



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Fox Trail Elementary	School Year: 2018-2019
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Principal: Lynn Burgess	
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Cadre Director: Mark Narkier

School Mission:
 Broward County Public Schools will build a comprehensive, coordinated, and systemic web of services by collaborating with schools, communities, and families to align resources so that students are academically successful and socially competent. We want to ensure that every student develops the social and emotional competencies essential for lifelong success.

School Vision:
 The district’s vision is to provide students with the Social and Emotional Learning Skills to become responsible citizens in society, to contribute value to themselves as well as their families and communities, and to enjoy productive and satisfying lives.

SEL Leadership Team	School Role
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Name:	
1.Sara Krin	SEL Liaison/Guidance Counselor
2.Kim Baston	Student Support Services/Lighthouse Team
3.Philippe Wells	5 th Grade Teacher/Lighthouse Team Coordinator
4. Niria Llanos	3 rd Grade Teacher/Lighthouse Team Coordinator



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5. Jennifer McGreevy

Assistant Principal/Lighthouse Team

School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. The Leader in Me

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Each teacher has been trained to be a Leader in Me classroom, based on the book, *The 7 Habits of Highly Effective People* by Steven Covey. A Leader in Me classroom focuses on Leadership, Responsibility, Accountability, Problem Solving, Adaptability, Communication, Initiative and Self-Direction, Creativity, Cross-Cultural Skills, and Teamwork. *The Leader in Me* is aligned with best-in-class content and concepts practiced by global education thought leaders. It provides a logical, sequential and balanced process to help schools proactively design the culture that reflects their vision of the ideal school.

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

A. Identify and manage one's emotions and behavior.

Strategies: Teacher and/or Counselor conducts behavior conference with student(s) to help students make positive behavior choices personally and/or with their peers.

B. Recognize personal qualities and external supports.

**Strategies: Leader of the Month ceremony
 Personal W.I.G (Wildly Important Goals) and Celebrations recorded**



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	and tracked in their Leadership Notebooks.
C. Demonstrate skills related to achieving personal and academic goals.	Strategies: W.I.G (Wildly Important Goals) Wednesday to check accountability of short-term and long-term goals.
Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Synergy Special, Peace Week Incorporate the 7 Habits into daily lesson planning (especially Think Win-Win, Seek First to Understand then to be Understood, and Synergize)
B: Recognize individual and group similarities and differences.	Strategies: Synergy Special, Peace Week Incorporate the 7 Habits into daily lesson planning (especially Think Win-Win, Seek First to Understand then to be Understood, and Synergize)
C: Use communication and social skills to interact effectively with others.	Strategies: Synergy Special, Start With Hello, Listeners to Children Incorporate the 7 Habits into daily lesson planning (especially Think Win-Win, Seek First to Understand then to be Understood, and Synergize)
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: Synergy Special, Individual and/or Peer Counseling Incorporate the 7 Habits into daily lesson planning (especially Think Win-Win, Seek First to Understand then to be Understood, and Synergize)
Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and	



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community contexts.	
A: Consider ethical, safety, and societal factors in making decisions.	Strategies: Kidsafe for Kindergarten and 2nd Grade, Child Safety Matters classroom lessons, I'm Thumbody for 2nd Grade, Red Ribbon Week.
B: Apply decision- making skills to deal responsibly with daily academic and social situations.	Strategies: WIG Wednesdays, Individual and/or Peer Counseling Student-Led Conferences
C. Contribute to the well-being of one's school and community.	Strategies: Start With Hello Week, Peace Week, Red Ribbon Week, Latino's In Action, School-Wide W.I.G.s (Strive for 45).

How does your school-wide policy and practices support the social emotional learning of students?

The 7 Habits is a synthesis of universal, timeless principles of personal and interpersonal effectiveness, such as responsibility, vision, integrity, teamwork, collaboration and renewal, which are secular in nature and common to all people and cultures. The process teaches students the skills needed for academic and personal success in any setting. These skills include critical thinking, goal setting, listening and speaking, self-directed learning, presentation-making and the ability to work in groups.

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Back to School Leader In Me Leadership Notebook Training	Lighthouse Team	Create student binders with grade levels to ensure that all student binders are alike.	Leadership Notebooks	September 30, 2018



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Grade level PLC	Team Leader and Lighthouse Team Member	Review upcoming due dates for specific Leader in Me objectives. Collaborate to ensure all teachers and students have an understanding of Leader in Me.	Leader in Me language being used throughout the school. Mission Statements posted Grade-level Scoreboards	June 2019
Mini-Trainings at every Family (Faculty) Meeting	Lighthouse Team	The Leader in Me Online Resources in conjunction with other Leader in Me materials.	Leadership Notebooks Mission Statements Scoreboards	June 2019
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Share behavior/referral data from BASIS with staff	Support Team	BASIS School-wide Positive Behavior Plan	Faculty Meeting Agendas	June 2019
Rtl Team Meetings	Megan Chase (Rtl Liaison)	BASIS, School Counselor, ESE Specialist, Literacy Coach, Administration, Social Working, Parent Input	Continuous follow up of Rtl tiers.	June 2019