



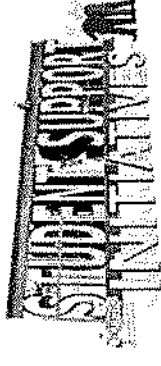
Broward County Public Schools
School Wide Social and Emotional Learning
2018-19 Action Plan



Leadership	
Complete the school based information below.	
Develop a school infrastructure that will support SEL.	
School: Everglades High School	School Year: 2018- 2019
Principal: Haleh Darbar	
Cadre Director: Alan Strauss	
School Mission: To motivate students to perform in an innovate and challenging academic environment that promotes excellence, ensuring all students are productive member of a global community.	
School Vision: Everglades High School is a nurturing, equitable, safe and respectful environment that supports the educational success and social, emotional and physical development of all students regardless of race, gender, gender identity, religious affiliation, or ability. Courses will be academic, engaging and standards based with a focus on the learner. Parents will be positive, supporting members of the school community. Students will be respectfully, self- disciplined, productive citizens who think critically, make informed decisions and act ethically.	
SEL Leadership Team	
Name: Mark Hoffman	School Role SEL Liaison
Name: Lisa Alonso	Behavior Specialist
Name: Maureen Eves	Support Facilitator



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Name: Heidi Golovin	School Psychologist
Name: Maria Vera	School Social Worker
School Wide SEL Implementation	
Review of Current SEL Program: What SEL program(s) currently exist in your school?	
1. PASL 2. HOPE Sunshine Club 3. Sandy Hook Promise 3. Be the 1 4. Best Buddies 5. First Priority	
Broward SEL Standards Instructional Implementation	
<i>Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.</i>	
How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?	
Goal 1: Develop self-awareness and self-management skills to achieve school and life success.	
A. Identify and manage one's emotions and behavior.	Strategies: Teachers perform Rapid Check Ins with their students
B. Recognize personal qualities and external	Strategies: Just say "Hello" incentive and random acts of kindness



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A: Consider ethical, safety, and societal factors in making decisions.		Strategies: SAC, SAF, Behavior Plan, Class meetings, Safe Team		
B: Apply decision- making skills to deal responsibly with daily academic and social situations.		Strategies: MTSS & RTI bi-weekly meetings		
C. Contribute to the well-being of one's school and community.		Strategies: SAC, SAF, monthly code, fire, & tornado drills		
How does your school-wide policy and practices support the social emotional learning of students?				
Everglades's high school maintains a safe, respectful environment that supports the educational success and social, emotional and physical development of all students regardless of race, gender, gender identity, religious affiliation, or ability.				
SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
PLC Meetings	Mark Hoffman/ PLC coaches	SEL lesson plans, emotional intelligence activities	Agendas, Sign in sheets	05/15/2018
Leadership Team Meetings	Mark Hoffman	SEL lesson plans	Agendas, Sign in sheets	05/23/2018