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| **Leadership** |
| **Complete the school based information below.** |
| ***Develop a school infrastructure that will support SEL.*** |
| **School**: Charles R. Drew Elementary  | **School Year: 2018-19** |
| **Principal: Angeline Flowers**  |  |
| **Cadre Director: Jacquelyn Haywood** |
| **School Mission:** “Excellence without Excuses.” |
| **School Vision: Educating today’s students to succeed in tomorrow’s world.** |
| **SEL Leadership Team School Role** |
| **Name: Janeice Smith-Alexandre SEL Liaison** |
| **Name: Latrese Wilks** |
| **Name: Jerome Washington** |
| **Name: Aurealle Hughes**  |
| **Name: Keandra Fulton** |
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| **School Wide SEL Implementation** |
| **Review of Current SEL Program: What SEL program(s) currently exist in your school*?*** |
| **1. Leaps** **2. Start with Hello Initiative (Sandy Hook)****3.** **4.** |
| **Broward SEL Standards Instructional Implementation** |
|  ***Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*** |
| **How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?**   |
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| **Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*** |
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| **A. Identify and manage one’s emotions and behavior.** | **Strategies: Emotional reflections (using words to reflect experience), breathing activities, safe place**  |
| **B. Recognize personal qualities and external supports.** | **Strategies: Individual counseling for students with self – esteem issues. Student inventories.** |
| **C. Demonstrate skills related to achieving personal and academic goals.** | **Strategies: Character Education Lesson plans** |
| **Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.***  |
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| **A: Recognize the feelings and perspectives of others.** |  **Strategies: Starts with Hello! Sandy Hook Promise. See someone alone, reach out, say hello.** |
| **B: Recognize individual and group similarities and differences.** | **Strategies: Icebreakers, free style Friday (group of students collaborate on various SEL topics (ALL GRADES)** |
| **C: Use communication and social skills to interact effectively with others.** | **Strategies: Role Playing**  |
| **D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.** | **Strategies: Assemblies on CHAMPS, Behavior, bullying (all grades)** |
| **Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.***  |
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| **A: Consider ethical, safety, and societal factors in making decisions.** | **Strategies: Guidance Lesson safe touch** |
| **B: Apply decision- making skills to deal responsibly with daily academic and social situations.** | **Strategies: Leaps Guidance Lesson** |
| **C. Contribute to the well-being of one’s school and community.** | **Strategies: Free style Fridays**  |

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| **How does your school-wide policy and practices support the social emotional learning of students?** |
| **Character Education: Holding scholars accountable of demonstrating positive character traits; therefore, exhibiting excellence without excuses.**  |
| **SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*** |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| Brainsharks  | Teachers | Computer  | Printed certificates  | 10/18/18 |
| Free Style Fridays  | Ms. Alexandre/ staff and students | Leaps, flo cabulary |  |  |
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| **Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*** |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| Attendance Viewing in Basis  | Washington, Alexandre, Fulton  | BASIS, TERMS |  |  Weekly  |
| Cafeteria  | Support Staff  | Drew Bucks buy back store . |  | Monthly |
| Reduction of Referrals  | All staff  | Positive rewards  |  |  |