Leadership

Complete the school based information below.

Develop a school infrastructure that will support SEL.

School:	Western High School	**School Year:**	2018-2019
Principal:	**Jimmy Arrojo**		

Cadre Director: Mr. Strauss

School Mission: Our mission is to prepare our students to become successful members of a diverse society.

School Vision: Our vision is to empower, enlighten and inspire all students to reach their full potential.

SEL Leadership Team	School Role
Name: Erica Hansinger	**SEL Liaison**
Name: Michael Levinson	**SAC Chair**
Name: Tami Wehrell	**BTU Rep**
Name: Derek Gordon	**Asst. Principal**
Name:	

School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. PASL
2. Mentoring Program
3. Peer Counseling
4. Best Buddy Program

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: *Develop self-awareness and self-management skills to achieve school and life success.*

A. Identify and manage one's emotions and behavior.	**Strategies:** Rapid check-in's: Teachers track discussion on a periodic basis to reach every student every two weeks.
B. Recognize personal qualities and external supports.	**Strategies:** Wildcat chats: Review student's overall grades and identifies students who may benefit from teacher strategy discussion.
C. Demonstrate skills related to achieving personal and academic goals.	**Strategies:** Goal-setting lesson with entire freshman student body: Impart how to properly set realistic goals and plans for achievement.

Goal 2: *Use social-awareness and interpersonal skills to establish and maintain positive relationships.*	
A: Recognize the feelings and perspectives of others.	**Strategies:** Stress management lessons; helps students dealing with stress.
B: Recognize individual and group similarities and differences.	**Strategies:** Peer Counseling lessons; peaceful resolutions inter-student issues.
C: Use communication and social skills to interact effectively with others.	**Strategies:** Peer Counseling lessons
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	**Strategies:** Peer Counseling and Stress Management lessons
Goal 3: *Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.*	
A: Consider ethical, safety, and societal factors in making decisions.	**Strategies:** Class assembly—Principal addresses safety and ethical behaviors.
B: Apply decision- making skills to deal responsibly with daily academic and social situations.	**Strategies:** Stress Management lessons
C. Contribute to the well-being of one's school and community.	**Strategies:** Clubs and Organizations, particularly **Interact** and **Harvest Drive**

How does your school-wide policy and practices support the social emotional learning of students?

We foster an individualized learning environment, whereby all students acquire an understanding of how to better advocate for themselves in a practical way. Through our Peer Counseling program, students are paired with students who may need emotional support in order to better provide the encouragement they need.
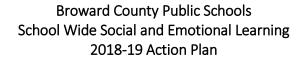
SEL Professional Development: *How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?*

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
PASL Training	Derek Gordon	TDA's for leadership team	Practical use and record-keeping.	May 2019
Student Assembly	Jimmy Arrojo		Students attend	September 2018
Equity Workshop	Erica Hansinger	Media Center and access to student records	Sign-In sheet	September 2018

Quarterly Review of Behavior and Academic Data: *How will school leadership measure the impact of SEL. What are the indicators of success?*

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Student Attendance	Derek Gordon	Access to student records	Better Attendance	May 2019

The Number of Referrals	Derek Gordon	Access to BASIS	Reduced Referrals	May 2019
Student GPA	Grade Level Administrator	Access to Student Records	Improved GPA's	May 2019