



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership	
Complete the school based information below.	
Develop a school infrastructure that will support SEL.	
School: Riverside Elementary	School Year: 2018-2019
Principal: Merideth Weiss-Schnur	
Cadre Director: Saemone Hollingsworth	
School Mission: Riverside Elementary School, in partnership with parents and the community is committed to developing well-rounded students with the ability to contribute to society and envision a better future.	
School Vision: Educating today's students to succeed in tomorrow's world.	
SEL Leadership Team	School Role
Name: Kitti Magill	SEL Liaison/School Counselor
Name: Merideth Weiss Schnur	Principal
Name: Sherry Rosen	Assistance Principal
Name: Shanon Lindenbaum	Curriculum Coach
Name: Natalie Brantley	ESE Specialist



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Name: Jennifer Paik-Alonso	School Psychologist
Name: Kim Marr	School Social Worker
Name: Kendra Meyer	ESP
School Wide SEL Implementation	
Review of Current SEL Program: What SEL program(s) currently exist in your school?	
<ol style="list-style-type: none"> 1. Kids Of Character-Character Education 2. LEAPs - a comprehensive SEL Platform that addresses behavior, schools culture, Positive Behavior Intervention and Support, behavior response to intervention and the Multi-Tiered System of Support. 	
Broward SEL Standards Instructional Implementation	
<i>Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.</i>	
How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?	
Goal 1: <i>Develop self-awareness and self-management skills to achieve school and life success.</i>	
A. Identify and manage one's emotions and behavior.	Strategies: I'm Thumbody (2), Thumbody Too (k), Reality Avenue,



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	Self Management techniques-yoga, Go Noodle, SEL literature, LEAPS, Brain Breaks, Read Alouds, Morning Greetings
B. Recognize personal qualities and external supports.	Strategies: Wall of Fame, Kids of Character, Child Safety Matters, SEL Literature, Honor Roll
C. Demonstrate skills related to achieving personal and academic goals.	Strategies: Growth Mindset, Waves (5), Kid of Character, LEAPS lessons, goal setting, Mood Meter
Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Anti-Bullying modules and posters throughout the school, Saying Sorry, literature, work in partnerships, Rocky Rewards, Book Buddies
B: Recognize individual and group similarities and differences.	Strategies: Kindness in the Classroom, We are Broward, Equity, bucket fillers, practice role play, SEL literature, Rocky Rewards, Cooperative groups and group projects
C: Use communication and social skills to interact effectively with others.	Strategies: class meetings, student conferencing, reflection journaling, class dojo, thinkB4Upast (4/5), Expression through Art, debate, student talk time, cooperative learning, buddy up,



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	literature, Rocky Rewards, Latinos in Action, Rocky Readers, Listeners
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: Conflict Mediation, Peace Week, Be The 1 (K-1) Start with Hello, Stop Bullying now! Take a Stand, Lend a Hand, Peace Place, No Name Calling Week, Violence Prevention Week activities, SEL literature, Rocky Rewards, LEAPS lessons, Sportsmanship lessons
Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	
A: Consider ethical, safety, and societal factors in making decisions.	Strategies: literature, Kids of Character, Reality Ave, student conferencing, modeling, Rocky Rewards, café plan Rocky Rewards
B: Apply decision- making skills to deal responsibly with daily academic and social situations.	Strategies: LEAPS lessons, Child Safety Matters, College and Career Week activities, Rocky Rewards, Life Lessons, No Name Calling Week, Start with Hello initiative
C. Contribute to the well-being of one’s school and community.	Strategies: Class jobs, Start with Hello, buddy benches, safe clubs, Harvest Drive, Child Net- A Friend for the Holidays, PJ and Cereal collections-Women in Distress, Rocky Rewards, Jump Rope for Heart, DARE, Career Day,



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How does your school-wide policy and practices support the social emotional learning of students?

Riverside’s policies and practices support the SEL of students by providing the students with the avenues to learn and practice the different skills needed for success today and tomorrow’s world.

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Faculty Meeting	Kitti Magill/Sherry Rosen	Review of SEL Core Competencies	Charts of info gathered	10/17/18
Faculty Meetings	Kitti Magill	SEL programs	Sign in sheets	Ongoing
Email	Kitti Magill	SEL information	Read mail option	Ongoing

Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Rocky Rewards- increase of students receiving	Administration	Rewards are given when students are caught being responsible, safe and respectful	Weekly drawings	May 2019



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Decrease of referrals	Administration	Referral Database	Quarterly data	October, January and April
Increase in student's academic growth	Administration	Standardized Testing	Data	Spring 2019