



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School: Hawkes Bluff Elementary School	School Year: 2018-2019
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Principal: Melinda Cunningham	
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Cadre Director: David Hall

School Mission: The mission of Hawkes Bluff Elementary school is to maximize student achievement by providing a positive learning environment which encourages all students to always be the best they can be.

School Vision: (SEL)
 By developing self-awareness, self-management, responsible decision-making, relationship skills and social awareness, students will demonstrate good citizenship by exhibiting compassion and kindness towards others.

SEL Leadership Team	School Role
Name: Desiree Tanke	School Counselor, SEL Liaison
Name: Melinda Cunningham Lisa George	Principal Assistant Principal
Name: Kathleen Wicker Maria LeBoeuf	Curriculum Literacy Coach
Name: Tara Daub	Art Teacher
Name: Georgina Sandusky-Nelson	ESE Specialist



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School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. Sanford Harmony
2. Positive Action
3. SEL Literature / Activities
4. Monthly Kid of Character

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

A. Identify and manage one’s emotions and behavior.	Strategies: Sanford Harmony Curriculum
B. Recognize personal qualities and external supports.	Strategies: Sanford Harmony Curriculum. Lesson plans outlined for the teachers for implementing weekly lessons for each quarter. Kids of Character trait of the month Start with Hello
C. Demonstrate skills related to achieving personal and academic goals.	Strategies: SEL lessons infused in the curriculum Meet up, Buddy Up, Set Goals activities



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Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Start with Hello Guidance classroom lessons on safety, compassion and kindness Positive Action
B: Recognize individual and group similarities and differences.	Strategies: Start with Hello Guidance classroom lessons on compassion and kindness Positive Action: 10 week Program: Topics are developmentally appropriate and cover issues such as: positive peer relationships; communication; self esteem; conflict resolution; making healthy choices.
C: Use communication and social skills to interact effectively with others.	Strategies: Sanford Harmony Curriculum. Follow lesson plans Peace week activities: Classroom and school-wide activities Anti-bullying curriculum > 3 Lesson plans taught. Brainshark for students.
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: Sanford Harmony Curriculum Peace week activities Anti-bullying curriculum
Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	
A: Consider ethical, safety, and societal factors in making decisions.	Strategies: Sanford Harmony Curriculum. Follow lesson plans Peace week activities: Classroom and school-wide activities



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	Anti-bullying curriculum Positive Action Program
B: Apply decision- making skills to deal responsibly with daily academic and social situations.	Strategies: Sanford Harmony Curriculum. Lesson plans Positive Action Curriculum
C. Contribute to the well-being of one’s school and community.	Strategies: Sanford Harmony Curriculum. Lesson plans Peace week activities. School and classroom activities Anti-bullying curriculum. Teach 3 lessons. Show student Brainshark No-name calling week

How does your school-wide policy and practices support the social emotional learning of students?

Our students are exposed to the Sanford Harmony SEL curriculum which is research based and has been approved by CASEL. Our students are recognized monthly for character traits, they are recognized daily with “brag tags” and our students are greeted daily at the front door of the school and classroom.

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Sanford Harmony	Desiree Tanke/Teachers Tara Daub	Curriculum Facilitate lessons and materials	Lesson Plans	June 2019
Positive Action Program	Teachers/ PAP Presenters	Positive Action Program(10weeks) Grades 1&2	Lesson Plans	June 2019



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CHAMPS	Lisa George, Desiree Tanke, Maria LeBoeuf, Kathleen Wicker, Georgina Sandusky-Nelson. County Support: Debra Boles	All teachers receive PD and finish the 8 week CHAMPS Positive Behavior Plan program	Classroom walk-throughs. Reduced referral. Observation	June 2019
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Visibility during classroom walk-throughs	Administration	Sanford Harmony Positive Action Plan Start with Hello CHAMPS	Lesson plans. Observation	June 2019
# of referrals to guidance and administration for conflict resolution.	Administration	DMS RtI	DMS BASIS	June 2019