



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership	
Complete the school based information below.	
Develop a school infrastructure that will support SEL.	
School: Park Springs Elementary School	School Year: 18-19
Principal: Katherine Policastro	
Cadre Director: S. Shipman	
School Mission: Park Springs Elementary is dedicated to putting Students first. We will work collaboratively to meet the social, emotional, and academic needs of all students in an environment that encourages students to perceive, believe, and achieve their highest potential.	
School Vision: PSE will provide a safe environment where ALL learners are empowered to reach their full potential.	
SEL Leadership Team	School Role
Name: Nicole Tufo	SEL Liaison
Name: Katherine Policastro	Principal
Name: Denise Hanson	Assistant Principal
Name: Rebecca Cimaglia	SAC Coordinator
Name: Victoria Greene	Autism Coach



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School Wide SEL Implementation	
Review of Current SEL Program: What SEL program(s) currently exist in your school?	
<ol style="list-style-type: none"> 1. Sandy Hook Promise- Start with Hello 2. SEL Literature 3. Project Based Learning 4. Kids of Character 	
Broward SEL Standards Instructional Implementation	
<i>Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.</i>	
How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?	
<p><i>At Park Springs Elementary, we incorporate SEL Literature into classroom lessons with follow up activities. Each month is assigned an SEL topic. During the month, the School Counselor provides a pre-recorded video of an SEL book to be played in the classroom and provides all classroom teachers with follow up activities. In conjunction with the pre-recorded book, teachers present a different book on the same topic and develop a classroom lesson to go along with the SEL literature. Students are also participating in the Sandy Hook Promise- Start with Hello initiative to help create a safe and caring school community, develop empathy for others, and learn to reach out and help other students in need. Students were introduced to the initiative in an assembly and will be participating in skill building activities each month. Our students also participate in Project Based Learning and Kids of Character throughout the year.</i></p>	
Goal 1: Develop self-awareness and self-management skills to achieve school and life success.	
A. Identify and manage one’s emotions and behavior.	Strategies: Present students with SEL literature, Classroom Guidance lessons, Guidance Small Group Counseling, Individual Counseling, Mindful Mondays.



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<p>B. Recognize personal qualities and external supports.</p>	<p>Strategies: SEL Literature, Classroom Guidance lessons, Small Group Counseling, Individual Counseling, School Wide activities (SWH), Kids of Character, I'm Thumbbody- Grades K & 2, Latinos in Action.</p>
<p>C. Demonstrate skills related to achieving personal and academic goals.</p>	<p>Strategies: SEL Literature, Classroom Guidance Lessons, Small Group Counseling, Individual Counseling, College and Career Week.</p>
<p><i>Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.</i></p>	
<p>A: Recognize the feelings and perspectives of others.</p>	<p>Strategies: SEL Literature, Classroom Guidance Lessons, Small Group Counseling, Individual Counseling, Peace Week, Anti-Bullying Week, Start with Hello activities, Zones of Regulation, Latinos in Action.</p>
<p>B: Recognize individual and group similarities and differences.</p>	<p>Strategies: SEL Literature, Classroom Guidance Lessons, Small Group Counseling, Individual Counseling, Peace Week, Anti-Bullying Week, Start with Hello and School Wide Activities, Panther Pals, I'm Thumbbody-Grades K & 2.</p>



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<p>C: Use communication and social skills to interact effectively with others.</p>	<p>Strategies: SEL Literature, Classroom Guidance Lessons, Small Group Counseling, Individual Counseling, Peace Week, Anti-Bullying Week, Start with Hello and School Wide Activities, and Project Based Learning, Latinos in Action.</p>
<p>D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</p>	<p>Strategies: SEL Literature, Classroom Guidance Lessons, Small Group Counseling, Individual Counseling, Peace Week, Red Ribbon Week, Anti-Bullying Week, Start with Hello and School Wide Activities, Zones of Regulation, GRADE- Grade 5, Project Based Learning.</p>
<p><i>Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</i></p>	
<p>A: Consider ethical, safety, and societal factors in making decisions.</p>	<p>Strategies: SEL Literature, Classroom Guidance Lessons, Small Group Counseling, Individual Counseling, Peace Week, Anti-Bullying Week, Start with Hello and School Wide Activities, Red Ribbon Week, GRADE- 5th Grade.</p>
<p>B: Apply decision- making skills to deal responsibly with daily academic and social situations.</p>	<p>Strategies: SEL Literature, Classroom Guidance Lessons, Small Group Counseling, Individual Counseling, Peace Week, Anti-Bullying Week, Red Ribbon Week, Start with Hello and School Wide Activities, GRADE- 5th Grade, Zones of Regulation.</p>



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<p>C. Contribute to the well-being of one's school and community.</p>	<p>Strategies: SEL Literature, Classroom Guidance Lessons, Small Group Counseling, Individual Counseling, Peace Week, Anti-Bullying Week, Red Ribbon Week, Start with Hello and School Wide Activities. GRADE- 5th Grade, I'm Thumbody- Grades K & 2, Zones of Regulation, Kids of Character, Latinos in Action.</p>
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How does your school-wide policy and practices support the social emotional learning of students?

Our policy is to create a warm and welcoming environment at our school for students to achieve their full potential, academically and socially. By presenting students with SEL Literature, participating in school wide SEL activities, and having a comprehensive full-time Guidance program, students will be able to develop the social, emotional, and academic skills needed to be successful in school, the community, and into adulthood. These skills include goal setting, critical thinking, listening and speaking, self-awareness, peer relationships, perseverance, empathy, teamwork, conflict mediation, personal safety, and tolerance.

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
SEL themes and literature provided for teachers and students monthly.	SEL Liaison	SEL literature, videos, and school wide activities.	Lesson Plan documentation	June 2019



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SEL information presented to Team Leaders monthly	SEL Team	BASIS Data, referrals	Team Leader Agenda/ Minutes	June 2019
Sandy Hook Promise Start with Hello presentation and activities.	SEL Liaison	Sandy Hook Promise Program	Lesson Plan Documentation	June 2019
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Collect quarterly data on behavioral referrals.	SEL Leadership Team	BASIS	Information will be presented at Team Leader meetings to be shared with grade level teams.	June 2019
RTI Meetings and Data Chats	RTI Team / Administration	BASIS, TERMS, and personal teacher Anecdotes.	Behavioral interventions will be documented on TERMS and BASIS, and	June 2019



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			students that exhibit continued behavioral concerns will be discussed in RTI or during Data Chats.	
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