



**Broward County Public Schools
School Wide Social and Emotional Learning
2018-19 Action Plan**



Leadership	
Complete the school based information below.	
<i>Develop a school infrastructure that will support SEL.</i>	
School: Davie Elementary	School Year: 2018-2019
Principal: Robert N. Schneider	
Cadre Director: Saemone Hollingsworth	
School Mission: The Mission of Davie Elementary School is to provide a strong, safe academic setting in which excellence is the standard for all students, through a combined partnership of home, school and the community.	
School Vision: We accomplish these goals by focusing on teacher/student relationships, demanding high performance, holding to high expectations through implementation and monitoring, and by providing opportunities for self-exploration and self-development.	
SEL Leadership Team	School Role
Name: Stacie Urtecho	SEL Liaison
Name: Cindy Tabio	Guidance Counselor
Name: Dawn Graber	Assistant Principal
Name: Cheryl Hernandez	Literacy Coach



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School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. Wellness Special – academic and life success strategies such as: resiliency, self-management and responsible decision making
2. Physical Education Program which incorporates students capacity to integrate skills, attitudes and behaviors to deal effectively and ethically with daily tasks and challenges
3. Guidance Groups for select students to help manage their emotions, work with others and set goals

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

A. Identify and manage one’s emotions and behavior.

Strategies:

Model, monitor and support students' development of self control and positive decision making – through the above SEL programs

B. Recognize personal qualities and external supports.

Strategies:

Honor Roll Assemblies to celebrate academic accomplishments
Mustang Men and Mustang Women club focusing on mentoring of students in the lowest quartile



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<p>C. Demonstrate skills related to achieving personal and academic goals.</p>	<p>Strategies: Host Career Day May 2019 Participate in lessons in SEL Programs listed above</p>
<p>Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.</p>	
<p>A: Recognize the feelings and perspectives of others.</p>	<p>Strategies: Students that struggle with this goal will attend Group sessions with Guidance Counselor Students, in need, will be provided a break in Guidance</p>
<p>B: Recognize individual and group similarities and differences.</p>	<p>Strategies: Students will participate in The Turkey Trot Students will participate in Individual and Grade Level events in Field Day activities</p>
<p>C: Use communication and social skills to interact effectively with others.</p>	<p>Strategies: Seek Guidance support when needed Participate in cooperative learning activities within the classroom and while in the SEL programs</p>
<p>D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.</p>	<p>Strategies: Role play during SEL programs and/or in small groups with Guidance Counselor</p>



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Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	
A: Consider ethical, safety, and societal factors in making decisions.	Strategies: Participate in Fall Dance Attend small group sessions with Guidance Counselor
B: Apply decision- making skills to deal responsibly with daily academic and social situations.	Strategies: Students will practice daily in the general classroom and during Special and lunch When needed, seek Guidance support for small group lesson
C. Contribute to the well-being of one’s school and community.	Strategies: Participate in Recycling and saving electricity
How does your school-wide policy and practices support the social emotional learning of students?	
Our school wide policies and practices support the social emotional learning of students by providing necessary supports and wrap around services to help each and every child make a year’s worth of growth in a year’s seat time.	



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SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Share plan	Dawn Graber	Plan	Sign in Sheet	11/6/18
Share resources	Cindy Tabio	Various websites	Sign in sheet	11/6/18
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Monitor Discipline Data	Dawn Graber	DMS	Data analyzed and reported out	Last day of each quarter
Monitor Guidance Referral Data	Cindy Tabio	BASIS	Data analyzed and reported out	Last day of each quarter