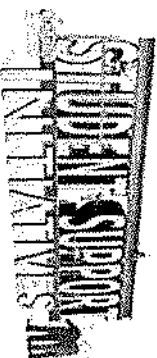




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## Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Everglades High School

School Year: 2018- 2019

Principal: HALEH DARBAR

Cadre Director: Alan Strauss

School Mission:

To motivate students to perform in an innovate and challenging academic environment that promotes excellence, ensuring all students are productive member of a global community.

School Vision:

Everglades High School is a nurturing, equitable, safe and respectful environment that supports the educational success and social, emotional and physical development of all students regardless of race, gender, gender identity, religious affiliation, or ability. Courses will be academic, engaging and standards based with a focus on the learner. Parents will be positive, supporting members of the school community. Students will be respectfully, self- disciplined, productive citizens who think critically, make informed decisions and act ethically.

SEL Leadership Team

School Role

Name: Mark Hoffman

SEL Liaison

Name: Lisa Alonso

Behavior Specialist

Name: Maureen Eves

Support Facilitator



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Name: Heidi Golovin

School Psychologist

Name: Maria Vera

School Social Worker

**School Wide SEL Implementation**

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. PAST
2. HOPE Sunshine Club
3. Sandy Hook Promise
3. Be the 1
4. Best Buddies
5. First Priority

**Broward SEL Standards Instructional Implementation**

*Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

**Goal 1: Develop self-awareness and self-management skills to achieve school and life success.**

A. Identify and manage one's emotions and behavior.	Strategies: Teachers perform Rapid Check Ins with their students
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B. Recognize personal qualities and external	Strategies: Just say "Hello" incentive and random acts of kindness
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supports.	
C. Demonstrate skills related to achieving personal and academic goals.	Strategies: Monthly and quarterly recognition for students finding success both in and out of the classrooms.
<b>Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.</b>	
A: Recognize the feelings and perspectives of others.	Strategies: HOPE classes, PASL Academy, Executive Internship, Women of Tomorrow, Student Government
B: Recognize individual and group similarities and differences.	Strategies: 22 Varsity sports, Over 60 extra- curricular activities, and clubs
C: Use communication and social skills to interact effectively with others.	Strategies: Weekly Bulletin, Monthly Newsletter, school's website, Gator Chomps, and announcements
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: Conflict Mediation
<b>Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</b>	



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A: Consider ethical, safety, and societal factors in making decisions.		Strategies: SAC, SAF, Behavior Plan, Class meetings, Safe Team	
B: Apply decision- making skills to deal responsibly with daily academic and social situations.		Strategies: MTSS & RtI bi-weekly meetings	
C. Contribute to the well-being of one's school and community.		Strategies: SAC, SAF, monthly code, fire, & tornado drills	

How does your school-wide policy and practices support the social emotional learning of students?

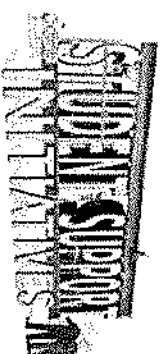
Everglades's high school maintains a safe, respectful environment that supports the educational success and social, emotional and physical development of all students regardless of race, gender, gender identity, religious affiliation, or ability.

**SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?**

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
PLC Meetings	Mark Hoffman/ PLC coaches	SEL lesson plans, emotional intelligence activities	Agendas, Sign in sheets	05/15/2018
Leadership Team Meetings	Mark Hoffman	SEL lesson plans	Agendas, Sign in sheets	05/23/2018



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<b>Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?</b>					
<b>Action</b>	<b>Responsible Person</b>	<b>Resources</b>	<b>Evidence of Completion</b>	<b>Completion Date</b>	
Quarterly review of students' grades, discipline, attendance, extra-curricular activities, goal setting	Mark Hoffman/ PASL Team	Behavior Plan, Attendance Plan, BASIS, pinnacle, Naviance,	Report Cards, Naviance, BASIS	06/2018	