

ENVIRONMENTAL STEWARDSHIP POLICY

THE SCHOOL BOARD OF BROWARD COUNTY (SBBC) PROMOTES ENVIRONMENTAL STEWARDSHIP BY SUPPORTING RESOURCE CONSERVATION AS AN ECONOMIC, ENVIRONMENTAL AND SOCIAL PRIORITY TO BE TAUGHT, PRACTICED AND IMPLEMENTED THROUGHOUT THE DISTRICT.

THE DISTRICT UNDERSTANDS THE PROFOUND IMPACT THAT OUR ACTIONS HAVE ON OUR ECOLOGICAL SYSTEMS AND NATURAL RESOURCES. IT ENCOURAGES EFFORTS WHICH WILL CONSISTENTLY PREVENT OR ELIMINATE DAMAGE TO OUR ENVIRONMENT THEREBY PROTECTING THE HEALTH AND WELL-BEING OF OUR CHILDREN AND EMPLOYEES BOTH PRESENT AND FUTURE.

I. PURPOSE: The purpose of this policy is to

- support the SBBC **District Strategic Plan** – Goal #7 Environmental Stewardship..... “Ensure district’s leadership as an environmental steward through innovative ecology and energy conservation programs” by
- establishing an **Environmental Strategic Plan (ESP)** that is administered and implemented in accordance with the Federal and State environmental legislation and district policies and regulations including:
 - **Clean Water Act** - US Code Title 33 - Chapter 26
 - **Clean Air Act** – Us Code 42 – Chapter 85
 - **National Environmental Policy Act of 1969** – US Code Title 42 – Chapter 55, Parts Sections 4321 to 4347
 - All other applicable statutes, codes, policies and regulations having jurisdiction.
- strengthening effective partnerships with entities that share and support common environmental goals.

II. POLICY IMPLEMENTATION: The District shall employ the following practices in order to adhere to the policy herein:

A. Education & Training:

- Quality education and training will be provided to all employees concerning environmental impacts, practices and responsibilities.
- Internal and external department collaboration on environmental practices and programs will be ensured.
- Best Management Practices (BMP) in environmental stewardship will be identified and communicated and viable information shared with all stakeholders.

B. Conservation & Compliance:

- Mandate the efficient use of materials and natural resources.
- Reduce or mitigate negative impacts to the ecosystems we affect.
- Reduce waste generated from our facilities and operations through source reduction, reuse, or recycling.
- Collaborate with stakeholders, agencies, and other organizations to mandate and promote sound data supported principles and to achieve common objectives.

C. Evaluation:

- Direct, review and evaluate the effectiveness of the ESP using established benchmarks.
- Consider timelines, risks, impacts, costs and possible savings to the District when making decisions concerning the environmental programs and projects.
- Proactively encourage identifying and addressing emerging environmental issues and technologies.

III. POLICY OVERSIGHT:

- The Broward School Board shall establish the **Superintendent's District Environmental Oversight Committee (SDEOC)**. The Superintendent shall appoint the SDEOC committee members. The SDEOC will monitor objectives, recommend initiatives and identify responsibilities supporting the implementation of the Environmental Strategic Plan.
- The SDEOC shall report to the School Board bi-annually.
- The SDEOC shall establish an **Environmental Technical Advisory Committee (ETAC)** to provide technical information, status and timelines; make recommendations on environmental strategies, educational programs, and pilot projects; recommend process and procedures; develop evaluation guidelines for the SDEOC's approval and recommendation to the Board.
- The ETAC shall report to the SDEOC on a quarterly basis.

AUTHORITY: US Code Title 33 (26); US Code 42(85); US Code Title 42 (55) (4321-4347);
Section 1001.41 (1) and (2), Fla. Statute

Adopted: 9/9/08