THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA OFFICE OF THE SUPERINTENDENT

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Approved memorandum with signatures is on file.

September 7, 2004

TO: School Board Members

FROM: Katherine Blasik, Ph.D., Associate Superintendent

Research, Evaluation, Assessment, & Boundaries

VIA: Frank Till

Superintendent of Schools

SUBJECT: 2004 SAT ASSESSMENT PROGRAM

On August 31, 2004, The College Board released the report of SAT national, state, district, and school results. The SAT is a comprehensive, standardized college entrance test used to provide information for college admission. The SAT measures verbal and mathematical abilities deemed critical for successful college academic performance and is administered at various times throughout the year. Students elect to take the SAT and/or ACT based on personal preference or requirements of the college(s) of their choice.

Highlights of the report indicate:

- A record number of Broward students participated in SAT testing in 2004 (8,266), representing an increase of six percent over the previous year.
- Even with a substantial increase in participation rates, Broward mean scores in Verbal and Mathematics remained stable in 2004.
- The number of Broward students participating in SAT testing increased among all ethnic groups in 2004, with the exception of American Indian/Alaskan Native students.
- Average scores for Broward African American/Black and American Indian/Alaskan Native students increased in both the Verbal and Mathematics portions of the SAT in 2004.
- Broward African American/Black students earned mean SAT Verbal and Mathematics scores equal to or higher than African American/Black students in Florida and across the nation.
- Broward Hispanic or Latino students earned higher SAT Verbal scores than students across the nation and higher Mathematics scores than students in Florida and across the nation.

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- With regard to school-by-school results, of the 32 Broward high school programs with reported data for two years, almost two-thirds (20) increased student participation in the SAT in 2004, as compared to 2003.
- More than half (56%) of Broward high school programs with two years of reported data earned higher average scores in at least one section of the SAT. Eleven Broward high schools (34%) posted higher scores in **both** the Verbal and Mathematics portions of the SAT.

As indicated in the attached report, the 2003-04 school year evidenced the greatest number of Broward County Public School student participating in standardized, comprehensive college entrance exams. Specifically, the number of Broward students participating in SAT testing in 2004 (8,266) increased by six percent over the previous year. The Broward increase in student participation in SAT testing surpassed both the national participation rate increase of one percent and the Florida student statewide SAT participation rate increase of five percent over 2003. In addition, the highest proportional increase in Broward SAT participation occurred among Hispanic or Latino students, where an additional 379 students participated in testing representing a 34% increase over the number of participants in 2003. Other ethnic groups posted increases which were comparable to the increase in participation rates among White students (12%), including African American/Black students (11%) and Asian students (11%). According to The College Board, the most important factor affecting the interpretation of college admission test scores is the participation rate. In some states, a limited number of college-bound seniors take the SAT or ACT. Typically, these students have strong academic backgrounds and are applicants to the nation's most selective colleges and scholarship programs. however, school staffs do not focus on select students but encourage all students to take college entrance examinations.

While student achievement gains continue to be threatened by expanding areas of poverty, burgeoning student mobility, an increasingly diverse population of limited English speaking students, and continued overcrowding, Broward staff strive to provide the best education available to all students. As a result, Broward students continue to stabilize and/or increase their gains across a variety of assessments. If you have any questions regarding this report, please contact me at 754-321-2470 or Kimberley Kraft, Director of Student Assessment & School Performance, at 754-321-4257.

FJT/KAB/KEK/DG:sjm Attachment

cc: Senior Management
Area Directors
Diane Carr, Executive Director, Core Curriculum
Frank Vodolo, Executive Director, Educational Programs
Cynthia Park, Director, Advanced Academic Programs
High School Principals

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA



Research, Evaluation, Assessment & Boundaries Student Assessment & School Performance

2004 SAT ASSESSMENT PROGRAM

The SAT I: Reasoning Test is a comprehensive, standardized college entrance test used to provide information for college admission. The instrument is designed to assess many of the skills that are important to students' success in college. The SAT is administered at various times throughout the year. Students elect to take the SAT and/or ACT based on the entrance requirements of the college(s) of their choice. Scaled scores range from 200 to 800 in each content area (Verbal and Mathematics).

Information supplied in the SAT report is useful for providing a different perspective on student achievement and for initiating educational plans for high school students. Broward high school guidance counselors use individual SAT results to assist students in making appropriate, timely, and realistic post-secondary plans. School-based staff members examine individual and school results and review other testing measures in a continuing effort to provide the most meaningful transition from school to career for all Broward students.

SAT Assessment Participation

A significant increase in the number of Broward County Public Schools students taking standardized, comprehensive college entrance exams was evidenced again this year. According to The College Board, the most important factor affecting the interpretation of college admission test scores is the participation rate. In some states, a limited number of college-bound seniors take the SAT or ACT. Typically, these students have strong academic backgrounds and are applicants to the nation's most selective colleges and scholarship programs. In Broward, however, school staff members do not focus on select students but encourage all students to take college entrance examinations. A record number of Broward County's 2003-04 high school seniors (8,266) took the SAT.

According to The College Board, test results summarize information for seniors who took the SAT I: Reasoning Test any time during their high school years through April 2004. If a student took a test more than once, the most recent score is used (The College Board, 2004).

SAT Assessment Results

Table 1 provides SAT participation rates and results for the Broward, Florida, and the Nation. As three years of data are necessary to determine trends, results are provided for 2002 through 2004. The number of students participating, as well as their overall average for the Verbal and Mathematics sections, are reflected in the table.

As indicated in Table 1, the number of Broward students participating in SAT testing in 2004 (8,266) increased by six percent over the previous year. This six percent increase in Broward student participation in SAT testing surpassed both the national participation rate increase of one percent and the statewide participation rate increase of five percent in Florida over 2003.

Although Broward students' average Verbal and Mathematics (480/487) scores do not meet those of students across Florida (499/499) and the nation (508/518), Broward mean Verbal and Mathematics scores remained stable in 2004 as compared to 2003 even with the increase in participation rates. Broward Verbal mean scores increased by five points in 2003 over the previous year and remained stable in 2004 (475, 480, 480). Broward Mathematics mean scores remained relatively stable for the three-year period depicted in the table, decreasing by two points in 2003 and holding steady in 2004 (489, 487, 487).

Table 1: Broward, Florida and National Mean SAT Scores 2002-2004								
Year	Number Tested	Verbal	Mathematics					
	Broward							
2002	7,236	475	489					
2003	7,776	480	487					
2004	8,266	480	487					
	Florida							
2002	75,664	496	499					
2003	83,397	498	498					
2004	87,290	499	499					
Nation								
2002	1,327,831	504	516					
2003	1,406,324	507	519					
2004	1,419,007	508	518					

Results by Ethnicity

As reported in Table 2, the number of Broward students participating in SAT testing increased among all ethnic groups in 2004, with the exception of American Indian/Alaskan Native students. The highest proportional increase in Broward SAT participation occurred among Hispanic or Latino students, where an additional 379 students participated in testing representing a 34% increase over the number of participants in 2003. Other ethnic groups posted increases which were comparable to the increase in participation rates among White students (12%), including African American/Black students (11%) and Asian students (11%).

In terms of test results, Broward African American/Black and American Indian/Alaskan Native students earned higher average scores in both the Verbal and Mathematics portions of the SAT in 2004 than in 2003. Average scores for Broward Asian, Hispanic or Latino, and White students decreased in 2004 as compared to 2003.

Table 2: Broward Mean SAT Scores by Ethnicity 2002-2004									
Ethnicity	Number of Students		Verbal		Mathematics				
	2002	2003	2004	2002	2003	2004	2002	2003	2004
African American/Black	1,619	1,704	1,893	422	420	430	427	418	430
American Indian/Alaskan Native	10	20	16	458	461	494	492	439	458
Asian	349	347	384	483	504	491	534	538	532
Hispanic or Latino	1,118	1,116	1,495	469	475	470	480	484	476
White	2,510	2,386	2,661	511	514	508	526	524	518
Other	322	302	393	473	475	480	479	477	483
No Response*	1,308	1,901	1,424	476	490	498	492	498	506

^{*}Note: "No Response" indicates that students did not designate an ethnic category when they completed their Student Descriptive Questionnaire (SDQ).

While Table 2 illustrates three years of Broward data by ethnicity, Appendix A presents the percent of test takers and the average scores by ethnicity for the district, state, and the nation in 2004. As indicated in the appendix, Broward student demographics by ethnicity differ from the state and the nation.

- African American/Black students comprise over one-fourth (28%) of SAT test takers in Broward, compared to 15 percent in Florida and 12 percent across the nation.
- Hispanic or Latino students also comprise a higher proportion of SAT test takers in Broward (22%), as compared to Florida (19%) and the nation (11%).
- Broward African American/Black students earned average SAT Verbal and Mathematics scores equal to or higher than African American/Black students in Florida and across the nation.
- Broward Hispanic or Latino students earned higher SAT Verbal scores than students across the nation and higher Mathematics scores than students in Florida and across the nation.
- An achievement gap continues to be noted for both Black and Hispanic students' SAT mean scores when compared to the Verbal and Mathematics performance of White participants in Broward, Florida, and across the nation.

Individual School Results

Appendix B provides school-by-school SAT results for 29 Broward County public high school programs and four charter schools. Only two years of data are reported for Cypress Bay High School and Parkway Academy Charter High School, as these schools did not have seniors participating in SAT assessment prior to 2003. Only one year of data is reported for Everglades High School, as this school did not have seniors participating in SAT assessment prior to 2004.

A review of individual school results finds that:

• Of the 32 Broward high school programs with reported data for two years, almost two-thirds (20) increased student participation in the SAT in 2004, as compared to 2003.

• More than half (56%) of Broward high school programs with reported data for two years earned higher average scores in at least one section of the SAT. Eleven Broward high schools (34%) posted higher scores in both the Verbal and Mathematics portions of the SAT.

The Profile of College-Bound Seniors, which is sent to every high school, presents data for high school graduates who participated in the SAT Program during their high school years. The data in the report can be used to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- Study changes over time in the characteristics of students taking SAT I tests; and
- Look at year-to-year educational and demographic changes in student population, along with changes in test performance.

References

College Entrance Examination Board (2004). 2004 College-Bound Seniors: A Profile of SAT Program Test-Takers, New York, NY: The College Board.

College Entrance Examination Board (2004). 2004 College-Bound Seniors District/Group Highlights Report 2000-2004, New York, NY: The College Board.

APPENDIX A

Broward, Florida, and National SAT Results by Ethnicity:								
Percent of Test-Takers Responding and Mean Scores, 2004								
Ethnic Group	Number	Percent	Verbal	Mathematics				
Broward								
African American/Black	1,893	28%	430	430				
American Indian/Alaskan Native	16	<1%	494	458				
Asian	384	6%	491	532				
Hispanic or Latino	1,495	22%	470	476				
White	2,661	39%	508	518				
Other	393	6%	480	483				
	Flori	da		•				
African American/Black	10,890	15%	429	427				
American Indian/Alaskan Native	328	<1%	496	494				
Asian	3,102	4%	502	539				
Hispanic or Latino	13,604	19%	479	474				
White	40,862	57%	519	517				
Other	3,297	5%	487	481				
	Nati	on		•				
African American/Black	137,953	12%	430	427				
American Indian/Alaskan Native	8,219	1%	483	488				
Asian	112,542	10%	507	577				
Hispanic or Latino	122,380	11%	456	460				
White	719,753	63%	528	531				
Other	46,615	4%	494	508				

APPENDIX B

Table A: 2002-2004 School-by-School Mean SAT Results for North Area							
School	Year	Number Tested	Verbal Score	Math Score			
	2002	166	445	452			
Coconut Creek	2003	197	443	449			
	2004	166	464	470			
	2002	400	485	507			
Coral Springs	2003	397	492	512			
	2004	414	490	498			
	2002	281	466	472			
Deerfield Beach	2003	280	472	478			
	2004	246	467	482			
Blanche Ely	2002	194	461	477			
	2003	205	450	459			
	2004	236	454	458			
	2002	116	435	419			
Pompano Beach	2003	71	475	465			
	2004	154	476	474			
	2002	603	513	532			
Stoneman Douglas	2003	622	520	529			
	2004	617	518	533			
	2002	517	503	531			
Taravella	2003	548	505	527			
	2004	478	502	522			

Table B: 2002-2004 School-by-School Mean SAT Results for North Central								
	Area							
School	Year	Number Tested	Verbal Score	Math Score				
	2002	207	442	444				
Anderson, Boyd	2003	272	448	448				
	2004	197	431	434				
	2002	63	464	480				
William T. McFatter Technical	2003	89	482	502				
	2004	107	506	509				
	2002	227	444	448				
Northeast	2003	239	468	463				
	2004	280	462	455				
	2002	352	524	542				
Nova	2003	360	505	525				
	2004	325	510	517				
	2002	338	459	466				
Piper	2003	345	456	457				
	2004	349	457	460				
	2002	9	*	*				
Sheridan Technical	2003	10	406	386				
	2004	10	378	442				
	2002	16	511	509				
The College Academy at BCC	2003	103	556	556				
e s	2004	153	578	568				
*No data are reported when few	er than	10 students tested.						

Table C: 2002-2004 School-by-School Mean SAT Results for South Central Area						
School	Year	Number Tested	Verbal Score	Math Score		
Cymraga Dayy	2003	11	410	424		
Cypress Bay	2004	585	496	511		
	2002	186	402	420		
Dillard	2003	215	410	413		
	2004	203	430	431		
	2002	192	460	466		
Fort Lauderdale	2003	158	462	448		
	2004	173	459	447		
	2002	298	466	480		
Plantation	2003	303	472	472		
	2004	278	473	484		
	2002	274	481	491		
South Plantation	2003	312	465	474		
	2004	286	468	478		
	2002	218	478	485		
Stranahan	2003	183	479	478		
	2004	233	470	468		
	2002	576	494	518		
Western	2003	573	504	519		
	2004	249	496	509		

Table D: 2002-2004 School-by-School Mean SAT Results for South Area					
School	Year	Number Tested	Verbal Score	Math Score	
	2002	404	511	528	
Cooper City	2003	419	513	526	
	2004	392	511	525	
Everglades	2004	6	*	*	
	2002	696	477	487	
Flanagan, Charles	2003	623	487	496	
	2004	721	483	494	
	2002	123	415	417	
Hallandale	2003	105	425	416	
	2004	117	414	415	
	2002	196	463	482	
Hollywood Hills	2003	201	476	475	
	2004	210	471	483	
	2002	184	429	433	
McArthur	2003	221	449	459	
	2004	246	437	448	
	2002	177	428	431	
Miramar	2003	209	416	408	
	2004	239	450	447	
	2002	156	456	465	
South Broward	2003	168	467	469	
	2004	183	452	450	
*No data are reported when f	ewer than 10 st	udents tested.	•		

Table E: 2002-2004 School-by-School Mean SAT Results for Charter Schools								
School	Year	Number Tested	Verbal Score	Math Score				
	2002	44	465	448				
City of Coral Springs	2003	61	468	448				
	2004	77	497	478				
	2002	2	*	*				
City of Pembroke Pines	2003	224	488	487				
	2004	231	482	476				
	2002	32	414	425				
North Lauderdale Academy	2003	47	427	409				
	2004	74	417	403				
Parkway Academy	2003	15	385	364				
	2004	31	381	405				
*No data are reported when fewer than 10 students tested.								