



Broward County Public Schools
School Wide Social and Emotional Learning
2018-19 Action Plan



Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Sawgrass Springs Middle

School Year: 2018-2019

Principal: James Cecil

Cadre Director: Christae Semisch

School Mission: SSMS is a challenging, healthy, engaging, safe and supportive environment that promotes growth + involvement of all stakeholders

School Vision:

SEL Leadership Team

School Role

Name: Jenny Katz

SEL Liaison

Name: Tanya Sessner

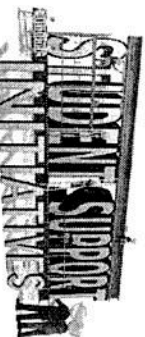
Name: Kamiah Hodge

Name: Sharon Murray

Name: Lizbeth Lourenco



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School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. Conscious Discipline (Pilot)
2. Sandy Hook Program
- 3.
- 4.

Broward SEL Standards Instructional Implementation

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

<p>A. Identify and manage one's emotions and behavior.</p>	<p>Strategies: Second step is instructional technology used for explicit SEL instruction</p>
<p>B. Recognize personal qualities and external supports.</p>	<p>Strategies: Guidance presentations at beginning of school year.</p>
<p>C. Demonstrate skills related to achieving personal and academic goals.</p>	<p>Strategies: Naviance is incorporated into Social Studies curriculum.</p>
<p>Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.</p>	



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A: Recognize the feelings and perspectives of others.	Strategies: Second Step is the instructional technology used for explicit SEL instruction.
B: Recognize individual and group similarities and differences.	Strategies: "
C: Use communication and social skills to interact effectively with others.	Strategies: "
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: "
Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	
A: Consider ethical, safety, and societal factors in making decisions.	Strategies: "
B: Apply decision-making skills to deal responsibly with daily academic and social situations.	Strategies: "
C. Contribute to the well-being of one's school and community.	Strategies: "



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How does your school-wide policy and practices support the social emotional learning of students?

Our policy at Sawgrass Springs Middle School encourages students to be aware of their thoughts, feelings and emotions and enables them to empathize with others. Students are given the tools to manage their behavior and seek support when needed.

In which ways are the five competencies of Social Emotional Learning explicitly taught and /or integrated school-wide and in the classroom?

We are implementing the Second Step curriculum school-wide. All subject areas will be responsible for teaching Second Step on a quarterly basis. We have also begun to incorporate Conscious Discipline throughout our school. Each student is greeted by their teacher at the beginning of each class period, classroom jobs are assigned in classes and students and staff use the ~~same~~ technique for breathing.

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?



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Action	Responsible Person	Resources	Evidence of Completion	Completion Date
SEL Committee Ambassadors	SEL Curriculum	conscious Discipline Handbooks / Second Step	06/15/2018	Reflection / Discussion
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Analyze Data	Literacy Leadership	Teacher feedback	Meeting	06/05/2019