

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
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October 10, 2012

TO: School Board Members

FROM: Maurice L. Woods
Chief Strategy & Operations Officer

VIA: Robert W. Runcie
Superintendent of Schools

SUBJECT: **2011-12 GRADE 12 ACT AND SAT RESULTS**

The attached brief provides American College Testing (ACT) and Scholastic Achievement Test (SAT) outcomes for twelfth grade students in Broward County Public Schools during the 2011-12 school year. Over 70% of Broward high school seniors took one or more of these college entrance exams during their high school career. Many students participated in testing to meet the entrance requirements of their college of choice, or to qualify for grants or scholarships. Additionally, some students who did not meet the Florida Comprehensive Achievement Test (FCAT) graduation requirement, participated in ACT and/or SAT testing in an attempt to meet alternate graduation requirements.

Senate Bill (SB) 1908 includes “college readiness” as a factor by which high schools are graded under Florida’s school accountability system. The state Department of Education has determined college-ready cut scores for the Reading, English (ACT only), and Mathematics subtests on the ACT and SAT. Overall, Broward students’ mean scores exceeded the state-defined cut scores in each of these content areas on both the ACT and SAT. However, a moderate gap was observed between Hispanic and White student performance, and a large gap was observed between Black and White student performance.

This report is available on the Student Assessment & Research Web site at <http://www.broward.k12.fl.us/sar/Releases.htm>. If you have any questions regarding this report, please **contact Paul Houchens, Director, Student Assessment & Research at 754-321-2500 or Thomas Eastwood, Database Researcher III at 754-321-4257.**

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Attachment

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2011-12 GRADE 12 ACT AND SAT RESULTS

The American College Testing (ACT) and Scholastic Achievement Test (SAT) are the most commonly used college entrance exams in the United States. College-bound high school students usually opt to take either or both exams – sometimes multiple times – in order to meet the specific entrance requirements of their college of choice, or to contend for various scholarships and grants.

ACT, Inc., administers the ACT six times during the year, and annually reports the most recent scores for graduating twelfth grade students. College Board administers the SAT seven times yearly, and also reports the most recent scores for graduating twelfth grade students. Typically, on either assessment, students' scores tend to increase on subsequent retakes of the test.

The two assessments are constructed and scored differently. The ACT consists of several subtests, most notably: English, Mathematics, Reading, and Science. A composite score is derived from performance on the various subtests. The score range for the subtests and the composite score spans from 1 to 36. The SAT is comprised of three subtests: Critical Reading, Mathematics, and Writing. A total score – the sum of the three subtests – is also calculated. The score range for each subtest spans from 200 to 800, thus the maximum composite score on the SAT is 2,400.

Method

The assessment data summarized in this brief were extracted from Broward County Public Schools' (BCPS) Data Warehouse. It is common for college-bound students to take these exams more than once. Both vendors report the *most recent scores* for twelfth grade *graduates*. The present report examines the *highest scores* for *all* twelfth grade students.

Twelfth grade enrollment was obtained from the demographics data file maintained by the Student Assessment & Research department. Students who withdrew from the District prior to the start of the second semester were not included in the analysis, nor were students placed in Department of Juvenile Justice facilities or state agencies. The populations of such sites are highly fluid and are not representative of the BCPS student body.

Results

Note must be made regarding special educational initiatives in Florida. While the ACT and SAT were designed as college entrance exams for college-bound eleventh and twelfth grade students, in Florida these tests may also be taken by struggling students to satisfy alternate graduation requirements. Due to participation by low-performing students, Broward and Florida score averages are lower than at the national level.

ACT

Table 1 displays information on districtwide ACT participation and subtest mean scores. The English, Reading, and Mathematics subtests are used in the college readiness component of the high school grading formula. ACT, Inc., provides “College Readiness Benchmark Scores.” These scores represent “the minimum score needed on an ACT subject area test to indicate a 50% chance of obtaining a B or higher or a 75% chance of obtaining a C or higher” in aligned college courses. Broward mean scores on the English subtest meet the benchmark score; however, District mean scores in Mathematics and Science are notably lower than the established benchmark scores. Also displayed are the scores a student must attain to be considered “College Ready” under Senate Bill (SB) 1908. BCPS mean scores exceed each of the target scores outlined in SB 1908.

Table 1
2009-10 through 2011-12 Broward Gr. 12 ACT Participation Rates & Mean Scores

| Year | Gr. 12 Enrollment | n scores | % tested | Reading <u>M</u> | Mathematics <u>M</u> | English <u>M</u> | Science <u>M</u> | Composite <u>M</u> |
|---------------------------------|-------------------|---------------|-------------|------------------|----------------------|------------------|------------------|--------------------|
| 2009-10 | 20,245 | 11,056 | 54.6 | 19.7 | 19.5 | 17.7 | 18.7 | 18.8 |
| 2010-11 | 20,261 | 11,237 | 55.5 | 20.1 | 19.8 | 18.2 | 18.9 | 19.1 |
| 2011-12 | 20,044 | 11,219 | 56.0 | 20.5 | 19.9 | 18.3 | 19.0 | 19.3 |
| ACT College Readiness Benchmark | | | | 21 | 22 | 18 | 24 | n/a |
| SB 1908 College Ready Score | | | | 18 | 19 | 17 | n/a | n/a |

Table 2 provides ACT participation rates and mean composite scores for the three largest ethnic groups in BCPS. These data reveal a five point disparity between Black and White students, and a disparity of less than three points between Hispanic and White students. As described above, ACT scores are reported on a 36 point scale; thus, a five point difference between Black and White students is noteworthy. In terms of participation, Black students participated more widely than either Hispanic or White students (60.3%, versus approximately half of Hispanic and White students). Hispanic students’ mean scores increased slightly in the 2012 school year. Black students’ mean scores showed a slight decline from 2011. White students’ scores have increased slightly in each recent year.

Table 2
2009-10 through 2011-12 Broward Gr. 12 ACT Participation Rates & Mean Scores by Ethnicity

| Ethnicity | 2009-10 | | 2010-11 | | 2011-12 | |
|-----------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | % Tested | <u>M</u> | % Tested | <u>M</u> | % Tested | <u>M</u> |
| Black | 60.8 | 16.6 | 61.3 | 17.0 | 60.3 | 17.1 |
| <i>Gap between Black/White</i> | | 5.0 | | 4.8 | | 5.0 |
| White | 48.1 | 21.6 | 50.8 | 21.8 | 53.4 | 22.1 |
| <i>Gap between Hispanic/White</i> | | 2.5 | | 2.5 | | 2.6 |
| Hispanic | 51.2 | 19.1 | 51.1 | 19.3 | 52.5 | 19.5 |

In addition to these overall District ACT results, the appendix provides school-by-school ACT results by subtest.

SAT

Table 3 displays information on districtwide SAT participation and subtest mean scores. The Critical Reading and Mathematics subtests are used in the college readiness component of the high school grading formula. Grade 12 participation on the SAT has gradually increased in recent years. The BCPS mean scores in Critical Reading and Mathematics were considerably higher than the “College Ready” score identified in SB 1908 (493.5 and 498.1 versus 440). College Board has identified a subtest score of 500 as the benchmark associated with “a 65% probability of earning a first-year (college) GPA of 2.67 (B-) or higher.” Broward mean scores approached the benchmark in each subject area, but did not exceed the threshold.

Table 3
2009-10 through 2011-12 Broward Gr. 12 SAT Participation Rates & Mean Scores

| Year | Gr. 12 Enrollment | <i>n</i> scores | % tested | Crit. Read <i>M</i> | Mathematics <i>M</i> | Writing <i>M</i> |
|----------------|-----------------------------------|-----------------|-------------|---------------------|----------------------|------------------|
| 2009-10 | 20,245 | 10,167 | 50.2 | 493.6 | 502.2 | 480.7 |
| 2010-11 | 20,261 | 10,762 | 53.1 | 488.2 | 497.6 | 477.5 |
| 2011-12 | 20,044 | 10,856 | 54.2 | 493.5 | 498.1 | 482.5 |
| | College Board Readiness Benchmark | | | 500 | 500 | 500 |
| | SB 1908 College Ready Score | | | 440 | 440 | n/a |

Table 4 provides SAT participation rates and mean Critical Reading and Mathematics scores for the three largest ethnic groups in BCPS. An examination of mean scores by ethnicity reveals large, persistent disparities between Black and White students, and moderate, persistent disparities between Hispanic and White students. The 99.5 point difference between Black and White student achievement in Mathematics represents one-sixth of the full score range on the assessment (a 600 point range from 200 to 800). SAT participation rates by ethnicity were not similar to the ACT. On the ACT, Black students made up the largest participant group by a considerable margin, while Hispanic and White students participated in similar proportions to one another. However; on the SAT, White students were the largest participant group by a large margin – by about 10 percentage points over Hispanic students and 24 percentage points over Black students.

Table 4
2009-10 through 2011-12 Broward Gr. 12 SAT Participation Rates & Mean Scores by Ethnicity

| Ethnicity | 2009-10 | | | 2010-11 | | | 2011-12 | | |
|-----------------------------------|-------------|---------------|---------------|-------------|---------------|---------------|-------------|---------------|---------------|
| | % Tested | Read <i>M</i> | Math <i>M</i> | % Tested | Read <i>M</i> | Math <i>M</i> | % Tested | Read <i>M</i> | Math <i>M</i> |
| Black | 38.0 | 445.1 | 445.3 | 41.3 | 441.2 | 441.1 | 41.7 | 447.0 | 441.1 |
| <i>Gap between Black/White</i> | | 79.5 | 92.3 | | 79.6 | 93.8 | | 81.7 | 99.5 |
| White | 60.7 | 524.6 | 537.6 | 64.5 | 520.8 | 534.9 | 65.9 | 528.7 | 540.6 |
| <i>Gap between Hispanic/White</i> | | 25.2 | 32.0 | | 27.3 | 33.2 | | 33.2 | 41.8 |
| Hispanic | 52.4 | 499.4 | 505.6 | 54.8 | 493.5 | 501.7 | 56.9 | 495.5 | 498.8 |

In addition to these overall District SAT results, the appendix provides school-by-school SAT results by subtest.

College Readiness

Table 5 below shows the proportion of students meeting the vendor-defined benchmark scores and the SB 1908 college-ready scores. Each college-ready score is less rigorous than the corresponding national benchmark; therefore, the proportions of students meeting the college-ready score are consistently higher. Only about one-fifth of Broward's grade 12 students met the national Science benchmark; there is no Florida readiness score in that subject area. Conversely, nearly half of Broward grade 12 students met the SAT national benchmark scores in both Reading and Mathematics, and nearly three-quarters met the state readiness targets on SAT.

A third test recently adopted in Florida is the Post-secondary Education Readiness Test (PERT). This assessment is generally used to assess a student's readiness for two-year (community) college. The Florida Senate has mandated a large population of students who must take the PERT; specifically, any grade 11 student who scored at achievement level 2 or 3 on FCAT Reading and/or achievement level 2, 3, or 4 on FCAT Mathematics, unless a college readiness score has already been attained on ACT or SAT. Projections indicate that under these broad criteria, over 11,000 students in Broward County will be required to participate in PERT annually. Due to the timing of the legislation, only a small number of grade 12 students had participated in PERT by the end of 2012. The proportions of students meeting the readiness scores on PERT Reading and Mathematics were low – 25% and 13% respectively. The differences in readiness between PERT versus the ACT and SAT are striking, but explicable. While some low-performing students take the ACT and/or SAT to meet alternate graduation requirements, the typical participant is high-performing and college bound. Conversely, the large majority of PERT participants are average to below-average students.

Table 5
Gr. 12 Students Meeting College Benchmark Scores by Test, 2012

| Test | Subtest | National Benchmark Score | Florida Readiness Score | <i>n</i> Tested | <u>M</u> Score | % Meeting National Benchmark | % Meeting Florida Readiness |
|------|---------|--------------------------|-------------------------|-----------------|----------------|------------------------------|-----------------------------|
| ACT | Reading | 21 | 18 | 11,210 | 20.5 | 44.0 | 68.4 |
| | Math | 22 | 19 | 11,217 | 19.9 | 34.9 | 48.4 |
| | English | 18 | 17 | 11,219 | 18.3 | 51.5 | 56.1 |
| | Science | 24 | N/A | 11,193 | 19.0 | 19.1 | N/A |
| SAT | Reading | 500 | 440 | 10,856 | 493.5 | 47.8 | 71.0 |
| | Math | 500 | 440 | 10,855 | 498.1 | 49.3 | 71.4 |
| | Writing | 500 | N/A | 10,855 | 482.5 | 42.5 | N/A |
| PERT | Reading | N/A | 104 | 734 | 91.0 | N/A | 25.2 |
| | Math | N/A | 113 | 872 | 97.0 | N/A | 13.1 |

Due to the small sample of PERT participants, this test is not detailed in the appendix.

Ongoing Action

What is the purpose of this report?

Broward County is committed to providing advanced educational opportunities to students with the goal of imparting the experience and knowledge needed for success in college-level coursework. We also want to provide struggling students every opportunity to meet the alternate assessment graduation criteria and earn their standard diploma. Finally, schools need data from college placement tests to understand how they will be assessed under SB 1908, and to implement appropriate interventions or initiatives as necessary.

How should staff use these data?

The appendix to this report provides mean ACT and SAT subtest scores by school location and ethnic group. It also provides, for informational purposes, the percent of students who met the SB 1908 “college ready” scores on the exams. However, this is not a reflection of the schools’ actual “college ready” population, since these and other students may also have met “college ready” criteria on the FCAT. In addition, only a subset of students makes up a school’s “graduation cohort”, which is used in the school grade formula. Therefore, these data should not be taken to represent the “college ready” component of high school grades. This report is not intended as an advanced prediction of high school grades, but rather to inform schools how *all* twelfth grade students are performing on these important college entrance exams.

High schools should use the data from the appendix to identify whether their previous grade 12 students were successful in the Reading and Mathematics portions of these college entrance exams. Schools with low mean scores in either subject need to examine their curriculum delivery and enrichment strategies in order to best serve their current students. Principals and other school staff should take steps to advocate increased participation on college entrance tests, particularly when schoolwide or ethnic group participation rates are low.

Prepared by

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The School Board of Broward County, Florida prohibits any policy or procedure that results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion, or sexual orientation.

Appendix

ACT and SAT Mean Scores for 2011-12 Twelfth Grade Students, by School and Ethnicity

| School | ACT | | | | | | | | | SAT | | | | | |
|-------------------------------|-----------------|------------------|------------------|-----------|-----------|--------|---------------------|---------------|------------------|------------------|-----------|--------|------------------|---------------|-------|
| | N Gr. 12 | n with Scores | % with Scores | M Reading | M English | M Math | % College | | n with Scores | % with Scores | M Reading | M Math | % College | | |
| | | | | | | | Ready Lang. Arts | Ready Math | | | | | Ready Reading | Ready Math | |
| ANDERSON BOYD HIGH | 365 | 255 | 69.9 | 18.0 | 15.6 | 17.3 | 60.8 | 23.5 | 148 | 40.5 | 430.9 | 422.4 | 41.9 | 39.2 | |
| | <i>Black</i> | 322 | 231 | 71.7 | 18.1 | 15.6 | 17.3 | 61.9 | 22.9 | 122 | 37.9 | 419.3 | 410.0 | 37.7 | 36.1 |
| | <i>Hispanic</i> | 22 | 12 | 54.5 | 15.2 | 14.3 | 17.0 | 25.0 | 33.3 | 12 | 54.5 | 426.7 | 420.0 | 50.0 | 41.7 |
| ATLANTIC TECHNICAL CENTER | 168 | 76 | 45.2 | 21.9 | 21.0 | 21.4 | 92.1 | 67.1 | 112 | 66.7 | 507.5 | 513.4 | 81.3 | 82.1 | |
| | <i>Black</i> | 77 | 38 | 49.4 | 21.4 | 20.2 | 20.6 | 89.5 | 60.5 | 52 | 67.5 | 490.2 | 492.7 | 84.6 | 80.8 |
| | <i>Hispanic</i> | 41 | 21 | 51.2 | 21.2 | 21.6 | 21.2 | 90.5 | 66.7 | 33 | 80.5 | 504.8 | 506.7 | 72.7 | 75.8 |
| | <i>White</i> | 41 | 15 | 36.6 | 24.1 | 22.5 | 23.9 | 100.0 | 86.7 | 21 | 51.2 | 546.2 | 572.4 | 85.7 | 100.0 |
| BLANCHE ELY HIGH | 477 | 396 | 83.0 | 19.4 | 16.8 | 18.5 | 71.5 | 39.1 | 282 | 59.1 | 436.9 | 444.5 | 51.8 | 56.4 | |
| | <i>Black</i> | 416 | 354 | 85.1 | 19.2 | 16.7 | 18.4 | 70.1 | 37.9 | 242 | 58.2 | 430.6 | 438.1 | 48.8 | 54.5 |
| | <i>Hispanic</i> | 33 | 25 | 75.8 | 19.8 | 16.6 | 18.4 | 80.0 | 36.0 | 21 | 63.6 | 436.7 | 443.3 | 61.9 | 47.6 |
| | <i>White</i> | 10 | 8 | 80.0 | | | | | | 5 | 50.0 | | | | |
| BROWARD VIRTUAL EDUCATION | 91 | 36 | 39.6 | 22.9 | 21.4 | 21.6 | 86.1 | 72.2 | 59 | 64.8 | 531.5 | 513.7 | 88.1 | 81.4 | |
| | <i>Hispanic</i> | 31 | 14 | 45.2 | 22.6 | 20.6 | 20.1 | 71.4 | 57.1 | 16 | 51.6 | 558.8 | 501.3 | 100.0 | 81.3 |
| | <i>White</i> | 50 | 19 | 38.0 | 23.0 | 21.7 | 22.3 | 94.7 | 84.2 | 36 | 72.0 | 520.3 | 516.7 | 83.3 | 83.3 |
| COCONUT CREEK HIGH | 384 | 260 | 67.7 | 17.7 | 14.0 | 16.8 | 54.6 | 17.7 | 162 | 42.2 | 408.8 | 405.7 | 34.0 | 37.7 | |
| | <i>Black</i> | 247 | 184 | 74.5 | 17.2 | 13.6 | 16.5 | 50.5 | 14.7 | 110 | 44.5 | 392.5 | 384.1 | 29.1 | 27.3 |
| | <i>Hispanic</i> | 75 | 45 | 60.0 | 18.0 | 13.6 | 16.8 | 60.0 | 15.6 | 20 | 26.7 | 371.0 | 387.5 | 15.0 | 40.0 |
| | <i>White</i> | 42 | 15 | 35.7 | 20.8 | 19.2 | 19.3 | 73.3 | 46.7 | 22 | 52.4 | 509.1 | 495.0 | 72.7 | 72.7 |
| COLLEGE ACADEMY - CENT CAMPUS | 168 | 145 | 86.3 | 28.3 | 27.7 | 27.6 | 100.0 | 100.0 | 164 | 97.6 | 608.7 | 626.2 | 99.4 | 100.0 | |
| | <i>Black</i> | 22 | 19 | 86.4 | 26.6 | 25.7 | 25.7 | 100.0 | 100.0 | 22 | 100.0 | 601.8 | 598.2 | 100.0 | 100.0 |
| | <i>Hispanic</i> | 44 | 41 | 93.2 | 27.9 | 27.5 | 27.6 | 100.0 | 100.0 | 44 | 100.0 | 600.7 | 621.1 | 100.0 | 100.0 |
| | <i>White</i> | 71 | 60 | 84.5 | 28.7 | 28.2 | 27.9 | 100.0 | 100.0 | 67 | 94.4 | 621.2 | 635.2 | 98.5 | 100.0 |
| COOPER CITY HIGH | 552 | 331 | 60.0 | 23.2 | 21.4 | 22.4 | 92.1 | 73.5 | 425 | 77.0 | 529.1 | 542.3 | 83.5 | 88.2 | |
| | <i>Black</i> | 39 | 26 | 66.7 | 19.7 | 17.7 | 19.6 | 80.8 | 53.8 | 30 | 76.9 | 496.0 | 480.3 | 76.7 | 76.7 |
| | <i>Hispanic</i> | 113 | 62 | 54.9 | 22.9 | 21.0 | 22.8 | 90.3 | 72.6 | 83 | 73.5 | 520.5 | 536.7 | 80.7 | 86.7 |
| | <i>White</i> | 362 | 215 | 59.4 | 23.6 | 21.9 | 22.4 | 94.4 | 75.0 | 276 | 76.2 | 535.8 | 549.1 | 85.9 | 89.5 |
| CORAL GLADES HIGH | 542 | 304 | 56.1 | 21.0 | 18.7 | 20.2 | 76.3 | 50.0 | 345 | 63.7 | 492.1 | 490.2 | 69.6 | 69.6 | |
| | <i>Black</i> | 151 | 96 | 63.6 | 18.3 | 15.3 | 17.4 | 63.5 | 28.1 | 81 | 53.6 | 449.9 | 422.3 | 54.3 | 46.9 |
| | <i>Hispanic</i> | 142 | 68 | 47.9 | 20.0 | 18.1 | 19.8 | 73.5 | 48.5 | 85 | 59.9 | 462.7 | 477.3 | 63.5 | 70.6 |
| | <i>White</i> | 211 | 117 | 55.5 | 23.9 | 22.0 | 22.4 | 89.7 | 65.0 | 150 | 71.1 | 526.6 | 522.5 | 80.7 | 78.0 |
| CORAL SPRINGS HIGH | 554 | 359 | 64.8 | 20.7 | 18.2 | 20.2 | 75.5 | 51.0 | 329 | 59.4 | 477.6 | 491.2 | 66.6 | 71.4 | |
| | <i>Black</i> | 189 | 137 | 72.5 | 18.4 | 15.9 | 17.7 | 68.6 | 28.5 | 106 | 56.1 | 427.5 | 432.2 | 47.2 | 55.7 |
| | <i>Hispanic</i> | 122 | 78 | 63.9 | 19.9 | 16.9 | 19.5 | 66.7 | 47.4 | 66 | 54.1 | 482.7 | 476.5 | 72.7 | 63.6 |
| | <i>White</i> | 206 | 122 | 59.2 | 23.3 | 21.2 | 22.8 | 87.7 | 72.1 | 130 | 63.1 | 508.5 | 536.8 | 78.5 | 83.1 |
| CYPRESS BAY HIGH | 981 | 532 | 54.2 | 23.9 | 22.2 | 24.1 | 90.6 | 80.8 | 818 | 83.4 | 539.6 | 564.5 | 86.7 | 88.1 | |
| | <i>Black</i> | 41 | 24 | 58.5 | 22.0 | 20.3 | 21.8 | 91.7 | 70.8 | 30 | 73.2 | 494.0 | 515.7 | 76.7 | 73.3 |
| | <i>Hispanic</i> | 537 | 273 | 50.8 | 23.1 | 21.3 | 23.5 | 87.9 | 78.0 | 463 | 86.2 | 531.0 | 553.3 | 85.3 | 87.3 |
| | <i>White</i> | 357 | 207 | 58.0 | 25.2 | 23.6 | 25.0 | 94.2 | 85.0 | 284 | 79.6 | 556.3 | 580.3 | 89.1 | 90.1 |

Note: Performance data suppressed when fewer than 10 students tested.

Appendix

ACT and SAT Mean Scores for 2011-12 Twelfth Grade Students, by School and Ethnicity

| School | ACT | | | | | | | | | SAT | | | | | |
|---------------------------|-------------|------------------|------------------|-----------|-----------|--------|---------------------|---------------|------------------|------------------|-----------|--------|------------------|---------------|--|
| | N Gr. 12 | n with Scores | % with Scores | M Reading | M English | M Math | % College | | n with Scores | % with Scores | M Reading | M Math | % College | | |
| | | | | | | | Ready Lang. Arts | Ready Math | | | | | Ready Reading | Ready Math | |
| DEERFIELD BEACH HIGH | 524 | 337 | 64.3 | 19.3 | 16.2 | 18.7 | 62.6 | 34.7 | 278 | 53.1 | 480.1 | 481.0 | 62.2 | 60.1 | |
| <i>Black</i> | 271 | 199 | 73.4 | 18.2 | 14.9 | 17.5 | 58.8 | 25.6 | 145 | 53.5 | 428.9 | 421.4 | 46.2 | 43.4 | |
| <i>Hispanic</i> | 97 | 59 | 60.8 | 19.4 | 15.8 | 18.9 | 54.2 | 35.6 | 41 | 42.3 | 502.4 | 491.0 | 73.2 | 68.3 | |
| <i>White</i> | 127 | 64 | 50.4 | 21.3 | 19.7 | 21.1 | 76.6 | 51.6 | 68 | 53.5 | 537.1 | 551.3 | 77.9 | 79.4 | |
| DILLARD HIGH | 345 | 250 | 72.5 | 18.9 | 15.9 | 17.9 | 70.4 | 31.1 | 159 | 46.1 | 444.2 | 452.4 | 50.3 | 57.9 | |
| <i>Black</i> | 315 | 233 | 74.0 | 18.7 | 15.5 | 17.6 | 68.2 | 28.2 | 140 | 44.4 | 429.9 | 441.2 | 44.3 | 52.9 | |
| <i>Hispanic</i> | 15 | 10 | 66.7 | 20.9 | 20.8 | 21.2 | 100.0 | 60.0 | 9 | 60.0 | | | | | |
| <i>White</i> | 10 | 5 | 50.0 | | | | | | 8 | 80.0 | | | | | |
| EVERGLADES HIGH | 641 | 375 | 58.5 | 20.3 | 18.6 | 20.5 | 75.2 | 56.8 | 428 | 66.8 | 483.7 | 491.4 | 67.8 | 72.2 | |
| <i>Black</i> | 206 | 128 | 62.1 | 19.1 | 17.3 | 19.5 | 67.2 | 45.3 | 122 | 59.2 | 468.0 | 467.9 | 59.0 | 59.8 | |
| <i>Hispanic</i> | 315 | 174 | 55.2 | 20.3 | 18.9 | 20.5 | 74.7 | 59.2 | 211 | 67.0 | 482.9 | 493.3 | 67.8 | 76.3 | |
| <i>White</i> | 63 | 33 | 52.4 | 22.4 | 20.2 | 22.0 | 93.9 | 72.7 | 45 | 71.4 | 513.3 | 518.9 | 84.4 | 77.8 | |
| FLANAGAN CHARLES HIGH | 710 | 430 | 60.6 | 20.8 | 18.6 | 19.8 | 76.5 | 49.8 | 467 | 65.8 | 487.3 | 481.4 | 68.1 | 66.0 | |
| <i>Black</i> | 187 | 127 | 67.9 | 19.1 | 16.8 | 17.9 | 68.5 | 34.6 | 123 | 65.8 | 449.4 | 433.3 | 52.8 | 49.6 | |
| <i>Hispanic</i> | 361 | 207 | 57.3 | 20.8 | 18.6 | 20.0 | 78.3 | 50.7 | 231 | 64.0 | 487.0 | 484.5 | 69.3 | 65.8 | |
| <i>White</i> | 109 | 67 | 61.5 | 21.9 | 20.4 | 21.8 | 79.1 | 65.7 | 74 | 67.9 | 529.6 | 528.8 | 85.1 | 87.8 | |
| FORT LAUDERDALE HIGH | 388 | 215 | 55.4 | 20.4 | 18.6 | 19.6 | 76.3 | 50.5 | 255 | 65.7 | 493.0 | 487.8 | 71.8 | 69.8 | |
| <i>Black</i> | 231 | 150 | 64.9 | 19.7 | 17.7 | 18.8 | 76.7 | 47.7 | 146 | 63.2 | 467.9 | 459.9 | 63.0 | 63.7 | |
| <i>Hispanic</i> | 49 | 21 | 42.9 | 22.0 | 20.3 | 22.7 | 76.2 | 66.7 | 32 | 65.3 | 521.3 | 491.9 | 81.3 | 62.5 | |
| <i>White</i> | 88 | 30 | 34.1 | 21.9 | 21.1 | 20.6 | 76.7 | 46.7 | 60 | 68.2 | 547.8 | 549.8 | 90.0 | 88.3 | |
| HALLANDALE HIGH | 277 | 194 | 70.0 | 19.5 | 17.7 | 17.8 | 74.7 | 29.9 | 108 | 39.0 | 449.3 | 443.2 | 56.5 | 56.5 | |
| <i>Black</i> | 183 | 137 | 74.9 | 18.9 | 17.1 | 17.6 | 72.3 | 27.0 | 70 | 38.3 | 431.9 | 425.0 | 47.1 | 42.9 | |
| <i>Hispanic</i> | 66 | 40 | 60.6 | 20.7 | 18.9 | 17.9 | 75.0 | 32.5 | 24 | 36.4 | 490.0 | 462.9 | 83.3 | 79.2 | |
| <i>White</i> | 21 | 12 | 57.1 | 21.3 | 20.0 | 19.3 | 91.7 | 50.0 | 10 | 47.6 | 465.0 | 506.0 | 60.0 | 90.0 | |
| HOLLYWOOD HILLS HIGH | 364 | 196 | 53.8 | 19.5 | 17.1 | 18.3 | 68.4 | 34.9 | 193 | 53.0 | 478.5 | 474.6 | 67.4 | 65.3 | |
| <i>Black</i> | 60 | 39 | 65.0 | 18.1 | 14.9 | 16.3 | 53.8 | 7.7 | 28 | 46.7 | 448.6 | 421.4 | 64.3 | 42.9 | |
| <i>Hispanic</i> | 134 | 69 | 51.5 | 19.3 | 16.5 | 17.7 | 65.2 | 27.9 | 69 | 51.5 | 479.3 | 461.3 | 63.8 | 62.3 | |
| <i>White</i> | 139 | 68 | 48.9 | 21.2 | 19.5 | 20.1 | 83.8 | 54.4 | 81 | 58.3 | 493.1 | 501.7 | 72.8 | 76.5 | |
| MCARTHUR HIGH | 482 | 332 | 68.9 | 19.8 | 17.7 | 18.8 | 73.8 | 38.3 | 285 | 59.1 | 468.9 | 471.2 | 60.4 | 63.9 | |
| <i>Black</i> | 115 | 91 | 79.1 | 19.2 | 16.8 | 18.0 | 71.4 | 29.7 | 64 | 55.7 | 455.8 | 446.9 | 56.3 | 57.8 | |
| <i>Hispanic</i> | 238 | 155 | 65.1 | 19.1 | 17.1 | 18.3 | 67.7 | 33.5 | 133 | 55.9 | 461.5 | 468.3 | 53.4 | 63.2 | |
| <i>White</i> | 103 | 67 | 65.0 | 21.9 | 19.8 | 20.3 | 88.1 | 55.2 | 66 | 64.1 | 490.9 | 494.7 | 74.2 | 71.2 | |
| MCFATTER TECHNICAL CENTER | 166 | 95 | 57.2 | 23.9 | 22.3 | 22.5 | 96.8 | 78.9 | 125 | 75.3 | 533.0 | 521.2 | 88.8 | 83.2 | |
| <i>Black</i> | 42 | 12 | 28.6 | 22.6 | 21.2 | 22.5 | 100.0 | 75.0 | 17 | 40.5 | 529.4 | 506.5 | 94.1 | 70.6 | |
| <i>Hispanic</i> | 56 | 36 | 64.3 | 23.9 | 22.3 | 22.9 | 94.4 | 77.8 | 47 | 83.9 | 526.0 | 523.0 | 80.9 | 83.0 | |
| <i>White</i> | 54 | 37 | 68.5 | 24.0 | 22.6 | 22.7 | 97.3 | 86.5 | 47 | 87.0 | 538.3 | 527.7 | 91.5 | 89.4 | |
| MIRAMAR HIGH | 573 | 409 | 71.4 | 19.9 | 17.2 | 18.5 | 76.8 | 34.5 | 241 | 42.1 | 482.4 | 472.6 | 63.5 | 61.8 | |
| <i>Black</i> | 458 | 332 | 72.5 | 19.4 | 16.7 | 18.1 | 75.3 | 30.7 | 182 | 39.7 | 463.1 | 452.1 | 57.1 | 55.5 | |
| <i>Hispanic</i> | 66 | 43 | 65.2 | 19.3 | 16.7 | 18.2 | 74.4 | 34.9 | 27 | 40.9 | 484.8 | 477.0 | 74.1 | 70.4 | |
| <i>White</i> | 22 | 14 | 63.6 | 27.2 | 24.5 | 24.2 | 92.9 | 85.7 | 15 | 68.2 | 596.0 | 590.7 | 86.7 | 93.3 | |

Note: Performance data suppressed when fewer than 10 students tested.

Appendix

ACT and SAT Mean Scores for 2011-12 Twelfth Grade Students, by School and Ethnicity

| School | ACT | | | | | | | | | SAT | | | | | |
|-----------------------|-------------|------------------|------------------|-----------|-----------|--------|---------------------|---------------|------------------|------------------|-----------|--------|------------------|---------------|--|
| | N Gr. 12 | n with Scores | % with Scores | M Reading | M English | M Math | % College | | n with Scores | % with Scores | M Reading | M Math | % College | | |
| | | | | | | | Ready Lang. Arts | Ready Math | | | | | Ready Reading | Ready Math | |
| MONARCH HIGH SCHOOL | 473 | 254 | 53.7 | 19.9 | 17.5 | 19.2 | 74.0 | 44.1 | 304 | 64.3 | 476.1 | 474.0 | 69.7 | 65.8 | |
| <i>Black</i> | 78 | 49 | 62.8 | 18.0 | 14.9 | 17.4 | 57.1 | 22.4 | 46 | 59.0 | 457.8 | 448.3 | 60.9 | 50.0 | |
| <i>Hispanic</i> | 163 | 85 | 52.1 | 19.9 | 17.1 | 18.9 | 75.3 | 38.8 | 101 | 62.0 | 472.8 | 468.3 | 68.3 | 67.3 | |
| <i>White</i> | 199 | 105 | 52.8 | 20.6 | 18.9 | 20.3 | 81.0 | 57.1 | 137 | 68.8 | 488.0 | 489.7 | 74.5 | 70.8 | |
| NORTHEAST HIGH | 458 | 287 | 62.7 | 19.8 | 17.2 | 18.6 | 71.1 | 36.9 | 273 | 59.6 | 461.2 | 456.9 | 60.4 | 57.9 | |
| <i>Black</i> | 156 | 121 | 77.6 | 19.3 | 16.4 | 17.8 | 68.6 | 28.9 | 105 | 67.3 | 432.1 | 420.8 | 47.6 | 41.9 | |
| <i>Hispanic</i> | 139 | 79 | 56.8 | 19.1 | 17.1 | 18.8 | 67.1 | 40.5 | 72 | 51.8 | 460.8 | 462.1 | 59.7 | 58.3 | |
| <i>White</i> | 147 | 76 | 51.7 | 21.1 | 18.4 | 19.3 | 80.3 | 43.4 | 87 | 59.2 | 492.0 | 494.9 | 74.7 | 75.9 | |
| NOVA HIGH | 553 | 347 | 62.7 | 22.2 | 20.3 | 21.5 | 85.6 | 68.0 | 434 | 78.5 | 499.9 | 501.4 | 73.3 | 74.0 | |
| <i>Black</i> | 223 | 148 | 66.4 | 20.3 | 18.5 | 19.7 | 78.4 | 52.7 | 167 | 74.9 | 467.1 | 465.8 | 61.1 | 62.3 | |
| <i>Hispanic</i> | 127 | 72 | 56.7 | 22.0 | 19.9 | 20.8 | 86.1 | 65.3 | 99 | 78.0 | 479.5 | 482.6 | 72.7 | 72.7 | |
| <i>White</i> | 151 | 90 | 59.6 | 25.0 | 23.3 | 23.5 | 96.7 | 86.7 | 123 | 81.5 | 541.2 | 538.6 | 85.4 | 86.2 | |
| PIPER HIGH | 606 | 413 | 68.2 | 18.1 | 16.0 | 18.1 | 61.7 | 32.4 | 290 | 47.9 | 437.2 | 443.4 | 48.6 | 55.5 | |
| <i>Black</i> | 339 | 255 | 75.2 | 17.4 | 15.3 | 17.3 | 59.2 | 23.9 | 152 | 44.8 | 413.4 | 411.1 | 37.5 | 43.4 | |
| <i>Hispanic</i> | 110 | 62 | 56.4 | 17.9 | 15.3 | 18.0 | 58.1 | 30.6 | 51 | 46.4 | 454.1 | 445.3 | 56.9 | 49.0 | |
| <i>White</i> | 123 | 73 | 59.3 | 20.0 | 18.7 | 20.5 | 74.0 | 56.2 | 67 | 54.5 | 478.4 | 502.7 | 65.7 | 82.1 | |
| PLANTATION HIGH | 456 | 333 | 73.0 | 19.3 | 17.2 | 18.4 | 71.8 | 34.8 | 307 | 67.3 | 465.7 | 460.0 | 57.7 | 60.6 | |
| <i>Black</i> | 251 | 202 | 80.5 | 18.2 | 15.8 | 17.3 | 67.3 | 23.3 | 167 | 66.5 | 433.4 | 421.2 | 43.7 | 47.9 | |
| <i>Hispanic</i> | 60 | 35 | 58.3 | 19.4 | 18.4 | 18.5 | 68.6 | 40.0 | 44 | 73.3 | 488.2 | 463.4 | 79.5 | 65.9 | |
| <i>White</i> | 115 | 70 | 60.9 | 21.8 | 20.7 | 21.1 | 82.9 | 58.6 | 76 | 66.1 | 518.4 | 532.9 | 75.0 | 85.5 | |
| POMPANO BEACH HIGH | 312 | 239 | 76.6 | 23.9 | 22.8 | 23.8 | 97.1 | 89.5 | 293 | 93.9 | 529.8 | 553.7 | 90.4 | 93.5 | |
| <i>Black</i> | 67 | 60 | 89.6 | 21.6 | 21.2 | 22.3 | 96.7 | 81.7 | 61 | 91.0 | 492.0 | 516.4 | 83.6 | 91.8 | |
| <i>Hispanic</i> | 57 | 39 | 68.4 | 22.5 | 21.4 | 23.1 | 92.3 | 84.6 | 53 | 93.0 | 526.8 | 544.0 | 88.7 | 92.5 | |
| <i>White</i> | 162 | 120 | 74.1 | 25.5 | 24.0 | 24.8 | 98.3 | 95.0 | 154 | 95.1 | 542.5 | 569.9 | 92.2 | 94.2 | |
| SOUTH BROWARD HIGH | 410 | 250 | 61.0 | 19.8 | 17.3 | 19.0 | 74.0 | 41.2 | 190 | 46.3 | 485.2 | 489.6 | 67.4 | 69.5 | |
| <i>Black</i> | 95 | 65 | 68.4 | 18.2 | 15.2 | 17.0 | 69.2 | 24.6 | 42 | 44.2 | 449.5 | 443.1 | 54.8 | 52.4 | |
| <i>Hispanic</i> | 136 | 79 | 58.1 | 19.0 | 16.2 | 18.1 | 70.9 | 35.4 | 55 | 40.4 | 475.5 | 473.8 | 65.5 | 61.8 | |
| <i>White</i> | 154 | 91 | 59.1 | 21.3 | 19.4 | 20.5 | 76.9 | 52.7 | 77 | 50.0 | 506.2 | 519.5 | 75.3 | 83.1 | |
| SOUTH PLANTATION HIGH | 475 | 311 | 65.5 | 20.4 | 18.3 | 19.7 | 73.3 | 51.8 | 278 | 58.5 | 489.0 | 484.2 | 69.8 | 69.4 | |
| <i>Black</i> | 186 | 129 | 69.4 | 18.6 | 16.0 | 17.9 | 66.7 | 35.7 | 93 | 50.0 | 429.6 | 423.1 | 46.2 | 49.5 | |
| <i>Hispanic</i> | 103 | 63 | 61.2 | 19.3 | 17.3 | 19.3 | 66.7 | 44.4 | 51 | 49.5 | 477.8 | 470.2 | 72.5 | 64.7 | |
| <i>White</i> | 153 | 92 | 60.1 | 23.5 | 22.0 | 22.3 | 88.0 | 76.1 | 108 | 70.6 | 541.6 | 541.6 | 87.0 | 88.0 | |
| STONEMAN DOUGLAS HIGH | 754 | 455 | 60.3 | 24.1 | 22.6 | 24.1 | 90.8 | 81.4 | 593 | 78.6 | 540.2 | 555.5 | 87.4 | 85.7 | |
| <i>Black</i> | 53 | 30 | 56.6 | 20.9 | 17.9 | 19.3 | 80.0 | 46.7 | 29 | 54.7 | 497.2 | 481.7 | 86.2 | 72.4 | |
| <i>Hispanic</i> | 160 | 89 | 55.6 | 22.5 | 21.0 | 22.3 | 80.9 | 69.7 | 113 | 70.6 | 524.5 | 523.5 | 85.0 | 79.6 | |
| <i>White</i> | 472 | 296 | 62.7 | 24.7 | 23.4 | 24.9 | 94.6 | 87.5 | 391 | 82.8 | 546.0 | 566.6 | 88.2 | 88.2 | |
| STRANAHAN HIGH | 360 | 264 | 73.3 | 19.7 | 18.0 | 19.2 | 77.3 | 47.7 | 235 | 65.3 | 466.2 | 462.9 | 60.9 | 62.6 | |
| <i>Black</i> | 256 | 205 | 80.1 | 19.3 | 17.5 | 18.7 | 76.1 | 45.4 | 163 | 63.7 | 453.4 | 450.0 | 57.1 | 60.1 | |
| <i>Hispanic</i> | 59 | 30 | 50.8 | 20.8 | 19.6 | 20.6 | 76.7 | 60.0 | 43 | 72.9 | 475.8 | 467.9 | 60.5 | 55.8 | |
| <i>White</i> | 24 | 13 | 54.2 | 20.4 | 19.6 | 20.3 | 84.6 | 38.5 | 13 | 54.2 | 519.2 | 507.7 | 76.9 | 92.3 | |

Note: Performance data suppressed when fewer than 10 students tested.

Appendix

ACT and SAT Mean Scores for 2011-12 Twelfth Grade Students, by School and Ethnicity

| School | ACT | | | | | | | | | SAT | | | | | |
|------------------------------|-------------|------------------|------------------|-----------|-----------|--------|--------------------|------|------------------|------------------|-----------|--------|--------------------|------|--|
| | N Gr. 12 | n with Scores | % with Scores | M Reading | M English | M Math | % College Ready | | n with Scores | % with Scores | M Reading | M Math | % College Ready | | |
| | | | | | | | Lang. Arts | Math | | | | | Reading | Math | |
| TARAVELLA J. P. HIGH | 650 | 335 | 51.5 | 21.8 | 20.4 | 21.6 | 82.4 | 64.8 | 422 | 64.9 | 503.8 | 507.6 | 75.6 | 75.4 | |
| <i>Black</i> | 120 | 69 | 57.5 | 18.6 | 17.5 | 18.3 | 65.2 | 37.7 | 68 | 56.7 | 476.0 | 452.1 | 63.2 | 58.8 | |
| <i>Hispanic</i> | 207 | 97 | 46.9 | 21.1 | 18.8 | 20.6 | 79.4 | 59.8 | 129 | 62.3 | 481.4 | 478.1 | 67.4 | 68.2 | |
| <i>White</i> | 284 | 144 | 50.7 | 23.2 | 22.2 | 23.1 | 90.3 | 76.4 | 195 | 68.7 | 520.3 | 536.1 | 83.6 | 84.1 | |
| WEST BROWARD HIGH | 655 | 364 | 55.6 | 22.2 | 20.6 | 21.7 | 84.3 | 66.0 | 496 | 75.7 | 515.1 | 518.8 | 78.6 | 79.2 | |
| <i>Black</i> | 79 | 54 | 68.4 | 20.6 | 19.3 | 20.0 | 74.1 | 61.1 | 65 | 82.3 | 493.2 | 487.4 | 76.9 | 69.2 | |
| <i>Hispanic</i> | 323 | 164 | 50.8 | 21.3 | 19.6 | 20.9 | 82.9 | 57.6 | 231 | 71.5 | 503.0 | 504.3 | 74.9 | 75.7 | |
| <i>White</i> | 205 | 116 | 56.6 | 24.0 | 22.4 | 23.2 | 91.4 | 77.6 | 158 | 77.1 | 533.9 | 547.0 | 81.6 | 85.4 | |
| WESTERN HIGH | 671 | 362 | 53.9 | 22.1 | 20.6 | 21.6 | 85.9 | 64.9 | 460 | 68.6 | 509.9 | 521.5 | 82.0 | 79.3 | |
| <i>Black</i> | 38 | 21 | 55.3 | 20.7 | 17.2 | 18.4 | 76.2 | 42.9 | 26 | 68.4 | 489.2 | 448.5 | 76.9 | 61.5 | |
| <i>Hispanic</i> | 223 | 104 | 46.6 | 21.3 | 19.5 | 21.0 | 82.7 | 60.6 | 133 | 59.6 | 499.6 | 506.5 | 78.2 | 73.7 | |
| <i>White</i> | 339 | 193 | 56.9 | 22.6 | 21.4 | 22.0 | 89.1 | 68.9 | 246 | 72.6 | 521.4 | 534.7 | 86.6 | 83.7 | |
| CENTERS | | | | | | | | | | | | | | | |
| DAVE THOMAS EDUCATION CENTER | 305 | 101 | 33.1 | 15.1 | 12.0 | 15.2 | 19.8 | 3.0 | 9 | 3.0 | | | | | |
| <i>Black</i> | 196 | 78 | 39.8 | 14.8 | 11.6 | 15.0 | 17.9 | 3.8 | 4 | 2.0 | | | | | |
| <i>Hispanic</i> | 71 | 16 | 22.5 | 15.6 | 11.9 | 15.8 | 18.8 | 0.0 | 2 | 2.8 | | | | | |
| <i>White</i> | 32 | 6 | 18.8 | | | | | | 3 | 9.4 | | | | | |
| HALLANDALE ADULT/COMMUNITY | 364 | 94 | 25.8 | 15.3 | 11.8 | 15.0 | 28.7 | 1.1 | 10 | 2.7 | 386.0 | 380.0 | 40.0 | 10.0 | |
| <i>Black</i> | 192 | 52 | 27.1 | 14.9 | 11.5 | 14.6 | 25.0 | 0.0 | 5 | 2.6 | | | | | |
| <i>Hispanic</i> | 111 | 36 | 32.4 | 15.8 | 11.9 | 15.1 | 33.3 | 0.0 | 4 | 3.6 | | | | | |
| <i>White</i> | 45 | 3 | 6.7 | | | | | | 1 | 2.2 | | | | | |
| OFF CAMPUS LEARNING CENTER | 821 | 173 | 21.1 | 16.0 | 12.9 | 15.8 | 36.4 | 9.2 | 65 | 7.9 | 407.5 | 411.1 | 38.5 | 38.5 | |
| <i>Black</i> | 342 | 95 | 27.8 | 15.5 | 12.5 | 15.5 | 29.5 | 7.2 | 22 | 6.4 | 362.3 | 374.1 | 13.6 | 13.6 | |
| <i>Hispanic</i> | 254 | 46 | 18.1 | 16.4 | 12.7 | 15.6 | 41.3 | 8.9 | 21 | 8.3 | 409.0 | 411.4 | 47.6 | 33.3 | |
| <i>White</i> | 185 | 27 | 14.6 | 17.4 | 14.8 | 17.1 | 55.6 | 18.5 | 17 | 9.2 | 433.5 | 458.8 | 47.1 | 70.6 | |
| SEAGULL SCHOOL CENTER | 126 | 56 | 44.4 | 15.5 | 12.2 | 15.5 | 32.1 | 5.4 | 5 | 4.0 | | | | | |
| <i>Black</i> | 101 | 47 | 46.5 | 15.8 | 12.6 | 15.7 | 36.2 | 6.4 | 3 | 3.0 | | | | | |
| <i>Hispanic</i> | 17 | 7 | 41.2 | | | | | | 0 | 0.0 | | | | | |
| WHIDDON ROGERS EDUCATION CTR | 508 | 207 | 40.7 | 15.4 | 11.3 | 15.3 | 25.1 | 2.4 | 8 | 1.6 | | | | | |
| <i>Black</i> | 424 | 183 | 43.2 | 15.3 | 11.3 | 15.3 | 24.6 | 2.2 | 7 | 1.7 | | | | | |
| <i>Hispanic</i> | 42 | 19 | 45.2 | 15.7 | 11.7 | 15.5 | 26.3 | 5.3 | 0 | 0.0 | | | | | |
| <i>White</i> | 37 | 5 | 13.5 | | | | | | 1 | 2.7 | | | | | |
| CHARTERS | | | | | | | | | | | | | | | |
| CORAL SPRINGS CHARTER SCHOOL | 200 | 137 | 68.5 | 22.0 | 20.9 | 21.4 | 80.3 | 62.8 | 163 | 81.5 | 498.7 | 493.7 | 69.9 | 71.2 | |
| <i>Black</i> | 27 | 19 | 70.4 | 16.0 | 16.0 | 17.6 | 47.4 | 26.3 | 24 | 88.9 | 436.7 | 442.1 | 41.7 | 66.7 | |
| <i>Hispanic</i> | 49 | 29 | 59.2 | 20.9 | 18.7 | 19.3 | 75.9 | 44.8 | 39 | 79.6 | 470.5 | 452.3 | 64.1 | 48.7 | |
| <i>White</i> | 107 | 75 | 70.1 | 23.3 | 22.6 | 22.5 | 88.0 | 73.3 | 85 | 79.4 | 525.6 | 520.8 | 80.0 | 80.0 | |
| DOLPHIN PARK HIGH CHARTER | 244 | 59 | 24.2 | 15.6 | 11.9 | 15.7 | 20.3 | 11.7 | 18 | 7.4 | 407.2 | 421.7 | 27.8 | 38.9 | |
| <i>Black</i> | 141 | 35 | 24.8 | 15.7 | 11.8 | 15.6 | 17.1 | 11.1 | 7 | 5.0 | | | | | |
| <i>Hispanic</i> | 78 | 20 | 25.6 | 15.6 | 12.5 | 16.2 | 30.0 | 15.0 | 8 | 10.3 | | | | | |
| <i>White</i> | 16 | 1 | 6.3 | | | | | | 2 | 12.5 | | | | | |

Note: Performance data suppressed when fewer than 10 students tested.

Appendix

ACT and SAT Mean Scores for 2011-12 Twelfth Grade Students, by School and Ethnicity

| School | ACT | | | | | | | | | SAT | | | | | |
|-------------------------------|-----------------|------------------|------------------|-----------|-----------|--------|--------------------|-------|------------------|------------------|-----------|--------|--------------------|------|------|
| | N Gr. 12 | n with Scores | % with Scores | M Reading | M English | M Math | % College Ready | | n with Scores | % with Scores | M Reading | M Math | % College Ready | | |
| | | | | | | | Lang. Arts | Math | | | | | Reading | Math | |
| EAGLE ACADEMY | 41 | 19 | 46.3 | 15.5 | 13.8 | 15.1 | 31.6 | 10.5 | 18 | 43.9 | 408.9 | 366.1 | 38.9 | 16.7 | |
| | <i>Black</i> | 40 | 18 | 45.0 | 15.4 | 13.8 | 15.2 | 33.3 | 11.1 | 18 | 45.0 | 408.9 | 366.1 | 38.9 | 16.7 |
| INTERNATIONAL SCH OF BROWARD | 29 | 6 | 20.7 | | | | | | | 21 | 72.4 | 451.0 | 443.3 | 61.9 | 61.9 |
| | <i>Black</i> | 16 | 5 | 31.3 | | | | | | 11 | 68.8 | 430.0 | 410.0 | 54.5 | 54.5 |
| LAUDERHILL HIGH | 161 | 49 | 30.4 | 14.7 | 11.4 | 15.3 | 16.3 | 6.1 | 7 | 4.3 | | | | | |
| | <i>Black</i> | 154 | 46 | 29.9 | 14.7 | 11.2 | 15.1 | 15.2 | 4.3 | 6 | 3.9 | | | | |
| LIFE SKILLS | 143 | 41 | 28.7 | 15.9 | 13.4 | 16.4 | 39.0 | 14.6 | 8 | 5.6 | | | | | |
| | <i>Black</i> | 100 | 31 | 31.0 | 15.7 | 13.3 | 16.5 | 35.5 | 16.1 | 6 | 6.0 | | | | |
| | <i>Hispanic</i> | 20 | 6 | 30.0 | | | | | | 1 | 5.0 | | | | |
| | <i>White</i> | 19 | 1 | 5.3 | | | | | | 1 | 5.3 | | | | |
| MAVERICKS HIGH OF CEN BROW C | 169 | 36 | 21.3 | 16.1 | 12.2 | 15.1 | 33.3 | 5.6 | 9 | 5.3 | | | | | |
| | <i>Black</i> | 132 | 31 | 23.5 | 16.2 | 12.1 | 15.1 | 35.5 | 3.2 | 7 | 5.3 | | | | |
| | <i>Hispanic</i> | 17 | 2 | 11.8 | | | | | | 1 | 5.9 | | | | |
| | <i>White</i> | 18 | 3 | 16.7 | | | | | | 1 | 5.6 | | | | |
| MAVERICKS HIGH OF NO BROW CT | 165 | 36 | 21.8 | 15.6 | 11.3 | 15.9 | 30.6 | 8.3 | 10 | 6.1 | 378.0 | 374.0 | 20.0 | 20.0 | |
| | <i>Black</i> | 103 | 24 | 23.3 | 15.3 | 10.4 | 15.4 | 25.0 | 4.2 | 3 | 2.9 | | | | |
| | <i>Hispanic</i> | 34 | 5 | 14.7 | | | | | | 3 | 8.8 | | | | |
| | <i>White</i> | 22 | 4 | 18.2 | | | | | | 2 | 9.1 | | | | |
| NORTH UNIVERSITY HIGH | 204 | 33 | 16.2 | 15.3 | 12.7 | 16.2 | 30.3 | 12.1 | 12 | 5.9 | 379.2 | 372.5 | 41.7 | 25.0 | |
| | <i>Black</i> | 104 | 20 | 19.2 | 15.4 | 13.0 | 16.0 | 30.0 | 10.0 | 8 | 7.7 | | | | |
| | <i>Hispanic</i> | 57 | 6 | 10.5 | | | | | | 2 | 3.5 | | | | |
| | <i>White</i> | 35 | 4 | 11.4 | | | | | | 1 | 2.9 | | | | |
| PARKWAY ACADEMY AT B.C.C. | 93 | 63 | 67.7 | 17.1 | 14.9 | 16.9 | 55.6 | 23.8 | 47 | 50.5 | 416.6 | 410.6 | 42.6 | 31.9 | |
| | <i>Black</i> | 82 | 55 | 67.1 | 17.3 | 15.0 | 17.0 | 58.2 | 25.5 | 43 | 52.4 | 418.8 | 412.6 | 44.2 | 30.2 |
| PEMBROKE PINES CHARTER HIGH | 423 | 249 | 58.9 | 22.0 | 20.6 | 21.0 | 86.3 | 61.8 | 346 | 81.8 | 517.8 | 519.7 | 82.9 | 80.9 | |
| | <i>Black</i> | 100 | 67 | 67.0 | 20.7 | 19.3 | 19.6 | 79.1 | 49.3 | 84 | 84.0 | 504.5 | 484.0 | 73.8 | 65.5 |
| | <i>Hispanic</i> | 201 | 115 | 57.2 | 22.0 | 20.5 | 21.2 | 87.8 | 62.6 | 157 | 78.1 | 513.8 | 523.3 | 84.1 | 85.4 |
| | <i>White</i> | 90 | 48 | 53.3 | 23.4 | 22.3 | 22.0 | 89.6 | 72.9 | 74 | 82.2 | 540.7 | 542.7 | 90.5 | 89.2 |
| SOMERSET ACAD CHRT HS MIRAMAR | 14 | 14 | 100.0 | 19.2 | 18.9 | 18.4 | 71.4 | 35.7 | 7 | 50.0 | | | | | |
| SOMERSET ACADEMY HIGH | 141 | 73 | 51.8 | 20.5 | 19.7 | 20.0 | 79.5 | 56.2 | 114 | 80.9 | 482.7 | 474.4 | 69.3 | 61.4 | |
| | <i>Black</i> | 36 | 17 | 47.2 | 20.0 | 19.5 | 19.6 | 76.5 | 52.9 | 33 | 91.7 | 470.0 | 454.2 | 51.5 | 51.5 |
| | <i>Hispanic</i> | 70 | 32 | 45.7 | 20.3 | 19.3 | 20.0 | 78.1 | 56.3 | 55 | 78.6 | 486.5 | 478.7 | 78.2 | 63.6 |
| | <i>White</i> | 25 | 17 | 68.0 | 22.0 | 21.1 | 20.4 | 100.0 | 70.6 | 18 | 72.0 | 492.8 | 483.3 | 83.3 | 72.2 |
| SOMERSET CONSERVATORY | 16 | 13 | 81.3 | 21.8 | 20.0 | 20.2 | 92.3 | 53.8 | 15 | 93.8 | 498.7 | 492.0 | 86.7 | 66.7 | |

Note: Performance data suppressed when fewer than 10 students tested.