

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE SUPERINTENDENT**

**DR. FRANK TILL  
SUPERINTENDENT OF SCHOOLS**

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**Approved memorandum with signatures is on file.**

March 29, 2004

TO: School Board Members

FROM: Katherine Blasik, Ph.D., Assistant Superintendent  
Research, Evaluation, Assessment & Boundaries

VIA: Frank Till  
Superintendent of Schools

SUBJECT: **2003 RESULTS OF THE SCHOOL READINESS UNIFORM SCREENING SYSTEM (SRUSS)**

The Florida Department of Education (DOE) has released the results of the 2003 administration of the School Readiness Uniform Screening System (SRUSS). The SRUSS was administered for the first time in the fall of 2002 and is given annually to all kindergarten students during the first 45 days of school. The SRUSS is comprised of two instruments: A developmental screening instrument, the Early Screening Inventory-Kindergarten (ESI-K), and a behavioral screening instrument based on teacher observation, either the Work Sampling System (WSS) or the Ready-for-School Behavioral Screener (RFS). Although all districts in Florida are required to administer the ESI-K, districts may select either the WSS or the RFS. In Broward County, students participate in the ESI-K and the WSS.

Please note that, although the DOE has recently released the State, district, and school summary data from the 2003 SRUSS administration, individual student results have been available to teachers since the time of the test administration, as these tests are scored immediately after testing by the administrator and the score sheets provide all of the information needed to report on a student's performance. Teachers are encouraged to use the data obtained through the SRUSS screening instruments to inform parents of their child's performance and areas of strength and need. Nonetheless, the Florida Department of Education emphasizes that it is important for teachers and parents to understand that the SRUSS screening instruments are not detailed diagnostic tools, nor are they predictive of future performance on other assessments. However, the DOE does recommend that if a child's score on the ESI-K is in the "Not Ready Yet" category AND administration of the behavioral screening (WSS) identifies significant concerns for the child, a specific academic improvement plan may be needed. In Broward County, these students are monitored through ongoing informal assessments in the kindergarten classroom, and teachers implement appropriate interventions and specialized instructional strategies to assist students in developing the necessary skills.

The DOE memorandum titled “Results of 2003 Administration – School Readiness Uniform Screening System” and State Report of District Results are attached. Broward results are found on page one of the report and compare favorably to the State distribution. As can be seen in Table 1 below, results of the ESI-K indicate that while 87% of Broward students entering kindergarten in the fall of 2003 were considered ready for school at that time, 84% of students entering kindergarten around the State were ready. Also displayed in Table 1, are the results of the 2002 administration of the ESI-K. When the percentages of students in each category are compared from 2002 to 2003, it can be seen that a slightly higher proportion of students fell within the “Ready Now” category at both the State and District level in 2003.

Table 1. ESI-K Results\*

		Number Reported	Percent Ready Now	Percent Getting Ready	Percent Not Ready Yet
Broward	2002	16,791	86	10	3
	2003	18,021	87	10	3
State	2002	157,939	82	13	5
	2003	169,972	84	12	4

\*Due to rounding procedures, sums of percentages may not equal 100%.

The classification of “Ready Now” indicates that the development and abilities of the student were consistent with age-level expectations at the time of entry to kindergarten. The classification of “Getting Ready” indicates the student’s performance was inconclusive at the time of testing and there may have been other factors that influenced the outcome of the screening. It is recommended that these students be re-screened. The classification of “Not Ready Yet” indicates the student was not demonstrating age-appropriate development at the time of testing and is intended to alert teachers to consider implementing strategies to bridge the developmental gap for this child.

Also attached is the District Report of School Results. Analysis of this report reveals:

- Of the 144 Broward elementary schools reporting results, 95 (66%) performed at or above the State average in terms of percentage of students ready for school at the beginning of kindergarten (State average = 84% ready for school). In comparison, in 2002, 72% of Broward schools (102 of 141) performed at or above the State average in terms of percentage of students ready for school at the beginning of kindergarten. Please note the State average in 2002 was 82% of students identified as ready for school.
- Notably, of the 49 schools in Broward County performing below the State average in terms of percent of students ready for school at the beginning of kindergarten in 2003, 41 (84%) are schools receiving Title I services, a federally-funded program for economically disadvantaged children.

While the results of the ESI-K are based on objective performance indicators, results of the WSS are determined by teachers’ ratings of the performance indicators in five domains and are, consequently, more subjective. On the WSS, students were generally considered “Proficient” if the skill was consistently demonstrated, students were rated as “In Process” if the skill was demonstrated inconsistently, and students were rated as “Not Yet” if the skill was not demonstrated. Table 2 displays the results of the WSS for Broward County and the State.

Table 2. WSS Results\*

		WSS Domain										
		Personal & Social Development		Language & Literacy		Mathematical Thinking		The Arts		Physical Development & Health		
	Number Reported (2003)	Status	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
Broward	18,423	<i>Proficient</i>	38%	34%	25%	22%	32%	28%	50%	44%	62%	56%
		<i>In Process</i>	56%	60%	64%	67%	56%	61%	46%	52%	34%	40%
		<i>Not Yet</i>	6%	6%	11%	11%	12%	11%	4%	3%	3%	4%
State	157,116	<i>Proficient</i>	46%	44%	33%	32%	44%	42%	58%	55%	68%	65%
		<i>In Process</i>	47%	49%	54%	56%	44%	47%	37%	40%	28%	30%
		<i>Not Yet</i>	7%	7%	13%	12%	12%	11%	5%	5%	5%	4%

\*Due to rounding procedures, sums of percentages may not equal 100%.

As seen in Table 2, there is some variability in the proportion of students rated as “Proficient” versus those rated as “In Process” between Broward County and the State. For example, 34% of students in Broward were rated proficient in Personal and Social Development as compared to 44% of students across the State, while 60% of Broward students were rated as “In Process” as compared to 49% of students across the State. In all five of the WSS domains, a smaller proportion of Broward students were rated as “Proficient” and a higher proportion of students were rated as “In Process” than students across the State. However, it is equally important to note that Broward schools performed in line with State averages in all domains in terms of the percentage of students who were rated as “Not Yet” demonstrating the skills measured by this instrument. It is difficult to determine whether this trend is a function of the actual skills of Broward County students or if the finding is an artifact of the subjectivity of this measure, as teachers in Broward County may have applied more stringent standards when rating their students than teachers in other districts in the State.

It should be noted, as indicated in Table 2, that the proportion of students in Broward County identified as “Proficient” decreased in each domain from 2002 to 2003, with the same pattern occurring across the State. In contrast, the proportion of students in Broward and across the State rated as “Not Yet” demonstrating the skills measured by this instrument remained the same or decreased in each domain except for a slight increase in Broward County for Physical Development and Health. An overall increase is noted both statewide and for Broward County in the percentage of students who are rated as “In Process” in terms of demonstrating these skills at the beginning of kindergarten. Again, it is difficult to determine whether this finding is a function of the actual skills of Florida students or if the finding is an artifact of the subjectivity of this measure.

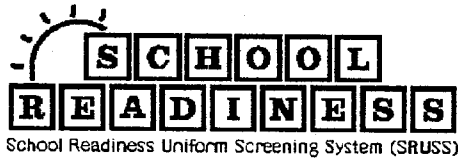
The Florida Department of Education has indicated they are continuing to evaluate the implementation of the SRUSS and will be effecting additional improvements for school year 2004-2005. Due to changes in the Department’s focus on school readiness, there will be a modification in the behavioral screening instruments used during the 2004-2005 administration of the SRUSS. While the DOE will continue to require districts to use a developmental screener (the ESI-K), the behavioral screening (WSS or RFS) will be replaced with an instrument that is yet to be determined. School districts will be notified when the replacement has been selected.

In conclusion, it is clear that information derived from the SRUSS is intended to serve multiple purposes. First, it is designed to assist teachers in understanding the abilities of children entering school and informs instruction for struggling students. In addition, information derived from the screening system is expected to aid educators in curriculum planning and improving school readiness programs and services for preschool-age children. To this end, the District departments of Primary Education and Child Development Services are continuing to work in close cooperation, beginning the process of analyzing data gleaned from the 2002 and 2003 administrations of the SRUSS, tracking students longitudinally, and working towards alignment of assessment tools and curriculum for preschool and primary education programs. Collaboration between these departments will enable educators to link the skills, which will help prepare students to become successful learners in preschool, kindergarten, first grade, and beyond. If you have any questions regarding this release, **please contact Anne Dilgen, Director of Student Assessment, at (754) 321-4257 or Kimberley Kraft, Testing Specialist, at (754) 321-4250.**

FT/KB/AD/KK:sjm

Attachments

cc: Senior Management  
Area Directors  
Elementary School Principals  
Diane Carr, Executive Director, Core Curriculum  
Frank Vodolo, Executive Director, Educational Programs  
Ellen Flynn, Director, Primary Education  
PTA  
DAC



**Florida School Readiness Uniform Screening System  
District Report of School Results  
Fall 2003**

District Name: **BROWARD**  
District Number: **06**  
Page: **1**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results							
		Number Reported	S t a t u s	Percent	Number Reported	S t a t u s	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
DEERFIELD BEACH ELEM	0011	111			114							
			R	88		P	41	20	32	50	69	
			G	10		I	56	69	62	49	30	
			N	2		N	3	11	5	1	1	
OAKLAND PARK ELEM	0031	84			101							
			R	75		P	26	8	3	38	24	
			G	24		I	67	81	88	59	73	
			N	1		N	7	11	9	3	3	
NORTH SIDE ELEM	0041	69			74							
			R	78		P	5		1	1	43	
			G	19		I	82	86	74	97	46	
			N	3		N	12	14	24	1	11	
DANIA ELEM	0101	90			98							
			R	77		P	32	18	11	42	64	
			G	19		I	60	65	78	58	30	
			N	4		N	8	16	11		6	
HOLLYWOOD HILLS ELEM	0111	140			140							
			R	94		P	60	54	71	76	81	
			G	5		I	33	41	26	21	13	
			N	1		N	7	5	3	4	6	

**Legend:**

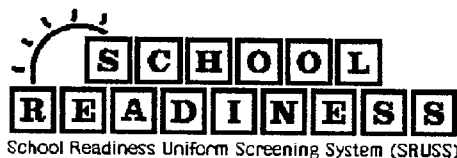
**Early Screening Inventory Status:**

R = Ready now  
G = Getting ready  
N = Not ready yet

**Work Sampling System Status:**

P = Proficient  
I = In process  
N = Not yet

\*\* No data are reported when fewer than 10 students were screened or if a domain cell equals 100%.



**Florida School Readiness Uniform Screening System**  
**District Report of School Results**  
**Fall 2003**

District Name: **BROWARD**  
District Number: **06**  
Page: **2**

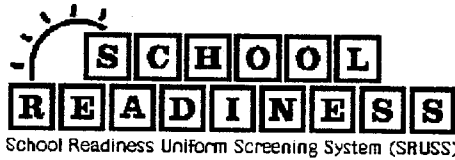
School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results							
		Number Reported	S t a t u s	Percent	Number Reported	S t a t u s	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
HOLLYWOOD CENTRAL ELEM	0121	97			97							
			R	89		P	47	47	28	59	69	
			G	4		I	49	46	64	40	25	
			N	7		N	3	6	8	1	6	
HALLANDALE ELEM	0131	185			214							
			R	79		P	37	22	28	43	51	
			G	15		I	56	54	55	54	45	
			N	5		N	7	24	17	3	4	
RIVERLAND ELEM	0151	91			91							
			R	76		P	58	30	12	73	89	
			G	20		I	40	53	67	27	10	
			N	4		N	2	18	21		1	
WEST HOLLYWOOD ELEM	0161	122			123							
			R	78		P	18	9	12	34	28	
			G	13		I	73	76	72	63	65	
			N	9		N	9	15	16	3	7	
WILTON MANORS ELEM	0191	100			110							
			R	84		P	23	10	5	16	43	
			G	16		I	65	75	80	80	50	
			N			N	13	15	15	4	7	

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**Florida School Readiness Uniform Screening System**  
**District Report of School Results**  
**Fall 2003**

District Name: **BROWARD**  
 District Number: **06**  
 Page: **3**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results							
		Number Reported	Status	Percent	Number Reported	Status	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
BENNETT ELEM	0201	64			65							
			R	89		P	55	22	40	68	83	
			G	8		I	40	65	51	31	15	
			N	3		N	5	14	9	2	2	
CROISSANT PARK ELEM	0221	102			105							
			R	82		P	11	6	21	33	43	
			G	15		I	78	73	66	63	52	
			N	3		N	10	21	13	4	5	
COLBERT ELEM	0231	101			102							
			R	90		P	10	6	7	18	15	
			G	7		I	84	85	89	78	83	
			N	3		N	6	9	4	4	2	
DILLARD ELEM	0271	84			82							
			R	88		P	38	29	44	45	55	
			G	11		I	57	65	48	50	41	
			N	1		N	5	6	9	5	4	
WALKER ELEM	0321	115			129							
			R	82		P	33	19	38	52	69	
			G	14		I	60	72	53	47	26	
			N	4		N	6	9	9	1	5	

**Legend:**

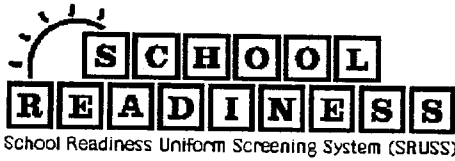
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**Florida School Readiness Uniform Screening System**  
**District Report of School Results**  
**Fall 2003**

District Name: **BROWARD**  
 District Number: **06**  
 Page: **4**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results								
		Number Reported	S t a t u s	Percent	Number Reported	S t a t u s	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent		
COLLINS ELEM	0331	47			47								
			R	79		P	32	6	13	60	66		
			G	19		I	60	74	64	36	34		
			N	2		N	9	19	23	4			
BETHUNE MARY M ELEM	0341	127			129								
			R	47		P	5	3	8	15	47		
			G	52		I	78	61	73	78	48		
			N	1		N	16	36	19	8	5		
DEERFIELD PARK ELEM	0391	111			112								
			R	90		P	42	26	45	45	63		
			G	5		I	52	65	45	52	38		
			N	5		N	6	9	11	4			
LAUDERDALE MANORS ELEM	0431	105			106								
			R	83		P	34	12	18	62	66		
			G	12		I	48	65	67	35	33		
			N	5		N	18	23	15	3	1		
OAKRIDGE ELEM	0461	127			131								
			R	87		P	30	14	18	31	63		
			G	10		I	61	70	59	67	34		
			N	3		N	9	16	23	2	3		

**Legend:**

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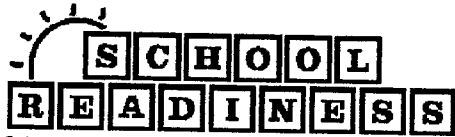
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School Readiness Uniform Screening System (SRUSS)

## Florida School Readiness Uniform Screening System District Report of School Results Fall 2003

District Name: **BROWARD**  
District Number: **06**  
Page: **5**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results							
		Number Reported	S t a t u s	Percent	Number Reported	S t a t u s	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
HARBORDALE ELEM	0491	63			69							
			R	92		P	17	23	20	20	39	
			G	6		I	80	64	70	80	59	
			N	2		N	3	13	10		1	
BROWARD ESTATES ELEM	0501	93			93							
			R	80		P	19	14	35	43	73	
			G	16		I	77	74	57	56	25	
			N	4		N	3	12	8	1	2	
WATKINS ELEM	0511	109			109							
			R	78		P	28	19	33	53	53	
			G	18		I	65	72	58	43	45	
			N	4		N	6	8	9	4	2	
N. ANDREWS GARDENS ELEM	0521	110			106							
			R	85		P	36	27	51	57	91	
			G	12		I	64	66	41	38	8	
			N	3		N		7	8	6	1	
MIRAMAR ELEM	0531	128			130							
			R	88		P	34	5	6	37	57	
			G	10		I	60	88	86	57	38	
			N	2		N	6	7	8	6	5	

**Legend:**

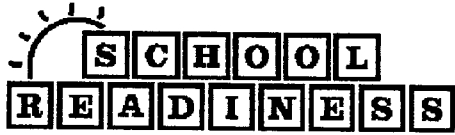
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School Readiness Uniform Screening System (SRUSS)

## Florida School Readiness Uniform Screening System District Report of School Results Fall 2003

District Name: **BROWARD**  
District Number: **06**  
Page: **6**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results							
		Number Reported	Status	Percent	Number Reported	Status	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
NORCREST ELEM	0561	117			116							
			R	89		P	10	7	8	17	24	
			G	10		I	88	90	91	82	72	
			N	1		N	2	3	2	1	4	
TEDDER ELEM	0571	103			106							
			R	82		P	2	2	2	10	2	
			G	14		I	92	77	70	88	89	
			N	5		N	7	21	28	2	9	
SUNLAND PARK ELEM	0611	59			69							
			R	71		P	9	10	16	23	38	
			G	27		I	55	51	65	61	51	
			N	2		N	36	39	19	16	12	
LARKDALE ELEM	0621	70			71							
			R	93		P	6	6	11	8	44	
			G	4		I	77	70	65	77	42	
			N	3		N	17	24	24	14	14	
WESTWOOD HEIGHTS ELEM	0631	101			127							
			R	87		P	13	13	13	25	31	
			G	9		I	73	68	66	65	61	
			N	4		N	13	20	20	9	8	

**Legend:**

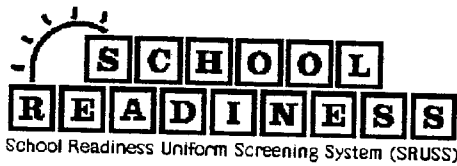
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Florida School Readiness Uniform Screening System  
District Report of School Results  
Fall 2003

District Name: BROWARD  
District Number: 06  
Page: 7

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results							
		Number Reported	S t a t u s	Percent	Number Reported	S t a t u s	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
BAYVIEW ELEM	0641	108			112							
			R	96		P	4	4	9	8	23	
			G	4		I	95	93	91	89	77	
			N			N	1	4		3		
STIRLING ELEM	0691	120			120							
			R	80		P	38	28	15	44	57	
			G	13		I	56	60	77	53	34	
			N	8		N	7	13	8	3	9	
ORANGE-BROOK ELEM	0711	144			141							
			R	78		P	11	6	11	12	13	
			G	15		I	76	74	72	84	72	
			N	7		N	13	20	18	4	16	
DRIFTWOOD ELEM	0721	105			108							
			R	82		P	25	12	22	38	85	
			G	11		I	69	75	62	59	14	
			N	7		N	6	13	16	3	1	
TROPICAL ELEM	0731	131			131							
			R	92		P	26	29	36	29	63	
			G	7		I	68	59	59	69	35	
			N	1		N	6	12	5	2	2	

Legend:

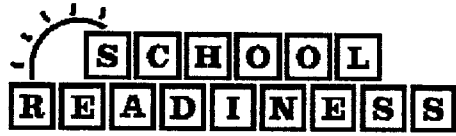
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School Readiness Uniform Screening System (SRUSS)

## Florida School Readiness Uniform Screening System District Report of School Results Fall 2003

District Name: **BROWARD**  
District Number: **06**  
Page: **8**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results							
		Number Reported	Status	Percent	Number Reported	Status	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
POMPANO BEACH ELEM	0751	79			79							
			R	85		P	23	14	35	42	67	
			G	14		I	70	75	56	57	32	
			N	1		N	8	11	9	1	1	
MEADOWBROOK ELEM	0761	82			83							
			R	80		P	30	7	7	35	58	
			G	12		I	57	67	70	61	39	
			N	7		N	13	25	23	4	4	
BROADVIEW ELEM	0811	165			167							
			R	84		P	14	7	10	25	43	
			G	13		I	81	80	72	74	56	
			N	3		N	4	14	19	1	2	
LAKE FOREST ELEM	0831	142			142							
			R	75		P	30	15	26	39	33	
			G	20		I	66	68	60	61	50	
			N	6		N	4	16	14	1	17	
MCNAB ELEM	0841	111			115							
			R	86		P	26	5	8	26	52	
			G	13		I	70	68	67	71	43	
			N	2		N	4	27	25	3	5	

**Legend:**

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School Readiness Uniform Screening System (SRUSS)

## Florida School Readiness Uniform Screening System District Report of School Results Fall 2003

District Name: **BROWARD**  
District Number: **06**  
Page: **9**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results								
		Number Reported	S t a t u s	Percent	Number Reported	S t a t u s	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent		
FLORANADA ELEM	0851	128			128								
			R	88		P	23	21	20	22	50		
			G	11		I	66	59	60	77	48		
			N	2		N	11	20	20	2	2		
SANDERS PARK ELEM	0891	78			58								
			R	79		P	72	36	48	84	97		
			G	21		I	26	60	48	16	3		
			N			N	2	3	3				
CRESTHAVEN ELEM	0901	113			122								
			R	78		P	11	2	6	15	18		
			G	14		I	65	43	19	43	43		
			N	8		N	25	54	75	43	39		
FOSTER STEPHEN ELEM	0921	110			119								
			R	77		P	50	36	50	54	78		
			G	17		I	46	56	41	41	19		
			N	5		N	3	8	9	5	3		
PETERS ELEM	0931	132			133								
			R	87		P	31	6	14	47	53		
			G	10		I	65	87	82	50	44		
			N	3		N	5	7	5	2	3		

**Legend:**

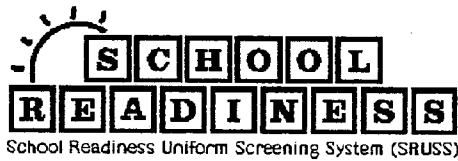
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**Florida School Readiness Uniform Screening System**  
**District Report of School Results**  
**Fall 2003**

District Name: **BROWARD**  
District Number: **06**  
Page: **10**

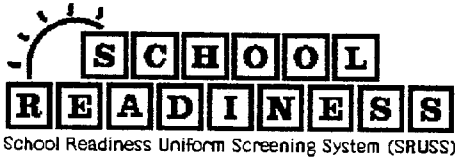
School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results						
		Number Reported	Status	Percent	Number Reported	Status	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent
PLANTATION ELEM	0941	144			138						
			R	81		P	21	8	14	21	57
			G	14		I	68	74	68	73	38
BOULEVARD HEIGHTS ELEM	0971	168	N	5	169	N	11	18	17	6	5
			R	91		P	45	27	41	56	64
			G	5		I	50	63	50	42	29
LLOYD ESTATES ELEM	1091	83	N	4	83	N	5	10	9	2	7
			R	83		P	1			2	22
			G	11		I	92	81	86	92	77
PALMVIEW ELEM	1131	76	N	6	79	N	7	19	14	6	1
			R	92		P	44	34	51	75	86
			G	7		I	54	62	42	20	13
MARGATE ELEM	1161	185	N	1	172	N	1	4	8	5	1
			R	90		P	23	15	6	27	37
			G	7		I	73	81	90	71	59
			N	3		N	5	3	4	2	4

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**Florida School Readiness Uniform Screening System  
District Report of School Results  
Fall 2003**

District Name: **BROWARD**  
District Number: **06**  
Page: **11**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results						
		Number Reported	Status	Percent	Number Reported	Status	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent
SUNSHINE ELEM	1171	147			146						
			R	88		P	34	10	4	23	25
			G	9		I	64	82	79	75	74
			N	3	N	2	8	17	2	1	
NORTH FORK ELEM	1191	84			84						
			R	76		P	27	14	21	64	76
			G	15		I	65	80	65	36	23
			N	8	N	7	6	13		1	
COOPER CITY ELEM	1211	146			147						
			R	98		P	54	37	44	63	68
			G	2		I	46	63	55	37	32
			N		N			1			
PEMBROKE PINES ELEM	1221	119			119						
			R	92		P	41	21	24	55	67
			G	7		I	53	60	50	40	16
			N	2	N	6	19	27	4	17	
PLANTATION PARK ELEM	1251	91			91						
			R	95		P	42	26	45	62	69
			G	5		I	57	68	51	38	27
			N		N	1	5	4		3	

**Legend:**

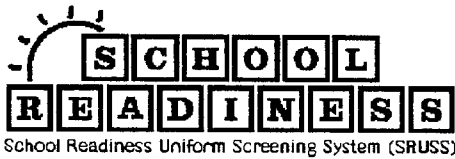
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**Florida School Readiness Uniform Screening System**  
**District Report of School Results**  
**Fall 2003**

District Name: **BROWARD**  
District Number: **06**  
Page: **12**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results						
		Number Reported	Status	Percent	Number Reported	Status	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent
NOVA EISENHOWER ELEM	1271	139			137						
			R	89		P	37	34	38	43	44
			G	7		I	57	53	36	57	56
			N	4		N	6	13	26		
NOVA BLANCHE FORMAN ELEM	1282	120			120						
			R	93		P	38	28	32	43	43
			G	5		I	60	68	65	55	55
			N	2		N	2	4	3	2	2
SHERIDAN PARK ELEM	1321	131			134						
			R	88		P	28	15	7	49	49
			G	8		I	54	59	53	35	33
			N	4		N	17	26	40	16	18
LAUDERHILL PAUL TRNR ELEM	1381	147			147						
			R	77		P	12	12	13	25	10
			G	19		I	86	82	82	73	85
			N	4		N	3	7	5	2	5
COCONUT CREEK ELEM	1421	141			136						
			R	98		P	40	28	29	38	44
			G	1		I	59	71	69	60	55
			N	1		N	1	1	1	1	1

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School Readiness Uniform Screening System (SRUSS)

**Florida School Readiness Uniform Screening System  
District Report of School Results  
Fall 2003**

District Name: **BROWARD**  
District Number: **06**  
Page: **13**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results								
		Number Reported	S t a t u s	Percent	Number Reported	S t a t u s	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent		
CASTLE HILL ELEM	1461	107			110								
			R	83		P	44	36	40	49	78		
			G	12		I	53	56	56	41	22		
			N	5		N	4	7	4	10			
KING, MARTIN LUTHER ELEM	1611	115			115								
			R	81		P	10	12	13	6	21		
			G	13		I	67	72	51	86	74		
			N	6		N	23	16	36	8	5		
VILLAGE ELEM	1621	139			139								
			R	85		P	42	26	37	60	74		
			G	10		I	53	68	52	37	22		
			N	5		N	5	6	11	2	4		
PERRY, ANNABEL C ELEM	1631	109			105								
			R	80		P	58	42	49	67	83		
			G	15		I	36	49	40	32	14		
			N	6		N	6	10	11	1	3		
FAIRWAY ELEM	1641	148			146								
			R	91		P	40	31	48	51	66		
			G	7		I	53	62	43	46	30		
			N	3		N	7	8	9	3	4		

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School Readiness Uniform Screening System (SRUSS)

## Florida School Readiness Uniform Screening System District Report of School Results Fall 2003

District Name: **BROWARD**  
District Number: **06**  
Page: **14**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results									
		Number Reported	Status	Percent	Number Reported	Status	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent			
MARKHAM, ROBERT C ELEM	1671	107			114									
			R	82		P	69	46	60	89	94			
			G	15		I	29	46	31	9	5			
			N	3		N	2	7	10	3	1			
			HOLLYWOOD PARK ELEM	1761		79	81							
								R	72	P	38	22	19	46
G	19	I			54			59	73	47	32			
			N	9		N	7	19	9	7	7			
			CYPRESS ELEM	1781		95	131							
								R	78	P	25	17	15	34
G	15	I			60			50	45	63	44			
			N	7		N	15	34	40	3	4			
			SHERIDAN HILLS ELEM	1811		98	101							
								R	87	P	52	22	33	79
G	8	I			44			70	56	19	6			
			N	5		N	4	8	11	2	2			
			ORIOLE ELEM	1831		107	108							
								R	87	P	32	19	19	23
G	11	I			64			69	68	75	68			
			N	2		N	4	11	14	2	6			

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School Readiness Uniform Screening System (SRUSS)

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District Name: **BROWARD**  
District Number: **06**  
Page: **15**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results							
		Number Reported	S t a t u s	Percent	Number Reported	S t a t u s	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
MIRROR LAKE ELEM	1841	84			88							
			R	83		P	38	39	38	43	42	
			G	12		I	57	57	56	53	56	
			N	5		N	6	5	7	3	2	
ROYAL PALM ELEM	1851	135			139							
			R	66		P	29	17	27	47	43	
			G	25		I	59	61	53	51	52	
			N	9		N	12	22	19	2	5	
PARK RIDGE ELEM	1951	77			91							
			R	68		P	20	10	10	33	40	
			G	31		I	75	77	75	66	56	
			N	1		N	5	13	15	1	4	
HUNT JAMES S ELEM	1971	121			123							
			R	83		P	72	55	63	84	93	
			G	11		I	28	37	28	14	4	
			N	7		N	1	7	8	2	3	
BANYAN ELEM.	2001	149			155							
			R	91		P	31	30	27	43	61	
			G	7		I	64	62	68	55	38	
			N	2		N	5	8	5	3	1	

**Legend:**

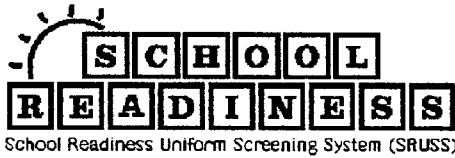
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**Florida School Readiness Uniform Screening System**  
**District Report of School Results**  
**Fall 2003**

District Name: **BROWARD**  
District Number: **06**  
Page: **16**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results						
		Number Reported	Status	Percent	Number Reported	Status	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent
PASADENA LAKES ELEM	2071	119			119						
			R	87		P	19	10	18	25	45
			G	10		I	73	73	67	71	50
NORTH LAUDERDALE ELEM	2231	176			175						
			R	78		P	27	11	19	50	67
			G	20		I	66	78	73	44	31
ATLANTIC WEST ELEM	2511	135			136						
			R	76		P	1	1		**	50
			G	21		I	91	85	91	**	49
HORIZON ELEM	2531	166			168						
			R	79		P	55	20	33	63	79
			G	18		I	38	67	51	32	17
FLAMINGO ELEM	2541	101			101						
			R	88		P	50	37	39	69	81
			G	11		I	47	50	51	28	16
			N	3	N	3	14	10	3	3	

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School Readiness Uniform Screening System (SRUSS)

## Florida School Readiness Uniform Screening System District Report of School Results Fall 2003

District Name: **BROWARD**  
District Number: **06**  
Page: **17**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results							
		Number Reported	Stat- us	Percent	Number Reported	Stat- us	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
CORAL SPRINGS ELEM	2551	139			139							
			R	83		P	42	11	15	36	63	
			G	13		I	54	81	73	61	35	
			N	4		N	4	9	12	3	2	
TAMARAC ELEM	2621	193			193							
			R	83		P	17	8	11	24	36	
			G	11		I	75	79	76	73	62	
			N	5		N	8	12	12	3	3	
FOREST HILLS ELEM	2631	109			110							
			R	83		P	37	21	45	50	76	
			G	13		I	47	57	44	38	20	
			N	4		N	15	22	12	12	4	
CENTRAL PARK ELEM	2641	188			188							
			R	95		P	14	8	6	13	34	
			G	3		I	82	82	89	86	64	
			N	2		N	4	10	4	1	2	
PEMBROKE LAKES ELEM	2661	117			116							
			R	96		P	29	17	25	47	71	
			G	3		I	66	78	68	50	28	
			N	1		N	4	5	7	3	2	

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**Florida School Readiness Uniform Screening System**  
**District Report of School Results**  
**Fall 2003**

District Name: **BROWARD**  
District Number: **06**  
Page: **18**

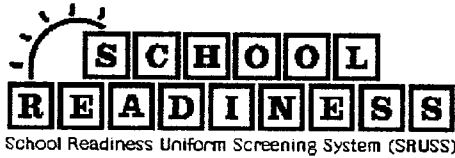
School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results						
		Number Reported	Status	Percent	Number Reported	Status	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent
NOB HILL ELEM	2671	130			129						
			R	96		P	31	27	39	46	40
			G	2		I	68	67	59	53	58
WESTCHESTER ELEM	2681	161			161						
			N	2		N	1	5	2	1	2
			R	88		P	37	27	26	45	66
MORROW ELEM	2691	120			125						
			G	10		I	52	63	53	43	20
			N	2		N	11	10	21	12	14
RAMBLEWOOD ELEM	2721	144			144						
			R	93		P	4	2	4	2	23
			G	7		I	79	74	61	78	71
MAPLEWOOD ELEM	2741	99			102						
			N	1		N	17	24	35	20	6
			R	98		P	1	1	3	1	24
			G	1		I	98	97	97	99	75
			N	1		N	1	1			1
			R	94		P	37	16	48	62	62
			G	4		I	54	71	30	36	19
			N	2		N	9	14	22	2	20

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District Report of School Results  
Fall 2003**

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District Number: **06**  
Page: **19**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results							
		Number Reported	S t a t u s	Percent	Number Reported	S t a t u s	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
DAVIE ELEM	2801	146			152							
			R	81		P	52	41	54	56	70	
			G	14		I	44	49	34	39	29	
			N	5		N	4	10	12	5	1	
PINEWOOD ELEM.	2811	144			148							
			R	85		P	28	8	16	39	34	
			G	9		I	68	78	75	55	58	
			N	6		N	5	14	9	6	8	
GRIFFIN ELEM	2851	70			70							
			R	64		P	11		19	29	47	
			G	34		I	77	83	66	67	50	
			N	1		N	11	17	16	4	3	
PINE LAKES ELEM	2861	148			148							
			R	91		P	15	6	15	24	16	
			G	8		I	84	89	81	76	82	
			N	1		N	1	5	4		1	
SEA CASTLE ELEM	2871	148			156							
			R	92		P	38	24	29	49	64	
			G	7		I	57	71	58	49	31	
			N	1		N	4	6	12	3	5	

**Legend:**

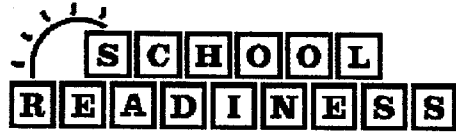
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School Readiness Uniform Screening System (SRUSS)

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District Name: **BROWARD**  
District Number: **06**  
Page: **20**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results							
		Number Reported	S t a t u s	Percent	Number Reported	S t a t u s	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
WELLEBY ELEM	2881	150			150							
			R	85		P	47	27	34	58	67	
			G	14		I	47	61	50	41	30	
			N	1		N	5	13	16	1	3	
RIVERGLADES ELEM	2891	156			157							
			R	98		P	36	33	35	39	47	
			G	2		I	63	66	64	61	52	
			N			N	1	1	1		1	
EVERGLADES ELEM	2942	156			159							
			R	91		P	26	22	33	44	48	
			G	8		I	71	75	66	54	52	
			N	1		N	3	3	1	2		
CHAPEL TRAIL ELEM	2961	183			183							
			R	94		P	40	24	33	56	53	
			G	5		I	59	72	66	44	46	
			N	1		N	1	4	1	1	1	
COUNTRY ISLES ELEM	2981	137			142							
			R	94		P	77	50	54	91	92	
			G	4		I	21	46	43	8	8	
			N	1		N	2	4	3	1	1	

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School Readiness Uniform Screening System (SRUSS)

## Florida School Readiness Uniform Screening System District Report of School Results Fall 2003

District Name: **BROWARD**  
District Number: **06**  
Page: **21**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results							
		Number Reported	S t a t u s	Percent	Number Reported	S t a t u s	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
RIVERSIDE ELEM	3031	96			99							
			R	89		P	59	45	60	49	88	
			G	7		I	35	44	30	45	10	
			N	4		N	6	10	10	5	2	
CORAL PARK ELEM	3041	122			125							
			R	94		P	32	13	9	29	74	
			G	4		I	58	77	81	69	22	
			N	2		N	10	10	10	2	4	
SANDPIPER ELEM	3061	140			141							
			R	94		P	18	12	18	44	35	
			G	6		I	77	75	70	55	62	
			N	1		N	5	13	13	1	3	
SILVER RIDGE ELEM	3081	138			144							
			R	92		P	75	60	64	81	86	
			G	7		I	25	34	33	19	13	
			N	1		N		6	3	1	1	
WINSTON PARK ELEM	3091	207			207							
			R	94		P	34	19	22	48	59	
			G	4		I	64	78	72	52	40	
			N	2		N	2	3	6		1	

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School Readiness Uniform Screening System (SRUSS)

## Florida School Readiness Uniform Screening System District Report of School Results Fall 2003

District Name: **BROWARD**  
District Number: **06**  
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School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results							
		Number Reported	Status	Percent	Number Reported	Status	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
COUNTRY HILLS ELEM	3111	268			279							
			R	89		P	49	36	57	78	78	
			G	8		I	48	58	38	19	19	
			N	3		N	3	6	5	2	3	
QUIET WATERS ELEM	3121	165			190							
			R	90		P	28	14	23	55	66	
			G	8		I	67	76	69	44	31	
			N	1		N	4	10	8	1	3	
HAWKES BLUFF ELEM	3131	140			142							
			R	91		P	31	16	28	51	77	
			G	8		I	64	77	64	48	20	
			N	1		N	5	7	8	1	3	
PARK SPRINGS ELEM	3171	134			140							
			R	88		P	53	40	44	81	91	
			G	10		I	43	52	51	18	9	
			N	2		N	4	8	5	1		
INDIAN TRACE ELEM	3181	117			117							
			R	98		P	66	33	60	95	78	
			G	2		I	34	63	36	5	21	
			N			N		3	4		1	

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Page: **23**

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		Number Reported	Status	Percent	Number Reported	Status	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
EMBASSY CREEK ELEM	3191	122			122							
			R	98		P	34	25	26	50	56	
			G	2		I	65	70	70	50	44	
DREW, CHARLES ELEM	3221	70			70							
			R	87		P	33	20	14	53	51	
			G	9		I	67	70	76	47	49	
MARSHALL, THURGOOD ELEM	3291	78			85							
			R	88		P	36	6	12	40	45	
			G	4		I	58	80	76	55	51	
CIRCLE SITE	3301	48			48							
			R	85		P	81	52	65	83	88	
			G	13		I	19	42	25	13	10	
PALMCOVE ELEM	3311	158			159							
			R	93		P	34	24	27	55	55	
			G	4		I	60	69	62	45	41	
			N	3	N	6	8	11	1	4		

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School Readiness Uniform Screening System (SRUSS)

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District Name: **BROWARD**  
District Number: **06**  
Page: **24**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results							
		Number Reported	Status	Percent	Number Reported	Status	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
YOUNG, VIRGINIA ELEM	3321	128			128							
			R	98		P	31	32	30	40	49	
			G	2		I	60	58	61	57	46	
			N			N	9	10	9	3	5	
SILVERLAKES ELEM	3371	166			169							
			R	92		P	46	24	39	46	69	
			G	8		I	49	67	54	49	30	
			N			N	5	9	7	5	1	
SAWGRASS ELEM	3401	143			149							
			R	90		P	45	36	40	46	57	
			G	8		I	54	60	54	51	39	
			N	1		N	1	5	5	3	4	
EAGLE POINT ELEM	3461	197			196							
			R	89		P	51	42	56	59	79	
			G	7		I	46	54	40	40	20	
			N	4		N	3	4	5	1	1	
TRADEWINDS ELEM	3481	163			163							
			R	88		P	47	25	35	62	74	
			G	9		I	43	62	51	31	21	
			N	4		N	10	13	14	7	5	

**Legend:**

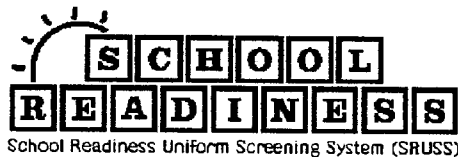
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**Florida School Readiness Uniform Screening System  
District Report of School Results  
Fall 2003**

District Name: **BROWARD**  
District Number: **06**  
Page: **25**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results							
		Number Reported	S I T U S	Percent	Number Reported	S I T U S	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
SILVER PALM ELEM	3491	125			142							
			R	94		P	40	32	44	47	61	
			G	6		I	56	63	54	51	36	
			N			N	4	5	2	1	4	
FOX TRAIL ELEM	3531	176			177							
			R	91		P	32	23	24	34	44	
			G	7		I	63	71	71	63	55	
			N	2		N	5	7	5	3	2	
PANTHER RUN ELEM	3571	128			126							
			R	95		P	42	26	33	48	45	
			G	4		I	58	69	67	51	53	
			N	1		N		5		1	2	
SILVER SHORES	3581	183			183							
			R	86		P	24	15	22	41	56	
			G	11		I	66	64	57	54	28	
			N	3		N	10	21	21	5	16	
LAKESIDE ELEM	3591	166			167							
			R	92		P	25	16	27	39	47	
			G	5		I	71	75	65	60	52	
			N	3		N	4	9	8	1	1	

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**Florida School Readiness Uniform Screening System**  
**District Report of School Results**  
**Fall 2003**

District Name: **BROWARD**  
District Number: **06**  
Page: **26**

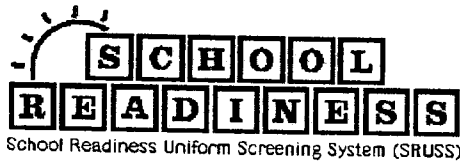
School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results								
		Number Reported	S t a t u s	Percent	Number Reported	S t a t u s	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent		
PARKSIDE ELEM	3631	157			160								
			R	89		P	55	38	48	75	80		
			G	10		I	37	48	42	19	13		
			N	1		N	8	14	10	6	8		
GATOR RUN ELEM	3642	182			190								
			R	98		P	44	23	21	67	75		
			G	2		I	56	75	78	33	24		
			N			N		3	2	1	1		
SUNSET LAKES EL	3661	129			133								
			R	90		P	29	18	29	38	46		
			G	5		I	68	76	68	62	52		
			N	5		N	3	6	3		2		
ELEM N-91	3701	119			123								
			R	83		P	31	20	45	53	76		
			G	13		I	59	66	44	40	15		
			N	4		N	10	14	11	7	10		
COCONUT PALM EL	3741	218			220								
			R	94		P	42	35	45	53	49		
			G	6		I	55	61	51	45	50		
			N	1		N	3	5	4	2	2		

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District Name: **BROWARD**  
District Number: **06**  
Page: **27**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results						
		Number Reported	S t a t u s	Percent	Number Reported	S t a t u s	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent
PARK LAKES	3761	182			212						
			R	77		P	4	2	12	16	15
			G	21		I	80	71	75	71	77
CHALLENGER EL	3771	176	N	1	179	N	16	26	14	14	8
			R	88		P	53	45	50	58	70
			G	11		I	45	50	46	41	28
PARK TRAILS EL	3781	168	N	1	171	N	2	5	4	2	2
			R	92		P	51	42	36	61	59
			G	7		I	48	55	61	39	39
LIBERTY EL	3821	143	N	2	143	N	1	3	4	1	2
			R	81		P	55	40	57	68	69
			G	17		I	43	43	38	31	28
MANATEE BAY ELEM.	3841	188	N	1	188	N	3	17	6	1	3
			R	93		P	51	43	45	68	75
			G	5		I	47	52	46	31	22
			N	2		N	2	5	9	1	3

**Legend:**

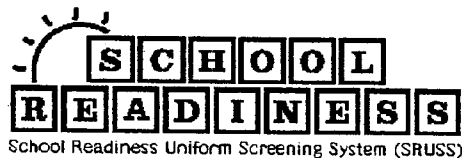
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Fall 2003**

District Name: **BROWARD**  
District Number: **06**  
Page: **28**

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results							
		Number Reported	Status	Percent	Number Reported	Status	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
SOMERSET CHARTER SCH	5021	10			10							
			R	**		P	40				50	50
			G	**		I	60	90	90	50	50	
			N	**		N		10	10			
CHARTER SCH OF EXCELLENCE	5031	57			61							
			R	93		P	21	16	20	23	30	
			G	5		I	64	69	64	72	62	
			N	2		N	15	15	16	5	8	
CENTRAL CHARTER SCH	5041	90			91							
			R	97		P	41	32	43	47	67	
			G			I	51	58	48	44	29	
			N	3		N	9	10	9	9	4	
PEMBROKE PINES CHRTR ELEM	5051	293			297							
			R	95		P	25	15	13	39	45	
			G	4		I	68	77	80	57	49	
			N	1		N	6	8	7	5	5	
INST TRN CNTR CHRTR SCL	5101	25			25							
			R	88		P	36	20	36	44	80	
			G	12		I	56	68	64	56	20	
			N			N	8	12				

**Legend:**

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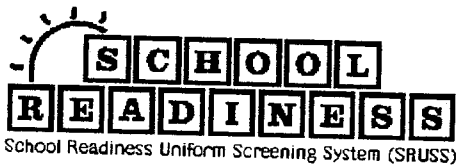
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Florida School Readiness Uniform Screening System  
District Report of School Results  
Fall 2003

District Name: BROWARD  
District Number: 06  
Page: 29

School Name	School Number (FLSN/SSN)	ESI-K Results			Working Sampling System Status Results							
		Number Reported	Status	Percent	Number Reported	Status	Personal & Social Development Percent	Language & Literacy Percent	Mathematical Thinking Percent	The Arts Percent	Physical Development & Health Percent	
CHANCELLOR CHARTER AT WESTON	5111	151			151							
			R	95		P	17	11	9	14	46	
			G	3		I	77	81	87	83	52	
SOMERSET ACADEMY	5141	106	N	1	106	N	6	8	4	3	1	
			R	98		P	50	52	48	64	67	
			G	2		I	50	46	47	36	33	
N BROWARD ACADEMY OF EXCELLENCE	5161	22	N		22	N		2	5			
			R	91		P						
			G	9		I	91	95	95	95	95	
CHANCELLOR CHARTER AT N LAUDERDALE	5171	100	N		100	N	9	5	5	5	5	
			R	87		P	53	41	35	29	46	
			G	10		I	43	54	51	69	47	
SOMERSET ACADEMY CHARTER DAVIE	5211	28	N	3	30	N	4	5	14	2	7	
			R	82		P	3	13	20	**	53	
			G	14		I	93	77	67	**	47	
			N	4		N	3	10	13	**		

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## Early Screening Inventory - Revised (ESI-K)

Total ESI-K scores are calculated using teacher ratings of 19 activities performed by students. Practice items and Speech Development (Section IV) tasks are not included in these totals. Total ESI-K Scores can be interpreted as shown in the table to the right.

ESI-K Scoring Table

Age Range	Total ESI-K Score Ranges		
	Not Ready Yet	Getting Ready	Ready Now
4.6 - 4.11	9 or less	10 - 13	14 or more
5.0 - 5.5	13 or less	14 - 17	18 or more
5.6 - 5.11	15 or less	16 - 20	21 or more
unknown	9 or less	10 - 20	21 or more

## Work Sampling System (WSS) Checklist

WSS Status by Domain is summarized using teacher ratings of the performance indicators within the following domains:

- 1. Personal and Social Development:** This domain emphasizes emotional and social competence. Teachers learn about children's social competence by interacting with them, observing their interactions with other adults and peers, and watching how they make decisions and solve social problems.
- 2. Language and Literacy:** This domain emphasizes the language and literacy skills needed to understand and convey meaning into five components: Listening, Speaking, Reading, Writing, and Research.
- 3. Mathematical Thinking:** This domain emphasizes approaches to mathematical thinking and problem-solving. The content of mathematics (concepts and procedures) is stressed, but the larger context of understanding and application (knowing and doing) is also of great importance.
- 4. The Arts:** This domain emphasizes engagement with the arts (dance, dramatics, music, and fine arts). The components address two ideas: How children use the arts to express, represent, and integrate their experiences, and how children develop an understanding and appreciation for the arts.
- 5. Physical Development and Health:** This domain emphasizes physical development as an integral part of well-being and educational growth. This component addresses abilities to understand and manage personal health and safety.

WSS Status Table

Status	Description
Not Yet (N)	The skill was not demonstrated.
In Process (I)	The skill was not demonstrated consistently.
Proficient (P)	The skill was demonstrated.

## Ready-for-School (RFS) Behavioral Screener

RFS Standard Status is determined by teachers' checklist ratings of clusters of 93 items that are grouped into 14 standards.

### RFS Standard Descriptions

Standard	Description
1	Follows classroom rules and routines
2	Starts, performs, and completes structured and unstructured tasks common to the classroom
3	Interacts with teachers in the classroom
4	Interacts with peers during structured and unstructured activities
5	Exercises self-control and frustration tolerance
6	Demonstrates personal care skills needed in school
7	Communicates his/her needs and demonstrates one's ability to express concern for others
8	Verbally communicates effectively in the school setting
9	Demonstrates social problem solving skills
10	Understands and complies with verbal information
11	Stays on task and explores materials in the classroom
12*	Shows interest in books
13	Pays attention to verbal information
14*	Participates in art and music activities

RFS Status Table

Status	Description
Emerging (E)	May require additional instruction to more fully acquire needed skills
Competent (C)	Development is proceeding at an adequate pace
Proficient (P)	Demonstrated proficiency of needed skills

\* Standards 12 and 14 are one-item standards and are not reported in summary data.