

**PALM COVE ELEMENTARY**  
**SCHOOL-PARENT COMPACT**  
**2010-2011**

*The Palm Cove Elementary School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Florida's high standards.*

*This school-parent compact is in effect during the 2010-2011 school year.*

*Parents may access the Palm Cove Elementary School Title I Parent Involvement Plan in the front office of the school or on the school's website.*

**School Responsibilities**

**The Palm Cove Elementary School will:**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *State-adopted materials will be used in all curricular areas.*
- *Students will be placed according to program assessments and student achievement in accordance with the district K-12 Reading, ESOL, and Math Plans/Charts.*
- *Coursework in all curricular areas will be driven by the Next Generation Sunshine State Standards, state-adopted subject area materials, the district and school specific instructional focus calendars.*
- *Teachers will use differentiated instruction to provide all learners with rigorous coursework in all curricular areas.*

**2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

- *Parent-teacher conferences will be scheduled at least twice a year with all parents at Palm Cove Elementary.*
- *Conferences may be scheduled as face-to-face or phone conferences to meet the needs of the parent.*

**3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- *Teachers will provide progress reports to parents on a quarterly basis.*
- *Teachers will provide interim reports quarterly, or on an "as-needed" basis for students who are experiencing difficulty in any academic or behavioral area.*
- *Teachers will provide information on results of classroom, district, and state assessments as it becomes available.*

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- *Schedule conferences before and after school by appointment*
- *Return phone messages left on voicemail within 24 hours*
- *Communicate via School Board of Broward County email system*

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- *Provide parents with information on how to sign up, using the STAR system, to serve as a school volunteer*
- *Provide training on volunteer opportunities, responsibilities, and expectations to parents who register to volunteer*
- *Invite parents to volunteer for classroom activities and field trips*
- *Allow parents to sign up for observation in the classroom 24 hours prior to their requested visit*

**Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Attending two parent-teacher conferences during the school year.*
- *Communicating with the teacher regarding events or situations that may affect their child's academic performance.*
- *Monitoring amount of television their children watch.*
- *Volunteering in classrooms and at school sponsored events.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

**Student Responsibilities**

I, \_\_\_\_\_, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- *Respect my peers, teachers, and other adults*
- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Follow the Student Code of Conduct and posted school and classroom rules.*
- *Follow the adopted Palm Cove dress code.*

**PALM COVE ELEMENTARY SCHOOL  
2010-2011 TITLE I SCHOOL-PARENT COMPACT**

**Please retain the Compact for your records.**

**Please sign and return the signature page to your child's teacher.**

Your signature indicates that you have read the Compact and agree that this Compact outlines how the parents, the entire school staff, and the students share the responsibility for improved student academic achievement, and the means by which the school and parents will build and develop a partnership that will help children achieve Florida's high standards.

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date