

Plantation Middle School
SCHOOL-PARENT COMPACT
2010-2011

Plantation Middle School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve our State's high standards.

This school-parent compact is in effect during the 2010-2011 school year.

School Responsibilities

Plantation Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

[Plantation Middle School's Mission Statement: We, the members of the Plantation Middle School Community, are committed to ensuring that all students receive a quality education, within a safe and secure learning environment.]

Plantation Middle School has a very dedicated staff and faculty. Our core classes including Math, Science, Social Studies, and Language Arts follow the district created Instructional Focus Calendars to ensure that all standards are addressed. We are also an in-boundary Innovative Program with the Center for the Literary Arts and are applying to become an International Baccalaureate (I.B.) innovative program for the middle years. This will help to prepare our students to enter the I.B. Programme that has begun at our feeder High School, Plantation High.

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

[Parent conferences can be scheduled, by team, Monday through Friday from 8:20 to 8:45 (25 minutes), by contacting your grade level guidance counselor. Requests for conferences at another time must be agreed upon by all parties involved.]

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

[The school will provide parents access to student's grades via the internet on Pinnacle, interim reports at the mid-point of each grading quarter, as well as report cards at the end of each quarter.]

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

[Staff is available for consultation with parents during conferences, via email or by telephone during non-instructional time.]

**Turn form over for more information and return
this portion of the page with your child's
first-day packet information**

5. Provide parents opportunities to volunteer and to observe classroom activities, as follows:

[Parents are welcome to volunteer in a variety of aspects and should contact the Parent Teacher Organization volunteer coordinator for more information. If parents are interested in observing classroom activities they will need to contact their grade level guidance counselor prior to visiting.]

6. Provide parents protocols for communication:

[Parents can visit our schools website www.plmsonline.com, read our monthly newsletters, and receive information through telerobot calls, in order to help locate telephone numbers that assist in contacting appropriate school personnel.]

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Make sure my child has the necessary school supplies and is ready for school each morning
- Monitor my child’s on-time attendance, classroom assignments and grades
- Make sure that homework is completed
- Monitor the amount and content of television, computer usage, and video games my children watch while promoting a positive use of my child’s extracurricular time
- Participate, as appropriate, in decisions relating to my children’s education;
- Stay informed about my child’s education and communicate with the school by promptly; reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the LEA-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.
- Check for information sent home via newsletters and flyers, via the school website, and through telephone calls sent by the school.

Student Responsibilities

I, _____, as a student, will share the responsibility to improve my academic achievement and achieve the State’s high standards. Specifically, I will:

- Do my homework everyday and ask for help when I need to.
- Read at least 30 minutes everyday outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Report bullying
- Monitor my daily behavior
- Comply with rules and regulations while I am in the classroom and/or school, according to the Broward County Code of Conduct
- Promote a positive learning environment

By signing below, I acknowledge that I have read and agree to the following guidelines set forth by the Plantation Middle School School-Parent Compact for the 2010-2011 school year.

Principal	Print Parent/Guardian Name	Print Student Name
School	Parent/Guardian Signature	Student Signature
Date	Date	Date

