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| **Leadership** | | | | | |
| **Complete the school based information below.** | | | | | |
| ***Develop a school infrastructure that will support SEL.*** | | | | | |
| **School**: Everglades Elementary School | | | | **School Year:** 2018-2019 | |
| **Principal:**  Eliot Tillinger | | | |  | |
| **Cadre Director:** Sandra Shipman | | | | | |
| **School Mission:**  Our mission at Everglades Elementary School is to provide a safe, nurturing learning environment for all students**.** | | | | | |
| **School Vision:**  Our Vision at Everglades Elementary is one where children are educated through a collaborative effort among parents, faculty, staff, students, and the community. | | | | | |
| **SEL Leadership Team School Role** | | | | | |
| **Name: Eliot Tillinger Principal** | | | | | |
| **Name: Susan Hines Assistant Principal** | | | | | |
| **Name: Anabela Fernandes Literacy Coach** | | | | | |
| **Name: Pilar Villegas Autism Coach** | | | | | |
| **Name: Sharon Sierra ESE Specialist** | | | | | |
| **Name: Dana Cao Guidance Counselor/SEL Liaison** | | | | | |
|  | | | | | |
| **School Wide SEL Implementation** | | | | | |
| **Review of Current SEL Program: What SEL program(s) currently exist in your school*?*** | | | | | |
| **1. Start With Hello**  **2. Listen to Children/Mentoring Program**  **3. Otter Pals**  **4. Latinos in Action** | | | | | |
| **Broward SEL Standards Instructional Implementation** | | | | | |
| ***Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.*** | | | | | |
| **How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?** | | | | | |
| |  |  | | --- | --- | | **Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*** | | |  | | | **A. Identify and manage one’s emotions and behavior.** | **Strategies:**   * Implementation of the Start with Hello Program School-wide. * SEL standards are integrated with Literacy and Social Studies using Interactive Read Alouds as part of a balanced literacy program. * Teach students to monitor their own progress * Reflective Writing * Character Studies/Character traits * Expression through art and music | | **B. Recognize personal qualities and external supports.** | **Strategies:**   * Implementation of the Start with Hello Program School-wide. * SEL standards are integrated with Literacy and Social Studies using Interactive Read Alouds as part of a balanced literacy program. * Teach students to monitor their own progress * Reflective Writing * Character Studies/Character traits * Expression through art and music | | **C. Demonstrate skills related to achieving personal and academic goals.** | **Strategies:**   * Implementation of the Start with Hello Program School-wide. * SEL standards are integrated with Literacy and Social Studies using Interactive Read Alouds as part of a balanced literacy program. * Teach students to monitor their own progress * Reflective Writing * Character Studies/Character traits * Expression through art and music | | **Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.*** | | |  | | | **A: Recognize the feelings and perspectives of others.** | **Strategies:**   * Implementation of the Start with Hello Program School-wide. * Use of Social Studies readers for Interactive Read Aloud and Shared Reading Experiences. * Accountable Talk * Turn and Talk Activities * Teaching and modeling conflict mediation * Role Playing Activities | | **B: Recognize individual and group similarities and differences.** | **Strategies:**   * Implementation of the Start with Hello Program School-wide. * Use of Social Studies readers for Interactive Read Aloud and Shared Reading Experiences. * Accountable Talk * Turn and Talk Activities * Teaching and modeling conflict mediation * Role Playing Activities | | **C: Use communication and social skills to interact effectively with others.** | **Strategies:**   * Implementation of the Start with Hello Program School-wide. * Use of Social Studies readers for Interactive Read Aloud and Shared Reading Experiences. * Accountable Talk * Turn and Talk Activities * Teaching and modeling conflict mediation * Role Playing Activities | | **D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.** | **Strategies:**   * Implementation of the Start with Hello Program School-wide. * Use of Social Studies readers for Interactive Read Aloud and Shared Reading Experiences. * Accountable Talk * Turn and Talk Activities * Teaching and modeling conflict mediation * Role Playing Activities | | **Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.*** | | |  | | | **A: Consider ethical, safety, and societal factors in making decisions.** | **Strategies:**   * Implementation of the Start with Hello Program School-wide. * Building Tolerance through school Equity Plan * PLC’s * Student Council * Team Leaders * SAC | | **B: Apply decision- making skills to deal responsibly with daily academic and social situations.** | **Strategies:**   * Implementation of the Start with Hello Program School-wide. * Digital Citizenship Training * Monthly Character Trait Education * Latinos in Action | | **C. Contribute to the well-being of one’s school and community.** | **Strategies:**   * Implementation of the Start with Hello Program School-wide. * Latinos in Action * Harvest Drive, Holiday Toy Drive, Pasta for Pennies, etc. Organized by the Student Council * Dan Marino Walk About Autism * Breast Cancer Awareness Day * Jump Rope for Heart | | | | | | |
| **How does your school-wide policy and practices support the social emotional learning of students?** | | | | | |
| Everglades Elementary School has implemented programs that promote social emotional learning such as the “Start With Hello” program and our culture initiative via our School Equity Action Plan. We provide a friendly, welcoming environment that is inviting to students and families alike. We also utilize a balanced literacy program that encompasses the components of Social Emotional Learning. Everglades Elementary School’s stakeholders are regularly informed of and become actively involved in school initiatives that promote SEL. | | | | | |
| **SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*** | | | | | |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | | **Completion Date** |
| SEL Online Training | Dana Cao | Brainshark | Certificate | | 9/28/2018 |
| “Start With Hello” Training | Dana Cao | DPI Resources | Sign In Sheet | | 10/09/2018 |
| Balanced Literacy Instruction Training | Anabela Fernandes | SEL Standards, Broward County Exemplar Lessons | Inservice Record | | Ongoing |
| **Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*** | | | | | |
| **Action** | **Responsible Person** | **Resources** | **Evidence of Completion** | | **Completion Date** |
| Monitor Behavior Dashboard | Susan Hines | BASIS | Behavior Binder | | Ongoing |
| MTSS/ RTI | CPS Team | County approved intervention, BASIS | RTI documentation in BASIS | | Ongoing |
| Implementation of the Start with Hello Program School-wide. | Classroom Teachers | DPI Resources | Lesson Plans | | Ongoing |