

Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Sunset Lakes Elementary

School Year: 2018-2019

Principal: Marc Charpentier

Cadre Director: E. Lozano

School Mission:

The mission of Sunset Lakes Elementary School is to serve the students, staff, and community by: instilling the love of learning and preparing students for the future.

School Vision:

The vision at Sunset Lakes Elementary is to provide support to the staff, students and community to encourage students to succeed at a high level of success.

SEL Leadership Team

School Role

Name: Julie Padron

SEL Liaison

Name: Marc Charpentier

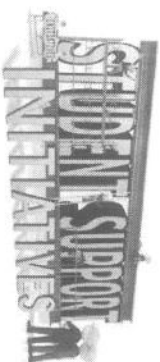
Principal

Name: Taylor Henry

Autism Coach

Name: Aileen Soto

Literacy Coach



Name: Nicole Callow

Teacher

School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. SAVE Promise Program – Sandy Hook – Start with ‘Hello’
2. Character Education – Publix/Sun Sentinel
3. Growth Mindset
4. Patriot PALS
5. SEL Book Clubs
6. Small/Large Group Guidance – Social Thinking/Student Success Skills

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

A. Identify and manage one's emotions and behavior.	Strategies: Daily Morning Meetings/Check-Ins Using Literature Daily – Read Alouds Large/Small Group Guidance Groups Mindfulness – attitude/reflection Family/teacher input
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	SEL Book Club
B. Recognize personal qualities and external supports.	Strategies: Daily/Weekly Read alouds and discussions Large/Small Group Guidance Groups – Student Success Skills/Social Skills RTI/CPST - Family/teacher input Monthly Character Education (K-5) SEL Book Club
C. Demonstrate skills related to achieving personal and academic goals.	Strategies: Honor Roll Ceremonies/Quarterly Character Education Ceremonies/Monthly Expected & Unexpected Behaviors
Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Daily AM TV School Wide Announcements/Recognitions Large Guidance Groups – Student Success Skills Small Guidance Groups – Social Skills Weekly/Monthly Check-Ins Daily Morning Meetings – Families & Staff/Check-Ins Using Literature Daily – Read Alouds Zones of Regulation Family/teacher input SEL Book Club
B: Recognize individual and group similarities and differences.	Strategies: Same as Above and: Hispanic Heritage Awareness Presentations



	<p>Black History Awareness Presentations Daily Morning Meetings/Check-Ins Using Literature Daily – Read Alouds Large/Small Group Guidance Groups Family/teacher input SEL Book Club</p>
<p>C: Use communication and social skills to interact effectively with others.</p>	<p>Strategies: Same as above and: Student Council Members Anti-Bully Videos and Lessons Zones of Regulation</p>
<p>D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</p>	<p>Strategies: Same as above and: Anti-Bully Brainspark for teachers and students Monthly Character Education Conflict Resolution – By Grade Level/Administration Zones of Regulation</p>
<p>Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</p>	
<p>A: Consider ethical, safety, and societal factors in making decisions.</p>	<p>Strategies: Weekly School Wide AM TV Announcements from the School Counselor Autism Cluster – Daily Social Stories Engage students in Literature/Non- Fictional Text relating to SEL SEL Book Club</p>



<p>B: Apply decision-making skills to deal responsibly with daily academic and social situations.</p>	<p>Strategies: Daily teacher Observation/Feedback – family participation Daily behavior choices (café, recess, hallways, classroom, etc...) Daily/Weekly/Quarterly Academic Success Reports/Interims SEL Book Club</p>
<p>C: Contribute to the well-being of one's school and community.</p>	<p>Strategies: Denim Dollar Day Donation Days for Charity Autism Awareness Down Syndrome Awareness Breast Cancer Awareness Month Jump Rope for Heart Harvest Drive Donations/Collection Holiday Toy Drive Donations/Collection Shop with a (Miramar) COP PAL Participation SEL Book Club</p>
<p>How does your school-wide policy and practices support the social emotional learning of students?</p> <p>The school-wide policy and practices support the social emotional learning of students by providing support and opportunities to practice and engage in positive Social Emotional learning practices.</p>	
<p>SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?</p>	



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Sandy Hook Promise Program	Ms. Padron	Online/Whole Group Instruction	Feedback/ reduction of referrals	June 2019
SEL Brainspark	Ms. Padron	Online Training	Feedback/ Sign in Log	June 2019
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Review of Discipline Data	Administration	BASIS	On-going review	On-going review
Review of Academic Data	Support Team/CPST	BASIS	On-going review	On-going review