

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
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April 16, 2007

TO: School Board Members

FROM: Katherine Blasik, Ph.D., Assistant Superintendent
Research, Evaluation, Assessment & Boundaries

VIA: James F. Notter
Interim Superintendent of Schools

SUBJECT: **2006-07 PRELIMINARY SAT/NATIONAL MERIT SCHOLARSHIP
QUALIFYING TEST RESULTS**

The attached report summarizes Broward students' performance on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT). The report presents data regarding the 2004-05, 2005-06, and 2006-07 administrations of the PSAT for both 10th and 11th grade participants as provided by the vendor, The College Board. **Results demonstrate that school staff and parents have supported the statewide effort to have all tenth grade students participate in the administration of a preliminary college entrance examination, resulting in significant gains in student participation in the PSAT districtwide, as well as, across major ethnic groups. This finding is particularly striking due to the increased number of tenth and eleventh grade participants in conjunction with the decreased total enrollment at these grade levels.**

The attached report also provides school-level summaries of PSAT performance. School staff will use PSAT results as an additional source of information to identify students for Honors, Dual Enrollment and/or Advanced Placement courses for the coming school year. Area Directors and Principals will examine school participation rates and will take steps to increase participation. This report is available on the Student Assessment & School Performance Web site at: <http://www.broward.k12.fl.us/studentassessment/>. If you have any questions regarding this report, please contact **Russell Clement, Director, Student Assessment & School Performance at 754-321-4257.**

JFN/KB/RC/DG/ML:sjm

Attachment

cc: Senior Management
Area Directors
Diane Carr, Executive Director, Core Curriculum
Frank Vodolo, Executive Director, Educational Programs
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Assessment Brief

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Report from the Office of the Superintendent

Number 112

April 2007

2006-07 PRELIMINARY SAT/ NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST

This is the seventh year of Broward's participation in the ongoing partnership between the College Board and the Florida Department of Education, which was instituted to improve student academic performance and prepare students for a college education or a rewarding career. Beginning in the 2000-01 school year, Florida's Specific Appropriation 107, allocated \$1.6 million statewide for administration of a preliminary college entrance examination to all tenth grade students. Broward County Public Schools (BCPS), after a review of available preliminary college entrance examinations, selected the College Board's Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) for administration to tenth grade students. As directed by the State, student participation in districtwide PSAT/NMSQT testing is voluntary.

College Board mails each examinee a PSAT/NMSQT Student Score Report in December or January, which provides a skills assessment that students can use to identify their levels of proficiency in each of the reasoning skill areas and then work on improvement before entering college or taking the SAT. The reverse side of the Score Report contains interpretive and college planning information. The PSAT/NMSQT scale of 20 to 80 corresponds to the SAT scale of 200 to 800. Each student receives three scores (Critical Reading, Mathematics, and Writing Skills) as well as estimated scores on the SAT I: Reasoning Test (Critical Reading and Mathematics), and on the SAT II: Writing Test. In December, all students who took the PSAT/NMSQT in October received free access to:

- My College QuickStart, a personalized online college planning kit based on their test results, and
- answers and explanations for every question on the PSAT/NMSQT (College Board, 2007).

In the spring of each year, College Board provides additional reports and materials to each school participating in PSAT/NMSQT testing. The PSAT/NMSQT Summary of Answers includes three different ways for school staff to analyze their students' performance. College Board staff suggests that the Summary of Answers keeps the focus on the students' skills, not their scores.

Each participating school also receives reports to assist in identifying academically promising students to participate in AP courses. According to College Board, studies have shown that student performance on the PSAT/NMSQT can be useful in identifying students who may be successful in AP courses. However, these reports are not intended to be the sole criteria for selection of students to enter an AP course, nor are they to be used to deny student access to

these high rigor courses. The reports should be used in conjunction with the following to identify students who can potentially benefit from, and be successful in, AP courses:

- Upper-Level Course Enrollment Indicator (Available in the TERMS database)
- Self-nomination
- Teacher recommendations
- Previous coursework
- Grades in relevant previous courses
- Discussions with students and their parents
- Scores on other standardized tests

As indicated in the PSAT/NMSQT Summary of Answers, students who take the test are assumed to be planning to continue their education beyond high school. Comparisons of performance on the PSAT/NMSQT relate these students to the national group of college-bound students, a self-selected group of greater academic ability, rather than all high school students.

Test Description

The PSAT/NMSQT measures critical reading and mathematical reasoning abilities, as well as, writing skills that are important to success in college level study. The test focuses on students' ability to reason with facts and concepts, rather than the ability to recall and recite information, while assessing knowledge and skills that students develop through course work in English, mathematics, science, social studies, foreign languages, and fine arts, as well as through experiences outside the classroom.

By taking the PSAT/NMSQT in grade 10, students gain experience with the format and content of the SAT. The examination is intended to present an opportunity for students to practice for the SAT by providing questions similar to those on that assessment. By taking the PSAT/NMSQT prior to the SAT, students become cognizant of the skills tested on the SAT and other college entrance examinations. In addition, test results provide high school guidance counselors with data that help identify students who are ready or need additional assistance in order to enroll and be successful in Advanced Placement (AP) and other college preparatory courses. Resources such as the Web-based AP Potential are also available to allow guidance counselors to generate rosters of students who are likely to score a 3 or better on a given AP examination. Based on research that shows strong correlations between PSAT/NMSQT scores and AP examination results, AP Potential is designed to help students increase access to AP courses and to ensure that no student who has the chance of succeeding in AP is overlooked (College Board, 2007).

The PSAT/NMSQT is also a qualifying examination for scholarship and recognition programs including the National Merit Scholarship Program, National Achievement Scholarship Program for outstanding Black students, and the National Hispanic Scholar Recognition Program. Of the more than one million National Merit Scholarship Corporation (NMSC) program entrants, about 55,000 students will have earned 2006-07 PSAT/NMSQT scores high enough to qualify for recognition. These students will be notified of their standing through their high schools in September 2007. Students who qualify to continue in the competitions for scholarships to be

offered in 2008 then must meet academic and other requirements specified by NMSC in order to be considered for awards (National Merit Scholarship Corporation, 2007).

The State of Florida supports participation in the PSAT/NMSQT by providing the test to tenth grade public school students at no cost. As a result, a larger proportion of Broward County high school sophomores than juniors take the assessment each October. Nearly all students nationwide who take the test indicate they plan to attend college. The PSAT/NMSQT gives students the opportunity to participate in the Student Search Service used by colleges to contact students directly with information about their programs and offerings. Although the Florida Legislature does not require grade 10 students to participate in PSAT/NMSQT administration, Broward's schools encourage all students to participate.

Two dates in October are specified by The College Board for PSAT/NMSQT administration each year. Schools may elect either the Wednesday or Saturday scheduled test dates to administer the test. Broward schools only administer the test on the Wednesday test date, which is a regular school day, thereby facilitating more participation among students.

Method

Previous reports of PSAT/NMSQT performance released by the Student Assessment & School Performance Department summarized data obtained directly from the College Board. However, student demographic information on the College Board reports was self-reported by the students and therefore prone to error. The data analysis and summary methods were modified to increase the accuracy of reporting and aggregation for the various subgroups. The Broward County data summarized herein were extracted from the District's Data Warehouse after PSAT/NMSQT scores were linked with demographic and enrollment records. If more than one score was reported for a student, only the most recent result was included for analysis. All reported counts are unduplicated. The Broward data include results for both sophomores and juniors who took the PSAT/NMSQT at some time during the school year. Results for the state and the nation reflect only for graduating seniors as reported by the College Board. Because of this difference in student groups reported, Broward's data are reported separately for sophomores and juniors.

Results

Note must be made regarding special educational initiatives made in Florida, which are practiced nationally. Only three states (Florida, Georgia, and South Carolina) have initiatives that permit student participation in testing such as PSAT/NMSQT at no cost to students. Therefore, comparisons of district and national results must be made with caution, as the majority of states do not fund PSAT/NMSQT testing. This difference in policy limits comparisons with nationwide results as students who must pay to participate in grade 10 are likely to be more motivated and/or affluent than many students who take the exam free of charge.

Participation Rates

The test results included in this report are for students who participated in the PSAT/NMSQT administration over the past three years. As displayed in Table 1 (page 4), despite a decrease in grade 10 student enrollment for the first time since these data have been captured, the number and percent of participants increased slightly in 2006-07. Although eleventh grade enrollment

decreased by two percent from the previous year, eleventh grade participation increased by five percent. The participation rate trends are illustrated in Figure 1. As seen in the figure, participation rates for both grades increased from 2005-06 to 2006-07, however 2006-07 participation rates were below those of 2004-05.

Table 1
Broward Enrollment/PSAT/NMSQT Participation 2004-05 through 2006-07

Year	Enrollment	Annual % Change	Participants	Annual % Change	Participation Rate
Grade 10					
2004-05	20,814		16,806		81%
2005-06	20,886	+<1%	15,242	-9%	73%
2006-07	20,269	-3%	15,295	+<1%	75%
Grade 11					
2004-05	18,042		5,187		29%
2005-06	18,654	+3%	4,208	-19%	23%
2006-07	18,312	-2%	4,414	+5%	24%

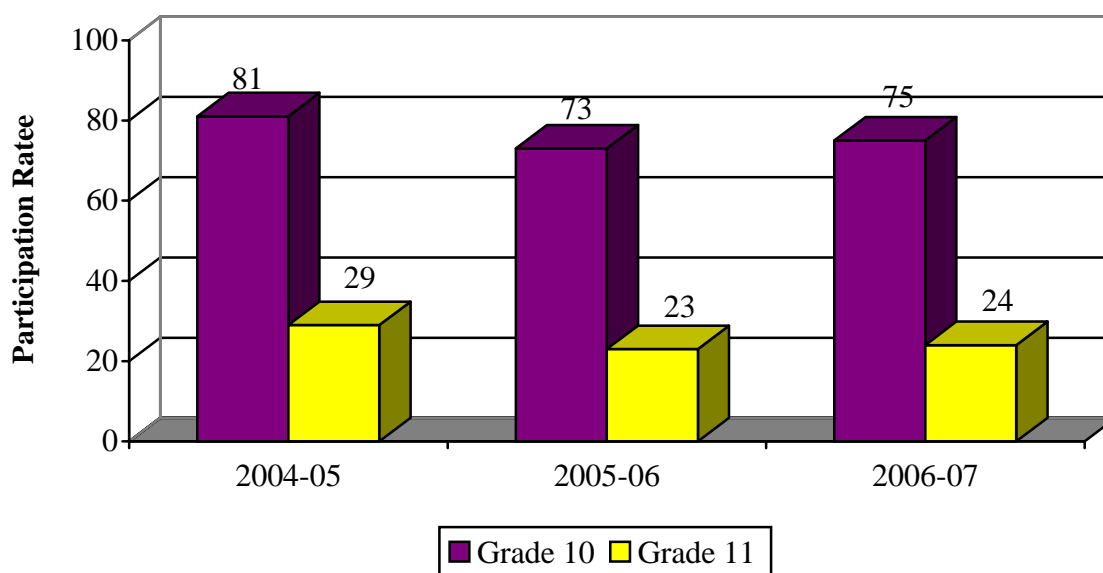


Figure 1. Broward 2004-05 through 2006-07 PSAT/NMSQT participation for grades 10 and 11.

Table 2 summarizes participation rates disaggregated by the three largest ethnic groups represented in the District. Examination of the table revealed that the number of tenth grade Black students enrolled decreased in 2006-07 by less than one-percent from the previous year, while the number of Black students participating increased by three percent. The number of White students enrolled and the number of participants also decreased in 2006-07; however, the percent of White student participation increased by two percentage points. Tenth grade Hispanic students also registered decreases in enrollment, but posted increases in the number of participants and the percent of participation. Among eleventh grade students, the number of Black and White students enrolled decreased while the number and percent of participants has

increased. Among Hispanic students, enrollment increased while participation decreased from 2005-06 to 2006-07.

Table 2

Broward Enrollment/PSAT/NMSQT Participation by Ethnicity 2004-05 through 2006-07

Year	Black			Hispanic			White		
	# Enroll.	# Part.	% Part.	# Enroll.	# Part.	% Part.	# Enroll.	# Part.	% Part.
Grade 10									
2004-05	7,789	5,784	74%	4,946	3,971	80%	7,107	6,176	87%
2005-06	7,783	5,136	66%	5,074	3,755	74%	7,052	5,545	79%
2006-07	7,583	5,239	69%	5,010	3,816	76%	6,655	5,392	81%
Grade 11									
2004-05	6,483	1,316	20%	4,140	1,115	27%	6,056	2,326	38%
2005-06	6,836	1,013	15%	4,397	909	21%	6,478	1,933	30%
2006-07	6,568	1,136	17%	4,428	898	20%	6,389	2,032	32%

Performance

Table 3, Figure 3, and Figure 4 summarizes three years of National, Florida, and Broward scores. The College Board reports national and state mean scale scores for college-bound students. As reported in the table, Broward grade 10 students posted a positive trend in Critical Reading over the three-year period, and a negative trend in Writing. Grade 10 mean scores show mixed results in Mathematics, however mean scale scores surpass mean scores across the state in 2005-06 and 2006-07.

At grade 11, a positive trend is seen in Critical Reading, with Broward mean scale scores surpassing mean scores across the Nation in each of the three years reported, and also surpassing scores across the state this year. In Mathematics, mixed results in mean scale scores are reported, however it should be noted that Broward's scores exceeded those of students across the nation each year, and were above students' scores across the state this year. Despite the negative trend in Writing, Broward's grade 11 mean scale scores were higher than those of students across the Nation each year and above students' scores across Florida in 2006-07.

Table 3

Nation, Florida and Broward PSAT Mean Scores 2004-05 through 2006-07

	Critical Reading			Mathematics			Writing		
	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07
Grade 10									
Nation	42.5	42.5	42.6	44.2	44.0	43.5	46.4	44.9	40.8
Florida	39.9	40.3	40.4	41.2	41.8	41.3	43.0	42.1	37.8
Broward	39.0	39.7	40.0	40.7	42.2	41.8	42.0	41.7	37.5
Grade 11									
Nation	46.9	47.5	47.7	48.8	49.2	48.5	50.5	49.3	45.8
Florida	48.5	48.9	48.5	49.5	50.0	48.8	51.3	50.4	46.3
Broward	47.1	48.1	48.7	49.0	51.0	50.0	50.7	49.8	46.4

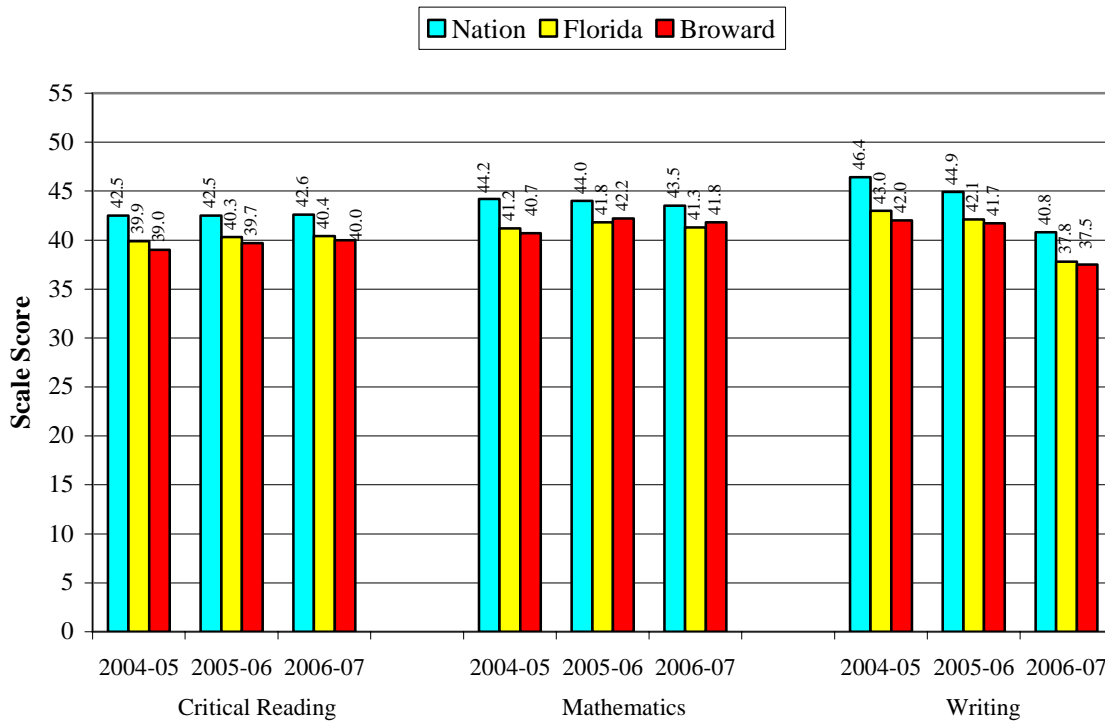


Figure 2. Broward 2003-04 through 2005-06 PSAT/NMSQT grade 10 Critical Reading, Mathematics, and Writing

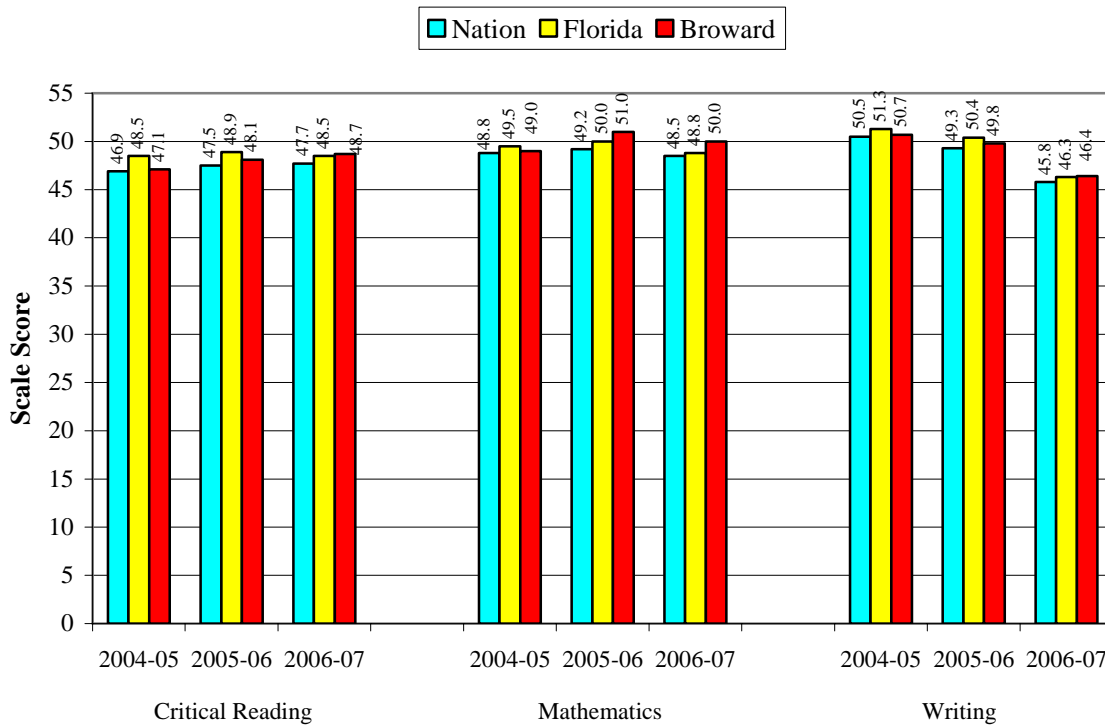


Figure 3. Broward 2003-04 through 2005-06 PSAT/NMSQT grade 11 Critical Reading, Mathematics, and Writing Mean Scores

Table 4 summarizes mean performance registered by tenth and eleventh grade Black, Hispanic, and White students. A positive trend was noted at grade 10 for Black and White students' Critical Reading scores. However, a negative trend is seen for all three groups in Writing.

At grade 11 a positive trend is observed for Hispanic and White students in Critical Reading, while scores tended to decrease for White students in Writing. Grade 11 performance was higher than tenth grade performance in all areas and for all three subgroups. This outcome is not unexpected due to an additional year of instruction for the eleventh grade participants, and as all of these participants were self-selected college bound students.

Table 4

Broward PSAT/NMSQT Mean Score by Ethnicity 2004-05 through 2006-07

Year	Black			Hispanic			White		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
Grade 10									
2004-05	35.5	37.0	39.5	38.1	40.2	41.5	42.4	43.9	44.5
2005-06	36.2	38.0	39.0	39.3	41.9	41.2	42.9	45.7	44.3
2006-07	36.7	37.6	34.0	39.2	41.4	37.0	43.5	45.7	40.8
Grade 11									
2004-05	42.3	43.1	45.3	45.5	47.8	48.6	50.2	52.3	52.4
2005-06	43.3	44.8	45.3	46.7	50.1	48.6	50.6	53.8	52.3
2006-07	43.3	43.2	40.6	47.6	49.1	45.7	51.8	53.4	49.5

Table 5 displays differences in mean scores by ethnicity and changes in the gap between students in the major ethnic groups. Examination of the table revealed that differences remain between White students and the two other major ethnic groups in Broward: Black and Hispanic students. In grade 10, the gap between Black and White students increased from 2004-05 to 2006-07 in Mathematics (from 6.9 to 8.1), and Writing (from 5.0 to 6.8), while remaining stable in Critical Reading (from 6.9 to 6.8). Grade 10 Hispanic students reported no change in the gap in Critical Reading (from 4.3 to 4.3), and slight increases in Mathematics (from 3.7 to 4.3), and Writing (from 3.0 to 3.8).

At grade 11, there is little or no change in the gap between Hispanic and White students in all areas. The differences between Black and White students tended to increase in all areas.

Table 5

Differences in Broward PSAT/NMSQT Mean Scale Scores by Ethnicity, 2004-05 through 2006-07

	2004-05	2005-06	2006-07	Change in Gap 2004-05 through 2006-07
Grade 10				
Critical Reading				
Black	35.5	36.2	36.7	
Gap between Black and White	6.9	6.7	6.8	-0.1
White	42.4	42.9	43.5	
Gap between Hispanic and White	4.3	3.6	4.3	0.0
Hispanic	38.1	39.3	39.2	
Mathematics				
Black	37.0	38.0	37.6	
Gap between Black and White	6.9	7.7	8.1	+1.2
White	43.9	45.7	45.7	
Gap between Hispanic and White	3.7	3.8	4.3	+0.6
Hispanic	40.2	41.9	41.4	
Writing				
Black	39.5	39.0	34.0	
Gap between Black and White	5.0	5.3	6.8	+1.8
White	44.5	44.3	40.8	
Gap between Hispanic and White	3.0	3.1	3.8	+0.8
Hispanic	41.5	41.2	37.0	
Grade 11				
Critical Reading				
Black	42.3	43.3	43.3	
Gap between Black and White	7.9	7.3	8.5	+0.6
White	50.2	50.6	51.8	
Gap between Hispanic and White	4.7	3.9	4.2	-0.5
Hispanic	45.5	46.7	47.6	
Mathematics				
Black	43.1	44.8	43.2	
Gap between Black and White	9.2	9.0	10.2	+1.0
White	52.3	53.8	53.4	
Gap between Hispanic and White	4.5	3.7	4.3	-0.2
Hispanic	47.8	50.1	49.1	

Table continues

Table 5 (continued)

	2004-05	2005-0606	2006-07	Change in Gap 2004-05 through 2006-07
Writing				
Black	45.3	45.3	40.6	
Gap between Black and White	7.1	7.0	8.9	+1.8
White	52.4	52.3	49.5	
Gap between Hispanic and White	3.8	3.7	3.8	0.0
Hispanic	48.6	48.6	45.7	

Table 6 summarizes PSAT/NMSQT mean scores for grades 10 and 11 by gender. As seen in the table, a positive trend was registered for females in Critical Reading (from 39.5 to 40.5), with a negative trend in Writing (from 42.8 to 38.3). Grade 10 male mean scores reported similar results, with a positive trend seen in Critical Reading (from 38.4 to 39.5), and a negative trend in Writing (from 41.2 to 36.6).

Similar results were found at Grade 11. A positive trend was registered for female Critical Reading mean scores (from 47.0 to 48.4), with mixed results in Mathematics and Writing. A positive trend in Critical Reading is seen for males (from 47.2 to 49.0), however, a negative trend in Writing mean scale scores is reported (from 49.4 to 46.1), and mixed results noted in Mathematics.

Table 6

Broward PSAT/NMSQT Mean Score by Gender 2004-05 through 2006-07

Year	Female			Male		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
Grade 10						
2004-05	39.5	40.2	42.8	38.4	41.2	41.2
2005-06	40.3	42.0	42.5	39.1	42.5	40.8
2006-07	40.5	41.4	38.3	39.5	42.4	36.6
Grade 11						
2004-05	47.0	48.0	50.0	47.2	51.1	49.4
2005-06	48.1	49.9	50.3	48.1	52.5	49.1
2006-07	48.4	48.6	46.6	49.0	52.0	46.1

School Participation Rates and Performance, Overall and by Ethnicity

Appendix A provides tenth grade total enrollment and PSAT/NMSQT participation from the 2004-05, 2005-06, and 2006-07 school years, disaggregated by ethnicity, for each school. Of the 41 Broward high schools with two years of reportable data, over half (21, 51%) have matched or increased the total number of students participating in PSAT/NMSQT in 2006-07 from 2005-06. Over three-fourths (32, 78%) of Broward's schools have matched or increased the total percent of participation. Positive trends over the three-year period displayed in Appendix A were observed for the Total, Hispanic, and White number of grade 10 participants at Cypress Bay. A positive trend was noted for the Total and Black students at two schools (Coconut Creek, and Pompano Beach). A positive trend for White students is reported at Coral

Glades, and for Black students at Hallandale, and for Hispanic students at Monarch. Caution should be exercised when viewing results of groups with small enrollment numbers. No data are reported when fewer than 10 students are enrolled, and enrollments in 2006-07, with fewer than 50 students, are shown in italics.

An increase in minority participation is also apparent in Appendix A. Nineteen high schools increased grade 10 Black student participation this year with the largest increase documented at Coconut Creek (from 233 to 283 students). Nineteen schools increased grade 10 Hispanic student participation this year with the largest increase occurring at Cypress Bay (from 498 to 540 students).

Participation rates below 70% (schoolwide or for an ethnic group) during the 2006-07 school year are bolded for easy reference. Be advised that many of the instances where a school or ethnic group posted participation rates below the 70% mark occurred at ESE or alternative centers or among groups with small enrollment numbers.

Appendix B provides grade 10 PSAT/NMSQT mean scale scores for Black, Hispanic, and White students by school. Data are provided over a three-year period where available. While positive trends are noted in at least one area at most schools, multiple positive trends occur for Black students at three schools (Everglades, Stoneman Douglas, and Dave Thomas Education Center). Hispanic students posted multiple positive trends at Cypress Bay, and South Broward. The most notable performance was registered at Pompano Beach, where positive trends are seen in Critical Reading and Mathematics for Black, Hispanic, and White students. Multiple positive trends for White students are noted in Critical Reading and Mathematics at Cooper City, Coral Springs, Dillard, and South Broward. Please note no data are reported when fewer than ten students were tested. Caution must be used when viewing gains or declines in Appendix B as the number of students in each ethnic group varies from school to school and year to year.

Appendix C displays mean scores for tenth and eleventh grade participants during 2006-07 by school. As depicted in Appendix C, grade 10 students at seven schools (Atlantic Technical, Broward Virtual, Cooper City, Cypress Bay, William T. McFatter Technical, Pompano Beach, and Stoneman Douglas) matched or exceeded the state and national averages in all three areas (Critical Reading, Mathematics, and Writing). At grade 11, 17 schools (Blanche Ely, College Academy at BCC, Cooper City, Coral Glades, Coral Springs, Cypress Bay, Deerfield Beach, Everglades, Charles W. Flanagan, Miramar, Monarch, Nova, Pompano Beach, South Plantation, Stoneman Douglas, J.P. Taravella, and Western) matched or surpassed national and state mean scores in all three areas (Critical Reading, Mathematics and Writing).

Charter Schools

As reported in Appendix D, six charter high schools (City of Coral Springs, Life Skills, Parkway Academy, City of Pembroke Pines, Smart School Institute, and Somerset Academy) participated in PSAT/NMSQT testing this year. At grade 10, Coral Springs and Pembroke Pines charter schools students exceeded the state averages in all three areas. In addition, Pembroke Pines surpassed mean scores across the nation in Mathematics. Grade 11 students at Pembroke Pines surpassed mean scores averages across the nation and the state in Mathematics. At Somerset Academy, grade 11 students' Critical Reading scores exceeded students in the nation

and across Florida. Grade 11 students at Coral Springs posted higher mean scores in Critical Reading than juniors across the nation.

Ongoing Action

Broward is committed to providing broader educational opportunities, which provide students with experience and knowledge needed for success in college-level coursework. School staff members continue to use PSAT/NMSQT results as an additional source of information to identify students for participation in upper-level course enrollment this year. Area Directors and Principals have examined school participation and have taken steps to increase participation, particularly where the schoolwide or ethnic group participation rate fell below 70%. It should be noted that at Broward Virtual, the low number of participating students may be the result of students inadvertently entering the College Board CEEB code assigned to the student's testing location instead of Broward Virtual's assigned code.

Finally, as recommended in the Advanced Placement Report, the Student Assessment & School Performance Department will continue to collaborate with Research Services and Education Technology Services (ETS) to ensure that the student prediction readiness flag reports and the PSAT/NMSQT test results are both available by March for reference when completing student schedules for the coming school year. These data should be used to identify those students who are capable of succeeding in AP coursework and to ensure that identified students are appropriately enrolled in AP classes. In addition, the Research Services Department will continue to analyze student data to assist schools in identifying academically promising students for participation in high rigor courses at the beginning of the second semester.

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Appendix A
The School Board of Broward County PSAT/NMSQT Recap Report

Grade 10 School Enrollment and PSAT/NMSQT Participation by Ethnicity 2004-05 through 2006-07

School	Year	Total			Black			Hispanic			White		
		# Enroll	# Part.	% Part.	# Enroll	# Part.	% Part.	# Enroll	# Part.	% Part.	# Enroll	# Part.	% Part.
Atlantic Technical High	2005	140	131	94%	43	41	95%	44	42	95%	46	42	91%
	2006	150	130	87%	55	49	89%	33	28	85%	52	46	88%
	2007	141	121	86%	53	45	85%	38	32	84%	45	40	89%
Blanche Ely	2005	657	467	71%	545	386	71%	56	39	70%	38	25	66%
	2006	560	369	66%	460	304	66%	57	36	63%	26	17	65%
	2007	573	386	67%	491	342	70%	51	25	49%	22	12	55%
Boyd Anderson	2005	757	556	73%	689	497	72%	27	23	85%	16	15	94%
	2006	658	401	61%	588	352	60%	30	15	50%	23	21	91%
	2007	679	437	64%	600	380	63%	41	26	63%	17	12	71%
Broward Virtual	2005	26	17	65%	4	--	--	3	--	--	17	10	59%
	2006	56	6	11%	7	--	--	14	0	0%	33	5	15%
	2007	50	17	34%	1	--	--	14	7	50%	35	10	29%
Coconut Creek	2005	664	442	67%	350	216	62%	138	100	72%	139	95	68%
	2006	672	444	66%	368	233	63%	124	85	69%	147	102	69%
	2007	666	476	71%	398	283	71%	130	87	67%	109	84	77%
Cooper City	2005	666	613	92%	23	20	87%	117	104	89%	487	452	93%
	2006	599	519	87%	24	15	63%	100	85	85%	447	393	88%
	2007	608	515	85%	28	21	75%	117	92	79%	429	373	87%
Coral Glades	2005	615	465	76%	129	84	65%	137	95	69%	315	255	81%
	2006	693	516	74%	143	106	74%	172	115	67%	341	266	78%
	2007	631	497	79%	149	102	68%	139	106	76%	298	271	91%
Coral Springs	2005	707	602	85%	170	140	82%	138	112	81%	353	307	87%
	2006	664	486	73%	160	105	66%	154	107	69%	305	237	78%
	2007	610	485	80%	175	136	78%	125	99	79%	267	216	81%
Cypress Bay	2005	1,275	1,079	85%	70	55	79%	555	456	82%	577	501	87%
	2006	1,340	1,146	86%	67	55	82%	584	498	85%	623	536	86%
	2007	1,421	1,222	86%	72	56	78%	636	540	85%	641	558	87%

Appendix A (continues)

Appendix A (continued)
The School Board of Broward County PSAT/NMSQT Recap Report

School	Year	Total			Black			Hispanic			White		
		# Enroll	# Part.	% Part.	# Enroll	# Part.	% Part.	# Enroll	# Part.	% Part.	# Enroll	# Part.	% Part.
Deerfield Beach	2005	632	502	79%	344	277	81%	97	74	76%	162	130	80%
	2006	623	442	71%	345	233	68%	82	62	76%	171	124	73%
	2007	577	401	69%	313	222	71%	105	64	61%	131	90	69%
Dillard	2005	592	463	78%	525	403	77%	32	28	88%	29	28	97%
	2006	595	411	69%	529	354	67%	25	20	80%	29	26	90%
	2007	524	375	72%	443	307	69%	34	29	85%	39	34	87%
Everglades	2005	985	807	82%	247	196	79%	445	369	83%	226	186	82%
	2006	965	743	77%	242	178	74%	412	321	78%	212	166	78%
	2007	950	732	77%	270	202	75%	411	311	76%	191	158	83%
Flanagan, Charles W.	2005	791	671	85%	179	149	83%	289	244	84%	273	235	86%
	2006	872	661	76%	196	148	76%	352	251	71%	266	209	79%
	2007	777	628	81%	187	154	82%	301	234	78%	212	171	81%
Fort Lauderdale	2005	414	360	87%	266	230	86%	34	31	91%	101	87	86%
	2006	482	345	72%	308	213	69%	54	36	67%	98	80	82%
	2007	365	293	80%	223	184	83%	35	29	83%	96	71	74%
Hallandale	2005	384	259	67%	219	145	66%	128	84	66%	32	24	75%
	2006	395	252	64%	238	157	66%	123	72	59%	26	17	65%
	2007	402	279	69%	254	173	68%	113	78	69%	31	26	84%
Hollywood Hills	2005	595	482	81%	114	88	77%	225	180	80%	227	189	83%
	2006	613	420	69%	103	62	60%	232	160	69%	257	182	71%
	2007	583	446	77%	115	80	70%	192	153	80%	250	197	79%
McArthur	2005	685	520	76%	166	134	81%	294	217	74%	200	149	75%
	2006	685	470	69%	164	109	66%	295	205	69%	193	130	67%
	2007	643	471	73%	173	126	73%	275	197	72%	153	122	80%
William T. McFatter Technical	2005	147	142	97%	23	22	96%	43	39	91%	71	71	100%
	2006	141	131	93%	21	21	100%	43	39	91%	74	68	92%
	2007	150	130	87%	26	20	77%	48	40	83%	67	62	93%
Miramar	2005	741	598	81%	491	392	80%	161	128	80%	49	41	84%
	2006	799	543	68%	529	356	67%	185	125	68%	48	29	60%
	2007	848	597	70%	579	396	68%	174	129	74%	47	33	70%

Appendix A (continues)

Appendix A (continued)
The School Board of Broward County PSAT/NMSQT Recap Report

School	Year	Total			Black			Hispanic			White		
		# Enroll	# Part.	% Part.	# Enroll	# Part.	% Part.	# Enroll	# Part.	% Part.	# Enroll	# Part.	% Part.
Monarch	2005	549	449	82%	80	67	84%	128	102	80%	307	254	83%
	2006	566	435	77%	82	61	74%	142	109	77%	313	242	77%
	2007	535	426	80%	56	41	73%	154	124	81%	288	230	80%
Northeast	2005	557	482	87%	151	134	89%	148	119	80%	236	212	90%
	2006	509	365	72%	136	93	68%	146	98	67%	208	155	75%
	2007	528	407	77%	140	111	79%	162	122	75%	207	157	76%
Nova	2005	518	498	96%	188	185	98%	90	83	92%	212	202	95%
	2006	523	422	81%	165	121	73%	97	74	76%	228	197	86%
	2007	569	476	84%	208	161	77%	101	88	87%	218	189	87%
Piper	2005	766	609	80%	373	286	77%	146	117	80%	210	175	83%
	2006	614	468	76%	287	209	73%	122	99	81%	172	136	79%
	2007	671	521	78%	331	244	74%	121	97	80%	182	147	81%
Plantation	2005	866	714	82%	486	387	80%	140	114	81%	205	181	88%
	2006	801	580	72%	468	323	69%	126	97	77%	160	125	78%
	2007	692	541	78%	412	312	76%	101	78	77%	145	120	83%
Pompano Beach	2005	246	226	92%	67	62	93%	42	36	86%	130	122	94%
	2006	345	295	86%	82	69	84%	52	43	83%	206	179	87%
	2007	366	328	90%	108	95	88%	46	42	91%	196	177	90%
South Broward	2005	652	561	86%	171	140	82%	212	183	86%	247	218	88%
	2006	638	457	72%	186	127	68%	200	145	73%	236	171	72%
	2007	667	481	72%	152	105	69%	234	167	71%	251	186	74%
South Plantation	2005	665	586	88%	301	253	84%	143	119	83%	196	189	96%
	2006	626	458	73%	281	187	67%	119	95	80%	203	157	77%
	2007	674	506	75%	304	213	70%	139	104	75%	215	176	82%
Stoneman Douglas	2005	733	682	93%	65	57	88%	95	82	86%	528	500	95%
	2006	769	644	84%	65	55	85%	106	84	79%	552	468	85%
	2007	805	674	84%	70	54	77%	114	83	73%	570	490	86%

Appendix A (continues)

Appendix A (continued)
The School Board of Broward County PSAT/NMSQT Recap Report

School	Year	Total			Black			Hispanic			White		
		# Enroll	# Part.	% Part.	# Enroll	# Part.	% Part.	# Enroll	# Part.	% Part.	# Enroll	# Part.	% Part.
Stranahan	2005	585	424	72%	347	255	73%	117	81	69%	94	62	66%
	2006	542	396	73%	345	253	73%	98	73	74%	67	43	64%
	2007	506	377	75%	310	221	71%	109	91	83%	56	37	66%
Taravella, J.P.	2005	833	741	89%	108	89	82%	208	173	83%	480	443	92%
	2006	798	624	78%	127	90	71%	227	160	70%	406	338	83%
	2007	740	595	80%	107	86	80%	210	158	75%	396	328	83%
Western	2005	678	610	90%	20	20	100%	144	119	83%	483	442	92%
	2006	722	592	82%	22	20	91%	143	118	83%	526	426	81%
	2007	637	484	76%	35	26	74%	133	94	71%	440	343	78%
Center													
Cross Creek	2005	20	2	10%	2	--	--	3	--	--	15	2	13%
	2006	19	0	0%	4	--	--	2	--	--	12	0	0%
	2007	21	2	10%	8	--	--	2	--	--	11	0	0%
Cypress Run Alternative	2005	12	2	17%	6	--	--	2	--	--	4	--	--
	2006	16	4	25%	9	--	--	2	--	--	4	--	--
	2007	13	3	23%	7	--	--	3	--	--	2	--	--
Dave Thomas Education Center	2005	80	42	53%	55	27	49%	8	--	--	16	10	63%
	2006	116	39	34%	83	27	33%	16	6	38%	15	6	40%
	2007	112	44	39%	69	23	33%	20	10	50%	20	9	45%
Hallandale Adult	2005	140	70	50%	89	43	48%	35	18	51%	12	8	67%
	2006	152	43	28%	107	33	31%	28	8	29%	14	3	21%
	2007	145	40	28%	96	25	26%	36	12	33%	9	--	--
Lanier-James Education Center	2005	27	22	81%	10	9	90%	7	--	--	9	--	--
	2006	32	2	6%	12	2	17%	8	--	--	11	0	0%
	2007	31	16	52%	13	5	38%	4	--	--	13	7	54%
Pine Ridge Alternative Center	2005	13	1	8%	8	--	--	1	--	--	4	--	--
	2006	11	0	0%	8	--	--	1	--	--	2	--	--
	2007	10	2	20%	6	--	--	1	--	--	3	--	--
The Quest Center	2005	8	--	--	3	--	--	4	--	--	0	--	--
	2006	9	--	--	3	--	--	3	--	--	3	--	--
	2007	7	--	--	0	--	--	3	--	--	4	--	--

Appendix A (continues)

Appendix A (continued)
The School Board of Broward County PSAT/NMSQT Recap Report

School	Year	Total			Black			Hispanic			White		
		# Enroll	# Part.	% Part.	# Enroll	# Part.	% Part.	# Enroll	# Part.	% Part.	# Enroll	# Part.	% Part.
Seagull	2005	63	12	19%	44	8	18%	7	--	--	11	2	18%
	2006	51	8	16%	29	6	21%	4	--	--	17	0	0%
	2007	63	0	0%	50	0	0%	5	--	--	6	--	--
Sunset School	2005	20	6	30%	10	3	30%	1	--	--	9	--	--
	2006	23	4	17%	11	0	0%	3	--	--	9	--	--
	2007	27	0	0%	15	0	0%	3	--	--	9	--	--
Whiddon-Rogers Education Center	2005	217	57	26%	201	57	28%	11	1	9%	5	--	--
	2006	224	64	29%	212	57	27%	5	--	--	7	--	--
	2007	153	47	31%	143	46	32%	5	--	--	4	--	--
Whispering Pines	2005	31	11	35%	5	--	--	6	--	--	18	4	22%
	2006	19	12	63%	5	--	--	2	--	--	10	0	0%
	2007	22	12	55%	7	--	--	5	--	--	10	5	50%

--No data reported when fewer than 10 students enrolled.

Enrollments with fewer than 50 students during the 2006-07 school year are italicized.

Schools with less than 70% participation (schoolwide or for an ethnic group) during the 2006-07 school year are bolded for easy reference.

Appendix B
The School Board of Broward County PSAT/NMSQT Recap Report

PSAT/NMSQT Grade 10 School Mean Scale Score (M) and Number of Participants (n) for Critical Reading (CR), Mathematics (M), and Writing (W) by Ethnicity 2004-05 through 2006-07

School	Year		Black			Hispanic			White		
			CR	M	W	CR	M	W	CR	M	W
Atlantic Technical Center	2005	<u>M</u>	39.9	41.2	41.8	37.7	40.9	41.8	44.0	44.5	44.9
		n	41	41	41	42	42	41	42	42	42
	2006	<u>M</u>	43.8	45.4	44.4	45.0	48.5	44.1	45.5	48.4	44.6
		n	49	49	49	28	28	28	46	45	45
	2007	<u>M</u>	42.6	44.3	39.6	43.4	47.1	39.4	46.7	48.0	43.2
		n	45	45	45	32	32	32	40	40	40
Blanche Ely	2005	<u>M</u>	35.5	38.7	40.4	35.9	39.9	40.8	42.3	42.0	42.6
		n	386	386	386	39	39	39	25	25	25
	2006	<u>M</u>	35.9	38.7	39.2	35.1	37.7	37.5	39.7	42.2	44.7
		n	304	304	300	36	36	36	17	17	17
	2007	<u>M</u>	36.3	37.7	33.8	34.8	39.8	33.4	39.8	41.7	34.1
		n	342	342	342	25	25	25	12	12	11
Boyd Anderson	2005	<u>M</u>	33.4	34.9	38.0	43.3	45.8	46.1	52.6	54.6	53.3
		n	497	497	490	23	23	23	15	15	15
	2006	<u>M</u>	34.6	36.9	38.3	35.9	40.7	37.8	50.6	52.0	51.3
		n	352	352	349	15	15	15	21	21	21
	2007	<u>M</u>	35.5	36.9	32.7	40.6	43.8	39.0	49.9	53.2	47.2
		n	380	379	376	26	26	26	12	12	12
Broward Virtual	2005	<u>M</u>	*	*	*	*	*	*	46.2	42.0	46.8
		n	3	3	3	3	3	3	10	10	10
	2006	<u>M</u>							*	*	*
		n	0	0	0	0	0	0	5	5	5
	2007	<u>M</u>				*	*	*	49.9	46.1	42.6
		n	0	0	0	7	7	7	10	10	10
Coconut Creek	2005	<u>M</u>	33.9	34.8	38.2	33.7	35.3	39.4	39.8	40.0	43.2
		n	216	216	215	100	100	100	95	95	93
	2006	<u>M</u>	33.6	33.3	37.0	34.9	36.8	37.6	38.5	40.3	40.5
		n	233	232	229	85	85	82	102	102	100
	2007	<u>M</u>	34.6	35.3	32.3	34.3	35.1	32.2	38.9	39.4	34.5
		n	282	283	277	87	87	87	84	84	84

Appendix B (continues)

Appendix B (continued)

PSAT/NMSQT Grade 10 School Mean Scale Score (M) and Number of Participants (n) for Critical Reading (CR), Mathematics (M), and Writing (W) by Ethnicity 2004-05 through 2006-07

School	Year		Black			Hispanic			White		
			CR	M	W	CR	M	W	CR	M	W
Cooper City	2005	<u>M</u>	37.5	37.3	40.5	43.0	44.7	43.6	41.7	44.6	43.4
		<u>n</u>	20	20	20	104	104	104	452	452	451
	2006	<u>M</u>	39.4	42.3	43.1	40.5	43.8	42.7	43.3	46.7	45.6
		<u>n</u>	15	15	15	85	85	85	393	393	393
	2007	<u>M</u>	36.7	42.8	38.5	43.1	45.9	40.0	44.2	47.8	42.6
		<u>n</u>	21	21	21	92	92	92	373	372	373
Coral Glades	2005	<u>M</u>	37.7	40.2	41.3	39.8	40.9	42.7	44.0	45.0	45.2
		<u>n</u>	84	84	84	95	95	95	255	255	255
	2006	<u>M</u>	38.5	39.5	40.9	39.2	41.2	41.4	43.5	46.1	45.2
		<u>n</u>	106	106	105	115	115	114	266	265	265
	2007	<u>M</u>	37.8	38.4	35.7	39.0	41.3	36.7	43.4	45.2	40.8
		<u>n</u>	102	102	102	106	106	106	251	251	251
Coral Springs	2005	<u>M</u>	36.0	36.9	39.6	38.9	40.8	42.1	42.2	43.9	44.1
		<u>n</u>	140	140	138	112	112	111	307	306	306
	2006	<u>M</u>	37.2	39.0	39.9	39.0	42.5	40.7	42.7	46.8	44.7
		<u>n</u>	105	105	105	107	107	107	237	237	237
	2007	<u>M</u>	36.1	38.0	33.8	38.8	40.3	36.5	44.5	47.2	41.5
		<u>n</u>	136	135	134	99	99	98	216	216	216
Cypress Bay	2005	<u>M</u>	40.6	44.4	44.5	40.2	43.7	43.8	44.8	47.3	46.5
		<u>n</u>	55	55	55	456	456	454	501	501	501
	2006	<u>M</u>	40.5	43.3	42.7	41.4	45.0	43.0	44.8	48.1	45.5
		<u>n</u>	55	55	55	498	498	497	536	536	535
	2007	<u>M</u>	40.4	41.5	37.4	42.5	45.5	40.2	44.7	48.0	42.3
		<u>n</u>	56	56	56	540	540	539	558	558	555
Deerfield Beach	2005	<u>M</u>	33.0	35.8	38.4	34.8	37.1	38.6	42.1	43.3	44.2
		<u>n</u>	277	275	265	74	73	72	130	130	128
	2006	<u>M</u>	34.3	36.7	37.8	36.5	39.7	39.6	44.6	48.8	45.8
		<u>n</u>	233	232	230	62	62	62	124	123	123
	2007	<u>M</u>	35.4	36.4	32.9	36.1	39.6	33.8	43.8	45.9	40.7
		<u>n</u>	222	222	219	64	64	64	90	90	90

Appendix B (continues)

Appendix B (continued)

PSAT/NMSQT Grade 10 School Mean Scale Score (M) and Number of Participants (n) for Critical Reading (CR), Mathematics (M), and Writing (W) by Ethnicity 2004-05 through 2006-07

School	Year		Black			Hispanic			White		
			CR	M	W	CR	M	W	CR	M	W
Dillard	2005	<u>M</u>	34.3	36.4	38.3	42.0	43.2	44.1	46.1	47.7	48.0
		<u>n</u>	403	401	400	28	28	28	28	28	28
	2006	<u>M</u>	33.9	36.6	37.2	43.4	43.6	43.9	47.0	48.0	46.4
		<u>n</u>	354	354	354	20	20	20	26	26	26
	2007	<u>M</u>	35.2	37.2	32.9	39.1	42.4	38.1	48.2	49.8	43.3
		<u>n</u>	307	307	304	29	29	28	34	34	34
Everglades	2005	<u>M</u>	37.3	38.3	40.1	39.8	41.2	42.7	41.9	42.6	43.5
		<u>n</u>	196	196	196	368	369	367	186	185	185
	2006	<u>M</u>	38.7	39.6	40.4	40.6	44.0	42.3	42.6	46.0	43.8
		<u>n</u>	178	178	176	321	321	320	166	165	166
	2007	<u>M</u>	39.4	40.1	37.4	41.3	43.8	38.6	42.8	46.0	41.6
		<u>n</u>	202	202	202	311	311	310	158	157	156
Flanagan, Charles W.	2005	<u>M</u>	37.5	38.2	41.1	38.0	39.5	41.4	42.7	43.0	44.1
		<u>n</u>	149	149	147	244	244	244	235	235	234
	2006	<u>M</u>	37.8	39.6	39.8	39.4	42.2	41.1	43.7	46.3	44.5
		<u>n</u>	148	148	147	251	251	251	209	209	209
	2007	<u>M</u>	38.5	38.1	35.1	39.3	41.2	37.4	42.5	44.8	40.1
		<u>n</u>	154	154	154	234	234	233	171	171	171
Fort Lauderdale	2005	<u>M</u>	36.7	38.8	40.5	37.1	39.3	42.8	44.8	46.7	47.2
		<u>n</u>	230	230	230	30	31	31	87	87	87
	2006	<u>M</u>	37.6	40.3	41.2	41.0	43.9	44.1	42.1	45.8	44.0
		<u>n</u>	213	213	213	36	36	36	80	80	80
	2007	<u>M</u>	38.5	38.5	36.3	40.7	42.4	37.3	44.6	44.4	42.0
		<u>n</u>	183	184	180	29	29	29	71	71	70
Hallandale	2005	<u>M</u>	34.6	37.0	39.7	35.7	38.8	39.8	37.3	38.1	41.2
		<u>n</u>	145	145	145	84	84	84	24	24	23
	2006	<u>M</u>	34.6	37.1	37.6	36.3	39.6	40.6	36.4	38.5	40.4
		<u>n</u>	157	157	155	72	72	72	17	17	16
	2007	<u>M</u>	34.7	35.2	31.9	35.1	36.7	33.7	40.3	40.2	34.9
		<u>n</u>	173	173	169	78	78	75	26	26	26

Appendix B (continues)

Appendix B (continued)

PSAT/NMSQT Grade 10 School Mean Scale Score (M) and Number of Participants (*n*) for Critical Reading (CR), Mathematics (M), and Writing (W) by Ethnicity 2004-05 through 2006-07

School	Year		Black			Hispanic			White		
			CR	M	W	CR	M	W	CR	M	W
Hollywood Hills	2005	<u>M</u>	35.0	35.5	38.3	35.9	37.6	39.4	38.8	40.5	41.5
		<i>n</i>	88	88	87	180	180	178	189	189	187
	2006	<u>M</u>	32.6	34.2	36.1	37.0	39.4	38.8	40.0	42.5	41.7
		<i>n</i>	62	62	62	160	160	160	182	182	182
	2007	<u>M</u>	35.6	35.9	32.1	35.8	37.5	34.0	38.3	40.0	35.7
		<i>n</i>	80	80	78	153	152	151	197	196	195
McArthur	2005	<u>M</u>	34.9	37.1	38.9	35.5	37.7	38.8	39.6	41.7	41.5
		<i>n</i>	134	134	134	217	217	217	148	149	148
	2006	<u>M</u>	35.9	37.1	38.6	38.8	40.6	40.7	39.6	42.0	40.5
		<i>n</i>	109	109	109	205	205	205	130	130	130
	2007	<u>M</u>	34.6	36.7	32.4	36.4	38.4	34.5	40.4	43.2	39.2
		<i>n</i>	126	126	126	197	197	195	122	122	122
William T. McFatter Technical	2005	<u>M</u>	42.3	44.2	41.4	43.4	46.5	44.3	45.5	47.8	45.2
		<i>n</i>	22	22	22	39	39	39	71	71	71
	2006	<u>M</u>	43.4	45.5	42.6	45.3	48.1	45.3	45.7	47.5	45.6
		<i>n</i>	21	21	21	39	39	39	68	68	68
	2007	<u>M</u>	44.1	43.5	39.6	44.3	46.1	39.5	47.6	49.9	43.3
		<i>n</i>	20	20	20	40	40	40	62	62	62
Miramar	2005	<u>M</u>	35.7	36.4	39.3	35.9	38.7	40.2	41.5	40.4	43.0
		<i>n</i>	391	392	388	128	128	127	41	41	41
	2006	<u>M</u>	36.6	38.5	39.2	37.1	40.1	39.8	46.1	45.7	45.7
		<i>n</i>	356	356	355	125	125	125	29	29	29
	2007	<u>M</u>	36.2	37.2	33.4	36.8	40.1	35.2	42.4	44.9	40.1
		<i>n</i>	396	396	385	129	128	126	33	33	32
Monarch	2005	<u>M</u>	36.9	36.8	40.5	37.4	39.6	41.2	40.4	41.9	44.0
		<i>n</i>	67	67	67	102	102	102	254	253	251
	2006	<u>M</u>	38.3	39.1	39.5	38.3	39.5	40.7	40.3	42.9	42.6
		<i>n</i>	61	61	61	109	109	109	242	242	239
	2007	<u>M</u>	37.4	37.7	34.4	38.4	40.0	35.9	41.1	43.6	38.1
		<i>n</i>	41	41	41	124	124	124	230	229	229

Appendix B (continues)

Appendix B (continued)

PSAT/NMSQT Grade 10 School Mean Scale Score (M) and Number of Participants (*n*) for Critical Reading (CR), Mathematics (M), and Writing (W) by Ethnicity 2004-05 through 2006-07

School	Year		Black			Hispanic			White		
			CR	M	W	CR	M	W	CR	M	W
Northeast	2005	<u>M</u>	36.7	37.7	39.8	35.6	36.2	39.5	40.1	40.8	42.7
		<i>n</i>	134	134	134	119	119	119	212	211	210
	2006	<u>M</u>	39.4	40.2	39.8	36.7	40.3	39.9	41.9	43.0	41.7
		<i>n</i>	93	93	92	98	99	99	155	155	155
	2007	<u>M</u>	38.0	38.1	34.0	37.2	39.9	35.6	40.9	43.0	38.7
		<i>n</i>	111	110	110	122	121	121	157	157	156
Nova	2005	<u>M</u>	37.9	39.4	40.1	39.9	43.0	43.6	45.0	47.4	46.8
		<i>n</i>	185	185	185	83	83	83	202	202	200
	2006	<u>M</u>	39.7	43.5	41.1	40.2	45.2	42.4	44.4	48.6	44.9
		<i>n</i>	121	121	121	74	74	74	197	197	197
	2007	<u>M</u>	40.0	40.9	37.0	40.9	42.3	39.1	44.6	47.1	41.8
		<i>n</i>	161	161	161	88	88	88	189	188	188
Piper	2005	<u>M</u>	35.0	36.8	38.5	36.3	38.2	39.6	40.1	41.2	42.3
		<i>n</i>	286	286	284	117	117	117	175	175	175
	2006	<u>M</u>	35.9	37.3	38.2	37.9	41.7	40.1	41.2	45.5	42.2
		<i>n</i>	209	209	208	99	99	99	136	136	136
	2007	<u>M</u>	36.0	37.2	33.5	36.9	39.3	34.2	42.3	44.7	38.1
		<i>n</i>	244	244	242	97	97	96	147	147	146
Plantation	2005	<u>M</u>	34.8	35.3	39.2	37.7	38.7	41.4	42.1	42.7	44.5
		<i>n</i>	387	387	385	114	114	112	181	181	180
	2006	<u>M</u>	34.8	36.0	37.8	38.1	38.3	38.8	41.5	43.3	42.8
		<i>n</i>	323	322	322	97	97	97	125	125	125
	2007	<u>M</u>	36.3	36.7	33.4	37.0	37.7	35.3	42.6	44.3	39.5
		<i>n</i>	312	312	311	78	77	78	120	120	120
Pompano Beach	2005	<u>M</u>	42.2	44.3	44.4	41.6	42.9	42.3	44.7	45.9	47.1
		<i>n</i>	62	62	62	36	36	36	122	122	122
	2006	<u>M</u>	42.8	45.1	44.4	46.0	47.4	47.8	45.0	46.9	45.5
		<i>n</i>	69	69	69	43	43	43	179	179	179
	2007	<u>M</u>	45.9	46.5	43.2	46.2	48.5	44.3	47.4	48.7	45.2
		<i>n</i>	95	95	95	42	42	42	177	177	177

Appendix B (continues)

Appendix B (continued)

PSAT/NMSQT Grade 10 School Mean Scale Score (M) and Number of Participants (n) for Critical Reading (CR), Mathematics (M), and Writing (W) by Ethnicity 2004-05 through 2006-07

School	Year		Black			Hispanic			White		
			CR	M	W	CR	M	W	CR	M	W
South Broward	2005	<u>M</u>	33.0	33.4	37.5	35.2	36.8	39.2	39.7	40.1	42.2
		<u>n</u>	140	140	138	183	182	182	218	218	218
	2006	<u>M</u>	35.0	35.9	37.8	35.6	37.2	38.1	40.4	41.8	41.4
		<u>n</u>	125	127	123	145	144	140	171	171	164
	2007	<u>M</u>	33.1	34.7	30.6	37.1	37.4	33.9	42.0	42.8	39.4
		<u>n</u>	105	105	102	167	167	165	186	186	186
South Plantation	2005	<u>M</u>	36.6	38.4	40.2	40.0	42.2	42.1	44.8	46.2	46.5
		<u>n</u>	253	253	253	119	119	119	189	189	189
	2006	<u>M</u>	36.4	40.0	39.3	39.7	42.8	42.2	43.4	45.0	44.5
		<u>n</u>	187	186	185	95	95	95	157	157	155
	2007	<u>M</u>	36.2	37.4	33.5	40.8	42.1	38.4	44.0	45.9	41.7
		<u>n</u>	213	213	213	104	104	103	176	176	176
Stoneman Douglas	2005	<u>M</u>	38.1	38.8	41.7	39.7	42.9	43.5	44.4	46.9	46.7
		<u>n</u>	57	57	57	82	82	82	500	500	500
	2006	<u>M</u>	39.4	40.9	41.6	45.3	47.0	46.6	44.8	48.6	47.1
		<u>n</u>	55	55	55	84	84	84	468	468	466
	2007	<u>M</u>	41.6	41.0	36.8	43.4	45.2	41.0	45.7	48.6	43.1
		<u>n</u>	54	54	53	83	83	83	490	488	487
Stranahan	2005	<u>M</u>	37.0	38.6	41.3	38.0	39.4	41.6	41.4	43.3	43.0
		<u>n</u>	255	255	254	81	81	81	62	62	62
	2006	<u>M</u>	37.4	39.5	40.8	36.8	37.8	38.9	40.8	43.4	42.0
		<u>n</u>	253	253	251	73	73	73	43	43	43
	2007	<u>M</u>	37.8	38.0	34.5	34.6	38.3	33.4	41.3	41.8	40.5
		<u>n</u>	221	221	221	91	91	89	37	36	36
Taravella, J.P.	2005	<u>M</u>	39.0	40.5	41.8	38.8	41.9	42.0	42.4	44.5	44.9
		<u>n</u>	89	89	89	173	173	172	443	443	442
	2006	<u>M</u>	36.6	37.7	38.5	38.7	41.1	40.7	43.6	46.7	45.6
		<u>n</u>	90	90	90	160	160	159	338	338	337
	2007	<u>M</u>	38.3	38.3	34.5	37.3	39.9	36.2	43.5	45.9	40.7
		<u>n</u>	86	86	86	158	157	156	328	328	325

Appendix B (continues)

Appendix B (continued)

PSAT/NMSQT Grade 10 School Mean Scale Score (M) and Number of Participants (*n*) for Critical Reading (CR), Mathematics (M), and Writing (W) by Ethnicity 2004-05 through 2006-07

School	Year		Black			Hispanic			White		
			CR	M	W	CR	M	W	CR	M	W
Western	2005	<u>M</u>	41.3	38.5	43.4	38.3	39.1	41.5	42.1	42.7	44.4
		<i>n</i>	20	20	20	119	119	119	442	442	439
	2006	<u>M</u>	41.5	43.5	43.7	40.3	41.5	41.4	42.8	44.4	44.3
		<i>n</i>	20	20	19	118	117	117	426	426	424
	2007	<u>M</u>	37.7	38.0	34.7	40.2	41.4	37.8	43.8	44.4	40.6
		<i>n</i>	26	26	26	94	94	93	343	343	339
Center											
Cross Creek	2005	<u>M</u>							*	*	*
		<i>n</i>	0	0	0	0	0	0	2	2	1
	2006	<u>M</u>	0	0	0	0	0	0	0	0	0
		<i>n</i>	*	*	*	*	*	*	0	0	0
	2007	<u>M</u>	1	1	1	1	1	1	0	0	0
		<i>n</i>	1	1	1	1	1	1	0	0	0
Cypress Run Alternative	2005	<u>M</u>	*	*	*	*	*	*			
		<i>n</i>	1	1	0	1	1	1	0	0	0
	2006	<u>M</u>	*	*	*	*	*	*	8	*	*
		<i>n</i>	1	1	1	1	1	1	2	2	2
	2007	<u>M</u>	*	*	*						
		<i>n</i>	2	2	2	0	0	0	0	0	0
Dave Thomas Education Center	2005	<u>M</u>	30.1	30.8	35.5	*	*	*	34.2	31.2	*
		<i>n</i>	27	28	26	4	4	4	10	10	8
	2006	<u>M</u>	32.0	31.5	34.0	*	*	*	*	*	*
		<i>n</i>	27	27	26	6	6	6	6	6	5
	2007	<u>M</u>	32.1	32.3	27.3	32.4	30.5	*	*	*	*
		<i>n</i>	23	21	17	10	10	6	9	9	9
Hallandale Adult	2005	<u>M</u>	28.5	29.1	36.2	31.3	32.9	36.0	*	*	*
		<i>n</i>	43	43	42	18	18	18	8	8	7
	2006	<u>M</u>	30.2	29.8	34.9	*	*	*	*	*	*
		<i>n</i>	33	32	30	8	8	8	3	3	3
	2007	<u>M</u>	29.6	31.8	27.6	31.5	30.2	30.9	*	*	*
		<i>n</i>	25	24	23	12	12	10	3	2	2

Appendix B (continues)

Appendix B (continued)

PSAT/NMSQT Grade 10 School Mean Scale Score (M) and Number of Participants (n) for Critical Reading (CR), Mathematics (M), and Writing (W) by Ethnicity 2004-05 through 2006-07

Center	Year		Black			Hispanic			White		
			CR	M	W	CR	M	W	CR	M	W
Lanier-James Education Center	2005	<u>M</u>	*	*	*	*	*	*	*	*	*
		<u>n</u>	9	9	9	6	6	6	7	7	7
		<u>M</u>	*	*	*	*	*	*	*	*	*
Lanier-James Education Center	2006	<u>n</u>	2	1	0	1	1	1	0	0	0
		<u>M</u>	*	*	*	*	*	*	*	*	*
		<u>n</u>	5	5	5	3	3	3	7	7	6
Pine Ridge Alternative Center	2005	<u>M</u>	*	*	*	*	*	*	*	*	*
		<u>n</u>	1	1	1	0	0	0	0	0	0
		<u>M</u>	*	*	*	*	*	*	*	*	*
Pine Ridge Alternative Center	2006	<u>n</u>	0	0	0	0	0	0	0	0	0
		<u>M</u>	*	*	*	*	*	*	*	*	*
		<u>n</u>	1	1	1	0	0	0	1	1	1
Seagull	2005	<u>M</u>	*	*	*	*	*	*	*	*	*
		<u>n</u>	8	8	7	1	1	1	2	2	2
		<u>M</u>	*	*	*	*	*	*	*	*	*
Seagull	2006	<u>n</u>	6	6	6	1	1	1	0	0	0
		<u>M</u>	*	*	*	*	*	*	*	*	*
		<u>n</u>	0	0	0	0	0	0	0	0	0
The Quest Center	2005	<u>M</u>	*	*	*	*	*	*	*	*	*
		<u>n</u>	0	0	0	0	0	0	0	0	0
		<u>M</u>	*	*	*	*	*	*	*	*	*
The Quest Center	2006	<u>n</u>	0	0	0	0	0	0	0	0	0
		<u>M</u>	*	*	*	*	*	*	*	*	*
		<u>n</u>	0	0	0	0	0	0	0	0	0
Sunset School	2005	<u>M</u>	*	*	*	*	*	*	*	*	*
		<u>n</u>	3	3	3	1	1	0	2	2	2
		<u>M</u>	*	*	*	*	*	*	*	*	*
Sunset School	2006	<u>n</u>	0	0	0	0	0	0	4	4	2
		<u>M</u>	*	*	*	*	*	*	*	*	*
		<u>n</u>	0	0	0	0	0	0	0	0	0

Appendix B (continues)

Appendix B (continued)

PSAT/NMSQT Grade 10 School Mean Scale Score (M) and Number of Participants (*n*) for Critical Reading (CR), Mathematics (M), and Writing (W) by Ethnicity 2004-05 through 2006-07

Center	Year		Black			Hispanic			White		
			CR	M	W	CR	M	W	CR	M	W
Whiddon-Rogers Education Center	2005	<u>M</u>	29.4	30.2	35.0	*	*	*			
		<i>n</i>	57	56	53	1	1	1	0	0	0
	2006	<u>M</u>	28.8	29.9	32.8	*	*	*	*	*	*
		<i>n</i>	57	57	56	3	3	3	4	4	4
	2007	<u>M</u>	29.2	30.1	28.4				*	*	*
		<i>n</i>	46	44	42	0	0	0	1	1	1
Whispering Pines	2005	<u>M</u>	*	*	*	*	*	*	*	*	38.5
		<i>n</i>	1	1	2	1	1	3	8	8	12
	2006	<u>M</u>	*	*	*	*	*	*	*	*	*
		<i>n</i>	6	6	6	2	2	2	4	4	4
	2007	<u>M</u>	*	*	*	*	*	*	*	*	*
		<i>n</i>	3	3	1	4	4	2	5	4	4

Appendix C
The School Board of Broward County PSAT/NMSQT Recap Report

*Broward PSAT/NMSQT Grade 10 and 11 Participation and Mean Scores for
Critical Reading (CR), Mathematics (M), and Writing (W) 2006-07*

	Grade 10			Grade 11				
	#	CR	M	W	#	CR	M	W
Nation		42.6	43.5	40.8		47.7	48.5	45.8
Florida		40.4	41.3	37.8		48.5	48.8	46.3
Broward		40.0	41.8	37.5		48.7	50.0	46.4
	School							
Atlantic Technical	121	44.5	46.4	40.8	90	47.1	50.3	44.9
Blanche Ely	385	36.4	38.1	33.8	31	49.5	54.2	47.5
Boyd Anderson	433	36.5	38.3	33.8	182	41.8	41.7	38.7
Broward Virtual	17	45.9	45.2	44.1	11	48.0	44.5	43.9
Coconut Creek	470	35.5	36.2	32.7	146	41.6	42.0	38.7
College Academy at BCC	-				122	55.9	57.3	56.9
Cooper City	515	43.8	47.4	42.0	225	50.9	52.8	48.8
Coral Glades	497	41.3	43.0	38.9	123	50.5	52.3	47.1
Coral Springs	483	40.9	43.2	38.3	222	49.6	51.0	47.0
Cypress Bay	1,217	43.5	46.7	41.1	494	50.0	53.2	48.5
Deerfield Beach	398	38.2	39.9	35.7	135	49.5	51.7	47.8
Dillard	371	36.8	38.9	34.4	27	45.2	46.9	40.3
Everglades	729	41.2	43.5	39.1	132	50.1	52.2	47.2
Flanagan, Charles W.	627	40.3	42.0	38.1	110	52.5	54.5	50.0
Fort Lauderdale	287	40.4	40.6	37.9	128	46.5	45.6	42.5
Hallandale	272	35.4	36.2	32.8	43	41.5	41.2	37.5
Hollywood Hills	439	36.9	38.4	34.5	38	48.4	47.8	45.8
McArthur	469	37.2	39.5	35.3	94	45.3	44.7	43.6
William T. McFatter Technical	130	46.0	47.5	41.4	128	49.3	49.8	46.1
Miramar	582	37.1	38.8	34.7	54	51.7	51.5	47.9
Monarch	425	40.0	41.9	37.0	69	51.0	51.9	48.0
Northeast	404	39.1	40.8	36.5	49	47.7	48.4	46.1
Nova	475	42.4	44.3	39.6	108	53.9	55.6	52.5
Piper	517	38.1	39.9	35.1	157	45.9	46.3	43.1
Plantation	539	38.0	38.9	35.3	161	43.2	43.5	41.7
Pompano Beach	328	46.7	48.1	44.4	154	50.7	49.9	48.0
Sheridan Technical	0				0			
South Broward	476	38.0	39.0	35.3	86	47.3	49.4	45.4
South Plantation	505	40.0	41.5	37.5	103	53.3	52.7	50.7

Appendix C (continues)

Appendix C (continued)
The School Board of Broward County PSAT/NMSQT Recap Report

	Grade 10			Grade 11				
	#	CR	M	W	#	CR	M	W
Nation		42.6	43.5	40.8		47.7	48.5	45.8
Florida		40.4	41.3	37.8		48.5	48.8	46.3
Broward		40.0	41.8	37.5		48.7	50.0	46.4
	School							
Stoneman Douglas	670	45.1	47.7	42.4	238	53.1	56.0	51.7
Stranahan	374	37.9	39.3	35.2	114	48.6	47.6	44.9
Taravella, J.P.	590	41.1	43.2	38.7	192	50.8	53.6	48.1
Western	478	42.6	43.5	39.7	137	52.1	52.4	48.9
	Center							
Cross Creek	2	*	*	*	0			
Cypress Run	3	*	*	*	0			
Dave Thomas Education Center	33	32.4	31.2	27.4	0			
Hallandale Adult	36	30.2	31.2	28.5	4	*	*`	*
Lanier-James Education Center	15	30.3	30.8	28.2	0			
Pine Ridge	2	*	*	*	1	*	*	*
Seagull	0				0			
Sunset School	0				0			
Whiddon-Rogers Education Center	43	29.0	30.4	28.4	0			
Whispering Pines	7	*	*	*	0			

*No data reported when fewer than ten students tested.

Appendix D
The School Board of Broward County PSAT/NMSQT Recap Report

*Charter School PSAT/NMSQT Grade 10 and 11 Participation and Mean Scores for
Critical Reading (CR), Mathematics (M), and Writing (W) 2006-07*

	Grade 10			Grade 11				
	#	CR	M	W	#	CR	M	W
Nation		42.6	43.5	40.8		47.7	48.5	45.8
Florida		40.4	41.3	37.8		48.5	48.8	46.3
Broward		40.0	41.8	37.5		48.7	50.0	46.4
	School							
Coral Springs	183	42.4	42.3	38.4	27	48.4	43.5	44.3
Life Skills	9	*	*	*	16	35.9	35.1	29.2
Parkway Academy	66	34.3	35.2	32.5	38	39.1	37.2	33.9
Pembroke Pines	378	42.2	44.1	39.3	136	46.9	50.9	44.4
Smart School Institute	36	33.1	34.9	31.1	44	33.2	33.7	32.6
Somerset Academy	110	37.1	39.5	35.2	20	49.4	46.9	44.5

*No data reported when fewer than ten students tested.