|  |
| --- |
| **Leadership** |
| **Complete the school based information below.** |
| ***Develop a school infrastructure that will support SEL.*** |
| **School**: Everglades Elementary School | **School Year:** 2018-2019 |
| **Principal:**  Eliot Tillinger |  |
| **Cadre Director:** Sandra Shipman |
| **School Mission:**Our mission at Everglades Elementary School is to provide a safe, nurturing learning environment for all students**.** |
| **School Vision:** Our Vision at Everglades Elementary is one where children are educated through a collaborative effort among parents, faculty, staff, students, and the community. |
| **SEL Leadership Team School Role** |
| **Name: Eliot Tillinger Principal** |
| **Name: Susan Hines Assistant Principal** |
| **Name: Anabela Fernandes Literacy Coach** |
| **Name: Pilar Villegas Autism Coach** |
| **Name: Sharon Sierra ESE Specialist** |
| **Name: Dana Cao Guidance Counselor/SEL Liaison** |
|  |
| **School Wide SEL Implementation** |
| **Review of Current SEL Program: What SEL program(s) currently exist in your school*?*** |
| **1. Start With Hello****2. Listen to Children/Mentoring Program****3. Otter Pals****4. Latinos in Action** |
| **Broward SEL Standards Instructional Implementation** |
|  ***Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*** |
| **How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?**   |
|

|  |
| --- |
| **Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*** |
|  |
| **A. Identify and manage one’s emotions and behavior.** | **Strategies:** * Implementation of the Start with Hello Program School-wide.
* SEL standards are integrated with Literacy and Social Studies using Interactive Read Alouds as part of a balanced literacy program.
* Teach students to monitor their own progress
* Reflective Writing
* Character Studies/Character traits
* Expression through art and music
 |
| **B. Recognize personal qualities and external supports.** | **Strategies:** * Implementation of the Start with Hello Program School-wide.
* SEL standards are integrated with Literacy and Social Studies using Interactive Read Alouds as part of a balanced literacy program.
* Teach students to monitor their own progress
* Reflective Writing
* Character Studies/Character traits
* Expression through art and music
 |
| **C. Demonstrate skills related to achieving personal and academic goals.** | **Strategies:** * Implementation of the Start with Hello Program School-wide.
* SEL standards are integrated with Literacy and Social Studies using Interactive Read Alouds as part of a balanced literacy program.
* Teach students to monitor their own progress
* Reflective Writing
* Character Studies/Character traits
* Expression through art and music
 |
| **Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.***  |
|  |
| **A: Recognize the feelings and perspectives of others.** |  **Strategies:** * Implementation of the Start with Hello Program School-wide.
* Use of Social Studies readers for Interactive Read Aloud and Shared Reading Experiences.
* Accountable Talk
* Turn and Talk Activities
* Teaching and modeling conflict mediation
* Role Playing Activities
 |
| **B: Recognize individual and group similarities and differences.** | **Strategies:** * Implementation of the Start with Hello Program School-wide.
* Use of Social Studies readers for Interactive Read Aloud and Shared Reading Experiences.
* Accountable Talk
* Turn and Talk Activities
* Teaching and modeling conflict mediation
* Role Playing Activities
 |
| **C: Use communication and social skills to interact effectively with others.** | **Strategies:** * Implementation of the Start with Hello Program School-wide.
* Use of Social Studies readers for Interactive Read Aloud and Shared Reading Experiences.
* Accountable Talk
* Turn and Talk Activities
* Teaching and modeling conflict mediation
* Role Playing Activities
 |
| **D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.** | **Strategies:*** Implementation of the Start with Hello Program School-wide.
* Use of Social Studies readers for Interactive Read Aloud and Shared Reading Experiences.
* Accountable Talk
* Turn and Talk Activities
* Teaching and modeling conflict mediation
* Role Playing Activities
 |
| **Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.***  |
|  |
| **A: Consider ethical, safety, and societal factors in making decisions.** | **Strategies:** * Implementation of the Start with Hello Program School-wide.
* Building Tolerance through school Equity Plan
* PLC’s
* Student Council
* Team Leaders
* SAC
 |
| **B: Apply decision- making skills to deal responsibly with daily academic and social situations.** | **Strategies:*** Implementation of the Start with Hello Program School-wide.
* Digital Citizenship Training
* Monthly Character Trait Education
* Latinos in Action
 |
| **C. Contribute to the well-being of one’s school and community.** | **Strategies:*** Implementation of the Start with Hello Program School-wide.
* Latinos in Action
* Harvest Drive, Holiday Toy Drive, Pasta for Pennies, etc. Organized by the Student Council
* Dan Marino Walk About Autism
* Breast Cancer Awareness Day
* Jump Rope for Heart
 |

 |
| **How does your school-wide policy and practices support the social emotional learning of students?** |
| Everglades Elementary School has implemented programs that promote social emotional learning such as the “Start With Hello” program and our culture initiative via our School Equity Action Plan. We provide a friendly, welcoming environment that is inviting to students and families alike. We also utilize a balanced literacy program that encompasses the components of Social Emotional Learning. Everglades Elementary School’s stakeholders are regularly informed of and become actively involved in school initiatives that promote SEL. |
| **SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*** |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| SEL Online Training | Dana Cao | Brainshark | Certificate | 9/28/2018 |
| “Start With Hello” Training | Dana Cao | DPI Resources | Sign In Sheet | 10/09/2018 |
| Balanced Literacy Instruction Training | Anabela Fernandes | SEL Standards, Broward County Exemplar Lessons | Inservice Record | Ongoing |
| **Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*** |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | **Completion Date** |
| Monitor Behavior Dashboard | Susan Hines | BASIS | Behavior Binder | Ongoing |
| MTSS/ RTI  | CPS Team | County approved intervention, BASIS | RTI documentation in BASIS | Ongoing |
| Implementation of the Start with Hello Program School-wide. | Classroom Teachers | DPI Resources | Lesson Plans | Ongoing |