



Broward County Public Schools
 School Wide Social and Emotional Learning
 2018-19 Action Plan



Leadership	
Complete the school based information below.	
<i>Develop a school infrastructure that will support SEL.</i>	
School: Maplewood Elementary School	School Year: 2018-19
Principal: Leena Itty	
Cadre Director: Saemone Hollingsworth	
School Mission: To provide optimal learning experiences for all students in a safe, orderly environment.	
School Vision: Together Everyone Achieves More	
SEL Leadership Team	School Role
Name: Mindy Mansdorf	SEL Liaison
Name: Lyssa Hernandez	Equity Liaison
Name: Camille Orr	Assistant Principal
Name: Erika Bretz	Literacy Coach
Name:	



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School Wide SEL Implementation

Review of Current SEL Program: What SEL program(s) currently exist in your school?

1. Sanford Harmony
2. LEAPS
3. Kids of Character
4. I'm Thumbody Too (Kindergarten)
5. I'm Thumbody (Second Grade)

Broward SEL Standards Instructional Implementation

Identify the strategies that your school will use to align with Broward County Schools Social and Emotional Learning Goals.

How does your school explicitly teach and/or integrate the Broward County Public Schools Social and Emotional Learning Standards in the school and the classroom to ensure students are developing social and emotional skills?

Goal 1: Develop self-awareness and self-management skills to achieve school and life success.

<p>A. Identify and manage one's emotions and behavior.</p>	<p>Strategies: Reflective Journaling, Student Conferencing (individual and group), Class Meetings, Role Plays, Models, LEAPS</p>
<p>B. Recognize personal qualities and external supports.</p>	<p>Strategies: Student Conferencing (individual and group), Kids of Character, Reflective Journaling, LEAPS</p>
<p>C. Demonstrate skills related to achieving personal and academic goals.</p>	<p>Strategies: Reflective Journaling, Conferencing, Random Acts of Kindness, LEAPS</p>



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Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.	
A: Recognize the feelings and perspectives of others.	Strategies: Role Playing, Conferencing, Class Meetings, Expression through Art, Buddy Programs, LEAPS
B: Recognize individual and group similarities and differences.	Strategies: Role Playing, Conferencing, Class Meetings, Expression through Art, Buddy Programs, LEAPS
C: Use communication and social skills to interact effectively with others.	Strategies: Class Meetings, Student Conferencing, Reflective journals, Class Dojo, Digital Citizenship, Debate, Expression through Art, Cooperative Learning, LEAPS
D. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.	Strategies: Conflict Mediation, Peace Week, Kindergarten- Be the One, Kindness initiative, Read Alouds, LEAPS



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Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

A: Consider ethical, safety, and societal factors in making decisions.	Strategies: Literature, Reality Avenue, Modeling, Student Conferencing
B: Apply decision- making skills to deal responsibly with daily academic and social situations.	Strategies: College and Career Readiness, Class Meetings, Role Playing
C. Contribute to the well-being of one’s school and community.	Strategies: Be Kind Movement, Community Drives

How does your school-wide policy and practices support the social emotional learning of students?

Our school wide policy and practices allow students to be involved in SEL programming. Students receive instruction in social and emotional skills in order to prepare them to be resilient and achieve individual success academically, interpersonally and throughout their lives.

SEL Professional Development: How will school leadership educate administrators, faculty, and staff on the continuous implementation of SEL?

Action	Responsible Person	Resources	Evidence of Completion	Completion Date
Quarterly	Ms. Mansdorf	Variety of articles and Each	Sign In sheets	6/2019



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Staff Trainings	Ms. Hernandez, Ms. Mansdorf, Ms. Orr	planning day emotional learning trainings will be held for faculty and staff. Dates: Oct. 19 th , November 6 th , and Jan. 7 th	agendas powerpoints	
Individual Teacher Conferences	Ms. Mansdorf, Ms. Hernandez, and Ms. Orr	Variety of articles and information from browardprevention.org	Faculty Feedback	6/2019
Quarterly Review of Behavior and Academic Data: How will school leadership measure the impact of SEL. What are the indicators of success?				
Action	Responsible Person	Resources	Evidence of Completion	Completion Date
The impact of SEL will be measured by a review of the # of Guidance Referrals (quarterly)	Guidance Counselor Assistant Principal	BASIS Referral Checklist	Completed Guidance Referral Checklist	11/14/18 01/30/19 04/16/19
Review attendance data on Basis	Guidance Counselor	BASIS	Parent conference forms	6/19
Review referral data on Basis	Assistant Principal & Guidance	BASIS	RTI notes, Interims	6/19
Review targeted student grades on Pinnacle	Assistant Principal	BASIS	Conference forms, Interims	6/19