Leadership

Complete the school-based information below.
Develop a school infrastructure that will support SEL.

School: Eagle Point Elementary	**School Year:** 2018-2019
Principal: Christine de Zayas	
Cadre Director: Sandra Shipman	
School Mission: To empower students to become leaders with a passion for lifelong learning.	
School Vision: To provide the best educational experiences for each child through a variety of opportunities and to develop the skills necessary to become a well-rounded, responsible leader, capable of making the decisions needed in a demanding and ever-changing society.	

SEL Leadership Team	School Role
Name: Ronnie Blake-Krupin	**SEL Liaison & School Counselor**
Name: Christine de Zayas	**Principal**
Name: Kizzy Dailey & Willowphine Rosado	**Assistant Principals**
Name: Michele Laudanno	**Literacy Coach & Leader in Me Ambassador**
Name: Marilyn Montenegro	**ESE Specialist**

School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. Leader in Me
2. Sandy Hook Promise

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*

A. Identify and manage one's emotions and behavior.	**Strategies:** The Leader in Me Transformation Process, Class Dojo SEL Component, Go Noodle Mediation & Brain Breaks, Morning Greets & Check-ins, Zones of Regulation and Tumblebooks
B. Recognize personal qualities and external supports.	**Strategies:** The Leader in Me Transformation Process, Class Dojo SEL Component, Character Education, Bucket Filler and Tumblebooks
C. Demonstrate skills related to achieving personal and academic goals.	**Strategies:** The Leader in Me Transformation Process, Class Dojo SEL Component and Zones of Regulation

Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.*	
A: Recognize the feelings and perspectives of others.	**Strategies:** Anti-Bullying Training, Start with Hello, No-Name Calling Week, Thumbody, Peace Week, Tumblebook Library, Small Groups, Heritage Activities, Leader in Me/7-Habits, Character Education, Bucket Filling, LEAPS, Lunch-Buddies
B: Recognize individual and group similarities and differences.	**Strategies:** Anti-Bullying Training, Start with Hello, No-Name Calling Week, Thumbody, Peace Week, Tumblebook Library, Small Groups, Heritage Activities, Leader in Me/7-Habits, Character Education, Bucket Filling, LEAPS, Lunch-Buddies
C: Use communication and social skills to interact effectively with others.	**Strategies:** Anti-Bullying Training, Start with Hello, No-Name Calling Week, Thumbody, Peace Week, Tumblebook Library, Small Groups, Heritage Activities, Leader in Me/7-Habits, Character Education, Bucket Filling, LEAPS, Lunch-Buddies
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	**Strategies:** Anti-Bullying Training, Start with Hello, No-Name Calling Week, Thumbody, Peace Week, Tumblebook Library, Small Groups, Heritage Activities, Leader in Me/7-Habits, Character Education, Bucket Filling, LEAPS, Lunch-Buddies

Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.*	
A: Consider ethical, safety, and societal factors in making decisions.	**Strategies:** Red Ribbon Week; Digital Citizenship Week, Tumblebooks, Character Education, Leader in Me Transformational Process/7-Habits books, LEAPS, CHAMPS, PTA & SAC Mtgs, Harvest & Toy Drive, Student Council, Safety Patrols, Class Jobs, Career Day, School website includes parent resources on social emotion learning.
B: Apply decision- making skills to deal responsibly with daily academic and social situations.	**Strategies:** Red Ribbon Week; Digital Citizenship Week, Tumblebooks, Character Education, Leader in Me Transformational Process/7-Habits books, LEAPS, CHAMPS, PTA & SAC Mtgs, Harvest & Toy Drive, Student Council, Safety Patrols, Class Jobs, Career Day, School website includes parent resources on social emotion learning.
C. Contribute to the well-being of one's school and community.	**Strategies:** Red Ribbon Week; Digital Citizenship Week, Tumblebooks, Character Education, Leader in Me Transformational Process/7-Habits books, LEAPS, CHAMPS, PTA & SAC Mtgs, Harvest & Toy Drive, Student Council, Safety Patrols, Class Jobs, Career Day, School website includes parent resources on social emotion learning.
How does your school-wide policy and practices support the social emotional learning of students?	
The Leader in Me develops partnerships with educators that empowers students with the leadership and life skills needed to thrive in the 21st century. The 7 Habits allow the students to set goals for themselves, work collaboratively with peers and teachers, encourage greatness and be intentional about building leadership skills.	

SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*				
Action	**Responsible Person**	**Resources**	**Evidence of Completion**	**Completion Date**
Leader in Me Training	Michele Laudanno	Leader in Me Curriculum	Leadership Binders	June 2019
Sandy Hook Promise	Ronnie Blake-Krupin	Sandy Hook Program Video & PowerPoint	Reduction in Guidance/ Admin Referrals	June 2019
Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*				
Action	**Responsible Person**	**Resources**	**Evidence of Completion**	**Completion Date**
RtI Behavior Referrals	Ronnie Blake-Krupin	RtI Data, Interventions, Progress Monitoring	RtI Graphs	June 2019
Discipline Referrals	School Administration	DMS Data & Discipline Flow Chart	Behavior Dashboard	June 2019