

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
OFFICE OF THE SUPERINTENDENT**

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March 28, 2008

TO: School Board Members

FROM: Katherine Blasko, Ph.D., Associate Superintendent
Research, Evaluation, Assessment & Boundaries

VIA: James F. Notter
Superintendent of Schools

SUBJECT: **ANNUAL DAILY ATTENDANCE RATES AND THE EFFECT OF THE
BROWARD TRUANCY INTERVENTION PROGRAM (BTIP) ON STUDENT
ABSENCES, 2003-04 THROUGH 2006-07**

In February of 2002, Research Services completed a study that examined Average Daily Attendance (ADA) rates across three school years and disaggregated for various student groups (Clement, Schoeneberger, & Beersman, 2002). The attached Research Brief identifies District and school ADA rates from the 2003-04 through the 2006-07 school years. This information is presented by school, grade level, as well as demographic status variables (i.e., race/ethnicity, gender, limited English proficient, exceptional student education, and free and/or reduced-price lunch).

Results of the current analyses add to the evidence that attendance is related to student achievement and to student behavior. Students with low levels of unexcused absences register higher achievement than those with high levels of absences. Also, the number of suspensions increase as the levels of unexcused absences increase. Additional analyses examined the impact of the Broward Truancy Intervention Program (BTIP), currently implemented at the elementary school level, on the level of unexcused absences in 2005-06 and 2006-07. Although the findings indicated an overall effectiveness of the BTIP program for reducing unexcused absences, data also showed that the 5-day notification of unexcused absences to parents and/or guardians is becoming less effective. One possibility is that the earlier 3-day notification may not be reaching parents and/or guardians, with sufficient time to take action to prevent further unexcused absences by their students. Questions or comments concerning this report should be addressed to **me at 754-321-2470 or Dr. Russell Clement, Director, Research Services at 754-321-2500**. This report may be accessed via the Research Services Web site (http://www.broward.k12.fl.us/research_evaluation/ResearchServices.htm).

JFN/KAB/RWC:mrl
Attachment

cc: Executive Leadership Team
Area Directors
Principals

Research Brief



Annual Daily Attendance Rates and the Effect of the Broward Truancy Intervention Program (BTIP) on Student Absences, 2003-04 through 2006-07

A 2001-02 Research Brief focusing on average daily attendance (ADA) rates within Broward County Public Schools (BCPS) was prepared in response to state legislation that tied school district funding to ADA rates (Clement, Schoeneberger, & Beersman, 2002). The brief outlined ADA rates across the 1998-99, 1999-2000, and 2000-01 school years by various categories, such as school level (i.e., elementary, middle, and high), grade level, and demographics. Additional analyses examined ADA on specific dates to explore the impact of holidays and early release days on student attendance. The reported findings indicated ADA to be the highest in elementary schools and lower in high schools. There were no differences across the various demographic groups, except that Asian students had the highest rate and Hispanic students the lowest. Attendance was suppressed near holidays and on early release days.

Beyond ensuring that students meet compulsory requirements for attendance, examination of attendance rates is a worthy exercise due to the fact that attendance is related to various school outcomes. For school achievement, attendance rates have been shown to be linked to standardized achievement test scores and grade point averages at both the elementary and high school grade levels (Caldas, 1993; Coleman, Hoffer, & Kilgore, 1982; Easton & Engelhard, 1982; Lamdin 1996). For example, Easton and Storey (1990) found that attendance rates in a large public school system were shown to be associated with school achievement even after controlling mobility, low income levels, and grade retention. In addition, attendance rates have also been shown to be one of the strongest predictors of drop out rates and graduation rates (Bryk & Thum, 1989; Easton & Storey, 1990; Hess, Lyons, Corsino, & Wells, 1989). With these findings in mind, analyses described in the current brief extended beyond replication of the descriptive findings from the 2001-02 attendance brief and examined the links between attendance rates and various school outcomes.

The Broward Truancy Intervention Program (BTIP)

The Broward Truancy Intervention Program (BTIP) was implemented in BCPS elementary schools during the 2000-01 school year as a joint partnership program of the Broward State Attorney's Office and The School Board of Broward County, Florida. The purpose of BTIP is to prevent excessive absences through parent notification and accountability, school interventions, and daily monitoring of attendance.

BTIP began as a pilot program at two elementary schools in the 1997-98 school year and was expanded to all elementary schools by the 2000-01 school year. The program consists of a series of letters and conferences with parents and/or guardians that serve two purposes: (1) notification of Florida Statutes 1003.24 which mandates school attendance and (2) warning of potential criminal prosecution for noncompliance. The primary goal of the program is to work with parents and/or guardians and encourage them to be more responsible for ensuring their child's attendance, with the warning of court proceedings and penalties serving to motivate compliance. The BTIP procedure is outlined as follows.

Step 1 — Three Unexcused Absences. When a student has accumulated three unexcused absences, school staff notifies the student's parents and/or guardians. The 3-day notification may be accomplished by letter, home visit, or phone conference. Pursuant to FS 1003.26 [former 232.17(7)(c)], parents and/or guardians are formally notified of Florida law mandating school attendance. The letter states that the consequences of their refusal or failure to have the student attend school will result in the child's records to be subpoenaed by the State Attorney's Office (SAO) and in parents and/or guardians facing possible court action. Parents and/or guardians are instructed to contact staff at their child's school to discuss compliance with the law.

Step 2 — Five Unexcused Absences. When a student's unexcused absences increase to five days, school staff "BTIP" the student by entering a code in the student's database file, thereby flagging the student's identification number for SAO. In response, SAO sends a letter to the parents and/or guardians notifying them that SAO is monitoring their child's attendance. Concurrently, school staff sends a 5-day letter to the parents and/or guardians, which is a formal request for a school conference and a notification that SAO has issued the school system a subpoena *duces tecum* for the child's records. By law, the school system must obey the order for the requisition of records, unless the parents and/or guardians file a protective court order within 10 days.

Should the parents and/or guardians fail to meet with school staff regarding the 5-day letter, a SAO BTIP specialist arranges a subsequent meeting at a non-school location that includes school and SAO representatives and parents and/or guardians. The focus of the meeting is to discuss the seriousness of noncompliance and to develop a plan for rectifying the situation.

Step 3 — Ten Unexcused Absences. After 10 unexcused absences by a student, the parents and/or guardians are sent a 10-day letter. The correspondence serves as notification of an area meeting with the BCPS Area Director and the SAO representative to develop a plan of action, specifying what the parents and/or guardians will be required to do for compliance with the law and to identify necessary support services for the family. The school also receives notification of the pending meeting. If the parents and/or guardians attend the meeting and subsequently comply with the plan of action, the BTIP intervention is classified as successful and monitoring of the student's attendance is continued. If parents and/or guardians do not attend the meeting or do not comply with the plan of action, SAO may file criminal charges or refer the case to Children in Need of Services (CINS) or Family in Need of Services (FINS).

Purpose

The present study was conducted to fulfill two objectives. The first purpose was to partially replicate the 2001-02 Research Brief: *Average Daily Attendance*, and to identify District and school ADA rates from the 2003-04 through the 2006-07 school years. The second purpose was to explore the impact of the Broward Truancy Intervention Program (BTIP), currently implemented at the elementary school level. Towards these general goals, the following specific research questions were examined:

1. What are BCPS annual average daily attendance (ADA) rates from the 2003-04 through the 2006-07 school years?
2. What are BCPS annual average daily attendance (ADA) rates from the 2003-04 through the 2006-07 school years, by school and grade level?
3. What are BCPS annual average daily attendance (ADA) rates from the 2003-04 through the 2006-07 school years, by demographic status variables (i.e., race/ethnicity, gender, limited English proficient, exceptional student education, and free and/or reduced-price lunch)?
4. How do students with different levels of unexcused absences (i.e., less than three unexcused absences, three to four unexcused absences, five unexcused absences, and more than five unexcused absences) differ in terms of demographic variables, suspensions, and student achievement?
5. What number and percent of students at each school grade received 3-day, 5-day, or 10-day BTIP letters during the 2003-04 through the 2006-07 school years?
6. Has the effectiveness of the BTIP interventions improved over the last four school years?
7. What was the likelihood of students who received a BTIP letter during the first semester of 2005-06 to have fewer unexcused absences during the remainder of the school year and the following school year (2006-07)? How did this compare to the unexcused absence rate of students who did not receive BTIP letters? How did excused absences change for students who received BTIP letters during the same time period?

Methods

To address the above questions, a data file was extracted from the District's Data Warehouse. The analysis file included data for each of the four school years from 2003-04 to 2006-07 and included student attendance data, demographic information, Florida Comprehensive Assessment Test—Sunshine State Standards (FCAT-SSS) and Norm-Referenced Test (NRT) Mathematics and Reading scores, and receipt of BTIP letters.

To create ADA scores for each student, two calculations were performed on attendance data from each of the four school years. First, the number of days that each student was in membership in a Broward County public school was calculated by summing the number of days the student was present and the number of days the student was absent (both excused and unexcused). Then, the ADA rate for each student was computed by dividing the number of days the student was present by the number of days the student was in membership. Because each question called for a different statistical analysis, details of each analysis will be described with the results in the following section.

Findings

1. *What are BCPS annual average daily attendance (ADA) rates from the 2003-04 through the 2006-07 school years?*

For each year from 2003-04 to 2006-07 the ADA rates were calculated for each grade level from kindergarten to twelfth grade, as reported in Table 1. Within each school year, there was a pattern such that elementary school students registered the highest ADA rates, followed by middle school students and high school students.

Table 1
Annual Average Daily Attendance Rates, 2003-04 Through 2006-07

Grade Level	Annual ADA Rates			
	2003-04	2004-05	2005-06	2006-07
Kindergarten	.94	.94	.94	.95
1	.95	.95	.95	.95
2	.96	.95	.96	.96
3	.96	.95	.96	.96
4	.96	.95	.96	.96
5	.96	.95	.96	.96
6	.93	.94	.95	.95
7	.93	.94	.94	.94
8	.93	.93	.93	.92
9	.90	.90	.90	.92
10	.91	.91	.90	.92
11	.90	.90	.90	.90
12	.88	.87	.87	.89
Total	.93	.93	.93	.94

During each of the four years under study, there was a progressive decline in ADA rates from elementary through high school grade levels. Kindergarten students registered the lowest ADA rates at the elementary school level. Across all years, students in grades two through five registered the highest ADA rates in the District. At the middle school level, sixth-grade students had the highest ADA rates; and eighth-grade students had the lowest ADA rates. At the high school level, twelfth-grade students had the lowest ADA rates across all years and grade levels. However, from 2005-06 to 2006-07, ninth-, tenth-, and twelfth-grade students increased attendance rates by .02 points.

2. *What are BCPS annual average daily attendance (ADA) rates from the 2003-04 through the 2006-07 school years, by school and grade level?*

Appendixes A through D provide school-by-school ADA rates from 2003-04 through 2006-07, by school level, administrative area, and grade level. In addition, an overall/total ADA rate is provided for each school. Z-scores were computed within each school type (i.e., elementary, middle, and high school), based on the overall/total ADA rates to provide a general index of each school's relative standing, in comparison to other schools of the same type (i.e., elementary,

middle, or high). A *z*-score of zero indicates that the school registered an ADA rate at the District average. A positive *z*-score indicates better than average attendance rates, while a negative *z*-score indicates lower than average rates. Schools with *z*-scores lower than -2 are identified as having significantly low ADA rates and should carefully examine their attendance policies and reporting procedures.

3. *What are BCPS annual average daily attendance (ADA) rates from the 2003-04 through the 2006-07 school years, by demographic status variables (i.e., race/ethnicity, gender, English language learner, exceptional student education, and free and/or reduced-price lunch)?*

Table 2 shows ADA rates for each demographic category across each of the four school years. During each school year, the rates did not vary with gender. Across the 2003-04 to 2005-06 school years, attendance rates were steady and then increased slightly by .01, during the 2006-07 school year for both genders, and also for most ethnic groups. In general the highest attendance rates across the ethnic groups were found among Asian students and the lowest were found among Native American students. Black, Hispanic, and White students registered similar levels of attendance, intermediate between Asian and Native American students. Continuing this trend, the slight increase of .01, during the 2006-07 school year, was also registered for all levels of free or reduced-price lunch (FRL), English language learners (ELL), and exceptional student education (ESE) status. While there were no consistent differences between FRL and ELL students and their peers, the non-ESE students consistently registered higher attendance rates than the ESE students.

Table 2
Annual Average Daily Attendance Rates by Gender, Ethnicity, Free and/or Reduced-Price Lunch Status, English Language Learner Status, and Exceptional Student Education Status, 2003-04 to 2006-07

Demographic Groups	Annual ADA Rates			
	2003-04	2004-05	2005-06	2006-07
Gender				
Male	.93	.93	.93	.94
Female	.93	.93	.93	.94
Ethnicity				
Asian	.95	.95	.95	.96
Black	.93	.93	.93	.94
Hispanic	.93	.93	.93	.94
Native American	.93	.92	.92	.93
Multiracial	.94	.94	.94	.94
White	.93	.93	.93	.94
Free or Reduced-Price Lunch (FRL) Status				
Non-FRL	.93	.93	.93	.94
FRL	.94	.93	.93	.94

(Table 2 continues)

Table 2 (continued).

Demographic Groups	Annual ADA Rates			
	2003-04	2004-05	2005-06	2006-07
English Language Learner (ELL) Status				
Non-ELL	.93	.93	.93	.94
ELL	.94	.94	.93	.94
Exceptional Student Education (ESE) Status				
Non-ESE	.93	.93	.93	.94
ESE	.92	.92	.92	.93

4. *How do students with different levels of unexcused absences (i.e., less than three unexcused absences, three to four unexcused absences, five unexcused absences, and more than five unexcused absences) differ in terms of demographic variables, suspensions, and student achievement?*

To examine differences across levels of unexcused absences, 2006-07 student records were classified into the following four unexcused absence groups: students who registered less than three unexcused absences; students with three to four unexcused absences; students with five unexcused absences; and students with more than five unexcused absences. Various statistical analyses, which are detailed below, were employed to test for differences across these four groups in terms of demographics; suspensions; and student achievement.

To test for differences among the unexcused absence groups on the various demographic variables (i.e., race/ethnicity, gender, limited English proficient, exceptional student education, and free and/or reduced-price lunch), separate configural frequency analysis were performed on each demographic group by unexcused absence group frequency distribution table. This analysis tested whether any of the demographic/absence group combinations occurred more than, or less than, would be expected by chance. The analyses for gender, ELL, and ESE found none of the absence groups occurred more or less than would be expected by chance (all $ps > 0.01$), but significant results were found across the ethnic groups and FRL status.

Table 3 illustrates the demographic breakdown for students in each unexcused absence group. Cells highlighted in yellow indicate values that were overrepresented; cells highlighted in blue indicate values that were underrepresented. As Table 3 shows, for the ethnic groups, students with less than three unexcused absences were overrepresented in the Asian student population ($n=6,884$, 77.9%, $p < 0.001$) but underrepresented in the Black and Hispanic student population (Black students $n=53,531$, 55.8%, $p < 0.001$; Hispanic students $n=40,474$, 59.3%, $p < 0.001$). On the other hand, students with more than five unexcused absences were overrepresented in the Black and Hispanic student population (Black students $n=24,220$, 25.3%, $p < 0.001$; Hispanic students $n=14,414$, 21.1%, $p < 0.001$) and underrepresented in the Asian student population ($n=859$, 9.7%, $p < 0.001$). For FRL status, students with less than three unexcused absences were overrepresented in the non-FRL student population ($n=108,749$, 68.0%, $p < 0.001$).

Table 3

Breakdown of Students by Unexcused Absence Groups and Demographic Variables

Demographic Groups	Unexcused Absence Groups							
	Less than Three		Three or Four		Five		More than Five	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Gender								
Male	84,858	62.9	17,795	13.2	5,469	4.1	26,813	19.9
Female	81,128	63.2	16,976	13.2	5,174	4.0	25,152	19.6
Ethnicity								
Asian/PI	6,884	77.9	882	10.0	208	2.4	859	9.7
Black	53,531	55.8	13,739	14.3	4,397	4.6	24,220	25.3
Hispanic	40,474	59.3	10,192	14.9	3,144	4.6	14,414	21.1
Native Amer.	351	66.2	76	14.3	17	3.2	86	16.2
Multiracial	4,719	68.3	854	12.4	277	4.0	1,064	15.4
White	60,027	72.3	9,028	10.9	2,600	3.1	11,322	13.6
Free or Reduced-Price Lunch (FRL) Status								
Non-FRL	108,749	68.0	18,840	11.8	5,487	3.4	26,893	16.8
FRL	57,237	55.4	15,931	15.4	5,156	5.0	25,072	24.2
English Language Learner (ELL) Status								
Non-ELL	151,866	63.5	31,177	13.0	9,532	4.0	46,696	19.5
ELL	14,120	58.6	3,594	14.9	1,111	4.6	5,269	21.9
Exceptional Student Education (ESE) Status								
Non-ESE	144,968	63.2	30,433	13.3	9,327	4.1	44,635	19.5
ESE	21,018	61.8	4,338	12.8	1,316	3.9	7,330	21.6

Note. Cells highlighted in yellow indicate values that were overrepresented; cells highlighted in blue indicate values that were underrepresented.

To examine whether suspensions were related to unexcused absences, an analysis of variance (ANOVA) was performed with unexcused absence groups as the independent variable and the number of suspensions during the 2006-07 school year as the dependent variable. The one-way ANOVA revealed that there were differences across the four groups in the number of suspensions ($F(3, 29,682)=336.44, p<0.001, \eta^2=0.033$). As depicted in Figure 1, follow-up analyses using Tukey post-hoc tests found statistically significant differences among each of the four unexcused absence groups, and a significant linear increase in suspensions across the groups, with the less than three unexcused absence group having the fewest number of suspensions ($M=1.88, SD=1.7$), followed by the students with three or four unexcused absences ($M=2.22, SD=2.0$), and students with five unexcused absences ($M=2.40, SD=2.5$). Students with more than five unexcused absences registered the most suspensions ($M=2.92, SD=3.0$).

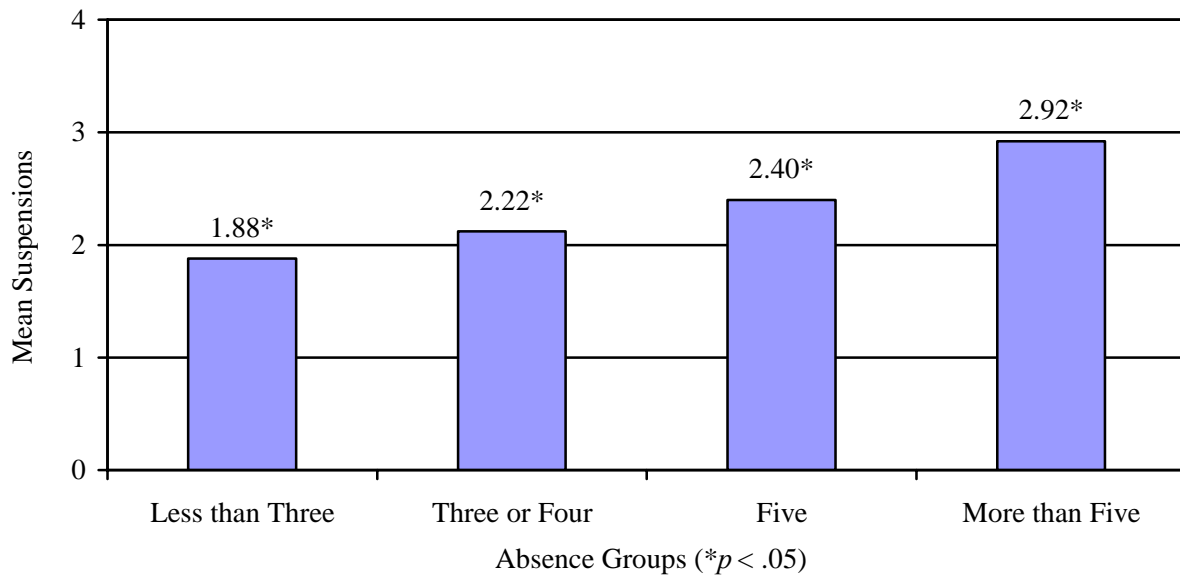


Figure 1. Mean suspensions for each of the unexcused absence groups, 2006-07.

To examine differences in achievement across the four unexcused absence groups, a series of analyses were performed on SAT-10 and FCAT-NRT scores. First, two repeated measures ANOVAs were performed. For each analysis, the within subject factor was time (i.e., 2005-06 and 2006-07 school years); and the between subject factor was membership in the unexcused absence groups. The dependent variables for these analyses were the results of the norm-referenced tests (SAT-10 and FCAT-NRT Reading scores and SAT-10 and FCAT-NRT Mathematics scores). For these analyses, the data for the SAT-10 and the FCAT-NRT were collapsed across grades 2 through 5. Mean Normal Curve Equivalent (*NCE*) scores and standard deviations for each analysis are provided in Table 4. There were no significant interactions between unexcused absence groups and school year for either type of score ($F_s < 2.67$, $p < 0.01$, all partial $\eta^2 < 0.001$), which suggest that there were no differences among the four groups in the changes in achievement scores from one year to the next.

For both reading and mathematics *NCE* scores, there was a general increase in scores across all groups from the 2005-06 to the 2006-07 school year (reading $F(1, 67,949) = 41.82$, $p < 0.001$, partial $\eta^2 = 0.001$; mathematics $F(1, 67,849) = 1,567.53$, $p < 0.001$, partial $\eta^2 = 0.023$). Central to the question at hand, there were differences across the four unexcused absence groups in both reading and mathematics achievement scores (reading $F(3, 67,949) = 719.55$, $p < 0.001$, partial $\eta^2 = 0.031$; mathematics $F(3, 67,849) = 747.67$, $p < 0.001$, partial *eta square* = 0.032). Post-hoc Tukey follow-up analyses revealed statistically significant differences in achievement among each of the unexcused absence groups, and a significant linear decrease in achievement from the lowest number of unexcused absence group to the highest number unexcused absence group.

Table 4

Mean NCEs and Standard Deviations of NRT Achievement Scores for each of the Unexcused Absence Groups, 2005-06 and the 2006-2007

Unexcused Absence Groups	Achievement Scores							
	Reading				Mathematics			
	2005-06		2006-07		2005-06		2006-07	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Less than Three	59.90	18.1	61.16	18.4	61.48	20.1	66.01	19.7
Three or Four	54.77	17.8	55.64	18.2	55.47	19.8	59.71	19.6
Five	52.58	17.9	52.84	18.4	53.04	20.0	57.29	19.8
More than Five	50.43	17.7	50.61	18.3	50.83	19.5	54.34	19.5

Next, two separate ANOVAs were performed on the achievement scores of first-grade students, who only had scores for the 2006-07 school year. For these analyses, the between subject factor was unexcused absence groups; and the dependent variables were the norm-referenced SAT-10 Reading scores for one analysis and the Norm-Referenced SAT-10 Mathematics scores for the other analysis. One way ANOVA revealed that there were significant differences among the four unexcused absence groups in both SAT-10 Reading ($F(3, 19,125)=269.84, p<0.001, \eta^2=0.040$) and SAT-10 Mathematics ($F(3, 19,160)=211.93, p<0.001, \eta^2=0.032$) subtests. As shown in Table 5, Post-hoc Tukey follow-up analyses revealed that average reading and mathematics scores for first-grade students in the less than three unexcused absence group and for those in the more than five unexcused absence group were statistically significantly different from the scores of the other groups. These follow-up analyses also revealed that there were no statistically significant differences in average reading and mathematics scores between the three or four unexcused absence group and the five unexcused absence group.

Table 5

Mean NCEs and Standard Deviations for SAT-10 Reading and Mathematics Scores for Each Unexcused Absence Group, 2006-07

Unexcused Absence Groups	Achievement Scores			
	Reading		Mathematics	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Less than Three	58.61 _{a,b,c}	19.21	57.43 _{e,f,g}	20.61
Three or Four	51.93 _a	19.77	51.15 _e	20.33
Five	50.49 _b	19.01	50.60 _f	20.60
More than Five	46.41 _{a,b,c}	19.73	45.72 _{e,f,g}	19.69

Note. Under each subtest column, means with the same subscript differ significantly at $p < .01$.

A final analysis examined proficiency rates on the FCAT-SSS Reading and Mathematics subtests. Table 6 shows the number and percent of students in each unexcused absence group, according to proficiency status in reading and mathematics for the 2005-06 and 2006-07 school years. For these analyses, the data were collapsed across grades 3 through 5.

Examination of Table 6 revealed a relationship between FCAT-SSS achievement and attendance. For both reading and mathematics scores, students who registered the highest attendance (less than three unexcused absences) were most likely to have been proficient both years

(reading $n=18,760$, 83.7%; mathematics $n=20,132$, 83.7%) and least likely to not have been proficient both years (reading $n=4,690$, 70.8%; mathematics $n=4,048$, 68.9%). At the other extreme, students who were absent more than five times were most likely to not have been proficient either year (reading $n=760$, 11.5%, mathematics $n=746$, 12.7%) or were proficient only in the prior year (reading $n=368$, 10.2%, mathematics $n=385$, 10.5%). Overall, the findings indicate that unexcused absences were associated with suspensions and school achievement. Low rates of unexcused absences were linked to higher rates of achievement and lower rates of suspensions; and higher rates of unexcused absences were linked to lower rates of achievement and higher rates of suspensions.

Table 6

Frequency and Percentage of Students Proficient on FCAT-SSS Reading and FCAT-SSS Mathematics Subtests for Each of the Unexcused Absence Groups, 2005-06 and 2006-07

FCAT-SSS Proficiency	Unexcused Absence Groups							
	Less than Three		Three or Four		Five		More than Five	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Reading								
Proficient 05-06/ Proficient 06-07	18,760	83.7	2,156	9.6	480	2.1	1,023	4.6
Proficient 05-06/ Not Proficient 06-07	2,626	72.8	487	13.5	126	3.5	368	10.2
Not Proficient 05-06/ Proficient 06-07	2,200	74.9	394	13.4	96	3.2	249	8.5
Not Proficient 05-06/ Not Proficient 06-07	4,690	70.8	916	13.8	259	3.9	760	11.5
Mathematics								
Proficient 05-06/ Proficient 06-07	20,132	83.7	2,340	9.7	506	2.1	1,082	4.5
Proficient 05-06/ Not Proficient 06-07	2,640	72.1	500	13.6	137	3.7	385	10.5
Not Proficient 05-06/ Proficient 06-07	1,505	73.3	280	13.6	79	3.8	188	9.1
Not Proficient 05-06/ Not Proficient 06-07	4,048	68.9	845	14.3	239	4.1	746	12.7

5. *What number and percent of students at each school grade received 3-day, 5-day, or 10-day BTIP letters during the 2003-04 through 2006-07 school years?*

For each of the three types of letters (i.e., 3-day unexcused absence, 5-day unexcused absence, and 10-day unexcused absence), the number and percentage of students who received these letters for each school grade, during each school year from 2003-04 to 2006-07, are shown in Table 7. Across the three types of letters and over the course of each of the four school years, Kindergarten students had the least number of letters sent; and first-grade students had the most number of letters sent, based on percentages. Over the course of the four years, a similar trend was found across most grade levels for both the 3-day letter and the 5-day letter. There was a small percentage increase in those receiving letters from the 2003-04 to the 2004-05 school years and another increase from the 2005-06 to the 2006-07 school years, with fifth graders for 3-day letters being the only exception to this trend. For the 10-day letter, the proportion of students

receiving these letters remained relatively stable for the total group and within most grade levels over the course of the four years.

Table 7

Frequency and Percentage of Students Who Received BTIP 3-Day Letters, 5-Day Letters, and 10-Day Letters by Grade Level, 2003-04 Through 2006-07

Grade Level	Receipt of BTIP Letter							
	2003-04		2004-05		2005-06		2006-07	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
3-Day Letter								
Kindergarten	2,148	10.5	2,229	11.0	2,177	10.7	2,177	11.2
First	4,333	20.2	4,479	20.8	4,465	21.2	4,680	22.6
Second	3,796	18.1	4,248	19.9	4,006	19.0	4,191	21.1
Third	4,464	19.2	4,256	19.3	4,518	20.0	4,263	20.5
Fourth	3,651	18.3	4,517	20.3	3,833	18.8	4,417	21.2
Fifth	4,203	19.4	3,862	19.1	4,317	19.9	4,019	20.4
Total	22,599	17.7	23,591	18.5	23,316	18.3	23,747	19.6
5-Day Letter								
Kindergarten	799	3.9	970	4.8	908	4.5	918	4.8
First	1,478	6.9	1,736	8.1	1,692	8.0	1,968	9.5
Second	1,155	5.5	1,538	7.2	1,503	7.1	1,578	8.0
Third	1,409	6.1	1,563	7.1	1,573	7.0	1,580	7.6
Fourth	1,063	5.3	1,624	7.3	1,343	6.5	1,691	8.1
Fifth	1,349	6.2	1,358	6.7	1,578	7.2	1,533	7.8
Total	7,153	5.7	8,809	6.9	8,597	6.7	9,271	7.7
10-Day Letter								
Kindergarten	93	0.5	95	0.5	76	0.4	87	0.4
First	130	0.6	147	0.7	143	0.7	155	0.7
Second	97	0.5	115	0.5	118	0.6	94	0.5
Third	107	0.5	103	0.5	88	0.4	86	0.4
Fourth	89	0.4	91	0.4	87	0.4	104	0.5
Fifth	115	0.5	86	0.4	93	0.4	94	0.5
Total	631	0.5	637	0.5	605	0.5	620	0.5

6. *Has the effectiveness of the BTIP interventions improved over the last four school years?*

To examine the effectiveness of the BTIP interventions, for each school year from 2003-04 to 2006-07, three percentages were examined: the percentage of students who received a 3-day letter and who also received a 10-day letter, the percentage of students who received a 5-day letter and who also received a 10-day letter, and the percentage of students who received a combination of 3-day and 5-day letters. As shown in Table 8, the percentage of those who received a 5-day letter and who then also received a 10-day letter was higher than the percentage of those that received a 3-day letter and then also received a 10-day letter. The data in Table 8 reveals that the 3-day letter's effectiveness has stayed about the same (about 2% of the students go on to a 10-day letter), but the 5-day letter has improved each year (8.7% to 6.7% get the 10-day letter). However, the examination of the 3- and 5-day letters revealed an increase in the percent of students receiving this combination from 32% in 2003-04 to 39% in 2006-07, which indicates that either the 3-day intervention is losing its effectiveness, or that the 3-day

notification may not be reaching the parents and/or guardians with sufficient time to take action prior to the accumulation of additional absences to trigger the 5-day notification.

Table 8

The Frequency and Percentage of Students Receiving a 3-Day Letter, who also received a 5-Day Letter or a 10-day Letter, and Those Receiving a 5-Day Letter, who also received a 10-day Letter

Letter Type	Receipt of BTIP Letters							
	2003-04		2004-05		2005-06		2006-07	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Total # of 3-Day	22,594	100.0	23,593	100.0	23,316	100.0	23,747	100.0
Both 3-Day & 5-Day	7,253	32.1	8,810	37.3	8,599	36.9	9,271	39.0
Both 3-Day & 10-Day	454	2.0	462	2.0	495	2.0	527	2.2
Total # of 5-Day	7,253	100.0	8,810	100.0	8,599	100.0	9,271	100.0
Both 5-Day & 10-Day	631	8.7	636	7.2	606	7.0	620	6.7

7. *What was the likelihood of students who received a BTIP letter during the first semester of 2005-06 to have fewer unexcused absences during the remainder of the school year and the following school year (2006-07)? How did this compare to the unexcused absence rate of students who did not receive BTIP letters? How did excused absences change for students who received BTIP letters during the same time period?*

To examine these questions two repeated measures ANOVAs were performed. For each analysis, the within subjects factor was time (i.e., first and second semesters of 2005-06, first and second semesters of 2006-07) and the between subjects factor was receipt of a letter (i.e., did receive a BTIP letter during the first semester of 2005-06 vs. did not receive a letter). For one analysis the dependent variable was the number of unexcused absences, and for the second analysis, the number of excused absences was the dependent variable. The repeated measures ANOVAs revealed similar results for both unexcused and excused absences. These analyses found statistically significant interactions in unexcused absences [$F(3, 276,912)=1,867.24, p<0.001, \text{partial } \eta^2=0.020$], and in excused absences [$F(2, 276,912)=214.04, p<0.001, \text{partial } \eta^2=0.002$] between time and the receipt of a BTIP letter. These interaction effects indicate that the number of unexcused or excused absences varied across semesters according to whether students receive or not a BTIP letter.

As shown in Figure 2, for students who received BTIP letters during the first semester of the 2005-06 school year, follow-up contrasts found decreases in the average number of unexcused absences from 3.37 during the first semester in 2005-06 to 1.87 during the first semester of the 2006-07 school year. However, the average number of unexcused absences for these BTIP recipients increased to 2.46 during the second semester of the 2006-07 school year, which was similar to the level registered by this group during the second semester of the 2005-06 school year (2.55). In contrast, those students who did not receive BTIP letters registered an increase in average unexcused absences from 0.44 during the first semester in 2005-06 to 0.72 during the second semester of the 2005-06 school year. For this group, there was no significant change from the second semester of the 2005-06 school year to the second semester of the 2006-07 school year.

For excused absences, there seems to be a trend of increased excused absences (from the first to the second semester of each of the two school years) for those not receiving BTIP letters. Finally, there was no significant change across the four semesters in the rates of excused absences for those receiving BTIP letters.

In sum, unexcused absences decreased over time for those who received a BTIP letter, but for those that did not receive a letter, there was a pattern for unexcused absences peaking during the second semester of each year. In addition, the effect of the letters was limited to only unexcused absences and not excused absences. Overall, the findings suggest that receiving a BTIP letter had a positive effect in the reduction of unexcused absences.

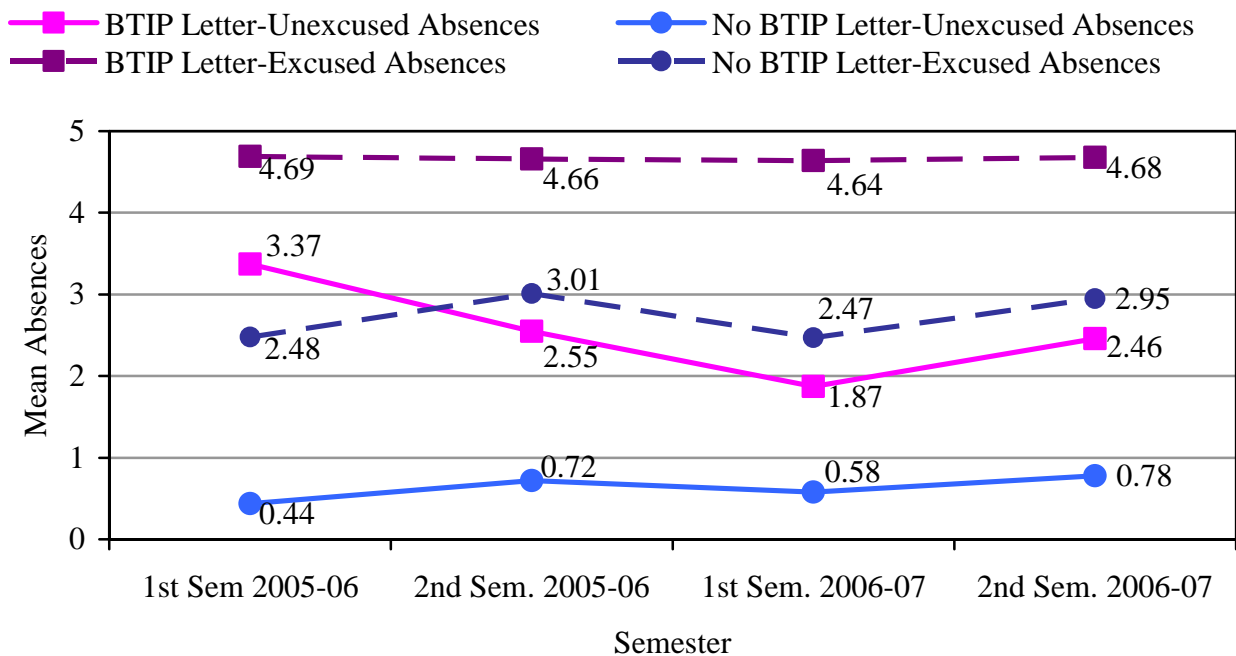


Figure 2. Mean excused and unexcused absences for students who received a BTIP letter during the first semester of the 2005-06 school year and those who did not, by semester, 2005-06 and 2006-07.

Summary

The analyses described in the current brief were conducted at the request of the Social Work and Attendance Department to inform the work of the Attendance Committee. This brief will be provided to the Attendance Committee, as well as to the Area Directors and School Principals. The findings provide valuable information in recognizing general and specific trends in the ADA rates across the District, as well as in identifying the effects of attendance on student achievement and behavior. Overall, the findings indicate the effectiveness of the BTIP program at the elementary level in reducing the number of unexcused absences. The current findings also suggest that the effects of the BTIP program expand beyond the direct implications for ADA rates to also affect suspension rates and achievement scores. The Attendance Committee will

examine the current findings to identify areas of concern and possible recommendations. A recap of the findings follows.

- Within each school year, the highest ADA rates were found at the elementary school level and the lowest ADA rates were found at the high school level.
- At the elementary school level, Kindergarten students registered the lowest ADA rates followed by first-grade students with second, third, fourth, and fifth-grade students having the highest ADA rates among all grades. At the high school level, twelfth-grade students had the lowest attendance rates across each of the four school years across all grade levels. There were no specific trends for middle school students.
- Overall, there was a general increase in District ADA rates from the 2005-06 school year to the 2006-07 school year. This increase seems to be directly tied to increases in ADA rates for all high school grade levels except eleventh graders.
- Concerning the findings on ADA rates for demographics, there were no gender differences in ADA rates. The highest attendance rate across the ethnic groups was found among Asian students and the lowest were found among Black, Hispanic, and White students. For the FRL and LEP status, there were only a few instances within any one school year where there were differences among the groupings. Alternatively, non-ESE students consistently had higher attendance rates than ESE students. In general, these findings were replicated in the analysis of unexcused absence groups.
- The examination of SAT-10 and FACT mathematics and reading scores found differences in achievement scores across the unexcused absences groups with a linear decrease in achievement scores from the lowest number of absence group to the highest number of absence group. In addition, analyses of FCAT-SSS Reading and Mathematics subtests confirmed the relationship between FCAT-SSS achievement and attendance. Students with less than three absences were more likely to have been proficient on the FCAT-SSS for two years. At the other extreme, students with more than five absences were more likely to have been non-proficient either year. Together these findings suggest that attendance was tied to school achievement and that the most consistent effects were found for those students who had fewer than three unexcused absences.
- Similarly, the analyses of suspensions revealed a relationship between unexcused absences and suspensions. There was a linear increase in suspensions, from the fewest number of suspensions registered by students with less than three unexcused absences, to the highest number of suspensions registered by students with more than five unexcused absences.
- Across the three types of BTIP letters, and over the course of each of the four school years, Kindergarten students received the least number of letters, and first graders received the highest percentage of letters.
- For those that received a 3-day letter, the likelihood of continuing to miss school and receiving a 10-day letter was small, when compared to the number of those who accumulated enough absences to garner a 5-day letter and received a 10-day letter. However, the likelihood of students receiving both a 3-day and a 5-day letter increased over time. This could be due to the short lapse of time between these two types of intervention. The 3-day notification may not be reaching the parents and/or guardians with sufficient time to prevent the 5-day notification.

- Unexcused absences decreased over time for those who received a BTIP letter; but for those who did not receive a letter, there was a pattern for unexcused absences, which peaked during the second semesters of each year. In addition, the effect of the letters was limited to only unexcused absences and not to excused absences. Overall, the findings suggest that receiving a BTIP letter had a positive effect on the reduction of unexcused absences.

The attached appendices provide valuable insight into the attendance at each school site. Those schools with extremely low *z*-scores (equal or less than -2) have been highlighted, and should consider examining their attendance policies and reporting procedures. A series of standardized queries are available in the Data Warehouse School Reports Menu to assist school staff in monitoring attendance more closely. Among the available queries found in the Attendance folder are: (a) the Attendance Bulletin query, which can be used to identify students who were absent from the school within a specific day range; (b) the Absence Report, which can be used to customize the attendance bulletin to select only students with a certain number of absences under a specific type also within a specific day range; and (c) the Average Daily Attendance report, which provides a daily attendance rate and an annual average daily attendance rate for specific dates. Schools can also run a query for Attendance History information for a specific year found in the Download folder of the Data Warehouse School Reports menu.

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Appendix A
Elementary School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level							Total ADA	Z- Score
			KG	01	02	03	04	05	06		
NORTH	Atlantic West	2004	0.94	0.95	0.95	0.94	0.94	0.95	--	0.94	-1.16
		2005	0.92	0.94	0.95	0.95	0.93	0.93	--	0.94	-1.32
		2006	0.94	0.94	0.95	0.95	0.96	0.95	--	0.95	-0.21
		2007	0.94	0.95	0.95	0.95	0.95	0.96	--	0.95	-0.39
	Charles Drew	2004	0.93	0.93	0.94	0.94	0.96	0.95	--	0.94	-1.47
		2005	0.92	0.95	0.95	0.94	0.95	0.95	--	0.94	-0.60
		2006	0.94	0.94	0.95	0.95	0.95	0.95	--	0.95	-0.34
		2007	0.94	0.94	0.94	0.95	0.95	0.95	--	0.95	-0.68
	Coconut Creek	2004	0.94	0.95	0.95	0.95	0.95	0.95	--	0.95	-0.65
		2005	0.96	0.97	0.95	0.95	0.96	0.96	--	0.96	0.68
		2006	0.95	0.95	0.96	0.95	0.95	0.96	--	0.95	0.28
		2007	0.95	0.96	0.96	0.96	0.96	0.95	--	0.96	0.17
	Coral Park	2004	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.59
		2005	0.96	0.96	0.97	0.97	0.98	0.98	--	0.97	1.77
		2006	0.95	0.95	0.96	0.96	0.96	0.95	--	0.96	0.62
		2007	0.95	0.96	0.96	0.96	0.95	0.96	--	0.96	0.21
	Coral Springs	2004	0.93	0.94	0.95	0.95	0.95	0.95	--	0.94	-1.28
		2005	0.91	0.95	0.93	0.95	0.94	0.94	--	0.94	-1.35
		2006	0.94	0.93	0.94	0.94	0.94	0.95	--	0.94	-1.22
		2007	0.93	0.95	0.95	0.95	0.95	0.95	--	0.95	-0.57
	Country Hills	2004	0.95	0.96	0.96	0.96	--	--	--	0.96	0.60
		2005	0.95	0.95	0.95	0.96	0.97	0.97	--	0.96	0.66
		2006	0.94	0.96	0.96	0.96	0.96	0.96	--	0.96	0.74
		2007	0.95	0.96	0.96	0.96	0.96	0.97	--	0.96	0.48
	Cresthaven	2004	0.93	0.95	0.94	0.95	0.95	0.94	--	0.94	-1.24
		2005	0.95	0.95	0.94	0.95	0.96	0.96	--	0.95	0.29
		2006	0.94	0.95	0.95	0.94	0.96	0.95	--	0.95	-0.29
		2007	0.93	0.94	0.95	0.95	0.95	0.96	--	0.95	-0.59
	Cypress	2004	0.93	0.95	0.97	0.96	0.96	0.97	--	0.96	0.40
		2005	0.94	0.94	0.96	0.95	0.97	0.97	--	0.95	0.33
		2006	0.95	0.95	0.96	0.96	0.96	0.96	--	0.96	0.64
		2007	0.95	0.95	0.96	0.95	0.96	0.96	--	0.96	0.33
Deerfield Beach	2004	0.94	0.95	0.96	0.96	0.95	0.95	--	0.95	-0.39	
	2005	0.93	0.96	0.95	0.95	0.92	0.92	--	0.94	-1.33	
	2006	0.93	0.93	0.95	0.95	0.95	0.95	--	0.94	-0.91	
	2007	0.93	0.96	0.95	0.96	0.96	0.95	--	0.95	-0.12	
Deerfield Park	2004	0.93	0.95	0.95	0.97	0.96	0.96	--	0.95	-0.09	
	2005	0.94	0.93	0.96	0.95	0.96	0.96	--	0.95	-0.29	
	2006	0.92	0.95	0.96	0.98	0.96	0.95	--	0.95	0.39	
	2007	0.92	0.95	0.96	0.97	0.97	0.96	--	0.96	0.11	

(Appendix A continues)

Appendix A (continued)
Elementary School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level						Total ADA	Z- Score	
			KG	01	02	03	04	05			06
NORTH	Eagle Ridge	2004	--	--	--	--	0.96	0.96	0.96	0.96	0.68
		2005	0.95	0.96	0.96	0.96	0.95	0.95	--	0.95	0.36
		2006	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	1.07
		2007	0.96	0.96	0.96	0.96	0.96	0.96	--	0.96	0.48
	Forest Hills	2004	0.94	0.95	0.96	0.95	0.96	0.96	--	0.95	0.04
		2005	0.93	0.94	0.95	0.95	0.94	0.94	--	0.94	-0.86
		2006	0.94	0.95	0.95	0.95	0.95	0.95	--	0.95	-0.51
		2007	0.94	0.94	0.95	0.95	0.95	0.95	--	0.95	-0.60
	James S. Hunt	2004	0.94	0.96	0.96	0.96	0.95	0.96	--	0.96	0.23
		2005	0.93	0.95	0.95	0.97	0.95	0.95	--	0.95	0.03
		2006	0.94	0.95	0.95	0.96	0.96	0.95	--	0.95	0.07
		2007	0.95	0.95	0.95	0.96	0.96	0.97	--	0.96	0.29
	Liberty	2004	0.94	0.96	0.96	0.96	0.95	0.96	--	0.95	-0.01
		2005	0.92	0.94	0.96	0.95	0.95	0.95	--	0.95	-0.43
		2006	0.94	0.95	0.95	0.95	0.96	0.96	--	0.95	0.13
		2007	0.94	0.95	0.94	0.95	0.95	0.96	--	0.95	-0.34
	Maplewood	2004	0.94	0.95	0.96	0.96	0.95	0.95	--	0.95	-0.38
		2005	0.92	0.95	0.94	0.96	0.94	0.94	--	0.94	-0.96
		2006	0.94	0.95	0.96	0.95	0.95	0.95	--	0.95	-0.03
		2007	0.94	0.95	0.96	0.95	0.95	0.95	--	0.95	-0.15
	Margate	2004	0.95	0.95	0.95	0.96	0.96	0.96	--	0.96	0.32
		2005	0.94	0.93	0.95	0.94	0.97	0.97	--	0.95	-0.03
		2006	0.94	0.95	0.95	0.96	0.95	0.95	--	0.95	-0.08
		2007	0.95	0.95	0.95	0.96	0.95	0.96	--	0.95	-0.12
	McNab	2004	0.94	0.96	0.96	0.96	0.96	0.95	--	0.96	0.25
		2005	0.94	0.95	0.93	0.96	0.94	0.94	--	0.94	-0.64
		2006	0.93	0.94	0.95	0.94	0.94	0.94	--	0.94	-1.17
		2007	0.94	0.95	0.95	0.96	0.96	0.95	--	0.95	-0.28
	Morrow	2004	0.95	0.96	0.96	0.97	0.96	0.96	--	0.96	0.76
		2005	0.95	0.94	0.96	0.97	0.97	0.97	--	0.96	0.78
		2006	0.93	0.95	0.95	0.96	0.96	0.96	--	0.95	0.04
		2007	0.94	0.96	0.97	0.97	0.97	0.98	--	0.97	1.03
Norcrest	2004	0.94	0.95	0.96	0.95	0.96	0.95	--	0.95	-0.35	
	2005	0.92	0.94	0.94	0.94	0.93	0.93	--	0.93	-1.63	
	2006	0.93	0.95	0.94	0.95	0.95	0.94	--	0.95	-0.61	
	2007	0.95	0.95	0.95	0.95	0.96	0.95	--	0.95	-0.15	
North Lauderdale	2004	0.94	0.95	0.95	0.96	0.97	0.96	--	0.96	0.48	
	2005	0.94	0.95	0.96	0.95	0.95	0.95	--	0.95	-0.11	
	2006	0.94	0.94	0.96	0.96	0.95	0.95	--	0.95	-0.01	
	2007	0.94	0.94	0.95	0.96	0.96	0.95	--	0.95	-0.37	

(Appendix A continues)

Appendix A (continued)
Elementary School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level						Total ADA	Z- Score	
			KG	01	02	03	04	05			06
NORTH	Palmview	2004	0.96	0.97	0.97	0.97	0.97	0.97	--	0.97	1.92
		2005	0.95	0.96	0.97	0.96	0.97	0.97	--	0.96	1.44
		2006	0.95	0.95	0.97	0.97	0.96	0.97	--	0.96	1.20
		2007	0.95	0.97	0.96	0.97	0.96	0.96	--	0.96	0.80
	Park Ridge	2004	0.94	0.96	0.95	0.97	0.96	0.96	--	0.96	0.55
		2005	0.91	0.95	0.97	0.95	0.94	0.94	--	0.94	-0.88
		2006	0.94	0.96	0.96	0.96	0.96	0.96	--	0.96	0.89
		2007	0.95	0.95	0.96	0.97	0.96	0.96	--	0.96	0.52
	Park Springs	2004	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.46
		2005	0.94	0.96	0.97	0.95	0.95	0.95	--	0.96	0.52
		2006	0.95	0.95	0.96	0.96	0.96	0.95	--	0.96	0.74
		2007	0.96	0.97	0.96	0.97	0.97	0.96	--	0.96	0.83
	Park Trails	2004	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.84
		2005	0.95	0.96	0.97	0.96	0.96	0.96	--	0.96	1.04
		2006	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.84
		2007	0.96	0.96	0.96	0.96	0.96	0.96	--	0.96	0.61
	Parkside	2004	0.94	0.95	0.96	0.95	0.95	0.95	--	0.95	-0.58
		2005	0.94	0.95	0.94	0.96	0.94	0.94	--	0.94	-0.54
		2006	0.93	0.95	0.96	0.96	0.96	0.95	--	0.95	0.09
		2007	0.94	0.95	0.96	0.96	0.96	0.96	--	0.95	0.01
	Pompano Beach	2004	0.92	0.94	0.95	0.96	0.96	0.94	--	0.95	-1.13
		2005	0.94	0.92	0.95	0.96	0.96	0.96	--	0.95	-0.19
		2006	0.94	0.95	0.94	0.96	0.95	0.96	--	0.95	-0.27
		2007	0.95	0.95	0.96	0.94	0.96	0.95	--	0.95	-0.15
	Quiet Waters	2004	0.93	0.94	0.95	0.95	0.95	0.94	--	0.94	-1.18
		2005	0.93	0.95	0.95	0.95	0.95	0.95	--	0.95	-0.27
		2006	0.94	0.94	0.95	0.95	0.95	0.95	--	0.95	-0.48
		2007	0.94	0.95	0.95	0.95	0.95	0.95	--	0.95	-0.33
Ramblewood	2004	0.94	0.95	0.94	0.95	0.96	0.95	--	0.95	-0.87	
	2005	0.93	0.94	0.96	0.95	0.96	0.96	--	0.95	0.10	
	2006	0.93	0.95	0.95	0.96	0.95	0.95	--	0.95	-0.17	
	2007	0.95	0.95	0.96	0.96	0.95	0.96	--	0.96	0.18	
Riverglades	2004	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.55	
	2005	0.93	0.96	0.95	0.96	0.95	0.95	--	0.95	0.22	
	2006	0.95	0.95	0.94	0.95	0.94	0.96	--	0.95	0.11	
	2007	0.96	0.96	0.96	0.96	0.95	0.96	--	0.96	0.43	
Riverside	2004	0.95	0.94	0.96	0.96	0.96	0.96	--	0.95	0.17	
	2005	0.96	0.93	0.95	0.95	0.97	0.97	--	0.96	0.66	
	2006	0.95	0.96	0.95	0.95	0.96	0.96	--	0.95	0.49	
	2007	0.95	0.96	0.96	0.96	0.96	0.95	--	0.95	0.09	

(Appendix A continues)

Appendix A (continued)
Elementary School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level							Total ADA	Z- Score
			KG	01	02	03	04	05	06		
NORTH	Robert C. Markham	2004	0.94	0.94	0.95	0.96	0.95	0.95	--	0.95	-0.76
		2005	0.92	0.93	0.94	0.94	0.96	0.96	--	0.94	-0.69
		2006	0.93	0.94	0.94	0.95	0.96	0.96	--	0.95	-0.50
		2007	0.94	0.94	0.96	0.96	0.95	0.97	--	0.95	0.03
	Sanders Park	2004	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.82
		2005	0.93	0.95	0.95	0.96	0.95	0.95	--	0.95	-0.32
		2006	0.92	0.94	0.95	0.95	0.95	0.92	--	0.94	-1.29
		2007	0.93	0.94	0.95	0.96	0.95	0.95	--	0.95	-0.62
	Tamarac	2004	0.95	0.96	0.96	0.96	0.96	0.95	--	0.96	0.51
		2005	0.94	0.96	0.95	0.96	0.95	0.95	--	0.95	0.22
		2006	0.94	0.95	0.95	0.96	0.96	0.95	--	0.95	-0.02
		2007	0.95	0.95	0.95	0.96	0.96	0.95	--	0.95	0.04
	Tedder	2004	0.94	0.95	0.96	0.96	0.96	0.96	--	0.95	0.17
		2005	0.93	0.96	0.95	0.96	0.96	0.96	--	0.95	0.21
		2006	0.95	0.95	0.96	0.95	0.96	0.95	--	0.95	0.40
		2007	0.95	0.94	0.97	0.97	0.97	0.97	--	0.96	0.48
	Tradewinds	2004	0.94	0.95	0.96	0.95	0.95	0.94	--	0.95	-0.69
		2005	0.95	0.95	0.96	0.96	0.95	0.95	--	0.95	0.05
		2006	0.94	0.95	0.96	0.95	0.95	0.96	--	0.95	0.20
		2007	0.95	0.95	0.95	0.96	0.95	0.95	--	0.95	-0.16
	Westchester	2004	0.94	0.95	0.96	0.96	0.96	0.96	--	0.95	0.10
		2005	0.93	0.95	0.94	0.96	0.95	0.95	--	0.95	-0.51
		2006	0.95	0.95	0.95	0.96	0.96	0.96	--	0.95	0.34
		2007	0.95	0.96	0.96	0.96	0.97	0.96	--	0.96	0.53
	Winston Park	2004	0.93	0.95	0.95	0.96	0.95	0.95	--	0.95	-0.69
		2005	0.92	0.94	0.93	0.95	0.96	0.96	--	0.94	-0.79
		2006	0.94	0.95	0.95	0.95	0.95	0.95	--	0.95	-0.12
		2007	0.95	0.95	0.96	0.96	0.96	0.95	--	0.96	0.19
NORTH CENTRAL	Banyan	2004	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.71
		2005	0.94	0.95	0.92	0.96	0.96	0.96	--	0.95	-0.11
		2006	0.94	0.96	0.96	0.95	0.96	0.97	--	0.96	0.61
		2007	0.95	0.95	0.96	0.96	0.96	0.97	--	0.96	0.34
	Broadview	2004	0.94	0.95	0.95	0.96	0.96	0.96	--	0.96	0.31
		2005	0.93	0.95	0.95	0.95	0.95	0.95	--	0.94	-0.54
		2006	0.94	0.96	0.96	0.95	0.95	0.96	--	0.95	0.27
		2007	0.94	0.96	0.96	0.96	0.95	0.96	--	0.95	0.11
	Broward Community Charter	2005	0.95	0.99	0.93	0.94	--	--	--	0.95	0.25
		2006	0.94	0.95	0.95	0.95	0.95	--	--	0.95	-0.25
		2007	0.95	0.94	0.95	0.95	0.95	0.94	--	0.95	-0.54

(Appendix A continues)

Appendix A (continued)
Elementary School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level						Total ADA	Z- Score	
			KG	01	02	03	04	05			06
NORTH CENTRAL	Broward Community Charter West	2007	0.95	0.94	0.95	0.94	0.96	0.95	--	0.95	-0.39
	Castle Hill	2004	0.94	0.96	0.96	0.97	0.96	0.96	--	0.96	0.69
		2005	0.92	0.92	0.95	0.96	0.97	0.97	--	0.95	-0.32
		2006	0.93	0.95	0.96	0.96	0.96	0.96	--	0.95	0.37
		2007	0.94	0.94	0.95	0.96	0.96	0.96	--	0.95	-0.25
	Central Charter School	2004	0.97	0.98	0.97	0.97	0.98	0.97	0.97	0.97	2.35
		2005	1.00	1.00	0.99	0.98	1.00	1.00	0.99	0.99	4.21
		2006	0.95	0.96	0.99	0.97	0.97	0.98	--	0.97	2.39
		2007	0.94	0.96	0.95	0.96	0.97	0.97	--	0.96	0.39
	Challenger	2004	0.95	0.95	0.95	0.96	0.96	0.96	--	0.96	0.25
		2005	0.96	0.95	0.96	0.95	0.96	0.96	--	0.96	0.54
		2006	0.95	0.96	0.96	0.96	0.95	0.95	--	0.96	0.65
		2007	0.95	0.96	0.96	0.96	0.95	0.94	--	0.95	0.07
	Charter Institute Training Center -Ft Laud.	2007	0.99	0.99	0.99	0.99	0.99	0.99	0.99	0.99	3.15
	Charter Institute Training Center -Hallandale	2004	0.93	0.95	0.93	0.93	0.91	0.90	0.94	0.93	-3.40
		2005	0.94	0.95	0.99	0.99	0.97	0.97	0.97	0.97	1.84
		2006	0.94	0.97	0.94	0.94	0.98	0.97	0.90	0.95	-0.14
		2007	1.00	1.00	--	--	1.00	--	--	1.00	3.99
	Charter School of Excellence	2004	0.96	0.96	0.95	0.95	0.95	0.95	--	0.95	0.04
		2005	0.94	0.97	0.95	0.97	0.95	0.95	--	0.95	0.33
		2006	0.94	0.93	0.95	0.94	0.95	0.94	--	0.94	-0.87
		2007	0.95	0.95	0.95	0.96	0.95	0.95	--	0.95	-0.50
	Eagles' Nest	2006	0.95	0.94	0.95	0.95	0.95	0.95	--	0.95	-0.38
		2007	0.94	0.94	0.94	0.93	0.94	0.94	--	0.94	-1.26
	Early Beginnings-West	2006	0.90	--	--	--	--	--	--	0.90	-5.46
		2007	0.86	--	--	--	--	--	--	0.86	-8.22
	Endeavour Primary Learning Center	2004	0.94	0.95	0.96	0.95	--	--	--	0.95	-0.18
		2005	0.93	0.93	0.94	0.96	--	--	--	0.94	-0.77
		2006	0.93	0.94	0.94	0.94	--	--	--	0.94	-1.45
		2007	0.94	0.95	0.96	0.96	--	--	--	0.95	-0.18
	Excelsior Charter of Broward	2007	0.92	--	--	--	--	--	--	0.92	-2.51
	Floranada	2004	0.94	0.95	0.95	0.95	0.95	0.95	--	0.95	-0.57
2005		0.94	0.96	0.95	0.94	0.95	0.95	--	0.95	-0.09	
2006		0.93	0.95	0.94	0.95	0.95	0.95	--	0.95	-0.39	
2007		0.94	0.95	0.95	0.95	0.96	0.96	--	0.95	-0.32	
Florida Intercultural Academy	2006	0.93	0.95	0.96	0.96	0.96	0.94	--	0.95	0.03	
	2007	0.94	0.96	0.95	0.96	0.96	0.96	--	0.95	0.09	
Hollywood Academy of Arts & Sci	2005	0.95	0.95	0.94	0.95	0.94	0.94	--	0.94	-0.59	
	2006	0.95	0.95	0.95	0.95	0.94	0.94	--	0.95	-0.35	
	2007	0.95	0.95	0.96	0.95	0.96	0.95	--	0.95	0.02	

(Appendix A continues)

Appendix A (continued)
Elementary School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level							Total ADA	Z- Score
			KG	01	02	03	04	05	06		
NORTH CENTRAL	Horizon	2004	0.93	0.95	0.95	0.96	0.95	0.96	--	0.95	-0.46
		2005	0.92	0.94	0.95	0.95	0.96	0.96	--	0.95	-0.22
		2006	0.94	0.94	0.96	0.96	0.95	0.96	--	0.95	0.07
		2007	0.94	0.96	0.95	0.96	0.96	0.96	--	0.96	0.15
	Imagine Charter N. Lauderdale	2004	0.95	0.96	0.97	0.97	0.96	0.96	--	0.96	0.83
		2005	0.93	0.94	0.98	0.97	0.96	0.96	--	0.96	0.83
		2006	0.93	0.93	0.94	0.95	0.96	0.95	--	0.94	-0.82
		2007	0.92	0.95	0.95	0.94	0.94	0.95	--	0.94	-0.92
	Imagine Charter Weston	2004	0.96	0.96	0.97	0.97	0.96	0.96	--	0.96	1.40
		2005	0.95	0.95	0.96	0.96	0.95	0.95	--	0.95	0.16
		2006	0.94	0.95	0.96	0.95	0.96	0.96	--	0.95	0.29
		2007	0.95	0.94	0.96	0.96	0.96	0.96	--	0.95	-0.05
	Larkdale	2004	0.94	0.95	0.96	0.96	0.96	0.96	--	0.96	0.43
		2005	0.94	0.94	0.93	0.95	0.95	0.95	--	0.94	-0.78
		2006	0.93	0.93	0.96	0.95	0.94	0.95	--	0.94	-0.89
		2007	0.93	0.94	0.95	0.96	0.96	0.96	--	0.95	-0.37
	Lauderhill Paul Turner	2004	0.92	0.95	0.95	0.96	0.96	0.96	--	0.95	-0.39
		2005	0.94	0.95	0.96	0.98	0.96	0.96	--	0.96	0.70
		2006	0.95	0.95	0.96	0.96	0.96	0.96	--	0.96	0.77
		2007	0.96	0.96	0.96	0.97	0.96	0.96	--	0.96	0.40
	Lloyd Estates	2004	0.95	0.95	0.97	0.97	0.97	0.97	--	0.96	1.29
		2005	0.92	0.97	0.96	0.96	0.95	0.95	--	0.95	0.19
		2006	0.93	0.95	0.95	0.96	0.96	0.97	--	0.96	0.60
		2007	0.96	0.95	0.96	0.96	0.97	0.96	--	0.96	0.57
	Nob Hill	2004	0.94	0.95	0.94	0.96	0.96	0.96	--	0.95	-0.46
		2005	0.94	0.94	0.94	0.94	0.96	0.96	--	0.94	-0.54
		2006	0.94	0.95	0.96	0.95	0.94	0.96	--	0.95	-0.04
		2007	0.94	0.95	0.96	0.96	0.95	0.95	--	0.95	-0.19
	North Andrews Gardens	2004	0.95	0.96	0.96	0.96	0.95	0.95	--	0.95	0.14
		2005	0.93	0.95	0.95	0.95	0.96	0.96	--	0.95	0.06
		2006	0.94	0.95	0.95	0.95	0.96	0.95	--	0.95	-0.06
		2007	0.95	0.96	0.96	0.95	0.96	0.96	--	0.96	0.22
North Broward Academy of Excellence	2004	0.96	0.98	0.97	0.97	0.97	0.98	--	0.97	2.72	
	2005	0.99	0.99	1.00	1.00	0.99	0.99	--	0.99	4.17	
	2006	0.94	0.96	0.96	0.96	0.96	0.95	--	0.95	0.55	
	2007	0.97	0.97	0.98	0.97	0.98	0.97	--	0.97	1.81	
Nova Blanche Forman	2004	0.97	0.97	0.96	0.97	0.97	0.97	--	0.97	2.05	
	2005	0.95	0.96	0.96	0.97	0.98	0.98	--	0.97	1.64	
	2006	0.96	0.96	0.96	0.97	0.97	0.97	--	0.96	1.64	
	2007	0.96	0.96	0.97	0.96	0.97	0.97	--	0.96	0.93	

(Appendix A continues)

Appendix A (continued)
Elementary School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level							Total ADA	Z- Score
			KG	01	02	03	04	05	06		
NORTH CENTRAL	Nova Dwight D. Eisenhower	2004	0.96	0.96	0.96	0.95	0.96	0.96	--	0.96	0.58
		2005	0.97	0.96	0.95	0.97	0.97	0.97	--	0.96	1.16
		2006	0.95	0.96	0.96	0.96	0.97	0.96	--	0.96	1.07
		2007	0.96	0.96	0.96	0.96	0.96	0.97	--	0.96	0.54
	Oakland Park	2004	0.95	0.96	0.96	0.96	0.96	0.95	--	0.96	0.42
		2005	0.96	0.96	0.96	0.96	0.93	0.93	--	0.95	-0.21
		2006	0.94	0.95	0.95	0.96	0.95	0.95	--	0.95	-0.06
		2007	0.93	0.95	0.96	0.95	0.96	0.96	--	0.95	-0.22
	Oriole	2004	0.94	0.95	0.97	0.96	0.97	0.97	--	0.96	0.88
		2005	0.95	0.94	0.96	0.97	0.96	0.96	--	0.96	0.75
		2006	0.94	0.96	0.96	0.95	0.96	0.96	--	0.95	0.50
		2007	0.94	0.95	0.96	0.96	0.96	0.96	--	0.96	0.21
	Paragon	2006	0.90	0.95	0.95	0.93	0.93	0.89	--	0.92	-3.03
		2007	0.92	0.93	0.94	0.95	0.95	0.96	--	0.94	-1.21
	Park Lakes	2004	0.95	0.95	0.95	0.95	0.97	0.96	--	0.96	0.34
		2005	0.98	0.96	0.94	0.95	0.96	0.96	--	0.96	0.95
		2006	0.92	0.94	0.95	0.96	0.96	0.96	--	0.95	0.08
		2007	0.95	0.95	0.96	0.96	0.97	0.97	--	0.96	0.64
	Pembroke Pines Charter	2004	0.96	0.97	0.97	0.97	0.97	0.96	--	0.97	1.59
		2005	0.96	0.96	0.97	0.97	0.96	0.96	--	0.97	1.53
		2006	0.95	0.96	0.96	0.97	0.97	0.97	--	0.96	1.58
		2007	0.96	0.97	0.96	0.97	0.97	0.97	--	0.97	1.06
	Pinewood	2004	0.93	0.94	0.95	0.95	0.96	0.96	--	0.95	-0.76
		2005	0.94	0.97	0.96	0.96	0.94	0.94	--	0.95	-0.05
		2006	0.95	0.94	0.95	0.96	0.95	0.95	--	0.95	-0.09
		2007	0.94	0.95	0.95	0.95	0.96	0.96	--	0.95	-0.07
	Royal Palm	2004	0.93	0.95	0.96	0.96	0.96	0.96	--	0.95	0.02
		2005	0.93	0.93	0.95	0.97	0.94	0.94	--	0.94	-0.61
		2006	0.93	0.95	0.95	0.96	0.96	0.95	--	0.95	-0.02
		2007	0.94	0.95	0.95	0.96	0.96	0.96	--	0.95	-0.06
	Sandpiper	2004	0.94	0.95	0.95	0.96	0.95	0.95	--	0.95	-0.20
		2005	0.95	0.93	0.97	0.95	0.94	0.94	--	0.95	-0.46
		2006	0.94	0.95	0.96	0.96	0.95	0.95	--	0.95	0.10
		2007	0.95	0.95	0.95	0.95	0.96	0.95	--	0.95	-0.09
	Somerset Academy Davie	2004	0.93	0.97	0.96	0.97	--	--	--	0.96	0.59
		2005	0.93	0.95	0.97	0.95	0.97	0.97	--	0.96	0.77
		2006	0.94	0.94	0.93	0.95	0.95	0.89	--	0.94	-1.79
		2007	0.96	0.97	0.96	0.96	0.97	0.96	--	0.96	0.84
	Somerset Academy	2004	0.96	0.96	0.96	0.96	0.97	0.95	--	0.96	1.08
		2005	0.96	0.96	0.95	0.97	0.96	0.96	--	0.96	1.03
2006		0.95	0.96	0.97	0.96	0.96	0.95	--	0.96	1.02	
2007		0.95	0.96	0.97	0.97	0.96	0.97	--	0.96	0.73	

(Appendix A continues)

Appendix A (continued)
Elementary School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level						Total ADA	Z- Score	
			KG	01	02	03	04	05			06
NORTH CENTRAL	Somerset Academy - Miramar	2007	--	0.97	0.96	0.96	0.97	0.96	--	0.96	0.73
	Somerset Neighborhood School	2004	0.98	0.98	0.98	0.98	0.98	0.98	--	0.98	3.43
		2005	0.98	0.99	0.99	0.99	0.99	0.99	--	0.99	3.82
		2006	0.93	0.96	0.96	0.97	0.96	0.97	--	0.96	0.84
		2007	0.95	0.96	--	--	--	--	--	0.96	0.30
		Sunrise Community Charter	2007	0.95	0.97	0.96	0.98	0.98	0.95	--	0.96
	Sunshine Charter	2007	0.90	0.94	0.96	0.94	--	--	--	0.93	-1.80
	Susie Daniels Charter	2007	0.97	0.96	0.96	0.97	0.97	0.97	--	0.97	1.15
	Village	2004	0.95	0.95	0.96	0.96	0.96	0.96	--	0.96	0.64
		2005	0.93	0.96	0.96	0.96	0.96	0.96	--	0.95	0.44
		2006	0.94	0.95	0.96	0.96	0.96	0.96	--	0.95	0.44
		2007	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.38
	Welleby	2004	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.36
		2005	0.95	0.95	0.95	0.96	0.97	0.97	--	0.96	0.71
		2006	0.94	0.96	0.95	0.96	0.96	0.96	--	0.96	0.68
		2007	0.95	0.95	0.96	0.96	0.96	0.96	--	0.96	0.43
SOUTH	Annabel C. Perry	2004	0.96	0.95	0.96	0.96	0.96	0.96	--	0.96	0.63
		2005	0.92	0.96	0.94	0.97	0.96	0.96	--	0.95	0.15
		2006	0.94	0.94	0.96	0.95	0.96	0.96	--	0.95	0.07
		2007	0.93	0.96	0.95	0.96	0.96	0.96	--	0.95	-0.16
	Boulevard Heights	2004	0.93	0.95	0.95	0.96	0.95	0.96	--	0.95	-0.62
		2005	0.96	0.94	0.95	0.96	0.95	0.95	--	0.95	0.27
		2006	0.95	0.95	0.95	0.95	0.95	0.95	--	0.95	0.08
		2007	0.95	0.96	0.95	0.96	0.96	0.95	--	0.95	-0.07
	Chapel Trail	2004	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.81
		2005	0.95	0.96	0.97	0.97	0.95	0.95	--	0.96	0.85
		2006	0.94	0.95	0.96	0.96	0.95	0.96	--	0.95	0.34
		2007	0.95	0.96	0.96	0.96	0.96	0.97	--	0.96	0.58
	Coconut Palm	2004	0.94	0.95	0.96	0.96	0.95	0.96	--	0.95	0.17
		2005	0.95	0.95	0.96	0.96	0.95	0.95	--	0.95	0.44
		2006	0.94	0.95	0.95	0.95	0.96	0.95	--	0.95	0.13
		2007	0.95	0.95	0.96	0.96	0.96	0.96	--	0.95	0.06
	Colbert	2004	0.93	0.94	0.96	0.95	0.95	0.95	--	0.94	-1.22
		2005	0.90	0.94	0.94	0.95	0.95	0.95	--	0.94	-1.30
		2006	0.90	0.94	0.93	0.95	0.93	0.95	--	0.93	-2.08
		2007	0.93	0.94	0.94	0.95	0.95	0.96	--	0.95	-0.71
Collins	2004	0.93	0.94	0.94	0.96	0.94	0.94	--	0.94	-1.60	
	2005	0.95	0.90	0.95	0.93	0.95	0.95	--	0.94	-1.27	
	2006	0.92	0.93	0.93	0.93	0.92	0.95	--	0.93	-2.22	
	2007	0.93	0.93	0.94	0.94	0.94	0.94	--	0.94	-1.54	

(Appendix A continues)

Appendix A (continued)
Elementary School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level							Total ADA	Z- Score
			KG	01	02	03	04	05	06		
SOUTH	Cooper City	2004	0.95	0.95	0.96	0.96	0.95	0.96	--	0.95	-0.06
		2005	0.94	0.96	0.95	0.96	0.96	0.96	--	0.95	0.46
		2006	0.95	0.95	0.96	0.96	0.96	0.96	--	0.95	0.55
		2007	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.44
	Coral Cove	2005	0.93	0.92	0.94	0.95	0.95	0.95	--	0.94	-1.10
		2006	0.95	0.94	0.95	0.95	0.96	0.95	--	0.95	0.02
		2007	0.93	0.96	0.96	0.96	0.96	0.96	--	0.96	0.21
	Dania	2004	0.90	0.91	0.93	0.94	0.94	0.95	--	0.93	-3.44
		2005	0.89	0.94	0.91	0.91	0.94	0.94	--	0.92	-2.75
		2006	0.89	0.91	0.94	0.93	0.91	0.93	--	0.92	-3.95
		2007	0.92	0.91	0.93	0.93	0.93	0.92	--	0.92	-2.64
	Davie	2004	0.93	0.94	0.94	0.95	0.95	0.94	--	0.94	-1.61
		2005	0.94	0.93	0.96	0.96	0.94	0.94	--	0.94	-0.61
		2006	0.93	0.94	0.95	0.96	0.95	0.94	--	0.94	-0.86
		2007	0.94	0.94	0.94	0.94	0.95	0.95	--	0.95	-0.65
	Dolphin Bay	2006	0.93	0.94	0.95	0.95	0.95	--	--	0.95	-0.48
		2007	0.96	0.95	0.96	0.96	0.96	0.96	--	0.96	0.45
	Driftwood	2004	0.94	0.94	0.95	0.95	0.95	0.96	--	0.95	-0.59
		2005	0.92	0.95	0.93	0.94	0.94	0.94	--	0.94	-1.07
		2006	0.95	0.95	0.95	0.95	0.96	0.96	--	0.95	0.20
		2007	0.94	0.96	0.95	0.94	0.95	0.96	--	0.95	-0.33
	Embassy Creek	2004	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.82
		2005	0.95	0.96	0.97	0.96	0.96	0.96	--	0.96	1.04
		2006	0.96	0.96	0.97	0.97	0.96	0.96	--	0.96	1.23
		2007	0.96	0.96	0.96	0.97	0.96	0.97	--	0.96	0.92
	Fairway	2004	0.94	0.95	0.97	0.96	0.97	0.97	--	0.96	0.88
		2005	0.95	0.96	0.96	0.96	0.95	0.95	--	0.95	0.34
		2006	0.94	0.95	0.96	0.96	0.97	0.97	--	0.96	0.96
		2007	0.95	0.96	0.96	0.96	0.96	0.98	--	0.96	0.61
	Griffin	2004	0.95	0.96	0.96	0.96	0.97	0.96	--	0.96	0.87
		2005	0.95	0.94	0.96	0.96	0.94	0.94	--	0.95	-0.48
		2006	0.95	0.96	0.96	0.95	0.96	0.95	--	0.96	0.73
2007		0.95	0.96	0.96	0.96	0.96	0.97	--	0.96	0.40	
Hallandale	2004	0.93	0.94	0.94	0.94	0.94	0.94	--	0.94	-1.95	
	2005	0.91	0.94	0.94	0.94	0.93	0.93	--	0.93	-1.68	
	2006	0.93	0.94	0.94	0.95	0.94	0.94	--	0.94	-1.35	
	2007	0.94	0.94	0.95	0.95	0.95	0.96	--	0.95	-0.49	
Hawkes Bluff	2004	0.96	0.97	0.96	0.97	0.97	0.97	--	0.97	1.79	
	2005	0.96	0.96	0.96	0.97	0.97	0.97	--	0.96	1.42	
	2006	0.95	0.96	0.96	0.97	0.97	0.97	--	0.96	1.57	
	2007	0.96	0.96	0.97	0.96	0.97	0.97	--	0.96	0.81	

(Appendix A continues)

Appendix A (continued)
Elementary School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level						Total ADA	Z- Score	
			KG	01	02	03	04	05			06
SOUTH	Hollywood Central	2004	0.92	0.94	0.95	0.95	0.95	0.96	--	0.94	-1.25
		2005	0.92	0.96	0.93	0.94	0.93	0.93	--	0.94	-1.41
		2006	0.92	0.94	0.94	0.95	0.95	0.95	--	0.94	-0.98
		2007	0.94	0.95	0.95	0.96	0.95	0.95	--	0.95	-0.44
	Hollywood Hills	2004	0.95	0.95	0.96	0.96	0.96	0.96	--	0.96	0.82
		2005	0.94	0.95	0.95	0.96	0.97	0.97	--	0.96	0.63
		2006	0.95	0.95	0.96	0.96	0.96	0.96	--	0.96	0.61
		2007	0.95	0.96	0.96	0.96	0.95	0.96	--	0.95	0.09
	Hollywood Park	2004	0.93	0.94	0.95	0.95	0.95	0.95	--	0.95	-1.14
		2005	0.93	0.94	0.94	0.95	0.96	0.96	--	0.94	-0.65
		2006	0.94	0.94	0.93	0.95	0.94	0.94	--	0.94	-1.45
		2007	0.92	0.95	0.95	0.95	0.96	0.94	--	0.95	-0.66
	Lake Forest	2004	0.92	0.94	0.95	0.94	0.95	0.94	--	0.94	-1.64
		2005	0.91	0.93	0.94	0.96	0.96	0.96	--	0.94	-0.98
		2006	0.93	0.93	0.95	0.95	0.95	0.94	--	0.94	-1.15
		2007	0.95	0.95	0.95	0.96	0.96	0.96	--	0.95	-0.10
	Lakeside	2004	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.62
		2005	0.94	0.96	0.96	0.96	0.95	0.95	--	0.95	0.39
		2006	0.94	0.96	0.95	0.96	0.96	0.96	--	0.96	0.67
		2007	0.96	0.96	0.96	0.97	0.97	0.96	--	0.96	0.70
	Mary M. Bethune	2004	0.94	0.95	0.94	0.96	0.95	0.96	--	0.95	-0.42
		2005	0.91	0.96	0.96	0.94	0.94	0.94	--	0.94	-0.66
		2006	0.93	0.94	0.94	0.96	0.95	0.95	--	0.95	-0.57
		2007	0.93	0.94	0.96	0.97	0.96	0.95	--	0.95	-0.20
	Miramar	2004	0.95	0.95	0.95	0.96	0.95	0.95	--	0.95	-0.45
		2005	0.93	0.96	0.95	0.96	0.96	0.96	--	0.95	0.40
		2006	0.95	0.95	0.95	0.96	0.96	0.96	--	0.95	0.54
		2007	0.95	0.96	0.96	0.96	0.96	0.97	--	0.96	0.45
	Oakridge	2004	0.94	0.95	0.94	0.95	0.96	0.95	--	0.95	-0.75
		2005	0.93	0.93	0.94	0.93	0.94	0.94	--	0.93	-1.75
		2006	0.93	0.94	0.94	0.94	0.94	0.95	--	0.94	-1.14
		2007	0.93	0.94	0.94	0.95	0.94	0.94	--	0.94	-1.18
Orange Brook	2004	0.93	0.95	0.95	0.96	0.95	0.96	--	0.95	-0.62	
	2005	0.92	0.94	0.91	0.95	0.95	0.95	--	0.94	-1.20	
	2006	0.93	0.94	0.94	0.96	0.95	0.95	--	0.95	-0.61	
	2007	0.93	0.94	0.95	0.95	0.96	0.94	--	0.95	-0.71	
Palm Cove	2004	0.94	0.95	0.96	0.95	0.96	0.95	--	0.95	-0.15	
	2005	0.93	0.94	0.96	0.96	0.96	0.96	--	0.95	0.06	
	2006	0.94	0.95	0.95	0.96	0.95	0.95	--	0.95	0.13	
	2007	0.95	0.94	0.96	0.96	0.96	0.96	--	0.95	0.01	

(Appendix A continues)

Appendix A (continued)
 Elementary School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level						Total ADA	Z- Score	
			KG	01	02	03	04	05			06
SOUTH	Panther Run	2004	0.95	0.96	0.96	0.97	0.97	0.96	--	0.96	0.91
		2005	0.95	0.96	0.96	0.97	0.96	0.96	--	0.96	1.19
		2006	0.95	0.96	0.96	0.97	0.97	0.97	--	0.96	1.20
		2007	0.95	0.96	0.96	0.97	0.97	0.97	--	0.96	0.78
	Pasadena Lakes	2004	0.94	0.95	0.96	0.95	0.96	0.96	--	0.96	0.28
		2005	0.93	0.96	0.94	0.96	0.95	0.95	--	0.95	-0.44
		2006	0.94	0.95	0.95	0.95	0.95	0.96	--	0.95	0.15
		2007	0.94	0.95	0.96	0.96	0.96	0.96	--	0.95	-0.06
	Pembroke Lakes	2004	0.95	0.95	0.95	0.96	0.95	0.95	--	0.95	-0.01
		2005	0.94	0.95	0.96	0.95	0.96	0.96	--	0.95	0.26
		2006	0.94	0.95	0.95	0.96	0.96	0.96	--	0.95	0.51
		2007	0.95	0.95	0.95	0.95	0.96	0.96	--	0.95	-0.04
	Pembroke Pines	2004	0.94	0.95	0.96	0.96	0.95	0.96	--	0.96	0.22
		2005	0.95	0.95	0.95	0.94	0.95	0.95	--	0.95	-0.11
		2006	0.94	0.95	0.96	0.95	0.95	0.96	--	0.95	-0.06
		2007	0.95	0.94	0.95	0.96	0.95	0.96	--	0.95	-0.19
	Pines Lakes	2004	0.94	0.95	0.95	0.95	0.96	0.96	--	0.95	-0.19
		2005	0.93	0.95	0.94	0.96	0.95	0.95	--	0.95	-0.41
		2006	0.93	0.96	0.96	0.95	0.95	0.95	--	0.95	-0.17
		2007	0.94	0.94	0.95	0.96	0.95	0.96	--	0.95	-0.24
	Sea Castle	2004	0.96	0.96	0.96	0.96	0.97	0.97	--	0.96	1.31
		2005	0.94	0.95	0.95	0.97	0.96	0.96	--	0.96	0.72
		2006	0.95	0.96	0.97	0.96	0.96	0.97	--	0.96	1.24
		2007	0.95	0.96	0.96	0.96	0.96	0.97	--	0.96	0.71
	Sheridan Hills	2004	0.93	0.95	0.95	0.96	0.95	0.94	--	0.95	-0.97
		2005	0.94	0.95	0.93	0.96	0.97	0.97	--	0.96	0.61
		2006	0.95	0.96	0.95	0.95	0.96	0.96	--	0.96	0.66
		2007	0.94	0.94	0.94	0.96	0.95	0.96	--	0.95	-0.26
	Sheridan Park	2004	0.94	0.95	0.95	0.94	0.95	0.95	--	0.95	-0.85
		2005	0.93	0.92	0.96	0.95	0.94	0.94	--	0.94	-1.17
		2006	0.93	0.95	0.94	0.95	0.94	0.94	--	0.94	-1.11
		2007	0.94	0.95	0.95	0.95	0.96	0.95	--	0.95	-0.34
Silver Lakes	2004	0.95	0.96	0.96	0.95	0.97	0.96	--	0.96	0.64	
	2005	0.96	0.96	0.97	0.97	0.93	0.93	--	0.95	0.12	
	2006	0.95	0.96	0.96	0.96	0.96	0.95	--	0.96	0.77	
	2007	0.95	0.96	0.96	0.96	0.97	0.96	--	0.96	0.53	
Silver Palms	2004	0.94	0.95	0.96	0.95	0.95	0.96	--	0.95	-0.09	
	2005	0.93	0.95	0.94	0.96	0.96	0.96	--	0.95	-0.01	
	2006	0.95	0.94	0.95	0.95	0.95	0.96	--	0.95	0.14	
	2007	0.95	0.95	0.96	0.96	0.96	0.96	--	0.96	0.27	

(Appendix A continues)

Appendix A (continued)
Elementary School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level							Total ADA	Z- Score	
			KG	01	02	03	04	05	06			
SOUTH	Silver Shores	2004	0.94	0.95	0.95	0.96	0.96	0.96	--	0.95	-0.01	
		2005	0.93	0.95	0.96	0.96	0.95	0.95	--	0.95	0.11	
		2006	0.94	0.94	0.95	0.96	0.95	0.95	--	0.95	-0.02	
		2007	0.95	0.96	0.95	0.96	0.96	0.96	--	0.96	0.24	
	Stirling	2004	0.93	0.94	0.96	0.94	0.94	0.93	--	0.94	-1.92	
		2005	0.93	0.93	0.96	0.94	0.94	0.94	--	0.94	-0.93	
		2006	0.94	0.95	0.94	0.94	0.95	0.94	--	0.94	-0.72	
		2007	0.93	0.95	0.95	0.94	0.94	0.95	--	0.94	-0.95	
	Sunset Lakes	2004	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.66	
		2005	0.93	0.94	0.96	0.96	0.95	0.95	--	0.95	-0.08	
		2006	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.80	
		2007	0.96	0.96	0.96	0.97	0.96	0.97	--	0.96	0.74	
	Sunshine	2004	0.96	0.96	0.97	0.96	0.97	0.96	--	0.96	1.26	
		2005	0.95	0.95	0.94	0.97	0.95	0.95	--	0.95	-0.18	
		2006	0.95	0.96	0.97	0.96	0.96	0.96	--	0.96	1.10	
		2007	0.95	0.95	0.96	0.96	0.96	0.97	--	0.96	0.35	
	Watkins	2004	0.93	0.95	0.96	0.95	0.95	0.95	--	0.95	-0.74	
		2005	0.93	0.92	0.96	0.96	0.93	0.93	--	0.94	-1.18	
		2006	0.93	0.95	0.94	0.95	0.95	0.93	--	0.94	-0.88	
		2007	0.94	0.95	0.95	0.95	0.96	0.96	--	0.95	-0.12	
	West Hollywood	2004	0.92	0.94	0.95	0.94	0.95	0.94	--	0.94	-1.98	
		2005	0.93	0.93	0.94	0.94	0.93	0.93	--	0.93	-1.75	
		2006	0.91	0.93	0.94	0.93	0.95	0.94	--	0.93	-1.85	
		2007	0.92	0.92	0.94	0.94	0.93	0.94	--	0.93	-1.94	
	SOUTH CENTRAL	Bayview	2004	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.55
			2005	0.94	0.95	0.96	0.96	0.95	0.95	--	0.95	0.23
			2006	0.94	0.96	0.96	0.96	0.95	0.95	--	0.95	0.20
			2007	0.94	0.95	0.96	0.97	0.96	0.95	--	0.96	0.17
Bennett		2004	0.94	0.95	0.96	0.95	0.95	0.96	--	0.95	-0.50	
		2005	0.95	0.96	0.91	0.98	0.96	0.96	--	0.95	0.14	
		2006	0.93	0.96	0.96	0.96	0.95	0.95	--	0.95	0.00	
		2007	0.93	0.95	0.96	0.96	0.95	0.95	--	0.95	-0.20	
Broward Estates		2004	0.95	0.96	0.96	0.97	0.96	0.97	--	0.96	0.89	
		2005	0.96	0.98	0.95	0.96	0.97	0.97	--	0.96	1.12	
		2006	0.95	0.95	0.96	0.96	0.96	0.96	--	0.96	0.56	
		2007	0.95	0.94	0.96	0.96	0.95	0.96	--	0.95	0.06	
Central Park		2004	0.94	0.96	0.97	0.96	0.95	0.96	--	0.96	0.50	
		2005	0.93	0.94	0.96	0.96	0.94	0.94	--	0.95	-0.49	
		2006	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.69	
		2007	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.48	

(Appendix A continues)

Appendix A (continued)
Elementary School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level						Total ADA	Z- Score	
			KG	01	02	03	04	05			06
SOUTH CENTRAL	Country Isles	2004	0.94	0.95	0.95	0.96	0.95	0.95	--	0.95	-0.43
		2005	0.93	0.95	0.93	0.95	0.96	0.96	--	0.95	-0.46
		2006	0.94	0.95	0.95	0.96	0.95	0.96	--	0.95	-0.13
		2007	0.95	0.95	0.95	0.95	0.96	0.95	--	0.95	0.09
	Croissant Park	2004	0.93	0.95	0.95	0.95	0.95	0.94	--	0.95	-0.96
		2005	0.92	0.93	0.96	0.93	0.95	0.95	--	0.94	-0.92
		2006	0.93	0.94	0.95	0.94	0.94	0.94	--	0.94	-1.19
		2007	0.94	0.95	0.95	0.94	0.95	0.95	--	0.95	-0.56
	Dillard	2004	0.94	0.96	0.96	0.94	0.94	0.95	--	0.95	-0.69
		2005	0.94	0.95	0.93	0.98	0.96	0.96	--	0.96	0.47
		2006	0.94	0.96	0.94	0.96	0.94	0.96	--	0.95	0.00
		2007	0.93	0.96	0.96	0.95	0.94	0.94	--	0.95	-0.61
	Eagle Point	2004	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.84
		2005	0.94	0.96	0.96	0.97	0.97	0.97	--	0.96	0.79
		2006	0.95	0.96	0.96	0.96	0.97	0.97	--	0.96	1.26
		2007	0.95	0.96	0.96	0.96	0.96	0.97	--	0.96	0.69
	Everglades	2004	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.54
		2005	0.95	0.95	0.96	0.96	0.95	0.95	--	0.95	0.44
		2006	0.95	0.96	0.95	0.96	0.96	0.96	--	0.96	0.77
		2007	0.95	0.95	0.96	0.96	0.95	0.96	--	0.96	0.29
	Flamingo	2004	0.94	0.94	0.96	0.95	0.95	0.94	--	0.95	-0.89
		2005	0.92	0.94	0.94	0.95	0.93	0.93	--	0.93	-1.57
		2006	0.94	0.95	0.95	0.95	0.95	0.94	--	0.95	-0.45
		2007	0.94	0.94	0.95	0.95	0.96	0.95	--	0.95	-0.52
	Fox Trail	2004	0.94	0.96	0.96	0.96	0.95	0.96	--	0.95	-0.06
		2005	0.95	0.96	0.96	0.95	0.96	0.96	--	0.96	0.52
		2006	0.94	0.95	0.95	0.96	0.96	0.95	--	0.95	0.43
		2007	0.95	0.95	0.96	0.96	0.96	0.96	--	0.96	0.34
	Gator Run	2004	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.52
		2005	0.94	0.95	0.96	0.96	0.95	0.95	--	0.95	-0.07
		2006	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.69
		2007	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.58
	Harbordale	2004	0.95	0.94	0.95	0.96	0.95	0.95	--	0.95	-0.47
		2005	0.94	0.96	0.96	0.96	0.95	0.95	--	0.95	0.25
		2006	0.93	0.95	0.95	0.96	0.96	0.95	--	0.95	-0.09
		2007	0.95	0.94	0.94	0.94	0.94	0.96	--	0.95	-0.58
	Indian Trace	2004	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.96
		2005	0.95	0.94	0.96	0.96	0.96	0.96	--	0.96	0.50
		2006	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	1.03
		2007	0.97	0.96	0.96	0.96	0.96	0.97	--	0.96	0.78

(Appendix A continues)

Appendix A (continued)
Elementary School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level						Total ADA	Z- Score	
			KG	01	02	03	04	05			06
SOUTH CENTRAL	Lauderdale Manors	2004	0.94	0.95	0.96	0.96	0.96	0.95	--	0.95	0.06
		2005	0.95	0.94	0.93	0.95	0.96	0.96	--	0.95	-0.37
		2006	0.94	0.94	0.96	0.95	0.95	0.96	--	0.95	-0.16
		2007	0.94	0.95	0.96	0.95	0.96	0.97	--	0.96	0.24
	Manatee Bay	2004	0.94	0.95	0.95	0.96	0.96	0.96	--	0.95	-0.18
		2005	0.93	0.95	0.93	0.95	0.95	0.95	--	0.94	-0.84
		2006	0.94	0.95	0.95	0.95	0.95	0.95	--	0.95	-0.13
		2007	0.95	0.95	0.95	0.96	0.95	0.95	--	0.95	-0.04
	Martin Luther King	2004	0.93	0.95	0.95	0.96	0.95	0.96	--	0.95	-0.44
		2005	0.93	0.96	0.97	0.96	0.95	0.95	--	0.96	0.54
		2006	0.94	0.94	0.95	0.95	0.96	0.96	--	0.95	0.02
		2007	0.94	0.95	0.95	0.95	0.95	0.96	--	0.95	-0.41
	Meadowbrook	2004	0.93	0.93	0.94	0.95	0.95	0.94	--	0.94	-1.73
		2005	0.94	0.94	0.95	0.96	0.94	0.94	--	0.94	-0.69
		2006	0.92	0.93	0.94	0.95	0.95	0.94	--	0.94	-1.47
		2007	0.93	0.93	0.95	0.94	0.94	0.96	--	0.94	-1.06
	Mirror Lake	2004	0.94	0.96	0.96	0.95	0.95	0.95	--	0.95	-0.33
		2005	0.95	0.93	0.95	0.96	0.91	0.91	--	0.93	-1.65
		2006	0.94	0.96	0.95	0.96	0.96	0.96	--	0.95	0.46
		2007	0.94	0.94	0.96	0.96	0.95	0.95	--	0.95	-0.13
	North Fork	2004	0.94	0.95	0.95	0.94	0.96	0.95	--	0.95	-0.88
		2005	0.95	0.93	0.93	0.95	0.93	0.93	--	0.94	-1.22
		2006	0.93	0.95	0.95	0.94	0.95	0.96	--	0.95	-0.42
		2007	0.93	0.94	0.96	0.95	0.95	0.96	--	0.95	-0.37
	North Side	2004	0.96	0.96	0.95	0.97	0.97	0.98	--	0.96	1.39
		2005	0.91	0.95	0.90	0.98	0.97	0.97	--	0.95	-0.23
		2006	0.93	0.95	0.97	0.96	0.98	0.96	--	0.96	1.19
		2007	0.95	0.96	0.96	0.97	0.98	0.97	--	0.97	1.05
	Peters	2004	0.94	0.95	0.95	0.96	0.95	0.96	--	0.95	-0.46
		2005	0.94	0.96	0.95	0.96	0.94	0.94	--	0.95	-0.03
		2006	0.95	0.95	0.96	0.96	0.95	0.96	--	0.95	0.34
		2007	0.95	0.94	0.96	0.96	0.96	0.96	--	0.96	0.11
	Plantation	2004	0.95	0.95	0.95	0.96	0.96	0.96	--	0.95	-0.02
		2005	0.96	0.96	0.93	0.97	0.95	0.95	--	0.95	0.27
		2006	0.94	0.96	0.96	0.96	0.96	0.96	--	0.96	0.63
		2007	0.95	0.95	0.96	0.96	0.95	0.96	--	0.96	0.20
	Plantation Park	2004	0.95	0.97	0.96	0.97	0.96	0.97	--	0.96	1.05
		2005	0.95	0.94	0.96	0.95	0.96	0.96	--	0.95	0.31
		2006	0.95	0.95	0.96	0.97	0.96	0.95	--	0.96	0.78
		2007	0.96	0.96	0.96	0.95	0.96	0.96	--	0.96	0.35

(Appendix A continues)

Appendix A (continued)
Elementary School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level						Total ADA	Z- Score	
			KG	01	02	03	04	05			06
SOUTH CENTRAL	Riverland	2004	0.93	0.95	0.96	0.96	0.95	0.95	--	0.95	-0.32
		2005	0.94	0.95	0.96	0.96	0.95	0.95	--	0.95	0.32
		2006	0.95	0.95	0.96	0.95	0.96	0.96	--	0.96	0.66
		2007	0.94	0.95	0.95	0.96	0.96	0.96	--	0.95	-0.02
	Rock Island	2004	0.94	0.95	0.96	0.96	0.97	0.96	--	0.95	0.00
		2005	0.95	0.96	0.98	0.94	0.96	0.96	--	0.96	0.78
		2006	0.95	0.94	0.96	0.95	0.95	0.94	--	0.95	0.04
		2007	0.94	0.95	0.96	0.96	0.97	0.95	--	0.96	0.15
	Sawgrass	2004	0.94	0.95	0.95	0.95	0.95	0.95	--	0.95	-0.69
		2005	0.94	0.93	0.96	0.95	0.94	0.94	--	0.95	-0.51
		2006	0.94	0.95	0.95	0.95	0.95	0.95	--	0.95	-0.36
		2007	0.94	0.95	0.95	0.96	0.95	0.96	--	0.95	-0.28
	Silver Ridge	2004	0.95	0.95	0.95	0.95	0.95	0.96	--	0.95	-0.44
		2005	0.95	0.95	0.95	0.96	0.94	0.94	--	0.95	-0.24
		2006	0.95	0.95	0.95	0.96	0.95	0.95	--	0.95	0.12
		2007	0.95	0.96	0.96	0.95	0.96	0.96	--	0.96	0.18
	Stephen Foster	2004	0.94	0.95	0.95	0.96	0.96	0.95	--	0.95	-0.07
		2005	0.94	0.97	0.96	0.95	0.95	0.95	--	0.95	0.17
		2006	0.94	0.94	0.95	0.95	0.95	0.95	--	0.95	-0.29
		2007	0.94	0.95	0.94	0.95	0.95	0.95	--	0.95	-0.36
	Sunland Park	2004	0.93	0.93	0.94	0.95	0.95	0.96	0.95	0.94	-1.27
		2005	0.92	0.93	0.94	0.93	0.94	0.94	--	0.93	-1.61
		2006	0.93	0.93	0.93	0.93	0.92	0.94	--	0.93	-2.22
		2007	0.93	0.93	0.93	0.95	0.94	0.93	--	0.93	-1.68
	Thurgood Marshall	2004	0.93	0.96	0.96	0.96	0.97	0.97	--	0.96	0.54
		2005	0.94	0.95	0.97	0.95	0.96	0.96	--	0.96	0.48
		2006	0.95	0.96	0.96	0.97	0.97	0.97	--	0.96	1.51
		2007	0.96	0.96	0.95	0.96	0.96	0.96	--	0.96	0.58
Tropical	2004	0.94	0.95	0.95	0.95	0.96	0.95	--	0.95	-0.33	
	2005	0.95	0.96	0.95	0.96	0.95	0.95	--	0.95	0.16	
	2006	0.95	0.95	0.96	0.96	0.96	0.95	--	0.95	0.33	
	2007	0.95	0.95	0.95	0.96	0.96	0.96	--	0.95	0.10	
Virginia S. Young	2004	0.94	0.95	0.95	0.96	0.95	0.96	--	0.95	0.05	
	2005	0.94	0.96	0.95	0.96	0.96	0.96	--	0.95	0.43	
	2006	0.95	0.96	0.96	0.96	0.96	0.96	--	0.96	0.75	
	2007	0.95	0.96	0.96	0.96	0.96	0.95	--	0.96	0.19	
Walker	2004	0.94	0.95	0.95	0.96	0.95	0.95	--	0.95	-0.30	
	2005	0.94	0.95	0.95	0.96	0.96	0.96	--	0.95	0.34	
	2006	0.95	0.94	0.95	0.96	0.96	0.96	--	0.95	0.51	
	2007	0.95	0.95	0.95	0.95	0.96	0.96	--	0.95	0.03	

(Appendix A continues)

Appendix A (continued)
 Elementary School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level							Total ADA	Z- Score
			KG	01	02	03	04	05	06		
SOUTH CENTRAL	Westwood Heights	2004	0.94	0.96	0.96	0.96	0.97	0.96	--	0.96	0.80
		2005	0.94	0.95	0.94	0.97	0.96	0.96	--	0.95	0.30
		2006	0.94	0.95	0.95	0.96	0.97	0.95	--	0.95	0.53
		2007	0.94	0.95	0.96	0.96	0.96	0.97	--	0.96	0.16
	Wilton Manors	2004	0.94	0.96	0.95	0.96	0.97	0.97	--	0.96	0.65
		2005	0.92	0.96	0.97	0.96	0.96	0.96	--	0.95	0.30
		2006	0.95	0.96	0.96	0.96	0.96	0.95	--	0.96	0.61
		2007	0.94	0.97	0.97	0.97	0.97	0.97	--	0.96	0.92

Appendix B
Middle School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level			Total ADA	Z-Score
			06	07	08		
NORTH	Coral Springs	2004	0.94	0.93	0.92	0.93	-0.44
		2005	0.95	0.94	0.92	0.94	0.02
		2006	0.95	0.95	0.94	0.95	0.74
		2007	0.96	0.95	0.95	0.95	0.53
	Crystal Lake	2004	0.94	0.94	0.94	0.94	0.28
		2005	0.94	0.94	0.93	0.94	0.13
		2006	0.95	0.93	0.92	0.93	-0.19
		2007	0.95	0.94	0.93	0.94	-0.13
	Deerfield Beach	2004	0.94	0.92	0.91	0.93	-0.75
		2005	0.93	0.92	0.93	0.93	-0.59
		2006	0.94	0.92	0.92	0.92	-0.76
		2007	0.93	0.92	0.92	0.92	-1.04
	Forest Glen	2004	0.94	0.93	0.93	0.93	-0.15
		2005	0.95	0.94	0.93	0.94	0.12
		2006	0.95	0.95	0.93	0.94	0.24
		2007	0.95	0.95	0.95	0.95	0.26
	Lyons Creek	2004	0.94	0.94	0.93	0.94	0.06
		2005	0.94	0.93	0.93	0.93	-0.30
		2006	0.94	0.92	0.92	0.93	-0.67
		2007	0.95	0.94	0.93	0.94	-0.26
	Margate	2004	0.93	0.93	0.92	0.93	-0.58
		2005	0.93	0.92	0.92	0.93	-0.57
		2006	0.95	0.93	0.93	0.93	-0.16
		2007	0.95	0.95	0.93	0.94	-0.04
	Pompano Beach	2004	0.93	0.93	0.91	0.92	-0.82
		2005	0.94	0.91	0.91	0.92	-1.02
		2006	0.93	0.92	0.90	0.92	-1.16
		2007	0.94	0.93	0.92	0.93	-0.67
Ramblewood	2004	0.94	0.93	0.93	0.93	-0.11	
	2005	0.94	0.94	0.93	0.94	-0.02	
	2006	0.95	0.94	0.94	0.94	0.43	
	2007	0.95	0.95	0.95	0.95	0.28	
Sawgrass Springs	2004	0.94	0.94	0.94	0.94	0.40	
	2005	0.95	0.94	0.94	0.94	0.31	
	2006	0.95	0.94	0.93	0.94	0.08	
	2007	0.96	0.96	0.95	0.96	0.77	
Silver Lakes	2004	0.95	0.95	0.94	0.94	0.44	
	2005	0.94	0.93	0.94	0.94	-0.06	
	2006	0.94	0.94	0.93	0.94	-0.08	
	2007	0.95	0.94	0.94	0.94	-0.01	

(Appendix B continues)

Appendix B (continued)
Middle School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level			Total ADA	Z-Score	
			06	07	08			
NORTH	Westglades	2004	0.95	0.95	0.94	0.95	0.63	
		2005	0.96	0.95	0.95	0.95	0.80	
		2006	0.96	0.95	0.95	0.95	0.91	
		2007	0.96	0.95	0.95	0.96	0.70	
NORTH CENTRAL	Bair	2004	0.94	0.94	0.93	0.94	0.04	
		2005	0.95	0.94	0.94	0.94	0.18	
		2006	0.94	0.94	0.94	0.94	0.22	
		2007	0.95	0.95	0.94	0.95	0.21	
		Broward Community Charter	2007	0.95			0.95	0.46
		Broward Virtual	2006	0.98	0.99	0.97	0.98	2.39
	2007		1.00	1.00	0.97	0.99	2.40	
		Downtown Academy Of Tech & Arts	2005	0.96	0.93	0.93	0.94	0.12
	2006		0.94	0.95	0.91	0.93	-0.41	
	2007		0.94	0.96	0.96	0.95	0.57	
		Eagle Academy	2004	0.93	--	--	0.93	-0.16
	2005		0.97	0.96	--	0.97	1.78	
	2006		0.95	0.95	0.94	0.95	0.54	
	2007		0.94	0.94	0.96	0.95	0.17	
		Eagles' Nest	2006	0.91	0.90	0.91	0.90	-2.01
	2007		0.93	0.93	0.90	0.92	-1.29	
		Hollywood Academy of Arts & Sci	2006	0.93	--	--	0.93	-0.24
	2007		0.95	0.95	--	0.95	0.31	
		Imagine Charter N Lauderdale	2004	0.96	0.94	--	0.95	0.93
	2005		0.95	0.96	0.95	0.95	1.05	
	2006		0.95	0.93	0.90	0.93	-0.53	
	2007		0.93	0.94	0.94	0.94	-0.36	
		James S. Rickards	2004	0.93	0.92	0.93	0.92	-0.86
	2005		0.93	0.92	0.92	0.93	-0.60	
	2006		0.95	0.93	0.92	0.93	-0.33	
	2007		0.95	0.95	0.93	0.94	-0.02	
		Lauderdale Lakes	2004	0.94	0.94	0.93	0.94	0.27
	2005		0.93	0.94	0.93	0.93	-0.29	
2006	0.94		0.93	0.93	0.93	-0.21		
2007	0.94		0.94	0.93	0.93	-0.44		
	Lauderhill	2004	0.92	0.91	0.91	0.92	-1.38	
2005		0.93	0.92	0.92	0.92	-0.88		
2006		0.93	0.91	0.92	0.92	-1.11		
2007		0.93	0.92	0.91	0.92	-1.26		
	Millennium	2004	0.94	0.94	0.93	0.94	0.09	
2005		0.94	0.94	0.94	0.94	0.06		
2006		0.94	0.93	0.92	0.93	-0.39		
2007		0.94	0.94	0.93	0.94	-0.28		

(Appendix B continues)

Appendix B (continued)
Middle School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level			Total ADA	Z-Score
			06	07	08		
NORTH CENTRAL	North Broward Academy Of Excellence	2006	0.96	0.96	--	0.96	1.53
		2007	0.97	0.97	0.96	0.97	1.29
	Nova	2004	0.96	0.95	0.95	0.95	1.11
		2005	0.95	0.96	0.95	0.95	0.90
		2006	0.95	0.95	0.95	0.95	0.83
		2007	0.96	0.96	0.96	0.96	0.91
	Paragon Academy of Tech	2006	0.94	0.93	0.95	0.94	0.28
		2007	0.94	0.93	0.91	0.93	-0.84
	Pembroke Pines Charter	2004	0.96	0.96	0.96	0.96	1.72
		2005	0.97	0.96	0.96	0.96	1.47
		2006	0.96	0.96	0.96	0.96	1.43
		2007	0.96	0.96	0.97	0.96	1.12
	Pompano Charter	2007	0.93	--	--	0.93	-0.65
	Smart School	2004	0.96	0.97	0.96	0.96	1.75
		2005	0.96	0.96	0.97	0.96	1.55
		2006	0.91	0.92	0.91	0.91	-1.41
		2007	0.92	0.92	0.91	0.92	-1.38
	Somerset Academy - Miramar	2007	0.98	--	--	0.98	1.82
	Somerset Academy	2004	0.97	0.95	0.99	0.97	2.29
		2005	0.96	0.96	0.96	0.96	1.43
		2006	0.96	0.95	0.95	0.96	1.08
		2007	0.97	0.96	0.96	0.96	1.04
	Touchdowns4Life	2005	0.89	0.93	0.91	0.91	-1.64
		2006	0.93	0.93	0.92	0.93	-0.71
		2007	0.96	0.92	0.93	0.94	-0.35
	Westpine	2004	0.95	0.94	0.93	0.94	0.19
2005		0.94	0.94	0.93	0.94	0.15	
2006		0.95	0.95	0.94	0.95	0.56	
2007		0.95	0.95	0.95	0.95	0.29	
SOUTH	Apollo	2004	0.92	0.91	0.90	0.91	-1.81
		2005	0.91	0.91	0.89	0.91	-1.76
		2006	0.93	0.91	0.91	0.91	-1.36
		2007	0.94	0.92	0.91	0.92	-0.99
	Attucks	2004	0.93	0.92	0.92	0.92	-0.77
		2005	0.92	0.91	0.91	0.91	-1.39
		2006	0.92	0.92	0.90	0.92	-1.32
		2007	0.96	0.95	0.95	0.95	0.57
	Driftwood	2004	0.93	0.92	0.93	0.93	-0.54
		2005	0.93	0.93	0.92	0.93	-0.60
		2006	0.93	0.92	0.92	0.92	-0.89
		2007	0.94	0.94	0.92	0.93	-0.55

(Appendix B continues)

Appendix B (continued)
Middle School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level			Total ADA	Z-Score
			06	07	08		
SOUTH	Glades	2005	0.95	0.94	0.94	0.94	0.46
		2006	0.96	0.96	0.95	0.95	0.97
		2007	0.96	0.96	0.95	0.96	0.66
	Gulfstream	2006	0.92	--	--	0.92	-0.96
		2007	0.94	0.94	--	0.94	-0.24
	Henry D. Perry	2004	0.94	0.94	0.93	0.94	0.11
		2005	0.94	0.93	0.93	0.94	-0.07
		2006	0.94	0.94	0.94	0.94	0.20
		2007	0.95	0.95	0.95	0.95	0.39
	McNicol	2004	0.92	0.90	0.91	0.91	-1.77
		2005	0.91	0.90	0.90	0.91	-1.81
		2006	0.92	0.90	0.90	0.91	-1.88
		2007	0.94	0.92	0.92	0.93	-0.78
	New Renaissance	2004	0.95	0.95	0.95	0.95	0.89
		2005	0.97	0.97	0.97	0.97	2.07
		2006	0.96	0.96	0.94	0.96	1.10
		2007	0.98	0.98	0.98	0.98	2.01
	Olsen	2004	0.93	0.91	0.90	0.91	-1.78
		2005	0.92	0.91	0.90	0.91	-1.62
		2006	0.91	0.91	0.91	0.91	-1.63
		2007	0.92	0.91	0.90	0.91	-1.72
	Pines	2004	0.95	0.94	0.93	0.94	0.11
		2005	0.95	0.94	0.93	0.94	0.00
		2006	0.95	0.94	0.94	0.94	0.41
		2007	0.95	0.95	0.93	0.94	-0.03
	Pioneer	2004	0.96	0.95	0.95	0.95	1.26
		2005	0.96	0.95	0.95	0.96	1.10
		2006	0.97	0.96	0.95	0.96	1.31
		2007	0.96	0.96	0.96	0.96	0.87
	Silver Trail	2004	0.95	0.94	0.94	0.95	0.70
		2005	0.95	0.95	0.94	0.94	0.45
		2006	0.95	0.95	0.94	0.95	0.64
2007		0.96	0.95	0.95	0.95	0.54	
Walter C. Young	2004	0.95	0.94	0.93	0.94	0.37	
	2005	0.95	0.95	0.95	0.95	0.72	
	2006	0.99	0.98	0.98	0.99	2.88	
	2007	0.97	0.97	0.96	0.97	1.17	
SOUTH CENTRAL	Arthur Robert Ashe, Jr.	2004	0.92	0.89	0.92	0.91	-1.82
		2005	0.90	0.92	0.91	0.91	-1.49
		2006	0.94	0.90	0.91	0.92	-1.13
		2007	0.89	0.87	0.84	0.87	-3.92

(Appendix B continues)

Appendix B (continued)
Middle School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level			Total ADA	Z-Score
			06	07	08		
SOUTH CENTRAL	Falcon Cove	2004	0.95	0.94	0.94	0.94	0.54
		2005	0.95	0.94	0.94	0.95	0.48
		2006	0.95	0.94	0.93	0.94	0.32
		2007	0.96	0.95	0.95	0.95	0.47
	Indian Ridge	2004	0.95	0.94	0.93	0.94	0.16
		2005	0.95	0.94	0.93	0.94	0.10
		2006	0.94	0.93	0.93	0.94	0.00
		2007	0.95	0.94	0.94	0.95	0.22
	New River	2004	0.93	0.92	0.90	0.92	-1.36
		2005	0.94	0.93	0.93	0.93	-0.40
		2006	0.95	0.94	0.92	0.94	0.03
		2007	0.93	0.93	0.91	0.92	-1.04
	Parkway	2004	0.97	0.96	0.97	0.96	1.82
		2005	0.94	0.92	0.92	0.93	-0.56
		2006	0.94	0.93	0.93	0.93	-0.17
		2007	0.95	0.94	0.94	0.94	-0.05
	Plantation	2004	0.94	0.94	0.93	0.94	0.15
		2005	0.94	0.93	0.93	0.93	-0.13
		2006	0.93	0.93	0.93	0.93	-0.38
		2007	0.93	0.94	0.93	0.93	-0.51
	Seminole	2004	0.95	0.94	0.92	0.94	-0.03
		2005	0.93	0.94	0.93	0.93	-0.28
		2006	0.95	0.94	0.93	0.94	0.13
		2007	0.95	0.94	0.94	0.94	0.08
	Sunrise	2004	0.94	0.92	0.93	0.93	-0.53
		2005	0.94	0.92	0.91	0.92	-0.89
		2006	0.94	0.93	0.92	0.93	-0.40
		2007	0.94	0.94	0.92	0.93	-0.52
Tequesta Trace	2004	0.96	0.94	0.94	0.95	0.62	
	2005	0.95	0.95	0.94	0.94	0.46	
	2006	0.96	0.95	0.94	0.95	0.61	
	2007	0.96	0.95	0.94	0.95	0.48	
William Dandy	2004	0.94	0.93	0.92	0.93	-0.42	
	2005	0.99	0.99	0.98	0.99	2.88	
	2006	0.95	0.95	0.94	0.95	0.63	
	2007	0.96	0.94	0.95	0.95	0.41	

Appendix C
High School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level				Total ADA	Z-Score
			09	10	11	12		
NORTH	Blanche Ely	2004	0.89	0.91	0.90	0.89	0.90	-0.54
		2005	0.86	0.89	0.87	0.85	0.87	-1.47
		2006	0.85	0.87	0.86	0.84	0.85	-1.14
		2007	0.92	0.92	0.92	0.91	0.92	0.10
	Coconut Creek	2004	0.88	0.92	0.89	0.90	0.90	-0.58
		2005	0.88	0.87	0.89	0.87	0.87	-1.25
		2006	0.89	0.89	0.88	0.86	0.88	-0.57
		2007	0.90	0.90	0.89	0.87	0.89	-0.38
	Coral Glades	2005	0.89	0.91	0.91	0.99	0.92	0.46
		2006	0.91	0.91	0.89	0.86	0.89	-0.22
		2007	0.93	0.93	0.91	0.90	0.92	0.06
	Coral Springs	2004	0.94	0.94	0.93	0.92	0.93	0.64
		2005	0.94	0.94	0.93	0.91	0.93	0.56
		2006	0.94	0.94	0.93	0.92	0.93	0.65
		2007	0.94	0.94	0.93	0.91	0.93	0.21
	Deerfield Beach	2004	0.87	0.88	0.87	0.85	0.87	-1.57
		2005	0.88	0.87	0.86	0.85	0.87	-1.57
		2006	0.88	0.89	0.86	0.84	0.87	-0.82
		2007	0.89	0.90	0.89	0.87	0.89	-0.42
	J. P. Taravella	2004	0.93	0.94	0.92	0.91	0.93	0.42
		2005	0.92	0.92	0.92	0.90	0.92	0.21
		2006	0.92	0.92	0.92	0.90	0.91	0.24
		2007	0.93	0.93	0.93	0.93	0.93	0.27
	Marjory Stoneman Douglas	2004	0.91	0.94	0.91	0.89	0.91	-0.11
		2005	0.95	0.94	0.92	0.90	0.93	0.58
		2006	0.95	0.95	0.94	0.91	0.94	0.73
		2007	0.95	0.95	0.94	0.92	0.94	0.40
	Monarch	2004	0.93	0.93	0.92	0.93	0.93	0.49
		2005	0.91	0.91	0.87	0.85	0.89	-0.81
		2006	0.93	0.93	0.91	0.89	0.91	0.22
		2007	0.91	0.92	0.90	0.88	0.90	-0.16
	Pompano Beach	2004	0.96	0.95	0.92	0.92	0.94	0.80
2005		0.96	0.96	0.94	0.90	0.94	0.96	
2006		0.96	0.95	0.94	0.90	0.94	0.72	
2007		0.97	0.96	0.94	0.93	0.95	0.62	
NORTH CENTRAL	Atlantic Technical	2004	0.99	0.99	1.00	1.00	0.99	2.73
		2005	0.97	0.96	0.97	0.98	0.97	2.02
		2006	0.95	0.95	0.94	0.92	0.94	0.84
		2007	0.97	0.97	0.95	0.94	0.96	0.67

(Appendix C continues)

Appendix C (continued)
High School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level				Total ADA	Z-Score
			09	10	11	12		
NORTH CENTRAL	Boyd H. Anderson	2004	0.90	0.92	0.91	0.91	0.91	-0.19
		2005	0.92	0.92	0.91	0.92	0.92	0.24
		2006	0.89	0.90	0.88	0.89	0.89	-0.33
		2007	0.92	0.94	0.92	0.91	0.92	0.14
	Broward Virtual	2004	0.92	0.96	0.91	0.97	0.94	0.84
		2005	0.97	0.96	0.95	0.95	0.95	1.48
		2006	0.96	0.95	0.96	0.97	0.96	1.27
		2007	1.00	1.00	0.99	1.00	1.00	1.28
	College Academy @ BCC	2004	--	--	0.96	1.00	0.98	2.20
		2005	--	--	0.97	--	0.97	2.18
		2006	--	--	0.99	0.98	0.98	1.75
		2007	--	--	0.96	0.99	0.97	0.90
	Life Skills Charter	2006	0.71	0.69	0.73	0.68	0.71	-4.51
		2007	0.56	0.45	0.55	0.71	0.57	-5.29
	North Lauderdale Academy	2004	0.91	0.93	0.90	0.88	0.90	-0.29
		2005	0.92	0.90	0.89	0.90	0.90	-0.22
		2006	0.93	0.90	0.88	0.88	0.90	-0.11
	Northeast	2004	0.92	0.93	0.91	0.92	0.92	0.22
		2005	0.89	0.91	0.89	0.88	0.90	-0.54
		2006	0.91	0.91	0.90	0.90	0.91	0.04
		2007	0.92	0.93	0.92	0.92	0.93	0.20
	Nova	2004	0.93	0.94	0.93	0.90	0.92	0.33
		2005	0.94	0.93	0.91	0.90	0.92	0.28
		2006	0.94	0.93	0.92	0.90	0.92	0.44
		2007	0.95	0.94	0.92	0.91	0.93	0.24
	Parkway Academy @ BCC	2004	0.90	0.92	0.91	0.86	0.90	-0.50
		2005	0.93	0.92	0.90	0.90	0.91	0.00
		2006	0.95	0.95	0.95	0.96	0.95	1.15
2007		0.98	0.98	0.97	0.96	0.97	0.90	
Pembroke Pines Charter	2004	0.95	0.94	0.92	0.92	0.93	0.63	
	2005	0.95	0.94	0.93	0.92	0.93	0.79	
	2006	0.96	0.95	0.94	0.91	0.94	0.78	
	2007	0.96	0.95	0.95	0.94	0.95	0.54	
Piper	2004	0.88	0.91	0.87	0.86	0.88	-1.12	
	2005	0.94	0.95	0.94	0.93	0.94	0.99	
	2006	0.94	0.95	0.94	0.94	0.94	0.86	
	2007	0.92	0.91	0.91	0.89	0.91	-0.08	
Smart School Institute	2004	0.90	--	--	--	0.90	-0.51	
	2005	0.93	0.93	--	--	0.93	0.68	
	2006	0.87	0.89	0.88	--	0.88	-0.50	
	2007	0.90	0.88	0.89	0.89	0.89	-0.35	

(Appendix C continues)

Appendix C (continued)
High School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level				Total ADA	Z-Score
			09	10	11	12		
NORTH CENTRAL	Somerset Academy	2004	0.96	0.99	--	--	0.98	2.08
		2005	0.95	0.93	0.93	0.95	0.94	1.13
		2006	0.94	0.94	0.91	0.88	0.92	0.30
		2007	0.93	0.93	0.93	0.90	0.92	0.16
	Somerset Conservatory	2007	0.98	1.00	--	--	0.99	1.17
	William T. McFatter Technical	2004	0.96	0.95	0.96	0.94	0.95	1.34
		2005	0.96	0.96	0.95	0.92	0.95	1.31
		2006	0.96	0.95	0.96	0.94	0.95	1.03
		2007	0.97	0.97	0.96	0.95	0.96	0.76
	SOUTH	Charles W. Flanagan	2004	0.91	0.92	0.91	0.90	0.91
2005			0.90	0.91	0.91	0.89	0.90	-0.30
2006			0.92	0.92	0.91	0.88	0.91	0.06
2007			0.93	0.91	0.90	0.88	0.91	-0.12
Cooper City		2004	0.93	0.94	0.93	0.91	0.93	0.43
		2005	0.94	0.94	0.92	0.90	0.93	0.53
		2006	0.94	0.93	0.93	0.89	0.92	0.42
		2007	0.94	0.93	0.92	0.89	0.92	0.14
Everglades		2004	0.92	0.92	0.91	0.87	0.91	-0.29
		2005	0.92	0.92	0.89	0.88	0.90	-0.30
		2006	0.92	0.92	0.90	0.87	0.90	-0.06
		2007	0.94	0.93	0.92	0.89	0.92	0.09
Hallandale		2004	0.88	0.89	0.88	0.88	0.88	-1.03
		2005	0.87	0.90	0.88	0.88	0.88	-0.98
		2006	0.85	0.87	0.86	0.87	0.86	-0.93
		2007	0.89	0.90	0.90	0.88	0.89	-0.30
Hollywood Hills		2004	0.88	0.91	0.88	0.86	0.88	-1.06
		2005	0.88	0.88	0.90	0.89	0.89	-0.83
		2006	0.88	0.88	0.88	0.87	0.88	-0.57
		2007	0.91	0.92	0.91	0.91	0.91	0.00
McArthur		2004	0.93	0.93	0.92	0.91	0.92	0.27
		2005	0.91	0.92	0.92	0.91	0.91	0.13
		2006	0.93	0.93	0.92	0.90	0.92	0.38
		2007	0.90	0.91	0.90	0.88	0.90	-0.21
Miramar		2004	0.89	0.91	0.89	0.88	0.89	-0.69
		2005	0.90	0.90	0.89	0.87	0.89	-0.61
		2006	0.90	0.90	0.88	0.85	0.88	-0.53
		2007	0.92	0.92	0.89	0.86	0.90	-0.25
South Broward		2004	0.89	0.88	0.87	0.86	0.87	-1.34
		2005	0.88	0.88	0.87	0.87	0.88	-1.16
		2006	0.89	0.89	0.88	0.88	0.88	-0.49
		2007	0.88	0.88	0.87	0.86	0.87	-0.63

(Appendix C continues)

Appendix C (continued)
High School Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level				Total ADA	Z-Score
			09	10	11	12		
SOUTH CENTRAL	Cypress Bay	2004	0.94	0.94	0.92	0.90	0.92	0.34
		2005	0.94	0.94	0.92	0.88	0.92	0.28
		2006	0.93	0.91	0.89	0.85	0.89	-0.24
		2007	0.95	0.94	0.92	0.89	0.93	0.19
	Dillard	2004	0.84	0.89	0.87	0.85	0.86	-1.70
		2005	0.86	0.86	0.86	0.82	0.85	-2.03
		2006	0.92	0.92	0.87	0.84	0.89	-0.39
		2007	0.88	0.91	0.87	0.84	0.88	-0.56
	Fort Lauderdale	2004	0.89	0.92	0.90	0.88	0.90	-0.55
		2005	0.89	0.89	0.88	0.85	0.87	-1.28
		2006	0.88	0.90	0.89	0.88	0.89	-0.34
		2007	0.88	0.91	0.89	0.88	0.89	-0.36
	Plantation	2004	0.90	0.91	0.89	0.88	0.89	-0.67
		2005	0.89	0.89	0.89	0.87	0.89	-0.90
		2006	0.89	0.89	0.88	0.86	0.88	-0.56
		2007	0.89	0.91	0.88	0.86	0.88	-0.44
	South Plantation	2004	0.91	0.93	0.92	0.90	0.91	0.00
		2005	0.91	0.92	0.92	0.90	0.91	0.00
		2006	0.92	0.93	0.93	0.92	0.92	0.44
		2007	0.92	0.94	0.93	0.91	0.92	0.16
	Stranahan	2004	0.89	0.93	0.90	0.90	0.90	-0.40
		2005	0.91	0.91	0.91	0.88	0.90	-0.35
		2006	0.89	0.91	0.90	0.89	0.90	-0.15
		2007	0.90	0.90	0.91	0.88	0.90	-0.23
	Western	2004	0.93	0.91	0.89	0.88	0.90	-0.46
		2005	0.92	0.92	0.90	0.88	0.90	-0.21
		2006	0.93	0.91	0.91	0.89	0.91	0.15
		2007	0.95	0.95	0.95	0.95	0.95	0.58

Appendix D
Center Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level													Total ADA	Z- Score
			KG	01	02	03	04	05	06	07	08	09	10	11	12		
NORTH	Bright Horizons School	2004	0.82	0.49	0.85	0.77	0.92	0.91	0.91	0.89	0.89	0.85	0.87	0.82	0.91	0.84	0.19
		2005	0.88	0.97	0.96	0.95	0.93	0.91	0.85	0.95	0.93	0.97	0.92	0.96	0.92	0.93	0.12
		2006	0.92	0.90	0.87	0.95	0.92	0.88	0.91	0.93	0.90	0.91	0.95	0.80	0.87	0.90	0.74
		2007	0.41	0.97	0.95	0.86	0.83	0.92	0.87	0.86	0.91	0.87	0.90	0.93	0.85	0.86	0.25
	Cross Creek School	2004	--	0.90	0.91	0.97	0.89	0.89	0.80	0.89	0.81	0.82	0.70	0.71	0.82	0.84	0.23
		2005	0.94	0.95	0.96	0.98	0.97	0.95	0.94	0.95	0.94	0.93	0.92	0.90	0.92	0.94	0.93
		2006	0.99	0.95	0.93	0.92	0.96	0.90	0.92	0.85	0.85	0.78	0.82	0.76	0.86	0.89	0.60
		2007	0.86	0.98	0.92	0.94	0.86	0.94	0.91	0.88	0.86	0.85	0.80	0.83	0.77	0.88	0.43
	Cypress Run Education Center	2004	--	--	--	--	--	--	0.57	0.63	0.68	0.78	0.85	0.78	1.00	0.76	-0.56
		2005	--	--	--	--	--	--	0.93	0.94	0.96	0.96	0.93	0.90	--	0.94	0.59
		2006	--	--	--	--	--	--	0.79	0.69	0.57	0.67	0.86	0.93	1.00	0.79	-0.23
		2007	--	--	--	--	--	--	0.81	0.78	0.83	0.82	0.89	0.93	0.87	0.85	0.16
NORTH CENTRAL	Dave Thomas Education Center	2004	--	--	--	--	--	--	0.47	0.75	0.69	0.69	0.66	0.63	0.60	0.64	-1.59
		2005	--	--	--	--	--	--	--	0.95	0.95	0.91	0.92	0.95	0.91	0.93	0.09
		2006	--	--	--	--	--	--	--	0.48	0.69	0.58	0.62	0.59	0.55	0.59	-1.94
		2007	--	--	--	--	--	--	--	0.76	0.62	0.56	0.59	0.58	0.56	0.61	-2.04
	Hallandale Adult Community Center	2004	--	--	--	--	--	--	--	0.57	0.59	0.54	0.53	0.50	0.47	0.53	-2.54
		2005	--	--	--	--	--	--	--	0.91	0.94	0.92	0.93	0.94	0.93	0.93	0.03
		2006	--	--	--	--	--	--	--	0.65	0.55	0.55	0.62	0.51	0.43	0.55	-2.24
		2007	--	--	--	--	--	--	--	0.78	0.62	0.50	0.55	0.49	0.45	0.57	-2.48
	Seagull School	2004	0.96	0.97	1.00	0.98	1.00	0.96	0.82	0.81	0.80	0.65	0.65	0.69	0.73	0.85	0.26
		2005	0.92	0.93	0.96	0.95	0.90	0.91	0.92	0.90	0.95	0.94	0.91	0.91	0.92	0.93	-0.11
		2006	0.99	1.00	1.00	1.00	0.95	0.99	0.87	0.83	0.73	0.61	0.65	0.60	0.64	0.84	0.18
		2007	1.00	1.00	0.97	0.97	0.98	1.00	0.98	0.78	0.70	0.56	0.59	0.67	0.67	0.84	0.07
	Sheridan Technical Center	2004	--	--	--	--	--	--	--	--	--	--	--	0.98	0.95	0.96	1.29
		2005	--	--	--	--	--	--	--	--	--	--	--	0.95	0.92	0.93	0.37
		2006	--	--	--	--	--	--	--	--	--	--	--	0.96	0.98	0.97	1.31
		2007	--	--	--	--	--	--	--	--	--	--	--	--	0.95	0.95	1.13
	Sunset School	2004	--	0.92	0.95	0.96	0.93	0.89	0.91	0.87	0.82	0.80	0.83	0.81	0.79	0.87	0.49
		2005	0.92	0.96	0.91	0.93	0.92	0.95	0.90	0.95	0.90	0.92	0.93	0.94	0.92	0.93	-0.09
		2006	0.88	0.94	0.88	0.91	0.91	0.94	0.91	0.90	0.88	0.78	0.79	0.68	0.85	0.87	0.43
		2007	--	0.94	0.95	0.91	0.95	0.93	0.92	0.92	0.90	0.80	0.74	0.70	0.76	0.87	0.37
Whiddon Rogers Education Center	2004	--	--	--	--	--	--	1.00	0.87	0.83	0.72	0.70	0.63	0.71	0.78	-0.34	
	2005	--	--	--	--	--	--	0.95	0.92	0.95	0.93	0.93	0.93	0.93	0.93	0.29	
	2006	--	--	--	--	--	--	--	0.85	0.82	0.70	0.73	0.71	0.71	0.75	-0.53	
	2007	--	--	--	--	--	--	--	0.98	0.89	0.82	0.82	0.83	0.84	0.86	0.33	
Wingate Oaks Center	2004	--	0.97	0.98	--	0.96	0.71	0.93	0.71	0.75	0.80	0.87	0.89	0.89	0.86	0.37	
	2005	0.18	--	0.97	0.97	0.89	0.99	0.93	0.93	0.92	0.97	0.95	0.93	0.90	0.88	-3.22	
	2006	--	0.96	0.17	0.94	0.99	0.76	0.86	0.93	0.84	0.79	0.65	0.89	0.87	0.81	-0.07	
	2007	--	0.96	0.96	0.58	0.99	0.98	0.76	0.89	0.88	0.87	0.68	0.62	0.86	0.84	0.07	

(Appendix D continues)

Appendix D (continued)
Center Average Daily Attendance by Administrative Area, 2003-04 Through 2006-07

Area	School	Year	Grade Level													Total ADA	Z- Score
			KG	01	02	03	04	05	06	07	08	09	10	11	12		
SOUTH	Lanier-James Education Center	2004	--	0.95	--	0.96	0.86	0.81	0.80	0.81	0.81	0.82	0.71	0.83	0.81	0.83	0.15
		2005	--	--	0.89	1.00	0.91	0.91	0.92	0.94	0.92	0.92	0.92	0.95	0.95	0.93	0.10
		2006		0.91	0.96	0.90	0.80	0.87	0.89	0.80	0.84	0.76	0.82	0.78	0.66	0.83	0.15
		2007	0.93	--	0.96	0.96	0.95	0.96	0.88	0.90	0.89	0.86	0.82	0.81	0.77	0.89	0.59
	The Quest Center	2004	--	0.94	0.89	0.89	0.73	0.95	0.93	0.89	0.96	0.95	0.91	0.93	0.92	0.91	0.80
		2005	--	0.95	--	0.89	0.93	0.82	0.98	0.95	0.95	0.96	0.91	0.91	0.91	0.92	-0.29
		2006	0.86	--	0.94	0.89	0.85	0.90	0.87	0.91	0.93	0.83	0.94	0.94	0.93	0.90	0.71
	Whispering Pines	2007	--	0.79	--	0.90	0.92	0.90	0.90	0.81	0.90	0.92	0.67	0.85	0.92	0.86	0.30
		2004	--	0.94	0.95	0.90	0.88	0.93	0.95	0.91	0.91	0.85	0.88	0.77	0.73	0.88	0.59
		2005	--	--	0.95	0.97	0.95	0.96	0.86	0.90	0.95	0.93	0.95	0.92	0.91	0.93	0.28
		2006	--	0.94	0.97	0.90	0.94	0.89	0.91	0.89	0.92	0.92	0.85	0.81	0.72	0.89	0.64
	SOUTH CENTRAL	Pine Ridge Alternative Center	2007	0.98	--	0.93	0.95	0.90	0.94	0.83	0.91	0.90	0.93	0.92	0.86	0.77	0.90
2004			--	0.99	0.97	0.92	0.92	0.90	0.79	0.73	0.83	0.90	0.89	0.91	0.92	0.89	0.64
2005			--	0.97	0.88	0.95	0.95	0.95	0.97	0.96	0.92	0.95	0.92	0.92	0.96	0.94	0.93
2006			--	0.90	0.96	0.96	0.93	0.89	0.82	0.71	0.73	0.77	0.89	0.74	0.84	0.84	0.26
		2007	--	0.96	0.89	0.95	0.96	0.89	0.77	0.73	0.76	0.82	0.84	0.81	0.76	0.85	0.15