



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Indian Trace Elementary School	School Year: 2018-2019
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Principal: Amy Winder	
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Cadre Director: Sandra Shipman

School Mission: We believe the mission of Indian Trace Elementary is to direct all students: To become life long learners, to achieve self-actualization, to establish harmony in the environment, to pursue global awareness, and to play a productive role in society. We believe the total school community should strive to establish a nurturing and stimulating learning environment which will meet the challenge of a changing society.

School Vision: We are striving to create a nurturing community of life-long learners who can successfully achieve to their highest intellectual, emotional and social potential.

SEL Leadership Team-School Role

Name: Autumn Chokshi-School Counselor/SEL Liaison

Name: Amy Winder-Principal

Name: Daphne Browne-Assistant Principal

Name: Suzy Cruz-Reading Specialist/Mystery Reader Coordinator

Name: Sarah Heller-ESE Specialist

School Wide SEL Implementation



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Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. Sanford Harmony
2. Bucket Filler Fridays/Bucket Filler Classroom Lessons
3. Character Education – Student of the Month
4. SEL Student Support Groups/SEL Classroom Guidance (Conflict Resolution, Conscious Discipline,)
5. Anti-Bullying Program Assemblies Grade 3-5/Anti-Bullying Brainsharks K-5
6. Teddy Bear Clinic PreK-2
7. Red Ribbon Week-Just Say No Club
8. Tracer Buddies (Peer Mediators/Mentors)
9. Choose Peace Week (Chalk4 Peace/International Day of Peace)
10. Human Rights Day
11. No Name Calling Week
12. Mystery Reader
13. Latinos in Action Mentoring
14. Harvest Drive

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

A. Identify and manage one's emotions and behavior.

Strategies: SEL(Social Emotional Learning) Support Group, STOP/Think/Do, 4 Self-Calming Techniques from Conscious Discipline, 5 Finger Breathing, Stop/Drop/Roll.



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<p>B. Recognize personal qualities and external supports.</p>	<p>Strategies: Character Education Awards-Student of the Month, Bucket Filler Fridays</p>
<p>C. Demonstrate skills related to achieving personal and academic goals.</p>	<p>Strategies: Goal Setting through student conferences, One-on-one SEL support with school counselor or family counselor, Tier 1 - School-wide/Classroom Character Education & Monthly Kid of Character Awards, AR(Accelerated Reader) program, and Principal Winder's Circle.</p>
<p>Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.</p>	
<p>A: Recognize the feelings and perspectives of others.</p>	<p>Strategies: Empathy Lessons – “Walk in Your Shoes,” Recognizing feelings, Mystery Reader (Those Shoes, The Koala Who Could, Uniquely Wired, Story of Autism, etc.)</p>
<p>B: Recognize individual and group similarities and differences.</p>	<p>Strategies: Diversity celebrations and awareness, Hispanic Heritage Month, Spanish Club, Italian Night, Latinos in Action Mentoring, Mystery Reader-Accepting Differences(Special Needs, My Brother Sammy, Stand Tall Molly Lou Melon, etc.)</p>
<p>C: Use communication and social skills to interact effectively with others.</p>	<p>Strategies: SEL Support Groups (Conflict Resolution strategies, I Messages) SEL Support Groups Tier 1 Classroom SEL(Social Emotional Learning) Lessons, Sanford Harmony Quick Guide</p>



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<p>D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</p>	<p>Strategies: Conflict Resolution strategies, Tracer Buddies/Peer Mediators, SEL Support Groups/Classroom Lessons</p>
<p>Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</p>	
<p>A: Consider ethical, safety, and societal factors in making decisions.</p>	<p>Strategies: STOP/Think/Do(Conflict Resolution strategies), Digital Citizenship Week, Anti-Bullying Student Brainsharks, Cafeteria Behavior Assembly, RTI Behavior</p>
<p>B: Apply decision- making skills to deal responsibly with daily academic and social situations.</p>	<p>Strategies: Conflict Mediation Skills/Tracer Buddies, Conflict Resolution, SEL Support Groups/Classroom Lessons</p>
<p>C. Contribute to the well-being of one’s school and community.</p>	<p>Strategies: Harvest Drive, Relay For Life, Jump Rope For Heart, Family Outreach-Counseling Referrals, Parent Nights</p>
<p>How does your school-wide policy and practices support the social emotional learning of students?</p>	
<p>Our school-wide SEL(Social Emotional Learning) policy helps to create a safe and nurturing learning environment. We teach students how to recognize and manage their emotions, demonstrate care and concern for others, establish positive relationships and handle conflicts using appropriate skills and problem-solving techniques. We provide classroom SEL(Social Emotional Learning) support as well as offer students the opportunity to participate in small, SEL support groups with our school counselor. We spread the word of being a “Bucket Filler” by being a caring person who says or does kind things to make others feel special. Bucket Filler Fridays are shared on our morning news show.</p>	



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SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Sanford Harmony	Classroom teacher	Sanford Harmony Kits	iObservation	June 2019
School Counselor District Trainings	Autumn Chokshi	Prevention Liaison Resources/Programs	ASCP(Annual School Counselor Plan) iObservation	June 2019
Tracer Talk Counselor Corner	Autumn Chokshi	Bucket Fillers, Sanford Harmony, and multiple SEL programs	Tracer Talk Staff Newsletter	June 2019
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Data Chats-Increase percentage of on level students by 30% using iReady and BAS data.	Amy Winder Daphne Browne Suzy Cruz Autumn Chokshi Sarah Heller	iReady and BAS Assessment Data BASIS Referrals	Meeting Schedules BASIS Progress Monitoring	June 2019



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Data Chats- Behavior Referrals goal to decrease Behavior Rti Referrals by 30%			Notes and Referrals	
PLCs(Professional Learning Communities) Increase percentage of on level students by 30% using iReady data.	Suzy Cruz	PLC(Professional Learning Community) Care plan/iReady	Meeting Schedules/ PLC minutes	June 2019