

**Single Board Member Redistricting Steering Public Orientation**

**Wednesday, February 22, 2012**

**Start Time: 6:00 p.m.**

**Location: K.C.W. Administration Building, Board Room (1<sup>st</sup> Floor)  
600 SE 3 Avenue, Ft. Lauderdale, FL 33301**

**Michael Rajner, Chair  
Marsha Ellison, Vice Chair**

**Agenda**

1. Roll Call (Staff takes roll- attachment 1)
2. Approval of February 22, 2012 meeting agenda
3. Approval of February 9, 2012 Orientation Meeting 3 minutes (attachment 3) <i>Page 5 of 33</i>
4. Chair's Report
<b>5. Staff Follow Up</b> <ul style="list-style-type: none"><li>5.1 Flowchart of map production and submission (attachment 5.1) <i>Page 9 of 33</i></li><li>5.2 BECON video <a href="http://becon223.eduvision.tv/Default.aspx?q=X3Y5NcZVhaDbcEcfckqSvQ%253d%253d">http://becon223.eduvision.tv/Default.aspx?q=X3Y5NcZVhaDbcEcfckqSvQ%253d%253d</a></li><li>5.3 Updated Powerpoint presentation (attachment 5.3) <i>Page 11 of 33</i></li><li>5.4 Voter Tabulated Districts to be named by Alpha Numeric name (attachment 5.4) <i>Page 21 of 33</i></li><li>5.5 Sample comment form and FAQ on Web site (attachment 5.5) <i>Page 25 of 33</i></li><li>5.6 MyDistrictBuilder Instructions (attachment 5.6) <i>Page 29 of 33</i></li><li>5.7 Unfinished Business</li></ul>
<b>6. New Business</b> <ul style="list-style-type: none"><li>6.1 Securing date and time for committee public meetings (attachment 6.6) <i>Page 31 of 33</i></li></ul>
<b>7. Public Comments</b>
<b>Adjourn</b>
Attachments for discussion: <ul style="list-style-type: none"><li>1_ Attendance Roster</li><li>3_Draft Orientation Meeting 3 Minutes 2-09-2012</li><li>5.1_Flowchart of map production and submission</li><li>5.2_BECON Video</li><li>5.3_Updated Powerpoint</li><li>5.4_Updated Voter Tabulated District Maps and Data</li><li>5.5_Sample comment form and FAQ</li><li>5.6_MyDistrictBuilder Instructions</li><li>6.6_Calendar</li></ul>



1)

School Board of Broward County, FL  
Redistricting Committee Meeting Attendance 2011-2012

Redistricting Committee Members, Staff, and Community Guests	1/4/2012 kickoff #1	1/11/2012 kickoff #2	2/9/2012 kickoff #3	2/22/2012 Public Orientation	3/2012 #1	SBW #2 4/10/2012	4/2012 #2	5/2012 #3	5/2012 #4	6/2012 #5	6/2012 #6	July No Meeting	8/2012 #7	New School Board Members 11/2012	SBW #3 12/2012
<b>Ann Murray - District 1</b>															
Kristine Judeikis	Ab	x	x												
Russell Chard	x	x	x												
<b>Patricia Good - District 2</b>															
Marilyn Soltanipour	x	x	x												
Barbara Jones	Ab	x	x												
<b>Maureen S. Dinnen - District 3</b>															
Paul Eichner	x	x	x												
Heather Cunniff	x	x	x												
<b>Donna P. Korn - District 4</b>															
Latha Krishnaiyer	x	x	x												
Becki Eikevik	x	Ab	x												
<b>Benjamin J. Williams - District 5</b>															
Roland Foulkes	x	x	x												
Roosevelt Walters	x	x	x												
<b>Laurie Rich-Levinson - District 6</b>															
Philip Busey	x	x	x												
TBD	-	-	-												
<b>Nora Rupert - District 7</b>															
Michael Rajner	x	x	x												
Sheila Rose	x	x	x												
<b>Katherine M. Leach, At-Large, County Wide</b>															
Mary C. Fertig	x	x	x												
Michael Ahearn	Ab	x													
<b>Robin Bartleman, At-Large, County Wide</b>															
Alan Ehrlich	x	x	x												
Marsha Ellison	x	x	x												
<b>Superintendent</b>															
Antoney Coley	Ab	x	x												

School Board of Broward County, FL  
 Redistricting Committee Meeting Attendance 2011-2012

Redistricting Committee Members, Staff, and Community Guests	1/4/2012 kickoff #1	1/11/2012 kickoff #2	2/9/2012 kickoff #3	2/22/2012 Public Orientation	3/2012 #1	SBW #2 4/10/2012	4/2012 #2	5/2012 #3	5/2012 #4	6/2012 #5	6/2012 #6	July No Meeting	8/2012 #7	New School Board Members 11/2012	SBW #3 12/2012
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**District Staff & Guests**

Dr. Joanne Harrison Deputy Superintendent, Educ. Programs & Student Support															
Leslie Brown Executive Director, Educational Programs	x	x	x												
Jill Young Director, School Boundaries	x	x	x												
Patrick Sipple Demographer Specialist, School Boundaries	x		x												
Charles Webster or Nadine Drew Coordinator, Public Relations & Govt. Affairs	x	x	x												
J. Paul Carland General Counsel		x													

**School Board Members**

Katherine M. Leach															
Robin Bartleman															
Ann Murray															
Patricia Good															
Maureen Dinnen															
Donna P. Korn															
Benjamin J. Williams															
Laurie Rich-Levinson															
Nora Rupert															

**Community Guests**


3)

Meeting Minutes for  
Wednesday, February 9, 2012 Redistricting Committee 3<sup>rd</sup> Kick-off meeting  
6:00 p.m.  
Katherine C. Wright Building, 1<sup>st</sup> Floor, Board Room

Agenda Items

Call to Order

**1. Roll Call**

- #1 County Wide, At-Large (Leach) – Mary C. Fertig
- #3 County Wide, At-Large (Bartleman) – Alan Ehrlich
- #4 County Wide, At-Large (Bartleman) – Marsha Ellison
- #5 District 1 – Kristine Judeikis
- #6 District 1 – Russell Chard
- #7 District 2 – Marylin Soltanipour
- #8 District 2 – Barbara Jones
- #9 District 3 – Paul Eichner
- #10 District 3 – Heather Cunniff
- #11 District 4 –Latha Krishnaiyer
- #12 District 5 – Roland Foulkes
- #13 District 5 –Roosevelt Walters
- #14 District 6 – Philip Busey
- #15 District 7 – Michael Rajner
- #16 District 7 – Sheila Rose
- #17 Superintendent – Antonio Coley
- #18 District 4 – Becki Eikevik

The following committee members were absent from the meeting:

- #2 County Wide, At-Large (Leach) - Michael Ahearn
- #19 District 6 – To Be Determined

**2. Approval of Final February 9, 2012 Meeting Agenda**

After debate, the February 9, 2012 meeting agenda was approved with the amendment to remove the word “final” and to remove references to time limitations for topic discussion on the agenda.

Committee member would like to see an explanation of the third bullet item under the Guiding Principles Unique to Broward School District. Staff stated that due to interpretation there will be no formal written answer.

### **3. Approval of January 11, 2012 Orientation Meeting 2 Draft Minutes**

The Committee would like to amend Page 6 of 112, bottom of the middle, item number 5 to include Mr. Roland Foulkes' name as a Teller of the Vice Chair selection committee. The Committee would like to see grammar edits made.

The February 9, 2012 meeting minutes were adopted as amended.

### **4. Staff Follow Up**

#### **4.1 Committee Badges**

Staff presented to the Committee identification badges for use at meetings.

#### **4.2 Training on the Three Methods for Making District Maps (Attachment 4.2)**

Jill Young, District staff, presented the three methods for making district maps. She stated that staff spoke with Orange County School staff to discuss their redistricting process (which has now been completed). Orange County shared that *MyDistrictBuilder* can be used but is problematic. They stated it was difficult to import file extensions into a Geographic Information System (GIS). The software was specifically created for Federal and State redistricting. Ms. Young stated that School Boundaries staff cannot provide technical support or training for *MyDistrictBuilder* software; however, staff can receive an exported file from this software and import the information into the GIS system that is supported.

Staff also stated that hard copy maps can be used, but it is sometimes difficult to interpret the meaning of what someone has submitted. For this reason, staff would like to accept appointments with persons wishing to draw proposals.

The Committee expressed concern over the available time staff would have to work with the community on proposal creation.

After lengthy debate on the technicalities of *MyDistrictBuilder* and public access to the GIS software, the Committee requested staff to bring a flow chart outlining the mapping process.

The Committee also requested staff to place on the Web site all digital data files inclusive of Excel tables and GIS map layers for public access.

#### **4.3 Overview of Redistricting Web Site**

Staff presented the District's redistricting Web site to the Committee. The committee requested staff add Frequently Asked Questions and Comment sections to the Web site. The committee also agreed that minutes and the agenda would be posted to the Web site after committee approval.

#### **4.4 11:30 a.m. February 7<sup>th</sup> Special School Board Committee Report**

The Chair updated the Committee on the redistricting report presented to the School Board.

#### **4.5 Memorandum on the Legal Overview of the Redistricting Process**

Staff presented the legal overview of the redistricting process as written by District General Counsel, Paul Carland. Staff was requested to add this memorandum as a link in the orientation materials and expressed their gratitude to Mr. Carland for the expedition response.

#### **4.6 Discussion of Draft Committee Orientation Packet**

Staff presented the orientation packet and a binder that each committee member will receive with the documents from previous meetings.

### **5. New Business**

#### **5.1 Redistricting in the News**

Staff shared recent redistricting news articles and will make available future articles of relevance as a part of the committee's Professional Learning Community on a weekly Web link. Staff will make these articles available in a binder for public view and reproduction at each meeting.

Staff was requested to ask Mr. Carland if having these articles would be in violation of copyright laws.

The Committee also discussed and agreed that the Chair would be the spokesperson for the Committee. Public Service Announcements (PSA) and presentation materials would be made available to Committee members and the public as media resources.

Further requests for redistricting definitions will be made available for those who may not be as familiar with the words being discussed.

#### **5.2 How to Proceed with Map Production and Submission**

The committee requested staff bring a flow chart outlining the mapping process to the next meeting. Include in the flow chart how the public can participate.

#### **5.3 Discussion of Committee Member and Public Education at Meetings**

The Chair stated that one individual from each district should speak at the public meetings. Staff stated that there is a script in place. The Committee directed staff to change the term of "at-large districts" to "at-large seats."

#### **5.4 BECON Video and Public Service Announcement (PSA)**

Staff presented the draft BECON video to be used in the upcoming February 17, 2012 production and example PSAs to be used by the Committee, staff, and the District's Department of Governmental Relations and Public Affairs.

Other suggestions to get the word out included the use of the Comcast Community Calendar, city Web sites, County Line, and other media sources.

It was also suggested that the PSA be translated into Spanish, Haitian-Creole, and other languages.

Committee members volunteering to participate in the recording of the redistricting video were: Kristine Judeikis, Marsha Ellison, Michael Rajner, Alan Ehrlich, Heather Cunniff, and Roland Foulkes. Staff will poll these committee members to determine the best day and time to schedule the video recording.

Michael Rajner volunteered to draft a letter to the city mayors and managers to help get the word out.

The Committee will be E-mailed the PSAs for their use at meetings or presentations to community groups. Committee members will also try to get on city commission agendas to speak on the redistricting process and to invite city officials and the public to future meetings. Nadine Drew and Charles Webster from Governmental Relations and Public Affairs will look into presentation time during the upcoming Educational Advisory Board meetings.

#### **5.5 February Calendar Illustrating BECON Video, PSA, and Newspaper Due Dates**

Staff presented the due dates for the BECON video production and the newspaper for the month of February.

#### **5.6 Securing Date and Time for Committee Public Meetings**

The Committee would like municipal venues to be explored for future meetings. The Committee adopted the motion to amend their rules to strike the words “second” and “alternating” as it refers to the days on which meetings are to be held. Meetings will be on Wednesdays or Thursdays.

The Committee also recommended that staff schedule the public meetings in chronological order from District 1 to District 7 and to avoid meeting times when there are already scheduled city commission meetings being held. Staff is to work with Michael Rajner to bring back a schedule at the next February 22<sup>nd</sup> meeting.

#### **5.7 Public Comments**

There were public comments received.

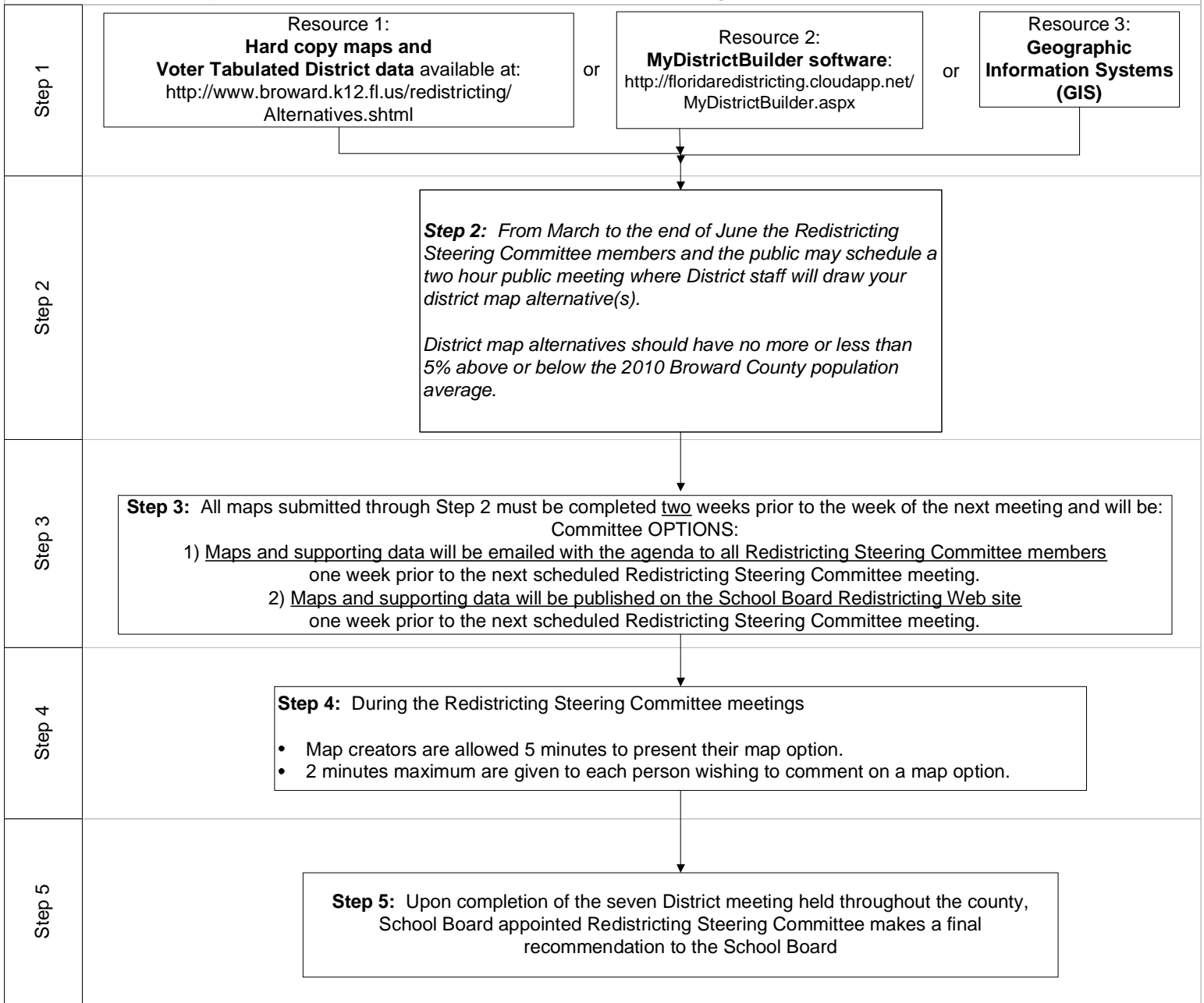
**Adjourned**



# 5.1)

## Redistricting Map Proposal Submittal and Review Process #1

### Step 1: Three resources to draw Broward School Board single-member district maps:



## Redistricting Map Proposal Submittal and Review Process #2

March	1st Four hour public workshop to draw District options
April	2nd Four hour public workshop to draw District options
May	3rd Four hour public workshop to draw District options
June	4th Four hour public workshop to draw District options

From March to the end of June the Redistricting Steering Committee members and the public may attend any of the four public map drawing workshops where District staff will draw your district map alternative(s).

Committee OPTIONS:

- 1) Maps and supporting data will be emailed with the agenda to all Redistricting Steering Committee members one week prior to the next scheduled Redistricting Steering Committee meeting.
- 2) Maps and supporting data will be published on the School Board Redistricting Web site one week prior to the next scheduled Redistricting Steering Committee meeting.

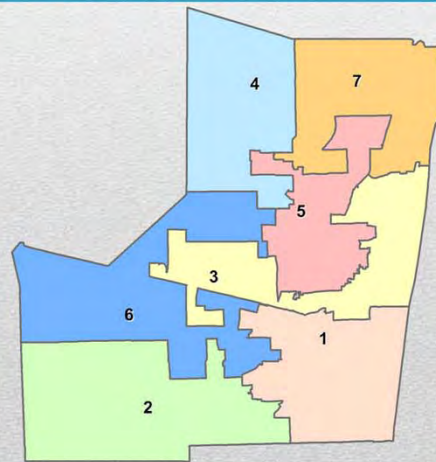
During the Redistricting Steering Committee meetings

- Map creators are allowed 5 minutes to present their map option.
- 2 minutes maximum are given to each person wishing to comment on a map option.

Upon completion of the seven District meeting held throughout the county, School Board appointed Redistricting Steering Committee makes a final recommendation to the School Board

# 2011-2013 SCHOOL BOARD MEMBER REDISTRICTING PROCESS

Broward County  
Public Schools



Current Single-Board  
Member District map **1**

Welcome to the 2011-2013 Broward County Public Schools School Board Member Redistricting Process.

The 2011-2013 redistricting project will provide for extensive public participation, including public meetings held throughout the county, School Board Workshops and a process for members of the public to submit maps for School Board consideration.

# What is Redistricting?

Redistricting is the process of redrawing the lines of districts from which public officials are elected to balance the populations of the districts and ensure residents have equal representation.

**THE REVISIONS WILL NOT CHANGE WHICH SCHOOLS STUDENTS ATTEND, NOR WILL IT CHANGE BUS STOPS OR THE AVAILABILITY OF TRANSPORTATION TO SCHOOLS.**

2

The School Board of Broward County has begun the process for preparing a new Broward County School Board district map based upon the recently released 2010 U.S. Census data. Redistricting is the process of redrawing the lines of districts from which public officials are elected so that there is a balance in the population within the newly formed districts. The goal of this process is to ensure that residents have equal representation on the School Board.

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# What are the Legal Requirements?

## Florida Statute 1001.36 states **(Required to Follow):**

- Changes to School Board member residence areas shall, as nearly as practicable, be **equal in population**, and;
- Changes to School Board member residence areas shall be made only in **odd-numbered years**, and;
- That **no change which would affect the residency qualifications of an incumbent member** shall disqualify such incumbent member during the term for which he or she is elected, and;
- The electorate approved the School Board to be comprised of **nine members**, seven of whom are to be elected from a single-member residence area by electors residing in the single-member residence area only, and two of whom are to be elected at-large.

3

In accordance with Florida State Law, the School Board may change as necessary the boundaries of any district School Board member at any regularly scheduled meeting, provided that such changes:

1. Are drawn so that their populations are as close to being equal as possible;
2. Take place in an odd numbered year;
3. Would not disqualify serving School Board members for the term in which they were elected should a change affect their residency qualifications, and;
4. Retain seven single School Board member districts represented by members whom are elected from the district in which they reside. Two additional School Board members are elected to represent the county at-large for a total of a nine School Board members.

## **Traditional Guiding Principles**

- Compactness (district boundary lines are smooth and not irregular)
- Contiguity (all lines that create the boundary are connected)
- Preservation of counties and other political subdivisions
- Preservation of communities of interest
- Preservation of cores of prior districts
- Protection of incumbents, and
- Compliance with Section 2 of the Voting Rights Act.

## **Guiding Principles Unique to Broward School District**

- Alignment of single-member districts with high school *innovation zones* (a high school and all feeder elementary, middle, and centers)
- Alignment of single-member districts with equal numbers of schools within a district
- Whenever possible maintain the existing geographic area population diversity within single-member districts

4

Some traditional guiding principles may also be considered when drawing new districts. They are:

1. Compactness
2. Contiguity
3. Preservation of counties and other political subdivisions
4. Preservation of communities of interest
5. Preservation of cores of prior districts
6. Protection of incumbents, and
7. Compliance with Section 2 of the Voting Rights Act.

The Broward County School District will also look at guiding principles unique to the Broward County School District.

1. Single-member districts aligned with high school innovation zones. Innovation Zones are feeder elementary, middle, high and center schools that allow collaborative communication.
2. Single-member districts aligned with equal numbers of schools within a district.
3. Whenever possible, maintain the existing geographic area population diversity within single-member districts.

## **Guiding Principles Required vs. Considered**

**In 2010, Floridians voted to amend the Florida Constitution to add the “Fair Districting Standards.” The language of these standards is set forth in the School Board’s Redistricting Guiding Principles. These standards specifically apply to state legislative (Amendment 5) and congressional (Amendment 6) redistricting efforts. They are not required by law for school board redistricting.**

**The School Board recognizes that more than 70% of Broward County voted to approve Amendments 5 and 6 and have listed these as “guiding principles” and not as ‘required’ factors.**

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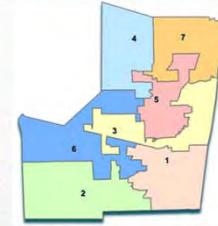
The School Board is required to follow Florida Law. The Traditional and Unique Guiding Principles are considered, but are not required by law.

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The School Board recognizes that more than 70% of Broward County voted to approve Amendments 5 and 6 and have listed these as “guiding principles” and not as ‘required’ factors.



# 2010 U.S. Census Data of Current Broward County School Board Member Districts



- School Board member districts 2, 3, 5 and 7 are above or below 5% of the total district population average.
- School Board member district lines do not need to represent race and ethnicity equally. The School Board Districts must equally provide all citizens the right to be represented.

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average
1	247,936	-1,788	-0.72%
2	295,413	45,689	18.30%
3	234,685	-15,039	-6.02%
4	251,257	1,533	0.61%
5	229,436	-20,288	-8.12%
6	256,153	6,429	2.57%
7	233,186	-16,538	-6.62%
<b>Total</b>	1,748,066		
<b>Average</b>	249,724		

6

According to the 2010 U.S. Census, School Board member districts 2, 3, 5 and 7 are above or below 5% of the total district population average.

Proposed changes to the single School Board member districts will modify the geographic areas from which School Board members in districts 1 through 7 are elected. Districts 8 and 9 are county-wide and will not be impacted by redistricting.

New single School Board member districts do not need to represent race and ethnicity equally, however, they should be as equal to in population as possible while providing all citizens the right to be equally represented.



# Broward School Board Redistricting Steering Committee Make-Up

- Total of 19 redistricting steering committee members.
- Redistricting steering committee’s function is to listen to public input at meetings and aid in draft single School Board member redistricting proposal development.

## 2011-2013 Redistricting Steering Committee (19 Members) Board Member And Superintendent Appointees

BOARD MEMBER	REPRESENTING	REPRESENTATIVE	REPRESENTATIVE
Robin Bartleman	Countywide/At-Large	Marsha Ellison, Vice Chair	Alan Ehrlich
Katherine M. Leach	Countywide/At-Large	Mary C. Fertig	Michael Ahearn, Esq.
Ann Murray	District 1	Russell Chard	Kristine Judeikis
Patricia Good	District 2	Marilyn Soltanipour	Barbara Jones
Maureen S. Dinnen	District 3	Heather Cunniff	Paul Eichner
Donna P. Korn	District 4	Latha Krishnaiyer	Becki Eikevik
Benjamin J. Williams	District 5	Roosevelt Walters	Roland Foulkes
Laurie Rich Levinson	District 6	Philip Busey	TBD
Nora Rupert	District 7	Michael Rajner, Chair	Sheila Rose
Robert W. Runcie	Superintendent*	Anthony Coley	-

\*Each School Board member has two representatives and the Superintendent has one representative on the Redistricting Steering Committee.

The Redistricting Steering Committee is comprised of 19 volunteer members selected by the School Board Members and the Superintendent.

Each School Board member appointed two (2) representatives and the Superintendent appointed one (1) representative to avoid split committee direction.

The Redistricting steering committee’s function is **to listen to public input** at meetings and aid in drafting single School Board member redistricting proposals.

## **Proposal Submission and Discussion Process**

The Redistricting Steering Committee will be hosting one public meeting within each single School Board Member district. The public is encouraged to attend one or all of these meetings where the Committee will receive input. The map submission process, 2010 U.S. Census data, and map creation tools will be available from the redistricting Web site at: [www.broward.k12.fl.us/redistricting](http://www.broward.k12.fl.us/redistricting)

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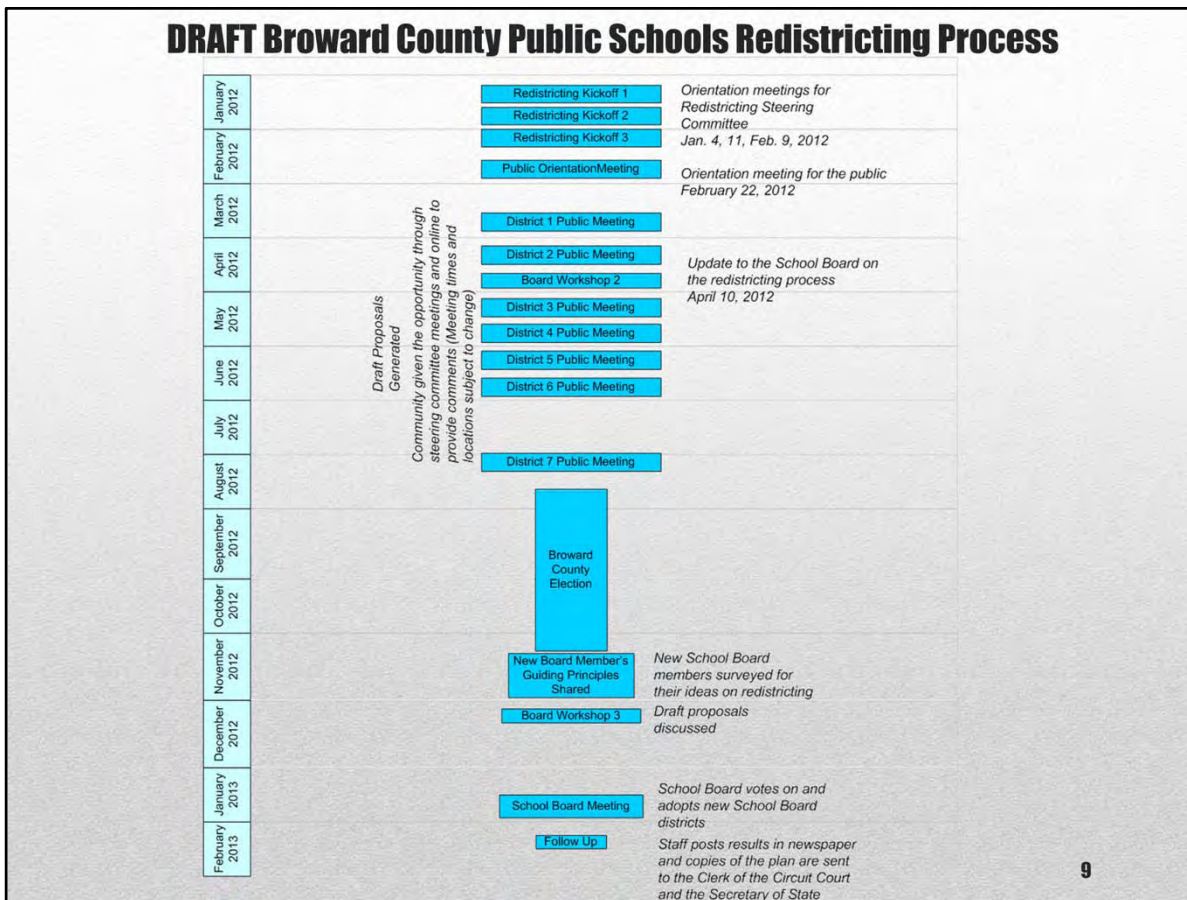
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## DRAFT Broward County Public Schools Redistricting Process



Beginning in January and February 2012, the Redistricting Committee held a series of meetings to familiarize themselves and the public with the process of single School Board member redistricting in Broward County. The committee will meet no more than twice per month at no fewer than 7 public meetings held throughout the county from March through August 2012.

The public is encouraged to attend any or all of these meetings and provide input. For more information on how to generate and submit a proposal, or just comment on an existing one, please visit the District's redistricting Web site at [www.broward.k12.fl.us/redistricting](http://www.broward.k12.fl.us/redistricting).

Following the School Board member election process in the fall, the School Board will Workshop proposals they would like to see move forward. The process is scheduled to conclude when the School Board votes on a new Single Board member district map at a regular School Board meeting in early 2013.

## Stay Informed

Please come and be a part of this important process of redrawing the seven single School Board member districts within the Broward County Public School District. Please visit the School Board of Broward County's redistricting Web site at:

[www.broward.k12.fl.us/redistricting](http://www.broward.k12.fl.us/redistricting)

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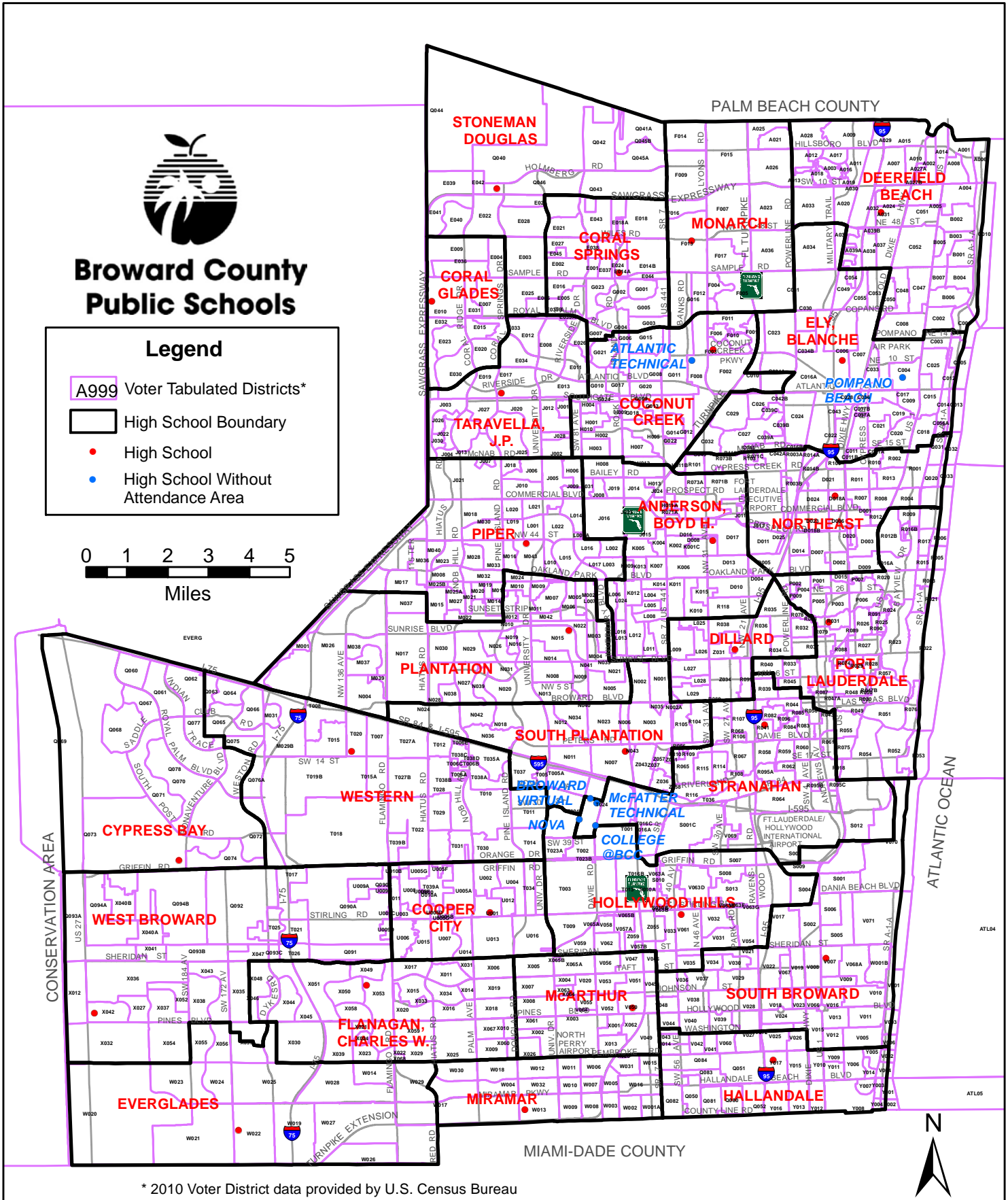
Please stay informed by visiting the School Board of Broward County's redistricting Web site.

To access redistricting meetings dates, maps and other resources go to: [www.broward.k12.fl.us/redistricting](http://www.broward.k12.fl.us/redistricting)

We look forward to your participation in this important process.

# 2011-2012 HIGH SCHOOL BOUNDARIES

## Voter Tabulated Districts







# 2011-2012 SINGLE BOARD MEMBER DISTRICTS

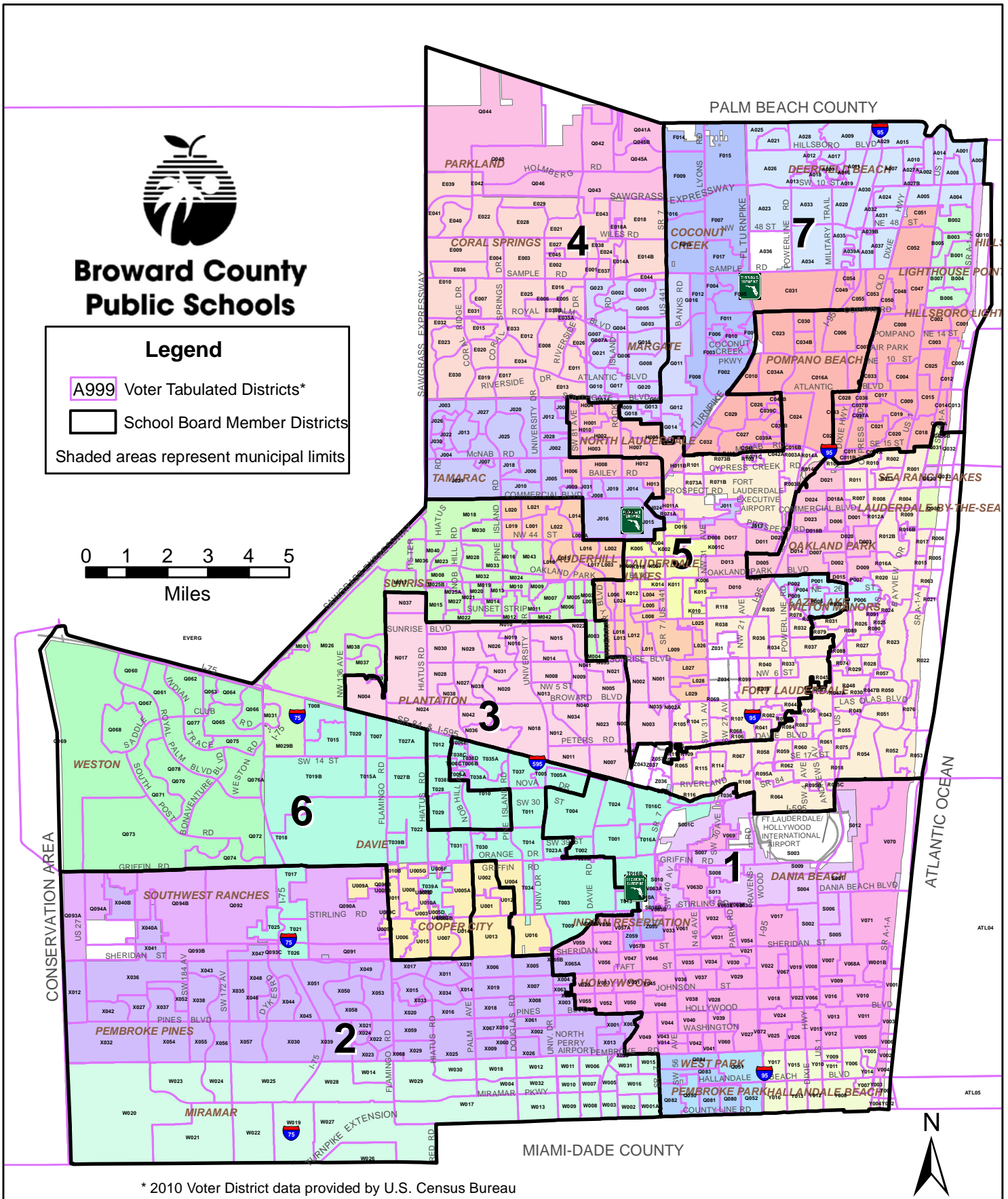
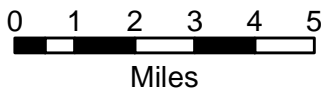
## Voter Tabulated Districts



**Broward County  
Public Schools**

### Legend

- A999 Voter Tabulated Districts\*
- School Board Member Districts
- Shaded areas represent municipal limits



\* 2010 Voter District data provided by U.S. Census Bureau

**Broward County  
Single School Board Member District  
2010 U.S. Census Population Data**

Fill in below  
column  
required

<b>Voter Tabulated District</b>	<b>Current Board Member District</b>	<b>Proposed Board Member District</b>	<b>Total Population</b>	<b>Hispanic</b>	<b>Non Hispanic</b>	<b>White</b>	<b>Black</b>	<b>Native American or Native Alaskan</b>	<b>Asian</b>	<b>Native Hawaiian or Pacific Islander</b>	<b>Other</b>	<b>Multi-racial</b>
Q050	1		4,110	525	3,585	319	3,112	13	48	2	15	76
Q051	1		936	440	496	267	189	1	18	0	4	17
Q052	1		1,159	172	987	891	51	5	14	0	2	24
Q080	1		2,325	948	1,377	575	704	10	41	0	4	43
Q081	1		2,782	1,184	1,598	668	839	10	29	0	26	26
Q082	1		3,188	1,378	1,810	487	1,186	8	48	4	11	66
Q083	1		2,878	431	2,447	94	2,302	8	7	1	1	34
Q084	1		2,880	118	2,762	23	2,697	1	10	0	6	25
S001C	1		13	0	13	12	0	0	1	0	0	0
S001	1		1,510	334	1,176	1,028	96	3	30	0	9	10
S002	1		3,533	561	2,972	993	1,859	6	46	0	11	57
S003	1		4	0	4	4	0	0	0	0	0	0
S004	1		2,894	163	2,731	252	2,420	7	4	2	0	46
S005	1		3,963	890	3,073	2,631	246	5	102	0	21	68
S006	1		2,501	424	2,077	1,865	132	5	36	0	4	35
S007	1		2,922	829	2,093	1,719	264	15	51	0	14	30
S008	1		1,929	467	1,462	1,241	134	4	39	5	7	32
S009	1		2,749	678	2,071	1,738	163	3	117	0	14	36
S010A	1		0	0	0	0	0	0	0	0	0	0
S010B	1		31	2	29	20	6	0	1	0	0	2
S010	1		4,767	1,790	2,977	2,069	710	12	113	1	10	62
S012	1		21	4	17	6	10	0	1	0	0	0
S013	1		2,887	545	2,342	2,058	177	9	50	6	7	35
T001	1		4,960	2,104	2,856	2,043	560	15	143	3	11	81
T002	1		3,324	1,350	1,974	1,461	258	1	166	2	12	74
T004	1		3,439	843	2,596	1,768	433	3	321	3	14	54



5.5)



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**Redistricting of School Board Member Voting Districts DOES NOT impact student attendance boundaries or transportation.**

### Community Input

\* Required

Name \*

Email \*

Phone

Address \*

Proposal Commenting On: \*

Comment \*

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**Broward County  
Public Schools**



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**Redistricting of School Board Member Voting Districts DOES NOT impact student attendance boundaries or transportation.**

## Frequently Asked Questions (FAQ's)

See also: [Redistricting Terms](#)

[Expand all](#) | [Collapse all](#)

### A) Redistricting Process

#### 1. What is redistricting?

The School Board of Broward County has begun the process for preparing a new Broward County School Board district map based upon the recently released 2010 U.S. Census data. Redistricting is the process of redrawing the lines of districts from which public officials are elected so that there is a balance in the population within the newly formed districts. The goal of this process is to ensure that residents have equal representation on the School Board.

THE REVISIONS WILL NOT CHANGE WHICH SCHOOLS STUDENTS ATTEND, NOR WILL IT CHANGE BUS STOPS OR THE AVAILABILITY OF TRANSPORTATION TO SCHOOLS.

### B) Resources

#### 1. Where can I find information on learning how to use MyDistrictbuilder?

You can learn how to use MyDistrictBuilder here:  
<http://mydistrictbuilder.wordpress.com/learnmydistrictbuilder/>

### C) Census Data

#### 1. What U.S. Census data is used for single School Board member redistricting?

The 2010 U.S. Census data by Voter Tabulated District is used for single School Board member redistricting.

### D) Legal Requirements

#### 1. What are the legal requirements of redistricting?

In accordance with Florida State Law ([F.S. 1001.36](#)), the School Board may change as necessary the boundaries of any district School Board member at any regularly scheduled meeting, provided that such changes:

1. Are drawn so that their populations are as close to being equal as possible;
2. Are approved by the School Board in an odd numbered year;
3. Would not disqualify serving School Board members for the term in which they were elected should a change affect their residency qualifications, and;
4. Retain seven single School Board member districts represented by members whom are elected from the district in which they reside. Two additional School Board members are elected to represent the county at-large for a total of a nine School Board members.

### E) Public Participation

#### 1. How can the public participate in the Broward School Board redistricting process?

The public is encouraged to attend any or all of seven public meetings that will be held throughout the county. The public is also encouraged to become involved in the proposal development process. For more information on meeting times and locations, and on how to develop a proposal, please visit the School Board's redistricting Web site at:

<http://www.broward.k12.fl.us/redistricting>

### F) Steering Committee

#### 1. Who is on the Redistricting Steering Committee?

The Redistricting Steering Committee is comprised of [19 volunteer members](#) selected by the School Board Members and the Superintendent. Each School Board member selected two (2) representatives and the Superintendent selected one (1) representative to avoid split committee direction. The Redistricting steering committee's function is to listen to public input at meetings and aid in draft single School Board member redistricting proposal development.



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**Redistricting of School Board Member Voting Districts DOES NOT impact student attendance boundaries or transportation.**

## Glossary

(see FAQ for more redistricting language)

Term	Definition
<b>Average District Population</b>	Based on the 2010 U.S. Census Bureau data, <a href="#">the average population of Broward County Public Schools single School Board member districts is 249,724.</a>
<b>Compactness</b>	Geographic areas that are encompassed by boundary lines that are smooth and non-irregular are referred to as being compact. It is not required by Law, but is a <b>Traditional Redistricting Principle</b> that is looked at when creating new single School Board member districts.
<b>Contiguity</b>	Geographic areas that are encompassed by boundary lines that are connected are referred to as being contiguous. It is not required by Law, but is a <b>Traditional Redistricting Principle</b> that is looked at when creating new single School Board member districts.
<b>Density</b>	The distribution of a quantity such as a population within a space.
<b>Diversity</b>	The inclusion of different types of people of different races and ethnicities in a group.
<b>Elected Official</b>	Nine School Board members are elected by the public to represent seven single School Board member districts.
<b>Equal Population</b>	While absolute equality in population is the standard, the Court has recognized acceptable deviations. The standard "gross deviation" is 10%. This would permit a +5% or -5% deviation of the ideal district size.
<b>Gerrymandering</b>	To establish a political advantage for a particular party or group by manipulating geographic boundaries to create partisan, incumbent-protected districts. The resulting district is known as a <b>gerrymander</b> .
<b>High School Innovation Zone(s)</b>	Innovation Zones are feeder elementary, middle, high and center schools that allow collaborative communication.
<b>Voting Tabulated District (VTD)</b>	Voting Tabulated District is a term adopted by the Bureau of the Census to include the wide variety of small polling areas, such as election districts, precincts, or wards that State and local governments create for the purpose of administering elections. Some States also use groupings of these entities to define their State and local legislative districts, as well as the districts they define for election of members to the U.S. House of Representatives. In a nationwide cooperative program for the 1980 census, the Census Bureau gave States the opportunity to request use of these election precinct boundaries as the boundaries of census enumeration districts (EDs) or, in some areas, census blocks. The Census Bureau began using the term voting districts as it began planning for the 1990 census.
<b>Redistricting (Apportionment or Reapportionment)</b>	The process by which elected seats are distributed among populations for representation; determination of the number of representatives that a state, county, or other subdivision may send to a legislative body. Districting is the establishment of the precise geographical boundaries of each such unit or constituency.

	<p>Apportionment is related to, but is not the same as, the electoral system and the districting process: apportionment is the manner in which representation is distributed; the electoral system is the way an individual representative is elected; and the districting process establishes the precise electoral boundaries of a representative's district.</p>
<b>Retrogression</b>	<p>The weakening of the ability of minority groups to elect lawmakers of their choice.</p>
<b>Traditional Redistricting Principles</b>	<p>Although not required by Law, some <b>traditional guiding principles</b> may also be considered when drawing new districts. They are:</p> <ol style="list-style-type: none"> <li>1. <b>Compactness</b></li> <li>2. <b>Contiguity</b></li> <li>3. Preservation of counties and other political subdivisions</li> <li>4. Preservation of communities of interest</li> <li>5. Preservation of cores of prior districts</li> <li>6. Incumbency</li> </ol>
<b>The Voting Rights Act of 1965</b>	<p>( <a href="#">42 U.S.C. §§ 1973 – 1973aa-6</a> ) is a landmark piece of national legislation in the United States that outlawed discriminatory voting practices that had been responsible for the widespread <a href="#">disenfranchisement</a> of African Americans in the U.S.</p> <p>The Act prohibits states from imposing any "voting qualification or prerequisite to voting, or standard, practice, or procedure ... to deny or abridge the right of any citizen of the United States to vote on account of race or color."</p>

# 5.6)

## DISCLAIMER

*MyDistrictBuilder is a Web mapping application supported by the Florida House of Representatives for developing new congressional and legislative districts. Although MyDistrictBuilder software may be used to develop single School Board member districts, this was not the intended function of the software and as a result there are limitation to this software. **Broward County Public Schools can not provide technical support for MyDistrictBuilder.** All software code and data are the properties of the Florida House of Representatives and the U.S. Census Bureau. All technical questions with MyDistrictBuilder, the data contained within, and/or the use of MyDistrictBuilder should be directed to the Florida House of Representatives or the U.S. Census Bureau. For more information on how to use MyDistrictBuilder, please visit: <http://mydistrictbuilder.wordpress.com/learnmydistrictbuilder/>.*

*The official maps drawn will be drawn by the District's Geographic Information System (GIS). District staff will do their best to translate any map submitted for review and can not guarantee there will not*

## Building School Board Member District Boundaries with MyDistrictBuilder

### Preparation

1. Go to <http://floridaredistricting.cloudapp.net/MyDistrictBuilder.aspx> to start the MyDistrictBuilder (MDB) application.
2. Click on the "Open" button and navigate to where you saved the **School Board.kmz** file. Make sure that in the dialog box that opens that "Files of type" at the bottom says "Complete District Plan (.kmz)
3. Select **School Board.kmz** and click the open button. This will open the predefined custom template to create 7 School Board Member Districts.
4. Zoom and pan into Broward County on the map (Gold area with a "9" on it) by using your mouse wheel or the tools on the map (similar to Google Maps). **Be sure to zoom in to at least a portion of the county.** Not doing so will prevent the data from drawing in future steps.
5. From the top of the screen, click on the "Preferences" menu and then click on the "Customize Target Population" button.
6. Enter the number "249,724". This is the total population that each district should be (total Broward County 2010 population divided by 7). Click "Apply".
7. In the area below the map, left of the table and under the "Save Data Grid" button, click the "Changed" button and then re-click the "District" button. Note that in the table districts 1 through 7 now have a population (TPOP10) of 0 and a deviation from the ideal district number (Pop Dev) of -249,724. When you start building districts, these numbers will change.

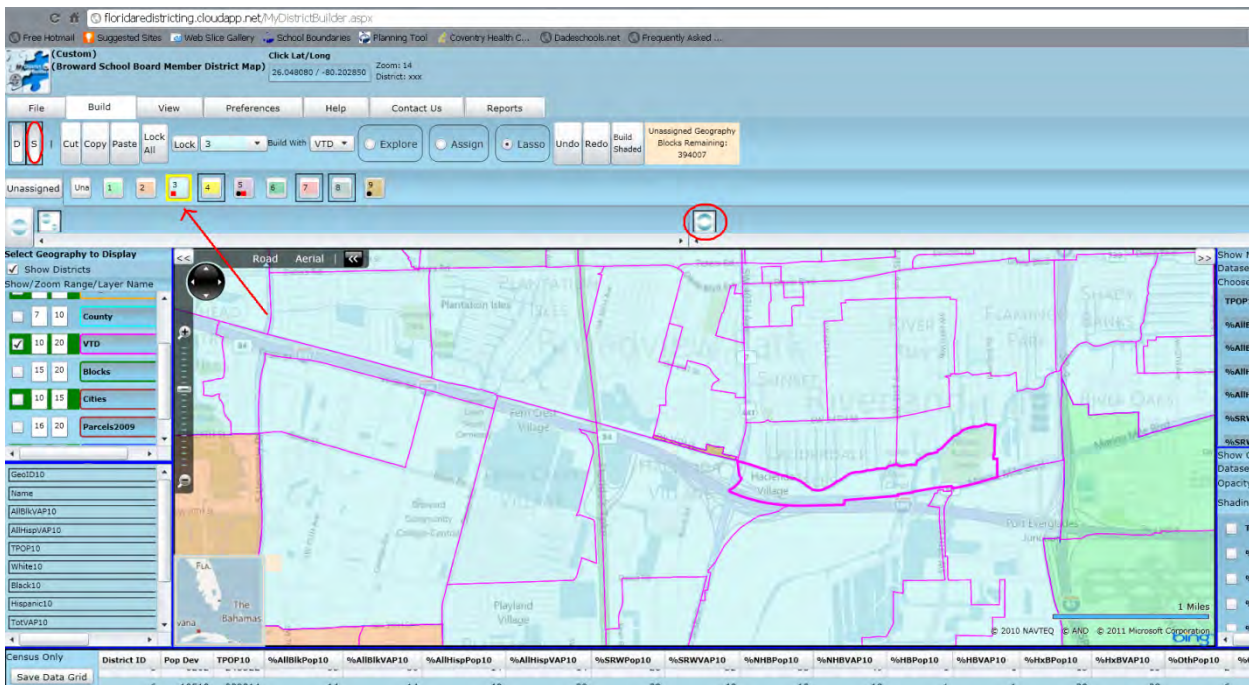
### Building Districts

Now that you have everything set up, you are now ready to start building districts. For our purpose, we will want to build using **VTDs**. These are the areas that represent voter precincts.

1. From the map legend at the left of the map, select the first check box next to the VTD layer to make them visible on the map. They will draw in pink after a few seconds.
2. Click the gray “Build” button.
3. In the large orange rectangle above the map, change the “Build With County” to “VTD” by clicking on the gray “County” button.
4. Select which district you would like to build first by selecting one of the seven colored squares above the map.
5. Using the **Assign** and **Lasso** functions, you can build each individual district. As you complete each district, you may want to lock the district so that it can’t be drawn over.

Once you have completed all of your districts, you need to check that you haven’t erroneously left a piece of geography (VTD) unassigned to any of your districts. MDB allows you to check for this easily.

If you look in the data table and the total population (TPOP10 column) for district 9 is zero, then you have no unassigned VTDs on your map. If the total population for district 9 is greater than zero, then you need to locate that geography on your map by either the holes/stragglers finder or by just searching for it on the map. To do so, select the district with the red square in it (denotes holes) and select the **Show/Hide Stragglers Ribbon** button. Select the button above the map to zoom to the unassigned VTD. Once you have located those VTDs, assign them to the appropriate district.



Please save your project by clicking **File** and then **Save** in MDB. You will be prompted to save your file in either KMZ or DOJ format. Select **KMZ** and save the file to a location on your hard drive. You can now open this plan at any time in MDB to continue work or make any modifications.

# 6.6)

# March 2012

(\*All meeting are public and must be announced 7 days prior to the meeting)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 <i>Out</i>	2 <i>Out</i>	3
4	5	6 <i>Out after 5pm</i>	7 <i>Out</i>	8	9 <i>Out</i>	10
11	12 <i>Out</i>	13 <i>Out</i>	14 <i>Out</i>	15 <i>Out</i>	16 <i>Out</i>	17
18	19	20 <i>Out after 5pm</i>	21 <i>Out</i>	22 	23 <i>Out</i>	24
25	26	27 <i>Out after 5pm</i>	28 <i>Out</i> <i>SB Public Hearing 2</i>	29 	30 <i>Out</i>	31








Available meeting date



# April 2012

(\*All meeting are public and must be announced 7 days prior to the meeting)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3 <i>Out after 5pm</i>	4 <i>Out</i>	5 <i>Out</i>	6 <i>Out</i>	7
8	9	10 <i>Out after 5pm</i>	11 <i>District 2 Pembroke Pines Available</i> 	12 	13 <i>Out</i>	14
15	16	17 <i>Out after 5pm</i>	18 	19 <i>District 2 Pembroke Pines Available</i> 	20 <i>Out</i>	21
22	23	24 <i>Out after 5pm</i>	25 <i>Out</i>	26 <i>District 2 Pembroke Pines Available</i> 	27 <i>Out</i>	28
29	30					



Available meeting date



# May 2012

(\*All meeting are public and must be announced 7 days prior to the meeting)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 <i>Out after 5pm</i>	2 <i>Out</i>	3 <i>Out</i>	4 <i>Out</i>	5
6	7	8 <i>Out after 5pm</i>	9	10	11 <i>Out</i>	12
13	14	15 <i>Out after 5pm</i>	16 	17 	18 <i>Out</i>	19
20	21	22 <i>Out after 5pm</i>	23 <i>Out</i>	24 	25 <i>Out</i>	26
27	28 <i>Holiday</i>	29 <i>Out after 5pm</i>	30 	31 		



Available meeting date