



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership	
Complete the school based information below.	
Develop a school infrastructure that will support SEL.	
School: Pines Lakes Elementary School	School Year: 2018/2019
Principal: Mrs. Susan Sasse	
Cadre Director: Dr. David Hall	
School Mission: Preparing the next generation to be problem solvers and innovative thinkers through S.T.E.M. project-based learning.	
School Vision: Pines Lakes is committed to providing a happy, caring and stimulating environment where children will recognize and achieve their fullest potential.	
SEL Leadership Team	School Role
Name: Mrs. Susan Sasse - Principal	SEL Liaison: Carlene Wolfe-Yoloye
Name: Mr. Hoolihan – Assistant Principi	
Name: Ms. Hastings – KG Team Leader	Ms. Creviston – 1 st Grade Leader
Name: Ms. Dejean – 2 nd Grade Leader	Mr. Forbes – 3 rd Grade Leader
Name: Ms. Angel – 4 th Grade Leader	Ms. Allick – 5 th Grade Leader



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School Wide SEL Implementation	
Review of Current SEL Program: What SEL program(s) currently exist in your school?	
<ol style="list-style-type: none"> 1. Sanford Harmony 2. LEAPS 3. Conscience Discipline 4. 	
Broward SEL Standards Instructional Implementation	
<i>Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.</i>	
How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?	
Goal 1: Develop self-awareness and self-management skills to achieve school and life success.	
A. Identify and manage one's emotions and behavior.	Strategies: All Students are getting Peacebee through morning announcements. Teacher's reflect on the character trait throughout the month. Integrated through Literacy. I'm Thumbody – All 2nd grade students. -Kahoot
B. Recognize personal qualities and external supports.	Strategies: Kids of Character Awards on the morning announcements. Character Trait is announced. -Class Dojo
C. Demonstrate skills related to achieving personal and academic goals.	Strategies: Quarterly Honor Roll, BUG Award for Student's bringing up grade



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(We can do a "PANTHER AWARD" for those student's that have all 1's/2's on the behavior side of report card).

Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.

A: Recognize the feelings and perspectives of others.

**Strategies: - Monthly Mindful Activities.
 Peace hands activity, side walk chalk and poster activities.
 Say, "Hello", Red Ribbon, Kindness through Harvest Drive, Anti Bullying Week**

B: Recognize individual and group similarities and differences.

**Strategies: School wide behavior quarterly assemblies
 Anti-bullying box in cafeteria. Peer mentoring**

C: Use communication and social skills to interact effectively with others.

Strategies: Classroom SEL Lesson through Sandford Harmony.

D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.

Strategies: Sandford Harmony, Peer mentoring

Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

A: Consider ethical, safety, and societal factors in making decisions.

Strategies: S.E.L. Rapid Check In



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<p>B: Apply decision- making skills to deal responsibly with daily academic and social situations.</p>	<p>Strategies: Monthly Character Trait activities and quarterly Honor Roll/BUG Award for Student’s bringing up grades. “On-A-Roll Awards”</p>
<p>C. Contribute to the well-being of one’s school and community.</p>	<p>Strategies: Peer Mediation Program. P.A.L. (People are Loving) – Tier 2/ Teacher Mentor Student’s.</p>

How does your school-wide policy and practices support the social emotional learning of students?

How is your school wide policy aligned with SEL.
 Student’s will gain SEL skills and know where to get assistance if needed. There is an “open door” policy and student’s will always be helped or referred to the appropriate personnel.

- Field Day (perseverance)
- Student of the Month
- District Meetings for SEL

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL? The school staff will be offered district wide training on mylearningplan.



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Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Sandford Harmony	Wolfe	Sandform Harmony Website and accompanying materials	Sign In Sheet	November Faculty Meeting
Teacher SEL Focus	Hoolihan / Dr. Johson	TBD	Sign in sheet	November Planning Day
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success? (looking at attendance, tardies, behavior)				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Attendance Impact	Hoolihan / DeSilva	BASIS, Pinnacle	Targeted use of supports	Quarterly
Behavior Impact	Hoolihan	DMS	Provision of additional support to TLC students	Quarterly