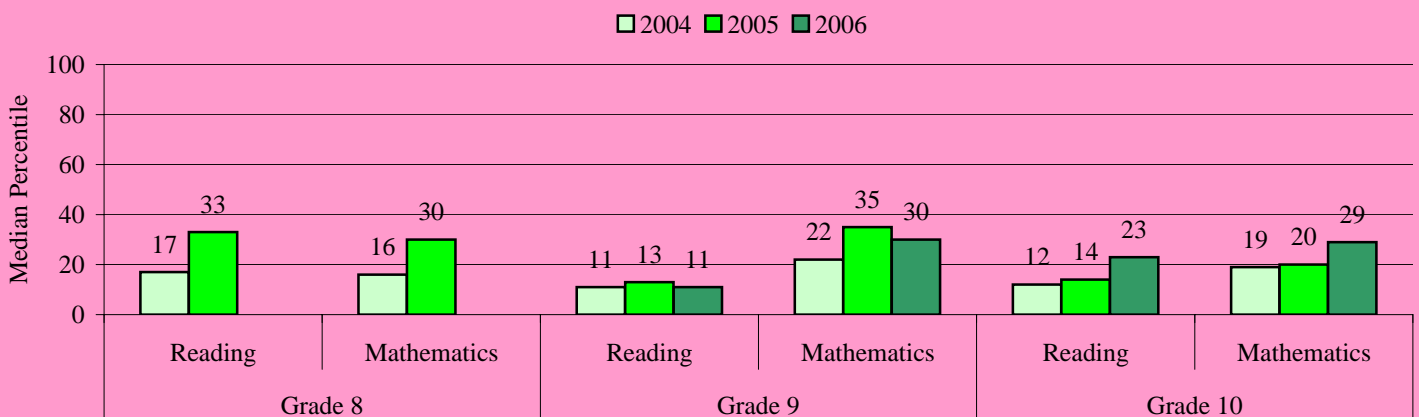
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The the 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 68 for reading and 78 for mathematics in grade 8, 71 for reading and 78 for mathematics in grade 9, and 71 for reading and 74 for mathematics in grade 10. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 65% for grade 8 reading, 62% for grade 8 mathematics, 75% for grade 9 reading, 58% for grade 9 mathematics, 78% for grade 10 reading, 61% for grade 10 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006

	Grade 8	Grade 9	Grade 10
Reading	50%	87%	98%
Mathematics	100%	79%	63%

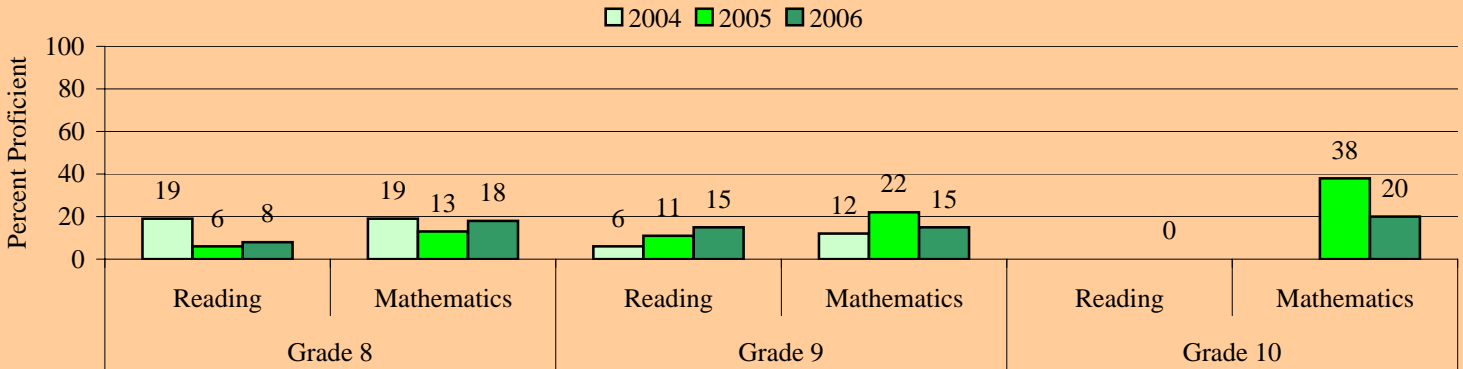
CYPRESS RUN ALTERNATIVE/ESE CENTER

Performance at a Glance

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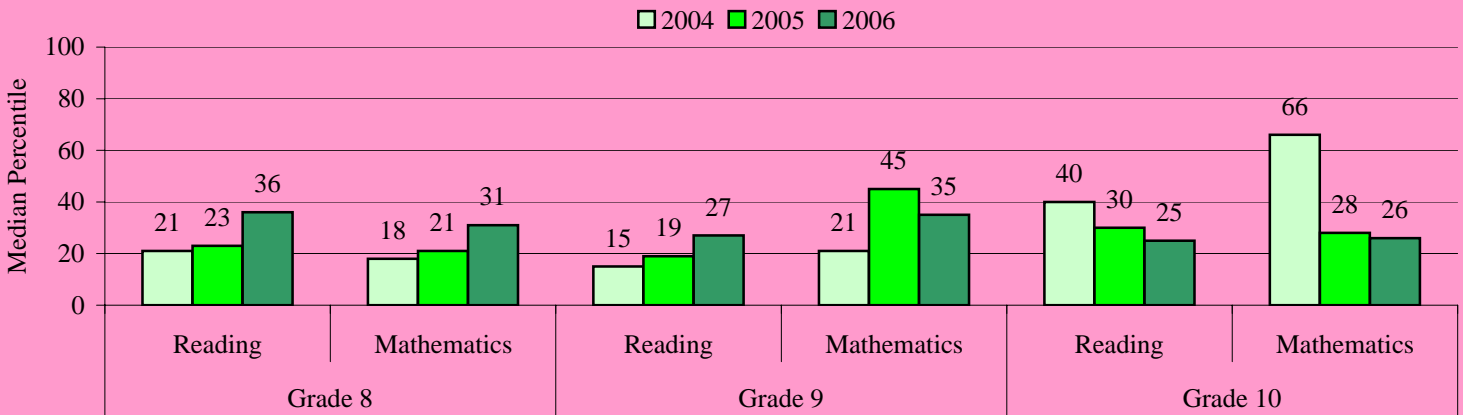
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006 (small numbers)

	Grade 8	Grade 9	Grade 10
Reading	78%	86%	100%
Mathematics	67%	86%	50%

Percent of Students Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	24%	38%	57%
Promoted	76%	62%	43%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

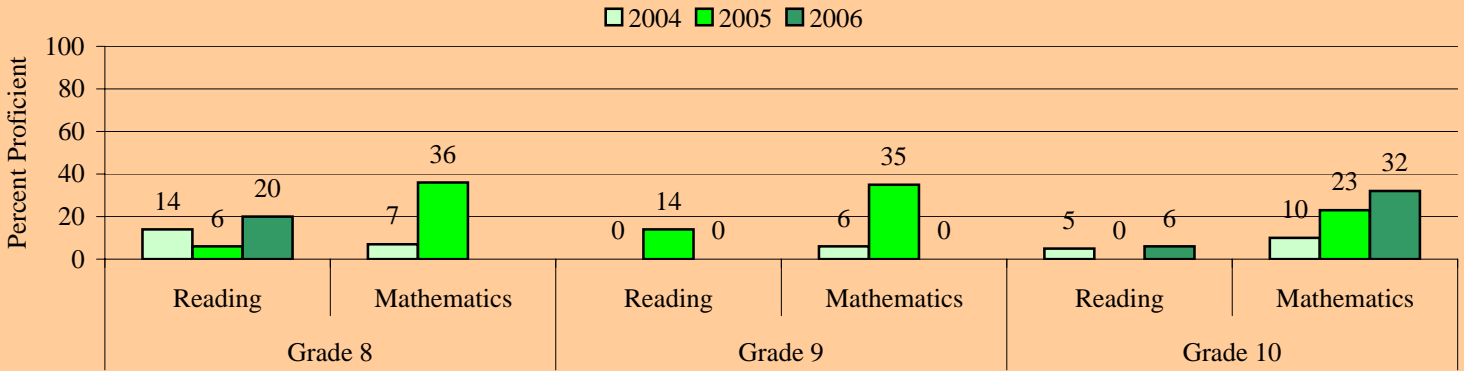
SEAGULL SCHOOL

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

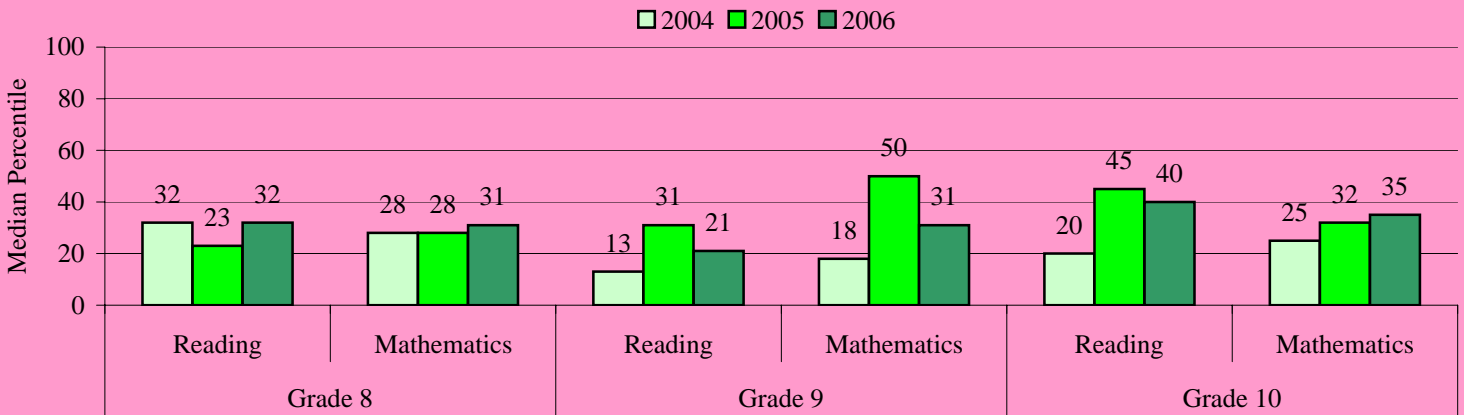
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006 (small numbers)

	Grade 8	Grade 9	Grade 10
Reading	67%	92%	83%
Mathematics	100%	67%	79%

Percent of Students Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	42%	84%	75%
Promoted	58%	16%	25%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

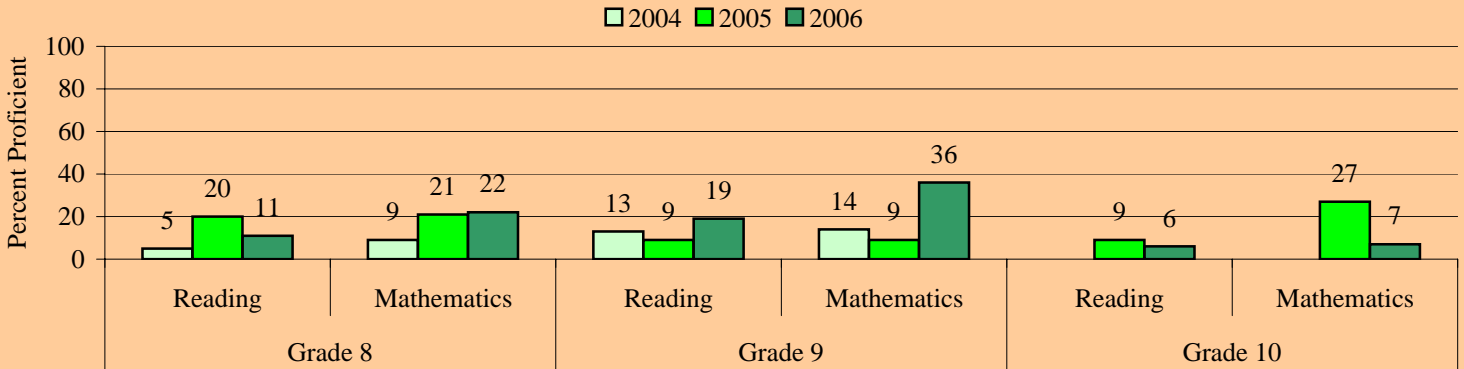
SUNSET SCHOOL

Performance at a Glance

This document presents summarized school performance data for the most recent available school years. Included is information on Florida's A+ School Grades, No Child Left Behind (NCLB) Adequate Yearly Progress (AYP), assessment, and retention data.

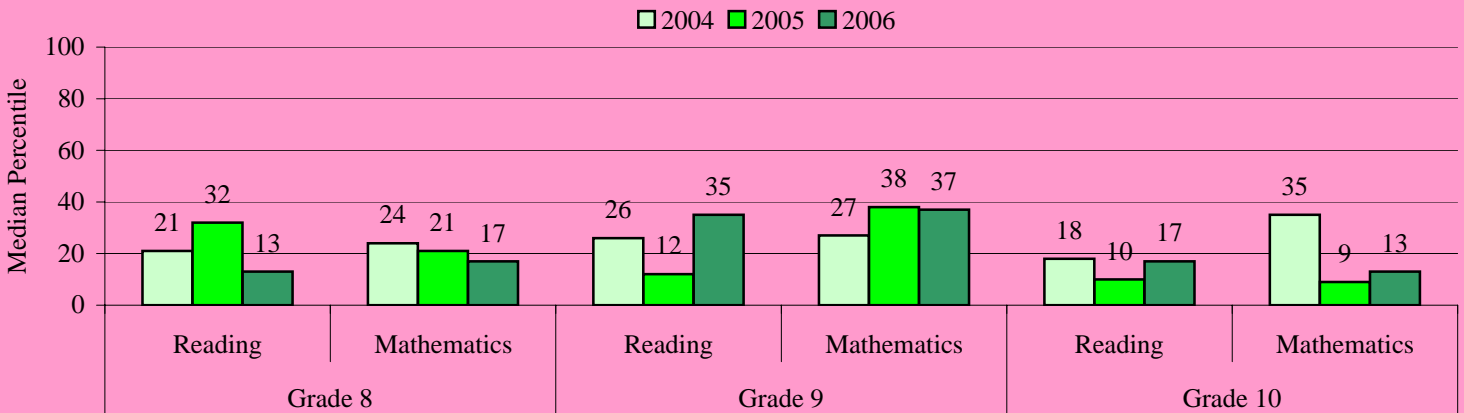
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006 (small numbers)

	Grade 8	Grade 9	Grade 10
Reading	100%	92%	100%
Mathematics	100%	100%	92%

Percent of Students Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	80%	43%	29%
Promoted	20%	57%	71%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.

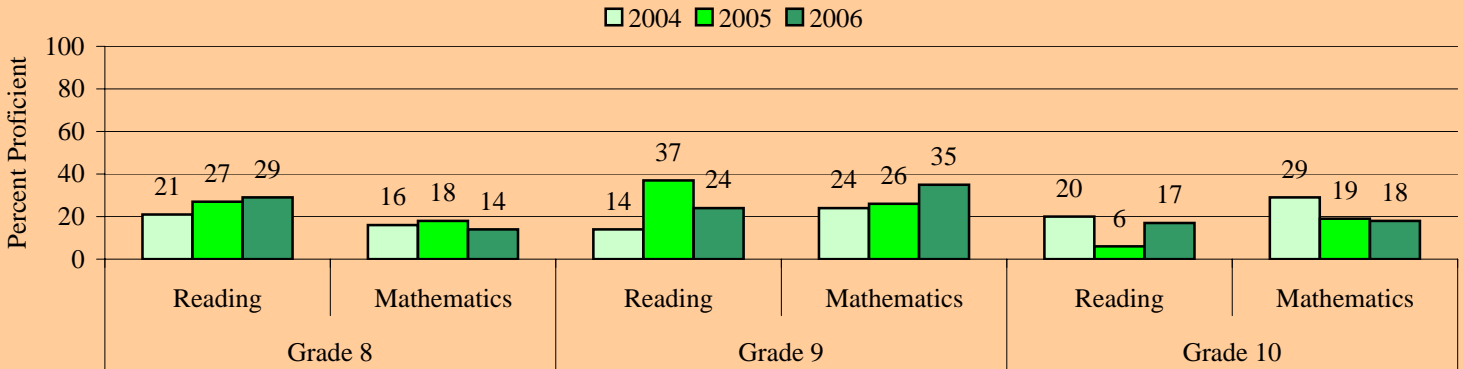
WHISPERING PINES

Performance at a Glance

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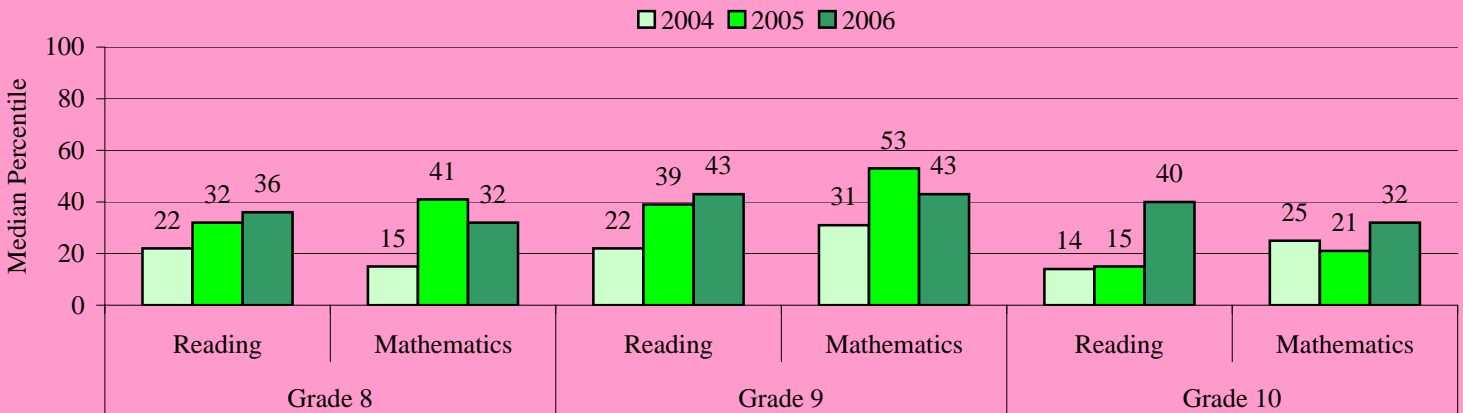
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Florida Comprehensive Assessment Test- Sunshine State Standards



The **Florida Comprehensive Assessment Test- Norm Referenced Test (FCAT-NRT)** is given to students in grades 3 through 10. The 50th percentile represents average performance on a norm referenced test. Districtwide in 2006 the median percentile rank was 69 for reading and 72 for mathematics in grade 6, 69 for reading and 74 for mathematics in grade 7, 68 for reading and 78 for mathematics in grade 8. The figure displays the school's performance.

Florida Comprehensive Assessment Test-Norm Referenced Test



Level 1 Students. The proportion of Level 1 students in 2005 who remained Level 1 in 2006 at this school is provided in the table for each grade. Districtwide the proportion was 59% for grade 6 reading, 78% for grade 6 mathematics, 54% for grade 7 reading, 58% for grade 7 mathematics, 65% for grade 8 reading, 62% for grade 8 mathematics.

Proportion of Students Who Were Level 1 in 2005 who Remained Level 1 in 2006 (small numbers)

	Grade 8	Grade 9	Grade 10
Reading	50%	63%	86%
Mathematics	83%	50%	71%

Percent of Students Retained and Promoted

	Grade 8	Grade 9	Grade 10
Retained	17%	16%	18%
Promoted	83%	84%	82%

Retentions. The proportion of students retained and promoted at the school following the 2006 school year is provided in this table for each grade. Districtwide the proportion of retained students was 4% in grades 6, 7, and 8.