



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Broward Virtual School

School Year: 2018-2019

Principal: Christopher McGuire

Cadre Director: Dr. Carletha Shaw-Rolle

School Mission: Broward Virtual School is committed to cultivating a personalized learning model through innovative teaching and evolving educational technologies to prepare students for college and career success. The Broward Virtual School learning experience will provide students with an individualized, rigorous and engaging instructional model through a technology driven, interactive format.

School Vision: Broward Virtual School is committed to cultivating a personalized learning model through innovative teaching and evolving educational technologies to prepare students for college and career success.

SEL Leadership Team

School Role

Name: Esme Maldonado

SEL Liaison

Name: Lisa Patino

Name: Darren Schultz



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Name: Antonette McGregor	
Name: Christopher McGregor	
School Wide SEL Implementation	
Review of Current SEL Program: What SEL program(s) currently exist in your school?	
<ol style="list-style-type: none"> 1. MTSS 2. PASL 3. Sandy Hook Promise 4. Prevention 	
Broward SEL Standards Instructional Implementation	
<i>Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.</i>	
How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?	
Goal 1: Develop self-awareness and self-management skills to achieve school and life success.	
A. Identify and manage one’s emotions and behavior.	Strategies: Introduction of the Sandy Hook Promise program and “Start with Hello” activity
B. Recognize personal qualities and external supports.	Strategies: Individual counseling with students and implementation of PASL strategies with small groups via Blackboard Collaborate



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C. Demonstrate skills related to achieving personal and academic goals.	Strategies: Academic and Career planning with individual students throughout the year with on-going monitoring.
Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Sandy Hook Promise initiative
B: Recognize individual and group similarities and differences.	Strategies: Academic seminars for all students in 6-12 in either a face-to-face setting or via Blackboard Elluminate
C: Use communication and social skills to interact effectively with others.	Strategies: Academic seminars for all students in 6-12 in either a face-to-face setting or via Blackboard Elluminate
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: Sandy Hook Promise initiative and Prevention Liasion
Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	



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<p>A: Consider ethical, safety, and societal factors in making decisions.</p>	<p>Strategies: Academic and Personal/Social counseling</p>
<p>B: Apply decision- making skills to deal responsibly with daily academic and social situations.</p>	<p>Strategies: Academic and Personal/Social counseling, School Orientation to BVS</p>
<p>C. Contribute to the well-being of one’s school and community.</p>	<p>Strategies: Academic and Personal/Social counseling, Encouragement of civic duty/community involvement</p>
<p>How does your school-wide policy and practices support the social emotional learning of students?</p>	
<p>By implementing a comprehensive service program through open communication and individualized support for students and families as they engage in academic learning, social & emotional growth in an innovative e-learning environment.</p>	
<p>SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?</p>	



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Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Professional Development of Sandy Hook Promise	Esme Maldonado/ Lisa Patino	Start With Hello PPT Sandy Hook Promise SharePoint/ Teacher Guide	Strategies implemented With Instructors	June 2019
PASL beginning with 9 th grade	Esme Maldonado	Support Person from CSHS	L-Panel Documented in TERMS	June 2019
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Reduced RtI referrals	School Counseling Team	RtI database	Database	June 2019