School Board of Broward County, FL Redistricting Committee Meeting Attendance 2011-2012

Redistricting Committee Members, Staff, and Community Guests	1/4/2012 kickoff #1 North Area Office 2:00 pm	1/11/2012 kickoff #2 North Area Office 6:00 pm	2/9/2012 kickoff #3 KCW Bldg 6:00 pm	2/22/2012 Public Orientation #1 KCW Bldg. 6:00 pm	3/29/2012 Public Orientation #2 KCW Bldg. 6:00 pm	4/19/2012 District 1 McArthur HS 6:00 pm	5/9/2012 District 2 Pembroke Pines Senior Center 6:00 pm	5/17/2012 District 3 City of Ft. Lauderdale Comm. Chambers 6:00 pm	5/22/2012 SBW #2 10:00 am Not Required to Attend	6/4/2012 District 4 Coral Springs HS 6:00 pm	6/21/2012 District 5 City of Lauderdale Lakes Ed. Center 6:00 pm	7/11/2012 District 6 Western HS 6:00 pm	7/25/2012 District 7 City of Deerfield Beach HS Auditorium 6:00 pm	8/15/2012 Public Meeting #8 South Plantation HS 6:00 pm	8/30/2012 Public Meeting #9 KCW Bldg. 6:00 pm	9/27/2012 Public Hearing #10 KCW Bldg. 6:00 pm	10/11/2012 Public Hearing #11 KCW Bldg. 6:00 pm	10/24/2012 Public Hearing #12 KCW Bldg. 6:00 pm	SBW #3 1/2013 Not Required to Attend
	Ann Murray - District 1										1	1		1	1	T			
Kristine Judeikis	Ab	х	х	х	х	х	х	Х		Ab	Ab	х	х	х	х				
Russell Chard	х	х	х	х	Ab	Х	Ab	Х		х	Х	х	х	х	х				
	Patricia Good - District 2										_								
Marilyn Soltanipour	х	х	х	х	x	х	х	Ab		х	х	х	х	Ab	х				
Barbara Jones	Ab	х	х	х	х	х	х	Ab		х	х	х	х	х	х				
Maureen S. Dinnen - District 3																			
Paul Eichner	х	х	х	Х	х	х	х	х		х	х	Ab	х	х	Ab				
Heather Cunniff	х	х	х	х	x	Ab	х	х		х	х	х	х	х	х				
Donna P. Korn - District 4																			
Latha Krishnaiyer	х	х	х	Ab	х	х	х	х	Present	х	Ab	х	х	х	х				
Mandy Wells	-	-	-	-	-	-	-	-		-	х	Ab	х	х	Ab				
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Philip Busey	х	х	х	х	х	х	х	х		х	х	х	х	х	х				
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Alan Ehrlich	х	x	х	Ab	х	x	Ab	х	,	x	х	x	х	Ab*	x				
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Michael Bainer Chair							,												
Michael Rajner, Chair	Х	Х	Х	Х	Х	Х	Х	Х	Present	х	Х	Х	Х	Х	Х				

Any appointee who has three consecutive absences or misses four meetings in one calendar year shall be automatically removed by the appointed School Board Member. The automatic removal shall cause a vacancy to exist. In the event an appointee is automatically removed, the appointing School Board Member may reappoint the appointee when extenuating circumstances exist as determined by the appointing School Board Member.

School Board of Broward County, FL Redistricting Committee Meeting Attendance 2011-2012

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	District Staff & Guests - Attendance Not Required																		
Dr. Joanne Harrison Chief Officer, Office of Portfolio Services				х															
Leslie Brown																			
Executive Director, Portfolio Services Jill Young	Х	Х	Х	х		Х							Х	Х	Х				
Director, Demographics & Student Assignments	×	x	x	x	x	X	x	x	Present	x	x	x	X	x	x				
Patrick Sipple	^	^	^	,	^	^	^	^	TTC3CITC	^	^	^	^	^	^				
Demographer Specialist, Demographics &																			
Student Assignments	х		х	x	х	Х	х	х	Present	х	х	х	Х	х	х				
Charles Webster or Nadine Drew Coordinator, Public Relations & Govt. Affairs	x	×	x	x	x		x	x	Present	x	x			x					
J. Paul Carland General Cousel		х													х				
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Katherine M. Leach				х															
Robin Bartleman																			
Ann Murray																			
Patricia Good																			
Maureen Dinnen																			
Donna P. Korn																			
Benjamin J. Williams																			
Laurie Rich-Levinson																			
Nora Rupert													х						

Single Board Member Redistricting Steering Public Hearing

Thursday, September 27, 2012 Start Time: 6:00 p.m.

Location: Kathleen C. Wright Board Room 600 SE Third Avenue, Fort Lauderdale, FL 33301

Michael Rajner, Chair Marsha Ellison, Vice Chair

Agenda

- **1.** Call to order
- 2. Pledge of Allegiance
- 3. Roll Call (attachment 3) Pages 1-2
- **4.** Approval of September 27, 2012 Public Hearing Agenda *Pages 3*
- 5. Approval of August 30, 2012 Draft Public Redistricting Meeting Minutes (attachment 5) Pages 5-17
- **6.** Chair/Vice Chair's Report
 - 6.1 Patricia McDougle Memo Pages 19-21

7. Staff Follow Up

7.1 Redistricting Map Alternatives Legal Review by J. Paul Carland and Suzanne D'Agresta Pages 23-24

8. Presentation/discussion

- 8.1 Discussion of map alternatives 1-12 using Map Evaluation Comparison Form (attachment 8.1) *Pages* 25-27
 - Map Alternative 1 presented by City of North Lauderdale Commissioner, Jerry Graziose Pages 29-35
 - Map Alternative 2 and Map Alternative 3 presented by Roland Foulkes *Pages 36-49*
 - Map Alternative 4 presented by Roosevelt Walters and Rose Waters *Pages 50-56*
 - **Revised** Map Alternative 5 presented by Philip Busey *Pages 57-63*
 - Revised Map Alternative 6 presented by Ron Aronson *Pages 64-70*
 - Map Alternative 7 presented by Nathalie Lynch-Walsh *Pages 71-77*
 - Map Alternative 8 presented by Melissa Gleissner *Pages* 78-84
 - Map Alternative 9 presented by Roosevelt Walters and Rose Waters *Pages 85-91*
 - Map Alternative 10 presented by Russell Chard *Pages* 92-98
 - Map Alternative 11 presented by Freddy Avalos *Pages 99-105*
 - Map Alternative 12 presented by Roosevelt Walters Pages 106-112

9. Public Comment

9.1 New online comments received (attachment 9.1) *Pages* 113-117 *Note: Members of the public will have up to 2 minutes each to provide public comment.*

10. New Business

11. Unfinished Business

12. Committee Input on Future Agenda Items

Adjourn

Attachments for discussion:

- 3 Attendance Roster
- 5_ August 30, 2012 Draft Public Redistricting Minutes
- 6.1_Patricia McDougle Memo
- 7.1_ Redistricting Map Alternatives Legal Review by J. Paul Carland and Suzanne D'Agresta
- 8.1_ Map Evaluation Comparison Form and Map Alternatives 1-12
- 9.1 New online comments received

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Single Board Member Redistricting Steering Public Meeting
Thursday, August 30, 2012
Start Time: 6:00 p.m.
Location: Kathleen C. Wright Board Room
600 SE Third Avenue, Fort Lauderdale, FL 33301
Michael Rajner, Chair
Marsha Ellison, Vice Chair

Agenda Items

1. Call to order

Chair Rajner called the meeting to order at 6:08 pm.

2. Pledge of Allegiance

Chair Rajner led the Pledge of Allegiance.

3. Roll Call

District 1 – Russell Chard

District 1 – Kristine Judeikis

District 2 – Barbara Jones

District 2 – Marilyn Soltanipour

District 3 – Heather Cunniff

District 4 – Latha Krishnaiyer

District 5 – Roland Foulkes

District 5 – Roosevelt Walters

District 6 – Philip Busey

District 6 – Barry Butin

District 7 – Ron Aronson

District 7 – Sheila Rose

County Wide, At-Large 8 - Marsha Ellison - Vice Chair

County Wide, At-Large 8 - Alan Ehrlich

County Wide, At-Large 9 – Mary C. Fertig

Superintendent - Michael Rajner- Chair

The following committee members were absent from the meeting:

District 3 – Paul Eichner

District 4 – Mandy Wells

County Wide, At-Large 9 – Michael De Gruccio

4. Approval of August 30, 2012 Public Meeting Agenda

Chair Rajner requested that item 9.1 under Unfinished Business be moved to 9.2 and item 9.2 moved to item 9.1. **Chair Rajner** reasoned that since there is no unfinished business, this item should be stricken without objection. The revised agenda was adopted as amended.

5. Approval of August 15, 2012 Draft Public Redistricting Meeting Minutes

There was a question regarding the motion on page 8 brought forward by **Mr. Busey**. It was unknown as to who seconded the motion. **Parliamentarian McDougle** conveyed to **Chair Rajner** that this is a non-issue. **Chair Rajner's** stated that his chief concern was the proper handling of the correction. **Mr. Ehrlich** informed the committee of his attempt to participate via telephone without success. After discussion, it was determined that **Mr. Ehrlich** should not be penalized for this absence because this result was due to staff error. The minutes were approved as amended.

6. Chair's / Vice Chair's Report

Chair Rajner reminded the committee of Attendance policy 1.7 and his plan to send a memo to the Board members regarding the attendance of the members of the Redistricting Committee with 3 or 4 absences. Preference of maintaining the existing committee throughout completion of the committee's task is of importance. There were no objections.

7. Staff Follow Up

7.1 US Census Key Dates at A Glance (attachment 7.1) Pages 19-23

Patrick Sipple- This was provided to allow us to show you what data was provided, when it was provided and at what geography it was provided.

Roosevelt Walters – Was this data provided in response to Mr. Busey's concern?

Patrick Sipple – Yes, partly in response to Mr. Busey's request.

7.2 Geographic Levels for Census Summary Tables PL94-171 and SF1 (attachment 7.2) Page 24

Ron Aronson – Voter age population is not part of PL94-171?

Patrick Sipple – No, that is incorrect, the US Census Bureau provides redistricting data in 2 main database files – PL 94-171 and two summary files - SF1 and SF2. The PL 94-171 contains total population data and voting age population data. Hispanics are comprised of one group and non-Hispanics are broken out by race. The summary file data does include Hispanics broken out by race. However, it is not available for the same level of geography that we are currently using at a voting district level. It is available at the block group level. We wanted to provide you with this information right from the Census Bureau.

Ron Aronson – Do the maps that we used take into consideration the voter age population?

Patrick Sipple – No, only total population.

Sheila Rose – Paraphrasing for **Mr. Aronson** stated there is a belief of possible double dipping.

Patrick Sipple – The data is not double dipping as the total for all of the individual races is equal to the total of non-Hispanics. These questions/concerns have been specifically brought to legal counsel's attention. It would be best to allow legal counsel to address during their presentation later in this meeting.

Russell Chard – Census Bureau provided the information but at finer level?

Patrick Sipple – Incorrect, actually at a coarser level which is larger, it is at the block group level. You would have to look at the hierarchy of geography level reflected in the handouts provided for a better understanding; beginning with the state level to the county level downward to the smaller areas. They are not the same areas that we are working with. They are of a much bigger area of geography.

7.3 2010 and 2000 Broward County US Census Population (attachment 7.3) Pages 25-26

Philip Busey – Can we get this from the Census Bureau?

Jill Young – We've provided the documents to you with a web link for that document located on the top of page 7.

Philip Busey – My question is can we find explicitly where the Census Bureau states that they do not provide Hispanics by ethnicity?

Patrick Sipple – Yes, the document on screen shows the notation referring to SF1. Our review supports the notation on the document. We followed up with a phone call to the Census Bureau Technical Helpline where it was confirmed that the data is not available for voter tabulated districts. The data is only available with census track and block group levels of which both are different. The data is available, but not for voter tabulated districts.

Philip Busey - It appears you've done all to find that data and it's not available; appears so obvious that there is an inconsistency within the Census Bureau.

Patrick Sipple – Yes, exactly.

Philip Busey – I'm satisfied.

Chair Rajner – This is a big issue and I wanted to make sure that is was addressed properly.

7.4 Final Orange County School District, Palm Beach County School District and Broward County Commission Recommended Maps and Data Pages 27-32

Patrick Sipple – We provided this to show how other large counties and districts provided their final recommended maps and data to the Department of Justice.

*No questions

7.5 US Census Voter Age Population and race data at the precinct level for each of the 12 maps (see 9.1) Pages 33-44

Patrick Sipple- Voting age population data has now been provided to you in the 12 maps and on the web map viewer. As you can see some areas have less people being represented in areas such as district 3, which runs along the coast, as many of these people no longer have children less than 18 years of age.

Ron Aronson – Patrick what is approximate percentage differences?

Patrick Sipple – I would have to go back individually to each map to provide requested information.

Vice Chair Ellison – Questioned page 33.

Patrick Sipple – The tables on page 33 exhibit the voting age population, which is very similar to the total population table, with the exception of two main differences: the grey background and the total of 18 years and older. Additionally, page 33 and subsequent pages illustrate the 12 alternative maps as they would have for voting age population.

Philip Busey – Basically, any maps submitted previously are out of whack?

Jill Young – Not necessarily, we've provided the voting age population. We can go into this further with legal counsel, although, we have provided what was requested without further analysis.

Chair Rajner – The consensus of our last meeting was for staff to plug numbers without modification based on the voting age population.

7.6 Data update in Web Tool To Compare Map Alternatives (VAP to become available in tool next week)

(This application supports Microsoft Internet Explorer 9.0+, Google Chrome 21+, Mozilla Firefox 14+ and Apple Safari 5+)

http://www.broward.k12.fl.us/redistricting/apps/CompareAlternatives/

Chair Rainer – When will the tool be ready?

Patrick Sipple – It is up and running as of yesterday, August 29, 2012. The tool is available and running.

Chair Rajner – This concludes the Staff Follow up, we will now move onto the Legal presentation/discussion.

8. Presentation/discussion on Redistricting Legal Concerns by J. Paul Carland and Suzanne D'Agresta

Paul Carland – We'll answer the questions in the order received.

Q-6 Do committee members have to provide their name on the map evaluation form?

Paul Carland – According to the Florida Sunshine Law, any board acting in the Sunshine may not use any secret ballots. Additionally, the Board has been very clear of their goal of total transparency during this process as well. Thus, our recommendation is that the committee members identify themselves on any of these evaluation forms.

Mary Fertig – Can we complete the forms at home or must we complete here at the meeting?

Chair Rajner – We discussed at our last meeting that members would have the time to evaluate, complete and return before our next meeting.

Paul Carland – We aren't aware of any prohibition of completing the form outside of the meetings while on committee member personal time. It is a public record that must be retained as part of documentation for the committee. We are also recommending that you identify yourselves.

Q-7 If we are going to say that all Hispanics are all of one race or we are not going to pay attention to that then I think we should ask the attorney if the School Board is allowed to ignore the race of Hispanics. Personally I think that is an unequal treatment to consider the race of non-Hispanics. Would it be possible to keep the census race the way it is except make sure any Hispanics are redistributed in the race category so when you see a Hispanic person they appear in both the Hispanic column and if they are Black Hispanic they appear in the Black column?

Suzanne D'Agresta – If I understand the question 7 correctly, it seems as though there is an assumption that data of a particular race is being ignored? My understanding from listening to a previous meeting is that there aren't any classifications being ignored. Instead, there appears to be a struggle with the presentation of the data was given from the Census Bureau.

Philip Busey – Yes, you understood correctly. Thanks for answering the question.

Suzanne D'Agresta – We do not believe that any classification is being ignored, we are simply working with the data that we were given.

Philip Busey –Thanks for answering the question.

Q-8 I would appreciate clarification to Question #5 of your 8/15 memo. I interpret the response to effectively say "If you're going to use voting age population figures, the Census data is a more legally defensible source than is the Supervisor of Elections Office." Is it also intended to mean that even if using Census data as a sole source, that using voting age population figures to draw "as equal as possible" district boundaries is more legally defensible to using total population figures?

Paul Carland – Lead in from August 15th memo where question 5 asked should the committee utilize the US Census voting age population when addressing minority rights or data on eligible voters from the Supervisor of Elections? Our response to that specific question was to use the Census data. We assumed that this question was asked in regard to compliance.

Chair Rajner – This question was condensed from a larger email sent. The concern is when we review the maps, which are we to use the total population or voting age population?

Paul Carland – We have to start with the general requirement which is to draw the districts with population being equal as much as is practicable.

Chair Rajner – How is that achieved, total population or total voting population?

Paul Carland – The initial task would be to draw the maps with the total population data, as that is the specific charge in the statute; maps drawn with regard to population without qualification. Once you have the districts selected to put under serious consideration, an analysis will be made on a much finer level and would look at the voting age data in regards to compliance to the voting rights act. Suzanne is that about right?

Suzanne D'Agresta – Yes, your initial analysis starts with your total population which is divided among voting districts and this yields your benchmark. While analyzing, you want to look at the voting age population and court cases that also look at voting age population. Basically, begin with the total population, analyzing finer using the voting age population data.

Roosevelt Walters – Do we have to be consistent with drawing all the maps?

Chair Rajner – I believe we have the latitude with the +/- 5%.

Paul Carland – As **Ms. D'Agresta** stated you will use both with a two-step process. Yes, it would be consistent and yes, you would be using both total and voting age population data.

Suzanne D'Agresta – Yes, it is accurate, nothing to add.

Philip Busey - Practical consideration would like to get them equal to avoid coming to the end and finding a lot of districts are out of compliance.

Patrick Sipple – Software used will provide viewers with both total population and voting age population.

Paul Carland – Does not foresee any legal problem with viewing both simultaneously. Two areas of concern are: 1. Equality based upon total population and; 2. Are we compliant.

Barry Butin – It is not realistic that we can draw a perfect map. We are and will continue to do the best that we can, but there isn't a perfect map.

Ron Aronson – With Broward County currently experiencing a shift westward, will it throw the map makers off with the eastward districts using VAP and vice versa?

Paul Carland – Your goal is not to balance voters, rather your goal is to balance districts. The process of begins by drawing the voter districts as equal as possible with the second step looking at VAP.

Suzanne D'Agresta – We start with trying to obtain 7 districts as equal as you can get. Secondly, we would go to our 2nd tier of information, the voting age population. Balanced or not, who should be where? The VAP provides more nuance and analysis of who is in the district.

Ron Aronson – We have +/- 5% wiggle room although our concern would be in the event that we go over.

Paul Carland – The \pm 5% is in the tier 1 analysis in the total population. It is only when it goes over will an investigation take place.

Suzanne D'Agresta – This makes us ask, "Why did you go over 5% in the total population?" It is not necessarily bad when you over. There may be a justifiable reason, such as not diminishing voting rights.

Paul Carland – The court will presume that you are legally compliant as long as you remain within the range. The goal is to be completely equal, but the law recognizes that there are "realistic" reasons that you may not reach the goal. There is no magic bullet to absolve of any liability.

Sheila Rose – Total population is tier 1 analysis and all other guiding principles we've discussed are on a second tier. Is VAP more prominent than compactness, diversity etc?

Paul Carland – It is a balancing act that the analysis can be done simultaneously. Your first goal is to balance; if changes are needed then you can work to see what works best.

Suzanne D'Agresta – I agree, you do the best to balance.

Mary Fertig – My understanding is that we begin with using +/- 5% total population and from there we work with the VAP using compactness, diversity and etc.

Paul Carland – If your goal is trying for zero deviation and presuming all districts are equal, you will take that first analysis. Once you have an alternative/ idea to work from than you will look within the district for concerns that would not meet the requirements of the law.

Mary Fertig – Would like to make sure that we are using actual voting population when we begin to break down from total population. I understand that it does not have to be in +/- 5% as long as there is a rationale to prove its use.

Paul Carland – As long as within the +/- 5% there is a little "safe harbor" of law, there isn't a perfect number. Once you go outside of the guidelines you become more susceptible and actions appear suspect until proven.

Suzanne D'Agresta agreed with being within 5%. In the case you have a minority majority district, you may want or need to exceed the 5%. The legal risk is we would open ourselves up to a challenge that we have not equally divided the districts.

Marsha Ellison – agreed with Mary Fertig. Glad we are looking at VAP.

Chair Rajner – ACLU documents those that have the right to vote.

Russell Chard – We have 12 maps that comply with 5%. Now when we look at the VAP there are maps out of compliance. If the first threshold was met, can we still consider those maps or should we shoot for compliance with total population and voting age population?

Paul Carland – You are not trying to balance VAP. You use that data to evaluate the other factors and key principals, but not to balance VAP. Once you have alternatives, then look at any concerns you may have in other areas.

Suzanne D'Agresta – Agreed. With VAP, you look at the diversity classifications to drill down and see what the district looks like.

Russell Chard – We have to come up with districts that satisfy the law, but where do the other criteria fit in?

Paul Carland – They would have to take a back seat after total population is balanced.

Chair Rajner – Certain populations experience not having their rights – do we handy cap their numbers a little differently? We are a heavy immigrant community here. Do they actually have the right to vote?

Suzanne D'Agresta – You have to work with the census data. DOJ will look at voting district. No matter how it claims the objectives are to be analyzed, we are told the census data is what will be used.

Philip Busey – If this committee were to decide to reopen the maps to be made in compliance in total population and voting age population, are we opening ourselves up to some legal challenges? The Board laid out the schedule of when the work was to be performed, but legally are you still in line with the Board's timeline?

Motion - Sheila Rose made a motion to give map makers a week to redraw maps. Latha Krishnaiyer seconded.

Ron Aronson – Are we able to back out if non-citizens are here that can't vote?

Philip Busey- As an enumerator, we were not allowed to collect citizenship information.

Ron Aronson – So this was not a consideration in our maps?

Chair Rajner –If 60% are Black, are we saying they are eligible to vote or do we have to pad it higher to ensure we protect minority communities?

Roland Foulkes - We are not qualified to do this. In District 5 there are many young people that have lost their rights to vote and we do not have control over this, but we do know the total population. Even if they have the right to vote they don't vote.

Kristine Judeikis – Just stick with total population and VAP, and not whether or not they lost their right to vote.

Mary Fertig – If we can't have the proper data before the September 12th meeting then we can move the meeting.

Motion – **Mary Fertig** made the motion for staff to contact the 12 map makers and allow them time to come in to make modifications to their maps. **Latha Krishnaiyer** seconded. After debate the motion was adopted.

Marilyn Soltanipour supports the motion.

Mary Fertig asked that all maps be revised by September 20th where they could be presented. **Motion**- **Mary Fertig** made the motion to have a new meeting on September 27th where the revised maps would be presented and that the meetings on September 12th and 20th be cancelled. **Roland Foulkes** seconded. After debate, which follows, the motion was adopted.

Mary Fertig – As far as moving ahead, I would like to take the time to do it right. A couple of the map makers are also submitting boundary proposals.

Roland Foulkes – In trying to be fair to everybody, we need to have the revisions by October 1st. If we allow time to pass, there won't be time to complete the revisions by the election. Any revised map must be submitted by Oct 1st and we already have a meeting scheduled on October 11th.

Chair Rajner would like the maps to be circulated to the communities.

Russell Chard - I will not edit my map. After the November elections we may be deliberating with new committee members. I am shockingly frustrated. We should have been talking about this early on.

Kristine Judeikis thinks that an October timeline is way too long. I would like us get it done on or before the September 15th.

Marilyn Soltanipour –I know and understand the frustration, and have been at the public end and the committee end.

Heather Cunniff – I think everyone has put in a lot of work, but if we put in a little extra time, then that is okay.

Latha Krishnaiyer – Staff has a lot on their hands and need to give the public this opportunity. Trust is a big factor.

Leslie Brown –To clarify...The map makers would come back.

Ron Aronson – Why don't we let staff add in the criteria?

Chair Rajner doesn't think the public would like this (the staff to change the public's maps or criteria considered when making the map).

Barry Butin - They will just create their map more favorable to their own district.

Chair Rajner – I wouldn't characterize their maps in that way.

Philip Busey – I think we can give them time to alter their maps.

Roosevelt Walters – How many would be willing to come back?

Roland Foulkes – I would be willing to come back and sit with staff. It's only fair we alert all the map makers through a letter from the Chair that there is a new opportunity to create new maps.

Leslie Brown – I appreciate the work that has been done on the maps. My challenge within my own mind is the state statute, and we use that as the beginning work. As we go through the additional analysis, we would be fine tuning. If something needed to be changed, then we would need to tweak the 5% based on the VAP. Not every single district that has been drawn has to meet +/- 5% VAP or get close to it. I would like legal to clarify.

Mary Fertig – Once we overlay the VAP, we may notice we may not have a minority access. Time should be made for the maps to be looked at.

Paul Carland- The School Board tasked the committee to determine how you want to bring maps to the Board. Legally the maps do not have to go back to the map makers to look at the overlay of the VAP, but it's up to the committee as to how it wants to perform its work.

Patrick Sipple – There would be the potential that opening up redrawing of the maps would lead to entirely new maps. Would they be scrapping their initial maps or submit only the new maps.

Chair Rajner – Only modified. I think the only fair way is to allow those map makers time to make revisions.

Paul Carland noted that questions nine and ten were answered though discussion.

Q11-Scenario #1: We are striving for district population variances of +/- 5% because we are being told that "five percent" is the legally defensible threshold. Does that mean that any population threshold of LESS than five percent has equal legal defensibility? For example, consider one scenario in which each of seven districts has a population variation of +/- TWO percent versus a similar scenario in which each of seven districts has a population variation of +/- FOUR percent. Is the two percent district more legally defensible than the four percent districts? Or are both equal in a "pass/fail" scenario?

Paul Carland - No percentage of population is more preferred/defensible than another when it is within 10% of the average.

Q12- Assume that the School Board adopts new district boundaries that perfectly balance the population levels of all seven districts. In ten years, the U.S. Census provides new data that show that the School Board Districts are still within the +/- range of five percent. Is the School Board legally required to undergo a redistricting process even though the district parameters are still within the legally defensible range or would the School Board have to undergo redistricting no matter what?

Paul Carland - The School Board will have to take a look at the district numbers and the law again at the time of the next census to determine what is required.

Q13 - What is the committee's responsibility concerning minority language groups as it pertains to the voting right act?

Regarding the question of language minority data availability:

Patrick Sipple spoke with Joe Baugh in the U.S. Census Bureau Customer Service regarding the availability of language minority data. He stated that it is not in the 2010 redistricting data (PL-171 or the two Summary Files), but can be found in the American Community Survey data, which are 1, 3, and 5 year estimates published in 2010. Mr. Baugh went on to state that "language minority" is what the Census Bureau collects as "language spoken at home." The data is available for Broward County, Florida at the Census Tract level only for the 5 year estimates. Patrick Sipple confirmed this by using the American Fact Finder on the Census Bureau Web site (the process recommended by Mr. Baugh). He also confirmed that "language spoken at home" was not in the 2010 redistricting data (PL-171 and the two Summary Files) by searching for the word "language" in every cell of every field within the above mentioned databases.

Language spoken at home data is collected as follows:

- 1. English Only
- 2. Language Other than English
 - -Speak English less than "very well"
- 3. Spanish
 - -Speak English less than "very well"
- 4. Other Indo-European Language

- -Speak English less than "very well"
- 5. Asian or Pacific Islander
 - -Speak English less than "very well"
- 6. Some Other Language
 - -Speak English less than "very well"

9. New Business

9.2 Discussion of Russell Chard's memo on Map Alternative Pages 141-155

Russell Chard- I Did a lot of research on the maps that were going to be submitted and wanted to save a lot of people the time by passing along these notes to be helpful. I set a threshold as to the perfect submission.

Alan Ehrlich – I agree that this is great.

Philip Busey hopes he will keep evaluating this and the IZone data.

Mary Fertig – I think we have 12 viable maps. I just don't want anyone to be thinking we were speaking ill of their maps tonight. With this added time we might have some better maps.

Chair Rajner - Turn to page 141 on the evaluation form. Looking at VAP, do we need to expand and add another category or use this form as is? We added this in last time.

Mary Fertig- I would like the word equal taken out and practicable added.

Sheila Rose –Total VAP should be considered. In regards to the evaluation form, "A" should be the criteria, then "B" through "H" as considerations.

Roosevelt Walters – How can I know what someone is considering?

Paul Carland -What the committee is doing is looking at the maps and how far off the difference in population is. The charge by the law is to draw districts nearly equal to in total population.

Philip Busey thinks the motion is fine. If the motion helps to establish that, it's fine. I have a problem with the application. Not comfortable with just adding up points but we need some flexibility to make judgments.

Motion- Alan Ehrlich moved that the Total Voting Age Population shall be considered. Sheila Rose seconded. The motion failed.

Chair Rajner- We will look at the data and discuss it on September 27th.

Try the worksheet as it is as practice and then find out if it doesn't work.

We can come back to this at our next meeting as a working document and finalize it at our next meeting.

9.3 Discuss committee activities for the months of September and October

Latha Krishnaiyer - Can I just ask the minutes and the maps be sent to us?

10. Unfinished Business

11. Public Comment

Rose Waters- Voting age numbers will change from year to year. Moving the lines for the voting age population is not accurate. The numbers will change by the time the election comes around.

12. Committee Input on Agenda Items for September 12, 2012 Redistricting Public Meeting Staff will find a location for the September 27th meeting.

Adjourn

The meeting was adjourned at 8:58 pm.

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Wednesday, September 19, 2012 12:28:33 PM Page 1 of 3

From: Patricia McDougle <patmcdougle@att.net> Wednesday, September 19, 2012 11:29:3...

Subject: Re: Redistricting committee's recommendation requirements

Jill L. Young To:

Attachments: Attach0.html / Uploaded File 15K

E-MAIL MEMO

TO: Jill Young, Director

Demographics & Student

Assignments

Broward County Public

Schools

FROM: Patricia McDougle, PRP

DATE: September 19, 2012

SUBJECT: Redistricting Committee Recommendations

Unless school board policy or custom provides otherwise, the committee should submit a written report to the school board. Generally, the report should be organized as follows:

Briefly describe the work assigned to the committee (referencing the original resolution which formed the committee)

Describe the steps the committee undertook to accomplish the task given

Understanding the requirements and the processes to be followed by the committee (the earlier orientation meetings) Public hearings

The information obtained Number of maps (maybe include a list) Input from public

Findings or conclusions Review and analysis of maps submitted

Methodology

Recommendations

Map or maps recommended for adoption by the school board. Include all supporting map or maps documentation.

Signing the report

The report may be signed by all committee members concurring with the report and its recommendations or the committee may authorize the chairman to sign alone as chairman in which case his signature certifies that the report has been adopted by the committee.

Considering the volume of material the members of the school board must review, the report should be succinct and as brief as possible so long as the work of the committee is properly conveyed.

Since conferences between members of the committee cannot take place outside of noticed meetings, the chairman should begin a draft of the report for presentation to the committee. Committee members may have their own ideas of what should or should not be included in the body of the report.

A Majority Vote Decides

The map or maps to be recommended to the school board should be decided by a majority vote which is more than half of those committee members present and voting at a properly noticed meeting of the committee.

The final report of the committee including the map(s) recommendation should likewise be approved by a majority vote.

How should the vote be taken?

Unless otherwise specified, a majority vote may be taken by a voice vote. Considering the public nature of this committee and the Sunshine Law, the committee might be best served if these final votes — the map(s) recommended and the approval of the committee's report — are taken by roll call.

From: Jill L. Young < <u>iill.young@browardschools.com</u>>

To: patmcdougle@att.net

Title: Re: Redistricting committee's recommendation requirements : CAB

Cc: Leslie M. Brown < leslie.brown@browardschools.com >; Patrick Sipple <patrick.sipple@browardschools.com>; Dorothy McCray <dorothy.mccray@browardschools.com>; Elizabeth A. Henderson <elizabeth.henderson@browardschools.com>; Theresa M. Silva <theresa.silva@browardschools.com>

Sent: Tue, September 18, 2012 6:00:47 PM

Subject: Redistricting committee's recommendation requirements

Hi Patricia,

Michael Rajner, Redistricting Steering Committee Chair would like to know if the committee's recommendation to the School Board is a simple majority vote or can it be anything else according to Roberts Rules? Would the committee's recommendation be taken from the meeting minutes or is there some sort of form we should be using for this type of committee vote?

Jill Young, Director Demographics & Student Assignments **Broward County Public Schools** (754) 321-2480

Under Florida law, e-mail addresses, and all communications, including e-mail communications, made or received in connection with the transaction of School Board business are public records, which must be retained as required by law and must be disclosed upon receipt of a public records request, except as may be excluded by federal or state laws. If you do not want your e-mail address released in response to a public records request, do not send electronic mail to this entity. Instead, contact this office by phone or in writing.

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- J · · ·

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

OFFICE OF THE GENERAL COUNSEL

K.C. WRIGHT ADMINISTRATION BUILDING 600 SOUTHEAST THIRD AVENUE, 11TH FLOOR FORT LAUDERDALE, FLORIDA 33301

Telephone: (754) 321-2050 Facsimile: (754) 321-2705

J. PAUL CARLAND, II GENERAL COUNSEL

MEMORANDUM

TO:

Michael Rajner, Chair - School Board Member Redistricting Steering Committee

FROM:

J. Paul Carland, II, General Counsel,

DATE:

September 25, 2012

SUBJECT:

MAP Alternatives – Redistricting Committee

Below are the initial comments of the General Counsel's Office on the map alternatives. They highlight the most significant questions that should be addressed when reviewing them. The list, however, is not exhaustive and all guidelines should be considered when assessing any map for consideration.

I. Total population equal, as nearly as practicable.

This requirement is set out in section 1001.36(1), Florida Statutes.

- o Map 2 district 2 looks a little small compared to the other districts on the map consider the reason for the smaller size
- o Map 4 district 2 looks a little small compared to the other districts on the map consider the reason for the smaller size
- o Map 8 district 1 looks a little large and district 6 looks a little small compared to the other districts on the map consider the reason for the size
- o Map 9 district 2 looks a little small and district 5 looks a little large compared to the other districts on the map consider the reason for the size
- o Map 12 district 1 looks a little large and district 6 looks a little small compared to the other districts on the map consider the reason for the size

II. Compactness.

This consideration, in practice, it tends to be in the eye of the beholder. Compactness refers to the shape of the district. If an oddly shaped district is a result of irregular geography or the need to keep municipalities whole, such explanations may serve to justify the shape of a district.

- o Map 1 district 5 is oddly shaped consider the reason
- o Map 2 none of the districts are compact
- o Map 3 none of the districts are compact
- o Map 5 district 5 is oddly shaped consider the reason
- o Map 6 districts 3, 5, and 6 are oddly shaped consider the reason
- o Map 7 district 5 is oddly shaped consider the reason
- o Map 8 district 5 is oddly shaped (similar to Map 1) consider the reason
- o Map 11 districts 4 and 5 are oddly shaped consider the reason
- o Map 12 districts 1, 3, and 7 are oddly shaped consider the reason

III. Ability of voting age population to elect representative of choice.

This consideration is essentially an attempt to foreclose a legal claim that a single member district plan was adopted to intentionally or purposefully discriminate against covered minority voting rights or has a discriminatory effect on covered minority voting rights. To establish such a claim, a plan must unacceptably impair a minority group's ability to elect candidates its members prefer. It is important to remember that race should not be the predominant factor in a redistricting plan, but may be considered along with all the traditional redistricting principles in drawing district boundaries.

- o Map 2 district 5 is no longer a minority/majority district consider the reason
- o Map 3 district 5 is no longer a minority/majority district consider the reason
- o Map 4 district 5 is no longer a minority/majority district consider the reason
- o Map 10 district 5 is no longer a minority/majority district consider the reason
- o Map 12 district 5 is no longer a minority/majority district consider the reason

All of the above comments should not be considered a specific recommendation to reject a map alternative. A final decision on any alternative is dependent upon consideration of all the guidelines and any adjustments to an alternative in light of same should the Committee desire to work with a particular map as a concept.

C: Joanne W. Harrison, Ed.D., Chief Officer - Office of Portfolio Services School Board Member Redistricting Steering Committee Leslie M. Brown, Executive Director - Portfolio Management Jill Young, Director - Demographics & Student Assignment Patrick J. Sipple, GISP, Demographer Specialist - Demographics & Student Assignments Suzanne D'Agresta, Esq., Special Counsel

fritz/allwork/redistricting 2011/ Memo _ Redistricting Committee 09-25-12

Broward County School Board Redistricting Steering Committee 2011 - 2013

Single School Board Member Alternative Map Evaluation Comparison Matrix

Rate each category from 1 to 4.

1 = Strongly Unfavorable to the Guiding Principles
2 = Somewhat Unfavorable to the Guiding Principles
3 = Somewhat Favorable to the Guiding Principles
4 = Strongly Favorable to the Guiding Principles

	Category A	Category B	Category C	Category D	Category E	Category F	Category G	Category H		
Map Alternative	Districts are as nearly as practicable, equal in total population	Districts are as nearly as practicable, equal in total voting age population	Districts shall be compact and contiguous	Districts shall where feasible, utilize existing political and geographical boundaries	Preservation of communities of interest	Ability for populations to elect representatives of their choice	Alignment of single member districts with equal numbers of schools	Alignment of single member districts with Innovation Zones	Total Score	Comments
Alternative # 1										
Alternative # 2										
Alternative # 2										
Alternative # 3										
Alternative # 3										
Alternative # 4										
Alternative # 5										

Broward County School Board Redistricting Steering Committee 2011 - 2013

Single School Board Member Alternative Map Evaluation Comparison Matrix

Rate each category from 1 to 4.

1 = Strongly Unfavorable to the Guiding Principles
2 = Somewhat Unfavorable to the Guiding Principles
3 = Somewhat Favorable to the Guiding Principles
4 = Strongly Favorable to the Guiding Principles

	Category A	Category B	Category C	Category D	Category E	Category F	Category G	Category H		
Map Alternative	Districts are as nearly as practicable, equal in total population	Districts are as nearly as practicable, equal in total voting age population	Districts shall be compact and contiguous	Districts shall where feasible, utilize existing political and geographical boundaries	Preservation of communities of interest	Ability for populations to elect representatives of their choice	Alignment of single member districts with equal numbers of schools	Alignment of single member districts with Innovation Zones	Total Score	Comments
Alternative # 6										
Alternative # 7										
Alternative # 1										
Alternative # 8										
Alternative # 9										
Alternative # 10										

Broward County School Board Redistricting Steering Committee 2011 - 2013

Single School Board Member Alternative Map Evaluation Comparison Matrix

Rate each	category	from	1	to	4.
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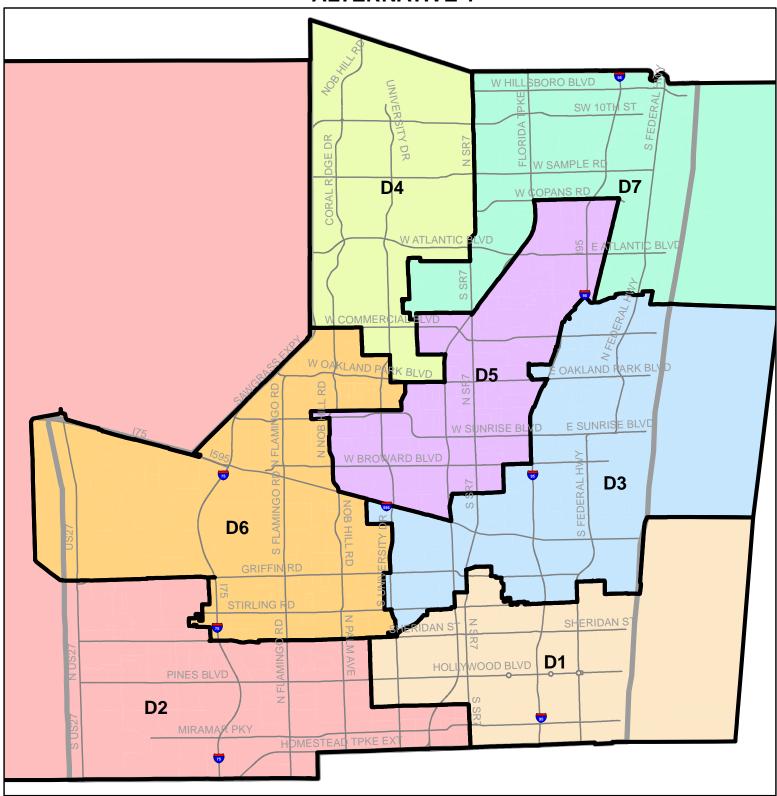
1 = Strongly Unfavorable to the Guiding Principles	
2 = Somewhat Unfavorable to the Guiding Principles	
3 = Somewhat Favorable to the Guiding Principles	
4 = Strongly Favorable to the Guiding Principles	

	Category A	Category B	Category C	Category D	Category E	Category F	Category G	Category H		
Map Alternative	Districts are as nearly as practicable, equal in total population	Districts are as nearly as practicable, equal in total voting age population	Districts shall be compact and contiguous	Districts shall where feasible, utilize existing political and geographical boundaries	Preservation of communities of interest	Ability for populations to elect representatives of their choice	Alignment of single member districts with equal numbers of schools	Alignment of single member districts with Innovation Zones	Total Score	Comments
Alta wa atir ya # 44										
Alternative # 11										
Alternative # 12										

Print Name - Redistricting Steering Committee Member	
	, 2012
Signature - Redistricting Steering Committee Member	Date

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2013 **BROWARD COUNTY PUBLIC SCHOOLS** SCHOOL BOARD MEMBER DISTRICTING **ALTERNATIVE 1**





Date: 4/9/2012

Data sources: 2010 U.S. Census, Broward County

Single Board Member Districts

D1- Ann Murray D5- Benjamin J. Williams D2- Patricia Good D6- Laurie Rich Levinson

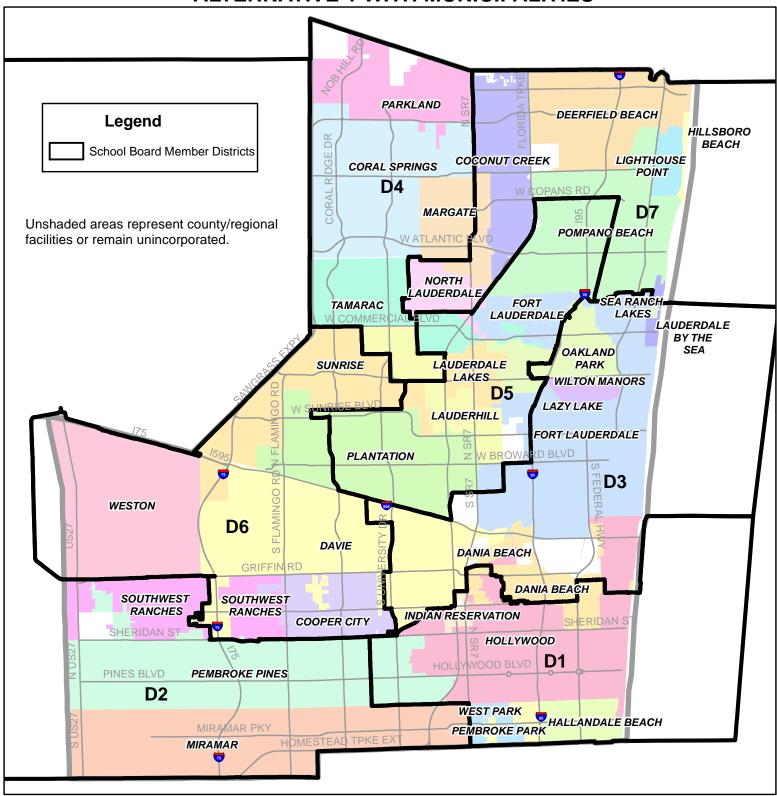
D3- Maureen S. Dinnen D7- Nora Rupert

D4- Donna P. Korn

GIS Division Created by: City of North Lauderdale Commissioner



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 1 WITH MUNICIPALITIES





Data sources: 2010 U.S. Census, Broward County GIS Division

Date: 4/9/2012

Created by: City of North Lauderdale Commissioner Jerry Graziose and Andrew Disbury

Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert

D4- Donna P. Korn

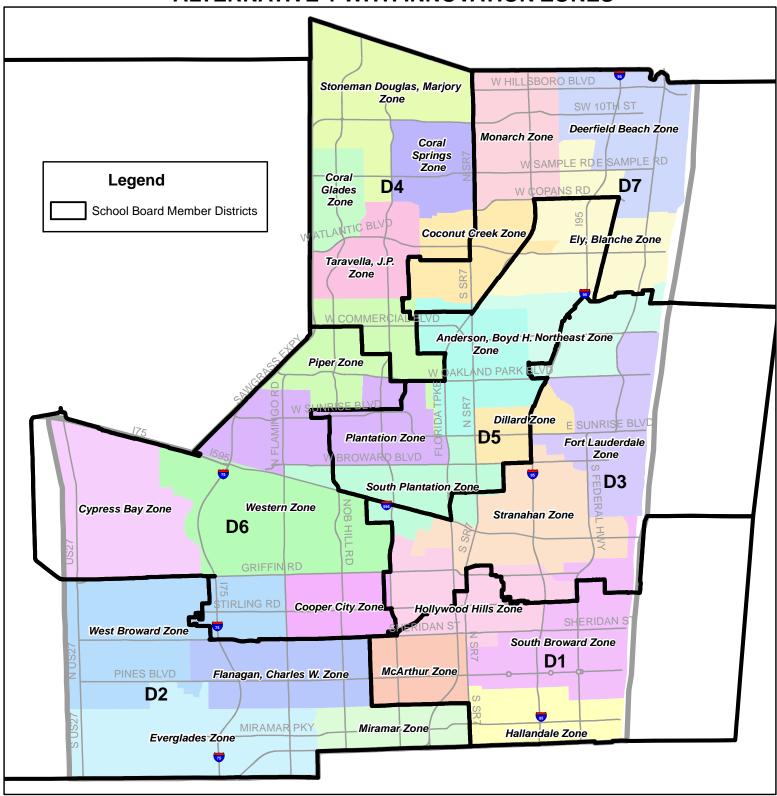


At Large Board Member Robin Bartleman and Katherine M. Leach represent

Broward County as a whole and do not represent a single School Board member district.

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2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 1 WITH INNOVATION ZONES





Date: 4/9/2012

Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert

D4- Donna P. Korn



Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division Created by: City of North Lauderdale Commissioner Jerry Graziose and Andrew Disbury

2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 1

Current Diversity

		Total #	%																		
		Above or	Above or														%				
		Below	Below													Hawaiian	Hawaiian				
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724										•									•	

Alternative 1 Diversity

		Total #	%																	1	
		Above or	Above or														%			1	
		Below	Below													Hawaiian	Hawaiian			1	
School	2010	District	District				%						%			or	or			1	%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	243,775	-5,949	-2.38%	78,432	32.17%	165,343	67.83%	106,131	43.54%	48,189	19.77%	910	0.37%	5,447	2.23%	140	0.06%	892	0.37%	3,634	1.49%
2	254,434	4,710	1.89%	99,741	39.20%	154,693	60.80%	59,230	23.28%	75,912	29.84%	373	0.15%	12,774	5.02%	96	0.04%	1,417	0.56%	4,891	1.92%
3	244,969	-4,755	-1.90%	49,591	20.24%	195,378	79.76%	133,808	54.62%	51,467	21.01%	522	0.21%	5,100	2.08%	124	0.05%	780	0.32%	3,577	1.46%
4	252,501	2,777	1.11%	54,431	21.56%	198,070	78.44%	128,927	51.06%	51,604	20.44%	349	0.14%	10,860	4.30%	103	0.04%	1,380	0.55%	4,847	1.92%
5	249,948	224	0.09%	33,516	13.41%	216,432	86.59%	69,343	27.74%	136,427	54.58%	471	0.19%	4,727	1.89%	109	0.04%	919	0.37%	4,436	1.77%
6	246,633	-3,091	-1.24%	76,779	31.13%	169,854	68.87%	126,959	51.48%	26,128	10.59%	390	0.16%	11,047	4.48%	106	0.04%	1,098	0.45%	4,126	1.67%
7	255,806	6,082	2.44%	45,757	17.89%	210,049	82.11%	136,419	53.33%	59,950	23.44%	379	0.15%	5,737	2.24%	84	0.03%	2,666	1.04%	4,814	1.88%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724					_						_		•	•			•	•		

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

Source: 2010 U.S. Census

Created by: City of North Lauderdale Commissioner Jerry Graziose

and Andrew Disbury
Date Created: 4/9/2012

2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 1

Current Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
	1 198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
	2 218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
	3 194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
	4 191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
	5 170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
	6 192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
	7 189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817														•				•		

Alternative 1 Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	194,327	510	0.26%	60,577	31.17%	133,750	68.83%	91,249	46.96%	34,405	17.70%	643	0.33%	4,331	2.23%	110	0.06%	564	0.29%	2,448	1.26%
2	187,543	-6,274	-3.24%	73,535	39.21%	114,008	60.79%	46,804	24.96%	53,336	28.44%	224	0.12%	9,497	5.06%	77	0.04%	870	0.46%	3,200	1.71%
3	202,099	8,282	4.27%	38,034	18.82%	164,065	81.18%	119,484	59.12%	36,828	18.22%	425	0.21%	4,300	2.13%	109	0.05%	545	0.27%	2,374	1.17%
4	192,567	-1,250	-0.64%	39,800	20.67%	152,767	79.33%	104,085	54.05%	36,305	18.85%	254	0.13%	8,235	4.28%	75	0.04%	920	0.48%	2,893	1.50%
5	192,184	-1,633	-0.84%	25,457	13.25%	166,727	86.75%	61,249	31.87%	97,603	50.79%	333	0.17%	3,859	2.01%	83	0.04%	640	0.33%	2,960	1.54%
6	183,887	-9,930	-5.12%	55,656	30.27%	128,231	69.73%	97,635	53.10%	18,837	10.24%	251	0.14%	8,317	4.52%	78	0.04%	677	0.37%	2,436	1.32%
7	204,110	10,293	5.31%	33,950	16.63%	170,160	83.37%	118,725	58.17%	41,304	20.24%	291	0.14%	4,533	2.22%	75	0.04%	2,054	1.01%	3,178	1.56%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817																				

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

Source: 2010 U.S. Census

Created by: City of North Lauderdale Commissioner Jerry Graziose

and Andrew Disbury
Date Created: 4/9/2012

Number of Schools by Proposed District Alternative 1

Current Districts

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 1

_			7 11 101 110				
	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	47	19	6	4	1	7	10
D2	50	18	6	4	0	1	21
D3	54	25	5	7	0	6	11
D4	45	19	7	4	0	0	15
D5	47	20	7	5	0	4	11
D6	32	21	6	4	0	0	1
D7	44	19	5	5	0	5	10

Data Source: BCPS School Boundaries Department

Created by: City of North Lauderdale Commissioner Jerry Graziose

and Andrew Disbury

Date: 4/9/2012

Number of Times an Innovation Zone is Split by a Single School Board Member District Map Alternative 1

Innovation Zone	N	lumber of S	plits by Sin	gle School I	Board Mem	ber District	:s	Total Number of
innovation zone	D1	D2	D3	D4	D5	D6	D7	Splits
1 PIPER HIGH				1	1	1	1	4
ANDERSON, BOYD HIGH			1		1		1	3
COCONUT CREEK HIGH				1	1		1	3
NORTHEAST HIGH			1		1		1	3
SOUTH PLANTATION HIGH			1		1	1		3
COOPER CITY HIGH			1			1		2
7 DILLARD HIGH			1		1			2
B ELY, BLANCHE HIGH					1		1	2
HOLLYWOOD HILLS HIGH	1		1					2
PLANTATION HIGH					1	1		2
1 SOUTH BROWARD HIGH	1		1					2
WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

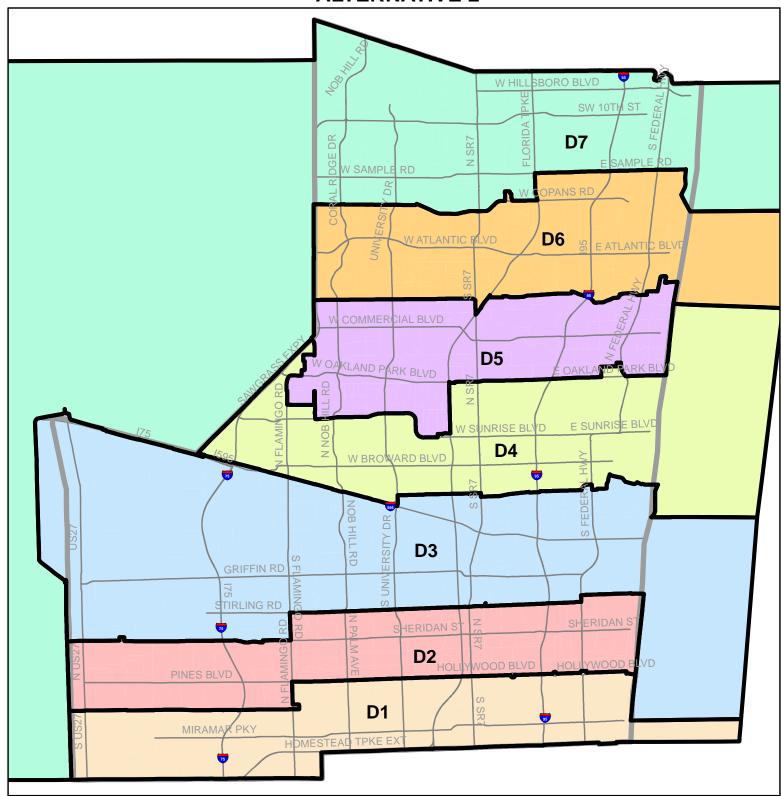
Innovation Zones Completely Within a School Board Member District Map Alternative 1

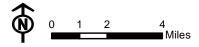
			1114	Aiteiliati				
	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	FORT LAUDERDALE HIGH			1				
9	HALLANDALE HIGH	1						
10	MCARTHUR HIGH	1						
11	MIRAMAR HIGH		1					
12	MONARCH HIGH							1
13	STRANAHAN HIGH		_	1		_		
14	TARAVELLA, J.P. HIGH				1			
15	WESTERN HIGH						1	

Data Source: BCPS School Boundaries Department Created by: Jerry Graziose and Andrew Disbury

Date: 4/9/2012

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 2





Data sources: 2010 U.S. Census, Broward County GIS Division

Created by: Roland Foulkes

Single Board Member Districts

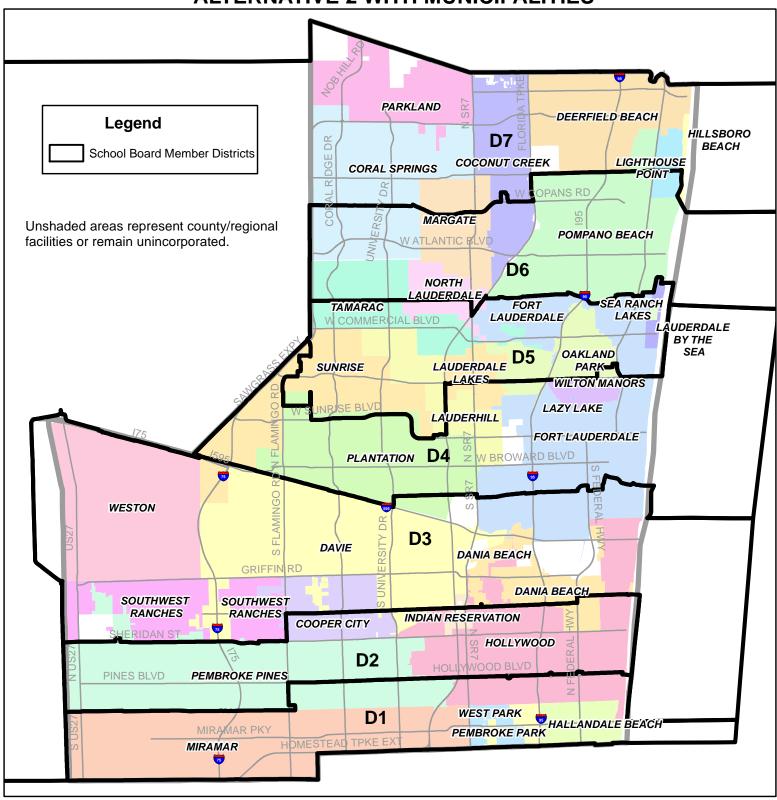
D1- Ann Murray
D2- Patricia Good
D5- Benjamin J. Williams
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert

D4- Donna P. Korn



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 2 WITH MUNICIPALITIES





Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Roland Foulkes

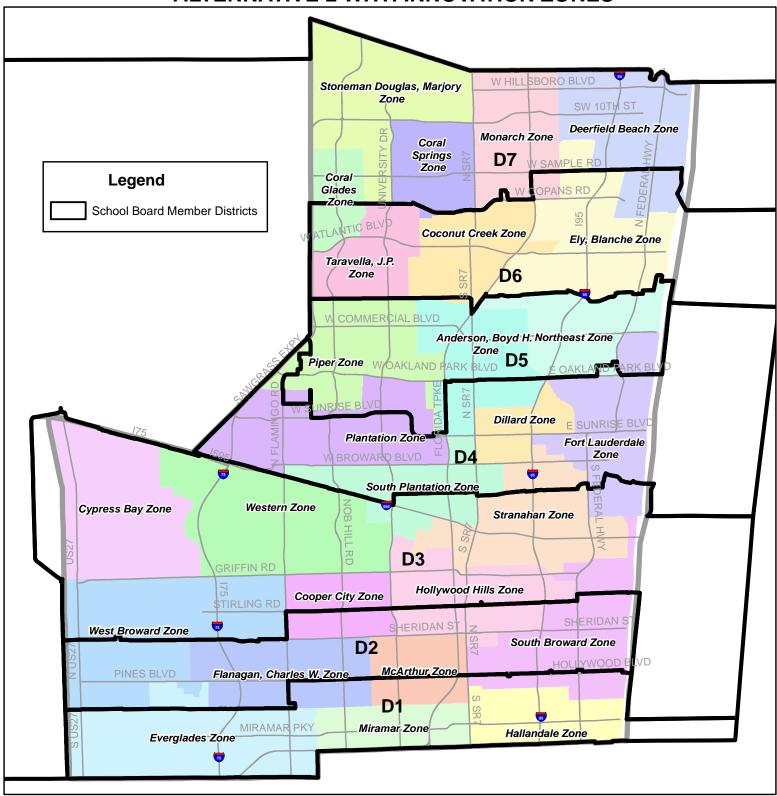
Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 2 WITH INNOVATION ZONES





Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division Created by: Roland Foulkes

Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D5- Benjamin J. Williams
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 2

Current Diversity

	ı			1								ı									
School Board	2010 Total	Total # Above or Below District Population	% Above or Below District Population		%	Not	% Not		%		%	American	% American		%	Hawaiian or Pacific	% Hawaiian or Pacific		%	Multi-	% Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	247,936		0	-	30.65%	171,935	-	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869		3,668	
2	295,413				38.80%	180,796		76,668		81,944	27.74%	479	0.16%	14,388	4.87%	112		1,602		5,603	
3	234,685			47,551	20.26%	187,134	79.74%	151,137		24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	
4	251,257				23.12%	193,173		129,361		46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332		4,639	
5	229,436			24,657	10.75%	204,779		38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70		866		4,240	1.85%
6	256,153			76,475	29.86%	179,678		115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186			40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461		4,128	
Total	1,748,066		0.0270	438,247	25.07%	1,309,819		760,817		449,677	25.72%	3,394	0.19%	55,692	3.19%					30,325	
Average	249,724					-,- ·- ,- - ,-				,			23=2 / 0	1	22 /0	. 02		- , -			

Alternative 2 Diversity

		Total # Above or Below	% Above or Below							J						Hawaiian	% Hawaiian				
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	256,903	7,179	2.87%	87,794	34.17%	169,109	65.83%	62,264	24.24%	91,114	35.47%	408	0.16%	9,293	3.62%	100	0.04%	1,265	0.49%	4,665	1.82%
2	239,383	-10,341	-4.14%	89,728	37.48%	149,655	62.52%	101,516	42.41%	32,923	13.75%	861	0.36%	9,273	3.87%	136	0.06%	1,033	0.43%	3,913	1.63%
3	250,329	605	0.24%	81,529	32.57%	168,800	67.43%	136,403	54.49%	17,518	7.00%	493	0.20%	9,719	3.88%	116	0.05%	819	0.33%	3,732	1.49%
4	250,743	1,019	0.41%	33,679	13.43%	217,064	86.57%	99,615	39.73%	106,351	42.41%	467	0.19%	5,384	2.15%	88	0.04%	933	0.37%	4,226	1.69%
5	255,680	5,956	2.39%	49,832	19.49%	205,848	80.51%	101,167	39.57%	91,559	35.81%	449	0.18%	6,454	2.52%	145	0.06%	1,275	0.50%	4,799	1.88%
6	241,282	-8,442	-3.38%	47,349	19.62%	193,933	80.38%	118,746	49.21%	63,604	26.36%	365	0.15%	5,864	2.43%	85	0.04%	1,313	0.54%	3,956	1.64%
7	253,746	4,022	1.61%	48,336	19.05%	205,410	80.95%	141,106	55.61%	46,608	18.37%	351	0.14%	9,705	3.82%	92	0.04%	2,514	0.99%	5,034	1.98%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724								·	·	·										

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

Source: 2010 U.S. Census Created by: Roland Foulkes Date Created: 5/19/2012

2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 2

Current Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817	_								•					•						

Alternative 2 Diversity

		Total #	0/0																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	194,670	853	0.44%	66,326	34.07%	128,344	65.93%	53,218	27.34%	63,786	32.77%	270	0.14%	7,066	3.63%	78	0.04%	802	0.41%	3,124	1.60%
2	185,289	-8,528	-4.40%	67,137	36.23%	118,152	63.77%	83,425	45.02%	23,816	12.85%	584	0.32%	7,015	3.79%	109	0.06%	627	0.34%	2,576	1.39%
3	189,231	-4,586	-2.37%	58,725	31.03%	130,506	68.97%	107,237	56.67%	12,737	6.73%	339	0.18%	7,412	3.92%	88	0.05%	497	0.26%	2,196	1.16%
4	198,360	4,543	2.34%	26,117	13.17%	172,243	86.83%	87,160	43.94%	76,808	38.72%	352	0.18%	4,413	2.22%	77	0.04%	644	0.32%	2,789	1.41%
5	202,753	8,936	4.61%	38,613	19.04%	164,140	80.96%	89,718	44.25%	64,728	31.92%	336	0.17%	5,243	2.59%	112	0.06%	850	0.42%	3,153	1.56%
6	192,333	-1,484	-0.77%	35,145	18.27%	157,188	81.73%	104,029	54.09%	44,639	23.21%	296	0.15%	4,646	2.42%	70	0.04%	964	0.50%	2,544	1.32%
7	194,081	264	0.14%	34,946	18.01%	159,135	81.99%	114,444	58.97%	32,104	16.54%	244	0.13%	7,277	3.75%	73	0.04%	1,886	0.97%	3,107	1.60%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817																				

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

Source: 2010 U.S. Census Created by: Roland Foulkes Date Created: 5/19/2012

Number of Schools by Proposed District Alternative 2

Current Districts

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 2

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	48	19	5	3	0	6	15
D2	52	19	7	5	1	2	18
D3	50	22	8	8	0	5	7
D4	46	25	6	4	0	3	8
D5	39	18	5	3	0	0	13
D6	43	17	5	5	0	6	10
D7	41	21	6	5	0	1	8

Data Source: BCPS School Boundaries Department

Created by: Roland Foulkes

Date: 5/19/2012

Number of Times an Innovation Zone is Split by a Single School Board Member District Map Alternative 2

Impossible 7ana	N	umber of S _l	plits by Sin	gle School I	Board Mem	ber District	s	Total Number of
Innovation Zone	D1	D2	D3	D4	D5	D6	D7	Splits
1 ELY, BLANCHE HIGH					1	1	1	3
2 FORT LAUDERDALE HIGH			1	1	1			3
3 SOUTH BROWARD HIGH	1	1	1					3
4 ANDERSON, BOYD HIGH				1	1			2
5 COCONUT CREEK HIGH					1	1		2
6 COOPER CITY HIGH		1	1					2
7 CORAL GLADES HIGH						1	1	2
8 CORAL SPRINGS HIGH						1	1	2
9 DEERFIELD BEACH HIGH						1	1	2
.0 EVERGLADES HIGH	1	1						2
1 FLANAGAN, CHARLES W. HIGH	1	1						2
2 HOLLYWOOD HILLS HIGH		1	1					2
3 MCARTHUR HIGH	1	1						2
4 MONARCH HIGH						1	1	2
5 NORTHEAST HIGH				1	1			2
6 PIPER HIGH				1	1			2
7 PLANTATION HIGH				1	1			2
8 SOUTH PLANTATION HIGH			1	1				2
9 STRANAHAN HIGH			1	1				2
0 WEST BROWARD HIGH		1	1					2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

Innovation Zones Completely Within a School Board Member District Map Alternative 2

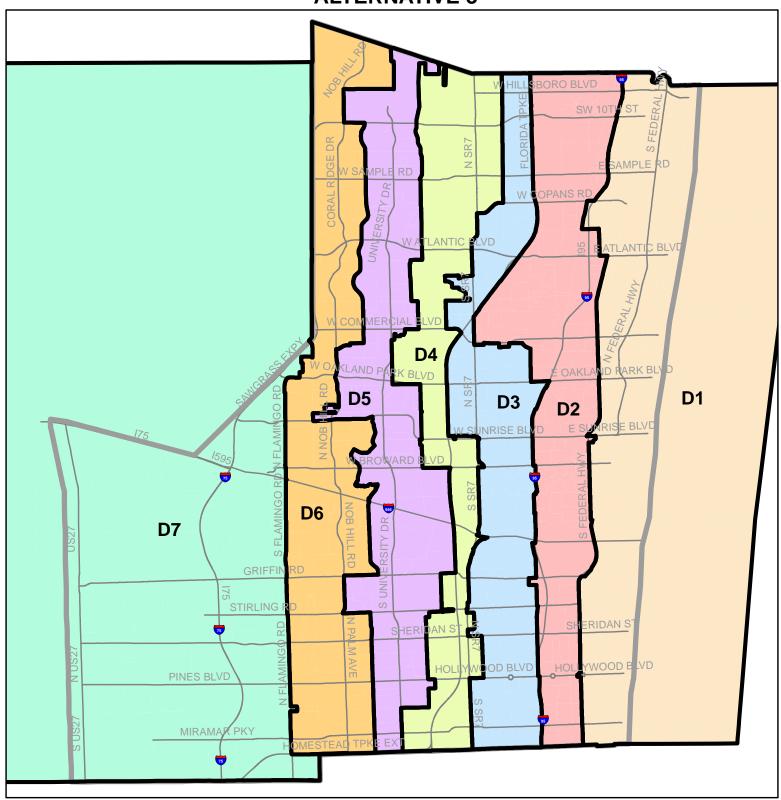
	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CYPRESS BAY HIGH			1				
2	DILLARD HIGH				1			
3	DOUGLAS, MARJORY STONEMAN HIGH							1
4	HALLANDALE HIGH	1						
5	MIRAMAR HIGH	1						
6	TARAVELLA, J.P. HIGH						1	
7	WESTERN HIGH			1				

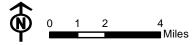
Data Source: BCPS School Boundaries Department

Created by: Roland Foulkes

Date: 5/19/2012

2013 **BROWARD COUNTY PUBLIC SCHOOLS** SCHOOL BOARD MEMBER DISTRICTING **ALTERNATIVE 3**





Data sources: 2010 U.S. Census, Broward County **GIS** Division Created by: Roland Foulkes

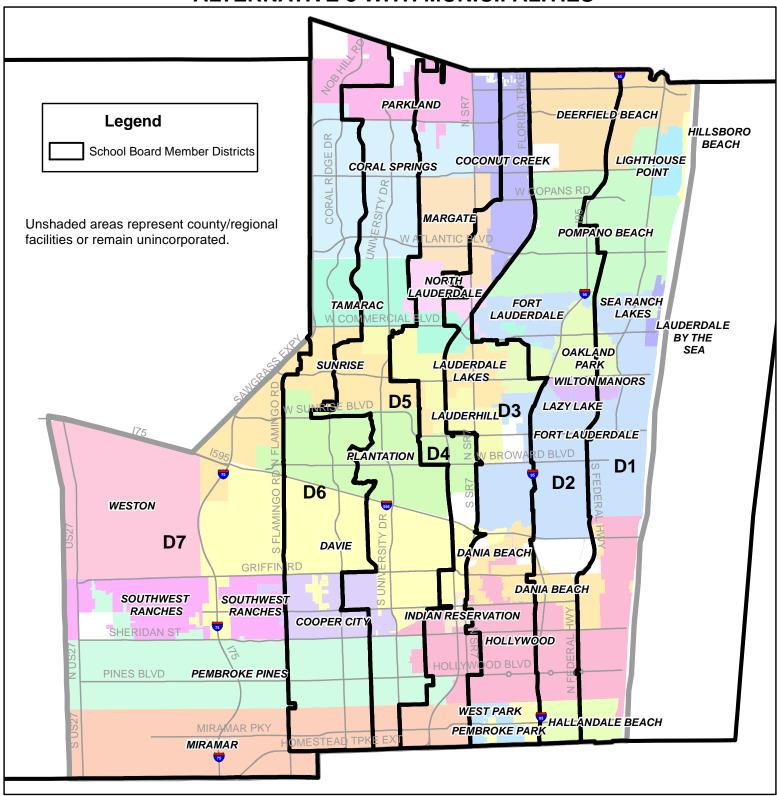
Single Board Member Districts

D1- Ann Murray D5- Benjamin J. Williams D2- Patricia Good D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 3 WITH MUNICIPALITIES





Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Roland Foulkes

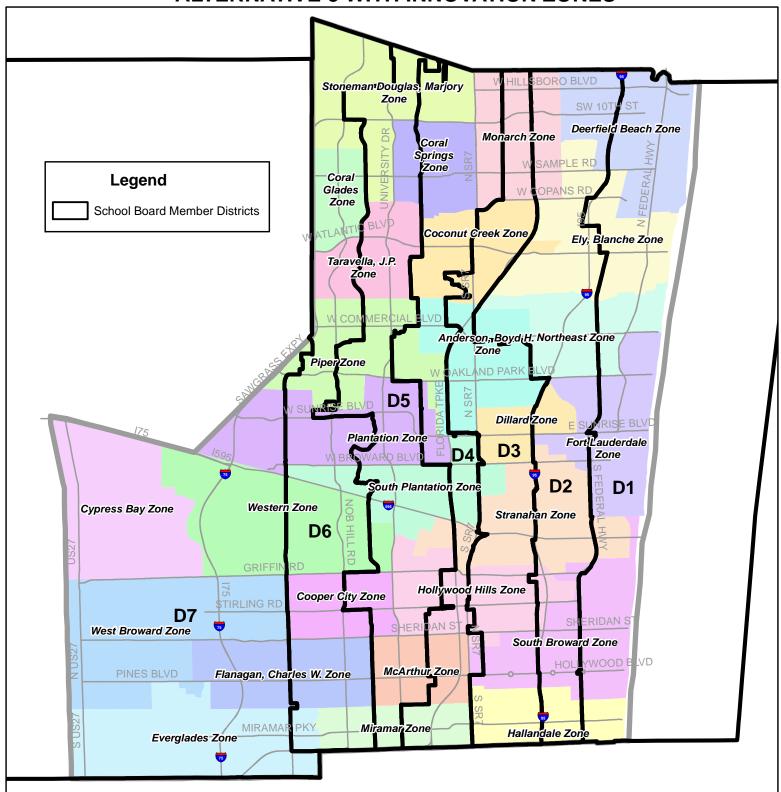
Single Board Member Districts

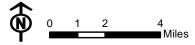
D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 3 WITH INNOVATION ZONES





Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division Created by: Roland Foulkes

Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 3

Current Diversity

School Board	2010 Total	Total # Above or Below District Population	% Above or Below District		%	Not	% Not		%		%	American	%		%	Hawaiian or Pacific	% Hawaiian or Pacific		%	Multi-	% Multi-
Doard	างเลา	1 opulation	1 opulation			1001	NUL					American	American		70	r acinc					
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066	•		438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

Alternative 3 Diversity

School Board	2010 Total	Total # Above or Below District Population	% Above or Below District Population		%	Not	% Not		%		%	American	% American		%	Hawaiian or Pacific	% Hawaiian or Pacific		%	Multi-	% Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	244,267	-5,457	-2.19%	37,066	15.17%	207,201	84.83%	166,833	68.30%	32,000	13.10%	401	0.16%	3,503	1.43%	81	0.03%	1,171	0.48%	3,212	1.31%
2	239,698	-10,026	-4.01%	50,702	21.15%	188,996	78.85%	101,718	42.44%	77,548	32.35%	470	0.20%	3,677	1.53%	115	0.05%	1,562	0.65%	3,906	1.63%
3	251,223	1,499	0.60%	46,009	18.31%	205,214	81.69%	83,455	33.22%	110,793	44.10%	445	0.18%	4,956	1.97%	95	0.04%	1,161	0.46%	4,309	1.72%
4	255,577	5,853	2.34%	61,648	24.12%	193,929	75.88%	81,447	31.87%	96,802	37.88%	864	0.34%	7,859	3.08%	162	0.06%	1,523	0.60%	5,272	2.06%
5	256,090	6,366	2.55%	69,655	27.20%	186,435	72.80%	113,061	44.15%	55,896	21.83%	494	0.19%	10,442	4.08%	136	0.05%	1,318	0.51%	5,088	1.99%
6	244,036	-5,688	-2.28%	62,467	25.60%	181,569	74.40%	120,390	49.33%	44,230	18.12%	379	0.16%	10,922	4.48%	89	0.04%	1,325	0.54%	4,234	1.73%
7	257,175	7,451	2.98%	110,700	43.04%	146,475	56.96%	93,913	36.52%	32,408	12.60%	341	0.13%	14,333	5.57%	84	0.03%	1,092	0.42%	4,304	1.67%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724									•										•	

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

Source: 2010 U.S. Census Created by: Roland Foulkes Date Created: 5/19/2012

2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 3

Current Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817	_								•					•						

Alternative 3 Diversity

	2010	Total #	% A have an														%				
	Total	Above or Below	Above or Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	208,840	15,023	7.75%	29,906	14.32%	178,934	85.68%	149,188	71.44%	23,118	11.07%	335	0.16%	3,030	1.45%	71	0.03%	924	0.44%	2,268	1.09%
2	193,297	-520	-0.27%	38,628	19.98%	154,669	80.02%	91,860	47.52%	55,459	28.69%	376	0.19%	3,065	1.59%	94	0.05%	1,193	0.62%	2,622	1.36%
3	192,890	-927	-0.48%	34,567	17.92%	158,323	82.08%	71,290	36.96%	79,113	41.01%	332	0.17%	3,895	2.02%	85	0.04%	769	0.40%	2,839	1.47%
4	191,989	-1,828	-0.94%	46,004	23.96%	145,985	76.04%	67,726	35.28%	67,002	34.90%	572	0.30%	6,080	3.17%	126	0.07%	1,060	0.55%	3,419	1.78%
5	197,528	3,711	1.91%	52,009	26.33%	145,519	73.67%	93,181	47.17%	39,675	20.09%	349	0.18%	8,231	4.17%	104	0.05%	829	0.42%	3,150	1.59%
6	186,241	-7,576	-3.91%	46,110	24.76%	140,131	75.24%	96,875	52.02%	31,124	16.71%	246	0.13%	8,370	4.49%	65	0.03%	833	0.45%	2,618	1.41%
7	185,932	-7,885	-4.07%	79,785	42.91%	106,147	57.09%	69,111	37.17%	23,127	12.44%	211	0.11%	10,401	5.59%	62	0.03%	662	0.36%	2,573	1.38%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817																				

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

Source: 2010 U.S. Census Created by: Roland Foulkes Date Created: 5/19/2012

Number of Schools by Proposed District Alternative 3

Current Districts

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 3

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	32	18	5	3	0	2	4
D2	54	19	4	5	1	11	14
D3	51	21	7	5	0	5	13
D4	38	22	6	3	0	2	5
D5	67	25	9	11	0	3	19
D6	36	17	6	1	0	0	12
D7	41	19	5	5	0	0	12

Data Source: BCPS School Boundaries Department

Created by: Roland Foulkes

Date: 5/19/2012

Number of Times an Innovation Zone is Split by a Single School Board Member District Map Alternative 3

		N	lumber of S	plits by Sin	gle School I	Board Mem	ber District	is	Total Number of
	Innovation Zone	D1	D2	D3	D4	D5	D6	D7	Splits
1	STRANAHAN HIGH	1	1	1	1	1			5
2	HOLLYWOOD HILLS HIGH		1	1	1	1			4
3	PIPER HIGH				1	1	1	1	4
4	PLANTATION HIGH				1	1	1	1	4
5	SOUTH BROWARD HIGH	1	1	1	1				4
6	SOUTH PLANTATION HIGH			1	1	1	1		4
7	ANDERSON, BOYD HIGH		1	1	1				3
8	COCONUT CREEK HIGH		1	1	1				3
9	DILLARD HIGH		1	1	1				3
10	DOUGLAS, MARJORY STONEMAN HIGH				1	1	1		3
11	HALLANDALE HIGH	1	1	1					3
12	MIRAMAR HIGH				1	1	1		3
13	MONARCH HIGH		1	1	1				3
14	WESTERN HIGH					1	1	1	3
15	COOPER CITY HIGH					1	1		2
16	CORAL SPRINGS HIGH				1	1			2
17	DEERFIELD BEACH HIGH	1	1						2
18	ELY, BLANCHE HIGH	1	1						2
19	EVERGLADES HIGH						1	1	2
20	FLANAGAN, CHARLES W. HIGH						1	1	2
21	FORT LAUDERDALE HIGH	1	1						2
22	MCARTHUR HIGH				1	1			2
23	NORTHEAST HIGH	1	1						2
24	TARAVELLA, J.P. HIGH					1	1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

Innovation Zones Completely Within a School Board Member District Map Alternative 3

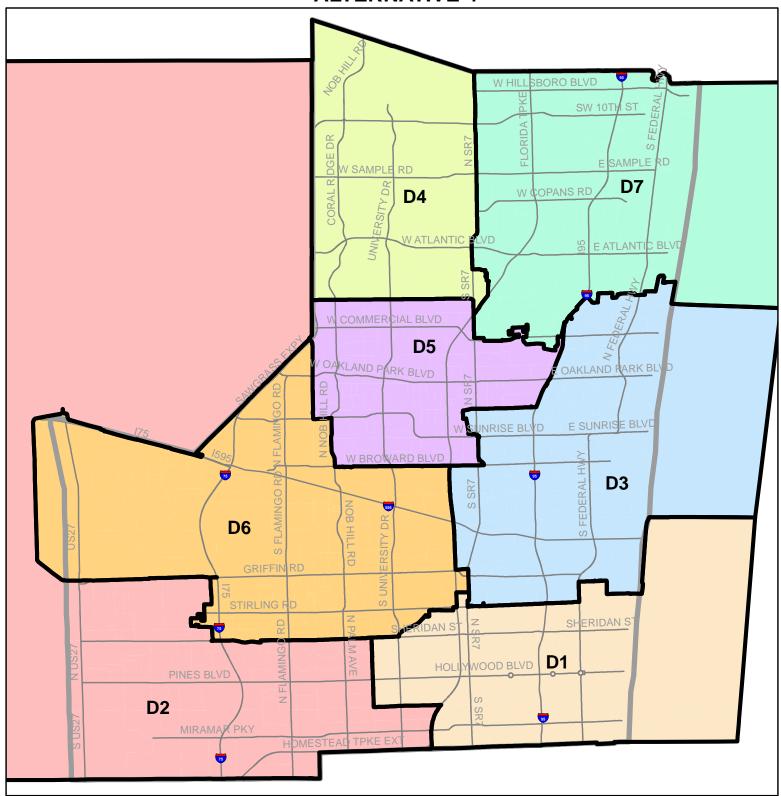
	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH						1	
2	CYPRESS BAY HIGH							1
3	WEST BROWARD HIGH							1

Data Source: BCPS School Boundaries Department

Created by: Roland Foulkes

Date: 5/19/2012

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 4





Data sources: 2010 U.S. Census, Broward County GIS Division

Created by: Rose Waters and Roosevelt Walters

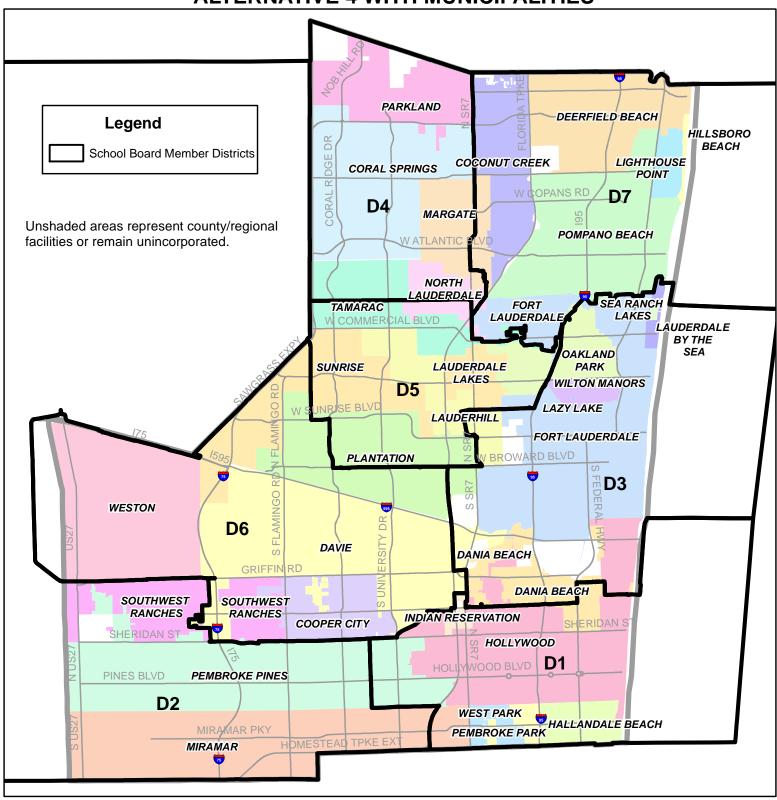
Single Board Member Districts

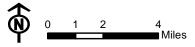
D1- Ann Murray
D2- Patricia Good
D5- Benjamin J. Williams
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 4 WITH MUNICIPALITIES





Data sources: 2010 U.S. Census, Broward County GIS Division Created by: Rose Waters and Roosevelt Walters

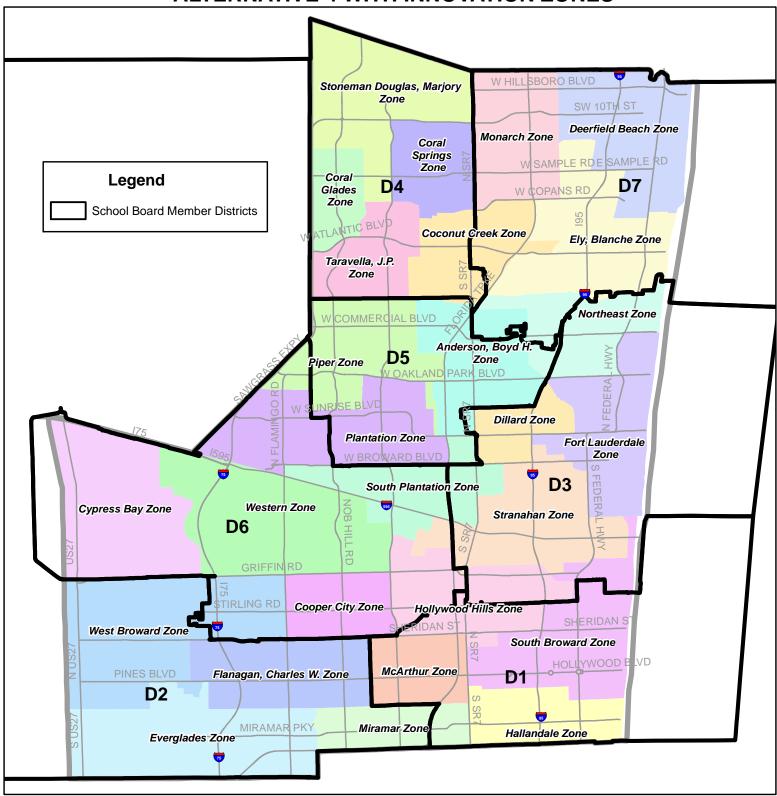
Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 **BROWARD COUNTY PUBLIC SCHOOLS** SCHOOL BOARD MEMBER DISTRICTING **ALTERNATIVE 4 WITH INNOVATION ZONES**





D3- Maureen S. Dinnen

D1- Ann Murray

Single Board Member Districts D5- Benjamin J. Williams

D2- Patricia Good

D6- Laurie Rich Levinson

D4- Donna P. Korn

D7- Nora Rupert



Boundaries Department, Broward County GIS Division Created by: Rose Waters and Roosevelt Walters

2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 4

Current Diversity

School Board	2010 Total	Total # Above or Below District Population	% Above or Below District		%	Not	% Not		%		%	American	%		%	Hawaiian or Pacific	% Hawaiian or Pacific		%	Multi-	% Multi-
Doard	างเลา	1 opulation	1 opulation			1001	NUL					American	American		70	racinc					
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066	•		438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

Alternative 4 Diversity

		Total #	%																		
		Above or	Above or														%			1	
		Below	Below													Hawaiian	Hawaiian			1	
School	2010	District	District				%						%			or	or			1	%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	252,538	2,814	1.13%	80,453	31.86%	172,085	68.14%	103,454	40.97%	57,122	22.62%	929	0.37%	5,462	2.16%	147	0.06%	977	0.39%	3,994	1.58%
2	237,438	-12,286	-4.92%	95,300	40.14%	142,138	59.86%	57,326	24.14%	66,131	27.85%	337	0.14%	12,506	5.27%	88	0.04%	1,319	0.56%	4,431	1.87%
3	255,927	6,203	2.48%	42,605	16.65%	213,322	83.35%	127,396	49.78%	76,983	30.08%	506	0.20%	3,998	1.56%	119	0.05%	741	0.29%	3,579	1.40%
4	244,190	-5,534	-2.22%	53,432	21.88%	190,758	78.12%	120,165	49.21%	53,373	21.86%	331	0.14%	10,660	4.37%	107	0.04%	1,342	0.55%	4,780	1.96%
5	255,779	6,055	2.42%	44,543	17.41%	211,236	82.59%	76,591	29.94%	120,513	47.12%	450	0.18%	6,920	2.71%	127	0.05%	1,346	0.53%	5,289	2.07%
6	244,969	-4,755	-1.90%	77,722	31.73%	167,247	68.27%	133,483	54.49%	17,226	7.03%	433	0.18%	11,127	4.54%	103	0.04%	919	0.38%	3,956	1.61%
7	257,225	7,501	3.00%	44,192	17.18%	213,033	82.82%	142,402	55.36%	58,329	22.68%	408	0.16%	5,019	1.95%	71	0.03%	2,508	0.98%	4,296	1.67%
Total	1,748,066	· ·		438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724								·							_		·			

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

Source: 2010 U.S. Census

Created by: Rose Waters and Roosevelt Walters

Date Created: 5/24/2012

2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 4

Current Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817	_								•					•						

Alternative 4 Diversity

School	2010 Total Population	Total # Above or Below District	% Above or Below District				%						%			Hawaiian or	% Hawaiian or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	200,474	6,657	3.43%	62,010	30.93%	138,464	69.07%	89,508	44.65%	40,516	20.21%	651	0.32%	4,346	2.17%	116	0.06%	621	0.31%	2,706	1.35%
2	175,336	-18,481	-9.54%	70,280	40.08%	105,056	59.92%	45,133	25.74%	46,664	26.61%	202	0.12%	9,291	5.30%	70	0.04%	808	0.46%	2,888	1.65%
3	208,595	14,778	7.62%	32,846	15.75%	175,749	84.25%	113,835	54.57%	55,127	26.43%	412	0.20%	3,387	1.62%	101	0.05%	510	0.24%	2,377	1.14%
4	182,846	-10,971	-5.66%	38,481	21.05%	144,365	78.95%	95,966	52.48%	36,320	19.86%	237	0.13%	8,021	4.39%	83	0.05%	900	0.49%	2,838	1.55%
5	198,950	5,133	2.65%	34,712	17.45%	164,238	82.55%	67,815	34.09%	85,984	43.22%	328	0.16%	5,595	2.81%	98	0.05%	907	0.46%	3,511	1.76%
6	182,141	-11,676		55,695	30.58%	126,446	69.42%	102,260	56.14%	12,525	6.88%			8,446	4.64%	78	0.04%	560	0.31%	2,304	1.26%
7	208,375	14,558	7.51%	32,985	15.83%	175,390	84.17%	124,714	59.85%	41,482	19.91%	318	0.15%	3,986	1.91%	61	0.03%	1,964	0.94%	2,865	1.37%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817																				

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

Source: 2010 U.S. Census

Created by: Rose Waters and Roosevelt Walters

Date Created: 5/24/2012

Number of Schools by Proposed District Alternative 4

Current Districts

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 4

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	21	7	4	1	7	11
D2	46	16	5	4	0	1	20
D3	52	26	5	4	0	8	9
D4	45	20	7	4	0	0	14
D5	45	19	7	3	0	0	16
D6	41	21	7	8	0	0	5
D7	39	18	4	6	0	7	4

Data Source: BCPS School Boundaries Department Created by: Rose Waters and Roosevelt Walters

Date: 5/24/2012

Number of Times an Innovation Zone is Split by a Single School Board Member District Map Alternative 4

	Innovation Zone	N	lumber of S	plits by Sin	gle School I	Board Mem	ber District	s	Total Number of
	innovation zone	D1	D2	D3	D4	D5	D6	D7	Splits
1	ANDERSON, BOYD HIGH			1	1	1		1	4
2	COCONUT CREEK HIGH				1	1		1	3
3	HOLLYWOOD HILLS HIGH	1		1			1		3
4	NORTHEAST HIGH			1		1		1	3
5	SOUTH PLANTATION HIGH			1		1	1		3
6	DILLARD HIGH			1		1			2
7	ELY, BLANCHE HIGH			1				1	2
8	MIRAMAR HIGH	1	1						2
9	PIPER HIGH					1	1		2
10	PLANTATION HIGH					1	1		2
11	SOUTH BROWARD HIGH	1		1					2
12	STRANAHAN HIGH			1			1		2
13	WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

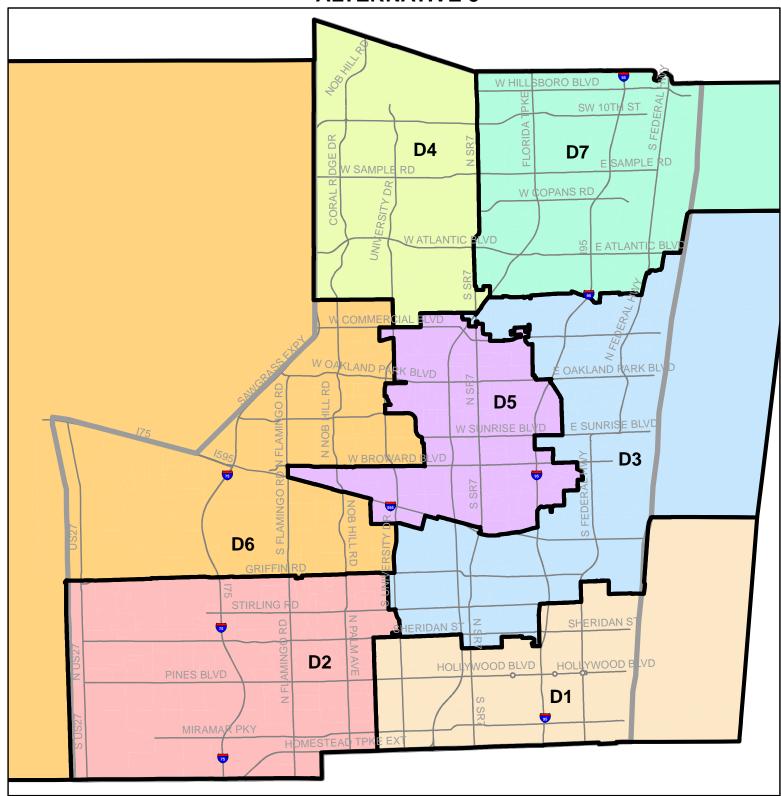
Innovation Zones Completely Within a School Board Member District Map Alternative 4

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	EVERGLADES HIGH		1					
8	FLANAGAN, CHARLES W. HIGH		1					
9	FORT LAUDERDALE HIGH			1				
10	HALLANDALE HIGH	1						
11	MCARTHUR HIGH	1						
12	MONARCH HIGH							1
13	TARAVELLA, J.P. HIGH				1			
14	WESTERN HIGH						1	

Data Source: BCPS School Boundaries Department Created by: Rose Waters and Roosevelt Walters

Date: 5/24/2012

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 5





Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Philip Busey

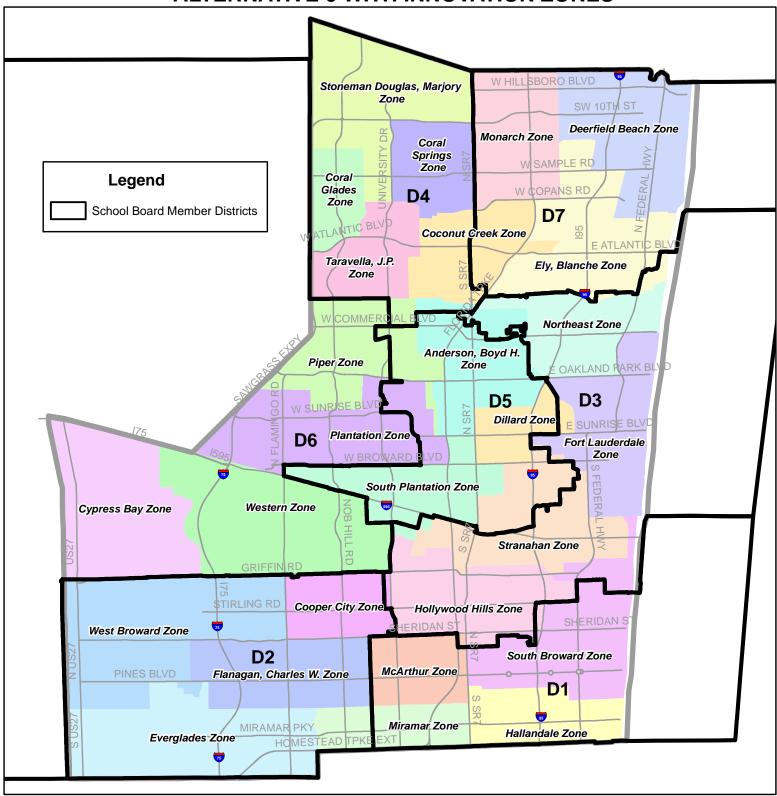
Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D5- Benjamin J. Williams
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 5 WITH INNOVATION ZONES





Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division Created by: Phillip Busey

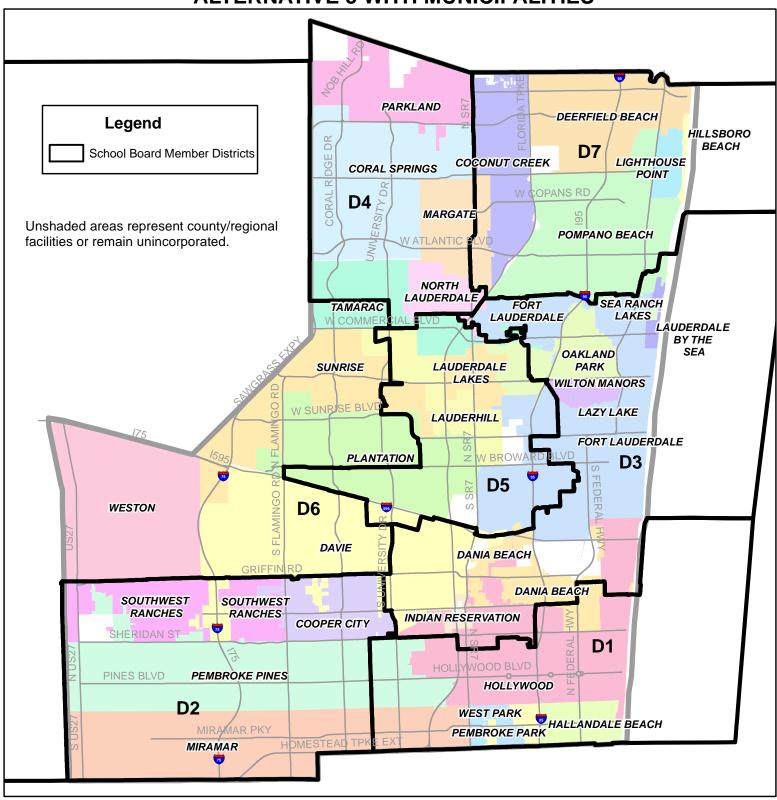
Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 5 WITH MUNICIPALITIES





Data sources: 2010 U.S. Census, Broward County GIS Division Created by: Philip Busey

Single Board Member Districts

D1- Ann Murray D5- Benjamin J. Williams D2- Patricia Good D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 5

Current Diversity

		Total #	%																		
		Above or	Above or														%				
		Below	Below													Hawaiian	Hawaiian				
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724									<u></u>			<u></u>						-		

Alternative 5 Diversity

																				i '	
		Total #	%																	, 	
		Above or	Above or														%			, 	
		Below	Below													Hawaiian	Hawaiian				
School	2010	District	District				%						%			or	or			i '	%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	252,877	3,153	1.26%	78,460	31.03%	174,417	68.97%	89,843	35.53%	73,204	28.95%	504	0.20%	5,387	2.13%	151	0.06%	1,063	0.42%	4,265	1.69%
2	248,416	-1,308	-0.52%	98,626	39.70%	149,790	60.30%	79,583	32.04%	50,071	20.16%	372	0.15%	13,929	5.61%	78	0.03%	1,298	0.52%	4,459	1.79%
3	243,449	-6,275	-2.51%	49,952	20.52%	193,497	79.48%	146,471	60.16%	36,414	14.96%	933	0.38%	5,462	2.24%	130	0.05%	743	0.31%	3,344	1.37%
4	256,449	6,725	2.69%	57,800	22.54%	198,649	77.46%	123,149	48.02%	57,668	22.49%	346	0.13%	10,957	4.27%	115	0.04%	1,411	0.55%	5,003	1.95%
	243,719	-6,005	-2.40%	32,355	13.28%	211,364	86.72%	60,051	24.64%	141,016	57.86%	465	0.19%	4,179	1.71%	108	0.04%	932	0.38%	4,613	1.89%
ϵ	255,875	6,151	2.46%	78,843	30.81%	177,032	69.19%	126,334	49.37%	33,655	13.15%	401	0.16%	10,889	4.26%	107	0.04%	1,218	0.48%	4,428	1.73%
7	247,281	-2,443	-0.98%	42,211	17.07%	205,070	82.93%	135,386	54.75%	57,649	23.31%	373	0.15%	4,889	1.98%	73	0.03%	2,487	1.01%	4,213	1.70%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724	_				_					•	_		•			_				

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

Source: 2010 U.S. Census Created by: Philip Busey Date Created: 9/10/2012

2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 5

Current Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
۷	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
ϵ	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817		_												•			•			

Alternative 5 Diversity

School	2010 Total Population	Total # Above or Below District	% Above or Below District				%						%			Hawaiian or	% Hawaiian or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	198,610	4,793	2.47%	60,359	30.39%	138,251	69.61%	78,350	39.45%	51,584	25.97%	363	0.18%	4,275	2.15%	119	0.06%	673	0.34%	2,887	1.45%
2	184,381	-9,436	-4.87%	72,481	39.31%	111,900	60.69%	61,966	33.61%	35,643	19.33%	230	0.12%	10,345	5.61%	57	0.03%	791	0.43%	2,868	1.56%
3	201,668	7,851	4.05%	38,419	19.05%	163,249	80.95%	129,320	64.13%	25,791	12.79%	691	0.34%	4,580	2.27%	112	0.06%	529	0.26%	2,226	1.10%
4	192,009	-1,808	-0.93%	41,689	21.71%	150,320	78.29%	98,571	51.34%	39,237	20.43%	250	0.13%	8,262	4.30%	87	0.05%	941	0.49%	2,972	1.55%
5	186,371	-7,446	-3.84%	24,794	13.30%	161,577	86.70%	52,940	28.41%	101,089	54.24%	326	0.17%	3,425	1.84%	89	0.05%	621	0.33%	3,087	1.66%
6	193,672	-145	-0.07%	57,748	29.82%	135,924	70.18%	99,581	51.42%	24,289	12.54%	268	0.14%	8,310	4.29%	80	0.04%	765	0.39%	2,631	1.36%
7	200,006	6,189	3.19%	31,519	15.76%	168,487	84.24%	118,503	59.25%	40,985	20.49%	293	0.15%	3,875	1.94%	63	0.03%	1,950	0.97%	2,818	1.41%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817										•							•			

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

Source: 2010 U.S. Census Created by: Philip Busey Date Created: 9/10/2012

Number of Schools by Proposed District Alternative 5

Current Districts

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 5

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	49	20	6	4	1	6	12
D2	46	18	6	4	0	0	18
D3	51	22	5	7	0	6	11
D4	51	22	7	4	0	0	18
D5	49	21	7	4	0	4	13
D6	34	20	7	4	0	0	3
D7	39	18	4	6	0	7	4

Data Source: BCPS School Boundaries Department

Created by: Philip Busey

Date: 9/10/2012

Number of Times an Innovation Zone is Split by a Single School Board Member District Map Alternative 5

	Innovation Zone	l l	lumber of S	plits by Sin	gle School I	Board Mem	ber District	:s	Total Number of
	innovation zone	D1	D2	D3	D4	D5	D6	D7	Splits
1	ANDERSON, BOYD HIGH			1	1	1			3
2	COCONUT CREEK HIGH				1			1	2
3	COOPER CITY HIGH		1	1			1		3
4	PIPER HIGH				1	1	1		3
5	DILLARD HIGH			1		1			2
6	ELY, BLANCHE HIGH			1				1	2
7	MCARTHUR HIGH	1		1					2
8	MIRAMAR HIGH	1	1						2
9	PLANTATION HIGH					1	1		2
10	SOUTH BROWARD HIGH	1		1					2
11	SOUTH PLANTATION HIGH			1		1			2
12	STRANAHAN HIGH			1		1			2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

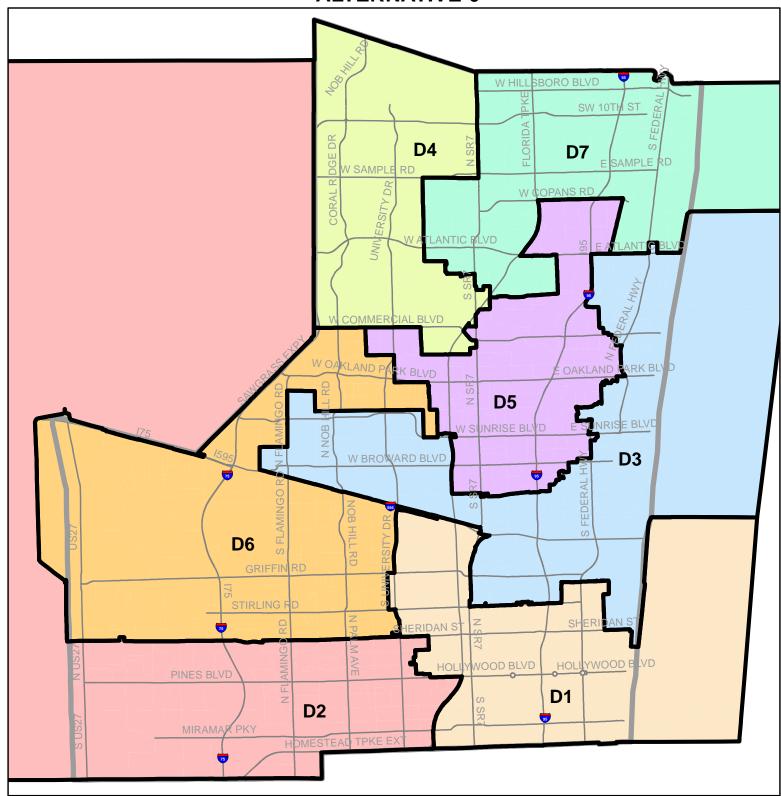
Innovation Zones Completely Within a School Board Member District Map Alternative 5

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	FORT LAUDERDALE HIGH			1				
9	HALLANDALE HIGH	1						
10	HOLLYWOOD HILLS HIGH			1				
11	MONARCH HIGH							1
12	NORTHEAST HIGH			1				
13	TARAVELLA, J.P. HIGH				1			
14	WEST BROWARD HIGH		1					
15	WESTERN HIGH						1	

Data Source: BCPS School Boundaries Department

Created by: Philip Busey Date: 9/10/2012

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 6





Data sources: 2010 U.S. Census, Broward County GIS Division

Created by: Ron Aronson

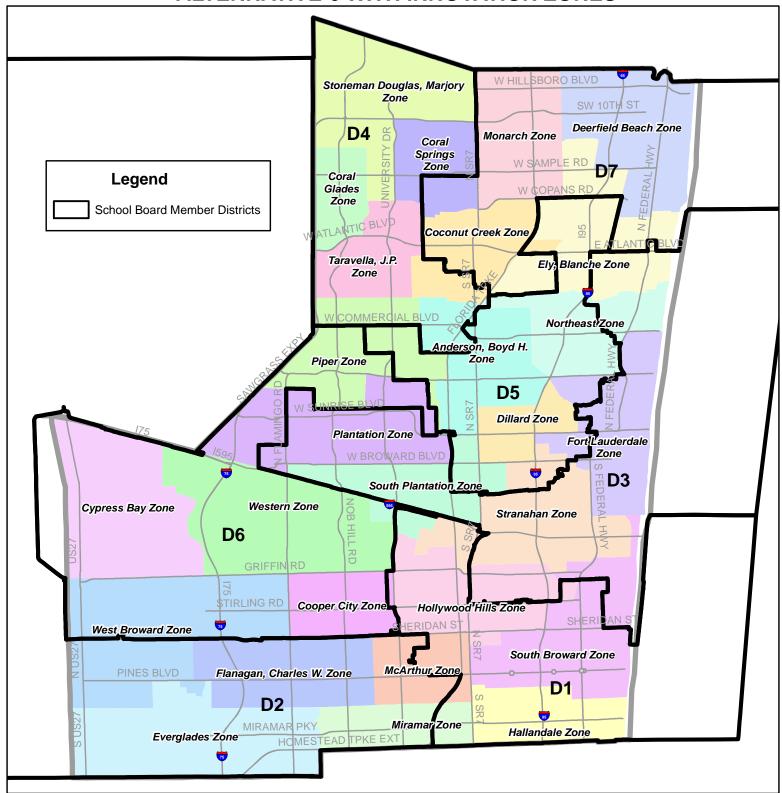
Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D5- Benjamin J. Williams
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 6 WITH INNOVATION ZONES





Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division Created by: Ron Aronson

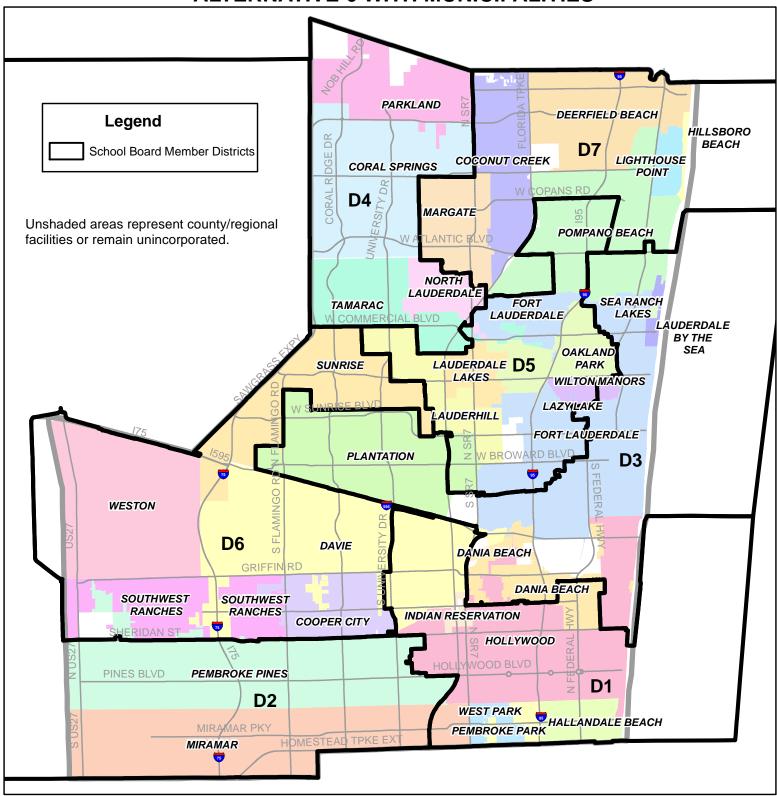
Single Board Member Districts

D1- Ann Murray
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2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 6 WITH MUNICIPALITIES





Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Ron Aronson

Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 6

Current Diversity

		Total #	%																		
		Above or	Above or														%				
		Below	Below													Hawaiian	Hawaiian				
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724									<u></u>			<u></u>						-		

Alternative 6 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi- Racial	% Multi- Racial
1	255,576	5,852	2.34%	79,421	31.08%	176,155	68.92%	107,232	41.96%	56,928	22.27%	936	0.37%	5,916	2.31%	150	0.06%	940	0.37%	4,053	1.59%
2	255,740	6,016	2.41%	103,266	40.38%	152,474	59.62%	61,484	24.04%	71,080	27.79%	394	0.15%	13,219	5.17%	101	0.04%	1,417	0.55%	4,779	1.87%
3	243,009	-6,715	-2.69%	47,340	19.48%	195,669	80.52%	159,891	65.80%	24,889	10.24%	458	0.19%	6,071	2.50%	122	0.05%	823	0.34%	3,415	1.41%
4	242,226	-7,498	-3.00%	55,562	22.94%	186,664	77.06%	114,735	47.37%	55,518	22.92%	316	0.13%	10,068	4.16%	100	0.04%	1,323	0.55%	4,604	1.90%
5	256,464	6,740	2.70%	30,895	12.05%	225,569	87.95%	55,701	21.72%	160,207	62.47%	490	0.19%	3,489	1.36%	84	0.03%	914	0.36%	4,684	1.83%
6	251,772	2,048	0.82%	77,572	30.81%	174,200	69.19%	123,634	49.11%	33,764	13.41%	431	0.17%	10,861	4.31%	124	0.05%	1,121	0.45%	4,265	1.69%
7	243,279	-6,445	-2.58%	44,191	18.16%	199,088	81.84%	138,140	56.78%	47,291	19.44%	369	0.15%	6,068	2.49%	81	0.03%	2,614	1.07%	4,525	1.86%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724									•	•	_			•						

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

Source: 2010 U.S. Census Created by: Ron Aronson Date Created: 9/7/2012

2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 6

Current Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
۷	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
ϵ	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817		_												•			•			

Alternative 6 Diversity

	2010	Total # Above or	% Above or														%				
~ .	Total	Below	Below													Hawaiian	Hawaiian				
School Board	Population 18 Years	District Population	District Population		%	Not	% Not		%		%	Amorican	% A morioon		%	or Pacific	or Pacific		%	Multi-	% Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	70 Black	American Indian	American Indian	Asian	Asian	I acinc Islander	I acinc Islander	Other	Other	Racial	Racial
1	203,056			61,124		141,932	-	92,845		40,222	19.81%	660	0.33%	4,757	2.34%	122	0.06%	602		2,724	
2	189,321	-4,496	-2.32%	76,308	40.31%	113,013	59.69%	48,599	25.67%	50,240	26.54%	240	0.13%	9,859	5.21%	80	0.04%	871	0.46%	3,124	1.65%
3	202,604	8,787	4.53%	36,298	17.92%	166,306	82.08%	139,510	68.86%	18,619	9.19%	376	0.19%	4,992	2.46%	97	0.05%	561	0.28%	2,151	1.06%
4	181,612	-12,205	-6.30%	40,145	22.10%	141,467	77.90%	91,871	50.59%	38,147	21.00%	226	0.12%	7,573	4.17%	76	0.04%	855	0.47%	2,719	1.50%
5	195,069	1,252	0.65%	23,418	12.00%	171,651	88.00%	50,396	25.83%	114,103	58.49%	361	0.19%	2,897	1.49%	69	0.04%	636	0.33%	3,189	1.63%
6	187,790	-6,027	-3.11%	56,269	29.96%	131,521	70.04%	95,561	50.89%	24,125	12.85%	271	0.14%	8,197	4.36%	90	0.05%	698	0.37%	2,579	1.37%
7	197,265	3,448	1.78%	33,447	16.96%	163,818	83.04%	120,449	61.06%	33,162	16.81%	287	0.15%	4,797	2.43%	73	0.04%	2,047	1.04%	3,003	1.52%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817																				

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

Source: 2010 U.S. Census Created by: Ron Aronson Date Created: 9/7/2012

Number of Schools by Proposed District Alternative 6

Current Districts

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 6

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	62	24	9	8	1	5	15
D2	49	18	5	4	0	3	19
D3	36	15	4	3	0	6	8
D4	51	21	7	4	0	0	19
D5	54	27	6	5	0	5	11
D6	33	21	6	4	0	0	2
D7	34	15	5	5	0	4	5

Data Source: BCPS School Boundaries Department

Created by: Ron Aronson

Date: 9/7/2012

Number of Times an Innovation Zone is Split by a Single School Board Member District Map Alternative 6

	Innovation Zone	N	s	Total Number of					
		D1	D2	D3	D4	D5	D6	D7	Splits
1	SOUTH PLANTATION HIGH	1		1		1	1		4
2	ANDERSON, BOYD HIGH			1	1	1			3
3	ELY, BLANCHE HIGH			1		1		1	3
4	NORTHEAST HIGH			1	1	1			3
5	PIPER HIGH				1	1	1		3
6	STRANAHAN HIGH	1		1		1			3
7	COCONUT CREEK HIGH				1			1	2
8	COOPER CITY HIGH	1					1		2
9	CORAL SPRINGS HIGH				1			1	2
10	FORT LAUDERDALE HIGH			1		1			2
11	HOLLYWOOD HILLS HIGH	1		1					2
12	MCARTHUR HIGH	1	1						2
13	MIRAMAR HIGH	1	1						2
14	PLANTATION HIGH			1			1		2
15	SOUTH BROWARD HIGH	1		1					2
16	WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

Innovation Zones Completely Within a School Board Member District Map Alternative 6

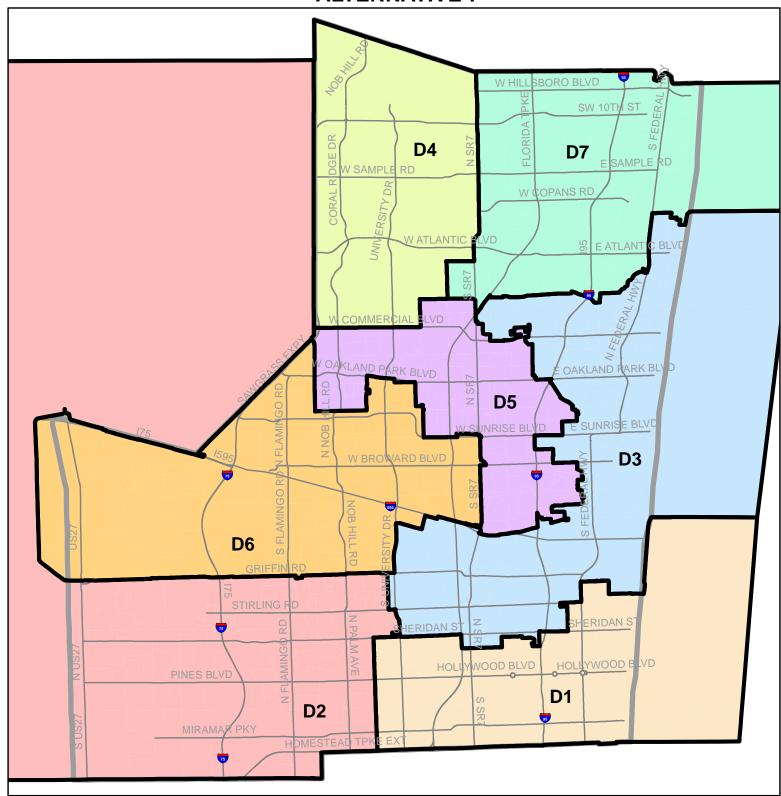
	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CYPRESS BAY HIGH						1	
3	DEERFIELD BEACH HIGH							1
4	DILLARD HIGH					1		
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	HALLANDALE HIGH	1						
9	MONARCH HIGH							1
10	TARAVELLA, J.P. HIGH				1			
11	WESTERN HIGH						1	

Data Source: BCPS School Boundaries Department

Created by: Ron Aronson

Date: 9/7/2012

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 7





Data sources: 2010 U.S. Census, Broward County GIS Division

Created by: Nathalie Lynch-Walsh

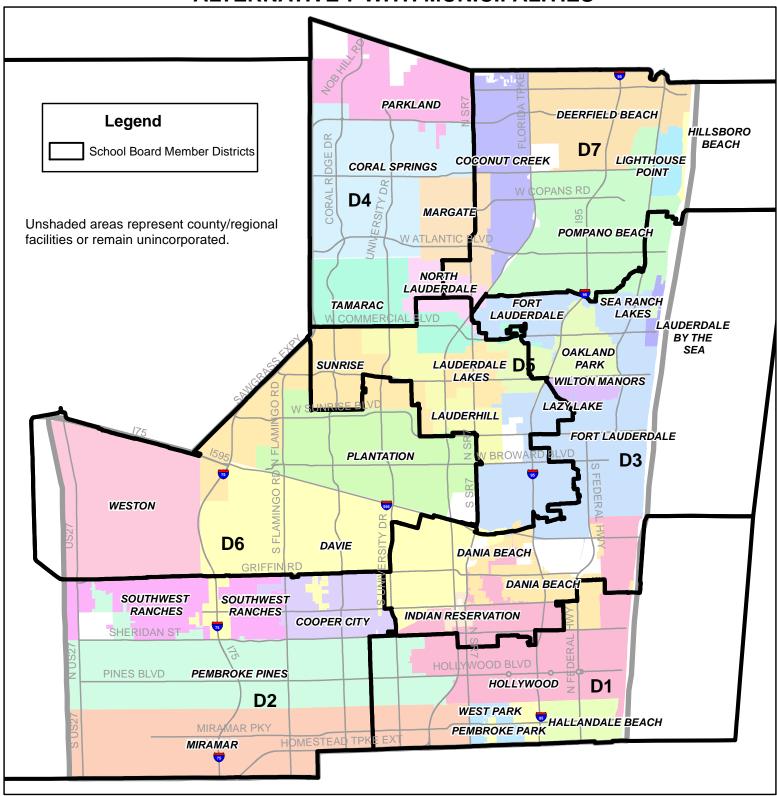
Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D5- Benjamin J. Williams
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 7 WITH MUNICIPALITIES





Data sources: 2010 U.S. Census, Broward County GIS Division
Created by: Nathalie Lynch-Walsh

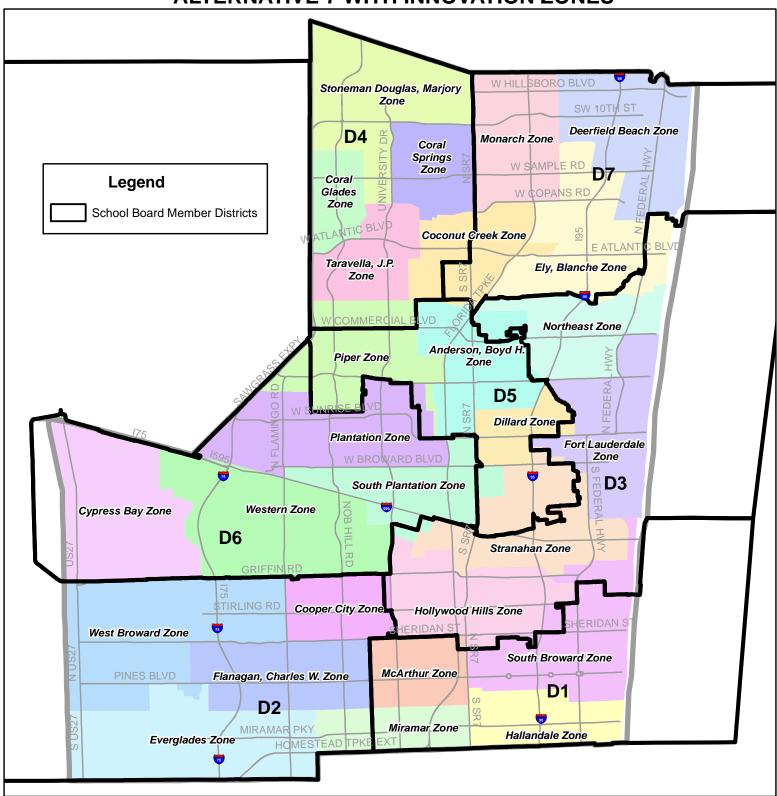
Single Board Member Districts

D1- Ann Murray D5- Benjamin J. Williams D2- Patricia Good D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 7 WITH INNOVATION ZONES





Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Single Board Member Districts

D1- Ann Murray D5- Benjamin J. Williams D2- Patricia Good D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 7

Current Diversity

		Total # Above or Below	% Above or Below													Hawaiian	% Hawaiian				
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724	·									·				·			·	·		

Alternative 7 Diversity

		Total #	%																	1	
		Above or	Above or														%			1 '	
		Below	Below													Hawaiian	Hawaiian			1	
School	2010	District	District				%						%			or	or			1	%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	249,791	67	0.03%	77,826	31.16%	171,965	68.84%	89,577	35.86%	71,112	28.47%	499	0.20%	5,363	2.15%	144	0.06%	1,056	0.42%	4,214	1.69%
2	248,436	-1,288	-0.52%	98,627	39.70%	149,809	60.30%	79,599	32.04%	50,071	20.15%	373	0.15%	13,929	5.61%	78	0.03%	1,298	0.52%	4,461	1.80%
3	250,758	1,034	0.41%	49,894	19.90%	200,864	80.10%	154,338	61.55%	35,883	14.31%	940	0.37%	5,469	2.18%	134	0.05%	742	0.30%	3,358	1.34%
4	247,690	-2,034	-0.81%	55,563	22.43%	192,127	77.57%	125,110	50.51%	49,879	20.14%	334	0.13%	10,608	4.28%	102	0.04%	1,349	0.54%	4,745	1.92%
5	256,391	6,667	2.67%	36,863	14.38%	219,528	85.62%	60,277	23.51%	147,647	57.59%	501	0.20%	4,954	1.93%	93	0.04%	1,127	0.44%	4,929	1.92%
6	247,249	-2,475	-0.99%	75,878	30.69%	171,371	69.31%	125,120	50.60%	30,469	12.32%	370	0.15%	10,048	4.06%	127	0.05%	1,009	0.41%	4,228	1.71%
7	247,751	-1,973	-0.79%	43,596	17.60%	204,155	82.40%	126,796	51.18%	64,616	26.08%	377	0.15%	5,321	2.15%	84	0.03%	2,571	1.04%	4,390	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724	_	_			_	_				•		_		•	_			•		

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

Source: 2010 U.S. Census Created by: Nathalie Lynch-Walsh

Date Created: 7/3/2012

2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 7

Current Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817	_	_							•					•						

Alternative 7 Diversity

	2010	Total #	% Above or														%				
	Total	Above or Below	Below													Hawaiian	70 Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	196,346	2,529	1.30%	59,920	30.52%	136,426	69.48%	78,114	39.78%	50,062	25.50%	358	0.18%	4,255	2.17%	113	0.06%	670	0.34%	2,854	1.45%
2	184,396	-9,421	-4.86%	72,482	39.31%	111,914	60.69%	61,978	33.61%	35,643	19.33%	231	0.13%	10,345	5.61%	57	0.03%	791	0.43%	2,869	1.56%
3	208,778	14,961	7.72%	38,450	18.42%	170,328	81.58%	136,547	65.40%	25,568	12.25%	699	0.33%	4,602	2.20%	115	0.06%	534	0.26%	2,263	1.08%
4	187,068	-6,749	-3.48%	40,333	21.56%	146,735	78.44%	100,530	53.74%	34,176	18.27%	244	0.13%	8,000	4.28%	75	0.04%	908	0.49%	2,802	1.50%
5	195,938	2,121	1.09%	28,235	14.41%	167,703	85.59%	53,945	27.53%	105,327	53.76%	363	0.19%	3,985	2.03%	76	0.04%	757	0.39%	3,250	1.66%
6	186,130	-7,687	-3.97%	55,111	29.61%	131,019	70.39%	97,624	52.45%	22,219	11.94%	239	0.13%	7,693	4.13%	97	0.05%	625	0.34%	2,522	1.35%
7	198,061	4,244	2.19%	32,478	16.40%	165,583	83.60%	110,493	55.79%	45,623	23.03%	287	0.14%	4,192	2.12%	74	0.04%	1,985	1.00%	2,929	1.48%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817																				

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

Source: 2010 U.S. Census Created by: Nathalie Lynch-Walsh Date Created: 7/3/2012

Number of Schools by Proposed District Alternative 7

Current Districts

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 7

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	47	19	5	4	1	6	12
D2	46	18	6	4	0	0	18
D3	54	24	6	7	0	6	11
D4	50	22	8	4	0	0	16
D5	47	23	8	4	0	3	9
D6	33	18	5	4	0	1	5
D7	42	17	4	6	0	7	8

Data Source: BCPS Demographics & Student Assignments Department

Created by: Nathalie Lynch-Walsh

Date: 7/3/2012

Number of Times an Innovation Zone is Split by a Single School Board Member District Map Alternative 7

	Innovation Zone	ı	Number of S	plits by Sin	gle School I	Board Mem	ber District	s	Total Number of
	innovation zone	D1	D2	D3	D4	D5	D6	D7	Splits
1	ANDERSON, BOYD HIGH			1		1		1	3
2	COCONUT CREEK HIGH				1	1		1	3
3	COOPER CITY HIGH		1	1			1		3
4	DILLARD HIGH			1		1	1		3
5	PIPER HIGH				1	1	1		3
6	SOUTH PLANTATION HIGH			1		1	1		3
7	ELY, BLANCHE HIGH			1				1	2
8	FORT LAUDERDALE HIGH			1		1			2
9	MCARTHUR HIGH	1		1					2
10	MIRAMAR HIGH	1	1						2
11	PLANTATION HIGH					1	1		2
12	SOUTH BROWARD HIGH	1		1					2
13	STRANAHAN HIGH			1		1			2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

Innovation Zones Completely Within a School Board Member District Map Alternative 7

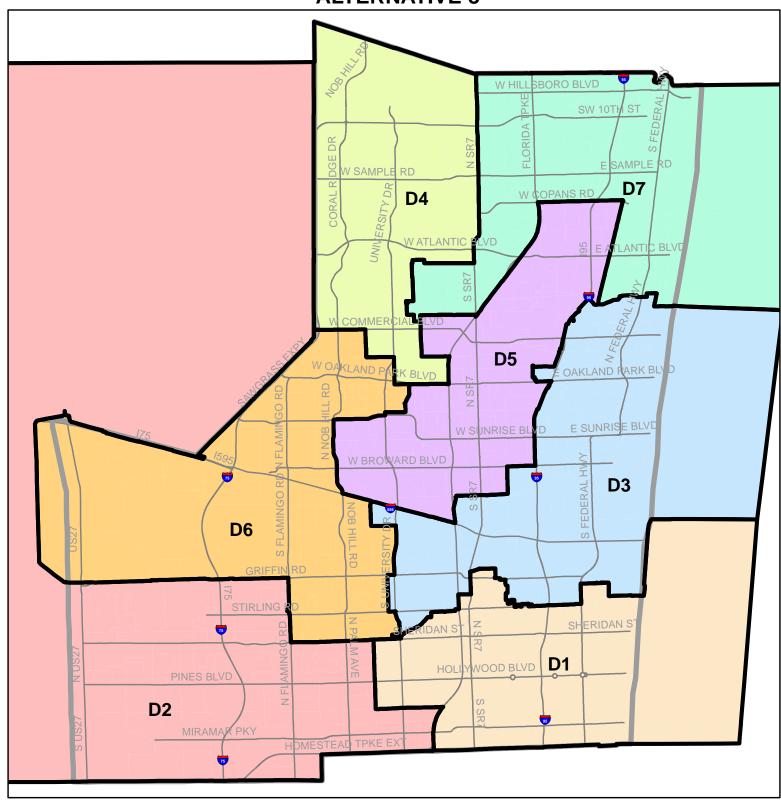
	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	HALLANDALE HIGH	1						
9	HOLLYWOOD HILLS HIGH			1				
10	MONARCH HIGH							1
11	NORTHEAST HIGH			1				
12	TARAVELLA, J.P. HIGH				1			
13	WEST BROWARD HIGH	·	1					
14	WESTERN HIGH						1	

Data Source: Demographics & Student Assignments Department

Created by: Nathalie Lynch-Walsh

Date: 7/3/2012

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 8





Data sources: 2010 U.S. Census, Broward County GIS Division

Created by: Melissa Gleissner

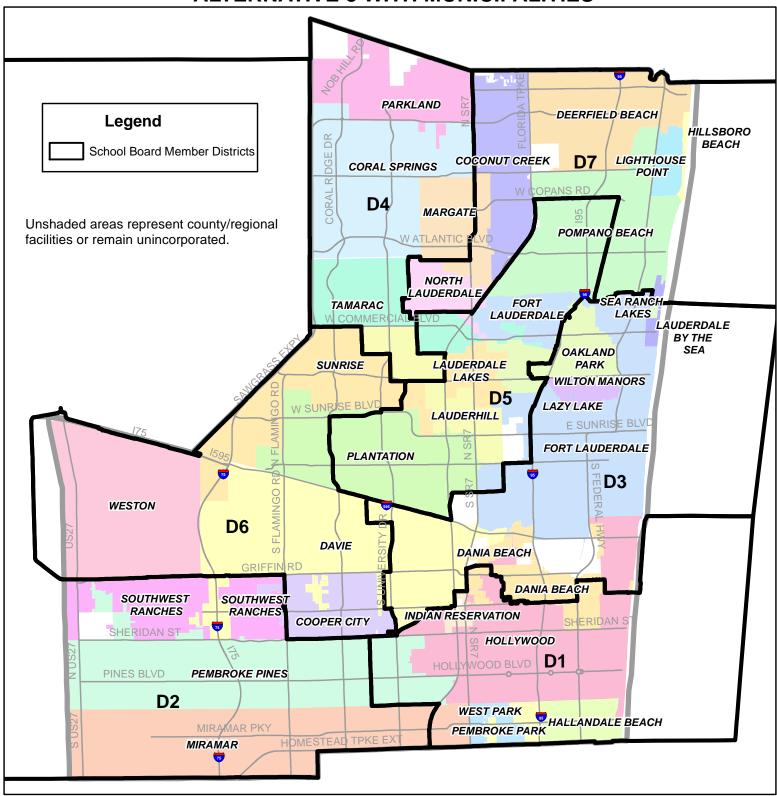
Single Board Member Districts

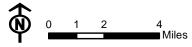
D1- Ann Murray
D2- Patricia Good
D5- Benjamin J. Williams
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 8 WITH MUNICIPALITIES





Data sources: 2010 U.S. Census, Broward County GIS Division Created by: Melissa Gleissner

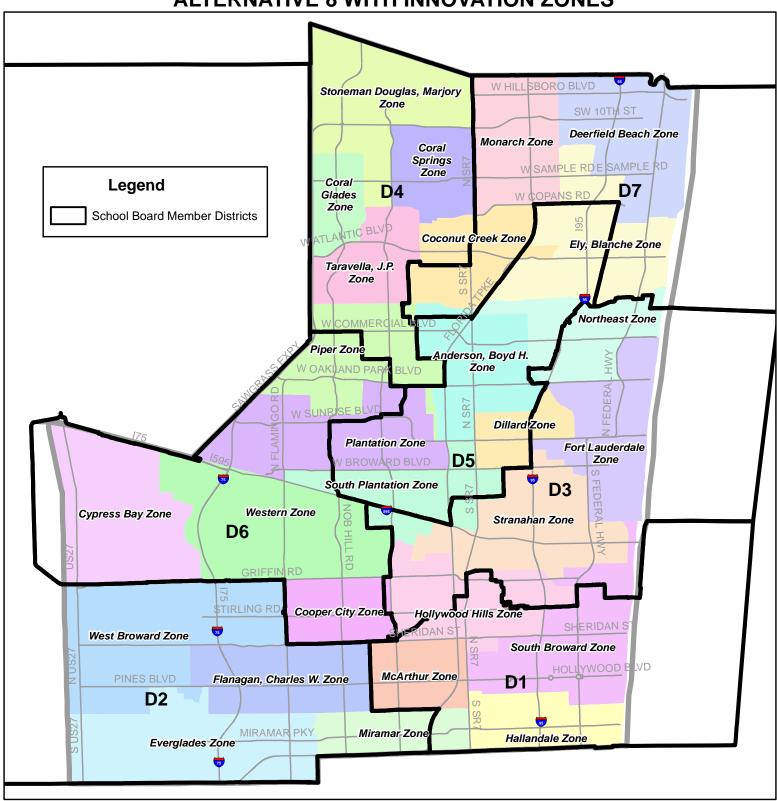
Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 8 WITH INNOVATION ZONES





Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Single Board Member Districts

D1- Ann Murray D5- Benjamin J. Williams D2- Patricia Good D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 8

Current Diversity

		Total # Above or Below	% Above or Below													Hawaiian	% Hawaiian				
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724	·									·				·			·	·		

Alternative 8 Diversity

School Board	2010 Total	Total # Above or Below District Population	% Above or Below District Population		%	Not	% Not		%		%	American	% American		%	Hawaiian or Pacific	% Hawaiian or Pacific		%	Multi-	% Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	260,771	11,047	4.42%	82,873	31.78%	177,898	68.22%	108,035	41.43%	57,970	22.23%	946	0.36%	5,715	2.19%	148	0.06%	990	0.38%	4,094	1.57%
2	246,926	-2,798	-1.12%	98,026	39.70%	148,900	60.30%	62,779	25.42%	66,675	27.00%	361	0.15%	13,003	5.27%	93	0.04%	1,363	0.55%	4,626	1.87%
3	244,969	-4,755	-1.90%	49,591	20.24%	195,378	79.76%	133,808	54.62%	51,467	21.01%	522	0.21%	5,100	2.08%	124	0.05%	780	0.32%	3,577	1.46%
4	252,501	2,777	1.11%	54,431	21.56%	198,070	78.44%	128,927	51.06%	51,604	20.44%	349	0.14%	10,860	4.30%	103	0.04%	1,380	0.55%	4,847	1.92%
5	247,424	-2,300	-0.92%	32,979	13.33%	214,445	86.67%	67,916	27.45%	136,115	55.01%	471	0.19%	4,563	1.84%	109	0.04%	904	0.37%	4,367	1.76%
6	239,669	-10,055	-4.03%	74,590	31.12%	165,079	68.88%	122,933	51.29%	25,896	10.80%	366	0.15%	10,714	4.47%	101	0.04%	1,069	0.45%	4,000	1.67%
7	255,806	6,082	2.44%	45,757	17.89%	210,049	82.11%	136,419	53.33%	59,950	23.44%	379	0.15%	5,737	2.24%	84	0.03%	2,666	1.04%	4,814	1.88%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																			<u> </u>	

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

Source: 2010 U.S. Census Created by: Melissa Gleissner Date Created: 7/9/2012

2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 8

Current Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817	_	_							•					•						

Alternative 8 Diversity

School Board	2010 Total Population 18 Years	Total # Above or Below District Population	% Above or Below District Population		%	Not	% Not		%		%	American	% American		%	Hawaiian or Pacific	% Hawaiian or Pacific		%	Multi-	% Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	206,534	12,717	6.56%	63,832	30.91%	142,702	69.09%	92,920	44.99%	41,077	19.89%	665	0.32%	4,537	2.20%	117	0.06%	626	0.30%	2,760	1.34%
2	182,471	-11,346	-5.85%	72,284	39.61%	110,187	60.39%	49,274	27.00%	47,092	25.81%	218	0.12%	9,684	5.31%	72	0.04%	836	0.46%	3,011	1.65%
3	202,099	8,282	4.27%	38,034	18.82%	164,065	81.18%	119,484	59.12%	36,828	18.22%	425	0.21%	4,300	2.13%	109	0.05%	545	0.27%	2,374	1.17%
4	192,567	-1,250	-0.64%	39,800	20.67%	152,767	79.33%	104,085	54.05%	36,305	18.85%	254	0.13%	8,235	4.28%	75	0.04%	920	0.48%	2,893	1.50%
5	190,170	-3,647	-1.88%	25,040	13.17%	165,130	86.83%	60,077	31.59%	97,363	51.20%	333	0.18%	3,722	1.96%	83	0.04%	631	0.33%	2,921	1.54%
6	178,766	-15,051	-7.77%	54,069	30.25%	124,697	69.75%	94,666	52.96%	18,649	10.43%	235	0.13%	8,061	4.51%	76	0.04%	658	0.37%	2,352	1.32%
7	204,110	10,293	5.31%	33,950	16.63%	170,160	83.37%	118,725	58.17%	41,304	20.24%	291	0.14%	4,533	2.22%	75	0.04%	2,054	1.01%	3,178	1.56%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817																				

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

Source: 2010 U.S. Census Created by: Melissa Gleissner Date Created: 7/9/2012

Number of Schools by Proposed District Alternative 8

Current Districts

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 8

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	21	7	4	1	7	11
D2	47	17	5	4	0	1	20
D3	54	25	5	7	0	6	11
D4	45	19	7	4	0	0	15
D5	47	20	7	5	0	4	11
D6	31	20	6	4	0	0	1
D7	44	19	5	5	0	5	10

Data Source: BCPS Demographics & Student Assignments Department

Created by: Melissa Gleissner

Date: 7/9/2012

Number of Times an Innovation Zone is Split by a Single School Board Member District Map Alternative 8

	Innovation Zone	1	Number of S	plits by Sin	gle School I	Board Mem	ber District	:s	Total Number of
	innovation zone	D1	D2	D3	D4	D5	D6	D7	Splits
1	PIPER HIGH				1	1	1	1	4
2	ANDERSON, BOYD HIGH			1		1		1	3
3	COCONUT CREEK HIGH				1	1		1	3
4	NORTHEAST HIGH			1		1		1	3
5	PLANTATION HIGH				1	1	1		3
6	SOUTH PLANTATION HIGH			1		1	1		3
7	COOPER CITY HIGH			1			1		2
8	DILLARD HIGH			1		1			2
9	ELY, BLANCHE HIGH					1		1	2
10	HOLLYWOOD HILLS HIGH	1		1					2
11	MIRAMAR HIGH	1	1						2
12	SOUTH BROWARD HIGH	1		1	·				2
13	WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

Innovation Zones Completely Within a School Board Member District Map Alternative 8

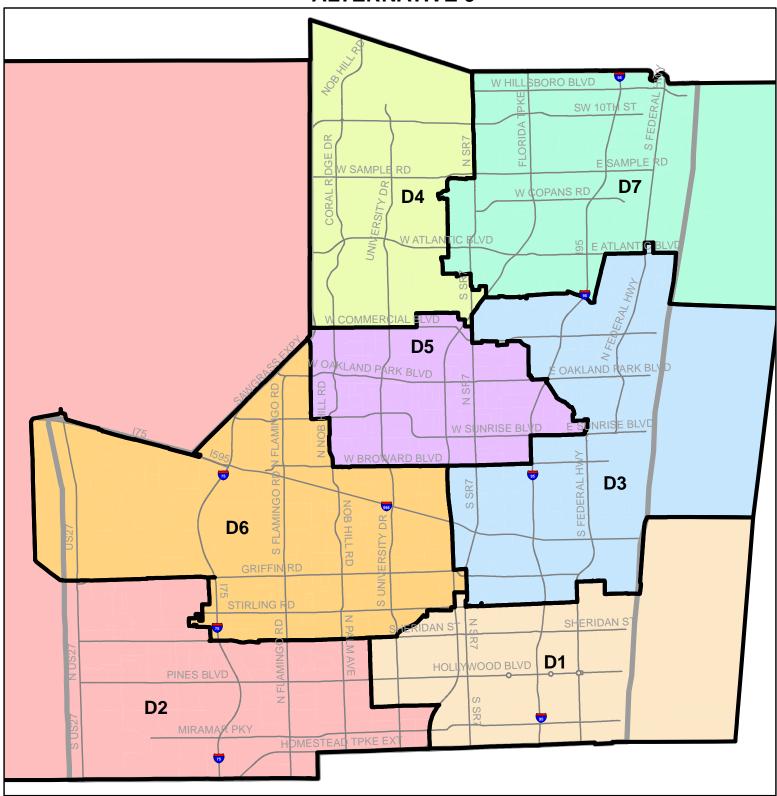
	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	FORT LAUDERDALE HIGH			1				
9	HALLANDALE HIGH	1						
10	MCARTHUR HIGH	1						
11	MONARCH HIGH							1
12	STRANAHAN HIGH			1				
13	TARAVELLA, J.P. HIGH				1			
14	WESTERN HIGH						1	

Data Source: Demographics & Student Assignments Department

Created by: Melissa Gleissner

Date: 7/9/2012

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 9





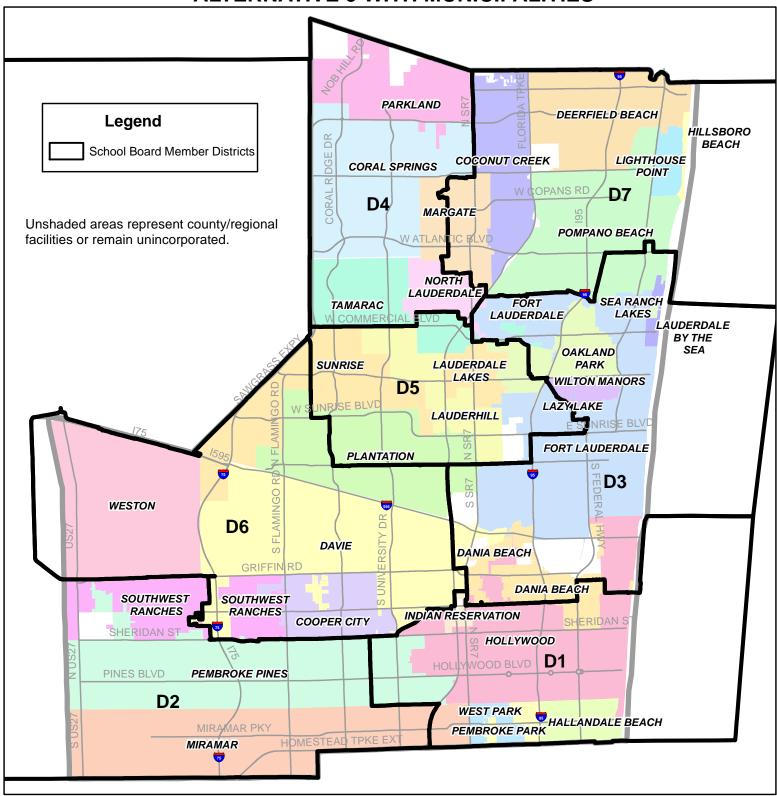
Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 **BROWARD COUNTY PUBLIC SCHOOLS** SCHOOL BOARD MEMBER DISTRICTING **ALTERNATIVE 9 WITH MUNICIPALITIES**





Data sources: 2010 U.S. Census, Broward County GIS Division Created by: Rose Waters and Roosevelt Walters

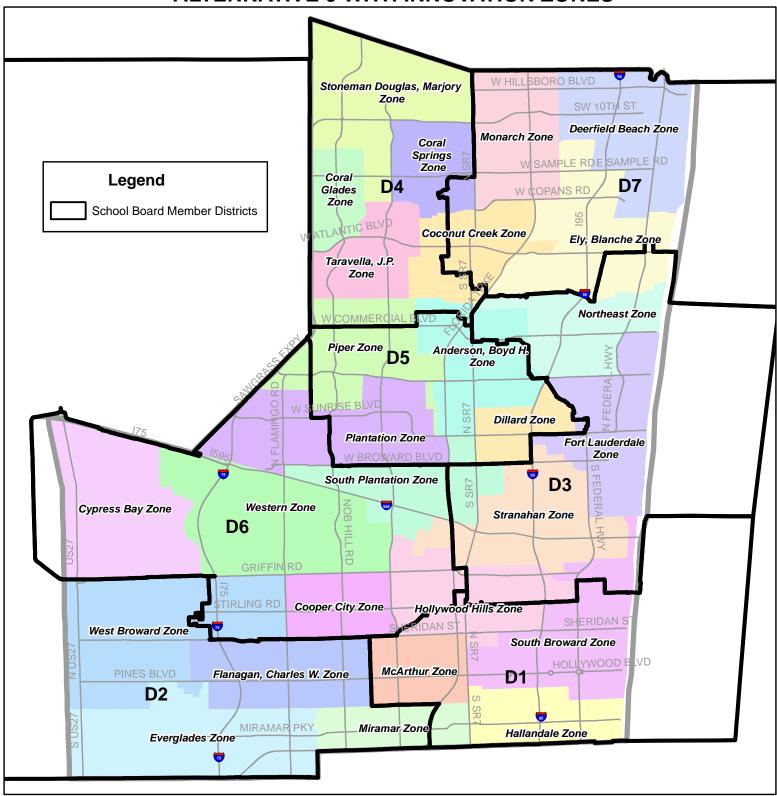
Single Board Member Districts

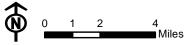
D1- Ann Murray D5- Benjamin J. Williams D2- Patricia Good D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 9 WITH INNOVATION ZONES





Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D5- Benjamin J. Williams
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 9

Current Diversity

		Total # Above or Below	% Above or Below													Hawaiian	% Hawaiian				
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724	·									·				·			·	·		

Alternative 9 Diversity

		Total #	%																	1	
		Above or	Above or														%			1	
		Below	Below													Hawaiian	Hawaiian			1	
School	2010	District	District				%						%			or	or			1	%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	252,538	2,814	1.13%	80,453	31.86%	172,085	68.14%	103,454	40.97%	57,122	22.62%	929	0.37%	5,462	2.16%	147	0.06%	977	0.39%	3,994	1.58%
2	237,438	-12,286	-4.92%	95,300	40.14%	142,138	59.86%	57,326	24.14%	66,131	27.85%	337	0.14%	12,506	5.27%	88	0.04%	1,319	0.56%	4,431	1.87%
3	248,599	-1,125	-0.45%	46,365	18.65%	202,234	81.35%	146,830	59.06%	46,313	18.63%	487	0.20%	4,313	1.73%	124	0.05%	722	0.29%	3,445	1.39%
4	248,532	-1,192	-0.48%	57,087	22.97%	191,445	77.03%	119,742	48.18%	54,720	22.02%	324	0.13%	10,478	4.22%	102	0.04%	1,359	0.55%	4,720	1.90%
5	261,032	11,308	4.53%	35,745	13.69%	225,287	86.31%	66,034	25.30%	145,933	55.91%	481	0.18%	6,189	2.37%	113	0.04%	1,264	0.48%	5,273	2.02%
6	244,969	-4,755	-1.90%	77,722	31.73%	167,247	68.27%	133,483	54.49%	17,226	7.03%	433	0.18%	11,127	4.54%	103	0.04%	919	0.38%	3,956	1.61%
7	254,958	5,234	2.10%	45,575	17.88%	209,383	82.12%	133,948	52.54%	62,232	24.41%	403	0.16%	5,617	2.20%	85	0.03%	2,592	1.02%	4,506	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																			·	

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

Source: 2010 U.S. Census

Created by: Rose Waters and Roosevelt Walters

Date Created: 7/10/2012

2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 9

Current Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817	_								•					•						

Alternative 9 Diversity

School	2010 Total Population	Total # Above or Below District	% Above or Below District				%						%			Hawaiian or	% Hawaiian or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	200,474	6,657	3.43%	62,010	30.93%	138,464	69.07%	89,508	44.65%	40,516	20.21%	651	0.32%	4,346	2.17%	116	0.06%	621	0.31%	2,706	1.35%
2	175,336	-18,481	-9.54%	70,280	40.08%	105,056	59.92%	45,133	25.74%	46,664	26.61%	202	0.12%	9,291	5.30%	70	0.04%	808	0.46%	2,888	1.65%
3	206,475	12,658	6.53%	35,643	17.26%	170,832	82.74%	130,672	63.29%	33,222	16.09%	404	0.20%	3,642	1.76%	103	0.05%	511	0.25%	2,278	1.10%
4	186,703	-7,114	-3.67%	41,360	22.15%	145,343	77.85%	96,044	51.44%	37,421	20.04%	234	0.13%	7,892	4.23%	75	0.04%	884	0.47%	2,793	1.50%
5	200,676	6,859	3.54%	28,036	13.97%	172,640	86.03%	58,613	29.21%	104,194	51.92%	346	0.17%	5,031	2.51%	88	0.04%	856	0.43%	3,512	1.75%
6	182,141	-11,676	-6.02%	55,695	30.58%	126,446	69.42%	102,260	56.14%	12,525	6.88%	273	0.15%	8,446	4.64%	78	0.04%	560	0.31%	2,304	1.26%
7	204,912	11,095	5.72%	33,985	16.59%	170,927	83.41%	117,001	57.10%	44,076	21.51%	311	0.15%	4,424	2.16%	77	0.04%	2,030	0.99%	3,008	1.47%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817																				

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

Source: 2010 U.S. Census

Created by: Rose Waters and Roosevelt Walters

Date Created: 7/10/2012

Number of Schools by Proposed District Alternative 9

Current Districts

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 9

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	21	7	4	1	7	11
D2	46	16	5	4	0	1	20
D3	41	20	3	3	0	7	8
D4	52	22	7	4	0	0	19
D5	49	24	8	4	0	2	11
D6	41	21	7	8	0	0	5
D7	39	17	5	6	0	6	5

Data Source: BCPS Demographics & Student Assignments Department

Created by: Rose Waters Roosevelt Walters

Date: 7/10/2012

Number of Times an Innovation Zone is Split by a Single School Board Member District Map Alternative 9

	Innovation Zone	N	umber of S	plits by Sin	gle School I	Board Mem	ber District	is	Total Number of
	illiovation zone	D1	D2	D3	D4	D5	D6	D7	Splits
1	ANDERSON, BOYD HIGH			1	1	1			3
2	HOLLYWOOD HILLS HIGH	1		1			1		3
3	PIPER HIGH				1	1	1		3
4	SOUTH PLANTATION HIGH			1		1	1		3
5	COCONUT CREEK HIGH				1			1	2
6	CORAL SPRINGS HIGH				1			1	2
7	DILLARD HIGH			1		1			2
8	ELY, BLANCHE HIGH			1				1	2
9	FORT LAUDERDALE HIGH			1		1			2
10	MIRAMAR HIGH	1	1						2
11	NORTHEAST HIGH			1				1	2
12	PLANTATION HIGH					1	1		2
13	SOUTH BROWARD HIGH	1		1					2
14	STRANAHAN HIGH			1			1		2
15	WEST BROWARD HIGH		1				1		2
16	WESTERN HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

Innovation Zones Completely Within a School Board Member District Map Alternative 9

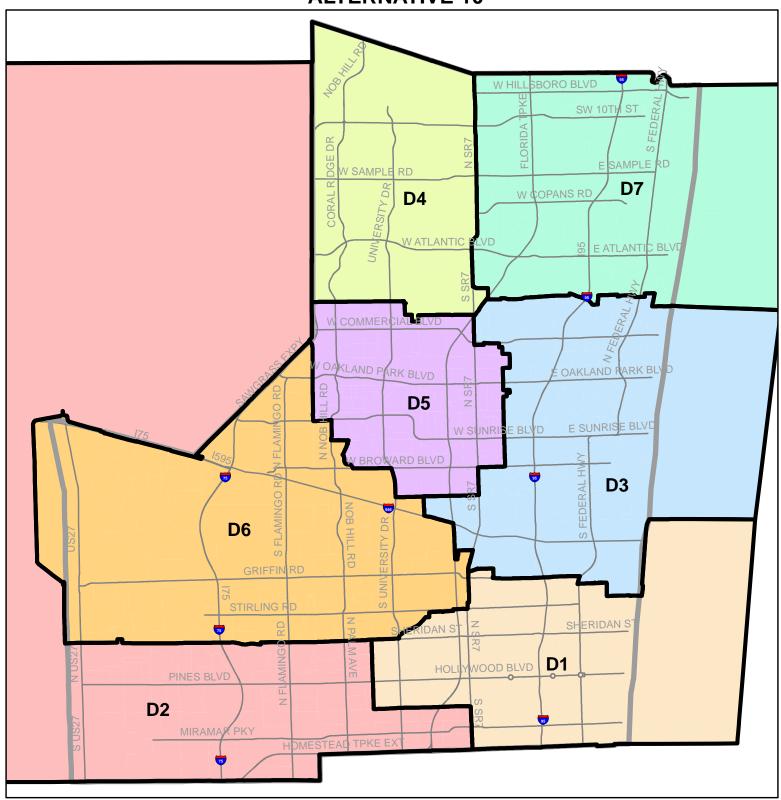
				7				
	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	HALLANDALE HIGH	1						
9	MCARTHUR HIGH	1						
10	MONARCH HIGH							1
11	TARAVELLA, J.P. HIGH				1			

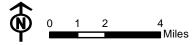
Data Source: Demographics & Student Assignments Department

Created by: Rose Waters and Roosevelt Walters

Date: 7/10/2012

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10





Data sources: 2010 U.S. Census, Broward County GIS Division

Created by: Russell Chard

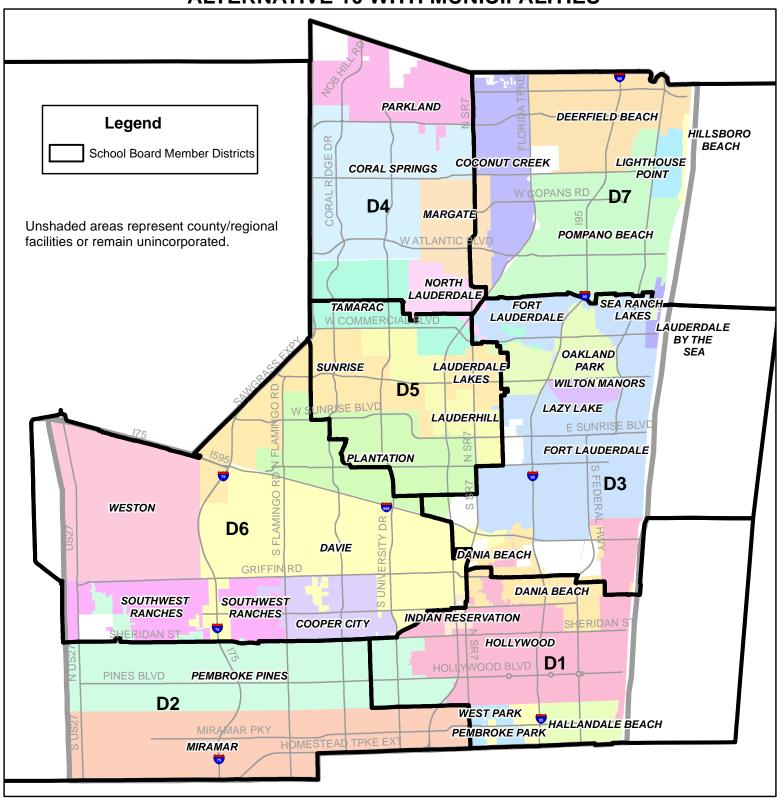
Single Board Member Districts

D1- Ann Murray D5- Benjamin J. Williams D2- Patricia Good D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10 WITH MUNICIPALITIES





Data sources: 2010 U.S. Census, Broward County GIS Division Created by: Russell Chard

Date: 7/10/2012

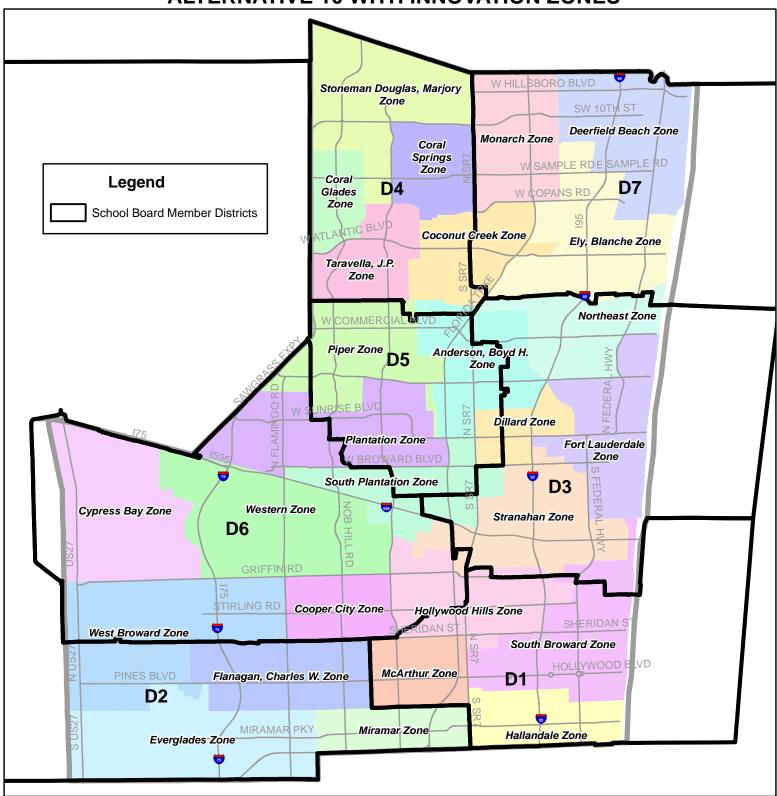
Single Board Member Districts

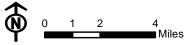
D1- Ann Murray D5- Benjamin J. Williams D2- Patricia Good D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10 WITH INNOVATION ZONES





Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 10

Current Diversity

		Total # Above or Below	% Above or Below													Hawaiian	% Hawaiian				
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724	·									·				·			·	·		

Alternative 10 Diversity

School	2010 Total	Total # Above or Below District	% Above or Below District		9/	Not	% Not		9/		0/	Amorioon	% A movingo		%	Hawaiian or Pacific	% Hawaiian or		%	N/II4:	% Multi-
Board	Total	Population	Population		%0	Not	Not		%		%	American	American		%0	Pacific	Pacific		%0	Multi-	
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	254,234	4,510	1.81%	80,285	31.58%	173,949	68.42%	111,420	43.83%	51,083	20.09%	933	0.37%	5,657	2.23%	153	0.06%	920	0.36%	3,783	1.49%
2	244,935	-4,789	-1.92%	96,393	39.35%	148,542	60.65%	54,570	22.28%	75,029	30.63%	344	0.14%	12,401	5.06%	95	0.04%	1,373	0.56%	4,730	1.93%
3	246,197	-3,527	-1.41%	42,028	17.07%	204,169	82.93%	125,278	50.89%	70,141	28.49%	474	0.19%	3,838	1.56%	108	0.04%	763	0.31%	3,567	1.45%
4	253,124	3,400	1.36%	56,890	22.48%	196,234	77.52%	121,799	48.12%	56,841	22.46%	342	0.14%	10,838	4.28%	110	0.04%	1,383	0.55%	4,921	1.94%
5	246,252	-3,472	-1.39%	39,651	16.10%	206,601	83.90%	71,644	29.09%	121,405	49.30%	453	0.18%	6,634	2.69%	130	0.05%	1,263	0.51%	5,072	2.06%
6	248,755	-969	-0.39%	80,260	32.26%	168,495	67.74%	134,119	53.92%	17,563	7.06%	457	0.18%	11,339	4.56%	93	0.04%	946	0.38%	3,978	1.60%
7	254,569	4,845	1.94%	42,740	16.79%	211,829	83.21%	141,987	55.78%	57,615	22.63%	391	0.15%	4,985	1.96%	73	0.03%	2,504	0.98%	4,274	1.68%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724											_							·		

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

Source: 2010 U.S. Census Created by: Russell Chard Date Created: 7/10/2012

2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 10

Current Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817	_								•					•						

Alternative 10 Diversity

School	2010 Total Population	Total # Above or Below District	% Above or Below District				%						%			Hawaiian or	% Hawaiian or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	202,717	8,900	4.59%	61,996	30.58%	140,721	69.42%	95,880	47.30%	36,428	17.97%	662	0.33%	4,509	2.22%	121	0.06%	579	0.29%	2,542	1.25%
2	180,403	-13,414	-6.92%	71,118	39.42%	109,285	60.58%	43,173	23.93%	52,662	29.19%	206	0.11%	9,225	5.11%	76	0.04%	843	0.47%	3,100	1.72%
3	201,502	7,685	3.97%	32,364	16.06%	169,138	83.94%	112,363	55.76%	50,124	24.88%	388	0.19%	3,256	1.62%	92	0.05%	527	0.26%	2,388	1.19%
4	189,393	-4,424	-2.28%	40,994	21.64%	148,399	78.36%	97,401	51.43%	38,658	20.41%	246	0.13%	8,163	4.31%	85	0.04%	927	0.49%	2,919	1.54%
5	190,995	-2,822	-1.46%	30,990	16.23%	160,005	83.77%	63,040	33.01%	86,982	45.54%	325	0.17%	5,364	2.81%	99	0.05%	849	0.44%	3,346	1.75%
6	184,918	-8,899	-4.59%	57,559	31.13%	127,359	68.87%	102,701	55.54%	12,788	6.92%	286	0.15%	8,597	4.65%	71	0.04%	580	0.31%	2,336	1.26%
7	206,789	12,972	6.69%	31,988	15.47%	174,801	84.53%	124,673	60.29%	40,976	19.82%	308	0.15%	3,958	1.91%	63	0.03%	1,965	0.95%	2,858	1.38%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817																				

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

Source: 2010 U.S. Census Created by: Russell Chard Date Created: 7/10/2012

Number of Schools by Proposed District Alternative 10

Current Districts

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 10

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	48	20	6	4	1	7	10
D2	49	18	6	4	0	1	20
D3	49	22	6	5	0	7	9
D4	49	22	7	4	0	0	16
D5	46	21	7	3	0	1	14
D6	39	20	6	7	0	0	6
D7	39	18	4	6	0	7	4

Data Source: BCPS Demographics & Student Assignments Department

Created by: Russell Chard

Date: 7/10/2012

Number of Times an Innovation Zone is Split by a Single School Board Member District Map Alternative 10

	Innovation Zone	Ŋ	Number of S	plits by Sin	gle School I	Board Mem	ber District	s	Total Number of
	innovation zone	D1	D2	D3	D4	D5	D6	D7	Splits
1	ANDERSON, BOYD HIGH			1	1	1			3
2	HOLLYWOOD HILLS HIGH	1		1			1		3
3	PIPER HIGH				1	1	1		3
4	SOUTH PLANTATION HIGH			1		1	1		3
5	COCONUT CREEK HIGH				1			1	2
6	ELY, BLANCHE HIGH			1				1	2
7	PLANTATION HIGH					1	1		2
8	SOUTH BROWARD HIGH	1		1					2
9	STRANAHAN HIGH			1			1		2
10	WEST BROWARD HIGH		1				1		2
11	DILLARD HIGH			1		1			2
12	NORTHEAST HIGH			1				1	2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

Innovation Zones Completely Within a School Board Member District Map Alternative 10

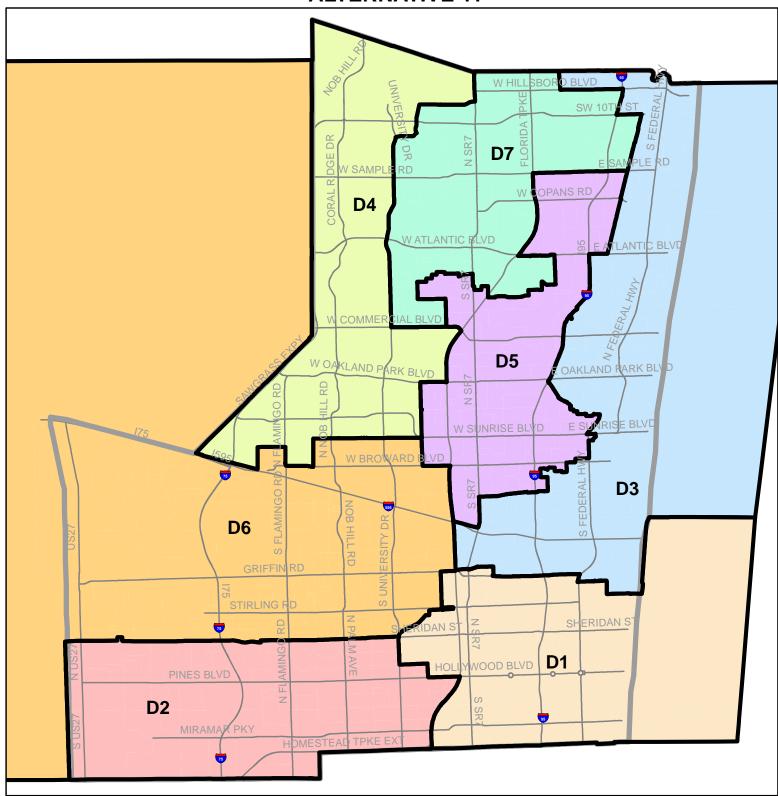
	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	EVERGLADES HIGH		1					
8	FLANAGAN, CHARLES W. HIGH		1					
9	FORT LAUDERDALE HIGH			1				
10	HALLANDALE HIGH	1						
11	MCARTHUR HIGH	1						
12	MIRAMAR HIGH		1					
13	MONARCH HIGH							1
14	TARAVELLA, J.P. HIGH				1			
15	WESTERN HIGH						1	

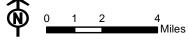
Data Source: Demographics & Student Assignments Department

Created by: Russell Chard

Date: 7/10/2012

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 11





Data sources: 2010 U.S. Census, Broward County

Created by: Freddy Avalos

Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D5- Benjamin J. Williams
D6- Laurie Rich Levinson

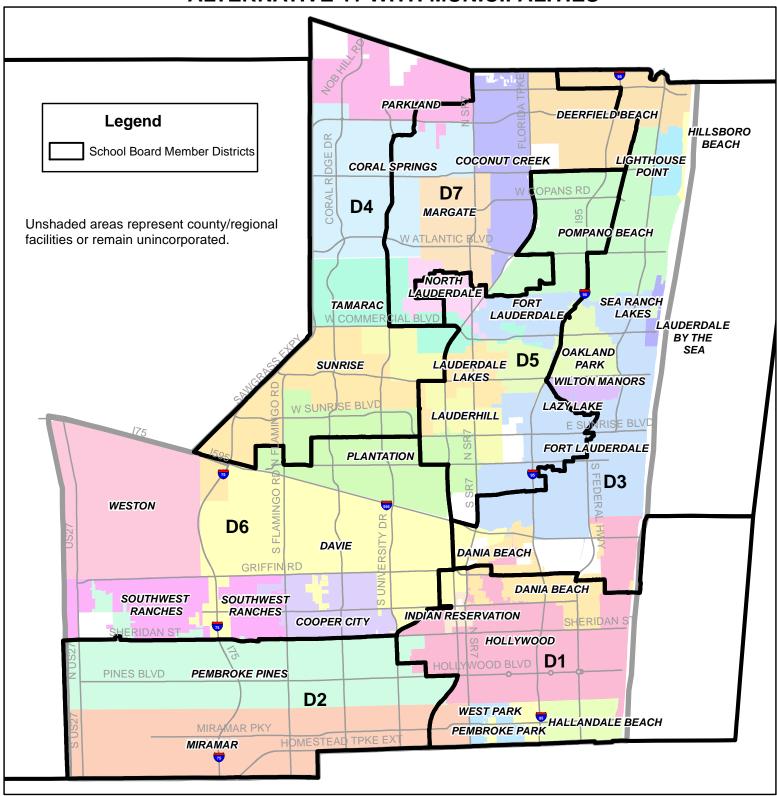
D3- Maureen S. Dinnen D7- Nora Rupert

D4- Donna P. Korn



GIS Division

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 11 WITH MUNICIPALITIES





Data sources: 2010 U.S. Census, Broward County GIS Division Created by: Freddy Avalos

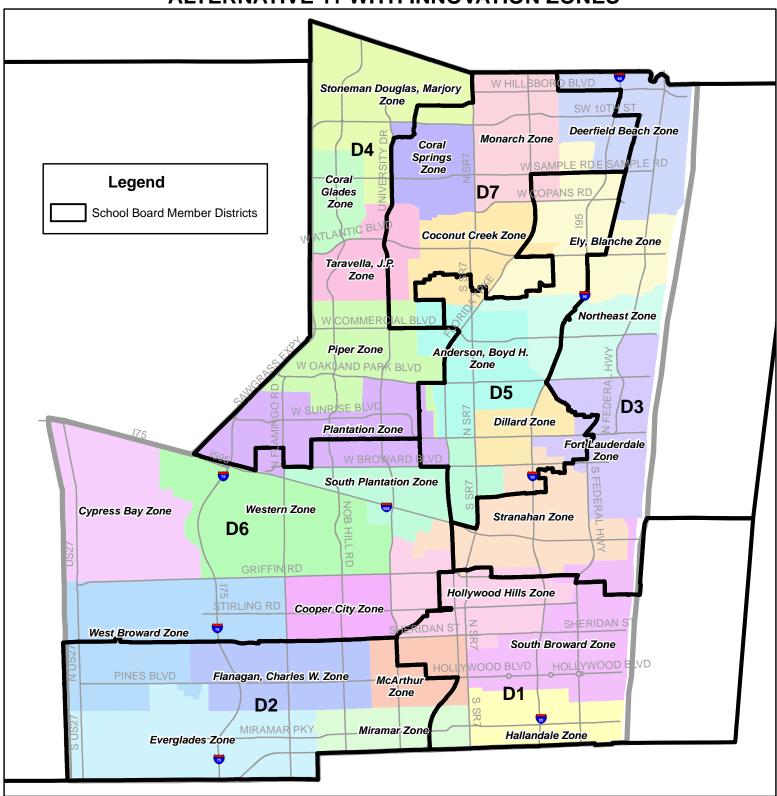
Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 11 WITH INNOVATION ZONES





Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Single Board Member Districts

D1- Ann Murray D5- Benjamin J. Williams D2- Patricia Good D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 11

Current Diversity

		Total # Above or Below	% Above or Below													Hawaiian	% Hawaiian				
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724	·									·				·			·	·		

Alternative 11 Diversity

		Total #	%																		
		Above or	Above or														%				
		Below	Below													Hawaiian	Hawaiian			'	
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	248,583	-1,141	-0.46%	75,086	30.21%	173,497	69.79%	106,747	42.94%	55,803	22.45%	908	0.37%	5,149	2.07%	151	0.06%	893	0.36%	3,846	1.55%
2	252,073	2,349	0.94%	101,881	40.42%	150,192	59.58%	60,247	23.90%	70,421	27.94%	373	0.15%	12,961	5.14%	98	0.04%	1,402	0.56%	4,690	1.86%
3	250,686	962	0.39%	42,483	16.95%	208,203	83.05%	171,790	68.53%	27,003	10.77%	475	0.19%	4,052	1.62%	115	0.05%	1,255	0.50%	3,513	1.40%
4	250,140	416	0.17%	53,872	21.54%	196,268	78.46%	123,695	49.45%	54,895	21.95%	360	0.14%	10,983	4.39%	110	0.04%	1,392	0.56%	4,833	1.93%
5	250,617	893	0.36%	33,078	13.20%	217,539	86.80%	40,436	16.13%	167,492	66.83%	491	0.20%	3,355	1.34%	90	0.04%	1,154	0.46%	4,521	1.80%
6	249,724	0	0.00%	79,522	31.84%	170,202	68.16%	135,383	54.21%	18,338	7.34%	454	0.18%	11,013	4.41%	96	0.04%	918	0.37%	4,000	1.60%
7	246,243	-3,481	-1.39%	52,325	21.25%	193,918	78.75%	122,519	49.76%	55,725	22.63%	333	0.14%	8,179	3.32%	102	0.04%	2,138	0.87%	4,922	2.00%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724	_	_			_						_			•			•	•		

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

Source: 2010 U.S. Census Created by: Freddy Avalos Date Created: 7/11/2012

2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 11

Current Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817	_								•					•						

Alternative 11 Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	197,711	3,894	2.01%	58,049	29.36%	139,662	70.64%	92,198	46.63%	39,438	19.95%	648	0.33%	4,114	2.08%	121	0.06%	558	0.28%	2,585	1.31%
2	186,650	-7,167	-3.70%	75,307	40.35%	111,343	59.65%	47,687	25.55%	49,754	26.66%	224	0.12%	9,664	5.18%	77	0.04%	866	0.46%	3,071	1.65%
3	213,479	19,662	10.14%	32,841	15.38%	180,638	84.62%	153,555	71.93%	19,741	9.25%	415	0.19%	3,475	1.63%	98	0.05%	988	0.46%	2,366	1.11%
4	192,838	-979	-0.51%	40,369	20.93%	152,469	79.07%	100,616	52.18%	39,282	20.37%	254	0.13%	8,418	4.37%	83	0.04%	891	0.46%	2,925	1.52%
5	186,160	-7,657	-3.95%	24,384	13.10%	161,776	86.90%	36,471	19.59%	118,295	63.54%	342	0.18%	2,700	1.45%	72	0.04%	827	0.44%	3,069	1.65%
6	186,651	-7,166	-3.70%	57,047	30.56%	129,604	69.44%	104,595	56.04%	13,343	7.15%	290	0.16%	8,383	4.49%	73	0.04%	557	0.30%	2,363	1.27%
7	193,228	-589	-0.30%	39,012	20.19%	154,216	79.81%	104,109	53.88%	38,765	20.06%	248	0.13%	6,318	3.27%	83	0.04%	1,583	0.82%	3,110	1.61%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817								·		·	_						·			

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

Source: 2010 U.S. Census Created by: Freddy Avalos Date Created: 7/11/2012

Number of Schools by Proposed District Alternative 11

Current Districts

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 11

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	48	20	7	4	1	5	11
D2	49	18	5	4	0	3	19
D3	38	18	5	3	0	6	6
D4	46	22	7	5	0	0	12
D5	61	27	7	4	0	7	16
D6	42	21	7	8	0	0	6
D7	35	15	4	5	0	2	9

Data Source: BCPS Demographics & Student Assignments Department

Created by: Freddy Avalos

Date: 7/11/2012

Number of Times an Innovation Zone is Split by a Single School Board Member District Map Alternative 11

Innovation 7ana	N	lumber of S	plits by Sin	gle School I	Board Mem	ber District	s	Total Number of
Innovation Zone	D1	D2	D3	D4	D5	D6	D7	Splits
1 STRANAHAN HIGH	1		1		1	1		4
ANDERSON, BOYD HIGH				1	1		1	. 3
B ELY, BLANCHE HIGH			1		1		1	. 3
4 HOLLYWOOD HILLS HIGH	1		1			1		3
PIPER HIGH				1	1		1	. 3
PLANTATION HIGH				1	1	1		3
COCONUT CREEK HIGH					1		1	. 2
CORAL SPRINGS HIGH				1			1	. 2
DEERFIELD BEACH HIGH			1				1	. 2
DILLARD HIGH			1		1			2
DOUGLAS, MARJORY STONEMAN HIGH				1			1	. 2
FORT LAUDERDALE HIGH			1		1			2
MCARTHUR HIGH	1	1						2
4 MIRAMAR HIGH	1	1						2
MONARCH HIGH					1		1	. 2
NORTHEAST HIGH			1		1			2
SOUTH BROWARD HIGH	1		1					2
SOUTH PLANTATION HIGH					1	1		2
TARAVELLA, J.P. HIGH				1			1	. 2
WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

Innovation Zones Completely Within a School Board Member District Map Alternative 11

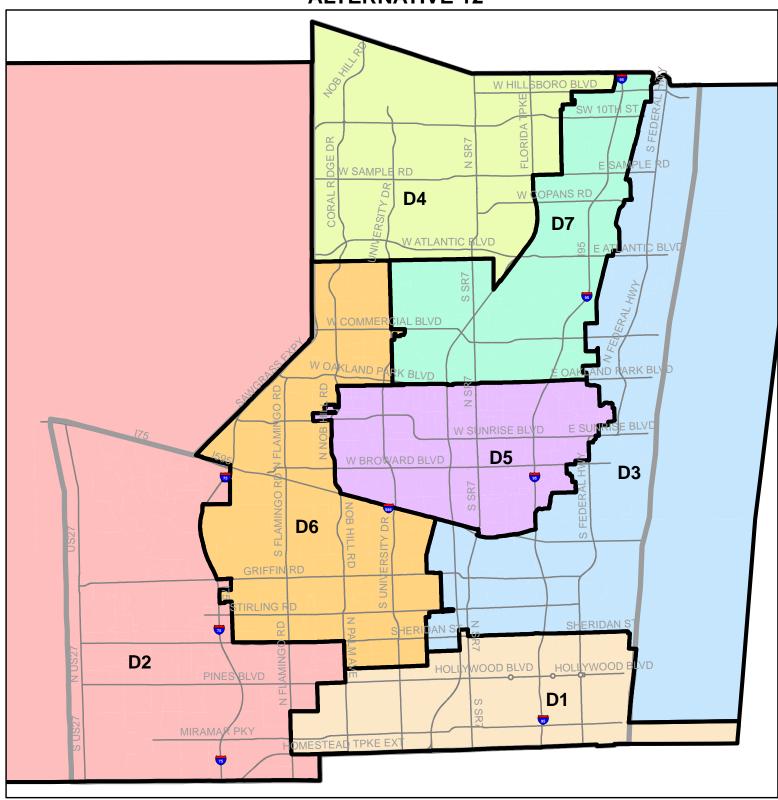
	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CYPRESS BAY HIGH						1	
4	EVERGLADES HIGH		1					
5	FLANAGAN, CHARLES W. HIGH		1					
6	HALLANDALE HIGH	1						
7	WESTERN HIGH						1	

Data Source: Demographics & Student Assignments Department

Created by: Freddy Avalos

Date: 7/11/2012

2013 **BROWARD COUNTY PUBLIC SCHOOLS** SCHOOL BOARD MEMBER DISTRICTING **ALTERNATIVE 12**





D2- Patricia Good

Single Board Member Districts D1- Ann Murray D5- Benjamin J. Williams D6- Laurie Rich Levinson

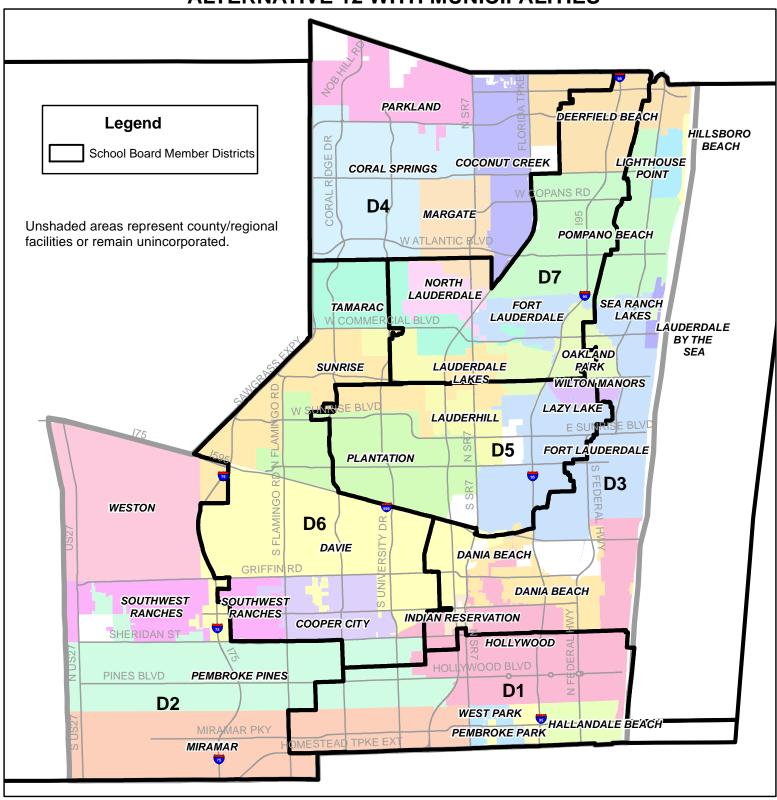
D3- Maureen S. Dinnen D7- Nora Rupert

D4- Donna P. Korn



Data sources: 2010 U.S. Census, Broward County GIS Division Created by: Roosevelt Walters

2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 12 WITH MUNICIPALITIES





Data sources: 2010 U.S. Census, Broward County GIS Division Created by: Roosevelt Walters

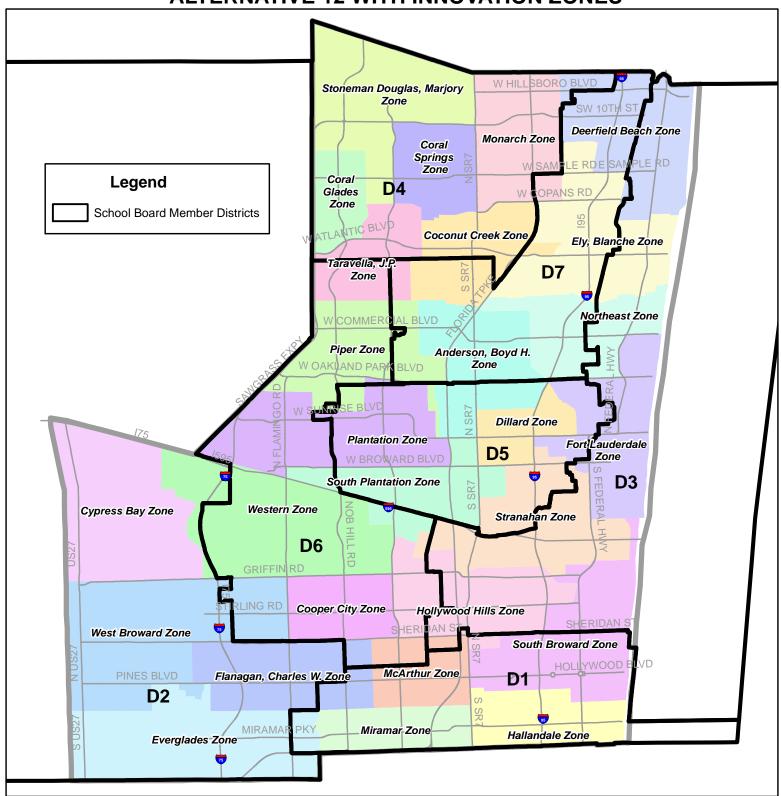
Single Board Member Districts

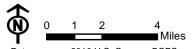
D1- Ann Murray
D2- Patricia Good
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 12 WITH INNOVATION ZONES





Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Single Board Member Districts

D1- Ann Murray
D2- Patricia Good
D5- Benjamin J. Williams
D6- Laurie Rich Levinson

D3- Maureen S. Dinnen D7- Nora Rupert



2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 12

Current Diversity

School Board	2010 Total	Total # Above or Below District Population	% Above or Below District		%	Not	% Not		%		%	American	%		%	Hawaiian or Pacific	% Hawaiian or Pacific		%	Multi-	% Multi-
Doard	างเลเ	1 opulation	1 opulation			1001	INUL					American	American		70	r acinc					
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
Total	1,748,066	•		438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

Alternative 12 Diversity

	1	l	1	1						ı					T			1	1	1	
		Total #	%																		
		Above or	Above or														%				
		Below	Below													Hawaiian	Hawaiian				,
School	2010	District	District				%						%			or	or				%
Board	Total	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	Population	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	261,560	11,836	4.74%	80,989	30.96%	180,571	69.04%	84,638	32.36%	83,428	31.90%	498	0.19%	5,997	2.29%	165	0.06%	1,206	0.46%	4,639	1.77%
2	243,332	-6,392	-2.56%	108,603	44.63%	134,729	55.37%	81,898	33.66%	33,797	13.89%	297	0.12%	13,601	5.59%	74	0.03%	1,098	0.45%	3,964	1.63%
3	242,040	-7,684	-3.08%	41,773	17.26%	200,267	82.74%	169,525	70.04%	21,163	8.74%	865	0.36%	4,374	1.81%	113	0.05%	1,064	0.44%	3,163	1.31%
4	257,676	7,952	3.18%	54,380	21.10%	203,296	78.90%	144,674	56.15%	39,680	15.40%	321	0.12%	11,554	4.48%	101	0.04%	1,958	0.76%	5,008	1.94%
5	256,537	6,813	2.73%	38,131	14.86%	218,406	85.14%	76,250	29.72%	130,914	51.03%	511	0.20%	4,869	1.90%	121	0.05%	1,025	0.40%	4,716	1.84%
6	238,690	-11,034	-4.42%	65,476	27.43%	173,214	72.57%	124,906	52.33%	31,948	13.38%	483	0.20%	10,472	4.39%	90	0.04%	1,101	0.46%	4,214	1.77%
7	248,231	-1,493	-0.60%	48,895	19.70%	199,336	80.30%	78,926	31.80%	108,747	43.81%	419	0.17%	4,825	1.94%	98	0.04%	1,700	0.68%	4,621	1.86%
Total	1,748,066			438,247	25.07%	1,309,819	74.93%	760,817	43.52%	449,677	25.72%	3,394	0.19%	55,692	3.19%	762	0.04%	9,152	0.52%	30,325	1.73%
Average	249,724																				

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

Source: 2010 U.S. Census Created by: Roosevelt Walters Date Created: 7/11/2012

2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 12

Current Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817	_								•					•						

Alternative 12 Diversity

		Total #	%																		
	2010	Above or	Above or														%				
	Total	Below	Below													Hawaiian	Hawaiian				
School	Population	District	District				%						%			or	or				%
Board	18 Years	Population	Population		%	Not	Not		%		%	American	American		%	Pacific	Pacific		%	Multi-	Multi-
District	and Older	Average	Average	Hispanic	Hispanic	Hispanic*	Hispanic	White	White	Black	Black	Indian	Indian	Asian	Asian	Islander	Islander	Other	Other	Racial	Racial
1	204,223	10,406	5.37%	62,428	30.57%	141,795	69.43%	73,903	36.19%	58,646	28.72%	355	0.17%	4,820	2.36%	129	0.06%	789	0.39%	3,153	1.54%
2	176,909	-16,908	-8.72%	78,610	44.44%	98,299	55.56%	60,890	34.42%	24,191	13.67%	189	0.11%	9,870	5.58%	56	0.03%	661	0.37%	2,442	1.38%
3	204,981	11,164	5.76%	32,360	15.79%	172,621	84.21%	149,631	73.00%	15,571	7.60%	652	0.32%	3,726	1.82%	95	0.05%	793	0.39%	2,153	1.05%
4	194,992	1,175	0.61%	39,117	20.06%	155,875	79.94%	115,296	59.13%	27,320	14.01%	231	0.12%	8,634	4.43%	76	0.04%	1,379	0.71%	2,939	1.51%
5	197,685	3,868	2.00%	29,428	14.89%	168,257	85.11%	66,972	33.88%	93,011	47.05%	371	0.19%	3,992	2.02%	93	0.05%	691	0.35%	3,127	1.58%
6	184,079	-9,738	-5.02%	48,285	26.23%	135,794	73.77%	101,200	54.98%	22,869	12.42%	317	0.17%	8,098	4.40%	72	0.04%	674	0.37%	2,564	1.39%
7	193,848	31	0.02%	36,781	18.97%	157,067	81.03%	71,339	36.80%	77,010	39.73%	306	0.16%	3,932	2.03%	86	0.04%	1,283	0.66%	3,111	1.60%
Total	1,356,717			327,009	24.10%	1,029,708	75.90%	639,231	47.12%	318,618	23.48%	2,421	0.18%	43,072	3.17%	607	0.04%	6,270	0.46%	19,489	1.44%
Average	193,817								•	•				•	•						

^{*}Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

Source: 2010 U.S. Census Created by: Roosevelt Walters Date Created: 7/11/2012

Number of Schools by Proposed District Alternative 12

Current Districts

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

Alternative 12

	Total						
District	Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	17	6	4	1	7	16
D2	43	20	5	4	0	0	14
D3	33	17	5	3	0	5	3
D4	47	22	7	7	0	1	10
D5	61	29	8	5	0	5	14
D6	40	20	6	7	0	0	7
D7	44	16	5	3	0	5	15

Data Source: BCPS Demographics & Student Assignments Department

Created by: Roosevelt Walters

Date: 7/11/2012

Number of Times an Innovation Zone is Split by a Single School Board Member District Map Alternative 12

	Innovation Zone	N	umber of S	plits by Sin	gle School I	Board Mem	ber District	s	Total Number of
	iiiiovation zone	D1	D2	D3	D4	D5	D6	D7	Splits
1	DEERFIELD BEACH HIGH			1	1			1	3
2	FLANAGAN, CHARLES W. HIGH	1	1				1		3
3	HOLLYWOOD HILLS HIGH	1		1			1		3
4	MCARTHUR HIGH	1		1			1		3
5	PIPER HIGH					1	1	1	3
6	PLANTATION HIGH					1	1	1	3
7	STRANAHAN HIGH			1		1	1		3
8	TARAVELLA, J.P. HIGH				1		1	1	3
9	ANDERSON, BOYD HIGH					1		1	2
10	COCONUT CREEK HIGH				1			1	2
11	ELY, BLANCHE HIGH			1				1	2
12	EVERGLADES HIGH	1	1						2
13	FORT LAUDERDALE HIGH			1		1			2
14	MONARCH HIGH				1			1	2
15	NORTHEAST HIGH			1				1	2
16	SOUTH BROWARD HIGH	1		1					2
17	SOUTH PLANTATION HIGH					1	1		2
18	WEST BROWARD HIGH		1				1		2
19	WESTERN HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

Innovation Zones Completely Within a School Board Member District Map Alternative 12

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH		1					
5	DILLARD HIGH					1		
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	HALLANDALE HIGH	1						
8	MIRAMAR HIGH	1						

Data Source: Demographics & Student Assignments Department

Created by: Roosevelt Walters

Date: 7/11/2012

				Commenting	
Source	Timestamp	Name	City, State, Zip	On	Comment
email	2/23/2012 11:49:27	Jeanne Jusevic			Dear Jill, Michael Rajner asked me to take a look at the web site and video of the redistricting committee. While I found the graphics a little hard to read in the video, overall I found it helpful and informative. I also found the web site easy to navigate and I understood the material posted to the web site. The only thing I would add is either a tutorial on using the map maker or doing a live tutorial on the map maker in each of the three areas. Again, thank you for making this easy for the public to access and easy for the public to understand. Well done! Sincerely, Jeanne Jusevic
Web form	3/2/2012 18:16:38	William Vavens	Ft Lauderdale FL 33304	General	There appears to be a problem with your KMZ file of the current school board districts. WHen imported into DistrictBuilder (or Google Maps), it only shows 4 districts, 3 of which are outside Broward County.
					Good Morning: I have checked the School Board Members District Boundaries for my neighborhood and I find that our community is split between two School Board Member District Boundaries. If you reside south of McNab Road and west of State Road 7 within the City of North Lauderdale, you are in District #4 which is School Board Member Donna Korn's District. If you reside north of McNab Road along with the areas east of State Road 7 within the City of North Lauderdale, you are in District #5 which is School Board Member Benjamin William's District. Therefore, I would like to recommend that the entire City of North Lauderdale be placed within District #4. This would only impact Morrow Elementary School, Pinewood Elementary School, and Silver Lakes Middle School, all of which are in the North Area along with the other schools in District #4, while all of the other schools listed in District 5 are in the Central Area. It is a natural fit for these three schools. I will be bringing this issue up at the next North Lauderdale City Commission Meeting, which is scheduled for Wednesday, March 28, for their review and support. Please provide this to the Redistricting Steering Committee. Thanks,
email	3/19/2012 11:32:00	Jerry Graziose		General	Jerry

				Commenting	
Source	Timestamp	Name	City, State, Zip	On	Comment
3333			G.J., G.M., 2.p		Jill, Good Afternoon: I went on the School Districts Redistricting Web Site and the Broward County Map that is on the left side of the page, is old. The map does not show the current city boundaries, that have been changed over the last 6 years due to annexations. Thanks, Jerry Graziose, Director, Safety & Chief Fire Official Safety Department The School Board of Broward County, Florida 754-321-4200
					754-321-4287 Fax
email	3/28/2012 15:00:00	•	D : 5100044	General	Worked with commissioner Jerry Graziose on completing new districting map, was honored to be part of the process. I believe the meeting
Web form	4/9/2012 13:12:56	Andrew	Davie, Fl,33314	General Two hour map	was a learning process for all. I found the mapping workshop to be helpful and easy to understand. I also found the assistance provided by the staff to be very
Comment card	4/16/2012 0:00:00	Jerry Graziose	North Lauderdale	meeting	knowledgable and friendly.
					When attempting to review the current map and the "Innovative" map option, I found it strange that the new "innovative" map did not have the dots showing the locations of each school. It would be helpful to show the before/after maps on a an 'apples to apples' basis so that you can understand why people are up in arms about living within walking distance of a school, yet are innovatively being redistricted to another school. I also do not see information around the reasoning behind the redistricting changes. It would be helpful to have this information listed on the website for the public to be better informed.
Web form	5/25/2012 6:39:51	Carolyn	Weston, FL 33331	Alternative 1	Thank you.
Web Ioiiii	3/23/2012 0.33.31	Carolyli	Weston, i E 33331	Alternative	I do not understand why we do not remove the children attending Cooper City Schools who do not live in the area.
					I have a neighor whos granddaughter attends Cooper City Elem for 2 0r 3 years now but lives with her mother in Hollywood. I have spoken to the school about it. They know the situation but because the grandmother claims the child lives there, it is allowed. This is not a hardship case. The grandparents house is only 1 bock from the school. If they do not care about this child how many more are their. The representative
					for the school told me there were lots and asked me why I care.
Web form	5/26/2012 10:12:22	Juliann Anderson	Cooper City, FL 33328	General	Why waste the time to make the laws if you are not going to enforce them? The Riverside Park Neighborhood in Fort Lauderdale is currently split into two districts. We as a neighborhood would prefer having the entire neighborhood in one district. Stranahan HS is an important part of our neighborhood. The Board of the Riverside Park Residents Association has asked me to make this request.
google form	6/16/2012 13:59:26	David L Sloan, 3rd	Fort Lauderdale, FL 33312	General	Thank you for your consideration.

Source Timestamp Mame City, State, Zip On This is A LETTER FDBLISHED WID THOUGHT IT BEST DECREEDED SUITHWEST RANCHES FELLOSS Here we go again! I am referring to the school board endisticting that is coursing as we speak. Don't stop reading if you cann't have school age kids because the fight to letter with if gift is and in a business. All if we are total devolute that course is a school and continually allow the Children of Suchwest Ranches to gay the price of elected difficulties playing to the vides and the fight to all of a business. All if we are total devolute that course is a school and sch				I		
Source Timestamp Name City, State, Zip On THIS IS A LETTERT PUBLISHED AND ITHOUGHT IT BEST DESCRIPED SOUTHWEST RANCHES PEELINGS Hern was go again! sam referring to the school board residenticing that is accounting as was spark. Durn't stop marking if you don't have school and go before the common of the					Commonting	
HISTS ALETTER I PUBLISHED AND I THOUGHT IT I EST DESCRIBED SOUTHWEST RANCHES FELLINGS If you are not all the published of th	Cauras	Timestemn	Nome	City State 7in		Commant
Here we po sgain! I am referring to the school board redistricing that is occurring as we speak. Don't stop reading if you don't have school logic lack to be counted in some standard in the country of	Source	rimestamp	Name	City, State, Zip	On	
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Source	Timestamp	Name	City, State, Zip	Commenting On	Comment
333			3.1 7 , 5.11.5, 2.15		TO: Jill Young redistricting@browardschools.com I feel that we must Keep Patricia Good as our representive for our childrens sake. I do not feel that a representive From Weston will help us in anyway. They do NOT ALLOW OUR CHILDREN TO ENTER ANY WESTON SCHOOLS. It would not be fair to them. We must protect our children from people who do not care about them Sincerely, Marion Hagen
google form	6/27/2012 20:22:28	Marion Hagen	SW Ranches, FL 33331	Alternative 2	
google form	6/28/2012 7:19:55	Bob Macfarlane	Southwest Ranches, FL 33331	General	We are a small town and I realize this does not impact our students but it would impact our representation. Please leave the town with a single representative.
					I wish to see all of West Broward zone kept together. Southwest Ranches is a small town and splitting us between two districts would dilute our voice. By redrawing the lines so that Griffin to Flaming is included in D2 we will be able to keep our innovation zone intact.
google form	6/28/2012 13:38:01	Selena Hodgers	southwest ranches, fl 33331	General	
					wish to see all of West Broward zone kept together. Southwest Ranches is a small town and splitting us between two districts would dilute our voice. By redrawing the lines so that Griffin to Flaming is included in D2 we will be able to keep our innovation zone intact.
google form	6/28/2012 13:39:03	Ben Hodgers	Southwest ranches, FL 33331	General	
					wish to see all of West Broward zone kept together. Southwest Ranches is a small town and splitting us between two districts would dilute our voice. By redrawing the lines so that Griffin to Flaming is included in D2 we will be able to keep our innovation zone intact.
google form	6/28/2012 13:39:10	Ben Hodgers	Southwest ranches, FL 33331	General	wish to see all of West Broward zone kept together. Southwest Ranches is a small town and splitting us between two districts would dilute
google form	6/28/2012 13:39:50	Jimmie O'Steen	southwest ranches, fl 33331	General	our voice. By redrawing the lines so that Griffin to Flaming is included in D2 we will be able to keep our innovation zone intact.
					wish to see all of West Broward zone kept together. Southwest Ranches is a small town and splitting us between two districts would dilute our voice. By redrawing the lines so that Griffin to Flaming is included in D2 we will be able to keep our innovation zone intact.
google form	6/28/2012 13:40:33	Richard O'Steen	southwest ranches, fl 33331	General	
					I wish to see all of West Broward zone kept together. Southwest Ranches is a small town and splitting us between two districts would dilute our voice. By redrawing the lines so that Griffin to Flaming is included in D2 we will be able to keep our innovation zone intact.
google form	7/1/2012 23:16:00	Tami Demby	SW Ranches, FL 33330	General	
google form	8/00/0040 0:02 50	Mishalla Livert	CW Panahas FL 20224	Conord	After studying all of the maps, the impact of the final decision became all the more clear. I appreciate the time and efforts of the contributors. Each obviously having some local district insight. For my neighborhood (town), it is IMPERATIVE that we are not divied up to multiple districts/representatives. Our students have been moved around and pushed around for years. Dividing our feeder school flows between districts will only create chaos. Let us remain as one district. Maps 5,6,8,8,10, allow our students to remain in one district. Some of the maps have us in district 2, some district 6. Our students were "kicked out" of Weston area schools so I believe our students and parents will be better served to be districted with West Broward H.S. with Griffin rd. as the North divider as in map 8. Nevertheless, whatever happens it will be devastating for our students to be divided using Dykes, I75, Volunteer as an Eastern line!!!!
google form	8/29/2012 2:03:52	iviichelle Hurst	SW Ranches, FL. 33331	General	

				Commenting	
Source	Timestamp	Name	City, State, Zip	On	Comment
					Chair Rajner, I was with this mapping process from the beginning. If you listen to the public meetings you recorded, you will hear that it was said over and over again that "voting population" was not to be considered according to the rules and consideration handed down by the those who appointed the committee and those who drew the guidelines. I cannot understand why the committee is moving away from the set criteria for drawing the Broward County Map. Staying with the set criteria and considerations, it will eliminated chasing a tail as a confuse cat does. There is no confusing when the guideline are honored. Voting age population, according to what is written, is the guidelines, not a "suggestion" that moves away from it. The reason for guidelines is to guide.
					Thank you for the opportunity to express my thoughts.
google form	9/10/2012 9:37:25	Rose Waters	Fort Lauderdale, FL 33311	General	Rose Waters