## THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA OFFICE OF THE SUPERINTENDENT

## JAMES F. NOTTER INTERIM SUPERINTENDENT OF SCHOOLS

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January 8, 2007

Signatures on file.

TO: School Board Members

- FROM: Katherine Blasik, Ph.D., Associate Superintendent Research, Evaluation, Assessment & Boundaries
- VIA: James F. Notter Interim Superintendent of Schools

## SUBJECT: 2006-07 RESULTS OF THE FLORIDA KINDERGARTEN READINESS SCREENER (FLKRS)

The Florida Department of Education (FDOE) has released the results of the 2006-07 administration of the Florida Kindergarten Readiness Screener (FLKRS). The FLKRS has replaced the School Readiness Uniform Screening System (SRUSS). The change is due to Florida Statues Section 1002.69 requiring the FDOE to adopt a statewide kindergarten screening instrument that assesses the readiness of each student for kindergarten based upon the adopted Voluntary Prekindergarten (VPK) Education performance standards. Furthermore, the statute requires each school district to administer the statewide screening instrument to each kindergarten student within the first 30 days of the school year. The FLKRS consists of a subset of the Early Childhood Observation System (ECHOS), an observational instrument that is used to monitor skills, knowledge, and behaviors a student demonstrates or needs to develop; and two probes from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment.

The ECHOS is a brief screening instrument that is administered individually to each child and provides an overview of development in seven areas: Language and Literacy, Mathematics, Social and Personal Skills, Science, Social Studies, Physical Development, Fitness, and Creative Arts. The ECHOS results yield an overall measure of the each student's readiness for kindergarten and are reported as one of three categories: "Consistently Demonstrating" – the child demonstrated what he or she should know and be able to do at the beginning of kindergarten, "Emerging/Progressing" – the child demonstrated some of the skills he or she needs to know or be able to do at the beginning of kindergarten, or "Not Yet Demonstrating" – appropriate skill development was not demonstrated during the screening.

The DIBELS is a set of standardized, individually administered measures of early literacy development. They are designed to be short (one minute) fluency measures used to regularly monitor the development of pre-reading and early reading skills. Each measure has been thoroughly researched and has proven to be a reliable and valid indicator of early literacy development and predictive of later reading proficiency, thereby aiding in the early identification of students who are not progressing as expected. For the purposes of the FLKRS, the first two measures of the DIBELS are utilized: Letter Naming Fluency, measuring the child's proficiency in naming upper and lowercase letters, and Initial

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Table 1.

Sounds Fluency, assessing the child's ability to recognize the beginning sounds of an orally-presented word. The results of each measure of the DIBELS are reported as falling into one of four categories that describe the risk level for the child related to difficulty achieving early literacy benchmark goals, defined as "Above Average" (AA), "Low Risk" (LR), "Moderate Risk" (MR), and "High Risk" (HR). An "Above Average" classification reflects that the child's performance was at or above the 60<sup>th</sup> percentile, the "Low Risk" classification reflects that the child's performance was at grade level, the "Moderate Risk" classification reflects that the child's performance was moderately below grade level and additional intervention is needed, and the "High Risk" classification reflects that the child's performance was moderately below grade level and substantial intervention is needed.

Please note that although the FDOE has recently released the State, district, and school summary data from the 2006-07 FLKRS administration, individual student results have been available to teachers since the test administration, as the FLKRS is scored immediately after testing by the administrator and the score sheets provide all of the information needed to evaluate each student's performance. Teachers are encouraged to use the data obtained through the FLKRS instruments to inform parents of their child's readiness for kindergarten and areas of strength and need. The FDOE emphasizes that it is important for teachers and parents to understand that the FLKRS screening instruments are not detailed diagnostic tools, nor are they predictive of future performance on other assessments. However, the FDOE does recommend that if a child's score falls into the "Not Yet Demonstrating" category on the ECHOS **AND** administration of the DIBELS identifies the student's status as "High Risk," a specific academic improvement plan may be needed. In Broward County, these students are monitored through ongoing informal assessments during kindergarten, and teachers implement appropriate interventions and specialized instructional strategies to assist students in developing the necessary skills.

The FDOE memorandum titled "Results of 2006 Administration – Florida Kindergarten Readiness Screener (FLKRS)" and the State Report of District Results are attached. Broward results are found on page 2 of the report and compare favorably to the State distribution. Table 1 and Figure 1 below summarize ECHOS results for the District and State. The table shows that 38 percent of Broward students entering kindergarten in the fall of 2006 were considered "Consistently Demonstrating" at that time, while 42 percent of students entering kindergarten across the State were considered "Consistently Demonstrating." Only one year of ECHOS data is reported as this is the first year of administration.

ECHOS Results 2006-07.								
		Number Reported	Consistently	Emerging/Progressing	Not Yet			
		Number Reported	Demonstrating	Emerging/1 rogressing	Demonstrating			
Broward	2006-07	17,535	38%	49%	14%			
Florida	2006-07	184,124	42%	44%	14%			
th D	11 1	C .	. 1.10	0.001				

\*Due to rounding procedures, sums of percentages may not equal 100%.

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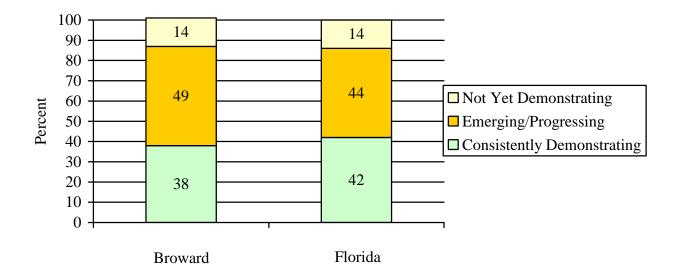


Figure 1. ECHOS Results 2006-07.

Also attached is the District Report of School Results. Analysis of this report reveals:

- Of the 153 Broward elementary schools reporting ECHOS results, 39 (25%) equaled or exceeded the State in the proportion of students considered "Consistently Demonstrating".
- Notably, of the 114 schools in Broward County which reported ECHOS and DIBELS data that were below the State average for one or more subtests, 71 (62%) are schools receiving Title I services, a federally-funded program for economically disadvantaged children.

With regard to the two DIBELS measures, Letter Naming Fluency and Initial Sounds Fluency, results for students in Broward County compare favorably to the state distribution. Tables 2 and 3 and Figures 2 and 3 display the DIBELS results for Broward County and the State. As the DIBELS measures were included as part of the SRUSS administrations for the two previous years, three years of data are reported. As noted in Table 2, this year in the area of Letter Naming Fluency, 66% of Broward's students scored in the "Above Average" category compared to 56% of students across the state. Furthermore, only 11% of students in Broward were considered to be "High Risk" as assessed by the DIBELS Letter Naming Fluency measure, as compared to 16% of students statewide. As noted in Table 3, this year in the area of Initial Sounds Fluency, 45% of Broward students scored in the "Above Average" category across the state. When 2006-07 results are compared with data from the 2005-06 school year, increases are noted in the percent of students scoring in the "Above Average" category across the state; however, the proportion of Broward students who were "Above Average" in Initial Sound Fluency remain stable.

## Table 2.

	_			Fluency					
		2004-05			2005-06		2006-07		
	Number Reported	Status	Percent*	Number Reported	Status	Percent*	Number Reported	Status	Percent*
Broward 17,875		AA	60		AA	61		AA	66
	17,875	LR	14	17,757	LR	13	17,168	LR	12
		MR	13		MR	13		MR	10
		HR	13		HR	14		HR	11
		AA	48		AA	50		AA	56
Florida	175,023	LR	15	178,953	LR	14	182,278	LR	14
FIOIIda	175,025	MR	17	170,955	MR	16	102,270	MR	14
		HR	20		HR	19		HR	16

DIBELS Letter Naming Fluency Results 2004-05 through 2006-07.

\*Due to rounding procedures, sums of percentages may not equal 100%.

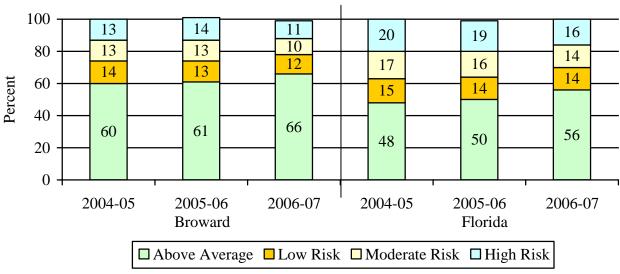


Figure 2. DIBELS Letter Naming Fluency 2004-05 through 2006-07.

Table 3.	
DIBELS Initial Sounds Fluency Results 2004-05 throu	ıgh 2006-07.

				Fluency					
		2004-05			2005-06		2006-07		
	Number Reported	Status	Percent*	Number Reported	Status	Percent*	Number Reported	Status	Percent*
Broward 17,913		AA	43		AA	45		AA	45
	17,913	LR	20	17,287	LR	19	16,542	LR	20
		MR	19		MR	17		MR	19
		HR	18		HR	19		HR	16
		AA	39		AA	41		AA	44
Florida	174,913	LR	19	172,901	LR	20	176,957	LR	19
FIOIIda	174,915	MR	20	172,901	MR	20		MR	19
		HR	22		HR	20		HR	18

\*Due to rounding procedures, sums of percentages may not equal 100%.

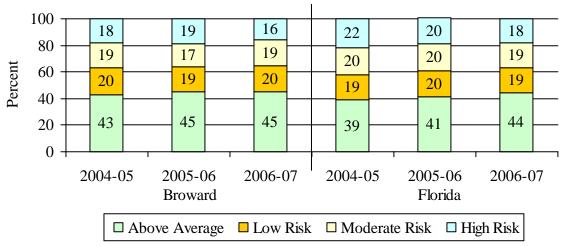


Figure 3. DIBELS Initial Sounds Fluency 2004-05 through 2006-07.

An analysis of the attached District Report of School Results reveals that out of 156 Broward schools reporting DIBELS results:

- 120 schools (76%) performed at or above the State average in terms of percentage of students scoring "Above Average" in Letter Naming Fluency.
- Of the 37 schools performing <u>below</u> the State average in Letter Naming Fluency, 34 (92%) schools receive Title I services.
- 74 schools (48%) performed at or above the State average in terms of percentage of students scoring "Above Average" in Initial Sounds Fluency.
- Of the 81 schools performing <u>below</u> the State average in Initial Sounds Fluency, 55 (68%) receive Title I services.

In conclusion, information derived from the FLKRS is intended to serve multiple purposes. First, it is designed to assist teachers in understanding the developmental level and early literacy skills of children entering kindergarten and direct instruction for struggling students. In addition, information derived from the screening system is expected to aid educators in curriculum planning and improving school readiness programs and services for preschool-age children. To this end, the District departments of Primary Education and Child Development Services continue to work in close cooperation, analyzing data gleaned from each administration of the DIBELS beginning in 2002-03, and from ECHOS beginning in 2006-07, tracking students longitudinally, and working towards alignment of curriculum and assessment tools for preschool and primary education programs. Collaboration between these departments will better enable educators to prepare students to become successful learners in preschool, kindergarten, first grade, and beyond.

Attached to this memorandum is the Florida Commissioner of Education, John L. Winn's memorandum, "Results of 2006 Administration – Florida Kindergarten Readiness Screener (FLKRS)," and the FDOE FLKRS "State Report of District Results Fall 2006". Also attached are two DIBELS tables depicting the percent change from 2005-06 to 2006-07, by district, for Letter Naming Fluency and Initial Sound Fluency; two maps depicting the percent change from 2005-06 to 2006-07, by district, for Letter Naming Fluency and Initial Sound Fluency; two maps depicting the above

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average/low risk kindergarten students at or above the State average, by district, for the 2005-06 and 2006-07 school years.

This memorandum and the attached documents can be accessed on the Student Assessment & School Performance Web site at <u>http://www.broward.k12.fl.us/studentassessment/reports.htm</u>. If you have any questions regarding this release, please feel free to contact **Dr. Russell Clement, Director of Student Assessment & School Performance, at (754) 321-4257.** 

## JFN/KAB/RWC/DG:sjm

## Attachments

Florida Commissioner of Education, John L. Winn's memorandum, "Results of 2006 Administration – Florida Kindergarten Readiness Screener (FLKRS)"
DIBELS Letter Naming Fluency Percent Change 2005-06 to 2006-07 (Chart)
DIBELS Letter Naming Fluency Percent Change 2005-06 to 2006-07 (Map)
DIBELS Initial Sound Fluency Percent Change 2005-06 to 2006-07 (Map)
DIBELS Initial Sound Fluency Percent Change 2005-06 to 2006-07 (Map)
2006-07 DIBELS Letter Naming Fluency (Map)
2006-07 DIBELS Initial Sound Fluency (Map)
FLKRS State Report of District Results

cc: Senior Management

Area Directors Elementary School Principals Dr. Marcia Baldanza, Principal on Task Assignment, Superintendent's Schools Diane Carr, Executive Director, Core Curriculum Frank Vodolo, Executive Director, Educational Programs Ellen Flynn, Director, Primary Education PTA DAC STATE BOARD OF EDUCATION

## FLORIDA DEPARTMENT OF EDUCATION



John L. Winn Commissioner of Education



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PHOEBE RAULERSON

KATHLEEN SHANAHAN

December 8, 2006

## **MEMORANDUM**

TO: District School Superintendents

**FROM:** John L. Winn

SUBJECT: Results of 2006 Administration – Florida Kindergarten Readiness Screener (FLKRS)

Consistent with the Department of Education's strategic imperative to improve student learning and independence, we are pleased to provide you with the results of the 2006 Florida Kindergarten Readiness Screener (FLKRS). These results are especially noteworthy as many of Florida's 2006-07 kindergarteners participated in the first year of Florida's Voluntary Prekindergarten (VPK) Education Program in 2005-06.

Section 1002.69(1), Florida Statutes, (F.S.) directed the Florida Department of Education to establish a kindergarten readiness screening based upon standards adopted by the State Board of Education, under Section 1002.67(1), F.S., for the VPK Program. These VPK Education Standards describe what children should know and be able to do at the end of the VPK year in the areas of physical health, approaches to learning, social and emotional development, language and communication, emergent literacy, cognitive development and general knowledge, and motor development.

The 2006 FLKRS consists of a subset of the Early Childhood Observation System (ECHOS) and two measures from the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and is administered within the first 30 days of kindergarten. ECHOS is a brief observational screening instrument that is designed to measure a child's performance across seven developmental areas that are aligned with the VPK Education Standards. This is the first year for the administration of ECHOS. The two DIBELS measures, Letter Naming Fluency (LNF) and Initial Sound Fluency (ISF), are screening instruments designed to measure specific skills that are important in learning to read and that are specifically aligned with Florida's VPK standards in the area of emergent literacy. This is the third consecutive year these measures were administered as part of Florida's kindergarten screening.

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FLKRS data are used to determine the readiness of children entering kindergarten for the first time in 2006, to inform classroom instruction, and to provide useful information to parents. These data will also be used to annually calculate a readiness rate for private and public school providers of the VPK Education Program, as required by Section 1002.69(2)&(5), F.S.

## **READINESS CATEGORIES USED FOR REPORTING**

The results of the FLKRS/ECHOS were calculated by using the ratings teachers assigned to 19 activities as a result of their on-going classroom observation. Scores are reported for FLKRS/ECHOS in the following readiness categories:

- □ **Consistently Demonstrating** the child demonstrated what he or she should know and be able to do at the beginning of kindergarten
- □ **Emerging/Progressing** the child demonstrated some of the skills he or she needs to know or be able to do at the beginning of kindergarten
- □ Not Yet Demonstrating appropriate skill development was not yet demonstrated during the screening.

The results of the DIBELS are based on two measures of the instrument that were administered by local school staff. Scores were calculated based on kindergarten students' performance on Letter Naming Fluency (LNF) and Initial Sound Fluency (ISF). Scores for both measures are reported in the following categories:

- □ Above Average the child's performance was at or above the 60th percentile
- □ Low Risk the child's performance was at grade level
- □ **Moderate Risk** the child's performance was moderately below grade level and additional intervention is needed
- □ **High Risk** the child's performance was seriously below grade level and substantial intervention is needed.

Scannable response sheets were received for 198,440 kindergarten students. This represents 98% of the 201,934 kindergarten students in membership during the October 2006 FTE reporting period. In addition to the results of the screening, teachers provided a reason when a child could not be screened. The Department uses this information to track the status of as many children as possible. Screening is not valid or appropriate if:

- □ The child began school after the 30th day of school.
- □ The child was retained from the previous year.
- **D** The child has limited English proficiency.
- □ The child has significant disabilities.
- □ Valid scores could not be determined because of coding or gridding problems.

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## 2006-07 ECHOS RESULTS

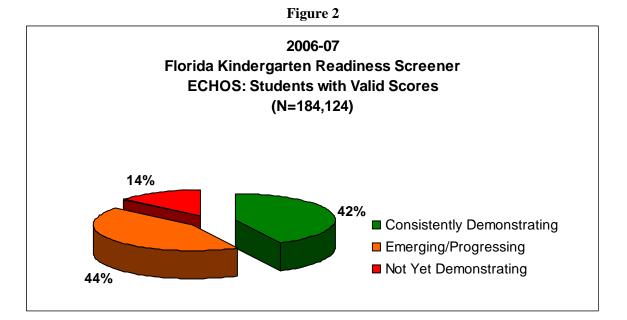
For the kindergarten children with valid results on the ECHOS (184,124), teacher ratings indicated the following:

- □ 42 percent were considered "Consistently Demonstrating."
- □ 44 percent were considered to be "Emerging/Progressing."
- □ 14 percent were considered "Not Yet Demonstrating."

These findings are important for establishing baseline information about students upon their entry into kindergarten. Figures 1 and 2 provide these results

Figure 1						
Summary of ECHC	S Status					
	2006	-07*				
Total Scored	184,124					
Consistently Demonstrating	78,006	42.37%				
Emerging/Progressing	80,234	43.58%				
Not Yet Demonstrating	25,884	14.06%				
*Rounding not equal to 1000/						

\*Rounding not equal to 100%



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## 2006-07 DIBELS RESULTS

For the kindergarten children with valid results on the DIBELS Letter Naming Fluency (182,278), the following scores were attained.

### **Letter Naming Fluency**

- □ 56% were considered "Above Average."
- □ 14% were considered "Low Risk."
- □ 14% were considered "Moderate Risk."
- □ 16% were considered "High Risk."

Figures 3 and 4 provide a summary of the DIBELS Letter Naming Fluency results for the past three years.

Figure 3								
	Letter Nar	ning Fluen	cy Status Su	Immary				
	20	04	20	05	200	)6		
<b>Total Participants</b>	175,023		178,953		182,278			
Above Average	84,550	48.31%	89,229	49.86%	101,400	55.63%		
Low Risk	26,550	15.17%	25,930	14.49%	25,461	13.97%		
Moderate Risk	29,359	16.77%	29,150	16.29%	26,347	14.45%		
High Risk	34,564	19.75%	34,644	19.36%	29,070	15.95%		

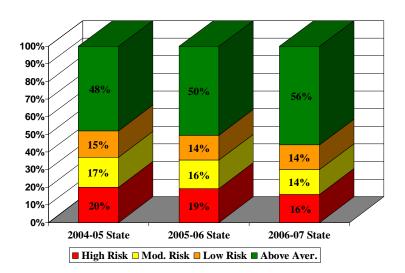


Figure 4 DIBELS/Letter Naming Fluency: State

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## 2006-07 DIBELS RESULTS (CONT.)

For the kindergarten children with valid results on the DIBELS Initial Sound Fluency (176,957), the following scores were attained.

## **Initial Sounds Fluency**

- □ 44% were considered "Above Average."
- □ 19% were considered "Low Risk."
- □ 19% were considered "Moderate Risk."
- □ 18% were considered "High Risk."

Figures 5 and 6 provide a summary of the DIBELS Initial Sound Fluency results for the past three years.

Figure 5									
	Initial Sound Fluency Status Summary								
	20	2004 2005				)6			
<b>Total Participants</b>	174,913		172,901		176,957				
Above Average	68,297	39.05%	70,167	40.58%	77,961	44.06%			
Low Risk	33,564	19.19%	33,836	19.57%	34,289	19.38%			
Moderate Risk	34,992	20.01%	33,815	19.56%	33,103	18.71%			
High Risk	38,060	21.76%	35,083	20.29%	31,604	17.86%			

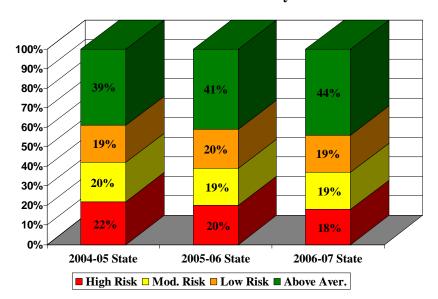


Figure 6 DIBELS/Initial Sound Fluency: State

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The attached charts and maps compare the 2005-06 and 2006-07 DIBELS results. On LNF, there were increases in the number of children entering kindergarten "ready to learn" in 92 percent of the districts (62/67 school districts). On ISF, there were also increases in 82 percent of the districts (55/67). Attachments 5 and 6 display districts whose kindergarten student scores on LNF and ISF are at or above the state averages for 2006-07.

## DISTRICT REPORT OF SCHOOL RESULTS

School districts have received copies of the *District Report of School Results* directly from the Department of Education's contractor. These data may be used in the development of local School Improvement Plans and for related student achievement initiatives.

Copies of the *District Report of School Results* will also be provided to the Florida Center for Reading Research, the *Just Read, Florida*! Office, the chairpersons and executive directors of the local Early Learning Coalitions, and the Office of Early Learning, Agency for Workforce Innovation. The Department of Education will be using these data for additional analysis.

If you have additional questions regarding the Florida Kindergarten Readiness Screener, please contact Shan Goff or Dr. Martha Haynes, 850/245-0445, or via email at <u>shan.goff@fldoe.org</u> or <u>martha.haynes@fldoe.org</u>; or Victoria Ash, 850/245-0513, or via email at <u>victoria.ash@fldoe.org</u>.

We appreciate your support, collaboration, and ongoing commitment to young children and their families.

JLW/

Attachments:

DIBELS Letter Naming Fluency Percent Change 2005-06 to 2006-07 (Chart) DIBELS Initial Sound Fluency Percent Change 2005-06 – 2006-07 (Chart) DIBELS Letter Naming Fluency Percent Change 2005-06 – 2006-07 (Map) DIBELS Initial Sound Fluency Percent Change 2005-06 – 2006-07 (Map) 2006-07 DIBELS Letter Naming Fluency (Map) 2006-07 DIBELS Initial Sound Fluency (Map)

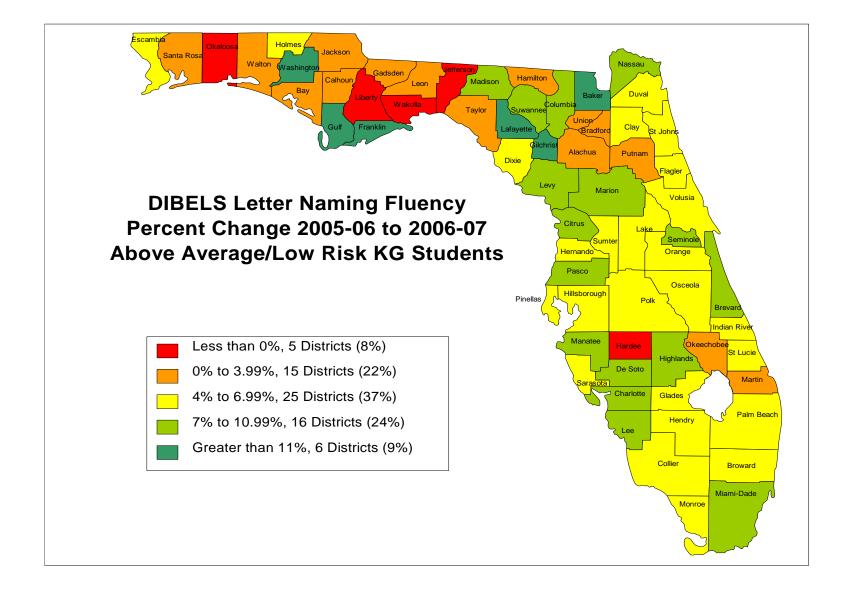
cc: District Coordinators of Assessment Chairpersons and Directors of Early Learning Coalitions Linda South, Director, Agency for Workforce Innovation

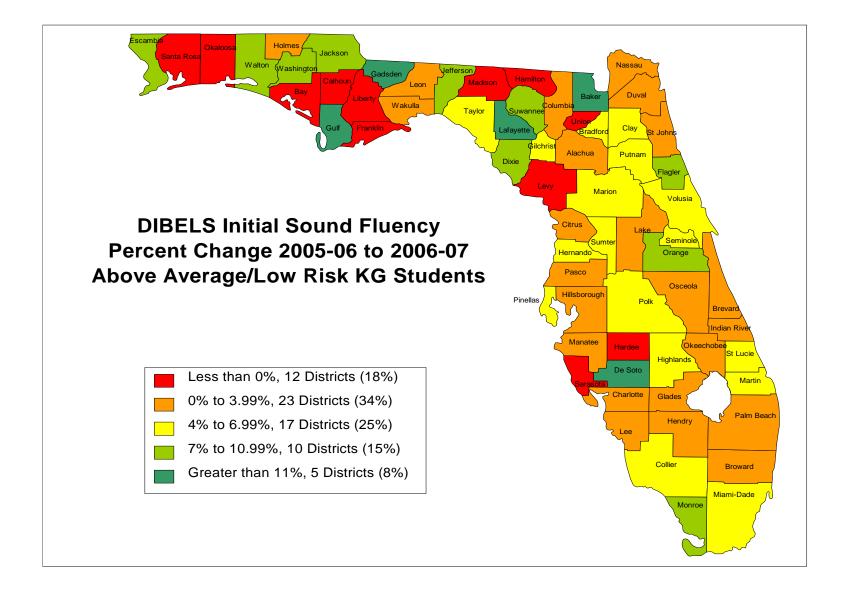
	Florida Department of Education/Office of Early Learning DIBELS Initial Sound Fluency Percent Change 2005-06 to 2006-07							
	DIBELS Ir	nitial Soun	d Fluency	Percent Cl	nange 200	5-06 to 2006	-07	
		<b>n</b>			<b>n</b>			
		2005-06			2006-07			
	_	_	Total	_	_		Above	Moderate
	Percent	Percent		Percent	Percent	Total	Average /	Risk /
	Above			Above	Moderate	Screened	Low Risk	High Risk
	Average /	Risk /		Avereage	Risk /	Initial Sound		Percent
DISTRICT	Low Risk		Fluency	/ Low Risk		Fluency	Change	Change
ALACHUA	67%	32%	1,939			2,002	2%	
BAKER	51%	50%	377	63%		402	12%	
BAY	65%	35%	1,822	56%		1,761	-9%	
BRADFORD	63%	37%	265		31%	258	6%	
BREVARD	66%	35%	4,777	68%	32%	4,641	2%	
BROWARD	64%	36%	17,287	65%	35%	16,542	1%	
CALHOUN	70%	31%	170		39%	145	-9%	8%
CHARLOTTE	65%	35%	901	65%	35%	1,036	0%	
CITRUS	68%	32%	949			986	2%	
CLAY	72%	28%	2,265		24%	2,323	4%	-4%
COLLIER	56%	44%	2,888		39%	2,962	5%	-5%
COLUMBIA	59%	41%	764		39%	750	2%	
DADE	50%	50%	22,542	56%		22,608	6%	
DESOTO	46%	53%	384	58%	42%	387	12%	
DIXIE	55%	45%	144	64%	36%	188	9%	
DUVAL	63%	37%	8,489	64%	36%	9,051	1%	
ESCAMBIA	60%	40%	2,783		30%	2,910	10%	
FLAGLER	58%	42%	739			784	9%	
FRANKLIN	61%	38%	109		52%	81	-13%	
GADSDEN	48%	53%	450	62%	38%	394	14%	-15%
GILCHRIST	58%	42%	186		38%	172	4%	-4%
GLADES	51%	50%	107	54%	46%	104	3%	
GULF	64%	35%	116		18%	137	18%	-17%
HAMILTON	54%	46%	159	53%	47%	147	-1%	
HARDEE	55%	46%	368	47%	53%	363	-8%	7%
HENDRY	48%	52%	534		50%	563	2%	
HERNANDO	62%					1,588		
HIGHLANDS	57%					910	4%	
HILLSBOROUGH	62%		,			13,197	1%	
HOLMES	60%					211	0%	
INDIAN RIVER	64%					1,106	3%	
JACKSON	58%		552			466	7%	
JEFFERSON	53%					99	9%	
	57%					92	27%	
	66%	33%	2,368			2,721	0%	
	60%	40%	4,641			5,714	3%	
	69%	30%	2,364			2,299	1%	
	67%					421	-3%	
	63%	36%	106			95	-8%	
MADISON	61%	40%	184	58%	42%	199	-3%	
	58%	43%	2,948			3,016	1% 4%	
	57%	43%	2,698			2,969		
MARTIN	62%	39%	1,087	66%	34%	1,157	4%	-5%

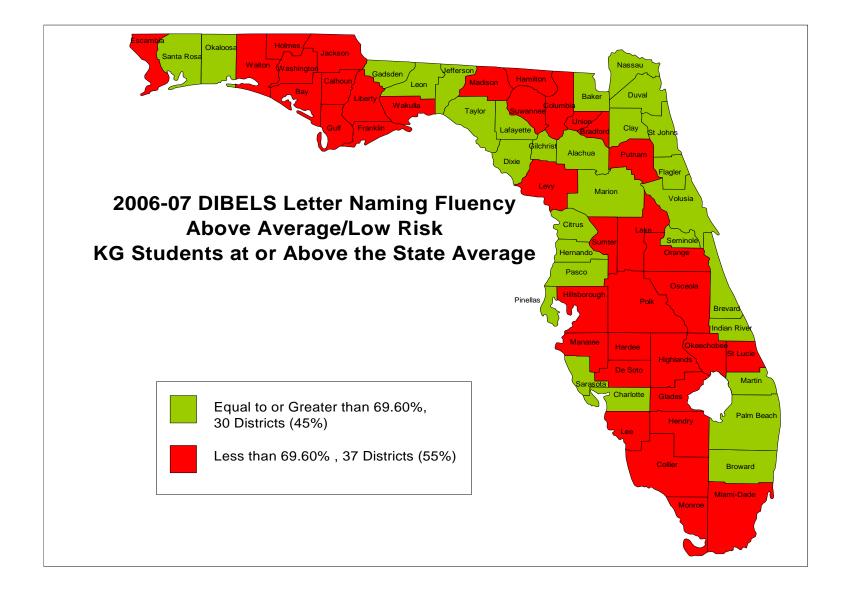
	2005-06				2006-07			
			Total				Above	Moderate
	Percent	Percent	Screened	Percent	Percent	Total	Average /	Risk /
	Above	Moderate	Initial	Above	Moderate	Screened	Low Risk	High Risk
	Average /	Risk /	Sound	Avereage	Risk /	Initial Sound	Percent	Percent
DISTRICT	Low Risk	High Risk	Fluency	/ Low Risk	High Risk	Fluency	Change	Change
MONROE	56%	44%	534	65%	35%	495	9%	-9%
NASSAU	60%	40%	722	62%	38%	696	2%	-2%
OKALOOSA	69%	31%	2,025	67%	33%	2,074	-2%	2%
OKEECHOBEE	46%	54%	522	47%	53%	532	1%	-1%
ORANGE	57%	43%	11,672	65%	35%	12,006	8%	-8%
OSCEOLA	52%	48%	2,872	55%	45%	3,286	3%	-3%
PALM BEACH	63%	37%	10,834	65%	35%	11,159	2%	-2%
PASCO	66%	35%	4,213	66%	34%	4,427	0%	-1%
PINELLAS	62%	38%	7,278	67%	33%	6,803	5%	-5%
POLK	55%	45%	6,357	59%	41%	6,594	4%	-4%
PUTNAM	58%	42%	888	63%	37%	897	5%	-5%
SAINT JOHNS	72%	28%	1,659	73%	27%	1,722	1%	-1%
SAINT LUCIE	57%	43%	2,472	62%	38%	2,715	5%	-5%
SANTA ROSA	73%	27%	1,537	67%	33%	1,614	-6%	6%
SARASOTA	69%	30%	2,612	68%	32%	2,639	-1%	2%
SEMINOLE	63%	38%	4,304	69%	31%	4,275	6%	-7%
SUMTER	64%	36%	523	68%	32%	395	4%	-4%
SUWANNEE	54%	45%	439	61%	39%	431	7%	-6%
TAYLOR	68%	32%	230	72%	28%	238	4%	-4%
UNION	81%	19%	177	71%	29%	167	-10%	10%
VOLUSIA	60%	39%	4,265	66%	34%	4,415	6%	-5%
WAKULLA	64%	36%	331	64%	36%	256	0%	0%
WALTON	63%	37%	500	70%	30%	501	7%	-7%
WASHINGTON	54%	45%	248	64%	36%	222	10%	-9%

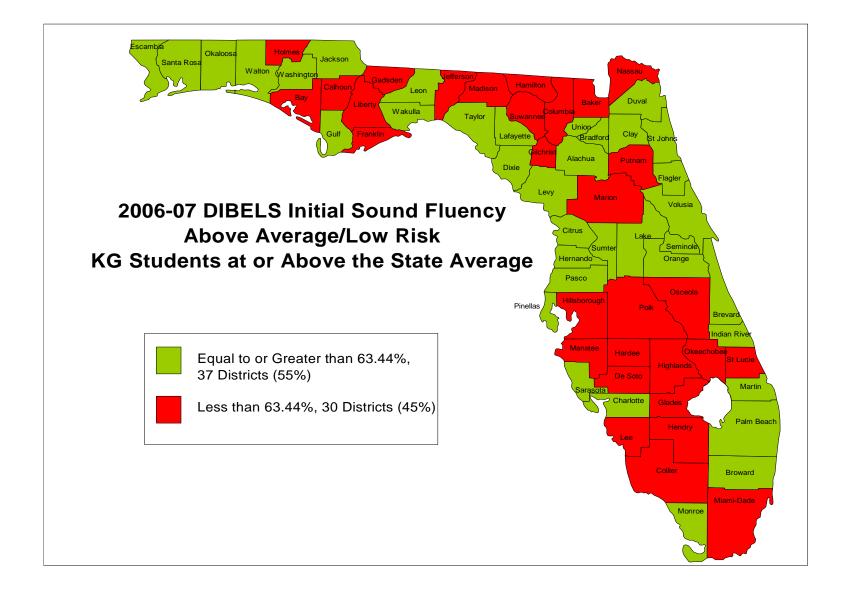
Florida Department of Education/Office of Early Learning								
	DIBELS Le	tter Namir	ng Fluency	Percent C	hange 200	05-06 to 2006	6-07	
		2005-06			2006-07			
			Total			Total	Percent	Percent
	Percent	Percent	Screened	Percent	Percent	Screened	Change	Change
	Above	Moderate	Letter	Above	Moderate	Letter	Above	Moderate
	Average /	Risk /	Naming	Average /	Risk /	Naming	Average /	Risk /
DISTRICT	Low Risk	High Risk	Fluency	Low Risk	High Risk	Fluency	Low Risk	High Risk
ALACHUA	72%	29%	1,963	74%	26%	2,026	2%	-3%
BAKER	64%	35%	377	76%	24%	402	12%	-11%
BAY	63%	38%	1,885	64%	36%	1,808	1%	-2%
BRADFORD	56%	43%	265	56%	44%	261	0%	1%
BREVARD	66%	35%	4,870	73%	27%	4,688	7%	-8%
BROWARD	74%	27%	17,757	78%	22%	17,168	4%	-5%
CALHOUN	50%	50%	170	53%	47%	145	3%	-3%
CHARLOTTE	69%	32%	930	76%	24%	1,050	7%	-8%
CITRUS	61%	39%	981	70%	30%	1,005	9%	-9%
CLAY	74%	27%	2,294	78%	22%	2,336	4%	-5%
COLLIER	56%	44%	2,947	62%	38%	3,156	6%	-6%
COLUMBIA	58%	42%	772	66%	34%	754	8%	-8%
DADE	59%	40%	24,108	67%	33%	23,361	8%	-7%
DESOTO	44%	45%	385	52%	48%	406	8%	3%
DIXIE	64%	37%	144	70%	30%	188	6%	-7%
DUVAL	70%	30%	8,926	76%	24%	9,280	6%	-6%
ESCAMBIA	62%	38%	2,855	66%	34%	2,927	4%	-4%
FLAGLER	66%	34%	742	72%	28%	815	6%	-6%
FRANKLIN	51%	49%	112	63%	37%	82	12%	-12%
GADSDEN	71%	28%	452	71%	29%	535	0%	1%
GILCHRIST	57%	42%	187	76%	24%	176	19%	-18%
GLADES	48%	53%	107	52%	48%	104	4%	-5%
GULF	57%	42%	117	69%	31%	137	12%	-11%
HAMILTON	56%	43%	162	57%	43%	147	1%	0%
HARDEE	43%	57%	368	40%	60%	375	-3%	3%
HENDRY	44%	55%	535	50%	50%	564	6%	-5%
HERNANDO	71%	30%	1,384	76%	24%	1,590	5%	-6%
HIGHLANDS	54%	47%	807	62%			8%	-9%
HILLSBOROUGH	64%	36%	13,138	68%	32%	13,559	4%	-4%
HOLMES	61%	38%	206	65%	35%	211	4%	-3%
INDIAN RIVER	67%	33%	1,181	73%	27%	1,247	6%	-6%
JACKSON	57%	43%	552	60%	40%	476	3%	-3%
JEFFERSON	77%	24%	82	70%	30%	102	-7%	6%
LAFAYETTE	58%	43%	75	86%	14%	104	28%	-29%
LAKE	62%	38%	2,452	67%	33%	2,782	5%	-5%
LEE	60%	39%	4,783	67%	33%	5,938	7%	-6%
LEON	75%	25%	2,401	78%	22%	2,334	3%	-3%
LEVY	53%	47%	456	60%	40%	440	7%	-7%
LIBERTY	66%	34%	106	65%	35%	96	-1%	1%
MADISON	58%	42%	186	65%	35%	199	7%	-7%
MANATEE	52%	47%	3,063	60%	40%	3,102	8%	-7%
MARION	61%	39%	2,730	70%	30%	2,978	9%	-9%
MARTIN	70%	31%	1,149	70%	30%	1,202	0%	-1%

	2005-06				2006-07			
			Total			Total	Percent	Percent
	Percent	Percent	Screened	Percent	Percent	Screened	Change	Change
	Above	Moderate	Letter	Above	Moderate	Letter	Above	Moderate
	Average /	Risk /	Naming	Average /	Risk /	Naming	Average /	Risk /
DISTRICT	Low Risk	High Risk	Fluency	Low Risk	High Risk	Fluency	Low Risk	High Risk
MONROE	66%	35%	562	70%	30%	512	4%	-5%
NASSAU	62%	38%	732	72%	28%	698	10%	-10%
OKALOOSA	72%	28%	2,079	70%	30%	2,103	-2%	2%
OKEECHOBEE	50%	49%	523	53%	47%	534	3%	-2%
ORANGE	63%	36%	12,070	68%	32%	12,513	5%	-4%
OSCEOLA	55%	45%	2,913	61%	39%	3,377	6%	-6%
PALM BEACH	68%	32%	11,527	72%	28%	11,548	4%	-4%
PASCO	63%	38%	4,364	70%	30%	4,495	7%	-8%
PINELLAS	66%	34%	7,457	71%	29%	7,202	5%	-5%
POLK	51%	49%	6,469	57%	43%	6,723	6%	-6%
PUTNAM	58%	42%	890	60%	40%	900	2%	-2%
SAINT JOHNS	77%	23%	1,707	82%	18%	1,760	5%	-5%
SAINT LUCIE	61%	39%	2,561	67%	33%	2,874	6%	-6%
SANTA ROSA	71%	29%	1,638	74%	26%	1,646	3%	-3%
SARASOTA	65%	35%	2,774	70%	30%	2,761	5%	-5%
SEMINOLE	70%	29%	4,353	78%	22%	4,276	8%	-7%
SUMTER	64%	36%	526	69%	31%	395	5%	-5%
SUWANNEE	55%	45%	443	65%	35%	432	10%	-10%
TAYLOR	81%	19%	232	83%	17%	239	2%	-2%
UNION	63%	37%	177	65%	35%	167	2%	-2%
VOLUSIA	66%	34%	4,284	71%	29%	4,485	5%	-5%
WAKULLA	64%	35%	341	63%	37%	257	-1%	2%
WALTON	57%	42%	501	60%	40%	521	3%	-2%
WASHINGTON	48%	53%	250	60%	40%	230	12%	-13%









Early Childhood Observation System (ECHOS)

maximum of 19 benchmarks across 7 developmental areas. For some students, the total ECHOS score may be based on fewer than 19 benchmarks, with at least 14 benchmarks required for a score to be calculated. If there are fewer than 14 benchmarks, the status is Not Scorable (NS). The total ECHOS score is based on the teacher's observation of the child's performance on a

ved	14	<11
arks Obser	15	<11
of Benchm	16	<12
Status Totals by Number of Benchmarks Observed	17	<13
us Totals b	18	<14
Stat	19	<14

<14 4 SZ SN SS

> 22–28 11-21 £

> > 23-30 11-22

25-32 12-24 412

> 26-34 13-25

28–36 14-27

14–28 29-38

Q ц C

	Item Scoring Table
Score	Status
0 Points	Not Yet Demonstrating (ND)
1 Point	Emerging/Progressing (EP)
2 Points	Consistently Demonstrating (CD)

# Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

## Letter Naming Fluency

presented with a page containing letters in random order Letter Naming Fluency measures a child's proficiency in naming uppercase and lowercase letters. Children are and are asked to name as many letters as possible within one minute.

## Initial Sound Fluency

presents. Children are also asked to produce the beginning sound for an orally presented word that matches one of the identify the picture that begins with the sound the examiner word. Children are shown pictures of objects and asked to recognize the beginning sound(s) in an orally presented Initial Sound Fluency determines a child's ability to pictures.

Let	Letter Naming Fluency Scoring Table	able
Number Correct per Minute	Status	Description
0-1	High Risk (HR)	Seriously below grade level and in need of substantial intervention
2-7	Moderate Risk (MR)	Moderately below grade level and in need of additional intervention
8–16	Low Risk (LR)	At grade level
17+	Above Average (AA)	At or above the 60th percentile

## Initial Sound Fluency Scoring Table

Score	Status	Description
0-3	High Risk (HR)	Seriously below grade level and in need of substantial intervention
4-7	Moderate Risk (MR)	Moderately below grade level and in need of additional intervention
8–11	Low Risk (LR)	At grade level
12+	Above Average (AA)	At or above the 60th percentile

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## Florida Kindergarten Readiness Screener (FLKRS) State Report of District Results FALL 2006

	ECHOS	ECHOS Status Results	Results		0	<b>BELS Sta</b>	<b>DIBELS</b> Status Results	lts	
District Name District Number	Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
ALACHUA	2,031			2,026			2,002		
		CD	58		W	59		AA	51
		EP	29		LR	15		R	18
		ØN	13		MR	13		W	17
					HR	12		Ŧ	14
BAKER 02	404			402			402		
		9	46		AA	63		¥	41
		8	64		LR	13		5	23
		2	1		MR	13		R	19
					Ħ	11		Ħ	<b>2</b>
BAY 03	1,814			1,808			1,761		
		60	42		AA	49		¥	35
		EP	42		LR	15		E	21
		2	16		AR	18		MR	23
					HR	18		Ŧ	21
BRADFORD 04	259			261			258		
		CD	40		W	41		¥	46
		EP	48		CR	15		Ę	23
		QN	12		NR	25		MR	16
					HR	20		Ħ	15
Legend:					Z *	o data are re	sported wher	n fewer tha	** No data are reported when fewer than 10 students

\*\* No data are reported when fewer than 10 students were screened or if a cell equals 100%.

CD= Consistently Demonstrating EP = Emerging/Progressing ND = Not Yet Demonstrating

**DIBELS Status:** 

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

ECHOS Status:

COPY 01 PROCESS NO. 06872012-3321729-0000-00001-1

Page 1 of 19 Data Run Date: 12/01/2006



	ECHOS	ECHOS Status Results	Results		0	<b>DIBELS Status Results</b>	itus Resu	lts	
District Name District Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
BREVARD	4,704			4,688			4,641		
		CD	42		w	57		W	50
		EP	45		ł	16		5	-18
		2	12		MR	16		MR	17
					æ	1		H	14
BROWARD 06	17,535			17,168			16,542		
		CD	36		¥	99		X	45
		ß	49		LR	12		R	20
		2	14		MR	10		H	19
					HR	11		æ	16
CALHOUN 07	147			145			145		
		69	59		W	40		YY	48
		EP	28		LR	13		5	13
		9	14		ų	21		YK	19
					Ħ	26		Ŧ	21
CHARLOTTE 08	1,063			1,050			1,036		
		63	56		W	61		W	46
		EP	35		LR	16	-	FL	19
		Ŵ	10		NR	15		W	19
					HR	0		¥	15
Legend:			;		2 *	lo data are re	sported whe	n fewer tha	** No data are reported when fewer than 10 students

\*\* No data are reported when fewer than 10 students were screened or if a cell equals 100%.

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

ECHOS Status:

COPY 01 PROCESS NO. 06872012-3321729-0000-00002-1

Page 2 of 19 Data Run Date: 12/01/2006



	ECHOS	ECHOS Status Results	Results		0	IBELS Sta	<b>DIBELS</b> Status Results	lts	
District Name District Number	Number Reported	Status	Percent	Letter Namíng Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
CITRUS	1,006			1,005			986		
		9	44		AA	54		AA	49
		EP	43		LR	16		5	22
		9	13		MR	16		MR	17
					HR	14		Ŧ	13
CLAY 10	2,339			2,336		-	2,323		
		9	58		A	63		A	58
		6	34		ĹŔ	15		Ъ,	18
		9	80		NR	14		SIN .	14
					HR	60		¥	10
COLLIER	3,161			3,156			2,962		
		CD	41		AA	50		¥	41
		EP	40		LR	12		æ	20
		QN	19		MR	16		MR	19
					Ħ	22		Ŧ	21
COLUMBIA 12	754			754			750		
		CD	60		W	49		¥	41
		EP	30		LR	21		LR	20
		AN	10		NR	18		W	17
					ş	16		¥	21

ECHOS Status: Legend:

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

COPY 01 PROCESS NO. 06872012-3321729-0000-00003-1

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\*\* No data are reported when fewer than 10 students were screened or if a cell equals 100%.



	ECHOS	ECHOS Status Results	Results		٩	<b>DIBELS Status Results</b>	itus Resu	ţ	
District Name District Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
MIAMI-DADE 13	23,506			23,361			22,608		
		CD	35		W	53		*	36
		ß	49		LR	14		LR	20
		9	16		W	14		W	22
					Ħ	19		æ	23
DESOTO 14	403			406			387		
		CD	33		AA	35		X	43
		đ	42		1R	17		LR	15
		2	25		AR	19		W	20
					HR	29		Ħ	21
DIXIE	188			188			188		
		<b>C</b> D	44		W	15		¥	44
		EP	45		LR	19		5	20
		Q	11		W	18		W	17
					HH	<b>£</b> 1		H	19
DUVAL	9,455			9,280			9,051		
		CD	33		W	63		W	44
		EP	52		LR	13		5	20
		QN	15		H	13		g	19
					HR	11		H	17
Legend:					z ‡	o data are re	sported whe	n fewer tha	** No data are reported when fewer than 10 students

\*\* No data are reported when fewer than 10 students were screened or if a cell equals 100%.

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

ECHOS Status:

COPY 01 PROCESS NO. 06872012-3321729-0000-00004-1

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		ECHOS	ECHOS Status Results	Results			IBELS Sta	<b>DIBELS Status Results</b>	lts	
District Name District Number	umber	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
ESCAMBIA	17	2,978			2,927			2,910		
			CD	40		W	51		AA	54
			EP	47		87	15		8	16
			Ð	13		WR	16		MR	15
						HR	18		Ŧ	14
FLAGLER	8	819			815			784		
			8	44		¥	57		¥	45
			93	45		LA	15		5	21
			2	10		MR	15		ŧ	21
						HA	13		H	12
FRANKLIN	19	84			82			8		
			8	63		AA	45		W	37
			EP	24		LR	18		Ľ	<b>4</b>
			9	13		NN	16		W	16
						æ	21		Ŧ	36
GADSDEN	20	517			535			394		
			8	31		¥	58		AA	39
			đ	55		LR	13		5	23
			QN	14		MR	11		æ	13
						HR	18		HR	25

ECHOS Status: Legend:

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

COPY 01 PROCESS NO. 06872012-3321729-0000-00005-1

Page 5 of 19 Data Run Date: 12/01/2006

\*\* No data are reported when fewer than 10 students were screened or if a cell equals 100%.



## Florida Kindergarten Readiness Screener (FLKRS) State Report of District Results **FALL 2006**

		ECHOS	Status Results	Results		Ω	IBELS St	<b>DIBELS Status Results</b>	lts	
District Name	District Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
GILCHRIST	21	206			9 <i>2</i> 1			172		
			8	33		W	57		X	37
			đ	54		LR	19		B	26
			2	14		AR	21		¥	28
						HH			Ħ	10
GLADES	22	107			104			104		
			co	54		X	38		¥	34
			g	32		LR	13		5	20
			9	4		MR	27		<b>HK</b>	20
						AR	21		Ŧ	26
GULF	23	136			137			137		
			8	57		¥	37		¥	68
			đ	42		LR	32		8	4
			2	-		æ	18		W	13
						Ŧ	12		Ŧ	s
HAMILTON	24	146			147			147		
			8	34		¥	49		8	35
			8	47		4	•		ß	<b>9</b>
			2	18		<b>H</b>	52		<b>HR</b>	5
						4	21		Ŧ	25
Legend:						1	lo data are r	** No data are reported when fewer than 10 students	n fewer tha	n 10 studer
ECHOS Status:	DIBELS Status:					5	/ere screene	d or if a cell	equals 100	.% <sup>.</sup>

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

COPY 01 PROCESS NO. 06872012-3321729-0000-00006-1

Data Run Date: 12/01/2006

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		ECHOS	ECHOS Status Results	Results		Q	IBELS Sta	<b>DIBELS Status Results</b>	lts	
District Name	District Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
HARDEE	25	414			375		-	363		
			CD	29		W	24		AA	31
			EP	48		LR	16		S	16
			9	23		NR	28		MR	21
						Ħ	32		Ħ	32
HENDRY	26	560			564			563		
			8	50		AA	33		¥	34
			đ	31		LR	17		5	16
			2	19		MR	52		MR	22
						æ	28		Ħ	27
HERNANDO	27	1,576			1,590			1,588		
			8	56		W	61		AA	47
			Ð	35		LR	14		ä	19
			2	6		MR	13		¥	18
						HR	12		£	16
HIGHLANDS	28	918			929			910		
			9	50		W	46		¥	40
			Ð	35		LR	16		Ľ	20
			2	15		MR	18		¥	19
						Ŧ	20		Ŧ	21
Legend:						N **	o data are re	sported wher	I fewer than	** No data are reported when fewer than 10 students
ECHOS Status:	DIBELS Status:					~	ere screene(	d or if a cell e	equals 100	6

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

COPY 01 PROCESS NO. 06872012-3321729-0000-00007-1

Page 7 of 19 Data Run Date: 12/01/2006



		ECHOS	ECHOS Status Results	Results		0	<b>DIBELS</b> Status Results	itus Resu	lfs	
District Name	District Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
HILLSBOROUGH	29	13,658			13,559			13,197		
			60	47		W	<b>†</b> 5		W	45
			£	40		LR	13		LR.	19
			2	13		W	14		MR	19
						H	18		Ŧ	18
HOLMES	3	251			211			211		
			ß	53		¥	47		×	41
			8	43		LR	18		LR	19
			2	4		W	18		NR	22
						H	17		Ħ	18
INDIAN RIVER	31	1,248			1,247			1,106		
			CD	45		W	55		¥	45
			9	39		LR	17		5	22
			2	16		S	15		W	21
						Ħ	12		Ŧ	12
JACKSON	32	479			476			466		
			8	58		¥	43		¥	42
			EP	41		8	17		5	23
			9	-		AR	21		ŧ	<b>9</b>
						£	19		Ŧ	17
Legend:						*	** No data are reported when fewer than 10 students	eported whe	n fewer tha	n 10 student
ECHOS Status:	DIBELS Status:					5	were screened or if a cell equals 100%	d or if a cell	equals 100	%

Page 8 of 19 Data Run Date: 12/01/2006

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:

ECHOS Status:

COPY 01 PROCESS NO. 06872012-3321729-0000-00008-1

## Florida Kindergarten Readiness Screener (FLKRS) State Report of District Results **FALL 2006**

	ECH	ECHOS Status Results	Results		۵	IBELS Sta	<b>DIBELS Status Results</b>	Ĭts	
District Name District Number	ber Reported	er Status ed	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	initial Sound Percent
JEFFERSON 3	33 100	0		102			<b>6</b> 6		
		CD	32		W	52		AA	47
		5	55		LR	18		B	14
		ON	13		MR	17		æ	28
					Ħ	14		£	10
LAFAYETTE 3	34 105	5		104			92		
		ß	50		W	68		A	64
		8	37		LR	17		LR	20
		2	12		W	8		W	12
					HR	2		¥	4
LAKE	35 2 ,777	.7		2,782			2,721		
		CD	44		ÅÅ	51		AA	47
		8	42		LR	16		3	19
		QN	14		MR	16		¥	18
					HR	18		£	16
LEE	36 5,942	12		5,938			5,714		
		CD	34		AA	53		W	44
		ů	49		LR	14		LR	19
		QN	18		NR	15		£	18
					Ħ	17		£	19
Legend:					Ž ‡	o data are re	sported wher	fewer than	** No data are reported when fewer than 10 students

Page 9 of 19 Data Run Date: 12/01/2006

\*\* No data are reported when fewer than 10 students were screened or if a cell equals 100%.

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

ECHOS Status:

COPY 01 PROCESS NO. 06872012-3321729-0000-0009-1



		ECHOS	ECHOS Status Results	Results			IBELS Sta	<b>DIBELS Status Results</b>	łts	
District Name	District Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
LEON	37	2,354			2,334			2,299		
			CD	55		W	64		W	49
			EP	35		LR	14		LR	20
			QN	10		W	12		W	17
						Ŧ	10		Ħ	14
LEVY	38	444			440			421		
			8	42		¥	44		X	48
			9	46		LR	16		R	15
			2	12		W	17		W	15
						Ŧ	23		Ħ	21
LIBERTY	6C	6			96			95		
			8	59		W	52		X	33
			EP	33		LR	13		8	52
			2	6		W	17		¥	25
						Ŧ	19		Ŧ	20
MADISON	40	200			199			199		
			3	28		¥	47		¥	38
			ũ	57		LR	18		4	20
			2	15		HN	19		W	22
						HR	17		ŧ	20
Legend:						Z ¥	o data are re	sported wher	n fewer tha	n 10 studen
ECHOS Status:	DIBELS Status:					3	ere screene	were screened or if a cell equals 100%.	equals 100	%.

COPY 01 PROCESS NO. 06872012-3321729-0000-00010-1

Page 10 of 19 Data Run Date: 12/01/2006

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

	ECHOS	ECHOS Status Results	Results		Ω	IBELS Sta	<b>DIBELS Status Results</b>	lts	
District Name District Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
MANATEE 41	3,195			3,102			3,016		
		CD	38		W	45		W	36
		EP	45		LR	16		Ľ	20
		9	17		MR	16		æ	20
					HR	24		ŧ	21
MARION 42	2,955			2,978			2,969		
		8	49		AA	57		W	41
		£	41		LR	12		E	20
		2	10		AN	14		MR	19
					H	16		£	21
MARTIN 43	1,194			1,202			1,157		
		60	41		W	56		¥	<b>48</b>
		8	44		Ľ	15		5	19
		Q	15		AN	14		¥	15
					HR	16		Ħ	18
MONROE 44	514			512			495		
		8	52		w	54		\$	46
		EP	36		LR	15		5	-10
		2	σ		MR	16		¥	19
					HR	15		Ŧ	16
Legend:					2 ‡	o data are re	eported wher	n fewer tha	** No data are reported when fewer than 10 students

\*\* No data are reported when fewer than 10 students were screened or if a cell equals 100%.

ECHOS Status:

CD= Consistently Demonstrating AA = Above Average EP = Emerging/Progressing LR = Low Risk ND= Not Yet Demonstrating MR = Moderate Risk HR = High Risk

DIBELS Status:

COPY 01

uata run ∪ate: 1∠/01/20∪0 COPY 01 PROCESS NO: 06872012-3321729-0000-00011-1

Page 11 of 19 Data Run Date: 12/01/2006



Image: Detect Name         Detected Number Notation         Revent Number Number Number Number         Revent Number Number Number Number         Revent Number Number Number         Revent Number Number Number         Revent Number Number         Revent Number         Revent Number Number         Revent Number         Revent Number Number         Revent Number	ECHOS	ECHOS Status Results	Results			<b>DIBELS Status Results</b>	itus Resul	lts	
	Number Reported	Status	Percent	Letter Naming Number Reported		Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
	697			698			696		
		8	54		W	56		AA	43
		8	38		LB	17		5	20
E       2,113       5       2,103       5       2,014       5       1       2,014       5         F       2,113       5       2,103       5       2,103       5       2,014       5         F       10       10       10       14       14       14       14       14         F       11       11       11       11       14       14       14         F       11       11       11       11       11       14       14         F       11       11       11       11       11       11       14       14         F       11<		2	ø		MR	17		AN	19
					HH	10		Ħ	19
1       10       50       50       7       M       56       1       M         1       1       1       1       1       1       1       1       1         1       1       1       1       1       1       1       1       1       1         1       1       1       1       1       1       1       1       1       1       1         1       <	2,113			2,103			2,074		
EP       42       14 <td< td=""><td></td><td>8</td><td>50</td><td></td><td>W</td><td>56</td><td></td><td>A</td><td>46</td></td<>		8	50		W	56		A	46
41       1		8	42		LR	14		LR	21
47       530       534       12       532       112       112       113         47       530       534       534       12       532       114       112       113       114         1       1       1       1       1       1       1       1       1       114<		2	2		NR	18		æ	20
47       530       33       534       532       532         530       35       53       35       53       532         531       53       55       35       55       53         532       53       55       55       55       53         533       53       55       55       55       53         534       55       55       55       55       55       55         54       54       54       54       55       55       55       55         54       54       55       55       55       55       55       55       55         54       54       54       55       55       55       55       55         55       55       55       55       55       55       55       55         55       55       55       55       55       55       55       55       55         56       57       55       55       55       55       55       55       55       55       55       55       55       55       55       55       55       55       55       55       55					Ħ	12		Ħ	13
CD       35       M       35       M       35         Image: Comparison of the company of the company.       Image: Imag	530			534			532		
EP       45       45       1       16       18       16       18       16       18       11 <th1< td=""><td></td><td>CD</td><td>35</td><td></td><td>W</td><td>35</td><td></td><td>¥</td><td>28</td></th1<>		CD	35		W	35		¥	28
N       1       N       N       N         N       12,716       N       22       N       N         N       12,716       N       23       N       N         N       12,716       N       12,513       N       N       N         N       12,513       N       12,513       N       13       N       N         N       12       13       13       13       13       13       N       N         N       14       13       13       13       13       13       N </td <td></td> <td>8</td> <td>45</td> <td></td> <td>LR</td> <td>18</td> <td></td> <td>LR</td> <td>18</td>		8	45		LR	18		LR	18
HI       22       HI       22       HI         12,716       12,513       12,006       HI       HI         12,016       12,513       12,006       HI       HI         11       12       12       12,006       HI       HI         12,016       12,513       12,006       HI       HI       HI         11       12       12       12,006       HI       HI       HI         11       12       13       12       HI       HI<		9	20		AR	25		MR	23
48       12,716       48       12,513       12,006         12,716       12,513       12,006       12,006         11       12       12       12,006       12,006         11       12       12       12,016       12,006         11       12       12       12,006       12,006         11       12       12       12       12,006         11       12       12       12       12         12       12       12       12       12       12,006         12       12       12       12       12       12       12,006         12       12       12       12       12       12       12,006       12,006         12       12       12       12       12       13       12       12         13       14       13       14       13       14 <td></td> <td></td> <td></td> <td></td> <td>¥</td> <td>22</td> <td></td> <td>Ŧ</td> <td>30</td>					¥	22		Ŧ	30
HB 14 14 14 14 14 14 14 14 14 14 14 14 14	12,716			12,513			12,006		
EP 42 LA 13 LA 14		CD	43		W	54		¥	47
ND 14 MR 14		EP	42		LR	13		LR	-19
		QN	14		AR	14		W	16
					HR	18		H	19

\*\* No data are reported when fewer than 10 students were screened or if a cell equals 100%.

emonstrating AA = Above Average essing LR = Low Risk strating MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

ECHOS Status:

COPY 01 PROCESS NO. 06872012-3321729-0000-00012-1

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## Florida Kindergarten Readiness Screener (FLKRS) State Report of District Results **FALL 2006**

	ECHO	ECHOS Status Results	Results		0	<b>BELS St</b> a	<b>DIBELS Status Results</b>	ŧ	
District Name District Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
0SCE0LA 49	3,331			3,377			3,286		
		CD	26		W	46		¥	34
		6	47		LR	15		5	20
		2	15		MR	17		MA	23
					H	22		Ŧ	23
PALM BEACH 50	11,753			11,548			11,159		
		CO	43		W	59		\$	46
		đ	40		LR	13		LR	19
		2	17		MR	12		æ	17
					HR	16		Ħ	18
PASCO	4,503			4,495			4,427		
		CD	56		AA	56		AA	46
		EP	34		LR	14		R	20
		Q	10		MR	15		W	17
					HH	15		Ŧ	17
PINELLAS 52	7,301			7,202			6,803		
		CD	47		AA	55		¥	46
		EP	43		LR	16		LR	20
		W	10		MR	15		æ	18
					ЯH	13		H	15
Legend:					N **	o data are re	sported when	i fewer thai	** No data are reported when fewer than 10 students

\*\* No data are reported when fewer than 10 students were screened or if a cell equals 100%.

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

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**DIBELS Status:** 

ECHOS Status:

COPY 01 PROCESS NO. 06872012-3321729-0000-00013-1

Page 13 of 19 Data Run Date: 12/01/2006



Interface         District Name         Runtibie         Recent Name         Runtibie         Runtibie <th></th> <th></th> <th>ECHOS Status Results</th> <th>s Results</th> <th></th> <th>0</th> <th>DIBELS St</th> <th>Status Results</th> <th>ťs</th> <th></th>			ECHOS Status Results	s Results		0	DIBELS St	Status Results	ťs	
					Letter Narning Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
			74		6,723			6,594		
			CD	37		W	42		YY	38
			H	41		LR	15		LR	21
MM         E4         M         24         MF         24         MF         24         MF         90         M         MF         91         MF         91         MF         91         MF         91 </td <td></td> <td></td> <td>R</td> <td>22</td> <td></td> <td>MR</td> <td>19</td> <td></td> <td>MR</td> <td>21</td>			R	22		MR	19		MR	21
						Ħ	24		Ħ	20
			02		006			897		
			03	36		AA	46		X	47
$eq:linear_line$			ů	47		LR	14		LR	16
JOHNS         S1         T         R         21         HR         21         HR         21         HR			Q	17		AR	19		MR	
JOHNS       1,770       1,770       1,720       1,722         Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)         Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)         Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)         Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)         Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)         Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)         Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)         Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)         Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)         Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)         Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)       Indext (1)<						£	21		Æ	19
CID       54       74       70       74       74         Image: Construction of the state of the s	JOHNS	-	62		1,760			1,722		
EF       38       1       12       1         LUCIE       N0       8       N       10       N         N       N       8       10       N       N         N       N       8       1       10       N         N       1       1       1       1       1         N       1       1       1       1       1         N       1       2,815       1       2,715       M       M         N       1       2,845       1       2,814       1       M       M         N       1       2,845       1       2,814       1       M       M         N       1       2,845       1       2,814       1       M       M         N       1       2,814       1       2,715       2,814       M       M         N       1       1       1       1       1       1       M       M         N       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1 <t< td=""><td></td><td></td><td>8</td><td>54</td><td></td><td>¥</td><td>70</td><td></td><td>AA</td><td>55</td></t<>			8	54		¥	70		AA	55
Image: Note			CP	38		LR	12		ГR	18
LUCIE       A       A       A         LUCIE       55       2,845       2,814       8       1         N       55       2,845       5       2,814       8       1         N       55       2,845       5       2,814       8       1       1         N       55       2,845       5       2,845       5       2,814       8       1       1         N       10       10       39       2,845       1       2,715       1			QN	æ		MR	10		MR	16
LUCIE       2,845       2,814       2,715       2,715         1       2,914       1       2,715       1       2,715         1       1       1       1       1       1       1         1       1       1       1       1       1       1         1       1       1       1       1       1       1       1         1						HR	œ		HR	11
AX 53 AX 53	LUCIE		45		2,874			2,715		
43 ER 14 LA 15 LA 14 LA 15 LA 15 LA 16 LA			CD	36		AA	53		AA.	42
15 15 14 18 19 19 19 19 19 19 19 19 19 19 19 19 19			8	43		LR	14		LR	20
18			Q	18		MR	15		MR	22
						HR	18		RR	16

\*\* No data are reported when fewer than 10 students were screened or if a cell equals 100%.

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

ECHOS Status:

COPY 01 PROCESS NO. 06872012-3321729-0000-00014-1

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## Florida Kindergarten Readiness Screener (FLKRS) State Report of District Results **FALL 2006**

		ECHOS	ECHOS Status Results	Results		0	IBELS Sta	<b>DIBELS Status Results</b>	ţ	
District Name Distri	District Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
SANTA ROSA	57	1,655			1,646			1,614		
			CD	47		W	58		AA	48
			EP	40		LR	16		5	19
			QN	13		MR	15		MM	19
						Ħ	1		£	14
SARASOTA	58	2,792			2,761			2,639		
			сD	40		W	55		Å	47
			EP	50		LR	15		CB	21
			2	10		MR	14		£	18
						Ħ	15		Ŧ	14
SEMINOLE	59	4,260			4,276			4,275		
			CD	54		W	65		W	51
			8	38		LR	13		LR	18
			9	8		MR	12		æ	17
							10		¥	14
SUMTER	60	520			395			395		
			CD	50		AA	52		¥	52
			Ę	36		LR	17		5	16
			Q	14		MR	11		W	15
						łł	19		Ħ	17
Legend:						Ž ‡	o data are re	sported wher	fewer thai	** No data are reported when fewer than 10 students

\*\* No data are reported when fewer than 10 students were screened or if a cell equals 100%.

ECHOS Status:

**DIBELS Status:** 

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

COPY 01 PROCESS NO. 06872012-3321729-0000-00015-1

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## Florida Kindergarten Readiness Screener (FLKRS) State Report of District Results **FALL 2006**

		ECHOS	ECHOS Status Results	Results		Ω	IBELS Sta	<b>DIBELS Status Results</b>	lts	
District Name	District Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
SUWANNEE	6	426			432			431		
			CD	43		W	52		¥¥	38
			EP	44		LR	14		LR	24
			ON	13		ų	17		W	19
						붜	18		Ħ	19
TAYLOR	62	239			239			238		
			8	28		W	68		¥	54
			9	53		La	15		LR	<b>18</b>
			QN	19		AN	12		MR	16
						Ħ	S		HR	12
UNION	63	168			167			167		
			CD	54		W	51		¥	51
			EP	38		LR	14		R	20
			QN	æ		AN	23		æ	20
						HR	12		H	10
VOLUSIA	3	4,516			4,485			4,415		
			63	45		AA	56		AA	46
			EP	41		LR	15		LR	19
			2	14		MR	16		¥	17
						HR	13		H	17
Legend:						Z *	o data are re	** No data are reported when fewer than 10 students	n fewer tha	n 10 studer
ECHOS Status: DI	DiBELS Status:					3	ere screene	were screened or if a cell equals 100%.	equals 100	%.

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

COPY 01 PROCESS NO. 06872012-3321729-0000-00016-1

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## Florida Kindergarten Readiness Screener (FLKRS) State Report of District Results **FALL 2006**

		ECHOS Status Results	Status	Results		Δ.	IBELS St	<b>DIBELS</b> Status Results	lts	
District Name District Number	1	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
WAKULLA	65	376			257			256		
		100,000,000	co	51		AA	51		**	44
			Ð	42		LR	13		S	20
			Q	7		MR	23		M	20
						HR	14		£	16
WALTON	99	535			521			501		
			3	49		AA	44		¥	50
			8	38	-	LR	16		5	20
			2	13		MR	20		<b>H</b>	20
						æ	21		£	10
WASHINGTON	67	231			230			222		
		<u>, , , , , , , , , , , , , , , , , , , </u>	8	17		AA	47		AA	42
			۵	57		LR	13		5	23
			2	26		MR	21		MR	18
						HR	19		Ŧ	17
FSDB	89	10			2			2		
			8	30		W	* *		¥	* *
			Ð	50		LR	*		g	*
			QN	20		MR	* *		æ	* *
						H	*		Ħ	*

\*\* No data are reported when fewer than 10 students were screened or if a cell equals 100%.

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

ECHOS Status:

Legend:

COPY 01 PROCESS NO. 06872012-3321729-0000-00017-1

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## Florida Kindergarten Readiness Screener (FLKRS) State Report of District Results **FALL 2006**

		ECHOS	Status	ECHOS Status Results		Q	<b>IBELS Sta</b>	<b>DIBELS Status Results</b>	lts	
District Name	District Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
FAU HENDERSON	72	61			61			61		
			CD	34		AA	75		AA	52
			EP	59		ŁR	20		LR	28
			Q	7		W	ŝ		MR	16
						£	0		Ŧ	9
FSU SCHOOL	73	170			170			169		
			CD	42		æ	86		AA	73
			EP	55		LA	o		LR	12
			2	e		MR	2		H	80
						Ŧ	e		Ħ	8
FAMU SCHOOL	74	28			28			28		
			CD	63		W	11		AA	29
			ĘP	7		LR	2		LR	25
			9	0		AN	4		MA	<b>6</b> E
				-		Æ	18		¥	7
UF P.K. YONGE	75	54			53			53		
			8	87		W	11		¥	64
			ΕP	6		LR	13		LR.	21
			Q	4		MR	G		W	~
						AR	4		ŧ	
Legend:						Ž ‡	o data are re	** No data are reported when fewer than 10 students	fewer tha	10 stude
ECHOS Status:	DIBELS Status:					Ň	ere screenet	were screened or if a cell equals 100%	quals 100	%.

COPY 01 PROCESS NO. 06872012-3321729-0000-00018-1

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AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

## Florida Kindergarten Readiness Screener (FLKRS) State Report of District Results **FALL 2006**

District Name         Durble         State         Percent         Rumble			ECHOS	Status	ECHOS Status Results			<b>DIBELS Status Results</b>	itus Resu	Its	
Connections         7         6         6         6         6         6         6         6           ref         ref         ref         ref         ref         ref         ref         ref         ref           ref         ref         ref         ref         ref         ref         ref         ref         ref         ref           VIRTUAL         ref	District Name	District Number	Number Reported	Status	Percent	Letter Naming Number Reported	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	Letter Naming Percent	Initial Sound Number Reported		Sound Percent
	FL CONNECTIONS	78	1			99			64		
EP       **       EP       **       IA       IA <t< td=""><td></td><td></td><td></td><td>CD</td><td>* *</td><td></td><td>W</td><td>68</td><td></td><td>*</td><td>63</td></t<>				CD	* *		W	68		*	63
$eq:linear_line$				Ę	*		Ę	14		3	4
TIUAL ACAD       73       0       55       141       3       1         TIUAL ACAD       73       0       55       5       5       5       5       5       5         TIUAL ACAD       73       0       7       55       7       55       55       55         TUAL ACAD       7       50       7       55       7       55       56       55         TUAL ACAD       13       13       13       13       13       12       55				9	*		M	15		¥	16
ITUAL ACAD       73       0       65       5       5       5       5       66       5         ITUAL ACAD       12       12       12       12       12       1         ITUAL ACAD       12       12       12       12       1       1         ITUAL ACAD       12       14       12       14       1<							Ħ	6		Ŧ	8
CD       ***       CD       ***       CA       68       **         F       **       F       **       F       20       F         ND       **       NO       **       F       20       F         DISTRIBUTION       184,124       **       184,124       **       184       0       **         DISTRIBUTION       184,124       **       184,124       **       184       0       **       16       176,957         DISTRIBUTION       184       **       184,124       **       184       **       184       16       **       **       176,957         PINE       184,124       **       184       **       184       **       184       16       176,957         PINE       **       **       184       **       **       184       **       184       16       176,957         PINE       **       **       **       **       **       184 <td></td> <td>79</td> <td>0</td> <td></td> <td></td> <td>65</td> <td></td> <td></td> <td>64</td> <td></td> <td></td>		79	0			65			64		
Image: Section of the section of th				8	*		W	68		X	64
ND     ***     ND     ***     ND     12     ND       DISTRIBUTION     184,124     **     182,278     **     12     ND       DISTRIBUTION     184,124     **     182,278     **     13     176,657       ND     184,124     **     182,278     **     14     10       ND     184,124     **     182,278     **     14     16       ND     184     14     **     14     14     16       ND     14     ND     14     16     16     17       ND     14     **     **     **     16     17       ND     14     **     **     **     **     16       ND     14     **     **     **     **     **       ND     14     **     **     **     **     **       ND     **     **     **				9	*		La la	20		LA	25
DISTRIBUTION     184,124     184,124     182,278     16     7       DISTRIBUTION     184,124     184,124     184,124     7     176,957       Image: State S				Q	*		W	12		H	8
DISTRIBUTION       184,124       184,124       184,124       184,124       184,124       184,124       184,124       184,124       184,124       184,124       176,957         Image: State Stat							H	0		Ŧ	e
42 AA 56 44 ER 14 16 HB 16 14			184,124			182,278			176,957		
44 14 14 14 14 15 14 15				60	42		¥	56		¥	44
14 14 14 14 14 14 14 14 14 14 14 14 14 1				đ	44		Ľ	14		<b>E</b>	19
9				9	14		ş	14		MR	19
							Ŧ	16		Ŧ	18

\*\* No data are reported when fewer than 10 students were screened or if a cell equals 100%.

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

**DIBELS Status:** 

ECHOS Status:

Legend:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

COPY 01 PROCESS NO. 06872012-3321729-0000-00019-1

Page 19 of 19 Data Run Date: 12/01/2006

#### Florida Kindergarten Readiness Screener (FLKRS) **District Report of School Results FALL 2006**

District Name: BROWARD District Number: 06

		ECHOS	ECHOS Status Results	Results		Δ	<b>BELS Sta</b>	<b>DIBELS Status Results</b>	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
DEERFIELD BEACH	0011	136			136			131		
			CD	41		¥	57		*	43
			EP	41		La	14		B	21
			2	18		ų	13		ş	24
						£	17		ŧ	13
OAKLAND PARK	0031	106			105			103		
			ß	33		W	48		¥	30
			EP	67		La	18		R	20
			2	0		W	16		SHR.	33
						Ŧ	18		Ħ	17
NORTH SIDE	0041	72			72			70		
			8	11		¥	49		¥	31
			EP	57		E	11		LR	16
			Q	32		ų	24		æ	21
						Ħ	17		£	31
DANIA	0101	80			<del>8</del>			61		
			8	e		W	41		AA	35
			đ	61		LR	17		LR	25
			2	36		¥	20		£	18
						Ŧ	22		Ħ	22
Legend:						N 4	data are re	ported when	fewer tha	10 student
ECHOS Status: DIE	DIBELS Status:					A.	re screened	were screened or if a cell equals 100%.	quals 100	%.

COPY 02 PROCESS NO. 10687206-3380001-7932-00042-2

Data Run Date: 12/04/2006 Page 1 of 41

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating



District Name: BROWARD District Number: 06

Attrinue         Satura Sectori Number         Satura Reported         Satura Reported         Rating Reported Reported         Later Reported Reported         Later Reported Reported         Later Reported Reported         Later Reported Reported         Later Reported         Rumber Reported Reported         Satura Reported         Later Reported         Rumber Reported         Rum Reported         Rum Reported </th <th>School Name School HOLLYWOOD HILLS HOLLYWOOD CENTRAL</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>2</th> <th>HBELS Sta</th> <th>DIBELS Status Results</th> <th>its</th> <th></th>	School Name School HOLLYWOOD HILLS HOLLYWOOD CENTRAL						2	HBELS Sta	DIBELS Status Results	its	
HILLS       011       112       112       112         HILLS       01       112       00       57       112         F       00       12       00       3       01       11         F       01       12       12       12       12       12         CENTRAL       0121       128       13       12       12       12         CENTRAL       0121       128       13       12       12       12         CENTRAL       0121       128       13       12       12       12       12         CE       0131       200       13       13       12       12       12       12         C       0131       200       13       13       13       13       14       14         C       0131       200       13       13       14 </th <th>HOLLYWOOD HILLS HOLLYWOOD CENTRAL</th> <th>l Number</th> <th>Number Reported</th> <th>Status</th> <th>Percent</th> <th>Letter Naming Number Reported</th> <th>Status</th> <th>Letter Naming Percent</th> <th>Initial Sound Number Reported</th> <th></th> <th>Initial Sound Percent</th>	HOLLYWOOD HILLS HOLLYWOOD CENTRAL	l Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported		Initial Sound Percent
E       01       01       57       01       1         CENTRAL       0121       128       40       0       1       1         CENTRAL       0121       128       7       129       1       1         CENTRAL       0131       200       13       13       1       1       1         CE       0131       200       31       1       1       1       1       1         CE       0131       200       31       1<	HOLLYWOOD CENTRAL	0111	112			112			100		
E       M       F       40       1       40       3       40       3       40       3       40       3       40       3       40       3       40       3       40       3       40       3       40       3       40       3       40       3       40       3       40       3       40       3       40       3       40       4	HOLLYWOOD CENTRAL			60	57		W	17		¥	74
CENTRAL         00         3           CENTRAL         021         128         13         1           CENTRAL         021         128         2         1         1           CENTRAL         021         128         2         1         1         1           CENTRAL         021         128         2         1         2         1 <td< td=""><td>HOLLYWOOD CENTRAL</td><td></td><td></td><td>EP</td><td>40</td><td></td><td>a.</td><td>18</td><td></td><td>R</td><td>=</td></td<>	HOLLYWOOD CENTRAL			EP	40		a.	18		R	=
CENTRAL       0121       128       0       127       128         CENTRAL       0121       128       02       53       1       1         CENTRAL       0121       128       03       1       1       1       1         CENTRAL       0121       128       03       1<	HOLLYWOOD CENTRAL			ND	Ð		HN	9		¥	13
CENTRAL       021       128       121       127         Image: Section of the	HOLLYWOOD CENTRAL						ĥŔ	4		H	~
Image: marked bit in the sector of the se		0121	128			127			126		
				69	53		W	60		Ş	45
M       M				9	34		R	16		LR	17
H     O131     200       0131     200     31       138     138       138     138       138     138       138     138       138     138       138     138       138     138       138     138				2	13		HR.	15		æ	17
033       0							AR	5		Ŧ	21
	HALLANDALE	0131	200			198			195		
				CD	31		¥	49		W	4
H       H				Ъ	41		LR	11		Ħ	~
				Q	29		S.	10		<b>A</b>	~
0151       87         0151       87         0151       87         0151       87         0151       87         0151       1							Ħ	31		Ħ	45
	RIVERLAND	0151	28			86			86		
				8	26		W	44		AA	31
				ũ	47		LR	22		LR	21
				2	26		Ħ	14		W	20
	~						ų	20		¥	28
	Legend:						1 N #	data are re	norted when	ferrer than	10 01: 10

COPY 02 PROCESS NO. 10687206-3380001-7932-00043-2

Data Run Date: 12/04/2006 Page 2 of 41

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating



District Name: BROWARD District Number: 06

		ECHOS	ECHOS Status Results	Results		ā	BELS Sta	<b>DIBELS Status Results</b>	li Sil	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
WEST HOLLYWOOD	0161	88			88			83		
			CD	15		W	55		AA	46
			EP	76		LR.	13		2	24
			Q	Ø		H	17		£	13
						£	16		Ŧ	17
WILTON MANORS	0191	79			70			65		
			8	29		¥	59		¥	60
			8	57		۲.	14		5	0
			Q	14		an An	10		¥	28
						æ	17		Ħ	
BENNETT	0201	89			69			68		
			8	31		X	68		AA	46
			ß	56		LR.	10		LR	21
			Q	13		æ	ω		MR	21
						Ħ	16		Ħ	13
CROISSANT PARK	0221	110			109			109		
			CD	31		¥	48		W	29
			EP	52		5	14		Ę	22
			Ŷ	17		ų	61		W	22
						æ	19		Ŧ	27
Legend:						oN **	data are rei	norted when	fewer than	10 etudente
ECHOS Status: DIBELS Status:	tatus:					e w	re screened	or if a cell e	quals 100%	were screened or if a cell equals 100%.

COPY 02 PROCESS NO. 10687206-3380001-7932-00044-2

Data Run Date: 12/04/2006 Page 3 of 41

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

S

#### Florida Kindergarten Readiness Screener (FLKRS) **District Report of School Results FALL 2006**

District Name: BROWARD District Number: 06

		ECHOS	ECHOS Status Results	Results		Δ	BELS Sta	<b>DIBELS Status Results</b>	ţ	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
COLBERT	0231	88			06			88		
			8	51		W	54		AA	31
			8	45		5	13		CR	22
			9	4		Ŧ	14		W	22
						Ŧ	18		Ŧ	24
DILLARD	0271	131			121			119		
			9	22		¥	50		¥	43
			EP	60		s	16		L H	21
			2	18		Ħ	11		W	22
						æ	24		H	14
WALKER MAGNET	0321	103			107			107		
			CD	37		*	99		ÅÅ	43
			6	53		R.	~		Ľ	16
			2	6		W	12		WR	6
						Ŧ	15		Ŧ	22
COLLINS	0331	51			51			51		
			8	0		¥	65		ÅÅ	53
			8	75		<b>B</b>	10		LR	9
			2	25		AR	10		H	12
						H	16		Ħ	25
Legend:						0N *	data are rer	** No data are reported when fewer than	feurer than	40 ctudonto

PROCESS NO. 10687206-3380001-7932-00045-2 COPY 02

Page 4 of 41 Data Run Date: 12/04/2006

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

ECHOS Status:

\*\* No data are reported when fewer than 10 students were screened or if a cell equals 100%.



District Name: BROWARD District Number: 06

		ECHOS Status Results	Status	Results			IBELS St	<b>DIBELS Status Results</b>	ilts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
BETHUNE MARY	0341	92			92			92		
			CD	28		¥Å.	54		*	35
			EP	57		LR	15		5	24
			Q	15		<b>RN</b>	16		¥	24
						Ħ	14		Ŧ	17
DEERFIELD PARK	0391	96			91			16		
			83	26		AA	56		¥	31
			Ð	60		LR	1		5	20
			9	14		HN	20		g	25
						Ŧ	13		£	24
LAUDERDALE MANORS	0431	106			105			105		
			6	13		¥	53		¥	43
			Ę	61		5	13		g	20
			Q	25		ş	21		æ	22
						Ħ	12		Ŧ	15
OAKRIDGE	0461	119			119			118		
			8	31		¥	46		\$	26
			E	60		5	14		LR	14
			9	σ		Ħ	21		W	23
						Ħ	18		H	37
Legend:						N *	i data are re	norted when	fewer that	10 et iden
ECHOS Status: DIBELS Status:	atus:					Me	ste screened	were screened or if a cell equals 100%.	equals 100	. 10 sidden %.

COPY 02 PROCESS NO. 10687206-3380001-7932-00046-2

Page 5 of 41 Data Run Date: 12/04/2006

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:



District Name: BROWARD District Number: 06

		ECHOS	ECHOS Status Results	Results		9	<b>IBELS Sta</b>	<b>DIBELS Status Results</b>	łts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Infitial Sound Percent
HARBORDALE	0491	47			47			47		
			CD	19		A	57		Y	45
			Ę	57		5	17		LR	26
			Ŷ	23		S	17		MR	15
						Ŧ	0		H	15
BROWARD ESTATES	0501	77			0			0		
			8	17		X	* *		\$	*
			8	61		4	*		S	*
			8	22		MR	*		H	*
						¥	*		Ħ	**
WATKINS	0511	95			0			0		
			8	58		X	*		¥	*
			æ	33		B	*		B	*
			92	0		AN N	*		MR	**
						Ħ	*		£	**
N ANDREWS GARDENS	0521	127			128			128		
			8	35		X	54		¥	41
			ð	47		5	15		ĹŔ	24
			Q	17		Z	13		MR	18
						Ŧ	18		H	17
Legend:						۹۷ *	data are ret	oorted when	fewer than	10 students
ECHOS Status: DIBELS Status:						we	re screened	or if a cell e	quals 100%	were screened or if a cell equals 100%.

PROCESS NO. 10687206-3380001-7832-00047-2 COPY 02

Page 6 of 41 Data Run Date: 12/04/2006

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating



District Name: BROWARD District Number: 06

		ECHOS	ECHOS Status Results	Results		Ω.	IBELS Sta	<b>DIBELS Status Results</b>	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
MIRAMAR	0531	129			129			129		
			8	49		W	64		W	37
			6	43		LR	12		La La	22
			2	9		MR	16		¥	25
						Ħ	σ		Ŧ	16
NORCREST	0561	97			6			68		
			8	47		¥	55		*	28
			8	42		LR	17		5	19
			2	10		¥	12		W	21
						H	16		Ŧ	31
TEDDER	0571	6/			53			53		
			8	80		W	42		¥	40
			ß	77		5	25		5	17
			Ð	15		AN	21		E	17
						Ħ	13		Ŧ	26
SUNLAND PARK	0611	80			52			55		
			CD	21		¥	54		\$	29
			d)	63		5	17		R	13
			2	16		¥	15		Ŧ	27
						Ŧ	13		¥	31
Legend:			:			No **	data are rei	norted when	fewer than	10 ctudente
ECHOS Status:	DIBELS Status:					- DM	re screened	were screened or if a cell equals 100%.	quals 100%	iu suudriis

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

COPY 02 PROCESS NO. 10687206-3380001-7932-00048-2

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District Name: BROWARD District Number: 06

School Name LARKDALE		S	2017	ECHOS Status Results		9	<b>DIBELS Status Results</b>	itus Resu	lts	
LARKDALE	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
	0621	76			73			73		
			8	4		¥	53		¥	32
			8	61		La	15		B	18
			2	36		48	15		MR	22
						뙾	16		f	29
WESTWOOD HEIGHTS	0631	96 9			118			81		
			8	15		X	54		AA	22
			8	63		La	12		LR	35
			2	23		MR	14		W	17
						Ŧ	19		ŧ	26
BAYVIEW	0641	20			73			68		
			co	10		2	92		¥	75
			EP	83		Ę	4		La l	12
			Ø	7		¥	e		MR	2
						¥	-		ŧ	ø
STIRLING	0691	122			120			120		
			8	38		W	66		¥	38
			8	58		41	14		Ę	18
			2	4		Ŧ	13		£	27
	-					H	7		Ħ	18

Page 8 of 41 Data Run Date: 12/04/2006

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

ECHOS Status:

were screened or if a cell equals 100%.

COPY 02 PROCESS NO. 10687206-3380001-7932-00049-2



District Name: BROWARD District Number: 06

		ECHOS	ECHOS Status Results	Results		A	<b>DIBELS Status Results</b>	itus Resu	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
ORANGE BROOK	0711	121			120			116		
			CD	34		W	62		X	36
			EP	56		LR	15		LR	21
			Ŷ	10		MR	Ø		MR	22
						Ŧ	14		Ŧ	21
DRIFTWOOD	0721	119			120			119		
			co	10		A	62		¥	46
			EP	76		L	10		CR	21
			Ð	13		W	16		æ	20
						æ	13		Ħ	13
TROP ICAL	0731	121			121			121		
			CD	60		\$	89		W	45
			ĘP	32		r,	12		3	23
			9	æ		H	15		W	17
						Ŧ	ø		£	15
POMPANO BEACH	0751	92			92			06		
			8	18		¥	54		¥	32
			Ę	59		*	14		5	16
			9	23		H	13		MR	21
						æ	18		ŧ	31
Legend:						N *	i data are rei	oorted when	fewer that	10 studen
ECHOS Status:	DIBELS Status:					. W	were screened or if a cell equals 100%.	or if a cell e	quals 100	- 10 ataacii %.

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

COPY 02 PROCESS NO. 10687206-3380001-7932-00050-2

Page 9 of 41 Data Run Date: 12/04/2006



#### Florida Kindergarten Readiness Screener (FLKRS) **District Report of School Results FALL 2006**

District Name: BROWARD District Number: 06

		ECHOS	ECHOS Status Results	Results		ρ	IBELS St	<b>DIBELS Status Results</b>	ţs	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
MEADOWBROOK	0761	98			83			83		
			CD	48		W	42		¥	36
			EP	42		LR	16		5	33
			Q	10		WR.	18		AR	22
						Ŧ	24		£	10
BROADVIEW	0811	133			132			132		
			CD	ŝ		¥	58		¥	33
			ĘP	92		4	13		Ľ	25
			2	•		MR	19		MR	27
						H	11		Ħ	14
LAKE FOREST	0831	138			141			140		
			9	46		W	67		AA	46
			£	39		LR	10		R	17
			2	14		¥	10		MR	13
						Ħ	13		Ŧ	24
MCNAB	0841	116			119			119		
			CD	35		X	67		W	54
			EP	56		s	5		ĽR	13
			Ŵ	¢,		MR	13		æ	18
						HR	10		HR	15
Legend:						N N N	o data are re	ported when	fewer thar	10 studen
ECHOS Status: DIBELS Status:	atus:					Ŵ	ere screened	were screened or if a cell equals 100%.	quals 100	%. %

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

COPY 02 PROCESS NO. 10687206-3380001-7932-00051-2

Data Run Date: 12/04/2006

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District Name: BROWARD District Number: 06

		ECHOS	ECHOS Status Results	Results		Δ	IBELS Sta	<b>DIBELS Status Results</b>	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
FLORANADA	0851	63			69			87		
			CD	ŝ		¥	53		X	43
	-		EP	95		LR	4		41 F	15
			Q	0		MR	~		M	17
						筆	20		¥	25
SANDERS PARK	0891	77			71			11		
			CD	55		W	55		¥	34
			EP	34		LR	13		ß	21
			2	12		MR	14		æ	20
						Ħ	<b>6</b> 9		Ħ	25
CRESTHAVEN	0901	95			95			92		
			co	26		W	45		X	38
		-	\$	60		LR	13		ER	23
			2	14		<b>S</b>	12		W	25
						£	31		¥	14
STEPHEN FOSTER	0921	94			92			6		
			co	50		¥	51		\$	33
			£	35		LA	6		LR	18
			9	15		H	21		æ	33
						Ŧ	20		Ħ	16
Legend:						Ž ¥	data are re	norted when	fewer that	10 studen
ECHOS Status:	DIBELS Status:					- AV	ste screened	were screened or if a cell equals 100%.	equals 100	- 10 studet

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

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District Name: BROWARD District Number: 06

Runner school Number         State School Number           N			ECHOS	ECHOS Status Results	Results		0	<b>IBELS St</b>	<b>DIBELS Status Results</b>	lts	
081       96       91       98 <t< th=""><th>School Name</th><th>School Number</th><th>Number Reported</th><th>Status</th><th>Percent</th><th>Letter Naming Number Reported</th><th>Status</th><th>Letter Naming Percent</th><th>Initial Sound Number Reported</th><th>Status</th><th>Initial Sound Percent</th></t<>	School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
HEIGHTS     00     51     00     51     0       HEIGHTS     0041     115     00     5     0       NO     5     115     0     1     0       NO     5     115     0     1     1       NO     115     0     1     1     1       NO     10     1     1     1     1	PETERS	0931	66			86			95		
HEIGHTS       04       1       44       1       44       1       44       1       1       44       1       1       44       1       1       44       1       1       44       1       1       44       1       1       44       1       1       44       1				9	51		W	67		AA	55
HEIGHTS       0841       115       06       5       1         111       115       115       115       115       115         111       115       115       115       115       115         111       115       115       115       115       115         111       115       115       115       115       115         111       115       115       115       115       115         111       112       112       115       115       115         111       112       112       112       115       115       115         111       112       112       112       112       112       115       115         111       112       112       112       112       112       112       112       112         111       11       11       112				EP	44		LR	12		LR	13
Red       115       C       28       115       A         115       115       115       115       115       115         115       115       115       115       115       115         115       115       115       115       115       115         115       115       115       115       115       115         115       115       115       115       115       115         115       115       115       115       115       115         115       115       115       115       115       115       115         115       115       115       115       115       115       115       115         115       115       115       115       115       115       115       115       115         115       115       115       115       115       115       115       115       115         115 <td></td> <td></td> <td></td> <td>Q</td> <td>S</td> <td></td> <td>W</td> <td>5</td> <td></td> <td>MR</td> <td>21</td>				Q	S		W	5		MR	21
0841       115       115       115         115       11       115       115         11       11       11       11         11       11       11       11         11       11       11       11         11       11       11       11         11       11       11       11       11         11       11       11       11       11       11         11       11       11       11       11       11       11         11       11       11       11       11       11       11       11         11 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>HH</td><td>7</td><td></td><td>Ħ</td><td>12</td></td<>							HH	7		Ħ	12
HEIGHTS       CD       28       7       7         HEIGHTS       0971       123       0       16       1       1         HEIGHTS       0971       123       0       16       1       1         HEIGHTS       0971       123       0       1       1       1       1         HEIGHTS       0971       123       0       1 <t< td=""><td>PLANTATION</td><td>0941</td><td>115</td><td></td><td></td><td>115</td><td></td><td></td><td>113</td><td></td><td></td></t<>	PLANTATION	0941	115			115			113		
HEIGHTS       00       16       57       1         HEIGHTS       007       123       0       16       1         HEIGHTS       007       123       0       1       1         HEIGHTS       007       123       0       1       1         HEIGHTS       007       123       0       1       1       1         HEIGHTS       007       123       0       1       1       1       1         HEIGHTS       007       123       0       1				ß	28		¥	64		<b>AA</b>	46
HEIGHTS       00       16       16       1       1         HEIGHTS       0971       123       0971       123       1       1         HEIGHTS       0971       123       097       123       1       1       1         MILE       123       097       123       097       1 </td <td></td> <td></td> <td></td> <td>đ</td> <td>57</td> <td></td> <td>LA</td> <td>1</td> <td></td> <td>LR</td> <td>14</td>				đ	57		LA	1		LR	14
HEIGHIS       08/1       123       123       123         HEIGHIS       08/1       123       123       123         MIEIGHIS       08/1       123       123       123         MIEIGHIS       09/1       123       123       123         MIEIGHIS       09/1       123       123       123         MIEIGHIS       09/1       123       123       123         MIEIGHIS       103       123       123       123         MIEIGHIS       108/1       88       123       14         MIEIGHIS       103       133       133       14         MIEIGHIS       103       133       133       14         MIEIGHIS       103       133       14       14         MIEIGHIS       103       133       14       14         MIEIGHIS       103       133       14       14         MIEIGHIS       103       103       14       14       14         MIEIGHIS       103       103       103       14       14       14				2	16		MR	14		W	16
HEIGHTS       08/1       1/3       1/3       1/3       1/3         Name       1/1       1/2       1/3       1/3       1/3       1/3         Name       1/1       1/1       1/1       1/3       1/3       1/3       1/3         Name       1/1       1/1       1/1       1/3       1/3       1/3       1/3       1/3         Name       1/1       1/1       1/3       1/3       1/3       1/3       1/3       1/3       1/3         Name       1/1       1/1       1/3							ŦĦ	10		Ħ	24
ESIATES       108       83       10	BOULEVARD HEIGHTS	0971	123			123			119		
E31ATES       C9       73         101       101       101       101       101       101       101         101       101       101       101       101       101       101       101         101 <td< td=""><td></td><td></td><td></td><td>CD</td><td>25</td><td></td><td>W</td><td>61</td><td></td><td>AA</td><td>20</td></td<>				CD	25		W	61		AA	20
ESTATES FOR ESTATES FOR FOR FOR FOR FOR FOR FOR FOR				EP	73		ŁR	19		LR	29
ESTATES ESTATES I 1031 BS BS CO CO BS CO CO BS CO CO BS CO CO BS CO CO CO CO CO CO CO CO CO CO				Ŷ	2		MR	2		MR	14
ESTATES   104 08   105 08   105 08   105 09   10 10 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>AH</td><td>14</td><td></td><td>ŧ</td><td>60</td></t<>							AH	14		ŧ	60
	LLOYD ESTATES	1091	88			87			85		
				8	0		¥	51		X	29
				ŋ	10		43	5		LR	21
				2	06		MR	17		æ	21
							HR	22		HR	28
	Legend:						Z   ‡	o data are re	sported when	fewer tha	n 10 studer

Page 12 of 41 Data Run Date: 12/04/2006

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

ECHOS Status:

PROCESS NO. 10687206-3380001-7932-00053-2 COPY 02



## Florida Kindergarten Readiness Screener (FLKRS) District Report of School Results **FALL 2006**

District Name: BROWARD District Number: 06

		ECHOS	Status	ECHOS Status Results		Ω	IBELS Sta	<b>DIBELS Status Results</b>	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
PALMVIEW	1131	66			86			96		
			8	6		W	58		AA	41
			EP	65		3	12		4	17
			9	26		MR	7		æ	18
						Ŧ	18		£	25
MARGATE	1161	150			145			147		
			e	29		¥	74		¥	43
			8	55		LR	1		Ľ	22
			Q	15		MR	10		MR	22
						HR	G		£	14
SUNSHINE	1171	133			134			134		
			8	12		¥	61		AA	36
			£	49		LR	17		5	22
			2	<b>3</b> 6		MR	σ		MR	20
						HR	13		Ŧ	22
NORTH FORK	1191	102			08			80		
			co	26		AA	49		W	44
			EP	66		LR	16		C.	38
			9	8		MR	18		MR	20
						HR	18		Ħ	19
Legend:						Ž *	o data are re	borted when	fewer thar	10 student
ECHOS Status: DI	DIBELS Status:					Ň	sre screened	were screened or if a cell equals 100%.	quals 100	%.

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

COPY 02 PROCESS NO. 10687206-3380001-7932-00054-2

Page 13 of 41 Data Run Date: 12/04/2006



District Name: BROWARD District Number: 06

		ECHOS Status Results	Status	Results		0	<b>DIBELS Status Results</b>	itus Resu	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
COOPER CITY	1211	120			118			118		
			CD	93		¥	72		W	55
			EP	9		5	13		LR	17
			Q	2		MR	9		W	19
						HR	6		Ŧ	6
PEMBROKE PINES	1221	06			06			68		
			CD	72		¥	60		W	3
			6	24		4J	14		LR	21
			2	e		Ħ	12		æ	35
						#	13		ŧ	21
PLANTATION PARK	1251	75			75			11		
			CD	27		X	75		W	63
			Ð	55		LR	ŝ		LR	8
			Q	19		ą	11		MA	18
						HR	σ		£	10
NOVA DWIGHT D EISENH	1271	125			125			123		
			8	58		X	74		\$	54
			8	38		æ	Ø		Ę	24
			2	N		<b>HR</b>	9		æ	60
						ų	10		ŧ	15
Legend:						Ž *	o data are re	ported when	fewer thai	10 studen
ECHOS Status: DIBE	DIBELS Status:					Ň	were screened or if a cell equals 100%.	l or if a cell e	equals 100	%.

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

ECHOS Status:

COPY 02 PROCESS NO. 10687206-3380001-7832-00055-2 Page 14 of 41 Data Run Date: 12/04/2006



District Name: BROWARD District Number: 06

		ECHOS	Status	Status Results		Q	IBELS Sta	<b>DIBELS</b> Status Results	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
NOVA BLANCHE FORMAN	1282	122			122			122		
			CD	58		W	70		W	62
			đ	32		LR	ø		C.B.	19
			QN	10		¥	16		MR	14
						HR	ø		£	S
SHERIDAN PARK	1321	114			110			110		
			сD	70		¥	64		¥	35
			EP	22		LR	12		5	21
			2			MR	15		<b>MR</b>	17
						HR	10		£	26
LAUDERHILL PAUL TURN	1381	107			107			106		
			CD	17		<b>A</b> A	65		¥	25
			EP	63		LR	14		8	26
			2	21		MR	σ		W	27
						HR	÷		£	22
COCONUT CREEK	1421	128			128			125		
			ß	63		W	74		X	44
			EP	33		ĹR	7		LR	23
			Q	4		MR	7		<b>NR</b>	16
						HA	4		ŧ	17
Legend:						Ž ‡	o data are re	ported when	fewer thar	10 student
ECHOS Status: DIBELS Status:	:sn					Ň	ere screened	were screened or if a cell equals 100%.	quals 100	. 10 stadelle %.

COPY 02 PROCESS NO. 10687206-3380001-7932-00056-2

Page 15 of 41 Data Run Date: 12/04/2006

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 



District Name: BROWARD District Number: 06

	Rumber school Number         Number Reported         States         Number Number Reported         Number Reported         States         Number Number         States         States         Number Number         States         Number Number         States         States         States         States         Number Number         States         States         Number         States         Number         States         Number         States         Number         States         Number           FIR V         100         10         10         100         10         100         10         111         111         111         111         111         111         111         111         111         111         111         111         111         111         111         111 </th <th></th> <th></th> <th>ECHOS</th> <th>Status</th> <th>ECHOS Status Results</th> <th></th> <th>Ο</th> <th><b>DIBELS Status Results</b></th> <th>itus Resu</th> <th>ŧ</th> <th></th>			ECHOS	Status	ECHOS Status Results		Ο	<b>DIBELS Status Results</b>	itus Resu	ŧ	
	1461       113       104       104         11       11       11       10       10         11       11       11       11       10       10         11       11       11       11       11       10       10         11       11       11       11       11       11       11       11         11	ß		Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
	UTHER KING       1       CG       41       1       1         UTHER KING       161       7       1       1       1       1         UTHER KING       161       7       1       1       1       1       1         UTHER KING       161       7       1       1       1       1       1       1       1         UTHER KING       161       7       7       1       <		1461	113			108			6		
With the set of the set	Characteristic       EF       44 <td></td> <td></td> <td></td> <td>8</td> <td>41</td> <td></td> <td>X</td> <td>59</td> <td></td> <td>X</td> <td>33</td>				8	41		X	59		X	33
UUTHER KIMG         15         10         15         10         12         10         10         10           UUTHER KIMG         161         7         74         7         7         14         13         17         14         13         14         14           UUTHER KIMG         161         7         26         28         7         14         15         14         14           1	IUTHER KING       161       74       10       15       1         LUTHER KING       161       74       28       73       1         LUTHER KING       161       74       28       73       1         LUTHER KING       161       74       28       73       1         LUTHER KING       161       74       28       1       1         LUTHER KING       161       161       7       28       1       1         LUTHER KING       161       161       7       28       1       1       1         LUTHER KING       162       161       1      <				4	44		TR	16		LR	24
UTHER KING         161         74         7         73         71         73         73         73         74         73           UTHER KING         161         74         7         73         74         73         73         73         74         74           UTHER KING         161         74         75         75         75         73         73         73         73           UTHER KING         16         7         60         28         74         75         74         73         74         73           UTHER KING         16         7         66         7         74         75         74         75         74         74           11	LUTHER KING       161       74       74       73       73         LUTHER KING       161       74       28       73       73         LUTHER KING       161       74       20       28       73       74         LUTHER KING       161       74       26       28       73       73         LUTHER KING       161       17       26       28       173       74         LUTHER KING       1631       141       74       74       74       74         LUTHER KING       1631       141       74       74       74       74       74         LUTHER KING       1631       161       161       74       74       74       74       74         LUTHER KING       1631       163       74 <td< td=""><td></td><td></td><td></td><td>9</td><td>15</td><td></td><td><b>NN</b></td><td>12</td><td></td><td>MR</td><td>25</td></td<>				9	15		<b>NN</b>	12		MR	25
UTHER KING         101         74         74         73         73         73         73           LUTHER KING         101         7         80         26         7         A4         51         73         73           LUTHER KING         11         12         12         13         13         13         13         14           LUTHER KING         11         12         14         14         15         14         14           LUTHER KING         12         14         14         14         15         14         14           LUTHER KING         14	LUTHER KING       161       74       74       73         Image: Section of the							Ħ	13		Ħ	18
Image: constant of the set of the s	C       FR       S	LUTHER KING	1611	74			73			57		
EF       65       1       14       19       1       18       19       1         Interview       123       N       7       N       15       N       1       1         Interview       123       114       15       114       15       141       1         Interview       123       113       113       113       114       14       1         Interview       123       114       11       11       11       114       14       1         Interview       11       11       11       11       11       11       14       14         Interview       103       11       11       11       11       11       14       14         Interview       103       11       10       11       11       11       11       14       14       14         Interview       103       11       110       11       11       11       11       14	C       ER				8	28		W	51		X	26
1       1	ND       ND <th< td=""><td></td><td></td><td></td><td>EP</td><td>65</td><td></td><td>LR .</td><td>19</td><td></td><td>LR</td><td>19</td></th<>				EP	65		LR .	19		LR	19
131       1	Image: Constraint of the sector of the se				2	7		MR	15		æ	29
141       121       141       133       141       133         1621       141       138       138       134       133         1621       141       138       138       134       134       134         1621       141       13       13       133       134       134       134       134       134       135       135       135       134       134       135	1621       141       1621       141         1621       141       1       1       1         1621       141       1       1       1       1         1621       141       1       1       1       1       1         1621       141       1       1       1       1       1       1       1         161       1							RR.	15		HR.	26
H       I	Image: Constraint of the set of the		1621	141			139			114		
H       H	Image: Constraint of the set of the				CD	Ø		W	63		AA	51
HI       1       1         HI       1       1         I       1       1	Image: Constraint of the second of the se				EP	83		LR	14		LR	50
C       FRRV       HH       13       HH       13         C       FRRV       103       B8       HH       13         M       103       103       103       HH       13         M       103       103       103       HH       13         M       103       103       103       HH       14         M       10       103       103       HH       15         M       10       103       103       103       HH         M       10       103       103       103       HH         M       10       103       103       103       HH       103         M       10       103       103       103       H       103       H         M       10       103       103       103       H       H       103       H         H       10       103       103       103       H       H       103       H         H       10       103       103       103       H       H       103       H       H       H         H       10       103       103       H       H	C       FRXY       103       103       103         I       103       103       103       103       103         I       I       103       103       103       103       103         I       I       I       103				Ŵ	80		AR	1		WW	22
C       ERRY         163       103         104       103         105       103         106       103         107       103         108       103         109       103         101       103         102       103         103       103         104       103         105       103         106       103         107       103         108       103         109       100         101       101         102       103         103       103         104       104         105       103         106       103         107       103         108       104         109       105         101       104         102       103         103       103         104       104         105       104         105       105         106       104         107       105         108       104         109       10	C       ERRY         133       133         134       133         135       13         136       13         137       13         138       13         139       13         139       13         131       13         132       13         133       13         131       13         131       13         132       13         133       13         134       13         135       13         136       13         137       13         138       13         139       13         139       14         139       14         139       15         139       14         139       15         139       14         139       15         139       14         139       15         139       14         139       15         139       14         139       15         140       14         <							HH	13		H	2
30 50 19 19 19 10 10 10 10 10 10 10 10 10 10 10 10 10		C PERRY	1631	109			109			86		
50 C C R 10 C R					CD	30		W	62		X	38
19 4 MR 24 MR 24 MR					EP	50		LR	10		LR	31
24					9	19		MR	4		W	22
								AR.	24		HR	6

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were screened or if a cell equals 100%.

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ECHOS Status:

DIBELS Status:

PROCESS NO. 10687206-3380001-7932-00057-2 COPY 02



District Name: BROWARD District Number: 06

		ECHOS Status Results	Status	Results		Ω	IBELS Sta	<b>DIBELS Status Results</b>	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
FAIRWAY	1641	154			153			146		
			CD	34		AA	67		AA	40
			EP	53		LR	0		5	22
			2	13		MR	ę		MR	19
						HR	13		£	19
ROBERT C MARKHAM	1671	86			17			83		
			CD	-		AA	26		*	-18
			EP	69		LR	ø		8	17
			2	30		MR	25		<b>HK</b>	29
						ä	43		£	36
WHISPERING PINES	1752	-			-			-		
			CD	*		¥	* *		¥	*
			EP	*		LR	*		TR	*
			2	*		MR	*		æ	*
						HR	*		Ŧ	*
HOLLYWOOD PARK	1761	99			65			65		
			8	23		AA	37		\$	37
			8	61		ĹŔ	22		LR	20
			2	17		Ħ	20		H	22
						AR	22		HR	22
Legend:						Ž	o data are re	sported when	fewer tha	n 10 studer
ECHOS Status:	DIBELS Status:					Ŵ	ere screened	were screened or if a cell equals 100%.	equals 100	%.

COPY 02 PROCESS NO. 10687206-3380001-7932-00058-2

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AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 



District Name: BROWARD District Number: 06

		ECHOS	Status	ECHOS Status Results		<b>_</b>	IBELS St	<b>DIBELS Status Results</b>	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
CYPRESS	1781	126			123			122		
			CD	28		A	53		AA	26
			EP	44		LR	10		5	27
			QN	28		MR	17		N.	12
						H	20		Ŧ	8
SHERIDAN HILLS	1811	78			6/			6/		
			ß	35		¥	67		W	<b>48</b>
			đ	54		LA	G		8	=
			Q	12		HH	19		HH	22
						H	60		¥	16
ORIOLE	1831	110			66			92		
			CD	16		¥	60		W	43
			EP	67		LR	11		LB	26
			Q	16		UN	19		MR	52
						HH	6		ŧ	σ
MIRROR LAKE	1841	84			85			83		
			CD	60		W	99		X	<b>4</b> 9
			EP	31		LR	16		LR	9
			9	10		MR	ω		HK	23
	*					AR	12		HR	18
Legend:						Z X	o data are re	** No data are reported when fewer than 10 students	fewer thar	10 stude
C Status:							were screened or if a cell equals 100%			וכ מוברנ

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

PROCESS NO. 10687206-3380001-7932-00059-2 COPY 02

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District Name: BROWARD District Number: 06

		ECHOS	: Status	Status Results		Ω	<b>DIBELS Status Results</b>	itus Resu	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
ROYAL PALM	1851	101			66			66		
			CD	26		¥	62		AA	27
			EP	36		LR	7		LR	22
			Ŵ	39		MR	17		MR	21
						H	14		¥	29
PARK RIDGE	1951	75			74			0		
			CD	20		¥	47		Ą	*
			EP	49		LR	12		5	*
			ØN	31		MR	20	-	MR	*
						H	20		æ	* *
JAMES S HUNT	1971	127			136			136		
			CD	e		¥	40		AA	21
			8	72		LR	15		Ľ	24
			9	25		ų	19		MR	21
						H	26		£	35
BANYAN	2001	134			134			130		
			8	63		¥	65		¥	55
			Ð	28		a.	13		LR	24
			9	10		MR	13		æ	15
						AH	თ		H	ŝ
Legend:						Z ¥	** No data are reported when fewer than 10 students	ported when	fewer than	10 students
ECHOS Status:	DIBELS Status:					M.	were screened or if a cell equals 100%	l or if a cell e	quals 100%	

COPY 02 PROCESS NO. 10687206-3380001-7832-00060-2

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AA = Above Average LR = Low Risk MR= Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND = Not Yet Demonstrating

**DIBELS Status:** 



District Name: BROWARD District Number: 06

		ECHOS	Status	ECHOS Status Results		0	<b>IBELS Sta</b>	<b>DIBELS Status Results</b>	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
CORAL COVE	2011	138			132			130		
			CD	20		X	63		¥	46
			EP	62		P	15		H	25
			2	18		NR	2		WR	13
						HH	15		ŧ	15
PASADENA LAKES	2071	120			117			115		
			9	25		W	65		¥	32
			9	40		LR	12		R	1
			2	35		W	2		æ	50
						4	16		Ŧ	ŝ
NORTH LAUDERDALE	2231	128			127			127		
			CD	13		W	59		AA	31
			EP	72		Ę	13		LR.	21
			9	15		W	13		WR	21
						Ŧ	16		Ŧ	26
ATLANTIC WEST	2511	130			122			120		
			8	æ		W	62		X	38
			ß	50		LR	1		LR	19
			2	42		MR	v		£	23
						æ	21		Ħ	20
Legend:						2 *	o data are re	ported when	fewer thar	10 studer
is Statuc.						: 3	were screened or if a cell equals 100%			

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PROCESS NO. 10687206-3380001-7932-00061-2

COPY 02

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 



District Name: BROWARD District Number: 06

		ECHOS	ECHOS Status Results	Results		Ω	<b>IBELS Sta</b>	<b>DIBELS</b> Status Results	ts.	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
HORIZON	2531	116			116			112		
			CD	52		W	72		W	46
			8	32		R	12		LR	15
			2	16		MR	თ		MR	16
						HR	2		H	22
FLAMINGO	2541	113			113			110		
			60	20		AA	72		W	42
			EP	25		UR.	11		LR	22
			QN	ú		MR	9		MR	22
						æ	12		¥	15
CORAL SPRINGS	2551	111			107			69		
			69	15		AA	60		YY	53
			ß	58		LR	15		LR	19
			2	27		AR	13		MR	19
						HR	12		Ŧ	Ø
TAMARAC	2621	152			150			150		
			93	49		AA	69		W	35
			E	39		L	12		LR	14
			Ŵ	12		MR	6		W	27
						SH	5		HR	25
Legend:						Ž	o data are re	sported when	fewer than	10 students
ECHOS Status:	DIBELS Status:					Ň	ere screene(	were screened or if a cell equals 100%.	quals 100%	.9

COPY 02 PROCESS NO. 10687206-3380001-7932-00062-2

Data Run Date: 12/04/2006 Page 21 of 41

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating



District Name: BROWARD District Number: 06

Mutubel al Name         School Mutuber Reported         Number Reported         State Reported         Value Reported         Rate Reported         Rat Reported         Rat Reported			<u>8253</u>	Status	ECHOS Status Results			<b>IBELS</b> Sta	<b>DIBELS Status Results</b>	ts	
ST HILS       261       113       113       113       113         RAL PARK       261       12       12       14         TAL PARK       261       195       19       19       19         RAL PARK       2641       195       19       19       195       19         RAL PARK       2641       195       10       19       19       19       19         RAL PARK       2641       195       10       10       10       19       10       10       10         RAL PARK       2641       195       10<	School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
RAL PARK       261       20       20       20       1       1         RAL PARK       281       195       90       23       1       1       1         RAL PARK       281       195       7       1 </td <td></td> <td>2631</td> <td>113</td> <td></td> <td></td> <td>113</td> <td></td> <td></td> <td>110</td> <td></td> <td></td>		2631	113			113			110		
RAL PARK       Sr				8	20		W	70		¥	41
RAL PARK       2841       105       00       23       1       1         RAL PARK       2841       105       0       1 <t< td=""><td></td><td></td><td></td><td>Ð</td><td>57</td><td></td><td>LR</td><td>11</td><td></td><td>5</td><td>14</td></t<>				Ð	57		LR	11		5	14
Ral. Park       2641       165       6       9       1				2	23		AN	12		¥	22
Ral Park       241       195       195       195       195         Ral Park       281       195       195       195       195       195         Role       1       1       1       10       10       10       1       1         Roke       Lakes       2851       94       10       10       1       1       1         Roke       Lakes       2861       94       1 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>HH</td> <td>0</td> <td></td> <td>ŧ</td> <td>24</td>							HH	0		ŧ	24
CD       CD       B       CD       B         IROKE LAKES       ND       10       ND       10       ND         IROKE LAKES       2861       94       ND       10       ND       10         IROKE LAKES       2861       10       ND       10       ND       10       ND         IROKE IAKES       2861       10       ND       10       ND       10       ND         IROKE IAKES       10       10       ND       10       ND       10       ND         IROKE       10       10       10       10       10       10       10       10         IROK       10       10       10       10	CENTRAL PARK	2641	195			195			195		
Image: Constraint of the constraint				69	80		W	84		¥	60
ND       10 <th< td=""><td></td><td></td><td></td><td>g</td><td>82</td><td></td><td>LA</td><td>8</td><td></td><td>5</td><td>2</td></th<>				g	82		LA	8		5	2
ROKE LAKES         2861         94         1				2	10		MH	v		¥	12
ROKE LAKES         2861         94         2861         94         94           2361         94         231         92         94         94           1         1         1         1         1         94         94           1         1         1         1         1         1         94         94           1         1         1         1         1         1         1         1         94           1							#	7		æ	••
	PEMBROKE LAKES	2661	94			94			94		
HILL       23,1       10       2<				CD	9		¥	61		A	40
HILL       2371       106       H         HILL       2371       106       10       1         HILL       2371       106       42       10       1         HILL       2371       106       42       105       1       1         HILL       2371       106       42       105       1       1       1       1         HILL       2371       106       10       105       10       105       1 <td></td> <td></td> <td></td> <td>EP</td> <td>63</td> <td></td> <td>LR</td> <td>14</td> <td></td> <td>LR</td> <td>22</td>				EP	63		LR	14		LR	22
HILL 3871 106 11 3871 106 11 3871 106 11 3871 106 11 3871 106 11 3871 106 11 3871 106 11 387 10 10 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Q	31		AN	9		æ	17
HILL 237 106 237 106 237 106 237 106 24 10 106 24 24 10 10 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1							HH	19		£	20
	NOB HILL	2671	106			105			104		
				G	42		¥	69		¥	38
				ŋ	58		LA	12		ß	24
				9	o		۲¥	σ		æ	22
		<b>4</b>					H	10		¥	15
	Legend:						Z   ‡	o data are re	ported when	fewer than	10 stude

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PROCESS NO. 10687206-3380001-7932-00063-2

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 



#### Florida Kindergarten Readiness Screener (FLKRS) **District Report of School Results FALL 2006**

District Name: BROWARD District Number: 06

		ECHOS	Status Results	Results		Ω.	IBELS St	<b>DIBELS Status Results</b>	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
WESTCHESTER	2681	143			145			142		
			CD	26		AA	17		W	49
			EP	59		Ľ	12		£	21
			9	15		NR	7		MR	17
						Ħ	4		£	13
MORROW	2691	94			96			76		
			CD	0		A	49	-	¥	26
			EP	70		LR	21		LR	20
			2	30		MA	14		Æ	22
						HH.	17		Å	32
RAMBLEWOOD	2721	128			128			128		
			69	84		W	72		¥	29
			8	11		LR	12		F	16
			2	ŝ		MR	σ		MR	16
						AH	2		£	σ
MAPLEWOOD	2741	116			117			116		
			8	13		W	65		¥	47
			EP	77		LR	15		Гł	26
			Q	10		AR	13		£	16
						¥H	2		Ħ	1
Legend:						2 ‡	o data are re	sported wher	tewer than	10 student
ECHOS Status:	DIBELS Status:					3	ere screene	were screened or if a cell equals 100%.	equals 100	%

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

COPY 02 PROCESS NO. 10687206-3380001-7932-00064-2

Page 23 of 41 Data Run Date: 12/04/2006



#### Florida Kindergarten Readiness Screener (FLKRS) **District Report of School Results FALL 2006**

District Name: BROWARD District Number: 06

		ECHOS	ECHOS Status Results	Results		Ω	<b>BELS Sta</b>	<b>DIBELS Status Results</b>	lts	
School Name Scho	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
DAVIE	2801	150			147			85		
			CD	47		¥	56		AA	21
			\$	42		R	12		LR	34
			2	11		<b>F</b>	10		MR	34
						H	22		Ħ	1
PINEWOOD	2811	158			154			154		
			60	60		¥	65		¥	42
			8	72		La La	12		LR	16
			2	20		ł	14		MR	18
						£	σ		ŧ	23
GRIFFIN	2851	64			64			63		
			8	41		W	73		AA	59
			ß	47		CB	11		LR	1
			2	13		AR	S.		SW	11
						H	11		Ħ	19
PINES LAKES	2861	104			103			103		
			8	16		X	73		¥Å	18
			B	83		LR	11		LR	23
			2	t.		H	10		W	32
						Ŧ	7		HR	26
Legend:						2 *	) data are re	ported when	fewer thar	10 students
ECHOS Status: DIBELS Status:						WE	sre screened	l or if a cell e	quals 100%	were screened or if a cell equals 100%.

PROCESS NO. 10687206-3380001-7932-00065-2 COPY 02

Page 24 of 41 Data Run Date: 12/04/2006

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

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District Name: BROWARD District Number: 06

School Name         School Number         Rumber         Status         Recent         And           SEA CASTLE         267         122         2	ECHOS Status Results	lesults		0	IBELS Sta	<b>DIBELS Status Results</b>	lts	
TLE       2371       122       72         2371       2371       73       60       7         2361       131       137       86       7       7         241       131       131       131       86       8       8         265       281       121       131       16       8       8       8         265       281       121       131       16       16       8 <t< th=""><th>Number Reported</th><th>. de carde de la carde de la</th><th>Letter Naming Number Reported</th><th>Status</th><th>Letter Naming Percent</th><th>Initial Sound Number Reported</th><th>Status</th><th>Initial Sound Percent</th></t<>	Number Reported	. de carde de la carde de la	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
00       131       132       133       134       13			129			120		
A       A	60	5		AA	60		AA	24
ADES     2881     137     60       2881     137     2881     137       2881     137     2881     137       ADES     2881     121     80       ADES     136     80     80       ADES     138     80       ADES     138     80	A	68		LR	19		5	23
2881       137         2881       137         2881       137         2881       137         2881       137         2881       137         2881       137         2881       131         2881       131         2881       131         2881       131         2881       131         2881       131         2881       131         2881       131         2881       131         2881       131         2881       131         2881       131         2881       131         2881       131         2881       131         2881       131         2881       131         2881       131         2881       131         2881       132         2881       132         2881       132         2881       132         2881       132         2881       132         2881       132         2881       138         2881       138	2	30		MR	F		<b>A</b>	27
2881       137         2881       137         2881       137         ADES       281         289       121         ADES       2831         289       121         B       121         B <t< td=""><td></td><td></td><td></td><td>H</td><td>10</td><td></td><td>£</td><td>27</td></t<>				H	10		£	27
			134			118		
	63	68		AA	69		¥	47
	-E	25		<b>F</b> B	13		LR	20
3881       131         3881       131         3881       131         3881       132         3881       133         3881       132         3881       132         3881       133         3881       136	9	2		MR	σ		ų	15
2851 121 2861 121 2861 121 2861 126 2942 136 2942 136 2942 136 2942 136 2943 136 2943 136 2943 136 2943 136 20 20 20 20 20 20 20 20 20 20 20 20 20		-		æ	ø		¥	17
			120			120		
	6	74		¥	81		\$	68
341       138       2         2       138       138       2         2       138       138       2         2       1       138       2         2       1       138       2         3       2       138       2         3       2       138       2         3       4       138       2         3       4       138       2         3       4       138       2         3       4       138       2         3       4       138       2         4       1       138       2         4       1       138       2         5       4       1       1         4       1       1       1         5       4       1       1         5       4       1       1         6       1       1       1         6       1       1       1         6       1       1       1         7       1       1       1         8       1       1         1	6	22		LR	10		5	13
2342 2342 2343 2343 2343 2343 2343 2343	9	c		AN	2		¥	
2342 2342 2342 136 2342				H	e		ŧ	00
			132			132		
	6	63		AA	83		\$	76
	64	33		C B	12		5	15
	2	4		MR	e		æ	80
				HR	2		¥	8
Legend:				Z ¥	o data are re	sported when	i fewer thar	10 studer
ECHOS Status: DIBELS Status:				3	ere screene(	were screened or if a cell equals 100%.	equals 100	%.

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COPY 02 PROCESS NO. 10687206-3380001-7932-00066-2

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#### Florida Kindergarten Readiness Screener (FLKRS) **District Report of School Results FALL 2006**

District Name: BROWARD District Number: 06

						2		DIDELO OIdIUS RESUIS	<b>^1</b>	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
CHAPEL TRAIL	2961	160			157			146		
			CD	£		W	11		W	62
			4	17		LR	Ø		LR.	20
			2	20		AR	e		W	12
						H	12		Ħ	2
COUNTRY ISLES	2981	132			128			122		
			8	81		W	78		¥	6
			EP	12		Ľ	12		LR	17
			Q	2		ł	9		W	16
						Ŧ	4		Ħ	6
RIVERSIDE	3031	109			111			110		
			CD	59		¥	86		¥	67
			EP	37		LR	6		R	20
			2	S		AR	e		W	9
						AR	e		Ħ	v
CORAL PARK	3041	86			86			85		
			8	63		w	70		¥	38
			6	36		LR	12		Ľ	28
			2	٢		MR	σ		a	19
	*					HR	σ		£	14

Data Run Date: 12/04/2006 Page 26 of 41

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

ECHOS Status:

**DIBELS Status:** 

No data are reported when fewer than 10 students were screened or if a cell equals 100%.

COPY 02 PROCESS NO. 10687206-3380001-7932-00067-2

District Name: BROWARD District Number: 06

		ECHOS	ECHOS Status Results	Results		Ο	DIBELS St	Status Results	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
SANDP I PER	3061	111			110			107		
			CD	57		W	59		W	8
			EP	36		LR	17		LR	18
			2	7		W	12		MR	23
						æ	12		f	29
SILVER RIDGE	3081	147			146			136		
			8	64		W	11		A	61
			8	34		LR	9		LR	21
			2	2		MR	4		æ	9
						Ħ	10		¥	6
WINSTON PARK	3091	152			152			148		
			80	48		A	80		<b>AA</b>	53
			EP	46		LR	5		g	18
			Ø	9		÷.	σ		MR	17
						HR	2		¥	12
COUNTRY HILLS	3111	132			132			126		
			9	33		W	75		\$	44
			EP	61		Lh	14		LR	25
			2	9		MR	9		W	18
						HR	2		¥	13
Legend:						Ž	o data are re	eported when	fewer than	10 studen
ECHOS Status:	DIBELS Status:					Ň	ere screene	were screened or if a cell equals 100%.	equals 100%	

COPY 02 PROCESS NO. 10687206-3380001-7932-00068-2

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AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

DIBELS Status:



District Name: BROWARD District Number: 06

		ECHOS	Status	ECHOS Status Results		-	<b>IBELS St</b>	<b>DIBELS Status Results</b>	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
QUIET WATERS	3121	208			208			202		
			CD	60		W	67		AA	45
			EP	36		¥,	13		ł	21
			Q	S		<b>A</b>	ŝ		ł	20
						포	15		¥	14
HAWKES BLUFF	3131	136			136			136		
			8	63		¥	80		W	47
			9	30		R	10		Ъ	26
			Q	7		W	6		W	21
÷						æ	4		Ħ	9
PARK SPRINGS	3171	131			131			120		
			CD	50		X	80		¥	49
			8	37		E	11		B	23
			9	13		ų	S		W	16
						H	4		£	12
INDIAN TRACE	3181	107			106			106		
			CD	57		W	87		\$	61
			ß	38		Ľ	80		B	21
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Page 28 of 41 Data Run Date: 12/04/2006

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating



#### Florida Kindergarten Readiness Screener (FLKRS) **District Report of School Results FALL 2006**

District Name: BROWARD District Number: 06

School Number School Number C         Number School Number Reported Reported Reported F         Status Reported F         Factur Reported F         Ratifier Reported F         Return Reported F         Letter Reported F         Letter F			ECHOS		Status Results		L	DIBELS St	Status Results	lts	
CREEK         3191         117         7         717           Image: CREEK         111         111         111         111         111           Image: CREEK         111         111         111         111         111         111           Image: CREEK         111 <th>School Name</th> <th>School Number</th> <th>Number Reported</th> <th>Status</th> <th>Percent</th> <th>Letter Naming Number Reported</th> <th>000000000000000</th> <th>Letter Naming Percent</th> <th>Initial Sound Number Reported</th> <th>Status</th> <th>Initial Sound Percent</th>	School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	000000000000000	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
Nu       CD       44       1       1       1         Nu       EP       SO       1       1       1         DREW       3221       84       N       5       1       1         DREW       3221       84       N       5       1       1       1         DREW       3221       84       N       5       20       1       1       1         DREW       3221       84       N       22       20       20       1       1       1         DREW       321       84       N       321       84       N       1	1	3191	117			117			116		
DREW         2221         EP         50         1           DREW         2221         84         0         5         1         1           DREW         2221         84         0         7         1         1         1           DREW         2221         84         0         7         1 <td< td=""><td></td><td></td><td></td><td>8</td><td>44</td><td></td><td>¥</td><td>17</td><td></td><td>AA</td><td>69</td></td<>				8	44		¥	17		AA	69
DREW       321       ND       5       ND       5       ND         DREW       321       84       5       71       85       71       85         DREW       321       84       50       20       20       85       71       1         DREW       321       84       71       87       71       71       1       1         D MARSHALL       3231       85       65       71       87       1       <				8	50		Ľ	15		B	2
DREW         3221         84         7         84         7         85         84         7         85         84         85         85         86         85         86         85         86         86         86         86         86         86         86         86         86         86         71         86         71         86         71         86         71         86         71         86         71         86         71         86         71         86         71				2	5		MR	v		æ	16
DREW       3221       84       7       85       8         0       20       20       20       20       8         1       1       00       37       1       1         1       1       1       1       1       1       1         1       1       1       1       1       1       1       1         1<							Ħ	e		£	σ
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EP       43       1         Image: Construction of the construction of				8	20		\$	46		8	32
MRSHALL       37       10       37       1       1         ARSHALL       3231       65       49       71       1       1         ARSHALL       3231       65       79       71       1       1       1         Final       11       65       71       65       71       71       1       1         Final       110       10       12       10       1				EP	43		E.	13		3	11
ARSHALL       3281       65       7       7         ARSHALL       3281       65       48       71       71         PRI       1       1       1       1       1       1       1         PRI       1				2	37		a	13		Æ	24
ARSHALL       3291       65       71         2301       55       65       48       71         7       7       7       7       7         7       7       7       7       7         7       7       7       7       7         7       7       7       7       7         7       7       7       7       7         7       7       7       7       7         7       7       7       7       7       7         7       7       7       7       7       7       7         7       7       7       7       7       7       7       7         7       7       7       7       7       7       7       7       7         7       7       7       7       7       7       7       7       7       7       7         7 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>Ŧ</td><td>28</td><td></td><td>£</td><td>34</td></td<>							Ŧ	28		£	34
DBELS status:       DDBELS status:       CO       49       CO       49       A         N1       110 <td></td> <td>3291</td> <td>65</td> <td></td> <td></td> <td>71</td> <td></td> <td></td> <td>64</td> <td></td> <td></td>		3291	65			71			64		
CEN       CEN       38       CEN				9	49		*	51		¥	44
PRI       MD       12       MD       12         PRI       LRNG       3301       110       110       110         PRI       EP       030       110       2       110       110         PRI       EP       033       110       2       110       110       110         PRI       EP       033       110       23       110       110       110       110         PRI       EP       033       1       110       23       1       110       110       110         PRI       DIBELS Status:       DIBELS Status:       23       23       1       110       1				8	38		<b>F</b> B	11		5	5 7
PRI LRNG       3301       110       110         PRI LRNG       3301       110       110         M       110       110       110         M       10       10       10       10         M       10       35       10       1         M       10       35       1       1         M       10       35       1       1         M       10       1       1       1       1				Q	12		Ş	21		W	19
PRI LRNG       3301       110       110         3301       110       23       23         110       23       23       23         110       23       23       23         110       23       23       23         110       23       23       23         111       110       23       23         111       110       23       23         111       110       23       23         111       110       23       23       110         111       111       110       23       110       24         111       111       110       110       110       110         111       111       111       111       111       110       110         111       111       111       111       111       110 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>£</td><td>17</td><td></td><td>£</td><td>19</td></td<>							£	17		£	19
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Page 29 of 41 Data Run Date: 12/04/2006

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 



#### Florida Kindergarten Readiness Screener (FLKRS) **District Report of School Results FALL 2006**

District Name: BROWARD District Number: 06

		ECHOS	ECHOS Status Results	Results		Δ	<b>DIBELS Status Results</b>	itus Resu	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
PALM COVE	3311	158			151			151		
			8	19		W	70		A.	60
			8	70		TR	17		2	13
			9	11		MR	G		æ	15
						H	60		<b>₽</b>	13
VIRGINIA S YOUNG	3321	110			111			111		
			CD	39		W	84		¥	41
			EP	51		LR	S		8	38
			2	10		NR	80		Ŧ	14
						H	4		¥	2
SILVER LAKES	3371	119			120			119		
			8	50		W	17		X	59
			8	44	-	LR	12		B	16
			2	9		MR	σ		¥	17
						HR	e		æ	
SAWGRASS	3401	144			138			136		
			8	73		¥	78		¥	60
			Ð	25		LR	17		LR	21
			9	2		NN	4		Æ	15
	*					HR	-		Ŧ	4
Legend:						ž ‡	o data are re	ported wher	fewer thai	10 students
ECHOS Status: DIBEL	DIBELS Status:					Ň	were screened or if a cell equals 100%.	l or if a cell e	equals 100	%

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Page 30 of 41 Data Run Date: 12/04/2006

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 



#### Florida Kindergarten Readiness Screener (FLKRS) **District Report of School Results FALL 2006**

District Name: BROWARD District Number: 06

		ECHOS	ECHOS Status Results	Results		Ω	IBELS Sta	<b>DIBELS Status Results</b>	tts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
EAGLE RIDGE	3441	119			113			109		
			8	67		W	87		¥	66
			EP	29		LR	2		g	16
			2			AN	e		MA	11
						HH	4		£	2
EAGLE POINT	3461	157			158			147		
			CD	36		¥	75		¥	56
			EP	56		LR	13		B	16
			2	-00		NR	ŝ		W	16
						Ŧ	2		¥	11
TRADEWINDS	3481	160			162			155		
			9	13		W	72		AA	51
			Đ	60		La L	12		LA	25
			Q	28		MR	9		MA	17
						Ŧ	5		Ŧ	60
SILVER PALMS	3491	143			144			141		
			8	60		¥	6/		AA	56
			EP	34		LR	10	-	LR	16
			2	g		MR	9		Ħ	16
						H	S		Ħ	11
Legend:						Z   ‡	o data are re	sported when	fewer tha	n 10 studer
ECHOS Status:	DIBELS Status:					3	ere screene	were screened or if a ceil equals 100%.	equals 100	%.

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Page 31 of 41 Data Run Date: 12/04/2006

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

ECHOS Status:

**DIBELS Status:** 



District Name: BROWARD District Number: 06

		ECHOS Status Results	Status	Results		9	IBELS Sta	<b>DIBELS Status Results</b>	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
FOX TRAIL	3531	163			163			162		
			8	74		W	67		AA	50
			8	20		LR	10		g	52
			9	9		W	13		W	17
						Ħ	σ		Ħ	11
PANTHER RUN	3571	112			108			105		
			8	57		¥	72		¥	57
			ů	27		CR	o		LR	18
			2	16		HN	12		łR	18
						H	ť		¥	~
SILVER SHORES	3581	124			125			125		
			8	34		W	11	-	¥	38
			5	49		LR	16		LR	28
			2	17		<b>NN</b>	8		WK	21
						H	2		H	14
LAKESIDE	3591	115			115			112		
			93	41		¥	82		X	99
			9	56		La	2		LR	16
			2	G		AN	S		W	11
						¥¥	v		Ħ	7
Legend:						Z ‡	o data are re	eported wher	ו fewer tha	n 10 studen
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Page 32 of 41 Data Run Date: 12/04/2006

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AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 



District Name: BROWARD District Number: 06

		ECHOS Status Results	Status	Results		Ω	<b>DIBELS Sta</b>	Status Results	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
PARKSIDE	3631	103			100			96		
			CD	30		¥	73		ÅÅ	20
			G	57		CR	σ		æ	21
			2	13		MR	80		MA	39
						Ħ	9		Ŧ	21
GATOR RUN	3642	165			158			157		
			8	62		¥	82		¥	70
			đ	35		LR	6		Ę	17
			2	e		MR	4		H	6
						HH	S		Ħ	e
SUNSET LAKES	3661	162			163			160		
			8	47		AA	76		A	68
			9	44		LR	12		5	19
			9	5		<b>A</b> M	11		æ	8
						Ħ	-		£	ø
ROCK ISLAND	3701	92			6			91		
			8	28		¥	60		¥	30
			EP	52		LR	12		LR	25
			2	20		HW	σ		¥	33
						HR	19		ŧ	12
Legend:						Z   ‡	o data are re	eported when	fewer that	10 student
ECHOS Status:	DIBELS Status:					3	ere screene	were screened or if a cell equals 100%.	equals 100	. <b>%</b>

Page 33 of 41 Data Run Date: 12/04/2006

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

ECHOS Status:

COPY 02 PROCESS NO. 10687206-3380001-7932-00074-2



#### Florida Kindergarten Readiness Screener (FLKRS) **District Report of School Results FALL 2006**

District Name: BROWARD District Number: 06

		ECHOS	ECHOS Status Results	Results		9	IBELS St	<b>DIBELS Status Results</b>	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
COCONUT PALM	3741	158			157			151		
			8	2		¥	67		AA	36
			EP	58		a1	10		5	15
			2	35		AR	11		¥	23
						HR	1		Ħ	26
DOLPHIN BAY	3751	101			106			104		
			8	28		W	80		×	63
			EP	58		CR	aŭ		5	16
			Ŷ	14		MR	8		W	15
						H	4		Ħ	v
PARK LAKES	3761	179			168			139		
			8	25		¥	60		<b>AA</b>	23
			EP	49		LR	13		5	16
			9	26		AR	14		¥	24
						HR	14		£	2
CHALLENGER	3771	188			191			190		
			8	41		W	70		W	45
			4	49		LR	10		LR	50
			2	6		MR	10		æ	15
						HR	σ		Æ	20
Legend:						Ž ¥	o data are r	eported wher	i fewer thai	n 10 studen
ECHOS Status:	DIBELS Status:					\$	ere screene	were screened or if a cell equals 100%.	equals 100	% <sup>.</sup>

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AA = Above Average LR = Low Risk MR= Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 



District Name: BROWARD District Number: 06

		ECHOS	ECHOS Status Results	Results		a	<b>DIBELS Status Results</b>	itus Resu	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
PARK TRAILS	3781	203			201			197		
			CD	81		¥	87		W	72
			EP	16		LR	80		Ľ	10
			9	5		M	ব		M	10
	<b>*</b> .					H	-		£	-00
LIBERTY	3821	165			164			140		
			CD	35		¥	59		¥	49
			EP	45		La	13		LR	22
			2	19		W	12		æ	21
						HR	16		Ħ	თ
MANATEE BAY	3841	184			184			184		
			9	84		¥	62	-	¥	67
			đ	1		LR	7		æ	11
			2	4		MR	2		MR	2
						HR	e		Ħ	15
SOMERSET NEIGHBORHOO	5021	53			54			47		
			CD	51		¥	69		¥	60
			EP	47		LR	17		LR	5
			2	2		MR	9		æ	13
						Ħ	σ		Ħ	19
Legend:						Ž	o data are re	ported wher	i fewer thai	n 10 student:
ECHOS Status:	DIBELS Status:					Ň	ere screenec	ior if a cell e	equals 100	were screened or if a cell equals 100%.

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

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Data Run Date: 12/04/2006



District Name: BROWARD District Number: 06

Antificient			ECHOS Status Results	Status	Results		A	IBELS Sta	<b>DIBELS Status Results</b>	lts	
OF EXCELLENC       501       55       57       57         Image: Solution of the		School Number	Number Reported	Status	Percent	Letter Naming Number Reported		Letter Naming Percent	Initial Sound Number Reported	میں ایک میں ا	Initial Sound Percent
Image: Sector of the sector	Ч	5031	55			57			56		
FP       53       FP       53         13       564       101       10       4       10         14       101       101       101       101       101       101         15       101       101       101       101       101       101       101         101				69	44	-	W	74		W	<b>6</b> E
ND         4         ND         101         102         H         H         ND         102         H         ND         102         H         H         ND         103         H         H         ND         103         H         ND         103         H </td <td></td> <td></td> <td></td> <td>6</td> <td>53</td> <td></td> <td>LR</td> <td>o</td> <td></td> <td>LR</td> <td>23</td>				6	53		LR	o		LR	23
Image: Section of the section of th				9	4		W	11		W	23
IA         5041         101         5041         101         102         102         103           IA						:	HR	2		Ħ	14
L       CO       1       CO		5041	101			102			102		
T       H       L       H       T       H       L       H       L         1       1       1       2       2       3				8	16		W	82		Å	60
T       E       L       E       L       E       L       E       L       E       L       E       L       E       L       E       L       E       L       E       L       E       L       L       E       L <thl< th=""> <thl< th=""> <thl< th=""></thl<></thl<></thl<>				EP	69		LR	S		4	15
Image: Term of the second				2	15		MR	0		<b>B</b>	13
PINES       Sol       Sol <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>HR</td><td>2</td><td></td><td>¥</td><td>13</td></th<>							HR	2		¥	13
		5051	299			299			290		
				CD	41		X	78		¥	54
				EP	50		LR	80		5	17
				2	<b>e</b> Q		S <u>E</u>	2		¥	19
F       F       F       F         INSTITUTE       **       **       •         INSTITUTE       **       **       *         INSTITUTE       **       **       *       *         INSTITUTE       **       **       *       *       *         INSTITUTE       **       **       *       *       *       *       *         INSTITUTE       **       **       <							H	7		Ŧ	σ
		5101	ø			ø			9		
				69	* *		W	*		Ą	*
				9	*		Ł	*		LR	*
HR     **       HR     **       HR     **				2	*		W	*		W	*
							H	*		¥	*
	Legend:						*	o data are re	sported when	n fewer tha	n 10 studer

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AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

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**DIBELS Status:** 



District Name: BROWARD District Number: 06

		ECHOS Status Results	Status	Results		Ω	IBELS Sta	<b>DIBELS Status Results</b>	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
CHANCELLOR CH/WESTON	5111	165			167			167		
			CD	64		AA	83		¥	73
			EP	36		LR	10		g	16
			9	0		MR	C)		¥	9
						Ħ	8		Ŧ	2
INSTITUTE TRAINING	5131	ø			ø			8		
			93	**		W	*		W	*
		, <u>na na na sera y su</u>	EP	*		LR	*		LR	*
			Q	**		NR	*		W	*
						H	*		Ħ	* *
SOMERSET ACADEMY	5141	144			144			144		-
			CD	55		¥	78		¥	29
			EP	38		LR	10		t,	24
			Ŋ	8		MR	9		MR	28
						H	2		Ŧ	19
NORTH BROWARD ACAD	5161	62			78			76		
			CD	81		AA	72		¥	42
			EP	13		LR	13		LR	21
			9	9		HN	0		Ħ	26
						HR	9		H	1

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AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

**DIBELS Status:** 

ECHOS Status:

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

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#### Florida Kindergarten Readiness Screener (FLKRS) **District Report of School Results FALL 2006**

District Name: BROWARD District Number: 06

Ministree internationality in the internationality in the internationality internationality in the internationality int	Mumber school Nummer         Number school Nummer         Number school Nummer         Lutter school Nummer         Lutter school Nummer           CHAR/N LA         5171         92         7         93           ChAR/N LA         5211         26         90         7         93           ChAR/N LA         5211         26         90         7         26           ChAR/N LE         5211         26         90         7         26           MICHARTER         5315         25         26         90         7         26           MICHARTER         5315         25         25         90         26         26           MICHARTER         5315         25         26         90         26         26           MICHARTER         5315         25         25         26         90         26         26           MICHARTER         5325         57         57         26         26         26         26 <tr< th=""><th></th><th></th><th>ECHOS Status Results</th><th>Status</th><th>Results</th><th></th><th>Ο</th><th>IBELS Sta</th><th><b>DIBELS Status Results</b></th><th>lts</th><th></th></tr<>			ECHOS Status Results	Status	Results		Ο	IBELS Sta	<b>DIBELS Status Results</b>	lts	
CHAR/N LA       517       92       7       93         CHAR/N LA       171       92       7       93         CHAR/N LA       11       11       11       11       11         ChAR/N LA       11       11       11       11       11       11         ChAR/N LA       11       11       11       11       11       11       11         ChAR/N LA       231       231       23       11       26       11 </th <th>CHAR,/N LA       5171       92       92       9       93         CHAR,/N LA       5171       92       7       93       93         CHAR,/N LA       1       1       1       1       1       1         ChAR,/N LA       1       1       1       1       1       1       1         ChAR, N LE       1</th> <th>School Name</th> <th>School Number</th> <th>Number Reported</th> <th>Status</th> <th>Percent</th> <th>Letter Naming Number Reported</th> <th></th> <th>Letter Naming Percent</th> <th>Initial Sound Number Reported</th> <th>Status</th> <th>Initial Sound Percent</th>	CHAR,/N LA       5171       92       92       9       93         CHAR,/N LA       5171       92       7       93       93         CHAR,/N LA       1       1       1       1       1       1         ChAR,/N LA       1       1       1       1       1       1       1         ChAR, N LE       1	School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported		Letter Naming Percent	Initial Sound Number Reported	Status	Initial Sound Percent
A       CD       7       CD       7       N         A       FF       FF       FF       FF       FF       H         ACAD DAVE       221       226       N       226       H         ACAD DAVE       5211       226       N       12       H         ACAD DAVE       5211       226       N       12       H         ACAD DAVE       5211       226       N       12       N       H         ACAD DAVE       521       226       N       12       N       H       N         OMM CHAREN       5315       225       226       N       12       N       N       I       I       I         OMM CHAREN       3315       225       22       23       12       N       I<	ACAD DAVIE       C0       7       C0       7       C         ACAD DAVIE       C0       C0       C0       C       C       C         ACAD DAVIE       C0       C0       C       C       C       C       C       C         ACAD DAVIE       C0       C	CHAR/N	5171	92			69			92		
ACAD DAVIE       52       EP       62       1       1         ACAD DAVIE       521       26       1       1       1       1         ACAD DAVIE       521       26       1       1       1       1       1         ACAD DAVIE       521       26       1       1       1       1       1       1         ACAD DAVIE       5315       25       1	ACAD DAVIE       53:1       26       62       1         ACAD DAVIE       53:1       26       1       26         ACAD DAVIE       53:1       26       0       1       26         ACAD DAVIE       53:1       26       0       0       26         MARTER       53:1       26       0       0       26       26         OMM CHARTER       53:5       25       25       26       40       26         OMM CHARTER       53:5       25       26       40       26       26         OMM CHARTER       53:5       25       26       40       26       26       26         OMM CHARTER       53:5       25       26       40       26 <td< td=""><td></td><td></td><td></td><td>93</td><td>7</td><td></td><td>¥</td><td>52</td><td></td><td>¥</td><td>32</td></td<>				93	7		¥	52		¥	32
ACAD DAVIE         ND         32         ND         32         ND           ACAD DAVIE         5211         26         9         9         9           ACAD DAVIE         5211         26         9         9         9           ACAD DAVIE         5211         26         9         9         9           ACAD DAVIE         521         26         9         9         9           ACAD DAVIE         521         26         9         9         9           ACAD DAVIE         5315         25         9         9         9           ACAD DAVIE         3315         25         9         9         9         9           ACAD DAVIE         535         25         7         9         9         9           ACAD DAVIE         3315         25         9         9         9         9           ACAD DAVIE         3315         25         25         25         25         9         9           ACAD DAVIE         310         10         10         10         10         10         10         10         10         10         10         10         10         10         10	ACAD DAVLE     32     1     32     1       ACAD DAVLE     3211     26     0     26       ACAD DAVLE     3211     26     0     26       ACAD DAVLE     12     12     26       ACAD DAVLE     12     25     27       ACAD DAVLE     3315     25     27       COMM CHARTER     3315     25     27       ACAD DAVLE     3315     25     27       ACAD DAVLE     12     26     40       ACAD DAVLE     3315     25     27       ACAD DAVLE     3315     25     27       ACAD DAVLE     10     28     10       ACAD DAVLE     315     25     27       ACAD DAVLE     315     25     27       ACAD DAVLE     315     27     27       ACAD DAVLE     315     25     32       ACAD DAVLE     10     10     10       ACAD DAVLE     10     10     10				£	62		LR	20		R	24
ACAD DAVIE       5211       26       0       26       26         ACAD DAVIE       5211       26       0       0       26       26         ACAD DAVIE       521       26       0       0       26       26       26         ACAD DAVIE       521       26       0       0       12       26       26       26         ACAD DAVIE       5315       25       26       12       26	ACAD DAVLE       5211       26       2       2         ACAD DAVLE       5211       26       2       2         ACAD DAVLE       6       6       0       0       26         ACAD DAVLE       5211       26       6       0       26         ACAD DAVLE       6       6       6       0       26         ACAD DAVLE       5315       25       25       25       26         COMM CHARTER       5315       25       20       40       25         OARTS & SCI       535       25       26       40       26         D ARTS & SCI       532       57       84       16       16         ARTS & SCI       5325       57       84       16       16				2	32		NR	16		¥	16
ACAD DAVIE       5211       26       0       0       26         Image: Section of the section of th	ACAD DAVIE       3211       26       1       26         Image: Solution of the second of th							Ħ	12		Ŧ	28
COM       CM       CD       CD <t< td=""><td>COMM CHARTER       5315       25       88       12       1         COMM CHARTER       5315       25       98       12       1         COMM CHARTER       5315       25       90       12       1         DATTS &amp; SCI       5315       25       28       1       25         DATTS &amp; SCI       5325       57       1       25       1       1         DATTS &amp; SCI       5325       57       1       1       26       1       1       1         DATTS &amp; SCI       5325       57       1       1       1       2       1<td>ACAD</td><td>5211</td><td>26</td><td></td><td></td><td>26</td><td></td><td></td><td>25</td><td></td><td></td></td></t<>	COMM CHARTER       5315       25       88       12       1         COMM CHARTER       5315       25       98       12       1         COMM CHARTER       5315       25       90       12       1         DATTS & SCI       5315       25       28       1       25         DATTS & SCI       5325       57       1       25       1       1         DATTS & SCI       5325       57       1       1       26       1       1       1         DATTS & SCI       5325       57       1       1       1       2       1 <td>ACAD</td> <td>5211</td> <td>26</td> <td></td> <td></td> <td>26</td> <td></td> <td></td> <td>25</td> <td></td> <td></td>	ACAD	5211	26			26			25		
EP       EP <th< td=""><td>COMM CHARTER       5315       25       88       12       13         COMM CHARTER       5315       25       25       25       25         COMM CHARTER       5315       25       25       25       25         COMM CHARTER       5315       25       25       25       25         D ARTS &amp; SCI       532       57       28       10       36         D ARTS &amp; SCI       5325       57       28       16       16       36         D ARTS &amp; SCI       5325       57       28       16       16       36         D       1       5325       57       16       16       16       16</td><td></td><td></td><td></td><td>8</td><td>o</td><td></td><td>W</td><td>81</td><td></td><td>\$</td><td>40</td></th<>	COMM CHARTER       5315       25       88       12       13         COMM CHARTER       5315       25       25       25       25         COMM CHARTER       5315       25       25       25       25         COMM CHARTER       5315       25       25       25       25         D ARTS & SCI       532       57       28       10       36         D ARTS & SCI       5325       57       28       16       16       36         D ARTS & SCI       5325       57       28       16       16       36         D       1       5325       57       16       16       16       16				8	o		W	81		\$	40
ND       12       ND       12       ND       13         COMM CHARTER       S315       25       25       25       24       25       24         ND       ND       ND       25       25       25       25       26       25       26         ND       ND       ND       232       57       0       26	COMM CHARTER     5315     25     12     25       COMM CHARTER     5315     25     25     25       COMM CHARTER     5315     25     25     25       D ARTS & SCI     57     ND     28     36       D ARTS & SCI     5325     57     26     84     38       .     .     66     84     36     38				9	88		LR L	19		LR.	44
COMM CHARTER       3315       25       40       25       10       26       40       25       10         COMM CHARTER       3315       25       25       25       25       25       10       26       40       25       10         D ARTS & SCI       3325       57       23       57       26       26       40       26       10       26       10       26       10       26       10       26       10       26       10       26       10       26       10       26       10       26       10       26       10       26       <	COMM CHARTER       5315       25       25       25         COMM CHARTER       5315       25       40       25         D ARTS & SCI       57       60       28       25         D ARTS & SCI       5325       57       28       33         D       84       1       28       33         D       84       1       28       33         O       0       84       1       33				2	12		ł	0		Ħ	16
COMM CHARTER       5315       25       25       25         0       1       1       1       25       25         0       1       1       1       1       25       25         0       1       1       1       1       1       25       25         0       1       1       1       1       1       1       25       25         0       1       1       1       1       1       1       1       25       25       1       1       25       25       1 <td>COMM CHARTER       5315       25       25       25         0       1       1       1       25       25         0       1       1       1       1       25         0       0       1       1       1       25         0       0       28       1       1       26         0       1       53       57       28       1       28         1       1       53       57       58       1       38         1       1       53       57       58       1       38         1       1       57       57       58       1       38         1       1       57       57       58       1       1       1         1       1       57       57       57       58       1       1       1         1       1       1       1       1       1       1       1       1         1       1       1       1       1       1       1       1       1       1         1       1       1       1       1       1       1       1       1<td></td><td></td><td></td><td></td><td></td><td></td><td>HR</td><td>0</td><td></td><td>HK</td><td>0</td></td>	COMM CHARTER       5315       25       25       25         0       1       1       1       25       25         0       1       1       1       1       25         0       0       1       1       1       25         0       0       28       1       1       26         0       1       53       57       28       1       28         1       1       53       57       58       1       38         1       1       53       57       58       1       38         1       1       57       57       58       1       38         1       1       57       57       58       1       1       1         1       1       57       57       57       58       1       1       1         1       1       1       1       1       1       1       1       1         1       1       1       1       1       1       1       1       1       1         1       1       1       1       1       1       1       1       1 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>HR</td> <td>0</td> <td></td> <td>HK</td> <td>0</td>							HR	0		HK	0
ARTS & SCI       53       51       60       40       1       1         ARTS & SCI       533       57       1       1       1       1       1         Interview       533       57       51       1<	AITS & SCI       53       4   <		5315	25			25			25		
ARTS & SCI       532       57       60       28       1       10         ARTS & SCI       5325       57       60       28       1       10       10         ARTS & SCI       532       57       57       57       58       1       10       10       10         Interview       5325       57       57       57       58       1       10 <td< td=""><td>ARTS &amp; SCI       33         ·       ·       ·       ·       ·         ·       ·       ·       ·       ·       ·         ·       ·       ·       ·       ·       ·       ·         ·       ·       ·       ·       ·       ·       ·       ·       ·         ·</td><td></td><td></td><td></td><td>69</td><td>40</td><td></td><td>X</td><td>64</td><td></td><td>X</td><td>44</td></td<>	ARTS & SCI       33         ·       ·       ·       ·       ·         ·       ·       ·       ·       ·       ·         ·       ·       ·       ·       ·       ·       ·         ·       ·       ·       ·       ·       ·       ·       ·       ·         ·				69	40		X	64		X	44
ARTS & SCI       MD       28       MD       28       MD         ARTS & SCI       5325       57       94       14       14         ARTS & SCI       5325       57       94       14       14         ARTS & SCI       532       57       94       14       14         ARTS & SCI       532       57       53       36       14         ARTS & SCI       53       57       57       57       56       14         ARTS & SCI       57       57       57       57       56       14       14         ARTS & SCI       57       57       57       57       57       56       16       14         ARTS & SCI       10       10       10       10       14       14       14	ARTS & SCI       5325       57       28         Image: Solution of the state of the stateo				EP	32		LR	24		CR	20
ARTS & SCI S325 S 57 S325 S 57 S325 S 57 S325 S 57 S325 S 57 S32 S 57 S32 S 57 S32 S 57 S 57 S 57 S 57 S 57 S 57 S 57 S 57	ARTS & SCI 335 57 57 58 51 53 58 51 58 51 58 51 58 51 58 51 58 51 58 51 58 51 58 51 58 58 58 58 58 58 58 58 58 58				2	28		<b>N</b> R			MR	16
ARTS & SCI       51       33         ARTS & SCI       57       53         Image: Signal state sta	ARTS & SCI       57       5325       57       38         ARTS & SCI       60       64       38         Image: State of the state of							異	4		Ħ	20
	<b>4</b> <b>6</b> <b>1</b> <b>1</b>	ARTS &	5325	57			39			38		
	<b>6</b> 0				8	84		X	69		¥	51
	0				EP	16		5	21		R	21
					2	0		MR	n		æ	9
			24					æ	8		Ħ	18
	Legend:	Legend:						*	o data are r	eported wher	n fewer tha	n 10 stude

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

COPY 02 PROCESS NO. 10687206-3380001-7932-00079-2

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District Name: BROWARD District Number: 06

		ECHOS	ECHOS Status Results	Results		Δ	IBELS Sta	<b>DIBELS Status Results</b>	lts	
School Name	School Number	Number Reported	Status	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported	Status	initial Sound Percent
EAGLES NEST CHART	5355	25			25					
			8	20		AA	68		A.A	*
			đ	72		LR	16		R	*
			9	30		MR	80		MR	*
						Ŧ	8	-	Ħ	*
FLORIDA INTERCULTURA	5361	34			34			33		
			8	50		W	59		¥	45
			8	47		LR	24		LA	21
			2	e		W	12		M	15
						H	o		¥	18
PARAGON CHARTER	5375	32			32			32		
			CD	38		¥	81		A	31
			9	50		LR	e		LR	31
			2	13		<b>R</b>	13		W	34
						H	e		Ŧ	e
EXCELSIOR CHARTER OF	5393	30			6			64		
			CD	63		¥	83		W	35
			EP	37		LR	10		g	28
			Ð	0		H	S		ł	25
						æ	e		H	13
Legend:						N **	o data are r	** No data are reported when fewer than 10 students	n fewer than	n 10 stude
ECHOS Status: DIBELS Status:	Status:					3	ere screene	were screened or if a cell equals 100%.	equals 100	%.

COPY 02 PROCESS NO. 10687206-3380001-7932-00080-2

Page 39 of 41 Data Run Date: 12/04/2006

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 



District Name: BROWARD District Number: 06

School Name         Exclusion         State in the indication in the indicatindindindication in the indicatindindication in the indin		Ĕ	ECHOS Status Results	atus R	esults		ā	BELS Sta	<b>DIBELS Status Results</b>	lts	
3386       50       60       16       46       73       46       73       46         1       1       1       1       1       1       1       1       1       1         1       1       1       1       1       1       1       1       1       1       1         1	Scho			atus	Percent	Letter Naming Number Reported	Status	Letter Naming Percent	Initial Sound Number Reported		Initial Sound Percent
Image: section of the section of th		80	50			48			48		
Image: Section of the section of th				8	-18		\$	73		¥	44
Model         Model <th< td=""><td></td><td></td><td></td><td>đ</td><td>82</td><td></td><td>LR</td><td><b>co</b></td><td></td><td>5</td><td>21</td></th<>				đ	82		LR	<b>co</b>		5	21
AcADEMY         S338         22         7         1         1         2         1         2         1         2         1         1           AcADEMY         5338         22         7         7         23         7         2         2         1         1           AcADEMY         5338         22         7         7         2         7         22         1				2	0		MR	10		¥	10
AGADEMY         539         22         3         23         3         22         3           AGADEMY         539         2         5							H	60		Ŧ	25
Image: Section of the section of th	ACADEMY	665	22			53			22		
Elementary       ***       Elementary       ***       1       1       22       1 </td <td></td> <td></td> <td></td> <td>8</td> <td>*</td> <td></td> <td>W</td> <td>74</td> <td></td> <td>¥</td> <td><b>7</b></td>				8	*		W	74		¥	<b>7</b>
Image: Second				9	*		LR	22		L,	27
ELEMENTARY       Community       1				2	*		MR	4		W	27
ELEMENTARY       540       24       23         ELEMENTARY       540       54       23         Mail       1       1       1       23         Mail       1       1       1       1       23         Mail       1       1       1       1       1       23         Mail       1       1       1       1       1       1       23         Mail       1       1       1       1       1       1       1       23         Mail       1       <							HR	0		HR	27
1       1	ELEMENTARY	100	24			52			22		
H       1				69	46		A	11		ÅÅ	6
HH       1				đ	50		LR	6		LR	36
H       I		-		2	4		NN	41		MR	27
343       343         1       1       1         1       1       1       1         1       1       1       1       1         1       1       1       1       1       1         1       1       1       1       1       1       1         1       1       1       1       1       1       1       1         1							£	0		Ħ	27
68 AA 77 AA 77 AA 77 AA 77 AA 74 AA		403	99			99			66		
29 LR 12 LR 3 A HR 3 HR 3 HR 3 HR 3 HR 3 HR 3 HR 4 HR 4				CD	68		AA	11		Å	35
HH HH				4	29		TR	12		LR	33
<b>9</b>				9	e		AR	50		<b>NR</b>	12
							HR	£		HR	20

ECHOS Status:

AA = Above Average LR = Low Risk MR = Moderate Risk HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

COPY 02 PROCESS NO. 10687206-3380001-7832-00081-2

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were screened or if a cell equals 100%.

#### Florida Kindergarten Readiness Screener (FLKRS) District Report of School Results FALL 2006

District Name: BROWARD District Number: 06

Number schoot Name         Status         Status         Status         Maning Number Number         Status         Statu		Ē	<b>ECHOS Status Results</b>	Results		<b>D</b>	IBELS Sta	<b>DIBELS Status Results</b>	lts	
ELEM         40	School			Percent	Letter Naming Number Reported		Letter Naming Percent	Initial Sound Number Reported		Initial Sound Percent
	ELEM		0		40			40		
			8	58		AA	63		AA	43
$\begin to the form of the fo$			đ	73		L	15		LR	18
DISTRIBUTION         17,535         1         17,168         1         1         1         1           DISTRIBUTION         17,535         1         17,168         1         1         16,922         16			2	0		¥	10		MR	28
DISTRIBUTION       17,535       17,166       16,542       16,542       1         CD       CD       38       LR       12       LR       LR         CD       CD       28       49       LR       12       LR       LR         CD       EP       49       14       LR       12       LR       LR         CD       ND       14       N       14       11       N       N         STRIBUTION       184,124       N       182,278       N       176,957       M         STRIBUTION       184,124       N       182,278       N       176,957       M         STRIBUTION       184,124       N       182,278       N       176,957       M         CD       CD       42       N       182,278       N       16       M         STRIBUTION       184,124       N       182,278       N       16       M       M         STRIBUTION       184,124       N       182,278       N       16       M       M       M         STRIBUTION       184,124       N       184,124       N       184,124       N       M       16       M       M </td <td></td> <td></td> <td></td> <td></td> <td></td> <td>HH</td> <td>13</td> <td></td> <td>Ŧ</td> <td>13</td>						HH	13		Ŧ	13
		17,53	5		17,168			16,542		
Image: Section of the section of th			3	88		AA	99	1	AA A	45
ND       14       ND       14       10       NB       10       NB         DISTRIBUTION       184,124       1 <td< td=""><td></td><td></td><td>ß</td><td>49</td><td></td><td>LR</td><td>12</td><td></td><td>5</td><td>20</td></td<>			ß	49		LR	12		5	20
DISTRIBUTION     101     11     11     11     11     11       DISTRIBUTION     104,124     102,278     12     176,957     186,957       DISTRIBUTION     104,124     10     12     12     176,957       DISTRIBUTION     101     102     22     14     17     176,957       DISTRIBUTION     101     102     22     24     12     12     24       DISTRIBUTION     11     11     12     12     14     14       DISTRIBUTION     11     11     11     14     14       DISTRIBUTION     11     11     16     16     16       DISTRIBUTION     11     11     16     16     16       DISTRIBUTION     11     16     16     16     16       DISTRIBUTION     16     16     16     16     16 </td <td></td> <td></td> <td>2</td> <td>14</td> <td></td> <td>MR</td> <td>10</td> <td></td> <td>Æ</td> <td>19</td>			2	14		MR	10		Æ	19
DISTRIBUTION       184,124       184,124       182,278       176,957       176,957         NO       42       00       42       0       25       0       0         NO       EP       44       14       14       14       18         NO       14       NO       14       14       18       18         NO       14       NO       14       16       18       18       14       18       18       14       18       18       14       18       18       14       18 <td< td=""><td></td><td></td><td></td><td></td><td></td><td>ŧ</td><td>7</td><td></td><td>H</td><td>16</td></td<>						ŧ	7		H	16
42     43     56       44     LR     14       14     MR     14       14     I       15     I       16     I       17     I       18     I       19     I       11     I       12     I       13     I       14     I       15     I       14     I	l	184,12	4		182,278			176,957		
44       14       14         14       14       14         14       14       14         14       14       14         14       16       14         14       16       14         14       16       14         14       16       14         14       16       14         15       14       16         16       16       14         17       16       14         18       16       14         19       16       14         11       16       14         11       16       14         11       16       14         11       16       14         11       16       14         11       16       14         11       16       14         11       16       14         11       16       14         11       16       14         11       16       14         11       16       14         11       16       14         11       16       14			69	42		¥	56		¥	44
1.       1. <td< td=""><td></td><td></td><td>6</td><td>44</td><td></td><td>LR</td><td>14</td><td></td><td>2</td><td>19</td></td<>			6	44		LR	14		2	19
9			2	14		MR	14		¥	19
						HH	16		¥	<del>,</del>

\*\* No data are reported when fewer than 10 students were screened or if a cell equals 100%.

AA = Above Average
 LR = Low Risk
 MR = Moderate Risk
 HR = High Risk

CD= Consistently Demonstrating EP = Emerging/Progressing ND= Not Yet Demonstrating

**DIBELS Status:** 

ECHOS Status:

COPY 02 PROCESS NO. 10687206-3380001-7932-00082-2

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Early Childhood Observation System (ECHOS)

maximum of 19 benchmarks across 7 developmental areas. For some students, the total ECHOS score may be based on fewer than 19 benchmarks, with at least 14 benchmarks required for a score to be calculated. If there are fewer than 14 benchmarks, the status is Not Scorable (NS). The total ECHOS score is based on the teacher's observation of the child's performance on a

ved	14	<11
arks Obser	15	<11
of Benchm	16	<12
Status Totals by Number of Benchmarks Observed	17	<13
us Totals b	18	<14
Stat	19	<14

<14 44 SZ SN SS

> 22–28 11-21 £

> > 23-30 11-22

25-32 12-24 412

> 26-34 13-25

28–36 14-27

14–28 29-38

Q ц C

	Item Scoring Table
Score	Status
0 Points	Not Yet Demonstrating (ND)
1 Point	Emerging/Progressing (EP)
2 Points	Consistently Demonstrating (CD)

# Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

#### Letter Naming Fluency

presented with a page containing letters in random order Letter Naming Fluency measures a child's proficiency in naming uppercase and lowercase letters. Children are and are asked to name as many letters as possible within one minute.

#### Initial Sound Fluency

presents. Children are also asked to produce the beginning sound for an orally presented word that matches one of the identify the picture that begins with the sound the examiner word. Children are shown pictures of objects and asked to recognize the beginning sound(s) in an orally presented Initial Sound Fluency determines a child's ability to pictures.

Let	Letter Naming Fluency Scoring Table	able
Number Correct per Minute	Status	Description
0-1	High Risk (HR)	Seriously below grade level and in need of substantial intervention
2-7	Moderate Risk (MR)	Moderately below grade level and in need of additional intervention
8–16	Low Risk (LR)	At grade level
17+	Above Average (AA)	At or above the 60th percentile

## Initial Sound Fluency Scoring Table

Score	Status	Description
03	High Risk (HR)	Seriously below grade level and in need of substantial intervention
4-7	Moderate Risk (MR)	Moderately below grade level and in need of additional intervention
8–11	Low Risk (LR)	At grade level
12+	Above Average (AA)	At or above the 60th percentile