

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
OFFICE OF THE SUPERINTENDENT**

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TO: School Board Members

FROM: Katherine Blasik, Ph.D., Associate Superintendent
Research, Evaluation, Assessment & Boundaries

VIA: James F. Notter
Interim Superintendent of Schools

SUBJECT: **HIGH SCHOOL FEEDBACK REPORT & PERFORMANCE ON THE
COMMON PLACEMENT TEST REPORT**

The Florida Department of Education (FDOE), which began tracking students who graduated in 2004 to determine the degree to which they were successful following graduation, produces the High School Feedback Report. The 2005 edition of the High School Feedback Report is now available on the FDOE Web site at <http://data.fldoe.org/readiness>. This report summarizes data on key performance indicators such as the percent of graduates enrolled in a Florida public college/university and the percent placed in college-level coursework. Selected data for students who graduated in 2004 and 2005 from Broward County Public Schools and public schools across Florida are summarized in Table 1. As shown in the table, the percent of Broward's graduating class of 2005 enrolled in a postsecondary institution increased compared to 2004 from 53.2% to 54.3%; the percent taking the SAT increased from 63.7% to 71.9%. One-third of graduates were eligible for the maximum Bright Futures award. However, the percent of graduates placed in college-level reading and mathematics courses decreased across the two graduating cohorts. The online document provides the full report and school level summary data.

Table 1
High School Feedback Report Results, 2004 & 2005

Performance Indicators	Broward		State	
	2004	2005	2004	2005
% taking the SAT	63.7	71.9	54.2	57.0
% taking the ACT	31.1	31.1	33.2	31.3
% eligible for maximum Bright Futures award	33.6	33.0	34.0	33.7
% enrolled in a Florida postsecondary institution	53.2	54.3	52.3	52.5
% placed in college-level reading coursework	66.3	64.8	76.3	69.1
% placed in college-level math coursework	66.7	62.3	69.5	62.5
% placed in college-level writing coursework	77.3	78.4	84.4	82.2

The FDOE also recently released the Performance on Common Placement Tests (CPT) for 2005 high school graduates. The CPT, like the ACT and SAT, is designed to assess high school students' ability to complete college-level work. The CPT measures mathematics, reading, and writing skills deemed critical for successful college academic performance. Highlights of the CPT report at the district level for 2004 and 2005 are presented in Table 2. These data reinforce the findings from the High School Feedback Report. The number of students taking the CPT has increased. However, while the percent of students scoring above the CPT cutoff score, indicating preparedness for college-level courses, increased in writing, the percent decreased slightly in both reading and mathematics. Complete school level results, summarized overall and by ethnicity, gender, and postsecondary institution attended, can be viewed online at <http://info.doe.state.fl.us/perfCPT>.¹

Table 2
College Placement Test Results, 2004 & 2005

Performance Indicators	Broward		State	
	2004	2005	2004	2005
Number of students tested in math	7,273	7,390	67,117	68,276
Number of students tested in reading	7,324	7,438	68,105	69,100
Number of students tested in writing	7,324	7,438	68,105	69,100
% of students scoring above the reading cutoff	74.1	73.4	76.9	74.1
% of students scoring above the math cutoff	69.9	68.4	69.4	67.0
% of students scoring above the writing cutoff	80.2	81.0	82.7	82.9

High school and area staff should review the most recent High School Feedback Report and the Performance on CPT reports as part of the ongoing continuous improvement process. This memorandum is available on the Student Assessment & School Performance Web site located at: <http://www.broward.k12.fl.us/studentassessment/AssessmentReleases.htm>. If you have any questions regarding this report, please contact **Dr. Russell Clement, Director of Student Assessment & School Performance, at (754) 321-4257.**

JN/KB/RC/ML

Attachment

cc: Senior Management
 Area Directors
 Diane Carr, Executive Director, Core Curriculum
 Frank Vodolo, Executive Director, Educational Programs
 High School Principals

¹ Data collection procedures were improved in 2004, which may decrease comparability with earlier data.